

THE SCHOOL DISTRICT OF PHILADELPHIA



April 2015

FY16 DISTRICT-OPERATED SCHOOL BUDGETS

440 N. Broad Street, Philadelphia, PA 19130

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THE SCHOOL DISTRICT OF PHILADELPHIA

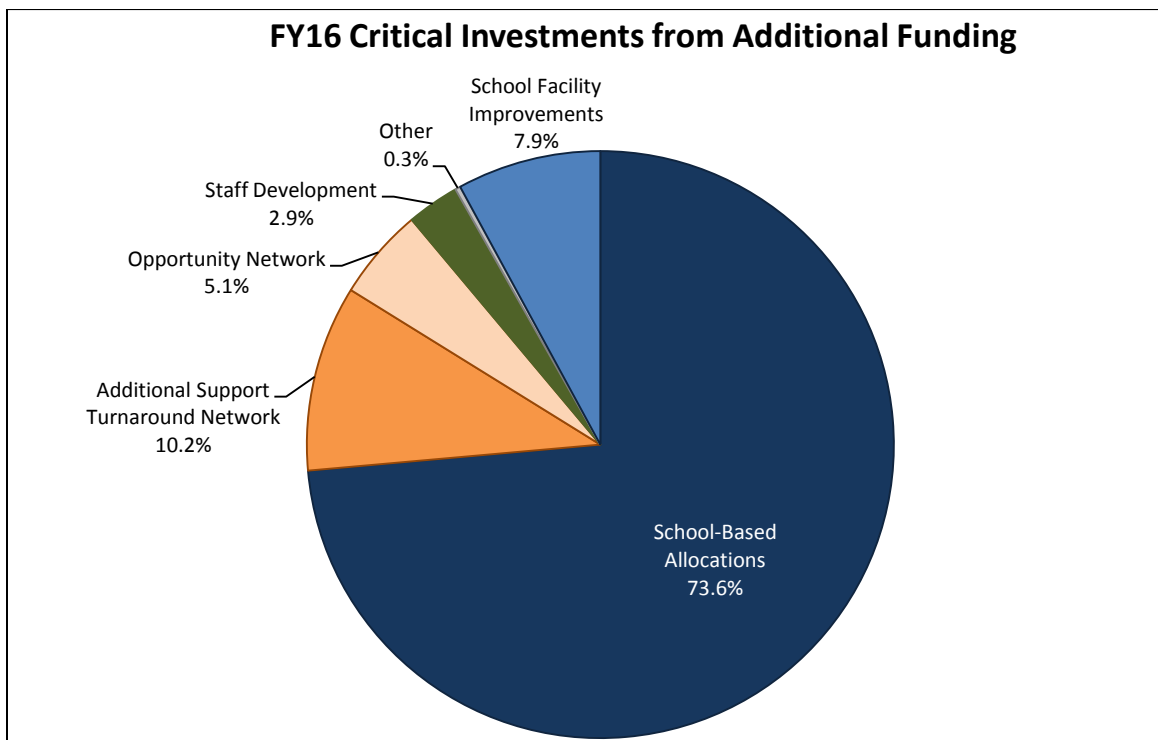
Fiscal Year 2016: School Budgets

Critical Investments

In support of the District's efforts to improve student achievement and opportunities, Governor Wolf and Mayor Nutter have proposed a combined \$264.7 million in new, recurring resources. The \$264.7 million will provide the much needed reinvestment in schools.

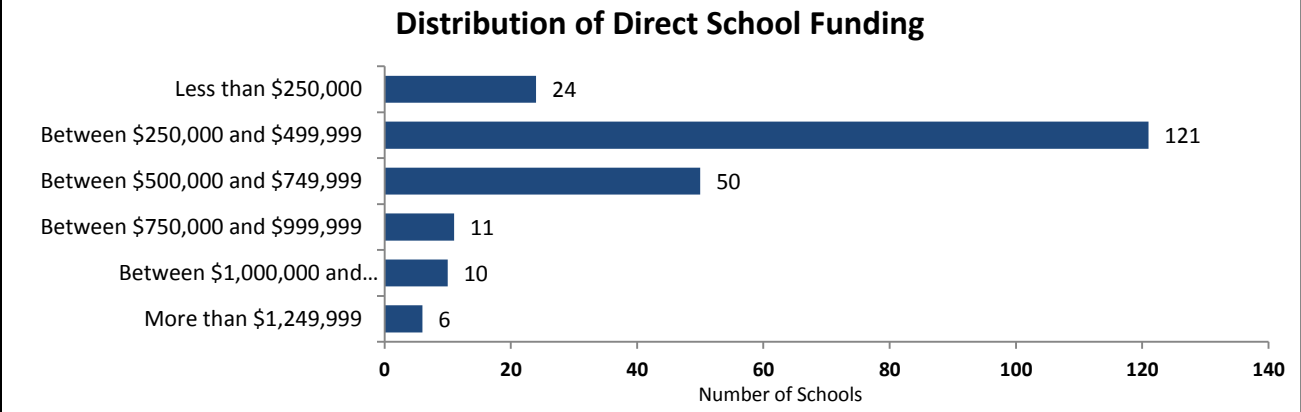
As Action Plan 3.0 makes clear, great schools for all students in Philadelphia can be achieved through a relentless focus on ensuring excellent teaching, providing safe and productive school environments, and selecting and supporting talented, committed people. Financial investments in the District will be directed to support these priorities, after ensuring that current service levels are maintained.

In summary, of the \$264.7 million in additional proposed funding, the first \$84.7 million will be used to maintain current service levels in schools and close the projected budget shortfall. The remaining \$180.0 million will be spent to ensure that excellent teaching will occur in all classrooms; the social-emotional needs of students will be met; schools will be clean, comfortable, and safe learning environments; and staff will have materials, supplies, training, and support to provide all students with a high-quality education.



School-Based Allocations

Investments in District schools will be used to simultaneously improve all schools and fundamentally transform its lowest performing schools. The majority of schools will receive between \$250,000 and \$499,999 in new, recurring resources and approximately one-third of schools will receive more than \$500,000 to support District students and families.



With District guidance and support from their assistant superintendents, principals and their staffs will be empowered to determine what programs and practices will best address the academic and social-emotional needs of the students they serve. Investments in additional school-based staff; academic, enrichment, and climate programs; and technology, teaching materials, and supplies must be designed to:

- *Accelerate student learning* by continuing to focus on and expanding early literacy efforts and enabling more students to receive individualized attention, such as through small group and one-on-one instruction.
- *Enhance college and career readiness* by broadening access to a college-preparatory curriculum, expanding Advanced Placement and honors class offerings, and supporting college exposure and knowledge.
- *Provide schools with additional programming flexibility*, enabling schools to design and implement evidence-based programs and provide teachers with more opportunities for planning, collaboration, and training.
- *Improve school climate and enhance student support services* in order to address students’ social-emotional needs, increase attendance, decrease suspensions, and create welcoming and supportive environments for teaching and learning.
- *Increase family engagement* so that more families are actively engaged in Home & School Associations and School Advisory Councils and provide school-based and system-wide trainings to further engage families in supporting student academic progress, including in early literacy.
- *Expand high-quality professional development and instructional support*, enabling teachers to receive training, support, and feedback to grow their teaching skills and increase their opportunities to collaborate with and learn from their peers.

The additional funding will provide our 11th and 12th grade students the opportunity to take courses at the Community College of Philadelphia.
-- The Workshop School

To support student safety and climate on a daily basis for our 579 students, over 15 percent of whom require specialized services, we would like to have a nurse for five days a week.
-- H.A. Brown

An Assistant Principal would allow for our instructional team to better support teachers, as we would be able to work to instill our vision and goals through Danielson and the on-going observation cycle more completely.
-- Sayre High School

- *Support special education students* by having more students who require specialized services included in the regular education environment and enhancing the professional development and supports provided to teachers serving special education students.
- *Support at-risk students* by providing targeted, timely interventions and supports for students who are behind in reading and/or math, resulting in more students staying engaged in school and graduating on-time.
- *Improve school operations*, resulting in upgraded technology for schools and consistency of programming across years, providing students with educational stability.

Teachers would serve as intervention specialists to accelerate students to proficiency in grades K-2 and promote students beyond proficiency in grades 3-5 by increasing time spent in ELA support classes, extending guided reading, and applying specified interventions.
 -- Wister Elementary

Using the additional resources, schools will be able to purchase additional staff, materials and supplies, technology, contracts and extracurricular time in order to provide additional programs for students and families and professional development time for staff. The table below details how principals would spend the additional funds on school-based staff.

Position	Spend	FTE
Teacher	\$29,179,980	248.6
Climate/Operations Support	\$8,384,040	101.4
Assistant Principal	\$8,181,500	49.0
Counselor	\$6,985,300	59.5
Supportive Services Assistant	\$5,993,310	316.1
Nurse/Health Technician	\$4,473,180	37.0
Noon-Time/School Aide	\$3,472,450	268.0
Secretary	\$2,167,400	29.8
School Police	\$1,634,400	24.0
Librarian/LIMA	\$1,390,400	16.0
Classroom Assistant	\$1,062,000	20.0
Bilingual Counseling Assistant	\$726,150	10.3
School Improvement Support Liaison	\$666,900	9.0
Community Relations Liaison	\$531,300	6.9
Non-Teaching Assistant	\$513,100	7.0
Technical Maintenance Specialist	\$149,090	1.7
Total	\$75,510,500	1,204.3

The District will also use a portion of these funds to expand innovative, research-based approaches to school transformation and new school design; support school and administrative infrastructure; and improve its services to families. Among other things, these resources will be used to:

- *Support schools* that are a part of the District’s School Redesign Initiative, a school-led approach to school improvement.
- *Support the design of new schools* built upon evidence-based practices from other Districts or systems to provide additional, quality options for students.
- *Recruit, develop, and support high-quality employees* in order to support the implementation of the District’s rigorous curriculum across all schools. Approximately 2.9 percent of the \$180.0 million will be directed to support this effort.

- *Improve school environment* to enhance students' physical learning space through additional cleaning and maintenance services. Within a three-year period, these new resources will enable the District to paint and brighten many of its schools. Approximately 7.9 percent of the \$180.0 million will be directed to support this effort.

Turnaround Network

The District will also invest in initiatives that would effectively turnaround low-performing schools and open up new opportunities for students who are currently attending these schools. These actions will vary depending on a school's context, but could include implementation of a District-designed turnaround model that is flexible enough to adjust to a school's context and student needs; the Renaissance charter school model; or other, flexible turnaround approaches. For FY16, the District will dedicate 10.2 percent of the \$180.0 million in new funding to develop and implement this turnaround network.

Opportunity Network

In addition to turning around its lowest performing schools, the District is committed to supporting students who may require alternative learning opportunities, including students who have dropped out of school, are over-age and under-credited, or are at risk of dropping out. Approximately 5.1 percent of the \$180.0 million will be dedicated to expanding the alternative education pathways available to students.

The School-By-School Budget Book

Grounded in the commitment to direct as much resources to schools as possible, and recognizing that schools and student needs vary, the following pages provide examples of how school-level resources could change based on the investment of the new, recurring resources.

Schools are organized alphabetically by Councilmanic Districts.

Risks to the Budget

It is important to note that there are risks associated with some of the assumptions in the FY16 proposed budget. Specifically, these assumptions include:

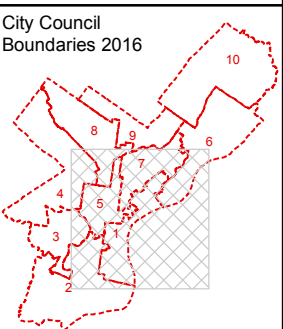
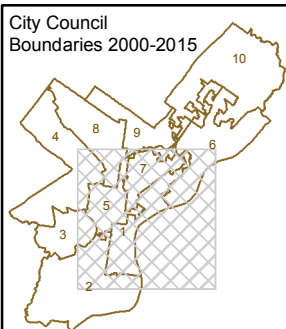
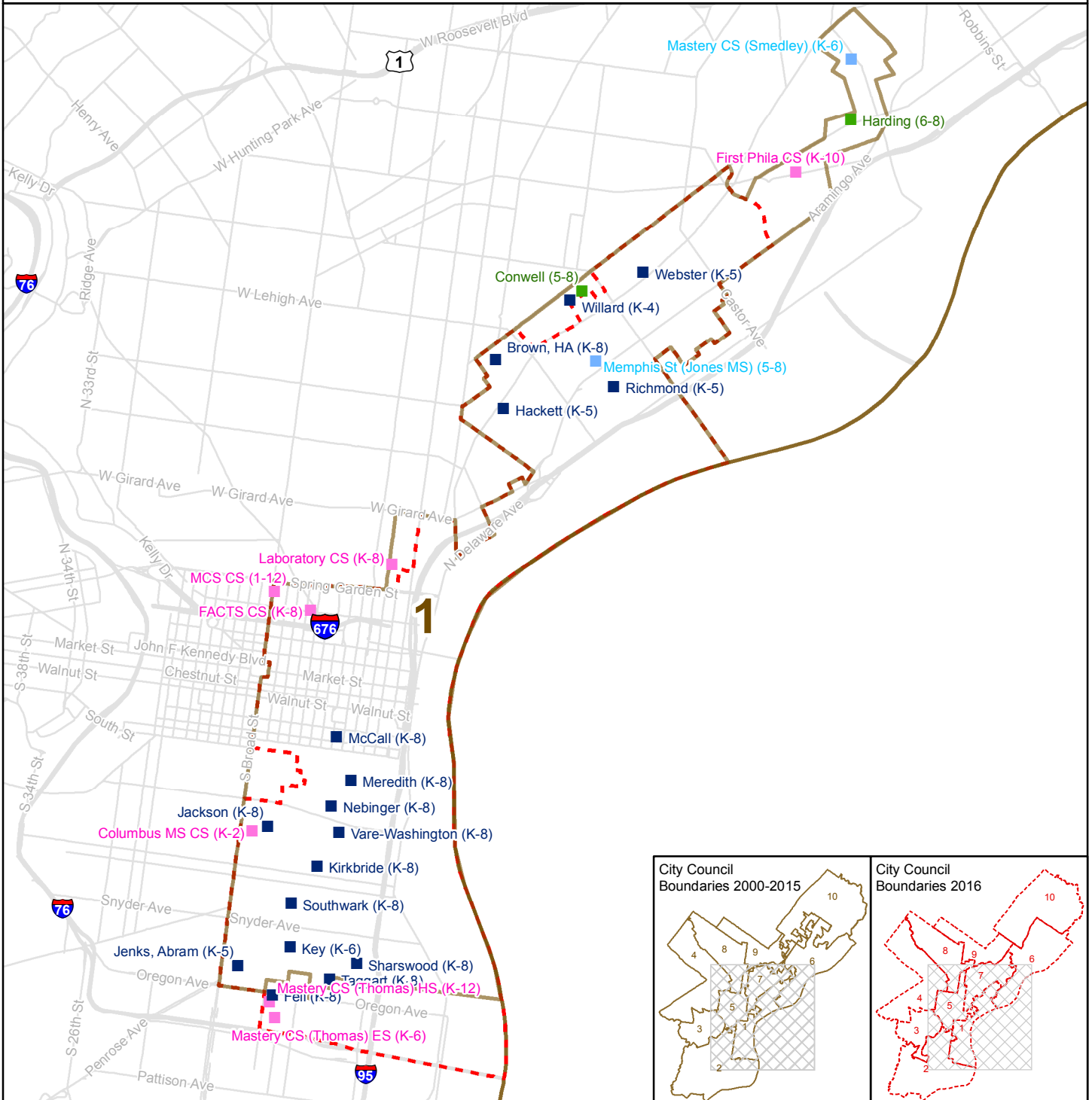
- *Governor's Proposal*: The District's budget assumes that it will receive the \$159.4 million in new funding proposed by the Governor of Pennsylvania.
- *Mayor's Proposal*: The District's budget assumes that it will receive the \$105.3 million in new funding proposed by the Mayor of Philadelphia.

Without full funding of these proposals, the investments described in the following pages will not be implemented. Furthermore, if less than \$84.7 million in new revenues are approved, the District will be forced to make significant reductions in services. Schools are currently operating at bare-bones levels, additional cuts would strip desperately needed supports from students, staff, and families.

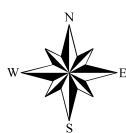
COUNCIL DISTRICT 1

THE SCHOOL DISTRICT OF PHILADELPHIA

1st Councilmanic District - Elementary and Middle Schools (2015/16)

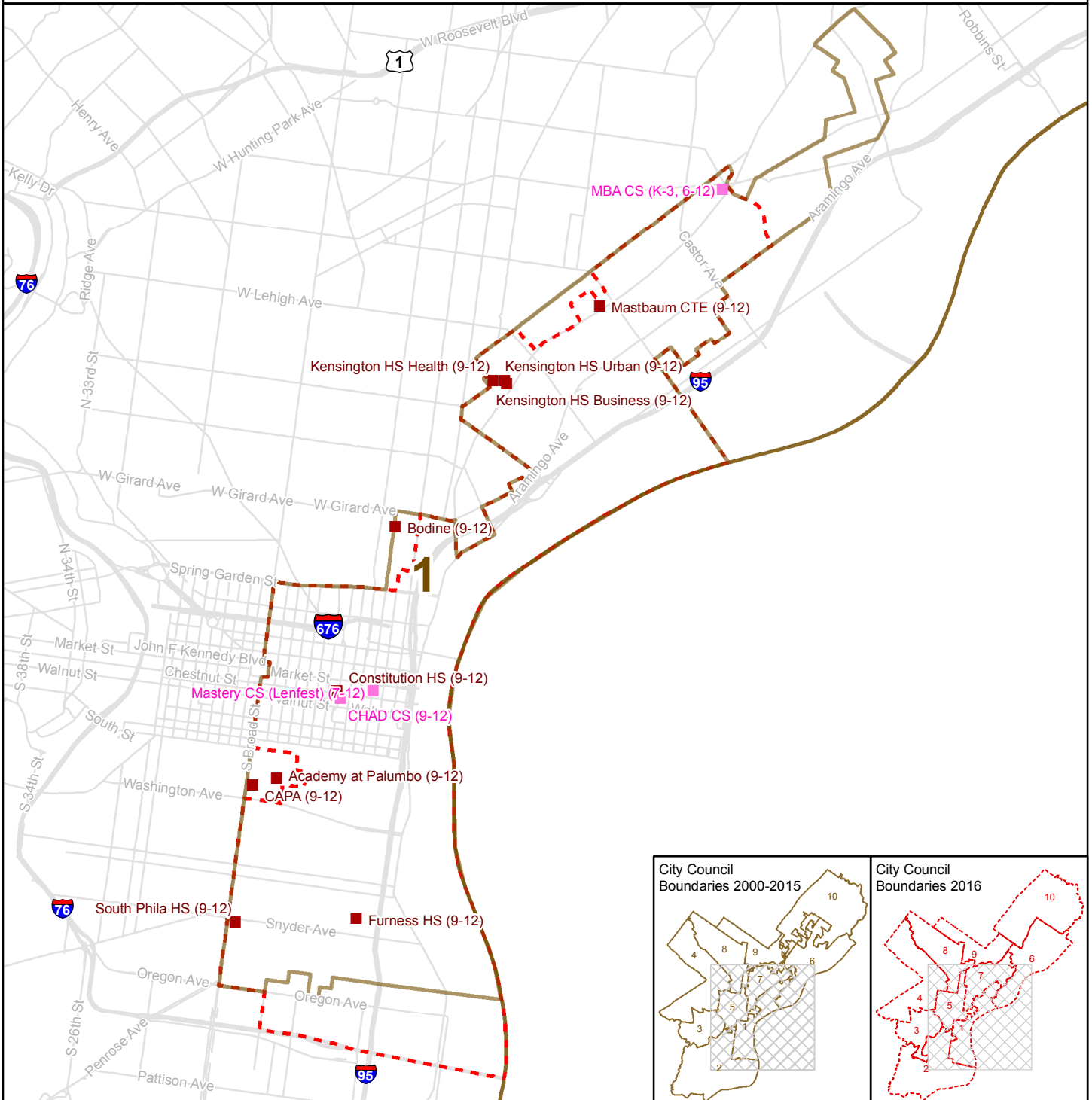


- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council
- City Council 2016

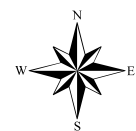


THE SCHOOL DISTRICT OF PHILADELPHIA

1st Councilmanic District - Middle Secondary and High Schools (2015/16)



- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council
- City Council 2016



1st Councilmanic District

List of Schools

ID	Name	Type	Address	Year Open	FY16 Grades	2016 District Change
District						
5210	Brown, Henry A	K-8 School	Sergeant St & Jasper St	1959	K-8	
2670	Constitution High School	High School	S 7th St & Market St	2006	9-12	
2190	Fell, D Newlin	K-8 School	09th St & Oregon Ave	1924	K-8	District 2 to 1
2160	Furness, Horace	High School	03rd St & Mifflin St	1912	9-12	
5300	Hackett, Horatio B	Elementary School	E York St & Trenton St	1969	K-5	
2510	Jackson, Andrew	K-8 School	12th St & Federal St	1925	K-8	
2520	Jenks, Abram	Elementary School	13th St & Porter St	1897	K-5	
5510	Kensington HS Business	High School	Amber St & Cumberland St	2005	9-12	
5550	Kensington HS Health	High School	Emerald St & E Letterly St	2001	9-12	
5600	Kensington HS Urban	High School	Amber St & Cumberland St	2010	9-12	
2540	Key, Francis Scott	Elementary School	08th St & Wolf St	1889	K-6	
2580	Kirkbride, Elizabeth B	K-8 School	07th St & Dickinson St	1926	K-8	
5060	Mastbaum, Jules E (CTE)	High School	Frankford Ave & Clementine St	1929	9-12	
2340	McCall, General George A	K-8 School	06th St & Delancey St	1909	K-8	
2380	Meredith, William M	K-8 School	05th St & Fitzwater St	1931	K-8	
2590	Nebinger, George W	K-8 School	06th St & Carpenter St	1925	K-8	
5400	Richmond	Elementary School	Ann St & Belgrade St	1929	K-5	
2630	Sharswood, George	K-8 School	02nd St & Wolf St	1906	K-8	
2000	South Philadelphia HS	High School	Broad St & Snyder Ave	1957	9-12	
2640	Southwark	K-8 School	09th St & Mifflin St	1905	K-8	
2690	Taggart, John H	K-8 School	04th St & Porter St	1917	K-8	
2720	Vare-Washington ES	K-8 School	Morris St & Moyamensing Ave	1903	K-8	
5590	Webster, John H	Elementary School	Frankford Ave & Ontario St	1968	K-5	
Charter (Renaissance)						
3423	Memphis St (Jones MS)	Middle School	Ann St & Memphis St	2012	5-8	
Charter						
3317	CHAD CS	High School	Sansom St & 7th St	1999	9-12	
3369	Columbus ES CS	K-8 School	Reed St & E Moyamensing Ave		3-8	
3384	FACTS CS	K-8 School	N 10th St & Callowhill St	2005	K-8	
3361	Mastery CS (Lenfest)	Middle Secondary	04th St & Ranstead St	2001	7-12	
3496	Mastery CS (Thomas) ES	K-12 School	Darien St & Bigler St		K-6	District 2 to 1
3385	Mastery CS (Thomas) HS	K-12 School	09th St & Johnson St	2005	K-12	District 2 to 1
3332	MBA CS	Middle Secondary	Torresdale Ave & Pike St	2000	K-3, 6-12	
3321	MCS CS	K-12 School	N Broad St & Hamilton St	1999	1-12	

Henry A. Brown School

Governance	District	Report Type	K-8 School
Address	1946 E. Sergeant St. Philadelphia, PA 19125	Enrollment	593
Phone / Fax	215.291.4717 / 215.291.5836	Grade Range	K-8
Website	www.philasd.org/schools/habrown	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	29%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	82nd of 126 (-56)	13th of 15 (-45)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	25%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	67th of 126 (-63)	11th of 15 (-37)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	25%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	75th of 126 (-66)	9th of 15 (-52)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	47%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	70th of 126 (-53)	12th of 15 (-44)

2015 - 2016 School Budget

BROWN, HENRY A. SCHOOL

Basic Information

Council District	1st Councilmanic District
Organization Code	5210
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	480	587	555
2 Economically Disadvantaged Rate (Direct Certification)*		66.32%	78.83%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	2.0	1.0	1.0	0.0
4 Teachers - Regular Education	19.6	27.4	23.9	23.9	0.0
5 Teachers - Special Education	5.0	6.8	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.4	1.2	1.2	1.2	0.0
7 Nurses/Health Services	0.6	0.4	0.4	1.0	0.6
8 Classroom Assistants/Teacher Assistants	1.0	10.0	10.0	10.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	0.0	0.0	3.0	3.0
11 Noontime Aides	8.0	5.0	5.0	6.0	1.0
12 Other	0.2	3.0	4.0	7.8	3.8
13 Total Positions	40.8	56.8	54.5	62.9	8.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$83,036	\$32,085	\$57,107	\$66,727	\$9,620

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	8.7	5.0	6.5	6.5	0.0
16 Teachers - Special Education	0.5	2.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.6	0.2	0.2	0.2	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	7.0	0.0	0.0	0.0	0.0
20 Other	0.0	0.0	0.0	0.0	0.0
21 Total Positions	19.8	7.4	6.7	6.7	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$72,315	\$275,314	\$276,422	\$276,422	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	60.6	64.2	61.2	69.6	8.4
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$155,351	\$307,399	\$333,529	\$343,149	\$9,620
25 Difference from FY11 Budget - Total Position		3.6	0.6	9.0	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$152,048	\$178,178	\$187,798	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Constitution High School

Governance	District	Report Type	High School
Address	18 S. 7th St. Philadelphia, PA 19106	Enrollment	369
Phone / Fax	215.351.7310 / 215.351.7694	Grade Range	9-12
Website	www.philasd.org/schools/constitution	Admissions Category	Citywide
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	39%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	32nd of 71 (-43)	14th of 21 (-43)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	25%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	24th of 70 (-59)	12th of 21 (-41)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	20%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: purple;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	50th of 71 (-64)	19th of 21 (-64)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	66%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: green;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	25th of 72 (-34)	11th of 21 (-30)
<h3>College & Career</h3> <p>The College & Career domain measures college and career readiness and post-secondary outcomes.</p>	89%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	9th of 70 (-9)	5th of 21 (-9)

2015 - 2016 School Budget

CONSTITUTION HIGH SCHOOL

Basic Information

Council District	1st Councilmanic District
Organization Code	2670
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	380	349	353
2 Economically Disadvantaged Rate (Direct Certification)*		36.12%	53.25%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	19.4	15.2	15.2	16.2	1.0
5 Teachers - Special Education	1.5	0.8	1.0	1.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	1.0	1.0	1.0	0.0
7 Nurses/Health Services	1.0	0.3	0.3	0.5	0.2
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	2.0	1.0	1.0	2.0	1.0
12 Other	0.0	2.0	2.0	2.0	0.0
13 Total Positions	28.9	22.3	22.5	24.7	2.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$127,659	\$24,940	\$26,160	\$162,040	\$135,880

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	1.1	0.3	0.3	0.3	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
18 Total Positions	2.6	0.5	0.3	0.3	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$20,940	\$4,259	\$10,907	\$10,907	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	31.5	22.8	22.8	25.0	2.2
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$148,599	\$29,199	\$37,067	\$172,947	\$135,880
22 Difference from FY11 Budget - Total Position		(8.7)	(8.7)	(6.5)	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$119,400)	(\$111,532)	\$24,348	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

D. Newlin Fell School

Governance	District	Report Type	K-8 School
Address	900 W. Oregon Ave. Philadelphia, PA 19148	Enrollment	537
Phone / Fax	215.952.6237 / 215.952.6239	Grade Range	K-8
Website	www.philasd.org/schools/dnfell	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	52%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	26th of 126 (-33)	8th of 15 (-33)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	54%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	25th of 126 (-34)	10th of 15 (-28)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	43%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	36th of 126 (-48)	6th of 15 (-40)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	74%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	36th of 126 (-26)	10th of 15 (-25)

2015 - 2016 School Budget

FELL, D. NEWLIN SCHOOL

Basic Information

Council District	1st Councilmanic District
Organization Code	2190
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	499	562	548
2 Economically Disadvantaged Rate (Direct Certification)*		42.34%	66.72%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	23.0	26.6	25.4	26.4	1.0
5 Teachers - Special Education	3.0	2.8	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.1	1.8	2.3	0.5
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	2.0	1.0	1.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	0.0	0.0	1.0	1.0
11 Noontime Aides	3.0	6.0	7.0	9.0	2.0
12 Other	2.0	6.0	6.0	6.4	0.4
13 Total Positions	37.0	47.5	47.2	52.1	4.9
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$135,330	\$102,315	\$29,262	\$213,082	\$183,820

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	5.4	3.2	5.0	5.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.4	0.6	0.6	0.0
18 Support Services Assistants	7.0	1.0	1.0	1.0	0.0
19 Total Positions	14.9	4.8	6.6	6.6	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$44,635	\$57,834	\$66,500	\$66,500	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	51.9	52.3	53.8	58.7	4.9
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$179,965	\$160,149	\$95,762	\$279,582	\$183,820
23 Difference from FY11 Budget - Total Position		0.4	1.9	6.8	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$19,816)	(\$84,203)	\$99,617	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Furness High School

Governance	District	Report Type	High School
Address	1900 S. 3rd St. Philadelphia, PA 19148	Enrollment	698
Phone / Fax	215.952.6226 / 215.952.8635	Grade Range	9-12
Website	www.philasd.org/schools/furness	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	28%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange; margin: 0;">WATCH</p>	41st of 71 (-54)	16th of 21 (-54)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	5%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple; margin: 0;">INTERVENE</p>	53rd of 70 (-79)	20th of 21 (-61)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	30%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange; margin: 0;">WATCH</p>	35th of 71 (-54)	12th of 21 (-54)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	46%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange; margin: 0;">WATCH</p>	40th of 72 (-54)	14th of 21 (-50)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	51%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green; margin: 0;">REINFORCE</p>	42nd of 70 (-47)	16th of 21 (-47)

2015 - 2016 School Budget

FURNESS, HORACE HIGH SCHOOL

Basic Information

Council District	1st Councilmanic District
Organization Code	2160
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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	FY11	FY15	FY16
1 Enrollment	600	667	648
2 Economically Disadvantaged Rate (Direct Certification)*		43.09%	64.46%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	36.0	33.9	31.9	32.9	1.0
5 Teachers - Special Education	11.0	6.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.5	3.7	3.8	4.8	1.0
7 Nurses/Health Services	1.0	1.0	1.0	1.4	0.4
8 Classroom Assistants/Teacher Assistants	1.0	4.0	4.0	4.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	5.0	0.0	0.0	0.0	0.0
11 Noontime Aides	7.0	4.0	5.0	5.0	0.0
12 Other	4.0	10.2	10.6	11.0	0.4
13 Total Positions	70.5	65.6	65.3	69.1	3.8
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$199,990	\$93,195	\$65,935	\$65,935	\$0

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	10.5	4.1	5.1	5.1	0.0
16 Teachers - Special Education	2.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	4.1	1.6	2.2	2.2	0.0
18 Classroom Assistants/Teacher Assistants	4.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	2.0	1.0	1.0	1.0	0.0
20 Total Positions	22.6	7.0	8.3	8.3	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$56,574	\$684,787	\$96,662	\$96,662	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	93.1	72.5	73.6	77.4	3.8
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$256,564	\$777,982	\$162,597	\$162,597	\$0
24 Difference from FY11 Budget - Total Position		(20.6)	(19.5)	(15.7)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$521,418	(\$93,967)	(\$93,967)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Horatio B. Hackett School

Governance	District	Report Type	Elementary School
Address	2161 E. York St. Philadelphia, PA 19125	Enrollment	332
Phone / Fax	215.291.4706 / 215.291.4169	Grades Scored	K-5
Website	www.philasd.org/schools/hackett	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	45%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> <p style="text-align: center; color: orange;">WATCH</p>	17th of 61 (-25)	5th of 13 (-14)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	58%	<div style="display: flex; justify-content: space-around;"> □ □ ■ □ </div> <p style="text-align: center; color: green;">REINFORCE</p>	7th of 61 (-17)	Peer Leader
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	25%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> <p style="text-align: center; color: orange;">WATCH</p>	32nd of 61 (-48)	9th of 13 (-36)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	63%	<div style="display: flex; justify-content: space-around;"> □ □ ■ □ </div> <p style="text-align: center; color: green;">REINFORCE</p>	19th of 62 (-37)	8th of 13 (-36)

2015 - 2016 School Budget

HACKETT, HORATIO B. SCHOOL

Basic Information

Council District	1st Councilmanic District
Organization Code	5300
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	406	331	309
2 Economically Disadvantaged Rate (Direct Certification)*		69.18%	74.92%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	2.0	1.0	1.0	0.0
4 Teachers - Regular Education	13.2	11.6	12.8	13.0	0.2
5 Teachers - Special Education	7.0	7.8	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	0.5	1.0	0.5
7 Nurses/Health Services	1.0	2.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	4.0	15.0	13.0	13.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	3.0	3.0
11 Noontime Aides	6.0	3.0	3.0	3.0	0.0
12 Other	1.0	9.0	10.0	10.0	0.0
13 Total Positions	35.2	51.9	50.3	54.0	3.7
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$100,410	\$27,335	\$27,461	\$157,921	\$130,460

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	10.5	5.0	3.6	3.6	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.2	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	4.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	6.0	4.0	0.0	0.0	0.0
20 Other	0.0	0.0	0.0	0.0	0.0
21 Total Positions	23.2	9.2	3.6	3.6	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$46,170	\$35,862	\$5,151	\$5,151	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	58.4	61.1	53.9	57.6	3.7
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$146,580	\$63,197	\$32,612	\$163,072	\$130,460
25 Difference from FY11 Budget - Total Position		2.7	(4.5)	(0.8)	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$83,383)	(\$113,968)	\$16,492	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Andrew Jackson School

Governance	District	Report Type	K-8 School
Address	1213 S. 12th St. Philadelphia, PA 19147	Enrollment	451
Phone / Fax	215.952.6223 / 215.952.6488	Grade Range	K-8
Website	www.philasd.org/schools/jackson	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	40%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	51st of 126 (-45)	8th of 15 (-34)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	39%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	42nd of 126 (-49)	3rd of 15 (-23)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	21%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	86th of 126 (-70)	10th of 15 (-56)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	80%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	27th of 126 (-20)	2nd of 15 (-11)

2015 - 2016 School Budget

JACKSON, ANDREW SCHOOL

Basic Information

Council District	1st Councilmanic District
Organization Code	2510
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	341	465	485
2 Economically Disadvantaged Rate (Direct Certification)*		49.67%	67.45%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	14.5	22.0	22.0	23.0	1.0
5 Teachers - Special Education	4.0	3.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.9	1.6	1.6	0.0
7 Nurses/Health Services	0.8	0.3	0.3	0.5	0.2
8 Classroom Assistants/Teacher Assistants	1.0	3.0	4.0	4.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	0.0	0.0	0.0	0.0
11 Noontime Aides	5.0	5.0	5.0	7.0	2.0
12 Other	1.0	6.0	6.0	6.0	0.0
13 Total Positions	32.3	42.9	44.9	48.1	3.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$14,455	\$16,617	\$215,197	\$198,580

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	9.0	4.2	5.2	5.2	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.6	0.2	0.4	0.4	0.0
18 Support Services Assistants	0.0	1.0	0.0	0.0	0.0
19 Total Positions	12.1	5.7	5.6	5.6	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$33,786	\$7,485	\$7,485	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	44.4	48.6	50.5	53.7	3.2
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$48,241	\$24,102	\$222,682	\$198,580
23 Difference from FY11 Budget - Total Position		4.2	6.1	9.3	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$48,241	\$24,102	\$222,682	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Abram S. Jenks School

Governance	District	Report Type	Elementary School
Address	2501 S. 13th St. Philadelphia, PA 19148	Enrollment	302
Phone / Fax	215.952.6224 / 215.952.6407	Grades Scored	K-4
Website	www.philasd.org/schools/asjenks	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	46%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	15th of 61 (-24)	5th of 6 (-24)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	74%	<div style="display: flex; justify-content: space-around;"> □ □ ■ □ </div> REINFORCE	2nd of 61 (-1)	Peer Leader
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	10%	<div style="display: flex; justify-content: space-around;"> ■ □ □ □ </div> INTERVENE	54th of 61 (-63)	5th of 6 (-48)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	84%	<div style="display: flex; justify-content: space-around;"> □ □ □ ■ </div> MODEL	11th of 62 (-16)	5th of 6 (-16)

2015 - 2016 School Budget

JENKS, ABRAM SCHOOL

Basic Information

Council District	1st Councilmanic District
Organization Code	2520
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	361	273	294
2 Economically Disadvantaged Rate (Direct Certification)*		41.78%	54.27%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	13.9	10.6	12.8	13.8	1.0
5 Teachers - Special Education	1.0	2.8	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	0.7	1.2	0.5
7 Nurses/Health Services	1.0	0.3	0.3	0.7	0.4
8 Classroom Assistants/Teacher Assistants	0.0	3.0	2.0	2.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	6.0	0.0	0.0	1.0	1.0
11 Noontime Aides	5.0	3.0	3.0	3.0	0.0
12 Other	0.2	5.0	5.0	5.0	0.0
13 Total Positions	30.1	27.1	28.8	31.7	2.9
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$1,854	\$17,200	\$42,782	\$44,462	\$1,680

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	6.3	4.0	3.0	3.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.2	0.2	0.0
18 Support Services Assistants	1.0	1.0	1.0	1.0	0.0
19 Total Positions	7.8	5.2	4.2	4.2	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$18,900	\$30,393	\$14,860	\$14,860	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	37.9	32.4	33.0	35.9	2.9
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$20,754	\$47,593	\$57,642	\$59,322	\$1,680
23 Difference from FY11 Budget - Total Position		(5.5)	(4.9)	(2.0)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$26,839	\$36,888	\$38,568	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Kensington International Business, Finance, and Entrepreneurship HS

Governance	District	Report Type	High School
Address	2501 Coral St.	Enrollment	368
	Philadelphia, PA 19125	Grade Range	9-12
Phone / Fax	215.291.5168 / 215.291.5708	Admissions Category	Neighborhood
Website	www.philasd.org/schools/kensington-business	Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■ □ □ □ INTERVENE	66th of 71 (N/A)	22nd of 27 (N/A)
Achievement				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	■ □ □ □ INTERVENE	61st of 70 (N/A)	18th of 27 (N/A)
Progress				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	13%	■ □ □ □ INTERVENE	59th of 71 (-71)	20th of 27 (-59)
Climate				
The Climate domain measures school climate and student and parent/guardian engagement.	10%	■ □ □ □ INTERVENE	66th of 72 (-90)	22nd of 28 (-68)
College & Career				
The College & Career domain measures college and career readiness and post-secondary outcomes.	Less than 10%	■ □ □ □ INTERVENE	68th of 70 (N/A)	24th of 26 (N/A)

Kensington Health Sciences Academy

Governance	District	Report Type	High School
Address	2463 Emerald St. Philadelphia, PA 19125	Enrollment	392
Phone / Fax	215.291.5185 / 215.291.6320	Grade Range	9-12
Website	www.philasd.org/schools/kensingtonhealthsciences	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	12%	■ □ □ □ INTERVENE	62nd of 71 (-70)	19th of 27 (-53)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	2%	■ □ □ □ INTERVENE	66th of 70 (-82)	23rd of 27 (-36)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	13%	■ □ □ □ INTERVENE	59th of 71 (-71)	20th of 27 (-59)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	26%	□ ■ □ □ WATCH	55th of 72 (-74)	15th of 28 (-52)
<h3>College & Career</h3> <p>The College & Career domain measures college and career readiness and post-secondary outcomes.</p>	12%	■ □ □ □ INTERVENE	62nd of 70 (-86)	18th of 26 (-73)

2015 - 2016 School Budget

KENSINGTON HEALTH SCIENCES ACADEMY

Basic Information

Council District	1st Councilmanic District
Organization Code	5550
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	501	422	442
2 Economically Disadvantaged Rate (Direct Certification)*		66.84%	76.60%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	20.7	17.1	18.5	20.5	2.0
5 Teachers - Special Education	9.0	8.0	9.0	9.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.1	1.0	1.0	1.0	0.0
7 Nurses/Health Services	0.6	0.8	0.8	0.8	0.0
8 Classroom Assistants/Teacher Assistants	1.0	6.0	4.0	4.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	9.4	0.0	0.0	0.0	0.0
11 Noontime Aides	6.0	2.0	2.0	2.0	0.0
12 Other	2.0	2.0	2.0	2.0	0.0
13 Total Positions	54.8	38.9	39.3	41.3	2.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$160,312	\$57,923	\$87,690	\$156,150	\$68,460

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	12.4	1.9	3.3	3.3	0.0
16 Teachers - Special Education	1.0	0.0	1.0	1.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.3	1.0	1.0	1.0	0.0
18 Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0	0.0
19 Total Positions	18.7	2.9	5.3	5.3	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$76,805	\$229,180	\$273,126	\$273,126	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	73.5	41.8	44.6	46.6	2.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$237,117	\$287,103	\$360,816	\$429,276	\$68,460
23 Difference from FY11 Budget - Total Position		(31.7)	(28.9)	(26.9)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$49,986	\$123,699	\$192,159	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Kensington Urban Education Academy

Governance	District	Report Type	High School
Address	2051 E. Cumberland St. Philadelphia, PA 19125	Enrollment	311
Phone / Fax	215.291.5420 / 215.291.5427	Grade Range	9-12
Website	www.philasd.org/schools/kensington-urban	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■ □ □ □ INTERVENE	66th of 71 (N/A)	22nd of 27 (N/A)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	■ □ □ □ INTERVENE	46th of 70 (N/A)	10th of 27 (N/A)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	■ □ □ □ INTERVENE	68th of 71 (N/A)	25th of 27 (N/A)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	10%	■ □ □ □ INTERVENE	66th of 72 (-90)	22nd of 28 (-68)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	17%	■ □ □ □ INTERVENE	59th of 70 (-81)	15th of 26 (-68)

2015 - 2016 School Budget

KENSINGTON URBAN ED ACADEMY

Basic Information

Council District	1st Councilmanic District
Organization Code	5600
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	76	336	702
2 Economically Disadvantaged Rate (Direct Certification)*		70.57%	75.98%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	2.0	2.0	0.0
4 Teachers - Regular Education	9.0	13.8	29.3	31.3	2.0
5 Teachers - Special Education	1.5	4.8	14.0	14.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	2.6	3.6	1.0
7 Nurses/Health Services	0.4	0.3	0.7	0.7	0.0
8 Classroom Assistants/Teacher Assistants	0.0	1.0	5.0	5.0	0.0
9 Secretaries	1.0	1.0	2.0	2.0	0.0
10 Support Services Assistants	2.0	0.0	0.0	0.0	0.0
11 Noontime Aides	5.0	2.0	5.0	5.0	0.0
12 Other	3.2	2.0	12.0	12.0	0.0
13 Total Positions	24.1	26.9	72.6	75.6	3.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$58,565	\$51,770	\$155,730	\$103,960

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	3.0	2.4	8.7	8.7	0.0
16 Teachers - Special Education	0.5	0.2	1.0	1.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.6	0.6	0.0
18 Support Services Assistants	3.0	2.0	2.0	2.0	0.0
19 Total Positions	6.5	4.6	12.3	12.3	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$7,080	\$101,090	\$61,802	\$61,802	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	30.6	31.5	84.9	87.9	3.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$7,080	\$159,655	\$113,572	\$217,532	\$103,960
23 Difference from FY11 Budget - Total Position		0.9	54.3	57.3	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$152,575	\$106,492	\$210,452	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Francis S. Key School

Governance	District	Report Type	Elementary School
Address	2230 S. 8th St. Philadelphia, PA 19148	Enrollment	536
Phone / Fax	215.952.6216 / 215.952.8505	Grades Scored	K-6
Website	www.philasd.org/schools/key	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	49%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	9th of 61 (-21)	4th of 13 (-10)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	32%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	23rd of 61 (-43)	10th of 13 (-26)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	40%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	19th of 61 (-33)	6th of 13 (-21)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	97%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	3rd of 62 (-3)	2nd of 13 (-2)

2015 - 2016 School Budget

KEY, FRANCIS SCOTT SCHOOL

Basic Information

Council District	1st Councilmanic District
Organization Code	2540
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	436	497	507
2 Economically Disadvantaged Rate (Direct Certification)*		61.25%	71.00%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	20.9	24.0	24.6	24.6	0.0
5 Teachers - Special Education	3.0	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.2	1.8	1.8	0.0
7 Nurses/Health Services	0.5	0.4	0.4	0.6	0.2
8 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	0.0	1.0	1.0	0.0
11 Noontime Aides	6.0	5.0	4.0	6.0	2.0
12 Other	1.0	6.0	6.0	6.0	0.0
13 Total Positions	38.4	41.4	41.8	44.0	2.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$135,534	\$37,825	\$49,472	\$402,212	\$352,740

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	9.1	5.4	5.8	5.8	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.8	0.6	0.6	0.0
18 Support Services Assistants	2.0	1.0	1.0	1.0	0.0
19 Other	1.0	0.0	0.0	0.0	0.0
20 Total Positions	14.1	7.4	7.4	7.4	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$89,130	\$109,572	\$58,949	\$58,949	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	52.5	48.8	49.2	51.4	2.2
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$224,664	\$147,397	\$108,421	\$461,161	\$352,740
24 Difference from FY11 Budget - Total Position		(3.7)	(3.3)	(1.1)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$77,267)	(\$116,243)	\$236,497	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Elizabeth B. Kirkbride School

Governance	District	Report Type	K-8 School
Address	1501 S. 7th St. Philadelphia, PA 19147	Enrollment	532
Phone / Fax	215.952.6214 / 215.952.6253	Grade Range	K-8
Website	www.philasd.org/schools/kirkbride	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	65%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	12th of 126 (-20)	4th of 15 (-20)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	58%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	19th of 126 (-30)	8th of 15 (-24)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	56%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	16th of 126 (-35)	4th of 15 (-27)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	99%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	3rd of 126 (-1)	Peer Leader

2015 - 2016 School Budget

KIRKBRIDE, ELIZA B. SCHOOL

Basic Information

Council District	1st Councilmanic District
Organization Code	2580
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	468	550	552
2 Economically Disadvantaged Rate (Direct Certification)*		37.59%	57.79%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	22.8	27.0	26.8	27.8	1.0
5 Teachers - Special Education	4.0	3.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.1	1.6	1.6	0.0
7 Nurses/Health Services	0.6	0.4	0.4	0.4	0.0
8 Classroom Assistants/Teacher Assistants	3.0	5.0	3.0	3.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	0.0	0.0	0.0	0.0
11 Noontime Aides	2.0	2.0	2.0	2.0	0.0
12 Other	1.0	9.0	9.0	9.0	0.0
13 Total Positions	38.4	51.3	49.8	51.8	2.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$96,045	\$65,545	\$66,342	\$244,662	\$178,320

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	5.2	2.4	3.4	3.4	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.8	0.7	0.4	0.4	0.0
18 Total Positions	7.0	3.4	3.8	3.8	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$33,200	\$62,000	\$56,322	\$56,322	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	45.4	54.6	53.6	55.6	2.0
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$129,245	\$127,545	\$122,664	\$300,984	\$178,320
22 Difference from FY11 Budget - Total Position		9.2	8.2	10.2	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$1,700)	(\$6,581)	\$171,739	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Jules E. Mastbaum Area Vocational Technical High School

Governance	District	Report Type	High School
Address	3116 Frankford Ave. Philadelphia, PA 19134	Enrollment	754
Phone / Fax	215.291.4703 / 215.291.5657	Grade Range	9-12
Website	www.philasd.org/schools/mastbaum	Admissions Category	Citywide
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	22%	■ □ □ □ INTERVENE	47th of 71 (-60)	10th of 27 (-43)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	8%	■ □ □ □ INTERVENE	41st of 70 (-76)	7th of 27 (-30)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	17%	■ □ □ □ INTERVENE	55th of 71 (-67)	17th of 27 (-55)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	34%	□ ■ □ □ WATCH	48th of 72 (-66)	11th of 28 (-44)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	56%	□ □ ■ □ REINFORCE	37th of 70 (-42)	6th of 26 (-29)

2015 - 2016 School Budget

MASTBAUM, JULES E. HIGH SCHOOL

Basic Information

Council District	1st Councilmanic District
Organization Code	5060
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	934	574	638
2 Economically Disadvantaged Rate (Direct Certification)*		63.50%	74.91%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	2.0	1.0	1.0	0.0
4 Teachers - Regular Education	51.8	31.2	30.8	32.8	2.0
5 Teachers - Special Education	8.0	4.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	2.2	2.1	3.1	1.0
7 Nurses/Health Services	1.2	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	1.0	0.0	1.0	1.0	0.0
9 Secretaries	3.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	1.0	1.0
11 Noontime Aides	4.0	9.0	3.0	8.0	5.0
12 Other	8.0	18.0	18.0	18.4	0.4
13 Total Positions	82.0	69.2	62.9	72.3	9.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$173,773	\$43,045	\$56,895	\$100,775	\$43,880

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	9.2	5.8	5.2	5.2	0.0
16 Teachers - Special Education	3.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.4	0.2	0.1	0.1	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Total Positions	16.6	6.2	5.3	5.3	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$97,085	\$80,956	\$93,529	\$93,529	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	98.6	75.4	68.2	77.6	9.4
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$270,858	\$124,001	\$150,424	\$194,304	\$43,880
23 Difference from FY11 Budget - Total Position		(23.2)	(30.4)	(21.0)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$146,857)	(\$120,434)	(\$76,554)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

General George A. McCall School

Governance	District	Report Type	K-8 School
Address	325 S. 7th St. Philadelphia, PA 19106	Enrollment	659
Phone / Fax	215.351.7350 / 215.351.7349	Grade Range	K-8
Website	www.philasd.org/schools/mccall	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	69%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	7th of 126 (-16)	3rd of 15 (-16)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	75%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	10th of 126 (-13)	3rd of 15 (-7)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	55%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	17th of 126 (-36)	5th of 15 (-28)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	94%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	11th of 126 (-6)	4th of 15 (-5)

2015 - 2016 School Budget

MC CALL, GEN. GEORGE A. SCHOOL

Basic Information

Council District	1st Councilmanic District
Organization Code	2340
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	570	689	709
2 Economically Disadvantaged Rate (Direct Certification)*		17.89%	48.41%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	2.0	2.0	0.0
4 Teachers - Regular Education	28.0	29.1	31.8	33.8	2.0
5 Teachers - Special Education	3.0	2.8	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.6	2.5	2.5	0.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	1.0	1.0	1.0	1.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	0.0	0.0	0.0	0.0
11 Noontime Aides	5.0	6.0	4.0	4.0	0.0
12 Other	1.0	8.0	8.0	10.0	2.0
13 Total Positions	44.0	52.4	54.2	58.2	4.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$80,462	\$92,150	\$84,692	\$305,952	\$221,260

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	9.5	4.4	3.7	3.7	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	0.4	0.3	0.3	0.0
18 Classroom Assistants/Teacher Assistants	0.0	1.0	0.0	0.0	0.0
19 Support Services Assistants	1.0	0.0	0.0	0.0	0.0
20 Total Positions	14.0	6.0	4.0	4.0	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$15,500	\$7,467	\$6,130	\$6,130	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	58.0	58.4	58.2	62.2	4.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$95,962	\$99,617	\$90,822	\$312,082	\$221,260
24 Difference from FY11 Budget - Total Position		0.4	0.2	4.2	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$3,655	(\$5,140)	\$216,120	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

William M. Meredith School

Governance	District	Report Type	K-8 School
Address	725 S. 5th St. Philadelphia, PA 19147	Enrollment	527
Phone / Fax	215.351.7360 / 215.351.7190	Grade Range	K-8
Website	www.philasd.org/schools/meredith	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	67%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	9th of 126 (-18)	3rd of 9 (-8)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	81%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	5th of 126 (-7)	3rd of 9 (-7)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	45%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	30th of 126 (-46)	3rd of 9 (-17)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	98%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	5th of 126 (-2)	4th of 9 (-2)

2015 - 2016 School Budget

MEREDITH, WILLIAM M. SCHOOL

Basic Information

Council District	1st Councilmanic District
Organization Code	2380
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	485	556	564
2 Economically Disadvantaged Rate (Direct Certification)*		13.94%	19.53%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	21.0	22.6	22.6	25.6	3.0
5 Teachers - Special Education	2.0	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	2.0	0.0
7 Nurses/Health Services	0.8	0.4	0.4	0.6	0.2
8 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	5.0	0.0	1.0	4.0	3.0
11 Noontime Aides	6.0	3.0	5.0	5.0	0.0
12 Other	1.2	5.0	5.0	5.0	0.0
13 Total Positions	40.0	36.8	40.0	46.2	6.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$208,678	\$27,395	\$54,762	\$98,022	\$43,260

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	6.5	2.0	3.0	3.0	0.0
16 Teachers - Special Education	0.5	1.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.0	0.0	0.0	0.0
18 Nurses/Health Services	0.0	0.4	0.0	0.0	0.0
19 Support Services Assistants	2.0	4.0	4.0	4.0	0.0
20 Noontime Aides	0.0	2.0	0.0	0.0	0.0
21 Total Positions	10.0	9.6	7.0	7.0	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$4,600	\$18,586	\$9,865	\$9,865	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	50.0	46.4	47.0	53.2	6.2
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$213,278	\$45,981	\$64,627	\$107,887	\$43,260
25 Difference from FY11 Budget - Total Position		(3.6)	(3.0)	3.2	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$167,297)	(\$148,651)	(\$105,391)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

George W. Nebinger School

Governance	District	Report Type	K-8 School
Address	601 Carpenter St. Philadelphia, PA 19147	Enrollment	309
Phone / Fax	215.952.6202 / 215.952.6392	Grade Range	K-8
Website	www.philasd.org/schools/nebinger	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	45%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	41st of 126 (-40)	5th of 15 (-29)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	35%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	48th of 126 (-53)	6th of 15 (-27)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	41%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	38th of 126 (-50)	8th of 15 (-36)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	69%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	44th of 126 (-31)	4th of 15 (-22)

2015 - 2016 School Budget

NEBINGER, GEORGE W. SCHOOL

Basic Information

Council District	1st Councilmanic District
Organization Code	2590
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	247	327	348
2 Economically Disadvantaged Rate (Direct Certification)*		54.52%	67.35%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	13.3	16.8	18.3	19.3	1.0
5 Teachers - Special Education	6.0	6.8	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.4	1.2	2.2	1.0
7 Nurses/Health Services	0.4	0.3	0.3	1.0	0.7
8 Classroom Assistants/Teacher Assistants	6.0	12.0	8.0	8.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	4.0	3.0	2.0	2.0	0.0
12 Other	1.2	11.0	11.0	11.0	0.0
13 Total Positions	33.9	53.2	50.8	53.5	2.7
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$67,463	\$48,890	\$13,842	\$42,682	\$28,840

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	3.6	3.5	3.0	3.0	0.0
16 Teachers - Special Education	0.0	1.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	0.6	0.2	0.2	0.2	0.0
18 Support Services Assistants	3.0	0.0	0.0	0.0	0.0
19 Total Positions	7.2	5.0	3.2	3.2	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$23,640	\$106,110	\$75,605	\$75,605	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	41.1	58.2	54.0	56.7	2.7
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$91,103	\$155,000	\$89,447	\$118,287	\$28,840
23 Difference from FY11 Budget - Total Position		17.1	12.9	15.6	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$63,897	(\$1,656)	\$27,184	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Richmond School

Governance	District	Report Type	Elementary School
Address	2944 Belgrade St. Philadelphia, PA 19134	Enrollment	658
Phone / Fax	215.291.4718 / 215.291.4141	Grades Scored	K-5
Website	www.philasd.org/schools/richmond	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	41%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	22nd of 61 (-29)	9th of 13 (-18)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	30%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	25th of 61 (-45)	12th of 13 (-28)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	45%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	14th of 61 (-28)	5th of 13 (-16)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	50%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	33rd of 62 (-50)	13th of 13 (-49)

2015 - 2016 School Budget

RICHMOND SCHOOL

Basic Information

Council District	1st Councilmanic District
Organization Code	5400
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	683	673	662
2 Economically Disadvantaged Rate (Direct Certification)*		66.41%	73.71%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	22.2	25.6	25.2	26.2	1.0
5 Teachers - Special Education	4.0	4.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.1	2.1	2.1	0.0
7 Nurses/Health Services	0.9	0.6	0.6	1.0	0.4
8 Classroom Assistants/Teacher Assistants	2.0	4.0	7.0	7.0	0.0
9 Secretaries	2.0	1.0	1.0	2.0	1.0
10 Support Services Assistants	0.0	0.0	0.0	2.0	2.0
11 Noontime Aides	10.0	8.0	6.0	8.0	2.0
12 Other	0.6	8.0	8.0	8.0	0.0
13 Total Positions	44.7	55.1	55.9	63.3	7.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$235,699	\$53,645	\$51,162	\$129,762	\$78,600

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	12.2	6.2	6.0	6.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.4	0.1	0.1	0.1	0.0
18 Support Services Assistants	8.0	4.0	4.0	4.0	0.0
19 Total Positions	22.6	10.5	10.1	10.1	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$69,385	\$53,396	\$76,973	\$76,973	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	67.3	65.6	66.0	73.4	7.4
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$305,084	\$107,041	\$128,135	\$206,735	\$78,600
23 Difference from FY11 Budget - Total Position		(1.6)	(1.3)	6.2	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$198,043)	(\$176,949)	(\$98,349)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

George W. Sharswood School

Governance	District	Report Type	K-8 School
Address	2300 S. 2nd St. Philadelphia, PA 19148	Enrollment	504
Phone / Fax	215.952.6212 / 215.952.6405	Grade Range	K-8
Website	www.philasd.org/schools/sharswood	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	39%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	54th of 126 (-46)	14th of 15 (-46)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	40%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	40th of 126 (-48)	13th of 15 (-42)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	31%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	62nd of 126 (-60)	13th of 15 (-52)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	61%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	52nd of 126 (-39)	13th of 15 (-38)

2015 - 2016 School Budget

SHARSWOOD, GEORGE SCHOOL

Basic Information

Council District	1st Councilmanic District
Organization Code	2630
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	525	510	513
2 Economically Disadvantaged Rate (Direct Certification)*		47.01%	65.30%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	23.5	20.6	21.2	22.2	1.0
5 Teachers - Special Education	6.5	6.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.6	2.1	2.1	0.0
7 Nurses/Health Services	1.0	0.4	0.4	1.0	0.6
8 Classroom Assistants/Teacher Assistants	6.0	12.0	9.0	9.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	1.0	1.0	5.0	4.0
11 Noontime Aides	8.0	4.0	4.0	5.0	1.0
12 Other	1.0	7.0	7.0	7.0	0.0
13 Total Positions	50.0	55.4	53.7	60.3	6.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$94,335	\$31,235	\$65,422	\$219,622	\$154,200

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	6.7	2.6	4.2	4.2	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.2	0.1	0.1	0.1	0.0
18 Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	5.0	0.0	0.0	0.0	0.0
20 Other	0.0	0.0	0.0	0.0	0.0
21 Total Positions	17.4	2.9	4.3	4.3	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$53,525	\$17,584	\$81,741	\$81,741	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	67.4	58.3	58.0	64.6	6.6
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$147,860	\$48,819	\$147,163	\$301,363	\$154,200
25 Difference from FY11 Budget - Total Position		(9.1)	(9.4)	(2.8)	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$99,041)	(\$697)	\$153,503	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

South Philadelphia High School

Governance District
 Address 2101 S. Broad St.
 Philadelphia, PA 19148
 Phone / Fax 215.952.6220 / 215.551.2275
 Website www.philasd.org/schools/southphila

Report Type High School
 Enrollment 1,029
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	10%	■ □ □ □ INTERVENE	64th of 71 (-72)	21st of 21 (-72)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	5%	■ □ □ □ INTERVENE	53rd of 70 (-79)	20th of 21 (-61)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	7%	■ □ □ □ INTERVENE	66th of 71 (-77)	20th of 21 (-77)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	15%	■ □ □ □ INTERVENE	61st of 72 (-85)	20th of 21 (-81)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	27%	□ ■ □ □ WATCH	57th of 70 (-71)	20th of 21 (-71)

2015 - 2016 School Budget

SOUTH PHILADELPHIA HIGH SCHOOL

Basic Information

Council District	1st Councilmanic District
Organization Code	2000
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	835	733	678
2 Economically Disadvantaged Rate (Direct Certification)*		58.68%	70.48%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	2.0	2.0	3.0	1.0
4 Teachers - Regular Education	42.5	36.3	32.4	35.4	3.0
5 Teachers - Special Education	19.0	15.8	18.0	18.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	3.1	3.2	3.2	0.0
7 Nurses/Health Services	1.8	0.9	0.9	0.9	0.0
8 Classroom Assistants/Teacher Assistants	2.0	14.0	13.0	13.0	0.0
9 Secretaries	3.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	0.0	0.0	0.0	0.0
11 Noontime Aides	9.0	5.0	5.0	5.0	0.0
12 Other	12.0	22.2	20.2	20.2	0.0
13 Total Positions	97.3	100.3	95.7	99.7	4.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$267,126	\$47,070	\$76,395	\$111,855	\$35,460

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	17.5	8.2	5.4	5.4	0.0
16 Teachers - Special Education	2.0	1.2	1.0	1.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	4.8	2.3	3.4	3.4	0.0
18 Classroom Assistants/Teacher Assistants	3.0	0.0	0.0	0.0	0.0
19 Other	2.0	2.0	2.0	2.0	0.0
20 Total Positions	29.3	13.8	11.8	11.8	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$52,300	\$110,076	\$151,926	\$151,926	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	126.6	114.0	107.5	111.5	4.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$319,426	\$157,146	\$228,321	\$263,781	\$35,460
24 Difference from FY11 Budget - Total Position		(12.6)	(19.1)	(15.1)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$162,280)	(\$91,105)	(\$55,645)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Southwark School

Governance	District	Report Type	K-8 School
Address	1835 S. 9th St. Philadelphia, PA 19148	Enrollment	555
Phone / Fax	215.952.8606 / 215.952.8670	Grade Range	K-8
Website	www.philasd.org/schools/southwark/	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	43%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	46th of 126 (-42)	11th of 15 (-42)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	24%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: purple;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	68th of 126 (-64)	14th of 15 (-58)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	38%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	46th of 126 (-53)	7th of 15 (-45)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	83%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	23rd of 126 (-17)	7th of 15 (-16)

2015 - 2016 School Budget

SOUTHWARK SCHOOL

Basic Information

Council District	1st Councilmanic District
Organization Code	2640
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	516	597	627
2 Economically Disadvantaged Rate (Direct Certification)*		50.91%	68.25%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	23.0	29.7	33.1	33.1	0.0
5 Teachers - Special Education	4.0	4.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	3.8	4.7	6.7	2.0
7 Nurses/Health Services	0.8	0.4	0.4	1.0	0.6
8 Classroom Assistants/Teacher Assistants	1.4	3.0	4.0	4.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	0.8	0.0	2.0	2.0
11 Noontime Aides	5.0	3.0	4.0	6.0	2.0
12 Other	1.0	6.0	6.0	6.5	0.5
13 Total Positions	41.2	53.4	59.2	66.3	7.1
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$103,226	\$71,270	\$22,307	\$158,617	\$136,310

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	12.6	3.8	4.4	4.4	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	4.4	1.2	1.1	1.1	0.0
18 Support Services Assistants	2.0	0.3	3.0	3.0	0.0
19 Total Positions	19.5	5.5	8.5	8.5	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$42,970	\$2,736	\$226,520	\$226,520	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	60.7	58.9	67.7	74.8	7.1
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$146,196	\$74,006	\$248,827	\$385,137	\$136,310
23 Difference from FY11 Budget - Total Position		(1.8)	7.0	14.1	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$72,190)	\$102,631	\$238,941	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

John H. Taggart School

Governance	District	Report Type	K-8 School
Address	400 W. Porter St. Philadelphia, PA 19148	Enrollment	471
Phone / Fax	215.952.6228 / 215.952.8502	Grade Range	K-8
Website	www.philasd.org/schools/taggart	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	35%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	63rd of 126 (-50)	15th of 15 (-50)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	22%	<div style="display: flex; justify-content: space-around;"> ■ □ □ □ </div> INTERVENE	73rd of 126 (-66)	15th of 15 (-60)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	38%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	46th of 126 (-53)	7th of 15 (-45)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	50%	<div style="display: flex; justify-content: space-around;"> □ □ ■ □ </div> REINFORCE	66th of 126 (-50)	14th of 15 (-49)

2015 - 2016 School Budget

TAGGART, JOHN H. SCHOOL

Basic Information

Council District	1st Councilmanic District
Organization Code	2690
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	471	425	429
2 Economically Disadvantaged Rate (Direct Certification)*		57.63%	71.72%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	22.0	20.4	22.8	22.8	0.0
5 Teachers - Special Education	5.0	3.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.7	2.6	3.6	1.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	1.0	2.0	2.0	0.0
9 Secretaries	1.0	1.0	1.0	2.0	1.0
10 Support Services Assistants	1.0	0.0	0.0	2.0	2.0
11 Noontime Aides	5.0	5.0	3.0	3.0	0.0
12 Other	2.0	6.0	6.0	7.2	1.2
13 Total Positions	39.0	41.9	44.4	49.6	5.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$160,919	\$32,985	\$34,457	\$174,557	\$140,100

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	10.4	5.8	5.4	5.4	0.0
16 Teachers - Special Education	0.5	1.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	4.6	0.5	0.4	0.4	0.0
18 Classroom Assistants/Teacher Assistants	3.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	0.0	1.0	0.0	0.0	0.0
20 Total Positions	18.5	8.5	5.8	5.8	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$33,025	\$89,895	\$78,830	\$78,830	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	57.5	50.4	50.2	55.4	5.2
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$193,944	\$122,880	\$113,287	\$253,387	\$140,100
24 Difference from FY11 Budget - Total Position		(7.1)	(7.3)	(2.1)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$71,064)	(\$80,657)	\$59,443	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Vare-Washington School

Governance	District	Report Type	K-8 School
Address	1198 S. 5th St. Philadelphia, PA 19147	Enrollment	372
Phone / Fax	215.952.8620 / 215.952.8508	Grade Range	K-8
Website	www.philasd.org/schools/avare	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	34%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	66th of 126 (-51)	10th of 15 (-40)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	36%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	46th of 126 (-52)	5th of 15 (-26)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	21%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	86th of 126 (-70)	10th of 15 (-56)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	59%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	56th of 126 (-41)	8th of 15 (-32)

2015 - 2016 School Budget

VARE-WASHINGTON ELEMENTARY SCH

Basic Information

Council District	1st Councilmanic District
Organization Code	2720
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	322	357	351
2 Economically Disadvantaged Rate (Direct Certification)*		48.40%	62.76%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	14.1	18.2	19.7	20.7	1.0
5 Teachers - Special Education	6.0	7.8	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.9	1.9	2.9	1.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	4.0	11.0	8.0	8.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	4.0	2.0	2.0	2.0	0.0
11 Noontime Aides	5.0	3.0	4.0	6.0	2.0
12 Other	1.0	3.0	3.0	3.0	0.0
13 Total Positions	38.1	49.8	49.6	53.6	4.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$107,903	\$12,045	\$53,312	\$129,372	\$76,060

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.4	3.0	3.0	3.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.2	0.2	0.2	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	3.0	3.0	2.0	2.0	0.0
20 Other	1.0	0.0	0.0	0.0	0.0
21 Total Positions	13.4	6.5	5.2	5.2	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$36,200	\$2,258	\$34,528	\$34,528	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	51.5	56.3	54.8	58.8	4.0
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$144,103	\$14,303	\$87,840	\$163,900	\$76,060
25 Difference from FY11 Budget - Total Position		4.8	3.3	7.3	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$129,800)	(\$56,263)	\$19,797	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

John H. Webster School

Governance	District	Report Type	Elementary School
Address	3400 Frankford Ave. Philadelphia, PA 19134	Enrollment	899
Phone / Fax	215.537.2525 / 215.537.2517	Grades Scored	K-5
Website	www.philasd.org/schools/webster	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	18%	■ □ □ □ INTERVENE	50th of 61 (-52)	16th of 20 (-29)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	14%	■ □ □ □ INTERVENE	38th of 61 (-61)	8th of 20 (-29)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	18%	■ □ □ □ INTERVENE	41st of 61 (-55)	16th of 20 (-43)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	25%	□ ■ □ □ WATCH	50th of 62 (-75)	15th of 21 (-45)

2015 - 2016 School Budget

WEBSTER, JOHN H. SCHOOL

Basic Information

Council District	1st Councilmanic District
Organization Code	5590
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	940	871	838
2 Economically Disadvantaged Rate (Direct Certification)*		78.74%	82.95%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	32.1	31.8	31.8	34.8	3.0
5 Teachers - Special Education	9.0	7.8	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.2	2.2	2.2	0.0
7 Nurses/Health Services	1.2	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	6.0	11.0	9.3	13.3	4.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	5.0	0.0	0.0	2.0	2.0
11 Noontime Aides	10.0	9.0	8.0	10.0	2.0
12 Other	2.0	14.2	14.2	14.2	0.0
13 Total Positions	70.3	80.0	77.5	88.5	11.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$82,311	\$104,400	\$87,912	\$151,212	\$63,300

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	25.4	12.2	12.2	12.2	0.0
16 Teachers - Special Education	0.5	0.2	1.0	1.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	4.0	1.2	1.2	1.2	0.0
18 Classroom Assistants/Teacher Assistants	0.0	0.0	0.8	0.8	0.0
19 Support Services Assistants	13.0	3.0	5.0	5.0	0.0
20 Total Positions	42.9	16.6	20.1	20.1	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$75,525	\$121,576	\$17,336	\$17,336	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	113.2	96.6	97.6	108.6	11.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$157,836	\$225,976	\$105,248	\$168,548	\$63,300
24 Difference from FY11 Budget - Total Position		(16.6)	(15.6)	(4.6)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$68,140	(\$52,588)	\$10,712	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Memphis Street Academy Charter School at J.P. Jones

Governance	Charter	Report Type	Middle School
Address	2950 Memphis St. Philadelphia, PA 19134	Enrollment	866
Phone / Fax	215.291.4709 / 215.291.4754	Grade Range	5-8
Website	www.ap-schools.org/memphisstreetacademy/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	30%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	19th of 33 (-49)	13th of 26 (-49)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	2%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	32nd of 33 (-96)	25th of 26 (-74)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	51%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	11th of 33 (-34)	9th of 26 (-34)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	15%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	30th of 33 (-85)	23rd of 26 (-83)

Architecture and Design Charter School

Governance	Charter	Report Type	High School
Address	105 S. 7th St. Philadelphia, PA 19106	Enrollment	592
Phone / Fax	215.351.2900 / 215.351.9458	Grade Range	9-12
Website	www.chadphila.org/	Admissions Category	Lottery
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	50%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	18th of 71 (-32)	3rd of 18 (-8)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	18%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	31st of 70 (-66)	9th of 18 (-16)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	57%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	15th of 71 (-27)	4th of 18 (-15)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	80%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	12th of 72 (-20)	2nd of 18 (-5)
<h3>College & Career</h3> <p>The College & Career domain measures college and career readiness and post-secondary outcomes.</p>	59%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	33rd of 70 (-39)	11th of 18 (-29)

Folks Arts Cultural Treasures Charter School

Governance	Charter	Report Type	K-8 School
Address	1023 Callowhill St. Philadelphia, PA 19123	Enrollment	487
Phone / Fax	215.569.2600 / 215.569.3985	Grade Range	K-8
Website	www.factschool.org/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	85%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	City Leader	Peer Leader
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	80%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	6th of 126 (-8)	2nd of 15 (-2)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	83%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	3rd of 126 (-8)	Peer Leader
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	95%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	9th of 126 (-5)	2nd of 15 (-4)

Mastery Charter School at Lenfest Campus

Governance	Charter	Report Type	Middle School
Address	35 S. 4th St. Philadelphia, PA 19106	Enrollment	225
Phone / Fax	215.922.1902 / 215.922.1903	Grade Range	7-8
Website	www.masterycharter.org/schools/middle-and-high-schools/lenfest-campus/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	31%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	18th of 33 (-48)	12th of 26 (-48)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	40%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	15th of 33 (-58)	9th of 26 (-36)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	8%	<div style="display: flex; justify-content: space-around;"> ■ □ □ □ </div> INTERVENE	27th of 33 (-77)	20th of 26 (-77)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	67%	<div style="display: flex; justify-content: space-around;"> □ □ ■ □ </div> REINFORCE	9th of 33 (-33)	6th of 26 (-31)

Mastery Charter School at Lenfest Campus

Governance	Charter	Report Type	High School
Address	35 S. 4th St. Philadelphia, PA 19106	Enrollment	337
Phone / Fax	215.922.1902 / 215.922.1903	Grade Range	9-12
Website	www.masterycharter.org/schools/middle-and-high-schools/lenfest-campus/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	47%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	21st of 71 (-35)	5th of 18 (-11)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	34%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	15th of 70 (-50)	Peer Leader
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	28%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	37th of 71 (-56)	12th of 18 (-44)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	80%	<div style="display: flex; justify-content: space-around;"> □ □ □ ■ </div> MODEL	12th of 72 (-20)	2nd of 18 (-5)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	78%	<div style="display: flex; justify-content: space-around;"> □ □ □ ■ </div> MODEL	20th of 70 (-20)	5th of 18 (-10)

Mastery Charter School at Thomas Campus

Governance	Charter	Report Type	K-8 School
Address	927 Johnston St. Philadelphia, PA 19148	Enrollment	695
Phone / Fax	267.236.0036 / 267.236.0030	Grade Range	K-8
Website	www.masterycharter.org/schools/thomas-campus/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	74%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	4th of 126 (-11)	Peer Leader
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	62%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	18th of 126 (-26)	Peer Leader
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	75%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	6th of 126 (-16)	2nd of 15 (-2)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	91%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	17th of 126 (-9)	Peer Leader

Mastery Charter School at Thomas Campus

Governance	Charter	Report Type	High School
Address	927 Johnston St. Philadelphia, PA 19148	Enrollment	423
Phone / Fax	267.236.0036 / 267.236.0030	Grade Range	9-12
Website	www.masterycharter.org/schools/thomas-campus/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	55%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: green;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	15th of 71 (-27)	7th of 21 (-27)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	42%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	11th of 70 (-42)	7th of 21 (-24)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	48%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	19th of 71 (-36)	6th of 21 (-36)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	79%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	14th of 72 (-21)	6th of 21 (-17)
<h3>College & Career</h3> <p>The College & Career domain measures college and career readiness and post-secondary outcomes.</p>	65%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: green;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	30th of 70 (-33)	11th of 21 (-33)

Math, Civics and Sciences Charter School

Governance	Charter	Report Type	K-8 School
Address	447 N. Broad St. Philadelphia, PA 19123	Enrollment	667
Phone / Fax	215.923.4880 / 215.923.4859	Grade Range	1-8
Website	www.mcscs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	39%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	54th of 126 (-46)	11th of 21 (-19)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	34%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	50th of 126 (-54)	9th of 21 (-15)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	26%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	73rd of 126 (-65)	13th of 21 (-45)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	75%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	34th of 126 (-25)	8th of 21 (-17)

CAPITAL IMPROVEMENT PROGRAM - FY 15/16 & FY 16/17

1st Councilmanic District : Councilman Mark Squilla

ID	Location	Project	Current Phase	FY 15/16	FY 16/17	Total
5210	Brown, Henry A	Roof Replacements	Planning	\$0	\$45,356	\$45,356
2670	Constitution High School	Major Renovations	Planning	\$0	\$439,662	\$439,662
2160	Furness, Horace	Boiler Replacements	Planning	\$0	\$180,200	\$180,200
		Roof Replacements	Design	\$73,495	\$1,539,616	\$1,613,111
5550	Kensington HS Health	Classroom Modernization	Work Complete	\$218,496	\$0	\$218,496
2540	Key, Francis Scott	Exterior / Structural Renovations	Planning	\$0	\$36,260	\$36,260
2340	McCall, General George A	Code Compliance	Planning	\$0	\$74,744	\$74,744
		Electrical Distribution Replacements	Design	\$53,194	\$578,460	\$631,654
		Exterior / Structural Renovations	Planning	\$0	\$49,117	\$49,117
2380	Meredith, William M	Exterior Door Replacements	Planning	\$0	\$28,590	\$28,590
5400	Richmond	Exterior / Structural Renovations	Design	\$57,412	\$1,161,563	\$1,218,975
2000	South Philadelphia HS	Deferred Maintenance	Work Complete	\$128,000	\$0	\$128,000
		Elevator Replacements	Construction	\$850,084	\$744,856	\$1,594,940
2640	Southwark	Asbestos Abatement	Construction	\$0	\$300,000	\$300,000
		Boiler Replacements	Construction	\$307,969	\$1,740,960	\$2,048,929
		Exterior / Structural Renovations	Construction	\$689,295	\$896,625	\$1,585,920
2690	Taggart, John H	Exterior / Structural Renovations	Construction	\$240,821	\$259,864	\$500,685
		Greening Initiative	Design	\$0	\$175,000	\$175,000
2720	Vare-Washington ES	Exterior / Structural Renovations	Planning	\$0	\$56,811	\$56,811
5590	Webster, John H	Exterior / Structural Renovations	Pre-Design	\$1,520	\$132,240	\$133,760
<i>1st Councilmanic District Totals</i>				\$2,620,285	\$8,439,923	\$11,060,209

* Capital Projects scheduled for FY 15/16 & FY 16/17

** Planning - The identification of capital project.

Pre-Design - Verification of scope of work and budget.

Design - Assignment to professional firm for documentation of capital project.

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

CAPITAL IMPROVEMENT PROGRAM - FY 15/16 & FY 16/17
1st Councilmanic District : Councilman Mark Squilla

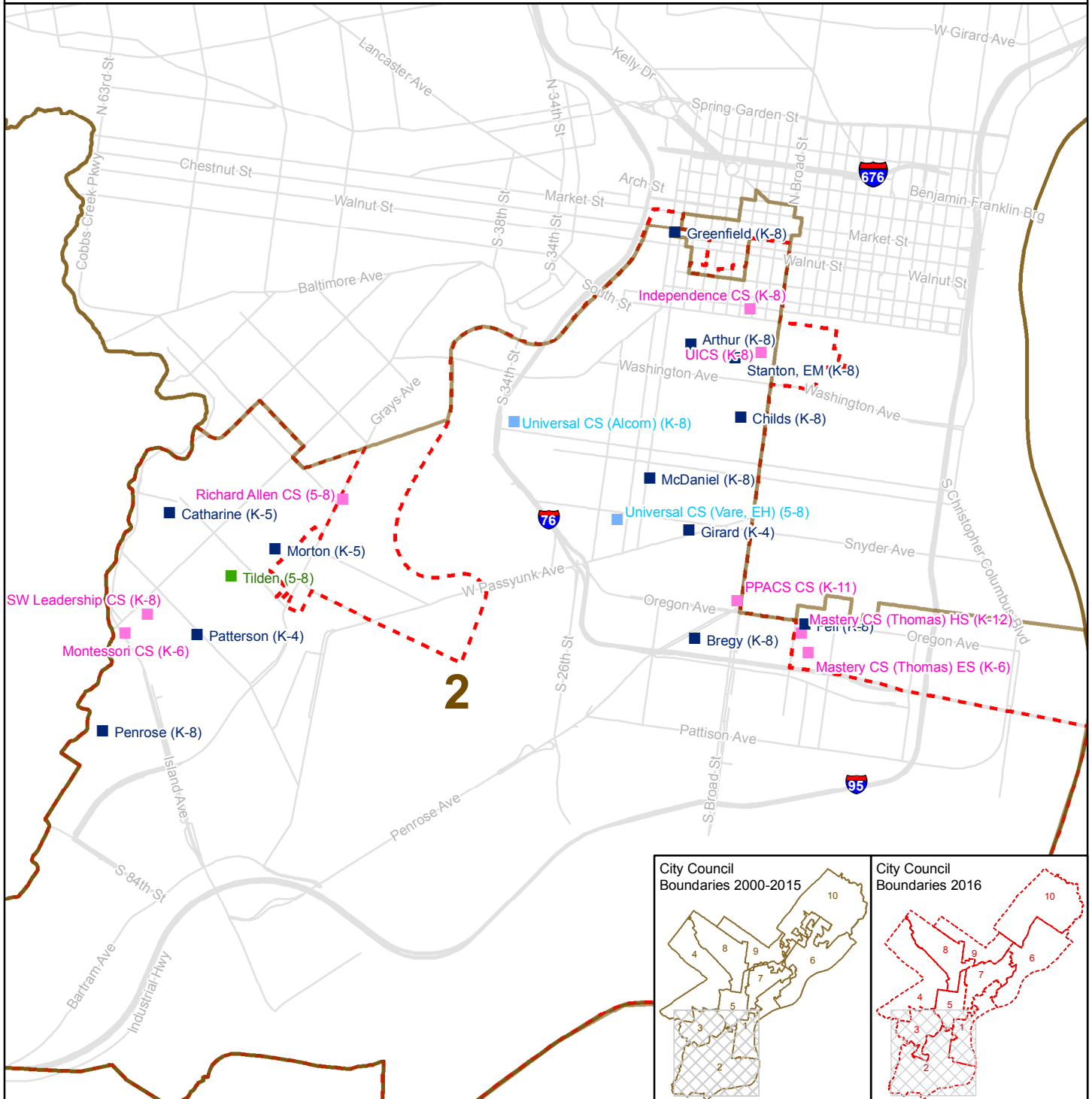
ID	Location	Project	Current Phase	FY 15/16	FY 16/17	Total
Totals**						
		Planning		\$910,740		
		Pre-Design		\$133,760		
		Design		\$3,638,739		
		Construction		\$6,030,474		
		Work Complete		\$346,496		
<i>1st Councilmanic District Totals</i>				\$11,060,209		

* Capital Projects scheduled for FY 15/16 & FY 16/17
 ** Planning - The identification of capital project.
 Pre-Design - Verification of scope of work and budget.
 Design - Assignment to professional firm for documentation of capital project.
 Construction - The bid, contract award, and start of construction activities.
 Work Complete - Punch list and completion of project.

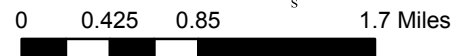
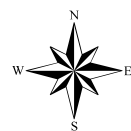
COUNCIL DISTRICT 2

THE SCHOOL DISTRICT OF PHILADELPHIA

2nd Councilmanic District - Elementary and Middle Schools (2015/16)

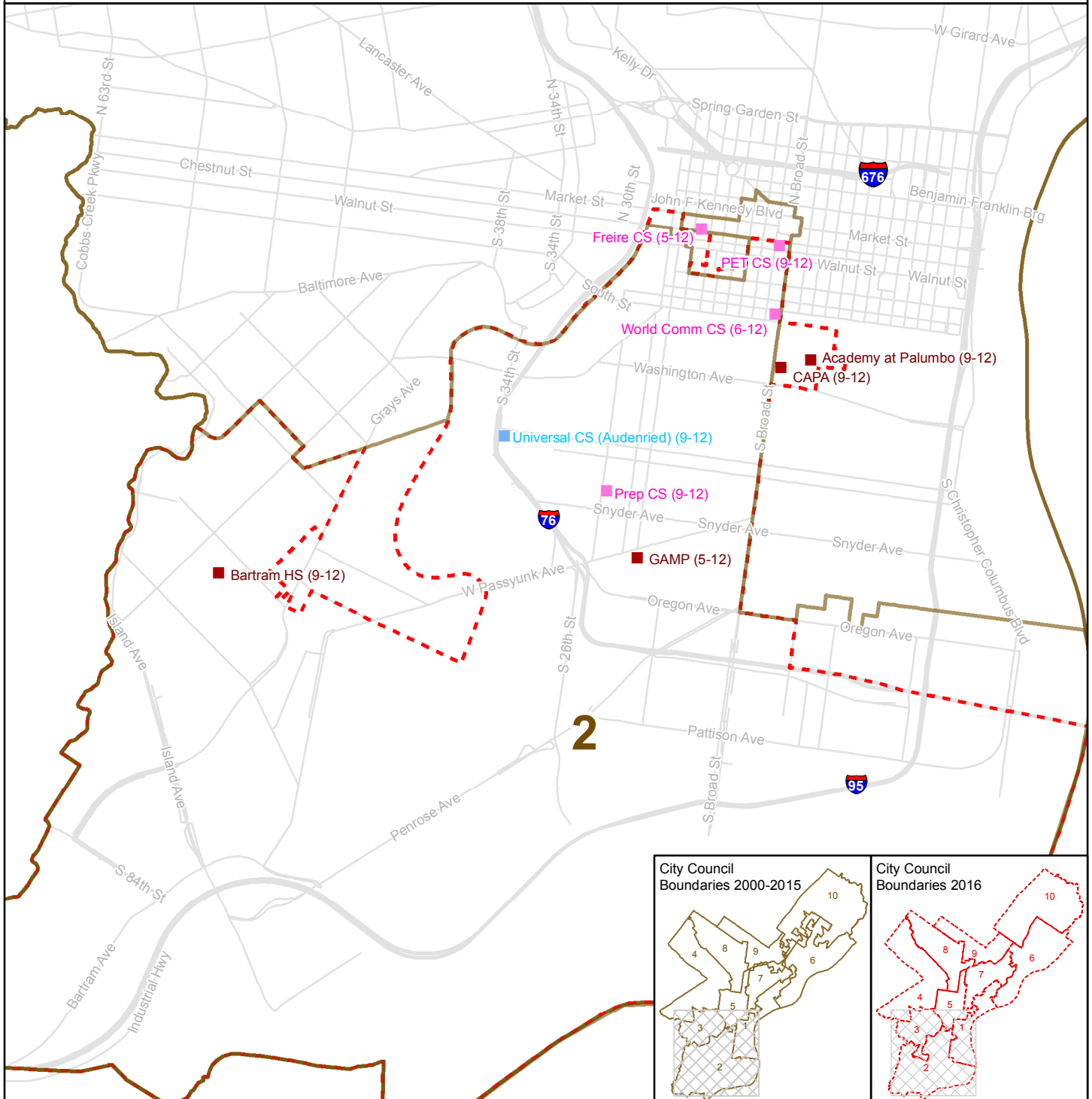


- | | |
|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | City Council |
| ■ Middle Secondary | City Council 2016 |
| ■ High School | |

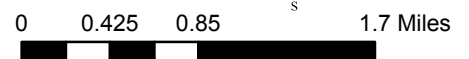
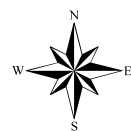


THE SCHOOL DISTRICT OF PHILADELPHIA

2nd Councilmanic District - Middle Secondary and High Schools (2015/16)



- | | |
|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | City Council |
| ■ Middle Secondary | City Council 2016 |
| ■ High School | |



2nd Councilmanic District

List of Schools

ID	Name	Type	Address	Year Open	FY16 Grades	2016 District Change
District						
2620	Academy at Palumbo	High School	11th St & Catharine St	2006	9-12	District 1 to 2
2480	Arthur, Chester A	K-8 School	20th St & Catharine St	1964	K-8	
1010	Bartram, John	High School	67th St & Elmwood Ave	1939	9-12	
2240	Bregy, F Amedee	K-8 School	17th St & Bigler St	1923	K-8	
2020	CAPA	High School	Broad St & Catherine St	1997	9-12	District 1 to 2
1250	Catharine, Joseph	Elementary School	66th St & Chester Ave	1937	K-5	
2260	Childs, George W	K-8 School	17th St & Tasker St	1927	K-8	
2410	GAMP	Middle Secondary	22nd St & Ritner St	1914	5-12	
2320	Girard, Stephen	Elementary School	18th St & Snyder Ave	1959	K-4	
2470	Greenfield, Albert M	K-8 School	22nd St & Chestnut St	1970	K-8	District 5 to 2
2370	McDaniel, Delaplaine	K-8 School	22nd St & Moore St	1937	K-8	
1380	Morton, Thomas G	Elementary School	63rd St & Elmwood Ave	1971	K-5	
1400	Patterson, John M	Elementary School	70th St & Buist Ave	1921	K-4	
1440	Penrose	K-8 School	78th St & Este Ave	1971	K-8	
2450	Stanton, Edwin M	K-8 School	17th St & Christian St	1926	K-8	
1130	Tilden, William	Middle School	66th St & Elmwood Ave	1927	5-8	
Charter (Renaissance)						
3424	Universal CS (Alcorn)	K-8 School	32nd St & Dickinson St	2013	K-8	
3417	Universal CS (Audenried)	High School	33rd St & Tasker St	2011	9-12	
3418	Universal CS (Vare, EH)	Middle School	24th St & Snyder Ave	2011	5-8	
Charter						
3341	Independence CS	K-8 School	16th St & Lombard St	2001	K-8	
3378	Montessori CS	Elementary School	Saybrook Ave & S Lloyd St	2004	K-6	
3358	PET CS	High School	Chestnut St & S Broad St	2002	9-12	
3336	PPACS CS	K-12 School	Broad St & Ritner St	2000	K-11	
3313	Prep CS	High School	50th St & Master St	1998	9-12	
3392	SW Leadership CS	K-8 School	S 71st & Paschall Ave	2007	K-8	
3326	UICS	K-8 School	15th St & Catharine St	1999	K-8	
3303	World Comm CS	Middle Secondary	South St & S Broad St	1997	6-12	

Academy at Palumbo

Governance	District	Report Type	High School
Address	1100 Catharine St. Philadelphia, PA 19147	Enrollment	816
Phone / Fax	215.351.7618 / 215.351.7685	Grade Range	9-12
Website	www.philasd.org/schools/palumbo	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	55%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	15th of 71 (-27)	7th of 21 (-27)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	52%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	8th of 70 (-32)	4th of 21 (-14)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	26%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	40th of 71 (-58)	15th of 21 (-58)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	93%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	5th of 72 (-7)	3rd of 21 (-3)
<h3>College & Career</h3> <p>The College & Career domain measures college and career readiness and post-secondary outcomes.</p>	86%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	13th of 70 (-12)	6th of 21 (-12)

2015 - 2016 School Budget

ACADEMY AT PALUMBO

Basic Information

Council District	2nd Councilmanic District
Organization Code	2620
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	560	852	920
2 Economically Disadvantaged Rate (Direct Certification)*		33.33%	48.54%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	28.2	36.6	38.4	40.4	2.0
5 Teachers - Special Education	1.0	2.8	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	2.0	3.1	4.1	1.0
7 Nurses/Health Services	0.6	0.6	0.6	1.0	0.4
8 Classroom Assistants/Teacher Assistants	0.0	3.0	2.0	2.0	0.0
9 Secretaries	2.0	1.0	1.0	2.0	1.0
10 Support Services Assistants	2.0	0.0	0.0	0.0	0.0
11 Noontime Aides	3.0	6.0	6.0	6.0	0.0
12 Other	1.6	12.2	12.2	12.2	0.0
13 Total Positions	41.4	65.2	67.3	72.7	5.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$250,745	\$186,755	\$154,985	\$264,645	\$109,660

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	1.2	0.1	0.3	0.3	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.0	0.1	0.1	0.0
18 Support Services Assistants	1.0	3.0	3.0	3.0	0.0
19 Total Positions	3.7	3.3	3.4	3.4	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$31,620	\$11,611	\$3,096	\$3,096	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	45.1	68.5	70.7	76.1	5.4
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$282,365	\$198,366	\$158,081	\$267,741	\$109,660
23 Difference from FY11 Budget - Total Position		23.4	25.6	31.0	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$83,999)	(\$124,284)	(\$14,624)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Chester A. Arthur School

Governance	District	Report Type	K-8 School
Address	2000 Catharine St. Philadelphia, PA 19146	Enrollment	300
Phone / Fax	215.875.5774 / 215.875.8057	Grade Range	K-8
Website	philasd.org/schools/arthur	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	10%	■ □ □ □ INTERVENE	119th of 126 (-75)	21st of 21 (-48)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	13%	■ □ □ □ INTERVENE	94th of 126 (-75)	20th of 21 (-36)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	2%	■ □ □ □ INTERVENE	123rd of 126 (-89)	21st of 21 (-69)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	21%	■ □ □ □ INTERVENE	106th of 126 (-79)	21st of 21 (-71)

2015 - 2016 School Budget

ARTHUR, CHESTER A. SCHOOL

Basic Information

Council District	2nd Councilmanic District
Organization Code	2480
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	195	261	262
2 Economically Disadvantaged Rate (Direct Certification)*		62.24%	64.15%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	2.0	1.0	1.0	0.0
4 Teachers - Regular Education	10.4	11.6	14.2	14.8	0.6
5 Teachers - Special Education	6.0	5.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.4	0.4
7 Nurses/Health Services	1.0	1.4	0.4	0.4	0.0
8 Classroom Assistants/Teacher Assistants	2.0	4.0	4.0	4.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	5.0	0.0	0.0	0.0	0.0
11 Noontime Aides	4.0	3.0	2.0	2.0	0.0
12 Other	1.8	8.0	9.0	9.0	0.0
13 Total Positions	33.2	37.8	39.6	40.6	1.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$27,849	\$62,485	\$40,122	\$149,762	\$109,640

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	6.0	5.4	3.4	3.4	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	3.0	0.0	0.0	0.0	0.0
20 Total Positions	13.0	5.6	3.4	3.4	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$33,152	\$8,383	\$7,487	\$7,487	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	46.2	43.4	43.0	44.0	1.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$61,001	\$70,868	\$47,609	\$157,249	\$109,640
24 Difference from FY11 Budget - Total Position		(2.8)	(3.2)	(2.2)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$9,867	(\$13,392)	\$96,248	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

John Bartram High School

Governance	District	Report Type	High School
Address	2401 S. 67th St. Philadelphia, PA 19142	Enrollment	1,058
Phone / Fax	215.492.6450 / 215.492.6117	Grade Range	9-12
Website	http://www.bartramhigh.net	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	15%	■ □ □ □ INTERVENE	60th of 71 (-67)	17th of 27 (-50)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	4%	■ □ □ □ INTERVENE	56th of 70 (-80)	14th of 27 (-34)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	21%	■ □ □ □ INTERVENE	48th of 71 (-63)	13th of 27 (-51)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	13%	■ □ □ □ INTERVENE	64th of 72 (-87)	21st of 28 (-65)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	30%	□ ■ □ □ WATCH	55th of 70 (-68)	14th of 26 (-55)

2015 - 2016 School Budget

JOHN BARTRAM HIGH SCHOOL

Basic Information

Council District	2nd Councilmanic District
Organization Code	1010
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	1091	831	665
2 Economically Disadvantaged Rate (Direct Certification)*		55.47%	69.16%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	2.0	1.0	1.0	0.0
4 Teachers - Regular Education	47.8	35.9	26.0	26.0	0.0
5 Teachers - Special Education	16.0	14.8	15.0	15.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	3.5	3.2	2.1	3.1	1.0
7 Nurses/Health Services	2.0	1.2	1.2	1.2	0.0
8 Classroom Assistants/Teacher Assistants	3.0	6.0	9.0	9.0	0.0
9 Secretaries	4.0	1.0	1.0	2.0	1.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	13.0	8.0	4.0	8.0	4.0
12 Other	9.0	15.2	13.4	13.6	0.2
13 Total Positions	101.3	87.2	72.7	78.9	6.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$347,332	\$85,266	\$70,290	\$341,250	\$270,960

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Principals/Assistant Principals	1.0	0.0	0.0	0.0	0.0
16 Teachers - Regular Education	30.8	7.2	7.0	7.0	0.0
17 Teachers - Special Education	2.0	0.2	1.0	1.0	0.0
18 Counselors/Student Adv./ Soc. Serv. Liaisons	5.7	2.1	2.1	2.1	0.0
19 Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0	0.0
20 Support Services Assistants	9.0	0.0	0.0	0.0	0.0
21 Noontime Aides	0.0	0.0	0.0	0.0	0.0
22 Other	4.0	3.0	3.0	3.0	0.0
23 Total Positions	54.5	12.5	13.1	13.1	0.0
24 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$162,065	\$68,493	\$137,803	\$137,803	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
25 Total Positions	155.8	99.7	85.8	92.0	6.2
26 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$509,397	\$153,759	\$208,093	\$479,053	\$270,960
27 Difference from FY11 Budget - Total Position		(56.1)	(70.0)	(63.8)	
28 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$355,638)	(\$301,304)	(\$30,344)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

F. Amedee Bregy School

Governance	District	Report Type	K-8 School
Address	1700 Bigler St. Philadelphia, PA 19145	Enrollment	458
Phone / Fax	215.952.6218 / 215.952.0858	Grade Range	K-8
Website	www.philasd.org/schools/bregy	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	33%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	70th of 126 (-52)	11th of 15 (-41)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	13%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: purple;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	94th of 126 (-75)	15th of 15 (-49)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	46%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	29th of 126 (-45)	7th of 15 (-31)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	29%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	91st of 126 (-71)	14th of 15 (-62)

2015 - 2016 School Budget

BREGY, F. AMEDEE SCHOOL

Basic Information

Council District	2nd Councilmanic District
Organization Code	2240
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	395	480	487
2 Economically Disadvantaged Rate (Direct Certification)*		64.43%	76.92%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	16.2	20.4	20.0	20.0	0.0
5 Teachers - Special Education	5.0	6.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	1.0	1.0	0.0
7 Nurses/Health Services	1.0	0.5	0.3	1.0	0.7
8 Classroom Assistants/Teacher Assistants	3.0	7.0	5.0	5.0	0.0
9 Secretaries	2.0	1.0	1.0	2.0	1.0
10 Support Services Assistants	4.0	0.0	0.0	0.0	0.0
11 Noontime Aides	5.0	4.0	4.0	4.0	0.0
12 Other	1.0	6.0	6.0	8.0	2.0
13 Total Positions	39.2	47.2	45.3	49.0	3.7
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$47,495	\$68,525	\$60,747	\$148,867	\$88,120

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	8.0	5.0	4.2	4.2	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.5	1.0	1.0	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	0.0	6.0	6.0	6.0	0.0
20 Total Positions	9.0	11.7	11.2	11.2	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$110,158	\$133,454	\$133,454	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	48.2	58.9	56.5	60.2	3.7
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$47,495	\$178,683	\$194,201	\$282,321	\$88,120
24 Difference from FY11 Budget - Total Position		10.7	8.3	12.0	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$131,188	\$146,706	\$234,826	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

High School for Creative and Performing Arts

Governance	District	Report Type	High School
Address	901 S. Broad St. Philadelphia, PA 19147	Enrollment	708
Phone / Fax	215.952.2462 / 215.952.6472	Grade Range	9-12
Website	www.philasd.org/schools/capa	Admissions Category	Special Admission
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ REINFORCE (50-74%) ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	56%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: green;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	14th of 71 (-26)	6th of 21 (-26)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	44%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	10th of 70 (-40)	6th of 21 (-22)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	39%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	27th of 71 (-45)	9th of 21 (-45)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	88%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	8th of 72 (-12)	4th of 21 (-8)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	77%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	21st of 70 (-21)	9th of 21 (-21)

2015 - 2016 School Budget

CREATIVE AND PERFORMING ARTS HIGH SCHOOL

Basic Information

Council District	2nd Councilmanic District
Organization Code	2020
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	682	688	716
2 Economically Disadvantaged Rate (Direct Certification)*		28.43%	39.85%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	39.0	31.4	31.5	34.5	3.0
5 Teachers - Special Education	1.0	3.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.3	1.0	1.0	2.0	1.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	1.0	4.0	4.0	4.0	0.0
9 Secretaries	3.0	1.0	2.0	2.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	4.0	5.0	2.0	4.0	2.0
12 Other	3.0	14.0	15.0	15.0	0.0
13 Total Positions	55.3	62.2	61.5	67.5	6.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$295,710	\$58,855	\$81,485	\$172,605	\$91,120

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	2.4	1.6	1.5	1.5	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	0.7	0.0	0.0	0.0	0.0
18 Total Positions	3.6	1.8	1.5	1.5	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$30,400	\$1,979	\$31,888	\$31,888	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	58.9	64.0	63.0	69.0	6.0
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$326,110	\$60,834	\$113,373	\$204,493	\$91,120
22 Difference from FY11 Budget - Total Position		5.1	4.1	10.1	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$265,276)	(\$212,737)	(\$121,617)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Joseph W. Catharine School

Governance District
 Address 6600 Chester Ave.
 Philadelphia, PA 19142
 Phone / Fax 215.727.2155 / 215.727.5671
 Website www.philasd.org/schools/catharine

Report Type Elementary School
 Enrollment 598
 Grades Scored K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	46%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	15th of 61 (-24)	2nd of 20 (-1)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	41%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	17th of 61 (-34)	2nd of 20 (-2)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	43%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	17th of 61 (-30)	6th of 20 (-18)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	62%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	20th of 62 (-38)	2nd of 21 (-8)

2015 - 2016 School Budget

CATHARINE, JOSEPH SCHOOL

Basic Information

Council District	2nd Councilmanic District
Organization Code	1250
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	574	611	605
2 Economically Disadvantaged Rate (Direct Certification)*		60.17%	68.66%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	23.4	22.8	22.8	23.8	1.0
5 Teachers - Special Education	7.0	3.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.2	1.2	1.2	0.0
7 Nurses/Health Services	1.0	0.6	0.6	1.0	0.4
8 Classroom Assistants/Teacher Assistants	3.0	3.0	2.0	2.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	5.0	0.0	0.0	12.0	12.0
11 Noontime Aides	11.0	7.0	7.0	7.0	0.0
12 Other	1.0	10.0	10.2	10.2	0.0
13 Total Positions	55.4	50.4	49.8	63.2	13.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$186,401	\$82,755	\$64,372	\$196,692	\$132,320

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	12.2	5.8	6.6	6.6	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	0.8	0.2	0.2	0.2	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	1.0	3.0	4.0	4.0	0.0
20 Total Positions	15.0	9.2	10.8	10.8	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$178,845	\$55,632	\$79,887	\$79,887	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	70.4	59.6	60.6	74.0	13.4
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$365,246	\$138,387	\$144,259	\$276,579	\$132,320
24 Difference from FY11 Budget - Total Position		(10.8)	(9.8)	3.6	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$226,859)	(\$220,987)	(\$88,667)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

George W. Childs School

Governance	District	Report Type	K-8 School
Address	1599 Wharton St. Philadelphia, PA 19146	Enrollment	645
Phone / Fax	215.952.6213 / 215.952.6443	Grade Range	K-8
Website	www.philasd.org/schools/childs	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	45%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	41st of 126 (-40)	5th of 15 (-29)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	34%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	50th of 126 (-54)	8th of 15 (-28)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	52%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	20th of 126 (-39)	4th of 15 (-25)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	43%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	73rd of 126 (-57)	13th of 15 (-48)

2015 - 2016 School Budget

CHILDS, GEORGE W. SCHOOL

Basic Information

Council District	2nd Councilmanic District
Organization Code	2260
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	544	593	553
2 Economically Disadvantaged Rate (Direct Certification)*		63.86%	73.50%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	25.0	25.5	23.9	26.9	3.0
5 Teachers - Special Education	5.0	9.8	9.0	9.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.7	2.5	3.5	1.0
7 Nurses/Health Services	0.8	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	12.0	10.0	10.0	0.0
9 Secretaries	1.6	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	3.0	3.0
11 Noontime Aides	8.0	5.0	6.0	6.0	0.0
12 Other	1.2	9.0	10.0	10.0	0.0
13 Total Positions	44.6	66.0	64.4	71.4	7.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$46,952	\$70,660	\$57,512	\$59,512	\$2,000

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	9.3	5.4	5.4	5.4	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.4	0.5	0.3	0.3	0.0
18 Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	4.0	0.0	0.0	0.0	0.0
20 Total Positions	16.7	6.1	5.7	5.7	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$93,600	\$92,549	\$70,273	\$70,273	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	61.3	72.1	70.1	77.1	7.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$140,552	\$163,209	\$127,785	\$129,785	\$2,000
24 Difference from FY11 Budget - Total Position		10.8	8.8	15.8	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$22,657	(\$12,767)	(\$10,767)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Girard Academic Music Program

Governance	District	Report Type	Middle School
Address	2136 W. Ritner St. Philadelphia, PA 19145	Enrollment	259
Phone / Fax	215.952.8589 / 215.952.6544	Grade Range	5-8
Website	www.philasd.org/schools/gamp	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	62%	□ □ ■ □ REINFORCE	6th of 33 (-17)	2nd of 7 (-8)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	84%	□ □ □ ■ MODEL	2nd of 33 (-14)	2nd of 7 (-14)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	32%	□ ■ □ □ WATCH	12th of 33 (-53)	3rd of 7 (-37)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	99%	□ □ □ ■ MODEL	2nd of 33 (-1)	2nd of 7 (-1)

Girard Academic Music Program

Governance	District	Report Type	High School
Address	2136 W. Ritner St. Philadelphia, PA 19145	Enrollment	255
Phone / Fax	215.952.8589 / 215.952.6544	Grade Range	9-12
Website	www.philasd.org/schools/gamp	Admissions Category	Special Admission
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	76%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	4th of 71 (-6)	3rd of 5 (-4)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	64%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	3rd of 70 (-20)	2nd of 4 (-20)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	67%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	8th of 71 (-17)	3rd of 5 (-10)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	93%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	5th of 72 (-7)	3rd of 5 (-7)
<h3>College & Career</h3> <p>The College & Career domain measures college and career readiness and post-secondary outcomes.</p>	98%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	City Leader	Peer Leader

2015 - 2016 School Budget

GAMP

Basic Information

Council District	2nd Councilmanic District
Organization Code	2410
School Level	Middle Secondary

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	494	506	539
2 Economically Disadvantaged Rate (Direct Certification)*		16.76%	29.38%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	25.0	23.5	25.1	27.1	2.0
5 Teachers - Special Education	1.0	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.1	1.0	1.0	1.0	0.0
7 Nurses/Health Services	1.0	0.4	0.4	0.4	0.0
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	1.0	0.0	0.0	0.0
11 Noontime Aides	3.0	4.0	4.0	4.0	0.0
12 Other	1.0	10.0	11.2	11.2	0.0
13 Total Positions	38.1	43.7	45.7	48.7	3.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$308,720	\$69,325	\$58,675	\$97,555	\$38,880

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	1.9	0.2	0.2	0.2	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	0.9	0.0	0.0	0.0	0.0
18 Total Positions	3.3	0.4	0.2	0.2	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$30,400	\$12,054	\$12,993	\$12,993	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	41.4	44.1	45.9	48.9	3.0
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$339,120	\$81,379	\$71,668	\$110,548	\$38,880
22 Difference from FY11 Budget - Total Position		2.7	4.5	7.5	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$257,741)	(\$267,452)	(\$228,572)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Stephen Girard School

Governance	District	Report Type	Elementary School
Address	1800 Snyder Ave. Philadelphia, PA 19145	Enrollment	576
Phone / Fax	215.952.8554 / 215.952.6397	Grades Scored	K-4
Website	www.philasd.org/schools/girard	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	39%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	24th of 61 (-31)	4th of 20 (-8)
Achievement				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	26%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	28th of 61 (-49)	5th of 20 (-17)
Progress				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	44%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	16th of 61 (-29)	5th of 20 (-17)
Climate				
The Climate domain measures school climate and student and parent/guardian engagement.	44%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	37th of 62 (-56)	9th of 21 (-26)

2015 - 2016 School Budget

GIRARD, STEPHEN SCHOOL

Basic Information

Council District	2nd Councilmanic District
Organization Code	2320
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	595	585	585
2 Economically Disadvantaged Rate (Direct Certification)*		61.50%	68.59%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	23.1	20.6	22.0	23.0	1.0
5 Teachers - Special Education	4.0	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.6	2.4	2.4	0.0
7 Nurses/Health Services	0.8	1.0	0.8	1.0	0.3
8 Classroom Assistants/Teacher Assistants	1.0	1.0	1.0	1.0	0.0
9 Secretaries	1.4	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	0.0	0.0	0.0	0.0
11 Noontime Aides	6.0	4.0	4.0	7.0	3.0
12 Other	0.4	7.0	7.0	7.4	0.4
13 Total Positions	42.7	40.0	41.1	46.8	5.7
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$94,640	\$76,230	\$85,167	\$171,727	\$86,560

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	10.1	8.2	7.8	7.8	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.6	0.4	0.2	0.2	0.0
18 Classroom Assistants/Teacher Assistants	0.6	0.0	0.0	0.0	0.0
19 Support Services Assistants	8.0	8.0	8.0	8.0	0.0
20 Total Positions	22.3	16.8	16.0	16.0	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$58,680	\$106,064	\$141,185	\$141,185	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	65.0	56.8	57.2	62.8	5.7
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$153,320	\$182,294	\$226,352	\$312,912	\$86,560
24 Difference from FY11 Budget - Total Position		(8.2)	(7.9)	(2.2)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$28,974	\$73,032	\$159,592	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Albert M. Greenfield School

Governance	District	Report Type	K-8 School
Address	2200 Chestnut St. Philadelphia, PA 19103	Enrollment	564
Phone / Fax	215.299.3566 / 215.299.3567	Grade Range	K-8
Website	www.centercityschools.com/Greenfield/	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	55%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	23rd of 126 (-30)	5th of 9 (-20)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	67%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	13th of 126 (-21)	6th of 9 (-21)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	30%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	65th of 126 (-61)	6th of 9 (-32)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	97%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	8th of 126 (-3)	6th of 9 (-3)

2015 - 2016 School Budget

GREENFIELD, ALBERT M. SCHOOL

Basic Information

Council District	2nd Councilmanic District
Organization Code	2470
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	501	571	592
2 Economically Disadvantaged Rate (Direct Certification)*		18.50%	20.96%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	20.9	25.3	26.1	27.1	1.0
5 Teachers - Special Education	6.0	4.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0	0.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	14.0	18.0	16.0	16.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	7.0	1.0	4.3	6.3	2.0
11 Noontime Aides	7.0	4.0	4.0	6.0	2.0
12 Other	2.0	9.0	9.0	10.0	1.0
13 Total Positions	60.9	66.1	68.4	74.4	6.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$94,250	\$28,575	\$10,602	\$226,002	\$215,400

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.7	3.2	3.0	3.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	1.0	5.0	1.7	1.7	0.0
19 Total Positions	10.2	8.4	4.7	4.7	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$9,720	\$33,592	\$1,113	\$1,113	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	71.1	74.5	73.1	79.1	6.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$103,970	\$62,167	\$11,715	\$227,115	\$215,400
23 Difference from FY11 Budget - Total Position		3.4	2.0	8.0	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$41,803)	(\$92,255)	\$123,145	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Delaplaine McDaniel School

Governance	District	Report Type	K-8 School
Address	1801 S. 22nd St. Philadelphia, PA 19145	Enrollment	796
Phone / Fax	215.952.6380 / 215.952.6379	Grade Range	K-8
Website	www.philasd.org/schools/mcdaniel	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	13%	■ □ □ □ INTERVENE	109th of 126 (-72)	35th of 51 (-60)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	5%	■ □ □ □ INTERVENE	118th of 126 (-83)	43rd of 51 (-45)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	21%	■ □ □ □ INTERVENE	86th of 126 (-70)	29th of 51 (-70)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	9%	■ □ □ □ INTERVENE	118th of 126 (-91)	43rd of 51 (-77)

2015 - 2016 School Budget

MCDANIEL, DELAPLAINE SCHOOL

Basic Information

Council District	2nd Councilmanic District
Organization Code	2370
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	831	730	693
2 Economically Disadvantaged Rate (Direct Certification)*		70.14%	78.52%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	2.0	1.0	2.0	1.0
4 Teachers - Regular Education	29.0	28.2	26.3	26.3	0.0
5 Teachers - Special Education	5.0	2.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	2.0	4.0	2.0
7 Nurses/Health Services	1.0	0.6	0.6	2.0	1.4
8 Classroom Assistants/Teacher Assistants	0.0	1.0	6.0	6.0	0.0
9 Secretaries	2.0	1.0	2.0	2.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	9.0	5.0	6.0	7.0	1.0
12 Other	2.0	11.0	11.0	12.7	1.7
13 Total Positions	51.0	52.6	60.9	68.0	7.1
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$109,636	\$137,970	\$31,152	\$49,802	\$18,650

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	15.4	9.3	7.4	7.4	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	4.0	4.0	8.0	8.0	0.0
19 Other	0.0	0.0	1.0	1.0	0.0
20 Total Positions	21.4	13.5	16.4	16.4	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$152,420	\$375,538	\$222,613	\$222,613	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	72.4	66.1	77.3	84.4	7.1
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$262,056	\$513,508	\$253,765	\$272,415	\$18,650
24 Difference from FY11 Budget - Total Position		(6.3)	4.9	12.0	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$251,452	(\$8,291)	\$10,359	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Thomas G. Morton School

Governance	District	Report Type	Elementary School
Address	2501 S. 63rd St. Philadelphia, PA 19142	Enrollment	832
Phone / Fax	215.727.2164 / 215.727.2341	Grades Scored	K-5
Website	www.philasd.org/schools/morton	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	29%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	37th of 61 (-41)	11th of 20 (-18)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	9%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	49th of 61 (-66)	14th of 20 (-34)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	43%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	17th of 61 (-30)	6th of 20 (-18)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	27%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	47th of 62 (-73)	13th of 21 (-43)

2015 - 2016 School Budget

MORTON, THOMAS G. SCHOOL

Basic Information

Council District	2nd Councilmanic District
Organization Code	1380
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	770	791	801
2 Economically Disadvantaged Rate (Direct Certification)*		61.88%	67.36%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	28.5	29.5	29.5	29.5	0.0
5 Teachers - Special Education	6.0	7.0	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.2	1.2	3.2	2.0
7 Nurses/Health Services	1.0	0.6	0.6	1.0	0.4
8 Classroom Assistants/Teacher Assistants	3.0	10.0	11.0	11.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	0.0	0.0	0.0	0.0
11 Noontime Aides	11.0	12.0	7.0	12.0	5.0
12 Other	2.0	9.0	9.2	9.2	0.0
13 Total Positions	59.5	72.3	68.5	75.9	7.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$140,019	\$84,778	\$84,317	\$284,837	\$200,520

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	14.1	11.6	10.6	10.6	0.0
16 Counselors/Student Adv./ Soc. Serv. Liaisons	3.8	0.2	1.2	1.2	0.0
17 Support Services Assistants	10.0	8.0	6.0	6.0	0.0
18 Other	1.0	0.0	0.0	0.0	0.0
19 Total Positions	28.9	19.8	17.8	17.8	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$43,205	\$78,214	\$82,654	\$82,654	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	88.4	92.1	86.3	93.7	7.4
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$183,224	\$162,992	\$166,971	\$367,491	\$200,520
23 Difference from FY11 Budget - Total Position		3.7	(2.1)	5.3	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$20,232)	(\$16,253)	\$184,267	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

John M. Patterson School

Governance District
 Address 7001 Buist Ave.
 Philadelphia, PA 19142
 Phone / Fax 215.492.6453 / 215.492.6827
 Website www.philasd.org/schools/patterson

Report Type Elementary School
 Enrollment 643
 Grades Scored K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	42%	□ ■ □ □ WATCH	21st of 61 (-28)	3rd of 20 (-5)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	13%	■ □ □ □ INTERVENE	41st of 61 (-62)	10th of 20 (-30)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	53%	□ □ ■ □ REINFORCE	9th of 61 (-20)	3rd of 20 (-8)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	55%	□ □ ■ □ REINFORCE	27th of 62 (-45)	5th of 21 (-15)

2015 - 2016 School Budget

PATTERSON, JOHN M. SCHOOL

Basic Information

Council District	2nd Councilmanic District
Organization Code	1400
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	685	609	617
2 Economically Disadvantaged Rate (Direct Certification)*		54.87%	65.57%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	24.5	22.2	22.8	23.8	1.0
5 Teachers - Special Education	2.0	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	2.0	1.0
7 Nurses/Health Services	1.0	2.6	1.6	2.0	0.4
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	2.0	2.0
11 Noontime Aides	10.0	6.0	4.0	5.0	1.0
12 Other	1.0	6.0	6.0	9.0	3.0
13 Total Positions	42.5	41.6	39.4	47.8	8.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$118,461	\$42,015	\$38,277	\$40,217	\$1,940

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	11.2	9.1	7.5	7.5	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.8	0.0	0.0	0.0	0.0
18 Support Services Assistants	10.0	4.0	4.0	4.0	0.0
19 Total Positions	23.0	13.3	11.5	11.5	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$157,073	\$96,877	\$50,605	\$50,605	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	65.5	54.9	50.9	59.3	8.4
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$275,534	\$138,892	\$88,882	\$90,822	\$1,940
23 Difference from FY11 Budget - Total Position		(10.6)	(14.6)	(6.2)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$136,642)	(\$186,652)	(\$184,712)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Penrose School

Governance	District	Report Type	K-8 School
Address	2515 S. 78th St. Philadelphia, PA 19153	Enrollment	700
Phone / Fax	215.492.6455 / 215.492.6985	Grade Range	K-8
Website	www.philasd.org/schools/penrose	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	38%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	57th of 126 (-47)	12th of 21 (-20)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	24%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	68th of 126 (-64)	15th of 21 (-25)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	45%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	30th of 126 (-46)	5th of 21 (-26)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	42%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	75th of 126 (-58)	14th of 21 (-50)

2015 - 2016 School Budget

PENROSE SCHOOL

Basic Information

Council District	2nd Councilmanic District
Organization Code	1440
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	602	627	577
2 Economically Disadvantaged Rate (Direct Certification)*		52.94%	62.61%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	25.5	26.5	25.1	27.1	2.0
5 Teachers - Special Education	8.0	12.8	13.0	13.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	2.0	0.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	5.0	23.0	24.0	24.0	0.0
9 Secretaries	1.6	1.0	1.0	1.0	0.0
10 Support Services Assistants	4.0	0.0	0.0	0.0	0.0
11 Noontime Aides	6.0	9.0	8.0	8.0	0.0
12 Other	0.0	16.0	17.0	17.0	0.0
13 Total Positions	53.1	92.3	92.1	95.1	3.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$155,620	\$101,105	\$101,922	\$163,342	\$61,420

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	9.0	5.0	4.0	4.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	4.0	0.0	0.0	0.0	0.0
19 Total Positions	16.5	5.2	4.0	4.0	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$31,950	\$23,548	\$10,810	\$10,810	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	69.6	97.5	96.1	99.1	3.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$187,570	\$124,653	\$112,732	\$174,152	\$61,420
23 Difference from FY11 Budget - Total Position		27.9	26.5	29.5	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$62,917)	(\$74,838)	(\$13,418)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Edwin M. Stanton School

Governance	District	Report Type	K-8 School
Address	1700 Christian St. Philadelphia, PA 19146	Enrollment	306
Phone / Fax	215.875.3185 / 215.875.3711	Grade Range	K-8
Website	www.philasd.org/schools/emstanton	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	29%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	82nd of 126 (-56)	16th of 51 (-44)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	30%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	60th of 126 (-58)	7th of 51 (-20)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	26%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	73rd of 126 (-65)	23rd of 51 (-65)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	34%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	87th of 126 (-66)	17th of 51 (-52)

2015 - 2016 School Budget

STANTON, EDWIN M. SCHOOL

Basic Information

Council District	2nd Councilmanic District
Organization Code	2450
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	223	338	376
2 Economically Disadvantaged Rate (Direct Certification)*		65.10%	75.23%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	10.6	13.8	16.0	16.0	0.0
5 Teachers - Special Education	2.0	3.8	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	2.0	0.0
7 Nurses/Health Services	0.4	1.3	0.3	1.3	1.0
8 Classroom Assistants/Teacher Assistants	0.0	4.0	3.0	3.0	0.0
9 Secretaries	1.8	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	3.0	3.0	4.0	5.0	1.0
12 Other	1.0	6.0	6.0	6.0	0.0
13 Total Positions	20.8	35.9	36.3	39.3	3.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$127,549	\$59,085	\$31,832	\$34,512	\$2,680

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	4.4	3.8	3.4	3.4	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Support Services Assistants	0.0	1.0	6.0	6.0	0.0
18 Other	1.0	0.0	0.0	0.0	0.0
19 Total Positions	5.4	5.0	9.4	9.4	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$30,475	\$62,205	\$38,835	\$38,835	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	26.2	40.9	45.7	48.7	3.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$158,024	\$121,290	\$70,667	\$73,347	\$2,680
23 Difference from FY11 Budget - Total Position		14.7	19.5	22.5	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$36,734)	(\$87,357)	(\$84,677)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

William T. Tilden School

Governance	District	Report Type	Middle School
Address	6601 Elmwood Ave. Philadelphia, PA 19142	Enrollment	676
Phone / Fax	215.492.6454 / 215.492.6128	Grade Range	5-8
Website	philasd.org/schools/tilden	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) ■ □ □ □ REINFORCE (50-74%) ■ □ □ □ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■ □ □ □ INTERVENE	32nd of 33 (N/A)	25th of 26 (N/A)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	■ □ □ □ INTERVENE	31st of 33 (N/A)	24th of 26 (N/A)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	■ □ □ □ INTERVENE	28th of 33 (N/A)	21st of 26 (N/A)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	21%	■ □ □ □ INTERVENE	25th of 33 (-79)	18th of 26 (-77)

2015 - 2016 School Budget

TILDEN MIDDLE SCHOOL

Basic Information

Council District	2nd Councilmanic District
Organization Code	1130
School Level	Middle School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	407	478	387
2 Economically Disadvantaged Rate (Direct Certification)*		62.20%	69.48%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	20.5	23.8	17.9	19.4	1.5
5 Teachers - Special Education	5.5	5.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.1	0.7	1.1	0.4
7 Nurses/Health Services	1.0	0.6	0.6	0.6	0.0
8 Classroom Assistants/Teacher Assistants	1.0	4.0	4.0	4.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	0.0	0.0	0.0	0.0
11 Noontime Aides	7.0	4.0	4.0	5.0	1.0
12 Other	2.2	17.0	16.0	16.0	0.0
13 Total Positions	43.2	58.3	51.2	54.1	2.9
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$216,541	\$100,675	\$130,560	\$154,120	\$23,560

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	3.2	4.5	2.0	2.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.4	0.1	0.1	0.1	0.0
18 Support Services Assistants	8.0	4.0	4.0	4.0	0.0
19 Other	0.0	0.0	1.0	1.0	0.0
20 Total Positions	13.1	8.8	7.1	7.1	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$127,875	\$160,885	\$213,535	\$213,535	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	56.3	67.1	58.3	61.2	2.9
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$344,416	\$261,560	\$344,095	\$367,655	\$23,560
24 Difference from FY11 Budget - Total Position		10.8	2.0	4.9	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$82,856)	(\$321)	\$23,239	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Universal Charter School at Alcorn

Governance	Charter	Report Type	K-8 School
Address	3200 Dickinson St. Philadelphia, PA 19146	Enrollment	492
Phone / Fax	215.952.6219 / 215.952.0853	Grade Range	K-8
Website	www.universalcompanies.org/education/alcorn-charter-elementary-school/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	17%	■ □ □ □ INTERVENE	104th of 126 (-68)	31st of 51 (-56)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	3%	■ □ □ □ INTERVENE	122nd of 126 (-85)	47th of 51 (-47)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	12%	■ □ □ □ INTERVENE	108th of 126 (-79)	38th of 51 (-79)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	48%	□ ■ □ □ WATCH	68th of 126 (-52)	8th of 51 (-38)

Universal Charter School at Audenried

Governance	Charter	Report Type	High School
Address	3301 Tasker St. Philadelphia, PA 19145	Enrollment	693
Phone / Fax	215.952.4801 / 215.481.4805	Grade Range	9-12
Website	www.universalcompanies.org/education/audenried-charter-school/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	28%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	41st of 71 (-54)	7th of 27 (-37)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	6%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	46th of 70 (-78)	10th of 27 (-32)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	38%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	28th of 71 (-46)	6th of 27 (-34)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	40%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	46th of 72 (-60)	9th of 28 (-38)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	32%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	53rd of 70 (-66)	12th of 26 (-53)

Universal Charter School at Vare

Governance	Charter	Report Type	Middle School
Address	2100 S. 24th St. Philadelphia, PA 19145	Enrollment	370
Phone / Fax	215.952.8611 / 215.952.8520	Grade Range	5-8
Website	www.universalcompanies.org/education/vare-charter-school/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	24%	■ □ □ □ INTERVENE	21st of 33 (-55)	14th of 26 (-55)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	11%	■ □ □ □ INTERVENE	25th of 33 (-87)	18th of 26 (-65)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	24%	■ □ □ □ INTERVENE	18th of 33 (-61)	13th of 26 (-61)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	45%	□ ■ □ □ WATCH	22nd of 33 (-55)	15th of 26 (-53)

Independence Charter School

Governance	Charter	Report Type	K-8 School
Address	1600 Lombard St. Philadelphia, PA 19146	Enrollment	816
Phone / Fax	215.238.8000 / 215.545.2924	Grade Range	K-8
Website	www.independencecharter.org/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	61%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	14th of 126 (-24)	3rd of 15 (-7)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	72%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	11th of 126 (-16)	3rd of 15 (-12)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	41%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	38th of 126 (-50)	5th of 15 (-24)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	93%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	13th of 126 (-7)	3rd of 15 (-5)

Philadelphia Montessori Charter School

Governance	Charter	Report Type	Elementary School
Address	2227 Island Ave. Philadelphia, PA 19142	Enrollment	177
Phone / Fax	215.365.4011 / 215.365.4367	Grades Scored	K-6
Website	www.philadelphiamontessori.org/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	49%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	9th of 61 (-21)	3rd of 22 (-20)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	48%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	12th of 61 (-27)	4th of 22 (-27)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	34%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	24th of 61 (-39)	5th of 22 (-39)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	79%	<div style="display: flex; justify-content: space-around;"> □ □ □ ■ </div> MODEL	13th of 62 (-21)	3rd of 22 (-14)

Philadelphia Electrical and Technology Charter School

Governance	Charter	Report Type	High School
Address	1420 Chestnut St. Philadelphia, PA 19102	Enrollment	575
Phone / Fax	267.514.1823 / 267.514.1834	Grade Range	9-12
Website	www.petchs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	43%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	25th of 71 (-39)	9th of 21 (-39)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	18%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	31st of 70 (-66)	15th of 21 (-48)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	65%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	9th of 71 (-19)	3rd of 21 (-19)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	34%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	48th of 72 (-66)	17th of 21 (-62)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	60%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	32nd of 70 (-38)	13th of 21 (-38)

Philadelphia Performing Arts: A String Theory Charter School

Governance	Charter	Report Type	K-8 School
Address	2600 S. Broad St. Philadelphia, PA 19145	Enrollment	1,180
Phone / Fax	215.551.4000 / 215.551.1113	Grade Range	K-8
Website	www.ppacs.net/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	50%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	32nd of 126 (-35)	7th of 9 (-25)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	76%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	9th of 126 (-12)	5th of 9 (-12)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	14%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	102nd of 126 (-77)	8th of 9 (-48)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	100%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	City Leader	Peer Leader

Preparatory Charter School of Mathematics, Science, Technology and Careers

Governance	Charter	Report Type	High School
Address	1928 Point Breeze Ave. Philadelphia, PA 19145	Enrollment	574
Phone / Fax	215.334.6144 / 215.334.6147	Grade Range	9-12
Website	www.theprepcharterschool.org/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	59%	<div style="display: flex; justify-content: space-around;"> □ □ ■ □ </div> REINFORCE	11th of 71 (-23)	5th of 21 (-23)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	36%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	14th of 70 (-48)	9th of 21 (-30)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	63%	<div style="display: flex; justify-content: space-around;"> □ □ ■ □ </div> REINFORCE	10th of 71 (-21)	4th of 21 (-21)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	76%	<div style="display: flex; justify-content: space-around;"> □ □ □ ■ </div> MODEL	16th of 72 (-24)	7th of 21 (-20)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	79%	<div style="display: flex; justify-content: space-around;"> □ □ □ ■ </div> MODEL	19th of 70 (-19)	8th of 21 (-19)

Southwest Leadership Academy Charter School

Governance	Charter	Report Type	K-8 School
Address	7101 Paschall Ave. Philadelphia, PA 19142	Enrollment	467
Phone / Fax	215.729.1939 / 215.729.1976	Grade Range	K-8
Website	www.slacs-phila.org/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	46%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	38th of 126 (-39)	7th of 21 (-12)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	34%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	50th of 126 (-54)	9th of 21 (-15)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	38%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	46th of 126 (-53)	8th of 21 (-33)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	81%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	25th of 126 (-19)	4th of 21 (-11)

Universal Institute Charter School

Governance Charter
 Address 801 S. 15th St.
 Philadelphia, PA 19146
 Phone / Fax 215.732.2876 / 215.732.8066
 Website www.universalcompanies.org/education/universal-institute-charter-school/

Report Type K-8 School
 Enrollment 676
 Grade Range K-8
 Admissions Category Lottery
 Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	36%	□ ■ □ □ WATCH	60th of 126 (-49)	13th of 21 (-22)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	33%	□ ■ □ □ WATCH	55th of 126 (-55)	11th of 21 (-16)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	19%	■ □ □ □ INTERVENE	91st of 126 (-72)	17th of 21 (-52)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	78%	□ □ □ ■ MODEL	29th of 126 (-22)	5th of 21 (-14)

World Communications Charter School

Governance	Charter	Report Type	Middle School
Address	512 S. Broad St. Philadelphia, PA 19146	Enrollment	181
Phone / Fax	215.735.3198 / 215.735.3824	Grade Range	6-8
Website	www.worldcomcs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	17%	■ □ □ □ INTERVENE	25th of 33 (-62)	18th of 26 (-62)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	11%	■ □ □ □ INTERVENE	25th of 33 (-87)	18th of 26 (-65)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	1%	■ □ □ □ INTERVENE	32nd of 33 (-84)	25th of 26 (-84)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	61%	□ □ ■ □ REINFORCE	14th of 33 (-39)	9th of 26 (-37)

World Communications Charter School

Governance	Charter	Report Type	High School
Address	512 S. Broad St. Philadelphia, PA 19146	Enrollment	423
Phone / Fax	215.735.3198 / 215.735.3824	Grade Range	9-12
Website	www.worldcomcs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	28%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	41st of 71 (-54)	15th of 18 (-30)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	4%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	56th of 70 (-80)	18th of 18 (-30)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	9%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	63rd of 71 (-75)	17th of 18 (-63)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	69%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	20th of 72 (-31)	6th of 18 (-16)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	58%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	35th of 70 (-40)	13th of 18 (-30)

CAPITAL IMPROVEMENT PROGRAM - FY 15/16 & FY 16/17
2nd Councilmanic District : Councilman Kenyatta Johnson

ID	Location	Project	Current Phase	FY 15/16	FY 16/17	Total
1010	Bartram, John	Asbestos Abatement	Construction	\$0	\$200,000	\$200,000
		Athletic Fields / Fieldhouses / Gyms	Planning	\$0	\$36,571	\$36,571
		Classroom Modernization	Work Complete	\$20,838	\$0	\$20,838
		ReLighting	Construction	\$0	\$3,699,991	\$3,699,991
		Roof Replacements	Construction	\$154,960	\$2,191,531	\$2,346,491
1250	Catharine, Joseph	Roof Replacements	Work Complete	\$2,818	\$0	\$2,818
1060	Communications Tech HS	Boiler Replacements	Work Complete	\$14,964	\$0	\$14,964
2020	CAPA	Fire Alarm System Replacements	Planning	\$0	\$38,563	\$38,563
9CZ0	Garage, Bus - Passyunk	Asbestos Abatement	Design	\$0	\$152,000	\$152,000
2470	Greenfield, Albert M	Chiller Replacements	Work Complete	\$7,302	\$0	\$7,302
		Major Renovations	Planning	\$0	\$103,110	\$103,110
1440	Penrose	Elevator Replacements	Planning	\$0	\$18,701	\$18,701
2450	Stanton, Edwin M	Boiler Replacements	Planning	\$0	\$80,960	\$80,960
1130	Tilden, William	Interior Door Replacement	Construction	\$239,269	\$274,318	\$513,587
<i>2nd Councilmanic District Totals</i>				\$440,151	\$6,795,746	\$7,235,896

Totals**

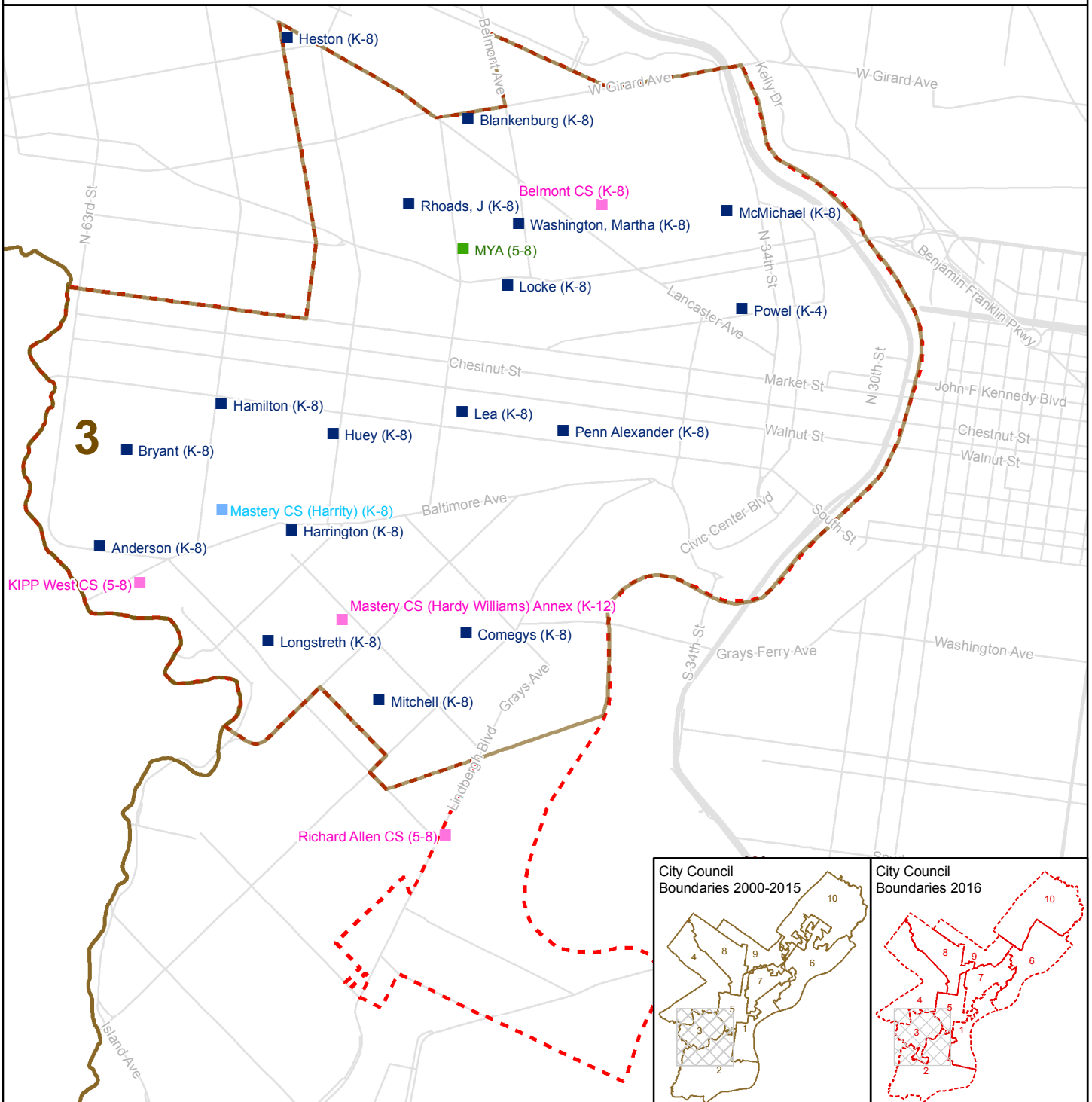
Planning	\$277,905
Design	\$152,000
Construction	\$6,760,069
Work Complete	\$45,923
<i>2nd Councilmanic District Totals</i>	
	\$7,235,896

* Capital Projects scheduled for FY 15/16 & FY 16/17
 ** Planning - The identification of capital project.
 Pre-Design - Verification of scope of work and budget.
 Design - Assignment to professional firm for documentation of capital project.
 Construction - The bid, contract award, and start of construction activities.
 Work Complete - Punch list and completion of project.

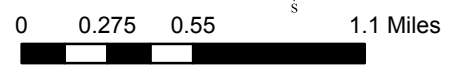
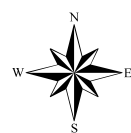
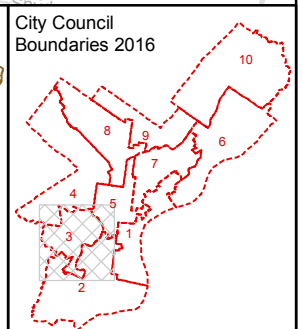
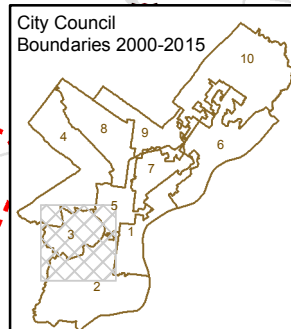
COUNCIL DISTRICT 3

THE SCHOOL DISTRICT OF PHILADELPHIA

3rd Councilmanic District - Elementary and Middle Schools (2015/16)

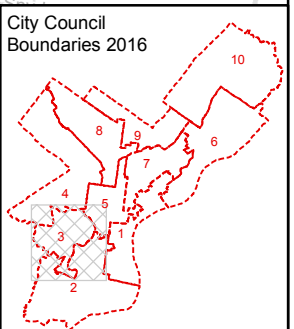
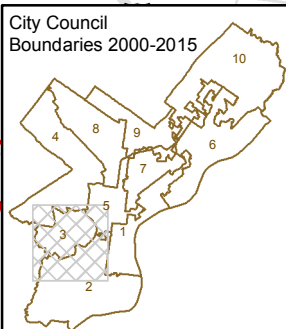
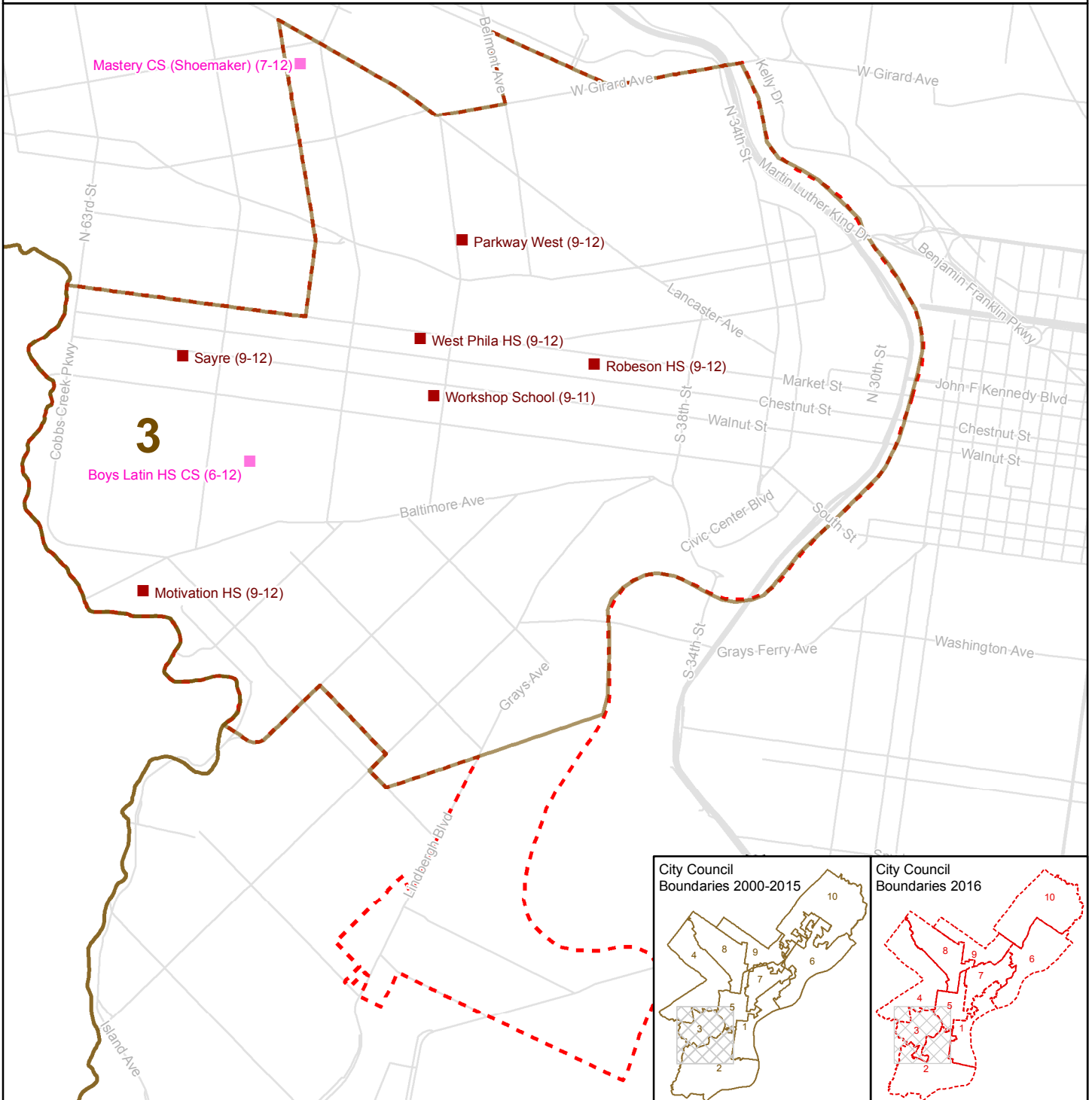


- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council
- City Council 2016

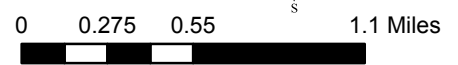
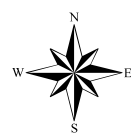


THE SCHOOL DISTRICT OF PHILADELPHIA

3rd Councilmanic District (2015/16) - Middle Secondary and High Schools (2015/16)



- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council
- City Council 2016



3rd Councilmanic District

List of Schools

ID	Name	Type	Address	Year Open	FY16 Grades	2016 District Change
District						
1460	Anderson, Add B	K-8 School	61st St & Cobbs Creek Pky	1963	K-8	
1490	Blankenburg, Rudolph	K-8 School	46th St & Girard Ave	1925	K-8	
1230	Bryant, William Cullen	K-8 School	60th St & Cedar Ave	1903	K-8	
1260	Comegys, Benjamin B	K-8 School	51st St & Greenway Ave	1911	K-8	
1290	Hamilton, Andrew	K-8 School	57th St & Spruce St	1970	K-8	
1300	Harrington, Avery	K-8 School	53rd St & Baltimore Ave	1927	K-8	
4300	Heston, Edward	K-8 School	54th St & Lancaster Ave	1970	K-8	
1330	Huey, Samuel B	K-8 School	52nd St & Pine St	1964	K-8	
1340	Lea, Henry C	K-8 School	47th St & Locust St	1914	K-8	
1470	Locke, Alain	K-8 School	46th St & Haverford Ave	1964	K-8	
1350	Longstreth, William	K-8 School	57th St & Willows Ave	1971	K-8	
1360	McMichael, Morton	K-8 School	36th St & Fairmount Ave	1963	K-8	
1370	Mitchell, Weir	Elementary School	56th St & Kingsessing Ave	1916	K-8	
1190	Motivation HS	High School	78th St & Buist Ave	2004	9-12	
1580	MYA	Middle School	49th St & Chestnut St	1972	5-8	
5090	Parkway West	High School	49th St & Chestnut St	2004	9-12	
1280	Penn Alexander	K-8 School	43rd St & Locust St	2001	K-8	
1390	Powel, Samuel	Elementary School	36th St & Powelton Ave	1961	K-4	
1410	Rhoads, James	K-8 School	50th St & Parrish St	1960	K-8	
1050	Robeson HS	High School	42nd St & Ludlow St	2003	9-12	
1100	Sayre, William	High School	58th St & Walnut St	1950	9-12	
1420	Washington, Martha	K-8 School	44th St & Aspen St	1930	K-8	
1020	West Philadelphia HS	High School	47th St & Walnut St	1911	9-12	
8560	The Workshop School	High School	Walnut St & Hanson St	2013	9-11	
Charter (Renaissance)						
3407	Mastery CS (Harrity)	K-8 School	56th St & Christian St	2010	K-8	
Charter						
3368	Belmont CS	K-8 School	Brown St & Preston St	2005	K-8	
3388	Boys Latin HS CS	Middle Secondary	S 55th St & Cedar Ave	2007	6-12	
3396	KIPP West CS	Middle School	59th St & Baltimore Ave	2009	5-8	
3323	Mastery CS (Hardy Williams)	K-12 School	56th St & Chester Ave	1999	K-12	
3383	Mastery CS (Shoemaker)	Middle Secondary	53rd St & Media Ave	2006	7-12	
3359	Richard Allen CS	Middle School	S 58th St & Lindbergh Blvd	2001	5-8	District 2 to 3

Add B. Anderson School

Governance	District	Report Type	K-8 School
Address	1034 S. 60th St. Philadelphia, PA 19143	Enrollment	531
Phone / Fax	215.471.2903 / 215.471.6718	Grade Range	K-8
Website	www.philasd.org/schools/anderson	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	24%	■ □ □ □ INTERVENE	92nd of 126 (-61)	19th of 21 (-34)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	13%	■ □ □ □ INTERVENE	94th of 126 (-75)	20th of 21 (-36)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	25%	□ ■ □ □ WATCH	75th of 126 (-66)	14th of 21 (-46)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	36%	□ ■ □ □ WATCH	82nd of 126 (-64)	17th of 21 (-56)

2015 - 2016 School Budget

ANDERSON, ADD B. SCHOOL

Basic Information

Council District	3rd Councilmanic District
Organization Code	1460
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	518	517	504
2 Economically Disadvantaged Rate (Direct Certification)*		59.77%	69.48%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	20.0	23.2	21.7	22.7	1.0
5 Teachers - Special Education	3.0	3.8	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	2.5	1.5
7 Nurses/Health Services	0.8	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	1.0	2.0	2.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	2.0	0.0	1.0	1.0
11 Noontime Aides	5.0	5.0	5.0	5.0	0.0
12 Other	1.0	7.0	7.0	7.2	0.2
13 Total Positions	34.8	46.0	42.7	46.4	3.7
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$80,870	\$24,580	\$61,872	\$152,772	\$90,900

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	11.2	2.0	8.0	8.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	0.0	4.0	5.0	5.0	0.0
19 Total Positions	14.7	6.2	13.0	13.0	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$64,680	\$120,344	\$102,184	\$102,184	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	49.5	52.2	55.7	59.4	3.7
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$145,550	\$144,924	\$164,056	\$254,956	\$90,900
23 Difference from FY11 Budget - Total Position		2.7	6.2	9.9	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$626)	\$18,506	\$109,406	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Rudolph Blankenburg School

Governance	District	Report Type	K-8 School
Address	4600 W. Girard Ave. Philadelphia, PA 19131	Enrollment	502
Phone / Fax	215.581.5505 / 215.581.5922	Grade Range	K-8
Website	www.philasd.org/schools/blankenburg	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	Less than 10%	 INTERVENE	123rd of 126 (N/A)	48th of 51 (N/A)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	Less than 10%	 INTERVENE	108th of 126 (N/A)	33rd of 51 (N/A)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	Less than 10%	 INTERVENE	116th of 126 (N/A)	43rd of 51 (N/A)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	11%	 INTERVENE	116th of 126 (-89)	41st of 51 (-75)

2015 - 2016 School Budget

BLANKENBURG, RUDOLPH SCHOOL

Basic Information

Council District	3rd Councilmanic District
Organization Code	1490
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	365	472	461
2 Economically Disadvantaged Rate (Direct Certification)*		71.43%	74.79%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	16.0	19.9	18.5	18.5	0.0
5 Teachers - Special Education	3.0	3.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	3.0	1.0
7 Nurses/Health Services	0.4	0.5	0.5	1.0	0.5
8 Classroom Assistants/Teacher Assistants	0.0	3.0	5.0	5.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	5.0	4.0	4.0	8.0	4.0
12 Other	1.4	7.0	7.0	7.0	0.0
13 Total Positions	28.8	42.1	44.0	49.5	5.5
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$121,441	\$74,380	\$62,042	\$213,902	\$151,860

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.1	4.2	5.6	5.6	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	4.0	14.0	9.0	9.0	0.0
19 Total Positions	13.1	18.4	14.6	14.6	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$94,175	\$247,251	\$69,905	\$69,905	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	41.9	60.6	58.6	64.1	5.5
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$215,616	\$321,631	\$131,947	\$283,807	\$151,860
23 Difference from FY11 Budget - Total Position		18.7	16.7	22.2	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$106,015	(\$83,669)	\$68,191	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

William C. Bryant School

Governance	District	Report Type	K-8 School
Address	6001 Cedar Ave. Philadelphia, PA 19143	Enrollment	450
Phone / Fax	215.471.2910 / 215.471.8379	Grade Range	K-8
Website	www.philasd.org/schools/bryant	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	22%	■ □ □ □ INTERVENE	97th of 126 (-63)	24th of 51 (-51)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	8%	■ □ □ □ INTERVENE	111st of 126 (-80)	36th of 51 (-42)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	36%	□ ■ □ □ WATCH	54th of 126 (-55)	16th of 51 (-55)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	14%	■ □ □ □ INTERVENE	112nd of 126 (-86)	37th of 51 (-72)

2015 - 2016 School Budget

BRYANT, WILLIAM C. SCHOOL

Basic Information

Council District	3rd Councilmanic District
Organization Code	1230
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	482	498	482
2 Economically Disadvantaged Rate (Direct Certification)*		65.82%	77.18%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	2.5	1.0	2.0	1.0
4 Teachers - Regular Education	19.6	21.2	21.2	21.2	0.0
5 Teachers - Special Education	4.0	2.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	3.0	3.0	3.0	0.0
7 Nurses/Health Services	1.0	0.4	0.4	1.0	0.6
8 Classroom Assistants/Teacher Assistants	1.0	1.0	2.0	2.0	0.0
9 Secretaries	1.6	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	0.0	0.0	0.0	0.0
11 Noontime Aides	4.0	7.0	8.0	8.0	0.0
12 Other	1.2	8.0	8.0	8.0	0.0
13 Total Positions	36.4	46.9	48.6	50.2	1.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$115,130	\$57,440	\$146,842	\$266,002	\$119,160

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	11.8	7.6	6.2	6.2	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	4.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	4.0	8.0	10.0	10.0	0.0
19 Other	0.0	0.0	1.0	1.0	0.0
20 Total Positions	20.3	15.8	17.2	17.2	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$112,280	\$78,743	\$69,439	\$69,439	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	56.7	62.7	65.8	67.4	1.6
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$227,410	\$136,183	\$216,281	\$335,441	\$119,160
24 Difference from FY11 Budget - Total Position		6.0	9.1	10.7	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$91,227)	(\$11,129)	\$108,031	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Benjamin B. Comegys School

Governance	District	Report Type	K-8 School
Address	5100 Greenway Ave. Philadelphia, PA 19143	Enrollment	534
Phone / Fax	215.727.2162 / 215.727.2329	Grade Range	K-7
Website	www.philasd.org/schools/comegys	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	10%	■ □ □ □ INTERVENE	119th of 126 (-75)	45th of 51 (-63)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	9%	■ □ □ □ INTERVENE	108th of 126 (-79)	33rd of 51 (-41)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	10%	■ □ □ □ INTERVENE	112nd of 126 (-81)	41st of 51 (-81)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	13%	■ □ □ □ INTERVENE	113rd of 126 (-87)	38th of 51 (-73)

2015 - 2016 School Budget

COMEGYS, BENJAMIN B. SCHOOL

Basic Information

Council District	3rd Councilmanic District
Organization Code	1260
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	495	587	586
2 Economically Disadvantaged Rate (Direct Certification)*		72.31%	80.56%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	19.8	22.0	24.4	25.9	1.5
5 Teachers - Special Education	4.0	3.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.5	0.5
7 Nurses/Health Services	1.0	0.4	0.4	1.0	0.6
8 Classroom Assistants/Teacher Assistants	0.0	3.0	3.0	3.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	1.0	0.0	5.0	5.0
11 Noontime Aides	8.0	5.0	5.0	9.0	4.0
12 Other	1.0	8.0	8.0	8.5	0.5
13 Total Positions	39.8	46.2	47.8	59.9	12.1
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$89,245	\$101,655	\$109,037	\$130,797	\$21,760

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	11.2	7.4	5.6	5.6	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	0.0	1.0	1.0	0.0
18 Support Services Assistants	12.0	3.0	2.0	2.0	0.0
19 Other	0.0	0.0	1.0	1.0	0.0
20 Total Positions	26.2	10.6	9.6	9.6	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$123,993	\$119,831	\$156,933	\$156,933	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	66.0	56.8	57.4	69.5	12.1
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$213,238	\$221,486	\$265,970	\$287,730	\$21,760
24 Difference from FY11 Budget - Total Position		(9.2)	(8.6)	3.5	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$8,248	\$52,732	\$74,492	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Andrew Hamilton School

Governance	District	Report Type	K-8 School
Address	5640 Spruce St. Philadelphia, PA 19139	Enrollment	582
Phone / Fax	215.471.2911 / 215.471.2724	Grade Range	K-8
Website	www.philasd.org/schools/hamilton	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	26%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	88th of 126 (-59)	17th of 21 (-32)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	24%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	68th of 126 (-64)	15th of 21 (-25)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	21%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	86th of 126 (-70)	16th of 21 (-50)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	42%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	75th of 126 (-58)	14th of 21 (-50)

2015 - 2016 School Budget

HAMILTON, ANDREW SCHOOL

Basic Information

Council District	3rd Councilmanic District
Organization Code	1290
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	623	612	602
2 Economically Disadvantaged Rate (Direct Certification)*		61.55%	72.03%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	21.2	25.7	23.7	24.7	1.0
5 Teachers - Special Education	7.0	7.8	9.0	9.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	2.0	1.0
7 Nurses/Health Services	0.9	0.5	0.5	0.5	0.0
8 Classroom Assistants/Teacher Assistants	5.0	9.0	9.0	9.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	2.0	2.0
11 Noontime Aides	7.0	5.0	6.0	6.0	0.0
12 Other	1.0	8.0	8.0	9.2	1.2
13 Total Positions	47.1	59.0	59.2	64.4	5.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$95,180	\$48,342	\$256,802	\$208,460

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	9.7	4.0	5.0	5.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	4.0	3.0	5.0	5.0	0.0
19 Total Positions	17.2	7.2	10.0	10.0	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$30,762	\$43,592	\$48,621	\$48,621	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	64.3	66.2	69.2	74.4	5.2
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$30,762	\$138,772	\$96,963	\$305,423	\$208,460
23 Difference from FY11 Budget - Total Position		2.0	5.0	10.2	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$108,010	\$66,201	\$274,661	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Avery D. Harrington School

Governance District
 Address 5300 Baltimore Ave.
 Philadelphia, PA 19143
 Phone / Fax 215.471.2914 / 215.471.5087
 Website www.philasd.org/schools/harrington

Report Type K-8 School
 Enrollment 510
 Grade Range K-7
 Admissions Category Neighborhood
 Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	33%	□ ■ □ □ WATCH	70th of 126 (-52)	10th of 51 (-40)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	33%	□ ■ □ □ WATCH	55th of 126 (-55)	5th of 51 (-17)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	28%	□ ■ □ □ WATCH	70th of 126 (-63)	21st of 51 (-63)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	41%	□ ■ □ □ WATCH	77th of 126 (-59)	10th of 51 (-45)

2015 - 2016 School Budget

HARRINGTON, AVERY D. SCHOOL

Basic Information

Council District	3rd Councilmanic District
Organization Code	1300
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	469	594	571
2 Economically Disadvantaged Rate (Direct Certification)*		69.33%	78.44%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	16.0	21.8	23.4	23.4	0.0
5 Teachers - Special Education	5.0	5.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	2.0	0.0
7 Nurses/Health Services	0.6	0.4	0.4	0.4	0.0
8 Classroom Assistants/Teacher Assistants	3.0	4.0	3.0	3.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	7.0	3.0	2.0	2.0	0.0
11 Noontime Aides	5.0	4.0	4.0	6.0	2.0
12 Other	0.0	8.0	8.0	9.0	1.0
13 Total Positions	39.6	51.0	50.8	54.8	4.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$143,641	\$42,965	\$42,132	\$250,692	\$208,560

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	12.0	6.2	4.6	4.6	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Support Services Assistants	2.0	9.0	9.0	9.0	0.0
18 Total Positions	14.0	15.4	13.6	13.6	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$80,480	\$82,154	\$71,316	\$71,316	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	53.6	66.4	64.4	68.4	4.0
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$224,121	\$125,119	\$113,448	\$322,008	\$208,560
22 Difference from FY11 Budget - Total Position		12.8	10.8	14.8	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$99,002)	(\$110,673)	\$97,887	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Edward Heston School

Governance	District	Report Type	K-8 School
Address	1621 N. 54th St. Philadelphia, PA 19131	Enrollment	516
Phone / Fax	215.581.5514 / 215.581.5724	Grade Range	K-8
Website	www.philasd.org/schools/heston	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	15%	■ □ □ □ INTERVENE	106th of 126 (-70)	33rd of 51 (-58)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	10%	■ □ □ □ INTERVENE	105th of 126 (-78)	30th of 51 (-40)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	24%	■ □ □ □ INTERVENE	80th of 126 (-67)	26th of 51 (-67)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	5%	■ □ □ □ INTERVENE	121st of 126 (-95)	46th of 51 (-81)

2015 - 2016 School Budget

HESTON, EDWARD SCHOOL

Basic Information

Council District	3rd Councilmanic District
Organization Code	4300
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	455	476	495
2 Economically Disadvantaged Rate (Direct Certification)*		71.57%	81.83%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	18.0	19.4	21.8	22.8	1.0
5 Teachers - Special Education	4.0	4.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	1.5	2.0	0.5
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	2.0	8.0	5.0	5.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	1.0	3.0	2.0
11 Noontime Aides	5.0	5.0	5.0	5.0	0.0
12 Other	3.4	9.0	9.0	9.2	0.2
13 Total Positions	36.4	50.7	51.3	55.0	3.7
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$84,007	\$59,945	\$36,647	\$194,967	\$158,320

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	8.1	7.0	6.6	6.6	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	0.0	0.0	0.0	0.0
18 Nurses/Health Services	0.0	1.0	0.0	0.0	0.0
19 Classroom Assistants/Teacher Assistants	4.0	0.0	0.0	0.0	0.0
20 Support Services Assistants	5.0	2.0	2.0	2.0	0.0
21 Total Positions	20.1	10.2	8.6	8.6	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$36,360	\$92,105	\$100,452	\$100,452	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	56.5	60.9	59.9	63.6	3.7
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$120,367	\$152,050	\$137,099	\$295,419	\$158,320
25 Difference from FY11 Budget - Total Position		4.4	3.4	7.1	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$31,683	\$16,732	\$175,052	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Samuel B. Huey School

Governance	District	Report Type	K-8 School
Address	5200 Pine St. Philadelphia, PA 19143	Enrollment	579
Phone / Fax	215.471.2901 / 215.471.2720	Grade Range	K-8
Website	http://www.sbhuey.org	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	22%	■ □ □ □ INTERVENE	97th of 126 (-63)	24th of 51 (-51)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	4%	■ □ □ □ INTERVENE	119th of 126 (-84)	44th of 51 (-46)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	40%	□ ■ □ □ WATCH	42nd of 126 (-51)	12th of 51 (-51)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	5%	■ □ □ □ INTERVENE	121st of 126 (-95)	46th of 51 (-81)

2015 - 2016 School Budget

HUEY, SAMUEL B. SCHOOL

Basic Information

Council District	3rd Councilmanic District
Organization Code	1330
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	778	534	484
2 Economically Disadvantaged Rate (Direct Certification)*		72.96%	80.60%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	28.0	22.0	20.2	20.2	0.0
5 Teachers - Special Education	5.0	4.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	3.0	2.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	1.0	3.0	4.0	4.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	5.0	0.0	0.0	0.0	0.0
11 Noontime Aides	11.0	3.0	3.0	8.0	5.0
12 Other	1.0	11.0	11.0	12.0	1.0
13 Total Positions	56.0	47.8	47.2	55.2	8.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$194,415	\$37,365	\$36,007	\$66,527	\$30,520

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	13.2	6.4	10.2	10.2	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	1.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	2.0	8.0	3.0	3.0	0.0
20 Total Positions	19.2	15.6	13.2	13.2	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$246,230	\$79,883	\$62,422	\$62,422	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	75.2	63.4	60.4	68.4	8.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$440,645	\$117,248	\$98,429	\$128,949	\$30,520
24 Difference from FY11 Budget - Total Position		(11.8)	(14.8)	(6.8)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$323,397)	(\$342,216)	(\$311,696)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Henry C. Lea School

Governance	District	Report Type	K-8 School
Address	4700 Locust St. Philadelphia, PA 19139	Enrollment	563
Phone / Fax	215.471.2915 / 215.471.4355	Grade Range	K-8
Website	www.philasd.org/schools/lea	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	33%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	70th of 126 (-52)	10th of 51 (-40)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	16%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	85th of 126 (-72)	15th of 51 (-34)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	41%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	38th of 126 (-50)	11th of 51 (-50)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	38%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	81st of 126 (-62)	13th of 51 (-48)

2015 - 2016 School Budget

LEA, HENRY C.

Basic Information

Council District	3rd Councilmanic District
Organization Code	1340
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	407	498	511
2 Economically Disadvantaged Rate (Direct Certification)*		62.43%	71.05%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	20.9	25.4	25.2	26.2	1.0
5 Teachers - Special Education	4.0	6.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.2	2.4	3.4	1.0
7 Nurses/Health Services	1.0	1.1	1.1	1.1	0.0
8 Classroom Assistants/Teacher Assistants	2.0	13.0	14.0	14.0	0.0
9 Secretaries	1.4	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	0.0	0.0	0.0	0.0
11 Noontime Aides	5.0	4.0	4.0	5.0	1.0
12 Other	1.0	10.0	10.0	10.2	0.2
13 Total Positions	38.3	64.5	65.7	68.9	3.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$70,444	\$56,905	\$18,327	\$208,467	\$190,140

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	10.6	5.0	8.2	8.2	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.4	0.2	0.2	0.2	0.0
18 Support Services Assistants	0.0	3.0	2.0	2.0	0.0
19 Total Positions	13.0	8.4	10.4	10.4	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$126,040	\$304,208	\$15,720	\$15,720	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	51.3	72.9	76.1	79.3	3.2
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$196,484	\$361,113	\$34,047	\$224,187	\$190,140
23 Difference from FY11 Budget - Total Position		21.6	24.8	28.0	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$164,629	(\$162,437)	\$27,703	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Alain Locke School

Governance	District	Report Type	K-8 School
Address	4550 Haverford Ave. Philadelphia, PA 19139	Enrollment	487
Phone / Fax	215.823.8202 / 215.823.5721	Grade Range	K-8
Website	www.philasd.org/schools/locke	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	26%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	88th of 126 (-59)	19th of 51 (-47)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	6%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	116th of 126 (-82)	41st of 51 (-44)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	52%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	20th of 126 (-39)	6th of 51 (-39)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	5%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	121st of 126 (-95)	46th of 51 (-81)

2015 - 2016 School Budget

LOCKE, ALAIN SCHOOL

Basic Information

Council District	3rd Councilmanic District
Organization Code	1470
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	421	468	484
2 Economically Disadvantaged Rate (Direct Certification)*		64.33%	75.54%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	16.8	20.6	22.6	23.2	0.6
5 Teachers - Special Education	3.0	3.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.6	1.6	2.1	0.5
7 Nurses/Health Services	1.0	0.4	0.4	0.8	0.4
8 Classroom Assistants/Teacher Assistants	1.0	4.0	4.0	4.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	0.0	0.0	1.6	1.6
11 Noontime Aides	7.0	4.0	6.0	8.0	2.0
12 Other	1.0	7.0	7.0	7.2	0.2
13 Total Positions	33.8	43.4	48.6	53.9	5.3
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$222,541	\$33,315	\$58,777	\$236,057	\$177,280

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	13.3	7.0	7.0	7.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.1	0.1	0.1	0.0
18 Support Services Assistants	4.0	3.0	0.0	0.0	0.0
19 Total Positions	19.3	10.3	7.1	7.1	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$168,730	\$145,653	\$91,452	\$91,452	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	53.1	53.7	55.7	61.0	5.3
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$391,271	\$178,968	\$150,229	\$327,509	\$177,280
23 Difference from FY11 Budget - Total Position		0.6	2.6	7.9	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$212,303)	(\$241,042)	(\$63,762)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

William C. Longstreth School

Governance District
 Address 5700 Willows Ave.
 Philadelphia, PA 19143
 Phone / Fax 215.727.2158 / 215.727.2260
 Website www.philasd.org/schools/longstreth

Report Type K-8 School
 Enrollment 534
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	12%	■ □ □ □ INTERVENE	112nd of 126 (-73)	38th of 51 (-61)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	10%	■ □ □ □ INTERVENE	105th of 126 (-78)	30th of 51 (-40)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	14%	■ □ □ □ INTERVENE	102nd of 126 (-77)	35th of 51 (-77)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	12%	■ □ □ □ INTERVENE	115th of 126 (-88)	40th of 51 (-74)

2015 - 2016 School Budget

LONGSTRETH, WILLIAM C. SCHOOL

Basic Information

Council District	3rd Councilmanic District
Organization Code	1350
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	517	508	525
2 Economically Disadvantaged Rate (Direct Certification)*		67.31%	72.70%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	18.8	21.4	21.5	22.5	1.0
5 Teachers - Special Education	3.0	3.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	1.5	2.5	1.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	2.0	2.0	2.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	4.0	0.0	0.0	4.0	4.0
11 Noontime Aides	2.0	5.0	8.0	10.0	2.0
12 Other	1.0	6.0	7.2	7.2	0.0
13 Total Positions	33.8	42.7	48.2	56.2	8.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$70,933	\$66,335	\$83,377	\$153,377	\$70,000

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	9.9	6.2	5.4	5.4	0.0
16 Teachers - Special Education	0.5	1.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	7.0	8.0	8.0	8.0	0.0
19 Total Positions	20.4	15.4	13.4	13.4	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$93,020	\$157,188	\$88,539	\$88,539	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	54.2	58.1	61.6	69.6	8.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$163,953	\$223,523	\$171,916	\$241,916	\$70,000
23 Difference from FY11 Budget - Total Position		3.9	7.4	15.4	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$59,570	\$7,963	\$77,963	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Morton McMichael School

Governance District
 Address 3543 Fairmount Ave.
 Philadelphia, PA 19104
 Phone / Fax 215.823.8205 / 215.386.3549
 Website www.philasd.org/schools/mcmichael

Report Type K-8 School
 Enrollment 414
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model Promise Academy

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	19%	■ □ □ □ INTERVENE	103rd of 126 (-66)	30th of 51 (-54)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	8%	■ □ □ □ INTERVENE	111st of 126 (-80)	36th of 51 (-42)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	25%	□ ■ □ □ WATCH	75th of 126 (-66)	24th of 51 (-66)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	22%	■ □ □ □ INTERVENE	104th of 126 (-78)	30th of 51 (-64)

2015 - 2016 School Budget

MC MICHAEL, MORTON SCHOOL

Basic Information

Council District	3rd Councilmanic District
Organization Code	1360
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	334	407	405
2 Economically Disadvantaged Rate (Direct Certification)*		69.23%	80.14%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	12.2	17.0	18.9	18.9	0.0
5 Teachers - Special Education	3.0	7.8	9.0	9.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	3.0	1.0
7 Nurses/Health Services	0.4	2.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	2.0	10.0	9.0	9.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	0.0	0.0	0.0	0.0
11 Noontime Aides	5.0	5.0	5.0	8.0	3.0
12 Other	1.2	8.0	8.0	8.0	0.0
13 Total Positions	28.8	53.8	54.9	59.9	5.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$66,421	\$158,740	\$94,957	\$94,957	\$0

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	6.8	9.5	8.6	8.6	0.0
16 Teachers - Special Education	0.0	0.2	1.0	1.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	0.0	3.0	3.0	3.0	0.0
19 Support Services Assistants	4.0	4.0	0.0	0.0	0.0
20 Total Positions	12.8	16.7	12.6	12.6	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$51,210	\$20,888	\$11,694	\$11,694	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	41.6	70.5	67.5	72.5	5.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$117,631	\$179,628	\$106,651	\$106,651	\$0
24 Difference from FY11 Budget - Total Position		28.9	25.9	30.9	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$61,997	(\$10,980)	(\$10,980)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

S. Weir Mitchell School

Governance	District	Report Type	Elementary School
Address	5500 Kingsessing Ave. Philadelphia, PA 19143	Enrollment	657
Phone / Fax	215.727.2160 / 215.727.2218	Grades Scored	K-6
Website	www.philasd.org/schools/mitchell	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■ □ □ □ INTERVENE	60th of 61 (N/A)	21st of 22 (N/A)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	■ □ □ □ INTERVENE	60th of 61 (N/A)	21st of 22 (N/A)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	■ □ □ □ INTERVENE	59th of 61 (N/A)	20th of 22 (N/A)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	Less than 10%	■ □ □ □ INTERVENE	61st of 62 (N/A)	21st of 22 (N/A)

2015 - 2016 School Budget

MITCHELL, S. WEIR SCHOOL

Basic Information

Council District	3rd Councilmanic District
Organization Code	1370
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	529	681	715
2 Economically Disadvantaged Rate (Direct Certification)*		68.18%	73.61%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	17.8	27.0	31.2	31.2	0.0
5 Teachers - Special Education	3.0	3.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	3.0	1.0
7 Nurses/Health Services	1.0	0.6	0.6	1.0	0.4
8 Classroom Assistants/Teacher Assistants	0.0	2.0	1.0	2.0	1.0
9 Secretaries	1.0	1.0	1.0	2.0	1.0
10 Support Services Assistants	2.0	1.0	0.0	3.0	3.0
11 Noontime Aides	6.0	5.0	4.0	8.0	4.0
12 Other	1.0	7.0	7.2	8.2	1.0
13 Total Positions	34.8	50.4	52.0	63.4	11.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$81,625	\$122,130	\$86,532	\$233,612	\$147,080

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	12.2	10.0	8.0	8.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Support Services Assistants	1.0	4.0	4.0	4.0	0.0
18 Other	0.0	0.0	1.0	1.0	0.0
19 Total Positions	13.2	14.2	13.0	13.0	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$171,730	\$110,393	\$157,241	\$157,241	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	48.0	64.6	65.0	76.4	11.4
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$253,355	\$232,523	\$243,773	\$390,853	\$147,080
23 Difference from FY11 Budget - Total Position		16.6	17.0	28.4	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$20,832)	(\$9,582)	\$137,498	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Motivation High School

Governance	District	Report Type	High School
Address	5900 Baltimore Ave. Philadelphia, PA 19143	Enrollment	240
Phone / Fax	215.471.2906 / 215.492.6924	Grade Range	9-12
Website	www.philasd.org/schools/motivation	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	45%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	24th of 71 (-37)	7th of 18 (-13)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	26%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	21st of 70 (-58)	4th of 18 (-8)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	38%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	28th of 71 (-46)	9th of 18 (-34)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	59%	<div style="display: flex; justify-content: space-around;"> □ □ ■ □ </div> REINFORCE	29th of 72 (-41)	9th of 18 (-26)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	86%	<div style="display: flex; justify-content: space-around;"> □ □ □ ■ </div> MODEL	13th of 70 (-12)	3rd of 18 (-2)

2015 - 2016 School Budget

MOTIVATION HS

Basic Information

Council District	3rd Councilmanic District
Organization Code	1190
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	207	293	357
2 Economically Disadvantaged Rate (Direct Certification)*		52.52%	62.03%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	11.0	13.3	15.1	16.1	1.0
5 Teachers - Special Education	1.0	1.0	1.0	1.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0	0.0
7 Nurses/Health Services	0.2	0.2	0.2	0.2	0.0
8 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	1.0	1.0	1.0	0.0
11 Noontime Aides	2.0	4.0	3.0	4.0	1.0
12 Other	2.0	0.0	0.0	0.2	0.2
13 Total Positions	21.2	22.5	23.3	25.5	2.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$219,969	\$31,768	\$55,860	\$166,540	\$110,680

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	1.4	0.0	0.0	0.0	0.0
16 Other	1.0	0.0	0.0	0.0	0.0
17 Total Positions	2.4	0.0	0.0	0.0	0.0
18 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$27,460	\$42,291	\$59,869	\$59,869	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
19 Total Positions	23.6	22.5	23.3	25.5	2.2
20 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$247,429	\$74,059	\$115,729	\$226,409	\$110,680
21 Difference from FY11 Budget - Total Position		(1.1)	(0.3)	1.9	
22 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$173,370)	(\$131,700)	(\$21,020)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Middle Years Alternative School

Governance	District	Report Type	Middle School
Address	4725 Fairmount Ave. Philadelphia, PA 19139	Enrollment	300
Phone / Fax	215.581.5633 / 215.581.5668	Grade Range	5-8
Website	www.philasd.org/schools/mya	Admissions Category	Citywide
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) ■ □ □ □ REINFORCE (50-74%) ■ □ □ □ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	40%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	17th of 33 (-39)	11th of 26 (-39)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	46%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	12th of 33 (-52)	7th of 26 (-30)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	32%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	12th of 33 (-53)	10th of 26 (-53)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	53%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	18th of 33 (-47)	12th of 26 (-45)

2015 - 2016 School Budget

MIDDLE YEARS ALTERNATIVE(MYA) SCHOOL FOR THE HUMANITIES

Basic Information

Council District	3rd Councilmanic District
Organization Code	1580
School Level	Middle School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	246	257	281
2 Economically Disadvantaged Rate (Direct Certification)*		51.83%	70.63%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	13.0	12.3	13.1	13.3	0.2
5 Teachers - Special Education	1.0	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	0.5	1.0	0.5
7 Nurses/Health Services	0.4	0.2	0.2	0.4	0.2
8 Classroom Assistants/Teacher Assistants	0.0	5.0	4.0	4.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	1.0	0.0	0.0	0.0
11 Noontime Aides	2.0	2.0	2.0	3.0	1.0
12 Other	1.0	6.0	6.0	6.2	0.2
13 Total Positions	21.4	30.8	29.8	31.9	2.1
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$93,580	\$26,035	\$25,318	\$156,398	\$131,080

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	1.5	0.3	1.1	1.1	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Total Positions	1.5	0.5	1.1	1.1	0.0
18 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$30,700	\$18,085	\$12,687	\$12,687	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
19 Total Positions	22.9	31.3	30.9	33.0	2.1
20 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$124,280	\$44,120	\$38,005	\$169,085	\$131,080
21 Difference from FY11 Budget - Total Position		8.4	8.0	10.1	
22 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$80,160)	(\$86,275)	\$44,805	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Parkway West High School

Governance District
 Address 4725 Fairmount Ave.
 Philadelphia, PA 19139
 Phone / Fax 215.581.5510 / 215.581.5600
 Website www.philasd.org/schools/parkwaywest

Report Type High School
 Enrollment 317
 Grade Range 9-12
 Admissions Category Special Admission
 Turnaround Model N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	39%	■ ■ ■ ■ WATCH	32nd of 71 (-43)	10th of 18 (-19)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	23%	■ ■ ■ ■ INTERVENE	25th of 70 (-61)	6th of 18 (-11)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	43%	■ ■ ■ ■ WATCH	22nd of 71 (-41)	7th of 18 (-29)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	47%	■ ■ ■ ■ WATCH	36th of 72 (-53)	13th of 18 (-38)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	59%	■ ■ ■ ■ REINFORCE	33rd of 70 (-39)	11th of 18 (-29)

2015 - 2016 School Budget

PARKWAY WEST HS

Basic Information

Council District	3rd Councilmanic District
Organization Code	5090
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	285	307	309
2 Economically Disadvantaged Rate (Direct Certification)*		49.52%	63.02%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	15.4	13.4	12.5	13.5	1.0
5 Teachers - Special Education	2.0	3.0	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0	0.0
7 Nurses/Health Services	0.4	0.2	0.2	0.2	0.0
8 Classroom Assistants/Teacher Assistants	1.0	4.0	2.0	2.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	3.0	2.0	3.0	3.0	0.0
12 Other	0.0	2.0	1.0	1.0	0.0
13 Total Positions	25.8	27.6	24.7	25.7	1.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$251,062	\$29,218	\$36,130	\$172,110	\$135,980

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	0.6	0.4	0.5	0.5	0.0
16 Support Services Assistants	3.0	0.0	0.0	0.0	0.0
17 Total Positions	3.6	0.4	0.5	0.5	0.0
18 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$15,140	\$6,661	\$4,846	\$4,846	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
19 Total Positions	29.4	28.0	25.2	26.2	1.0
20 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$266,202	\$35,879	\$40,976	\$176,956	\$135,980
21 Difference from FY11 Budget - Total Position		(1.4)	(4.2)	(3.2)	
22 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$230,323)	(\$225,226)	(\$89,246)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Sadie Alexander School

Governance	District	Report Type	K-8 School
Address	4209 Spruce St. Philadelphia, PA 19104	Enrollment	549
Phone / Fax	215.823.5465 / 215.382.2031	Grade Range	K-8
Website	www.philasd.org/schools/pennalexander	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	71%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	6th of 126 (-14)	2nd of 9 (-4)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	88%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	City Leader	Peer Leader
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	49%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	25th of 126 (-42)	2nd of 9 (-13)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	100%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	City Leader	Peer Leader

2015 - 2016 School Budget

PENN ALEXANDER

Basic Information

Council District	3rd Councilmanic District
Organization Code	1280
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	584	559	554
2 Economically Disadvantaged Rate (Direct Certification)*		10.56%	21.09%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	28.0	22.5	23.7	24.9	1.2
5 Teachers - Special Education	2.0	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0	0.0
7 Nurses/Health Services	1.0	0.5	0.5	1.0	0.5
8 Classroom Assistants/Teacher Assistants	1.0	1.0	1.0	1.0	0.0
9 Secretaries	1.0	0.4	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	4.0	3.0	3.0	6.0	3.0
12 Other	1.0	8.0	8.0	8.5	0.5
13 Total Positions	40.0	39.2	41.2	46.4	5.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$124,035	\$59,132	\$233,122	\$173,990

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	9.9	10.0	9.0	9.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Secretaries	0.0	0.6	0.0	0.0	0.0
18 Total Positions	9.9	10.8	9.0	9.0	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$296,949	\$290,126	\$290,126	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	49.9	50.0	50.2	55.4	5.2
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$420,984	\$349,258	\$523,248	\$173,990
22 Difference from FY11 Budget - Total Position		0.1	0.3	5.5	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$420,984	\$349,258	\$523,248	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Samuel Powel School

Governance	District	Report Type	Elementary School
Address	301 N. 36th St. Philadelphia, PA 19104	Enrollment	277
Phone / Fax	215.823.8201 / 215.823.8215	Grades Scored	K-4
Website	www.philasd.org/schools/powel	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ REINFORCE (50-74%) ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	69%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: green;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	2nd of 61 (-1)	Peer Leader
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	75%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	City Leader	Peer Leader
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	64%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: green;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	2nd of 61 (-9)	2nd of 22 (-9)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	70%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: green;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	17th of 62 (-30)	4th of 22 (-23)

2015 - 2016 School Budget

POWEL, SAMUEL SCHOOL

Basic Information

Council District	3rd Councilmanic District
Organization Code	1390
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	235	248	257
2 Economically Disadvantaged Rate (Direct Certification)*		43.77%	54.26%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	2.0	1.0	1.0	0.0
4 Teachers - Regular Education	9.0	9.4	10.4	11.4	1.0
5 Teachers - Special Education	0.5	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	1.5	2.0	0.5
7 Nurses/Health Services	0.4	0.2	0.2	0.2	0.0
8 Classroom Assistants/Teacher Assistants	1.0	1.0	0.0	0.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	0.0	1.1	3.1	2.0
11 Noontime Aides	4.0	3.0	4.0	4.0	0.0
12 Other	1.0	4.0	5.0	5.0	0.0
13 Total Positions	21.9	23.9	26.2	29.7	3.5
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$60,476	\$11,309	\$14,362	\$24,542	\$10,180

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	5.5	3.0	2.0	2.0	0.0
16 Teachers - Special Education	0.5	1.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	1.0	2.0	1.9	1.9	0.0
19 Total Positions	9.0	6.3	3.9	3.9	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$18,900	\$14,948	\$2,037	\$2,037	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	30.9	30.1	30.1	33.6	3.5
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$79,376	\$26,257	\$16,399	\$26,579	\$10,180
23 Difference from FY11 Budget - Total Position		(0.8)	(0.8)	2.7	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$53,119)	(\$62,977)	(\$52,797)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

James Rhoads School

Governance	District	Report Type	K-8 School
Address	4901 Parrish St. Philadelphia, PA 19139	Enrollment	597
Phone / Fax	215.581.5504 / 215.581.3405	Grade Range	K-8
Website	www.philasd.org/schools/rhoads	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	Less than 10%	■ □ □ □ INTERVENE	124th of 126 (N/A)	49th of 51 (N/A)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	Less than 10%	■ □ □ □ INTERVENE	108th of 126 (N/A)	33rd of 51 (N/A)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	Less than 10%	■ □ □ □ INTERVENE	125th of 126 (N/A)	50th of 51 (N/A)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	Less than 10%	■ □ □ □ INTERVENE	121st of 126 (N/A)	46th of 51 (N/A)

2015 - 2016 School Budget

RHOADS SCHOOL

Basic Information

Council District	3rd Councilmanic District
Organization Code	1410
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	623	552	534
2 Economically Disadvantaged Rate (Direct Certification)*		74.87%	77.77%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.5	1.0	1.0	0.0
4 Teachers - Regular Education	22.6	23.0	21.8	22.8	1.0
5 Teachers - Special Education	4.0	4.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	2.0	1.0
7 Nurses/Health Services	0.8	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	5.0	6.0	5.0	5.0	0.0
9 Secretaries	2.0	1.0	1.0	2.0	1.0
10 Support Services Assistants	4.0	1.0	0.0	0.0	0.0
11 Noontime Aides	8.0	4.0	6.0	7.0	1.0
12 Other	1.4	7.0	7.0	7.0	0.0
13 Total Positions	49.8	50.3	48.8	52.8	4.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$95,935	(\$2,025)	\$60,267	\$240,187	\$179,920

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	8.8	5.4	5.6	5.6	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	8.0	8.0	8.0	8.0	0.0
20 Other	0.0	0.0	1.0	1.0	0.0
21 Total Positions	19.3	14.6	14.6	14.6	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$52,870	\$134,495	\$83,088	\$83,088	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	69.1	64.9	63.4	67.4	4.0
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$148,805	\$132,470	\$143,355	\$323,275	\$179,920
25 Difference from FY11 Budget - Total Position		(4.2)	(5.7)	(1.7)	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$16,335)	(\$5,450)	\$174,470	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Paul Robeson High School for Human Services

Governance	District	Report Type	High School
Address	4125 Ludlow St. Philadelphia, PA 19104	Enrollment	265
Phone / Fax	215.823.8207 / 215.823.8252	Grade Range	9-12
Website	www.philasd.org/schools/robeson	Admissions Category	Citywide
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	32%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	39th of 71 (-50)	6th of 27 (-33)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	4%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	56th of 70 (-80)	14th of 27 (-34)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	26%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	40th of 71 (-58)	8th of 27 (-46)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	60%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	28th of 72 (-40)	3rd of 28 (-18)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	71%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	26th of 70 (-27)	3rd of 26 (-14)

2015 - 2016 School Budget

ROBESON - HUMAN SERV HS

Basic Information

Council District	3rd Councilmanic District
Organization Code	1050
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	282	283	293
2 Economically Disadvantaged Rate (Direct Certification)*		55.04%	65.23%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	17.6	11.3	12.1	13.1	1.0
5 Teachers - Special Education	2.0	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	2.0	1.0
7 Nurses/Health Services	0.4	0.4	0.4	0.4	0.0
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	0.0	0.0	0.0	0.0
11 Noontime Aides	8.0	2.0	3.0	3.0	0.0
12 Other	2.0	5.0	5.0	5.0	0.0
13 Total Positions	34.0	23.5	25.5	27.5	2.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$201,153	\$31,200	\$48,400	\$125,380	\$76,980

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	1.0	3.2	1.4	1.4	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Support Services Assistants	1.0	0.0	0.0	0.0	0.0
18 Total Positions	2.5	3.4	1.4	1.4	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$12,700	\$31,328	\$69,083	\$69,083	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	36.5	26.9	26.9	28.9	2.0
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$213,853	\$62,528	\$117,483	\$194,463	\$76,980
22 Difference from FY11 Budget - Total Position		(9.6)	(9.6)	(7.6)	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$151,325)	(\$96,370)	(\$19,390)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

William L. Sayre High School

Governance	District	Report Type	High School
Address	5800 Walnut St. Philadelphia, PA 19139	Enrollment	513
Phone / Fax	215.471.2904 / 215.471.3486	Grade Range	9-12
Website	www.philasd.org/schools/sayre	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	13%	■ □ □ □ INTERVENE	61st of 71 (-69)	18th of 27 (-52)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	2%	■ □ □ □ INTERVENE	66th of 70 (-82)	23rd of 27 (-36)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	25%	■ □ □ □ WATCH	43rd of 71 (-59)	9th of 27 (-47)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	7%	■ □ □ □ INTERVENE	69th of 72 (-93)	25th of 28 (-71)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	7%	■ □ □ □ INTERVENE	64th of 70 (-91)	20th of 26 (-78)

2015 - 2016 School Budget

SAYRE HIGH SCHOOL

Basic Information

Council District	3rd Councilmanic District
Organization Code	1100
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	615	500	484
2 Economically Disadvantaged Rate (Direct Certification)*		63.88%	72.39%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	27.4	20.8	18.8	18.8	0.0
5 Teachers - Special Education	8.0	11.8	12.0	12.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.3	2.2	2.0	3.0	1.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	12.0	15.0	15.0	0.0
9 Secretaries	3.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	5.0	1.0	1.0	1.0	0.0
11 Noontime Aides	3.0	5.0	5.0	5.0	0.0
12 Other	4.6	23.0	23.0	24.0	1.0
13 Total Positions	54.3	78.8	79.8	82.8	3.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$447,069	\$16,800	\$64,585	\$166,865	\$102,280

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	15.8	4.2	5.2	5.2	0.0
16 Teachers - Special Education	1.0	0.2	1.0	1.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.7	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	4.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	0.0	1.0	0.0	0.0	0.0
20 Other	0.0	0.0	1.0	1.0	0.0
21 Total Positions	23.5	5.4	7.2	7.2	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$100,830	\$254,852	\$39,575	\$39,575	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	77.8	84.2	87.0	90.0	3.0
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$547,899	\$271,652	\$104,160	\$206,440	\$102,280
25 Difference from FY11 Budget - Total Position		6.4	9.2	12.2	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$276,247)	(\$443,739)	(\$341,459)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Martha Washington School

Governance	District	Report Type	K-8 School
Address	766 N. 44th St. Philadelphia, PA 19104	Enrollment	435
Phone / Fax	215.823.8203 / 215.823.8292	Grade Range	K-8
Website	www.philasd.org/schools/marthawashington	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	23%	■ □ □ □ INTERVENE	95th of 126 (-62)	20th of 21 (-35)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	19%	■ □ □ □ INTERVENE	81st of 126 (-69)	18th of 21 (-30)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	18%	■ □ □ □ INTERVENE	93rd of 126 (-73)	18th of 21 (-53)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	39%	□ ■ □ □ WATCH	79th of 126 (-61)	16th of 21 (-53)

2015 - 2016 School Budget

WASHINGTON, MARTHA SCHOOL

Basic Information

Council District	3rd Councilmanic District
Organization Code	1420
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	375	463	449
2 Economically Disadvantaged Rate (Direct Certification)*		66.97%	75.58%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	13.8	18.5	18.5	18.5	0.0
5 Teachers - Special Education	6.0	10.8	11.0	11.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	1.5	1.5	0.0
7 Nurses/Health Services	1.0	0.6	0.6	1.6	1.0
8 Classroom Assistants/Teacher Assistants	5.0	13.0	16.0	16.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	4.0	2.0	0.0	0.0	0.0
11 Noontime Aides	6.0	4.0	6.0	6.0	0.0
12 Other	1.4	12.0	12.0	12.6	0.6
13 Total Positions	40.2	64.4	67.6	69.2	1.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$99,774	\$50,650	\$49,862	\$209,102	\$159,240

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.8	5.6	4.6	4.6	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	2.0	4.0	6.0	6.0	0.0
19 Total Positions	12.3	9.8	10.6	10.6	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$79,605	\$115,422	\$89,800	\$89,800	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	52.5	74.2	78.2	79.8	1.6
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$179,379	\$166,072	\$139,662	\$298,902	\$159,240
23 Difference from FY11 Budget - Total Position		21.7	25.7	27.3	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$13,307)	(\$39,717)	\$119,523	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

West Philadelphia High School

Governance District
 Address 4901 Chestnut St.
 Philadelphia, PA 19139
 Phone / Fax 215.471.2902 / 215.471.6402
 Website www.philasd.org/schools/westphila

Report Type High School
 Enrollment 660
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model Promise Academy

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	17%	■ □ □ □ INTERVENE	56th of 71 (-65)	15th of 27 (-48)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	3%	■ □ □ □ INTERVENE	61st of 70 (-81)	18th of 27 (-35)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	25%	□ ■ □ □ WATCH	43rd of 71 (-59)	9th of 27 (-47)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	15%	■ □ □ □ INTERVENE	61st of 72 (-85)	19th of 28 (-63)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	32%	□ ■ □ □ WATCH	53rd of 70 (-66)	12th of 26 (-53)

2015 - 2016 School Budget

WEST PHILADELPHIA HIGH SCHOOL

Basic Information

Council District	3rd Councilmanic District
Organization Code	1020
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	780	541	445
2 Economically Disadvantaged Rate (Direct Certification)*		60.87%	73.32%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	2.0	1.0	1.0	0.0
4 Teachers - Regular Education	37.1	21.8	18.0	20.0	2.0
5 Teachers - Special Education	12.0	9.8	10.0	10.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.8	3.0	3.0	4.0	1.0
7 Nurses/Health Services	1.2	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	4.0	14.0	11.0	11.0	0.0
9 Secretaries	3.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	3.0	4.0	5.0	5.0	0.0
12 Other	10.1	14.2	13.0	13.0	0.0
13 Total Positions	75.2	70.8	63.0	66.0	3.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$349,762	\$72,610	\$34,020	\$46,120	\$12,100

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Principals/Assistant Principals	1.0	0.0	0.0	0.0	0.0
16 Teachers - Regular Education	27.4	7.4	8.2	8.2	0.0
17 Teachers - Special Education	1.0	0.2	1.0	1.0	0.0
18 Counselors/Student Adv./ Soc. Serv. Liaisons	4.2	0.0	0.0	0.0	0.0
19 Support Services Assistants	0.0	1.0	1.0	1.0	0.0
20 Other	0.9	0.0	0.0	0.0	0.0
21 Total Positions	34.5	8.6	10.2	10.2	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$174,646	\$312,970	\$64,130	\$64,130	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	109.7	79.4	73.2	76.2	3.0
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$524,408	\$385,580	\$98,150	\$110,250	\$12,100
25 Difference from FY11 Budget - Total Position		(30.3)	(36.5)	(33.5)	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$138,828)	(\$426,258)	(\$414,158)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

The Workshop School

Governance	District	Report Type	High School
Address	221 S. Hanson St. Philadelphia, PA 19139	Enrollment	91
Phone / Fax	215.471.2960 / 215.471.2948	Grade Range	9-12
Website	http://www.workshopschool.org	Admissions Category	Citywide
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	_____	Insufficient Data	_____	_____
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	_____	Insufficient Data	_____	_____
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	_____	Insufficient Data	_____	_____
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	34%	□ ■ □ □ WATCH	48th of 72 (-66)	11th of 28 (-44)
<h3>College & Career</h3> <p>The College & Career domain measures college and career readiness and post-secondary outcomes.</p>	_____	Insufficient Data	_____	_____

2015 - 2016 School Budget

THE WORKSHOP SCHOOL

Basic Information

Council District	3rd Councilmanic District
Organization Code	8560
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	0	150	208
2 Economically Disadvantaged Rate (Direct Certification)*		70.83%	68.38%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	0.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	0.0	7.5	9.6	10.6	1.0
5 Teachers - Special Education	0.0	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.0	1.0	1.0	0.0
7 Nurses/Health Services	0.0	0.0	0.0	0.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	0.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	0.0	2.0	2.0	2.0	0.0
12 Other	0.0	2.0	2.0	2.0	0.0
13 Total Positions	0.0	16.3	18.6	19.6	1.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$25,085	\$32,225	\$65,385	\$33,160

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	0.0	2.5	1.4	1.4	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Support Services Assistants	0.0	1.0	1.0	1.0	0.0
18 Total Positions	0.0	3.7	2.4	2.4	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$92,413	\$28,439	\$28,439	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	0.0	20.0	21.0	22.0	1.0
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$117,498	\$60,664	\$93,824	\$33,160
22 Difference from FY11 Budget - Total Position		20.0	21.0	22.0	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$117,498	\$60,664	\$93,824	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Mastery Charter School at Harrity

Governance	Charter	Report Type	K-8 School
Address	5601 Christian St. Philadelphia, PA 19143	Enrollment	852
Phone / Fax	215.471.2908 / 215.471.3807	Grade Range	K-8
Website	www.masterycharter.org/schools/harrity-campus/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	50%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	32nd of 126 (-35)	3rd of 21 (-8)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	43%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	37th of 126 (-45)	4th of 21 (-6)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	49%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	25th of 126 (-42)	4th of 21 (-22)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	61%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	52nd of 126 (-39)	11th of 21 (-31)

Belmont Charter School

Governance	Charter	Report Type	K-8 School
Address	4030 Brown St. Philadelphia, PA 19104	Enrollment	534
Phone / Fax	215.823.8208 / 215.823.8209	Grade Range	K-8
Website	www.cea-philly.org/index.php/our-schools/belmont-charter-school	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	46%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	38th of 126 (-39)	5th of 51 (-27)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	28%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	61st of 126 (-60)	8th of 51 (-22)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	50%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	24th of 126 (-41)	8th of 51 (-41)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	63%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	51st of 126 (-37)	4th of 51 (-23)

Boys' Latin of Philadelphia Charter School

Governance	Charter	Report Type	High School
Address	5501 Cedar Ave. Philadelphia, PA 19143	Enrollment	495
Phone / Fax	215.387.5149 / 215.387.5159	Grade Range	9-12
Website	www.boyslatin.org/pages/blmain	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	38%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	35th of 71 (-44)	11th of 18 (-20)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	8%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: purple;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	41st of 70 (-76)	14th of 18 (-26)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	13%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: purple;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	59th of 71 (-71)	16th of 18 (-59)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	85%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	10th of 72 (-15)	Peer Leader
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	71%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: green;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	26th of 70 (-27)	9th of 18 (-17)

KIPP West Philadelphia Preparatory Charter School

Governance	Charter	Report Type	Middle School
Address	5900 Baltimore Ave., 2nd Flr. Philadelphia, PA 19143	Enrollment	348
Phone / Fax	215.294.2973 / 215.294.8707	Grade Range	5-8
Website	www.kippphiladelphia.org/schools/kwpp	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) ■ □ ■ □ REINFORCE (50-74%) ■ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	67%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	4th of 33 (-12)	3rd of 26 (-12)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	43%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	13th of 33 (-55)	8th of 26 (-33)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	75%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	5th of 33 (-10)	5th of 26 (-10)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	83%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	5th of 33 (-17)	3rd of 26 (-15)

Mastery Charter School at Hardy Williams Academy

Governance	Charter	Report Type	K-8 School
Address	5400 Warrington St. Philadelphia, PA 19143	Enrollment	818
Phone / Fax	215.724.2343 / 215.724.2374	Grade Range	K-8
Website	www.masterycharter.org/schools/hardy-williams-campus	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	58%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	19th of 126 (-27)	Peer Leader
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	45%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	35th of 126 (-43)	3rd of 21 (-4)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	64%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	11th of 126 (-27)	2nd of 21 (-7)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	64%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	49th of 126 (-36)	10th of 21 (-28)

Mastery Charter School at Hardy Williams Academy

Governance	Charter	Report Type	High School
Address	5400 Warrington St. Philadelphia, PA 19143	Enrollment	206
Phone / Fax	215.724.2343 / 215.724.2374	Grade Range	9-10
Website	www.masterycharter.org/schools/hardy-williams-campus	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	52%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	17th of 71 (-30)	2nd of 27 (-13)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	27%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	20th of 70 (-57)	3rd of 27 (-11)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	71%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	6th of 71 (-13)	2nd of 27 (-1)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	51%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	33rd of 72 (-49)	5th of 28 (-27)
<h3>College & Career</h3> <p>The College & Career domain measures college and career readiness and post-secondary outcomes.</p>	—————	Not Applicable	—————	—————

Mastery Charter School at Shoemaker Campus

Governance	Charter	Report Type	Middle School
Address	5301 Media St. Philadelphia, PA 19131	Enrollment	264
Phone / Fax	267.296.7111 / 267.296.7112	Grade Range	7-8
Website	www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	70%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green; margin-top: 5px;">REINFORCE</p>	2nd of 33 (-9)	2nd of 26 (-9)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	53%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green; margin-top: 5px;">REINFORCE</p>	8th of 33 (-45)	5th of 26 (-23)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	78%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue; margin-top: 5px;">MODEL</p>	3rd of 33 (-7)	3rd of 26 (-7)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	77%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue; margin-top: 5px;">MODEL</p>	8th of 33 (-23)	5th of 26 (-21)

Mastery Charter School at Shoemaker Campus

Governance	Charter	Report Type	High School
Address	5301 Media St. Philadelphia, PA 19131	Enrollment	469
Phone / Fax	267.296.7111 / 267.296.7112	Grade Range	9-12
Website	www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	65%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	8th of 71 (-17)	Peer Leader
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	38%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	12th of 70 (-46)	Peer Leader
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	72%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	4th of 71 (-12)	Peer Leader
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	78%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	15th of 72 (-22)	Peer Leader
<h3>College & Career</h3> <p>The College & Career domain measures college and career readiness and post-secondary outcomes.</p>	84%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	16th of 70 (-14)	2nd of 26 (-1)

CAPITAL IMPROVEMENT PROGRAM - FY 15/16 & FY 16/17
3rd Councilmanic District : Councilwoman Jannie Blackwell

ID	Location	Project	Current Phase	FY 15/16	FY 16/17	Total
1230	Bryant, William Cullen	Exterior / Structural Renovations	Construction	\$47,581	\$1,347,171	\$1,394,752
		Roof Replacements	Planning	\$0	\$49,230	\$49,230
1260	Comegys, Benjamin B	Roof Replacements	Construction	\$368,253	\$464,643	\$832,896
1300	Harrington, Avery	Deferred Maintenance	Planning	\$0	\$50,000	\$50,000
4300	Heston, Edward	Exterior / Structural Renovations	Pre-Design	\$234	\$270,116	\$270,349
1330	Huey, Samuel B	Fire Alarm System Replacements	Planning	\$0	\$18,894	\$18,894
1340	Lea, Henry C	Classroom Modernization	Planning	\$0	\$28,571	\$28,571
1470	Locke, Alain	Boiler Replacements	Work Complete	\$278,552	\$0	\$278,552
		Greening Initiative	Work Complete	\$60,000	\$0	\$60,000
		Classroom Modernization	Planning	\$0	\$28,571	\$28,571
1350	Longstreth, William	Exterior / Structural Renovations	Planning	\$0	\$50,800	\$50,800
1580	MYA	Elevator Replacements	Design	\$13,145	\$311,427	\$324,572
1190	Motivation HS	Emergency Generator Replacements	Planning	\$0	\$44,573	\$44,573
1420	Washington, Martha	Roof Replacements	Design	\$66,540	\$1,213,755	\$1,280,295
1020	West Philadelphia HS	Major Renovations	Planning	\$0	\$644,730	\$644,730
		Exterior / Structural Renovations	Design	\$1,349	\$108,898	\$110,247
		Athletic Fields / Fieldhouses / Gyms	Work Complete	\$45,118	\$0	\$45,118
		New Construction	Work Complete	\$72,900	\$0	\$72,900
<i>3rd Councilmanic District Totals</i>				\$953,671	\$4,631,379	\$5,585,050

* Capital Projects scheduled for FY 15/16 & FY 16/17

** Planning - The identification of capital project.

Pre-Design - Verification of scope of work and budget.

Design - Assignment to professional firm for documentation of capital project.

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

CAPITAL IMPROVEMENT PROGRAM - FY 15/16 & FY 16/17
3rd Councilmanic District : Councilwoman Jannie Blackwell

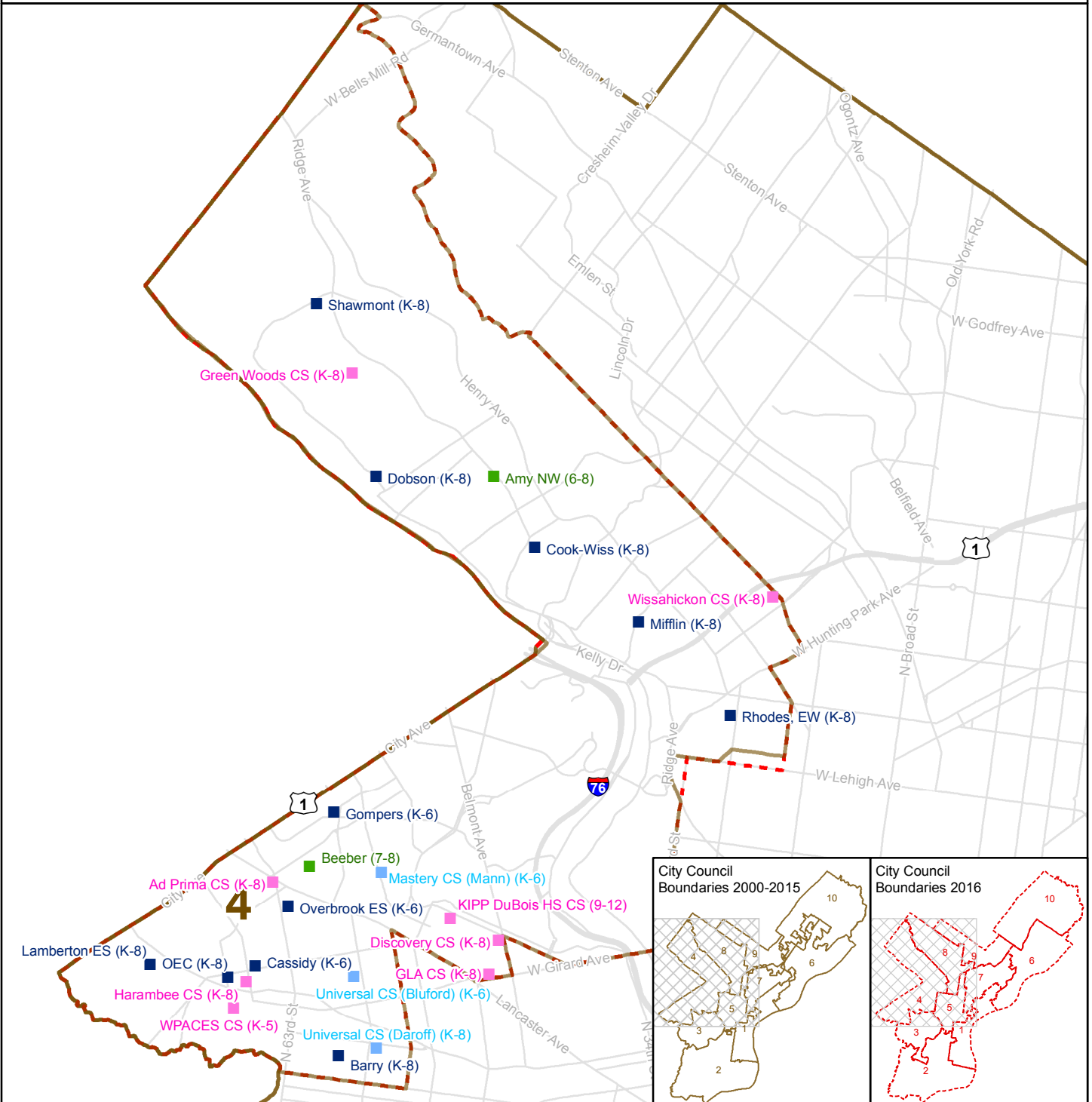
ID	Location	Project	Current Phase	FY 15/16	FY 16/17	Total
Totals**						
		Planning		\$915,369		
		Pre-Design		\$270,349		
		Design		\$1,715,114		
		Construction		\$2,227,648		
		Work Complete		\$456,570		
		<i>3rd Councilmanic District Totals</i>		\$5,585,050		

* Capital Projects scheduled for FY 15/16 & FY 16/17
 ** Planning - The identification of capital project.
 Pre-Design - Verification of scope of work and budget.
 Design - Assignment to professional firm for documentation of capital project.
 Construction - The bid, contract award, and start of construction activities.
 Work Complete - Punch list and completion of project.

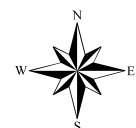
COUNCIL DISTRICT 4

THE SCHOOL DISTRICT OF PHILADELPHIA

4th Councilmanic District (2015/16) - Elementary and Middle Schools (2015/16)

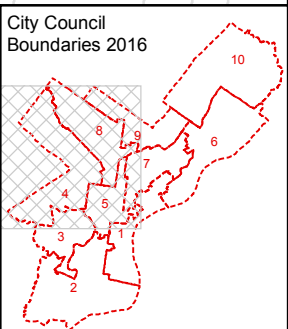
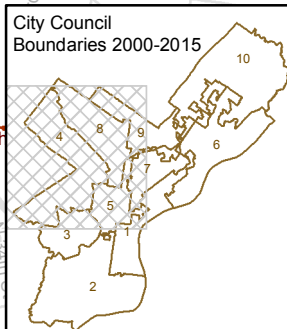
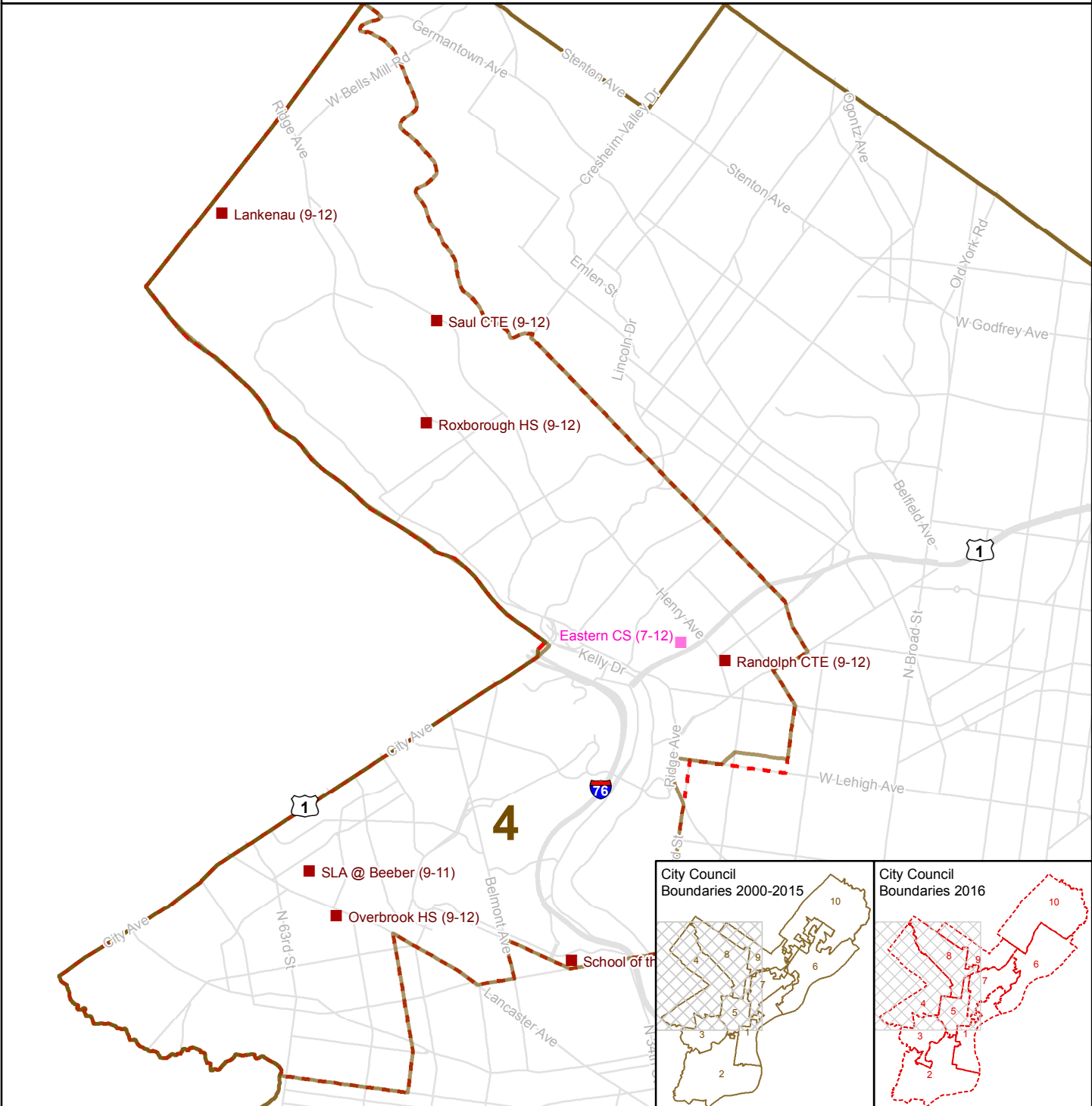


- | | |
|-------------------------------------------------------|------------------------------------------------------------------|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | City Council |
| ■ Middle Secondary | City Council 2016 |
| ■ High School | |

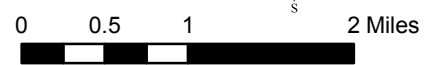
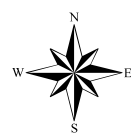


THE SCHOOL DISTRICT OF PHILADELPHIA

4th Councilmanic District (2015/16) - Middle Secondary and High Schools (2015/16)



- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council
- City Council 2016



4th Councilmanic District

List of Schools

ID	Name	Type	Address	Year Open	FY16 Grades	2016 District Change
District						
6480	Amy Northwest	Middle School	Ardleigh St & Roumfort Rd	2012	6-8	
1200	Barry, Commodore John	K-8 School	53rd St & Media Ave	2007	K-8	
4100	Beeber, Dimner	Middle School	59th St & Malvern Ave	1933	7-8	
4240	Cassidy, Lewis C	Elementary School	Lansdowne Ave & Atwood Rd	1924	K-6	
6410	Cook-Wissahickon	K-8 School	Righter St & E Salaignac St	1969	K-8	
6450	Dobson, James	K-8 School	Umbria St & Hermitage St	1930	K-8	
4280	Gompers, Samuel	Elementary School	57th St & Wynnefield Ave	1968	K-6	
4320	Lamberton, Robert E	K-8 School	75th St & Woodbine Ave	1949	K-8	
6540	Lankenau	High School	Hagys Mill Rd & Spring Ln	1987	9-12	
6320	Mifflin, Thomas	K-8 School	Midvale Ave & Conrad St	1937	K-8	
4480	OEC	K-8 School	68th St & Lansdowne Ave	1986	K-8	
4370	Overbrook Elementary	Elementary School	62nd St & Lebanon Ave	1990	K-6	
4020	Overbrook High	High School	59th St & Lancaster Ave	1926	9-12	
6090	Randolph CTE	High School	Henry Ave & Roberts Ave	2004	9-12	
4350	Rhodes, E Washington	K-8 School	29th St & Clearfield St	2013	K-8	
6030	Roxborough High School	High School	Ridge Ave & Fountain St	1924	9-12	
6040	Saul, Walter B (CTE)	High School	Henry Ave & Cinnaminson St	1950	9-12	
1030	School of the Future	High School	40th St & Parkside Ave	2006	9-12	
6380	Shawmont	K-8 School	Shawmont Ave & Eva St	1928	K-8	
2680	SLA @ Beeber	High School	59th St & Malvern Ave	2014	9-11	
Charter (Renaissance)						
3408	Mastery CS (Mann)	Elementary School	54th St & Berks St	2010	K-6	
3410	Universal CS (Bluford)	Elementary School	58th St & Media St	2010	K-6	
3411	Universal CS (Daroff)	K-8 School	56th St & Vine St	2010	K-8	
Charter						
3379	Ad Prima Charter School	K-8 School	63rd St & Lancaster Ave	2004	K-8	
3372	Discovery Charter School	K-8 School	Parkside Ave & Belmont Ave	2003	K-8	
3397	Eastern CS	Middle Secondary	Henry Ave & Indian Queen Ln	2009	7-12	
3337	GLA CS	K-8 School	Warren St & Paxon St	2000	K-8	
3365	Green Woods CS	K-8 School	Domino Ln & Fowler St	2002	K-8	
3302	Harambee CS	K-8 School	66th St & Media St	1997	K-8	
3362	Wissahickon CS	K-8 School	Roosevelt Expy & Wissahickon	2002	K-8	
3357	WPACES CS	Elementary School	Callowholl St & 67th St	2002	K-5	

Academy for the Middle Years at Northwest

Governance	District	Report Type	Middle School
Address	6000 Ridge Ave. Philadelphia, PA 19128	Enrollment	285
Phone / Fax	215.487.7600 / 215.487.7505	Grade Range	6-8
Website	www.philasd.org/schools/amynw	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	50%	■ ■ ■ ■ REINFORCE	12th of 33 (-29)	8th of 26 (-29)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	65%	■ ■ ■ ■ REINFORCE	5th of 33 (-33)	3rd of 26 (-11)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	25%	■ ■ ■ ■ WATCH	17th of 33 (-60)	12th of 26 (-60)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	82%	■ ■ ■ ■ MODEL	6th of 33 (-18)	4th of 26 (-16)

2015 - 2016 School Budget

AMY NORTHWEST

Basic Information

Council District	4th Councilmanic District
Organization Code	6480
School Level	Middle School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	244	276	266
2 Economically Disadvantaged Rate (Direct Certification)*		36.49%	54.51%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	12.2	13.5	12.1	12.6	0.5
5 Teachers - Special Education	1.0	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	0.5	1.0	0.5
7 Nurses/Health Services	0.4	0.2	0.2	0.2	0.0
8 Classroom Assistants/Teacher Assistants	0.0	4.0	1.0	1.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	0.0	0.0	0.0	0.0
11 Noontime Aides	0.0	2.0	2.0	3.0	1.0
12 Other	1.0	2.0	2.0	2.0	0.0
13 Total Positions	20.6	26.0	21.8	23.8	2.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$138,009	\$28,595	\$17,045	\$143,945	\$126,900

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	1.3	0.2	0.2	0.2	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Total Positions	1.8	0.4	0.2	0.2	0.0
18 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$30,700	\$6,944	\$13,606	\$13,606	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
19 Total Positions	22.4	26.4	22.0	24.0	2.0
20 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$168,709	\$35,539	\$30,651	\$157,551	\$126,900
21 Difference from FY11 Budget - Total Position		4.0	(0.4)	1.6	
22 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$133,170)	(\$138,058)	(\$11,158)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

John Barry School

Governance	District	Report Type	K-8 School
Address	5900 Race St. Philadelphia, PA 19139	Enrollment	798
Phone / Fax	215.471.2744 / 215.471.6320	Grade Range	K-8
Website	www.philasd.org/schools/barry	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	35%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	63rd of 126 (-50)	7th of 51 (-38)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	4%	<div style="display: flex; justify-content: space-around;"> ■ □ □ □ </div> INTERVENE	119th of 126 (-84)	44th of 51 (-46)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	64%	<div style="display: flex; justify-content: space-around;"> □ □ ■ □ </div> REINFORCE	11th of 126 (-27)	4th of 51 (-27)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	13%	<div style="display: flex; justify-content: space-around;"> ■ □ □ □ </div> INTERVENE	113rd of 126 (-87)	38th of 51 (-73)

2015 - 2016 School Budget

BARRY, COMM. JOHN SCHOOL

Basic Information

Council District	4th Councilmanic District
Organization Code	1200
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	744	802	795
2 Economically Disadvantaged Rate (Direct Certification)*		71.14%	75.55%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.4	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	29.4	29.8	30.0	31.2	1.2
5 Teachers - Special Education	4.0	4.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	4.0	3.2	3.2	0.0
7 Nurses/Health Services	1.0	1.1	1.1	1.1	0.0
8 Classroom Assistants/Teacher Assistants	0.0	3.0	3.0	3.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	2.0	0.0	5.0	5.0
11 Noontime Aides	6.0	7.0	11.0	16.0	5.0
12 Other	1.4	14.0	15.0	16.0	1.0
13 Total Positions	49.2	68.7	71.3	83.5	12.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$64,377	\$209,905	\$94,462	\$248,012	\$153,550

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Principals/Assistant Principals	0.6	0.0	0.0	0.0	0.0
16 Teachers - Regular Education	13.8	11.4	13.0	13.0	0.0
17 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
18 Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	0.4	0.8	0.8	0.0
19 Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0	0.0
20 Support Services Assistants	8.0	10.0	10.0	10.0	0.0
21 Total Positions	27.4	22.0	23.8	23.8	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$241,219	\$681,789	\$77,972	\$77,972	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	76.6	90.7	95.1	107.3	12.2
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$305,596	\$891,694	\$172,434	\$325,984	\$153,550
25 Difference from FY11 Budget - Total Position		14.1	18.5	30.7	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$586,098	(\$133,162)	\$20,388	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Dimner Beeber School

Governance	District	Report Type	Middle School
Address	5925 Malvern Ave. Philadelphia, PA 19131	Enrollment	221
Phone / Fax	215.581.5513 / 215.581.5694	Grade Range	7-8
Website	www.philasd.org/schools/beeber	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	16%	■ □ □ □ INTERVENE	27th of 33 (-63)	20th of 26 (-63)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	23%	■ □ □ □ INTERVENE	20th of 33 (-75)	13th of 26 (-53)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	16%	■ □ □ □ INTERVENE	22nd of 33 (-69)	16th of 26 (-69)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	5%	■ □ □ □ INTERVENE	33rd of 33 (-95)	26th of 26 (-93)

2015 - 2016 School Budget

BEEBER, DIMNER MIDDLE

Basic Information

Council District	4th Councilmanic District
Organization Code	4100
School Level	Middle School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	466	188	136
2 Economically Disadvantaged Rate (Direct Certification)*		55.50%	68.68%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	23.1	8.0	5.6	5.6	0.0
5 Teachers - Special Education	5.0	3.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	1.5	3.5	2.0
7 Nurses/Health Services	1.0	0.4	0.4	0.4	0.0
8 Classroom Assistants/Teacher Assistants	0.0	3.0	3.0	3.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	4.0	3.0	2.0	2.0	0.0
12 Other	4.0	7.0	7.0	7.0	0.0
13 Total Positions	42.1	28.7	25.5	27.5	2.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$106,710	\$27,100	\$25,395	\$49,215	\$23,820

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	3.6	1.4	1.0	1.0	0.0
16 Teachers - Special Education	1.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	0.2	0.2	0.2	0.0
18 Classroom Assistants/Teacher Assistants	2.6	0.0	0.0	0.0	0.0
19 Support Services Assistants	4.0	2.0	3.0	3.0	0.0
20 Other	0.0	0.0	0.0	0.0	0.0
21 Total Positions	14.2	3.8	4.2	4.2	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$40,010	\$50,310	\$50,310	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	56.3	32.5	29.7	31.7	2.0
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$106,710	\$67,110	\$75,705	\$99,525	\$23,820
25 Difference from FY11 Budget - Total Position		(23.8)	(26.6)	(24.6)	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$39,600)	(\$31,005)	(\$7,185)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Lewis C. Cassidy Academics Plus School

Governance	District	Report Type	Elementary School
Address	6523 Lansdowne Ave. Philadelphia, PA 19151	Enrollment	564
Phone / Fax	215.581.5506 / 215.581.5581	Grades Scored	K-6
Website	www.philasd.org/schools/cassidy	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	23%	■ □ □ □ INTERVENE	40th of 61 (-47)	9th of 22 (-46)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	18%	■ □ □ □ INTERVENE	35th of 61 (-57)	9th of 22 (-57)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	23%	■ □ □ □ INTERVENE	35th of 61 (-50)	8th of 22 (-50)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	28%	□ ■ □ □ WATCH	45th of 62 (-72)	15th of 22 (-65)

2015 - 2016 School Budget

CASSIDY, LEWIS C. SCHOOL

Basic Information

Council District	4th Councilmanic District
Organization Code	4240
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	630	558	540
2 Economically Disadvantaged Rate (Direct Certification)*		53.15%	62.41%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	22.2	22.0	19.2	20.2	1.0
5 Teachers - Special Education	3.0	2.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	2.1	2.2	0.1
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	1.0	7.0	3.0	3.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	4.0	2.0	5.0	3.0
11 Noontime Aides	6.0	4.0	5.0	7.0	2.0
12 Other	1.0	7.0	7.0	7.0	0.0
13 Total Positions	41.2	50.8	45.3	51.4	6.1
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$74,775	\$32,665	\$46,462	\$211,462	\$165,000

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	12.1	5.8	3.8	3.8	0.0
16 Teachers - Special Education	0.5	1.8	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	0.1	0.1	0.0
18 Support Services Assistants	5.0	0.0	0.0	0.0	0.0
19 Total Positions	19.6	7.6	3.9	3.9	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$82,800	\$138,021	\$23,052	\$23,052	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	60.8	58.4	49.2	55.3	6.1
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$157,575	\$170,686	\$69,514	\$234,514	\$165,000
23 Difference from FY11 Budget - Total Position		(2.4)	(11.6)	(5.5)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$13,111	(\$88,061)	\$76,939	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Cook-Wissahickon School

Governance	District	Report Type	K-8 School
Address	201 E. Salaignac St. Philadelphia, PA 19128	Enrollment	457
Phone / Fax	215.487.4463 / 215.487.4808	Grade Range	K-8
Website	www.philasd.org/schools/cookwissahickon	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	44%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	44th of 126 (-41)	10th of 15 (-41)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	63%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	16th of 126 (-25)	6th of 15 (-19)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	22%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	84th of 126 (-69)	14th of 15 (-61)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	70%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	41st of 126 (-30)	11th of 15 (-29)

2015 - 2016 School Budget

COOK-WISSAHICKON SCHOOL

Basic Information

Council District	4th Councilmanic District
Organization Code	6410
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	426	405	380
2 Economically Disadvantaged Rate (Direct Certification)*		37.04%	75.63%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	18.4	19.4	19.2	20.2	1.0
5 Teachers - Special Education	5.0	5.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.5	2.0	0.5
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	12.0	12.0	17.0	17.0	0.0
9 Secretaries	1.6	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	1.0	1.0	1.0	0.0
11 Noontime Aides	5.0	4.0	4.0	5.0	1.0
12 Other	1.0	7.0	7.0	8.0	1.0
13 Total Positions	49.0	53.2	58.7	62.2	3.5
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$76,412	\$86,905	\$36,382	\$102,302	\$65,920

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	8.0	2.4	4.2	4.2	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Support Services Assistants	3.0	0.0	1.0	1.0	0.0
18 Total Positions	11.0	2.6	5.2	5.2	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$16,820	\$4,309	\$17,031	\$17,031	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	60.0	55.8	63.9	67.4	3.5
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$93,232	\$91,214	\$53,413	\$119,333	\$65,920
22 Difference from FY11 Budget - Total Position		(4.2)	3.9	7.4	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$2,018)	(\$39,819)	\$26,101	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

James Dobson School

Governance	District	Report Type	K-8 School
Address	4667 Umbria St. Philadelphia, PA 19127	Enrollment	296
Phone / Fax	215.487.4460 / 215.487.4804	Grade Range	K-8
Website	www.philasd.org/schools/dobson	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	51%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	29th of 126 (-34)	9th of 15 (-34)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	63%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	16th of 126 (-25)	6th of 15 (-19)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	33%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	59th of 126 (-58)	12th of 15 (-50)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	70%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	41st of 126 (-30)	11th of 15 (-29)

2015 - 2016 School Budget

DOBSON, JAMES SCHOOL

Basic Information

Council District	4th Councilmanic District
Organization Code	6450
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	250	291	291
2 Economically Disadvantaged Rate (Direct Certification)*		35.57%	50.17%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	13.2	13.2	12.2	12.2	0.0
5 Teachers - Special Education	4.0	6.8	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	0.5	2.0	1.5
7 Nurses/Health Services	0.6	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	6.0	11.0	10.0	10.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	0.0	0.0	0.0	0.0
11 Noontime Aides	4.0	3.0	3.0	5.0	2.0
12 Other	1.2	8.0	9.0	9.0	0.0
13 Total Positions	33.0	45.5	45.7	49.2	3.5
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$140,946	\$45,255	\$12,092	\$78,792	\$66,700

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	6.2	1.0	2.0	2.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Support Services Assistants	1.0	1.0	1.0	1.0	0.0
18 Total Positions	7.7	2.2	3.0	3.0	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$18,900	\$22,687	\$18,960	\$18,960	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	40.7	47.7	48.7	52.2	3.5
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$159,846	\$67,942	\$31,052	\$97,752	\$66,700
22 Difference from FY11 Budget - Total Position		7.0	8.0	11.5	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$91,904)	(\$128,794)	(\$62,094)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Samuel Gompers School

Governance	District	Report Type	Elementary School
Address	5701 Wynnefield Ave. Philadelphia, PA 19131	Enrollment	337
Phone / Fax	215.581.5503 / 215.581.5686	Grades Scored	K-6
Website	www.philasd.org/schools/gompers	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	20%	■ □ □ □ INTERVENE	48th of 61 (-50)	14th of 22 (-49)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	14%	■ □ □ □ INTERVENE	38th of 61 (-61)	12th of 22 (-61)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	17%	■ □ □ □ INTERVENE	43rd of 61 (-56)	13th of 22 (-56)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	36%	□ ■ □ □ WATCH	40th of 62 (-64)	11th of 22 (-57)

2015 - 2016 School Budget

GOMPERS, SAMUEL SCHOOL

Basic Information

Council District	4th Councilmanic District
Organization Code	4280
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	328	376	394
2 Economically Disadvantaged Rate (Direct Certification)*		47.02%	62.53%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	13.0	15.1	16.6	16.6	0.0
5 Teachers - Special Education	5.0	5.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	0.6	0.6	0.0
7 Nurses/Health Services	0.4	0.3	0.3	0.3	0.0
8 Classroom Assistants/Teacher Assistants	3.0	8.0	9.0	9.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	6.0	0.0	0.0	0.0	0.0
11 Noontime Aides	7.0	8.0	4.0	4.0	0.0
12 Other	0.0	8.0	8.0	10.2	2.2
13 Total Positions	37.4	47.7	46.5	48.7	2.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$121,930	\$55,525	\$46,597	\$220,177	\$173,580

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	5.4	4.5	3.5	3.5	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.0	0.1	0.1	0.0
18 Support Services Assistants	1.0	2.0	2.0	2.0	0.0
19 Total Positions	6.4	6.7	5.6	5.6	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$15,500	\$50,142	\$78,103	\$78,103	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	43.8	54.4	52.1	54.3	2.2
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$137,430	\$105,667	\$124,700	\$298,280	\$173,580
23 Difference from FY11 Budget - Total Position		10.6	8.3	10.5	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$31,763)	(\$12,730)	\$160,850	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Robert E. Lamberton School

Governance	District	Report Type	K-8 School
Address	7501 Woodbine Ave. Philadelphia, PA 19151	Enrollment	518
Phone / Fax	215.581.5650 / 215.581.3403	Grade Range	K-8
Website	www.philasd.org/schools/lamberton	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	36%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	60th of 126 (-49)	11th of 15 (-32)
Achievement				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	19%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	81st of 126 (-69)	15th of 15 (-65)
Progress				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	38%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	46th of 126 (-53)	7th of 15 (-27)
Climate				
The Climate domain measures school climate and student and parent/guardian engagement.	55%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	60th of 126 (-45)	12th of 15 (-43)

2015 - 2016 School Budget

LAMBERTON, ROBERT E. SCHOOL

Basic Information

Council District	4th Councilmanic District
Organization Code	4320
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	561	538	531
2 Economically Disadvantaged Rate (Direct Certification)*		42.39%	58.65%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	23.0	21.8	23.3	23.3	0.0
5 Teachers - Special Education	3.0	8.8	9.0	9.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	1.5	2.5	1.0
7 Nurses/Health Services	0.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	12.0	14.0	14.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	8.0	4.0	5.0	5.0	0.0
12 Other	1.0	19.0	19.0	19.2	0.2
13 Total Positions	39.0	70.6	74.8	77.0	2.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$96,830	\$76,685	\$44,687	\$259,667	\$214,980

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	9.0	3.6	2.4	2.4	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.2	0.0	0.0	0.0	0.0
18 Support Services Assistants	1.0	0.0	0.0	0.0	0.0
19 Total Positions	13.2	3.8	2.4	2.4	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$19,081	\$52,953	\$52,953	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	52.2	74.4	77.2	79.4	2.2
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$96,830	\$95,766	\$97,640	\$312,620	\$214,980
23 Difference from FY11 Budget - Total Position		22.2	25.0	27.2	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$1,064)	\$810	\$215,790	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Lankenau High School

Governance	District	Report Type	High School
Address	201 Spring Ln. Philadelphia, PA 19128	Enrollment	314
Phone / Fax	215.487.4465 / 215.487.4879	Grade Range	9-12
Website	www.philasd.org/schools/lankenau	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	42%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	27th of 71 (-40)	8th of 18 (-16)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	21%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	28th of 70 (-63)	7th of 18 (-13)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	32%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	32nd of 71 (-52)	10th of 18 (-40)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	67%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	24th of 72 (-33)	8th of 18 (-18)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	88%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: blue;">MODEL</p>	11th of 70 (-10)	Peer Leader

2015 - 2016 School Budget

LANKENAU HIGH SCHOOL

Basic Information

Council District	4th Councilmanic District
Organization Code	6540
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	268	312	287
2 Economically Disadvantaged Rate (Direct Certification)*		40.13%	49.36%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	14.4	14.0	11.8	13.2	1.4
5 Teachers - Special Education	1.0	0.8	1.0	1.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0	0.0
7 Nurses/Health Services	0.4	0.3	0.3	0.3	0.0
8 Classroom Assistants/Teacher Assistants	0.0	1.0	1.0	1.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	1.0	1.0
11 Noontime Aides	1.0	3.0	3.0	3.0	0.0
12 Other	2.4	9.0	9.0	9.2	0.2
13 Total Positions	23.2	31.1	29.1	31.7	2.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$84,698	\$15,895	\$23,780	\$94,260	\$70,480

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	1.0	0.0	0.2	0.2	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Total Positions	1.5	0.2	0.2	0.2	0.0
18 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$30,400	\$101,316	\$14,525	\$14,525	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
19 Total Positions	24.7	31.3	29.3	31.9	2.6
20 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$115,098	\$117,211	\$38,305	\$108,785	\$70,480
21 Difference from FY11 Budget - Total Position		6.6	4.6	7.2	
22 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$2,113	(\$76,793)	(\$6,313)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Thomas Mifflin School

Governance	District	Report Type	K-8 School
Address	3624 Conrad St. Philadelphia, PA 19129	Enrollment	295
Phone / Fax	215.951.4007 / 215.951.4510	Grade Range	K-8
Website	www.philasd.org/schools/mifflin	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	34%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	66th of 126 (-51)	16th of 21 (-24)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	26%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	65th of 126 (-62)	14th of 21 (-23)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	44%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	33rd of 126 (-47)	6th of 21 (-27)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	26%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	95th of 126 (-74)	20th of 21 (-66)

2015 - 2016 School Budget

MIFFLIN, THOMAS SCHOOL

Basic Information

Council District	4th Councilmanic District
Organization Code	6320
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	233	278	303
2 Economically Disadvantaged Rate (Direct Certification)*		56.95%	71.37%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	10.2	12.1	13.0	13.0	0.0
5 Teachers - Special Education	2.0	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.0	0.5	1.5	1.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	1.0	0.0	0.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	5.0	2.0	2.0	3.0	1.0
12 Other	1.2	5.0	5.0	5.0	0.0
13 Total Positions	22.4	24.9	25.5	27.5	2.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$150,837	\$26,995	\$40,487	\$171,607	\$131,120

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.5	3.1	4.2	4.2	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	2.0	0.0	0.0	0.0	0.0
19 Total Positions	11.5	3.3	4.2	4.2	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$55,410	\$30,817	\$20,146	\$20,146	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	33.9	28.2	29.7	31.7	2.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$206,247	\$57,812	\$60,633	\$191,753	\$131,120
23 Difference from FY11 Budget - Total Position		(5.7)	(4.2)	(2.2)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$148,435)	(\$145,614)	(\$14,494)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Overbrook Educational Center

Governance	District	Report Type	K-8 School
Address	6722 Lansdowne Ave. Philadelphia, PA 19151	Enrollment	219
Phone / Fax	215.581.5890 / 215.581.5677	Grade Range	K-8
Website	www.philasd.org/schools/oec	Admissions Category	Citywide
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	68%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	8th of 126 (-17)	Peer Leader
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	54%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	25th of 126 (-34)	7th of 15 (-30)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	65%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	10th of 126 (-26)	Peer Leader
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	92%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	14th of 126 (-8)	4th of 15 (-6)

2015 - 2016 School Budget

OVERBROOK EDUCATIONAL CENTER

Basic Information

Council District	4th Councilmanic District
Organization Code	4480
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	274	248	262
2 Economically Disadvantaged Rate (Direct Certification)*		31.19%	46.50%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	18.5	15.5	14.7	15.7	1.0
5 Teachers - Special Education	19.0	8.8	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0	0.0
7 Nurses/Health Services	0.6	1.6	0.6	0.6	0.0
8 Classroom Assistants/Teacher Assistants	5.0	11.0	10.0	10.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	0.0	0.0	0.0	0.0
11 Noontime Aides	1.0	3.0	0.0	1.0	1.0
12 Other	5.0	21.0	17.0	17.0	0.0
13 Total Positions	55.1	63.9	53.3	55.3	2.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$99,100	\$37,334	\$22,582	\$114,902	\$92,320

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	1.1	0.2	1.2	1.2	0.0
16 Teachers - Special Education	0.0	1.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	4.0	0.0	0.0	0.0	0.0
19 Total Positions	7.1	1.4	1.2	1.2	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$18,000	\$3,752	\$4,358	\$4,358	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	62.2	65.3	54.5	56.5	2.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$117,100	\$41,086	\$26,940	\$119,260	\$92,320
23 Difference from FY11 Budget - Total Position		3.1	(7.7)	(5.7)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$76,014)	(\$90,160)	\$2,160	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Overbrook School

Governance	District	Report Type	Elementary School
Address	2032 N. 62nd St. Philadelphia, PA 19151	Enrollment	254
Phone / Fax	215.581.5691 / 215.581.2175	Grades Scored	K-6
Website	www.philasd.org/schools/overbrook	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	20%	■ □ □ □ INTERVENE	48th of 61 (-50)	14th of 22 (-49)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	20%	■ □ □ □ INTERVENE	33rd of 61 (-55)	8th of 22 (-55)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	7%	■ □ □ □ INTERVENE	57th of 61 (-66)	19th of 22 (-66)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	46%	□ ■ □ □ WATCH	35th of 62 (-54)	8th of 22 (-47)

2015 - 2016 School Budget

OVERBROOK ELEMENTARY

Basic Information

Council District	4th Councilmanic District
Organization Code	4370
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	274	218	209
2 Economically Disadvantaged Rate (Direct Certification)*		60.08%	75.75%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	11.5	10.2	9.0	9.4	0.4
5 Teachers - Special Education	2.0	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	1.5	2.0	0.5
7 Nurses/Health Services	0.4	0.2	0.2	0.2	0.0
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	0.0	0.8	0.8	0.0
11 Noontime Aides	4.0	3.0	3.0	3.0	0.0
12 Other	0.2	5.0	5.0	5.0	0.0
13 Total Positions	22.1	23.7	23.5	24.4	0.9
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$87,125	\$27,035	\$14,862	\$91,962	\$77,100

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	6.7	3.0	3.0	3.0	0.0
16 Teachers - Special Education	0.0	1.2	0.0	0.0	0.0
17 Support Services Assistants	2.0	1.0	0.2	0.2	0.0
18 Total Positions	8.7	5.2	3.2	3.2	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$22,780	\$13,243	\$13,900	\$13,900	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	30.8	28.9	26.7	27.6	0.9
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$109,905	\$40,278	\$28,762	\$105,862	\$77,100
22 Difference from FY11 Budget - Total Position		(1.9)	(4.1)	(3.2)	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$69,627)	(\$81,143)	(\$4,043)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Overbrook High School

Governance District
 Address 5898 Lancaster Ave.
 Philadelphia, PA 19131
 Phone / Fax 215.581.5507 / 215.581.3406
 Website www.philasd.org/schools/overbrookhs

Report Type High School
 Enrollment 969
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■ INTERVENE	68th of 71 (N/A)	24th of 27 (N/A)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	■ INTERVENE	53rd of 70 (N/A)	13th of 27 (N/A)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	■ INTERVENE	66th of 71 (N/A)	24th of 27 (N/A)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	Less than 10%	■ INTERVENE	70th of 72 (N/A)	26th of 28 (N/A)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	13%	■ INTERVENE	61st of 70 (-85)	17th of 26 (-72)

2015 - 2016 School Budget

OVERBROOK HIGH SCHOOL

Basic Information

Council District	4th Councilmanic District
Organization Code	4020
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	1435	698	592
2 Economically Disadvantaged Rate (Direct Certification)*		52.48%	68.37%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	4.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	60.8	31.7	21.0	21.0	0.0
5 Teachers - Special Education	16.0	9.8	11.0	11.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	3.2	1.0	3.0	5.0	2.0
7 Nurses/Health Services	2.0	1.2	1.2	1.2	0.0
8 Classroom Assistants/Teacher Assistants	5.0	6.0	7.0	7.0	0.0
9 Secretaries	4.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	0.0	0.0	0.0	0.0
11 Noontime Aides	13.0	6.0	3.0	3.0	0.0
12 Other	11.0	11.0	11.0	12.0	1.0
13 Total Positions	121.0	68.7	59.2	62.2	3.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$293,218	\$152,520	\$61,725	\$153,065	\$91,340

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Principals/Assistant Principals	1.0	0.0	0.0	0.0	0.0
16 Teachers - Regular Education	29.6	3.6	4.2	4.2	0.0
17 Teachers - Special Education	3.0	0.2	1.0	1.0	0.0
18 Counselors/Student Adv./ Soc. Serv. Liaisons	3.8	1.0	1.0	1.0	0.0
19 Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0	0.0
20 Support Services Assistants	10.0	5.0	6.0	6.0	0.0
21 Other	2.0	2.0	3.0	3.0	0.0
22 Total Positions	51.4	11.8	15.2	15.2	0.0
23 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$98,120	\$147,581	\$160,279	\$160,279	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
24 Total Positions	172.4	80.5	74.4	77.4	3.0
25 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$391,338	\$300,101	\$222,004	\$313,344	\$91,340
26 Difference from FY11 Budget - Total Position		(91.9)	(98.0)	(95.0)	
27 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$91,237)	(\$169,334)	(\$77,994)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

A. Philip Randolph Career and Technical High School

Governance	District	Report Type	High School
Address	3101 Henry Ave. Philadelphia, PA 19129	Enrollment	534
Phone / Fax	215.227.4407 / 215.227.8655	Grade Range	9-12
Website	www.philasd.org/schools/randolph	Admissions Category	Citywide
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	25%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	45th of 71 (-57)	8th of 27 (-40)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	6%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: purple;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	46th of 70 (-78)	10th of 27 (-32)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	23%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: purple;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	46th of 71 (-61)	12th of 27 (-49)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	47%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	36th of 72 (-53)	6th of 28 (-31)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	43%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	49th of 70 (-55)	9th of 26 (-42)

2015 - 2016 School Budget

RANDOLPH TECH HIGH SCHOOL

Basic Information

Council District	4th Councilmanic District
Organization Code	6090
School Level	High School

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	349	522	574
2 Economically Disadvantaged Rate (Direct Certification)*		56.93%	68.83%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	23.5	26.9	28.0	28.0	0.0
5 Teachers - Special Education	3.0	3.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	0.0	0.0	0.0
7 Nurses/Health Services	0.6	0.8	0.8	0.8	0.0
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	1.0	0.0	0.0	0.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	12.0	5.0	5.0	9.0	4.0
12 Other	2.0	12.0	11.0	11.0	0.0
13 Total Positions	44.1	50.0	49.8	54.8	5.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$374,699	\$92,475	\$72,855	\$232,035	\$159,180

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	2.5	5.4	4.2	4.2	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
19 Total Positions	4.5	5.6	4.2	4.2	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$51,320	\$187,186	\$143,889	\$143,889	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	48.6	55.6	54.0	59.0	5.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$426,019	\$279,661	\$216,744	\$375,924	\$159,180
23 Difference from FY11 Budget - Total Position		7.0	5.4	10.4	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$146,358)	(\$209,275)	(\$50,095)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

E. Washington Rhodes School

Governance	District	Report Type	K-8 School
Address	2900 W. Clearfield St. Philadelphia, PA 19132	Enrollment	693
Phone / Fax	215.227.4402 / 215.227.4926	Grade Range	K-8
Website	www.philasd.org/schools/rhodes-elementary	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■ □ □ □ INTERVENE	124th of 126 (N/A)	49th of 51 (N/A)
Achievement				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	■ □ □ □ INTERVENE	122nd of 126 (N/A)	47th of 51 (N/A)
Progress				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	■ □ □ □ INTERVENE	119th of 126 (N/A)	45th of 51 (N/A)
Climate				
The Climate domain measures school climate and student and parent/guardian engagement.	10%	■ □ □ □ INTERVENE	117th of 126 (-90)	42nd of 51 (-76)

2015 - 2016 School Budget

RHODES ELEMENTARY SCHOOL

Basic Information

Council District	4th Councilmanic District
Organization Code	4350
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	504	536	482
2 Economically Disadvantaged Rate (Direct Certification)*		70.46%	79.07%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	0.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	0.0	23.3	21.9	22.9	1.0
5 Teachers - Special Education	0.0	5.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	2.0	1.0	2.0	1.0
7 Nurses/Health Services	0.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	4.0	4.0	4.0	0.0
9 Secretaries	0.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	5.0	5.0
11 Noontime Aides	0.0	4.0	4.0	8.0	4.0
12 Other	0.0	13.0	13.0	13.0	0.0
13 Total Positions	0.0	55.1	53.9	64.9	11.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$12,970	\$26,312	\$80,912	\$54,600

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	0.0	9.0	8.4	8.4	0.0
16 Teachers - Special Education	0.0	1.2	0.0	0.0	0.0
17 Support Services Assistants	0.0	4.0	0.0	0.0	0.0
18 Total Positions	0.0	14.2	8.4	8.4	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$51,998	\$40,673	\$40,673	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	0.0	69.3	62.3	73.3	11.0
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$64,968	\$66,985	\$121,585	\$54,600
22 Difference from FY11 Budget - Total Position		69.3	62.3	73.3	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$64,968	\$66,985	\$121,585	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Roxborough High School

Governance	District	Report Type	High School
Address	6498 Ridge Ave. Philadelphia, PA 19128	Enrollment	617
Phone / Fax	215.487.4464 / 215.487.4843	Grade Range	9-12
Website	www.philasd.org/schools/roxborough	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	19%	■ □ □ □ INTERVENE	52nd of 71 (-63)	17th of 18 (-39)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	6%	■ □ □ □ INTERVENE	46th of 70 (-78)	16th of 18 (-28)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	16%	■ □ □ □ INTERVENE	56th of 71 (-68)	15th of 18 (-56)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	29%	□ ■ □ □ WATCH	53rd of 72 (-71)	17th of 18 (-56)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	45%	□ ■ □ □ WATCH	48th of 70 (-53)	16th of 18 (-43)

2015 - 2016 School Budget

ROXBOROUGH HIGH SCHOOL

Basic Information

Council District	4th Councilmanic District
Organization Code	6030
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	633	538	497
2 Economically Disadvantaged Rate (Direct Certification)*		44.97%	60.99%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	33.2	22.3	18.2	20.2	2.0
5 Teachers - Special Education	15.0	11.8	11.0	11.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.7	1.4	2.0	3.0	1.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	5.0	20.0	14.0	14.0	0.0
9 Secretaries	3.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	8.0	4.0	5.0	5.0	0.0
12 Other	5.0	13.0	12.0	12.0	0.0
13 Total Positions	74.9	76.5	66.2	69.2	3.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$294,281	\$19,475	\$67,170	\$116,510	\$49,340

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	12.0	8.2	8.2	8.2	0.0
16 Teachers - Special Education	2.0	0.2	1.0	1.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	4.3	0.6	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	4.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	2.0	0.0	0.0	0.0	0.0
20 Other	0.0	2.0	2.0	2.0	0.0
21 Total Positions	24.3	11.0	11.2	11.2	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$45,160	\$17,025	\$100,091	\$100,091	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	99.2	87.5	77.4	80.4	3.0
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$339,441	\$36,500	\$167,261	\$216,601	\$49,340
25 Difference from FY11 Budget - Total Position		(11.7)	(21.8)	(18.8)	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$302,941)	(\$172,180)	(\$122,840)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Walter B. Saul High School

Governance	District	Report Type	High School
Address	7100 Henry Ave. Philadelphia, PA 19128	Enrollment	575
Phone / Fax	215.487.4467 / 215.487.4844	Grade Range	9-12
Website	www.philasd.org/schools/saul	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	42%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	27th of 71 (-40)	11th of 21 (-40)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	26%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	21st of 70 (-58)	11th of 21 (-40)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	26%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	40th of 71 (-58)	15th of 21 (-58)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	69%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: green;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	20th of 72 (-31)	9th of 21 (-27)
<h3>College & Career</h3> <p>The College & Career domain measures college and career readiness and post-secondary outcomes.</p>	83%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	18th of 70 (-15)	7th of 21 (-15)

2015 - 2016 School Budget

SAUL, WALTER B. HIGH SCHOOL

Basic Information

Council District	4th Councilmanic District
Organization Code	6040
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	570	503	502
2 Economically Disadvantaged Rate (Direct Certification)*		34.29%	48.33%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	33.7	26.8	27.0	28.0	1.0
5 Teachers - Special Education	3.0	2.8	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.1	1.0	1.0	1.0	0.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	4.0	1.0	0.0	0.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	4.0	0.0	0.0	3.0	3.0
11 Noontime Aides	1.0	3.0	3.0	3.0	0.0
12 Other	4.8	13.0	12.0	12.4	0.4
13 Total Positions	56.6	50.6	49.0	54.4	5.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$180,914	\$37,775	\$47,375	\$117,195	\$69,820

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	0.4	0.2	0.0	0.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.9	0.0	0.0	0.0	0.0
18 Support Services Assistants	0.0	2.0	2.0	2.0	0.0
19 Other	0.0	0.0	0.0	0.0	0.0
20 Total Positions	2.3	2.4	2.0	2.0	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$33,668	\$1,856	\$85,793	\$85,793	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	58.8	53.0	51.0	56.4	5.4
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$214,582	\$39,631	\$133,168	\$202,988	\$69,820
24 Difference from FY11 Budget - Total Position		(5.8)	(7.8)	(2.4)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$174,951)	(\$81,414)	(\$11,594)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

High School of the Future

Governance District
 Address 4021 Parkside Ave.
 Philadelphia, PA 19104
 Phone / Fax 215.823.5500 / 215.823.5504
 Website www.philasd.org/schools/hsof

Report Type High School
 Enrollment 694
 Grade Range 9-12
 Admissions Category Citywide
 Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	16%	■ □ □ □ INTERVENE	58th of 71 (-66)	16th of 27 (-49)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	8%	■ □ □ □ INTERVENE	41st of 70 (-76)	7th of 27 (-30)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	4%	■ □ □ □ INTERVENE	70th of 71 (-80)	26th of 27 (-68)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	38%	□ ■ □ □ WATCH	47th of 72 (-62)	10th of 28 (-40)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	41%	□ ■ □ □ WATCH	50th of 70 (-57)	10th of 26 (-44)

2015 - 2016 School Budget

SCHOOL OF THE FUTURE

Basic Information

Council District	4th Councilmanic District
Organization Code	1030
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	397	595	536
2 Economically Disadvantaged Rate (Direct Certification)*		53.71%	70.42%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	2.0	1.0	1.0	0.0
4 Teachers - Regular Education	21.6	26.8	22.0	24.0	2.0
5 Teachers - Special Education	5.0	10.8	11.0	11.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	3.0	1.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	2.0	13.0	12.0	12.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	0.0	0.0	0.0	0.0
11 Noontime Aides	3.0	6.0	4.0	5.0	1.0
12 Other	2.0	13.0	15.0	15.0	0.0
13 Total Positions	40.6	75.6	69.0	73.0	4.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$234,291	\$87,220	\$84,570	\$217,570	\$133,000

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	2.9	2.4	2.9	2.9	0.0
16 Teachers - Special Education	1.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	0.0	1.0	0.0	0.0	0.0
20 Other	2.0	0.0	0.0	0.0	0.0
21 Total Positions	9.9	3.6	2.9	2.9	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$42,515	\$45,927	\$9,679	\$9,679	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	50.5	79.2	71.9	75.9	4.0
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$276,806	\$133,147	\$94,249	\$227,249	\$133,000
25 Difference from FY11 Budget - Total Position		28.7	21.4	25.4	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$143,659)	(\$182,557)	(\$49,557)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Shawmont School

Governance	District	Report Type	K-8 School
Address	535 Shawmont Ave. Philadelphia, PA 19128	Enrollment	561
Phone / Fax	215.487.4466 / 215.487.4815	Grade Range	K-8
Website	www.philasd.org/schools/shawmont	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	44%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	44th of 126 (-41)	8th of 9 (-31)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	57%	<div style="display: flex; justify-content: space-around;"> □ □ ■ □ </div> REINFORCE	20th of 126 (-31)	7th of 9 (-31)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	24%	<div style="display: flex; justify-content: space-around;"> ■ □ □ □ </div> INTERVENE	80th of 126 (-67)	7th of 9 (-38)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	72%	<div style="display: flex; justify-content: space-around;"> □ □ ■ □ </div> REINFORCE	40th of 126 (-28)	8th of 9 (-28)

2015 - 2016 School Budget

SHAWMONT SCHOOL

Basic Information

Council District	4th Councilmanic District
Organization Code	6380
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	587	527	514
2 Economically Disadvantaged Rate (Direct Certification)*		24.96%	38.61%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	23.2	20.9	21.3	22.3	1.0
5 Teachers - Special Education	4.0	3.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	1.5	3.0	1.5
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	5.0	7.0	8.0	8.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	4.0	0.0	0.0	0.0	0.0
11 Noontime Aides	6.0	4.0	4.0	4.0	0.0
12 Other	1.0	12.0	12.0	12.0	0.0
13 Total Positions	48.2	52.7	54.8	57.3	2.5
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$152,497	\$66,475	\$30,262	\$230,142	\$199,880

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	6.8	4.2	3.2	3.2	0.0
16 Teachers - Special Education	0.5	1.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	1.0	1.0	1.0	1.0	0.0
19 Total Positions	9.3	6.4	4.2	4.2	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$33,200	\$32,673	\$25,859	\$25,859	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	57.5	59.1	59.0	61.5	2.5
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$185,697	\$99,148	\$56,121	\$256,001	\$199,880
23 Difference from FY11 Budget - Total Position		1.6	1.5	4.0	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$86,549)	(\$129,576)	\$70,304	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Mastery Charter School at Mann

Governance Charter
 Address 5376 W. Berks St.
 Philadelphia, PA 19131
 Phone / Fax 215.581.5516 / 215.581.5610
 Website www.masterycharter.org/schools/elementary-schools/mann-campus/

Report Type Elementary School
 Enrollment 549
 Grades Scored K-6
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	55%	□ □ ■ □ REINFORCE	6th of 61 (-15)	2nd of 22 (-14)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	57%	□ □ ■ □ REINFORCE	8th of 61 (-18)	3rd of 22 (-18)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	51%	□ □ ■ □ REINFORCE	11th of 61 (-22)	3rd of 22 (-22)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	62%	□ □ ■ □ REINFORCE	20th of 62 (-38)	5th of 22 (-31)

Universal Charter School at Bluford

Governance	Charter	Report Type	Elementary School
Address	5801 Media St. Philadelphia, PA 19131	Enrollment	513
Phone / Fax	215.581.5502 / 215.581.5725	Grades Scored	K-6
Website	www.universalcompanies.org/education/bluford-charter-school/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	17%	■ □ □ □ INTERVENE	52nd of 61 (-53)	16th of 22 (-52)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	6%	■ □ □ □ INTERVENE	51st of 61 (-69)	17th of 22 (-69)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	3%	■ □ □ □ INTERVENE	60th of 61 (-70)	21st of 22 (-70)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	61%	□ □ ■ □ REINFORCE	22nd of 62 (-39)	6th of 22 (-32)

Universal Charter School at Daroff

Governance	Charter	Report Type	K-8 School
Address	5630 Vine St. Philadelphia, PA 19139	Enrollment	712
Phone / Fax	215.471.2905 / 215.471.3159	Grade Range	K-8
Website	www.universalcompanies.org/education/daroff-charter-school/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	49%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	34th of 126 (-36)	4th of 51 (-24)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	21%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	79th of 126 (-67)	12th of 51 (-29)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	72%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	7th of 126 (-19)	3rd of 51 (-19)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	32%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	89th of 126 (-68)	19th of 51 (-54)

Ad Prima Charter School

Governance Charter
 Address 1922-24 N. 63rd St.
 Philadelphia, PA 19151
 Phone / Fax 267.403.2672 / 215.288.8673
 Website www.adprimacharterschool.org/

Report Type K-8 School
 Enrollment 549
 Grade Range K-8
 Admissions Category Lottery
 Turnaround Model N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	52%	□ □ ■ □ REINFORCE	26th of 126 (-33)	6th of 15 (-16)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	77%	□ □ □ ■ MODEL	8th of 126 (-11)	2nd of 15 (-7)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	19%	■ □ □ □ INTERVENE	91st of 126 (-72)	13th of 15 (-46)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	98%	□ □ □ ■ MODEL	5th of 126 (-2)	Peer Leader

Eastern University Academy Charter School

Governance	Charter	Report Type	Middle School
Address	3300 Henry Ave. Philadelphia, PA 19129	Enrollment	122
Phone / Fax	215.769.3131 / 215.769.3112	Grade Range	7-8
Website	www.euacademycs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	22%	■ □ □ □ INTERVENE	22nd of 33 (-57)	15th of 26 (-57)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	20%	■ □ □ □ INTERVENE	21st of 33 (-78)	14th of 26 (-56)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	2%	■ □ □ □ INTERVENE	30th of 33 (-83)	23rd of 26 (-83)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	63%	□ □ ■ □ REINFORCE	12th of 33 (-37)	7th of 26 (-35)

Eastern University Academy Charter School

Governance	Charter	Report Type	High School
Address	3300 Henry Ave. Philadelphia, PA 19129	Enrollment	260
Phone / Fax	215.769.3131 / 215.769.3112	Grade Range	9-12
Website	www.euacademycs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	22%	■ □ □ □ INTERVENE	47th of 71 (-60)	16th of 18 (-36)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	8%	■ □ □ □ INTERVENE	41st of 70 (-76)	14th of 18 (-26)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	9%	■ □ □ □ INTERVENE	63rd of 71 (-75)	17th of 18 (-63)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	43%	□ ■ □ □ WATCH	43rd of 72 (-57)	16th of 18 (-42)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	68%	□ □ ■ □ REINFORCE	28th of 70 (-30)	10th of 18 (-20)

Harambee Institute of Science and Technology Charter School

Governance	Charter	Report Type	K-8 School
Address	640 N. 66th St. Philadelphia, PA 19151	Enrollment	529
Phone / Fax	215.472.8770 / 215.472.9611	Grade Range	K-8
Website	www.iguana-workspace.com/histcs/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	48%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	35th of 126 (-37)	4th of 21 (-10)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	41%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	38th of 126 (-47)	5th of 21 (-8)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	37%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	51st of 126 (-54)	9th of 21 (-34)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	86%	<div style="display: flex; justify-content: space-around;"> □ □ □ ■ </div> MODEL	21st of 126 (-14)	2nd of 21 (-6)

Wissahickon Charter School

Governance	Charter	Report Type	K-8 School
Address	4700 Wissahickon Ave. Philadelphia, PA 19144	Enrollment	457
Phone / Fax	267.338.1020 / 267.338.1030	Grade Range	K-8
Website	www.wissahickoncharter.org/wp/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	52%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	26th of 126 (-33)	6th of 15 (-16)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	57%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	20th of 126 (-31)	5th of 15 (-27)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	37%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	51st of 126 (-54)	8th of 15 (-28)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	81%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	25th of 126 (-19)	7th of 15 (-17)

CAPITAL IMPROVEMENT PROGRAM - FY 15/16 & FY 16/17

4th Councilmanic District : Councilman Curtis Jones Jr.

ID	Location	Project	Current Phase	FY 15/16	FY 16/17	Total
4101	Beeber-Wynnefield	Greening Initiative	Planning	\$0	\$34,858	\$34,858
6410	Cook-Wissahickon	Elevator Replacements	Planning	\$0	\$22,859	\$22,859
		Exterior / Structural Renovations	Planning	\$0	\$28,571	\$28,571
4280	Gompers, Samuel	Window Replacements	Pre-Design	\$0	\$50,844	\$50,844
4320	Lamberton, Robert E	Window Replacements	Pre-Design	\$0	\$94,746	\$94,746
6540	Lankenau	Fire Alarm System Replacements	Construction	\$64,916	\$64,916	\$129,831
		Paving Replacements	Planning	\$0	\$136,958	\$136,958
4020	Overbrook High	Major Renovations	Planning	\$0	\$114,286	\$114,286
4350	Rhodes, E Washington	Electrical Distribution Replacements	Design	\$76,830	\$1,023,218	\$1,100,048
		Paving Replacements	Planning	\$0	\$331,085	\$331,085
6040	Saul, Walter B (CTE)	Boiler Replacements	Work Complete	\$48,861	\$0	\$48,861
		Major Renovations	Planning	\$0	\$114,286	\$114,286
				<i>4th Councilmanic District Totals</i>	<i>\$190,607</i>	<i>\$2,207,233</i>

Totals**

Planning	\$782,904
Pre-Design	\$145,590
Design	\$1,100,048
Construction	\$129,831
Work Complete	\$48,861
<hr/>	
<i>4th Councilmanic District Totals</i>	<i>\$2,207,233</i>

* Capital Projects scheduled for FY 15/16 & FY 16/17

** Planning - The identification of capital project.

Pre-Design - Verification of scope of work and budget.

Design - Assignment to professional firm for documentation of capital project.

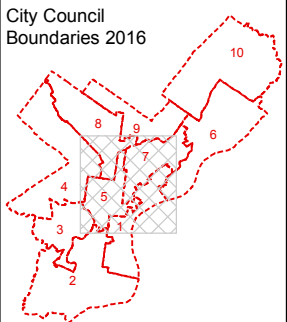
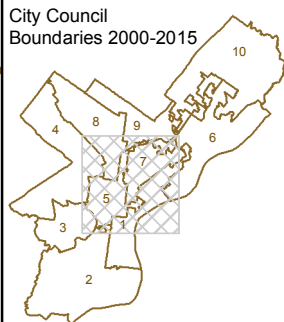
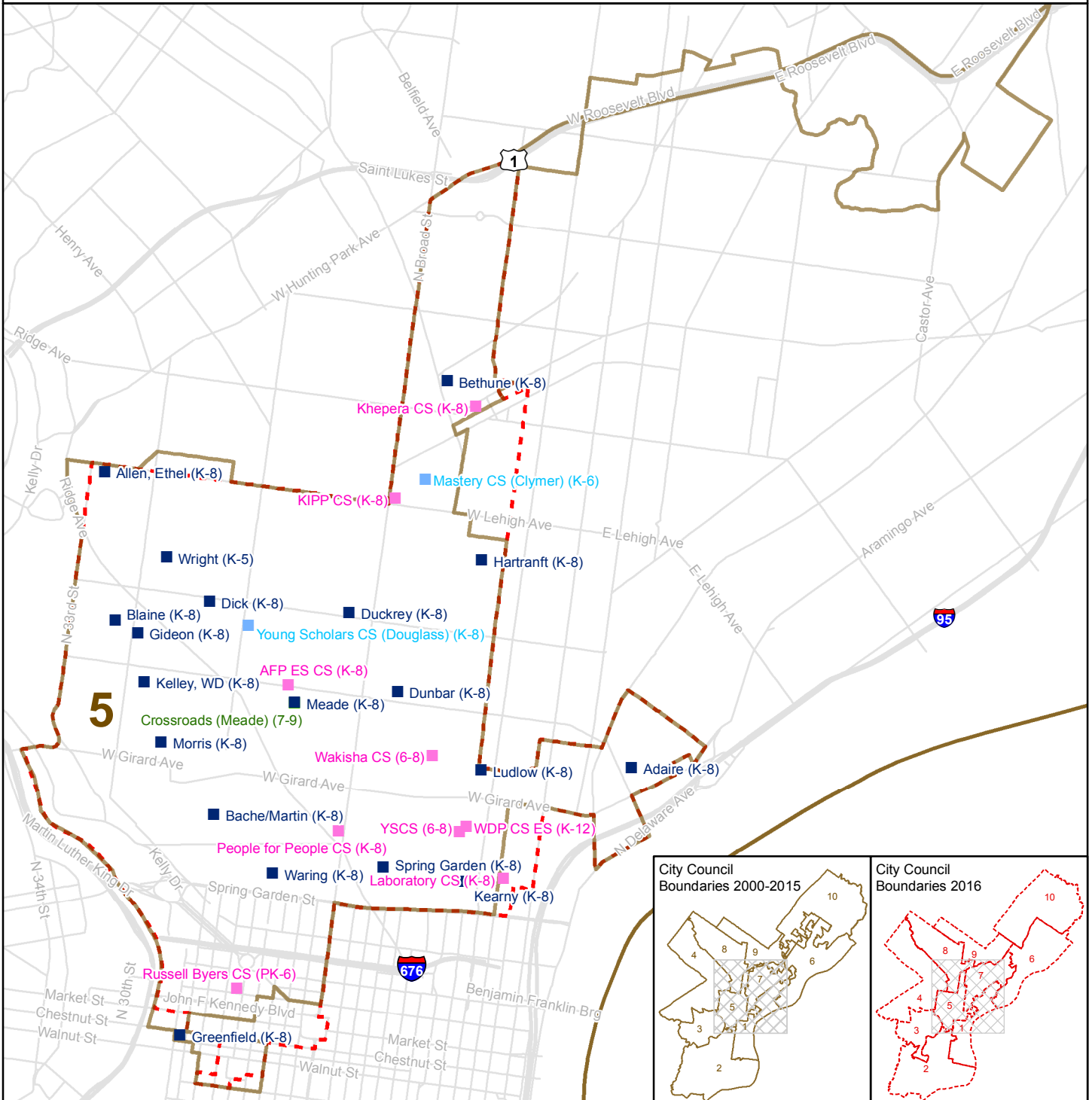
Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

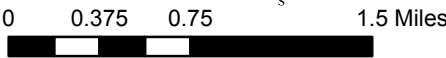
COUNCIL DISTRICT 5

THE SCHOOL DISTRICT OF PHILADELPHIA

5th Councilmanic District - Elementary and Middle Schools (2015/16)

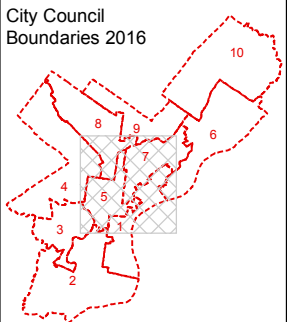
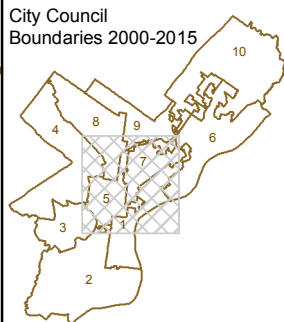
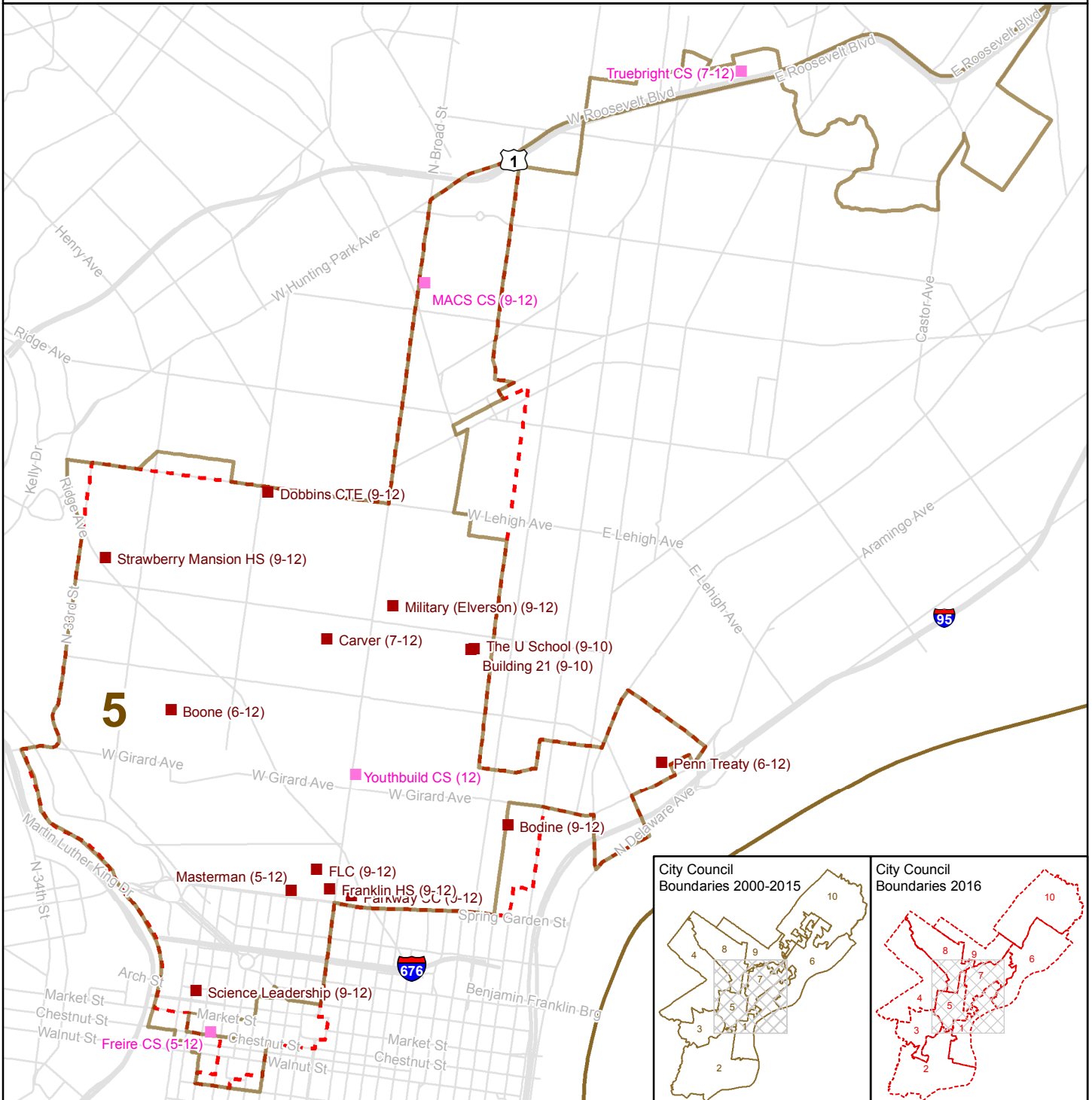


- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council
- City Council 2016

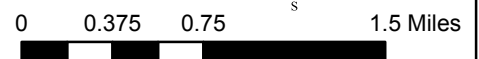
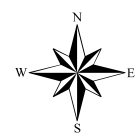


THE SCHOOL DISTRICT OF PHILADELPHIA

5th Councilmanic District - Middle Secondary and High Schools (2015/16)



- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council
- City Council 2016



5th Councilmanic District

List of Schools

ID	Name	Type	Address	Year Open	FY16 Grades	2016 District Change
District						
5200	Adaire, Alexander	K-8 School	Palmer St & Thompson St	1957	K-8	
4440	Allen, Ethel D	K-8 School	32nd St & Lehigh Ave	1971	K-8	
2210	Bache / Martin	K-8 School	22nd St & Brown St	1906	K-8	
7510	Bethune, Mary Mc Leod	K-8 School	Old York Rd & Ontario St	1970	K-8	
4220	Blaine, James G	K-8 School	30th St & Berks St	1966	K-8	
5150	Bodine, William W	High School	04th St & George St	1935	9-12	District 1 to 5
5610	Building 21	High School	07th St & Norris St	2014	9-10	
4030	Carver, George Washington	High School	17th St & Norris St	1949	7-12	
4270	Dick, William	K-8 School	25th St & Diamond St	1954	K-8	
4060	Dobbins, Murrell (CTE)	High School	22nd St & Lehigh Ave	1938	9-12	
4460	Duckrey, Tanner	K-8 School	15th St & Diamond St	1968	K-8	
5250	Dunbar, Paul Laurence	K-8 School	12th St & Cecil B Moore Blvd	1932	K-8	
2290	Franklin Learning Center	High School	15th St & Mt Vernon St	1978	9-12	
2010	Franklin, Benjamin HS	High School	Broad St & Green St	1958	9-12	
4530	Gideon, Edward	K-8 School	29th St & Glenwood Ave	1952	K-8	
5320	Hartranft, John F	K-8 School	08th St & Cumberland St	1968	K-8	
5480	Kearny, General Philip	K-8 School	06th St & Fairmount Ave	1898	K-8	
4560	Kelley, William D	K-8 School	28th St & Oxford St	1965	K-8	
5340	Ludlow, James R	K-8 School	06th St & Master St	1927	K-8	
2140	Masterman, Julia R	Middle Secondary	17th St & Spring Garden St	1933	5-12	
4570	Meade, General George G	K-8 School	18th St & Oxford St	1937	K-8	
5050	Military (Elverson)	High School	13th St & Susquehanna Ave	2005	9-12	
2390	Morris, Robert	K-8 School	26th St & Thompson St	1964	K-8	
5080	Parkway CC	High School	13th St & Green St	2005	9-12	
5160	Penn Treaty HS	Middle Secondary	Montgomery & Thompson St	2013	6-12	
2650	Science Leadership	High School	21st St & Arch St	2006	9-12	
5560	Spring Garden	K-8 School	12th St & Melon St	1928	K-8	
4140	Strawberry Mansion HS	High School	Ridge Ave & Susquehanna Ave	1964	9-12	
5620	The U School	High School	07th St & Norris St	2014	9-10	
2490	Waring, Laura W	K-8 School	18th St & Green St	1956	K-8	
4470	Wright, Richard	Elementary School	28th St & Dauphin St	1970	K-5	

Charter (Renaissance)

3415	Mastery CS (Clymer)	K-8 School	12th St & Rush St	2011	K-6	
3412	Young Scholars CS (Douglass)	K-8 School	22nd St & Norris St	2010	K-8	

Charter

3315	AFP ES CS	K-8 School	Cecil B Moore Ave & Gratz St	1998	K-8	
3318	Freire Charter School	Middle Secondary	Arch St & N Broad St	1999	5-12	District 2 to 5
3350	Khepera Charter School	K-8 School	Sedgley Ave & 10th St	2004	K-8	
3370	KIPP CS	K-12 School	09th St & Germantown Ave	2003	K-12	
3310	Laboratory CS	K-8 School	N Orianna St & Brown St	1998	K-8	District 1 to 5
3312	MACS CS	High School	N Broad St & W Butler St	1998	9-12	
3335	People for People CS	K-12 School	Brown St & N Broad St	2001	K-8	
3360	Russell Byers CS	Elementary School	19th St & Arch St	2001	PK-6	

5th Councilmanic District

List of Schools

ID	Name	Type	Address	Year Open	FY16 Grades	2016 District Change
Charter						
3340	WDP CS ES	K-12 School	N 06th St & Poplar St	2001	K-12	
3304	Youthbuild CS	High School	Stiles St & N Broad St	1997	12	
3329	YSCS	Middle School	N Marshall St & Poplar St	1999	6-8	

Alexander Adaire School

Governance	District	Report Type	K-8 School
Address	1300 E. Palmer St. Philadelphia, PA 19125	Enrollment	378
Phone / Fax	215.291.4712 / 215.291.6350	Grade Range	K-8
Website	www.philasd.org/schools/adaire	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	41%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	47th of 126 (-44)	12th of 15 (-44)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	44%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	36th of 126 (-44)	12th of 15 (-38)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	35%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	56th of 126 (-56)	10th of 15 (-48)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	50%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: green;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	66th of 126 (-50)	14th of 15 (-49)

2015 - 2016 School Budget

ADAIRE, ALEXANDER SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	5200
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	423	405	412
2 Economically Disadvantaged Rate (Direct Certification)*		57.91%	68.61%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	18.2	17.6	18.8	19.8	1.0
5 Teachers - Special Education	4.0	3.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	0.5	1.0	0.5
7 Nurses/Health Services	0.6	0.3	0.3	0.3	0.0
8 Classroom Assistants/Teacher Assistants	0.0	1.0	0.0	0.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.1	0.0	2.0	2.0	0.0
11 Noontime Aides	3.0	3.0	3.0	3.0	0.0
12 Other	1.0	5.0	5.0	5.0	0.0
13 Total Positions	32.9	33.2	35.6	37.1	1.5
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$64,547	\$98,015	\$30,252	\$202,552	\$172,300

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.4	2.0	3.0	3.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.2	1.0	1.0	1.0	0.0
18 Support Services Assistants	2.9	3.0	1.0	1.0	0.0
19 Total Positions	13.0	6.2	5.0	5.0	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$4,565	\$62,543	\$19,642	\$19,642	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	45.9	39.4	40.6	42.1	1.5
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$69,112	\$160,558	\$49,894	\$222,194	\$172,300
23 Difference from FY11 Budget - Total Position		(6.5)	(5.3)	(3.8)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$91,446	(\$19,218)	\$153,082	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Dr. Ethel Allen School

Governance	District	Report Type	K-8 School
Address	3200 W. Lehigh Ave. Philadelphia, PA 19132	Enrollment	608
Phone / Fax	215.227.4404 / 215.227.2971	Grade Range	K-8
Website	www.philasd.org/schools/ethelallen	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	20%	■ □ □ □ INTERVENE	102nd of 126 (-65)	29th of 51 (-53)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	6%	■ □ □ □ INTERVENE	116th of 126 (-82)	41st of 51 (-44)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	29%	□ ■ □ □ WATCH	67th of 126 (-62)	20th of 51 (-62)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	17%	■ □ □ □ INTERVENE	110th of 126 (-83)	35th of 51 (-69)

2015 - 2016 School Budget

ALLEN, DR.ETHEL SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	4440
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	394	590	565
2 Economically Disadvantaged Rate (Direct Certification)*		72.67%	79.29%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	15.8	23.4	22.3	23.3	1.0
5 Teachers - Special Education	2.0	2.8	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	4.0	4.0	4.0	0.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	1.0	0.0	0.0	0.0
9 Secretaries	1.5	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	5.0	4.0	6.0	6.0	0.0
12 Other	2.0	5.0	5.0	5.0	0.0
13 Total Positions	29.3	43.2	43.3	45.3	2.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$202,412	\$233,250	\$200,247	\$388,407	\$188,160

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	12.5	10.0	9.0	9.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.4	0.0	0.0	0.0	0.0
18 Support Services Assistants	5.0	6.0	7.0	7.0	0.0
19 Total Positions	20.4	16.2	16.0	16.0	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$57,880	\$129,954	\$30,830	\$30,830	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	49.7	59.4	59.3	61.3	2.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$260,292	\$363,204	\$231,077	\$419,237	\$188,160
23 Difference from FY11 Budget - Total Position		9.7	9.6	11.6	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$102,912	(\$29,215)	\$158,945	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Bache-Martin School

Governance District
 Address 2201 Brown St.
 Philadelphia, PA 19130
 Phone / Fax 215.684.5074 / 215.684.5446
 Website www.philasd.org/schools/bachemartin

Report Type K-8 School
 Enrollment 409
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	30%	□ ■ □ □ WATCH	80th of 126 (-55)	12th of 15 (-44)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	34%	□ ■ □ □ WATCH	50th of 126 (-54)	8th of 15 (-28)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	16%	■ □ □ □ INTERVENE	95th of 126 (-75)	13th of 15 (-61)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	52%	□ □ ■ □ REINFORCE	63rd of 126 (-48)	10th of 15 (-39)

2015 - 2016 School Budget

BACHE-MARTIN SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	2210
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	362	443	456
2 Economically Disadvantaged Rate (Direct Certification)*		42.86%	57.14%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	15.5	19.9	21.1	21.1	0.0
5 Teachers - Special Education	8.0	11.0	11.0	11.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	1.5	2.0	0.5
7 Nurses/Health Services	1.0	2.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	2.0	12.0	13.0	13.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	3.0	4.0	6.0	8.0	2.0
12 Other	1.0	6.0	6.0	7.0	1.0
13 Total Positions	34.5	58.4	61.6	65.1	3.5
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$97,010	\$76,438	\$80,977	\$268,737	\$187,760

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	16.7	5.4	5.2	5.2	0.0
16 Teachers - Special Education	0.0	0.0	1.0	1.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.2	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	6.0	0.0	0.0	0.0	0.0
19 Other	0.6	0.0	0.0	0.0	0.0
20 Total Positions	26.5	5.4	6.2	6.2	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$23,510	\$52,858	\$33,686	\$33,686	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	61.0	63.8	67.8	71.3	3.5
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$120,520	\$129,296	\$114,663	\$302,423	\$187,760
24 Difference from FY11 Budget - Total Position		2.8	6.8	10.3	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$8,776	(\$5,857)	\$181,903	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Mary M. Bethune School

Governance	District	Report Type	K-8 School
Address	3301 Old York Rd. Philadelphia, PA 19140	Enrollment	725
Phone / Fax	215.227.4433 / 215.227.8658	Grade Range	K-8
Website	www.philasd.org/schools/bethune	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	24%	■ □ □ □ INTERVENE	92nd of 126 (-61)	21st of 51 (-49)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	11%	■ □ □ □ INTERVENE	104th of 126 (-77)	29th of 51 (-39)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	32%	□ ■ □ □ WATCH	60th of 126 (-59)	18th of 51 (-59)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	26%	□ ■ □ □ WATCH	95th of 126 (-74)	22nd of 51 (-60)

2015 - 2016 School Budget

BETHUNE, MARY MC LEOD SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	7510
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	641	771	814
2 Economically Disadvantaged Rate (Direct Certification)*		72.28%	81.48%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	23.7	29.7	33.3	33.3	0.0
5 Teachers - Special Education	4.0	2.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.1	2.1	3.1	1.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	2.0	2.0	7.0	5.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	8.0	5.0	6.0	6.0	0.0
12 Other	1.0	10.0	11.0	11.0	0.0
13 Total Positions	42.7	54.6	62.4	68.4	6.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$66,431	\$123,005	\$63,182	\$318,742	\$255,560

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	15.8	10.8	8.2	8.2	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.4	0.1	1.1	1.1	0.0
18 Support Services Assistants	4.0	0.0	0.0	0.0	0.0
19 Total Positions	23.2	11.1	9.3	9.3	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$166,146	\$245,471	\$245,471	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	65.9	65.7	71.7	77.7	6.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$66,431	\$289,151	\$308,653	\$564,213	\$255,560
23 Difference from FY11 Budget - Total Position		(0.2)	5.8	11.8	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$222,720	\$242,222	\$497,782	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

James G. Blaine School

Governance	District	Report Type	K-8 School
Address	3001 W. Berks St. Philadelphia, PA 19121	Enrollment	402
Phone / Fax	215.684.5085 / 215.684.8858	Grade Range	K-8
Website	www.philasd.org/schools/blaine	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	12%	■ □ □ □ INTERVENE	112nd of 126 (-73)	38th of 51 (-61)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	15%	■ □ □ □ INTERVENE	88th of 126 (-73)	16th of 51 (-35)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	3%	■ □ □ □ INTERVENE	119th of 126 (-88)	45th of 51 (-88)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	24%	■ □ □ □ INTERVENE	99th of 126 (-76)	25th of 51 (-62)

2015 - 2016 School Budget

BLAINE, JAMES G. SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	4220
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	266	447	479
2 Economically Disadvantaged Rate (Direct Certification)*		70.12%	76.10%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	2.0	1.0	1.0	0.0
4 Teachers - Regular Education	11.0	17.2	19.6	20.6	1.0
5 Teachers - Special Education	6.0	7.8	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	1.0	3.0	2.0
7 Nurses/Health Services	0.5	0.4	0.4	1.0	0.6
8 Classroom Assistants/Teacher Assistants	3.0	9.0	13.0	13.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	0.0	0.0	0.0	0.0
11 Noontime Aides	5.0	3.0	3.0	5.0	2.0
12 Other	1.0	5.0	5.0	5.0	0.0
13 Total Positions	32.5	45.9	52.0	57.6	5.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$83,533	\$95,960	\$25,687	\$65,687	\$40,000

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	10.0	4.8	3.4	3.4	0.0
16 Teachers - Special Education	0.5	0.2	1.0	1.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	2.0	6.0	8.0	8.0	0.0
20 Other	0.0	0.0	0.0	0.0	0.0
21 Total Positions	16.5	11.0	12.4	12.4	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$25,970	\$667,871	\$220,939	\$220,939	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	49.0	56.9	64.4	70.0	5.6
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$109,503	\$763,831	\$246,626	\$286,626	\$40,000
25 Difference from FY11 Budget - Total Position		7.9	15.4	21.0	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$654,328	\$137,123	\$177,123	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

William W. Bodine High School

Governance	District	Report Type	High School
Address	1101 N. 4th St. Philadelphia, PA 19123	Enrollment	494
Phone / Fax	215.351.7332 / 215.351.7370	Grade Range	9-12
Website	www.philasd.org/schools/bodine	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ REINFORCE (50-74%) ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	64%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	9th of 71 (-18)	3rd of 21 (-18)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	54%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	6th of 70 (-30)	3rd of 21 (-12)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	49%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	18th of 71 (-35)	5th of 21 (-35)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	85%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	10th of 72 (-15)	5th of 21 (-11)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	92%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	7th of 70 (-6)	4th of 21 (-6)

2015 - 2016 School Budget

BODINE, WILLIAM W. H.S. FOR INTERNATIONAL AFFAIRS

Basic Information

Council District	5th Councilmanic District
Organization Code	5150
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	545	468	435
2 Economically Disadvantaged Rate (Direct Certification)*		38.82%	56.30%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	27.0	20.1	21.0	23.0	2.0
5 Teachers - Special Education	2.0	0.8	1.0	1.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.2	1.0	2.0	2.6	0.6
7 Nurses/Health Services	1.0	0.4	0.4	0.4	0.0
8 Classroom Assistants/Teacher Assistants	4.0	5.0	1.0	1.0	0.0
9 Secretaries	1.0	1.0	1.0	1.6	0.6
10 Support Services Assistants	2.0	0.0	0.0	0.0	0.0
11 Noontime Aides	4.0	4.0	2.0	2.0	0.0
12 Other	3.0	8.0	8.0	8.0	0.0
13 Total Positions	47.2	41.3	37.4	40.6	3.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$243,755	\$66,245	\$65,465	\$145,585	\$80,120

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	1.5	0.2	0.4	0.4	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.4	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Total Positions	4.4	0.4	0.4	0.4	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$11,480	\$28,676	\$18,783	\$18,783	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	51.6	41.7	37.8	41.0	3.2
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$255,235	\$94,921	\$84,248	\$164,368	\$80,120
23 Difference from FY11 Budget - Total Position		(9.9)	(13.8)	(10.6)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$160,314)	(\$170,987)	(\$90,867)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

2015 - 2016 School Budget

BUILDING 21

Basic Information

Council District	5th Councilmanic District
Organization Code	5610
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	0	129	272
2 Economically Disadvantaged Rate (Direct Certification)*		0.00%	75.71%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	0.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	0.0	6.0	11.7	12.7	1.0
5 Teachers - Special Education	0.0	2.0	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.0	1.0	1.0	0.0
7 Nurses/Health Services	0.0	0.1	0.1	0.1	0.0
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	0.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	0.0	3.0	3.0	3.0	0.0
12 Other	0.0	3.0	3.0	3.0	0.0
13 Total Positions	0.0	17.1	22.8	23.8	1.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$15,438	\$33,015	\$47,915	\$14,900

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	0.0	2.0	0.5	0.5	0.0
16 Total Positions	0.0	2.0	0.5	0.5	0.0
17 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$449,400	\$22,827	\$22,827	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
18 Total Positions	0.0	19.1	23.3	24.3	1.0
19 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$464,838	\$55,842	\$70,742	\$14,900
20 Difference from FY11 Budget - Total Position		19.1	23.3	24.3	
21 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$464,838	\$55,842	\$70,742	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

High School of Engineering and Science

Governance	District	Report Type	High School
Address	1600 W. Norris St. Philadelphia, PA 19121	Enrollment	755
Phone / Fax	215.684.5079 / 215.684.5151	Grade Range	9-12
Website	www.carver.phila.k12.pa.us	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	82%	□ □ □ ■ MODEL	City Leader	Peer Leader
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	66%	□ □ ■ □ REINFORCE	2nd of 70 (-18)	Peer Leader
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	84%	□ □ □ ■ MODEL	City Leader	Peer Leader
Climate The Climate domain measures school climate and student and parent/guardian engagement.	94%	□ □ □ ■ MODEL	4th of 72 (-6)	2nd of 21 (-2)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	95%	□ □ □ ■ MODEL	5th of 70 (-3)	2nd of 21 (-3)

2015 - 2016 School Budget

H.S. OF ENGINEERING & SCIENCE ENGINEERING & SCIENCE

Basic Information

Council District	5th Councilmanic District
Organization Code	4030
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	699	731	814
2 Economically Disadvantaged Rate (Direct Certification)*		27.32%	42.00%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	31.0	32.2	37.4	40.4	3.0
5 Teachers - Special Education	1.0	0.8	1.0	1.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.3	2.0	2.2	2.7	0.5
7 Nurses/Health Services	1.0	0.7	0.7	0.7	0.0
8 Classroom Assistants/Teacher Assistants	1.0	1.0	0.0	0.0	0.0
9 Secretaries	3.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	4.0	0.0	0.0	0.0	0.0
11 Noontime Aides	4.0	4.0	4.0	5.0	1.0
12 Other	4.0	11.2	11.2	11.2	0.0
13 Total Positions	52.3	53.8	58.5	63.0	4.5
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$256,314	\$94,335	\$47,925	\$264,719	\$216,794

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	0.4	2.3	0.0	0.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	0.7	0.0	0.3	0.3	0.0
18 Total Positions	1.6	2.5	0.3	0.3	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$125,000	\$45,162	\$51,771	\$51,771	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	53.9	56.3	58.8	63.3	4.5
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$381,314	\$139,497	\$99,696	\$316,490	\$216,794
22 Difference from FY11 Budget - Total Position		2.3	4.9	9.4	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$241,817)	(\$281,618)	(\$64,824)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

William Dick School

Governance	District	Report Type	K-8 School
Address	2498 W. Diamond St. Philadelphia, PA 19121	Enrollment	459
Phone / Fax	215.684.5081 / 215.684.8995	Grade Range	K-8
Website	www.philasd.org/schools/dick	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	22%	■ □ □ □ INTERVENE	97th of 126 (-63)	24th of 51 (-51)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	12%	■ □ □ □ INTERVENE	101st of 126 (-76)	26th of 51 (-38)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	23%	■ □ □ □ INTERVENE	82nd of 126 (-68)	27th of 51 (-68)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	35%	□ ■ □ □ WATCH	85th of 126 (-65)	15th of 51 (-51)

2015 - 2016 School Budget

DICK, WILLIAM SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	4270
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	296	552	613
2 Economically Disadvantaged Rate (Direct Certification)*		83.33%	82.94%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	11.0	22.2	23.8	24.8	1.0
5 Teachers - Special Education	3.0	2.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	2.0	2.0	0.0
7 Nurses/Health Services	0.4	0.4	0.4	1.0	0.6
8 Classroom Assistants/Teacher Assistants	0.0	0.0	1.0	1.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	1.0	1.0	1.0	0.0
11 Noontime Aides	3.0	5.0	6.0	10.0	4.0
12 Other	1.0	7.0	7.0	8.4	1.4
13 Total Positions	24.4	41.9	47.2	54.2	7.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$113,271	\$72,990	\$29,367	\$189,767	\$160,400

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	10.0	6.4	7.2	7.2	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	1.0	1.0	1.0	0.0
18 Support Services Assistants	1.0	3.0	4.0	4.0	0.0
19 Other	1.0	0.0	0.0	0.0	0.0
20 Total Positions	14.0	10.6	12.2	12.2	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$50,300	\$134,274	\$119,165	\$119,165	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	38.4	52.5	59.4	66.4	7.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$163,571	\$207,264	\$148,532	\$308,932	\$160,400
24 Difference from FY11 Budget - Total Position		14.1	21.0	28.0	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$43,693	(\$15,039)	\$145,361	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Murrell Dobbins Career and Technical High School

Governance	District	Report Type	High School
Address	2150 W. Lehigh Ave. Philadelphia, PA 19132	Enrollment	614
Phone / Fax	215.227.4421 / 215.227.4944	Grade Range	9-12
Website	www.philasd.org/schools/dobbins	Admissions Category	Citywide
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	19%	■ □ □ □ INTERVENE	52nd of 71 (-63)	12th of 27 (-46)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	4%	■ □ □ □ INTERVENE	56th of 70 (-80)	14th of 27 (-34)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	20%	■ □ □ □ INTERVENE	50th of 71 (-64)	14th of 27 (-52)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	26%	□ ■ □ □ WATCH	55th of 72 (-74)	15th of 28 (-52)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	47%	□ ■ □ □ WATCH	46th of 70 (-51)	8th of 26 (-38)

2015 - 2016 School Budget

DOBBINS, MURRELL HIGH SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	4060
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	783	471	604
2 Economically Disadvantaged Rate (Direct Certification)*		61.20%	75.70%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	44.5	25.5	28.0	28.8	0.8
5 Teachers - Special Education	7.0	4.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.8	1.8	2.0	3.0	1.0
7 Nurses/Health Services	1.4	0.6	0.6	0.6	0.0
8 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
9 Secretaries	3.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	7.0	2.0	2.0	2.0	0.0
12 Other	7.0	17.6	17.6	17.6	0.0
13 Total Positions	75.7	54.3	57.2	59.0	1.8
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$179,356	\$86,890	\$81,205	\$290,765	\$209,560

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	9.0	4.5	4.0	4.0	0.0
16 Teachers - Special Education	2.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.2	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	7.0	5.0	0.0	0.0	0.0
20 Other	1.0	0.0	0.0	0.0	0.0
21 Total Positions	22.2	9.7	4.0	4.0	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$67,200	\$16,768	\$123,855	\$123,855	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	97.9	64.0	61.2	63.0	1.8
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$246,556	\$103,658	\$205,060	\$414,620	\$209,560
25 Difference from FY11 Budget - Total Position		(33.9)	(36.7)	(34.9)	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$142,898)	(\$41,496)	\$168,064	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Tanner G. Duckrey School

Governance	District	Report Type	K-8 School
Address	1501 W. Diamond St. Philadelphia, PA 19121	Enrollment	586
Phone / Fax	215.684.5066 / 215.684.8927	Grade Range	K-8
Website	philasd.org/schools/duckrey	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	Less than 10%	■ □ □ □ INTERVENE	122nd of 126 (N/A)	47th of 51 (N/A)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	Less than 10%	■ □ □ □ INTERVENE	122nd of 126 (N/A)	47th of 51 (N/A)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	15%	■ □ □ □ INTERVENE	99th of 126 (-76)	32nd of 51 (-76)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	Less than 10%	■ □ □ □ INTERVENE	120th of 126 (N/A)	45th of 51 (N/A)

2015 - 2016 School Budget

DUCKREY, TANNER SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	4460
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	357	622	642
2 Economically Disadvantaged Rate (Direct Certification)*		73.56%	80.23%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	16.0	23.9	26.1	26.1	0.0
5 Teachers - Special Education	3.0	2.8	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	2.0	2.0	0.0
7 Nurses/Health Services	0.6	0.5	0.5	1.0	0.5
8 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	1.0	0.0	3.0	3.0
11 Noontime Aides	5.0	5.0	5.0	5.0	0.0
12 Other	1.5	8.0	8.3	8.3	0.0
13 Total Positions	30.1	44.1	46.8	51.3	4.5
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$89,463	\$45,365	\$37,117	\$225,397	\$188,280

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.4	8.4	9.2	9.2	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	5.0	4.0	1.0	1.0	0.0
19 Other	0.0	0.0	0.7	0.7	0.0
20 Total Positions	14.4	12.6	10.9	10.9	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$158,265	\$79,489	\$75,718	\$75,718	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	44.5	56.8	57.8	62.3	4.5
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$247,728	\$124,854	\$112,835	\$301,115	\$188,280
24 Difference from FY11 Budget - Total Position		12.3	13.3	17.8	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$122,874)	(\$134,893)	\$53,387	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Paul L. Dunbar School

Governance	District	Report Type	K-8 School
Address	1750 N. 12th St. Philadelphia, PA 19122	Enrollment	234
Phone / Fax	215.684.5065 / 215.684.8945	Grade Range	K-8
Website	www.philasd.org/schools/dunbar	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	11%	■ □ □ □ INTERVENE	116th of 126 (-74)	42nd of 51 (-62)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	14%	■ □ □ □ INTERVENE	92nd of 126 (-74)	20th of 51 (-36)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	3%	■ □ □ □ INTERVENE	119th of 126 (-88)	45th of 51 (-88)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	23%	■ □ □ □ INTERVENE	103rd of 126 (-77)	29th of 51 (-63)

2015 - 2016 School Budget

DUNBAR, PAUL L. SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	5250
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	171	273	306
2 Economically Disadvantaged Rate (Direct Certification)*		70.56%	84.33%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	10.0	10.6	12.4	13.4	1.0
5 Teachers - Special Education	3.0	3.0	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	3.0	3.0	3.0	0.0
7 Nurses/Health Services	1.0	0.4	0.4	1.0	0.6
8 Classroom Assistants/Teacher Assistants	2.0	4.0	10.0	10.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	4.0	0.0	0.0	0.0	0.0
11 Noontime Aides	4.0	3.0	4.0	4.0	0.0
12 Other	1.4	7.0	7.0	7.5	0.5
13 Total Positions	28.4	33.0	43.8	45.9	2.1
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$154,945	\$117,598	\$79,422	\$101,892	\$22,470

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	5.3	5.6	6.8	6.8	0.0
16 Teachers - Special Education	0.5	0.0	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.4	0.0	0.0	0.0	0.0
18 Support Services Assistants	0.0	4.0	5.0	5.0	0.0
19 Total Positions	8.2	9.6	11.8	11.8	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$22,856	\$43,939	\$11,346	\$11,346	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	36.6	42.6	55.6	57.7	2.1
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$177,801	\$161,537	\$90,768	\$113,238	\$22,470
23 Difference from FY11 Budget - Total Position		6.0	19.0	21.1	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$16,264)	(\$87,033)	(\$64,563)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Franklin Learning Center

Governance	District	Report Type	High School
Address	616 N. 15th St. Philadelphia, PA 19130	Enrollment	818
Phone / Fax	215.684.5916 / 215.684.8969	Grade Range	9-12
Website	www.flc.phila.k12.pa.us	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL	43%	 WATCH	25th of 71 (-39)	9th of 21 (-39)
Achievement	38%	 WATCH	12th of 70 (-46)	8th of 21 (-28)
Progress	23%	 INTERVENE	46th of 71 (-61)	17th of 21 (-61)
Climate	57%	 REINFORCE	31st of 72 (-43)	13th of 21 (-39)
College & Career	75%	 MODEL	23rd of 70 (-23)	10th of 21 (-23)

2015 - 2016 School Budget

FRANKLIN LEARNING CENTER

Basic Information

Council District	5th Councilmanic District
Organization Code	2290
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	670	765	828
2 Economically Disadvantaged Rate (Direct Certification)*		42.38%	60.83%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	34.0	33.3	41.7	41.7	0.0
5 Teachers - Special Education	1.0	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	2.3	1.0	2.3	2.3	0.0
7 Nurses/Health Services	1.0	0.6	0.6	0.6	0.0
8 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
9 Secretaries	3.0	1.0	1.0	2.0	1.0
10 Support Services Assistants	1.0	0.0	0.0	3.0	3.0
11 Noontime Aides	4.0	6.0	7.0	12.0	5.0
12 Other	5.0	15.0	14.0	14.0	0.0
13 Total Positions	54.3	60.7	70.6	79.6	9.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$466,885	\$56,905	\$66,060	\$526,940	\$460,880

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	2.3	0.9	0.7	0.7	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.7	0.0	0.9	0.9	0.0
18 Total Positions	4.5	1.1	1.6	1.6	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$52,715	\$83,712	\$69,525	\$69,525	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	58.8	61.8	72.2	81.2	9.0
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$519,600	\$140,617	\$135,585	\$596,465	\$460,880
22 Difference from FY11 Budget - Total Position		3.0	13.4	22.4	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$378,983)	(\$384,015)	\$76,865	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Benjamin Franklin High School

Governance District
 Address 550 N. Broad St.
 Philadelphia, PA 19130
 Phone / Fax 215.299.4662 / 215.299.7285
 Website www.philasd.org/schools/benfranklin

Report Type High School
 Enrollment 843
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	10%	■ □ □ □ INTERVENE	64th of 71 (-72)	21st of 27 (-55)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	2%	■ □ □ □ INTERVENE	66th of 70 (-82)	23rd of 27 (-36)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	12%	■ □ □ □ INTERVENE	62nd of 71 (-72)	22nd of 27 (-60)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	15%	■ □ □ □ INTERVENE	61st of 72 (-85)	19th of 28 (-63)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	16%	■ □ □ □ INTERVENE	60th of 70 (-82)	16th of 26 (-69)

2015 - 2016 School Budget

FRANKLIN BENJAMIN HIGH SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	2010
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	651	675	665
2 Economically Disadvantaged Rate (Direct Certification)*		57.35%	67.93%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	2.0	1.0	2.0	1.0
4 Teachers - Regular Education	31.2	34.6	26.2	26.2	0.0
5 Teachers - Special Education	13.0	11.8	12.0	12.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	2.2	1.5	1.2	2.2	1.0
7 Nurses/Health Services	1.2	0.7	0.7	1.0	0.3
8 Classroom Assistants/Teacher Assistants	4.0	18.0	13.0	13.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	7.0	8.0	8.0	8.0	0.0
12 Other	8.0	15.2	16.2	18.2	2.0
13 Total Positions	71.6	92.8	79.3	83.6	4.3
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$212,675	\$73,605	\$54,750	\$63,730	\$8,980

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	12.8	6.4	9.8	9.8	0.0
16 Teachers - Special Education	2.0	0.2	1.0	1.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.8	2.3	2.2	2.2	0.0
18 Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	7.0	5.0	0.0	0.0	0.0
20 Other	0.0	2.0	3.0	3.0	0.0
21 Total Positions	26.6	16.0	16.0	16.0	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$98,100	\$79,987	\$77,228	\$77,228	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	98.2	108.7	95.3	99.6	4.3
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$310,775	\$153,592	\$131,978	\$140,958	\$8,980
25 Difference from FY11 Budget - Total Position		10.5	(2.9)	1.4	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$157,183)	(\$178,797)	(\$169,817)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Edward Gideon School

Governance	District	Report Type	K-8 School
Address	2817 W. Glenwood Ave. Philadelphia, PA 19121	Enrollment	369
Phone / Fax	215.684.5072 / 215.684.8917	Grade Range	K-8
Website	www.philasd.org/schools/gideon	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	12%	■ □ □ □ INTERVENE	112nd of 126 (-73)	38th of 51 (-61)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	7%	■ □ □ □ INTERVENE	113rd of 126 (-81)	38th of 51 (-43)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	12%	■ □ □ □ INTERVENE	108th of 126 (-79)	38th of 51 (-79)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	18%	■ □ □ □ INTERVENE	109th of 126 (-82)	34th of 51 (-68)

2015 - 2016 School Budget

GIDEON, EDWARD SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	4530
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	341	364	373
2 Economically Disadvantaged Rate (Direct Certification)*		73.54%	82.10%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	13.0	15.2	16.8	17.8	1.0
5 Teachers - Special Education	3.0	2.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	1.5	2.7	1.2
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	1.0	2.0	2.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	4.0	0.0	0.0	0.0	0.0
11 Noontime Aides	3.0	4.0	4.0	10.0	6.0
12 Other	1.2	5.0	5.0	5.0	0.0
13 Total Positions	28.2	32.5	36.3	44.5	8.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$155,115	\$44,555	\$9,582	\$13,102	\$3,520

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	9.5	7.2	5.6	5.6	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Support Services Assistants	7.0	2.0	4.0	4.0	0.0
18 Total Positions	16.5	9.4	9.6	9.6	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$138,660	\$46,933	\$51,766	\$51,766	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	44.7	41.9	45.9	54.1	8.2
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$293,775	\$91,488	\$61,348	\$64,868	\$3,520
22 Difference from FY11 Budget - Total Position		(2.8)	1.2	9.4	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$202,287)	(\$232,427)	(\$228,907)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

John F. Hartranft School

Governance District
 Address 720 W. Cumberland St.
 Philadelphia, PA 19133
 Phone / Fax 215.684.5088 / 215.765.6515
 Website www.philasd.org/schools/hartranft

Report Type K-8 School
 Enrollment 545
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	13%	■ □ □ □ INTERVENE	109th of 126 (-72)	35th of 51 (-60)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	15%	■ □ □ □ INTERVENE	88th of 126 (-73)	16th of 51 (-35)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	10%	■ □ □ □ INTERVENE	112nd of 126 (-81)	41st of 51 (-81)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	19%	■ □ □ □ INTERVENE	108th of 126 (-81)	33rd of 51 (-67)

2015 - 2016 School Budget

HARTRANFT, JOHN F. SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	5320
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	416	534	559
2 Economically Disadvantaged Rate (Direct Certification)*		74.34%	80.37%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	18.6	23.0	22.8	24.8	2.0
5 Teachers - Special Education	4.0	5.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.1	3.7	1.6
7 Nurses/Health Services	1.0	0.4	0.4	0.4	0.0
8 Classroom Assistants/Teacher Assistants	0.0	11.0	8.0	8.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	1.0	1.0
11 Noontime Aides	7.0	6.0	7.0	7.0	0.0
12 Other	1.4	8.0	9.0	9.0	0.0
13 Total Positions	35.0	58.2	58.3	62.9	4.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$139,552	\$50,820	\$38,557	\$62,957	\$24,400

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	8.4	8.2	7.4	7.4	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.4	0.4	0.5	0.5	0.0
18 Support Services Assistants	3.0	0.0	4.0	4.0	0.0
19 Total Positions	13.8	8.8	11.9	11.9	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$39,890	\$128,820	\$104,695	\$104,695	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	48.8	67.0	70.2	74.8	4.6
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$179,442	\$179,640	\$143,252	\$167,652	\$24,400
23 Difference from FY11 Budget - Total Position		18.2	21.4	26.0	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$198	(\$36,190)	(\$11,790)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

General Philip Kearny School

Governance	District	Report Type	K-8 School
Address	601 Fairmount Ave. Philadelphia, PA 19123	Enrollment	455
Phone / Fax	215.351.7343 / 215.351.7129	Grade Range	K-8
Website	www.philasd.org/schools/kearny	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	35%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	63rd of 126 (-50)	15th of 21 (-23)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	27%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	63rd of 126 (-61)	13th of 21 (-22)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	40%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	42nd of 126 (-51)	7th of 21 (-31)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	36%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	82nd of 126 (-64)	17th of 21 (-56)

2015 - 2016 School Budget

KEARNY, GEN PHILIP SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	5480
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	415	433	442
2 Economically Disadvantaged Rate (Direct Certification)*		62.94%	69.14%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	19.2	17.8	21.4	22.4	1.0
5 Teachers - Special Education	4.0	2.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	1.0	2.0	1.0
7 Nurses/Health Services	1.0	0.4	0.4	0.4	0.0
8 Classroom Assistants/Teacher Assistants	4.0	2.0	3.0	3.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	1.0	0.0	0.0	0.0
11 Noontime Aides	8.0	5.0	4.0	7.0	3.0
12 Other	0.0	5.0	5.0	5.0	0.0
13 Total Positions	41.2	36.5	40.8	45.8	5.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$73,835	\$24,760	\$9,627	\$119,947	\$110,320

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.1	4.6	3.0	3.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	3.0	3.0	4.0	4.0	0.0
19 Other	0.0	0.0	0.0	0.0	0.0
20 Total Positions	12.6	7.8	7.0	7.0	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$23,135	\$14,920	\$51,622	\$51,622	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	53.8	44.3	47.8	52.8	5.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$96,970	\$39,680	\$61,249	\$171,569	\$110,320
24 Difference from FY11 Budget - Total Position		(9.5)	(6.0)	(1.0)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$57,290)	(\$35,721)	\$74,599	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

William D. Kelley School

Governance	District	Report Type	K-8 School
Address	1601 N. 28th St. Philadelphia, PA 19121	Enrollment	438
Phone / Fax	215.684.5071 / 215.684.5179	Grade Range	K-8
Website	www.philasd.org/schools/kelley	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	11%	■ □ □ □ INTERVENE	116th of 126 (-74)	42nd of 51 (-62)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	7%	■ □ □ □ INTERVENE	113rd of 126 (-81)	38th of 51 (-43)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	16%	■ □ □ □ INTERVENE	95th of 126 (-75)	30th of 51 (-75)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	4%	■ □ □ □ INTERVENE	126th of 126 (-96)	51st of 51 (-82)

2015 - 2016 School Budget

KELLEY, WILLIAM D. SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	4560
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	309	449	466
2 Economically Disadvantaged Rate (Direct Certification)*		75.65%	82.79%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	2.0	1.0	1.0	0.0
4 Teachers - Regular Education	12.0	18.8	21.2	22.2	1.0
5 Teachers - Special Education	4.0	4.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	1.5	2.5	1.0
7 Nurses/Health Services	1.0	0.4	0.4	0.4	0.0
8 Classroom Assistants/Teacher Assistants	1.0	4.0	5.0	5.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	4.0	1.0	0.0	1.0	1.0
11 Noontime Aides	5.0	3.0	2.0	2.0	0.0
12 Other	2.0	5.0	5.0	5.0	0.0
13 Total Positions	32.0	41.5	42.1	45.1	3.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$63,694	\$86,915	\$101,837	\$229,837	\$128,000

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Principals/Assistant Principals	0.0	1.0	0.0	0.0	0.0
16 Teachers - Regular Education	11.1	7.2	4.8	4.8	0.0
17 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
18 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	2.0	2.0	2.0	0.0
19 Support Services Assistants	0.0	4.0	5.0	5.0	0.0
20 Total Positions	13.6	14.4	11.8	11.8	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$45,690	\$561,711	\$290,620	\$290,620	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	45.6	55.9	53.9	56.9	3.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$109,384	\$648,626	\$392,457	\$520,457	\$128,000
24 Difference from FY11 Budget - Total Position		10.3	8.3	11.3	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$539,242	\$283,073	\$411,073	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

James R. Ludlow School

Governance	District	Report Type	K-8 School
Address	550 W. Master St. Philadelphia, PA 19122	Enrollment	331
Phone / Fax	215.684.5060 / 215.684.4387	Grade Range	K-8
Website	www.philasd.org/schools/ludlow	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	30%	□ ■ □ □ WATCH	80th of 126 (-55)	15th of 51 (-43)
Achievement				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	22%	■ □ □ □ INTERVENE	73rd of 126 (-66)	9th of 51 (-28)
Progress				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	40%	□ ■ □ □ WATCH	42nd of 126 (-51)	12th of 51 (-51)
Climate				
The Climate domain measures school climate and student and parent/guardian engagement.	24%	■ □ □ □ INTERVENE	99th of 126 (-76)	25th of 51 (-62)

2015 - 2016 School Budget

LUDLOW, JAMES R. SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	5340
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	304	336	350
2 Economically Disadvantaged Rate (Direct Certification)*		69.23%	77.66%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	11.7	13.0	14.8	14.8	0.0
5 Teachers - Special Education	6.5	6.8	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	2.0	0.0
7 Nurses/Health Services	0.6	0.3	0.3	1.1	0.8
8 Classroom Assistants/Teacher Assistants	4.0	6.0	7.0	8.0	1.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	5.0	0.0	0.0	3.0	3.0
11 Noontime Aides	4.0	5.0	4.0	7.0	3.0
12 Other	1.0	7.0	7.0	7.0	0.0
13 Total Positions	35.8	42.0	45.1	52.9	7.8
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$156,021	\$56,870	\$14,087	\$40,847	\$26,760

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	11.1	4.6	4.8	4.8	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	3.0	5.0	4.0	4.0	0.0
19 Total Positions	16.6	9.8	8.8	8.8	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$47,225	\$139,800	\$100,644	\$100,644	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	52.4	51.9	53.9	61.7	7.8
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$203,246	\$196,670	\$114,731	\$141,491	\$26,760
23 Difference from FY11 Budget - Total Position		(0.6)	1.5	9.3	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$6,576)	(\$88,515)	(\$61,755)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Julia R. Masterman School

Governance	District	Report Type	Middle School
Address	1699 Spring Garden St. Philadelphia, PA 19130	Enrollment	757
Phone / Fax	215.299.4661 / 215.299.3425	Grade Range	5-8
Website	www.philasd.org/schools/masterman	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) ■ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	61%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	7th of 33 (-18)	3rd of 7 (-9)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	98%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	City Leader	Peer Leader
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	21%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	19th of 33 (-64)	6th of 7 (-48)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	100%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	City Leader	Peer Leader

Julia R. Masterman School

Governance	District	Report Type	High School
Address	1699 Spring Garden St. Philadelphia, PA 19130	Enrollment	421
Phone / Fax	215.299.4661 / 215.299.3425	Grade Range	9-12
Website	www.philasd.org/schools/masterman	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ REINFORCE (50-74%) ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
80%	■ ■ ■ ■ MODEL	2nd of 71 (-2)	Peer Leader

Achievement

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Insufficient Data

Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

55%	■ ■ ■ ■ REINFORCE	16th of 71 (-29)	5th of 5 (-22)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

100%	■ ■ ■ ■ MODEL	City Leader	Peer Leader
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

96%	■ ■ ■ ■ MODEL	4th of 70 (-2)	3rd of 5 (-2)
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2015 - 2016 School Budget

MASTERMAN, JULIA R. SR. HIGH

Basic Information

Council District	5th Councilmanic District
Organization Code	2140
School Level	Middle Secondary

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	1179	1179	1190
2 Economically Disadvantaged Rate (Direct Certification)*		10.20%	20.59%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	62.0	52.0	53.8	61.8	8.0
5 Teachers - Special Education	2.0	0.8	1.0	1.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	3.0	3.0	3.0	0.0
7 Nurses/Health Services	1.4	1.3	1.3	1.3	0.0
8 Classroom Assistants/Teacher Assistants	2.0	2.0	1.0	1.0	0.0
9 Secretaries	3.0	2.0	2.0	2.0	0.0
10 Support Services Assistants	5.0	0.0	0.0	0.0	0.0
11 Noontime Aides	6.0	4.0	4.0	4.0	0.0
12 Other	5.0	12.6	12.6	13.0	0.4
13 Total Positions	90.4	79.6	80.7	89.1	8.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$650,830	\$127,762	\$35,447	\$153,767	\$118,320

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	1.9	0.0	0.2	0.2	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	4.0	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
19 Noontime Aides	0.0	1.0	0.0	0.0	0.0
20 Total Positions	5.9	1.2	0.2	0.2	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$62,010	\$33,142	\$36,133	\$36,133	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	96.3	80.9	80.9	89.3	8.4
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$712,840	\$160,904	\$71,580	\$189,900	\$118,320
24 Difference from FY11 Budget - Total Position		(15.5)	(15.5)	(7.1)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$551,936)	(\$641,260)	(\$522,940)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

General George G. Meade School

Governance	District	Report Type	K-8 School
Address	1600 N. 18th St. Philadelphia, PA 19121	Enrollment	375
Phone / Fax	215.684.5062 / 215.684.7006	Grade Range	K-8
Website	www.philasd.org/schools/meade	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	11%	■ □ □ □ INTERVENE	116th of 126 (-74)	42nd of 51 (-62)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	0%	■ □ □ □ INTERVENE	125th of 126 (-88)	50th of 51 (-50)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	11%	■ □ □ □ INTERVENE	110th of 126 (-80)	40th of 51 (-80)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	25%	□ ■ □ □ WATCH	98th of 126 (-75)	24th of 51 (-61)

2015 - 2016 School Budget

MEADE, GEN. GEORGE C. SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	4570
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	370	403	427
2 Economically Disadvantaged Rate (Direct Certification)*		76.96%	82.19%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	14.0	15.8	19.4	20.4	1.0
5 Teachers - Special Education	4.0	4.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	1.5	2.0	0.5
7 Nurses/Health Services	1.0	0.3	0.3	0.8	0.5
8 Classroom Assistants/Teacher Assistants	0.0	3.0	5.0	5.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	0.0	0.0	0.0	0.0
11 Noontime Aides	4.0	4.0	4.0	4.0	0.0
12 Other	2.0	7.0	7.0	7.0	0.0
13 Total Positions	29.0	38.3	45.2	47.2	2.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$77,815	\$48,070	\$52,230	\$141,950	\$89,720

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	9.5	7.4	6.0	6.0	0.0
16 Teachers - Special Education	0.0	1.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	1.0	1.0	0.0
18 Support Services Assistants	2.0	5.0	2.0	2.0	0.0
19 Other	0.0	0.0	0.0	0.0	0.0
20 Total Positions	13.5	13.6	9.0	9.0	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$86,790	\$23,949	\$7,449	\$7,449	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	42.5	52.0	54.2	56.2	2.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$164,605	\$72,019	\$59,679	\$149,399	\$89,720
24 Difference from FY11 Budget - Total Position		9.5	11.7	13.7	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$92,586)	(\$104,926)	(\$15,206)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Philadelphia Military Academy

Governance	District	Report Type	High School
Address	2118 N. 13th St. Philadelphia, PA 19122	Enrollment	325
Phone / Fax	215.684.5091 / 215.684.5507	Grade Range	9-12
Website	www.philasd.org/schools/pma	Admissions Category	Citywide
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	58%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	12th of 71 (-24)	Peer Leader
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	26%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	21st of 70 (-58)	4th of 18 (-8)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	72%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	4th of 71 (-12)	Peer Leader
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	74%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	18th of 72 (-26)	4th of 18 (-11)
<h3>College & Career</h3> <p>The College & Career domain measures college and career readiness and post-secondary outcomes.</p>	76%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	22nd of 70 (-22)	6th of 18 (-12)

2015 - 2016 School Budget

PHILADELPHIA MILITARY ACADEMY

Basic Information

Council District	5th Councilmanic District
Organization Code	5050
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	241	304	335
2 Economically Disadvantaged Rate (Direct Certification)*		48.79%	67.64%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	16.0	14.3	14.3	15.3	1.0
5 Teachers - Special Education	1.0	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.1	2.0	3.0	1.0
7 Nurses/Health Services	0.4	0.4	0.4	0.4	0.0
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	0.0	0.0	0.0	0.0
11 Noontime Aides	1.0	2.0	2.0	2.0	0.0
12 Other	0.5	4.0	4.0	4.0	0.0
13 Total Positions	23.9	26.5	26.7	28.7	2.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$97,973	\$26,345	\$62,250	\$124,290	\$62,040

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	4.0	0.0	1.0	1.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	0.2	0.1	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	0.0	1.0	1.0	1.0	0.0
19 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
20 Other	0.0	4.0	4.0	4.0	0.0
21 Total Positions	4.7	5.3	6.0	6.0	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$79,800	\$56,278	\$57,669	\$57,669	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	28.6	31.9	32.7	34.7	2.0
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$177,773	\$82,623	\$119,919	\$181,959	\$62,040
25 Difference from FY11 Budget - Total Position		3.3	4.1	6.1	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$95,150)	(\$57,854)	\$4,186	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Robert Morris School

Governance	District	Report Type	K-8 School
Address	2600 W. Thompson St. Philadelphia, PA 19121	Enrollment	548
Phone / Fax	215.684.5087 / 215.684.8881	Grade Range	K-8
Website	www.philasd.org/schools/morris	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	13%	■ □ □ □ INTERVENE	109th of 126 (-72)	35th of 51 (-60)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	10%	■ □ □ □ INTERVENE	105th of 126 (-78)	30th of 51 (-40)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	13%	■ □ □ □ INTERVENE	106th of 126 (-78)	37th of 51 (-78)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	17%	■ □ □ □ INTERVENE	110th of 126 (-83)	35th of 51 (-69)

2015 - 2016 School Budget

MORRIS, ROBERT SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	2390
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	350	517	524
2 Economically Disadvantaged Rate (Direct Certification)*		76.13%	80.26%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	13.0	21.2	22.4	22.4	0.0
5 Teachers - Special Education	6.0	4.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	2.0	1.0
7 Nurses/Health Services	1.0	0.4	0.4	2.0	1.6
8 Classroom Assistants/Teacher Assistants	3.0	8.0	4.0	4.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	1.0	0.0	0.0	0.0
11 Noontime Aides	4.0	4.0	2.0	4.0	2.0
12 Other	1.0	9.0	9.0	11.5	2.5
13 Total Positions	32.0	51.4	46.8	53.9	7.1
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$71,638	\$63,565	\$52,992	\$77,842	\$24,850

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.5	5.2	3.0	3.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	1.0	0.0	0.0	0.0
18 Support Services Assistants	1.0	2.0	4.0	4.0	0.0
19 Other	1.0	0.0	1.0	1.0	0.0
20 Total Positions	12.0	8.4	8.0	8.0	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$27,850	\$10,592	\$40,333	\$40,333	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	44.0	59.8	54.8	61.9	7.1
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$99,488	\$74,157	\$93,325	\$118,175	\$24,850
24 Difference from FY11 Budget - Total Position		15.8	10.8	17.9	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$25,331)	(\$6,163)	\$18,687	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Parkway Center City High School

Governance District
 Address 540 N. 13th St.
 Philadelphia, PA 19123
 Phone / Fax 215.351.7095 / 215.351.7097
 Website www.philasd.org/schools/parkwaycc

Report Type High School
 Enrollment 557
 Grade Range 9-12
 Admissions Category Special Admission
 Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ REINFORCE (50-74%) ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	57%	■ ■ ■ ■ REINFORCE	13th of 71 (-25)	2nd of 18 (-1)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	31%	■ ■ ■ ■ WATCH	17th of 70 (-53)	2nd of 18 (-3)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	63%	■ ■ ■ ■ REINFORCE	10th of 71 (-21)	2nd of 18 (-9)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	69%	■ ■ ■ ■ REINFORCE	20th of 72 (-31)	6th of 18 (-16)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	88%	■ ■ ■ ■ MODEL	11th of 70 (-10)	Peer Leader

2015 - 2016 School Budget

PARKWAY CENTER CITY HS

Basic Information

Council District	5th Councilmanic District
Organization Code	5080
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	386	525	546
2 Economically Disadvantaged Rate (Direct Certification)*		52.69%	65.85%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	17.6	22.6	22.2	22.2	0.0
5 Teachers - Special Education	1.0	0.8	1.0	1.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	2.0	1.0
7 Nurses/Health Services	0.4	0.5	0.5	1.5	1.0
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	6.0	0.0	0.0	0.0	0.0
11 Noontime Aides	4.0	4.0	5.0	6.0	1.0
12 Other	2.6	5.0	4.0	5.0	1.0
13 Total Positions	34.6	35.8	35.7	39.7	4.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$197,916	\$53,155	\$60,905	\$155,775	\$94,870

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	0.4	1.4	1.8	1.8	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	0.0	2.0	2.0	2.0	0.0
19 Total Positions	1.9	3.6	3.8	3.8	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$87,160	\$90,795	\$52,738	\$52,738	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	36.5	39.5	39.5	43.5	4.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$285,076	\$143,950	\$113,643	\$208,513	\$94,870
23 Difference from FY11 Budget - Total Position		3.0	3.0	7.0	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$141,126)	(\$171,433)	(\$76,563)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Penn Treaty School

Governance	District	Report Type	Middle School
Address	600 E. Thompson St. Philadelphia, PA 19125	Enrollment	303
Phone / Fax	215.291.4715 / 215.291.5172	Grade Range	6-8
Website	www.philasd.org/schools/penn treaty	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■ □ □ □ INTERVENE	31st of 33 (N/A)	24th of 26 (N/A)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	13%	■ □ □ □ INTERVENE	22nd of 33 (-85)	15th of 26 (-63)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	■ □ □ □ INTERVENE	30th of 33 (N/A)	23rd of 26 (N/A)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	19%	■ □ □ □ INTERVENE	26th of 33 (-81)	19th of 26 (-79)

Penn Treaty School

Governance	District	Report Type	High School
Address	600 E. Thompson St. Philadelphia, PA 19125	Enrollment	306
Phone / Fax	215.291.4715 / 215.291.5172	Grade Range	9-12
Website	www.philasd.org/schools/penn treaty	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	20%	■ □ □ □ INTERVENE	51st of 71 (-62)	19th of 21 (-62)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	6%	■ □ □ □ INTERVENE	46th of 70 (-78)	18th of 21 (-60)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	28%	□ ■ □ □ WATCH	37th of 71 (-56)	14th of 21 (-56)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	13%	■ □ □ □ INTERVENE	64th of 72 (-87)	21st of 21 (-83)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	50%	□ □ ■ □ REINFORCE	43rd of 70 (-48)	17th of 21 (-48)

2015 - 2016 School Budget

PENN TREATY HIGH SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	5160
School Level	Middle Secondary

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	406	517	472
2 Economically Disadvantaged Rate (Direct Certification)*		69.47%	77.07%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	0.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	0.0	24.1	19.5	20.5	1.0
5 Teachers - Special Education	0.0	10.8	11.0	11.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	2.0	2.5	2.5	0.0
7 Nurses/Health Services	0.0	0.6	0.6	0.7	0.1
8 Classroom Assistants/Teacher Assistants	0.0	6.0	5.0	5.0	0.0
9 Secretaries	0.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	0.0	4.0	3.0	3.0	0.0
12 Other	0.0	16.2	16.0	17.0	1.0
13 Total Positions	0.0	65.6	59.6	61.7	2.1
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$34,846	\$31,205	\$215,245	\$184,040

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	0.0	5.3	5.0	5.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.0	0.5	0.5	0.0
18 Total Positions	0.0	6.5	5.5	5.5	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$997,134	\$74,243	\$74,243	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	0.0	72.1	65.1	67.2	2.1
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$1,031,980	\$105,448	\$289,488	\$184,040
22 Difference from FY11 Budget - Total Position		72.1	65.1	67.2	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$1,031,980	\$105,448	\$289,488	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Science Leadership Academy

Governance	District	Report Type	High School
Address	55 N. 22nd St. Philadelphia, PA 19103	Enrollment	601
Phone / Fax	215.979.5620 / 215.567.2809	Grade Range	9-12
Website	www.scienceleadership.org	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	62%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	10th of 71 (-20)	4th of 21 (-20)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	61%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	4th of 70 (-23)	2nd of 21 (-5)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	32%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	32nd of 71 (-52)	11th of 21 (-52)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	96%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	3rd of 72 (-4)	Peer Leader
<h3>College & Career</h3> <p>The College & Career domain measures college and career readiness and post-secondary outcomes.</p>	98%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	City Leader	Peer Leader

2015 - 2016 School Budget

SCIENCE LEADERSHIP ACADEMY

Basic Information

Council District	5th Councilmanic District
Organization Code	2650
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	482	494	497
2 Economically Disadvantaged Rate (Direct Certification)*		20.83%	26.61%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	2.0	1.0	1.0	0.0
4 Teachers - Regular Education	24.0	20.8	22.2	24.2	2.0
5 Teachers - Special Education	1.0	1.8	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	2.0	0.0
7 Nurses/Health Services	0.6	0.6	0.6	0.6	0.0
8 Classroom Assistants/Teacher Assistants	1.0	2.0	2.0	2.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	0.0	0.0	0.0	0.0
11 Noontime Aides	2.0	0.0	0.0	0.0	0.0
12 Other	1.0	3.0	3.0	3.2	0.2
13 Total Positions	34.6	33.2	34.8	37.0	2.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$287,765	\$46,095	\$73,205	\$245,125	\$171,920

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	1.0	2.4	1.2	1.2	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0	0.0
18 Total Positions	2.0	3.6	2.2	2.2	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$30,400	\$10,299	\$23,355	\$23,355	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	36.6	36.8	37.0	39.2	2.2
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$318,165	\$56,394	\$96,560	\$268,480	\$171,920
22 Difference from FY11 Budget - Total Position		0.2	0.4	2.6	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$261,771)	(\$221,605)	(\$49,685)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Spring Garden School

Governance	District	Report Type	K-8 School
Address	1146 Melon St. Philadelphia, PA 19123	Enrollment	275
Phone / Fax	215.684.5070 / 215.684.5059	Grade Range	K-8
Website	www.philasd.org/schools/springgarden	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	34%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	66th of 126 (-51)	8th of 51 (-39)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	15%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	88th of 126 (-73)	16th of 51 (-35)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	51%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	23rd of 126 (-40)	7th of 51 (-40)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	28%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	93rd of 126 (-72)	21st of 51 (-58)

2015 - 2016 School Budget

SPRING GARDEN SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	5560
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	297	284	272
2 Economically Disadvantaged Rate (Direct Certification)*		73.02%	79.78%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	12.4	13.6	13.6	14.0	0.4
5 Teachers - Special Education	3.0	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	1.6	1.6	0.0
7 Nurses/Health Services	0.4	0.2	0.2	0.2	0.0
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	1.0	0.0	3.0	3.0
11 Noontime Aides	2.0	1.0	2.0	2.0	0.0
12 Other	1.2	6.0	6.2	6.2	0.0
13 Total Positions	22.0	27.1	27.6	31.0	3.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$89,111	\$35,165	\$27,992	\$112,335	\$84,343

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.1	3.2	3.2	3.2	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.0	0.1	0.1	0.0
18 Support Services Assistants	7.0	4.0	5.0	5.0	0.0
19 Total Positions	15.1	7.4	8.3	8.3	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$36,860	\$129,062	\$116,164	\$116,164	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	37.1	34.5	35.9	39.3	3.4
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$125,971	\$164,227	\$144,156	\$228,499	\$84,343
23 Difference from FY11 Budget - Total Position		(2.6)	(1.2)	2.2	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$38,256	\$18,185	\$102,528	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Strawberry Mansion High School

Governance District
 Address 3133 Ridge Ave.
 Philadelphia, PA 19121
 Phone / Fax 215.684.5089 / 215.684.5380
 Website www.philasd.org/schools/strawberry

Report Type High School
 Enrollment 440
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model Pre-Promise Academy

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■ □ □ □ INTERVENE	68th of 71 (N/A)	24th of 27 (N/A)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	■ □ □ □ INTERVENE	70th of 70 (N/A)	27th of 27 (N/A)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	15%	■ □ □ □ INTERVENE	57th of 71 (-69)	18th of 27 (-57)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	Less than 10%	■ □ □ □ INTERVENE	72nd of 72 (N/A)	28th of 28 (N/A)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	Less than 10%	■ □ □ □ INTERVENE	68th of 70 (N/A)	24th of 26 (N/A)

2015 - 2016 School Budget

STRAWBERRY MANSION HIGH SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	4140
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	405	410	393
2 Economically Disadvantaged Rate (Direct Certification)*		66.44%	75.70%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	21.3	17.1	16.2	16.2	0.0
5 Teachers - Special Education	12.0	9.0	10.0	10.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.1	2.0	5.0	6.0	1.0
7 Nurses/Health Services	1.2	0.6	0.6	0.6	0.0
8 Classroom Assistants/Teacher Assistants	5.0	9.0	9.0	9.0	0.0
9 Secretaries	4.0	1.0	0.0	1.0	1.0
10 Support Services Assistants	2.0	1.0	0.0	0.0	0.0
11 Noontime Aides	2.0	5.0	3.0	5.0	2.0
12 Other	5.0	14.0	15.0	15.0	0.0
13 Total Positions	55.6	59.7	59.8	63.8	4.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$269,466	\$225,008	\$17,075	\$178,605	\$161,530

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	10.1	5.3	6.4	6.4	0.0
16 Teachers - Special Education	1.0	0.0	1.0	1.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	0.9	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	0.0	0.0	1.0	1.0	0.0
20 Noontime Aides	0.0	0.0	2.0	2.0	0.0
21 Other	1.0	2.0	0.0	0.0	0.0
22 Total Positions	14.0	7.3	10.4	10.4	0.0
23 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$164,080	\$6,828	\$24,738	\$24,738	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
24 Total Positions	69.6	67.0	70.2	74.2	4.0
25 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$433,546	\$231,836	\$41,813	\$203,343	\$161,530
26 Difference from FY11 Budget - Total Position		(2.6)	0.6	4.6	
27 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$201,710)	(\$391,733)	(\$230,203)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

2015 - 2016 School Budget

THE U SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	5620
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	0	94	163
2 Economically Disadvantaged Rate (Direct Certification)*		0.00%	70.70%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	0.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	0.0	5.5	7.5	8.5	1.0
5 Teachers - Special Education	0.0	0.8	1.0	1.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.0	1.0	1.0	0.0
7 Nurses/Health Services	0.0	0.1	0.1	0.1	0.0
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	0.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	0.0	2.0	2.0	4.0	2.0
12 Other	0.0	0.0	0.0	0.0	0.0
13 Total Positions	0.0	11.4	13.6	16.6	3.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$37,925	\$20,303	\$36,443	\$16,140

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	0.0	0.0	0.5	0.5	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Total Positions	0.0	0.2	0.5	0.5	0.0
18 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$23	\$1,462	\$1,462	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
19 Total Positions	0.0	11.6	14.1	17.1	3.0
20 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$37,948	\$21,765	\$37,905	\$16,140
21 Difference from FY11 Budget - Total Position		11.6	14.1	17.1	
22 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$37,948	\$21,765	\$37,905	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Laura W. Waring School

Governance	District	Report Type	K-8 School
Address	1801 Green St. Philadelphia, PA 19130	Enrollment	331
Phone / Fax	215.684.5073 / 215.684.5479	Grade Range	K-8
Website	www.philasd.org/schools/waring	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	39%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	54th of 126 (-46)	6th of 51 (-34)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	34%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	50th of 126 (-54)	4th of 51 (-16)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	32%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	60th of 126 (-59)	18th of 51 (-59)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	60%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	54th of 126 (-40)	5th of 51 (-26)

2015 - 2016 School Budget

WARING, LAURA W. SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	2490
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	260	327	335
2 Economically Disadvantaged Rate (Direct Certification)*		69.49%	79.87%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	12.7	12.8	15.4	15.4	0.0
5 Teachers - Special Education	2.0	3.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	0.5	1.0	0.5
7 Nurses/Health Services	0.4	0.3	0.3	0.3	0.0
8 Classroom Assistants/Teacher Assistants	0.0	3.0	5.0	6.0	1.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	0.0	0.0	0.0	0.0
11 Noontime Aides	7.0	2.0	2.0	4.0	2.0
12 Other	1.0	4.0	6.0	6.0	0.0
13 Total Positions	28.1	28.3	36.2	39.7	3.5
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$94,529	\$61,905	\$40,037	\$126,737	\$86,700

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	3.5	7.2	4.6	4.6	0.0
16 Teachers - Special Education	0.5	1.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	0.2	0.0	0.0	0.0	0.0
18 Support Services Assistants	0.0	1.0	1.0	1.0	0.0
19 Total Positions	4.2	9.4	5.6	5.6	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$26,800	\$27,627	\$95,664	\$95,664	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	32.3	37.8	41.8	45.3	3.5
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$121,329	\$89,532	\$135,701	\$222,401	\$86,700
23 Difference from FY11 Budget - Total Position		5.5	9.5	13.0	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$31,797)	\$14,372	\$101,072	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Richard R. Wright School

Governance	District	Report Type	Elementary School
Address	2700 W. Dauphin St. Philadelphia, PA 19132	Enrollment	369
Phone / Fax	215.684.5076 / 215.684.7018	Grades Scored	K-5
Website	www.philasd.org/schools/wright	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■ □ □ □ INTERVENE	59th of 61 (N/A)	20th of 22 (N/A)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	■ □ □ □ INTERVENE	61st of 61 (N/A)	22nd of 22 (N/A)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	■ □ □ □ INTERVENE	55th of 61 (N/A)	18th of 22 (N/A)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	Less than 10%	■ □ □ □ INTERVENE	59th of 62 (N/A)	20th of 22 (N/A)

2015 - 2016 School Budget

WRIGHT, RICHARD R. SCHOOL

Basic Information

Council District	5th Councilmanic District
Organization Code	4470
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	432	373	374
2 Economically Disadvantaged Rate (Direct Certification)*		75.56%	82.35%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	14.4	13.6	14.8	14.8	0.0
5 Teachers - Special Education	6.0	7.8	9.0	9.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	1.5	2.5	1.0
7 Nurses/Health Services	0.8	0.4	0.4	1.4	1.0
8 Classroom Assistants/Teacher Assistants	2.0	5.0	6.0	6.0	0.0
9 Secretaries	1.4	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	1.0	1.0	1.5	0.5
11 Noontime Aides	1.0	4.0	4.0	4.0	0.0
12 Other	2.0	5.0	6.0	6.1	0.1
13 Total Positions	31.6	40.3	44.7	47.3	2.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$63,833	\$43,625	\$15,651	\$56,941	\$41,290

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.6	7.4	6.2	6.2	0.0
16 Teachers - Special Education	0.5	1.2	0.0	0.0	0.0
17 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	3.0	0.0	0.0	0.0	0.0
19 Other	0.0	0.0	1.0	1.0	0.0
20 Total Positions	11.1	8.6	7.2	7.2	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$46,020	\$105,121	\$7,860	\$7,860	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	42.7	48.9	51.9	54.5	2.6
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$109,853	\$148,746	\$23,511	\$64,801	\$41,290
24 Difference from FY11 Budget - Total Position		6.2	9.2	11.8	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$38,893	(\$86,342)	(\$45,052)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Mastery Charter School at Clymer

Governance	Charter	Report Type	K-8 School
Address	1201 W. Rush St. Philadelphia, PA 19133	Enrollment	558
Phone / Fax	215.227.8610 / 215.227.3697	Grade Range	K-8
Website	www.masterycharter.org/schools/clymer-campus/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	29%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	82nd of 126 (-56)	16th of 51 (-44)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	32%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	59th of 126 (-56)	6th of 51 (-18)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	16%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	95th of 126 (-75)	30th of 51 (-75)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	59%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	56th of 126 (-41)	6th of 51 (-27)

Young Scholars Charter School at Frederick Douglass

Governance	Charter	Report Type	K-8 School
Address	2118 W. Norris St. Philadelphia, PA 19121	Enrollment	752
Phone / Fax	215.684.5063 / 215.684.8916	Grade Range	K-8
Website	www.phillyscholars.org/ysfd/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	23%	■ □ □ □ INTERVENE	95th of 126 (-62)	23rd of 51 (-50)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	14%	■ □ □ □ INTERVENE	92nd of 126 (-74)	20th of 51 (-36)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	22%	■ □ □ □ INTERVENE	84th of 126 (-69)	28th of 51 (-69)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	39%	□ ■ □ □ WATCH	79th of 126 (-61)	12th of 51 (-47)

Alliance For Progress Charter School

Governance	Charter	Report Type	K-8 School
Address	1821 N. Cecil B. Moore Ave. Philadelphia, PA 19121	Enrollment	430
Phone / Fax	215.232.4892 / 215.232.4893	Grade Range	K-8
Website	www.afpcs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ REINFORCE (50-74%) ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	51%	■ ■ ■ ■ REINFORCE	29th of 126 (-34)	3rd of 51 (-22)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	50%	■ ■ ■ ■ REINFORCE	28th of 126 (-38)	Peer Leader
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	35%	■ ■ ■ ■ WATCH	56th of 126 (-56)	17th of 51 (-56)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	86%	■ ■ ■ ■ MODEL	21st of 126 (-14)	Peer Leader

Freire Charter School

Governance	Charter	Report Type	Middle School
Address	2027 Chestnut St. Philadelphia, PA 19103	Enrollment	464
Phone / Fax	215.557.8555 / 215.557.9051	Grade Range	5-8
Website	www.freirecharterschool.org/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	50%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	12th of 33 (-29)	8th of 26 (-29)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	28%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	17th of 33 (-70)	10th of 26 (-48)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	66%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	7th of 33 (-19)	6th of 26 (-19)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	46%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	21st of 33 (-54)	14th of 26 (-52)

Freire Charter School

Governance	Charter	Report Type	High School
Address	2027 Chestnut St. Philadelphia, PA 19103	Enrollment	477
Phone / Fax	215.557.8555 / 215.557.9051	Grade Range	9-12
Website	www.freirecharterschool.org/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	49%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	19th of 71 (-33)	4th of 18 (-9)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	31%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	17th of 70 (-53)	2nd of 18 (-3)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	61%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	12th of 71 (-23)	3rd of 18 (-11)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	48%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	35th of 72 (-52)	12th of 18 (-37)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	55%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	38th of 70 (-43)	14th of 18 (-33)

KIPP Philadelphia Charter School

Governance	Charter	Report Type	K-8 School
Address	2709 N. Broad St., 4th Flr. Philadelphia, PA 19132	Enrollment	688
Phone / Fax	215.227.1728 / 215.827.5942	Grade Range	K-3, 5-8
Website	www.kippphiladelphia.org/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	57%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	20th of 126 (-28)	2nd of 21 (-1)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	41%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	38th of 126 (-47)	5th of 21 (-8)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	55%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	17th of 126 (-36)	3rd of 21 (-16)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	83%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	23rd of 126 (-17)	3rd of 21 (-9)

KIPP Philadelphia Charter School

Governance	Charter	Report Type	High School
Address	2709 N. Broad St., 4th Flr. Philadelphia, PA 19132	Enrollment	467
Phone / Fax	215.227.1728 / 215.827.5942	Grade Range	9-12
Website	www.kippphiladelphia.org/	Admissions Category	Lottery
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	38%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	35th of 71 (-44)	5th of 27 (-27)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	19%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	30th of 70 (-65)	4th of 27 (-19)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	36%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	30th of 71 (-48)	7th of 27 (-36)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	47%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	36th of 72 (-53)	6th of 28 (-31)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	57%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	36th of 70 (-41)	5th of 26 (-28)

Laboratory Charter School of Communication and Languages

Governance	Charter	Report Type	K-8 School
Address	800 N. Orianna St. Philadelphia, PA 19123	Enrollment	504
Phone / Fax	215.574.1680 / 215.574.0622	Grade Range	K-8
Website	http://www.thelaboratorycharterschool.com/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	67%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	9th of 126 (-18)	2nd of 15 (-1)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	84%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	3rd of 126 (-4)	Peer Leader
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	45%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	30th of 126 (-46)	3rd of 15 (-20)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	94%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	11th of 126 (-6)	2nd of 15 (-4)

Math, Civics and Sciences Charter School

Governance	Charter	Report Type	High School
Address	447 N. Broad St. Philadelphia, PA 19123	Enrollment	303
Phone / Fax	215.923.4880 / 215.923.4859	Grade Range	9-12
Website	www.mcscs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	41%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	29th of 71 (-41)	9th of 18 (-17)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	16%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	33rd of 70 (-68)	10th of 18 (-18)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	48%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	19th of 71 (-36)	5th of 18 (-24)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	45%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	41st of 72 (-55)	15th of 18 (-40)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	84%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: blue;">MODEL</p>	16th of 70 (-14)	4th of 18 (-4)

People for People Charter School

Governance	Charter	Report Type	K-8 School
Address	800 N. Broad St. Philadelphia, PA 19130	Enrollment	526
Phone / Fax	215.763.7060 / 215.763.6210	Grade Range	K-8
Website	www.pfpcs.org/pages/PPCS	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	34%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	66th of 126 (-51)	8th of 51 (-39)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	36%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	46th of 126 (-52)	3rd of 51 (-14)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	15%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	99th of 126 (-76)	32nd of 51 (-76)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	73%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	39th of 126 (-27)	3rd of 51 (-13)

Russell Byers Charter School

Governance	Charter	Report Type	Elementary School
Address	1911 Arch St. Philadelphia, PA 19103	Enrollment	487
Phone / Fax	215.972.1700 / 215.972.1701	Grades Scored	K-6
Website	www.byersschool.org/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	48%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	11th of 61 (-22)	4th of 22 (-21)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	62%	<div style="display: flex; justify-content: space-around;"> □ □ ■ □ </div> REINFORCE	5th of 61 (-13)	2nd of 22 (-13)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	19%	<div style="display: flex; justify-content: space-around;"> ■ □ □ □ </div> INTERVENE	40th of 61 (-54)	12th of 22 (-54)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	93%	<div style="display: flex; justify-content: space-around;"> □ □ □ ■ </div> MODEL	4th of 62 (-7)	Peer Leader

Young Scholars Charter School

Governance	Charter	Report Type	Middle School
Address	900 N. Marshall St. Philadelphia, PA 19123	Enrollment	255
Phone / Fax	215.232.9727 / 215.232.4542	Grade Range	6-8
Website	www.phillyscholars.org/yscs/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) ■ □ □ □ REINFORCE (50-74%) ■ □ □ □ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	79%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	City Leader	Peer Leader
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	64%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	7th of 33 (-34)	4th of 26 (-12)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	85%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	City Leader	Peer Leader
Climate The Climate domain measures school climate and student and parent/guardian engagement.	87%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	4th of 33 (-13)	2nd of 26 (-11)

Multi-Cultural Academy Charter School

Governance	Charter	Report Type	High School
Address	3821 N. Broad St. Philadelphia, PA 19140	Enrollment	249
Phone / Fax	215.227.0513 / 215.227.0415	Grade Range	9-12
Website	www.macs.k12.pa.us/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	47%	<div style="display: flex; justify-content: space-around;"> □ □ □ </div> WATCH	21st of 71 (-35)	5th of 18 (-11)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	21%	<div style="display: flex; justify-content: space-around;"> □ □ □ </div> INTERVENE	28th of 70 (-63)	7th of 18 (-13)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	47%	<div style="display: flex; justify-content: space-around;"> □ □ □ </div> WATCH	21st of 71 (-37)	6th of 18 (-25)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	71%	<div style="display: flex; justify-content: space-around;"> □ □ □ </div> REINFORCE	19th of 72 (-29)	5th of 18 (-14)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	73%	<div style="display: flex; justify-content: space-around;"> □ □ □ </div> REINFORCE	25th of 70 (-25)	8th of 18 (-15)

CAPITAL IMPROVEMENT PROGRAM - FY 15/16 & FY 16/17
5th Councilmanic District : Council President Darrell Clarke

ID	Location	Project	Current Phase	FY 15/16	FY 16/17	Total
5200	Adaire, Alexander	Electrical Distribution Replacements	Design	\$23,069	\$323,547	\$346,616
2210	Bache / Martin	Fire Alarm System Replacements	Construction	\$0	\$152,279	\$152,279
5150	Bodine, William W	Deferred Maintenance	Planning	\$0	\$50,000	\$50,000
5610	Building 21	Major Renovations	Planning	\$0	\$120,000	\$120,000
4030	Carver, George Washington	Exterior / Structural Renovations	Work Complete	\$99,691	\$0	\$99,691
4270	Dick, William	Greening Initiative	Work Complete	\$350,000	\$0	\$350,000
4060	Dobbins, Murrell (CTE)	Asbestos Abatement	Design	\$0	\$150,000	\$150,000
		New Addition	Construction	\$1,077,027	\$3,169,660	\$4,246,687
		New Addition	Construction	\$1,317,760	\$3,185,344	\$4,503,104
		New Addition	Construction	\$194,001	\$61,000	\$255,001
		New Addition	Design	\$0	\$1,284,800	\$1,284,800
4460	Duckrey, Tanner	Chiller Replacements	Design	\$52,360	\$1,267,673	\$1,320,033
5250	Dunbar, Paul Laurence	Deferred Maintenance	Planning	\$0	\$50,000	\$50,000
		Roof Replacements	Planning	\$0	\$42,341	\$42,341
2010	Franklin, Benjamin HS	Classroom Modernization	Construction	\$2,312,514	\$1,739,393	\$4,051,907
		PCB Transformers	Construction	\$337,766	\$675,533	\$1,013,299
5480	Kearny, General Philip	New Addition	Work Complete	\$33,944	\$160,934	\$194,878
		Roof Replacements	Planning	\$0	\$57,257	\$57,257
2140	Masterman, Julia R	Classroom Modernization	Planning	\$0	\$103,971	\$103,971
		Deferred Maintenance	Construction	\$0	\$11,650	\$11,650
4570	Meade, General George G	Emergency Generator Replacements	Work Complete	\$47,677	\$0	\$47,677
		Classroom Modernization	Work Complete	\$2,791	\$0	\$2,791
2390	Morris, Robert	Exterior / Structural Renovations	Construction	\$21,021	\$462,467	\$483,488
5080	Parkway CC	Fire Alarm System Replacements	Planning	\$0	\$18,514	\$18,514
		Roof Replacements	Pre-Design	\$25,200	\$1,186,800	\$1,212,000

* Capital Projects scheduled for FY 15/16 & FY 16/17

** Planning - The identification of capital project.

Pre-Design - Verification of scope of work and budget.

Design - Assignment to professional firm for documentation of capital project.

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

CAPITAL IMPROVEMENT PROGRAM - FY 15/16 & FY 16/17
5th Councilmanic District : Council President Darrell Clarke

ID	Location	Project	Current Phase	FY 15/16	FY 16/17	Total
5160	Penn Treaty HS	Asbestos Abatement	Construction	\$0	\$150,000	\$150,000
		Boiler Replacements	Work Complete	\$3,026,059	\$112,650	\$3,138,709
		Elevator Replacements	Design	\$50,145	\$545,302	\$595,447
2650	Science Leadership	Major Renovations	Planning	\$0	\$531,652	\$531,652
4140	Strawberry Mansion HS	PCB Transformers	Work Complete	\$1,981	\$0	\$1,981
4470	Wright, Richard	Fire Alarm System Replacements	Planning	\$0	\$18,977	\$18,977
<i>5th Councilmanic District Totals</i>				\$8,973,007	\$15,631,744	\$24,604,751

Totals**

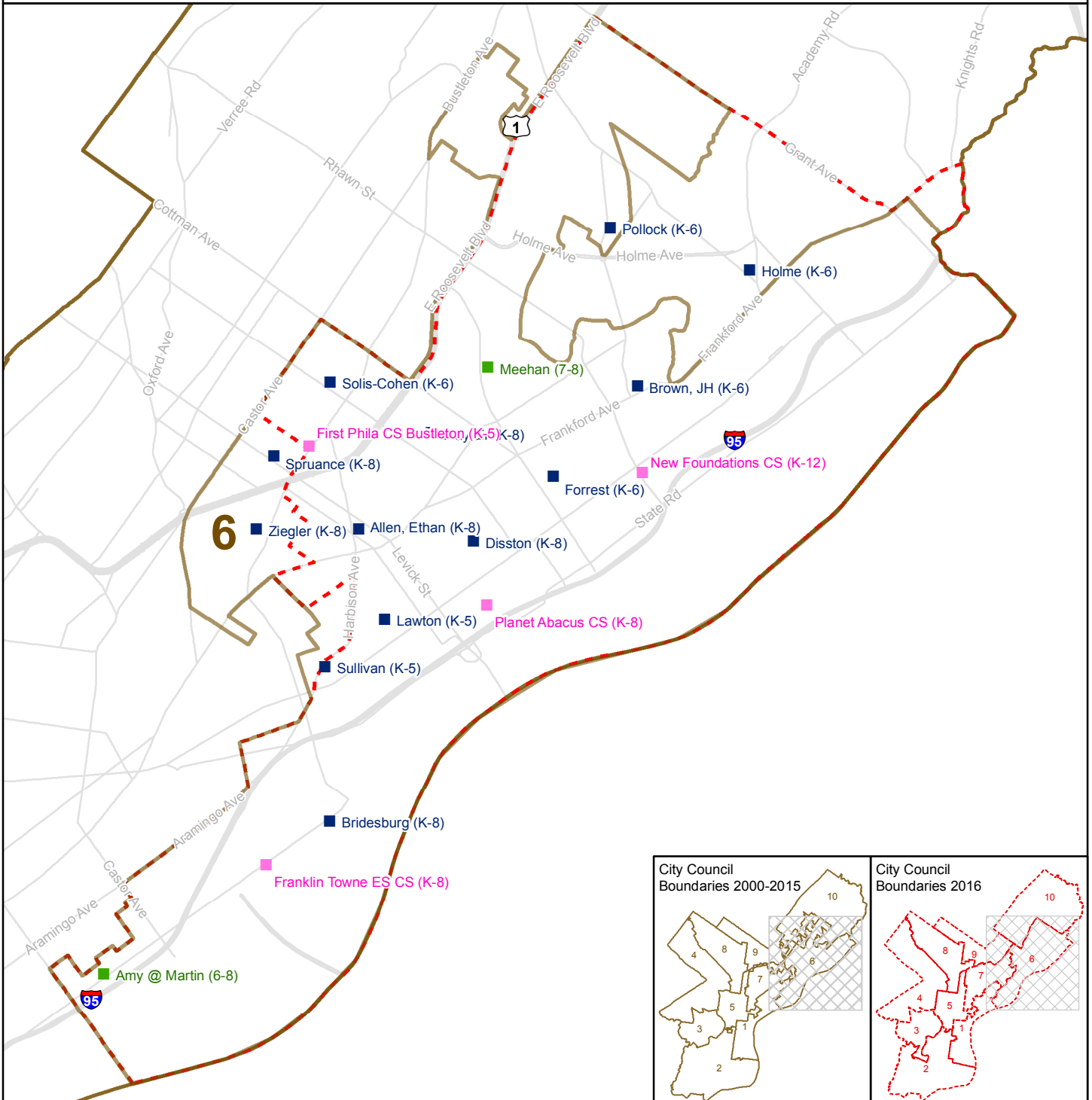
Planning	\$992,713
Pre-Design	\$1,212,000
Design	\$3,696,896
Construction	\$14,867,415
Work Complete	\$3,835,728
<hr/>	
<i>5th Councilmanic District Totals</i>	\$24,604,751

* Capital Projects scheduled for FY 15/16 & FY 16/17
 ** Planning - The identification of capital project.
 Pre-Design - Verification of scope of work and budget.
 Design - Assignment to professional firm for documentation of capital project.
 Construction - The bid, contract award, and start of construction activities.
 Work Complete - Punch list and completion of project.

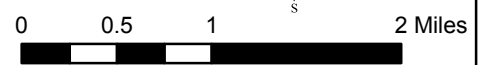
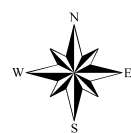
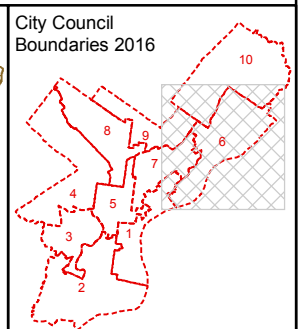
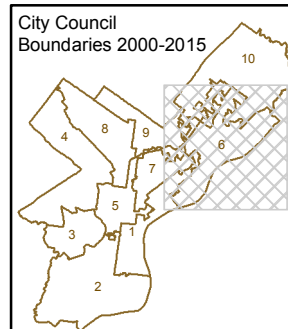
COUNCIL DISTRICT 6

THE SCHOOL DISTRICT OF PHILADELPHIA

6th Councilmanic District - Elementary and Middle Schools (2015/16)

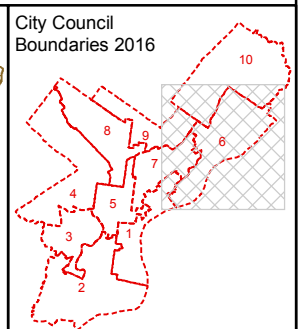
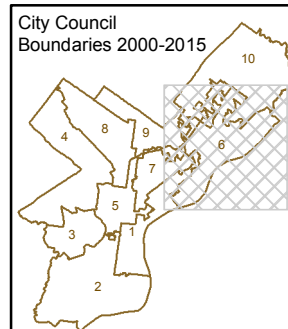
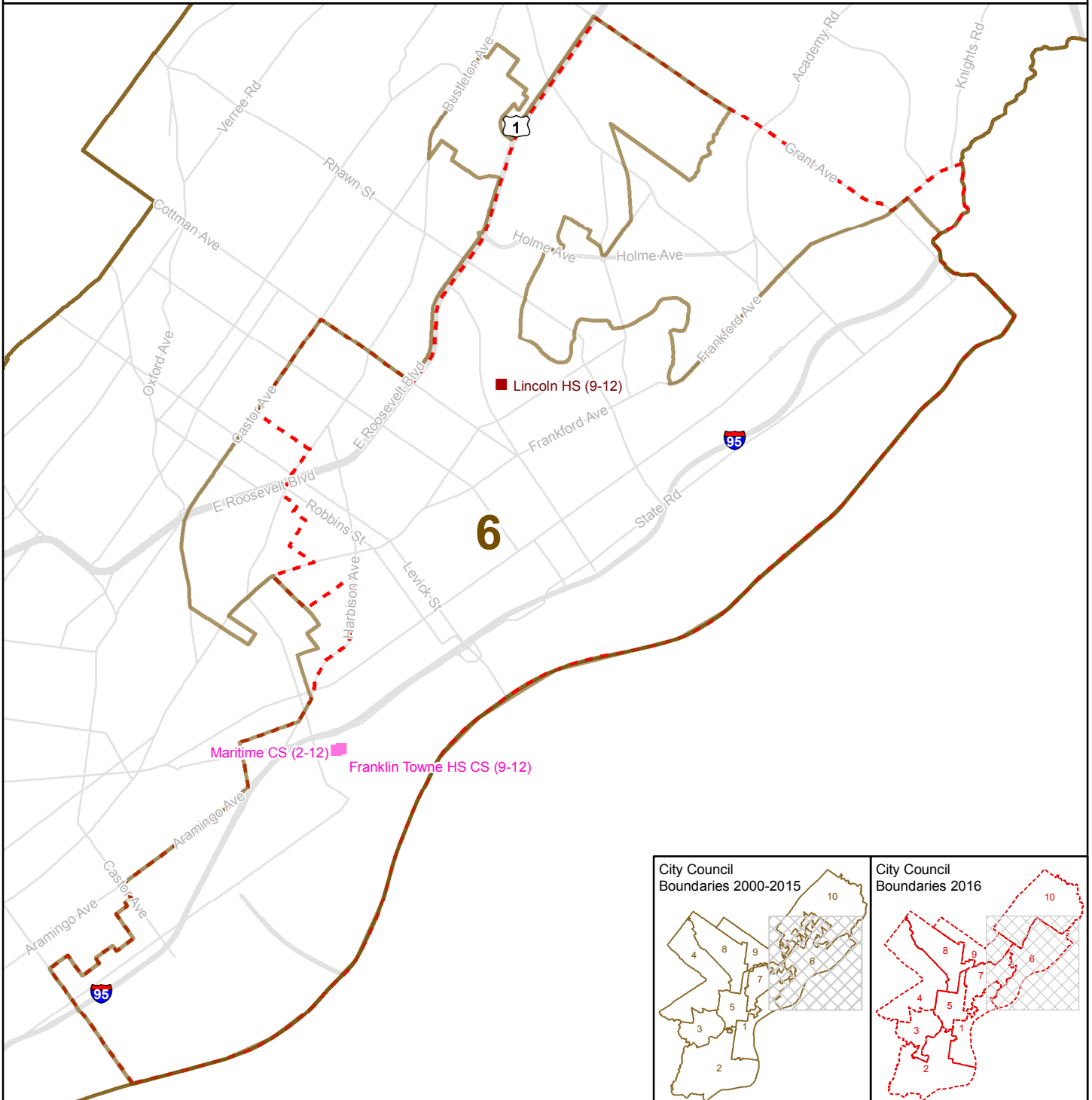


- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council
- City Council 2016

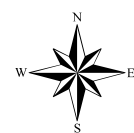


THE SCHOOL DISTRICT OF PHILADELPHIA

6th Councilmanic District - Middle Secondary and High Schools (2015/16)



- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council
- City Council 2016



6th Councilmanic District

List of Schools

ID	Name	Type	Address	Year Open	FY16 Grades	2016 District Change
District						
8200	Allen, Ethan	K-8 School	Robbins Ave & Battersby St	1930	K-8	
5430	AMY, at James Martin	Middle School	Richmond St & Ontario St	1985	6-8	
7470	Bridesburg	Elementary School	Richmond St & Jenks St	1958	K-8	
8210	Brown, Joseph H	Elementary School	Frankford Ave & Stanwood St	1937	K-6	
8240	Disston, Hamilton	K-8 School	Knorr St & Cottage St	1924	K-8	
8250	Forrest, Edwin	Elementary School	Cottage St & Bleigh Ave	1929	K-6	
8270	Holme, Thomas	Elementary School	Academy Rd & Willits Rd	1950	K-6	District 10 to 6
7330	Lawton, Henry W	Elementary School	Benner & Jackson St	1973	K-5	
8010	Lincoln, Abraham	High School	Rowland Ave & Ryan Ave	1950	9-12	
8300	Mayfair	K-8 School	Princeton Ave & Hawthorne St	1949	K-8	
8140	Meehan, Austin	Middle School	Ryan Ave & Sandyford Rd	1970	7-8	
8410	Pollock, Robert B	Elementary School	Welsh Rd & Tolbut Rd	1962	K-6	
8340	Solis-Cohen, Solomon	Elementary School	Tyson Ave & Horrocks St	1948	K-6	
7430	Sullivan, James J	Elementary School	Harbison Ave & Sanger St	1930	K-5	
Charter						
3403	Franklin Towne ES CS	K-8 School	Richmond St & E Bristol St	2009	K-8	
3331	Franklin Towne HS CS	High School	Montgomery St & Worth Rd	2000	9-12	
3366	Maritime CS	Middle Secondary	Rees St & Ramsay Rd	2003	2-12	
3334	New Foundations CS	K-12 School	Torresdale Ave & Rhawn St	2000	K-12	
3389	Planet Abacus CS	K-8 School	Tulip St & Unruh Ave	2007	K-8	

Ethan Allen School

Governance	District	Report Type	K-8 School
Address	6329 Battersby St. Philadelphia, PA 19149	Enrollment	833
Phone / Fax	215.537.2530 / 215.537.2599	Grade Range	K-8
Website	www.philasd.org/schools/ethanallen	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	45%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	41st of 126 (-40)	5th of 15 (-29)
Achievement				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	35%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	48th of 126 (-53)	6th of 15 (-27)
Progress				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	47%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	27th of 126 (-44)	6th of 15 (-30)
Climate				
The Climate domain measures school climate and student and parent/guardian engagement.	54%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: green;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	62nd of 126 (-46)	9th of 15 (-37)

2015 - 2016 School Budget

ALLEN, ETHAN SCHOOL

Basic Information

Council District	6th Councilmanic District
Organization Code	8200
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	912	863	865
2 Economically Disadvantaged Rate (Direct Certification)*		54.06%	68.80%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	38.7	36.0	37.0	38.0	1.0
5 Teachers - Special Education	6.5	6.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.6	1.6	2.6	1.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	3.0	3.0	5.0	2.0
9 Secretaries	2.0	1.0	1.0	2.0	1.0
10 Support Services Assistants	3.0	4.0	3.0	5.0	2.0
11 Noontime Aides	10.0	6.0	8.0	8.0	0.0
12 Other	1.4	7.0	7.0	7.4	0.4
13 Total Positions	66.6	67.4	68.6	76.0	7.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$128,280	\$75,767	\$256,767	\$181,000

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	13.5	6.2	7.2	7.2	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.8	0.4	0.4	0.4	0.0
18 Support Services Assistants	9.0	6.0	6.0	6.0	0.0
19 Total Positions	26.8	12.8	13.6	13.6	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$81,112	\$39,319	\$39,319	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	93.4	80.2	82.2	89.6	7.4
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$209,392	\$115,086	\$296,086	\$181,000
23 Difference from FY11 Budget - Total Position		(13.2)	(11.2)	(3.8)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$209,392	\$115,086	\$296,086	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Alternative Middle Years at James Martin

Governance	District	Report Type	Middle School
Address	3380 Richmond St. Philadelphia, PA 19134	Enrollment	387
Phone / Fax	215.291.4172 / 215.291.5180	Grade Range	6-8
Website	www.philasd.org/schools/martin	Admissions Category	Citywide
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	41%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	16th of 33 (-38)	6th of 7 (-29)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	47%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	10th of 33 (-51)	4th of 7 (-51)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	32%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	12th of 33 (-53)	3rd of 7 (-37)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	55%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	15th of 33 (-45)	6th of 7 (-45)

2015 - 2016 School Budget

AMY AT JAMES MARTIN

Basic Information

Council District	6th Councilmanic District
Organization Code	5430
School Level	Middle School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	397	393	383
2 Economically Disadvantaged Rate (Direct Certification)*		50.13%	66.00%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	19.9	19.2	17.9	18.9	1.0
5 Teachers - Special Education	2.0	2.8	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0	0.0
7 Nurses/Health Services	0.5	0.3	0.3	0.3	0.0
8 Classroom Assistants/Teacher Assistants	1.0	4.0	2.0	2.0	0.0
9 Secretaries	1.6	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	5.0	3.0	4.0	5.0	1.0
12 Other	1.4	5.0	6.0	7.0	1.0
13 Total Positions	34.4	37.3	36.2	39.2	3.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$168,416	\$21,025	\$25,780	\$145,340	\$119,560

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	2.5	0.2	1.5	1.5	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	1.0	2.0	0.0	0.0	0.0
19 Total Positions	5.0	2.4	1.5	1.5	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$69,270	\$10,450	\$56,182	\$56,182	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	39.4	39.7	37.7	40.7	3.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$237,686	\$31,475	\$81,962	\$201,522	\$119,560
23 Difference from FY11 Budget - Total Position		0.3	(1.7)	1.3	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$206,211)	(\$155,724)	(\$36,164)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Bridesburg School

Governance	District	Report Type	Elementary School
Address	2824 Jenks St. Philadelphia, PA 19137	Enrollment	492
Phone / Fax	215.537.2515 / 215.537.3145	Grades Scored	K-6
Website	www.philasd.org/schools/bridesburg	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	34%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	31st of 61 (-36)	6th of 6 (-36)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	46%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	13th of 61 (-29)	6th of 6 (-28)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	8%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: purple;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	55th of 61 (-65)	6th of 6 (-50)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	73%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: green;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	15th of 62 (-27)	6th of 6 (-27)

2015 - 2016 School Budget

BRIDESBURG SCHOOL

Basic Information

Council District	6th Councilmanic District
Organization Code	7470
School Level	Elementary School

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	450	609	635
2 Economically Disadvantaged Rate (Direct Certification)*		40.20%	54.33%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	15.6	25.4	26.9	29.9	3.0
5 Teachers - Special Education	3.0	4.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	1.0	1.0	0.0
7 Nurses/Health Services	0.6	0.4	0.4	0.4	0.0
8 Classroom Assistants/Teacher Assistants	1.0	4.0	3.0	3.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	0.0	0.0	2.0	2.0
11 Noontime Aides	3.0	5.0	5.0	5.0	0.0
12 Other	0.2	6.0	6.0	6.2	0.2
13 Total Positions	30.4	48.1	49.3	54.5	5.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$86,715	\$47,185	\$39,942	\$157,742	\$117,800

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	5.4	3.4	2.6	2.6	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Support Services Assistants	5.0	1.0	0.0	0.0	0.0
18 Total Positions	10.9	4.6	2.6	2.6	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$36,500	\$16,333	\$11,134	\$11,134	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	41.3	52.7	51.9	57.1	5.2
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$123,215	\$63,518	\$51,076	\$168,876	\$117,800
22 Difference from FY11 Budget - Total Position		11.4	10.6	15.8	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$59,697)	(\$72,139)	\$45,661	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Joseph H. Brown School

Governance	District	Report Type	Elementary School
Address	3600 Stanwood St. Philadelphia, PA 19136	Enrollment	535
Phone / Fax	215.335.5650 / 215.335.5381	Grades Scored	K-6
Website	www.philasd.org/schools/jhbrown	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	50%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	8th of 61 (-20)	3rd of 13 (-9)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	32%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	23rd of 61 (-43)	10th of 13 (-26)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	60%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	5th of 61 (-13)	2nd of 13 (-1)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	54%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	29th of 62 (-46)	11th of 13 (-45)

2015 - 2016 School Budget

BROWN, JOSEPH H. SCHOOL

Basic Information

Council District	6th Councilmanic District
Organization Code	8210
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	531	558	566
2 Economically Disadvantaged Rate (Direct Certification)*		53.67%	65.59%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	21.0	22.4	23.0	24.0	1.0
5 Teachers - Special Education	5.0	4.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	2.0	1.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	4.0	3.0	4.0	4.0	0.0
9 Secretaries	1.8	1.0	1.0	1.0	0.0
10 Support Services Assistants	10.0	0.0	0.0	2.0	2.0
11 Noontime Aides	6.0	4.0	4.0	4.0	0.0
12 Other	0.0	5.0	6.0	7.0	1.0
13 Total Positions	50.8	43.2	46.0	51.0	5.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$108,565	\$42,097	\$141,184	\$99,087

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	11.4	5.0	3.4	3.4	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	5.0	5.0	3.0	3.0	0.0
19 Total Positions	18.9	10.2	6.4	6.4	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$80,231	\$16,056	\$16,056	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	69.7	53.4	52.4	57.4	5.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$188,796	\$58,153	\$157,240	\$99,087
23 Difference from FY11 Budget - Total Position		(16.3)	(17.3)	(12.3)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$188,796	\$58,153	\$157,240	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Hamilton Disston School

Governance	District	Report Type	K-8 School
Address	6801 Cottage St. Philadelphia, PA 19135	Enrollment	849
Phone / Fax	215.335.5661 / 215.335.5030	Grade Range	K-8
Website	www.philasd.org/schools/disston	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	15%	■ □ □ □ INTERVENE	106th of 126 (-70)	15th of 15 (-59)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	20%	■ □ □ □ INTERVENE	80th of 126 (-68)	13th of 15 (-42)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	7%	■ □ □ □ INTERVENE	116th of 126 (-84)	15th of 15 (-70)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	27%	□ ■ □ □ WATCH	94th of 126 (-73)	15th of 15 (-64)

2015 - 2016 School Budget

DISSTON, HAMILTON SCHOOL

Basic Information

Council District	6th Councilmanic District
Organization Code	8240
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	821	866	886
2 Economically Disadvantaged Rate (Direct Certification)*		59.57%	74.56%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	33.2	34.6	36.2	38.2	2.0
5 Teachers - Special Education	8.0	5.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.1	1.1	3.1	2.0
7 Nurses/Health Services	1.0	1.2	1.2	1.2	0.0
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	4.0	2.0	0.0	3.0	3.0
11 Noontime Aides	7.0	8.0	8.0	8.0	0.0
12 Other	1.0	5.0	5.0	5.5	0.5
13 Total Positions	59.2	60.7	59.5	67.0	7.5
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$90,125	\$102,887	\$269,797	\$166,910

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	10.1	6.2	6.0	6.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.2	1.1	1.1	1.1	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	9.0	4.0	7.0	7.0	0.0
20 Other	2.0	0.0	0.0	0.0	0.0
21 Total Positions	25.3	11.5	14.1	14.1	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$59,963	\$72,623	\$72,623	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	84.5	72.2	73.6	81.1	7.5
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$150,088	\$175,510	\$342,420	\$166,910
25 Difference from FY11 Budget - Total Position		(12.3)	(10.9)	(3.4)	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$150,088	\$175,510	\$342,420	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Edwin Forrest School

Governance	District	Report Type	Elementary School
Address	7300 Cottage St. Philadelphia, PA 19136	Enrollment	1,109
Phone / Fax	215.335.5652 / 215.335.5983	Grades Scored	K-6
Website	www.philasd.org/schools/forrest	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	30%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	35th of 61 (-40)	13th of 13 (-29)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	36%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	19th of 61 (-39)	6th of 13 (-22)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	16%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	45th of 61 (-57)	10th of 13 (-45)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	55%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	27th of 62 (-45)	10th of 13 (-44)

2015 - 2016 School Budget

FORREST, EDWIN SCHOOL

Basic Information

Council District	6th Councilmanic District
Organization Code	8250
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	1129	1104	1093
2 Economically Disadvantaged Rate (Direct Certification)*		52.24%	64.77%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	40.4	40.5	40.3	41.3	1.0
5 Teachers - Special Education	7.0	5.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.7	2.9	4.3	1.4
7 Nurses/Health Services	1.2	1.2	1.4	1.8	0.4
8 Classroom Assistants/Teacher Assistants	1.0	0.0	1.0	1.0	0.0
9 Secretaries	2.0	1.0	1.0	2.0	1.0
10 Support Services Assistants	5.0	0.0	0.0	21.0	21.0
11 Noontime Aides	17.0	11.0	11.0	14.0	3.0
12 Other	1.0	8.0	8.0	8.8	0.8
13 Total Positions	78.6	72.2	73.6	102.2	28.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$206,515	\$105,417	\$249,117	\$143,700

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	10.1	6.0	6.0	6.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.4	0.1	0.1	0.1	0.0
18 Support Services Assistants	15.0	2.0	5.0	5.0	0.0
19 Total Positions	29.0	8.3	11.1	11.1	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$48,923	\$25,019	\$25,019	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	107.6	80.5	84.7	113.3	28.6
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$255,438	\$130,436	\$274,136	\$143,700
23 Difference from FY11 Budget - Total Position		(27.1)	(22.9)	5.7	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$255,438	\$130,436	\$274,136	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Thomas Holme School

Governance	District	Report Type	Elementary School
Address	9120 Academy Rd. Philadelphia, PA 19114	Enrollment	509
Phone / Fax	215.335.5656 / 215.335.5033	Grades Scored	K-6
Website	www.philasd.org/schools/holme	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	45%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	17th of 61 (-25)	5th of 13 (-14)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	45%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	14th of 61 (-30)	4th of 13 (-13)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	39%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	21st of 61 (-34)	7th of 13 (-22)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	56%	<div style="display: flex; justify-content: space-around;"> □ □ ■ □ </div> REINFORCE	25th of 62 (-44)	9th of 13 (-43)

2015 - 2016 School Budget

HOLME, THOMAS SCHOOL

Basic Information

Council District	6th Councilmanic District
Organization Code	8270
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	415	524	531
2 Economically Disadvantaged Rate (Direct Certification)*		47.48%	61.18%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	17.0	20.4	22.1	22.1	0.0
5 Teachers - Special Education	8.0	6.8	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.8	1.9	2.1	0.2
7 Nurses/Health Services	0.6	1.2	0.6	0.6	0.0
8 Classroom Assistants/Teacher Assistants	5.0	13.0	12.0	12.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	4.0	5.0	8.0	3.0
11 Noontime Aides	3.0	4.0	4.0	4.0	0.0
12 Other	1.0	8.0	8.0	8.0	0.0
13 Total Positions	41.6	61.1	63.6	67.8	4.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$23,705	\$18,547	\$158,847	\$140,300

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	8.4	4.6	4.4	4.4	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	0.1	0.1	0.0
18 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
19 Total Positions	10.4	4.8	4.5	4.5	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$16,986	\$58,057	\$58,057	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	52.0	66.0	68.1	72.3	4.2
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$40,691	\$76,604	\$216,904	\$140,300
23 Difference from FY11 Budget - Total Position		14.0	16.1	20.3	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$40,691	\$76,604	\$216,904	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Henry W. Lawton School

Governance	District	Report Type	Elementary School
Address	6101 Jackson St. Philadelphia, PA 19135	Enrollment	702
Phone / Fax	215.335.5659 / 215.335.5325	Grades Scored	K-5
Website	www.philasd.org/schools/lawton	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	44%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	20th of 61 (-26)	8th of 13 (-15)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	21%	<div style="display: flex; justify-content: space-around;"> ■ □ □ □ </div> INTERVENE	32nd of 61 (-54)	13th of 13 (-37)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	56%	<div style="display: flex; justify-content: space-around;"> □ □ ■ □ </div> REINFORCE	7th of 61 (-17)	3rd of 13 (-5)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	51%	<div style="display: flex; justify-content: space-around;"> □ □ ■ □ </div> REINFORCE	32nd of 62 (-49)	12th of 13 (-48)

2015 - 2016 School Budget

LAWTON, HENRY W. SCHOOL

Basic Information

Council District	6th Councilmanic District
Organization Code	7330
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	846	716	700
2 Economically Disadvantaged Rate (Direct Certification)*		57.90%	70.32%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	28.2	26.7	27.5	30.5	3.0
5 Teachers - Special Education	6.0	7.8	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.1	3.1	4.1	1.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	6.0	14.0	15.0	15.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	3.0	3.0	3.0	0.0
11 Noontime Aides	17.0	9.0	7.0	10.0	3.0
12 Other	0.4	11.0	12.0	12.0	0.0
13 Total Positions	66.6	76.6	78.6	85.6	7.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$84,651	\$48,505	\$37,192	\$122,452	\$85,260

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	14.2	6.0	5.0	5.0	0.0
16 Teachers - Special Education	0.5	1.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.2	1.1	1.1	1.1	0.0
18 Support Services Assistants	0.0	6.0	7.0	7.0	0.0
19 Other	1.0	0.0	0.0	0.0	0.0
20 Total Positions	18.9	14.3	13.1	13.1	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$57,815	\$110,014	\$110,014	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	85.5	90.9	91.7	98.7	7.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$84,651	\$106,320	\$147,206	\$232,466	\$85,260
24 Difference from FY11 Budget - Total Position		5.4	6.2	13.2	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$21,669	\$62,555	\$147,815	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Abraham Lincoln High School

Governance	District	Report Type	High School
Address	3201 Ryan Ave. Philadelphia, PA 19136	Enrollment	1,574
Phone / Fax	215.335.5653 / 215.335.5997	Grade Range	9-12
Website	www.philasd.org/schools/lincoln	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	21%	■ □ □ □ INTERVENE	49th of 71 (-61)	18th of 21 (-61)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	10%	■ □ □ □ INTERVENE	39th of 70 (-74)	17th of 21 (-56)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	29%	□ ■ □ □ WATCH	36th of 71 (-55)	13th of 21 (-55)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	21%	■ □ □ □ INTERVENE	57th of 72 (-79)	19th of 21 (-75)
<h3>College & Career</h3> <p>The College & Career domain measures college and career readiness and post-secondary outcomes.</p>	21%	■ □ □ □ INTERVENE	58th of 70 (-77)	21st of 21 (-77)

2015 - 2016 School Budget

LINCOLN, ABRAHAM HIGH SCHOOL

Basic Information

Council District	6th Councilmanic District
Organization Code	8010
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	1796	1468	1425
2 Economically Disadvantaged Rate (Direct Certification)*		48.74%	62.75%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	3.0	3.0	4.0	1.0
4 Teachers - Regular Education	67.5	60.6	56.0	59.0	3.0
5 Teachers - Special Education	31.0	23.8	24.0	24.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	4.2	3.4	2.4	6.4	4.0
7 Nurses/Health Services	2.2	1.4	1.4	1.4	0.0
8 Classroom Assistants/Teacher Assistants	9.0	19.0	18.0	18.0	0.0
9 Secretaries	8.0	2.0	2.0	3.0	1.0
10 Support Services Assistants	3.0	0.0	0.0	2.0	2.0
11 Noontime Aides	7.0	6.0	6.0	9.0	3.0
12 Other	13.0	27.0	25.0	28.0	3.0
13 Total Positions	147.9	146.1	137.8	154.8	17.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$14,172	\$60,662	\$74,162	\$13,500

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Principals/Assistant Principals	1.0	0.0	0.0	0.0	0.0
16 Teachers - Regular Education	30.0	12.2	15.8	15.8	0.0
17 Teachers - Special Education	2.0	0.2	1.0	1.0	0.0
18 Counselors/Student Adv./ Soc. Serv. Liaisons	4.4	2.8	1.8	1.8	0.0
19 Classroom Assistants/Teacher Assistants	4.0	5.0	5.0	5.0	0.0
20 Support Services Assistants	0.0	3.0	2.0	2.0	0.0
21 Other	1.0	2.0	2.0	2.0	0.0
22 Total Positions	42.4	25.3	27.6	27.6	0.0
23 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$598,629	\$202,020	\$98,151	\$98,151	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
24 Total Positions	190.3	171.4	165.4	182.4	17.0
25 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$598,629	\$216,192	\$158,813	\$172,313	\$13,500
26 Difference from FY11 Budget - Total Position		(18.9)	(24.9)	(7.9)	
27 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$382,437)	(\$439,816)	(\$426,316)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Mayfair School

Governance	District	Report Type	K-8 School
Address	3001 Princeton Ave. Philadelphia, PA 19149	Enrollment	1,133
Phone / Fax	215.335.5651 / 215.335.5035	Grade Range	K-8
Website	www.philasd.org/schools/mayfair	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	75%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	2nd of 126 (-10)	2nd of 15 (-10)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	64%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	15th of 126 (-24)	5th of 15 (-18)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	81%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	4th of 126 (-10)	2nd of 15 (-2)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	75%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	34th of 126 (-25)	9th of 15 (-24)

2015 - 2016 School Budget

MAYFAIR SCHOOL

Basic Information

Council District	6th Councilmanic District
Organization Code	8300
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	993	1172	1177
2 Economically Disadvantaged Rate (Direct Certification)*		40.05%	53.93%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	2.0	2.0	3.0	1.0
4 Teachers - Regular Education	36.0	47.4	49.7	49.7	0.0
5 Teachers - Special Education	5.5	7.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.8	2.8	3.8	1.0
7 Nurses/Health Services	1.2	1.2	1.2	1.2	0.0
8 Classroom Assistants/Teacher Assistants	0.0	6.0	4.0	4.0	0.0
9 Secretaries	1.0	1.0	1.0	2.0	1.0
10 Support Services Assistants	7.0	0.0	0.0	5.0	5.0
11 Noontime Aides	8.0	10.0	11.0	13.0	2.0
12 Other	2.0	9.0	9.0	9.0	0.0
13 Total Positions	62.7	87.2	87.7	97.7	10.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$229,033	\$85,214	\$713,154	\$627,940

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	10.4	7.5	6.2	6.2	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.6	0.6	0.6	0.6	0.0
18 Support Services Assistants	4.0	0.0	0.0	0.0	0.0
19 Total Positions	18.5	8.3	6.8	6.8	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$17,495	\$16,085	\$16,085	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	81.2	95.5	94.5	104.5	10.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$246,528	\$101,299	\$729,239	\$627,940
23 Difference from FY11 Budget - Total Position		14.3	13.3	23.3	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$246,528	\$101,299	\$729,239	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Austin Meehan School

Governance	District	Report Type	Middle School
Address	3001 Ryan Ave. Philadelphia, PA 19152	Enrollment	549
Phone / Fax	215.335.5654 / 215.335.5992	Grade Range	7-8
Website	www.philasd.org/schools/meehan	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	28%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	20th of 33 (-51)	7th of 7 (-42)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	36%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	16th of 33 (-62)	7th of 7 (-62)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	13%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	24th of 33 (-72)	7th of 7 (-56)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	49%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	19th of 33 (-51)	7th of 7 (-51)

2015 - 2016 School Budget

MEEHAN, AUSTIN MIDDLE SCHOOL

Basic Information

Council District	6th Councilmanic District
Organization Code	8140
School Level	Middle School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	573	544	566
2 Economically Disadvantaged Rate (Direct Certification)*		51.19%	60.32%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.4	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	30.0	23.5	24.5	24.9	0.4
5 Teachers - Special Education	13.0	9.2	9.0	9.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	1.0	1.0	0.0
7 Nurses/Health Services	1.2	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	4.0	13.0	11.0	11.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	6.0	0.0	0.0	0.0	0.0
11 Noontime Aides	6.0	15.0	8.0	8.0	0.0
12 Other	3.4	13.0	13.0	13.0	0.0
13 Total Positions	69.0	77.2	69.5	70.9	1.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$38,105	\$39,285	\$288,145	\$248,860

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Principals/Assistant Principals	0.6	0.0	0.0	0.0	0.0
16 Teachers - Regular Education	5.0	0.8	0.9	0.9	0.0
17 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
18 Counselors/Student Adv./ Soc. Serv. Liaisons	4.2	0.0	0.0	0.0	0.0
19 Classroom Assistants/Teacher Assistants	4.0	0.0	0.0	0.0	0.0
20 Support Services Assistants	5.0	0.0	0.0	0.0	0.0
21 Total Positions	19.3	1.0	0.9	0.9	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$920	\$2,574	\$4,269	\$4,269	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	88.3	78.2	70.4	71.8	1.4
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$920	\$40,679	\$43,554	\$292,414	\$248,860
25 Difference from FY11 Budget - Total Position		(10.1)	(17.9)	(16.5)	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$39,759	\$42,634	\$291,494	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Robert B. Pollock School

Governance	District	Report Type	Elementary School
Address	2850 Welsh Rd. Philadelphia, PA 19152	Enrollment	781
Phone / Fax	215.961.2004 / 215.961.2597	Grades Scored	K-6
Website	www.philasd.org/schools/pollock	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	35%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	30th of 61 (-35)	12th of 13 (-24)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	43%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	15th of 61 (-32)	5th of 13 (-15)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	15%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: purple;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	48th of 61 (-58)	11th of 13 (-46)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	73%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: green;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	15th of 62 (-27)	7th of 13 (-26)

2015 - 2016 School Budget

POLLOCK, ROBERT B. SCHOOL

Basic Information

Council District	6th Councilmanic District
Organization Code	8410
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	735	746	754
2 Economically Disadvantaged Rate (Direct Certification)*		36.22%	49.80%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	27.0	31.3	31.1	32.1	1.0
5 Teachers - Special Education	4.5	7.0	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.1	2.1	1.0
7 Nurses/Health Services	0.6	0.6	0.6	1.0	0.4
8 Classroom Assistants/Teacher Assistants	2.0	5.0	6.0	6.0	0.0
9 Secretaries	2.0	1.0	1.0	2.0	1.0
10 Support Services Assistants	8.0	0.0	0.0	0.0	0.0
11 Noontime Aides	8.0	5.0	11.0	11.0	0.0
12 Other	0.4	10.0	11.0	11.0	0.0
13 Total Positions	54.5	61.9	70.8	75.2	4.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$114,798	\$118,897	\$218,157	\$99,260

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	10.6	4.0	5.0	5.0	0.0
16 Teachers - Special Education	0.5	0.0	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	0.6	0.0	0.1	0.1	0.0
18 Classroom Assistants/Teacher Assistants	0.0	0.0	1.0	1.0	0.0
19 Support Services Assistants	1.0	3.0	0.0	0.0	0.0
20 Total Positions	12.7	7.0	6.1	6.1	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$32,749	\$24,768	\$24,768	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	67.2	68.9	76.9	81.3	4.4
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$147,547	\$143,665	\$242,925	\$99,260
24 Difference from FY11 Budget - Total Position		1.7	9.7	14.1	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$147,547	\$143,665	\$242,925	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Solomon Solis-Cohen School

Governance	District	Report Type	Elementary School
Address	7001 Horrocks St. Philadelphia, PA 19149	Enrollment	1,310
Phone / Fax	215.728.5012 / 215.728.5982	Grades Scored	K-6
Website	www.philasd.org/schools/solis-cohen	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ REINFORCE (50-74%) ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	59%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: green;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	5th of 61 (-11)	Peer Leader
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	36%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	19th of 61 (-39)	6th of 13 (-22)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	61%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: green;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	3rd of 61 (-12)	Peer Leader
Climate The Climate domain measures school climate and student and parent/guardian engagement.	88%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	8th of 62 (-12)	3rd of 13 (-11)

2015 - 2016 School Budget

SOLIS-COHEN, SOLOMON SCHOOL

Basic Information

Council District	6th Councilmanic District
Organization Code	8340
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	1151	1361	1401
2 Economically Disadvantaged Rate (Direct Certification)*		46.94%	62.43%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	2.0	2.0	3.0	1.0
4 Teachers - Regular Education	41.5	55.8	57.4	58.4	1.0
5 Teachers - Special Education	11.0	9.8	11.0	11.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	4.0	4.1	6.1	2.0
7 Nurses/Health Services	1.4	1.4	1.4	2.4	1.0
8 Classroom Assistants/Teacher Assistants	4.0	16.0	15.0	15.0	0.0
9 Secretaries	2.0	2.0	2.0	3.0	1.0
10 Support Services Assistants	7.0	0.0	0.0	7.0	7.0
11 Noontime Aides	14.0	10.0	9.0	13.0	4.0
12 Other	1.2	11.0	12.0	12.0	0.0
13 Total Positions	86.1	111.9	113.9	130.9	17.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$237,453	\$262,484	\$715,264	\$452,780

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	21.9	8.6	9.0	9.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	4.8	0.6	0.7	0.7	0.0
18 Support Services Assistants	10.0	2.0	0.0	0.0	0.0
19 Total Positions	36.7	11.5	9.7	9.7	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$41,235	\$44,197	\$44,197	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	122.8	123.4	123.6	140.6	17.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$278,688	\$306,681	\$759,461	\$452,780
23 Difference from FY11 Budget - Total Position		0.6	0.8	17.8	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$278,688	\$306,681	\$759,461	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

James J. Sullivan School

Governance	District	Report Type	Elementary School
Address	5300 Ditman St. Philadelphia, PA 19124	Enrollment	716
Phone / Fax	215.537.2524 / 215.537.2984	Grades Scored	K-5
Website	www.philasd.org/schools/sullivan	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	13%	<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: purple; margin-right: 5px;"></div> <div style="width: 15px; height: 15px; border: 1px solid black; margin-right: 5px;"></div> <div style="width: 15px; height: 15px; border: 1px solid black; margin-right: 5px;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	57th of 61 (-57)	19th of 20 (-34)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	10%	<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: purple; margin-right: 5px;"></div> <div style="width: 15px; height: 15px; border: 1px solid black; margin-right: 5px;"></div> <div style="width: 15px; height: 15px; border: 1px solid black; margin-right: 5px;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	48th of 61 (-65)	13th of 20 (-33)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	12%	<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: purple; margin-right: 5px;"></div> <div style="width: 15px; height: 15px; border: 1px solid black; margin-right: 5px;"></div> <div style="width: 15px; height: 15px; border: 1px solid black; margin-right: 5px;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	51st of 61 (-61)	20th of 20 (-49)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	21%	<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: purple; margin-right: 5px;"></div> <div style="width: 15px; height: 15px; border: 1px solid black; margin-right: 5px;"></div> <div style="width: 15px; height: 15px; border: 1px solid black; margin-right: 5px;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	53rd of 62 (-79)	17th of 21 (-49)

2015 - 2016 School Budget

SULLIVAN, JAMES J. SCHOOL

Basic Information

Council District	6th Councilmanic District
Organization Code	7430
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	628	712	731
2 Economically Disadvantaged Rate (Direct Certification)*		66.67%	77.32%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	24.0	26.5	26.3	28.3	2.0
5 Teachers - Special Education	7.0	7.8	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.2	1.1	1.1	0.0
7 Nurses/Health Services	1.0	0.6	0.6	1.2	0.6
8 Classroom Assistants/Teacher Assistants	1.0	8.0	6.0	6.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	0.0	0.0	2.0	2.0
11 Noontime Aides	10.0	5.0	5.0	7.0	2.0
12 Other	1.4	7.0	7.0	7.0	0.0
13 Total Positions	50.4	59.1	57.0	63.6	6.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$118,680	\$110,022	\$257,442	\$147,420

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	15.6	10.0	10.0	10.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.2	0.2	0.1	0.1	0.0
18 Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	6.0	4.0	4.0	4.0	0.0
20 Other	1.0	0.0	0.0	0.0	0.0
21 Total Positions	26.8	14.4	14.1	14.1	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$110,323	\$175,511	\$175,511	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	77.2	73.5	71.1	77.7	6.6
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$229,003	\$285,533	\$432,953	\$147,420
25 Difference from FY11 Budget - Total Position		(3.7)	(6.1)	0.5	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$229,003	\$285,533	\$432,953	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Maritime Academy Charter School

Governance	Charter	Report Type	K-8 School
Address	2275 Bridge St. Philadelphia, PA 19137	Enrollment	525
Phone / Fax	215.535.4555 / 215.535.4398	Grade Range	4-8
Website	www.maritimecharter.org/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	56%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	21st of 126 (-29)	7th of 15 (-29)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	65%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	14th of 126 (-23)	4th of 15 (-17)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	36%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	54th of 126 (-55)	9th of 15 (-47)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	92%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	14th of 126 (-8)	5th of 15 (-7)

Maritime Academy Charter School

Governance	Charter	Report Type	High School
Address	2275 Bridge St. Philadelphia, PA 19137	Enrollment	281
Phone / Fax	215.535.4555 / 215.535.4398	Grade Range	9-12
Website	www.maritimecharter.org/	Admissions Category	Lottery
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	41%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	29th of 71 (-41)	12th of 21 (-41)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	23%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	25th of 70 (-61)	13th of 21 (-43)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	43%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	22nd of 71 (-41)	7th of 21 (-41)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	62%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	26th of 72 (-38)	12th of 21 (-34)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	47%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	46th of 70 (-51)	19th of 21 (-51)

Keystone Academy Charter School

Governance Charter
 Address 6660 Keystone St.
 Philadelphia, PA 19135
 Phone / Fax 215.332.2111 / 215.332.2840
 Website www.keystoneacademycs.org/

Report Type K-8 School
 Enrollment 501
 Grade Range K-8
 Admissions Category Lottery
 Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	61%	□ □ ■ □ REINFORCE	14th of 126 (-24)	6th of 15 (-24)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	82%	□ □ □ ■ MODEL	4th of 126 (-6)	Peer Leader
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	34%	□ ■ □ □ WATCH	58th of 126 (-57)	11th of 15 (-49)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	95%	□ □ □ ■ MODEL	9th of 126 (-5)	2nd of 15 (-4)

CAPITAL IMPROVEMENT PROGRAM - FY 15/16 & FY 16/17

6th Councilmanic District : Councilman Bobby Henon

ID	Location	Project	Current Phase	FY 15/16	FY 16/17	Total
7470	Bridesburg	New Addition	Work Complete	\$61,169	\$53,503	\$114,672
8012	Lincoln HS Pool	Fire Alarm System Replacements	Planning	\$0	\$3,909	\$3,909
8300	Mayfair	New Addition	Planning	\$0	\$55,715	\$55,715
		ReLighting	Design	\$100,062	\$550,872	\$650,934
8140	Meehan, Austin	Fire Alarm System Replacements	Work Complete	\$1,290	\$0	\$1,290
		New Construction	Planning	\$0	\$1,190,000	\$1,190,000
8410	Pollock, Robert B	Fire Alarm System Replacements	Construction	\$78,708	\$110,192	\$188,900
8340	Solis-Cohen, Solomon	Window Replacements	Pre-Design	\$0	\$73,157	\$73,157
<i>6th Councilmanic District Totals</i>				\$241,229	\$2,037,347	\$2,278,576

Totals**

Planning	\$1,249,624
Pre-Design	\$73,157
Design	\$650,934
Construction	\$188,900
Work Complete	\$115,962
<hr/>	
<i>6th Councilmanic District Totals</i>	\$2,278,576

* Capital Projects scheduled for FY 15/16 & FY 16/17

** Planning - The identification of capital project.

Pre-Design - Verification of scope of work and budget.

Design - Assignment to professional firm for documentation of capital project.

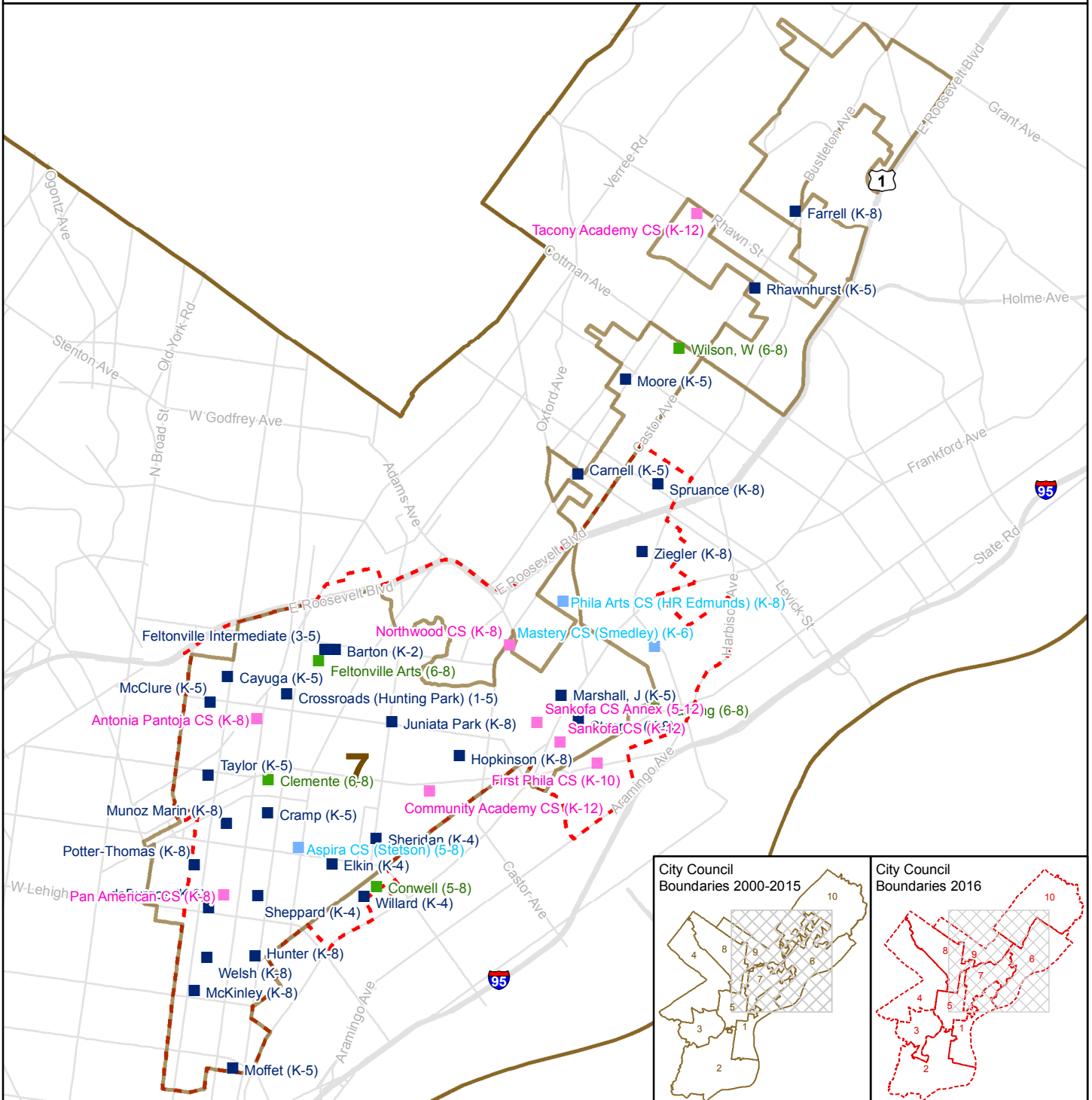
Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

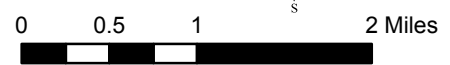
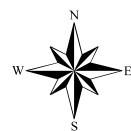
COUNCIL DISTRICT 7

THE SCHOOL DISTRICT OF PHILADELPHIA

7th Councilmanic District - Elementary and Middle Schools (2015/16)

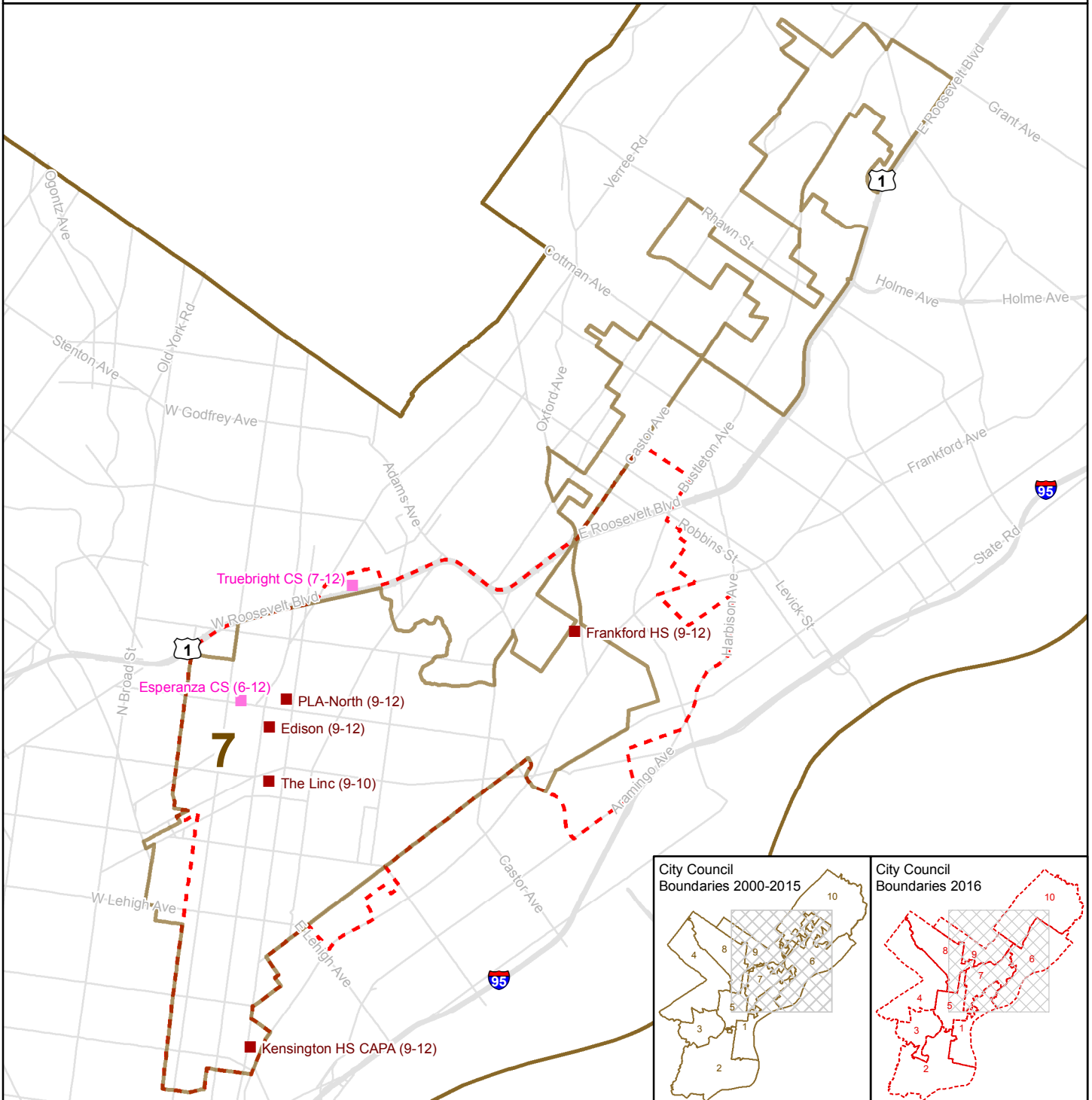


- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council
- City Council 2016

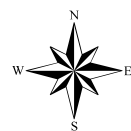


THE SCHOOL DISTRICT OF PHILADELPHIA

7th Councilmanic District - Middle Secondary and High Schools (2015/16)



- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council
- City Council 2016



7th Councilmanic District

List of Schools

ID	Name	Type	Address	Year Open	FY16 Grades	2016 District Change
District						
7200	Barton, Clara	Elementary School	Rosehill St & Wyoming Ave	1925	K-2	
5490	Cayuga	Elementary School	05th St & Cayuga St	1950	K-5	
7730	Clemente, Roberto	Middle School	05th St & Luzerne St	1916	6-8	
5230	Conwell, Russell	Middle School	Jasper St & Clearfield St	1926	5-8	District 1 to 7
5470	Cramp, William	Elementary School	Howard St & Ontario St	1969	K-5	
5170	deBurgos, Julia	K-8 School	04th St & Lehigh Ave	1903	K-8	
5020	Edison, Thomas A	High School	Front St & Luzerne St	1985	9-12	
5260	Elkin, Lewis	Elementary School	D St & Allegheny Ave	1973	K-4	
7500	Feltonville Arts	Middle School	B St & Wyoming Ave	1993	6-8	
7310	Feltonville Intermediate	Elementary School	B St & Wyoming Ave	1908	3-5	
7010	Frankford HS	High School	Oxford Ave & Wakeling St	1914	9-12	
7110	Harding, Warren G	Middle School	Torresdale Ave & Wakeling St	1924	6-8	District 1 to 7
7300	Hopkinson, Francis	K-8 School	L St & Luzerne St	1927	K-8	
5330	Hunter, William H	K-8 School	Mascher St & Dauphin St	1909	K-8	
7150	Juniata Park Academy	K-8 School	G St & Hunting Park Ave	2007	K-8	
5520	Kensington HS CAPA	High School	Front St & Palmer Ave	2005	9-12	
7360	Marshall, John	Elementary School	Sellers St & Griscom St	1909	K-5	
7380	McClure, Alexander K	Elementary School	06th St & Hunting Park Ave	1910	K-5	
5350	McKinley, William	K-8 School	Orkney St & Diamond St	1970	K-8	
5370	Moffet, John	Elementary School	Howard St & Oxford St	1973	K-5	
5680	Munoz-Marin, Luis	K-8 School	03rd St & Ontario St	1997	K-8	
5390	Potter-Thomas	K-8 School	06th St & Indiana Ave	1967	K-8	
5410	Sheppard, Isaac	Elementary School	Howard St & Cambria St	1898	K-4	
5530	Sheridan, Philip H	Elementary School	G St & Ontario St	1899	K-4	
8350	Spruance, Gilbert	K-8 School	Levick St & Horrocks St	1949	K-8	District 6 to 7
7290	Stearne, Allen M	K-8 School	Hedge St & Unity St	1968	K-8	
7440	Taylor, Bayard	Elementary School	Randolph St & Erie Ave	1907	K-5	
5660	The Linc	High School	05th St & Luzerne St	2014	9-10	
5420	Welsh, John	K-8 School	04th St & York St	1966	K-8	
5440	Willard, Frances	Elementary School	Emerald St & Orleans St	1907	K-4	District 1 to 7
7460	Ziegler, William H	K-8 School	Saul St & Comly St	1957	K-8	District 6 to 7

Charter (Renaissance)

3406	Aspira CS (Stetson)	Middle School	B St & Allegheny Ave	2010	5-8	
3409	Mastery CS (Smedley)	Elementary School	Bridge St & Mulberry St	2010	K-6	District 1 to 7
3422	Phila Arts CS (HR Edmunds)	K-8 School	Large St & Dyre St	2012	K-8	

Charter

3395	Antonia Pantoja CS	K-8 School	N American St & W Hunting Pa	2008	K-8	
3301	Community Academy CS	K-12 School	J St & E Erie Ave	1997	K-12	
3333	Esperanza CS	Middle Secondary	03rd St & W Hunting Park Ave	2000	6-12	
3364	First Phila CS	K-12 School	Pennway St & Unruh St	2002	K-10	District 1 to 7
3387	Northwood CS	Elementary School	Penn St & Church St		K-7	
3386	Northwood CS	K-8 School	Castor Ave & Orthodox St	2005	K-8	
3394	Pan American CS	K-8 School	N American St & W Somerset S 359	2008	K-8	

7th Councilmanic District

List of Schools

ID	Name	Type	Address	Year Open	FY16 Grades	2016 District Change
Charter						
3399	Sankofa CS	K-12 School	Paul St & Ruan St	2009	K-12	
3391	Truebright CS	Middle Secondary	C St & Roosevelt Boulavard	2007	7-12	District 5 to 7

Clara Barton School

Governance	District	Report Type	Elementary School
Address	4600 Rosehill St. Philadelphia, PA 19120	Enrollment	834
Phone / Fax	215.456.3007 / 215.456.5578	Grades Scored	K-2
Website	www.philasd.org/schools/barton	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
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OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

_____	Insufficient Data	_____
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Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

_____	Insufficient Data	_____
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

_____	Insufficient Data	_____
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

53%	□ □ ■ □ REINFORCE	30th of 62 (-47)	6th of 21 (-17)
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2015 - 2016 School Budget

BARTON, CLARA SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	7200
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	730	828	853
2 Economically Disadvantaged Rate (Direct Certification)*		63.70%	67.13%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	24.1	29.4	30.0	32.0	2.0
5 Teachers - Special Education	3.0	3.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.2	3.2	4.2	1.0
7 Nurses/Health Services	1.0	3.0	2.0	2.0	0.0
8 Classroom Assistants/Teacher Assistants	1.0	7.0	7.0	7.0	0.0
9 Secretaries	2.0	1.0	2.0	2.0	0.0
10 Support Services Assistants	0.0	2.0	2.0	3.0	1.0
11 Noontime Aides	6.0	6.0	6.0	7.0	1.0
12 Other	0.0	8.0	8.2	8.2	0.0
13 Total Positions	39.1	63.4	65.4	70.4	5.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$107,409	\$59,285	\$65,947	\$340,617	\$274,670

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	19.0	12.8	14.0	14.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.2	0.2	0.2	0.2	0.0
18 Support Services Assistants	9.0	0.0	0.0	0.0	0.0
19 Total Positions	31.7	13.2	14.2	14.2	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$69,380	\$36,254	\$15,416	\$15,416	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	70.8	76.6	79.6	84.6	5.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$176,789	\$95,539	\$81,363	\$356,033	\$274,670
23 Difference from FY11 Budget - Total Position		5.8	8.8	13.8	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$81,250)	(\$95,426)	\$179,244	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Cayuga School

Governance	District	Report Type	Elementary School
Address	4344-4358 N. 5th St. Philadelphia, PA 19140	Enrollment	437
Phone / Fax	215.456.3167 / 215.456.5622	Grades Scored	K-5
Website	www.philasd.org/schools/cayuga	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	26%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	38th of 61 (-44)	12th of 20 (-21)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	3%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: purple;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	57th of 61 (-72)	20th of 20 (-40)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	40%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	19th of 61 (-33)	8th of 20 (-21)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	26%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	48th of 62 (-74)	14th of 21 (-44)

2015 - 2016 School Budget

CAYUGA SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	5490
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	393	456	451
2 Economically Disadvantaged Rate (Direct Certification)*		68.33%	75.16%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	16.3	20.3	23.0	23.8	0.8
5 Teachers - Special Education	3.0	1.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	2.0	0.0
7 Nurses/Health Services	1.0	1.0	0.6	1.0	0.4
8 Classroom Assistants/Teacher Assistants	0.0	1.0	3.0	3.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	1.0	1.0
11 Noontime Aides	8.0	6.0	6.0	6.0	0.0
12 Other	1.0	7.2	8.2	8.2	0.0
13 Total Positions	33.3	41.3	48.8	51.0	2.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$88,075	\$100,600	\$52,922	\$242,202	\$189,280

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	10.6	10.0	9.0	9.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.6	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	1.0	0.0	2.0	2.0	0.0
20 Other	1.0	0.0	0.0	0.0	0.0
21 Total Positions	16.7	10.2	11.0	11.0	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$55,640	\$61,687	\$42,771	\$42,771	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	50.0	51.5	59.8	62.0	2.2
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$143,715	\$162,287	\$95,693	\$284,973	\$189,280
25 Difference from FY11 Budget - Total Position		1.5	9.8	12.0	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$18,572	(\$48,022)	\$141,258	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Roberto Clemente School

Governance	District	Report Type	Middle School
Address	122 W. Erie Ave. Philadelphia, PA 19140	Enrollment	518
Phone / Fax	215.291.5400 / 215.291.5421	Grade Range	6-8
Website	www.philasd.org/schools/clemente	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) ■ □ □ □ REINFORCE (50-74%) ■ □ □ □ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	11%	■ □ □ □ INTERVENE	28th of 33 (-68)	21st of 26 (-68)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	2%	■ □ □ □ INTERVENE	32nd of 33 (-96)	25th of 26 (-74)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	14%	■ □ □ □ INTERVENE	23rd of 33 (-71)	17th of 26 (-71)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	18%	■ □ □ □ INTERVENE	29th of 33 (-82)	22nd of 26 (-80)

2015 - 2016 School Budget

ROBERTO CLEMENTE MIDDLE SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	7730
School Level	Middle School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	711	445	432
2 Economically Disadvantaged Rate (Direct Certification)*		68.68%	76.35%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	35.0	20.5	19.7	19.7	0.0
5 Teachers - Special Education	15.0	6.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	3.0	3.0	4.0	1.0
7 Nurses/Health Services	1.2	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	5.0	5.0	5.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	5.0	0.0	0.0	0.0	0.0
11 Noontime Aides	6.0	3.0	3.0	5.0	2.0
12 Other	6.0	19.2	19.2	20.0	0.8
13 Total Positions	75.2	61.5	60.9	64.7	3.8
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$90,420	\$53,305	\$198,985	\$145,680

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	10.6	6.2	5.4	5.4	0.0
16 Teachers - Special Education	0.0	0.2	1.0	1.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	5.6	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	6.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	5.0	5.0	5.0	5.0	0.0
20 Total Positions	27.2	11.4	11.4	11.4	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$50,908	\$26,848	\$26,848	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	102.4	72.9	72.3	76.1	3.8
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$141,328	\$80,153	\$225,833	\$145,680
24 Difference from FY11 Budget - Total Position		(29.5)	(30.1)	(26.3)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$141,328	\$80,153	\$225,833	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Russell H. Conwell School

Governance	District	Report Type	Middle School
Address	1829 Clearfield St. Philadelphia, PA 19134	Enrollment	601
Phone / Fax	215.291.4722 / 215.291.5019	Grade Range	5-8
Website	www.philasd.org/schools/conwell	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	60%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	8th of 33 (-19)	5th of 26 (-19)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	66%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	4th of 33 (-32)	2nd of 26 (-10)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	62%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	8th of 33 (-23)	7th of 26 (-23)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	49%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	19th of 33 (-51)	13th of 26 (-49)

2015 - 2016 School Budget

CONWELL, RUSSELL MIDDLE SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	5230
School Level	Middle School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	784	460	474
2 Economically Disadvantaged Rate (Direct Certification)*		60.20%	71.45%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	40.0	22.4	22.0	23.0	1.0
5 Teachers - Special Education	0.0	1.0	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	2.0	1.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	3.0	3.0	3.0	0.0
9 Secretaries	3.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	2.0	0.0	1.0	1.0
11 Noontime Aides	14.0	5.0	2.0	2.0	0.0
12 Other	4.0	9.0	9.0	9.0	0.0
13 Total Positions	66.0	46.4	43.0	46.0	3.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$581,665	\$65,658	\$51,655	\$179,975	\$128,320

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	0.7	2.2	1.6	1.6	0.0
16 Teachers - Special Education	0.0	2.0	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.4	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	8.0	2.0	2.0	2.0	0.0
20 Total Positions	14.1	6.2	3.6	3.6	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$331,600	\$24,018	\$40,930	\$40,930	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	80.1	52.6	46.6	49.6	3.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$913,265	\$89,676	\$92,585	\$220,905	\$128,320
24 Difference from FY11 Budget - Total Position		(27.5)	(33.5)	(30.5)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$823,589)	(\$820,680)	(\$692,360)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

William Cramp School

Governance	District	Report Type	Elementary School
Address	3449 N. Mascher St. Philadelphia, PA 19140	Enrollment	613
Phone / Fax	215.291.4704 / 215.291.5694	Grades Scored	K-5
Website	www.philasd.org/schools/cramp	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	22%	■ □ □ □ INTERVENE	43rd of 61 (-48)	14th of 20 (-25)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	4%	■ □ □ □ INTERVENE	55th of 61 (-71)	18th of 20 (-39)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	33%	□ ■ □ □ WATCH	25th of 61 (-40)	9th of 20 (-28)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	23%	■ □ □ □ INTERVENE	52nd of 62 (-77)	16th of 21 (-47)

2015 - 2016 School Budget

CRAMP, WILLIAM SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	5470
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	685	566	547
2 Economically Disadvantaged Rate (Direct Certification)*		79.15%	83.88%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	27.4	23.2	23.0	24.0	1.0
5 Teachers - Special Education	5.0	4.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.2	2.1	3.1	1.0
7 Nurses/Health Services	0.8	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	7.0	6.0	6.0	0.0
9 Secretaries	1.6	1.0	1.0	1.6	0.6
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	5.0	7.0	5.0	5.0	0.0
12 Other	1.2	6.0	6.2	7.4	1.2
13 Total Positions	44.0	53.2	51.3	55.1	3.8
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$85,310	\$70,705	\$54,957	\$212,757	\$157,800

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	16.0	8.0	8.0	8.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.4	1.2	1.1	1.1	0.0
18 Support Services Assistants	10.0	7.0	7.0	7.0	0.0
19 Other	1.0	0.0	0.0	0.0	0.0
20 Total Positions	29.9	16.4	16.1	16.1	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$86,775	\$81,044	\$111,310	\$111,310	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	73.9	69.6	67.4	71.2	3.8
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$172,085	\$151,749	\$166,267	\$324,067	\$157,800
24 Difference from FY11 Budget - Total Position		(4.3)	(6.5)	(2.7)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$20,336)	(\$5,818)	\$151,982	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Julia de Burgos School

Governance	District	Report Type	K-8 School
Address	401 W. Lehigh Ave. Philadelphia, PA 19133	Enrollment	828
Phone / Fax	215.291.4065 / 215.291.4084	Grade Range	K-8
Website	www.philasd.org/schools/deburgos	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	32%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	76th of 126 (-53)	13th of 51 (-41)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	18%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	84th of 126 (-70)	14th of 51 (-32)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	44%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	33rd of 126 (-47)	10th of 51 (-47)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	22%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	104th of 126 (-78)	30th of 51 (-64)

2015 - 2016 School Budget

DE BURGOS, JULIA BILINGUAL

Basic Information

Council District	7th Councilmanic District
Organization Code	5170
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	577	790	790
2 Economically Disadvantaged Rate (Direct Certification)*		74.85%	81.02%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	25.4	32.1	34.4	34.4	0.0
5 Teachers - Special Education	9.0	7.8	10.0	10.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	2.0	3.5	1.5
7 Nurses/Health Services	1.0	4.0	2.0	2.2	0.2
8 Classroom Assistants/Teacher Assistants	1.0	10.0	10.0	13.0	3.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	2.0	2.0
11 Noontime Aides	6.0	8.0	7.0	9.0	2.0
12 Other	2.0	13.0	13.0	15.0	2.0
13 Total Positions	49.4	78.9	81.4	92.1	10.7
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$76,989	\$89,680	\$46,732	\$83,112	\$36,380

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	15.1	6.2	5.8	5.8	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.6	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	3.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	6.0	5.0	4.0	4.0	0.0
20 Other	0.0	0.0	0.0	0.0	0.0
21 Total Positions	28.2	11.4	9.8	9.8	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$28,060	\$108,638	\$126,141	\$126,141	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	77.6	90.3	91.2	101.9	10.7
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$105,049	\$198,318	\$172,873	\$209,253	\$36,380
25 Difference from FY11 Budget - Total Position		12.7	13.6	24.3	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$93,269	\$67,824	\$104,204	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Thomas A. Edison High School

Governance	District	Report Type	High School
Address	151 W. Luzerne St. Philadelphia, PA 19140	Enrollment	1,328
Phone / Fax	215.324.9599 / 215.329.5824	Grade Range	9-12
Website	philasd.org/schools/edison	Admissions Category	Neighborhood
		Turnaround Model	Pre-Promise Academy

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■ □ □ □ INTERVENE	68th of 71 (N/A)	24th of 27 (N/A)
Achievement				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	■ □ □ □ INTERVENE	61st of 70 (N/A)	18th of 27 (N/A)
Progress				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	■ □ □ □ INTERVENE	63rd of 71 (N/A)	23rd of 27 (N/A)
Climate				
The Climate domain measures school climate and student and parent/guardian engagement.	Less than 10%	■ □ □ □ INTERVENE	70th of 72 (N/A)	26th of 28 (N/A)
College & Career				
The College & Career domain measures college and career readiness and post-secondary outcomes.	Less than 10%	■ □ □ □ INTERVENE	68th of 70 (N/A)	24th of 26 (N/A)

2015 - 2016 School Budget

EDISON, THOMAS A. HIGH SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	5020
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	1261	1243	1020
2 Economically Disadvantaged Rate (Direct Certification)*		65.27%	69.95%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	4.0	3.0	2.0	3.0	1.0
4 Teachers - Regular Education	62.5	52.7	48.9	51.3	2.4
5 Teachers - Special Education	31.0	24.8	25.0	25.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	3.1	6.1	5.1	6.1	1.0
7 Nurses/Health Services	2.2	2.0	2.0	2.0	0.0
8 Classroom Assistants/Teacher Assistants	2.0	13.0	14.0	14.0	0.0
9 Secretaries	5.0	2.0	2.0	2.0	0.0
10 Support Services Assistants	10.0	4.0	2.0	2.0	0.0
11 Noontime Aides	4.0	7.0	7.0	7.0	0.0
12 Other	12.0	19.2	17.2	17.4	0.2
13 Total Positions	135.8	133.8	125.2	129.8	4.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$229,505	\$166,197	\$74,395	\$310,135	\$235,740

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Principals/Assistant Principals	1.0	0.0	0.0	0.0	0.0
16 Teachers - Regular Education	36.2	12.0	14.0	14.0	0.0
17 Teachers - Special Education	2.0	0.2	1.0	1.0	0.0
18 Counselors/Student Adv./ Soc. Serv. Liaisons	4.9	1.1	3.1	3.1	0.0
19 Classroom Assistants/Teacher Assistants	11.0	4.0	0.0	0.0	0.0
20 Support Services Assistants	5.0	0.0	0.0	0.0	0.0
21 Other	1.0	2.0	2.0	2.0	0.0
22 Total Positions	61.1	19.3	20.1	20.1	0.0
23 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$311,150	\$144,098	\$171,459	\$171,459	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
24 Total Positions	196.9	153.1	145.3	149.9	4.6
25 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$540,655	\$310,295	\$245,854	\$481,594	\$235,740
26 Difference from FY11 Budget - Total Position		(43.8)	(51.6)	(47.0)	
27 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$230,360)	(\$294,801)	(\$59,061)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Lewis Elkin School

Governance District
 Address 3199 D St.
 Philadelphia, PA 19134
 Phone / Fax 215.291.4701 / 215.291.4876
 Website www.philasd.org/schools/elkin

Report Type Elementary School
 Enrollment 894
 Grades Scored K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	38%	□ ■ □ □ WATCH	26th of 61 (-32)	6th of 20 (-9)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	14%	■ □ □ □ INTERVENE	38th of 61 (-61)	8th of 20 (-29)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	56%	□ □ ■ □ REINFORCE	7th of 61 (-17)	2nd of 20 (-5)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	28%	□ ■ □ □ WATCH	45th of 62 (-72)	12th of 21 (-42)

2015 - 2016 School Budget

ELKIN, LEWIS SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	5260
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	830	909	918
2 Economically Disadvantaged Rate (Direct Certification)*		81.75%	84.06%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	31.8	37.8	37.9	39.9	2.0
5 Teachers - Special Education	5.0	2.8	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	3.2	3.2	0.0
7 Nurses/Health Services	2.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	15.0	15.0
11 Noontime Aides	6.0	9.0	9.0	9.0	0.0
12 Other	3.2	6.0	6.0	7.0	1.0
13 Total Positions	53.0	61.6	63.1	81.1	18.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$76,274	\$122,005	\$54,102	\$252,822	\$198,720

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	22.6	13.4	14.4	14.4	0.0
16 Teachers - Special Education	0.0	1.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	1.0	1.2	1.2	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	13.0	6.0	7.0	7.0	0.0
20 Other	0.0	0.0	0.0	0.0	0.0
21 Total Positions	39.6	21.6	22.6	22.6	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$123,320	\$178,544	\$176,156	\$176,156	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	92.6	83.2	85.7	103.7	18.0
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$199,594	\$300,549	\$230,258	\$428,978	\$198,720
25 Difference from FY11 Budget - Total Position		(9.4)	(6.9)	11.1	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$100,955	\$30,664	\$229,384	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Feltonville School of Arts and Sciences

Governance	District	Report Type	Middle School
Address	210 E. Courtland St. Philadelphia, PA 19120	Enrollment	595
Phone / Fax	215.456.5603 / 215.456.5614	Grade Range	6-8
Website	www.philasd.org/schools/feltonville-arts-and-sciences	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	11%	■ □ □ □ INTERVENE	28th of 33 (-68)	21st of 26 (-68)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	13%	■ □ □ □ INTERVENE	22nd of 33 (-85)	15th of 26 (-63)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	5%	■ □ □ □ INTERVENE	28th of 33 (-80)	21st of 26 (-80)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	19%	■ □ □ □ INTERVENE	26th of 33 (-81)	19th of 26 (-79)

2015 - 2016 School Budget

Feltonville School Of Arts and Science

Basic Information

Council District	7th Councilmanic District
Organization Code	7500
School Level	Middle School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	685	539	520
2 Economically Disadvantaged Rate (Direct Certification)*		61.02%	72.67%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	32.8	26.2	24.2	26.2	2.0
5 Teachers - Special Education	7.0	5.0	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.4	1.7	1.7	0.0
7 Nurses/Health Services	1.0	0.5	0.5	0.5	0.0
8 Classroom Assistants/Teacher Assistants	1.0	5.0	4.0	4.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	5.0	4.0	4.0	4.0	0.0
12 Other	6.0	12.0	12.2	12.4	0.2
13 Total Positions	58.8	57.0	54.6	57.8	3.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$116,879	\$21,183	\$44,782	\$49,422	\$4,640

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	9.5	3.6	4.1	4.1	0.0
16 Teachers - Special Education	0.0	1.0	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	5.0	0.2	0.2	0.2	0.0
18 Support Services Assistants	3.0	4.0	1.0	1.0	0.0
19 Other	0.0	0.0	0.0	0.0	0.0
20 Total Positions	17.5	8.9	5.3	5.3	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$41,790	\$102,153	\$76,467	\$76,467	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	76.3	65.9	59.9	63.1	3.2
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$158,669	\$123,336	\$121,249	\$125,889	\$4,640
24 Difference from FY11 Budget - Total Position		(10.4)	(16.4)	(13.2)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$35,333)	(\$37,420)	(\$32,780)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Feltonville Intermediate School

Governance	District	Report Type	Elementary School
Address	238 E. Wyoming Ave. Philadelphia, PA 19120	Enrollment	671
Phone / Fax	215.456.3012 / 215.456.0122	Grades Scored	3-5
Website	www.philasd.org/schools/feltonville-intermediate	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	31%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	33rd of 61 (-39)	9th of 20 (-16)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	20%	<div style="display: flex; justify-content: space-around;"> ■ □ □ □ </div> INTERVENE	33rd of 61 (-55)	7th of 20 (-23)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	29%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	29th of 61 (-44)	13th of 20 (-32)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	52%	<div style="display: flex; justify-content: space-around;"> □ □ ■ □ </div> REINFORCE	31st of 62 (-48)	7th of 21 (-18)

2015 - 2016 School Budget

FELTONVILLE INTERMEDIATE

Basic Information

Council District	7th Councilmanic District
Organization Code	7310
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	666	698	719
2 Economically Disadvantaged Rate (Direct Certification)*		65.88%	75.80%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	2.0	2.0	0.0
4 Teachers - Regular Education	28.2	30.8	31.8	32.8	1.0
5 Teachers - Special Education	7.0	7.0	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.3	1.3	2.3	1.0
7 Nurses/Health Services	1.0	0.5	0.5	1.0	0.5
8 Classroom Assistants/Teacher Assistants	2.0	8.0	6.0	6.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	7.0	6.0	8.0	8.0	0.0
12 Other	1.0	11.0	11.2	12.2	1.0
13 Total Positions	50.2	66.6	68.8	72.3	3.5
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$74,456	\$49,263	\$44,212	\$204,822	\$160,610

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	11.3	5.2	4.4	4.4	0.0
16 Teachers - Special Education	0.5	0.0	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.6	1.1	1.1	1.1	0.0
18 Support Services Assistants	8.0	4.0	5.0	5.0	0.0
19 Total Positions	22.4	10.3	10.5	10.5	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$62,760	\$89,047	\$51,866	\$51,866	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	72.6	76.9	79.3	82.8	3.5
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$137,216	\$138,310	\$96,078	\$256,688	\$160,610
23 Difference from FY11 Budget - Total Position		4.3	6.7	10.2	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$1,094	(\$41,138)	\$119,472	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Frankford High School

Governance District
 Address 5000 Oxford Ave.
 Philadelphia, PA 19124
 Phone / Fax 215.537.2519 / 215.537.2598
 Website www.philasd.org/schools/frankford

Report Type High School
 Enrollment 1,347
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	12%	■ □ □ □ INTERVENE	62nd of 71 (-70)	19th of 27 (-53)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	4%	■ □ □ □ INTERVENE	56th of 70 (-80)	14th of 27 (-34)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	18%	■ □ □ □ INTERVENE	54th of 71 (-66)	16th of 27 (-54)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	18%	■ □ □ □ INTERVENE	59th of 72 (-82)	17th of 28 (-60)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	2%	■ □ □ □ INTERVENE	67th of 70 (-96)	23rd of 26 (-83)

2015 - 2016 School Budget

FRANKFORD HIGH SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	7010
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	1792	1155	1053
2 Economically Disadvantaged Rate (Direct Certification)*		58.72%	70.19%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	4.0	2.0	2.0	3.0	1.0
4 Teachers - Regular Education	65.8	45.5	39.6	41.6	2.0
5 Teachers - Special Education	26.0	20.8	23.0	23.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	4.5	4.4	2.8	3.8	1.0
7 Nurses/Health Services	2.0	1.2	1.2	1.2	0.0
8 Classroom Assistants/Teacher Assistants	8.0	24.0	19.0	19.0	0.0
9 Secretaries	4.0	2.0	2.0	2.0	0.0
10 Support Services Assistants	5.0	1.0	0.0	1.0	1.0
11 Noontime Aides	9.0	12.0	10.0	11.0	1.0
12 Other	15.0	20.5	18.5	18.5	0.0
13 Total Positions	143.3	133.3	118.1	124.1	6.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$285,127	\$63,212	\$62,330	\$401,190	\$338,860

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Principals/Assistant Principals	1.0	0.0	0.0	0.0	0.0
16 Teachers - Regular Education	27.6	7.2	8.8	8.8	0.0
17 Teachers - Special Education	2.0	1.2	1.0	1.0	0.0
18 Counselors/Student Adv./ Soc. Serv. Liaisons	5.1	2.2	2.6	2.6	0.0
19 Support Services Assistants	3.0	6.0	6.0	6.0	0.0
20 Other	0.0	2.0	2.0	2.0	0.0
21 Total Positions	38.7	18.7	20.4	20.4	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$260,680	\$215,275	\$68,540	\$68,540	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	182.0	152.0	138.5	144.5	6.0
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$545,807	\$278,487	\$130,870	\$469,730	\$338,860
25 Difference from FY11 Budget - Total Position		(30.0)	(43.5)	(37.5)	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$267,320)	(\$414,937)	(\$76,077)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Warren G. Harding School

Governance	District	Report Type	Middle School
Address	2000 Wakeling St. Philadelphia, PA 19124	Enrollment	915
Phone / Fax	215.537.2528 / 215.537.2850	Grade Range	6-8
Website	www.philasd.org/schools/harding	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) ■ □ □ □ REINFORCE (50-74%) ■ □ □ □ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	11%	■ □ □ □ INTERVENE	28th of 33 (-68)	21st of 26 (-68)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	11%	■ □ □ □ INTERVENE	25th of 33 (-87)	18th of 26 (-65)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	11%	■ □ □ □ INTERVENE	26th of 33 (-74)	19th of 26 (-74)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	10%	■ □ □ □ INTERVENE	31st of 33 (-90)	24th of 26 (-88)

2015 - 2016 School Budget

WARREN G. HARDING MIDDLE SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	7110
School Level	Middle School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	800	768	693
2 Economically Disadvantaged Rate (Direct Certification)*		63.02%	71.57%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.3	3.0	1.0	1.0	0.0
4 Teachers - Regular Education	35.0	34.6	30.4	32.4	2.0
5 Teachers - Special Education	16.5	14.8	16.0	16.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.2	2.1	5.1	3.0
7 Nurses/Health Services	1.2	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	3.0	14.0	20.0	20.0	0.0
9 Secretaries	3.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	1.0	1.0	2.0	1.0
11 Noontime Aides	11.0	11.0	6.0	11.0	5.0
12 Other	3.0	10.0	10.0	10.2	0.2
13 Total Positions	79.0	92.6	88.5	99.7	11.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$305,297	\$40,485	\$35,476	\$45,096	\$9,620

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Principals/Assistant Principals	0.7	0.0	0.0	0.0	0.0
16 Teachers - Regular Education	10.5	7.0	6.2	6.2	0.0
17 Teachers - Special Education	1.5	0.2	1.0	1.0	0.0
18 Counselors/Student Adv./ Soc. Serv. Liaisons	4.4	0.2	0.1	0.1	0.0
19 Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0	0.0
20 Support Services Assistants	5.0	0.0	0.0	0.0	0.0
21 Noontime Aides	0.0	0.0	0.0	0.0	0.0
22 Total Positions	24.1	7.4	7.3	7.3	0.0
23 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$175,950	\$78,380	\$56,237	\$56,237	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
24 Total Positions	103.1	100.0	95.8	107.0	11.2
25 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$481,247	\$118,865	\$91,713	\$101,333	\$9,620
26 Difference from FY11 Budget - Total Position		(3.1)	(7.3)	3.9	
27 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$362,382)	(\$389,534)	(\$379,914)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Francis Hopkinson School

Governance	District	Report Type	K-8 School
Address	4001 L St. Philadelphia, PA 19124	Enrollment	952
Phone / Fax	215.537.2526 / 215.537.2900	Grade Range	K-8
Website	www.philasd.org/schools/hopkinson	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	17%	■ □ □ □ INTERVENE	104th of 126 (-68)	31st of 51 (-56)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	12%	■ □ □ □ INTERVENE	101st of 126 (-76)	26th of 51 (-38)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	15%	■ □ □ □ INTERVENE	99th of 126 (-76)	32nd of 51 (-76)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	29%	□ ■ □ □ WATCH	91st of 126 (-71)	20th of 51 (-57)

2015 - 2016 School Budget

HOPKINSON, FRANCIS SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	7300
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	878	917	917
2 Economically Disadvantaged Rate (Direct Certification)*		60.95%	71.06%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	2.0	2.0	3.0	1.0
4 Teachers - Regular Education	36.5	38.9	39.0	42.0	3.0
5 Teachers - Special Education	8.0	6.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.4	2.7	3.7	1.0
7 Nurses/Health Services	1.2	1.2	1.2	1.2	0.0
8 Classroom Assistants/Teacher Assistants	1.0	6.0	5.0	5.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	0.0	0.0	0.0	0.0
11 Noontime Aides	4.0	8.0	10.0	10.0	0.0
12 Other	1.6	9.0	9.0	9.0	0.0
13 Total Positions	60.3	75.3	76.9	81.9	5.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$185,344	\$33,488	\$80,147	\$264,447	\$184,300

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	20.2	9.4	9.2	9.2	0.0
16 Teachers - Special Education	0.5	0.2	1.0	1.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	4.2	2.0	1.7	1.7	0.0
18 Support Services Assistants	8.0	7.0	6.0	6.0	0.0
19 Other	1.0	0.0	0.0	0.0	0.0
20 Total Positions	33.9	18.6	17.9	17.9	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$154,125	\$42,293	\$56,088	\$56,088	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	94.2	93.9	94.8	99.8	5.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$339,469	\$75,781	\$136,235	\$320,535	\$184,300
24 Difference from FY11 Budget - Total Position		(0.3)	0.6	5.6	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$263,688)	(\$203,234)	(\$18,934)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

William H. Hunter School

Governance	District	Report Type	K-8 School
Address	2400 N. Front St. Philadelphia, PA 19133	Enrollment	512
Phone / Fax	215.291.4710 / 215.291.5177	Grade Range	K-8
Website	www.philasd.org/schools/hunter	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	24%	■ □ □ □ INTERVENE	92nd of 126 (-61)	21st of 51 (-49)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	13%	■ □ □ □ INTERVENE	94th of 126 (-75)	22nd of 51 (-37)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	25%	□ ■ □ □ WATCH	75th of 126 (-66)	24th of 51 (-66)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	35%	□ ■ □ □ WATCH	85th of 126 (-65)	15th of 51 (-51)

2015 - 2016 School Budget

HUNTER, WILLIAM H. SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	5330
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	529	506	506
2 Economically Disadvantaged Rate (Direct Certification)*		73.33%	77.88%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	21.0	21.9	22.7	22.7	0.0
5 Teachers - Special Education	9.0	7.8	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.6	1.1	2.1	1.0
7 Nurses/Health Services	1.0	1.0	1.0	2.0	1.0
8 Classroom Assistants/Teacher Assistants	0.0	10.0	14.0	14.0	0.0
9 Secretaries	1.0	1.0	1.0	2.0	1.0
10 Support Services Assistants	1.0	0.0	0.0	0.0	0.0
11 Noontime Aides	4.0	7.0	4.0	8.0	4.0
12 Other	1.4	15.0	15.0	18.0	3.0
13 Total Positions	41.4	65.3	67.8	77.8	10.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$78,549	\$48,170	\$15,605	\$29,225	\$13,620

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	10.5	6.4	5.6	5.6	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.4	0.5	1.1	1.1	0.0
18 Classroom Assistants/Teacher Assistants	5.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	9.0	4.0	3.0	3.0	0.0
20 Other	0.0	0.0	0.0	0.0	0.0
21 Total Positions	27.4	11.1	9.7	9.7	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$221,765	\$95,549	\$53,701	\$53,701	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	68.8	76.4	77.5	87.5	10.0
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$300,314	\$143,719	\$69,306	\$82,926	\$13,620
25 Difference from FY11 Budget - Total Position		7.6	8.7	18.7	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$156,595)	(\$231,008)	(\$217,388)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Juniata Park Academy

Governance	District	Report Type	K-8 School
Address	801 E. Hunting Park Ave. Philadelphia, PA 19124	Enrollment	1,099
Phone / Fax	215.289.7930 / 215.289.7949	Grade Range	K-8
Website	www.philasd.org/schools/juniatapark	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	59%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	16th of 126 (-26)	2nd of 15 (-15)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	37%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	44th of 126 (-51)	4th of 15 (-25)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	71%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	8th of 126 (-20)	3rd of 15 (-6)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	64%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	49th of 126 (-36)	7th of 15 (-27)

2015 - 2016 School Budget

JUNIATA PARK ACADEMY

Basic Information

Council District	7th Councilmanic District
Organization Code	7150
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	1086	1105	1093
2 Economically Disadvantaged Rate (Direct Certification)*		60.68%	70.87%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	3.0	2.0	2.0	0.0
4 Teachers - Regular Education	41.4	47.1	45.0	47.0	2.0
5 Teachers - Special Education	7.0	5.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	2.1	3.2	4.7	1.5
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	4.0	3.0	2.0	2.0	0.0
9 Secretaries	1.8	1.0	1.0	1.6	0.6
10 Support Services Assistants	2.0	0.0	0.0	20.0	20.0
11 Noontime Aides	6.0	8.0	8.0	10.0	2.0
12 Other	1.0	13.0	13.0	13.0	0.0
13 Total Positions	68.2	84.0	81.2	107.3	26.1
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$283,350	\$152,215	\$124,662	\$365,982	\$241,320

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	12.4	8.4	9.6	9.6	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.2	1.1	0.2	0.2	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	7.0	4.0	4.0	4.0	0.0
20 Total Positions	23.1	13.7	13.8	13.8	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$56,443	\$33,439	\$41,950	\$41,950	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	91.3	97.7	95.0	121.1	26.1
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$339,793	\$185,654	\$166,612	\$407,932	\$241,320
24 Difference from FY11 Budget - Total Position		6.4	3.7	29.8	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$154,139)	(\$173,181)	\$68,139	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Kensington High School for Creative and Performing Arts

Governance	District	Report Type	High School
Address	1901 N. Front St. Philadelphia, PA 19122	Enrollment	447
Phone / Fax	215.291.5010 / 215.291.6334	Grade Range	9-12
Website	http://kensingtoncapa.wix.com/kensingtoncapa	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	21%	■ □ □ □ INTERVENE	49th of 71 (-61)	11th of 27 (-44)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	3%	■ □ □ □ INTERVENE	61st of 70 (-81)	18th of 27 (-35)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	20%	■ □ □ □ INTERVENE	50th of 71 (-64)	14th of 27 (-52)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	44%	□ ■ □ □ WATCH	42nd of 72 (-56)	8th of 28 (-34)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	35%	□ ■ □ □ WATCH	52nd of 70 (-63)	11th of 26 (-50)

2015 - 2016 School Budget

KENSINGTON CAPA

Basic Information

Council District	7th Councilmanic District
Organization Code	5520
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	544	490	529
2 Economically Disadvantaged Rate (Direct Certification)*		62.75%	76.12%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	22.7	21.5	22.8	25.8	3.0
5 Teachers - Special Education	7.0	6.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.1	1.0	3.0	3.0	0.0
7 Nurses/Health Services	0.8	0.6	0.6	1.0	0.4
8 Classroom Assistants/Teacher Assistants	2.0	10.0	9.0	9.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.4	0.0	0.0	0.0	0.0
11 Noontime Aides	9.0	3.0	2.0	3.0	1.0
12 Other	3.1	7.0	7.0	7.2	0.2
13 Total Positions	52.1	51.9	53.4	58.0	4.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$285,805	\$81,720	\$27,145	\$27,605	\$460

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	11.4	3.0	4.5	4.5	0.0
16 Teachers - Special Education	2.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.3	2.0	2.0	2.0	0.0
18 Support Services Assistants	4.0	0.0	1.0	1.0	0.0
19 Other	1.9	0.0	0.0	0.0	0.0
20 Total Positions	22.6	5.2	7.5	7.5	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$81,500	\$99,045	\$92,456	\$92,456	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	74.7	57.1	60.9	65.5	4.6
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$367,305	\$180,765	\$119,601	\$120,061	\$460
24 Difference from FY11 Budget - Total Position		(17.6)	(13.8)	(9.2)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$186,540)	(\$247,704)	(\$247,244)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

John Marshall School

Governance	District	Report Type	Elementary School
Address	4500 Griscom St. Philadelphia, PA 19124	Enrollment	454
Phone / Fax	215.537.2521 / 215.537.2847	Grades Scored	K-5
Website	www.philasd.org/schools/marshall	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	10%	■ □ □ □ INTERVENE	58th of 61 (-60)	20th of 20 (-37)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	5%	■ □ □ □ INTERVENE	52nd of 61 (-70)	16th of 20 (-38)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	14%	■ □ □ □ INTERVENE	50th of 61 (-59)	19th of 20 (-47)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	8%	■ □ □ □ INTERVENE	58th of 62 (-92)	20th of 21 (-62)

2015 - 2016 School Budget

MARSHALL, JOHN SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	7360
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	390	412	405
2 Economically Disadvantaged Rate (Direct Certification)*		75.62%	78.32%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	16.9	15.0	16.1	16.1	0.0
5 Teachers - Special Education	8.0	6.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	0.5	1.0	0.5
7 Nurses/Health Services	1.0	1.4	0.4	1.0	0.6
8 Classroom Assistants/Teacher Assistants	3.0	8.0	7.0	7.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	1.0	0.0	0.0	0.0
11 Noontime Aides	8.0	4.0	3.0	3.0	0.0
12 Other	1.4	9.0	9.0	9.4	0.4
13 Total Positions	41.3	48.2	45.0	46.5	1.5
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$8,225	\$71,892	\$242,152	\$170,260

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	8.8	6.0	4.9	4.9	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.2	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	6.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	9.0	6.0	6.0	6.0	0.0
20 Total Positions	26.0	12.2	10.9	10.9	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$116,843	\$65,524	\$65,524	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	67.3	60.4	55.9	57.4	1.5
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$125,068	\$137,416	\$307,676	\$170,260
24 Difference from FY11 Budget - Total Position		(6.9)	(11.4)	(9.9)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$125,068	\$137,416	\$307,676	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Alexander K. McClure School

Governance	District	Report Type	Elementary School
Address	600 W. Hunting Park Ave. Philadelphia, PA 19140	Enrollment	548
Phone / Fax	215.456.3001 / 215.456.5587	Grades Scored	K-5
Website	www.philasd.org/schools/mcclure	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	21%	■ □ □ □ INTERVENE	46th of 61 (-49)	15th of 20 (-26)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	13%	■ □ □ □ INTERVENE	41st of 61 (-62)	10th of 20 (-30)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	16%	■ □ □ □ INTERVENE	45th of 61 (-57)	18th of 20 (-45)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	47%	□ ■ □ □ WATCH	34th of 62 (-53)	8th of 21 (-23)

2015 - 2016 School Budget

MC CLURE, ALEXANDER K. SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	7380
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	468	609	632
2 Economically Disadvantaged Rate (Direct Certification)*		68.80%	76.88%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	18.4	26.5	27.5	28.5	1.0
5 Teachers - Special Education	4.0	3.8	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.2	1.2	1.2	0.0
7 Nurses/Health Services	1.0	0.4	0.4	1.0	0.6
8 Classroom Assistants/Teacher Assistants	0.0	2.0	3.0	3.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	0.0	0.0	2.0	2.0
11 Noontime Aides	5.0	6.0	6.0	7.0	1.0
12 Other	1.2	7.0	7.2	7.6	0.4
13 Total Positions	36.6	48.9	50.3	55.3	5.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$78,370	\$75,467	\$334,907	\$259,440

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	13.6	8.4	8.0	8.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	0.6	0.2	0.2	0.2	0.0
18 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	3.0	5.0	6.0	6.0	0.0
20 Total Positions	17.2	13.8	14.2	14.2	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$110,505	\$124,311	\$124,311	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	53.8	62.7	64.5	69.5	5.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$188,875	\$199,778	\$459,218	\$259,440
24 Difference from FY11 Budget - Total Position		8.9	10.7	15.7	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$188,875	\$199,778	\$459,218	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

William McKinley School

Governance	District	Report Type	K-8 School
Address	2101 N. Orkney St. Philadelphia, PA 19122	Enrollment	463
Phone / Fax	215.291.4702 / 215.291.5613	Grade Range	K-8
Website	www.philasd.org/schools/mckinley	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	15%	■ □ □ □ INTERVENE	106th of 126 (-70)	33rd of 51 (-58)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	13%	■ □ □ □ INTERVENE	94th of 126 (-75)	22nd of 51 (-37)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	4%	■ □ □ □ INTERVENE	118th of 126 (-87)	44th of 51 (-87)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	41%	□ ■ □ □ WATCH	77th of 126 (-59)	10th of 51 (-45)

2015 - 2016 School Budget

MC KINLEY, WILLIAM SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	5350
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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	FY11	FY15	FY16
1 Enrollment	292	464	455
2 Economically Disadvantaged Rate (Direct Certification)*		77.59%	83.89%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	13.2	21.3	21.6	22.6	1.0
5 Teachers - Special Education	6.0	6.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.1	2.1	2.1	0.0
7 Nurses/Health Services	0.6	0.4	0.4	1.0	0.6
8 Classroom Assistants/Teacher Assistants	5.0	10.0	10.0	10.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	4.0	0.0	0.0	0.0	0.0
11 Noontime Aides	5.0	6.0	6.0	6.0	0.0
12 Other	1.2	8.0	8.0	8.2	0.2
13 Total Positions	38.0	56.6	57.1	58.9	1.8
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$79,136	\$82,395	\$34,642	\$175,042	\$140,400

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	6.2	5.8	6.8	6.8	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.4	0.1	0.1	0.1	0.0
18 Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	1.0	5.0	5.0	5.0	0.0
20 Total Positions	12.1	11.1	11.9	11.9	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$7,090	\$57,863	\$129,525	\$129,525	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	50.1	67.7	69.0	70.8	1.8
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$86,226	\$140,258	\$164,167	\$304,567	\$140,400
24 Difference from FY11 Budget - Total Position		17.6	18.9	20.7	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$54,032	\$77,941	\$218,341	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

John Moffet School

Governance	District	Report Type	Elementary School
Address	127 W. Oxford St. Philadelphia, PA 19122	Enrollment	425
Phone / Fax	215.291.4721 / 215.291.5190	Grades Scored	K-5
Website	www.philasd.org/schools/moffet	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	36%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	29th of 61 (-34)	7th of 20 (-11)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	43%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	15th of 61 (-32)	Peer Leader
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	18%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	41st of 61 (-55)	16th of 20 (-43)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	70%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	17th of 62 (-30)	Peer Leader

2015 - 2016 School Budget

MOFFET, JOHN SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	5370
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	458	414	380
2 Economically Disadvantaged Rate (Direct Certification)*		65.18%	74.75%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	17.0	17.2	16.0	16.0	0.0
5 Teachers - Special Education	3.0	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	1.7	2.2	0.5
7 Nurses/Health Services	0.8	1.0	0.8	0.8	0.0
8 Classroom Assistants/Teacher Assistants	1.0	1.0	2.0	2.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	4.0	0.0	0.0	3.0	3.0
11 Noontime Aides	10.0	6.0	5.0	7.0	2.0
12 Other	1.2	6.0	6.0	6.2	0.2
13 Total Positions	40.0	36.5	35.6	41.3	5.7
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$104,231	\$12,096	\$34,027	\$201,127	\$167,100

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	8.3	4.2	4.4	4.4	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	0.4	0.0	0.2	0.2	0.0
18 Support Services Assistants	4.0	3.0	2.0	2.0	0.0
19 Other	1.0	0.0	0.0	0.0	0.0
20 Total Positions	14.2	7.4	6.6	6.6	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$32,060	\$55,786	\$43,993	\$43,993	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	54.2	43.9	42.1	47.8	5.7
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$136,291	\$67,882	\$78,020	\$245,120	\$167,100
24 Difference from FY11 Budget - Total Position		(10.3)	(12.1)	(6.4)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$68,409)	(\$58,271)	\$108,829	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Honorable Luis Munoz-Marin School

Governance	District	Report Type	K-8 School
Address	3300 N. 3rd St. Philadelphia, PA 19140	Enrollment	708
Phone / Fax	215.291.8825 / 215.291.8845	Grade Range	K-8
Website	www.philasd.org/schools/marin	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	12%	■ □ □ □ INTERVENE	112nd of 126 (-73)	38th of 51 (-61)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	13%	■ □ □ □ INTERVENE	94th of 126 (-75)	22nd of 51 (-37)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	3%	■ □ □ □ INTERVENE	119th of 126 (-88)	45th of 51 (-88)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	33%	□ ■ □ □ WATCH	88th of 126 (-67)	18th of 51 (-53)

2015 - 2016 School Budget

MUNOZ MARIN, HON. LUIS SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	5680
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	704	740	748
2 Economically Disadvantaged Rate (Direct Certification)*		75.46%	78.68%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	28.6	32.6	33.7	35.7	2.0
5 Teachers - Special Education	11.0	8.8	9.0	9.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	2.0	3.0	5.0	2.0
7 Nurses/Health Services	1.2	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	2.0	15.0	11.0	11.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	2.0	2.0	2.0	0.0
11 Noontime Aides	6.0	7.0	5.0	5.0	0.0
12 Other	1.6	14.0	14.0	14.3	0.3
13 Total Positions	55.4	85.4	81.7	86.0	4.3
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$142,287	\$88,035	\$56,232	\$284,123	\$227,891

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	14.8	7.6	7.0	7.0	0.0
16 Teachers - Special Education	0.5	0.2	1.0	1.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.6	2.0	2.0	2.0	0.0
18 Classroom Assistants/Teacher Assistants	5.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	11.0	7.0	6.0	6.0	0.0
20 Other	1.0	0.0	0.0	0.0	0.0
21 Total Positions	35.9	16.8	16.0	16.0	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$157,755	\$62,403	\$47,411	\$47,411	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	91.3	102.2	97.7	102.0	4.3
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$300,042	\$150,438	\$103,643	\$331,534	\$227,891
25 Difference from FY11 Budget - Total Position		10.9	6.4	10.7	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$149,604)	(\$196,399)	\$31,492	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Potter-Thomas School

Governance	District	Report Type	K-8 School
Address	3001 N. 6th St. Philadelphia, PA 19133	Enrollment	563
Phone / Fax	215.227.4423 / 215.227.7196	Grade Range	K-8
Website	www.philasd.org/schools/potterthomas	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	29%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	82nd of 126 (-56)	16th of 51 (-44)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	4%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	119th of 126 (-84)	44th of 51 (-46)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	47%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	27th of 126 (-44)	9th of 51 (-44)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	24%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	99th of 126 (-76)	25th of 51 (-62)

2015 - 2016 School Budget

POTTER-THOMAS SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	5390
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	401	625	662
2 Economically Disadvantaged Rate (Direct Certification)*		78.11%	76.80%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	22.8	28.8	30.6	30.6	0.0
5 Teachers - Special Education	4.5	4.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	3.1	3.1	4.1	1.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	3.0	0.0	6.0	6.0
11 Noontime Aides	8.0	7.0	10.0	10.0	0.0
12 Other	1.0	7.0	7.0	8.2	1.2
13 Total Positions	41.3	56.7	57.7	66.9	9.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$195,818	\$123,350	\$184,017	\$242,357	\$58,340

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	13.6	12.0	12.8	12.8	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	4.0	0.1	0.1	0.1	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	3.0	0.0	0.0	0.0	0.0
20 Total Positions	22.1	12.3	12.9	12.9	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$125,800	\$36,698	\$13,952	\$13,952	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	63.4	69.0	70.6	79.8	9.2
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$321,618	\$160,048	\$197,969	\$256,309	\$58,340
24 Difference from FY11 Budget - Total Position		5.6	7.2	16.4	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$161,570)	(\$123,649)	(\$65,309)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Isaac A. Sheppard School

Governance	District	Report Type	Elementary School
Address	120 W. Cambria St. Philadelphia, PA 19133	Enrollment	265
Phone / Fax	215.291.4711 / 215.291.4156	Grades Scored	K-4
Website	philasd.org/schools/sheppard	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	17%	■ □ □ □ INTERVENE	52nd of 61 (-53)	18th of 20 (-30)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	12%	■ □ □ □ INTERVENE	44th of 61 (-63)	12th of 20 (-31)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	24%	■ □ □ □ INTERVENE	33rd of 61 (-49)	15th of 20 (-37)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	12%	■ □ □ □ INTERVENE	57th of 62 (-88)	19th of 21 (-58)

2015 - 2016 School Budget

SHEPPARD, ISAAC SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	5410
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	293	250	236
2 Economically Disadvantaged Rate (Direct Certification)*		78.79%	77.41%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	12.5	10.3	10.5	11.5	1.0
5 Teachers - Special Education	2.0	0.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	0.6	1.1	0.5
7 Nurses/Health Services	0.4	0.2	0.2	0.2	0.0
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	4.0	2.0	2.0	3.0	1.0
12 Other	2.4	5.0	5.0	5.0	0.0
13 Total Positions	24.3	20.8	22.3	24.8	2.5
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$69,584	\$37,740	\$16,369	\$28,669	\$12,300

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.1	5.6	6.4	6.4	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.4	0.0	0.1	0.1	0.0
18 Support Services Assistants	3.0	2.0	2.0	2.0	0.0
19 Other	0.0	0.0	0.0	0.0	0.0
20 Total Positions	13.0	7.8	8.5	8.5	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$20,225	\$25,434	\$13,884	\$13,884	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	37.3	28.6	30.8	33.3	2.5
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$89,809	\$63,174	\$30,253	\$42,553	\$12,300
24 Difference from FY11 Budget - Total Position		(8.7)	(6.5)	(4.0)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$26,635)	(\$59,556)	(\$47,256)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Philip H. Sheridan School

Governance	District	Report Type	Elementary School
Address	800 E. Ontario St. Philadelphia, PA 19134	Enrollment	724
Phone / Fax	215.291.4724 / 215.291.5615	Grades Scored	K-4
Website	www.philasd.org/schools/sheridan	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	18%	■ □ □ □ INTERVENE	50th of 61 (-52)	16th of 20 (-29)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	5%	■ □ □ □ INTERVENE	52nd of 61 (-70)	16th of 20 (-38)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	31%	□ ■ □ □ WATCH	26th of 61 (-42)	10th of 20 (-30)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	7%	■ □ □ □ INTERVENE	59th of 62 (-93)	21st of 21 (-63)

2015 - 2016 School Budget

SHERIDAN, PHILIP H. SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	5530
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	773	700	701
2 Economically Disadvantaged Rate (Direct Certification)*		79.32%	80.89%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	26.6	26.9	27.9	28.9	1.0
5 Teachers - Special Education	4.0	3.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.2	2.2	2.2	0.0
7 Nurses/Health Services	1.0	0.6	0.8	1.0	0.2
8 Classroom Assistants/Teacher Assistants	0.0	3.0	4.0	4.0	0.0
9 Secretaries	1.0	1.0	1.0	2.0	1.0
10 Support Services Assistants	0.0	0.0	0.0	2.0	2.0
11 Noontime Aides	6.0	8.0	8.0	11.0	3.0
12 Other	2.0	8.0	8.2	8.2	0.0
13 Total Positions	43.6	54.5	58.1	65.3	7.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$114,010	\$35,965	\$71,642	\$368,562	\$296,920

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	17.5	12.0	12.6	12.6	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.4	1.2	1.2	1.2	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	8.0	4.0	6.0	6.0	0.0
20 Other	0.0	0.0	0.0	0.0	0.0
21 Total Positions	29.9	17.4	19.8	19.8	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$198,440	\$122,465	\$135,475	\$135,475	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	73.5	71.9	77.9	85.1	7.2
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$312,450	\$158,430	\$207,117	\$504,037	\$296,920
25 Difference from FY11 Budget - Total Position		(1.6)	4.4	11.6	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$154,020)	(\$105,333)	\$191,587	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Gilbert Spruance School

Governance District
 Address 6401 Horrocks St.
 Philadelphia, PA 19149
 Phone / Fax 215.537.2514 / 215.537.2933
 Website www.philasd.org/schools/spruance

Report Type K-8 School
 Enrollment 1,337
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	29%	□ ■ □ □ WATCH	82nd of 126 (-56)	13th of 15 (-45)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	33%	□ ■ □ □ WATCH	55th of 126 (-55)	10th of 15 (-29)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	11%	■ □ □ □ INTERVENE	110th of 126 (-80)	14th of 15 (-66)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	69%	□ □ ■ □ REINFORCE	44th of 126 (-31)	4th of 15 (-22)

2015 - 2016 School Budget

SPRUANCE, GILBERT SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	8350
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	1316	1385	1399
2 Economically Disadvantaged Rate (Direct Certification)*		53.61%	67.33%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	3.0	3.0	3.0	0.0
4 Teachers - Regular Education	48.9	54.9	57.3	59.3	2.0
5 Teachers - Special Education	11.0	8.8	9.0	9.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	3.8	3.7	6.7	3.0
7 Nurses/Health Services	1.8	3.4	1.4	2.0	0.6
8 Classroom Assistants/Teacher Assistants	2.0	11.0	6.0	6.0	0.0
9 Secretaries	2.0	2.0	2.0	2.0	0.0
10 Support Services Assistants	0.0	1.0	1.0	11.0	10.0
11 Noontime Aides	11.0	10.0	11.0	14.0	3.0
12 Other	3.0	16.0	16.0	16.0	0.0
13 Total Positions	84.7	113.9	110.4	129.0	18.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$214,443	\$93,784	\$529,164	\$435,380

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	22.4	8.8	8.0	8.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	4.0	1.6	1.5	1.5	0.0
18 Classroom Assistants/Teacher Assistants	6.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	6.0	7.0	9.0	9.0	0.0
20 Other	1.0	0.0	0.0	0.0	0.0
21 Total Positions	39.9	17.6	18.5	18.5	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$47,300	\$196,799	\$196,799	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	124.6	131.5	128.9	147.5	18.6
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$261,743	\$290,583	\$725,963	\$435,380
25 Difference from FY11 Budget - Total Position		6.9	4.3	22.9	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$261,743	\$290,583	\$725,963	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Allen M. Stearne School

Governance	District	Report Type	K-8 School
Address	1655 Unity St. Philadelphia, PA 19124	Enrollment	464
Phone / Fax	215.537.2522 / 215.537.2918	Grade Range	K-7
Website	www.philasd.org/schools/stearne	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	33%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	70th of 126 (-52)	10th of 51 (-40)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	13%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	94th of 126 (-75)	22nd of 51 (-37)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	64%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	11th of 126 (-27)	4th of 51 (-27)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	8%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	119th of 126 (-92)	44th of 51 (-78)

2015 - 2016 School Budget

STEARNE, ALLEN M. SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	7290
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	474	562	557
2 Economically Disadvantaged Rate (Direct Certification)*		73.07%	77.85%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	19.6	24.3	25.3	25.3	0.0
5 Teachers - Special Education	6.0	5.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.6	2.1	2.1	0.0
7 Nurses/Health Services	1.0	0.4	0.4	1.0	0.6
8 Classroom Assistants/Teacher Assistants	2.0	3.0	3.0	3.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	0.0	0.0	4.0	4.0
11 Noontime Aides	6.0	4.0	4.0	4.0	0.0
12 Other	1.4	6.0	6.0	8.6	2.6
13 Total Positions	42.0	47.1	48.8	56.0	7.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$86,098	\$48,275	\$84,577	\$203,337	\$118,760

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	9.1	5.0	5.9	5.9	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.2	0.1	0.1	0.1	0.0
18 Classroom Assistants/Teacher Assistants	2.0	1.0	2.0	2.0	0.0
19 Support Services Assistants	6.0	7.0	8.0	8.0	0.0
20 Other	0.0	0.0	0.0	0.0	0.0
21 Total Positions	20.3	13.3	16.0	16.0	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$62,360	\$184,299	\$129,394	\$129,394	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	62.3	60.4	64.8	72.0	7.2
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$148,458	\$232,574	\$213,971	\$332,731	\$118,760
25 Difference from FY11 Budget - Total Position		(1.9)	2.5	9.7	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$84,116	\$65,513	\$184,273	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Bayard Taylor School

Governance	District	Report Type	Elementary School
Address	3698 N. Randolph St. Philadelphia, PA 19140	Enrollment	526
Phone / Fax	215.227.4435 / 215.227.4900	Grades Scored	K-5
Website	www.philasd.org/schools/taylor	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	23%	■ □ □ □ INTERVENE	40th of 61 (-47)	13th of 20 (-24)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	4%	■ □ □ □ INTERVENE	55th of 61 (-71)	18th of 20 (-39)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	29%	□ ■ □ □ WATCH	29th of 61 (-44)	13th of 20 (-32)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	36%	□ ■ □ □ WATCH	40th of 62 (-64)	11th of 21 (-34)

2015 - 2016 School Budget

TAYLOR, BAYARD SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	7440
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	581	584	611
2 Economically Disadvantaged Rate (Direct Certification)*		69.96%	76.69%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	24.8	27.0	29.1	29.1	0.0
5 Teachers - Special Education	4.0	3.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.2	1.1	2.1	1.0
7 Nurses/Health Services	1.0	0.4	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	2.0	2.0
11 Noontime Aides	8.0	5.0	7.0	12.0	5.0
12 Other	2.0	7.0	7.0	7.4	0.4
13 Total Positions	43.8	46.4	51.2	59.6	8.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$30,730	\$27,762	\$188,482	\$160,720

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	20.9	9.8	10.0	10.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.6	1.2	1.1	1.1	0.0
18 Support Services Assistants	6.0	0.0	0.0	0.0	0.0
19 Other	1.0	0.0	0.0	0.0	0.0
20 Total Positions	30.5	11.2	11.1	11.1	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$57,339	\$76,250	\$76,250	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	74.3	57.6	62.3	70.7	8.4
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$88,069	\$104,012	\$264,732	\$160,720
24 Difference from FY11 Budget - Total Position		(16.7)	(12.0)	(3.6)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$88,069	\$104,012	\$264,732	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

2015 - 2016 School Budget

THE LINC

Basic Information

Council District	7th Councilmanic District
Organization Code	5660
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	0	110	173
2 Economically Disadvantaged Rate (Direct Certification)*		0.00%	73.94%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	0.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	0.0	5.5	7.9	8.3	0.4
5 Teachers - Special Education	0.0	2.0	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	1.0	1.0	2.0	1.0
7 Nurses/Health Services	0.0	0.1	0.1	0.1	0.0
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	0.0	2.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	0.0	2.0	3.0	3.0	0.0
12 Other	0.0	0.0	0.0	0.0	0.0
13 Total Positions	0.0	13.6	16.0	17.4	1.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$39,948	\$29,035	\$36,275	\$7,240

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	0.0	0.0	0.1	0.1	0.0
16 Support Services Assistants	0.0	0.0	2.0	2.0	0.0
17 Total Positions	0.0	0.0	2.1	2.1	0.0
18 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$0	\$23,358	\$23,358	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
19 Total Positions	0.0	13.6	18.1	19.5	1.4
20 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$39,948	\$52,393	\$59,633	\$7,240
21 Difference from FY11 Budget - Total Position		13.6	18.1	19.5	
22 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$39,948	\$52,393	\$59,633	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

John Welsh School

Governance	District	Report Type	K-8 School
Address	2331 N. 4th St. Philadelphia, PA 19133	Enrollment	524
Phone / Fax	215.291.4708 / 215.291.4153	Grade Range	K-8
Website	www.philasd.org/schools/welsh	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	22%	■ □ □ □ INTERVENE	97th of 126 (-63)	24th of 51 (-51)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	22%	■ □ □ □ INTERVENE	73rd of 126 (-66)	9th of 51 (-28)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	14%	■ □ □ □ INTERVENE	102nd of 126 (-77)	35th of 51 (-77)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	43%	□ ■ □ □ WATCH	73rd of 126 (-57)	9th of 51 (-43)

2015 - 2016 School Budget

WELSH, JOHN SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	5420
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	611	505	462
2 Economically Disadvantaged Rate (Direct Certification)*		74.52%	79.37%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	26.0	21.9	21.9	21.9	0.0
5 Teachers - Special Education	4.0	2.8	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.2	1.2	2.2	1.0
7 Nurses/Health Services	1.0	0.4	0.4	1.0	0.6
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	0.0	0.0	0.0	0.0
11 Noontime Aides	11.0	5.0	4.0	6.0	2.0
12 Other	2.0	6.0	6.0	7.0	1.0
13 Total Positions	49.0	39.3	38.5	43.1	4.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$130,945	\$10,375	\$22,612	\$121,272	\$98,660

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	11.9	6.8	6.0	6.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.6	0.2	0.2	0.2	0.0
18 Support Services Assistants	3.0	4.0	3.0	3.0	0.0
19 Total Positions	19.0	11.2	9.2	9.2	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$106,560	\$122,783	\$96,998	\$96,998	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	68.0	50.5	47.7	52.3	4.6
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$237,505	\$133,158	\$119,610	\$218,270	\$98,660
23 Difference from FY11 Budget - Total Position		(17.5)	(20.3)	(15.7)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$104,347)	(\$117,895)	(\$19,235)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Frances E. Willard School

Governance	District	Report Type	Elementary School
Address	1930 E. Elkhart St. Philadelphia, PA 19134	Enrollment	833
Phone / Fax	215.291.4714 / 215.291.4161	Grades Scored	K-4
Website	www.philasd.org/schools/willard	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	47%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	12th of 61 (-23)	Peer Leader
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	28%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	27th of 61 (-47)	4th of 20 (-15)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	61%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	3rd of 61 (-12)	Peer Leader
Climate The Climate domain measures school climate and student and parent/guardian engagement.	40%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	38th of 62 (-60)	10th of 21 (-30)

2015 - 2016 School Budget

WILLARD, FRANCES E. SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	5440
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	796	792	769
2 Economically Disadvantaged Rate (Direct Certification)*		78.26%	79.72%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	27.1	30.3	29.4	30.4	1.0
5 Teachers - Special Education	5.0	4.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.2	2.2	3.2	1.0
7 Nurses/Health Services	1.0	0.6	0.6	1.0	0.4
8 Classroom Assistants/Teacher Assistants	1.0	4.0	9.0	9.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	8.0	6.0	1.0	3.0	2.0
11 Noontime Aides	10.0	7.0	6.0	6.0	0.0
12 Other	1.6	10.2	10.0	11.0	1.0
13 Total Positions	58.7	67.1	66.2	72.6	6.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$130,610	\$43,795	\$84,782	\$134,782	\$50,000

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	17.9	10.3	10.8	10.8	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.2	0.2	0.2	0.0
18 Support Services Assistants	2.0	1.0	4.0	4.0	0.0
19 Other	1.0	0.0	0.0	0.0	0.0
20 Total Positions	21.9	11.7	15.0	15.0	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$52,230	\$44,508	\$29,676	\$29,676	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	80.6	78.8	81.2	87.6	6.4
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$182,840	\$88,303	\$114,458	\$164,458	\$50,000
24 Difference from FY11 Budget - Total Position		(1.8)	0.6	7.0	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$94,537)	(\$68,382)	(\$18,382)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

William H. Ziegler School

Governance	District	Report Type	K-8 School
Address	5935 Saul St. Philadelphia, PA 19149	Enrollment	527
Phone / Fax	215.537.2510 / 215.537.2987	Grade Range	K-8
Website	www.philasd.org/schools/ziegler	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	33%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	70th of 126 (-52)	12th of 15 (-35)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	27%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	63rd of 126 (-61)	11th of 15 (-57)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	31%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	62nd of 126 (-60)	9th of 15 (-34)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	45%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	72nd of 126 (-55)	15th of 15 (-53)

2015 - 2016 School Budget

ZIEGLER, WILLIAM H. SCHOOL

Basic Information

Council District	7th Councilmanic District
Organization Code	7460
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	540	538	533
2 Economically Disadvantaged Rate (Direct Certification)*		55.73%	61.75%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	23.0	23.7	22.2	23.2	1.0
5 Teachers - Special Education	4.0	5.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.2	1.1	2.5	1.4
7 Nurses/Health Services	1.0	0.6	0.6	1.0	0.4
8 Classroom Assistants/Teacher Assistants	3.0	7.0	7.0	7.0	0.0
9 Secretaries	1.8	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	1.0	0.0	4.0	4.0
11 Noontime Aides	6.0	6.0	7.0	9.0	2.0
12 Other	1.0	11.0	11.0	11.0	0.0
13 Total Positions	44.8	58.3	56.9	65.7	8.8
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$16,607	\$23,120	\$50,342	\$76,982	\$26,640

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.8	3.0	3.0	3.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.2	0.1	0.1	0.0
18 Classroom Assistants/Teacher Assistants	0.0	1.0	1.0	1.0	0.0
19 Support Services Assistants	4.0	5.0	5.0	5.0	0.0
20 Total Positions	13.8	9.4	9.1	9.1	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$61,560	\$77,707	\$53,575	\$53,575	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	58.6	67.7	66.0	74.8	8.8
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$78,167	\$100,827	\$103,917	\$130,557	\$26,640
24 Difference from FY11 Budget - Total Position		9.1	7.4	16.2	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$22,660	\$25,750	\$52,390	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Aspira Charter School at Stetson

Governance	Charter	Report Type	Middle School
Address	3200 B St. Philadelphia, PA 19134	Enrollment	765
Phone / Fax	215.291.4720 / 215.291.4168	Grade Range	5-8
Website	www.aspirapa.org/schools/stetson-charter/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	22%	■ □ □ □ INTERVENE	22nd of 33 (-57)	15th of 26 (-57)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	11%	■ □ □ □ INTERVENE	25th of 33 (-87)	18th of 26 (-65)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	19%	■ □ □ □ INTERVENE	21st of 33 (-66)	15th of 26 (-66)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	45%	□ ■ □ □ WATCH	22nd of 33 (-55)	15th of 26 (-53)

Mastery Charter School at Smedley

Governance	Charter	Report Type	Elementary School
Address	1790 Bridge St. Philadelphia, PA 19124	Enrollment	751
Phone / Fax	215.537.2523 / 215.537.3694	Grades Scored	K-6
Website	www.masterycharter.org/schools/smedley-campus/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	39%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; background-color: white; border: 1px solid black;"></div> <div style="width: 20px; height: 20px; background-color: orange; border: 1px solid black;"></div> <div style="width: 20px; height: 20px; background-color: white; border: 1px solid black;"></div> <div style="width: 20px; height: 20px; background-color: white; border: 1px solid black;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	24th of 61 (-31)	4th of 20 (-8)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	40%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; background-color: white; border: 1px solid black;"></div> <div style="width: 20px; height: 20px; background-color: orange; border: 1px solid black;"></div> <div style="width: 20px; height: 20px; background-color: white; border: 1px solid black;"></div> <div style="width: 20px; height: 20px; background-color: white; border: 1px solid black;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	18th of 61 (-35)	3rd of 20 (-3)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	30%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; background-color: white; border: 1px solid black;"></div> <div style="width: 20px; height: 20px; background-color: orange; border: 1px solid black;"></div> <div style="width: 20px; height: 20px; background-color: white; border: 1px solid black;"></div> <div style="width: 20px; height: 20px; background-color: white; border: 1px solid black;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	27th of 61 (-43)	11th of 20 (-31)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	61%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; background-color: white; border: 1px solid black;"></div> <div style="width: 20px; height: 20px; background-color: white; border: 1px solid black;"></div> <div style="width: 20px; height: 20px; background-color: green; border: 1px solid black;"></div> <div style="width: 20px; height: 20px; background-color: white; border: 1px solid black;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	22nd of 62 (-39)	3rd of 21 (-9)

Antonia Pantoja Charter School

Governance	Charter	Report Type	K-8 School
Address	4101 N. American St. Philadelphia, PA 19140	Enrollment	721
Phone / Fax	215.329.2733 / 215.329.2433	Grade Range	K-8
Website	www.aspirapa.org/schools/pantoja-charter/	Admissions Category	Lottery
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	40%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	51st of 126 (-45)	9th of 21 (-18)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	40%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	40th of 126 (-48)	7th of 21 (-9)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	25%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	75th of 126 (-66)	14th of 21 (-46)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	78%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	29th of 126 (-22)	5th of 21 (-14)

First Philadelphia Preparatory Charter School

Governance	Charter	Report Type	K-8 School
Address	4300 Tacony St. Philadelphia, PA 19124	Enrollment	1,169
Phone / Fax	215.743.3100 / 215.743.9877	Grade Range	K-8
Website	www.ap-schools.org/firstphiladelphia/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	38%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	57th of 126 (-47)	9th of 15 (-36)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	53%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	27th of 126 (-35)	2nd of 15 (-9)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	17%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	94th of 126 (-74)	12th of 15 (-60)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	70%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	41st of 126 (-30)	3rd of 15 (-21)

Northwood Academy Charter School

Governance	Charter	Report Type	K-8 School
Address	4621 Castor Ave. Philadelphia, PA 19124	Enrollment	788
Phone / Fax	215.289.5606 / 215.289.5464	Grade Range	K-8
Website	www.northwoodcs.org/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	53%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	25th of 126 (-32)	5th of 15 (-15)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	68%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	12th of 126 (-20)	4th of 15 (-16)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	29%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	67th of 126 (-62)	10th of 15 (-36)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	87%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	20th of 126 (-13)	6th of 15 (-11)

Sankofa Freedom Academy Charter School

Governance	Charter	Report Type	K-8 School
Address	4256 Paul St. Philadelphia, PA 19124	Enrollment	458
Phone / Fax	215.288.2001 / 215.288.2099	Grade Range	K-8
Website	www.sfacs.us/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	41%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	47th of 126 (-44)	8th of 21 (-17)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	38%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	43rd of 126 (-50)	8th of 21 (-11)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	31%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	62nd of 126 (-60)	10th of 21 (-40)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	69%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	44th of 126 (-31)	9th of 21 (-23)

Sankofa Freedom Academy Charter School

Governance	Charter	Report Type	High School
Address	4256 Paul St. Philadelphia, PA 19124	Enrollment	187
Phone / Fax	215.288.2001 / 215.288.2099	Grade Range	9-12
Website	www.sfacs.us/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	47%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	21st of 71 (-35)	4th of 27 (-18)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	12%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	38th of 70 (-72)	6th of 27 (-26)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	60%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	13th of 71 (-24)	3rd of 27 (-12)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	59%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	29th of 72 (-41)	4th of 28 (-19)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	85%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: blue;">MODEL</p>	15th of 70 (-13)	Peer Leader

CAPITAL IMPROVEMENT PROGRAM - FY 15/16 & FY 16/17
7th Councilmanic District : Councilwoman Maria D. Quiñones-Sánchez

ID	Location	Project	Current Phase	FY 15/16	FY 16/17	Total
7730	Clemente, Roberto	Chiller Replacements	Construction	\$100,365	\$100,365	\$200,730
5470	Cramp, William	Asbestos Abatement	Design	\$0	\$250,000	\$250,000
		Electrical Distribution Replacements	Design	\$77,604	\$1,033,520	\$1,111,123
		Greening Initiative	Construction	\$0	\$175,000	\$175,000
5020	Edison, Thomas A	Asbestos Abatement	Work Complete	\$197,688	\$0	\$197,688
		Elevator Replacements	Planning	\$0	\$65,096	\$65,096
		Fire Alarm System Replacements	Planning	\$0	\$56,880	\$56,880
5260	Elkin, Lewis	Deferred Maintenance	Planning	\$0	\$70,000	\$70,000
		Elevator Replacements	Planning	\$0	\$22,859	\$22,859
7310	Feltonville Intermediate	Chiller Replacements	Construction	\$233,330	\$233,330	\$466,660
7010	Frankford HS	Electrical Distribution Replacements	Construction	\$995,727	\$2,420,982	\$3,416,708
7110	Harding, Warren G	Exterior / Structural Renovations	Construction	\$601,248	\$296,525	\$897,773
3409	Mastery CS (Smedley)	Exterior / Structural Renovations	Planning	\$0	\$19,237	\$19,237
7380	McClure, Alexander K	Exterior / Structural Renovations	Construction	\$71,655	\$974,501	\$1,046,156
5350	McKinley, William	Asbestos Abatement	Design	\$0	\$100,000	\$100,000
		Chiller Replacements	Design	\$16,542	\$568,676	\$585,218
5370	Moffet, John	Boiler Replacements	Pre-Design	\$32,560	\$220,974	\$253,534
		Fire Alarm System Replacements	Planning	\$0	\$11,314	\$11,314
3422	Phila Arts CS (HR Edmunds)	Chiller Replacements	Construction	\$194,809	\$487,022	\$681,831
5390	Potter-Thomas	Fire Alarm System Replacements	Construction	\$97,245	\$92,655	\$189,900
5410	Sheppard, Isaac	Deferred Maintenance	Planning	\$0	\$30,000	\$30,000
7290	Stearne, Allen M	Classroom Modernization	Planning	\$0	\$28,571	\$28,571
7440	Taylor, Bayard	Exterior / Structural Renovations	Work Complete	\$211,088	\$0	\$211,088
<i>7th Councilmanic District Totals</i>				\$2,829,861	\$7,257,507	\$10,087,368

* Capital Projects scheduled for FY 15/16 & FY 16/17
 ** Planning - The identification of capital project.
 Pre-Design - Verification of scope of work and budget.
 Design - Assignment to professional firm for documentation of capital project.
 Construction - The bid, contract award, and start of construction activities.
 Work Complete - Punch list and completion of project.

CAPITAL IMPROVEMENT PROGRAM - FY 15/16 & FY 16/17
7th Councilmanic District : Councilwoman Maria D. Quiñones-Sánchez

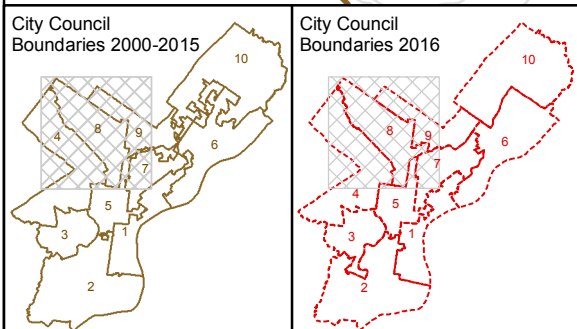
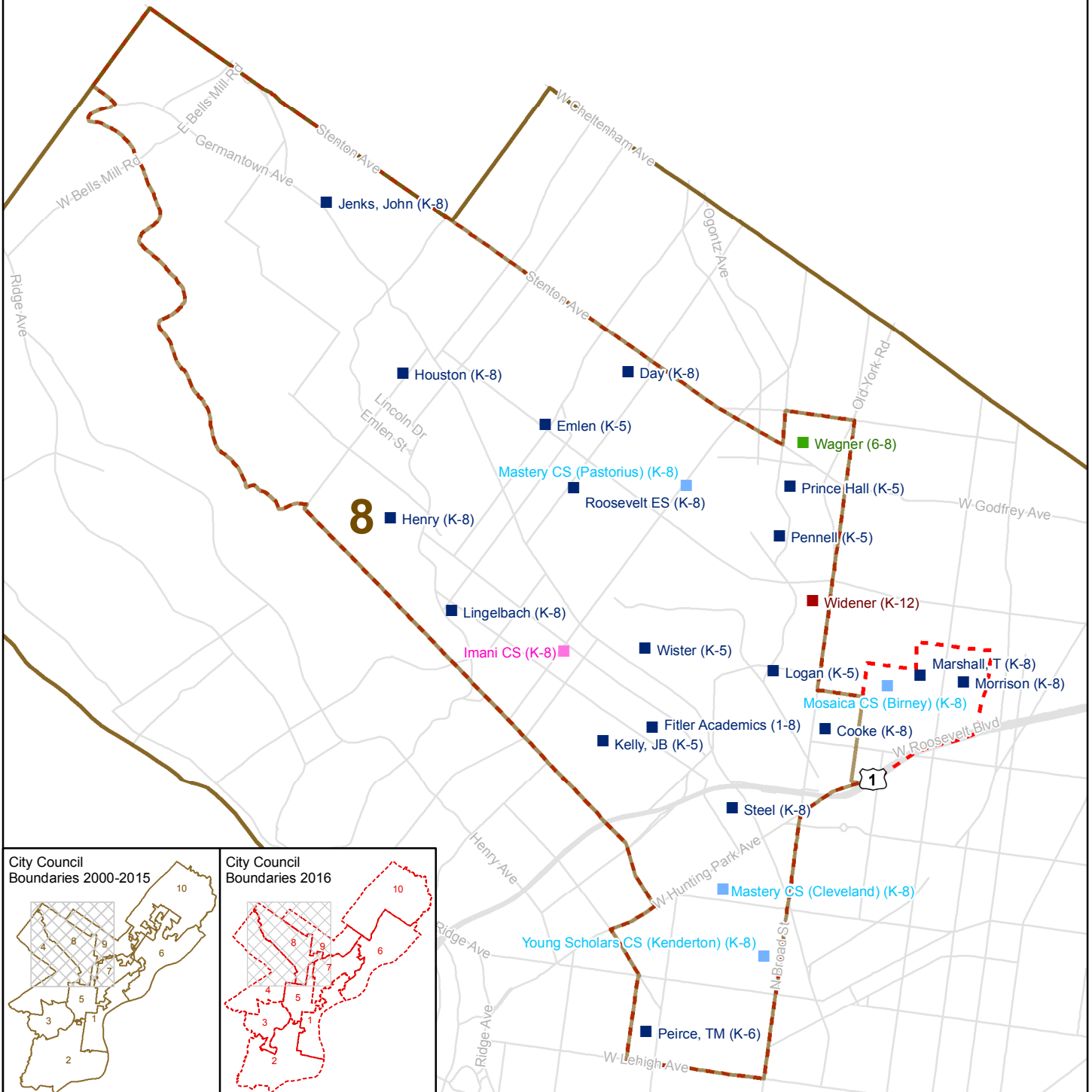
ID	Location	Project	Current Phase	FY 15/16	FY 16/17	Total
Totals**						
		Planning	\$303,958			
		Pre-Design	\$253,534			
		Design	\$2,046,341			
		Construction	\$7,074,758			
		Work Complete	\$408,777			
		<i>7th Councilmanic District Totals</i>		<u>\$10,087,368</u>		

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 ** Planning - The identification of capital project.
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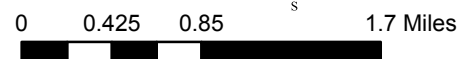
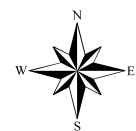
COUNCIL DISTRICT 8

THE SCHOOL DISTRICT OF PHILADELPHIA

8th Councilmanic District - Elementary and Middle Schools (2015/16)

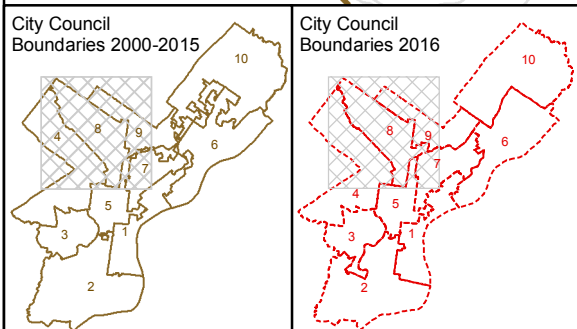
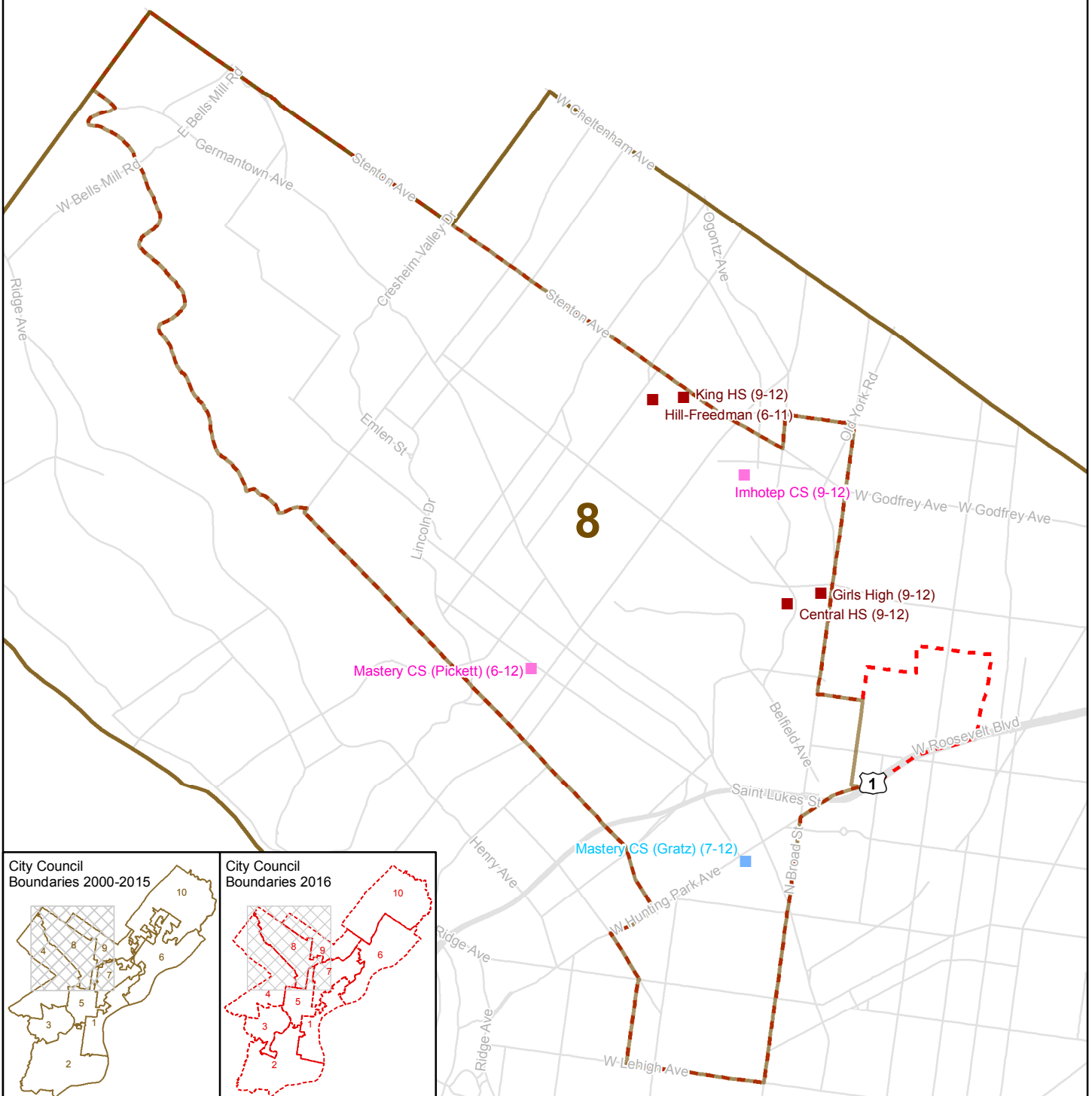


- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council
- City Council 2016

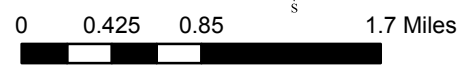
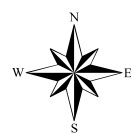


THE SCHOOL DISTRICT OF PHILADELPHIA

8th Councilmanic District - Middle Secondary and High Schools (2015/16)



- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council
- City Council 2016



8th Councilmanic District

List of Schools

ID	Name	Type	Address	Year Open	FY16 Grades	2016 District Change
District						
6010	Central High School	High School	Ogontz Ave & Olney Ave	1939	9-12	
7100	Cooke, Jay	K-8 School	Old York Rd & Loudon St	1923	K-8	
6200	Day, Anna Blakiston	K-8 School	Crittenden St & Johnson St	1952	K-8	
6220	Emlen, Eleanor C	Elementary School	Chew Ave & Upsal St	1926	K-5	
6230	Fitler, Edwin H	K-8 School	Seymour St & Knox St	1898	1-8	
6050	Girls High School	High School	Broad St & Olney Ave	1956	9-12	
6250	Henry, Charles W	K-8 School	Greene St & Carpenter La	1908	K-8	
6460	Hill-Freedman	Middle Secondary	Crittenden St & Tulpehocken St	1980	6-11	
6260	Houston, Henry E	K-8 School	Allen & Rural Ln	1927	K-8	
6270	Jenks Academy	K-8 School	Germantown Ave & Southampton	1924	K-8	
6470	Kelly, John B	Elementary School	Pulaski Ave & Hansberry St	1970	K-5	
6060	King, Martin Luther	High School	Stenton Ave & Haines St	1972	9-12	
6440	Lingelbach, Anna L	K-8 School	Wayne Ave & Johnson St	1955	K-8	
6300	Logan, James	Elementary School	17th St & Lindley Ave	1924	K-5	
5500	Marshall, Thurgood	K-8 School	06th St & Duncannon St	1997	K-8	District 9 to 8
7390	Morrison, Andrew J	K-8 School	03rd St & Duncannon Ave	1924	K-8	District 9 to 8
4380	Peirce, Thomas M	Elementary School	23rd St & Cambria St	1908	K-6	
6340	Pennell, Joseph	Elementary School	Ogontz Ave & Nedro Ave	1927	K-5	
7490	Prince Hall	Elementary School	Gratz St & Godfrey Ave	1971	K-5	
6360	Roosevelt, Theodore	K-8 School	Washington Ln & Musgrave	2013	K-8	
6390	Steel, Edward	K-8 School	Wayne Ave & Bristol St	1973	K-8	
7130	Wagner, General Louis	Middle School	18th St & Cheltenham Ave	1928	6-8	
6400	Widener Memorial	K-12 School	Broad St & Olney Ave	1953	K-12	
6430	Wister, John	Elementary School	Wakefield St & Bringhurst St	1955	K-5	
Charter (Renaissance)						
3420	Mastery CS (Cleveland)	K-8 School	N 19th St & W Butler Ave	2012	K-8	
3416	Mastery CS (Gratz)	Middle Secondary	Germantown Ave & Luzerne St	2011	7-12	
3426	Mastery CS (Pastorius)	K-8 School	Cheltenham Ave & Sprague St	2013	K-8	
3419	Mosaica CS (Birney)	K-8 School	09th St & Lindley Ave	2011	K-8	District 9 to 8
3425	Young Scholars CS (Kenderton)	K-8 School	15th St & Ontario St	2013	K-8	
Charter						
3320	Imani CS	K-8 School	Greene St & W Cheltenham Ave	1999	K-8	
3309	Imhotep CS	High School	21st St & W Godfrey Ave	1998	9-12	
3393	Mastery CS (Pickett)	Middle Secondary	Wayne Ave & Cheltenham Ave	2007	6-12	
3352	New Media Tech CS	Middle School	Haines St & Osceola St		6-8	

Central High School

Governance	District	Report Type	High School
Address	1700 W. Olney Ave. Philadelphia, PA 19141	Enrollment	2,311
Phone / Fax	215.276.5262 / 215.276.4721	Grade Range	9-12
Website	www.centralhigh.net	Admissions Category	Special Admission
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	78%	■ ■ ■ ■ MODEL	3rd of 71 (-4)	2nd of 5 (-2)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	84%	■ ■ ■ ■ MODEL	City Leader	Peer Leader
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	58%	■ ■ ■ ■ REINFORCE	14th of 71 (-26)	4th of 5 (-19)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	97%	■ ■ ■ ■ MODEL	2nd of 72 (-3)	2nd of 5 (-3)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	98%	■ ■ ■ ■ MODEL	City Leader	Peer Leader

2015 - 2016 School Budget

CENTRAL HIGH SCHOOL

Basic Information

Council District	8th Councilmanic District
Organization Code	6010
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	2379	2203	2262
2 Economically Disadvantaged Rate (Direct Certification)*		20.29%	37.11%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	4.0	5.0	3.0	4.0	1.0
4 Teachers - Regular Education	109.0	97.5	96.5	104.5	8.0
5 Counselors/Student Adv./ Soc. Serv. Liaisons	4.7	3.0	4.2	6.2	2.0
6 Nurses/Health Services	2.0	2.0	2.0	2.0	0.0
7 Classroom Assistants/Teacher Assistants	3.0	1.0	0.0	0.0	0.0
8 Secretaries	7.0	2.0	2.0	3.0	1.0
9 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
10 Noontime Aides	2.0	4.0	4.0	4.0	0.0
11 Other	9.0	12.0	9.0	11.0	2.0
Total Positions	140.7	126.5	120.7	134.7	14.0
13 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$613,323	\$192,973	\$109,045	\$420,985	\$311,940

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
14 Teachers - Regular Education	4.3	1.5	1.5	1.5	0.0
15 Counselors/Student Adv./ Soc. Serv. Liaisons	3.9	0.0	0.2	0.2	0.0
16 Total Positions	8.2	1.5	1.7	1.7	0.0
17 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$48,540	\$43,141	\$26,952	\$26,952	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
18 Total Positions	148.9	128.0	122.4	136.4	14.0
19 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$661,863	\$236,114	\$135,997	\$447,937	\$311,940
20 Difference from FY11 Budget - Total Position		(20.9)	(26.5)	(12.5)	
21 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$425,749)	(\$525,866)	(\$213,926)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Jay Cooke School

Governance	District	Report Type	K-8 School
Address	1300 W. Loudon St. Philadelphia, PA 19141	Enrollment	462
Phone / Fax	215.456.3002 / 215.456.3185	Grade Range	K-8
Website	www.philasd.org/schools/jaycooke	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	10%	■ □ □ □ INTERVENE	119th of 126 (-75)	45th of 51 (-63)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	15%	■ □ □ □ INTERVENE	88th of 126 (-73)	16th of 51 (-35)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	1%	■ □ □ □ INTERVENE	124th of 126 (-90)	49th of 51 (-90)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	21%	■ □ □ □ INTERVENE	106th of 126 (-79)	32nd of 51 (-65)

2015 - 2016 School Budget

COOKE, JAY ELEMENTARY

Basic Information

Council District	8th Councilmanic District
Organization Code	7100
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	456	512	548
2 Economically Disadvantaged Rate (Direct Certification)*		64.55%	51.73%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	19.1	22.0	24.2	25.2	1.0
5 Teachers - Special Education	5.0	4.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	1.4	1.4	0.0
7 Nurses/Health Services	1.0	0.4	0.4	0.4	0.0
8 Classroom Assistants/Teacher Assistants	0.0	5.0	4.0	4.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	2.0	0.0	0.0	0.0
11 Noontime Aides	4.0	6.0	7.0	7.0	0.0
12 Other	1.4	8.0	8.0	8.0	0.0
13 Total Positions	35.5	50.6	54.0	56.0	2.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$105,581	\$43,635	\$41,926	\$216,146	\$174,220

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	13.8	7.4	5.2	5.2	0.0
16 Teachers - Special Education	0.0	1.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	4.2	0.0	0.8	0.8	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	3.0	2.0	1.0	1.0	0.0
20 Total Positions	22.0	10.6	7.0	7.0	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$37,680	\$67,054	\$36,551	\$36,551	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	57.5	61.3	61.0	63.0	2.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$143,261	\$110,689	\$78,477	\$252,697	\$174,220
24 Difference from FY11 Budget - Total Position		3.8	3.5	5.5	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$32,572)	(\$64,784)	\$109,436	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Anna B. Day School

Governance	District	Report Type	K-8 School
Address	6324 Crittenden St. Philadelphia, PA 19138	Enrollment	455
Phone / Fax	215.276.5250 / 215.276.5817	Grade Range	K-8
Website	www.philasd.org/schools/day	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	36%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	60th of 126 (-49)	13th of 21 (-22)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	33%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	55th of 126 (-55)	11th of 21 (-16)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	28%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	70th of 126 (-63)	12th of 21 (-43)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	58%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	58th of 126 (-42)	12th of 21 (-34)

2015 - 2016 School Budget

DAY, ANNA B. SCHOOL

Basic Information

Council District	8th Councilmanic District
Organization Code	6200
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	502	493	483
2 Economically Disadvantaged Rate (Direct Certification)*		47.90%	61.13%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	21.8	19.8	19.6	20.6	1.0
5 Teachers - Special Education	5.0	5.0	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.6	2.0	2.0	0.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	7.0	7.0	7.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	2.0	0.0	0.0	0.0
11 Noontime Aides	7.0	6.0	5.0	5.0	0.0
12 Other	1.2	8.0	8.0	9.0	1.0
13 Total Positions	42.0	51.4	50.6	53.6	3.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$204,959	\$31,348	\$25,512	\$79,152	\$53,640

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	5.6	3.6	2.6	2.6	0.0
16 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.0	0.0	0.0	0.0
17 Support Services Assistants	0.0	0.0	1.0	1.0	0.0
18 Total Positions	6.6	3.6	3.6	3.6	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$31,060	\$9,682	\$13,974	\$13,974	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	48.6	55.0	54.2	57.2	3.0
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$236,019	\$41,030	\$39,486	\$93,126	\$53,640
22 Difference from FY11 Budget - Total Position		6.4	5.6	8.6	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$194,989)	(\$196,533)	(\$142,893)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Eleanor C. Emlen School

Governance	District	Report Type	Elementary School
Address	6501 Chew Ave. Philadelphia, PA 19119	Enrollment	528
Phone / Fax	215.951.4010 / 215.951.4131	Grades Scored	K-5
Website	www.philasd.org/schools/emlen	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	15%	■ □ □ □ INTERVENE	54th of 61 (-55)	17th of 22 (-54)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	11%	■ □ □ □ INTERVENE	46th of 61 (-64)	15th of 22 (-64)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	12%	■ □ □ □ INTERVENE	51st of 61 (-61)	16th of 22 (-61)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	26%	□ ■ □ □ WATCH	48th of 62 (-74)	16th of 22 (-67)

2015 - 2016 School Budget

EMLEN, ELEANOR C. SCHOOL

Basic Information

Council District	8th Councilmanic District
Organization Code	6220
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	609	465	446
2 Economically Disadvantaged Rate (Direct Certification)*		66.86%	72.84%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	19.0	17.2	15.6	16.6	1.0
5 Teachers - Special Education	6.0	6.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	1.5	2.0	0.5
7 Nurses/Health Services	1.0	2.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	1.0	5.0	9.0	9.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	0.0	0.0	2.0	2.0
11 Noontime Aides	5.0	4.0	4.0	7.0	3.0
12 Other	1.0	8.0	8.0	9.0	1.0
13 Total Positions	41.0	46.5	48.1	55.6	7.5
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$106,996	\$38,530	\$55,607	\$85,207	\$29,600

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	8.2	9.0	7.6	7.6	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	5.0	4.0	4.0	4.0	0.0
20 Total Positions	15.7	13.2	11.6	11.6	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$45,143	\$46,040	\$11,635	\$11,635	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	56.7	59.7	59.7	67.2	7.5
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$152,139	\$84,570	\$67,242	\$96,842	\$29,600
24 Difference from FY11 Budget - Total Position		3.0	3.0	10.5	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$67,569)	(\$84,897)	(\$55,297)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Fitler Academics Plus School

Governance	District	Report Type	K-8 School
Address	140 W. Seymour St. Philadelphia, PA 19144	Enrollment	264
Phone / Fax	215.951.4009 / 215.951.4502	Grade Range	1-8
Website	www.philasd.org/schools/fitler	Admissions Category	Citywide
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	47%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	36th of 126 (-38)	5th of 21 (-11)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	48%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	32nd of 126 (-40)	2nd of 21 (-1)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	30%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	65th of 126 (-61)	11th of 21 (-41)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	76%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	32nd of 126 (-24)	7th of 21 (-16)

2015 - 2016 School Budget

FITLER ACADEMICS PLUS

Basic Information

Council District	8th Councilmanic District
Organization Code	6230
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	322	265	258
2 Economically Disadvantaged Rate (Direct Certification)*		51.53%	64.46%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	15.8	13.6	12.6	12.6	0.0
5 Teachers - Special Education	1.0	0.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.4	0.4	2.0	1.6
7 Nurses/Health Services	0.4	0.2	0.2	0.2	0.0
8 Classroom Assistants/Teacher Assistants	0.0	1.0	3.0	3.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	1.0	3.0	2.0	2.0	0.0
12 Other	2.0	3.0	4.0	4.0	0.0
13 Total Positions	23.2	24.0	26.2	27.8	1.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$95,253	\$34,425	\$24,962	\$126,322	\$101,360

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	4.4	1.2	0.0	0.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Total Positions	4.4	1.4	0.0	0.0	0.0
18 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$14,840	\$24,063	\$55,782	\$55,782	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
19 Total Positions	27.6	25.4	26.2	27.8	1.6
20 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$110,093	\$58,488	\$80,744	\$182,104	\$101,360
21 Difference from FY11 Budget - Total Position		(2.2)	(1.4)	0.2	
22 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$51,605)	(\$29,349)	\$72,011	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Philadelphia High School for Girls

Governance	District	Report Type	High School
Address	1400 W. Olney Ave. Philadelphia, PA 19141	Enrollment	1,110
Phone / Fax	215.276.5258 / 215.276.5738	Grade Range	9-12
Website	www.philasd.org/schools/girlshigh	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	70%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	7th of 71 (-12)	2nd of 21 (-12)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	49%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	9th of 70 (-35)	5th of 21 (-17)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	77%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	2nd of 71 (-7)	2nd of 21 (-7)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	75%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	17th of 72 (-25)	8th of 21 (-21)
<h3>College & Career</h3> <p>The College & Career domain measures college and career readiness and post-secondary outcomes.</p>	94%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	6th of 70 (-4)	3rd of 21 (-4)

2015 - 2016 School Budget

PHILA HIGH SCHOOL FOR GIRLS

Basic Information

Council District	8th Councilmanic District
Organization Code	6050
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	1076	1025	1113
2 Economically Disadvantaged Rate (Direct Certification)*		38.30%	52.15%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	54.4	46.2	47.0	52.0	5.0
5 Teachers - Special Education	3.0	0.8	1.0	1.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	2.2	2.0	2.0	3.0	1.0
7 Nurses/Health Services	1.2	1.2	1.2	1.2	0.0
8 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
9 Secretaries	3.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
11 Noontime Aides	4.0	3.0	3.0	3.0	0.0
12 Other	3.0	13.0	11.0	12.0	1.0
13 Total Positions	74.8	69.2	68.2	75.2	7.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$220,509	\$22,272	\$49,665	\$252,265	\$202,600

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	2.5	0.6	0.8	0.8	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.2	0.0	0.0	0.0	0.0
18 Support Services Assistants	0.0	1.0	1.0	1.0	0.0
19 Total Positions	4.7	1.9	1.8	1.8	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$33,660	\$26,177	\$18,105	\$18,105	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	79.5	71.0	70.0	77.0	7.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$254,169	\$48,449	\$67,770	\$270,370	\$202,600
23 Difference from FY11 Budget - Total Position		(8.5)	(9.5)	(2.5)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$205,720)	(\$186,399)	\$16,201	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Charles W. Henry School

Governance	District	Report Type	K-8 School
Address	601 Carpenter Ln. Philadelphia, PA 19119	Enrollment	474
Phone / Fax	215.951.4006 / 215.951.4505	Grade Range	K-8
Website	www.philasd.org/schools/henry	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	59%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	16th of 126 (-26)	4th of 15 (-9)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	56%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	23rd of 126 (-32)	6th of 15 (-28)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	54%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	19th of 126 (-37)	2nd of 15 (-11)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	74%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	36th of 126 (-26)	8th of 15 (-24)

2015 - 2016 School Budget

HENRY, CHARLES W. SCHOOL

Basic Information

Council District	8th Councilmanic District
Organization Code	6250
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	438	484	504
2 Economically Disadvantaged Rate (Direct Certification)*		33.47%	46.00%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	2.0	1.0	1.0	0.0
4 Teachers - Regular Education	20.0	20.6	22.2	23.2	1.0
5 Teachers - Special Education	5.0	5.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	0.5	1.0	0.5
7 Nurses/Health Services	1.0	0.4	0.4	0.4	0.0
8 Classroom Assistants/Teacher Assistants	0.0	16.0	15.0	15.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	0.0	0.0	1.0	1.0
11 Noontime Aides	7.0	6.0	5.0	6.0	1.0
12 Other	1.0	3.0	4.0	4.2	0.2
13 Total Positions	38.0	55.8	55.1	58.8	3.7
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$72,149	\$5,025	\$19,072	\$137,022	\$117,950

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	5.7	2.0	2.4	2.4	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	1.0	1.0	0.0	0.0	0.0
19 Total Positions	10.2	3.2	2.4	2.4	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$15,500	\$33,517	\$6,876	\$6,876	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	48.2	59.0	57.5	61.2	3.7
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$87,649	\$38,542	\$25,948	\$143,898	\$117,950
23 Difference from FY11 Budget - Total Position		10.8	9.3	13.0	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$49,107)	(\$61,701)	\$56,249	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Hill-Freedman World Academy

Governance	District	Report Type	Middle School
Address	6200 Crittenden St. Philadelphia, PA 19138	Enrollment	218
Phone / Fax	215.276.5260 / 215.276.5873	Grade Range	6-8
Website	www.philasd.org/schools/hill-freedman	Admissions Category	Special Admission
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) ■ □ ■ □ REINFORCE (50-74%) ■ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	57%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	9th of 33 (-22)	6th of 26 (-22)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	76%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	3rd of 33 (-22)	Peer Leader
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	26%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	16th of 33 (-59)	11th of 26 (-59)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	98%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	3rd of 33 (-2)	Peer Leader

2015 - 2016 School Budget

HILL-FREEDMAN WORLD ACADEMY

Basic Information

Council District	8th Councilmanic District
Organization Code	6460
School Level	Middle Secondary

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	214	392	475
2 Economically Disadvantaged Rate (Direct Certification)*		33.58%	45.52%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	2.0	1.0	1.0	0.0
4 Teachers - Regular Education	12.6	19.4	22.9	22.9	0.0
5 Teachers - Special Education	8.6	10.8	13.0	13.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	3.0	1.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	2.0	17.0	18.0	18.0	0.0
9 Secretaries	1.0	2.0	2.0	2.0	0.0
10 Support Services Assistants	1.0	0.0	0.0	0.0	0.0
11 Noontime Aides	2.0	4.0	4.0	4.0	0.0
12 Other	2.0	11.0	13.0	14.0	1.0
13 Total Positions	32.2	69.2	76.9	78.9	2.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$141,028	\$51,232	\$51,989	\$259,169	\$207,180

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	1.4	1.4	0.4	0.4	0.0
16 Teachers - Special Education	0.4	2.2	0.0	0.0	0.0
17 Classroom Assistants/Teacher Assistants	5.0	0.0	0.0	0.0	0.0
18 Total Positions	6.8	3.6	0.4	0.4	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$30,700	\$1,521	\$1,411	\$1,411	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	39.0	72.8	77.3	79.3	2.0
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$171,728	\$52,753	\$53,400	\$260,580	\$207,180
22 Difference from FY11 Budget - Total Position		33.8	38.3	40.3	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$118,975)	(\$118,328)	\$88,852	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Henry H. Houston School

Governance	District	Report Type	K-8 School
Address	7300 Rural Ln. Philadelphia, PA 19119	Enrollment	376
Phone / Fax	215.248.6608 / 215.248.6683	Grade Range	K-8
Website	www.philasd.org/schools/houston	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	27%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	87th of 126 (-58)	15th of 15 (-41)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	24%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	68th of 126 (-64)	13th of 15 (-60)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	13%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	106th of 126 (-78)	15th of 15 (-52)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	58%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	58th of 126 (-42)	11th of 15 (-40)

2015 - 2016 School Budget

HOUSTON, HENRY E. SCHOOL

Basic Information

Council District	8th Councilmanic District
Organization Code	6260
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	476	380	352
2 Economically Disadvantaged Rate (Direct Certification)*		39.79%	57.32%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	21.0	17.9	18.3	19.3	1.0
5 Teachers - Special Education	8.0	7.8	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	1.5	2.0	0.5
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	2.0	7.0	6.0	7.0	1.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	0.0	0.0	1.0	1.0
11 Noontime Aides	2.0	4.0	4.0	4.0	0.0
12 Other	1.0	7.0	7.0	7.0	0.0
13 Total Positions	42.0	48.7	47.8	51.3	3.5
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$57,977	\$42,745	\$40,467	\$94,187	\$53,720

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	4.6	3.0	3.2	3.2	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	1.0	0.0	0.0	0.0	0.0
19 Total Positions	9.1	3.2	3.2	3.2	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$15,500	\$26,679	\$15,639	\$15,639	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	51.1	51.9	51.0	54.5	3.5
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$73,477	\$69,424	\$56,106	\$109,826	\$53,720
23 Difference from FY11 Budget - Total Position		0.8	(0.1)	3.4	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$4,053)	(\$17,371)	\$36,349	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

John S. Jenks School

Governance	District	Report Type	K-8 School
Address	8301 Germantown Ave. Philadelphia, PA 19118	Enrollment	494
Phone / Fax	215.248.6604 / 215.248.6681	Grade Range	K-8
Website	www.philasd.org/schools/jsjenks	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	41%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	47th of 126 (-44)	9th of 15 (-27)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	48%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	32nd of 126 (-40)	8th of 15 (-36)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	14%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	102nd of 126 (-77)	14th of 15 (-51)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	90%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	18th of 126 (-10)	5th of 15 (-8)

2015 - 2016 School Budget

JENKS ACADEMY FOR ARTS AND SCI

Basic Information

Council District	8th Councilmanic District
Organization Code	6270
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	501	446	437
2 Economically Disadvantaged Rate (Direct Certification)*		25.62%	35.86%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	20.0	20.7	21.7	21.7	0.0
5 Teachers - Special Education	5.0	5.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	2.0	1.0
7 Nurses/Health Services	0.6	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	4.0	5.0	4.0	5.0	1.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	4.0	0.0	0.0	3.0	3.0
11 Noontime Aides	4.0	4.0	1.0	1.0	0.0
12 Other	1.0	5.0	5.0	5.0	0.0
13 Total Positions	41.6	44.5	41.7	46.7	5.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$94,432	\$23,530	\$77,177	\$211,257	\$134,080

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	5.7	2.0	2.0	2.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	0.0	1.0	1.0	1.0	0.0
19 Total Positions	7.2	3.2	3.0	3.0	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$33,200	\$26,893	\$19,357	\$19,357	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	48.8	47.7	44.7	49.7	5.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$127,632	\$50,423	\$96,534	\$230,614	\$134,080
23 Difference from FY11 Budget - Total Position		(1.1)	(4.1)	0.9	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$77,209)	(\$31,098)	\$102,982	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

John B. Kelly School

Governance	District	Report Type	Elementary School
Address	5116 Pulaski Ave. Philadelphia, PA 19144	Enrollment	676
Phone / Fax	215.951.4011 / 215.951.4182	Grades Scored	K-5
Website	www.philasd.org/schools/kelly	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	47%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	12th of 61 (-23)	5th of 22 (-22)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	22%	<div style="display: flex; justify-content: space-around;"> ■ □ □ □ </div> INTERVENE	31st of 61 (-53)	7th of 22 (-53)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	73%	<div style="display: flex; justify-content: space-around;"> □ □ ■ □ </div> REINFORCE	City Leader	Peer Leader
Climate The Climate domain measures school climate and student and parent/guardian engagement.	25%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	50th of 62 (-75)	17th of 22 (-68)

2015 - 2016 School Budget

KELLY, JOHN B. SCHOOL

Basic Information

Council District	8th Councilmanic District
Organization Code	6470
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	841	656	638
2 Economically Disadvantaged Rate (Direct Certification)*		63.84%	71.87%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	27.6	21.9	22.9	24.9	2.0
5 Teachers - Special Education	11.0	7.8	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	2.0	0.0
7 Nurses/Health Services	1.2	1.0	1.2	1.6	0.4
8 Classroom Assistants/Teacher Assistants	5.0	12.0	15.0	15.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	4.0	5.0	3.0	3.0	0.0
11 Noontime Aides	10.0	7.0	6.0	11.0	5.0
12 Other	1.5	12.0	13.0	13.0	0.0
13 Total Positions	65.3	70.7	73.1	81.5	8.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$163,168	\$19,295	\$32,827	\$62,207	\$29,380

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	14.7	10.0	8.6	8.6	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	8.0	4.0	5.0	5.0	0.0
20 Total Positions	24.7	14.2	13.6	13.6	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$167,100	\$83,052	\$86,244	\$86,244	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	90.0	84.9	86.7	95.1	8.4
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$330,268	\$102,347	\$119,071	\$148,451	\$29,380
24 Difference from FY11 Budget - Total Position		(5.1)	(3.3)	5.1	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$227,921)	(\$211,197)	(\$181,817)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Martin Luther King High School

Governance	District	Report Type	High School
Address	6100 Stenton Ave. Philadelphia, PA 19138	Enrollment	1,084
Phone / Fax	215.276.5253 / 215.276.5844	Grade Range	9-12
Website	www.philasd.org/schools/mlking	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■ □ □ □ INTERVENE	71st of 71 (N/A)	27th of 27 (N/A)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	■ □ □ □ INTERVENE	66th of 70 (N/A)	23rd of 27 (N/A)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	■ □ □ □ INTERVENE	70th of 71 (N/A)	26th of 27 (N/A)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	Less than 10%	■ □ □ □ INTERVENE	68th of 72 (N/A)	24th of 28 (N/A)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	Less than 10%	■ □ □ □ INTERVENE	64th of 70 (N/A)	20th of 26 (N/A)

2015 - 2016 School Budget

KING, MARTIN LUTHER HIGH SCH.

Basic Information

Council District	8th Councilmanic District
Organization Code	6060
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	986	998	922
2 Economically Disadvantaged Rate (Direct Certification)*		53.30%	66.44%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	2.0	2.0	3.0	1.0
4 Teachers - Regular Education	46.2	35.0	35.1	38.1	3.0
5 Teachers - Special Education	23.0	25.0	22.0	22.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	2.4	7.7	5.1	6.1	1.0
7 Nurses/Health Services	2.0	1.2	1.2	1.2	0.0
8 Classroom Assistants/Teacher Assistants	4.0	24.0	23.0	23.0	0.0
9 Secretaries	5.0	2.0	2.0	2.0	0.0
10 Support Services Assistants	1.0	3.0	0.0	0.0	0.0
11 Noontime Aides	7.0	13.0	13.0	15.0	2.0
12 Other	8.5	24.0	23.0	24.0	1.0
13 Total Positions	102.1	136.9	126.4	134.4	8.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$341,135	\$145,283	\$134,585	\$145,625	\$11,040

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	17.2	8.4	9.8	9.8	0.0
16 Teachers - Special Education	1.0	0.0	1.0	1.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.6	1.5	0.1	0.1	0.0
18 Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	2.0	2.0	2.0	2.0	0.0
20 Other	0.5	2.0	3.0	3.0	0.0
21 Total Positions	26.3	13.9	15.9	15.9	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$19,065	\$83,363	\$127,144	\$127,144	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	128.4	150.8	142.3	150.3	8.0
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$360,200	\$228,646	\$261,729	\$272,769	\$11,040
25 Difference from FY11 Budget - Total Position		22.4	13.9	21.9	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$131,554)	(\$98,471)	(\$87,431)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Anna L. Lingelbach School

Governance	District	Report Type	K-8 School
Address	6340 Wayne Ave. Philadelphia, PA 19144	Enrollment	415
Phone / Fax	215.951.4001 / 215.951.4514	Grade Range	K-8
Website	www.philasd.org/schools/lingelbach	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	33%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	70th of 126 (-52)	12th of 15 (-35)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	28%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	61st of 126 (-60)	10th of 15 (-56)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	23%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	82nd of 126 (-68)	12th of 15 (-42)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	65%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	48th of 126 (-35)	10th of 15 (-33)

2015 - 2016 School Budget

LINGELBACH, ANNA L. SCHOOL

Basic Information

Council District	8th Councilmanic District
Organization Code	6440
School Level	K-8 School

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	416	381	373
2 Economically Disadvantaged Rate (Direct Certification)*		47.14%	58.20%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	16.2	18.3	18.9	20.3	1.4
5 Teachers - Special Education	3.0	2.8	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.1	1.0	2.0	1.0
7 Nurses/Health Services	1.0	3.0	2.0	2.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	0.0	2.0	2.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	0.0	1.5	1.5	0.0
11 Noontime Aides	2.0	3.0	3.0	3.0	0.0
12 Other	0.0	6.0	7.0	7.0	0.0
13 Total Positions	28.2	36.2	40.4	42.8	2.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$128,033	\$32,880	\$10,762	\$74,302	\$63,540

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.1	3.6	2.5	2.5	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.1	0.0	0.0	0.0
18 Support Services Assistants	1.0	0.0	0.5	0.5	0.0
19 Total Positions	8.6	3.9	3.0	3.0	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$15,500	\$103,920	\$2,774	\$2,774	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	36.8	40.1	43.4	45.8	2.4
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$143,533	\$136,800	\$13,536	\$77,076	\$63,540
23 Difference from FY11 Budget - Total Position		3.3	6.6	9.0	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$6,733)	(\$129,997)	(\$66,457)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

James Logan School

Governance	District	Report Type	Elementary School
Address	1700 Lindley Ave. Philadelphia, PA 19141	Enrollment	306
Phone / Fax	215.456.3006 / 215.456.0271	Grades Scored	K-5
Website	www.philasd.org/schools/logan	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	21%	■ □ □ □ INTERVENE	46th of 61 (-49)	13th of 22 (-48)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	23%	■ □ □ □ INTERVENE	30th of 61 (-52)	6th of 22 (-52)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	16%	■ □ □ □ INTERVENE	45th of 61 (-57)	15th of 22 (-57)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	29%	□ ■ □ □ WATCH	43rd of 62 (-71)	13th of 22 (-64)

2015 - 2016 School Budget

LOGAN SCHOOL

Basic Information

Council District	8th Councilmanic District
Organization Code	6300
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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	FY11	FY15	FY16
1 Enrollment	408	269	260
2 Economically Disadvantaged Rate (Direct Certification)*		56.58%	68.24%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	15.6	10.6	11.8	12.8	1.0
5 Teachers - Special Education	5.0	3.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.4	1.4	2.0	0.6
7 Nurses/Health Services	1.0	0.3	0.3	0.3	0.0
8 Classroom Assistants/Teacher Assistants	2.0	4.0	5.0	5.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	0.0	0.0	0.0	0.0
11 Noontime Aides	3.0	3.0	3.0	3.0	0.0
12 Other	1.0	7.0	8.0	8.0	0.0
13 Total Positions	32.6	32.1	36.5	38.1	1.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$64,671	\$37,825	\$19,177	\$55,917	\$36,740

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	5.5	4.2	3.2	3.2	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Support Services Assistants	3.0	0.0	0.0	0.0	0.0
18 Other	1.0	0.0	0.0	0.0	0.0
19 Total Positions	10.0	4.4	3.2	3.2	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$49,740	\$24,296	\$16,082	\$16,082	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	42.6	36.5	39.7	41.3	1.6
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$114,411	\$62,121	\$35,259	\$71,999	\$36,740
23 Difference from FY11 Budget - Total Position		(6.1)	(2.9)	(1.3)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$52,290)	(\$79,152)	(\$42,412)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Thurgood Marshall School

Governance	District	Report Type	K-8 School
Address	5120 N. 6th St. Philadelphia, PA 19120	Enrollment	685
Phone / Fax	215.456.0170 / 215.456.0187	Grade Range	K-8
Website	www.philasd.org/schools/tmarshall	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	47%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	36th of 126 (-38)	5th of 21 (-11)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	16%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: purple;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	85th of 126 (-72)	19th of 21 (-33)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	71%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: green;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	8th of 126 (-20)	Peer Leader
Climate The Climate domain measures school climate and student and parent/guardian engagement.	32%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	89th of 126 (-68)	19th of 21 (-60)

2015 - 2016 School Budget

MARSHALL, THURGOOD

Basic Information

Council District	8th Councilmanic District
Organization Code	5500
School Level	K-8 School

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	719	687	679
2 Economically Disadvantaged Rate (Direct Certification)*		62.30%	67.89%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	25.3	28.7	29.8	29.8	0.0
5 Teachers - Special Education	12.0	14.0	15.0	15.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.2	2.2	4.2	2.0
7 Nurses/Health Services	1.0	4.0	2.0	2.0	0.0
8 Classroom Assistants/Teacher Assistants	5.0	20.0	21.0	21.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	3.0	3.0
11 Noontime Aides	10.0	6.0	8.0	9.0	1.0
12 Other	2.4	18.0	18.0	19.4	1.4
13 Total Positions	59.7	94.9	98.0	106.4	8.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$182,856	\$103,893	\$66,857	\$119,217	\$52,360

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	13.6	8.6	8.4	8.4	0.0
16 Teachers - Special Education	0.0	1.0	1.0	1.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	4.4	1.2	1.2	1.2	0.0
18 Classroom Assistants/Teacher Assistants	6.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	5.0	3.0	3.0	3.0	0.0
20 Other	1.0	0.0	0.0	0.0	0.0
21 Total Positions	30.0	13.8	13.6	13.6	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$86,090	\$79,165	\$96,700	\$96,700	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	89.7	108.7	111.6	120.0	8.4
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$268,946	\$183,058	\$163,557	\$215,917	\$52,360
25 Difference from FY11 Budget - Total Position		19.0	21.9	30.3	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$85,888)	(\$105,389)	(\$53,029)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Andrew J. Morrison School

Governance	District	Report Type	K-8 School
Address	5100 N. 3rd St. Philadelphia, PA 19120	Enrollment	674
Phone / Fax	215.456.3004 / 215.456.5564	Grade Range	K-8
Website	www.philasd.org/schools/morrison	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	32%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	76th of 126 (-53)	13th of 51 (-41)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	19%	<div style="display: flex; justify-content: space-around;"> ■ □ □ □ </div> INTERVENE	81st of 126 (-69)	13th of 51 (-31)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	37%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	51st of 126 (-54)	15th of 51 (-54)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	36%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	82nd of 126 (-64)	14th of 51 (-50)

2015 - 2016 School Budget

MORRISON, ANDREW J. SCHOOL

Basic Information

Council District	8th Councilmanic District
Organization Code	7390
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	731	703	726
2 Economically Disadvantaged Rate (Direct Certification)*		62.71%	71.90%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	30.2	30.7	33.3	34.3	1.0
5 Teachers - Special Education	5.0	5.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.2	2.1	2.1	0.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	1.0	6.0	5.0	5.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	0.0	0.0	5.0	5.0
11 Noontime Aides	7.0	9.0	13.0	17.0	4.0
12 Other	1.6	9.0	10.0	11.0	1.0
13 Total Positions	51.8	64.7	72.4	84.4	12.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$47,495	\$51,062	\$164,342	\$113,280

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	14.2	6.0	6.0	6.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.4	0.2	0.1	0.1	0.0
18 Support Services Assistants	8.0	6.0	7.0	7.0	0.0
19 Noontime Aides	1.0	0.0	0.0	0.0	0.0
20 Other	0.8	0.0	0.0	0.0	0.0
21 Total Positions	27.4	12.4	13.1	13.1	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$49,539	\$50,043	\$50,043	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	79.2	77.1	85.5	97.5	12.0
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$97,034	\$101,105	\$214,385	\$113,280
25 Difference from FY11 Budget - Total Position		(2.1)	6.3	18.3	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$97,034	\$101,105	\$214,385	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Thomas M. Peirce School

Governance	District	Report Type	Elementary School
Address	2300 W. Cambria St. Philadelphia, PA 19132	Enrollment	392
Phone / Fax	215.227.4411 / 215.227.4599	Grades Scored	K-6
Website	www.philasd.org/schools/tmpeirce	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	14%	■ □ □ □ INTERVENE	55th of 61 (-56)	18th of 22 (-55)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	3%	■ □ □ □ INTERVENE	57th of 61 (-72)	19th of 22 (-72)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	20%	■ □ □ □ INTERVENE	38th of 61 (-53)	10th of 22 (-53)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	17%	■ □ □ □ INTERVENE	56th of 62 (-83)	19th of 22 (-76)

2015 - 2016 School Budget

PEIRCE, THOMAS M. SCHOOL

Basic Information

Council District	8th Councilmanic District
Organization Code	4380
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	380	433	445
2 Economically Disadvantaged Rate (Direct Certification)*		66.50%	77.92%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	13.6	15.0	16.2	17.2	1.0
5 Teachers - Special Education	3.0	1.8	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	0.5	1.0	0.5
7 Nurses/Health Services	0.6	0.6	0.6	1.0	0.4
8 Classroom Assistants/Teacher Assistants	0.0	0.0	1.0	1.0	0.0
9 Secretaries	1.0	1.0	1.0	2.0	1.0
10 Support Services Assistants	3.0	3.0	1.0	4.0	3.0
11 Noontime Aides	4.0	8.0	5.0	5.0	0.0
12 Other	1.0	6.0	6.0	6.0	0.0
13 Total Positions	28.2	36.9	35.3	41.2	5.9
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$81,595	\$12,045	\$24,537	\$34,937	\$10,400

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	8.0	7.2	8.0	8.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	1.0	1.0	0.0
18 Support Services Assistants	3.0	5.0	2.0	2.0	0.0
19 Total Positions	13.0	12.4	11.0	11.0	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$43,085	\$46,745	\$26,017	\$26,017	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	41.2	49.3	46.3	52.2	5.9
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$124,680	\$58,790	\$50,554	\$60,954	\$10,400
23 Difference from FY11 Budget - Total Position		8.1	5.1	11.0	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$65,890)	(\$74,126)	(\$63,726)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Joseph Pennell School

Governance	District	Report Type	Elementary School
Address	1800 Nedro Ave. Philadelphia, PA 19141	Enrollment	368
Phone / Fax	215.276.5267 / 215.549.4562	Grades Scored	K-5
Website	www.philasd.org/schools/pennell	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■ □ □ □ INTERVENE	61st of 61 (N/A)	22nd of 22 (N/A)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	■ □ □ □ INTERVENE	59th of 61 (N/A)	20th of 22 (N/A)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	■ □ □ □ INTERVENE	60th of 61 (N/A)	21st of 22 (N/A)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	Less than 10%	■ □ □ □ INTERVENE	61st of 62 (N/A)	21st of 22 (N/A)

2015 - 2016 School Budget

PENNELL, JOSEPH SCHOOL

Basic Information

Council District	8th Councilmanic District
Organization Code	6340
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	442	358	364
2 Economically Disadvantaged Rate (Direct Certification)*		62.43%	69.54%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	16.8	14.0	14.0	14.0	0.0
5 Teachers - Special Education	4.0	3.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.4	1.7	2.2	0.5
7 Nurses/Health Services	1.0	0.4	0.4	0.9	0.5
8 Classroom Assistants/Teacher Assistants	0.0	2.0	2.0	2.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	2.0	0.0	0.0	0.0
11 Noontime Aides	8.0	5.0	4.0	7.0	3.0
12 Other	1.3	9.0	9.0	9.0	0.0
13 Total Positions	36.1	39.5	37.1	41.1	4.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$87,107	\$26,660	\$39,832	\$156,142	\$116,310

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	11.2	5.8	6.2	6.2	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.8	0.8	0.8	0.0
18 Support Services Assistants	3.0	4.0	4.0	4.0	0.0
19 Total Positions	16.7	10.8	11.0	11.0	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$64,020	\$76,202	\$25,008	\$25,008	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	52.8	50.4	48.1	52.1	4.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$151,127	\$102,862	\$64,840	\$181,150	\$116,310
23 Difference from FY11 Budget - Total Position		(2.5)	(4.8)	(0.8)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$48,265)	(\$86,287)	\$30,023	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Prince Hall School

Governance	District	Report Type	Elementary School
Address	6101-6167 N. Gratz St. Philadelphia, PA 19141	Enrollment	533
Phone / Fax	215.276.5255 / 215.276.5803	Grades Scored	K-5
Website	www.philasd.org/schools/princehall	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	22%	■ □ □ □ INTERVENE	43rd of 61 (-48)	11th of 22 (-47)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	12%	■ □ □ □ INTERVENE	44th of 61 (-63)	14th of 22 (-63)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	12%	■ □ □ □ INTERVENE	51st of 61 (-61)	16th of 22 (-61)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	58%	□ □ ■ □ REINFORCE	24th of 62 (-42)	7th of 22 (-35)

2015 - 2016 School Budget

PRINCE HALL

Basic Information

Council District	8th Councilmanic District
Organization Code	7490
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	439	533	528
2 Economically Disadvantaged Rate (Direct Certification)*		61.32%	74.44%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	14.0	19.1	19.3	19.3	0.0
5 Teachers - Special Education	6.0	5.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	2.0	0.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	3.0	8.0	6.0	7.0	1.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	0.0	0.0	0.0	0.0
11 Noontime Aides	6.5	6.0	6.0	7.0	1.0
12 Other	2.4	6.0	7.0	10.0	3.0
13 Total Positions	38.9	49.9	49.3	54.3	5.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$110,537	\$62,225	\$96,257	\$246,197	\$149,940

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.3	7.0	6.0	6.0	0.0
16 Teachers - Special Education	0.5	1.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	1.0	1.0	0.0
18 Classroom Assistants/Teacher Assistants	0.0	1.0	1.0	1.0	0.0
19 Support Services Assistants	3.0	7.0	7.0	7.0	0.0
20 Total Positions	12.8	16.2	15.0	15.0	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$72,325	\$14,948	\$51,121	\$51,121	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	51.7	66.1	64.3	69.3	5.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$182,862	\$77,173	\$147,378	\$297,318	\$149,940
24 Difference from FY11 Budget - Total Position		14.4	12.6	17.6	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$105,689)	(\$35,484)	\$114,456	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Theodore Roosevelt School

Governance	District	Report Type	K-8 School
Address	430 E. Washington Ln. Philadelphia, PA 19144	Enrollment	686
Phone / Fax	215.951.4170 / 215.951.7762	Grade Range	K-8
Website	www.philasd.org/schools/roosevelt	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	Less than 10%	■ □ □ □ INTERVENE	126th of 126 (N/A)	51st of 51 (N/A)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	Less than 10%	■ □ □ □ INTERVENE	125th of 126 (N/A)	50th of 51 (N/A)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	Less than 10%	■ □ □ □ INTERVENE	125th of 126 (N/A)	50th of 51 (N/A)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	Less than 10%	■ □ □ □ INTERVENE	121st of 126 (N/A)	46th of 51 (N/A)

2015 - 2016 School Budget

ROOSEVELT ELEMENTARY SCHOOL

Basic Information

Council District	8th Councilmanic District
Organization Code	6360
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	359	573	536
2 Economically Disadvantaged Rate (Direct Certification)*		67.22%	74.78%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	0.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	0.0	23.7	23.9	25.3	1.4
5 Teachers - Special Education	0.0	6.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	2.0	2.0	2.0	0.0
7 Nurses/Health Services	0.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	4.0	6.0	6.0	0.0
9 Secretaries	0.0	1.0	1.0	2.0	1.0
10 Support Services Assistants	0.0	2.0	2.0	2.0	0.0
11 Noontime Aides	0.0	7.0	5.0	9.0	4.0
12 Other	0.0	9.0	9.0	9.0	0.0
13 Total Positions	0.0	57.5	57.9	65.3	7.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$27,730	\$27,337	\$33,477	\$6,140

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Principals/Assistant Principals	0.0	1.0	1.0	1.0	0.0
16 Teachers - Regular Education	0.0	9.0	7.2	7.2	0.0
17 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
18 Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	4.0	3.0	3.0	0.0
19 Support Services Assistants	0.0	4.0	6.0	6.0	0.0
20 Total Positions	0.0	18.2	17.2	17.2	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$544,452	\$190,698	\$190,698	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	0.0	75.7	75.1	82.5	7.4
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$572,182	\$218,035	\$224,175	\$6,140
24 Difference from FY11 Budget - Total Position		75.7	75.1	82.5	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$572,182	\$218,035	\$224,175	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Edward T. Steel School

Governance	District	Report Type	K-8 School
Address	4301 Wayne Ave. Philadelphia, PA 19140	Enrollment	519
Phone / Fax	215.456.3008 / 215.457.1466	Grade Range	K-8
Website	www.philasd.org/schools/steel	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	22%	■ □ □ □ INTERVENE	97th of 126 (-63)	24th of 51 (-51)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	12%	■ □ □ □ INTERVENE	101st of 126 (-76)	26th of 51 (-38)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	28%	□ ■ □ □ WATCH	70th of 126 (-63)	21st of 51 (-63)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	24%	■ □ □ □ INTERVENE	99th of 126 (-76)	25th of 51 (-62)

2015 - 2016 School Budget

STEEL, EDWARD SCHOOL

Basic Information

Council District	8th Councilmanic District
Organization Code	6390
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	566	584	620
2 Economically Disadvantaged Rate (Direct Certification)*		63.06%	69.60%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	20.8	22.2	24.4	24.4	0.0
5 Teachers - Special Education	5.0	1.8	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.4	1.0	1.0	2.0	1.0
7 Nurses/Health Services	1.0	0.5	0.5	0.9	0.4
8 Classroom Assistants/Teacher Assistants	0.0	2.0	4.0	4.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	4.0	0.0	6.0	6.0
11 Noontime Aides	6.0	6.0	5.0	5.0	0.0
12 Other	1.0	6.0	6.0	6.6	0.6
13 Total Positions	40.2	45.4	45.9	53.9	8.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$67,897	(\$29,505)	\$53,682	\$192,722	\$139,040

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	10.2	7.2	7.6	7.6	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	0.6	0.0	1.0	1.0	0.0
18 Classroom Assistants/Teacher Assistants	1.0	1.0	1.0	1.0	0.0
19 Support Services Assistants	5.0	0.0	6.0	6.0	0.0
20 Total Positions	16.8	8.4	15.6	15.6	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$81,607	\$131,564	\$35,489	\$35,489	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	57.0	53.9	61.5	69.5	8.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$149,504	\$102,059	\$89,171	\$228,211	\$139,040
24 Difference from FY11 Budget - Total Position		(3.2)	4.5	12.5	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$47,445)	(\$60,333)	\$78,707	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

General Louis Wagner School

Governance	District	Report Type	Middle School
Address	1701 Cheltenham Ave. Philadelphia, PA 19126	Enrollment	577
Phone / Fax	215.276.5252 / 215.276.5849	Grade Range	6-8
Website	www.philasd.org/schools/wagner	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) ■ □ □ □ REINFORCE (50-74%) ■ □ □ □ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	17%	■ □ □ □ INTERVENE	25th of 33 (-62)	18th of 26 (-62)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	13%	■ □ □ □ INTERVENE	22nd of 33 (-85)	15th of 26 (-63)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	20%	■ □ □ □ INTERVENE	20th of 33 (-65)	14th of 26 (-65)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	19%	■ □ □ □ INTERVENE	26th of 33 (-81)	19th of 26 (-79)

2015 - 2016 School Budget

WAGNER, GEN. LOUIS MIDDLE

Basic Information

Council District	8th Councilmanic District
Organization Code	7130
School Level	Middle School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	557	530	500
2 Economically Disadvantaged Rate (Direct Certification)*		57.80%	71.69%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	28.5	23.2	20.2	20.2	0.0
5 Teachers - Special Education	9.0	6.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	1.2	1.2	0.0
7 Nurses/Health Services	1.0	0.6	0.6	0.6	0.0
8 Classroom Assistants/Teacher Assistants	0.0	3.0	4.0	4.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	0.0	0.0	0.0	0.0
11 Noontime Aides	4.0	8.0	5.0	6.0	1.0
12 Other	1.0	9.0	9.0	9.0	0.0
13 Total Positions	50.5	53.1	49.0	51.0	2.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$178,523	\$60,675	\$33,405	\$156,105	\$122,700

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	2.1	4.1	4.1	4.1	0.0
16 Teachers - Special Education	0.0	0.2	1.0	1.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.2	0.0	0.2	0.2	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Noontime Aides	7.0	0.0	0.0	0.0	0.0
20 Total Positions	13.3	4.3	5.3	5.3	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$42,090	\$121,837	\$18,509	\$18,509	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	63.8	57.4	54.3	56.3	2.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$220,613	\$182,512	\$51,914	\$174,614	\$122,700
24 Difference from FY11 Budget - Total Position		(6.4)	(9.5)	(7.5)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$38,101)	(\$168,699)	(\$45,999)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

2015 - 2016 School Budget

WIDENER MEMORIAL SCHOOL

Basic Information

Council District	8th Councilmanic District
Organization Code	6400
School Level	K-12 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	0	165	152
2 Economically Disadvantaged Rate (Direct Certification)*		45.96%	61.07%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	6.6	3.2	2.8	3.8	1.0
5 Teachers - Special Education	29.0	18.8	21.0	21.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	1.0	1.0	1.0	0.0
7 Nurses/Health Services	5.0	9.6	3.4	3.4	0.0
8 Classroom Assistants/Teacher Assistants	5.0	12.0	14.0	14.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	8.0	10.0	0.0	0.0	0.0
11 Noontime Aides	3.0	4.0	3.0	3.0	0.0
12 Other	25.0	52.0	52.0	52.0	0.0
13 Total Positions	88.6	112.6	99.2	100.2	1.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$152,690	\$24,157	\$46,120	\$53,360	\$7,240

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	1.0	3.0	2.0	2.0	0.0
16 Teachers - Special Education	0.0	2.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	0.0	0.0	0.0
18 Nurses/Health Services	0.0	1.0	0.0	0.0	0.0
19 Classroom Assistants/Teacher Assistants	6.0	0.0	1.0	1.0	0.0
20 Support Services Assistants	1.0	9.0	7.0	7.0	0.0
21 Total Positions	10.0	15.2	10.0	10.0	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$16,860	\$19,506	\$17,482	\$17,482	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	98.6	127.8	109.2	110.2	1.0
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$169,550	\$43,663	\$63,602	\$70,842	\$7,240
25 Difference from FY11 Budget - Total Position		29.2	10.6	11.6	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$125,887)	(\$105,948)	(\$98,708)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

John Wister School

Governance	District	Report Type	Elementary School
Address	67 E. Bringham St. Philadelphia, PA 19144	Enrollment	407
Phone / Fax	215.951.4003 / 215.951.4534	Grades Scored	K-5
Website	www.philasd.org/schools/wister	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	14%	■ □ □ □ INTERVENE	55th of 61 (-56)	18th of 22 (-55)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	5%	■ □ □ □ INTERVENE	52nd of 61 (-70)	18th of 22 (-70)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	17%	■ □ □ □ INTERVENE	43rd of 61 (-56)	13th of 22 (-56)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	18%	■ □ □ □ INTERVENE	55th of 62 (-82)	18th of 22 (-75)

2015 - 2016 School Budget

WISTER, JOHN SCHOOL

Basic Information

Council District	8th Councilmanic District
Organization Code	6430
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	394	388	379
2 Economically Disadvantaged Rate (Direct Certification)*		71.67%	73.96%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	14.8	13.4	13.6	15.6	2.0
5 Teachers - Special Education	3.0	3.0	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.7	2.0	3.0	1.0
7 Nurses/Health Services	0.6	0.4	0.4	0.4	0.0
8 Classroom Assistants/Teacher Assistants	0.0	3.0	0.0	0.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	1.0	0.0	0.0	0.0
11 Noontime Aides	7.0	4.0	2.0	2.0	0.0
12 Other	1.0	6.0	7.0	7.0	0.0
13 Total Positions	29.4	34.5	30.0	33.0	3.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$108,343	\$39,313	\$14,952	\$25,312	\$10,360

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	12.2	6.6	6.4	6.4	0.0
16 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.3	1.0	1.0	0.0
17 Support Services Assistants	9.0	4.0	4.0	4.0	0.0
18 Total Positions	23.2	10.9	11.4	11.4	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$27,812	\$25,663	\$66,797	\$66,797	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	52.6	45.4	41.4	44.4	3.0
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$136,155	\$64,976	\$81,749	\$92,109	\$10,360
22 Difference from FY11 Budget - Total Position		(7.2)	(11.2)	(8.2)	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$71,179)	(\$54,406)	(\$44,046)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Mastery Charter School at Cleveland

Governance	Charter	Report Type	K-8 School
Address	3701 N. 19th St. Philadelphia, PA 19140	Enrollment	764
Phone / Fax	215.227.5042 / 215.893.5290	Grade Range	K-8
Website	www.masterycharter.org/schools/elementary-schools/grover-cleveland-elementary/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	73%	□ □ ■ □ REINFORCE	5th of 126 (-12)	Peer Leader
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	37%	□ ■ □ □ WATCH	44th of 126 (-51)	2nd of 51 (-13)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	91%	□ □ □ ■ MODEL	City Leader	Peer Leader
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	80%	□ □ □ ■ MODEL	27th of 126 (-20)	2nd of 51 (-6)

Mastery Charter School at Gratz

Governance	Charter	Report Type	Middle School
Address	1798 W. Hunting Park Ave. Philadelphia, PA 19140	Enrollment	107
Phone / Fax	215.227.4408 / 215.227.3694	Grade Range	7-8
Website	http://www.masterycharter.org/schools/mastery-charter-prep-middle-school/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	55%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	10th of 33 (-24)	7th of 26 (-24)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	25%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	19th of 33 (-73)	12th of 26 (-51)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	78%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	3rd of 33 (-7)	3rd of 26 (-7)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	55%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	15th of 33 (-45)	10th of 26 (-43)

Mastery Charter School at Gratz

Governance Charter
 Address 1798 W. Hunting Park Ave.
 Philadelphia, PA 19140
 Phone / Fax 215.227.4408 / 215.227.3694
 Website www.masterycharter.org/schools/simon-gratz-campus/

Report Type High School
 Enrollment 1,193
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	18%	■ □ □ □ INTERVENE	54th of 71 (-64)	13th of 27 (-47)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	13%	■ □ □ □ INTERVENE	36th of 70 (-71)	5th of 27 (-25)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	25%	□ ■ □ □ WATCH	43rd of 71 (-59)	9th of 27 (-47)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	16%	■ □ □ □ INTERVENE	60th of 72 (-84)	18th of 28 (-62)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	12%	■ □ □ □ INTERVENE	62nd of 70 (-86)	18th of 26 (-73)

Mastery Charter School at Pastorius

Governance Charter
 Address 5650 Sprague St.
 Philadelphia, PA 19138
 Phone / Fax 215.951.5689 / 215.951.7307
 Website www.masterycharter.org/schools/elementary-schools/francis-d-pastorius-elementary/

Report Type K-8 School
 Enrollment 532
 Grade Range K-8
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	59%	□ □ ■ □ REINFORCE	16th of 126 (-26)	2nd of 51 (-14)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	22%	■ □ □ □ INTERVENE	73rd of 126 (-66)	9th of 51 (-28)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	84%	□ □ □ ■ MODEL	2nd of 126 (-7)	2nd of 51 (-7)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	52%	□ □ ■ □ REINFORCE	63rd of 126 (-48)	7th of 51 (-34)

General David B. Birney Charter School

Governance	Charter	Report Type	K-8 School
Address	900 Lindley Ave. Philadelphia, PA 19141	Enrollment	731
Phone / Fax	215.456.3000 / 215.457.6695	Grade Range	K-8
Website	www.birneyprep.com/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	25%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	90th of 126 (-60)	18th of 21 (-33)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	23%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	72nd of 126 (-65)	17th of 21 (-26)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	16%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	95th of 126 (-75)	19th of 21 (-55)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	48%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	68th of 126 (-52)	13th of 21 (-44)

Young Scholars Charter School at Kenderton

Governance	Charter	Report Type	K-8 School
Address	1500 W. Ontario St. Philadelphia, PA 19140	Enrollment	457
Phone / Fax	215.227.4412 / 215.339.8610	Grade Range	K-8
Website	www.phillyscholars.org/yskcs/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	25%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	90th of 126 (-60)	20th of 51 (-48)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	7%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: purple;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	113rd of 126 (-81)	38th of 51 (-43)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	38%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	46th of 126 (-53)	14th of 51 (-53)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	26%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	95th of 126 (-74)	22nd of 51 (-60)

Imhotep Institute Charter High School

Governance Charter
 Address 6201 N. 21st St.
 Philadelphia, PA 19138
 Phone / Fax 215.438.4140 / 215.438.4160
 Website www.imhotepcharter.org/website/

Report Type High School
 Enrollment 621
 Grade Range 9-12
 Admissions Category Lottery
 Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	35%	■ ■ ■ WATCH	37th of 71 (-47)	12th of 18 (-23)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	13%	■ ■ ■ INTERVENE	36th of 70 (-71)	12th of 18 (-21)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	31%	■ ■ ■ WATCH	34th of 71 (-53)	11th of 18 (-41)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	57%	■ ■ ■ REINFORCE	31st of 72 (-43)	10th of 18 (-28)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	48%	■ ■ ■ WATCH	45th of 70 (-50)	15th of 18 (-40)

Mastery Charter School at Pickett Campus

Governance	Charter	Report Type	Middle School
Address	5700 Wayne Ave. Philadelphia, PA 19144	Enrollment	352
Phone / Fax	215.866.9000 / 215.866.9001	Grade Range	6-8
Website	www.masterycharter.org/schools/pickett-campus/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ ■ □ □ WATCH (25-49%) ■ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	67%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	4th of 33 (-12)	3rd of 26 (-12)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	52%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	9th of 33 (-46)	6th of 26 (-24)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	83%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	2nd of 33 (-2)	2nd of 26 (-2)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	54%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	17th of 33 (-46)	11th of 26 (-44)

Mastery Charter School at Pickett Campus

Governance	Charter	Report Type	High School
Address	5700 Wayne Ave. Philadelphia, PA 19144	Enrollment	468
Phone / Fax	215.866.9000 / 215.866.9001	Grade Range	9-12
Website	www.masterycharter.org/schools/pickett-campus/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	49%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	19th of 71 (-33)	3rd of 27 (-16)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	32%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	16th of 70 (-52)	2nd of 27 (-6)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	50%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	17th of 71 (-34)	4th of 27 (-22)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	61%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	27th of 72 (-39)	2nd of 28 (-17)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	68%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	28th of 70 (-30)	4th of 26 (-17)

New Media Technology Charter School

Governance	Charter	Report Type	Middle School
Address	8034 Thouron Ave. Philadelphia, PA 19150	Enrollment	118
Phone / Fax	267.286.6900 / 267.286.6904	Grade Range	6-8
Website	www.nmtcs.net/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) ■ □ □ □ REINFORCE (50-74%) ■ □ □ □ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	19%	■ □ □ □ INTERVENE	24th of 33 (-60)	17th of 26 (-60)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	10%	■ □ □ □ INTERVENE	29th of 33 (-88)	22nd of 26 (-66)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	13%	■ □ □ □ INTERVENE	24th of 33 (-72)	18th of 26 (-72)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	62%	■ □ □ □ REINFORCE	13th of 33 (-38)	8th of 26 (-36)

New Media Technology Charter School

Governance	Charter	Report Type	High School
Address	8034 Thouron Ave. Philadelphia, PA 19150	Enrollment	334
Phone / Fax	267.286.6900 / 267.286.6904	Grade Range	9-12
Website	www.nmtcs.net/	Admissions Category	Lottery
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	32%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	39th of 71 (-50)	14th of 18 (-26)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	10%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	39th of 70 (-74)	13th of 18 (-24)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	42%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	25th of 71 (-42)	8th of 18 (-30)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	47%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	36th of 72 (-53)	13th of 18 (-38)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	36%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	51st of 70 (-62)	17th of 18 (-52)

CAPITAL IMPROVEMENT PROGRAM - FY 15/16 & FY 16/17

8th Councilmanic District : Councilwoman Cindy Bass

ID	Location	Project	Current Phase	FY 15/16	FY 16/17	Total
6010	Central High School	Exterior / Structural Renovations	Planning	\$0	\$153,028	\$153,028
		Fire Alarm System Replacements	Construction	\$171,305	\$280,750	\$452,056
		ReLighting	Work Complete	\$52,797	\$0	\$52,797
7100	Cooke, Jay	Exterior / Structural Renovations	Construction	\$41,943	\$798,720	\$840,663
6200	Day, Anna Blakiston	Chiller Replacements	Construction	\$26,952	\$80,855	\$107,807
		Exterior / Structural Renovations	Construction	\$30,643	\$469,357	\$500,000
6220	Emlen, Eleanor C	Boiler Replacements	Planning	\$0	\$98,042	\$98,042
6230	Fitler, Edwin H	Exterior / Structural Renovations	Planning	\$0	\$28,120	\$28,120
6020	Germentown HS	Exterior / Structural Renovations	Work Complete	\$169,514	\$0	\$169,514
6050	Girls High School	PCB Transformers	Work Complete	\$217,070	\$0	\$217,070
6460	Hill-Freedman	Classroom Modernization	Planning	\$0	\$120,000	\$120,000
		Elevator Replacements	Design	\$7,886	\$234,857	\$242,743
6270	Jenks Academy	Fire Alarm System Replacements	Planning	\$0	\$14,490	\$14,490
		Exterior / Structural Renovations	Planning	\$0	\$26,622	\$26,622
		Paving Replacements	Design	\$17,190	\$325,405	\$342,595
		Roof Replacements	Planning	\$0	\$48,483	\$48,483
6470	Kelly, John B	Fire Alarm System Replacements	Planning	\$0	\$23,600	\$23,600
6060	King, Martin Luther	Asbestos Abatement	Pre-Design	\$0	\$500,000	\$500,000
		Boiler Replacements	Pre-Design	\$100,856	\$677,383	\$778,239
		Classroom Modernization	Work Complete	\$41,589	\$0	\$41,589
		Deferred Maintenance	Work Complete	\$136,500	\$0	\$136,500
6440	Lingelbach, Anna L	Window Replacements	Planning	\$0	\$111,776	\$111,776
3426	Mastery CS (Pastorius)	ReLighting	Work Complete	\$27,167	\$0	\$27,167
7390	Morrison, Andrew J	Code Compliance	Construction	\$41,051	\$458,949	\$500,000
3419	Mosaica CS (Birney)	Exterior Door Replacements	Planning	\$0	\$30,530	\$30,530
4380	Peirce, Thomas M	Exterior / Structural Renovations	Construction	\$58,789	\$1,273,472	\$1,332,261

* Capital Projects scheduled for FY 15/16 & FY 16/17

** Planning - The identification of capital project.

Pre-Design - Verification of scope of work and budget.

Design - Assignment to professional firm for documentation of capital project.

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

CAPITAL IMPROVEMENT PROGRAM - FY 15/16 & FY 16/17

8th Councilmanic District : Councilwoman Cindy Bass

ID	Location	Project	Current Phase	FY 15/16	FY 16/17	Total
6340	Pennell, Joseph	Classroom Modernization	Planning	\$0	\$28,571	\$28,571
		Fire Alarm System Replacements	Planning	\$0	\$16,315	\$16,315
7490	Prince Hall	Emergency Generator Replacements	Work Complete	\$4,725	\$0	\$4,725
		Greening Initiative	Work Complete	\$64,229	\$0	\$64,229
6360	Roosevelt, Theodore	Deferred Maintenance	Planning	\$0	\$100,000	\$100,000
		Major Renovations	Planning	\$0	\$265,096	\$265,096
6390	Steel, Edward	Deferred Maintenance	Planning	\$0	\$70,000	\$70,000
		Elevator Replacements	Work Complete	\$2,625	\$0	\$2,625
7130	Wagner, General Louis	Fire Alarm System Replacements	Work Complete	\$1,134	\$0	\$1,134
		Roof Replacements	Construction	\$987,459	\$2,234,394	\$3,221,853
6400	Widener Memorial	Major Renovations	Construction	\$220,367	\$290,800	\$511,167
		Major Renovations	Design	\$0	\$4,820,199	\$4,820,199
6430	Wister, John	Asbestos Abatement	Design	\$0	\$250,000	\$250,000
		Boiler Replacements	Design	\$28,800	\$959,360	\$988,160
		Deferred Maintenance	Planning	\$0	\$70,000	\$70,000
3425	Young Scholars CS (Kenderton)	Elevator Replacements	Pre-Design	\$0	\$28,573	\$28,573
				\$2,450,592	\$14,887,749	\$17,338,341

Totals**

Planning	\$1,204,674
Pre-Design	\$1,306,812
Design	\$6,643,697
Construction	\$7,465,808
Work Complete	\$717,349
<hr/>	
8th Councilmanic District Totals	\$17,338,341

* Capital Projects scheduled for FY 15/16 & FY 16/17

** Planning - The identification of capital project.

Pre-Design - Verification of scope of work and budget.

Design - Assignment to professional firm for documentation of capital project.

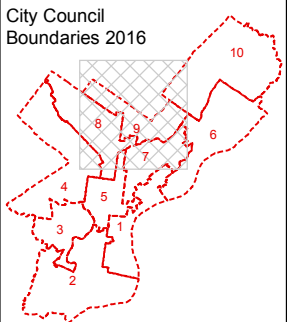
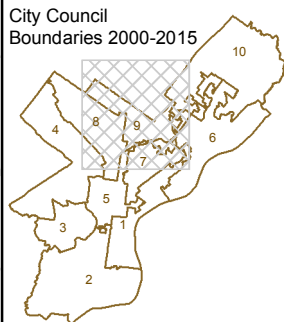
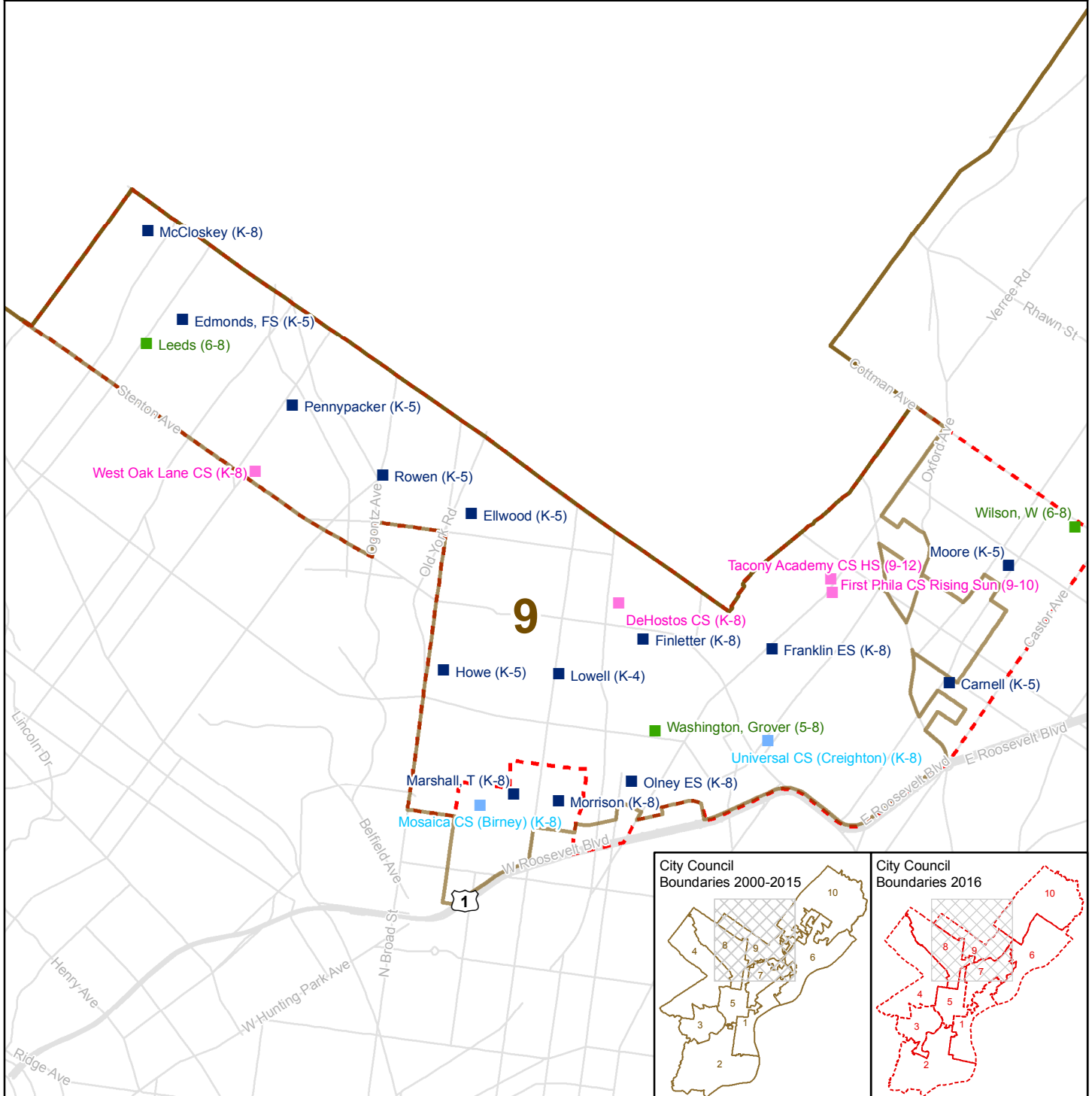
Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

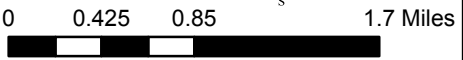
COUNCIL DISTRICT 9

THE SCHOOL DISTRICT OF PHILADELPHIA

9th Councilmanic District - Elementary and Middle Schools (2015/16)

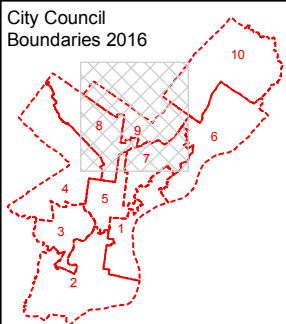
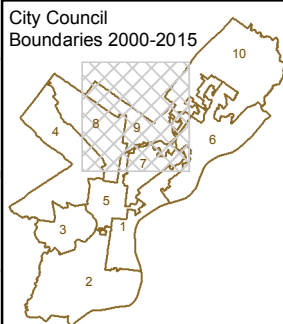
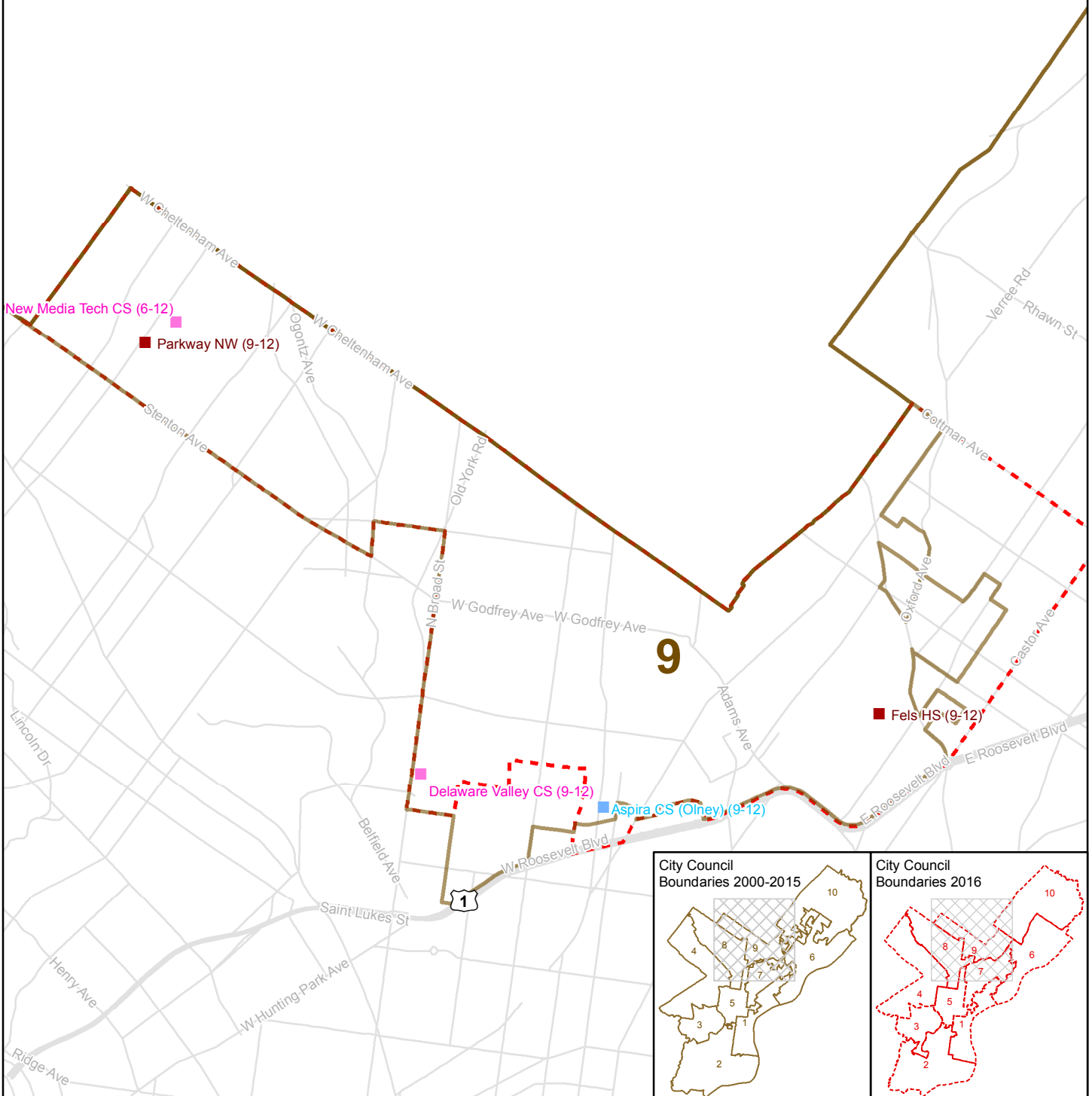


- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council
- City Council 2016

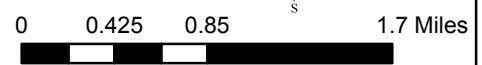
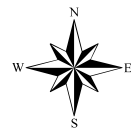


THE SCHOOL DISTRICT OF PHILADELPHIA

9th Councilmanic District - Middle Secondary and High Schools (2015/16)



- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council
- City Council 2016



9th Councilmanic District

List of Schools

ID	Name	Type	Address	Year Open	FY16 Grades	2016 District Change
District						
7220	Carnell, Laura H	Elementary School	Frontenac St & Devereaux St	1931	K-5	District 7 to 9
6210	Edmonds, Franklin S	Elementary School	Sedgwick St & Thouron Ave	1948	K-5	
7260	Ellwood	Elementary School	13th St & Oak Lane St	1957	K-5	
7120	Fels, Samuel	High School	Devereaux Ave & Langdon St	1954	9-12	
7270	Finletter, Thomas K	K-8 School	Front St & Godfrey Ave	1930	K-8	
7280	Franklin, Benjamin ES	K-8 School	Rising Sun Ave & Cheltenham	1915	K-8	
7320	Howe, Julia Ward	Elementary School	13th St & Grange St	1913	K-5	
6100	Leeds, Morris E	Middle School	Mt Pleasant Ave & Woolston A	1953	6-8	
7350	Lowell, James R	Elementary School	05th St & Nedro Ave	1913	K-4	
6310	McCloskey, John F	K-8 School	Pickering St & Gowen St	1956	K-8	
8310	Moore, J Hampton	Elementary School	Summerdale Ave & Longshore	1952	K-5	District 7 to 9
7400	Olney Elementary	K-8 School	Tabor Rd & Water St	1900	K-8	
5070	Parkway Northwest	High School	Germantown Ave & E McPhers	1960	9-12	
6350	Pennypacker, Samuel	Elementary School	Washington Ln & Thouron Ave	1930	K-5	
7530	Rowen, William	Elementary School	19th St & Haines St	1938	K-5	
7370	Washington Jr, Grover	Middle School	B St & Olney Ave	2000	5-8	
8120	Wilson, Woodrow	Middle School	Loretto Ave & Cottman Ave	1928	6-8	District 7 to 9
Charter (Renaissance)						
3414	Aspira CS (Olney)	High School	Front St & Duncannon Ave	2011	9-12	
3421	Universal CS (Creighton)	K-8 School	Tabor Rd & Foulkrod St	2012	K-8	
Charter						
3307	DeHostos CS	K-8 School	02nd St & Chelten Ave	1998	K-8	
3342	Delaware Valley CS	High School	Old York Rd & W Duncannon	2001	9-12	
3380	New Media Tech CS	Middle Secondary	Ogontz Ave & 78th Ave	2004	6-12	
3499	Tacony Academy CS HS	K-12 School	Rising Sun Ave & Robbins St		9-12	
3314	West Oak Lane CS	K-8 School	Stenton Ave & E Tulpehocken	1998	K-8	

Laura H. Carnell School

Governance	District	Report Type	Elementary School
Address	1100 Devereaux Ave. Philadelphia, PA 19111	Enrollment	1,047
Phone / Fax	215.537.2527 / 215.537.6305	Grades Scored	K-5
Website	www.philasd.org/schools/carnell	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	30%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	35th of 61 (-40)	10th of 20 (-17)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	7%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: purple;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	50th of 61 (-68)	15th of 20 (-36)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	48%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	12th of 61 (-25)	4th of 20 (-13)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	20%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: purple;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	54th of 62 (-80)	18th of 21 (-50)

2015 - 2016 School Budget

CARNELL, LAURA H. SCHOOL

Basic Information

Council District	9th Councilmanic District
Organization Code	7220
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	1644	1020	997
2 Economically Disadvantaged Rate (Direct Certification)*		58.05%	65.51%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	4.0	2.0	2.0	3.0	1.0
4 Teachers - Regular Education	68.4	39.3	38.8	39.8	1.0
5 Teachers - Special Education	11.0	4.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.5	3.5	4.5	1.0
7 Nurses/Health Services	1.6	1.6	1.6	1.6	0.0
8 Classroom Assistants/Teacher Assistants	3.0	3.0	3.0	3.0	0.0
9 Secretaries	3.0	2.0	2.0	2.0	0.0
10 Support Services Assistants	2.0	1.0	1.0	1.0	0.0
11 Noontime Aides	12.0	10.0	8.0	8.0	0.0
12 Other	3.0	9.0	8.0	8.0	0.0
13 Total Positions	109.0	75.2	72.9	75.9	3.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$150,943	\$160,978	\$486,802	\$861,202	\$374,400

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	23.3	15.3	11.0	11.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	5.0	0.3	0.3	0.3	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	18.0	0.0	0.0	0.0	0.0
20 Total Positions	47.3	15.8	11.3	11.3	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$191,960	\$91,946	\$112,474	\$112,474	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	156.3	91.0	84.2	87.2	3.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$342,903	\$252,924	\$599,276	\$973,676	\$374,400
24 Difference from FY11 Budget - Total Position		(65.3)	(72.1)	(69.1)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$89,979)	\$256,373	\$630,773	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Franklin S. Edmonds School

Governance	District	Report Type	Elementary School
Address	8025 Thouron Ave. Philadelphia, PA 19150	Enrollment	486
Phone / Fax	215.276.5261 / 215.276.5811	Grades Scored	K-5
Website	www.philasd.org/schools/edmonds	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	37%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	27th of 61 (-33)	6th of 22 (-32)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	30%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	25th of 61 (-45)	5th of 22 (-45)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	20%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	38th of 61 (-53)	10th of 22 (-53)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	84%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	11th of 62 (-16)	2nd of 22 (-9)

2015 - 2016 School Budget

EDMONDS, FRANKLIN S. SCHOOL

Basic Information

Council District	9th Councilmanic District
Organization Code	6210
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	612	475	457
2 Economically Disadvantaged Rate (Direct Certification)*		48.87%	62.09%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	22.8	17.8	17.8	17.8	0.0
5 Teachers - Special Education	6.0	4.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	0.5	2.0	1.5
7 Nurses/Health Services	1.0	0.4	0.4	0.8	0.4
8 Classroom Assistants/Teacher Assistants	0.0	4.0	3.0	3.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	0.0	0.0	0.0	0.0
11 Noontime Aides	4.0	5.0	4.0	4.0	0.0
12 Other	1.0	10.0	10.0	10.0	0.0
13 Total Positions	41.8	44.5	42.7	45.6	2.9
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$91,834	\$71,795	\$67,077	\$85,117	\$18,040

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	6.6	4.2	4.4	4.4	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Support Services Assistants	2.0	2.0	2.0	2.0	0.0
18 Total Positions	9.1	6.4	6.4	6.4	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$12,710	\$23,469	\$14,140	\$14,140	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	50.9	50.9	49.1	52.0	2.9
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$104,544	\$95,264	\$81,217	\$99,257	\$18,040
22 Difference from FY11 Budget - Total Position		0.0	(1.8)	1.1	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$9,280)	(\$23,327)	(\$5,287)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Ellwood School

Governance	District	Report Type	Elementary School
Address	6701 N. 13th St. Philadelphia, PA 19126	Enrollment	320
Phone / Fax	215.276.5268 / 215.276.5876	Grades Scored	K-5
Website	www.philasd.org/schools/ellwood	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	31%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	33rd of 61 (-39)	7th of 22 (-38)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	16%	<div style="display: flex; justify-content: space-around;"> ■ □ □ □ </div> INTERVENE	36th of 61 (-59)	10th of 22 (-59)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	37%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	22nd of 61 (-36)	4th of 22 (-36)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	39%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	39th of 62 (-61)	10th of 22 (-54)

2015 - 2016 School Budget

ELLWOOD SCHOOL

Basic Information

Council District	9th Councilmanic District
Organization Code	7260
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	410	300	298
2 Economically Disadvantaged Rate (Direct Certification)*		52.81%	67.19%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	15.6	11.8	11.6	11.6	0.0
5 Teachers - Special Education	3.0	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	0.5	2.0	1.5
7 Nurses/Health Services	0.7	1.3	0.3	0.8	0.5
8 Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	1.0	0.0	1.0	1.0
11 Noontime Aides	5.0	3.0	3.0	5.0	2.0
12 Other	0.0	5.0	5.0	5.0	0.0
13 Total Positions	32.3	26.3	24.4	29.4	5.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$120,392	\$40,750	\$39,922	\$45,842	\$5,920

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	9.8	6.2	5.2	5.2	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	0.0	2.0	2.0	2.0	0.0
19 Total Positions	12.3	8.4	7.2	7.2	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$60,625	\$66,572	\$66,233	\$66,233	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	44.6	34.8	31.6	36.6	5.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$181,017	\$107,322	\$106,155	\$112,075	\$5,920
23 Difference from FY11 Budget - Total Position		(9.8)	(13.0)	(8.0)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$73,695)	(\$74,862)	(\$68,942)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Samuel Fels High School

Governance	District	Report Type	High School
Address	5500 Langdon St. Philadelphia, PA 19124	Enrollment	1,297
Phone / Fax	215.537.2516 / 215.537.2556	Grade Range	9-12
Website	www.philasd.org/schools/fels	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	16%	■ □ □ □ INTERVENE	58th of 71 (-66)	18th of 18 (-42)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	6%	■ □ □ □ INTERVENE	46th of 70 (-78)	16th of 18 (-28)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	20%	■ □ □ □ INTERVENE	50th of 71 (-64)	14th of 18 (-52)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	20%	■ □ □ □ INTERVENE	58th of 72 (-80)	18th of 18 (-65)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	28%	□ ■ □ □ WATCH	56th of 70 (-70)	18th of 18 (-60)

2015 - 2016 School Budget

FELS, SAMUEL SR. HIGH

Basic Information

Council District	9th Councilmanic District
Organization Code	7120
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	1520	1057	1015
2 Economically Disadvantaged Rate (Direct Certification)*		46.93%	60.14%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	3.0	2.0	3.0	1.0
4 Teachers - Regular Education	67.0	47.2	41.7	44.7	3.0
5 Teachers - Special Education	15.0	11.8	14.0	14.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	2.5	2.5	2.5	0.0
7 Nurses/Health Services	2.0	1.2	1.2	1.2	0.0
8 Classroom Assistants/Teacher Assistants	2.0	5.0	6.0	6.0	0.0
9 Secretaries	4.0	3.0	2.0	3.0	1.0
10 Support Services Assistants	4.0	0.0	0.0	0.0	0.0
11 Noontime Aides	10.0	9.0	8.0	13.0	5.0
12 Other	4.0	15.5	13.5	13.5	0.0
13 Total Positions	114.0	98.2	90.9	100.9	10.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$221,431	\$147,097	\$70,040	\$360,740	\$290,700

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Principals/Assistant Principals	1.0	0.0	0.0	0.0	0.0
16 Teachers - Regular Education	15.9	6.0	7.5	7.5	0.0
17 Teachers - Special Education	3.0	0.2	1.0	1.0	0.0
18 Counselors/Student Adv./ Soc. Serv. Liaisons	5.4	1.3	1.3	1.3	0.0
19 Classroom Assistants/Teacher Assistants	3.0	0.0	0.0	0.0	0.0
20 Support Services Assistants	0.0	2.0	0.0	0.0	0.0
21 Total Positions	28.3	9.6	9.8	9.8	0.0
22 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$46,045	\$77,971	\$52,088	\$52,088	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
23 Total Positions	142.3	107.7	100.7	110.7	10.0
24 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$267,476	\$225,068	\$122,128	\$412,828	\$290,700
25 Difference from FY11 Budget - Total Position		(34.6)	(41.6)	(31.6)	
26 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$42,408)	(\$145,348)	\$145,352	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Thomas K. Finletter School

Governance	District	Report Type	K-8 School
Address	6101 N. Front St. Philadelphia, PA 19120	Enrollment	837
Phone / Fax	215.276.5265 / 215.276.5285	Grade Range	K-8
Website	www.philasd.org/schools/finletter	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	37%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	59th of 126 (-48)	10th of 15 (-31)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	26%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	65th of 126 (-62)	12th of 15 (-58)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	40%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	42nd of 126 (-51)	6th of 15 (-25)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	46%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	71st of 126 (-54)	14th of 15 (-52)

2015 - 2016 School Budget

FINLETTER, THOMAS K. SCHOOL

Basic Information

Council District	9th Councilmanic District
Organization Code	7270
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	861	830	827
2 Economically Disadvantaged Rate (Direct Certification)*		52.35%	63.24%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	33.2	34.1	35.4	35.4	0.0
5 Teachers - Special Education	4.0	3.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.4	2.4	2.4	0.0
7 Nurses/Health Services	1.2	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	3.0	3.0	3.0	0.0
9 Secretaries	2.0	2.0	1.0	1.0	0.0
10 Support Services Assistants	7.0	3.0	2.0	7.0	5.0
11 Noontime Aides	6.0	6.0	7.0	7.0	0.0
12 Other	1.6	8.0	9.2	10.2	1.0
13 Total Positions	58.0	64.2	67.0	73.0	6.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$197,160	\$202,045	\$42,397	\$468,897	\$426,500

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	8.4	7.0	7.0	7.0	0.0
16 Teachers - Special Education	0.0	1.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.2	0.2	0.2	0.2	0.0
18 Support Services Assistants	0.0	6.0	6.0	6.0	0.0
19 Total Positions	11.6	14.5	13.2	13.2	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$33,870	\$60,726	\$69,007	\$69,007	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	69.6	78.7	80.2	86.2	6.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$231,030	\$262,771	\$111,404	\$537,904	\$426,500
23 Difference from FY11 Budget - Total Position		9.1	10.6	16.6	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$31,741	(\$119,626)	\$306,874	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Benjamin Franklin School

Governance	District	Report Type	K-8 School
Address	5735 Rising Sun Ave. Philadelphia, PA 19120	Enrollment	997
Phone / Fax	215.728.5017 / 215.728.5992	Grade Range	K-8
Website	www.philasd.org/schools/franklin	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	32%	□ ■ □ □ WATCH	76th of 126 (-53)	14th of 15 (-36)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	22%	■ □ □ □ INTERVENE	73rd of 126 (-66)	14th of 15 (-62)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	29%	□ ■ □ □ WATCH	67th of 126 (-62)	10th of 15 (-36)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	55%	□ □ ■ □ REINFORCE	60th of 126 (-45)	12th of 15 (-43)

2015 - 2016 School Budget

FRANKLIN, BENJAMIN SCHOOL

Basic Information

Council District	9th Councilmanic District
Organization Code	7280
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	1078	1005	980
2 Economically Disadvantaged Rate (Direct Certification)*		49.70%	65.60%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	40.3	38.3	39.5	41.5	2.0
5 Teachers - Special Education	7.0	6.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	3.4	3.5	3.5	0.0
7 Nurses/Health Services	1.6	1.2	1.2	2.0	0.8
8 Classroom Assistants/Teacher Assistants	2.0	2.0	2.0	2.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	8.0	4.0	4.0	6.0	2.0
11 Noontime Aides	12.0	10.0	12.0	14.0	2.0
12 Other	1.0	10.0	11.0	11.0	0.0
13 Total Positions	77.9	78.6	83.2	90.0	6.8
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$278,325	\$49,175	\$68,557	\$477,017	\$408,460

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	11.6	8.6	6.4	6.4	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.8	0.2	1.3	1.3	0.0
18 Support Services Assistants	3.0	10.0	10.0	10.0	0.0
19 Total Positions	18.4	19.1	17.7	17.7	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$46,035	\$19,627	\$81,513	\$81,513	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	96.3	97.7	100.9	107.7	6.8
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$324,360	\$68,802	\$150,070	\$558,530	\$408,460
23 Difference from FY11 Budget - Total Position		1.4	4.6	11.4	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$255,558)	(\$174,290)	\$234,170	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Julia W. Howe School

Governance District
 Address 5800 N. 13th St.
 Philadelphia, PA 19141
 Phone / Fax 215.276.5270 / 215.276.5380
 Website www.philasd.org/schools/howe

Report Type Elementary School
 Enrollment 265
 Grades Scored K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	23%	■ □ □ □ INTERVENE	40th of 61 (-47)	9th of 22 (-46)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	11%	■ □ □ □ INTERVENE	46th of 61 (-64)	15th of 22 (-64)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	26%	□ ■ □ □ WATCH	31st of 61 (-47)	6th of 22 (-47)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	34%	□ ■ □ □ WATCH	42nd of 62 (-66)	12th of 22 (-59)

2015 - 2016 School Budget

HOWE, JULIA WARD SCHOOL

Basic Information

Council District	9th Councilmanic District
Organization Code	7320
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	305	276	274
2 Economically Disadvantaged Rate (Direct Certification)*		59.18%	66.90%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	12.0	12.6	11.6	11.6	0.0
5 Teachers - Special Education	4.0	4.0	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	0.5	1.0	0.5
7 Nurses/Health Services	0.4	0.2	0.2	0.6	0.4
8 Classroom Assistants/Teacher Assistants	2.0	3.0	3.0	3.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	0.0	0.0	0.0	3.0	3.0
11 Noontime Aides	8.0	2.0	2.0	4.0	2.0
12 Other	0.5	5.0	5.0	5.4	0.4
13 Total Positions	29.9	29.3	28.3	34.6	6.3
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$127,645	\$40,678	\$49,362	\$50,662	\$1,300

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	6.0	3.8	5.2	5.2	0.0
16 Teachers - Special Education	0.5	0.0	0.0	0.0	0.0
17 Support Services Assistants	2.0	2.0	2.0	2.0	0.0
18 Total Positions	8.5	5.8	7.2	7.2	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$3,125	\$83,238	\$38,164	\$38,164	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	38.4	35.1	35.5	41.8	6.3
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$130,770	\$123,916	\$87,526	\$88,826	\$1,300
22 Difference from FY11 Budget - Total Position		(3.3)	(2.9)	3.4	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$6,854)	(\$43,244)	(\$41,944)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Morris E. Leeds School

Governance	District	Report Type	Middle School
Address	1100 E. Mt. Pleasant Ave. Philadelphia, PA 19150	Enrollment	373
Phone / Fax	215.248.6602 / 215.248.6223	Grade Range	6-8
Website	www.philasd.org/schools/leeds	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) ■ □ □ □ REINFORCE (50-74%) ■ □ □ □ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■ □ □ □ INTERVENE	33rd of 33 (N/A)	26th of 26 (N/A)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	■ □ □ □ INTERVENE	30th of 33 (N/A)	23rd of 26 (N/A)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	■ □ □ □ INTERVENE	32nd of 33 (N/A)	25th of 26 (N/A)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	Less than 10%	■ □ □ □ INTERVENE	32nd of 33 (N/A)	25th of 26 (N/A)

2015 - 2016 School Budget

LEEDS, MORRIS E. MIDDLE SCHOOL

Basic Information

Council District	9th Councilmanic District
Organization Code	6100
School Level	Middle School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	313	269	239
2 Economically Disadvantaged Rate (Direct Certification)*		41.44%	62.08%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	14.8	12.2	9.5	10.3	0.8
5 Teachers - Special Education	7.0	4.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.4	1.5	1.5	0.0
7 Nurses/Health Services	0.5	0.8	0.8	0.8	0.0
8 Classroom Assistants/Teacher Assistants	2.0	6.0	4.0	4.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	5.0	0.0	1.0	1.0	0.0
11 Noontime Aides	5.0	3.0	2.0	2.0	0.0
12 Other	1.0	9.0	9.0	9.0	0.0
13 Total Positions	38.3	39.1	34.7	35.5	0.8
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$129,036	\$63,280	\$42,240	\$95,305	\$53,065

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	1.2	1.5	1.1	1.1	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.0	0.0	0.7	0.7	0.0
18 Support Services Assistants	0.0	3.0	1.0	1.0	0.0
19 Total Positions	4.2	4.7	2.8	2.8	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$11,840	\$30,316	\$6,457	\$6,457	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	42.5	43.9	37.6	38.4	0.8
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$140,876	\$93,596	\$48,697	\$101,762	\$53,065
23 Difference from FY11 Budget - Total Position		1.3	(5.0)	(4.2)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$47,280)	(\$92,179)	(\$39,114)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

James R. Lowell School

Governance	District	Report Type	Elementary School
Address	450 W. Nedro Ave. Philadelphia, PA 19120	Enrollment	943
Phone / Fax	215.276.5272 / 215.276.5278	Grades Scored	K-4
Website	www.philasd.org/schools/lowell	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	34%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	31st of 61 (-36)	8th of 20 (-13)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	24%	<div style="display: flex; justify-content: space-around;"> ■ □ □ □ </div> INTERVENE	29th of 61 (-51)	6th of 20 (-19)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	30%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	27th of 61 (-43)	11th of 20 (-31)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	56%	<div style="display: flex; justify-content: space-around;"> □ □ ■ □ </div> REINFORCE	25th of 62 (-44)	4th of 21 (-14)

2015 - 2016 School Budget

LOWELL, JAMES R. SCHOOL

Basic Information

Council District	9th Councilmanic District
Organization Code	7350
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	978	917	913
2 Economically Disadvantaged Rate (Direct Certification)*		57.95%	66.77%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	37.1	34.9	35.6	37.6	2.0
5 Teachers - Special Education	5.0	4.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.8	2.5	3.5	1.0
7 Nurses/Health Services	1.6	2.2	1.2	1.2	0.0
8 Classroom Assistants/Teacher Assistants	1.0	5.0	6.0	6.0	0.0
9 Secretaries	2.0	1.0	1.0	2.0	1.0
10 Support Services Assistants	4.0	5.0	5.0	10.0	5.0
11 Noontime Aides	9.0	9.0	7.0	9.0	2.0
12 Other	2.0	8.0	8.0	9.0	1.0
13 Total Positions	64.7	74.7	73.3	85.3	12.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$61,825	\$62,882	\$246,882	\$184,000

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	20.4	10.0	10.0	10.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	4.4	0.6	0.3	0.3	0.0
18 Support Services Assistants	5.0	4.0	5.0	5.0	0.0
19 Total Positions	29.8	14.8	15.3	15.3	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$87,654	\$81,343	\$81,343	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	94.5	89.5	88.6	100.6	12.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$149,479	\$144,225	\$328,225	\$184,000
23 Difference from FY11 Budget - Total Position		(5.0)	(5.9)	6.1	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$149,479	\$144,225	\$328,225	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

John F. McCloskey School

Governance	District	Report Type	K-8 School
Address	8500 Pickering St. Philadelphia, PA 19150	Enrollment	440
Phone / Fax	215.248.6600 / 215.248.6235	Grade Range	K-7
Website	www.philasd.org/schools/mccloskey	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	51%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	29th of 126 (-34)	8th of 15 (-17)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	46%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	34th of 126 (-42)	9th of 15 (-38)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	44%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	33rd of 126 (-47)	4th of 15 (-21)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	74%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	36th of 126 (-26)	8th of 15 (-24)

2015 - 2016 School Budget

MCCLOSKEY, JOHN F. SCHOOL

Basic Information

Council District	9th Councilmanic District
Organization Code	6310
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	378	463	452
2 Economically Disadvantaged Rate (Direct Certification)*		39.64%	54.24%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	14.4	19.6	20.8	21.8	1.0
5 Teachers - Special Education	4.0	3.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.4	0.4	1.0	0.6
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	0.0	4.0	3.0	3.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	0.0	0.0	1.0	1.0
11 Noontime Aides	3.0	3.0	3.0	3.0	0.0
12 Other	1.0	5.0	5.0	5.0	0.0
13 Total Positions	29.4	38.7	40.2	42.8	2.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$88,517	\$23,733	\$24,428	\$201,508	\$177,080

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	8.2	2.4	2.4	2.4	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0	0.0
18 Total Positions	10.7	2.7	2.4	2.4	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$33,200	\$1,939	\$9,536	\$9,536	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	40.1	41.4	42.6	45.2	2.6
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$121,717	\$25,672	\$33,964	\$211,044	\$177,080
22 Difference from FY11 Budget - Total Position		1.3	2.5	5.1	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$96,045)	(\$87,753)	\$89,327	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

J. Hampton Moore School

Governance District
 Address 6900 Summerdale Ave.
 Philadelphia, PA 19111
 Phone / Fax 215.728.5011 / 215.728.5692
 Website www.philasd.org/schools/moore

Report Type Elementary School
 Enrollment 1,160
 Grades Scored K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	45%	□ ■ □ □ WATCH	17th of 61 (-25)	5th of 13 (-14)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	35%	□ ■ □ □ WATCH	22nd of 61 (-40)	9th of 13 (-23)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	35%	□ ■ □ □ WATCH	23rd of 61 (-38)	8th of 13 (-26)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	86%	□ □ □ ■ MODEL	10th of 62 (-14)	5th of 13 (-13)

2015 - 2016 School Budget

MOORE, J. HAMPTON SCHOOL

Basic Information

Council District	9th Councilmanic District
Organization Code	8310
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	1104	1159	1167
2 Economically Disadvantaged Rate (Direct Certification)*		47.36%	61.05%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	2.0	2.0	3.0	1.0
4 Teachers - Regular Education	37.0	45.8	47.4	49.4	2.0
5 Teachers - Special Education	7.0	7.0	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	1.7	2.7	1.0
7 Nurses/Health Services	1.2	1.4	1.4	2.0	0.6
8 Classroom Assistants/Teacher Assistants	10.0	5.0	5.0	5.0	0.0
9 Secretaries	2.0	2.0	2.0	3.0	1.0
10 Support Services Assistants	14.0	2.0	2.0	7.0	5.0
11 Noontime Aides	17.0	9.0	10.0	10.0	0.0
12 Other	1.4	10.0	10.0	10.0	0.0
13 Total Positions	92.6	86.2	89.5	100.1	10.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$235,968	\$96,479	\$403,039	\$306,560

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	14.6	7.6	7.0	7.0	0.0
16 Teachers - Special Education	0.5	0.0	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.8	0.6	0.5	0.5	0.0
18 Support Services Assistants	3.0	0.0	0.0	0.0	0.0
19 Total Positions	21.9	8.2	7.5	7.5	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$20,285	\$114,297	\$114,297	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	114.5	94.4	97.0	107.6	10.6
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$256,253	\$210,776	\$517,336	\$306,560
23 Difference from FY11 Budget - Total Position		(20.1)	(17.5)	(6.9)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$256,253	\$210,776	\$517,336	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Olney School

Governance	District	Report Type	K-8 School
Address	5301 N. Water St. Philadelphia, PA 19120	Enrollment	849
Phone / Fax	215.456.3003 / 215.456.5566	Grade Range	K-8
Website	www.philasd.org/schools/olney	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	56%	□ □ ■ □ REINFORCE	21st of 126 (-29)	3rd of 15 (-18)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	22%	■ □ □ □ INTERVENE	73rd of 126 (-66)	12th of 15 (-40)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	77%	□ □ □ ■ MODEL	5th of 126 (-14)	Peer Leader
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	51%	□ □ ■ □ REINFORCE	65th of 126 (-49)	11th of 15 (-40)

2015 - 2016 School Budget

OLNEY ELEMENTARY SCHOOL

Basic Information

Council District	9th Councilmanic District
Organization Code	7400
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

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However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	788	859	885
2 Economically Disadvantaged Rate (Direct Certification)*		52.59%	65.27%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	35.9	37.1	38.3	42.3	4.0
5 Teachers - Special Education	6.0	5.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.5	1.4	2.4	1.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	2.0	4.0	4.0	4.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	0.0	2.0	2.0	0.0
11 Noontime Aides	7.0	15.0	12.0	12.0	0.0
12 Other	1.4	14.0	14.0	14.0	0.0
13 Total Positions	60.3	81.4	81.7	86.7	5.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$67,430	\$96,197	\$305,157	\$208,960

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	11.2	7.2	7.8	7.8	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	4.2	1.3	1.2	1.2	0.0
18 Support Services Assistants	1.0	4.0	3.0	3.0	0.0
19 Total Positions	16.4	12.8	12.0	12.0	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$101,208	\$67,587	\$67,587	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	76.7	94.1	93.7	98.7	5.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$168,638	\$163,784	\$372,744	\$208,960
23 Difference from FY11 Budget - Total Position		17.4	17.0	22.0	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$168,638	\$163,784	\$372,744	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Parkway Northwest High School

Governance	District	Report Type	High School
Address	1100 E. Mt. Pleasant Ave. Philadelphia, PA 19150	Enrollment	285
Phone / Fax	215.248.6220 / 215.248.6015	Grade Range	9-12
Website	www.philasd.org/schools/parkwaynw/	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	34%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	38th of 71 (-48)	13th of 18 (-24)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	16%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	33rd of 70 (-68)	10th of 18 (-18)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	27%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	39th of 71 (-57)	13th of 18 (-45)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	49%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	34th of 72 (-51)	11th of 18 (-36)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	74%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	24th of 70 (-24)	7th of 18 (-14)

2015 - 2016 School Budget

PARKWAY NORTHWEST HS

Basic Information

Council District	9th Councilmanic District
Organization Code	5070
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	272	226	239
2 Economically Disadvantaged Rate (Direct Certification)*		41.55%	51.33%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	15.0	11.4	10.8	12.0	1.2
5 Teachers - Special Education	1.0	0.8	1.0	1.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0	0.0
7 Nurses/Health Services	0.4	0.3	0.3	0.3	0.0
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	0.0	0.0	1.0	1.0
11 Noontime Aides	1.0	2.0	2.0	3.0	1.0
12 Other	2.4	1.0	0.0	0.0	0.0
13 Total Positions	24.8	18.4	17.1	20.3	3.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$193,982	\$11,075	\$54,110	\$99,310	\$45,200

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	1.0	0.0	0.2	0.2	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Support Services Assistants	1.0	0.0	0.0	0.0	0.0
18 Total Positions	2.0	0.2	0.2	0.2	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$12,700	\$47,301	\$4,717	\$4,717	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	26.8	18.7	17.3	20.5	3.2
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$206,682	\$58,376	\$58,827	\$104,027	\$45,200
22 Difference from FY11 Budget - Total Position		(8.2)	(9.6)	(6.4)	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$148,306)	(\$147,855)	(\$102,655)	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Samuel Pennypacker School

Governance	District	Report Type	Elementary School
Address	1858 E. Washington Ln. Philadelphia, PA 19138	Enrollment	406
Phone / Fax	215.276.5271 / 215.276.5886	Grades Scored	K-5
Website	www.philasd.org/schools/pennypacker	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	22%	■ INTERVENE	43rd of 61 (-48)	11th of 22 (-47)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	16%	■ INTERVENE	36th of 61 (-59)	10th of 22 (-59)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	23%	■ INTERVENE	35th of 61 (-50)	8th of 22 (-50)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	29%	 ■ WATCH	43rd of 62 (-71)	13th of 22 (-64)

2015 - 2016 School Budget

PENNYPACKER, SAMUEL SCHOOL

Basic Information

Council District	9th Councilmanic District
Organization Code	6350
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	484	346	326
2 Economically Disadvantaged Rate (Direct Certification)*		53.48%	66.18%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	18.5	12.8	13.2	15.2	2.0
5 Teachers - Special Education	5.0	3.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	1.0	1.0	0.0
7 Nurses/Health Services	0.6	0.4	0.4	0.4	0.0
8 Classroom Assistants/Teacher Assistants	0.0	5.0	5.0	5.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	4.0	0.0	0.0	0.0	0.0
11 Noontime Aides	5.0	4.0	3.0	3.0	0.0
12 Other	1.4	7.0	7.0	7.0	0.0
13 Total Positions	37.5	36.9	37.6	39.6	2.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$134,964	\$10,305	\$117,432	\$162,152	\$44,720

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	8.7	4.6	4.0	4.0	0.0
16 Teachers - Special Education	0.5	1.2	1.0	1.0	0.0
17 Support Services Assistants	0.0	2.0	0.0	0.0	0.0
18 Other	0.8	0.0	0.0	0.0	0.0
19 Total Positions	10.0	7.8	5.0	5.0	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$2,328	\$95,134	\$165,043	\$165,043	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	47.5	44.8	42.6	44.6	2.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$137,292	\$105,439	\$282,475	\$327,195	\$44,720
23 Difference from FY11 Budget - Total Position		(2.8)	(5.0)	(3.0)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		(\$31,853)	\$145,183	\$189,903	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

William Rowen School

Governance	District	Report Type	Elementary School
Address	6841 N. 19th St. Philadelphia, PA 19126	Enrollment	535
Phone / Fax	215.276.5251 / 215.276.5806	Grades Scored	K-5
Website	www.philasd.org/schools/rowen	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	25%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	39th of 61 (-45)	8th of 22 (-44)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	13%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: purple;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	41st of 61 (-62)	13th of 22 (-62)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	24%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: purple;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	33rd of 61 (-49)	7th of 22 (-49)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	46%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: orange;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	35th of 62 (-54)	8th of 22 (-47)

2015 - 2016 School Budget

ROWEN, WILLIAM SCHOOL

Basic Information

Council District	9th Councilmanic District
Organization Code	7530
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	451	512	513
2 Economically Disadvantaged Rate (Direct Certification)*		57.51%	68.26%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	15.0	18.6	18.6	19.6	1.0
5 Teachers - Special Education	4.0	2.8	3.0	3.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	0.5	2.0	1.5
7 Nurses/Health Services	1.0	0.4	0.4	0.4	0.0
8 Classroom Assistants/Teacher Assistants	0.0	1.0	2.0	2.0	0.0
9 Secretaries	1.6	1.0	1.0	1.0	0.0
10 Support Services Assistants	8.0	1.0	0.0	2.0	2.0
11 Noontime Aides	8.0	4.0	4.0	6.0	2.0
12 Other	0.0	5.0	5.0	5.0	0.0
13 Total Positions	39.6	35.8	35.5	42.0	6.5
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$77,860	\$76,362	\$216,602	\$140,240

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.2	5.4	5.4	5.4	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	0.0	0.0	0.0
18 Support Services Assistants	2.0	5.0	5.0	5.0	0.0
19 Total Positions	11.7	10.6	10.4	10.4	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$38,124	\$43,844	\$43,844	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	51.3	46.4	45.9	52.4	6.5
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$115,984	\$120,206	\$260,446	\$140,240
23 Difference from FY11 Budget - Total Position		(4.9)	(5.4)	1.1	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$115,984	\$120,206	\$260,446	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Grover Washington, Jr. School

Governance	District	Report Type	Middle School
Address	201 E. Olney Ave. Philadelphia, PA 19120	Enrollment	591
Phone / Fax	215.456.0422 / 215.456.2181	Grade Range	5-8
Website	www.philasd.org/schools/grover	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	48%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	14th of 33 (-31)	10th of 26 (-31)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	26%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	18th of 33 (-72)	11th of 26 (-50)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	62%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	8th of 33 (-23)	7th of 26 (-23)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	45%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	22nd of 33 (-55)	15th of 26 (-53)

2015 - 2016 School Budget

WASHINGTON, GROVER JR. MIDDLE SCH

Basic Information

Council District	9th Councilmanic District
Organization Code	7370
School Level	Middle School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	749	570	568
2 Economically Disadvantaged Rate (Direct Certification)*		50.08%	71.30%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	37.0	25.4	25.1	26.1	1.0
5 Teachers - Special Education	12.0	7.8	9.0	9.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.2	1.2	3.2	2.0
7 Nurses/Health Services	1.2	0.6	0.6	0.6	0.0
8 Classroom Assistants/Teacher Assistants	4.0	4.0	7.0	7.0	0.0
9 Secretaries	2.0	1.0	1.0	1.8	0.8
10 Support Services Assistants	3.0	0.0	0.0	0.0	0.0
11 Noontime Aides	7.0	5.0	5.0	5.0	0.0
12 Other	3.0	8.0	8.0	8.0	0.0
13 Total Positions	72.2	54.0	57.9	62.7	4.8
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$55,775	\$84,190	\$91,670	\$7,480

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	2.8	1.7	3.0	3.0	0.0
16 Teachers - Special Education	0.0	0.2	1.0	1.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	5.0	1.0	1.0	1.0	0.0
18 Classroom Assistants/Teacher Assistants	2.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	0.0	5.0	5.0	5.0	0.0
20 Total Positions	9.8	7.9	10.0	10.0	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$61,122	\$129,424	\$129,424	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	82.0	61.9	67.9	72.7	4.8
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$116,897	\$213,614	\$221,094	\$7,480
24 Difference from FY11 Budget - Total Position		(20.1)	(14.1)	(9.3)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$116,897	\$213,614	\$221,094	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Woodrow Wilson School

Governance	District	Report Type	Middle School
Address	1800 Cottman Ave. Philadelphia, PA 19111	Enrollment	1,165
Phone / Fax	215.728.5015 / 215.728.5051	Grade Range	6-8
Website	www.philasd.org/schools/wilson	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) ■ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	53%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	11th of 33 (-26)	4th of 7 (-17)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	41%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	14th of 33 (-57)	6th of 7 (-57)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	55%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	10th of 33 (-30)	2nd of 7 (-14)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	67%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	9th of 33 (-33)	4th of 7 (-33)

2015 - 2016 School Budget

WILSON, WOODROW MIDDLE

Basic Information

Council District	9th Councilmanic District
Organization Code	8120
School Level	Middle School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	1218	1145	1155
2 Economically Disadvantaged Rate (Direct Certification)*		41.25%	60.69%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	4.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	53.0	51.6	53.2	57.2	4.0
5 Teachers - Special Education	12.0	6.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	4.8	4.8	5.8	1.0
7 Nurses/Health Services	1.2	1.2	1.2	1.2	0.0
8 Classroom Assistants/Teacher Assistants	1.0	4.0	3.0	3.0	0.0
9 Secretaries	3.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	0.0	0.0	0.0	0.0
11 Noontime Aides	9.0	10.0	10.0	16.0	6.0
12 Other	7.0	9.0	9.0	11.0	2.0
13 Total Positions	92.2	90.4	91.2	104.2	13.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$84,562	\$63,707	\$276,507	\$212,800

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	1.7	1.0	1.4	1.4	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	6.6	0.6	0.6	0.6	0.0
18 Support Services Assistants	5.0	3.0	3.0	3.0	0.0
19 Other	0.0	0.0	0.0	0.0	0.0
20 Total Positions	13.8	4.8	5.0	5.0	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$26,024	\$17,650	\$17,650	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	106.0	95.2	96.2	109.2	13.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$110,586	\$81,357	\$294,157	\$212,800
24 Difference from FY11 Budget - Total Position		(10.8)	(9.8)	3.2	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$110,586	\$81,357	\$294,157	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Aspira Charter School at Olney

Governance Charter
 Address 100 W. Duncannon Ave.
 Philadelphia, PA 19120
 Phone / Fax 215.456.3014 / 215.456.3064
 Website www.aspirapa.org/schools/olney-charter/

Report Type High School
 Enrollment 1,729
 Grade Range 9-12
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	25%	□ ■ □ □ WATCH	45th of 71 (-57)	8th of 27 (-40)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	8%	■ □ □ □ INTERVENE	41st of 70 (-76)	7th of 27 (-30)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	41%	□ ■ □ □ WATCH	26th of 71 (-43)	5th of 27 (-31)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	27%	□ ■ □ □ WATCH	54th of 72 (-73)	14th of 28 (-51)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	5%	■ □ □ □ INTERVENE	66th of 70 (-93)	22nd of 26 (-80)

Universal Charter School at Creighton

Governance	Charter	Report Type	K-8 School
Address	5401 Tabor Ave. Philadelphia, PA 19120	Enrollment	742
Phone / Fax	215.537.2531 / 215.537.8398	Grade Range	K-8
Website	www.universalcompanies.org/education/creighton-charter-school/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	46%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	38th of 126 (-39)	4th of 15 (-28)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	16%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	85th of 126 (-72)	14th of 15 (-46)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	52%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	20th of 126 (-39)	4th of 15 (-25)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	68%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	47th of 126 (-32)	6th of 15 (-23)

Eugenio Maria De Hostos Charter School

Governance	Charter	Report Type	K-8 School
Address	6301 N. 2nd St. Philadelphia, PA 19120	Enrollment	469
Phone / Fax	215.455.2300 / 215.455.6312	Grade Range	K-8
Website	www.aspirapa.org/schools/hostos-school/	Admissions Category	Lottery
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	40%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	51st of 126 (-45)	9th of 21 (-18)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	49%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	31st of 126 (-39)	Peer Leader
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	8%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	115th of 126 (-83)	20th of 21 (-63)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	92%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	14th of 126 (-8)	Peer Leader

Delaware Valley Charter High School

Governance	Charter	Report Type	High School
Address	5201 Old York Rd., Ste. A Philadelphia, PA 19141	Enrollment	695
Phone / Fax	215.455.2550 / 215.455.5701	Grade Range	9-12
Website	www.dvchs.net/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	18%	■ □ □ □ INTERVENE	54th of 71 (-64)	13th of 27 (-47)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	3%	■ □ □ □ INTERVENE	61st of 70 (-81)	18th of 27 (-35)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	14%	■ □ □ □ INTERVENE	58th of 71 (-70)	19th of 27 (-58)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	31%	□ ■ □ □ WATCH	52nd of 72 (-69)	13th of 28 (-47)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	52%	□ □ ■ □ REINFORCE	40th of 70 (-46)	7th of 26 (-33)

New Media Technology Charter School

Governance	Charter	Report Type	High School
Address	8034 Thouron Ave. Philadelphia, PA 19150	Enrollment	334
Phone / Fax	267.286.6900 / 267.286.6904	Grade Range	9-12
Website	www.nmtcs.net/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	32%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	39th of 71 (-50)	14th of 18 (-26)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	10%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: purple;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	39th of 70 (-74)	13th of 18 (-24)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	42%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	25th of 71 (-42)	8th of 18 (-30)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	47%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	36th of 72 (-53)	13th of 18 (-38)
<h3>College & Career</h3> <p>The College & Career domain measures college and career readiness and post-secondary outcomes.</p>	36%	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: orange;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	51st of 70 (-62)	17th of 18 (-52)

Tacony Academy Charter School

Governance Charter
 Address 1330 Rhawn St.
 Philadelphia, PA 19111
 Phone / Fax 215.742.5100 / 215.742.5200
 Website www.ap-schools.org/taconyacademy/

Report Type K-8 School
 Enrollment 693
 Grade Range K-8
 Admissions Category Lottery with Preference
 Turnaround Model N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	41%	□ ■ □ □ WATCH	47th of 126 (-44)	12th of 15 (-44)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	50%	□ □ ■ □ REINFORCE	28th of 126 (-38)	11th of 15 (-32)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	21%	■ □ □ □ INTERVENE	86th of 126 (-70)	15th of 15 (-62)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	76%	□ □ □ ■ MODEL	32nd of 126 (-24)	8th of 15 (-23)

Tacony Academy Charter School

Governance Charter
 Address 1330 Rhawn St.
 Philadelphia, PA 19111
 Phone / Fax 215.742.5100 / 215.742.5200
 Website www.ap-schools.org/taconyacademy/

Report Type High School
 Enrollment 408
 Grade Range 9-12
 Admissions Category Lottery with Preference
 Turnaround Model N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	17%	■ □ □ □ INTERVENE	56th of 71 (-65)	20th of 21 (-65)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	6%	■ □ □ □ INTERVENE	46th of 70 (-78)	18th of 21 (-60)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	6%	■ □ □ □ INTERVENE	68th of 71 (-78)	21st of 21 (-78)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	33%	□ ■ □ □ WATCH	51st of 72 (-67)	18th of 21 (-63)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	52%	□ □ ■ □ REINFORCE	40th of 70 (-46)	15th of 21 (-46)

CAPITAL IMPROVEMENT PROGRAM - FY 15/16 & FY 16/17
9th Councilmanic District : Councilwoman Marian B. Tasco

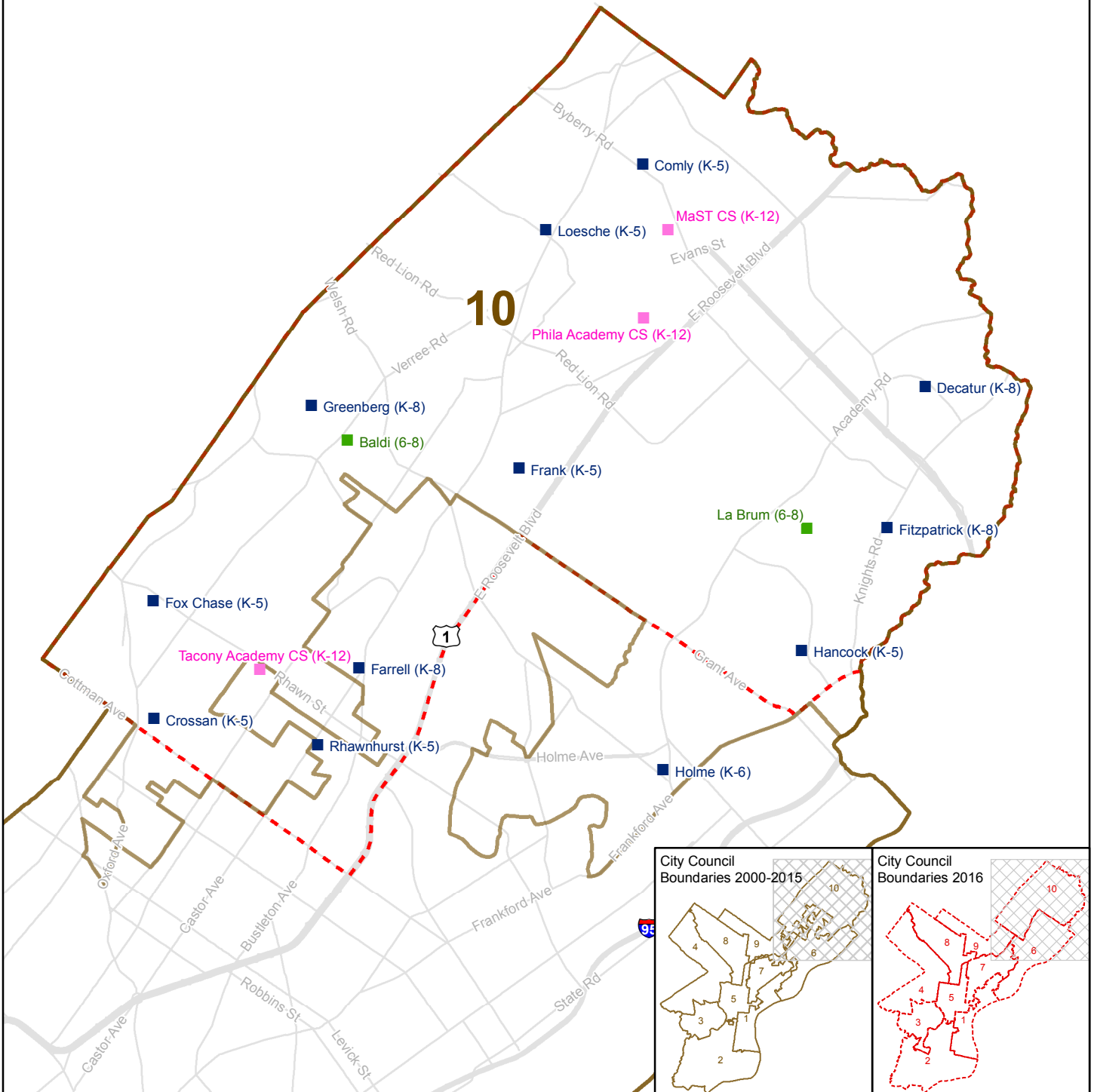
ID	Location	Project	Current Phase	FY 15/16	FY 16/17	Total
7221	Carnell at Fels	Asbestos Abatement	Pre-Design	\$0	\$1,000,000	\$1,000,000
		Code Compliance	Work Complete	\$11,284	\$0	\$11,284
		Greening Initiative	Pre-Design	\$0	\$92,760	\$92,760
6210	Edmonds, Franklin S	Asbestos Abatement	Work Complete	\$226,000	\$0	\$226,000
		Exterior / Structural Renovations	Construction	\$33,492	\$164,207	\$197,699
6280	Kinsey, John L	Deferred Maintenance	Work Complete	\$463,680	\$0	\$463,680
6100	Leeds, Morris E	Asbestos Abatement	Construction	\$0	\$200,000	\$200,000
		Paving Replacements	Planning	\$0	\$124,003	\$124,003
		Roof Replacements	Construction	\$91,313	\$1,928,528	\$2,019,841
7350	Lowell, James R	Deferred Maintenance	Planning	\$0	\$50,000	\$50,000
		Exterior / Structural Renovations	Design	\$94,192	\$2,457,048	\$2,551,240
8310	Moore, J Hampton	Major Renovations	Planning	\$0	\$245,896	\$245,896
6350	Pennypacker, Samuel	Boiler Replacements	Work Complete	\$26,518	\$0	\$26,518
7530	Rowen, William	Paving Replacements	Planning	\$0	\$104,384	\$104,384
3421	Universal CS (Creighton)	Asbestos Abatement	Work Complete	\$180,737	\$0	\$180,737
		Exterior / Structural Renovations	Planning	\$0	\$16,000	\$16,000
8120	Wilson, Woodrow	Major Renovations	Planning	\$0	\$452,547	\$452,547
				<i>9th Councilmanic District Totals</i>	<i>\$1,127,215</i>	<i>\$6,835,373</i>
Totals**						
		Planning		\$992,830		
		Pre-Design		\$1,092,760		
		Design		\$2,551,240		
		Construction		\$2,417,541		
		Work Complete		\$908,218		
				<i>9th Councilmanic District Totals</i>	<i>\$7,962,588</i>	

* Capital Projects scheduled for FY 15/16 & FY 16/17
** Planning - The identification of capital project.
Pre-Design - Verification of scope of work and budget.
Design - Assignment to professional firm for documentation of capital project.
Construction - The bid, contract award, and start of construction activities.
Work Complete - Punch list and completion of project.

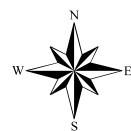
COUNCIL DISTRICT 10

THE SCHOOL DISTRICT OF PHILADELPHIA

10th Councilmanic District - Elementary and Middle Schools (2015/16)

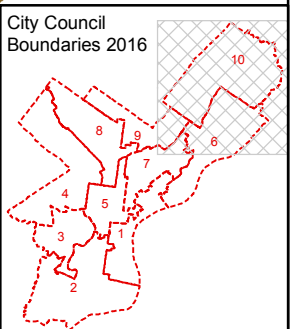
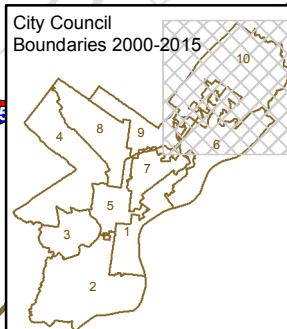
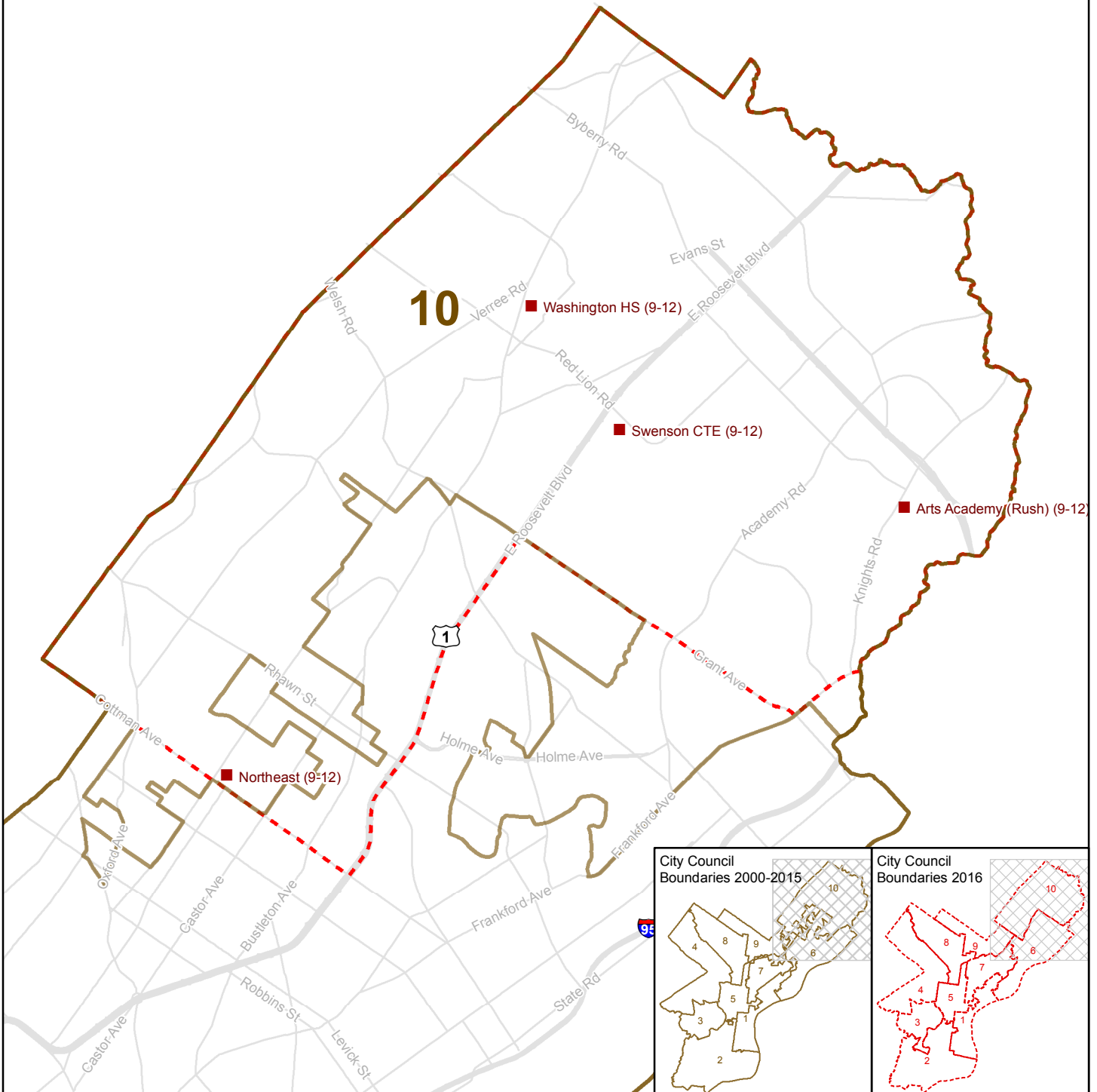


- | | |
|-------------------------------------------------------|------------------------------------------------------------------|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | City Council |
| ■ Middle Secondary | City Council 2016 |
| ■ High School | |

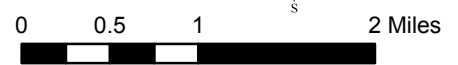
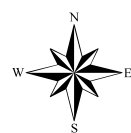


THE SCHOOL DISTRICT OF PHILADELPHIA

10th Councilmanic District - Middle Secondary and High Schools (2015/16)



- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council
- City Council 2016



10th Councilmanic District

List of Schools

ID	Name	Type	Address	Year Open	FY16 Grades	2016 District Change
District						
8040	Arts Academy (Rush)	High School	Knights Rd & Fairdale Rd	2008	9-12	
8160	Baldi, CCA	Middle School	Verree Rd S of Alburger Ave	1971	6-8	
8370	Comly, Watson	Elementary School	Byberry Rd & Kelvin St	1929	K-5	
8230	Crossan, Kennedy C	Elementary School	Bingham St & Bleigh St	1924	K-5	
8420	Decatur, Stephen	K-8 School	Academy Rd & Torrey Rd	1964	K-8	
8380	Farrell, Louis H	K-8 School	Castor Ave & Fox Chase Rd	1959	K-8	District 7 to 10
8390	Fitzpatrick, Aloysius L	K-8 School	Knights Rd & Chalfont Dr	1960	K-8	
8260	Fox Chase	Elementary School	Rhawn St & Ridgeway St	1949	K-5	
8400	Frank, Anne	Elementary School	Bowler St & Hoff St	1962	K-5	
8430	Greenberg, Joseph	K-8 School	Sharon Ln & Alicia St	1964	K-8	
8180	Hancock, John	Elementary School	Morrell St & W Crown Ave	1968	K-5	
8320	La Brum, General J Harry	Middle School	Hawley Rd & Brookview Rd	1974	6-8	
8440	Loesche, William H	Elementary School	Tomlinson Rd & Bustleton Ave	1965	K-5	
8020	Northeast High	High School	Cottman Ave & Algon Ave	1957	9-12	
8360	Rhawnhurst	Elementary School	Castor Ave & Borbeck St	1949	K-5	District 7 to 10
8090	Swenson CTE	High School	Red Lion Rd & Roosevelt Blvd	2000	9-12	
8030	Washington, George	High School	Bustleton Ave & Verree Rd	1963	9-12	
Charter						
3328	MaST CS	K-12 School	Byberry Rd & Evans St	1999	K-12	
3322	Phila Academy CS	K-12 School	Haldeman Ave & Roosevelt Blv	1999	K-12	
3404	Tacony Academy CS	K-12 School	Rhawn St & Meadowbrook Dr	2009	K-12	District 7 to 10

Arts Academy at Benjamin Rush

Governance	District	Report Type	High School
Address	11081 Knights Rd. Philadelphia, PA 19154	Enrollment	561
Phone / Fax	215.281.2603 / 215.281.2674	Grade Range	9-12
Website	http://rushartsonline.org	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	71%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	6th of 71 (-11)	5th of 5 (-9)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	53%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	7th of 70 (-31)	4th of 4 (-31)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	69%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	7th of 71 (-15)	2nd of 5 (-8)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	91%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	7th of 72 (-9)	4th of 5 (-9)
<h3>College & Career</h3> <p>The College & Career domain measures college and career readiness and post-secondary outcomes.</p>	89%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	9th of 70 (-9)	5th of 5 (-9)

2015 - 2016 School Budget

ARTS ACADEMY AT RUSH

Basic Information

Council District	10th Councilmanic District
Organization Code	8040
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	387	594	618
2 Economically Disadvantaged Rate (Direct Certification)*		18.89%	32.72%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	19.0	25.7	25.7	28.7	3.0
5 Teachers - Special Education	3.0	3.8	4.0	4.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.0	1.0	1.0	0.0
7 Nurses/Health Services	0.4	0.4	0.4	1.0	0.6
8 Classroom Assistants/Teacher Assistants	1.0	6.0	6.0	6.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	1.0	1.0	0.0	0.0	0.0
11 Noontime Aides	1.0	4.0	4.0	4.0	0.0
12 Other	0.0	10.0	10.0	10.0	0.0
13 Total Positions	28.4	53.9	53.1	56.7	3.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$33,015	\$141,435	\$231,095	\$89,660

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	8.3	0.2	0.2	0.2	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Classroom Assistants/Teacher Assistants	1.0	1.0	1.0	1.0	0.0
18 Total Positions	9.3	1.4	1.2	1.2	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$16,339	\$24,793	\$24,793	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	37.7	55.3	54.3	57.9	3.6
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$49,354	\$166,228	\$255,888	\$89,660
22 Difference from FY11 Budget - Total Position		17.6	16.6	20.2	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$49,354	\$166,228	\$255,888	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Baldi School

Governance	District	Report Type	Middle School
Address	8801 Verree Rd. Philadelphia, PA 19115	Enrollment	1,235
Phone / Fax	215.961.2003 / 215.961.2116	Grade Range	6-8
Website	www.philasd.org/schools/baldi	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	70%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	2nd of 33 (-9)	Peer Leader
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	65%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	5th of 33 (-33)	3rd of 7 (-33)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	69%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	6th of 33 (-16)	Peer Leader
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	80%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid gray; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	7th of 33 (-20)	3rd of 7 (-20)

2015 - 2016 School Budget

BALDI, C. C. A. MIDDLE SCHOOL

Basic Information

Council District	10th Councilmanic District
Organization Code	8160
School Level	Middle School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	1196	1216	1260
2 Economically Disadvantaged Rate (Direct Certification)*		27.80%	42.41%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	3.0	2.0	2.0	3.0	1.0
4 Teachers - Regular Education	60.0	55.7	57.6	58.6	1.0
5 Teachers - Special Education	14.0	11.8	12.0	12.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	3.6	3.6	3.6	0.0
7 Nurses/Health Services	1.2	1.2	1.2	1.2	0.0
8 Classroom Assistants/Teacher Assistants	8.0	17.0	15.0	15.0	0.0
9 Secretaries	3.0	2.0	2.0	2.0	0.0
10 Support Services Assistants	4.0	0.0	0.0	0.0	0.0
11 Noontime Aides	15.0	9.0	8.0	8.0	0.0
12 Other	5.0	17.0	19.0	23.0	4.0
13 Total Positions	114.2	119.3	120.4	126.4	6.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$95,582	\$73,447	\$656,347	\$582,900

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	3.2	0.4	0.5	0.5	0.0
16 Teachers - Special Education	0.5	1.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	4.6	0.4	0.4	0.4	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	3.0	1.0	1.0	1.0	0.0
20 Total Positions	12.3	3.0	1.9	1.9	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$54,999	\$46,735	\$46,735	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	126.5	122.3	122.3	128.3	6.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$150,581	\$120,182	\$703,082	\$582,900
24 Difference from FY11 Budget - Total Position		(4.2)	(4.2)	1.8	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$150,581	\$120,182	\$703,082	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Watson Comly School

Governance	District	Report Type	Elementary School
Address	1001 Byberry Rd. Philadelphia, PA 19116	Enrollment	490
Phone / Fax	215.961.2008 / 215.961.2555	Grades Scored	K-5
Website	www.philasd.org/schools/comly	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	61%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	4th of 61 (-9)	3rd of 6 (-9)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	66%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	4th of 61 (-9)	3rd of 6 (-8)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	45%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	14th of 61 (-28)	3rd of 6 (-13)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	93%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	4th of 62 (-7)	2nd of 6 (-7)

2015 - 2016 School Budget

COMLY, WATSON SCHOOL

Basic Information

Council District	10th Councilmanic District
Organization Code	8370
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	455	510	518
2 Economically Disadvantaged Rate (Direct Certification)*		22.95%	37.82%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	14.9	20.9	20.9	21.9	1.0
5 Teachers - Special Education	6.5	5.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.6	2.0	2.0	0.0
7 Nurses/Health Services	1.0	0.4	0.4	1.0	0.6
8 Classroom Assistants/Teacher Assistants	8.0	9.0	10.0	10.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	5.0	1.0	0.0	1.0	1.0
11 Noontime Aides	5.0	3.0	3.0	4.0	1.0
12 Other	0.0	8.0	8.0	8.0	0.0
13 Total Positions	43.4	51.7	52.3	55.9	3.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$43,355	\$12,162	\$148,972	\$136,810

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.9	3.0	4.0	4.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Support Services Assistants	1.0	2.0	2.0	2.0	0.0
18 Total Positions	9.4	5.2	6.0	6.0	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$10,017	\$4,694	\$4,694	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	52.8	56.9	58.3	61.9	3.6
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$53,372	\$16,856	\$153,666	\$136,810
22 Difference from FY11 Budget - Total Position		4.1	5.5	9.1	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$53,372	\$16,856	\$153,666	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Kennedy C. Crossan School

Governance	District	Report Type	Elementary School
Address	7350 Bingham St. Philadelphia, PA 19111	Enrollment	366
Phone / Fax	215.728.5014 / 215.728.5955	Grades Scored	K-5
Website	www.philasd.org/schools/crossan	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	37%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	27th of 61 (-33)	11th of 13 (-22)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	49%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	11th of 61 (-26)	3rd of 13 (-9)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	7%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	57th of 61 (-66)	13th of 13 (-54)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	88%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	8th of 62 (-12)	3rd of 13 (-11)

2015 - 2016 School Budget

CROSSAN, KENNEDY C. SCHOOL

Basic Information

Council District	10th Councilmanic District
Organization Code	8230
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	371	368	364
2 Economically Disadvantaged Rate (Direct Certification)*		39.89%	54.69%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	15.0	14.4	14.5	15.5	1.0
5 Teachers - Special Education	1.5	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.8	1.0	1.0	0.0
7 Nurses/Health Services	0.4	0.4	0.4	0.6	0.2
8 Classroom Assistants/Teacher Assistants	0.0	0.0	0.0	0.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	10.0	1.0	1.0	1.0	0.0
11 Noontime Aides	7.0	4.0	4.0	4.0	0.0
12 Other	0.6	2.0	2.0	2.2	0.2
13 Total Positions	37.5	26.4	26.9	28.3	1.4
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$24,170	\$16,848	\$164,368	\$147,520

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	8.4	2.3	3.4	3.4	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Support Services Assistants	1.0	0.0	0.0	0.0	0.0
18 Total Positions	9.9	2.5	3.4	3.4	0.0
19 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$6,740	\$1,919	\$1,919	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
20 Total Positions	47.4	28.9	30.3	31.7	1.4
21 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$30,910	\$18,767	\$166,287	\$147,520
22 Difference from FY11 Budget - Total Position		(18.5)	(17.1)	(15.7)	
23 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$30,910	\$18,767	\$166,287	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Stephen Decatur School

Governance	District	Report Type	K-8 School
Address	3500 Academy Rd. Philadelphia, PA 19154	Enrollment	1,031
Phone / Fax	215.281.2606 / 215.281.5803	Grade Range	K-8
Website	www.philasd.org/schools/decatur	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	54%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	24th of 126 (-31)	6th of 9 (-21)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	57%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	20th of 126 (-31)	7th of 9 (-31)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	42%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	37th of 126 (-49)	4th of 9 (-20)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	78%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	29th of 126 (-22)	7th of 9 (-22)

2015 - 2016 School Budget

DECATUR, STEPHEN SCHOOL

Basic Information

Council District	10th Councilmanic District
Organization Code	8420
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	897	1040	1029
2 Economically Disadvantaged Rate (Direct Certification)*		29.19%	39.76%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	32.7	41.2	41.4	43.4	2.0
5 Teachers - Special Education	9.0	7.8	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.4	2.4	3.0	0.6
7 Nurses/Health Services	1.0	1.2	1.2	1.2	0.0
8 Classroom Assistants/Teacher Assistants	5.0	11.0	9.0	9.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	7.0	1.0	1.0	11.0	10.0
11 Noontime Aides	8.0	10.0	9.0	9.0	0.0
12 Other	1.0	12.0	12.0	12.0	0.0
13 Total Positions	68.7	89.6	87.0	99.6	12.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	(\$1,430)	\$178,945	\$155,142	\$649,822	\$494,680

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.4	5.0	5.0	5.0	0.0
16 Teachers - Special Education	0.5	1.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.2	1.0	1.0	1.0	0.0
18 Support Services Assistants	2.0	1.0	1.0	1.0	0.0
19 Other	1.0	0.0	0.0	0.0	0.0
20 Total Positions	12.1	8.2	7.0	7.0	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$26,912	\$7,850	\$7,850	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	80.8	97.8	94.0	106.6	12.6
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	(\$1,430)	\$205,857	\$162,992	\$657,672	\$494,680
24 Difference from FY11 Budget - Total Position		17.0	13.2	25.8	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$207,287	\$164,422	\$659,102	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Louis H. Farrell School

Governance	District	Report Type	K-8 School
Address	8300 Castor Ave. Philadelphia, PA 19152	Enrollment	997
Phone / Fax	215.728.5009 / 215.728.5225	Grade Range	K-8
Website	www.philasd.org/schools/farrell	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	64%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	13th of 126 (-21)	5th of 15 (-21)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	56%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	23rd of 126 (-32)	9th of 15 (-26)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	59%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	15th of 126 (-32)	3rd of 15 (-24)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	90%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	18th of 126 (-10)	6th of 15 (-9)

2015 - 2016 School Budget

FARRELL, LOUIS H. SCHOOL

Basic Information

Council District	10th Councilmanic District
Organization Code	8380
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	924	1067	1086
2 Economically Disadvantaged Rate (Direct Certification)*		38.25%	57.30%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	41.4	44.4	44.4	45.4	1.0
5 Teachers - Special Education	9.0	8.8	9.0	9.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	3.7	4.1	4.1	0.0
7 Nurses/Health Services	1.2	2.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	3.0	13.0	10.0	10.0	0.0
9 Secretaries	2.0	1.0	1.0	2.0	1.0
10 Support Services Assistants	7.0	0.0	0.0	6.0	6.0
11 Noontime Aides	4.0	8.0	8.0	8.0	0.0
12 Other	1.2	14.0	15.0	16.0	1.0
13 Total Positions	70.8	95.9	93.5	102.5	9.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$149,805	\$154,782	\$636,642	\$481,860

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.4	5.2	4.0	4.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.4	0.5	0.7	0.7	0.0
18 Classroom Assistants/Teacher Assistants	4.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	2.0	2.0	4.0	4.0	0.0
20 Total Positions	16.8	7.9	8.7	8.7	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$47,753	\$114,013	\$114,013	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	87.6	103.8	102.2	111.2	9.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$197,558	\$268,795	\$750,655	\$481,860
24 Difference from FY11 Budget - Total Position		16.2	14.6	23.6	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$197,558	\$268,795	\$750,655	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

A.L. Fitzpatrick School

Governance	District	Report Type	K-8 School
Address	11061 Knights Rd. Philadelphia, PA 19154	Enrollment	853
Phone / Fax	215.281.2602 / 215.281.3330	Grade Range	K-8
Website	philasd.org/schools/fitzpatrick	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	32%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	76th of 126 (-53)	9th of 9 (-43)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	50%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	28th of 126 (-38)	9th of 9 (-38)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	9%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	114th of 126 (-82)	9th of 9 (-53)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	60%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	54th of 126 (-40)	9th of 9 (-40)

2015 - 2016 School Budget

FITZPATRICK, ALOYSIUS L.

Basic Information

Council District	10th Councilmanic District
Organization Code	8390
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	799	865	871
2 Economically Disadvantaged Rate (Direct Certification)*		30.99%	43.08%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	31.0	34.6	35.4	37.4	2.0
5 Teachers - Special Education	6.0	6.8	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.0	3.0	1.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	4.0	9.0	7.0	7.0	0.0
9 Secretaries	2.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	7.0	2.0	2.0	2.0	0.0
11 Noontime Aides	10.0	6.0	8.0	8.0	0.0
12 Other	0.0	9.0	10.0	11.0	1.0
13 Total Positions	64.0	73.4	76.4	80.4	4.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$126,990	\$56,467	\$227,607	\$171,140

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	13.4	5.6	5.0	5.0	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.2	0.0	0.0	0.0	0.0
18 Support Services Assistants	1.0	1.0	2.0	2.0	0.0
19 Total Positions	17.6	6.8	7.0	7.0	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$14,847	\$58,708	\$58,708	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	81.6	80.2	83.4	87.4	4.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$141,837	\$115,175	\$286,315	\$171,140
23 Difference from FY11 Budget - Total Position		(1.4)	1.8	5.8	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$141,837	\$115,175	\$286,315	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Fox Chase School

Governance	District	Report Type	Elementary School
Address	500 Rhawn St. Philadelphia, PA 19111	Enrollment	459
Phone / Fax	215.728.5016 / 215.728.5006	Grades Scored	K-5
Website	www.philasd.org/schools/foxchase	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	40%	<div style="display: flex; justify-content: space-around; width: 100px;"> □ ■ □ □ </div> WATCH	23rd of 61 (-30)	10th of 13 (-19)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	56%	<div style="display: flex; justify-content: space-around; width: 100px;"> □ □ ■ □ </div> REINFORCE	10th of 61 (-19)	2nd of 13 (-2)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	15%	<div style="display: flex; justify-content: space-around; width: 100px;"> ■ □ □ □ </div> INTERVENE	48th of 61 (-58)	11th of 13 (-46)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	79%	<div style="display: flex; justify-content: space-around; width: 100px;"> □ □ □ ■ </div> MODEL	13th of 62 (-21)	6th of 13 (-20)

2015 - 2016 School Budget

FOX CHASE SCHOOL

Basic Information

Council District	10th Councilmanic District
Organization Code	8260
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	410	458	470
2 Economically Disadvantaged Rate (Direct Certification)*		31.52%	44.39%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	16.0	17.7	18.9	20.5	1.6
5 Teachers - Special Education	2.0	3.8	6.0	6.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	1.0	2.0	1.0
7 Nurses/Health Services	0.4	0.4	0.4	0.4	0.0
8 Classroom Assistants/Teacher Assistants	1.0	5.0	4.0	4.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	4.0	0.0	0.0	0.0	0.0
11 Noontime Aides	5.0	4.0	6.0	8.0	2.0
12 Other	0.0	7.0	7.0	7.0	0.0
13 Total Positions	31.4	40.3	45.3	49.9	4.6
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	(\$4,290)	\$26,945	\$20,867	\$137,467	\$116,600

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	5.2	3.0	3.0	3.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Support Services Assistants	4.0	2.0	4.0	4.0	0.0
18 Other	1.0	0.0	0.0	0.0	0.0
19 Total Positions	10.7	5.2	7.0	7.0	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$24,687	\$6,856	\$6,856	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	42.1	45.6	52.3	56.9	4.6
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	(\$4,290)	\$51,632	\$27,723	\$144,323	\$116,600
23 Difference from FY11 Budget - Total Position		3.5	10.2	14.8	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$55,922	\$32,013	\$148,613	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Anne Frank School

Governance	District	Report Type	Elementary School
Address	2000 Bowler St. Philadelphia, PA 19115	Enrollment	1,135
Phone / Fax	215.961.2005 / 215.961.2551	Grades Scored	K-5
Website	www.philasd.org/schools/annefrank	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	70%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	City Leader	Peer Leader
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	72%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	3rd of 61 (-3)	2nd of 6 (-2)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	58%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	6th of 61 (-15)	Peer Leader
Climate The Climate domain measures school climate and student and parent/guardian engagement.	100%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	City Leader	Peer Leader

2015 - 2016 School Budget

FRANK, ANNE SCHOOL

Basic Information

Council District	10th Councilmanic District
Organization Code	8400
School Level	Elementary School

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Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	975	1210	1213
2 Economically Disadvantaged Rate (Direct Certification)*		27.82%	43.43%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	2.0	2.0	2.0	0.0
4 Teachers - Regular Education	39.1	46.4	45.4	47.4	2.0
5 Teachers - Special Education	4.5	4.8	5.0	5.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.5	2.5	2.5	0.0
7 Nurses/Health Services	1.0	1.2	1.2	1.2	0.0
8 Classroom Assistants/Teacher Assistants	4.0	5.0	5.0	5.0	0.0
9 Secretaries	2.0	2.0	2.0	2.0	0.0
10 Support Services Assistants	14.0	4.0	2.0	18.0	16.0
11 Noontime Aides	12.0	10.0	10.0	12.0	2.0
12 Other	2.0	7.0	7.0	7.0	0.0
13 Total Positions	81.6	84.9	82.1	102.1	20.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$40,053	\$63,044	\$642,464	\$579,420

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	9.5	7.6	9.0	9.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.8	0.3	0.3	0.3	0.0
18 Support Services Assistants	2.0	0.0	0.0	0.0	0.0
19 Other	0.0	0.0	0.0	0.0	0.0
20 Total Positions	15.8	8.2	9.3	9.3	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$61,548	\$14,120	\$14,120	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	97.4	93.0	91.4	111.4	20.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$101,601	\$77,164	\$656,584	\$579,420
24 Difference from FY11 Budget - Total Position		(4.4)	(6.0)	14.0	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$101,601	\$77,164	\$656,584	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Joseph Greenberg School

Governance	District	Report Type	K-8 School
Address	600 Sharon Ln. Philadelphia, PA 19115	Enrollment	712
Phone / Fax	215.961.2002 / 215.961.2560	Grade Range	K-8
Website	www.philasd.org/schools/greenberg	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	75%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="background-color: blue; width: 20px; height: 20px;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	2nd of 126 (-10)	Peer Leader
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	80%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="background-color: blue; width: 20px; height: 20px;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	6th of 126 (-8)	4th of 9 (-8)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	62%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="background-color: green; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	14th of 126 (-29)	Peer Leader
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	98%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="background-color: blue; width: 20px; height: 20px;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	5th of 126 (-2)	4th of 9 (-2)

2015 - 2016 School Budget

GREENBERG, JOSEPH SCHOOL

Basic Information

Council District	10th Councilmanic District
Organization Code	8430
School Level	K-8 School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	667	717	721
2 Economically Disadvantaged Rate (Direct Certification)*		12.01%	23.77%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	2.0	1.0
4 Teachers - Regular Education	27.4	28.8	30.6	32.6	2.0
5 Teachers - Special Education	6.5	9.8	11.0	11.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	2.0	2.1	2.1	0.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	3.0	10.0	11.0	11.0	0.0
9 Secretaries	2.0	1.0	1.0	2.0	1.0
10 Support Services Assistants	6.0	0.0	2.0	4.0	2.0
11 Noontime Aides	6.0	10.0	7.0	8.0	1.0
12 Other	2.4	6.0	6.0	7.0	1.0
13 Total Positions	56.3	69.6	72.7	80.7	8.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$57,565	\$139,942	\$146,922	\$6,980

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	7.5	4.0	5.0	5.0	0.0
16 Teachers - Special Education	0.5	1.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.0	0.1	0.1	0.0
18 Classroom Assistants/Teacher Assistants	1.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	0.0	0.0	0.0	0.0	0.0
20 Total Positions	10.0	5.2	5.1	5.1	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$46,789	\$42,183	\$42,183	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	66.3	74.8	77.8	85.8	8.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$104,354	\$182,125	\$189,105	\$6,980
24 Difference from FY11 Budget - Total Position		8.5	11.5	19.5	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$104,354	\$182,125	\$189,105	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

John Hancock Demonstration School

Governance	District	Report Type	Elementary School
Address	3700 Morrell Ave. Philadelphia, PA 19114	Enrollment	521
Phone / Fax	215.281.2604 / 215.281.5900	Grades Scored	K-5
Website	www.philasd.org/schools/hancock	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	47%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	12th of 61 (-23)	4th of 6 (-23)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	57%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	8th of 61 (-18)	5th of 6 (-17)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	23%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: purple;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	35th of 61 (-50)	4th of 6 (-35)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	93%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	4th of 62 (-7)	2nd of 6 (-7)

2015 - 2016 School Budget

HANCOCK, JOHN SCHOOL

Basic Information

Council District	10th Councilmanic District
Organization Code	8180
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	492	522	525
2 Economically Disadvantaged Rate (Direct Certification)*		28.46%	38.41%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	2.0	1.0	1.0	0.0
4 Teachers - Regular Education	18.2	20.0	21.4	22.6	1.2
5 Teachers - Special Education	9.5	7.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.6	2.1	2.1	0.0
7 Nurses/Health Services	0.6	0.4	0.4	0.4	0.0
8 Classroom Assistants/Teacher Assistants	10.0	9.0	7.0	7.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	10.0	0.0	0.0	5.0	5.0
11 Noontime Aides	5.0	6.0	4.0	4.0	0.0
12 Other	0.0	9.0	9.0	9.0	0.0
13 Total Positions	56.3	56.8	52.9	59.1	6.2
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$76,775	\$68,707	\$188,387	\$119,680

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	6.4	3.2	3.0	3.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	0.1	0.1	0.1	0.0
18 Classroom Assistants/Teacher Assistants	5.0	5.0	5.0	5.0	0.0
19 Support Services Assistants	1.0	1.0	1.0	1.0	0.0
20 Total Positions	12.9	9.5	9.1	9.1	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$12,735	\$31,933	\$31,933	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	69.2	66.3	62.0	68.2	6.2
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$89,510	\$100,640	\$220,320	\$119,680
24 Difference from FY11 Budget - Total Position		(2.9)	(7.2)	(1.0)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$89,510	\$100,640	\$220,320	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

General J. Harry LaBrum School

Governance	District	Report Type	Middle School
Address	10800 Hawley Rd. Philadelphia, PA 19154	Enrollment	206
Phone / Fax	215.281.2607 / 215.281.5800	Grade Range	6-8
Website	www.philasd.org/schools/labrum	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	42%	□ ■ □ □ WATCH	15th of 33 (-37)	5th of 7 (-28)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	47%	□ ■ □ □ WATCH	10th of 33 (-51)	4th of 7 (-51)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	28%	□ ■ □ □ WATCH	15th of 33 (-57)	5th of 7 (-41)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	66%	□ □ ■ □ REINFORCE	11th of 33 (-34)	5th of 7 (-34)

2015 - 2016 School Budget

LA BRUM GEN J HARRY MIDDLE SCH

Basic Information

Council District	10th Councilmanic District
Organization Code	8320
School Level	Middle School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	165	231	228
2 Economically Disadvantaged Rate (Direct Certification)*		28.29%	43.85%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	10.6	9.5	9.5	10.5	1.0
5 Teachers - Special Education	7.0	7.6	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	0.5	0.5	0.5	0.0
7 Nurses/Health Services	0.4	0.2	0.2	0.2	0.0
8 Classroom Assistants/Teacher Assistants	3.0	9.0	8.0	8.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	2.0	0.0	0.0	0.0	0.0
11 Noontime Aides	4.0	4.0	2.0	2.0	0.0
12 Other	1.2	8.0	9.0	9.0	0.0
13 Total Positions	31.2	40.8	39.2	40.2	1.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$51,668	\$28,200	\$96,940	\$68,740

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	1.6	0.0	0.0	0.0	0.0
16 Teachers - Special Education	0.5	0.0	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	3.0	4.0	4.0	4.0	0.0
19 Total Positions	7.1	4.0	4.0	4.0	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$20,440	\$24,520	\$24,520	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	38.3	44.8	43.2	44.2	1.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$72,108	\$52,720	\$121,460	\$68,740
23 Difference from FY11 Budget - Total Position		6.5	4.9	5.9	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$72,108	\$52,720	\$121,460	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

William H. Loesche School

Governance	District	Report Type	Elementary School
Address	595 Tomlinson Rd. Philadelphia, PA 19116	Enrollment	808
Phone / Fax	215.961.2000 / 215.961.2559	Grades Scored	K-5
Website	www.philasd.org/schools/loesche	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	62%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	3rd of 61 (-8)	2nd of 6 (-8)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	61%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	6th of 61 (-14)	4th of 6 (-13)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	53%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	9th of 61 (-20)	2nd of 6 (-5)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	89%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	7th of 62 (-11)	4th of 6 (-11)

2015 - 2016 School Budget

LOESCHE, WILLIAM H. SCHOOL

Basic Information

Council District	10th Councilmanic District
Organization Code	8440
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	760	763	733
2 Economically Disadvantaged Rate (Direct Certification)*		34.88%	49.22%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	31.4	33.4	32.9	33.9	1.0
5 Teachers - Special Education	11.0	7.8	8.0	8.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	3.5	2.8	2.8	0.0
7 Nurses/Health Services	1.0	1.2	1.2	1.2	0.0
8 Classroom Assistants/Teacher Assistants	10.0	10.0	12.0	12.0	0.0
9 Secretaries	2.0	2.0	2.0	2.0	0.0
10 Support Services Assistants	13.0	2.0	0.0	2.0	2.0
11 Noontime Aides	7.0	6.0	6.0	7.0	1.0
12 Other	0.2	9.2	10.2	11.2	1.0
13 Total Positions	77.6	76.0	76.1	81.1	5.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$71,035	\$64,862	\$273,182	\$208,320

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	8.5	5.0	5.5	5.5	0.0
16 Teachers - Special Education	0.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	1.2	1.1	0.6	0.6	0.0
18 Support Services Assistants	2.0	0.0	0.0	0.0	0.0
19 Total Positions	11.7	6.4	6.1	6.1	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$31,042	\$35,434	\$35,434	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	89.3	82.4	82.2	87.2	5.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$102,077	\$100,296	\$308,616	\$208,320
23 Difference from FY11 Budget - Total Position		(6.9)	(7.1)	(2.1)	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$102,077	\$100,296	\$308,616	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Northeast High School

Governance	District	Report Type	High School
Address	1601 Cottman Ave. Philadelphia, PA 19111	Enrollment	3,001
Phone / Fax	215.728.5018 / 215.728.5004	Grade Range	9-12
Website	www.nehs.phila.k12.pa.us	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	39%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	32nd of 71 (-43)	14th of 21 (-43)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	28%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	19th of 70 (-56)	10th of 21 (-38)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	43%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	22nd of 71 (-41)	7th of 21 (-41)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	42%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	44th of 72 (-58)	15th of 21 (-54)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	53%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	39th of 70 (-45)	14th of 21 (-45)

2015 - 2016 School Budget

NORTHEAST HIGH SCHOOL

Basic Information

Council District	10th Councilmanic District
Organization Code	8020
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	3292	2874	2841
2 Economically Disadvantaged Rate (Direct Certification)*		34.21%	53.07%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	6.0	6.0	5.0	5.0	0.0
4 Teachers - Regular Education	131.2	120.4	119.2	126.2	7.0
5 Teachers - Special Education	23.0	19.8	22.0	22.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	9.3	7.0	7.0	8.0	1.0
7 Nurses/Health Services	3.0	2.2	2.2	2.2	0.0
8 Classroom Assistants/Teacher Assistants	2.0	13.0	10.0	10.0	0.0
9 Secretaries	8.0	3.0	3.0	4.0	1.0
10 Support Services Assistants	11.0	0.0	0.0	0.0	0.0
11 Noontime Aides	15.0	17.0	17.0	26.0	9.0
12 Other	10.0	23.0	20.0	20.0	0.0
13 Total Positions	218.5	211.4	205.4	223.4	18.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$37,020	\$225,105	\$320,814	\$1,607,634	\$1,286,820

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	31.0	2.6	4.8	4.8	0.0
16 Teachers - Special Education	2.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	7.5	1.4	1.4	1.4	0.0
18 Classroom Assistants/Teacher Assistants	5.0	0.0	0.0	0.0	0.0
19 Noontime Aides	0.0	0.0	0.0	0.0	0.0
20 Total Positions	45.5	4.2	6.2	6.2	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$182,030	\$132,856	\$132,856	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	264.0	215.6	211.6	229.6	18.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$37,020	\$407,135	\$453,670	\$1,740,490	\$1,286,820
24 Difference from FY11 Budget - Total Position		(48.4)	(52.4)	(34.4)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$370,115	\$416,650	\$1,703,470	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Rhawnhurst School

Governance	District	Report Type	Elementary School
Address	7809 Castor Ave. Philadelphia, PA 19152	Enrollment	585
Phone / Fax	215.728.5013 / 215.728.5931	Grades Scored	K-5
Website	www.philasd.org/schools/rhawnhurst	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	54%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	7th of 61 (-16)	2nd of 13 (-5)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	36%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	19th of 61 (-39)	6th of 13 (-22)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	47%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	13th of 61 (-26)	4th of 13 (-14)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	99%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	2nd of 62 (-1)	Peer Leader

2015 - 2016 School Budget

RHAWNHRST SCHOOL

Basic Information

Council District	10th Councilmanic District
Organization Code	8360
School Level	Elementary School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	520	589	599
2 Economically Disadvantaged Rate (Direct Certification)*		43.34%	58.68%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	1.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	22.0	24.1	25.3	25.3	0.0
5 Teachers - Special Education	3.5	1.8	2.0	2.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	1.4	1.6	1.6	0.0
7 Nurses/Health Services	1.0	0.7	0.6	1.0	0.4
8 Classroom Assistants/Teacher Assistants	0.0	1.0	1.0	1.0	0.0
9 Secretaries	1.4	1.0	1.0	1.2	0.2
10 Support Services Assistants	5.0	0.0	0.0	3.0	3.0
11 Noontime Aides	4.0	6.0	4.0	8.0	4.0
12 Other	0.4	7.0	7.0	7.4	0.4
13 Total Positions	39.3	43.9	43.5	51.5	8.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$40,215	\$69,522	\$355,122	\$285,600

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	6.4	3.0	4.0	4.0	0.0
16 Teachers - Special Education	0.5	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	2.4	0.2	0.4	0.4	0.0
18 Support Services Assistants	0.0	4.0	3.0	3.0	0.0
19 Total Positions	9.3	7.5	7.4	7.4	0.0
20 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$15,471	\$62,912	\$62,912	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
21 Total Positions	48.6	51.4	50.9	58.9	8.0
22 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$55,686	\$132,434	\$418,034	\$285,600
23 Difference from FY11 Budget - Total Position		2.8	2.3	10.3	
24 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$55,686	\$132,434	\$418,034	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Swenson Arts and Technology High School

Governance	District	Report Type	High School
Address	2750 Red Lion Rd. Philadelphia, PA 19114	Enrollment	679
Phone / Fax	215.961.2009 / 215.961.2081	Grade Range	9-12
Website	www.philasd.org/schools/swenson	Admissions Category	Citywide
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	40%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	31st of 71 (-42)	13th of 21 (-42)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	16%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: purple;">INTERVENE</p>	33rd of 70 (-68)	16th of 21 (-50)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	36%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: orange;">WATCH</p>	30th of 71 (-48)	10th of 21 (-48)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	69%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	20th of 72 (-31)	9th of 21 (-27)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	63%	<div style="display: flex; justify-content: space-around;"> </div> <p style="text-align: center; color: green;">REINFORCE</p>	31st of 70 (-35)	12th of 21 (-35)

2015 - 2016 School Budget

SWENSON ARTS & TECHNOLOGY H.S.

Basic Information

Council District	10th Councilmanic District
Organization Code	8090
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	790	613	681
2 Economically Disadvantaged Rate (Direct Certification)*		32.25%	48.05%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	2.0	1.0	1.0	1.0	0.0
4 Teachers - Regular Education	40.0	29.9	31.8	34.3	2.5
5 Teachers - Special Education	10.0	6.8	7.0	7.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	1.5	2.0	2.0	2.0	0.0
7 Nurses/Health Services	1.0	1.0	1.0	1.0	0.0
8 Classroom Assistants/Teacher Assistants	5.0	10.9	6.0	6.0	0.0
9 Secretaries	1.0	1.0	1.0	1.0	0.0
10 Support Services Assistants	3.0	0.0	0.0	0.0	0.0
11 Noontime Aides	9.0	3.0	3.0	3.0	0.0
12 Other	7.0	15.0	14.0	14.0	0.0
13 Total Positions	79.5	70.6	66.8	69.3	2.5
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$54,290	\$47,490	\$275,510	\$228,020

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	6.2	2.0	1.0	1.0	0.0
16 Teachers - Special Education	2.0	0.2	0.0	0.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	3.7	0.0	0.0	0.0	0.0
18 Classroom Assistants/Teacher Assistants	3.0	2.1	0.0	0.0	0.0
19 Other	0.0	2.0	2.0	2.0	0.0
20 Total Positions	14.9	6.4	3.0	3.0	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$176,348	\$155,692	\$155,692	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	94.4	76.9	69.8	72.3	2.5
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$230,638	\$203,182	\$431,202	\$228,020
24 Difference from FY11 Budget - Total Position		(17.5)	(24.6)	(22.1)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$230,638	\$203,182	\$431,202	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

George Washington High School

Governance	District	Report Type	High School
Address	10175 Bustleton Ave. Philadelphia, PA 19116	Enrollment	1,680
Phone / Fax	215.961.2001 / 215.961.2545	Grade Range	9-12
Website	www.philasd.org/schools/gwhs	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	28%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	41st of 71 (-54)	16th of 21 (-54)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	22%	<div style="display: flex; justify-content: space-around;"> ■ □ □ □ </div> INTERVENE	27th of 70 (-62)	14th of 21 (-44)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	21%	<div style="display: flex; justify-content: space-around;"> ■ □ □ □ </div> INTERVENE	48th of 71 (-63)	18th of 21 (-63)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	41%	<div style="display: flex; justify-content: space-around;"> □ ■ □ □ </div> WATCH	45th of 72 (-59)	16th of 21 (-55)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	50%	<div style="display: flex; justify-content: space-around;"> □ □ ■ □ </div> REINFORCE	43rd of 70 (-48)	17th of 21 (-48)

2015 - 2016 School Budget

WASHINGTON, GEORGE HIGH SCHOOL

Basic Information

Council District	10th Councilmanic District
Organization Code	8030
School Level	High School

In order to maintain similar levels of service in schools in FY16, schools have submitted budgets that assume \$84.7 million in new revenues. However, these current levels of service are inadequate to meet the needs of students in Philadelphia.

Therefore, the Governor and Mayor have proposed an additional \$264.7 million in new funding. These new, recurring resources will both cover the \$84.7 million shortfall and provide \$180 million for the much needed investment in schools and students. With additional resources, principals and their staffs will be able to reinvest in programs and services that best meet students' learning needs. New services and programming may include: AP programming, credit recovery, differentiated instruction, counseling support, nursing services, climate support, tutoring, Saturday programs, integrated arts and music, professional development, and supports for English language learners and special education students.

However, without new, recurring revenues the District will be forced to reduce services in its already depleted schools in order to achieve a balanced budget.

	FY11	FY15	FY16
1 Enrollment	2009	1509	1415
2 Economically Disadvantaged Rate (Direct Certification)*		31.60%	48.52%

Operating Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
3 Principals/Assistant Principals	5.0	3.0	3.0	3.0	0.0
4 Teachers - Regular Education	84.5	61.3	58.6	58.6	0.0
5 Teachers - Special Education	27.0	18.4	21.0	21.0	0.0
6 Counselors/Student Adv./ Soc. Serv. Liaisons	4.1	3.8	3.7	5.7	2.0
7 Nurses/Health Services	2.6	2.0	2.0	2.0	0.0
8 Classroom Assistants/Teacher Assistants	6.0	22.0	16.0	16.0	0.0
9 Secretaries	8.0	2.0	2.0	3.0	1.0
10 Support Services Assistants	8.0	0.0	1.0	2.0	1.0
11 Noontime Aides	25.0	15.0	5.0	17.0	12.0
12 Other	10.0	24.0	22.0	22.0	0.0
13 Total Positions	180.2	151.5	134.3	150.3	16.0
14 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$71,397	\$103,722	\$667,422	\$563,700

Grant Funded Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
15 Teachers - Regular Education	18.5	5.2	6.4	6.4	0.0
16 Teachers - Special Education	2.0	1.2	1.0	1.0	0.0
17 Counselors/Student Adv./ Soc. Serv. Liaisons	5.7	1.6	1.5	1.5	0.0
18 Classroom Assistants/Teacher Assistants	6.0	0.0	0.0	0.0	0.0
19 Support Services Assistants	1.0	3.0	1.0	1.0	0.0
20 Total Positions	33.2	11.0	9.9	9.9	0.0
21 Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$70,267	\$43,478	\$43,478	\$0

Operating and Grant Funds Allotments

	FY11 Budget	FY15 Budget	FY16 Budget (w/ \$84.7M)	FY16 Budget (w/ add. \$180M)	FY16 Budget (Variance)
22 Total Positions	213.4	162.5	144.2	160.2	16.0
23 Total Supplies/Equipment/Non Full Time Salaries & Benefits/Other	\$0	\$141,664	\$147,200	\$710,900	\$563,700
24 Difference from FY11 Budget - Total Position		(50.9)	(69.2)	(53.2)	
25 Difference from FY11 Budget - Total Supplies/Equipment/Non Full-Time Salaries & Benefits/Other		\$141,664	\$147,200	\$710,900	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

Mathematics, Science, and Technology Community Charter School

Governance	Charter	Report Type	K-8 School
Address	1800 Byberry Rd. Philadelphia, PA 19116	Enrollment	889
Phone / Fax	267.348.1100 / 267.348.1217	Grade Range	K-8
Website	www.mastccs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	67%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	9th of 126 (-18)	3rd of 9 (-8)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	87%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	2nd of 126 (-1)	2nd of 9 (-1)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	41%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: orange;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: orange;">WATCH</p>	38th of 126 (-50)	5th of 9 (-21)
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	99%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	3rd of 126 (-1)	3rd of 9 (-1)

Mathematics, Science, and Technology Community Charter School

Governance	Charter	Report Type	High School
Address	1800 Byberry Rd. Philadelphia, PA 19116	Enrollment	433
Phone / Fax	267.348.1100 / 267.348.1217	Grade Range	9-12
Website	www.mastccs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<h3>OVERALL</h3> <p>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.</p>	76%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	4th of 71 (-6)	3rd of 5 (-4)
<h3>Achievement</h3> <p>The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</p>	58%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: green;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> </div> <p style="text-align: center; color: green;">REINFORCE</p>	5th of 70 (-26)	3rd of 4 (-26)
<h3>Progress</h3> <p>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</p>	77%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	2nd of 71 (-7)	Peer Leader
<h3>Climate</h3> <p>The Climate domain measures school climate and student and parent/guardian engagement.</p>	88%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	8th of 72 (-12)	5th of 5 (-12)
<h3>College & Career</h3> <p>The College & Career domain measures college and career readiness and post-secondary outcomes.</p>	92%	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: white;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: blue;"></div> </div> <p style="text-align: center; color: blue;">MODEL</p>	7th of 70 (-6)	4th of 5 (-6)

Tacony Academy Charter School

Governance Charter
 Address 1330 Rhawn St.
 Philadelphia, PA 19111
 Phone / Fax 215.742.5100 / 215.742.5200
 Website www.ap-schools.org/taconyacademy/

Report Type K-8 School
 Enrollment 693
 Grade Range K-8
 Admissions Category Lottery with Preference
 Turnaround Model N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	41%	□ ■ □ □ WATCH	47th of 126 (-44)	12th of 15 (-44)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	50%	□ □ ■ □ REINFORCE	28th of 126 (-38)	11th of 15 (-32)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	21%	■ □ □ □ INTERVENE	86th of 126 (-70)	15th of 15 (-62)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	76%	□ □ □ ■ MODEL	32nd of 126 (-24)	8th of 15 (-23)

Tacony Academy Charter School

Governance Charter
 Address 1330 Rhawn St.
 Philadelphia, PA 19111
 Phone / Fax 215.742.5100 / 215.742.5200
 Website www.ap-schools.org/taconyacademy/

Report Type High School
 Enrollment 408
 Grade Range 9-12
 Admissions Category Lottery with Preference
 Turnaround Model N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	17%	■ □ □ □ INTERVENE	56th of 71 (-65)	20th of 21 (-65)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	6%	■ □ □ □ INTERVENE	46th of 70 (-78)	18th of 21 (-60)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	6%	■ □ □ □ INTERVENE	68th of 71 (-78)	21st of 21 (-78)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	33%	□ ■ □ □ WATCH	51st of 72 (-67)	18th of 21 (-63)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	52%	□ □ ■ □ REINFORCE	40th of 70 (-46)	15th of 21 (-46)

CAPITAL IMPROVEMENT PROGRAM - FY 15/16 & FY 16/17

10th Councilmanic District : Councilman Brian J. O'Neill

ID	Location	Project	Current Phase	FY 15/16	FY 16/17	Total
8040	Arts Academy (Rush)	Chiller Replacements	Planning	\$0	\$45,520	\$45,520
8380	Farrell, Louis H	New Addition	Planning	\$0	\$240,000	\$240,000
8430	Greenberg, Joseph	Elevator Replacements	Design	\$11,500	\$272,500	\$284,000
8440	Loesche, William H	Roof Replacements	Planning	\$0	\$137,704	\$137,704
8020	Northeast High	Asbestos Abatement	Work Complete	\$170,711	\$0	\$170,711
		Athletic Fields / Fieldhouses / Gyms	Planning	\$0	\$36,571	\$36,571
		PCB Transformers	Design	\$0	\$114,286	\$114,286
				<i>\$182,211</i>	<i>\$846,581</i>	<i>\$1,028,792</i>

10th Councilmanic District Totals

Totals**

Planning	\$459,795
Design	\$398,286
Work Complete	\$170,711
<hr/>	
<i>10th Councilmanic District Totals</i>	<i>\$1,028,792</i>

* Capital Projects scheduled for FY 15/16 & FY 16/17

** Planning - The identification of capital project.

Pre-Design - Verification of scope of work and budget.

Design - Assignment to professional firm for documentation of capital project.

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

INDEX

School Year 2015-2016: School Index

Schools budgets and School Performance Profiles (SPR) are organized by Councilmanic Districts and alphabetically within each Councilmanic District. To use this Index, identify the interested school and the corresponding Councilmanic District.

#	Name	School ID	2015/16 Grades	Councilmanic District (Starting 2016)
1	Academy at Palumbo	2620	9-12	2nd Councilmanic District
2	Adaire, Alexander	5200	K-8	5th Councilmanic District
3	Allen, Ethan	8200	K-8	6th Councilmanic District
4	Allen, Ethel D	4440	K-8	5th Councilmanic District
5	Amy Northwest	6480	6-8	4th Councilmanic District
6	AMY, at James Martin	5430	6-8	6th Councilmanic District
7	Anderson, Add B	1460	K-8	3rd Councilmanic District
8	Arthur, Chester A	2480	K-8	2nd Councilmanic District
9	Arts Academy at Benjamin Rush	8040	9-12	10th Councilmanic District
10	Bache Martin Elementary	2210	K-8	5th Councilmanic District
11	Baldi	8160	6-8	10th Councilmanic District
12	Barry, Commodore John	1200	K-8	4th Councilmanic District
13	Barton, Clara	7200	K-2	7th Councilmanic District
14	Bartram, John	1010	9-12	2nd Councilmanic District
15	Beeber, Dimner	4100	7-8	4th Councilmanic District
16	Bethune, Mary Mc Leod	7510	K-8	5th Councilmanic District
17	Blaine, James G	4220	K-8	5th Councilmanic District
18	Blankenburg, Rudolph	1490	K-8	3rd Councilmanic District
19	Bodine, William W	5150	9-12	5th Councilmanic District
20	Bregy, F Amedee	2240	K-8	2nd Councilmanic District
21	Bridesburg	7470	K-8	6th Councilmanic District
22	Brown, Henry A	5210	K-8	1st Councilmanic District
23	Brown, Joseph H	8210	K-6	6th Councilmanic District
24	Bryant, William Cullen	1230	K-8	3rd Councilmanic District
25	Building 21	5610	9-10	5th Councilmanic District
26	Carnell, Laura H	7220	K-5	9th Councilmanic District
27	Carver, George Washington	4030	9-12	5th Councilmanic District
28	Cassidy, Lewis C	4240	K-6	4th Councilmanic District
29	Catharine, Joseph	1250	K-5	2nd Councilmanic District
30	Cayuga	5490	K-5	7th Councilmanic District
31	Central High School	6010	9-12	8th Councilmanic District
32	Childs, George W	2260	K-8	2nd Councilmanic District
33	Clemente, Roberto	7730	6-8	7th Councilmanic District
34	Comegys, Benjamin B	1260	K-8	3rd Councilmanic District
35	Comly, Watson	8370	K-5	10th Councilmanic District
36	Constitution High School	2670	9-12	1st Councilmanic District
37	Conwell, Russell	5230	5-8	7th Councilmanic District
38	Cooke, Jay	7100	K-8	8th Councilmanic District

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#	Name	School ID	2015/16 Grades	Councilmanic District (Starting 2016)
39	Cook-Wissahickon	6410	K-8	4th Councilmanic District
40	Cramp, William	5470	K-5	7th Councilmanic District
41	Creative and Performing Arts	2020	9-12	2nd Councilmanic District
42	Crossan, Kennedy C	8230	K-5	10th Councilmanic District
43	Day, Anna Blakiston	6200	K-8	8th Councilmanic District
44	deBurgos, Julia	5170	K-8	7th Councilmanic District
45	Decatur, Stephen	8420	K-8	10th Councilmanic District
46	Dick, William	4270	K-8	5th Councilmanic District
47	Disston, Hamilton	8240	K-8	6th Councilmanic District
48	Dobbins, Murrell (CTE)	4060	9-12	5th Councilmanic District
49	Dobson, James	6450	K-8	4th Councilmanic District
50	Duckrey, Tanner	4460	K-8	5th Councilmanic District
51	Dunbar, Paul Laurence	5250	K-8	5th Councilmanic District
52	Edison, Thomas A	5020	9-12	7th Councilmanic District
53	Edmonds, Franklin S	6210	K-5	9th Councilmanic District
54	Elkin, Lewis	5260	K-4	7th Councilmanic District
55	Ellwood	7260	K-5	9th Councilmanic District
56	Emlen, Eleanor C	6220	K-5	8th Councilmanic District
57	Farrell, Louis H	8380	K-8	10th Councilmanic District
58	Fell, D Newlin	2190	K-8	1st Councilmanic District
59	Fels, Samuel	7120	9-12	9th Councilmanic District
60	Feltonville Intermediate School	7310	3-5	7th Councilmanic District
61	Feltonville School of Arts and Sciences	7500	6-8	7th Councilmanic District
62	Finletter, Thomas K	7270	K-8	9th Councilmanic District
63	Fitler, Edwin H	6230	1-8	8th Councilmanic District
64	Fitzpatrick, Aloysius L	8390	K-8	10th Councilmanic District
65	Forrest, Edwin	8250	K-6	6th Councilmanic District
66	Fox Chase	8260	K-5	10th Councilmanic District
67	Frank, Anne	8400	K-5	10th Councilmanic District
68	Frankford HS	7010	9-12	7th Councilmanic District
69	Franklin Learning Center	2290	9-12	5th Councilmanic District
70	Franklin, Benjamin ES	7280	K-8	9th Councilmanic District
71	Franklin, Benjamin HS	2010	9-12	5th Councilmanic District
72	Furness, Horace	2160	9-12	1st Councilmanic District
73	Gideon, Edward	4530	K-8	5th Councilmanic District
74	Girard Academic Music Program	2410	5-12	2nd Councilmanic District
75	Girard, Stephen	2320	K-4	2nd Councilmanic District
76	Girls High School	6050	9-12	8th Councilmanic District

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#	Name	School ID	2015/16 Grades	Councilmanic District (Starting 2016)
77	Gompers, Samuel	4280	K-6	4th Councilmanic District
78	Greenberg, Joseph	8430	K-8	10th Councilmanic District
79	Greenfield, Albert M	2470	K-8	2nd Councilmanic District
80	Hackett, Horatio B	5300	K-5	1st Councilmanic District
81	Hamilton, Andrew	1290	K-8	3rd Councilmanic District
82	Hancock, John	8180	K-5	10th Councilmanic District
83	Harding, Warren G	7110	6-8	7th Councilmanic District
84	Harrington, Avery	1300	K-8	3rd Councilmanic District
85	Hartranft, John F	5320	K-8	5th Councilmanic District
86	Henry, Charles W	6250	K-8	8th Councilmanic District
87	Heston, Edward	4300	K-8	3rd Councilmanic District
88	Hill, JE / Sampson Freedman	6460	6-11	8th Councilmanic District
89	Holme, Thomas	8270	K-6	6th Councilmanic District
90	Hopkinson, Francis	7300	K-8	7th Councilmanic District
91	Houston, Henry E	6260	K-8	8th Councilmanic District
92	Howe, Julia Ward	7320	K-5	9th Councilmanic District
93	Huey, Samuel B	1330	K-8	3rd Councilmanic District
94	Hunter, William H	5330	K-8	7th Councilmanic District
95	Jackson, Andrew	2510	K-8	1st Councilmanic District
96	Jenks Academy for the Arts and Sciences	6270	K-8	8th Councilmanic District
97	Jenks, Abram	2520	K-5	1st Councilmanic District
98	Juniata Park Academy	7150	K-8	7th Councilmanic District
99	Kearny, General Philip	5480	K-8	5th Councilmanic District
100	Kelley, William D	4560	K-8	5th Councilmanic District
101	Kelly, John B	6470	K-5	8th Councilmanic District
102	Kensington Health Science Academy HS	5550	9-12	1st Councilmanic District
103	Kensington HS for Creative, Visual and Performing Arts	5520	9-12	7th Councilmanic District
104	<i>Kensington HS for International Business, Finance, and Entrepreneurship</i>	5510	9-12	1st Councilmanic District
105	Kensington Urban Education Academy HS	5600	9-12	1st Councilmanic District
106	Key, Francis Scott	2540	K-6	1st Councilmanic District
107	King, Martin Luther	6060	9-12	8th Councilmanic District
108	Kirkbride, Elizabeth B	2580	K-8	1st Councilmanic District
109	La Brum, General J Harry	8320	6-8	10th Councilmanic District
110	Lamberton, Robert E	4320	K-8	4th Councilmanic District
111	Lankenau	6540	9-12	4th Councilmanic District
112	Lawton, Henry W	7330	K-5	6th Councilmanic District

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#	Name	School ID	2015/16 Grades	Councilmanic District (Starting 2016)
113	Lea, Henry C	1340	K-8	3rd Councilmanic District
114	Leeds, Morris E	6100	6-8	9th Councilmanic District
115	Lincoln, Abraham	8010	9-12	6th Councilmanic District
116	Lingelbach, Anna L	6440	K-8	8th Councilmanic District
117	Locke, Alain	1470	K-8	3rd Councilmanic District
118	Loesche, William H	8440	K-5	10th Councilmanic District
119	Logan, James	6300	K-5	8th Councilmanic District
120	Longstreth, William	1350	K-8	3rd Councilmanic District
121	Lowell, James R	7350	K-4	9th Councilmanic District
122	Ludlow, James R	5340	K-8	5th Councilmanic District
123	Marshall, John	7360	K-5	7th Councilmanic District
124	Marshall, Thurgood	5500	K-8	8th Councilmanic District
125	Mastbaum, Jules E (CTE)	5060	9-12	1st Councilmanic District
126	Masterman, Julia R	2140	5-12	5th Councilmanic District
127	Mayfair	8300	K-8	6th Councilmanic District
128	McCall, General George A	2340	K-8	1st Councilmanic District
129	McCloskey, John F	6310	K-8	9th Councilmanic District
130	McClure, Alexander K	7380	K-5	7th Councilmanic District
131	McDaniel, Delaplaine	2370	K-8	2nd Councilmanic District
132	McKinley, William	5350	K-8	7th Councilmanic District
133	McMichael, Morton	1360	K-8	3rd Councilmanic District
134	Meade, General George G	4570	K-8	5th Councilmanic District
135	Meehan, Austin	8140	7-8	6th Councilmanic District
136	Meredith, William M	2380	K-8	1st Councilmanic District
137	Middle Years Alternative (MYA)	1580	5-8	3rd Councilmanic District
138	Mifflin, Thomas	6320	K-8	4th Councilmanic District
139	Mitchell, Weir	1370	K-8	3rd Councilmanic District
140	Moffet, John	5370	K-5	7th Councilmanic District
141	Moore, J Hampton	8310	K-5	9th Councilmanic District
142	Morris, Robert	2390	K-8	5th Councilmanic District
143	Morrison, Andrew J	7390	K-8	8th Councilmanic District
144	Morton, Thomas G	1380	K-5	2nd Councilmanic District
145	Motivation HS	1190	9-12	3rd Councilmanic District
146	Munoz-Marin, Luis	5680	K-8	7th Councilmanic District
147	Nebinger, George W	2590	K-8	1st Councilmanic District
148	Northeast High	8020	9-12	10th Councilmanic District
149	Olney Elementary	7400	K-8	9th Councilmanic District
150	Overbrook Educational Center	4480	K-8	4th Councilmanic District

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#	Name	School ID	2015/16 Grades	Councilmanic District (Starting 2016)
151	Overbrook Elementary	4370	K-6	4th Councilmanic District
152	Overbrook High	4020	9-12	4th Councilmanic District
153	Parkway Center City High School	5080	9-12	5th Councilmanic District
154	Parkway Northwest	5070	9-12	9th Councilmanic District
155	Parkway West	5090	9-12	3rd Councilmanic District
156	Patterson, John M	1400	K-4	2nd Councilmanic District
157	Peirce, Thomas M	4380	K-6	8th Councilmanic District
158	Penn Alexander	1280	K-8	3rd Councilmanic District
159	Penn Treaty HS	5160	6-12	5th Councilmanic District
160	Pennell, Joseph	6340	K-5	8th Councilmanic District
161	Pennypacker, Samuel	6350	K-5	9th Councilmanic District
162	Penrose	1440	K-8	2nd Councilmanic District
163	Philadelphia Military Academy at Elverson	5050	9-12	5th Councilmanic District
164	Pollock, Robert B	8410	K-6	6th Councilmanic District
165	Potter-Thomas	5390	K-8	7th Councilmanic District
166	Powel, Samuel	1390	K-4	3rd Councilmanic District
167	Prince Hall	7490	K-5	8th Councilmanic District
168	Randolph Skills Center (CTE)	6090	9-12	4th Councilmanic District
169	Rhawnhurst	8360	K-5	10th Councilmanic District
170	Rhoads, James	1410	K-8	3rd Councilmanic District
171	Rhodes, E Washington	4350	K-8	4th Councilmanic District
172	Richmond	5400	K-5	1st Councilmanic District
173	Robeson, Paul HS for Human Services	1050	9-12	3rd Councilmanic District
174	Roosevelt, Theodore	6360	K-8	8th Councilmanic District
175	Rowen, William	7530	K-5	9th Councilmanic District
176	Roxborough High School	6030	9-12	4th Councilmanic District
177	Saul, Walter B (CTE)	6040	9-12	4th Councilmanic District
178	Sayre, William	1100	9-12	3rd Councilmanic District
179	School of the Future	1030	9-12	4th Councilmanic District
180	Science Leadership Academy	2650	9-12	5th Councilmanic District
181	Science Leadership Academy at Beeber	2680	9-11	4th Councilmanic District
182	Sharswood, George	2630	K-8	1st Councilmanic District
183	Shawmont	6380	K-8	4th Councilmanic District
184	Sheppard, Isaac	5410	K-4	7th Councilmanic District
185	Sheridan, Philip H	5530	K-4	7th Councilmanic District
186	Solis-Cohen, Solomon	8340	K-6	6th Councilmanic District
187	South Philadelphia HS	2000	9-12	1st Councilmanic District
188	Southwark	2640	K-8	1st Councilmanic District

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#	Name	School ID	2015/16 Grades	Councilmanic District (Starting 2016)
189	Spring Garden	5560	K-8	5th Councilmanic District
190	Spruance, Gilbert	8350	K-8	7th Councilmanic District
191	Stanton, Edwin M	2450	K-8	2nd Councilmanic District
192	Stearne, Allen M	7290	K-8	7th Councilmanic District
193	Steel, Edward	6390	K-8	8th Councilmanic District
194	Strawberry Mansion HS	4140	9-12	5th Councilmanic District
195	Sullivan, James J	7430	K-5	6th Councilmanic District
196	Swenson Arts and Technology Center (CTE)	8090	9-12	10th Councilmanic District
197	Taggart, John H	2690	K-8	1st Councilmanic District
198	Taylor, Bayard	7440	K-5	7th Councilmanic District
199	The Linc	5660	9-10	7th Councilmanic District
200	The U School	5620	9-10	5th Councilmanic District
201	The Workshop School	8560	9-11	3rd Councilmanic District
202	Tilden, William	1130	5-8	2nd Councilmanic District
203	Vare-Washington ES	2720	K-8	1st Councilmanic District
204	Wagner, General Louis	7130	6-8	8th Councilmanic District
205	Waring, Laura W	2490	K-8	5th Councilmanic District
206	Washington Jr, Grover	7370	5-8	9th Councilmanic District
207	Washington, George	8030	9-12	10th Councilmanic District
208	Washington, Martha	1420	K-8	3rd Councilmanic District
209	Webster, John H	5590	K-5	1st Councilmanic District
210	Welsh, John	5420	K-8	7th Councilmanic District
211	West Philadelphia HS	1020	9-12	3rd Councilmanic District
212	Widener Memorial	6400	K-12	8th Councilmanic District
213	Willard, Frances	5440	K-4	7th Councilmanic District
214	Wilson, Woodrow	8120	6-8	9th Councilmanic District
215	Wister, John	6430	K-5	8th Councilmanic District
216	Wright, Richard	4470	K-5	5th Councilmanic District
217	Ziegler, William H	7460	K-8	7th Councilmanic District

FY16 District-Operated School Budgets

Chief Financial Officer
Matthew E. Stanski

Budget Director
Wayne Harris