

FY17 District-Operated School Budgets

May 2016



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440 N. Broad Street, Suite 114
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THE SCHOOL DISTRICT OF PHILADELPHIA

Fiscal Year 2017: School Budgets

Structure of the FY17 District-Operated School Budgets Book

The FY17 School Budgets Book is a school-by-school listing of the District-operated school budgets, School Performance Reports (SPR), and related information by Councilmanic District, including SPRs of participating charter schools. It contains the following sections:

I. Introduction

II. School Detail by Councilmanic District

This part of the book contains District-operated school budgets and related information, along with SPRs of participating charter schools within each Councilmanic District. For each of the ten Councilmanic Districts, the following information is included:

- Councilmanic District Map and School Listing – The maps and school listing contain the District-operated and Charter schools located within each Councilmanic District.
- School-by-School Detail – Each District-operated school has its own School Progress Report (SPR) and a budget. Participating charter schools only have an SPR. For schools that are merging, three individual budget pages are included along with the SPRs for the two merging schools. Schools closing in FY17 are not included.
 - School Progress Reports (SPR)¹ – The SPR looks at schools across multiple dimensions, puts the most emphasis on student growth, and includes comparisons within “peer group” schools that are serving similar student populations.
 - District-operated School Budgets – The school budget sheet contains enrollment, position, and expenditure detail for FY14-FY17. The position and expenditure detail is broken down by operating funded and grant funded allotments.
- Capital Improvement Program – This is a listing of the capital improvement projects planned for each District-operated school, including the current phase of the project and planned amounts for FY17 and FY18.

III. Index

The Index includes a consolidated listing of all District-operated schools in alphabetical order, including the School ID, grades served by each school, and the school’s FY17 Councilmanic District.

¹ SPRs are only included for schools that have at least two grade levels served and exclude schools that use a unique school model, e.g. Widener Memorial School. Schools that serve multiple grade spans receive two reports, e.g. K-12 schools receive both a K-8 and a 9-12 report.

INTRODUCTION

On March 24, 2016, the School Reform Commission adopted the District's proposed Lump Sum Statement for FY17. The Lump Sum Statement for FY17 was presented by the District in the context of a Preliminary Five-Year Plan (FY17-21), a long-term view which allows the District to propose a spending plan which strives for structural balance, while determining investments designed to achieve the mission of achieving equity in educational opportunity for all children.

The FY17 District-Operated School Budgets Book is meant to be looked at in conjunction with the FY17 Consolidated Budget Book. The snapshots included in the School Budgets Book provide a school-by-school look of how the District's school resources are allocated.

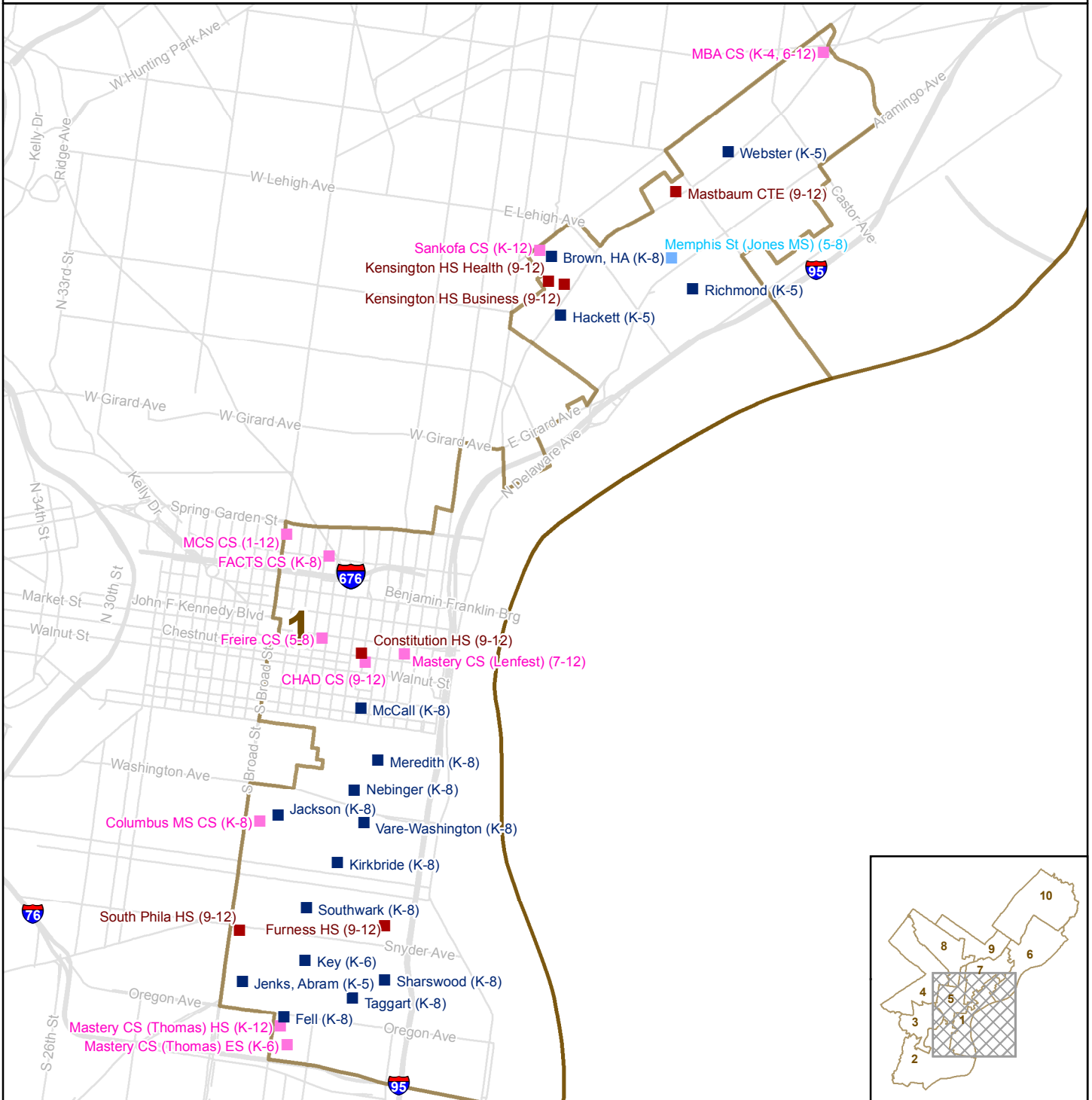
A comprehensive view of the School District of Philadelphia's FY17 projected budget, and a more complete discussion of the District's fiscal outlook – including challenges, specific investments for FY16 and FY17, and other new investments over the next five years (FY17-21) – can be found in the FY17 Consolidated Budget Book.

Councilmanic District

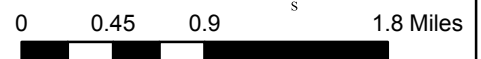
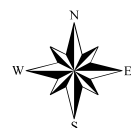
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THE SCHOOL DISTRICT OF PHILADELPHIA

1st Councilmanic District - Schools (2016/17)



- | | |
|---|---|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | City Council |
| ■ Middle Secondary | |
| ■ High School | |



1st Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
5210	Brown, Henry A	K-8 School	Sergeant St & Jasper St	1959	K-8
2670	Constitution High School	High School	S 7th St & Market St	2006	9-12
2190	Fell, D Newlin	K-8 School	09th St & Oregon Ave	1924	K-8
2160	Furness, Horace	High School	03rd St & Mifflin St	1912	9-12
5300	Hackett, Horatio B	Elementary School	E York St & Trenton St	1969	K-5
2510	Jackson, Andrew	K-8 School	12th St & Federal St	1925	K-8
2520	Jenks, Abram	Elementary School	13th St & Porter St	1897	K-5
5550	Kensington HS Health	High School	Emerald St & E Letterly St	2001	9-12
5700	Kensington HS Urban Business	High School	Amber St & Cumberland St	2016	9-12
2540	Key, Francis Scott	Elementary School	08th St & Wolf St	1889	K-6
2580	Kirkbride, Elizabeth B	K-8 School	07th St & Dickinson St	1926	K-8
5060	Mastbaum, Jules E (CTE)	High School	Frankford Ave & Clementine	1929	9-12
2340	McCall, General George A	K-8 School	06th St & Delancey St	1909	K-8
2380	Meredith, William M	K-8 School	05th St & Fitzwater St	1931	K-8
2590	Nebinger, George W	K-8 School	06th St & Carpenter St	1925	K-8
5400	Richmond	Elementary School	Ann St & Belgrade St	1929	K-5
2630	Sharswood, George	K-8 School	02nd St & Wolf St	1906	K-8
2000	South Philadelphia HS	High School	Broad St & Snyder Ave	1957	9-12
2640	Southwark	K-8 School	09th St & Mifflin St	1905	K-8
2690	Taggart, John H	K-8 School	04th St & Porter St	1917	K-8
2720	Vare-Washington ES	K-8 School	Morris St & Moyamensing A	1903	K-8
5590	Webster, John H	Elementary School	Frankford Ave & Ontario St	1968	K-5
Charter (Renaissance)					
3423	Memphis St (Jones MS)	Middle School	Ann St & Memphis St	2012	5-8
Charter					
3317	CHAD CS	High School	Sansom St & 7th St	1999	9-12
3369	Columbus ES CS	K-8 School	Reed St & E Moyamensing A	1999	3-8
3306	Columbus MS CS	K-8 School	Montrose St & S 10th St	1999	K-8
3384	FACTS CS	K-8 School	N 10th St & Callowhill St	2005	K-8
3361	Mastery CS (Lenfest)	Middle Secondary	04th St & Ranstead St	2001	7-12
3496	Mastery CS (Thomas) ES	K-12 School	Darien St & Bigler St	2013	K-6
3385	Mastery CS (Thomas) HS	K-12 School	09th St & Johnson St	2005	K-12
3332	MBA CS	Middle Secondary	Torresdale Ave & Pike St	2000	K-4, 6-12
3321	MCS CS	K-12 School	N Broad St & Hamilton St	1999	1-12
3399	Sankofa CS	K-12 School	Paul St & Ruan St	2009	K-12

Henry A. Brown School

Governance District
 Address 1946 E. Sergeant St.
 Philadelphia, PA 19125
 Phone/Fax 215-291-4717 / 215-291-5836
 Website www.philasd.org/schools/habrown

Report Type K8 School
 Enrollment 575
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

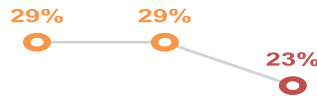
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 23% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

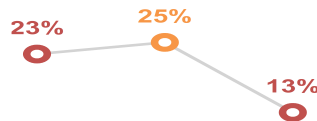


88th
out of 140

9th
out of 11

Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

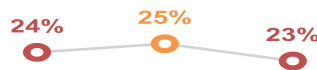


66th
out of 140

8th
out of 11

Progress: 23% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

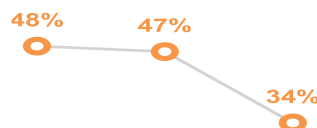


87th
out of 125

8th
out of 11

Climate: 34% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



85th
out of 139

9th
out of 11

2016-2017 School Budget

Henry A. Brown School

Basic Information	
Council District	1st
Organization Code	5210
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	82.82%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	604	587	544	505

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	2.0	2.0	1.0
Teachers - Regular Education	27.6	27.4	23.9	22.7
Teachers - Special Education	7.0	6.8	7.8	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.2	1.2	1.2
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	9.8	10.0	13.0	13.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	5.0	5.0	6.0	6.0
Other	0.0	0.0	1.0	1.0
Total Positions	52.8	53.8	56.3	54.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$21,734	\$32,085	\$57,107	\$61,252

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.8	5.0	6.5	7.7
Teachers - Special Education	0.0	2.2	2.2	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.2	0.2	0.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	4.8	7.4	8.9	9.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$251,293	\$275,314	\$276,422	\$141,190

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	57.6	61.2	65.2	64.8
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$273,027	\$307,399	\$333,529	\$202,442
Difference from FY14 Budget - Total Positions		3.6	7.6	7.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$34,372	\$60,502	(\$70,585)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Constitution High School

Governance District
 Address 18 S. 7th St.
 Philadelphia, PA 19106
 Phone/Fax 215-351-7310 / 215-351-7694
 Website www.philasd.org/schools/constitution

Report Type High School
 Enrollment 351
 Grade Range 9-12
 Admissions Category Citywide
 Turnaround Model N/A

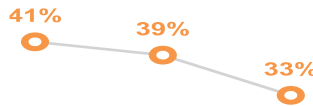
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 33% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

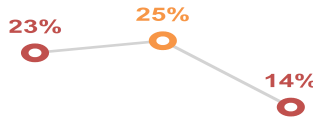


40th
out of 82

6th
out of 12

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30th
out of 80

7th
out of 12

Progress: 28% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

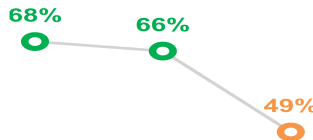


45th
out of 82

6th
out of 12

Climate: 49% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

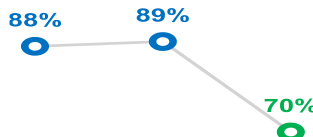


44th
out of 80

8th
out of 12

College & Career: 70% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



14th
out of 76

3rd
out of 11

2016-2017 School Budget

Constitution High School

Basic Information	
Council District	1st
Organization Code	2670
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	62.14%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	369	349	381	384

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	15.3	15.2	16.2	16.0
Teachers - Special Education	1.0	0.8	0.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0
Nurses/Health Services	0.3	0.3	0.3	1.0
Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	1.0	1.0	1.0	1.0
Other	0.0	0.0	0.0	0.0
Total Positions	21.6	20.3	21.3	23.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$50,482	\$24,940	\$26,160	\$66,158

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.2	0.3	0.3	1.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	0.2	0.5	0.5	1.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$24,541	\$4,259	\$10,907	\$21,601

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	21.8	20.8	21.8	24.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$75,023	\$29,199	\$37,067	\$87,759
Difference from FY14 Budget - Total Positions		(1.0)	0.0	2.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$45,824)	(\$37,956)	\$12,736

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

D. Newlin Fell School

Governance District
 Address 900 W. Oregon Ave.
 Philadelphia, PA 19148
 Phone/Fax 215-952-6237 / 215-952-6239
 Website www.philasd.org/schools/dnfell

Report Type K8 School
 Enrollment 554
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

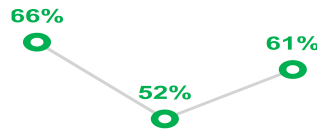
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 61% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

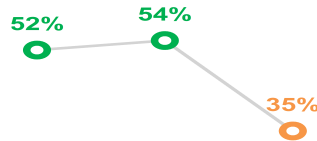


10th
out of 140

4th
out of 9

Achievement: 35% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

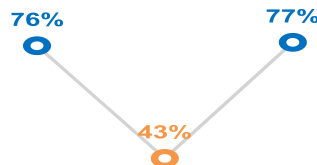


20th
out of 140

4th
out of 9

Progress: 77% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

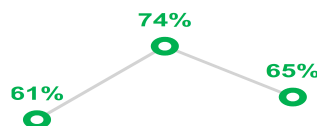


10th
out of 125

4th
out of 9

Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



36th
out of 139

3rd
out of 9

2016-2017 School Budget

D. Newlin Fell School

Basic Information	
Council District	1st
Organization Code	2190
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	71.20%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	542	562	550	535

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	23.3	26.6	26.6	27.8
Teachers - Special Education	3.0	2.8	2.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	1.1	1.8	0.9
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.4	2.0	2.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	6.0	7.0	7.0
Other	0.0	0.0	0.0	0.0
Total Positions	37.2	41.5	43.2	44.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$20,945	\$102,315	\$29,262	\$119,017

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.2	3.2	4.0	3.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.4	0.6	1.3
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.6	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	1.0	1.0	2.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	4.8	4.8	5.8	6.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$43,968	\$57,834	\$66,500	\$103,634

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	42.0	46.3	49.0	51.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$64,913	\$160,149	\$95,762	\$222,651
Difference from FY14 Budget - Total Positions		4.3	7.0	9.6
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$95,236	\$30,849	\$157,738

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Furness High School

Governance District
 Address 1900 S. 3rd St.
 Philadelphia, PA 19148
 Phone/Fax 215-952-6226 / 215-952-8635
 Website www.philasd.org/schools/furness

Report Type High School
 Enrollment 695
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model N/A

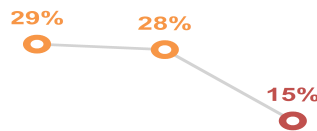
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

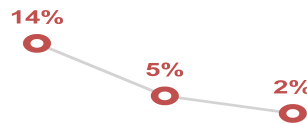


62nd
out of 82

9th
out of 9

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

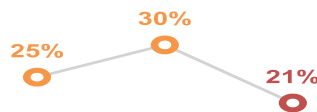


62nd
out of 80

9th
out of 9

Progress: 21% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

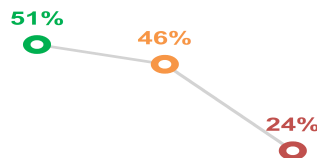


55th
out of 82

8th
out of 9

Climate: 24% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

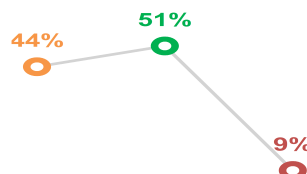


62nd
out of 80

9th
out of 9

College & Career: 9% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



56th
out of 76

8th
out of 8

2016-2017 School Budget

Furness High School

Basic Information	
Council District	1st
Organization Code	2160
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	65.35%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	701	667	653	623

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	1.0	1.0	2.0
Teachers - Regular Education	34.5	33.9	30.9	32.9
Teachers - Special Education	9.0	6.8	5.8	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	3.7	3.8	2.9
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	4.0	3.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	5.0	5.0
Other	0.0	0.2	0.6	0.6
Total Positions	53.5	55.6	52.1	56.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$39,201	\$93,195	\$65,935	\$63,403

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.0	4.1	5.1	4.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.6	2.2	2.9
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	3.2	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	3.0	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	6.2	7.0	8.5	8.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$832,624	\$684,787	\$96,662	\$38,847

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	59.7	62.5	60.6	64.9
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$871,825	\$777,982	\$162,597	\$102,250
Difference from FY14 Budget - Total Positions		2.8	0.9	5.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$93,843)	(\$709,228)	(\$769,575)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Horatio B. Hackett School

Governance District
 Address 2161 E. York St.
 Philadelphia, PA 19125
 Phone/Fax 215-291-4706 / 215-291-4169
 Website www.philasd.org/schools/hackett

Report Type Elementary School
 Enrollment 325
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

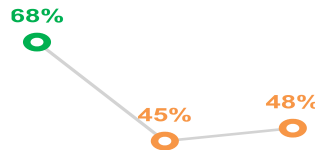
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 48% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

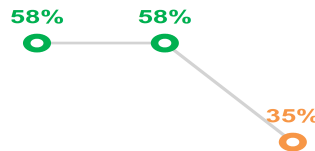


11th
out of 59

4th
out of 11

Achievement: 35% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

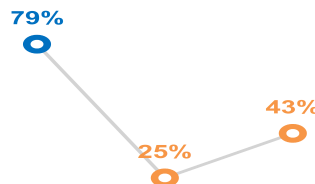


9th
out of 59

2nd
out of 11

Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

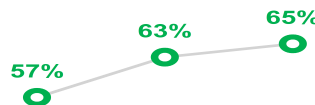


28th
out of 58

5th
out of 11

Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



18th
out of 60

6th
out of 11

2016-2017 School Budget

Horatio B. Hackett School

Basic Information	
Council District	1st
Organization Code	5300
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	74.19%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	342	331	370	386

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	2.0	1.0	1.0
Teachers - Regular Education	13.0	11.6	14.2	16.0
Teachers - Special Education	8.0	7.8	7.8	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	0.5	0.5
Nurses/Health Services	1.0	2.0	1.0	2.0
Classroom Assistants/Teacher Assistants	16.0	15.0	14.0	14.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0	0.0
Student Climate Staff	3.0	3.0	3.0	2.0
Other	0.0	3.0	4.0	5.0
Total Positions	45.0	45.9	46.5	49.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$23,184	\$27,335	\$27,461	\$19,897

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.8	5.0	4.6	3.4
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.5
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.4	4.0	0.0	2.0
Student Climate Staff	0.0	0.0	0.0	1.0
Other	0.0	0.0	0.0	0.0
Total Positions	7.2	9.2	4.8	6.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$38,961	\$35,862	\$5,151	\$85,255

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	52.2	55.1	51.3	56.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$62,145	\$63,197	\$32,612	\$105,152
Difference from FY14 Budget - Total Positions		2.9	(0.9)	4.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$1,052	(\$29,533)	\$43,007

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Andrew Jackson School

Governance District
 Address 1213 S. 12th St.
 Philadelphia, PA 19147
 Phone/Fax 215-952-6223 / 215-952-6488
 Website www.philasd.org/schools/jackson

Report Type K8 School
 Enrollment 463
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 47% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

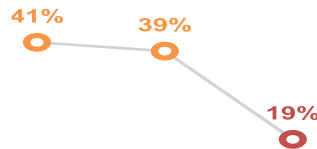


32nd
out of 140

3rd
out of 11

Achievement: 19% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

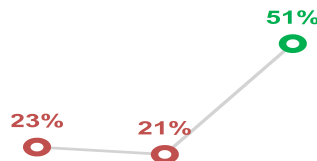


47th
out of 140

4th
out of 11

Progress: 51% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

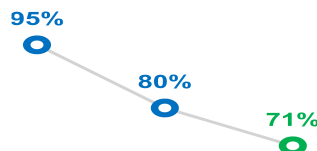


37th
out of 125

PEER LEADER
out of 11

Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



28th
out of 139

2nd
out of 11

2016-2017 School Budget

Andrew Jackson School

Basic Information	
Council District	1st
Organization Code	2510
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	63.69%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	458	465	513	534

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	2.0	1.0
Teachers - Regular Education	21.0	22.0	22.0	22.3
Teachers - Special Education	4.0	3.8	3.8	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	0.9	1.6	1.5
Nurses/Health Services	0.3	0.3	0.3	1.0
Classroom Assistants/Teacher Assistants	4.0	3.0	6.0	6.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	5.0	5.0	5.0
Other	0.0	0.0	0.0	0.0
Total Positions	35.8	36.9	41.7	41.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$13,180	\$14,455	\$16,617	\$82,817

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.3	4.2	5.2	5.4
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.2	0.4	0.3
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	1.2	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	3.0	1.0	0.0	1.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	7.5	5.7	5.8	6.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$84,350	\$33,786	\$7,485	\$74,056

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	43.3	42.6	47.5	48.5
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$97,530	\$48,241	\$24,102	\$156,873
Difference from FY14 Budget - Total Positions		(0.7)	4.2	5.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$49,289)	(\$73,428)	\$59,343

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Abram S. Jenks School

Governance District
 Address 2501 S. 13th St.
 Philadelphia, PA 19148
 Phone/Fax 215-952-6224 / 215-952-6407
 Website www.philasd.org/schools/asjenks

Report Type Elementary School
 Enrollment 269
 Grade Range K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

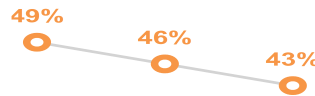
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 43% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

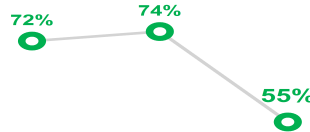


13th
out of 59

5th
out of 6

Achievement: 55% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

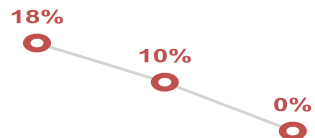


2nd
out of 59

2nd
out of 6

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

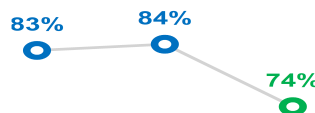


58th
out of 58

6th
out of 6

Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



12th
out of 60

4th
out of 6

2016-2017 School Budget

Abram S. Jenks School

Basic Information	
Council District	1st
Organization Code	2520
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	59.38%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	309	273	315	306

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	12.3	10.6	12.8	13.8
Teachers - Special Education	2.0	2.8	2.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	0.5	0.7	1.1
Nurses/Health Services	0.3	0.3	0.3	1.0
Classroom Assistants/Teacher Assistants	6.0	3.0	5.0	5.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	2.0	3.0	3.0	3.0
Other	0.0	0.0	0.0	0.0
Total Positions	25.1	22.1	26.6	28.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$7,542	\$17,200	\$42,782	\$50,781

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.8	4.0	3.0	2.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.2	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	1.0	1.0	2.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	4.8	5.2	4.4	4.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$77,989	\$30,393	\$14,860	\$43,989

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	29.9	27.4	31.0	33.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$85,531	\$47,593	\$57,642	\$94,770
Difference from FY14 Budget - Total Positions		(2.5)	1.1	3.7
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$37,938)	(\$27,889)	\$9,239

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Kensington Health Sciences Academy

Governance	District	Report Type	High School
Address	2463 Emerald St. Philadelphia, PA 19125	Enrollment	432
Phone/Fax	215-291-5185 / 215-291-6320	Grade Range	9-12
Website	www.philasd.org/schools/kensingtonhealthsciences	Admissions Category	Neighborhood
		Turnaround Model	N/A

Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



65th
out of 82

13th
out of 26

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



67th
out of 80

16th
out of 26

Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

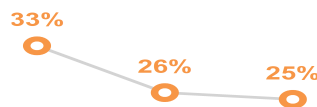


64th
out of 82

15th
out of 26

Climate: 25% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



61st
out of 80

12th
out of 24

College & Career: 7% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



57th
out of 76

9th
out of 25

2016-2017 School Budget

Kensington Health Sciences Academy

Basic Information	
Council District	1st
Organization Code	5550
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	81.76%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	397	422	425	386

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.5
Teachers - Regular Education	15.1	17.1	17.5	17.0
Teachers - Special Education	8.0	8.0	7.0	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0
Nurses/Health Services	0.4	0.8	0.8	1.0
Classroom Assistants/Teacher Assistants	4.2	6.0	7.0	7.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	2.0	2.0	1.0
Other	0.0	2.0	2.0	1.0
Total Positions	33.7	38.9	39.3	36.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$28,632	\$57,923	\$87,690	\$142,693

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.5
Teachers - Regular Education	1.0	1.9	3.3	1.7
Teachers - Special Education	0.0	0.0	1.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.0	1.0	2.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	4.0
Other	0.0	0.0	0.0	0.0
Total Positions	3.0	2.9	5.3	8.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$165,759	\$229,180	\$273,126	\$182,853

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	36.7	41.8	44.6	44.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$194,391	\$287,103	\$360,816	\$325,546
Difference from FY14 Budget - Total Positions		5.2	7.9	8.0
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$92,712	\$166,425	\$131,155

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

2014-2015 School Progress Report

Kensington International Business, Finance, and Entrepreneurship High School

Governance	District	Report Type	High School
Address	2501 Coral St. Philadelphia, PA 19125	Enrollment	366
Phone/Fax	215-291-5168 / 215-291-5708	Grade Range	9-12
Website	www.philasd.org/schools/kensington-business	Admissions Category	Neighborhood
		Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

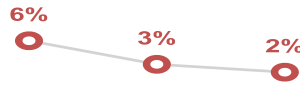


76th
out of 82

21st
out of 26

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

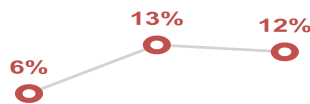


64th
out of 80

14th
out of 26

Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



73rd
out of 82

21st
out of 26

Climate: 7% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



72nd
out of 80

18th
out of 24

College & Career: 1% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



75th
out of 76

24th
out of 25

2016-2017 School Budget

Kensington International Business, Finance, and Entrepreneurship High School

Locations #5510 & #5600 merge to #5700 in FY17

Basic Information	
Council District	1st
Organization Code	5510
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	79.35%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	369	368	342	0

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	0.0
Teachers - Regular Education	17.1	15.7	14.7	0.0
Teachers - Special Education	10.0	7.8	8.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.1	1.8	0.0
Nurses/Health Services	0.4	0.4	0.3	0.0
Classroom Assistants/Teacher Assistants	3.2	7.0	10.0	0.0
Secretaries	1.0	1.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0	0.0
Student Climate Staff	5.0	2.0	3.0	0.0
Other	0.0	2.0	2.5	0.0
Total Positions	39.7	38.9	41.3	0.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$40,267	\$71,300	\$42,020	\$0

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	1.9	6.0	4.4	0.0
Teachers - Special Education	0.0	0.2	0.5	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.1	0.3	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	5.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	1.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	6.9	6.3	6.1	0.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$54,946	\$113,527	\$71,659	\$0

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	46.6	45.3	47.5	0.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$95,213	\$184,827	\$113,679	\$0
Difference from FY14 Budget - Total Positions		(1.3)	0.9	N/A
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$89,614	\$18,466	N/A

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Kensington Urban Education Academy

Governance	District	Report Type	High School
Address	2051 E. Cumberland St. Philadelphia, PA 19125	Enrollment	351
Phone/Fax	215-291-5420 / 215-291-5427	Grade Range	9-12
Website	www.philasd.org/schools/kensington-urban	Admissions Category	Neighborhood
		Turnaround Model	N/A

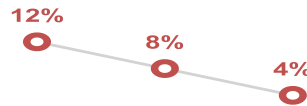
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 4% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

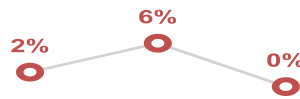


82nd
out of 82

26th
out of 26

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

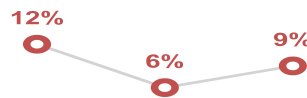


78th
out of 80

25th
out of 26

Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

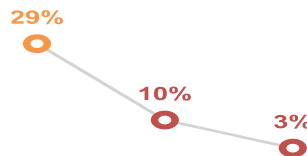


78th
out of 82

26th
out of 26

Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

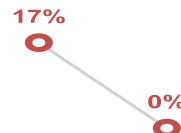


80th
out of 80

24th
out of 24

College & Career: 0% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



76th
out of 76

25th
out of 25

2016-2017 School Budget

Kensington Urban Education Academy

Locations #5510 & #5600 merge to #5700 in FY17

Basic Information	
Council District	1st
Organization Code	5600
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	82.91%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	311	336	339	0

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	0.0
Teachers - Regular Education	12.8	13.8	14.6	0.0
Teachers - Special Education	4.0	4.8	5.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.0	0.8	0.0
Nurses/Health Services	0.3	0.3	0.3	0.0
Classroom Assistants/Teacher Assistants	0.2	1.0	1.0	0.0
Secretaries	1.0	1.0	1.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	5.0	2.0	4.0	0.0
Other	0.0	0.0	1.5	0.0
Total Positions	24.3	24.9	29.2	0.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$37,488	\$58,565	\$51,770	\$0

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	1.2	2.4	4.4	0.0
Teachers - Special Education	0.0	0.2	0.5	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.3	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	1.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	3.2	4.6	6.1	0.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$126,012	\$101,090	\$61,802	\$0

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	27.5	29.5	35.4	0.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$163,500	\$159,655	\$113,572	\$0
Difference from FY14 Budget - Total Positions		2.0	7.9	N/A
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$3,845)	(\$49,928)	N/A

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

2016-2017 School Budget

Kensington Urban Business

Locations #5510 & #5600 merge to #5700 in FY17

Basic Information	
Council District	1st
Organization Code	5700
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	81.10%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	0	0	0	672

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	2.0
Teachers - Regular Education	0.0	0.0	0.0	31.5
Teachers - Special Education	0.0	0.0	0.0	14.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	1.3
Nurses/Health Services	0.0	0.0	0.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	11.0
Secretaries	0.0	0.0	0.0	2.0
Support Services Assistants	0.0	0.0	0.0	8.0
Student Climate Staff	0.0	0.0	0.0	8.0
Other	0.0	0.0	0.0	4.0
Total Positions	0.0	0.0	0.0	82.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$0	\$0	\$163,129

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	0.0	0.0	0.0	6.7
Teachers - Special Education	0.0	0.0	0.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	2.9
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	1.0
Other	0.0	0.0	0.0	1.0
Total Positions	0.0	0.0	0.0	12.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$0	\$0	\$147,955

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	0.0	0.0	0.0	95.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$0	\$0	\$311,084
Difference from FY14 Budget - Total Positions		0.0	0.0	N/A
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$0	\$0	N/A

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Francis S. Key School

Governance District
 Address 2230 S. 8th St.
 Philadelphia, PA 19148
 Phone/Fax 215-952-6216 / 215-952-8505
 Website www.philasd.org/schools/key

Report Type Elementary School
 Enrollment 502
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

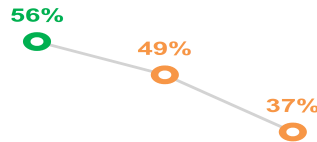
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

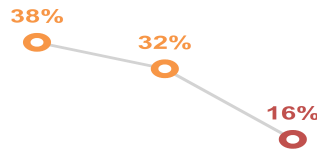


24th
out of 59

7th
out of 11

Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

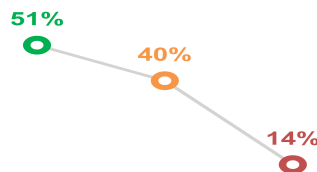


27th
out of 59

11th
out of 11

Progress: 14% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

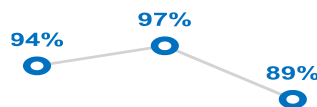


46th
out of 58

8th
out of 11

Climate: 89% Model

The Climate domain measures school climate and student and parent/guardian engagement.



CITY LEADER
out of 60

PEER LEADER
out of 11

2016-2017 School Budget

Francis S. Key School

Basic Information	
Council District	1st
Organization Code	2540
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	72.14%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	541	497	492	461

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	25.2	24.0	25.6	24.0
Teachers - Special Education	2.0	1.8	1.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.2	1.8	2.0
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	1.4	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	5.0	5.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	36.0	35.4	36.6	33.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$18,892	\$37,825	\$49,472	\$78,582

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.2	5.4	4.8	5.2
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.8	0.6	0.6
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.4	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0	3.0
Other	0.0	0.0	0.0	0.0
Total Positions	6.6	7.4	6.6	9.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$142,781	\$109,572	\$58,949	\$94,628

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	42.6	42.8	43.2	42.8
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$161,673	\$147,397	\$108,421	\$173,210
Difference from FY14 Budget - Total Positions		0.2	0.6	0.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$14,276)	(\$53,252)	\$11,537

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Elizabeth B. Kirkbride School

Governance District
 Address 1501 S. 7th St.
 Philadelphia, PA 19147
 Phone/Fax 215-952-6214 / 215-952-6253
 Website www.philasd.org/schools/kirkbride

Report Type K8 School
 Enrollment 543
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

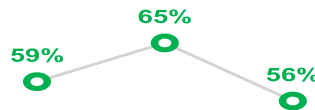
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

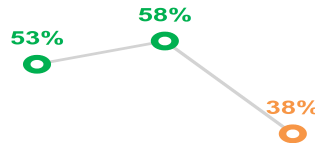


20th
out of 140

PEER LEADER
out of 11

Achievement: 38% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

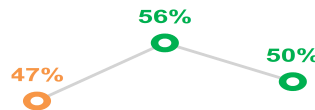


19th
out of 140

PEER LEADER
out of 11

Progress: 50% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

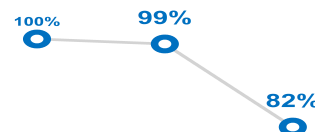


39th
out of 125

3rd
out of 11

Climate: 82% Model

The Climate domain measures school climate and student and parent/guardian engagement.



16th
out of 139

PEER LEADER
out of 11

2016-2017 School Budget

Elizabeth B. Kirkbride School

Basic Information	
Council District	1st
Organization Code	2580
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	58.03%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	540	550	545	548

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	28.0	27.0	26.8	26.8
Teachers - Special Education	5.0	3.8	4.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	2.1	2.6	2.8
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	6.4	5.0	5.0	5.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	2.0	2.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	45.3	42.3	43.6	44.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$30,870	\$65,545	\$66,342	\$65,837

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.0	2.4	3.4	3.4
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.7	0.4	0.6
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.4	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	2.0
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	2.4	3.4	4.0	8.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$81,516	\$62,000	\$56,322	\$103,265

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	47.7	45.6	47.6	52.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$112,386	\$127,545	\$122,664	\$169,102
Difference from FY14 Budget - Total Positions		(2.1)	(0.1)	4.9
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$15,159	\$10,278	\$56,716

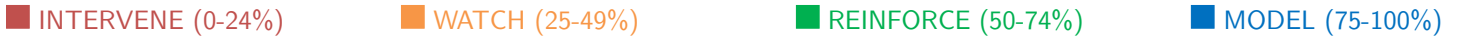
*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Jules E. Mastbaum Area Vocational Technical High School

Governance	District	Report Type	High School
Address	3116 Frankford Ave. Philadelphia, PA 19134	Enrollment	594
Phone/Fax	215-291-4703 / 215-291-5657	Grade Range	9-12
Website	www.philasd.org/schools/mastbaum	Admissions Category	Citywide
		Turnaround Model	N/A

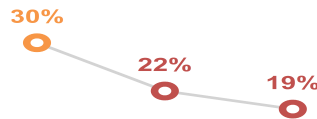
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 19% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



57th
out of 82

9th
out of 26

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

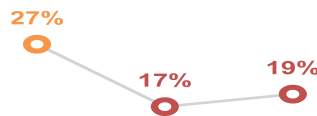


44th
out of 80

3rd
out of 26

Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

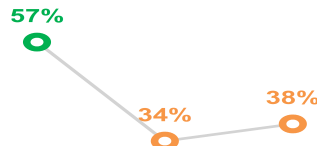


57th
out of 82

11th
out of 26

Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

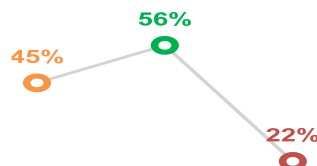


54th
out of 80

7th
out of 24

College & Career: 22% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



46th
out of 76

7th
out of 25

2016-2017 School Budget

Jules E. Mastbaum Area Vocational Technical High School

Basic Information	
Council District	1st
Organization Code	5060
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	79.74%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	754	574	684	776

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	1.0	1.0
Teachers - Regular Education	35.0	31.2	31.8	39.0
Teachers - Special Education	6.0	4.8	4.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.2	2.1	3.1
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.4	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	6.0	9.0	2.0	0.0
Other	0.0	0.0	0.0	0.5
Total Positions	52.4	51.2	43.7	50.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$22,940	\$43,045	\$56,895	\$97,138

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.0	5.8	5.2	5.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.2	0.1	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	7.0
Other	0.0	0.0	0.0	0.0
Total Positions	4.0	6.2	5.5	12.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$72,060	\$80,956	\$93,529	\$22,469

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	56.4	57.4	49.2	62.7
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$95,000	\$124,001	\$150,424	\$119,607
Difference from FY14 Budget - Total Positions		1.0	(7.2)	6.3
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$29,001	\$55,424	\$24,607

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

General George A. McCall School

Governance District
 Address 325 S. 7th St.
 Philadelphia, PA 19106
 Phone/Fax 215-351-7350 / 215-351-7349
 Website www.philasd.org/schools/mccall

Report Type K8 School
 Enrollment 687
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

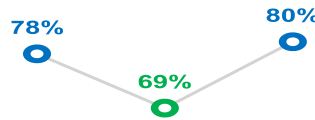
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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OVERALL: 80% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

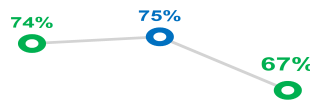


3rd
out of 140

2nd
out of 9

Achievement: 67% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

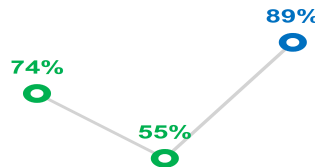


5th
out of 140

PEER LEADER
out of 9

Progress: 89% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

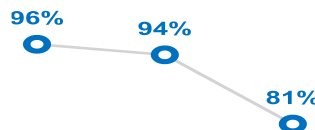


CITY LEADER
out of 125

PEER LEADER
out of 9

Climate: 81% Model

The Climate domain measures school climate and student and parent/guardian engagement.



18th
out of 139

2nd
out of 9

2016-2017 School Budget

General George A. McCall School

Basic Information	
Council District	1st
Organization Code	2340
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	50.99%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	666	689	701	711

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	29.7	29.1	32.8	33.4
Teachers - Special Education	2.5	2.8	3.8	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.6	2.5	1.5
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	1.0	2.0	2.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	6.0	5.0	2.7
Other	0.0	1.0	1.0	0.0
Total Positions	42.2	45.4	50.0	46.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$36,105	\$92,150	\$84,692	\$121,457

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.1	4.4	3.7	4.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.4	0.3	1.3
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	2.0	1.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	2.3
Other	0.0	0.0	0.0	0.0
Total Positions	6.1	6.0	4.2	7.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$90,027	\$7,467	\$6,130	\$65,639

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	48.3	51.4	54.2	54.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$126,132	\$99,617	\$90,822	\$187,096
Difference from FY14 Budget - Total Positions		3.1	5.9	5.9
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$26,515)	(\$35,310)	\$60,964

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

William M. Meredith School

Governance District
 Address 725 S. 5th St.
 Philadelphia, PA 19147
 Phone/Fax 215-351-7360 / 215-351-7190
 Website www.philasd.org/schools/meredith

Report Type K8 School
 Enrollment 563
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

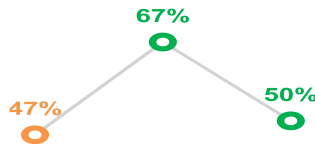
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 50% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

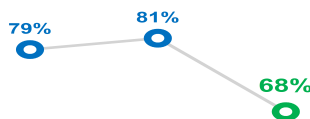


25th
out of 140

8th
out of 10

Achievement: 68% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

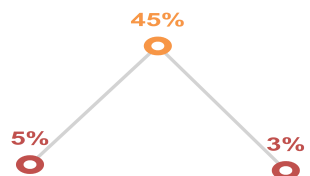


3rd
out of 140

3rd
out of 10

Progress: 3% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

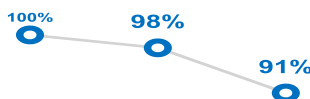


118th
out of 125

10th
out of 10

Climate: 91% Model

The Climate domain measures school climate and student and parent/guardian engagement.



7th
out of 139

5th
out of 10

2016-2017 School Budget

William M. Meredith School

Basic Information	
Council District	1st
Organization Code	2380
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	17.41%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	530	556	572	606

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	22.9	22.6	23.6	24.2
Teachers - Special Education	2.0	1.8	1.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	2.0	2.0	2.0
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.0	1.6
Student Climate Staff	4.0	3.0	5.0	4.0
Other	0.0	0.0	0.0	0.0
Total Positions	33.8	31.8	35.8	36.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$20,796	\$27,395	\$54,762	\$35,177

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.8	2.0	2.0	3.0
Teachers - Special Education	0.0	1.2	1.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.4	0.6	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	4.0	3.0	2.4
Student Climate Staff	0.0	2.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	7.8	9.6	6.8	6.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$70,584	\$18,586	\$9,865	\$64,248

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	41.6	41.4	42.6	43.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$91,380	\$45,981	\$64,627	\$99,425
Difference from FY14 Budget - Total Positions		(0.2)	1.0	1.6
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$45,399)	(\$26,753)	\$8,045

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

George W. Nebinger School

Governance District
 Address 601 Carpenter St.
 Philadelphia, PA 19147
 Phone/Fax 215-952-6202 / 215-952-6392
 Website www.philasd.org/schools/nebinger

Report Type K8 School
 Enrollment 335
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

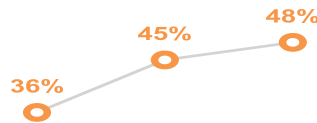
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 48% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

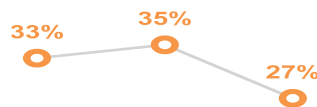


28th
out of 140

2nd
out of 25

Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

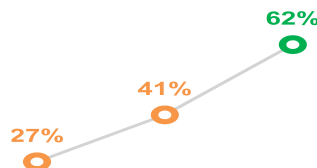


31st
out of 140

PEER LEADER
out of 25

Progress: 62% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

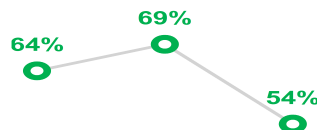


28th
out of 125

8th
out of 25

Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



56th
out of 139

4th
out of 25

2016-2017 School Budget

George W. Nebinger School

Basic Information	
Council District	1st
Organization Code	2590
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	69.52%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	312	327	348	400

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	15.9	16.8	18.1	19.7
Teachers - Special Education	6.0	6.8	6.8	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	1.4	1.2	0.9
Nurses/Health Services	0.3	0.3	0.3	1.0
Classroom Assistants/Teacher Assistants	12.6	12.0	17.0	17.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	6.0	3.0	2.0	4.0
Other	0.0	3.0	4.0	4.0
Total Positions	43.2	45.2	51.4	55.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$28,333	\$48,890	\$13,842	\$112,687

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.5	3.5	3.2	4.6
Teachers - Special Education	0.0	1.2	1.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.2	0.2	0.7
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	2.5	5.0	4.6	8.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$33,587	\$106,110	\$75,605	\$69,096

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	45.8	50.2	56.0	63.9
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$61,920	\$155,000	\$89,447	\$181,783
Difference from FY14 Budget - Total Positions		4.4	10.2	18.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$93,080	\$27,527	\$119,863

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Richmond School

Governance District
 Address 2944 Belgrade St.
 Philadelphia, PA 19134
 Phone/Fax 215-291-4718 / 215-291-4141
 Website www.philasd.org/schools/richmond

Report Type Elementary School
 Enrollment 681
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

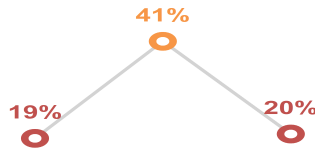
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

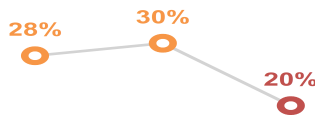


55th
out of 59

11th
out of 11

Achievement: 20% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

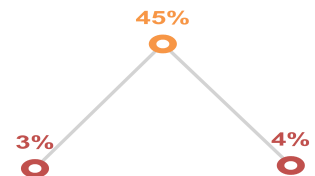


21st
out of 59

8th
out of 11

Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

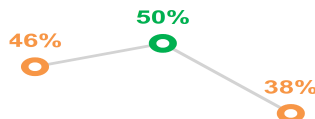


56th
out of 58

11th
out of 11

Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



36th
out of 60

10th
out of 11

2016-2017 School Budget

Richmond School

Basic Information	
Council District	1st
Organization Code	5400
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	80.38%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	669	673	680	670

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	23.9	25.6	25.4	26.2
Teachers - Special Education	5.0	4.8	5.8	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.1	2.1	2.2
Nurses/Health Services	0.6	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	5.2	4.0	5.0	5.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	5.0	8.0	6.0	7.0
Other	0.0	1.0	1.0	0.0
Total Positions	42.7	48.1	47.9	49.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$26,915	\$53,645	\$51,162	\$84,847

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	8.1	6.2	6.8	6.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.1	0.1	0.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	5.0	4.0	4.0	4.0
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	1.0
Total Positions	13.1	10.5	11.1	13.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$179,858	\$53,396	\$76,973	\$100,641

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	55.8	58.6	59.0	62.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$206,773	\$107,041	\$128,135	\$185,488
Difference from FY14 Budget - Total Positions		2.8	3.2	6.8
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$99,732)	(\$78,638)	(\$21,285)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

George W. Sharswood School

Governance District
 Address 2300 S. 2nd St.
 Philadelphia, PA 19148
 Phone/Fax 215-952-6212 / 215-952-6405
 Website www.philasd.org/schools/sharswood

Report Type K8 School
 Enrollment 514
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

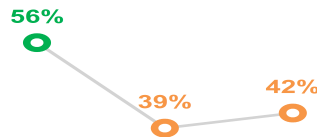
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 42% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

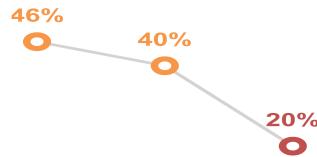


42nd
out of 140

6th
out of 9

Achievement: 20% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

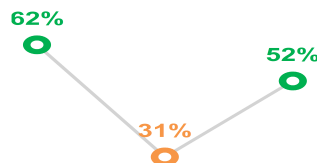


46th
out of 140

8th
out of 9

Progress: 52% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

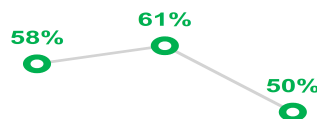


35th
out of 125

5th
out of 9

Climate: 50% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



64th
out of 139

8th
out of 9

2016-2017 School Budget

George W. Sharswood School

Basic Information	
Council District	1st
Organization Code	2630
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	66.42%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	507	510	538	535

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	20.4	20.6	22.4	22.8
Teachers - Special Education	7.0	6.8	6.8	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	1.6	2.1	1.1
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	12.2	12.0	13.0	13.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	3.0	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0	3.0
Other	0.0	1.0	1.0	0.0
Total Positions	49.5	49.4	52.7	51.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$20,138	\$31,235	\$65,422	\$93,832

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.8	2.6	3.0	3.4
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.1	0.1	1.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	2.8	2.9	3.3	6.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$83,043	\$17,584	\$81,741	\$68,850

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	52.3	52.3	56.0	58.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$103,181	\$48,819	\$147,163	\$162,682
Difference from FY14 Budget - Total Positions		0.0	3.7	6.1
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$54,362)	\$43,982	\$59,501

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

South Philadelphia High School

Governance District
 Address 2101 S. Broad St.
 Philadelphia, PA 19148
 Phone/Fax 215-952-6220 / 215-551-2275
 Website www.philasd.org/schools/southphila

Report Type High School
 Enrollment 761
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model N/A

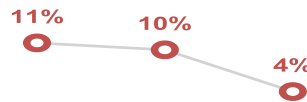
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 4% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



81st
out of 82

12th
out of 12

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

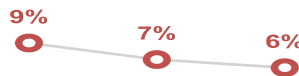


60th
out of 80

9th
out of 12

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

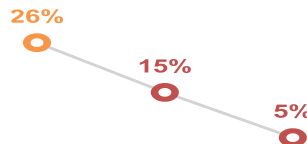


80th
out of 82

11th
out of 12

Climate: 5% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

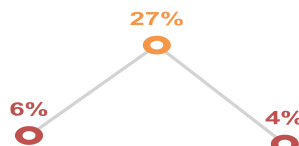


76th
out of 80

12th
out of 12

College & Career: 4% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



63rd
out of 76

10th
out of 11

2016-2017 School Budget

South Philadelphia High School

Basic Information	
Council District	1st
Organization Code	2000
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	69.65%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,031	733	649	605

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	3.0	2.0	2.0	2.0
Teachers - Regular Education	49.5	36.3	34.9	30.1
Teachers - Special Education	19.0	15.8	15.5	16.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	3.1	3.2	2.7
Nurses/Health Services	0.9	0.9	0.9	1.0
Classroom Assistants/Teacher Assistants	8.8	14.0	16.0	16.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	7.0	5.0	5.0	1.0
Other	0.0	5.2	5.2	5.2
Total Positions	91.2	83.3	83.7	75.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$34,308	\$47,070	\$76,395	\$225,101

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	6.2	8.2	5.4	6.2
Teachers - Special Education	0.0	1.2	2.5	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	2.3	3.4	4.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	9.6	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	4.0
Other	2.0	2.0	2.0	3.0
Total Positions	17.8	13.8	13.3	19.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$106,013	\$110,076	\$151,926	\$40,830

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	109.0	97.0	97.0	94.3
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$140,321	\$157,146	\$228,321	\$265,931
Difference from FY14 Budget - Total Positions		(12.0)	(12.0)	(14.7)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$16,825	\$88,000	\$125,610

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Southwark School

Governance District
 Address 1835 S. 9th St.
 Philadelphia, PA 19148
 Phone/Fax 215-952-8606 / 215-952-8670
 Website www.philasd.org/schools/southwark/

Report Type K8 School
 Enrollment 583
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

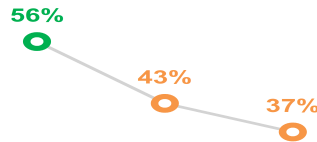
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

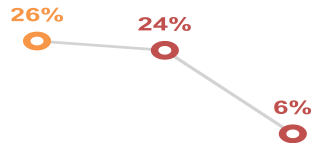


55th
out of 140

6th
out of 11

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

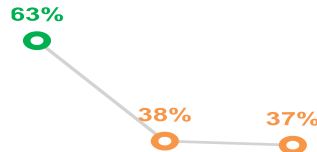


103rd
out of 140

10th
out of 11

Progress: 37% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

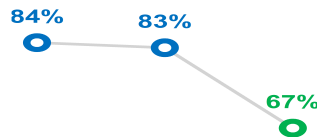


71st
out of 125

5th
out of 11

Climate: 67% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



33rd
out of 139

4th
out of 11

2016-2017 School Budget

Southwark School

Basic Information	
Council District	1st
Organization Code	2640
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	65.62%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	564	597	659	675

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	30.1	29.7	35.7	35.5
Teachers - Special Education	4.0	4.8	4.8	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	3.8	3.7	3.8
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	5.2	3.0	3.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.8	0.0	0.0
Student Climate Staff	4.0	3.0	4.0	4.0
Other	0.0	0.0	0.0	0.0
Total Positions	46.7	47.4	53.6	53.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$33,431	\$71,270	\$22,307	\$117,772

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.4	3.8	4.0	5.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.2	2.1	2.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.8	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	0.3	2.0	1.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	8.2	5.5	8.4	8.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$83,221	\$2,736	\$226,520	\$111,815

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	54.9	52.9	61.9	61.5
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$116,652	\$74,006	\$248,827	\$229,587
Difference from FY14 Budget - Total Positions		(2.0)	7.0	6.6
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$42,646)	\$132,175	\$112,935

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

John H. Taggart School

Governance District
 Address 400 W. Porter St.
 Philadelphia, PA 19148
 Phone/Fax 215-952-6228 / 215-952-8502
 Website www.philasd.org/schools/taggart

Report Type K8 School
 Enrollment 420
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

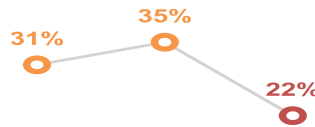
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

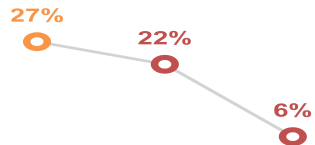


94th
out of 140

9th
out of 9

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

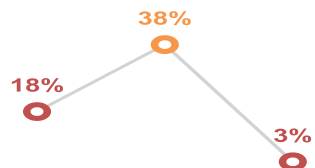


100th
out of 140

9th
out of 9

Progress: 3% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

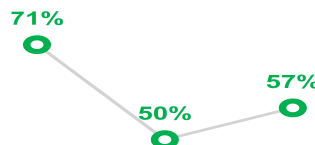


119th
out of 125

9th
out of 9

Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



52nd
out of 139

5th
out of 9

2016-2017 School Budget

John H. Taggart School

Basic Information	
Council District	1st
Organization Code	2690
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	73.20%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	478	425	427	402

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	22.4	20.4	22.8	21.8
Teachers - Special Education	6.0	3.8	2.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	2.7	2.6	2.6
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	1.0	3.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	5.0	3.0	3.0
Other	0.0	0.0	1.0	1.0
Total Positions	42.9	35.9	38.2	37.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$16,589	\$32,985	\$34,457	\$71,287

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.8	5.8	5.4	6.4
Teachers - Special Education	0.0	1.2	1.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.5	0.4	0.4
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	1.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	1.0
Other	0.0	0.0	0.0	0.0
Total Positions	6.8	8.5	7.0	8.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$127,868	\$89,895	\$78,830	\$71,334

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	49.7	44.4	45.2	46.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$144,457	\$122,880	\$113,287	\$142,621
Difference from FY14 Budget - Total Positions		(5.3)	(4.5)	(3.5)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$21,577)	(\$31,170)	(\$1,836)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Vare-Washington School

Governance District
 Address 1198 S. 5th St.
 Philadelphia, PA 19147
 Phone/Fax 215-952-8620 / 215-952-8508
 Website www.philasd.org/schools/avare

Report Type K8 School
 Enrollment 380
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

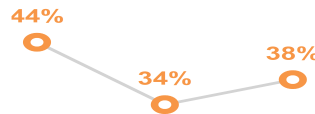
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 38% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

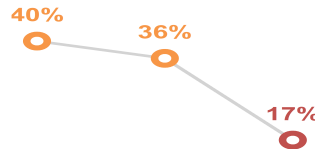


51st
out of 140

5th
out of 11

Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

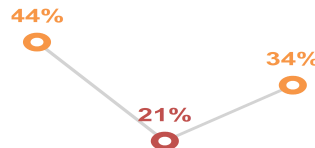


49th
out of 140

5th
out of 11

Progress: 34% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

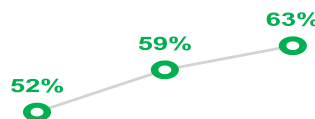


74th
out of 125

6th
out of 11

Climate: 63% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



39th
out of 139

5th
out of 11

2016-2017 School Budget

Vare-Washington School

Basic Information	
Council District	1st
Organization Code	2720
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	65.01%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	373	357	381	382

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	21.5	18.2	20.6	20.7
Teachers - Special Education	7.0	7.8	7.3	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	1.9	2.4	2.2
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	10.6	11.0	9.0	9.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	2.0	2.0	2.0	2.0
Student Climate Staff	6.0	3.0	4.0	4.0
Other	0.0	2.0	2.0	2.2
Total Positions	50.6	48.8	50.2	51.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$61,577	\$12,045	\$53,312	\$28,115

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	1.8	3.0	2.0	3.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.2	0.2	0.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	3.0	3.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.8
Total Positions	4.8	6.5	4.5	5.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$47,808	\$2,258	\$34,528	\$45,216

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	55.4	55.3	54.7	57.1
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$109,385	\$14,303	\$87,840	\$73,331
Difference from FY14 Budget - Total Positions		(0.1)	(0.7)	1.7
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$95,082)	(\$21,545)	(\$36,054)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

John H. Webster School

Governance District
 Address 3400 Frankford Ave.
 Philadelphia, PA 19134
 Phone/Fax 215-537-2525 / 215-537-2517
 Website www.philasd.org/schools/webster

Report Type Elementary School
 Enrollment 888
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

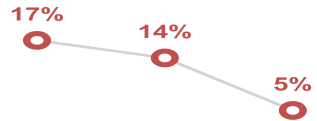


40th
out of 59

9th
out of 22

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

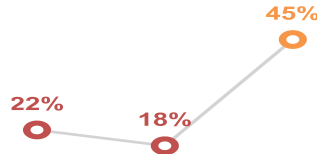


50th
out of 59

15th
out of 22

Progress: 45% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

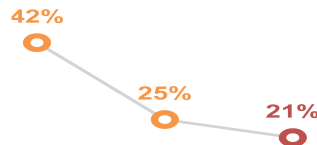


26th
out of 58

7th
out of 22

Climate: 21% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



47th
out of 60

17th
out of 23

2016-2017 School Budget

John H. Webster School

Basic Information	
Council District	1st
Organization Code	5590
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	86.15%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	918	871	858	849

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	2.0	2.0
Teachers - Regular Education	32.2	31.8	32.8	31.3
Teachers - Special Education	9.0	7.8	7.8	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.2	2.2	2.2
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	13.2	11.0	13.3	13.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	3.0	0.0	0.0	0.0
Student Climate Staff	9.0	9.0	9.0	9.0
Other	0.0	4.2	5.2	2.2
Total Positions	71.4	70.0	74.3	70.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$26,045	\$104,400	\$87,912	\$79,992

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	8.8	12.2	11.2	11.2
Teachers - Special Education	0.0	0.2	1.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	1.2	1.2	1.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.8	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	5.0	3.0	5.0	5.0
Student Climate Staff	0.0	0.0	0.0	3.0
Other	0.0	0.0	1.0	0.0
Total Positions	15.8	16.6	20.3	20.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$134,449	\$121,576	\$17,336	\$135,055

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	87.2	86.6	94.6	91.1
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$160,494	\$225,976	\$105,248	\$215,047
Difference from FY14 Budget - Total Positions		(0.6)	7.4	3.9
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$65,482	(\$55,246)	\$54,553

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Memphis Street Academy Charter School at J.P. Jones

Governance	Charter	Report Type	Middle School
Address	2950 Memphis St. Philadelphia, PA 19134	Enrollment	932
Phone/Fax	215-291-4709 / 215-291-4754	Grade Range	5-8
Website	www.ap-schools.org/memphisstreetacademy/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

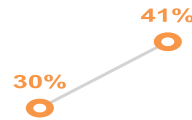
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



9th
out of 36

PEER LEADER
out of 10

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

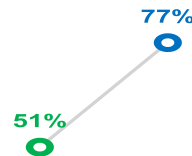


24th
out of 35

5th
out of 10

Progress: 77% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

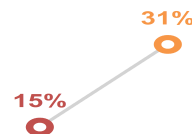


3rd
out of 36

PEER LEADER
out of 10

Climate: 31% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



24th
out of 35

4th
out of 10

Charter High School for Architecture and Design

Governance	Charter	Report Type	High School
Address	105 S. 7th St. Philadelphia, PA 19106	Enrollment	610
Phone/Fax	215-351-2900 / 215-351-9458	Grade Range	9-12
Website	www.chadphila.org/	Admissions Category	Citywide
		Turnaround Model	N/A

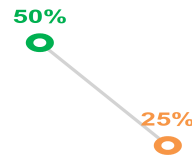
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

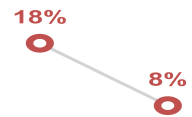


50th
out of 82

20th
out of 25

Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

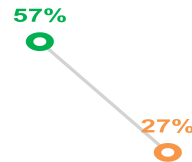


41st
out of 80

16th
out of 24

Progress: 27% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

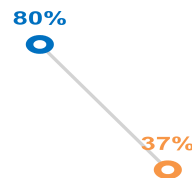


48th
out of 82

18th
out of 25

Climate: 37% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

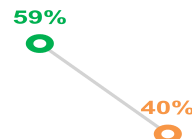


56th
out of 80

21st
out of 25

College & Career: 40% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



36th
out of 76

15th
out of 23

Christopher Columbus Charter School

Governance	Charter	Report Type	K8 School
Address	916 Christian St. Philadelphia, PA 19147	Enrollment	820
Phone/Fax	215-925-7400 / 215-925-6851	Grade Range	K-8
Website	http://christophercolumbus.comcastbiz.net/	Admissions Category	Citywide
		Turnaround Model	N/A

Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 65% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



8th
out of 140

PEER LEADER
out of 10

Achievement: 42% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14th
out of 140

3rd
out of 10

Progress: 59% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



29th
out of 125

3rd
out of 10

Climate: 92% Model

The Climate domain measures school climate and student and parent/guardian engagement.



2nd
out of 139

PEER LEADER
out of 10

Folk Arts - Cultural Treasures Charter School

Governance Charter
 Address 1023 Callowhill St.
 Philadelphia, PA 19123
 Phone/Fax 215-569-2600 / 215-569-3985
 Website www.factschool.org/

Report Type K8 School
 Enrollment 488
 Grade Range K-8
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 81% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 63% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 88% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 89% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Mastery Charter School at Lenfest Campus

Governance	Charter	Report Type	High School
Address	35 S. 4th St. Philadelphia, PA 19106	Enrollment	329
Phone/Fax	215-922-1902 / 215-922-1903	Grade Range	9-12
Website	www.masterycharter.org/schools/middle-and-high-schools/lenfest-campus/	Admissions Category	Citywide With Criteria
		Turnaround Model	N/A

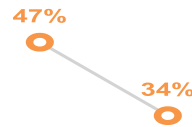
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

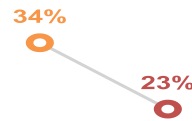


39th
out of 82

13th
out of 25

Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

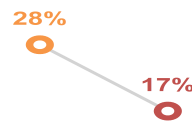


19th
out of 80

5th
out of 24

Progress: 17% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

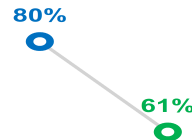


63rd
out of 82

22nd
out of 25

Climate: 61% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

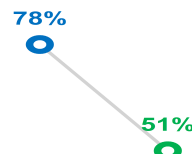


30th
out of 80

10th
out of 25

College & Career: 51% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



25th
out of 76

8th
out of 23

Mastery Charter School at Lenfest Campus

Governance	Charter	Report Type	Middle School
Address	35 S. 4th St. Philadelphia, PA 19106	Enrollment	221
Phone/Fax	215-922-1902 / 215-922-1903	Grade Range	7-8
Website	www.masterycharter.org/schools/middle-and-high-schools/lenfest-campus/	Admissions Category	Citywide With Criteria
		Turnaround Model	N/A

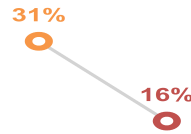
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

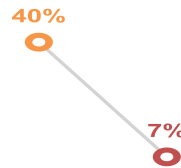


26th
out of 36

14th
out of 19

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

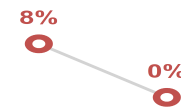


17th
out of 35

9th
out of 19

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

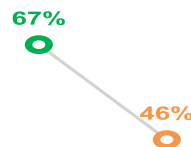


36th
out of 36

19th
out of 19

Climate: 46% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



21st
out of 35

11th
out of 18

Mastery Charter School at Thomas Campus

Governance	Charter	Report Type	K8 School
Address	927 Johnston St. Philadelphia, PA 19148	Enrollment	895
Phone/Fax	267-236-0036 / 267-236-0030	Grade Range	K-8
Website	www.masterycharter.org/schools/thomas-campus/	Admissions Category	Citywide With Criteria
		Turnaround Model	N/A

Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

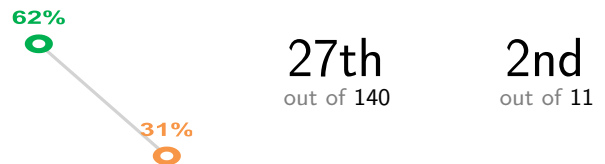
OVERALL: 48% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 31% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Mastery Charter School at Thomas Campus

Governance	Charter	Report Type	High School
Address	927 Johnston St. Philadelphia, PA 19148	Enrollment	453
Phone/Fax	267-236-0036 / 267-236-0030	Grade Range	9-12
Website	www.masterycharter.org/schools/thomas-campus/	Admissions Category	Citywide With Criteria
		Turnaround Model	N/A

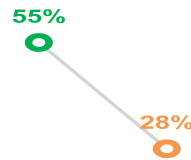
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

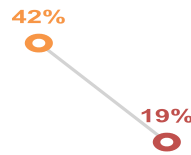


46th
out of 82

7th
out of 12

Achievement: 19% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

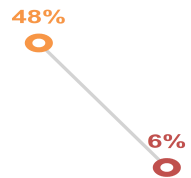


23rd
out of 80

5th
out of 12

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

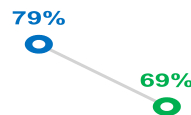


81st
out of 82

12th
out of 12

Climate: 69% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

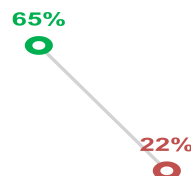


21st
out of 80

2nd
out of 12

College & Career: 22% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



47th
out of 76

7th
out of 11

Mariana Bracetti Academy Charter School

Governance	Charter	Report Type	High School
Address	1840 Torresdale Ave. Philadelphia, PA 19124	Enrollment	682
Phone/Fax	215-291-4436 / 215-291-4985	Grade Range	9-12
Website	http://www.mbacs.org/	Admissions Category	Citywide
		Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 46% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

46%


24th
out of 82

PEER LEADER
out of 26

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

15%


26th
out of 80

PEER LEADER
out of 26

Progress: 69% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

69%


9th
out of 82

PEER LEADER
out of 26

Climate: 63% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

63%


28th
out of 80

2nd
out of 24

College & Career: 22% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.

22%


45th
out of 76

6th
out of 25

Math, Civics and Sciences Charter School

Governance: Charter
 Address: 447 N. Broad St.
 Philadelphia, PA 19123
 Phone/Fax: 215-923-4880 / 215-923-4859
 Website: www.mcscs.org/

Report Type: K8 School
 Enrollment: 726
 Grade Range: 1-8
 Admissions Category: Citywide
 Turnaround Model: N/A

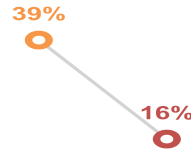
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

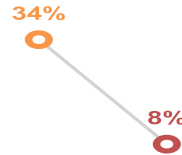


111st
out of 140

26th
out of 29

Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

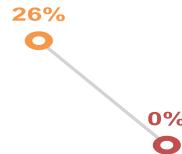


88th
out of 140

26th
out of 29

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

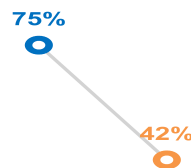


125th
out of 125

24th
out of 24

Climate: 42% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



74th
out of 139

19th
out of 29

Sankofa Freedom Academy Charter School

Governance Charter
 Address 4256 Paul St.
 Philadelphia, PA 19124
 Phone/Fax 215-288-2001 / 215-288-2099
 Website www.sfacs.us/

Report Type High School
 Enrollment 202
 Grade Range 9-12
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

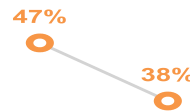
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 38% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

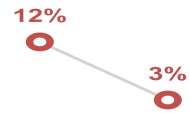


30th
out of 82

2nd
out of 26

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

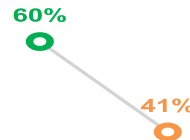


54th
out of 80

8th
out of 26

Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

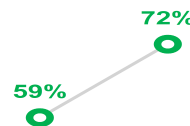


35th
out of 82

6th
out of 26

Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

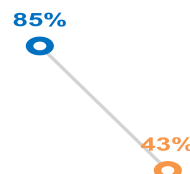


16th
out of 80

PEER LEADER
out of 24

College & Career: 43% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



30th
out of 76

2nd
out of 25

CAPITAL IMPROVEMENT PROGRAM - FY 16/17 & FY 17/18
1st Councilmanic District

ID	Location	Project	Current Phase	FY 16/17	FY 17/18	Total
5210	Brown, Henry A	Roof Replacements	Planning	\$41,473	\$668,838	\$710,311
2160	Furness, Horace	Asbestos Abatement	Procurement	\$212,000	\$0	\$212,000
		Boiler Replacement	Design	\$3,369,453	\$382,764	\$3,752,217
		Roof Replacements	Construction	\$851,447	\$0	\$851,447
2520	Jenks, Abram	Roof Replacements	Design	\$1,395,807	\$237,276	\$1,633,083
2540	Key, Francis Scott	Pointing	Construction	\$823,708	\$86,506	\$910,214
2340	McCall, General George A	Electrical Distribution Replacements	Construction	\$549,938	\$0	\$549,938
		Exterior / Structural Renovations	Design	\$1,141,515	\$916,200	\$2,057,715
2380	Meredith, William M	Exterior Door Replacements	Planning	\$415,277	\$134,914	\$550,191
5400	Richmond	Exterior / Structural Renovations	Construction	\$1,212,189	\$292,371	\$1,504,560
2000	South Philadelphia HS	Elevator Replacements	Construction	\$182,938	\$0	\$182,938
2640	Southwark	Boiler Replacement	Construction	\$252,919	\$0	\$252,919
2690	Taggart, John H	Greening Initiative - TPL	Construction	\$175,000	\$0	\$175,000
5590	Webster, John H	Exterior / Structural Renovations	Construction	\$1,172,502	\$0	\$1,172,502
<i>1st Councilmanic District Totals</i>				\$11,796,166	\$2,718,869	\$14,515,035

Totals**

Planning	\$1,260,502
Design	\$7,443,015
Procurement	\$212,000
Construction	\$5,599,518
<i>1st Councilmanic District Totals</i>	
	<u>\$14,515,035</u>

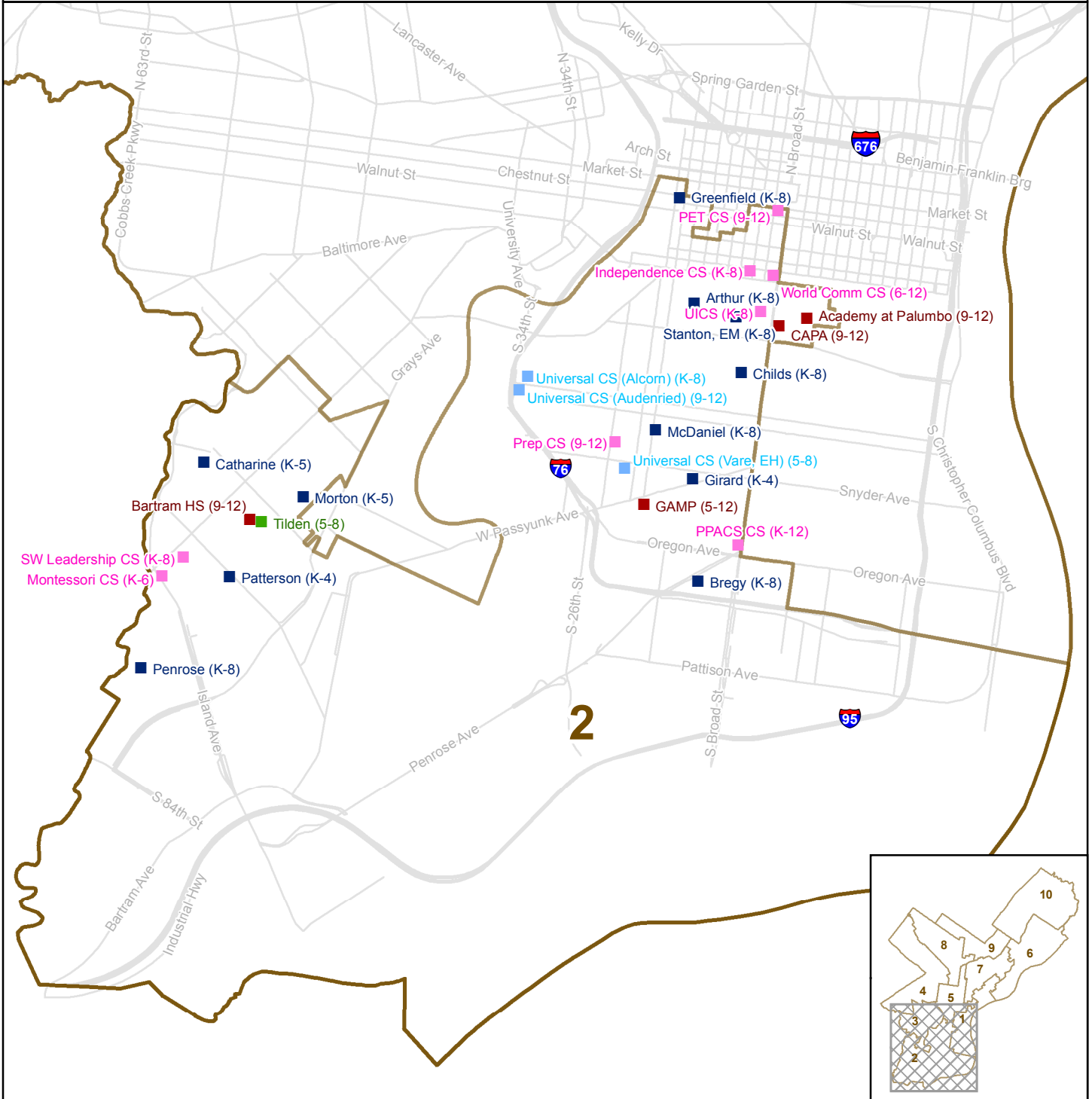
* Capital Projects scheduled for FY 16/17 & FY 17/18
 ** Planning - The identification of capital project.
 Pre-Design - Verification of scope of work and budget.
 Design - Assignment to professional firm for documentation of capital project.
 Procurement - Project not advertised or equipment awaiting purchase.
 Construction - The bid, contract award, and start of construction activities.
 Work Complete - Punch list and completion of project.

Councilmanic District

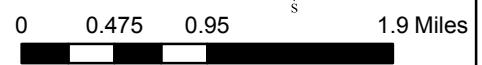
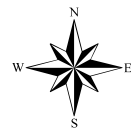
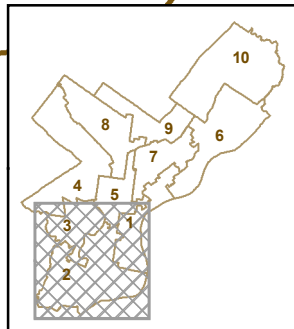
2

THE SCHOOL DISTRICT OF PHILADELPHIA

2nd Councilmanic District - Schools (2016/17)



- | | |
|---|---|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | City Council |
| ■ Middle Secondary | |
| ■ High School | |



2nd Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
2620	Academy at Palumbo	High School	11th St & Catharine St	2006	9-12
2480	Arthur, Chester A	K-8 School	20th St & Catharine St	1964	K-8
1010	Bartram, John	High School	67th St & Elmwood Ave	1939	9-12
2240	Bregy, F Amedee	K-8 School	17th St & Bigler St	1923	K-8
2020	CAPA	High School	Broad St & Catherine St	1997	9-12
1250	Catharine, Joseph	Elementary School	66th St & Chester Ave	1937	K-5
2260	Childs, George W	K-8 School	17th St & Tasker St	1927	K-8
2410	GAMP	Middle Secondary	22nd St & Ritner St	1914	5-12
2320	Girard, Stephen	Elementary School	18th St & Snyder Ave	1959	K-4
2470	Greenfield, Albert M	K-8 School	22nd St & Chestnut St	1970	K-8
2370	McDaniel, Delaplaine	K-8 School	22nd St & Moore St	1937	K-8
1380	Morton, Thomas G	Elementary School	63rd St & Elmwood Ave	1971	K-5
1400	Patterson, John M	Elementary School	70th St & Buist Ave	1921	K-4
1440	Penrose	K-8 School	78th St & Este Ave	1971	K-8
2450	Stanton, Edwin M	K-8 School	17th St & Christian St	1926	K-8
1130	Tilden, William	Middle School	66th St & Elmwood Ave	1927	5-8
Charter (Renaissance)					
3424	Universal CS (Alcorn)	K-8 School	32nd St & Dickinson St	2013	K-8
3417	Universal CS (Audenried)	High School	33rd St & Tasker St	2011	9-12
3418	Universal CS (Vare, EH)	Middle School	24th St & Snyder Ave	2011	5-8
Charter					
3341	Independence CS	K-8 School	16th St & Lombard St	2001	K-8
3378	Montessori CS	Elementary School	Saybrook Ave & S Lloyd St	2004	K-6
3358	PET CS	High School	Chestnut St & S Broad St	2002	9-12
3336	PPACS CS	K-12 School	Broad St & Ritner St	2000	K-12
3313	Prep CS	High School	50th St & Master St	1998	9-12
3392	SW Leadership CS	K-8 School	S 71st & Paschall Ave	2007	K-8
3326	UICS	K-8 School	15th St & Catharine St	1999	K-8
3303	World Comm CS	Middle Secondary	South St & S Broad St	1997	6-12

Academy at Palumbo

Governance District
 Address 1100 Catharine St.
 Philadelphia, PA 19147
 Phone/Fax 215-351-7618 / 215-351-7685
 Website www.philasd.org/schools/palumbo

Report Type High School
 Enrollment 858
 Grade Range 9-12
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 60% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



10th
out of 82

PEER LEADER
out of 9

Achievement: 51% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

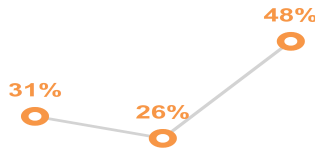


5th
out of 80

PEER LEADER
out of 9

Progress: 48% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

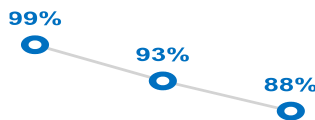


24th
out of 82

3rd
out of 9

Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.

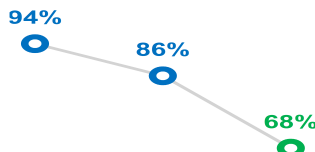


3rd
out of 80

2nd
out of 9

College & Career: 68% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



15th
out of 76

2nd
out of 8

2016-2017 School Budget

Academy at Palumbo

Basic Information	
Council District	2nd
Organization Code	2620
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	56.26%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	817	852	883	890

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	34.4	36.6	38.2	38.2
Teachers - Special Education	3.0	2.8	1.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	3.1	2.1
Nurses/Health Services	0.6	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	1.0	3.0	4.0	4.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	6.0	5.0	8.0
Other	0.0	0.2	0.2	0.2
Total Positions	45.0	53.2	54.9	58.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$60,816	\$186,755	\$154,985	\$153,896

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.1	0.5	0.5
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.1	0.9
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	3.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	4.0	3.3	2.8	3.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$60,554	\$11,611	\$3,096	\$5,546

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	49.0	56.5	57.7	61.9
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$121,370	\$198,366	\$158,081	\$159,442
Difference from FY14 Budget - Total Positions		7.5	8.7	12.9
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$76,996	\$36,711	\$38,072

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Chester A. Arthur School

Governance District
 Address 2000 Catharine St.
 Philadelphia, PA 19146
 Phone/Fax 215-875-5774 / 215-875-8057
 Website www.philasd.org/schools/arthur

Report Type K8 School
 Enrollment 259
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

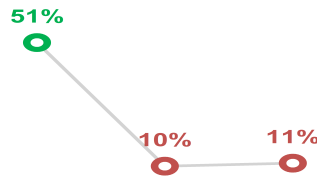
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

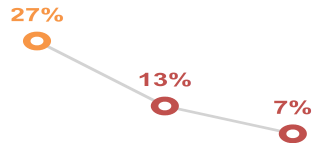


123rd
out of 140

28th
out of 29

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

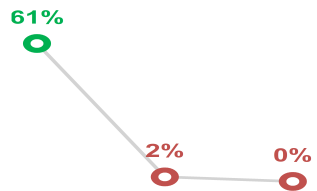


91st
out of 140

28th
out of 29

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

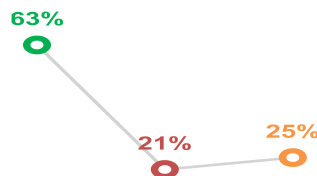


125th
out of 125

24th
out of 24

Climate: 25% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



98th
out of 139

27th
out of 29

2016-2017 School Budget

Chester A. Arthur School

Basic Information	
Council District	2nd
Organization Code	2480
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	66.02%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	307	261	254	244

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	2.0	1.0	1.0
Teachers - Regular Education	14.2	11.6	14.2	12.5
Teachers - Special Education	6.0	5.8	5.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0
Nurses/Health Services	0.4	1.4	1.4	2.0
Classroom Assistants/Teacher Assistants	5.0	4.0	4.0	4.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	1.0	3.0	3.0	2.0
Other	0.0	3.0	4.0	3.0
Total Positions	29.6	32.8	35.4	31.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$17,791	\$62,485	\$40,122	\$5,707

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.3	5.4	3.4	2.8
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	3.3	5.6	3.6	2.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$56,375	\$8,383	\$7,487	\$46,862

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	32.9	38.4	39.0	34.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$74,166	\$70,868	\$47,609	\$52,569
Difference from FY14 Budget - Total Positions		5.5	6.1	1.3
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$3,298)	(\$26,557)	(\$21,597)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

John Bartram High School

Governance District
 Address 2401 S. 67th St.
 Philadelphia, PA 19142
 Phone/Fax 215-492-6450 / 215-492-6117
 Website <http://www.bartramhigh.net>

Report Type High School
 Enrollment 892
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model N/A

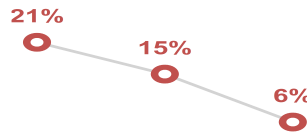
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

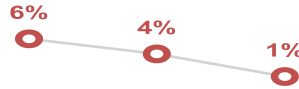


79th
out of 82

24th
out of 26

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

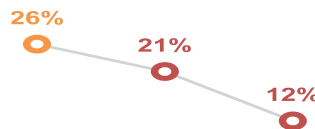


70th
out of 80

19th
out of 26

Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

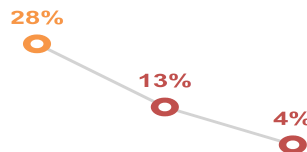


74th
out of 82

22nd
out of 26

Climate: 4% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

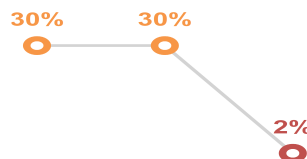


78th
out of 80

22nd
out of 24

College & Career: 2% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



71st
out of 76

20th
out of 25

2016-2017 School Budget

John Bartram High School

Basic Information	
Council District	2nd
Organization Code	1010
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	71.81%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,066	831	667	543

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	3.0	2.0	2.0	3.0
Teachers - Regular Education	41.3	35.9	25.7	22.7
Teachers - Special Education	17.0	14.8	13.0	13.0
Counselors/Student Adv./ Soc. Serv. Liaisons	4.0	3.2	2.1	2.0
Nurses/Health Services	1.0	1.2	1.2	1.2
Classroom Assistants/Teacher Assistants	8.2	6.0	11.0	11.0
Secretaries	2.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	6.0	0.0
Student Climate Staff	7.0	8.0	4.0	3.0
Other	0.0	3.2	3.4	2.4
Total Positions	83.5	75.2	69.4	59.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$51,918	\$85,266	\$70,290	\$53,683

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.8	7.2	6.8	3.8
Teachers - Special Education	0.0	0.2	1.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	4.0	2.1	1.1	1.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	4.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	3.0
Other	3.0	3.0	4.0	4.0
Total Positions	15.8	12.5	12.9	11.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$51,931	\$68,493	\$137,803	\$25,221

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	99.3	87.7	82.3	71.1
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$103,849	\$153,759	\$208,093	\$78,904
Difference from FY14 Budget - Total Positions		(11.6)	(17.0)	(28.2)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$49,910	\$104,244	(\$24,945)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

F. Amedee Bregy School

Governance District
 Address 1700 Bigler St.
 Philadelphia, PA 19145
 Phone/Fax 215-952-6218 / 215-952-0858
 Website www.philasd.org/schools/bregy

Report Type K8 School
 Enrollment 480
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

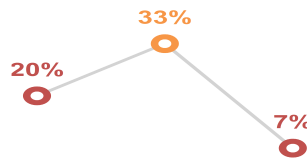
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

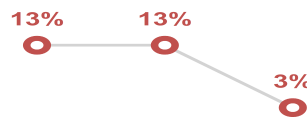


130th
out of 140

11th
out of 11

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

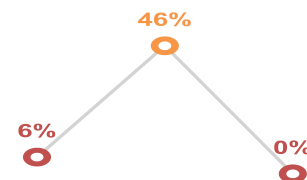


116th
out of 140

11th
out of 11

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

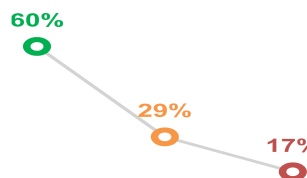


125th
out of 125

11th
out of 11

Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



107th
out of 139

10th
out of 11

2016-2017 School Budget

F. Amedee Bregy School

Basic Information	
Council District	2nd
Organization Code	2240
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	76.64%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	463	480	435	411

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	20.6	20.4	20.4	19.6
Teachers - Special Education	6.0	6.8	7.8	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	1.0	0.4
Nurses/Health Services	0.3	0.5	0.3	1.0
Classroom Assistants/Teacher Assistants	8.0	7.0	8.0	8.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	4.0	4.0
Other	0.0	0.0	0.0	0.0
Total Positions	40.9	41.2	43.5	43.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$24,356	\$68,525	\$60,747	\$114,668

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.6	5.0	4.0	2.8
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.5	1.0	1.6
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	6.0	6.0	5.0
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	1.0
Total Positions	6.6	11.7	11.2	12.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$203,231	\$110,158	\$133,454	\$46,804

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	47.5	52.9	54.7	55.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$227,587	\$178,683	\$194,201	\$161,472
Difference from FY14 Budget - Total Positions		5.4	7.2	7.9
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$48,904)	(\$33,386)	(\$66,115)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

High School for Creative and Performing Arts

Governance District
 Address 901 S. Broad St.
 Philadelphia, PA 19147
 Phone/Fax 215-952-2462 / 215-952-6472
 Website www.philasd.org/schools/capa

Report Type High School
 Enrollment 701
 Grade Range 9-12
 Admissions Category Special Admit
 Turnaround Model N/A

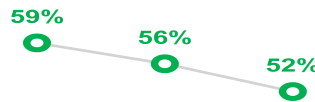
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 52% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

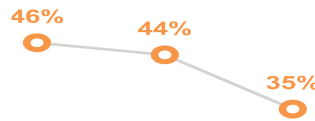


19th
out of 82

2nd
out of 9

Achievement: 35% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

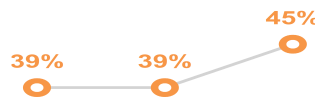


14th
out of 80

2nd
out of 9

Progress: 45% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

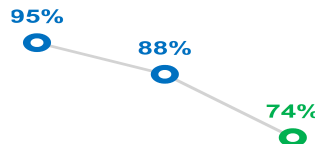


30th
out of 82

4th
out of 9

Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

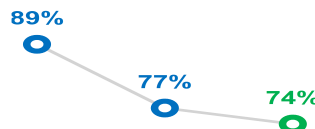


13th
out of 80

3rd
out of 9

College & Career: 74% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



7th
out of 76

PEER LEADER
out of 8

2016-2017 School Budget

High School for Creative and Performing Arts

Basic Information	
Council District	2nd
Organization Code	2020
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	43.02%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	708	688	708	713

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	30.0	31.4	31.5	32.0
Teachers - Special Education	3.0	3.8	3.8	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.5
Nurses/Health Services	0.6	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	4.0	4.0	4.0
Secretaries	1.0	1.0	2.0	2.0
Support Services Assistants	1.0	0.0	0.0	0.0
Student Climate Staff	5.0	5.0	2.0	2.0
Other	0.0	2.0	3.0	3.0
Total Positions	46.6	50.2	49.3	50.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$32,160	\$58,855	\$81,485	\$106,328

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.6	1.6	1.5	1.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.5
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	1.0
Other	0.0	0.0	0.0	0.0
Total Positions	0.6	1.8	1.7	2.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$15,041	\$1,979	\$31,888	\$56,281

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	47.2	52.0	51.0	53.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$47,201	\$60,834	\$113,373	\$162,609
Difference from FY14 Budget - Total Positions		4.8	3.8	5.8
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$13,633	\$66,172	\$115,408

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Joseph W. Catharine School

Governance District
 Address 6600 Chester Ave.
 Philadelphia, PA 19142
 Phone/Fax 215-727-2155 / 215-727-5671
 Website www.philasd.org/schools/catharine

Report Type Elementary School
 Enrollment 615
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

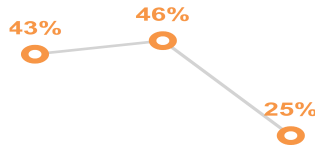
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

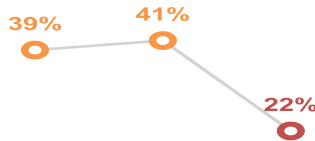


43rd
out of 59

12th
out of 22

Achievement: 22% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

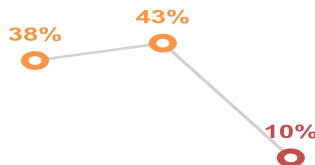


17th
out of 59

2nd
out of 22

Progress: 10% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

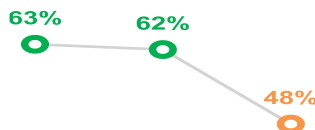


49th
out of 58

19th
out of 22

Climate: 48% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



26th
out of 60

6th
out of 23

2016-2017 School Budget

Joseph W. Catharine School

Basic Information	
Council District	2nd
Organization Code	1250
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	71.29%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	602	611	616	601

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	24.0	22.8	24.3	23.3
Teachers - Special Education	6.0	3.8	3.8	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.2	1.2	1.2
Nurses/Health Services	0.6	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	6.6	3.0	3.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	7.0	7.0	7.0	6.0
Other	0.0	2.0	2.2	2.2
Total Positions	47.2	42.4	44.1	42.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$23,142	\$82,755	\$64,372	\$75,932

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.9	5.8	5.6	6.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.2	0.2	0.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	3.0	3.0	3.0	2.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	8.9	9.2	9.0	8.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$151,604	\$55,632	\$79,887	\$141,964

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	56.1	51.6	53.1	51.5
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$174,746	\$138,387	\$144,259	\$217,896
Difference from FY14 Budget - Total Positions		(4.5)	(3.0)	(4.6)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$36,359)	(\$30,487)	\$43,150

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

George W. Childs School

Governance District
 Address 1599 Wharton St.
 Philadelphia, PA 19146
 Phone/Fax 215-952-6213 / 215-952-6443
 Website www.philasd.org/schools/childs

Report Type K8 School
 Enrollment 598
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

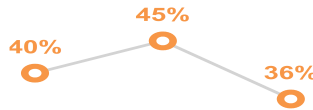
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 36% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

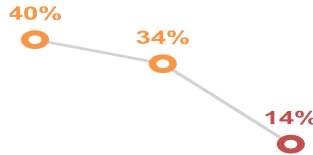


56th
out of 140

8th
out of 25

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

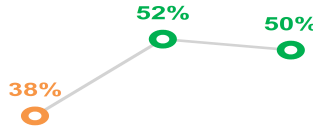


59th
out of 140

4th
out of 25

Progress: 50% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

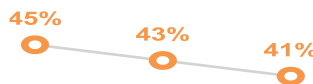


41st
out of 125

9th
out of 25

Climate: 41% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



75th
out of 139

10th
out of 25

2016-2017 School Budget

George W. Childs School

Basic Information	
Council District	2nd
Organization Code	2260
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	76.95%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	650	593	594	571

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	27.7	25.5	26.5	26.5
Teachers - Special Education	7.0	9.8	9.0	10.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.7	2.5	2.3
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	10.2	12.0	11.0	11.0
Secretaries	2.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	5.0	5.0	6.0	5.0
Other	0.0	3.0	4.0	4.0
Total Positions	54.9	60.0	62.0	61.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$24,227	\$70,660	\$57,512	\$92,452

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	6.6	5.4	6.0	4.8
Teachers - Special Education	0.0	0.2	0.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.5	0.3	0.5
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	7.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	13.6	6.1	6.3	5.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$153,284	\$92,549	\$70,273	\$170,091

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	68.5	66.1	68.3	67.1
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$177,511	\$163,209	\$127,785	\$262,543
Difference from FY14 Budget - Total Positions		(2.4)	(0.2)	(1.4)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$14,302)	(\$49,726)	\$85,032

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Girard Academic Music Program

Governance District
 Address 2136 W. Ritner St.
 Philadelphia, PA 19145
 Phone/Fax 215-952-8589 / 215-952-6544
 Website www.philasd.org/schools/gamp

Report Type Middle School
 Enrollment 263
 Grade Range 5-8
 Admissions Category Special Admit
 Turnaround Model N/A

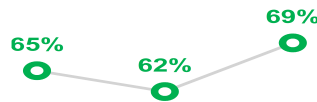
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 69% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

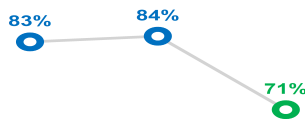


3rd
out of 36

3rd
out of 7

Achievement: 71% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

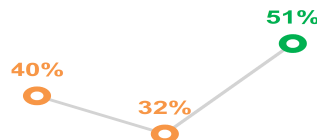


2nd
out of 35

2nd
out of 7

Progress: 51% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

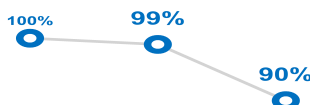


12th
out of 36

4th
out of 7

Climate: 90% Model

The Climate domain measures school climate and student and parent/guardian engagement.



2nd
out of 35

2nd
out of 7

Girard Academic Music Program

Governance District
 Address 2136 W. Ritner St.
 Philadelphia, PA 19145
 Phone/Fax 215-952-8589 / 215-952-6544
 Website www.philasd.org/schools/gamp

Report Type High School
 Enrollment 243
 Grade Range 9-12
 Admissions Category Special Admit
 Turnaround Model N/A

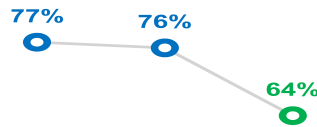
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 64% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

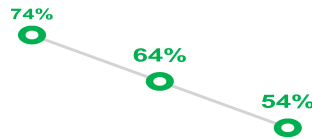


5th
out of 82

4th
out of 10

Achievement: 54% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

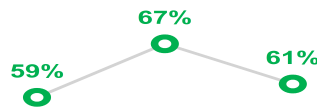


3rd
out of 80

2nd
out of 9

Progress: 61% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

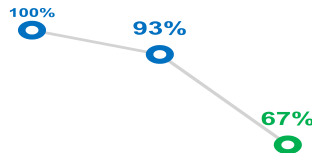


11th
out of 82

5th
out of 10

Climate: 67% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

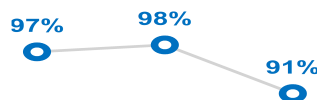


23rd
out of 80

10th
out of 10

College & Career: 91% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



3rd
out of 76

3rd
out of 9

2016-2017 School Budget

Girard Academic Music Program

Basic Information	
Council District	2nd
Organization Code	2410
School Level	MIDDLE HIGH SCHOOL
Economically Disadvantaged Rate*	31.76%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	515	506	528	594

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	23.0	23.5	25.0	27.6
Teachers - Special Education	2.0	1.8	1.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0	0.0
Student Climate Staff	3.0	4.0	4.0	4.0
Other	0.0	0.0	0.2	0.2
Total Positions	31.4	33.7	34.4	37.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$34,136	\$69,325	\$58,675	\$99,328

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.6	0.2	0.0	0.5
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	0.6	0.4	0.2	0.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$30,932	\$12,054	\$12,993	\$12,186

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	32.0	34.1	34.6	38.3
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$65,068	\$81,379	\$71,668	\$111,514
Difference from FY14 Budget - Total Positions		2.1	2.6	6.3
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$16,311	\$6,600	\$46,446

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Stephen Girard School

Governance District
 Address 1800 Snyder Ave.
 Philadelphia, PA 19145
 Phone/Fax 215-952-8554 / 215-952-6397
 Website www.philasd.org/schools/girard

Report Type Elementary School
 Enrollment 572
 Grade Range K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

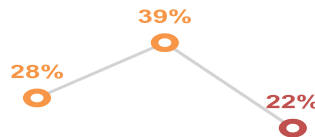
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

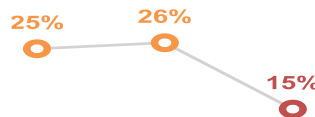


51st
out of 59

16th
out of 22

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

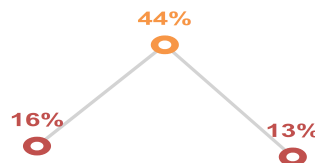


30th
out of 59

4th
out of 22

Progress: 13% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

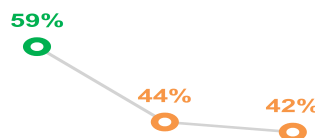


47th
out of 58

18th
out of 22

Climate: 42% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



30th
out of 60

8th
out of 23

2016-2017 School Budget

Stephen Girard School

Basic Information	
Council District	2nd
Organization Code	2320
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	74.22%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	593	585	601	590

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	21.6	20.6	22.0	23.2
Teachers - Special Education	3.0	1.8	2.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.6	2.4	2.5
Nurses/Health Services	0.8	1.0	0.8	1.0
Classroom Assistants/Teacher Assistants	1.6	1.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.6
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	5.0	4.0	4.0	4.0
Other	0.0	0.0	0.0	0.0
Total Positions	35.0	33.0	33.9	36.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$9,756	\$76,230	\$85,167	\$42,087

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	6.9	8.2	7.8	7.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.4	0.2	0.3
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.8	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	8.0	8.0	8.0	8.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	15.7	16.8	16.3	15.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$228,414	\$106,064	\$141,185	\$231,197

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	50.7	49.8	50.2	52.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$238,170	\$182,294	\$226,352	\$273,284
Difference from FY14 Budget - Total Positions		(0.9)	(0.5)	1.6
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$55,876)	(\$11,818)	\$35,114

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Albert M. Greenfield School

Governance District
 Address 2200 Chestnut St.
 Philadelphia, PA 19103
 Phone/Fax 215-299-3566 / 215-299-3567
 Website www.centercityschools.com/Greenfield/

Report Type K8 School
 Enrollment 580
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

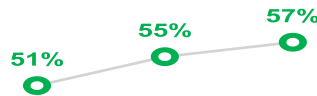
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 57% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

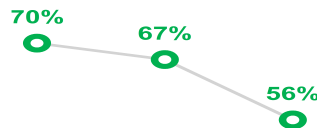


14th
out of 140

6th
out of 10

Achievement: 56% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

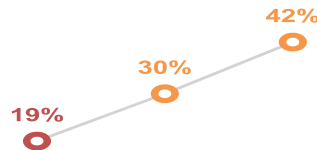


11th
out of 140

8th
out of 10

Progress: 42% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

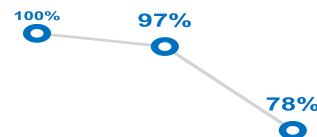


56th
out of 125

6th
out of 10

Climate: 78% Model

The Climate domain measures school climate and student and parent/guardian engagement.



19th
out of 139

10th
out of 10

2016-2017 School Budget

Albert M. Greenfield School

Basic Information	
Council District	2nd
Organization Code	2470
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	17.93%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	572	571	608	630

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	23.9	25.3	26.1	26.1
Teachers - Special Education	6.0	4.8	4.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	2.0	2.1
Nurses/Health Services	0.6	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	20.0	18.0	16.0	15.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	4.3	2.4
Student Climate Staff	3.0	4.0	4.0	4.0
Other	0.0	3.0	3.0	2.0
Total Positions	56.5	60.1	63.2	59.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$52,928	\$28,575	\$10,602	\$40,627

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.8	3.2	3.0	3.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	5.0	5.0	1.7	2.6
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	8.8	8.4	4.9	5.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$174,791	\$33,592	\$1,113	\$63,453

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	65.3	68.5	68.1	65.3
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$227,719	\$62,167	\$11,715	\$104,080
Difference from FY14 Budget - Total Positions		3.2	2.8	0.0
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$165,552)	(\$216,004)	(\$123,639)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Delaplaine McDaniel School

Governance District
 Address 1801 S. 22nd St.
 Philadelphia, PA 19145
 Phone/Fax 215-952-6380 / 215-952-6379
 Website www.philasd.org/schools/mcdaniel

Report Type K8 School
 Enrollment 722
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

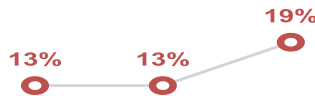
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 19% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



104th
out of 140

24th
out of 46

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

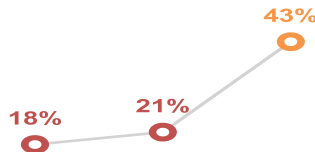


132nd
out of 140

39th
out of 46

Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



52nd
out of 125

13th
out of 39

Climate: 6% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



129th
out of 139

35th
out of 45

2016-2017 School Budget

Delaplaine McDaniel School

Basic Information	
Council District	2nd
Organization Code	2370
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	81.84%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	801	730	720	688

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	3.0	2.0	2.0	2.0
Teachers - Regular Education	31.5	28.2	28.3	28.1
Teachers - Special Education	6.0	2.8	1.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	2.0	1.0
Nurses/Health Services	0.6	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	3.0	4.0
Secretaries	1.0	1.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	5.0	6.0	2.0
Other	0.0	1.0	1.0	1.0
Total Positions	47.1	42.6	46.7	46.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$8,807	\$137,970	\$31,152	\$89,697

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	6.9	9.3	7.0	7.2
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	3.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	4.0	8.0	4.0
Student Climate Staff	0.0	0.0	0.0	5.0
Other	0.0	0.0	1.0	1.0
Total Positions	10.9	13.5	16.2	20.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$289,732	\$375,538	\$222,613	\$67,606

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	58.0	56.1	62.9	66.3
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$298,539	\$513,508	\$253,765	\$157,303
Difference from FY14 Budget - Total Positions		(1.9)	4.9	8.3
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$214,969	(\$44,774)	(\$141,236)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Thomas G. Morton School

Governance District
 Address 2501 S. 63rd St.
 Philadelphia, PA 19142
 Phone/Fax 215-727-2164 / 215-727-2341
 Website www.philasd.org/schools/morton

Report Type Elementary School
 Enrollment 798
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

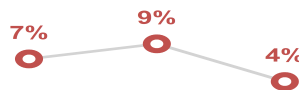


42nd
out of 59

11th
out of 22

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

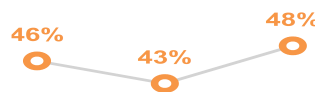


54th
out of 59

17th
out of 22

Progress: 48% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

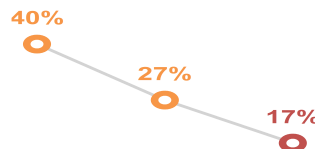


23rd
out of 58

4th
out of 22

Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



52nd
out of 60

20th
out of 23

2016-2017 School Budget

Thomas G. Morton School

Basic Information	
Council District	2nd
Organization Code	1380
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	80.75%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	842	791	716	657

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	2.0	1.0
Teachers - Regular Education	30.2	29.5	28.9	25.7
Teachers - Special Education	6.0	7.0	4.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.2	1.2	0.9
Nurses/Health Services	0.6	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	11.2	10.0	7.0	7.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.0	0.0
Student Climate Staff	8.0	12.0	7.0	4.0
Other	0.0	1.0	1.2	1.2
Total Positions	60.0	64.3	54.7	46.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$32,272	\$84,778	\$84,317	\$136,153

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	8.1	11.6	9.6	10.4
Teachers - Special Education	0.0	0.0	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.2	1.2	0.5
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	7.0	8.0	6.0	6.0
Student Climate Staff	0.0	0.0	0.0	5.0
Other	0.0	0.0	0.0	0.0
Total Positions	16.1	19.8	17.0	21.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$198,454	\$78,214	\$82,654	\$151,285

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	76.1	84.1	71.7	68.7
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$230,726	\$162,992	\$166,971	\$287,438
Difference from FY14 Budget - Total Positions		8.0	(4.4)	(7.4)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$67,734)	(\$63,755)	\$56,712

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

John M. Patterson School

Governance District
 Address 7001 Buist Ave.
 Philadelphia, PA 19142
 Phone/Fax 215-492-6453 / 215-492-6827
 Website www.philasd.org/schools/patterson

Report Type Elementary School
 Enrollment 610
 Grade Range K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

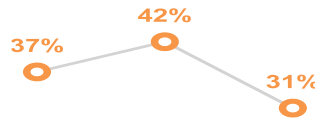
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

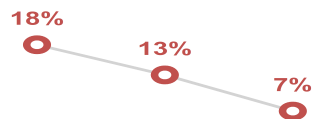


31st
out of 59

6th
out of 22

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

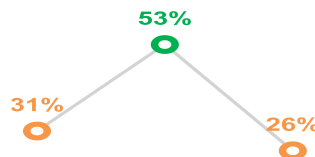


45th
out of 59

12th
out of 22

Progress: 26% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

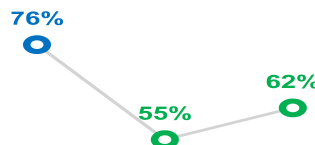


37th
out of 58

13th
out of 22

Climate: 62% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



19th
out of 60

2nd
out of 23

2016-2017 School Budget

John M. Patterson School

Basic Information	
Council District	2nd
Organization Code	1400
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	73.36%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	645	609	654	642

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	23.7	22.2	24.0	23.5
Teachers - Special Education	2.0	1.8	0.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0
Nurses/Health Services	0.6	2.6	2.6	2.6
Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	1.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	5.0	6.0	4.0	1.0
Other	0.0	0.0	0.0	0.0
Total Positions	35.3	35.6	34.4	34.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$22,676	\$42,015	\$38,277	\$146,147

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	7.0	9.1	8.3	8.8
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.4	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	4.0	4.0	4.0
Student Climate Staff	0.0	0.0	0.0	3.0
Other	0.0	0.0	0.0	0.0
Total Positions	11.4	13.3	12.5	15.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$148,966	\$96,877	\$50,605	\$129,498

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	46.7	48.9	46.9	49.9
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$171,642	\$138,892	\$88,882	\$275,645
Difference from FY14 Budget - Total Positions		2.2	0.2	3.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$32,750)	(\$82,760)	\$104,003

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Penrose School

Governance District
 Address 2515 S. 78th St.
 Philadelphia, PA 19153
 Phone/Fax 215-492-6455 / 215-492-6985
 Website www.philasd.org/schools/penrose

Report Type K8 School
 Enrollment 620
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

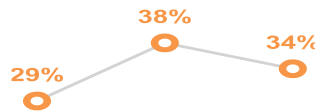
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

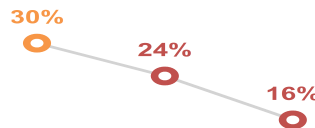


64th
out of 140

18th
out of 29

Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

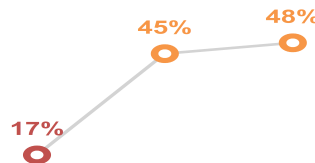


57th
out of 140

16th
out of 29

Progress: 48% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

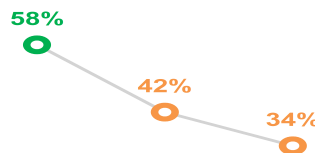


43rd
out of 125

7th
out of 24

Climate: 34% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



86th
out of 139

23rd
out of 29

2016-2017 School Budget

Penrose School

Basic Information	
Council District	2nd
Organization Code	1440
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	68.12%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	709	627	606	544

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	1.0	1.0	1.0
Teachers - Regular Education	28.9	26.5	26.5	23.7
Teachers - Special Education	13.0	12.8	13.8	14.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	24.0	23.0	23.0	23.0
Secretaries	2.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	7.0	9.0	8.0	7.0
Other	0.0	5.0	6.0	6.0
Total Positions	78.9	81.3	82.3	78.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$11,198	\$101,105	\$101,922	\$118,795

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.4	5.0	4.0	3.9
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	6.4	5.2	4.2	3.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$256,615	\$23,548	\$10,810	\$46,144

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	85.3	86.5	86.5	82.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$267,813	\$124,653	\$112,732	\$164,939
Difference from FY14 Budget - Total Positions		1.2	1.2	(2.7)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$143,160)	(\$155,081)	(\$102,874)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Edwin M. Stanton School

Governance District
 Address 1700 Christian St.
 Philadelphia, PA 19146
 Phone/Fax 215-875-3185 / 215-875-3711
 Website www.philasd.org/schools/emstanton

Report Type K8 School
 Enrollment 317
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

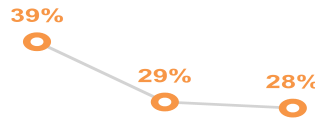
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

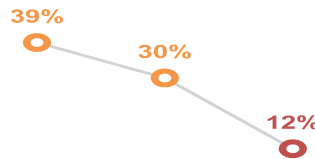


74th
out of 140

10th
out of 46

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

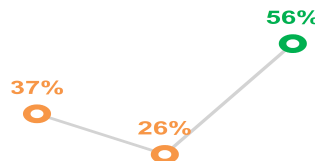


70th
out of 140

9th
out of 46

Progress: 56% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

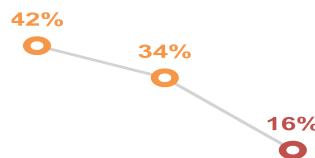


31st
out of 125

6th
out of 39

Climate: 16% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



110th
out of 139

24th
out of 45

2016-2017 School Budget

Edwin M. Stanton School

Basic Information	
Council District	2nd
Organization Code	2450
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	79.15%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	309	338	325	324

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	11.9	13.8	15.0	13.4
Teachers - Special Education	3.0	3.8	1.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	2.0	2.0	2.0
Nurses/Health Services	0.3	1.3	1.3	1.3
Classroom Assistants/Teacher Assistants	4.0	4.0	2.0	2.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	3.0	4.0	6.0
Other	0.0	0.0	0.0	0.0
Total Positions	25.7	29.9	28.1	28.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$45,715	\$59,085	\$31,832	\$75,977

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.2	3.8	3.4	3.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	1.0	4.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	5.2	5.0	7.6	3.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$77,259	\$62,205	\$38,835	\$112,264

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	30.9	34.9	35.7	31.7
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$122,974	\$121,290	\$70,667	\$188,241
Difference from FY14 Budget - Total Positions		4.0	4.8	0.8
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$1,684)	(\$52,307)	\$65,267

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

William T. Tilden School

Governance District
 Address 6601 Elmwood Ave.
 Philadelphia, PA 19142
 Phone/Fax 215-492-6454 / 215-492-6128
 Website www.philasd.org/schools/tilden

Report Type Middle School
 Enrollment 545
 Grade Range 5-8
 Admissions Category Neighborhood
 Turnaround Model N/A

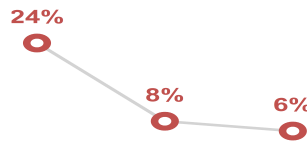
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36th
out of 36

10th
out of 10

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

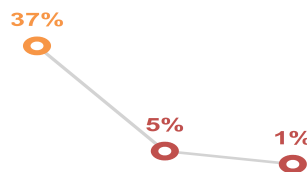


25th
out of 35

6th
out of 10

Progress: 1% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

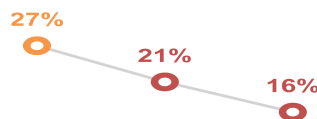


35th
out of 36

10th
out of 10

Climate: 16% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



33rd
out of 35

9th
out of 10

2016-2017 School Budget

William T. Tilden School

Basic Information	
Council District	2nd
Organization Code	1130
School Level	MIDDLE SCHOOL
Economically Disadvantaged Rate*	77.09%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	678	478	435	398

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	29.5	23.8	18.9	18.8
Teachers - Special Education	6.0	5.8	4.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.1	1.1	1.0
Nurses/Health Services	0.6	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	5.0	4.0	3.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	4.0	0.0
Student Climate Staff	8.0	4.0	4.0	0.0
Other	0.0	3.0	3.0	2.0
Total Positions	52.1	44.3	41.4	32.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$54,924	\$100,675	\$130,560	\$106,658

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.2	4.5	2.5	1.7
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.1	0.1	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.2	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	4.0	4.0	8.0
Student Climate Staff	0.0	0.0	0.0	4.0
Other	0.0	0.0	1.0	1.0
Total Positions	3.4	8.8	7.8	14.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$103,781	\$160,885	\$213,535	\$9,389

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	55.5	53.1	49.2	47.5
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$158,705	\$261,560	\$344,095	\$116,047
Difference from FY14 Budget - Total Positions		(2.4)	(6.3)	(8.0)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$102,855	\$185,390	(\$42,658)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Universal Charter School at Alcorn

Governance	Charter	Report Type	K8 School
Address	3200 Dickinson St. Philadelphia, PA 19146	Enrollment	572
Phone/Fax	215-952-6219 / N/A	Grade Range	K-8
Website	www.universalcompanies.org/education/alcorn-charter-elementary-school/	Admissions Category	Neighborhood Renaissance Charter
		Turnaround Model	

Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



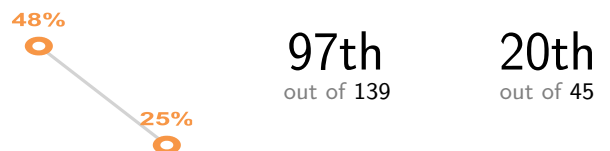
Progress: 76% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 25% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



Universal Charter School at Audenried

Governance	Charter	Report Type	High School
Address	3301 Tasker St. Philadelphia, PA 19145	Enrollment	775
Phone/Fax	215-952-4801 / N/A	Grade Range	9-12
Website	www.universalcompanies.org/education/audenried-charter-school/	Admissions Category	Neighborhood Renaissance Charter
		Turnaround Model	

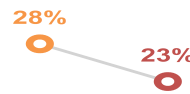
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 23% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53rd
out of 82

8th
out of 26

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

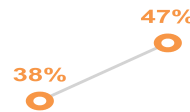


53rd
out of 80

7th
out of 26

Progress: 47% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

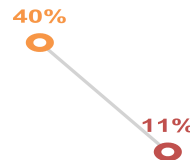


25th
out of 82

2nd
out of 26

Climate: 11% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

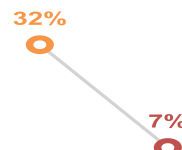


67th
out of 80

14th
out of 24

College & Career: 7% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



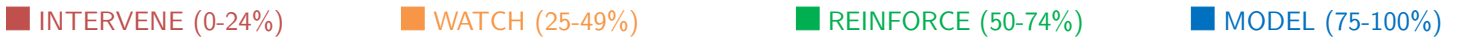
59th
out of 76

11th
out of 25

Universal Charter School at Vare

Governance	Charter	Report Type	Middle School
Address	2100 S. 24th St. Philadelphia, PA 19145	Enrollment	443
Phone/Fax	215-952-8611 / N/A	Grade Range	5-8
Website	www.universalcompanies.org/education/vare-charter-school/	Admissions Category	Neighborhood Renaissance Charter
		Turnaround Model	

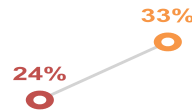
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 33% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

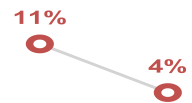


17th
out of 36

3rd
out of 10

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

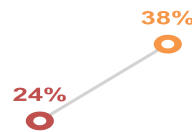


20th
out of 35

3rd
out of 10

Progress: 38% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



16th
out of 36

5th
out of 10

Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



16th
out of 35

PEER LEADER
out of 10

Independence Charter School

Governance Charter
 Address 1600 Lombard St.
 Philadelphia, PA 19146
 Phone/Fax 215-238-8000 / 215-545-2924
 Website www.independencecharter.org/

Report Type K8 School
 Enrollment 808
 Grade Range K-8
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

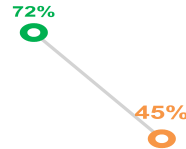


18th
out of 140

3rd
out of 10

Achievement: 45% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13th
out of 140

2nd
out of 10

Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

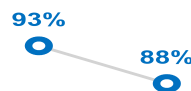


67th
out of 125

6th
out of 10

Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.



10th
out of 139

2nd
out of 10

Philadelphia Montessori Charter School

Governance Charter
 Address 2227 Island Ave.
 Philadelphia, PA 19142
 Phone/Fax 215-365-4011 / 215-365-4367
 Website www.philadelphiamontessori.org/

Report Type Elementary School
 Enrollment 186
 Grade Range K-6
 Admissions Category Citywide
 Turnaround Model N/A

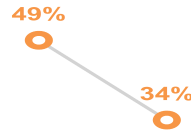
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

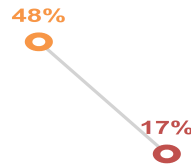


27th
out of 59

9th
out of 20

Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

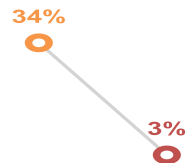


26th
out of 59

7th
out of 20

Progress: 3% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



57th
out of 58

20th
out of 20

Climate: 80% Model

The Climate domain measures school climate and student and parent/guardian engagement.



5th
out of 60

PEER LEADER
out of 20

Philadelphia Electrical and Technology Charter School

Governance	Charter	Report Type	High School
Address	1420 Chestnut St. Philadelphia, PA 19102	Enrollment	664
Phone/Fax	267-514-1823 / 267-514-1834	Grade Range	9-12
Website	www.petchs.org/	Admissions Category	Citywide
		Turnaround Model	N/A

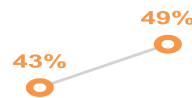
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 49% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

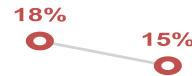


22nd
out of 82

3rd
out of 12

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

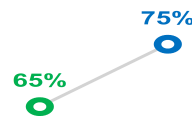


27th
out of 80

6th
out of 12

Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

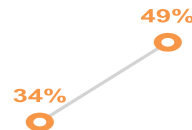


4th
out of 82

PEER LEADER
out of 12

Climate: 49% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

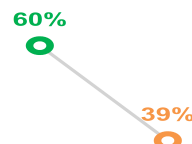


45th
out of 80

9th
out of 12

College & Career: 39% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



37th
out of 76

6th
out of 11

Philadelphia Performing Arts Charter School

Governance Charter
 Address 2600 S. Broad St.
 Philadelphia, PA 19145
 Phone/Fax 215-551-4000 / 215-551-1113
 Website www.ppac.net/

Report Type K8 School
 Enrollment 1,664
 Grade Range K-8
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

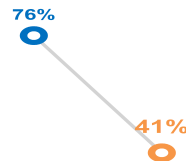


38th
out of 140

9th
out of 10

Achievement: 41% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

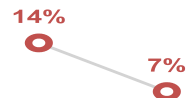


15th
out of 140

9th
out of 10

Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



107th
out of 125

8th
out of 10

Climate: 92% Model

The Climate domain measures school climate and student and parent/guardian engagement.



4th
out of 139

3rd
out of 10

2014-2015 School Progress Report

Preparatory Charter School of Mathematics, Science, Technology and Careers

Governance Charter
 Address 1928 Point Breeze Ave.
 Philadelphia, PA 19145
 Phone/Fax 215-334-6144 / 215-334-6147
 Website www.theprepcharterschool.org/

Report Type High School
 Enrollment 632
 Grade Range 9-12
 Admissions Category Citywide
 Turnaround Model N/A

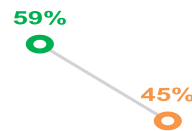
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

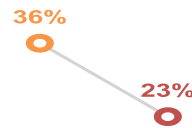


25th
out of 82

3rd
out of 9

Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

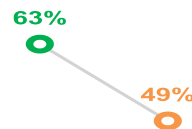


20th
out of 80

3rd
out of 9

Progress: 49% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

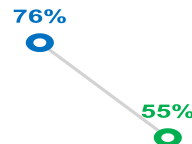


20th
out of 82

2nd
out of 9

Climate: 55% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

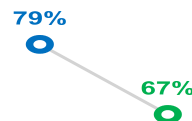


36th
out of 80

6th
out of 9

College & Career: 67% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



16th
out of 76

3rd
out of 8

Southwest Leadership Academy Charter School

Governance Charter
 Address 7101 Paschall Ave.
 Philadelphia, PA 19142
 Phone/Fax 215-729-1939 / 215-729-1976
 Website www.slacs-phila.org/

Report Type K8 School
 Enrollment 498
 Grade Range K-8
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

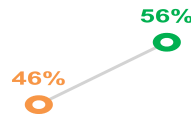
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

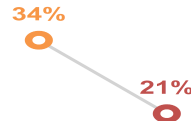


17th
out of 140

2nd
out of 46

Achievement: 21% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

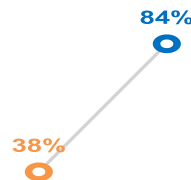


43rd
out of 140

3rd
out of 46

Progress: 84% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

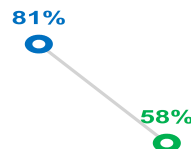


4th
out of 125

PEER LEADER
out of 39

Climate: 58% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



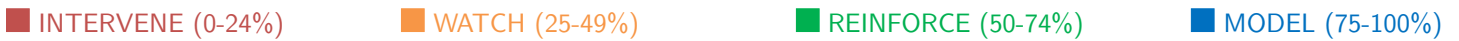
47th
out of 139

5th
out of 45

Universal Institute Charter School

Governance	Charter	Report Type	K8 School
Address	801 S. 15th St. Philadelphia, PA 19146	Enrollment	733
Phone/Fax	215-732-2876 / 215-732-8066	Grade Range	K-8
Website	www.universalcompanies.org/education/universal-institute-charter-school/	Admissions Category	Citywide
		Turnaround Model	N/A

Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 60% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



World Communications Charter School

Governance Charter
 Address 512 S. Broad St.
 Philadelphia, PA 19146
 Phone/Fax 215-735-3198 / 215-735-3824
 Website www.worldcomcs.org/

Report Type Middle School
 Enrollment 143
 Grade Range 6-8
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



World Communications Charter School

Governance	Charter	Report Type	High School
Address	512 S. Broad St. Philadelphia, PA 19146	Enrollment	489
Phone/Fax	215-735-3198 / 215-735-3824	Grade Range	9-12
Website	www.worldcomcs.org/	Admissions Category	Citywide
		Turnaround Model	N/A

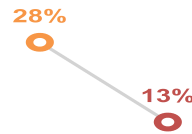
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



64th
out of 82

24th
out of 25

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



80th
out of 80

24th
out of 24

Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

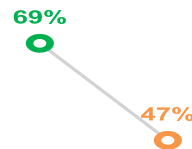


82nd
out of 82

25th
out of 25

Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

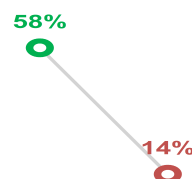


47th
out of 80

17th
out of 25

College & Career: 14% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



53rd
out of 76

22nd
out of 23

CAPITAL IMPROVEMENT PROGRAM - FY 16/17 & FY 17/18
2nd Councilmanic District

ID	Location	Project	Current Phase	FY 16/17	FY 17/18	Total
1010	Bartram, John	Athletic Fields / Fieldhouses / Gyms ReLighting	Planning Construction	\$142,858 \$3,364,919	\$1,885,714 \$0	\$2,028,572 \$3,364,919
2020	CAPA	Roof Replacements Fire Alarm System Replacements	Construction Planning	\$563,190 \$350,000	\$0 \$0	\$563,190 \$350,000
9CZ0	Garage, Bus - Passyunk	Asbestos Abatement	Design	\$152,000	\$0	\$152,000
2470	Greenfield, Albert M	Major Renovations	Pre-Design	\$85,991	\$476,537	\$562,528
1400	Patterson, John M	Greening Initiative - TPL	Pre-Design	\$175,000	\$0	\$175,000
1440	Penrose	Chair Lift Replacements	Procurement	\$244,738	\$0	\$244,738
2450	Stanton, Edwin M	Asbestos Abatement Boiler Replacement	Design Planning	\$0 \$60,340	\$300,000 \$654,086	\$300,000 \$714,426
		Greening Initiative - TPL	Pre-Design	\$175,000	\$0	\$175,000
<i>2nd Councilmanic District Totals</i>				\$5,314,035	\$3,316,337	\$8,630,372

Totals**

Planning	\$3,092,998
Pre-Design	\$912,528
Design	\$452,000
Procurement	\$244,738
Construction	\$3,928,108
<hr/>	
<i>2nd Councilmanic District Totals</i>	<i>\$8,630,372</i>

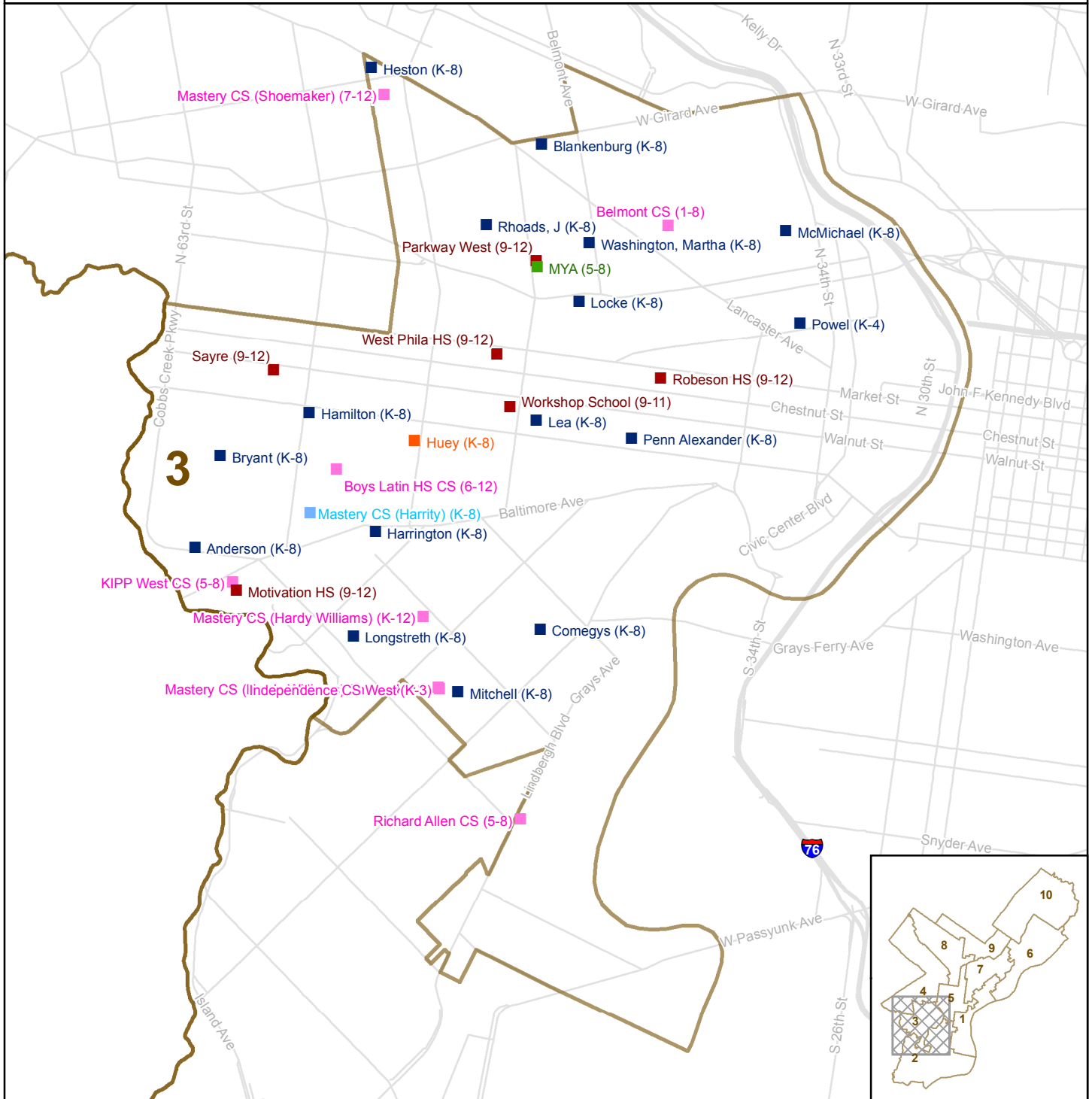
* Capital Projects scheduled for FY 16/17 & FY 17/18
 ** Planning - The identification of capital project.
 Pre-Design - Verification of scope of work and budget.
 Design - Assignment to professional firm for documentation of capital project.
 Procurement - Project not advertised or equipment awaiting purchase.
 Construction - The bid, contract award, and start of construction activities.
 Work Complete - Punch list and completion of project.










Councilmanic District

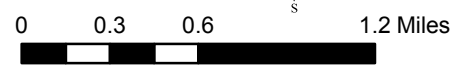
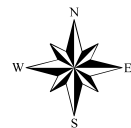
3

THE SCHOOL DISTRICT OF PHILADELPHIA

3rd Councilmanic District - Schools (2016/17)



- | | | | |
|---|-------------------|---|--|
|  | Elementary School |  | Charter |
|  | K-8 School |  | Charter (Renaissance) |
|  | Middle School |  | Charter (Renaissance) Approved 4/28/16 |
|  | Middle Secondary |  | City Council |
|  | High School | | |



3rd Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
1460	Anderson, Add B	K-8 School	61st St & Cobbs Creek Pky	1963	K-8
1490	Blankenburg, Rudolph	K-8 School	46th St & Girard Ave	1925	K-8
1230	Bryant, William Cullen	K-8 School	60th St & Cedar Ave	1903	K-8
1260	Comegys, Benjamin B	K-8 School	51st St & Greenway Ave	1911	K-8
1290	Hamilton, Andrew	K-8 School	57th St & Spruce St	1970	K-8
1300	Harrington, Avery	K-8 School	53rd St & Baltimore Ave	1927	K-8
4300	Heston, Edward	K-8 School	54th St & Lancaster Ave	1970	K-8
1340	Lea, Henry C	K-8 School	47th St & Locust St	1914	K-8
1470	Locke, Alain	K-8 School	46th St & Haverford Ave	1964	K-8
1350	Longstreth, William	K-8 School	57th St & Willows Ave	1971	K-8
1360	McMichael, Morton	K-8 School	36th St & Fairmount Ave	1963	K-8
1370	Mitchell, Weir	Elementary School	56th St & Kingsessing Ave	1916	K-8
1190	Motivation HS	High School	78th St & Buist Ave	2004	9-12
1580	MYA	Middle School	49th St & Chestnut St	1972	5-8
5090	Parkway West	High School	49th St & Chestnut St	2004	9-12
1280	Penn Alexander	K-8 School	43rd St & Locust St	2001	K-8
1390	Powel, Samuel	Elementary School	36th St & Powelton Ave	1961	K-4
1410	Rhoads, James	K-8 School	50th St & Parrish St	1960	K-8
1050	Robeson HS	High School	42nd St & Ludlow St	2003	9-12
1100	Sayre, William	High School	58th St & Walnut St	1950	9-12
2050	SLA Middle	Middle School	Spring Garden St & N 35th S	2016	5
1420	Washington, Martha	K-8 School	44th St & Aspen St	1930	K-8
1020	West Philadelphia HS	High School	47th St & Walnut St	1911	9-12
8560	The Workshop School	High School	Walnut St & Hanson St	2013	9-12
Charter (Renaissance)					
3407	Mastery CS (Harrity)	K-8 School	56th St & Christian St	2010	K-8
Charter					
3368	Belmont CS	K-8 School	Brown St & Preston St	2005	1-8
3388	Boys Latin HS CS	Middle Secondary	S 55th St & Cedar Ave	2007	6-12
	Independence CS West	Elementary School	Chester Ave & S 56th St	2016	K-3
3396	KIPP West CS	Middle School	59th St & Baltimore Ave	2009	5-8
3323	Mastery CS (Hardy Williams)	K-12 School	56th St & Chester Ave	1999	K-12
3383	Mastery CS (Shoemaker)	Middle Secondary	53rd St & Media Ave	2006	7-12
3359	Richard Allen CS	Middle School	S 58th St & Lindbergh Blvd	2001	5-8
Approved as Charter (Renaissance) on April 28, 2016					
1330	Huey, Samuel B	K-8 School	52nd St & Pine St	2016	K-8

Add B. Anderson School

Governance District
 Address 1034 S. 60th St.
 Philadelphia, PA 19143
 Phone/Fax 215-471-2903 / 215-471-6718
 Website www.philasd.org/schools/anderson

Report Type K8 School
 Enrollment 521
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

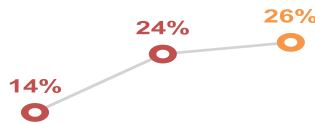
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

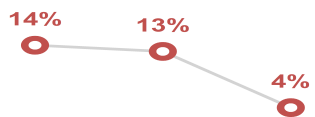


81st
out of 140

14th
out of 46

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

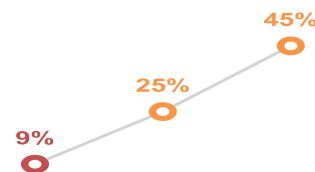


109th
out of 140

22nd
out of 46

Progress: 45% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

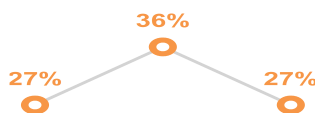


47th
out of 125

10th
out of 39

Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



95th
out of 139

19th
out of 45

2016-2017 School Budget

Add B. Anderson School

Basic Information	
Council District	3rd
Organization Code	1460
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	74.50%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	534	517	540	517

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	21.4	23.2	23.4	22.2
Teachers - Special Education	3.0	3.8	2.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	2.0	2.3
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	1.0	2.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	2.0	2.0	4.0	2.0
Student Climate Staff	6.0	5.0	8.0	6.0
Other	0.0	1.0	1.0	1.0
Total Positions	40.4	40.0	46.2	44.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$10,768	\$24,580	\$61,872	\$69,654

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.8	2.0	5.8	5.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.7
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	4.0	5.0	6.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	1.0
Total Positions	4.8	6.2	11.0	12.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$208,208	\$120,344	\$102,184	\$62,989

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	45.2	46.2	57.2	57.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$218,976	\$144,924	\$164,056	\$132,643
Difference from FY14 Budget - Total Positions		1.0	12.0	12.0
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$74,052)	(\$54,920)	(\$86,333)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Rudolph Blankenburg School

Governance District
 Address 4600 W. Girard Ave.
 Philadelphia, PA 19131
 Phone/Fax 215-581-5505 / 215-581-5922
 Website www.philasd.org/schools/blankenburg

Report Type K8 School
 Enrollment 487
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

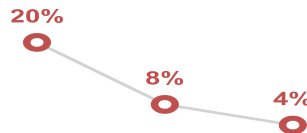
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 4% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

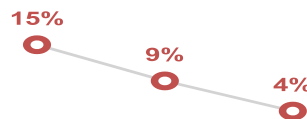


137th
out of 140

43rd
out of 46

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

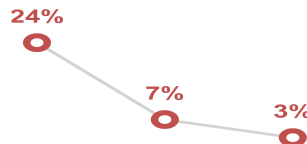


111st
out of 140

23rd
out of 46

Progress: 3% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

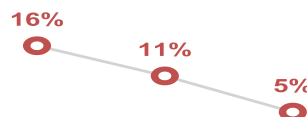


116th
out of 125

35th
out of 39

Climate: 5% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



132nd
out of 139

38th
out of 45

2016-2017 School Budget

Rudolph Blankenburg School

Basic Information	
Council District	3rd
Organization Code	1490
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	79.84%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	509	472	497	485

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	19.9	19.9	19.7	20.9
Teachers - Special Education	6.0	3.8	2.8	5.5
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	1.8
Nurses/Health Services	0.5	0.5	0.5	1.0
Classroom Assistants/Teacher Assistants	5.0	3.0	2.0	4.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	3.0	1.0
Student Climate Staff	5.0	4.0	5.0	0.0
Other	0.0	2.0	2.0	1.0
Total Positions	39.3	37.1	38.9	37.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$67,051	\$74,380	\$62,042	\$76,277

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.2	4.2	4.4	3.2
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	1.3
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	10.0	14.0	9.0	8.0
Student Climate Staff	0.0	0.0	0.0	7.0
Other	0.0	0.0	0.0	0.0
Total Positions	14.2	18.4	13.6	19.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$156,867	\$247,251	\$69,905	\$62,660

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	53.6	55.6	52.6	56.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$223,918	\$321,631	\$131,947	\$138,937
Difference from FY14 Budget - Total Positions		2.0	(1.0)	3.0
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$97,713	(\$91,971)	(\$84,981)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

William C. Bryant School

Governance District
 Address 6001 Cedar Ave.
 Philadelphia, PA 19143
 Phone/Fax 215-471-2910 / 215-471-8379
 Website www.philasd.org/schools/bryant

Report Type K8 School
 Enrollment 490
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model Promise Academy

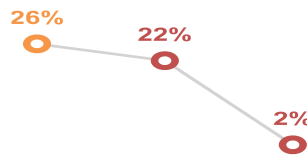
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 2% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

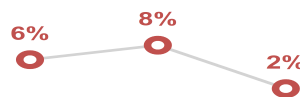


139th
out of 140

45th
out of 46

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

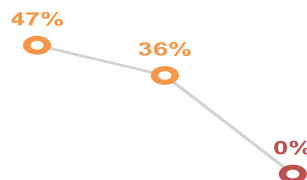


124th
out of 140

34th
out of 46

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

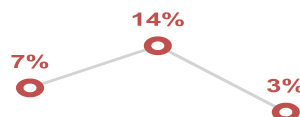


125th
out of 125

39th
out of 39

Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



137th
out of 139

43rd
out of 45

2016-2017 School Budget

William C. Bryant School

Basic Information	
Council District	3rd
Organization Code	1230
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	81.40%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	459	498	472	463

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	2.5	1.0	1.0
Teachers - Regular Education	21.2	21.2	21.1	22.8
Teachers - Special Education	3.0	2.8	3.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	3.0	3.0	4.0
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	7.0	8.0	0.4
Other	0.0	0.0	0.0	0.9
Total Positions	32.6	38.9	39.3	34.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$152,530	\$57,440	\$146,842	\$153,943

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	5.2	7.6	6.2	5.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	5.0	8.0	10.0	3.0
Student Climate Staff	0.0	0.0	0.0	5.6
Other	0.0	0.0	1.0	0.0
Total Positions	10.2	15.8	17.4	15.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$132,890	\$78,743	\$69,439	\$270,377

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	42.8	54.7	56.7	49.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$285,420	\$136,183	\$216,281	\$424,320
Difference from FY14 Budget - Total Positions		11.9	13.9	6.6
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$149,237)	(\$69,139)	\$138,900

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Benjamin B. Comegys School

Governance District
 Address 5100 Greenway Ave.
 Philadelphia, PA 19143
 Phone/Fax 215-727-2162 / 215-727-2329
 Website www.philasd.org/schools/comegys

Report Type K8 School
 Enrollment 617
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

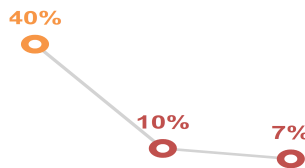
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



132nd
out of 140

40th
out of 46

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

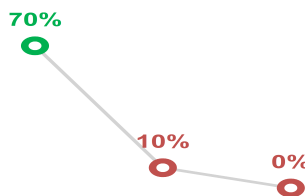


115th
out of 140

27th
out of 46

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

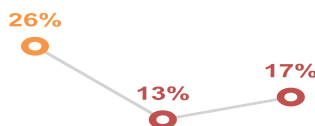


125th
out of 125

39th
out of 39

Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



109th
out of 139

23rd
out of 45

2016-2017 School Budget

Benjamin B. Comegys School

Basic Information	
Council District	3rd
Organization Code	1260
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	82.62%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	551	587	551	537

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	19.8	22.0	24.4	22.2
Teachers - Special Education	3.0	3.8	2.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	0.8
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	3.0	3.0	3.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	1.0	1.0
Student Climate Staff	3.0	5.0	5.0	1.0
Other	0.0	2.0	2.0	2.0
Total Positions	32.2	40.2	41.6	36.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$27,663	\$101,655	\$109,037	\$123,942

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	7.6	7.4	4.6	5.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	1.0	1.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	3.0	2.0	3.0
Student Climate Staff	0.0	0.0	0.0	7.0
Other	0.0	0.0	1.0	0.0
Total Positions	7.6	10.6	8.8	17.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$207,506	\$119,831	\$156,933	\$99,102

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	39.8	50.8	50.4	53.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$235,169	\$221,486	\$265,970	\$223,044
Difference from FY14 Budget - Total Positions		11.0	10.6	13.4
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$13,683)	\$30,801	(\$12,125)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Andrew Hamilton School

Governance District
 Address 5640 Spruce St.
 Philadelphia, PA 19139
 Phone/Fax 215-471-2911 / 215-471-2724
 Website www.philasd.org/schools/hamilton

Report Type K8 School
 Enrollment 618
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

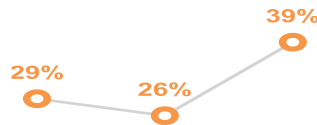
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 39% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

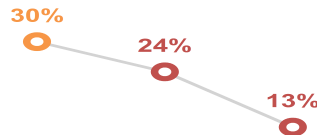


49th
out of 140

4th
out of 46

Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

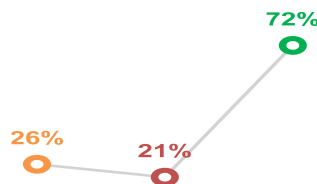


65th
out of 140

7th
out of 46

Progress: 72% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

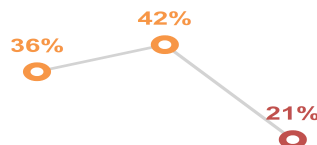


18th
out of 125

4th
out of 39

Climate: 21% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



104th
out of 139

22nd
out of 45

2016-2017 School Budget

Andrew Hamilton School

Basic Information	
Council District	3rd
Organization Code	1290
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	79.93%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	587	612	575	583

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	2.0	1.0
Teachers - Regular Education	23.5	25.7	23.8	22.7
Teachers - Special Education	7.0	7.8	7.8	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0
Nurses/Health Services	0.5	0.5	0.5	1.0
Classroom Assistants/Teacher Assistants	9.0	9.0	13.0	12.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	5.0	6.0	4.0
Other	0.0	1.0	1.0	1.0
Total Positions	46.0	52.0	56.1	51.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$31,925	\$95,180	\$48,342	\$30,772

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.2	4.0	5.8	5.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	3.0	3.0	5.0	4.0
Student Climate Staff	0.0	0.0	0.0	1.0
Other	0.0	0.0	0.0	0.0
Total Positions	7.2	7.2	11.0	10.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$75,390	\$43,592	\$48,621	\$58,298

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	53.2	59.2	67.1	61.7
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$107,315	\$138,772	\$96,963	\$89,070
Difference from FY14 Budget - Total Positions		6.0	13.9	8.5
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$31,457	(\$10,352)	(\$18,245)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Avery D. Harrington School

Governance District
 Address 5300 Baltimore Ave.
 Philadelphia, PA 19143
 Phone/Fax 215-471-2914 / 215-471-5087
 Website www.philasd.org/schools/harrington

Report Type K8 School
 Enrollment 607
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

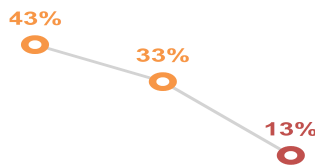
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

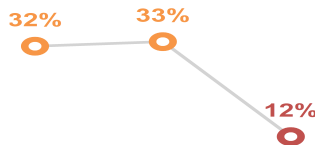


121st
out of 140

35th
out of 46

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

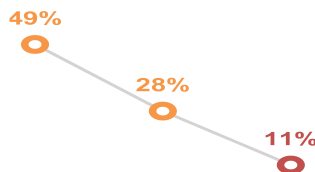


69th
out of 140

8th
out of 46

Progress: 11% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

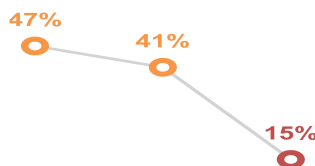


99th
out of 125

30th
out of 39

Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



111st
out of 139

25th
out of 45

2016-2017 School Budget

Avery D. Harrington School

Basic Information	
Council District	3rd
Organization Code	1300
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	76.62%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	515	594	542	517

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	20.4	21.8	23.4	22.6
Teachers - Special Education	6.0	5.8	5.8	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	2.0	1.0	0.0
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	3.0	4.0	4.0	4.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	2.0	3.0	2.0	4.4
Student Climate Staff	3.0	4.0	4.0	4.0
Other	0.0	1.0	1.0	1.0
Total Positions	37.3	44.0	43.6	45.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$54,627	\$42,965	\$42,132	\$61,942

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.8	6.2	5.6	5.4
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	9.0	9.0	9.0	1.6
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	14.8	15.4	14.8	8.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$96,091	\$82,154	\$71,316	\$68,463

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	52.1	59.4	58.4	53.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$150,718	\$125,119	\$113,448	\$130,405
Difference from FY14 Budget - Total Positions		7.3	6.3	0.9
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$25,599)	(\$37,270)	(\$20,313)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Edward Heston School

Governance District
 Address 1621 N. 54th St.
 Philadelphia, PA 19131
 Phone/Fax 215-581-5514 / 215-581-5724
 Website www.philasd.org/schools/heston

Report Type K8 School
 Enrollment 481
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

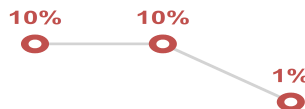


131st
out of 140

39th
out of 46

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



135th
out of 140

41st
out of 46

Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



97th
out of 125

28th
out of 39

Climate: 4% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



134th
out of 139

40th
out of 45

2016-2017 School Budget

Edward Heston School

Basic Information	
Council District	3rd
Organization Code	4300
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	83.71%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	529	476	479	475

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	20.6	19.4	20.8	20.4
Teachers - Special Education	5.0	4.8	5.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	8.0	4.0	4.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.0	1.0
Student Climate Staff	5.0	5.0	5.0	3.0
Other	0.0	3.0	3.0	1.0
Total Positions	43.6	44.7	44.6	39.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$68,299	\$59,945	\$36,647	\$66,172

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.8	7.0	7.6	6.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.6
Nurses/Health Services	0.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	2.0	3.0
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	0.5
Total Positions	5.8	10.2	10.8	13.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$181,191	\$92,105	\$100,452	\$55,106

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	49.4	54.9	55.4	52.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$249,490	\$152,050	\$137,099	\$121,278
Difference from FY14 Budget - Total Positions		5.5	6.0	3.0
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$97,440)	(\$112,391)	(\$128,212)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Henry C. Lea School

Governance District
 Address 4700 Locust St.
 Philadelphia, PA 19139
 Phone/Fax 215-471-2915 / 215-471-4355
 Website www.philasd.org/schools/lea

Report Type K8 School
 Enrollment 505
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

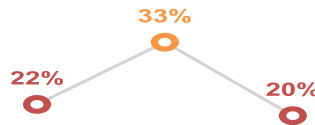
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



102nd
out of 140

17th
out of 25

Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

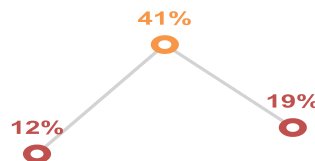


63rd
out of 140

6th
out of 25

Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

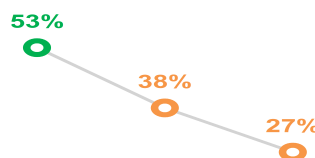


90th
out of 125

17th
out of 25

Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



96th
out of 139

13th
out of 25

2016-2017 School Budget

Henry C. Lea School

Basic Information	
Council District	3rd
Organization Code	1340
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	71.01%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	581	498	540	540

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	25.7	25.4	25.2	25.6
Teachers - Special Education	7.0	6.8	6.8	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.2	2.4	2.4
Nurses/Health Services	1.0	1.1	1.1	1.1
Classroom Assistants/Teacher Assistants	12.2	13.0	16.0	16.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	3.0	4.0
Other	0.0	2.0	3.0	2.0
Total Positions	52.9	56.5	59.4	59.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$96,081	\$56,905	\$18,327	\$57,177

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	7.7	5.0	8.2	6.8
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.2	0.2	0.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.4	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	3.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	8.1	8.4	9.7	9.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$164,294	\$304,208	\$15,720	\$75,586

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	61.0	64.9	69.1	68.1
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$260,375	\$361,113	\$34,047	\$132,763
Difference from FY14 Budget - Total Positions		3.9	8.1	7.1
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$100,738	(\$226,328)	(\$127,612)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Alain Locke School

Governance District
 Address 4550 Haverford Ave.
 Philadelphia, PA 19139
 Phone/Fax 215-823-8202 / 215-823-5721
 Website www.philasd.org/schools/locke

Report Type K8 School
 Enrollment 457
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

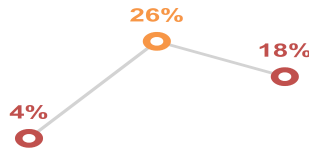
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 18% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



107th
out of 140

18th
out of 25

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

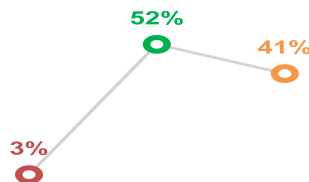


108th
out of 140

20th
out of 25

Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61st
out of 125

12th
out of 25

Climate: 8% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



124th
out of 139

23rd
out of 25

2016-2017 School Budget

Alain Locke School

Basic Information	
Council District	3rd
Organization Code	1470
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	81.62%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	494	468	465	457

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	21.2	20.6	22.2	21.6
Teachers - Special Education	4.0	3.8	4.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.6	1.1	1.1
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	4.2	4.0	6.0	7.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	6.0	6.0
Other	0.0	0.0	0.0	0.0
Total Positions	35.8	36.4	42.5	43.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$28,667	\$33,315	\$58,777	\$52,942

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.0	7.0	7.0	8.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	0.1	0.1	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	3.0	3.0	0.0	3.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	8.5	10.3	7.3	11.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$145,963	\$145,653	\$91,452	\$82,009

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	44.3	46.7	49.8	55.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$174,630	\$178,968	\$150,229	\$134,951
Difference from FY14 Budget - Total Positions		2.4	5.5	11.1
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$4,338	(\$24,401)	(\$39,679)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

William C. Longstreth School

Governance District
 Address 5700 Willows Ave.
 Philadelphia, PA 19143
 Phone/Fax 215-727-2158 / 215-727-2260
 Website www.philasd.org/schools/longstreth

Report Type K8 School
 Enrollment 485
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

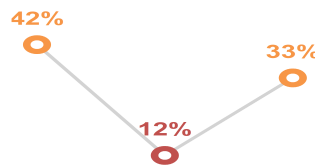
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 33% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

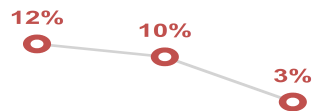


65th
out of 140

8th
out of 46

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



119th
out of 140

30th
out of 46

Progress: 62% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

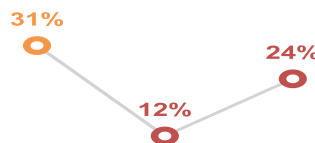


27th
out of 125

5th
out of 39

Climate: 24% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



99th
out of 139

21st
out of 45

2016-2017 School Budget

William C. Longstreth School

Basic Information	
Council District	3rd
Organization Code	1350
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	79.46%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	546	508	515	510

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	21.5	21.4	22.5	21.3
Teachers - Special Education	4.0	3.8	2.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	1.5	1.5	1.0
Nurses/Health Services	0.6	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	2.0	1.0	2.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	6.0	5.0	8.0	3.0
Other	0.0	0.0	1.2	0.2
Total Positions	36.6	36.7	40.0	35.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$19,850	\$66,335	\$83,377	\$178,847

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.0	6.2	5.2	6.0
Teachers - Special Education	0.0	1.2	1.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	8.0	8.0	7.0
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	6.0	15.4	14.4	17.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$168,812	\$157,188	\$88,539	\$88,354

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	42.6	52.1	54.4	52.5
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$188,662	\$223,523	\$171,916	\$267,201
Difference from FY14 Budget - Total Positions		9.5	11.8	9.9
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$34,861	(\$16,746)	\$78,539

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Morton McMichael School

Governance District
 Address 3543 Fairmount Ave.
 Philadelphia, PA 19104
 Phone/Fax 215-823-8205 / 215-386-3549
 Website www.philasd.org/schools/mcmichael

Report Type K8 School
 Enrollment 404
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model Promise Academy

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

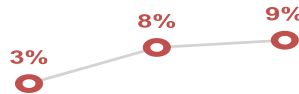


96th
out of 140

19th
out of 46

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

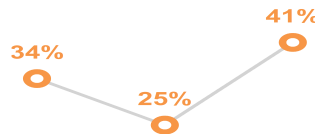


86th
out of 140

15th
out of 46

Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

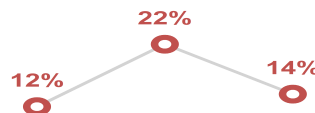


59th
out of 125

16th
out of 39

Climate: 14% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



115th
out of 139

26th
out of 45

2016-2017 School Budget

Morton McMichael School

Basic Information	
Council District	3rd
Organization Code	1360
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	81.54%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	428	407	382	360

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	20.7	17.0	16.9	18.5
Teachers - Special Education	9.0	7.8	8.0	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	2.0	2.0	2.0
Nurses/Health Services	1.0	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	14.0	10.0	9.0	7.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	4.0	3.0
Student Climate Staff	5.0	5.0	5.0	5.0
Other	0.0	3.0	5.0	5.0
Total Positions	53.7	48.8	53.9	51.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$123,293	\$158,740	\$94,957	\$161,273

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	3.3	9.5	9.6	4.7
Teachers - Special Education	0.0	0.2	1.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	3.0	4.0	4.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	7.0	4.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	10.3	16.7	14.6	9.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$80,568	\$20,888	\$11,694	\$329,238

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	64.0	65.5	68.5	61.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$203,861	\$179,628	\$106,651	\$490,511
Difference from FY14 Budget - Total Positions		1.5	4.5	(2.8)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$24,233)	(\$97,210)	\$286,650

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

S. Weir Mitchell School

Governance District
 Address 5500 Kingsessing Ave.
 Philadelphia, PA 19143
 Phone/Fax 215-727-2160 / 215-727-2218
 Website www.philasd.org/schools/mitchell

Report Type K8 School
 Enrollment 681
 Grade Range K-7
 Admissions Category Neighborhood
 Turnaround Model N/A

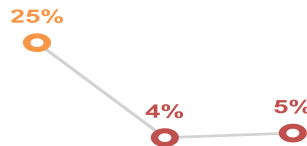
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 5% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

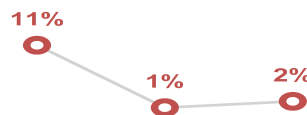


136th
out of 140

42nd
out of 46

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

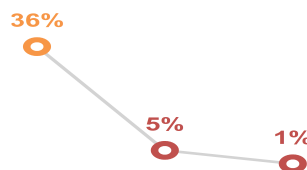


125th
out of 140

35th
out of 46

Progress: 1% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

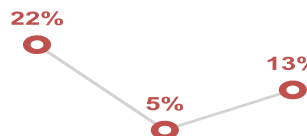


122nd
out of 125

37th
out of 39

Climate: 13% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



118th
out of 139

28th
out of 45

2016-2017 School Budget

S. Weir Mitchell School

Basic Information	
Council District	3rd
Organization Code	1370
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	78.80%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	666	681	685	660

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	23.5	27.0	31.0	34.0
Teachers - Special Education	4.0	3.8	3.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	3.0
Nurses/Health Services	0.6	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0	1.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0	0.0
Student Climate Staff	4.0	5.0	5.0	4.0
Other	0.0	0.0	0.0	0.8
Total Positions	37.1	43.4	46.4	48.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$41,981	\$122,130	\$86,532	\$148,341

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	7.1	10.0	7.0	4.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	3.0	4.0	4.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	1.0	0.2
Total Positions	10.1	14.2	12.2	5.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$191,018	\$110,393	\$157,241	\$587,446

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	47.2	57.6	58.6	54.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$232,999	\$232,523	\$243,773	\$735,787
Difference from FY14 Budget - Total Positions		10.4	11.4	6.8
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$476)	\$10,774	\$502,788

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Motivation High School

Governance District
 Address 5900 Baltimore Ave.
 Philadelphia, PA 19143
 Phone/Fax 215-471-2906 / 215-471-8172
 Website www.philasd.org/schools/motivation

Report Type High School
 Enrollment 295
 Grade Range 9-12
 Admissions Category Special Admit
 Turnaround Model N/A

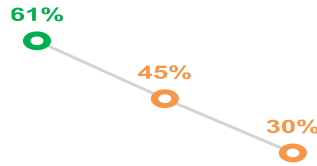
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

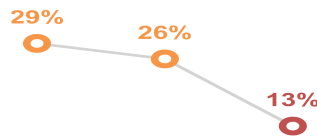


43rd
out of 82

16th
out of 25

Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

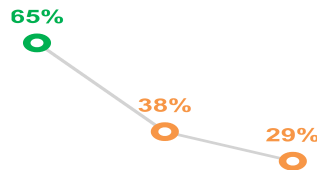


31st
out of 80

10th
out of 24

Progress: 29% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

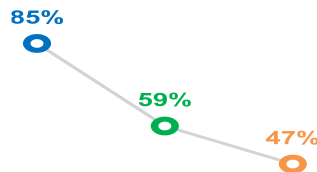


43rd
out of 82

15th
out of 25

Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

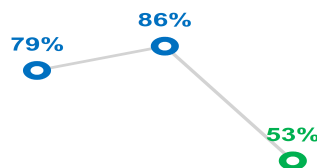


48th
out of 80

18th
out of 25

College & Career: 53% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



24th
out of 76

7th
out of 23

2016-2017 School Budget

Motivation High School

Basic Information	
Council District	3rd
Organization Code	1190
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	65.50%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	241	293	336	390

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	10.0	13.3	15.1	17.0
Teachers - Special Education	1.0	1.0	1.0	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	0.5
Nurses/Health Services	0.2	0.2	0.2	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	3.0	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	3.0	3.0
Other	0.0	0.0	0.0	0.0
Total Positions	21.2	22.5	23.3	25.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$46,956	\$31,768	\$55,860	\$59,258

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.2	0.0	0.0	0.0
Teachers - Special Education	0.0	0.0	0.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.5
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	1.0
Other	0.0	0.0	0.0	0.0
Total Positions	0.2	0.0	0.0	1.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$26,872	\$42,291	\$59,869	\$55,851

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	21.4	22.5	23.3	27.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$73,828	\$74,059	\$115,729	\$115,109
Difference from FY14 Budget - Total Positions		1.1	1.9	5.6
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$231	\$41,901	\$41,281

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Middle Years Alternative School

Governance District
 Address 4725 Fairmount Ave.
 Philadelphia, PA 19139
 Phone/Fax 215-581-5633 / 215-581-5668
 Website www.philasd.org/schools/mya

Report Type Middle School
 Enrollment 252
 Grade Range 5-8
 Admissions Category Citywide
 Turnaround Model N/A

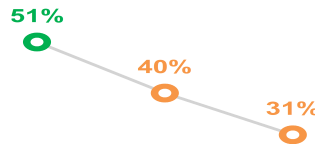
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

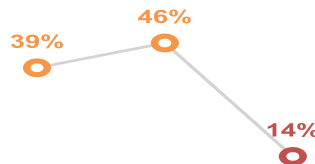


18th
out of 36

9th
out of 19

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

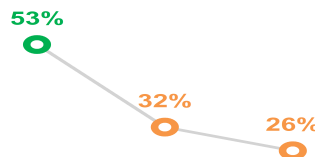


12th
out of 35

6th
out of 19

Progress: 26% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

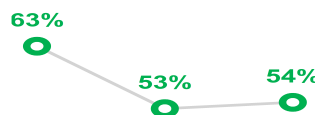


19th
out of 36

8th
out of 19

Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



14th
out of 35

10th
out of 18

2016-2017 School Budget

Middle Years Alternative School

Basic Information	
Council District	3rd
Organization Code	1580
School Level	MIDDLE SCHOOL
Economically Disadvantaged Rate*	72.92%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	300	257	237	284

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	14.2	12.3	11.9	13.3
Teachers - Special Education	2.0	1.8	1.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	0.5	0.7
Nurses/Health Services	0.2	0.2	0.2	0.5
Classroom Assistants/Teacher Assistants	6.0	5.0	5.0	5.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0	0.0
Student Climate Staff	2.0	2.0	2.0	3.0
Other	0.0	0.0	0.0	0.0
Total Positions	27.4	24.8	23.4	26.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$12,712	\$26,035	\$25,318	\$73,481

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.1	0.3	1.1	0.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.3
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	0.1	0.5	1.4	0.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$51,597	\$18,085	\$12,687	\$2,612

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	27.5	25.3	24.7	27.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$64,309	\$44,120	\$38,005	\$76,093
Difference from FY14 Budget - Total Positions		(2.2)	(2.8)	(0.1)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$20,189)	(\$26,304)	\$11,784

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Parkway West High School

Governance District
 Address 4725 Fairmount Ave.
 Philadelphia, PA 19139
 Phone/Fax 215-581-5510 / 215-581-5600
 Website www.philasd.org/schools/parkwaywest

Report Type High School
 Enrollment 292
 Grade Range 9-12
 Admissions Category Special Admit
 Turnaround Model N/A

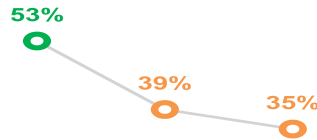
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

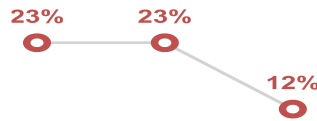


37th
out of 82

12th
out of 25

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

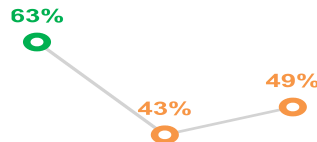


32nd
out of 80

11th
out of 24

Progress: 49% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

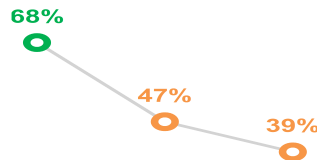


23rd
out of 82

8th
out of 25

Climate: 39% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

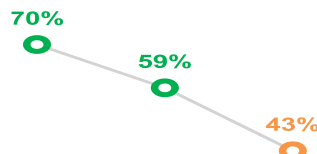


53rd
out of 80

20th
out of 25

College & Career: 43% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



31st
out of 76

11th
out of 23

2016-2017 School Budget

Parkway West High School

Basic Information	
Council District	3rd
Organization Code	5090
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	70.65%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	317	307	290	269

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	13.2	13.4	12.5	11.4
Teachers - Special Education	3.0	3.0	2.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0
Nurses/Health Services	0.2	0.2	0.2	0.5
Classroom Assistants/Teacher Assistants	1.0	4.0	4.0	4.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	2.0	2.0	2.0	2.0
Other	0.0	1.0	1.0	1.0
Total Positions	22.4	26.6	25.5	24.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$37,101	\$29,218	\$36,130	\$42,483

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.4	0.4	0.5	1.1
Teachers - Special Education	0.0	0.0	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	2.4	0.4	0.7	1.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$17,706	\$6,661	\$4,846	\$7,367

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	24.8	27.0	26.2	26.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$54,807	\$35,879	\$40,976	\$49,850
Difference from FY14 Budget - Total Positions		2.2	1.4	1.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$18,928)	(\$13,831)	(\$4,957)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Sadie Alexander School

Governance District
 Address 4209 Spruce St.
 Philadelphia, PA 19104
 Phone/Fax 215-823-5465 / 215-382-2031
 Website www.philasd.org/schools/pennalexander

Report Type K8 School
 Enrollment 564
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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OVERALL: 83% MODEL

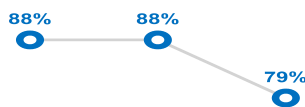
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



CITY LEADER out of 140 PEER LEADER out of 10

Achievement: 79% Model

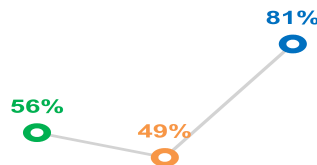
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



CITY LEADER out of 140 PEER LEADER out of 10

Progress: 81% Model

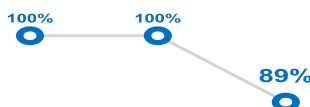
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



7th out of 125 PEER LEADER out of 10

Climate: 89% Model

The Climate domain measures school climate and student and parent/guardian engagement.



8th out of 139 6th out of 10

2016-2017 School Budget

Sadie Alexander School

Basic Information	
Council District	3rd
Organization Code	1280
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	24.46%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	554	559	556	547

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	22.8	22.5	24.9	24.7
Teachers - Special Education	2.0	1.8	1.8	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	0.8
Nurses/Health Services	0.5	0.5	0.5	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0	1.0
Secretaries	0.7	0.4	1.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	3.0	3.0	3.0
Other	0.0	0.0	0.0	0.0
Total Positions	32.0	31.2	34.2	32.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$30,256	\$124,035	\$59,132	\$69,217

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	9.8	10.0	7.8	8.0
Teachers - Special Education	0.0	0.2	0.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.3	0.6	0.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	10.1	10.8	8.0	10.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$248,280	\$296,949	\$290,126	\$688,742

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	42.1	42.0	42.2	42.7
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$278,536	\$420,984	\$349,258	\$757,959
Difference from FY14 Budget - Total Positions		(0.1)	0.1	0.6
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$142,448	\$70,722	\$479,423

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Samuel Powel School

Governance District
 Address 301 N. 36th St.
 Philadelphia, PA 19104
 Phone/Fax 215-823-8201 / 215-823-8215
 Website www.philasd.org/schools/powel

Report Type Elementary School
 Enrollment 259
 Grade Range K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

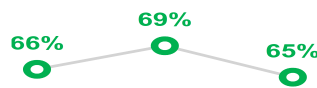
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 65% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

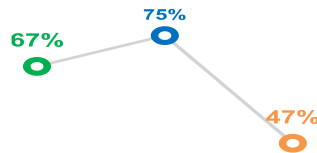


5th
out of 59

PEER LEADER
out of 20

Achievement: 47% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

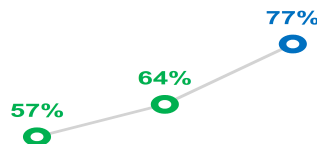


6th
out of 59

PEER LEADER
out of 20

Progress: 77% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

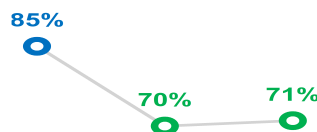


9th
out of 58

5th
out of 20

Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



16th
out of 60

5th
out of 20

2016-2017 School Budget

Samuel Powel School

Basic Information	
Council District	3rd
Organization Code	1390
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	55.86%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	287	248	287	296

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	2.0	2.0	1.0
Teachers - Regular Education	10.6	9.4	10.4	11.4
Teachers - Special Education	2.0	1.8	1.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	1.5	2.0
Nurses/Health Services	0.2	0.2	0.2	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.1	3.0
Student Climate Staff	4.0	3.0	4.0	5.0
Other	0.0	0.0	1.0	0.0
Total Positions	20.8	19.9	23.0	26.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$5,686	\$11,309	\$14,362	\$10,217

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	1.8	3.0	2.0	2.0
Teachers - Special Education	0.0	1.2	1.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	2.0	1.9	3.0
Student Climate Staff	0.0	0.0	0.0	1.0
Other	0.0	0.0	0.0	0.0
Total Positions	2.8	6.3	5.1	7.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$68,194	\$14,948	\$2,037	\$47,758

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	23.6	26.1	28.1	33.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$73,880	\$26,257	\$16,399	\$57,975
Difference from FY14 Budget - Total Positions		2.5	4.5	9.8
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$47,623)	(\$57,481)	(\$15,905)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

James Rhoads School

Governance District
 Address 4901 Parrish St.
 Philadelphia, PA 19139
 Phone/Fax 215-581-5504 / 215-581-3405
 Website www.philasd.org/schools/rhoads

Report Type K8 School
 Enrollment 578
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

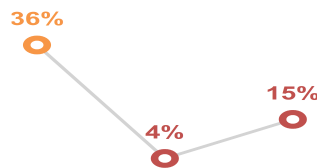
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

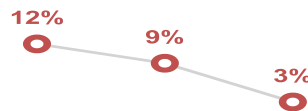


113rd
out of 140

29th
out of 46

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

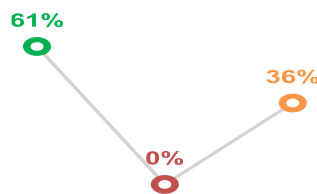


123rd
out of 140

33rd
out of 46

Progress: 36% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

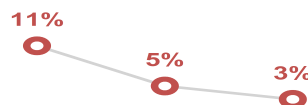


72nd
out of 125

21st
out of 39

Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



138th
out of 139

44th
out of 45

2016-2017 School Budget

James Rhoads School

Basic Information	
Council District	3rd
Organization Code	1410
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	81.48%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	601	552	502	480

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.5	1.0	1.0
Teachers - Regular Education	23.2	23.0	21.6	19.4
Teachers - Special Education	4.0	4.8	4.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	0.9
Nurses/Health Services	0.5	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	6.0	3.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	2.0	1.0	3.0	0.0
Student Climate Staff	4.0	4.0	6.0	0.0
Other	0.0	1.0	1.0	0.0
Total Positions	43.7	44.3	43.4	31.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$33,689	(\$2,025)	\$60,267	\$143,912

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	7.2	5.4	5.6	6.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.0	0.0	0.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	7.0	8.0	8.0	6.0
Student Climate Staff	0.0	0.0	0.0	6.0
Other	0.0	0.0	1.0	1.0
Total Positions	14.2	14.6	14.8	19.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$170,026	\$134,495	\$83,088	\$97,730

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	57.9	58.9	58.2	50.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$203,715	\$132,470	\$143,355	\$241,642
Difference from FY14 Budget - Total Positions		1.1	0.4	(7.5)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$71,245)	(\$60,360)	\$37,927

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Paul Robeson High School for Human Services

Governance	District	Report Type	High School
Address	4125 Ludlow St. Philadelphia, PA 19104	Enrollment	277
Phone/Fax	215-823-8207 / 215-823-8252	Grade Range	9-12
Website	www.philasd.org/schools/robeson	Admissions Category	Citywide
		Turnaround Model	N/A

Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

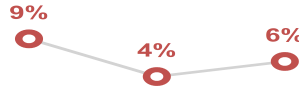


38th
out of 82

5th
out of 26

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

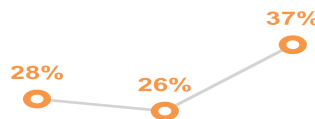


46th
out of 80

5th
out of 26

Progress: 37% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39th
out of 82

7th
out of 26

Climate: 58% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

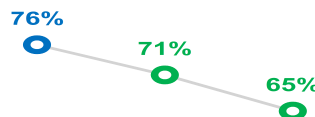


33rd
out of 80

3rd
out of 24

College & Career: 65% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



18th
out of 76

PEER LEADER
out of 25

2016-2017 School Budget

Paul Robeson High School for Human Services

Basic Information	
Council District	3rd
Organization Code	1050
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	69.80%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	265	283	297	286

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	14.0	11.3	12.1	12.7
Teachers - Special Education	2.0	1.8	1.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.4
Nurses/Health Services	0.3	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	1.0	2.0	3.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	20.3	18.5	20.3	21.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$23,388	\$31,200	\$48,400	\$30,963

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	1.2	3.2	1.4	1.8
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.6
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	1.2	3.4	1.6	2.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$59,175	\$31,328	\$69,083	\$31,933

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	21.5	21.9	21.9	23.5
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$82,563	\$62,528	\$117,483	\$62,896
Difference from FY14 Budget - Total Positions		0.4	0.4	2.0
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$20,035)	\$34,920	(\$19,667)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

William L. Sayre High School

Governance District
 Address 5800 Walnut St.
 Philadelphia, PA 19139
 Phone/Fax 215-471-2904 / 215-471-3486
 Website www.philasd.org/schools/sayre

Report Type High School
 Enrollment 539
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model N/A

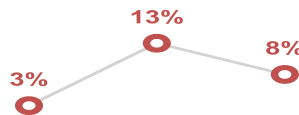
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



72nd
out of 82

18th
out of 26

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

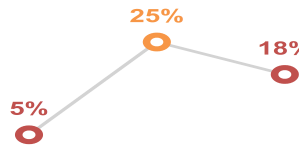


75th
out of 80

23rd
out of 26

Progress: 18% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



60th
out of 82

13th
out of 26

Climate: 4% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



77th
out of 80

21st
out of 24

College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



67th
out of 76

17th
out of 25

2016-2017 School Budget

William L. Sayre High School

Basic Information	
Council District	3rd
Organization Code	1100
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	77.25%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	513	500	470	451

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	1.0	1.0	1.0
Teachers - Regular Education	19.0	20.8	18.8	19.5
Teachers - Special Education	14.0	11.8	12.0	12.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	2.2	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	8.0	12.0	18.0	20.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	4.0	0.0
Student Climate Staff	6.0	5.0	5.0	1.0
Other	0.0	5.0	5.0	7.0
Total Positions	53.0	60.8	67.8	64.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$23,852	\$16,800	\$64,585	\$81,983

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	4.2	4.2	5.2	4.5
Teachers - Special Education	0.0	0.2	1.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	9.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	1.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	4.0
Other	0.0	0.0	1.0	1.0
Total Positions	15.2	5.4	7.2	10.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$256,475	\$254,852	\$39,575	\$81,301

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	68.2	66.2	75.0	75.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$280,327	\$271,652	\$104,160	\$163,284
Difference from FY14 Budget - Total Positions		(2.0)	6.8	6.8
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$8,675)	(\$176,167)	(\$117,043)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

2016-2017 School Budget

Science Leadership Middle

#2050 is a new District-operated school in FY17

Basic Information	
Council District	3rd
Organization Code	2050
School Level	MIDDLE SCHOOL
Economically Disadvantaged Rate*	N/A

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	0	0	0	90

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	0.0	0.0	0.0	4.0
Teachers - Special Education	0.0	0.0	0.0	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	1.0
Other	0.0	0.0	0.0	0.0
Total Positions	0.0	0.0	0.0	10.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$0	\$0	\$30,758

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.0	0.0	1.0
Teachers - Special Education	0.0	0.0	0.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	0.0	0.0	0.0	1.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$0	\$0	\$100

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	0.0	0.0	0.0	11.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$0	\$0	\$30,858
Difference from FY14 Budget - Total Positions		0.0	0.0	11.0
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$0	\$0	\$30,858

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Martha Washington School

Governance District
 Address 766 N. 44th St.
 Philadelphia, PA 19104
 Phone/Fax 215-823-8203 / 215-823-8292
 Website www.philasd.org/schools/marthawashington

Report Type K8 School
 Enrollment 467
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

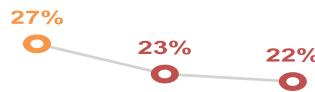
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

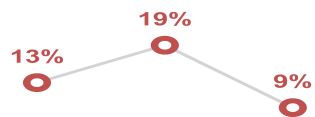


89th
out of 140

16th
out of 46

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

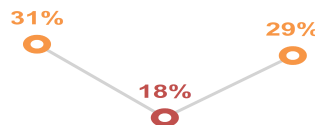


85th
out of 140

14th
out of 46

Progress: 29% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

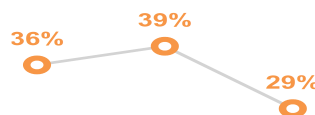


80th
out of 125

24th
out of 39

Climate: 29% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



92nd
out of 139

18th
out of 45

2016-2017 School Budget

Martha Washington School

Basic Information	
Council District	3rd
Organization Code	1420
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	81.82%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	435	463	436	437

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	19.9	18.5	18.5	19.7
Teachers - Special Education	9.0	10.8	9.8	12.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	2.0	2.0
Nurses/Health Services	0.4	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	14.0	13.0	14.0	15.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	2.0	0.0
Student Climate Staff	5.0	4.0	6.0	0.0
Other	0.0	5.0	5.0	9.1
Total Positions	51.3	57.4	59.9	60.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$74,623	\$50,650	\$49,862	\$93,168

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.3	5.6	4.6	4.4
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	4.0	6.0	4.0
Student Climate Staff	0.0	0.0	0.0	5.0
Other	0.0	0.0	0.0	0.7
Total Positions	7.3	9.8	10.8	14.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$109,709	\$115,422	\$89,800	\$48,280

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	58.6	67.2	70.7	75.1
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$184,332	\$166,072	\$139,662	\$141,448
Difference from FY14 Budget - Total Positions		8.6	12.1	16.5
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$18,260)	(\$44,670)	(\$42,884)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

West Philadelphia High School

Governance District
 Address 4901 Chestnut St.
 Philadelphia, PA 19139
 Phone/Fax 215-471-2902 / 215-471-6402
 Website www.philasd.org/schools/westphila

Report Type High School
 Enrollment 578
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model Promise Academy

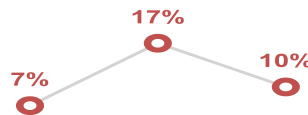
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 10% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



69th
out of 82

16th
out of 26

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

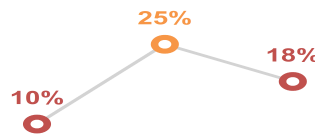


68th
out of 80

17th
out of 26

Progress: 18% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

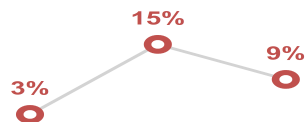


58th
out of 82

12th
out of 26

Climate: 9% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

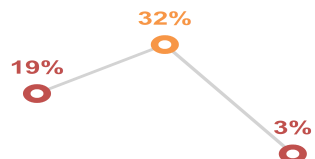


70th
out of 80

16th
out of 24

College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



66th
out of 76

16th
out of 25

2016-2017 School Budget

West Philadelphia High School

Basic Information	
Council District	3rd
Organization Code	1020
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	78.13%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	660	541	511	459

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	1.0	2.0
Teachers - Regular Education	31.1	21.8	20.0	22.4
Teachers - Special Education	12.0	9.8	10.0	12.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.5	3.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	14.0	12.0	14.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.0	0.0
Student Climate Staff	4.0	4.0	5.0	2.0
Other	0.0	2.2	2.0	3.0
Total Positions	60.6	58.8	56.0	60.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$238,232	\$72,610	\$34,020	\$120,898

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	6.2	7.4	8.2	4.8
Teachers - Special Education	0.0	0.2	1.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	4.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	1.0	1.0	0.0
Student Climate Staff	0.0	0.0	0.0	3.0
Other	2.0	0.0	0.0	0.0
Total Positions	12.2	8.6	10.2	8.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$291,436	\$312,970	\$64,130	\$319,737

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	72.8	67.4	66.2	69.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$529,668	\$385,580	\$98,150	\$440,635
Difference from FY14 Budget - Total Positions		(5.4)	(6.6)	(3.6)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$144,088)	(\$431,518)	(\$89,033)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

The Workshop School

Governance District
 Address 221 S. Hanson St.
 Philadelphia, PA 19139
 Phone/Fax 215-471-2960 / 215-471-2948
 Website <http://www.workshopschool.org>

Report Type High School
 Enrollment 154
 Grade Range 9-12
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 36% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



35th
out of 82

3rd
out of 26

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



57th
out of 80

11th
out of 26

Progress: 47% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

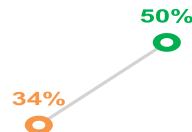


26th
out of 82

3rd
out of 26

Climate: 50% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



41st
out of 80

5th
out of 24

College & Career

INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.

2016-2017 School Budget

The Workshop School

Basic Information	
Council District	3rd
Organization Code	8560
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	75.12%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	91	150	197	243

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	3.8	7.5	9.6	13.0
Teachers - Special Education	0.0	1.8	1.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	1.0
Student Climate Staff	1.0	2.0	1.0	1.0
Other	0.0	0.0	0.0	0.0
Total Positions	7.3	14.3	15.4	21.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$35,317	\$25,085	\$32,225	\$30,810

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.0	2.5	1.4	1.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	1.0	1.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	4.0	3.7	2.6	1.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$92,413	\$28,439	\$2,370

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	11.3	18.0	18.0	22.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$35,317	\$117,498	\$60,664	\$33,180
Difference from FY14 Budget - Total Positions		6.7	6.7	10.7
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$82,181	\$25,347	(\$2,137)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Mastery Charter School at Harrity

Governance	Charter	Report Type	K8 School
Address	5601 Christian St. Philadelphia, PA 19143	Enrollment	871
Phone/Fax	215-471-2908 / N/A	Grade Range	K-8
Website	www.masterycharter.org/schools/harrity-campus/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

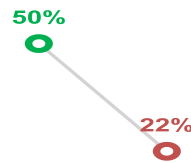
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

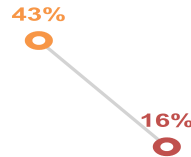


91st
out of 140

17th
out of 46

Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

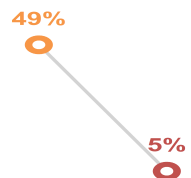


56th
out of 140

4th
out of 46

Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

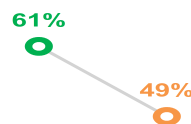


112nd
out of 125

33rd
out of 39

Climate: 49% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



68th
out of 139

8th
out of 45

Belmont Charter School

Governance	Charter	Report Type	K8 School
Address	4030 Brown St. Philadelphia, PA 19104	Enrollment	636
Phone/Fax	215-823-8208 / 215-823-8209	Grade Range	1-8
Website	www.cea-philly.org/index.php/our-schools/belmont-charter-school	Admissions Category	Neighborhood
		Turnaround Model	N/A

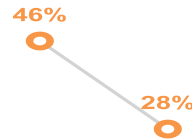
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

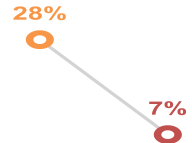


73rd
out of 140

9th
out of 46

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

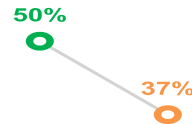


92nd
out of 140

18th
out of 46

Progress: 37% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

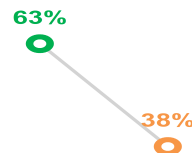


70th
out of 125

20th
out of 39

Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



79th
out of 139

14th
out of 45

Boys Latin of Philadelphia Charter School

Governance Charter
 Address 5501 Cedar Ave.
 Philadelphia, PA 19143
 Phone/Fax 215-387-5149 / 215-387-5159
 Website www.boyslatin.org/pages/blmain

Report Type High School
 Enrollment 479
 Grade Range 9-12
 Admissions Category Citywide
 Turnaround Model N/A

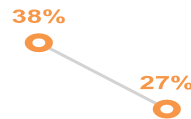
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48th
out of 82

19th
out of 25

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



50th
out of 80

20th
out of 24

Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



72nd
out of 82

23rd
out of 25

Climate: 85% Model

The Climate domain measures school climate and student and parent/guardian engagement.

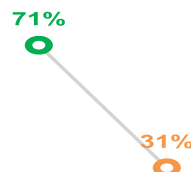


4th
out of 80

PEER LEADER
out of 25

College & Career: 31% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



41st
out of 76

18th
out of 25

KIPP West Philadelphia Preparatory Charter School

Governance Charter
 Address 5900 Baltimore Ave. 2nd Flr.
 Philadelphia, PA 19143
 Phone/Fax 215-294-2973 / 215-294-8707
 Website www.kippphiladelphia.org/schools/kwpp

Report Type Middle School
 Enrollment 375
 Grade Range 5-8
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

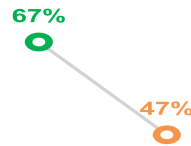
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 47% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

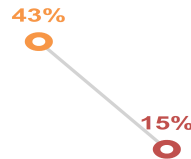


7th
out of 36

4th
out of 19

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

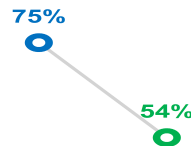


11th
out of 35

5th
out of 19

Progress: 54% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

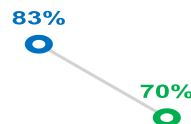


10th
out of 36

5th
out of 19

Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



8th
out of 35

5th
out of 18

Hardy Williams Academy Mastery Charter School

Governance	Charter	Report Type	K8 School
Address	5400 Warrington St. Philadelphia, PA 19143	Enrollment	828
Phone/Fax	215-724-2343 / 215-724-2374	Grade Range	K-8
Website	www.masterycharter.org/schools/hardy-williams-campus	Admissions Category	Citywide With Criteria
		Turnaround Model	N/A

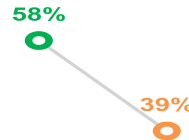
Performance Tiers



	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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OVERALL: 39% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

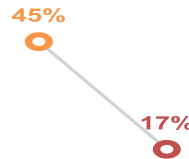


48th
out of 140

12th
out of 29

Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

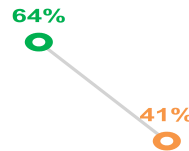


52nd
out of 140

14th
out of 29

Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



63rd
out of 125

14th
out of 24

Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



50th
out of 139

15th
out of 29

Hardy Williams Academy Mastery Charter School

Governance	Charter	Report Type	High School
Address	5400 Warrington St. Philadelphia, PA 19143	Enrollment	328
Phone/Fax	215-724-2343 / 215-724-2374	Grade Range	9-11
Website	www.masterycharter.org/schools/hardy-williams-campus	Admissions Category	Citywide With Criteria
		Turnaround Model	N/A

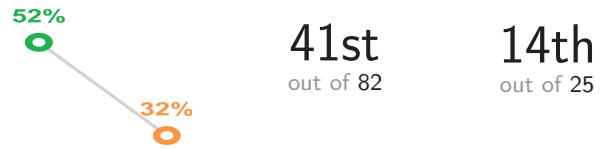
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

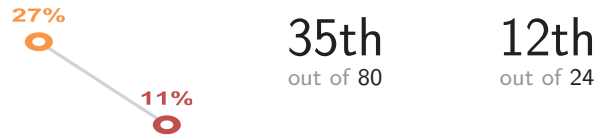
OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



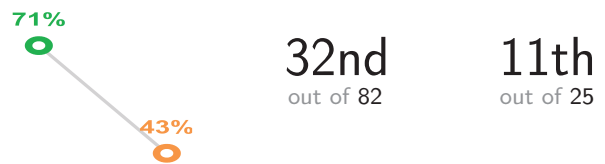
Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 50% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career

NOT APPLICABLE

The College & Career domain measures college and career readiness and post-secondary outcomes.

Mastery Charter School at Shoemaker Campus

Governance	Charter	Report Type	Middle School
Address	5301 Media St. Philadelphia, PA 19131	Enrollment	277
Phone/Fax	267-296-7111 / 267-296-7112	Grade Range	7-8
Website	www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html	Admissions Category	Citywide With Criteria
		Turnaround Model	N/A

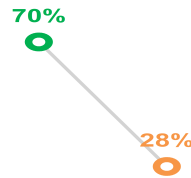
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

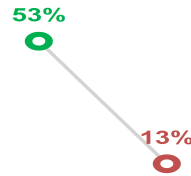


23rd
out of 36

11th
out of 19

Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

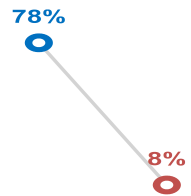


13th
out of 35

7th
out of 19

Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

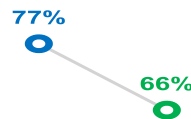


29th
out of 36

15th
out of 19

Climate: 66% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



10th
out of 35

7th
out of 18

Mastery Charter School at Shoemaker Campus

Governance	Charter	Report Type	High School
Address	5301 Media St. Philadelphia, PA 19131	Enrollment	485
Phone/Fax	267-296-7111 / 267-296-7112	Grade Range	9-12
Website	www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html	Admissions Category	Citywide With Criteria
		Turnaround Model	N/A

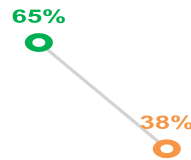
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 38% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

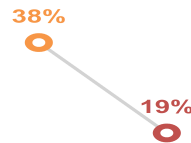


31st
out of 82

10th
out of 25

Achievement: 19% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

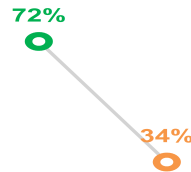


24th
out of 80

7th
out of 24

Progress: 34% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

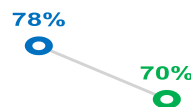


41st
out of 82

13th
out of 25

Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

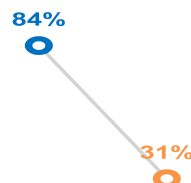


20th
out of 80

6th
out of 25

College & Career: 31% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



40th
out of 76

17th
out of 23

Richard Allen Preparatory Charter School

Governance	Charter	Report Type	Middle School
Address	2601 S. 58th St. Philadelphia, PA 19143	Enrollment	487
Phone/Fax	215-878-1544 / 215-727-0711	Grade Range	5-8
Website	http://www.rapcs.org/	Admissions Category	Citywide
		Turnaround Model	N/A

Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33rd
out of 36

18th
out of 19

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



21st
out of 35

11th
out of 19

Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24th
out of 36

11th
out of 19

Climate

INSUFFICIENT DATA

The Climate domain measures school climate and student and parent/guardian engagement.

CAPITAL IMPROVEMENT PROGRAM - FY 16/17 & FY 17/18
3rd Councilmanic District

ID	Location	Project	Current Phase	FY 16/17	FY 17/18	Total
1230	Bryant, William Cullen	Exterior / Structural Renovations	Construction	\$164,089	\$0	\$164,089
		Roof Replacements	Design	\$1,288,119	\$315,120	\$1,603,239
1260	Comegys, Benjamin B	Roof Replacements	Work Complete	\$101,338	\$0	\$101,338
1300	Harrington, Avery	Emergency Generator	Planning	\$50,000	\$0	\$50,000
4300	Heston, Edward	Exterior / Structural Renovations	Construction	\$1,576,304	\$79,241	\$1,655,545
1330	Huey, Samuel B	Fire Alarm System Replacements	Design	\$281,285	\$68,437	\$349,722
1340	Lea, Henry C	Classroom Modernization	Planning	\$54,489	\$468,011	\$522,500
		Classroom Modernization	Planning	\$54,489	\$468,011	\$522,500
1470	Locke, Alain	Greening Initiative - Playground	Work Complete	\$40,000	\$0	\$40,000
1350	Longstreth, William	Classroom Modernization	Planning	\$54,489	\$468,011	\$522,500
1190	Motivation HS	Elevator Replacements	Construction	\$102,569	\$0	\$102,569
5090	Parkway West	Major Renovations	Planning	\$745,329	\$5,396,914	\$6,142,243
1420	Washington, Martha	Roof Replacements	Construction	\$1,533,156	\$0	\$1,533,156
		Pointing	Construction	\$1,593,616	\$204,022	\$1,797,638
<i>3rd Councilmanic District Totals</i>				\$7,639,271	\$7,467,767	\$15,107,038

Totals**

Planning	\$7,759,743
Design	\$1,952,961
Construction	\$5,252,996
Work Complete	\$141,338
<i>3rd Councilmanic District Totals</i>	<i>\$15,107,038</i>

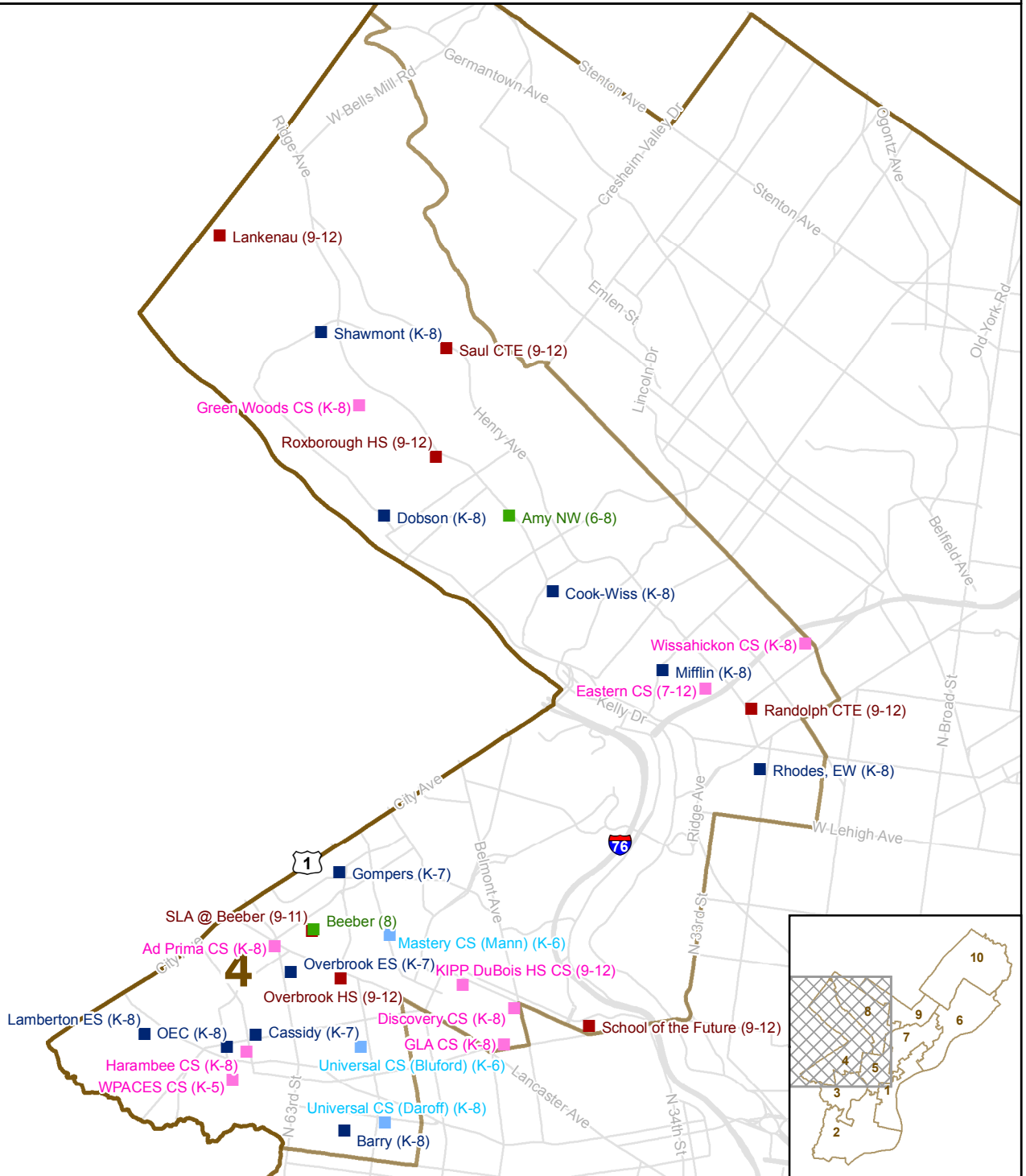
* Capital Projects scheduled for FY 16/17 & FY 17/18
 ** Planning - The identification of capital project.
 Pre-Design - Verification of scope of work and budget.
 Design - Assignment to professional firm for documentation of capital project.
 Procurement - Project not advertised or equipment awaiting purchase.
 Construction - The bid, contract award, and start of construction activities.
 Work Complete - Punch list and completion of project.

Councilmanic District

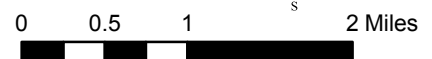
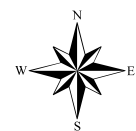
4

THE SCHOOL DISTRICT OF PHILADELPHIA

4th Councilmanic District - Schools (2016/17)



- | | |
|---|---|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | City Council |
| ■ Middle Secondary | |
| ■ High School | |



4th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
6480	Amy Northwest	Middle School	Ardleigh St & Roumfort Rd	2012	6-8
1200	Barry, Commodore John	K-8 School	53rd St & Media Ave	2007	K-8
4100	Beeber, Dimner	Middle School	59th St & Malvern Ave	1933	8
4240	Cassidy, Lewis C	Elementary School	Lansdowne Ave & Atwood R	1924	K-7
6410	Cook-Wissahickon	K-8 School	Righter St & E Salaignac St	1969	K-8
6450	Dobson, James	K-8 School	Umbria St & Hermitage St	1930	K-8
4280	Gompers, Samuel	Elementary School	57th St & Wynnefield Ave	1968	K-7
4320	Lamberton, Robert E	K-8 School	75th St & Woodbine Ave	1949	K-8
6540	Lankenau	High School	Hagys Mill Rd & Spring Ln	1987	9-12
6320	Mifflin, Thomas	K-8 School	Midvale Ave & Conrad St	1937	K-8
4480	OEC	K-8 School	68th St & Lansdowne Ave	1986	K-8
4370	Overbrook Elementary	Elementary School	62nd St & Lebanon Ave	1990	K-7
4020	Overbrook High	High School	59th St & Lancaster Ave	1926	9-12
6090	Randolph CTE	High School	Henry Ave & Roberts Ave	2004	9-12
4350	Rhodes, E Washington	K-8 School	29th St & Clearfield St	2013	K-8
6030	Roxborough High School	High School	Ridge Ave & Fountain St	1924	9-12
6040	Saul, Walter B (CTE)	High School	Henry Ave & Cinnaminson S	1950	9-12
1030	School of the Future	High School	40th St & Parkside Ave	2006	9-12
6380	Shawmont	K-8 School	Shawmont Ave & Eva St	1928	K-8
2680	SLA @ Beeber	High School	59th St & Malvern Ave	2014	9-12
Charter (Renaissance)					
3408	Mastery CS (Mann)	Elementary School	54th St & Berks St	2010	K-6
3410	Universal CS (Bluford)	Elementary School	58th St & Media St	2010	K-6
3411	Universal CS (Daroff)	K-8 School	56th St & Vine St	2010	K-8
Charter					
3379	Ad Prima Charter School	K-8 School	63rd St & Lancaster Ave	2004	K-8
3372	Discovery Charter School	K-8 School	Parkside Ave & Belmont Av	2003	K-8
3397	Eastern CS	Middle Secondary	Henry Ave & Indian Queen	2009	7-12
3337	GLA CS	K-8 School	Warren St & Paxon St	2000	K-8
3365	Green Woods CS	K-8 School	Domino Ln & Fowler St	2002	K-8
3302	Harambee CS	K-8 School	66th St & Media St	1997	K-8
3353	KIPP DuBois HS CS	High School	N 12th St & Vine St	2015	9-12
3362	Wissahickon CS	K-8 School	Roosevelt Expy & Wissahick	2002	K-8
3357	WPACES CS	Elementary School	Callowholl St & 67th St	2002	K-5

Academy for the Middle Years at Northwest

Governance District
 Address 6000 Ridge Ave.
 Philadelphia, PA 19128
 Phone/Fax 215-487-7600 / 215-487-7505
 Website www.philasd.org/schools/amynw

Report Type Middle School
 Enrollment 275
 Grade Range 6-8
 Admissions Category Special Admit
 Turnaround Model N/A

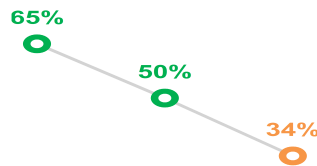
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

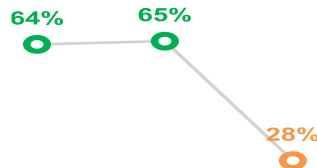


15th
out of 36

7th
out of 19

Achievement: 28% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

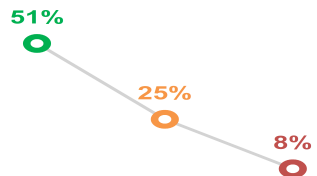


6th
out of 35

3rd
out of 19

Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

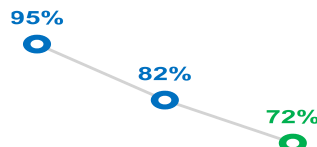


26th
out of 36

13th
out of 19

Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



6th
out of 35

3rd
out of 18

2016-2017 School Budget

Academy for the Middle Years at Northwest

Basic Information	
Council District	4th
Organization Code	6480
School Level	MIDDLE SCHOOL
Economically Disadvantaged Rate*	59.62%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	285	276	254	272

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	12.5	13.5	12.1	12.6
Teachers - Special Education	2.0	1.8	0.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	0.5	0.5	0.3
Nurses/Health Services	0.2	0.2	0.2	1.0
Classroom Assistants/Teacher Assistants	4.0	4.0	1.0	2.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	1.0	2.0	1.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	22.2	24.0	17.6	21.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$23,152	\$28,595	\$17,045	\$78,538

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.2	0.2	0.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.7
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	1.0	0.4	0.4	0.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$15,652	\$6,944	\$13,606	\$8,264

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	23.2	24.4	18.0	22.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$38,804	\$35,539	\$30,651	\$86,802
Difference from FY14 Budget - Total Positions		1.2	(5.2)	(0.6)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$3,265)	(\$8,153)	\$47,998

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

John Barry School

Governance District
 Address 5900 Race St.
 Philadelphia, PA 19139
 Phone/Fax 215-471-2744 / 215-471-6320
 Website www.philasd.org/schools/barry

Report Type K8 School
 Enrollment 836
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model Promise Academy

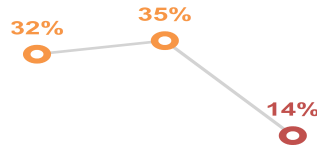
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

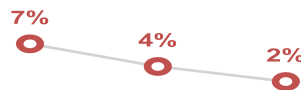


117th
out of 140

32nd
out of 46

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

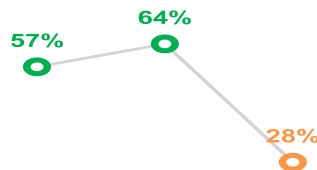


129th
out of 140

37th
out of 46

Progress: 28% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



81st
out of 125

25th
out of 39

Climate: 9% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



123rd
out of 139

32nd
out of 45

2016-2017 School Budget

John Barry School

Basic Information	
Council District	4th
Organization Code	1200
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	81.47%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	821	802	724	659

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	1.0	1.0
Teachers - Regular Education	31.8	29.8	30.8	29.2
Teachers - Special Education	5.0	4.8	3.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	4.0	4.0	4.2	4.4
Nurses/Health Services	1.0	1.1	1.1	1.1
Classroom Assistants/Teacher Assistants	4.0	3.0	4.0	5.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	2.0	2.0
Student Climate Staff	5.0	7.0	10.0	10.0
Other	0.0	1.0	2.0	2.0
Total Positions	53.8	55.7	59.9	60.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$198,230	\$209,905	\$94,462	\$211,828

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	10.8	11.4	11.2	7.8
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.4	0.4	0.8	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.6
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	10.0	10.0	5.0
Student Climate Staff	0.0	0.0	0.0	7.0
Other	0.0	0.0	0.0	0.0
Total Positions	12.2	22.0	22.2	21.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$538,159	\$681,789	\$77,972	\$477,663

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	66.0	77.7	82.1	82.1
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$736,389	\$891,694	\$172,434	\$689,491
Difference from FY14 Budget - Total Positions		11.7	16.1	16.1
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$155,305	(\$563,955)	(\$46,898)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Dimner Beeber School

Governance District
 Address 5925 Malvern Ave.
 Philadelphia, PA 19131
 Phone/Fax 215-581-5513 / 215-581-5694
 Website www.philasd.org/schools/beeber

Report Type Middle School
 Enrollment 181
 Grade Range 7-8
 Admissions Category Neighborhood
 Turnaround Model N/A

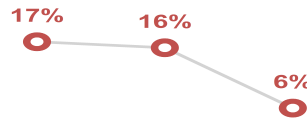
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

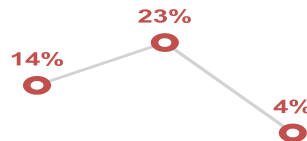


35th
out of 36

19th
out of 19

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

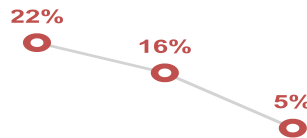


22nd
out of 35

12th
out of 19

Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

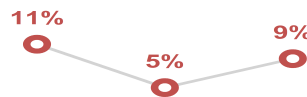


32nd
out of 36

17th
out of 19

Climate: 9% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



35th
out of 35

18th
out of 18

2016-2017 School Budget

Dimmer Beeber School

Basic Information	
Council District	4th
Organization Code	4100
School Level	MIDDLE SCHOOL
Economically Disadvantaged Rate*	69.15%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	228	188	185	99

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	9.6	8.0	7.8	4.2
Teachers - Special Education	6.0	3.8	3.8	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	2.0	2.0
Nurses/Health Services	0.4	0.4	0.4	0.5
Classroom Assistants/Teacher Assistants	3.0	3.0	3.0	1.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	4.0	0.0	0.0	0.0
Student Climate Staff	3.0	3.0	2.0	0.4
Other	0.0	0.0	0.0	0.0
Total Positions	29.0	21.7	21.0	11.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$21,607	\$27,100	\$25,395	\$40,793

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	1.0	1.4	0.8	1.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.2	0.2	0.2	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	2.0	3.0	1.0
Student Climate Staff	0.0	0.0	0.0	2.6
Other	0.0	0.0	0.0	0.0
Total Positions	2.2	3.8	4.2	4.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$32,350	\$40,010	\$50,310	\$1,847

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	31.2	25.5	25.2	15.7
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$53,957	\$67,110	\$75,705	\$42,640
Difference from FY14 Budget - Total Positions		(5.7)	(6.0)	(15.5)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$13,153	\$21,748	(\$11,317)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Lewis C. Cassidy Academics Plus School

Governance District
 Address 6523 Lansdowne Ave.
 Philadelphia, PA 19151
 Phone/Fax 215-581-5506 / 215-581-5581
 Website www.philasd.org/schools/cassidy

Report Type Elementary School
 Enrollment 577
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

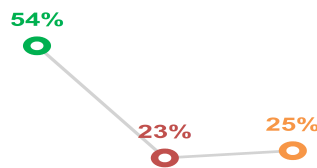
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

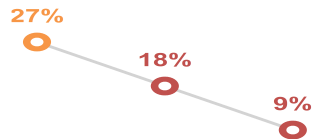


44th
out of 59

17th
out of 20

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

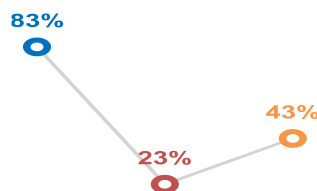


42nd
out of 59

15th
out of 20

Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

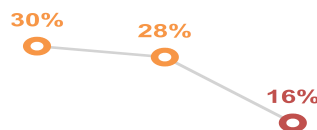


27th
out of 58

12th
out of 20

Climate: 16% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



54th
out of 60

16th
out of 20

2016-2017 School Budget

Lewis C. Cassidy Academics Plus School

Basic Information	
Council District	4th
Organization Code	4240
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	72.47%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	581	558	511	517

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	22.0	22.0	21.4	23.2
Teachers - Special Education	3.0	2.8	3.8	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	2.0	1.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	7.0	8.0	9.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	1.0	4.0	2.0	1.0
Student Climate Staff	5.0	4.0	5.0	4.0
Other	0.0	0.0	0.0	0.0
Total Positions	41.0	43.8	45.2	45.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$22,341	\$32,665	\$46,462	\$53,530

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.8	5.8	2.6	3.0
Teachers - Special Education	0.0	1.8	2.2	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	1.0
Total Positions	9.8	7.6	4.8	6.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$111,966	\$138,021	\$23,052	\$47,169

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	50.8	51.4	50.0	51.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$134,307	\$170,686	\$69,514	\$100,699
Difference from FY14 Budget - Total Positions		0.6	(0.8)	0.4
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$36,379	(\$64,793)	(\$33,608)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Cook-Wissahickon School

Governance	District	Report Type	K8 School
Address	201 E. Salignac St. Philadelphia, PA 19128	Enrollment	403
Phone/Fax	215-487-4463 / 215-487-4808	Grade Range	K-8
Website	www.philasd.org/schools/cookwissahickon	Admissions Category	Neighborhood
		Turnaround Model	N/A

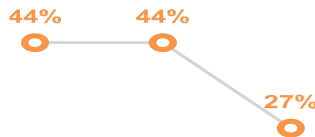
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

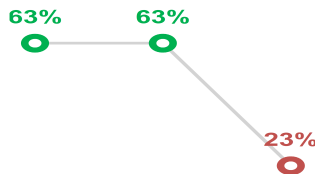


76th
out of 140

10th
out of 10

Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

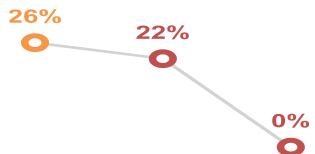


38th
out of 140

9th
out of 10

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

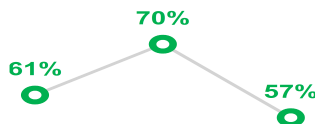


125th
out of 125

10th
out of 10

Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



51st
out of 139

9th
out of 10

2016-2017 School Budget

Cook-Wissahickon School

Basic Information	
Council District	4th
Organization Code	6410
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	49.21%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	458	405	438	417

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	20.8	19.4	20.2	19.7
Teachers - Special Education	5.0	5.8	6.8	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	1.0	1.5	2.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	16.0	12.0	17.0	17.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	1.0	0.7
Student Climate Staff	2.0	4.0	4.0	2.0
Other	0.0	3.0	3.0	3.0
Total Positions	47.3	49.2	56.5	54.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$41,815	\$86,905	\$36,382	\$11,208

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.0	2.4	3.2	2.7
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0	0.3
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	5.0	2.6	3.4	3.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$68,623	\$4,309	\$17,031	\$43,515

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	52.3	51.8	59.9	57.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$110,438	\$91,214	\$53,413	\$54,723
Difference from FY14 Budget - Total Positions		(0.5)	7.6	5.1
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$19,224)	(\$57,025)	(\$55,715)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

James Dobson School

Governance District
 Address 4667 Umbria St.
 Philadelphia, PA 19127
 Phone/Fax 215-487-4460 / 215-487-4804
 Website www.philasd.org/schools/dobson

Report Type K8 School
 Enrollment 286
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

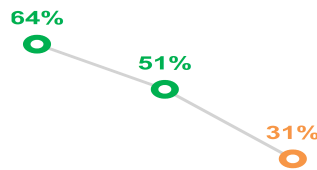
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

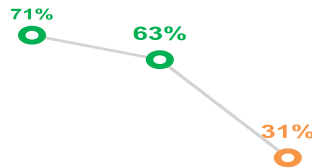


68th
out of 140

8th
out of 10

Achievement: 31% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

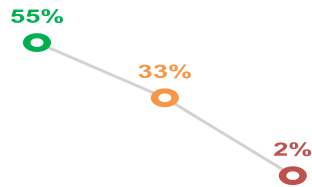


26th
out of 140

7th
out of 10

Progress: 2% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

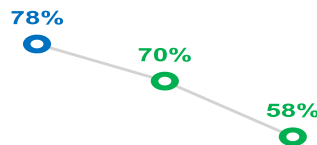


121st
out of 125

9th
out of 10

Climate: 58% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



48th
out of 139

8th
out of 10

2016-2017 School Budget

James Dobson School

Basic Information	
Council District	4th
Organization Code	6450
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	47.40%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	296	291	304	314

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	13.7	13.2	12.2	15.2
Teachers - Special Education	6.0	6.8	6.8	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	0.5	0.5	1.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.0	11.0	10.0	11.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	2.0	3.0	3.0	3.0
Other	0.0	3.0	4.0	4.0
Total Positions	36.2	40.5	39.5	46.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$6,737	\$45,255	\$12,092	\$93,487

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	1.8	1.0	3.0	1.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	1.0	1.0	2.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	2.8	2.2	4.2	3.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$55,879	\$22,687	\$18,960	\$39,952

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	39.0	42.7	43.7	49.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$62,616	\$67,942	\$31,052	\$133,439
Difference from FY14 Budget - Total Positions		3.7	4.7	10.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$5,326	(\$31,564)	\$70,823

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Samuel Gompers School

Governance District
 Address 5701 Wynnefield Ave.
 Philadelphia, PA 19131
 Phone/Fax 215-581-5503 / 215-581-5686
 Website www.philasd.org/schools/gompers

Report Type Elementary School
 Enrollment 364
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 24% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

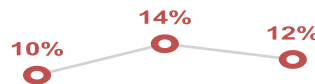


49th
out of 59

14th
out of 22

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

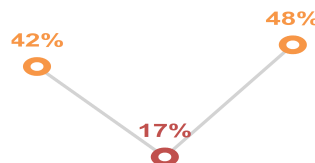


38th
out of 59

8th
out of 22

Progress: 48% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

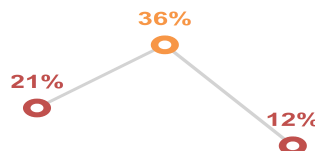


22nd
out of 58

3rd
out of 22

Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



57th
out of 60

22nd
out of 23

2016-2017 School Budget

Samuel Gompers School

Basic Information	
Council District	4th
Organization Code	4280
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	64.96%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	342	376	389	438

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	15.7	15.1	16.5	19.2
Teachers - Special Education	5.0	5.8	5.8	6.5
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	1.1	0.6
Nurses/Health Services	0.3	0.3	0.3	1.0
Classroom Assistants/Teacher Assistants	9.0	8.0	7.0	7.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	8.0	4.0	6.0
Other	0.0	4.0	4.0	3.0
Total Positions	36.0	43.7	40.7	45.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$23,073	\$55,525	\$46,597	\$31,747

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	1.8	4.5	3.5	3.2
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.1	0.6
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	2.0	6.0
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	3.8	6.7	5.8	11.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$67,775	\$50,142	\$78,103	\$78,356

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	39.8	50.4	46.5	57.1
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$90,848	\$105,667	\$124,700	\$110,103
Difference from FY14 Budget - Total Positions		10.6	6.7	17.3
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$14,819	\$33,852	\$19,255

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Robert E. Lamberton School

Governance District
 Address 7501 Woodbine Ave.
 Philadelphia, PA 19151
 Phone/Fax 215-581-5650 / 215-581-3403
 Website www.philasd.org/schools/lamberton

Report Type K8 School
 Enrollment 518
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

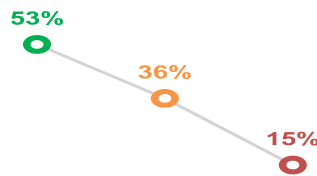
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

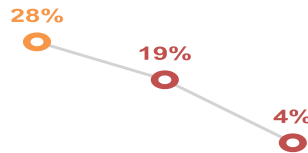


114th
out of 140

27th
out of 29

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

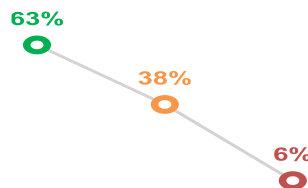


110th
out of 140

29th
out of 29

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

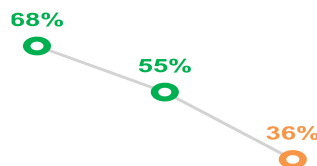


110th
out of 125

22nd
out of 24

Climate: 36% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



81st
out of 139

21st
out of 29

2016-2017 School Budget

Robert E. Lamberton School

Basic Information	
Council District	4th
Organization Code	4320
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	64.88%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	527	538	576	613

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	22.5	21.8	26.2	26.2
Teachers - Special Education	8.0	8.8	8.8	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	1.6
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	12.0	12.0	14.0	14.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	4.0	3.0
Other	0.0	3.0	3.0	3.0
Total Positions	50.5	54.6	61.0	59.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$36,148	\$76,685	\$44,687	\$115,062

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.2	3.6	2.0	5.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.4
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	4.0
Other	0.0	0.0	0.0	0.0
Total Positions	2.2	3.8	2.2	9.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$84,978	\$19,081	\$52,953	\$67,050

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	52.7	58.4	63.2	69.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$121,126	\$95,766	\$97,640	\$182,112
Difference from FY14 Budget - Total Positions		5.7	10.5	16.5
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$25,360)	(\$23,486)	\$60,986

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Lankenau High School

Governance District
 Address 201 Spring Ln.
 Philadelphia, PA 19128
 Phone/Fax 215-487-4465 / 215-487-4879
 Website www.philasd.org/schools/lankenau

Report Type High School
 Enrollment 314
 Grade Range 9-12
 Admissions Category Special Admit
 Turnaround Model N/A

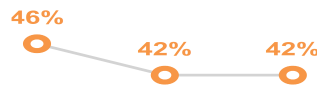
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 42% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

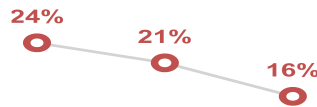


26th
out of 82

8th
out of 25

Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

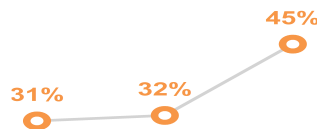


25th
out of 80

8th
out of 24

Progress: 45% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

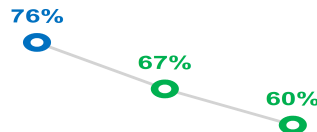


31st
out of 82

10th
out of 25

Climate: 60% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

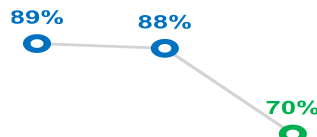


31st
out of 80

11th
out of 25

College & Career: 70% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



13th
out of 76

4th
out of 23

2016-2017 School Budget

Lankenau High School

Basic Information	
Council District	4th
Organization Code	6540
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	52.87%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	314	312	309	364

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	13.4	14.0	12.4	15.0
Teachers - Special Education	1.0	0.8	0.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0
Nurses/Health Services	0.3	0.3	0.3	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0	2.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0	0.0
Student Climate Staff	1.0	3.0	3.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	20.7	22.1	20.5	24.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$24,803	\$15,895	\$23,780	\$100,518

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.0	0.2	0.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	3.0
Other	0.0	0.0	0.0	0.0
Total Positions	0.0	0.2	0.4	3.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$61,003	\$101,316	\$14,525	\$38,941

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	20.7	22.3	20.9	27.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$85,806	\$117,211	\$38,305	\$139,459
Difference from FY14 Budget - Total Positions		1.6	0.2	6.3
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$31,405	(\$47,501)	\$53,653

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Thomas Mifflin School

Governance District
 Address 3624 Conrad St.
 Philadelphia, PA 19129
 Phone/Fax 215-951-4007 / 215-951-4510
 Website www.philasd.org/schools/mifflin

Report Type K8 School
 Enrollment 277
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

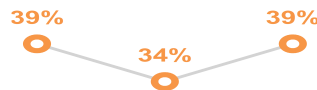
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 39% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

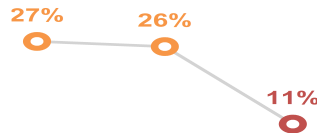


47th
out of 140

11th
out of 29

Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

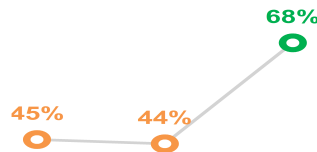


73rd
out of 140

21st
out of 29

Progress: 68% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

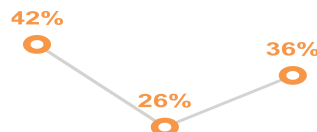


23rd
out of 125

5th
out of 24

Climate: 36% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



80th
out of 139

20th
out of 29

2016-2017 School Budget

Thomas Mifflin School

Basic Information	
Council District	4th
Organization Code	6320
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	71.23%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	298	278	281	248

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	14.0	12.1	13.9	11.2
Teachers - Special Education	2.0	1.8	1.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	0.0	0.5	1.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	0.0	1.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	1.0	2.0	2.0	3.0
Other	0.0	0.0	0.0	0.0
Total Positions	20.5	19.9	21.2	22.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$18,567	\$26,995	\$40,487	\$58,057

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.2	3.1	3.2	3.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	5.2	3.3	3.4	3.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$109,543	\$30,817	\$20,146	\$39,593

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	25.7	23.2	24.6	25.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$128,110	\$57,812	\$60,633	\$97,650
Difference from FY14 Budget - Total Positions		(2.5)	(1.1)	(0.5)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$70,298)	(\$67,477)	(\$30,460)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Overbrook Educational Center

Governance District
 Address 6722 Lansdowne Ave.
 Philadelphia, PA 19151
 Phone/Fax 215-581-5890 / 215-581-5677
 Website www.philasd.org/schools/oec

Report Type K8 School
 Enrollment 243
 Grade Range K-8
 Admissions Category Citywide
 Turnaround Model N/A

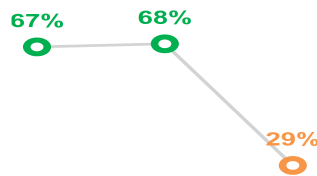
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

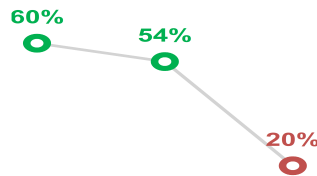


70th
out of 140

20th
out of 29

Achievement: 20% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

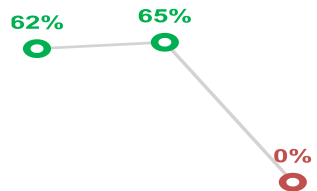


45th
out of 140

11th
out of 29

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

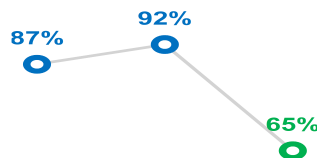


125th
out of 125

24th
out of 24

Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



35th
out of 139

10th
out of 29

2016-2017 School Budget

Overbrook Educational Center

Basic Information	
Council District	4th
Organization Code	4480
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	53.82%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	219	248	258	258

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	15.6	15.5	14.7	13.0
Teachers - Special Education	18.0	8.8	7.8	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	2.0	2.0
Nurses/Health Services	0.6	1.6	1.6	2.0
Classroom Assistants/Teacher Assistants	8.0	11.0	14.0	14.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	3.0	0.0	0.0
Other	4.0	15.0	11.0	12.0
Total Positions	52.2	57.9	53.1	53.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$23,577	\$37,334	\$22,582	\$89,227

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.9	0.2	1.2	1.4
Teachers - Special Education	0.0	1.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.6	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	1.5	1.4	1.4	1.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$45,575	\$3,752	\$4,358	\$33,394

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	53.7	59.3	54.5	54.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$69,152	\$41,086	\$26,940	\$122,621
Difference from FY14 Budget - Total Positions		5.6	0.8	0.7
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$28,066)	(\$42,212)	\$53,469

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Overbrook School

Governance District
 Address 2032 N. 62nd St.
 Philadelphia, PA 19151
 Phone/Fax 215-581-5691 / 215-581-2175
 Website www.philasd.org/schools/overbrook

Report Type Elementary School
 Enrollment 233
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

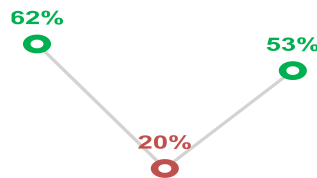
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 53% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

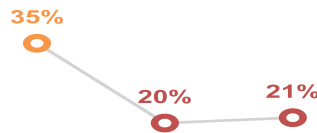


10th
out of 59

3rd
out of 20

Achievement: 21% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

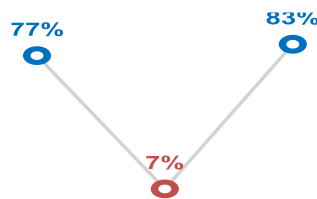


19th
out of 59

4th
out of 20

Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

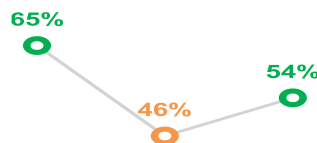


4th
out of 58

2nd
out of 20

Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



24th
out of 60

8th
out of 20

2016-2017 School Budget

Overbrook School

Basic Information	
Council District	4th
Organization Code	4370
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	75.97%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	256	218	229	247

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	11.8	10.2	10.4	12.6
Teachers - Special Education	2.0	1.8	0.8	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	1.5	2.0
Nurses/Health Services	0.2	0.2	0.2	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.8	0.0
Student Climate Staff	2.0	3.0	3.0	2.3
Other	0.0	0.0	0.0	0.0
Total Positions	19.0	18.7	18.7	20.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$6,343	\$27,035	\$14,862	\$33,247

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.8	3.0	4.0	3.0
Teachers - Special Education	0.0	1.2	1.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	1.0	0.2	0.0
Student Climate Staff	0.0	0.0	0.0	0.7
Other	0.0	0.0	0.0	0.0
Total Positions	6.8	5.2	5.4	4.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$71,567	\$13,243	\$13,900	\$23,432

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	25.8	23.9	24.1	25.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$77,910	\$40,278	\$28,762	\$56,679
Difference from FY14 Budget - Total Positions		(1.9)	(1.7)	(0.2)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$37,632)	(\$49,148)	(\$21,231)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Overbrook High School

Governance District
 Address 5898 Lancaster Ave.
 Philadelphia, PA 19131
 Phone/Fax 215-581-5507 / 215-581-3406
 Website www.philasd.org/schools/overbrookhs

Report Type High School
 Enrollment 774
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



74th
out of 82

20th
out of 26

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

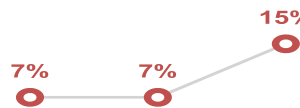


63rd
out of 80

13th
out of 26

Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

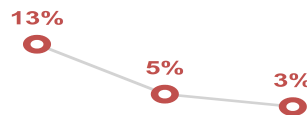


71st
out of 82

20th
out of 26

Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

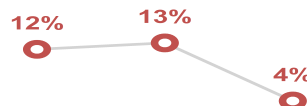


80th
out of 80

24th
out of 24

College & Career: 4% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



64th
out of 76

14th
out of 25

2016-2017 School Budget

Overbrook High School

Basic Information	
Council District	4th
Organization Code	4020
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	73.85%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	975	698	611	556

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	1.0	1.0	2.0
Teachers - Regular Education	37.8	31.7	23.6	23.2
Teachers - Special Education	12.0	9.8	9.0	12.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	1.0	3.0	1.0
Nurses/Health Services	1.2	1.2	1.2	1.2
Classroom Assistants/Teacher Assistants	5.0	6.0	6.0	6.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	5.0	0.0
Student Climate Staff	7.0	6.0	3.0	1.0
Other	0.0	2.0	3.0	2.0
Total Positions	68.0	59.7	55.8	49.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$11,691	\$152,520	\$61,725	\$89,198

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.0	3.6	4.6	5.0
Teachers - Special Education	0.0	0.2	1.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	3.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	5.0	6.0	1.0
Student Climate Staff	0.0	0.0	0.0	5.0
Other	2.0	2.0	3.0	4.0
Total Positions	7.0	11.8	15.6	16.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$120,441	\$147,581	\$160,279	\$6,410

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	75.0	71.5	71.4	65.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$132,132	\$300,101	\$222,004	\$95,608
Difference from FY14 Budget - Total Positions		(3.5)	(3.6)	(9.6)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$167,969	\$89,872	(\$36,524)

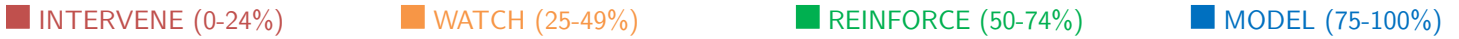
*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

A. Philip Randolph Career and Technical High School

Governance	District	Report Type	High School
Address	3101 Henry Ave. Philadelphia, PA 19129	Enrollment	540
Phone/Fax	215-227-4407 / 215-227-8655	Grade Range	9-12
Website	www.philasd.org/schools/randolph	Admissions Category	Citywide
		Turnaround Model	N/A

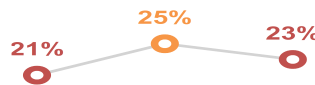
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 23% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

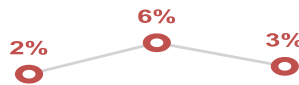


52nd
out of 82

7th
out of 26

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

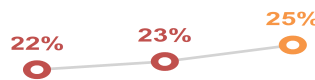


55th
out of 80

9th
out of 26

Progress: 25% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

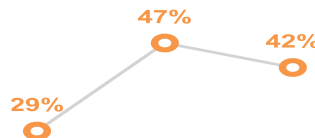


51st
out of 82

9th
out of 26

Climate: 42% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

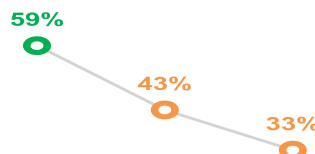


51st
out of 80

6th
out of 24

College & Career: 33% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



39th
out of 76

4th
out of 25

2016-2017 School Budget

A. Philip Randolph Career and Technical High School

Basic Information	
Council District	4th
Organization Code	6090
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	70.28%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	535	522	553	536

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	1.0	1.0	1.0
Teachers - Regular Education	30.9	26.9	26.8	26.2
Teachers - Special Education	4.0	3.8	4.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	0.0	1.0
Nurses/Health Services	0.8	0.8	0.8	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	1.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	5.0	5.0	3.2
Other	1.0	1.0	1.0	1.0
Total Positions	44.7	39.0	39.3	38.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$75,277	\$92,475	\$72,855	\$30,300

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.0	5.4	4.4	4.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.8
Other	0.0	0.0	0.0	0.0
Total Positions	2.0	5.6	4.7	4.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$201,475	\$187,186	\$143,889	\$48,016

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	46.7	44.6	44.0	43.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$276,752	\$279,661	\$216,744	\$78,316
Difference from FY14 Budget - Total Positions		(2.1)	(2.7)	(3.5)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$2,909	(\$60,008)	(\$198,436)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

E. Washington Rhodes School

Governance District
 Address 2900 W. Clearfield St.
 Philadelphia, PA 19132
 Phone/Fax 215-227-4402 / 215-227-4926
 Website www.philasd.org/schools/rhodes-elementary

Report Type K8 School
 Enrollment 585
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

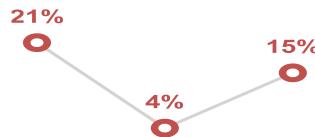
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



115th
out of 140

30th
out of 46

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

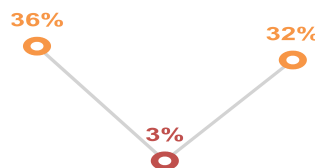


118th
out of 140

29th
out of 46

Progress: 32% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



76th
out of 125

23rd
out of 39

Climate: 4% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



135th
out of 139

41st
out of 45

2016-2017 School Budget

E. Washington Rhodes School

Basic Information	
Council District	4th
Organization Code	4350
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	84.63%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	699	536	565	523

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	1.0	1.0	1.0
Teachers - Regular Education	28.3	23.3	23.3	28.7
Teachers - Special Education	8.0	5.8	5.8	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	2.0	1.0	2.0
Nurses/Health Services	0.6	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	8.0	4.0	8.0	8.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	5.0	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	4.0	8.0
Other	0.0	1.0	1.0	1.0
Total Positions	57.9	43.1	46.1	56.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$10,521	\$12,970	\$26,312	\$110,162

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	7.1	9.0	7.0	3.6
Teachers - Special Education	0.0	1.2	1.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	4.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	7.1	14.2	8.2	5.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$72,993	\$51,998	\$40,673	\$509,862

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	65.0	57.3	54.3	62.3
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$83,514	\$64,968	\$66,985	\$620,024
Difference from FY14 Budget - Total Positions		(7.7)	(10.7)	(2.7)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$18,546)	(\$16,529)	\$536,510

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Roxborough High School

Governance District
 Address 6498 Ridge Ave.
 Philadelphia, PA 19128
 Phone/Fax 215-487-4464 / 215-487-4843
 Website www.philasd.org/schools/roxborough

Report Type High School
 Enrollment 564
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model N/A

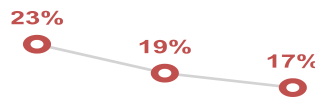
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 17% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

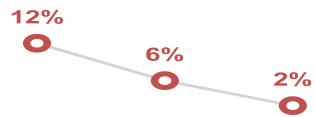


59th
out of 82

22nd
out of 25

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

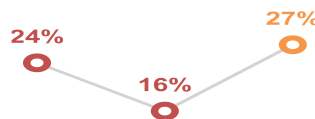


59th
out of 80

22nd
out of 24

Progress: 27% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

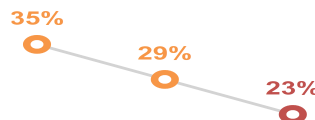


46th
out of 82

17th
out of 25

Climate: 23% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

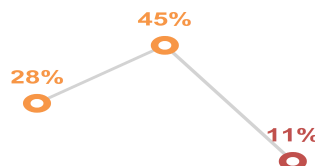


64th
out of 80

23rd
out of 25

College & Career: 11% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



54th
out of 76

23rd
out of 25

2016-2017 School Budget

Roxborough High School

Basic Information	
Council District	4th
Organization Code	6030
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	63.49%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	618	538	567	620

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	2.0	2.0	2.0
Teachers - Regular Education	29.5	22.3	20.4	25.1
Teachers - Special Education	16.0	11.8	12.0	14.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.4	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	19.0	20.0	17.0	17.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	5.0	5.0
Other	0.0	3.0	4.0	3.0
Total Positions	71.5	66.5	64.4	70.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$88,662	\$19,475	\$67,170	\$84,008

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	1.3	8.2	8.0	7.3
Teachers - Special Education	0.0	0.2	1.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.6	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	11.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	2.0	2.0	2.0	2.0
Total Positions	14.3	11.0	11.0	10.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$55,160	\$17,025	\$100,091	\$44,358

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	85.8	77.5	75.4	80.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$143,822	\$36,500	\$167,261	\$128,366
Difference from FY14 Budget - Total Positions		(8.3)	(10.4)	(5.4)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$107,322)	\$23,439	(\$15,456)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Walter B. Saul High School

Governance District
 Address 7100 Henry Ave.
 Philadelphia, PA 19128
 Phone/Fax 215-487-4467 / 215-487-4844
 Website www.philasd.org/schools/saul

Report Type High School
 Enrollment 511
 Grade Range 9-12
 Admissions Category Special Admit
 Turnaround Model N/A

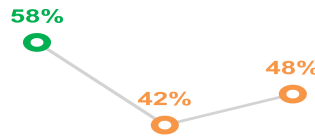
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 48% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

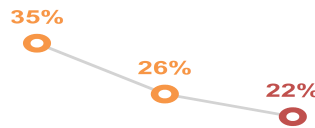


23rd
out of 82

4th
out of 12

Achievement: 22% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

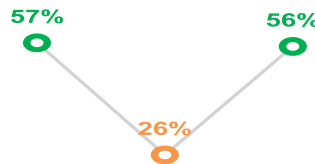


21st
out of 80

4th
out of 12

Progress: 56% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

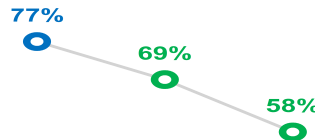


15th
out of 82

2nd
out of 12

Climate: 58% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

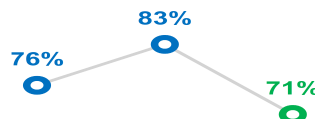


34th
out of 80

4th
out of 12

College & Career: 71% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



11th
out of 76

2nd
out of 11

2016-2017 School Budget

Walter B. Saul High School

Basic Information	
Council District	4th
Organization Code	6040
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	55.30%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	577	503	555	569

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	29.0	26.8	27.0	27.8
Teachers - Special Education	3.0	2.8	2.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	3.0	3.0	2.0
Other	3.0	3.0	3.0	3.0
Total Positions	42.0	40.6	39.8	39.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$37,572	\$37,775	\$47,375	\$118,123

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.2	0.0	0.2
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	2.0	4.0
Student Climate Staff	0.0	0.0	0.0	1.0
Other	0.0	0.0	0.0	0.0
Total Positions	2.0	2.4	2.2	5.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$28,693	\$1,856	\$85,793	\$9,453

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	44.0	43.0	42.0	45.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$66,265	\$39,631	\$133,168	\$127,576
Difference from FY14 Budget - Total Positions		(1.0)	(2.0)	1.0
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$26,634)	\$66,903	\$61,311

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

High School of the Future

Governance District
 Address 4021 Parkside Ave.
 Philadelphia, PA 19104
 Phone/Fax 215-823-5500 / 215-823-5504
 Website www.philasd.org/schools/hsof

Report Type High School
 Enrollment 613
 Grade Range 9-12
 Admissions Category Citywide
 Turnaround Model N/A

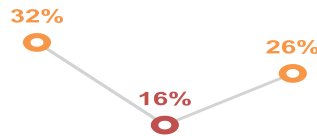
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

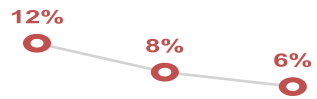


49th
out of 82

6th
out of 26

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

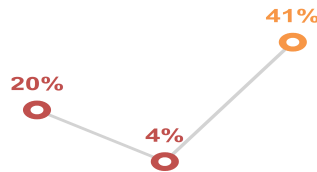


45th
out of 80

4th
out of 26

Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

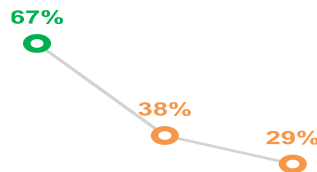


34th
out of 82

5th
out of 26

Climate: 29% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

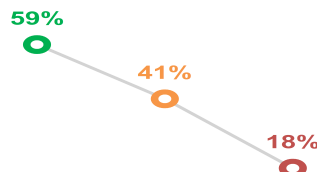


60th
out of 80

11th
out of 24

College & Career: 18% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



48th
out of 76

8th
out of 25

2016-2017 School Budget

High School of the Future

Basic Information	
Council District	4th
Organization Code	1030
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	66.80%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	695	595	513	492

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	1.0	1.0
Teachers - Regular Education	28.3	26.8	21.8	21.1
Teachers - Special Education	11.0	10.8	10.8	12.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	13.0	15.0	14.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0	0.0
Student Climate Staff	5.0	6.0	4.0	4.0
Other	0.0	2.0	3.0	3.0
Total Positions	57.3	64.6	59.6	59.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$162,534	\$87,220	\$84,570	\$84,758

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.2	2.4	2.9	1.8
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	6.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	1.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	9.2	3.6	3.1	1.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$100,103	\$45,927	\$9,679	\$47,949

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	66.5	68.2	62.7	60.9
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$262,637	\$133,147	\$94,249	\$132,707
Difference from FY14 Budget - Total Positions		1.7	(3.8)	(5.6)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$129,490)	(\$168,388)	(\$129,930)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Shawmont School

Governance District
 Address 535 Shawmont Ave.
 Philadelphia, PA 19128
 Phone/Fax 215-487-4466 / 215-487-4815
 Website www.philasd.org/schools/shawmont

Report Type K8 School
 Enrollment 520
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

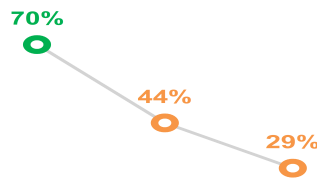
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

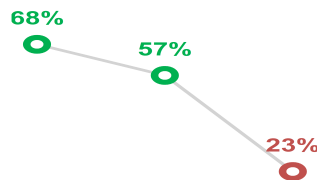


71st
out of 140

9th
out of 10

Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

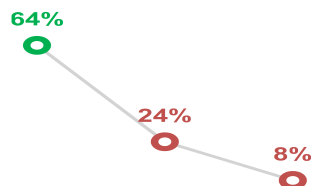


39th
out of 140

10th
out of 10

Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

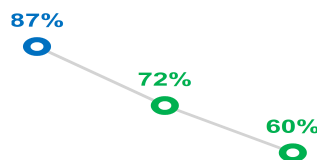


104th
out of 125

8th
out of 10

Climate: 60% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



42nd
out of 139

6th
out of 10

2016-2017 School Budget

Shawmont School

Basic Information	
Council District	4th
Organization Code	6380
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	44.25%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	563	527	517	484

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	23.0	20.9	22.2	20.9
Teachers - Special Education	3.0	3.8	4.8	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	10.0	7.0	19.0	20.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	4.0	6.0
Other	0.0	4.0	4.0	4.0
Total Positions	44.0	44.7	59.0	59.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$32,370	\$66,475	\$30,262	\$42,857

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	1.8	4.2	2.2	3.6
Teachers - Special Education	0.0	1.2	1.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0	1.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	2.8	6.4	4.4	5.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$99,886	\$32,673	\$25,859	\$68,892

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	46.8	51.1	63.4	65.5
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$132,256	\$99,148	\$56,121	\$111,749
Difference from FY14 Budget - Total Positions		4.3	16.6	18.7
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$33,108)	(\$76,135)	(\$20,507)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

2016-2017 School Budget

The Science Leadership Academy at Beeber

Basic Information	
Council District	4th
Organization Code	2680
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	43.53%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	0	225	361	494

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	1.0	1.0	1.0
Teachers - Regular Education	0.0	10.3	16.1	21.2
Teachers - Special Education	0.0	1.0	1.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.0	1.0	0.5
Nurses/Health Services	0.0	0.0	0.0	0.5
Classroom Assistants/Teacher Assistants	0.0	0.0	1.0	1.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	1.0
Other	0.0	1.0	1.0	1.0
Total Positions	0.0	14.3	21.9	28.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$47,288	\$26,875	\$82,153

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.0	2.2	0.9	1.0
Teachers - Special Education	0.0	0.0	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.6
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	0.0	2.2	1.1	1.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$48,767	\$10,734	\$2,144

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	0.0	16.5	23.0	29.7
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$96,055	\$37,609	\$84,297
Difference from FY14 Budget - Total Positions		16.5	23.0	29.7
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$96,055	\$37,609	\$84,297

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Mastery Charter School at Mann

Governance	Charter	Report Type	Elementary School
Address	5376 W. Berks St. Philadelphia, PA 19131	Enrollment	561
Phone/Fax	215-581-5516 / N/A	Grade Range	K-6
Website	www.masterycharter.org/schools/elementary-schools/mann-campus/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

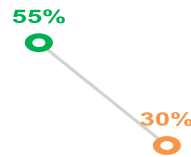
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

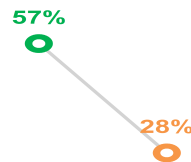


34th
out of 59

13th
out of 20

Achievement: 28% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

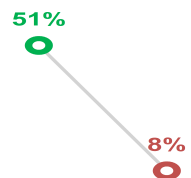


14th
out of 59

3rd
out of 20

Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



50th
out of 58

18th
out of 20

Climate: 59% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



21st
out of 60

6th
out of 20

Universal Charter School at Bluford

Governance	Charter	Report Type	Elementary School
Address	5801 Media St. Philadelphia, PA 19131	Enrollment	609
Phone/Fax	215-581-5502 / N/A	Grade Range	K-6
Website	www.universalcompanies.org/education/bluford-charter-school/	Admissions Category	Neighborhood Renaissance Charter
		Turnaround Model	

Performance Tiers



	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 80% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Universal Charter School at Daroff

Governance	Charter	Report Type	K8 School
Address	5630 Vine St. Philadelphia, PA 19139	Enrollment	812
Phone/Fax	215-471-2905 / N/A	Grade Range	K-8
Website	www.universalcompanies.org/education/daroff-charter-school/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

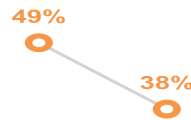
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 38% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

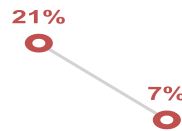


50th
out of 140

5th
out of 46

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

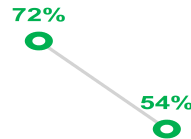


95th
out of 140

19th
out of 46

Progress: 54% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

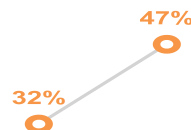


33rd
out of 125

8th
out of 39

Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



70th
out of 139

10th
out of 45

Ad Prima Charter School

Governance Charter
 Address 1922-24 N. 63rd St.
 Philadelphia, PA 19151
 Phone/Fax 267-403-2953 / 267-292-4058
 Website www.adprimacharterschool.org/

Report Type K8 School
 Enrollment 684
 Grade Range K-8
 Admissions Category Citywide
 Turnaround Model N/A

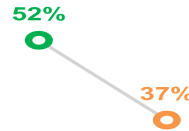
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

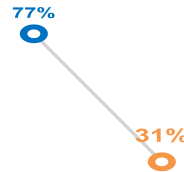


52nd
out of 140

13th
out of 29

Achievement: 31% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



28th
out of 140

4th
out of 29

Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

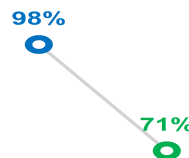


94th
out of 125

21st
out of 24

Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



26th
out of 139

7th
out of 29

Eastern University Academy Charter School

Governance Charter
 Address 3300 Henry Ave.
 Philadelphia, PA 19129
 Phone/Fax 215-769-3131 / 215-769-3112
 Website www.euacademycs.org/

Report Type Middle School
 Enrollment 111
 Grade Range 7-8
 Admissions Category Citywide
 Turnaround Model N/A

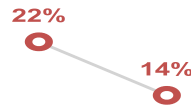
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

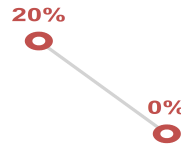


27th
out of 36

15th
out of 19

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

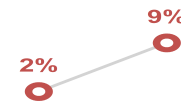


34th
out of 35

18th
out of 19

Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

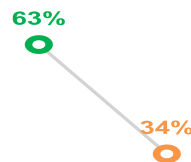


25th
out of 36

12th
out of 19

Climate: 34% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



23rd
out of 35

13th
out of 18

Eastern University Academy Charter School

Governance Charter
 Address 3300 Henry Ave.
 Philadelphia, PA 19129
 Phone/Fax 215-769-3131 / 215-769-3112
 Website www.euacademy.org/

Report Type High School
 Enrollment 266
 Grade Range 9-12
 Admissions Category Citywide
 Turnaround Model N/A

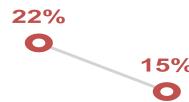
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



61st
out of 82

23rd
out of 25

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

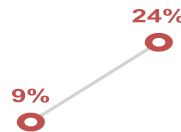


52nd
out of 80

21st
out of 24

Progress: 24% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

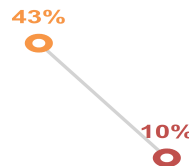


52nd
out of 82

19th
out of 25

Climate: 10% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

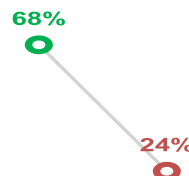


68th
out of 80

25th
out of 25

College & Career: 24% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



44th
out of 76

20th
out of 23

Global Leadership Academy Charter School

Governance	Charter	Report Type	K8 School
Address	4601 W. Girard Ave. Philadelphia, PA 19131	Enrollment	740
Phone/Fax	267-295-5700 / 215-295-5701	Grade Range	K-8
Website	http://www.gl charter.org/	Admissions Category	Citywide
		Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

31%


67th
out of 140

19th
out of 29

Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

16%


55th
out of 140

15th
out of 29

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

0%


124th
out of 125

23rd
out of 24

Climate: 82% Model

The Climate domain measures school climate and student and parent/guardian engagement.

82%


14th
out of 139

2nd
out of 29

Green Woods Charter School

Governance Charter
 Address 468 Domino Ln.
 Philadelphia, PA 19128
 Phone/Fax 215-482-6337 / 215-482-9135
 Website <http://www.greenwoodscharter.org/>

Report Type K8 School
 Enrollment 634
 Grade Range K-8
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 67% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

67%



7th
out of 140

5th
out of 10

Achievement: 61% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

61%



8th
out of 140

6th
out of 10

Progress: 52% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

52%



36th
out of 125

5th
out of 10

Climate: 92% Model

The Climate domain measures school climate and student and parent/guardian engagement.

92%



3rd
out of 139

2nd
out of 10

Harambee Institute of Science and Technology Charter School

Governance Charter
 Address 640 N. 66th St.
 Philadelphia, PA 19151
 Phone/Fax 215-472-8770 / 215-472-9611
 Website www.iguana-workspace.com/histcs/

Report Type K8 School
 Enrollment 548
 Grade Range K-8
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 47% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

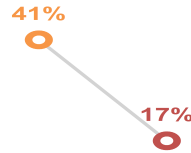


33rd
out of 140

8th
out of 29

Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



51st
out of 140

13th
out of 29

Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



62nd
out of 125

13th
out of 24

Climate: 82% Model

The Climate domain measures school climate and student and parent/guardian engagement.



17th
out of 139

3rd
out of 29

Wissahickon Charter School

Governance Charter
 Address 4700 Wissahickon Ave.
 Philadelphia, PA 19144
 Phone/Fax 267-338-1020 / 267-338-1030
 Website www.wissahickoncharter.org/wp/

Report Type K8 School
 Enrollment 815
 Grade Range K-8
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

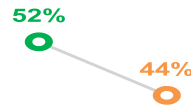
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

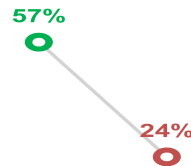


40th
out of 140

10th
out of 29

Achievement: 24% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

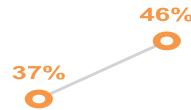


35th
out of 140

8th
out of 29

Progress: 46% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

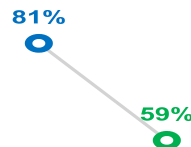


44th
out of 125

8th
out of 24

Climate: 59% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



45th
out of 139

13th
out of 29

CAPITAL IMPROVEMENT PROGRAM - FY 16/17 & FY 17/18
4th Councilmanic District

ID	Location	Project	Current Phase	FY 16/17	FY 17/18	Total
4101	Beeber-Wynnefield	Building Demolition	Planning	\$36,426	\$601,024	\$637,450
6410	Cook-Wissahickon	Elevator Replacements	Design	\$302,240	\$97,760	\$400,000
4280	Gompers, Samuel	Exterior / Structural Renovations	Construction	\$560,535	\$0	\$560,535
		Major Renovations	Construction	\$1,717,701	\$0	\$1,717,701
		Roof Replacements	Construction	\$1,768,700	\$0	\$1,768,700
4320	Lamberton, Robert E	Window Replacements	Construction	\$1,641,437	\$0	\$1,641,437
6540	Lankenau	Window Replacements	Procurement	\$2,472,727	\$0	\$2,472,727
4020	Overbrook High	Paving Replacements	Planning	\$34,866	\$438,060	\$472,926
4350	Rhodes, E Washington	Major Renovations - CTE	Planning	\$126,894	\$2,237,046	\$2,363,940
		Electrical Distribution Replacements	Construction	\$658,386	\$0	\$658,386
		Paving Replacements	Planning	\$117,871	\$1,480,919	\$1,598,790
6040	Saul, Walter B (CTE)	Major Renovations - CTE	Planning	\$126,894	\$2,237,046	\$2,363,940
<i>4th Councilmanic District Totals</i>				\$9,564,677	\$7,091,855	\$16,656,532

Totals**

Planning	\$7,437,046
Design	\$400,000
Procurement	\$2,472,727
Construction	\$6,346,759
<hr/>	
<i>4th Councilmanic District Totals</i>	<i>\$16,656,532</i>

* Capital Projects scheduled for FY 16/17 & FY 17/18

** Planning - The identification of capital project.

Pre-Design - Verification of scope of work and budget.

Design - Assignment to professional firm for documentation of capital project.

Procurement - Project not advertised or equipment awaiting purchase.

Construction - The bid, contract award, and start of construction activities.

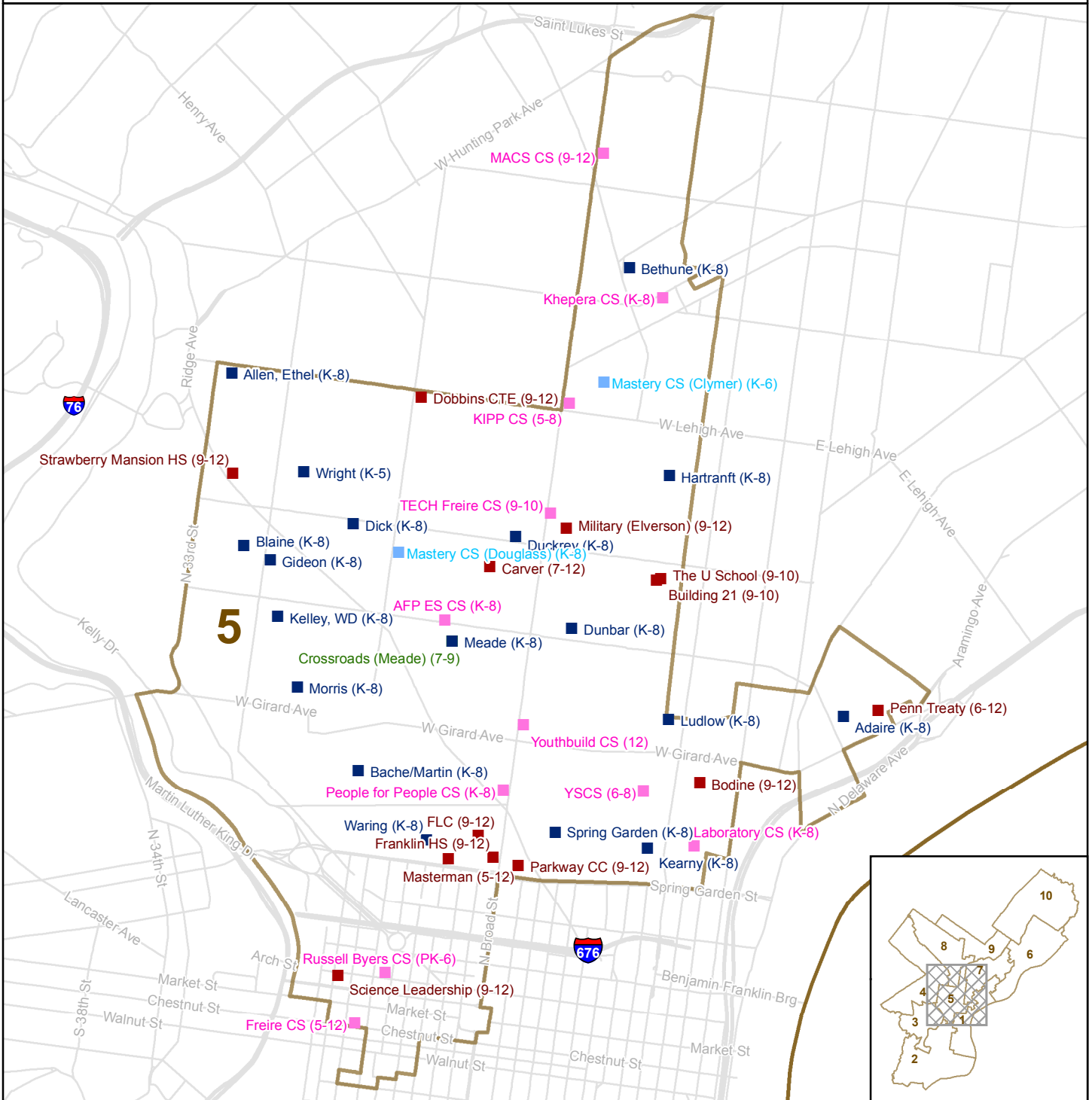
Work Complete - Punch list and completion of project.

Councilmanic District

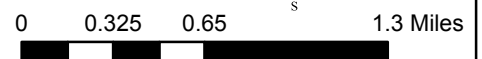
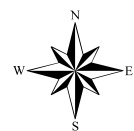
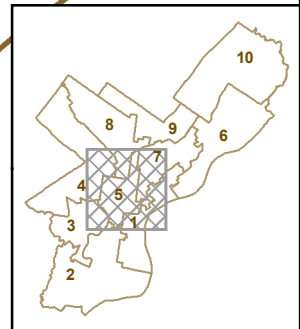
5

THE SCHOOL DISTRICT OF PHILADELPHIA

5th Councilmanic District - Schools (2016/17)



- | | |
|---|---|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | City Council |
| ■ Middle Secondary | |
| ■ High School | |



5th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
5200	Adaire, Alexander	K-8 School	Palmer St & Thompson St	1957	K-8
4440	Allen, Ethel D	K-8 School	32nd St & Lehigh Ave	1971	K-8
2210	Bache / Martin	K-8 School	22nd St & Brown St	1906	K-8
7510	Bethune, Mary Mc Leod	K-8 School	Old York Rd & Ontario St	1970	K-8
4220	Blaine, James G	K-8 School	30th St & Berks St	1966	K-8
5150	Bodine, William W	High School	04th St & George St	1935	9-12
5610	Building 21	High School	07th St & Norris St	2014	9-11
4030	Carver, George Washington	High School	17th St & Norris St	1949	7-12
4270	Dick, William	K-8 School	25th St & Diamond St	1954	K-8
4060	Dobbins, Murrell (CTE)	High School	22nd St & Lehigh Ave	1938	9-12
4460	Duckrey, Tanner	K-8 School	15th St & Diamond St	1968	K-8
5250	Dunbar, Paul Laurence	K-8 School	12th St & Cecil B Moore Blv	1932	K-8
2290	Franklin Learning Center	High School	15th St & Mt Vernon St	1978	9-12
2010	Franklin, Benjamin HS	High School	Broad St & Green St	1958	9-12
4530	Gideon, Edward	K-8 School	29th St & Glenwood Ave	1952	K-8
5320	Hartranft, John F	K-8 School	08th St & Cumberland St	1968	K-8
5480	Kearny, General Philip	K-8 School	06th St & Fairmount Ave	1898	K-8
4560	Kelley, William D	K-8 School	28th St & Oxford St	1965	K-8
5340	Ludlow, James R	K-8 School	06th St & Master St	1927	K-8
2140	Masterman, Julia R	Middle Secondary	17th St & Spring Garden St	1933	5-12
4570	Meade, General George G	K-8 School	18th St & Oxford St	1937	K-8
5050	Military (Elverson)	High School	13th St & Susquehanna Ave	2005	9-12
2390	Morris, Robert	K-8 School	26th St & Thompson St	1964	K-8
5080	Parkway CC	High School	13th St & Green St	2005	9-12
5160	Penn Treaty HS	Middle Secondary	Montgomery & Thompson St	2013	6-12
2650	Science Leadership	High School	21st St & Arch St	2006	9-12
5560	Spring Garden	K-8 School	12th St & Melon St	1928	K-8
4140	Strawberry Mansion HS	High School	Ridge Ave & Susquehanna A	1964	9-12
5620	The U School	High School	07th St & Norris St	2014	9-11
2490	Waring, Laura W	K-8 School	18th St & Green St	1956	K-8
4470	Wright, Richard	Elementary School	28th St & Dauphin St	1970	K-5

Charter (Renaissance)

3415	Mastery CS (Clymer)	K-8 School	12th St & Rush St	2011	K-6
3412	Mastery CS (Douglass)	K-8 School	22nd St & Norris St	2010	K-8

Charter

3315	AFP ES CS	K-8 School	Cecil B Moore Ave & Gratz	1998	K-8
3318	Freire Charter School	Middle Secondary	Arch St & N Broad St	1999	5-12
3350	Khepera Charter School	K-8 School	Sedgley Ave & 10th St	2004	K-8
3370	KIPP CS	K-12 School	09th St & Germantown Ave	2003	5-8
3310	Laboratory CS	K-8 School	N Orianna St & Brown St	1998	K-8

5th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
Charter					
3312	MACS CS	High School	N Broad St & W Butler St	1998	9-12
3335	People for People CS	K-12 School	Brown St & N Broad St	2001	K-8
3360	Russell Byers CS	Elementary School	19th St & Arch St	2001	PK-6
	TECH Freire CS	High School	Dauphin St & N Broad St	2016	9-10
3304	Youthbuild CS	High School	Stiles St & N Broad St	1997	12
3329	YSCS	Middle School	N Marshall St & Poplar St	1999	6-8

Alexander Adaire School

Governance District
 Address 1300 E. Palmer St.
 Philadelphia, PA 19125
 Phone/Fax 215-291-4712 / 215-291-6350
 Website www.philasd.org/schools/adaire

Report Type K8 School
 Enrollment 412
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

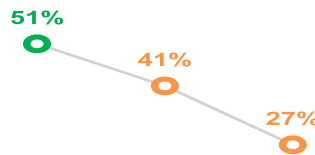
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

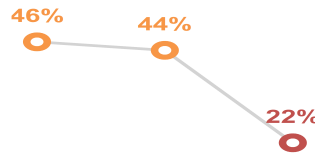


80th
out of 140

8th
out of 9

Achievement: 22% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

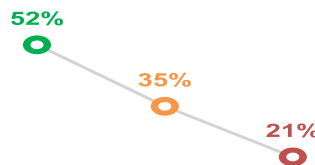


42nd
out of 140

7th
out of 9

Progress: 21% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

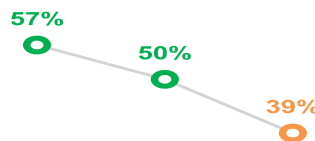


88th
out of 125

7th
out of 9

Climate: 39% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



78th
out of 139

9th
out of 9

2016-2017 School Budget

Alexander Adaire School

Basic Information	
Council District	5th
Organization Code	5200
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	70.87%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	383	405	352	313

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	16.8	17.6	18.6	15.7
Teachers - Special Education	3.0	3.8	3.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	1.0	1.0
Nurses/Health Services	0.3	0.3	0.3	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	2.0	0.0
Student Climate Staff	2.0	3.0	3.0	2.0
Other	0.0	1.0	1.0	1.0
Total Positions	26.1	29.2	32.7	26.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$34,145	\$98,015	\$30,252	\$27,569

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.6	2.0	3.0	3.7
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	3.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	3.6	6.2	5.2	5.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$66,857	\$62,543	\$19,642	\$42,628

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	29.7	35.4	37.9	32.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$101,002	\$160,558	\$49,894	\$70,197
Difference from FY14 Budget - Total Positions		5.7	8.2	2.7
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$59,556	(\$51,108)	(\$30,805)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Dr. Ethel Allen School

Governance District
 Address 3200 W. Lehigh Ave.
 Philadelphia, PA 19132
 Phone/Fax 215-227-4404 / 215-227-2971
 Website www.philasd.org/schools/ethelallen

Report Type K8 School
 Enrollment 581
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model Promise Academy

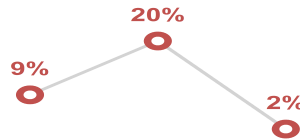
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 2% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

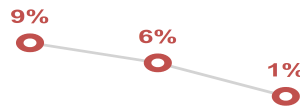


140th
out of 140

46th
out of 46

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

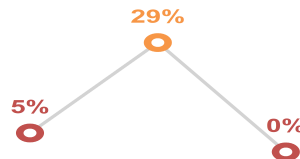


138th
out of 140

44th
out of 46

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

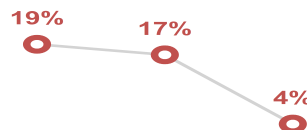


123rd
out of 125

38th
out of 39

Climate: 4% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



133rd
out of 139

39th
out of 45

2016-2017 School Budget

Dr. Ethel Allen School

Basic Information	
Council District	5th
Organization Code	4440
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	86.35%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	620	590	555	523

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	25.7	23.4	22.3	26.3
Teachers - Special Education	3.0	2.8	2.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	4.0	4.0	4.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	6.0	0.0
Student Climate Staff	5.0	4.0	6.0	1.0
Other	0.0	0.0	0.0	0.0
Total Positions	40.7	38.2	45.1	38.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$240,334	\$233,250	\$200,247	\$215,180

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	7.8	10.0	9.0	5.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	6.0	7.0	5.0
Student Climate Staff	0.0	0.0	0.0	6.0
Other	0.0	0.0	0.0	0.0
Total Positions	7.8	16.2	16.2	17.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$267,580	\$129,954	\$30,830	\$292,127

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	48.5	54.4	61.3	55.3
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$507,914	\$363,204	\$231,077	\$507,307
Difference from FY14 Budget - Total Positions		5.9	12.8	6.8
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$144,710)	(\$276,837)	(\$607)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Bache-Martin School

Governance District
 Address 2201 Brown St.
 Philadelphia, PA 19130
 Phone/Fax 215-684-5074 / 215-684-5446
 Website www.philasd.org/schools/bachemartin

Report Type K8 School
 Enrollment 427
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

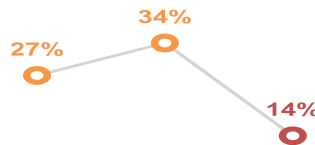


92nd
out of 140

24th
out of 29

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

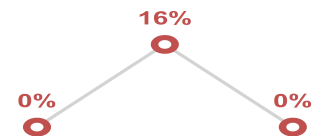


61st
out of 140

17th
out of 29

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

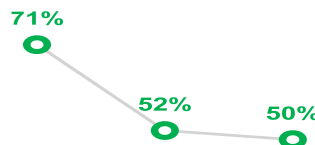


125th
out of 125

24th
out of 24

Climate: 50% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



66th
out of 139

18th
out of 29

2016-2017 School Budget

Bache-Martin School

Basic Information	
Council District	5th
Organization Code	2210
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	56.00%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	414	443	448	489

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	1.0	1.0	1.0
Teachers - Regular Education	19.1	19.9	21.1	23.2
Teachers - Special Education	9.0	11.0	12.8	18.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	1.5	2.0	2.0
Nurses/Health Services	1.0	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	12.0	12.0	18.0	24.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.6
Student Climate Staff	5.0	4.0	6.0	6.0
Other	0.0	2.0	2.0	5.0
Total Positions	49.6	54.4	65.9	82.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$25,261	\$76,438	\$80,977	\$50,742

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.2	5.4	4.2	4.6
Teachers - Special Education	0.0	0.0	1.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	3.4
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	2.2	5.4	5.4	8.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$119,419	\$52,858	\$33,686	\$137,677

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	51.8	59.8	71.3	90.8
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$144,680	\$129,296	\$114,663	\$188,419
Difference from FY14 Budget - Total Positions		8.0	19.5	39.0
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$15,384)	(\$30,017)	\$43,739

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Mary M. Bethune School

Governance District
 Address 3301 Old York Rd.
 Philadelphia, PA 19140
 Phone/Fax 215-227-4433 / 215-227-8658
 Website www.philasd.org/schools/bethune

Report Type K8 School
 Enrollment 753
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

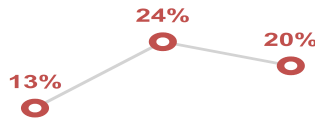
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



101st
out of 140

16th
out of 25

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

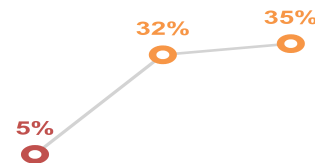


99th
out of 140

14th
out of 25

Progress: 35% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

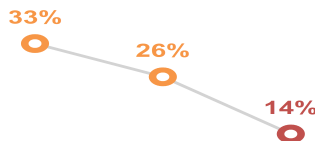


73rd
out of 125

13th
out of 25

Climate: 14% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



114th
out of 139

20th
out of 25

2016-2017 School Budget

Mary M. Bethune School

Basic Information	
Council District	5th
Organization Code	7510
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	85.62%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	732	771	723	719

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	2.0	2.0	1.6
Teachers - Regular Education	28.8	29.7	31.3	28.0
Teachers - Special Education	3.0	2.8	3.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.1	1.1	0.1
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.2	2.0	2.0	2.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	5.0	5.0	5.0	0.7
Other	0.0	1.0	3.0	2.0
Total Positions	43.0	45.6	50.2	38.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$28,596	\$123,005	\$63,182	\$344,710

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.4
Teachers - Regular Education	9.1	10.8	9.2	9.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.1	1.1	2.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	6.3
Other	0.0	0.0	0.0	0.0
Total Positions	9.1	11.1	10.5	17.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$175,268	\$166,146	\$245,471	\$93,665

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	52.1	56.7	60.7	56.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$203,864	\$289,151	\$308,653	\$438,375
Difference from FY14 Budget - Total Positions		4.6	8.6	4.1
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$85,287	\$104,789	\$234,511

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

James G. Blaine School

Governance District
 Address 3001 W. Berks St.
 Philadelphia, PA 19121
 Phone/Fax 215-684-5085 / 215-684-8858
 Website www.philasd.org/schools/blaine

Report Type K8 School
 Enrollment 424
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model District Transformation

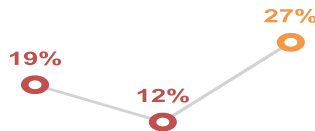
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

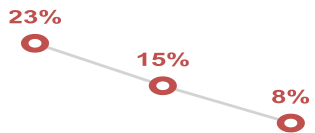


75th
out of 140

11th
out of 46

Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

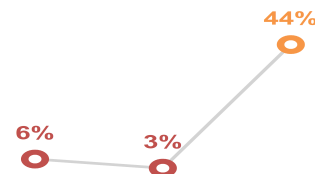


87th
out of 140

16th
out of 46

Progress: 44% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

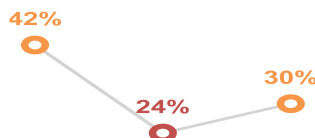


48th
out of 125

11th
out of 39

Climate: 30% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



90th
out of 139

17th
out of 45

2016-2017 School Budget

James G. Blaine School

Basic Information	
Council District	5th
Organization Code	4220
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	83.50%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	407	447	501	566

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	2.0	2.0	1.0
Teachers - Regular Education	17.4	17.2	19.8	21.0
Teachers - Special Education	8.0	7.8	9.0	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	1.0	0.4
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	9.0	9.0	24.0	24.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	3.0	3.0	0.0
Other	0.0	0.0	2.0	1.0
Total Positions	40.8	40.9	62.2	58.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$86,396	\$95,960	\$25,687	\$236,752

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.6	4.8	5.2	7.0
Teachers - Special Education	0.0	0.2	1.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	1.7
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	6.0	8.0	7.0
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	5.6	11.0	14.2	17.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$52,314	\$667,871	\$220,939	\$103,657

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	46.4	51.9	76.4	76.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$138,710	\$763,831	\$246,626	\$340,409
Difference from FY14 Budget - Total Positions		5.5	30.0	29.6
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$625,121	\$107,916	\$201,699

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

William W. Bodine High School

Governance District
 Address 1101 N. 4th St.
 Philadelphia, PA 19123
 Phone/Fax 215-351-7332 / 215-351-7370
 Website www.philasd.org/schools/bodine

Report Type High School
 Enrollment 480
 Grade Range 9-12
 Admissions Category Special Admit
 Turnaround Model N/A

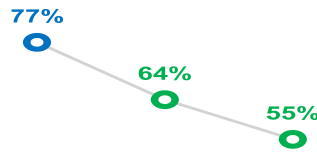
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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OVERALL: 55% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

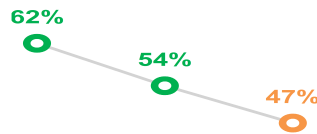


14th
out of 82

PEER LEADER
out of 12

Achievement: 47% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

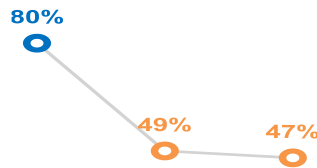


9th
out of 80

PEER LEADER
out of 12

Progress: 47% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

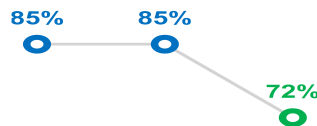


27th
out of 82

4th
out of 12

Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

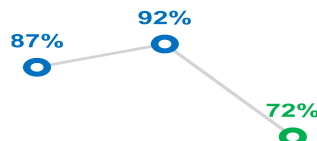


17th
out of 80

PEER LEADER
out of 12

College & Career: 72% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



8th
out of 76

PEER LEADER
out of 11

2016-2017 School Budget

William W. Bodine High School

Basic Information	
Council District	5th
Organization Code	5150
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	58.28%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	494	468	451	541

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	22.5	20.1	21.0	25.2
Teachers - Special Education	1.0	0.8	0.8	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	5.0	5.0	2.0	2.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	3.0	3.0
Other	0.0	0.0	0.0	0.0
Total Positions	35.9	33.3	30.2	35.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$21,329	\$66,245	\$65,465	\$111,178

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.2	0.2	0.4	0.4
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	0.2	0.4	0.6	1.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$40,684	\$28,676	\$18,783	\$49,420

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	36.1	33.7	30.8	36.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$62,013	\$94,921	\$84,248	\$160,598
Difference from FY14 Budget - Total Positions		(2.4)	(5.3)	0.5
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$32,908	\$22,235	\$98,585

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

2016-2017 School Budget

Building 21

Basic Information	
Council District	5th
Organization Code	5610
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	77.13%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	0	129	284	371

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	1.0	1.0	1.0
Teachers - Regular Education	0.0	6.0	11.7	16.5
Teachers - Special Education	0.0	2.0	2.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.0	1.0	1.0
Nurses/Health Services	0.0	0.1	0.1	0.5
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	3.0	3.0	0.0
Other	0.0	0.0	0.5	0.0
Total Positions	0.0	14.1	21.1	23.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$15,438	\$33,015	\$85,828

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.0	2.0	2.5	2.0
Teachers - Special Education	0.0	0.0	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	0.0	2.0	2.7	4.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$449,400	\$22,827	\$14,120

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	0.0	16.1	23.8	27.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$464,838	\$55,842	\$99,948
Difference from FY14 Budget - Total Positions		16.1	23.8	27.0
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$464,838	\$55,842	\$99,948

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

High School of Engineering and Science

Governance District
 Address 1600 W. Norris St.
 Philadelphia, PA 19121
 Phone/Fax 215-684-5079 / 215-684-5151
 Website www.carver.phila.k12.pa.us

Report Type High School
 Enrollment 740
 Grade Range 9-12
 Admissions Category Special Admit
 Turnaround Model N/A

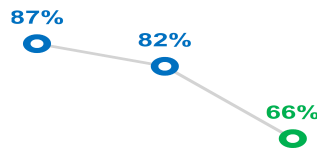
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 66% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

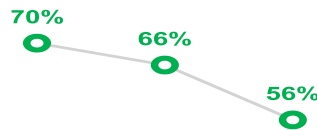


4th
out of 82

PEER LEADER
out of 25

Achievement: 56% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

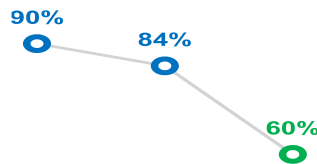


2nd
out of 80

PEER LEADER
out of 24

Progress: 60% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

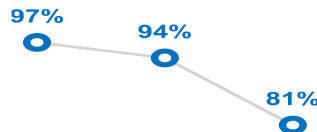


12th
out of 82

5th
out of 25

Climate: 81% Model

The Climate domain measures school climate and student and parent/guardian engagement.

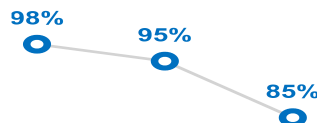


7th
out of 80

2nd
out of 25

College & Career: 85% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



5th
out of 76

PEER LEADER
out of 23

2016-2017 School Budget

High School of Engineering and Science

Basic Information	
Council District	5th
Organization Code	4030
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	44.74%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	755	731	872	898

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	32.4	32.2	39.4	41.1
Teachers - Special Education	1.0	0.8	0.8	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	2.0	2.2	2.0
Nurses/Health Services	0.7	0.7	0.7	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	5.0	5.0
Other	0.0	1.2	1.2	1.4
Total Positions	42.1	43.8	52.2	54.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$58,471	\$94,335	\$47,925	\$117,108

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.0	2.3	0.0	0.3
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.3	1.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	0.0	2.5	0.5	1.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$88,374	\$45,162	\$51,771	\$12,245

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	42.1	46.3	52.8	55.8
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$146,845	\$139,497	\$99,696	\$129,353
Difference from FY14 Budget - Total Positions		4.2	10.7	13.8
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$7,348)	(\$47,149)	(\$17,492)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

William Dick School

Governance District
 Address 2498 W. Diamond St.
 Philadelphia, PA 19121
 Phone/Fax 215-684-5081 / 215-684-8995
 Website www.philasd.org/schools/dick

Report Type K8 School
 Enrollment 556
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

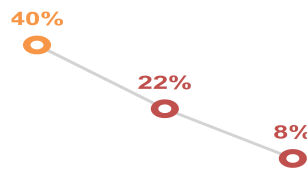
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

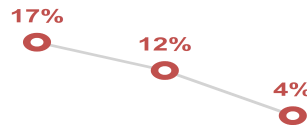


127th
out of 140

38th
out of 46

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

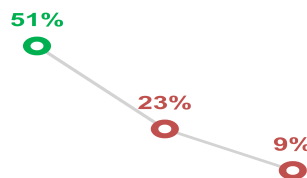


112nd
out of 140

24th
out of 46

Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

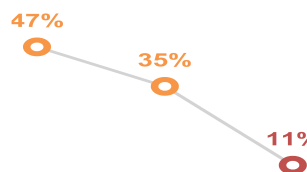


102nd
out of 125

32nd
out of 39

Climate: 11% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



120th
out of 139

30th
out of 45

2016-2017 School Budget

William Dick School

Basic Information	
Council District	5th
Organization Code	4270
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	86.47%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	467	552	555	572

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	18.8	22.2	23.6	24.4
Teachers - Special Education	3.0	2.8	2.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	2.0	1.0
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	1.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	6.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	29.2	34.9	37.8	35.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$76,777	\$72,990	\$29,367	\$120,417

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.0	6.4	7.4	5.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	2.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	3.0	3.0	5.0	4.0
Student Climate Staff	0.0	0.0	0.0	6.0
Other	0.0	0.0	0.0	0.0
Total Positions	9.0	10.6	13.6	17.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$152,279	\$134,274	\$119,165	\$181,021

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	38.2	45.5	51.4	53.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$229,056	\$207,264	\$148,532	\$301,438
Difference from FY14 Budget - Total Positions		7.3	13.2	14.8
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$21,792)	(\$80,524)	\$72,382

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Murrell Dobbins Career and Technical High School

Governance	District	Report Type	High School
Address	2150 W. Lehigh Ave. Philadelphia, PA 19132	Enrollment	492
Phone/Fax	215-227-4421 / 215-227-4944	Grade Range	9-12
Website	www.philasd.org/schools/dobbins	Admissions Category	Citywide
		Turnaround Model	N/A

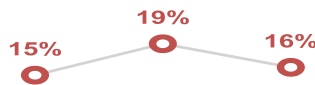
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

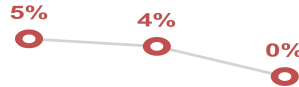


60th
out of 82

11th
out of 26

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

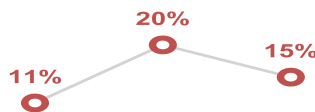


71st
out of 80

20th
out of 26

Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

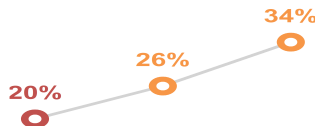


68th
out of 82

18th
out of 26

Climate: 34% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

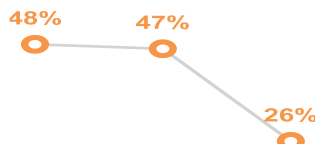


58th
out of 80

10th
out of 24

College & Career: 26% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



43rd
out of 76

5th
out of 25

2016-2017 School Budget

Murrell Dobbins Career and Technical High School

Basic Information	
Council District	5th
Organization Code	4060
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	80.33%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	615	471	589	634

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	32.5	25.5	27.6	31.2
Teachers - Special Education	7.0	4.8	4.8	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.8	1.0	1.1
Nurses/Health Services	0.6	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	2.0	3.0	2.0
Other	1.0	0.6	0.6	0.8
Total Positions	48.1	37.3	39.6	42.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$45,240	\$86,890	\$81,205	\$12,378

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.5	4.5	4.0	5.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.9
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	5.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	3.5	9.7	4.2	5.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$42,874	\$16,768	\$123,855	\$9,051

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	51.6	47.0	43.8	48.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$88,114	\$103,658	\$205,060	\$21,429
Difference from FY14 Budget - Total Positions		(4.6)	(7.8)	(3.6)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$15,544	\$116,946	(\$66,685)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Tanner G. Duckrey School

Governance District
 Address 1501 W. Diamond St.
 Philadelphia, PA 19121
 Phone/Fax 215-684-5066 / 215-684-8927
 Website www.philasd.org/schools/duckrey

Report Type K8 School
 Enrollment 605
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

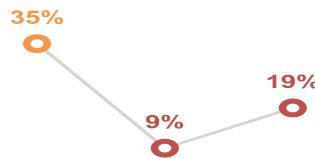
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 19% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

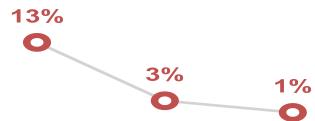


105th
out of 140

25th
out of 46

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

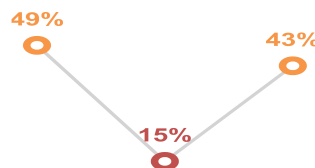


137th
out of 140

43rd
out of 46

Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

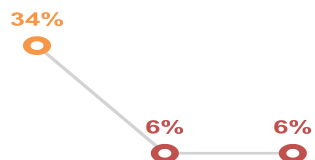


49th
out of 125

12th
out of 39

Climate: 6% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



131st
out of 139

37th
out of 45

2016-2017 School Budget

Tanner G. Duckrey School

Basic Information	
Council District	5th
Organization Code	4460
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	85.16%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	591	622	629	642

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	2.0	1.0
Teachers - Regular Education	21.7	23.9	23.9	26.2
Teachers - Special Education	3.0	2.8	2.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	3.0	2.0
Nurses/Health Services	0.5	0.5	0.5	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	0.0	0.0
Student Climate Staff	3.0	5.0	5.0	5.0
Other	0.0	1.0	1.3	1.0
Total Positions	32.2	37.1	39.4	40.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$89,163	\$45,365	\$37,117	\$94,862

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	8.5	8.4	10.2	6.9
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	4.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.7	1.0
Total Positions	10.5	12.6	12.1	9.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$117,766	\$79,489	\$75,718	\$203,647

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	42.7	49.8	51.6	50.1
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$206,929	\$124,854	\$112,835	\$298,509
Difference from FY14 Budget - Total Positions		7.1	8.9	7.5
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$82,075)	(\$94,094)	\$91,580

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Paul L. Dunbar School

Governance District
 Address 1750 N. 12th St.
 Philadelphia, PA 19122
 Phone/Fax 215-684-5065 / 215-684-8945
 Website www.philasd.org/schools/dunbar

Report Type K8 School
 Enrollment 246
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model Promise Academy

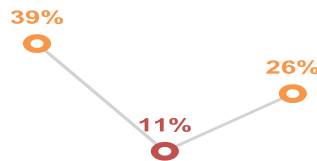
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

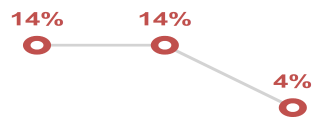


83rd
out of 140

15th
out of 46

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

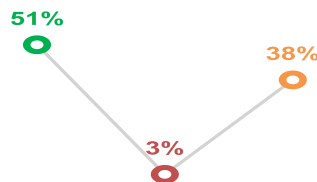


113rd
out of 140

25th
out of 46

Progress: 38% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

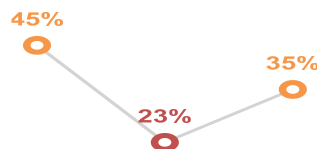


69th
out of 125

19th
out of 39

Climate: 35% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



84th
out of 139

15th
out of 45

2016-2017 School Budget

Paul L. Dunbar School

Basic Information	
Council District	5th
Organization Code	5250
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	86.79%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	237	273	318	366

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	13.7	10.6	14.6	17.6
Teachers - Special Education	4.0	3.0	2.8	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	3.0	3.0	3.0
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	5.0	4.0	4.0	6.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	2.0
Student Climate Staff	1.0	3.0	3.0	3.0
Other	0.0	2.0	3.0	4.0
Total Positions	28.1	28.0	32.8	44.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$78,366	\$117,598	\$79,422	\$126,913

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	3.5	5.6	6.6	5.6
Teachers - Special Education	0.0	0.0	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	4.0	3.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	5.5	9.6	9.8	6.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$31,809	\$43,939	\$11,346	\$217,076

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	33.6	37.6	42.6	51.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$110,175	\$161,537	\$90,768	\$343,989
Difference from FY14 Budget - Total Positions		4.0	9.0	17.6
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$51,362	(\$19,407)	\$233,814

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Franklin Learning Center

Governance District
 Address 616 N. 15th St.
 Philadelphia, PA 19130
 Phone/Fax 215-684-5916 / 215-684-8969
 Website www.flc.phila.k12.pa.us

Report Type High School
 Enrollment 787
 Grade Range 9-12
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

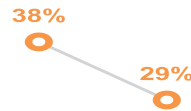


27th
out of 82

5th
out of 12

Achievement: 29% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

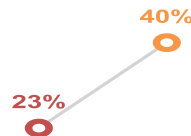


17th
out of 80

3rd
out of 12

Progress: 40% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

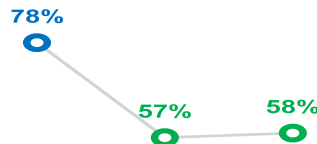


37th
out of 82

5th
out of 12

Climate: 58% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

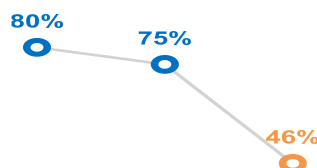


35th
out of 80

5th
out of 12

College & Career: 46% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



27th
out of 76

5th
out of 11

2016-2017 School Budget

Franklin Learning Center

Basic Information	
Council District	5th
Organization Code	2290
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	55.69%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	818	765	867	927

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	2.0	2.0
Teachers - Regular Education	33.4	33.3	42.7	46.9
Teachers - Special Education	2.0	1.8	1.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	3.4	2.5
Nurses/Health Services	0.6	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	6.0	6.0	7.0	7.0
Other	0.0	0.0	0.0	0.0
Total Positions	46.0	45.7	58.5	62.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$47,767	\$56,905	\$66,060	\$150,943

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.2	0.9	0.7	0.7
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	1.0	1.3
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	0.2	1.1	1.9	2.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$135,311	\$83,712	\$69,525	\$6,317

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	46.2	46.8	60.4	64.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$183,078	\$140,617	\$135,585	\$157,260
Difference from FY14 Budget - Total Positions		0.6	14.2	18.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$42,461)	(\$47,493)	(\$25,818)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Benjamin Franklin High School

Governance District
 Address 550 N. Broad St.
 Philadelphia, PA 19130
 Phone/Fax 215-299-4662 / 215-299-7285
 Website www.philasd.org/schools/benfranklin

Report Type High School
 Enrollment 713
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



78th
out of 82

23rd
out of 26

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

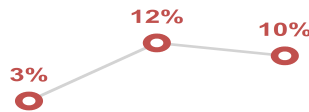


73rd
out of 80

21st
out of 26

Progress: 10% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



76th
out of 82

24th
out of 26

Climate: 9% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

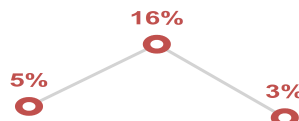


71st
out of 80

17th
out of 24

College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



69th
out of 76

18th
out of 25

2016-2017 School Budget

Benjamin Franklin High School

Basic Information	
Council District	5th
Organization Code	2010
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	77.48%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	847	675	594	496

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	1.0	2.0
Teachers - Regular Education	39.8	34.6	25.2	25.6
Teachers - Special Education	12.0	11.8	12.0	13.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	1.5	2.2	1.1
Nurses/Health Services	0.7	0.7	0.7	1.0
Classroom Assistants/Teacher Assistants	14.6	18.0	14.0	16.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	6.0	0.0
Student Climate Staff	6.0	8.0	8.0	0.0
Other	0.0	3.2	4.0	5.0
Total Positions	78.1	80.8	74.1	64.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$18,029	\$73,605	\$54,750	\$44,658

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.2	6.4	9.8	4.4
Teachers - Special Education	0.0	0.2	1.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	2.3	2.2	5.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	4.2	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	7.0	5.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	5.0
Other	2.0	2.0	3.0	3.0
Total Positions	16.4	16.0	16.0	17.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$37,047	\$79,987	\$77,228	\$81,438

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	94.5	96.7	90.1	82.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$55,076	\$153,592	\$131,978	\$126,096
Difference from FY14 Budget - Total Positions		2.2	(4.4)	(12.3)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$98,516	\$76,902	\$71,020

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Edward Gideon School

Governance District
 Address 2817 W. Glenwood Ave.
 Philadelphia, PA 19121
 Phone/Fax 215-684-5072 / 215-684-8917
 Website www.philasd.org/schools/gideon

Report Type K8 School
 Enrollment 353
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

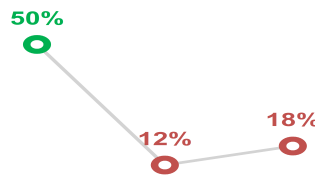
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 18% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

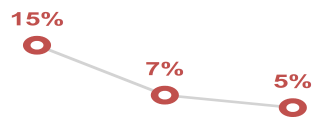


109th
out of 140

27th
out of 46

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

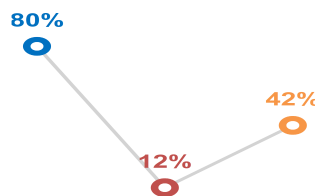


107th
out of 140

21st
out of 46

Progress: 42% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

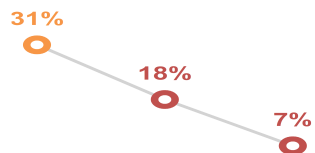


54th
out of 125

15th
out of 39

Climate: 7% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



126th
out of 139

34th
out of 45

2016-2017 School Budget

Edward Gideon School

Basic Information	
Council District	5th
Organization Code	4530
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	79.58%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	374	364	323	295

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	15.4	15.2	15.4	14.1
Teachers - Special Education	3.0	2.8	1.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	1.5	2.0	1.7
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	1.0	2.0	4.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.0	0.0
Student Climate Staff	3.0	4.0	4.0	4.0
Other	0.0	0.0	0.0	0.0
Total Positions	26.9	27.5	29.2	31.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$21,142	\$44,555	\$9,582	\$32,112

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.6	7.2	6.6	4.3
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.3
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	3.0	2.0	4.0	3.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	8.6	9.4	10.8	7.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$62,413	\$46,933	\$51,766	\$185,926

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	35.5	36.9	40.0	39.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$83,555	\$91,488	\$61,348	\$218,038
Difference from FY14 Budget - Total Positions		1.4	4.5	3.9
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$7,933	(\$22,207)	\$134,483

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

John F. Hartranft School

Governance District
 Address 720 W. Cumberland St.
 Philadelphia, PA 19133
 Phone/Fax 215-684-5088 / 215-765-6515
 Website www.philasd.org/schools/hartranft

Report Type K8 School
 Enrollment 535
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

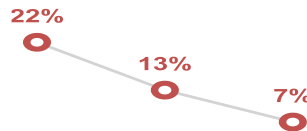
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

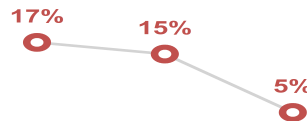


128th
out of 140

22nd
out of 25

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

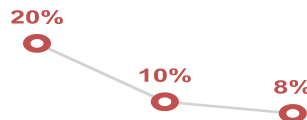


106th
out of 140

19th
out of 25

Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

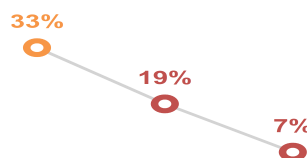


105th
out of 125

21st
out of 25

Climate: 7% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



127th
out of 139

24th
out of 25

2016-2017 School Budget

John F. Hartranft School

Basic Information	
Council District	5th
Organization Code	5320
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	82.21%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	559	534	507	467

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	24.1	23.0	23.6	24.0
Teachers - Special Education	6.0	5.8	6.8	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.1	1.1
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	9.0	11.0	10.0	10.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	6.0	6.0	7.0	2.0
Other	0.0	1.0	2.0	0.0
Total Positions	48.5	51.2	53.9	46.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$65,235	\$50,820	\$38,557	\$51,957

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	8.2	8.2	6.6	5.3
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.4	0.5	1.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	4.0	0.0
Student Climate Staff	0.0	0.0	0.0	6.0
Other	0.0	0.0	0.0	1.0
Total Positions	8.2	8.8	11.3	13.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$135,309	\$128,820	\$104,695	\$49,078

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	56.7	60.0	65.2	59.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$200,544	\$179,640	\$143,252	\$101,035
Difference from FY14 Budget - Total Positions		3.3	8.5	2.7
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$20,904)	(\$57,292)	(\$99,509)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

General Philip Kearny School

Governance District
 Address 601 Fairmount Ave.
 Philadelphia, PA 19123
 Phone/Fax 215-351-7343 / 215-351-7129
 Website www.philasd.org/schools/kearny

Report Type K8 School
 Enrollment 435
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

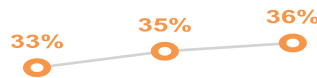
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 36% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

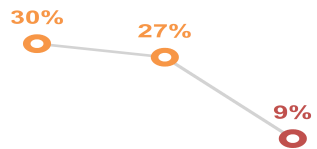


58th
out of 140

15th
out of 29

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

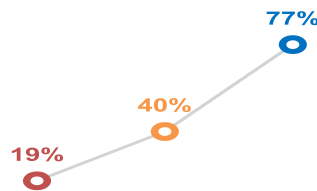


84th
out of 140

25th
out of 29

Progress: 77% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

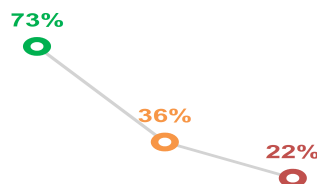


12th
out of 125

3rd
out of 24

Climate: 22% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



103rd
out of 139

29th
out of 29

2016-2017 School Budget

General Philip Kearny School

Basic Information	
Council District	5th
Organization Code	5480
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	71.52%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	458	433	449	447

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	20.2	17.8	20.0	20.2
Teachers - Special Education	4.0	2.8	3.8	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	0.5	1.0	1.0
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	3.0	2.0	3.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0	1.0
Student Climate Staff	3.0	5.0	4.0	7.0
Other	0.0	0.0	1.0	0.0
Total Positions	33.1	31.5	35.2	39.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$26,486	\$24,760	\$9,627	\$15,332

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.2	4.6	4.4	3.2
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	3.0	3.0	3.0	3.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	7.2	7.8	7.6	6.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$113,424	\$14,920	\$51,622	\$56,391

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	40.3	39.3	42.8	45.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$139,910	\$39,680	\$61,249	\$71,723
Difference from FY14 Budget - Total Positions		(1.0)	2.5	5.1
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$100,230)	(\$78,661)	(\$68,187)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

William D. Kelley School

Governance District
 Address 1601 N. 28th St.
 Philadelphia, PA 19121
 Phone/Fax 215-684-5071 / 215-684-5179
 Website www.philasd.org/schools/kelley

Report Type K8 School
 Enrollment 431
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model District Transformation

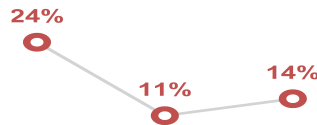
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

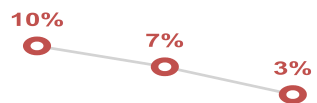


119th
out of 140

33rd
out of 46

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

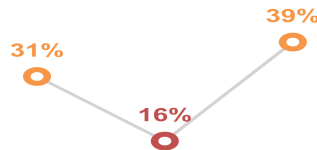


121st
out of 140

31st
out of 46

Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

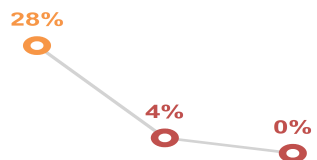


68th
out of 125

18th
out of 39

Climate: 0% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



139th
out of 139

45th
out of 45

2016-2017 School Budget

William D. Kelley School

Basic Information	
Council District	5th
Organization Code	4560
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	86.59%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	442	449	402	394

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	2.0	2.0	1.0
Teachers - Regular Education	19.0	18.8	19.8	17.6
Teachers - Special Education	5.0	4.8	3.8	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	1.5	1.5	2.0
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	4.0	4.0	4.0	4.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0	0.5
Student Climate Staff	3.0	3.0	2.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	33.9	36.5	34.5	31.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$88,685	\$86,915	\$101,837	\$111,617

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	1.0	0.0	0.0
Teachers - Regular Education	4.0	7.2	5.2	5.4
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	1.3	1.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	2.0	0.0	0.7	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	4.0	6.0	5.5
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	11.0	14.4	13.4	13.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$357,479	\$561,711	\$290,620	\$114,656

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	44.9	50.9	47.9	45.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$446,164	\$648,626	\$392,457	\$226,273
Difference from FY14 Budget - Total Positions		6.0	3.0	0.1
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$202,462	(\$53,707)	(\$219,891)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

James R. Ludlow School

Governance District
 Address 550 W. Master St.
 Philadelphia, PA 19122
 Phone/Fax 215-684-5060 / 215-684-4387
 Website www.philasd.org/schools/ludlow

Report Type K8 School
 Enrollment 304
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

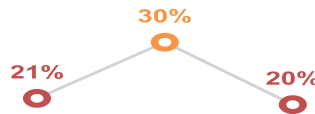
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

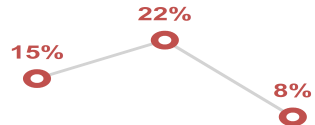


98th
out of 140

20th
out of 46

Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

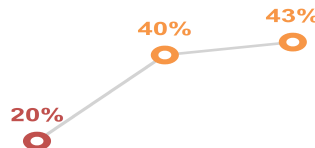


90th
out of 140

17th
out of 46

Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

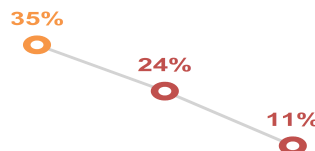


53rd
out of 125

14th
out of 39

Climate: 11% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



121st
out of 139

31st
out of 45

2016-2017 School Budget

James R. Ludlow School

Basic Information	
Council District	5th
Organization Code	5340
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	82.16%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	333	336	338	324

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	13.8	13.0	16.0	15.1
Teachers - Special Education	7.0	6.8	7.8	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	2.0	2.0	1.4
Nurses/Health Services	0.3	0.3	0.3	1.0
Classroom Assistants/Teacher Assistants	5.0	6.0	7.0	8.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0	0.0
Student Climate Staff	4.0	5.0	4.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	33.5	35.0	39.0	36.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$16,522	\$56,870	\$14,087	\$110,897

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.8	4.6	3.6	3.0
Teachers - Special Education	0.0	0.2	1.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.6
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	5.0	5.0	6.0
Student Climate Staff	0.0	0.0	0.0	6.0
Other	0.0	0.0	0.0	0.0
Total Positions	4.8	9.8	9.8	15.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$74,108	\$139,800	\$100,644	\$76,474

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	38.4	44.9	48.9	52.1
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$90,630	\$196,670	\$114,731	\$187,371
Difference from FY14 Budget - Total Positions		6.5	10.5	13.8
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$106,040	\$24,101	\$96,741

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Julia R. Masterman School

Governance District
 Address 1699 Spring Garden St.
 Philadelphia, PA 19130
 Phone/Fax 215-299-4661 / 215-299-3425
 Website www.philasd.org/schools/masterman

Report Type Middle School
 Enrollment 757
 Grade Range 5-8
 Admissions Category Special Admit
 Turnaround Model N/A

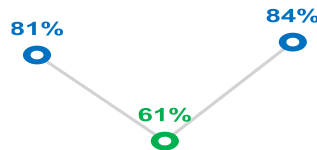
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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OVERALL: 84% MODEL

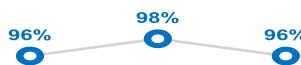
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



CITY LEADER out of 36 PEER LEADER out of 7

Achievement: 96% Model

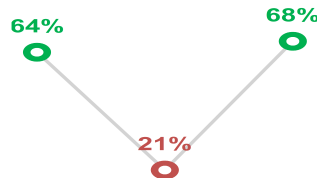
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



CITY LEADER out of 35 PEER LEADER out of 7

Progress: 68% Reinforce

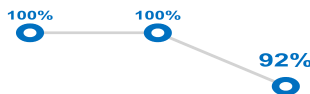
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



6th out of 36 2nd out of 7

Climate: 92% Model

The Climate domain measures school climate and student and parent/guardian engagement.



CITY LEADER out of 35 PEER LEADER out of 7

Julia R. Masterman School

Governance District
 Address 1699 Spring Garden St.
 Philadelphia, PA 19130
 Phone/Fax 215-299-4661 / 215-299-3425
 Website www.philasd.org/schools/masterman

Report Type High School
 Enrollment 423
 Grade Range 9-12
 Admissions Category Special Admit
 Turnaround Model N/A

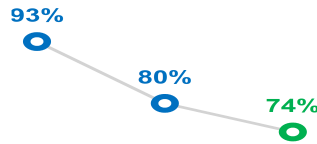
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 74% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



3rd
out of 82

3rd
out of 10

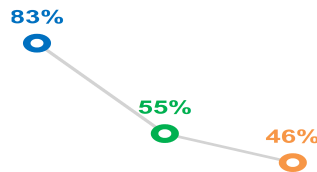
Achievement

INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 46% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

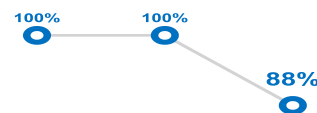


28th
out of 82

10th
out of 10

Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.

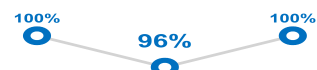


2nd
out of 80

PEER LEADER
out of 10

College & Career: 100% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



CITY LEADER
out of 76

PEER LEADER
out of 9

2016-2017 School Budget

Julia R. Masterman School

Basic Information	
Council District	5th
Organization Code	2140
School Level	MIDDLE HIGH SCHOOL
Economically Disadvantaged Rate*	24.60%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,179	1,179	1,186	1,201

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	2.0	2.0
Teachers - Regular Education	53.5	52.0	53.8	54.4
Teachers - Special Education	2.0	0.8	0.8	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	3.0	3.0	3.0
Nurses/Health Services	1.3	1.3	1.3	1.3
Classroom Assistants/Teacher Assistants	4.0	2.0	1.0	1.0
Secretaries	2.2	2.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	2.0	4.0	4.0	0.0
Other	1.0	0.6	0.6	0.8
Total Positions	70.0	67.6	68.4	65.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$27,159	\$127,762	\$35,447	\$66,655

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	1.5	0.0	0.2	0.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.8	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	1.0	1.0	4.0
Other	0.0	0.0	0.2	0.0
Total Positions	2.3	1.2	1.6	4.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$30,478	\$33,142	\$36,133	\$3,809

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	72.3	68.9	70.1	70.1
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$57,637	\$160,904	\$71,580	\$70,464
Difference from FY14 Budget - Total Positions		(3.4)	(2.2)	(2.2)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$103,267	\$13,943	\$12,827

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

General George G. Meade School

Governance District
 Address 1600 N. 18th St.
 Philadelphia, PA 19121
 Phone/Fax 215-684-5062 / 215-684-7006
 Website www.philasd.org/schools/meade

Report Type K8 School
 Enrollment 366
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

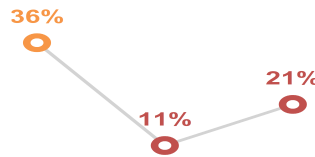
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

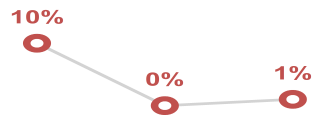


95th
out of 140

18th
out of 46

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

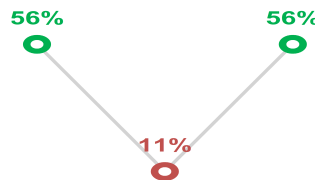


136th
out of 140

42nd
out of 46

Progress: 56% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

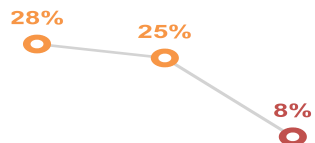


32nd
out of 125

7th
out of 39

Climate: 8% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



125th
out of 139

33rd
out of 45

2016-2017 School Budget

General George G. Meade School

Basic Information	
Council District	5th
Organization Code	4570
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	84.74%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	389	403	366	361

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	17.0	15.8	19.0	17.2
Teachers - Special Education	5.0	4.8	3.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	2.0	1.5
Nurses/Health Services	0.3	0.3	0.3	1.0
Classroom Assistants/Teacher Assistants	3.0	3.0	4.0	5.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	4.0	1.0
Other	0.0	0.0	0.0	0.0
Total Positions	31.2	31.3	35.0	32.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$22,126	\$48,070	\$52,230	\$137,392

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.8	7.4	6.4	7.2
Teachers - Special Education	0.0	1.2	1.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.5
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	7.0	5.0	2.0	1.0
Student Climate Staff	0.0	0.0	0.0	3.0
Other	0.0	0.0	0.0	0.0
Total Positions	10.8	13.6	9.6	12.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$148,881	\$23,949	\$7,449	\$62,497

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	42.1	45.0	44.7	45.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$171,007	\$72,019	\$59,679	\$199,889
Difference from FY14 Budget - Total Positions		2.9	2.6	3.4
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$98,988)	(\$111,328)	\$28,882

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Philadelphia Military Academy

Governance District
 Address 2118 N. 13th St.
 Philadelphia, PA 19122
 Phone/Fax 215-684-5091 / 215-684-5507
 Website www.philasd.org/schools/pma

Report Type High School
 Enrollment 306
 Grade Range 9-12
 Admissions Category Citywide
 Turnaround Model N/A

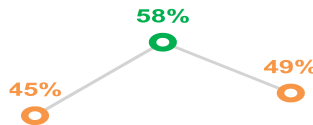
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 49% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

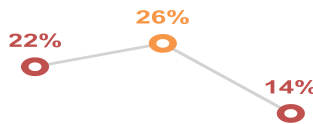


21st
out of 82

7th
out of 25

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

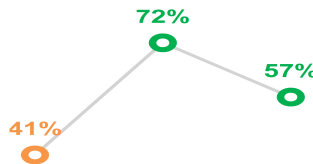


29th
out of 80

9th
out of 24

Progress: 57% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

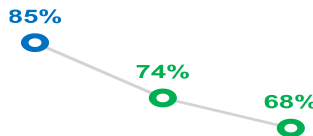


14th
out of 82

6th
out of 25

Climate: 68% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

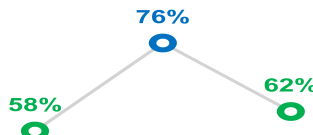


22nd
out of 80

7th
out of 25

College & Career: 62% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



22nd
out of 76

6th
out of 23

2016-2017 School Budget

Philadelphia Military Academy

Basic Information	
Council District	5th
Organization Code	5050
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	70.38%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	325	304	313	328

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	1.0	1.0	1.0
Teachers - Regular Education	15.1	14.3	14.2	14.0
Teachers - Special Education	2.0	1.8	1.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.1	1.0	0.8
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	2.0	2.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	25.5	22.5	21.3	21.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$74,360	\$26,345	\$62,250	\$89,938

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.0	1.0	1.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.1	0.0	0.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0	1.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	4.0	4.0	4.0	4.0
Total Positions	5.0	5.3	6.2	6.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$68,124	\$56,278	\$57,669	\$5,396

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	30.5	27.9	27.6	28.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$142,484	\$82,623	\$119,919	\$95,334
Difference from FY14 Budget - Total Positions		(2.6)	(2.9)	(2.5)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$59,861)	(\$22,565)	(\$47,150)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Robert Morris School

Governance District
 Address 2600 W. Thompson St.
 Philadelphia, PA 19121
 Phone/Fax 215-684-5087 / 215-684-8881
 Website www.philasd.org/schools/morris

Report Type K8 School
 Enrollment 530
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

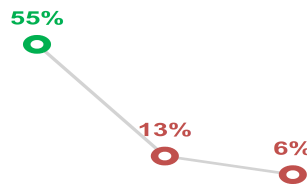
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

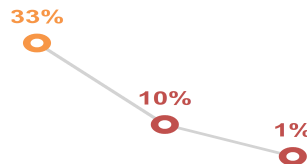


133rd
out of 140

41st
out of 46

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

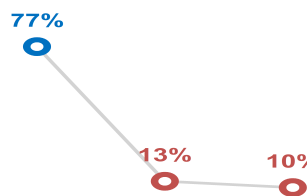


139th
out of 140

45th
out of 46

Progress: 10% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

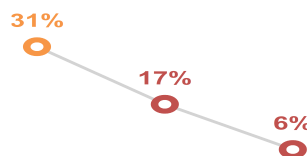


100th
out of 125

31st
out of 39

Climate: 6% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



130th
out of 139

36th
out of 45

2016-2017 School Budget

Robert Morris School

Basic Information	
Council District	5th
Organization Code	2390
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	85.75%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	552	517	350	333

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	21.6	21.2	17.4	15.2
Teachers - Special Education	5.0	4.8	3.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	0.0
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	9.0	8.0	6.0	7.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	4.0	4.0
Student Climate Staff	3.0	4.0	2.0	4.0
Other	0.0	0.0	0.0	0.0
Total Positions	42.0	42.4	36.6	38.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$99,438	\$63,565	\$52,992	\$67,422

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.4	5.2	4.0	3.2
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	1.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	2.0	4.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	1.0	0.0
Total Positions	7.4	8.4	9.2	4.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$253,530	\$10,592	\$40,333	\$51,269

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	49.4	50.8	45.8	42.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$352,968	\$74,157	\$93,325	\$118,691
Difference from FY14 Budget - Total Positions		1.4	(3.6)	(7.0)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$278,811)	(\$259,643)	(\$234,277)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Parkway Center City High School

Governance District
 Address 540 N. 13th St.
 Philadelphia, PA 19123
 Phone/Fax 215-351-7095 / 215-351-7097
 Website www.philasd.org/schools/parkwaycc

Report Type High School
 Enrollment 535
 Grade Range 9-12
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 59% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

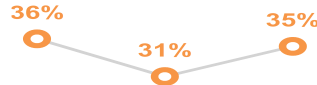


11th
out of 82

2nd
out of 25

Achievement: 35% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

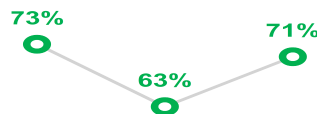


15th
out of 80

3rd
out of 24

Progress: 71% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

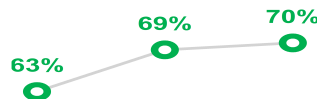


8th
out of 82

4th
out of 25

Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

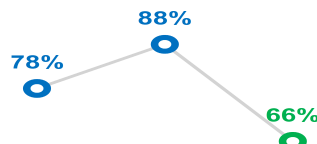


19th
out of 80

5th
out of 25

College & Career: 66% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



17th
out of 76

5th
out of 23

2016-2017 School Budget

Parkway Center City High School

Basic Information	
Council District	5th
Organization Code	5080
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	63.15%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	557	525	556	581

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	22.8	22.6	22.4	24.0
Teachers - Special Education	1.0	0.8	0.8	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0
Nurses/Health Services	0.5	0.5	0.5	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0	0.0
Student Climate Staff	6.0	4.0	5.0	5.0
Other	0.0	0.0	0.0	0.0
Total Positions	34.3	30.8	31.6	34.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$70,342	\$53,155	\$60,905	\$62,998

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.0	1.4	1.6	0.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	2.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	2.0	3.6	3.8	3.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$107,797	\$90,795	\$52,738	\$67,978

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	36.3	34.5	35.5	37.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$178,139	\$143,950	\$113,643	\$130,976
Difference from FY14 Budget - Total Positions		(1.8)	(0.8)	0.8
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$34,189)	(\$64,496)	(\$47,163)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Penn Treaty High School

Governance District
 Address 600 E. Thompson St.
 Philadelphia, PA 19125
 Phone/Fax 215-291-4715 / 215-291-5172
 Website www.philasd.org/schools/penntreaty

Report Type Middle School
 Enrollment 233
 Grade Range 6-8
 Admissions Category Neighborhood
 Turnaround Model N/A

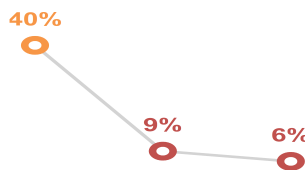
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

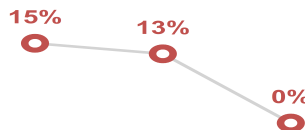


34th
out of 36

9th
out of 10

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

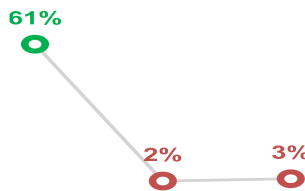


32nd
out of 35

9th
out of 10

Progress: 3% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

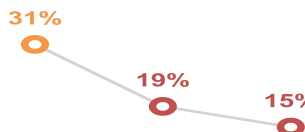


34th
out of 36

9th
out of 10

Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



34th
out of 35

10th
out of 10

Penn Treaty High School

Governance District
 Address 600 E. Thompson St.
 Philadelphia, PA 19125
 Phone/Fax 215-291-4715 / 215-291-5172
 Website www.philasd.org/schools/penntreaty

Report Type High School
 Enrollment 311
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model N/A

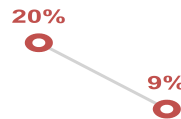
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 9% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

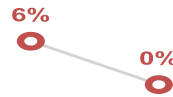


70th
out of 82

11th
out of 12

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

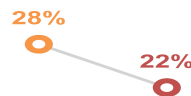


76th
out of 80

12th
out of 12

Progress: 22% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

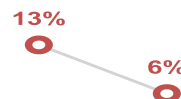


53rd
out of 82

8th
out of 12

Climate: 6% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

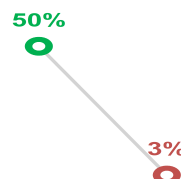


74th
out of 80

11th
out of 12

College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



67th
out of 76

11th
out of 11

2016-2017 School Budget

Penn Treaty High School

Basic Information	
Council District	5th
Organization Code	5160
School Level	MIDDLE HIGH SCHOOL
Economically Disadvantaged Rate*	79.51%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	609	517	484	426

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	2.0
Teachers - Regular Education	27.6	24.1	20.0	19.6
Teachers - Special Education	11.0	10.8	10.8	14.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.5	2.5
Nurses/Health Services	0.6	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	9.0	6.0	6.0	8.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	2.0	4.0	2.0	1.0
Other	0.0	2.2	2.0	2.0
Total Positions	53.2	51.6	45.9	51.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$109,440	\$34,846	\$31,205	\$12,068

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	0.0	0.0	0.0
Teachers - Regular Education	4.9	5.3	4.2	4.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.0	0.5	0.5
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	1.5	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	1.0	0.0
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	7.4	6.5	5.9	6.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$695,549	\$997,134	\$74,243	\$21,733

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	60.6	58.1	51.8	57.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$804,989	\$1,031,980	\$105,448	\$33,801
Difference from FY14 Budget - Total Positions		(2.5)	(8.8)	(3.0)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$226,991	(\$699,541)	(\$771,188)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Science Leadership Academy

Governance District
 Address 55 N. 22nd St.
 Philadelphia, PA 19103
 Phone/Fax 215-979-5620 / 215-567-2809
 Website www.scienceleadership.org

Report Type High School
 Enrollment 497
 Grade Range 9-12
 Admissions Category Special Admit
 Turnaround Model N/A

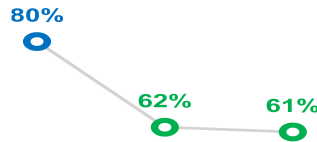
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 61% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

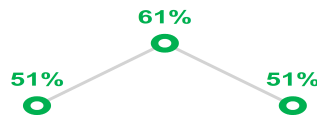


7th
out of 82

6th
out of 10

Achievement: 51% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

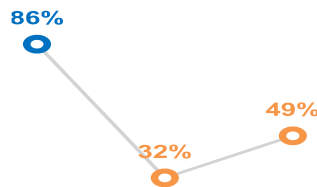


4th
out of 80

3rd
out of 9

Progress: 49% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

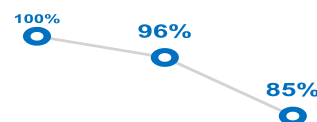


22nd
out of 82

9th
out of 10

Climate: 85% Model

The Climate domain measures school climate and student and parent/guardian engagement.

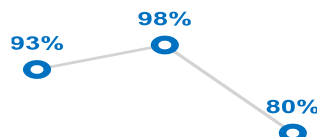


5th
out of 80

2nd
out of 10

College & Career: 80% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



6th
out of 76

5th
out of 9

2016-2017 School Budget

Science Leadership Academy

Basic Information	
Council District	5th
Organization Code	2650
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	27.68%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	601	494	494	495

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	2.0	1.0	1.0
Teachers - Regular Education	24.6	20.8	22.2	22.0
Teachers - Special Education	2.0	1.8	2.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	2.0	2.0	2.9
Nurses/Health Services	0.4	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	2.0	2.0	4.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	1.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	34.0	30.2	33.6	33.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$22,612	\$46,095	\$73,205	\$14,628

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	1.0	0.0
Teachers - Regular Education	5.6	2.4	1.2	1.4
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.0	1.0	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	1.0	0.0	2.0	2.0
Secretaries	1.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	7.6	3.6	5.4	3.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$30,938	\$10,299	\$23,355	\$19,045

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	41.6	33.8	39.0	37.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$53,550	\$56,394	\$96,560	\$33,673
Difference from FY14 Budget - Total Positions		(7.8)	(2.6)	(4.2)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$2,844	\$43,010	(\$19,877)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Spring Garden School

Governance District
 Address 1146 Melon St.
 Philadelphia, PA 19123
 Phone/Fax 215-684-5070 / 215-684-5059
 Website www.philasd.org/schools/springgarden

Report Type K8 School
 Enrollment 275
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

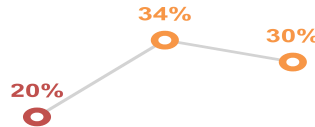
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



69th
out of 140

11th
out of 25

Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

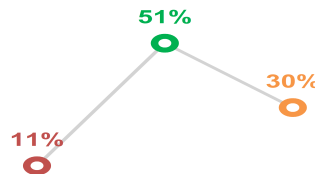


77th
out of 140

8th
out of 25

Progress: 30% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

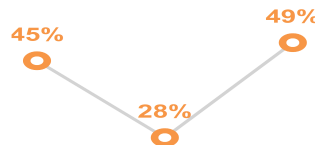


78th
out of 125

14th
out of 25

Climate: 49% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



67th
out of 139

7th
out of 25

2016-2017 School Budget

Spring Garden School

Basic Information	
Council District	5th
Organization Code	5560
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	83.27%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	277	284	277	263

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	14.3	13.6	13.6	11.9
Teachers - Special Education	2.0	1.8	1.8	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	0.6	0.1
Nurses/Health Services	0.2	0.2	0.2	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0	0.0
Student Climate Staff	1.0	1.0	2.0	0.0
Other	0.0	0.0	1.0	1.0
Total Positions	20.5	21.1	21.2	17.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$17,137	\$35,165	\$27,992	\$186,362

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.7	3.2	3.2	2.8
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.1	1.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	4.0	5.0	3.0
Student Climate Staff	0.0	0.0	0.0	3.0
Other	0.0	0.0	0.0	0.0
Total Positions	6.7	7.4	8.5	9.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$73,304	\$129,062	\$116,164	\$63,661

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	27.2	28.5	29.7	26.9
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$90,441	\$164,227	\$144,156	\$250,023
Difference from FY14 Budget - Total Positions		1.3	2.5	(0.3)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$73,786	\$53,715	\$159,582

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Strawberry Mansion High School

Governance District
 Address 3133 Ridge Ave.
 Philadelphia, PA 19121
 Phone/Fax 215-684-5089 / 215-684-5380
 Website www.philasd.org/schools/strawberry

Report Type High School
 Enrollment 439
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model Promise Academy

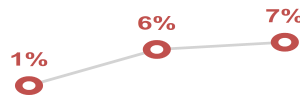
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

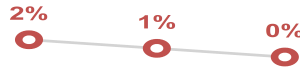


73rd
out of 82

19th
out of 26

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

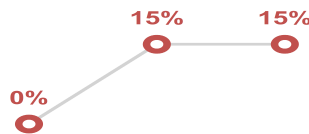


77th
out of 80

24th
out of 26

Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



70th
out of 82

19th
out of 26

Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



80th
out of 80

24th
out of 24

College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



65th
out of 76

15th
out of 25

2016-2017 School Budget

Strawberry Mansion High School

Basic Information	
Council District	5th
Organization Code	4140
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	79.24%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	446	410	371	304

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	2.0
Teachers - Regular Education	17.4	17.1	15.4	14.4
Teachers - Special Education	13.0	9.0	10.0	11.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	3.0
Nurses/Health Services	0.6	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	4.0	9.0	12.0	11.0
Secretaries	1.0	1.0	2.0	1.0
Support Services Assistants	0.0	1.0	1.0	0.0
Student Climate Staff	4.0	5.0	3.0	4.0
Other	0.0	6.0	6.0	6.0
Total Positions	42.0	51.7	53.0	53.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$62,134	\$225,008	\$17,075	\$121,452

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	2.4	5.3	6.2	2.0
Teachers - Special Education	0.0	0.0	1.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	8.0	0.0	0.0	1.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	1.0
Other	2.0	2.0	0.0	0.0
Total Positions	12.4	7.3	7.2	5.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$53,102	\$6,828	\$24,738	\$241,224

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	54.4	59.0	60.2	58.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$115,236	\$231,836	\$41,813	\$362,676
Difference from FY14 Budget - Total Positions		4.6	5.8	4.0
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$116,600	(\$73,423)	\$247,440

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

2016-2017 School Budget

The U School

Basic Information	
Council District	5th
Organization Code	5620
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	74.56%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	0	94	158	310

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	1.0	1.0	1.0
Teachers - Regular Education	0.0	5.5	7.5	13.5
Teachers - Special Education	0.0	0.8	1.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.0	1.0	0.7
Nurses/Health Services	0.0	0.1	0.1	0.5
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	2.0	2.0	2.0
Other	0.0	0.0	0.5	0.5
Total Positions	0.0	11.4	14.9	21.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$37,925	\$20,303	\$37,415

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.0	0.5	0.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.3
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.5
Total Positions	0.0	0.2	0.7	0.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$23	\$1,462	\$2,606

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	0.0	11.6	15.6	22.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$37,948	\$21,765	\$40,021
Difference from FY14 Budget - Total Positions		11.6	15.6	22.0
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$37,948	\$21,765	\$40,021

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Laura W. Waring School

Governance District
 Address 1801 Green St.
 Philadelphia, PA 19130
 Phone/Fax 215-684-5073 / 215-684-5479
 Website www.philasd.org/schools/waring

Report Type K8 School
 Enrollment 326
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

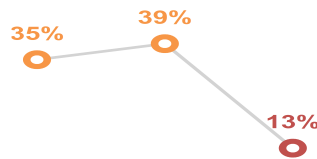
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

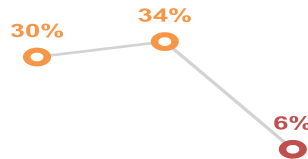


120th
out of 140

34th
out of 46

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

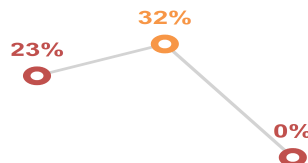


98th
out of 140

20th
out of 46

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

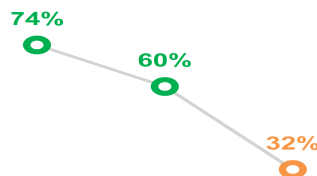


125th
out of 125

39th
out of 39

Climate: 32% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



89th
out of 139

16th
out of 45

2016-2017 School Budget

Laura W. Waring School

Basic Information	
Council District	5th
Organization Code	2490
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	79.75%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	335	327	309	305

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	13.0	12.8	14.4	14.4
Teachers - Special Education	4.0	3.8	4.8	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	0.5	0.5	1.0
Nurses/Health Services	0.3	0.3	0.3	1.0
Classroom Assistants/Teacher Assistants	6.0	3.0	8.0	8.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	1.0	2.0	2.0	3.0
Other	0.0	1.0	2.0	2.0
Total Positions	26.7	25.3	33.9	35.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$19,668	\$61,905	\$40,037	\$24,122

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.4	7.2	6.6	5.6
Teachers - Special Education	0.0	1.2	1.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	5.4	9.4	8.8	7.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$101,681	\$27,627	\$95,664	\$75,763

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	32.2	34.8	42.8	43.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$121,349	\$89,532	\$135,701	\$99,885
Difference from FY14 Budget - Total Positions		2.6	10.6	10.9
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$31,817)	\$14,352	(\$21,464)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Richard R. Wright School

Governance District
 Address 2700 W. Dauphin St.
 Philadelphia, PA 19132
 Phone/Fax 215-684-5076 / 215-684-7018
 Website www.philasd.org/schools/wright

Report Type Elementary School
 Enrollment 373
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

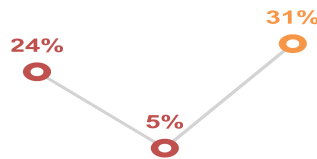
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33rd
out of 59

12th
out of 20

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

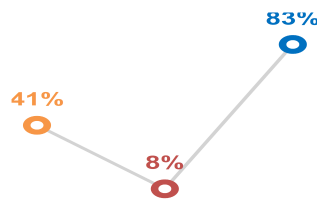


51st
out of 59

19th
out of 20

Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

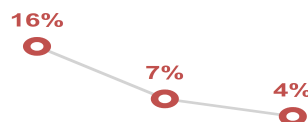


4th
out of 58

2nd
out of 20

Climate: 4% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



59th
out of 60

19th
out of 20

2016-2017 School Budget

Richard R. Wright School

Basic Information	
Council District	5th
Organization Code	4470
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	84.62%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	376	373	381	405

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	14.6	13.6	14.8	14.6
Teachers - Special Education	6.0	7.8	6.8	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	2.0	1.0
Nurses/Health Services	0.3	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	7.0	5.0	6.0	6.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	1.0	3.0
Student Climate Staff	4.0	4.0	4.0	0.0
Other	0.0	2.0	3.0	2.0
Total Positions	34.9	37.3	40.0	36.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$73,282	\$43,625	\$15,651	\$178,282

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.0	7.4	6.2	5.4
Teachers - Special Education	0.0	1.2	1.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.6	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0	1.0
Student Climate Staff	0.0	0.0	0.0	6.0
Other	0.0	0.0	1.0	1.0
Total Positions	6.6	8.6	8.4	15.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$76,789	\$105,121	\$7,860	\$69,383

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	41.5	45.9	48.4	52.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$150,071	\$148,746	\$23,511	\$247,665
Difference from FY14 Budget - Total Positions		4.4	6.9	10.5
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$1,325)	(\$126,560)	\$97,594

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Mastery Charter School at Clymer

Governance	Charter	Report Type	K8 School
Address	1201 W. Rush St. Philadelphia, PA 19133	Enrollment	583
Phone/Fax	215-227-8610 / N/A	Grade Range	K-8
Website	www.masterycharter.org/schools/clymer-campus/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

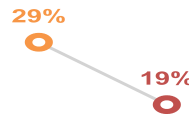
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 19% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

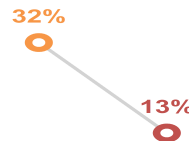


103rd
out of 140

23rd
out of 46

Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

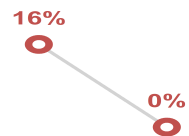


64th
out of 140

6th
out of 46

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

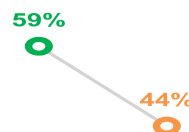


125th
out of 125

39th
out of 39

Climate: 44% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



71st
out of 139

11th
out of 45

Young Scholars Charter School at Frederick Douglass*

Governance	Charter	Report Type	K8 School
Address	2118 W. Norris St. Philadelphia, PA 19121	Enrollment	843
Phone/Fax	215-684-5063 / N/A	Grade Range	K-8
Website	http://www.masterycharter.org/schools/elementary-schools/frederick-douglass-elementary	Admissions Category	Neighborhood Renaissance Charter
		Turnaround Model	

*Name changed to Frederick Douglass Mastery Charter School in the 2015-2016 School Year.

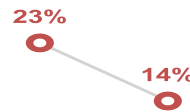
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

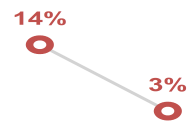


116th
out of 140

31st
out of 46

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

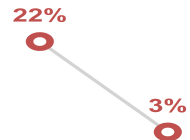


117th
out of 140

28th
out of 46

Progress: 3% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



117th
out of 125

36th
out of 39

Climate: 40% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



77th
out of 139

13th
out of 45

Alliance For Progress Charter School

Governance Charter
 Address 1821 N. Cecil B. Moore Ave.
 Philadelphia, PA 19121
 Phone/Fax 215-232-4892 / 215-232-4893
 Website www.afpcs.org/

Report Type K8 School
 Enrollment 455
 Grade Range K-8
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 46% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

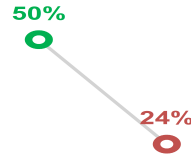


34th
out of 140

3rd
out of 46

Achievement: 24% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



36th
out of 140

PEER LEADER
out of 46

Progress: 34% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



75th
out of 125

22nd
out of 39

Climate: 82% Model

The Climate domain measures school climate and student and parent/guardian engagement.



15th
out of 139

PEER LEADER
out of 45

Freire Charter School

Governance: Charter
 Address: 2027 Chestnut St.
 Philadelphia, PA 19103
 Phone/Fax: 215-557-8555 / 215-557-9051
 Website: www.freirecharterschool.org/

Report Type: Middle School
 Enrollment: 539
 Grade Range: 5-8
 Admissions Category: Citywide
 Turnaround Model: N/A

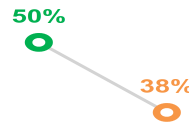
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 38% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

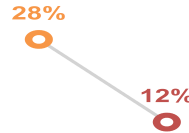


12th
out of 36

6th
out of 19

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

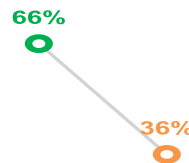


15th
out of 35

8th
out of 19

Progress: 36% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

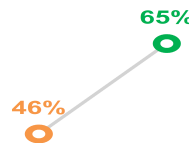


18th
out of 36

7th
out of 19

Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



11th
out of 35

8th
out of 18

Khepera Charter School

Governance Charter
 Address 926 Sedgley Ave.
 Philadelphia, PA 19119
 Phone/Fax 215-843-1700 / 215-843-3530
 Website <http://www.khepera.schoolfusion.us/>

Report Type K8 School
 Enrollment 392
 Grade Range K-8
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

11%


124th
 out of 140

29th
 out of 29

Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

10%


76th
 out of 140

23rd
 out of 29

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

0%


125th
 out of 125

24th
 out of 24

Climate: 22% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

22%


102nd
 out of 139

28th
 out of 29

KIPP Philadelphia Charter School

Governance: Charter
 Address: 2709 N. Broad St. 4th Flr. Philadelphia, PA 19132
 Phone/Fax: 215-227-1728 / 215-827-5942
 Website: www.kippphiladelphia.org/

Report Type: K8 School
 Enrollment: 784
 Grade Range: K-8
 Admissions Category: Citywide
 Turnaround Model: N/A

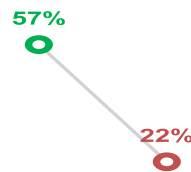
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

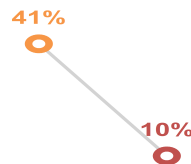


90th
out of 140

23rd
out of 29

Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

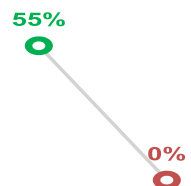


79th
out of 140

24th
out of 29

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

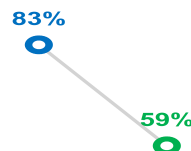


125th
out of 125

24th
out of 24

Climate: 59% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



44th
out of 139

12th
out of 29

KIPP Philadelphia Charter School

Governance Charter
 Address 2709 N. Broad St. 4th Flr.
 Philadelphia, PA 19132
 Phone/Fax 215-227-1728 / 215-827-5942
 Website www.kippphiladelphia.org/

Report Type High School
 Enrollment 560
 Grade Range 9-12
 Admissions Category Citywide
 Turnaround Model N/A

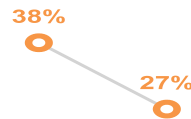
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

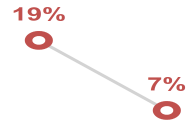


47th
out of 82

18th
out of 25

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

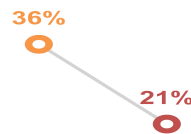


42nd
out of 80

17th
out of 24

Progress: 21% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

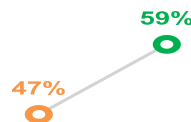


54th
out of 82

20th
out of 25

Climate: 59% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

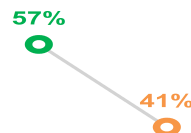


32nd
out of 80

12th
out of 25

College & Career: 41% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



34th
out of 76

14th
out of 23

Laboratory Charter School of Communication and Languages

Governance	Charter	Report Type	K8 School
Address	800 N. Orianna St. Philadelphia, PA 19123	Enrollment	624
Phone/Fax	215-574-1680 / 215-574-0622	Grade Range	K-8
Website	http://www.thelaboratorycharterschool.com/	Admissions Category	Citywide
		Turnaround Model	N/A

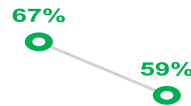
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 59% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

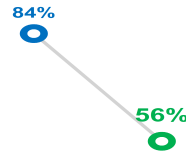


13th
out of 140

PEER LEADER
out of 29

Achievement: 56% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10th
out of 140

PEER LEADER
out of 29

Progress: 46% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

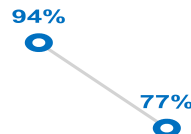


46th
out of 125

10th
out of 24

Climate: 77% Model

The Climate domain measures school climate and student and parent/guardian engagement.



20th
out of 139

4th
out of 24

Multi-Cultural Academy Charter School

Governance	Charter	Report Type	High School
Address	3821 N. Broad St. Philadelphia, PA 19140	Enrollment	265
Phone/Fax	215-227-0513 / 215-227-0415	Grade Range	9-12
Website	www.macs.k12.pa.us/	Admissions Category	Citywide
		Turnaround Model	N/A

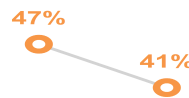
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

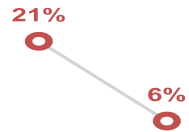


28th
out of 82

9th
out of 25

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



47th
out of 80

18th
out of 24

Progress: 51% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18th
out of 82

7th
out of 25

Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

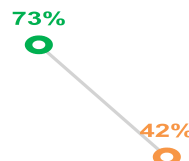


18th
out of 80

4th
out of 25

College & Career: 42% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



32nd
out of 76

12th
out of 23

People for People Charter School

Governance Charter
 Address 800 N. Broad St.
 Philadelphia, PA 19130
 Phone/Fax 215-763-7060 / 215-763-6210
 Website www.pfpcs.org/pages/PPCS

Report Type K8 School
 Enrollment 559
 Grade Range K-8
 Admissions Category Citywide
 Turnaround Model N/A

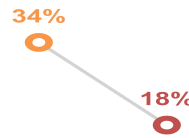
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 18% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

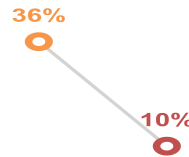


110th
out of 140

28th
out of 46

Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

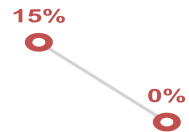


82nd
out of 140

13th
out of 46

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

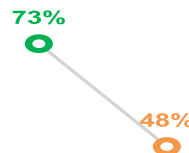


125th
out of 125

39th
out of 39

Climate: 48% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



69th
out of 139

9th
out of 45

Russell Byers Charter School

Governance Charter
 Address 1911 Arch St.
 Philadelphia, PA 19103
 Phone/Fax 215-972-1700 / 215-972-1701
 Website www.byersschool.org/

Report Type Elementary School
 Enrollment 490
 Grade Range K-6
 Admissions Category Citywide
 Turnaround Model N/A

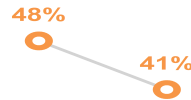
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

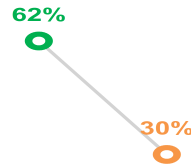


15th
out of 59

5th
out of 20

Achievement: 30% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11th
out of 59

2nd
out of 20

Progress: 18% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

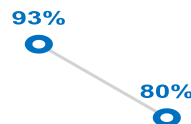


42nd
out of 58

15th
out of 20

Climate: 80% Model

The Climate domain measures school climate and student and parent/guardian engagement.



6th
out of 60

2nd
out of 20

Young Scholars Charter School

Governance Charter
 Address 900 N. Marshall St.
 Philadelphia, PA 19123
 Phone/Fax 215-232-9727 / 215-232-4542
 Website www.phillyscholars.org/yssc/

Report Type Middle School
 Enrollment 251
 Grade Range 6-8
 Admissions Category Citywide
 Turnaround Model N/A

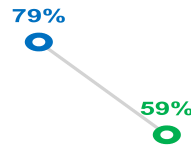
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 59% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

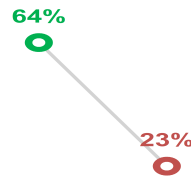


6th
out of 36

3rd
out of 19

Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

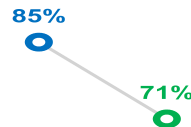


7th
out of 35

4th
out of 19

Progress: 71% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

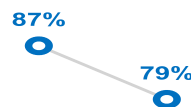


4th
out of 36

2nd
out of 19

Climate: 79% Model

The Climate domain measures school climate and student and parent/guardian engagement.



4th
out of 35

2nd
out of 18

CAPITAL IMPROVEMENT PROGRAM - FY 16/17 & FY 17/18
5th Councilmanic District

ID	Location	Project	Current Phase	FY 16/17	FY 17/18	Total
5200	Adaire, Alexander	Electrical Distribution Replacements	Construction	\$518,046	\$0	\$518,046
		Greening Initiative - TPL	Design	\$250,000	\$0	\$250,000
2210	Bache / Martin	Fire Alarm System Replacements	Work Complete	\$17,690	\$0	\$17,690
5150	Bodine, William W	Emergency Generator	Planning	\$50,000	\$0	\$50,000
4270	Dick, William	Asbestos Abatement	Pre-Design	\$200,000	\$0	\$200,000
4060	Dobbins, Murrell (CTE)	Asbestos Abatement	Design	\$600,000	\$0	\$600,000
		Demolition	Work Complete	\$22,860	\$0	\$22,860
		Major Renovations	Design	\$19,931,816	\$21,966,893	\$41,898,708
		Roof Replacements	Construction	\$412,989	\$0	\$412,989
		Window Replacements	Construction	\$115,778	\$0	\$115,778
4460	Duckrey, Tanner	Asbestos Abatement	Procurement	\$75,000	\$0	\$75,000
		Classroom Modernization	Planning	\$187,502	\$334,998	\$522,500
		Mechanical Plant Replacement	Construction	\$296,715	\$0	\$296,715
5250	Dunbar, Paul Laurence	Emergency Generator	Planning	\$50,000	\$0	\$50,000
		Roof Replacements	Planning	\$44,245	\$738,923	\$783,168
2010	Franklin, Benjamin HS	CTE Upgrades	Work Complete	\$291,710	\$0	\$291,710
4530	Gideon, Edward	Classroom Modernization	Planning	\$187,502	\$334,998	\$522,500
5480	Kearny, General Philip	New Additions	Work Complete	\$2,178	\$0	\$2,178
2140	Masterman, Julia R	Roof Replacements	Planning	\$61,366	\$1,178,266	\$1,239,632
4570	Meade, General George G	Science Lab	Design	\$967,071	\$0	\$967,071
		Classroom Modernization	Planning	\$54,489	\$468,011	\$522,500
2390	Morris, Robert	Entrance & Auditorium Façade Restoration	Work Complete	\$39,650	\$0	\$39,650
5080	Parkway CC	Fire Alarm System Replacements	Planning	\$31,818	\$367,355	\$399,173
5160	Penn Treaty HS	Science Lab	Pre-Design	\$798,680	\$226,320	\$1,025,000
4140	Strawberry Mansion HS	Elevator Replacements	Construction	\$1,114,694	\$0	\$1,114,694
4470	Wright, Richard	PCB Transformers	Work Complete	\$144,500	\$0	\$144,500
		Fire Alarm System Replacements	Design	\$271,939	\$89,362	\$361,301

* Capital Projects scheduled for FY 16/17 & FY 17/18

** Planning - The identification of capital project.

Pre-Design - Verification of scope of work and budget.

Design - Assignment to professional firm for documentation of capital project.

Procurement - Project not advertised or equipment awaiting purchase.

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

CAPITAL IMPROVEMENT PROGRAM - FY 16/17 & FY 17/18
5th Councilmanic District

ID	Location	Project	Current Phase	FY 16/17	FY 17/18	Total
			<i>5th Councilmanic District Totals</i>	\$26,738,237	\$25,705,126	\$52,443,362
Totals**						
	Planning			\$4,089,473		
	Pre-Design			\$1,225,000		
	Design			\$44,077,080		
	Procurement			\$75,000		
	Construction			\$2,458,221		
	Work Complete			\$518,588		
			<i>5th Councilmanic District Totals</i>	\$52,443,362		

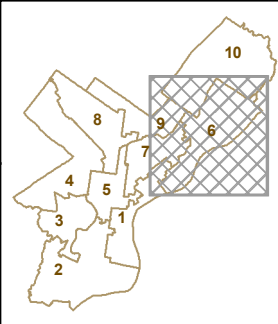
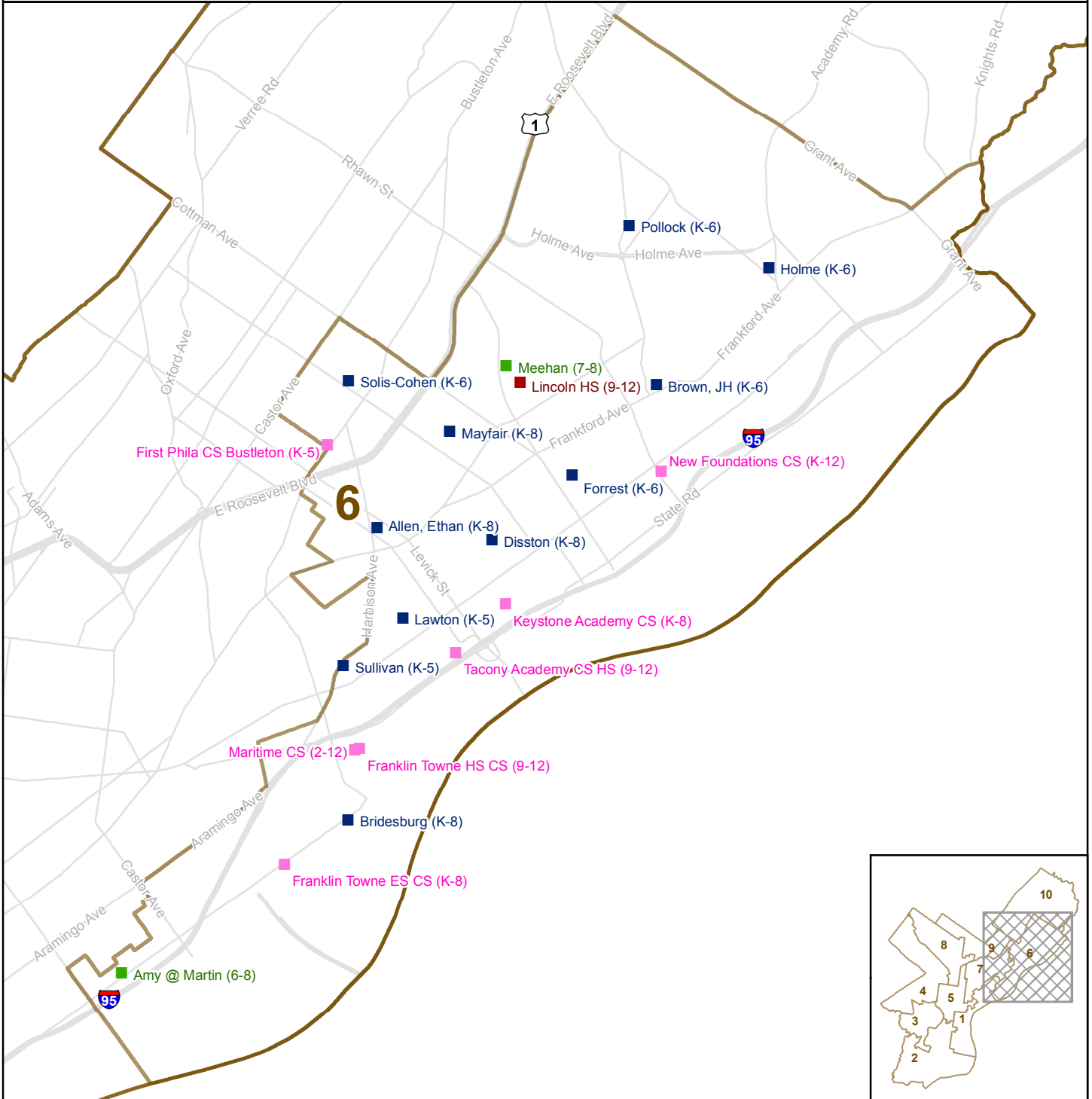
* Capital Projects scheduled for FY 16/17 & FY 17/18
 ** Planning - The identification of capital project.
 Pre-Design - Verification of scope of work and budget.
 Design - Assignment to professional firm for documentation of capital project.
 Procurement - Project not advertised or equipment awaiting purchase.
 Construction - The bid, contract award, and start of construction activities.
 Work Complete - Punch list and completion of project.

Councilmanic District

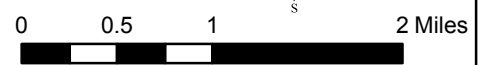
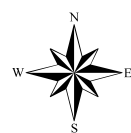
6

THE SCHOOL DISTRICT OF PHILADELPHIA

6th Councilmanic District - Schools (2016/17)



- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council



6th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
8200	Allen, Ethan	K-8 School	Robbins Ave & Battersby St	1930	K-8
5430	AMY, at James Martin	Middle School	Richmond St & Ontario St	1985	6-8
7470	Bridesburg	Elementary School	Richmond St & Jenks St	1958	K-8
8210	Brown, Joseph H	Elementary School	Frankford Ave & Stanwood	1937	K-6
8240	Disston, Hamilton	K-8 School	Knorr St & Cottage St	1924	K-8
8250	Forrest, Edwin	Elementary School	Cottage St & Bleigh Ave	1929	K-6
8270	Holme, Thomas	Elementary School	Academy Rd & Willits Rd	1950	K-6
7330	Lawton, Henry W	Elementary School	Benner & Jackson St	1973	K-5
8010	Lincoln, Abraham	High School	Rowland Ave & Ryan Ave	1950	9-12
8300	Mayfair	K-8 School	Princeton Ave & Hawthorne	1949	K-8
8140	Meehan, Austin	Middle School	Ryan Ave & Sandyford Rd	1970	7-8
8410	Pollock, Robert B	Elementary School	Welsh Rd & Tolbut Rd	1962	K-6
8340	Solis-Cohen, Solomon	Elementary School	Tyson Ave & Horrocks St	1948	K-6
7430	Sullivan, James J	Elementary School	Harbison Ave & Sanger St	1930	K-5
Charter					
3403	Franklin Towne ES CS	K-8 School	Richmond St & E Bristol St	2009	K-8
3331	Franklin Towne HS CS	High School	Montgomery St & Worth Rd	2000	9-12
3389	Keystone Academy CS	K-8 School	Tulip St & Unruh Ave	2007	K-8
3366	Maritime CS	Middle Secondary	Rees St & Ramsay Rd	2003	2-12
3334	New Foundations CS	K-12 School	Torresdale Ave & Rhawn St	2000	K-12
3499	Tacony Academy CS HS	K-12 School	Rising Sun Ave & Robbins S	2010	9-12

Ethan Allen School

Governance District
 Address 6329 Battersby St.
 Philadelphia, PA 19149
 Phone/Fax 215-537-2530 / 215-537-2599
 Website www.philasd.org/schools/ethanallen

Report Type K8 School
 Enrollment 904
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

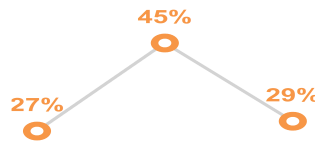
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

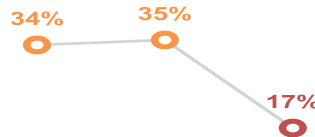


72nd
out of 140

7th
out of 11

Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

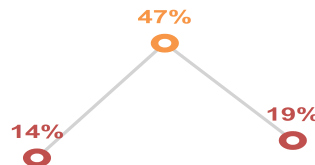


50th
out of 140

6th
out of 11

Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

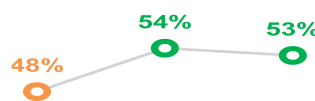


89th
out of 125

9th
out of 11

Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



57th
out of 139

7th
out of 11

2016-2017 School Budget

Ethan Allen School

Basic Information	
Council District	6th
Organization Code	8200
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	70.90%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	842	863	936	962

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	34.2	36.0	40.8	41.7
Teachers - Special Education	6.0	6.8	5.8	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.6	1.6	1.6
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.8	3.0	5.0	5.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	2.0	4.0	3.0	3.0
Student Climate Staff	4.0	6.0	10.0	7.0
Other	0.0	1.0	1.0	0.0
Total Positions	54.0	61.4	70.2	68.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$52,535	\$128,280	\$75,767	\$79,257

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	6.8	6.2	7.2	4.5
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.4	0.4	0.4
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.2	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	6.0	6.0	6.0	6.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	1.0
Total Positions	13.0	12.8	13.8	11.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$169,409	\$81,112	\$39,319	\$114,883

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	67.0	74.2	84.0	80.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$221,944	\$209,392	\$115,086	\$194,140
Difference from FY14 Budget - Total Positions		7.2	17.0	13.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$12,552)	(\$106,858)	(\$27,804)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Alternative Middle Years at James Martin

Governance District
 Address 3380 Richmond St.
 Philadelphia, PA 19134
 Phone/Fax 215-291-4172 / 215-291-5180
 Website www.philasd.org/schools/martin

Report Type Middle School
 Enrollment 405
 Grade Range 6-8
 Admissions Category Citywide
 Turnaround Model N/A

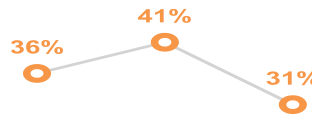
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

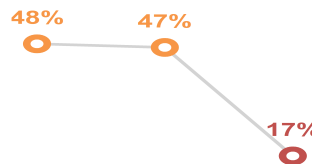


21st
out of 36

7th
out of 7

Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

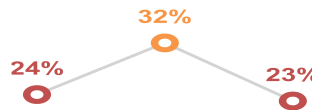


10th
out of 35

6th
out of 7

Progress: 23% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

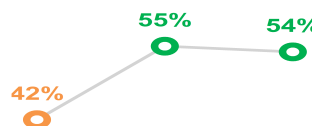


21st
out of 36

7th
out of 7

Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



15th
out of 35

5th
out of 7

2016-2017 School Budget

Alternative Middle Years at James Martin

Basic Information	
Council District	6th
Organization Code	5430
School Level	MIDDLE SCHOOL
Economically Disadvantaged Rate*	70.32%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	388	393	412	439

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	18.1	19.2	18.9	19.9
Teachers - Special Education	3.0	2.8	2.8	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	0.0	1.0
Nurses/Health Services	0.3	0.3	0.3	1.0
Classroom Assistants/Teacher Assistants	3.0	4.0	3.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	3.0	4.0	4.0
Other	0.0	0.0	1.0	1.0
Total Positions	31.4	32.3	32.0	35.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$19,256	\$21,025	\$25,780	\$43,443

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.3	0.2	1.5	1.5
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	2.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	0.3	2.4	1.7	1.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$44,999	\$10,450	\$56,182	\$15,413

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	31.7	34.7	33.7	37.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$64,255	\$31,475	\$81,962	\$58,856
Difference from FY14 Budget - Total Positions		3.0	2.0	5.7
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$32,780)	\$17,707	(\$5,399)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Bridesburg School

Governance District
 Address 2824 Jenks St.
 Philadelphia, PA 19137
 Phone/Fax 215-537-2515 / 215-537-3145
 Website www.philasd.org/schools/bridesburg

Report Type K8 School
 Enrollment 611
 Grade Range K-7
 Admissions Category Neighborhood
 Turnaround Model N/A

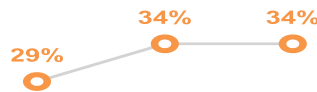
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

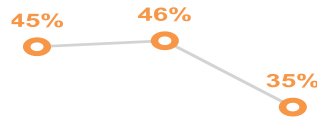


62nd
out of 140

7th
out of 9

Achievement: 35% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

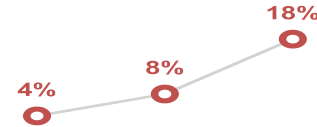


23rd
out of 140

5th
out of 9

Progress: 18% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

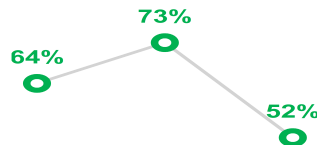


91st
out of 125

8th
out of 9

Climate: 52% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



63rd
out of 139

7th
out of 9

2016-2017 School Budget

Bridesburg School

Basic Information	
Council District	6th
Organization Code	7470
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	56.59%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	497	609	715	776

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	2.0	2.0
Teachers - Regular Education	18.2	25.4	29.9	33.4
Teachers - Special Education	5.0	4.8	6.8	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	1.0	1.0
Nurses/Health Services	0.3	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	4.0	4.0	3.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	2.0	0.0
Student Climate Staff	3.0	5.0	5.0	3.0
Other	0.0	0.0	0.0	0.0
Total Positions	33.5	42.1	51.1	50.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$25,394	\$47,185	\$39,942	\$40,817

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.2	3.4	2.6	3.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	1.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	4.0
Other	0.0	0.0	0.0	0.0
Total Positions	5.2	4.6	2.8	7.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$87,930	\$16,333	\$11,134	\$54,395

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	38.7	46.7	53.9	57.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$113,324	\$63,518	\$51,076	\$95,212
Difference from FY14 Budget - Total Positions		8.0	15.2	18.7
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$49,806)	(\$62,248)	(\$18,112)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Joseph H. Brown School

Governance District
 Address 3600 Stanwood St.
 Philadelphia, PA 19136
 Phone/Fax 215-335-5650 / 215-335-5381
 Website www.philasd.org/schools/jhbrown

Report Type Elementary School
 Enrollment 555
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

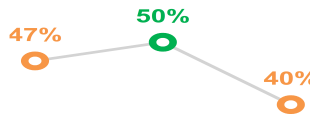
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

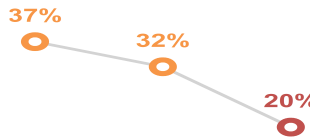


17th
out of 59

6th
out of 11

Achievement: 20% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

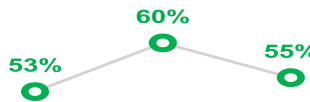


22nd
out of 59

9th
out of 11

Progress: 55% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

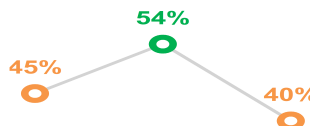


21st
out of 58

4th
out of 11

Climate: 40% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



34th
out of 60

9th
out of 11

2016-2017 School Budget

Joseph H. Brown School

Basic Information	
Council District	6th
Organization Code	8210
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	66.78%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	537	558	567	565

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	20.4	22.4	23.2	23.2
Teachers - Special Education	6.0	4.8	5.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.1
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	3.0	7.0	6.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	5.0	2.0
Other	0.0	0.0	1.0	1.0
Total Positions	39.4	38.2	46.0	41.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$31,476	\$108,565	\$42,097	\$55,682

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	6.0	5.0	3.4	3.4
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	5.0	3.0	6.0
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	10.0	10.2	6.6	11.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$65,989	\$80,231	\$16,056	\$91,950

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	49.4	48.4	52.6	52.8
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$97,465	\$188,796	\$58,153	\$147,632
Difference from FY14 Budget - Total Positions		(1.0)	3.2	3.4
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$91,331	(\$39,312)	\$50,167

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Hamilton Disston School

Governance District
 Address 6801 Cottage St.
 Philadelphia, PA 19135
 Phone/Fax 215-335-5661 / 215-335-5030
 Website www.philasd.org/schools/disston

Report Type K8 School
 Enrollment 868
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

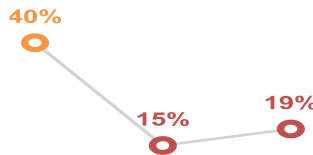
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 19% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

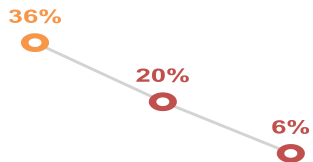


106th
out of 140

10th
out of 11

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

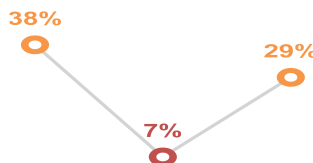


97th
out of 140

9th
out of 11

Progress: 29% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

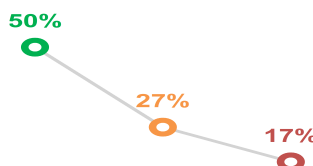


79th
out of 125

7th
out of 11

Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



108th
out of 139

11th
out of 11

2016-2017 School Budget

Hamilton Disston School

Basic Information	
Council District	6th
Organization Code	8240
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	74.94%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	854	866	856	850

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	2.0	2.0
Teachers - Regular Education	33.7	34.6	35.8	34.8
Teachers - Special Education	9.0	5.8	4.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.1	2.1	2.1
Nurses/Health Services	1.0	1.2	1.2	1.2
Classroom Assistants/Teacher Assistants	0.2	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	4.0	2.0	0.0	0.0
Student Climate Staff	6.0	8.0	7.0	0.0
Other	0.0	0.0	0.0	1.0
Total Positions	58.0	55.7	53.9	47.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$33,151	\$90,125	\$102,887	\$62,357

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	6.0	6.2	7.0	6.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.5	1.1	1.1	1.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	3.0	4.0	7.0	6.0
Student Climate Staff	0.0	0.0	0.0	7.0
Other	0.0	0.0	0.0	0.0
Total Positions	10.4	11.5	15.3	20.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$197,936	\$59,963	\$72,623	\$68,544

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	68.4	67.2	69.2	67.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$231,087	\$150,088	\$175,510	\$130,901
Difference from FY14 Budget - Total Positions		(1.2)	0.8	(1.2)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$80,999)	(\$55,577)	(\$100,186)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Edwin Forrest School

Governance District
 Address 7300 Cottage St.
 Philadelphia, PA 19136
 Phone/Fax 215-335-5652 / 215-335-5983
 Website www.philasd.org/schools/forrest

Report Type Elementary School
 Enrollment 1,116
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

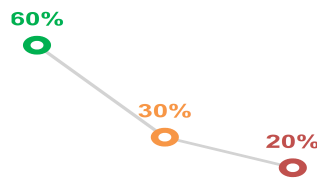
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

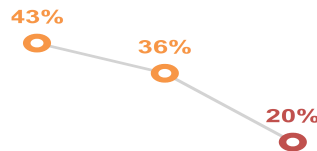


54th
out of 59

10th
out of 11

Achievement: 20% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

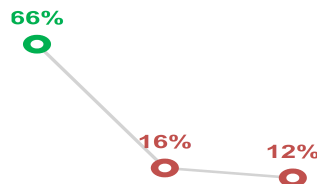


23rd
out of 59

10th
out of 11

Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

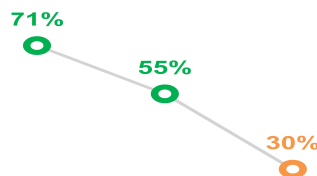


48th
out of 58

9th
out of 11

Climate: 30% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



42nd
out of 60

11th
out of 11

2016-2017 School Budget

Edwin Forrest School

Basic Information	
Council District	6th
Organization Code	8250
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	69.05%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,115	1,104	1,143	1,102

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	2.0	2.0
Teachers - Regular Education	39.3	40.5	43.7	40.3
Teachers - Special Education	7.0	5.8	6.0	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.7	1.9	1.1
Nurses/Health Services	1.2	1.2	1.4	1.2
Classroom Assistants/Teacher Assistants	1.2	0.0	0.0	0.0
Secretaries	1.0	1.0	2.0	2.0
Support Services Assistants	0.0	0.0	7.0	0.0
Student Climate Staff	9.0	11.0	11.0	10.0
Other	0.0	0.0	0.0	0.0
Total Positions	61.7	64.2	75.0	62.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$32,956	\$206,515	\$105,417	\$48,187

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	6.8	6.0	6.0	6.0
Teachers - Special Education	0.0	0.2	0.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.1	0.1	1.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	2.0	5.0	12.0
Student Climate Staff	0.0	0.0	0.0	1.0
Other	0.0	0.0	0.0	0.0
Total Positions	6.8	8.3	11.1	20.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$185,587	\$48,923	\$25,019	\$202,001

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	68.5	72.5	86.1	82.7
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$218,543	\$255,438	\$130,436	\$250,188
Difference from FY14 Budget - Total Positions		4.0	17.6	14.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$36,895	(\$88,107)	\$31,645

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Thomas Holme School

Governance District
 Address 9120 Academy Rd.
 Philadelphia, PA 19114
 Phone/Fax 215-335-5656 / 215-335-5033
 Website www.philasd.org/schools/holme

Report Type Elementary School
 Enrollment 522
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

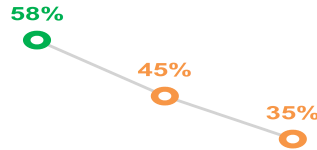
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

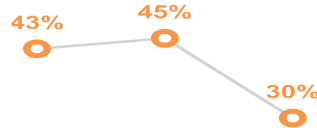


26th
out of 59

8th
out of 11

Achievement: 30% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

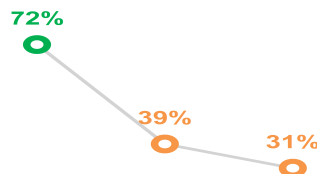


10th
out of 59

3rd
out of 11

Progress: 31% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

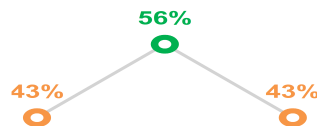


32nd
out of 58

6th
out of 11

Climate: 43% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



29th
out of 60

7th
out of 11

2016-2017 School Budget

Thomas Holme School

Basic Information	
Council District	6th
Organization Code	8270
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	65.34%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	524	524	540	558

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	20.8	20.4	22.3	23.6
Teachers - Special Education	7.0	6.8	7.8	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.8	0.8	1.0
Nurses/Health Services	0.6	1.2	0.6	1.0
Classroom Assistants/Teacher Assistants	12.0	13.0	15.0	16.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	2.0	4.0	5.0	4.0
Student Climate Staff	3.0	4.0	3.0	3.0
Other	0.0	1.0	1.0	1.0
Total Positions	48.4	54.1	57.4	60.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$30,592	\$23,705	\$18,547	\$73,697

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.4	4.6	5.4	5.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	1.0	1.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	5.0
Student Climate Staff	0.0	0.0	0.0	1.0
Other	0.0	0.0	0.0	0.0
Total Positions	3.4	4.8	6.6	12.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$133,424	\$16,986	\$58,057	\$101,015

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	51.8	59.0	64.1	73.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$164,016	\$40,691	\$76,604	\$174,712
Difference from FY14 Budget - Total Positions		7.2	12.3	21.5
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$123,325)	(\$87,412)	\$10,696

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Henry W. Lawton School

Governance District
 Address 6101 Jackson St.
 Philadelphia, PA 19135
 Phone/Fax 215-335-5659 / 215-335-5325
 Website www.philasd.org/schools/lawton

Report Type Elementary School
 Enrollment 747
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

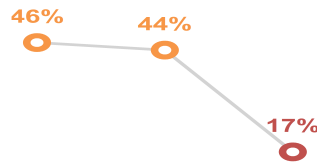
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 17% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

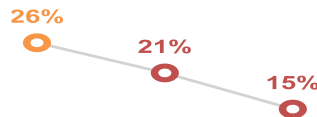


56th
out of 59

19th
out of 22

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

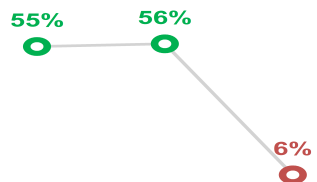


31st
out of 59

5th
out of 22

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

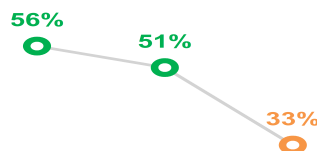


53rd
out of 58

21st
out of 22

Climate: 33% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



39th
out of 60

11th
out of 23

2016-2017 School Budget

Henry W. Lawton School

Basic Information	
Council District	6th
Organization Code	7330
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	74.11%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	710	716	746	754

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	25.9	26.7	27.7	29.3
Teachers - Special Education	8.0	7.8	8.8	10.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.1	3.1	3.1
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	12.2	14.0	12.0	14.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	3.0	2.0	0.0
Student Climate Staff	5.0	9.0	7.0	11.0
Other	0.0	2.0	3.0	3.0
Total Positions	55.1	67.6	66.6	73.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$27,779	\$48,505	\$37,192	\$54,732

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	7.2	6.0	6.0	6.0
Teachers - Special Education	0.0	1.2	0.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.1	1.1	1.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	6.0	6.0	7.0	5.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	14.2	14.3	14.3	14.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$142,439	\$57,815	\$110,014	\$107,296

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	69.3	81.9	80.9	87.5
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$170,218	\$106,320	\$147,206	\$162,028
Difference from FY14 Budget - Total Positions		12.6	11.6	18.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$63,898)	(\$23,012)	(\$8,190)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Abraham Lincoln High School

Governance District
 Address 3201 Ryan Ave.
 Philadelphia, PA 19136
 Phone/Fax 215-335-5653 / 215-335-5997
 Website www.philasd.org/schools/lincoln

Report Type High School
 Enrollment 1,522
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model N/A

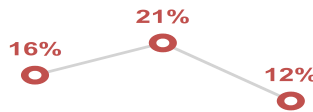
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 12% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

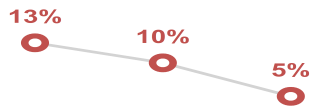


67th
out of 82

10th
out of 12

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

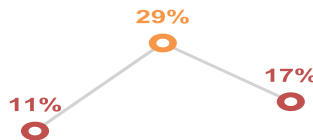


49th
out of 80

8th
out of 12

Progress: 17% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

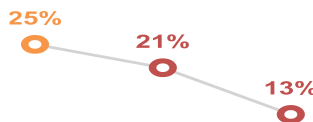


61st
out of 82

9th
out of 12

Climate: 13% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

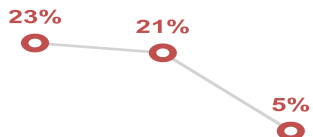


65th
out of 80

10th
out of 12

College & Career: 5% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



60th
out of 76

9th
out of 11

2016-2017 School Budget

Abraham Lincoln High School

Basic Information	
Council District	6th
Organization Code	8010
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	65.57%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,579	1,468	1,375	1,291

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	3.0	3.0	3.0	3.0
Teachers - Regular Education	73.6	60.6	51.0	54.8
Teachers - Special Education	27.0	23.8	24.0	26.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	3.4	3.6	3.5
Nurses/Health Services	1.4	1.4	1.4	1.4
Classroom Assistants/Teacher Assistants	15.6	19.0	22.0	24.0
Secretaries	2.0	2.0	2.0	1.0
Support Services Assistants	0.0	0.0	1.0	0.0
Student Climate Staff	9.0	6.0	6.0	0.0
Other	1.0	8.0	7.0	5.0
Total Positions	134.6	127.1	121.0	118.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$23,958	\$14,172	\$60,662	\$179,870

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.0	12.2	14.8	14.0
Teachers - Special Education	0.0	0.2	1.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	2.8	2.0	2.3
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	16.0	5.0	5.0	5.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	3.0	3.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0	6.0
Other	3.0	2.0	3.0	3.0
Total Positions	24.0	25.3	27.8	32.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$110,121	\$202,020	\$98,151	\$47,938

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	158.6	152.4	148.8	151.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$134,079	\$216,192	\$158,813	\$227,808
Difference from FY14 Budget - Total Positions		(6.2)	(9.8)	(7.6)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$82,113	\$24,734	\$93,729

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Mayfair School

Governance District
 Address 3001 Princeton Ave.
 Philadelphia, PA 19149
 Phone/Fax 215-335-5651 / 215-335-5035
 Website www.philasd.org/schools/mayfair

Report Type K8 School
 Enrollment 1,176
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

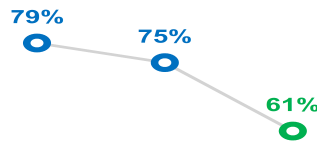
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 61% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

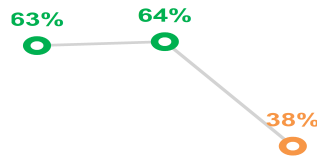


9th
out of 140

3rd
out of 9

Achievement: 38% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

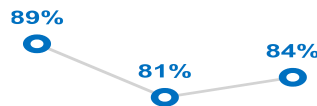


18th
out of 140

3rd
out of 9

Progress: 84% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

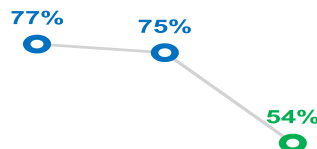


3rd
out of 125

3rd
out of 9

Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



55th
out of 139

6th
out of 9

2016-2017 School Budget

Mayfair School

Basic Information	
Council District	6th
Organization Code	8300
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	57.36%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,135	1,172	1,246	1,377

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	3.0	3.0
Teachers - Regular Education	46.9	47.4	50.7	54.4
Teachers - Special Education	5.0	7.8	6.8	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.8	2.8	2.7
Nurses/Health Services	1.2	1.2	1.2	1.2
Classroom Assistants/Teacher Assistants	5.6	6.0	10.0	10.0
Secretaries	1.0	1.0	1.0	2.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	7.0	10.0	11.0	17.0
Other	0.0	1.0	1.0	1.0
Total Positions	69.7	79.2	87.5	99.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$24,765	\$229,033	\$85,214	\$107,753

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	5.6	7.5	7.2	7.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.6	0.6	1.5
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.6	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	6.2	8.3	8.0	9.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$139,099	\$17,495	\$16,085	\$141,447

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	75.9	87.5	95.5	108.8
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$163,864	\$246,528	\$101,299	\$249,200
Difference from FY14 Budget - Total Positions		11.6	19.6	32.9
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$82,664	(\$62,565)	\$85,336

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Austin Meehan School

Governance District
 Address 3001 Ryan Ave.
 Philadelphia, PA 19152
 Phone/Fax 215-335-5654 / 215-335-5992
 Website www.philasd.org/schools/meehan

Report Type Middle School
 Enrollment 554
 Grade Range 7-8
 Admissions Category Neighborhood
 Turnaround Model N/A

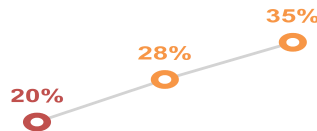
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

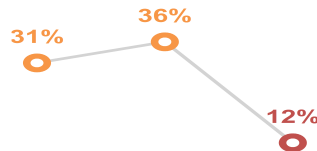


14th
out of 36

6th
out of 7

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

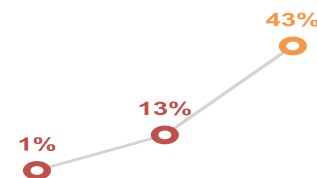


14th
out of 35

7th
out of 7

Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

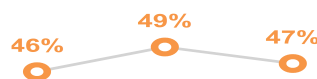


13th
out of 36

5th
out of 7

Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



18th
out of 35

7th
out of 7

2016-2017 School Budget

Austin Meehan School

Basic Information	
Council District	6th
Organization Code	8140
School Level	MIDDLE SCHOOL
Economically Disadvantaged Rate*	68.28%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	550	544	532	464

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	1.0	1.0	1.0
Teachers - Regular Education	26.2	23.5	24.2	21.8
Teachers - Special Education	10.0	9.2	5.8	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	13.0	6.0	7.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	7.0	15.0	8.0	8.0
Other	0.0	2.0	2.0	2.0
Total Positions	53.2	66.2	50.0	49.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$38,547	\$38,105	\$39,285	\$36,658

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	1.0	0.8	0.9	0.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	7.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	9.0	1.0	1.1	1.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$20,482	\$2,574	\$4,269	\$26,335

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	62.2	67.2	51.1	50.8
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$59,029	\$40,679	\$43,554	\$62,993
Difference from FY14 Budget - Total Positions		5.0	(11.1)	(11.4)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$18,350)	(\$15,475)	\$3,964

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Robert B. Pollock School

Governance District
 Address 2850 Welsh Rd.
 Philadelphia, PA 19152
 Phone/Fax 215-961-2004 / 215-961-2597
 Website www.philasd.org/schools/pollock

Report Type Elementary School
 Enrollment 762
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

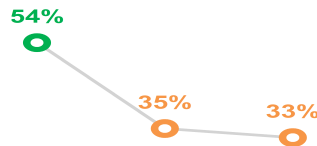
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 33% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

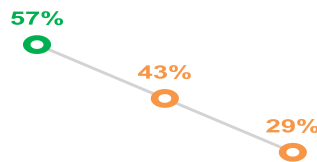


29th
out of 59

9th
out of 11

Achievement: 29% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

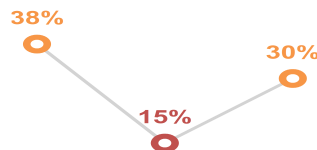


12th
out of 59

4th
out of 11

Progress: 30% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

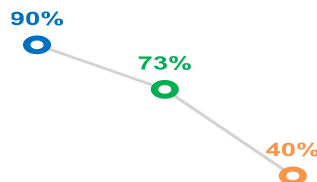


34th
out of 58

7th
out of 11

Climate: 40% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



33rd
out of 60

8th
out of 11

2016-2017 School Budget

Robert B. Pollock School

Basic Information	
Council District	6th
Organization Code	8410
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	53.46%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	789	746	734	684

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.4
Teachers - Regular Education	30.5	31.3	31.1	27.5
Teachers - Special Education	7.0	7.0	7.8	10.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	2.1	2.1
Nurses/Health Services	0.6	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	6.2	5.0	6.0	7.0
Secretaries	1.0	1.0	2.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	5.0	5.0	5.0	3.0
Other	0.0	3.0	4.0	3.0
Total Positions	52.3	54.9	59.6	56.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$36,472	\$114,798	\$118,897	\$61,477

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.6
Teachers - Regular Education	4.7	4.0	5.0	3.0
Teachers - Special Education	0.0	0.0	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.1	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.4	0.0	1.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	3.0	3.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	4.0
Other	0.0	0.0	0.0	0.0
Total Positions	8.1	7.0	6.3	7.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$117,355	\$32,749	\$24,768	\$74,512

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	60.4	61.9	65.9	63.7
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$153,827	\$147,547	\$143,665	\$135,989
Difference from FY14 Budget - Total Positions		1.5	5.5	3.3
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$6,280)	(\$10,162)	(\$17,838)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Solomon Solis-Cohen School

Governance District
 Address 7001 Horrocks St.
 Philadelphia, PA 19149
 Phone/Fax 215-728-5012 / 215-728-5982
 Website www.philasd.org/schools/solis-cohen

Report Type Elementary School
 Enrollment 1,368
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 62% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

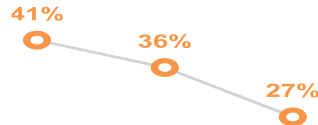


7th
out of 59

2nd
out of 11

Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

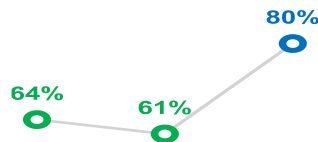


15th
out of 59

5th
out of 11

Progress: 80% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

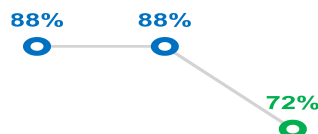


6th
out of 58

2nd
out of 11

Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



14th
out of 60

5th
out of 11

2016-2017 School Budget

Solomon Solis-Cohen School

Basic Information	
Council District	6th
Organization Code	8340
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	66.54%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,318	1,361	1,355	1,201

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	2.0	2.0
Teachers - Regular Education	53.3	55.8	57.4	50.4
Teachers - Special Education	10.0	9.8	11.8	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	4.0	4.1	3.2
Nurses/Health Services	1.4	1.4	1.4	1.4
Classroom Assistants/Teacher Assistants	18.4	16.0	16.0	14.0
Secretaries	1.0	2.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	9.0	10.0	10.0	10.0
Other	0.0	4.0	6.0	4.0
Total Positions	96.1	104.9	110.7	95.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$46,992	\$237,453	\$262,484	\$99,393

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	7.1	8.6	8.0	10.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.6	0.7	1.8
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.4	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	2.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	7.5	11.5	9.0	11.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$190,824	\$41,235	\$44,197	\$173,965

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	103.6	116.4	119.6	106.8
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$237,816	\$278,688	\$306,681	\$273,358
Difference from FY14 Budget - Total Positions		12.8	16.0	3.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$40,872	\$68,865	\$35,542

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

James J. Sullivan School

Governance District
 Address 5300 Ditman St.
 Philadelphia, PA 19124
 Phone/Fax 215-537-2524 / 215-537-2984
 Website www.philasd.org/schools/sullivan

Report Type Elementary School
 Enrollment 722
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 24% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



50th
out of 59

15th
out of 22

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

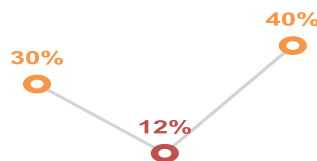


43rd
out of 59

11th
out of 22

Progress: 40% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30th
out of 58

8th
out of 22

Climate: 16% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



53rd
out of 60

21st
out of 23

2016-2017 School Budget

James J. Sullivan School

Basic Information	
Council District	6th
Organization Code	7430
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	80.11%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	724	712	744	751

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	2.0	2.0	2.0
Teachers - Regular Education	25.1	26.5	27.7	28.3
Teachers - Special Education	7.0	7.8	8.8	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.2	1.1	1.1
Nurses/Health Services	0.6	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	7.2	8.0	7.0	7.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	5.0	5.0	2.0
Other	0.0	1.0	1.0	0.0
Total Positions	46.9	53.1	54.2	51.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$38,246	\$118,680	\$110,022	\$94,192

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	7.9	10.0	11.0	11.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.2	0.1	1.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	4.0	4.0	1.0
Student Climate Staff	0.0	0.0	0.0	8.0
Other	0.0	0.0	0.0	0.0
Total Positions	11.9	14.4	15.3	21.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$148,467	\$110,323	\$175,511	\$184,304

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	58.8	67.5	69.5	72.5
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$186,713	\$229,003	\$285,533	\$278,496
Difference from FY14 Budget - Total Positions		8.7	10.7	13.7
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$42,290	\$98,820	\$91,783

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Franklin Towne Charter Elementary School

Governance	Charter	Report Type	K8 School
Address	4259 Richmond St. Philadelphia, PA 19137	Enrollment	911
Phone/Fax	215-289-3389 / 215-288-4041	Grade Range	K-8
Website	http://es.franklintowne.org/	Admissions Category	Citywide With Criteria
		Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 42% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

42%


43rd
out of 140

10th
out of 10

Achievement: 40% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

40%


16th
out of 140

10th
out of 10

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

6%


109th
out of 125

9th
out of 10

Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.

88%


13th
out of 139

9th
out of 10

Franklin Towne Charter High School

Governance Charter
 Address 5301 Tacony St. Box 310
 Philadelphia, PA 19137
 Phone/Fax 215-289-5000 / 215-535-8910
 Website <http://www.franklintowne.org>

Report Type High School
 Enrollment 1,244
 Grade Range 9-12
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 76% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

76%



2nd
out of 82

2nd
out of 10

Achievement: 50% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

50%



7th
out of 80

4th
out of 9

Progress: 100% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

100%



CITY LEADER
out of 82

PEER LEADER
out of 10

Climate: 79% Model

The Climate domain measures school climate and student and parent/guardian engagement.

79%



9th
out of 80

5th
out of 10

College & Career: 65% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.

65%



19th
out of 76

7th
out of 9

Keystone Academy Charter School

Governance Charter
 Address 6660 Keystone St.
 Philadelphia, PA 19135
 Phone/Fax 215-332-2111 / 215-332-2840
 Website www.keystoneacademy.org/

Report Type K8 School
 Enrollment 598
 Grade Range K-8
 Admissions Category Citywide
 Turnaround Model N/A

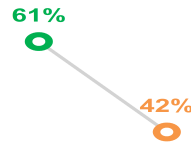
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 42% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

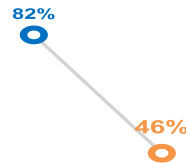


41st
out of 140

6th
out of 10

Achievement: 46% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

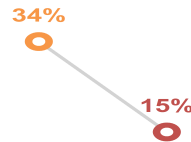


12th
out of 140

PEER LEADER
out of 10

Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

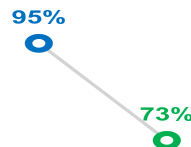


95th
out of 125

7th
out of 10

Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



22nd
out of 139

4th
out of 10

Maritime Academy Charter School (MACHS)

Governance Charter
 Address 2275 Bridge St.
 Philadelphia, PA 19137
 Phone/Fax 215-535-4555 / 215-535-4398
 Website www.maritimecharter.org/

Report Type K8 School
 Enrollment 572
 Grade Range 3-8
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 55% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

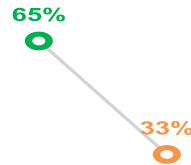


22nd
out of 140

5th
out of 10

Achievement: 33% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

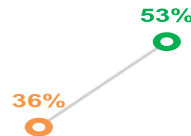


25th
out of 140

6th
out of 10

Progress: 53% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

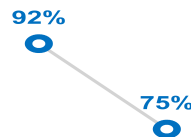


34th
out of 125

4th
out of 10

Climate: 75% Model

The Climate domain measures school climate and student and parent/guardian engagement.



21st
out of 139

3rd
out of 10

New Foundations Charter School

Governance Charter
 Address 8001 Torresdale Ave.
 Philadelphia, PA 19136
 Phone/Fax 215-624-8100 / 215-624-0600
 Website <http://www.nfcsonline.org/>

Report Type High School
 Enrollment 685
 Grade Range 9-12
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 60% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

60%

9th
 out of 82

8th
 out of 10

Achievement: 36% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

36%

13th
 out of 80

8th
 out of 9

Progress: 74% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

74%

6th
 out of 82

2nd
 out of 10

Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

74%

14th
 out of 80

8th
 out of 10

College & Career: 55% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.

55%

23rd
 out of 76

9th
 out of 9

Tacony Academy Charter School

Governance Charter
 Address 1330 Rhawn St.
 Philadelphia, PA 19111
 Phone/Fax 215-742-5100 / 215-742-5200
 Website www.ap-schools.org/taconyacademy/

Report Type High School
 Enrollment 414
 Grade Range 9-12
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

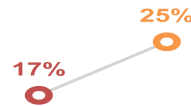
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51st
out of 82

8th
out of 12

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

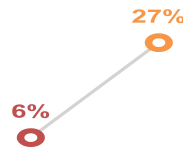


61st
out of 80

10th
out of 12

Progress: 27% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

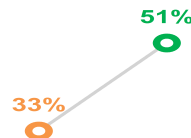


47th
out of 82

7th
out of 12

Climate: 51% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

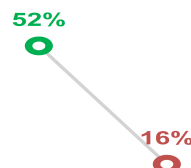


40th
out of 80

7th
out of 12

College & Career: 16% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



52nd
out of 76

8th
out of 11

CAPITAL IMPROVEMENT PROGRAM - FY 16/17 & FY 17/18
6th Councilmanic District

ID	Location	Project	Current Phase	FY 16/17	FY 17/18	Total
7470	Bridesburg	New Additions	Work Complete	\$53,503	\$0	\$53,503
8240	Disston, Hamilton	Greening Initiative - Eagles Youth	Planning	\$75,000	\$0	\$75,000
8010	Lincoln, Abraham	Fire Alarm System Replacements	Design	\$173,591	\$0	\$173,591
8300	Mayfair	New Additions	Design	\$1,852,263	\$5,723,713	\$7,575,976
		ReLighting	Construction	\$1,449,152	\$489,389	\$1,938,541
8140	Meehan, Austin	Stormwater Management Incentive Program	Construction	\$620,000	\$0	\$620,000
8340	Solis-Cohen, Solomon	New Middle School	Planning	\$805,200	\$3,645,360	\$4,450,560
		Asbestos Abatement	Procurement	\$105,086	\$0	\$105,086
		Emergency Floor Support	Work Complete	\$99,840	\$0	\$99,840
		New Elementary School	Planning	\$880,000	\$3,984,000	\$4,864,000
		Structural Floor Support	Construction	\$618,300	\$0	\$618,300
<i>6th Councilmanic District Totals</i>				\$6,731,935	\$13,842,462	\$20,574,397

Totals**

Planning	\$9,389,560
Design	\$7,749,567
Procurement	\$105,086
Construction	\$3,176,841
Work Complete	\$153,343
<hr/>	
<i>6th Councilmanic District Totals</i>	\$20,574,397

* Capital Projects scheduled for FY 16/17 & FY 17/18

** Planning - The identification of capital project.

Pre-Design - Verification of scope of work and budget.

Design - Assignment to professional firm for documentation of capital project.

Procurement - Project not advertised or equipment awaiting purchase.

Construction - The bid, contract award, and start of construction activities.

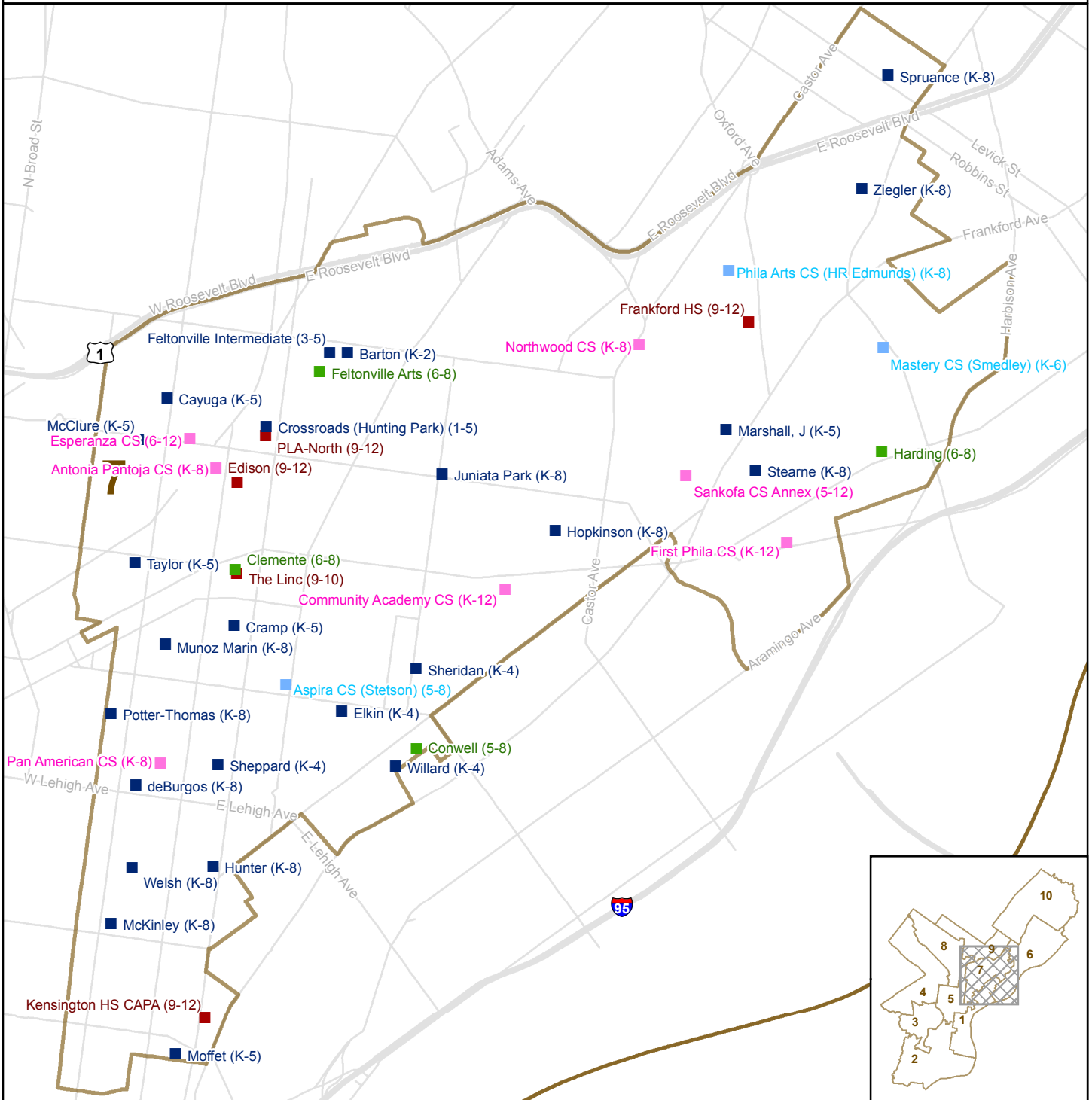
Work Complete - Punch list and completion of project.

Councilmanic District

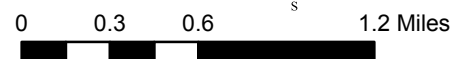
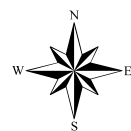
7

THE SCHOOL DISTRICT OF PHILADELPHIA

7th Councilmanic District - Schools (2016/17)



- | | |
|---|---|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | City Council |
| ■ Middle Secondary | |
| ■ High School | |



7th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
7200	Barton, Clara	Elementary School	Rosehill St & Wyoming Ave	1925	K-2
5490	Cayuga	Elementary School	05th St & Cayuga St	1950	K-5
7730	Clemente, Roberto	Middle School	05th St & Luzerne St	1916	6-8
5230	Conwell, Russell	Middle School	Jasper St & Clearfield St	1926	5-8
5470	Cramp, William	Elementary School	Howard St & Ontario St	1969	K-5
5170	deBurgos, Julia	K-8 School	04th St & Lehigh Ave	1903	K-8
5020	Edison, Thomas A	High School	Front St & Luzerne St	1985	9-12
5260	Elkin, Lewis	Elementary School	D St & Allegheny Ave	1973	K-4
7500	Feltonville Arts	Middle School	B St & Wyoming Ave	1993	6-8
7310	Feltonville Intermediate	Elementary School	B St & Wyoming Ave	1908	3-5
7010	Frankford HS	High School	Oxford Ave & Wakeling St	1914	9-12
7110	Harding, Warren G	Middle School	Torresdale Ave & Wakeling	1924	6-8
7300	Hopkinson, Francis	K-8 School	L St & Luzerne St	1927	K-8
5330	Hunter, William H	K-8 School	Mascher St & Dauphin St	1909	K-8
7150	Juniata Park Academy	K-8 School	G St & Hunting Park Ave	2007	K-8
5520	Kensington HS CAPA	High School	Front St & Palmer Ave	2005	9-12
7360	Marshall, John	Elementary School	Sellers St & Griscom St	1909	K-5
7380	McClure, Alexander K	Elementary School	06th St & Hunting Park Ave	1910	K-5
5350	McKinley, William	K-8 School	Orkney St & Diamond St	1970	K-8
5370	Moffet, John	Elementary School	Howard St & Oxford St	1973	K-5
5680	Munoz-Marin, Luis	K-8 School	03rd St & Ontario St	1997	K-8
5390	Potter-Thomas	K-8 School	06th St & Indiana Ave	1967	K-8
5410	Sheppard, Isaac	Elementary School	Howard St & Cambria St	1898	K-4
5530	Sheridan, Philip H	Elementary School	G St & Ontario St	1899	K-4
8350	Spruance, Gilbert	K-8 School	Levick St & Horrocks St	1949	K-8
7290	Stearne, Allen M	K-8 School	Hedge St & Unity St	1968	K-8
7440	Taylor, Bayard	Elementary School	Randolph St & Erie Ave	1907	K-5
5660	The Linc	High School	05th St & Luzerne St	2014	9-11
5420	Welsh, John	K-8 School	04th St & York St	1966	K-8
5440	Willard, Frances	Elementary School	Emerald St & Orleans St	1907	K-4
7460	Ziegler, William H	K-8 School	Saul St & Comly St	1957	K-8

Charter (Renaissance)

3406	Aspira CS (Stetson)	Middle School	B St & Allegheny Ave	2010	5-8
3409	Mastery CS (Smedley)	Elementary School	Bridge St & Mulberry St	2010	K-6
3422	Phila Arts CS (HR Edmunds)	K-8 School	Large St & Dyre St	2012	K-8

Charter

3395	Antonia Pantoja CS	K-8 School	N American St & W Hunting	2008	K-8
3301	Community Academy CS	K-12 School	J St & E Erie Ave	1997	K-12
3333	Esperanza CS	Middle Secondary	03rd St & W Hunting Park A	2000	6-12
3364	First Phila CS	K-12 School	Pennway St & Unruh St	2002	K-12

7th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
Charter					
3387	Northwood CS	Elementary School	Penn St & Church St		K-7
3386	Northwood CS	K-8 School	Castor Ave & Orthodox St	2005	K-8
3394	Pan American CS	K-8 School	N American St & W Somerse	2008	K-8

Clara Barton School

Governance District
Address 4600 Rosehill St.
Philadelphia, PA 19120
Phone/Fax 215-456-3007 / 215-456-5578
Website www.philasd.org/schools/barton

Report Type Elementary School
Enrollment 838
Grade Range K-2
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL

INSUFFICIENT DATA

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement

INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

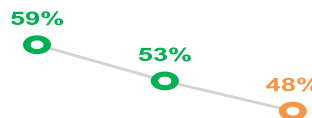
Progress

INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 48% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



25th
out of 60

5th
out of 23

2016-2017 School Budget

Clara Barton School

Basic Information	
Council District	7th
Organization Code	7200
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	75.40%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	853	828	805	758

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	29.4	29.4	30.0	26.5
Teachers - Special Education	4.0	3.8	2.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.2	3.2	2.4
Nurses/Health Services	1.0	3.0	3.0	2.0
Classroom Assistants/Teacher Assistants	9.4	7.0	5.0	5.0
Secretaries	1.0	1.0	2.0	2.0
Support Services Assistants	1.0	2.0	2.0	1.0
Student Climate Staff	6.0	6.0	6.0	6.0
Other	0.0	0.0	0.2	0.2
Total Positions	53.8	55.4	55.2	49.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$29,692	\$59,285	\$65,947	\$54,097

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	13.6	12.8	14.0	12.0
Teachers - Special Education	0.0	0.2	1.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.2	0.2	1.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	13.6	13.2	15.4	13.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$225,390	\$36,254	\$15,416	\$214,780

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	67.4	68.6	70.6	62.3
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$255,082	\$95,539	\$81,363	\$268,877
Difference from FY14 Budget - Total Positions		1.2	3.2	(5.1)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$159,543)	(\$173,719)	\$13,795

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Cayuga School

Governance District
 Address 4344-4358 N. 5th St.
 Philadelphia, PA 19140
 Phone/Fax 215-456-3167 / 215-456-5622
 Website www.philasd.org/schools/cayuga

Report Type Elementary School
 Enrollment 437
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model Promise Academy

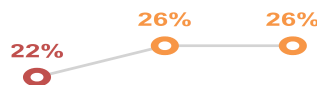
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41st
out of 59

10th
out of 22

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

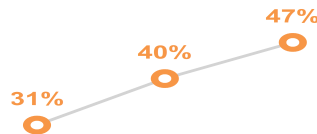


56th
out of 59

19th
out of 22

Progress: 47% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

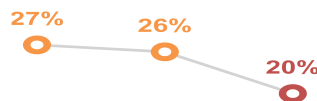


25th
out of 58

6th
out of 22

Climate: 20% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



49th
out of 60

18th
out of 23

2016-2017 School Budget

Cayuga School

Basic Information	
Council District	7th
Organization Code	5490
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	77.70%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	447	456	448	443

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	23.6	20.3	21.5	20.3
Teachers - Special Education	2.0	1.8	2.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	2.0	3.0	3.0
Nurses/Health Services	0.4	1.0	0.6	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0	2.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	1.0
Student Climate Staff	5.0	6.0	6.0	7.0
Other	0.0	1.2	2.2	1.2
Total Positions	36.0	35.3	39.1	40.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$121,826	\$100,600	\$52,922	\$131,108

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.8	10.0	10.0	9.2
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	5.8	10.2	12.2	11.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$107,654	\$61,687	\$42,771	\$73,191

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	41.8	45.5	51.3	51.7
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$229,480	\$162,287	\$95,693	\$204,299
Difference from FY14 Budget - Total Positions		3.7	9.5	9.9
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$67,193)	(\$133,787)	(\$25,181)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Roberto Clemente School

Governance District
 Address 122 W. Erie Ave.
 Philadelphia, PA 19140
 Phone/Fax 215-291-5400 / 215-291-5421
 Website www.philasd.org/schools/clemente

Report Type Middle School
 Enrollment 439
 Grade Range 6-8
 Admissions Category Neighborhood
 Turnaround Model Promise Academy

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 10% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32nd
out of 36

8th
out of 10

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

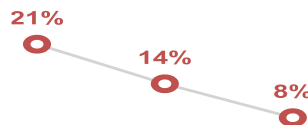


35th
out of 35

10th
out of 10

Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

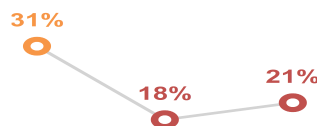


28th
out of 36

7th
out of 10

Climate: 21% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



29th
out of 35

7th
out of 10

2016-2017 School Budget

Roberto Clemente School

Basic Information	
Council District	7th
Organization Code	7730
School Level	MIDDLE SCHOOL
Economically Disadvantaged Rate*	78.84%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	518	445	445	428

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	2.0	2.0	1.0
Teachers - Regular Education	25.4	20.5	20.7	20.8
Teachers - Special Education	9.0	6.8	6.0	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	3.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	5.0	4.0	5.0
Secretaries	1.0	1.0	1.0	2.0
Support Services Assistants	2.0	0.0	0.0	0.0
Student Climate Staff	2.0	3.0	3.0	1.0
Other	1.0	4.2	5.2	4.2
Total Positions	49.4	46.5	45.9	45.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$197,775	\$90,420	\$53,305	\$127,541

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	2.0	6.2	5.4	2.3
Teachers - Special Education	0.0	0.2	1.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	5.0	4.0	1.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	6.0	11.4	10.4	5.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$70,701	\$50,908	\$26,848	\$251,726

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	55.4	57.9	56.3	50.3
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$268,476	\$141,328	\$80,153	\$379,267
Difference from FY14 Budget - Total Positions		2.5	0.9	(5.1)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$127,148)	(\$188,323)	\$110,791

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Russell H. Conwell School

Governance District
 Address 1829 Clearfield St.
 Philadelphia, PA 19134
 Phone/Fax 215-291-4722 / 215-291-5019
 Website www.philasd.org/schools/conwell

Report Type Middle School
 Enrollment 463
 Grade Range 5-8
 Admissions Category Special Admit
 Turnaround Model N/A

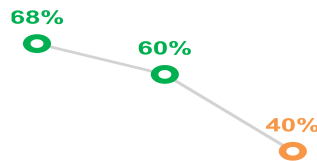
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

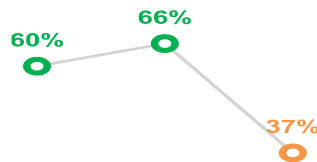


11th
out of 36

5th
out of 19

Achievement: 37% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

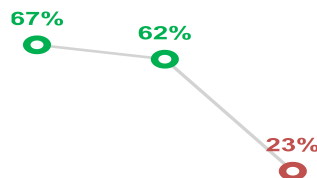


5th
out of 35

2nd
out of 19

Progress: 23% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

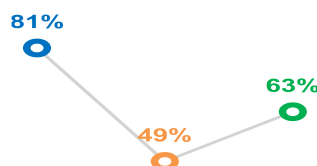


20th
out of 36

9th
out of 19

Climate: 63% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



12th
out of 35

9th
out of 18

2016-2017 School Budget

Russell H. Conwell School

Basic Information	
Council District	7th
Organization Code	5230
School Level	MIDDLE SCHOOL
Economically Disadvantaged Rate*	78.16%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	601	460	484	457

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	29.0	22.4	22.5	21.7
Teachers - Special Education	1.0	1.0	1.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	2.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	3.0	3.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	0.0	0.0
Student Climate Staff	8.0	5.0	2.0	2.0
Other	0.0	1.0	2.0	3.0
Total Positions	42.0	38.4	35.3	36.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$16,653	\$65,658	\$51,655	\$32,618

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.2	2.2	1.0	2.0
Teachers - Special Education	0.0	2.0	1.2	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	3.0	2.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	5.2	6.2	4.2	6.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$63,620	\$24,018	\$40,930	\$6,589

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	47.2	44.6	39.5	42.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$80,273	\$89,676	\$92,585	\$39,207
Difference from FY14 Budget - Total Positions		(2.6)	(7.7)	(4.6)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$9,403	\$12,312	(\$41,066)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

William Cramp School

Governance District
 Address 3449 N. Mascher St.
 Philadelphia, PA 19140
 Phone/Fax 215-291-4704 / 215-291-5694
 Website www.philasd.org/schools/cramp

Report Type Elementary School
 Enrollment 562
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

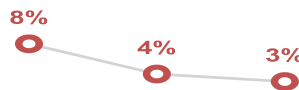


36th
out of 59

7th
out of 22

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

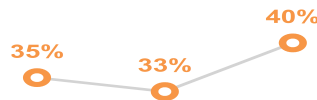


57th
out of 59

20th
out of 22

Progress: 40% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

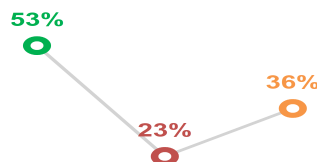


31st
out of 58

9th
out of 22

Climate: 36% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



37th
out of 60

10th
out of 23

2016-2017 School Budget

William Cramp School

Basic Information	
Council District	7th
Organization Code	5470
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	86.24%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	617	566	543	504

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	25.7	23.2	23.8	22.8
Teachers - Special Education	5.0	4.8	5.8	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.2	2.1	1.5
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.2	7.0	4.0	4.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	5.0	7.0	5.0	5.0
Other	0.0	2.0	2.2	1.2
Total Positions	46.9	49.2	45.9	44.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$9,950	\$70,705	\$54,957	\$181,715

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	8.1	8.0	6.2	5.2
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.2	1.1	1.7
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	7.0	11.0	7.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	13.1	16.4	18.5	13.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$185,858	\$81,044	\$111,310	\$138,395

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	60.0	65.6	64.4	58.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$195,808	\$151,749	\$166,267	\$320,110
Difference from FY14 Budget - Total Positions		5.6	4.4	(1.6)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$44,059)	(\$29,541)	\$124,302

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Julia de Burgos School

Governance District
 Address 401 W. Lehigh Ave.
 Philadelphia, PA 19133
 Phone/Fax 215-291-4065 / 215-291-4084
 Website www.philasd.org/schools/deburgos

Report Type K8 School
 Enrollment 753
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

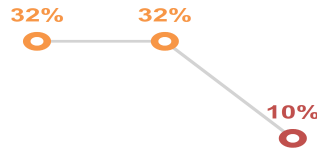
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 10% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

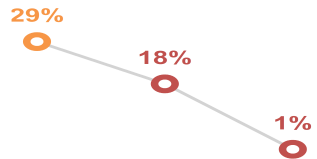


126th
out of 140

21st
out of 25

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

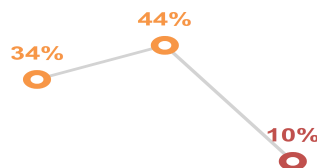


134th
out of 140

25th
out of 25

Progress: 10% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

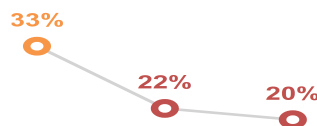


101st
out of 125

19th
out of 25

Climate: 20% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



105th
out of 139

16th
out of 25

2016-2017 School Budget

Julia de Burgos School

Basic Information	
Council District	7th
Organization Code	5170
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	81.58%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	834	790	846	869

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	2.0	2.0
Teachers - Regular Education	36.7	32.1	36.8	38.0
Teachers - Special Education	8.0	7.8	9.8	12.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	0.0
Nurses/Health Services	1.0	4.0	4.0	3.0
Classroom Assistants/Teacher Assistants	7.0	10.0	11.0	12.0
Secretaries	1.0	1.0	1.0	2.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	9.0	8.0	7.0	0.0
Other	0.0	3.0	4.0	5.0
Total Positions	65.7	68.9	76.6	74.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$62,148	\$89,680	\$46,732	\$142,162

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	9.6	6.2	4.4	5.2
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	1.5
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	5.0	6.0	3.0
Student Climate Staff	0.0	0.0	0.0	6.0
Other	0.0	0.0	0.0	0.0
Total Positions	13.6	11.4	10.6	15.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$121,273	\$108,638	\$126,141	\$80,642

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	79.3	80.3	87.2	89.7
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$183,421	\$198,318	\$172,873	\$222,804
Difference from FY14 Budget - Total Positions		1.0	7.9	10.4
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$14,897	(\$10,548)	\$39,383

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Thomas A. Edison High School

Governance District
 Address 151 W. Luzerne St.
 Philadelphia, PA 19140
 Phone/Fax 215-324-9599 / 215-329-5824
 Website www.philasd.org/schools/edison

Report Type High School
 Enrollment 1,365
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model Promise Academy

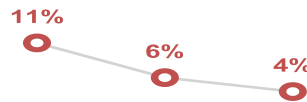
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 4% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



80th
out of 82

25th
out of 26

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



69th
out of 80

18th
out of 26

Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

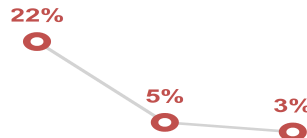


77th
out of 82

25th
out of 26

Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



79th
out of 80

23rd
out of 24

College & Career: 1% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



74th
out of 76

23rd
out of 25

2016-2017 School Budget

Thomas A. Edison High School

Basic Information	
Council District	7th
Organization Code	5020
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	76.09%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,331	1,243	1,215	1,093

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	3.0	2.0	3.0
Teachers - Regular Education	32.7	52.7	53.3	57.0
Teachers - Special Education	21.0	24.8	24.0	26.0
Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	6.1	4.1	3.0
Nurses/Health Services	2.0	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	6.0	13.0	18.0	20.0
Secretaries	1.0	2.0	2.0	2.0
Support Services Assistants	10.0	4.0	2.0	4.0
Student Climate Staff	9.0	7.0	5.0	8.0
Other	0.0	5.2	5.2	6.2
Total Positions	86.7	119.8	117.6	131.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$49,903	\$166,197	\$74,395	\$282,951

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	6.0	12.0	13.8	5.3
Teachers - Special Education	0.0	0.2	1.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.1	3.1	2.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	13.0	4.0	3.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	2.0	2.0	2.0	2.0
Total Positions	21.0	19.3	22.9	10.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$170,380	\$144,098	\$171,459	\$795,271

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	107.7	139.1	140.5	141.5
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$220,283	\$310,295	\$245,854	\$1,078,222
Difference from FY14 Budget - Total Positions		31.4	32.8	33.8
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$90,012	\$25,571	\$857,939

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Lewis Elkin School

Governance District
 Address 3199 D St.
 Philadelphia, PA 19134
 Phone/Fax 215-291-4701 / 215-291-4876
 Website www.philasd.org/schools/elkin

Report Type Elementary School
 Enrollment 919
 Grade Range K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

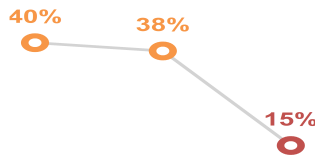
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

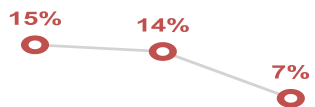


57th
out of 59

20th
out of 22

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

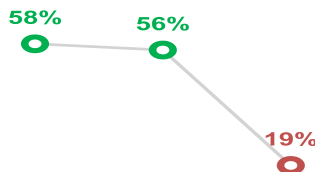


46th
out of 59

13th
out of 22

Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

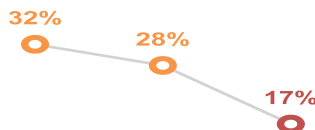


39th
out of 58

15th
out of 22

Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



51st
out of 60

19th
out of 23

2016-2017 School Budget

Lewis Elkin School

Basic Information	
Council District	7th
Organization Code	5260
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	89.35%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	903	909	862	825

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	2.0	2.0
Teachers - Regular Education	37.1	37.8	37.9	36.7
Teachers - Special Education	3.0	2.8	2.8	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.2	0.6
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	9.0	9.0	9.0	11.0
Other	0.0	0.0	0.0	0.0
Total Positions	54.1	55.6	55.9	56.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$22,405	\$122,005	\$54,102	\$174,689

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	10.1	13.4	12.4	10.6
Teachers - Special Education	0.0	1.2	1.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.2	1.8
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	6.0	6.0	7.0	7.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	1.0
Total Positions	17.1	21.6	21.8	21.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$278,284	\$178,544	\$176,156	\$136,731

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	71.2	77.2	77.7	77.7
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$300,689	\$300,549	\$230,258	\$311,420
Difference from FY14 Budget - Total Positions		6.0	6.5	6.5
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$140)	(\$70,431)	\$10,731

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Feltonville School of Arts and Sciences

Governance	District	Report Type	Middle School
Address	210 E. Courtland St. Philadelphia, PA 19120	Enrollment	545
Phone/Fax	215-456-5603 / 215-456-5614	Grade Range	6-8
Website	www.philasd.org/schools/feltonville-arts-and-sciences	Admissions Category	Neighborhood
		Turnaround Model	N/A

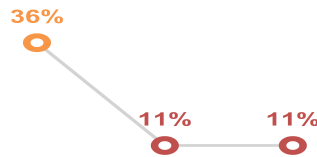
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

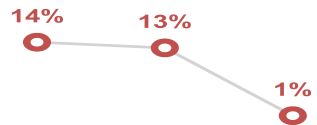


30th
out of 36

7th
out of 10

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

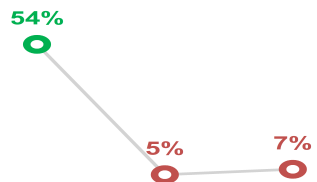


30th
out of 35

8th
out of 10

Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30th
out of 36

8th
out of 10

Climate: 25% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



27th
out of 35

6th
out of 10

2016-2017 School Budget

Feltonville School of Arts and Sciences

Basic Information	
Council District	7th
Organization Code	7500
School Level	MIDDLE SCHOOL
Economically Disadvantaged Rate*	75.43%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	596	539	516	518

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	28.0	26.2	24.2	25.0
Teachers - Special Education	8.0	5.0	5.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	2.4	2.2	2.1
Nurses/Health Services	0.5	0.5	0.5	1.0
Classroom Assistants/Teacher Assistants	2.4	5.0	9.0	9.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	4.0	1.5
Other	0.0	1.0	1.2	0.2
Total Positions	45.4	46.0	48.9	45.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$26,881	\$21,183	\$44,782	\$81,508

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.3	3.6	4.1	3.3
Teachers - Special Education	0.0	1.0	1.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.2	0.2	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.2	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	4.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0	2.5
Other	0.0	0.0	0.0	0.0
Total Positions	3.5	8.9	6.5	7.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$136,255	\$102,153	\$76,467	\$98,195

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	48.9	54.9	55.4	53.7
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$163,136	\$123,336	\$121,249	\$179,703
Difference from FY14 Budget - Total Positions		6.0	6.5	4.8
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$39,800)	(\$41,887)	\$16,567

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Feltonville Intermediate School

Governance	District	Report Type	Elementary School
Address	238 E. Wyoming Ave. Philadelphia, PA 19120	Enrollment	708
Phone/Fax	215-456-3012 / 215-456-0122	Grade Range	3-5
Website	www.philasd.org/schools/feltonville-intermediate	Admissions Category	Neighborhood
		Turnaround Model	N/A

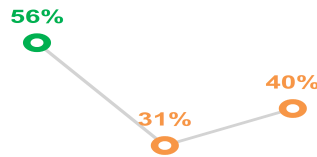
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

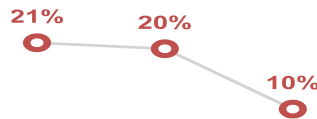


20th
out of 59

3rd
out of 22

Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

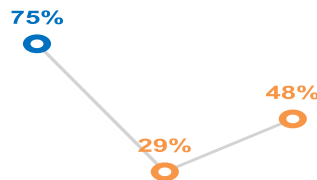


41st
out of 59

10th
out of 22

Progress: 48% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24th
out of 58

5th
out of 22

Climate: 55% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



22nd
out of 60

4th
out of 23

2016-2017 School Budget

Feltonville Intermediate School

Basic Information	
Council District	7th
Organization Code	7310
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	75.07%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	671	698	716	723

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	28.9	30.8	31.8	33.2
Teachers - Special Education	6.0	7.0	4.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	1.3	1.3	1.3
Nurses/Health Services	0.5	0.5	0.5	1.0
Classroom Assistants/Teacher Assistants	8.4	8.0	8.0	8.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	1.0
Student Climate Staff	6.0	6.0	9.0	7.0
Other	0.0	1.0	2.2	2.2
Total Positions	52.3	56.6	59.6	60.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$12,827	\$49,263	\$44,212	\$36,460

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.8	5.2	4.4	4.0
Teachers - Special Education	0.0	0.0	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.1	1.1	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.8
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	3.0	4.0	5.0	4.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	6.8	10.3	10.7	8.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$92,295	\$89,047	\$51,866	\$116,869

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	59.1	66.9	70.3	69.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$105,122	\$138,310	\$96,078	\$153,329
Difference from FY14 Budget - Total Positions		7.8	11.2	10.5
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$33,188	(\$9,044)	\$48,207

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Frankford High School

Governance District
 Address 5000 Oxford Ave.
 Philadelphia, PA 19124
 Phone/Fax 215-537-2519 / 215-537-2598
 Website www.philasd.org/schools/frankford

Report Type High School
 Enrollment 1,222
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model N/A

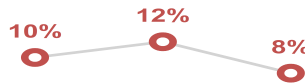
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

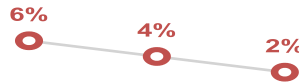


71st
out of 82

17th
out of 26

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

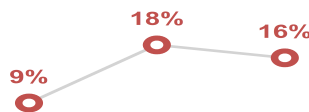


58th
out of 80

12th
out of 26

Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

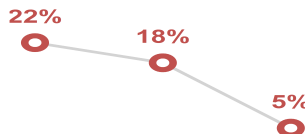


65th
out of 82

16th
out of 26

Climate: 5% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



75th
out of 80

20th
out of 24

College & Career: 2% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



72nd
out of 76

21st
out of 25

2016-2017 School Budget

Frankford High School

Basic Information	
Council District	7th
Organization Code	7010
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	74.10%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,358	1,155	1,109	975

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	2.0	2.0
Teachers - Regular Education	51.0	45.5	39.4	41.3
Teachers - Special Education	23.0	20.8	19.0	23.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.2	4.4	2.8	1.5
Nurses/Health Services	1.2	1.2	1.2	1.2
Classroom Assistants/Teacher Assistants	11.6	24.0	25.0	27.0
Secretaries	2.0	2.0	2.0	2.0
Support Services Assistants	0.0	1.0	6.0	0.0
Student Climate Staff	10.0	12.0	10.0	16.0
Other	0.5	7.5	7.5	8.5
Total Positions	103.5	120.3	114.9	122.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$39,326	\$63,212	\$62,330	\$237,771

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	5.4	7.2	9.0	6.0
Teachers - Special Education	0.0	1.2	2.0	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.8	2.2	2.6	3.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	11.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	6.0	6.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	2.0	2.0	2.0	3.0
Total Positions	24.2	18.7	21.6	14.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$257,237	\$215,275	\$68,540	\$96,731

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	127.7	139.0	136.5	136.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$296,563	\$278,487	\$130,870	\$334,502
Difference from FY14 Budget - Total Positions		11.3	8.8	8.9
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$18,076)	(\$165,693)	\$37,939

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Warren G. Harding School

Governance District
 Address 2000 Wakeling St.
 Philadelphia, PA 19124
 Phone/Fax 215-537-2528 / 215-537-2850
 Website www.philasd.org/schools/harding

Report Type Middle School
 Enrollment 756
 Grade Range 6-8
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

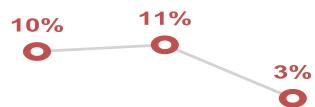


28th
out of 36

6th
out of 10

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

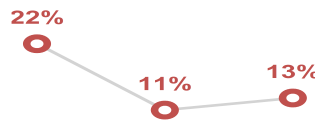


23rd
out of 35

4th
out of 10

Progress: 13% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



23rd
out of 36

6th
out of 10

Climate: 16% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



32nd
out of 35

8th
out of 10

2016-2017 School Budget

Warren G. Harding School

Basic Information	
Council District	7th
Organization Code	7110
School Level	MIDDLE SCHOOL
Economically Disadvantaged Rate*	73.04%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	919	768	761	712

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	3.0	2.0	1.0
Teachers - Regular Education	41.0	34.6	33.1	32.3
Teachers - Special Education	16.0	14.8	14.0	15.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.2	2.3	2.1
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	19.4	14.0	18.0	18.0
Secretaries	2.0	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	1.0	1.0
Student Climate Staff	14.0	11.0	10.0	9.0
Other	0.0	3.0	3.0	4.0
Total Positions	96.4	85.6	85.4	84.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$22,532	\$40,485	\$35,476	\$42,608

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.6	7.0	6.3	5.3
Teachers - Special Education	0.0	0.2	1.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.2	0.1	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	5.6	7.4	7.4	5.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$73,515	\$78,380	\$56,237	\$87,481

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	102.0	93.0	92.8	89.8
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$96,047	\$118,865	\$91,713	\$130,089
Difference from FY14 Budget - Total Positions		(9.0)	(9.2)	(12.2)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$22,818	(\$4,334)	\$34,042

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Francis Hopkinson School

Governance District
 Address 4001 L St.
 Philadelphia, PA 19124
 Phone/Fax 215-537-2526 / 215-537-2900
 Website www.philasd.org/schools/hopkinson

Report Type K8 School
 Enrollment 900
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

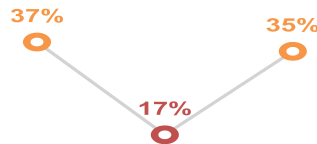
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

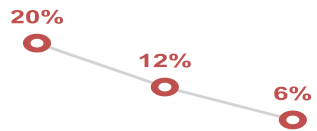


60th
out of 140

9th
out of 25

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

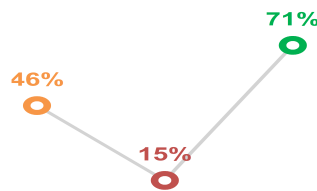


102nd
out of 140

16th
out of 25

Progress: 71% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

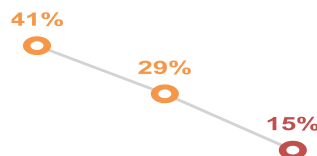


21st
out of 125

4th
out of 25

Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



113rd
out of 139

19th
out of 25

2016-2017 School Budget

Francis Hopkinson School

Basic Information	
Council District	7th
Organization Code	7300
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	73.07%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	961	917	916	934

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	1.0	1.0
Teachers - Regular Education	38.6	38.9	38.0	40.2
Teachers - Special Education	9.0	6.8	8.0	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.4	4.7	2.4
Nurses/Health Services	1.2	1.2	1.2	1.2
Classroom Assistants/Teacher Assistants	6.6	6.0	6.0	6.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.0	4.0
Student Climate Staff	8.0	8.0	8.0	8.0
Other	0.0	1.0	1.0	0.0
Total Positions	67.4	67.3	69.9	72.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$42,694	\$33,488	\$80,147	\$104,367

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	9.9	9.4	10.2	8.0
Teachers - Special Education	0.0	0.2	1.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	2.0	1.7	4.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.5	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	7.0	6.0	3.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	10.4	18.6	18.9	15.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$112,198	\$42,293	\$56,088	\$92,884

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	77.8	85.9	88.8	88.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$154,892	\$75,781	\$136,235	\$197,251
Difference from FY14 Budget - Total Positions		8.1	11.0	10.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$79,111)	(\$18,657)	\$42,359

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

William H. Hunter School

Governance District
 Address 2400 N. Front St.
 Philadelphia, PA 19133
 Phone/Fax 215-291-4710 / 215-291-5177
 Website www.philasd.org/schools/hunter

Report Type K8 School
 Enrollment 505
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

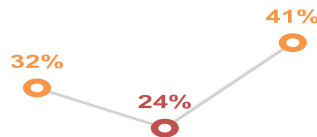
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

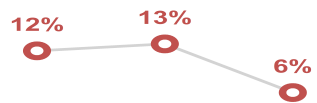


45th
out of 140

7th
out of 25

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

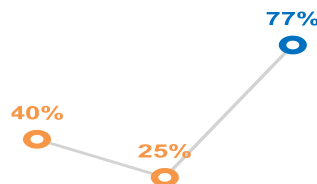


101st
out of 140

15th
out of 25

Progress: 77% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

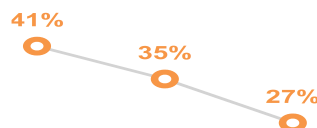


11th
out of 125

PEER LEADER
out of 25

Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



94th
out of 139

12th
out of 25

2016-2017 School Budget

William H. Hunter School

Basic Information	
Council District	7th
Organization Code	5330
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	83.14%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	516	506	524	537

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	22.9	21.9	22.7	23.9
Teachers - Special Education	8.0	7.8	6.8	10.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	0.6	2.1	2.1
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	10.2	10.0	15.0	16.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	5.0	7.0	4.0	6.0
Other	0.0	4.0	5.0	6.0
Total Positions	49.6	54.3	58.6	67.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$5,122	\$48,170	\$15,605	\$52,462

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.6	6.4	5.6	5.4
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.5	1.1	1.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	1.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	4.0	3.0	3.0
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	9.6	11.1	9.9	12.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$115,165	\$95,549	\$53,701	\$52,220

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	59.2	65.4	68.5	79.5
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$120,287	\$143,719	\$69,306	\$104,682
Difference from FY14 Budget - Total Positions		6.2	9.3	20.3
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$23,432	(\$50,981)	(\$15,605)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Juniata Park Academy

Governance District
 Address 801 E. Hunting Park Ave.
 Philadelphia, PA 19124
 Phone/Fax 215-289-7930 / 215-289-7949
 Website www.philasd.org/schools/juniatapark

Report Type K8 School
 Enrollment 1,115
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

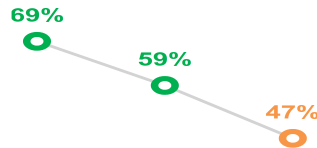
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 47% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

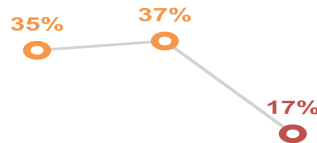


31st
out of 140

3rd
out of 25

Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

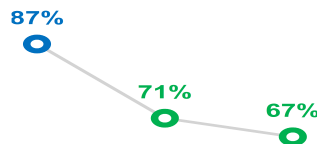


53rd
out of 140

2nd
out of 25

Progress: 67% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

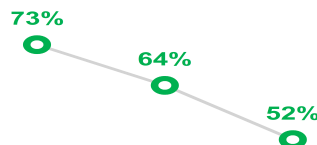


24th
out of 125

5th
out of 25

Climate: 52% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



62nd
out of 139

5th
out of 25

2016-2017 School Budget

Juniata Park Academy

Basic Information	
Council District	7th
Organization Code	7150
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	71.65%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,107	1,105	1,122	1,131

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	3.0	1.0	1.0
Teachers - Regular Education	46.4	47.1	46.1	47.6
Teachers - Special Education	7.0	5.8	5.8	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.1	3.2	5.2
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.2	3.0	3.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	4.0
Student Climate Staff	6.0	8.0	8.0	6.0
Other	0.0	0.0	0.0	0.0
Total Positions	67.6	71.0	69.1	75.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$47,243	\$152,215	\$124,662	\$79,932

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	8.1	8.4	8.6	9.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.1	0.2	0.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.2	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	4.0	3.0	2.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	12.3	13.7	12.0	11.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$215,422	\$33,439	\$41,950	\$108,481

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	79.9	84.7	81.1	87.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$262,665	\$185,654	\$166,612	\$188,413
Difference from FY14 Budget - Total Positions		4.8	1.2	7.1
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$77,011)	(\$96,053)	(\$74,252)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Kensington High School for Creative and Performing Arts

Governance District
 Address 1901 N. Front St.
 Philadelphia, PA 19122
 Phone/Fax 215-291-5010 / 215-291-6334
 Website <http://kensingtoncapa.wix.com/kcapa>

Report Type High School
 Enrollment 503
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



63rd
out of 82

12th
out of 26

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



66th
out of 80

15th
out of 26

Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

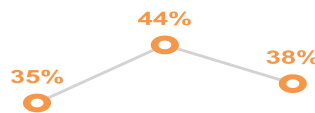


67th
out of 82

17th
out of 26

Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

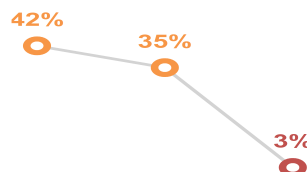


55th
out of 80

8th
out of 24

College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



70th
out of 76

19th
out of 25

2016-2017 School Budget

Kensington High School for Creative and Performing Arts

Basic Information	
Council District	7th
Organization Code	5520
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	79.10%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	447	490	481	470

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	2.0
Teachers - Regular Education	19.7	21.5	22.3	21.9
Teachers - Special Education	7.0	6.8	6.8	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	3.0	0.4
Nurses/Health Services	0.6	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	4.2	10.0	8.0	9.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	3.0	3.0	8.0
Other	0.0	1.0	2.0	3.4
Total Positions	37.5	45.9	47.7	54.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$29,208	\$81,720	\$27,145	\$55,238

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.2	3.0	4.5	3.5
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	2.0	2.0	1.6
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	4.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	1.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	6.2	5.2	7.7	5.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$98,592	\$99,045	\$92,456	\$24,961

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	43.7	51.1	55.4	59.8
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$127,800	\$180,765	\$119,601	\$80,199
Difference from FY14 Budget - Total Positions		7.4	11.7	16.1
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$52,965	(\$8,199)	(\$47,601)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

John Marshall School

Governance District
 Address 4500 Griscom St.
 Philadelphia, PA 19124
 Phone/Fax 215-537-2521 / 215-537-2847
 Website www.philasd.org/schools/marshall

Report Type Elementary School
 Enrollment 404
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

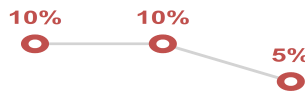
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 5% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



59th
out of 59

22nd
out of 22

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

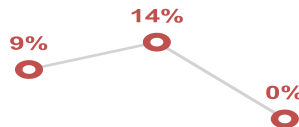


52nd
out of 59

16th
out of 22

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

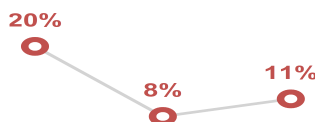


58th
out of 58

22nd
out of 22

Climate: 11% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



58th
out of 60

23rd
out of 23

2016-2017 School Budget

John Marshall School

Basic Information	
Council District	7th
Organization Code	7360
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	81.45%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	455	412	401	387

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	16.7	15.0	16.1	15.1
Teachers - Special Education	8.0	6.8	6.8	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.5	1.0	1.0	1.0
Nurses/Health Services	0.4	1.4	0.4	2.0
Classroom Assistants/Teacher Assistants	11.2	8.0	11.0	11.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0	0.0
Student Climate Staff	4.0	4.0	3.0	4.0
Other	0.0	4.0	4.0	3.0
Total Positions	43.8	43.2	44.3	45.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$12,739	\$8,225	\$71,892	\$58,162

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.8	6.0	4.9	3.9
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	6.0	6.0	7.0	7.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	1.0	1.0
Total Positions	10.8	12.2	13.1	11.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$180,617	\$116,843	\$65,524	\$98,641

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	54.6	55.4	57.4	57.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$193,356	\$125,068	\$137,416	\$156,803
Difference from FY14 Budget - Total Positions		0.8	2.8	2.4
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$68,288)	(\$55,940)	(\$36,553)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Alexander K. McClure School

Governance District
 Address 600 W. Hunting Park Ave.
 Philadelphia, PA 19140
 Phone/Fax 215-456-3001 / 215-456-5587
 Website www.philasd.org/schools/mcclure

Report Type Elementary School
 Enrollment 610
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 24% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

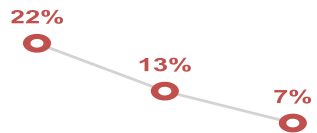


47th
out of 59

13th
out of 22

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



47th
out of 59

14th
out of 22

Progress: 22% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

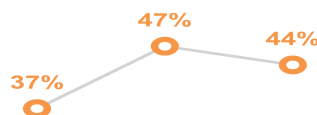


38th
out of 58

14th
out of 22

Climate: 44% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



28th
out of 60

7th
out of 23

2016-2017 School Budget

Alexander K. McClure School

Basic Information	
Council District	7th
Organization Code	7380
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	79.65%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	566	609	630	630

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	25.1	26.5	27.5	27.5
Teachers - Special Education	2.0	3.8	2.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.2	1.2	1.1
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	1.4	2.0	1.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	6.0	6.0	8.0
Other	0.0	1.0	1.2	0.2
Total Positions	35.9	42.9	42.1	42.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$21,279	\$78,370	\$75,467	\$60,077

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	6.9	8.4	8.0	7.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.2	0.2	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	5.0	6.0	8.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	10.9	13.8	14.4	15.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$141,280	\$110,505	\$124,311	\$254,259

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	46.8	56.7	56.5	57.9
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$162,559	\$188,875	\$199,778	\$314,336
Difference from FY14 Budget - Total Positions		9.9	9.7	11.1
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$26,316	\$37,219	\$151,777

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

William McKinley School

Governance District
 Address 2101 N. Orkney St.
 Philadelphia, PA 19122
 Phone/Fax 215-291-4702 / 215-291-5613
 Website www.philasd.org/schools/mckinley

Report Type K8 School
 Enrollment 479
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

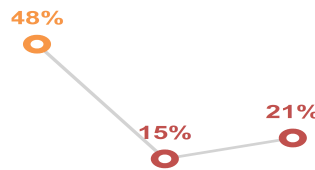
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

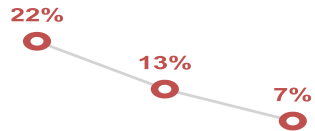


97th
out of 140

15th
out of 25

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

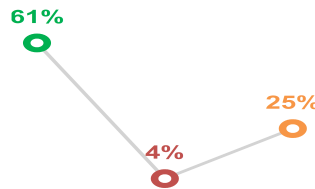


93rd
out of 140

11th
out of 25

Progress: 25% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

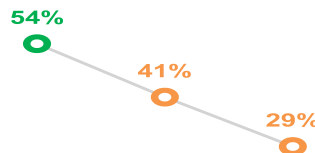


84th
out of 125

16th
out of 25

Climate: 29% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



91st
out of 139

11th
out of 25

2016-2017 School Budget

William McKinley School

Basic Information	
Council District	7th
Organization Code	5350
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	83.72%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	465	464	476	478

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	21.7	21.3	22.6	22.1
Teachers - Special Education	6.0	6.8	6.8	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.1	2.2	2.1
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	11.2	10.0	11.0	11.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	7.0	6.0	5.0	6.0
Other	0.0	2.0	2.0	5.0
Total Positions	49.3	50.6	52.0	56.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$30,755	\$82,395	\$34,642	\$35,337

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.7	5.8	5.8	6.3
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.1	0.0	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	5.0	5.0	7.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	8.7	11.1	11.0	13.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$66,384	\$57,863	\$129,525	\$84,429

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	58.0	61.7	63.0	69.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$97,139	\$140,258	\$164,167	\$119,766
Difference from FY14 Budget - Total Positions		3.7	5.0	11.6
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$43,119	\$67,028	\$22,627

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

John Moffet School

Governance District
 Address 127 W. Oxford St.
 Philadelphia, PA 19122
 Phone/Fax 215-291-4721 / 215-291-5190
 Website www.philasd.org/schools/moffet

Report Type Elementary School
 Enrollment 411
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

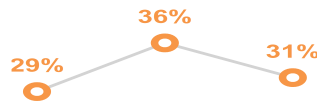
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

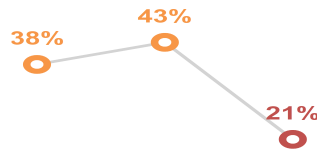


30th
out of 59

5th
out of 22

Achievement: 21% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

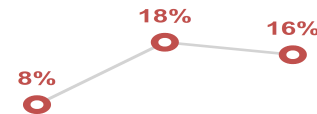


18th
out of 59

3rd
out of 22

Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

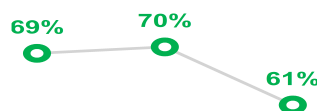


44th
out of 58

17th
out of 22

Climate: 61% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



20th
out of 60

3rd
out of 23

2016-2017 School Budget

John Moffet School

Basic Information	
Council District	7th
Organization Code	5370
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	76.28%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	433	414	365	325

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	16.3	17.2	16.0	13.7
Teachers - Special Education	2.0	1.8	1.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	2.2	2.0
Nurses/Health Services	0.8	1.0	0.8	1.0
Classroom Assistants/Teacher Assistants	2.0	1.0	2.0	2.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0	0.0
Student Climate Staff	4.0	6.0	5.0	4.0
Other	0.0	0.0	0.0	0.0
Total Positions	29.2	30.5	29.8	26.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$13,311	\$12,096	\$34,027	\$36,977

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.0	4.2	3.4	4.8
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.2	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	3.0	2.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	9.0	7.4	5.8	4.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$128,513	\$55,786	\$43,993	\$46,604

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	38.1	37.9	35.6	31.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$141,824	\$67,882	\$78,020	\$83,581
Difference from FY14 Budget - Total Positions		(0.2)	(2.5)	(6.7)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$73,942)	(\$63,804)	(\$58,243)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Honorable Luis Munoz-Marin School

Governance District
 Address 3300 N. 3rd St.
 Philadelphia, PA 19140
 Phone/Fax 215-291-8825 / 215-291-8845
 Website www.philasd.org/schools/marin

Report Type K8 School
 Enrollment 723
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

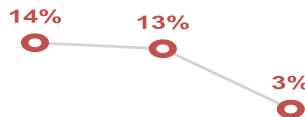


134th
out of 140

24th
out of 25

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



120th
out of 140

21st
out of 25

Progress: 2% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

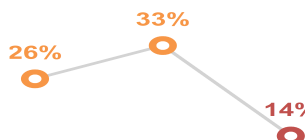


120th
out of 125

25th
out of 25

Climate: 14% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



116th
out of 139

21st
out of 25

2016-2017 School Budget

Honorable Luis Munoz-Marin School

Basic Information	
Council District	7th
Organization Code	5680
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	81.30%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	709	740	673	645

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	2.0	1.0
Teachers - Regular Education	32.0	32.6	34.8	40.1
Teachers - Special Education	11.0	8.8	8.8	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	3.0	3.8
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	16.0	15.0	13.0	14.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	2.0	2.0	3.0	3.0
Student Climate Staff	1.0	7.0	5.0	3.0
Other	0.0	3.0	3.0	2.0
Total Positions	67.0	74.4	74.6	77.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$7,614	\$88,035	\$56,232	\$42,962

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	6.8	7.6	6.3	3.0
Teachers - Special Education	0.0	0.2	1.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	0.3
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	5.0	7.0	4.0	3.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	12.8	16.8	13.5	7.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$158,737	\$62,403	\$47,411	\$578,442

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	79.8	91.2	88.1	85.1
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$166,351	\$150,438	\$103,643	\$621,404
Difference from FY14 Budget - Total Positions		11.4	8.3	5.3
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$15,913)	(\$62,708)	\$455,053

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Potter-Thomas School

Governance District
 Address 3001 N. 6th St.
 Philadelphia, PA 19133
 Phone/Fax 215-227-4423 / 215-227-7196
 Website www.philasd.org/schools/potterthomas

Report Type K8 School
 Enrollment 631
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model Promise Academy

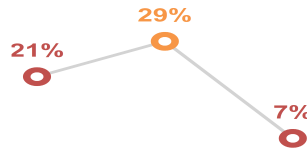
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

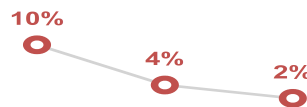


129th
out of 140

23rd
out of 25

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

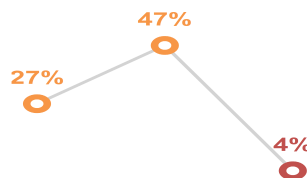


126th
out of 140

22nd
out of 25

Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

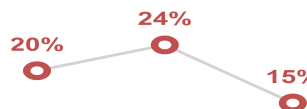


113rd
out of 125

23rd
out of 25

Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



112nd
out of 139

18th
out of 25

2016-2017 School Budget

Potter-Thomas School

Basic Information	
Council District	7th
Organization Code	5390
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	84.51%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	570	625	630	650

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	28.5	28.8	30.6	33.8
Teachers - Special Education	4.0	4.8	3.8	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	3.1	3.1	3.1
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.2	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	3.0	0.0	0.0
Student Climate Staff	7.0	7.0	10.0	7.0
Other	0.0	0.0	1.0	0.0
Total Positions	45.7	49.7	51.5	50.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$215,039	\$123,350	\$184,017	\$279,147

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	7.8	12.0	12.8	8.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.1	0.1	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	7.8	12.3	13.1	9.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$107,314	\$36,698	\$13,952	\$407,859

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	53.5	62.0	64.6	60.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$322,353	\$160,048	\$197,969	\$687,006
Difference from FY14 Budget - Total Positions		8.5	11.1	7.1
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$162,305)	(\$124,384)	\$364,653

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Isaac A. Sheppard School

Governance District
 Address 120 W. Cambria St.
 Philadelphia, PA 19133
 Phone/Fax 215-291-4711 / 215-291-4156
 Website www.philasd.org/schools/sheppard

Report Type Elementary School
 Enrollment 247
 Grade Range K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

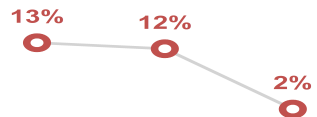


52nd
out of 59

17th
out of 22

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

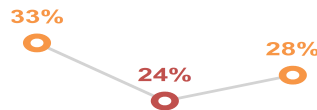


59th
out of 59

22nd
out of 22

Progress: 28% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

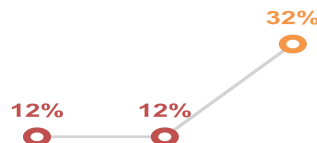


36th
out of 58

12th
out of 22

Climate: 32% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



40th
out of 60

12th
out of 23

2016-2017 School Budget

Isaac A. Sheppard School

Basic Information	
Council District	7th
Organization Code	5410
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	79.82%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	272	250	227	195

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	11.2	10.3	10.3	9.3
Teachers - Special Education	2.0	0.8	0.8	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	0.5	0.6	1.1
Nurses/Health Services	0.2	0.2	0.2	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	1.0	2.0	2.0	2.0
Other	0.0	1.0	1.0	0.0
Total Positions	16.9	16.8	16.9	16.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$24,072	\$37,740	\$16,369	\$7,524

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.2	5.6	6.4	6.2
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.1	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	2.0	1.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	7.2	7.8	8.7	7.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$74,091	\$25,434	\$13,884	\$52,804

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	24.1	24.6	25.6	23.7
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$98,163	\$63,174	\$30,253	\$60,328
Difference from FY14 Budget - Total Positions		0.5	1.5	(0.4)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$34,989)	(\$67,910)	(\$37,835)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Philip H. Sheridan School

Governance District
 Address 800 E. Ontario St.
 Philadelphia, PA 19134
 Phone/Fax 215-291-4724 / 215-291-5615
 Website www.philasd.org/schools/sheridan

Report Type Elementary School
 Enrollment 723
 Grade Range K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

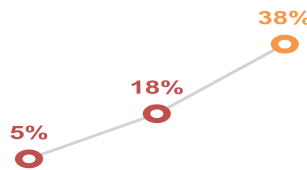
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 38% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

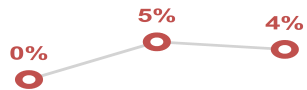


23rd
out of 59

4th
out of 22

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

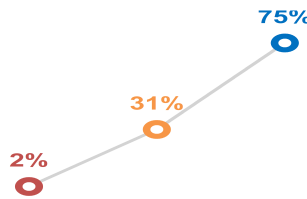


55th
out of 59

18th
out of 22

Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

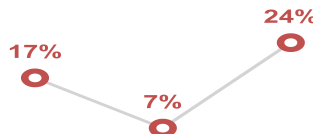


10th
out of 58

PEER LEADER
out of 22

Climate: 24% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



45th
out of 60

15th
out of 23

2016-2017 School Budget

Philip H. Sheridan School

Basic Information	
Council District	7th
Organization Code	5530
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	87.90%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	736	700	769	769

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	1.0	1.0	1.0
Teachers - Regular Education	27.9	26.9	30.1	28.2
Teachers - Special Education	6.0	3.8	4.8	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.2	1.2	1.1
Nurses/Health Services	0.6	0.6	0.8	1.0
Classroom Assistants/Teacher Assistants	4.4	3.0	5.0	5.5
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	8.0	8.0	7.0	10.0
Other	0.0	2.0	2.2	1.2
Total Positions	50.9	48.5	53.1	55.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$18,110	\$35,965	\$71,642	\$111,082

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	9.7	12.0	12.4	13.8
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.2	1.2	1.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.5
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	4.0	5.0	6.0
Student Climate Staff	0.0	0.0	0.0	1.0
Other	0.0	0.0	0.0	0.0
Total Positions	12.7	17.4	18.8	22.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$257,921	\$122,465	\$135,475	\$145,425

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	63.6	65.9	71.9	77.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$276,031	\$158,430	\$207,117	\$256,507
Difference from FY14 Budget - Total Positions		2.3	8.3	13.8
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$117,601)	(\$68,914)	(\$19,524)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Gilbert Spruance School

Governance District
 Address 6401 Horrocks St.
 Philadelphia, PA 19149
 Phone/Fax 215-537-2514 / 215-537-2933
 Website www.philasd.org/schools/spruance

Report Type K8 School
 Enrollment 1,395
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

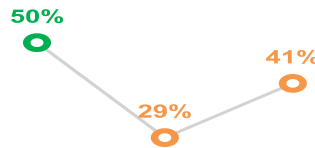
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

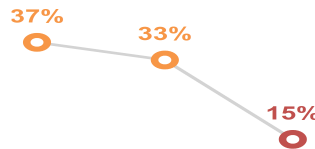


46th
out of 140

4th
out of 11

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

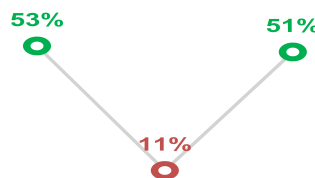


58th
out of 140

7th
out of 11

Progress: 51% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

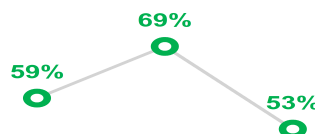


38th
out of 125

2nd
out of 11

Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



59th
out of 139

8th
out of 11

2016-2017 School Budget

Gilbert Spruance School

Basic Information	
Council District	7th
Organization Code	8350
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	69.05%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,358	1,385	1,446	1,456

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	3.0	3.0	3.0
Teachers - Regular Education	52.1	54.9	58.3	61.2
Teachers - Special Education	10.0	8.8	8.8	10.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	3.8	3.7	3.8
Nurses/Health Services	1.4	3.4	3.4	3.4
Classroom Assistants/Teacher Assistants	13.0	11.0	13.0	13.0
Secretaries	1.0	2.0	2.0	3.0
Support Services Assistants	1.0	1.0	1.0	0.0
Student Climate Staff	7.0	10.0	11.0	6.0
Other	0.0	3.0	4.0	3.0
Total Positions	88.5	100.9	108.2	106.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$72,003	\$214,443	\$93,784	\$108,123

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	10.2	8.8	9.0	8.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.6	1.5	1.6
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.6	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	6.0	7.0	10.0	11.0
Student Climate Staff	0.0	0.0	0.0	4.0
Other	0.0	0.0	0.0	0.0
Total Positions	17.8	17.6	20.7	25.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$203,998	\$47,300	\$196,799	\$160,787

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	106.3	118.5	128.9	131.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$276,001	\$261,743	\$290,583	\$268,910
Difference from FY14 Budget - Total Positions		12.2	22.6	25.3
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$14,258)	\$14,582	(\$7,091)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Allen M. Stearne School

Governance District
 Address 1655 Unity St.
 Philadelphia, PA 19124
 Phone/Fax 215-537-2522 / 215-537-2918
 Website www.philasd.org/schools/stearne

Report Type K8 School
 Enrollment 556
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

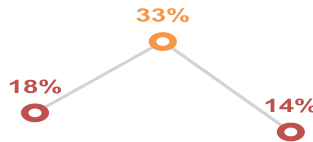
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

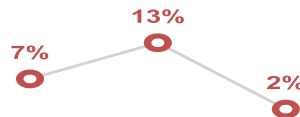


118th
out of 140

20th
out of 25

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

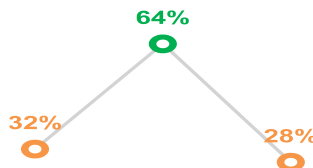


127th
out of 140

23rd
out of 25

Progress: 28% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

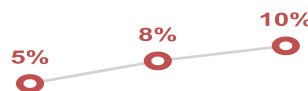


82nd
out of 125

15th
out of 25

Climate: 10% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



122nd
out of 139

22nd
out of 25

2016-2017 School Budget

Allen M. Stearne School

Basic Information	
Council District	7th
Organization Code	7290
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	79.57%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	466	562	542	534

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	20.4	24.3	24.2	22.9
Teachers - Special Education	6.0	5.8	3.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	1.6	2.1	2.2
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	3.2	3.0	3.0	4.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	3.0	5.0
Other	0.0	1.0	1.0	3.0
Total Positions	35.5	42.1	39.5	45.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$28,304	\$48,275	\$84,577	\$68,977

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.8	5.0	5.9	7.3
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.1	0.1	0.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	1.0	1.0	2.0	1.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	5.0	7.0	8.0	8.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	9.8	13.3	16.2	16.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$166,005	\$184,299	\$129,394	\$83,906

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	45.3	55.4	55.7	61.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$194,309	\$232,574	\$213,971	\$152,883
Difference from FY14 Budget - Total Positions		10.1	10.4	16.3
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$38,265	\$19,662	(\$41,426)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Bayard Taylor School

Governance District
 Address 3698 N. Randolph St.
 Philadelphia, PA 19140
 Phone/Fax 215-227-4435 / 215-227-4900
 Website www.philasd.org/schools/taylor

Report Type Elementary School
 Enrollment 571
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

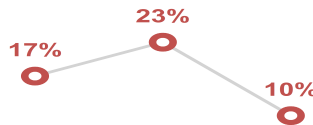
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 10% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



58th
out of 59

21st
out of 22

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

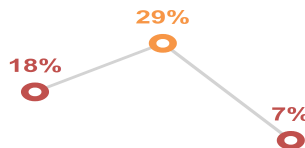


58th
out of 59

21st
out of 22

Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

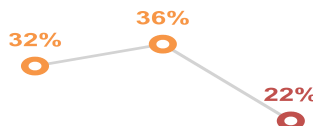


51st
out of 58

20th
out of 22

Climate: 22% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



46th
out of 60

16th
out of 23

2016-2017 School Budget

Bayard Taylor School

Basic Information	
Council District	7th
Organization Code	7440
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	77.39%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	538	584	559	519

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	27.3	27.0	28.9	26.5
Teachers - Special Education	4.0	3.8	3.8	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	1.2	1.1	0.9
Nurses/Health Services	0.4	0.4	0.8	1.0
Classroom Assistants/Teacher Assistants	0.6	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	5.0	5.0	7.0	8.0
Other	0.0	0.0	0.0	0.0
Total Positions	39.8	39.4	43.6	42.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$30,951	\$30,730	\$27,762	\$77,602

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.9	9.8	8.2	8.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.2	2.1	2.5
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	6.9	11.2	10.5	11.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$209,896	\$57,339	\$76,250	\$64,222

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	46.7	50.6	54.1	53.5
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$240,847	\$88,069	\$104,012	\$141,824
Difference from FY14 Budget - Total Positions		3.9	7.4	6.8
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$152,778)	(\$136,835)	(\$99,023)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

2016-2017 School Budget

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Basic Information	
Council District	7th
Organization Code	5660
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	73.08%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	0	110	198	308

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	1.0	1.0	1.0
Teachers - Regular Education	0.0	5.5	8.9	13.7
Teachers - Special Education	0.0	2.0	1.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.0	1.0	1.0
Nurses/Health Services	0.0	0.1	0.1	0.3
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	2.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.7	0.0
Student Climate Staff	0.0	2.0	2.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	0.0	13.6	16.5	21.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$39,948	\$29,035	\$55,348

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.0	0.1	0.3
Teachers - Special Education	0.0	0.0	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	1.3	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	0.0	0.0	1.6	1.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$0	\$23,358	\$3,948

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	0.0	13.6	18.1	22.3
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$39,948	\$52,393	\$59,296
Difference from FY14 Budget - Total Positions		13.6	18.1	22.3
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$39,948	\$52,393	\$59,296

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

John Welsh School

Governance District
 Address 2331 N. 4th St.
 Philadelphia, PA 19133
 Phone/Fax 215-291-4708 / 215-291-4153
 Website www.philasd.org/schools/welsh

Report Type K8 School
 Enrollment 504
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

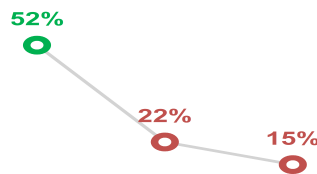
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

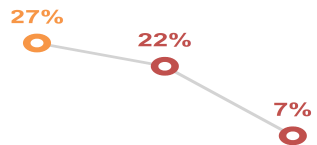


112nd
out of 140

19th
out of 25

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

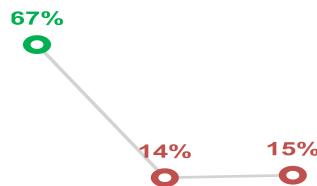


94th
out of 140

12th
out of 25

Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

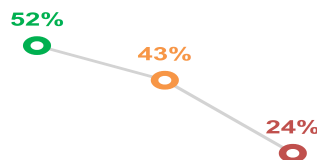


96th
out of 125

18th
out of 25

Climate: 24% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



100th
out of 139

14th
out of 25

2016-2017 School Budget

John Welsh School

Basic Information	
Council District	7th
Organization Code	5420
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	84.45%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	525	505	457	401

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	22.3	21.9	20.9	20.7
Teachers - Special Education	3.0	2.8	2.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	1.2	1.2	1.1
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	0.4	0.0	1.0	1.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	5.0	5.0	4.0	3.0
Other	0.0	0.0	0.0	0.0
Total Positions	33.6	33.3	32.3	31.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$8,127	\$10,375	\$22,612	\$47,462

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	7.0	6.8	7.0	3.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.2	0.2	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	4.0	3.0	3.0
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	1.0
Total Positions	9.0	11.2	10.4	9.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$126,627	\$122,783	\$96,998	\$68,326

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	42.6	44.5	42.7	41.5
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$134,754	\$133,158	\$119,610	\$115,788
Difference from FY14 Budget - Total Positions		1.9	0.1	(1.1)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$1,596)	(\$15,144)	(\$18,966)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Frances E. Willard School

Governance District
 Address 1930 E. Elkhart St.
 Philadelphia, PA 19134
 Phone/Fax 215-291-4714 / 215-291-4161
 Website www.philasd.org/schools/willard

Report Type Elementary School
 Enrollment 784
 Grade Range K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

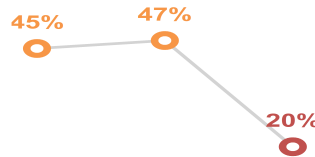
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

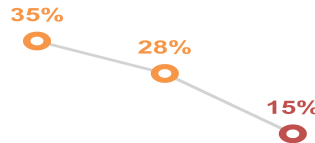


53rd
out of 59

18th
out of 22

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

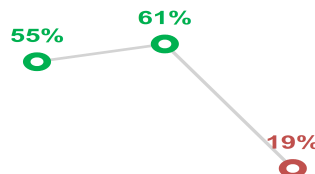


32nd
out of 59

6th
out of 22

Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

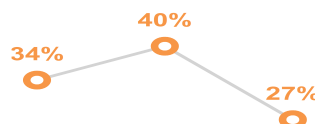


41st
out of 58

16th
out of 22

Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



43rd
out of 60

13th
out of 23

2016-2017 School Budget

Frances E. Willard School

Basic Information	
Council District	7th
Organization Code	5440
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	82.56%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	847	792	771	766

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	1.0	1.0	1.0
Teachers - Regular Education	30.6	30.3	30.4	30.4
Teachers - Special Education	5.0	4.8	5.8	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.2	2.3	2.4
Nurses/Health Services	0.6	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	4.4	4.0	5.0	5.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	6.0	2.0	2.0
Student Climate Staff	6.0	7.0	6.0	6.0
Other	0.0	2.2	2.0	2.0
Total Positions	50.6	59.1	56.1	56.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$22,584	\$43,795	\$84,782	\$67,167

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	11.1	10.3	10.8	9.8
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.2	0.1	0.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	7.0	1.0	4.0	4.0
Student Climate Staff	0.0	0.0	0.0	1.0
Other	0.0	0.0	0.0	0.0
Total Positions	18.1	11.7	15.1	15.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$195,013	\$44,508	\$29,676	\$119,499

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	68.7	70.8	71.2	71.8
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$217,597	\$88,303	\$114,458	\$186,666
Difference from FY14 Budget - Total Positions		2.1	2.5	3.1
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$129,294)	(\$103,139)	(\$30,931)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

William H. Ziegler School

Governance District
 Address 5935 Saul St.
 Philadelphia, PA 19149
 Phone/Fax 215-537-2510 / 215-537-2987
 Website www.philasd.org/schools/ziegler

Report Type K8 School
 Enrollment 531
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

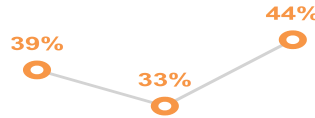
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

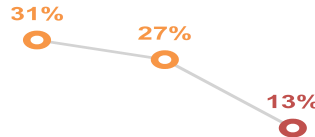


39th
out of 140

5th
out of 25

Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

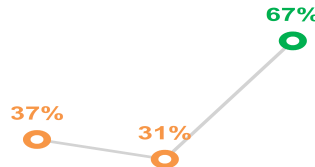


62nd
out of 140

5th
out of 25

Progress: 67% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

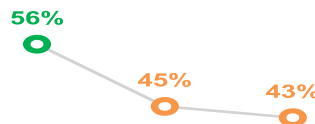


25th
out of 125

6th
out of 25

Climate: 43% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



72nd
out of 139

8th
out of 25

2016-2017 School Budget

William H. Ziegler School

Basic Information	
Council District	7th
Organization Code	7460
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	69.98%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	532	538	534	534

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	23.1	23.7	23.4	23.6
Teachers - Special Education	6.0	5.8	5.8	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.2	1.1	1.1
Nurses/Health Services	0.4	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	10.2	7.0	8.0	9.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0	0.0
Student Climate Staff	4.0	6.0	7.0	7.0
Other	0.0	2.0	2.0	2.0
Total Positions	46.7	49.3	49.9	52.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$17,447	\$23,120	\$50,342	\$48,247

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.6	3.0	2.0	2.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.2	0.1	1.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	5.0	5.0	5.0	8.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	9.6	9.4	7.3	11.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$136,837	\$77,707	\$53,575	\$83,578

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	56.3	58.7	57.2	63.8
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$154,284	\$100,827	\$103,917	\$131,825
Difference from FY14 Budget - Total Positions		2.4	0.9	7.5
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$53,457)	(\$50,367)	(\$22,459)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Aspira Charter School at Stetson

Governance: Charter
 Address: 3200 B St. Philadelphia, PA 19134
 Phone/Fax: 215-291-4720 / N/A
 Website: www.aspirapa.org/schools/stetson-charter/

Report Type: Middle School
 Enrollment: 868
 Grade Range: 5-8
 Admissions Category: Neighborhood
 Turnaround Model: Renaissance Charter

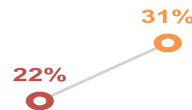
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

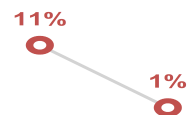


20th
out of 36

5th
out of 10

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

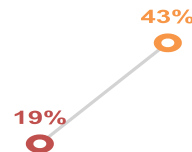


29th
out of 35

7th
out of 10

Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



14th
out of 36

3rd
out of 10

Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



20th
out of 35

3rd
out of 10

Mastery Charter School at Smedley

Governance	Charter	Report Type	Elementary School
Address	1790 Bridge St. Philadelphia, PA 19124	Enrollment	747
Phone/Fax	215-537-2523 / N/A	Grade Range	K-6
Website	www.masterycharter.org/schools/smedley-campus/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

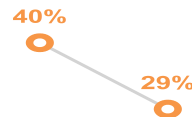


14th
out of 59

PEER LEADER
out of 22

Achievement: 29% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13th
out of 59

PEER LEADER
out of 22

Progress: 31% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33rd
out of 58

10th
out of 22

Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



17th
out of 60

PEER LEADER
out of 23

Philadelphia Charter School for the Arts and Sciences

Governance	Charter	Report Type	K8 School
Address	1197 Haworth St. Philadelphia, PA 19124	Enrollment	1,014
Phone/Fax	215-537-2520 / N/A	Grade Range	K-8
Website	http://stringtheoryschools.com/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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OVERALL: 24% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

24%


86th
out of 140

13th
out of 25

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

9%


83rd
out of 140

10th
out of 25

Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

9%


103rd
out of 125

20th
out of 25

Climate: 60% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

60%


43rd
out of 139

3rd
out of 25

Antonia Pantoja Charter School

Governance Charter
 Address 4101 N. American St.
 Philadelphia, PA 19140
 Phone/Fax 215-329-2733 / 215-329-2433
 Website www.aspirapa.org/schools/pantoja-charter/

Report Type K8 School
 Enrollment 726
 Grade Range K-8
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

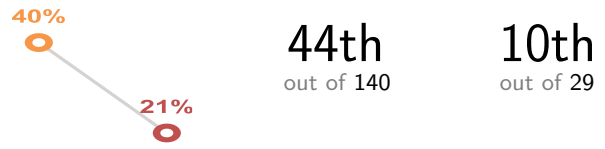
OVERALL: 57% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 21% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 72% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Community Academy of Philadelphia Charter School

Governance	Charter	Report Type	High School
Address	1100 E. Erie Ave. Philadelphia, PA 19124	Enrollment	616
Phone/Fax	215-533-6700 / 215-533-6722	Grade Range	9-12
Website	http://www.communityacademy.org/	Admissions Category	Citywide
		Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 55% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

55%


15th
out of 82

4th
out of 25

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

9%


39th
out of 80

15th
out of 24

Progress: 87% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

87%


2nd
out of 82

PEER LEADER
out of 25

Climate: 66% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

66%


25th
out of 80

8th
out of 25

College & Career: 42% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.

42%


33rd
out of 76

13th
out of 23

Esperanza Academy Charter School

Governance Charter
 Address 301 W. Hunting Park Ave.
 Philadelphia, PA 19140
 Phone/Fax 215-457-3667 / 215-457-4381
 Website <http://www.neacademy.net/>

Report Type Middle School
 Enrollment 685
 Grade Range 6-8
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



19th
out of 36

4th
out of 10

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



18th
out of 35

2nd
out of 10

Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



15th
out of 36

4th
out of 10

Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



19th
out of 35

2nd
out of 10

First Philadelphia Preparatory Charter School

Governance Charter
 Address 4300 Tacony St.
 Philadelphia, PA 19124
 Phone/Fax 215-743-3100 / 215-743-9877
 Website www.ap-schools.org/firstphiladelphia/

Report Type High School
 Enrollment 187
 Grade Range 9-10
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

21%



54th
out of 82

9th
out of 12

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

0%



72nd
out of 80

11th
out of 12

Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

15%



69th
out of 82

10th
out of 12

Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

54%



37th
out of 80

6th
out of 12

College & Career

NOT APPLICABLE

The College & Career domain measures college and career readiness and post-secondary outcomes.

Northwood Academy Charter School

Governance Charter
 Address 4621 Castor Ave.
 Philadelphia, PA 19124
 Phone/Fax 215-289-5606 / 215-289-5464
 Website www.northwoodcs.org/

Report Type K8 School
 Enrollment 799
 Grade Range K-8
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 57% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

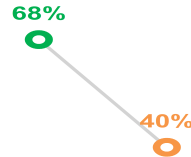


15th
out of 140

2nd
out of 29

Achievement: 40% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

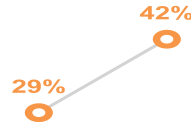


17th
out of 140

2nd
out of 29

Progress: 42% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55th
out of 125

11th
out of 24

Climate: 91% Model

The Climate domain measures school climate and student and parent/guardian engagement.



6th
out of 139

PEER LEADER
out of 29

Pan American Academy Charter School

Governance	Charter	Report Type	K8 School
Address	2830 N. American St. Philadelphia, PA 19133	Enrollment	734
Phone/Fax	215-425-1212 / 215-423-0871	Grade Range	K-8
Website	http://www.panamcs.org/	Admissions Category	Citywide With Criteria
		Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

26%


82nd
out of 140

12th
out of 25

Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

11%


75th
out of 140

7th
out of 25

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

6%


108th
out of 125

22nd
out of 25

Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

70%


30th
out of 139

PEER LEADER
out of 25

CAPITAL IMPROVEMENT PROGRAM - FY 16/17 & FY 17/18
7th Councilmanic District

ID	Location	Project	Current Phase	FY 16/17	FY 17/18	Total
5470	Cramp, William	Asbestos Abatement	Design	\$250,000	\$0	\$250,000
		Electrical Distribution Replacements	Procurement	\$2,093,079	\$538,957	\$2,632,036
5020	Edison, Thomas A	Elevator Replacements	Design	\$1,421,337	\$1,610,084	\$3,031,421
5260	Elkin, Lewis	Elevator Replacements	Design	\$293,370	\$98,059	\$391,429
		Emergency Generator	Planning	\$70,000	\$0	\$70,000
7310	Feltonville Intermediate	Chiller Replacement	Work Complete	\$23,938	\$0	\$23,938
7010	Frankford HS	Electrical Distribution Replacements	Construction	\$815,188	\$0	\$815,188
7110	Harding, Warren G	Exterior / Structural Renovations	Work Complete	\$32,360	\$0	\$32,360
		Stormwater Management Incentive Program	Construction	\$370,000	\$0	\$370,000
5350	McKinley, William	Asbestos Abatement	Construction	\$100,000	\$0	\$100,000
		Mechanical Plant Replacement	Construction	\$2,747,077	\$0	\$2,747,077
5370	Moffet, John	Asbestos Abatement	Design	\$300,000	\$0	\$300,000
		Fire Alarm System Replacements	Design	\$102,641	\$77,359	\$180,000
3422	Phila Arts CS (HR Edmunds)	Mechanical Plant Replacement	Design	\$1,653,238	\$416,768	\$2,070,006
5410	Sheppard, Isaac	Chiller Replacement	Construction	\$19,212	\$0	\$19,212
7290	Stearne, Allen M	Emergency Generator	Planning	\$30,000	\$0	\$30,000
		Classroom Modernization	Planning	\$29,857	\$492,643	\$522,500
<i>7th Councilmanic District Totals</i>				\$10,351,296	\$3,233,870	\$13,585,166

Totals**

Planning	\$622,500
Design	\$6,222,856
Procurement	\$2,632,036
Construction	\$4,051,477
Work Complete	\$56,298
<i>7th Councilmanic District Totals</i>	
	\$13,585,166

* Capital Projects scheduled for FY 16/17 & FY 17/18

** Planning - The identification of capital project.

Pre-Design - Verification of scope of work and budget.

Design - Assignment to professional firm for documentation of capital project.

Procurement - Project not advertised or equipment awaiting purchase.

Construction - The bid, contract award, and start of construction activities.

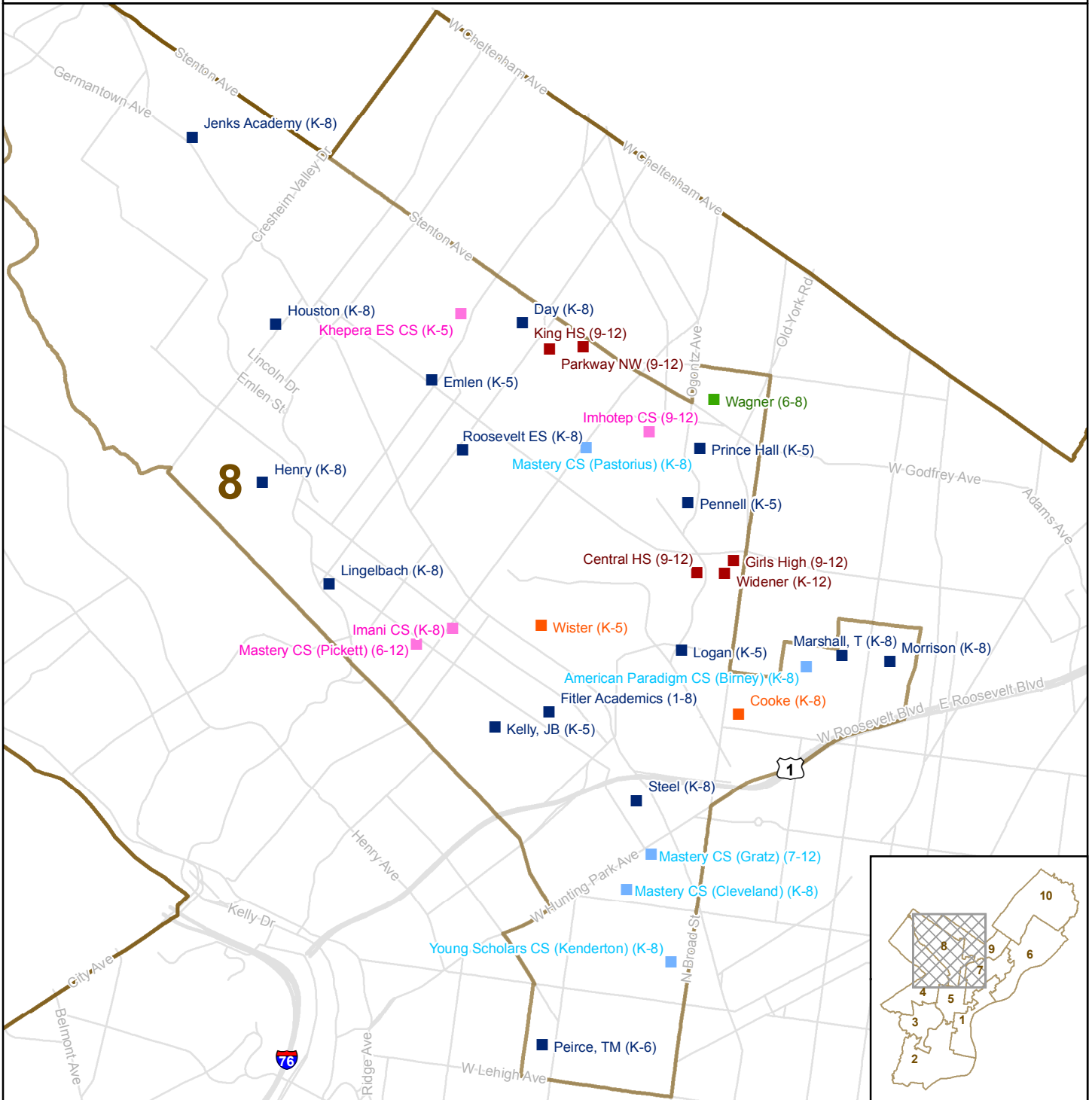
Work Complete - Punch list and completion of project.

Councilmanic District

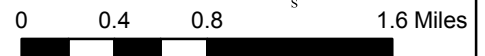
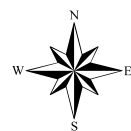
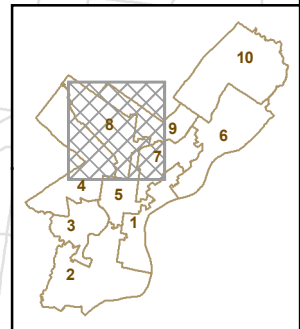
8

THE SCHOOL DISTRICT OF PHILADELPHIA

8th Councilmanic District - Schools (2016/17)



- | | |
|---|---|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | ■ Charter (Renaissance) Approved 4/28/16 |
| ■ Middle Secondary | City Council |
| ■ High School | |



8th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
6010	Central High School	High School	Ogontz Ave & Olney Ave	1939	9-12
6200	Day, Anna Blakiston	K-8 School	Crittenden St & Johnson St	1952	K-8
6220	Emlen, Eleanor C	Elementary School	Chew Ave & Upsal St	1926	K-5
6230	Fitler, Edwin H	K-8 School	Seymour St & Knox St	1898	1-8
6050	Girls High School	High School	Broad St & Olney Ave	1956	9-12
6250	Henry, Charles W	K-8 School	Greene St & Carpenter La	1908	K-8
6260	Houston, Henry E	K-8 School	Allen & Rural Ln	1927	K-8
6270	Jenks Academy	K-8 School	Germantown Ave & Southam	1924	K-8
6470	Kelly, John B	Elementary School	Pulaski Ave & Hansberry St	1970	K-5
6060	King, Martin Luther	High School	Stenton Ave & Haines St	1972	9-12
6440	Lingelbach, Anna L	K-8 School	Wayne Ave & Johnson St	1955	K-8
6300	Logan, James	Elementary School	17th St & Lindley Ave	1924	K-5
5500	Marshall, Thurgood	K-8 School	06th St & Duncannon St	1997	K-8
7390	Morrison, Andrew J	K-8 School	03rd St & Duncannon Ave	1924	K-8
5070	Parkway Northwest	High School	Crittenden St & Tulpehocken	1960	9-12
4380	Peirce, Thomas M	Elementary School	23rd St & Cambria St	1908	K-6
6340	Pennell, Joseph	Elementary School	Ogontz Ave & Nedro Ave	1927	K-5
7490	Prince Hall	Elementary School	Gratz St & Godfrey Ave	1971	K-5
6360	Roosevelt, Theodore	K-8 School	Washington Ln & Musgrave	2013	K-8
6390	Steel, Edward	K-8 School	Wayne Ave & Bristol St	1973	K-8
7130	Wagner, General Louis	Middle School	18th St & Chelten Ave	1928	6-8
6400	Widener Memorial	K-12 School	Broad St & Olney Ave	1953	K-12
Charter (Renaissance)					
3419	American Paradigm CS (Birney)	K-8 School	09th St & Lindley Ave	2011	K-8
3420	Mastery CS (Cleveland)	K-8 School	N 19th St & W Butler Ave	2012	K-8
3416	Mastery CS (Gratz)	Middle Secondary	Germantown Ave & Luzerne	2011	7-12
3426	Mastery CS (Pastorius)	K-8 School	Chelten Ave & Sprague St	2013	K-8
3425	Young Scholars CS (Kenderton)	K-8 School	15th St & Ontario St	2013	K-8
Charter					
3320	Imani CS	K-8 School	Greene St & W Chelten Ave	1999	K-8
3309	Imhotep CS	High School	21th St & W Godfrey Ave	1998	9-12
3393	Mastery CS (Pickett)	Middle Secondary	Wayne Ave & Chelten Ave	2007	6-12
Approved as Charter (Renaissance) on April 28, 2016					
7100	Cooke, Jay	K-8 School	Old York Rd & Loudon St	2016	K-8
6430	Wister, John	Elementary School	Wakefield St & Bringhurst St	2016	K-5

Central High School

Governance District
 Address 1700 W. Olney Ave.
 Philadelphia, PA 19141
 Phone/Fax 215-276-5262 / 215-276-4721
 Website www.centralhigh.net

Report Type High School
 Enrollment 2,238
 Grade Range 9-12
 Admissions Category Special Admit
 Turnaround Model N/A

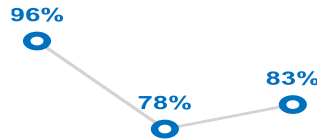
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 83% MODEL

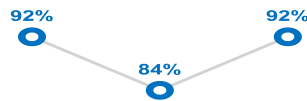
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



CITY LEADER out of 82 PEER LEADER out of 10

Achievement: 92% Model

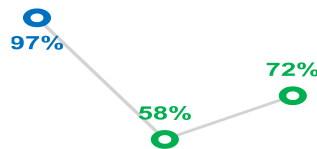
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



CITY LEADER out of 80 PEER LEADER out of 9

Progress: 72% Reinforce

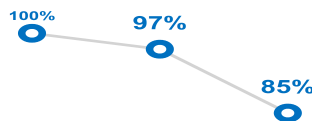
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



7th out of 82 3rd out of 10

Climate: 85% Model

The Climate domain measures school climate and student and parent/guardian engagement.



6th out of 80 3rd out of 10

College & Career: 97% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



2nd out of 76 2nd out of 9

2016-2017 School Budget

Central High School

Basic Information	
Council District	8th
Organization Code	6010
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	39.80%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	2,311	2,203	2,240	2,302

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	3.0	5.0	3.0	3.0
Teachers - Regular Education	95.0	97.5	97.1	97.9
Teachers - Special Education	0.0	0.0	0.0	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	3.0	4.2	4.0
Nurses/Health Services	2.0	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	1.0	1.0	0.0	0.0
Secretaries	2.0	2.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	4.0	4.0
Other	0.0	0.0	0.0	0.0
Total Positions	109.0	114.5	112.3	113.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$35,876	\$192,973	\$109,045	\$165,002

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.0	1.5	1.9	3.1
Teachers - Special Education	0.0	0.0	0.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.2	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	3.0	1.5	2.1	3.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$40,136	\$43,141	\$26,952	\$12,313

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	112.0	116.0	114.4	117.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$76,012	\$236,114	\$135,997	\$177,315
Difference from FY14 Budget - Total Positions		4.0	2.4	5.0
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$160,102	\$59,985	\$101,303

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Anna B. Day School

Governance District
 Address 6324 Crittenden St.
 Philadelphia, PA 19138
 Phone/Fax 215-276-5250 / 215-276-5817
 Website www.philasd.org/schools/day

Report Type K8 School
 Enrollment 464
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

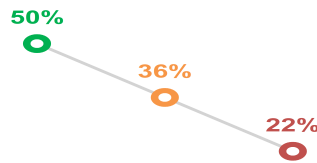
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

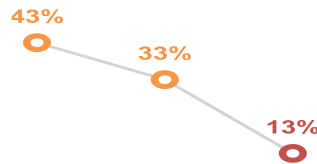


93rd
out of 140

25th
out of 29

Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

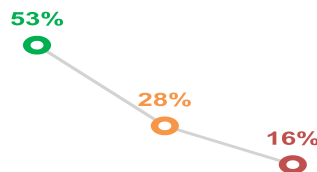


67th
out of 140

18th
out of 29

Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

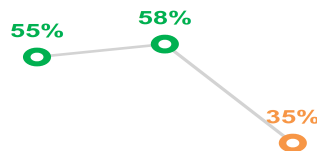


93rd
out of 125

20th
out of 24

Climate: 35% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



82nd
out of 139

22nd
out of 29

2016-2017 School Budget

Anna B. Day School

Basic Information	
Council District	8th
Organization Code	6200
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	69.65%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	467	493	483	480

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	20.2	19.8	19.4	19.7
Teachers - Special Education	6.0	5.0	6.0	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.6	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	7.0	5.0	5.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	0.0	0.0
Student Climate Staff	5.0	6.0	5.0	6.0
Other	0.0	2.0	2.0	2.0
Total Positions	44.2	45.4	42.4	42.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$27,974	\$31,348	\$25,512	\$46,322

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.6	3.6	2.6	2.8
Teachers - Special Education	0.0	0.0	0.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	1.0	5.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	2.6	3.6	3.6	7.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$76,260	\$9,682	\$13,974	\$103,834

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	46.8	49.0	46.0	50.5
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$104,234	\$41,030	\$39,486	\$150,156
Difference from FY14 Budget - Total Positions		2.2	(0.8)	3.7
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$63,204)	(\$64,748)	\$45,922

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Eleanor C. Emlen School

Governance District
 Address 6501 Chew Ave.
 Philadelphia, PA 19119
 Phone/Fax 215-951-4010 / 215-951-4131
 Website www.philasd.org/schools/emlen

Report Type Elementary School
 Enrollment 465
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

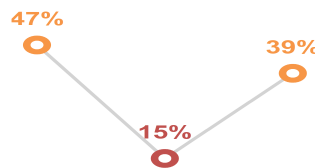
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 39% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22nd
out of 59

7th
out of 20

Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

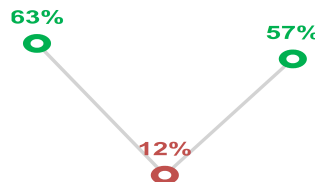


29th
out of 59

9th
out of 20

Progress: 57% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

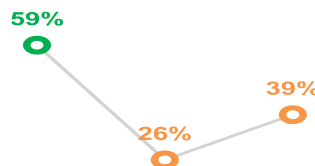


19th
out of 58

10th
out of 20

Climate: 39% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



35th
out of 60

11th
out of 20

2016-2017 School Budget

Eleanor C. Emlen School

Basic Information	
Council District	8th
Organization Code	6220
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	75.90%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	534	465	438	396

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	19.4	17.2	17.6	15.4
Teachers - Special Education	7.0	6.8	6.8	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	1.5	1.5	1.6
Nurses/Health Services	1.0	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	6.0	5.0	12.0	12.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	4.0	4.0
Other	0.0	2.0	2.0	2.0
Total Positions	39.9	40.5	47.9	46.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$46,267	\$38,530	\$55,607	\$78,797

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.0	9.0	5.6	4.8
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.4
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	8.0	4.0	4.0	4.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	13.0	13.2	9.8	9.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$99,524	\$46,040	\$11,635	\$73,411

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	52.9	53.7	57.7	55.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$145,791	\$84,570	\$67,242	\$152,208
Difference from FY14 Budget - Total Positions		0.8	4.8	2.3
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$61,221)	(\$78,549)	\$6,417

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Fitler Academics Plus School

Governance District
 Address 140 W. Seymour St.
 Philadelphia, PA 19144
 Phone/Fax 215-951-4009 / 215-951-4502
 Website www.philasd.org/schools/fitler

Report Type K8 School
 Enrollment 273
 Grade Range 1-8
 Admissions Category Citywide
 Turnaround Model N/A

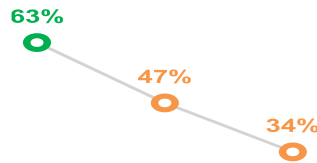
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

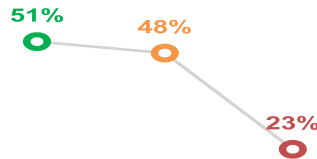


63rd
out of 140

17th
out of 29

Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

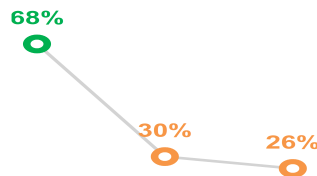


37th
out of 140

9th
out of 29

Progress: 26% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

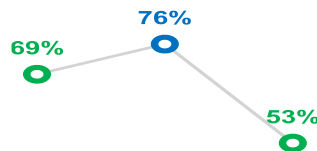


83rd
out of 125

18th
out of 24

Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



61st
out of 139

17th
out of 29

2016-2017 School Budget

Fitler Academics Plus School

Basic Information	
Council District	8th
Organization Code	6230
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	67.35%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	264	265	237	263

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	13.6	13.6	12.4	12.7
Teachers - Special Education	1.0	0.8	0.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.4	0.4	1.0
Nurses/Health Services	0.2	0.2	0.2	1.0
Classroom Assistants/Teacher Assistants	2.0	1.0	2.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	2.0	3.0	2.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	21.8	21.0	19.8	23.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$4,949	\$34,425	\$24,962	\$26,346

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	1.2	1.2	1.4	1.7
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	1.2	1.4	1.6	1.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$32,893	\$24,063	\$55,782	\$23,225

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	23.0	22.4	21.4	25.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$37,842	\$58,488	\$80,744	\$49,571
Difference from FY14 Budget - Total Positions		(0.6)	(1.6)	2.4
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$20,646	\$42,902	\$11,729

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Philadelphia High School for Girls

Governance District
 Address 1400 W. Olney Ave.
 Philadelphia, PA 19141
 Phone/Fax 215-276-5258 / 215-276-5738
 Website www.philasd.org/schools/girlshigh

Report Type High School
 Enrollment 1,044
 Grade Range 9-12
 Admissions Category Special Admit
 Turnaround Model N/A

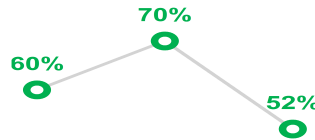
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 52% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

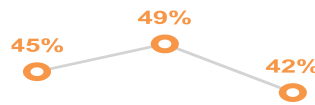


18th
out of 82

2nd
out of 12

Achievement: 42% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

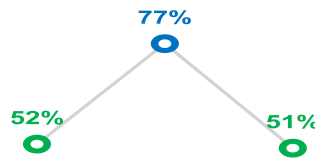


11th
out of 80

2nd
out of 12

Progress: 51% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

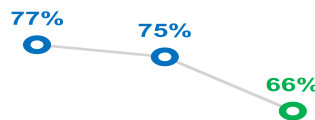


19th
out of 82

3rd
out of 12

Climate: 66% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

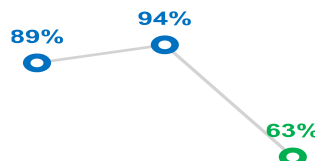


24th
out of 80

3rd
out of 12

College & Career: 63% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



20th
out of 76

4th
out of 11

2016-2017 School Budget

Philadelphia High School for Girls

Basic Information	
Council District	8th
Organization Code	6050
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	57.16%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,112	1,025	1,121	1,046

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	2.0	2.0
Teachers - Regular Education	46.2	46.2	48.0	45.8
Teachers - Special Education	2.0	0.8	0.8	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.8	2.0	2.0	2.0
Nurses/Health Services	1.2	1.2	1.2	1.2
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	2.0	3.0	3.0	3.0
Other	0.0	2.0	1.0	1.0
Total Positions	56.2	58.2	59.0	57.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$8,167	\$22,272	\$49,665	\$40,038

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.6	0.6	0.8	3.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.2	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	0.8	1.9	2.0	4.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$75,103	\$26,177	\$18,105	\$15,536

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	57.0	60.0	61.0	61.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$83,270	\$48,449	\$67,770	\$55,574
Difference from FY14 Budget - Total Positions		3.0	4.0	4.0
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$34,821)	(\$15,500)	(\$27,696)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Charles W. Henry School

Governance District
 Address 601 Carpenter Ln.
 Philadelphia, PA 19119
 Phone/Fax 215-951-4006 / 215-951-4505
 Website www.philasd.org/schools/henry

Report Type K8 School
 Enrollment 478
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

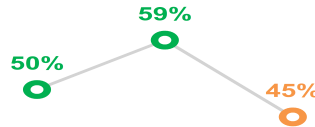
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

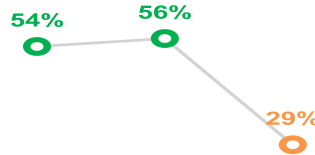


36th
out of 140

9th
out of 29

Achievement: 29% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

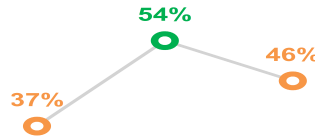


30th
out of 140

6th
out of 29

Progress: 46% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

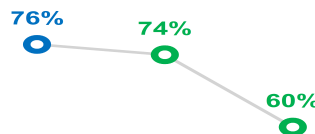


45th
out of 125

9th
out of 24

Climate: 60% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



41st
out of 139

11th
out of 29

2016-2017 School Budget

Charles W. Henry School

Basic Information	
Council District	8th
Organization Code	6250
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	47.50%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	478	484	499	496

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	2.0	1.0	1.0
Teachers - Regular Education	20.8	20.6	22.2	23.0
Teachers - Special Education	6.0	5.8	5.8	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	0.5	1.0
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	16.0	16.0	16.0	16.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	6.0	5.0	5.0
Other	0.0	1.0	2.0	0.0
Total Positions	50.2	53.8	53.9	55.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$14,691	\$5,025	\$19,072	\$76,777

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	1.8	2.0	3.4	3.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	1.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	2.8	3.2	3.6	3.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$77,940	\$33,517	\$6,876	\$71,705

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	53.0	57.0	57.5	58.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$92,631	\$38,542	\$25,948	\$148,482
Difference from FY14 Budget - Total Positions		4.0	4.5	5.6
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$54,089)	(\$66,683)	\$55,851

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Henry H. Houston School

Governance District
 Address 7300 Rural Ln.
 Philadelphia, PA 19119
 Phone/Fax 215-248-6608 / 215-248-6683
 Website www.philasd.org/schools/houston

Report Type K8 School
 Enrollment 382
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

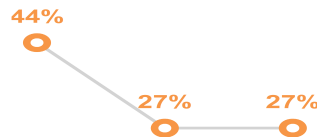
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

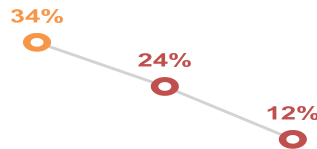


77th
out of 140

21st
out of 29

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

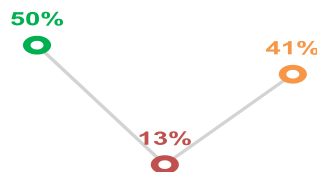


71st
out of 140

20th
out of 29

Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

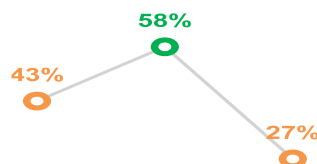


59th
out of 125

12th
out of 24

Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



93rd
out of 139

26th
out of 29

2016-2017 School Budget

Henry H. Houston School

Basic Information	
Council District	8th
Organization Code	6260
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	63.51%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	379	380	368	332

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	18.5	17.9	18.3	16.1
Teachers - Special Education	8.0	7.8	7.8	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	7.0	6.0	7.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	1.0
Student Climate Staff	4.0	4.0	4.0	2.0
Other	0.0	1.0	1.0	0.0
Total Positions	41.5	42.7	42.1	40.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$14,219	\$42,745	\$40,467	\$34,837

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.0	3.0	3.2	3.4
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	1.0	0.6
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	0.4
Total Positions	3.0	3.2	4.4	6.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$62,042	\$26,679	\$15,639	\$38,938

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	44.5	45.9	46.5	46.5
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$76,261	\$69,424	\$56,106	\$73,775
Difference from FY14 Budget - Total Positions		1.4	2.0	2.0
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$6,837)	(\$20,155)	(\$2,486)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

John Story Jenks Academy for Arts and Sciences

Governance District
 Address 8301 Germantown Ave.
 Philadelphia, PA 19118
 Phone/Fax 215-248-6604 / 215-248-6681
 Website www.philasd.org/schools/jsjenks

Report Type K8 School
 Enrollment 462
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

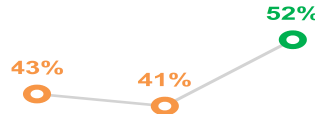
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 52% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

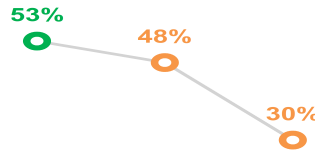


24th
out of 140

5th
out of 29

Achievement: 30% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

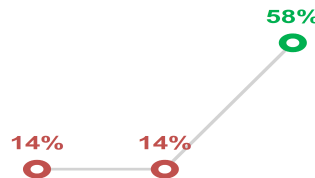


29th
out of 140

5th
out of 29

Progress: 58% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

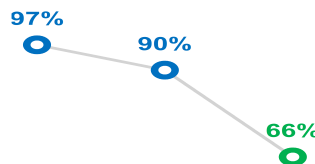


30th
out of 125

6th
out of 24

Climate: 66% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



34th
out of 139

9th
out of 29

2016-2017 School Budget

John Story Jenks Academy for Arts and Sciences

Basic Information	
Council District	8th
Organization Code	6270
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	34.74%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	501	446	446	438

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	20.8	20.7	21.7	20.7
Teachers - Special Education	5.0	5.8	5.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	5.0	4.0	4.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	2.0	4.0
Other	0.0	1.0	1.0	0.0
Total Positions	37.8	40.5	38.5	37.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$27,242	\$23,530	\$77,177	\$52,417

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	1.8	2.0	2.0	2.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	2.8	3.2	3.2	3.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$70,388	\$26,893	\$19,357	\$86,374

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	40.6	43.7	41.7	40.7
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$97,630	\$50,423	\$96,534	\$138,791
Difference from FY14 Budget - Total Positions		3.1	1.1	0.1
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$47,207)	(\$1,096)	\$41,161

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

John B. Kelly School

Governance District
 Address 5116 Pulaski Ave.
 Philadelphia, PA 19144
 Phone/Fax 215-951-4011 / 215-951-4182
 Website www.philasd.org/schools/kelly

Report Type Elementary School
 Enrollment 658
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

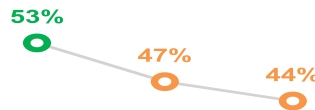
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

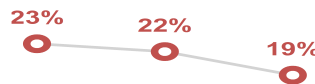


12th
out of 59

4th
out of 20

Achievement: 19% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

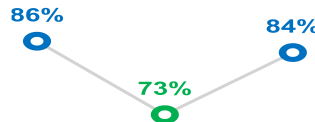


24th
out of 59

5th
out of 20

Progress: 84% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

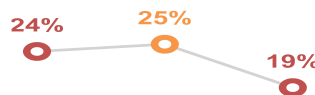


CITY LEADER
out of 58

PEER LEADER
out of 20

Climate: 19% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



50th
out of 60

15th
out of 20

2016-2017 School Budget

John B. Kelly School

Basic Information	
Council District	8th
Organization Code	6470
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	82.69%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	685	656	664	642

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	23.6	21.9	23.1	22.9
Teachers - Special Education	9.0	7.8	7.8	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	2.0
Nurses/Health Services	0.6	1.0	2.2	2.0
Classroom Assistants/Teacher Assistants	14.0	12.0	13.0	12.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	8.0	5.0	3.0	1.0
Student Climate Staff	5.0	7.0	6.0	8.0
Other	0.0	4.0	5.0	2.0
Total Positions	63.2	62.7	64.1	59.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$34,729	\$19,295	\$32,827	\$89,627

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	8.4	10.0	9.6	10.4
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	3.0	4.0	5.0	7.0
Student Climate Staff	0.0	0.0	0.0	1.0
Other	0.0	0.0	0.0	0.0
Total Positions	11.4	14.2	14.8	18.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$157,277	\$83,052	\$86,244	\$120,130

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	74.6	76.9	78.9	78.3
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$192,006	\$102,347	\$119,071	\$209,757
Difference from FY14 Budget - Total Positions		2.3	4.3	3.7
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$89,659)	(\$72,935)	\$17,751

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Martin Luther King High School

Governance District
 Address 6100 Stenton Ave.
 Philadelphia, PA 19138
 Phone/Fax 215-276-5253 / 215-276-5844
 Website www.philasd.org/schools/mlking

Report Type High School
 Enrollment 1,060
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model Promise Academy

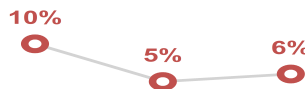
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



77th
out of 82

22nd
out of 26

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

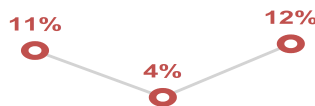


79th
out of 80

26th
out of 26

Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

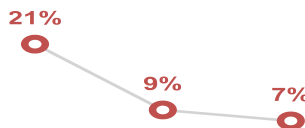


75th
out of 82

23rd
out of 26

Climate: 7% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



73rd
out of 80

19th
out of 24

College & Career: 1% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



73rd
out of 76

22nd
out of 25

2016-2017 School Budget

Martin Luther King High School

Basic Information	
Council District	8th
Organization Code	6060
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	71.66%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,107	998	857	638

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	3.0	2.0	2.0	2.0
Teachers - Regular Education	43.5	35.0	33.1	27.9
Teachers - Special Education	23.0	25.0	19.8	21.0
Counselors/Student Adv./ Soc. Serv. Liaisons	4.0	7.7	5.1	6.0
Nurses/Health Services	1.2	1.2	1.2	1.2
Classroom Assistants/Teacher Assistants	16.0	24.0	23.0	24.0
Secretaries	1.0	2.0	2.0	1.0
Support Services Assistants	0.0	3.0	0.0	0.0
Student Climate Staff	12.0	13.0	14.0	10.0
Other	0.0	8.0	9.0	7.2
Total Positions	103.7	120.9	109.2	100.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$254,349	\$145,283	\$134,585	\$223,757

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	3.7	8.4	9.8	2.0
Teachers - Special Education	0.0	0.0	1.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	0.1	1.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	10.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	2.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	2.0	2.0	3.0	3.0
Total Positions	16.7	13.9	16.1	9.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$160,239	\$83,363	\$127,144	\$584,780

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	120.4	134.8	125.3	109.3
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$414,588	\$228,646	\$261,729	\$808,537
Difference from FY14 Budget - Total Positions		14.4	4.9	(11.1)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$185,942)	(\$152,859)	\$393,949

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Anna L. Lingelbach School

Governance District
 Address 6340 Wayne Ave.
 Philadelphia, PA 19144
 Phone/Fax 215-951-4001 / 215-951-4514
 Website www.philasd.org/schools/lingelbach

Report Type K8 School
 Enrollment 374
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

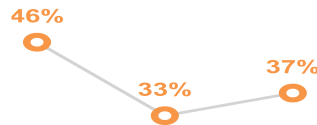
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

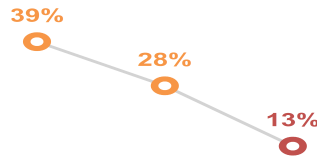


53rd
out of 140

14th
out of 29

Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

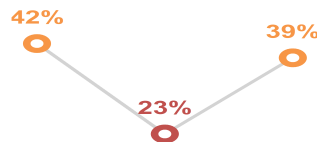


68th
out of 140

19th
out of 29

Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

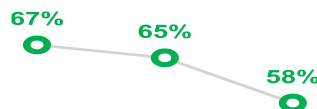


66th
out of 125

16th
out of 24

Climate: 58% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



49th
out of 139

14th
out of 29

2016-2017 School Budget

Anna L. Lingelbach School

Basic Information	
Council District	8th
Organization Code	6440
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	62.00%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	418	381	424	447

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	19.9	18.3	19.4	21.3
Teachers - Special Education	3.0	2.8	2.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.1	1.0	1.0
Nurses/Health Services	1.0	3.0	3.0	2.0
Classroom Assistants/Teacher Assistants	0.0	0.0	2.0	2.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.5	0.0
Student Climate Staff	3.0	3.0	3.0	4.0
Other	0.0	1.0	2.0	2.0
Total Positions	29.9	31.2	36.7	37.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$23,546	\$32,880	\$10,762	\$20,972

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.2	3.6	3.5	3.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.1	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.5	1.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	2.2	3.9	4.2	4.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$75,257	\$103,920	\$2,774	\$58,271

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	32.1	35.1	40.9	41.3
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$98,803	\$136,800	\$13,536	\$79,243
Difference from FY14 Budget - Total Positions		3.0	8.8	9.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$37,997	(\$85,267)	(\$19,560)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

James Logan School

Governance District
 Address 1700 Lindley Ave.
 Philadelphia, PA 19141
 Phone/Fax 215-456-3006 / 215-456-0271
 Website www.philasd.org/schools/logan

Report Type Elementary School
 Enrollment 269
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

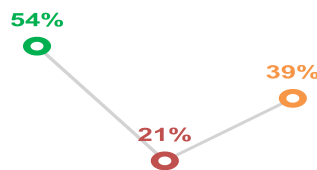
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 39% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

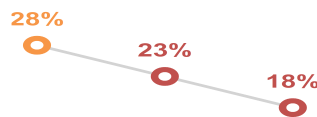


21st
out of 59

6th
out of 20

Achievement: 18% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



25th
out of 59

6th
out of 20

Progress: 69% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

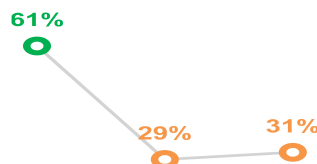


15th
out of 58

7th
out of 20

Climate: 31% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



41st
out of 60

13th
out of 20

2016-2017 School Budget

James Logan School

Basic Information	
Council District	8th
Organization Code	6300
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	75.19%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	313	269	264	260

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	12.3	10.6	11.8	10.4
Teachers - Special Education	5.0	3.8	3.8	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.4	1.4	2.0
Nurses/Health Services	0.3	0.3	0.3	1.0
Classroom Assistants/Teacher Assistants	4.0	4.0	3.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	2.0	3.0	3.0	3.0
Other	0.0	2.0	3.0	1.0
Total Positions	26.6	27.1	28.3	28.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$6,846	\$37,825	\$19,177	\$29,537

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.3	4.2	3.2	4.2
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	4.3	4.4	3.4	4.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$113,634	\$24,296	\$16,082	\$53,951

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	30.9	31.5	31.7	32.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$120,480	\$62,121	\$35,259	\$83,488
Difference from FY14 Budget - Total Positions		0.6	0.8	1.7
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$58,359)	(\$85,221)	(\$36,992)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Thurgood Marshall School

Governance District
 Address 5120 N. 6th St.
 Philadelphia, PA 19120
 Phone/Fax 215-456-0170 / 215-456-0187
 Website www.philasd.org/schools/tmarshall

Report Type K8 School
 Enrollment 696
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

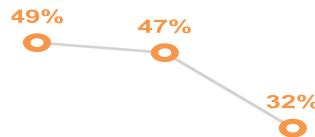
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

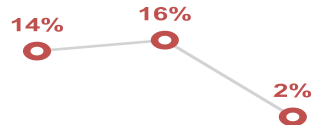


66th
out of 140

10th
out of 25

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

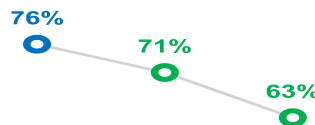


131st
out of 140

24th
out of 25

Progress: 63% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

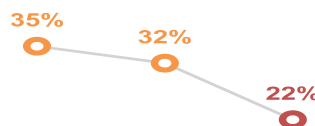


26th
out of 125

7th
out of 25

Climate: 22% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



101st
out of 139

15th
out of 25

2016-2017 School Budget

Thurgood Marshall School

Basic Information	
Council District	8th
Organization Code	5500
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	74.43%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	689	687	732	733

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	2.0	2.0
Teachers - Regular Education	30.3	28.7	32.4	29.8
Teachers - Special Education	12.0	14.0	12.8	13.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.2	2.2	2.2
Nurses/Health Services	1.0	4.0	4.0	3.0
Classroom Assistants/Teacher Assistants	17.6	20.0	21.0	21.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0	0.0
Student Climate Staff	5.0	6.0	8.0	8.0
Other	0.0	6.0	6.0	8.0
Total Positions	69.9	82.9	89.4	88.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$31,545	\$103,893	\$66,857	\$67,342

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	7.0	8.6	7.8	8.4
Teachers - Special Education	0.0	1.0	2.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.2	1.2	2.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	3.0	3.0	3.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	11.0	13.8	14.2	14.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$106,773	\$79,165	\$96,700	\$170,408

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	80.9	96.7	103.6	102.6
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$138,318	\$183,058	\$163,557	\$237,750
Difference from FY14 Budget - Total Positions		15.8	22.7	21.7
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$44,740	\$25,239	\$99,432

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Andrew J. Morrison School

Governance District
 Address 5100 N. 3rd St.
 Philadelphia, PA 19120
 Phone/Fax 215-456-3004 / 215-456-5564
 Website www.philasd.org/schools/morrison

Report Type K8 School
 Enrollment 690
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

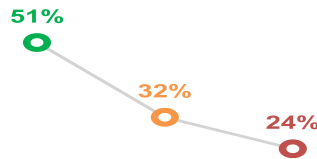
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 24% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

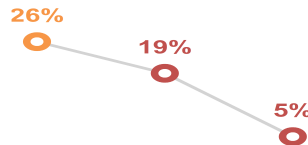


87th
out of 140

14th
out of 25

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

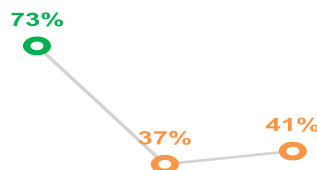


105th
out of 140

18th
out of 25

Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

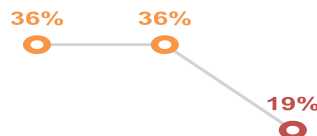


58th
out of 125

11th
out of 25

Climate: 19% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



106th
out of 139

17th
out of 25

2016-2017 School Budget

Andrew J. Morrison School

Basic Information	
Council District	8th
Organization Code	7390
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	77.10%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	678	703	693	697

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	30.0	30.7	33.3	32.8
Teachers - Special Education	7.0	5.8	5.8	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	1.2	3.1	3.1
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.4	6.0	7.0	7.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	5.0	9.0	13.0	4.0
Other	0.0	3.0	4.0	3.0
Total Positions	53.4	58.7	69.2	58.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$23,915	\$47,495	\$51,062	\$24,612

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	6.4	6.0	6.0	5.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.8	0.2	0.1	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	6.0	6.0	7.0	3.0
Student Climate Staff	0.0	0.0	0.0	6.0
Other	0.0	0.0	0.0	0.0
Total Positions	13.2	12.4	13.3	14.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$97,582	\$49,539	\$50,043	\$91,228

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	66.6	71.1	82.5	73.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$121,497	\$97,034	\$101,105	\$115,840
Difference from FY14 Budget - Total Positions		4.5	15.9	6.4
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$24,463)	(\$20,392)	(\$5,657)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Parkway Northwest High School

Governance District
 Address 1100 E. Mt. Pleasant Ave.
 Philadelphia, PA 19150
 Phone/Fax 215-248-6220 / 215-248-6015
 Website www.philasd.org/schools/parkwaynw/

Report Type High School
 Enrollment 221
 Grade Range 9-12
 Admissions Category Special Admit
 Turnaround Model N/A

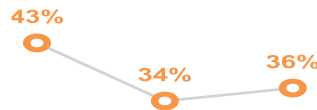
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 36% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

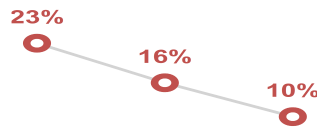


34th
out of 82

11th
out of 25

Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

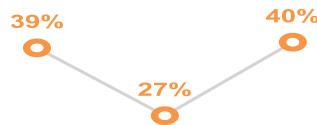


37th
out of 80

13th
out of 24

Progress: 40% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

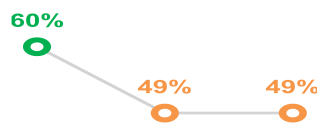


36th
out of 82

12th
out of 25

Climate: 49% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

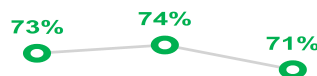


43rd
out of 80

15th
out of 25

College & Career: 71% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



12th
out of 76

3rd
out of 23

2016-2017 School Budget

Parkway Northwest High School

Basic Information	
Council District	8th
Organization Code	5070
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	55.91%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	285	226	219	241

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	12.6	11.4	10.8	10.0
Teachers - Special Education	1.0	0.8	0.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0
Nurses/Health Services	0.3	0.3	0.3	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	2.0	2.0	2.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	18.9	17.4	16.8	18.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$76,173	\$11,075	\$54,110	\$48,123

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.0	0.2	0.4
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	0.0	0.2	0.4	0.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$55,598	\$47,301	\$4,717	\$4,929

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	18.9	17.7	17.3	18.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$131,771	\$58,376	\$58,827	\$53,052
Difference from FY14 Budget - Total Positions		(1.2)	(1.6)	(0.5)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$73,395)	(\$72,944)	(\$78,719)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Thomas M. Peirce School

Governance District
 Address 2300 W. Cambria St.
 Philadelphia, PA 19132
 Phone/Fax 215-227-4411 / 215-227-4599
 Website www.philasd.org/schools/tmpeirce

Report Type Elementary School
 Enrollment 446
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

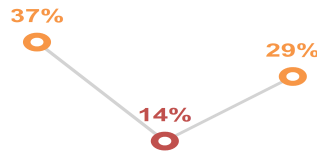
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



35th
out of 59

14th
out of 20

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

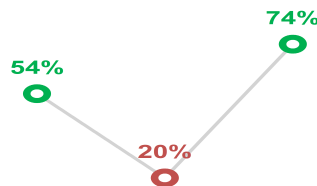


44th
out of 59

16th
out of 20

Progress: 74% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

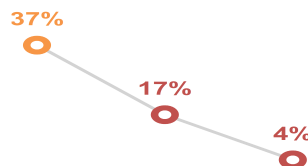


11th
out of 58

6th
out of 20

Climate: 4% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



60th
out of 60

20th
out of 20

2016-2017 School Budget

Thomas M. Peirce School

Basic Information	
Council District	8th
Organization Code	4380
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	79.62%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	398	433	472	465

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	15.5	15.0	17.4	18.6
Teachers - Special Education	4.0	1.8	1.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	1.0	1.0
Nurses/Health Services	0.6	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	2.0	0.0	1.0	2.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	3.0	2.0	1.0
Student Climate Staff	3.0	8.0	6.0	5.0
Other	0.0	1.0	1.0	0.0
Total Positions	28.1	31.9	32.8	33.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$23,221	\$12,045	\$24,537	\$70,562

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.7	7.2	6.8	5.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	5.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	8.7	12.4	10.0	8.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$193,627	\$46,745	\$26,017	\$180,880

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	36.8	44.3	42.8	42.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$216,848	\$58,790	\$50,554	\$251,442
Difference from FY14 Budget - Total Positions		7.5	6.0	5.4
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$158,058)	(\$166,294)	\$34,594

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Joseph Pennell School

Governance District
 Address 1800 Nedro Ave.
 Philadelphia, PA 19141
 Phone/Fax 215-276-5267 / 215-549-4562
 Website www.philasd.org/schools/pennell

Report Type Elementary School
 Enrollment 375
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

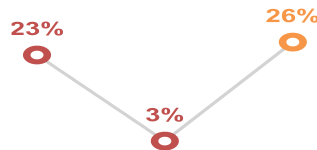
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

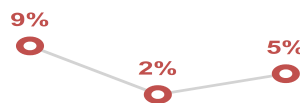


39th
out of 59

16th
out of 20

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

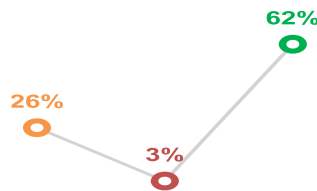


53rd
out of 59

20th
out of 20

Progress: 62% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

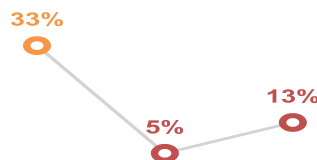


17th
out of 58

9th
out of 20

Climate: 13% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



56th
out of 60

18th
out of 20

2016-2017 School Budget

Joseph Pennell School

Basic Information	
Council District	8th
Organization Code	6340
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	79.79%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	375	358	380	417

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	14.0	14.0	14.9	16.2
Teachers - Special Education	4.0	3.8	2.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	1.4	2.2	2.0
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	2.0	2.0	1.0	1.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	0.0	0.0
Student Climate Staff	5.0	5.0	4.0	4.0
Other	0.0	3.0	4.0	2.0
Total Positions	27.8	33.5	31.2	30.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$23,855	\$26,660	\$39,832	\$34,702

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.8	5.8	7.2	7.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.8	0.8	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.9
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	4.0	4.0	4.0
Student Climate Staff	0.0	0.0	0.0	1.0
Other	0.0	0.0	0.0	0.0
Total Positions	7.8	10.8	12.2	13.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$56,331	\$76,202	\$25,008	\$95,313

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	35.7	44.4	43.5	43.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$80,186	\$102,862	\$64,840	\$130,015
Difference from FY14 Budget - Total Positions		8.7	7.8	7.6
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$22,676	(\$15,346)	\$49,829

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Prince Hall School

Governance District
 Address 6101-6167 N. Gratz St.
 Philadelphia, PA 19141
 Phone/Fax 215-276-5255 / 215-276-5803
 Website www.philasd.org/schools/princehall

Report Type Elementary School
 Enrollment 545
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 24% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48th
out of 59

20th
out of 20

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

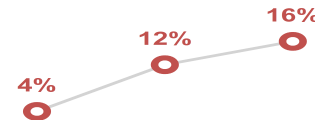


36th
out of 59

13th
out of 20

Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

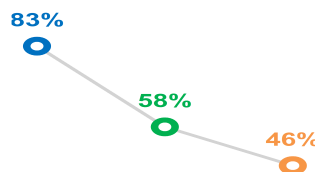


43rd
out of 58

16th
out of 20

Climate: 46% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



27th
out of 60

9th
out of 20

2016-2017 School Budget

Prince Hall School

Basic Information	
Council District	8th
Organization Code	7490
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	74.83%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	536	533	575	587

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	19.5	19.1	21.5	21.7
Teachers - Special Education	6.0	5.8	6.8	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	8.0	8.0	8.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	1.0
Student Climate Staff	3.0	6.0	6.0	7.0
Other	0.0	1.0	1.3	1.0
Total Positions	39.0	44.9	48.5	50.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$90,385	\$62,225	\$96,257	\$73,052

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.4	7.0	4.8	5.6
Teachers - Special Education	0.0	1.2	1.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.2	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0	1.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	6.0	7.0	8.0	9.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.6	1.0
Total Positions	12.4	16.2	15.8	17.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$76,610	\$14,948	\$51,121	\$119,651

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	51.4	61.1	64.3	68.3
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$166,995	\$77,173	\$147,378	\$192,703
Difference from FY14 Budget - Total Positions		9.7	12.9	16.9
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$89,822)	(\$19,617)	\$25,708

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Theodore Roosevelt School

Governance District
 Address 430 E. Washington Ln.
 Philadelphia, PA 19144
 Phone/Fax 215-951-4170 / 215-951-7762
 Website www.philasd.org/schools/roosevelt

Report Type K8 School
 Enrollment 564
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

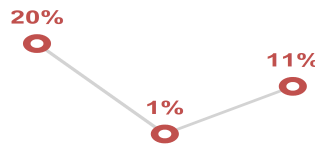
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



125th
out of 140

37th
out of 46

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

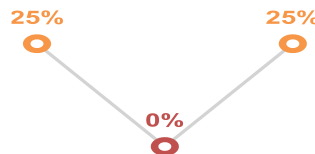


140th
out of 140

46th
out of 46

Progress: 25% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

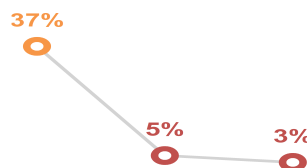


85th
out of 125

26th
out of 39

Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



136th
out of 139

42nd
out of 45

2016-2017 School Budget

Theodore Roosevelt School

Basic Information	
Council District	8th
Organization Code	6360
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	79.97%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	695	573	562	532

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	1.0	1.0	1.0
Teachers - Regular Education	29.1	23.7	23.9	29.5
Teachers - Special Education	8.0	6.8	6.8	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	2.0	3.0	2.0
Nurses/Health Services	0.7	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	4.0	5.0	5.0
Secretaries	2.0	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	2.0	0.0
Student Climate Staff	4.0	7.0	5.0	7.0
Other	0.0	2.0	3.0	5.4
Total Positions	52.7	50.5	51.7	58.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$33,185	\$27,730	\$27,337	\$18,915

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	1.0	1.0	2.0
Teachers - Regular Education	4.8	9.0	6.2	2.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	4.0	4.0	4.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	8.0	4.0	6.0	0.0
Student Climate Staff	0.0	0.0	0.0	1.0
Other	0.0	0.0	0.0	0.6
Total Positions	12.8	18.2	17.4	10.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$165,385	\$544,452	\$190,698	\$508,121

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	65.6	68.7	69.1	69.1
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$198,570	\$572,182	\$218,035	\$527,036
Difference from FY14 Budget - Total Positions		3.2	3.6	3.6
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$373,612	\$19,465	\$328,466

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Edward T. Steel School

Governance District
 Address 4301 Wayne Ave.
 Philadelphia, PA 19140
 Phone/Fax 215-456-3008 / 215-457-1466
 Website www.philasd.org/schools/steel

Report Type K8 School
 Enrollment 602
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

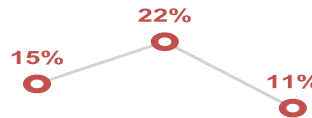
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

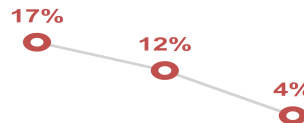


122nd
out of 140

36th
out of 46

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

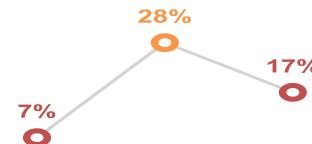


114th
out of 140

26th
out of 46

Progress: 17% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

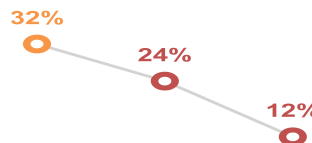


92nd
out of 125

27th
out of 39

Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



119th
out of 139

29th
out of 45

2016-2017 School Budget

Edward T. Steel School

Basic Information	
Council District	8th
Organization Code	6390
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	79.05%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	544	584	549	523

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	21.2	22.2	24.4	21.8
Teachers - Special Education	3.0	1.8	1.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	2.0	1.0
Nurses/Health Services	0.5	0.5	0.5	1.0
Classroom Assistants/Teacher Assistants	0.0	2.0	0.0	2.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	4.0	0.0	0.0
Student Climate Staff	3.0	6.0	5.0	3.0
Other	0.0	0.0	0.0	0.0
Total Positions	30.7	39.4	35.6	35.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$31,707	(\$29,505)	\$53,682	\$83,610

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.8	7.2	5.6	7.2
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	1.0	2.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	4.0	2.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	6.8	8.4	11.8	11.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$162,020	\$131,564	\$35,489	\$50,892

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	37.5	47.9	47.5	47.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$193,727	\$102,059	\$89,171	\$134,502
Difference from FY14 Budget - Total Positions		10.4	10.0	9.6
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$91,668)	(\$104,556)	(\$59,225)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

General Louis Wagner School

Governance District
 Address 1701 Cheltenham Ave.
 Philadelphia, PA 19126
 Phone/Fax 215-276-5252 / 215-276-5849
 Website www.philasd.org/schools/wagner

Report Type Middle School
 Enrollment 541
 Grade Range 6-8
 Admissions Category Neighborhood
 Turnaround Model N/A

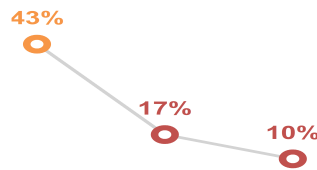
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 10% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

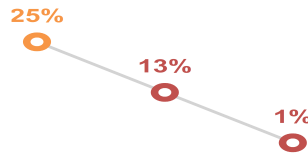


31st
out of 36

17th
out of 19

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

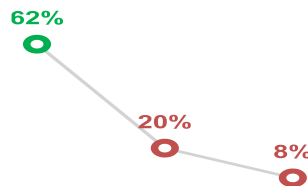


28th
out of 35

15th
out of 19

Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

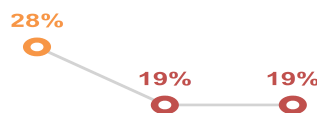


27th
out of 36

14th
out of 19

Climate: 19% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



30th
out of 35

16th
out of 18

2016-2017 School Budget

General Louis Wagner School

Basic Information	
Council District	8th
Organization Code	7130
School Level	MIDDLE SCHOOL
Economically Disadvantaged Rate*	75.86%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	578	530	485	447

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	1.0	1.0	1.0
Teachers - Regular Education	22.8	23.2	20.5	18.5
Teachers - Special Education	7.0	6.8	7.0	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	0.5	1.0	1.0
Nurses/Health Services	0.6	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	3.0	3.0	4.0	4.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	3.0	0.0
Student Climate Staff	6.0	8.0	5.0	5.0
Other	0.0	0.0	0.0	0.0
Total Positions	42.9	44.1	43.1	38.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$59,049	\$60,675	\$33,405	\$23,343

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.5	4.1	3.8	3.8
Teachers - Special Education	0.0	0.2	1.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	1.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	3.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	2.5	4.3	5.8	6.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$70,323	\$121,837	\$18,509	\$22,614

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	45.4	48.4	48.9	45.3
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$129,372	\$182,512	\$51,914	\$45,957
Difference from FY14 Budget - Total Positions		3.0	3.5	(0.1)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$53,140	(\$77,458)	(\$83,415)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

2016-2017 School Budget

Widener Memorial School

Basic Information	
Council District	8th
Organization Code	6400
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	69.93%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	166	165	150	142

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	1.0	1.0	1.0
Teachers - Regular Education	4.4	3.2	3.8	4.0
Teachers - Special Education	23.0	18.8	20.8	26.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	1.0	1.0	1.0
Nurses/Health Services	3.6	9.6	9.4	4.4
Classroom Assistants/Teacher Assistants	20.0	12.0	16.0	18.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	8.0	10.0	0.0	0.0
Student Climate Staff	4.0	4.0	3.0	2.0
Other	11.0	44.0	46.0	46.0
Total Positions	77.5	104.6	102.0	103.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$102,241	\$24,157	\$46,120	\$51,815

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.0	3.0	2.0	1.0
Teachers - Special Education	0.0	2.2	2.2	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	1.0	5.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	9.0	7.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	1.0	15.2	13.2	10.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$11,097	\$19,506	\$17,482	\$2,860

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	78.5	119.8	115.2	113.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$113,338	\$43,663	\$63,602	\$54,675
Difference from FY14 Budget - Total Positions		41.3	36.7	34.9
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$69,675)	(\$49,736)	(\$58,663)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

General David B. Birney Charter School

Governance Charter
 Address 900 Lindley Ave.
 Philadelphia, PA 19141
 Phone/Fax 215-456-3000 / 215-457-6695
 Website www.birneyprep.com/

Report Type K8 School
 Enrollment 720
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

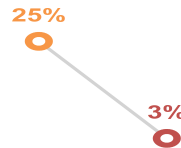
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 3% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

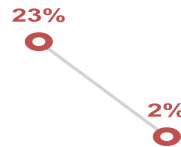


138th
out of 140

44th
out of 46

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

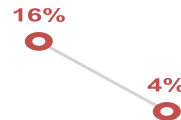


128th
out of 140

36th
out of 46

Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



115th
out of 125

34th
out of 39

Climate

INSUFFICIENT DATA

The Climate domain measures school climate and student and parent/guardian engagement.

Mastery Charter School at Cleveland

Governance	Charter	Report Type	K8 School
Address	3701 N. 19th St. Philadelphia, PA 19140	Enrollment	790
Phone/Fax	215-227-5042 / N/A	Grade Range	K-8
Website	www.masterycharter.org/schools/elementary-schools/grover-cleveland-elementary/	Admissions Category	Neighborhood Renaissance Charter
		Turnaround Model	

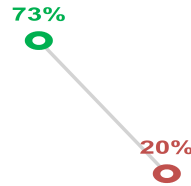
Performance Tiers



	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

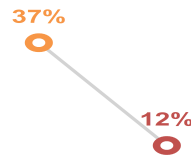


100th
out of 140

22nd
out of 46

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

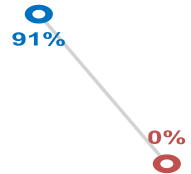


72nd
out of 140

10th
out of 46

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

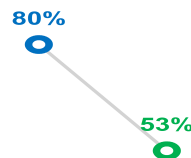


125th
out of 125

39th
out of 39

Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



58th
out of 139

6th
out of 45

Mastery Charter School at Gratz

Governance	Charter	Report Type	Middle School
Address	1798 W. Hunting Park Ave. Philadelphia, PA 19140	Enrollment	250
Phone/Fax	215-227-4408 / N/A	Grade Range	6-8
Website	www.masterycharter.org/schools/simon-gratz-campus/	Admissions Category	Neighborhood Renaissance Charter
		Turnaround Model	

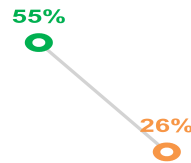
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

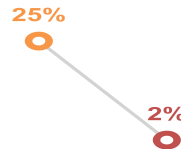


24th
out of 36

12th
out of 19

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

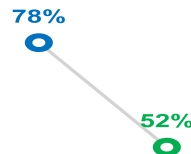


26th
out of 35

13th
out of 19

Progress: 52% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

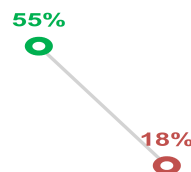


11th
out of 36

6th
out of 19

Climate: 18% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



31st
out of 35

17th
out of 18

Mastery Charter School at Pastorius

Governance	Charter	Report Type	K8 School
Address	5650 Sprague St. Philadelphia, PA 19138	Enrollment	562
Phone/Fax	215-951-5689 / N/A	Grade Range	K-8
Website	www.masterycharter.org/schools/elementary-schools/francis-d-pastorius-elementary/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

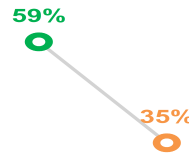
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

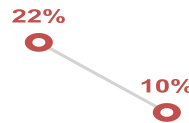


59th
out of 140

7th
out of 46

Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

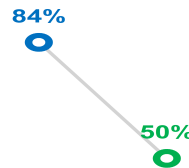


81st
out of 140

12th
out of 46

Progress: 50% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

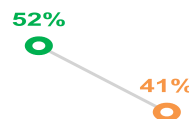


40th
out of 125

9th
out of 39

Climate: 41% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



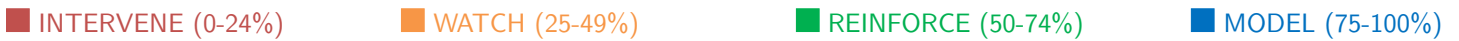
76th
out of 139

12th
out of 45

Young Scholars Charter School at Kenderton

Governance	Charter	Report Type	K8 School
Address	1500 W. Ontario St. Philadelphia, PA 19140	Enrollment	531
Phone/Fax	215-227-4412 / N/A	Grade Range	K-8
Website	www.phillyscholars.org/yskcs/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

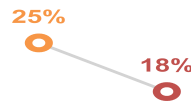
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 18% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



108th
out of 140

26th
out of 46

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

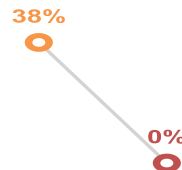


130th
out of 140

38th
out of 46

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

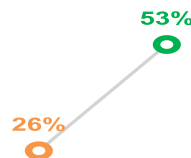


125th
out of 125

39th
out of 39

Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



60th
out of 139

7th
out of 45

Imhotep Institute Charter High School

Governance	Charter	Report Type	High School
Address	6201 N. 21St St. Philadelphia, PA 19138	Enrollment	617
Phone/Fax	215-438-4140 / 215-438-4160	Grade Range	9-12
Website	www.imhotepcharter.org/website/	Admissions Category	Citywide
		Turnaround Model	N/A

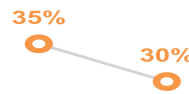
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

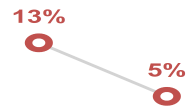


44th
out of 82

17th
out of 25

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



48th
out of 80

19th
out of 24

Progress: 32% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42nd
out of 82

14th
out of 25

Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



38th
out of 80

13th
out of 25

College & Career: 46% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



28th
out of 76

9th
out of 23

Mastery Charter School at Pickett Campus

Governance	Charter	Report Type	Middle School
Address	5700 Wayne Ave. Philadelphia, PA 19144	Enrollment	426
Phone/Fax	215-866-9000 / 215-866-9001	Grade Range	6-8
Website	www.masterycharter.org/schools/pickett-campus/	Admissions Category	Citywide With Criteria
		Turnaround Model	N/A

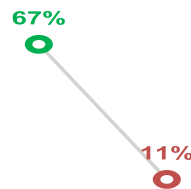
Performance Tiers



	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

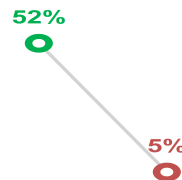


29th
out of 36

16th
out of 19

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

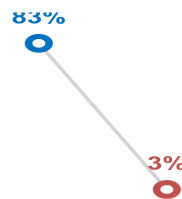


19th
out of 35

10th
out of 19

Progress: 3% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

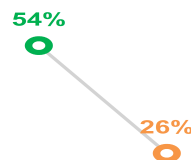


33rd
out of 36

18th
out of 19

Climate: 26% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



26th
out of 35

14th
out of 18

Mastery Charter School at Pickett Campus

Governance	Charter	Report Type	High School
Address	5700 Wayne Ave. Philadelphia, PA 19144	Enrollment	469
Phone/Fax	215-866-9000 / 215-866-9001	Grade Range	9-12
Website	www.masterycharter.org/schools/pickett-campus/	Admissions Category	Citywide With Criteria
		Turnaround Model	N/A

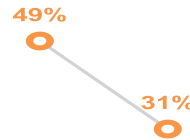
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

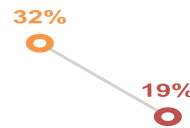


42nd
out of 82

15th
out of 25

Achievement: 19% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

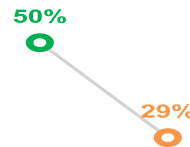


22nd
out of 80

6th
out of 24

Progress: 29% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

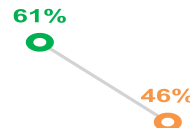


44th
out of 82

16th
out of 25

Climate: 46% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

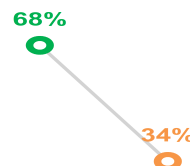


49th
out of 80

19th
out of 25

College & Career: 34% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



38th
out of 76

16th
out of 23

CAPITAL IMPROVEMENT PROGRAM - FY 16/17 & FY 17/18
8th Councilmanic District

ID	Location	Project	Current Phase	FY 16/17	FY 17/18	Total
3419	American Paradigm CS (Birney)	Exterior Door Replacements	Planning	\$443,469	\$144,073	\$587,542
6010	Central High School	Exterior / Structural Renovations	Design	\$1,302,857	\$2,428,000	\$3,730,857
		Fire Alarm System Replacements	Work Complete	\$42,369	\$0	\$42,369
		Underground Storage Tanks	Procurement	\$260,000	\$0	\$260,000
7100	Cooke, Jay	Exterior / Structural Renovations	Work Complete	\$41,237	\$0	\$41,237
6220	Emlen, Eleanor C	Asbestos Abatement	Procurement	\$300,000	\$0	\$300,000
		Boiler Replacement	Design	\$3,567,923	\$486,036	\$4,053,959
6230	Fitler, Edwin H	Pointing	Design	\$834,661	\$204,632	\$1,039,293
6270	Jenks Academy	Paving Replacements	Construction	\$440,770	\$0	\$440,770
6470	Kelly, John B	Fire Alarm System Replacements	Design	\$350,550	\$86,796	\$437,346
6060	King, Martin Luther	Asbestos Abatement	Design	\$250,000	\$0	\$250,000
		Mechanical Plant Replacement	Construction	\$260,072	\$0	\$260,072
		Mechanical Plant Replacement	Design	\$4,588,236	\$509,804	\$5,098,040
6440	Lingelbach, Anna L	Stormwater Management Incentive Program	Construction	\$630,000	\$0	\$630,000
5070	Parkway Northwest	Window Replacements	Design	\$99,852	\$2,743,315	\$2,843,167
		Elevator Replacements	Construction	\$349,593	\$0	\$349,593
4380	Peirce, Thomas M	Fire Alarm System Replacements	Design	\$120,499	\$90,817	\$211,316
6340	Pennell, Joseph	Exterior / Structural Renovations	Work Complete	\$243,409	\$0	\$243,409
		Classroom Modernization	Planning	\$29,857	\$492,643	\$522,500
		Fire Alarm System Replacements	Planning	\$28,045	\$323,726	\$351,771
6360	Roosevelt, Theodore	Emergency Generator	Planning	\$100,000	\$0	\$100,000
		Major Renovations	Planning	\$395,859	\$5,660,524	\$6,056,383
6390	Steel, Edward	Emergency Generator	Planning	\$70,000	\$0	\$70,000
7130	Wagner, General Louis	Roof Replacements	Work Complete	\$352,417	\$0	\$352,417
6400	Widener Memorial	Major Renovations	Construction	\$2,398,328	\$166,567	\$2,564,895
		Major Renovations	Work Complete	\$3,928	\$0	\$3,928
		Paving Replacements	Planning	\$74,347	\$934,079	\$1,008,426

* Capital Projects scheduled for FY 16/17 & FY 17/18

** Planning - The identification of capital project.

Pre-Design - Verification of scope of work and budget.

Design - Assignment to professional firm for documentation of capital project.

Procurement - Project not advertised or equipment awaiting purchase.

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

CAPITAL IMPROVEMENT PROGRAM - FY 16/17 & FY 17/18
8th Councilmanic District

ID	Location	Project	Current Phase	FY 16/17	FY 17/18	Total
6430	Wister, John	Boiler Replacement	Construction	\$2,351,451	\$0	\$2,351,451
		Emergency Generator	Planning	\$70,000	\$0	\$70,000
3425	Young Scholars CS (Kenderton)	Elevator Replacements	Design	\$380,037	\$125,559	\$505,596
<i>8th Councilmanic District Totals</i>				\$20,379,766	\$14,396,571	\$34,776,337

Totals**

Planning	\$8,766,622
Design	\$18,169,574
Procurement	\$560,000
Construction	\$6,596,780
Work Complete	\$683,360
<hr/>	
<i>8th Councilmanic District Totals</i>	\$34,776,337

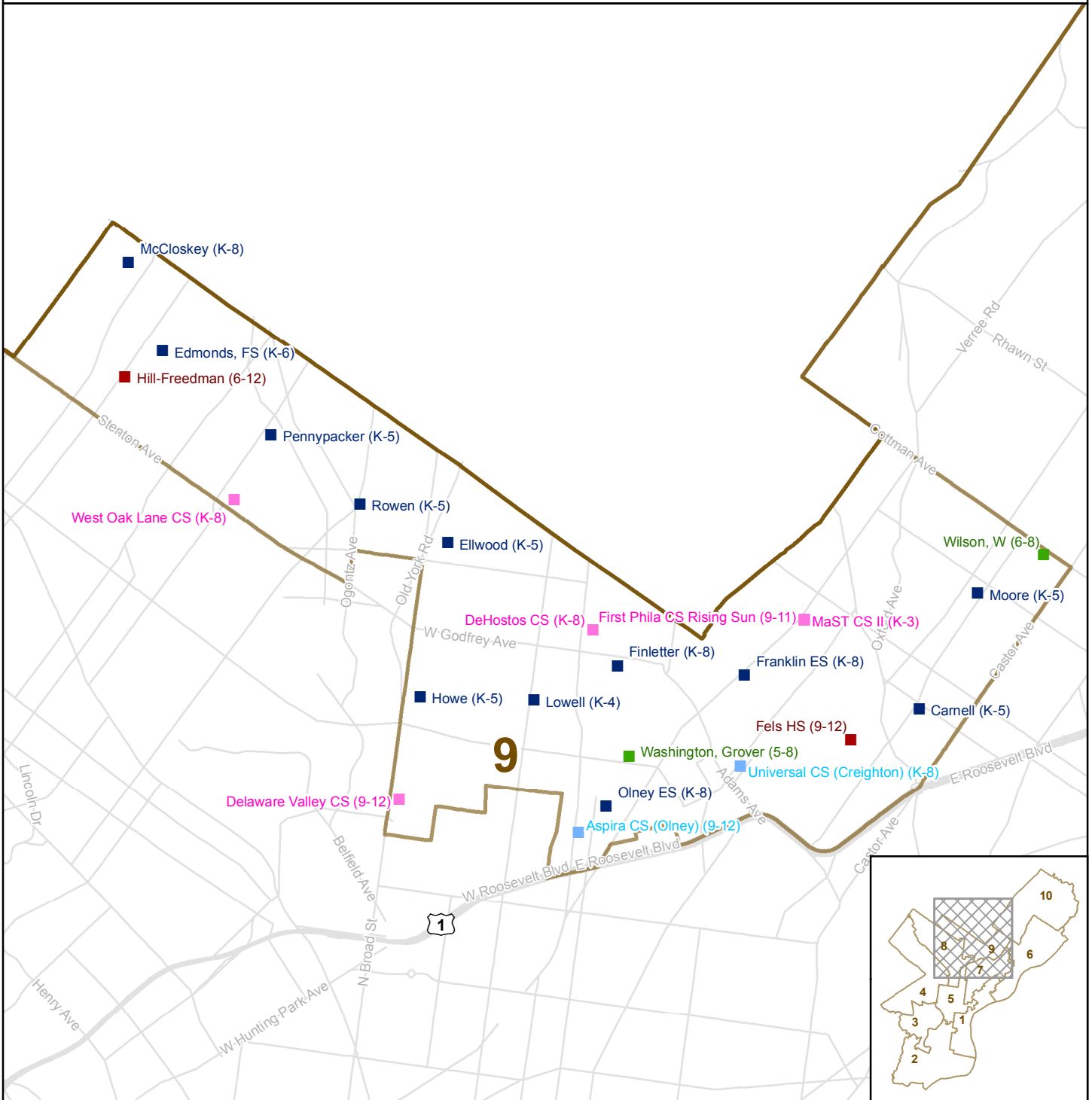
* Capital Projects scheduled for FY 16/17 & FY 17/18
 ** Planning - The identification of capital project.
 Pre-Design - Verification of scope of work and budget.
 Design - Assignment to professional firm for documentation of capital project.
 Procurement - Project not advertised or equipment awaiting purchase.
 Construction - The bid, contract award, and start of construction activities.
 Work Complete - Punch list and completion of project.

Councilmanic District

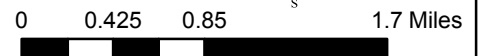
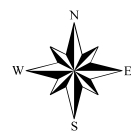
9

THE SCHOOL DISTRICT OF PHILADELPHIA

9th Councilmanic District - Schools (2016/17)



- | | |
|---|---|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | City Council |
| ■ Middle Secondary | |
| ■ High School | |



9th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
7220	Carnell, Laura H	Elementary School	Frontenac St & Devereaux St	1931	K-5
6210	Edmonds, Franklin S	Elementary School	Sedgwick St & Thouron Ave	1948	K-6
7260	Ellwood	Elementary School	13th St & Oak Lane St	1957	K-5
7120	Fels, Samuel	High School	Devereaux Ave & Langdon S	1954	9-12
7270	Finletter, Thomas K	K-8 School	Front St & Godfrey Ave	1930	K-8
7280	Franklin, Benjamin ES	K-8 School	Rising Sun Ave & Cheltenha	1915	K-8
6460	Hill-Freedman	Middle Secondary	Germantown Ave & E McPh	1980	6-12
7320	Howe, Julia Ward	Elementary School	13th St & Grange St	1913	K-5
7350	Lowell, James R	Elementary School	05th St & Nedro Ave	1913	K-4
6310	McCloskey, John F	K-8 School	Pickering St & Gowen St	1956	K-8
8310	Moore, J Hampton	Elementary School	Summerdale Ave & Longsho	1952	K-5
7400	Olney Elementary	K-8 School	Tabor Rd & Water St	1900	K-8
6350	Pennypacker, Samuel	Elementary School	Washington Ln & Thouron A	1930	K-5
7530	Rowen, William	Elementary School	19th St & Haines St	1938	K-5
7370	Washington Jr, Grover	Middle School	B St & Olney Ave	2000	5-8
8120	Wilson, Woodrow	Middle School	Loretto Ave & Cottman Ave	1928	6-8
Charter (Renaissance)					
3414	Aspira CS (Olney)	High School	Front St & Duncannon Ave	2011	9-12
3421	Universal CS (Creighton)	K-8 School	Tabor Rd & Foulkrod St	2012	K-8
Charter					
3307	DeHostos CS	K-8 School	02nd St & Chelten Ave	1998	K-8
3342	Delaware Valley CS	High School	Old York Rd & W Duncanno	2001	9-12
	MaST CS II	Elementary School	Rising Sun Ave & Devereaux	2016	K-3
3314	West Oak Lane CS	K-8 School	Stenton Ave & E Tulpehocke	1998	K-8

Laura H. Carnell School

Governance District
 Address 1100 Devereaux Ave.
 Philadelphia, PA 19111
 Phone/Fax 215-537-2527 / 215-537-6305
 Website www.philasd.org/schools/carnell

Report Type Elementary School
 Enrollment 1,007
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

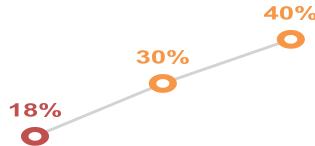
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

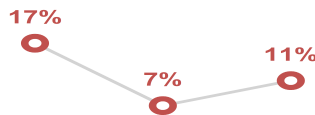


18th
out of 59

2nd
out of 22

Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

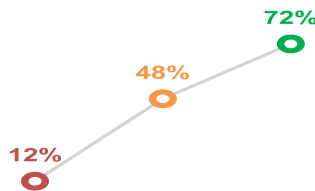


40th
out of 59

9th
out of 22

Progress: 72% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



13th
out of 58

2nd
out of 22

Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



44th
out of 60

14th
out of 23

2016-2017 School Budget

Laura H. Carnell School

Basic Information	
Council District	9th
Organization Code	7220
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	68.51%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,073	1,020	988	967

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	2.0	2.0
Teachers - Regular Education	41.6	39.3	39.5	37.3
Teachers - Special Education	10.0	4.8	4.8	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.5	1.0	2.2
Nurses/Health Services	1.6	1.6	1.6	1.6
Classroom Assistants/Teacher Assistants	6.8	3.0	4.0	4.0
Secretaries	1.0	2.0	2.0	1.0
Support Services Assistants	5.0	1.0	1.0	1.0
Student Climate Staff	5.0	10.0	8.0	8.0
Other	0.0	1.0	1.0	0.0
Total Positions	74.0	67.2	64.9	63.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$59,521	\$160,978	\$486,802	\$100,042

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	10.7	15.3	11.6	12.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.3	0.0	0.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.6	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	1.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	11.3	15.8	11.8	13.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$337,359	\$91,946	\$112,474	\$312,844

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	85.3	83.0	76.7	76.3
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$396,880	\$252,924	\$599,276	\$412,886
Difference from FY14 Budget - Total Positions		(2.3)	(8.6)	(9.0)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$143,956)	\$202,396	\$16,006

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Franklin S. Edmonds School

Governance District
 Address 8025 Thouron Ave.
 Philadelphia, PA 19150
 Phone/Fax 215-276-5261 / 215-276-5811
 Website www.philasd.org/schools/edmonds

Report Type Elementary School
 Enrollment 489
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

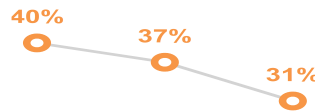
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

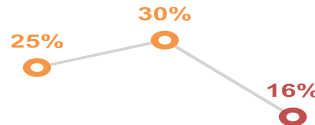


32nd
out of 59

11th
out of 20

Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

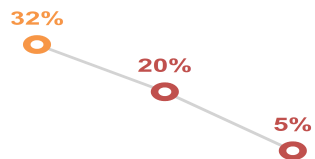


28th
out of 59

8th
out of 20

Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

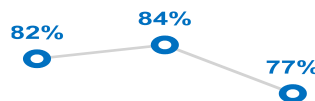


55th
out of 58

19th
out of 20

Climate: 77% Model

The Climate domain measures school climate and student and parent/guardian engagement.



9th
out of 70

3rd
out of 20

2016-2017 School Budget

Franklin S. Edmonds School

Basic Information	
Council District	9th
Organization Code	6210
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	66.88%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	489	475	468	522

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	18.8	17.8	17.8	21.4
Teachers - Special Education	6.0	4.8	4.8	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	0.5	1.0	2.0
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	4.0	4.0	5.0	6.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.0	0.6
Student Climate Staff	3.0	5.0	4.0	6.0
Other	0.0	3.0	3.0	3.0
Total Positions	34.7	37.5	39.0	49.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$28,706	\$71,795	\$67,077	\$23,252

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.8	4.2	4.4	4.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	2.0	2.4
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	4.8	6.4	6.6	6.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$112,150	\$23,469	\$14,140	\$66,696

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	39.5	43.9	45.6	55.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$140,856	\$95,264	\$81,217	\$89,948
Difference from FY14 Budget - Total Positions		4.4	6.1	15.9
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$45,592)	(\$59,639)	(\$50,908)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Ellwood School

Governance District
 Address 6701 N. 13th St.
 Philadelphia, PA 19126
 Phone/Fax 215-276-5268 / 215-276-5876
 Website www.philasd.org/schools/ellwood

Report Type Elementary School
 Enrollment 317
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

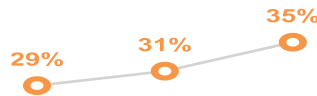
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

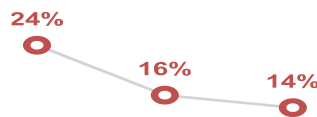


25th
out of 59

8th
out of 20

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

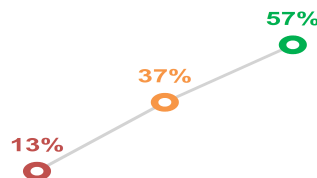


34th
out of 59

11th
out of 20

Progress: 57% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

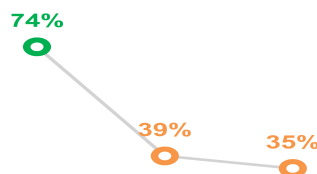


20th
out of 58

11th
out of 20

Climate: 35% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



38th
out of 60

12th
out of 20

2016-2017 School Budget

Ellwood School

Basic Information	
Council District	9th
Organization Code	7260
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	73.25%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	327	300	329	324

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	11.8	11.8	12.8	13.0
Teachers - Special Education	2.0	1.8	0.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	0.5	0.5	1.0
Nurses/Health Services	0.3	1.3	1.3	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	1.0	1.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	0.0	0.0
Student Climate Staff	2.0	3.0	4.0	3.0
Other	0.0	0.0	0.0	0.0
Total Positions	19.5	21.3	22.3	23.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$7,939	\$40,750	\$39,922	\$30,377

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.0	6.2	4.0	4.8
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	2.0	2.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	4.0	8.4	6.2	4.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$97,584	\$66,572	\$66,233	\$61,764

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	23.6	29.8	28.6	27.8
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$105,523	\$107,322	\$106,155	\$92,141
Difference from FY14 Budget - Total Positions		6.2	5.0	4.3
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$1,799	\$632	(\$13,382)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Samuel Fels High School

Governance District
 Address 5500 Langdon St.
 Philadelphia, PA 19124
 Phone/Fax 215-537-2516 / 215-537-2556
 Website www.philasd.org/schools/fels

Report Type High School
 Enrollment 1,101
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

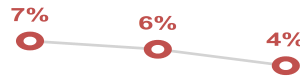


68th
out of 82

15th
out of 26

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



51st
out of 80

6th
out of 26

Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

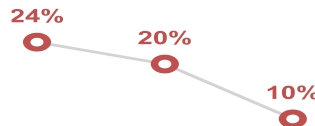


56th
out of 82

10th
out of 26

Climate: 10% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

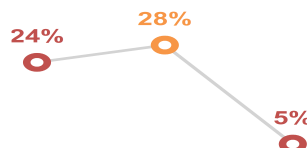


69th
out of 80

15th
out of 24

College & Career: 5% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



61st
out of 76

12th
out of 25

2016-2017 School Budget

Samuel Fels High School

Basic Information	
Council District	9th
Organization Code	7120
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	66.44%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,299	1,057	985	900

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	3.0	2.0	3.0
Teachers - Regular Education	51.9	47.2	40.5	38.8
Teachers - Special Education	15.0	11.8	12.0	14.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	2.5	2.5	2.2
Nurses/Health Services	1.2	1.2	1.2	1.2
Classroom Assistants/Teacher Assistants	3.6	5.0	6.0	6.0
Secretaries	2.0	3.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	7.0	9.0	8.0	3.8
Other	0.5	2.5	2.5	2.5
Total Positions	85.2	85.2	76.7	73.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$25,667	\$147,097	\$70,040	\$69,258

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	1.8	6.0	7.1	5.9
Teachers - Special Education	0.0	0.2	1.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.3	1.3	1.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	2.4	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	2.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	6.3
Other	0.0	0.0	0.0	0.0
Total Positions	4.2	9.6	9.4	13.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$156,305	\$77,971	\$52,088	\$10,407

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	89.4	94.7	86.1	86.8
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$181,972	\$225,068	\$122,128	\$79,665
Difference from FY14 Budget - Total Positions		5.3	(3.3)	(2.6)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$43,096	(\$59,844)	(\$102,307)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Thomas K. Finletter School

Governance District
 Address 6101 N. Front St.
 Philadelphia, PA 19120
 Phone/Fax 215-276-5265 / 215-276-5285
 Website www.philasd.org/schools/finletter

Report Type K8 School
 Enrollment 835
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

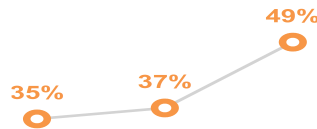
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 49% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

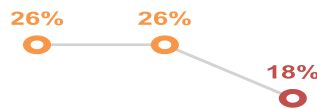


26th
out of 140

6th
out of 29

Achievement: 18% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

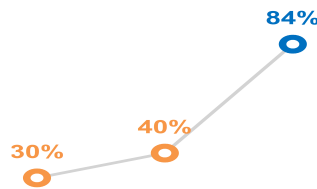


48th
out of 140

12th
out of 29

Progress: 84% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

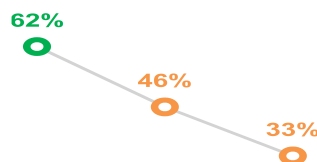


5th
out of 125

PEER LEADER
out of 24

Climate: 33% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



87th
out of 139

24th
out of 29

2016-2017 School Budget

Thomas K. Finletter School

Basic Information	
Council District	9th
Organization Code	7270
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	71.62%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	850	830	796	785

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	34.2	34.1	35.4	34.4
Teachers - Special Education	5.0	3.8	4.8	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.4	1.4	1.4
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	1.2	3.0	2.0	2.0
Secretaries	1.0	2.0	1.0	1.0
Support Services Assistants	2.0	3.0	3.0	2.0
Student Climate Staff	5.0	6.0	7.0	4.0
Other	0.0	0.0	2.2	1.0
Total Positions	51.4	56.2	58.7	53.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$55,420	\$202,045	\$42,397	\$185,222

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.9	7.0	7.0	8.0
Teachers - Special Education	0.0	1.2	1.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.2	0.2	0.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.4	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	3.0	6.0	6.0	6.0
Student Climate Staff	0.0	0.0	0.0	6.0
Other	0.0	0.0	0.0	1.0
Total Positions	9.3	14.5	14.5	22.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$109,212	\$60,726	\$69,007	\$183,440

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	60.7	70.7	73.2	76.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$164,632	\$262,771	\$111,404	\$368,662
Difference from FY14 Budget - Total Positions		10.0	12.5	15.3
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$98,139	(\$53,228)	\$204,030

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Benjamin Franklin School

Governance District
 Address 5735 Rising Sun Ave.
 Philadelphia, PA 19120
 Phone/Fax 215-728-5017 / 215-728-5992
 Website www.philasd.org/schools/franklin

Report Type K8 School
 Enrollment 1,014
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

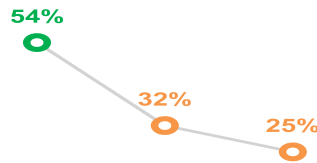
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

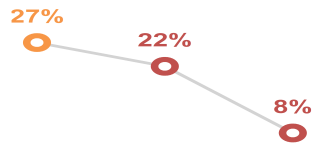


85th
out of 140

22nd
out of 29

Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

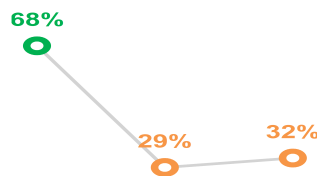


89th
out of 140

27th
out of 29

Progress: 32% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

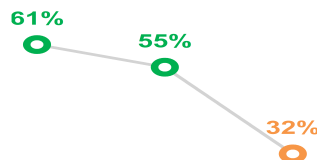


77th
out of 125

17th
out of 24

Climate: 32% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



88th
out of 139

25th
out of 29

2016-2017 School Budget

Benjamin Franklin School

Basic Information	
Council District	9th
Organization Code	7280
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	69.60%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,005	1,005	973	951

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	2.0	2.0
Teachers - Regular Education	39.1	38.3	39.5	38.9
Teachers - Special Education	6.0	6.8	5.8	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	3.4	3.6	3.4
Nurses/Health Services	1.2	1.2	1.2	1.2
Classroom Assistants/Teacher Assistants	2.4	2.0	3.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	4.0	4.0	0.0
Student Climate Staff	8.0	10.0	13.0	11.0
Other	0.0	1.0	1.0	0.2
Total Positions	60.7	69.6	74.1	67.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$47,981	\$49,175	\$68,557	\$36,622

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.3	8.6	6.4	4.5
Teachers - Special Education	0.0	0.2	1.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.2	1.4	1.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.2	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	10.0	10.0	16.0
Student Climate Staff	0.0	0.0	0.0	4.0
Other	0.0	0.0	0.0	1.0
Total Positions	7.5	19.1	19.0	26.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$109,631	\$19,627	\$81,513	\$209,965

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	68.2	88.7	93.1	94.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$157,612	\$68,802	\$150,070	\$246,587
Difference from FY14 Budget - Total Positions		20.5	24.9	26.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$88,810)	(\$7,542)	\$88,975

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

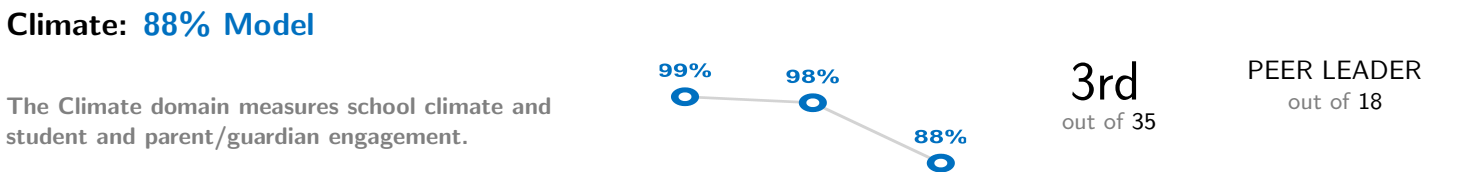
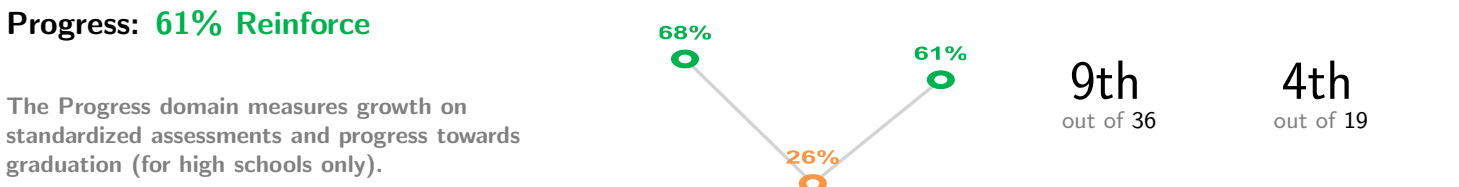
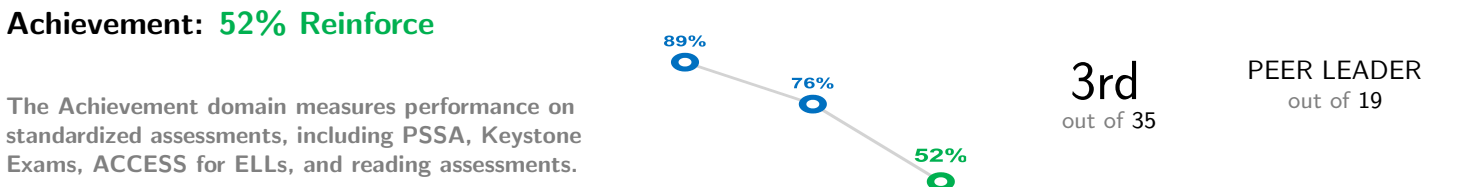
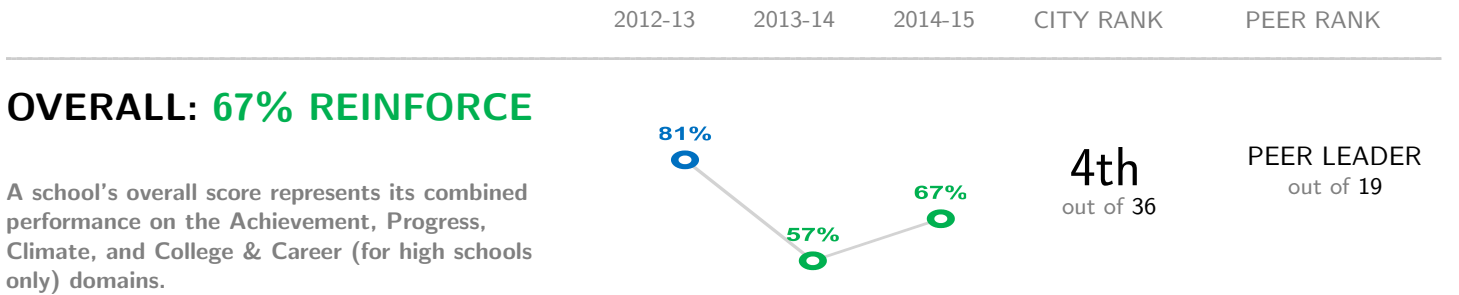
Hill-Freedman World Academy

Governance District
 Address 6200 Crittenden St.
 Philadelphia, PA 19138
 Phone/Fax 215-276-5260 / 215-276-5873
 Website www.philasd.org/schools/hill-freedman

Report Type Middle School
 Enrollment 223
 Grade Range 6-8
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)



2016-2017 School Budget

Hill-Freedman World Academy

Basic Information	
Council District	9th
Organization Code	6460
School Level	MIDDLE HIGH SCHOOL
Economically Disadvantaged Rate*	52.47%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	276	392	484	705

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	2.0	3.0	2.0
Teachers - Regular Education	12.5	19.4	22.4	33.8
Teachers - Special Education	9.0	10.8	13.0	17.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	2.0	2.0	2.0
Nurses/Health Services	0.6	1.0	1.0	1.8
Classroom Assistants/Teacher Assistants	15.0	17.0	21.0	23.0
Secretaries	1.0	2.0	2.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	1.0	4.0	4.0	2.0
Other	0.0	5.0	7.0	10.0
Total Positions	40.6	63.2	75.4	92.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$16,445	\$51,232	\$51,989	\$190,158

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.9	1.4	0.4	1.1
Teachers - Special Education	1.0	2.2	2.0	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	1.0
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	3.9	3.6	2.4	5.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$10,438	\$1,521	\$1,411	\$38,734

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	44.5	66.8	77.8	97.7
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$26,883	\$52,753	\$53,400	\$228,892
Difference from FY14 Budget - Total Positions		22.3	33.3	53.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$25,870	\$26,517	\$202,009

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Julia W. Howe School

Governance District
 Address 5800 N. 13th St.
 Philadelphia, PA 19141
 Phone/Fax 215-276-5270 / 215-276-5380
 Website www.philasd.org/schools/howe

Report Type Elementary School
 Enrollment 270
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

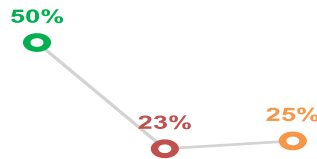
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



45th
out of 59

18th
out of 20

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

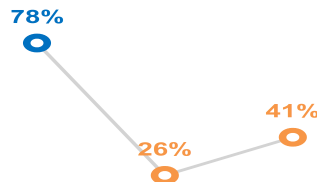


39th
out of 59

14th
out of 20

Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

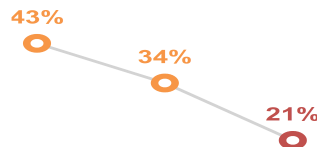


29th
out of 58

13th
out of 20

Climate: 21% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



48th
out of 60

14th
out of 20

2016-2017 School Budget

Julia W. Howe School

Basic Information	
Council District	9th
Organization Code	7320
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	69.63%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	268	276	268	277

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	10.6	12.6	11.4	12.0
Teachers - Special Education	4.0	4.0	2.8	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	1.0	1.0
Nurses/Health Services	0.2	0.2	0.2	1.0
Classroom Assistants/Teacher Assistants	3.0	3.0	3.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	2.0	2.0	2.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	22.8	24.3	22.4	25.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$5,158	\$40,678	\$49,362	\$26,262

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.8	3.8	5.0	5.0
Teachers - Special Education	0.0	0.0	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	2.0	3.0	3.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	3.8	5.8	8.2	8.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$89,601	\$83,238	\$38,164	\$76,305

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	26.6	30.1	30.6	33.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$94,759	\$123,916	\$87,526	\$102,567
Difference from FY14 Budget - Total Positions		3.5	4.0	6.4
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$29,157	(\$7,233)	\$7,808

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

James R. Lowell School

Governance District
 Address 450 W. Nedro Ave.
 Philadelphia, PA 19120
 Phone/Fax 215-276-5272 / 215-276-5278
 Website www.philasd.org/schools/lowell

Report Type Elementary School
 Enrollment 886
 Grade Range K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

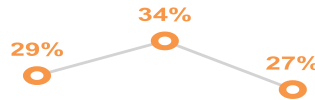
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

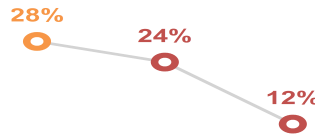


37th
out of 59

8th
out of 22

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

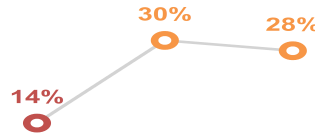


37th
out of 59

7th
out of 22

Progress: 28% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

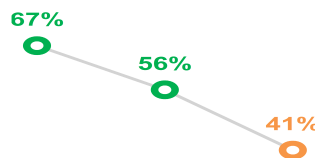


35th
out of 58

11th
out of 22

Climate: 41% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



32nd
out of 60

9th
out of 23

2016-2017 School Budget

James R. Lowell School

Basic Information	
Council District	9th
Organization Code	7350
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	71.51%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	947	917	839	740

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	2.0	2.0
Teachers - Regular Education	37.0	34.9	35.4	30.4
Teachers - Special Education	5.0	4.8	3.8	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.8	1.5	1.7
Nurses/Health Services	1.0	2.2	2.2	2.2
Classroom Assistants/Teacher Assistants	8.8	5.0	3.0	4.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	3.0	5.0	4.0	4.0
Student Climate Staff	6.0	9.0	7.0	3.8
Other	0.0	1.0	1.0	0.0
Total Positions	64.8	67.7	60.9	53.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$40,901	\$61,825	\$62,882	\$113,772

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	9.4	10.0	9.0	8.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.6	0.3	0.5
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.4	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	9.0	4.0	5.0	0.0
Student Climate Staff	0.0	0.0	0.0	3.2
Other	0.0	0.0	0.0	0.0
Total Positions	18.8	14.8	14.6	11.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$261,343	\$87,654	\$81,343	\$111,520

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	83.6	82.5	75.4	64.8
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$302,244	\$149,479	\$144,225	\$225,292
Difference from FY14 Budget - Total Positions		(1.1)	(8.2)	(18.8)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$152,765)	(\$158,019)	(\$76,952)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

John F. McCloskey School

Governance District
 Address 8500 Pickering St.
 Philadelphia, PA 19150
 Phone/Fax 215-248-6600 / 215-248-6235
 Website www.philasd.org/schools/mccloskey

Report Type K8 School
 Enrollment 455
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

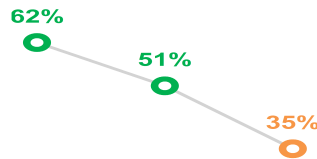
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

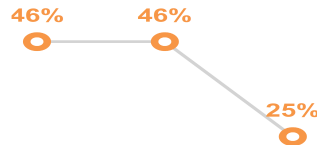


61st
out of 140

16th
out of 29

Achievement: 25% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

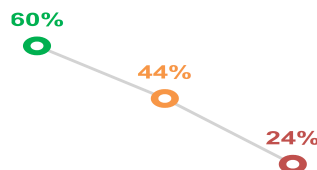


34th
out of 140

7th
out of 29

Progress: 24% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

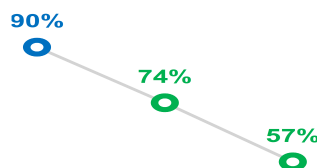


86th
out of 125

19th
out of 24

Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



53rd
out of 139

16th
out of 29

2016-2017 School Budget

John F. McCloskey School

Basic Information	
Council District	9th
Organization Code	6310
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	56.03%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	441	463	456	437

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	18.2	19.6	20.3	19.6
Teachers - Special Education	4.0	3.8	4.8	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	0.4	0.5	1.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	4.0	4.0	4.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	3.0	3.0	3.0
Other	0.0	0.0	1.0	1.0
Total Positions	32.7	33.7	36.5	36.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$24,271	\$23,733	\$24,428	\$10,826

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.8	2.4	2.4	2.8
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	5.8	2.7	2.7	2.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$50,879	\$1,939	\$9,536	\$52,530

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	38.5	36.4	39.2	39.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$75,150	\$25,672	\$33,964	\$63,356
Difference from FY14 Budget - Total Positions		(2.1)	0.7	0.9
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$49,478)	(\$41,186)	(\$11,794)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

J. Hampton Moore School

Governance District
 Address 6900 Summerdale Ave.
 Philadelphia, PA 19111
 Phone/Fax 215-728-5011 / 215-728-5692
 Website www.philasd.org/schools/moore

Report Type Elementary School
 Enrollment 1,166
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

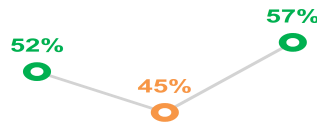
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 57% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

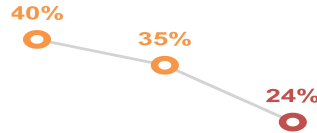


8th
out of 59

3rd
out of 11

Achievement: 24% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

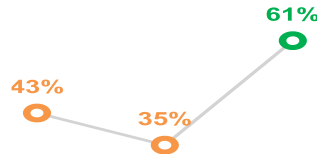


16th
out of 59

6th
out of 11

Progress: 61% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

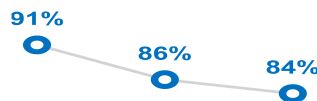


18th
out of 58

3rd
out of 11

Climate: 84% Model

The Climate domain measures school climate and student and parent/guardian engagement.



4th
out of 60

3rd
out of 11

2016-2017 School Budget

J. Hampton Moore School

Basic Information	
Council District	9th
Organization Code	8310
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	65.52%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,167	1,159	1,176	1,195

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	2.0	2.0
Teachers - Regular Education	47.2	45.8	49.0	48.0
Teachers - Special Education	7.0	7.0	8.8	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.7	2.8
Nurses/Health Services	1.4	1.4	1.4	1.4
Classroom Assistants/Teacher Assistants	7.0	5.0	7.0	6.0
Secretaries	1.0	2.0	2.0	2.0
Support Services Assistants	2.0	2.0	2.0	2.0
Student Climate Staff	7.0	9.0	10.0	7.0
Other	0.0	1.0	1.0	2.0
Total Positions	75.6	77.2	85.9	81.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$60,272	\$235,968	\$96,479	\$191,853

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	7.4	7.6	5.4	8.4
Teachers - Special Education	0.0	0.0	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.6	0.5	0.6
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	4.0
Other	0.0	0.0	0.0	0.0
Total Positions	8.4	8.2	6.1	13.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$178,569	\$20,285	\$114,297	\$187,655

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	84.0	85.4	92.0	94.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$238,841	\$256,253	\$210,776	\$379,508
Difference from FY14 Budget - Total Positions		1.4	8.0	10.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$17,412	(\$28,065)	\$140,667

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Olney School

Governance District
 Address 5301 N. Water St.
 Philadelphia, PA 19120
 Phone/Fax 215-456-3003 / 215-456-5566
 Website www.philasd.org/schools/olney

Report Type K8 School
 Enrollment 860
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

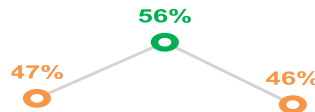
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 46% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

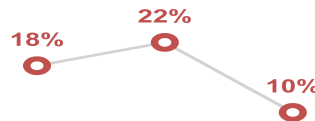


35th
out of 140

4th
out of 25

Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

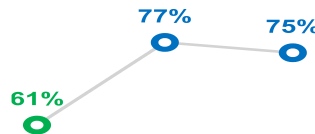


80th
out of 140

9th
out of 25

Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

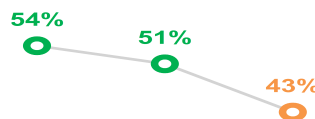


16th
out of 125

2nd
out of 25

Climate: 43% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



73rd
out of 139

9th
out of 25

2016-2017 School Budget

Olney School

Basic Information	
Council District	9th
Organization Code	7400
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	68.95%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	861	859	857	875

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	2.0	2.0
Teachers - Regular Education	36.1	37.1	38.2	37.5
Teachers - Special Education	7.0	5.8	5.8	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	1.4	1.5
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.4	4.0	4.0	4.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.0	0.0
Student Climate Staff	8.0	15.0	13.0	13.0
Other	0.0	2.0	2.0	3.0
Total Positions	60.5	69.4	69.4	69.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$46,170	\$67,430	\$96,197	\$63,448

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.7	7.2	7.1	8.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.3	1.2	1.3
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.4	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	4.0	4.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	10.1	12.8	10.5	11.9
Supplies/Equipment/NFT Salaries & Benefits/Other	\$96,764	\$101,208	\$67,587	\$91,323

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	70.6	82.1	79.9	80.9
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$142,934	\$168,638	\$163,784	\$154,771
Difference from FY14 Budget - Total Positions		11.5	9.3	10.3
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$25,704	\$20,850	\$11,837

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Samuel Pennypacker School

Governance District
 Address 1858 E. Washington Ln.
 Philadelphia, PA 19138
 Phone/Fax 215-276-5271 / 215-276-5843
 Website www.philasd.org/schools/pennypacker

Report Type Elementary School
 Enrollment 355
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

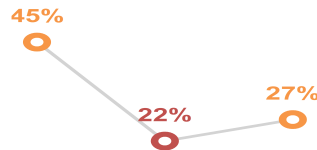
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

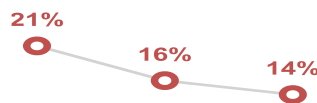


38th
out of 59

15th
out of 20

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

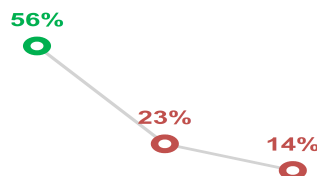


33rd
out of 59

10th
out of 20

Progress: 14% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

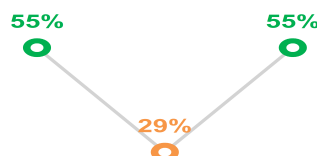


45th
out of 58

17th
out of 20

Climate: 55% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



23rd
out of 60

7th
out of 20

2016-2017 School Budget

Samuel Pennypacker School

Basic Information	
Council District	9th
Organization Code	6350
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	72.97%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	415	346	366	430

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	15.4	12.8	13.4	16.6
Teachers - Special Education	6.0	3.8	5.0	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	2.0	1.5	2.0
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	5.0	5.0	6.0	6.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	3.0	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	3.0	0.0
Other	0.0	2.0	2.0	2.4
Total Positions	35.2	31.9	33.3	36.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$25,961	\$10,305	\$117,432	\$52,815

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.8	4.6	5.8	3.6
Teachers - Special Education	0.0	1.2	2.0	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	2.0	1.0	2.0
Student Climate Staff	0.0	0.0	0.0	4.0
Other	0.0	0.0	0.0	0.6
Total Positions	4.8	7.8	8.8	11.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$60,008	\$95,134	\$165,043	\$58,416

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	40.1	39.8	42.1	47.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$85,969	\$105,439	\$282,475	\$111,231
Difference from FY14 Budget - Total Positions		(0.3)	2.0	7.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$19,470	\$196,506	\$25,262

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

William Rowen School

Governance District
 Address 6841 N. 19th St.
 Philadelphia, PA 19126
 Phone/Fax 215-276-5251 / 215-276-5806
 Website www.philasd.org/schools/rowen

Report Type Elementary School
 Enrollment 518
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

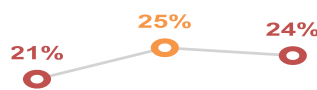
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 24% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

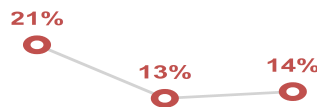


46th
out of 59

19th
out of 20

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

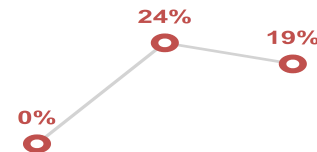


35th
out of 59

12th
out of 20

Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

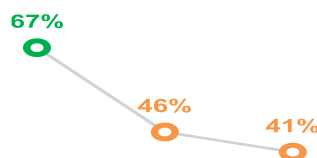


40th
out of 58

14th
out of 20

Climate: 41% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



31st
out of 60

10th
out of 20

2016-2017 School Budget

William Rowen School

Basic Information	
Council District	9th
Organization Code	7530
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	78.56%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	538	512	525	510

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	19.9	18.6	19.8	18.6
Teachers - Special Education	3.0	2.8	2.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	1.0	1.0	1.0
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	3.0	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0	0.0
Student Climate Staff	6.0	4.0	4.0	4.0
Other	0.0	1.0	1.0	1.0
Total Positions	34.8	31.8	32.0	31.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$56,256	\$77,860	\$76,362	\$74,887

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.2	5.4	4.4	4.2
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	5.0	5.0	5.0	5.0
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	9.2	10.6	9.6	11.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$140,059	\$38,124	\$43,844	\$102,622

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	44.0	42.4	41.6	42.8
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$196,315	\$115,984	\$120,206	\$177,509
Difference from FY14 Budget - Total Positions		(1.6)	(2.4)	(1.2)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$80,331)	(\$76,109)	(\$18,806)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Grover Washington, Jr. School

Governance District
 Address 201 E. Olney Ave.
 Philadelphia, PA 19120
 Phone/Fax 215-456-0422 / 215-456-2181
 Website www.philasd.org/schools/grover

Report Type Middle School
 Enrollment 565
 Grade Range 5-8
 Admissions Category Neighborhood
 Turnaround Model N/A

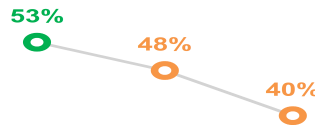
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

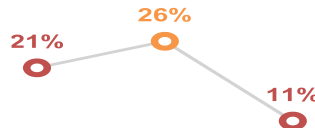


10th
out of 36

2nd
out of 10

Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

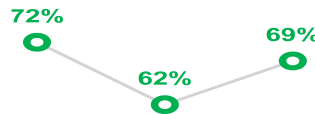


16th
out of 35

PEER LEADER
out of 10

Progress: 69% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

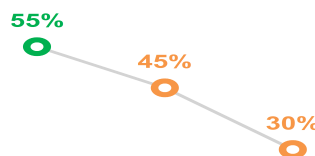


5th
out of 36

2nd
out of 10

Climate: 30% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



25th
out of 35

5th
out of 10

2016-2017 School Budget

Grover Washington, Jr. School

Basic Information	
Council District	9th
Organization Code	7370
School Level	MIDDLE SCHOOL
Economically Disadvantaged Rate*	74.56%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	591	570	560	509

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	26.8	25.4	25.0	23.9
Teachers - Special Education	9.0	7.8	8.0	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.2	1.2	1.2
Nurses/Health Services	0.6	0.6	0.6	1.0
Classroom Assistants/Teacher Assistants	6.4	4.0	5.0	8.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	5.0	5.0	5.0	5.0
Other	0.0	0.0	0.0	0.0
Total Positions	50.8	46.0	46.8	50.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$28,788	\$55,775	\$84,190	\$87,373

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.3	1.7	3.0	3.2
Teachers - Special Education	0.0	0.2	1.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.4	1.0	1.0	0.2
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.4	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	5.0	5.0	5.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	3.1	7.9	10.0	8.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$69,589	\$61,122	\$129,424	\$145,149

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	53.9	53.9	56.8	58.5
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$98,377	\$116,897	\$213,614	\$232,522
Difference from FY14 Budget - Total Positions		0.0	2.9	4.6
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$18,520	\$115,237	\$134,145

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Woodrow Wilson School

Governance District
 Address 1800 Cottman Ave.
 Philadelphia, PA 19111
 Phone/Fax 215-728-5015 / 215-728-5051
 Website www.philasd.org/schools/wilson

Report Type Middle School
 Enrollment 1,134
 Grade Range 6-8
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 47% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

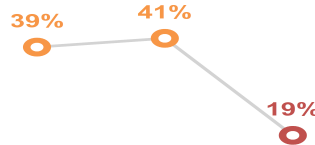


8th
out of 36

4th
out of 7

Achievement: 19% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

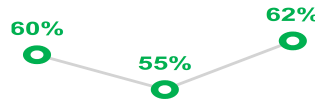


9th
out of 35

5th
out of 7

Progress: 62% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

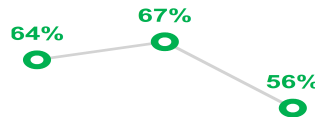


8th
out of 36

3rd
out of 7

Climate: 56% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



13th
out of 35

4th
out of 7

2016-2017 School Budget

Woodrow Wilson School

Basic Information	
Council District	9th
Organization Code	8120
School Level	MIDDLE SCHOOL
Economically Disadvantaged Rate*	64.12%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,169	1,145	1,185	1,381

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	2.0	2.0
Teachers - Regular Education	52.8	51.6	54.4	66.6
Teachers - Special Education	8.0	6.8	6.8	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	4.8	4.8	4.8
Nurses/Health Services	1.0	1.2	1.2	1.2
Classroom Assistants/Teacher Assistants	3.4	4.0	4.0	5.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	7.0	10.0	10.0	16.0
Other	0.0	0.0	1.0	1.0
Total Positions	76.2	81.4	85.2	106.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$42,262	\$84,562	\$63,707	\$73,900

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.8	1.0	1.4	2.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	0.6	0.6	0.6
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.6	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	6.0	3.0	3.0	3.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	1.0
Total Positions	7.9	4.8	5.2	6.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$16,176	\$26,024	\$17,650	\$29,937

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	84.1	86.2	90.4	113.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$58,438	\$110,586	\$81,357	\$103,837
Difference from FY14 Budget - Total Positions		2.1	6.3	29.1
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$52,148	\$22,919	\$45,399

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Aspira Charter School at Olney

Governance Charter
 Address 100 W. Duncannon Ave.
 Philadelphia, PA 19120
 Phone/Fax 215-456-3014 / 215-456-3064
 Website www.aspirapa.org/schools/olney-charter/

Report Type High School
 Enrollment 1,903
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

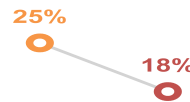
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 18% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

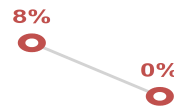


58th
out of 82

10th
out of 26

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

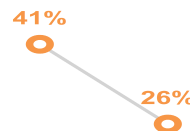


74th
out of 80

22nd
out of 26

Progress: 26% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

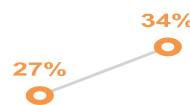


49th
out of 82

8th
out of 26

Climate: 34% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



57th
out of 80

9th
out of 24

College & Career: 5% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



62nd
out of 76

13th
out of 25

Universal Charter School at Creighton

Governance	Charter	Report Type	K8 School
Address	5401 Tabor Ave. Philadelphia, PA 19120	Enrollment	801
Phone/Fax	215-537-2531 / N/A	Grade Range	K-8
Website	www.universalcompanies.org/education/creighton-charter-school/	Admissions Category	Neighborhood Renaissance Charter
		Turnaround Model	

Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 49% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27th
out of 140

PEER LEADER
out of 25

Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

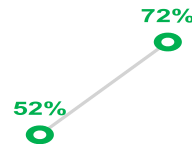


54th
out of 140

3rd
out of 25

Progress: 72% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

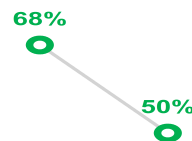


20th
out of 125

3rd
out of 25

Climate: 50% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



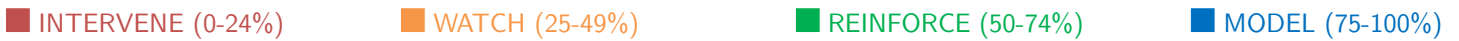
65th
out of 139

6th
out of 25

Eugenio Maria De Hostos Charter School

Governance	Charter	Report Type	K8 School
Address	6301 N. 2nd St. Philadelphia, PA 19120	Enrollment	468
Phone/Fax	215-455-2300 / 215-455-6312	Grade Range	K-8
Website	www.aspirapa.org/schools/hostos-school/	Admissions Category	Citywide
		Turnaround Model	N/A

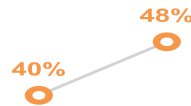
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 48% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

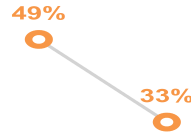


30th
out of 140

7th
out of 29

Achievement: 33% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

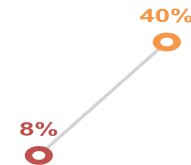


24th
out of 140

3rd
out of 29

Progress: 40% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

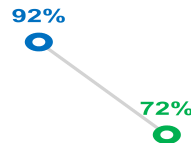


65th
out of 125

15th
out of 24

Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



24th
out of 139

6th
out of 29

Delaware Valley Charter High School

Governance Charter
 Address 5201 Old York Rd. Ste. A
 Philadelphia, PA 19141
 Phone/Fax 215-455-2550 / 215-455-5701
 Website www.dvchs.net/

Report Type High School
 Enrollment 837
 Grade Range 9-12
 Admissions Category Citywide
 Turnaround Model N/A

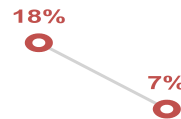
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



75th
out of 82

25th
out of 25

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



80th
out of 80

24th
out of 24

Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

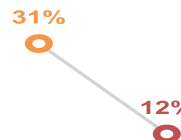


79th
out of 82

24th
out of 25

Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

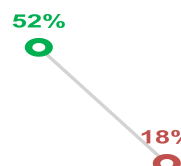


66th
out of 80

24th
out of 25

College & Career: 18% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



49th
out of 76

21st
out of 23

West Oak Lane Charter School

Governance Charter
 Address 7115 Stenton Ave.
 Philadelphia, PA 19138
 Phone/Fax 215-927-7995 / 215-927-7980
 Website <http://www.wolcs.org/>

Report Type K8 School
 Enrollment 991
 Grade Range K-8
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

27%


79th
 out of 140

13th
 out of 46

Achievement: 22% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

22%


41st
 out of 140

2nd
 out of 46

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

0%


125th
 out of 125

39th
 out of 39

Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

65%


38th
 out of 139

3rd
 out of 45

CAPITAL IMPROVEMENT PROGRAM - FY 16/17 & FY 17/18
9th Councilmanic District

ID	Location	Project	Current Phase	FY 16/17	FY 17/18	Total
7221	Carnell at Fels	Asbestos Abatement	Pre-Design	\$0	\$1,000,000	\$1,000,000
		Building Demolition	Planning	\$138,471	\$2,284,779	\$2,423,250
6210	Edmonds, Franklin S	Boiler Replacement	Design	\$1,071,638	\$0	\$1,071,638
7120	Fels, Samuel	Chiller Replacement	Procurement	\$86,330	\$0	\$86,330
6460	Hill-Freedman	Asbestos Abatement	Construction	\$210,242	\$0	\$210,242
		Major Renovations	Construction	\$6,773,212	\$0	\$6,773,212
		Paving Replacements	Planning	\$66,122	\$830,760	\$896,882
		Roof Replacements	Construction	\$488,784	\$0	\$488,784
7350	Lowell, James R	Emergency Generator	Planning	\$50,000	\$0	\$50,000
		Exterior / Structural Renovations	Construction	\$1,082,053	\$0	\$1,082,053
8310	Moore, J Hampton	Major Renovations	Planning	\$341,459	\$1,654,629	\$1,996,088
7530	Rowen, William	Paving Replacements	Planning	\$26,811	\$336,839	\$363,650
3421	Universal CS (Creighton)	Pointing	Design	\$386,465	\$0	\$386,465
8120	Wilson, Woodrow	Major Renovations	Planning	\$723,713	\$10,348,688	\$11,072,401
<i>9th Councilmanic District Totals</i>				<i>\$11,445,300</i>	<i>\$16,455,695</i>	<i>\$27,900,995</i>

Totals**

Planning	\$16,802,271
Pre-Design	\$1,000,000
Design	\$1,458,103
Procurement	\$86,330
Construction	\$8,554,291
<i>9th Councilmanic District Totals</i>	
	<i>\$27,900,995</i>

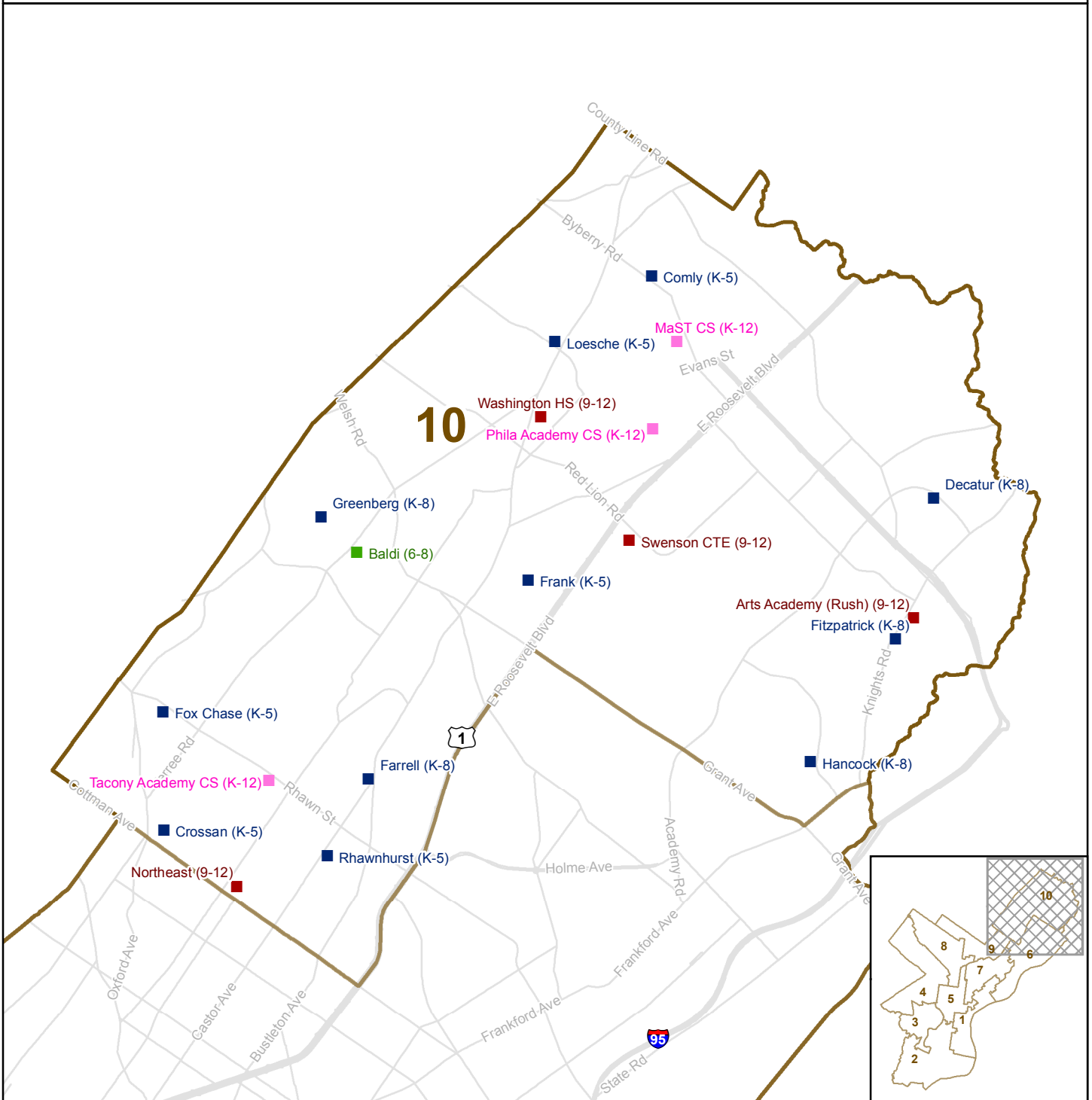
* Capital Projects scheduled for FY 16/17 & FY 17/18
 ** Planning - The identification of capital project.
 Pre-Design - Verification of scope of work and budget.
 Design - Assignment to professional firm for documentation of capital project.
 Procurement - Project not advertised or equipment awaiting purchase.
 Construction - The bid, contract award, and start of construction activities.
 Work Complete - Punch list and completion of project.

Councilmanic District

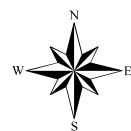
10

THE SCHOOL DISTRICT OF PHILADELPHIA

10th Councilmanic District - Schools (2016/17)



- | | |
|---|---|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | City Council |
| ■ Middle Secondary | |
| ■ High School | |



10th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
8040	Arts Academy (Rush)	High School	Knights Rd & Fairdale Rd	2008	9-12
8160	Baldi, CCA	Middle School	Verree Rd S of Alburger Ave	1971	6-8
8370	Comly, Watson	Elementary School	Byberry Rd & Kelvin St	1929	K-5
8230	Crossan, Kennedy C	Elementary School	Bingham St & Bleigh St	1924	K-5
8420	Decatur, Stephen	K-8 School	Academy Rd & Torrey Rd	1964	K-8
8380	Farrell, Louis H	K-8 School	Castor Ave & Fox Chase Rd	1959	K-8
8390	Fitzpatrick, Aloysius L	K-8 School	Knights Rd & Chalfont Dr	1960	K-8
8260	Fox Chase	Elementary School	Rhawn St & Ridgeway St	1949	K-5
8400	Frank, Anne	Elementary School	Bowler St & Hoff St	1962	K-5
8430	Greenberg, Joseph	K-8 School	Sharon Ln & Alicia St	1964	K-8
8770	Hancock-LaBrum	K-8 School	Morrell St & W Crown Ave	2016	K-8
8440	Loesche, William H	Elementary School	Tomlinson Rd & Bustleton A	1965	K-5
8020	Northeast High	High School	Cottman Ave & Algon Ave	1957	9-12
8360	Rhawnhurst	Elementary School	Castor Ave & Borbeck St	1949	K-5
8090	Swenson CTE	High School	Red Lion Rd & Roosevelt Bl	2000	9-12
8030	Washington, George	High School	Bustleton Ave & Verree Rd	1963	9-12
Charter					
3328	MaST CS	K-12 School	Byberry Rd & Evans St	1999	K-12
3322	Phila Academy CS	K-12 School	Haldeman Ave & Roosevelt	1999	K-12
3404	Tacony Academy CS	K-12 School	Rhawn St & Meadowbrook	2009	K-12

Arts Academy at Benjamin Rush

Governance District
 Address 11081 Knights Rd.
 Philadelphia, PA 19154
 Phone/Fax 215-281-2603 / 215-281-2674
 Website <http://rushartsonline.org>

Report Type High School
 Enrollment 603
 Grade Range 9-12
 Admissions Category Special Admit
 Turnaround Model N/A

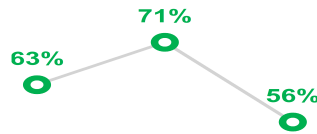
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

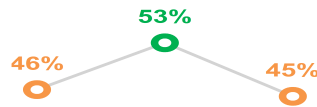


13th
out of 82

9th
out of 10

Achievement: 45% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

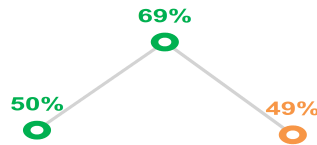


10th
out of 80

6th
out of 9

Progress: 49% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

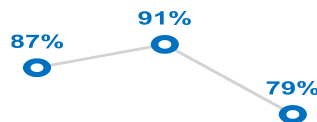


21st
out of 82

8th
out of 10

Climate: 79% Model

The Climate domain measures school climate and student and parent/guardian engagement.

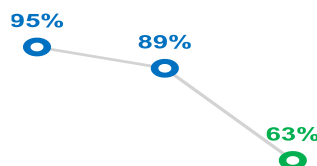


8th
out of 80

4th
out of 10

College & Career: 63% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



21st
out of 76

8th
out of 9

2016-2017 School Budget

Arts Academy at Benjamin Rush

Basic Information	
Council District	10th
Organization Code	8040
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	34.91%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	561	594	611	604

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	23.5	25.7	25.7	26.3
Teachers - Special Education	4.0	3.8	3.8	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	4.0	6.0	6.0	4.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0	0.0
Student Climate Staff	2.0	4.0	4.0	3.0
Other	0.0	1.0	1.0	1.0
Total Positions	36.9	44.9	43.9	41.3
Supplies/Equipment/NFT Salaries & Benefits/Other	\$116,133	\$33,015	\$141,435	\$77,138

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.2	0.2	0.6
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	3.0	1.0	1.0	1.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	4.0	1.4	1.4	1.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$27,028	\$16,339	\$24,793	\$19,707

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	40.9	46.3	45.3	42.9
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$143,161	\$49,354	\$166,228	\$96,845
Difference from FY14 Budget - Total Positions		5.4	4.4	2.0
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$93,807)	\$23,067	(\$46,316)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Baldi School

Governance District
 Address 8801 Verree Rd.
 Philadelphia, PA 19115
 Phone/Fax 215-961-2003 / 215-961-2116
 Website www.philasd.org/schools/baldi

Report Type Middle School
 Enrollment 1,209
 Grade Range 6-8
 Admissions Category Neighborhood
 Turnaround Model N/A

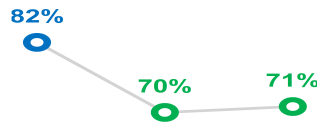
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 71% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

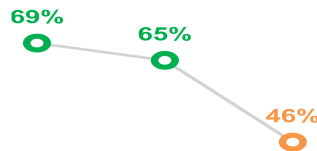


2nd
out of 36

2nd
out of 7

Achievement: 46% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

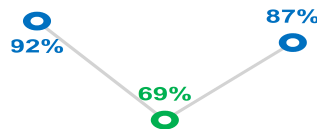


4th
out of 35

3rd
out of 7

Progress: 87% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

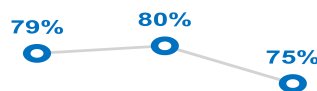


2nd
out of 36

PEER LEADER
out of 7

Climate: 75% Model

The Climate domain measures school climate and student and parent/guardian engagement.



5th
out of 35

3rd
out of 7

2016-2017 School Budget

Baldi School

Basic Information	
Council District	10th
Organization Code	8160
School Level	MIDDLE SCHOOL
Economically Disadvantaged Rate*	45.13%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,238	1,216	1,296	1,364

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	2.0	3.0
Teachers - Regular Education	55.8	55.7	58.8	63.6
Teachers - Special Education	12.0	11.8	12.8	16.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	3.6	3.6	3.7
Nurses/Health Services	1.2	1.2	1.2	1.2
Classroom Assistants/Teacher Assistants	10.2	17.0	23.0	25.0
Secretaries	1.0	2.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0	1.0
Student Climate Staff	7.0	9.0	8.0	8.0
Other	0.0	3.0	4.0	8.0
Total Positions	90.2	105.3	115.4	131.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$50,103	\$95,582	\$73,447	\$136,465

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.2	0.4	0.3	2.0
Teachers - Special Education	0.0	1.2	1.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.4	0.4	0.5
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	4.4	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	1.0	1.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	5.6	3.0	2.9	3.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$102,152	\$54,999	\$46,735	\$11,139

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	95.8	108.3	118.3	135.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$152,255	\$150,581	\$120,182	\$147,604
Difference from FY14 Budget - Total Positions		12.5	22.5	39.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$1,674)	(\$32,073)	(\$4,651)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Watson Comly School

Governance District
 Address 1001 Byberry Rd.
 Philadelphia, PA 19116
 Phone/Fax 215-961-2008 / 215-961-2555
 Website www.philasd.org/schools/comly

Report Type Elementary School
 Enrollment 507
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

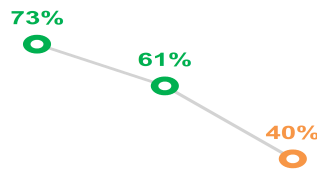
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

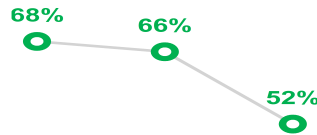


19th
out of 59

6th
out of 6

Achievement: 52% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

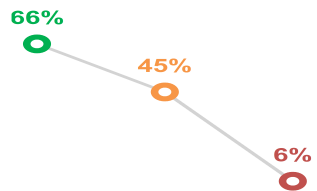


4th
out of 59

4th
out of 6

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

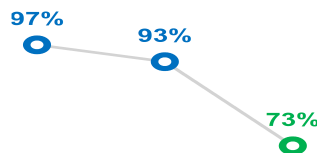


54th
out of 58

5th
out of 6

Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



13th
out of 60

5th
out of 6

2016-2017 School Budget

Watson Comly School

Basic Information	
Council District	10th
Organization Code	8370
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	42.06%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	493	510	481	449

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	21.0	20.9	21.1	19.9
Teachers - Special Education	6.0	5.8	6.8	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.6	2.0	2.1
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	13.0	9.0	11.0	11.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0	3.0
Student Climate Staff	3.0	3.0	2.0	2.0
Other	0.0	2.0	4.0	2.0
Total Positions	46.4	45.7	49.3	50.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$30,287	\$43,355	\$12,162	\$31,132

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.8	3.0	4.0	4.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.2	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	5.0	5.2	6.2	8.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$74,346	\$10,017	\$4,694	\$70,985

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	51.4	50.9	55.5	58.1
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$104,633	\$53,372	\$16,856	\$102,117
Difference from FY14 Budget - Total Positions		(0.5)	4.1	6.7
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$51,261)	(\$87,777)	(\$2,516)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Kennedy C. Crossan School

Governance District
 Address 7350 Bingham St.
 Philadelphia, PA 19111
 Phone/Fax 215-728-5014 / 215-728-5955
 Website www.philasd.org/schools/crossan

Report Type Elementary School
 Enrollment 364
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

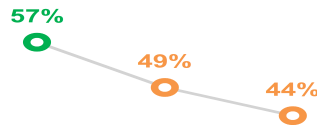


16th
out of 59

5th
out of 11

Achievement: 44% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7th
out of 59

PEER LEADER
out of 11

Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

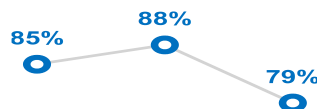


52nd
out of 58

10th
out of 11

Climate: 79% Model

The Climate domain measures school climate and student and parent/guardian engagement.



8th
out of 60

4th
out of 11

2016-2017 School Budget

Kennedy C. Crossan School

Basic Information	
Council District	10th
Organization Code	8230
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	59.27%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	369	368	383	382

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	13.7	14.4	15.5	15.5
Teachers - Special Education	2.0	1.8	1.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.8	1.0	1.0
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	1.0	0.0	3.0	3.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	6.0	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	30.1	24.4	28.7	25.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$9,131	\$24,170	\$16,848	\$15,027

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	3.0	2.3	2.4	3.4
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	1.0	0.0	0.0	4.0
Other	0.0	0.0	0.0	0.0
Total Positions	4.0	2.5	2.6	7.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$61,921	\$6,740	\$1,919	\$57,531

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	34.1	26.9	31.3	32.9
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$71,052	\$30,910	\$18,767	\$72,558
Difference from FY14 Budget - Total Positions		(7.2)	(2.8)	(1.2)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$40,142)	(\$52,285)	\$1,506

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Stephen Decatur School

Governance District
 Address 3500 Academy Rd.
 Philadelphia, PA 19154
 Phone/Fax 215-281-2606 / 215-281-5803
 Website www.philasd.org/schools/decatur

Report Type K8 School
 Enrollment 1,040
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

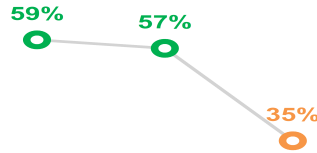


19th
out of 140

4th
out of 10

Achievement: 35% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

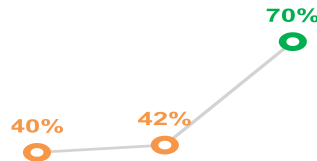


21st
out of 140

4th
out of 10

Progress: 70% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

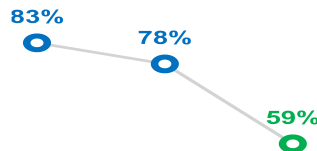


22nd
out of 125

2nd
out of 10

Climate: 59% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



46th
out of 139

7th
out of 10

2016-2017 School Budget

Stephen Decatur School

Basic Information	
Council District	10th
Organization Code	8420
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	41.63%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,035	1,040	1,026	1,017

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	1.0	1.0
Teachers - Regular Education	41.5	41.2	42.4	42.4
Teachers - Special Education	10.0	7.8	9.8	11.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.4	3.0	3.1
Nurses/Health Services	1.0	1.2	1.2	1.2
Classroom Assistants/Teacher Assistants	13.0	11.0	15.0	16.0
Secretaries	1.0	1.0	1.0	2.0
Support Services Assistants	0.0	1.0	2.0	0.0
Student Climate Staff	7.0	10.0	8.0	7.0
Other	0.0	1.0	2.0	1.0
Total Positions	76.5	78.6	85.4	84.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$31,854	\$178,945	\$155,142	\$214,417

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.7	5.0	5.0	5.0
Teachers - Special Education	0.0	1.2	1.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	1.0	1.0	4.0
Student Climate Staff	0.0	0.0	0.0	2.0
Other	0.0	0.0	0.0	0.0
Total Positions	7.7	8.2	8.2	13.1
Supplies/Equipment/NFT Salaries & Benefits/Other	\$112,392	\$26,912	\$7,850	\$94,034

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	84.2	86.8	93.6	97.8
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$144,246	\$205,857	\$162,992	\$308,451
Difference from FY14 Budget - Total Positions		2.6	9.4	13.6
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$61,611	\$18,746	\$164,205

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Louis H. Farrell School

Governance District
 Address 8300 Castor Ave.
 Philadelphia, PA 19152
 Phone/Fax 215-728-5009 / 215-728-5225
 Website www.philasd.org/schools/farrell

Report Type K8 School
 Enrollment 1,061
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

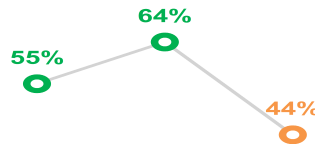
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

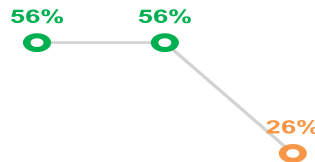


37th
out of 140

5th
out of 9

Achievement: 26% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

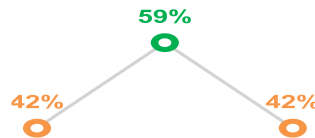


33rd
out of 140

6th
out of 9

Progress: 42% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

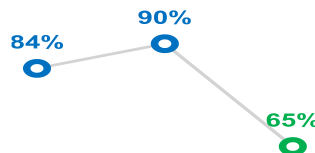


57th
out of 125

6th
out of 9

Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



37th
out of 139

4th
out of 9

2016-2017 School Budget

Louis H. Farrell School

Basic Information	
Council District	10th
Organization Code	8380
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	60.79%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	998	1,067	1,104	1,125

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	40.6	44.4	44.6	44.4
Teachers - Special Education	9.0	8.8	11.8	10.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	3.7	4.1	4.0
Nurses/Health Services	1.0	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	17.6	13.0	13.0	10.0
Secretaries	2.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	2.0	2.0
Student Climate Staff	7.0	8.0	7.0	8.0
Other	0.0	7.0	8.0	4.0
Total Positions	80.2	88.9	94.5	86.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$34,993	\$149,805	\$154,782	\$143,422

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.9	5.2	4.0	5.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.5	0.7	1.6
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.6	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	4.0	4.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	8.5	7.9	9.0	10.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$96,099	\$47,753	\$114,013	\$334,468

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	88.7	96.8	103.4	97.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$131,092	\$197,558	\$268,795	\$477,890
Difference from FY14 Budget - Total Positions		8.1	14.7	8.3
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$66,466	\$137,703	\$346,798

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

A.L. Fitzpatrick School

Governance District
 Address 11061 Knights Rd.
 Philadelphia, PA 19154
 Phone/Fax 215-281-2602 / 215-281-3330
 Website www.philasd.org/schools/fitzpatrick

Report Type K8 School
 Enrollment 877
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

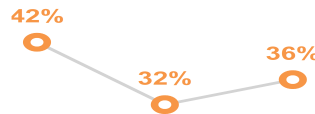
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 36% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

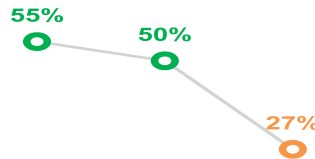


57th
out of 140

7th
out of 10

Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

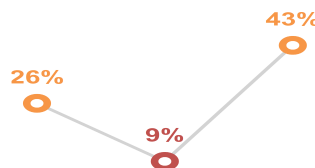


32nd
out of 140

8th
out of 10

Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

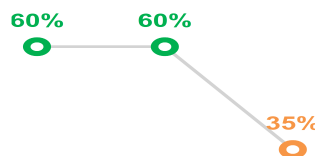


51st
out of 125

5th
out of 10

Climate: 35% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



83rd
out of 139

10th
out of 10

2016-2017 School Budget

A.L. Fitzpatrick School

Basic Information	
Council District	10th
Organization Code	8390
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	49.89%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	863	865	870	854

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	1.0	1.0
Teachers - Regular Education	33.3	34.6	35.4	33.2
Teachers - Special Education	7.0	6.8	7.8	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.0	9.0	8.0	8.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	2.0	2.0	2.0	4.0
Student Climate Staff	6.0	6.0	8.0	8.0
Other	0.0	3.0	5.0	6.0
Total Positions	64.3	67.4	71.2	72.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$58,669	\$126,990	\$56,467	\$159,287

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.5	5.6	5.0	5.2
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	1.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	6.5	6.8	7.2	7.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$98,412	\$14,847	\$58,708	\$92,457

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	70.8	74.2	78.4	79.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$157,081	\$141,837	\$115,175	\$251,744
Difference from FY14 Budget - Total Positions		3.4	7.6	8.6
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$15,244)	(\$41,906)	\$94,663

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Fox Chase School

Governance District
 Address 500 Rhawn St.
 Philadelphia, PA 19111
 Phone/Fax 215-728-5016 / 215-728-5006
 Website www.philasd.org/schools/foxchase

Report Type Elementary School
 Enrollment 462
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

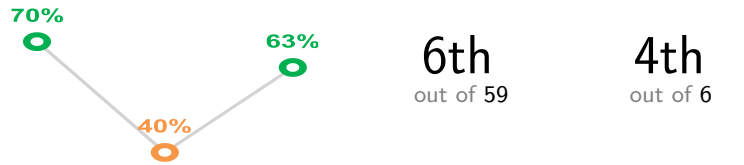
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 63% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



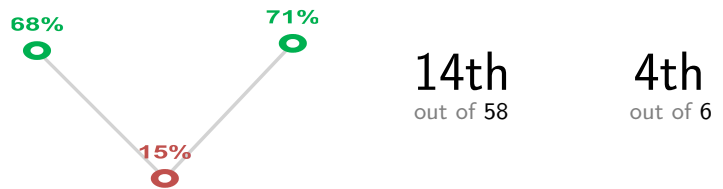
Achievement: 44% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 71% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



2016-2017 School Budget

Fox Chase School

Basic Information	
Council District	10th
Organization Code	8260
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	46.84%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	460	458	488	492

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	18.9	17.7	19.9	19.5
Teachers - Special Education	3.0	3.8	5.8	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	2.0	1.2
Nurses/Health Services	0.4	0.4	0.4	1.0
Classroom Assistants/Teacher Assistants	5.0	5.0	9.0	10.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	4.0
Student Climate Staff	4.0	4.0	5.0	6.0
Other	0.0	3.0	4.0	2.0
Total Positions	34.3	36.3	48.0	52.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$15,318	\$26,945	\$20,867	\$108,237

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.8	3.0	3.0	5.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.8
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	4.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	4.8	5.2	7.2	5.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$77,147	\$24,687	\$6,856	\$86,213

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	39.1	41.6	55.3	58.5
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$92,465	\$51,632	\$27,723	\$194,450
Difference from FY14 Budget - Total Positions		2.5	16.2	19.5
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$40,833)	(\$64,742)	\$101,985

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Anne Frank School

Governance District
 Address 2000 Bowler St.
 Philadelphia, PA 19115
 Phone/Fax 215-961-2005 / 215-961-2551
 Website www.philasd.org/schools/annefrank

Report Type Elementary School
 Enrollment 1,227
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

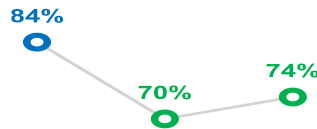
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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OVERALL: 74% REINFORCE

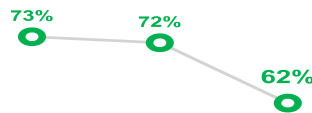
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



CITY LEADER out of 59 PEER LEADER out of 6

Achievement: 62% Reinforce

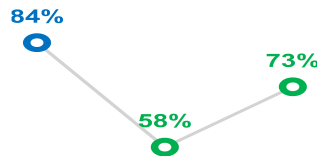
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



CITY LEADER out of 59 PEER LEADER out of 6

Progress: 73% Reinforce

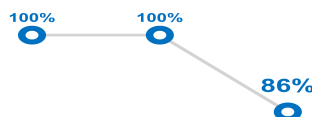
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



12th out of 58 3rd out of 6

Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.



2nd out of 60 PEER LEADER out of 6

2016-2017 School Budget

Anne Frank School

Basic Information	
Council District	10th
Organization Code	8400
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	48.84%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,149	1,210	1,235	1,292

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	2.0	2.0	3.0	2.0
Teachers - Regular Education	44.4	46.4	46.6	50.8
Teachers - Special Education	4.0	4.8	5.0	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.5	2.5	1.8
Nurses/Health Services	1.0	1.2	1.2	1.2
Classroom Assistants/Teacher Assistants	8.2	5.0	5.0	5.0
Secretaries	1.0	2.0	2.0	2.0
Support Services Assistants	4.0	4.0	2.0	2.0
Student Climate Staff	9.0	10.0	10.0	9.0
Other	0.0	0.0	0.0	0.0
Total Positions	74.6	77.9	77.3	77.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$34,574	\$40,053	\$63,044	\$137,133

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	5.3	7.6	8.8	9.0
Teachers - Special Education	0.0	0.2	0.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.3	0.3	0.6
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.2	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	6.5	8.2	9.1	9.6
Supplies/Equipment/NFT Salaries & Benefits/Other	\$125,139	\$61,548	\$14,120	\$167,756

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	81.1	86.0	86.4	87.4
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$159,713	\$101,601	\$77,164	\$304,889
Difference from FY14 Budget - Total Positions		4.9	5.3	6.3
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$58,112)	(\$82,549)	\$145,176

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Joseph Greenberg School

Governance District
 Address 600 Sharon Ln.
 Philadelphia, PA 19115
 Phone/Fax 215-961-2002 / 215-961-2560
 Website www.philasd.org/schools/greenberg

Report Type K8 School
 Enrollment 703
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

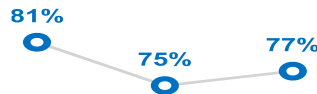
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 77% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

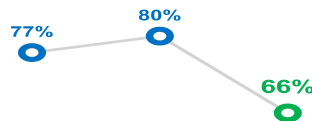


5th
out of 140

3rd
out of 10

Achievement: 66% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

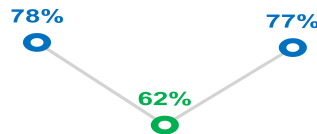


6th
out of 140

5th
out of 10

Progress: 77% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

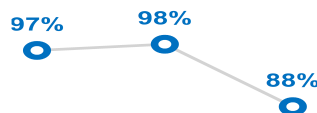


9th
out of 125

2nd
out of 10

Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.



12th
out of 139

8th
out of 10

2016-2017 School Budget

Joseph Greenberg School

Basic Information	
Council District	10th
Organization Code	8430
School Level	K-8 SCHOOL
Economically Disadvantaged Rate*	23.85%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	719	717	741	756

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	30.5	28.8	33.8	33.2
Teachers - Special Education	6.0	9.8	10.8	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	1.1	1.1
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.2	10.0	15.0	14.0
Secretaries	1.0	1.0	1.0	1.5
Support Services Assistants	0.0	0.0	2.0	2.0
Student Climate Staff	4.0	10.0	7.0	7.0
Other	0.0	3.0	3.0	1.0
Total Positions	51.7	66.6	75.7	69.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$40,303	\$57,565	\$139,942	\$71,897

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	2.8	4.0	3.0	3.0
Teachers - Special Education	0.0	1.2	1.2	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.1	0.7
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	2.8	5.2	4.3	4.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$106,005	\$46,789	\$42,183	\$102,553

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	54.5	71.8	80.0	74.5
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$146,308	\$104,354	\$182,125	\$174,450
Difference from FY14 Budget - Total Positions		17.3	25.5	20.0
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$41,954)	\$35,817	\$28,142

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

John Hancock Demonstration School

Governance District
 Address 3700 Morrell Ave.
 Philadelphia, PA 19114
 Phone/Fax 215-281-2604 / 215-281-5900
 Website www.philasd.org/schools/hancock

Report Type Elementary School
 Enrollment 517
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 69% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



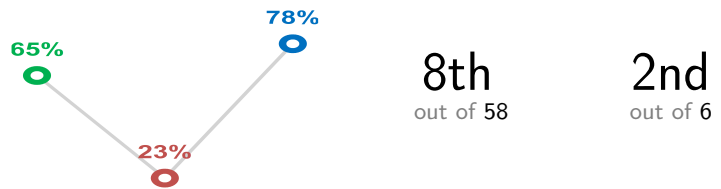
Achievement: 47% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



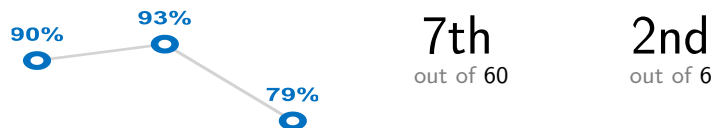
Progress: 78% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 79% Model

The Climate domain measures school climate and student and parent/guardian engagement.



2016-2017 School Budget

John Hancock Demonstration School

Locations #8180 & #8320 merge to #8770 in FY17

Basic Information	
Council District	10th
Organization Code	8180
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	44.14%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	525	522	506	0

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	2.0	2.0	0.0
Teachers - Regular Education	20.4	20.0	20.6	0.0
Teachers - Special Education	8.0	7.8	7.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.6	1.1	0.0
Nurses/Health Services	0.4	0.4	0.4	0.0
Classroom Assistants/Teacher Assistants	13.0	9.0	10.0	0.0
Secretaries	1.0	1.0	1.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	6.0	4.0	0.0
Other	0.0	2.0	2.0	0.0
Total Positions	48.8	49.8	48.1	0.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$17,381	\$76,775	\$68,707	\$0

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.0	3.2	4.0	0.0
Teachers - Special Education	0.0	0.2	0.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.1	0.1	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	4.0	5.0	5.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	1.0	1.0	1.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	9.0	9.5	10.1	0.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$75,017	\$12,735	\$31,933	\$0

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	57.8	59.3	58.2	0.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$92,398	\$89,510	\$100,640	\$0
Difference from FY14 Budget - Total Positions		1.5	0.4	N/A
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$2,888)	\$8,242	N/A

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

General J. Harry LaBrum School

Governance District
 Address 10800 Hawley Rd.
 Philadelphia, PA 19154
 Phone/Fax 215-281-2607 / 215-281-5800
 Website www.philasd.org/schools/labrum

Report Type Middle School
 Enrollment 227
 Grade Range 6-8
 Admissions Category Neighborhood
 Turnaround Model N/A

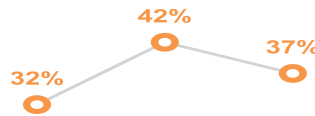
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

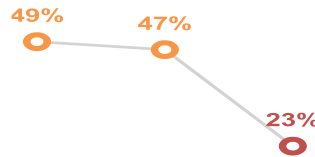


13th
out of 36

5th
out of 7

Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

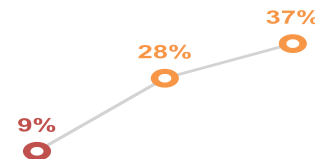


8th
out of 35

4th
out of 7

Progress: 37% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

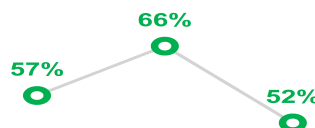


17th
out of 36

6th
out of 7

Climate: 52% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



17th
out of 35

6th
out of 7

2016-2017 School Budget

General J. Harry LaBrum School

Locations #8180 & #8320 merge to #8770 in FY17

Basic Information	
Council District	10th
Organization Code	8320
School Level	MIDDLE SCHOOL
Economically Disadvantaged Rate*	51.54%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	206	231	224	0

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	0.0
Teachers - Regular Education	8.6	9.5	9.5	0.0
Teachers - Special Education	8.0	7.6	7.8	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.5	0.5	0.0
Nurses/Health Services	0.2	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	8.0	9.0	10.0	0.0
Secretaries	1.0	1.0	1.0	0.0
Support Services Assistants	1.0	0.0	0.0	0.0
Student Climate Staff	1.0	4.0	2.0	0.0
Other	0.0	4.0	5.0	0.0
Total Positions	28.8	36.8	37.0	0.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$36,136	\$51,668	\$28,200	\$0

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.0	0.0	0.0
Teachers - Special Education	0.0	0.0	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	6.0	4.0	3.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	6.0	4.0	3.2	0.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$24,260	\$20,440	\$24,520	\$0

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	34.8	40.8	40.2	0.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$60,396	\$72,108	\$52,720	\$0
Difference from FY14 Budget - Total Positions		6.0	5.4	N/A
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$11,712	(\$7,676)	N/A

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

2016-2017 School Budget

Hancock LaBrum

Locations #8180 & #8320 merge to #8770 in FY17

Basic Information	
Council District	10th
Organization Code	8770
School Level	K-8 School
Economically Disadvantaged Rate*	69.88%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	0	0	0	722

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	2.3
Teachers - Regular Education	0.0	0.0	0.0	31.5
Teachers - Special Education	0.0	0.0	0.0	19.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	2.0
Nurses/Health Services	0.0	0.0	0.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	22.0
Secretaries	0.0	0.0	0.0	2.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	7.0
Other	0.0	0.0	0.0	5.0
Total Positions	0.0	0.0	0.0	91.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$0	\$0	\$128,133

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.7
Teachers - Regular Education	0.0	0.0	0.0	3.0
Teachers - Special Education	0.0	0.0	0.0	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	8.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	0.0	0.0	0.0	11.7
Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$0	\$0	\$48,343

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	0.0	0.0	0.0	103.5
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$0	\$0	\$0	\$176,476
Difference from FY14 Budget - Total Positions		0.0	0.0	N/A
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$0	\$0	N/A

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

William H. Loesche School

Governance District
 Address 595 Tomlinson Rd.
 Philadelphia, PA 19116
 Phone/Fax 215-961-2000 / 215-961-2559
 Website www.philasd.org/schools/loesche

Report Type Elementary School
 Enrollment 774
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 72% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

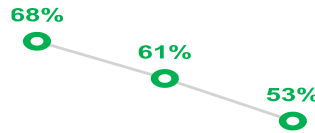


2nd
out of 59

2nd
out of 6

Achievement: 53% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

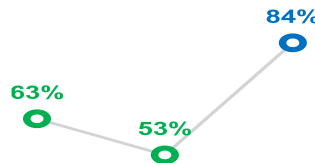


3rd
out of 59

3rd
out of 6

Progress: 84% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

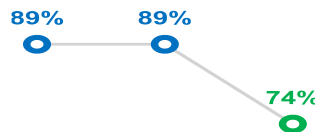


2nd
out of 58

PEER LEADER
out of 6

Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



10th
out of 60

3rd
out of 6

2016-2017 School Budget

William H. Loesche School

Basic Information	
Council District	10th
Organization Code	8440
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	53.66%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	826	763	772	776

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	34.0	33.4	34.1	34.4
Teachers - Special Education	10.0	7.8	8.8	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	3.5	2.8	2.2
Nurses/Health Services	1.2	1.2	1.2	1.2
Classroom Assistants/Teacher Assistants	16.0	10.0	9.0	9.0
Secretaries	1.0	2.0	2.0	1.5
Support Services Assistants	0.0	2.0	0.0	0.0
Student Climate Staff	4.0	6.0	6.0	7.0
Other	0.0	4.2	6.2	7.2
Total Positions	68.2	71.0	71.1	71.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$45,624	\$71,035	\$64,862	\$214,567

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.6	5.0	5.3	5.5
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.1	0.6	1.0
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	2.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	4.6	6.4	6.1	8.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$228,448	\$31,042	\$35,434	\$128,387

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	72.8	77.4	77.2	80.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$274,072	\$102,077	\$100,296	\$342,954
Difference from FY14 Budget - Total Positions		4.6	4.4	7.2
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$171,995)	(\$173,776)	\$68,882

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Northeast High School

Governance District
 Address 1601 Cottman Ave.
 Philadelphia, PA 19111
 Phone/Fax 215-728-5018 / 215-728-5004
 Website www.nehs.phila.k12.pa.us

Report Type High School
 Enrollment 2,965
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model N/A

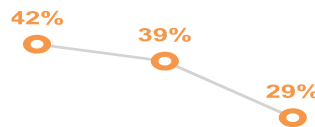
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

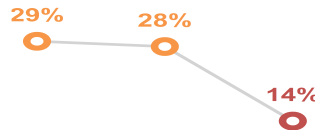


45th
out of 82

7th
out of 9

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

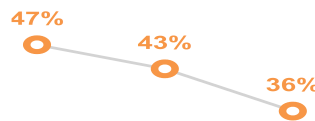


28th
out of 80

4th
out of 9

Progress: 36% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

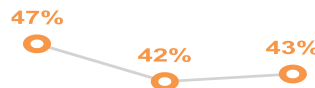


40th
out of 82

6th
out of 9

Climate: 43% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

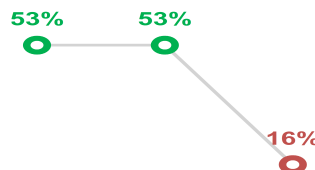


50th
out of 80

7th
out of 9

College & Career: 16% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



51st
out of 76

6th
out of 8

2016-2017 School Budget

Northeast High School

Basic Information	
Council District	10th
Organization Code	8020
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	57.06%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	3,006	2,874	3,102	3,245

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	5.0	6.0	5.0	5.0
Teachers - Regular Education	120.5	120.4	130.2	140.2
Teachers - Special Education	23.0	19.8	21.8	21.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	7.0	7.2	8.4
Nurses/Health Services	2.2	2.2	2.2	2.2
Classroom Assistants/Teacher Assistants	5.8	13.0	10.0	12.0
Secretaries	3.0	3.0	4.0	3.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	13.0	17.0	17.0	24.0
Other	0.0	5.0	4.0	5.0
Total Positions	174.5	193.4	201.3	220.8
Supplies/Equipment/NFT Salaries & Benefits/Other	\$76,712	\$225,105	\$320,814	\$297,462

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	1.0
Teachers - Regular Education	2.4	2.6	4.8	6.9
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.4	1.4	1.6
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	9.8	0.0	2.0	2.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	12.2	4.2	8.5	11.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$142,350	\$182,030	\$132,856	\$19,093

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	186.7	197.6	209.8	232.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$219,062	\$407,135	\$453,670	\$316,555
Difference from FY14 Budget - Total Positions		10.9	23.1	45.5
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$188,073	\$234,608	\$97,493

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Rhawnhurst School

Governance District
 Address 7809 Castor Ave.
 Philadelphia, PA 19152
 Phone/Fax 215-728-5013 / 215-728-5931
 Website www.philasd.org/schools/rhawnhurst

Report Type Elementary School
 Enrollment 593
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

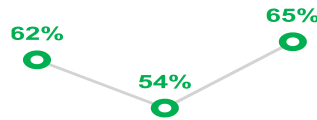
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 65% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

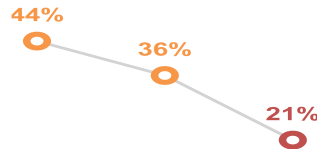


4th
out of 59

PEER LEADER
out of 11

Achievement: 21% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

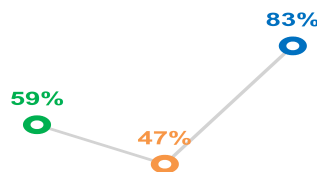


20th
out of 59

7th
out of 11

Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

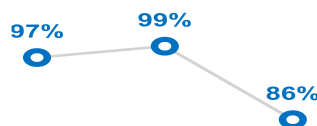


3rd
out of 58

PEER LEADER
out of 11

Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.



3rd
out of 60

2nd
out of 11

2016-2017 School Budget

Rhawnhurst School

Basic Information	
Council District	10th
Organization Code	8360
School Level	ELEMENTARY SCHOOL
Economically Disadvantaged Rate*	61.17%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	609	589	614	633

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	23.8	24.1	24.8	26.8
Teachers - Special Education	3.0	1.8	1.8	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.4	1.6	1.6
Nurses/Health Services	0.5	0.7	0.6	1.0
Classroom Assistants/Teacher Assistants	3.2	1.0	2.0	1.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	4.0	6.0	6.0	7.0
Other	0.0	1.0	1.0	1.0
Total Positions	37.5	37.9	39.8	42.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$20,238	\$40,215	\$69,522	\$73,067

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	4.0	3.0	4.0	4.0
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.2	0.4	0.4
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.4	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	3.0	4.0	3.0	4.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0
Total Positions	7.4	7.5	7.6	8.4
Supplies/Equipment/NFT Salaries & Benefits/Other	\$83,479	\$15,471	\$62,912	\$84,590

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	44.9	45.4	47.4	50.8
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$103,717	\$55,686	\$132,434	\$157,657
Difference from FY14 Budget - Total Positions		0.5	2.6	6.0
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$48,031)	\$28,717	\$53,940

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

Swenson Arts and Technology High School

Governance	District	Report Type	High School
Address	2750 Red Lion Rd. Philadelphia, PA 19114	Enrollment	618
Phone/Fax	215-961-2009 / 215-961-2081	Grade Range	9-12
Website	www.philasd.org/schools/swenson	Admissions Category	Citywide
		Turnaround Model	N/A

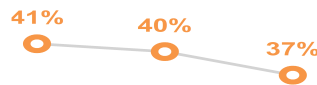
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33rd
out of 82

6th
out of 9

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

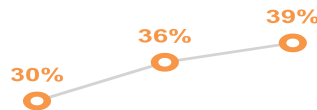


34th
out of 80

6th
out of 9

Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

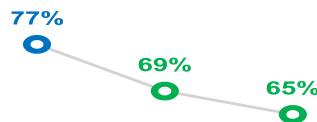


38th
out of 82

5th
out of 9

Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

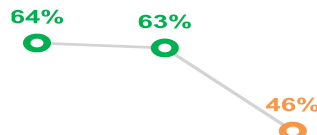


27th
out of 80

4th
out of 9

College & Career: 46% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



26th
out of 76

4th
out of 8

2016-2017 School Budget

Swenson Arts and Technology High School

Basic Information	
Council District	10th
Organization Code	8090
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	53.52%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	679	613	638	684

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	1.0	1.0	1.0	1.0
Teachers - Regular Education	36.6	29.9	31.7	32.4
Teachers - Special Education	9.0	6.8	8.8	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.4	2.1
Nurses/Health Services	1.0	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	14.2	10.9	11.0	11.0
Secretaries	1.0	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	3.0	3.0	3.0	0.0
Other	1.0	4.0	4.0	4.0
Total Positions	67.8	59.6	63.9	61.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$57,348	\$54,290	\$47,490	\$58,428

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	0.0
Teachers - Regular Education	0.6	2.0	1.0	1.4
Teachers - Special Education	0.0	0.2	0.2	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.0	0.1
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	4.0	2.1	3.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0	4.0
Other	2.0	2.0	2.0	2.0
Total Positions	6.6	6.4	6.2	7.5
Supplies/Equipment/NFT Salaries & Benefits/Other	\$175,557	\$176,348	\$155,692	\$27,715

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	74.4	65.9	70.1	69.0
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$232,905	\$230,638	\$203,182	\$86,143
Difference from FY14 Budget - Total Positions		(8.5)	(4.3)	(5.4)
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		(\$2,267)	(\$29,723)	(\$146,762)

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

George Washington High School

Governance District
 Address 10175 Bustleton Ave.
 Philadelphia, PA 19116
 Phone/Fax 215-961-2001 / 215-961-2545
 Website www.philasd.org/schools/gwhs

Report Type High School
 Enrollment 1,521
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model N/A

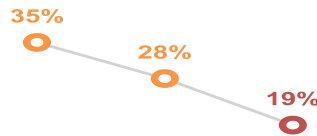
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 19% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

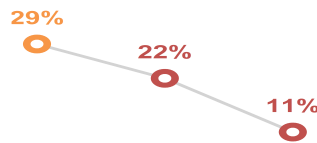


56th
out of 82

8th
out of 9

Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

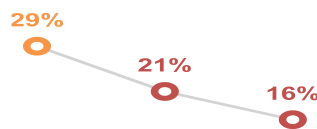


36th
out of 80

7th
out of 9

Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

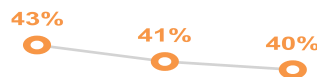


66th
out of 82

9th
out of 9

Climate: 40% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

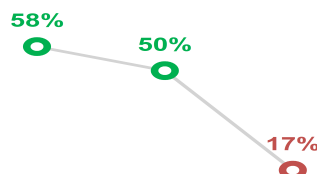


52nd
out of 80

8th
out of 9

College & Career: 17% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



50th
out of 76

5th
out of 8

2016-2017 School Budget

George Washington High School

Basic Information	
Council District	10th
Organization Code	8030
School Level	HIGH SCHOOL
Economically Disadvantaged Rate*	53.75%

After operating in deficit mode since FY12, the District is balancing key investments in schools district-wide while maintaining modest positive fund balances in FY16 and FY17. Key investments include: \$32 million of instructional material refresh; \$12 million for counselors and nurses; and a \$7.8 million push out of funding to schools to use at their discretion. All schools have purchased at least one counselor for FY17 and each school has been centrally-allocated at least one nurse or one nurse per building if a building is shared by two schools. These investments are aligned with the goals of Action Plan 3.0, which the Superintendent released in March 2015. While the District strives to achieve financial stability, persistent long-term challenges remain, which will require additional, recurring funding to maintain current programs and implement necessary investments.

	FY14	FY15	FY16	FY17 Projection
Enrollment**	1,686	1,509	1,719	1,656

Operating Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	3.0	3.0	3.0	2.0
Teachers - Regular Education	69.8	61.3	64.6	71.3
Teachers - Special Education	22.0	18.4	21.0	17.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	3.8	3.7	4.7
Nurses/Health Services	2.0	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	15.4	22.0	16.0	15.0
Secretaries	2.0	2.0	2.0	3.0
Support Services Assistants	0.0	0.0	1.0	1.0
Student Climate Staff	11.0	15.0	8.0	13.0
Other	0.0	9.0	10.0	11.0
Total Positions	126.2	136.5	131.3	140.0
Supplies/Equipment/NFT Salaries & Benefits/Other	\$47,393	\$71,397	\$103,722	\$262,725

Grant Funded Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Principals/Assistant Principals	0.0	0.0	0.0	2.0
Teachers - Regular Education	1.6	5.2	6.2	2.7
Teachers - Special Education	0.0	1.2	2.0	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.6	1.5	1.5
Nurses/Health Services	0.0	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	11.6	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0	0.0
Support Services Assistants	2.0	3.0	1.0	4.0
Student Climate Staff	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	1.0
Total Positions	15.2	11.0	10.7	12.2
Supplies/Equipment/NFT Salaries & Benefits/Other	\$29,985	\$70,267	\$43,478	\$186,174

Operating and Grant Funds Allotments

Position/Expenditure	FY14 Budget	FY15 Budget	FY16 Budget	FY17 Budget
Total Positions	141.4	147.5	142.0	152.2
Total Supplies/Equipment/NFT Salaries & Benefits/Other	\$77,378	\$141,664	\$147,200	\$448,899
Difference from FY14 Budget - Total Positions		6.1	0.6	10.8
Difference from FY14 Budget - Total Supplies/Equipment/NFT Salaries & Benefits/Other		\$64,286	\$69,822	\$371,521

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

** FY14-FY16 enrollment data is as of October and does not include inactive students or students who have more than 10 consecutive unexcused absences and may differ from other sources that use different criteria (e.g. School Progress Report).

2014-2015 School Progress Report

Mathematics, Science, and Technology Community Charter School (MaST)

Governance	Charter	Report Type	High School
Address	1800 Byberry Rd. Philadelphia, PA 19116	Enrollment	424
Phone/Fax	267-348-1100 / 267-348-1217	Grade Range	9-12
Website	www.mastccs.org/	Admissions Category	Citywide
		Turnaround Model	N/A

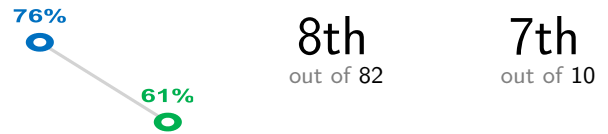
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 61% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



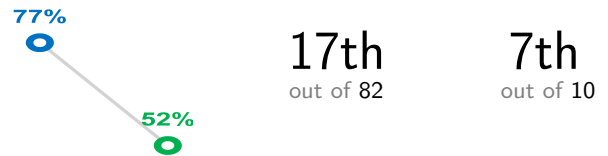
Achievement: 48% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 52% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 78% Model

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 86% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



Philadelphia Academy Charter School

Governance	Charter	Report Type	High School
Address	11000 Roosevelt Blvd. Philadelphia, PA 19116	Enrollment	491
Phone/Fax	215-676-8320 / 215-676-8340	Grade Range	9-12
Website	http://philadelphiaacademy.org/	Admissions Category	Citywide
		Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 54% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

54%


16th
out of 82

10th
out of 10

Achievement: 31% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

31%


16th
out of 80

9th
out of 9

Progress: 54% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

54%


16th
out of 82

6th
out of 10

Climate: 76% Model

The Climate domain measures school climate and student and parent/guardian engagement.

76%


12th
out of 80

7th
out of 10

College & Career: 72% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.

72%


9th
out of 76

6th
out of 9

Tacony Academy Charter School

Governance Charter
 Address 1330 Rhawn St.
 Philadelphia, PA 19111
 Phone/Fax 215-742-5100 / 215-742-5200
 Website www.ap-schools.org/taconyacademy/

Report Type K8 School
 Enrollment 701
 Grade Range K-8
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 60% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 35% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 73% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Tacony Academy Charter School

Governance Charter
 Address 1330 Rhawn St.
 Philadelphia, PA 19111
 Phone/Fax 215-742-5100 / 215-742-5200
 Website www.ap-schools.org/taconyacademy/

Report Type High School
 Enrollment 414
 Grade Range 9-12
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

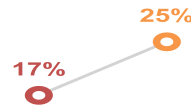
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51st
out of 82

8th
out of 12

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

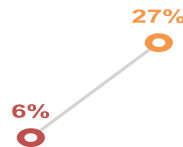


61st
out of 80

10th
out of 12

Progress: 27% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

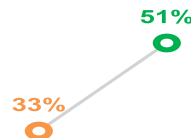


47th
out of 82

7th
out of 12

Climate: 51% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

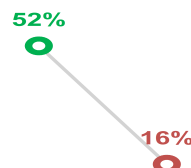


40th
out of 80

7th
out of 12

College & Career: 16% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



52nd
out of 76

8th
out of 11

CAPITAL IMPROVEMENT PROGRAM - FY 16/17 & FY 17/18
10th Councilmanic District

ID	Location	Project	Current Phase	FY 16/17	FY 17/18	Total
8040	Arts Academy (Rush)	Chiller Replacement	Planning	\$56,000	\$1,161,600	\$1,217,600
8380	Farrell, Louis H	New Additions	Planning	\$236,022	\$1,321,267	\$1,557,289
8430	Greenberg, Joseph	Elevator Replacements	Construction	\$407,185	\$0	\$407,185
8440	Loesche, William H	Roof Replacements	Design	\$105,906	\$2,337,516	\$2,443,422
8020	Northeast High	Athletic Fields / Fieldhouses / Gyms	Planning	\$85,715	\$1,131,428	\$1,217,143
		PCB Transformers	Design	\$177,142	\$2,338,286	\$2,515,428
		Science Lab	Work Complete	\$526	\$0	\$526
<i>10th Councilmanic District Totals</i>				<i>\$1,068,496</i>	<i>\$8,290,097</i>	<i>\$9,358,593</i>

Totals**

Planning	\$3,992,032
Design	\$4,958,850
Construction	\$407,185
Work Complete	\$526
<hr/>	
<i>10th Councilmanic District Totals</i>	<i>\$9,358,593</i>

* Capital Projects scheduled for FY 16/17 & FY 17/18
 ** Planning - The identification of capital project.
 Pre-Design - Verification of scope of work and budget.
 Design - Assignment to professional firm for documentation of capital project.
 Procurement - Project not advertised or equipment awaiting purchase.
 Construction - The bid, contract award, and start of construction activities.
 Work Complete - Punch list and completion of project.

School Year 2016-2017: School Index

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<u>School Name</u>	<u>School ID</u>	<u>Grade</u>	<u>District</u>
A. Philip Randolph Career and Technical High School	6090	9-12	4th Councilmanic District
A.L. Fitzpatrick School	8390	K-8	10th Councilmanic District
Abraham Lincoln High School	8010	9-12	6th Councilmanic District
Abram S. Jenks School	2520	K-5	1st Councilmanic District
Academy at Palumbo	2620	9-12	2nd Councilmanic District
Academy for the Middle Years at Northwest	6480	6-8	4th Councilmanic District
Adaire, Alexander School	5200	K-8	5th Councilmanic District
Add B. Anderson School	1460	K-8	3rd Councilmanic District
Alain Locke School	1470	K-8	3rd Councilmanic District
Albert M. Greenfield School	2470	K-8	2nd Councilmanic District
Alexander Adaire School	5200	K-8	5th Councilmanic District
Alexander K. McClure School	7380	K-5	7th Councilmanic District
Allen M. Stearne School	7290	K-8	7th Councilmanic District
Allen, Dr. Ethel School	4440	K-8	5th Councilmanic District
Allen, Ethan School	8200	K-8	6th Councilmanic District
Alternative Middle Years At James Martin	5430	6-8	6th Councilmanic District
Amy 5 At James Martin	5430	6-8	6th Councilmanic District
Amy Northwest	6480	6-8	4th Councilmanic District
Anderson, Add B. School	1460	K-8	3rd Councilmanic District
Andrew Hamilton School	1290	K-8	3rd Councilmanic District
Andrew J. Morrison School	7390	K-8	8th Councilmanic District
Andrew Jackson School	2510	K-8	1st Councilmanic District
Anna B. Day School	6200	K-8	8th Councilmanic District
Anna L. Lingelbach School	6440	K-8	8th Councilmanic District
Anne Frank School	8400	K-5	10th Councilmanic District
Arthur, Chester A. School	2480	K-8	2nd Councilmanic District
Arts Academy At Benjamin Rush	8040	9-12	10th Councilmanic District
Austin Meehan School	8140	7-8	6th Councilmanic District
Avery D. Harrington School	1300	K-8	3rd Councilmanic District
Bache-Martin School	2210	K-8	5th Councilmanic District
Baldi School	8160	6-8	10th Councilmanic District
Barry, John Elementary School	1200	K-8	4th Councilmanic District
Barton School	7200	K-2	7th Councilmanic District
Bartram, John High School	1010	9-12	2nd Councilmanic District
Bayard Taylor School	7440	K-5	7th Councilmanic District
Beeber, Dimner Middle School	4100	3-8	4th Councilmanic District
Benjamin B. Comegys School	1260	K-8	3rd Councilmanic District
Benjamin Franklin High School	2010	9-12	5th Councilmanic District
Benjamin Franklin School	7280	K-8	9th Councilmanic District
Bethune, Mary Mcleod School	7510	K-8	5th Councilmanic District
Blaine, James G. School	4220	K-8	5th Councilmanic District
Blankenburg, Rudolph School	1490	K-8	3rd Councilmanic District
Bodine, William W. High School	5150	9-12	5th Councilmanic District
Bregy, F. Amedee School	2240	K-8	2nd Councilmanic District
Bridesburg School	7470	K-8	6th Councilmanic District
Brown, Henry A. School	5210	K-8	1st Councilmanic District
Brown, Joseph H. School	8210	K-6	6th Councilmanic District
Bryant, William C. School	1230	K-8	3rd Councilmanic District
Building 21	5610	9-10	5th Councilmanic District
Carnell, Laura H. School	7220	K-5	9th Councilmanic District
Cassidy, Lewis C Academics Plus	4240	K-7	4th Councilmanic District
Catharine, Joseph School	1250	K-5	2nd Councilmanic District
Cayuga School	5490	K-5	7th Councilmanic District
Central High School	6010	9-12	8th Councilmanic District
Charles W. Henry School	6250	K-8	8th Councilmanic District
Chester A. Arthur School	2480	K-8	2nd Councilmanic District
Childs, George W. School	2260	K-8	2nd Councilmanic District
Clara Barton School	7200	K-2	7th Councilmanic District
Clemente, Roberto Middle Schl	7730	6-8	7th Councilmanic District
Comegys, Benjamin B. School	1260	K-8	3rd Councilmanic District
Comly, Watson School	8370	K-5	10th Councilmanic District

School Year 2016-2017: School Index

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<u>School Name</u>	<u>School ID</u>	<u>Grade</u>	<u>District</u>
Constitution High School	2670	9-12	1st Councilmanic District
Conwell, Russell Middle School	5230	5-8	7th Councilmanic District
Cook-Wissahickon School	6410	K-8	4th Councilmanic District
Cramp, William School	5470	K-5	7th Councilmanic District
Creative And Performing Arts	2020	9-12	2nd Councilmanic District
Crossan, Kennedy C. School	8230	K-5	10th Councilmanic District
D. Newlin Fell School	2190	K-8	1st Councilmanic District
Day, Anna B. School	6200	K-8	8th Councilmanic District
Deburgos, J. Elementary	5170	K-8	7th Councilmanic District
Decatur, Stephen School	8420	K-8	10th Councilmanic District
Delaplaine Mcdaniel School	2370	K-8	2nd Councilmanic District
Dick, William School	4270	K-8	5th Councilmanic District
Dimner Beeber School	4100	33 8	4th Councilmanic District
Disston, Hamilton School	8240	K-8	6th Councilmanic District
Dobbins, Murrell High School	4060	9-12	5th Councilmanic District
Dobson, James School	6450	K-8	4th Councilmanic District
Dr. Ethel Allen School	4440	K-8	5th Councilmanic District
Duckrey, Tanner School	4460	K-8	5th Councilmanic District
Dunbar, Paul L. School	5250	K-8	5th Councilmanic District
E. Washington Rhodes School	4350	K-8	4th Councilmanic District
Edison, Thomas A. High School	5020	9-12	7th Councilmanic District
Edmonds, Franklin S. School	6210	K-6	9th Councilmanic District
Edward Gideon School	4530	K-8	5th Councilmanic District
Edward Heston School	4300	K-8	3rd Councilmanic District
Edward T. Steel School	6390	K-8	8th Councilmanic District
Edwin Forrest School	8250	K-6	6th Councilmanic District
Edwin M. Stanton School	2450	K-8	2nd Councilmanic District
Eleanor C. Emlen School	6220	K-5	8th Councilmanic District
Elizabeth B. Kirkbride School	2580	K-8	1st Councilmanic District
Elkin, Lewis School	5260	K-4	7th Councilmanic District
Ellwood School	7260	K-5	9th Councilmanic District
Emlen, Eleanor C. School	6220	K-5	8th Councilmanic District
Engineering & Science High	4030	7-12	5th Councilmanic District
Ethan Allen School	8200	K-8	6th Councilmanic District
F. Amedee Bregy School	2240	K-8	2nd Councilmanic District
Farrell, Louis H. School	8380	K-8	10th Councilmanic District
Fell, D. Newlin School	2190	K-8	1st Councilmanic District
Fels, Samuel High School	7120	9-12	9th Councilmanic District
Feltonville Intermediate School	7310	3-5	7th Councilmanic District
Feltonville School Of Arts And Sciences	7500	6-8	7th Councilmanic District
Finletter, Thomas K. School	7270	K-8	9th Councilmanic District
Fitler Academics Plus	6230	1-8	8th Councilmanic District
Fitler Academics Plus School	6230	1-8	8th Councilmanic District
Fitzpatrick, A. L. School	8390	K-8	10th Councilmanic District
Forrest, Edwin School	8250	K-6	6th Councilmanic District
Fox Chase School	8260	K-5	10th Councilmanic District
Frances E. Willard School	5440	K-4	7th Councilmanic District
Francis Hopkinson School	7300	K-8	7th Councilmanic District
Francis S. Key School	2540	K-6	1st Councilmanic District
Frank, Anne School	8400	K-5	10th Councilmanic District
Frankford High School	7010	9-12	7th Councilmanic District
Franklin Learning Center	2290	9-12	5th Councilmanic District
Franklin S. Edmonds School	6210	K-6	9th Councilmanic District
Franklin, Benjamin High School	2010	9-12	5th Councilmanic District
Franklin, Benjamin School	7280	K-8	9th Councilmanic District
Furness High School	2160	9-12	1st Councilmanic District
Furness, Horace High School	2160	9-12	1st Councilmanic District
General George A. McCall School	2340	K-8	1st Councilmanic District
General George G. Meade School	4570	K-8	5th Councilmanic District
General Louis Wagner School	7130	6-8	8th Councilmanic District
General Philip Kearny School	5480	K-8	5th Councilmanic District

School Year 2016-2017: School Index

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School Name	School ID	Grade	District
George W. Childs School	2260	K-8	2nd Councilmanic District
George W. Nebinger School	2590	K-8	1st Councilmanic District
George W. Sharswood School	2630	K-8	1st Councilmanic District
George Washington High School	8030	9-12	10th Councilmanic District
Gideon, Edward School	4530	K-8	5th Councilmanic District
Gilbert Spruance School	8350	K-8	7th Councilmanic District
Girard Academic Music Program	2410	5-12	2nd Councilmanic District
Girard, Stephen School	2320	K-4	2nd Councilmanic District
Girls, Phila High School For	6050	9-12	8th Councilmanic District
Gompers, Samuel School	4280	K-7	4th Councilmanic District
Greenberg, Joseph School	8430	K-8	10th Councilmanic District
Greenfield, Albert M. School	2470	K-8	2nd Councilmanic District
Grover Washington, Jr. School	7370	5-8	9th Councilmanic District
Hackett, Horatio B. School	5300	K-5	1st Councilmanic District
Hamilton Disston School	8240	K-8	6th Councilmanic District
Hamilton, Andrew School	1290	K-8	3rd Councilmanic District
Hancock LaBrum	8770	K-8	10th Councilmanic District
Harding, Warren G. Middle Sch	7110	6-8	7th Councilmanic District
Harrington, Avery D. School	1300	K-8	3rd Councilmanic District
Hartranft, John F. School	5320	K-8	5th Councilmanic District
Henry A. Brown School	5210	K-8	1st Councilmanic District
Henry C. Lea School	1340	K-8	3rd Councilmanic District
Henry H. Houston School	6260	K-8	8th Councilmanic District
Henry W. Lawton School	7330	K-5	6th Councilmanic District
Henry, Charles W. School	6250	K-8	8th Councilmanic District
Heston, Edward School	4300	K-8	3rd Councilmanic District
High School For Creative And Performing Arts	2020	9-12	2nd Councilmanic District
High School Of Engineering And Science	4030	7-12	5th Councilmanic District
High School Of The Future	1030	9-12	4th Councilmanic District
Hill-Freedman World Academy	6460	6-12	9th Councilmanic District
Holme, Thomas School	8270	K-6	6th Councilmanic District
Honorable Luis Munoz-Marin School	5680	K-8	7th Councilmanic District
Hopkinson, Francis School	7300	K-8	7th Councilmanic District
Horatio B. Hackett School	5300	K-5	1st Councilmanic District
Houston, Henry H. School	6260	K-8	8th Councilmanic District
Howe, Julia Ward School	7320	K-5	9th Councilmanic District
Hunter, William H. School	5330	K-8	7th Councilmanic District
Isaac A. Sheppard School	5410	K-4	7th Councilmanic District
J. Hampton Moore School	8310	K-5	9th Councilmanic District
Jackson, Andrew School	2510	K-8	1st Councilmanic District
James Dobson School	6450	K-8	4th Councilmanic District
James G. Blaine School	4220	K-8	5th Councilmanic District
James J. Sullivan School	7430	K-5	6th Councilmanic District
James Logan School	6300	K-5	8th Councilmanic District
James R. Lowell School	7350	K-4	9th Councilmanic District
James R. Ludlow School	5340	K-8	5th Councilmanic District
James Rhoads School	1410	K-8	3rd Councilmanic District
Jenks Academy Arts & Sciences	6270	K-8	8th Councilmanic District
Jenks, Abram School	2520	K-5	1st Councilmanic District
John B. Kelly School	6470	K-5	8th Councilmanic District
John Barry School	1200	K-8	4th Councilmanic District
John Bartram High School	1010	9-12	2nd Councilmanic District
John F. Hartranft School	5320	K-8	5th Councilmanic District
John F. McCloskey School	6310	K-8	9th Councilmanic District
John H. Taggart School	2690	K-8	1st Councilmanic District
John H. Webster School	5590	K-5	1st Councilmanic District
John M. Patterson School	1400	K-4	2nd Councilmanic District
John Marshall School	7360	K-5	7th Councilmanic District
John Moffet School	5370	K-5	7th Councilmanic District
John Story Jenks Academy For Arts And Sciences	6270	K-8	8th Councilmanic District
John Welsh School	5420	K-8	7th Councilmanic District

School Year 2016-2017: School Index

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<u>School Name</u>	<u>School ID</u>	<u>Grade</u>	<u>District</u>
Joseph Greenberg School	8430	K-8	10th Councilmanic District
Joseph H. Brown School	8210	K-6	6th Councilmanic District
Joseph Pennell School	6340	K-5	8th Councilmanic District
Joseph W. Catharine School	1250	K-5	2nd Councilmanic District
Jules E. Mastbaum Area Vocational Technical High School	5060	9-12	1st Councilmanic District
Julia De Burgos School	5170	K-8	7th Councilmanic District
Julia R. Masterman School	2140	5-12	5th Councilmanic District
Julia W. Howe School	7320	K-5	9th Councilmanic District
Juniata Park Academy	7150	K-8	7th Councilmanic District
Kearny, Gen. Philip School	5480	K-8	5th Councilmanic District
Kelley, William D. School	4560	K-8	5th Councilmanic District
Kelly, John B. School	6470	K-5	8th Councilmanic District
Kennedy C. Crossan School	8230	K-5	10th Councilmanic District
Kensington Health Sciences Academy	5550	9-12	1st Councilmanic District
Kensington High School For Creative And Performing Arts	5520	9-12	7th Councilmanic District
Kensington Urban Business	5700	9-12	1st Councilmanic District
Key, Francis Scott School	2540	K-6	1st Councilmanic District
King, Martin Luther High Sch.	6060	9-12	8th Councilmanic District
Kirkbride, Eliza B. School	2580	K-8	1st Councilmanic District
Lamberton, Robert E Elementary	4320	K-8	4th Councilmanic District
Lankenau High School	6540	9-12	4th Councilmanic District
Laura H. Carnell School	7220	K-5	9th Councilmanic District
Laura W. Waring School	2490	K-8	5th Councilmanic District
Lawton, Henry W. School	7330	K-5	6th Councilmanic District
Lea, Henry C.	1340	K-8	3rd Councilmanic District
Lewis C. Cassidy Academics Plus School	4240	K-7	4th Councilmanic District
Lewis Elkin School	5260	K-4	7th Councilmanic District
Lincoln, Abraham High School	8010	9-12	6th Councilmanic District
Lingelbach, Anna L. School	6440	K-8	8th Councilmanic District
Locke, Alain School	1470	K-8	3rd Councilmanic District
Loesche, William H. School	8440	K-5	10th Councilmanic District
Logan, James School	6300	K-5	8th Councilmanic District
Longstreth, William C. School	1350	K-8	3rd Councilmanic District
Louis H. Farrell School	8380	K-8	10th Councilmanic District
Lowell, James R. School	7350	K-4	9th Councilmanic District
Ludlow, James R. School	5340	K-8	5th Councilmanic District
Marshall, John School	7360	K-5	7th Councilmanic District
Marshall, Thurgood School	5500	K-8	8th Councilmanic District
Martha Washington School	1420	K-8	3rd Councilmanic District
Martin Luther King High School	6060	9-12	8th Councilmanic District
Mary M. Bethune School	7510	K-8	5th Councilmanic District
Mastbaum, Jules E. High School	5060	9-12	1st Councilmanic District
Masterman, Julia R. High School	2140	5-12	5th Councilmanic District
Mayfair School	8300	K-8	6th Councilmanic District
Mayfair School	8300	K-8	6th Councilmanic District
Mc Call, Gen. George A. School	2340	K-8	1st Councilmanic District
Mc Clure, Alexander K. School	7380	K-5	7th Councilmanic District
Mc Michael, Morton School	1360	K-8	3rd Councilmanic District
Mccloskey, John F. School	6310	K-8	9th Councilmanic District
Mcdaniel, Delaplaine School	2370	K-8	2nd Councilmanic District
Mckinley, William School	5350	K-8	7th Councilmanic District
Meade, Gen. George G. School	4570	K-8	5th Councilmanic District
Meehan, Austin Middle School	8140	7-8	6th Councilmanic District
Meredith, William M. School	2380	K-8	1st Councilmanic District
Middle Years Alternative School	1580	5-8	3rd Councilmanic District
Mifflin, Thomas School	6320	K-8	4th Councilmanic District
Mitchell Elementary School	1370	K-8	3rd Councilmanic District
Moffet, John School	5370	K-5	7th Councilmanic District
Moore, J. Hampton School	8310	K-5	9th Councilmanic District
Morris, Robert School	2390	K-8	5th Councilmanic District
Morrison, Andrew J. School	7390	K-8	8th Councilmanic District

School Year 2016-2017: School Index

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School Name	School ID	Grade	District
Morton Mcmichael School	1360	K-8	3rd Councilmanic District
Morton, Thomas G. School	1380	K-5	2nd Councilmanic District
Motivation High School	1190	9-12	3rd Councilmanic District
Munoz-Marin, Hon Luis School	5680	K-8	7th Councilmanic District
Murrell Dobbins Career And Technical High School	4060	9-12	5th Councilmanic District
Mya-Middle Years Alternative	1580	5-8	3rd Councilmanic District
Nebinger, George W. School	2590	K-8	1st Councilmanic District
Northeast High School	8020	9-12	10th Councilmanic District
Olney Elementary School	7400	K-8	9th Councilmanic District
Overbrook Educational Center	4480	K-8	4th Councilmanic District
Overbrook Elementary School	4370	K-7	4th Councilmanic District
Overbrook High School	4020	9-12	4th Councilmanic District
Parkway Center City High School	5080	9-12	5th Councilmanic District
Parkway Northwest High School	5070	9-12	8th Councilmanic District
Parkway West High School	5090	9-12	3rd Councilmanic District
Patterson, John M. School	1400	K-4	2nd Councilmanic District
Paul L. Dunbar School	5250	K-8	5th Councilmanic District
Paul Robeson High School For Human Services	1050	9-12	3rd Councilmanic District
Peirce, Thomas M. School	4380	K-6	8th Councilmanic District
Penn Alexander School	1280	K-8	3rd Councilmanic District
Penn Treaty High School	5160	6-12	5th Councilmanic District
Pennell, Joseph Elementary	6340	K-5	8th Councilmanic District
Pennypacker, Samuel School	6350	K-5	9th Councilmanic District
Penrose School	1440	K-8	2nd Councilmanic District
Penrose School	1440	K-8	2nd Councilmanic District
Philadelphia High School For Girls	6050	9-12	8th Councilmanic District
Philadelphia Military Academy	5050	9-12	5th Councilmanic District
Philip H. Sheridan School	5530	K-4	7th Councilmanic District
Pollock, Robert B. School	8410	K-6	6th Councilmanic District
Potter-Thomas School	5390	K-8	7th Councilmanic District
Powel, Samuel School	1390	K-4	3rd Councilmanic District
Prince Hall School	7490	K-5	8th Councilmanic District
Randolph Technical High School	6090	9-12	4th Councilmanic District
Rhawnhurst School	8360	K-5	10th Councilmanic District
Rhoads, James School	1410	K-8	3rd Councilmanic District
Rhodes Elementary School	4350	K-8	4th Councilmanic District
Richard R. Wright School	4470	K-5	5th Councilmanic District
Richmond School	5400	K-5	1st Councilmanic District
Robert B. Pollock School	8410	K-6	6th Councilmanic District
Robert E. Lamberton School	4320	K-8	4th Councilmanic District
Robert Morris School	2390	K-8	5th Councilmanic District
Roberto Clemente School	7730	6-8	7th Councilmanic District
Robeson, Paul High School	1050	9-12	3rd Councilmanic District
Roosevelt Elementary School	6360	K-8	8th Councilmanic District
Rowen, William School	7530	K-5	9th Councilmanic District
Roxborough High School	6030	9-12	4th Councilmanic District
Rudolph Blankenburg School	1490	K-8	3rd Councilmanic District
Russell H. Conwell School	5230	5-8	7th Councilmanic District
S. Weir Mitchell School	1370	K-8	3rd Councilmanic District
Sadie Alexander School	1280	K-8	3rd Councilmanic District
Samuel Fels High School	7120	9-12	9th Councilmanic District
Samuel Gompers School	4280	K-7	4th Councilmanic District
Samuel Pennypacker School	6350	K-5	9th Councilmanic District
Samuel Powel School	1390	K-4	3rd Councilmanic District
Saul, Walter B. High School	6040	9-12	4th Councilmanic District
Sayre, William L. High School	1100	9-12	3rd Councilmanic District
Science Ldshp Academy @ Beeber	2680	9-11	4th Councilmanic District
Science Leadership Academy	2650	9-12	5th Councilmanic District
Science Leadership Academy Middle	2050	5	3rd Councilmanic District
Sharswood, George School	2630	K-8	1st Councilmanic District
Shawmont School	6380	K-8	4th Councilmanic District

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School Name	School ID	Grade	District
Shawmont School	6380	K-8	4th Councilmanic District
Sheppard, Isaac A. School	5410	K-4	7th Councilmanic District
Sheridan, Philip H. School	5530	K-4	7th Councilmanic District
Solis-Cohen, Solomon School	8340	K-6	6th Councilmanic District
Solomon Solis-Cohen School	8340	K-6	6th Councilmanic District
South Philadelphia High School	2000	9-12	1st Councilmanic District
Southwark School	2640	K-8	1st Councilmanic District
Spring Garden School	5560	K-8	5th Councilmanic District
Spruance, Gilbert School	8350	K-8	7th Councilmanic District
Stanton, Edwin M. School	2450	K-8	2nd Councilmanic District
Stearne, Allen M. School	7290	K-8	7th Councilmanic District
Steel, Edward School	6390	K-8	8th Councilmanic District
Stephen Decatur School	8420	K-8	10th Councilmanic District
Stephen Girard School	2320	K-4	2nd Councilmanic District
Strawberry Mansion High School	4140	9-12	5th Councilmanic District
Sullivan, James J. School	7430	K-5	6th Councilmanic District
Swenson Arts And Technology High School	8090	9-12	10th Councilmanic District
Taggart, John H. School	2690	K-8	1st Councilmanic District
Tanner G. Duckrey School	4460	K-8	5th Councilmanic District
Taylor, Bayard School	7440	K-5	7th Councilmanic District
The Linc	5660	9-10	7th Councilmanic District
The Science Leadership Academy At Beeber	2680	9-11	4th Councilmanic District
The U School	5620	9-10	5th Councilmanic District
The Workshop School	8560	9-11	3rd Councilmanic District
Theodore Roosevelt School	6360	K-8	8th Councilmanic District
Thomas A. Edison High School	5020	9-12	7th Councilmanic District
Thomas G. Morton School	1380	K-5	2nd Councilmanic District
Thomas Holme School	8270	K-6	6th Councilmanic District
Thomas K. Finletter School	7270	K-8	9th Councilmanic District
Thomas M. Peirce School	4380	K-6	8th Councilmanic District
Thomas Mifflin School	6320	K-8	4th Councilmanic District
Thurgood Marshall School	5500	K-8	8th Councilmanic District
Tilden Middle School	1130	5-8	2nd Councilmanic District
Vare-Washington Elementary	2720	K-8	1st Councilmanic District
Vare-Washington School	2720	K-8	1st Councilmanic District
Wagner, Gen. Louis Middle Sch.	7130	6-8	8th Councilmanic District
Walter B. Saul High School	6040	9-12	4th Councilmanic District
Waring, Laura W. School	2490	K-8	5th Councilmanic District
Warren G. Harding School	7110	6-8	7th Councilmanic District
Washington, George High School	8030	9-12	10th Councilmanic District
Washington, Grover Jr. Middle	7370	5-8	9th Councilmanic District
Washington, Martha School	1420	K-8	3rd Councilmanic District
Watson Comly School	8370	K-5	10th Councilmanic District
Webster, John H. School	5590	K-5	1st Councilmanic District
Welsh, John School	5420	K-8	7th Councilmanic District
West Philadelphia High School	1020	9-12	3rd Councilmanic District
Widener Memorial School	6400	K-12	8th Councilmanic District
Willard, Frances E. School	5440	K-4	7th Councilmanic District
William C. Bryant School	1230	K-8	3rd Councilmanic District
William C. Longstreth School	1350	K-8	3rd Councilmanic District
William Cramp School	5470	K-5	7th Councilmanic District
William D. Kelley School	4560	K-8	5th Councilmanic District
William Dick School	4270	K-8	5th Councilmanic District
William H. Hunter School	5330	K-8	7th Councilmanic District
William H. Loesche School	8440	K-5	10th Councilmanic District
William H. Ziegler School	7460	K-8	7th Councilmanic District
William L. Sayre High School	1100	9-12	3rd Councilmanic District
William M. Meredith School	2380	K-8	1st Councilmanic District
William Mckinley School	5350	K-8	7th Councilmanic District
William Rowen School	7530	K-5	9th Councilmanic District
William T. Tilden School	1130	5-8	2nd Councilmanic District

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<u>School Name</u>	<u>School ID</u>	<u>Grade</u>	<u>District</u>
William W. Bodine High School	5150	9-12	5th Councilmanic District
Wilson, Woodrow Middle School	8120	6-8	9th Councilmanic District
Woodrow Wilson School	8120	6-8	9th Councilmanic District
Wright, Richard R. School	4470	K-5	5th Councilmanic District
Ziegler, William H. School	7460	K-8	7th Councilmanic District

FY 2016-17 District-Operated School Budgets

Chief Financial Officer
Uri Z. Monson

THE SCHOOL DISTRICT OF PHILADELPHIA

440 N. Broad Street, Philadelphia, PA 19130

www.philasd.org