

# **FY18 District-Operated School Budgets**

**May 2017**



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# THE SCHOOL DISTRICT OF PHILADELPHIA

## Fiscal Year 2018: School Budgets

### Structure of the FY18 District-Operated School Budgets Book

The FY18 School Budgets Book is a school-by-school listing of the District-operated school budgets, School Performance Reports (SPR), and related information by Councilmanic District, including SPRs of participating charter schools. It contains the following sections:

#### I. Introduction

#### II. School Detail by Councilmanic District

This part of the book contains District-operated school budgets and related information, along with SPRs of participating charter schools within each Councilmanic District. For each of the ten Councilmanic Districts, the following information is included:

- **Councilmanic District Map and School Listing** – The maps and school listing contain the District-operated and Charter schools located within each Councilmanic District.
- **School-by-School Detail** – Each District-operated school has its own SPR and budget. Participating charter schools only have an SPR. Schools closing in FY18 are not included.
  - **School Progress Reports (SPR)<sup>1</sup>** – The SPR looks at schools across multiple dimensions, puts the most emphasis on student growth, and includes comparisons within “peer group” schools that are serving similar student populations.
  - **District-operated School Budgets** – The school budget sheet contains enrollment, position, and expenditure detail for FY14 and FY17-18. The position and expenditure detail is broken down by operating funded and grant funded allotments.

#### III. Index

The Index includes a consolidated listing of all District-operated schools in alphabetical order, including the school ID, grades served by each school, and the school’s FY18 Councilmanic District.

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<sup>1</sup> SPRs are only included for schools that have at least two grade levels served and exclude schools that use a unique school model, e.g. Widener Memorial School. Schools that serve multiple grade spans receive two reports, e.g. K-12 schools receive both a K-8 and a 9-12 report.

# INTRODUCTION

On March 23, 2017, the School Reform Commission adopted the District's proposed Lump Sum Statement for FY18. The Lump Sum Statement for FY18 was presented by the District in the context of a Preliminary Five-Year Plan (FY18-22), a long-term view which allows the District to propose a spending plan which strives for structural balance, while determining investments designed to achieve the mission of achieving equity in educational opportunity for all children.

The City informed the District of its commercial property reassessments on March 30, 2017 (subsequent to the SRC's adoption of the FY17-18 Lump Sum Statement on March 23, 2017). The commercial property reassessments are projected to result in approximately \$65M of additional annual real estate tax revenues. As a result of the additional revenues, the District added investments which will begin in FY18 including: hold harmless at leveling for grades K-3 and elimination of 1<sup>st</sup> and 2<sup>nd</sup> grade combined classes. These investments supplement the resources included in the school budgets contained in this book.

The FY18 District-Operated School Budgets Book is meant to be looked at in conjunction with the FY18 Consolidated Budget Book. The snapshots included in the School Budgets Book provide a school-by-school look of how the District's school resources are allocated.

The FY18 Consolidated Budget Book contains a comprehensive view of the School District of Philadelphia's FY18 projected budget, and a more complete discussion of the District's fiscal outlook – including challenges and specific investments included in FY17 and over the next five years (FY18-22).

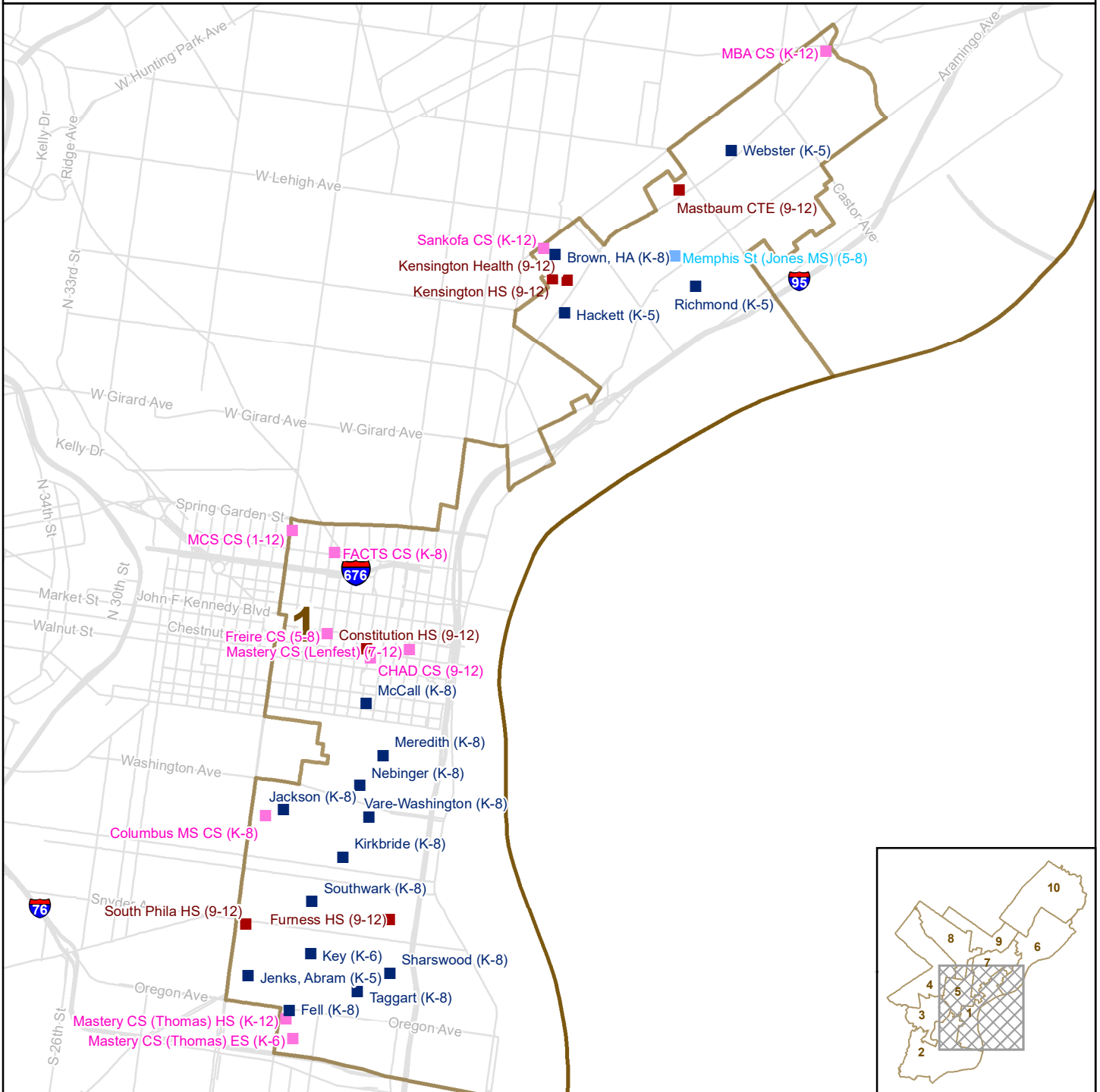
# COUNCIL DISTRICT 1



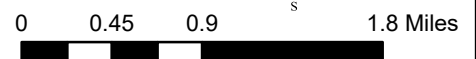
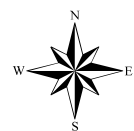
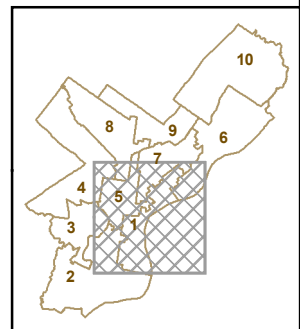


# THE SCHOOL DISTRICT OF PHILADELPHIA

1st Councilmanic District - Schools (2017/18)



- |   |   |
|---|---|
| <span style="color: blue;">■</span> Elementary School | <span style="color: pink;">■</span> Charter   |
| <span style="color: darkblue;">■</span> K-8 School    | <span style="color: lightblue;">■</span> Charter (Renaissance)  |
| <span style="color: green;">■</span> Middle School    | <span style="border: 1px solid brown; display: inline-block; width: 10px; height: 10px;"></span> City Council |
| <span style="color: red;">■</span> Middle Secondary   |   |
| <span style="color: darkred;">■</span> High School    |   |



## 1st Councilmanic District

### List of Schools

| ID                           | Name                     | Type              | Address                    | Yr Open | Grades |
|------------------------------|--------------------------|-------------------|----------------------------|---------|--------|
| <b>District</b>              |                          |                   |                            |         |        |
| 5210                         | Brown, Henry A           | K-8 School        | Sergeant St & Jasper St    | 1959    | K-8    |
| 2670                         | Constitution High School | High School       | S 7th St & Market St       | 2006    | 9-12   |
| 2190                         | Fell, D Newlin           | K-8 School        | 09th St & Oregon Ave       | 1924    | K-8    |
| 2160                         | Furness, Horace          | High School       | 03rd St & Mifflin St       | 1912    | 9-12   |
| 5300                         | Hackett, Horatio B       | Elementary School | E York St & Trenton St     | 1969    | K-5    |
| 2510                         | Jackson, Andrew          | K-8 School        | 12th St & Federal St       | 1925    | K-8    |
| 2520                         | Jenks, Abram             | Elementary School | 13th St & Porter St        | 1897    | K-5    |
| 5550                         | Kensington HS Health     | High School       | Emerald St & E Letterly St | 2001    | 9-12   |
| 5700                         | Kensington HS            | High School       | Amber St & Cumberland St   | 2016    | 9-12   |
| 2540                         | Key, Francis Scott       | Elementary School | 08th St & Wolf St          | 1889    | K-6    |
| 2580                         | Kirkbride, Elizabeth B   | K-8 School        | 07th St & Dickinson St     | 1926    | K-8    |
| 5060                         | Mastbaum, Jules E (CTE)  | High School       | Frankford Ave & Clementine | 1929    | 9-12   |
| 2340                         | McCall, General George A | K-8 School        | 06th St & Delancey St      | 1909    | K-8    |
| 2380                         | Meredith, William M      | K-8 School        | 05th St & Fitzwater St     | 1931    | K-8    |
| 2590                         | Nebinger, George W       | K-8 School        | 06th St & Carpenter St     | 1925    | K-8    |
| 5400                         | Richmond                 | Elementary School | Ann St & Belgrade St       | 1929    | K-5    |
| 2630                         | Sharswood, George        | K-8 School        | 02nd St & Wolf St          | 1906    | K-8    |
| 2000                         | South Philadelphia HS    | High School       | Broad St & Snyder Ave      | 1957    | 9-12   |
| 2640                         | Southwark                | K-8 School        | 09th St & Mifflin St       | 1905    | K-8    |
| 2690                         | Taggart, John H          | K-8 School        | 04th St & Porter St        | 1917    | K-8    |
| 2720                         | Vare-Washington ES       | K-8 School        | Morris St & Moyamensing A  | 1903    | K-8    |
| 5590                         | Webster, John H          | Elementary School | Frankford Ave & Ontario St | 1968    | K-5    |
| <b>Charter (Renaissance)</b> |                          |                   |                            |         |        |
| 3423                         | Memphis St (Jones MS)    | Middle School     | Ann St & Memphis St        | 2012    | 5-8    |
| <b>Charter</b>               |                          |                   |                            |         |        |
| 3317                         | CHAD CS                  | High School       | Sansom St & 7th St         | 1999    | 9-12   |
| 3369                         | Columbus ES CS           | K-8 School        | Reed St & E Moyamensing A  | 1999    | 3-8    |
| 3306                         | Columbus MS CS           | K-8 School        | Montrose St & S 10th St    | 1999    | K-8    |
| 3384                         | FACTS CS                 | K-8 School        | N 10th St & Callowhill St  | 2005    | K-8    |
| 3361                         | Mastery CS (Lenfest)     | Middle Secondary  | 04th St & Ranstead St      | 2001    | 7-12   |
| 3496                         | Mastery CS (Thomas) ES   | K-12 School       | Darien St & Bigler St      | 2013    | K-6    |
| 3385                         | Mastery CS (Thomas) HS   | K-12 School       | 09th St & Johnson St       | 2005    | K-12   |
| 3332                         | MBA CS                   | Middle Secondary  | Torresdale Ave & Pike St   | 2000    | K-12   |
| 3321                         | MCS CS                   | K-12 School       | N Broad St & Hamilton St   | 1999    | 1-12   |
| 3399                         | Sankofa CS               | K-12 School       | Paul St & Ruan St          | 2009    | K-12   |

# Henry A. Brown School

School Code: 521  
 Sector: District  
 Address: 1946 E. Sergeant St., 19125  
 Phone/Fax: 215-291-4717 / 215-291-5836  
 Website: www.philasd.org/schools/habrown

Report Type: K8 School (K-8)  
 Peer Group: 7  
 Enrollment: 541  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



104th out of 138      12th out of 13

### Achievement: 15% Intervene

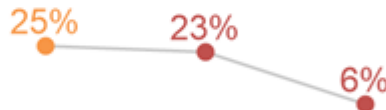
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



60th out of 138      6th out of 13

### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



119th out of 132      13th out of 13

### Climate: 44% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



78th out of 140      11th out of 13



# 2017-2018 School Budget

## Henry A. Brown School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 1st               |
| Organization Code                | 5210              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 86.79%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 604  | 525  | 508            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 2.0             | 1.0             |
| Teachers - Regular Education                           | 27.6            | 22.7            | 23.0            |
| Teachers - Special Education                           | 7.0             | 7.8             | 8.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.8             | 1.2             | 1.5             |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 9.0             | 14.0            | 14.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 5.0             | 5.0             | 5.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>52.8</b>     | <b>54.7</b>     | <b>54.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$21,734</b> | <b>\$71,869</b> | <b>\$37,915</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 4.8              | 7.7              | 7.4              |
| Teachers - Special Education                           | 0.0              | 2.2              | 2.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.2              | 0.3              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 0.0              | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 0.0              |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>4.8</b>       | <b>10.1</b>      | <b>9.7</b>       |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$251,293</b> | <b>\$142,329</b> | <b>\$110,899</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>57.6</b>      | <b>64.8</b>      | <b>64.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$273,027</b> | <b>\$214,198</b> | <b>\$148,814</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Constitution High School

School Code: 267  
 Sector: District  
 Address: 18 S. 7th St., 19106  
 Phone/Fax: 215-351-7310 / 215-351-7694  
 Website: www.philasd.org/schools/constitution

Report Type: High School (9-12)  
 Peer Group: 3  
 Enrollment: 383  
 Admissions Category: Citywide  
 Turnaround Model: N/A

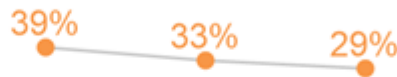
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

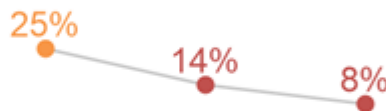


44th  
out of 83

15th  
out of 22

### Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



36th  
out of 79

11th  
out of 19

### Progress: 20% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



60th  
out of 83

19th  
out of 22

### Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



38th  
out of 84

12th  
out of 21

### College & Career: 66% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



11th  
out of 77

2nd  
out of 20

# 2017-2018 School Budget

## Constitution High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 1st         |
| Organization Code                | 2670        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 64.61%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 369  | 373  | 358            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 15.3            | 16.2            | 15.2            |
| Teachers - Special Education                           | 1.0             | 1.8             | 2.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.3             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 1.0             | 0.0             | 0.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 1.0             | 1.0             | 1.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>21.6</b>     | <b>23.0</b>     | <b>22.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$50,482</b> | <b>\$66,175</b> | <b>\$86,438</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 0.2             | 1.0             | 0.8             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>0.2</b>      | <b>1.2</b>      | <b>0.8</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$24,541</b> | <b>\$21,731</b> | <b>\$43,322</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| <b>Total Positions</b>                                       | <b>21.8</b>     | <b>24.2</b>     | <b>23.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$75,023</b> | <b>\$87,906</b> | <b>\$129,760</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## D. Newlin Fell School

School Code: 219  
 Sector: District  
 Address: 900 W. Oregon Ave., 19148  
 Phone/Fax: 215-952-6237 / 215-952-6239  
 Website: www.philasd.org/schools/dnfell

Report Type: K8 School (K-8)  
 Peer Group: 6  
 Enrollment: 559  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 58% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



25th  
out of 138      2nd  
out of 4

### Achievement: 40% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



18th  
out of 138      2nd  
out of 4

### Progress: 68% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42nd  
out of 132      3rd  
out of 4

### Climate: 64% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



48th  
out of 140      3rd  
out of 4



# 2017-2018 School Budget

## D. Newlin Fell School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 1st               |
| Organization Code                | 2190              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 79.93%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 542  | 576  | 589            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 23.3            | 26.8             | 29.2             |
| Teachers - Special Education                           | 3.0             | 2.8              | 4.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.9             | 1.0              | 0.6              |
| Nurses/Health Services                                 | 1.0             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 3.0             | 6.0              | 6.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 4.0             | 7.0              | 4.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>37.2</b>     | <b>46.6</b>      | <b>46.8</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$20,945</b> | <b>\$118,934</b> | <b>\$190,475</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 0.0             |
| Teachers - Regular Education                           | 4.2             | 3.6              | 2.2             |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.6             | 1.4              | 1.4             |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0             |
| Secretaries  | 0.0             | 0.0              | 0.0             |
| Support Services Assistants                            | 0.0             | 2.0              | 4.0             |
| Student Climate Staff                                  | 0.0             | 0.0              | 3.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>4.8</b>      | <b>7.2</b>       | <b>10.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$43,968</b> | <b>\$104,823</b> | <b>\$58,789</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>42.0</b>     | <b>53.8</b>      | <b>57.4</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$64,913</b> | <b>\$223,757</b> | <b>\$249,264</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Furness High School

School Code: 216  
 Sector: District  
 Address: 1900 S. 3rd St., 19148  
 Phone/Fax: 215-952-6226 / 215-952-8635  
 Website: www.philasd.org/schools/furness

Report Type: High School (9-12)  
 Peer Group: 1  
 Enrollment: 685  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 17% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



56th  
out of 83

3rd  
out of 12

#### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



50th  
out of 79

7th  
out of 12

#### Progress: 27% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



43rd  
out of 83

2nd  
out of 12

#### Climate: 20% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

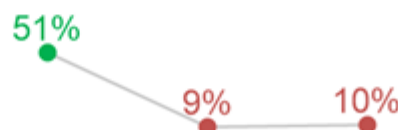


64th  
out of 84

5th  
out of 12

#### College & Career: 10% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



59th  
out of 77

3rd  
out of 11

# 2017-2018 School Budget

## Furness High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 1st         |
| Organization Code                | 2160        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 71.90%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 701  | 689  | 662            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 2.0             | 2.0             |
| Teachers - Regular Education                           | 34.5            | 35.9            | 35.1            |
| Teachers - Special Education                           | 9.0             | 6.8             | 7.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.0             | 1.9             | 2.8             |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 1.0             | 5.0             | 5.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 3.0             | 4.0             | 5.0             |
| Other  | 0.0             | 0.6             | 0.6             |
| <b>Total Positions</b>                                 | <b>53.5</b>     | <b>58.2</b>     | <b>59.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$39,201</b> | <b>\$84,410</b> | <b>\$89,988</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 0.0              | 4.6             | 3.4             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2              | 2.9             | 3.2             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 2.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 3.0              | 1.0             | 2.0             |
| Student Climate Staff                                  | 0.0              | 0.0             | 0.0             |
| Other  | 0.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>6.2</b>       | <b>8.8</b>      | <b>8.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$832,624</b> | <b>\$43,717</b> | <b>\$83,393</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>59.7</b>      | <b>66.9</b>      | <b>68.1</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$871,825</b> | <b>\$128,127</b> | <b>\$173,381</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Horatio B. Hackett School

School Code: 530  
 Sector: District  
 Address: 2161 E. York St., 19125  
 Phone/Fax: 215-291-4706 / 215-291-4169  
 Website: www.philasd.org/schools/hackett

Report Type: Elementary School (K-5)  
 Peer Group: 3  
 Enrollment: 370  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

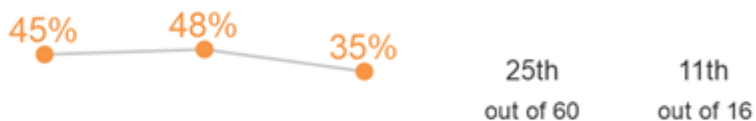
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

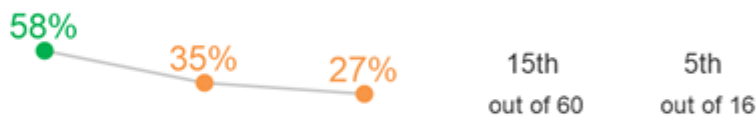
### OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



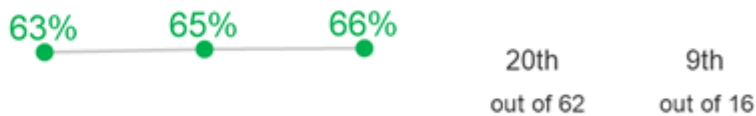
### Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 66% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.





# 2017-2018 School Budget

## Horatio B. Hackett School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 1st               |
| Organization Code                | 5300              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 81.04%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 342  | 366  | 379            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 13.0            | 14.0            | 14.0            |
| Teachers - Special Education                           | 8.0             | 9.0             | 9.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.5             | 0.0             |
| Nurses/Health Services                                 | 1.0             | 2.0             | 2.0             |
| Classroom Assistants/Teacher Assistants                | 17.0            | 12.0            | 12.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 1.0             | 0.0             | 2.0             |
| Student Climate Staff                                  | 3.0             | 2.0             | 3.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>46.0</b>     | <b>41.5</b>     | <b>44.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$23,184</b> | <b>\$20,037</b> | <b>\$30,692</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 0.0             |
| Teachers - Regular Education                           | 4.8             | 4.4              | 5.4             |
| Teachers - Special Education                           | 0.0             | 0.0              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.5              | 1.0             |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0             |
| Secretaries  | 0.0             | 0.0              | 0.0             |
| Support Services Assistants                            | 2.4             | 1.0              | 1.0             |
| Student Climate Staff                                  | 0.0             | 1.0              | 1.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>7.2</b>      | <b>6.9</b>       | <b>8.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$38,961</b> | <b>\$114,141</b> | <b>\$66,587</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| <b>Total Positions</b>                                       | <b>53.2</b>     | <b>48.4</b>      | <b>52.4</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$62,145</b> | <b>\$134,178</b> | <b>\$97,279</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Andrew Jackson School

School Code: 251  
 Sector: District  
 Address: 1213 S. 12th St., 19147  
 Phone/Fax: 215-952-6223 / 215-952-6488  
 Website: www.philasd.org/schools/jackson

Report Type: K8 School (K-8)  
 Peer Group: 7  
 Enrollment: 511  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 49% WATCH

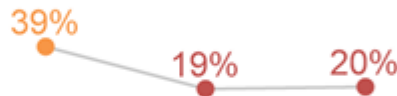
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



42nd  
out of 138      5th  
out of 13

### Achievement: 20% Intervene

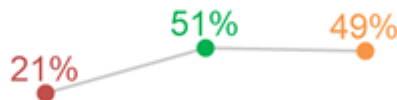
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



46th  
out of 138      4th  
out of 13

### Progress: 49% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



66th  
out of 132      7th  
out of 13

### Climate: 77% Model

The Climate domain measures school climate and student and parent/guardian engagement.



29th  
out of 140      1st  
out of 13

# 2017-2018 School Budget

## Andrew Jackson School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 1st               |
| Organization Code                | 2510              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 70.02%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 458  | 566  | 620            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 21.0            | 25.4            | 26.4            |
| Teachers - Special Education                           | 4.0             | 3.8             | 4.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 1.4             | 1.6             |
| Nurses/Health Services                                 | 0.3             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 4.0             | 6.0             | 6.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 4.0             | 5.0             | 4.0             |
| Other  | 0.0             | 0.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>35.8</b>     | <b>44.5</b>     | <b>46.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$13,180</b> | <b>\$83,124</b> | <b>\$60,335</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 0.0             |
| Teachers - Regular Education                           | 3.3             | 4.0              | 5.0             |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 0.2              | 0.4             |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0             |
| Secretaries  | 0.0             | 0.0              | 0.0             |
| Support Services Assistants                            | 3.0             | 1.0              | 3.0             |
| Student Climate Staff                                  | 0.0             | 0.0              | 0.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>7.5</b>      | <b>5.5</b>       | <b>8.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$84,350</b> | <b>\$137,563</b> | <b>\$88,688</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>43.3</b>     | <b>50.0</b>      | <b>54.4</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$97,530</b> | <b>\$220,687</b> | <b>\$149,023</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Abram S. Jenks School

School Code: 252  
 Sector: District  
 Address: 2501 S. 13th St., 19148  
 Phone/Fax: 215-952-6224 / 215-952-6407  
 Website: www.philasd.org/schools/asjenks

Report Type: Elementary School (K-5)  
 Peer Group: 4  
 Enrollment: 320  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

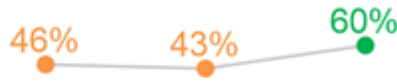
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 60% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



6th  
out of 60

4th  
out of 5

### Achievement: 58% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4th  
out of 60

4th  
out of 5

### Progress: 48% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



17th  
out of 59

4th  
out of 5

### Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



14th  
out of 62

5th  
out of 5

# 2017-2018 School Budget

## Abram S. Jenks School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 1st               |
| Organization Code                | 2520              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 69.26%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 309  | 308  | 311            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget    | FY17 Budget     | FY18 Budget     |
|--|----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0            | 1.0             | 1.0             |
| Teachers - Regular Education                           | 12.3           | 12.8            | 12.8            |
| Teachers - Special Education                           | 2.0            | 1.8             | 2.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5            | 1.1             | 0.8             |
| Nurses/Health Services                                 | 0.3            | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 6.0            | 6.0             | 6.0             |
| Secretaries  | 1.0            | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0            | 0.0             | 1.0             |
| Student Climate Staff                                  | 2.0            | 2.0             | 3.0             |
| Other  | 0.0            | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>25.1</b>    | <b>26.7</b>     | <b>28.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$7,542</b> | <b>\$37,904</b> | <b>\$42,675</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 2.8             | 2.6             | 3.4             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.1             | 0.6             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 2.0             | 1.0             | 1.0             |
| Student Climate Staff                                  | 0.0             | 1.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>4.8</b>      | <b>4.9</b>      | <b>5.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$77,989</b> | <b>\$47,052</b> | <b>\$44,058</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>29.9</b>     | <b>31.6</b>     | <b>33.6</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$85,531</b> | <b>\$84,956</b> | <b>\$86,733</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Kensington Health Sciences Academy

School Code: 555  
 Sector: District  
 Address: 2463 Emerald St., 19125  
 Phone/Fax: 215-291-5185 / 215-291-6320  
 Website: www.philasd.org/schools/kensingtonhealthsciences

Report Type: High School (9-12)  
 Peer Group: 1  
 Enrollment: 442  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

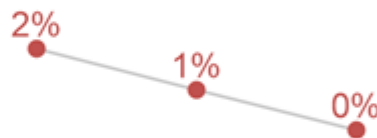


62nd  
out of 83

5th  
out of 12

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



64th  
out of 79

10th  
out of 12

### Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



67th  
out of 83

8th  
out of 12

### Climate: 33% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



57th  
out of 84

3rd  
out of 12

### College & Career: 7% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



64th  
out of 77

7th  
out of 11

# 2017-2018 School Budget

## Kensington Health Sciences Academy

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 1st         |
| Organization Code                | 5550        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 88.54%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 397  | 463  | 450            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.5              | 2.0              |
| Teachers - Regular Education                           | 15.1            | 21.0             | 21.4             |
| Teachers - Special Education                           | 8.0             | 5.8              | 6.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 1.0              | 0.8              |
| Nurses/Health Services                                 | 0.4             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 4.0             | 8.0              | 8.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 1.0              | 0.0              |
| Student Climate Staff                                  | 3.0             | 1.0              | 0.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>33.7</b>     | <b>41.2</b>      | <b>40.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$28,632</b> | <b>\$168,255</b> | <b>\$154,256</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.5              | 0.0              |
| Teachers - Regular Education                           | 1.0              | 1.7              | 1.2              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 2.0              | 2.2              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 2.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 0.0              | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0              | 4.0              | 3.0              |
| Other  | 0.0              | 0.0              | 1.0              |
| <b>Total Positions</b>                                 | <b>3.0</b>       | <b>8.4</b>       | <b>7.4</b>       |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$165,759</b> | <b>\$183,115</b> | <b>\$185,590</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>36.7</b>      | <b>49.6</b>      | <b>47.6</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$194,391</b> | <b>\$351,370</b> | <b>\$339,846</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# Kensington Urban Education Academy

School Code: 560  
 Sector: District  
 Address: 2051 E. Cumberland St., 19125  
 Phone/Fax: 215-291-5420 / 215-291-5427  
 Website: www.philasd.org/schools/kensington-urban

Report Type: High School (9-12)  
 Peer Group: 1  
 Enrollment: 351  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

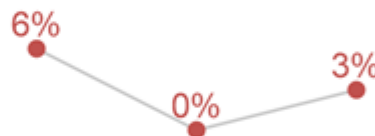


68th  
out of 83

8th  
out of 12

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

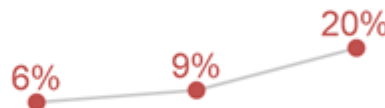


55th  
out of 79

9th  
out of 12

### Progress: 20% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



58th  
out of 83

5th  
out of 12

### Climate: 11% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

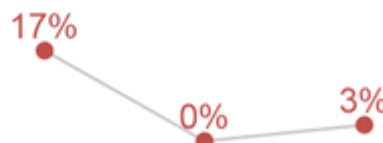


75th  
out of 84

10th  
out of 12

### College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



71st  
out of 77

10th  
out of 11

\*School was consolidated at the end of the 2015-2016 school year.



# 2015-2016 School Progress Report

## Kensington International Business, Finance, and Entrepreneurship High School

School Code: 551  
 Sector: District  
 Address: 2501 Coral St., 19125  
 Phone/Fax: 215-291-5168 / 215-291-5708  
 Website: www.philasd.org/schools/kensington-business

Report Type: High School (9-12)  
 Peer Group: 1  
 Enrollment: 365  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



75th  
out of 83

9th  
out of 12

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



69th  
out of 79

11th  
out of 12

### Progress: 11% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



71st  
out of 83

11th  
out of 12

### Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

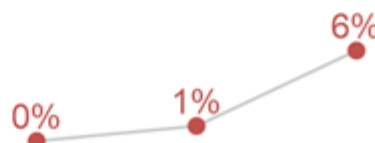


66th  
out of 84

6th  
out of 12

### College & Career: 6% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



67th  
out of 77

8th  
out of 11

\*School was consolidated at the end of the 2015-2016 school year.

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# 2017-2018 School Budget

## Kensington High School

Locations #5510 and #5600 merged to #5700 in FY17

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 1st         |
| Organization Code                | 5700        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 64.87%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 0    | 620  | 662            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget      | FY18 Budget      |
|--|-------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0         | 2.0              | 2.0              |
| Teachers - Regular Education                           | 0.0         | 28.5             | 31.8             |
| Teachers - Special Education                           | 0.0         | 12.0             | 12.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 0.3              | 1.1              |
| Nurses/Health Services                                 | 0.0         | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 0.0         | 12.0             | 11.0             |
| Secretaries  | 0.0         | 2.0              | 2.0              |
| Support Services Assistants                            | 0.0         | 8.0              | 0.0              |
| Student Climate Staff                                  | 0.0         | 8.0              | 2.0              |
| Other  | 0.0         | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>73.8</b>      | <b>62.9</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$162,729</b> | <b>\$232,558</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget      | FY18 Budget     |
|--|-------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0         | 1.0              | 1.0             |
| Teachers - Regular Education                           | 0.0         | 6.7              | 4.5             |
| Teachers - Special Education                           | 0.0         | 0.0              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 2.9              | 2.1             |
| Nurses/Health Services                                 | 0.0         | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0         | 0.0              | 0.0             |
| Secretaries  | 0.0         | 0.0              | 0.0             |
| Support Services Assistants                            | 0.0         | 0.0              | 0.0             |
| Student Climate Staff                                  | 0.0         | 1.0              | 3.0             |
| Other  | 0.0         | 1.0              | 1.0             |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>12.6</b>      | <b>11.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$162,835</b> | <b>\$47,398</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget | FY17 Budget      | FY18 Budget      |
|--|-------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>0.0</b>  | <b>86.4</b>      | <b>74.5</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$325,564</b> | <b>\$279,956</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Francis S. Key School

School Code: 254  
 Sector: District  
 Address: 2230 S. 8th St., 19148  
 Phone/Fax: 215-952-6216 / 215-952-8505  
 Website: www.philasd.org/schools/key

Report Type: Elementary School (K-6)  
 Peer Group: 3  
 Enrollment: 500  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 39% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23rd  
out of 60

9th  
out of 16

### Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



29th  
out of 60

14th  
out of 16

### Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



36th  
out of 59

10th  
out of 16

### Climate: 91% Model

The Climate domain measures school climate and student and parent/guardian engagement.



2nd  
out of 62

1st  
out of 16

# 2017-2018 School Budget

## Francis S. Key School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 1st               |
| Organization Code                | 2540              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 86.08%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 541  | 465  | 462            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 25.2            | 24.5            | 23.3            |
| Teachers - Special Education                           | 2.0             | 1.8             | 2.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.4             | 1.8             | 2.0             |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 1.0             | 1.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 1.0             |
| Student Climate Staff                                  | 4.0             | 2.3             | 1.7             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>36.0</b>     | <b>34.4</b>     | <b>34.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$18,892</b> | <b>\$75,149</b> | <b>\$55,843</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 4.2              | 4.2             | 4.6             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.4              | 0.6             | 0.6             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 1.0              | 1.0             | 1.0             |
| Student Climate Staff                                  | 0.0              | 3.8             | 3.3             |
| Other  | 1.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>6.6</b>       | <b>9.7</b>      | <b>9.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$142,781</b> | <b>\$85,225</b> | <b>\$67,256</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>42.6</b>      | <b>44.1</b>      | <b>43.5</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$161,673</b> | <b>\$160,374</b> | <b>\$123,099</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Eliza B. Kirkbride School

School Code: 258  
 Sector: District  
 Address: 1501 S. 7th St., 19147  
 Phone/Fax: 215-952-6214 / 215-952-6253  
 Website: www.philasd.org/schools/kirkbride

Report Type: K8 School (K-8)  
 Peer Group: 6  
 Enrollment: 547  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 73% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



8th  
out of 138      1st  
out of 4

### Achievement: 44% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



15th  
out of 138      1st  
out of 4

### Progress: 85% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



14th  
out of 132      1st  
out of 4

### Climate: 87% Model

The Climate domain measures school climate and student and parent/guardian engagement.



14th  
out of 140      1st  
out of 4

# 2017-2018 School Budget

## Elizabeth B. Kirkbride School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 1st               |
| Organization Code                | 2580              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 77.98%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 540  | 552  | 551            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 28.0            | 26.8            | 26.6            |
| Teachers - Special Education                           | 5.0             | 5.8             | 6.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.9             | 1.7             | 2.0             |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 5.0             | 6.0             | 6.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 3.0             | 2.0             | 2.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>45.3</b>     | <b>45.3</b>     | <b>45.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$30,870</b> | <b>\$87,953</b> | <b>\$90,495</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 0.0             |
| Teachers - Regular Education                           | 2.0             | 3.4              | 4.6             |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.4             | 0.5              | 0.6             |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0             |
| Secretaries  | 0.0             | 0.0              | 0.0             |
| Support Services Assistants                            | 0.0             | 2.0              | 2.0             |
| Student Climate Staff                                  | 0.0             | 2.0              | 2.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>2.4</b>      | <b>8.1</b>       | <b>9.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$81,516</b> | <b>\$103,997</b> | <b>\$57,478</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>47.7</b>      | <b>53.4</b>      | <b>54.8</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$112,386</b> | <b>\$191,950</b> | <b>\$147,973</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# 2015-2016 School Progress Report

## Jules E. Mastbaum Area Vocational Technical High School

School Code: 506  
 Sector: District  
 Address: 3116 Frankford Ave., 19134  
 Phone/Fax: 215-291-4703 / 215-291-5657  
 Website: www.philasd.org/schools/mastbaum

Report Type: High School (9-12)  
 Peer Group: 1  
 Enrollment: 693  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 19% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53rd  
out of 83

2nd  
out of 12

### Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



40th  
out of 79

2nd  
out of 12

### Progress: 21% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54th  
out of 83

3rd  
out of 12

### Climate: 33% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



56th  
out of 84

2nd  
out of 12

### College & Career: 25% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



48th  
out of 77

2nd  
out of 11



# 2017-2018 School Budget

## Jules E. Mastbaum Area Vocational Technical High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 1st         |
| Organization Code                | 5060        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 83.42%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 754  | 748  | 739            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 1.0             | 2.0             |
| Teachers - Regular Education                           | 35.0            | 38.8            | 38.0            |
| Teachers - Special Education                           | 6.0             | 5.8             | 5.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.4             | 2.1             | 1.1             |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 6.0             | 0.0             | 0.0             |
| Other  | 0.0             | 1.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>52.4</b>     | <b>50.7</b>     | <b>49.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$22,940</b> | <b>\$65,146</b> | <b>\$98,783</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 4.0             | 5.2             | 6.0             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.1             | 0.7             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 4.0             | 7.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>4.0</b>      | <b>9.5</b>      | <b>13.7</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$72,060</b> | <b>\$32,993</b> | <b>\$14,796</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| <b>Total Positions</b>                                       | <b>56.4</b>     | <b>60.2</b>     | <b>62.8</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$95,000</b> | <b>\$98,139</b> | <b>\$113,579</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# General George A. McCall School

School Code: 234  
 Sector: District  
 Address: 325 S. 7th St., 19106  
 Phone/Fax: 215-351-7350 / 215-351-7349  
 Website: www.philasd.org/schools/mccall

Report Type: K8 School (K-8)  
 Peer Group: 9  
 Enrollment: 703  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 82% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



1st  
out of 138      1st  
out of 18

### Achievement: 67% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5th  
out of 138      1st  
out of 18

### Progress: 85% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



15th  
out of 132      3rd  
out of 18

### Climate: 94% Model

The Climate domain measures school climate and student and parent/guardian engagement.



2nd  
out of 140      1st  
out of 18

# 2017-2018 School Budget

## General George A. McCall School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 1st               |
| Organization Code                | 2340              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 48.95%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 666  | 715  | 714            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 29.7            | 34.4             | 33.0             |
| Teachers - Special Education                           | 2.5             | 4.8              | 4.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.5              | 1.6              |
| Nurses/Health Services                                 | 1.0             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 2.0             | 5.0              | 4.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 4.0             | 2.7              | 5.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>42.2</b>     | <b>50.4</b>      | <b>50.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$36,105</b> | <b>\$145,414</b> | <b>\$108,755</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 4.1             | 3.0             | 5.8             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.3             | 0.4             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 1.0             | 0.0             | 1.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 2.3             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>6.1</b>      | <b>6.8</b>      | <b>7.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$90,027</b> | <b>\$71,842</b> | <b>\$65,562</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>48.3</b>      | <b>57.2</b>      | <b>57.8</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$126,132</b> | <b>\$217,256</b> | <b>\$174,317</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## William M. Meredith School

School Code: 238  
 Sector: District  
 Address: 725 S. 5th St., 19147  
 Phone/Fax: 215-351-7360 / 215-351-7190  
 Website: www.philasd.org/schools/meredith

Report Type: K8 School (K-8)  
 Peer Group: 8  
 Enrollment: 585  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 71% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



10th  
out of 138      5th  
out of 10

### Achievement: 79% Model

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2nd  
out of 138      2nd  
out of 10

### Progress: 49% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



67th  
out of 132      8th  
out of 10

### Climate: 89% Model

The Climate domain measures school climate and student and parent/guardian engagement.



11th  
out of 140      6th  
out of 10

# 2017-2018 School Budget

## William M. Meredith School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 1st               |
| Organization Code                | 2380              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 16.59%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 530  | 611  | 613            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 22.9            | 24.3            | 25.0            |
| Teachers - Special Education                           | 2.0             | 1.8             | 2.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 2.0             | 1.0             | 1.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.6             | 1.5             |
| Student Climate Staff                                  | 4.0             | 4.0             | 5.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>33.8</b>     | <b>35.7</b>     | <b>38.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$20,796</b> | <b>\$49,124</b> | <b>\$42,527</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 3.8             | 3.4             | 4.2             |
| Teachers - Special Education                           | 0.0             | 1.2             | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 4.0             | 3.4             | 2.5             |
| Student Climate Staff                                  | 0.0             | 1.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>7.8</b>      | <b>9.0</b>      | <b>7.7</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$70,584</b> | <b>\$80,441</b> | <b>\$42,513</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| <b>Total Positions</b>                                       | <b>41.6</b>     | <b>44.7</b>      | <b>46.2</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$91,380</b> | <b>\$129,565</b> | <b>\$85,040</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# George W. Nebinger School

School Code: 259  
 Sector: District  
 Address: 601 Carpenter St., 19147  
 Phone/Fax: 215-952-6202 / 215-952-6392  
 Website: www.philasd.org/schools/nebinger

Report Type: K8 School (K-8)  
 Peer Group: 7  
 Enrollment: 343  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



52nd  
out of 138      6th  
out of 13

### Achievement: 31% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



28th  
out of 138      1st  
out of 13

### Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



78th  
out of 132      9th  
out of 13

### Climate: 64% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



47th  
out of 140      2nd  
out of 13

# 2017-2018 School Budget

## George W. Nebinger School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 1st               |
| Organization Code                | 2590              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 74.79%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 312  | 359  | 381            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0             |
| Teachers - Regular Education                           | 15.9            | 19.8             | 17.1            |
| Teachers - Special Education                           | 6.0             | 8.8              | 9.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.1             | 0.9              | 1.2             |
| Nurses/Health Services                                 | 0.3             | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 12.0            | 25.0             | 25.0            |
| Secretaries  | 1.0             | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0             |
| Student Climate Staff                                  | 6.0             | 3.0              | 4.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>43.2</b>     | <b>60.4</b>      | <b>59.3</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$28,333</b> | <b>\$131,554</b> | <b>\$56,970</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 2.5             | 3.6             | 4.2             |
| Teachers - Special Education                           | 0.0             | 1.2             | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.7             | 0.2             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 2.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>2.5</b>      | <b>7.6</b>      | <b>5.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$33,587</b> | <b>\$48,626</b> | <b>\$58,543</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>45.8</b>     | <b>68.0</b>      | <b>64.7</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$61,920</b> | <b>\$180,180</b> | <b>\$115,513</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



## Richmond School

School Code: 540  
 Sector: District  
 Address: 2944 Belgrade St., 19134  
 Phone/Fax: 215-291-4718 / 215-291-4141  
 Website: www.philasd.org/schools/richmond

Report Type: Elementary School (K-5)  
 Peer Group: 3  
 Enrollment: 681  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39th  
out of 60

15th  
out of 16

### Achievement: 24% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

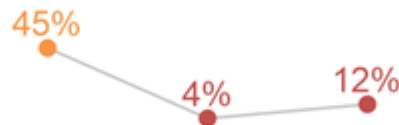


22nd  
out of 60

12th  
out of 16

### Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



40th  
out of 59

13th  
out of 16

### Climate: 50% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



29th  
out of 62

12th  
out of 16



# 2017-2018 School Budget

## Richmond School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 1st               |
| Organization Code                | 5400              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 86.73%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 |
|--------------|------|
| Enrollment** | 669  |

| FY17 | FY18 Projected |
|------|----------------|
| 677  | 672            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     |
|--|-----------------|
| Principals/Assistant Principals                        | 1.0             |
| Teachers - Regular Education                           | 23.9            |
| Teachers - Special Education                           | 5.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             |
| Nurses/Health Services                                 | 0.6             |
| Classroom Assistants/Teacher Assistants                | 5.0             |
| Secretaries  | 1.0             |
| Support Services Assistants                            | 0.0             |
| Student Climate Staff                                  | 5.0             |
| Other  | 0.0             |
| <b>Total Positions</b>                                 | <b>42.7</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$26,915</b> |

| FY17 Budget     | FY18 Budget     |
|-----------------|-----------------|
| 1.0             | 1.0             |
| 27.4            | 25.2            |
| 6.0             | 6.0             |
| 1.2             | 1.2             |
| 1.0             | 1.0             |
| 6.0             | 6.0             |
| 1.0             | 1.0             |
| 0.0             | 4.0             |
| 7.0             | 2.0             |
| 0.0             | 0.0             |
| <b>50.6</b>     | <b>47.4</b>     |
| <b>\$85,087</b> | <b>\$42,995</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      |
|--|------------------|
| Principals/Assistant Principals                        | 0.0              |
| Teachers - Regular Education                           | 8.1              |
| Teachers - Special Education                           | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              |
| Nurses/Health Services                                 | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              |
| Secretaries  | 0.0              |
| Support Services Assistants                            | 5.0              |
| Student Climate Staff                                  | 0.0              |
| Other  | 0.0              |
| <b>Total Positions</b>                                 | <b>13.1</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$179,858</b> |

| FY17 Budget      | FY18 Budget     |
|------------------|-----------------|
| 0.0              | 0.0             |
| 6.8              | 6.0             |
| 0.0              | 0.0             |
| 0.2              | 0.2             |
| 0.0              | 0.0             |
| 0.0              | 0.0             |
| 0.0              | 0.0             |
| 4.0              | 0.0             |
| 2.0              | 2.0             |
| 1.0              | 1.0             |
| <b>14.0</b>      | <b>9.2</b>      |
| <b>\$125,018</b> | <b>\$91,756</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      |
|--|------------------|
| <b>Total Positions</b>                                       | <b>55.8</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$206,773</b> |

| FY17 Budget      | FY18 Budget      |
|------------------|------------------|
| <b>64.6</b>      | <b>56.6</b>      |
| <b>\$210,105</b> | <b>\$134,751</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# George W. Sharswood School

School Code: 263  
 Sector: District  
 Address: 2300 S. 2nd St., 19148  
 Phone/Fax: 215-952-6212 / 215-952-6405  
 Website: www.philasd.org/schools/sharswood

Report Type: K8 School (K-8)  
 Peer Group: 9  
 Enrollment: 541  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

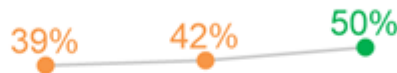
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 50% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



38th  
out of 138      12th  
out of 18

### Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



40th  
out of 138      18th  
out of 18

### Progress: 70% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33rd  
out of 132      8th  
out of 18

### Climate: 52% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



67th  
out of 140      17th  
out of 18

# 2017-2018 School Budget

## George W. Sharswood School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 1st               |
| Organization Code                | 2630              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 75.69%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 507  | 577  | 576            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0             |
| Teachers - Regular Education                           | 20.4            | 23.5             | 23.1            |
| Teachers - Special Education                           | 7.0             | 8.8              | 11.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.7             | 0.1              | 0.5             |
| Nurses/Health Services                                 | 0.4             | 2.0              | 2.0             |
| Classroom Assistants/Teacher Assistants                | 12.0            | 19.0             | 19.0            |
| Secretaries  | 1.0             | 1.0              | 1.0             |
| Support Services Assistants                            | 3.0             | 1.0              | 2.0             |
| Student Climate Staff                                  | 4.0             | 2.0              | 1.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>49.5</b>     | <b>58.4</b>      | <b>60.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$20,138</b> | <b>\$108,099</b> | <b>\$94,785</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 2.8             | 3.2             | 4.1             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 1.1             | 0.7             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 2.0             | 4.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>2.8</b>      | <b>6.5</b>      | <b>8.8</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$87,443</b> | <b>\$93,901</b> | <b>\$74,059</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>52.3</b>      | <b>64.9</b>      | <b>69.4</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$107,581</b> | <b>\$202,000</b> | <b>\$168,844</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## South Philadelphia High School

School Code: 200  
 Sector: District  
 Address: 2101 S. Broad St., 19148  
 Phone/Fax: 215-400-8400 / 215-400-8401  
 Website: www.philasd.org/schools/southphila

Report Type: High School (9-12)  
 Peer Group: 4  
 Enrollment: 703  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

#### OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



81st  
out of 83

19th  
out of 19

#### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



53rd  
out of 79

16th  
out of 19

#### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



79th  
out of 83

19th  
out of 19

#### Climate: 9% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

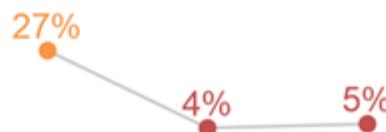


77th  
out of 84

20th  
out of 20

#### College & Career: 5% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



68th  
out of 77

18th  
out of 18

# 2017-2018 School Budget

## South Philadelphia High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 1st         |
| Organization Code                | 2000        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 75.12%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17 | FY18 Projected |
|--------------|-------|------|----------------|
| Enrollment** | 1,031 | 584  | 508            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 3.0             | 2.0              | 2.0             |
| Teachers - Regular Education                           | 49.5            | 29.2             | 28.1            |
| Teachers - Special Education                           | 19.0            | 15.8             | 15.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 3.8             | 1.6              | 1.9             |
| Nurses/Health Services                                 | 0.9             | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 7.0             | 17.0             | 16.0            |
| Secretaries  | 1.0             | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0             |
| Student Climate Staff                                  | 7.0             | 1.0              | 0.0             |
| Other  | 0.0             | 0.2              | 0.2             |
| <b>Total Positions</b>                                 | <b>91.2</b>     | <b>68.8</b>      | <b>65.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$34,308</b> | <b>\$225,218</b> | <b>\$25,132</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 1.0             | 1.0             |
| Teachers - Regular Education                           | 8.2              | 8.2             | 6.2             |
| Teachers - Special Education                           | 0.0              | 1.2             | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.6              | 3.1             | 1.7             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 8.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0              | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0              | 4.0             | 3.0             |
| Other  | 0.0              | 1.8             | 1.0             |
| <b>Total Positions</b>                                 | <b>17.8</b>      | <b>19.4</b>     | <b>13.9</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$106,013</b> | <b>\$41,106</b> | <b>\$77,985</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>109.0</b>     | <b>88.2</b>      | <b>79.1</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$140,321</b> | <b>\$266,324</b> | <b>\$103,117</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Southwark School

School Code: 264  
 Sector: District  
 Address: 1835 S. 9th St., 19148  
 Phone/Fax: 215-952-8606 / 215-952-8670  
 Website: www.philasd.org/schools/southwark

Report Type: K8 School (K-8)  
 Peer Group: 6  
 Enrollment: 659  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



70th  
out of 138      4th  
out of 4

### Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



104th  
out of 138      4th  
out of 4

### Progress: 37% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



84th  
out of 132      4th  
out of 4

### Climate: 67% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



42nd  
out of 140      2nd  
out of 4

# 2017-2018 School Budget

## Southwark School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 1st               |
| Organization Code                | 2640              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 79.65%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 564  | 751  | 802            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 2.0              | 2.0              |
| Teachers - Regular Education                           | 30.1            | 38.1             | 39.4             |
| Teachers - Special Education                           | 4.0             | 4.8              | 5.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.2             | 2.9              | 2.9              |
| Nurses/Health Services                                 | 0.4             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 4.0             | 5.0              | 5.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 1.0              | 1.0              |
| Student Climate Staff                                  | 4.0             | 4.0              | 5.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>46.7</b>     | <b>59.8</b>      | <b>62.3</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$33,431</b> | <b>\$163,254</b> | <b>\$110,565</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 0.0              |
| Teachers - Regular Education                           | 3.4             | 4.8              | 4.6              |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.8             | 1.3              | 1.3              |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0              |
| Secretaries  | 0.0             | 0.0              | 0.0              |
| Support Services Assistants                            | 4.0             | 1.0              | 4.0              |
| Student Climate Staff                                  | 0.0             | 0.0              | 0.0              |
| Other  | 0.0             | 1.0              | 1.0              |
| <b>Total Positions</b>                                 | <b>8.2</b>      | <b>8.3</b>       | <b>10.9</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$83,221</b> | <b>\$165,936</b> | <b>\$223,768</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>54.9</b>      | <b>68.1</b>      | <b>73.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$116,652</b> | <b>\$329,190</b> | <b>\$334,333</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# John H. Taggart School

School Code: 269  
 Sector: District  
 Address: 400 W. Porter St., 19148  
 Phone/Fax: 215-952-6228 / 215-952-8502  
 Website: www.philasd.org/schools/taggart

Report Type: K8 School (K-8)  
 Peer Group: 6  
 Enrollment: 456  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 49% WATCH

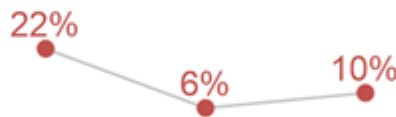
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40th out of 138    3rd out of 4

### Achievement: 10% Intervene

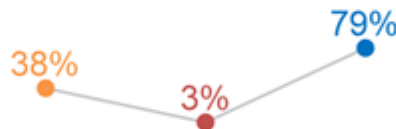
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



85th out of 138    3rd out of 4

### Progress: 79% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



23rd out of 132    2nd out of 4

### Climate: 60% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



55th out of 140    4th out of 4



# 2017-2018 School Budget

## John H. Taggart School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 1st               |
| Organization Code                | 2690              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 80.89%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 478  | 445  | 452            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 22.4            | 23.0            | 22.0            |
| Teachers - Special Education                           | 6.0             | 2.8             | 4.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.5             | 1.6             | 1.6             |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 6.0             | 5.0             | 5.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 1.0             |
| Student Climate Staff                                  | 4.0             | 3.0             | 3.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>42.9</b>     | <b>38.4</b>     | <b>39.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$16,589</b> | <b>\$63,204</b> | <b>\$66,375</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 4.8              | 5.2             | 5.2             |
| Teachers - Special Education                           | 0.0              | 1.2             | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.4             | 0.4             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 2.0              | 2.0             | 1.0             |
| Student Climate Staff                                  | 0.0              | 1.0             | 2.0             |
| Other  | 0.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>6.8</b>       | <b>9.8</b>      | <b>9.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$127,868</b> | <b>\$74,207</b> | <b>\$74,065</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>49.7</b>      | <b>48.2</b>      | <b>49.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$144,457</b> | <b>\$137,411</b> | <b>\$140,440</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Vare-Washington School

School Code: 272  
 Sector: District  
 Address: 1198 S. 5th St., 19147  
 Phone/Fax: 215-952-8620 / 215-952-8508  
 Website: www.philasd.org/schools/avare

Report Type: K8 School (K-8)  
 Peer Group: 7  
 Enrollment: 382  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 42% WATCH

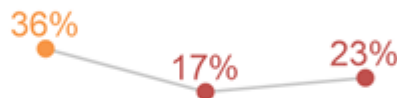
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



58th out of 138      7th out of 13

### Achievement: 23% Intervene

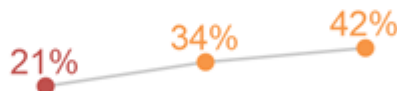
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



43rd out of 138      3rd out of 13

### Progress: 42% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



75th out of 132      8th out of 13

### Climate: 62% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



53rd out of 140      3rd out of 13

# 2017-2018 School Budget

## Vare-Washington School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 1st               |
| Organization Code                | 2720              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 80.05%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 373  | 365  | 361            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0              |
| Teachers - Regular Education                           | 21.5            | 21.1            | 21.5             |
| Teachers - Special Education                           | 7.0             | 7.8             | 8.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.1             | 1.2             | 1.2              |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 10.0            | 10.0            | 10.0             |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 2.0             | 2.0             | 2.0              |
| Student Climate Staff                                  | 6.0             | 3.0             | 4.0              |
| Other  | 0.0             | 0.2             | 0.0              |
| <b>Total Positions</b>                                 | <b>50.6</b>     | <b>48.4</b>     | <b>49.7</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$61,577</b> | <b>\$38,902</b> | <b>\$103,810</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 1.8             | 3.0             | 3.2             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.2             | 0.2             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 3.0             | 2.0             | 2.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.8             | 1.0             |
| <b>Total Positions</b>                                 | <b>4.8</b>      | <b>6.2</b>      | <b>6.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$47,808</b> | <b>\$45,513</b> | <b>\$48,208</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget     | FY18 Budget      |
|--|------------------|-----------------|------------------|
| <b>Total Positions</b>                                       | <b>55.4</b>      | <b>54.5</b>     | <b>56.1</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$109,385</b> | <b>\$84,415</b> | <b>\$152,018</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# John H. Webster School

School Code: 559  
 Sector: District  
 Address: 3400 Frankford Ave., 19134  
 Phone/Fax: 215-537-2525 / 215-537-2517  
 Website: www.philasd.org/schools/webster

Report Type: Elementary School (K-5)  
 Peer Group: 1  
 Enrollment: 878  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

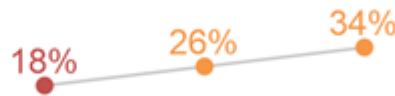
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



28th  
out of 60

5th  
out of 17

### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

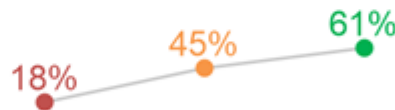


54th  
out of 60

14th  
out of 17

### Progress: 61% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



10th  
out of 59

2nd  
out of 17

### Climate: 28% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



50th  
out of 62

13th  
out of 18

# 2017-2018 School Budget

## John H. Webster School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 1st               |
| Organization Code                | 5590              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 93.51%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 918  | 841  | 844            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 2.0             | 2.0              |
| Teachers - Regular Education                           | 32.2            | 31.9            | 32.8             |
| Teachers - Special Education                           | 9.0             | 7.0             | 8.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 1.2             | 2.2              |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 13.0            | 13.0            | 14.0             |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 3.0             | 0.0             | 0.0              |
| Student Climate Staff                                  | 9.0             | 9.0             | 1.0              |
| Other  | 0.0             | 0.2             | 0.2              |
| <b>Total Positions</b>                                 | <b>71.4</b>     | <b>66.3</b>     | <b>62.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$26,045</b> | <b>\$93,952</b> | <b>\$125,815</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 10.8             | 12.2             | 11.2             |
| Teachers - Special Education                           | 0.0              | 1.0              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0              | 1.2              | 1.2              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 5.0              | 5.0              | 4.0              |
| Student Climate Staff                                  | 0.0              | 1.0              | 10.0             |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>16.8</b>      | <b>20.4</b>      | <b>26.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$141,798</b> | <b>\$169,442</b> | <b>\$144,194</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>88.2</b>      | <b>86.7</b>      | <b>88.6</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$167,843</b> | <b>\$263,394</b> | <b>\$270,009</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Memphis Street Academy Charter School at J.P. Jones

School Code: X23  
 Sector: Charter  
 Address: 2950 Memphis St., 19134  
 Phone/Fax: 215-291-4709 / 215-291-4754  
 Website: www.ap-schools.org/memphisstreetacademy

Report Type: Middle School (5-8)  
 Peer Group: 1  
 Enrollment: 876  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

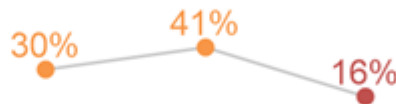
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

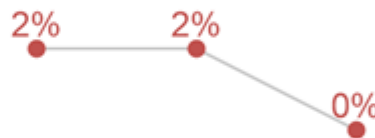


26th  
out of 37

8th  
out of 14

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

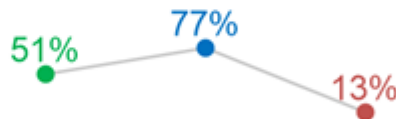


32nd  
out of 37

12th  
out of 14

### Progress: 13% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

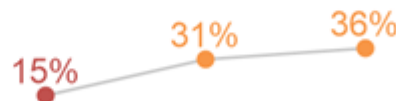


21st  
out of 34

6th  
out of 12

### Climate: 36% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



23rd  
out of 36

8th  
out of 14

# Architecture and Design Charter School

School Code: W17  
 Sector: Charter  
 Address: 105 S. 7th St., 19106  
 Phone/Fax: 215-351-2900 / 215-351-9458  
 Website: www.chadphila.org

Report Type: High School (9-12)  
 Peer Group: 3  
 Enrollment: 534  
 Admissions Category: Citywide  
 Turnaround Model: N/A

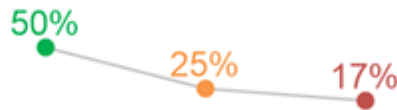
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 17% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

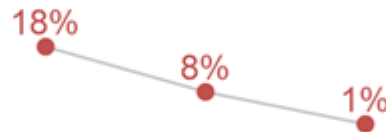


57th  
out of 83

19th  
out of 22

### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

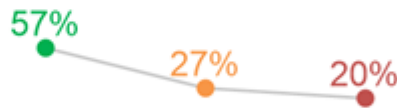


59th  
out of 79

16th  
out of 19

### Progress: 20% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

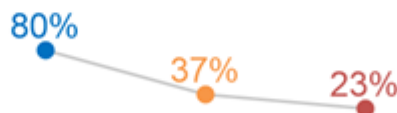


59th  
out of 83

18th  
out of 22

### Climate: 23% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

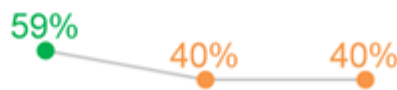


62nd  
out of 84

21st  
out of 21

### College & Career: 40% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



35th  
out of 77

12th  
out of 20



# Christopher Columbus Charter School

School Code: W06  
 Sector: Charter  
 Address: 916 Christian St., 19147  
 Phone/Fax: 215-925-7400 / 215-925-6851  
 Website: christophercolumbus.comcastbiz.net

Report Type: K8 School (K-8)  
 Peer Group: 9  
 Enrollment: 799  
 Admissions Category: Citywide  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 72% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



9th  
out of 138                  4th  
out of 18

### Achievement: 43% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



16th  
out of 138                  5th  
out of 18

### Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



31st  
out of 132                  7th  
out of 18

### Climate: 93% Model

The Climate domain measures school climate and student and parent/guardian engagement.



3rd  
out of 140                  2nd  
out of 18



## Folks Arts Culture Treasures Charter School

School Code: W84  
 Sector: Charter  
 Address: 1023 Callowhill St., 19123  
 Phone/Fax: 215-569-2600 / 215-569-3985  
 Website: www.factschool.org

Report Type: K8 School (K-8)  
 Peer Group: 9  
 Enrollment: 480  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 82% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



2nd  
out of 138      2nd  
out of 18

### Achievement: 64% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7th  
out of 138      2nd  
out of 18

### Progress: 86% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



10th  
out of 132      2nd  
out of 18

### Climate: 92% Model

The Climate domain measures school climate and student and parent/guardian engagement.



4th  
out of 140      3rd  
out of 18

## Mastery Charter School at Lenfest Campus

School Code: W61  
 Sector: Charter  
 Address: 35 S. 4th St., 19106  
 Phone/Fax: 215-922-1902 / 215-922-1903  
 Website: [www.masterycharter.org/schools/middle-and-high-schools/lenfest-campus](http://www.masterycharter.org/schools/middle-and-high-schools/lenfest-campus)

Report Type: Middle School (7-8)  
 Peer Group: 2  
 Enrollment: 223  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

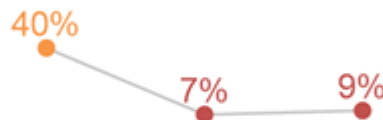


16th  
out of 37

8th  
out of 19

#### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



18th  
out of 37

8th  
out of 19

#### Progress: 31% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



17th  
out of 34

12th  
out of 19

#### Climate: 48% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



19th  
out of 36

11th  
out of 18

## Mastery Charter School at Thomas Campus

School Code: W85  
 Sector: Charter  
 Address: 927 Johnston St., 19148  
 Phone/Fax: 267-236-0036 / 267-236-0030  
 Website: [www.masterycharter.org/schools/thomas-campus](http://www.masterycharter.org/schools/thomas-campus)

Report Type: High School (9-12)  
 Peer Group: 4  
 Enrollment: 427  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

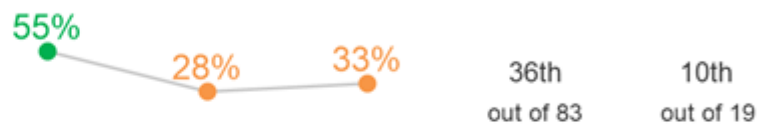
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 33% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36th out of 83      10th out of 19

### Achievement: 20% Intervene

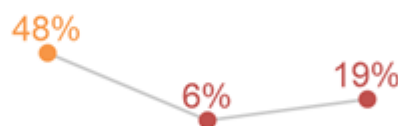
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



21st out of 79      9th out of 19

### Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61st out of 83      16th out of 19

### Climate: 64% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



32nd out of 84      9th out of 20

### College & Career: 43% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



32nd out of 77      10th out of 18

## Mastery Charter School at Thomas Campus

School Code: W85  
 Sector: Charter  
 Address: 927 Johnston St., 19148  
 Phone/Fax: 267-236-0036 / 267-236-0030  
 Website: [www.masterycharter.org/schools/thomas-campus](http://www.masterycharter.org/schools/thomas-campus)

Report Type: K8 School (K-8)  
 Peer Group: 9  
 Enrollment: 895  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 66% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

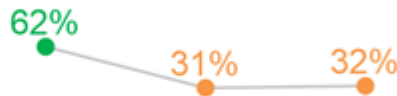


12th  
out of 138

5th  
out of 18

### Achievement: 32% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



25th  
out of 138

10th  
out of 18

### Progress: 93% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



2nd  
out of 132

1st  
out of 18

### Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



45th  
out of 140

12th  
out of 18

# Mariana Bracetti Academy Charter School

School Code: W32  
 Sector: Charter  
 Address: 1840 Torresdale Ave., 19124  
 Phone/Fax: 215-291-4436 / 215-291-4985  
 Website: www.mbacs.org

Report Type: High School (9-12)  
 Peer Group: 1  
 Enrollment: 614  
 Admissions Category: Citywide  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 54% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15th  
out of 83

1st  
out of 12

### Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



22nd  
out of 79

1st  
out of 12

### Progress: 96% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



2nd  
out of 83

1st  
out of 12

### Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



43rd  
out of 84

1st  
out of 12

### College & Career: 33% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



41st  
out of 77

1st  
out of 11

## Math, Civics and Sciences Charter School

School Code: W21  
 Sector: Charter  
 Address: 447 N. Broad St., 19123  
 Phone/Fax: 215-923-4880 / 215-923-4859  
 Website: www.mcscs.org

Report Type: High School (9-12)  
 Peer Group: 3  
 Enrollment: 295  
 Admissions Category: Citywide  
 Turnaround Model: N/A

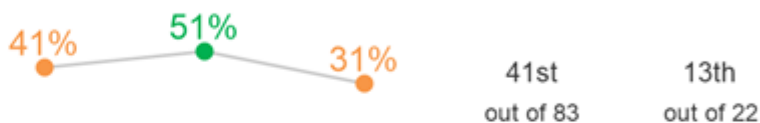
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



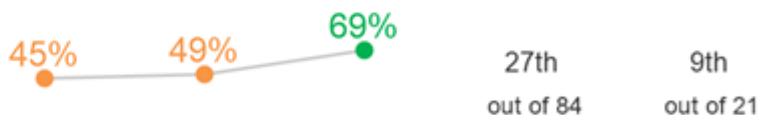
### Progress: 28% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 69% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



### College & Career: 50% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.





# Sankofa Freedom Academy Charter School

School Code: W99  
 Sector: Charter  
 Address: 4256 Paul St., 19124  
 Phone/Fax: 215-288-2001 / 215-288-2099  
 Website: www.sfacs.us

Report Type: High School (9-12)  
 Peer Group: 2  
 Enrollment: 197  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

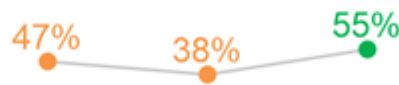
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 55% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



14th out of 83      1st out of 20

### Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



37th out of 79      3rd out of 20

### Progress: 87% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



4th out of 83      1st out of 20

### Climate: 79% Model

The Climate domain measures school climate and student and parent/guardian engagement.



14th out of 84      1st out of 21

### College & Career: 44% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



30th out of 77      3rd out of 19

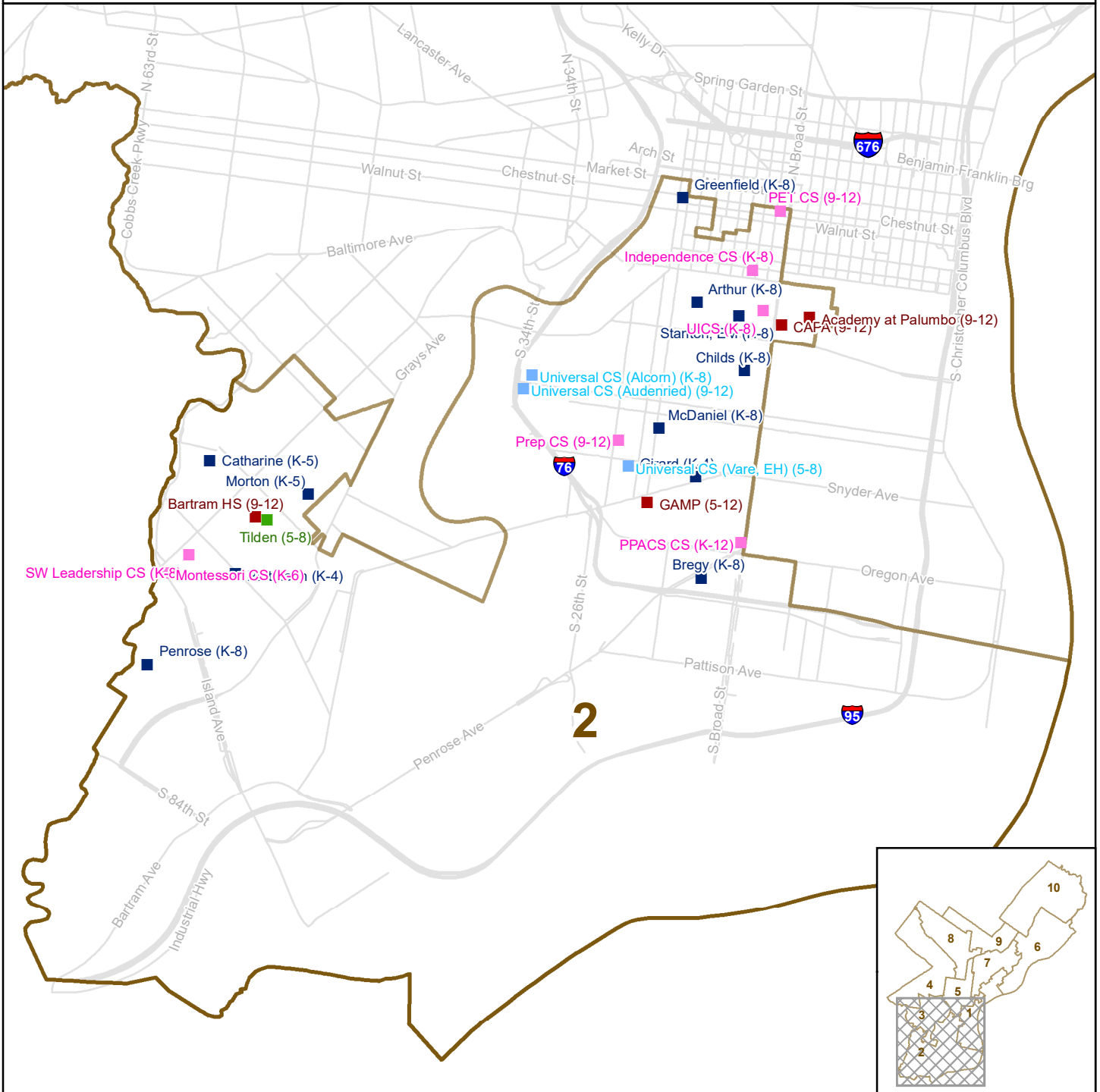
# COUNCIL DISTRICT 2



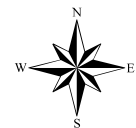


# THE SCHOOL DISTRICT OF PHILADELPHIA

## 2nd Councilmanic District - Schools (2017/18)



- |   |   |
|---|---|
| <span style="color: blue;">■</span> Elementary School | <span style="color: pink;">■</span> Charter   |
| <span style="color: darkblue;">■</span> K-8 School    | <span style="color: lightblue;">■</span> Charter (Renaissance)  |
| <span style="color: green;">■</span> Middle School    | <span style="border: 1px solid brown; display: inline-block; width: 10px; height: 10px;"></span> City Council |
| <span style="color: red;">■</span> Middle Secondary   |   |
| <span style="color: darkred;">■</span> High School    |   |



## 2nd Councilmanic District

### List of Schools

| ID                           | Name                     | Type              | Address                   | Yr Open | Grades |
|------------------------------|--------------------------|-------------------|---------------------------|---------|--------|
| <b>District</b>              |                          |                   |                           |         |        |
| 2620                         | Academy at Palumbo       | High School       | 11th St & Catharine St    | 2006    | 9-12   |
| 2480                         | Arthur, Chester A        | K-8 School        | 20th St & Catharine St    | 1964    | K-8    |
| 1010                         | Bartram, John            | High School       | 67th St & Elmwood Ave     | 1939    | 9-12   |
| 2240                         | Bregy, F Amedee          | K-8 School        | 17th St & Bigler St       | 1923    | K-8    |
| 2020                         | CAPA                     | High School       | Broad St & Catherine St   | 1997    | 9-12   |
| 1250                         | Catharine, Joseph        | Elementary School | 66th St & Chester Ave     | 1937    | K-5    |
| 2260                         | Childs, George W         | K-8 School        | 17th St & Tasker St       | 1927    | K-8    |
| 2410                         | GAMP                     | Middle Secondary  | 22nd St & Ritner St       | 1914    | 5-12   |
| 2320                         | Girard, Stephen          | Elementary School | 18th St & Snyder Ave      | 1959    | K-4    |
| 2470                         | Greenfield, Albert M     | K-8 School        | 22nd St & Chestnut St     | 1970    | K-8    |
| 2370                         | McDaniel, Delaplaine     | K-8 School        | 22nd St & Moore St        | 1937    | K-8    |
| 1380                         | Morton, Thomas G         | Elementary School | 63rd St & Elmwood Ave     | 1971    | K-5    |
| 1400                         | Patterson, John M        | Elementary School | 70th St & Buist Ave       | 1921    | K-4    |
| 1440                         | Penrose                  | K-8 School        | 78th St & Este Ave        | 1971    | K-8    |
| 2450                         | Stanton, Edwin M         | K-8 School        | 17th St & Christian St    | 1926    | K-8    |
| 1130                         | Tilden, William          | Middle School     | 66th St & Elmwood Ave     | 1927    | 5-8    |
| <b>Charter (Renaissance)</b> |                          |                   |                           |         |        |
| 3424                         | Universal CS (Alcorn)    | K-8 School        | 32nd St & Dickinson St    | 2013    | K-8    |
| 3417                         | Universal CS (Audenried) | High School       | 33rd St & Tasker St       | 2011    | 9-12   |
| 3418                         | Universal CS (Vare, EH)  | Middle School     | 24th St & Snyder Ave      | 2011    | 5-8    |
| <b>Charter</b>               |                          |                   |                           |         |        |
| 3341                         | Independence CS          | K-8 School        | 16th St & Lombard St      | 2001    | K-8    |
| 3378                         | Montessori CS            | Elementary School | Saybrook Ave & S Lloyd St | 2004    | K-6    |
| 3358                         | PET CS                   | High School       | Chestnut St & S Broad St  | 2002    | 9-12   |
| 3336                         | PPACS CS                 | K-12 School       | Broad St & Ritner St      | 2000    | K-12   |
| 3313                         | Prep CS                  | High School       | 50th St & Master St       | 1998    | 9-12   |
| 3392                         | SW Leadership CS         | K-8 School        | S 71st & Paschall Ave     | 2007    | K-8    |
| 3326                         | UICS                     | K-8 School        | 15th St & Catharine St    | 1999    | K-8    |

## Academy at Palumbo

School Code: 262  
 Sector: District  
 Address: 1100 Catharine St., 19147  
 Phone/Fax: 215-351-7618 / 215-351-7685  
 Website: www.philasd.org/schools/palumbo

Report Type: High School (9-12)  
 Peer Group: 4  
 Enrollment: 886  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 65% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



4th  
out of 83

1st  
out of 19

### Achievement: 55% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

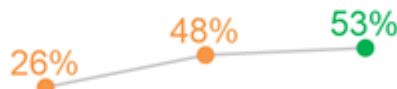


5th  
out of 79

2nd  
out of 19

### Progress: 53% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



17th  
out of 83

3rd  
out of 19

### Climate: 93% Model

The Climate domain measures school climate and student and parent/guardian engagement.



1st  
out of 84

1st  
out of 20

### College & Career: 72% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



6th  
out of 77

1st  
out of 18

# 2017-2018 School Budget

## Academy at Palumbo

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 2nd         |
| Organization Code                | 2620        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 60.02%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 817  | 899  | 931            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 34.4            | 38.1             | 40.2             |
| Teachers - Special Education                           | 3.0             | 1.8              | 2.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.1              | 1.1              |
| Nurses/Health Services                                 | 0.6             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 1.0             | 6.0              | 6.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 3.0             | 5.0              | 4.0              |
| Other  | 0.0             | 0.2              | 0.9              |
| <b>Total Positions</b>                                 | <b>45.0</b>     | <b>55.2</b>      | <b>57.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$60,816</b> | <b>\$243,213</b> | <b>\$173,805</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget    |
|--|-----------------|-----------------|----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0            |
| Teachers - Regular Education                           | 0.0             | 0.5             | 0.5            |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.9             | 0.9            |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0            |
| Classroom Assistants/Teacher Assistants                | 2.0             | 0.0             | 0.0            |
| Secretaries  | 0.0             | 0.0             | 0.0            |
| Support Services Assistants                            | 2.0             | 2.0             | 2.0            |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0            |
| Other  | 0.0             | 0.0             | 0.4            |
| <b>Total Positions</b>                                 | <b>4.0</b>      | <b>3.6</b>      | <b>3.7</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$60,554</b> | <b>\$12,531</b> | <b>\$4,854</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>49.0</b>      | <b>58.8</b>      | <b>60.9</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$121,370</b> | <b>\$255,744</b> | <b>\$178,659</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Chester A. Arthur School

School Code: 248  
 Sector: District  
 Address: 2000 Catharine St., 19146  
 Phone/Fax: 215-875-5774 / 215-875-8057  
 Website: www.philasd.org/schools/arthur

Report Type: K8 School (K-8)  
 Peer Group: 4  
 Enrollment: 252  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

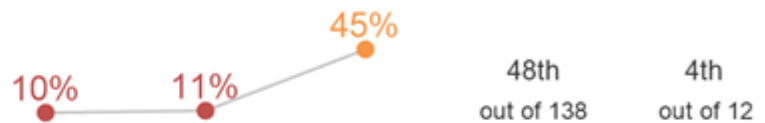
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48th out of 138    4th out of 12

### Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



53rd out of 138    5th out of 12

### Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28th out of 132    3rd out of 12

### Climate: 44% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



79th out of 140    8th out of 12

# 2017-2018 School Budget

## Chester A. Arthur School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 2nd               |
| Organization Code                | 2480              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 66.93%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 307  | 251  | 255            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 14.2            | 11.5            | 12.6            |
| Teachers - Special Education                           | 6.0             | 5.8             | 6.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.4             | 2.0             | 2.0             |
| Classroom Assistants/Teacher Assistants                | 5.0             | 8.0             | 8.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 1.0             | 2.0             | 2.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>29.6</b>     | <b>32.2</b>     | <b>33.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$17,791</b> | <b>\$19,804</b> | <b>\$16,175</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 3.3             | 3.8             | 3.8             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>3.3</b>      | <b>4.0</b>      | <b>3.8</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$56,375</b> | <b>\$69,887</b> | <b>\$45,825</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>32.9</b>     | <b>36.2</b>     | <b>37.3</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$74,166</b> | <b>\$89,691</b> | <b>\$62,000</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# John Bartram High School

School Code: 101  
 Sector: District  
 Address: 2401 S. 67th St., 19142  
 Phone/Fax: 215-492-6450 / 215-492-6117  
 Website: www.bartramhigh.net

Report Type: High School (9-12)  
 Peer Group: 2  
 Enrollment: 710  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 9% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



71st  
out of 83

13th  
out of 20

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



52nd  
out of 79

6th  
out of 20

### Progress: 17% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

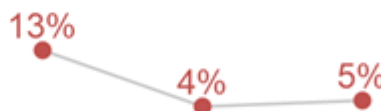


66th  
out of 83

13th  
out of 20

### Climate: 5% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



83rd  
out of 84

20th  
out of 21

### College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



75th  
out of 77

18th  
out of 19



# 2017-2018 School Budget

## John Bartram High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 2nd         |
| Organization Code                | 1010        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 78.92%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17 | FY18 Projected |
|--------------|-------|------|----------------|
| Enrollment** | 1,066 | 584  | 493            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 3.0             | 3.0             | 1.0              |
| Teachers - Regular Education                           | 41.3            | 24.9            | 24.8             |
| Teachers - Special Education                           | 17.0            | 11.8            | 12.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.2             | 1.0             | 1.0              |
| Nurses/Health Services                                 | 1.0             | 1.2             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 8.0             | 13.0            | 13.0             |
| Secretaries  | 2.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0              |
| Student Climate Staff                                  | 7.0             | 3.0             | 0.0              |
| Other  | 2.0             | 0.4             | 2.4              |
| <b>Total Positions</b>                                 | <b>83.5</b>     | <b>59.3</b>     | <b>56.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$51,918</b> | <b>\$62,725</b> | <b>\$289,033</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 1.0              |
| Teachers - Regular Education                           | 7.8             | 6.6              | 4.2              |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 1.0              | 2.0              |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 4.0             | 0.0              | 0.0              |
| Secretaries  | 0.0             | 0.0              | 0.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0             | 3.0              | 6.0              |
| Other  | 4.0             | 3.0              | 2.0              |
| <b>Total Positions</b>                                 | <b>15.8</b>     | <b>13.8</b>      | <b>15.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$51,931</b> | <b>\$297,958</b> | <b>\$185,328</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>99.3</b>      | <b>73.1</b>      | <b>71.4</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$103,849</b> | <b>\$360,683</b> | <b>\$474,361</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## F. Amedee Bregy School

School Code: 224  
 Sector: District  
 Address: 1700 Bigler St., 19145  
 Phone/Fax: 215-952-6218 / 215-952-0858  
 Website: www.philasd.org/schools/bregy

Report Type: K8 School (K-8)  
 Peer Group: 7  
 Enrollment: 440  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

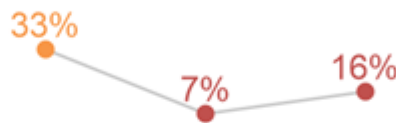
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



112th  
out of 138

13th  
out of 13

### Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

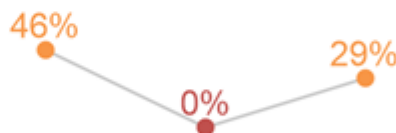


99th  
out of 138

13th  
out of 13

### Progress: 29% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



90th  
out of 132

11th  
out of 13

### Climate: 9% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



132nd  
out of 140

13th  
out of 13

# 2017-2018 School Budget

## F. Amedee Bregy School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 2nd               |
| Organization Code                | 2240              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 84.00%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 463  | 347  | 321            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0             |
| Teachers - Regular Education                           | 20.6            | 17.5             | 16.2            |
| Teachers - Special Education                           | 6.0             | 7.8              | 9.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.4              | 0.6             |
| Nurses/Health Services                                 | 0.3             | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 8.0             | 8.0              | 8.0             |
| Secretaries  | 1.0             | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0             |
| Student Climate Staff                                  | 3.0             | 3.0              | 3.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>40.9</b>     | <b>39.7</b>      | <b>39.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$24,356</b> | <b>\$105,035</b> | <b>\$44,702</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 2.6              | 3.8             | 4.0             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.6             | 1.4             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 4.0              | 5.0             | 2.0             |
| Student Climate Staff                                  | 0.0              | 2.0             | 0.0             |
| Other  | 0.0              | 1.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>6.6</b>       | <b>13.6</b>     | <b>8.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$203,231</b> | <b>\$47,286</b> | <b>\$59,013</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>47.5</b>      | <b>53.3</b>      | <b>48.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$227,587</b> | <b>\$152,321</b> | <b>\$103,715</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## High School for Creative and Performing Arts

School Code: 202  
 Sector: District  
 Address: 901 S. Broad St., 19147  
 Phone/Fax: 215-952-2462 / 215-952-6472  
 Website: www.philasd.org/schools/capa

Report Type: High School (9-12)  
 Peer Group: 4  
 Enrollment: 709  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 43% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23rd  
out of 83

7th  
out of 19

#### Achievement: 33% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

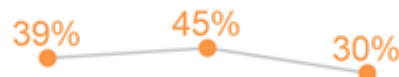


13th  
out of 79

6th  
out of 19

#### Progress: 30% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

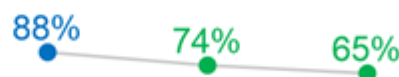


38th  
out of 83

10th  
out of 19

#### Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



31st  
out of 84

8th  
out of 20

#### College & Career: 70% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



8th  
out of 77

2nd  
out of 18

# 2017-2018 School Budget

## High School for Creative and Performing Arts

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 2nd         |
| Organization Code                | 2020        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 44.30%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 708  | 709  | 702            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 30.0            | 32.1             | 32.2             |
| Teachers - Special Education                           | 3.0             | 3.8              | 4.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.5              | 1.0              |
| Nurses/Health Services                                 | 0.6             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 4.0             | 5.0              | 5.0              |
| Secretaries  | 1.0             | 2.0              | 2.0              |
| Support Services Assistants                            | 1.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 5.0             | 1.0              | 4.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>46.6</b>     | <b>47.4</b>      | <b>50.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$32,160</b> | <b>\$116,915</b> | <b>\$134,298</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 0.0             |
| Teachers - Regular Education                           | 0.6             | 1.0              | 1.0             |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.5              | 1.0             |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0             |
| Secretaries  | 0.0             | 0.0              | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0             |
| Student Climate Staff                                  | 0.0             | 1.0              | 0.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>0.6</b>      | <b>2.7</b>       | <b>2.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$15,041</b> | <b>\$108,984</b> | <b>\$16,740</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>47.2</b>     | <b>50.1</b>      | <b>52.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$47,201</b> | <b>\$225,899</b> | <b>\$151,038</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Joseph W. Catharine School

School Code: 125  
 Sector: District  
 Address: 6600 Chester Ave., 19142  
 Phone/Fax: 215-727-2155 / 215-727-5671  
 Website: www.philasd.org/schools/catharine

Report Type: Elementary School (K-5)  
 Peer Group: 1  
 Enrollment: 618  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 20% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



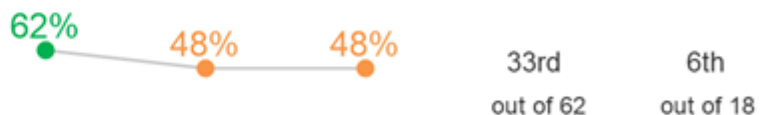
### Progress: 10% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 48% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



# 2017-2018 School Budget

## Joseph W. Catharine School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 2nd               |
| Organization Code                | 1250              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 83.62%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 602  | 569  | 563            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0              |
| Teachers - Regular Education                           | 24.0            | 23.4            | 22.7             |
| Teachers - Special Education                           | 6.0             | 4.0             | 5.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.6             | 1.2             | 0.3              |
| Nurses/Health Services                                 | 0.6             | 1.0             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 6.0             | 3.0             | 3.0              |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0              |
| Student Climate Staff                                  | 7.0             | 6.0             | 1.0              |
| Other  | 0.0             | 0.0             | 0.0              |
| <b>Total Positions</b>                                 | <b>47.2</b>     | <b>40.6</b>     | <b>35.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$23,142</b> | <b>\$94,102</b> | <b>\$150,080</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0             |
| Teachers - Regular Education                           | 5.9              | 5.6              | 5.2             |
| Teachers - Special Education                           | 0.0              | 0.0              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.2              | 0.9             |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0             |
| Secretaries  | 0.0              | 0.0              | 0.0             |
| Support Services Assistants                            | 3.0              | 2.0              | 2.0             |
| Student Climate Staff                                  | 0.0              | 0.0              | 4.0             |
| Other  | 0.0              | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>8.9</b>       | <b>7.8</b>       | <b>12.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$151,604</b> | <b>\$142,776</b> | <b>\$77,047</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>56.1</b>      | <b>48.4</b>      | <b>47.1</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$174,746</b> | <b>\$236,878</b> | <b>\$227,127</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



## George W. Childs School

School Code: 226  
 Sector: District  
 Address: 1599 Wharton St., 19146  
 Phone/Fax: 215-952-6213 / 215-952-6443  
 Website: www.philasd.org/schools/childs

Report Type: K8 School (K-8)  
 Peer Group: 7  
 Enrollment: 597  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 42% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



59th out of 138      8th out of 13

### Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



61st out of 138      7th out of 13

### Progress: 56% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54th out of 132      5th out of 13

### Climate: 51% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



70th out of 140      8th out of 13



# 2017-2018 School Budget

## George W. Childs School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 2nd               |
| Organization Code                | 2260              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 86.07%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 650  | 559  | 553            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 27.7            | 24.4            | 24.1            |
| Teachers - Special Education                           | 7.0             | 9.8             | 10.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.2             | 1.3             | 1.8             |
| Nurses/Health Services                                 | 1.0             | 2.0             | 2.0             |
| Classroom Assistants/Teacher Assistants                | 9.0             | 12.0            | 12.0            |
| Secretaries  | 2.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 5.0             | 5.0             | 5.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>54.9</b>     | <b>56.5</b>     | <b>56.9</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$24,227</b> | <b>\$61,909</b> | <b>\$29,393</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0             |
| Teachers - Regular Education                           | 6.6              | 5.8              | 5.2             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.5              | 0.3             |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0             |
| Secretaries  | 0.0              | 0.0              | 0.0             |
| Support Services Assistants                            | 7.0              | 0.0              | 0.0             |
| Student Climate Staff                                  | 0.0              | 0.0              | 0.0             |
| Other  | 0.0              | 0.0              | 0.7             |
| <b>Total Positions</b>                                 | <b>13.6</b>      | <b>6.6</b>       | <b>6.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$153,284</b> | <b>\$170,801</b> | <b>\$68,834</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| <b>Total Positions</b>                                       | <b>68.5</b>      | <b>63.0</b>      | <b>63.1</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$177,511</b> | <b>\$232,710</b> | <b>\$98,227</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Girard Academic Music Program

School Code: 241  
 Sector: District  
 Address: 2136 W. Ritner St., 19145  
 Phone/Fax: 215-952-8589 / 215-952-6544  
 Website: www.philasd.org/schools/gamp

Report Type: Middle School (5-8)  
 Peer Group: 3  
 Enrollment: 292  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

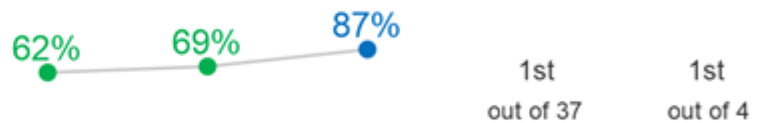
### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

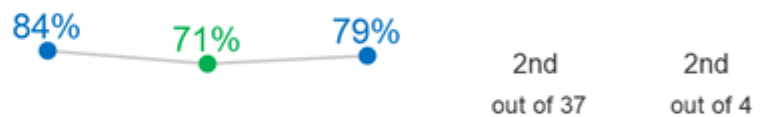
### OVERALL: 87% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



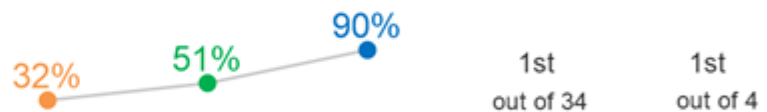
### Achievement: 79% Model

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



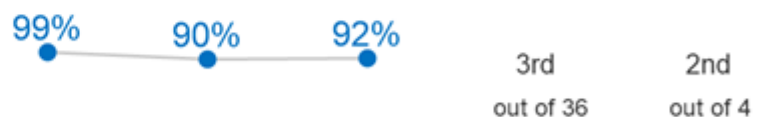
### Progress: 90% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 92% Model

The Climate domain measures school climate and student and parent/guardian engagement.



# 2017-2018 School Budget

## Girard Academic Music Program

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 2nd         |
| Organization Code                | 2410        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 34.09%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 515  | 572  | 615            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 23.0            | 27.6            | 28.6            |
| Teachers - Special Education                           | 2.0             | 1.8             | 2.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 1.5             |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 3.0             | 4.0             | 4.0             |
| Other  | 0.0             | 0.2             | 0.4             |
| <b>Total Positions</b>                                 | <b>31.4</b>     | <b>37.6</b>     | <b>39.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$34,136</b> | <b>\$75,775</b> | <b>\$36,418</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 0.6             | 0.5             | 0.5             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>0.6</b>      | <b>0.7</b>      | <b>0.5</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$35,932</b> | <b>\$48,727</b> | <b>\$24,218</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| <b>Total Positions</b>                                       | <b>32.0</b>     | <b>38.3</b>      | <b>40.0</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$70,068</b> | <b>\$124,502</b> | <b>\$60,636</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Stephen Girard School

School Code: 232  
 Sector: District  
 Address: 1800 Snyder Ave., 19145  
 Phone/Fax: 215-952-8554 / 215-952-6397  
 Website: www.philasd.org/schools/girard

Report Type: Elementary School (K-4)  
 Peer Group: 3  
 Enrollment: 600  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 24% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

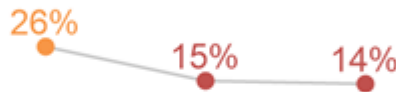


43rd  
out of 60

16th  
out of 16

### Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

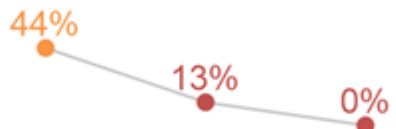


32nd  
out of 60

16th  
out of 16

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

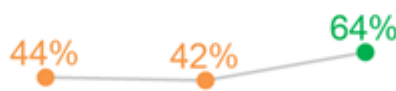


59th  
out of 59

16th  
out of 16

### Climate: 64% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



23rd  
out of 62

10th  
out of 16

# 2017-2018 School Budget

## Stephen Girard School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 2nd               |
| Organization Code                | 2320              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 83.86%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 593  | 598  | 587            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget    | FY17 Budget     | FY18 Budget     |
|--|----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0            | 1.0             | 1.0             |
| Teachers - Regular Education                           | 21.6           | 22.2            | 22.2            |
| Teachers - Special Education                           | 3.0            | 2.8             | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.6            | 1.5             | 1.1             |
| Nurses/Health Services                                 | 0.8            | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 1.0            | 0.0             | 0.0             |
| Secretaries  | 1.0            | 2.0             | 2.0             |
| Support Services Assistants                            | 0.0            | 3.0             | 2.0             |
| Student Climate Staff                                  | 5.0            | 4.0             | 4.0             |
| Other  | 0.0            | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>35.0</b>    | <b>37.5</b>     | <b>36.3</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$9,756</b> | <b>\$36,596</b> | <b>\$94,056</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 6.9              | 8.6              | 8.0              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.8              | 0.3              | 1.1              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 8.0              | 8.0              | 7.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 0.0              |
| Other  | 0.0              | 0.0              | 0.6              |
| <b>Total Positions</b>                                 | <b>15.7</b>      | <b>17.2</b>      | <b>16.7</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$228,414</b> | <b>\$231,951</b> | <b>\$160,419</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>50.7</b>      | <b>54.6</b>      | <b>53.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$238,170</b> | <b>\$268,547</b> | <b>\$254,475</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Albert M. Greenfield School

School Code: 247  
 Sector: District  
 Address: 2200 Chestnut St., 19103  
 Phone/Fax: 215-299-3566 / 215-299-3567  
 Website: www.centercityschools.com/Greenfield

Report Type: K8 School (K-8)  
 Peer Group: 8  
 Enrollment: 608  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 76% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



6th out of 138      4th out of 10

### Achievement: 66% Reinforce

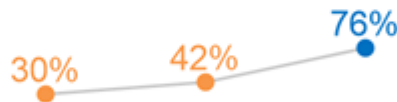
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6th out of 138      5th out of 10

### Progress: 76% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



27th out of 132      2nd out of 10

### Climate: 87% Model

The Climate domain measures school climate and student and parent/guardian engagement.



15th out of 140      9th out of 10

# 2017-2018 School Budget

## Albert M. Greenfield School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 2nd               |
| Organization Code                | 2470              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 20.19%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 572  | 624  | 643            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 23.9            | 26.6            | 27.6            |
| Teachers - Special Education                           | 6.0             | 4.8             | 5.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.6             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 20.0            | 17.0            | 17.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 2.4             | 2.4             |
| Student Climate Staff                                  | 3.0             | 4.0             | 4.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>56.5</b>     | <b>58.8</b>     | <b>60.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$52,928</b> | <b>\$40,814</b> | <b>\$42,395</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 3.8              | 3.0             | 4.0             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 5.0              | 2.6             | 2.6             |
| Student Climate Staff                                  | 0.0              | 0.0             | 0.0             |
| Other  | 0.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>8.8</b>       | <b>5.8</b>      | <b>6.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$174,791</b> | <b>\$76,747</b> | <b>\$70,876</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>65.3</b>      | <b>64.6</b>      | <b>66.6</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$227,719</b> | <b>\$117,561</b> | <b>\$113,271</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



## Delaplaine McDaniel School

School Code: 237  
 Sector: District  
 Address: 1801 S. 22nd St., 19145  
 Phone/Fax: 215-952-6380 / 215-952-6379  
 Website: www.philasd.org/schools/mcdaniel

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 727  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

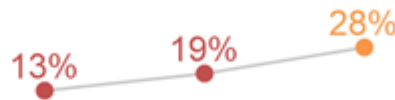
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



89th out of 138      7th out of 20

### Achievement: 3% Intervene

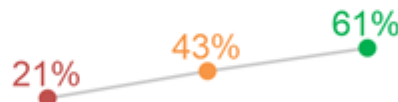
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



124th out of 138      15th out of 20

### Progress: 61% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



49th out of 132      8th out of 19

### Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



123rd out of 140      13th out of 21



# 2017-2018 School Budget

## Delaplaine McDaniel School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 2nd               |
| Organization Code                | 2370              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 89.92%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 801  | 613  | 583            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget    | FY17 Budget     | FY18 Budget      |
|--|----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 3.0            | 2.0             | 3.0              |
| Teachers - Regular Education                           | 31.5           | 27.9            | 26.7             |
| Teachers - Special Education                           | 6.0            | 2.8             | 5.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0            | 0.0             | 0.0              |
| Nurses/Health Services                                 | 0.6            | 1.0             | 2.0              |
| Classroom Assistants/Teacher Assistants                | 1.0            | 1.0             | 3.0              |
| Secretaries  | 1.0            | 2.0             | 2.0              |
| Support Services Assistants                            | 0.0            | 0.0             | 0.0              |
| Student Climate Staff                                  | 3.0            | 2.4             | 0.0              |
| Other  | 0.0            | 0.0             | 1.0              |
| <b>Total Positions</b>                                 | <b>47.1</b>    | <b>39.1</b>     | <b>42.7</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$8,807</b> | <b>\$83,704</b> | <b>\$184,160</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 6.9              | 6.4              | 5.6              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.5              | 2.0              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 4.0              | 4.0              | 5.0              |
| Student Climate Staff                                  | 0.0              | 6.6              | 9.0              |
| Other  | 0.0              | 1.5              | 1.0              |
| <b>Total Positions</b>                                 | <b>10.9</b>      | <b>20.2</b>      | <b>22.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$289,732</b> | <b>\$102,633</b> | <b>\$127,870</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>58.0</b>      | <b>59.3</b>      | <b>65.3</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$298,539</b> | <b>\$186,337</b> | <b>\$312,030</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Thomas G. Morton School

School Code: 138  
 Sector: District  
 Address: 2501 S. 63rd St., 19142  
 Phone/Fax: 215-727-2164 / 215-727-2341  
 Website: www.philasd.org/schools/morton

Report Type: Elementary School (K-5)  
 Peer Group: 1  
 Enrollment: 701  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 43% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



20th  
out of 60

3rd  
out of 17

### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

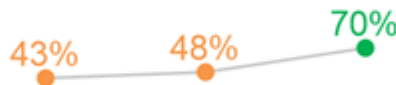


41st  
out of 60

6th  
out of 17

### Progress: 70% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



8th  
out of 59

1st  
out of 17

### Climate: 42% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



39th  
out of 62

8th  
out of 18

# 2017-2018 School Budget

## Thomas G. Morton School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 2nd               |
| Organization Code                | 1380              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 86.11%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 842  | 638  | 608            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 1.0              | 1.0             |
| Teachers - Regular Education                           | 30.2            | 25.7             | 25.0            |
| Teachers - Special Education                           | 6.0             | 4.0              | 5.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 0.9              | 0.8             |
| Nurses/Health Services                                 | 0.6             | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 11.0            | 9.0              | 10.0            |
| Secretaries  | 1.0             | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0              | 2.0             |
| Student Climate Staff                                  | 8.0             | 4.0              | 1.0             |
| Other  | 0.0             | 0.2              | 1.2             |
| <b>Total Positions</b>                                 | <b>60.0</b>     | <b>46.8</b>      | <b>48.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$32,272</b> | <b>\$136,063</b> | <b>\$93,575</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0             |
| Teachers - Regular Education                           | 8.1              | 10.4             | 8.6             |
| Teachers - Special Education                           | 0.0              | 0.0              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.5              | 0.2             |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0             |
| Secretaries  | 0.0              | 0.0              | 0.0             |
| Support Services Assistants                            | 7.0              | 6.0              | 5.0             |
| Student Climate Staff                                  | 0.0              | 5.0              | 7.0             |
| Other  | 1.0              | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>16.1</b>      | <b>21.9</b>      | <b>20.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$198,454</b> | <b>\$172,042</b> | <b>\$98,515</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>76.1</b>      | <b>68.7</b>      | <b>68.8</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$230,726</b> | <b>\$308,105</b> | <b>\$192,090</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# John M. Patterson School

School Code: 140  
 Sector: District  
 Address: 7000 Buist Ave., 19142  
 Phone/Fax: 215-492-6453 / 215-492-6827  
 Website: www.philasd.org/schools/patterson

Report Type: Elementary School (K-4)  
 Peer Group: 1  
 Enrollment: 651  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

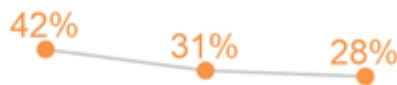
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



37th  
out of 60

8th  
out of 17

### Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

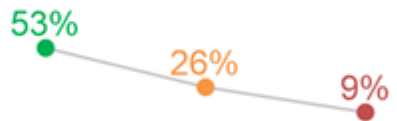


38th  
out of 60

5th  
out of 17

### Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



46th  
out of 59

12th  
out of 17

### Climate: 68% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



17th  
out of 62

2nd  
out of 18

# 2017-2018 School Budget

## John M. Patterson School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 2nd               |
| Organization Code                | 1400              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 81.99%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 645  | 640  | 602            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0             |
| Teachers - Regular Education                           | 23.7            | 22.6             | 21.8            |
| Teachers - Special Education                           | 2.0             | 1.8              | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0              | 1.0             |
| Nurses/Health Services                                 | 0.6             | 2.0              | 2.0             |
| Classroom Assistants/Teacher Assistants                | 1.0             | 1.0              | 1.0             |
| Secretaries  | 1.0             | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0             | 4.0              | 3.0             |
| Student Climate Staff                                  | 5.0             | 1.0              | 2.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>35.3</b>     | <b>35.4</b>      | <b>35.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$22,676</b> | <b>\$122,424</b> | <b>\$58,405</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 7.0              | 9.8              | 11.0             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.4              | 0.0              | 0.0              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 4.0              | 4.0              | 2.0              |
| Student Climate Staff                                  | 0.0              | 3.0              | 3.0              |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>11.4</b>      | <b>17.0</b>      | <b>16.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$148,966</b> | <b>\$130,270</b> | <b>\$136,951</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>46.7</b>      | <b>52.4</b>      | <b>51.8</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$171,642</b> | <b>\$252,694</b> | <b>\$195,356</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Penrose School

School Code: 144  
 Sector: District  
 Address: 2515 S. 78th St., 19153  
 Phone/Fax: 215-492-6455 / 215-492-6985  
 Website: www.philasd.org/schools/penrose

Report Type: K8 School (K-8)  
 Peer Group: 3  
 Enrollment: 617  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

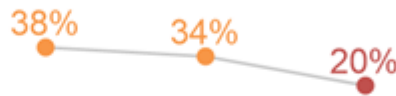
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



105th  
out of 138      11th  
out of 17

#### Achievement: 16% Intervene

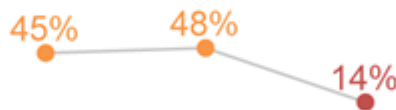
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



59th  
out of 138      4th  
out of 17

#### Progress: 14% Intervene

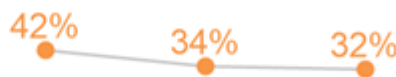
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



101st  
out of 132      10th  
out of 17

#### Climate: 32% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



93rd  
out of 140      12th  
out of 17

# 2017-2018 School Budget

## Penrose School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 2nd               |
| Organization Code                | 1440              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 72.03%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 709  | 592  | 579            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 2.0             | 2.0             |
| Teachers - Regular Education                           | 28.9            | 25.4            | 25.1            |
| Teachers - Special Education                           | 13.0            | 12.8            | 14.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 0.8             |
| Nurses/Health Services                                 | 1.0             | 2.0             | 2.0             |
| Classroom Assistants/Teacher Assistants                | 24.0            | 26.0            | 27.0            |
| Secretaries  | 2.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 2.0             | 2.0             |
| Student Climate Staff                                  | 7.0             | 5.0             | 0.0             |
| Other  | 0.0             | 0.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>78.9</b>     | <b>77.2</b>     | <b>74.9</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$11,198</b> | <b>\$98,797</b> | <b>\$92,620</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 4.4              | 4.9             | 3.0             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0             | 0.2             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 2.0              | 1.0             | 0.0             |
| Student Climate Staff                                  | 0.0              | 0.0             | 5.0             |
| Other  | 0.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>6.4</b>       | <b>6.1</b>      | <b>8.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$256,615</b> | <b>\$46,606</b> | <b>\$46,056</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>85.3</b>      | <b>83.3</b>      | <b>83.1</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$267,813</b> | <b>\$145,403</b> | <b>\$138,676</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# Edwin M. Stanton School

School Code: 245  
 Sector: District  
 Address: 1700 Christian St., 19146  
 Phone/Fax: 215-875-3185 / 215-875-3711  
 Website: www.philasd.org/schools/emstanton

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 331  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

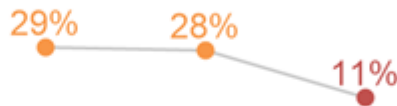
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



126th out of 138      16th out of 20

### Achievement: 10% Intervene

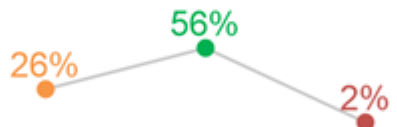
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



83rd out of 138      3rd out of 20

### Progress: 2% Intervene

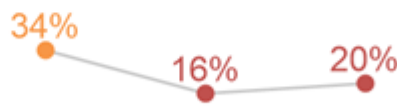
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



128th out of 132      18th out of 19

### Climate: 20% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



112th out of 140      9th out of 21



# 2017-2018 School Budget

## Edwin M. Stanton School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 2nd               |
| Organization Code                | 2450              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 80.15%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 309  | 263  | 259            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 11.9            | 11.5            | 10.8            |
| Teachers - Special Education                           | 3.0             | 1.8             | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 1.0             | 0.8             |
| Nurses/Health Services                                 | 0.3             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 4.0             | 3.0             | 4.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 4.0             | 4.0             | 3.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>25.7</b>     | <b>24.3</b>     | <b>24.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$45,715</b> | <b>\$63,404</b> | <b>\$45,652</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 0.0             |
| Teachers - Regular Education                           | 5.2             | 4.0              | 4.2             |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0              | 0.2             |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0             |
| Secretaries  | 0.0             | 0.0              | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0              | 0.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>5.2</b>      | <b>4.2</b>       | <b>4.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$77,259</b> | <b>\$132,698</b> | <b>\$44,876</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| <b>Total Positions</b>                                       | <b>30.9</b>      | <b>28.5</b>      | <b>29.0</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$122,974</b> | <b>\$196,102</b> | <b>\$90,528</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# William T. Tilden School

School Code: 113  
 Sector: District  
 Address: 6601 Elmwood Ave., 19142  
 Phone/Fax: 215-492-6454 / 215-492-6128  
 Website: www.philasd.org/schools/tilden

Report Type: Middle School (5-8)  
 Peer Group: 1  
 Enrollment: 461  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

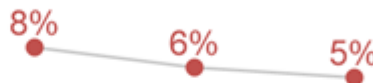
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 5% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



37th  
out of 37

14th  
out of 14

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



24th  
out of 37

9th  
out of 14

### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

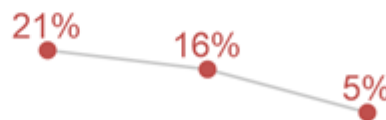


27th  
out of 34

10th  
out of 12

### Climate: 5% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



35th  
out of 36

14th  
out of 14

# 2017-2018 School Budget

## William T. Tilden School

| Basic Information                |               |
|----------------------------------|---------------|
| Council District                 | 2nd           |
| Organization Code                | 1130          |
| School Level                     | Middle School |
| Economically Disadvantaged Rate* | 83.20%        |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 678  | 369  | 319            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 29.5            | 18.4            | 16.5            |
| Teachers - Special Education                           | 6.0             | 4.8             | 6.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.6             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 5.0             | 6.0             | 6.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 3.0             |
| Student Climate Staff                                  | 8.0             | 0.0             | 2.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>52.1</b>     | <b>32.1</b>     | <b>36.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$54,924</b> | <b>\$99,449</b> | <b>\$91,233</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 3.2              | 2.2             | 2.0             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.2              | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0              | 5.0             | 3.0             |
| Student Climate Staff                                  | 0.0              | 3.0             | 2.0             |
| Other  | 0.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>3.4</b>       | <b>11.5</b>     | <b>8.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$103,781</b> | <b>\$27,992</b> | <b>\$29,265</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>55.5</b>      | <b>43.6</b>      | <b>44.5</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$158,705</b> | <b>\$127,441</b> | <b>\$120,498</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Universal Charter School at Alcorn

School Code: X24  
 Sector: Charter  
 Address: 3200 Dickinson St., 19146  
 Phone/Fax: 215-952-6219 / N/A  
 Website: [www.universalcompanies.org/education/alcorn-charter-elementary-school](http://www.universalcompanies.org/education/alcorn-charter-elementary-school)

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 518  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

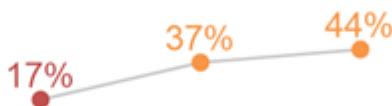
## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



54th out of 138   3rd out of 20

### Achievement: 5% Intervene

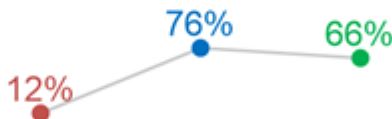
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



110th out of 138   10th out of 20

### Progress: 66% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



46th out of 132   7th out of 19

### Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



65th out of 140   3rd out of 21

## Universal Charter School at Audenried

|   |                                       |
|---|---------------------------------------|
| School Code: X17  | Report Type: High School (9-12)       |
| Sector: Charter   | Peer Group: 2                         |
| Address: 3301 Tasker St., 19145   | Enrollment: 612                       |
| Phone/Fax: 215-952-4801 / N/A   | Admissions Category: Neighborhood     |
| Website: <a href="http://www.universalcompanies.org/education/audenried-charter-school">www.universalcompanies.org/education/audenried-charter-school</a> | Turnaround Model: Renaissance Charter |

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 17% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

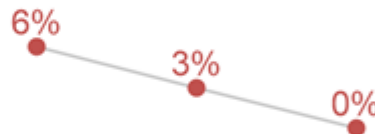


55th  
out of 83

10th  
out of 20

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

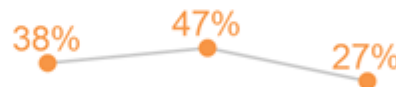


68th  
out of 79

12th  
out of 20

### Progress: 27% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

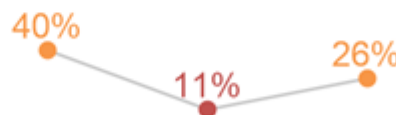


44th  
out of 83

7th  
out of 20

### Climate: 26% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

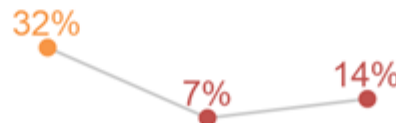


60th  
out of 84

10th  
out of 21

### College & Career: 14% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



56th  
out of 77

12th  
out of 19

# Universal Charter School at Vare

School Code: X18  
 Sector: Charter  
 Address: 2100 S. 24th St., 19145  
 Phone/Fax: 215-952-8611 / N/A  
 Website: [www.universalcompanies.org/education/vare-charter-school](http://www.universalcompanies.org/education/vare-charter-school)

Report Type: Middle School (5-8)  
 Peer Group: 1  
 Enrollment: 415  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

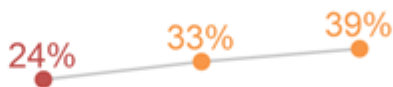
## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 39% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

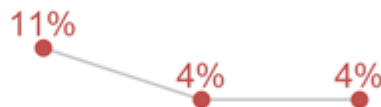


13th  
out of 37

3rd  
out of 14

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

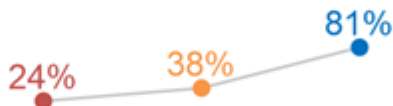


20th  
out of 37

7th  
out of 14

### Progress: 81% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

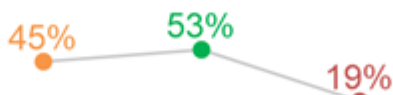


5th  
out of 34

1st  
out of 12

### Climate: 19% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



30th  
out of 36

11th  
out of 14

## Independence Charter School

School Code: W41  
 Sector: Charter  
 Address: 1600 Lombard St., 19146  
 Phone/Fax: 215-238-8000 / 215-545-2924  
 Website: www.independencecharter.org

Report Type: K8 School (K-8)  
 Peer Group: 9  
 Enrollment: 815  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 76% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



7th  
out of 138      3rd  
out of 18

### Achievement: 56% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12th  
out of 138      3rd  
out of 18

### Progress: 79% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



22nd  
out of 132      5th  
out of 18

### Climate: 91% Model

The Climate domain measures school climate and student and parent/guardian engagement.



8th  
out of 140      4th  
out of 18



# Philadelphia Montessori Charter School

School Code: W78  
 Sector: Charter  
 Address: 2227 Island Ave., 19142  
 Phone/Fax: 215-365-4011 / 215-365-4367  
 Website: www.philadelphiamontessori.org

Report Type: Elementary School (K-6)  
 Peer Group: 2  
 Enrollment: 174  
 Admissions Category: Citywide  
 Turnaround Model: N/A

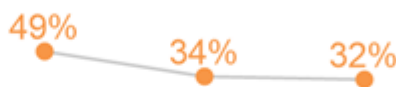
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

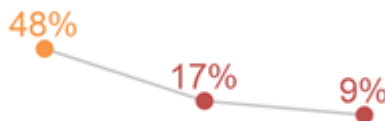


31st  
out of 60

7th  
out of 22

### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

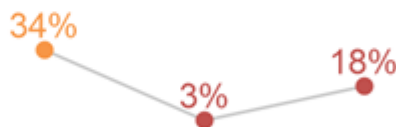


40th  
out of 60

14th  
out of 22

### Progress: 18% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34th  
out of 59

12th  
out of 22

### Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



21st  
out of 62

4th  
out of 23

# Philadelphia Electrical and Technology Charter School

School Code: W58  
 Sector: Charter  
 Address: 1420 Chestnut St., 19102  
 Phone/Fax: 267-514-1823 / 267-514-1834  
 Website: www.petchs.org

Report Type: High School (9-12)  
 Peer Group: 4  
 Enrollment: 623  
 Admissions Category: Citywide  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

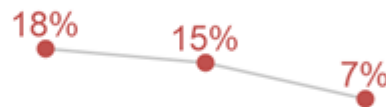


22nd  
out of 83

6th  
out of 19

### Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



38th  
out of 79

13th  
out of 19

### Progress: 78% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



7th  
out of 83

1st  
out of 19

### Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



54th  
out of 84

16th  
out of 20

### College & Career: 42% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



33rd  
out of 77

11th  
out of 18

# 2015-2016 School Progress Report

## Philadelphia Performing Arts: A String Theory Charter School

School Code: W36  
Sector: Charter  
Address: 2600 S. Broad St., 19145  
Phone/Fax: 215-551-4000 / 215-551-1113  
Website: www.ppac.net

Report Type: High School (9-11)  
Peer Group: 5  
Enrollment: 550  
Admissions Category: Citywide With Criteria  
Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**   ■ **WATCH (25-49%)**   ■ **REINFORCE (50-74%)**   ■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 38% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29th  
out of 83

10th  
out of 10

### Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



24th  
out of 79

10th  
out of 10

### Progress: 32% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



36th  
out of 83

9th  
out of 10

### Climate: 84% Model

The Climate domain measures school climate and student and parent/guardian engagement.



10th  
out of 84

6th  
out of 10

### College & Career:

The College & Career domain measures college and career readiness and post-secondary outcomes.

\*Insufficient Data

# 2015-2016 School Progress Report

## Preparatory Charter School of Mathematics, Science, Technology and Careers

School Code: W13  
 Sector: Charter  
 Address: 1928 Point Breeze Ave., 19145  
 Phone/Fax: 215-334-6144 / 215-334-6147  
 Website: www.theprepcharterschool.org

Report Type: High School (9-12)  
 Peer Group: 4  
 Enrollment: 607  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL:

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



\*Insufficient Data

### Achievement:

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



\*Insufficient Data

### Progress:

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



\*Insufficient Data

### Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

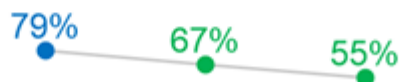


42nd  
out of 84

13th  
out of 20

### College & Career: 55% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



18th  
out of 77

7th  
out of 18

## Southwest Leadership Academy Charter School

School Code: W92  
 Sector: Charter  
 Address: 7101 Paschall Ave., 19142  
 Phone/Fax: 215-729-1939 / 215-729-1976  
 Website: www.slacs-phila.org

Report Type: K8 School (K-8)  
 Peer Group: 5  
 Enrollment: 469  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



49th  
out of 138      5th  
out of 21

#### Achievement: 17% Intervene

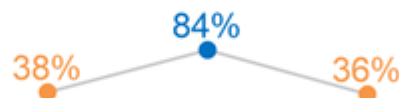
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



54th  
out of 138      11th  
out of 21

#### Progress: 36% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



85th  
out of 132      7th  
out of 21

#### Climate: 83% Model

The Climate domain measures school climate and student and parent/guardian engagement.



21st  
out of 140      4th  
out of 22

# Universal Institute Charter School

School Code: W26

Sector: Charter

Address: 801 S. 15th St., 19146

Phone/Fax: 215-732-2876 / 215-732-8066

Website: [www.universalcompanies.org/education/univers](http://www.universalcompanies.org/education/univers)  
al-institute-charter-school

Report Type: K8 School (K-8)

Peer Group: 5

Enrollment: 752

Admissions Category: Citywide

Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



81st  
out of 138

12th  
out of 21

### Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

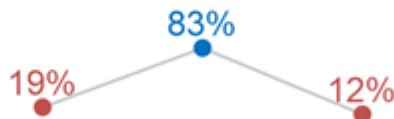


70th  
out of 138

13th  
out of 21

### Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



103rd  
out of 132

12th  
out of 21

### Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



35th  
out of 140

8th  
out of 22

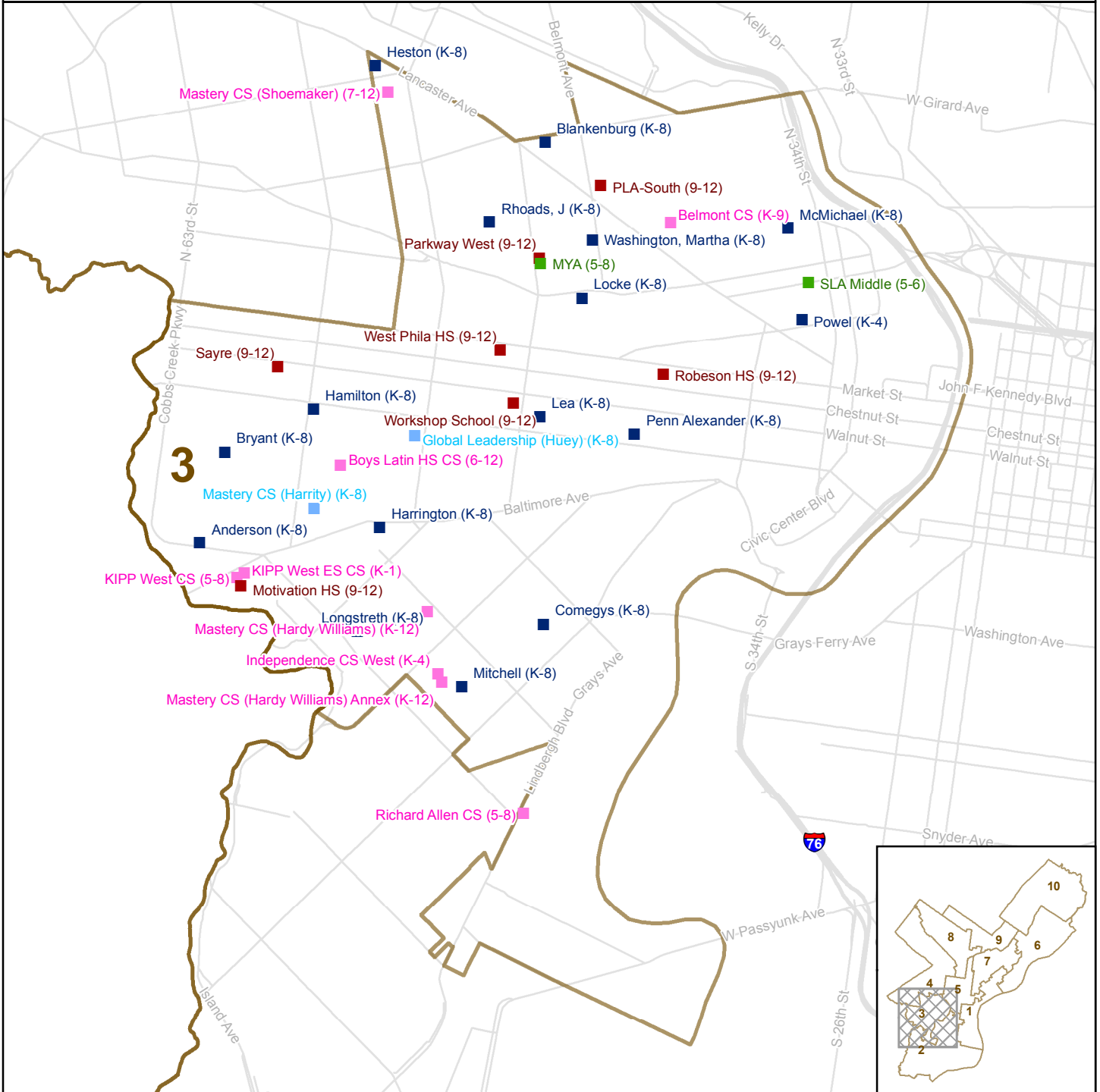
# COUNCIL DISTRICT 3











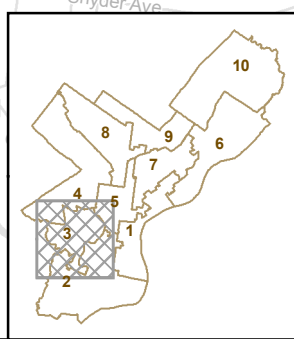
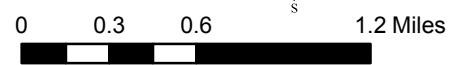
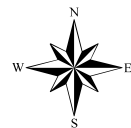


# THE SCHOOL DISTRICT OF PHILADELPHIA

## 3rd Councilmanic District - Schools (2017/18)



- |   |                   |   |                       |
|---|-------------------|---|-----------------------|
|  | Elementary School |  | Charter               |
|  | K-8 School        |  | Charter (Renaissance) |
|  | Middle School     |  | City Council          |
|  | Middle Secondary  |   |                       |
|  | High School       |   |                       |



### 3rd Councilmanic District

#### List of Schools

| ID                           | Name                        | Type              | Address                     | Yr Open | Grades |
|------------------------------|-----------------------------|-------------------|-----------------------------|---------|--------|
| <b>District</b>              |                             |                   |                             |         |        |
| 1460                         | Anderson, Add B             | K-8 School        | 61st St & Cobbs Creek Pky   | 1963    | K-8    |
| 1490                         | Blankenburg, Rudolph        | K-8 School        | 46th St & Girard Ave        | 1925    | K-8    |
| 1230                         | Bryant, William Cullen      | K-8 School        | 60th St & Cedar Ave         | 1903    | K-8    |
| 1260                         | Comegys, Benjamin B         | K-8 School        | 51st St & Greenway Ave      | 1911    | K-8    |
| 1290                         | Hamilton, Andrew            | K-8 School        | 57th St & Spruce St         | 1970    | K-8    |
| 1300                         | Harrington, Avery           | K-8 School        | 53rd St & Baltimore Ave     | 1927    | K-8    |
| 4300                         | Heston, Edward              | K-8 School        | 54th St & Lancaster Ave     | 1970    | K-8    |
| 1340                         | Lea, Henry C                | K-8 School        | 47th St & Locust St         | 1914    | K-8    |
| 1470                         | Locke, Alain                | K-8 School        | 46th St & Haverford Ave     | 1964    | K-8    |
| 1350                         | Longstreth, William         | K-8 School        | 57th St & Willows Ave       | 1971    | K-8    |
| 1360                         | McMichael, Morton           | K-8 School        | 36th St & Fairmount Ave     | 1963    | K-8    |
| 1370                         | Mitchell, Weir              | Elementary School | 56th St & Kingsessing Ave   | 1916    | K-8    |
| 1190                         | Motivation HS               | High School       | 78th St & Buist Ave         | 2004    | 9-12   |
| 1580                         | MYA                         | Middle School     | 49th St & Chestnut St       | 1972    | 5-8    |
| 5090                         | Parkway West                | High School       | 49th St & Chestnut St       | 2004    | 9-12   |
| 1280                         | Penn Alexander              | K-8 School        | 43rd St & Locust St         | 2001    | K-8    |
| 8460                         | PLA-South                   | High School       | 26th St & Reed St           | 2009    | 9-12   |
| 1390                         | Powel, Samuel               | Elementary School | 36th St & Powelton Ave      | 1961    | K-4    |
| 1410                         | Rhoads, James               | K-8 School        | 50th St & Parrish St        | 1960    | K-8    |
| 1050                         | Robeson HS                  | High School       | 42nd St & Ludlow St         | 2003    | 9-12   |
| 1100                         | Sayre, William              | High School       | 58th St & Walnut St         | 1950    | 9-12   |
| 2050                         | SLA Middle                  | Middle School     | Spring Garden St & N 35th S | 2016    | 5-6    |
| 1420                         | Washington, Martha          | K-8 School        | 44th St & Aspen St          | 1930    | K-8    |
| 1020                         | West Philadelphia HS        | High School       | 47th St & Walnut St         | 1911    | 9-12   |
| 8560                         | The Workshop School         | High School       | Walnut St & Hanson St       | 2013    | 9-12   |
| <b>Charter (Renaissance)</b> |                             |                   |                             |         |        |
| 3428                         | Global Leadership CS (Huey) | K-8 School        | 52nd St & Pine St           | 2016    | K-8    |
| 3407                         | Mastery CS (Harrity)        | K-8 School        | 56th St & Christian St      | 2010    | K-8    |
| <b>Charter</b>               |                             |                   |                             |         |        |
| 3368                         | Belmont CS                  | K-8 School        | Brown St & Preston St       | 2005    | K-9    |
| 3388                         | Boys Latin HS CS            | Middle Secondary  | S 55th St & Cedar Ave       | 2007    | 6-12   |
| 3442                         | Independence Charter West   | Elementary School | Chester Ave & S 56th St     | 2016    | K-4    |
| 3443                         | KIPP West CS                | Elementary School | Baltimore Ave & S 60th St   | 2016    | K-1    |
| 3396                         | KIPP West CS                | Middle School     | 59th St & Baltimore Ave     | 2009    | 5-8    |
| 3323                         | Mastery CS (Hardy Williams) | K-12 School       | 56th St & Chester Ave       | 1999    | K-12   |
| 3383                         | Mastery CS (Shoemaker)      | Middle Secondary  | 53rd St & Media Ave         | 2006    | 7-12   |
| 3359                         | Richard Allen CS            | Middle School     | S 58th St & Lindbergh Blvd  | 2001    | 5-8    |

## Add B. Anderson School

School Code: 146  
 Sector: District  
 Address: 1034 S. 60th St., 19143  
 Phone/Fax: 215-471-2903 / 215-471-6718  
 Website: www.philasd.org/schools/anderson

Report Type: K8 School (K-8)  
 Peer Group: 5  
 Enrollment: 547  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

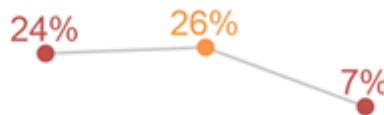
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



133rd out of 138    20th out of 21

#### Achievement: 3% Intervene

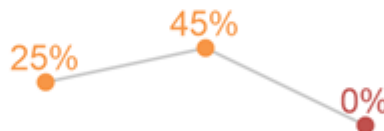
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



119th out of 138    21st out of 21

#### Progress: 0% Intervene

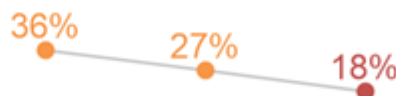
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



131st out of 132    20th out of 21

#### Climate: 18% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



115th out of 140    20th out of 22

# 2017-2018 School Budget

## Add B. Anderson School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 3rd               |
| Organization Code                | 1460              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 81.93%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 534  | 476  | 468            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 21.4            | 21.0            | 21.2            |
| Teachers - Special Education                           | 3.0             | 3.8             | 4.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.3             | 0.3             |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 4.0             | 2.0             | 1.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 2.0             | 0.0             | 2.0             |
| Student Climate Staff                                  | 6.0             | 6.0             | 6.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>40.4</b>     | <b>37.1</b>     | <b>37.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$10,768</b> | <b>\$69,431</b> | <b>\$49,858</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 4.8              | 5.0             | 5.0             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.7             | 0.7             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0              | 6.0             | 3.0             |
| Student Climate Staff                                  | 0.0              | 0.0             | 1.0             |
| Other  | 0.0              | 1.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>4.8</b>       | <b>12.9</b>     | <b>10.7</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$208,208</b> | <b>\$63,817</b> | <b>\$59,959</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>45.2</b>      | <b>50.0</b>      | <b>48.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$218,976</b> | <b>\$133,248</b> | <b>\$109,817</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Rudolph Blankenburg School

School Code: 149  
 Sector: District  
 Address: 4600 W. Girard Ave., 19131  
 Phone/Fax: 215-581-5505 / 215-581-5922  
 Website: www.philasd.org/schools/blankenburg

Report Type: K8 School (K-8)  
 Peer Group: 1  
 Enrollment: 501  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

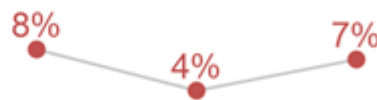
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 7% INTERVENE

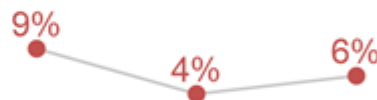
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



130th  
out of 138      21st  
out of 23

### Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



103rd  
out of 138      12th  
out of 23

### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



115th  
out of 132      18th  
out of 21

### Climate: 10% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



130th  
out of 140      21st  
out of 23

# 2017-2018 School Budget

## Rudolph Blankenburg School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 3rd               |
| Organization Code                | 1490              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 87.35%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 509  | 488  | 451            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 19.9            | 19.9            | 24.3            |
| Teachers - Special Education                           | 6.0             | 3.3             | 5.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.8             | 3.0             |
| Nurses/Health Services                                 | 0.5             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 5.0             | 2.0             | 4.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 1.0             | 1.8             |
| Student Climate Staff                                  | 5.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>39.3</b>     | <b>29.9</b>     | <b>42.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$67,051</b> | <b>\$76,064</b> | <b>\$54,035</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget      |
|--|------------------|-----------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 1.0              |
| Teachers - Regular Education                           | 4.2              | 4.2             | 3.8              |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.3             | 0.0              |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0              |
| Secretaries  | 0.0              | 0.0             | 0.0              |
| Support Services Assistants                            | 10.0             | 8.0             | 3.2              |
| Student Climate Staff                                  | 0.0              | 7.0             | 5.0              |
| Other  | 0.0              | 0.0             | 0.0              |
| <b>Total Positions</b>                                 | <b>14.2</b>      | <b>20.7</b>     | <b>13.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$156,867</b> | <b>\$63,170</b> | <b>\$270,482</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>53.6</b>      | <b>50.6</b>      | <b>55.1</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$223,918</b> | <b>\$139,234</b> | <b>\$324,517</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



## William C. Bryant School

School Code: 123  
 Sector: District  
 Address: 6001 Cedar Ave., 19143  
 Phone/Fax: 215-471-2910 / 215-471-8379  
 Website: www.philasd.org/schools/bryant

Report Type: K8 School (K-8)  
 Peer Group: 1  
 Enrollment: 474  
 Admissions Category: Neighborhood  
 Turnaround Model: Promise Academy

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



131st  
out of 138

22nd  
out of 23

#### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

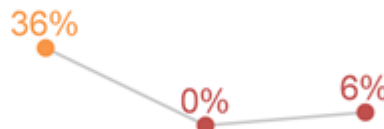


120th  
out of 138

14th  
out of 23

#### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



116th  
out of 132

19th  
out of 21

#### Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



122nd  
out of 140

17th  
out of 23

# 2017-2018 School Budget

## William C. Bryant School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 3rd               |
| Organization Code                | 1230              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 88.42%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 459  | 402  | 361            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 1.0              | 1.0              | 1.0             |
| Teachers - Regular Education                           | 21.2             | 21.7             | 19.2            |
| Teachers - Special Education                           | 3.0              | 1.8              | 2.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.0              | 4.0              | 2.0             |
| Nurses/Health Services                                 | 0.4              | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 1.0              | 4.0              | 4.0             |
| Secretaries  | 1.0              | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0              | 0.0              | 0.0             |
| Student Climate Staff                                  | 3.0              | 0.4              | 2.0             |
| Other  | 0.0              | 0.9              | 0.0             |
| <b>Total Positions</b>                                 | <b>32.6</b>      | <b>35.8</b>      | <b>32.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$152,530</b> | <b>\$132,295</b> | <b>\$80,730</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 1.0              | 1.0              |
| Teachers - Regular Education                           | 5.2              | 6.6              | 6.2              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0              | 0.0              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 5.0              | 2.0              | 0.0              |
| Student Climate Staff                                  | 0.0              | 5.6              | 4.0              |
| Other  | 0.0              | 0.1              | 1.0              |
| <b>Total Positions</b>                                 | <b>10.2</b>      | <b>15.5</b>      | <b>12.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$132,890</b> | <b>\$293,126</b> | <b>\$249,069</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>42.8</b>      | <b>51.3</b>      | <b>44.4</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$285,420</b> | <b>\$425,421</b> | <b>\$329,799</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Benjamin B. Comegys School

School Code: 126  
 Sector: District  
 Address: 5100 Greenway Ave., 19143  
 Phone/Fax: 215-727-2162 / 215-727-2329  
 Website: www.philasd.org/schools/comegys

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 554  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

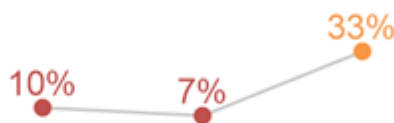
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 33% WATCH

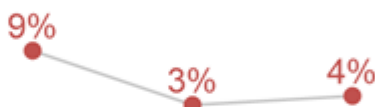
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



78th out of 138      5th out of 20

### Achievement: 4% Intervene

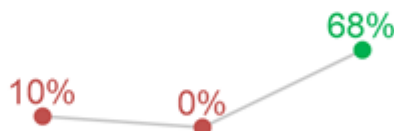
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



111th out of 138      11th out of 20

### Progress: 68% Reinforce

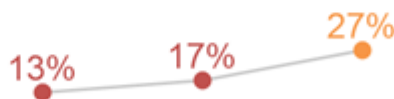
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



43rd out of 132      5th out of 19

### Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



104th out of 140      7th out of 21

# 2017-2018 School Budget

## Benjamin B. Comegys School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 3rd               |
| Organization Code                | 1260              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 89.64%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 551  | 521  | 491            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 19.8            | 22.2             | 21.0             |
| Teachers - Special Education                           | 3.0             | 2.8              | 4.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.8              | 0.5              |
| Nurses/Health Services                                 | 0.4             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 3.0             | 4.3              | 4.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 3.0             | 0.8              | 1.4              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>32.2</b>     | <b>33.9</b>      | <b>33.9</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$27,663</b> | <b>\$129,633</b> | <b>\$178,932</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 1.0             | 0.0             |
| Teachers - Regular Education                           | 7.6              | 5.0             | 5.0             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.2             | 1.6             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.7             | 1.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0              | 3.0             | 1.0             |
| Student Climate Staff                                  | 0.0              | 4.2             | 4.6             |
| Other  | 0.0              | 0.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>7.6</b>       | <b>15.3</b>     | <b>14.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$207,506</b> | <b>\$97,585</b> | <b>\$81,471</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>39.8</b>      | <b>49.2</b>      | <b>48.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$235,169</b> | <b>\$227,218</b> | <b>\$260,403</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Andrew Hamilton School

School Code: 129  
 Sector: District  
 Address: 5640 Spruce St., 19139  
 Phone/Fax: 215-471-2911 / 215-471-2724  
 Website: www.philasd.org/schools/hamilton

Report Type: K8 School (K-8)  
 Peer Group: 1  
 Enrollment: 576  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

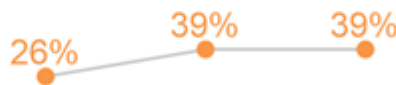
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 39% WATCH

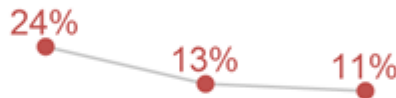
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



66th out of 138      4th out of 23

### Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



82nd out of 138      6th out of 23

### Progress: 68% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41st out of 132      8th out of 21

### Climate: 30% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



99th out of 140      9th out of 23

# 2017-2018 School Budget

## Andrew Hamilton School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 3rd               |
| Organization Code                | 1290              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 86.05%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 587  | 585  | 563            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 23.5            | 23.7            | 23.9            |
| Teachers - Special Education                           | 7.0             | 7.8             | 9.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.5             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 9.0             | 10.0            | 11.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 3.0             | 3.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>46.0</b>     | <b>48.5</b>     | <b>47.9</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$31,925</b> | <b>\$41,519</b> | <b>\$72,980</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 4.2             | 4.8             | 4.8             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 3.0             | 4.0             | 4.0             |
| Student Climate Staff                                  | 0.0             | 1.0             | 4.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>7.2</b>      | <b>10.0</b>     | <b>12.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$75,390</b> | <b>\$82,821</b> | <b>\$53,358</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>53.2</b>      | <b>58.5</b>      | <b>60.7</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$107,315</b> | <b>\$124,340</b> | <b>\$126,338</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Avery D. Harrington School

School Code: 130  
 Sector: District  
 Address: 5300 Baltimore Ave., 19143  
 Phone/Fax: 215-471-2914 / 215-471-5087  
 Website: www.philasd.org/schools/harrington

Report Type: K8 School (K-8)  
 Peer Group: 1  
 Enrollment: 546  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 10% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



127th  
out of 138      19th  
out of 23

### Achievement: 12% Intervene

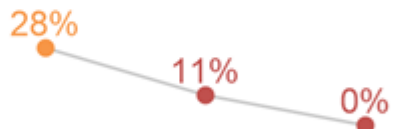
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



79th  
out of 138      4th  
out of 23

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



132nd  
out of 132      21st  
out of 21

### Climate: 18% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



114th  
out of 140      13th  
out of 23



# 2017-2018 School Budget

## Avery D. Harrington School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 3rd               |
| Organization Code                | 1300              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 85.06%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 515  | 498  | 462            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0              |
| Teachers - Regular Education                           | 20.4            | 21.4            | 18.8             |
| Teachers - Special Education                           | 6.0             | 6.8             | 8.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 0.0             | 0.4              |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 3.0             | 7.0             | 7.0              |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 2.0             | 5.4             | 4.0              |
| Student Climate Staff                                  | 3.0             | 4.0             | 4.0              |
| Other  | 0.0             | 0.0             | 0.2              |
| <b>Total Positions</b>                                 | <b>37.3</b>     | <b>47.6</b>     | <b>45.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$54,627</b> | <b>\$61,899</b> | <b>\$148,513</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 5.8             | 4.4             | 5.2             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 1.0             | 0.6             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 9.0             | 1.6             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.8             |
| <b>Total Positions</b>                                 | <b>14.8</b>     | <b>7.2</b>      | <b>6.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$96,091</b> | <b>\$68,876</b> | <b>\$68,969</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>52.1</b>      | <b>54.8</b>      | <b>52.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$150,718</b> | <b>\$130,775</b> | <b>\$217,482</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Edward Heston School

School Code: 430  
 Sector: District  
 Address: 1621 N. 54th St., 19131  
 Phone/Fax: 215-581-5514 / 215-581-5724  
 Website: www.philasd.org/schools/heston

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 476  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 22% INTERVENE

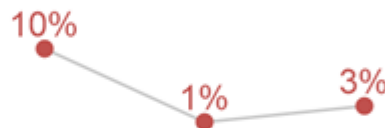
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



101st  
out of 138      10th  
out of 20

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



123rd  
out of 138      14th  
out of 20

### Progress: 53% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



59th  
out of 132      10th  
out of 19

### Climate: 10% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



131st  
out of 140      16th  
out of 21

# 2017-2018 School Budget

## Edward Heston School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 3rd               |
| Organization Code                | 4300              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 86.19%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 529  | 531  | 540            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 20.6            | 22.8            | 30.4            |
| Teachers - Special Education                           | 5.0             | 4.8             | 6.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 3.0             |
| Nurses/Health Services                                 | 1.0             | 2.0             | 2.0             |
| Classroom Assistants/Teacher Assistants                | 9.0             | 7.0             | 7.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 1.0             |
| Student Climate Staff                                  | 5.0             | 3.0             | 7.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>43.6</b>     | <b>42.6</b>     | <b>58.4</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$68,299</b> | <b>\$92,179</b> | <b>\$60,635</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget      |
|--|------------------|-----------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 1.0              |
| Teachers - Regular Education                           | 3.8              | 5.0             | 2.0              |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0             | 0.0              |
| Nurses/Health Services                                 | 0.0              | 1.0             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0              |
| Secretaries  | 0.0              | 0.0             | 0.0              |
| Support Services Assistants                            | 2.0              | 4.0             | 3.0              |
| Student Climate Staff                                  | 0.0              | 2.0             | 0.0              |
| Other  | 0.0              | 1.0             | 1.0              |
| <b>Total Positions</b>                                 | <b>5.8</b>       | <b>13.2</b>     | <b>8.0</b>       |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$181,191</b> | <b>\$55,956</b> | <b>\$279,523</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>49.4</b>      | <b>55.8</b>      | <b>66.4</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$249,490</b> | <b>\$148,135</b> | <b>\$340,158</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Henry C. Lea School

School Code: 134  
 Sector: District  
 Address: 4700 Locust St., 19139  
 Phone/Fax: 215-471-2915 / 215-471-4355  
 Website: www.philasd.org/schools/lea

Report Type: K8 School (K-8)  
 Peer Group: 3  
 Enrollment: 538  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



75th out of 138      7th out of 17

### Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



68th out of 138      5th out of 17

### Progress: 52% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61st out of 132      7th out of 17

### Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



87th out of 140      8th out of 17

# 2017-2018 School Budget

## Henry C. Lea School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 3rd               |
| Organization Code                | 1340              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 77.59%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 581  | 533  | 548            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 25.7            | 25.5            | 26.2            |
| Teachers - Special Education                           | 7.0             | 6.8             | 7.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 1.5             | 2.4             |
| Nurses/Health Services                                 | 1.0             | 2.1             | 2.0             |
| Classroom Assistants/Teacher Assistants                | 11.0            | 16.0            | 17.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 4.0             | 4.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>51.9</b>     | <b>57.9</b>     | <b>56.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$96,081</b> | <b>\$57,484</b> | <b>\$47,435</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 1.0             |
| Teachers - Regular Education                           | 7.7              | 6.8              | 4.2             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.4              | 0.3              | 0.2             |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0             |
| Secretaries  | 0.0              | 0.0              | 0.0             |
| Support Services Assistants                            | 0.0              | 1.0              | 2.0             |
| Student Climate Staff                                  | 0.0              | 0.0              | 4.0             |
| Other  | 0.0              | 1.0              | 1.0             |
| <b>Total Positions</b>                                 | <b>8.1</b>       | <b>9.4</b>       | <b>12.4</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$164,294</b> | <b>\$106,688</b> | <b>\$65,155</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>60.0</b>      | <b>67.2</b>      | <b>69.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$260,375</b> | <b>\$164,172</b> | <b>\$112,590</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Alain Locke School

School Code: 147  
 Sector: District  
 Address: 4550 Haverford Ave., 19139  
 Phone/Fax: 215-823-8202 / 215-823-5721  
 Website: www.philasd.org/schools/locke

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 461  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

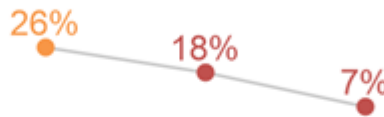
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 7% INTERVENE

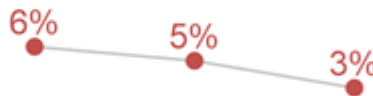
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



132nd out of 138    17th out of 20

#### Achievement: 3% Intervene

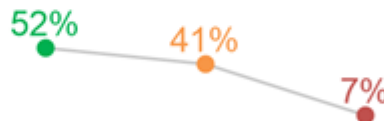
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



118th out of 138    13th out of 20

#### Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



113th out of 132    16th out of 19

#### Climate: 10% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



127th out of 140    14th out of 21

# 2017-2018 School Budget

## Alain Locke School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 3rd               |
| Organization Code                | 1470              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 87.53%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 494  | 455  | 453            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 21.2            | 19.4            | 20.4            |
| Teachers - Special Education                           | 4.0             | 4.8             | 5.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 1.1             | 1.2             |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 4.0             | 8.0             | 8.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 3.0             | 3.0             | 4.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>35.8</b>     | <b>39.3</b>     | <b>41.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$28,667</b> | <b>\$50,079</b> | <b>\$59,580</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 5.0              | 9.6             | 9.8             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5              | 0.1             | 0.2             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 3.0              | 3.0             | 3.0             |
| Student Climate Staff                                  | 0.0              | 0.0             | 0.0             |
| Other  | 0.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>8.5</b>       | <b>12.9</b>     | <b>13.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$145,963</b> | <b>\$82,891</b> | <b>\$88,938</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>44.3</b>      | <b>52.2</b>      | <b>54.6</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$174,630</b> | <b>\$132,970</b> | <b>\$148,518</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# William C. Longstreth School

School Code: 135  
 Sector: District  
 Address: 5700 Willows Ave., 19143  
 Phone/Fax: 215-727-2158 / 215-727-2260  
 Website: www.philasd.org/schools/longstreth

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 522  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

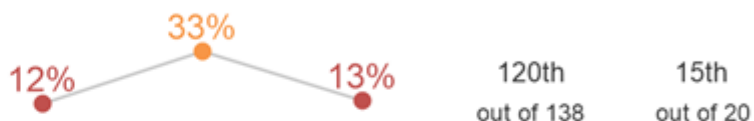
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 21% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



# 2017-2018 School Budget

## William C. Longstreth School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 3rd               |
| Organization Code                | 1350              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 84.92%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 546  | 490  | 464            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 21.5            | 21.3             | 19.9             |
| Teachers - Special Education                           | 4.0             | 3.8              | 4.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 0.0              | 1.0              |
| Nurses/Health Services                                 | 0.6             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 2.0             | 6.0              | 6.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 6.0             | 4.4              | 0.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>36.6</b>     | <b>38.5</b>      | <b>33.9</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$19,850</b> | <b>\$197,968</b> | <b>\$175,945</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 5.0              | 6.0             | 3.2             |
| Teachers - Special Education                           | 0.0              | 1.2             | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 1.0              | 7.0             | 4.0             |
| Student Climate Staff                                  | 0.0              | 1.6             | 4.0             |
| Other  | 0.0              | 0.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>6.0</b>       | <b>16.8</b>     | <b>14.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$168,812</b> | <b>\$96,452</b> | <b>\$75,901</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>42.6</b>      | <b>55.3</b>      | <b>48.1</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$188,662</b> | <b>\$294,420</b> | <b>\$251,846</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Morton McMichael School

School Code: 136  
 Sector: District  
 Address: 3543 Fairmount Ave., 19104  
 Phone/Fax: 215-823-8205 / 215-386-3549  
 Website: www.philasd.org/schools/mcmichael

Report Type: K8 School (K-8)  
 Peer Group: 1  
 Enrollment: 388  
 Admissions Category: Neighborhood  
 Turnaround Model: Promise Academy

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 18% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



109th out of 138      15th out of 23

### Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



78th out of 138      3rd out of 23

### Progress: 30% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



88th out of 132      15th out of 21

### Climate: 13% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



118th out of 140      15th out of 23

# 2017-2018 School Budget

## Morton McMichael School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 3rd               |
| Organization Code                | 1360              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 88.45%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 428  | 403  | 412            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0              | 1.0              | 1.0              |
| Teachers - Regular Education                           | 20.7             | 16.6             | 21.4             |
| Teachers - Special Education                           | 9.0              | 6.8              | 8.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.0              | 2.0              | 3.0              |
| Nurses/Health Services                                 | 1.0              | 2.0              | 2.0              |
| Classroom Assistants/Teacher Assistants                | 14.0             | 7.0              | 8.0              |
| Secretaries  | 1.0              | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0              | 3.0              | 4.0              |
| Student Climate Staff                                  | 5.0              | 5.0              | 2.0              |
| Other  | 0.0              | 0.8              | 0.0              |
| <b>Total Positions</b>                                 | <b>53.7</b>      | <b>45.1</b>      | <b>50.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$123,293</b> | <b>\$154,556</b> | <b>\$113,515</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 3.3             | 5.4              | 5.6              |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0              | 0.0              |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0              |
| Secretaries  | 0.0             | 0.0              | 0.0              |
| Support Services Assistants                            | 7.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0             | 0.0              | 3.0              |
| Other  | 0.0             | 0.2              | 1.0              |
| <b>Total Positions</b>                                 | <b>10.3</b>     | <b>6.9</b>       | <b>10.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$80,568</b> | <b>\$332,011</b> | <b>\$244,102</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>64.0</b>      | <b>52.0</b>      | <b>61.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$203,861</b> | <b>\$486,567</b> | <b>\$357,617</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## S. Weir Mitchell School

School Code: 137  
 Sector: District  
 Address: 5500 Kingsessing Ave., 19143  
 Phone/Fax: 215-727-2160 / 215-727-2218  
 Website: www.philasd.org/schools/mitchell

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 670  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 3% INTERVENE

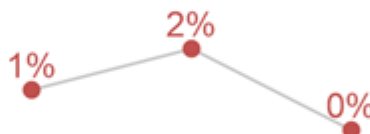
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



137th  
out of 138      20th  
out of 20

### Achievement: 0% Intervene

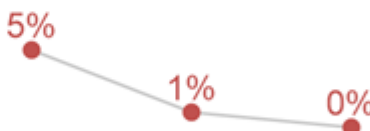
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



136th  
out of 138      20th  
out of 20

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



132nd  
out of 132      19th  
out of 19

### Climate: 8% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



134th  
out of 140      17th  
out of 21

# 2017-2018 School Budget

## S. Weir Mitchell School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 3rd               |
| Organization Code                | 1370              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 89.17%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 666  | 557  | 479            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 23.5            | 31.0             | 26.2             |
| Teachers - Special Education                           | 4.0             | 2.8              | 3.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 2.0              | 2.0              |
| Nurses/Health Services                                 | 0.6             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 2.0             | 2.0              | 2.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 1.0              | 0.0              |
| Student Climate Staff                                  | 4.0             | 4.0              | 0.0              |
| Other  | 0.0             | 0.8              | 0.9              |
| <b>Total Positions</b>                                 | <b>37.1</b>     | <b>46.6</b>      | <b>37.1</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$41,981</b> | <b>\$133,138</b> | <b>\$182,916</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 1.0              | 1.0              |
| Teachers - Regular Education                           | 7.1              | 5.0              | 6.0              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0              | 0.0              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 3.0              | 0.0              | 1.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 0.0              |
| Other  | 0.0              | 0.2              | 0.1              |
| <b>Total Positions</b>                                 | <b>10.1</b>      | <b>6.4</b>       | <b>8.1</b>       |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$191,018</b> | <b>\$608,120</b> | <b>\$317,090</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>47.2</b>      | <b>53.0</b>      | <b>45.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$232,999</b> | <b>\$741,258</b> | <b>\$500,006</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Motivation High School

School Code: 119  
 Sector: District  
 Address: 5900 Baltimore Ave., 19143  
 Phone/Fax: 215-471-2906 / 215-471-8172  
 Website: www.philasd.org/schools/motivation

Report Type: High School (9-12)  
 Peer Group: 3  
 Enrollment: 340  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



43rd  
out of 83

14th  
out of 22

### Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

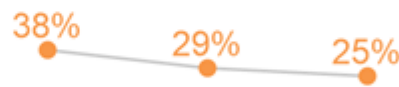


27th  
out of 79

4th  
out of 19

### Progress: 25% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



46th  
out of 83

16th  
out of 22

### Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

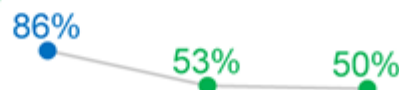


39th  
out of 84

13th  
out of 21

### College & Career: 50% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



26th  
out of 77

8th  
out of 20



# 2017-2018 School Budget

## Motivation High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 3rd         |
| Organization Code                | 1190        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 71.28%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 241  | 389  | 456            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 10.0            | 16.5            | 20.5            |
| Teachers - Special Education                           | 1.0             | 1.8             | 2.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.5             | 0.0             |
| Nurses/Health Services                                 | 0.2             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 3.0             | 1.0             | 1.0             |
| Student Climate Staff                                  | 4.0             | 3.0             | 5.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>21.2</b>     | <b>25.8</b>     | <b>31.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$46,956</b> | <b>\$71,105</b> | <b>\$43,838</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 0.2             | 0.0             | 0.0             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.5             | 1.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 1.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>0.2</b>      | <b>1.7</b>      | <b>1.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$26,872</b> | <b>\$57,133</b> | <b>\$26,179</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| <b>Total Positions</b>                                       | <b>21.4</b>     | <b>27.5</b>      | <b>32.5</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$73,828</b> | <b>\$128,238</b> | <b>\$70,017</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Middle Years Alternative School

School Code: 158  
 Sector: District  
 Address: 4725 Fairmount Ave., 19139  
 Phone/Fax: 215-581-5633 / 215-581-5668  
 Website: www.philasd.org/schools/mya

Report Type: Middle School (5-8)  
 Peer Group: 1  
 Enrollment: 239  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



14th  
out of 37

4th  
out of 14

### Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13th  
out of 37

5th  
out of 14

### Progress: 28% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



19th  
out of 34

4th  
out of 12

### Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



16th  
out of 36

3rd  
out of 14

# 2017-2018 School Budget

## Middle Years Alternative School

| Basic Information                |               |
|----------------------------------|---------------|
| Council District                 | 3rd           |
| Organization Code                | 1580          |
| School Level                     | Middle School |
| Economically Disadvantaged Rate* | 77.13%        |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 300  | 255  | 287            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 14.2            | 12.9            | 14.1            |
| Teachers - Special Education                           | 2.0             | 1.8             | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.7             | 0.5             |
| Nurses/Health Services                                 | 0.2             | 0.5             | 0.5             |
| Classroom Assistants/Teacher Assistants                | 6.0             | 5.0             | 5.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 2.0             | 2.0             | 2.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>27.4</b>     | <b>24.8</b>     | <b>27.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$12,712</b> | <b>\$75,638</b> | <b>\$45,063</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget    | FY18 Budget    |
|--|-----------------|----------------|----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0            | 0.0            |
| Teachers - Regular Education                           | 0.1             | 0.6            | 0.0            |
| Teachers - Special Education                           | 0.0             | 0.2            | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.3            | 1.0            |
| Nurses/Health Services                                 | 0.0             | 0.0            | 0.0            |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0            | 0.0            |
| Secretaries  | 0.0             | 0.0            | 0.0            |
| Support Services Assistants                            | 0.0             | 0.0            | 0.0            |
| Student Climate Staff                                  | 0.0             | 0.0            | 0.0            |
| Other  | 0.0             | 0.0            | 0.0            |
| <b>Total Positions</b>                                 | <b>0.1</b>      | <b>1.2</b>     | <b>1.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$51,597</b> | <b>\$2,925</b> | <b>\$4,044</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>27.5</b>     | <b>26.0</b>     | <b>28.1</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$64,309</b> | <b>\$78,563</b> | <b>\$49,107</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Parkway West High School

School Code: 509  
 Sector: District  
 Address: 4725 Fairmount Ave., 19139  
 Phone/Fax: 215-581-5510 / 215-581-5600  
 Website: www.philasd.org/schools/parkwaywest

Report Type: High School (9-12)  
 Peer Group: 3  
 Enrollment: 291  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39th  
out of 83

11th  
out of 22

### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

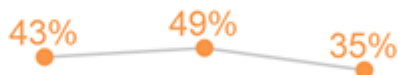


31st  
out of 79

7th  
out of 19

### Progress: 35% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



31st  
out of 83

10th  
out of 22

### Climate: 50% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



48th  
out of 84

18th  
out of 21

### College & Career: 50% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



27th  
out of 77

9th  
out of 20

# 2017-2018 School Budget

## Parkway West High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 3rd         |
| Organization Code                | 5090        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 71.04%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 317  | 256  | 240            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 13.2            | 11.0            | 10.4            |
| Teachers - Special Education                           | 3.0             | 2.8             | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.2             | 0.5             | 0.5             |
| Classroom Assistants/Teacher Assistants                | 1.0             | 4.0             | 4.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 2.0             | 2.0             | 0.3             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>22.4</b>     | <b>23.3</b>     | <b>21.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$37,101</b> | <b>\$42,420</b> | <b>\$64,183</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget    |
|--|-----------------|-----------------|----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0            |
| Teachers - Regular Education                           | 0.4             | 1.0             | 1.6            |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0            |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0            |
| Classroom Assistants/Teacher Assistants                | 2.0             | 0.0             | 0.0            |
| Secretaries  | 0.0             | 0.0             | 0.0            |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0            |
| Student Climate Staff                                  | 0.0             | 0.0             | 1.7            |
| Other  | 0.0             | 0.0             | 0.0            |
| <b>Total Positions</b>                                 | <b>2.4</b>      | <b>1.2</b>      | <b>3.3</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$17,706</b> | <b>\$19,305</b> | <b>\$1,942</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>24.8</b>     | <b>24.5</b>     | <b>24.5</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$54,807</b> | <b>\$61,725</b> | <b>\$66,125</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Sadie Alexander School

School Code: 128  
 Sector: District  
 Address: 4209 Spruce St., 19104  
 Phone/Fax: 215-823-5465 / 215-382-2031  
 Website: www.philasd.org/schools/pennalexander

Report Type: K8 School (K-8)  
 Peer Group: 8  
 Enrollment: 556  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 81% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



3rd  
out of 138      1st  
out of 10

### Achievement: 85% Model

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1st  
out of 138      1st  
out of 10

### Progress: 69% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



35th  
out of 132      3rd  
out of 10

### Climate: 92% Model

The Climate domain measures school climate and student and parent/guardian engagement.



6th  
out of 140      3rd  
out of 10

# 2017-2018 School Budget

## Penn Alexander School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 3rd               |
| Organization Code                | 1280              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 27.59%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 554  | 562  | 577            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 22.8            | 25.8            | 25.9            |
| Teachers - Special Education                           | 2.0             | 1.0             | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.5             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 1.0             | 3.0             | 3.0             |
| Secretaries  | 0.7             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 3.0             | 3.0             | 4.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>32.0</b>     | <b>35.8</b>     | <b>36.9</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$30,256</b> | <b>\$69,397</b> | <b>\$40,865</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget        | FY18 Budget        |
|--|------------------|--------------------|--------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0                | 0.0                |
| Teachers - Regular Education                           | 9.8              | 7.0                | 9.1                |
| Teachers - Special Education                           | 0.0              | 1.0                | 1.0                |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0                | 0.0                |
| Nurses/Health Services                                 | 0.0              | 0.0                | 0.0                |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0                | 0.0                |
| Secretaries  | 0.3              | 1.0                | 1.0                |
| Support Services Assistants                            | 0.0              | 0.0                | 1.0                |
| Student Climate Staff                                  | 0.0              | 1.0                | 0.0                |
| Other  | 0.0              | 0.0                | 0.0                |
| <b>Total Positions</b>                                 | <b>10.1</b>      | <b>10.0</b>        | <b>12.1</b>        |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$248,280</b> | <b>\$1,294,827</b> | <b>\$1,145,929</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget        | FY18 Budget        |
|--|------------------|--------------------|--------------------|
| <b>Total Positions</b>                                       | <b>42.1</b>      | <b>45.8</b>        | <b>49.0</b>        |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$278,536</b> | <b>\$1,364,224</b> | <b>\$1,186,794</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



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# 2017-2018 School Budget

## Philadelphia Learning Academy South

#8460 Philadelphia Learning Academy South  
was a new District school in FY17

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 3rd         |
| Organization Code                | 8460        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 89.80%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 0    | 94   | 104            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget      | FY18 Budget      |
|--|-------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0         | 1.0              | 1.0              |
| Teachers - Regular Education                           | 0.0         | 11.0             | 11.0             |
| Teachers - Special Education                           | 0.0         | 1.8              | 2.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 1.0              | 1.0              |
| Nurses/Health Services                                 | 0.0         | 0.5              | 0.5              |
| Classroom Assistants/Teacher Assistants                | 0.0         | 1.0              | 0.0              |
| Secretaries  | 0.0         | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0         | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0         | 0.0              | 0.0              |
| Other  | 0.0         | 2.0              | 2.0              |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>19.3</b>      | <b>18.5</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$206,545</b> | <b>\$219,659</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget     | FY18 Budget     |
|--|-------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0         | 0.0             | 0.0             |
| Teachers - Regular Education                           | 0.0         | 0.0             | 0.0             |
| Teachers - Special Education                           | 0.0         | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0         | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0         | 0.0             | 0.0             |
| Secretaries  | 0.0         | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0         | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0         | 2.0             | 2.0             |
| Other  | 0.0         | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>2.2</b>      | <b>2.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$19,179</b> | <b>\$31,910</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget | FY17 Budget      | FY18 Budget      |
|--|-------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>0.0</b>  | <b>21.5</b>      | <b>20.5</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$225,724</b> | <b>\$251,569</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Samuel Powel School

School Code: 139  
 Sector: District  
 Address: 301 N. 36th St., 19104  
 Phone/Fax: 215-823-8201 / 215-823-8215  
 Website: www.philasd.org/schools/powel

Report Type: Elementary School (K-4)  
 Peer Group: 2  
 Enrollment: 290  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 51% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



11th  
out of 60

3rd  
out of 22

### Achievement: 47% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

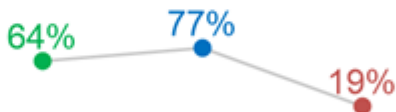


6th  
out of 60

1st  
out of 22

### Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33rd  
out of 59

11th  
out of 22

### Climate: 95% Model

The Climate domain measures school climate and student and parent/guardian engagement.



1st  
out of 62

1st  
out of 23

# 2017-2018 School Budget

## Samuel Powel School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 3rd               |
| Organization Code                | 1390              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 63.29%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 287  | 284  | 289            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget    | FY17 Budget    | FY18 Budget     |
|--|----------------|----------------|-----------------|
| Principals/Assistant Principals                        | 1.0            | 1.0            | 1.0             |
| Teachers - Regular Education                           | 10.6           | 10.4           | 10.4            |
| Teachers - Special Education                           | 2.0            | 2.8            | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0            | 1.0            | 1.0             |
| Nurses/Health Services                                 | 0.2            | 1.0            | 1.0             |
| Classroom Assistants/Teacher Assistants                | 1.0            | 0.0            | 0.0             |
| Secretaries  | 1.0            | 1.0            | 1.0             |
| Support Services Assistants                            | 0.0            | 2.0            | 0.0             |
| Student Climate Staff                                  | 4.0            | 5.0            | 3.0             |
| Other  | 0.0            | 0.0            | 0.1             |
| <b>Total Positions</b>                                 | <b>20.8</b>    | <b>24.2</b>    | <b>20.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$5,686</b> | <b>\$4,994</b> | <b>\$28,615</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 1.8             | 3.0             | 4.0             |
| Teachers - Special Education                           | 0.0             | 1.2             | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 1.0             | 3.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 1.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.9             |
| <b>Total Positions</b>                                 | <b>2.8</b>      | <b>8.2</b>      | <b>5.9</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$68,194</b> | <b>\$48,380</b> | <b>\$60,320</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>23.6</b>     | <b>32.4</b>     | <b>26.4</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$73,880</b> | <b>\$53,374</b> | <b>\$88,935</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# James Rhoads School

School Code: 141  
 Sector: District  
 Address: 4901 Parrish St., 19139  
 Phone/Fax: 215-581-5504 / 215-581-3405  
 Website: www.philasd.org/schools/rhoads

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 496  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

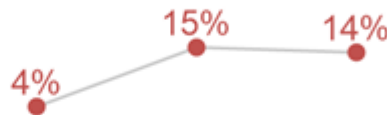
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 14% INTERVENE

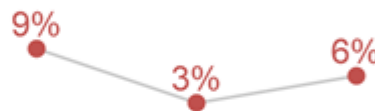
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



117th  
out of 138      14th  
out of 20

### Achievement: 6% Intervene

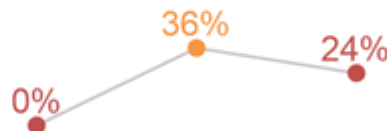
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



98th  
out of 138      7th  
out of 20

### Progress: 24% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



94th  
out of 132      12th  
out of 19

### Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



120th  
out of 140      12th  
out of 21

# 2017-2018 School Budget

## James Rhoads School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 3rd               |
| Organization Code                | 1410              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 89.65%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 601  | 570  | 571            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0             |
| Teachers - Regular Education                           | 23.2            | 23.0             | 25.4            |
| Teachers - Special Education                           | 4.0             | 4.8              | 4.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.9              | 0.4             |
| Nurses/Health Services                                 | 0.5             | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 8.0             | 5.0              | 5.0             |
| Secretaries  | 1.0             | 1.0              | 1.0             |
| Support Services Assistants                            | 2.0             | 0.0              | 0.0             |
| Student Climate Staff                                  | 4.0             | 0.0              | 0.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>44.7</b>     | <b>36.6</b>      | <b>37.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$33,689</b> | <b>\$133,024</b> | <b>\$73,890</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget      |
|--|------------------|-----------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 1.0              |
| Teachers - Regular Education                           | 7.2              | 6.2             | 4.0              |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.2             | 0.6              |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0              |
| Secretaries  | 0.0              | 0.0             | 0.0              |
| Support Services Assistants                            | 7.0              | 6.0             | 3.0              |
| Student Climate Staff                                  | 0.0              | 5.0             | 3.0              |
| Other  | 0.0              | 1.0             | 1.0              |
| <b>Total Positions</b>                                 | <b>14.2</b>      | <b>18.6</b>     | <b>12.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$170,026</b> | <b>\$85,156</b> | <b>\$176,818</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>58.9</b>      | <b>55.2</b>      | <b>50.4</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$203,715</b> | <b>\$218,180</b> | <b>\$250,708</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Paul Robeson High School for Human Services

School Code: 105  
 Sector: District  
 Address: 4125 Ludlow St., 19104  
 Phone/Fax: 215-823-8207 / 215-823-8252  
 Website: www.philasd.org/schools/robeson

Report Type: High School (9-12)  
 Peer Group: 2  
 Enrollment: 293  
 Admissions Category: Citywide  
 Turnaround Model: N/A

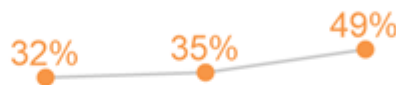
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 49% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

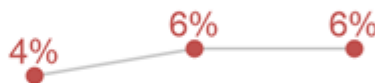


20th  
out of 83

2nd  
out of 20

### Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

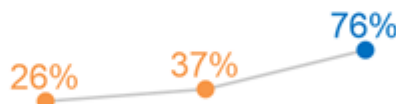


41st  
out of 79

4th  
out of 20

### Progress: 76% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



8th  
out of 83

2nd  
out of 20

### Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



30th  
out of 84

3rd  
out of 21

### College & Career: 55% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



19th  
out of 77

1st  
out of 19



# 2017-2018 School Budget

## Paul Robeson High School for Human Services

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 3rd         |
| Organization Code                | 1050        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 76.82%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 265  | 301  | 289            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 14.0            | 13.0            | 13.4            |
| Teachers - Special Education                           | 2.0             | 1.8             | 2.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.4             | 0.1             |
| Nurses/Health Services                                 | 0.3             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 1.0             | 2.0             | 2.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>20.3</b>     | <b>20.2</b>     | <b>20.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$23,388</b> | <b>\$89,045</b> | <b>\$82,428</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 1.2             | 1.5             | 1.8             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.6             | 1.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>1.2</b>      | <b>2.3</b>      | <b>2.8</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$59,235</b> | <b>\$67,492</b> | <b>\$12,355</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| <b>Total Positions</b>                                       | <b>21.5</b>     | <b>22.5</b>      | <b>23.2</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$82,623</b> | <b>\$156,537</b> | <b>\$94,783</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# William L. Sayre High School

School Code: 110  
 Sector: District  
 Address: 5800 Walnut St., 19139  
 Phone/Fax: 215-471-2904 / 215-471-3486  
 Website: www.philasd.org/schools/sayre

Report Type: High School (9-12)  
 Peer Group: 2  
 Enrollment: 509  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

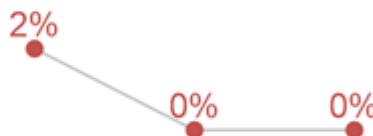


74th  
out of 83

16th  
out of 20

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

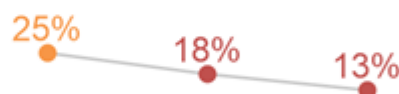


75th  
out of 79

16th  
out of 20

### Progress: 13% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



69th  
out of 83

14th  
out of 20

### Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

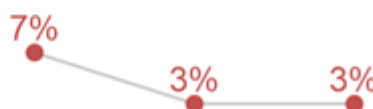


71st  
out of 84

15th  
out of 21

### College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



74th  
out of 77

17th  
out of 19

# 2017-2018 School Budget

## William L. Sayre High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 3rd         |
| Organization Code                | 1100        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 82.00%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 513  | 484  | 451            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 1.0             | 1.0              |
| Teachers - Regular Education                           | 19.0            | 20.1            | 18.2             |
| Teachers - Special Education                           | 14.0            | 11.8            | 13.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.0             | 1.0             | 1.3              |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 8.0             | 20.0            | 20.0             |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0              |
| Student Climate Staff                                  | 6.0             | 0.9             | 1.0              |
| Other  | 0.0             | 0.0             | 1.0              |
| <b>Total Positions</b>                                 | <b>53.0</b>     | <b>56.7</b>     | <b>57.5</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$23,852</b> | <b>\$82,120</b> | <b>\$124,658</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 1.0              | 1.0              |
| Teachers - Regular Education                           | 4.2              | 3.9              | 4.8              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0              | 0.8              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 9.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 2.0              | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0              | 3.2              | 2.0              |
| Other  | 0.0              | 1.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>15.2</b>      | <b>9.3</b>       | <b>8.6</b>       |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$256,475</b> | <b>\$152,407</b> | <b>\$123,654</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>68.2</b>      | <b>66.0</b>      | <b>66.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$280,327</b> | <b>\$234,527</b> | <b>\$248,312</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# 2017-2018 School Budget

## Science Leadership Middle

#2050 Science Leadership Middle was a new District school in FY17

| Basic Information                |               |
|----------------------------------|---------------|
| Council District                 | 3rd           |
| Organization Code                | 2050          |
| School Level                     | Middle School |
| Economically Disadvantaged Rate* | 42.22%        |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 0    | 89   | 180            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget     | FY18 Budget     |
|--|-------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0         | 1.0             | 1.0             |
| Teachers - Regular Education                           | 0.0         | 4.0             | 8.0             |
| Teachers - Special Education                           | 0.0         | 0.8             | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.0         | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0         | 0.0             | 0.0             |
| Secretaries  | 0.0         | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0         | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0         | 1.0             | 2.0             |
| Other  | 0.0         | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>9.8</b>      | <b>15.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$30,735</b> | <b>\$33,248</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget  | FY18 Budget    |
|--|-------------|--------------|----------------|
| Principals/Assistant Principals                        | 0.0         | 0.0          | 0.0            |
| Teachers - Regular Education                           | 0.0         | 1.0          | 2.0            |
| Teachers - Special Education                           | 0.0         | 0.2          | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 0.0          | 0.0            |
| Nurses/Health Services                                 | 0.0         | 0.0          | 0.0            |
| Classroom Assistants/Teacher Assistants                | 0.0         | 0.0          | 0.0            |
| Secretaries  | 0.0         | 0.0          | 0.0            |
| Support Services Assistants                            | 0.0         | 0.0          | 0.0            |
| Student Climate Staff                                  | 0.0         | 0.0          | 1.0            |
| Other  | 0.0         | 0.0          | 0.0            |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>1.2</b>   | <b>3.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$123</b> | <b>\$1,563</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget | FY17 Budget     | FY18 Budget     |
|--|-------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>0.0</b>  | <b>11.0</b>     | <b>18.0</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$30,858</b> | <b>\$34,811</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Martha Washington School

School Code: 142  
 Sector: District  
 Address: 766 N. 44th St., 19104  
 Phone/Fax: 215-823-8203 / 215-823-8292  
 Website: www.philasd.org/schools/marthawashington

Report Type: K8 School (K-8)  
 Peer Group: 1  
 Enrollment: 440  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 26% WATCH

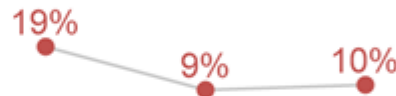
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



95th  
out of 138      10th  
out of 23

### Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



84th  
out of 138      7th  
out of 23

### Progress: 45% Watch

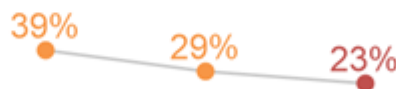
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



71st  
out of 132      10th  
out of 21

### Climate: 23% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



108th  
out of 140      12th  
out of 23

# 2017-2018 School Budget

## Martha Washington School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 3rd               |
| Organization Code                | 1420              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 87.29%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 435  | 408  | 380            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 19.9            | 17.6            | 17.7            |
| Teachers - Special Education                           | 9.0             | 9.8             | 12.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.4             | 2.0             | 2.0             |
| Classroom Assistants/Teacher Assistants                | 14.0            | 21.0            | 23.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 5.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.1             | 0.1             |
| <b>Total Positions</b>                                 | <b>51.3</b>     | <b>53.5</b>     | <b>57.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$74,623</b> | <b>\$92,945</b> | <b>\$85,831</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget      |
|--|------------------|-----------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 1.0              |
| Teachers - Regular Education                           | 3.3              | 5.4             | 4.4              |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0             | 0.0              |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0              |
| Secretaries  | 0.0              | 0.0             | 0.0              |
| Support Services Assistants                            | 4.0              | 4.0             | 0.0              |
| Student Climate Staff                                  | 0.0              | 5.0             | 0.0              |
| Other  | 0.0              | 0.9             | 0.9              |
| <b>Total Positions</b>                                 | <b>7.3</b>       | <b>15.5</b>     | <b>6.3</b>       |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$109,709</b> | <b>\$48,805</b> | <b>\$151,774</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>58.6</b>      | <b>69.0</b>      | <b>64.1</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$184,332</b> | <b>\$141,750</b> | <b>\$237,605</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



## West Philadelphia High School

School Code: 102  
 Sector: District  
 Address: 4901 Chestnut St., 19139  
 Phone/Fax: 215-471-2902 / 215-471-6402  
 Website: www.philasd.org/schools/westphila

Report Type: High School (9-12)  
 Peer Group: 2  
 Enrollment: 535  
 Admissions Category: Neighborhood  
 Turnaround Model: Promise Academy

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

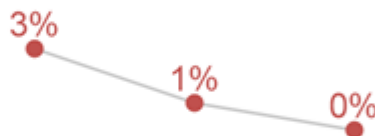


63rd  
out of 83

11th  
out of 20

#### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



67th  
out of 79

11th  
out of 20

#### Progress: 24% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



49th  
out of 83

9th  
out of 20

#### Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



67th  
out of 84

13th  
out of 21

#### College & Career: 10% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



58th  
out of 77

13th  
out of 19

# 2017-2018 School Budget

## West Philadelphia High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 3rd         |
| Organization Code                | 1020        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 81.82%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 660  | 478  | 466            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 2.0              | 2.0              | 2.0             |
| Teachers - Regular Education                           | 31.1             | 23.2             | 23.9            |
| Teachers - Special Education                           | 12.0             | 10.8             | 12.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.5              | 2.0              | 2.0             |
| Nurses/Health Services                                 | 1.0              | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 9.0              | 16.0             | 17.0            |
| Secretaries  | 1.0              | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0              | 0.0              | 0.0             |
| Student Climate Staff                                  | 4.0              | 2.0              | 2.0             |
| Other  | 0.0              | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>62.6</b>      | <b>58.0</b>      | <b>60.9</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$238,232</b> | <b>\$120,975</b> | <b>\$57,428</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 1.0              | 1.0              |
| Teachers - Regular Education                           | 8.2              | 4.8              | 3.3              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0              | 0.0              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 4.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 0.0              | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0              | 3.0              | 3.0              |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>12.2</b>      | <b>9.0</b>       | <b>7.3</b>       |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$291,436</b> | <b>\$343,934</b> | <b>\$259,309</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>74.8</b>      | <b>67.0</b>      | <b>68.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$529,668</b> | <b>\$464,909</b> | <b>\$316,737</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## The Workshop School

School Code: 856  
 Sector: District  
 Address: 221 S. Hanson St., 19139  
 Phone/Fax: 215-471-2960 / 215-471-2948  
 Website: www.workshopschool.org

Report Type: High School (9-12)  
 Peer Group: 3  
 Enrollment: 203  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

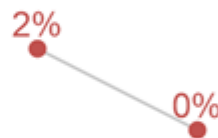


48th  
out of 83

17th  
out of 22

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



79th  
out of 79

19th  
out of 19

### Progress: 27% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42nd  
out of 83

15th  
out of 22

### Climate: 50% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



47th  
out of 84

17th  
out of 21

### College & Career:

The College & Career domain measures college and career readiness and post-secondary outcomes.

\*Insufficient Data

# 2017-2018 School Budget

## The Workshop School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 3rd         |
| Organization Code                | 8560        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 72.73%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 91   | 229  | 246            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 3.8             | 14.0            | 14.4            |
| Teachers - Special Education                           | 0.0             | 1.8             | 2.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.0             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 1.0             | 1.0             |
| Student Climate Staff                                  | 1.0             | 1.0             | 1.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>7.3</b>      | <b>21.8</b>     | <b>22.4</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$35,317</b> | <b>\$30,887</b> | <b>\$35,278</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget    | FY18 Budget     |
|--|-------------|----------------|-----------------|
| Principals/Assistant Principals                        | 0.0         | 0.0            | 0.0             |
| Teachers - Regular Education                           | 4.0         | 1.0            | 0.6             |
| Teachers - Special Education                           | 0.0         | 0.2            | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 0.0            | 0.0             |
| Nurses/Health Services                                 | 0.0         | 0.0            | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0         | 0.0            | 0.0             |
| Secretaries  | 0.0         | 0.0            | 0.0             |
| Support Services Assistants                            | 0.0         | 0.0            | 0.0             |
| Student Climate Staff                                  | 0.0         | 0.0            | 0.0             |
| Other  | 0.0         | 0.0            | 0.0             |
| <b>Total Positions</b>                                 | <b>4.0</b>  | <b>1.2</b>     | <b>0.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$2,482</b> | <b>\$17,558</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>11.3</b>     | <b>23.0</b>     | <b>23.0</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$35,317</b> | <b>\$33,369</b> | <b>\$52,836</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Mastery Charter School at Harrity

School Code: X07  
 Sector: Charter  
 Address: 5601 Christian St., 19143  
 Phone/Fax: 215-471-2908 / N/A  
 Website: [www.masterycharter.org/schools/harrity-campus](http://www.masterycharter.org/schools/harrity-campus)

Report Type: K8 School (K-8)  
 Peer Group: 4  
 Enrollment: 856  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53rd out of 138    6th out of 12

### Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



56th out of 138    7th out of 12

### Progress: 67% Reinforce

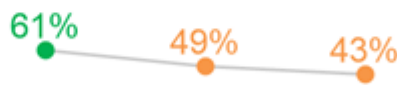
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



44th out of 132    4th out of 12

### Climate: 43% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



80th out of 140    9th out of 12

# Belmont Charter School

School Code: W68  
 Sector: Charter  
 Address: 4030 Brown St., 19104  
 Phone/Fax: 215-823-8208 / 215-823-8209  
 Website: [www.cea-philly.org/index.php/our-schools/belmont-charter-school](http://www.cea-philly.org/index.php/our-schools/belmont-charter-school)

Report Type: K8 School (K-8)  
 Peer Group: 1  
 Enrollment: 700  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



80th out of 138      8th out of 23

### Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



65th out of 138      1st out of 23

### Progress: 40% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



77th out of 132      12th out of 21

### Climate: 39% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



85th out of 140      5th out of 23

## Boys Latin of Philadelphia Charter School

School Code: W88  
 Sector: Charter  
 Address: 5501 Cedar Ave., 19143  
 Phone/Fax: 215-387-5149 / 215-387-5159  
 Website: www.boyslatin.org/pages/blmain

Report Type: Middle School (6-8)  
 Peer Group: 2  
 Enrollment: 373  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 59% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: 81% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 83% Model

The Climate domain measures school climate and student and parent/guardian engagement.





# KIPP West Philadelphia Preparatory Charter School

School Code: W96  
 Sector: Charter  
 Address: 5900 Baltimore Ave. 2nd Floor, 19143  
 Phone/Fax: 215-294-2973 / 215-294-8707  
 Website: www.kippphiladelphia.org/schools/kwpp

Report Type: Middle School (5-8)  
 Peer Group: 2  
 Enrollment: 364  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

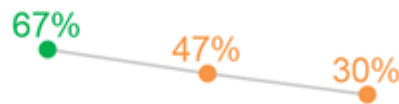
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17th  
out of 37

9th  
out of 19

### Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

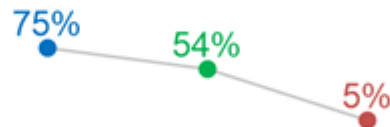


16th  
out of 37

6th  
out of 19

### Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



29th  
out of 34

15th  
out of 19

### Climate: 79% Model

The Climate domain measures school climate and student and parent/guardian engagement.



8th  
out of 36

5th  
out of 18

# Mastery Charter School at Hardy Williams

|  |   |
|--|---|
| School Code: W23                                       | Report Type: High School (9-12)             |
| Sector: Charter  | Peer Group: 3                               |
| Address: 5400 Warrington St., 19143                    | Enrollment: 363                             |
| Phone/Fax: 215-724-2343 / 215-724-2374                 | Admissions Category: Citywide With Criteria |
| Website: www.masterycharter.org/schools/hardy-williams | Turnaround Model: N/A                       |
| -campus  |   |

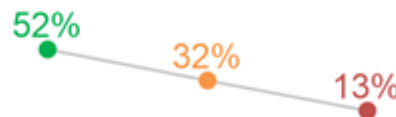
## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

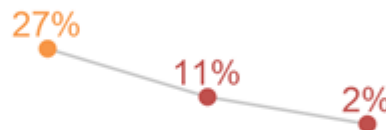


66th  
out of 83

22nd  
out of 22

### Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

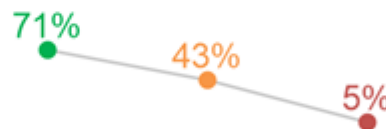


57th  
out of 79

15th  
out of 19

### Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



80th  
out of 83

20th  
out of 22

### Climate: 35% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



55th  
out of 84

19th  
out of 21

### College & Career: 18% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



54th  
out of 77

19th  
out of 20

# Mastery Charter School at Shoemaker Campus

School Code: W83  
 Sector: Charter  
 Address: 5301 Media St., 19131  
 Phone/Fax: 267-296-7111 / 267-296-7112  
 Website: [www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html](http://www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html)

Report Type: Middle School (7-8)  
 Peer Group: 2  
 Enrollment: 240  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 49% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



10th  
out of 37

6th  
out of 19

### Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



15th  
out of 37

5th  
out of 19

### Progress: 58% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



11th  
out of 34

6th  
out of 19

### Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



11th  
out of 36

8th  
out of 18

## Richard Allen Preparatory Charter School

School Code: W59  
 Sector: Charter  
 Address: 2601 S. 58th St., 19143  
 Phone/Fax: 215-878-1544 / 215-727-0711  
 Website: www.rapcs.org

Report Type: Middle School (5-8)  
 Peer Group: 2  
 Enrollment: 492  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

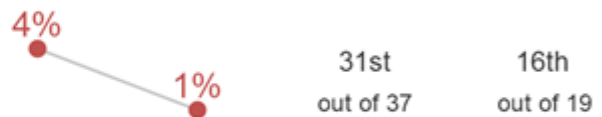
### OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



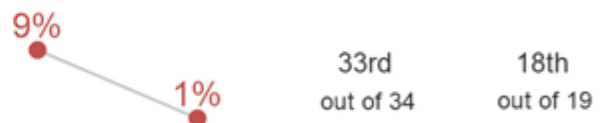
### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



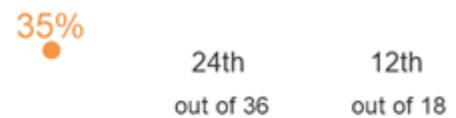
### Progress: 1% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 35% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

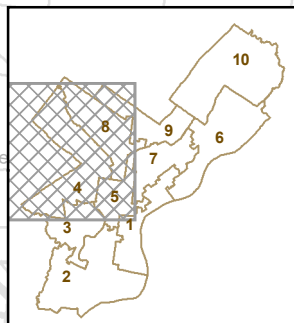
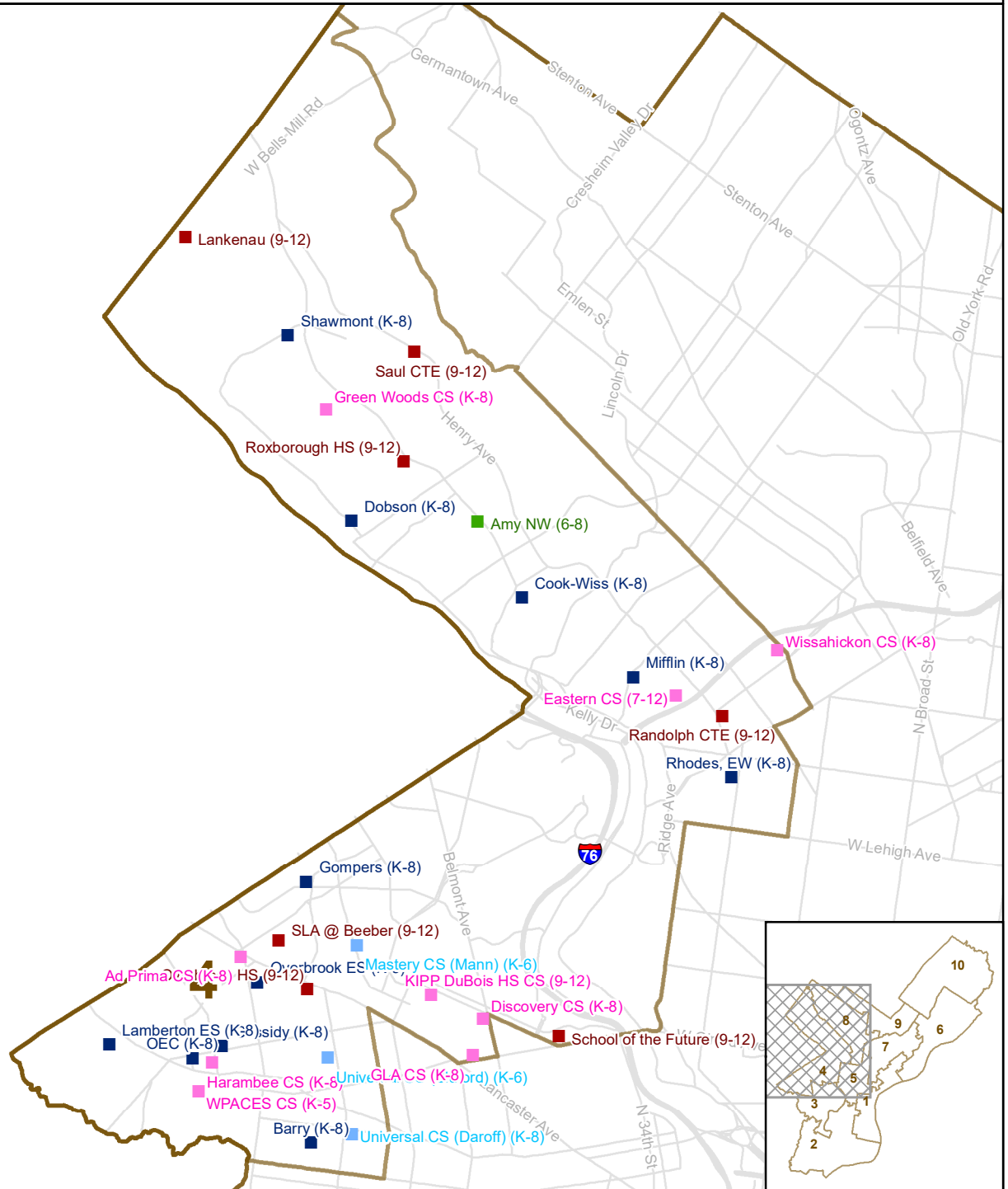


# COUNCIL DISTRICT 4

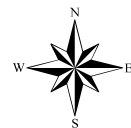


# THE SCHOOL DISTRICT OF PHILADELPHIA

4th Councilmanic District - Schools (2017/18)



- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council





## 4th Councilmanic District

### List of Schools

| ID                           | Name                     | Type              | Address                     | Yr Open | Grades |
|------------------------------|--------------------------|-------------------|-----------------------------|---------|--------|
| <b>District</b>              |                          |                   |                             |         |        |
| 6480                         | Amy Northwest            | Middle School     | Ardleigh St & Roumfort Rd   | 2012    | 6-8    |
| 1200                         | Barry, Commodore John    | K-8 School        | 53rd St & Media Ave         | 2007    | K-8    |
| 4240                         | Cassidy, Lewis C         | Elementary School | Lansdowne Ave & Atwood R    | 1924    | K-8    |
| 6410                         | Cook-Wissahickon         | K-8 School        | Righter St & E Salaignac St | 1969    | K-8    |
| 6450                         | Dobson, James            | K-8 School        | Umbria St & Hermitage St    | 1930    | K-8    |
| 4280                         | Gompers, Samuel          | Elementary School | 57th St & Wynnefield Ave    | 1968    | K-8    |
| 4320                         | Lamberton, Robert E      | K-8 School        | 75th St & Woodbine Ave      | 1949    | K-8    |
| 6540                         | Lankenau                 | High School       | Hagys Mill Rd & Spring Ln   | 1987    | 9-12   |
| 6320                         | Mifflin, Thomas          | K-8 School        | Midvale Ave & Conrad St     | 1937    | K-8    |
| 4480                         | OEC                      | K-8 School        | 68th St & Lansdowne Ave     | 1986    | K-8    |
| 4370                         | Overbrook Elementary     | Elementary School | 62nd St & Lebanon Ave       | 1990    | K-8    |
| 4020                         | Overbrook High           | High School       | 59th St & Lancaster Ave     | 1926    | 9-12   |
| 6090                         | Randolph CTE             | High School       | Henry Ave & Roberts Ave     | 2004    | 9-12   |
| 4350                         | Rhodes, E Washington     | K-8 School        | 29th St & Clearfield St     | 2013    | K-8    |
| 6030                         | Roxborough High School   | High School       | Ridge Ave & Fountain St     | 1924    | 9-12   |
| 6040                         | Saul, Walter B (CTE)     | High School       | Henry Ave & Cinnaminson S   | 1950    | 9-12   |
| 1030                         | School of the Future     | High School       | 40th St & Parkside Ave      | 2006    | 9-12   |
| 6380                         | Shawmont                 | K-8 School        | Shawmont Ave & Eva St       | 1928    | K-8    |
| 2680                         | SLA @ Beeber             | High School       | 59th St & Malvern Ave       | 2014    | 9-12   |
| <b>Charter (Renaissance)</b> |                          |                   |                             |         |        |
| 3408                         | Mastery CS (Mann)        | Elementary School | 54th St & Berks St          | 2010    | K-6    |
| 3410                         | Universal CS (Bluford)   | Elementary School | 58th St & Media St          | 2010    | K-6    |
| 3411                         | Universal CS (Daroff)    | K-8 School        | 56th St & Vine St           | 2010    | K-8    |
| <b>Charter</b>               |                          |                   |                             |         |        |
| 3379                         | Ad Prima Charter School  | K-8 School        | 63rd St & Lancaster Ave     | 2004    | K-8    |
| 3372                         | Discovery Charter School | K-8 School        | Parkside Ave & Belmont Av   | 2003    | K-8    |
| 3397                         | Eastern CS               | Middle Secondary  | Henry Ave & Indian Queen    | 2009    | 7-12   |
| 3337                         | GLA CS                   | K-8 School        | Warren St & Paxon St        | 2000    | K-8    |
| 3365                         | Green Woods CS           | K-8 School        | Domino Ln & Fowler St       | 2002    | K-8    |
| 3302                         | Harambee CS              | K-8 School        | 66th St & Media St          | 1997    | K-8    |
| 3353                         | KIPP DuBois HS CS        | High School       | N 12th St & Vine St         | 2015    | 9-12   |
| 3362                         | Wissahickon CS           | K-8 School        | Roosevelt Expy & Wissahick  | 2002    | K-8    |
| 3357                         | WPACES CS                | Elementary School | Callowholl St & 67th St     | 2002    | K-5    |

## Academy for the Middle Years at Northwest

School Code: 648  
 Sector: District  
 Address: 6000 Ridge Ave., 19128  
 Phone/Fax: 215-487-7600 / 215-487-7505  
 Website: www.philasd.org/schools/amynw

Report Type: Middle School (6-8)  
 Peer Group: 2  
 Enrollment: 261  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

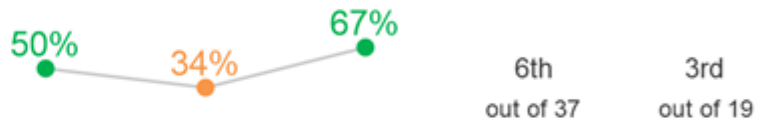
### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

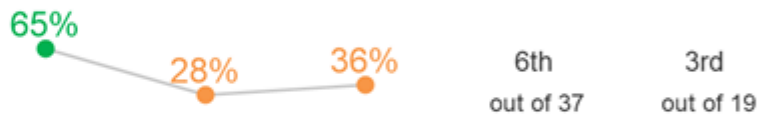
### OVERALL: 67% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



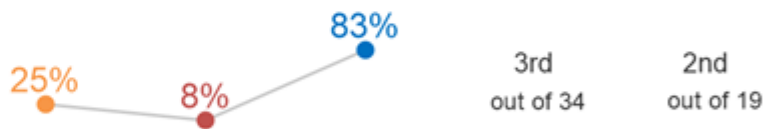
### Achievement: 36% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



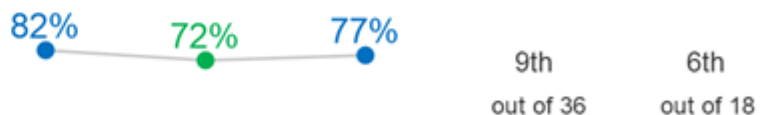
### Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 77% Model

The Climate domain measures school climate and student and parent/guardian engagement.



# 2017-2018 School Budget

## Academy for the Middle Years at Northwest

| Basic Information                |               |
|----------------------------------|---------------|
| Council District                 | 4th           |
| Organization Code                | 6480          |
| School Level                     | Middle School |
| Economically Disadvantaged Rate* | 65.81%        |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 285  | 312  | 314            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 12.5            | 14.9            | 15.3            |
| Teachers - Special Education                           | 2.0             | 1.8             | 2.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 0.3             | 0.1             |
| Nurses/Health Services                                 | 0.2             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 4.0             | 4.0             | 4.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 1.0             | 2.0             | 1.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>22.2</b>     | <b>26.0</b>     | <b>25.4</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$23,152</b> | <b>\$42,095</b> | <b>\$43,648</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget    | FY18 Budget    |
|--|-----------------|----------------|----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0            | 0.0            |
| Teachers - Regular Education                           | 0.0             | 0.0            | 0.0            |
| Teachers - Special Education                           | 0.0             | 0.2            | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.7            | 0.9            |
| Nurses/Health Services                                 | 0.0             | 0.0            | 0.0            |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0            | 0.0            |
| Secretaries  | 0.0             | 0.0            | 0.0            |
| Support Services Assistants                            | 1.0             | 0.0            | 0.0            |
| Student Climate Staff                                  | 0.0             | 0.0            | 0.0            |
| Other  | 0.0             | 0.0            | 0.0            |
| <b>Total Positions</b>                                 | <b>1.0</b>      | <b>0.9</b>     | <b>0.9</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$15,652</b> | <b>\$8,357</b> | <b>\$9,620</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>23.2</b>     | <b>26.9</b>     | <b>26.3</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$38,804</b> | <b>\$50,452</b> | <b>\$53,268</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# John Barry School

School Code: 120  
 Sector: District  
 Address: 5900 Race St., 19139  
 Phone/Fax: 215-471-2744 / 215-471-6320  
 Website: www.philasd.org/schools/barry

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 745  
 Admissions Category: Neighborhood  
 Turnaround Model: Promise Academy

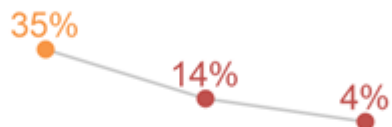
## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 4% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



135th out of 138    18th out of 20

### Achievement: 3% Intervene

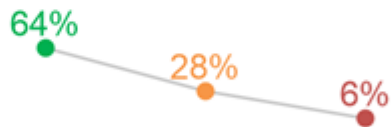
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



125th out of 138    16th out of 20

### Progress: 6% Intervene

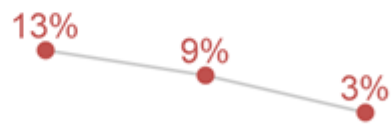
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



117th out of 132    17th out of 19

### Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



138th out of 140    21st out of 21

# 2017-2018 School Budget

## John Barry School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 4th               |
| Organization Code                | 1200              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 87.52%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 821  | 690  | 625            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 2.0              | 1.0              | 1.0             |
| Teachers - Regular Education                           | 31.8             | 33.6             | 28.0            |
| Teachers - Special Education                           | 5.0              | 6.0              | 6.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 3.0              | 3.4              | 2.3             |
| Nurses/Health Services                                 | 1.0              | 1.2              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 4.0              | 5.0              | 5.0             |
| Secretaries  | 1.0              | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0              | 3.0              | 0.0             |
| Student Climate Staff                                  | 5.0              | 8.0              | 9.9             |
| Other  | 1.0              | 1.0              | 1.0             |
| <b>Total Positions</b>                                 | <b>53.8</b>      | <b>63.2</b>      | <b>55.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$198,230</b> | <b>\$244,593</b> | <b>\$51,629</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 1.0              | 1.0              |
| Teachers - Regular Education                           | 10.8             | 7.4              | 8.0              |
| Teachers - Special Education                           | 0.0              | 0.0              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.4              | 0.0              | 0.0              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 1.0              | 5.0              | 7.0              |
| Student Climate Staff                                  | 0.0              | 7.0              | 2.2              |
| Other  | 0.0              | 0.6              | 0.7              |
| <b>Total Positions</b>                                 | <b>12.2</b>      | <b>21.0</b>      | <b>18.8</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$538,159</b> | <b>\$555,286</b> | <b>\$346,204</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>66.0</b>      | <b>84.2</b>      | <b>74.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$736,389</b> | <b>\$799,879</b> | <b>\$397,833</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Lewis C. Cassidy Academics Plus School

School Code: 424  
 Sector: District  
 Address: 6523 Lansdowne Ave., 19151  
 Phone/Fax: 215-581-5506 / 215-581-5581  
 Website: www.philasd.org/schools/cassidy

Report Type: Elementary School (K-6)  
 Peer Group: 2  
 Enrollment: 516  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 7% INTERVENE

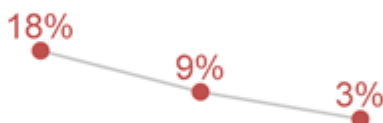
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



60th out of 60      22nd out of 22

### Achievement: 3% Intervene

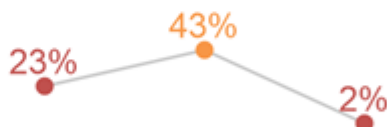
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



55th out of 60      20th out of 22

### Progress: 2% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



57th out of 59      20th out of 22

### Climate: 16% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



57th out of 62      20th out of 23

# 2017-2018 School Budget

## Lewis C. Cassidy Academics Plus School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 4th               |
| Organization Code                | 4240              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 77.43%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 581  | 483  | 412            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0              |
| Teachers - Regular Education                           | 22.0            | 22.2            | 19.5             |
| Teachers - Special Education                           | 3.0             | 4.8             | 6.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 0.5              |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 6.0             | 12.0            | 12.0             |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 1.0             | 1.0             | 1.0              |
| Student Climate Staff                                  | 5.0             | 4.0             | 0.0              |
| Other  | 0.0             | 0.0             | 0.0              |
| <b>Total Positions</b>                                 | <b>41.0</b>     | <b>48.0</b>     | <b>42.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$22,341</b> | <b>\$93,165</b> | <b>\$185,937</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 1.0             |
| Teachers - Regular Education                           | 5.8              | 4.0             | 3.2             |
| Teachers - Special Education                           | 0.0              | 2.2             | 2.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0             | 0.5             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 4.0              | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0              | 0.0             | 0.0             |
| Other  | 0.0              | 1.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>9.8</b>       | <b>7.2</b>      | <b>6.7</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$111,966</b> | <b>\$48,146</b> | <b>\$46,943</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>50.8</b>      | <b>55.2</b>      | <b>48.7</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$134,307</b> | <b>\$141,311</b> | <b>\$232,880</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



## Cook-Wissahickon School

School Code: 641  
 Sector: District  
 Address: 201 E. Salignac St., 19128  
 Phone/Fax: 215-487-4463 / 215-487-4808  
 Website: www.philasd.org/schools/cookwissahickon

Report Type: K8 School (K-8)  
 Peer Group: 9  
 Enrollment: 440  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 52% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



35th  
out of 138      11th  
out of 18

### Achievement: 30% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



29th  
out of 138      13th  
out of 18

### Progress: 60% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



50th  
out of 132      11th  
out of 18

### Climate: 66% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



43rd  
out of 140      11th  
out of 18

# 2017-2018 School Budget

## Cook-Wissahickon School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 4th               |
| Organization Code                | 6410              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 51.52%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 458  | 455  | 463            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 20.8            | 20.7            | 19.5            |
| Teachers - Special Education                           | 5.0             | 6.8             | 7.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 15.0            | 17.0            | 17.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.7             | 0.2             |
| Student Climate Staff                                  | 2.0             | 2.0             | 2.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>46.3</b>     | <b>51.1</b>     | <b>49.7</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$41,815</b> | <b>\$42,165</b> | <b>\$45,350</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 4.0             | 2.7             | 3.9             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 1.0             | 0.3             | 0.8             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>5.0</b>      | <b>3.3</b>      | <b>4.7</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$68,623</b> | <b>\$45,783</b> | <b>\$43,571</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>51.3</b>      | <b>54.4</b>     | <b>54.4</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$110,438</b> | <b>\$87,948</b> | <b>\$88,921</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# James Dobson School

School Code: 645  
 Sector: District  
 Address: 4667 Umbria St., 19127  
 Phone/Fax: 215-487-4460 / 215-487-4804  
 Website: www.philasd.org/schools/dobson

Report Type: K8 School (K-8)  
 Peer Group: 9  
 Enrollment: 305  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 36% WATCH

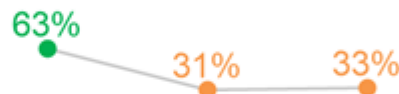
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



73rd  
out of 138      17th  
out of 18

### Achievement: 33% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



23rd  
out of 138      9th  
out of 18

### Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



100th  
out of 132      17th  
out of 18

### Climate: 59% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



60th  
out of 140      14th  
out of 18

# 2017-2018 School Budget

## James Dobson School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 4th               |
| Organization Code                | 6450              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 49.66%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 296  | 289  | 287            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget    | FY17 Budget     | FY18 Budget     |
|--|----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0            | 1.0             | 1.0             |
| Teachers - Regular Education                           | 13.7           | 14.2            | 13.2            |
| Teachers - Special Education                           | 6.0            | 7.8             | 7.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5            | 1.0             | 1.0             |
| Nurses/Health Services                                 | 1.0            | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 11.0           | 12.0            | 12.0            |
| Secretaries  | 1.0            | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0            | 0.0             | 0.0             |
| Student Climate Staff                                  | 2.0            | 3.0             | 3.0             |
| Other  | 0.0            | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>36.2</b>    | <b>41.0</b>     | <b>39.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$6,737</b> | <b>\$69,744</b> | <b>\$17,470</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 1.8             | 1.0             | 2.0             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 1.0             | 2.0             | 2.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>2.8</b>      | <b>3.2</b>      | <b>4.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$55,879</b> | <b>\$40,106</b> | <b>\$38,699</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| <b>Total Positions</b>                                       | <b>39.0</b>     | <b>44.2</b>      | <b>43.2</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$62,616</b> | <b>\$109,850</b> | <b>\$56,169</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Samuel Gompers School

School Code: 428  
 Sector: District  
 Address: 5701 Wynnefield Ave., 19131  
 Phone/Fax: 215-581-5503 / 215-581-5686  
 Website: www.philasd.org/schools/gompers

Report Type: Elementary School (K-6)  
 Peer Group: 2  
 Enrollment: 387  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 10% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



56th  
out of 60

20th  
out of 22

### Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

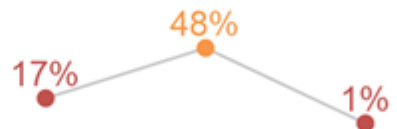


36th  
out of 60

11th  
out of 22

### Progress: 1% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



58th  
out of 59

21st  
out of 22

### Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



55th  
out of 62

19th  
out of 23

# 2017-2018 School Budget

## Samuel Gompers School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 4th               |
| Organization Code                | 4280              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 77.59%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 342  | 351  | 364            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 15.7            | 18.6            | 17.2            |
| Teachers - Special Education                           | 5.0             | 5.3             | 6.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.6             | 0.4             |
| Nurses/Health Services                                 | 0.3             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 9.0             | 7.0             | 8.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 2.0             |
| Student Climate Staff                                  | 3.0             | 4.0             | 8.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>36.0</b>     | <b>38.5</b>     | <b>44.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$23,073</b> | <b>\$88,575</b> | <b>\$59,660</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 0.0             |
| Teachers - Regular Education                           | 1.8             | 3.2              | 6.2             |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.6              | 0.7             |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0             |
| Secretaries  | 0.0             | 0.0              | 0.0             |
| Support Services Assistants                            | 2.0             | 4.0              | 5.0             |
| Student Climate Staff                                  | 0.0             | 1.0              | 0.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>3.8</b>      | <b>9.0</b>       | <b>11.9</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$67,775</b> | <b>\$122,405</b> | <b>\$68,894</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>39.8</b>     | <b>47.5</b>      | <b>56.4</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$90,848</b> | <b>\$210,980</b> | <b>\$128,554</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Robert E. Lamberton School

School Code: 432  
 Sector: District  
 Address: 7501 Woodbine Ave., 19151  
 Phone/Fax: 215-581-5650 / 215-581-3403  
 Website: www.philasd.org/schools/lamberton

Report Type: K8 School (K-8)  
 Peer Group: 4  
 Enrollment: 572  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 20% INTERVENE

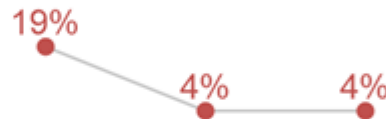
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



108th out of 138      11th out of 12

### Achievement: 4% Intervene

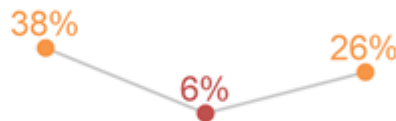
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



113th out of 138      11th out of 12

### Progress: 26% Watch

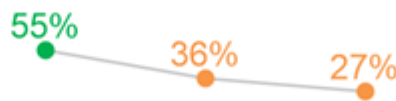
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



91st out of 132      10th out of 12

### Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



103rd out of 140      11th out of 12



# 2017-2018 School Budget

## Robert E. Lamberton School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 4th               |
| Organization Code                | 4320              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 73.82%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 527  | 553  | 534            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0             |
| Teachers - Regular Education                           | 22.5            | 22.6             | 22.0            |
| Teachers - Special Education                           | 8.0             | 10.0             | 10.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.7              | 0.6             |
| Nurses/Health Services                                 | 1.0             | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 12.0            | 14.0             | 15.0            |
| Secretaries  | 1.0             | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0             |
| Student Climate Staff                                  | 4.0             | 2.0              | 0.0             |
| Other  | 0.0             | 0.0              | 1.0             |
| <b>Total Positions</b>                                 | <b>50.5</b>     | <b>52.3</b>      | <b>51.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$36,148</b> | <b>\$128,922</b> | <b>\$38,765</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 2.2             | 5.0             | 4.2             |
| Teachers - Special Education                           | 0.0             | 0.0             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.5             | 0.4             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 3.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>2.2</b>      | <b>8.5</b>      | <b>4.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$84,978</b> | <b>\$76,259</b> | <b>\$79,554</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>52.7</b>      | <b>60.8</b>      | <b>56.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$121,126</b> | <b>\$205,181</b> | <b>\$118,319</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Lankenau High School

School Code: 654  
 Sector: District  
 Address: 201 Spring Lane, 19128  
 Phone/Fax: 215-487-4465 / 215-487-4879  
 Website: www.philasd.org/schools/lankenau

Report Type: High School (9-12)  
 Peer Group: 3  
 Enrollment: 314  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

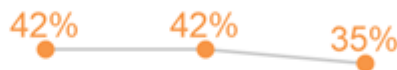
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

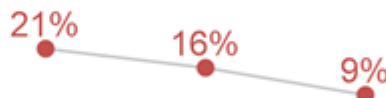


32nd  
out of 83

8th  
out of 22

### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

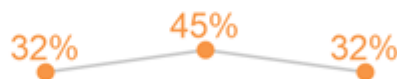


33rd  
out of 79

9th  
out of 19

### Progress: 32% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



35th  
out of 83

12th  
out of 22

### Climate: 69% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



25th  
out of 84

8th  
out of 21

### College & Career: 55% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



20th  
out of 77

5th  
out of 20

# 2017-2018 School Budget

## Lankenau High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 4th         |
| Organization Code                | 6540        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 56.25%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 314  | 346  | 353            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 13.4            | 14.8             | 15.0             |
| Teachers - Special Education                           | 1.0             | 1.8              | 3.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0              | 1.0              |
| Nurses/Health Services                                 | 0.3             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 1.0             | 1.0              | 2.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 1.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 1.0             | 0.0              | 0.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>20.7</b>     | <b>21.6</b>      | <b>24.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$24,803</b> | <b>\$100,375</b> | <b>\$100,493</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 0.0             | 0.2             | 0.0             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 3.0             | 3.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>0.0</b>      | <b>3.4</b>      | <b>3.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$61,003</b> | <b>\$35,398</b> | <b>\$50,692</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>20.7</b>     | <b>25.0</b>      | <b>27.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$85,806</b> | <b>\$135,773</b> | <b>\$151,185</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Thomas Mifflin School

School Code: 632  
 Sector: District  
 Address: 3624 Conrad St., 19129  
 Phone/Fax: 215-951-4007 / 215-951-4510  
 Website: www.philasd.org/schools/mifflin

Report Type: K8 School (K-8)  
 Peer Group: 5  
 Enrollment: 293  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



68th out of 138      9th out of 21

### Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



76th out of 138      16th out of 21

### Progress: 47% Watch

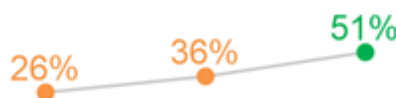
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



70th out of 132      5th out of 21

### Climate: 51% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



69th out of 140      17th out of 22

# 2017-2018 School Budget

## Thomas Mifflin School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 4th               |
| Organization Code                | 6320              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 74.75%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 298  | 303  | 304            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 14.0            | 13.3            | 14.1            |
| Teachers - Special Education                           | 2.0             | 2.8             | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 2.0             | 2.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 1.0             | 0.0             |
| Student Climate Staff                                  | 1.0             | 3.0             | 2.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>20.5</b>     | <b>26.1</b>     | <b>25.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$18,567</b> | <b>\$63,514</b> | <b>\$29,103</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 5.2              | 3.8             | 4.1             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0              | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0              | 0.0             | 0.0             |
| Other  | 0.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>5.2</b>       | <b>4.0</b>      | <b>4.1</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$109,543</b> | <b>\$84,292</b> | <b>\$44,315</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| <b>Total Positions</b>                                       | <b>25.7</b>      | <b>30.1</b>      | <b>29.2</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$128,110</b> | <b>\$147,806</b> | <b>\$73,418</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Overbrook Educational Center

School Code: 448  
 Sector: District  
 Address: 6722 Lansdowne Ave., 19151  
 Phone/Fax: 215-581-5890 / 215-581-5677  
 Website: www.philasd.org/schools/oec

Report Type: K8 School (K-8)  
 Peer Group: 4  
 Enrollment: 262  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 62% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



20th out of 138      1st out of 12

### Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



41st out of 138      1st out of 12

### Progress: 85% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



16th out of 132      2nd out of 12

### Climate: 77% Model

The Climate domain measures school climate and student and parent/guardian engagement.



27th out of 140      3rd out of 12

# 2017-2018 School Budget

## Overbrook Educational Center

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 4th               |
| Organization Code                | 4480              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 64.21%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 219  | 268  | 266            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 15.6            | 14.5            | 13.6            |
| Teachers - Special Education                           | 18.0            | 9.8             | 10.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.6             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 8.0             | 19.0            | 19.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 3.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>48.2</b>     | <b>47.3</b>     | <b>46.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$23,577</b> | <b>\$90,189</b> | <b>\$66,802</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 0.9             | 1.0             | 2.8             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.6             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>1.5</b>      | <b>1.2</b>      | <b>2.8</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$45,575</b> | <b>\$80,785</b> | <b>\$23,152</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| <b>Total Positions</b>                                       | <b>49.7</b>     | <b>48.5</b>      | <b>49.4</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$69,152</b> | <b>\$170,974</b> | <b>\$89,954</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



## Overbrook School

School Code: 437  
 Sector: District  
 Address: 2032 N. 62nd St., 19151  
 Phone/Fax: 215-581-5691 / 215-581-2175  
 Website: www.philasd.org/schools/overbrook

Report Type: Elementary School (K-6)  
 Peer Group: 2  
 Enrollment: 233  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

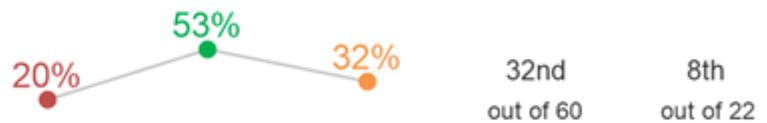
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



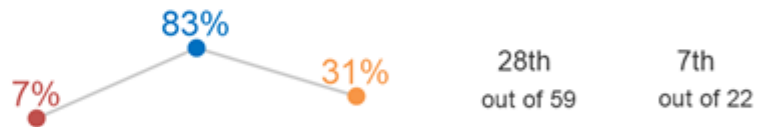
### Achievement: 24% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: 31% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 40% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



# 2017-2018 School Budget

## Overbrook School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 4th               |
| Organization Code                | 4370              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 83.33%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 256  | 238  | 253            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget    | FY17 Budget     | FY18 Budget     |
|--|----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0            | 1.0             | 1.0             |
| Teachers - Regular Education                           | 11.8           | 12.7            | 12.6            |
| Teachers - Special Education                           | 2.0            | 0.8             | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0            | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.2            | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0            | 0.0             | 0.0             |
| Secretaries  | 1.0            | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0            | 0.0             | 0.0             |
| Student Climate Staff                                  | 2.0            | 2.3             | 0.0             |
| Other  | 0.0            | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>19.0</b>    | <b>19.8</b>     | <b>17.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$6,343</b> | <b>\$68,374</b> | <b>\$68,000</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 4.8             | 1.8             | 4.0             |
| Teachers - Special Education                           | 0.0             | 1.2             | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 2.0             | 1.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.7             | 2.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>6.8</b>      | <b>4.7</b>      | <b>7.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$71,567</b> | <b>\$29,960</b> | <b>\$42,222</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| <b>Total Positions</b>                                       | <b>25.8</b>     | <b>24.5</b>     | <b>24.6</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$77,910</b> | <b>\$98,334</b> | <b>\$110,222</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Overbrook High School

School Code: 402  
 Sector: District  
 Address: 5898 Lancaster Ave., 19131  
 Phone/Fax: 215-581-5507 / 215-581-3406  
 Website: www.philasd.org/schools/overbrookhs

Report Type: High School (9-12)  
 Peer Group: 2  
 Enrollment: 643  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 9% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



72nd  
out of 83

14th  
out of 20

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



77th  
out of 79

18th  
out of 20

### Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



62nd  
out of 83

12th  
out of 20

### Climate: 5% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

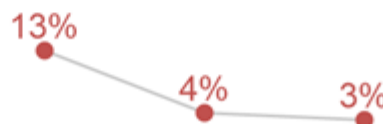


82nd  
out of 84

19th  
out of 21

### College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



72nd  
out of 77

15th  
out of 19

# 2017-2018 School Budget

## Overbrook High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 4th         |
| Organization Code                | 4020        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 76.69%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 975  | 576  | 531            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 2.0             | 2.0             |
| Teachers - Regular Education                           | 37.8            | 24.2            | 24.2            |
| Teachers - Special Education                           | 12.0            | 10.0            | 9.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 1.2             | 1.2             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 5.0             | 9.0             | 9.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 1.0             | 1.0             |
| Student Climate Staff                                  | 7.0             | 1.0             | 2.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>68.0</b>     | <b>49.4</b>     | <b>49.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$11,691</b> | <b>\$89,218</b> | <b>\$56,083</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 4.0              | 7.0             | 5.0             |
| Teachers - Special Education                           | 0.0              | 0.0             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 3.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0              | 3.0             | 0.0             |
| Student Climate Staff                                  | 0.0              | 1.0             | 2.0             |
| Other  | 0.0              | 2.0             | 2.0             |
| <b>Total Positions</b>                                 | <b>7.0</b>       | <b>14.0</b>     | <b>10.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$120,441</b> | <b>\$10,182</b> | <b>\$34,904</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>75.0</b>      | <b>63.4</b>     | <b>59.2</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$132,132</b> | <b>\$99,400</b> | <b>\$90,987</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## A. Philip Randolph Career and Technical High School

School Code: 609  
 Sector: District  
 Address: 3101 Henry Ave., 19129  
 Phone/Fax: 215-227-4407 / 215-227-8655  
 Website: www.philasd.org/schools/randolph

Report Type: High School (9-12)  
 Peer Group: 2  
 Enrollment: 561  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 23% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

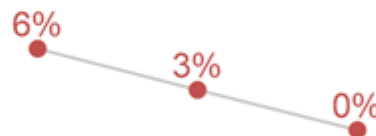


50th  
out of 83

7th  
out of 20

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



62nd  
out of 79

9th  
out of 20

### Progress: 28% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41st  
out of 83

6th  
out of 20

### Climate: 40% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



52nd  
out of 84

8th  
out of 21

### College & Career: 40% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



36th  
out of 77

4th  
out of 19

# 2017-2018 School Budget

## A. Philip Randolph Career and Technical High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 4th         |
| Organization Code                | 6090        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 73.38%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 535  | 520  | 509            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 30.9            | 25.2            | 26.0            |
| Teachers - Special Education                           | 4.0             | 3.8             | 4.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.8             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 1.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 4.0             | 3.2             | 2.2             |
| Other  | 1.0             | 1.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>44.7</b>     | <b>36.2</b>     | <b>36.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$75,277</b> | <b>\$32,737</b> | <b>\$73,529</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 2.0              | 4.0             | 4.2             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0              | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0              | 0.8             | 1.8             |
| Other  | 0.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>2.0</b>       | <b>5.0</b>      | <b>6.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$201,475</b> | <b>\$48,365</b> | <b>\$49,017</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget     | FY18 Budget      |
|--|------------------|-----------------|------------------|
| <b>Total Positions</b>                                       | <b>46.7</b>      | <b>41.2</b>     | <b>42.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$276,752</b> | <b>\$81,102</b> | <b>\$122,546</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## E. Washington Rhodes School

School Code: 435  
 Sector: District  
 Address: 2900 W. Clearfield St., 19132  
 Phone/Fax: 215-227-4402 / 215-227-4926  
 Website: www.philasd.org/schools/rhodes-elementary

Report Type: K8 School (K-8)  
 Peer Group: 1  
 Enrollment: 570  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

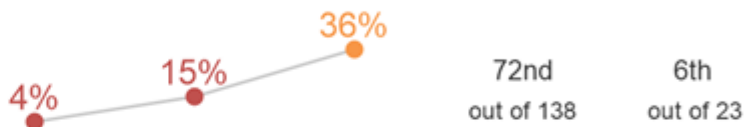
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

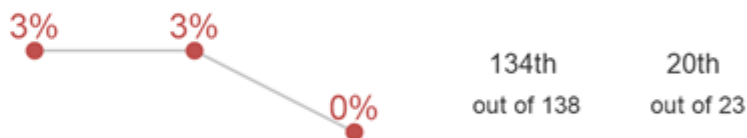
### OVERALL: 36% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



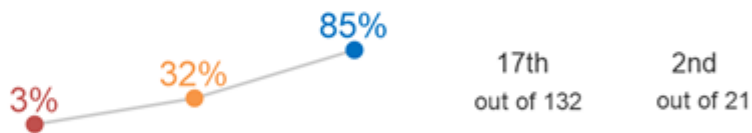
### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: 85% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 10% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.





# 2017-2018 School Budget

## E. Washington Rhodes School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 4th               |
| Organization Code                | 4350              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 87.39%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 699  | 584  | 592            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 28.3            | 30.7             | 28.9             |
| Teachers - Special Education                           | 8.0             | 6.8              | 7.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 2.0              | 2.0              |
| Nurses/Health Services                                 | 0.6             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 9.0             | 14.0             | 14.0             |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 5.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 3.0             | 8.0              | 6.0              |
| Other  | 1.0             | 0.0              | 1.0              |
| <b>Total Positions</b>                                 | <b>58.9</b>     | <b>64.5</b>      | <b>61.9</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$10,521</b> | <b>\$167,649</b> | <b>\$224,865</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 7.1             | 2.6              | 4.0              |
| Teachers - Special Education                           | 0.0             | 1.2              | 1.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0              | 0.0              |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0              |
| Secretaries  | 0.0             | 0.0              | 0.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0             | 0.0              | 2.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>7.1</b>      | <b>4.8</b>       | <b>8.0</b>       |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$72,993</b> | <b>\$489,578</b> | <b>\$270,849</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>66.0</b>     | <b>69.3</b>      | <b>69.9</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$83,514</b> | <b>\$657,227</b> | <b>\$495,714</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Roxborough High School

School Code: 603  
 Sector: District  
 Address: 6498 Ridge Ave., 19128  
 Phone/Fax: 215-487-4464 / 215-487-4843  
 Website: www.philasd.org/schools/roxborough

Report Type: High School (9-12)  
 Peer Group: 2  
 Enrollment: 574  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 18% INTERVENE

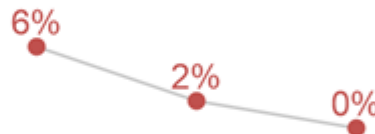
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



54th out of 83      9th out of 20

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



76th out of 79      17th out of 20

### Progress: 21% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55th out of 83      11th out of 20

### Climate: 40% Watch

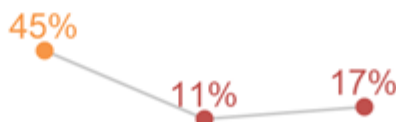
The Climate domain measures school climate and student and parent/guardian engagement.



53rd out of 84      9th out of 21

### College & Career: 17% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



55th out of 77      11th out of 19

# 2017-2018 School Budget

## Roxborough High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 4th         |
| Organization Code                | 6030        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 70.21%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 618  | 621  | 627            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 2.0             | 2.0              |
| Teachers - Regular Education                           | 29.5            | 25.6            | 28.1             |
| Teachers - Special Education                           | 16.0            | 17.8            | 19.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 2.0             | 1.5              |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.1              |
| Classroom Assistants/Teacher Assistants                | 19.0            | 21.0            | 23.0             |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0              |
| Student Climate Staff                                  | 3.0             | 5.0             | 0.0              |
| Other  | 0.0             | 0.0             | 0.0              |
| <b>Total Positions</b>                                 | <b>71.5</b>     | <b>75.4</b>     | <b>75.7</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$88,662</b> | <b>\$84,575</b> | <b>\$170,863</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 3.3             | 8.9             | 9.3             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 1.0             | 1.5             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 11.0            | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 5.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>14.3</b>     | <b>10.1</b>     | <b>15.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$55,160</b> | <b>\$91,783</b> | <b>\$48,172</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>85.8</b>      | <b>85.5</b>      | <b>91.5</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$143,822</b> | <b>\$176,358</b> | <b>\$219,035</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Walter B. Saul High School

School Code: 604  
 Sector: District  
 Address: 7100 Henry Ave., 19128  
 Phone/Fax: 215-487-4467 / 215-487-4844  
 Website: www.philasd.org/schools/saul

Report Type: High School (9-12)  
 Peer Group: 4  
 Enrollment: 563  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

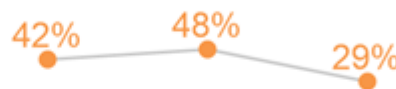
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

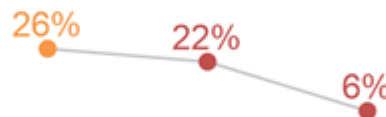


45th  
out of 83

14th  
out of 19

### Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

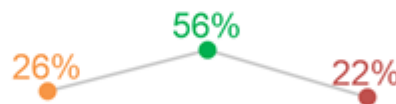


42nd  
out of 79

15th  
out of 19

### Progress: 22% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53rd  
out of 83

14th  
out of 19

### Climate: 58% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

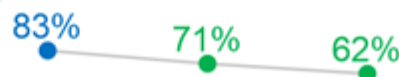


37th  
out of 84

12th  
out of 20

### College & Career: 62% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



14th  
out of 77

4th  
out of 18

# 2017-2018 School Budget

## Walter B. Saul High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 4th         |
| Organization Code                | 6040        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 55.88%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 577  | 542  | 528            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 29.0            | 27.6             | 26.6             |
| Teachers - Special Education                           | 3.0             | 3.0              | 2.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0              | 1.0              |
| Nurses/Health Services                                 | 1.0             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 2.0             | 3.0              | 3.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.3              |
| Student Climate Staff                                  | 3.0             | 2.0              | 2.0              |
| Other  | 0.0             | 3.0              | 3.0              |
| <b>Total Positions</b>                                 | <b>41.0</b>     | <b>42.6</b>      | <b>40.9</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$37,572</b> | <b>\$175,903</b> | <b>\$106,123</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget    |
|--|-----------------|-----------------|----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0            |
| Teachers - Regular Education                           | 0.0             | 0.4             | 0.4            |
| Teachers - Special Education                           | 0.0             | 0.0             | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0            |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0            |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0            |
| Secretaries  | 0.0             | 0.0             | 0.0            |
| Support Services Assistants                            | 2.0             | 2.0             | 1.7            |
| Student Climate Staff                                  | 0.0             | 1.0             | 3.0            |
| Other  | 0.0             | 0.0             | 0.0            |
| <b>Total Positions</b>                                 | <b>2.0</b>      | <b>3.4</b>      | <b>5.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$28,693</b> | <b>\$29,525</b> | <b>\$2,536</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>43.0</b>     | <b>46.0</b>      | <b>46.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$66,265</b> | <b>\$205,428</b> | <b>\$108,659</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## High School of the Future

School Code: 103  
 Sector: District  
 Address: 4021 Parkside Ave., 19104  
 Phone/Fax: 215-823-5500 / 215-823-5504  
 Website: www.philasd.org/schools/hsof

Report Type: High School (9-12)  
 Peer Group: 2  
 Enrollment: 518  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 24% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

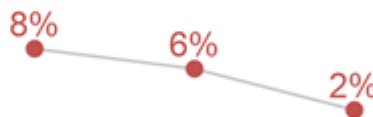


49th  
out of 83

6th  
out of 20

#### Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

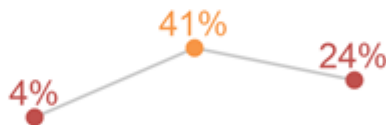


56th  
out of 79

7th  
out of 20

#### Progress: 24% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48th  
out of 83

8th  
out of 20

#### Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



44th  
out of 84

5th  
out of 21

#### College & Career: 29% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



45th  
out of 77

8th  
out of 19

# 2017-2018 School Budget

## High School of the Future

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 4th         |
| Organization Code                | 1030        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 73.58%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 695  | 476  | 467            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 2.0              | 1.0             | 1.0             |
| Teachers - Regular Education                           | 28.3             | 19.9            | 21.5            |
| Teachers - Special Education                           | 11.0             | 9.8             | 10.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0              | 1.0             | 0.6             |
| Nurses/Health Services                                 | 1.0              | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 7.0              | 17.0            | 17.0            |
| Secretaries  | 1.0              | 1.0             | 1.0             |
| Support Services Assistants                            | 1.0              | 0.0             | 0.0             |
| Student Climate Staff                                  | 5.0              | 3.0             | 3.0             |
| Other  | 0.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>57.3</b>      | <b>53.7</b>     | <b>55.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$162,534</b> | <b>\$91,662</b> | <b>\$97,689</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget    | FY18 Budget    |
|--|------------------|----------------|----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0            | 0.0            |
| Teachers - Regular Education                           | 3.2              | 2.2            | 1.2            |
| Teachers - Special Education                           | 0.0              | 0.2            | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0            | 0.4            |
| Nurses/Health Services                                 | 0.0              | 0.0            | 0.0            |
| Classroom Assistants/Teacher Assistants                | 6.0              | 0.0            | 0.0            |
| Secretaries  | 0.0              | 0.0            | 0.0            |
| Support Services Assistants                            | 0.0              | 0.0            | 0.0            |
| Student Climate Staff                                  | 0.0              | 0.0            | 0.0            |
| Other  | 0.0              | 0.0            | 0.0            |
| <b>Total Positions</b>                                 | <b>9.2</b>       | <b>2.4</b>     | <b>1.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$100,103</b> | <b>\$4,420</b> | <b>\$4,391</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget     | FY18 Budget      |
|--|------------------|-----------------|------------------|
| <b>Total Positions</b>                                       | <b>66.5</b>      | <b>56.1</b>     | <b>56.7</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$262,637</b> | <b>\$96,082</b> | <b>\$102,080</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



## Shawmont School

School Code: 638  
 Sector: District  
 Address: 535 Shawmont Ave., 19128  
 Phone/Fax: 215-487-4466 / 215-487-4815  
 Website: www.philasd.org/schools/shawmont

Report Type: K8 School (K-8)  
 Peer Group: 9  
 Enrollment: 520  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 49% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41st  
out of 138      13th  
out of 18

#### Achievement: 25% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



38th  
out of 138      17th  
out of 18

#### Progress: 50% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



63rd  
out of 132      14th  
out of 18

#### Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



38th  
out of 140      9th  
out of 18

# 2017-2018 School Budget

## Shawmont School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 4th               |
| Organization Code                | 6380              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 50.39%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 563  | 506  | 517            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 23.0            | 20.9            | 20.9            |
| Teachers - Special Education                           | 3.0             | 3.8             | 4.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 2.0             | 2.0             |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 10.0            | 32.0            | 30.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 1.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 3.0             | 5.0             | 5.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>44.0</b>     | <b>66.7</b>     | <b>64.9</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$32,370</b> | <b>\$57,024</b> | <b>\$60,890</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 1.8             | 2.6             | 4.0             |
| Teachers - Special Education                           | 0.0             | 1.2             | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 1.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>2.8</b>      | <b>3.8</b>      | <b>5.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$99,886</b> | <b>\$69,456</b> | <b>\$56,650</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>46.8</b>      | <b>70.5</b>      | <b>69.9</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$132,256</b> | <b>\$126,480</b> | <b>\$117,540</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# The Science Leadership Academy at Beeber

School Code: 268  
 Sector: District  
 Address: 5925 Malvern Ave., 19131  
 Phone/Fax: 215-581-2715 / 215-581-2109  
 Website: slabeeber.org

Report Type: High School (9-11)  
 Peer Group: 4  
 Enrollment: 361  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 53% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17th  
out of 83

4th  
out of 19

### Achievement: 36% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12th  
out of 79

5th  
out of 19

### Progress: 52% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18th  
out of 83

4th  
out of 19

### Climate: 81% Model

The Climate domain measures school climate and student and parent/guardian engagement.



13th  
out of 84

3rd  
out of 20

### College & Career:

The College & Career domain measures college and career readiness and post-secondary outcomes.

\*Insufficient Data

# 2017-2018 School Budget

## The Science Leadership Academy at Beeber

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 4th         |
| Organization Code                | 2680        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 49.69%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 0    | 479  | 496            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget     | FY18 Budget      |
|--|-------------|-----------------|------------------|
| Principals/Assistant Principals                        | 0.0         | 1.0             | 1.0              |
| Teachers - Regular Education                           | 0.0         | 20.2            | 21.7             |
| Teachers - Special Education                           | 0.0         | 1.8             | 2.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 0.5             | 0.5              |
| Nurses/Health Services                                 | 0.0         | 0.5             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 0.0         | 1.0             | 3.0              |
| Secretaries  | 0.0         | 0.0             | 0.0              |
| Support Services Assistants                            | 0.0         | 0.0             | 0.0              |
| Student Climate Staff                                  | 0.0         | 1.0             | 2.0              |
| Other  | 0.0         | 1.0             | 1.0              |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>26.9</b>     | <b>32.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$82,050</b> | <b>\$116,353</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget    | FY18 Budget    |
|--|-------------|----------------|----------------|
| Principals/Assistant Principals                        | 0.0         | 0.0            | 0.0            |
| Teachers - Regular Education                           | 0.0         | 2.0            | 1.3            |
| Teachers - Special Education                           | 0.0         | 0.2            | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 0.6            | 0.6            |
| Nurses/Health Services                                 | 0.0         | 0.0            | 0.0            |
| Classroom Assistants/Teacher Assistants                | 0.0         | 0.0            | 0.0            |
| Secretaries  | 0.0         | 0.0            | 0.0            |
| Support Services Assistants                            | 0.0         | 0.0            | 0.0            |
| Student Climate Staff                                  | 0.0         | 0.0            | 0.0            |
| Other  | 0.0         | 0.0            | 0.0            |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>2.8</b>     | <b>1.9</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$6,452</b> | <b>\$2,480</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget | FY17 Budget     | FY18 Budget      |
|--|-------------|-----------------|------------------|
| <b>Total Positions</b>                                       | <b>0.0</b>  | <b>29.7</b>     | <b>34.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$88,502</b> | <b>\$118,833</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Mastery Charter School at Mann

School Code: X08  
 Sector: Charter  
 Address: 5376 W. Berks St., 19131  
 Phone/Fax: 215-581-5516 / N/A  
 Website: [www.masterycharter.org/schools/elementary-schools/mann-campus](http://www.masterycharter.org/schools/elementary-schools/mann-campus)

Report Type: Elementary School (K-6)  
 Peer Group: 2  
 Enrollment: 548  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 55% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

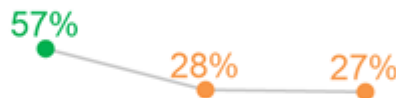


9th  
out of 60

1st  
out of 22

### Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13th  
out of 60

3rd  
out of 22

### Progress: 81% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



4th  
out of 59

1st  
out of 22

### Climate: 49% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



31st  
out of 62

8th  
out of 23

## Universal Charter School at Bluford

|   |                                       |
|---|---------------------------------------|
| School Code: X10  | Report Type: Elementary School (K-6)  |
| Sector: Charter   | Peer Group: 2                         |
| Address: 5801 Media St., 19131  | Enrollment: 542                       |
| Phone/Fax: 215-581-5502 / N/A   | Admissions Category: Neighborhood     |
| Website: <a href="http://www.universalcompanies.org/education/bluford-charter-school">www.universalcompanies.org/education/bluford-charter-school</a> | Turnaround Model: Renaissance Charter |

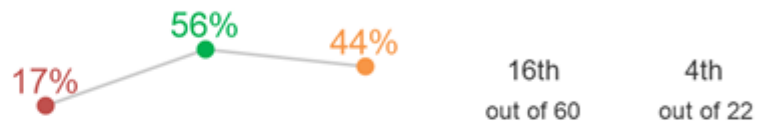
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



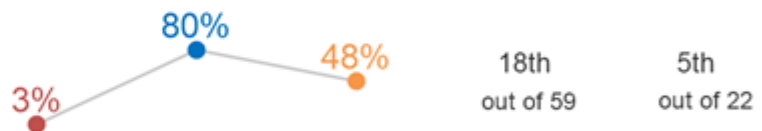
### Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



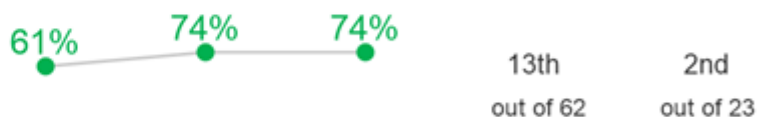
### Progress: 48% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



# Universal Charter School at Daroff

School Code: X11  
 Sector: Charter  
 Address: 5630 Vine St., 19139  
 Phone/Fax: 215-471-2905 / N/A  
 Website: [www.universalcompanies.org/education/daroff-charter-school](http://www.universalcompanies.org/education/daroff-charter-school)

Report Type: K8 School (K-8)  
 Peer Group: 5  
 Enrollment: 775  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

## Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 12% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



121st out of 138    18th out of 21

### Achievement: 6% Intervene

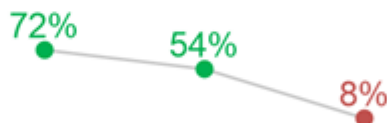
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



101st out of 138    18th out of 21

### Progress: 8% Intervene

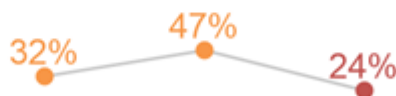
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



111th out of 132    16th out of 21

### Climate: 24% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



107th out of 140    19th out of 22



## Ad Prima Charter School

School Code: W79  
 Sector: Charter  
 Address: 1922-24 N. 63rd St., 19151  
 Phone/Fax: 267-403-2672 / 267-292-4058  
 Website: www.adprimacharterschool.org

Report Type: K8 School (K-8)  
 Peer Group: 5  
 Enrollment: 717  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 40% WATCH

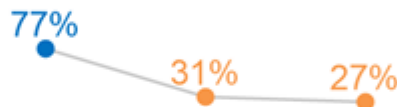
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



64th out of 138      7th out of 21

#### Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



32nd out of 138      3rd out of 21

#### Progress: 26% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



92nd out of 132      9th out of 21

#### Climate: 68% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



40th out of 140      10th out of 22

## Discovery Charter School

School Code: W72  
 Sector: Charter  
 Address: 4700 Parkside Ave., 19131  
 Phone/Fax: 215-879-8182 / 215-879-9510  
 Website: discoverycharterschool.com

Report Type: K8 School (K-8)  
 Peer Group: 5  
 Enrollment: 748  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

45%

50th  
out of 138

6th  
out of 21

### Achievement: 18% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

18%

48th  
out of 138

8th  
out of 21

### Progress: 30% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

30%

87th  
out of 132

8th  
out of 21

### Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.

86%

19th  
out of 140

3rd  
out of 22

# Eastern University Academy Charter School

School Code: W97  
 Sector: Charter  
 Address: 3300 Henry Ave., 19129  
 Phone/Fax: 215-769-3131 / 215-769-3112  
 Website: www.euacademycs.org

Report Type: Middle School (7-8)  
 Peer Group: 2  
 Enrollment: 101  
 Admissions Category: Citywide  
 Turnaround Model: N/A

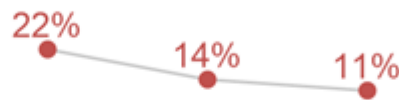
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

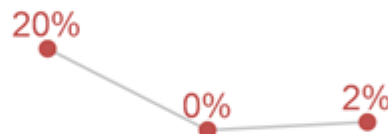


29th  
out of 37

15th  
out of 19

### Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

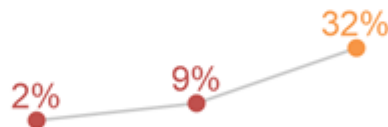


26th  
out of 37

13th  
out of 19

### Progress: 32% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

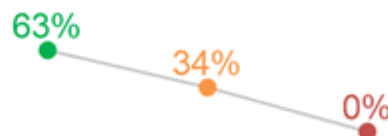


16th  
out of 34

11th  
out of 19

### Climate: 0% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



36th  
out of 36

18th  
out of 18

# Global Leadership Academy Charter School

School Code: W37  
 Sector: Charter  
 Address: 4601 W. Girard Ave., 19131  
 Phone/Fax: 267-295-5700 / 215-295-5701  
 Website: www.glacharter.org

Report Type: K8 School (K-8)  
 Peer Group: 5  
 Enrollment: 699  
 Admissions Category: Citywide  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 36% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



71st  
out of 138      10th  
out of 21

### Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



72nd  
out of 138      14th  
out of 21

### Progress: 11% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



106th  
out of 132      13th  
out of 21

### Climate: 90% Model

The Climate domain measures school climate and student and parent/guardian engagement.



9th  
out of 140      1st  
out of 22

## Green Woods Charter School

School Code: W65  
 Sector: Charter  
 Address: 468 Domino Lane, 19128  
 Phone/Fax: 215-482-6337 / 215-482-9135  
 Website: www.greenwoodscharter.org

Report Type: K8 School (K-8)  
 Peer Group: 8  
 Enrollment: 676  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 64% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



18th  
out of 138      8th  
out of 10

### Achievement: 61% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8th  
out of 138      6th  
out of 10

### Progress: 44% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



72nd  
out of 132      9th  
out of 10

### Climate: 92% Model

The Climate domain measures school climate and student and parent/guardian engagement.



5th  
out of 140      2nd  
out of 10

# 2015-2016 School Progress Report

## Harambee Institute of Science and Technology Charter School

School Code: W02  
Sector: Charter  
Address: 640 N. 66th St., 19151  
Phone/Fax: 215-472-8770 / 215-472-9611  
Website: [www.iguana-workspace.com/histcs](http://www.iguana-workspace.com/histcs)

Report Type: K8 School (K-8)  
Peer Group: 5  
Enrollment: 511  
Admissions Category: Citywide  
Turnaround Model: N/A

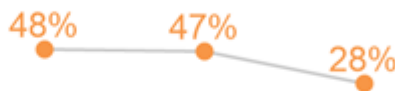
### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



91st  
out of 138

15th  
out of 21

#### Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

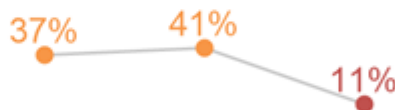


74th  
out of 138

15th  
out of 21

#### Progress: 11% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



106th  
out of 132

13th  
out of 21

#### Climate: 63% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



50th  
out of 140

14th  
out of 22

## KIPP DuBois Charter School

School Code: W53  
 Sector: Charter  
 Address: 5070 Parkside Ave., 19131  
 Phone/Fax: 267-687-4297 / 215-307-3271  
 Website: www.kippphiladelphia.org/schools/kdca

Report Type: High School (9-12)  
 Peer Group: 3  
 Enrollment: 537  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

27%

46th  
out of 83

16th  
out of 22

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

4%

51st  
out of 79

14th  
out of 19

### Progress: 22% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

22%

51st  
out of 83

17th  
out of 22

### Climate: 67% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

67%

29th  
out of 84

10th  
out of 21

### College & Career: 32% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.

32%

42nd  
out of 77

15th  
out of 20



# Wissahickon Charter School

School Code: W62  
 Sector: Charter  
 Address: 4700 Wissahickon Ave., 19144  
 Phone/Fax: 267-338-1020 / 267-338-1030  
 Website: www.wissahickoncharter.org/wp

Report Type: K8 School (K-8)  
 Peer Group: 4  
 Enrollment: 894  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 49% WATCH

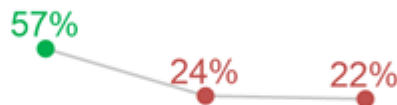
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



43rd out of 138      3rd out of 12

### Achievement: 22% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



44th out of 138      2nd out of 12

### Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



73rd out of 132      7th out of 12

### Climate: 80% Model

The Climate domain measures school climate and student and parent/guardian engagement.



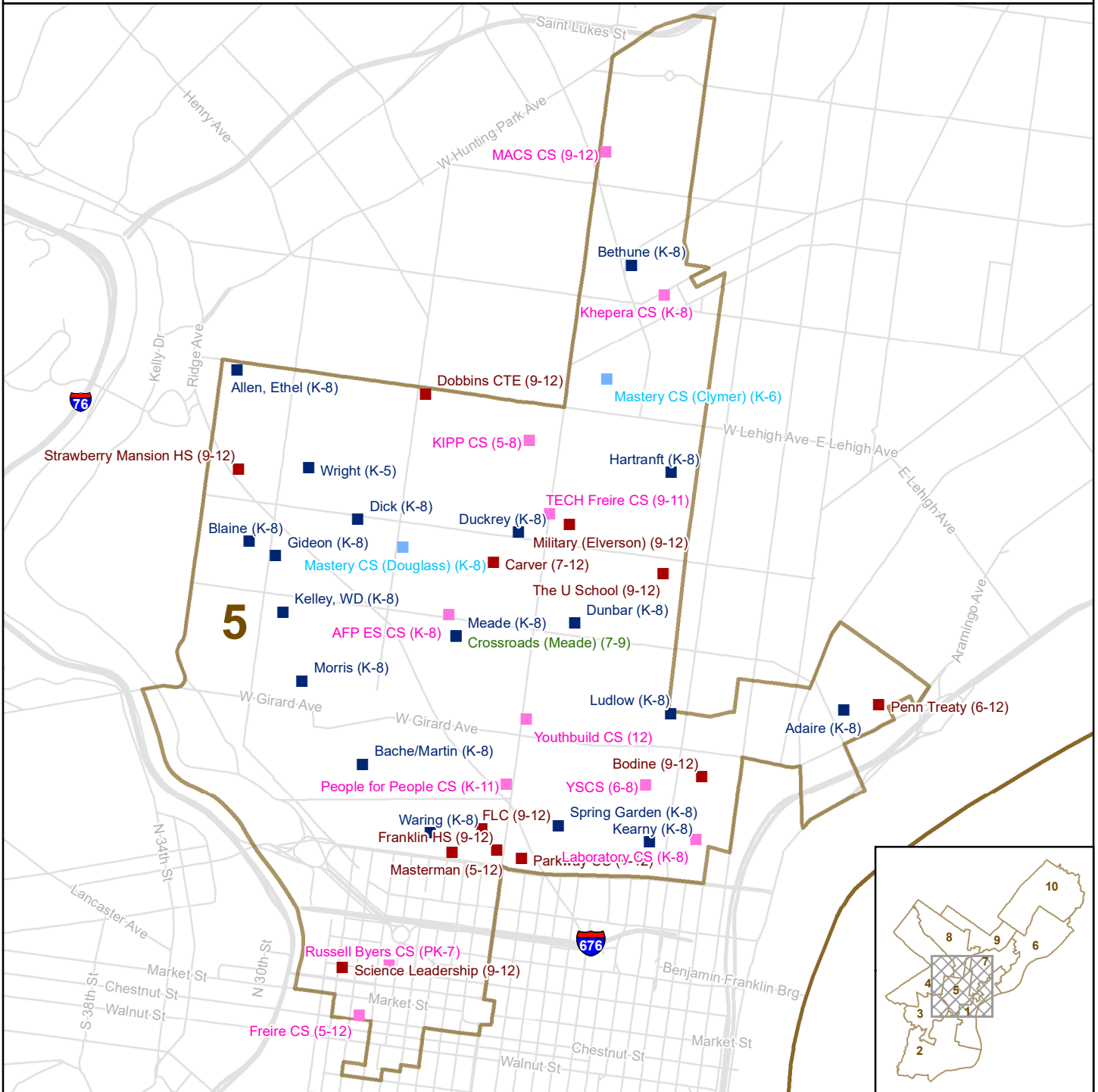
23rd out of 140      1st out of 12

# COUNCIL DISTRICT 5

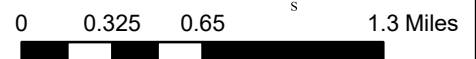
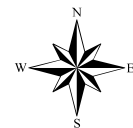


# THE SCHOOL DISTRICT OF PHILADELPHIA

## 5th Councilmanic District - Schools (2017/18)



- |   |   |
|---|---|
| <span style="color: blue;">■</span> Elementary School | <span style="color: pink;">■</span> Charter   |
| <span style="color: darkblue;">■</span> K-8 School    | <span style="color: lightblue;">■</span> Charter (Renaissance)  |
| <span style="color: green;">■</span> Middle School    | <span style="border: 1px solid brown; display: inline-block; width: 10px; height: 10px;"></span> City Council |
| <span style="color: red;">■</span> Middle Secondary   |   |
| <span style="color: darkred;">■</span> High School    |   |



## 5th Councilmanic District

### List of Schools

| ID              | Name                      | Type              | Address                     | Yr Open | Grades |
|-----------------|---------------------------|-------------------|-----------------------------|---------|--------|
| <b>District</b> |                           |                   |                             |         |        |
| 5200            | Adaire, Alexander         | K-8 School        | Palmer St & Thompson St     | 1957    | K-8    |
| 4440            | Allen, Ethel D            | K-8 School        | 32nd St & Lehigh Ave        | 1971    | K-8    |
| 2210            | Bache / Martin            | K-8 School        | 22nd St & Brown St          | 1906    | K-8    |
| 7510            | Bethune, Mary Mc Leod     | K-8 School        | Old York Rd & Ontario St    | 1970    | K-8    |
| 4220            | Blaine, James G           | K-8 School        | 30th St & Berks St          | 1966    | K-8    |
| 5150            | Bodine, William W         | High School       | 04th St & George St         | 1935    | 9-12   |
| 4030            | Carver, George Washington | High School       | 17th St & Norris St         | 1949    | 7-12   |
| 4270            | Dick, William             | K-8 School        | 25th St & Diamond St        | 1954    | K-8    |
| 4060            | Dobbins, Murrell (CTE)    | High School       | 22nd St & Lehigh Ave        | 1938    | 9-12   |
| 4460            | Duckrey, Tanner           | K-8 School        | 15th St & Diamond St        | 1968    | K-8    |
| 5250            | Dunbar, Paul Laurence     | K-8 School        | 12th St & Cecil B Moore Blv | 1932    | K-8    |
| 2290            | Franklin Learning Center  | High School       | 15th St & Mt Vernon St      | 1978    | 9-12   |
| 2010            | Franklin, Benjamin HS     | High School       | Broad St & Green St         | 1958    | 9-12   |
| 4530            | Gideon, Edward            | K-8 School        | 29th St & Glenwood Ave      | 1952    | K-8    |
| 5320            | Hartranft, John F         | K-8 School        | 08th St & Cumberland St     | 1968    | K-8    |
| 5480            | Kearny, General Philip    | K-8 School        | 06th St & Fairmount Ave     | 1898    | K-8    |
| 4560            | Kelley, William D         | K-8 School        | 28th St & Oxford St         | 1965    | K-8    |
| 5340            | Ludlow, James R           | K-8 School        | 06th St & Master St         | 1927    | K-8    |
| 2140            | Masterman, Julia R        | Middle Secondary  | 17th St & Spring Garden St  | 1933    | 5-12   |
| 4570            | Meade, General George G   | K-8 School        | 18th St & Oxford St         | 1937    | K-8    |
| 5050            | Military (Elverson)       | High School       | 13th St & Susquehanna Ave   | 2005    | 9-12   |
| 2390            | Morris, Robert            | K-8 School        | 26th St & Thompson St       | 1964    | K-8    |
| 5080            | Parkway CC                | High School       | 13th St & Green St          | 2005    | 9-12   |
| 5160            | Penn Treaty HS            | Middle Secondary  | Montgomery & Thompson St    | 2013    | 6-12   |
| 2650            | Science Leadership        | High School       | 21st St & Arch St           | 2006    | 9-12   |
| 5560            | Spring Garden             | K-8 School        | 12th St & Melon St          | 1928    | K-8    |
| 4140            | Strawberry Mansion HS     | High School       | Ridge Ave & Susquehanna A   | 1964    | 9-12   |
| 5620            | The U School              | High School       | 07th St & Norris St         | 2014    | 9-12   |
| 2490            | Waring, Laura W           | K-8 School        | 18th St & Green St          | 1956    | K-8    |
| 4470            | Wright, Richard           | Elementary School | 28th St & Dauphin St        | 1970    | K-5    |

### Charter (Renaissance)

|      |                       |            |                     |      |     |
|------|-----------------------|------------|---------------------|------|-----|
| 3415 | Mastery CS (Clymer)   | K-8 School | 12th St & Rush St   | 2011 | K-6 |
| 3412 | Mastery CS (Douglass) | K-8 School | 22nd St & Norris St | 2010 | K-8 |

### Charter

|      |                        |                  |                           |      |      |
|------|------------------------|------------------|---------------------------|------|------|
| 3315 | AFP ES CS              | K-8 School       | Cecil B Moore Ave & Gratz | 1998 | K-8  |
| 3318 | Freire Charter School  | Middle Secondary | Arch St & N Broad St      | 1999 | 5-12 |
| 3350 | Khepera Charter School | K-8 School       | Sedgley Ave & 10th St     | 2004 | K-8  |
| 3370 | KIPP CS                | K-12 School      | 09th St & Germantown Ave  | 2003 | 5-8  |
| 3310 | Laboratory CS          | K-8 School       | N Orianna St & Brown St   | 1998 | K-8  |
| 3312 | MACS CS                | High School      | N Broad St & W Butler St  | 1998 | 9-12 |

## 5th Councilmanic District

### List of Schools

| <b>ID</b>      | <b>Name</b>          | <b>Type</b>       | <b>Address</b>            | <b>Yr Open</b> | <b>Grades</b> |
|----------------|----------------------|-------------------|---------------------------|----------------|---------------|
| <b>Charter</b> |                      |                   |                           |                |               |
| 3335           | People for People CS | K-12 School       | Brown St & N Broad St     | 2001           | K-8           |
| 3360           | Russell Byers CS     | Elementary School | 19th St & Arch St         | 2001           | PK-7          |
| 3441           | Tech Freire CS       | High School       | N Broad St & W Susquehann | 2016           | 9-11          |
| 3304           | Youthbuild CS        | High School       | Stiles St & N Broad St    | 1997           | 12            |
| 3329           | YSCS                 | Middle School     | N Marshall St & Poplar St | 1999           | 6-8           |





## Alexander Adaire School

School Code: 520  
 Sector: District  
 Address: 1300 E. Palmer St., 19125  
 Phone/Fax: 215-291-4712 / 215-291-6350  
 Website: www.philasd.org/schools/adaire

Report Type: K8 School (K-8)  
 Peer Group: 9  
 Enrollment: 358  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30th  
out of 138      10th  
out of 18

### Achievement: 25% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



37th  
out of 138      16th  
out of 18

### Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



19th  
out of 132      4th  
out of 18

### Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



63rd  
out of 140      16th  
out of 18

# 2017-2018 School Budget

## Alexander Adaire School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 5th               |
| Organization Code                | 5200              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 65.03%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 383  | 345  | 342            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 16.8            | 14.7            | 15.0            |
| Teachers - Special Education                           | 3.0             | 3.8             | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.3             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 1.0             | 1.0             | 1.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 2.0             | 2.0             | 1.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>26.1</b>     | <b>25.5</b>     | <b>24.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$34,145</b> | <b>\$27,586</b> | <b>\$27,675</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 3.6             | 3.7             | 3.0             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 1.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 1.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>3.6</b>      | <b>5.9</b>      | <b>3.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$66,857</b> | <b>\$49,728</b> | <b>\$56,292</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>29.7</b>      | <b>31.4</b>     | <b>27.0</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$101,002</b> | <b>\$77,314</b> | <b>\$83,967</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Dr. Ethel Allen School

School Code: 444  
 Sector: District  
 Address: 3200 W. Lehigh Ave., 19132  
 Phone/Fax: 215-227-4404 / 215-227-2971  
 Website: www.philasd.org/schools/ethelallen

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 559  
 Admissions Category: Neighborhood  
 Turnaround Model: Promise Academy

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

#### OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



100th out of 138   9th out of 20

#### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



133rd out of 138   19th out of 20

#### Progress: 55% Reinforce

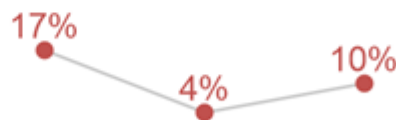
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



56th out of 132   9th out of 19

#### Climate: 10% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



129th out of 140   15th out of 21

# 2017-2018 School Budget

## Dr. Ethel Allen School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 5th               |
| Organization Code                | 4440              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 92.40%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 620  | 520  | 487            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 1.0              | 1.0              | 1.0             |
| Teachers - Regular Education                           | 25.7             | 25.2             | 25.3            |
| Teachers - Special Education                           | 3.0              | 2.8              | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 3.0              | 3.0              | 3.0             |
| Nurses/Health Services                                 | 1.0              | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 1.0              | 4.0              | 4.0             |
| Secretaries  | 1.0              | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0              | 0.0              | 0.0             |
| Student Climate Staff                                  | 5.0              | 1.0              | 5.0             |
| Other  | 0.0              | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>40.7</b>      | <b>39.0</b>      | <b>43.3</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$240,334</b> | <b>\$191,537</b> | <b>\$89,430</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 1.0              | 1.0              |
| Teachers - Regular Education                           | 7.8              | 6.0              | 5.0              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0              | 0.0              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 0.0              | 5.0              | 5.0              |
| Student Climate Staff                                  | 0.0              | 6.0              | 4.0              |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>7.8</b>       | <b>18.2</b>      | <b>15.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$267,580</b> | <b>\$292,719</b> | <b>\$304,229</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>48.5</b>      | <b>57.2</b>      | <b>58.3</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$507,914</b> | <b>\$484,256</b> | <b>\$393,659</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Bache-Martin School

School Code: 221  
 Sector: District  
 Address: 2201 Brown St., 19130  
 Phone/Fax: 215-684-5074 / 215-684-5446  
 Website: www.philasd.org/schools/bachemartin

Report Type: K8 School (K-8)  
 Peer Group: 4  
 Enrollment: 441  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 43% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



56th out of 138      7th out of 12

### Achievement: 17% Intervene

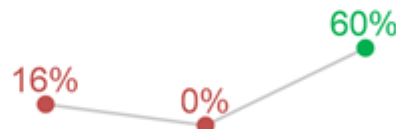
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



55th out of 138      6th out of 12

### Progress: 60% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51st out of 132      5th out of 12

### Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



66th out of 140      5th out of 12

# 2017-2018 School Budget

## Bache-Martin School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 5th               |
| Organization Code                | 2210              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 64.52%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 414  | 475  | 496            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 1.0             | 2.0              |
| Teachers - Regular Education                           | 19.1            | 23.0            | 24.2             |
| Teachers - Special Education                           | 9.0             | 15.8            | 18.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 6.0             | 5.1              |
| Nurses/Health Services                                 | 1.0             | 2.3             | 2.3              |
| Classroom Assistants/Teacher Assistants                | 13.0            | 27.0            | 27.0             |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 0.0             | 0.6             | 0.0              |
| Student Climate Staff                                  | 5.0             | 5.0             | 4.0              |
| Other  | 0.0             | 0.0             | 0.0              |
| <b>Total Positions</b>                                 | <b>50.6</b>     | <b>81.7</b>     | <b>83.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$25,261</b> | <b>\$50,879</b> | <b>\$204,555</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0             |
| Teachers - Regular Education                           | 2.2              | 5.8              | 3.6             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0              | 1.1             |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0             |
| Secretaries  | 0.0              | 0.0              | 0.0             |
| Support Services Assistants                            | 0.0              | 3.4              | 3.0             |
| Student Climate Staff                                  | 0.0              | 0.0              | 4.0             |
| Other  | 0.0              | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>2.2</b>       | <b>9.4</b>       | <b>11.7</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$119,419</b> | <b>\$191,575</b> | <b>\$67,767</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>52.8</b>      | <b>91.1</b>      | <b>95.3</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$144,680</b> | <b>\$242,454</b> | <b>\$272,322</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Mary M. Bethune School

School Code: 751  
 Sector: District  
 Address: 3301 Old York Rd., 19140  
 Phone/Fax: 215-227-4433 / 215-227-8658  
 Website: www.philasd.org/schools/bethune

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 739  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 18% INTERVENE

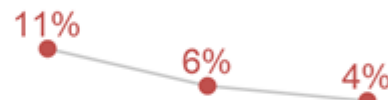
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



110th out of 138      12th out of 20

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



116th out of 138      12th out of 20

### Progress: 29% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



89th out of 132      11th out of 19

### Climate: 19% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



113th out of 140      10th out of 21



# 2017-2018 School Budget

## Mary M. Bethune School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 5th               |
| Organization Code                | 7510              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 89.34%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 732  | 718  | 733            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.6              | 1.4              |
| Teachers - Regular Education                           | 28.8            | 28.0             | 29.0             |
| Teachers - Special Education                           | 3.0             | 1.8              | 2.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 0.1              | 1.1              |
| Nurses/Health Services                                 | 1.0             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 2.0             | 2.0              | 2.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 5.0             | 0.7              | 0.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>43.0</b>     | <b>36.2</b>      | <b>37.5</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$28,596</b> | <b>\$342,972</b> | <b>\$272,340</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.4             | 0.6             |
| Teachers - Regular Education                           | 9.1              | 9.0             | 10.0            |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 2.1             | 0.1             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0              | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0              | 5.3             | 5.0             |
| Other  | 0.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>9.1</b>       | <b>17.0</b>     | <b>15.7</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$175,268</b> | <b>\$95,831</b> | <b>\$80,389</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>52.1</b>      | <b>53.2</b>      | <b>53.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$203,864</b> | <b>\$438,803</b> | <b>\$352,729</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# James G. Blaine School

School Code: 422  
 Sector: District  
 Address: 3001 W. Berks St., 19121  
 Phone/Fax: 215-684-5085 / 215-684-8858  
 Website: www.philasd.org/schools/blaine

Report Type: K8 School (K-8)  
 Peer Group: 1  
 Enrollment: 507  
 Admissions Category: Neighborhood  
 Turnaround Model: District Transformation

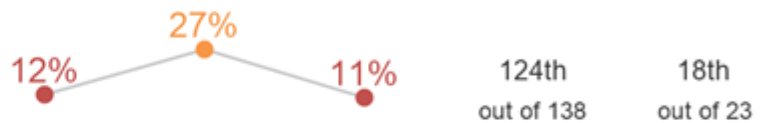
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



124th out of 138      18th out of 23

### Achievement: 9% Intervene

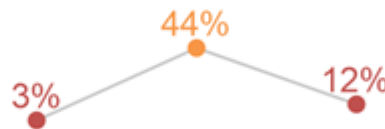
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



91st out of 138      9th out of 23

### Progress: 12% Intervene

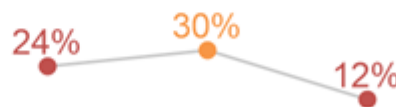
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



105th out of 132      16th out of 21

### Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



121st out of 140      16th out of 23

# 2017-2018 School Budget

## James G. Blaine School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 5th               |
| Organization Code                | 4220              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 87.34%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 407  | 455  | 444            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 2.0              | 1.0              |
| Teachers - Regular Education                           | 17.4            | 21.1             | 19.6             |
| Teachers - Special Education                           | 8.0             | 8.8              | 9.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.4              | 0.1              |
| Nurses/Health Services                                 | 0.4             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 9.0             | 22.0             | 22.0             |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 3.0             | 0.0              | 0.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>40.8</b>     | <b>56.2</b>      | <b>53.7</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$86,396</b> | <b>\$232,199</b> | <b>\$217,325</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 0.0             |
| Teachers - Regular Education                           | 5.6             | 6.0              | 5.4             |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 1.7              | 0.9             |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0             |
| Secretaries  | 0.0             | 0.0              | 0.0             |
| Support Services Assistants                            | 0.0             | 7.0              | 6.0             |
| Student Climate Staff                                  | 0.0             | 2.0              | 2.0             |
| Other  | 0.0             | 0.0              | 1.0             |
| <b>Total Positions</b>                                 | <b>5.6</b>      | <b>16.9</b>      | <b>15.3</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$52,314</b> | <b>\$104,728</b> | <b>\$53,041</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>46.4</b>      | <b>73.1</b>      | <b>69.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$138,710</b> | <b>\$336,927</b> | <b>\$270,366</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# William W. Bodine High School

School Code: 515  
 Sector: District  
 Address: 1101 N. 4th St., 19123  
 Phone/Fax: 215-351-7332 / 215-351-7370  
 Website: www.philasd.org/schools/bodine

Report Type: High School (9-12)  
 Peer Group: 4  
 Enrollment: 446  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 50% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

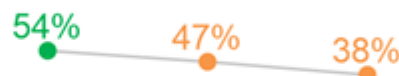


19th  
out of 83

5th  
out of 19

### Achievement: 38% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11th  
out of 79

4th  
out of 19

### Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24th  
out of 83

7th  
out of 19

### Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



18th  
out of 84

4th  
out of 20

### College & Career: 59% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



15th  
out of 77

5th  
out of 18

# 2017-2018 School Budget

## William W. Bodine High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 5th         |
| Organization Code                | 5150        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 63.87%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 494  | 510  | 516            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0              |
| Teachers - Regular Education                           | 22.5            | 24.8            | 24.6             |
| Teachers - Special Education                           | 1.0             | 0.8             | 1.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 1.0              |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 5.0             | 2.0             | 2.0              |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0              |
| Student Climate Staff                                  | 4.0             | 4.0             | 4.0              |
| Other  | 0.0             | 0.0             | 0.0              |
| <b>Total Positions</b>                                 | <b>35.9</b>     | <b>35.6</b>     | <b>35.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$21,329</b> | <b>\$97,175</b> | <b>\$163,548</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget    |
|--|-----------------|-----------------|----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0            |
| Teachers - Regular Education                           | 0.2             | 0.4             | 1.0            |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 1.0             | 1.0            |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0            |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0            |
| Secretaries  | 0.0             | 0.0             | 0.0            |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0            |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0            |
| Other  | 0.0             | 0.0             | 0.0            |
| <b>Total Positions</b>                                 | <b>0.2</b>      | <b>1.6</b>      | <b>2.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$40,684</b> | <b>\$49,561</b> | <b>\$3,937</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>36.1</b>     | <b>37.2</b>      | <b>37.6</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$62,013</b> | <b>\$146,736</b> | <b>\$167,485</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## High School of Engineering and Science

School Code: 403  
 Sector: District  
 Address: 1600 W. Norris St., 19121  
 Phone/Fax: 215-684-5079 / 215-684-5151  
 Website: www.carver.phila.k12.pa.us

Report Type: High School (9-12)  
 Peer Group: 4  
 Enrollment: 760  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 61% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



8th  
out of 83

2nd  
out of 19

### Achievement: 58% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4th  
out of 79

1st  
out of 19

### Progress: 45% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



23rd  
out of 83

6th  
out of 19

### Climate: 90% Model

The Climate domain measures school climate and student and parent/guardian engagement.



4th  
out of 84

2nd  
out of 20

### College & Career: 68% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



10th  
out of 77

3rd  
out of 18

# 2017-2018 School Budget

## High School of Engineering and Science

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 5th         |
| Organization Code                | 4030        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 47.34%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 755  | 900  | 906            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 2.0              | 1.0              |
| Teachers - Regular Education                           | 32.4            | 40.3             | 42.4             |
| Teachers - Special Education                           | 1.0             | 0.8              | 2.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 2.0              | 1.5              |
| Nurses/Health Services                                 | 0.7             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 1.0             | 2.0              | 2.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 3.0             | 4.0              | 4.0              |
| Other  | 1.0             | 0.4              | 1.4              |
| <b>Total Positions</b>                                 | <b>42.1</b>     | <b>53.5</b>      | <b>56.3</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$58,471</b> | <b>\$178,129</b> | <b>\$142,507</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget    |
|--|-----------------|-----------------|----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0            |
| Teachers - Regular Education                           | 0.0             | 0.3             | 0.0            |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 1.0             | 1.5            |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0            |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0            |
| Secretaries  | 0.0             | 0.0             | 0.0            |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0            |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0            |
| Other  | 0.0             | 0.0             | 0.0            |
| <b>Total Positions</b>                                 | <b>0.0</b>      | <b>1.5</b>      | <b>1.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$88,374</b> | <b>\$12,395</b> | <b>\$4,449</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>42.1</b>      | <b>55.0</b>      | <b>57.8</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$146,845</b> | <b>\$190,524</b> | <b>\$146,956</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



## William Dick School

School Code: 427  
 Sector: District  
 Address: 2498 W. Diamond St., 19121  
 Phone/Fax: 215-684-5081 / 215-684-8995  
 Website: www.philasd.org/schools/dick

Report Type: K8 School (K-8)  
 Peer Group: 1  
 Enrollment: 546  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 26% WATCH

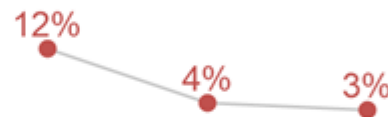
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



96th out of 138      11th out of 23

### Achievement: 3% Intervene

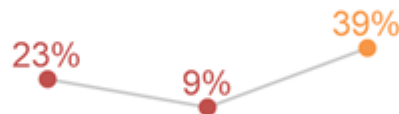
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



122nd out of 138      16th out of 23

### Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



80th out of 132      13th out of 21

### Climate: 32% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



94th out of 140      7th out of 23

# 2017-2018 School Budget

## William Dick School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 5th               |
| Organization Code                | 4270              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 91.25%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 467  | 554  | 540            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0              |
| Teachers - Regular Education                           | 18.8            | 22.2            | 21.0             |
| Teachers - Special Education                           | 3.0             | 5.0             | 6.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.0             | 0.0              |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 1.0              |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 0.0             | 2.0             | 0.0              |
| Student Climate Staff                                  | 4.0             | 0.0             | 0.0              |
| Other  | 0.0             | 0.0             | 0.0              |
| <b>Total Positions</b>                                 | <b>29.2</b>     | <b>32.2</b>     | <b>31.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$76,777</b> | <b>\$98,897</b> | <b>\$138,795</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 5.0              | 5.8              | 6.0              |
| Teachers - Special Education                           | 0.0              | 0.0              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 2.0              | 2.0              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 3.0              | 4.0              | 6.0              |
| Student Climate Staff                                  | 0.0              | 6.0              | 6.0              |
| Other  | 1.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>9.0</b>       | <b>17.8</b>      | <b>20.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$152,279</b> | <b>\$158,754</b> | <b>\$126,026</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>38.2</b>      | <b>50.0</b>      | <b>51.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$229,056</b> | <b>\$257,651</b> | <b>\$264,821</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Murrell Dobbins Career and Technical High School

School Code: 406  
 Sector: District  
 Address: 2150 W. Lehigh Ave., 19132  
 Phone/Fax: 215-227-4421 / 215-227-4944  
 Website: www.philasd.org/schools/dobbins

Report Type: High School (9-12)  
 Peer Group: 2  
 Enrollment: 598  
 Admissions Category: Citywide  
 Turnaround Model: N/A

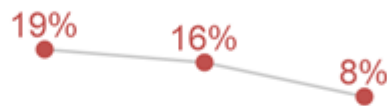
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

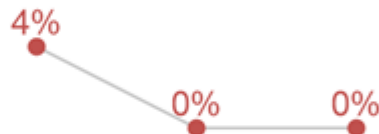


73rd  
out of 83

15th  
out of 20

#### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

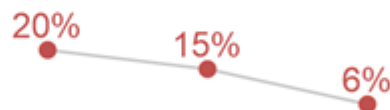


70th  
out of 79

13th  
out of 20

#### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

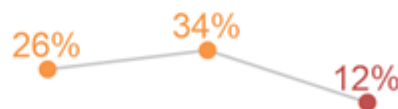


77th  
out of 83

19th  
out of 20

#### Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



70th  
out of 84

14th  
out of 21

#### College & Career: 29% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



46th  
out of 77

9th  
out of 19

# 2017-2018 School Budget

## Murrell Dobbins Career and Technical High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 5th         |
| Organization Code                | 4060        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 84.23%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 615  | 607  | 559            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 32.5            | 30.2            | 28.4            |
| Teachers - Special Education                           | 7.0             | 3.8             | 5.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.1             | 1.0             |
| Nurses/Health Services                                 | 0.6             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 1.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 4.0             | 2.0             | 2.0             |
| Other  | 1.0             | 0.8             | 1.1             |
| <b>Total Positions</b>                                 | <b>48.1</b>     | <b>40.9</b>     | <b>41.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$45,240</b> | <b>\$20,105</b> | <b>\$13,967</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 3.5             | 5.0             | 4.8             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.9             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.7             |
| <b>Total Positions</b>                                 | <b>3.5</b>      | <b>6.1</b>      | <b>5.5</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$42,874</b> | <b>\$29,397</b> | <b>\$21,357</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>51.6</b>     | <b>47.0</b>     | <b>47.0</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$88,114</b> | <b>\$49,502</b> | <b>\$35,324</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Tanner G. Duckrey School

School Code: 446  
 Sector: District  
 Address: 1501 W. Diamond St., 19121  
 Phone/Fax: 215-684-5066 / 215-684-8927  
 Website: www.philasd.org/schools/duckrey

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 627  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

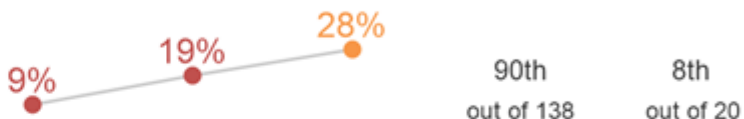
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



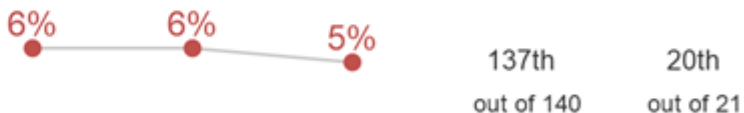
### Progress: 67% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 5% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



# 2017-2018 School Budget

## Tanner G. Duckrey School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 5th               |
| Organization Code                | 4460              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 92.88%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 591  | 640  | 668            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 2.0             | 1.2             |
| Teachers - Regular Education                           | 21.7            | 26.2            | 26.2            |
| Teachers - Special Education                           | 3.0             | 2.8             | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.5             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 1.0             | 2.0             | 1.0             |
| Student Climate Staff                                  | 3.0             | 5.0             | 1.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>32.2</b>     | <b>41.0</b>     | <b>35.4</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$89,163</b> | <b>\$94,949</b> | <b>\$97,735</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.8              |
| Teachers - Regular Education                           | 8.5              | 7.9              | 5.9              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.0              | 2.0              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 2.0              | 1.0              | 1.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 3.0              |
| Other  | 0.0              | 1.0              | 1.0              |
| <b>Total Positions</b>                                 | <b>10.5</b>      | <b>11.1</b>      | <b>13.7</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$117,766</b> | <b>\$206,900</b> | <b>\$247,833</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>42.7</b>      | <b>52.1</b>      | <b>49.1</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$206,929</b> | <b>\$301,849</b> | <b>\$345,568</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Paul L. Dunbar School

School Code: 525  
 Sector: District  
 Address: 1750 N. 12th St., 19122  
 Phone/Fax: 215-684-5065 / 215-684-8945  
 Website: www.philasd.org/schools/dunbar

Report Type: K8 School (K-8)  
 Peer Group: 1  
 Enrollment: 316  
 Admissions Category: Neighborhood  
 Turnaround Model: Promise Academy

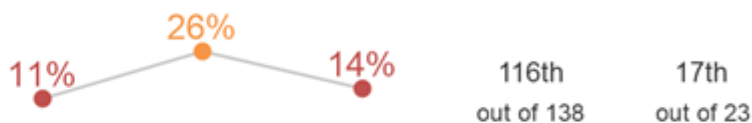
## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



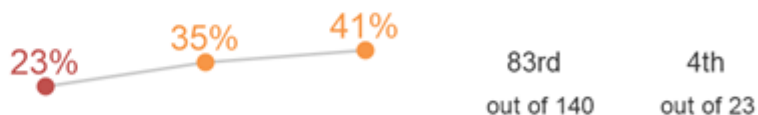
### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 41% Watch

The Climate domain measures school climate and student and parent/guardian engagement.





# 2017-2018 School Budget

## Paul L. Dunbar School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 5th               |
| Organization Code                | 5250              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 87.83%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 237  | 303  | 309            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0             |
| Teachers - Regular Education                           | 13.7            | 15.6             | 14.8            |
| Teachers - Special Education                           | 4.0             | 2.8              | 6.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.0             | 2.0              | 2.0             |
| Nurses/Health Services                                 | 0.4             | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 5.0             | 6.0              | 8.0             |
| Secretaries  | 1.0             | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0             | 2.0              | 0.0             |
| Student Climate Staff                                  | 1.0             | 3.0              | 2.0             |
| Other  | 0.0             | 1.0              | 1.0             |
| <b>Total Positions</b>                                 | <b>28.1</b>     | <b>35.4</b>      | <b>36.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$78,366</b> | <b>\$126,510</b> | <b>\$40,210</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 3.5             | 6.6              | 6.4              |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0              | 0.0              |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0              |
| Secretaries  | 0.0             | 0.0              | 0.0              |
| Support Services Assistants                            | 2.0             | 0.0              | 2.0              |
| Student Climate Staff                                  | 0.0             | 0.0              | 0.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>5.5</b>      | <b>7.8</b>       | <b>9.4</b>       |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$31,809</b> | <b>\$217,536</b> | <b>\$217,158</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>33.6</b>      | <b>43.2</b>      | <b>46.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$110,175</b> | <b>\$344,046</b> | <b>\$257,368</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Franklin Learning Center

School Code: 229  
 Sector: District  
 Address: 616 N. 15th St., 19130  
 Phone/Fax: 215-684-5916 / 215-684-8969  
 Website: www.flc.phila.k12.pa.us

Report Type: High School (9-12)  
 Peer Group: 4  
 Enrollment: 872  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 36% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



31st  
out of 83

9th  
out of 19

### Achievement: 21% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19th  
out of 79

8th  
out of 19

### Progress: 29% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39th  
out of 83

11th  
out of 19

### Climate: 63% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

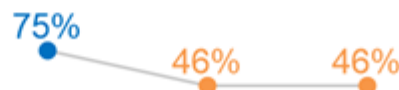


35th  
out of 84

10th  
out of 20

### College & Career: 46% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



28th  
out of 77

9th  
out of 18

# 2017-2018 School Budget

## Franklin Learning Center

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 5th         |
| Organization Code                | 2290        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 62.92%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 818  | 870  | 880            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 2.0              | 2.0              |
| Teachers - Regular Education                           | 33.4            | 47.1             | 48.5             |
| Teachers - Special Education                           | 2.0             | 1.8              | 2.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.6              | 1.0              |
| Nurses/Health Services                                 | 0.6             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 0.0             | 1.0              | 1.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 6.0             | 7.0              | 0.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>46.0</b>     | <b>62.5</b>      | <b>56.5</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$47,767</b> | <b>\$151,000</b> | <b>\$199,338</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 0.2              | 0.5             | 0.1             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.4             | 2.0             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0              | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0              | 0.0             | 6.0             |
| Other  | 0.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>0.2</b>       | <b>2.1</b>      | <b>8.1</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$135,311</b> | <b>\$30,118</b> | <b>\$13,512</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>46.2</b>      | <b>64.6</b>      | <b>64.6</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$183,078</b> | <b>\$181,118</b> | <b>\$212,850</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Benjamin Franklin High School

School Code: 201  
 Sector: District  
 Address: 550 N. Broad St., 19130  
 Phone/Fax: 215-299-4662 / 215-299-7285  
 Website: www.philasd.org/schools/benfranklin

Report Type: High School (9-12)  
 Peer Group: 1  
 Enrollment: 641  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

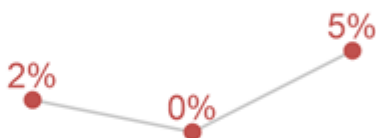


78th  
out of 83

11th  
out of 12

### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



47th  
out of 79

4th  
out of 12

### Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



75th  
out of 83

12th  
out of 12

### Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

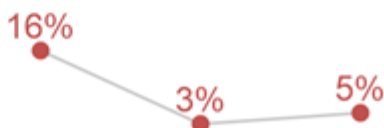


73rd  
out of 84

9th  
out of 12

### College & Career: 5% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



70th  
out of 77

9th  
out of 11

# 2017-2018 School Budget

## Benjamin Franklin High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 5th         |
| Organization Code                | 2010        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 82.31%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 847  | 527  | 453            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 2.0             | 2.0              |
| Teachers - Regular Education                           | 39.8            | 24.6            | 21.4             |
| Teachers - Special Education                           | 12.0            | 12.8            | 13.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.6             | 0.1             | 0.0              |
| Nurses/Health Services                                 | 0.7             | 1.0             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 14.0            | 17.0            | 17.0             |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0              |
| Student Climate Staff                                  | 6.0             | 0.0             | 0.0              |
| Other  | 0.0             | 1.0             | 1.0              |
| <b>Total Positions</b>                                 | <b>78.1</b>     | <b>59.5</b>     | <b>56.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$18,029</b> | <b>\$68,275</b> | <b>\$123,871</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget    |
|--|-----------------|-----------------|----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0            |
| Teachers - Regular Education                           | 5.2             | 6.4             | 7.1            |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.2             | 5.1             | 2.0            |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0            |
| Classroom Assistants/Teacher Assistants                | 4.0             | 0.0             | 0.0            |
| Secretaries  | 0.0             | 0.0             | 0.0            |
| Support Services Assistants                            | 7.0             | 0.0             | 0.0            |
| Student Climate Staff                                  | 0.0             | 3.0             | 3.0            |
| Other  | 0.0             | 1.0             | 2.0            |
| <b>Total Positions</b>                                 | <b>16.4</b>     | <b>15.7</b>     | <b>14.1</b>    |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$37,047</b> | <b>\$88,742</b> | <b>\$7,899</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>94.5</b>     | <b>75.2</b>      | <b>70.5</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$55,076</b> | <b>\$157,017</b> | <b>\$131,770</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Edward Gideon School

School Code: 453  
 Sector: District  
 Address: 2817 W. Glenwood Ave., 19121  
 Phone/Fax: 215-684-5072 / 215-684-8917  
 Website: www.philasd.org/schools/gideon

Report Type: K8 School (K-8)  
 Peer Group: 1  
 Enrollment: 326  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

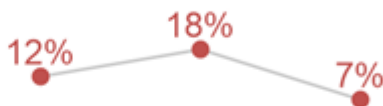
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



129th  
out of 138      20th  
out of 23

### Achievement: 6% Intervene

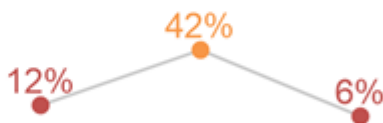
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



102nd  
out of 138      11th  
out of 23

### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



121st  
out of 132      20th  
out of 21

### Climate: 11% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



126th  
out of 140      19th  
out of 23

# 2017-2018 School Budget

## Edward Gideon School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 5th               |
| Organization Code                | 4530              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 86.55%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 374  | 287  | 256            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 15.4            | 15.1            | 12.6            |
| Teachers - Special Education                           | 3.0             | 1.8             | 4.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 1.7             | 0.0             |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 2.0             | 3.0             | 5.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 3.0             | 4.0             | 2.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>26.9</b>     | <b>28.6</b>     | <b>26.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$21,142</b> | <b>\$32,129</b> | <b>\$46,495</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 0.0             |
| Teachers - Regular Education                           | 5.6             | 3.3              | 5.2             |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.3              | 1.0             |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0             |
| Secretaries  | 0.0             | 0.0              | 0.0             |
| Support Services Assistants                            | 3.0             | 4.0              | 3.0             |
| Student Climate Staff                                  | 0.0             | 0.0              | 2.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>8.6</b>      | <b>7.8</b>       | <b>11.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$62,413</b> | <b>\$161,677</b> | <b>\$53,556</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>35.5</b>     | <b>36.4</b>      | <b>37.8</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$83,555</b> | <b>\$193,806</b> | <b>\$100,051</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# John F. Hartranft School

School Code: 532  
 Sector: District  
 Address: 720 W. Cumberland St., 19133  
 Phone/Fax: 215-684-5088 / 215-765-6515  
 Website: www.philasd.org/schools/hartranft

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 504  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

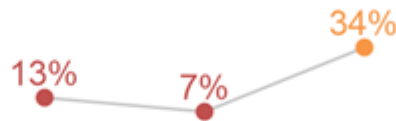
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 34% WATCH

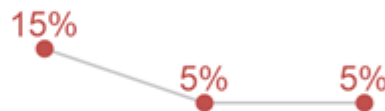
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



76th out of 138      4th out of 20

### Achievement: 5% Intervene

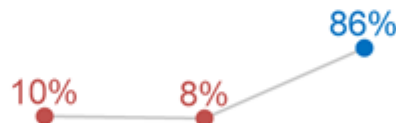
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



107th out of 138      9th out of 20

### Progress: 86% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



11th out of 132      2nd out of 19

### Climate: 13% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



119th out of 140      11th out of 21

# 2017-2018 School Budget

## John F. Hartranft School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 5th               |
| Organization Code                | 5320              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 89.02%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 559  | 521  | 524            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0              |
| Teachers - Regular Education                           | 24.1            | 25.0            | 27.4             |
| Teachers - Special Education                           | 6.0             | 6.8             | 8.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.2             | 0.0              |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 9.0             | 13.0            | 13.0             |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0              |
| Student Climate Staff                                  | 6.0             | 1.6             | 1.7              |
| Other  | 0.0             | 0.0             | 2.0              |
| <b>Total Positions</b>                                 | <b>48.5</b>     | <b>49.6</b>     | <b>55.1</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$65,235</b> | <b>\$99,534</b> | <b>\$288,980</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 8.2              | 5.3             | 5.8             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.2             | 1.0             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0              | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0              | 5.4             | 5.4             |
| Other  | 0.0              | 1.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>8.2</b>       | <b>13.0</b>     | <b>13.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$135,309</b> | <b>\$49,939</b> | <b>\$61,356</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>56.7</b>      | <b>62.6</b>      | <b>68.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$200,544</b> | <b>\$149,473</b> | <b>\$350,336</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# General Philip Kearny School

School Code: 548  
 Sector: District  
 Address: 601 Fairmount Ave., 19123  
 Phone/Fax: 215-351-7343 / 215-351-7129  
 Website: www.philasd.org/schools/kearny

Report Type: K8 School (K-8)  
 Peer Group: 5  
 Enrollment: 447  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

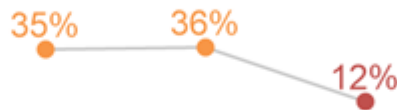
## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 12% INTERVENE

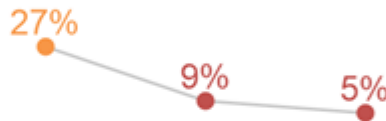
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



122nd out of 138    19th out of 21

### Achievement: 5% Intervene

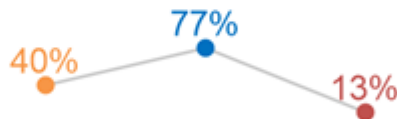
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



109th out of 138    19th out of 21

### Progress: 13% Intervene

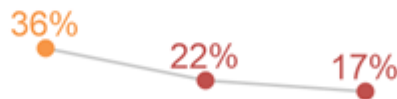
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



102nd out of 132    11th out of 21

### Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



116th out of 140    21st out of 22

# 2017-2018 School Budget

## General Philip Kearny School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 5th               |
| Organization Code                | 5480              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 82.92%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 458  | 401  | 391            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 20.2            | 19.2            | 16.6            |
| Teachers - Special Education                           | 4.0             | 3.8             | 5.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 3.0             | 6.0             | 7.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 1.0             | 1.0             |
| Student Climate Staff                                  | 3.0             | 4.0             | 3.1             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>33.1</b>     | <b>38.0</b>     | <b>36.7</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$26,486</b> | <b>\$18,749</b> | <b>\$27,198</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 4.2              | 4.2             | 3.8             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 3.0              | 3.0             | 1.0             |
| Student Climate Staff                                  | 0.0              | 0.0             | 0.9             |
| Other  | 0.0              | 0.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>7.2</b>       | <b>7.4</b>      | <b>6.7</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$113,424</b> | <b>\$56,842</b> | <b>\$45,824</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>40.3</b>      | <b>45.4</b>     | <b>43.4</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$139,910</b> | <b>\$75,591</b> | <b>\$73,022</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## William D. Kelley School

School Code: 456  
 Sector: District  
 Address: 1601 N. 28th St., 19121  
 Phone/Fax: 215-684-5071 / 215-684-5179  
 Website: www.philasd.org/schools/kelley

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 398  
 Admissions Category: Neighborhood  
 Turnaround Model: District Transformation

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



85th  
out of 138

6th  
out of 20

### Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

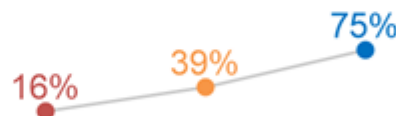


95th  
out of 138

5th  
out of 20

### Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



29th  
out of 132

4th  
out of 19

### Climate: 6% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



136th  
out of 140

19th  
out of 21

# 2017-2018 School Budget

## William D. Kelley School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 5th               |
| Organization Code                | 4560              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 91.63%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 442  | 400  | 402            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 2.0              | 1.0             |
| Teachers - Regular Education                           | 19.0            | 17.6             | 17.6            |
| Teachers - Special Education                           | 5.0             | 3.8              | 4.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 1.0              | 1.0             |
| Nurses/Health Services                                 | 0.4             | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 4.0             | 6.0              | 6.0             |
| Secretaries  | 1.0             | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0             | 0.5              | 0.0             |
| Student Climate Staff                                  | 3.0             | 0.0              | 0.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>33.9</b>     | <b>32.9</b>      | <b>31.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$88,685</b> | <b>\$142,094</b> | <b>\$93,085</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 4.0              | 5.4              | 5.4              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.0              | 1.0              | 1.0              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 1.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 4.0              | 5.5              | 6.0              |
| Student Climate Staff                                  | 0.0              | 2.0              | 2.0              |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>11.0</b>      | <b>14.1</b>      | <b>14.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$357,479</b> | <b>\$115,771</b> | <b>\$159,989</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>44.9</b>      | <b>47.0</b>      | <b>46.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$446,164</b> | <b>\$257,865</b> | <b>\$253,074</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# 2015-2016 School Progress Report

## James R. Ludlow School

School Code: 534  
Sector: District  
Address: 550 W. Master St., 19122  
Phone/Fax: 215-684-5060 / 215-684-4387  
Website: [www.philasd.org/schools/ludlow](http://www.philasd.org/schools/ludlow)

Report Type: K8 School (K-8)  
Peer Group: 1  
Enrollment: 331  
Admissions Category: Neighborhood  
Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



79th  
out of 138

7th  
out of 23

#### Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

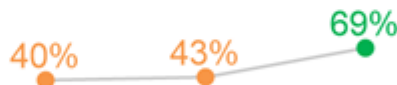


80th  
out of 138

5th  
out of 23

#### Progress: 69% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



36th  
out of 132

6th  
out of 21

#### Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



117th  
out of 140

14th  
out of 23



# 2017-2018 School Budget

## James R. Ludlow School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 5th               |
| Organization Code                | 5340              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 90.06%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 333  | 308  | 300            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 13.8            | 16.3             | 16.1             |
| Teachers - Special Education                           | 7.0             | 7.8              | 9.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 0.4              | 0.4              |
| Nurses/Health Services                                 | 0.3             | 2.0              | 2.0              |
| Classroom Assistants/Teacher Assistants                | 5.0             | 11.2             | 12.0             |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 1.0             | 0.0              | 1.0              |
| Student Climate Staff                                  | 4.0             | 2.0              | 1.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>33.5</b>     | <b>41.7</b>      | <b>43.5</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$16,522</b> | <b>\$101,500</b> | <b>\$128,645</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 0.0             |
| Teachers - Regular Education                           | 4.8             | 3.0              | 3.2             |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.6              | 0.6             |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.8              | 1.0             |
| Secretaries  | 0.0             | 0.0              | 0.0             |
| Support Services Assistants                            | 0.0             | 5.0              | 4.0             |
| Student Climate Staff                                  | 0.0             | 3.0              | 4.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>4.8</b>      | <b>12.6</b>      | <b>12.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$74,108</b> | <b>\$101,508</b> | <b>\$42,485</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>38.4</b>     | <b>54.3</b>      | <b>56.3</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$90,630</b> | <b>\$203,008</b> | <b>\$171,130</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Julia R. Masterman School

School Code: 214  
 Sector: District  
 Address: 1699 Spring Garden St., 19130  
 Phone/Fax: 215-299-4661 / 215-299-3425  
 Website: www.philasd.org/schools/masterman

Report Type: Middle School (5-8)  
 Peer Group: 3  
 Enrollment: 751  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

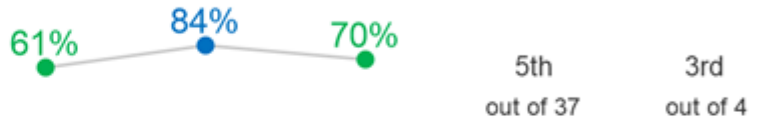
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

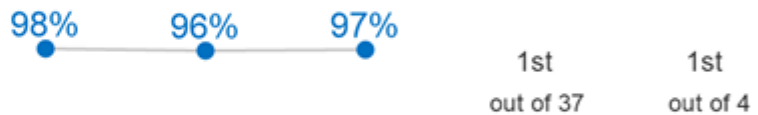
### OVERALL: 70% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 97% Model

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



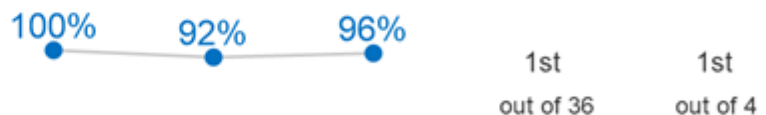
### Progress: 29% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 96% Model

The Climate domain measures school climate and student and parent/guardian engagement.



# 2017-2018 School Budget

## Julia R. Masterman School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 5th         |
| Organization Code                | 2140        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 22.92%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17  | FY18 Projected |
|--------------|-------|-------|----------------|
| Enrollment** | 1,179 | 1,189 | 1,196          |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 2.0             | 2.0             |
| Teachers - Regular Education                           | 53.5            | 54.2            | 54.4            |
| Teachers - Special Education                           | 2.0             | 0.8             | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.0             | 3.0             | 3.0             |
| Nurses/Health Services                                 | 1.3             | 1.3             | 1.2             |
| Classroom Assistants/Teacher Assistants                | 4.0             | 1.0             | 1.0             |
| Secretaries  | 2.2             | 2.0             | 2.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 2.0             | 0.0             | 0.8             |
| Other  | 1.0             | 0.8             | 0.8             |
| <b>Total Positions</b>                                 | <b>70.0</b>     | <b>65.1</b>     | <b>66.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$27,159</b> | <b>\$65,189</b> | <b>\$39,608</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget    |
|--|-----------------|-----------------|----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0            |
| Teachers - Regular Education                           | 1.5             | 0.8             | 0.6            |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0            |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0            |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0            |
| Secretaries  | 0.8             | 0.0             | 0.0            |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0            |
| Student Climate Staff                                  | 0.0             | 5.0             | 3.2            |
| Other  | 0.0             | 0.0             | 0.0            |
| <b>Total Positions</b>                                 | <b>2.3</b>      | <b>6.0</b>      | <b>3.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$30,478</b> | <b>\$36,200</b> | <b>\$2,284</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| <b>Total Positions</b>                                       | <b>72.3</b>     | <b>71.1</b>      | <b>70.0</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$57,637</b> | <b>\$101,389</b> | <b>\$41,892</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# General George G. Meade School

School Code: 457  
 Sector: District  
 Address: 1600 N. 18th St., 19121  
 Phone/Fax: 215-684-5062 / 215-684-7006  
 Website: www.philasd.org/schools/meade

Report Type: K8 School (K-8)  
 Peer Group: 1  
 Enrollment: 375  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 20% INTERVENE

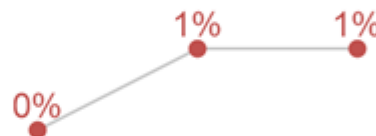
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



107th  
out of 138      14th  
out of 23

### Achievement: 1% Intervene

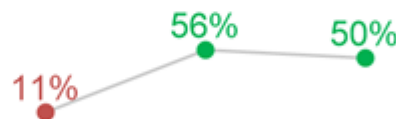
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



132nd  
out of 138      19th  
out of 23

### Progress: 50% Reinforce

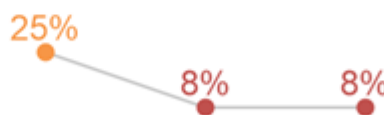
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



65th  
out of 132      9th  
out of 21

### Climate: 8% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



133rd  
out of 140      22nd  
out of 23

# 2017-2018 School Budget

## General George G. Meade School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 5th               |
| Organization Code                | 4570              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 90.91%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 389  | 375  | 374            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 17.0            | 18.2            | 17.0            |
| Teachers - Special Education                           | 5.0             | 4.8             | 6.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.5             | 2.5             |
| Nurses/Health Services                                 | 0.3             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 4.0             | 10.0            | 10.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.7             | 0.7             |
| Student Climate Staff                                  | 3.0             | 1.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>32.2</b>     | <b>39.2</b>     | <b>39.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$22,126</b> | <b>\$54,957</b> | <b>\$76,935</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget      |
|--|------------------|-----------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0              |
| Teachers - Regular Education                           | 3.8              | 7.2             | 6.4              |
| Teachers - Special Education                           | 0.0              | 1.2             | 1.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.5             | 0.5              |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0              |
| Secretaries  | 0.0              | 0.0             | 0.0              |
| Support Services Assistants                            | 7.0              | 1.3             | 5.3              |
| Student Climate Staff                                  | 0.0              | 3.0             | 5.0              |
| Other  | 0.0              | 0.0             | 0.0              |
| <b>Total Positions</b>                                 | <b>10.8</b>      | <b>13.3</b>     | <b>18.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$148,881</b> | <b>\$63,042</b> | <b>\$113,302</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>43.1</b>      | <b>52.4</b>      | <b>57.4</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$171,007</b> | <b>\$117,999</b> | <b>\$190,237</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Philadelphia Military Academy

School Code: 505  
 Sector: District  
 Address: 2118 N. 13th St., 19122  
 Phone/Fax: 215-684-5091 / 215-684-5507  
 Website: www.philasd.org/schools/pma

Report Type: High School (9-12)  
 Peer Group: 3  
 Enrollment: 313  
 Admissions Category: Citywide  
 Turnaround Model: N/A

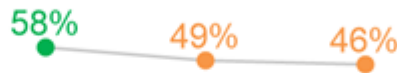
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 46% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

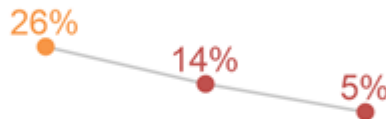


21st  
out of 83

5th  
out of 22

### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



44th  
out of 79

12th  
out of 19

### Progress: 65% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



12th  
out of 83

5th  
out of 22

### Climate: 69% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



24th  
out of 84

7th  
out of 21

### College & Career: 54% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



22nd  
out of 77

6th  
out of 20

# 2017-2018 School Budget

## Philadelphia Military Academy

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 5th         |
| Organization Code                | 5050        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 73.68%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 325  | 246  | 277            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 1.0             | 1.0              |
| Teachers - Regular Education                           | 15.1            | 11.0            | 12.0             |
| Teachers - Special Education                           | 2.0             | 1.8             | 2.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.8             | 0.1              |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0              |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0              |
| Student Climate Staff                                  | 4.0             | 2.0             | 4.0              |
| Other  | 0.0             | 0.0             | 0.0              |
| <b>Total Positions</b>                                 | <b>25.5</b>     | <b>18.6</b>     | <b>21.1</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$74,360</b> | <b>\$82,675</b> | <b>\$124,801</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget    | FY18 Budget    |
|--|-----------------|----------------|----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0            | 0.0            |
| Teachers - Regular Education                           | 4.0             | 5.0            | 4.0            |
| Teachers - Special Education                           | 0.0             | 0.2            | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.2            | 0.9            |
| Nurses/Health Services                                 | 0.0             | 0.0            | 0.0            |
| Classroom Assistants/Teacher Assistants                | 1.0             | 0.0            | 0.0            |
| Secretaries  | 0.0             | 0.0            | 0.0            |
| Support Services Assistants                            | 0.0             | 0.0            | 0.0            |
| Student Climate Staff                                  | 0.0             | 0.0            | 0.0            |
| Other  | 0.0             | 0.0            | 0.0            |
| <b>Total Positions</b>                                 | <b>5.0</b>      | <b>5.4</b>     | <b>4.9</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$68,124</b> | <b>\$5,532</b> | <b>\$2,493</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget     | FY18 Budget      |
|--|------------------|-----------------|------------------|
| <b>Total Positions</b>                                       | <b>30.5</b>      | <b>24.0</b>     | <b>26.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$142,484</b> | <b>\$88,207</b> | <b>\$127,294</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# Robert Morris School

School Code: 239  
 Sector: District  
 Address: 2600 W. Thompson St., 19121  
 Phone/Fax: 215-684-5087 / 215-684-8881  
 Website: www.philasd.org/schools/morris

Report Type: K8 School (K-8)  
 Peer Group: 1  
 Enrollment: 366  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

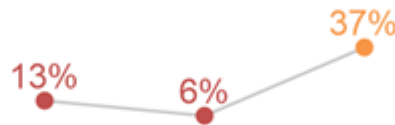
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 37% WATCH

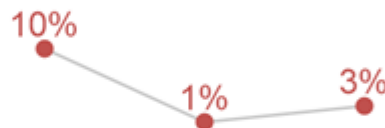
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



69th out of 138    5th out of 23

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



121st out of 138    15th out of 23

### Progress: 83% Model

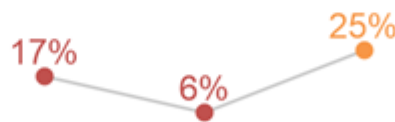
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



20th out of 132    4th out of 21

### Climate: 25% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



106th out of 140    11th out of 23

# 2017-2018 School Budget

## Robert Morris School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 5th               |
| Organization Code                | 2390              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 88.22%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 552  | 292  | 300            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 21.6            | 12.8            | 14.0            |
| Teachers - Special Education                           | 5.0             | 2.8             | 5.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 10.0            | 5.0             | 7.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 3.0             | 3.0             |
| Student Climate Staff                                  | 3.0             | 4.0             | 4.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>43.0</b>     | <b>30.6</b>     | <b>36.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$99,438</b> | <b>\$88,499</b> | <b>\$80,495</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 5.4              | 4.2             | 2.4             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0              | 0.0             | 2.0             |
| Student Climate Staff                                  | 0.0              | 0.0             | 0.0             |
| Other  | 2.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>7.4</b>       | <b>5.4</b>      | <b>5.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$253,530</b> | <b>\$52,154</b> | <b>\$47,796</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>50.4</b>      | <b>36.0</b>      | <b>41.4</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$352,968</b> | <b>\$140,653</b> | <b>\$128,291</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Parkway Center City High School

School Code: 508  
 Sector: District  
 Address: 540 N. 13th St., 19123  
 Phone/Fax: 215-351-7095 / 215-351-7097  
 Website: www.philasd.org/schools/parkwaycc

Report Type: High School (9-12)  
 Peer Group: 3  
 Enrollment: 556  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 61% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



7th  
out of 83

2nd  
out of 22

### Achievement: 29% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



15th  
out of 79

1st  
out of 19

### Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



9th  
out of 83

4th  
out of 22

### Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.



6th  
out of 84

1st  
out of 21

### College & Career: 63% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



13th  
out of 77

3rd  
out of 20

# 2017-2018 School Budget

## Parkway Center City High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 5th         |
| Organization Code                | 5080        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 64.94%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 557  | 535  | 470            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 22.8            | 24.0             | 20.6             |
| Teachers - Special Education                           | 1.0             | 0.0              | 1.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0              | 1.0              |
| Nurses/Health Services                                 | 0.5             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 1.0             | 0.0              | 1.0              |
| Student Climate Staff                                  | 6.0             | 4.0              | 3.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>34.3</b>     | <b>32.0</b>      | <b>29.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$70,342</b> | <b>\$106,898</b> | <b>\$103,608</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget    |
|--|------------------|-----------------|----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0            |
| Teachers - Regular Education                           | 2.0              | 0.0             | 0.4            |
| Teachers - Special Education                           | 0.0              | 0.0             | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.0             | 1.0            |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0            |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0            |
| Secretaries  | 0.0              | 0.0             | 0.0            |
| Support Services Assistants                            | 0.0              | 2.0             | 1.0            |
| Student Climate Staff                                  | 0.0              | 0.0             | 1.0            |
| Other  | 0.0              | 0.0             | 0.0            |
| <b>Total Positions</b>                                 | <b>2.0</b>       | <b>3.0</b>      | <b>3.4</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$107,797</b> | <b>\$68,135</b> | <b>\$5,119</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>36.3</b>      | <b>35.0</b>      | <b>33.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$178,139</b> | <b>\$175,033</b> | <b>\$108,727</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Penn Treaty High School

School Code: 516  
 Sector: District  
 Address: 600 E. Thompson St., 19125  
 Phone/Fax: 215-291-4715 / 215-291-5172  
 Website: www.philasd.org/schools/penntreaty

Report Type: Middle School (6-8)  
 Peer Group: 1  
 Enrollment: 197  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

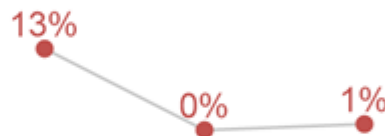


31st  
out of 37

11th  
out of 14

### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

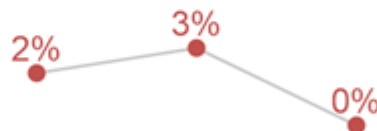


30th  
out of 37

11th  
out of 14

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34th  
out of 34

12th  
out of 12

### Climate: 33% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



25th  
out of 36

9th  
out of 14

# 2017-2018 School Budget

## Penn Treaty High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 5th         |
| Organization Code                | 5160        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 86.52%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 609  | 557  | 562            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0              | 2.0             | 2.0             |
| Teachers - Regular Education                           | 27.6             | 25.0            | 28.0            |
| Teachers - Special Education                           | 11.0             | 12.8            | 14.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0              | 1.5             | 1.2             |
| Nurses/Health Services                                 | 0.6              | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 9.0              | 10.0            | 11.0            |
| Secretaries  | 1.0              | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0              | 0.0             | 0.0             |
| Student Climate Staff                                  | 2.0              | 1.0             | 0.0             |
| Other  | 0.0              | 0.5             | 0.0             |
| <b>Total Positions</b>                                 | <b>53.2</b>      | <b>54.8</b>     | <b>58.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$109,440</b> | <b>\$37,325</b> | <b>\$66,688</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget    |
|--|------------------|-----------------|----------------|
| Principals/Assistant Principals                        | 1.0              | 0.0             | 1.0            |
| Teachers - Regular Education                           | 4.9              | 3.8             | 3.5            |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.5              | 0.5             | 1.0            |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0            |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0            |
| Secretaries  | 0.0              | 0.0             | 0.0            |
| Support Services Assistants                            | 0.0              | 0.0             | 0.0            |
| Student Climate Staff                                  | 0.0              | 0.0             | 2.0            |
| Other  | 0.0              | 0.5             | 2.0            |
| <b>Total Positions</b>                                 | <b>7.4</b>       | <b>5.0</b>      | <b>9.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$695,549</b> | <b>\$35,708</b> | <b>\$8,774</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>60.6</b>      | <b>59.8</b>     | <b>67.7</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$804,989</b> | <b>\$73,033</b> | <b>\$75,462</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Science Leadership Academy

School Code: 265  
 Sector: District  
 Address: 55 N. 22nd St., 19103  
 Phone/Fax: 215-979-5620 / 215-567-2809  
 Website: www.scienceleadership.org

Report Type: High School (9-12)  
 Peer Group: 5  
 Enrollment: 493  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

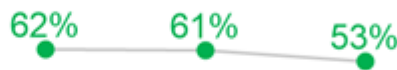
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 53% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



18th  
out of 83

8th  
out of 10

### Achievement: 50% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

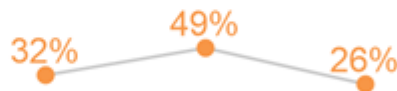


8th  
out of 79

6th  
out of 10

### Progress: 26% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



45th  
out of 83

10th  
out of 10

### Climate: 87% Model

The Climate domain measures school climate and student and parent/guardian engagement.



5th  
out of 84

3rd  
out of 10

### College & Career: 80% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



4th  
out of 77

4th  
out of 9



# 2017-2018 School Budget

## Science Leadership Academy

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 5th         |
| Organization Code                | 2650        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 33.94%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 601  | 491  | 502            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 24.6            | 22.0            | 22.9            |
| Teachers - Special Education                           | 2.0             | 2.8             | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.0             | 2.9             | 2.5             |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 2.0             | 5.0             | 5.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 1.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>34.0</b>     | <b>35.7</b>     | <b>36.4</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$22,612</b> | <b>\$14,745</b> | <b>\$13,413</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget    |
|--|-----------------|-----------------|----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0            |
| Teachers - Regular Education                           | 5.6             | 1.6             | 0.5            |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.1             | 0.6            |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0            |
| Classroom Assistants/Teacher Assistants                | 1.0             | 0.0             | 0.0            |
| Secretaries  | 1.0             | 0.0             | 0.0            |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0            |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0            |
| Other  | 0.0             | 0.0             | 0.0            |
| <b>Total Positions</b>                                 | <b>7.6</b>      | <b>1.9</b>      | <b>1.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$30,938</b> | <b>\$34,486</b> | <b>\$7,999</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>41.6</b>     | <b>37.6</b>     | <b>37.4</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$53,550</b> | <b>\$49,231</b> | <b>\$21,412</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Spring Garden School

School Code: 556  
 Sector: District  
 Address: 1146 Melon St., 19123  
 Phone/Fax: 215-684-5070 / 215-684-5059  
 Website: www.philasd.org/schools/springgarden

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 281  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 54% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33rd  
out of 138      2nd  
out of 20

### Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



58th  
out of 138      2nd  
out of 20

### Progress: 87% Model

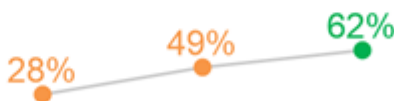
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



7th  
out of 132      1st  
out of 19

### Climate: 62% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



52nd  
out of 140      2nd  
out of 21

# 2017-2018 School Budget

## Spring Garden School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 5th               |
| Organization Code                | 5560              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 89.29%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 277  | 280  | 282            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 14.3            | 14.3             | 14.7             |
| Teachers - Special Education                           | 2.0             | 0.8              | 1.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.1              | 0.1              |
| Nurses/Health Services                                 | 0.2             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 1.0             | 0.0              | 0.0              |
| Other  | 0.0             | 0.0              | 0.2              |
| <b>Total Positions</b>                                 | <b>20.5</b>     | <b>18.2</b>      | <b>19.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$17,137</b> | <b>\$186,599</b> | <b>\$155,363</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 2.7             | 2.8             | 2.5             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 1.1             | 1.1             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 4.0             | 3.0             | 2.0             |
| Student Climate Staff                                  | 0.0             | 3.0             | 2.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>6.7</b>      | <b>10.1</b>     | <b>7.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$73,304</b> | <b>\$69,918</b> | <b>\$26,636</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>27.2</b>     | <b>28.3</b>      | <b>26.6</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$90,441</b> | <b>\$256,517</b> | <b>\$181,999</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Strawberry Mansion High School

School Code: 414  
 Sector: District  
 Address: 3133 Ridge Ave., 19121  
 Phone/Fax: 215-684-5089 / 215-684-5380  
 Website: www.philasd.org/schools/strawberry

Report Type: High School (9-12)  
 Peer Group: 2  
 Enrollment: 392  
 Admissions Category: Neighborhood  
 Turnaround Model: Promise Academy

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 4% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

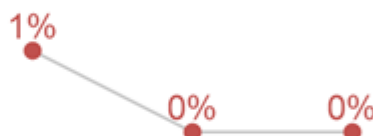


83rd  
out of 83

20th  
out of 20

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



78th  
out of 79

19th  
out of 20

### Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

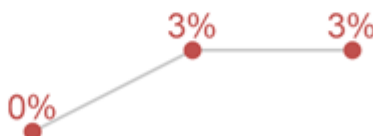


73rd  
out of 83

16th  
out of 20

### Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

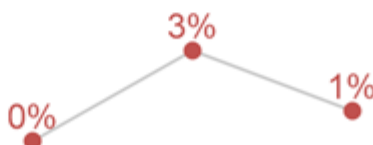


84th  
out of 84

21st  
out of 21

### College & Career: 1% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



76th  
out of 77

19th  
out of 19

# 2017-2018 School Budget

## Strawberry Mansion High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 5th         |
| Organization Code                | 4140        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 85.20%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 446  | 314  | 231            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 2.0              | 2.0             |
| Teachers - Regular Education                           | 17.4            | 14.4             | 12.2            |
| Teachers - Special Education                           | 13.0            | 8.8              | 9.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 2.0              | 2.0             |
| Nurses/Health Services                                 | 0.6             | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 4.0             | 11.0             | 11.0            |
| Secretaries  | 1.0             | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0             |
| Student Climate Staff                                  | 4.0             | 4.0              | 3.0             |
| Other  | 0.0             | 1.0              | 1.0             |
| <b>Total Positions</b>                                 | <b>42.0</b>     | <b>45.2</b>      | <b>42.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$62,134</b> | <b>\$144,909</b> | <b>\$89,633</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 4.4             | 2.0              | 2.2              |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0              | 0.8              |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 8.0             | 1.0              | 0.0              |
| Secretaries  | 0.0             | 0.0              | 0.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0             | 1.0              | 1.0              |
| Other  | 0.0             | 0.0              | 0.2              |
| <b>Total Positions</b>                                 | <b>12.4</b>     | <b>5.2</b>       | <b>5.2</b>       |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$78,102</b> | <b>\$263,478</b> | <b>\$145,214</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>54.4</b>      | <b>50.4</b>      | <b>47.4</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$140,236</b> | <b>\$408,387</b> | <b>\$234,847</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## The U School

School Code: 562  
 Sector: District  
 Address: 2000 N. 7th St., 19122  
 Phone/Fax: 215-684-3266 / 215-684-2476  
 Website: www.philasd.org/schools/uschool

Report Type: High School (9-10)  
 Peer Group: 2  
 Enrollment: 166  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL:

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

\*Insufficient Data

### Achievement:

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

\*Insufficient Data

### Progress:

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

\*Insufficient Data

### Climate: 22% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

22%  
●

63rd  
out of 84

11th  
out of 21

### College & Career:

The College & Career domain measures college and career readiness and post-secondary outcomes.

\*Insufficient Data

# 2017-2018 School Budget

## The U School

#5620 The U School was a new District school in FY15

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 5th         |
| Organization Code                | 5620        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 80.00%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 0    | 226  | 300            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget     | FY18 Budget     |
|--|-------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0         | 1.0             | 1.0             |
| Teachers - Regular Education                           | 0.0         | 12.5            | 14.0            |
| Teachers - Special Education                           | 0.0         | 1.8             | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 0.7             | 0.1             |
| Nurses/Health Services                                 | 0.0         | 0.5             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0         | 0.0             | 0.0             |
| Secretaries  | 0.0         | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0         | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0         | 2.0             | 4.0             |
| Other  | 0.0         | 0.5             | 1.0             |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>20.0</b>     | <b>25.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$37,292</b> | <b>\$39,634</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget    | FY18 Budget    |
|--|-------------|----------------|----------------|
| Principals/Assistant Principals                        | 0.0         | 0.0            | 0.0            |
| Teachers - Regular Education                           | 0.0         | 0.0            | 0.0            |
| Teachers - Special Education                           | 0.0         | 0.2            | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 0.3            | 0.9            |
| Nurses/Health Services                                 | 0.0         | 0.0            | 0.0            |
| Classroom Assistants/Teacher Assistants                | 0.0         | 0.0            | 0.0            |
| Secretaries  | 0.0         | 0.0            | 0.0            |
| Support Services Assistants                            | 0.0         | 0.0            | 0.0            |
| Student Climate Staff                                  | 0.0         | 0.0            | 0.0            |
| Other  | 0.0         | 0.5            | 0.0            |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>1.0</b>     | <b>0.9</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$2,703</b> | <b>\$2,620</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget | FY17 Budget     | FY18 Budget     |
|--|-------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>0.0</b>  | <b>21.0</b>     | <b>26.0</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$39,995</b> | <b>\$42,254</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# Laura W. Waring School

School Code: 249  
 Sector: District  
 Address: 1801 Green St., 19130  
 Phone/Fax: 215-684-5073 / 215-684-5479  
 Website: www.philasd.org/schools/waring

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 314  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 16% INTERVENE

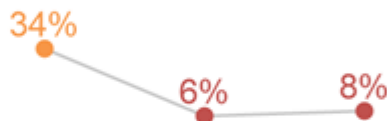
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



115th out of 138    13th out of 20

### Achievement: 8% Intervene

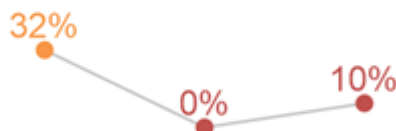
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



97th out of 138    6th out of 20

### Progress: 10% Intervene

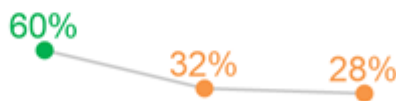
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



108th out of 132    14th out of 19

### Climate: 28% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



102nd out of 140    6th out of 21

# 2017-2018 School Budget

## Laura W. Waring School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 5th               |
| Organization Code                | 2490              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 84.26%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 335  | 323  | 319            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 13.0            | 14.6            | 14.4            |
| Teachers - Special Education                           | 4.0             | 4.8             | 5.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 1.0             | 0.7             |
| Nurses/Health Services                                 | 0.3             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 6.0             | 8.0             | 8.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 1.0             | 3.0             | 3.0             |
| Other  | 0.0             | 0.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>26.7</b>     | <b>34.4</b>     | <b>35.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$19,668</b> | <b>\$24,219</b> | <b>\$90,685</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 4.4              | 5.6             | 5.8             |
| Teachers - Special Education                           | 0.0              | 1.2             | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0             | 0.4             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 1.0              | 1.0             | 1.0             |
| Student Climate Staff                                  | 0.0              | 0.0             | 0.0             |
| Other  | 0.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>5.4</b>       | <b>7.8</b>      | <b>8.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$101,681</b> | <b>\$76,490</b> | <b>\$60,923</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>32.2</b>      | <b>42.2</b>      | <b>43.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$121,349</b> | <b>\$100,709</b> | <b>\$151,608</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Richard R. Wright School

School Code: 447  
 Sector: District  
 Address: 2700 W. Dauphin St., 19132  
 Phone/Fax: 215-684-5076 / 215-684-7018  
 Website: www.philasd.org/schools/wright

Report Type: Elementary School (K-5)  
 Peer Group: 2  
 Enrollment: 383  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

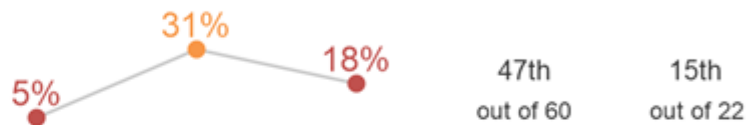
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

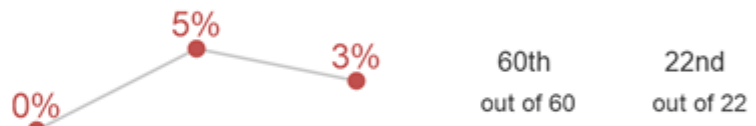
### OVERALL: 18% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



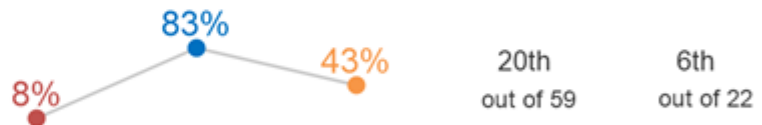
### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 9% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



# 2017-2018 School Budget

## Richard R. Wright School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 5th               |
| Organization Code                | 4470              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 92.43%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 376  | 364  | 359            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 14.6            | 14.6             | 14.4             |
| Teachers - Special Education                           | 6.0             | 6.8              | 8.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.0              | 0.0              |
| Nurses/Health Services                                 | 0.3             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 7.0             | 12.0             | 11.0             |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 3.0              | 3.5              |
| Student Climate Staff                                  | 4.0             | 0.0              | 0.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>34.9</b>     | <b>39.4</b>      | <b>39.9</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$73,282</b> | <b>\$178,459</b> | <b>\$161,695</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 5.0             | 5.4             | 4.1             |
| Teachers - Special Education                           | 0.0             | 1.2             | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.6             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 1.0             | 1.0             | 2.6             |
| Student Climate Staff                                  | 0.0             | 6.0             | 5.0             |
| Other  | 0.0             | 1.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>6.6</b>      | <b>15.6</b>     | <b>14.7</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$76,889</b> | <b>\$71,492</b> | <b>\$72,638</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>41.5</b>      | <b>55.0</b>      | <b>54.5</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$150,171</b> | <b>\$249,951</b> | <b>\$234,333</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Mastery Charter School at Clymer

School Code: X15  
 Sector: Charter  
 Address: 1201 W. Rush St., 19133  
 Phone/Fax: 215-227-8610 / N/A  
 Website: [www.masterycharter.org/schools/clymer-campus](http://www.masterycharter.org/schools/clymer-campus)

Report Type: Elementary School (K-6)  
 Peer Group: 2  
 Enrollment: 542  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 51% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



10th  
out of 60

2nd  
out of 22

### Achievement: 18% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



25th  
out of 60

5th  
out of 22

### Progress: 72% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



7th  
out of 59

2nd  
out of 22

### Climate: 58% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



26th  
out of 62

6th  
out of 23

# Frederick Douglass Mastery Charter School

School Code: X12  
 Sector: Charter  
 Address: 2118 W. Norris St., 19121  
 Phone/Fax: 215-684-5063 / N/A  
 Website: [www.masterycharter.org/schools/middle-and-high-schools/frederick-douglass-middle-school/](http://www.masterycharter.org/schools/middle-and-high-schools/frederick-douglass-middle-school/)

Report Type: K8 School (K-8)  
 Peer Group: 1  
 Enrollment: 771  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 27% WATCH

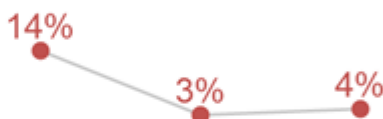
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



93rd  
out of 138      9th  
out of 23

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



112th  
out of 138      13th  
out of 23

### Progress: 43% Watch

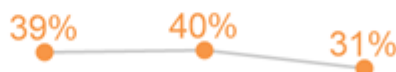
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



74th  
out of 132      11th  
out of 21

### Climate: 31% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



97th  
out of 140      8th  
out of 23

## Alliance For Progress Charter School

School Code: W15  
 Sector: Charter  
 Address: 1821 Cecil B. Moore Ave., 19121  
 Phone/Fax: 215-232-4892 / 215-232-4893  
 Website: www.afpcs.org

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 451  
 Admissions Category: Citywide  
 Turnaround Model: N/A

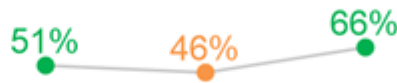
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 66% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15th  
out of 138      1st  
out of 20

### Achievement: 33% Watch

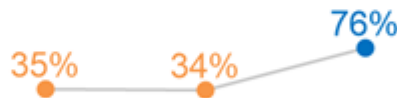
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



24th  
out of 138      1st  
out of 20

### Progress: 76% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



26th  
out of 132      3rd  
out of 19

### Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.



17th  
out of 140      1st  
out of 21



# Freire Charter School

School Code: W18  
 Sector: Charter  
 Address: 2027 Chestnut St., 19103  
 Phone/Fax: 215-557-8555 / 215-557-9051  
 Website: www.freirecharterschool.org

Report Type: High School (9-12)  
 Peer Group: 3  
 Enrollment: 503  
 Admissions Category: Citywide  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 54% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

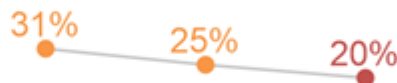


16th  
out of 83

4th  
out of 22

### Achievement: 20% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



20th  
out of 79

3rd  
out of 19

### Progress: 82% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



6th  
out of 83

3rd  
out of 22

### Climate: 64% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



34th  
out of 84

11th  
out of 21

### College & Career: 28% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



47th  
out of 77

16th  
out of 20

# Freire Charter School

School Code: W18  
 Sector: Charter  
 Address: 2027 Chestnut St., 19103  
 Phone/Fax: 215-557-8555 / 215-557-9051  
 Website: www.freirecharterschool.org

Report Type: Middle School (5-8)  
 Peer Group: 2  
 Enrollment: 492  
 Admissions Category: Citywide  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 42% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

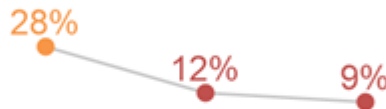


12th  
out of 37

7th  
out of 19

### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17th  
out of 37

7th  
out of 19

### Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



15th  
out of 34

10th  
out of 19

### Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



10th  
out of 36

7th  
out of 18

## Khepera Charter School

School Code: W50  
 Sector: Charter  
 Address: 926 Sedgley Ave., 19119  
 Phone/Fax: 215-843-1700 / 215-843-3530  
 Website: www.khepera.schoolfusion.us

Report Type: K8 School (K-8)  
 Peer Group: 5  
 Enrollment: 402  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



134th  
out of 138

21st  
out of 21

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

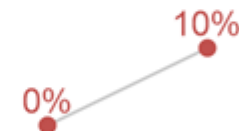


115th  
out of 138

20th  
out of 21

### Progress: 10% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



109th  
out of 132

15th  
out of 21

### Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



140th  
out of 140

22nd  
out of 22

# KIPP Philadelphia Charter School

School Code: W70  
 Sector: Charter  
 Address: 2709 N. Broad St. 4th Floor, 19132  
 Phone/Fax: 215-227-1728 / 215-827-5942  
 Website: www.kippphiladelphia.org

Report Type: K8 School (K-8)  
 Peer Group: 4  
 Enrollment: 749  
 Admissions Category: Citywide  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51st out of 138      5th out of 12

### Achievement: 21% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



45th out of 138      3rd out of 12

### Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



79th out of 132      8th out of 12

### Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



32nd out of 140      4th out of 12

# 2015-2016 School Progress Report

## Laboratory Charter School of Communication and Languages

School Code: W10  
Sector: Charter  
Address: 800 North Orianna Street, 19123  
Phone/Fax: 215-574-1680 / 215-574-0622  
Website: www.thelaboratorycharterschool.com

Report Type: K8 School (K-8)  
Peer Group: 5  
Enrollment: 637  
Admissions Category: Citywide  
Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL:

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



\*Insufficient Data

#### Achievement:

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



\*Insufficient Data

#### Progress:

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



\*Insufficient Data

#### Climate: 75% Model

The Climate domain measures school climate and student and parent/guardian engagement.



31st  
out of 140

7th  
out of 22

## Multi-Cultural Academy Charter School

School Code: W12  
 Sector: Charter  
 Address: 3821 N. Broad St., 19140  
 Phone/Fax: 215-227-0513 / 215-227-0415  
 Website: www.macs.k12.pa.us

Report Type: High School (9-12)  
 Peer Group: 3  
 Enrollment: 253  
 Admissions Category: Citywide  
 Turnaround Model: N/A

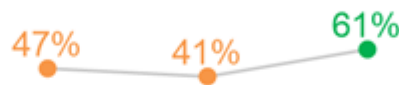
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 61% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

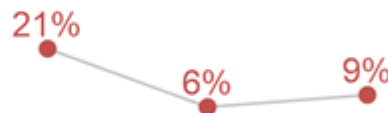


6th  
out of 83

1st  
out of 22

### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30th  
out of 79

6th  
out of 19

### Progress: 94% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



3rd  
out of 83

1st  
out of 22

### Climate: 84% Model

The Climate domain measures school climate and student and parent/guardian engagement.



9th  
out of 84

2nd  
out of 21

### College & Career: 69% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



9th  
out of 77

1st  
out of 20



## People for People Charter School

School Code: W35  
 Sector: Charter  
 Address: 800 N. Broad St., 19130  
 Phone/Fax: 215-763-7060 / 215-763-6210  
 Website: www.pfpcs.org/pages/PPCS

Report Type: K8 School (K-8)  
 Peer Group: 1  
 Enrollment: 533  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55th out of 138    3rd out of 23

#### Achievement: 9% Intervene

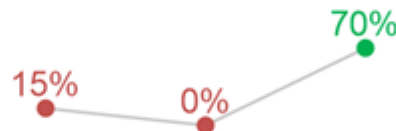
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



92nd out of 138    10th out of 23

#### Progress: 70% Reinforce

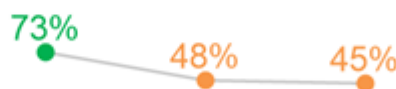
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34th out of 132    5th out of 21

#### Climate: 45% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



75th out of 140    3rd out of 23



# Russell Byers Charter School

School Code: W60  
 Sector: Charter  
 Address: 1911 Arch St., 19103  
 Phone/Fax: 215-972-1700 / 215-972-1701  
 Website: www.byersschool.org

Report Type: Elementary School (K-6)  
 Peer Group: 2  
 Enrollment: 485  
 Admissions Category: Citywide  
 Turnaround Model: N/A

## Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



18th  
out of 60

5th  
out of 22

### Achievement: 42% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8th  
out of 60

2nd  
out of 22

### Progress: 27% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30th  
out of 59

9th  
out of 22

### Climate: 66% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



18th  
out of 62

3rd  
out of 23

# Young Scholars Charter School

School Code: W29  
 Sector: Charter  
 Address: 900 N. Marshall St., 19123  
 Phone/Fax: 215-232-9727 / 215-232-4542  
 Website: www.phillyscholars.org/yscs

Report Type: Middle School (6-8)  
 Peer Group: 2  
 Enrollment: 261  
 Admissions Category: Citywide  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 67% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



7th  
out of 37

4th  
out of 19

### Achievement: 21% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9th  
out of 37

4th  
out of 19

### Progress: 86% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



2nd  
out of 34

1st  
out of 19

### Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.



5th  
out of 36

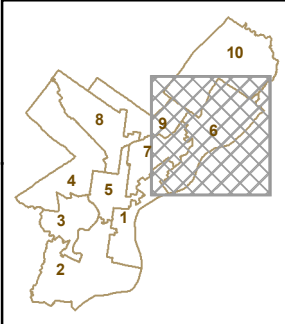
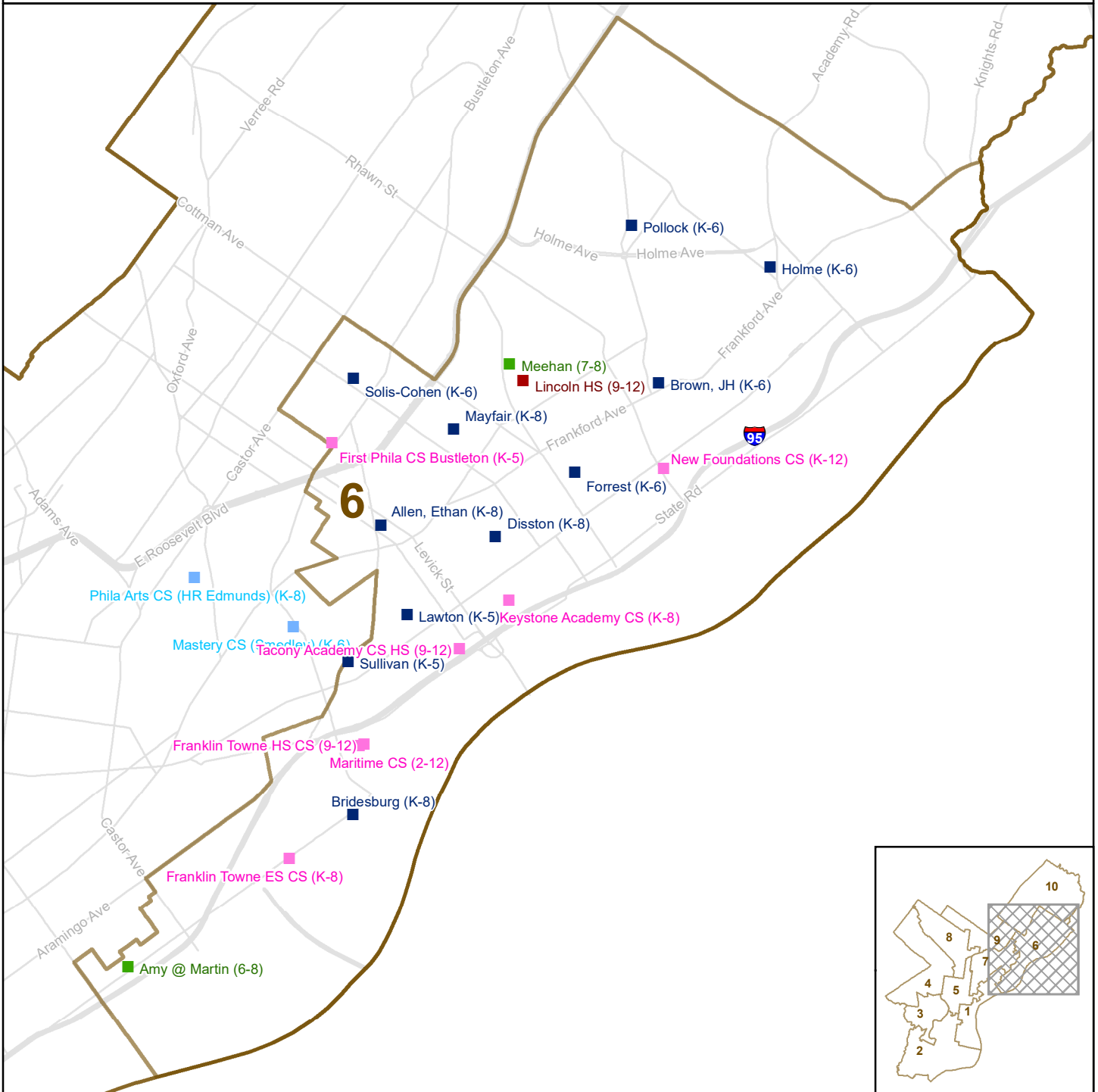
3rd  
out of 18

# COUNCIL DISTRICT 6



# THE SCHOOL DISTRICT OF PHILADELPHIA

## 6th Councilmanic District - Schools (2017/18)



- |   |   |
|---|---|
| <span style="color: blue;">■</span> Elementary School | <span style="color: pink;">■</span> Charter   |
| <span style="color: darkblue;">■</span> K-8 School    | <span style="color: lightblue;">■</span> Charter (Renaissance)  |
| <span style="color: green;">■</span> Middle School    | <span style="border: 1px solid brown; display: inline-block; width: 10px; height: 10px;"></span> City Council |
| <span style="color: red;">■</span> Middle Secondary   |   |
| <span style="color: darkred;">■</span> High School    |   |



## 6th Councilmanic District

### List of Schools

| ID              | Name                 | Type              | Address                    | Yr Open | Grades |
|-----------------|----------------------|-------------------|----------------------------|---------|--------|
| <b>District</b> |                      |                   |                            |         |        |
| 8200            | Allen, Ethan         | K-8 School        | Robbins Ave & Battersby St | 1930    | K-8    |
| 5430            | AMY, at James Martin | Middle School     | Richmond St & Ontario St   | 1985    | 6-8    |
| 7470            | Bridesburg           | Elementary School | Richmond St & Jenks St     | 1958    | K-8    |
| 8210            | Brown, Joseph H      | Elementary School | Frankford Ave & Stanwood   | 1937    | K-6    |
| 8240            | Disston, Hamilton    | K-8 School        | Knorr St & Cottage St      | 1924    | K-8    |
| 8250            | Forrest, Edwin       | Elementary School | Cottage St & Bleigh Ave    | 1929    | K-6    |
| 8270            | Holme, Thomas        | Elementary School | Academy Rd & Willits Rd    | 1950    | K-6    |
| 7330            | Lawton, Henry W      | Elementary School | Benner & Jackson St        | 1973    | K-5    |
| 8010            | Lincoln, Abraham     | High School       | Rowland Ave & Ryan Ave     | 1950    | 9-12   |
| 8300            | Mayfair              | K-8 School        | Princeton Ave & Hawthorne  | 1949    | K-8    |
| 8140            | Meehan, Austin       | Middle School     | Ryan Ave & Sandyford Rd    | 1970    | 7-8    |
| 8410            | Pollock, Robert B    | Elementary School | Welsh Rd & Tolbut Rd       | 1962    | K-6    |
| 8340            | Solis-Cohen, Solomon | Elementary School | Tyson Ave & Horrocks St    | 1948    | K-5    |
| 7430            | Sullivan, James J    | Elementary School | Harbison Ave & Sanger St   | 1930    | K-5    |
| <b>Charter</b>  |                      |                   |                            |         |        |
| 3403            | Franklin Towne ES CS | K-8 School        | Richmond St & E Bristol St | 2009    | K-8    |
| 3331            | Franklin Towne HS CS | High School       | Montgomery St & Worth Rd   | 2000    | 9-12   |
| 3389            | Keystone Academy CS  | K-8 School        | Tulip St & Unruh Ave       | 2007    | K-8    |
| 3366            | Maritime CS          | Middle Secondary  | Rees St & Ramsay Rd        | 2003    | 2-12   |
| 3334            | New Foundations CS   | K-12 School       | Torresdale Ave & Rhawn St  | 2000    | K-12   |
| 3499            | Tacony Academy CS HS | K-12 School       | Rising Sun Ave & Robbins S | 2010    | 9-12   |

# Ethan Allen School

School Code: 820  
 Sector: District  
 Address: 6329 Battersby St., 19149  
 Phone/Fax: 215-537-2530 / 215-537-2599  
 Website: www.philasd.org/schools/ethanallen

Report Type: K8 School (K-8)  
 Peer Group: 7  
 Enrollment: 978  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



92nd  
out of 138      10th  
out of 13

### Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



67th  
out of 138      10th  
out of 13

### Progress: 25% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



93rd  
out of 132      12th  
out of 13

### Climate: 44% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



77th  
out of 140      10th  
out of 13



# 2017-2018 School Budget

## Ethan Allen School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 6th               |
| Organization Code                | 8200              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 79.14%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 842  | 945  | 958            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0              |
| Teachers - Regular Education                           | 34.2            | 41.2            | 42.6             |
| Teachers - Special Education                           | 6.0             | 5.8             | 5.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.8             | 1.6             | 1.6              |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.2              |
| Classroom Assistants/Teacher Assistants                | 3.0             | 6.0             | 5.0              |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 2.0             | 3.0             | 2.0              |
| Student Climate Staff                                  | 4.0             | 5.0             | 5.0              |
| Other  | 0.0             | 0.0             | 0.0              |
| <b>Total Positions</b>                                 | <b>54.0</b>     | <b>65.6</b>     | <b>64.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$52,535</b> | <b>\$83,564</b> | <b>\$141,525</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0             |
| Teachers - Regular Education                           | 6.8              | 5.5              | 5.0             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.2              | 0.4              | 0.4             |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0             |
| Secretaries  | 0.0              | 0.0              | 0.0             |
| Support Services Assistants                            | 6.0              | 6.0              | 4.0             |
| Student Climate Staff                                  | 0.0              | 0.0              | 0.0             |
| Other  | 0.0              | 1.0              | 1.0             |
| <b>Total Positions</b>                                 | <b>13.0</b>      | <b>13.1</b>      | <b>10.4</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$169,409</b> | <b>\$116,003</b> | <b>\$84,787</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>67.0</b>      | <b>78.7</b>      | <b>74.8</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$221,944</b> | <b>\$199,567</b> | <b>\$226,312</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Alternative Middle Years at James Martin

School Code: 543  
 Sector: District  
 Address: 3380 Richmond St., 19134  
 Phone/Fax: 215-291-4172 / 215-291-5180  
 Website: www.philasd.org/schools/martin

Report Type: Middle School (6-8)  
 Peer Group: 1  
 Enrollment: 409  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 50% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



9th  
out of 37

1st  
out of 14

### Achievement: 19% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

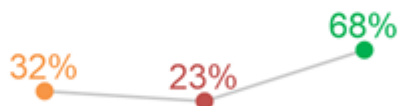


10th  
out of 37

2nd  
out of 14

### Progress: 68% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



8th  
out of 34

2nd  
out of 12

### Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



15th  
out of 36

2nd  
out of 14

# 2017-2018 School Budget

## Alternative Middle Years at James Martin

| Basic Information                |               |
|----------------------------------|---------------|
| Council District                 | 6th           |
| Organization Code                | 5430          |
| School Level                     | Middle School |
| Economically Disadvantaged Rate* | 73.73%        |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 388  | 437  | 454            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 18.1            | 19.9            | 21.3            |
| Teachers - Special Education                           | 3.0             | 3.8             | 4.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 0.0             |
| Nurses/Health Services                                 | 0.3             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 3.0             | 3.0             | 3.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 4.0             | 4.0             | 6.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>31.4</b>     | <b>34.7</b>     | <b>37.3</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$19,256</b> | <b>\$43,460</b> | <b>\$85,114</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 0.0             |
| Teachers - Regular Education                           | 0.3             | 0.5              | 0.1             |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0              | 1.0             |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0             |
| Secretaries  | 0.0             | 0.0              | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0              | 1.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>0.3</b>      | <b>0.7</b>       | <b>2.1</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$44,999</b> | <b>\$134,225</b> | <b>\$11,155</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| <b>Total Positions</b>                                       | <b>31.7</b>     | <b>35.4</b>      | <b>39.4</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$64,255</b> | <b>\$177,685</b> | <b>\$96,269</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Bridesburg School

School Code: 747  
 Sector: District  
 Address: 2824 Jenks St., 19137  
 Phone/Fax: 215-537-2515 / 215-537-3145  
 Website: www.philasd.org/schools/bridesburg

Report Type: K8 School (K-8)  
 Peer Group: 9  
 Enrollment: 720  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

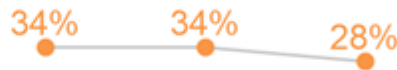
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 28% WATCH

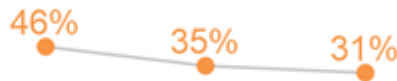
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



88th  
out of 138      18th  
out of 18

### Achievement: 31% Watch

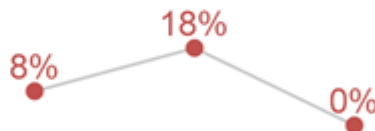
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



27th  
out of 138      12th  
out of 18

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



130th  
out of 132      18th  
out of 18

### Climate: 60% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



58th  
out of 140      13th  
out of 18

# 2017-2018 School Budget

## Bridesburg School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 6th               |
| Organization Code                | 7470              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 63.16%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 497  | 796  | 841            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 2.0             | 2.0             |
| Teachers - Regular Education                           | 18.2            | 32.7            | 35.8            |
| Teachers - Special Education                           | 5.0             | 9.0             | 9.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 0.6             |
| Nurses/Health Services                                 | 0.3             | 1.0             | 1.1             |
| Classroom Assistants/Teacher Assistants                | 4.0             | 5.0             | 6.0             |
| Secretaries  | 1.0             | 2.0             | 2.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 3.0             | 5.0             | 2.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>33.5</b>     | <b>57.7</b>     | <b>58.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$25,394</b> | <b>\$41,107</b> | <b>\$90,496</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0              |
| Teachers - Regular Education                           | 4.2             | 5.0             | 5.0              |
| Teachers - Special Education                           | 0.0             | 0.0             | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.4              |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0              |
| Secretaries  | 0.0             | 0.0             | 0.0              |
| Support Services Assistants                            | 1.0             | 0.0             | 0.0              |
| Student Climate Staff                                  | 0.0             | 4.0             | 9.0              |
| Other  | 0.0             | 0.0             | 0.0              |
| <b>Total Positions</b>                                 | <b>5.2</b>      | <b>9.0</b>      | <b>14.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$87,930</b> | <b>\$75,660</b> | <b>\$114,675</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>38.7</b>      | <b>66.7</b>      | <b>72.9</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$113,324</b> | <b>\$116,767</b> | <b>\$205,171</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Joseph H. Brown School

School Code: 821  
 Sector: District  
 Address: 3600 Stanwood St., 19136  
 Phone/Fax: 215-335-5650 / 215-335-5381  
 Website: www.philasd.org/schools/jhbrown

Report Type: Elementary School (K-6)  
 Peer Group: 3  
 Enrollment: 570  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



13th  
out of 60

4th  
out of 16

### Achievement: 26% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



20th  
out of 60

10th  
out of 16

### Progress: 58% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



12th  
out of 59

5th  
out of 16

### Climate: 49% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



32nd  
out of 62

14th  
out of 16

# 2017-2018 School Budget

## Joseph H. Brown School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 6th               |
| Organization Code                | 8210              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 74.57%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 537  | 582  | 580            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 20.4            | 24.4            | 24.0            |
| Teachers - Special Education                           | 6.0             | 5.8             | 5.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.1             | 2.0             |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 6.0             | 7.0             | 7.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 3.0             | 3.0             | 1.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>39.4</b>     | <b>44.3</b>     | <b>42.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$31,476</b> | <b>\$41,919</b> | <b>\$36,695</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 6.0             | 3.4             | 3.6             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.1             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 4.0             | 7.0             | 5.0             |
| Student Climate Staff                                  | 0.0             | 2.0             | 2.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>10.0</b>     | <b>12.7</b>     | <b>10.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$65,989</b> | <b>\$93,180</b> | <b>\$81,151</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>49.4</b>     | <b>57.0</b>      | <b>52.6</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$97,465</b> | <b>\$135,099</b> | <b>\$117,846</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# Hamilton Disston School

School Code: 824  
 Sector: District  
 Address: 6801 Cottage St., 19135  
 Phone/Fax: 215-335-5661 / 215-335-5030  
 Website: www.philasd.org/schools/disston

Report Type: K8 School (K-8)  
 Peer Group: 7  
 Enrollment: 875  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

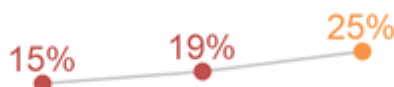
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

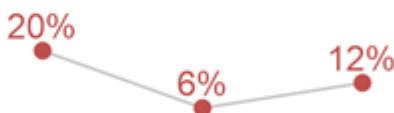


98th  
out of 138

11th  
out of 13

### Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

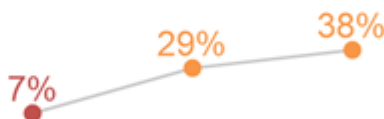


77th  
out of 138

12th  
out of 13

### Progress: 38% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



82nd  
out of 132

10th  
out of 13

### Climate: 20% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



110th  
out of 140

12th  
out of 13

# 2017-2018 School Budget

## Hamilton Disston School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 6th               |
| Organization Code                | 8240              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 81.16%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 854  | 866  | 869            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 2.0             | 2.0             |
| Teachers - Regular Education                           | 33.7            | 37.2            | 36.0            |
| Teachers - Special Education                           | 9.0             | 3.8             | 4.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 1.2             | 1.1             |
| Nurses/Health Services                                 | 1.0             | 1.2             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 2.0             | 2.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 4.0             | 0.0             | 4.0             |
| Student Climate Staff                                  | 6.0             | 0.0             | 0.0             |
| Other  | 0.0             | 1.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>58.0</b>     | <b>49.4</b>     | <b>52.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$33,151</b> | <b>\$62,504</b> | <b>\$25,980</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0             |
| Teachers - Regular Education                           | 6.0              | 6.0              | 5.0             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5              | 1.2              | 1.1             |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0             |
| Secretaries  | 0.0              | 0.0              | 0.0             |
| Support Services Assistants                            | 3.0              | 7.0              | 2.0             |
| Student Climate Staff                                  | 0.0              | 4.0              | 5.0             |
| Other  | 1.0              | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>10.4</b>      | <b>18.4</b>      | <b>13.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$197,936</b> | <b>\$100,697</b> | <b>\$69,966</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| <b>Total Positions</b>                                       | <b>68.4</b>      | <b>67.8</b>      | <b>65.2</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$231,087</b> | <b>\$163,201</b> | <b>\$95,946</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Edwin Forrest School

School Code: 825  
 Sector: District  
 Address: 7300 Cottage St., 19136  
 Phone/Fax: 215-335-5652 / 215-335-5983  
 Website: www.philasd.org/schools/forrest

Report Type: Elementary School (K-6)  
 Peer Group: 3  
 Enrollment: 1,158  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36th  
out of 60

14th  
out of 16

### Achievement: 25% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



21st  
out of 60

11th  
out of 16

### Progress: 23% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



31st  
out of 59

9th  
out of 16

### Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



44th  
out of 62

16th  
out of 16

# 2017-2018 School Budget

## Edwin Forrest School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 6th               |
| Organization Code                | 8250              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 78.40%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17  | FY18 Projected |
|--------------|-------|-------|----------------|
| Enrollment** | 1,115 | 1,183 | 1,201          |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 2.0             | 3.0             |
| Teachers - Regular Education                           | 39.3            | 43.8            | 43.5            |
| Teachers - Special Education                           | 7.0             | 6.8             | 7.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 2.1             | 3.1             |
| Nurses/Health Services                                 | 1.2             | 1.2             | 1.2             |
| Classroom Assistants/Teacher Assistants                | 1.0             | 0.0             | 1.0             |
| Secretaries  | 1.0             | 2.0             | 2.0             |
| Support Services Assistants                            | 0.0             | 4.0             | 0.0             |
| Student Climate Staff                                  | 9.0             | 6.0             | 3.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>61.7</b>     | <b>67.9</b>     | <b>63.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$32,956</b> | <b>\$96,161</b> | <b>\$51,606</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 6.8              | 6.0              | 6.0              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.1              | 0.1              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 0.0              | 7.0              | 7.0              |
| Student Climate Staff                                  | 0.0              | 2.0              | 5.0              |
| Other  | 0.0              | 1.0              | 1.0              |
| <b>Total Positions</b>                                 | <b>6.8</b>       | <b>16.3</b>      | <b>19.1</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$185,587</b> | <b>\$232,958</b> | <b>\$177,090</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>68.5</b>      | <b>84.2</b>      | <b>82.9</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$218,543</b> | <b>\$329,119</b> | <b>\$228,696</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Thomas Holme School

School Code: 827  
 Sector: District  
 Address: 9125 Academy Rd., 19114  
 Phone/Fax: 215-335-5656 / 215-335-5033  
 Website: www.philasd.org/schools/holme

Report Type: Elementary School (K-6)  
 Peer Group: 3  
 Enrollment: 536  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15th  
out of 60

6th  
out of 16

### Achievement: 34% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

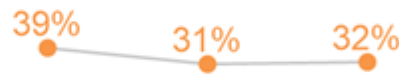


10th  
out of 60

3rd  
out of 16

### Progress: 32% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



27th  
out of 59

8th  
out of 16

### Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



15th  
out of 62

7th  
out of 16

# 2017-2018 School Budget

## Thomas Holme School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 6th               |
| Organization Code                | 8270              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 71.40%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 524  | 572  | 589            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0             |
| Teachers - Regular Education                           | 20.8            | 23.7             | 25.4            |
| Teachers - Special Education                           | 7.0             | 7.8              | 8.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0              | 1.0             |
| Nurses/Health Services                                 | 0.6             | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 12.0            | 17.0             | 17.0            |
| Secretaries  | 1.0             | 1.0              | 1.0             |
| Support Services Assistants                            | 2.0             | 3.0              | 2.0             |
| Student Climate Staff                                  | 3.0             | 2.0              | 0.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>48.4</b>     | <b>57.5</b>      | <b>56.4</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$30,592</b> | <b>\$101,614</b> | <b>\$54,020</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0             |
| Teachers - Regular Education                           | 3.4              | 5.6              | 5.2             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0              | 0.0             |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0             |
| Secretaries  | 0.0              | 0.0              | 0.0             |
| Support Services Assistants                            | 0.0              | 5.0              | 7.0             |
| Student Climate Staff                                  | 0.0              | 1.0              | 2.0             |
| Other  | 0.0              | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>3.4</b>       | <b>11.8</b>      | <b>14.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$133,424</b> | <b>\$101,883</b> | <b>\$98,335</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>51.8</b>      | <b>69.3</b>      | <b>70.6</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$164,016</b> | <b>\$203,497</b> | <b>\$152,355</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Henry W. Lawton School

School Code: 733  
 Sector: District  
 Address: 6101 Jackson St., 19135  
 Phone/Fax: 215-335-5659 / 215-335-5325  
 Website: www.philasd.org/schools/lawton

Report Type: Elementary School (K-5)  
 Peer Group: 3  
 Enrollment: 752  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

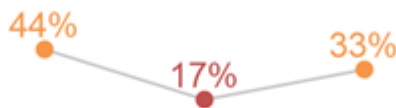
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 33% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29th  
out of 60

13th  
out of 16

### Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

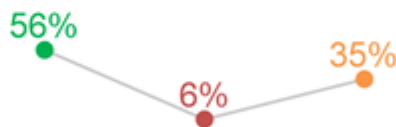


31st  
out of 60

15th  
out of 16

### Progress: 35% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24th  
out of 59

7th  
out of 16

### Climate: 46% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



35th  
out of 62

15th  
out of 16



# 2017-2018 School Budget

## Henry W. Lawton School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 6th               |
| Organization Code                | 7330              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 78.93%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 710  | 746  | 765            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 25.9            | 31.0            | 29.6            |
| Teachers - Special Education                           | 8.0             | 10.8            | 12.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 2.1             | 2.1             |
| Nurses/Health Services                                 | 1.0             | 2.0             | 2.0             |
| Classroom Assistants/Teacher Assistants                | 12.0            | 18.0            | 19.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 5.0             | 11.0            | 10.0            |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>55.1</b>     | <b>76.9</b>     | <b>76.7</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$27,779</b> | <b>\$55,309</b> | <b>\$98,080</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 1.0              | 1.0              |
| Teachers - Regular Education                           | 7.2              | 5.0              | 6.2              |
| Teachers - Special Education                           | 0.0              | 1.2              | 1.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.1              | 1.1              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 6.0              | 5.0              | 5.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 1.0              |
| Other  | 1.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>14.2</b>      | <b>13.3</b>      | <b>15.3</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$142,439</b> | <b>\$108,004</b> | <b>\$104,155</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>69.3</b>      | <b>90.2</b>      | <b>92.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$170,218</b> | <b>\$163,313</b> | <b>\$202,235</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Abraham Lincoln High School

School Code: 801  
 Sector: District  
 Address: 3201 Ryan Ave., 19136  
 Phone/Fax: 215-335-5653 / 215-335-5997  
 Website: www.philasd.org/schools/lincoln

Report Type: High School (9-12)  
 Peer Group: 4  
 Enrollment: 1,534  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



64th  
out of 83

17th  
out of 19

### Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



39th  
out of 79

14th  
out of 19

### Progress: 21% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



56th  
out of 83

15th  
out of 19

### Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

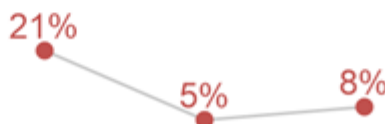


74th  
out of 84

18th  
out of 20

### College & Career: 8% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



61st  
out of 77

16th  
out of 18

# 2017-2018 School Budget

## Abraham Lincoln High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 6th         |
| Organization Code                | 8010        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 69.40%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17  | FY18 Projected |
|--------------|-------|-------|----------------|
| Enrollment** | 1,579 | 1,428 | 1,450          |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 3.0             | 3.6              | 3.6              |
| Teachers - Regular Education                           | 73.6            | 60.8             | 65.1             |
| Teachers - Special Education                           | 27.0            | 24.8             | 25.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.6             | 7.5              | 8.7              |
| Nurses/Health Services                                 | 1.4             | 1.4              | 1.4              |
| Classroom Assistants/Teacher Assistants                | 15.0            | 24.0             | 24.0             |
| Secretaries  | 2.0             | 2.0              | 2.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 9.0             | 0.0              | 3.0              |
| Other  | 1.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>134.6</b>    | <b>124.1</b>     | <b>132.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$23,958</b> | <b>\$166,332</b> | <b>\$122,954</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.4             | 0.4             |
| Teachers - Regular Education                           | 4.0              | 14.9            | 15.2            |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0              | 3.3             | 3.5             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 15.0             | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 3.0              | 2.0             | 2.0             |
| Student Climate Staff                                  | 0.0              | 6.0             | 4.0             |
| Other  | 1.0              | 1.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>24.0</b>      | <b>27.9</b>     | <b>26.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$110,121</b> | <b>\$98,613</b> | <b>\$63,369</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>158.6</b>     | <b>151.9</b>     | <b>158.9</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$134,079</b> | <b>\$264,945</b> | <b>\$186,323</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Mayfair School

School Code: 830  
 Sector: District  
 Address: 3001 Princeton Ave., 19149  
 Phone/Fax: 215-335-5651 / 215-335-5035  
 Website: www.philasd.org/schools/mayfair

Report Type: K8 School (K-8)  
 Peer Group: 9  
 Enrollment: 1,239  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

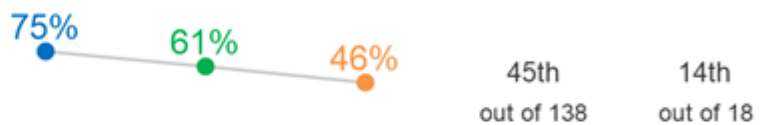
### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

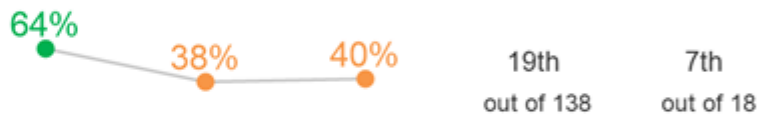
#### OVERALL: 46% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



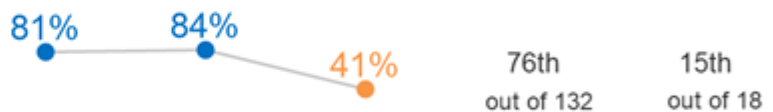
#### Achievement: 40% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



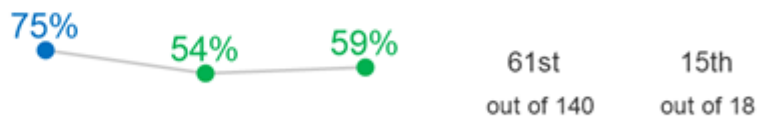
#### Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: 59% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



# 2017-2018 School Budget

## Mayfair School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 6th               |
| Organization Code                | 8300              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 64.56%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17  | FY18 Projected |
|--------------|-------|-------|----------------|
| Enrollment** | 1,135 | 1,431 | 1,574          |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 4.0              | 3.0              |
| Teachers - Regular Education                           | 46.9            | 57.9             | 66.4             |
| Teachers - Special Education                           | 5.0             | 8.0              | 8.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.6             | 1.7              | 2.1              |
| Nurses/Health Services                                 | 1.2             | 1.2              | 1.4              |
| Classroom Assistants/Teacher Assistants                | 5.0             | 8.0              | 8.0              |
| Secretaries  | 1.0             | 2.0              | 2.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 7.0             | 15.0             | 17.0             |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>69.7</b>     | <b>97.8</b>      | <b>107.9</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$24,765</b> | <b>\$134,243</b> | <b>\$136,141</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 1.0              | 1.0              |
| Teachers - Regular Education                           | 5.6              | 7.0              | 8.0              |
| Teachers - Special Education                           | 0.0              | 0.0              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.6              | 1.5              | 1.7              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 0.0              | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 0.0              |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>6.2</b>       | <b>9.5</b>       | <b>10.7</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$139,099</b> | <b>\$150,859</b> | <b>\$137,272</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>75.9</b>      | <b>107.3</b>     | <b>118.6</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$163,864</b> | <b>\$285,102</b> | <b>\$273,413</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Austin Meehan School

School Code: 814  
 Sector: District  
 Address: 3001 Ryan Ave., 19152  
 Phone/Fax: 215-335-5654 / 215-335-5992  
 Website: www.philasd.org/schools/meehan

Report Type: Middle School (7-8)  
 Peer Group: 1  
 Enrollment: 536  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

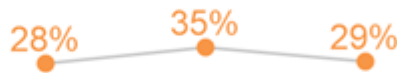
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



18th  
out of 37

5th  
out of 14

### Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

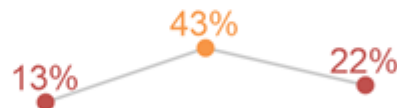


14th  
out of 37

6th  
out of 14

### Progress: 22% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



20th  
out of 34

5th  
out of 12

### Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



17th  
out of 36

4th  
out of 14

# 2017-2018 School Budget

## Austin Meehan School

| Basic Information                |               |
|----------------------------------|---------------|
| Council District                 | 6th           |
| Organization Code                | 8140          |
| School Level                     | Middle School |
| Economically Disadvantaged Rate* | 73.29%        |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 550  | 580  | 664            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 26.2            | 26.6            | 30.3            |
| Teachers - Special Education                           | 10.0            | 4.8             | 8.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 5.0             | 7.0             | 8.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 1.0             | 0.0             |
| Student Climate Staff                                  | 7.0             | 7.0             | 8.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>53.2</b>     | <b>50.4</b>     | <b>58.3</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$38,547</b> | <b>\$65,645</b> | <b>\$73,638</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 1.0             | 0.0             | 0.0             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 7.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 1.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>9.0</b>      | <b>1.2</b>      | <b>1.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$20,482</b> | <b>\$26,508</b> | <b>\$49,251</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| <b>Total Positions</b>                                       | <b>62.2</b>     | <b>51.6</b>     | <b>59.3</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$59,029</b> | <b>\$92,153</b> | <b>\$122,889</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# Robert B. Pollock School

School Code: 841  
 Sector: District  
 Address: 2850 Welsh Rd., 19152  
 Phone/Fax: 215-961-2004 / 215-961-2597  
 Website: www.philasd.org/schools/pollock

Report Type: Elementary School (K-6)  
 Peer Group: 3  
 Enrollment: 733  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 38% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

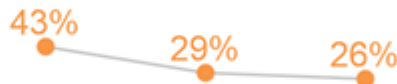


24th  
out of 60

10th  
out of 16

### Achievement: 26% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

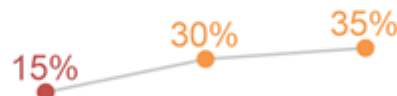


19th  
out of 60

9th  
out of 16

### Progress: 35% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



23rd  
out of 59

6th  
out of 16

### Climate: 55% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



27th  
out of 62

11th  
out of 16

# 2017-2018 School Budget

## Robert B. Pollock School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 6th               |
| Organization Code                | 8410              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 61.60%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 789  | 672  | 624            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.4             | 1.4             |
| Teachers - Regular Education                           | 30.5            | 27.2            | 24.0            |
| Teachers - Special Education                           | 7.0             | 9.8             | 10.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 1.1             | 2.0             |
| Nurses/Health Services                                 | 0.6             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 6.0             | 13.0            | 14.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 5.0             | 3.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>52.3</b>     | <b>57.5</b>     | <b>53.4</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$36,472</b> | <b>\$61,674</b> | <b>\$98,655</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.6              | 0.6              |
| Teachers - Regular Education                           | 4.7              | 4.0              | 5.2              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.4              | 0.1              | 0.0              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 3.0              | 1.0              | 0.0              |
| Student Climate Staff                                  | 0.0              | 2.0              | 0.0              |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>8.1</b>       | <b>7.9</b>       | <b>5.8</b>       |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$117,355</b> | <b>\$103,413</b> | <b>\$139,923</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>60.4</b>      | <b>65.4</b>      | <b>59.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$153,827</b> | <b>\$165,087</b> | <b>\$238,578</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Solomon Solis-Cohen School

School Code: 834  
 Sector: District  
 Address: 7001 Horrocks St., 19149  
 Phone/Fax: 215-728-5012 / 215-728-5982  
 Website: www.philasd.org/schools/solis-cohen

Report Type: Elementary School (K-6)  
 Peer Group: 3  
 Enrollment: 1,365  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

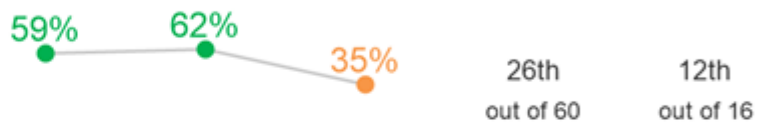
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

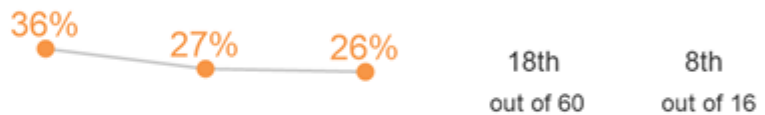
### OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 26% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



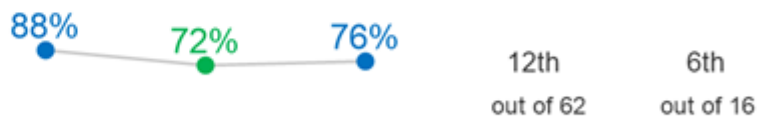
### Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 76% Model

The Climate domain measures school climate and student and parent/guardian engagement.



# 2017-2018 School Budget

## Solomon Solis-Cohen School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 6th               |
| Organization Code                | 8340              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 79.05%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17  | FY18 Projected |
|--------------|-------|-------|----------------|
| Enrollment** | 1,318 | 1,223 | 1,245          |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 2.0              | 2.0             |
| Teachers - Regular Education                           | 53.3            | 50.9             | 50.2            |
| Teachers - Special Education                           | 10.0            | 7.8              | 8.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.4             | 2.2              | 2.1             |
| Nurses/Health Services                                 | 1.4             | 1.1              | 1.4             |
| Classroom Assistants/Teacher Assistants                | 17.0            | 11.0             | 10.0            |
| Secretaries  | 1.0             | 2.0              | 2.0             |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0             |
| Student Climate Staff                                  | 9.0             | 10.0             | 10.0            |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>96.1</b>     | <b>87.0</b>      | <b>85.7</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$46,992</b> | <b>\$126,700</b> | <b>\$98,116</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 1.0              |
| Teachers - Regular Education                           | 7.1              | 10.0             | 11.2             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.4              | 1.8              | 2.1              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 0.0              | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 0.0              |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>7.5</b>       | <b>12.0</b>      | <b>14.3</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$190,824</b> | <b>\$174,949</b> | <b>\$180,935</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>103.6</b>     | <b>99.0</b>      | <b>100.0</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$237,816</b> | <b>\$301,649</b> | <b>\$279,051</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# James J. Sullivan School

School Code: 743  
 Sector: District  
 Address: 5300 Ditman St., 19124  
 Phone/Fax: 215-537-2524 / 215-537-2984  
 Website: www.philasd.org/schools/sullivan

Report Type: Elementary School (K-5)  
 Peer Group: 1  
 Enrollment: 750  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

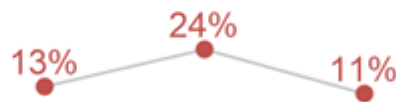
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55th  
out of 60

15th  
out of 17

### Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



48th  
out of 60

10th  
out of 17

### Progress: 10% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



43rd  
out of 59

10th  
out of 17

### Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



59th  
out of 62

18th  
out of 18

# 2017-2018 School Budget

## James J. Sullivan School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 6th               |
| Organization Code                | 7430              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 86.20%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 724  | 765  | 740            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 2.0             | 2.0             |
| Teachers - Regular Education                           | 25.1            | 28.2            | 28.8            |
| Teachers - Special Education                           | 7.0             | 7.8             | 7.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 1.1             | 1.1             |
| Nurses/Health Services                                 | 0.6             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 7.0             | 8.0             | 8.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 2.0             | 1.0             |
| Student Climate Staff                                  | 4.0             | 2.0             | 3.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>46.9</b>     | <b>53.1</b>     | <b>52.9</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$38,246</b> | <b>\$94,189</b> | <b>\$51,975</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 7.9              | 10.0             | 10.0             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.1              | 1.1              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 1.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 4.0              | 1.0              | 1.0              |
| Student Climate Staff                                  | 0.0              | 8.0              | 4.0              |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>11.9</b>      | <b>20.3</b>      | <b>17.1</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$148,467</b> | <b>\$185,784</b> | <b>\$129,676</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>58.8</b>      | <b>73.4</b>      | <b>70.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$186,713</b> | <b>\$279,973</b> | <b>\$181,651</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Franklin Towne Charter Elementary School

School Code: X03  
 Sector: Charter  
 Address: 4259 Richmond St., 19137  
 Phone/Fax: 215-289-3389 / 215-288-4041  
 Website: es.franklintowne.org

Report Type: K8 School (K-8)  
 Peer Group: 8  
 Enrollment: 908  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 65% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 57% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: 50% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 91% Model

The Climate domain measures school climate and student and parent/guardian engagement.





# Franklin Towne Charter High School

School Code: W31  
 Sector: Charter  
 Address: 5301 Tacony St. Box 310, 19137  
 Phone/Fax: 215-289-5000 / 215-535-8910  
 Website: www.franklintowne.org

Report Type: High School (9-12)  
 Peer Group: 5  
 Enrollment: 1,198  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 83% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 68% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: 100% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.



### College & Career: 64% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



# Keystone Academy Charter School

School Code: W89  
 Sector: Charter  
 Address: 6660 Keystone St., 19135  
 Phone/Fax: 215-332-2111 / 215-332-2840  
 Website: www.keystoneacademycs.org

Report Type: K8 School (K-8)  
 Peer Group: 9  
 Enrollment: 595  
 Admissions Category: Citywide  
 Turnaround Model: N/A

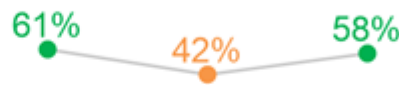
## Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 58% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



24th  
out of 138      8th  
out of 18

### Achievement: 47% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13th  
out of 138      4th  
out of 18

### Progress: 57% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53rd  
out of 132      13th  
out of 18

### Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



37th  
out of 140      8th  
out of 18

## Maritime Academy Charter School (MACHS)

School Code: W66  
 Sector: Charter  
 Address: 2275 Bridge St., 19137  
 Phone/Fax: 215-535-4555 / 215-535-4398  
 Website: www.maritimecharter.org

Report Type: K8 School (2-8)  
 Peer Group: 9  
 Enrollment: 536  
 Admissions Category: Citywide  
 Turnaround Model: N/A

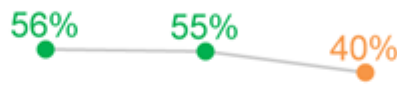
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 40% WATCH

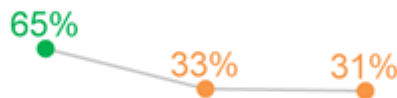
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



63rd  
out of 138      16th  
out of 18

### Achievement: 31% Watch

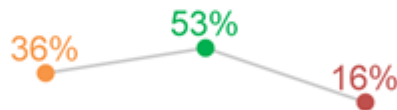
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



26th  
out of 138      11th  
out of 18

### Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



98th  
out of 132      16th  
out of 18

### Climate: 77% Model

The Climate domain measures school climate and student and parent/guardian engagement.



28th  
out of 140      5th  
out of 18

## New Foundations Charter School

School Code: W34  
 Sector: Charter  
 Address: 8001 Torresdale Ave., 19136  
 Phone/Fax: 215-624-8100 / 215-624-0600  
 Website: www.nfcsonline.org

Report Type: High School (9-12)  
 Peer Group: 5  
 Enrollment: 746  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 59% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



11th  
out of 83

7th  
out of 10

### Achievement: 33% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14th  
out of 79

8th  
out of 10

### Progress: 72% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



10th  
out of 83

2nd  
out of 10

### Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



17th  
out of 84

9th  
out of 10

### College & Career: 53% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



23rd  
out of 77

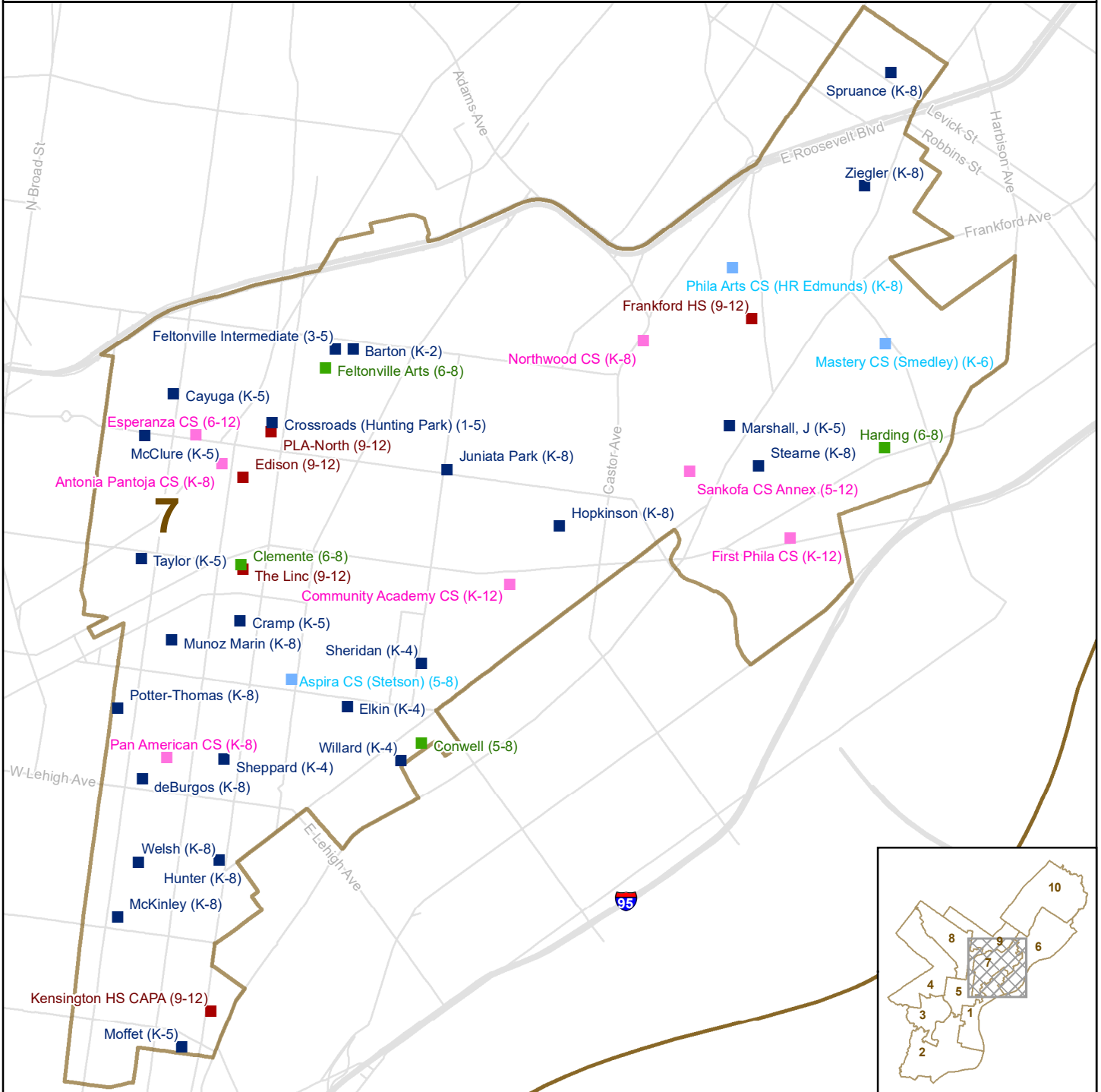
8th  
out of 9

# COUNCIL DISTRICT 7

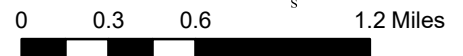
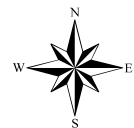
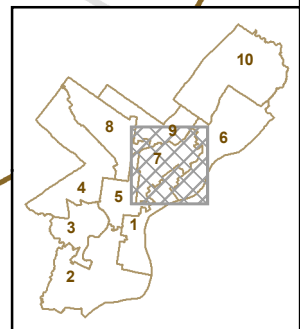


# THE SCHOOL DISTRICT OF PHILADELPHIA

7th Councilmanic District - Schools (2017/18)



- |   |   |
|---|---|
| <span style="color: blue;">■</span> Elementary School | <span style="color: pink;">■</span> Charter   |
| <span style="color: darkblue;">■</span> K-8 School    | <span style="color: lightblue;">■</span> Charter (Renaissance)  |
| <span style="color: green;">■</span> Middle School    | <span style="border: 1px solid brown; display: inline-block; width: 10px; height: 10px;"></span> City Council |
| <span style="color: red;">■</span> Middle Secondary   |   |
| <span style="color: darkred;">■</span> High School    |   |





## 7th Councilmanic District

### List of Schools

| ID                           | Name                       | Type              | Address                     | Yr Open | Grades |
|------------------------------|----------------------------|-------------------|-----------------------------|---------|--------|
| <b>District</b>              |                            |                   |                             |         |        |
| 7200                         | Barton, Clara              | Elementary School | Rosehill St & Wyoming Ave   | 1925    | K-2    |
| 5490                         | Cayuga                     | Elementary School | 05th St & Cayuga St         | 1950    | K-5    |
| 7730                         | Clemente, Roberto          | Middle School     | 05th St & Luzerne St        | 1916    | 6-8    |
| 5230                         | Conwell, Russell           | Middle School     | Jasper St & Clearfield St   | 1926    | 5-8    |
| 5470                         | Cramp, William             | Elementary School | Howard St & Ontario St      | 1969    | K-5    |
| 5170                         | deBurgos, Julia            | K-8 School        | 04th St & Lehigh Ave        | 1903    | K-8    |
| 5020                         | Edison, Thomas A           | High School       | Front St & Luzerne St       | 1985    | 9-12   |
| 5260                         | Elkin, Lewis               | Elementary School | D St & Allegheny Ave        | 1973    | K-4    |
| 7500                         | Feltonville Arts           | Middle School     | B St & Wyoming Ave          | 1993    | 6-8    |
| 7310                         | Feltonville Intermediate   | Elementary School | B St & Wyoming Ave          | 1908    | 3-5    |
| 7010                         | Frankford HS               | High School       | Oxford Ave & Wakeling St    | 1914    | 9-12   |
| 7110                         | Harding, Warren G          | Middle School     | Torresdale Ave & Wakeling   | 1924    | 6-8    |
| 7300                         | Hopkinson, Francis         | K-8 School        | L St & Luzerne St           | 1927    | K-8    |
| 5330                         | Hunter, William H          | K-8 School        | Mascher St & Dauphin St     | 1909    | K-8    |
| 7150                         | Juniata Park Academy       | K-8 School        | G St & Hunting Park Ave     | 2007    | K-8    |
| 5520                         | Kensington HS CAPA         | High School       | Front St & Palmer Ave       | 2005    | 9-12   |
| 7360                         | Marshall, John             | Elementary School | Sellers St & Griscom St     | 1909    | K-5    |
| 7380                         | McClure, Alexander K       | Elementary School | 06th St & Hunting Park Ave  | 1910    | K-5    |
| 5350                         | McKinley, William          | K-8 School        | Orkney St & Diamond St      | 1970    | K-8    |
| 5370                         | Moffet, John               | Elementary School | Howard St & Oxford St       | 1973    | K-5    |
| 5680                         | Munoz-Marin, Luis          | K-8 School        | 03rd St & Ontario St        | 1997    | K-8    |
| 8470                         | PLA-North                  | Middle Secondary  | Front St & Hunting Park Ave | 2009    | 9-12   |
| 5390                         | Potter-Thomas              | K-8 School        | 06th St & Indiana Ave       | 1967    | K-8    |
| 5410                         | Sheppard, Isaac            | Elementary School | Howard St & Cambria St      | 1898    | K-4    |
| 5530                         | Sheridan, Philip H         | Elementary School | G St & Ontario St           | 1899    | K-4    |
| 8350                         | Spruance, Gilbert          | K-8 School        | Levick St & Horrocks St     | 1949    | K-8    |
| 7290                         | Stearne, Allen M           | K-8 School        | Hedge St & Unity St         | 1968    | K-8    |
| 7440                         | Taylor, Bayard             | Elementary School | Randolph St & Erie Ave      | 1907    | K-5    |
| 5660                         | The Linc                   | High School       | 05th St & Luzerne St        | 2014    | 9-12   |
| 5420                         | Welsh, John                | K-8 School        | 04th St & York St           | 1966    | K-8    |
| 5440                         | Willard, Frances           | Elementary School | Emerald St & Orleans St     | 1907    | K-4    |
| 7460                         | Ziegler, William H         | K-8 School        | Saul St & Comly St          | 1957    | K-8    |
| <b>Charter (Renaissance)</b> |                            |                   |                             |         |        |
| 3406                         | Aspira CS (Stetson)        | Middle School     | B St & Allegheny Ave        | 2010    | 5-8    |
| 3409                         | Mastery CS (Smedley)       | Elementary School | Bridge St & Mulberry St     | 2010    | K-6    |
| 3422                         | Phila Arts CS (HR Edmunds) | K-8 School        | Large St & Dyre St          | 2012    | K-8    |
| <b>Charter</b>               |                            |                   |                             |         |        |
| 3395                         | Antonia Pantoja CS         | K-8 School        | N American St & W Hunting   | 2008    | K-8    |
| 3301                         | Community Academy CS       | K-12 School       | J St & E Erie Ave           | 1997    | K-12   |
| 3333                         | Esperanza CS               | Middle Secondary  | 03rd St & W Hunting Park A  | 2000    | 6-12   |

## 7th Councilmanic District

### List of Schools

| <b>ID</b>      | <b>Name</b>     | <b>Type</b> | <b>Address</b>            | <b>Yr Open</b> | <b>Grades</b> |
|----------------|-----------------|-------------|---------------------------|----------------|---------------|
| <b>Charter</b> |                 |             |                           |                |               |
| 3364           | First Phila CS  | K-12 School | Pennway St & Unruh St     | 2002           | K-12          |
| 3386           | Northwood CS    | K-8 School  | Castor Ave & Orthodox St  | 2005           | K-8           |
| 3394           | Pan American CS | K-8 School  | N American St & W Somerse | 2008           | K-8           |



## Clara Barton School

School Code: 720  
 Sector: District  
 Address: 4600 Rosehill St., 19120  
 Phone/Fax: 215-456-3007 / 215-456-5578  
 Website: www.philasd.org/schools/barton

Report Type: Elementary School (K-2)  
 Peer Group: 1  
 Enrollment: 807  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL:

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

\*Insufficient Data

### Achievement:

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

\*Insufficient Data

### Progress:

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

\*Insufficient Data

### Climate: 66% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



19th  
out of 62

3rd  
out of 18

# 2017-2018 School Budget

## Clara Barton School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 7200              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 86.58%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 853  | 754  | 738            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 29.4            | 27.0            | 26.0            |
| Teachers - Special Education                           | 4.0             | 2.8             | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.4             | 1.2             | 1.2             |
| Nurses/Health Services                                 | 1.0             | 2.0             | 2.0             |
| Classroom Assistants/Teacher Assistants                | 9.0             | 4.0             | 4.0             |
| Secretaries  | 1.0             | 2.0             | 2.0             |
| Support Services Assistants                            | 1.0             | 4.0             | 2.0             |
| Student Climate Staff                                  | 6.0             | 6.0             | 5.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>53.8</b>     | <b>50.0</b>     | <b>46.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$29,692</b> | <b>\$72,244</b> | <b>\$45,765</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 13.6             | 12.0             | 13.0             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.2              | 1.2              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 0.0              | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 0.0              |
| Other  | 0.0              | 1.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>13.6</b>      | <b>13.4</b>      | <b>14.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$225,390</b> | <b>\$215,901</b> | <b>\$188,838</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>67.4</b>      | <b>63.4</b>      | <b>60.4</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$255,082</b> | <b>\$288,145</b> | <b>\$234,603</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Cayuga School

School Code: 549  
 Sector: District  
 Address: 4344-4358 N. 5th St., 19140  
 Phone/Fax: 215-456-3167 / 215-456-5622  
 Website: www.philasd.org/schools/cayuga

Report Type: Elementary School (K-5)  
 Peer Group: 1  
 Enrollment: 450  
 Admissions Category: Neighborhood  
 Turnaround Model: Promise Academy

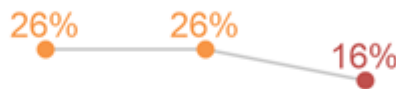
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

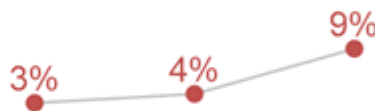


50th  
out of 60

12th  
out of 17

### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

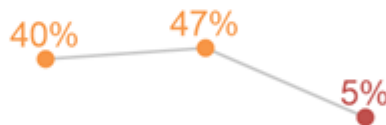


43rd  
out of 60

8th  
out of 17

### Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55th  
out of 59

16th  
out of 17

### Climate: 36% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



47th  
out of 62

10th  
out of 18

# 2017-2018 School Budget

## Cayuga School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 5490              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 89.36%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 447  | 468  | 498            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 1.0              | 2.0              | 1.0             |
| Teachers - Regular Education                           | 23.6             | 20.5             | 21.7            |
| Teachers - Special Education                           | 2.0              | 2.8              | 5.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.0              | 2.0              | 1.0             |
| Nurses/Health Services                                 | 0.4              | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 1.0              | 4.0              | 4.0             |
| Secretaries  | 1.0              | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0              | 1.0              | 0.0             |
| Student Climate Staff                                  | 5.0              | 7.0              | 7.0             |
| Other  | 0.0              | 0.2              | 0.6             |
| <b>Total Positions</b>                                 | <b>36.0</b>      | <b>41.5</b>      | <b>42.3</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$121,826</b> | <b>\$141,735</b> | <b>\$85,131</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 5.8              | 8.8              | 11.0             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0              | 0.0              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 0.0              | 3.0              | 3.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 0.0              |
| Other  | 0.0              | 0.0              | 0.6              |
| <b>Total Positions</b>                                 | <b>5.8</b>       | <b>12.0</b>      | <b>14.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$107,654</b> | <b>\$121,299</b> | <b>\$125,089</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>41.8</b>      | <b>53.5</b>      | <b>56.9</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$229,480</b> | <b>\$263,034</b> | <b>\$210,220</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# Roberto Clemente School

School Code: 773  
 Sector: District  
 Address: 122 W. Erie Ave., 19140  
 Phone/Fax: 215-291-5400 / 215-291-5421  
 Website: www.philasd.org/schools/clemente

Report Type: Middle School (6-8)  
 Peer Group: 1  
 Enrollment: 448  
 Admissions Category: Neighborhood  
 Turnaround Model: Promise Academy

## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 9% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

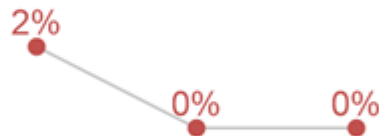


33rd  
out of 37

12th  
out of 14

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



37th  
out of 37

14th  
out of 14

### Progress: 10% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24th  
out of 34

8th  
out of 12

### Climate: 16% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



31st  
out of 36

12th  
out of 14

# 2017-2018 School Budget

## Roberto Clemente School

| Basic Information                |               |
|----------------------------------|---------------|
| Council District                 | 7th           |
| Organization Code                | 7730          |
| School Level                     | Middle School |
| Economically Disadvantaged Rate* | 89.72%        |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 518  | 487  | 473            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0              | 1.0              | 1.0              |
| Teachers - Regular Education                           | 25.4             | 23.4             | 23.7             |
| Teachers - Special Education                           | 9.0              | 5.8              | 7.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.0              | 2.0              | 3.0              |
| Nurses/Health Services                                 | 1.0              | 0.5              | 0.5              |
| Classroom Assistants/Teacher Assistants                | 6.0              | 5.0              | 6.0              |
| Secretaries  | 1.0              | 2.0              | 2.0              |
| Support Services Assistants                            | 2.0              | 0.0              | 0.0              |
| Student Climate Staff                                  | 2.0              | 2.0              | 2.6              |
| Other  | 0.0              | 1.2              | 0.2              |
| <b>Total Positions</b>                                 | <b>49.4</b>      | <b>42.9</b>      | <b>46.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$197,775</b> | <b>\$191,294</b> | <b>\$123,257</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 2.0             | 2.2              | 2.4              |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 1.0              | 2.0              |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0              |
| Secretaries  | 0.0             | 0.0              | 0.0              |
| Support Services Assistants                            | 4.0             | 1.0              | 2.0              |
| Student Climate Staff                                  | 0.0             | 0.0              | 2.4              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>6.0</b>      | <b>5.4</b>       | <b>9.8</b>       |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$70,701</b> | <b>\$262,574</b> | <b>\$193,694</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>55.4</b>      | <b>48.3</b>      | <b>55.8</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$268,476</b> | <b>\$453,868</b> | <b>\$316,951</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Russell H. Conwell School

School Code: 523  
 Sector: District  
 Address: 1849 E. Clearfield St., 19134  
 Phone/Fax: 215-291-4722 / 215-291-5019  
 Website: www.philasd.org/schools/conwell

Report Type: Middle School (5-8)  
 Peer Group: 1  
 Enrollment: 489  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

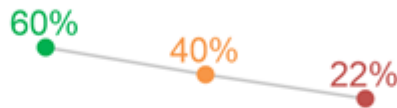
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

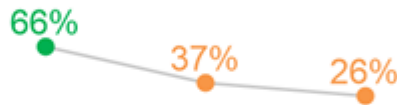


23rd  
out of 37

7th  
out of 14

### Achievement: 26% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7th  
out of 37

1st  
out of 14

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34th  
out of 34

12th  
out of 12

### Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



20th  
out of 36

5th  
out of 14

# 2017-2018 School Budget

## Russell H. Conwell School

| Basic Information                |               |
|----------------------------------|---------------|
| Council District                 | 7th           |
| Organization Code                | 5230          |
| School Level                     | Middle School |
| Economically Disadvantaged Rate* | 79.66%        |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 601  | 408  | 378            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 29.0            | 20.4            | 18.1            |
| Teachers - Special Education                           | 1.0             | 0.8             | 2.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 4.0             | 4.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.5             | 0.0             |
| Student Climate Staff                                  | 8.0             | 1.0             | 2.0             |
| Other  | 0.0             | 0.1             | 0.2             |
| <b>Total Positions</b>                                 | <b>42.0</b>     | <b>30.8</b>     | <b>30.3</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$16,653</b> | <b>\$86,960</b> | <b>\$32,162</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget    | FY18 Budget    |
|--|-----------------|----------------|----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0            | 0.0            |
| Teachers - Regular Education                           | 2.2             | 1.0            | 0.5            |
| Teachers - Special Education                           | 0.0             | 1.2            | 1.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0            | 0.0            |
| Nurses/Health Services                                 | 0.0             | 0.0            | 0.0            |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0            | 0.0            |
| Secretaries  | 0.0             | 0.0            | 0.0            |
| Support Services Assistants                            | 3.0             | 1.5            | 2.0            |
| Student Climate Staff                                  | 0.0             | 1.0            | 0.0            |
| Other  | 0.0             | 0.9            | 0.8            |
| <b>Total Positions</b>                                 | <b>5.2</b>      | <b>5.6</b>     | <b>4.4</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$63,620</b> | <b>\$7,701</b> | <b>\$4,768</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>47.2</b>     | <b>36.4</b>     | <b>34.6</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$80,273</b> | <b>\$94,661</b> | <b>\$36,930</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## William Cramp School

School Code: 547  
 Sector: District  
 Address: 3449 N. Mascher St., 19140  
 Phone/Fax: 215-291-4704 / 215-291-5694  
 Website: www.philasd.org/schools/cramp

Report Type: Elementary School (K-5)  
 Peer Group: 1  
 Enrollment: 537  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

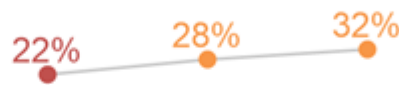
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30th  
out of 60

6th  
out of 17

### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

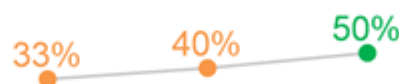


53rd  
out of 60

13th  
out of 17

### Progress: 50% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

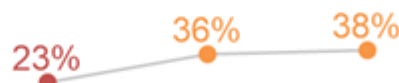


15th  
out of 59

4th  
out of 17

### Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



46th  
out of 62

9th  
out of 18

# 2017-2018 School Budget

## William Cramp School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 5470              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 92.23%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 617  | 527  | 500            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget    | FY17 Budget      | FY18 Budget     |
|--|----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 1.0            | 1.0              | 1.0             |
| Teachers - Regular Education                           | 25.7           | 21.8             | 22.0            |
| Teachers - Special Education                           | 5.0            | 5.8              | 6.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2            | 0.5              | 0.7             |
| Nurses/Health Services                                 | 1.0            | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 7.0            | 5.0              | 5.0             |
| Secretaries  | 1.0            | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0            | 0.0              | 0.0             |
| Student Climate Staff                                  | 5.0            | 5.0              | 7.0             |
| Other  | 0.0            | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>46.9</b>    | <b>41.1</b>      | <b>43.7</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$9,950</b> | <b>\$112,429</b> | <b>\$77,283</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget      |
|--|------------------|-----------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0              |
| Teachers - Regular Education                           | 8.1              | 6.2             | 4.2              |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.7             | 0.7              |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0              |
| Secretaries  | 0.0              | 0.0             | 0.0              |
| Support Services Assistants                            | 4.0              | 6.0             | 5.0              |
| Student Climate Staff                                  | 0.0              | 0.0             | 0.0              |
| Other  | 1.0              | 1.0             | 1.0              |
| <b>Total Positions</b>                                 | <b>13.1</b>      | <b>14.1</b>     | <b>10.9</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$185,858</b> | <b>\$63,420</b> | <b>\$189,619</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>60.0</b>      | <b>55.2</b>      | <b>54.6</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$195,808</b> | <b>\$175,849</b> | <b>\$266,902</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Julia de Burgos School

School Code: 517  
 Sector: District  
 Address: 401 W. Lehigh Ave., 19133  
 Phone/Fax: 215-291-4065 / 215-291-4084  
 Website: www.philasd.org/schools/deburgos

Report Type: K8 School (K-8)  
 Peer Group: 3  
 Enrollment: 851  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 11% INTERVENE

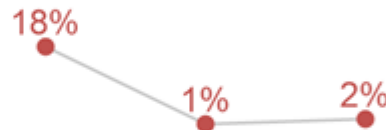
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



125th out of 138    16th out of 17

### Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



128th out of 138    16th out of 17

### Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



126th out of 132    16th out of 17

### Climate: 28% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



101st out of 140    15th out of 17



# 2017-2018 School Budget

## Julia de Burgos School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 5170              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 89.31%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 834  | 868  | 879            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 2.0              | 2.0             |
| Teachers - Regular Education                           | 36.7            | 38.1             | 40.2            |
| Teachers - Special Education                           | 8.0             | 9.8              | 12.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.0              | 0.0             |
| Nurses/Health Services                                 | 1.0             | 3.0              | 3.1             |
| Classroom Assistants/Teacher Assistants                | 7.0             | 16.0             | 17.0            |
| Secretaries  | 1.0             | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0             | 1.0              | 1.4             |
| Student Climate Staff                                  | 9.0             | 1.0              | 0.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>65.7</b>     | <b>71.9</b>      | <b>76.7</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$62,148</b> | <b>\$300,669</b> | <b>\$78,886</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 9.6              | 6.0             | 5.0             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.5             | 1.0             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 4.0              | 3.0             | 5.6             |
| Student Climate Staff                                  | 0.0              | 7.0             | 10.0            |
| Other  | 0.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>13.6</b>      | <b>17.7</b>     | <b>21.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$121,273</b> | <b>\$91,088</b> | <b>\$73,891</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>79.3</b>      | <b>89.6</b>      | <b>98.3</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$183,421</b> | <b>\$391,757</b> | <b>\$152,777</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Thomas A. Edison High School

School Code: 502  
 Sector: District  
 Address: 151 W. Luzerne St., 19140  
 Phone/Fax: 215-324-9599 / 215-329-5824  
 Website: www.philasd.org/schools/edison

Report Type: High School (9-12)  
 Peer Group: 1  
 Enrollment: 1,254  
 Admissions Category: Neighborhood  
 Turnaround Model: Promise Academy

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

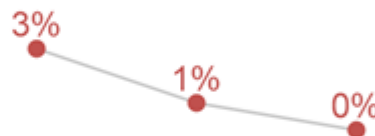


76th  
out of 83

10th  
out of 12

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



72nd  
out of 79

12th  
out of 12

### Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



68th  
out of 83

9th  
out of 12

### Climate: 7% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

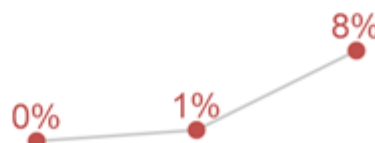


80th  
out of 84

11th  
out of 12

### College & Career: 8% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



62nd  
out of 77

5th  
out of 11

# 2017-2018 School Budget

## Thomas A. Edison High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 7th         |
| Organization Code                | 5020        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 83.10%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17  | FY18 Projected |
|--------------|-------|-------|----------------|
| Enrollment** | 1,331 | 1,042 | 909            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 3.0              | 3.0              |
| Teachers - Regular Education                           | 32.7            | 55.0             | 51.3             |
| Teachers - Special Education                           | 21.0            | 25.8             | 24.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 3.0             | 3.1              | 4.1              |
| Nurses/Health Services                                 | 2.0             | 2.0              | 1.6              |
| Classroom Assistants/Teacher Assistants                | 5.0             | 21.0             | 20.0             |
| Secretaries  | 1.0             | 2.0              | 2.0              |
| Support Services Assistants                            | 10.0            | 4.0              | 2.0              |
| Student Climate Staff                                  | 9.0             | 6.0              | 4.0              |
| Other  | 0.0             | 0.2              | 0.2              |
| <b>Total Positions</b>                                 | <b>85.7</b>     | <b>122.1</b>     | <b>112.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$49,903</b> | <b>\$212,798</b> | <b>\$111,593</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 1.0              | 1.0              |
| Teachers - Regular Education                           | 8.0              | 7.3              | 6.0              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 2.1              | 2.1              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 13.0             | 3.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 0.0              | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 3.0              |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>21.0</b>      | <b>13.6</b>      | <b>12.1</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$170,380</b> | <b>\$795,846</b> | <b>\$613,737</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget        | FY18 Budget      |
|--|------------------|--------------------|------------------|
| <b>Total Positions</b>                                       | <b>106.7</b>     | <b>135.7</b>       | <b>124.3</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$220,283</b> | <b>\$1,008,644</b> | <b>\$725,330</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Lewis Elkin School

School Code: 526  
 Sector: District  
 Address: 3199 D St., 19134  
 Phone/Fax: 215-291-4701 / 215-291-4876  
 Website: www.philasd.org/schools/elkin

Report Type: Elementary School (K-4)  
 Peer Group: 1  
 Enrollment: 872  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

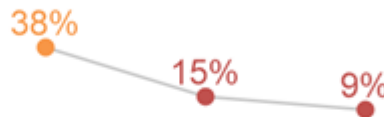
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 9% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

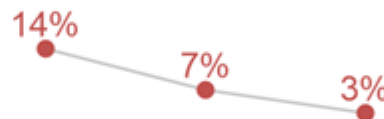


57th  
out of 60

16th  
out of 17

#### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

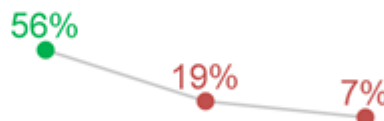


58th  
out of 60

17th  
out of 17

#### Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51st  
out of 59

14th  
out of 17

#### Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



56th  
out of 62

16th  
out of 18

# 2017-2018 School Budget

## Lewis Elkin School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 5260              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 90.95%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 903  | 857  | 862            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 2.0              | 2.0              |
| Teachers - Regular Education                           | 37.1            | 36.8             | 37.7             |
| Teachers - Special Education                           | 3.0             | 4.8              | 5.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.5              | 1.0              |
| Nurses/Health Services                                 | 1.0             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 0.0             | 1.0              | 1.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 1.0              |
| Student Climate Staff                                  | 9.0             | 12.0             | 3.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>54.1</b>     | <b>59.0</b>      | <b>52.7</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$22,405</b> | <b>\$165,875</b> | <b>\$160,895</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 10.1             | 11.6             | 9.6              |
| Teachers - Special Education                           | 0.0              | 1.2              | 1.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0              | 1.7              | 2.0              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 6.0              | 5.0              | 6.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 6.0              |
| Other  | 0.0              | 1.0              | 2.0              |
| <b>Total Positions</b>                                 | <b>17.1</b>      | <b>20.6</b>      | <b>26.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$278,284</b> | <b>\$172,000</b> | <b>\$129,721</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>71.2</b>      | <b>79.6</b>      | <b>79.3</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$300,689</b> | <b>\$337,875</b> | <b>\$290,616</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Feltonville School of Arts and Sciences

School Code: 750  
 Sector: District  
 Address: 210 E. Courtland St., 19120  
 Phone/Fax: 215-456-5603 / 215-456-5614  
 Website: [www.philasd.org/schools/feltonville-arts-and-sciences](http://www.philasd.org/schools/feltonville-arts-and-sciences)

Report Type: Middle School (6-8)  
 Peer Group: 1  
 Enrollment: 518  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

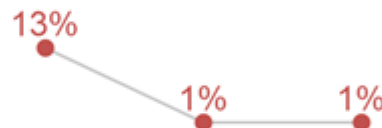


28th  
out of 37

10th  
out of 14

### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



28th  
out of 37

10th  
out of 14

### Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



26th  
out of 34

9th  
out of 12

### Climate: 32% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



28th  
out of 36

10th  
out of 14

# 2017-2018 School Budget

## Feltonville School of Arts and Sciences

| Basic Information                |               |
|----------------------------------|---------------|
| Council District                 | 7th           |
| Organization Code                | 7500          |
| School Level                     | Middle School |
| Economically Disadvantaged Rate* | 82.91%        |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 596  | 549  | 588            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 28.0            | 26.5             | 29.5             |
| Teachers - Special Education                           | 8.0             | 5.8              | 6.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.9             | 0.5              | 0.2              |
| Nurses/Health Services                                 | 0.5             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 2.0             | 9.0              | 9.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 4.0             | 1.5              | 1.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>45.4</b>     | <b>46.2</b>      | <b>48.8</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$26,881</b> | <b>\$190,832</b> | <b>\$200,311</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 2.3              | 2.8             | 2.8             |
| Teachers - Special Education                           | 0.0              | 1.2             | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.2              | 0.8             | 1.2             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 1.0              | 1.0             | 1.0             |
| Student Climate Staff                                  | 0.0              | 2.5             | 4.0             |
| Other  | 0.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>3.5</b>       | <b>8.3</b>      | <b>9.9</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$136,255</b> | <b>\$87,089</b> | <b>\$72,507</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>48.9</b>      | <b>54.5</b>      | <b>58.7</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$163,136</b> | <b>\$277,921</b> | <b>\$272,818</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



## Feltonville Intermediate School

School Code: 731  
 Sector: District  
 Address: 238 E. Wyoming Ave., 19120  
 Phone/Fax: 215-456-3012 / 215-456-0122  
 Website: [www.philasd.org/schools/feltonville-intermediate](http://www.philasd.org/schools/feltonville-intermediate)

Report Type: Elementary School (3-5)  
 Peer Group: 1  
 Enrollment: 726  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 48% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



12th  
out of 60

1st  
out of 17

### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

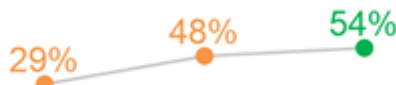


42nd  
out of 60

7th  
out of 17

### Progress: 54% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



13th  
out of 59

3rd  
out of 17

### Climate: 77% Model

The Climate domain measures school climate and student and parent/guardian engagement.



11th  
out of 62

1st  
out of 18

# 2017-2018 School Budget

## Feltonville Intermediate School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 7310              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 85.92%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 671  | 773  | 747            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 2.0             |
| Teachers - Regular Education                           | 28.9            | 34.4             | 34.4            |
| Teachers - Special Education                           | 6.0             | 3.8              | 5.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.9             | 2.3              | 1.4             |
| Nurses/Health Services                                 | 0.5             | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 8.0             | 9.0              | 7.0             |
| Secretaries  | 1.0             | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0             | 1.0              | 0.0             |
| Student Climate Staff                                  | 6.0             | 7.0              | 7.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>52.3</b>     | <b>60.5</b>      | <b>58.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$12,827</b> | <b>\$141,447</b> | <b>\$43,490</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 0.0             |
| Teachers - Regular Education                           | 3.8             | 4.0              | 4.0             |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.1              | 1.2             |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0             |
| Secretaries  | 0.0             | 0.0              | 0.0             |
| Support Services Assistants                            | 3.0             | 4.0              | 5.0             |
| Student Climate Staff                                  | 0.0             | 0.0              | 0.0             |
| Other  | 0.0             | 0.8              | 1.0             |
| <b>Total Positions</b>                                 | <b>6.8</b>      | <b>9.2</b>       | <b>11.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$92,295</b> | <b>\$117,209</b> | <b>\$95,750</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>59.1</b>      | <b>69.6</b>      | <b>70.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$105,122</b> | <b>\$258,656</b> | <b>\$139,240</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Frankford High School

School Code: 701  
 Sector: District  
 Address: 5000 Oxford Ave., 19124  
 Phone/Fax: 215-537-2519 / 215-537-2598  
 Website: www.philasd.org/schools/frankford

Report Type: High School (9-12)  
 Peer Group: 1  
 Enrollment: 1,131  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

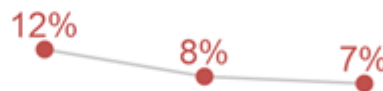
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



80th  
out of 83

12th  
out of 12

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

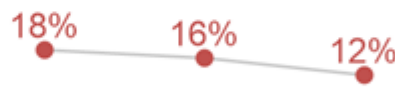


54th  
out of 79

8th  
out of 12

### Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

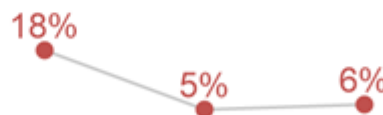


70th  
out of 83

10th  
out of 12

### Climate: 6% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

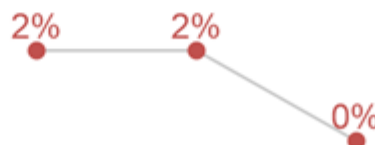


81st  
out of 84

12th  
out of 12

### College & Career: 0% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



77th  
out of 77

11th  
out of 11

# 2017-2018 School Budget

## Frankford High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 7th         |
| Organization Code                | 7010        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 79.09%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17  | FY18 Projected |
|--------------|-------|-------|----------------|
| Enrollment** | 1,358 | 1,064 | 1,041          |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 2.0              | 2.0              |
| Teachers - Regular Education                           | 51.0            | 44.7             | 48.1             |
| Teachers - Special Education                           | 23.0            | 20.8             | 21.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.8             | 1.5              | 2.1              |
| Nurses/Health Services                                 | 1.2             | 1.2              | 1.4              |
| Classroom Assistants/Teacher Assistants                | 11.0            | 25.0             | 26.0             |
| Secretaries  | 2.0             | 2.0              | 2.0              |
| Support Services Assistants                            | 0.0             | 1.0              | 0.0              |
| Student Climate Staff                                  | 10.0            | 11.0             | 11.0             |
| Other  | 0.5             | 0.5              | 0.5              |
| <b>Total Positions</b>                                 | <b>103.5</b>    | <b>109.7</b>     | <b>114.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$39,326</b> | <b>\$249,528</b> | <b>\$163,429</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 1.0              | 1.0              |
| Teachers - Regular Education                           | 7.4              | 7.8              | 8.2              |
| Teachers - Special Education                           | 0.0              | 1.2              | 1.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.8              | 3.1              | 3.3              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 10.0             | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 4.0              | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 0.0              |
| Other  | 1.0              | 1.0              | 1.0              |
| <b>Total Positions</b>                                 | <b>24.2</b>      | <b>14.2</b>      | <b>14.5</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$257,237</b> | <b>\$120,784</b> | <b>\$129,737</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>127.7</b>     | <b>123.8</b>     | <b>128.6</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$296,563</b> | <b>\$370,312</b> | <b>\$293,166</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Warren G. Harding School

School Code: 711  
 Sector: District  
 Address: 2000 Wakeling St., 19124  
 Phone/Fax: 215-537-2528 / 215-537-2850  
 Website: www.philasd.org/schools/harding

Report Type: Middle School (6-8)  
 Peer Group: 1  
 Enrollment: 775  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

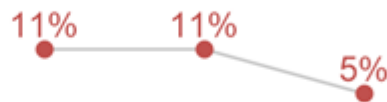
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 5% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

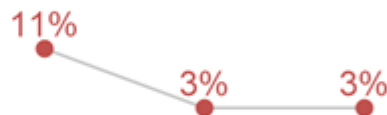


36th  
out of 37

13th  
out of 14

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

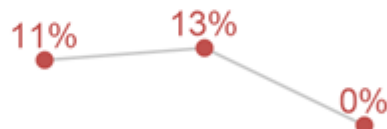


23rd  
out of 37

8th  
out of 14

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34th  
out of 34

12th  
out of 12

### Climate: 13% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



32nd  
out of 36

13th  
out of 14

# 2017-2018 School Budget

## Warren G. Harding School

| Basic Information                |               |
|----------------------------------|---------------|
| Council District                 | 7th           |
| Organization Code                | 7110          |
| School Level                     | Middle School |
| Economically Disadvantaged Rate* | 82.65%        |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 919  | 703  | 696            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 1.0             | 3.0              |
| Teachers - Regular Education                           | 41.0            | 33.3            | 34.7             |
| Teachers - Special Education                           | 16.0            | 13.8            | 14.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.4             | 1.1             | 1.1              |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 19.0            | 19.0            | 19.0             |
| Secretaries  | 2.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 0.0             | 1.0             | 1.0              |
| Student Climate Staff                                  | 14.0            | 9.0             | 7.0              |
| Other  | 0.0             | 0.0             | 0.0              |
| <b>Total Positions</b>                                 | <b>96.4</b>     | <b>80.2</b>     | <b>81.8</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$22,532</b> | <b>\$48,345</b> | <b>\$141,807</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 0.0              |
| Teachers - Regular Education                           | 4.6             | 5.1              | 3.9              |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.1              | 0.1              |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0              |
| Secretaries  | 0.0             | 0.0              | 0.0              |
| Support Services Assistants                            | 1.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0             | 0.0              | 3.0              |
| Other  | 0.0             | 0.0              | 1.0              |
| <b>Total Positions</b>                                 | <b>5.6</b>      | <b>5.4</b>       | <b>8.0</b>       |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$73,515</b> | <b>\$111,403</b> | <b>\$122,395</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>102.0</b>    | <b>85.6</b>      | <b>89.8</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$96,047</b> | <b>\$159,748</b> | <b>\$264,202</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Francis Hopkinson School

School Code: 730  
 Sector: District  
 Address: 4001 L St., 19124  
 Phone/Fax: 215-537-2526 / 215-537-2900  
 Website: www.philasd.org/schools/hopkinson

Report Type: K8 School (K-8)  
 Peer Group: 3  
 Enrollment: 917  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



86th out of 138      9th out of 17

### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



108th out of 138      14th out of 17

### Progress: 48% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



69th out of 132      8th out of 17

### Climate: 31% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



96th out of 140      14th out of 17



# 2017-2018 School Budget

## Francis Hopkinson School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 7300              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 84.73%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 961  | 927  | 919            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 1.0              | 1.4              |
| Teachers - Regular Education                           | 38.6            | 42.2             | 40.0             |
| Teachers - Special Education                           | 9.0             | 8.8              | 8.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.6             | 1.4              | 1.4              |
| Nurses/Health Services                                 | 1.2             | 1.2              | 1.2              |
| Classroom Assistants/Teacher Assistants                | 6.0             | 5.0              | 5.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 3.0              | 5.0              |
| Student Climate Staff                                  | 8.0             | 6.0              | 10.0             |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>67.4</b>     | <b>69.5</b>      | <b>73.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$42,694</b> | <b>\$194,344</b> | <b>\$114,830</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.6             |
| Teachers - Regular Education                           | 9.9              | 8.0             | 9.2             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5              | 4.2             | 2.2             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0              | 3.0             | 4.0             |
| Student Climate Staff                                  | 0.0              | 0.0             | 0.0             |
| Other  | 0.0              | 0.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>10.4</b>      | <b>15.5</b>     | <b>17.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$112,198</b> | <b>\$93,531</b> | <b>\$86,177</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>77.8</b>      | <b>85.0</b>      | <b>90.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$154,892</b> | <b>\$287,875</b> | <b>\$201,007</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## William H. Hunter School

School Code: 533  
 Sector: District  
 Address: 2400 N. Front St., 19133  
 Phone/Fax: 215-291-4710 / 215-291-5177  
 Website: www.philasd.org/schools/hunter

Report Type: K8 School (K-8)  
 Peer Group: 3  
 Enrollment: 516  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

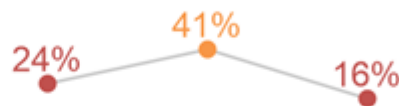
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



114th  
out of 138      13th  
out of 17

### Achievement: 8% Intervene

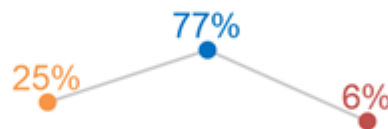
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



96th  
out of 138      11th  
out of 17

### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



120th  
out of 132      12th  
out of 17

### Climate: 35% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



89th  
out of 140      9th  
out of 17

# 2017-2018 School Budget

## William H. Hunter School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 5330              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 90.19%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 516  | 528  | 530            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget    | FY17 Budget     | FY18 Budget     |
|--|----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0            | 1.0             | 1.0             |
| Teachers - Regular Education                           | 22.9           | 22.5            | 22.2            |
| Teachers - Special Education                           | 8.0            | 6.8             | 8.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.7            | 1.0             | 1.2             |
| Nurses/Health Services                                 | 1.0            | 2.0             | 2.0             |
| Classroom Assistants/Teacher Assistants                | 10.0           | 17.0            | 18.0            |
| Secretaries  | 1.0            | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0            | 0.0             | 0.0             |
| Student Climate Staff                                  | 5.0            | 6.0             | 6.7             |
| Other  | 0.0            | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>49.6</b>    | <b>57.3</b>     | <b>60.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$5,122</b> | <b>\$52,329</b> | <b>\$33,335</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 5.6              | 5.4             | 5.6             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.0             | 1.1             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 4.0              | 3.0             | 3.0             |
| Student Climate Staff                                  | 0.0              | 2.0             | 1.3             |
| Other  | 0.0              | 1.0             | 0.9             |
| <b>Total Positions</b>                                 | <b>9.6</b>       | <b>12.6</b>     | <b>11.9</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$115,165</b> | <b>\$52,693</b> | <b>\$49,272</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| <b>Total Positions</b>                                       | <b>59.2</b>      | <b>69.9</b>      | <b>72.0</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$120,287</b> | <b>\$105,022</b> | <b>\$82,607</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Juniata Park Academy

School Code: 715  
 Sector: District  
 Address: 801 E. Hunting Park Ave., 19124  
 Phone/Fax: 215-289-7930 / 215-289-7949  
 Website: www.philasd.org/schools/juniatapark

Report Type: K8 School (K-8)  
 Peer Group: 7  
 Enrollment: 1,134  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 58% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



26th  
out of 138      1st  
out of 13

### Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



57th  
out of 138      5th  
out of 13

### Progress: 89% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



4th  
out of 132      2nd  
out of 13

### Climate: 60% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



56th  
out of 140      4th  
out of 13

# 2017-2018 School Budget

## Juniata Park Academy

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 7150              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 81.93%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17  | FY18 Projected |
|--------------|-------|-------|----------------|
| Enrollment** | 1,107 | 1,182 | 1,228          |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 2.0              | 2.0              |
| Teachers - Regular Education                           | 46.4            | 49.4             | 50.8             |
| Teachers - Special Education                           | 7.0             | 6.8              | 6.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 2.4              | 1.4              |
| Nurses/Health Services                                 | 1.0             | 1.0              | 1.1              |
| Classroom Assistants/Teacher Assistants                | 3.0             | 4.0              | 4.0              |
| Secretaries  | 1.0             | 1.0              | 2.0              |
| Support Services Assistants                            | 0.0             | 1.0              | 0.0              |
| Student Climate Staff                                  | 6.0             | 6.0              | 5.6              |
| Other  | 0.0             | 0.0              | 1.4              |
| <b>Total Positions</b>                                 | <b>67.6</b>     | <b>73.5</b>      | <b>74.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$47,243</b> | <b>\$334,734</b> | <b>\$131,715</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0             |
| Teachers - Regular Education                           | 8.1              | 9.0              | 8.8             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.2              | 0.2              | 1.2             |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0             |
| Secretaries  | 0.0              | 0.0              | 0.0             |
| Support Services Assistants                            | 4.0              | 1.0              | 4.0             |
| Student Climate Staff                                  | 0.0              | 0.0              | 2.4             |
| Other  | 0.0              | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>12.3</b>      | <b>10.5</b>      | <b>16.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$215,422</b> | <b>\$127,533</b> | <b>\$95,962</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>79.9</b>      | <b>84.0</b>      | <b>90.7</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$262,665</b> | <b>\$462,267</b> | <b>\$227,677</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# 2015-2016 School Progress Report

## Kensington High School for Creative and Performing Arts

School Code: 552  
 Sector: District  
 Address: 1901 N. Front St., 19122  
 Phone/Fax: 215-291-5010 / 215-291-6334  
 Website: kensingtoncapa.wix.com/kcapa

Report Type: High School (9-12)  
 Peer Group: 1  
 Enrollment: 508  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

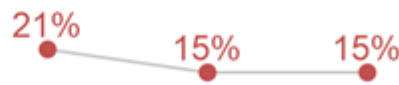
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



61st  
out of 83

4th  
out of 12

### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



43rd  
out of 79

3rd  
out of 12

### Progress: 17% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

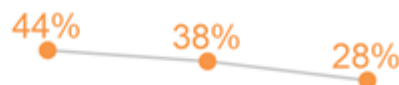


65th  
out of 83

7th  
out of 12

### Climate: 28% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



58th  
out of 84

4th  
out of 12

### College & Career: 8% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



60th  
out of 77

4th  
out of 11

# 2017-2018 School Budget

## Kensington High School for Creative and Performing Arts

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 7th         |
| Organization Code                | 5520        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 80.46%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 447  | 495  | 510            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 2.0             | 2.0             |
| Teachers - Regular Education                           | 19.7            | 21.9            | 23.9            |
| Teachers - Special Education                           | 7.0             | 7.8             | 8.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 0.4             | 1.6             |
| Nurses/Health Services                                 | 0.6             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 4.0             | 11.0            | 11.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 3.0             | 4.0             | 2.0             |
| Other  | 0.0             | 1.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>37.5</b>     | <b>50.1</b>     | <b>51.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$29,208</b> | <b>\$74,295</b> | <b>\$35,648</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 2.2             | 4.5             | 3.5             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 1.6             | 1.4             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 4.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>6.2</b>      | <b>6.3</b>      | <b>4.9</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$98,592</b> | <b>\$25,307</b> | <b>\$28,579</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>43.7</b>      | <b>56.4</b>     | <b>56.4</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$127,800</b> | <b>\$99,602</b> | <b>\$64,227</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# John Marshall School

School Code: 736  
 Sector: District  
 Address: 4500 Griscom St., 19124  
 Phone/Fax: 215-537-2521 / 215-537-2847  
 Website: www.philasd.org/schools/marshall

Report Type: Elementary School (K-5)  
 Peer Group: 1  
 Enrollment: 402  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



58th  
out of 60

17th  
out of 17

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

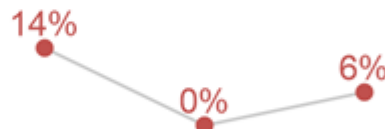


57th  
out of 60

16th  
out of 17

### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53rd  
out of 59

15th  
out of 17

### Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



58th  
out of 62

17th  
out of 18

# 2017-2018 School Budget

## John Marshall School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 7360              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 90.26%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 455  | 429  | 410            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0              |
| Teachers - Regular Education                           | 16.7            | 16.1            | 22.9             |
| Teachers - Special Education                           | 8.0             | 6.8             | 7.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.7             | 1.0             | 3.0              |
| Nurses/Health Services                                 | 0.4             | 2.0             | 2.0              |
| Classroom Assistants/Teacher Assistants                | 10.0            | 14.0            | 14.0             |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0              |
| Student Climate Staff                                  | 4.0             | 3.0             | 2.5              |
| Other  | 0.0             | 0.0             | 0.0              |
| <b>Total Positions</b>                                 | <b>42.8</b>     | <b>44.9</b>     | <b>53.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$12,739</b> | <b>\$68,839</b> | <b>\$163,910</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget      |
|--|------------------|-----------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 1.0              |
| Teachers - Regular Education                           | 4.8              | 3.9             | 2.6              |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0             | 0.0              |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0              |
| Secretaries  | 0.0              | 0.0             | 0.0              |
| Support Services Assistants                            | 6.0              | 8.0             | 0.0              |
| Student Climate Staff                                  | 0.0              | 0.0             | 3.6              |
| Other  | 0.0              | 1.0             | 1.0              |
| <b>Total Positions</b>                                 | <b>10.8</b>      | <b>13.1</b>     | <b>8.2</b>       |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$180,617</b> | <b>\$99,453</b> | <b>\$216,663</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>53.6</b>      | <b>58.0</b>      | <b>61.5</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$193,356</b> | <b>\$168,292</b> | <b>\$380,573</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Alexander K. McClure School

School Code: 738  
 Sector: District  
 Address: 600 W. Hunting Park Ave., 19140  
 Phone/Fax: 215-456-3001 / 215-456-5587  
 Website: www.philasd.org/schools/mcclure

Report Type: Elementary School (K-5)  
 Peer Group: 1  
 Enrollment: 626  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 23% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



44th  
out of 60

11th  
out of 17

### Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



47th  
out of 60

9th  
out of 17

### Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



56th  
out of 59

17th  
out of 17

### Climate: 61% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



25th  
out of 62

5th  
out of 18

# 2017-2018 School Budget

## Alexander K. McClure School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 7380              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 90.19%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 566  | 636  | 632            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 2.0             | 2.0             |
| Teachers - Regular Education                           | 25.1            | 28.7            | 28.2            |
| Teachers - Special Education                           | 2.0             | 1.8             | 2.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.4             | 1.1             | 1.1             |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 1.0             | 2.0             | 2.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 4.0             | 6.0             | 5.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>35.9</b>     | <b>43.6</b>     | <b>42.3</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$21,279</b> | <b>\$96,644</b> | <b>\$95,095</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 6.9              | 6.8              | 6.8              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.1              | 0.1              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 4.0              | 8.0              | 11.0             |
| Student Climate Staff                                  | 0.0              | 2.0              | 5.0              |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>10.9</b>      | <b>17.1</b>      | <b>22.9</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$141,280</b> | <b>\$257,868</b> | <b>\$259,204</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>46.8</b>      | <b>60.7</b>      | <b>65.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$162,559</b> | <b>\$354,512</b> | <b>\$354,299</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## William McKinley School

School Code: 535  
 Sector: District  
 Address: 2101 N. Orkney St., 19122  
 Phone/Fax: 215-291-4702 / 215-291-5613  
 Website: www.philasd.org/schools/mckinley

Report Type: K8 School (K-8)  
 Peer Group: 3  
 Enrollment: 463  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

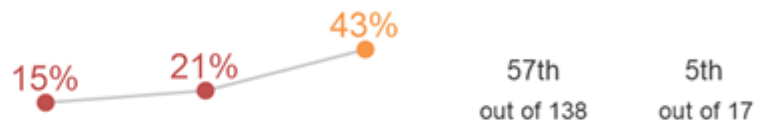
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

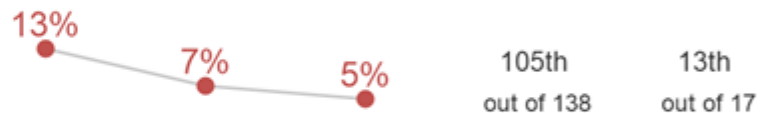
### OVERALL: 43% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



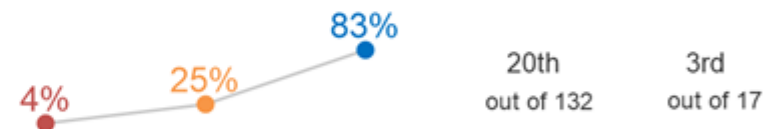
### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



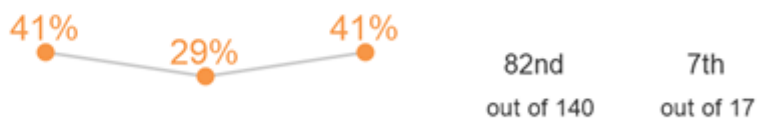
### Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 41% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



# 2017-2018 School Budget

## William McKinley School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 5350              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 92.18%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 465  | 473  | 462            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 21.7            | 22.1            | 20.9            |
| Teachers - Special Education                           | 6.0             | 6.8             | 6.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 11.0            | 10.0            | 10.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 2.0             |
| Student Climate Staff                                  | 7.0             | 4.0             | 3.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>49.3</b>     | <b>46.9</b>     | <b>45.9</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$30,755</b> | <b>\$63,454</b> | <b>\$32,577</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 0.0              |
| Teachers - Regular Education                           | 4.7             | 6.3              | 6.8              |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0              | 0.0              |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0              |
| Secretaries  | 0.0             | 0.0              | 0.0              |
| Support Services Assistants                            | 4.0             | 6.0              | 3.0              |
| Student Climate Staff                                  | 0.0             | 0.0              | 0.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>8.7</b>      | <b>12.5</b>      | <b>9.8</b>       |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$66,384</b> | <b>\$106,676</b> | <b>\$149,981</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>58.0</b>     | <b>59.4</b>      | <b>55.7</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$97,139</b> | <b>\$170,130</b> | <b>\$182,558</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# John Moffet School

School Code: 537  
 Sector: District  
 Address: 127 W. Oxford St., 19122  
 Phone/Fax: 215-291-4721 / 215-291-5190  
 Website: www.philasd.org/schools/moffet

Report Type: Elementary School (K-5)  
 Peer Group: 3  
 Enrollment: 371  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

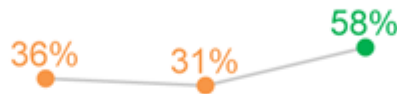
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 58% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



8th  
out of 60

3rd  
out of 16

### Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



16th  
out of 60

6th  
out of 16

### Progress: 73% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



6th  
out of 59

3rd  
out of 16

### Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



16th  
out of 62

8th  
out of 16



# 2017-2018 School Budget

## John Moffet School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 5370              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 83.91%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 433  | 345  | 338            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 16.3            | 14.9            | 15.2            |
| Teachers - Special Education                           | 2.0             | 1.8             | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 0.6             |
| Nurses/Health Services                                 | 0.8             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 2.0             | 2.0             | 3.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 1.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 4.0             | 4.0             | 5.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>29.2</b>     | <b>26.6</b>     | <b>29.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$13,311</b> | <b>\$37,214</b> | <b>\$45,240</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 5.0              | 3.6             | 3.2             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0             | 0.5             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 4.0              | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0              | 0.0             | 0.0             |
| Other  | 0.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>9.0</b>       | <b>3.8</b>      | <b>3.7</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$128,513</b> | <b>\$70,475</b> | <b>\$47,029</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| <b>Total Positions</b>                                       | <b>38.1</b>      | <b>30.4</b>      | <b>33.4</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$141,824</b> | <b>\$107,689</b> | <b>\$92,269</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Honorable Luis Munoz-Marin School

School Code: 568  
 Sector: District  
 Address: 3300 N. 3rd St., 19140  
 Phone/Fax: 215-291-8825 / 215-291-8845  
 Website: www.philasd.org/schools/marin

Report Type: K8 School (K-8)  
 Peer Group: 3  
 Enrollment: 670  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 16% INTERVENE

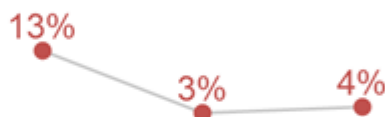
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



113th  
out of 138      12th  
out of 17

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



114th  
out of 138      15th  
out of 17

### Progress: 17% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



96th  
out of 132      9th  
out of 17

### Climate: 26% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



105th  
out of 140      16th  
out of 17

# 2017-2018 School Budget

## Honorable Luis Munoz-Marin School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 5680              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 90.29%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 709  | 644  | 605            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget    | FY17 Budget     | FY18 Budget     |
|--|----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 2.0            | 1.0             | 2.0             |
| Teachers - Regular Education                           | 32.0           | 41.1            | 33.4            |
| Teachers - Special Education                           | 11.0           | 6.8             | 7.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0            | 3.0             | 2.0             |
| Nurses/Health Services                                 | 1.0            | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 15.0           | 16.0            | 16.0            |
| Secretaries  | 1.0            | 1.0             | 1.0             |
| Support Services Assistants                            | 2.0            | 2.0             | 1.0             |
| Student Climate Staff                                  | 1.0            | 2.0             | 1.2             |
| Other  | 0.0            | 1.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>66.0</b>    | <b>74.9</b>     | <b>65.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$7,614</b> | <b>\$54,811</b> | <b>\$34,050</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 1.0              | 1.0              |
| Teachers - Regular Education                           | 6.8              | 2.0              | 4.7              |
| Teachers - Special Education                           | 0.0              | 1.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.0              | 2.0              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 5.0              | 3.0              | 2.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 1.8              |
| Other  | 1.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>12.8</b>      | <b>8.2</b>       | <b>11.5</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$158,737</b> | <b>\$552,514</b> | <b>\$369,048</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>78.8</b>      | <b>83.1</b>      | <b>77.1</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$166,351</b> | <b>\$607,325</b> | <b>\$403,098</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

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# 2017-2018 School Budget

## Philadelphia Learning Academy North

#8470 Philadelphia Learning Academy North  
was a new District school in FY17

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 7th         |
| Organization Code                | 8470        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 45.19%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 0    | 88   | 103            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget      | FY18 Budget      |
|--|-------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0         | 1.0              | 1.0              |
| Teachers - Regular Education                           | 0.0         | 13.4             | 13.4             |
| Teachers - Special Education                           | 0.0         | 5.0              | 5.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 1.0              | 0.4              |
| Nurses/Health Services                                 | 0.0         | 0.3              | 0.3              |
| Classroom Assistants/Teacher Assistants                | 0.0         | 0.0              | 0.0              |
| Secretaries  | 0.0         | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0         | 2.0              | 3.0              |
| Student Climate Staff                                  | 0.0         | 2.0              | 1.0              |
| Other  | 0.0         | 1.0              | 1.0              |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>26.7</b>      | <b>26.1</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$189,647</b> | <b>\$183,652</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget      | FY18 Budget    |
|--|-------------|------------------|----------------|
| Principals/Assistant Principals                        | 0.0         | 0.0              | 0.0            |
| Teachers - Regular Education                           | 0.0         | 0.0              | 0.0            |
| Teachers - Special Education                           | 0.0         | 0.0              | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 0.0              | 0.7            |
| Nurses/Health Services                                 | 0.0         | 0.0              | 0.0            |
| Classroom Assistants/Teacher Assistants                | 0.0         | 0.0              | 0.0            |
| Secretaries  | 0.0         | 0.0              | 0.0            |
| Support Services Assistants                            | 0.0         | 0.0              | 0.0            |
| Student Climate Staff                                  | 0.0         | 0.0              | 0.0            |
| Other  | 0.0         | 0.0              | 0.0            |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>0.0</b>       | <b>0.7</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$111,529</b> | <b>\$5,645</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget | FY17 Budget      | FY18 Budget      |
|--|-------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>0.0</b>  | <b>26.7</b>      | <b>26.7</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$301,176</b> | <b>\$189,297</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Potter-Thomas School

School Code: 539  
 Sector: District  
 Address: 3001 N. 6th St., 19133  
 Phone/Fax: 215-227-4423 / 215-227-7196  
 Website: www.philasd.org/schools/potterthomas

Report Type: K8 School (K-8)  
 Peer Group: 3  
 Enrollment: 637  
 Admissions Category: Neighborhood  
 Turnaround Model: Promise Academy

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 9% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

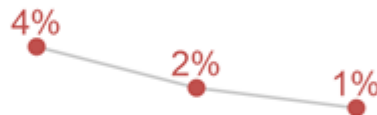


128th  
out of 138

17th  
out of 17

### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

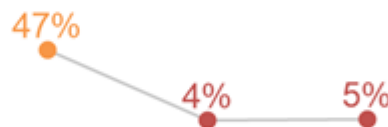


131st  
out of 138

17th  
out of 17

### Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



122nd  
out of 132

13th  
out of 17

### Climate: 20% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



111th  
out of 140

17th  
out of 17

# 2017-2018 School Budget

## Potter-Thomas School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 5390              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 92.44%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 570  | 576  | 549            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 1.0              | 1.0              | 1.0             |
| Teachers - Regular Education                           | 28.5             | 31.8             | 31.9            |
| Teachers - Special Education                           | 4.0              | 3.8              | 5.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 3.2              | 2.1              | 2.1             |
| Nurses/Health Services                                 | 1.0              | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0             |
| Secretaries  | 1.0              | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0              | 0.0              | 0.0             |
| Student Climate Staff                                  | 7.0              | 7.0              | 2.0             |
| Other  | 0.0              | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>45.7</b>      | <b>47.7</b>      | <b>44.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$215,039</b> | <b>\$302,596</b> | <b>\$57,520</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 1.0              | 1.0              |
| Teachers - Regular Education                           | 7.8              | 8.6              | 8.5              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.1              | 0.1              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 0.0              | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 5.0              |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>7.8</b>       | <b>9.9</b>       | <b>14.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$107,314</b> | <b>\$414,533</b> | <b>\$327,654</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>53.5</b>      | <b>57.6</b>      | <b>58.6</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$322,353</b> | <b>\$717,129</b> | <b>\$385,174</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# Isaac A. Sheppard School

School Code: 541  
 Sector: District  
 Address: 120 W. Cambria St., 19133  
 Phone/Fax: 215-291-4711 / 215-291-4156  
 Website: www.philasd.org/schools/sheppard

Report Type: Elementary School (K-4)  
 Peer Group: 1  
 Enrollment: 224  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33rd  
out of 60

7th  
out of 17

### Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

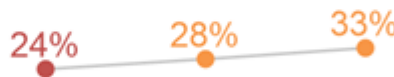


35th  
out of 60

4th  
out of 17

### Progress: 33% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



26th  
out of 59

8th  
out of 17

### Climate: 42% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



38th  
out of 62

7th  
out of 18

# 2017-2018 School Budget

## Isaac A. Sheppard School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 5410              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 92.02%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 272  | 183  | 160            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget    | FY18 Budget     |
|--|-----------------|----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0            | 1.0             |
| Teachers - Regular Education                           | 11.2            | 9.3            | 8.0             |
| Teachers - Special Education                           | 2.0             | 0.8            | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 1.0            | 1.0             |
| Nurses/Health Services                                 | 0.2             | 1.0            | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0            | 0.0             |
| Secretaries  | 1.0             | 1.0            | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0            | 0.0             |
| Student Climate Staff                                  | 1.0             | 2.0            | 0.0             |
| Other  | 0.0             | 0.0            | 0.0             |
| <b>Total Positions</b>                                 | <b>16.9</b>     | <b>16.1</b>    | <b>13.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$24,072</b> | <b>\$7,601</b> | <b>\$44,002</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 5.2             | 6.2             | 5.5             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 2.0             | 1.0             | 2.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 3.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>7.2</b>      | <b>7.5</b>      | <b>10.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$74,091</b> | <b>\$53,493</b> | <b>\$60,154</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| <b>Total Positions</b>                                       | <b>24.1</b>     | <b>23.5</b>     | <b>23.5</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$98,163</b> | <b>\$61,094</b> | <b>\$104,156</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Philip H. Sheridan School

School Code: 553  
 Sector: District  
 Address: 800 E. Ontario St., 19134  
 Phone/Fax: 215-291-4724 / 215-291-5615  
 Website: www.philasd.org/schools/sheridan

Report Type: Elementary School (K-4)  
 Peer Group: 1  
 Enrollment: 768  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

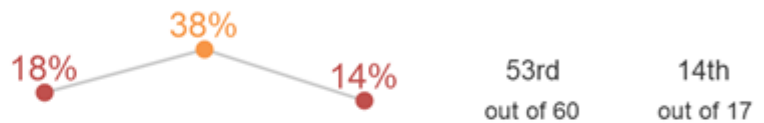
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 28% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



# 2017-2018 School Budget

## Philip H. Sheridan School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 5530              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 91.98%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 736  | 733  | 735            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 1.0              | 1.0             |
| Teachers - Regular Education                           | 27.9            | 29.3             | 29.2            |
| Teachers - Special Education                           | 6.0             | 5.8              | 6.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.4             | 1.0              | 0.8             |
| Nurses/Health Services                                 | 0.6             | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 4.0             | 8.0              | 8.0             |
| Secretaries  | 1.0             | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0             |
| Student Climate Staff                                  | 8.0             | 9.0              | 3.4             |
| Other  | 0.0             | 0.7              | 0.7             |
| <b>Total Positions</b>                                 | <b>50.9</b>     | <b>56.8</b>      | <b>51.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$18,110</b> | <b>\$122,757</b> | <b>\$68,766</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 9.7              | 12.8             | 12.8             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.0              | 2.2              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 2.0              | 5.0              | 6.0              |
| Student Climate Staff                                  | 0.0              | 1.0              | 6.6              |
| Other  | 1.0              | 0.5              | 0.5              |
| <b>Total Positions</b>                                 | <b>12.7</b>      | <b>20.5</b>      | <b>28.1</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$257,921</b> | <b>\$163,562</b> | <b>\$171,709</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>63.6</b>      | <b>77.3</b>      | <b>79.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$276,031</b> | <b>\$286,319</b> | <b>\$240,475</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Gilbert Spruance School

School Code: 835  
 Sector: District  
 Address: 6401 Horrocks St., 19149  
 Phone/Fax: 215-537-2514 / 215-537-2933  
 Website: www.philasd.org/schools/spruance

Report Type: K8 School (K-8)  
 Peer Group: 7  
 Enrollment: 1,459  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

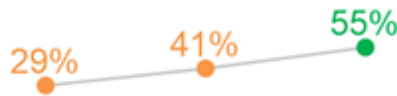
## Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 55% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32nd out of 138      3rd out of 13

### Achievement: 15% Intervene

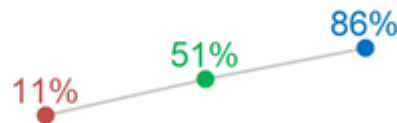
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



66th out of 138      9th out of 13

### Progress: 86% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



9th out of 132      3rd out of 13

### Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



62nd out of 140      6th out of 13

# 2017-2018 School Budget

## Gilbert Spruance School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 8350              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 79.05%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17  | FY18 Projected |
|--------------|-------|-------|----------------|
| Enrollment** | 1,358 | 1,516 | 1,546          |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 3.0              | 2.0             |
| Teachers - Regular Education                           | 52.1            | 62.4             | 62.4            |
| Teachers - Special Education                           | 10.0            | 9.8              | 10.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 3.2              | 4.2             |
| Nurses/Health Services                                 | 1.4             | 3.6              | 3.6             |
| Classroom Assistants/Teacher Assistants                | 13.0            | 17.0             | 17.0            |
| Secretaries  | 1.0             | 3.0              | 2.0             |
| Support Services Assistants                            | 1.0             | 0.0              | 1.0             |
| Student Climate Staff                                  | 7.0             | 6.0              | 4.0             |
| Other  | 0.0             | 0.0              | 1.0             |
| <b>Total Positions</b>                                 | <b>88.5</b>     | <b>108.0</b>     | <b>107.2</b>    |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$72,003</b> | <b>\$106,435</b> | <b>\$99,271</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 10.2             | 7.4              | 8.4              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.6              | 2.2              | 2.8              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 6.0              | 9.0              | 10.0             |
| Student Climate Staff                                  | 0.0              | 1.0              | 3.0              |
| Other  | 1.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>17.8</b>      | <b>19.8</b>      | <b>24.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$203,998</b> | <b>\$206,924</b> | <b>\$167,876</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>106.3</b>     | <b>127.8</b>     | <b>131.4</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$276,001</b> | <b>\$313,359</b> | <b>\$267,147</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Allen M. Stearne School

School Code: 729  
 Sector: District  
 Address: 1655 Unity St., 19124  
 Phone/Fax: 215-537-2522 / 215-537-2918  
 Website: www.philasd.org/schools/stearne

Report Type: K8 School (K-8)  
 Peer Group: 1  
 Enrollment: 541  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



97th out of 138      12th out of 23

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



135th out of 138      21st out of 23

### Progress: 69% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39th out of 132      7th out of 21

### Climate: 11% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



124th out of 140      18th out of 23



# 2017-2018 School Budget

## Allen M. Stearne School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 7290              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 89.12%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 466  | 564  | 560            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 20.4            | 24.7            | 23.6            |
| Teachers - Special Education                           | 6.0             | 4.8             | 6.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.7             | 1.2             | 1.1             |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 3.0             | 6.0             | 6.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 3.0             | 5.0             | 7.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>35.5</b>     | <b>44.7</b>     | <b>46.7</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$28,304</b> | <b>\$69,254</b> | <b>\$49,955</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget      |
|--|------------------|-----------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0              |
| Teachers - Regular Education                           | 3.8              | 6.4             | 6.6              |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.2             | 0.1              |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0              |
| Classroom Assistants/Teacher Assistants                | 1.0              | 1.0             | 1.0              |
| Secretaries  | 0.0              | 0.0             | 0.0              |
| Support Services Assistants                            | 5.0              | 9.0             | 10.0             |
| Student Climate Staff                                  | 0.0              | 0.0             | 0.0              |
| Other  | 0.0              | 0.0             | 0.0              |
| <b>Total Positions</b>                                 | <b>9.8</b>       | <b>16.8</b>     | <b>17.7</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$166,005</b> | <b>\$72,829</b> | <b>\$118,288</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>45.3</b>      | <b>61.5</b>      | <b>64.4</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$194,309</b> | <b>\$142,083</b> | <b>\$168,243</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Bayard Taylor School

School Code: 744  
 Sector: District  
 Address: 3698 N. Randolph St., 19140  
 Phone/Fax: 215-227-4435 / 215-227-4900  
 Website: www.philasd.org/schools/taylor

Report Type: Elementary School (K-5)  
 Peer Group: 1  
 Enrollment: 555  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

#### OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51st  
out of 60

13th  
out of 17

#### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



56th  
out of 60

15th  
out of 17

#### Progress: 11% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42nd  
out of 59

9th  
out of 17

#### Climate: 31% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



49th  
out of 62

12th  
out of 18

# 2017-2018 School Budget

## Bayard Taylor School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 7440              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 90.69%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 538  | 562  | 588            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 2.0              |
| Teachers - Regular Education                           | 27.3            | 27.7            | 29.1             |
| Teachers - Special Education                           | 4.0             | 3.8             | 5.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.1             | 0.9             | 0.4              |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 1.0              |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0             | 4.0              |
| Student Climate Staff                                  | 5.0             | 7.3             | 1.0              |
| Other  | 0.0             | 0.0             | 0.0              |
| <b>Total Positions</b>                                 | <b>39.8</b>     | <b>42.7</b>     | <b>44.5</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$30,951</b> | <b>\$87,609</b> | <b>\$185,745</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 5.9              | 8.4             | 8.0             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.5             | 2.0             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0              | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0              | 1.7             | 8.0             |
| Other  | 1.0              | 1.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>6.9</b>       | <b>12.8</b>     | <b>19.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$209,896</b> | <b>\$64,959</b> | <b>\$87,931</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>46.7</b>      | <b>55.5</b>      | <b>63.5</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$240,847</b> | <b>\$152,568</b> | <b>\$273,676</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## The LINC

School Code: 566  
 Sector: District  
 Address: 122 W. Erie Ave., 19140  
 Phone/Fax: 215-291-5432 / 215-291-5449  
 Website: www.philasd.org/schools/thelinc

Report Type: High School (9-10)  
 Peer Group: 1  
 Enrollment: 205  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

13%

65th  
out of 83

6th  
out of 12

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

4%

48th  
out of 79

5th  
out of 12

### Progress: 21% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

21%

57th  
out of 83

4th  
out of 12

### Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

15%

68th  
out of 84

7th  
out of 12

### College & Career:

The College & Career domain measures college and career readiness and post-secondary outcomes.

\*Insufficient Data

# 2017-2018 School Budget

## The Linc

#5660 The Linc was a new District school in FY15

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 7th         |
| Organization Code                | 5660        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 84.49%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 0    | 237  | 309            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget     | FY18 Budget     |
|--|-------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0         | 1.0             | 1.0             |
| Teachers - Regular Education                           | 0.0         | 12.7            | 15.0            |
| Teachers - Special Education                           | 0.0         | 1.8             | 2.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.0         | 0.5             | 0.5             |
| Classroom Assistants/Teacher Assistants                | 0.0         | 0.0             | 0.0             |
| Secretaries  | 0.0         | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0         | 2.0             | 0.0             |
| Student Climate Staff                                  | 0.0         | 0.0             | 0.0             |
| Other  | 0.0         | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>20.0</b>     | <b>20.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$40,525</b> | <b>\$34,733</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget    | FY18 Budget    |
|--|-------------|----------------|----------------|
| Principals/Assistant Principals                        | 0.0         | 0.0            | 0.0            |
| Teachers - Regular Education                           | 0.0         | 0.3            | 0.0            |
| Teachers - Special Education                           | 0.0         | 0.2            | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 1.0            | 2.0            |
| Nurses/Health Services                                 | 0.0         | 0.0            | 0.0            |
| Classroom Assistants/Teacher Assistants                | 0.0         | 0.0            | 0.0            |
| Secretaries  | 0.0         | 0.0            | 0.0            |
| Support Services Assistants                            | 0.0         | 0.0            | 0.0            |
| Student Climate Staff                                  | 0.0         | 0.0            | 0.0            |
| Other  | 0.0         | 0.0            | 0.0            |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>1.5</b>     | <b>2.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$4,045</b> | <b>\$5,818</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget | FY17 Budget     | FY18 Budget     |
|--|-------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>0.0</b>  | <b>21.5</b>     | <b>22.5</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$44,570</b> | <b>\$40,551</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# John Welsh School

School Code: 542  
 Sector: District  
 Address: 2331 N. 4th St., 19133  
 Phone/Fax: 215-291-4708 / 215-291-4153  
 Website: www.philasd.org/schools/welsh

Report Type: K8 School (K-8)  
 Peer Group: 3  
 Enrollment: 456  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

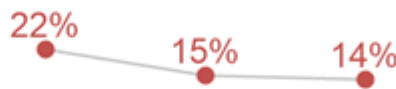
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



119th out of 138    15th out of 17

### Achievement: 6% Intervene

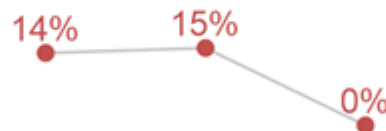
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



100th out of 138    12th out of 17

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



132nd out of 132    17th out of 17

### Climate: 34% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



90th out of 140    10th out of 17

# 2017-2018 School Budget

## John Welsh School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 5420              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 90.39%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 525  | 402  | 381            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget    | FY17 Budget     | FY18 Budget     |
|--|----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0            | 1.0             | 1.0             |
| Teachers - Regular Education                           | 22.3           | 20.4            | 19.8            |
| Teachers - Special Education                           | 3.0            | 3.8             | 4.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.9            | 0.9             | 1.1             |
| Nurses/Health Services                                 | 0.4            | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0            | 2.0             | 2.0             |
| Secretaries  | 1.0            | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0            | 0.0             | 0.4             |
| Student Climate Staff                                  | 5.0            | 3.0             | 0.0             |
| Other  | 0.0            | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>33.6</b>    | <b>33.1</b>     | <b>30.3</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$8,127</b> | <b>\$47,519</b> | <b>\$49,915</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 7.0              | 3.4             | 3.0             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.3             | 1.1             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 2.0              | 3.0             | 1.7             |
| Student Climate Staff                                  | 0.0              | 2.0             | 6.0             |
| Other  | 0.0              | 1.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>9.0</b>       | <b>9.9</b>      | <b>12.7</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$126,627</b> | <b>\$70,450</b> | <b>\$91,446</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>42.6</b>      | <b>43.0</b>      | <b>43.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$134,754</b> | <b>\$117,969</b> | <b>\$141,361</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# Frances E. Willard School

School Code: 544  
 Sector: District  
 Address: 1930 E. Elkhart St., 19134  
 Phone/Fax: 215-291-4714 / 215-291-4161  
 Website: www.philasd.org/schools/willard

Report Type: Elementary School (K-4)  
 Peer Group: 1  
 Enrollment: 760  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27th  
out of 60

4th  
out of 17

### Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

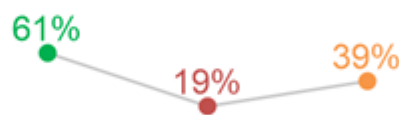


14th  
out of 60

2nd  
out of 17

### Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



22nd  
out of 59

7th  
out of 17

### Climate: 35% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



48th  
out of 62

11th  
out of 18

# 2017-2018 School Budget

## Frances E. Willard School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 5440              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 91.21%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 847  | 742  | 727            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 1.0              | 1.0             |
| Teachers - Regular Education                           | 30.6            | 29.0             | 28.9            |
| Teachers - Special Education                           | 5.0             | 3.8              | 4.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.4             | 1.1              | 2.1             |
| Nurses/Health Services                                 | 0.6             | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 4.0             | 8.0              | 8.0             |
| Secretaries  | 1.0             | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0             | 1.0              | 0.0             |
| Student Climate Staff                                  | 6.0             | 5.3              | 6.6             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>50.6</b>     | <b>51.1</b>      | <b>52.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$22,584</b> | <b>\$130,845</b> | <b>\$17,960</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 11.1             | 9.8              | 8.8              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.1              | 1.1              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 7.0              | 4.0              | 0.0              |
| Student Climate Staff                                  | 0.0              | 0.8              | 0.4              |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>18.1</b>      | <b>14.9</b>      | <b>10.3</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$195,013</b> | <b>\$120,352</b> | <b>\$114,227</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>68.7</b>      | <b>66.0</b>      | <b>62.9</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$217,597</b> | <b>\$251,197</b> | <b>\$132,187</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## William H. Ziegler School

School Code: 746  
 Sector: District  
 Address: 5935 Saul St., 19149  
 Phone/Fax: 215-537-2510 / 215-537-2987  
 Website: www.philasd.org/schools/ziegler

Report Type: K8 School (K-8)  
 Peer Group: 7  
 Enrollment: 542  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

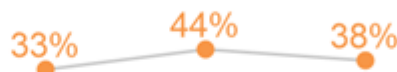
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 38% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



67th  
out of 138                  9th  
out of 13

### Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



64th  
out of 138                  8th  
out of 13

### Progress: 50% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



64th  
out of 132                  6th  
out of 13

### Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



73rd  
out of 140                  9th  
out of 13

# 2017-2018 School Budget

## William H. Ziegler School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 7th               |
| Organization Code                | 7460              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 76.98%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 532  | 536  | 533            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 23.1            | 23.6            | 22.4            |
| Teachers - Special Education                           | 6.0             | 6.8             | 6.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 1.1             | 1.1             |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 10.0            | 11.0            | 11.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 4.0             | 6.0             | 4.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>46.7</b>     | <b>51.5</b>     | <b>47.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$17,447</b> | <b>\$58,744</b> | <b>\$63,780</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0             |
| Teachers - Regular Education                           | 4.6              | 2.0              | 3.4             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.1              | 1.1             |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0             |
| Secretaries  | 0.0              | 0.0              | 0.0             |
| Support Services Assistants                            | 5.0              | 8.0              | 4.0             |
| Student Climate Staff                                  | 0.0              | 1.0              | 2.0             |
| Other  | 0.0              | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>9.6</b>       | <b>12.3</b>      | <b>10.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$136,837</b> | <b>\$100,183</b> | <b>\$66,602</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>56.3</b>      | <b>63.8</b>      | <b>58.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$154,284</b> | <b>\$158,927</b> | <b>\$130,382</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Aspira Charter School at Stetson

School Code: X06  
 Sector: Charter  
 Address: 3200 B. St., 19134  
 Phone/Fax: 215-291-4720 / N/A  
 Website: [www.aspirapa.org/schools/stetson-charter](http://www.aspirapa.org/schools/stetson-charter)

Report Type: Middle School (5-8)  
 Peer Group: 1  
 Enrollment: 838  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

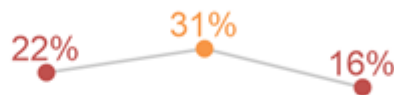
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

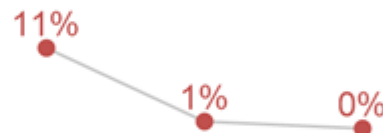


27th  
out of 37

9th  
out of 14

#### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

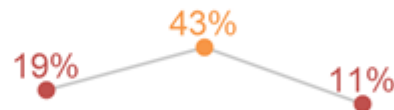


33rd  
out of 37

13th  
out of 14

#### Progress: 11% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



23rd  
out of 34

7th  
out of 12

#### Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



22nd  
out of 36

7th  
out of 14

## Mastery Charter School at Smedley

School Code: X09  
 Sector: Charter  
 Address: 1790 Bridge St., 19124  
 Phone/Fax: 215-537-2523 / N/A  
 Website: [www.masterycharter.org/schools/smedley-campus](http://www.masterycharter.org/schools/smedley-campus)

Report Type: Elementary School (K-6)  
 Peer Group: 1  
 Enrollment: 777  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 43% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

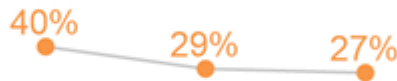


19th  
out of 60

2nd  
out of 17

### Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12th  
out of 60

1st  
out of 17

### Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



21st  
out of 59

6th  
out of 17

### Climate: 64% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



22nd  
out of 62

4th  
out of 18

# Philadelphia Charter School for the Arts and Sciences

School Code: X22  
 Sector: Charter  
 Address: 1197 Haworth St., 19124  
 Phone/Fax: 215-537-2520 / N/A  
 Website: stringtheoryschools.com

Report Type: K8 School (K-8)  
 Peer Group: 3  
 Enrollment: 998  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 59% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: 88% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 67% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.





# Antonia Pantoja Charter School

School Code: W95  
 Sector: Charter  
 Address: 4101 N. American St., 19140  
 Phone/Fax: 215-329-2733 / 215-329-2433  
 Website: www.aspirapa.org/schools/pantoja-charter

Report Type: K8 School (K-8)  
 Peer Group: 3  
 Enrollment: 701  
 Admissions Category: Citywide  
 Turnaround Model: N/A

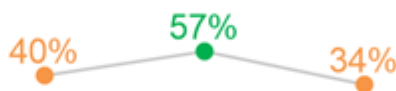
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



77th  
out of 138

8th  
out of 17

### Achievement: 25% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



36th  
out of 138

2nd  
out of 17

### Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



123rd  
out of 132

14th  
out of 17

### Climate: 80% Model

The Climate domain measures school climate and student and parent/guardian engagement.



24th  
out of 140

3rd  
out of 17

# Community Academy of Philadelphia Charter School

School Code: W01  
 Sector: Charter  
 Address: 1100 E. Erie Ave., 19124  
 Phone/Fax: 215-533-6700 / 215-533-6722  
 Website: www.communityacademy.org

Report Type: High School (9-12)  
 Peer Group: 3  
 Enrollment: 567  
 Admissions Category: Citywide  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



13th  
out of 83

3rd  
out of 22

### Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



28th  
out of 79

5th  
out of 19

### Progress: 85% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



5th  
out of 83

2nd  
out of 22

### Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



21st  
out of 84

5th  
out of 21

### College & Career: 40% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



37th  
out of 77

13th  
out of 20

# Esperanza Academy Charter School

School Code: W33  
 Sector: Charter  
 Address: 301 W. Hunting Park Ave., 19140  
 Phone/Fax: 215-457-3667 / 215-457-4381  
 Website: www.neacademy.net

Report Type: Middle School (6-8)  
 Peer Group: 2  
 Enrollment: 650  
 Admissions Category: Citywide  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: 11% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 49% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



# First Philadelphia Preparatory Charter School

School Code: W64  
 Sector: Charter  
 Address: 4300 Tacony St., 19124  
 Phone/Fax: 215-743-3100 / 215-743-9877  
 Website: www.ap-schools.org/firstphiladelphia

Report Type: High School (9-11)  
 Peer Group: 4  
 Enrollment: 253  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

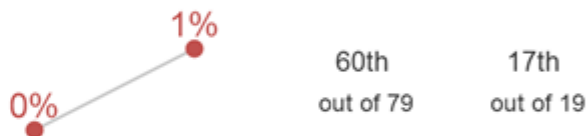
### OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: 45% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 59% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



### College & Career:

The College & Career domain measures college and career readiness and post-secondary outcomes.

\*Insufficient Data

# Northwood Academy Charter School

School Code: W86  
 Sector: Charter  
 Address: 4621 Castor Ave., 19124  
 Phone/Fax: 215-289-5606 / 215-289-5464  
 Website: www.northwoodcs.org

Report Type: K8 School (K-8)  
 Peer Group: 5  
 Enrollment: 781  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

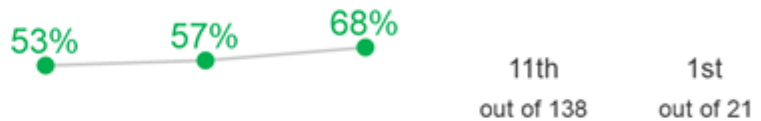
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

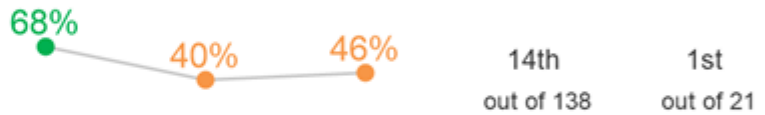
### OVERALL: 68% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 46% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



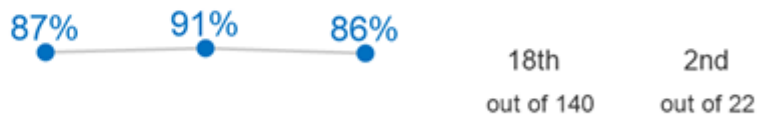
### Progress: 71% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.



# Pan American Academy Charter School

School Code: W94  
 Sector: Charter  
 Address: 2830 N. American St., 19133  
 Phone/Fax: 215-425-1212 / 215-423-0871  
 Website: www.panamcs.org

Report Type: K8 School (K-8)  
 Peer Group: 3  
 Enrollment: 721  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 50% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



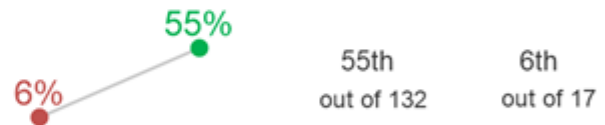
### Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: 55% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 81% Model

The Climate domain measures school climate and student and parent/guardian engagement.



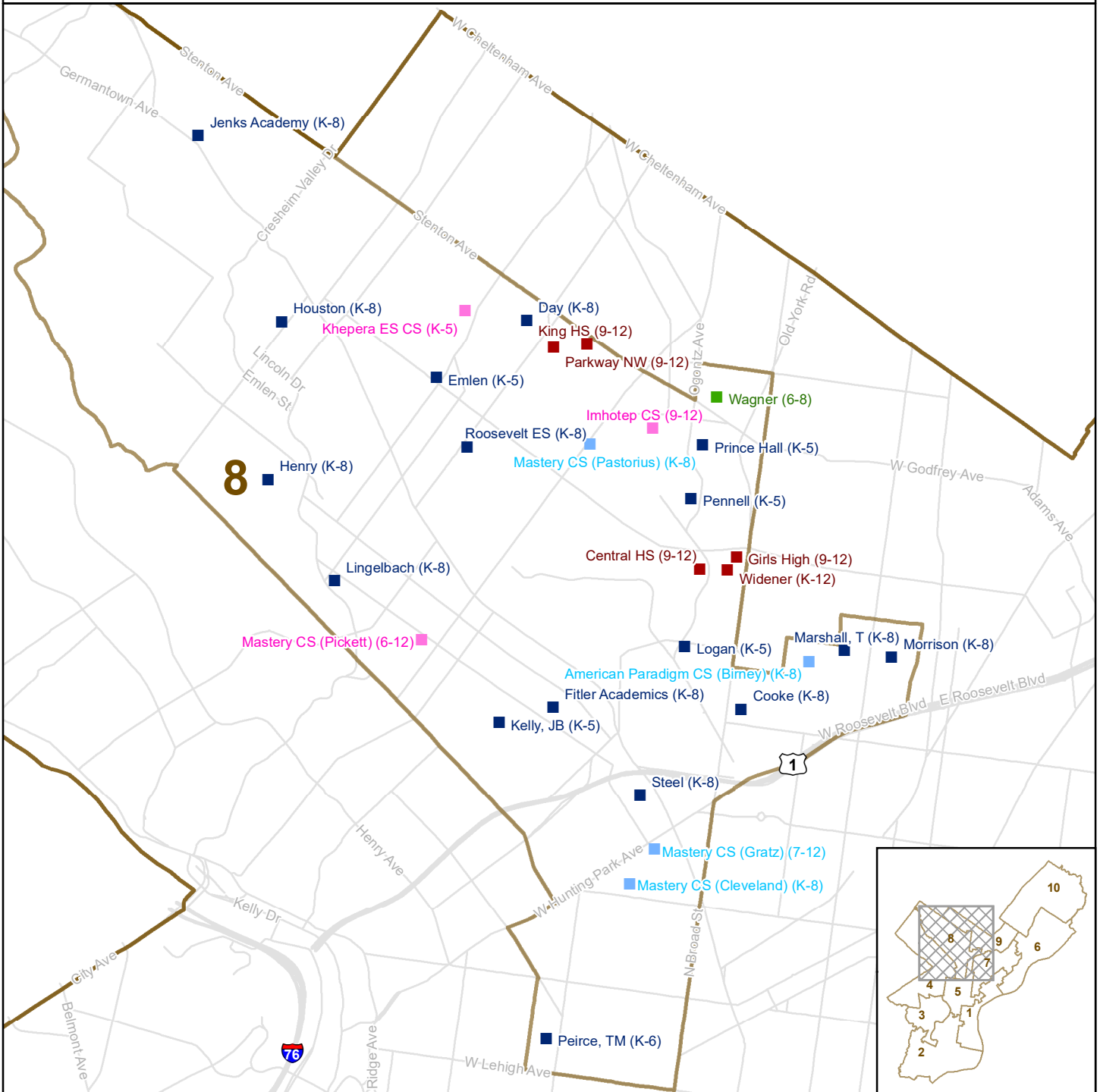
# COUNCIL DISTRICT 8



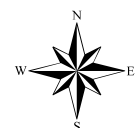


# THE SCHOOL DISTRICT OF PHILADELPHIA

## 8th Councilmanic District - Schools (2017/18)



- |   |   |
|---|---|
| <span style="color: blue;">■</span> Elementary School | <span style="color: pink;">■</span> Charter   |
| <span style="color: blue;">■</span> K-8 School        | <span style="color: lightblue;">■</span> Charter (Renaissance)  |
| <span style="color: green;">■</span> Middle School    | <span style="border: 1px solid brown; display: inline-block; width: 10px; height: 10px;"></span> City Council |
| <span style="color: red;">■</span> Middle Secondary   |   |
| <span style="color: red;">■</span> High School        |   |



## 8th Councilmanic District

### List of Schools

| ID                           | Name                          | Type              | Address                     | Yr Open | Grades |
|------------------------------|-------------------------------|-------------------|-----------------------------|---------|--------|
| <b>District</b>              |                               |                   |                             |         |        |
| 6010                         | Central High School           | High School       | Ogontz Ave & Olney Ave      | 1939    | 9-12   |
| 7100                         | Cooke, Jay                    | K-8 School        | Old York Rd & Loudon St     | 1923    | K-8    |
| 6200                         | Day, Anna Blakiston           | K-8 School        | Crittenden St & Johnson St  | 1952    | K-8    |
| 6220                         | Emlen, Eleanor C              | Elementary School | Chew Ave & Upsal St         | 1926    | K-5    |
| 6230                         | Fitler, Edwin H               | K-8 School        | Seymour St & Knox St        | 1898    | K-8    |
| 6050                         | Girls High School             | High School       | Broad St & Olney Ave        | 1956    | 9-12   |
| 6250                         | Henry, Charles W              | K-8 School        | Greene St & Carpenter La    | 1908    | K-8    |
| 6260                         | Houston, Henry E              | K-8 School        | Allen & Rural Ln            | 1927    | K-8    |
| 6270                         | Jenks Academy                 | K-8 School        | Germantown Ave & Southam    | 1924    | K-8    |
| 6470                         | Kelly, John B                 | Elementary School | Pulaski Ave & Hansberry St  | 1970    | K-5    |
| 4360                         | Kenderton                     | K-8 School        | 15th St & Ontario St        | 2016    | K-8    |
| 6060                         | King, Martin Luther           | High School       | Stenton Ave & Haines St     | 1972    | 9-12   |
| 6440                         | Lingelbach, Anna L            | K-8 School        | Wayne Ave & Johnson St      | 1955    | K-8    |
| 6300                         | Logan, James                  | Elementary School | 17th St & Lindley Ave       | 1924    | K-5    |
| 5500                         | Marshall, Thurgood            | K-8 School        | 06th St & Duncannon St      | 1997    | K-8    |
| 7390                         | Morrison, Andrew J            | K-8 School        | 03rd St & Duncannon Ave     | 1924    | K-8    |
| 5070                         | Parkway Northwest             | High School       | Crittenden St & Tulpehocken | 1960    | 9-12   |
| 4380                         | Peirce, Thomas M              | Elementary School | 23rd St & Cambria St        | 1908    | K-6    |
| 6340                         | Pennell, Joseph               | Elementary School | Ogontz Ave & Nedro Ave      | 1927    | K-5    |
| 7490                         | Prince Hall                   | Elementary School | Gratz St & Godfrey Ave      | 1971    | K-5    |
| 6360                         | Roosevelt, Theodore           | K-8 School        | Washington Ln & Musgrave    | 2013    | K-8    |
| 6390                         | Steel, Edward                 | K-8 School        | Wayne Ave & Bristol St      | 1973    | K-8    |
| 7130                         | Wagner, General Louis         | Middle School     | 18th St & Chelten Ave       | 1928    | 6-8    |
| 6400                         | Widener Memorial              | K-12 School       | Broad St & Olney Ave        | 1953    | K-12   |
| <b>Charter (Renaissance)</b> |                               |                   |                             |         |        |
| 3419                         | American Paradigm CS (Birney) | K-8 School        | 09th St & Lindley Ave       | 2011    | K-8    |
| 3420                         | Mastery CS (Cleveland)        | K-8 School        | N 19th St & W Butler Ave    | 2012    | K-8    |
| 3416                         | Mastery CS (Gratz)            | Middle Secondary  | Germantown Ave & Luzerne    | 2011    | 7-12   |
| 3426                         | Mastery CS (Pastorius)        | K-8 School        | Chelten Ave & Sprague St    | 2013    | K-8    |
| 3427                         | Mastery CS (Wister)           | Elementary School | Wakefield St & Bringham St  | 2016    | K-5    |
| <b>Charter</b>               |                               |                   |                             |         |        |
| 3320                         | Imani CS                      | K-8 School        | Greene St & W Chelten Ave   | 1999    | K-8    |
| 3309                         | Imhotep CS                    | High School       | 21th St & W Godfrey Ave     | 1998    | 9-12   |
| 3393                         | Mastery CS (Pickett)          | Middle Secondary  | Wayne Ave & Chelten Ave     | 2007    | 6-12   |

# Central High School

School Code: 601  
 Sector: District  
 Address: 1700 W. Olney Ave., 19141  
 Phone/Fax: 215-276-5262 / 215-276-4721  
 Website: www.centralhigh.net

Report Type: High School (9-12)  
 Peer Group: 5  
 Enrollment: 2,244  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 82% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



2nd out of 83      2nd out of 10

### Achievement: 91% Model

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2nd out of 79      2nd out of 10

### Progress: 68% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



11th out of 83      3rd out of 10

### Climate: 91% Model

The Climate domain measures school climate and student and parent/guardian engagement.



3rd out of 84      2nd out of 10

### College & Career: 90% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



2nd out of 77      2nd out of 9

# 2017-2018 School Budget

## Central High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 8th         |
| Organization Code                | 6010        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 42.96%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17  | FY18 Projected |
|--------------|-------|-------|----------------|
| Enrollment** | 2,311 | 2,315 | 2,365          |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 3.0             | 3.0              | 4.0              |
| Teachers - Regular Education                           | 95.0            | 97.9             | 98.5             |
| Teachers - Special Education                           | 0.0             | 1.0              | 1.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.0             | 5.0              | 5.0              |
| Nurses/Health Services                                 | 2.0             | 2.0              | 2.0              |
| Classroom Assistants/Teacher Assistants                | 1.0             | 0.0              | 1.0              |
| Secretaries  | 2.0             | 2.0              | 2.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 4.0             | 3.0              | 2.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>109.0</b>    | <b>113.9</b>     | <b>115.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$35,876</b> | <b>\$226,482</b> | <b>\$137,389</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 3.0             | 3.1             | 3.5             |
| Teachers - Special Education                           | 0.0             | 0.0             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>3.0</b>      | <b>3.1</b>      | <b>3.5</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$40,136</b> | <b>\$18,561</b> | <b>\$12,667</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>112.0</b>    | <b>117.0</b>     | <b>119.0</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$76,012</b> | <b>\$245,043</b> | <b>\$150,056</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Jay Cooke School

School Code: 710  
 Sector: District  
 Address: 1300 W. Loudon St., 19141  
 Phone/Fax: 215-456-3002 / 215-456-3185  
 Website: www.philasd.org/schools/jaycooke

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 500  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

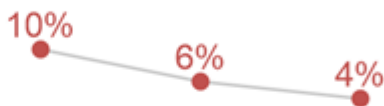
## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 4% INTERVENE

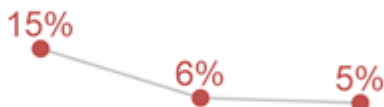
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



136th out of 138   19th out of 20

### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



106th out of 138   8th out of 20

### Progress: 0% Intervene

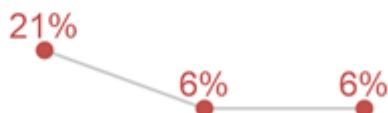
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



132nd out of 132   19th out of 19

### Climate: 6% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



135th out of 140   18th out of 21

# 2017-2018 School Budget

## Jay Cooke School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 8th               |
| Organization Code                | 7100              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 87.73%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 470  | 471  | 466            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0              |
| Teachers - Regular Education                           | 20.3            | 29.2            | 29.4             |
| Teachers - Special Education                           | 4.0             | 3.8             | 4.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 3.1             | 2.0              |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 4.0             | 3.0             | 3.0              |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 1.0             | 2.0             | 2.0              |
| Student Climate Staff                                  | 3.0             | 5.0             | 1.0              |
| Other  | 0.0             | 1.5             | 2.0              |
| <b>Total Positions</b>                                 | <b>35.7</b>     | <b>50.6</b>     | <b>46.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$22,924</b> | <b>\$86,465</b> | <b>\$116,625</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 1.0              | 1.0              |
| Teachers - Regular Education                           | 5.4              | 2.0              | 2.0              |
| Teachers - Special Education                           | 0.0              | 1.2              | 1.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.1              | 1.0              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 3.0              | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 5.0              |
| Other  | 0.0              | 0.5              | 0.0              |
| <b>Total Positions</b>                                 | <b>8.4</b>       | <b>4.8</b>       | <b>10.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$158,390</b> | <b>\$367,081</b> | <b>\$267,308</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>44.1</b>      | <b>55.4</b>      | <b>56.4</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$181,314</b> | <b>\$453,546</b> | <b>\$383,933</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# Anna B. Day School

School Code: 620  
 Sector: District  
 Address: 6324 Crittenden St., 19138  
 Phone/Fax: 215-276-5250 / 215-276-5817  
 Website: www.philasd.org/schools/day

Report Type: K8 School (K-8)  
 Peer Group: 5  
 Enrollment: 488  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 23% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



99th out of 138      17th out of 21

### Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



62nd out of 138      12th out of 21

### Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



97th out of 132      10th out of 21

### Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



86th out of 140      18th out of 22

# 2017-2018 School Budget

## Anna B. Day School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 8th               |
| Organization Code                | 6200              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 76.13%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 467  | 499  | 504            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 20.2            | 19.8            | 20.0            |
| Teachers - Special Education                           | 6.0             | 4.8             | 5.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 2.0             | 2.0             |
| Nurses/Health Services                                 | 1.0             | 2.0             | 2.0             |
| Classroom Assistants/Teacher Assistants                | 9.0             | 9.0             | 9.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 2.0             | 0.0             |
| Student Climate Staff                                  | 5.0             | 5.0             | 4.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>44.2</b>     | <b>46.6</b>     | <b>44.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$27,974</b> | <b>\$53,419</b> | <b>\$17,055</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 1.0             |
| Teachers - Regular Education                           | 2.6             | 3.8              | 2.5             |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0              | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0             |
| Secretaries  | 0.0             | 0.0              | 0.0             |
| Support Services Assistants                            | 0.0             | 3.0              | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0              | 0.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>2.6</b>      | <b>7.0</b>       | <b>3.5</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$76,260</b> | <b>\$139,699</b> | <b>\$57,411</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| <b>Total Positions</b>                                       | <b>46.8</b>      | <b>53.6</b>      | <b>47.5</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$104,234</b> | <b>\$193,118</b> | <b>\$74,466</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Eleanor C. Emlen School

School Code: 622  
 Sector: District  
 Address: 6501 Chew Ave., 19119  
 Phone/Fax: 215-951-4010 / 215-951-4131  
 Website: www.philasd.org/schools/emlen

Report Type: Elementary School (K-5)  
 Peer Group: 2  
 Enrollment: 437  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

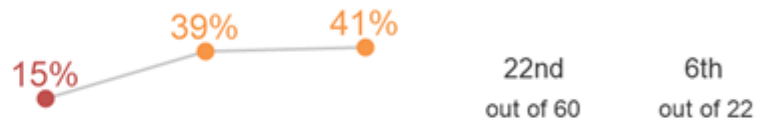
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

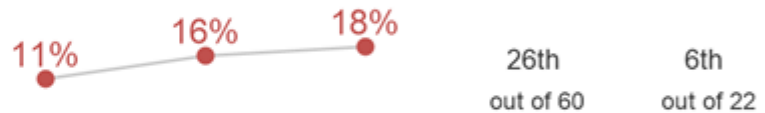
### OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 18% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



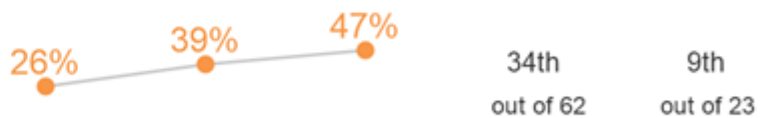
### Progress: 54% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



# 2017-2018 School Budget

## Eleanor C. Emlen School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 8th               |
| Organization Code                | 6220              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 81.80%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 534  | 421  | 393            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 19.4            | 15.4            | 14.4            |
| Teachers - Special Education                           | 7.0             | 5.8             | 6.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 0.6             | 0.6             |
| Nurses/Health Services                                 | 1.0             | 2.0             | 2.0             |
| Classroom Assistants/Teacher Assistants                | 6.0             | 12.0            | 12.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 1.0             | 0.0             |
| Student Climate Staff                                  | 4.0             | 4.0             | 3.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>39.9</b>     | <b>42.8</b>     | <b>40.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$46,267</b> | <b>\$78,994</b> | <b>\$94,240</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 5.0             | 4.8             | 5.8             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.4             | 0.4             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 8.0             | 5.0             | 4.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 1.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>13.0</b>     | <b>10.4</b>     | <b>11.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$99,524</b> | <b>\$73,794</b> | <b>\$71,385</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>52.9</b>      | <b>53.2</b>      | <b>51.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$145,791</b> | <b>\$152,788</b> | <b>\$165,625</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Fitler Academics Plus School

School Code: 623  
 Sector: District  
 Address: 140 W. Seymour St., 19144  
 Phone/Fax: 215-951-4009 / 215-951-4502  
 Website: www.philasd.org/schools/fitler

Report Type: K8 School (1-8)  
 Peer Group: 5  
 Enrollment: 245  
 Admissions Category: Citywide  
 Turnaround Model: N/A

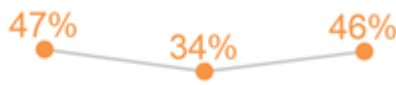
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 46% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



46th out of 138    4th out of 21

### Achievement: 24% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



39th out of 138    6th out of 21

### Progress: 49% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



68th out of 132    4th out of 21

### Climate: 64% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



46th out of 140    12th out of 22

# 2017-2018 School Budget

## Fitler Academics Plus School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 8th               |
| Organization Code                | 6230              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 74.80%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 264  | 245  | 238            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget    | FY17 Budget     | FY18 Budget     |
|--|----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0            | 1.0             | 1.0             |
| Teachers - Regular Education                           | 13.6           | 11.7            | 10.4            |
| Teachers - Special Education                           | 1.0            | 0.8             | 2.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0            | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.2            | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 2.0            | 5.0             | 6.0             |
| Secretaries  | 1.0            | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0            | 0.0             | 0.0             |
| Student Climate Staff                                  | 2.0            | 2.0             | 1.2             |
| Other  | 0.0            | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>21.8</b>    | <b>23.4</b>     | <b>23.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$4,949</b> | <b>\$26,143</b> | <b>\$19,705</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 1.2             | 2.7             | 4.0             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.8             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>1.2</b>      | <b>3.0</b>      | <b>4.8</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$32,893</b> | <b>\$23,500</b> | <b>\$29,752</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>23.0</b>     | <b>26.4</b>     | <b>28.4</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$37,842</b> | <b>\$49,643</b> | <b>\$49,457</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Philadelphia High School for Girls

School Code: 605  
 Sector: District  
 Address: 1400 W. Olney Ave., 19141  
 Phone/Fax: 215-276-5258 / 215-276-5738  
 Website: www.philasd.org/schools/girlshigh

Report Type: High School (9-12)  
 Peer Group: 4  
 Enrollment: 1,160  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 59% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



12th  
out of 83

3rd  
out of 19

### Achievement: 47% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10th  
out of 79

3rd  
out of 19

### Progress: 63% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



14th  
out of 83

2nd  
out of 19

### Climate: 68% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



28th  
out of 84

7th  
out of 20

### College & Career: 57% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



17th  
out of 77

6th  
out of 18



# 2017-2018 School Budget

## Philadelphia High School for Girls

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 8th         |
| Organization Code                | 6050        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 61.24%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17  | FY18 Projected |
|--------------|-------|-------|----------------|
| Enrollment** | 1,112 | 1,011 | 952            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget    | FY17 Budget     | FY18 Budget      |
|--|----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 2.0            | 2.0             | 2.0              |
| Teachers - Regular Education                           | 46.2           | 44.9            | 42.6             |
| Teachers - Special Education                           | 2.0            | 0.8             | 1.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.8            | 2.0             | 2.0              |
| Nurses/Health Services                                 | 1.2            | 1.2             | 1.2              |
| Classroom Assistants/Teacher Assistants                | 0.0            | 0.0             | 0.0              |
| Secretaries  | 1.0            | 1.0             | 1.0              |
| Support Services Assistants                            | 0.0            | 0.0             | 0.0              |
| Student Climate Staff                                  | 2.0            | 3.0             | 2.4              |
| Other  | 0.0            | 0.0             | 0.2              |
| <b>Total Positions</b>                                 | <b>56.2</b>    | <b>54.9</b>     | <b>52.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$8,167</b> | <b>\$40,005</b> | <b>\$113,044</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget    |
|--|-----------------|-----------------|----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0            |
| Teachers - Regular Education                           | 0.6             | 3.0             | 2.2            |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.2             | 0.0             | 0.0            |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0            |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0            |
| Secretaries  | 0.0             | 0.0             | 0.0            |
| Support Services Assistants                            | 0.0             | 1.0             | 1.0            |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.6            |
| Other  | 0.0             | 0.0             | 0.0            |
| <b>Total Positions</b>                                 | <b>0.8</b>      | <b>4.2</b>      | <b>3.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$75,103</b> | <b>\$33,929</b> | <b>\$5,203</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| <b>Total Positions</b>                                       | <b>57.0</b>     | <b>59.1</b>     | <b>56.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$83,270</b> | <b>\$73,934</b> | <b>\$118,247</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Charles W. Henry School

School Code: 625  
 Sector: District  
 Address: 601 Carpenter Ln., 19119  
 Phone/Fax: 215-951-4006 / 215-951-4505  
 Website: www.philasd.org/schools/henry

Report Type: K8 School (K-8)  
 Peer Group: 5  
 Enrollment: 502  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29th  
out of 138      3rd  
out of 21

### Achievement: 28% Watch

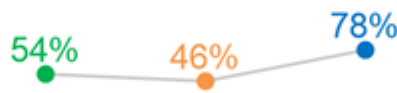
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30th  
out of 138      2nd  
out of 21

### Progress: 78% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24th  
out of 132      2nd  
out of 21

### Climate: 62% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



51st  
out of 140      15th  
out of 22

# 2017-2018 School Budget

## Charles W. Henry School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 8th               |
| Organization Code                | 6250              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 49.07%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 478  | 483  | 478            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 20.8            | 23.1            | 20.6            |
| Teachers - Special Education                           | 6.0             | 5.8             | 5.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 15.0            | 20.0            | 20.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 4.0             | 5.0             | 5.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>49.2</b>     | <b>57.9</b>     | <b>54.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$14,691</b> | <b>\$76,924</b> | <b>\$61,075</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 1.8             | 2.6             | 4.0             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 1.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>2.8</b>      | <b>2.8</b>      | <b>4.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$77,940</b> | <b>\$75,124</b> | <b>\$48,336</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>52.0</b>     | <b>60.7</b>      | <b>58.6</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$92,631</b> | <b>\$152,048</b> | <b>\$109,411</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Henry H. Houston School

School Code: 626  
 Sector: District  
 Address: 7300 Rural Ln., 19119  
 Phone/Fax: 215-248-6608 / 215-248-6683  
 Website: www.philasd.org/schools/houston

Report Type: K8 School (K-8)  
 Peer Group: 4  
 Enrollment: 368  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



84th out of 138      10th out of 12

### Achievement: 9% Intervene

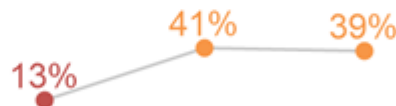
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



88th out of 138      10th out of 12

### Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



81st out of 132      9th out of 12

### Climate: 41% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



84th out of 140      10th out of 12

# 2017-2018 School Budget

## Henry H. Houston School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 8th               |
| Organization Code                | 6260              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 67.94%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 379  | 390  | 407            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 18.5            | 18.4            | 19.3            |
| Teachers - Special Education                           | 8.0             | 8.8             | 10.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 0.4             |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 7.0             | 9.0             | 9.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 1.0             | 1.0             |
| Student Climate Staff                                  | 4.0             | 2.0             | 2.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>41.5</b>     | <b>43.2</b>     | <b>44.7</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$14,219</b> | <b>\$44,039</b> | <b>\$47,520</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 3.0             | 3.0             | 3.2             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 1.6             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 1.0             | 3.0             |
| Student Climate Staff                                  | 0.0             | 3.0             | 2.0             |
| Other  | 0.0             | 1.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>3.0</b>      | <b>8.2</b>      | <b>10.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$62,042</b> | <b>\$70,103</b> | <b>\$32,367</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| <b>Total Positions</b>                                       | <b>44.5</b>     | <b>51.4</b>      | <b>55.5</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$76,261</b> | <b>\$114,142</b> | <b>\$79,887</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Jenks Academy for Arts and Sciences

School Code: 627  
 Sector: District  
 Address: 8301 Germantown Ave., 19118  
 Phone/Fax: 215-248-6604 / 215-248-6681  
 Website: www.philasd.org/schools/jsjenks

Report Type: K8 School (K-8)  
 Peer Group: 5  
 Enrollment: 449  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 35% WATCH

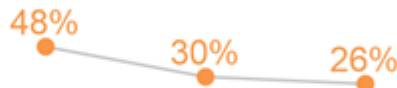
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



74th out of 138    11th out of 21

### Achievement: 26% Watch

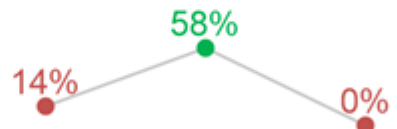
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



34th out of 138    4th out of 21

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



132nd out of 132    21st out of 21

### Climate: 78% Model

The Climate domain measures school climate and student and parent/guardian engagement.



26th out of 140    5th out of 22

# 2017-2018 School Budget

## John Story Jenks Academy for Arts and Sciences

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 8th               |
| Organization Code                | 6270              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 39.12%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 501  | 475  | 481            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 20.8            | 20.6            | 20.7            |
| Teachers - Special Education                           | 5.0             | 5.8             | 6.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 0.8             |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 5.0             | 8.0             | 8.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 2.0             |
| Student Climate Staff                                  | 3.0             | 5.0             | 4.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>37.8</b>     | <b>43.4</b>     | <b>44.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$27,242</b> | <b>\$52,554</b> | <b>\$50,210</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 1.8             | 2.0             | 4.0             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.2             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 1.0             | 1.0             | 4.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>2.8</b>      | <b>3.2</b>      | <b>8.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$70,388</b> | <b>\$87,027</b> | <b>\$51,959</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>40.6</b>     | <b>46.6</b>      | <b>52.7</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$97,630</b> | <b>\$139,581</b> | <b>\$102,169</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# John B. Kelly School

School Code: 647  
 Sector: District  
 Address: 5116 Pulaski Ave., 19144  
 Phone/Fax: 215-951-4011 / 215-951-4182  
 Website: www.philasd.org/schools/kelly

Report Type: Elementary School (K-5)  
 Peer Group: 2  
 Enrollment: 674  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

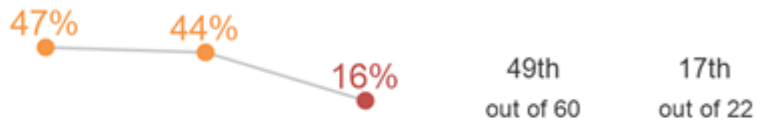
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 16% INTERVENE

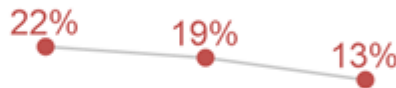
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



49th out of 60      17th out of 22

### Achievement: 13% Intervene

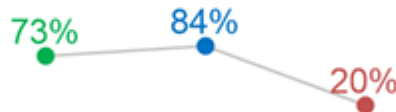
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



37th out of 60      12th out of 22

### Progress: 20% Intervene

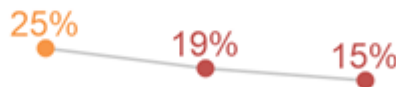
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



32nd out of 59      10th out of 22

### Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



60th out of 62      21st out of 23

# 2017-2018 School Budget

## John B. Kelly School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 8th               |
| Organization Code                | 6470              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 85.31%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 685  | 668  | 673            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 2.0             | 2.0             |
| Teachers - Regular Education                           | 23.6            | 25.3            | 24.5            |
| Teachers - Special Education                           | 9.0             | 6.8             | 7.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 0.0             |
| Nurses/Health Services                                 | 0.6             | 2.0             | 2.0             |
| Classroom Assistants/Teacher Assistants                | 14.0            | 15.0            | 15.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 8.0             | 3.0             | 3.0             |
| Student Climate Staff                                  | 5.0             | 8.0             | 5.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>63.2</b>     | <b>64.1</b>     | <b>59.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$34,729</b> | <b>\$93,209</b> | <b>\$23,390</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 8.4              | 10.0             | 9.8              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0              | 1.0              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 3.0              | 9.0              | 8.0              |
| Student Climate Staff                                  | 0.0              | 1.0              | 2.0              |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>11.4</b>      | <b>20.2</b>      | <b>20.8</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$157,277</b> | <b>\$159,397</b> | <b>\$129,290</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>74.6</b>      | <b>84.3</b>      | <b>80.3</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$192,006</b> | <b>\$252,606</b> | <b>\$152,680</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

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# 2017-2018 School Budget

## Kenderton Elementary School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 8th               |
| Organization Code                | 4360              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 71.37%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 0    | 448  | 489            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget      | FY18 Budget      |
|--|-------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0         | 2.0              | 2.0              |
| Teachers - Regular Education                           | 0.0         | 22.7             | 20.4             |
| Teachers - Special Education                           | 0.0         | 10.0             | 10.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 2.5              | 3.0              |
| Nurses/Health Services                                 | 0.0         | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 0.0         | 10.0             | 10.0             |
| Secretaries  | 0.0         | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0         | 2.0              | 2.0              |
| Student Climate Staff                                  | 0.0         | 4.0              | 3.0              |
| Other  | 0.0         | 2.0              | 1.5              |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>57.2</b>      | <b>53.9</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$215,983</b> | <b>\$274,620</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget      | FY18 Budget     |
|--|-------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0         | 0.0              | 0.0             |
| Teachers - Regular Education                           | 0.0         | 6.3              | 6.8             |
| Teachers - Special Education                           | 0.0         | 0.0              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 0.0              | 0.0             |
| Nurses/Health Services                                 | 0.0         | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0         | 0.0              | 0.0             |
| Secretaries  | 0.0         | 0.0              | 0.0             |
| Support Services Assistants                            | 0.0         | 0.0              | 0.0             |
| Student Climate Staff                                  | 0.0         | 0.0              | 0.0             |
| Other  | 0.0         | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>6.3</b>       | <b>6.8</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$155,748</b> | <b>\$45,603</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget | FY17 Budget      | FY18 Budget      |
|--|-------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>0.0</b>  | <b>63.5</b>      | <b>60.7</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$371,731</b> | <b>\$320,223</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Martin Luther King High School

School Code: 606  
 Sector: District  
 Address: 6100 Stenton Ave., 19138  
 Phone/Fax: 215-276-5253 / 215-276-5844  
 Website: www.philasd.org/schools/mlking

Report Type: High School (9-12)  
 Peer Group: 2  
 Enrollment: 940  
 Admissions Category: Neighborhood  
 Turnaround Model: Promise Academy

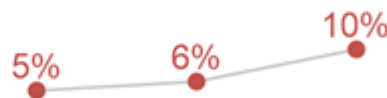
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 10% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

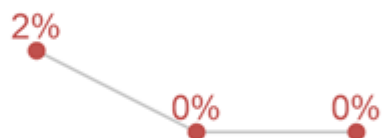


69th  
out of 83

12th  
out of 20

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



65th  
out of 79

10th  
out of 20

### Progress: 22% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



52nd  
out of 83

10th  
out of 20

### Climate: 7% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

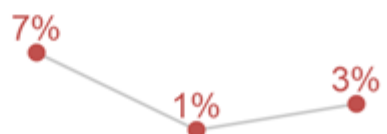


79th  
out of 84

18th  
out of 21

### College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



73rd  
out of 77

16th  
out of 19

# 2017-2018 School Budget

## Martin Luther King High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 8th         |
| Organization Code                | 6060        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 76.36%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17 | FY18 Projected |
|--------------|-------|------|----------------|
| Enrollment** | 1,107 | 782  | 675            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 3.0              | 3.0              | 3.0             |
| Teachers - Regular Education                           | 43.5             | 33.8             | 30.6            |
| Teachers - Special Education                           | 23.0             | 19.8             | 19.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 3.0              | 4.0              | 4.1             |
| Nurses/Health Services                                 | 1.2              | 1.2              | 1.1             |
| Classroom Assistants/Teacher Assistants                | 16.0             | 20.0             | 22.0            |
| Secretaries  | 1.0              | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0              | 1.0              | 0.0             |
| Student Climate Staff                                  | 12.0             | 9.0              | 3.0             |
| Other  | 1.0              | 1.0              | 1.0             |
| <b>Total Positions</b>                                 | <b>103.7</b>     | <b>93.8</b>      | <b>84.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$254,349</b> | <b>\$148,400</b> | <b>\$95,605</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 1.0              | 1.0              |
| Teachers - Regular Education                           | 5.7              | 4.1              | 4.8              |
| Teachers - Special Education                           | 0.0              | 1.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0              | 1.0              | 1.9              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 10.0             | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 0.0              | 2.0              | 0.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 1.0              |
| Other  | 0.0              | 1.0              | 1.0              |
| <b>Total Positions</b>                                 | <b>16.7</b>      | <b>10.3</b>      | <b>9.7</b>       |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$160,239</b> | <b>\$589,666</b> | <b>\$382,773</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>120.4</b>     | <b>104.1</b>     | <b>94.5</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$414,588</b> | <b>\$738,066</b> | <b>\$478,378</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Anna L. Lingelbach School

School Code: 644  
 Sector: District  
 Address: 6340 Wayne Ave., 19144  
 Phone/Fax: 215-951-4001 / 215-951-4514  
 Website: www.philasd.org/schools/lingelbach

Report Type: K8 School (K-8)  
 Peer Group: 5  
 Enrollment: 423  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



87th  
out of 138      14th  
out of 21

### Achievement: 17% Intervene

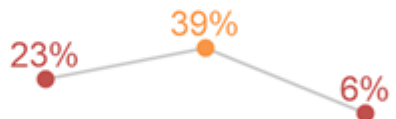
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



51st  
out of 138      10th  
out of 21

### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



118th  
out of 132      17th  
out of 21

### Climate: 63% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



49th  
out of 140      13th  
out of 22



# 2017-2018 School Budget

## Anna L. Lingelbach School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 8th               |
| Organization Code                | 6440              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 71.80%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 418  | 460  | 480            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 19.9            | 21.3            | 21.3            |
| Teachers - Special Education                           | 3.0             | 2.8             | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 1.0             | 2.0             | 2.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 5.0             | 5.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 3.0             | 4.0             | 4.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>29.9</b>     | <b>38.1</b>     | <b>38.3</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$23,546</b> | <b>\$31,479</b> | <b>\$37,425</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 2.2             | 3.0             | 4.0             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 1.0             | 2.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>2.2</b>      | <b>4.2</b>      | <b>6.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$75,257</b> | <b>\$58,980</b> | <b>\$50,642</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>32.1</b>     | <b>42.3</b>     | <b>44.3</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$98,803</b> | <b>\$90,459</b> | <b>\$88,067</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## James Logan School

School Code: 630  
 Sector: District  
 Address: 1700 Lindley Ave., 19141  
 Phone/Fax: 215-456-3006 / 215-456-0271  
 Website: www.philasd.org/schools/logan

Report Type: Elementary School (K-5)  
 Peer Group: 2  
 Enrollment: 265  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



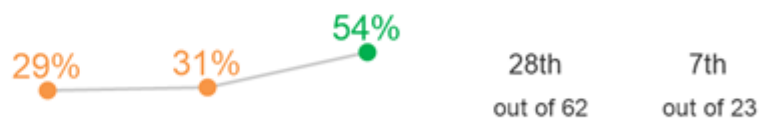
### Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



# 2017-2018 School Budget

## James Logan School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 8th               |
| Organization Code                | 6300              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 84.40%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 313  | 315  | 332            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget    | FY17 Budget     | FY18 Budget     |
|--|----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0            | 1.0             | 1.0             |
| Teachers - Regular Education                           | 12.3           | 13.8            | 14.6            |
| Teachers - Special Education                           | 5.0            | 7.0             | 7.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0            | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.3            | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 5.0            | 4.0             | 4.0             |
| Secretaries  | 1.0            | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0            | 0.0             | 0.0             |
| Student Climate Staff                                  | 2.0            | 3.0             | 0.0             |
| Other  | 0.0            | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>27.6</b>    | <b>31.8</b>     | <b>29.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$6,846</b> | <b>\$75,372</b> | <b>\$46,135</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 4.3              | 3.2             | 3.0             |
| Teachers - Special Education                           | 0.0              | 0.0             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0              | 1.0             | 1.0             |
| Student Climate Staff                                  | 0.0              | 0.0             | 3.0             |
| Other  | 0.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>4.3</b>       | <b>4.2</b>      | <b>7.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$113,634</b> | <b>\$54,135</b> | <b>\$48,830</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| <b>Total Positions</b>                                       | <b>31.9</b>      | <b>36.0</b>      | <b>36.6</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$120,480</b> | <b>\$129,507</b> | <b>\$94,965</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Thurgood Marshall School

School Code: 550  
 Sector: District  
 Address: 5120 N. 6th St., 19120  
 Phone/Fax: 215-456-0170 / 215-456-0187  
 Website: www.philasd.org/schools/tmarshall

Report Type: K8 School (K-8)  
 Peer Group: 3  
 Enrollment: 740  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 48% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



44th out of 138      4th out of 17

### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



87th out of 138      8th out of 17

### Progress: 86% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



12th out of 132      2nd out of 17

### Climate: 41% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



81st out of 140      6th out of 17

# 2017-2018 School Budget

## Thurgood Marshall School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 8th               |
| Organization Code                | 5500              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 84.64%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 689  | 799  | 840            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 2.0             | 2.0              |
| Teachers - Regular Education                           | 30.3            | 33.7            | 33.9             |
| Teachers - Special Education                           | 12.0            | 14.0            | 14.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.6             | 1.2             | 1.2              |
| Nurses/Health Services                                 | 1.0             | 3.0             | 3.1              |
| Classroom Assistants/Teacher Assistants                | 18.0            | 22.0            | 22.0             |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 1.0             | 0.0             | 0.0              |
| Student Climate Staff                                  | 5.0             | 8.0             | 3.0              |
| Other  | 0.0             | 0.0             | 0.0              |
| <b>Total Positions</b>                                 | <b>70.9</b>     | <b>84.9</b>     | <b>80.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$31,545</b> | <b>\$52,597</b> | <b>\$184,385</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0             |
| Teachers - Regular Education                           | 7.0              | 6.5              | 8.3             |
| Teachers - Special Education                           | 0.0              | 2.0              | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.3              | 1.3             |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0             |
| Secretaries  | 0.0              | 0.0              | 0.0             |
| Support Services Assistants                            | 4.0              | 3.0              | 5.0             |
| Student Climate Staff                                  | 0.0              | 0.0              | 6.0             |
| Other  | 0.0              | 0.9              | 0.9             |
| <b>Total Positions</b>                                 | <b>11.0</b>      | <b>13.7</b>      | <b>22.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$106,773</b> | <b>\$281,189</b> | <b>\$78,081</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>81.9</b>      | <b>98.6</b>      | <b>102.7</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$138,318</b> | <b>\$333,786</b> | <b>\$262,466</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Andrew J. Morrison School

School Code: 739  
 Sector: District  
 Address: 5100 N. 3rd St., 19120  
 Phone/Fax: 215-456-3004 / 215-456-5564  
 Website: www.philasd.org/schools/morrison

Report Type: K8 School (K-8)  
 Peer Group: 3  
 Enrollment: 693  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



118th out of 138      14th out of 17

### Achievement: 9% Intervene

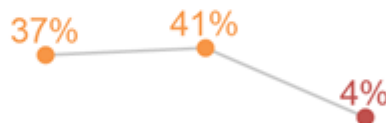
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



90th out of 138      9th out of 17

### Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



125th out of 132      15th out of 17

### Climate: 32% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



95th out of 140      13th out of 17

# 2017-2018 School Budget

## Andrew J. Morrison School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 8th               |
| Organization Code                | 7390              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 87.30%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 678  | 725  | 753            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 2.0             | 2.0             |
| Teachers - Regular Education                           | 30.0            | 31.8            | 32.3            |
| Teachers - Special Education                           | 7.0             | 5.8             | 6.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.4             | 2.1             | 2.2             |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 6.0             | 7.0             | 7.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 1.0             |
| Student Climate Staff                                  | 5.0             | 2.0             | 0.5             |
| Other  | 1.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>53.4</b>     | <b>52.7</b>     | <b>53.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$23,915</b> | <b>\$25,522</b> | <b>\$66,470</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 6.4             | 6.0             | 7.0             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.8             | 0.1             | 0.2             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 6.0             | 3.0             | 3.0             |
| Student Climate Staff                                  | 0.0             | 6.0             | 8.5             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>13.2</b>     | <b>15.3</b>     | <b>18.7</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$97,582</b> | <b>\$88,762</b> | <b>\$72,090</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>66.6</b>      | <b>68.0</b>      | <b>71.7</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$121,497</b> | <b>\$114,284</b> | <b>\$138,560</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# Parkway Northwest High School

School Code: 507  
 Sector: District  
 Address: 6200 Crittenden St., 19138  
 Phone/Fax: 215-400-3390 / 215-400-3391  
 Website: www.philasd.org/schools/parkwaynw

Report Type: High School (9-12)  
 Peer Group: 3  
 Enrollment: 219  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 33% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



35th out of 83      10th out of 22

### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



34th out of 79      10th out of 19

### Progress: 35% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30th out of 83      9th out of 22

### Climate: 54% Reinforce

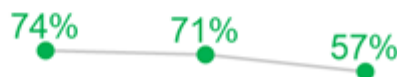
The Climate domain measures school climate and student and parent/guardian engagement.



41st out of 84      15th out of 21

### College & Career: 57% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



16th out of 77      4th out of 20

# 2017-2018 School Budget

## Parkway Northwest High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 8th         |
| Organization Code                | 5070        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 60.64%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 285  | 247  | 266            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 12.6            | 11.0            | 11.2            |
| Teachers - Special Education                           | 1.0             | 1.8             | 2.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.3             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 2.0             | 2.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>18.9</b>     | <b>18.8</b>     | <b>17.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$76,173</b> | <b>\$27,200</b> | <b>\$79,558</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget    | FY18 Budget    |
|--|-----------------|----------------|----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0            | 0.0            |
| Teachers - Regular Education                           | 0.0             | 0.4            | 0.2            |
| Teachers - Special Education                           | 0.0             | 0.2            | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0            | 0.0            |
| Nurses/Health Services                                 | 0.0             | 0.0            | 0.0            |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0            | 0.0            |
| Secretaries  | 0.0             | 0.0            | 0.0            |
| Support Services Assistants                            | 0.0             | 0.0            | 0.0            |
| Student Climate Staff                                  | 0.0             | 0.0            | 2.0            |
| Other  | 0.0             | 0.0            | 0.0            |
| <b>Total Positions</b>                                 | <b>0.0</b>      | <b>0.6</b>     | <b>2.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$55,598</b> | <b>\$4,992</b> | <b>\$3,740</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>18.9</b>      | <b>19.4</b>     | <b>19.4</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$131,771</b> | <b>\$32,192</b> | <b>\$83,298</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Thomas M. Peirce School

School Code: 438  
 Sector: District  
 Address: 2300 W. Cambria St., 19132  
 Phone/Fax: 215-227-4411 / 215-227-4599  
 Website: www.philasd.org/schools/tmpeirce

Report Type: Elementary School (K-6)  
 Peer Group: 2  
 Enrollment: 470  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



59th out of 60      21st out of 22

### Achievement: 3% Intervene

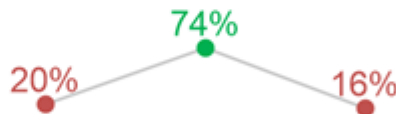
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



59th out of 60      21st out of 22

### Progress: 16% Intervene

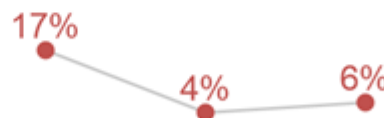
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



35th out of 59      13th out of 22

### Climate: 6% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



62nd out of 62      23rd out of 23

# 2017-2018 School Budget

## Thomas M. Peirce School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 8th               |
| Organization Code                | 4380              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 89.18%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 398  | 480  | 513            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 15.5            | 19.4            | 18.9            |
| Teachers - Special Education                           | 4.0             | 2.8             | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.6             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 2.0             | 3.0             | 3.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 4.0             | 0.5             |
| Student Climate Staff                                  | 3.0             | 4.0             | 6.0             |
| Other  | 0.0             | 0.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>28.1</b>     | <b>36.2</b>     | <b>35.4</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$23,221</b> | <b>\$59,597</b> | <b>\$63,109</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0             |
| Teachers - Regular Education                           | 4.7              | 6.7              | 8.3             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.0              | 1.0             |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0             |
| Secretaries  | 0.0              | 0.0              | 0.0             |
| Support Services Assistants                            | 4.0              | 2.0              | 3.5             |
| Student Climate Staff                                  | 0.0              | 0.0              | 0.0             |
| Other  | 0.0              | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>8.7</b>       | <b>9.9</b>       | <b>12.9</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$193,627</b> | <b>\$175,471</b> | <b>\$69,884</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>36.8</b>      | <b>46.1</b>      | <b>48.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$216,848</b> | <b>\$235,068</b> | <b>\$132,993</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Joseph Pennell School

School Code: 634  
 Sector: District  
 Address: 1800 Nedro Ave., 19141  
 Phone/Fax: 215-276-5267 / 215-549-4562  
 Website: www.philasd.org/schools/pennell

Report Type: Elementary School (K-5)  
 Peer Group: 2  
 Enrollment: 381  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

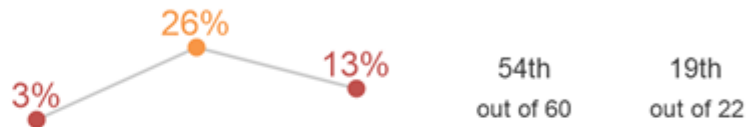
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

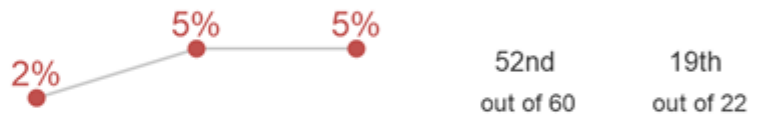
### OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



# 2017-2018 School Budget

## Joseph Pennell School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 8th               |
| Organization Code                | 6340              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 85.89%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 375  | 411  | 412            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 14.0            | 16.1            | 15.0            |
| Teachers - Special Education                           | 4.0             | 1.8             | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 2.0             | 1.0             | 2.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 5.0             | 4.0             | 2.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>27.8</b>     | <b>26.9</b>     | <b>26.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$23,855</b> | <b>\$34,789</b> | <b>\$68,775</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 2.8             | 6.0             | 7.2             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.1             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 1.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 4.0             | 4.0             | 4.0             |
| Student Climate Staff                                  | 0.0             | 1.0             | 4.0             |
| Other  | 0.0             | 1.0             | 0.9             |
| <b>Total Positions</b>                                 | <b>7.8</b>      | <b>12.2</b>     | <b>16.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$56,331</b> | <b>\$95,651</b> | <b>\$74,715</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>35.7</b>     | <b>39.1</b>      | <b>42.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$80,186</b> | <b>\$130,440</b> | <b>\$143,490</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Prince Hall School

School Code: 749  
 Sector: District  
 Address: 6101 N. Gratz St., 19141  
 Phone/Fax: 215-276-5255 / 215-276-5803  
 Website: www.philasd.org/schools/princehall

Report Type: Elementary School (K-5)  
 Peer Group: 2  
 Enrollment: 576  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



35th  
out of 60

10th  
out of 22

### Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



33rd  
out of 60

9th  
out of 22

### Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



37th  
out of 59

14th  
out of 22

### Climate: 62% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



24th  
out of 62

5th  
out of 23



# 2017-2018 School Budget

## Prince Hall School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 8th               |
| Organization Code                | 7490              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 83.65%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 536  | 578  | 563            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 19.5            | 21.7            | 20.5            |
| Teachers - Special Education                           | 6.0             | 6.8             | 7.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 7.0             | 12.0            | 12.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 1.0             | 3.0             |
| Student Climate Staff                                  | 3.0             | 7.0             | 7.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>39.0</b>     | <b>52.5</b>     | <b>53.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$90,385</b> | <b>\$73,159</b> | <b>\$36,840</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 0.0             |
| Teachers - Regular Education                           | 5.4             | 4.6              | 6.0             |
| Teachers - Special Education                           | 0.0             | 1.2              | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0              | 1.0             |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 1.0             | 1.0              | 0.0             |
| Secretaries  | 0.0             | 0.0              | 0.0             |
| Support Services Assistants                            | 6.0             | 9.0              | 11.0            |
| Student Climate Staff                                  | 0.0             | 0.0              | 0.0             |
| Other  | 0.0             | 1.0              | 1.0             |
| <b>Total Positions</b>                                 | <b>12.4</b>     | <b>16.8</b>      | <b>20.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$76,610</b> | <b>\$119,927</b> | <b>\$93,512</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>51.4</b>      | <b>69.3</b>      | <b>73.5</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$166,995</b> | <b>\$193,086</b> | <b>\$130,352</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Theodore Roosevelt School

School Code: 636  
 Sector: District  
 Address: 430 E. Washington Ln., 19144  
 Phone/Fax: 215-951-4170 / 215-951-7762  
 Website: www.philasd.org/schools/roosevelt

Report Type: K8 School (K-8)  
 Peer Group: 1  
 Enrollment: 571  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

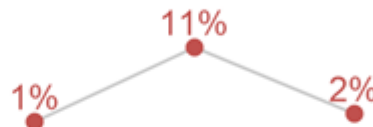
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 2% INTERVENE

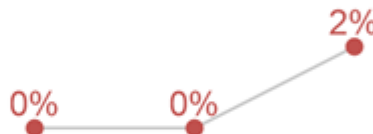
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



138th out of 138    23rd out of 23

### Achievement: 2% Intervene

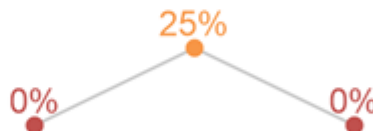
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



127th out of 138    17th out of 23

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



132nd out of 132    21st out of 21

### Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



139th out of 140    23rd out of 23

# 2017-2018 School Budget

## Theodore Roosevelt School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 8th               |
| Organization Code                | 6360              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 90.61%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 695  | 577  | 595            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 1.0             | 1.0              |
| Teachers - Regular Education                           | 29.1            | 29.1            | 31.6             |
| Teachers - Special Education                           | 8.0             | 5.8             | 7.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0             | 1.0              |
| Nurses/Health Services                                 | 0.7             | 1.0             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 5.0             | 3.0             | 5.0              |
| Secretaries  | 2.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0              |
| Student Climate Staff                                  | 5.0             | 5.2             | 0.0              |
| Other  | 1.0             | 0.4             | 1.0              |
| <b>Total Positions</b>                                 | <b>53.7</b>     | <b>47.5</b>     | <b>48.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$30,865</b> | <b>\$55,042</b> | <b>\$263,649</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 2.0              | 2.0              |
| Teachers - Regular Education                           | 4.0              | 4.0              | 5.5              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 3.0              | 2.0              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 8.0              | 2.0              | 0.0              |
| Student Climate Staff                                  | 0.0              | 0.8              | 6.0              |
| Other  | 0.0              | 1.6              | 1.0              |
| <b>Total Positions</b>                                 | <b>12.0</b>      | <b>13.6</b>      | <b>16.5</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$252,185</b> | <b>\$600,072</b> | <b>\$794,250</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget        |
|--|------------------|------------------|--------------------|
| <b>Total Positions</b>                                       | <b>65.8</b>      | <b>61.1</b>      | <b>65.1</b>        |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$283,050</b> | <b>\$655,114</b> | <b>\$1,057,899</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Edward T. Steel School

School Code: 639  
 Sector: District  
 Address: 4301 Wayne Ave., 19140  
 Phone/Fax: 215-456-3008 / 215-457-1466  
 Website: www.philasd.org/schools/steel

Report Type: K8 School (K-8)  
 Peer Group: 4  
 Enrollment: 554  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 12% INTERVENE

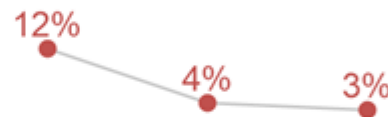
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



123rd  
out of 138      12th  
out of 12

#### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



117th  
out of 138      12th  
out of 12

#### Progress: 18% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



95th  
out of 132      11th  
out of 12

#### Climate: 11% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



125th  
out of 140      12th  
out of 12

# 2017-2018 School Budget

## Edward T. Steel School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 8th               |
| Organization Code                | 6390              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 86.50%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 544  | 607  | 617            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0             |
| Teachers - Regular Education                           | 21.2            | 23.0             | 25.6            |
| Teachers - Special Education                           | 3.0             | 2.8              | 5.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.0              | 0.0             |
| Nurses/Health Services                                 | 0.5             | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 4.0              | 6.0             |
| Secretaries  | 1.0             | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0             | 5.0              | 3.8             |
| Student Climate Staff                                  | 3.0             | 2.0              | 0.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>30.7</b>     | <b>39.8</b>      | <b>43.4</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$31,707</b> | <b>\$104,207</b> | <b>\$97,672</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0             |
| Teachers - Regular Education                           | 5.8              | 6.0              | 5.4             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 2.0              | 2.0             |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 1.0              | 0.0              | 0.0             |
| Secretaries  | 0.0              | 0.0              | 0.0             |
| Support Services Assistants                            | 0.0              | 3.0              | 5.2             |
| Student Climate Staff                                  | 0.0              | 1.0              | 8.0             |
| Other  | 0.0              | 1.0              | 1.0             |
| <b>Total Positions</b>                                 | <b>6.8</b>       | <b>13.2</b>      | <b>21.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$162,020</b> | <b>\$147,949</b> | <b>\$83,028</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>37.5</b>      | <b>53.0</b>      | <b>65.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$193,727</b> | <b>\$252,156</b> | <b>\$180,700</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## General Louis Wagner School

School Code: 713  
 Sector: District  
 Address: 1701 Chelton Ave., 19126  
 Phone/Fax: 215-276-5252 / 215-276-5849  
 Website: www.philasd.org/schools/wagner

Report Type: Middle School (6-8)  
 Peer Group: 2  
 Enrollment: 494  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

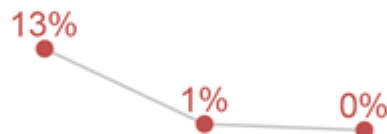


35th  
out of 37

19th  
out of 19

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

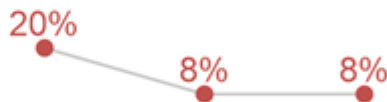


34th  
out of 37

17th  
out of 19

### Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

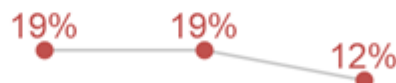


25th  
out of 34

14th  
out of 19

### Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



33rd  
out of 36

16th  
out of 18

# 2017-2018 School Budget

## General Louis Wagner School

| Basic Information                |               |
|----------------------------------|---------------|
| Council District                 | 8th           |
| Organization Code                | 7130          |
| School Level                     | Middle School |
| Economically Disadvantaged Rate* | 80.15%        |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 578  | 517  | 506            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 22.8            | 22.3            | 22.5            |
| Teachers - Special Education                           | 7.0             | 5.8             | 7.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.6             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 3.0             | 4.0             | 5.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 6.0             | 4.0             | 6.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>42.9</b>     | <b>40.1</b>     | <b>44.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$59,049</b> | <b>\$51,230</b> | <b>\$25,838</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 2.5             | 3.8             | 3.8             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 1.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 2.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>2.5</b>      | <b>6.0</b>      | <b>4.8</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$70,323</b> | <b>\$44,371</b> | <b>\$17,553</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>45.4</b>      | <b>46.1</b>     | <b>49.3</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$129,372</b> | <b>\$95,601</b> | <b>\$43,391</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



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# 2017-2018 School Budget

## Widener Memorial School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 8th               |
| Organization Code                | 6400              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 72.19%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 166  | 149  | 145            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 2.0              | 1.0             | 1.0             |
| Teachers - Regular Education                           | 4.4              | 4.0             | 3.6             |
| Teachers - Special Education                           | 23.0             | 24.8            | 26.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5              | 0.2             | 2.0             |
| Nurses/Health Services                                 | 3.6              | 11.4            | 11.4            |
| Classroom Assistants/Teacher Assistants                | 20.0             | 26.0            | 25.0            |
| Secretaries  | 1.0              | 1.0             | 1.0             |
| Support Services Assistants                            | 8.0              | 1.0             | 0.0             |
| Student Climate Staff                                  | 4.0              | 2.0             | 0.0             |
| Other  | 2.0              | 2.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>68.5</b>      | <b>73.3</b>     | <b>71.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$102,241</b> | <b>\$51,877</b> | <b>\$60,668</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget    | FY18 Budget     |
|--|-----------------|----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0            | 0.0             |
| Teachers - Regular Education                           | 0.0             | 1.0            | 1.4             |
| Teachers - Special Education                           | 0.0             | 3.2            | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.9            | 0.0             |
| Nurses/Health Services                                 | 0.0             | 1.0            | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 3.0            | 3.0             |
| Secretaries  | 0.0             | 0.0            | 0.0             |
| Support Services Assistants                            | 1.0             | 0.0            | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0            | 2.0             |
| Other  | 0.0             | 0.0            | 0.0             |
| <b>Total Positions</b>                                 | <b>1.0</b>      | <b>9.1</b>     | <b>10.4</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$11,097</b> | <b>\$4,053</b> | <b>\$27,635</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>69.5</b>      | <b>82.4</b>     | <b>81.4</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$113,338</b> | <b>\$55,930</b> | <b>\$88,303</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# General David B. Birney Charter School

School Code: X19  
 Sector: Charter  
 Address: 900 Lindley Ave., 19141  
 Phone/Fax: 215-456-3000 / 215-457-6695  
 Website: www.birneyprep.com

Report Type: K8 School (K-8)  
 Peer Group: 2  
 Enrollment: 710  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL:

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



\*Insufficient Data

### Achievement:

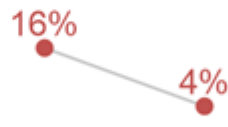
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



\*Insufficient Data

### Progress:

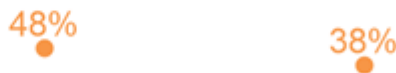
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



\*Insufficient Data

### Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



88th  
out of 140

5th  
out of 21

## Mastery Charter School at Cleveland

School Code: X20  
 Sector: Charter  
 Address: 3701 N. 19th St., 19140  
 Phone/Fax: 215-227-5042 / N/A  
 Website: [www.masterycharter.org/schools/elementary-schools/grover-cleveland-elementary](http://www.masterycharter.org/schools/elementary-schools/grover-cleveland-elementary)

Report Type: K8 School (K-8)  
 Peer Group: 4  
 Enrollment: 758  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



60th  
out of 138

8th  
out of 12

### Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

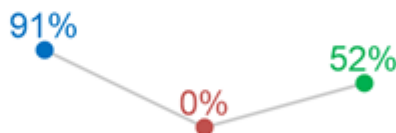


69th  
out of 138

9th  
out of 12

### Progress: 52% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



60th  
out of 132

6th  
out of 12

### Climate: 51% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



68th  
out of 140

6th  
out of 12

## Mastery Charter School at Gratz

School Code: X16  
 Sector: Charter  
 Address: 1798 W. Hunting Park Ave., 19140  
 Phone/Fax: 215-227-4408 / N/A  
 Website: [www.masterycharter.org/schools/simon-gratz-campus](http://www.masterycharter.org/schools/simon-gratz-campus)

Report Type: Middle School (6-8)  
 Peer Group: 2  
 Enrollment: 339  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

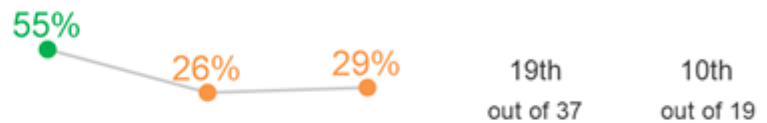
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



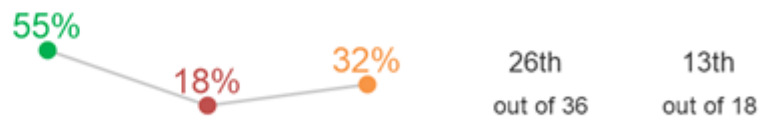
### Progress: 46% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 32% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



# Mastery Charter School at Pastorius

School Code: X26  
 Sector: Charter  
 Address: 5650 Sprague St., 19138  
 Phone/Fax: 215-951-5689 / N/A  
 Website: [www.masterycharter.org/schools/elementary-schools/francis-d-pastorius-elementary](http://www.masterycharter.org/schools/elementary-schools/francis-d-pastorius-elementary)

Report Type: K8 School (K-8)  
 Peer Group: 1  
 Enrollment: 590  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 46% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



47th out of 138      2nd out of 23

### Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



86th out of 138      8th out of 23

### Progress: 84% Model

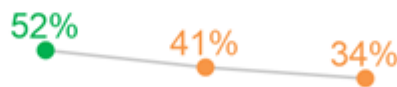
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18th out of 132      3rd out of 21

### Climate: 34% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



92nd out of 140      6th out of 23

# Imhotep Institute Charter High School

School Code: W09  
 Sector: Charter  
 Address: 6201 N. 21st Street, 19138  
 Phone/Fax: 215-438-4140 / 215-438-4160  
 Website: www.imhotepcharter.orgwebsite

Report Type: High School (9-12)  
 Peer Group: 3  
 Enrollment: 577  
 Admissions Category: Citywide  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

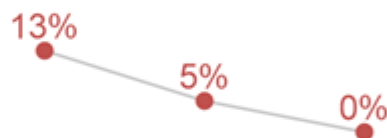


40th  
out of 83

12th  
out of 22

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



79th  
out of 79

19th  
out of 19

### Progress: 37% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28th  
out of 83

7th  
out of 22

### Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

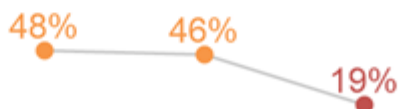


23rd  
out of 84

6th  
out of 21

### College & Career: 19% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



53rd  
out of 77

18th  
out of 20



## Mastery Charter School at Pickett Campus

School Code: W93  
 Sector: Charter  
 Address: 5700 Wayne Ave., 19144  
 Phone/Fax: 215-866-9000 / 215-866-9001  
 Website: [www.masterycharter.org/schools/pickett-campus](http://www.masterycharter.org/schools/pickett-campus)

Report Type: Middle School (6-8)  
 Peer Group: 2  
 Enrollment: 430  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

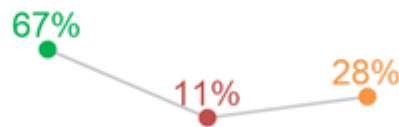
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

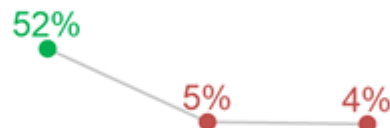


20th  
out of 37

11th  
out of 19

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

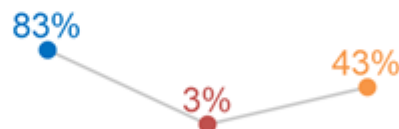


21st  
out of 37

10th  
out of 19

### Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



14th  
out of 34

9th  
out of 19

### Climate: 32% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



27th  
out of 36

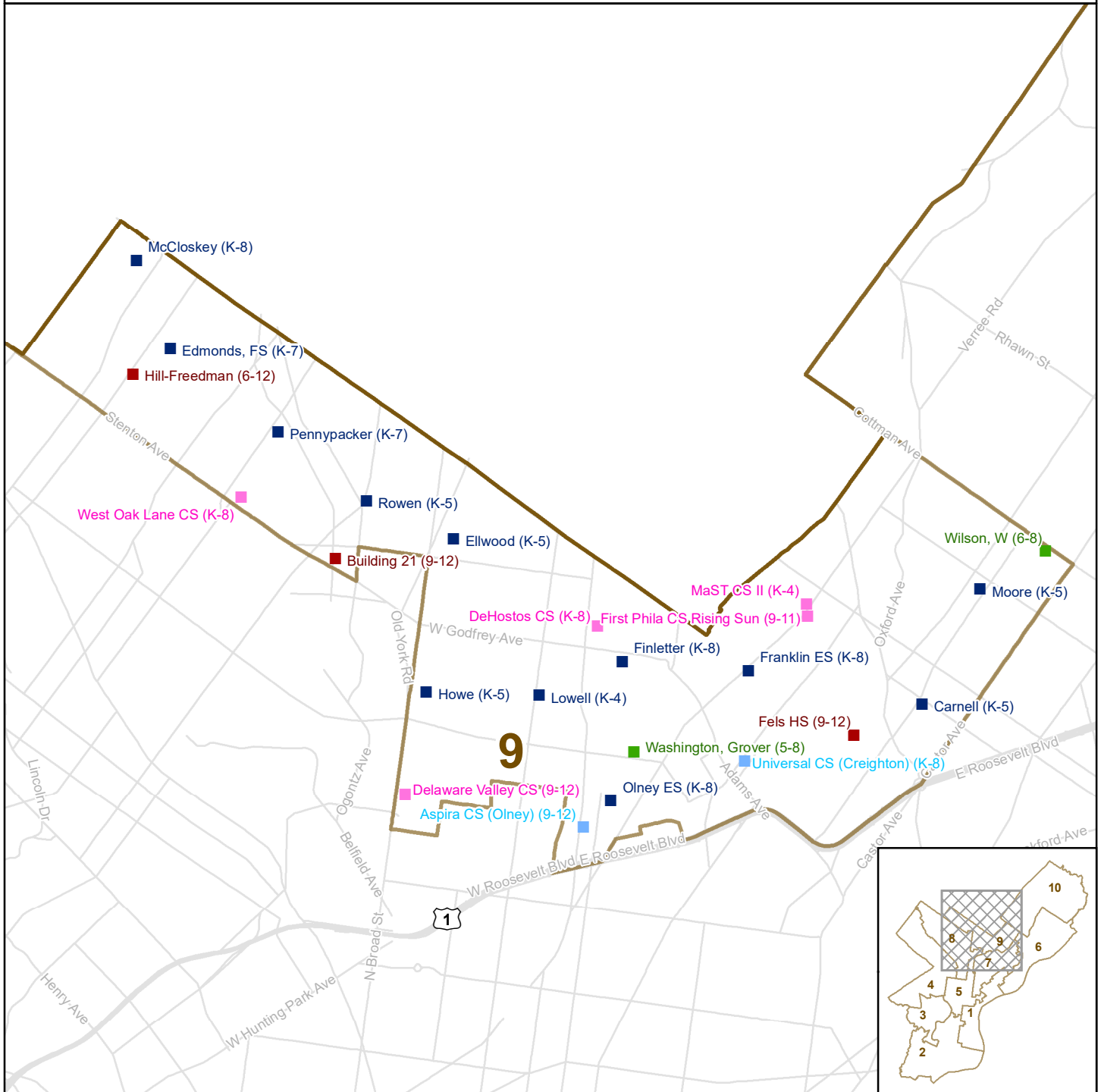
14th  
out of 18

# COUNCIL DISTRICT 9

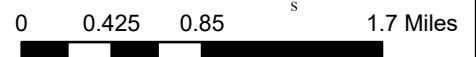
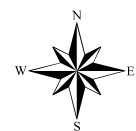


# THE SCHOOL DISTRICT OF PHILADELPHIA

9th Councilmanic District - Schools (2017/18)



- |   |   |
|---|---|
| <span style="color: blue;">■</span> Elementary School | <span style="color: magenta;">■</span> Charter  |
| <span style="color: darkblue;">■</span> K-8 School    | <span style="color: lightblue;">■</span> Charter (Renaissance)  |
| <span style="color: green;">■</span> Middle School    | <span style="border: 1px solid brown; display: inline-block; width: 10px; height: 10px;"></span> City Council |
| <span style="color: red;">■</span> Middle Secondary   |   |
| <span style="color: darkred;">■</span> High School    |   |



## 9th Councilmanic District

### List of Schools

| ID                           | Name                      | Type              | Address                     | Yr Open | Grades |
|------------------------------|---------------------------|-------------------|-----------------------------|---------|--------|
| <b>District</b>              |                           |                   |                             |         |        |
| 5610                         | Building 21               | High School       | 65th Ave & Limeliln Pk      | 2014    | 9-12   |
| 7220                         | Carnell, Laura H          | Elementary School | Frontenac St & Devereaux St | 1931    | K-5    |
| 6210                         | Edmonds, Franklin S       | Elementary School | Sedgwick St & Thouron Ave   | 1948    | K-7    |
| 7260                         | Ellwood                   | Elementary School | 13th St & Oak Lane St       | 1957    | K-5    |
| 7120                         | Fels, Samuel              | High School       | Devereaux Ave & Langdon S   | 1954    | 9-12   |
| 7270                         | Finletter, Thomas K       | K-8 School        | Front St & Godfrey Ave      | 1930    | K-8    |
| 7280                         | Franklin, Benjamin ES     | K-8 School        | Rising Sun Ave & Cheltenha  | 1915    | K-8    |
| 6460                         | Hill-Freedman             | Middle Secondary  | Germantown Ave & E McPh     | 1980    | 6-12   |
| 7320                         | Howe, Julia Ward          | Elementary School | 13th St & Grange St         | 1913    | K-5    |
| 7350                         | Lowell, James R           | Elementary School | 05th St & Nedro Ave         | 1913    | K-4    |
| 6310                         | McCloskey, John F         | K-8 School        | Pickering St & Gowen St     | 1956    | K-8    |
| 8310                         | Moore, J Hampton          | Elementary School | Summerdale Ave & Longsho    | 1952    | K-5    |
| 7400                         | Olney Elementary          | K-8 School        | Tabor Rd & Water St         | 1900    | K-8    |
| 6350                         | Pennypacker, Samuel       | Elementary School | Washington Ln & Thouron A   | 1930    | K-7    |
| 7530                         | Rowen, William            | Elementary School | 19th St & Haines St         | 1938    | K-5    |
| 7370                         | Washington Jr, Grover     | Middle School     | B St & Olney Ave            | 2000    | 5-8    |
| 8120                         | Wilson, Woodrow           | Middle School     | Loretto Ave & Cottman Ave   | 1928    | 6-8    |
| <b>Charter (Renaissance)</b> |                           |                   |                             |         |        |
| 3414                         | Aspira CS (Olney)         | High School       | Front St & Duncannon Ave    | 2011    | 9-12   |
| 3421                         | Universal CS (Creighton)  | K-8 School        | Tabor Rd & Foulkrod St      | 2012    | K-8    |
| <b>Charter</b>               |                           |                   |                             |         |        |
| 3307                         | DeHostos CS               | K-8 School        | 02nd St & Chelten Ave       | 1998    | K-8    |
| 3342                         | Delaware Valley CS        | High School       | Old York Rd & W Duncanno    | 2001    | 9-12   |
| 3440                         | MaST Community Charter II | Elementary School | Rising Sun Ave & Robbins S  | 2016    | K-4    |
| 3314                         | West Oak Lane CS          | K-8 School        | Stenton Ave & E Tulpehocke  | 1998    | K-8    |

## Building 21

School Code: 561  
 Sector: District  
 Address: 2000 N. 7th St., 19122  
 Phone/Fax: 215-684-2030 / 215-684-2172  
 Website: www.philasd.org/schools/building21

Report Type: High School (9-10)  
 Peer Group: 2  
 Enrollment: 293  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 5% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

5%

82nd  
out of 83

19th  
out of 20

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

0%

71st  
out of 79

14th  
out of 20

### Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

5%

81st  
out of 83

20th  
out of 20

### Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

12%

72nd  
out of 84

16th  
out of 21

### College & Career:

The College & Career domain measures college and career readiness and post-secondary outcomes.

\*Insufficient Data

# 2017-2018 School Budget

## Building 21

#5610 Building 21 was a new District school in FY15

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 9th         |
| Organization Code                | 5610        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 82.49%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 0    | 343  | 461            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget     | FY18 Budget     |
|--|-------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0         | 1.0             | 1.0             |
| Teachers - Regular Education                           | 0.0         | 16.4            | 22.2            |
| Teachers - Special Education                           | 0.0         | 2.8             | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 1.0             | 0.0             |
| Nurses/Health Services                                 | 0.0         | 0.5             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0         | 0.0             | 0.0             |
| Secretaries  | 0.0         | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0         | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0         | 0.0             | 2.0             |
| Other  | 0.0         | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>22.7</b>     | <b>30.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$72,814</b> | <b>\$52,433</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget     | FY18 Budget    |
|--|-------------|-----------------|----------------|
| Principals/Assistant Principals                        | 0.0         | 0.0             | 0.0            |
| Teachers - Regular Education                           | 0.0         | 2.1             | 0.0            |
| Teachers - Special Education                           | 0.0         | 0.2             | 0.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 0.0             | 1.0            |
| Nurses/Health Services                                 | 0.0         | 0.0             | 0.0            |
| Classroom Assistants/Teacher Assistants                | 0.0         | 0.0             | 0.0            |
| Secretaries  | 0.0         | 0.0             | 0.0            |
| Support Services Assistants                            | 0.0         | 0.0             | 0.0            |
| Student Climate Staff                                  | 0.0         | 2.0             | 1.0            |
| Other  | 0.0         | 0.0             | 1.0            |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>4.3</b>      | <b>3.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$10,642</b> | <b>\$8,720</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget | FY17 Budget     | FY18 Budget     |
|--|-------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>0.0</b>  | <b>27.0</b>     | <b>33.2</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$83,456</b> | <b>\$61,153</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# Laura H. Carnell School

School Code: 722  
 Sector: District  
 Address: 1100 Devereaux Ave., 19111  
 Phone/Fax: 215-537-2527 / 215-537-6305  
 Website: www.philasd.org/schools/carnell

Report Type: Elementary School (K-5)  
 Peer Group: 1  
 Enrollment: 984  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

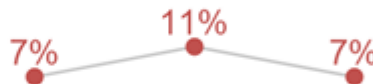


41st  
out of 60

9th  
out of 17

### Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



49th  
out of 60

11th  
out of 17

### Progress: 46% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



19th  
out of 59

5th  
out of 17

### Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



54th  
out of 62

15th  
out of 18

# 2017-2018 School Budget

## Laura H. Carnell School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 9th               |
| Organization Code                | 7220              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 78.63%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17 | FY18 Projected |
|--------------|-------|------|----------------|
| Enrollment** | 1,073 | 973  | 960            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 2.0              | 2.0              |
| Teachers - Regular Education                           | 41.6            | 37.3             | 38.0             |
| Teachers - Special Education                           | 10.0            | 5.8              | 6.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.8             | 2.6              | 2.0              |
| Nurses/Health Services                                 | 1.6             | 2.6              | 2.1              |
| Classroom Assistants/Teacher Assistants                | 6.0             | 6.0              | 7.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 5.0             | 1.0              | 4.0              |
| Student Climate Staff                                  | 5.0             | 7.0              | 2.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>74.0</b>     | <b>65.3</b>      | <b>64.1</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$59,521</b> | <b>\$121,159</b> | <b>\$219,335</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 1.0              |
| Teachers - Regular Education                           | 10.7             | 11.0             | 12.2             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.6              | 0.4              | 1.0              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 0.0              | 1.0              | 1.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 4.0              |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>11.3</b>      | <b>12.6</b>      | <b>19.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$337,359</b> | <b>\$323,607</b> | <b>\$138,091</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>85.3</b>      | <b>77.9</b>      | <b>83.3</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$396,880</b> | <b>\$444,766</b> | <b>\$357,426</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Franklin S. Edmonds School

School Code: 621  
 Sector: District  
 Address: 8025 Thouron Ave., 19150  
 Phone/Fax: 215-276-5261 / 215-276-5811  
 Website: www.philasd.org/schools/edmonds

Report Type: Elementary School (K-5)  
 Peer Group: 2  
 Enrollment: 471  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

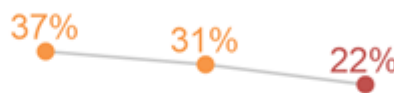
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

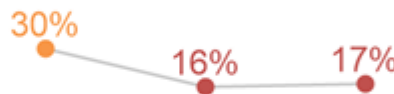


45th  
out of 60

13th  
out of 22

### Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



27th  
out of 60

7th  
out of 22

### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

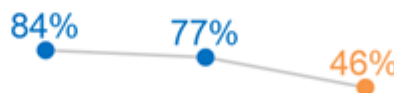


54th  
out of 59

19th  
out of 22

### Climate: 46% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



36th  
out of 62

10th  
out of 23

# 2017-2018 School Budget

## Franklin S. Edmonds School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 9th               |
| Organization Code                | 6210              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 69.54%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 489  | 521  | 578            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 18.8            | 21.4            | 23.0            |
| Teachers - Special Education                           | 6.0             | 4.8             | 7.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 2.0             | 0.0             |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 4.0             | 7.0             | 10.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 3.0             | 6.0             | 4.0             |
| Other  | 0.0             | 0.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>34.7</b>     | <b>44.2</b>     | <b>48.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$28,706</b> | <b>\$35,909</b> | <b>\$44,965</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 2.8              | 5.0             | 4.4             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0             | 1.0             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 2.0              | 2.0             | 0.0             |
| Student Climate Staff                                  | 0.0              | 0.0             | 4.0             |
| Other  | 0.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>4.8</b>       | <b>7.2</b>      | <b>9.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$112,150</b> | <b>\$75,759</b> | <b>\$68,919</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>39.5</b>      | <b>51.4</b>      | <b>57.4</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$140,856</b> | <b>\$111,668</b> | <b>\$113,884</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Ellwood School

School Code: 726  
 Sector: District  
 Address: 6701 N. 13th St., 19126  
 Phone/Fax: 215-276-5268 / 215-276-5876  
 Website: www.philasd.org/schools/ellwood

Report Type: Elementary School (K-5)  
 Peer Group: 2  
 Enrollment: 320  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

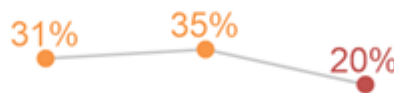
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

#### OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



46th  
out of 60

14th  
out of 22

#### Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



45th  
out of 60

16th  
out of 22

#### Progress: 11% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41st  
out of 59

15th  
out of 22

#### Climate: 39% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



43rd  
out of 62

15th  
out of 23

# 2017-2018 School Budget

## Ellwood School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 9th               |
| Organization Code                | 7260              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 74.30%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 327  | 319  | 332            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget    | FY17 Budget     | FY18 Budget     |
|--|----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0            | 1.0             | 1.0             |
| Teachers - Regular Education                           | 11.8           | 13.0            | 14.2            |
| Teachers - Special Education                           | 2.0            | 2.0             | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5            | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.3            | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 0.0            | 2.0             | 2.0             |
| Secretaries  | 1.0            | 1.0             | 1.0             |
| Support Services Assistants                            | 1.0            | 0.6             | 1.0             |
| Student Climate Staff                                  | 2.0            | 3.0             | 0.0             |
| Other  | 0.0            | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>19.5</b>    | <b>24.6</b>     | <b>24.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$7,939</b> | <b>\$19,864</b> | <b>\$47,495</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 4.0             | 4.8             | 3.6             |
| Teachers - Special Education                           | 0.0             | 0.0             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 0.4             | 2.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 5.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>4.0</b>      | <b>5.2</b>      | <b>10.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$97,584</b> | <b>\$55,701</b> | <b>\$56,225</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget     | FY18 Budget      |
|--|------------------|-----------------|------------------|
| <b>Total Positions</b>                                       | <b>23.6</b>      | <b>29.8</b>     | <b>34.8</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$105,523</b> | <b>\$75,565</b> | <b>\$103,720</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Samuel Fels High School

School Code: 712  
 Sector: District  
 Address: 5500 Langdon St., 19124  
 Phone/Fax: 215-537-2516 / 215-537-2556  
 Website: www.philasd.org/schools/fels

Report Type: High School (9-12)  
 Peer Group: 1  
 Enrollment: 994  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 12% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



67th  
out of 83

7th  
out of 12

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



48th  
out of 79

5th  
out of 12

### Progress: 18% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



63rd  
out of 83

6th  
out of 12

### Climate: 14% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

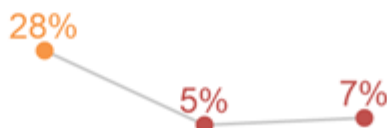


69th  
out of 84

8th  
out of 12

### College & Career: 7% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



63rd  
out of 77

6th  
out of 11



# 2017-2018 School Budget

## Samuel Fels High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 9th         |
| Organization Code                | 7120        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 73.37%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17 | FY18 Projected |
|--------------|-------|------|----------------|
| Enrollment** | 1,299 | 992  | 997            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 3.0             | 3.0              |
| Teachers - Regular Education                           | 51.9            | 42.2            | 44.8             |
| Teachers - Special Education                           | 15.0            | 12.8            | 14.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.6             | 2.2             | 2.2              |
| Nurses/Health Services                                 | 1.2             | 1.2             | 1.2              |
| Classroom Assistants/Teacher Assistants                | 3.0             | 8.0             | 10.0             |
| Secretaries  | 2.0             | 2.0             | 2.0              |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0              |
| Student Climate Staff                                  | 7.0             | 3.8             | 0.0              |
| Other  | 0.5             | 0.5             | 0.5              |
| <b>Total Positions</b>                                 | <b>85.2</b>     | <b>75.7</b>     | <b>77.7</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$25,667</b> | <b>\$94,600</b> | <b>\$130,083</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 1.8              | 5.5             | 4.9             |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.4              | 1.2             | 2.2             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 2.0              | 0.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0              | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0              | 7.3             | 11.0            |
| Other  | 0.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>4.2</b>       | <b>14.1</b>     | <b>18.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$156,305</b> | <b>\$43,954</b> | <b>\$26,163</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>89.4</b>      | <b>89.8</b>      | <b>95.8</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$181,972</b> | <b>\$138,554</b> | <b>\$156,246</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Thomas K. Finletter School

School Code: 727  
 Sector: District  
 Address: 6100 N. Front St., 19120  
 Phone/Fax: 215-276-5265 / 215-276-5285  
 Website: www.philasd.org/schools/finletter

Report Type: K8 School (K-8)  
 Peer Group: 3  
 Enrollment: 824  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

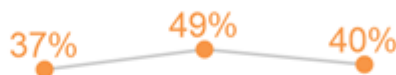
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



62nd  
out of 138      6th  
out of 17

### Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



52nd  
out of 138      3rd  
out of 17

### Progress: 64% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48th  
out of 132      5th  
out of 17

### Climate: 34% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



91st  
out of 140      11th  
out of 17

# 2017-2018 School Budget

## Thomas K. Finletter School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 9th               |
| Organization Code                | 7270              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 77.10%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 850  | 742  | 728            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 34.2            | 34.1             | 29.4             |
| Teachers - Special Education                           | 5.0             | 2.8              | 5.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 1.1              | 1.1              |
| Nurses/Health Services                                 | 1.0             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 1.0             | 2.0              | 4.0              |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 2.0             | 2.0              | 8.0              |
| Student Climate Staff                                  | 5.0             | 3.0              | 0.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>51.4</b>     | <b>48.0</b>      | <b>50.5</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$55,420</b> | <b>\$155,325</b> | <b>\$126,655</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 5.9              | 8.3              | 8.0              |
| Teachers - Special Education                           | 0.0              | 1.2              | 1.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.4              | 0.1              | 0.1              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 3.0              | 6.0              | 2.0              |
| Student Climate Staff                                  | 0.0              | 4.0              | 9.0              |
| Other  | 0.0              | 1.0              | 1.0              |
| <b>Total Positions</b>                                 | <b>9.3</b>       | <b>20.6</b>      | <b>21.1</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$109,212</b> | <b>\$174,746</b> | <b>\$179,453</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>60.7</b>      | <b>68.6</b>      | <b>71.6</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$164,632</b> | <b>\$330,071</b> | <b>\$306,108</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Benjamin Franklin School

School Code: 728  
 Sector: District  
 Address: 5735 Rising Sun Ave., 19120  
 Phone/Fax: 215-728-5017 / 215-728-5992  
 Website: www.philasd.org/schools/franklin

Report Type: K8 School (K-8)  
 Peer Group: 3  
 Enrollment: 974  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

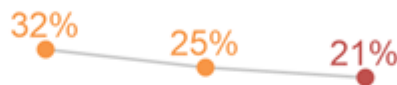
## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

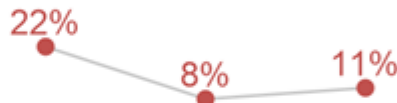


103rd  
out of 138

10th  
out of 17

### Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

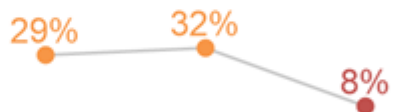


81st  
out of 138

7th  
out of 17

### Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



112th  
out of 132

11th  
out of 17

### Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



74th  
out of 140

5th  
out of 17

# 2017-2018 School Budget

## Benjamin Franklin School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 9th               |
| Organization Code                | 7280              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 77.21%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17 | FY18 Projected |
|--------------|-------|------|----------------|
| Enrollment** | 1,005 | 998  | 980            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 2.0             | 2.0             |
| Teachers - Regular Education                           | 39.1            | 41.1            | 41.4            |
| Teachers - Special Education                           | 6.0             | 5.8             | 6.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.4             | 2.4             | 2.4             |
| Nurses/Health Services                                 | 1.2             | 1.2             | 1.2             |
| Classroom Assistants/Teacher Assistants                | 2.0             | 3.0             | 3.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 5.0             |
| Student Climate Staff                                  | 8.0             | 11.1            | 6.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>60.7</b>     | <b>67.6</b>     | <b>68.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$47,981</b> | <b>\$56,659</b> | <b>\$85,735</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0             |
| Teachers - Regular Education                           | 5.3              | 5.1              | 5.0             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.2              | 1.2              | 1.2             |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0             |
| Secretaries  | 0.0              | 0.0              | 0.0             |
| Support Services Assistants                            | 2.0              | 16.0             | 18.0            |
| Student Climate Staff                                  | 0.0              | 3.9              | 11.0            |
| Other  | 0.0              | 1.0              | 1.0             |
| <b>Total Positions</b>                                 | <b>7.5</b>       | <b>27.4</b>      | <b>36.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$109,631</b> | <b>\$140,195</b> | <b>\$78,024</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>68.2</b>      | <b>95.0</b>      | <b>104.2</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$157,612</b> | <b>\$196,854</b> | <b>\$163,759</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Hill-Freedman World Academy

School Code: 646  
 Sector: District  
 Address: 1100 E. Mt. Pleasant Ave., 19150  
 Phone/Fax: 215-400-3530 / 215-400-3531  
 Website: www.philasd.org/schools/hill-freedman

Report Type: Middle School (6-8)  
 Peer Group: 2  
 Enrollment: 212  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

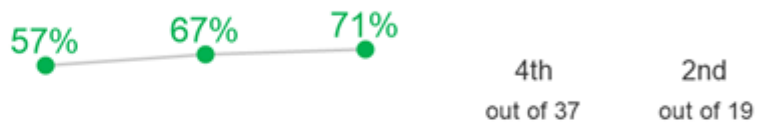
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

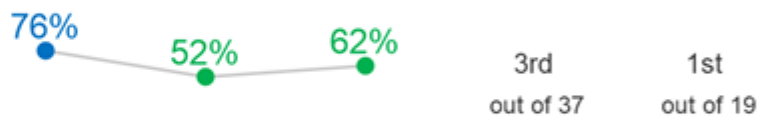
### OVERALL: 71% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 62% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



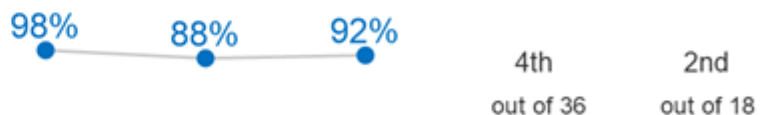
### Progress: 61% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 92% Model

The Climate domain measures school climate and student and parent/guardian engagement.



# 2017-2018 School Budget

## Hill-Freedman World Academy

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 9th         |
| Organization Code                | 6460        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 58.97%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 276  | 661  | 640            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 2.0              | 2.0              |
| Teachers - Regular Education                           | 12.5            | 32.8             | 31.8             |
| Teachers - Special Education                           | 9.0             | 18.0             | 18.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 1.0              | 1.0              |
| Nurses/Health Services                                 | 0.6             | 1.8              | 1.2              |
| Classroom Assistants/Teacher Assistants                | 15.0            | 26.0             | 26.0             |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 1.0             | 2.0              | 1.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>40.6</b>     | <b>84.6</b>      | <b>82.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$16,445</b> | <b>\$166,698</b> | <b>\$226,128</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget    |
|--|-----------------|-----------------|----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0            |
| Teachers - Regular Education                           | 2.9             | 1.1             | 1.0            |
| Teachers - Special Education                           | 1.0             | 1.0             | 1.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0            |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0            |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0            |
| Secretaries  | 0.0             | 0.0             | 0.0            |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0            |
| Student Climate Staff                                  | 0.0             | 3.0             | 3.0            |
| Other  | 0.0             | 0.0             | 0.0            |
| <b>Total Positions</b>                                 | <b>3.9</b>      | <b>5.1</b>      | <b>5.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$10,438</b> | <b>\$84,870</b> | <b>\$4,665</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>44.5</b>     | <b>89.7</b>      | <b>87.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$26,883</b> | <b>\$251,568</b> | <b>\$230,793</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# Julia W. Howe School

School Code: 732  
 Sector: District  
 Address: 5800 N. 13th St., 19141  
 Phone/Fax: 215-276-5270 / 215-276-5380  
 Website: www.philasd.org/schools/howe

Report Type: Elementary School (K-5)  
 Peer Group: 2  
 Enrollment: 263  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



38th  
out of 60

11th  
out of 22

### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

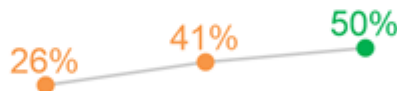


44th  
out of 60

15th  
out of 22

### Progress: 50% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



16th  
out of 59

4th  
out of 22

### Climate: 24% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



53rd  
out of 62

18th  
out of 23

# 2017-2018 School Budget

## Julia W. Howe School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 9th               |
| Organization Code                | 7320              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 78.21%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 268  | 244  | 251            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget    | FY17 Budget     | FY18 Budget     |
|--|----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0            | 1.0             | 1.0             |
| Teachers - Regular Education                           | 10.6           | 10.6            | 11.6            |
| Teachers - Special Education                           | 4.0            | 2.8             | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0            | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.2            | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 3.0            | 5.0             | 5.0             |
| Secretaries  | 1.0            | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0            | 0.0             | 0.0             |
| Student Climate Staff                                  | 2.0            | 2.0             | 4.0             |
| Other  | 0.0            | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>22.8</b>    | <b>24.4</b>     | <b>27.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$5,158</b> | <b>\$26,099</b> | <b>\$23,370</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 3.8             | 4.0             | 4.4             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 1.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 3.0             | 4.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>3.8</b>      | <b>7.2</b>      | <b>9.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$89,601</b> | <b>\$56,206</b> | <b>\$60,542</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>26.6</b>     | <b>31.6</b>     | <b>37.0</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$94,759</b> | <b>\$82,305</b> | <b>\$83,912</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# 2015-2016 School Progress Report

## James R. Lowell School

School Code: 735  
Sector: District  
Address: 450 W. Nedro Ave., 19120  
Phone/Fax: 215-276-5272 / 215-276-5278  
Website: [www.philasd.org/schools/lowell](http://www.philasd.org/schools/lowell)

Report Type: Elementary School (K-4)  
Peer Group: 3  
Enrollment: 841  
Admissions Category: Neighborhood  
Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

### OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17th  
out of 60

7th  
out of 16

### Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



28th  
out of 60

13th  
out of 16

### Progress: 60% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

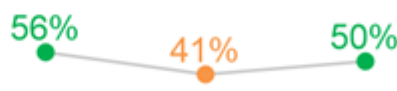


11th  
out of 59

4th  
out of 16

### Climate: 50% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



30th  
out of 62

13th  
out of 16

# 2017-2018 School Budget

## James R. Lowell School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 9th               |
| Organization Code                | 7350              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 81.30%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 947  | 768  | 721            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 2.0              | 2.0             |
| Teachers - Regular Education                           | 37.0            | 31.1             | 28.9            |
| Teachers - Special Education                           | 5.0             | 2.8              | 5.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.8             | 1.6              | 1.5             |
| Nurses/Health Services                                 | 1.0             | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 8.0             | 6.0              | 8.0             |
| Secretaries  | 1.0             | 1.0              | 1.0             |
| Support Services Assistants                            | 3.0             | 4.0              | 3.0             |
| Student Climate Staff                                  | 6.0             | 4.8              | 8.8             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>64.8</b>     | <b>54.3</b>      | <b>59.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$40,901</b> | <b>\$112,109</b> | <b>\$61,595</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 9.4              | 8.8              | 10.2             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.4              | 0.4              | 0.3              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 9.0              | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0              | 3.2              | 0.2              |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>18.8</b>      | <b>12.6</b>      | <b>10.7</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$261,343</b> | <b>\$135,979</b> | <b>\$110,623</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>83.6</b>      | <b>66.9</b>      | <b>69.9</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$302,244</b> | <b>\$248,088</b> | <b>\$172,218</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# John F. McCloskey School

School Code: 631  
 Sector: District  
 Address: 8500 Pickering St., 19150  
 Phone/Fax: 215-248-6600 / 215-248-6235  
 Website: www.philasd.org/schools/mccloskey

Report Type: K8 School (K-8)  
 Peer Group: 5  
 Enrollment: 463  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

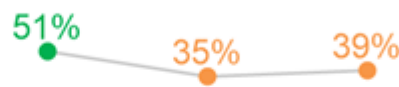
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 39% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

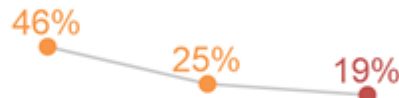


65th  
out of 138

8th  
out of 21

### Achievement: 19% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



47th  
out of 138

7th  
out of 21

### Progress: 38% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



83rd  
out of 132

6th  
out of 21

### Climate: 60% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



59th  
out of 140

16th  
out of 22

# 2017-2018 School Budget

## John F. McCloskey School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 9th               |
| Organization Code                | 6310              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 61.71%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 441  | 515  | 522            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 18.2            | 21.6            | 20.8            |
| Teachers - Special Education                           | 4.0             | 4.8             | 5.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 1.0             | 2.0             | 2.0             |
| Classroom Assistants/Teacher Assistants                | 4.0             | 3.0             | 3.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 2.0             | 0.0             |
| Student Climate Staff                                  | 3.0             | 5.0             | 5.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>32.7</b>     | <b>41.3</b>     | <b>38.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$24,271</b> | <b>\$41,888</b> | <b>\$38,181</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 3.8             | 2.8             | 3.6             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 1.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 2.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>5.8</b>      | <b>3.1</b>      | <b>4.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$50,879</b> | <b>\$53,203</b> | <b>\$60,250</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>38.5</b>     | <b>44.4</b>     | <b>43.4</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$75,150</b> | <b>\$95,091</b> | <b>\$98,431</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## J. Hampton Moore School

School Code: 831  
 Sector: District  
 Address: 6900 Summerdale Ave., 19111  
 Phone/Fax: 215-728-5011 / 215-728-5692  
 Website: www.philasd.org/schools/moore

Report Type: Elementary School (K-5)  
 Peer Group: 3  
 Enrollment: 1,188  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 62% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



5th  
out of 60

2nd  
out of 16

### Achievement: 26% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17th  
out of 60

7th  
out of 16

### Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



5th  
out of 59

2nd  
out of 16

### Climate: 80% Model

The Climate domain measures school climate and student and parent/guardian engagement.



9th  
out of 62

4th  
out of 16



# 2017-2018 School Budget

## J. Hampton Moore School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 9th               |
| Organization Code                | 8310              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 70.30%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17  | FY18 Projected |
|--------------|-------|-------|----------------|
| Enrollment** | 1,167 | 1,174 | 1,168          |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 2.0              | 2.0              |
| Teachers - Regular Education                           | 47.2            | 47.0             | 47.4             |
| Teachers - Special Education                           | 7.0             | 7.8              | 8.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.0             | 1.8              | 1.8              |
| Nurses/Health Services                                 | 1.4             | 1.4              | 1.2              |
| Classroom Assistants/Teacher Assistants                | 6.0             | 7.0              | 7.0              |
| Secretaries  | 1.0             | 2.0              | 2.0              |
| Support Services Assistants                            | 2.0             | 2.0              | 2.0              |
| Student Climate Staff                                  | 7.0             | 7.0              | 0.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>75.6</b>     | <b>78.0</b>      | <b>71.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$60,272</b> | <b>\$191,970</b> | <b>\$203,951</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 7.4              | 8.4              | 7.0              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0              | 0.6              | 1.6              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 0.0              | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0              | 4.0              | 12.0             |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>8.4</b>       | <b>13.2</b>      | <b>20.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$178,569</b> | <b>\$188,426</b> | <b>\$133,029</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>84.0</b>      | <b>91.2</b>      | <b>92.0</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$238,841</b> | <b>\$380,396</b> | <b>\$336,980</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Olney School

School Code: 740  
 Sector: District  
 Address: 5301 N. Water St., 19120  
 Phone/Fax: 215-456-3003 / 215-456-5566  
 Website: www.philasd.org/schools/olney

Report Type: K8 School (K-8)  
 Peer Group: 7  
 Enrollment: 857  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



31st out of 138      2nd out of 13

### Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



71st out of 138      11th out of 13

### Progress: 91% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



3rd out of 132      1st out of 13

### Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



64th out of 140      7th out of 13

# 2017-2018 School Budget

## Olney School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 9th               |
| Organization Code                | 7400              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 78.68%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 861  | 836  | 821            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 2.0             | 2.0              |
| Teachers - Regular Education                           | 36.1            | 37.5            | 35.1             |
| Teachers - Special Education                           | 7.0             | 7.8             | 8.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.4             | 1.5             | 1.4              |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 4.0             | 7.0             | 7.0              |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0              |
| Student Climate Staff                                  | 8.0             | 13.0            | 7.0              |
| Other  | 0.0             | 0.0             | 0.0              |
| <b>Total Positions</b>                                 | <b>60.5</b>     | <b>70.8</b>     | <b>62.5</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$46,170</b> | <b>\$67,135</b> | <b>\$200,745</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 5.7             | 8.6             | 9.0             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.4             | 1.3             | 1.2             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 4.0             | 2.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 6.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>10.1</b>     | <b>12.1</b>     | <b>16.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$96,764</b> | <b>\$92,277</b> | <b>\$93,022</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>70.6</b>      | <b>82.9</b>      | <b>78.7</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$142,934</b> | <b>\$159,412</b> | <b>\$293,767</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Samuel Pennypacker School

School Code: 635  
 Sector: District  
 Address: 1858 E. Washington Ln., 19138  
 Phone/Fax: 215-276-5271 / 215-276-5843  
 Website: www.philasd.org/schools/pennypacker

Report Type: Elementary School (K-5)  
 Peer Group: 2  
 Enrollment: 365  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

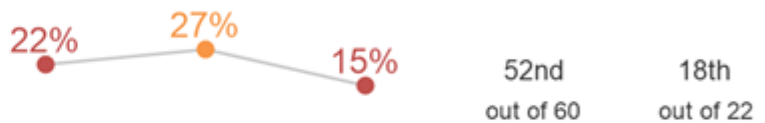
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 15% INTERVENE

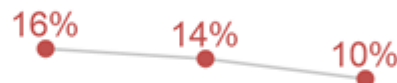
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



52nd out of 60      18th out of 22

### Achievement: 10% Intervene

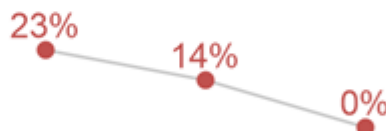
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



39th out of 60      13th out of 22

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



59th out of 59      22nd out of 22

### Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



45th out of 62      16th out of 23

# 2017-2018 School Budget

## Samuel Pennypacker School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 9th               |
| Organization Code                | 6350              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 78.71%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 415  | 395  | 436            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0              |
| Teachers - Regular Education                           | 15.4            | 16.6            | 17.0             |
| Teachers - Special Education                           | 6.0             | 3.8             | 6.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 1.0             | 0.6              |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 5.0             | 8.0             | 9.0              |
| Secretaries  | 1.0             | 1.0             | 1.0              |
| Support Services Assistants                            | 3.0             | 0.0             | 0.0              |
| Student Climate Staff                                  | 3.0             | 0.0             | 0.0              |
| Other  | 0.0             | 0.4             | 0.0              |
| <b>Total Positions</b>                                 | <b>35.2</b>     | <b>32.8</b>     | <b>35.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$25,961</b> | <b>\$52,612</b> | <b>\$132,426</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 4.8             | 3.6             | 4.2             |
| Teachers - Special Education                           | 0.0             | 1.2             | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 1.4             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 2.0             | 3.0             |
| Student Climate Staff                                  | 0.0             | 4.0             | 2.0             |
| Other  | 0.0             | 0.6             | 1.0             |
| <b>Total Positions</b>                                 | <b>4.8</b>      | <b>11.4</b>     | <b>12.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$60,008</b> | <b>\$62,040</b> | <b>\$59,121</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>40.1</b>     | <b>44.2</b>      | <b>48.2</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$85,969</b> | <b>\$114,652</b> | <b>\$191,547</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## William Rowen School

School Code: 753  
 Sector: District  
 Address: 6841 N. 19th St., 19126  
 Phone/Fax: 215-276-5251 / 215-276-5806  
 Website: www.philasd.org/schools/rowen

Report Type: Elementary School (K-5)  
 Peer Group: 2  
 Enrollment: 523  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34th  
out of 60

9th  
out of 22

### Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



34th  
out of 60

10th  
out of 22

### Progress: 30% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



29th  
out of 59

8th  
out of 22

### Climate: 42% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



37th  
out of 62

11th  
out of 23

# 2017-2018 School Budget

## William Rowen School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 9th               |
| Organization Code                | 7530              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 81.36%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 538  | 495  | 492            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 19.9            | 18.6            | 18.6            |
| Teachers - Special Education                           | 3.0             | 1.8             | 4.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.5             | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 1.0             | 2.0             | 3.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 1.0             | 0.0             |
| Student Climate Staff                                  | 6.0             | 4.0             | 4.0             |
| Other  | 0.0             | 0.0             | 0.3             |
| <b>Total Positions</b>                                 | <b>32.8</b>     | <b>31.4</b>     | <b>33.9</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$56,256</b> | <b>\$74,784</b> | <b>\$34,695</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0             |
| Teachers - Regular Education                           | 4.2              | 5.2              | 5.2             |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.0              | 0.0             |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0             |
| Secretaries  | 0.0              | 0.0              | 0.0             |
| Support Services Assistants                            | 5.0              | 5.0              | 4.0             |
| Student Climate Staff                                  | 0.0              | 2.0              | 0.0             |
| Other  | 0.0              | 0.0              | 0.7             |
| <b>Total Positions</b>                                 | <b>9.2</b>       | <b>12.4</b>      | <b>9.9</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$140,059</b> | <b>\$103,223</b> | <b>\$75,905</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>42.0</b>      | <b>43.8</b>      | <b>43.8</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$196,315</b> | <b>\$178,007</b> | <b>\$110,600</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



## Grover Washington, Jr. School

School Code: 737  
 Sector: District  
 Address: 201 E. Olney Ave., 19120  
 Phone/Fax: 215-456-0422 / 215-456-2181  
 Website: www.philasd.org/schools/grover

Report Type: Middle School (5-8)  
 Peer Group: 1  
 Enrollment: 560  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 42% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



11th  
out of 37

2nd  
out of 14

### Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12th  
out of 37

4th  
out of 14

### Progress: 63% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



9th  
out of 34

3rd  
out of 12

### Climate: 44% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



21st  
out of 36

6th  
out of 14

# 2017-2018 School Budget

## Grover Washington, Jr. School

| Basic Information                |               |
|----------------------------------|---------------|
| Council District                 | 9th           |
| Organization Code                | 7370          |
| School Level                     | Middle School |
| Economically Disadvantaged Rate* | 79.06%        |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 591  | 547  | 520            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 26.8            | 24.8            | 25.6            |
| Teachers - Special Education                           | 9.0             | 7.8             | 9.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.4             | 1.2             | 2.2             |
| Nurses/Health Services                                 | 0.6             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 6.0             | 9.0             | 10.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 5.0             | 5.0             | 0.0             |
| Other  | 0.0             | 0.0             | 1.0             |
| <b>Total Positions</b>                                 | <b>50.8</b>     | <b>50.8</b>     | <b>50.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$28,788</b> | <b>\$87,400</b> | <b>\$62,108</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 0.0              |
| Teachers - Regular Education                           | 0.3             | 3.2              | 2.5              |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.8             | 0.2              | 0.2              |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0              |
| Secretaries  | 0.0             | 0.0              | 0.0              |
| Support Services Assistants                            | 2.0             | 5.0              | 5.0              |
| Student Climate Staff                                  | 0.0             | 0.0              | 3.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>3.1</b>      | <b>8.6</b>       | <b>10.7</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$69,589</b> | <b>\$150,487</b> | <b>\$117,201</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>53.9</b>     | <b>59.4</b>      | <b>61.5</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$98,377</b> | <b>\$237,887</b> | <b>\$179,309</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Woodrow Wilson School

School Code: 812  
 Sector: District  
 Address: 1800 Cottman Ave., 19111  
 Phone/Fax: 215-728-5015 / 215-728-5051  
 Website: www.philasd.org/schools/wilson

Report Type: Middle School (6-8)  
 Peer Group: 1  
 Enrollment: 1,187  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

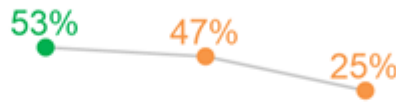
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

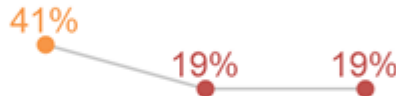


21st  
out of 37

6th  
out of 14

### Achievement: 19% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

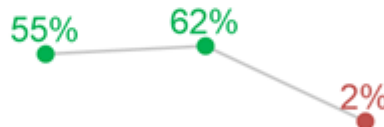


11th  
out of 37

3rd  
out of 14

### Progress: 2% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



31st  
out of 34

11th  
out of 12

### Climate: 59% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



14th  
out of 36

1st  
out of 14

# 2017-2018 School Budget

## Woodrow Wilson School

| Basic Information                |               |
|----------------------------------|---------------|
| Council District                 | 9th           |
| Organization Code                | 8120          |
| School Level                     | Middle School |
| Economically Disadvantaged Rate* | 71.15%        |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17  | FY18 Projected |
|--------------|-------|-------|----------------|
| Enrollment** | 1,169 | 1,303 | 1,335          |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 2.1             | 2.0             |
| Teachers - Regular Education                           | 52.8            | 62.7            | 66.6            |
| Teachers - Special Education                           | 8.0             | 8.8             | 10.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.4             | 3.8             | 3.8             |
| Nurses/Health Services                                 | 1.0             | 1.2             | 1.4             |
| Classroom Assistants/Teacher Assistants                | 3.0             | 10.0            | 10.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 7.0             | 14.0            | 9.4             |
| Other  | 0.0             | 1.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>76.2</b>     | <b>104.6</b>    | <b>104.2</b>    |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$42,262</b> | <b>\$90,021</b> | <b>\$56,879</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.9             | 1.0             |
| Teachers - Regular Education                           | 0.8             | 1.0             | 0.0             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.1             | 0.6             | 0.6             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 6.0             | 2.0             | 2.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 1.6             |
| Other  | 0.0             | 1.0             | 2.0             |
| <b>Total Positions</b>                                 | <b>7.9</b>      | <b>5.7</b>      | <b>7.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$16,176</b> | <b>\$13,221</b> | <b>\$10,566</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| <b>Total Positions</b>                                       | <b>84.1</b>     | <b>110.3</b>     | <b>111.4</b>    |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$58,438</b> | <b>\$103,242</b> | <b>\$67,445</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Aspira Charter School at Olney

School Code: X14  
 Sector: Charter  
 Address: 100 W. Duncannon Ave., 19120  
 Phone/Fax: 215-456-3014 / 215-456-3064  
 Website: www.aspirapa.org/schools/olney-charter

Report Type: High School (9-12)  
 Peer Group: 3  
 Enrollment: 1,749  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 21% INTERVENE

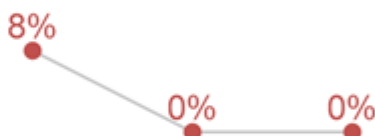
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51st  
out of 83      18th  
out of 22

#### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



66th  
out of 79      18th  
out of 19

#### Progress: 37% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



29th  
out of 83      8th  
out of 22

#### Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



59th  
out of 84      20th  
out of 21

#### College & Career: 6% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



66th  
out of 77      20th  
out of 20

## Universal Charter School at Creighton

|   |                                       |
|---|---------------------------------------|
| School Code: X21  | Report Type: K8 School (K-8)          |
| Sector: Charter   | Peer Group: 7                         |
| Address: 5401 Tabor Ave., 19120   | Enrollment: 776                       |
| Phone/Fax: 215-537-2531 / N/A   | Admissions Category: Neighborhood     |
| Website: <a href="http://www.universalcompanies.org/education/creighton-charter-school">www.universalcompanies.org/education/creighton-charter-school</a> | Turnaround Model: Renaissance Charter |

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 52% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36th  
out of 138      4th  
out of 13

### Achievement: 23% Intervene

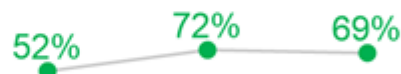
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



42nd  
out of 138      2nd  
out of 13

### Progress: 69% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



37th  
out of 132      4th  
out of 13

### Climate: 60% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



57th  
out of 140      5th  
out of 13

# Eugenio Maria De Hostos Charter School

School Code: W07  
 Sector: Charter  
 Address: 6301 N. 2nd St., 19120  
 Phone/Fax: 215-455-2300 / 215-455-6312  
 Website: www.aspirapa.orgschools/hostos-school

Report Type: K8 School (K-8)  
 Peer Group: 3  
 Enrollment: 484  
 Admissions Category: Citywide  
 Turnaround Model: N/A

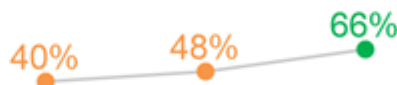
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 66% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



14th out of 138      1st out of 17

### Achievement: 35% Watch

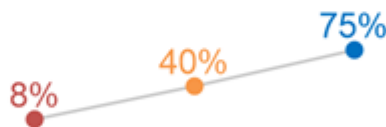
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



22nd out of 138      1st out of 17

### Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30th out of 132      4th out of 17

### Climate: 85% Model

The Climate domain measures school climate and student and parent/guardian engagement.



20th out of 140      1st out of 17



## Delaware Valley Charter High School

School Code: W42  
 Sector: Charter  
 Address: 5201 Old York Rd. Suite A, 19141  
 Phone/Fax: 215-455-2550 / 215-455-5701  
 Website: www.dvchs.net

Report Type: High School (9-12)  
 Peer Group: 2  
 Enrollment: 606  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

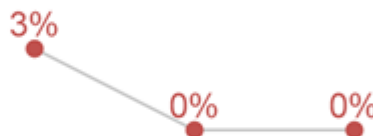


77th  
out of 83

17th  
out of 20

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



79th  
out of 79

20th  
out of 20

### Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



72nd  
out of 83

15th  
out of 20

### Climate: 7% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



78th  
out of 84

17th  
out of 21

### College & Career: 24% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



49th  
out of 77

10th  
out of 19

## West Oak Lane Charter School

School Code: W14  
 Sector: Charter  
 Address: 7115 Stenton Ave., 19138  
 Phone/Fax: 215-927-7995 / 215-927-7980  
 Website: www.wolcs.org

Report Type: K8 School (K-8)  
 Peer Group: 5  
 Enrollment: 1,042  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



82nd  
out of 138      13th  
out of 21

### Achievement: 25% Watch

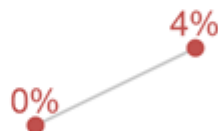
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



35th  
out of 138      5th  
out of 21

### Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



124th  
out of 132      18th  
out of 21

### Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



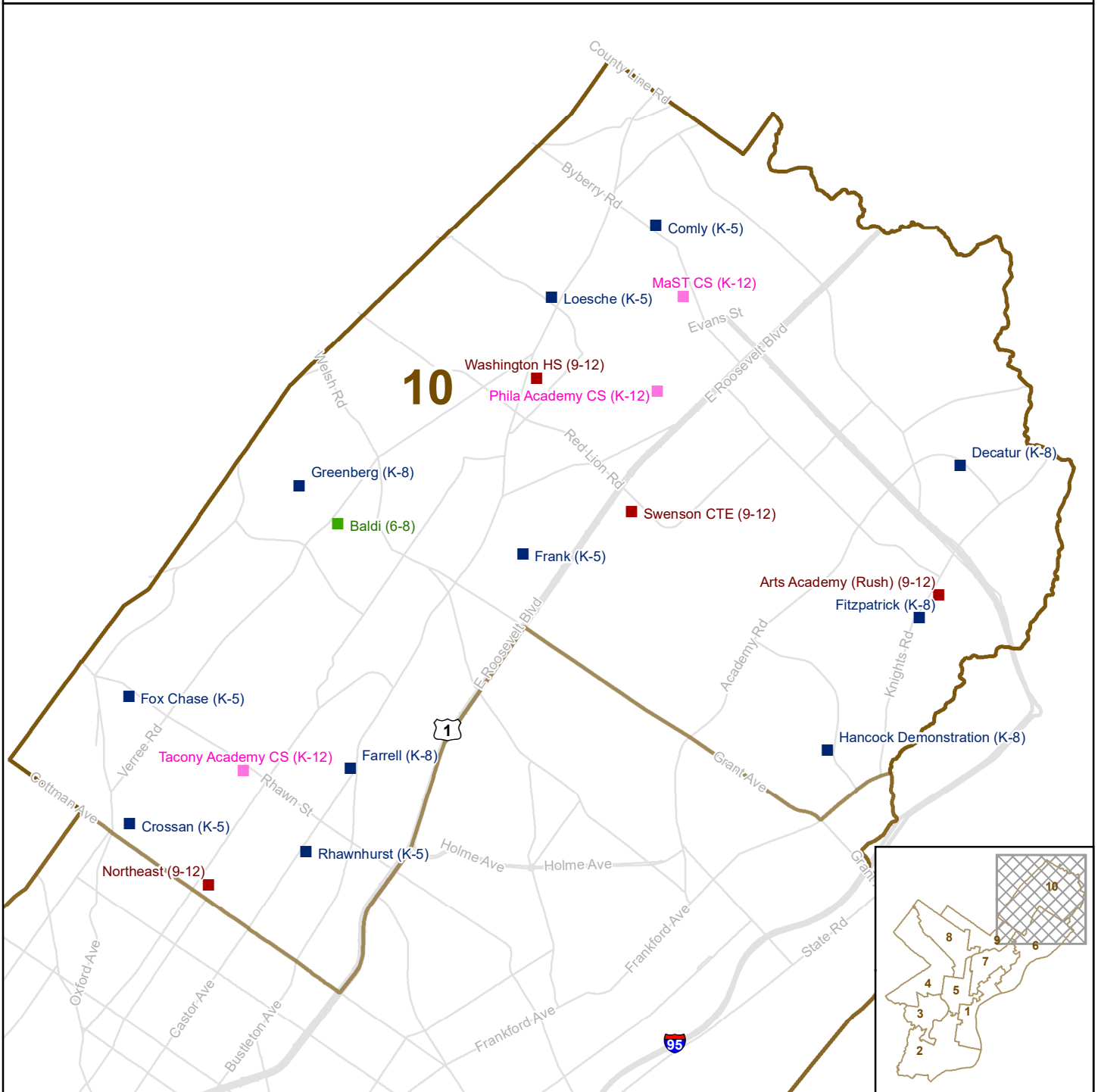
36th  
out of 140      9th  
out of 22

# COUNCIL DISTRICT 10

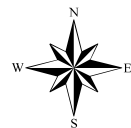


# THE SCHOOL DISTRICT OF PHILADELPHIA

10th Councilmanic District - Schools (2017/18)



- |   |   |
|---|---|
| <span style="color: blue;">■</span> Elementary School | <span style="color: pink;">■</span> Charter   |
| <span style="color: darkblue;">■</span> K-8 School    | <span style="color: lightblue;">■</span> Charter (Renaissance)  |
| <span style="color: green;">■</span> Middle School    | <span style="border: 1px solid brown; display: inline-block; width: 10px; height: 10px;"></span> City Council |
| <span style="color: red;">■</span> Middle Secondary   |   |
| <span style="color: darkred;">■</span> High School    |   |



## 10th Councilmanic District

### List of Schools

| ID              | Name                         | Type              | Address                     | Yr Open | Grades |
|-----------------|------------------------------|-------------------|-----------------------------|---------|--------|
| <b>District</b> |                              |                   |                             |         |        |
| 8040            | Arts Academy (Rush)          | High School       | Knights Rd & Fairdale Rd    | 2008    | 9-12   |
| 8160            | Baldi, CCA                   | Middle School     | Verree Rd S of Alburger Ave | 1971    | 6-8    |
| 8370            | Comly, Watson                | Elementary School | Byberry Rd & Kelvin St      | 1929    | K-5    |
| 8230            | Crossan, Kennedy C           | Elementary School | Bingham St & Bleigh St      | 1924    | K-5    |
| 8420            | Decatur, Stephen             | K-8 School        | Academy Rd & Torrey Rd      | 1964    | K-8    |
| 8380            | Farrell, Louis H             | K-8 School        | Castor Ave & Fox Chase Rd   | 1959    | K-8    |
| 8390            | Fitzpatrick, Aloysius L      | K-8 School        | Knights Rd & Chalfont Dr    | 1960    | K-8    |
| 8260            | Fox Chase                    | Elementary School | Rhawn St & Ridgeway St      | 1949    | K-5    |
| 8400            | Frank, Anne                  | Elementary School | Bowler St & Hoff St         | 1962    | K-5    |
| 8430            | Greenberg, Joseph            | K-8 School        | Sharon Ln & Alicia St       | 1964    | K-8    |
| 8770            | Hancock Demonstration School | K-8 School        | Morrell St & W Crown Ave    | 2016    | K-8    |
| 8440            | Loesche, William H           | Elementary School | Tomlinson Rd & Bustleton A  | 1965    | K-5    |
| 8020            | Northeast High               | High School       | Cottman Ave & Algon Ave     | 1957    | 9-12   |
| 8360            | Rhawnhurst                   | Elementary School | Castor Ave & Borbeck St     | 1949    | K-5    |
| 8090            | Swenson CTE                  | High School       | Red Lion Rd & Roosevelt Bl  | 2000    | 9-12   |
| 8030            | Washington, George           | High School       | Bustleton Ave & Verree Rd   | 1963    | 9-12   |
| <b>Charter</b>  |                              |                   |                             |         |        |
| 3328            | MaST CS                      | K-12 School       | Byberry Rd & Evans St       | 1999    | K-12   |
| 3322            | Phila Academy CS             | K-12 School       | Haldeman Ave & Roosevelt    | 1999    | K-12   |
| 3404            | Tacony Academy CS            | K-12 School       | Rhawn St & Meadowbrook      | 2009    | K-12   |

## Arts Academy at Benjamin Rush

School Code: 804  
 Sector: District  
 Address: 11081 Knights Rd., 19154  
 Phone/Fax: 215-281-2603 / 215-281-2674  
 Website: rushartsonline.org

Report Type: High School (9-12)  
 Peer Group: 5  
 Enrollment: 613  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 61% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



9th  
out of 83

5th  
out of 10

### Achievement: 48% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9th  
out of 79

7th  
out of 10

### Progress: 55% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



15th  
out of 83

4th  
out of 10

### Climate: 81% Model

The Climate domain measures school climate and student and parent/guardian engagement.



12th  
out of 84

8th  
out of 10

### College & Career: 72% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



7th  
out of 77

6th  
out of 9



# 2017-2018 School Budget

## Arts Academy at Benjamin Rush

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 10th        |
| Organization Code                | 8040        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 37.07%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 561  | 605  | 626            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget      |
|--|------------------|-----------------|------------------|
| Principals/Assistant Principals                        | 1.0              | 1.0             | 1.0              |
| Teachers - Regular Education                           | 23.5             | 26.4            | 27.0             |
| Teachers - Special Education                           | 4.0              | 2.8             | 3.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0              | 1.0             | 1.0              |
| Nurses/Health Services                                 | 0.4              | 1.0             | 1.0              |
| Classroom Assistants/Teacher Assistants                | 4.0              | 7.0             | 7.0              |
| Secretaries  | 1.0              | 1.0             | 1.0              |
| Support Services Assistants                            | 0.0              | 0.0             | 0.0              |
| Student Climate Staff                                  | 2.0              | 3.0             | 4.0              |
| Other  | 0.0              | 0.0             | 0.0              |
| <b>Total Positions</b>                                 | <b>36.9</b>      | <b>43.2</b>     | <b>45.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$116,133</b> | <b>\$77,215</b> | <b>\$124,988</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 0.0             | 0.6             | 0.7             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 3.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 1.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>4.0</b>      | <b>0.8</b>      | <b>0.7</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$27,028</b> | <b>\$19,800</b> | <b>\$13,556</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget     | FY18 Budget      |
|--|------------------|-----------------|------------------|
| <b>Total Positions</b>                                       | <b>40.9</b>      | <b>44.0</b>     | <b>45.7</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$143,161</b> | <b>\$97,015</b> | <b>\$138,544</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Baldi School

School Code: 816  
 Sector: District  
 Address: 8801 Verree Rd., 19115  
 Phone/Fax: 215-961-2003 / 215-961-2116  
 Website: www.philasd.org/schools/baldi

Report Type: Middle School (6-8)  
 Peer Group: 3  
 Enrollment: 1,293  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 74% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



2nd  
out of 37

2nd  
out of 4

### Achievement: 54% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4th  
out of 37

3rd  
out of 4

### Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



4th  
out of 34

2nd  
out of 4

### Climate: 83% Model

The Climate domain measures school climate and student and parent/guardian engagement.



6th  
out of 36

3rd  
out of 4

# 2017-2018 School Budget

## Baldi School

| Basic Information                |               |
|----------------------------------|---------------|
| Council District                 | 10th          |
| Organization Code                | 8160          |
| School Level                     | Middle School |
| Economically Disadvantaged Rate* | 55.03%        |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17  | FY18 Projected |
|--------------|-------|-------|----------------|
| Enrollment** | 1,238 | 1,374 | 1,395          |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 3.0              | 4.0              |
| Teachers - Regular Education                           | 55.8            | 65.3             | 67.6             |
| Teachers - Special Education                           | 12.0            | 14.8             | 18.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 3.0              | 0.7              |
| Nurses/Health Services                                 | 1.2             | 1.2              | 1.4              |
| Classroom Assistants/Teacher Assistants                | 10.0            | 29.0             | 32.0             |
| Secretaries  | 1.0             | 2.0              | 2.0              |
| Support Services Assistants                            | 0.0             | 1.0              | 0.0              |
| Student Climate Staff                                  | 7.0             | 8.0              | 8.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>90.2</b>     | <b>127.2</b>     | <b>133.7</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$50,103</b> | <b>\$187,422</b> | <b>\$267,104</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget    |
|--|------------------|-----------------|----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0            |
| Teachers - Regular Education                           | 0.2              | 1.3             | 0.5            |
| Teachers - Special Education                           | 0.0              | 1.2             | 1.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.4              | 0.6             | 2.5            |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0            |
| Classroom Assistants/Teacher Assistants                | 4.0              | 0.0             | 0.0            |
| Secretaries  | 0.0              | 0.0             | 0.0            |
| Support Services Assistants                            | 1.0              | 0.0             | 1.0            |
| Student Climate Staff                                  | 0.0              | 0.0             | 0.0            |
| Other  | 0.0              | 0.0             | 0.0            |
| <b>Total Positions</b>                                 | <b>5.6</b>       | <b>3.2</b>      | <b>5.0</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$102,152</b> | <b>\$99,421</b> | <b>\$8,542</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>95.8</b>      | <b>130.4</b>     | <b>138.7</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$152,255</b> | <b>\$286,843</b> | <b>\$275,646</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Watson Comly School

School Code: 837  
 Sector: District  
 Address: 1001 Byberry Rd., 19116  
 Phone/Fax: 215-961-2008 / 215-961-2555  
 Website: www.philasd.org/schools/comly

Report Type: Elementary School (K-5)  
 Peer Group: 4  
 Enrollment: 485  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 69% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



3rd  
out of 60

3rd  
out of 5

### Achievement: 58% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

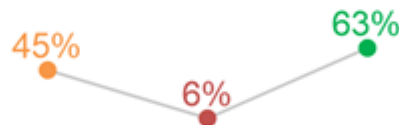


2nd  
out of 60

2nd  
out of 5

### Progress: 63% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



9th  
out of 59

3rd  
out of 5

### Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.



5th  
out of 62

2nd  
out of 5

# 2017-2018 School Budget

## Watson Comly School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 10th              |
| Organization Code                | 8370              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 43.41%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 493  | 492  | 498            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 2.0             | 1.0             |
| Teachers - Regular Education                           | 21.0            | 19.9            | 19.7            |
| Teachers - Special Education                           | 6.0             | 6.8             | 6.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.1             | 1.2             |
| Nurses/Health Services                                 | 0.4             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 13.0            | 11.0            | 10.0            |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 2.0             | 3.0             |
| Student Climate Staff                                  | 3.0             | 1.0             | 2.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>46.4</b>     | <b>45.8</b>     | <b>44.9</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$30,287</b> | <b>\$73,109</b> | <b>\$40,085</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 2.8             | 4.0             | 4.2             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.2             | 0.1             | 0.2             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 2.0             | 2.0             | 2.0             |
| Student Climate Staff                                  | 0.0             | 2.0             | 2.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>5.0</b>      | <b>8.3</b>      | <b>8.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$74,346</b> | <b>\$78,550</b> | <b>\$72,711</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>51.4</b>      | <b>54.1</b>      | <b>53.3</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$104,633</b> | <b>\$151,659</b> | <b>\$112,796</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Kennedy C. Crossan School

School Code: 823  
 Sector: District  
 Address: 7350 Bingham St., 19111  
 Phone/Fax: 215-728-5014 / 215-728-5955  
 Website: www.philasd.org/schools/crossan

Report Type: Elementary School (K-5)  
 Peer Group: 3  
 Enrollment: 377  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



21st  
out of 60

8th  
out of 16

#### Achievement: 43% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7th  
out of 60

1st  
out of 16

#### Progress: 10% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



44th  
out of 59

14th  
out of 16

#### Climate: 78% Model

The Climate domain measures school climate and student and parent/guardian engagement.



10th  
out of 62

5th  
out of 16

# 2017-2018 School Budget

## Kennedy C. Crossan School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 10th              |
| Organization Code                | 8230              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 68.78%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 369  | 377  | 374            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget    | FY17 Budget     | FY18 Budget     |
|--|----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0            | 1.0             | 1.0             |
| Teachers - Regular Education                           | 13.7           | 15.5            | 16.5            |
| Teachers - Special Education                           | 2.0            | 1.8             | 2.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0            | 1.0             | 1.0             |
| Nurses/Health Services                                 | 0.4            | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 1.0            | 4.0             | 4.0             |
| Secretaries  | 1.0            | 1.0             | 1.0             |
| Support Services Assistants                            | 6.0            | 1.0             | 1.0             |
| Student Climate Staff                                  | 0.0            | 0.0             | 0.0             |
| Other  | 0.0            | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>26.1</b>    | <b>26.3</b>     | <b>27.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$9,131</b> | <b>\$15,034</b> | <b>\$12,055</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 3.0             | 3.4             | 2.4             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0             | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0             | 1.0             | 0.0             |
| Student Climate Staff                                  | 1.0             | 4.0             | 5.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>4.0</b>      | <b>8.6</b>      | <b>7.4</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$61,921</b> | <b>\$57,822</b> | <b>\$51,832</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>30.1</b>     | <b>34.9</b>     | <b>34.9</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$71,052</b> | <b>\$72,856</b> | <b>\$63,887</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).



# Stephen Decatur School

School Code: 842  
 Sector: District  
 Address: 3500 Academy Rd., 19154  
 Phone/Fax: 215-281-2606 / 215-281-5803  
 Website: www.philasd.org/schools/decat

Report Type: K8 School (K-8)  
 Peer Group: 9  
 Enrollment: 1,027  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 65% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17th out of 138      6th out of 18

### Achievement: 40% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17th out of 138      6th out of 18

### Progress: 78% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



25th out of 132      6th out of 18

### Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



34th out of 140      7th out of 18

# 2017-2018 School Budget

## Stephen Decatur School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 10th              |
| Organization Code                | 8420              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 47.83%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17  | FY18 Projected |
|--------------|-------|-------|----------------|
| Enrollment** | 1,035 | 1,035 | 1,021          |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 2.0             | 1.0              | 2.0             |
| Teachers - Regular Education                           | 41.5            | 42.4             | 41.2            |
| Teachers - Special Education                           | 10.0            | 10.8             | 11.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 2.1              | 2.0             |
| Nurses/Health Services                                 | 1.0             | 1.2              | 1.4             |
| Classroom Assistants/Teacher Assistants                | 13.0            | 25.0             | 25.0            |
| Secretaries  | 1.0             | 2.0              | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0              | 1.0             |
| Student Climate Staff                                  | 7.0             | 7.0              | 4.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>76.5</b>     | <b>91.5</b>      | <b>88.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$31,854</b> | <b>\$154,534</b> | <b>\$73,455</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget     |
|--|------------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0             |
| Teachers - Regular Education                           | 4.7              | 5.0              | 5.2             |
| Teachers - Special Education                           | 0.0              | 1.2              | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 1.1              | 1.0             |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0             |
| Secretaries  | 0.0              | 0.0              | 0.0             |
| Support Services Assistants                            | 2.0              | 4.0              | 4.0             |
| Student Climate Staff                                  | 0.0              | 2.0              | 5.0             |
| Other  | 1.0              | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>7.7</b>       | <b>13.3</b>      | <b>16.2</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$112,392</b> | <b>\$120,633</b> | <b>\$87,896</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>84.2</b>      | <b>104.8</b>     | <b>104.8</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$144,246</b> | <b>\$275,167</b> | <b>\$161,351</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Louis H. Farrell School

School Code: 838  
 Sector: District  
 Address: 8300 Castor Ave., 19152  
 Phone/Fax: 215-728-5009 / 215-728-5225  
 Website: www.philasd.org/schools/farrell

Report Type: K8 School (K-8)  
 Peer Group: 9  
 Enrollment: 1,099  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

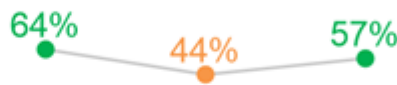
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 57% REINFORCE

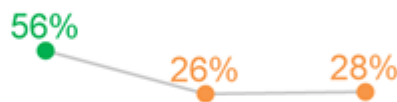
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27th  
out of 138      9th  
out of 18

### Achievement: 28% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



31st  
out of 138      14th  
out of 18

### Progress: 69% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38th  
out of 132      9th  
out of 18

### Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



33rd  
out of 140      6th  
out of 18

# 2017-2018 School Budget

## Louis H. Farrell School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 10th              |
| Organization Code                | 8380              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 67.85%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17  | FY18 Projected |
|--------------|------|-------|----------------|
| Enrollment** | 998  | 1,096 | 1,100          |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0              |
| Teachers - Regular Education                           | 40.6            | 44.6             | 45.8             |
| Teachers - Special Education                           | 9.0             | 11.0             | 11.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.6             | 3.1              | 2.0              |
| Nurses/Health Services                                 | 1.0             | 2.0              | 2.1              |
| Classroom Assistants/Teacher Assistants                | 16.0            | 10.0             | 11.0             |
| Secretaries  | 2.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 0.0             | 2.0              | 4.0              |
| Student Climate Staff                                  | 7.0             | 8.0              | 2.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>79.2</b>     | <b>82.7</b>      | <b>79.9</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$34,993</b> | <b>\$150,782</b> | <b>\$296,975</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 0.0              |
| Teachers - Regular Education                           | 5.9             | 5.0              | 4.0              |
| Teachers - Special Education                           | 0.0             | 0.0              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.6             | 1.7              | 1.6              |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0              |
| Secretaries  | 0.0             | 0.0              | 0.0              |
| Support Services Assistants                            | 2.0             | 4.0              | 4.0              |
| Student Climate Staff                                  | 0.0             | 0.0              | 8.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>8.5</b>      | <b>10.7</b>      | <b>17.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$96,099</b> | <b>\$339,560</b> | <b>\$138,854</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>87.7</b>      | <b>93.4</b>      | <b>97.5</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$131,092</b> | <b>\$490,342</b> | <b>\$435,829</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## A.L. Fitzpatrick School

School Code: 839  
 Sector: District  
 Address: 11061 Knights Rd., 19154  
 Phone/Fax: 215-281-2602 / 215-281-3330  
 Website: www.philasd.org/schools/fitzpatrick

Report Type: K8 School (K-8)  
 Peer Group: 9  
 Enrollment: 875  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



61st  
out of 138      15th  
out of 18

### Achievement: 27% Watch

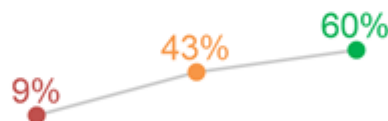
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



33rd  
out of 138      15th  
out of 18

### Progress: 60% Reinforce

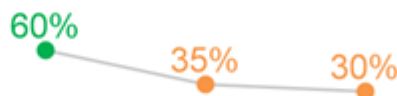
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



52nd  
out of 132      12th  
out of 18

### Climate: 30% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



98th  
out of 140      18th  
out of 18

# 2017-2018 School Budget

## A.L. Fitzpatrick School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 10th              |
| Organization Code                | 8390              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 57.37%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 863  | 829  | 824            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 2.0              | 2.0              |
| Teachers - Regular Education                           | 33.3            | 33.2             | 33.2             |
| Teachers - Special Education                           | 7.0             | 6.8              | 8.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 1.0              | 1.0              |
| Nurses/Health Services                                 | 1.0             | 1.0              | 1.0              |
| Classroom Assistants/Teacher Assistants                | 11.0            | 13.0             | 14.0             |
| Secretaries  | 1.0             | 1.0              | 1.0              |
| Support Services Assistants                            | 2.0             | 4.0              | 5.0              |
| Student Climate Staff                                  | 6.0             | 7.0              | 7.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>64.3</b>     | <b>69.0</b>      | <b>72.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$58,669</b> | <b>\$123,404</b> | <b>\$125,575</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0              | 0.0             |
| Teachers - Regular Education                           | 4.5             | 5.2              | 5.2             |
| Teachers - Special Education                           | 0.0             | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.0              | 0.0             |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0              | 0.0             |
| Secretaries  | 0.0             | 0.0              | 0.0             |
| Support Services Assistants                            | 2.0             | 2.0              | 3.0             |
| Student Climate Staff                                  | 0.0             | 0.0              | 0.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>6.5</b>      | <b>7.4</b>       | <b>8.2</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$98,412</b> | <b>\$102,817</b> | <b>\$93,712</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>70.8</b>      | <b>76.4</b>      | <b>80.4</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$157,081</b> | <b>\$226,221</b> | <b>\$219,287</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Fox Chase School

School Code: 826  
 Sector: District  
 Address: 500 Rhawn St., 19111  
 Phone/Fax: 215-728-5016 / 215-728-5006  
 Website: www.philasd.org/schools/foxchase

Report Type: Elementary School (K-5)  
 Peer Group: 3  
 Enrollment: 491  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

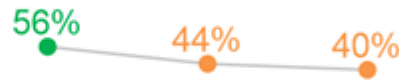


14th  
out of 60

5th  
out of 16

### Achievement: 40% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

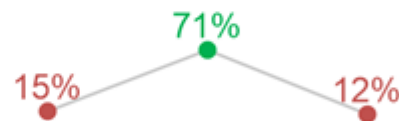


9th  
out of 60

2nd  
out of 16

### Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38th  
out of 59

11th  
out of 16

### Climate: 91% Model

The Climate domain measures school climate and student and parent/guardian engagement.



3rd  
out of 62

2nd  
out of 16



# 2017-2018 School Budget

## Fox Chase School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 10th              |
| Organization Code                | 8260              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 47.44%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 460  | 488  | 486            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 1.0             |
| Teachers - Regular Education                           | 18.9            | 19.4             | 20.1            |
| Teachers - Special Education                           | 3.0             | 6.8              | 9.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.0             | 0.2              | 0.2             |
| Nurses/Health Services                                 | 0.4             | 1.0              | 1.0             |
| Classroom Assistants/Teacher Assistants                | 5.0             | 21.0             | 24.0            |
| Secretaries  | 1.0             | 1.0              | 1.0             |
| Support Services Assistants                            | 0.0             | 3.0              | 0.0             |
| Student Climate Staff                                  | 4.0             | 6.0              | 3.0             |
| Other  | 0.0             | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>34.3</b>     | <b>59.3</b>      | <b>59.3</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$15,318</b> | <b>\$150,779</b> | <b>\$52,660</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 2.8             | 5.3             | 3.3             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0             | 0.8             | 0.8             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 2.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>4.8</b>      | <b>6.3</b>      | <b>4.1</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$77,147</b> | <b>\$87,503</b> | <b>\$67,529</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>39.1</b>     | <b>65.6</b>      | <b>63.3</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$92,465</b> | <b>\$238,282</b> | <b>\$120,189</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Anne Frank School

School Code: 840  
 Sector: District  
 Address: 2000 Bowler St., 19115  
 Phone/Fax: 215-961-2005 / 215-961-2551  
 Website: www.philasd.org/schools/annefrank

Report Type: Elementary School (K-5)  
 Peer Group: 4  
 Enrollment: 1,238  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 59% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



7th  
out of 60

5th  
out of 5

### Achievement: 60% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1st  
out of 60

1st  
out of 5

### Progress: 33% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



25th  
out of 59

5th  
out of 5

### Climate: 90% Model

The Climate domain measures school climate and student and parent/guardian engagement.



4th  
out of 62

1st  
out of 5

# 2017-2018 School Budget

## Anne Frank School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 10th              |
| Organization Code                | 8400              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 54.31%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17  | FY18 Projected |
|--------------|-------|-------|----------------|
| Enrollment** | 1,149 | 1,279 | 1,327          |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 2.0             | 3.0              | 3.0              |
| Teachers - Regular Education                           | 44.4            | 49.4             | 51.8             |
| Teachers - Special Education                           | 4.0             | 5.0              | 5.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 2.0              | 1.8              |
| Nurses/Health Services                                 | 1.0             | 1.2              | 1.4              |
| Classroom Assistants/Teacher Assistants                | 7.0             | 5.0              | 5.0              |
| Secretaries  | 1.0             | 2.0              | 2.0              |
| Support Services Assistants                            | 4.0             | 2.0              | 2.0              |
| Student Climate Staff                                  | 9.0             | 7.0              | 5.0              |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>73.6</b>     | <b>76.6</b>      | <b>77.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$34,574</b> | <b>\$165,133</b> | <b>\$206,451</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 5.3              | 10.0             | 10.0             |
| Teachers - Special Education                           | 0.0              | 0.0              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.2              | 0.6              | 0.6              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 1.0              | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 3.0              |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>6.5</b>       | <b>10.6</b>      | <b>13.6</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$125,139</b> | <b>\$168,631</b> | <b>\$159,032</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>80.1</b>      | <b>87.2</b>      | <b>90.6</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$159,713</b> | <b>\$333,764</b> | <b>\$365,483</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Joseph Greenberg School

School Code: 843  
 Sector: District  
 Address: 600 Sharon Ln., 19115  
 Phone/Fax: 215-961-2002 / 215-961-2560  
 Website: www.philasd.org/schools/greenberg

Report Type: K8 School (K-8)  
 Peer Group: 8  
 Enrollment: 737  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 81% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



4th out of 138      2nd out of 10

### Achievement: 69% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4th out of 138      4th out of 10

### Progress: 86% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



13th out of 132      1st out of 10

### Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.



13th out of 140      8th out of 10

# 2017-2018 School Budget

## Joseph Greenberg School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 10th              |
| Organization Code                | 8430              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 28.78%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 719  | 761  | 770            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget      |
|--|-----------------|-----------------|------------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0              |
| Teachers - Regular Education                           | 30.5            | 33.5            | 33.2             |
| Teachers - Special Education                           | 6.0             | 8.8             | 9.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 1.1             | 1.1              |
| Nurses/Health Services                                 | 1.0             | 2.0             | 2.0              |
| Classroom Assistants/Teacher Assistants                | 6.0             | 16.0            | 15.0             |
| Secretaries  | 1.0             | 1.5             | 1.5              |
| Support Services Assistants                            | 0.0             | 2.0             | 1.0              |
| Student Climate Staff                                  | 4.0             | 6.0             | 6.0              |
| Other  | 0.0             | 0.0             | 0.0              |
| <b>Total Positions</b>                                 | <b>50.7</b>     | <b>71.9</b>     | <b>69.8</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$40,303</b> | <b>\$82,664</b> | <b>\$101,615</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 2.8              | 3.0              | 4.0              |
| Teachers - Special Education                           | 0.0              | 1.2              | 1.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.1              | 0.1              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 0.0              | 0.0              | 1.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 1.0              |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>2.8</b>       | <b>4.3</b>       | <b>7.1</b>       |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$106,005</b> | <b>\$137,977</b> | <b>\$122,310</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>53.5</b>      | <b>76.2</b>      | <b>76.9</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$146,308</b> | <b>\$220,641</b> | <b>\$223,925</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# John Hancock Demonstration School

School Code: 818  
 Sector: District  
 Address: 3700 Morrell Ave., 19114  
 Phone/Fax: 215-281-2604 / 215-281-5900  
 Website: www.philasd.org/schools/hancock

Report Type: Elementary School (K-5)  
 Peer Group: 4  
 Enrollment: 512  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

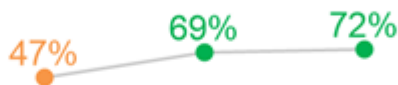
## Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 72% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



2nd  
out of 60

2nd  
out of 5

### Achievement: 48% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

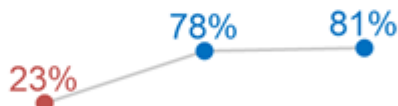


5th  
out of 60

5th  
out of 5

### Progress: 81% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



3rd  
out of 59

2nd  
out of 5

### Climate: 85% Model

The Climate domain measures school climate and student and parent/guardian engagement.



6th  
out of 62

3rd  
out of 5

\*School was consolidated at the end of the 2015-2016 school year.

## General J. Harry LaBrum School

School Code: 832  
 Sector: District  
 Address: 10800 Hawley Rd., 19154  
 Phone/Fax: 215-281-2607 / 215-281-5800  
 Website: www.philasd.org/schools/labrum

Report Type: Middle School (6-8)  
 Peer Group: 3  
 Enrollment: 228  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

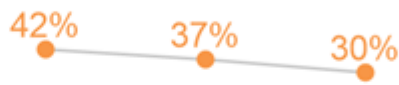
### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15th  
out of 37

4th  
out of 4

### Achievement: 25% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

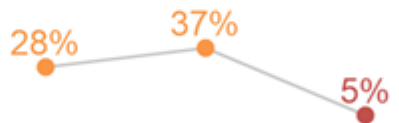


8th  
out of 37

4th  
out of 4

### Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28th  
out of 34

4th  
out of 4

### Climate: 67% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



12th  
out of 36

4th  
out of 4

\*School was consolidated at the end of the 2015-2016 school year.



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# 2017-2018 School Budget

## Hancock Demonstration School

Locations #8180 and #8320 merged to #8770 in FY17

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 10th              |
| Organization Code                | 8770              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 39.03%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 0    | 741  | 754            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget      | FY18 Budget      |
|--|-------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0         | 3.3              | 2.3              |
| Teachers - Regular Education                           | 0.0         | 31.8             | 32.0             |
| Teachers - Special Education                           | 0.0         | 16.8             | 20.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 12.0             | 12.0             |
| Nurses/Health Services                                 | 0.0         | 2.6              | 2.6              |
| Classroom Assistants/Teacher Assistants                | 0.0         | 23.0             | 23.0             |
| Secretaries  | 0.0         | 2.0              | 2.0              |
| Support Services Assistants                            | 0.0         | 0.0              | 0.0              |
| Student Climate Staff                                  | 0.0         | 6.0              | 6.0              |
| Other  | 0.0         | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>97.5</b>      | <b>99.9</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$138,720</b> | <b>\$105,105</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget | FY17 Budget      | FY18 Budget     |
|--|-------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0         | 0.7              | 0.7             |
| Teachers - Regular Education                           | 0.0         | 3.0              | 4.2             |
| Teachers - Special Education                           | 0.0         | 0.2              | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0         | 0.0              | 0.0             |
| Nurses/Health Services                                 | 0.0         | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0         | 0.0              | 0.0             |
| Secretaries  | 0.0         | 0.0              | 0.0             |
| Support Services Assistants                            | 0.0         | 0.0              | 0.0             |
| Student Climate Staff                                  | 0.0         | 0.0              | 0.0             |
| Other  | 0.0         | 0.0              | 0.0             |
| <b>Total Positions</b>                                 | <b>0.0</b>  | <b>3.9</b>       | <b>4.9</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$161,214</b> | <b>\$69,536</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget | FY17 Budget      | FY18 Budget      |
|--|-------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>0.0</b>  | <b>101.4</b>     | <b>104.8</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$0</b>  | <b>\$299,934</b> | <b>\$174,641</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# William H. Loesche School

School Code: 844  
 Sector: District  
 Address: 595 Tomlinson Rd., 19116  
 Phone/Fax: 215-961-2000 / 215-961-2559  
 Website: www.philasd.org/schools/loesche

Report Type: Elementary School (K-5)  
 Peer Group: 4  
 Enrollment: 774  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 75% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



1st  
out of 60

1st  
out of 5

### Achievement: 58% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3rd  
out of 60

3rd  
out of 5

### Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



2nd  
out of 59

1st  
out of 5

### Climate: 82% Model

The Climate domain measures school climate and student and parent/guardian engagement.



8th  
out of 62

4th  
out of 5

# 2017-2018 School Budget

## William H. Loesche School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 10th              |
| Organization Code                | 8440              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 58.13%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 826  | 773  | 827            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0              | 2.0             |
| Teachers - Regular Education                           | 34.0            | 34.6             | 35.1            |
| Teachers - Special Education                           | 10.0            | 8.8              | 11.0            |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.0             | 1.1              | 0.7             |
| Nurses/Health Services                                 | 1.2             | 2.2              | 2.0             |
| Classroom Assistants/Teacher Assistants                | 14.0            | 20.0             | 20.0            |
| Secretaries  | 1.0             | 1.5              | 2.0             |
| Support Services Assistants                            | 0.0             | 0.0              | 1.0             |
| Student Climate Staff                                  | 4.0             | 6.0              | 1.5             |
| Other  | 0.0             | 0.2              | 0.0             |
| <b>Total Positions</b>                                 | <b>67.2</b>     | <b>75.4</b>      | <b>75.3</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$45,624</b> | <b>\$225,404</b> | <b>\$95,275</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 0.0              | 0.0              |
| Teachers - Regular Education                           | 4.6              | 5.5              | 6.0              |
| Teachers - Special Education                           | 0.0              | 0.2              | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.9              | 1.5              |
| Nurses/Health Services                                 | 0.0              | 0.0              | 0.0              |
| Classroom Assistants/Teacher Assistants                | 0.0              | 0.0              | 0.0              |
| Secretaries  | 0.0              | 0.0              | 0.0              |
| Support Services Assistants                            | 0.0              | 2.0              | 1.0              |
| Student Climate Staff                                  | 0.0              | 0.0              | 4.5              |
| Other  | 0.0              | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>4.6</b>       | <b>8.6</b>       | <b>13.0</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$228,448</b> | <b>\$178,959</b> | <b>\$107,261</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>71.8</b>      | <b>84.0</b>      | <b>88.3</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$274,072</b> | <b>\$404,363</b> | <b>\$202,536</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Northeast High School

School Code: 802  
 Sector: District  
 Address: 1601 Cottman Ave., 19111  
 Phone/Fax: 215-728-5018 / 215-728-5004  
 Website: www.nehs.phila.k12.pa.us

Report Type: High School (9-12)  
 Peer Group: 4  
 Enrollment: 3,144  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

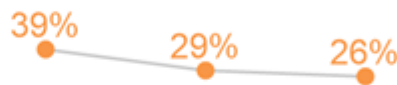
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



47th  
out of 83

15th  
out of 19

### Achievement: 25% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

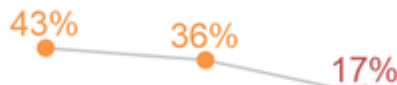


18th  
out of 79

7th  
out of 19

### Progress: 17% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



64th  
out of 83

17th  
out of 19

### Climate: 48% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



50th  
out of 84

15th  
out of 20

### College & Career: 22% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



50th  
out of 77

13th  
out of 18

# 2017-2018 School Budget

## Northeast High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 10th        |
| Organization Code                | 8020        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 62.40%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17  | FY18 Projected |
|--------------|-------|-------|----------------|
| Enrollment** | 3,006 | 3,333 | 3,381          |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 5.0             | 6.0              | 5.0              |
| Teachers - Regular Education                           | 120.5           | 145.8            | 151.1            |
| Teachers - Special Education                           | 23.0            | 19.8             | 21.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.8             | 8.6              | 8.5              |
| Nurses/Health Services                                 | 2.2             | 2.5              | 3.0              |
| Classroom Assistants/Teacher Assistants                | 5.0             | 14.0             | 14.0             |
| Secretaries  | 3.0             | 3.0              | 4.0              |
| Support Services Assistants                            | 0.0             | 0.0              | 0.0              |
| Student Climate Staff                                  | 14.0            | 17.0             | 17.0             |
| Other  | 0.0             | 0.0              | 0.0              |
| <b>Total Positions</b>                                 | <b>175.5</b>    | <b>216.7</b>     | <b>223.6</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$74,392</b> | <b>\$417,699</b> | <b>\$481,114</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget      |
|--|------------------|-----------------|------------------|
| Principals/Assistant Principals                        | 0.0              | 1.0             | 2.0              |
| Teachers - Regular Education                           | 2.4              | 6.7             | 7.4              |
| Teachers - Special Education                           | 0.0              | 0.2             | 0.0              |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 2.8              | 1.8             | 1.7              |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0              |
| Classroom Assistants/Teacher Assistants                | 7.0              | 0.0             | 0.0              |
| Secretaries  | 0.0              | 0.0             | 0.0              |
| Support Services Assistants                            | 0.0              | 0.0             | 0.0              |
| Student Climate Staff                                  | 0.0              | 0.0             | 0.0              |
| Other  | 0.0              | 0.0             | 2.0              |
| <b>Total Positions</b>                                 | <b>12.2</b>      | <b>9.6</b>      | <b>13.1</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$142,350</b> | <b>\$58,978</b> | <b>\$101,096</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>187.7</b>     | <b>226.3</b>     | <b>236.7</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$216,742</b> | <b>\$476,677</b> | <b>\$582,210</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# Rhawnhurst School

School Code: 836  
 Sector: District  
 Address: 7809 Castor Ave., 19152  
 Phone/Fax: 215-728-5013 / 215-728-5931  
 Website: www.philasd.org/schools/rhawnhurst

Report Type: Elementary School (K-5)  
 Peer Group: 3  
 Enrollment: 614  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 69% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



4th  
out of 60

1st  
out of 16

### Achievement: 34% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

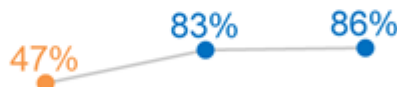


11th  
out of 60

4th  
out of 16

### Progress: 86% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



1st  
out of 59

1st  
out of 16

### Climate: 84% Model

The Climate domain measures school climate and student and parent/guardian engagement.



7th  
out of 62

3rd  
out of 16



# 2017-2018 School Budget

## Rhawnhurst School

| Basic Information                |                   |
|----------------------------------|-------------------|
| Council District                 | 10th              |
| Organization Code                | 8360              |
| School Level                     | Elementary School |
| Economically Disadvantaged Rate* | 69.18%            |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 609  | 605  | 591            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 23.8            | 26.9            | 25.8            |
| Teachers - Special Education                           | 3.0             | 2.8             | 3.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 1.5             | 1.6             |
| Nurses/Health Services                                 | 0.5             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 3.0             | 3.0             | 3.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 4.0             | 7.0             | 7.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>37.5</b>     | <b>44.2</b>     | <b>43.4</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$20,238</b> | <b>\$73,184</b> | <b>\$54,915</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 0.0             | 0.0             |
| Teachers - Regular Education                           | 4.0             | 4.0             | 5.0             |
| Teachers - Special Education                           | 0.0             | 0.2             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.4             | 0.3             | 0.4             |
| Nurses/Health Services                                 | 0.0             | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 0.0             | 0.0             | 0.0             |
| Secretaries  | 0.0             | 0.0             | 0.0             |
| Support Services Assistants                            | 3.0             | 4.0             | 5.0             |
| Student Climate Staff                                  | 0.0             | 0.0             | 0.0             |
| Other  | 0.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>7.4</b>      | <b>8.6</b>      | <b>10.4</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$83,479</b> | <b>\$85,430</b> | <b>\$95,764</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget      | FY18 Budget      |
|--|------------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>44.9</b>      | <b>52.7</b>      | <b>53.8</b>      |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$103,717</b> | <b>\$158,614</b> | <b>\$150,679</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## Swenson Arts and Technology High School

School Code: 809  
 Sector: District  
 Address: 2750 Red Lion Rd., 19114  
 Phone/Fax: 215-961-2009 / 215-961-2081  
 Website: www.philasd.org/schools/swenson

Report Type: High School (9-12)  
 Peer Group: 4  
 Enrollment: 635  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



38th  
out of 83

12th  
out of 19

### Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

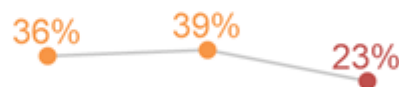


29th  
out of 79

12th  
out of 19

### Progress: 23% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



50th  
out of 83

13th  
out of 19

### Climate: 69% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



26th  
out of 84

6th  
out of 20

### College & Career: 55% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



21st  
out of 77

8th  
out of 18

# 2017-2018 School Budget

## Swenson Arts and Technology High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 10th        |
| Organization Code                | 8090        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 57.34%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14 | FY17 | FY18 Projected |
|--------------|------|------|----------------|
| Enrollment** | 679  | 665  | 677            |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget     | FY18 Budget     |
|--|-----------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 1.0             | 1.0             | 1.0             |
| Teachers - Regular Education                           | 36.6            | 31.4            | 33.8            |
| Teachers - Special Education                           | 9.0             | 9.0             | 9.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.2             | 1.1             | 1.0             |
| Nurses/Health Services                                 | 1.0             | 1.0             | 1.0             |
| Classroom Assistants/Teacher Assistants                | 14.0            | 7.0             | 7.0             |
| Secretaries  | 1.0             | 1.0             | 1.0             |
| Support Services Assistants                            | 0.0             | 0.0             | 0.0             |
| Student Climate Staff                                  | 2.0             | 0.0             | 0.0             |
| Other  | 1.0             | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>66.8</b>     | <b>51.5</b>     | <b>53.8</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$68,948</b> | <b>\$58,458</b> | <b>\$47,695</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| Principals/Assistant Principals                        | 0.0              | 0.0             | 0.0             |
| Teachers - Regular Education                           | 2.6              | 3.4             | 5.5             |
| Teachers - Special Education                           | 0.0              | 0.0             | 0.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.0              | 0.1             | 0.0             |
| Nurses/Health Services                                 | 0.0              | 0.0             | 0.0             |
| Classroom Assistants/Teacher Assistants                | 4.0              | 2.0             | 0.0             |
| Secretaries  | 0.0              | 0.0             | 0.0             |
| Support Services Assistants                            | 0.0              | 0.0             | 0.0             |
| Student Climate Staff                                  | 0.0              | 4.0             | 4.0             |
| Other  | 0.0              | 0.0             | 0.0             |
| <b>Total Positions</b>                                 | <b>6.6</b>       | <b>9.5</b>      | <b>9.5</b>      |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$175,557</b> | <b>\$37,826</b> | <b>\$32,609</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget      | FY17 Budget     | FY18 Budget     |
|--|------------------|-----------------|-----------------|
| <b>Total Positions</b>                                       | <b>73.4</b>      | <b>61.0</b>     | <b>63.3</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$244,505</b> | <b>\$96,284</b> | <b>\$80,304</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

## George Washington High School

School Code: 803  
 Sector: District  
 Address: 10175 Bustleton Ave., 19116  
 Phone/Fax: 215-961-2001 / 215-961-2545  
 Website: www.philasd.org/schools/gwhs

Report Type: High School (9-12)  
 Peer Group: 4  
 Enrollment: 1,751  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

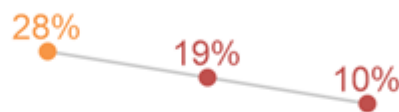
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

#### OVERALL: 10% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



70th  
out of 83

18th  
out of 19

#### Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

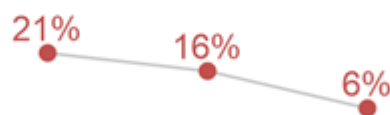


26th  
out of 79

11th  
out of 19

#### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

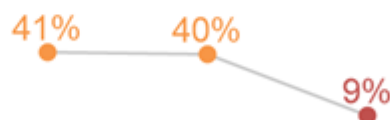


78th  
out of 83

18th  
out of 19

#### Climate: 9% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

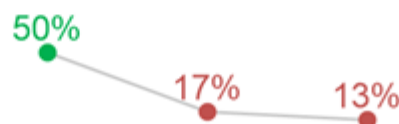


76th  
out of 84

19th  
out of 20

#### College & Career: 13% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



57th  
out of 77

15th  
out of 18

# 2017-2018 School Budget

## George Washington High School

| Basic Information                |             |
|----------------------------------|-------------|
| Council District                 | 10th        |
| Organization Code                | 8030        |
| School Level                     | High School |
| Economically Disadvantaged Rate* | 56.16%      |

School Budgets reflect the continued, additional investments the District has been implementing since the 2014 austerity budget (a budget resulting from significant revenue cuts). New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on ensuring all students successfully complete 9th grade, and improving Early Literacy through additional supports in grades K-3. The District continues its efforts to balance making needed investments with maintaining financial stability.

|              | FY14  | FY17  | FY18 Projected |
|--------------|-------|-------|----------------|
| Enrollment** | 1,686 | 1,296 | 1,223          |

### Operating Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| Principals/Assistant Principals                        | 3.0             | 2.0              | 1.0              |
| Teachers - Regular Education                           | 69.8            | 63.4             | 58.8             |
| Teachers - Special Education                           | 22.0            | 16.8             | 19.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 1.4             | 2.7              | 2.2              |
| Nurses/Health Services                                 | 2.0             | 2.0              | 1.4              |
| Classroom Assistants/Teacher Assistants                | 15.0            | 23.0             | 24.0             |
| Secretaries  | 2.0             | 3.0              | 3.0              |
| Support Services Assistants                            | 0.0             | 2.6              | 2.0              |
| Student Climate Staff                                  | 11.0            | 8.0              | 3.0              |
| Other  | 0.0             | 0.7              | 0.7              |
| <b>Total Positions</b>                                 | <b>126.2</b>    | <b>124.2</b>     | <b>115.1</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$47,393</b> | <b>\$385,520</b> | <b>\$430,452</b> |

### Grant Funded Allotments

| Position/Expenditure                                   | FY14 Budget     | FY17 Budget      | FY18 Budget     |
|--|-----------------|------------------|-----------------|
| Principals/Assistant Principals                        | 0.0             | 2.0              | 3.0             |
| Teachers - Regular Education                           | 1.6             | 2.7              | 3.2             |
| Teachers - Special Education                           | 0.0             | 1.2              | 1.0             |
| Counselors/Student Adv./ Soc. Serv. Liaisons           | 0.6             | 1.5              | 1.8             |
| Nurses/Health Services                                 | 0.0             | 0.0              | 0.0             |
| Classroom Assistants/Teacher Assistants                | 11.0            | 0.0              | 0.0             |
| Secretaries  | 0.0             | 0.0              | 0.0             |
| Support Services Assistants                            | 2.0             | 1.4              | 0.0             |
| Student Climate Staff                                  | 0.0             | 0.0              | 5.0             |
| Other  | 0.0             | 1.3              | 1.5             |
| <b>Total Positions</b>                                 | <b>15.2</b>     | <b>10.1</b>      | <b>15.5</b>     |
| <b>Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$29,985</b> | <b>\$197,676</b> | <b>\$20,534</b> |

### Operating and Grant Funded Allotments

| Position/Expenditure   | FY14 Budget     | FY17 Budget      | FY18 Budget      |
|--|-----------------|------------------|------------------|
| <b>Total Positions</b>                                       | <b>141.4</b>    | <b>134.3</b>     | <b>130.6</b>     |
| <b>Total Supplies/Equipment/Non Full-Time Salaries/Other</b> | <b>\$77,378</b> | <b>\$583,196</b> | <b>\$450,986</b> |

\*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

\*\*FY14 and FY17 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

# 2015-2016 School Progress Report

## Mathematics, Science, and Technology Community Charter School (MaST)

School Code: W28  
Sector: Charter  
Address: 1800 Byberry Rd., 19116  
Phone/Fax: 267-348-1100 / 267-348-1217  
Website: www.mastccs.org

Report Type: High School (9-12)  
Peer Group: 5  
Enrollment: 414  
Admissions Category: Citywide  
Turnaround Model: N/A

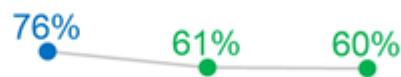
### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

### OVERALL: 60% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



10th  
out of 83

6th  
out of 10

### Achievement: 51% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7th  
out of 79

5th  
out of 10

### Progress: 51% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



19th  
out of 83

5th  
out of 10

### Climate: 83% Model

The Climate domain measures school climate and student and parent/guardian engagement.



11th  
out of 84

7th  
out of 10

### College & Career: 76% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



5th  
out of 77

5th  
out of 9



# Philadelphia Academy Charter School

School Code: W22  
 Sector: Charter  
 Address: 11000 Roosevelt Blvd., 19116  
 Phone/Fax: 215-676-8320 / 215-676-8340  
 Website: philadelphiaacademy.org

Report Type: High School (9-12)  
 Peer Group: 5  
 Enrollment: 457  
 Admissions Category: Citywide  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 28% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: 33% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



### College & Career: 42% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.





# Tacony Academy Charter School

School Code: X04  
 Sector: Charter  
 Address: 1330 Rhawn St., 19111  
 Phone/Fax: 215-742-5100 / 215-742-5200  
 Website: www.ap-schools.org/taconyacademy

Report Type: High School (9-12)  
 Peer Group: 4  
 Enrollment: 393  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

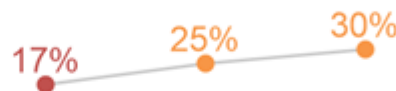
## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

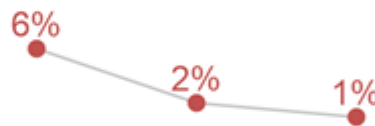


42nd  
out of 83

13th  
out of 19

### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

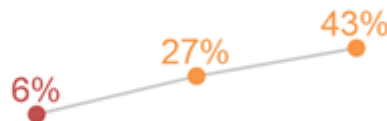


61st  
out of 79

18th  
out of 19

### Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



25th  
out of 83

8th  
out of 19

### Climate: 52% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



46th  
out of 84

14th  
out of 20

### College & Career: 20% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



52nd  
out of 77

14th  
out of 18

# Tacony Academy Charter School

School Code: X04  
 Sector: Charter  
 Address: 1330 Rhawn St., 19111  
 Phone/Fax: 215-742-5100 / 215-742-5200  
 Website: www.ap-schools.org/taconyacademy

Report Type: K8 School (K-8)  
 Peer Group: 9  
 Enrollment: 689  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

## Performance Tiers

■ INTERVENE (0-24%)    
 ■ WATCH (25-49%)    
 ■ REINFORCE (50-74%)    
 ■ MODEL (75-100%)

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 58% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23rd  
out of 138      7th  
out of 18

### Achievement: 37% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



21st  
out of 138      8th  
out of 18

### Progress: 66% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



47th  
out of 132      10th  
out of 18

### Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



39th  
out of 140      10th  
out of 18

# INDEX

## School Year 2017-18: School Index

*School budgets and School Performance Profiles (SPR) are organized by Councilmanic District and alphabetically within each Councilmanic District. To use this index, identify the interested school and the corresponding Councilmanic District.*

| <b><u>School Name</u></b>                           | <b><u>School ID</u></b> | <b><u>Grade</u></b> | <b><u>District</u></b>     |
|---|-------------------------|---------------------|----------------------------|
| A. Philip Randolph Career and Technical High School | 6090                    | 9-12                | 4th Councilmanic District  |
| A.L. Fitzpatrick School                             | 8390                    | K-8                 | 10th Councilmanic District |
| Abraham Lincoln High School                         | 8010                    | 9-12                | 6th Councilmanic District  |
| Abram S. Jenks School                               | 2520                    | K-5                 | 1st Councilmanic District  |
| Academy at Palumbo                                  | 2620                    | 9-12                | 2nd Councilmanic District  |
| Academy for the Middle Years at Northwest           | 6480                    | 6-8                 | 4th Councilmanic District  |
| Adaire, Alexander School                            | 5200                    | K-8                 | 5th Councilmanic District  |
| Add B. Anderson School                              | 1460                    | K-8                 | 3rd Councilmanic District  |
| Alain Locke School                                  | 1470                    | K-8                 | 3rd Councilmanic District  |
| Albert M. Greenfield School                         | 2470                    | K-8                 | 2nd Councilmanic District  |
| Alexander Adaire School                             | 5200                    | K-8                 | 5th Councilmanic District  |
| Alexander K. McClure School                         | 7380                    | K-5                 | 7th Councilmanic District  |
| Allen M. Stearne School                             | 7290                    | K-8                 | 7th Councilmanic District  |
| Allen, Dr. Ethel School                             | 4440                    | K-8                 | 5th Councilmanic District  |
| Allen, Ethan School                                 | 8200                    | K-8                 | 6th Councilmanic District  |
| Alternative Middle Years At James Martin            | 5430                    | 6-8                 | 6th Councilmanic District  |
| Amy 5 At James Martin                               | 5430                    | 6-8                 | 6th Councilmanic District  |
| Amy Northwest                                       | 6480                    | 6-8                 | 4th Councilmanic District  |
| Anderson, Add B. School                             | 1460                    | K-8                 | 3rd Councilmanic District  |
| Andrew Hamilton School                              | 1290                    | K-8                 | 3rd Councilmanic District  |
| Andrew J. Morrison School                           | 7390                    | K-8                 | 8th Councilmanic District  |
| Andrew Jackson School                               | 2510                    | K-8                 | 1st Councilmanic District  |
| Anna B. Day School                                  | 6200                    | K-8                 | 8th Councilmanic District  |
| Anna L. Lingelbach School                           | 6440                    | K-8                 | 8th Councilmanic District  |
| Anne Frank School                                   | 8400                    | K-5                 | 10th Councilmanic District |
| Arthur, Chester A. School                           | 2480                    | K-8                 | 2nd Councilmanic District  |
| Arts Academy At Benjamin Rush                       | 8040                    | 9-12                | 10th Councilmanic District |
| Austin Meehan School                                | 8140                    | 7-8                 | 6th Councilmanic District  |
| Avery D. Harrington School                          | 1300                    | K-8                 | 3rd Councilmanic District  |
| Bache-Martin School                                 | 2210                    | K-8                 | 5th Councilmanic District  |
| Baldi School  | 8160                    | 6-8                 | 10th Councilmanic District |
| Barry, John Elementary School                       | 1200                    | K-8                 | 4th Councilmanic District  |
| Barton School                                       | 7200                    | K-2                 | 7th Councilmanic District  |
| Bartram, John High School                           | 1010                    | 9-12                | 2nd Councilmanic District  |
| Bayard Taylor School                                | 7440                    | K-5                 | 7th Councilmanic District  |
| Benjamin B. Comegys School                          | 1260                    | K-8                 | 3rd Councilmanic District  |
| Benjamin Franklin High School                       | 2010                    | 9-12                | 5th Councilmanic District  |
| Benjamin Franklin School                            | 7280                    | K-8                 | 9th Councilmanic District  |
| Bethune, Mary Mcleod School                         | 7510                    | K-8                 | 5th Councilmanic District  |
| Blaine, James G. School                             | 4220                    | K-8                 | 5th Councilmanic District  |
| Blankenburg, Rudolph School                         | 1490                    | K-8                 | 3rd Councilmanic District  |
| Bodine, William W. High School                      | 5150                    | 9-12                | 5th Councilmanic District  |
| Bregy, F. Amedee School                             | 2240                    | K-8                 | 2nd Councilmanic District  |

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*School budgets and School Performance Profiles (SPR) are organized by Councilmanic District and alphabetically within each Councilmanic District. To use this index, identify the interested school and the corresponding Councilmanic District.*

| <b><u>School Name</u></b>       | <b><u>School ID</u></b> | <b><u>Grade</u></b> | <b><u>District</u></b>     |
|---------------------------------|-------------------------|---------------------|----------------------------|
| Bridesburg School               | 7470                    | K-8                 | 6th Councilmanic District  |
| Brown, Henry A. School          | 5210                    | K-8                 | 1st Councilmanic District  |
| Brown, Joseph H. School         | 8210                    | K-6                 | 6th Councilmanic District  |
| Bryant, William C. School       | 1230                    | K-8                 | 3rd Councilmanic District  |
| Building 21                     | 5610                    | 9-12                | 9th Councilmanic District  |
| Carnell, Laura H. School        | 7220                    | K-5                 | 9th Councilmanic District  |
| Cassidy, Lewis C Academics Plus | 4240                    | K-8                 | 4th Councilmanic District  |
| Catharine, Joseph School        | 1250                    | K-5                 | 2nd Councilmanic District  |
| Cayuga School                   | 5490                    | K-5                 | 7th Councilmanic District  |
| Central High School             | 6010                    | 9-12                | 8th Councilmanic District  |
| Charles W. Henry School         | 6250                    | K-8                 | 8th Councilmanic District  |
| Chester A. Arthur School        | 2480                    | K-8                 | 2nd Councilmanic District  |
| Childs, George W. School        | 2260                    | K-8                 | 2nd Councilmanic District  |
| Clara Barton School             | 7200                    | K-2                 | 7th Councilmanic District  |
| Clemente, Roberto Middle Schl   | 7730                    | 6-8                 | 7th Councilmanic District  |
| Comegys, Benjamin B. School     | 1260                    | K-8                 | 3rd Councilmanic District  |
| Comly, Watson School            | 8370                    | K-5                 | 10th Councilmanic District |
| Constitution High School        | 2670                    | 9-12                | 1st Councilmanic District  |
| Conwell, Russell Middle School  | 5230                    | 5-8                 | 7th Councilmanic District  |
| Cooke, Jay Elementary School    | 7100                    | K-8                 | 8th Councilmanic District  |
| Cook-Wissahickon School         | 6410                    | K-8                 | 4th Councilmanic District  |
| Cramp, William School           | 5470                    | K-5                 | 7th Councilmanic District  |
| Creative And Performing Arts    | 2020                    | 9-12                | 2nd Councilmanic District  |
| Crossan, Kennedy C. School      | 8230                    | K-5                 | 10th Councilmanic District |
| D. Newlin Fell School           | 2190                    | K-8                 | 1st Councilmanic District  |
| Day, Anna B. School             | 6200                    | K-8                 | 8th Councilmanic District  |
| Deburgos, J. Elementary         | 5170                    | K-8                 | 7th Councilmanic District  |
| Decatur, Stephen School         | 8420                    | K-8                 | 10th Councilmanic District |
| Delaplaine Mcdaniel School      | 2370                    | K-8                 | 2nd Councilmanic District  |
| Dick, William School            | 4270                    | K-8                 | 5th Councilmanic District  |
| Disston, Hamilton School        | 8240                    | K-8                 | 6th Councilmanic District  |
| Dobbins, Murrell High School    | 4060                    | 9-12                | 5th Councilmanic District  |
| Dobson, James School            | 6450                    | K-8                 | 4th Councilmanic District  |
| Dr. Ethel Allen School          | 4440                    | K-8                 | 5th Councilmanic District  |
| Duckrey, Tanner School          | 4460                    | K-8                 | 5th Councilmanic District  |
| Dunbar, Paul L. School          | 5250                    | K-8                 | 5th Councilmanic District  |
| E. Washington Rhodes School     | 4350                    | K-8                 | 4th Councilmanic District  |
| Edison, Thomas A. High School   | 5020                    | 9-12                | 7th Councilmanic District  |
| Edmonds, Franklin S. School     | 6210                    | K-7                 | 9th Councilmanic District  |
| Edward Gideon School            | 4530                    | K-8                 | 5th Councilmanic District  |
| Edward Heston School            | 4300                    | K-8                 | 3rd Councilmanic District  |
| Edward T. Steel School          | 6390                    | K-8                 | 8th Councilmanic District  |
| Edwin Forrest School            | 8250                    | K-6                 | 6th Councilmanic District  |

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| <b><u>School Name</u></b>               | <b><u>School ID</u></b> | <b><u>Grade</u></b> | <b><u>District</u></b>     |
|---|-------------------------|---------------------|----------------------------|
| Edwin M. Stanton School                 | 2450                    | K-8                 | 2nd Councilmanic District  |
| Eleanor C. Emlen School                 | 6220                    | K-5                 | 8th Councilmanic District  |
| Elizabeth B. Kirkbride School           | 2580                    | K-8                 | 1st Councilmanic District  |
| Elkin, Lewis School                     | 5260                    | K-4                 | 7th Councilmanic District  |
| Ellwood School                          | 7260                    | K-5                 | 9th Councilmanic District  |
| Emlen, Eleanor C. School                | 6220                    | K-5                 | 8th Councilmanic District  |
| Engineering & Science High              | 4030                    | 7-12                | 5th Councilmanic District  |
| Ethan Allen School                      | 8200                    | K-8                 | 6th Councilmanic District  |
| F. Amedee Bregy School                  | 2240                    | K-8                 | 2nd Councilmanic District  |
| Farrell, Louis H. School                | 8380                    | K-8                 | 10th Councilmanic District |
| Fell, D. Newlin School                  | 2190                    | K-8                 | 1st Councilmanic District  |
| Fels, Samuel High School                | 7120                    | 9-12                | 9th Councilmanic District  |
| Feltonville Intermediate School         | 7310                    | 3-5                 | 7th Councilmanic District  |
| Feltonville School Of Arts And Sciences | 7500                    | 6-8                 | 7th Councilmanic District  |
| Finletter, Thomas K. School             | 7270                    | K-8                 | 9th Councilmanic District  |
| Fitler Academics Plus                   | 6230                    | K-8                 | 8th Councilmanic District  |
| Fitler Academics Plus School            | 6230                    | K-8                 | 8th Councilmanic District  |
| Fitzpatrick, A. L. School               | 8390                    | K-8                 | 10th Councilmanic District |
| Forrest, Edwin School                   | 8250                    | K-6                 | 6th Councilmanic District  |
| Fox Chase School                        | 8260                    | K-5                 | 10th Councilmanic District |
| Frances E. Willard School               | 5440                    | K-4                 | 7th Councilmanic District  |
| Francis Hopkinson School                | 7300                    | K-8                 | 7th Councilmanic District  |
| Francis S. Key School                   | 2540                    | K-6                 | 1st Councilmanic District  |
| Frank, Anne School                      | 8400                    | K-5                 | 10th Councilmanic District |
| Frankford High School                   | 7010                    | 9-12                | 7th Councilmanic District  |
| Franklin Learning Center                | 2290                    | 9-12                | 5th Councilmanic District  |
| Franklin S. Edmonds School              | 6210                    | K-8                 | 9th Councilmanic District  |
| Franklin, Benjamin High School          | 2010                    | 9-12                | 5th Councilmanic District  |
| Franklin, Benjamin School               | 7280                    | K-8                 | 9th Councilmanic District  |
| Furness High School                     | 2160                    | 9-12                | 1st Councilmanic District  |
| Furness, Horace High School             | 2160                    | 9-12                | 1st Councilmanic District  |
| General George A. Mccall School         | 2340                    | K-8                 | 1st Councilmanic District  |
| General George G. Meade School          | 4570                    | K-8                 | 5th Councilmanic District  |
| General Louis Wagner School             | 7130                    | 6-8                 | 8th Councilmanic District  |
| General Philip Kearny School            | 5480                    | K-8                 | 5th Councilmanic District  |
| George W. Childs School                 | 2260                    | K-8                 | 2nd Councilmanic District  |
| George W. Nebinger School               | 2590                    | K-8                 | 1st Councilmanic District  |
| George W. Sharswood School              | 2630                    | K-8                 | 1st Councilmanic District  |
| George Washington High School           | 8030                    | 9-12                | 10th Councilmanic District |
| Gideon, Edward School                   | 4530                    | K-8                 | 5th Councilmanic District  |
| Gilbert Spruance School                 | 8350                    | K-8                 | 7th Councilmanic District  |
| Girard Academic Music Program           | 2410                    | 5-12                | 2nd Councilmanic District  |
| Girard, Stephen School                  | 2320                    | K-4                 | 2nd Councilmanic District  |

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| <b><u>School Name</u></b>                    | <b><u>School ID</u></b> | <b><u>Grade</u></b> | <b><u>District</u></b>     |
|--|-------------------------|---------------------|----------------------------|
| Girls, Phila High School For                 | 6050                    | 9-12                | 8th Councilmanic District  |
| Gompers, Samuel School                       | 4280                    | K-8                 | 4th Councilmanic District  |
| Greenberg, Joseph School                     | 8430                    | K-8                 | 10th Councilmanic District |
| Greenfield, Albert M. School                 | 2470                    | K-8                 | 2nd Councilmanic District  |
| Grover Washington, Jr. School                | 7370                    | 5-8                 | 9th Councilmanic District  |
| Hackett, Horatio B. School                   | 5300                    | K-5                 | 1st Councilmanic District  |
| Hamilton Disston School                      | 8240                    | K-8                 | 6th Councilmanic District  |
| Hamilton, Andrew School                      | 1290                    | K-8                 | 3rd Councilmanic District  |
| Hancock Demonstration School                 | 8770                    | K-8                 | 10th Councilmanic District |
| Harding, Warren G. Middle School             | 7110                    | 6-8                 | 7th Councilmanic District  |
| Harrington, Avery D. School                  | 1300                    | K-8                 | 3rd Councilmanic District  |
| Hartranft, John F. School                    | 5320                    | K-8                 | 5th Councilmanic District  |
| Henry A. Brown School                        | 5210                    | K-8                 | 1st Councilmanic District  |
| Henry C. Lea School                          | 1340                    | K-8                 | 3rd Councilmanic District  |
| Henry H. Houston School                      | 6260                    | K-8                 | 8th Councilmanic District  |
| Henry W. Lawton School                       | 7330                    | K-5                 | 6th Councilmanic District  |
| Henry, Charles W. School                     | 6250                    | K-8                 | 8th Councilmanic District  |
| Heston, Edward School                        | 4300                    | K-8                 | 3rd Councilmanic District  |
| High School For Creative And Performing Arts | 2020                    | 9-12                | 2nd Councilmanic District  |
| High School Of Engineering And Science       | 4030                    | 7-12                | 5th Councilmanic District  |
| High School Of The Future                    | 1030                    | 9-12                | 4th Councilmanic District  |
| Hill-Freedman World Academy                  | 6460                    | 6-12                | 9th Councilmanic District  |
| Holme, Thomas School                         | 8270                    | K-6                 | 6th Councilmanic District  |
| Honorable Luis Munoz-Marin School            | 5680                    | K-8                 | 7th Councilmanic District  |
| Hopkinson, Francis School                    | 7300                    | K-8                 | 7th Councilmanic District  |
| Horatio B. Hackett School                    | 5300                    | K-5                 | 1st Councilmanic District  |
| Houston, Henry H. School                     | 6260                    | K-8                 | 8th Councilmanic District  |
| Howe, Julia Ward School                      | 7320                    | K-5                 | 9th Councilmanic District  |
| Hunter, William H. School                    | 5330                    | K-8                 | 7th Councilmanic District  |
| Isaac A. Sheppard School                     | 5410                    | K-4                 | 7th Councilmanic District  |
| J. Hampton Moore School                      | 8310                    | K-5                 | 9th Councilmanic District  |
| Jackson, Andrew School                       | 2510                    | K-8                 | 1st Councilmanic District  |
| James Dobson School                          | 6450                    | K-8                 | 4th Councilmanic District  |
| James G. Blaine School                       | 4220                    | K-8                 | 5th Councilmanic District  |
| James J. Sullivan School                     | 7430                    | K-5                 | 6th Councilmanic District  |
| James Logan School                           | 6300                    | K-5                 | 8th Councilmanic District  |
| James R. Lowell School                       | 7350                    | K-4                 | 9th Councilmanic District  |
| James R. Ludlow School                       | 5340                    | K-8                 | 5th Councilmanic District  |
| James Rhoads School                          | 1410                    | K-8                 | 3rd Councilmanic District  |
| Jay Cooke School                             | 7100                    | K-8                 | 8th Councilmanic District  |
| Jenks Academy Arts & Sciences                | 6270                    | K-8                 | 8th Councilmanic District  |
| Jenks, Abram School                          | 2520                    | K-5                 | 1st Councilmanic District  |
| John B. Kelly School                         | 6470                    | K-5                 | 8th Councilmanic District  |



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| <b><u>School Name</u></b>                               | <b><u>School ID</u></b> | <b><u>Grade</u></b> | <b><u>District</u></b>     |
|---|-------------------------|---------------------|----------------------------|
| John Barry School                                       | 1200                    | K-8                 | 4th Councilmanic District  |
| John Bartram High School                                | 1010                    | 9-12                | 2nd Councilmanic District  |
| John F. Hartranft School                                | 5320                    | K-8                 | 5th Councilmanic District  |
| John F. Mccloskey School                                | 6310                    | K-8                 | 9th Councilmanic District  |
| John H. Taggart School                                  | 2690                    | K-8                 | 1st Councilmanic District  |
| John H. Webster School                                  | 5590                    | K-5                 | 1st Councilmanic District  |
| John M. Patterson School                                | 1400                    | K-4                 | 2nd Councilmanic District  |
| John Marshall School                                    | 7360                    | K-5                 | 7th Councilmanic District  |
| John Moffet School                                      | 5370                    | K-5                 | 7th Councilmanic District  |
| John Story Jenks Academy For Arts And Sciences          | 6270                    | K-8                 | 8th Councilmanic District  |
| John Welsh School                                       | 5420                    | K-8                 | 7th Councilmanic District  |
| Joseph Greenberg School                                 | 8430                    | K-8                 | 10th Councilmanic District |
| Joseph H. Brown School                                  | 8210                    | K-6                 | 6th Councilmanic District  |
| Joseph Pennell School                                   | 6340                    | K-5                 | 8th Councilmanic District  |
| Joseph W. Catharine School                              | 1250                    | K-5                 | 2nd Councilmanic District  |
| Jules E. Mastbaum Area Vocational Technical High School | 5060                    | 9-12                | 1st Councilmanic District  |
| Julia De Burgos School                                  | 5170                    | K-8                 | 7th Councilmanic District  |
| Julia R. Masterman School                               | 2140                    | 5-12                | 5th Councilmanic District  |
| Julia W. Howe School                                    | 7320                    | K-5                 | 9th Councilmanic District  |
| Juniata Park Academy                                    | 7150                    | K-8                 | 7th Councilmanic District  |
| Kearny, Gen. Philip School                              | 5480                    | K-8                 | 5th Councilmanic District  |
| Kelley, William D. School                               | 4560                    | K-8                 | 5th Councilmanic District  |
| Kelly, John B. School                                   | 6470                    | K-5                 | 8th Councilmanic District  |
| Kenderton   | 4360                    | K-8                 | 8th Councilmanic District  |
| Kennedy C. Crossan School                               | 8230                    | K-5                 | 10th Councilmanic District |
| Kensington Health Sciences Academy                      | 5550                    | 9-12                | 1st Councilmanic District  |
| Kensington High School For Creative And Performing Arts | 5520                    | 9-12                | 7th Councilmanic District  |
| Kensington High School                                  | 5700                    | 9-12                | 1st Councilmanic District  |
| Key, Francis Scott School                               | 2540                    | K-6                 | 1st Councilmanic District  |
| King, Martin Luther High Sch.                           | 6060                    | 9-12                | 8th Councilmanic District  |
| Kirkbride, Eliza B. School                              | 2580                    | K-8                 | 1st Councilmanic District  |
| Lamberton,Robert E Elementary                           | 4320                    | K-8                 | 4th Councilmanic District  |
| Lankenau High School                                    | 6540                    | 9-12                | 4th Councilmanic District  |
| Laura H. Carnell School                                 | 7220                    | K-5                 | 9th Councilmanic District  |
| Laura W. Waring School                                  | 2490                    | K-8                 | 5th Councilmanic District  |
| Lawton, Henry W. School                                 | 7330                    | K-5                 | 6th Councilmanic District  |
| Lea, Henry C.   | 1340                    | K-8                 | 3rd Councilmanic District  |
| Lewis C. Cassidy Academics Plus School                  | 4240                    | K-8                 | 4th Councilmanic District  |
| Lewis Elkin School                                      | 5260                    | K-4                 | 7th Councilmanic District  |
| Lincoln, Abraham High School                            | 8010                    | 9-12                | 6th Councilmanic District  |
| Lingelbach, Anna L. School                              | 6440                    | K-8                 | 8th Councilmanic District  |
| Locke, Alain School                                     | 1470                    | K-8                 | 3rd Councilmanic District  |
| Loesche, William H. School                              | 8440                    | K-5                 | 10th Councilmanic District |

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| <b><u>School Name</u></b>                        | <b><u>School ID</u></b> | <b><u>Grade</u></b> | <b><u>District</u></b>     |
|--|-------------------------|---------------------|----------------------------|
| Logan, James School                              | 6300                    | K-5                 | 8th Councilmanic District  |
| Longstreth, William C. School                    | 1350                    | K-8                 | 3rd Councilmanic District  |
| Louis H. Farrell School                          | 8380                    | K-8                 | 10th Councilmanic District |
| Lowell, James R. School                          | 7350                    | K-4                 | 9th Councilmanic District  |
| Ludlow, James R. School                          | 5340                    | K-8                 | 5th Councilmanic District  |
| Marshall, John School                            | 7360                    | K-5                 | 7th Councilmanic District  |
| Marshall, Thurgood School                        | 5500                    | K-8                 | 8th Councilmanic District  |
| Martha Washington School                         | 1420                    | K-8                 | 3rd Councilmanic District  |
| Martin Luther King High School                   | 6060                    | 9-12                | 8th Councilmanic District  |
| Mary M. Bethune School                           | 7510                    | K-8                 | 5th Councilmanic District  |
| Mastbaum, Jules E. High School                   | 5060                    | 9-12                | 1st Councilmanic District  |
| Masterman, Julia R. High School                  | 2140                    | 5-12                | 5th Councilmanic District  |
| Mayfair School                                   | 8300                    | K-8                 | 6th Councilmanic District  |
| Mc Call, Gen. George A. School                   | 2340                    | K-8                 | 1st Councilmanic District  |
| Mc Clure, Alexander K. School                    | 7380                    | K-5                 | 7th Councilmanic District  |
| Mc Michael, Morton School                        | 1360                    | K-8                 | 3rd Councilmanic District  |
| Mccloskey, John F. School                        | 6310                    | K-8                 | 9th Councilmanic District  |
| Mcdaniel, Delaplaine School                      | 2370                    | K-8                 | 2nd Councilmanic District  |
| Mckinley, William School                         | 5350                    | K-8                 | 7th Councilmanic District  |
| Meade, Gen. George G. School                     | 4570                    | K-8                 | 5th Councilmanic District  |
| Meehan, Austin Middle School                     | 8140                    | 7-8                 | 6th Councilmanic District  |
| Meredith, William M. School                      | 2380                    | K-8                 | 1st Councilmanic District  |
| Middle Years Alternative School                  | 1580                    | 5-8                 | 3rd Councilmanic District  |
| Mifflin, Thomas School                           | 6320                    | K-8                 | 4th Councilmanic District  |
| Mitchell Elementary School                       | 1370                    | K-8                 | 3rd Councilmanic District  |
| Moffet, John School                              | 5370                    | K-5                 | 7th Councilmanic District  |
| Moore, J. Hampton School                         | 8310                    | K-5                 | 9th Councilmanic District  |
| Morris, Robert School                            | 2390                    | K-8                 | 5th Councilmanic District  |
| Morrison, Andrew J. School                       | 7390                    | K-8                 | 8th Councilmanic District  |
| Morton Mcmichael School                          | 1360                    | K-8                 | 3rd Councilmanic District  |
| Morton, Thomas G. School                         | 1380                    | K-5                 | 2nd Councilmanic District  |
| Motivation High School                           | 1190                    | 9-12                | 3rd Councilmanic District  |
| Munoz-Marin, Hon Luis School                     | 5680                    | K-8                 | 7th Councilmanic District  |
| Murrell Dobbins Career And Technical High School | 4060                    | 9-12                | 5th Councilmanic District  |
| Mya-Middle Years Alternative                     | 1580                    | 5-8                 | 3rd Councilmanic District  |
| Nebinger, George W. School                       | 2590                    | K-8                 | 1st Councilmanic District  |
| Northeast High School                            | 8020                    | 9-12                | 10th Councilmanic District |
| Olney Elementary School                          | 7400                    | K-8                 | 9th Councilmanic District  |
| Overbrook Educational Center                     | 4480                    | K-8                 | 4th Councilmanic District  |
| Overbrook High School                            | 4020                    | 9-12                | 4th Councilmanic District  |
| Overbrook Elementary School                      | 4370                    | K-8                 | 4th Councilmanic District  |
| Parkway Center City High School                  | 5080                    | 9-12                | 5th Councilmanic District  |
| Parkway Northwest High School                    | 5070                    | 9-12                | 8th Councilmanic District  |

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|---|-------------------------|---------------------|----------------------------|
| Parkway West High School                    | 5090                    | 9-12                | 3rd Councilmanic District  |
| Patterson, John M. School                   | 1400                    | K-4                 | 2nd Councilmanic District  |
| Paul L. Dunbar School                       | 5250                    | K-8                 | 5th Councilmanic District  |
| Paul Robeson High School For Human Services | 1050                    | 9-12                | 3rd Councilmanic District  |
| Peirce, Thomas M. School                    | 4380                    | K-6                 | 8th Councilmanic District  |
| Penn Alexander School                       | 1280                    | K-8                 | 3rd Councilmanic District  |
| Penn Treaty High School                     | 5160                    | 6-12                | 5th Councilmanic District  |
| Pennell, Joseph Elementary                  | 6340                    | K-5                 | 8th Councilmanic District  |
| Pennypacker, Samuel School                  | 6350                    | K-7                 | 9th Councilmanic District  |
| Penrose School                              | 1440                    | K-8                 | 2nd Councilmanic District  |
| Penrose School                              | 1440                    | K-8                 | 2nd Councilmanic District  |
| Philadelphia High School For Girls          | 6050                    | 9-12                | 8th Councilmanic District  |
| Philadelphia Learning Academy - North       | 8470                    | 9-12                | 7th Councilmanic District  |
| Philadelphia Learning Academy - South       | 8460                    | 9-12                | 3rd Councilmanic District  |
| Philadelphia Military Academy               | 5050                    | 9-12                | 5th Councilmanic District  |
| Philip H. Sheridan School                   | 5530                    | K-4                 | 7th Councilmanic District  |
| Pollock, Robert B. School                   | 8410                    | K-6                 | 6th Councilmanic District  |
| Potter-Thomas School                        | 5390                    | K-8                 | 7th Councilmanic District  |
| Powel, Samuel School                        | 1390                    | K-4                 | 3rd Councilmanic District  |
| Prince Hall School                          | 7490                    | K-5                 | 8th Councilmanic District  |
| Randolph Technical High School              | 6090                    | 9-12                | 4th Councilmanic District  |
| Rhawnhurst School                           | 8360                    | K-5                 | 10th Councilmanic District |
| Rhoads, James School                        | 1410                    | K-8                 | 3rd Councilmanic District  |
| Rhodes Elementary School                    | 4350                    | K-8                 | 4th Councilmanic District  |
| Richard R. Wright School                    | 4470                    | K-5                 | 5th Councilmanic District  |
| Richmond School                             | 5400                    | K-5                 | 1st Councilmanic District  |
| Robert B. Pollock School                    | 8410                    | K-6                 | 6th Councilmanic District  |
| Robert E. Lamberton School                  | 4320                    | K-8                 | 4th Councilmanic District  |
| Robert Morris School                        | 2390                    | K-8                 | 5th Councilmanic District  |
| Roberto Clemente School                     | 7730                    | 6-8                 | 7th Councilmanic District  |
| Robeson, Paul High School                   | 1050                    | 9-12                | 3rd Councilmanic District  |
| Roosevelt Elementary School                 | 6360                    | K-8                 | 8th Councilmanic District  |
| Rowen, William School                       | 7530                    | K-5                 | 9th Councilmanic District  |
| Roxborough High School                      | 6030                    | 9-12                | 4th Councilmanic District  |
| Rudolph Blankenburg School                  | 1490                    | K-8                 | 3rd Councilmanic District  |
| Russell H. Conwell School                   | 5230                    | 5-8                 | 7th Councilmanic District  |
| S. Weir Mitchell School                     | 1370                    | K-8                 | 3rd Councilmanic District  |
| Samuel Fels High School                     | 7120                    | 9-12                | 9th Councilmanic District  |
| Samuel Gompers School                       | 4280                    | K-8                 | 4th Councilmanic District  |
| Samuel Pennypacker School                   | 6350                    | K-7                 | 9th Councilmanic District  |
| Samuel Powel School                         | 1390                    | K-4                 | 3rd Councilmanic District  |
| Saul, Walter B. High School                 | 6040                    | 9-12                | 4th Councilmanic District  |
| Sayre, William L. High School               | 1100                    | 9-12                | 3rd Councilmanic District  |

## School Year 2017-18: School Index

*School budgets and School Performance Profiles (SPR) are organized by Councilmanic District and alphabetically within each Councilmanic District. To use this index, identify the interested school and the corresponding Councilmanic District.*

| <b><u>School Name</u></b>                | <b><u>School ID</u></b> | <b><u>Grade</u></b> | <b><u>District</u></b>     |
|--|-------------------------|---------------------|----------------------------|
| Science Leadership Academy at Beeber     | 2680                    | 9-12                | 4th Councilmanic District  |
| Science Leadership Academy               | 2650                    | 9-12                | 5th Councilmanic District  |
| Science Leadership Academy Middle        | 2050                    | 5-6                 | 3rd Councilmanic District  |
| Sharswood, George School                 | 2630                    | K-8                 | 1st Councilmanic District  |
| Shawmont School                          | 6380                    | K-8                 | 4th Councilmanic District  |
| Shawmont School                          | 6380                    | K-8                 | 4th Councilmanic District  |
| Sheppard, Isaac A. School                | 5410                    | K-4                 | 7th Councilmanic District  |
| Sheridan, Philip H. School               | 5530                    | K-4                 | 7th Councilmanic District  |
| Solis-Cohen, Solomon School              | 8340                    | K-5                 | 6th Councilmanic District  |
| Solomon Solis-Cohen School               | 8340                    | K-5                 | 6th Councilmanic District  |
| South Philadelphia High School           | 2000                    | 9-12                | 1st Councilmanic District  |
| Southwark School                         | 2640                    | K-8                 | 1st Councilmanic District  |
| Spring Garden School                     | 5560                    | K-8                 | 5th Councilmanic District  |
| Spruance, Gilbert School                 | 8350                    | K-8                 | 7th Councilmanic District  |
| Stanton, Edwin M. School                 | 2450                    | K-8                 | 2nd Councilmanic District  |
| Stearne, Allen M. School                 | 7290                    | K-8                 | 7th Councilmanic District  |
| Steel, Edward School                     | 6390                    | K-8                 | 8th Councilmanic District  |
| Stephen Decatur School                   | 8420                    | K-8                 | 10th Councilmanic District |
| Stephen Girard School                    | 2320                    | K-4                 | 2nd Councilmanic District  |
| Strawberry Mansion High School           | 4140                    | 9-12                | 5th Councilmanic District  |
| Sullivan, James J. School                | 7430                    | K-5                 | 6th Councilmanic District  |
| Swenson Arts And Technology High School  | 8090                    | 9-12                | 10th Councilmanic District |
| Taggart, John H. School                  | 2690                    | K-8                 | 1st Councilmanic District  |
| Tanner G. Duckrey School                 | 4460                    | K-8                 | 5th Councilmanic District  |
| Taylor, Bayard School                    | 7440                    | K-5                 | 7th Councilmanic District  |
| The Linc                                 | 5660                    | 9-12                | 7th Councilmanic District  |
| The Science Leadership Academy At Beeber | 2680                    | 9-12                | 4th Councilmanic District  |
| The U School                             | 5620                    | 9-12                | 5th Councilmanic District  |
| The Workshop School                      | 8560                    | 9-12                | 3rd Councilmanic District  |
| Theodore Roosevelt School                | 6360                    | K-8                 | 8th Councilmanic District  |
| Thomas A. Edison High School             | 5020                    | 9-12                | 7th Councilmanic District  |
| Thomas G. Morton School                  | 1380                    | K-5                 | 2nd Councilmanic District  |
| Thomas Holme School                      | 8270                    | K-6                 | 6th Councilmanic District  |
| Thomas K. Finletter School               | 7270                    | K-8                 | 9th Councilmanic District  |
| Thomas M. Peirce School                  | 4380                    | K-6                 | 8th Councilmanic District  |
| Thomas Mifflin School                    | 6320                    | K-8                 | 4th Councilmanic District  |
| Thurgood Marshall School                 | 5500                    | K-8                 | 8th Councilmanic District  |
| Tilden Middle School                     | 1130                    | 5-8                 | 2nd Councilmanic District  |
| Vare-Washington Elementary               | 2720                    | K-8                 | 1st Councilmanic District  |
| Vare-Washington School                   | 2720                    | K-8                 | 1st Councilmanic District  |
| Vaux High School                         | 5180                    | 9                   | 5th Councilmanic District  |
| Wagner, Gen. Louis Middle Sch.           | 7130                    | 6-8                 | 8th Councilmanic District  |
| Walter B. Saul High School               | 6040                    | 9-12                | 4th Councilmanic District  |

## School Year 2017-18: School Index

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| <b><u>School Name</u></b>      | <b><u>School ID</u></b> | <b><u>Grade</u></b> | <b><u>District</u></b>     |
|--------------------------------|-------------------------|---------------------|----------------------------|
| Waring, Laura W. School        | 2490                    | K-8                 | 5th Councilmanic District  |
| Warren G. Harding School       | 7110                    | 6-8                 | 7th Councilmanic District  |
| Washington, George High School | 8030                    | 9-12                | 10th Councilmanic District |
| Washington, Grover Jr. Middle  | 7370                    | 5-8                 | 9th Councilmanic District  |
| Washington, Martha School      | 1420                    | K-8                 | 3rd Councilmanic District  |
| Watson Comly School            | 8370                    | K-5                 | 10th Councilmanic District |
| Webster, John H. School        | 5590                    | K-5                 | 1st Councilmanic District  |
| Welsh, John School             | 5420                    | K-8                 | 7th Councilmanic District  |
| West Philadelphia High School  | 1020                    | 9-12                | 3rd Councilmanic District  |
| Widener Memorial School        | 6400                    | K-12                | 8th Councilmanic District  |
| Willard, Frances E. School     | 5440                    | K-4                 | 7th Councilmanic District  |
| William C. Bryant School       | 1230                    | K-8                 | 3rd Councilmanic District  |
| William C. Longstreth School   | 1350                    | K-8                 | 3rd Councilmanic District  |
| William Cramp School           | 5470                    | K-5                 | 7th Councilmanic District  |
| William D. Kelley School       | 4560                    | K-8                 | 5th Councilmanic District  |
| William Dick School            | 4270                    | K-8                 | 5th Councilmanic District  |
| William H. Hunter School       | 5330                    | K-8                 | 7th Councilmanic District  |
| William H. Loesche School      | 8440                    | K-5                 | 10th Councilmanic District |
| William H. Ziegler School      | 7460                    | K-8                 | 7th Councilmanic District  |
| William L. Sayre High School   | 1100                    | 9-12                | 3rd Councilmanic District  |
| William M. Meredith School     | 2380                    | K-8                 | 1st Councilmanic District  |
| William Mckinley School        | 5350                    | K-8                 | 7th Councilmanic District  |
| William Rowen School           | 7530                    | K-5                 | 9th Councilmanic District  |
| William T. Tilden School       | 1130                    | 5-8                 | 2nd Councilmanic District  |
| William W. Bodine High School  | 5150                    | 9-12                | 5th Councilmanic District  |
| Wilson, Woodrow Middle School  | 8120                    | 6-8                 | 9th Councilmanic District  |
| Woodrow Wilson School          | 8120                    | 6-8                 | 9th Councilmanic District  |
| Wright, Richard R. School      | 4470                    | K-5                 | 5th Councilmanic District  |
| Ziegler, William H. School     | 7460                    | K-8                 | 7th Councilmanic District  |

# **FY 2017-18 District-Operated School Budgets**

Chief Financial Officer  
**Uri Z. Monson**

THE SCHOOL DISTRICT OF PHILADELPHIA

440 N. Broad Street, Philadelphia, PA 19130

[www.philasd.org](http://www.philasd.org)