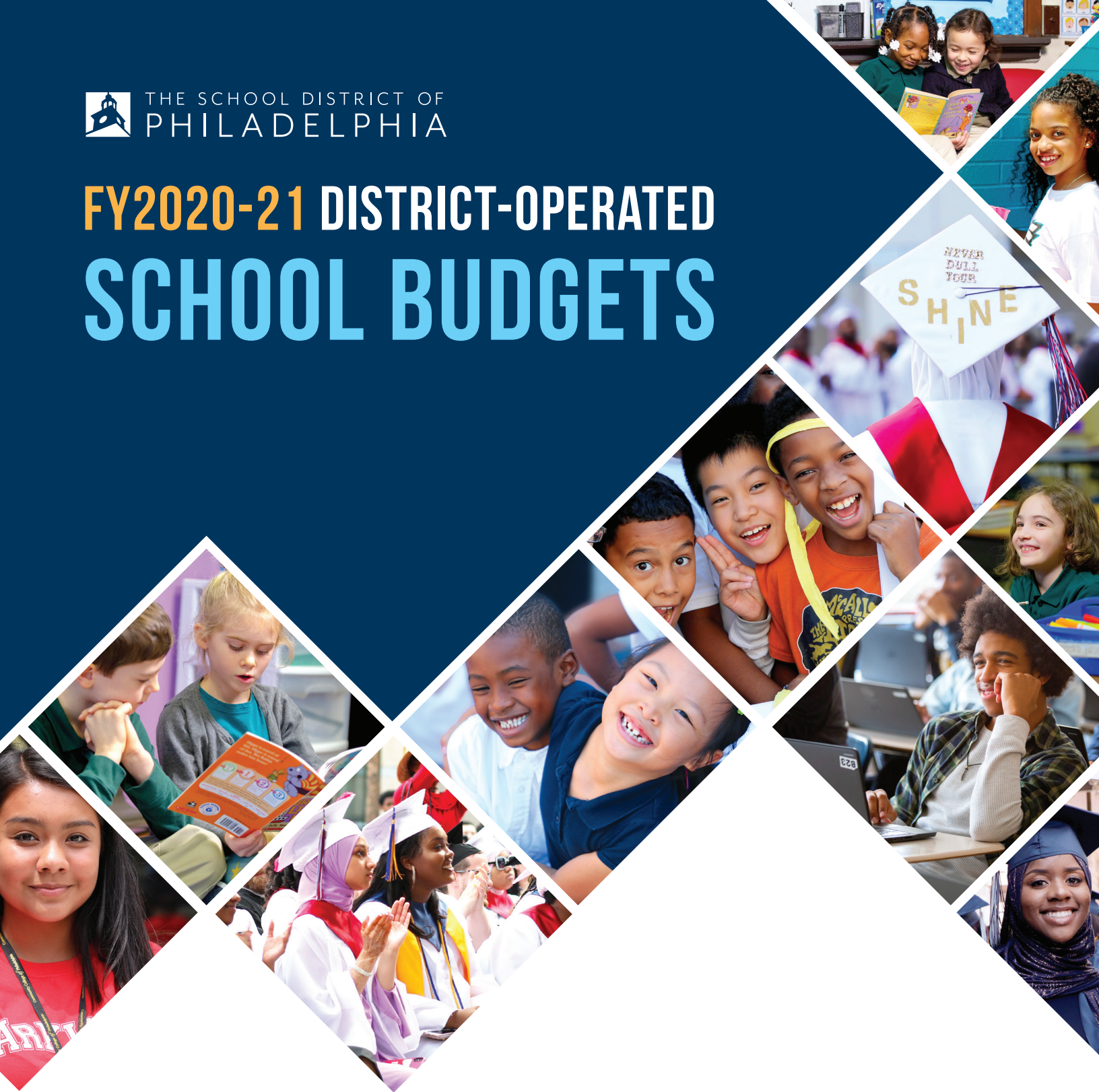




THE SCHOOL DISTRICT OF
PHILADELPHIA

FY2020-21 DISTRICT-OPERATED SCHOOL BUDGETS



APRIL 2020

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The School District of Philadelphia
Office of Family and Community Engagement
440 N. Broad Street, Suite 114
Philadelphia, PA 19130-4015
Email: ask@philasd.org
Tel: (215) 400-4000
Fax: (215) 400-4181

To help us respond in a manner most helpful to you, please indicate the nature of the accessibility problem, the web address of the requested material, your preferred format in which you want to receive the material (electronic format (ASCII, etc.), standard print, large print, etc.), and your contact information (name, email, telephone, and physical mailing address).

THE SCHOOL DISTRICT OF PHILADELPHIA

Fiscal Year 2020-21 School Budgets

School budgets for the 2020-21 school year (FY21) were created in March 2020 based on City and State budget proposals, which predated the Coronavirus issues which are impacting all aspects of District operations and finances. Budgets represented in this book may be subject to change as the District gains more information on the impact of the Coronavirus on District finances.

Structure of the FY2020-21 District-Operated School Budgets Book

The FY2020-21 School Budgets Book is a school-by-school listing of the District-operated school budgets, School Performance Reports (SPR), and related information by Councilmanic District, including SPRs of participating charter schools.

The snapshots included in the School Budgets Book provide a school-by-school look of how the District's school resources are allocated. The FY2020-21 School Budgets Book contains the following sections:

I. School Detail by Councilmanic District

This part of the book contains District-operated school budgets and related information, along with SPRs of participating charter schools within each Councilmanic District. For each of the Councilmanic Districts, the following information is included:

- **Councilmanic District Map and School Listing** – The maps and school listing contain the District-operated and charter schools located within each Councilmanic District.
- **School-by-School Detail** – Each District-operated school has its own SPR and budget. Participating charter schools only have an SPR.
 - **School Progress Reports (SPR)¹** – The SPR looks at schools across multiple dimensions, puts the most emphasis on student growth, and includes comparisons within “peer group” schools that are serving similar student populations.
 - **District-operated School Budgets** – The school budget sheet contains enrollment, position, and expenditure detail for FY19, FY20, and FY21. The position and expenditure detail is broken down by operating funded and grant funded allotments.
- **Capital Improvement Program** – This is a listing of the capital improvement projects planned for each District-operated school.

II. Index

The Index includes a consolidated listing of all District-operated schools in alphabetical order, including the school ID, grades served by each school, and the school's FY21 Councilmanic District.

¹ SPRs are only included for schools that have at least two grade levels served and exclude schools that use a unique school model, e.g. Widener Memorial School. Schools that serve multiple grade spans receive two reports, e.g. K-12 schools receive both a K-8 and a 9-12 report.

Table of Contents

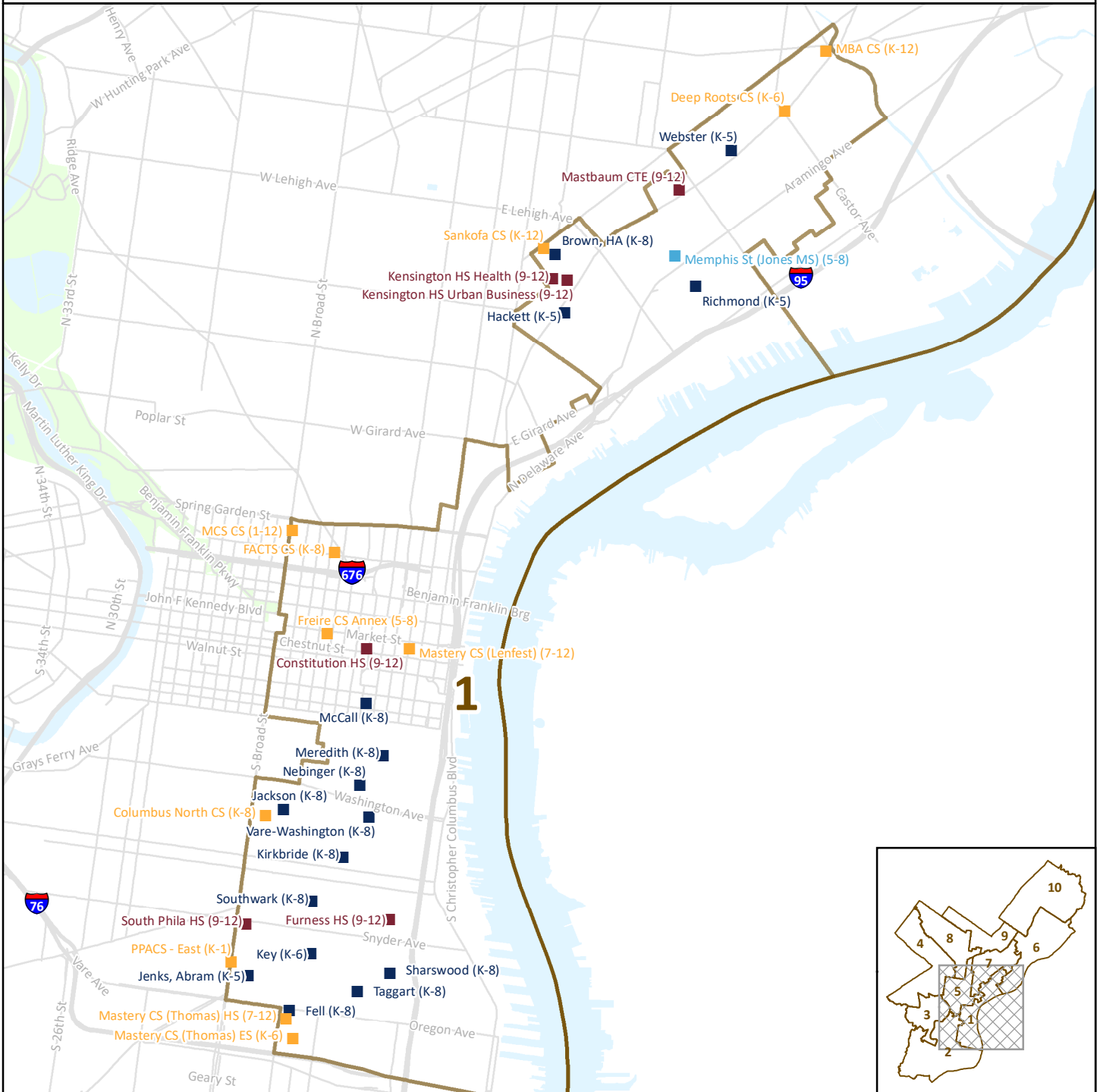
Council District 1	2
Council District 2	66
Council District 3	114
Council District 4	184
Council District 5	240
Council District 6	324
Council District 7	364
Council District 8	448
Council District 9	512
Council District 10	558
School Year 2020-21: School Index	601

COUNCIL DISTRICT 1

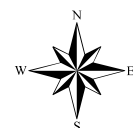


THE SCHOOL DISTRICT OF PHILADELPHIA

1st Councilmanic District - Schools (2020/21)



- | | |
|-------------------|-----------------------|
| Elementary School | Charter |
| K-8 School | Charter (Renaissance) |
| Middle School | City Council |
| Middle Secondary | |
| High School | |



0 0.5 1 2 Miles

1st Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
5210	Brown, Henry A	K-8 School	Sergeant St & Jasper St	1959	K-8
2670	Constitution High School	High School	S 7th St & Market St	2006	9-12
2190	Fell, D Newlin	K-8 School	09th St & Oregon Ave	1924	K-8
2160	Furness, Horace	High School	03rd St & Mifflin St	1912	9-12
5300	Hackett, Horatio B	Elementary School	E York St & Trenton St	1969	K-5
2510	Jackson, Andrew	K-8 School	12th St & Federal St	1925	K-8
2520	Jenks, Abram	Elementary School	13th St & Porter St	1897	K-5
5550	Kensington HS Health	High School	Emerald St & E Letterly St	2001	9-12
5700	Kensington HS Urban Business	High School	Amber St & Cumberland St	2016	9-12
2540	Key, Francis Scott	Elementary School	08th St & Wolf St	1889	K-6
2580	Kirkbride, Eliza B	K-8 School	07th St & Dickinson St	1926	K-8
5060	Mastbaum, Jules E (CTE)	High School	Frankford Ave & Clementine	1929	9-12
2340	McCall, General George A	K-8 School	06th St & Delancey St	1909	K-8
2380	Meredith, William M	K-8 School	05th St & Fitzwater St	1931	K-8
2590	Nebinger, George W	K-8 School	06th St & Carpenter St	1925	K-8
5400	Richmond	Elementary School	Ann St & Belgrade St	1929	K-5
2630	Sharswood, George	K-8 School	02nd St & Wolf St	1906	K-8
2000	South Philadelphia HS	High School	Broad St & Snyder Ave	1957	9-12
2640	Southwark	K-8 School	09th St & Mifflin St	1905	K-8
2690	Taggart, John H	K-8 School	04th St & Porter St	1917	K-8
2720	Vare-Washington ES	K-8 School	Morris St & Moyamensing Av	1903	K-8
5590	Webster, John H	Elementary School	Frankford Ave & Ontario St	1968	K-5
Charter (Renaissance)					
3423	Memphis St (Jones MS)	Middle School	Ann St & Memphis St	2012	5-8
Charter					
3306	Columbus MS CS	K-8 School	Montrose St & S 10th St	1999	K-8
3438	Deep Roots Charter School	Elementary School	Frankford Ave & E Venango S	2018	K-6
3384	FACTS CS	K-8 School	N 10th St & Callowhill St	2005	K-8
3355	Freire CS Annex	Middle School	Market St & 10th St	2018	5-8
3361	Mastery CS (Lenfest)	Middle Secondary	04th St & Ranstead St	2001	7-12
3496	Mastery CS (Thomas) ES	Elementary School	Darien St & Bigler St	2013	K-6
3385	Mastery CS (Thomas) HS	Middle Secondary	09th St & Johnson St	2005	7-12
3332	MBA CS	K-12 School	Torresdale Ave & Pike St	2000	K-12
3321	MCS CS	K-12 School	N Broad St & Hamilton St	1999	1-12
3336A	PPACS - East	Elementary School	Broad St & Ritner St	2000	K-1
3399	Sankofa CS	K-12 School	Paul St & Ruan St	2009	K-12

Henry A. Brown School

School Code 521
Sector District
Address 1946 E. Sergeant St., 19125
Phone/Fax 215-400-7490 / 215-400-7491
Website philasd.org/habrown

Report Type K8
Grades in Report K-8
Enrollment 455
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

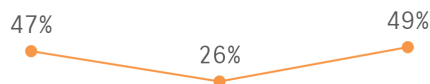
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.7%

Achievement: INTERVENE (23%)

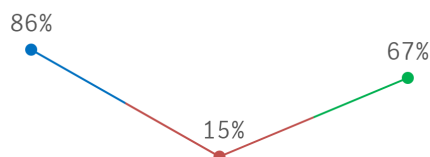
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19.0%

Progress: REINFORCE (67%)

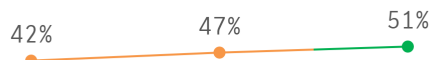
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



56.0%

Climate: REINFORCE (51%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



46.7%

2020-2021 School Budget

Henry A. Brown School

Basic Information	
Council District	1st
Organization Code	5210
School Level	K-8 School
Economically Disadvantaged Percentage*	80.91%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	456	399	375

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.2	22.2	20.3
Teachers - Special Education	8.8	8.8	9.0
Classroom Assistants/Teacher Assistants	12.0	13.0	13.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.5	1.4	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	4.0	4.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	52.5	52.3	50.5
Total Positions (\$)	\$4,968,562	\$5,127,502	\$4,954,086
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$53,445	\$29,481	\$56,959

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	8.2	8.2	6.6
Teachers - Special Education	1.2	1.2	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.3	0.2	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	9.8	9.7	7.6
Total Positions (\$)	\$1,139,678	\$1,164,678	\$936,744
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$101,540	\$28,024	\$39,504

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	62.2	62.0	58.1
Total Positions (\$)	\$6,108,240	\$6,292,180	\$5,890,830
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$154,985	\$57,505	\$96,463

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Constitution High School

School Code 267
Sector District
Address 18 S. 7th St., 19106
Phone/Fax 215-400-7850 / 215-400-7851
Website philasd.org/constitutionhs

Report Type HS
Grades in Report 9-12
Enrollment 385
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

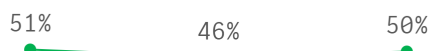
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (50%)

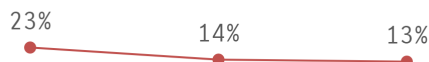
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



49.0%

Achievement: INTERVENE (13%)

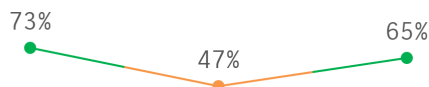
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



16.7%

Progress: REINFORCE (65%)

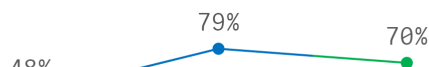
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61.7%

Climate: REINFORCE (70%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



65.7%

College & Career: REINFORCE (65%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



67.0%

2020-2021 School Budget

Constitution High School

Basic Information	
Council District	1st
Organization Code	2670
School Level	High School
Economically Disadvantaged Percentage*	62.60%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	383	386	397

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	17.0	16.6	16.8
Teachers - Special Education	1.8	1.8	2.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.9	1.1	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	25.7	25.5	26.0
Total Positions (\$)	\$2,867,482	\$2,912,418	\$2,996,736
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$90,950	\$76,201	\$94,879

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.2	1.4	1.4
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.3	0.1	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	1.7	1.7	1.4
Total Positions (\$)	\$198,638	\$203,902	\$174,764
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$64,144	\$52,562	\$27,678

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	27.4	27.2	27.4
Total Positions (\$)	\$3,066,120	\$3,116,320	\$3,171,500
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$155,094	\$128,763	\$122,557

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

D. Newlin Fell School

School Code 219
 Sector District
 Address 900 W. Oregon Ave., 19148
 Phone/Fax 215-400-8260 / 215-400-8261
 Website philasd.org/fell

Report Type K8
 Grades in Report K-8
 Enrollment 570
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

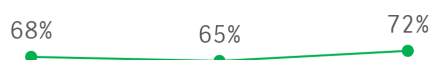
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (72%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



68.3%

Achievement: WATCH (47%)

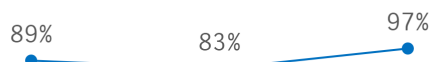
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



45.3%

Progress: MODEL (97%)

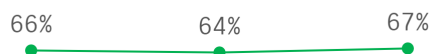
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



89.7%

Climate: REINFORCE (67%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



65.7%

2020-2021 School Budget

D. Newlin Fell School

Basic Information	
Council District	1st
Organization Code	2190
School Level	K-8 School
Economically Disadvantaged Percentage*	78.05%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	569	580	578

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	28.0	27.0	28.3
Teachers - Special Education	4.8	4.8	5.0
Classroom Assistants/Teacher Assistants	8.0	11.0	11.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.7
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	45.7	46.7	49.0
Total Positions (\$)	\$4,824,262	\$4,974,702	\$5,272,758
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$128,740	\$142,881	\$153,274

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.4	3.4	2.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.6	1.6	0.9
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.0	6.0	7.0
Support Services Assistants	4.0	4.0	2.0
Other	0.0	0.0	0.0
Total Positions	13.3	15.3	11.9
Total Positions (\$)	\$614,278	\$792,278	\$575,572
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$65,956	\$42,322	\$70,937

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	59.0	62.0	60.9
Total Positions (\$)	\$5,438,540	\$5,766,980	\$5,848,330
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$194,696	\$185,203	\$224,211

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Furness High School

School Code 216
 Sector District
 Address 1900 S. 3rd St., 19148
 Phone/Fax 215-400-8300 / 215-400-8301
 Website philasd.org/furness

Report Type HS
 Grades in Report 9-12
 Enrollment 657
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

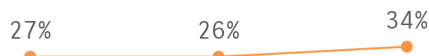
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29.0%

Achievement: INTERVENE (4%)

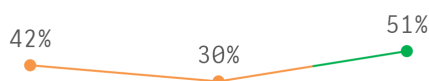
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: REINFORCE (51%)

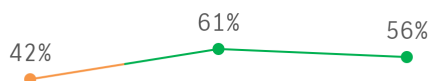
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41.0%

Climate: REINFORCE (56%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



53.0%

College & Career: INTERVENE (12%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



14.0%

2020-2021 School Budget

Furness High School

Basic Information	
Council District	1st
Organization Code	2160
School Level	High School
Economically Disadvantaged Percentage*	67.15%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	655	724	713

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.3	3.0
Teachers - Regular Education	34.7	38.1	38.3
Teachers - Special Education	7.8	9.0	10.0
Classroom Assistants/Teacher Assistants	7.0	9.0	10.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	3.8	3.6	3.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	2.6	2.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	61.2	66.6	68.5
Total Positions (\$)	\$6,347,082	\$7,211,578	\$7,557,094
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$145,050	\$184,545	\$183,614

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.7	0.0
Teachers - Regular Education	3.5	6.1	4.9
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	3.0	3.0
Counselors/Student & Community Supports	2.8	3.8	2.6
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	1.4	4.0
Support Services Assistants	2.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	9.6	17.0	15.5
Total Positions (\$)	\$747,138	\$1,617,822	\$1,202,166
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$45,244	\$91,565	\$62,525

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	70.8	83.6	84.0
Total Positions (\$)	\$7,094,220	\$8,829,400	\$8,759,260
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$190,294	\$276,110	\$246,139

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Horatio B. Hackett School

School Code 530
Sector District
Address 2161 E. York St., 19125
Phone/Fax 215-400-7470 / 215-400-7471
Website philasd.org/hackett

Report Type ES
Grades in Report K-5
Enrollment 368
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

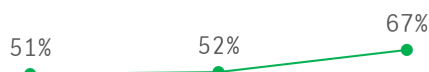
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (67%)

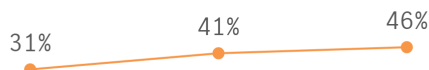
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



56.7%

Achievement: WATCH (46%)

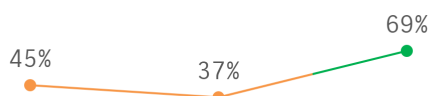
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



39.3%

Progress: REINFORCE (69%)

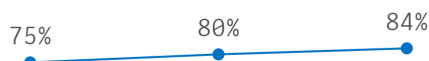
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



50.3%

Climate: MODEL (84%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



79.7%

2020-2021 School Budget

Horatio B. Hackett School

Basic Information	
Council District	1st
Organization Code	5300
School Level	Elementary School
Economically Disadvantaged Percentage*	72.12%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	366	360	355

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.8	13.8	15.0
Teachers - Special Education	8.0	8.0	8.0
Classroom Assistants/Teacher Assistants	11.0	14.0	14.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0
Other	2.0	2.0	2.0
Total Positions	40.8	42.8	44.0
Total Positions (\$)	\$4,010,880	\$4,154,040	\$4,344,900
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$76,893	\$82,834	\$64,354

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.4	4.6	4.6
Teachers - Special Education	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.0	3.0	2.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	7.4	8.6	7.6
Total Positions (\$)	\$662,640	\$724,980	\$729,640
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$56,575	\$7,239	\$5,688

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	48.2	51.4	51.6
Total Positions (\$)	\$4,673,520	\$4,879,020	\$5,074,540
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$133,468	\$90,073	\$70,042

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Andrew Jackson School

School Code 251
Sector District
Address 1213 S. 12th St., 19147
Phone/Fax 215-400-7970 / 215-400-7971
Website philasd.org/jackson

Report Type K8
Grades in Report K-8
Enrollment 588
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

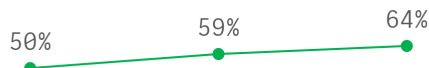
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (64%)

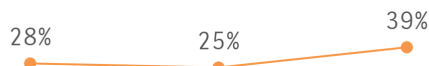
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



57.7%

Achievement: WATCH (39%)

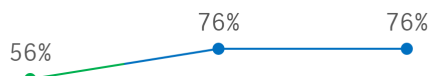
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30.7%

Progress: MODEL (76%)

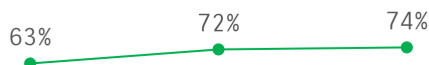
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



69.3%

Climate: REINFORCE (74%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



69.7%

2020-2021 School Budget

Andrew Jackson School

Basic Information	
Council District	1st
Organization Code	2510
School Level	K-8 School
Economically Disadvantaged Percentage*	62.24%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	588	572	573

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	26.7	28.3	27.3
Teachers - Special Education	2.8	2.8	3.0
Classroom Assistants/Teacher Assistants	6.0	8.0	8.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	0.5	0.5	0.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	4.0
Support Services Assistants	2.0	1.0	1.0
Other	1.0	1.0	0.9
Total Positions	46.0	49.6	48.9
Total Positions (\$)	\$4,490,162	\$4,898,734	\$4,857,401
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$62,310	\$58,061	\$59,617

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.2	4.0	4.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.3	1.3	1.2
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.1
Total Positions	8.8	7.6	7.3
Total Positions (\$)	\$826,278	\$701,486	\$677,049
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$27,754	\$8,578	\$6,784

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	54.7	57.1	56.1
Total Positions (\$)	\$5,316,440	\$5,600,220	\$5,534,450
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$90,064	\$66,639	\$66,401

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Abram S. Jenks School

School Code 252
Sector District
Address 2501 S. 13th St., 19148
Phone/Fax 215-400-8240 / 215-400-8241
Website philasd.org/asjenks

Report Type ES
Grades in Report K-5
Enrollment 280
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

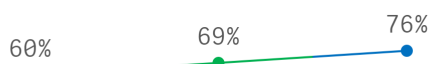
2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (76%)

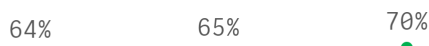
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



68.3%

Achievement: REINFORCE (70%)

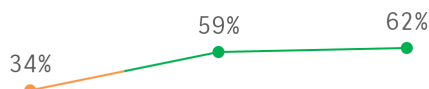
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



66.3%

Progress: REINFORCE (62%)

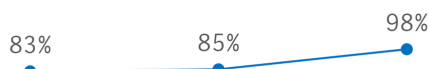
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.7%

Climate: MODEL (98%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



88.7%

2020-2021 School Budget

Abram S. Jenks School

Basic Information	
Council District	1st
Organization Code	2520
School Level	Elementary School
Economically Disadvantaged Percentage*	69.73%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	275	288	286

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.0	13.8	13.3
Teachers - Special Education	1.8	1.8	2.0
Classroom Assistants/Teacher Assistants	3.0	4.0	4.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.4	1.5
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	2.6	2.9
Support Services Assistants	0.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	25.7	27.5	27.7
Total Positions (\$)	\$2,589,422	\$2,742,986	\$2,758,000
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$117,390	\$79,407	\$45,952

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	4.0	4.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.6	0.2	0.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.0	0.4	0.1
Support Services Assistants	3.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	7.9	5.9	5.2
Total Positions (\$)	\$520,478	\$559,214	\$519,430
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$31,160	\$3,135	\$2,946

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	33.6	33.4	32.9
Total Positions (\$)	\$3,109,900	\$3,302,200	\$3,277,430
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$148,550	\$82,542	\$48,898

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Kensington Health Sciences Academy

School Code 555
Sector District
Address 2463 Emerald St., 19125
Phone/Fax 215-400-3600 / 215-400-3601
Website philasd.org/khsa

Report Type HS
Grades in Report 9-12
Enrollment 458
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

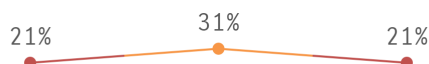
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (21%)

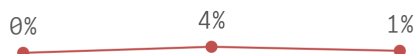
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



24.3%

Achievement: INTERVENE (1%)

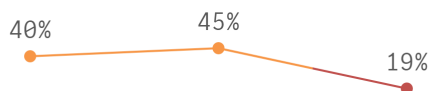
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: INTERVENE (19%)

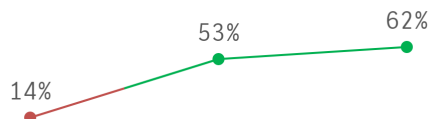
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.7%

Climate: REINFORCE (62%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



43.0%

College & Career: INTERVENE (11%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



15.0%

2020-2021 School Budget

Kensington Health Sciences Academy

Basic Information	
Council District	1st
Organization Code	5550
School Level	High School
Economically Disadvantaged Percentage*	83.45%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	459	457	445

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.4	1.8	1.6
Teachers - Regular Education	21.6	21.2	21.1
Teachers - Special Education	6.8	7.0	7.0
Classroom Assistants/Teacher Assistants	5.0	5.0	5.0
Climate & Behavioral Specialists/Social Workers	0.4	0.0	0.0
Counselors/Student & Community Supports	1.6	1.0	1.1
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	38.8	38.0	37.8
Total Positions (\$)	\$4,284,605	\$4,326,248	\$4,336,338
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$352,657	\$317,036	\$132,466

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.6	0.2	0.4
Teachers - Regular Education	0.0	2.4	2.5
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.6	4.0	1.0
Counselors/Student & Community Supports	2.4	2.0	2.9
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.0	1.0	2.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	6.8	10.6	8.8
Total Positions (\$)	\$599,055	\$1,085,232	\$917,802
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$48,864	\$42,535	\$70,044

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	45.6	48.6	46.6
Total Positions (\$)	\$4,883,660	\$5,411,480	\$5,254,140
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$401,521	\$359,571	\$202,510

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Kensington High School

School Code 570
Sector District
Address 2501 Coral St., 19125
Phone/Fax 215-400-7700 / 215-400-7701
Website philasd.org/kensingtonhs

Report Type HS
Grades in Report 9-12
Enrollment 547
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



12.0%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: INTERVENE (13%)

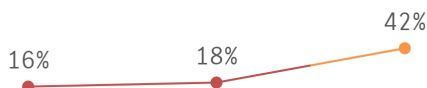
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



15.0%

Climate: WATCH (42%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



25.3%

College & Career: INTERVENE (10%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



7.0%

2020-2021 School Budget

Kensington High School

Basic Information	
Council District	1st
Organization Code	5700
School Level	High School
Economically Disadvantaged Percentage*	83.36%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	541	490	474

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - Regular Education	29.3	25.9	25.7
Teachers - Special Education	11.8	12.0	12.0
Classroom Assistants/Teacher Assistants	11.7	14.7	14.7
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.2	0.2	0.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	59.0	56.8	56.7
Total Positions (\$)	\$6,298,215	\$5,948,562	\$5,975,484
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$184,277	\$178,281	\$125,317

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	3.9	6.3	5.5
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.3	0.3	0.3
Climate & Behavioral Specialists/Social Workers	1.0	2.0	2.0
Counselors/Student & Community Supports	2.2	2.2	2.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.0	3.0	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	9.6	16.8	11.9
Total Positions (\$)	\$1,005,805	\$1,745,738	\$1,382,536
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$21,928	\$115,850	\$30,892

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	68.6	73.6	68.6
Total Positions (\$)	\$7,304,020	\$7,694,300	\$7,358,020
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$206,205	\$294,131	\$156,209

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Francis S. Key School

School Code 254
 Sector District
 Address 2230 S. 8th St., 19148
 Phone/Fax 215-400-8250 / 215-400-8251
 Website philasd.org/key

Report Type ES
 Grades in Report K-6
 Enrollment 460
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

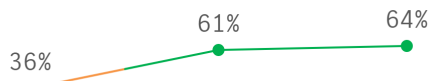
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (64%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53.7%

Achievement: INTERVENE (13%)

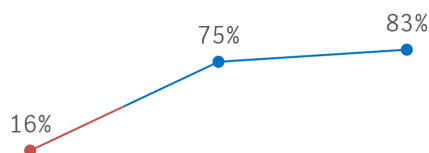
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.7%

Progress: MODEL (83%)

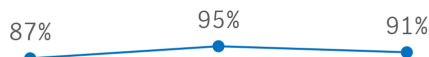
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



58.0%

Climate: MODEL (91%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



91.0%

2020-2021 School Budget

Francis S. Key School

Basic Information	
Council District	1st
Organization Code	2540
School Level	Elementary School
Economically Disadvantaged Percentage*	81.33%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	458	484	488

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	26.0	25.8	26.0
Teachers - Special Education	1.8	2.8	3.0
Classroom Assistants/Teacher Assistants	1.0	2.0	2.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.8	1.6	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	34.6	36.2	37.0
Total Positions (\$)	\$3,950,582	\$4,172,640	\$4,315,196
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$121,040	\$166,741	\$111,204

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.6	5.6	4.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.6	0.8	0.2
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	3.0	5.0
Support Services Assistants	2.0	1.0	3.0
Other	1.0	1.0	1.0
Total Positions	13.4	11.6	13.2
Total Positions (\$)	\$996,978	\$912,820	\$790,424
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$39,970	\$133,961	\$25,303

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	48.0	47.8	50.2
Total Positions (\$)	\$4,947,560	\$5,085,460	\$5,105,620
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$161,010	\$300,702	\$136,507

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

2018-2019 School Progress Report

Eliza B. Kirkbride School

School Code 258
Sector District
Address 1501 S. 7th St., 19147
Phone/Fax 215-400-7980 / 215-400-7981
Website philasd.org/kirkbride

Report Type K8
Grades in Report K-8
Enrollment 553
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (67%)

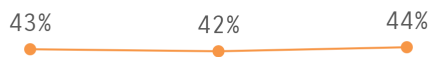
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



65.7%

Achievement: WATCH (44%)

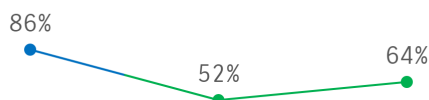
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



43.0%

Progress: REINFORCE (64%)

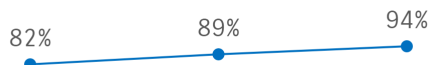
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



67.3%

Climate: MODEL (94%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



88.3%

2020-2021 School Budget

Elizabeth B. Kirkbride School

Basic Information	
Council District	1st
Organization Code	2580
School Level	K-8 School
Economically Disadvantaged Percentage*	76.00%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	554	536	532

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	28.0	28.2	27.3
Teachers - Special Education	5.8	5.8	6.0
Classroom Assistants/Teacher Assistants	7.0	7.0	7.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.0	1.8	2.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	2.0	0.0
Support Services Assistants	0.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	47.7	48.8	46.6
Total Positions (\$)	\$5,027,762	\$5,178,746	\$5,143,514
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$78,650	\$77,637	\$61,518

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.2	4.0	3.9
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.6	0.8	0.3
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.0	3.0	5.0
Support Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	9.1	10.0	11.2
Total Positions (\$)	\$647,358	\$674,274	\$629,026
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$25,615	\$6,774	\$6,903

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	56.8	58.8	57.8
Total Positions (\$)	\$5,675,120	\$5,853,020	\$5,772,540
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$104,265	\$84,411	\$68,421

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Jules E. Mastbaum Area Vocational Technical High School

School Code	506	Report Type	HS
Sector	District	Grades in Report	9-12
Address	3116 Frankford Ave., 19134	Enrollment	765
Phone/Fax	215-400-7220 / 215-400-7221	Admissions Category	Citywide
Website	philasd.org/mastbaum	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

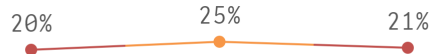
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (21%)

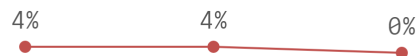
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.0%

Achievement: INTERVENE (0%)

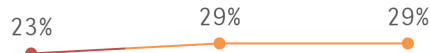
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.7%

Progress: WATCH (29%)

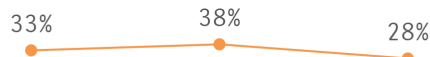
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



27.0%

Climate: WATCH (28%)

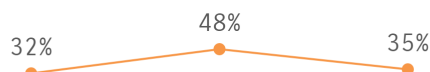
The Climate domain measures school climate as well as student and parent/guardian engagement.



33.0%

College & Career: WATCH (35%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



38.3%

2020-2021 School Budget

Jules E. Mastbaum High School

Basic Information	
Council District	1st
Organization Code	5060
School Level	High School
Economically Disadvantaged Percentage*	81.25%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	754	630	595

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - Regular Education	43.0	36.5	30.5
Teachers - Special Education	6.8	6.0	7.0
Classroom Assistants/Teacher Assistants	0.0	1.0	2.0
Climate & Behavioral Specialists/Social Workers	0.0	0.2	0.0
Counselors/Student & Community Supports	0.2	0.2	0.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	56.0	48.9	43.8
Total Positions (\$)	\$6,597,782	\$5,955,646	\$5,269,482
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$144,970	\$234,542	\$173,804

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	3.0	8.0	6.5
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	4.0	5.8	5.0
Counselors/Student & Community Supports	2.2	2.2	1.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	7.0	5.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	14.4	25.0	19.6
Total Positions (\$)	\$1,132,518	\$2,146,394	\$1,911,458
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$70,519	\$62,206	\$57,504

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	70.4	73.9	63.4
Total Positions (\$)	\$7,730,300	\$8,102,040	\$7,180,940
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$215,489	\$296,748	\$231,308

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

General George A. McCall School

School Code 234
 Sector District
 Address 325 S. 7th St., 19106
 Phone/Fax 215-400-7840 / 215-400-7841
 Website philasd.org/mccall

Report Type K8
 Grades in Report K-8
 Enrollment 711
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

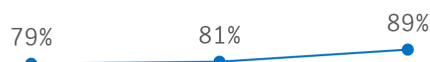
2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (89%)

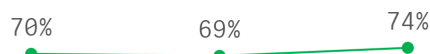
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



83.0%

Achievement: REINFORCE (74%)

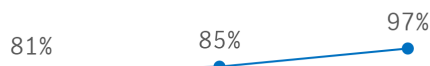
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



71.0%

Progress: MODEL (97%)

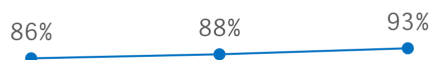
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



87.7%

Climate: MODEL (93%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



89.0%

2020-2021 School Budget

General George A. McCall School

Basic Information	
Council District	1st
Organization Code	2340
School Level	K-8 School
Economically Disadvantaged Percentage*	44.76%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	713	695	677

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	33.8	31.6	31.4
Teachers - Special Education	3.8	4.8	4.0
Classroom Assistants/Teacher Assistants	10.0	11.0	10.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.8	1.8	2.1
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.2	0.0	0.0
Total Positions	52.6	52.2	50.5
Total Positions (\$)	\$5,523,426	\$5,661,576	\$5,537,172
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$132,910	\$150,645	\$83,194

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.2	5.2	4.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.6	0.6	0.3
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	6.0	5.0	5.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	12.0	11.0	9.3
Total Positions (\$)	\$770,038	\$784,504	\$591,528
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$17,401	\$19,576	\$9,942

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	64.6	63.2	59.8
Total Positions (\$)	\$6,293,464	\$6,446,080	\$6,128,700
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$150,311	\$170,221	\$93,136

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

William M. Meredith School

School Code 238
Sector District
Address 725 S. 5th St., 19147
Phone/Fax 215-400-7990 / 215-400-7991
Website philasd.org/meredith

Report Type K8
Grades in Report K-8
Enrollment 573
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

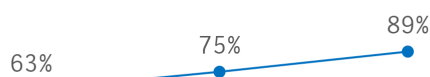
REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: MODEL (89%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



75.7%

Achievement: MODEL (83%)

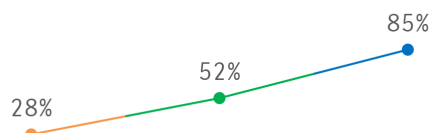
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



80.0%

Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55.0%

Climate: MODEL (98%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



96.3%

2020-2021 School Budget

William M. Meredith School

Basic Information	
Council District	1st
Organization Code	2380
School Level	K-8 School
Economically Disadvantaged Percentage*	15.83%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	573	539	572

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.9	22.9	25.9
Teachers - Special Education	2.8	2.0	2.0
Classroom Assistants/Teacher Assistants	6.0	9.0	9.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	0.8	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	5.8	3.0
Support Services Assistants	1.6	1.4	0.0
Other	0.0	0.0	0.0
Total Positions	45.3	44.9	43.9
Total Positions (\$)	\$4,270,474	\$4,186,860	\$4,535,310
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$67,248	\$38,054	\$50,494

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	4.0	4.0
Teachers - Special Education	0.2	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.2	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	1.2	0.0
Support Services Assistants	3.4	4.6	3.0
Other	0.0	0.0	0.0
Total Positions	6.6	10.0	7.0
Total Positions (\$)	\$440,366	\$618,260	\$547,100
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$60,282	\$19,768	\$5,793

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	51.9	54.9	50.9
Total Positions (\$)	\$4,710,840	\$4,805,120	\$5,082,410
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$127,530	\$57,822	\$56,287

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

George W. Nebinger School

School Code 259
 Sector District
 Address 601 Carpenter St., 19147
 Phone/Fax 215-400-8110 / 215-400-8111
 Website philasd.org/nebinger

Report Type K8
 Grades in Report K-8
 Enrollment 467
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

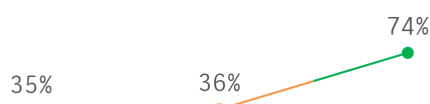
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (74%)

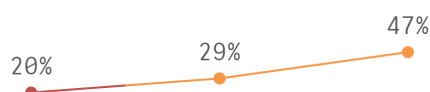
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.3%

Achievement: WATCH (47%)

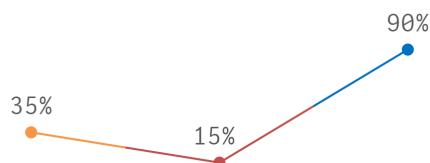
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



32.0%

Progress: MODEL (90%)

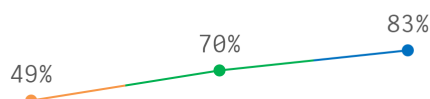
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



46.7%

Climate: MODEL (83%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



67.3%

2020-2021 School Budget

George W. Nebinger School

Basic Information	
Council District	1st
Organization Code	2590
School Level	K-8 School
Economically Disadvantaged Percentage*	65.99%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	467	525	599

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.1
Teachers - Regular Education	22.5	25.7	27.8
Teachers - Special Education	6.8	6.8	7.0
Classroom Assistants/Teacher Assistants	25.0	22.0	22.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.2	0.4	1.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	3.0	4.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	1.0	1.0
Total Positions	62.5	62.0	66.3
Total Positions (\$)	\$5,459,782	\$5,835,082	\$6,286,858
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$119,180	\$183,454	\$82,328

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.9
Teachers - Regular Education	4.4	3.7	3.6
Teachers - Special Education	1.2	1.2	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.2	1.0	0.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	5.8	5.9	5.6
Total Positions (\$)	\$678,358	\$703,778	\$715,342
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$37,937	\$26,458	\$24,865

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	68.3	67.8	71.8
Total Positions (\$)	\$6,138,140	\$6,538,860	\$7,002,200
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$157,117	\$209,912	\$107,193

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Richmond School

School Code 540
Sector District
Address 2944 Belgrade St., 19134
Phone/Fax 215-400-7150 / 215-400-7151
Website philasd.org/richmond

Report Type ES
Grades in Report K-5
Enrollment 533
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

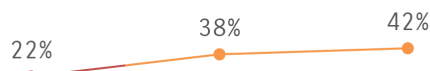
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (42%)

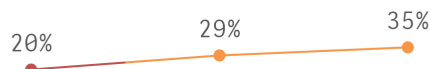
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.0%

Achievement: WATCH (35%)

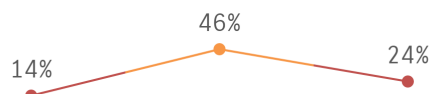
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



28.0%

Progress: INTERVENE (24%)

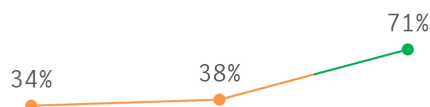
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28.0%

Climate: REINFORCE (71%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



47.7%

2020-2021 School Budget

Richmond School

Basic Information	
Council District	1st
Organization Code	5400
School Level	Elementary School
Economically Disadvantaged Percentage*	83.98%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	530	513	467

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.8	21.0	20.2
Teachers - Special Education	4.8	4.8	6.0
Classroom Assistants/Teacher Assistants	8.0	8.0	8.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.2	0.5	1.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	41.8	39.3	39.5
Total Positions (\$)	\$4,450,162	\$4,147,130	\$4,307,512
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$92,145	\$64,896	\$79,349

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	7.4	8.2	7.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	0.2	0.9	0.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	6.0	4.0	4.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	14.8	14.3	12.1
Total Positions (\$)	\$1,141,358	\$1,324,270	\$1,103,808
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$60,991	\$22,668	\$15,421

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	56.6	53.6	51.6
Total Positions (\$)	\$5,591,520	\$5,471,400	\$5,411,320
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$153,136	\$87,564	\$94,770

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

George W. Sharswood School

School Code 263
Sector District
Address 2300 S. 2nd St., 19148
Phone/Fax 215-400-8270 / 215-400-8271
Website philasd.org/sharswood

Report Type K8
Grades in Report K-8
Enrollment 511
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

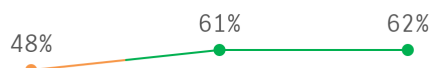
REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: REINFORCE (62%)

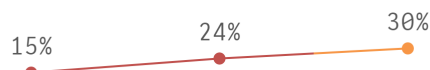
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



57.0%

Achievement: WATCH (30%)

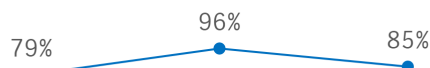
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



23.0%

Progress: MODEL (85%)

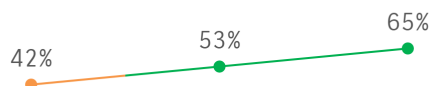
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



86.7%

Climate: REINFORCE (65%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



53.3%

2020-2021 School Budget

George W. Sharswood School

Basic Information	
Council District	1st
Organization Code	2630
School Level	K-8 School
Economically Disadvantaged Percentage*	77.68%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	505	472	456

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.5	22.7	21.7
Teachers - Special Education	10.8	10.8	11.0
Classroom Assistants/Teacher Assistants	17.0	18.0	17.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.8	0.8	0.7
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	3.0	2.0
Support Services Assistants	1.0	1.0	1.0
Other	1.0	1.0	1.0
Total Positions	57.0	60.2	57.4
Total Positions (\$)	\$5,648,102	\$5,692,822	\$5,655,422
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$85,000	\$107,771	\$77,214

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.7	3.5	3.5
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	0.0	0.0
Counselors/Student & Community Supports	0.8	0.8	0.7
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	2.0	3.0
Support Services Assistants	0.0	3.0	1.0
Other	0.0	0.0	0.0
Total Positions	10.8	9.6	8.2
Total Positions (\$)	\$849,518	\$639,198	\$584,498
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$50,073	\$7,076	\$7,361

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	67.8	69.8	65.6
Total Positions (\$)	\$6,497,620	\$6,332,020	\$6,239,920
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$135,073	\$114,847	\$84,575

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

South Philadelphia High School

School Code 200
Sector District
Address 2101 S. Broad St., 19148
Phone/Fax 215-400-8400 / 215-400-8401
Website philasd.org/sphs

Report Type HS
Grades in Report 9-12
Enrollment 615
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

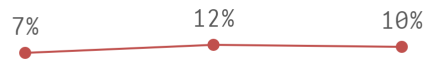
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (10%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



9.7%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.3%

Progress: INTERVENE (9%)

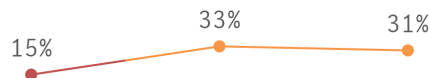
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



8.7%

Climate: WATCH (31%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



26.3%

College & Career: INTERVENE (3%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



6.0%

2020-2021 School Budget

South Philadelphia High School

Basic Information	
Council District	1st
Organization Code	2000
School Level	High School
Economically Disadvantaged Percentage*	71.86%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	623	604	676

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.7	1.8
Teachers - Regular Education	31.7	32.7	35.6
Teachers - Special Education	15.0	15.0	15.0
Classroom Assistants/Teacher Assistants	18.0	22.0	22.0
Climate & Behavioral Specialists/Social Workers	0.7	1.0	2.0
Counselors/Student & Community Supports	1.4	2.0	1.5
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	3.0
Support Services Assistants	0.0	1.0	0.0
Other	0.2	0.0	0.0
Total Positions	70.0	77.4	82.9
Total Positions (\$)	\$7,140,230	\$7,842,822	\$8,340,765
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$62,338	\$103,465	\$68,538

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.3	1.2
Teachers - Regular Education	4.8	7.8	6.9
Teachers - Special Education	1.0	2.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	4.3	4.0	4.0
Counselors/Student & Community Supports	2.4	3.8	3.3
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.0	5.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	15.5	23.9	16.4
Total Positions (\$)	\$1,573,454	\$2,243,528	\$1,933,765
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$21,898	\$50,432	\$61,997

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	85.5	101.3	99.3
Total Positions (\$)	\$8,713,684	\$10,086,350	\$10,274,530
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$84,236	\$153,897	\$130,535

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Southwark School

School Code 264
Sector District
Address 1835 S. 9th St., 19148
Phone/Fax 215-400-8280 / 215-400-8281
Website philasd.org/southwark

Report Type K8
Grades in Report K-8
Enrollment 861
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

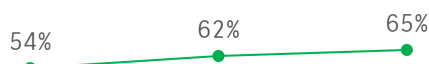
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (65%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



60.3%

Achievement: INTERVENE (19%)

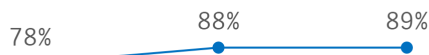
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.7%

Progress: MODEL (89%)

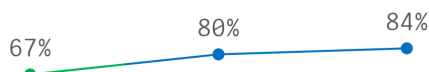
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



85.0%

Climate: MODEL (84%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



77.0%

2020-2021 School Budget

Southwark School

Basic Information	
Council District	1st
Organization Code	2640
School Level	K-8 School
Economically Disadvantaged Percentage*	74.63%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	862	897	953

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	44.9	46.8	50.0
Teachers - Special Education	4.8	5.8	5.0
Classroom Assistants/Teacher Assistants	5.0	5.0	4.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.8	2.8	4.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	2.0	2.0
Student Climate Staff	4.0	4.0	2.0
Support Services Assistants	1.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	66.5	70.4	71.2
Total Positions (\$)	\$7,061,362	\$7,665,406	\$8,097,324
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$122,660	\$100,801	\$125,354

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.5	4.6	5.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	2.0	4.0	4.0
Counselors/Student & Community Supports	1.2	2.2	1.6
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	3.0	5.0
Support Services Assistants	4.0	4.0	4.0
Other	0.0	0.0	0.0
Total Positions	14.9	18.0	19.6
Total Positions (\$)	\$969,430	\$1,288,884	\$1,335,656
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$307,807	\$212,126	\$253,052

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	81.4	88.4	90.8
Total Positions (\$)	\$8,030,792	\$8,954,290	\$9,432,980
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$430,467	\$312,927	\$378,406

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

John H. Taggart School

School Code 269
Sector District
Address 400 W. Porter St., 19148
Phone/Fax 215-400-8290 / 215-400-8291
Website philasd.org/taggart

Report Type K8
Grades in Report K-8
Enrollment 451
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

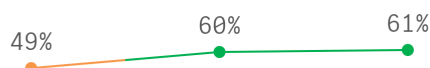
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (61%)

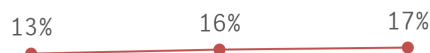
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



56.7%

Achievement: INTERVENE (17%)

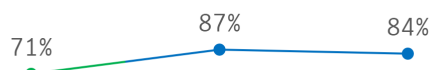
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



15.3%

Progress: MODEL (84%)

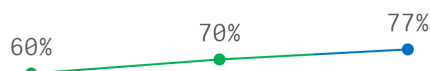
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



80.7%

Climate: MODEL (77%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



69.0%

2020-2021 School Budget

John H. Taggart School

Basic Information	
Council District	1st
Organization Code	2690
School Level	K-8 School
Economically Disadvantaged Percentage*	76.50%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	449	459	449

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.7	23.2	24.7
Teachers - Special Education	3.8	3.8	5.0
Classroom Assistants/Teacher Assistants	6.0	7.0	7.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.8	1.8	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	4.6	3.5
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	43.3	43.4	45.2
Total Positions (\$)	\$4,257,402	\$4,366,895	\$4,755,290
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$51,800	\$64,379	\$45,760

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.0	4.0	4.0
Teachers - Special Education	1.2	1.2	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.6	0.6	0.2
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	1.4	1.5
Support Services Assistants	4.0	6.0	4.0
Other	0.0	0.0	0.0
Total Positions	9.8	13.2	10.7
Total Positions (\$)	\$742,318	\$830,305	\$764,460
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$103,484	\$5,547	\$5,645

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	53.1	56.6	55.9
Total Positions (\$)	\$4,999,720	\$5,197,200	\$5,519,750
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$155,284	\$69,926	\$51,405

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Vare-Washington School

School Code 272
Sector District
Address 1198 S. 5th St., 19147
Phone/Fax 215-400-8120 / 215-400-8121
Website philasd.org/vare

Report Type K8
Grades in Report K-8
Enrollment 370
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

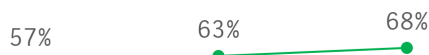
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (68%)

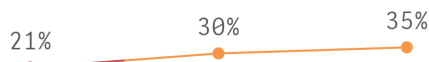
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



62.7%

Achievement: WATCH (35%)

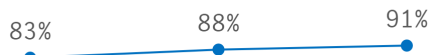
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



28.7%

Progress: MODEL (91%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



87.3%

Climate: REINFORCE (74%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



68.7%

2020-2021 School Budget

Vare-Washington School

Basic Information	
Council District	1st
Organization Code	2720
School Level	K-8 School
Economically Disadvantaged Percentage*	73.14%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	373	376	393

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.8	21.4	22.8
Teachers - Special Education	7.8	7.8	9.0
Classroom Assistants/Teacher Assistants	15.0	18.0	19.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.2
Counselors/Student & Community Supports	1.2	1.2	1.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	2.5	1.0
Support Services Assistants	2.0	4.0	2.0
Other	0.0	0.0	0.0
Total Positions	55.8	57.9	58.3
Total Positions (\$)	\$5,088,562	\$5,239,109	\$5,640,853
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$58,970	\$98,032	\$107,633

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.8	5.2	3.8
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	0.8
Counselors/Student & Community Supports	0.2	0.2	0.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	1.5	3.0
Support Services Assistants	3.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	7.2	9.1	7.7
Total Positions (\$)	\$514,498	\$792,611	\$616,027
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$18,571	\$4,744	\$5,676

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	63.0	67.0	66.0
Total Positions (\$)	\$5,603,060	\$6,031,720	\$6,256,880
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$77,541	\$102,776	\$113,309

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

John H. Webster School

School Code 559
 Sector District
 Address 3400 Frankford Ave., 19134
 Phone/Fax 215-400-7170 / 215-400-7171
 Website philasd.org/webster

Report Type ES
 Grades in Report K-5
 Enrollment 749
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

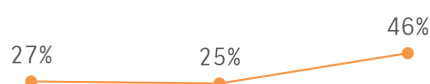
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.7%

Achievement: INTERVENE (10%)

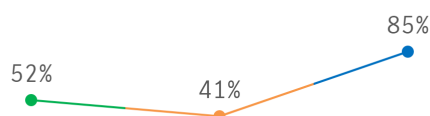
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.7%

Progress: MODEL (85%)

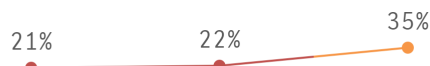
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



59.3%

Climate: WATCH (35%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



26.0%

2020-2021 School Budget

John H. Webster School

Basic Information	
Council District	1st
Organization Code	5590
School Level	Elementary School
Economically Disadvantaged Percentage*	86.47%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	754	646	607

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	30.7	26.7	25.6
Teachers - Special Education	9.8	8.8	9.0
Classroom Assistants/Teacher Assistants	20.0	21.0	21.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	1.4	1.4	0.5
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.2	0.8	0.5
Total Positions	67.1	63.6	61.6
Total Positions (\$)	\$6,715,900	\$6,344,548	\$6,154,238
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$91,212	\$97,790	\$70,539

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	11.9	11.9	10.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.2	0.2	1.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	7.0	6.0	6.0
Support Services Assistants	4.0	1.0	0.0
Other	1.0	0.2	0.5
Total Positions	24.3	19.6	17.6
Total Positions (\$)	\$1,712,720	\$1,642,892	\$1,565,362
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$16,268	\$26,927	\$22,925

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	91.4	83.2	79.2
Total Positions (\$)	\$8,428,620	\$7,987,440	\$7,719,600
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$107,480	\$124,717	\$93,464

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Memphis Street Academy Charter School at J.P. Jones

School Code	X23	Report Type	MS
Sector	Charter	Grades in Report	5-8
Address	2950 Memphis St., 19134	Enrollment	772
Phone/Fax	215-291-4709 / 215-291-4754	Admissions Category	Neighborhood
Website	www.ap-schools.org/Memphis-Street-Academy	Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

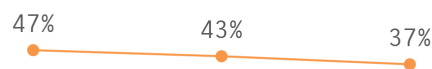
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (37%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



42.3%

Achievement: INTERVENE (1%)

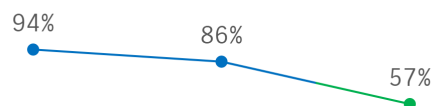
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.3%

Progress: REINFORCE (57%)

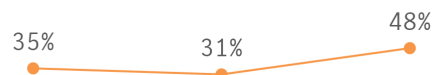
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



79.0%

Climate: WATCH (48%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



38.0%

Christopher Columbus Charter School

School Code W06
Sector Charter
Address 916 Christian St., 19147
Phone/Fax 215-925-7400 / 215-925-7491
Website christophercolumbus.comcastbiz.net

Report Type K8
Grades in Report K-8
Enrollment 901
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

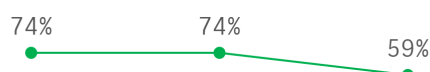
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (59%)

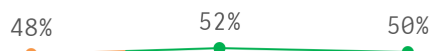
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



69.0%

Achievement: REINFORCE (50%)

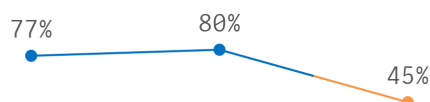
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



50.0%

Progress: WATCH (45%)

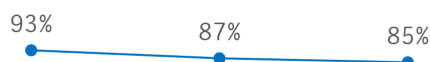
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



67.3%

Climate: MODEL (85%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



88.3%

Deep Roots Charter School

School Code	X38	Report Type	ES
Sector	Charter	Grades in Report	K-4
Address	3556 Frankford Ave., 19134	Enrollment	282
Phone/Fax	267-399-3727 / N/A	Admissions Category	Citywide With Criteria
Website	deeprootscs.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

	2018-2019	3-YEAR AVG
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OVERALL: **WATCH (41%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

41%

N/A

Achievement: **INTERVENE (16%)**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

16%

N/A

Progress: **WATCH (40%)**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

40%

N/A

Climate: **REINFORCE (65%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.

65%

N/A

Folk Arts-Cultural Treasures Charter School

School Code W84
Sector Charter
Address 1023 Callowhill St., 19123
Phone/Fax 215-569-2600 / 215-569-3985
Website www.factschool.org

Report Type K8
Grades in Report K-8
Enrollment 511
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

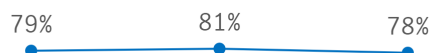
REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: MODEL (78%)

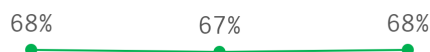
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



79.3%

Achievement: REINFORCE (68%)

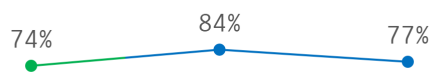
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



67.7%

Progress: MODEL (77%)

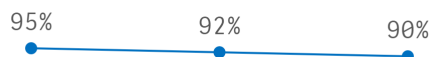
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



78.3%

Climate: MODEL (90%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



92.3%

Mastery Charter School at Lenfest

School Code W61
Sector Charter
Address 35 S. 4th St., 19106
Phone/Fax 215-922-1902 / 215-922-1903
Website www.masterycharter.org/lenfest

Report Type HS
Grades in Report 9-12
Enrollment 376
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

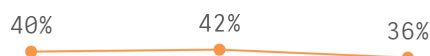
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (36%)

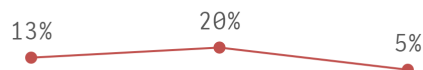
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.3%

Achievement: INTERVENE (5%)

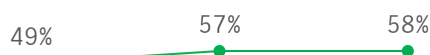
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.7%

Progress: REINFORCE (58%)

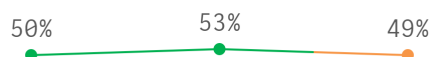
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54.7%

Climate: WATCH (49%)

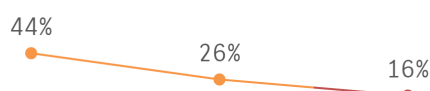
The Climate domain measures school climate as well as student and parent/guardian engagement.



50.7%

College & Career: INTERVENE (16%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



28.7%

Mastery Charter School at Thomas Campus

School Code	W85	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	927 Johnston St., 19148	Enrollment	886
Phone/Fax	267-236-0036 / 267-236-0030	Admissions Category	Citywide With Criteria
Website	www.masterycharter.org/thomaselementary	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

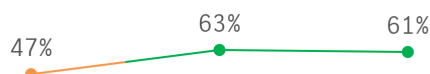
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (61%)

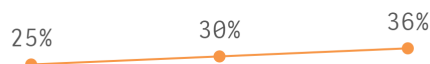
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



57.0%

Achievement: WATCH (36%)

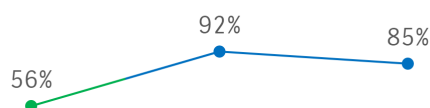
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30.3%

Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



77.7%

Climate: REINFORCE (58%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



58.3%

Mastery Charter School at Thomas Campus

School Code	W85	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	927 Johnston St., 19148	Enrollment	446
Phone/Fax	267-236-0036 / 267-236-0030	Admissions Category	Citywide With Criteria
Website	www.masterycharter.org/thomaselementary	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

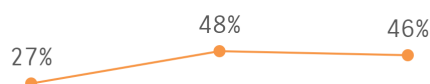
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (46%)

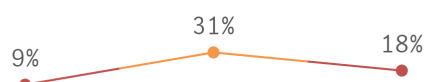
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.3%

Achievement: INTERVENE (18%)

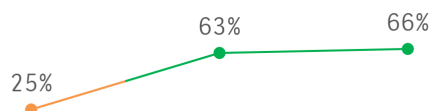
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19.3%

Progress: REINFORCE (66%)

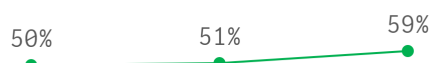
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.3%

Climate: REINFORCE (59%)

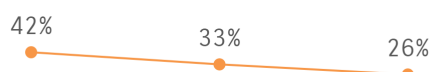
The Climate domain measures school climate as well as student and parent/guardian engagement.



53.3%

College & Career: WATCH (26%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



33.7%

Mariana Bracetti Academy Charter School

School Code W32
Sector Charter
Address 1840 Torresdale Ave., 19124
Phone/Fax 215-291-4436 / 215-291-4985
Website www.mbacs.org

Report Type K8
Grades in Report K-8
Enrollment 718
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

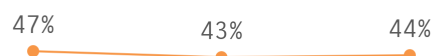
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



44.7%

Achievement: INTERVENE (23%)

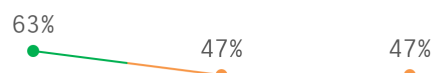
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19.0%

Progress: WATCH (47%)

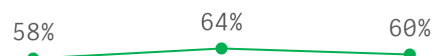
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



52.3%

Climate: REINFORCE (60%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



60.7%

Mariana Bracetti Academy Charter School

School Code W32
 Sector Charter
 Address 1840 Torresdale Ave., 19124
 Phone/Fax 215-291-4436 / 215-291-4985
 Website www.mbacs.org

Report Type HS
 Grades in Report 9-12
 Enrollment 487
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (58%)

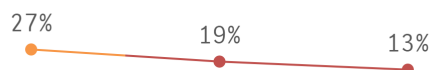
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



59.0%

Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19.7%

Progress: MODEL (91%)

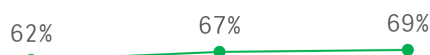
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



93.0%

Climate: REINFORCE (69%)

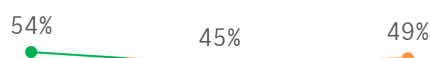
The Climate domain measures school climate as well as student and parent/guardian engagement.



66.0%

College & Career: WATCH (49%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



49.3%

Math, Civics and Sciences Charter School

School Code W21
Sector Charter
Address 447 N. Broad St., 19123
Phone/Fax 215-923-4880 / N/A
Website www.mcscs.org

Report Type K8
Grades in Report 1-8
Enrollment 690
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

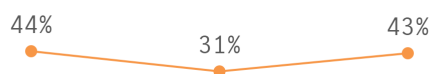
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.3%

Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.7%

Progress: WATCH (40%)

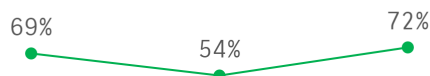
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.7%

Climate: REINFORCE (72%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



65.0%

Math, Civics and Sciences Charter School

School Code	W21	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	447 N. Broad St., 19123	Enrollment	324
Phone/Fax	215-923-4880 / N/A	Admissions Category	Citywide
Website	www.mcscs.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.7%

Achievement: INTERVENE (0%)

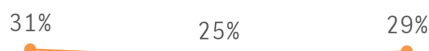
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: WATCH (29%)

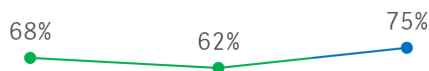
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28.3%

Climate: MODEL (75%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



68.3%

College & Career: REINFORCE (55%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



51.3%

Philadelphia Performing Arts: A String Theory Charter School

School Code	W36	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	2600 S. Broad St., 19145	Enrollment	633
Phone/Fax	215-551-4000 / 215-551-1113	Admissions Category	Citywide With Criteria
Website	www.stringtheoryschools.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

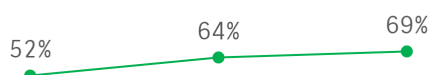
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (69%)

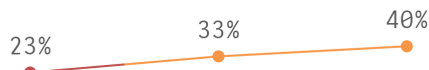
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



61.7%

Achievement: WATCH (40%)

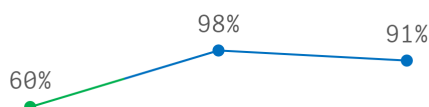
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



32.0%

Progress: MODEL (91%)

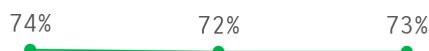
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



83.0%

Climate: REINFORCE (73%)

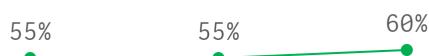
The Climate domain measures school climate as well as student and parent/guardian engagement.



73.0%

College & Career: REINFORCE (60%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



56.7%

Sankofa Freedom Academy Charter School

School Code	W99	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	2501 Kensington Ave., 19125	Enrollment	482
Phone/Fax	215-288-2001 / 215-288-2099	Admissions Category	Citywide With Criteria
Website	www.sfacs.us	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

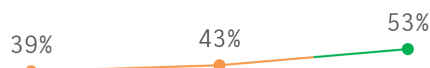
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



45.0%

Achievement: INTERVENE (17%)

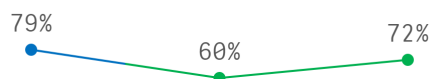
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.3%

Progress: REINFORCE (72%)

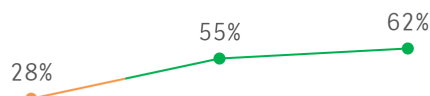
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



70.3%

Climate: REINFORCE (62%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



48.3%

Sankofa Freedom Academy Charter School

School Code	W99	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	2501 Kensington Ave., 19125	Enrollment	177
Phone/Fax	215-288-2001 / 215-288-2099	Admissions Category	Citywide With Criteria
Website	www.sfacs.us	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

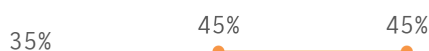
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41.7%

Achievement: INTERVENE (6%)

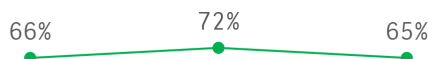
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.3%

Progress: REINFORCE (65%)

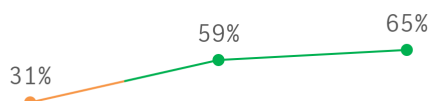
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



67.7%

Climate: REINFORCE (65%)

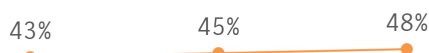
The Climate domain measures school climate as well as student and parent/guardian engagement.



51.7%

College & Career: WATCH (48%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



45.3%

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
1st Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
2160	Furness, Horace	Fire Alarm System Replacements	Planning	\$35,000	\$389,850	\$424,850
		Exterior Door Replacements	Planning	\$0	\$7,650	\$7,650
5300	Hackett, Horatio B	Chiller Replacements	Planning	\$0	\$116,115	\$116,115
2510	Jackson, Andrew	Electrical Distribution Replacements	Planning	\$100,800	\$799,440	\$900,240
		Roof Replacements	Construction	\$1,290,231	\$227,688	\$1,517,919
		Fire Alarm System Replacements	Planning	\$50,600	\$384,200	\$434,800
5550	Kensington HS Health	HVAC Recommissioning	Planning	\$0	\$19,401	\$19,401
2540	Key, Francis Scott	Classroom Modernizations	Construction	\$1,837,000	\$0	\$1,837,000
		Bathroom Upgrades	Planning	\$0	\$53,662	\$53,662
2580	Kirkbride, Eliza B	ReLighting	Planning	\$0	\$221,773	\$221,773
		Boiler Replacements	Planning	\$0	\$69,400	\$69,400
5060	Mastbaum, Jules E (CTE)	Elevator Replacements	Planning	\$37,800	\$126,900	\$164,700
		Boiler Replacements	Construction	\$2,315,400	\$0	\$2,315,400
2340	McCall, General George A	Roof Replacements	Planning	\$0	\$55,851	\$55,851
		New Additions	Planning	\$760,716	\$8,856,906	\$9,617,621
2380	Meredith, William M	Electrical Distribution Replacements	Construction	\$394,142	\$0	\$394,142
		New Additions	Construction	\$1,710,000	\$0	\$1,710,000
2590	Nebinger, George W	Structural Renovations	Design	\$643,311	\$1,823,713	\$2,467,024
		Electrical Distribution Replacements	Planning	\$168,000	\$2,250,960	\$2,418,960
5400	Richmond	New Additions	Construction	\$13,090,852	\$6,160,401	\$19,251,253
2630	Sharswood, George	Roof Replacements	Work Complete	\$19,270	\$0	\$19,270
		Fire Alarm System Replacements	Planning	\$0	\$15,738	\$15,738
		Classroom Modernizations	Construction	\$2,061,530	\$0	\$2,061,530
2000	South Philadelphia HS	Electrical Distribution Replacements	Planning	\$0	\$62,567	\$62,567
2690	Taggart, John H	Roof Replacements	Construction	\$874,525	\$154,328	\$1,028,852

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
1st Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
2720	Vare-Washington ES	Electrical Distribution Replacements	Construction	\$1,349,883	\$0	\$1,349,883
		Automatic Temperature Control Replacements	Design	\$1,472,216	\$3,670,931	\$5,143,147
5590	Webster, John H	Elevator Replacements	Design	\$279,753	\$171,462	\$451,215
		Boiler Replacements	Work Complete	\$10,756	\$0	\$10,756
		Roof Replacements	Design	\$797,178	\$819,357	\$1,616,535
<i>1st Councilmanic District Totals</i>				<i>\$29,298,963</i>	<i>\$26,458,293</i>	<i>\$55,757,255</i>

Totals

Planning	\$14,583,329
Design	\$9,677,921
Construction	\$31,465,979
Work Complete	\$30,026
<i>1st Councilmanic District Totals</i>	<i>\$55,757,255</i>

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

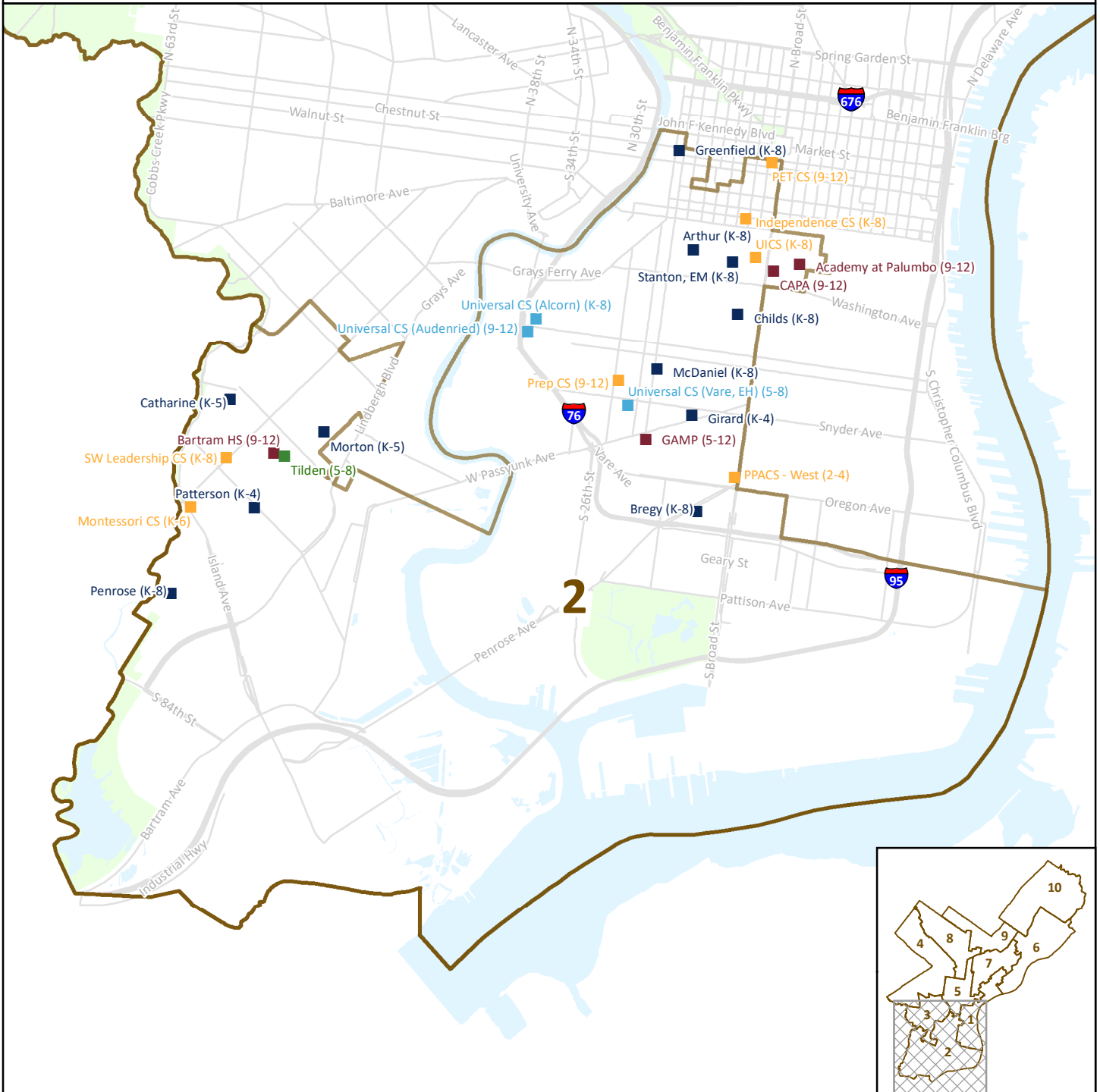
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COUNCIL DISTRICT 2

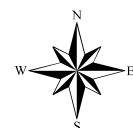


THE SCHOOL DISTRICT OF PHILADELPHIA

2nd Councilmanic District - Schools (2020/21)



- | | |
|---------------------|-------------------------|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | ■ City Council |
| ■ Middle Secondary | |
| ■ High School | |



0 0.5 1 2 Miles

2nd Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
2620	Academy at Palumbo	High School	11th St & Catharine St	2006	9-12
2480	Arthur, Chester A	K-8 School	20th St & Catharine St	1964	K-8
1010	Bartram, John	High School	67th St & Elmwood Ave	1939	9-12
2240	Bregy, F Amedee	K-8 School	17th St & Bigler St	1923	K-8
2020	CAPA	High School	Broad St & Catherine St	1997	9-12
1250	Catharine, Joseph	Elementary School	66th St & Chester Ave	1937	K-5
2260	Childs, George W	K-8 School	17th St & Tasker St	1927	K-8
2410	GAMP	Middle Secondary	22nd St & Ritner St	1914	5-12
2320	Girard, Stephen	Elementary School	18th St & Snyder Ave	1959	K-4
2470	Greenfield, Albert M	K-8 School	22nd St & Chestnut St	1970	K-8
2370	McDaniel, Delaplaine	K-8 School	22nd St & Moore St	1937	K-8
1380	Morton, Thomas G	Elementary School	63rd St & Elmwood Ave	1971	K-5
1400	Patterson, John M	Elementary School	70th St & Buist Ave	1921	K-4
1440	Penrose	K-8 School	78th St & Este Ave	1971	K-8
2450	Stanton, Edwin M	K-8 School	17th St & Christian St	1926	K-8
1130	Tilden, William	Middle School	66th St & Elmwood Ave	1927	5-8
Charter (Renaissance)					
3424	Universal CS (Alcorn)	K-8 School	32nd St & Dickinson St	2013	K-8
3417	Universal CS (Audenried)	High School	33rd St & Tasker St	2011	9-12
3418	Universal CS (Vare, EH)	Middle School	24th St & Snyder Ave	2011	5-8
Charter					
3341	Independence CS	K-8 School	16th St & Lombard St	2001	K-8
3378	Montessori CS	Elementary School	Saybrook Ave & S Lloyd St	2004	K-6
3358	PET CS	High School	Chestnut St & S Broad St	2002	9-12
3336B	PPACS - West	Elementary School	Broad St & Shunk St	2000	2-4
3313	Prep CS	High School	50th St & Master St	1998	9-12
3392	SW Leadership CS	K-8 School	S 71st & Paschall Ave	2007	K-8
3326	UICS	K-8 School	15th St & Catharine St	1999	K-8

Academy at Palumbo

School Code 262
Sector District
Address 1100 Catharine St., 19147
Phone/Fax 215-400-8130 / 215-400-8131
Website philasd.org/palumbo

Report Type HS
Grades in Report 9-12
Enrollment 1061
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (69%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

67% 74% 69%

70.0%

Achievement: REINFORCE (51%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

58% 66% 51%

58.3%

Progress: REINFORCE (68%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

61% 68% 68%

65.7%

Climate: MODEL (93%)

The Climate domain measures school climate as well as student and parent/guardian engagement.

83% 93% 93%

89.7%

College & Career: MODEL (82%)

The College & Career domain measures college and career readiness and post-secondary outcomes.

82% 79% 82%

81.0%

2020-2021 School Budget

Academy at Palumbo

Basic Information	
Council District	2nd
Organization Code	2620
School Level	High School
Economically Disadvantaged Percentage*	56.31%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	1,061	1,058	1,095

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	44.5	45.2	46.1
Teachers - Special Education	1.8	1.8	2.0
Classroom Assistants/Teacher Assistants	5.0	5.0	5.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.8	0.8	1.5
Nurses/Health Services	1.0	1.2	1.2
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	6.0
Support Services Assistants	2.0	2.0	2.0
Other	0.2	0.0	0.0
Total Positions	63.3	63.9	66.8
Total Positions (\$)	\$6,532,702	\$6,790,074	\$7,082,782
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$381,400	\$241,108	\$276,829

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.1	0.4	0.5
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.2	2.2	1.9
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	2.0	0.0	0.0
Other	1.0	1.0	2.0
Total Positions	5.5	3.9	4.4
Total Positions (\$)	\$380,818	\$390,186	\$404,418
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$14,522	\$6,749	\$12,916

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	68.8	67.8	71.2
Total Positions (\$)	\$6,913,520	\$7,180,260	\$7,487,200
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$395,922	\$247,857	\$289,745

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Chester A. Arthur School

School Code 248
Sector District
Address 2000 Catharine St., 19146
Phone/Fax 215-400-7940 / 215-400-7941
Website philasd.org/arthur

Report Type K8
Grades in Report K-8
Enrollment 272
Admissions Category Neighborhood
Turnaround Model School Redesign Initiative

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

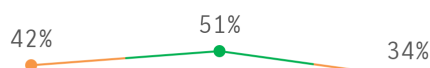
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (34%)

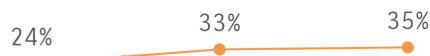
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



42.3%

Achievement: WATCH (35%)

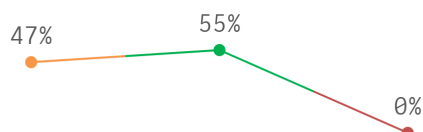
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30.7%

Progress: INTERVENE (0%)

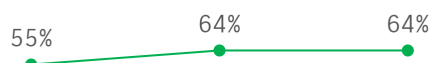
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.0%

Climate: REINFORCE (64%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



61.0%

2020-2021 School Budget

Chester A. Arthur School

Basic Information	
Council District	2nd
Organization Code	2480
School Level	K-8 School
Economically Disadvantaged Percentage*	60.85%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	273	290	312

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	12.3	13.5	15.8
Teachers - Special Education	5.8	4.8	6.0
Classroom Assistants/Teacher Assistants	9.0	8.0	8.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	0.8	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	2.4	4.1
Support Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	35.0	33.5	38.9
Total Positions (\$)	\$3,263,272	\$3,291,406	\$3,810,780
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$51,885	\$66,381	\$49,324

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.1	4.8	4.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.2	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.6	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	5.3	5.8	5.0
Total Positions (\$)	\$626,208	\$644,034	\$504,140
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$20,763	\$35,413	\$2,861

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	40.3	39.3	43.8
Total Positions (\$)	\$3,889,480	\$3,935,440	\$4,314,920
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$72,648	\$101,794	\$52,185

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

John Bartram High School

School Code 101
Sector District
Address 2401 S. 67th St., 19142
Phone/Fax 215-400-8100 / 215-400-8101
Website philasd.org/bartram

Report Type HS
Grades in Report 9-12
Enrollment 534
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (19%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.3%

Achievement: INTERVENE (0%)

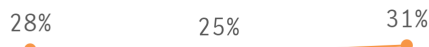
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: WATCH (31%)

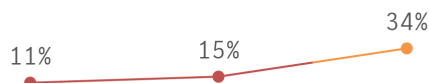
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28.0%

Climate: WATCH (34%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



20.0%

College & Career: INTERVENE (5%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



5.3%

2020-2021 School Budget

John Bartram High School

Basic Information	
Council District	2nd
Organization Code	1010
School Level	High School
Economically Disadvantaged Percentage*	75.00%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	541	544	543

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.3	2.0	2.0
Teachers - Regular Education	25.4	25.6	26.1
Teachers - Special Education	12.8	12.0	12.0
Classroom Assistants/Teacher Assistants	17.0	15.0	15.0
Climate & Behavioral Specialists/Social Workers	0.0	1.0	2.0
Counselors/Student & Community Supports	0.3	0.7	0.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	1.0
Support Services Assistants	0.0	0.0	0.0
Other	1.4	0.0	1.0
Total Positions	61.1	58.3	61.4
Total Positions (\$)	\$6,221,366	\$6,215,268	\$6,430,464
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$323,722	\$275,047	\$136,902

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.7	1.0	1.0
Teachers - Regular Education	0.8	2.6	2.1
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	3.0	6.0	5.0
Counselors/Student & Community Supports	1.7	2.3	3.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.0	8.0	5.0
Support Services Assistants	0.0	0.0	0.0
Other	1.0	0.0	0.0
Total Positions	12.5	20.9	16.2
Total Positions (\$)	\$970,674	\$1,582,092	\$1,439,056
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$53,073	\$206,883	\$73,935

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	73.6	79.2	77.6
Total Positions (\$)	\$7,192,040	\$7,797,360	\$7,869,520
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$376,795	\$481,930	\$210,837

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

F. Amedee Bregy School

School Code	224	Report Type	K8
Sector	District	Grades in Report	K-8
Address	1700 Bigler St., 19145	Enrollment	334
Phone/Fax	215-400-8210 / 215-400-8211	Admissions Category	Neighborhood
Website	philasd.org/bregy	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

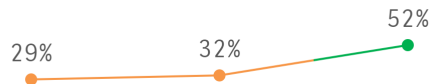
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (52%)

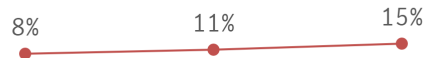
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



37.7%

Achievement: INTERVENE (15%)

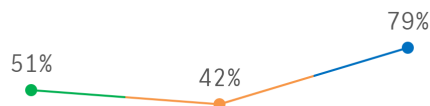
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.3%

Progress: MODEL (79%)

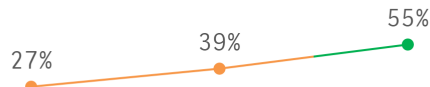
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



57.3%

Climate: REINFORCE (55%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



40.3%

2020-2021 School Budget

F. Amedee Bregy School

Basic Information	
Council District	2nd
Organization Code	2240
School Level	K-8 School
Economically Disadvantaged Percentage*	79.10%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	337	329	310

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	17.1	17.1	16.5
Teachers - Special Education	8.8	10.8	10.0
Classroom Assistants/Teacher Assistants	13.0	16.0	16.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.7	0.5	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	2.7	2.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	46.6	50.1	48.5
Total Positions (\$)	\$4,361,430	\$4,828,334	\$4,737,850
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$66,452	\$67,328	\$32,554

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.2	2.8	3.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	2.0	2.0	2.0
Counselors/Student & Community Supports	0.3	0.5	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	1.3	2.0
Support Services Assistants	2.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	8.8	6.9	7.0
Total Positions (\$)	\$786,350	\$645,286	\$589,700
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$38,323	\$7,272	\$9,660

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	55.3	56.9	55.5
Total Positions (\$)	\$5,147,780	\$5,473,620	\$5,327,550
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$104,775	\$74,600	\$42,214

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

High School for Creative and Performing Arts

School Code 202
Sector District
Address 901 S. Broad St., 19147
Phone/Fax 215-400-8140 / 215-400-8141
Website philasd.org/capa

Report Type HS
Grades in Report 9-12
Enrollment 747
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

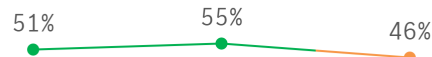
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (46%)

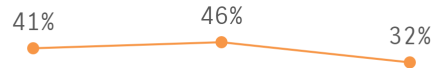
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



50.7%

Achievement: WATCH (32%)

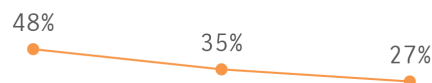
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



39.7%

Progress: WATCH (27%)

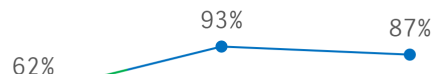
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



36.7%

Climate: MODEL (87%)

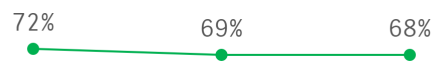
The Climate domain measures school climate as well as student and parent/guardian engagement.



80.7%

College & Career: REINFORCE (68%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



69.7%

2020-2021 School Budget

H.S. for Creative and Performing Arts

Basic Information	
Council District	2nd
Organization Code	2020
School Level	High School
Economically Disadvantaged Percentage*	40.86%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	747	736	741

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	35.1	34.1	35.3
Teachers - Special Education	1.8	0.8	1.0
Classroom Assistants/Teacher Assistants	5.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.5	0.5	0.5
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	1.0	1.0
Student Climate Staff	3.0	3.0	3.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	49.4	41.4	42.8
Total Positions (\$)	\$5,235,982	\$4,770,766	\$4,996,820
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$127,989	\$145,626	\$119,644

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.0	1.0	1.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.5	1.5	1.5
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	2.7	2.7	2.5
Total Positions (\$)	\$323,778	\$332,514	\$307,250
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$43,484	\$22,566	\$19,282

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	52.1	44.1	45.3
Total Positions (\$)	\$5,559,760	\$5,103,280	\$5,304,070
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$171,473	\$168,192	\$138,926

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

2018-2019 School Progress Report

Joseph W. Catharine School

School Code 125
 Sector District
 Address 6600 Chester Ave., 19142
 Phone/Fax 215-400-8150 / 215-400-8151
 Website philasd.org/catharine

Report Type ES
 Grades in Report K-5
 Enrollment 460
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.3%

Achievement: INTERVENE (12%)

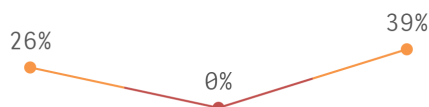
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.7%

Progress: WATCH (39%)

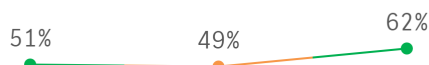
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



21.7%

Climate: REINFORCE (62%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



54.0%

2020-2021 School Budget

Joseph W. Catharine School

Basic Information	
Council District	2nd
Organization Code	1250
School Level	Elementary School
Economically Disadvantaged Percentage*	81.12%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	459	458	443

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	1.5	1.0
Teachers - Regular Education	20.3	18.6	20.8
Teachers - Special Education	4.8	6.0	7.0
Classroom Assistants/Teacher Assistants	5.0	5.0	5.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.5	0.1	0.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	1.0	0.0
Support Services Assistants	0.0	1.9	2.0
Other	0.0	0.0	0.0
Total Positions	35.6	36.1	38.0
Total Positions (\$)	\$3,895,322	\$3,833,538	\$4,169,336
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$107,335	\$145,338	\$45,909

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.5	1.0
Teachers - Regular Education	5.8	9.0	6.6
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.7	2.1	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.0	6.0	5.0
Support Services Assistants	3.0	1.1	0.0
Other	0.0	0.0	0.0
Total Positions	14.7	19.7	14.6
Total Positions (\$)	\$916,038	\$1,611,162	\$1,278,244
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$100,979	\$33,745	\$35,868

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	50.3	55.8	52.6
Total Positions (\$)	\$4,811,360	\$5,444,700	\$5,447,580
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$208,314	\$179,083	\$81,777

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

George W. Childs School

School Code 226
Sector District
Address 1599 Wharton St., 19146
Phone/Fax 215-400-7950 / 215-400-7951
Website philasd.org/childs

Report Type K8
Grades in Report K-8
Enrollment 532
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.7%

Achievement: INTERVENE (17%)

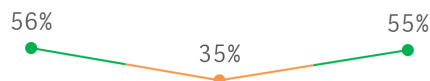
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



20.3%

Progress: REINFORCE (55%)

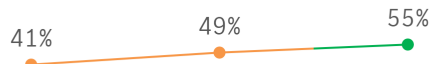
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48.7%

Climate: REINFORCE (55%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



48.3%

2020-2021 School Budget

George W. Childs School

Basic Information	
Council District	2nd
Organization Code	2260
School Level	K-8 School
Economically Disadvantaged Percentage*	81.43%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	529	519	514

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.0	24.0	25.2
Teachers - Special Education	10.8	9.8	10.0
Classroom Assistants/Teacher Assistants	15.0	14.0	14.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.5	1.5	1.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	3.3	1.3
Support Services Assistants	0.0	2.0	1.0
Other	2.0	2.0	2.0
Total Positions	58.3	59.5	58.1
Total Positions (\$)	\$5,812,042	\$5,844,764	\$6,023,076
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$120,340	\$88,486	\$102,942

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	4.4	4.4	3.2
Teachers - Special Education	1.2	1.2	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Climate & Behavioral Specialists/Social Workers	1.0	0.0	0.0
Counselors/Student & Community Supports	0.3	0.3	0.2
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.0	1.7	3.7
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	13.0	9.7	10.1
Total Positions (\$)	\$918,298	\$961,736	\$855,264
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$40,285	\$9,031	\$77,166

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	71.2	69.2	68.2
Total Positions (\$)	\$6,730,340	\$6,806,500	\$6,878,340
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$160,625	\$97,517	\$180,108

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Girard Academic Music Program

School Code 241
Sector District
Address 2136 W. Ritner St., 19145
Phone/Fax 215-400-8230 / 215-400-8231
Website philasd.org/gamp

Report Type MS
Grades in Report 5-8
Enrollment 360
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

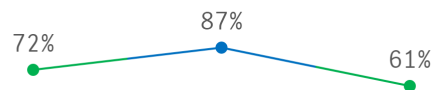
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (61%)

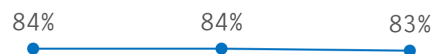
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



73.3%

Achievement: MODEL (83%)

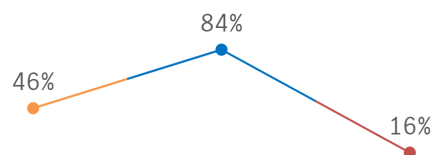
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



83.7%

Progress: INTERVENE (16%)

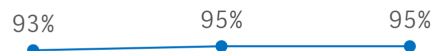
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48.7%

Climate: MODEL (95%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



94.3%

Girard Academic Music Program

School Code 241
Sector District
Address 2136 W. Ritner St., 19145
Phone/Fax 215-400-8230 / 215-400-8231
Website philasd.org/gamp

Report Type HS
Grades in Report 9-12
Enrollment 263
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (70%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

69% 68% 70%

69.0%

Achievement: REINFORCE (59%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

56% 62% 59%

59.0%

Progress: REINFORCE (64%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

73% 60% 64%

65.7%

Climate: MODEL (87%)

The Climate domain measures school climate as well as student and parent/guardian engagement.

77% 82% 87%

82.0%

College & Career: MODEL (91%)

The College & Career domain measures college and career readiness and post-secondary outcomes.

77% 80% 91%

82.7%

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2020-2021 School Budget

Girard Academic Music Program

Basic Information	
Council District	2nd
Organization Code	2410
School Level	Middle Secondary
Economically Disadvantaged Percentage*	32.78%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	619	626	614

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	29.1	29.1	29.3
Teachers - Special Education	1.8	1.8	2.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.3	1.1	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	3.6	3.6
Support Services Assistants	0.0	0.0	0.0
Other	0.4	0.0	0.0
Total Positions	39.6	39.6	39.1
Total Positions (\$)	\$4,317,902	\$4,525,990	\$4,465,026
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$98,060	\$161,594	\$88,209

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.0	0.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.9	1.1	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.4	0.4
Support Services Assistants	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	2.1	1.7	1.4
Total Positions (\$)	\$148,678	\$161,110	\$132,564
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$30,857	\$4,753	\$5,689

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	41.7	41.3	40.5
Total Positions (\$)	\$4,466,580	\$4,687,100	\$4,597,590
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$128,917	\$166,347	\$93,898

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Stephen Girard School

School Code 232
Sector District
Address 1800 Snyder Ave., 19145
Phone/Fax 215-400-8180 / 215-400-8181
Website philasd.org/girard

Report Type ES
Grades in Report K-4
Enrollment 437
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

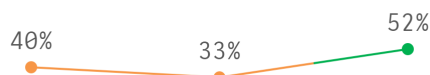
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41.7%

Achievement: INTERVENE (19%)

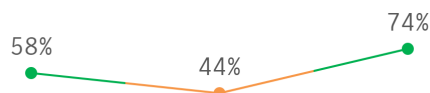
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



16.3%

Progress: REINFORCE (74%)

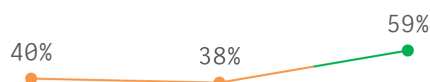
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



58.7%

Climate: REINFORCE (59%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



45.7%

2020-2021 School Budget

Stephen Girard School

Basic Information	
Council District	2nd
Organization Code	2320
School Level	Elementary School
Economically Disadvantaged Percentage*	84.30%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	440	402	376

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	18.7	17.2	16.2
Teachers - Special Education	1.8	2.8	3.0
Classroom Assistants/Teacher Assistants	1.0	4.0	4.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	0.8	0.4	0.5
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.6	0.0	0.1
Support Services Assistants	5.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	33.8	30.3	29.8
Total Positions (\$)	\$3,228,758	\$3,260,467	\$3,211,453
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$54,609	\$109,961	\$77,199

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	7.0	5.0	5.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.8	1.2	1.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.4	7.0	4.9
Support Services Assistants	4.0	5.0	3.0
Other	0.0	0.0	0.0
Total Positions	16.5	18.5	14.0
Total Positions (\$)	\$1,077,362	\$974,753	\$913,987
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$70,376	\$11,168	\$8,694

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	50.3	48.8	43.8
Total Positions (\$)	\$4,306,120	\$4,235,220	\$4,125,440
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$124,985	\$121,129	\$85,893

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Albert M. Greenfield School

School Code 247
Sector District
Address 2200 Chestnut St., 19103
Phone/Fax 215-400-7810 / 215-400-7811
Website philasd.org/greenfield

Report Type K8
Grades in Report K-8
Enrollment 665
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

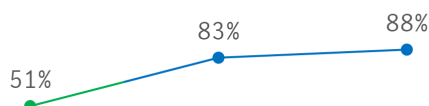
REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: MODEL (88%)

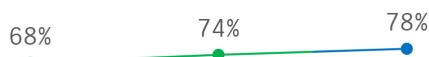
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



74.0%

Achievement: MODEL (78%)

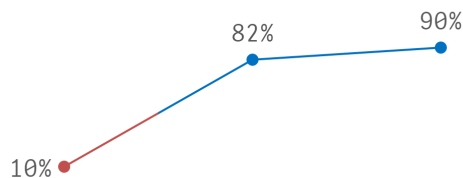
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



73.3%

Progress: MODEL (90%)

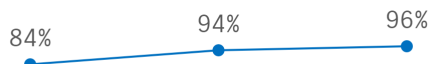
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



60.7%

Climate: MODEL (96%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



91.3%

2020-2021 School Budget

Albert M. Greenfield School

Basic Information	
Council District	2nd
Organization Code	2470
School Level	K-8 School
Economically Disadvantaged Percentage*	17.43%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	665	685	707

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	30.0	29.8	32.1
Teachers - Special Education	4.8	4.8	4.0
Classroom Assistants/Teacher Assistants	15.0	15.0	15.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	5.0
Support Services Assistants	2.0	5.0	5.0
Other	0.0	1.0	1.0
Total Positions	59.7	64.6	66.1
Total Positions (\$)	\$5,573,592	\$5,879,626	\$6,121,890
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$24,320	\$115,571	\$184,964

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.2	5.2	4.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	3.0	3.0	3.0
Other	0.0	0.0	0.0
Total Positions	7.4	8.4	7.0
Total Positions (\$)	\$569,868	\$712,674	\$547,100
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$38,899	\$37,484	\$22,476

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	67.1	73.0	73.1
Total Positions (\$)	\$6,143,460	\$6,592,300	\$6,668,990
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$63,219	\$153,055	\$207,440

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Delaplaine McDaniel School

School Code 237
Sector District
Address 1801 S. 22nd St., 19145
Phone/Fax 215-400-8220 / 215-400-8221
Website philasd.org/mcdaniel

Report Type K8
Grades in Report K-8
Enrollment 380
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

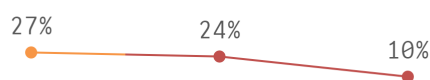
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (10%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



20.3%

Achievement: INTERVENE (3%)

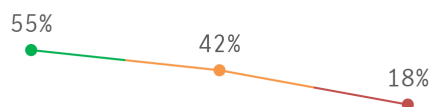
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: INTERVENE (18%)

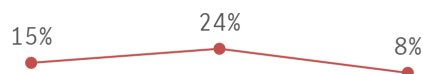
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38.3%

Climate: INTERVENE (8%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



15.7%

2020-2021 School Budget

Delaplaine McDaniel School

Basic Information	
Council District	2nd
Organization Code	2370
School Level	K-8 School
Economically Disadvantaged Percentage*	87.41%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	382	355	298

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	3.0	2.0	1.0
Teachers - Regular Education	19.5	19.4	18.4
Teachers - Special Education	5.0	3.8	4.0
Classroom Assistants/Teacher Assistants	5.0	6.0	6.0
Climate & Behavioral Specialists/Social Workers	1.0	2.0	0.0
Counselors/Student & Community Supports	0.0	0.0	2.0
Nurses/Health Services	2.0	1.0	1.0
Secretaries	2.0	1.0	1.0
Student Climate Staff	1.0	0.0	0.5
Support Services Assistants	0.0	0.0	2.0
Other	1.0	1.0	0.0
Total Positions	39.5	36.2	35.9
Total Positions (\$)	\$4,266,000	\$3,967,891	\$3,781,635
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$280,038	\$237,261	\$141,819

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	1.0
Teachers - Regular Education	6.8	4.0	4.0
Teachers - Special Education	0.0	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	1.0	0.0
Counselors/Student & Community Supports	2.0	2.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	6.0	5.0	7.5
Support Services Assistants	3.0	7.0	0.0
Other	0.0	0.0	0.0
Total Positions	17.8	19.2	13.5
Total Positions (\$)	\$1,199,780	\$1,087,329	\$933,525
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$50,000	\$8,601	\$94,853

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	57.3	55.4	49.4
Total Positions (\$)	\$5,465,780	\$5,055,220	\$4,715,160
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$330,038	\$245,862	\$236,672

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Thomas G. Morton School

School Code 138
Sector District
Address 2501 S. 63rd St., 19142
Phone/Fax 215-400-8160 / 215-400-8161
Website philasd.org/morton

Report Type ES
Grades in Report K-5
Enrollment 567
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

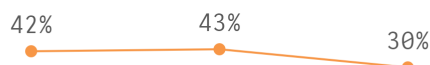
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



38.3%

Achievement: INTERVENE (7%)

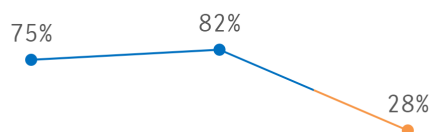
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.0%

Progress: WATCH (28%)

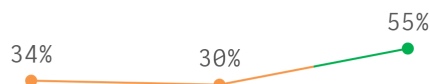
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61.7%

Climate: REINFORCE (55%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



39.7%

2020-2021 School Budget

Thomas G. Morton School

Basic Information	
Council District	2nd
Organization Code	1380
School Level	Elementary School
Economically Disadvantaged Percentage*	84.77%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	567	530	452

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.0	23.0	21.2
Teachers - Special Education	4.8	4.8	6.0
Classroom Assistants/Teacher Assistants	15.0	14.0	14.0
Climate & Behavioral Specialists/Social Workers	1.0	0.0	0.0
Counselors/Student & Community Supports	0.1	0.1	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	5.6	2.0
Support Services Assistants	5.0	2.0	5.0
Other	0.0	0.0	0.0
Total Positions	55.9	52.5	51.2
Total Positions (\$)	\$4,946,802	\$4,745,704	\$4,728,580
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$86,550	\$154,040	\$24,624

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	7.6	5.6	5.4
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.1	1.1	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	1.4	4.0
Support Services Assistants	3.0	6.0	1.0
Other	0.0	0.0	0.0
Total Positions	14.9	15.3	12.4
Total Positions (\$)	\$1,171,658	\$1,153,696	\$1,088,560
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$24,961	\$11,018	\$22,949

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	70.8	67.8	63.6
Total Positions (\$)	\$6,118,460	\$5,899,400	\$5,817,140
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$111,511	\$165,058	\$47,573

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

2018-2019 School Progress Report

John M. Patterson School

School Code 140
Sector District
Address 7000 Buist Ave., 19142
Phone/Fax 215-400-8190 / 215-400-8191
Website philasd.org/patterson

Report Type ES
Grades in Report K-4
Enrollment 508
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.7%

Achievement: INTERVENE (12%)

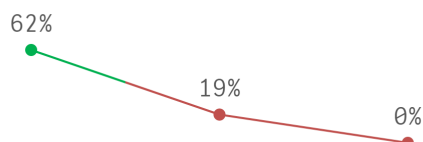
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.7%

Progress: INTERVENE (0%)

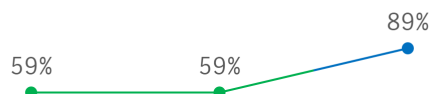
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



27.0%

Climate: MODEL (89%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



69.0%

2020-2021 School Budget

John M. Patterson School

Basic Information	
Council District	2nd
Organization Code	1400
School Level	Elementary School
Economically Disadvantaged Percentage*	81.79%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	508	464	419

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	20.0	18.6	17.4
Teachers - Special Education	2.8	2.8	3.0
Classroom Assistants/Teacher Assistants	2.0	4.0	4.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	0.0	0.0
Support Services Assistants	1.0	0.3	1.0
Other	0.0	0.0	0.0
Total Positions	31.8	29.7	29.4
Total Positions (\$)	\$3,400,180	\$3,374,861	\$3,301,360
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$83,992	\$130,221	\$102,469

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	8.4	7.8	6.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	4.0
Support Services Assistants	3.0	3.7	3.0
Other	0.0	0.0	0.0
Total Positions	14.6	15.7	13.0
Total Positions (\$)	\$1,139,060	\$1,134,959	\$919,200
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$22,417	\$10,238	\$24,016

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	46.4	45.4	42.4
Total Positions (\$)	\$4,539,240	\$4,509,820	\$4,220,560
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$106,409	\$140,459	\$126,485

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Penrose School

School Code 144
Sector District
Address 2515 S. 78th St., 19153
Phone/Fax 215-400-8310 / 215-400-8311
Website philasd.org/penrose

Report Type K8
Grades in Report K-8
Enrollment 485
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



25.7%

Achievement: INTERVENE (12%)

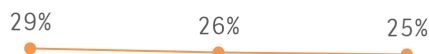
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.3%

Progress: WATCH (25%)

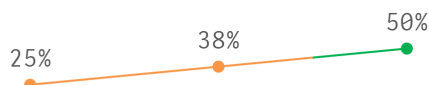
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



26.7%

Climate: REINFORCE (50%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



37.7%

2020-2021 School Budget

Penrose School

Basic Information	
Council District	2nd
Organization Code	1440
School Level	K-8 School
Economically Disadvantaged Percentage*	69.91%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	487	461	439

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - Regular Education	21.5	22.2	24.4
Teachers - Special Education	13.8	13.8	14.0
Classroom Assistants/Teacher Assistants	25.0	26.0	26.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	0.0
Counselors/Student & Community Supports	0.5	0.3	0.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	68.8	68.2	68.7
Total Positions (\$)	\$6,494,822	\$6,719,314	\$6,769,943
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$106,790	\$66,628	\$64,286

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.6	3.9	2.7
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	4.0	3.0	3.0
Counselors/Student & Community Supports	0.5	1.7	1.7
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	6.0	6.0	5.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	14.3	14.9	12.4
Total Positions (\$)	\$986,562	\$1,058,336	\$872,447
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$6,185	\$6,261	\$5,819

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	83.1	83.1	81.1
Total Positions (\$)	\$7,481,384	\$7,777,650	\$7,642,390
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$112,975	\$72,889	\$70,105

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

2018-2019 School Progress Report

Edwin M. Stanton School

School Code 245
Sector District
Address 901 S. 17th St., 19146
Phone/Fax 215-400-7960 / 215-400-7961
Website philasd.org/emstanton

Report Type K8
Grades in Report K-8
Enrollment 305
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

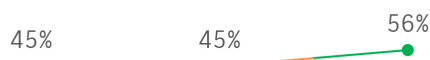
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (56%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.7%

Achievement: INTERVENE (20%)

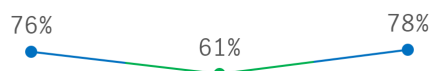
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.7%

Progress: MODEL (78%)

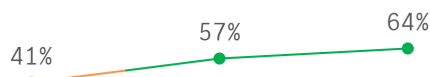
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



71.7%

Climate: REINFORCE (64%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



54.0%

2020-2021 School Budget

Edwin M. Stanton School

Basic Information	
Council District	2nd
Organization Code	2450
School Level	K-8 School
Economically Disadvantaged Percentage*	79.92%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	306	303	333

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.1	16.7	16.6
Teachers - Special Education	2.8	2.8	3.0
Classroom Assistants/Teacher Assistants	7.0	8.0	8.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.4	0.1	0.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	2.7
Support Services Assistants	1.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	31.3	36.5	35.5
Total Positions (\$)	\$2,912,622	\$3,344,436	\$3,420,696
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$54,410	\$123,886	\$112,358

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.6	3.0	3.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.6	1.0	0.8
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	1.3
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	5.4	4.2	5.1
Total Positions (\$)	\$643,998	\$509,124	\$504,244
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$57,278	\$53,746	\$30,006

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	36.7	40.7	40.6
Total Positions (\$)	\$3,556,620	\$3,853,560	\$3,924,940
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$111,688	\$177,632	\$142,364

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

William T. Tilden School

School Code 113
Sector District
Address 6601 Elmwood Ave., 19142
Phone/Fax 215-400-8170 / 215-400-8171
Website philasd.org/tilden

Report Type MS
Grades in Report 5-8
Enrollment 361
Admissions Category Neighborhood
Turnaround Model School Redesign Initiative

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

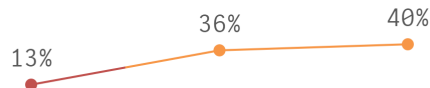
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29.7%

Achievement: INTERVENE (2%)

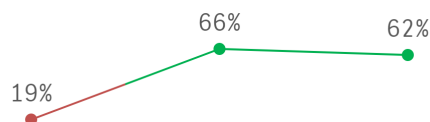
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: REINFORCE (62%)

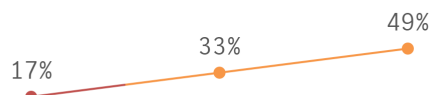
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



49.0%

Climate: WATCH (49%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



33.0%

2020-2021 School Budget

William T. Tilden School

Basic Information	
Council District	2nd
Organization Code	1130
School Level	Middle School
Economically Disadvantaged Percentage*	77.86%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	364	397	379

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.7	20.5	21.0
Teachers - Special Education	5.8	5.8	6.0
Classroom Assistants/Teacher Assistants	3.0	9.0	9.0
Climate & Behavioral Specialists/Social Workers	0.0	2.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	0.3	2.0
Support Services Assistants	5.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions	38.5	42.6	41.2
Total Positions (\$)	\$3,743,342	\$4,318,736	\$4,325,416
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$77,920	\$95,836	\$52,699

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.2	1.2	1.6
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	4.0	4.0	4.0
Counselors/Student & Community Supports	1.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.0	1.7	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	8.4	9.1	7.6
Total Positions (\$)	\$747,022	\$816,394	\$767,944
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$56,296	\$6,332	\$6,541

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	46.9	51.7	48.8
Total Positions (\$)	\$4,490,364	\$5,135,130	\$5,093,360
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$134,216	\$102,168	\$59,240

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Universal Charter School at Alcorn

School Code	X24	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	3200 Dickinson St., 19146	Enrollment	597
Phone/Fax	215-952-6219 / 215-952-0853	Admissions Category	Neighborhood
Website	www.universalfamilyofschools.org/universal-alcorn-elementary/	Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

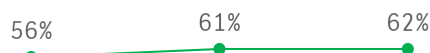
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (62%)

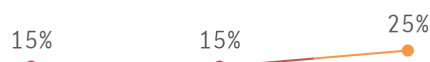
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



59.7%

Achievement: WATCH (25%)

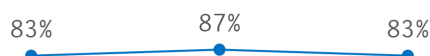
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



18.3%

Progress: MODEL (83%)

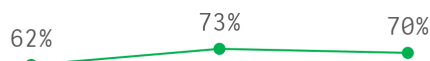
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



84.3%

Climate: REINFORCE (70%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



68.3%

Universal Charter School at Audenried

School Code	X17	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	3301 Tasker St., 19145	Enrollment	516
Phone/Fax	215-952-4801 / 267-909-9425	Admissions Category	Neighborhood
Website	www.universalfamilyofschools.org/universal-audenreid-charter-high-school/	Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

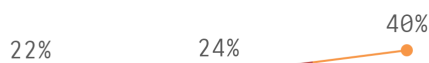
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



28.7%

Achievement: INTERVENE (2%)

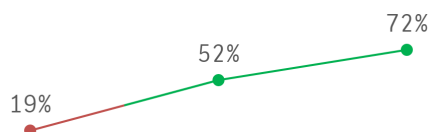
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.7%

Progress: REINFORCE (72%)

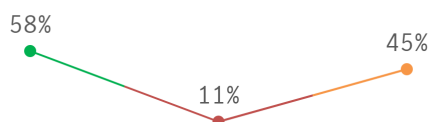
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



47.7%

Climate: WATCH (45%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



38.0%

College & Career: INTERVENE (18%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



17.0%

Universal Charter School at Vare

School Code	X18	Report Type	MS
Sector	Charter	Grades in Report	5-8
Address	2100 S. 24th St., 19145	Enrollment	354
Phone/Fax	215-952-8611 / 267-239-5866	Admissions Category	Neighborhood
Website	www.universalfamilyofschools.org/universal-vare-charter-school/	Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

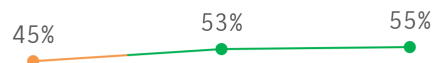
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (55%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51.0%

Achievement: INTERVENE (10%)

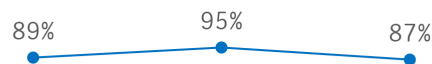
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.0%

Progress: MODEL (87%)

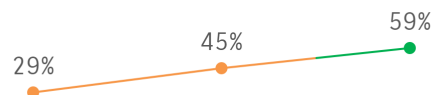
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



90.3%

Climate: REINFORCE (59%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



44.3%

Independence Charter School

School Code W41
Sector Charter
Address 1600 Lombard St., 19146
Phone/Fax 215-238-8000 / 215-545-2924
Website www.independencecharter.org

Report Type K8
Grades in Report K-8
Enrollment 818
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

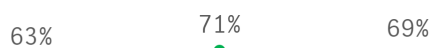
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (69%)

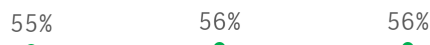
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



67.7%

Achievement: REINFORCE (56%)

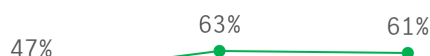
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



55.7%

Progress: REINFORCE (61%)

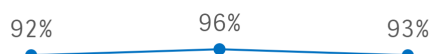
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



57.0%

Climate: MODEL (93%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



93.7%

Philadelphia Montessori Charter School

School Code W78
Sector Charter
Address 2227 Island Ave., 19142
Phone/Fax 215-365-4011 / 215-365-4367
Website www.philadelphiamontessori.org

Report Type ES
Grades in Report K-6
Enrollment 179
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

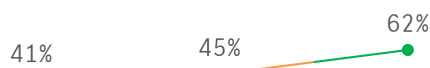
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (62%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



49.3%

Achievement: INTERVENE (24%)

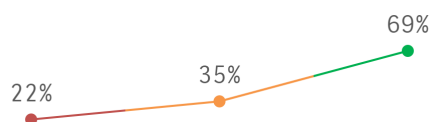
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



23.0%

Progress: REINFORCE (69%)

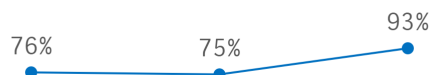
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.0%

Climate: MODEL (93%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



81.3%

Philadelphia Electrical and Technology Charter School

School Code	W58	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	1420-22 Chestnut St., 19102	Enrollment	606
Phone/Fax	267-514-1823 / 267-514-1834	Admissions Category	Citywide
Website	www.petchs.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

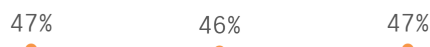
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



46.7%

Achievement: INTERVENE (9%)

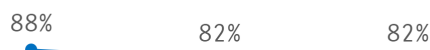
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.0%

Progress: MODEL (82%)

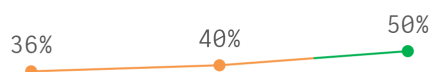
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



84.0%

Climate: REINFORCE (50%)

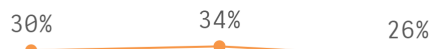
The Climate domain measures school climate as well as student and parent/guardian engagement.



42.0%

College & Career: WATCH (26%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



30.0%

2018-2019 School Progress Report

Preparatory Charter School of Mathematics, Science, Technology and Careers

School Code	W13	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	1928 Point Breeze Ave., 19145	Enrollment	631
Phone/Fax	215-334-6144 / 215-334-6147	Admissions Category	Citywide
Website	prepchs.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: **WATCH (35%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

32% 35% 35%

34.0%

Achievement: **INTERVENE (4%)**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

9% 10% 4%

7.7%

Progress: **WATCH (45%)**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

29% 45% 45%

39.7%

Climate: **REINFORCE (52%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.

55% 49% 52%

52.0%

College & Career: **WATCH (49%)**

The College & Career domain measures college and career readiness and post-secondary outcomes.

57% 43% 49%

49.7%

Southwest Leadership Academy Charter School

School Code	W92	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	7101 Paschall Ave., 19142	Enrollment	675
Phone/Fax	215-729-1939 / 215-729-1976	Admissions Category	Citywide With Criteria
Website	www.slacs-phila.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: **WATCH (35%)**

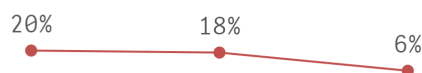
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36.3%

Achievement: **INTERVENE (6%)**

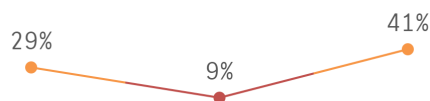
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.7%

Progress: **WATCH (41%)**

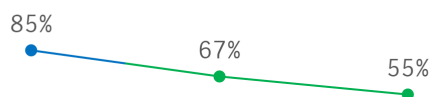
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



26.3%

Climate: **REINFORCE (55%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



69.0%

Universal Institute Charter School

School Code W26
 Sector Charter
 Address 800 S. 15th St., 19146
 Phone/Fax 215-732-2876 / 267-519-2685
 Website universalfamilyofschools.org/our-schools/universal-institute-charter-school

Report Type K8
 Grades in Report K-8
 Enrollment 652
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

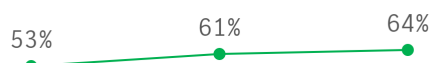
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (64%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



59.3%

Achievement: WATCH (25%)

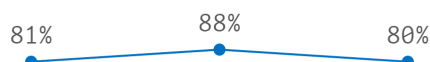
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



21.7%

Progress: MODEL (80%)

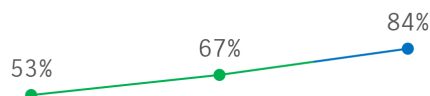
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



83.0%

Climate: MODEL (84%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



68.0%

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
2nd Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
2620	Academy at Palumbo	Roof Replacements	Design	\$5,498,051	\$1,736,227	\$7,234,278
2480	Arthur, Chester A	ReLighting	Planning	\$0	\$168,000	\$168,000
1010	Bartram, John	Athletic Fields / Fieldhouses / Gyms	Construction	\$74,171	\$0	\$74,171
		Interior Door Replacement	Planning	\$0	\$26,298	\$26,298
2260	Childs, George W	Bathroom Upgrades	Planning	\$21,364	\$202,044	\$223,409
2020	CAPA	Automatic Temperature Control Replacements	Design	\$117,173	\$29,293	\$146,466
9CZ0	Garage, Bus - Passyunk	Structural Renovations	Planning	\$168,000	\$564,000	\$732,000
2410	GAMP	HVAC Recommissioning	Planning	\$0	\$19,039	\$19,039
		Science Labs	Construction	\$58,399	\$0	\$58,399
2470	Greenfield, Albert M	Roof Replacements	Construction	\$1,184,511	\$209,031	\$1,393,542
		Major Renovations	Construction	\$52,938	\$0	\$52,938
1380	Morton, Thomas G	Elevator Replacements	Design	\$136,567	\$140,367	\$276,935
		Emergency Generator Replacements	Planning	\$0	\$20,784	\$20,784
		Mechanical Plant Replacement	Design	\$2,272,622	\$2,365,382	\$4,638,005
		Asbestos Abatement	Design	\$50,000	\$0	\$50,000
1440	Penrose	Roof Replacements	Construction	\$1,253,173	\$221,148	\$1,474,321
2450	Stanton, Edwin M	Boiler Replacements	Construction	\$51,668	\$0	\$51,668
		Electrical Distribution Replacements	Construction	\$1,810,028	\$0	\$1,810,028
1130	Tilden, William	Elevator Replacements	Planning	\$0	\$66,150	\$66,150
		Bathroom Upgrades	Planning	\$0	\$217,447	\$217,447
<i>2nd Councilmanic District Totals</i>				<i>\$12,748,666</i>	<i>\$5,985,211</i>	<i>\$18,733,876</i>

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
2nd Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
Totals						
		Planning		\$1,473,126		
		Design		\$12,345,683		
		Construction		\$4,915,067		
		<i>2nd Councilmanic District Totals</i>		<i>\$18,733,876</i>		

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

COUNCIL DISTRICT 3



3rd Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
1460	Anderson, Add B	K-8 School	61st St & Cobbs Creek Pky	1963	K-8
1490	Blankenburg, Rudolph	K-8 School	46th St & Girard Ave	1925	K-8
1230	Bryant, William Cullen	K-8 School	60th St & Cedar Ave	1903	K-8
1260	Comegys, Benjamin B	K-8 School	51st St & Greenway Ave	1911	K-8
1290	Hamilton, Andrew	K-8 School	57th St & Spruce St	1970	K-8
1300	Harrington, Avery	K-8 School	53rd St & Baltimore Ave	1927	K-8
4300	Heston, Edward	K-8 School	54th St & Lancaster Ave	1970	K-8
1340	Lea, Henry C	K-8 School	47th St & Locust St	1914	K-8
1470	Locke, Alain	K-8 School	46th St & Haverford Ave	1964	K-8
1350	Longstreth, William	K-8 School	57th St & Willows Ave	1971	K-8
1360	McMichael, Morton	K-8 School	36th St & Fairmount Ave	1963	K-8
1370	Mitchell, Weir	K-8 School	56th St & Kingsessing Ave	1916	K-8
1190	Motivation HS	High School	78th St & Buist Ave	2004	9-12
1580	MYA	Middle School	49th St & Chestnut St	1972	5-8
5090	Parkway West	High School	49th St & Chestnut St	2004	9-12
1280	Penn Alexander	K-8 School	43rd St & Locust St	2001	K-8
8460	PLA-South	High School	26th St & Reed St	2009	9-12
1390	Powel, Samuel	Elementary School	36th St & Powelton Ave	1961	K-4
1410	Rhoads, James	K-8 School	50th St & Parrish St	1960	K-8
1050	Robeson HS	High School	42nd St & Ludlow St	2003	9-12
1100	Sayre, William	High School	58th St & Walnut St	1950	9-12
2050	SLA Middle	Middle School	Spring Garden St & N 35th St	2016	5-8
1420	Washington, Martha	K-8 School	44th St & Aspen St	1930	K-8
1020	West Philadelphia HS	High School	47th St & Walnut St	1911	9-12
8560	The Workshop School	High School	Walnut St & Hanson St	2013	9-12
Charter (Renaissance)					
3428	Global Leadership CS (Huey)	K-8 School	52nd St & Pine St	2016	K-8
3407	Mastery CS (Harrity)	K-8 School	56th St & Christian St	2010	K-8
Charter					
3368	Belmont CS	K-12 School	Brown St & Preston St	2005	K-11
3388	Boys Latin HS CS	Middle Secondary	S 55th St & Cedar Ave	2007	6-12
3442	Independence Charter West	Elementary School	Chester Ave & S 56th St	2016	K-7
3308	Inquiry Charter School	Elementary School	Belmont Ave & W Thompson	1998	K-5
3396	KIPP West Prep CS	Middle School	59th St & Baltimore Ave	2009	5-8
3323	Mastery CS (Hardy Williams)	K-12 School	56th St & Chester Ave	1999	K-12
3383	Mastery CS (Shoemaker)	Middle Secondary	53rd St & Media Ave	2006	7-12
3359	Richard Allen CS	Middle School	S 58th St & Lindbergh Blvd	2001	5-8

Add B. Anderson School

School Code 146
Sector District
Address 1034 S. 60th St., 19143
Phone/Fax 215-400-7890 / 215-400-7891
Website philasd.org/anderson

Report Type K8
Grades in Report K-8
Enrollment 482
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

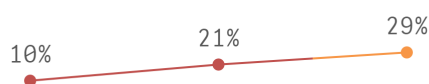
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



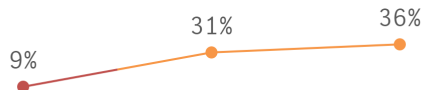
Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



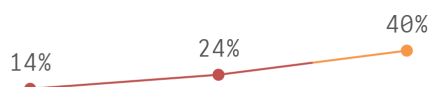
Progress: WATCH (36%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (40%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



2020-2021 School Budget

Add B. Anderson School

Basic Information	
Council District	3rd
Organization Code	1460
School Level	K-8 School
Economically Disadvantaged Percentage*	81.82%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	483	474	466

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	20.2	20.0	25.2
Teachers - Special Education	2.8	2.8	3.0
Classroom Assistants/Teacher Assistants	6.0	7.0	7.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	1.2
Counselors/Student & Community Supports	0.5	0.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	2.0	5.0
Support Services Assistants	2.0	5.3	0.0
Other	0.0	0.0	0.0
Total Positions	34.5	41.1	46.4
Total Positions (\$)	\$3,573,242	\$3,896,696	\$4,683,593
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$107,405	\$119,721	\$69,061

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	1.0
Teachers - Regular Education	4.0	4.2	3.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	0.8
Counselors/Student & Community Supports	0.5	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	7.0	5.0	0.0
Support Services Assistants	4.0	0.7	0.0
Other	0.0	0.0	0.0
Total Positions	16.7	12.1	5.8
Total Positions (\$)	\$867,878	\$877,064	\$756,787
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$41,406	\$10,817	\$72,482

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	51.2	53.2	52.2
Total Positions (\$)	\$4,441,120	\$4,773,760	\$5,440,380
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$148,811	\$130,538	\$141,543

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Rudolph Blankenburg School

School Code 149
Sector District
Address 4600 W. Girard Ave., 19131
Phone/Fax 215-400-7280 / 215-400-7281
Website philasd.org/blankenburg

Report Type K8
Grades in Report K-8
Enrollment 417
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



19.3%

Achievement: INTERVENE (3%)

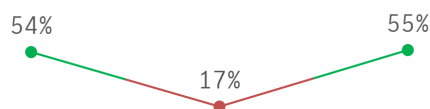
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.3%

Progress: REINFORCE (55%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.0%

Climate: INTERVENE (16%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



10.3%

2020-2021 School Budget

Rudolph Blankenburg School

Basic Information	
Council District	3rd
Organization Code	1490
School Level	K-8 School
Economically Disadvantaged Percentage*	84.06%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	425	396	358

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.2	24.2	23.1
Teachers - Special Education	3.8	3.8	5.0
Classroom Assistants/Teacher Assistants	7.0	4.0	3.0
Climate & Behavioral Specialists/Social Workers	2.0	3.0	1.0
Counselors/Student & Community Supports	1.5	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	3.4	2.0
Support Services Assistants	1.2	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	47.8	42.4	38.1
Total Positions (\$)	\$4,482,455	\$4,396,760	\$4,357,161
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$96,847	\$101,187	\$60,793

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	4.0	3.0	3.1
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.5	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.0	1.6	3.0
Support Services Assistants	2.8	2.0	2.0
Other	0.0	1.0	1.0
Total Positions	9.5	9.8	11.1
Total Positions (\$)	\$781,465	\$803,000	\$811,619
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$181,727	\$133,623	\$65,630

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	57.2	52.2	49.2
Total Positions (\$)	\$5,263,920	\$5,199,760	\$5,168,780
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$278,574	\$234,810	\$126,423

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

William C. Bryant School

School Code 123
Sector District
Address 6001 Cedar Ave., 19143
Phone/Fax 215-400-7910 / 215-400-7911
Website philasd.org/bryant

Report Type K8
Grades in Report K-8
Enrollment 439
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

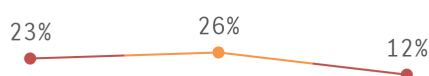
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



20.3%

Achievement: INTERVENE (4%)

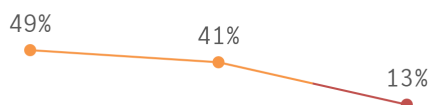
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.3%

Progress: INTERVENE (13%)

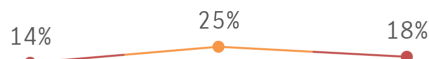
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.3%

Climate: INTERVENE (18%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



19.0%

2020-2021 School Budget

William C. Bryant School

Basic Information	
Council District	3rd
Organization Code	1230
School Level	K-8 School
Economically Disadvantaged Percentage*	83.90%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	445	429	436

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.6	22.3	22.4
Teachers - Special Education	1.8	1.8	3.0
Classroom Assistants/Teacher Assistants	7.0	8.0	8.0
Climate & Behavioral Specialists/Social Workers	2.0	2.0	3.0
Counselors/Student & Community Supports	3.0	3.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	2.9	5.0
Support Services Assistants	0.0	0.0	3.0
Other	0.0	0.0	0.0
Total Positions	41.4	43.0	49.4
Total Positions (\$)	\$4,127,268	\$4,318,966	\$4,644,460
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$70,029	\$55,921	\$65,044

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	5.7	5.0	5.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	3.1	0.0
Support Services Assistants	1.0	1.0	1.0
Other	0.0	0.0	1.0
Total Positions	11.9	11.3	9.0
Total Positions (\$)	\$1,050,312	\$998,074	\$988,200
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$100,389	\$134,673	\$90,996

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	53.3	54.3	58.4
Total Positions (\$)	\$5,177,580	\$5,317,040	\$5,632,660
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$170,418	\$190,594	\$156,040

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Benjamin B. Comegys School

School Code 126
Sector District
Address 5100 Greenway Ave., 19143
Phone/Fax 215-400-7860 / 215-400-7861
Website philasd.org/comegys

Report Type K8
Grades in Report K-8
Enrollment 485
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

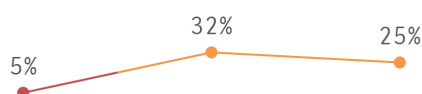
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



20.7%

Achievement: INTERVENE (4%)

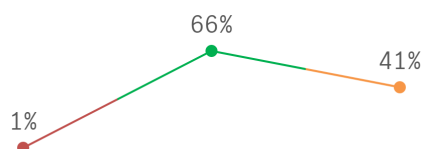
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.3%

Progress: WATCH (41%)

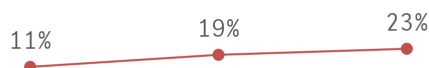
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



36.0%

Climate: INTERVENE (23%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



17.7%

2020-2021 School Budget

Benjamin B. Comegys School

Basic Information	
Council District	3rd
Organization Code	1260
School Level	K-8 School
Economically Disadvantaged Percentage*	84.05%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	476	472	453

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	20.8	21.2	20.4
Teachers - Special Education	3.8	4.0	4.0
Classroom Assistants/Teacher Assistants	5.4	7.0	7.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.3	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.2	1.0	4.0
Support Services Assistants	2.0	0.0	2.0
Other	0.0	0.0	0.0
Total Positions	37.4	36.2	40.4
Total Positions (\$)	\$3,726,049	\$3,894,560	\$3,960,660
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$200,333	\$223,419	\$74,919

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	1.0	0.0
Teachers - Regular Education	5.2	4.0	5.0
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.6	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	4.0	3.0
Counselors/Student & Community Supports	1.7	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.9	3.0	4.0
Support Services Assistants	3.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	13.6	17.0	16.0
Total Positions (\$)	\$1,037,651	\$1,486,600	\$1,277,300
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$2,599	\$47,837	\$35,183

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	51.0	53.2	56.4
Total Positions (\$)	\$4,763,700	\$5,381,160	\$5,237,960
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$202,932	\$271,256	\$110,102

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Andrew Hamilton School

School Code 129
Sector District
Address 5640 Spruce St., 19139
Phone/Fax 215-400-7650 / 215-400-7651
Website philasd.org/hamilton

Report Type K8
Grades in Report K-8
Enrollment 498
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

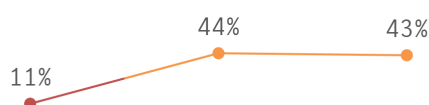
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (43%)

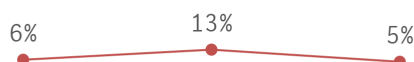
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.7%

Achievement: INTERVENE (5%)

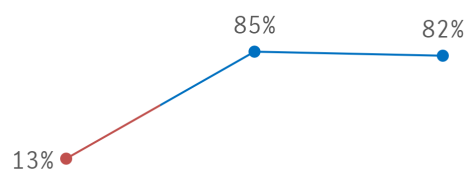
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.0%

Progress: MODEL (82%)

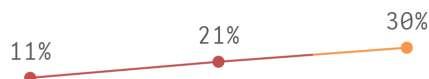
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



60.0%

Climate: WATCH (30%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



20.7%

2020-2021 School Budget

Andrew Hamilton School

Basic Information	
Council District	3rd
Organization Code	1290
School Level	K-8 School
Economically Disadvantaged Percentage*	85.01%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	507	512	502

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	20.5	21.5	21.7
Teachers - Special Education	6.8	6.8	7.0
Classroom Assistants/Teacher Assistants	13.0	13.0	11.0
Climate & Behavioral Specialists/Social Workers	0.5	0.0	0.5
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	2.0	0.2
Support Services Assistants	5.0	0.0	2.0
Other	0.0	0.0	0.0
Total Positions	50.7	47.3	46.3
Total Positions (\$)	\$4,478,667	\$4,588,821	\$4,764,111
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$87,345	\$157,881	\$109,143

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	5.0	4.0	4.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.6	2.0	1.6
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	3.8
Support Services Assistants	3.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions	13.8	13.2	10.4
Total Positions (\$)	\$931,833	\$967,679	\$909,319
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$48,838	\$14,504	\$9,762

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	64.5	60.5	56.7
Total Positions (\$)	\$5,410,500	\$5,556,500	\$5,673,430
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$136,183	\$172,385	\$118,905

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Avery D. Harrington School

School Code 130
Sector District
Address 5300 Baltimore Ave., 19143
Phone/Fax 215-400-7920 / 215-400-7921
Website philasd.org/harrington

Report Type K8
Grades in Report K-8
Enrollment 477
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

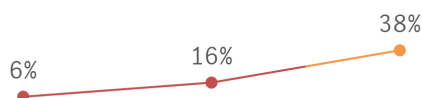
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



20.0%

Achievement: INTERVENE (8%)

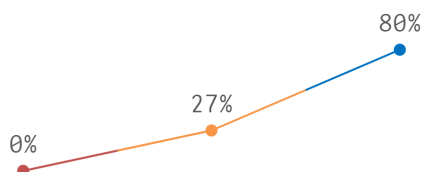
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.3%

Progress: MODEL (80%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



35.7%

Climate: INTERVENE (14%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



9.3%

2020-2021 School Budget

Avery D. Harrington School

Basic Information	
Council District	3rd
Organization Code	1300
School Level	K-8 School
Economically Disadvantaged Percentage*	82.41%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	480	481	478

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - Regular Education	21.2	22.4	22.4
Teachers - Special Education	6.8	9.0	9.0
Classroom Assistants/Teacher Assistants	8.0	11.0	11.0
Climate & Behavioral Specialists/Social Workers	0.6	1.0	1.0
Counselors/Student & Community Supports	1.2	1.4	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.8	0.0	0.4
Support Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	44.6	49.8	50.8
Total Positions (\$)	\$4,573,136	\$5,131,940	\$5,258,540
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$123,521	\$585,959	\$185,814

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	2.0	2.0
Teachers - Regular Education	6.0	3.0	3.0
Teachers - Special Education	0.2	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.4	4.0	3.0
Counselors/Student & Community Supports	0.8	0.6	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	6.2	9.0	5.6
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	14.7	19.6	14.6
Total Positions (\$)	\$1,083,684	\$1,459,080	\$1,311,220
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$13,076	\$39,304	\$28,283

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	59.2	69.4	65.4
Total Positions (\$)	\$5,656,820	\$6,591,020	\$6,569,760
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$136,597	\$625,263	\$214,097

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Edward Heston School

School Code 430
Sector District
Address 1621 N. 54th St., 19131
Phone/Fax 215-400-7290 / 215-400-7291
Website philasd.org/heston

Report Type K8
Grades in Report K-8
Enrollment 489
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (7%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



7.3%

Achievement: INTERVENE (4%)

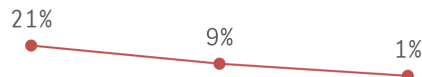
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.3%

Progress: INTERVENE (1%)

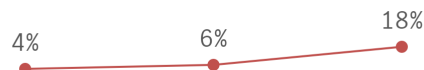
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



10.3%

Climate: INTERVENE (18%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



9.3%

2020-2021 School Budget

Edward Heston School

Basic Information	
Council District	3rd
Organization Code	4300
School Level	K-8 School
Economically Disadvantaged Percentage*	87.11%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	497	446	403

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	27.0	25.3	24.2
Teachers - Special Education	5.8	4.0	4.0
Classroom Assistants/Teacher Assistants	8.0	8.0	8.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	3.0	2.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	7.0	7.0	6.0
Support Services Assistants	1.3	3.0	3.0
Other	1.0	1.0	1.0
Total Positions	56.1	53.3	52.2
Total Positions (\$)	\$5,316,594	\$5,014,358	\$5,031,522
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$41,268	\$88,191	\$48,657

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	5.2	6.9	6.2
Teachers - Special Education	0.2	1.0	2.0
Classroom Assistants/Teacher Assistants	0.0	0.0	1.0
Climate & Behavioral Specialists/Social Workers	1.0	4.0	4.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	2.7	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	10.1	13.9	14.2
Total Positions (\$)	\$979,926	\$1,526,702	\$1,600,638
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$213,147	\$216,754	\$105,824

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	66.2	67.2	66.4
Total Positions (\$)	\$6,296,520	\$6,541,060	\$6,632,160
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$254,415	\$304,945	\$154,481

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Henry C. Lea School

School Code 134
Sector District
Address 4700 Locust St., 19139
Phone/Fax 215-400-7660 / 215-400-7661
Website philasd.org/lea

Report Type K8
Grades in Report K-8
Enrollment 522
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

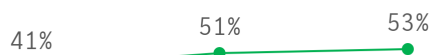
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.3%

Achievement: INTERVENE (14%)

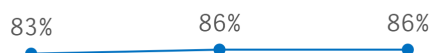
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



16.3%

Progress: MODEL (86%)

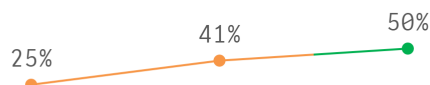
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



85.0%

Climate: REINFORCE (50%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



38.7%

2020-2021 School Budget

Henry C. Lea School

Basic Information	
Council District	3rd
Organization Code	1340
School Level	K-8 School
Economically Disadvantaged Percentage*	73.35%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	525	535	533

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	25.6	26.3	27.9
Teachers - Special Education	7.8	7.8	8.0
Classroom Assistants/Teacher Assistants	22.0	17.0	17.0
Climate & Behavioral Specialists/Social Workers	1.5	1.3	1.2
Counselors/Student & Community Supports	2.4	1.2	1.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.5	2.0
Support Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	63.2	58.1	61.4
Total Positions (\$)	\$6,089,600	\$5,881,398	\$6,172,900
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$46,777	\$158,949	\$38,686

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.9	6.2	5.0
Teachers - Special Education	1.2	1.2	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Climate & Behavioral Specialists/Social Workers	2.5	2.8	2.8
Counselors/Student & Community Supports	0.2	0.2	0.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	1.5	0.0
Support Services Assistants	3.0	3.0	3.0
Other	0.0	0.0	0.0
Total Positions	14.9	15.8	12.9
Total Positions (\$)	\$1,323,100	\$1,311,042	\$1,101,950
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$7,406	\$107,499	\$7,109

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	78.1	73.9	74.3
Total Positions (\$)	\$7,412,700	\$7,192,440	\$7,274,850
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$54,183	\$266,448	\$45,795

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Alain Locke School

School Code 147
Sector District
Address 4550 Haverford Ave., 19139
Phone/Fax 215-400-7670 / 215-400-7671
Website philasd.org/locke

Report Type K8
Grades in Report K-8
Enrollment 441
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

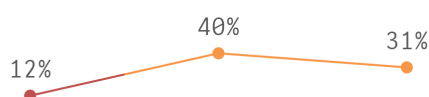
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27.7%

Achievement: INTERVENE (10%)

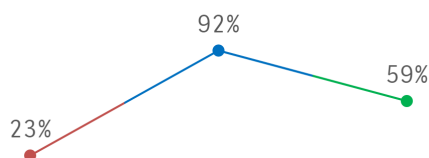
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.3%

Progress: REINFORCE (59%)

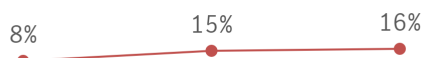
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



58.0%

Climate: INTERVENE (16%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



13.0%

2020-2021 School Budget

Alain Locke School

Basic Information	
Council District	3rd
Organization Code	1470
School Level	K-8 School
Economically Disadvantaged Percentage*	87.10%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	449	460	470

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	22.2	22.6	24.2
Teachers - Special Education	5.8	6.8	7.0
Classroom Assistants/Teacher Assistants	12.0	14.0	14.0
Climate & Behavioral Specialists/Social Workers	0.0	0.9	0.0
Counselors/Student & Community Supports	1.1	1.1	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.5	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	45.6	49.4	50.4
Total Positions (\$)	\$4,701,270	\$5,203,938	\$5,348,096
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$37,092	\$537,341	\$340,574

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.0	3.6	3.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	6.0	5.1	5.0
Counselors/Student & Community Supports	0.1	2.1	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.5	6.0	4.0
Support Services Assistants	0.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions	14.8	17.0	15.0
Total Positions (\$)	\$1,345,874	\$1,246,412	\$1,167,204
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$50,621	\$83,646	\$82,873

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	60.4	66.4	65.4
Total Positions (\$)	\$6,047,144	\$6,450,350	\$6,515,300
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$87,713	\$620,987	\$423,447

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

William C. Longstreth School

School Code 135
Sector District
Address 5700 Willows Ave., 19143
Phone/Fax 215-400-7870 / 215-400-7871
Website philasd.org/longstreth

Report Type K8
Grades in Report K-8
Enrollment 382
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

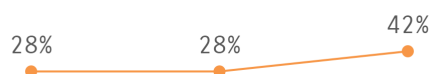
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.7%

Achievement: INTERVENE (6%)

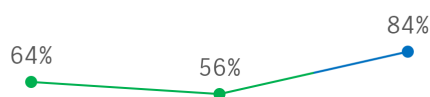
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



68.0%

Climate: WATCH (26%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



20.7%

2020-2021 School Budget

William C. Longstreth School

Basic Information	
Council District	3rd
Organization Code	1350
School Level	K-8 School
Economically Disadvantaged Percentage*	82.82%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	399	343	287

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.1	17.7	16.3
Teachers - Special Education	5.0	4.8	5.0
Classroom Assistants/Teacher Assistants	5.0	6.0	5.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.4	2.1	4.3
Support Services Assistants	3.0	1.0	4.0
Other	0.0	0.0	0.0
Total Positions	36.5	34.6	37.6
Total Positions (\$)	\$3,558,760	\$3,471,022	\$3,544,248
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$155,568	\$140,470	\$53,781

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	4.4	3.0
Teachers - Special Education	1.0	1.2	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	2.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.6	1.9	1.7
Support Services Assistants	3.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions	14.6	11.5	8.7
Total Positions (\$)	\$826,300	\$998,958	\$826,322
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$37,599	\$29,649	\$7,037

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	51.1	46.1	46.3
Total Positions (\$)	\$4,385,060	\$4,469,980	\$4,370,570
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$193,167	\$170,119	\$60,818

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Morton McMichael School

School Code 136
Sector District
Address 3543 Fairmount Ave., 19104
Phone/Fax 215-400-7750 / 215-400-7751
Website philasd.org/mcmichael

Report Type K8
Grades in Report K-8
Enrollment 359
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

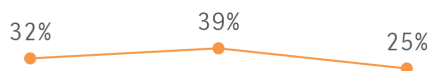
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (25%)

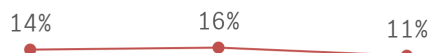
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.0%

Achievement: INTERVENE (11%)

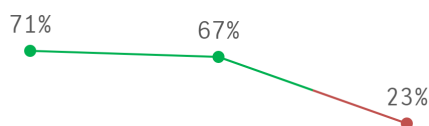
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.7%

Progress: INTERVENE (23%)

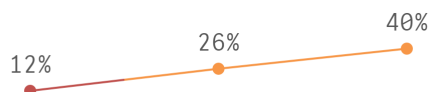
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53.7%

Climate: WATCH (40%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



26.0%

2020-2021 School Budget

Morton McMichael School

Basic Information	
Council District	3rd
Organization Code	1360
School Level	K-8 School
Economically Disadvantaged Percentage*	84.78%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	360	352	329

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	17.8	18.2	17.2
Teachers - Special Education	6.8	6.8	7.5
Classroom Assistants/Teacher Assistants	12.0	14.0	13.0
Climate & Behavioral Specialists/Social Workers	1.2	0.0	0.0
Counselors/Student & Community Supports	3.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	44.8	45.0	43.7
Total Positions (\$)	\$4,511,672	\$4,548,446	\$4,582,646
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$55,975	\$151,591	\$62,158

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	6.4	5.0	5.0
Teachers - Special Education	0.2	0.2	0.5
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	3.8	5.0	4.0
Counselors/Student & Community Supports	0.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.0	0.0	5.0
Support Services Assistants	2.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	18.4	12.2	16.5
Total Positions (\$)	\$1,431,572	\$1,411,584	\$1,431,034
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$165,411	\$85,577	\$12,616

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	63.2	57.2	60.2
Total Positions (\$)	\$5,943,244	\$5,960,030	\$6,013,680
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$221,386	\$237,168	\$74,774

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

S. Weir Mitchell School

School Code 137
Sector District
Address 5500 Kingsessing Ave., 19143
Phone/Fax 215-400-7880 / 215-400-7881
Website philasd.org/mitchell

Report Type K8
Grades in Report K-8
Enrollment 534
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

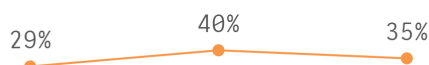
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.7%

Achievement: INTERVENE (8%)

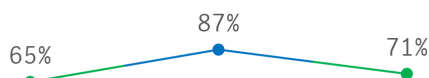
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.3%

Progress: REINFORCE (71%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



74.3%

Climate: INTERVENE (17%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



16.7%

2020-2021 School Budget

S. Weir Mitchell School

Basic Information	
Council District	3rd
Organization Code	1370
School Level	K-8 School
Economically Disadvantaged Percentage*	84.03%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	530	469	434

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	30.0	24.2	23.1
Teachers - Special Education	2.8	3.8	3.0
Classroom Assistants/Teacher Assistants	5.0	7.0	7.0
Climate & Behavioral Specialists/Social Workers	1.0	0.0	2.0
Counselors/Student & Community Supports	2.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	1.8	4.0
Support Services Assistants	1.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions	49.8	40.7	44.1
Total Positions (\$)	\$5,013,422	\$4,384,861	\$4,542,448
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$55,755	\$85,044	\$71,688

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	6.2	5.0	5.2
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	1.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.0	7.2	4.0
Support Services Assistants	0.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	8.4	15.5	10.2
Total Positions (\$)	\$941,498	\$1,041,499	\$915,622
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$194,742	\$71,403	\$9,086

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	58.2	56.2	54.3
Total Positions (\$)	\$5,954,920	\$5,426,360	\$5,458,070
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$250,497	\$156,447	\$80,774

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Motivation High School

School Code 119
Sector District
Address 5900 Baltimore Ave., 19143
Phone/Fax 215-400-7930 / 215-400-7931
Website philasd.org/motivationhs

Report Type HS
Grades in Report 9-12
Enrollment 401
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (38%)

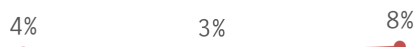
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.0%

Achievement: INTERVENE (8%)

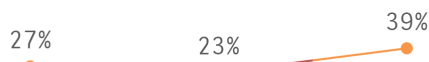
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.0%

Progress: WATCH (39%)

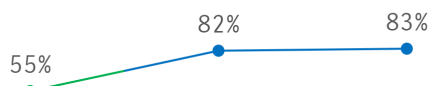
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



29.7%

Climate: MODEL (83%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



73.3%

College & Career: WATCH (31%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



36.0%

2020-2021 School Budget

Motivation High School

Basic Information	
Council District	3rd
Organization Code	1190
School Level	High School
Economically Disadvantaged Percentage*	71.65%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	399	379	338

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	20.0	18.9	17.0
Teachers - Special Education	1.8	1.8	2.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.6	1.6	1.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	1.0	0.0
Support Services Assistants	1.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	27.4	27.2	24.0
Total Positions (\$)	\$3,070,262	\$3,074,676	\$2,836,400
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$92,270	\$78,766	\$74,909

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.2	0.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.4	0.4	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	2.0	3.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	4.6	3.8	4.0
Total Positions (\$)	\$226,338	\$231,724	\$192,500
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$8,142	\$3,807	\$15,539

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	32.0	31.0	28.0
Total Positions (\$)	\$3,296,600	\$3,306,400	\$3,028,900
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$100,412	\$82,573	\$90,448

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Middle Years Alternative School

School Code 158
 Sector District
 Address 4725 Fairmount Ave., 19139
 Phone/Fax 215-400-7720 / 215-400-7721
 Website philasd.org/mya

Report Type MS
 Grades in Report 5-8
 Enrollment 272
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

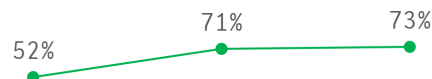
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (73%)

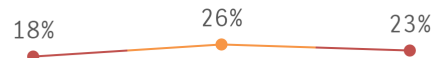
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



65.3%

Achievement: INTERVENE (23%)

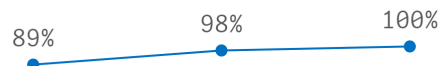
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



22.3%

Progress: MODEL (100%)

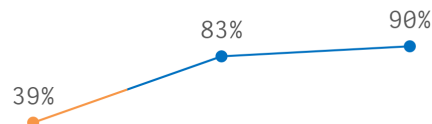
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



95.7%

Climate: MODEL (90%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



70.7%

2020-2021 School Budget

Middle Years Alternative School

Basic Information	
Council District	3rd
Organization Code	1580
School Level	Middle School
Economically Disadvantaged Percentage*	75.28%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	273	255	247

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	13.2	14.2	12.0
Teachers - Special Education	2.8	2.8	3.0
Classroom Assistants/Teacher Assistants	6.0	6.0	6.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.1	1.1	1.0
Nurses/Health Services	0.5	0.5	0.5
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	2.0	2.8
Support Services Assistants	0.6	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	28.2	29.6	29.3
Total Positions (\$)	\$2,760,822	\$2,946,190	\$2,899,296
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$73,175	\$45,072	\$68,568

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.0	0.0	0.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	1.0	1.0
Counselors/Student & Community Supports	0.4	0.4	0.4
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.2
Support Services Assistants	0.4	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	2.0	1.7	1.6
Total Positions (\$)	\$201,798	\$202,670	\$177,364
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$3,288	\$3,428	\$3,148

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	30.2	31.2	30.9
Total Positions (\$)	\$2,962,620	\$3,148,860	\$3,076,660
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$76,463	\$48,500	\$71,716

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Parkway West High School

School Code 509
Sector District
Address 4725 Fairmount Ave., 19139
Phone/Fax 215-400-7710 / 215-400-7711
Website philasd.org/parkwaywest

Report Type HS
Grades in Report 9-12
Enrollment 319
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

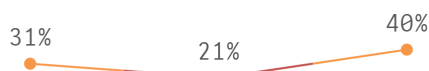
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.7%

Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.7%

Progress: REINFORCE (52%)

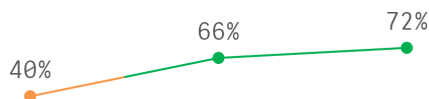
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.0%

Climate: REINFORCE (72%)

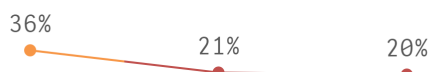
The Climate domain measures school climate as well as student and parent/guardian engagement.



59.3%

College & Career: INTERVENE (20%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



25.7%

2020-2021 School Budget

Parkway West High School

Basic Information	
Council District	3rd
Organization Code	5090
School Level	High School
Economically Disadvantaged Percentage*	67.00%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	317	325	303

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.8	17.0	15.2
Teachers - Special Education	2.8	2.8	3.0
Classroom Assistants/Teacher Assistants	6.0	5.0	5.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	0.7	0.6
Nurses/Health Services	0.5	0.5	0.5
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	0.0	4.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	28.1	27.9	30.3
Total Positions (\$)	\$2,907,502	\$3,125,356	\$3,044,320
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$87,615	\$92,471	\$83,514

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.2	2.0	2.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	0.0	0.0
Counselors/Student & Community Supports	0.5	0.9	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	6.9	5.1	5.0
Total Positions (\$)	\$526,498	\$414,144	\$403,500
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$16,052	\$13,276	\$7,997

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	35.0	33.0	35.3
Total Positions (\$)	\$3,434,000	\$3,539,500	\$3,447,820
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$103,667	\$105,747	\$91,511

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Penn Alexander School

School Code 128
 Sector District
 Address 4209 Spruce St., 19104
 Phone/Fax 215-400-7760 / 215-400-7761
 Website philasd.org/pennalexander

Report Type K8
 Grades in Report K-8
 Enrollment 576
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: MODEL (90%)

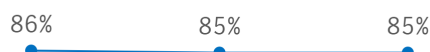
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



87.3%

Achievement: MODEL (85%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



85.3%

Progress: MODEL (90%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



84.0%

Climate: MODEL (97%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



94.0%

2020-2021 School Budget

Penn Alexander School

Basic Information	
Council District	3rd
Organization Code	1280
School Level	K-8 School
Economically Disadvantaged Percentage*	27.72%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	576	571	571

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	25.2	24.8	26.8
Teachers - Special Education	1.8	2.8	3.0
Classroom Assistants/Teacher Assistants	6.0	7.0	7.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.2	1.2	0.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	5.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	41.2	43.8	45.1
Total Positions (\$)	\$4,162,402	\$4,403,994	\$4,615,471
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$63,710	\$102,907	\$101,499

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	0.0	0.0
Teachers - Regular Education	12.4	12.8	10.8
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.2	0.2	0.9
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	15.8	14.2	12.7
Total Positions (\$)	\$1,708,658	\$1,619,726	\$1,466,989
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$1,184,432	\$1,187,383	\$705,113

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	57.0	58.0	57.8
Total Positions (\$)	\$5,871,060	\$6,023,720	\$6,082,460
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$1,248,142	\$1,290,290	\$806,612

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

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2020-2021 School Budget

Philadelphia Learning Academy South

Basic Information	
Council District	3rd
Organization Code	8460
School Level	High School
Economically Disadvantaged Percentage*	86.54%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	112	84	82

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	10.4	9.3	9.4
Teachers - Special Education	1.8	1.8	2.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	2.0	2.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	0.5	0.5	0.5
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	0.0	0.0
Support Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	21.7	19.6	18.9
Total Positions (\$)	\$2,250,848	\$2,157,526	\$2,158,860
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$212,855	\$201,568	\$168,301

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.6	0.7	1.7
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	2.8	1.9	2.7
Total Positions (\$)	\$134,252	\$132,774	\$237,130
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$2,884	\$5,265	\$29,900

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	24.5	21.5	21.6
Total Positions (\$)	\$2,385,100	\$2,290,300	\$2,395,990
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$215,739	\$206,833	\$198,201

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Samuel Powel School

School Code 139
Sector District
Address 301 N. 36th St., 19104
Phone/Fax 215-400-7740 / 215-400-7741
Website philasd.org/powel

Report Type ES
Grades in Report K-4
Enrollment 244
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

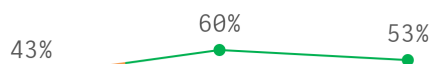
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (53%)

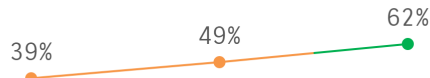
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



52.0%

Achievement: REINFORCE (62%)

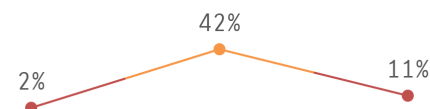
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



50.0%

Progress: INTERVENE (11%)

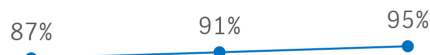
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18.3%

Climate: MODEL (95%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



91.0%

2020-2021 School Budget

Samuel Powel School

Basic Information	
Council District	3rd
Organization Code	1390
School Level	Elementary School
Economically Disadvantaged Percentage*	62.23%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	246	244	235

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	10.2	10.6	10.5
Teachers - Special Education	1.8	2.8	3.0
Classroom Assistants/Teacher Assistants	2.0	6.0	6.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	0.2	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	2.0	2.0
Support Services Assistants	4.0	4.0	1.0
Other	0.0	0.0	0.0
Total Positions	25.2	29.4	26.5
Total Positions (\$)	\$2,174,648	\$2,583,661	\$2,560,250
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$59,699	\$78,296	\$146,404

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.0	4.0	4.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	2.0	3.0	3.0
Counselors/Student & Community Supports	0.8	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	1.0	0.0
Support Services Assistants	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	8.0	10.2	9.0
Total Positions (\$)	\$821,821	\$1,020,089	\$978,400
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$29,182	\$3,188	\$6,703

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	33.2	39.6	35.5
Total Positions (\$)	\$2,996,469	\$3,603,750	\$3,538,650
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$88,881	\$81,484	\$153,107

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

James Rhoads School

School Code 141
Sector District
Address 4901 Parrish St., 19139
Phone/Fax 215-400-7680 / 215-400-7681
Website philasd.org/rhoads

Report Type K8
Grades in Report K-8
Enrollment 510
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

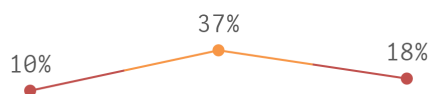
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



21.7%

Achievement: INTERVENE (5%)

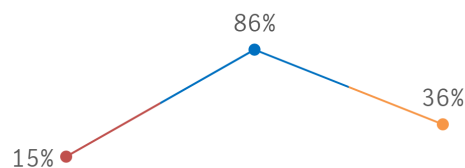
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.0%

Progress: WATCH (36%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



45.7%

Climate: INTERVENE (8%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



7.7%

2020-2021 School Budget

James Rhoads School

Basic Information	
Council District	3rd
Organization Code	1410
School Level	K-8 School
Economically Disadvantaged Percentage*	86.68%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	517	457	429

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	26.9	24.9	24.3
Teachers - Special Education	4.8	5.8	6.0
Classroom Assistants/Teacher Assistants	7.0	10.0	10.0
Climate & Behavioral Specialists/Social Workers	3.0	2.2	2.1
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	6.0	6.0
Support Services Assistants	4.0	4.0	4.0
Other	0.0	0.0	0.0
Total Positions	53.7	57.9	57.4
Total Positions (\$)	\$5,149,462	\$5,285,711	\$5,267,259
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$199,000	\$74,776	\$81,370

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	4.4	5.4	4.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.8	0.9
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	0.0	0.0
Support Services Assistants	1.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	10.6	10.4	8.9
Total Positions (\$)	\$904,818	\$1,109,429	\$935,711
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$244,254	\$159,355	\$126,063

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	64.3	68.3	66.3
Total Positions (\$)	\$6,054,280	\$6,395,140	\$6,202,970
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$443,254	\$234,131	\$207,433

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Paul Robeson High School for Human Services

School Code	105	Report Type	HS
Sector	District	Grades in Report	9-12
Address	4125 Ludlow St., 19104	Enrollment	307
Phone/Fax	215-400-7780 / 215-400-7781	Admissions Category	Citywide
Website	philasd.org/robeson	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



43.0%

Achievement: INTERVENE (6%)

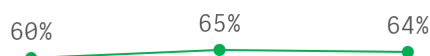
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: REINFORCE (64%)

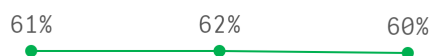
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



63.0%

Climate: REINFORCE (60%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



61.0%

College & Career: REINFORCE (61%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



57.0%

2020-2021 School Budget

Paul Robeson H.S. for Human Services

Basic Information	
Council District	3rd
Organization Code	1050
School Level	High School
Economically Disadvantaged Percentage*	69.51%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	310	314	276

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	13.8	13.6	13.8
Teachers - Special Education	1.8	1.8	2.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.1	0.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	2.0	2.0
Support Services Assistants	1.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	22.6	22.5	23.0
Total Positions (\$)	\$2,372,602	\$2,418,664	\$2,488,155
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$136,770	\$199,353	\$30,784

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.4	1.4	1.4
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	0.9	0.9
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	2.6	2.5	2.3
Total Positions (\$)	\$311,918	\$306,936	\$276,525
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$25,362	\$15,978	\$3,810

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	25.2	25.0	25.2
Total Positions (\$)	\$2,684,520	\$2,725,600	\$2,764,680
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$162,132	\$215,331	\$34,594

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

William L. Sayre High School

School Code 110
Sector District
Address 5800 Walnut St., 19139
Phone/Fax 215-400-7800 / 215-400-7801
Website philasd.org/sayre

Report Type HS
Grades in Report 9-12
Enrollment 412
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

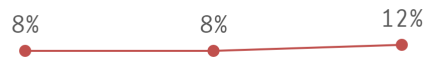
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



9.3%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: INTERVENE (18%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



15.7%

Climate: INTERVENE (21%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



13.7%

College & Career: INTERVENE (3%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



3.3%

2020-2021 School Budget

William L. Sayre High School

Basic Information	
Council District	3rd
Organization Code	1100
School Level	High School
Economically Disadvantaged Percentage*	81.65%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	421	422	432

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	17.2	17.4	18.6
Teachers - Special Education	12.8	15.0	15.0
Classroom Assistants/Teacher Assistants	20.0	27.0	27.0
Climate & Behavioral Specialists/Social Workers	1.0	0.0	0.0
Counselors/Student & Community Supports	1.5	0.8	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	3.0	2.5
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	57.4	67.2	68.1
Total Positions (\$)	\$5,412,998	\$6,207,760	\$6,417,540
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$43,849	\$91,969	\$81,259

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	6.8	6.6	3.6
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	2.0	3.0
Counselors/Student & Community Supports	0.5	1.2	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.0	1.0	1.5
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	9.6	12.8	10.1
Total Positions (\$)	\$1,076,702	\$1,495,940	\$1,066,240
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$62,431	\$75,952	\$58,224

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	67.0	80.0	78.2
Total Positions (\$)	\$6,489,700	\$7,703,700	\$7,483,780
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$106,280	\$167,921	\$139,483

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Science Leadership Academy Middle School

School Code	205	Report Type	MS
Sector	District	Grades in Report	5-7
Address	3600 Market St., 19104	Enrollment	270
Phone/Fax	215-400-8320 / N/A	Admissions Category	Neighborhood
Website	philasd.org/slams	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

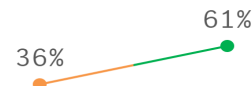
2017-2018

2018-2019

3-YEAR AVG

OVERALL: **REINFORCE (61%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



N/A

Achievement: **INTERVENE (22%)**

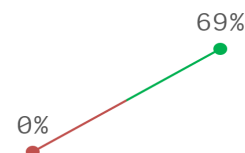
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



N/A

Progress: **REINFORCE (69%)**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



N/A

Climate: **MODEL (85%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



N/A

2020-2021 School Budget

Science Leadership Academy Middle School

Basic Information	
Council District	3rd
Organization Code	2050
School Level	Middle School
Economically Disadvantaged Percentage*	48.89%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	270	359	360

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	12.2	16.4	16.4
Teachers - Special Education	1.8	2.8	3.0
Classroom Assistants/Teacher Assistants	2.0	4.0	4.0
Climate & Behavioral Specialists/Social Workers	0.0	1.0	1.0
Counselors/Student & Community Supports	0.7	0.3	0.1
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	4.0	3.0
Support Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	22.7	32.5	31.5
Total Positions (\$)	\$2,367,962	\$3,284,700	\$3,324,734
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$94,885	\$46,522	\$60,645

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.0	0.0	0.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	3.0	3.0	3.0
Counselors/Student & Community Supports	0.3	1.7	1.9
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	7.5	4.9	4.9
Total Positions (\$)	\$636,682	\$473,390	\$479,426
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$14,621	\$6,666	\$2,817

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	30.2	37.4	36.4
Total Positions (\$)	\$3,004,644	\$3,758,090	\$3,804,160
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$109,506	\$53,188	\$63,462

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Martha Washington School

School Code 142
Sector District
Address 766 N. 44th St., 19104
Phone/Fax 215-400-7770 / 215-400-7771
Website philasd.org/mwashington

Report Type K8
Grades in Report K-8
Enrollment 350
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

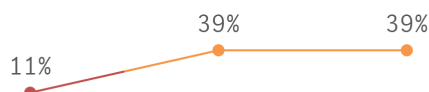
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29.7%

Achievement: INTERVENE (16%)

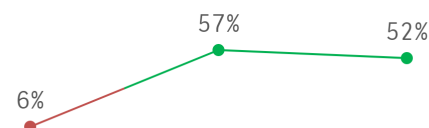
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.3%

Progress: REINFORCE (52%)

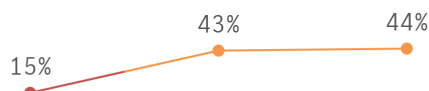
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38.3%

Climate: WATCH (44%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



34.0%

2020-2021 School Budget

Martha Washington School

Basic Information	
Council District	3rd
Organization Code	1420
School Level	K-8 School
Economically Disadvantaged Percentage*	85.68%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	349	289	264

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	17.2	16.2	14.4
Teachers - Special Education	10.8	10.8	11.0
Classroom Assistants/Teacher Assistants	20.0	17.0	17.0
Climate & Behavioral Specialists/Social Workers	0.0	0.2	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	1.0	1.0
Total Positions	52.0	49.2	47.4
Total Positions (\$)	\$4,965,742	\$4,928,386	\$4,752,560
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$126,800	\$141,096	\$124,344

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	4.0	3.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	4.0	4.8	5.0
Counselors/Student & Community Supports	0.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	4.0
Support Services Assistants	0.0	0.0	3.0
Other	0.0	0.0	0.0
Total Positions	11.2	14.0	16.0
Total Positions (\$)	\$813,327	\$1,097,644	\$1,040,600
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$31,338	\$7,709	\$8,102

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	63.2	63.2	63.4
Total Positions (\$)	\$5,779,069	\$6,026,030	\$5,793,160
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$158,138	\$148,805	\$132,446

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

West Philadelphia High School

School Code 102
Sector District
Address 4901 Chestnut St., 19139
Phone/Fax 215-400-7900 / 215-400-7901
Website philasd.org/wphs

Report Type HS
Grades in Report 9-12
Enrollment 447
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17.3%

Achievement: INTERVENE (0%)

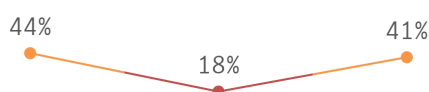
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.3%

Climate: INTERVENE (24%)

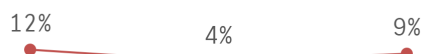
The Climate domain measures school climate as well as student and parent/guardian engagement.



14.0%

College & Career: INTERVENE (9%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



8.3%

2020-2021 School Budget

West Philadelphia High School

Basic Information	
Council District	3rd
Organization Code	1020
School Level	High School
Economically Disadvantaged Percentage*	77.49%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	449	416	367

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - Regular Education	20.0	19.4	16.5
Teachers - Special Education	11.8	11.0	12.0
Classroom Assistants/Teacher Assistants	24.0	17.0	17.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	0.0
Counselors/Student & Community Supports	3.0	1.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	69.8	53.4	50.5
Total Positions (\$)	\$6,229,466	\$5,489,666	\$5,132,550
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$65,441	\$73,843	\$111,724

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	4.2	5.6	4.8
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	3.0	4.0
Counselors/Student & Community Supports	0.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	5.0	4.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	6.4	17.6	15.8
Total Positions (\$)	\$799,606	\$1,510,804	\$1,457,020
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$162,454	\$120,915	\$52,783

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	76.2	71.0	66.3
Total Positions (\$)	\$7,029,072	\$7,000,470	\$6,589,570
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$227,895	\$194,758	\$164,507

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

The Workshop School

School Code 856
 Sector District
 Address 221 S. Hanson St., 19139
 Phone/Fax 215-400-7730 / 215-400-7731
 Website philasd.org/workshopschool

Report Type HS
 Grades in Report 9-12
 Enrollment 256
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.0%

Achievement: INTERVENE (0%)

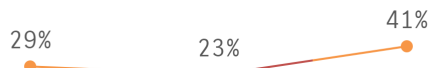
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: WATCH (41%)

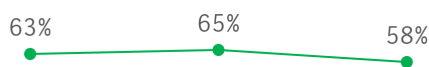
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



31.0%

Climate: REINFORCE (58%)

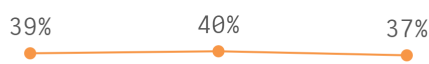
The Climate domain measures school climate as well as student and parent/guardian engagement.



62.0%

College & Career: WATCH (37%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



38.7%

2020-2021 School Budget

The Workshop School

Basic Information	
Council District	3rd
Organization Code	8560
School Level	High School
Economically Disadvantaged Percentage*	71.31%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	252	226	221

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.0	14.0	14.2
Teachers - Special Education	1.8	2.0	2.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	1.0	1.0
Student Climate Staff	1.0	0.0	1.0
Support Services Assistants	1.0	0.8	1.0
Other	0.0	0.0	0.0
Total Positions	23.8	21.8	23.2
Total Positions (\$)	\$2,541,522	\$2,561,145	\$2,632,780
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$187,325	\$245,394	\$213,319

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	1.0	1.0	1.0
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	1.0	0.0
Support Services Assistants	0.0	0.2	0.0
Other	0.0	0.0	0.0
Total Positions	1.2	4.2	2.0
Total Positions (\$)	\$145,878	\$430,555	\$289,100
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$4,695	\$27,175	\$38,700

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	25.0	26.0	25.2
Total Positions (\$)	\$2,687,400	\$2,991,700	\$2,921,880
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$192,020	\$272,569	\$252,019

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Global Leadership Academy at Huey

School Code X28
Sector Charter
Address 5200 Pine St., 19143
Phone/Fax 215-471-2978 / 215-471-2979
Website www.glacharter.org

Report Type K8
Grades in Report K-8
Enrollment 616
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

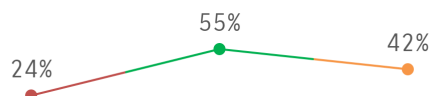
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.3%

Achievement: INTERVENE (1%)

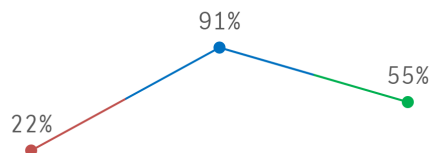
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.7%

Progress: REINFORCE (55%)

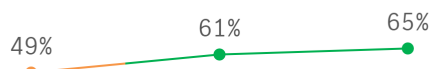
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



56.0%

Climate: REINFORCE (65%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



58.3%

Mastery Charter School at Harrity

School Code X07
Sector Charter
Address 5601 Christian St., 19143
Phone/Fax 215-471-2908 / 215-471-3807
Website www.masterycharter.org/harrity

Report Type K8
Grades in Report K-8
Enrollment 839
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

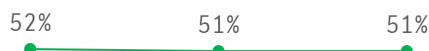
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51.3%

Achievement: INTERVENE (21%)

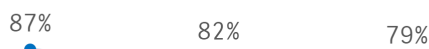
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



20.3%

Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



82.7%

Climate: WATCH (45%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



41.7%

Belmont Charter School

School Code W68
Sector Charter
Address 4030 Brown St., 19104
Phone/Fax 215-823-8208 / 215-823-8209
Website www.belmontcharternetwork.org/bcs

Report Type K8
Grades in Report K-8
Enrollment 692
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

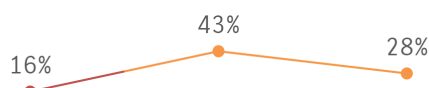
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29.0%

Achievement: INTERVENE (15%)

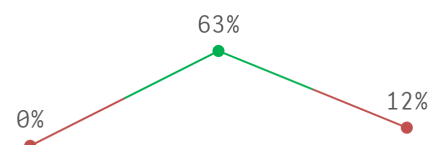
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.7%

Progress: INTERVENE (12%)

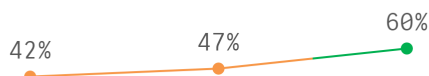
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



25.0%

Climate: REINFORCE (60%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



49.7%

Belmont Charter School

School Code W68
 Sector Charter
 Address 4030 Brown St., 19104
 Phone/Fax 215-823-8208 / 215-823-8209
 Website www.belmontcharternetwork.org/bcs

Report Type HS
 Grades in Report 9-10
 Enrollment 145
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

58%

N/A

Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

9%

N/A

Progress: MODEL (93%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

93%

N/A

Climate: REINFORCE (74%)

The Climate domain measures school climate as well as student and parent/guardian engagement.

74%

N/A

College & Career: INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.

N/A

Boys Latin of Philadelphia Charter School

School Code	W88	Report Type	MS
Sector	Charter	Grades in Report	6-8
Address	5501 Cedar Ave., 19143	Enrollment	363
Phone/Fax	215-387-5149 / 215-387-5159	Admissions Category	Citywide
Website	www.boyslatin.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

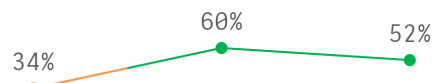
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.7%

Achievement: INTERVENE (5%)

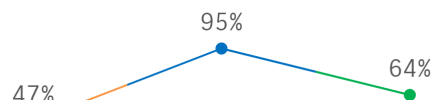
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.3%

Progress: REINFORCE (64%)

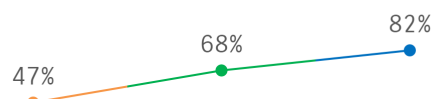
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



68.7%

Climate: MODEL (82%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



65.7%

Boys Latin of Philadelphia Charter School

School Code W88
Sector Charter
Address 5501 Cedar Ave., 19143
Phone/Fax 215-387-5149 / 215-387-5159
Website www.boyslatin.org

Report Type HS
Grades in Report 9-12
Enrollment 447
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

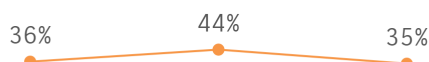
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



38.3%

Achievement: INTERVENE (1%)

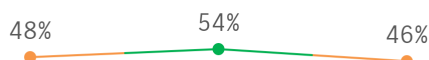
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.3%

Progress: WATCH (46%)

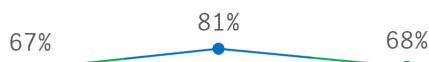
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



49.3%

Climate: REINFORCE (68%)

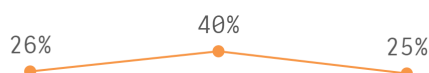
The Climate domain measures school climate as well as student and parent/guardian engagement.



72.0%

College & Career: WATCH (25%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



30.3%

Independence Charter School West

School Code X42
Sector Charter
Address 5600 Chester Ave., 19143
Phone/Fax 215-724-5600 / 215-724-5601
Website www.icswest.org

Report Type ES
Grades in Report K-5
Enrollment 526
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.3%

Achievement: INTERVENE (22%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



20.3%

Progress: REINFORCE (50%)

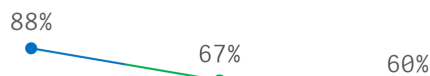
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



N/A

Climate: REINFORCE (60%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



71.7%

Inquiry Charter School

School Code W08
Sector Charter
Address 1301 Belmont Ave., 19104
Phone/Fax 215-823-5541 / 215-877-1282
Website www.inquirycharterschool.org

Report Type ES
Grades in Report K-5
Enrollment 245
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

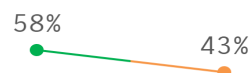
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



N/A

Achievement: WATCH (38%)

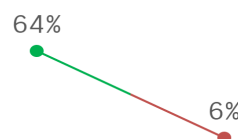
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



N/A

Progress: INTERVENE (6%)

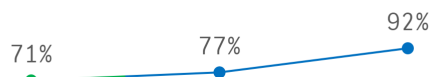
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



N/A

Climate: MODEL (92%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



80.0%

KIPP West Philadelphia Preparatory Charter School

School Code	W96	Report Type	MS
Sector	Charter	Grades in Report	5-8
Address	5900 Baltimore Ave., 19143	Enrollment	363
Phone/Fax	215-294-2973 / 215-294-8707	Admissions Category	Citywide With Criteria
Website	kippphiladelphia.org/our-schools/kipp-west-philadelphia-preparatory-charter-school	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

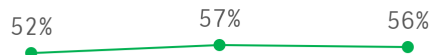
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (56%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55.0%

Achievement: INTERVENE (9%)

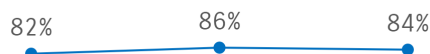
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.7%

Progress: MODEL (84%)

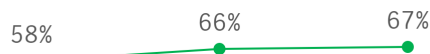
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



84.0%

Climate: REINFORCE (67%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



63.7%

Mastery Charter School at Hardy Williams

School Code: W23
Sector: Charter
Address: 5400 Warrington Ave., 19143
Phone/Fax: 215-724-2343 / 215-729-1356
Website: www.masterycharter.org/hardyhigh

Report Type: K8
Grades in Report: K-8
Enrollment: 806
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

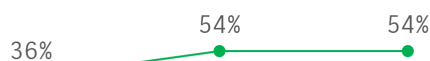
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (54%)

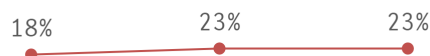
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.0%

Achievement: INTERVENE (23%)

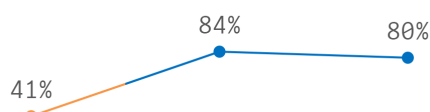
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



21.3%

Progress: MODEL (80%)

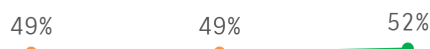
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



68.3%

Climate: REINFORCE (52%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



50.0%

Mastery Charter School at Hardy Williams

School Code W23
Sector Charter
Address 5400 Warrington Ave., 19143
Phone/Fax 215-724-2343 / 215-729-1356
Website www.masterycharter.org/hardyhigh

Report Type HS
Grades in Report 9-12
Enrollment 421
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

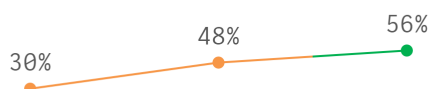
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (56%)

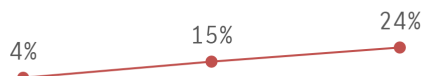
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



44.7%

Achievement: INTERVENE (24%)

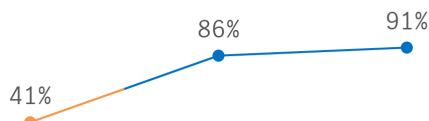
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.3%

Progress: MODEL (91%)

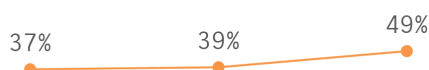
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



72.7%

Climate: WATCH (49%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



41.7%

College & Career: WATCH (27%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



30.0%

Mastery Charter School at Shoemaker

School Code	W83	Report Type	MS
Sector	Charter	Grades in Report	7-8
Address	5301 Media St., 19131	Enrollment	260
Phone/Fax	267-296-7111 / 267-296-7112	Admissions Category	Citywide With Criteria
Website	www.masterycharter.org/shoemaker	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

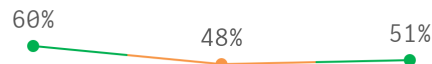
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53.0%

Achievement: INTERVENE (12%)

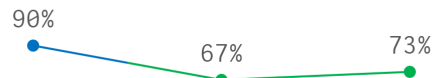
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.0%

Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



76.7%

Climate: REINFORCE (62%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



61.7%

Mastery Charter School at Shoemaker

School Code W83
Sector Charter
Address 5301 Media St., 19131
Phone/Fax 267-296-7111 / 267-296-7112
Website www.masterycharter.org/shoemaker

Report Type HS
Grades in Report 9-12
Enrollment 514
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

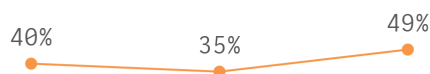
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41.3%

Achievement: INTERVENE (12%)

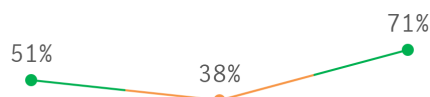
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.3%

Progress: REINFORCE (71%)

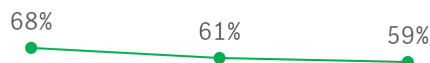
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53.3%

Climate: REINFORCE (59%)

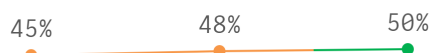
The Climate domain measures school climate as well as student and parent/guardian engagement.



62.7%

College & Career: REINFORCE (50%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



47.7%

Richard Allen Preparatory Charter School

School Code	W59	Report Type	MS
Sector	Charter	Grades in Report	5-8
Address	2601 S. 58th St., 19143	Enrollment	476
Phone/Fax	215-878-1544 / 215-727-0711	Admissions Category	Citywide
Website	www.rapcs.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

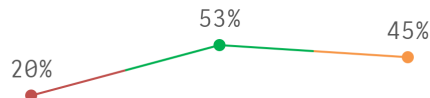
2017-2018

2018-2019

3-YEAR AVG

OVERALL: **WATCH (45%)**

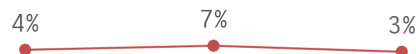
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.3%

Achievement: **INTERVENE (3%)**

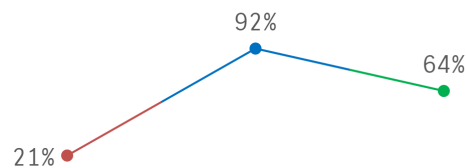
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.7%

Progress: **REINFORCE (64%)**

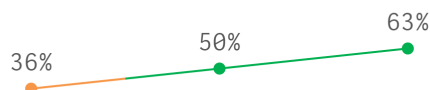
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



59.0%

Climate: **REINFORCE (63%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



49.7%

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
3rd Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
1460	Anderson, Add B	Greening Initiative	Design	\$177,125	\$296,625	\$473,750
1210	Belmont	Roof Replacements	Planning	\$65,940	\$221,370	\$287,310
1490	Blankenburg, Rudolph	Major Renovations	Design	\$1,690,500	\$0	\$1,690,500
		Structural Renovations	Design	\$210,000	\$3,842,000	\$4,052,000
1230	Bryant, William Cullen	Paving Replacements	Planning	\$0	\$77,319	\$77,319
		ReLighting	Planning	\$403,484	\$4,494,230	\$4,897,713
		Structural Renovations	Work Complete	\$13,669	\$0	\$13,669
		Classroom Modernizations	Construction	\$16,905	\$0	\$16,905
1290	Hamilton, Andrew	Paving Replacements	Planning	\$70,000	\$904,000	\$974,000
		Major Renovations	Construction	\$4,305,092	\$0	\$4,305,092
1479	Haverford Center	Roof Replacements	Construction	\$611,178	\$0	\$611,178
4300	Heston, Edward	Chiller Replacements	Work Complete	\$19,371	\$0	\$19,371
1470	Locke, Alain	Automatic Temperature Control Replacements	Planning	\$0	\$253,543	\$253,543
		Paving Replacements	Planning	\$94,640	\$442,208	\$536,848
1360	McMichael, Morton	Asbestos Abatement	Planning	\$350,000	\$0	\$350,000
		Boiler Replacements	Planning	\$580,636	\$3,459,002	\$4,039,638
		Greening Initiative	Planning	\$100,000	\$0	\$100,000
		Electrical Distribution Replacements	Planning	\$98,910	\$1,277,352	\$1,376,262
1370	Mitchell, Weir	Exterior Door Replacements	Design	\$344,657	\$38,295	\$382,952
		Classroom Modernizations	Construction	\$5,717	\$0	\$5,717
1190	Motivation HS	Major Renovations	Construction	\$2,222,455	\$0	\$2,222,455
1280	Penn Alexander	HVAC Recommissioning	Planning	\$0	\$29,102	\$29,102
		Chiller Replacements	Planning	\$0	\$98,537	\$98,537
1390	Powel, Samuel	New Additions	Construction	\$879,780	\$0	\$879,780
		Fire Alarm System Replacements	Planning	\$2,426	\$7,277	\$9,702
1410	Rhoads, James	Major Renovations	Design	\$3,315,931	\$4,973,897	\$8,289,828

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
3rd Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
1050	Robeson HS	Fire Alarm System Replacements	Design	\$156,996	\$161,364	\$318,360
1100	Sayre, William	Roof Replacements	Planning	\$35,000	\$389,850	\$424,850
		Asbestos Abatement	Design	\$350,000	\$0	\$350,000
		Boiler Replacements	Design	\$1,800,720	\$1,151,280	\$2,952,000
1420	Washington, Martha	Bathroom Upgrades	Planning	\$80,340	\$804,088	\$884,428
1020	West Philadelphia HS	Roof Replacements	Design	\$237,574	\$247,271	\$484,845
<i>3rd Councilmanic District Totals</i>				<i>\$18,239,044</i>	<i>\$23,168,610</i>	<i>\$41,407,654</i>

Totals

Planning	\$14,339,253
Design	\$18,994,236
Construction	\$8,041,126
Work Complete	\$33,040
<i>3rd Councilmanic District Totals</i>	<i>\$41,407,654</i>

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

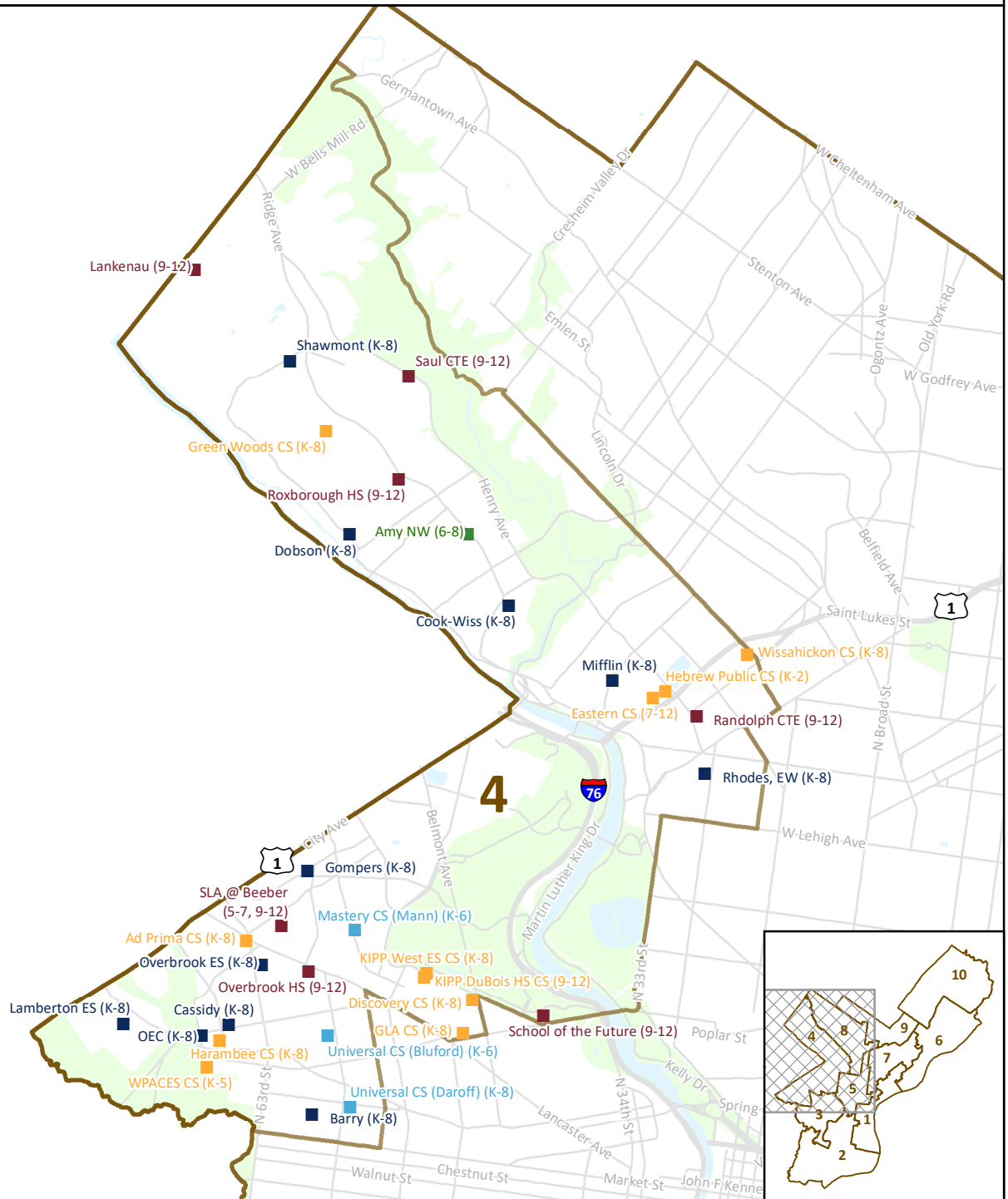
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COUNCIL DISTRICT 4

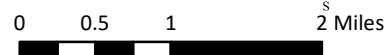


THE SCHOOL DISTRICT OF PHILADELPHIA

4th Councilmanic District - Schools (2020/21)



- | | |
|---------------------|-------------------------|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | ■ City Council |
| ■ Middle Secondary | |
| ■ High School | |



4th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
6480	Amy Northwest	Middle School	Ardleigh St & Roumfort Rd	2012	6-8
1200	Barry, Commodore John	K-8 School	53rd St & Media Ave	2007	K-8
4240	Cassidy, Lewis C	K-8 School	Lansdowne Ave & Atwood Rd	1924	K-8
6410	Cook-Wissahickon	K-8 School	Righter St & E Salaignac St	1969	K-8
6450	Dobson, James	K-8 School	Umbria St & Hermitage St	1930	K-8
4280	Gompers, Samuel	K-8 School	57th St & Wynnefield Ave	1968	K-8
4320	Lamberton, Robert E	K-8 School	75th St & Woodbine Ave	1949	K-8
6540	Lankenau	High School	Hagys Mill Rd & Spring Ln	1987	9-12
6320	Mifflin, Thomas	K-8 School	Midvale Ave & Conrad St	1937	K-8
4480	OEC	K-8 School	68th St & Lansdowne Ave	1986	K-8
4370	Overbrook Elementary	K-8 School	62nd St & Lebanon Ave	1990	K-8
4020	Overbrook High	High School	59th St & Lancaster Ave	1926	9-12
6090	Randolph CTE	High School	Henry Ave & Roberts Ave	2004	9-12
4350	Rhodes, E Washington	K-8 School	29th St & Clearfield St	2013	K-8
6030	Roxborough High School	High School	Ridge Ave & Fountain St	1924	9-12
6040	Saul, Walter B (CTE)	High School	Henry Ave & Cinnaminson St	1950	9-12
1030	School of the Future	High School	40th St & Parkside Ave	2006	9-12
6380	Shawmont	K-8 School	Shawmont Ave & Eva St	1928	K-8
2680	SLA @ Beeber	Middle Secondary	59th St & Malvern Ave	2014	5-7, 9-12
Charter (Renaissance)					
3408	Mastery CS (Mann)	Elementary School	54th St & Berks St	2010	K-6
3410	Universal CS (Bluford)	Elementary School	58th St & Media St	2010	K-6
3411	Universal CS (Daroff)	K-8 School	56th St & Vine St	2010	K-8
Charter					
3379	Ad Prima Charter School	K-8 School	63rd St & Lancaster Ave	2004	K-8
3372	Discovery Charter School	K-8 School	Parkside Ave & Belmont Ave	2003	K-8
3397	Eastern CS	Middle Secondary	Henry Ave & Indian Queen Ln	2009	7-12
3337	GLA CS	K-8 School	Warren St & Paxon St	2000	K-8
3365	Green Woods CS	K-8 School	Domino Ln & Fowler St	2002	K-8
3302	Harambee CS	K-8 School	66th St & Media St	1997	K-8
3446	Hebrew Public CS	Elementary School	Henry Av & Falls Center Dw	2019	K-2
3353	KIPP DuBois HS CS	High School	N 50th St & Parkside Ave	2015	9-12
3443	KIPP West ES CS	Elementary School	N 50th St & Parkside Ave	2016	K-8
3362	Wissahickon CS	K-8 School	Roosevelt Expy & Wissahicko	2002	K-8
3357	WPACES CS	Elementary School	Callowholl St & 67th St	2002	K-5

Academy for the Middle Years at Northwest

School Code 648
Sector District
Address 6000 Ridge Ave., 19128
Phone/Fax 215-400-3460 / 215-400-3461
Website philasd.org/amynw

Report Type MS
Grades in Report 6-8
Enrollment 323
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

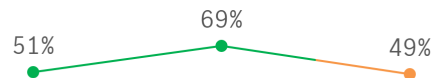
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (49%)

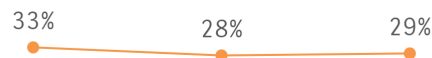
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



56.3%

Achievement: WATCH (29%)

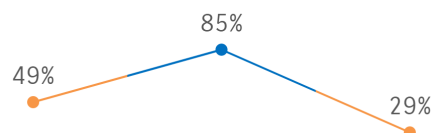
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30.0%

Progress: WATCH (29%)

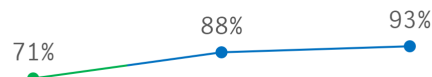
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54.3%

Climate: MODEL (93%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



84.0%

2020-2021 School Budget

Academy for the Middle Years at Northwest

Basic Information	
Council District	4th
Organization Code	6480
School Level	Middle School
Economically Disadvantaged Percentage*	61.64%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	325	320	320

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	16.4	17.4	17.5
Teachers - Special Education	1.8	2.8	3.0
Classroom Assistants/Teacher Assistants	4.0	4.0	4.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	0.6	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	26.2	27.7	27.5
Total Positions (\$)	\$2,805,262	\$3,108,698	\$3,167,750
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$106,915	\$41,634	\$50,629

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.2	0.2	0.1
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.4	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	1.4	1.9	2.1
Total Positions (\$)	\$169,598	\$180,882	\$152,590
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$13,087	\$2,775	\$12,388

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	27.6	29.6	29.6
Total Positions (\$)	\$2,974,860	\$3,289,580	\$3,320,340
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$120,002	\$44,409	\$63,017

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

John Barry School

School Code 120
Sector District
Address 5900 Race St., 19139
Phone/Fax 215-400-7640 / 215-400-7641
Website philasd.org/barry

Report Type K8
Grades in Report K-8
Enrollment 651
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

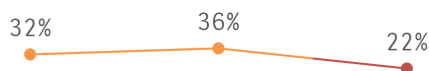
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.0%

Achievement: INTERVENE (5%)

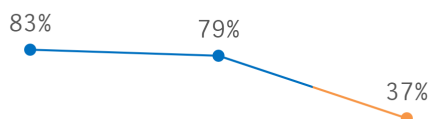
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.0%

Progress: WATCH (37%)

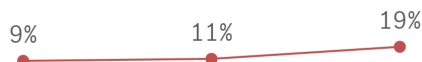
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



66.3%

Climate: INTERVENE (19%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



13.0%

2020-2021 School Budget

John Barry School

Basic Information	
Council District	4th
Organization Code	1200
School Level	K-8 School
Economically Disadvantaged Percentage*	86.69%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	661	592	564

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	28.7	29.1	26.3
Teachers - Special Education	7.8	8.8	10.0
Classroom Assistants/Teacher Assistants	20.0	23.0	23.0
Climate & Behavioral Specialists/Social Workers	1.5	1.1	3.0
Counselors/Student & Community Supports	3.0	2.9	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	2.0	0.0	0.0
Support Services Assistants	0.0	4.0	5.0
Other	0.0	0.0	0.0
Total Positions	66.9	72.8	72.3
Total Positions (\$)	\$6,449,637	\$6,929,679	\$6,823,338
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$92,420	\$46,066	\$186,079

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	6.4	7.0	6.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.5	2.0	1.0
Counselors/Student & Community Supports	0.0	0.1	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	7.0	9.0	10.0
Support Services Assistants	6.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions	22.2	21.3	20.0
Total Positions (\$)	\$1,347,123	\$1,472,301	\$1,492,432
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$272,261	\$90,340	\$1,446

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	89.1	94.1	92.3
Total Positions (\$)	\$7,796,760	\$8,401,980	\$8,315,770
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$364,681	\$136,406	\$187,525

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Lewis C. Cassidy Academics Plus School

School Code 424
Sector District
Address 6523 Lansdowne Ave., 19151
Phone/Fax 215-400-7510 / 215-400-7511
Website philasd.org/cassidy

Report Type K8
Grades in Report K-8
Enrollment 435
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

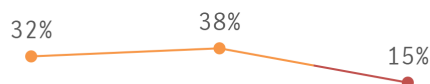
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



28.3%

Achievement: INTERVENE (4%)

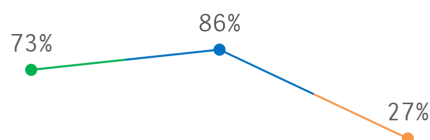
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.7%

Progress: WATCH (27%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



62.0%

Climate: INTERVENE (10%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



9.7%

2020-2021 School Budget

Lewis C. Cassidy Academics Plus School

Basic Information	
Council District	4th
Organization Code	4240
School Level	K-8 School
Economically Disadvantaged Percentage*	73.77%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	436	420	411

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.4	19.4	19.7
Teachers - Special Education	5.8	6.8	6.0
Classroom Assistants/Teacher Assistants	10.0	10.0	9.0
Climate & Behavioral Specialists/Social Workers	0.0	0.1	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	5.6	0.0
Support Services Assistants	1.0	2.0	1.0
Other	0.0	0.0	0.0
Total Positions	46.2	47.9	39.7
Total Positions (\$)	\$4,184,662	\$4,324,510	\$4,232,043
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$76,780	\$67,022	\$115,986

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	0.0
Teachers - Regular Education	3.2	2.0	2.9
Teachers - Special Education	1.2	1.2	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	4.0	3.9	3.0
Counselors/Student & Community Supports	0.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.4	6.0
Support Services Assistants	1.0	0.0	2.0
Other	0.0	0.0	0.0
Total Positions	10.4	9.5	15.9
Total Positions (\$)	\$1,128,822	\$1,036,580	\$982,397
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$5,399	\$5,214	\$43,422

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	56.6	57.4	55.6
Total Positions (\$)	\$5,313,484	\$5,361,090	\$5,214,440
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$82,179	\$72,236	\$159,408

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Cook-Wissahickon School

School Code 641
Sector District
Address 201 E. Salignac St., 19128
Phone/Fax 215-400-3430 / 215-400-3431
Website philasd.org/cookwissahickon

Report Type K8
Grades in Report K-8
Enrollment 488
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

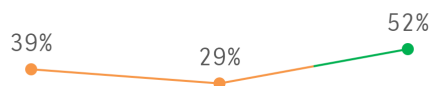
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (52%)

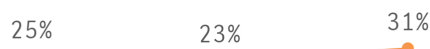
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.0%

Achievement: WATCH (31%)

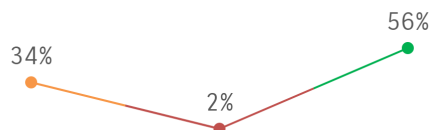
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



26.3%

Progress: REINFORCE (56%)

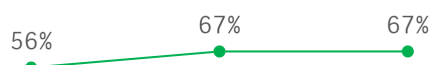
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30.7%

Climate: REINFORCE (67%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



63.3%

2020-2021 School Budget

Cook-Wissahickon School

Basic Information	
Council District	4th
Organization Code	6410
School Level	K-8 School
Economically Disadvantaged Percentage*	49.26%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	485	470	465

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	20.9	20.9	21.9
Teachers - Special Education	5.8	7.8	8.0
Classroom Assistants/Teacher Assistants	14.0	16.0	16.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0
Support Services Assistants	0.0	1.1	0.0
Other	0.0	0.0	0.0
Total Positions	48.7	53.8	53.9
Total Positions (\$)	\$4,535,362	\$5,020,801	\$5,194,710
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$79,680	\$76,236	\$91,044

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	3.0	3.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	1.0	0.9	1.0
Other	0.0	0.0	0.0
Total Positions	4.2	4.1	4.0
Total Positions (\$)	\$404,278	\$412,119	\$391,700
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$12,405	\$19,653	\$15,291

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	52.9	57.9	57.9
Total Positions (\$)	\$4,939,640	\$5,432,920	\$5,586,410
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$92,085	\$95,889	\$106,335

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

James Dobson School

School Code 645
Sector District
Address 4667 Umbria St., 19127
Phone/Fax 215-400-3570 / 215-400-3571
Website philasd.org/dobson

Report Type K8
Grades in Report K-8
Enrollment 277
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

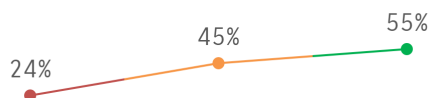
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (55%)

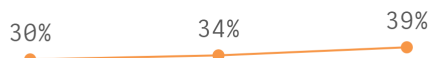
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41.3%

Achievement: WATCH (39%)

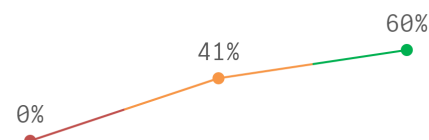
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



34.3%

Progress: REINFORCE (60%)

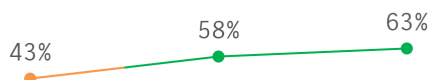
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33.7%

Climate: REINFORCE (63%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



54.7%

2020-2021 School Budget

James Dobson School

Basic Information	
Council District	4th
Organization Code	6450
School Level	K-8 School
Economically Disadvantaged Percentage*	54.07%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	276	248	230

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	13.2	13.2	12.2
Teachers - Special Education	7.0	6.8	7.0
Classroom Assistants/Teacher Assistants	14.0	13.0	13.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.2	1.4	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	40.4	39.4	38.2
Total Positions (\$)	\$3,793,490	\$3,797,746	\$3,718,580
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$55,963	\$79,406	\$58,224

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.0	2.0	2.2
Teachers - Special Education	0.0	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.8	2.6	2.0
Support Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	6.8	6.8	6.2
Total Positions (\$)	\$331,030	\$365,314	\$342,180
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$1,723	\$2,021	\$4,752

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	47.2	46.2	44.4
Total Positions (\$)	\$4,124,520	\$4,163,060	\$4,060,760
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$57,686	\$81,427	\$62,976

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Samuel Gompers School

School Code 428
Sector District
Address 5701 Wynnefield Ave., 19131
Phone/Fax 215-400-7250 / 215-400-7251
Website philasd.org/gompers

Report Type K8
Grades in Report K-8
Enrollment 310
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

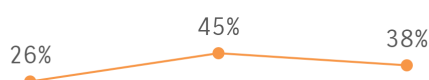
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36.3%

Achievement: INTERVENE (15%)

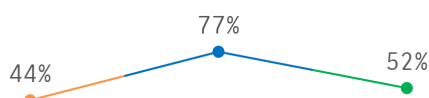
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.3%

Progress: REINFORCE (52%)

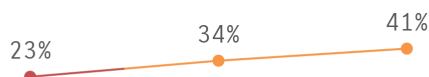
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



57.7%

Climate: WATCH (41%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



32.7%

2020-2021 School Budget

Samuel Gompers School

Basic Information	
Council District	4th
Organization Code	4280
School Level	K-8 School
Economically Disadvantaged Percentage*	69.76%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	310	301	287

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	17.5	16.5	17.5
Teachers - Special Education	5.8	6.8	6.0
Classroom Assistants/Teacher Assistants	15.0	17.0	17.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	0.0	3.0
Support Services Assistants	0.0	0.0	0.0
Other	1.0	0.0	0.0
Total Positions	45.3	44.3	47.5
Total Positions (\$)	\$4,287,766	\$4,338,054	\$4,434,750
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$71,666	\$98,053	\$63,879

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.0	5.0	4.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.0	3.0	0.0
Support Services Assistants	4.0	4.0	4.0
Other	0.0	0.0	0.0
Total Positions	10.2	12.2	8.0
Total Positions (\$)	\$701,834	\$751,746	\$565,600
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$71,306	\$3,552	\$16,736

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	55.5	56.5	55.5
Total Positions (\$)	\$4,989,600	\$5,089,800	\$5,000,350
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$142,972	\$101,605	\$80,615

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Robert E. Lamberton School

School Code 432
Sector District
Address 7501 Woodbine Ave., 19151
Phone/Fax 215-400-7530 / 215-400-7531
Website philasd.org/lamberton

Report Type K8
Grades in Report K-8
Enrollment 502
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (10%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.0%

Achievement: INTERVENE (6%)

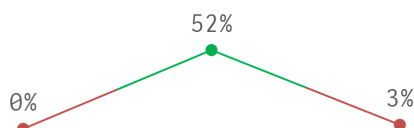
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.3%

Progress: INTERVENE (3%)

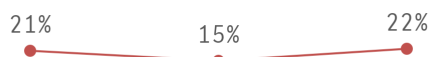
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18.3%

Climate: INTERVENE (22%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



19.3%

2020-2021 School Budget

Robert E. Lamberton School

Basic Information	
Council District	4th
Organization Code	4320
School Level	K-8 School
Economically Disadvantaged Percentage*	68.75%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	496	424	367

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.0	20.0	18.7
Teachers - Special Education	12.8	10.8	10.0
Classroom Assistants/Teacher Assistants	23.0	17.0	16.0
Climate & Behavioral Specialists/Social Workers	1.0	4.0	4.0
Counselors/Student & Community Supports	0.4	1.2	1.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.2	1.4	0.0
Support Services Assistants	0.0	0.0	0.0
Other	1.0	0.0	0.0
Total Positions	66.4	57.4	53.0
Total Positions (\$)	\$6,295,717	\$5,580,586	\$5,381,058
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$45,608	\$361,186	\$173,391

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	3.2	3.2	2.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.6	0.8	0.7
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.8	2.6	2.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	8.8	7.8	5.7
Total Positions (\$)	\$704,403	\$719,574	\$530,372
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$9,363	\$5,634	\$6,909

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	75.2	65.2	58.7
Total Positions (\$)	\$7,000,120	\$6,300,160	\$5,911,430
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$54,971	\$366,820	\$180,300

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Lankenau High School

School Code 654
 Sector District
 Address 201 Spring Lane, 19128
 Phone/Fax 215-400-3420 / 215-400-3421
 Website philasd.org/lankenau

Report Type HS
 Grades in Report 9-12
 Enrollment 354
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

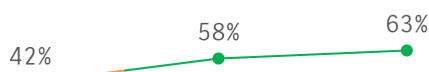
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (63%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



54.3%

Achievement: INTERVENE (16%)

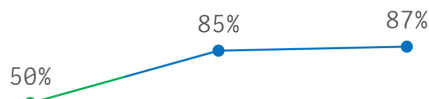
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.0%

Progress: MODEL (87%)

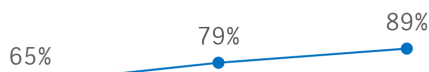
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



74.0%

Climate: MODEL (89%)

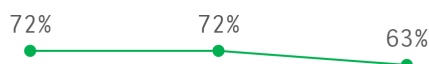
The Climate domain measures school climate as well as student and parent/guardian engagement.



77.7%

College & Career: REINFORCE (63%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



69.0%

2020-2021 School Budget

Lankenau High School

Basic Information	
Council District	4th
Organization Code	6540
School Level	High School
Economically Disadvantaged Percentage*	49.70%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	354	349	340

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	15.0	14.8	15.1
Teachers - Special Education	2.8	2.8	3.0
Classroom Assistants/Teacher Assistants	4.0	4.0	4.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	25.8	25.6	26.1
Total Positions (\$)	\$2,861,622	\$2,904,926	\$2,995,690
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$107,985	\$124,356	\$90,789

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.2	0.4	0.3
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	4.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	4.4	4.6	4.3
Total Positions (\$)	\$106,498	\$135,234	\$113,070
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$36,973	\$14,980	\$4,545

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	30.2	30.2	30.4
Total Positions (\$)	\$2,968,120	\$3,040,160	\$3,108,760
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$144,958	\$139,336	\$95,334

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Thomas Mifflin School

School Code 632
Sector District
Address 3624 Conrad St., 19129
Phone/Fax 215-400-3830 / 215-400-3831
Website philasd.org/mifflin

Report Type K8
Grades in Report K-8
Enrollment 303
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

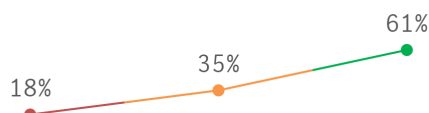
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (61%)

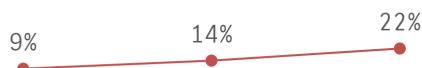
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



38.0%

Achievement: INTERVENE (22%)

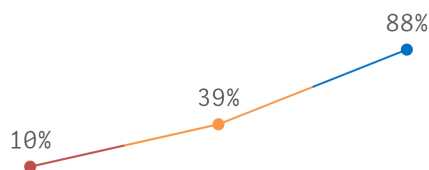
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



15.0%

Progress: MODEL (88%)

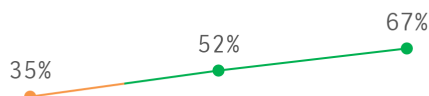
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



45.7%

Climate: REINFORCE (67%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



51.3%

2020-2021 School Budget

Thomas Mifflin School

Basic Information	
Council District	4th
Organization Code	6320
School Level	K-8 School
Economically Disadvantaged Percentage*	72.99%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	306	334	350

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	15.2	15.4	18.0
Teachers - Special Education	2.8	4.8	5.0
Classroom Assistants/Teacher Assistants	4.0	11.0	11.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.5	1.1	2.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	26.4	36.3	40.0
Total Positions (\$)	\$2,886,812	\$3,635,196	\$4,041,600
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$75,175	\$140,606	\$57,404

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.1	4.2	3.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.5	1.9	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	6.8	6.3	4.0
Total Positions (\$)	\$552,008	\$576,234	\$396,900
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$16,215	\$3,209	\$50,110

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	33.2	42.6	44.0
Total Positions (\$)	\$3,438,820	\$4,211,430	\$4,438,500
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$91,390	\$143,815	\$107,514

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Overbrook Educational Center

School Code 448
 Sector District
 Address 6722 Lansdowne Ave., 19151
 Phone/Fax 215-400-7540 / 215-400-7541
 Website philasd.org/oec

Report Type K8
 Grades in Report K-8
 Enrollment 294
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (68%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

63% 66% 68%

65.7%

Achievement: WATCH (34%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

24% 31% 34%

29.7%

Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

79% 80% 73%

77.3%

Climate: MODEL (95%)

The Climate domain measures school climate as well as student and parent/guardian engagement.

85% 83% 95%

87.7%

2020-2021 School Budget

Overbrook Educational Center

Basic Information	
Council District	4th
Organization Code	4480
School Level	K-8 School
Economically Disadvantaged Percentage*	58.03%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	293	285	275

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	12.9	13.4	14.4
Teachers - Special Education	9.8	10.8	10.0
Classroom Assistants/Teacher Assistants	15.0	15.0	15.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	1.0	1.0
Total Positions	41.7	44.1	44.4
Total Positions (\$)	\$4,062,406	\$4,455,234	\$4,516,460
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$69,396	\$142,663	\$194,894

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.1	2.8	2.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	5.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	4.3	3.1	7.0
Total Positions (\$)	\$508,794	\$373,926	\$335,300
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$2,444	\$2,166	\$24,978

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	46.0	47.2	51.4
Total Positions (\$)	\$4,571,200	\$4,829,160	\$4,851,760
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$71,840	\$144,829	\$219,872

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Overbrook Elementary School

School Code 437
Sector District
Address 2032 N. 62nd St., 19151
Phone/Fax 215-400-7520 / 215-400-7521
Website philasd.org/overbrook

Report Type K8
Grades in Report K-8
Enrollment 238
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

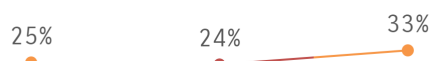
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27.3%

Achievement: INTERVENE (18%)

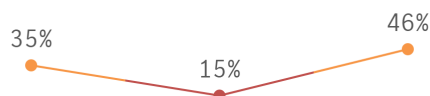
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



18.3%

Progress: WATCH (46%)

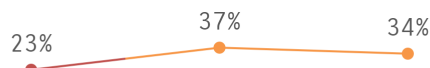
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



32.0%

Climate: WATCH (34%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



31.3%

2020-2021 School Budget

Overbrook Elementary School

Basic Information	
Council District	4th
Organization Code	4370
School Level	K-8 School
Economically Disadvantaged Percentage*	78.84%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	236	234	223

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	12.9	10.7	11.6
Teachers - Special Education	1.8	1.8	3.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	2.8	0.1
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	22.7	20.3	19.7
Total Positions (\$)	\$2,361,934	\$2,160,926	\$2,397,714
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$75,868	\$88,996	\$138,615

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.6	3.8	2.8
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.2	3.9
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	3.8	4.2	6.7
Total Positions (\$)	\$451,866	\$493,974	\$454,946
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$38,945	\$7,196	\$13,792

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	26.5	24.5	26.4
Total Positions (\$)	\$2,813,800	\$2,654,900	\$2,852,660
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$114,813	\$96,192	\$152,407

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Overbrook High School

School Code 402
Sector District
Address 5898 Lancaster Ave., 19131
Phone/Fax 215-400-7300 / 215-400-7301
Website philasd.org/overbrookhs

Report Type HS
Grades in Report 9-12
Enrollment 485
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



6.3%

Achievement: INTERVENE (0%)

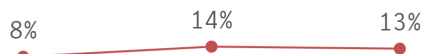
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.3%

Progress: INTERVENE (13%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



11.7%

Climate: INTERVENE (11%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



5.7%

College & Career: INTERVENE (7%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



5.0%

2020-2021 School Budget

Overbrook High School

Basic Information	
Council District	4th
Organization Code	4020
School Level	High School
Economically Disadvantaged Percentage*	74.75%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	495	480	496

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	22.5	21.5	21.2
Teachers - Special Education	8.8	9.0	9.0
Classroom Assistants/Teacher Assistants	9.0	7.0	7.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	1.4	2.0
Support Services Assistants	1.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	48.3	44.9	44.2
Total Positions (\$)	\$4,850,666	\$4,855,897	\$4,849,380
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$136,931	\$57,457	\$62,909

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.7	4.8	3.8
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	2.0	3.0	6.0
Counselors/Student & Community Supports	1.0	1.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	4.6	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	11.9	14.4	12.8
Total Positions (\$)	\$989,154	\$1,218,443	\$1,288,720
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$8,312	\$190,890	\$56,324

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	60.2	59.3	57.0
Total Positions (\$)	\$5,839,820	\$6,074,340	\$6,138,100
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$145,243	\$248,347	\$119,233

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

A. Philip Randolph Career and Technical High School

School Code	609	Report Type	HS
Sector	District	Grades in Report	9-12
Address	3101 Henry Ave., 19129	Enrollment	415
Phone/Fax	215-400-3840 / 215-400-3841	Admissions Category	Citywide
Website	philasd.org/randolph	Turnaround Model	N/A

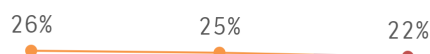
Performance Tiers Legend

INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



24.3%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.3%

Progress: WATCH (32%)

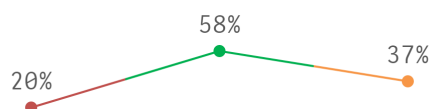
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33.3%

Climate: WATCH (37%)

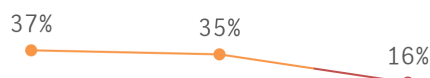
The Climate domain measures school climate as well as student and parent/guardian engagement.



38.3%

College & Career: INTERVENE (16%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



29.3%

2020-2021 School Budget

A. Philip Randolph Career and Tech. H.S.

Basic Information	
Council District	4th
Organization Code	6090
School Level	High School
Economically Disadvantaged Percentage*	71.94%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	411	367	379

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.2	20.2	20.2
Teachers - Special Education	3.8	4.0	4.0
Classroom Assistants/Teacher Assistants	0.0	4.0	4.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	1.5	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	35.0	33.7	33.2
Total Positions (\$)	\$3,903,242	\$3,741,905	\$3,762,780
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$93,920	\$95,263	\$102,014

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	2.8	4.8	3.0
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	2.0	2.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	3.5	4.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	4.0	12.3	10.0
Total Positions (\$)	\$519,758	\$1,182,995	\$846,800
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$91,702	\$26,857	\$35,602

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	39.0	46.0	43.2
Total Positions (\$)	\$4,423,000	\$4,924,900	\$4,609,580
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$185,622	\$122,120	\$137,616

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

E. Washington Rhodes School

School Code 435
Sector District
Address 2900 W. Clearfield St., 19132
Phone/Fax 215-400-7060 / 215-400-7061
Website philasd.org/rhodes

Report Type K8
Grades in Report K-8
Enrollment 498
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

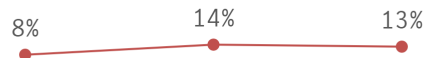
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (13%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



11.7%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.3%

Progress: INTERVENE (12%)

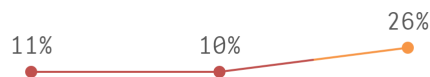
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



15.7%

Climate: WATCH (26%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



15.7%

2020-2021 School Budget

E. Washington Rhodes School

Basic Information	
Council District	4th
Organization Code	4350
School Level	K-8 School
Economically Disadvantaged Percentage*	85.45%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	499	483	468

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	28.1	27.1	27.1
Teachers - Special Education	7.8	7.0	9.0
Classroom Assistants/Teacher Assistants	12.0	16.0	16.0
Climate & Behavioral Specialists/Social Workers	0.4	0.0	0.0
Counselors/Student & Community Supports	1.9	2.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.5	2.5	4.2
Support Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	57.6	58.6	61.3
Total Positions (\$)	\$5,703,152	\$5,824,545	\$6,055,358
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$67,250	\$200,023	\$80,846

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	4.2	6.2	4.2
Teachers - Special Education	1.2	2.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	2.6	5.0	6.0
Counselors/Student & Community Supports	0.1	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.5	7.5	3.8
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	12.7	21.7	17.0
Total Positions (\$)	\$1,118,128	\$1,786,195	\$1,575,712
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$191,466	\$205,078	\$81,605

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	70.3	80.3	78.3
Total Positions (\$)	\$6,821,280	\$7,610,740	\$7,631,070
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$258,716	\$405,101	\$162,451

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Roxborough High School

School Code 603
Sector District
Address 6498 Ridge Ave., 19128
Phone/Fax 215-400-3400 / 215-400-3401
Website philasd.org/roxboroughhs

Report Type HS
Grades in Report 9-12
Enrollment 735
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (17%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.0%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: INTERVENE (16%)

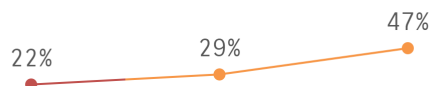
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18.0%

Climate: WATCH (47%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



32.7%

College & Career: INTERVENE (13%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



14.3%

2020-2021 School Budget

Roxborough High School

Basic Information	
Council District	4th
Organization Code	6030
School Level	High School
Economically Disadvantaged Percentage*	67.04%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	737	786	822

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	3.0
Teachers - Regular Education	32.1	40.0	38.9
Teachers - Special Education	18.5	19.8	20.0
Classroom Assistants/Teacher Assistants	26.0	22.0	20.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	2.0
Counselors/Student & Community Supports	0.4	0.5	0.6
Nurses/Health Services	1.1	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	3.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	1.0	0.0	0.0
Total Positions	82.1	89.2	86.5
Total Positions (\$)	\$8,195,512	\$9,215,288	\$9,411,150
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$79,040	\$75,906	\$168,299

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	8.2	7.4	9.4
Teachers - Special Education	0.5	1.3	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	1.0	1.0
Counselors/Student & Community Supports	1.6	1.5	1.4
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	6.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	14.3	15.1	17.8
Total Positions (\$)	\$1,302,408	\$1,437,052	\$1,621,720
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$56,386	\$30,602	\$85,400

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	96.4	104.3	104.3
Total Positions (\$)	\$9,497,920	\$10,652,340	\$11,032,870
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$135,426	\$106,508	\$253,699

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Walter B. Saul High School

School Code 604
Sector District
Address 7100 Henry Ave., 19128
Phone/Fax 215-400-3450 / 215-400-3451
Website philasd.org/saul

Report Type HS
Grades in Report 9-12
Enrollment 494
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

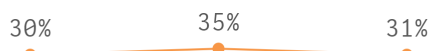
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.0%

Achievement: INTERVENE (7%)

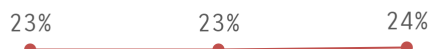
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.7%

Progress: INTERVENE (24%)

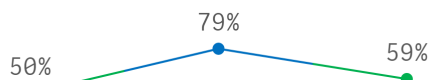
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



23.3%

Climate: REINFORCE (59%)

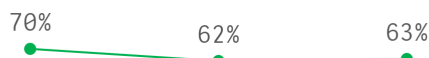
The Climate domain measures school climate as well as student and parent/guardian engagement.



62.7%

College & Career: REINFORCE (63%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



65.0%

2020-2021 School Budget

Walter B. Saul High School

Basic Information	
Council District	4th
Organization Code	6040
School Level	High School
Economically Disadvantaged Percentage*	56.87%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	497	513	506

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	25.3	27.4	26.0
Teachers - Special Education	2.8	2.8	3.0
Classroom Assistants/Teacher Assistants	3.0	3.0	3.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.8
Support Services Assistants	0.0	0.0	0.0
Other	3.0	4.0	4.0
Total Positions	39.1	43.2	41.8
Total Positions (\$)	\$4,362,160	\$4,988,806	\$4,825,867
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$222,402	\$187,011	\$86,622

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.7	0.8	2.2
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.0	2.0	1.2
Support Services Assistants	1.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	3.9	4.0	3.4
Total Positions (\$)	\$157,540	\$178,154	\$306,013
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$60,996	\$34,207	\$3,836

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	43.0	47.2	45.2
Total Positions (\$)	\$4,519,700	\$5,166,960	\$5,131,880
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$283,398	\$221,218	\$90,458

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

High School of the Future

School Code 103
Sector District
Address 4021 Parkside Ave., 19104
Phone/Fax 215-400-7790 / 215-400-7791
Website philasd.org/sof

Report Type HS
Grades in Report 9-12
Enrollment 552
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

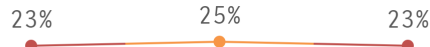
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23.7%

Achievement: INTERVENE (0%)

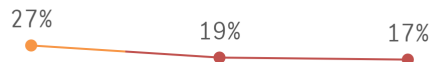
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.0%

Progress: INTERVENE (17%)

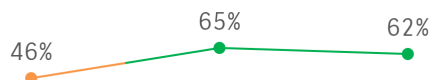
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



21.0%

Climate: REINFORCE (62%)

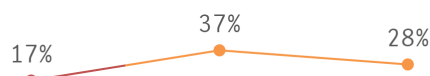
The Climate domain measures school climate as well as student and parent/guardian engagement.



57.7%

College & Career: WATCH (28%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



27.3%

2020-2021 School Budget

High School of the Future

Basic Information	
Council District	4th
Organization Code	1030
School Level	High School
Economically Disadvantaged Percentage*	70.66%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	550	560	622

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	25.4	25.0	28.0
Teachers - Special Education	12.8	13.0	13.0
Classroom Assistants/Teacher Assistants	20.0	22.0	22.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.6	0.3	0.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	2.0	1.8
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	61.7	65.3	68.1
Total Positions (\$)	\$6,130,078	\$6,369,050	\$6,801,370
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$160,909	\$112,359	\$121,579

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	0.2	1.6	1.6
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	3.0	3.0
Counselors/Student & Community Supports	0.4	1.7	1.7
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	2.0	1.2
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	6.9	10.3	8.5
Total Positions (\$)	\$418,482	\$1,052,730	\$934,870
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$77,655	\$14,990	\$13,145

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	68.6	75.6	76.6
Total Positions (\$)	\$6,548,560	\$7,421,780	\$7,736,240
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$238,564	\$127,349	\$134,724

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Shawmont School

School Code 638
Sector District
Address 535 Shawmont Ave., 19128
Phone/Fax 215-400-3440 / 215-400-3441
Website philasd.org/shawmont

Report Type K8
Grades in Report K-8
Enrollment 482
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

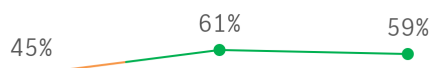
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (59%)

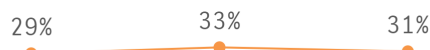
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55.0%

Achievement: WATCH (31%)

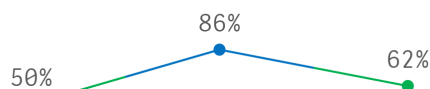
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



31.0%

Progress: REINFORCE (62%)

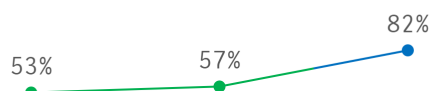
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



66.0%

Climate: MODEL (82%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



64.0%

2020-2021 School Budget

Shawmont School

Basic Information	
Council District	4th
Organization Code	6380
School Level	K-8 School
Economically Disadvantaged Percentage*	49.08%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	484	483	482

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.2	22.2	21.8
Teachers - Special Education	4.8	4.8	5.0
Classroom Assistants/Teacher Assistants	18.0	17.0	17.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	3.2
Support Services Assistants	0.0	0.0	0.0
Other	3.0	3.0	3.0
Total Positions	55.0	55.0	54.0
Total Positions (\$)	\$5,107,242	\$5,194,364	\$5,188,300
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$80,035	\$66,083	\$131,904

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.8	3.8	3.0
Teachers - Special Education	1.2	1.2	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	1.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.0	1.0	1.8
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	6.0	6.0	6.8
Total Positions (\$)	\$514,958	\$627,036	\$648,220
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$25,838	\$46,235	\$3,103

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	61.0	61.0	60.8
Total Positions (\$)	\$5,622,200	\$5,821,400	\$5,836,520
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$105,873	\$112,318	\$135,007

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

The Science Leadership Academy at Beeber

School Code 268
Sector District
Address 5925 Malvern Ave., 19131
Phone/Fax 215-400-7270 / 215-400-7271
Website philasd.org/slabeeber

Report Type HS
Grades in Report 9-12
Enrollment 480
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

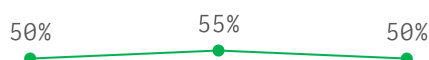
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (50%)

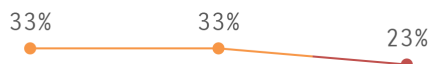
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51.7%

Achievement: INTERVENE (23%)

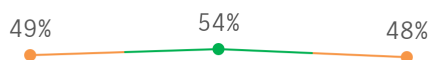
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



29.7%

Progress: WATCH (48%)

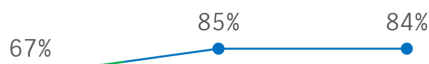
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



50.3%

Climate: MODEL (84%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



78.7%

College & Career: REINFORCE (66%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



67.0%

2020-2021 School Budget

Science Leadership Academy at Beeber

Basic Information	
Council District	4th
Organization Code	2680
School Level	Middle Secondary
Economically Disadvantaged Percentage*	45.85%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	545	605	652

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	25.2	27.3	28.6
Teachers - Special Education	2.8	2.8	3.0
Classroom Assistants/Teacher Assistants	7.0	6.0	6.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	1.0
Counselors/Student & Community Supports	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	0.0	1.0	1.0
Student Climate Staff	2.0	4.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	1.0	0.0	0.0
Total Positions	41.0	46.1	43.6
Total Positions (\$)	\$4,290,028	\$4,893,898	\$4,951,840
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$163,319	\$133,384	\$119,959

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.3	2.3	2.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	2.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	2.5	3.5	5.0
Total Positions (\$)	\$298,872	\$425,082	\$403,500
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$3,691	\$3,555	\$47,460

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	43.5	49.6	48.6
Total Positions (\$)	\$4,588,900	\$5,318,980	\$5,355,340
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$167,010	\$136,939	\$167,419

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Mastery Charter School at Mann

School Code	X08
Sector	Charter
Address	5376 W. Berks St., 19131
Phone/Fax	215-581-5616 / 215-581-5610
Website	www.masterycharter.org/school/mann-elementary

Report Type	ES
Grades in Report	K-6
Enrollment	557
Admissions Category	Neighborhood
Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

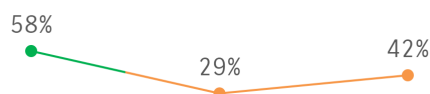
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



43.0%

Achievement: WATCH (31%)

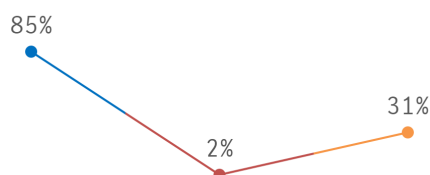
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



32.0%

Progress: WATCH (31%)

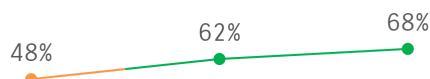
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39.3%

Climate: REINFORCE (68%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



59.3%

Universal Charter School at Bluford

School Code	X10	Report Type	ES
Sector	Charter	Grades in Report	K-6
Address	5801 Media St., 19131	Enrollment	527
Phone/Fax	215-581-5502 / 215-581-5725	Admissions Category	Neighborhood
Website	www.universalfamilyofschools.org/universal-bluford/	Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

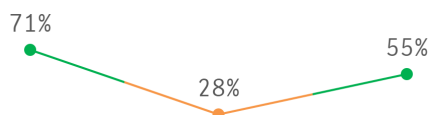
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (55%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51.3%

Achievement: INTERVENE (20%)

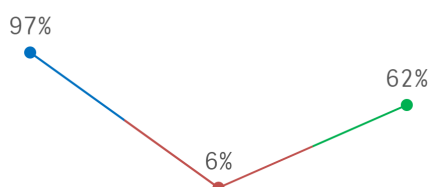
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19.3%

Progress: REINFORCE (62%)

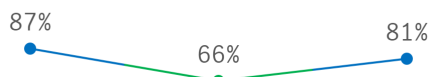
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55.0%

Climate: MODEL (81%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



78.0%

Universal Charter School at Daroff

School Code	X11	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	5630 Vine St., 19139	Enrollment	750
Phone/Fax	215-471-2905 / 267-403-2572	Admissions Category	Neighborhood
Website	www.universalfamilyofschools.org/universal-daroff/	Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

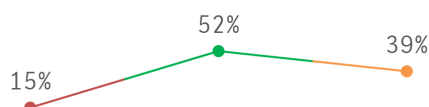
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



35.3%

Achievement: INTERVENE (4%)

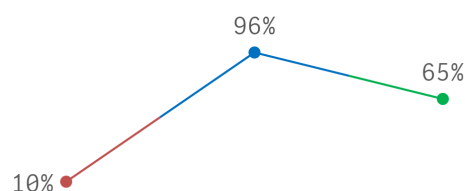
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.7%

Progress: REINFORCE (65%)

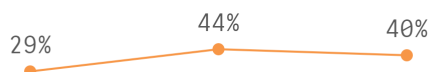
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



57.0%

Climate: WATCH (40%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



37.7%

Ad Prima Charter School

School Code W79
Sector Charter
Address 1922 N. 63rd St., 19151
Phone/Fax 267-403-2672 / 267-292-4058
Website www.adprimacharterschools.org

Report Type K8
Grades in Report K-8
Enrollment 640
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

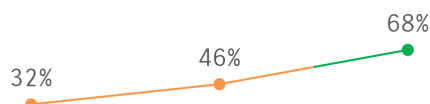
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (68%)

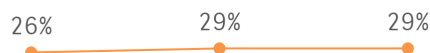
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.7%

Achievement: WATCH (29%)

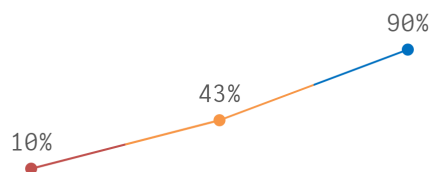
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



28.0%

Progress: MODEL (90%)

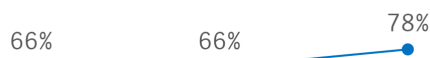
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



47.7%

Climate: MODEL (78%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



70.0%

Discovery Charter School

School Code W72
Sector Charter
Address 4700 Parkside Ave., 19131
Phone/Fax 215-879-8182 / 215-879-9510
Website www.discoverycharterschool.com

Report Type K8
Grades in Report K-8
Enrollment 629
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

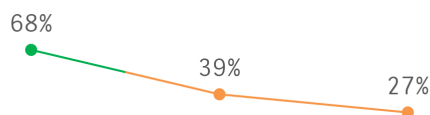
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (27%)

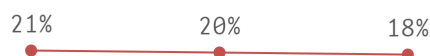
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



44.7%

Achievement: INTERVENE (18%)

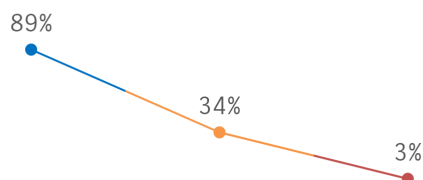
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19.7%

Progress: INTERVENE (3%)

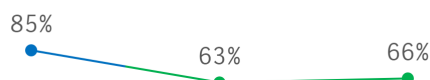
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.0%

Climate: REINFORCE (66%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



71.3%

Eastern University Academy Charter School*

School Code	W97	Report Type	MS
Sector	Charter	Grades in Report	7-8
Address	Closed, Closed	Enrollment	71
Phone/Fax	Closed / Closed	Admissions Category	Citywide
Website	Closed	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

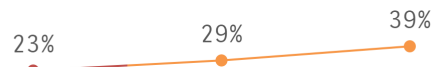
2017-2018

2018-2019

3-YEAR AVG

OVERALL: **WATCH (39%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.3%

Achievement: **INTERVENE (1%)**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.0%

Progress: **WATCH (27%)**

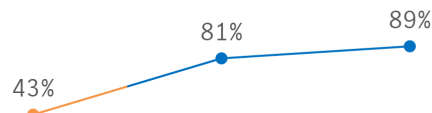
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



19.3%

Climate: **MODEL (89%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



71.0%

Eastern University Academy Charter School*

School Code	W97	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	Closed, Closed	Enrollment	203
Phone/Fax	Closed / Closed	Admissions Category	Citywide
Website	Closed	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

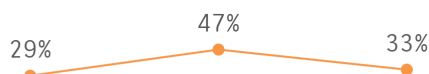
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36.3%

Achievement: INTERVENE (1%)

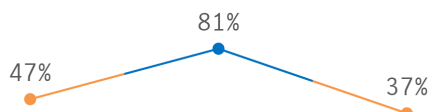
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.7%

Progress: WATCH (37%)

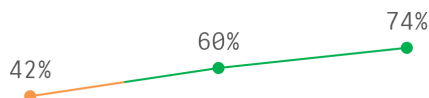
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55.0%

Climate: REINFORCE (74%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



58.7%

College & Career: WATCH (34%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



27.3%

Global Leadership Academy Charter School

School Code W37
Sector Charter
Address 4601 W. Girard Ave., 19131
Phone/Fax 267-295-5700 / 267-295-5701
Website www.glacharter.org

Report Type K8
Grades in Report K-8
Enrollment 712
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

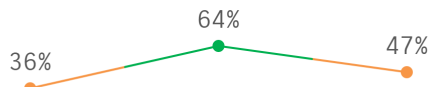
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (47%)

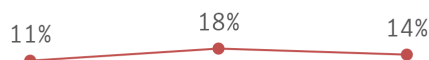
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



49.0%

Achievement: INTERVENE (14%)

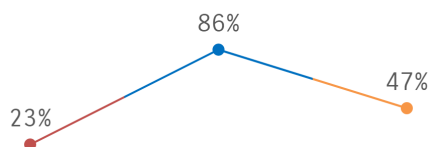
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.3%

Progress: WATCH (47%)

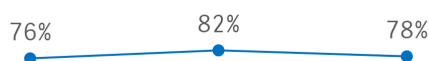
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



52.0%

Climate: MODEL (78%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



78.7%

Green Woods Charter School

School Code W65
Sector Charter
Address 468 Domino Lane, 19128
Phone/Fax 215-482-6337 / 215-482-9135
Website www.greenwoodscharter.org

Report Type K8
Grades in Report K-8
Enrollment 665
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

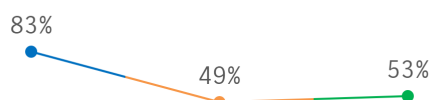
REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: REINFORCE (53%)

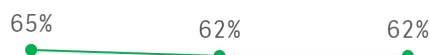
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



61.7%

Achievement: REINFORCE (62%)

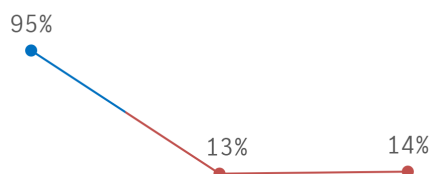
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



63.0%

Progress: INTERVENE (14%)

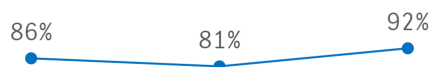
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



40.7%

Climate: MODEL (92%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



86.3%

Harambee Institute of Science and Technology Charter School

School Code W02
Sector Charter
Address 640 N. 66th St., 19151
Phone/Fax 215-472-8770 / 215-472-9611
Website histcs.org

Report Type K8
Grades in Report K-8
Enrollment 525
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (54%)

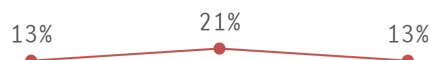
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



47.3%

Achievement: INTERVENE (13%)

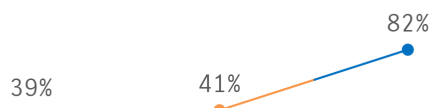
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



15.7%

Progress: MODEL (82%)

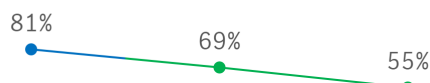
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54.0%

Climate: REINFORCE (55%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



68.3%

KIPP DuBois Charter School

School Code W53
Sector Charter
Address 5070 Parkside Ave., 19131
Phone/Fax 215-307-3465 / 215-307-3271
Website kippphiladelphia.org/our-schools/kipp-dubois-collegiate-academy

Report Type HS
Grades in Report 9-12
Enrollment 525
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

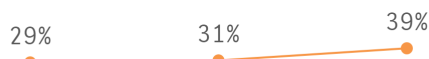
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33.0%

Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.0%

Progress: REINFORCE (53%)

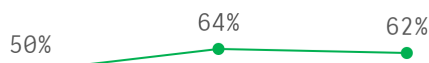
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39.0%

Climate: REINFORCE (62%)

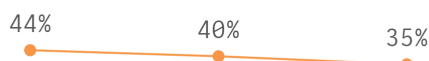
The Climate domain measures school climate as well as student and parent/guardian engagement.



58.7%

College & Career: WATCH (35%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



39.7%

KIPP West Philadelphia Charter School

School Code	X43	Report Type	ES
Sector	Charter	Grades in Report	K-2
Address	5070 Parkside Ave., 19131	Enrollment	300
Phone/Fax	267-787-5700 / 267-787-5711	Admissions Category	Citywide
Website	kippphiladelphia.org/our-schools/kipp-west-philadelphia-elementary-academy/	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INSUFFICIENT DATA

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

N/A

Achievement: INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

N/A

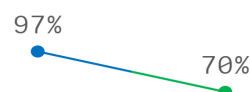
Progress: INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

N/A

Climate: REINFORCE (70%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



N/A

Wissahickon Charter School

School Code W62
Sector Charter
Address 4700 Wissahickon Ave., 19144
Phone/Fax 267-338-1020 / 267-338-1030
Website www.wissahickoncharter.org

Report Type K8
Grades in Report K-8
Enrollment 951
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

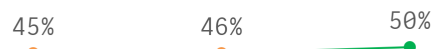
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



47.0%

Achievement: WATCH (30%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



27.3%

Progress: WATCH (35%)

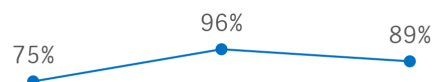
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30.7%

Climate: MODEL (89%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



86.7%

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
4th Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
6480	Amy Northwest	Greening Initiative	Design	\$35,208	\$400,209	\$435,417
1200	Barry, Commodore John	HVAC Recommissioning	Design	\$8,084	\$2,695	\$10,779
4100	Beeber, Dimner	Exterior Door Replacements	Planning	\$0	\$16,065	\$16,065
4240	Cassidy, Lewis C	New Construction	Planning	\$2,287,119	\$14,837,234	\$17,124,353
6410	Cook-Wissahickon	Mechanical Plant Replacement	Construction	\$3,171,791	\$1,022,171	\$4,193,962
6450	Dobson, James	Structural Renovations	Construction	\$337,056	\$0	\$337,056
4280	Gompers, Samuel	Mechanical Plant Replacement	Construction	\$6,664,258	\$0	\$6,664,258
		ReLighting	Work Complete	\$42,900	\$0	\$42,900
		Classroom Modernizations	Construction	\$1,990,758	\$0	\$1,990,758
6540	Lankenau	Roof Replacements	Planning	\$62,439	\$624,924	\$687,363
4340	Mann, Willam	Structural Renovations	Construction	\$1,007,933	\$0	\$1,007,933
6320	Mifflin, Thomas	Structural Renovations	Planning	\$0	\$126,402	\$126,402
4370	Overbrook Elementary	Classroom Modernizations	Construction	\$1,918,216	\$0	\$1,918,216
6090	Randolph CTE	Major Renovations	Construction	\$50,507	\$0	\$50,507
4150	Rhodes, E Washington	Mechanical Plant Replacement	Planning	\$0	\$1,429,557	\$1,429,557
		Chiller Replacements	Design	\$1,340,267	\$2,063,537	\$3,403,804
6030	Roxborough High School	Athletic Fields / Fieldhouses / Gyms	Planning	\$70,000	\$210,000	\$280,000
		Electrical Distribution Replacements	Planning	\$0	\$62,567	\$62,567
		Roof Replacements	Construction	\$2,207,846	\$0	\$2,207,846
6040	Saul, Walter B (CTE)	Major Renovations	Construction	\$35,939	\$0	\$35,939
		Fire Alarm System Replacements	Planning	\$0	\$36,750	\$36,750
1030	School of the Future	HVAC Recommissioning	Planning	\$0	\$43,400	\$43,400
2680	SLA @ Beeber	Science Labs	Planning	\$119,000	\$856,800	\$975,800
		Bathroom Upgrades	Design	\$1,944,399	\$868,803	\$2,813,202
		Structural Renovations	Work Complete	\$14,413	\$0	\$14,413

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
4th Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
<i>4th Councilmanic District Totals</i>				<i>\$23,308,134</i>	<i>\$22,601,114</i>	<i>\$45,909,248</i>
Totals						
		Planning		\$20,782,257		
		Design		\$6,663,201		
		Construction		\$18,406,476		
		Work Complete		\$57,314		
		<i>4th Councilmanic District Totals</i>		<i>\$45,909,248</i>		

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

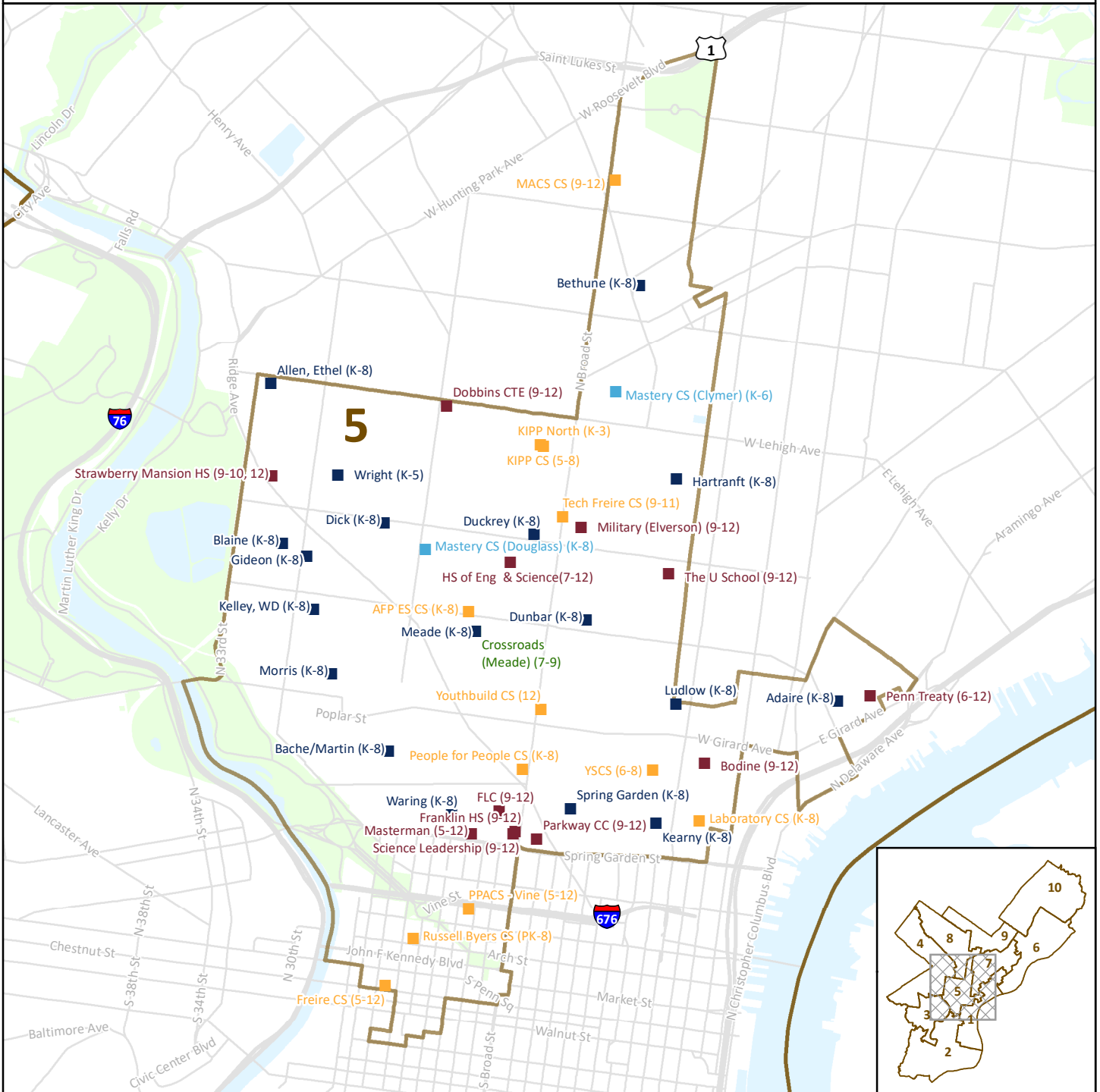
Work Complete - Punch list and completion of project.

COUNCIL DISTRICT 5

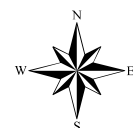


THE SCHOOL DISTRICT OF PHILADELPHIA

5th Councilmanic District - Schools (2020/21)



- | | |
|---------------------|-------------------------|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | ■ City Council |
| ■ Middle Secondary | |
| ■ High School | |



0 0.375 0.75 1.5 Miles

5th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
5200	Adaire, Alexander	K-8 School	Palmer St & Thompson St	1957	K-8
4440	Allen, Ethel D	K-8 School	32nd St & Lehigh Ave	1971	K-8
2210	Bache / Martin	K-8 School	22nd St & Brown St	1906	K-8
7510	Bethune, Mary Mc Leod	K-8 School	Old York Rd & Ontario St	1970	K-8
4220	Blaine, James G	K-8 School	30th St & Berks St	1966	K-8
5150	Bodine, William W	High School	04th St & George St	1935	9-12
4030	HS of Eng & Science	Middle Secondary	17th St & Norris St	1949	7-12
4270	Dick, William	K-8 School	25th St & Diamond St	1954	K-8
4060	Dobbins, Murrell (CTE) 4460	High School	22nd St & Lehigh Ave	1938	9-12
	Duckrey, Tanner	K-8 School	15th St & Diamond St	1968	K-8
5250	Dunbar, Paul Laurence 2290	K-8 School	12th St & Cecil B Moore Blvd	1932	K-8
	Franklin Learning Center 2010	High School	15th St & Mt Vernon St	1978	9-12
	Franklin, Benjamin HS 4530	High School	Broad St & Green St	1958	9-12
	Gideon, Edward	K-8 School	29th St & Glenwood Ave	1952	K-8
5320	Hartranft, John F	K-8 School	08th St & Cumberland St	1968	K-8
5480	Kearny, General Philip 4560	K-8 School	06th St & Fairmount Ave	1898	K-8
	Kelley, William D	K-8 School	28th St & Oxford St	1965	K-8
5340	Ludlow, James R	K-8 School	06th St & Master St	1927	K-8
2140	Masterman, Julia R	Middle Secondary	17th St & Spring Garden St	1933	5-12
4570	Meade, General George G	K-8 School	18th St & Oxford St	1937	K-8
2390	Morris, Robert.	K-8 School	26th St & Thompson St	1964	K-8
5080	Parkway CC	High School	13th St & Green St	2005	9-12
5160	Penn Treaty HS	Middle Secondary	Montgomery & Thompson St	2013	6-12
5050	PMA	High School	13th St & Susquehanna Ave	2005	9-12
2650	Science Leadership	High School	Broad St & Brandywine St	2006	9-12
5560	Spring Garden	K-8 School	12th St & Melon St	1928	K-8
4140	Strawberry Mansion HS	High School	Ridge Ave & Susquehanna Av	1964	9-10, 12
5620	The U School	High School	07th St & Norris St	2014	9-12
2490	Waring, Laura W	K-8 School	18th St & Green St	1956	K-8
4470	Wright, Richard	Elementary School	28th St & Dauphin St	1970	K-5

Charter (Renaissance)

3415	Mastery CS (Clymer)	Elementary School	12th St & Rush St	2011	K-6
3412	Mastery CS (Douglass)	K-8 School	22nd St & Norris St	2010	K-8

Charter

3315	AFP ES CS	K-8 School	Cecil B Moore Ave & Gratz St	1998	K-8
3318	Freire Charter School	Middle Secondary	Arch St & N Broad St	1999	5-12
3370	KIPP CS	Middle School	09th St & Germantown Ave	2003	5-8
3437	KIPP North	Elementary School	N 16th St & Mole St	2018	K-3
3310	Laboratory CS	K-8 School	N Orianna St & Brown St	1998	K-8
3312	MACS CS	High School	N Broad St & W Butler St	1998	9-12

5th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
Charter					
3335	People for People CS	K-12 School	Brown St & N Broad St	2001	K-8
3336C	PPACS - Vine	Middle Secondary	Vine St & 16th St	2000	5-12
3360	Russell Byers CS	Elementary School	19th St & Arch St	2001	PK-8
3441	Tech Freire CS	High School	N Broad St & W Susquehanna	2016	9-12
3304	Youthbuild CS	High School	Stiles St & N Broad St	1997	12
3329	YSCS	Middle School	N Marshall St & Poplar St	1999	6-8

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Alexander Adaire School

School Code 520
Sector District
Address 1300 E. Palmer St., 19125
Phone/Fax 215-400-7480 / 215-400-7481
Website philasd.org/adaire

Report Type K8
Grades in Report K-8
Enrollment 445
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

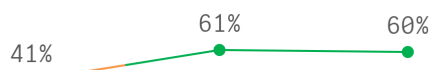
2017-2018

2018-2019

3-YEAR AVG

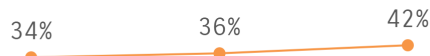
OVERALL: REINFORCE (60%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



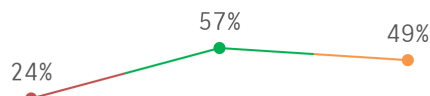
Achievement: WATCH (42%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



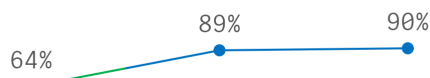
Progress: WATCH (49%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (90%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



2020-2021 School Budget

Alexander Adaire School

Basic Information	
Council District	5th
Organization Code	5200
School Level	K-8 School
Economically Disadvantaged Percentage*	52.22%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	441	448	492

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.4	20.4	21.5
Teachers - Special Education	3.8	2.8	3.0
Classroom Assistants/Teacher Assistants	1.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	3.0	3.0
Support Services Assistants	0.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	29.2	31.2	32.5
Total Positions (\$)	\$3,345,462	\$3,412,006	\$3,613,950
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$61,555	\$53,241	\$81,454

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.0	4.0	4.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions	4.2	4.2	5.0
Total Positions (\$)	\$501,678	\$515,214	\$514,600
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$6,111	\$2,795	\$9,135

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	33.4	35.4	37.5
Total Positions (\$)	\$3,847,140	\$3,927,220	\$4,128,550
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$67,666	\$56,036	\$90,589

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Dr. Ethel Allen School

School Code 444
Sector District
Address 3200 W. Lehigh Ave., 19132
Phone/Fax 215-400-7040 / 215-400-7041
Website philasd.org/ethelallen

Report Type K8
Grades in Report K-8
Enrollment 447
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

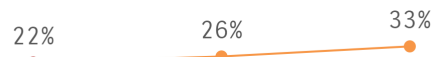
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27.0%

Achievement: INTERVENE (4%)

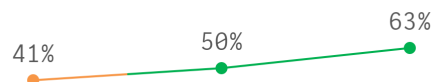
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: REINFORCE (63%)

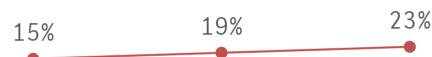
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.3%

Climate: INTERVENE (23%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



19.0%

2020-2021 School Budget

Dr. Ethel Allen School

Basic Information	
Council District	5th
Organization Code	4440
School Level	K-8 School
Economically Disadvantaged Percentage*	87.91%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	455	468	461

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.8	24.7	24.3
Teachers - Special Education	2.8	2.8	2.0
Classroom Assistants/Teacher Assistants	5.0	3.0	3.0
Climate & Behavioral Specialists/Social Workers	0.0	1.0	1.0
Counselors/Student & Community Supports	3.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	3.6	7.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	42.6	41.1	43.3
Total Positions (\$)	\$4,247,830	\$4,408,267	\$4,401,070
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$83,637	\$98,865	\$61,559

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	6.4	6.5	6.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	1.0	2.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.0	5.4	1.0
Support Services Assistants	4.0	3.0	2.0
Other	0.0	0.0	0.0
Total Positions	13.7	17.1	12.0
Total Positions (\$)	\$1,063,490	\$1,273,793	\$1,088,800
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$216,151	\$133,303	\$106,692

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	56.2	58.2	55.3
Total Positions (\$)	\$5,311,320	\$5,682,060	\$5,489,870
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$299,788	\$232,168	\$168,251

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Bache-Martin School

School Code 221
Sector District
Address 2201 Brown St., 19130
Phone/Fax 215-400-7550 / 215-400-7551
Website philasd.org/bachemartin

Report Type K8
Grades in Report K-8
Enrollment 464
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

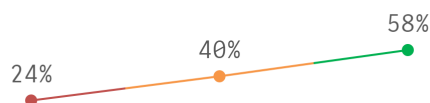
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.7%

Achievement: WATCH (30%)

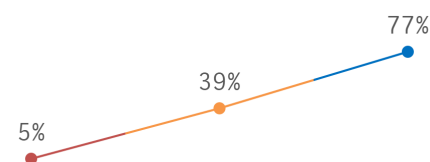
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



29.0%

Progress: MODEL (77%)

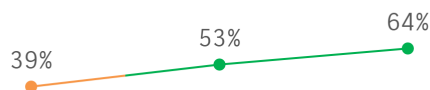
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



40.3%

Climate: REINFORCE (64%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



52.0%

2020-2021 School Budget

Bache-Martin School

Basic Information	
Council District	5th
Organization Code	2210
School Level	K-8 School
Economically Disadvantaged Percentage*	61.65%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	465	461	470

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - Regular Education	24.2	23.4	23.6
Teachers - Special Education	18.8	18.0	19.0
Classroom Assistants/Teacher Assistants	28.0	29.0	29.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	0.1	0.1	0.2
Nurses/Health Services	1.3	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	5.0
Support Services Assistants	0.0	0.0	0.0
Other	6.0	5.0	5.0
Total Positions	87.4	85.5	85.8
Total Positions (\$)	\$8,076,642	\$7,975,972	\$7,997,456
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$121,270	\$123,914	\$65,764

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.6	5.4	5.2
Teachers - Special Education	1.2	2.0	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Climate & Behavioral Specialists/Social Workers	0.0	1.0	1.0
Counselors/Student & Community Supports	1.1	1.1	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	3.0	5.0	0.0
Other	0.0	0.0	0.0
Total Positions	9.9	15.5	9.2
Total Positions (\$)	\$816,258	\$1,313,988	\$1,061,184
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$77,831	\$58,448	\$25,979

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	97.3	101.0	95.0
Total Positions (\$)	\$8,892,900	\$9,289,960	\$9,058,640
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$199,101	\$182,362	\$91,743

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

2018-2019 School Progress Report

Mary M. Bethune School

School Code 751
Sector District
Address 3301 Old York Rd., 19140
Phone/Fax 215-400-3890 / 215-400-3891
Website philasd.org/bethune

Report Type K8
Grades in Report K-8
Enrollment 637
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

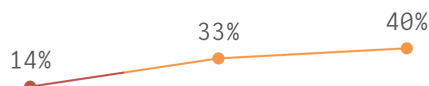
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29.0%

Achievement: INTERVENE (2%)

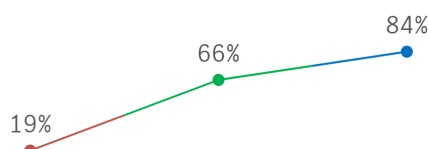
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.3%

Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



56.3%

Climate: INTERVENE (23%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



20.3%

2020-2021 School Budget

Mary M. Bethune School

Basic Information	
Council District	5th
Organization Code	7510
School Level	K-8 School
Economically Disadvantaged Percentage*	87.16%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	633	583	533

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	30.4	27.7	28.3
Teachers - Special Education	2.8	2.8	3.0
Classroom Assistants/Teacher Assistants	2.0	3.0	3.0
Climate & Behavioral Specialists/Social Workers	0.7	0.0	0.0
Counselors/Student & Community Supports	1.2	1.0	0.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	3.0	3.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	40.1	40.5	40.6
Total Positions (\$)	\$4,674,857	\$4,466,190	\$4,512,302
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$142,958	\$207,306	\$82,809

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	7.4	8.4	6.4
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.3	0.0	0.0
Counselors/Student & Community Supports	0.2	0.4	1.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.0	4.0	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	14.1	14.0	9.5
Total Positions (\$)	\$1,199,263	\$1,312,430	\$1,098,468
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$13,434	\$17,923	\$16,365

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	54.1	54.5	50.1
Total Positions (\$)	\$5,874,120	\$5,778,620	\$5,610,770
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$156,392	\$225,229	\$99,174

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

James G. Blaine School

School Code 422
Sector District
Address 3001 W. Berks St., 19121
Phone/Fax 215-400-7330 / 215-400-7331
Website philasd.org/blaine

Report Type K8
Grades in Report K-8
Enrollment 442
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

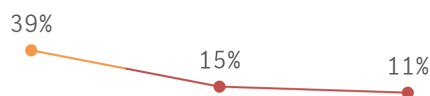
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (11%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



21.7%

Achievement: INTERVENE (7%)

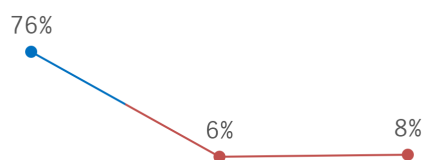
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.0%

Progress: INTERVENE (8%)

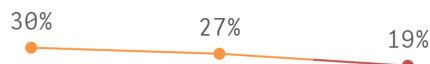
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30.0%

Climate: INTERVENE (19%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



25.3%

2020-2021 School Budget

James G. Blaine School

Basic Information	
Council District	5th
Organization Code	4220
School Level	K-8 School
Economically Disadvantaged Percentage*	86.12%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	442	416	381

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.1	18.9	17.4
Teachers - Special Education	7.8	7.8	9.0
Classroom Assistants/Teacher Assistants	33.0	28.0	28.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	3.0
Support Services Assistants	0.0	0.0	2.0
Other	1.0	0.0	0.0
Total Positions	66.9	57.7	62.4
Total Positions (\$)	\$5,930,454	\$5,254,706	\$5,349,460
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$234,588	\$194,636	\$190,119

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	3.0	4.2	3.8
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.0	4.0	0.0
Support Services Assistants	6.0	4.0	0.0
Other	0.0	0.0	0.0
Total Positions	17.2	15.4	6.8
Total Positions (\$)	\$972,006	\$1,085,374	\$881,420
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$9,314	\$14,793	\$12,340

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	84.1	73.1	69.2
Total Positions (\$)	\$6,902,460	\$6,340,080	\$6,230,880
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$243,902	\$209,429	\$202,459

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

William W. Bodine High School

School Code 515
Sector District
Address 1101 N. 4th St., 19123
Phone/Fax 215-400-7630 / 215-400-7631
Website philasd.org/bodine

Report Type HS
Grades in Report 9-12
Enrollment 535
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

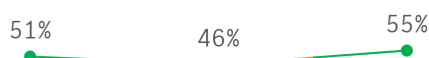
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (55%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



50.7%

Achievement: WATCH (37%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



34.7%

Progress: WATCH (48%)

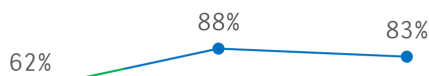
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41.0%

Climate: MODEL (83%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



77.7%

College & Career: MODEL (75%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



75.7%

2020-2021 School Budget

William W. Bodine High School

Basic Information	
Council District	5th
Organization Code	5150
School Level	High School
Economically Disadvantaged Percentage*	62.85%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	535	603	593

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	26.7	29.7	28.6
Teachers - Special Education	0.8	0.8	1.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.1	1.1	0.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	3.0
Support Services Assistants	1.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions	34.6	36.6	38.8
Total Positions (\$)	\$3,929,422	\$4,370,598	\$4,261,356
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$146,540	\$133,656	\$129,419

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.0	0.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	0.0
Counselors/Student & Community Supports	1.1	1.1	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	6.3	6.3	3.0
Total Positions (\$)	\$272,498	\$287,382	\$261,704
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$19,615	\$6,909	\$18,558

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	40.9	42.9	41.8
Total Positions (\$)	\$4,201,920	\$4,657,980	\$4,523,060
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$166,155	\$140,565	\$147,977

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

High School of Engineering and Science

School Code 403
Sector District
Address 1600 W. Norris St., 19121
Phone/Fax 215-400-7380 / 215-400-7381
Website philasd.org/hses

Report Type MS
Grades in Report 7-8
Enrollment 118
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

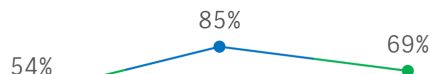
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (69%)

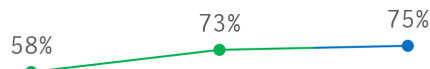
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



69.3%

Achievement: MODEL (75%)

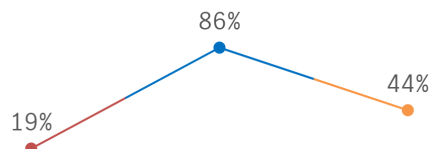
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



68.7%

Progress: WATCH (44%)

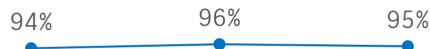
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



49.7%

Climate: MODEL (95%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



95.0%

High School of Engineering and Science

School Code 403
 Sector District
 Address 1600 W. Norris St., 19121
 Phone/Fax 215-400-7380 / 215-400-7381
 Website philasd.org/hses

Report Type HS
 Grades in Report 9-12
 Enrollment 816
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

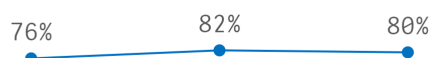
2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (80%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



79.3%

Achievement: MODEL (75%)

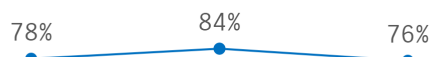
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



72.7%

Progress: MODEL (76%)

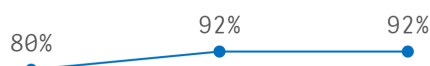
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



79.3%

Climate: MODEL (92%)

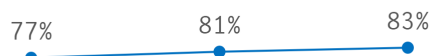
The Climate domain measures school climate as well as student and parent/guardian engagement.



88.0%

College & Career: MODEL (83%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



80.3%

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2020-2021 School Budget

H.S. of Engineering and Science

Basic Information	
Council District	5th
Organization Code	4030
School Level	Middle Secondary
Economically Disadvantaged Percentage*	43.50%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	932	908	896

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	43.3	42.4	42.4
Teachers - Special Education	1.8	1.8	2.0
Classroom Assistants/Teacher Assistants	2.0	1.0	1.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.1	1.1	1.2
Nurses/Health Services	1.0	1.0	1.1
Secretaries	1.0	1.0	2.0
Student Climate Staff	3.0	4.0	4.0
Support Services Assistants	0.0	0.0	0.0
Other	0.8	0.0	0.0
Total Positions	55.0	53.3	54.7
Total Positions (\$)	\$6,118,022	\$6,060,458	\$6,262,536
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$252,040	\$283,136	\$157,879

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.4	0.4	0.5
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.1	2.1	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	2.7	2.7	2.5
Total Positions (\$)	\$273,438	\$279,602	\$263,554
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$13,181	\$8,186	\$9,414

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	57.7	56.0	57.2
Total Positions (\$)	\$6,391,460	\$6,340,060	\$6,526,090
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$265,221	\$291,322	\$167,293

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

William Dick School

School Code 427
Sector District
Address 2498 W. Diamond St., 19121
Phone/Fax 215-400-7340 / 215-400-7341
Website philasd.org/wdick

Report Type K8
Grades in Report K-8
Enrollment 500
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

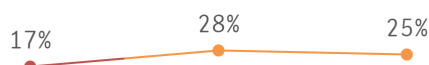
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23.3%

Achievement: INTERVENE (4%)

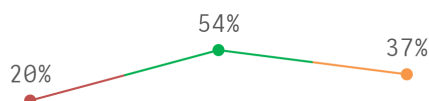
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: WATCH (37%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



37.0%

Climate: WATCH (31%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



26.0%

2020-2021 School Budget

William Dick School

Basic Information	
Council District	5th
Organization Code	4270
School Level	K-8 School
Economically Disadvantaged Percentage*	88.79%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	498	472	444

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.6	2.0	1.7
Teachers - Regular Education	22.0	20.3	20.3
Teachers - Special Education	6.0	4.8	5.0
Classroom Assistants/Teacher Assistants	4.0	5.0	4.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	1.1	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	36.7	35.1	33.0
Total Positions (\$)	\$3,991,696	\$3,854,544	\$3,869,024
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$44,017	\$38,398	\$92,680

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.4	0.0	0.3
Teachers - Regular Education	4.2	3.9	3.0
Teachers - Special Education	0.0	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	6.0	5.0	5.0
Support Services Assistants	5.9	5.0	5.0
Other	0.0	0.0	0.0
Total Positions	18.5	16.1	15.3
Total Positions (\$)	\$968,724	\$886,316	\$835,846
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$65,552	\$8,620	\$1,942

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	55.2	51.2	48.3
Total Positions (\$)	\$4,960,420	\$4,740,860	\$4,704,870
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$109,569	\$47,018	\$94,622

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Murrell Dobbins Career and Technical High School

School Code 406
Sector District
Address 2150 W. Lehigh Ave., 19132
Phone/Fax 215-400-7050 / 215-400-7051
Website philasd.org/dobbins

Report Type HS
Grades in Report 9-12
Enrollment 714
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



21.0%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: INTERVENE (22%)

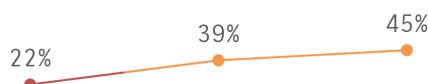
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



20.7%

Climate: WATCH (45%)

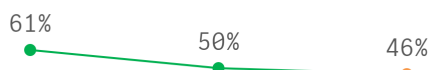
The Climate domain measures school climate as well as student and parent/guardian engagement.



35.3%

College & Career: WATCH (46%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



52.3%

2020-2021 School Budget

Murrell Dobbins Career and Tech. H.S.

Basic Information	
Council District	5th
Organization Code	4060
School Level	High School
Economically Disadvantaged Percentage*	83.25%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	712	791	916

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	38.0	41.1	45.4
Teachers - Special Education	4.8	6.0	5.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Climate & Behavioral Specialists/Social Workers	0.3	0.0	2.0
Counselors/Student & Community Supports	1.0	0.4	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	0.6	2.0
Support Services Assistants	0.0	0.0	0.0
Other	0.8	0.0	0.0
Total Positions	53.9	54.1	61.4
Total Positions (\$)	\$6,039,282	\$6,490,500	\$7,169,066
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$52,985	\$216,949	\$110,273

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	6.6	10.2	10.4
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.7	2.0	2.0
Counselors/Student & Community Supports	0.0	1.6	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.0	1.4	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	9.5	17.2	15.4
Total Positions (\$)	\$1,069,518	\$1,994,840	\$1,820,254
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$109,906	\$48,509	\$33,934

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	63.4	71.3	76.8
Total Positions (\$)	\$7,108,800	\$8,485,340	\$8,989,320
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$162,891	\$265,458	\$144,207

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Tanner G. Duckrey School

School Code 446
Sector District
Address 1501 W. Diamond St., 19121
Phone/Fax 215-400-7350 / 215-400-7351
Website philasd.org/duckrey

Report Type K8
Grades in Report K-8
Enrollment 581
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36.0%

Achievement: INTERVENE (3%)

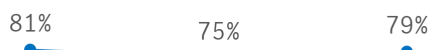
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.0%

Progress: MODEL (79%)

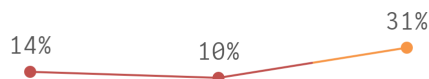
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



78.3%

Climate: WATCH (31%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



18.3%

2020-2021 School Budget

Tanner G. Duckrey School

Basic Information	
Council District	5th
Organization Code	4460
School Level	K-8 School
Economically Disadvantaged Percentage*	87.67%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	580	574	530

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	1.2	1.0
Teachers - Regular Education	26.3	24.7	22.3
Teachers - Special Education	2.8	2.8	4.0
Classroom Assistants/Teacher Assistants	0.0	3.0	3.0
Climate & Behavioral Specialists/Social Workers	1.0	0.0	1.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0
Support Services Assistants	0.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	38.1	38.6	37.3
Total Positions (\$)	\$4,156,102	\$4,053,916	\$4,025,218
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$112,570	\$175,291	\$80,336

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.8	1.0
Teachers - Regular Education	5.9	6.6	5.0
Teachers - Special Education	0.2	0.2	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	1.0
Climate & Behavioral Specialists/Social Workers	2.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	7.0	6.0	8.0
Support Services Assistants	1.0	4.0	0.0
Other	1.0	1.0	1.0
Total Positions	18.1	19.6	18.0
Total Positions (\$)	\$1,221,718	\$1,388,544	\$1,355,652
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$229,629	\$30,713	\$17,097

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	56.2	58.2	55.3
Total Positions (\$)	\$5,377,820	\$5,442,460	\$5,380,870
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$342,199	\$206,004	\$97,433

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Paul L. Dunbar School

School Code 525
Sector District
Address 1750 N. 12th St., 19122
Phone/Fax 215-400-7410 / 215-400-7411
Website philasd.org/dunbar

Report Type K8
Grades in Report K-8
Enrollment 266
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

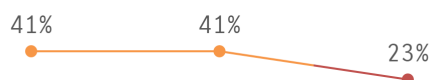
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



35.0%

Achievement: INTERVENE (8%)

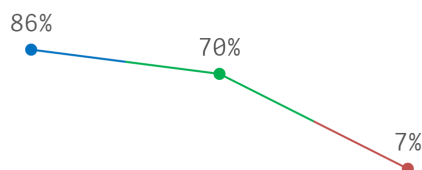
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.0%

Progress: INTERVENE (7%)

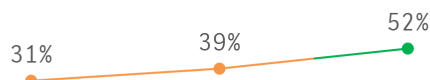
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54.3%

Climate: REINFORCE (52%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



40.7%

2020-2021 School Budget

Paul L. Dunbar School

Basic Information	
Council District	5th
Organization Code	5250
School Level	K-8 School
Economically Disadvantaged Percentage*	83.64%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	260	263	266

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	13.4	14.1	15.4
Teachers - Special Education	5.8	5.8	5.0
Classroom Assistants/Teacher Assistants	20.0	21.0	19.0
Climate & Behavioral Specialists/Social Workers	2.0	3.0	3.0
Counselors/Student & Community Supports	2.0	2.0	1.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	46.2	49.9	47.2
Total Positions (\$)	\$4,045,362	\$4,368,666	\$4,505,622
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$64,605	\$62,646	\$56,747

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	6.9	6.2	5.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.2
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	8.1	7.4	6.2
Total Positions (\$)	\$1,006,018	\$946,974	\$807,738
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$133,211	\$63,642	\$8,424

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	54.3	57.3	53.4
Total Positions (\$)	\$5,051,380	\$5,315,640	\$5,313,360
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$197,816	\$126,288	\$65,171

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Franklin Learning Center

School Code 229
Sector District
Address 616 N. 15th St., 19130
Phone/Fax 215-400-7570 / 215-400-7571
Website philasd.org/flc

Report Type HS
Grades in Report 9-12
Enrollment 917
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

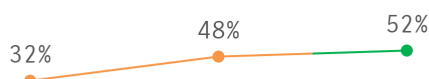
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (52%)

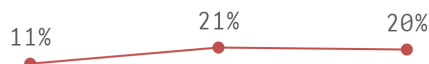
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



44.0%

Achievement: INTERVENE (20%)

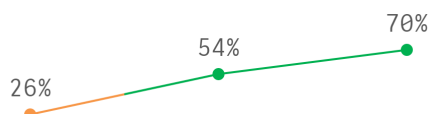
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.3%

Progress: REINFORCE (70%)

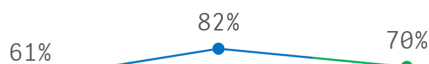
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



50.0%

Climate: REINFORCE (70%)

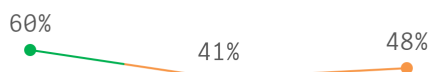
The Climate domain measures school climate as well as student and parent/guardian engagement.



71.0%

College & Career: WATCH (48%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



49.7%

2020-2021 School Budget

Franklin Learning Center

Basic Information	
Council District	5th
Organization Code	2290
School Level	High School
Economically Disadvantaged Percentage*	61.82%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	922	922	894

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	51.6	51.7	51.0
Teachers - Special Education	1.8	1.8	2.0
Classroom Assistants/Teacher Assistants	1.0	2.0	2.0
Climate & Behavioral Specialists/Social Workers	0.0	0.9	0.0
Counselors/Student & Community Supports	0.4	0.5	1.1
Nurses/Health Services	1.0	1.1	1.1
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	3.7
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	58.7	61.0	63.9
Total Positions (\$)	\$6,979,450	\$7,306,338	\$7,386,150
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$299,917	\$240,737	\$166,641

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.3	0.3	2.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.1	0.0
Counselors/Student & Community Supports	3.2	3.3	2.3
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	9.0	8.0	4.3
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	12.8	11.9	8.6
Total Positions (\$)	\$551,390	\$558,882	\$603,450
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$7,950	\$7,988	\$8,511

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	71.5	72.9	72.5
Total Positions (\$)	\$7,530,840	\$7,865,220	\$7,989,600
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$307,867	\$248,725	\$175,152

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Benjamin Franklin High School

School Code 201
Sector District
Address 550 N. Broad St., 19130
Phone/Fax 215-400-7600 / 215-400-7601
Website philasd.org/bfhs

Report Type HS
Grades in Report 9-12
Enrollment 424
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



7.3%

Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.0%

Progress: INTERVENE (17%)

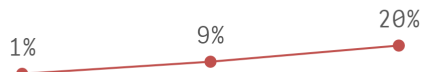
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



11.0%

Climate: INTERVENE (20%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



10.0%

College & Career: INTERVENE (6%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



4.0%

2020-2021 School Budget

Benjamin Franklin High School

Basic Information	
Council District	5th
Organization Code	2010
School Level	High School
Economically Disadvantaged Percentage*	77.84%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	418	366	412

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	21.7	20.6	19.1
Teachers - Special Education	12.8	12.0	13.0
Classroom Assistants/Teacher Assistants	13.0	11.0	11.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	1.0	2.0
Support Services Assistants	0.0	0.0	0.0
Other	1.0	0.0	0.0
Total Positions	52.5	48.6	49.1
Total Positions (\$)	\$5,475,442	\$5,190,780	\$5,220,790
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$150,240	\$98,253	\$110,559

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.0	5.5	7.0
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	2.0	2.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	2.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	13.2	14.5	13.0
Total Positions (\$)	\$1,174,078	\$1,351,400	\$1,410,500
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$77,218	\$16,606	\$72,820

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	65.7	63.1	62.1
Total Positions (\$)	\$6,649,520	\$6,542,180	\$6,631,290
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$227,458	\$114,859	\$183,379

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Edward Gideon School

School Code 453
Sector District
Address 2817 W. Glenwood Ave., 19121
Phone/Fax 215-400-7360 / 215-400-7361
Website philasd.org/gideon

Report Type K8
Grades in Report K-8
Enrollment 257
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

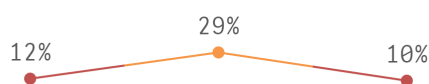
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (10%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17.0%

Achievement: INTERVENE (0%)

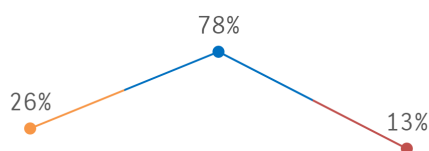
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: INTERVENE (13%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39.0%

Climate: INTERVENE (17%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



10.3%

2020-2021 School Budget

Edward Gideon School

Basic Information	
Council District	5th
Organization Code	4530
School Level	K-8 School
Economically Disadvantaged Percentage*	89.17%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	255	228	207

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - Regular Education	17.4	14.6	11.6
Teachers - Special Education	4.8	4.8	5.0
Classroom Assistants/Teacher Assistants	11.0	10.0	10.0
Climate & Behavioral Specialists/Social Workers	0.0	0.3	1.0
Counselors/Student & Community Supports	0.2	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.4	5.0	3.0
Support Services Assistants	0.0	1.0	3.0
Other	0.0	0.0	0.0
Total Positions	41.7	39.7	36.6
Total Positions (\$)	\$3,840,727	\$3,489,356	\$3,291,740
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$283,630	\$236,495	\$112,389

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.0	2.8	3.0
Teachers - Special Education	1.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	4.0	3.7	3.0
Counselors/Student & Community Supports	0.8	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.6	0.0	1.0
Support Services Assistants	1.0	1.0	2.0
Other	0.0	0.0	0.0
Total Positions	9.7	9.7	11.0
Total Positions (\$)	\$895,037	\$957,634	\$929,700
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$52,302	\$48,238	\$7,250

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	51.4	49.4	47.6
Total Positions (\$)	\$4,735,764	\$4,446,990	\$4,221,440
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$335,932	\$284,733	\$119,639

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

2018-2019 School Progress Report

John F. Hartranft School

School Code 532
Sector District
Address 720 W. Cumberland St., 19133
Phone/Fax 215-400-7090 / 215-400-7091
Website philasd.org/hartranft

Report Type K8
Grades in Report K-8
Enrollment 501
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

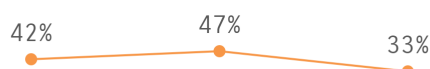
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.7%

Achievement: INTERVENE (12%)

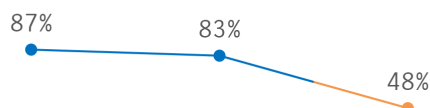
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.3%

Progress: WATCH (48%)

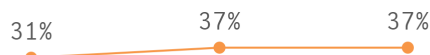
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



72.7%

Climate: WATCH (37%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



35.0%

2020-2021 School Budget

John F. Hartranft School

Basic Information	
Council District	5th
Organization Code	5320
School Level	K-8 School
Economically Disadvantaged Percentage*	87.70%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	500	482	475

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.2	24.2	24.6
Teachers - Special Education	7.0	9.0	9.0
Classroom Assistants/Teacher Assistants	13.0	16.0	16.0
Climate & Behavioral Specialists/Social Workers	0.3	0.0	1.0
Counselors/Student & Community Supports	1.4	1.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.6	0.2	1.9
Support Services Assistants	1.0	0.0	0.0
Other	1.0	1.0	0.0
Total Positions	52.5	54.4	57.5
Total Positions (\$)	\$5,100,002	\$5,509,042	\$5,838,765
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$128,230	\$159,456	\$115,364

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	5.0	3.0	2.6
Teachers - Special Education	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.7	1.0	1.0
Counselors/Student & Community Supports	0.6	1.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.4	5.8	4.1
Support Services Assistants	0.0	0.0	2.0
Other	0.0	0.0	0.0
Total Positions	11.7	11.8	10.7
Total Positions (\$)	\$836,718	\$827,318	\$712,915
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$24,193	\$10,130	\$97,458

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	64.2	66.2	68.2
Total Positions (\$)	\$5,936,720	\$6,336,360	\$6,551,680
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$152,423	\$169,586	\$212,822

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

General Philip Kearny School

School Code 548
Sector District
Address 601 Fairmount Ave., 19123
Phone/Fax 215-400-7590 / 215-400-7591
Website philasd.org/kearny

Report Type K8
Grades in Report K-8
Enrollment 294
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27.3%

Achievement: INTERVENE (13%)

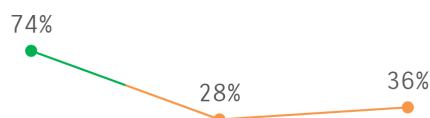
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.7%

Progress: WATCH (36%)

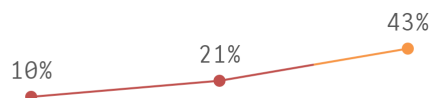
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



46.0%

Climate: WATCH (43%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



24.7%

2020-2021 School Budget

General Philip Kearny School

Basic Information	
Council District	5th
Organization Code	5480
School Level	K-8 School
Economically Disadvantaged Percentage*	82.71%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	297	295	278

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.6	15.4	15.5
Teachers - Special Education	4.8	4.8	5.0
Classroom Assistants/Teacher Assistants	14.0	10.0	10.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.4	2.3	0.0
Support Services Assistants	0.0	0.0	0.7
Other	0.0	0.0	0.0
Total Positions	38.8	36.4	35.2
Total Positions (\$)	\$3,636,467	\$3,597,506	\$3,645,660
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$71,810	\$107,121	\$110,794

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.2	4.0	3.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.6	1.8	5.0
Support Services Assistants	1.0	2.0	2.3
Other	0.0	0.0	0.0
Total Positions	9.0	9.0	11.3
Total Positions (\$)	\$705,613	\$709,014	\$641,190
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$15,697	\$16,156	\$23,408

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	47.8	45.4	46.5
Total Positions (\$)	\$4,342,080	\$4,306,520	\$4,286,850
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$87,507	\$123,277	\$134,202

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

William D. Kelley School

School Code 456
Sector District
Address 1601 N. 28th St., 19121
Phone/Fax 215-400-7370 / 215-400-7371
Website philasd.org/kelley

Report Type K8
Grades in Report K-8
Enrollment 366
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

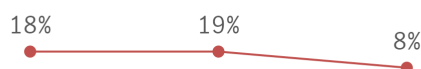
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (8%)

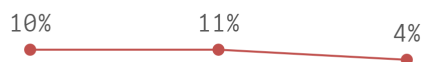
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.0%

Achievement: INTERVENE (4%)

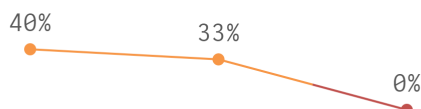
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.3%

Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24.3%

Climate: INTERVENE (20%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



11.0%

2020-2021 School Budget

William D. Kelley School

Basic Information	
Council District	5th
Organization Code	4560
School Level	K-8 School
Economically Disadvantaged Percentage*	87.22%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	358	302	256

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.1	1.2	1.0
Teachers - Regular Education	16.8	15.6	15.4
Teachers - Special Education	4.8	4.8	6.0
Classroom Assistants/Teacher Assistants	11.0	8.0	8.0
Climate & Behavioral Specialists/Social Workers	0.0	0.3	0.2
Counselors/Student & Community Supports	1.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	1.6	1.0
Support Services Assistants	1.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	37.7	35.5	35.6
Total Positions (\$)	\$3,741,254	\$3,478,360	\$3,608,320
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$85,593	\$225,797	\$43,384

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.9	0.8	1.0
Teachers - Regular Education	4.4	3.6	2.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	0.7	1.8
Counselors/Student & Community Supports	0.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.0	2.4	0.0
Support Services Assistants	4.0	3.0	0.0
Other	0.0	0.0	0.0
Total Positions	11.5	11.7	5.8
Total Positions (\$)	\$854,066	\$913,600	\$716,940
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$83,413	\$9,331	\$8,738

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	49.2	47.2	41.4
Total Positions (\$)	\$4,595,320	\$4,391,960	\$4,325,260
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$169,006	\$235,128	\$52,122

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

James R. Ludlow School

School Code 534
Sector District
Address 550 W. Master St., 19122
Phone/Fax 215-400-7430 / 215-400-7431
Website philasd.org/ludlow

Report Type K8
Grades in Report K-8
Enrollment 283
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

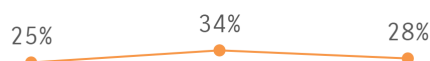
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (28%)

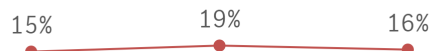
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29.0%

Achievement: INTERVENE (16%)

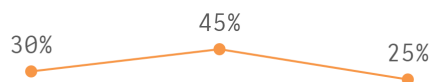
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



16.7%

Progress: WATCH (25%)

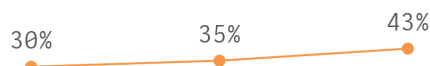
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33.3%

Climate: WATCH (43%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



36.0%

2020-2021 School Budget

James R. Ludlow School

Basic Information	
Council District	5th
Organization Code	5340
School Level	K-8 School
Economically Disadvantaged Percentage*	82.32%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	286	272	248

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	18.2	15.0	14.4
Teachers - Special Education	6.8	6.8	7.0
Classroom Assistants/Teacher Assistants	12.0	12.0	11.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.5	0.4	0.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	1.0
Support Services Assistants	2.0	2.0	4.0
Other	0.0	0.0	0.0
Total Positions	45.5	42.2	40.8
Total Positions (\$)	\$4,120,942	\$3,792,942	\$3,850,678
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$158,600	\$109,415	\$143,426

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.0	3.2	2.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	1.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	1.0	1.0
Counselors/Student & Community Supports	0.5	0.6	0.6
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	0.0	0.0
Support Services Assistants	3.0	4.0	2.0
Other	0.0	0.0	0.0
Total Positions	9.7	9.0	5.6
Total Positions (\$)	\$498,778	\$655,518	\$444,882
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$31,533	\$6,609	\$25,632

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	55.2	51.2	46.4
Total Positions (\$)	\$4,619,720	\$4,448,460	\$4,295,560
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$190,133	\$116,024	\$169,058

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

2018-2019 School Progress Report

Julia R. Masterman School

School Code 214
Sector District
Address 1699 Spring Garden St., 19130
Phone/Fax 215-400-7580 / 215-400-7581
Website philasd.org/masterman

Report Type MS
Grades in Report 5-8
Enrollment 751
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

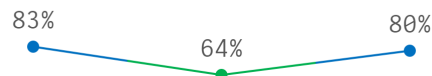
2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (80%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



75.7%

Achievement: MODEL (98%)

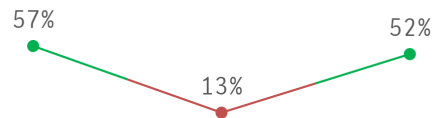
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



97.7%

Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



40.7%

Climate: MODEL (96%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



96.0%

Julia R. Masterman School

School Code 214
Sector District
Address 1699 Spring Garden St., 19130
Phone/Fax 215-400-7580 / 215-400-7581
Website philasd.org/masterman

Report Type HS
Grades in Report 9-12
Enrollment 463
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (78%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



76.7%

Achievement: MODEL (100%)

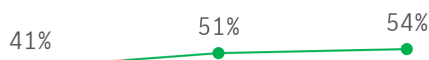
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



100.0%

Progress: REINFORCE (54%)

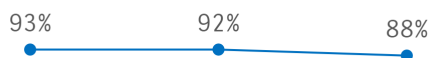
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48.7%

Climate: MODEL (88%)

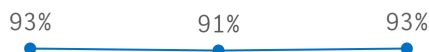
The Climate domain measures school climate as well as student and parent/guardian engagement.



91.0%

College & Career: MODEL (93%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



92.3%

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2020-2021 School Budget

Julia R. Masterman School

Basic Information	
Council District	5th
Organization Code	2140
School Level	Middle Secondary
Economically Disadvantaged Percentage*	20.33%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	1,214	1,206	1,203

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	3.0	3.0	2.0
Teachers - Regular Education	55.1	54.7	54.8
Teachers - Special Education	0.8	0.8	1.0
Classroom Assistants/Teacher Assistants	2.0	3.0	3.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.6	3.0	3.2
Nurses/Health Services	1.2	1.2	1.2
Secretaries	2.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	1.8	1.0	1.0
Total Positions	68.5	68.7	68.2
Total Positions (\$)	\$8,023,754	\$8,215,142	\$8,174,515
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$210,349	\$221,834	\$227,744

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.4	0.4
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.2	0.8	0.6
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.0	5.0	4.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	6.4	6.4	5.0
Total Positions (\$)	\$219,526	\$221,998	\$171,565
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$81,604	\$74,391	\$3,996

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	74.9	75.1	73.2
Total Positions (\$)	\$8,243,280	\$8,437,140	\$8,346,080
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$291,953	\$296,225	\$231,740

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

General George G. Meade School

School Code 457
Sector District
Address 1600 N. 18th St., 19121
Phone/Fax 215-400-7310 / 215-400-7311
Website philasd.org/meade

Report Type K8
Grades in Report K-8
Enrollment 389
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

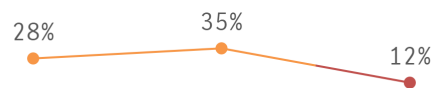
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



25.0%

Achievement: INTERVENE (1%)

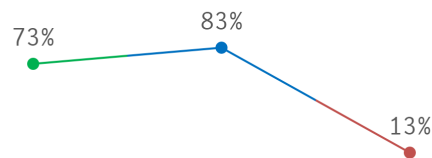
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.0%

Progress: INTERVENE (13%)

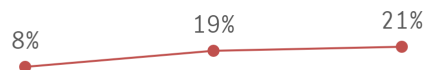
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



56.3%

Climate: INTERVENE (21%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



16.0%

2020-2021 School Budget

General George G. Meade School

Basic Information	
Council District	5th
Organization Code	4570
School Level	K-8 School
Economically Disadvantaged Percentage*	89.59%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	385	351	326

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.2	19.4	16.8
Teachers - Special Education	5.8	5.8	6.0
Classroom Assistants/Teacher Assistants	11.0	9.0	9.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	0.6	0.9	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	42.6	39.1	37.8
Total Positions (\$)	\$4,361,074	\$4,161,990	\$4,040,120
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$118,879	\$68,987	\$48,634

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.2	6.0	5.6
Teachers - Special Education	1.2	1.2	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	3.0	3.0	3.0
Counselors/Student & Community Supports	1.4	2.1	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.0	6.0	4.0
Support Services Assistants	6.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	21.8	20.4	16.6
Total Positions (\$)	\$1,415,290	\$1,494,000	\$1,273,840
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$43,391	\$8,845	\$28,576

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	64.4	59.4	54.4
Total Positions (\$)	\$5,776,364	\$5,655,990	\$5,313,960
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$162,270	\$77,832	\$77,210

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Robert Morris School

School Code 239
Sector District
Address 2600 W. Thompson St., 19121
Phone/Fax 215-400-7320 / 215-400-7321
Website philasd.org/morris

Report Type K8
Grades in Report K-8
Enrollment 257
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

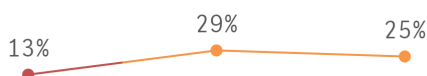
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.3%

Achievement: INTERVENE (8%)

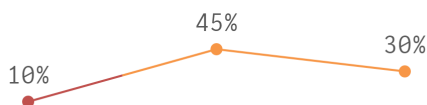
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.7%

Progress: WATCH (30%)

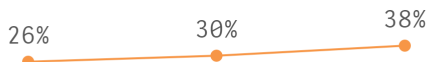
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28.3%

Climate: WATCH (38%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



31.3%

2020-2021 School Budget

Robert Morris School

Basic Information	
Council District	5th
Organization Code	2390
School Level	K-8 School
Economically Disadvantaged Percentage*	85.76%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	256	239	209

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.6	1.0	1.0
Teachers - Regular Education	13.8	12.6	11.2
Teachers - Special Education	4.8	3.8	5.0
Classroom Assistants/Teacher Assistants	8.0	7.0	6.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	2.3
Support Services Assistants	1.0	0.5	1.0
Other	0.0	0.0	0.0
Total Positions	34.2	29.9	28.5
Total Positions (\$)	\$3,142,942	\$2,779,516	\$2,837,100
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$78,390	\$55,711	\$53,579

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.4	0.0	0.0
Teachers - Regular Education	1.2	1.2	1.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.7
Support Services Assistants	5.0	4.5	3.0
Other	0.0	0.0	0.0
Total Positions	7.8	7.9	6.7
Total Positions (\$)	\$458,358	\$454,724	\$387,880
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$6,486	\$14,540	\$38,078

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	42.0	37.8	35.2
Total Positions (\$)	\$3,601,300	\$3,234,240	\$3,224,980
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$84,876	\$70,251	\$91,657

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Parkway Center City Middle College High School

School Code 508
Sector District
Address 540 N. 13th St., 19123
Phone/Fax 215-400-7620 / 215-400-7621
Website philasd.org/parkwaycc

Report Type HS
Grades in Report 9-12
Enrollment 498
Admissions Category Special Admit
Turnaround Model School Redesign Initiative

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

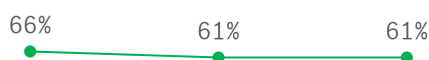
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (61%)

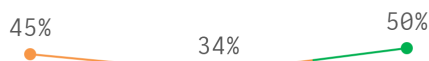
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



62.7%

Achievement: REINFORCE (50%)

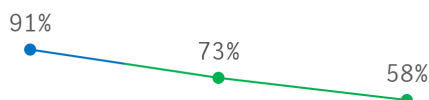
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



43.0%

Progress: REINFORCE (58%)

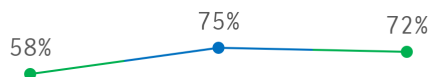
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



74.0%

Climate: REINFORCE (72%)

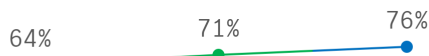
The Climate domain measures school climate as well as student and parent/guardian engagement.



68.3%

College & Career: MODEL (76%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



70.3%

2020-2021 School Budget

Parkway Center City Middle College High School

Basic Information	
Council District	5th
Organization Code	5080
School Level	High School
Economically Disadvantaged Percentage*	60.04%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	498	490	479

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	23.2	21.2	18.5
Teachers - Special Education	0.8	0.8	1.0
Classroom Assistants/Teacher Assistants	1.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	1.6
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	29.0	27.0	26.1
Total Positions (\$)	\$3,429,242	\$3,377,446	\$3,108,806
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$812,843	\$1,522,945	\$2,101,695

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	1.0
Teachers - Regular Education	0.0	0.0	0.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	3.0	1.4
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	4.2	4.2	2.4
Total Positions (\$)	\$197,678	\$208,314	\$195,444
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$16,346	\$6,549	\$3,501

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	33.2	31.2	28.5
Total Positions (\$)	\$3,626,920	\$3,585,760	\$3,304,250
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$829,189	\$1,529,494	\$2,105,196

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Penn Treaty High School

School Code	516	Report Type	MS
Sector	District	Grades in Report	6-8
Address	600 E. Thompson St., 19125	Enrollment	175
Phone/Fax	215-400-3800 / 215-400-3801	Admissions Category	Neighborhood
Website	philasd.org/penntreaty	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

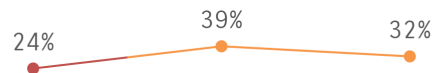
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



31.7%

Achievement: INTERVENE (6%)

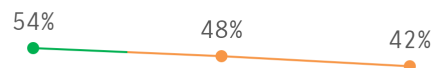
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.0%

Progress: WATCH (42%)

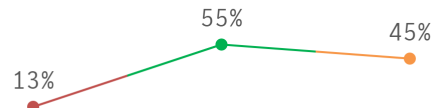
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48.0%

Climate: WATCH (45%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



37.7%

Penn Treaty High School

School Code 516
Sector District
Address 600 E. Thompson St., 19125
Phone/Fax 215-400-3800 / 215-400-3801
Website philasd.org/penn treaty

Report Type HS
Grades in Report 9-12
Enrollment 348
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

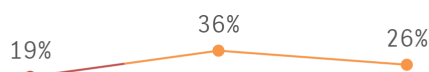
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27.0%

Achievement: INTERVENE (2%)

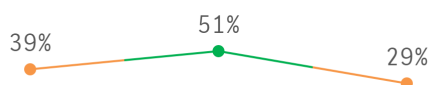
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.3%

Progress: WATCH (29%)

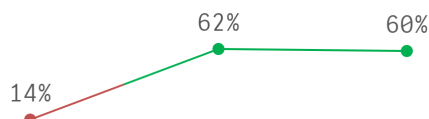
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39.7%

Climate: REINFORCE (60%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



45.3%

College & Career: INTERVENE (13%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



11.0%

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2020-2021 School Budget

Penn Treaty High School

Basic Information	
Council District	5th
Organization Code	5160
School Level	Middle Secondary
Economically Disadvantaged Percentage*	80.15%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	529	511	482

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - Regular Education	30.3	27.7	27.3
Teachers - Special Education	15.8	15.8	16.0
Classroom Assistants/Teacher Assistants	11.0	15.0	15.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	1.2	1.3	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.8	3.0	3.0
Support Services Assistants	0.0	1.0	2.0
Other	0.0	0.0	0.2
Total Positions	64.1	68.7	69.6
Total Positions (\$)	\$6,866,442	\$7,077,968	\$7,116,901
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$356,789	\$358,446	\$221,864

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	3.0	3.9	4.3
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	2.0	1.0	1.0
Counselors/Student & Community Supports	1.0	0.9	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.2	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	8.4	7.0	6.3
Total Positions (\$)	\$914,738	\$887,052	\$816,529
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$30,366	\$14,455	\$11,321

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	72.5	75.7	75.9
Total Positions (\$)	\$7,781,180	\$7,965,020	\$7,933,430
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$387,155	\$372,901	\$233,185

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Philadelphia Military Academy

School Code 505
Sector District
Address 2118 N. 13th St., 19122
Phone/Fax 215-400-7420 / 215-400-7421
Website philasd.org/pma

Report Type HS
Grades in Report 9-12
Enrollment 286
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

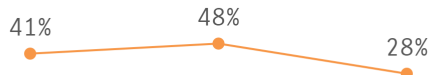
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.0%

Achievement: INTERVENE (0%)

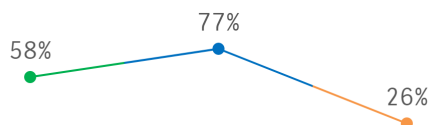
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.3%

Progress: WATCH (26%)

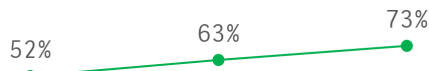
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53.7%

Climate: REINFORCE (73%)

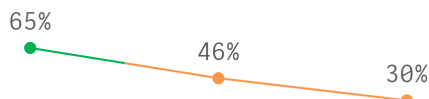
The Climate domain measures school climate as well as student and parent/guardian engagement.



62.7%

College & Career: WATCH (30%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



47.0%

2020-2021 School Budget

Philadelphia Military Academy

Basic Information	
Council District	5th
Organization Code	5050
School Level	High School
Economically Disadvantaged Percentage*	75.61%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	284	314	336

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	13.8	14.2	14.8
Teachers - Special Education	1.8	1.8	2.0
Classroom Assistants/Teacher Assistants	1.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.1	1.1	0.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.2	0.2	3.5
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	20.9	20.3	23.5
Total Positions (\$)	\$2,444,682	\$2,494,798	\$2,573,768
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$145,555	\$147,056	\$157,287

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.0	4.6	4.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.1	0.1	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.8	3.8	2.5
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	9.1	8.7	7.5
Total Positions (\$)	\$714,298	\$673,362	\$696,472
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$3,221	\$45,232	\$3,340

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	30.0	29.0	31.0
Total Positions (\$)	\$3,158,980	\$3,168,160	\$3,270,240
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$148,776	\$192,288	\$160,627

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Science Leadership Academy

School Code 265
Sector District
Address 55 N. 22nd St., 19103
Phone/Fax 215-400-7830 / 215-400-7831
Website philasd.org/sla

Report Type HS
Grades in Report 9-12
Enrollment 501
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

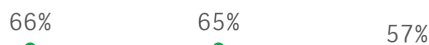
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (57%)

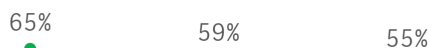
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



62.7%

Achievement: REINFORCE (55%)

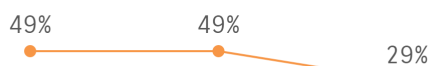
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



59.7%

Progress: WATCH (29%)

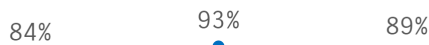
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.3%

Climate: MODEL (89%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



88.7%

College & Career: MODEL (84%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



82.7%

2020-2021 School Budget

Science Leadership Academy

Basic Information	
Council District	5th
Organization Code	2650
School Level	High School
Economically Disadvantaged Percentage*	32.32%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	500	498	500

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	23.2	23.4	23.4
Teachers - Special Education	2.8	2.8	3.0
Classroom Assistants/Teacher Assistants	3.0	4.0	4.0
Climate & Behavioral Specialists/Social Workers	0.0	1.0	1.0
Counselors/Student & Community Supports	1.1	1.2	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	1.0	0.0	0.0
Total Positions	34.1	36.3	36.6
Total Positions (\$)	\$3,900,360	\$4,257,976	\$4,325,695
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$64,072	\$136,838	\$50,484

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.2	1.0	1.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.9	0.9	0.9
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	2.3	2.1	1.9
Total Positions (\$)	\$272,780	\$253,344	\$227,365
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$27,470	\$17,817	\$3,657

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	36.4	38.4	38.4
Total Positions (\$)	\$4,173,140	\$4,511,320	\$4,553,060
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$91,542	\$154,655	\$54,141

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Spring Garden School

School Code 556
Sector District
Address 1146 Melon St., 19123
Phone/Fax 215-400-7610 / 215-400-7611
Website philasd.org/springgarden

Report Type K8
Grades in Report K-8
Enrollment 256
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

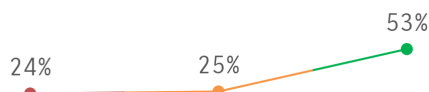
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.0%

Achievement: INTERVENE (12%)

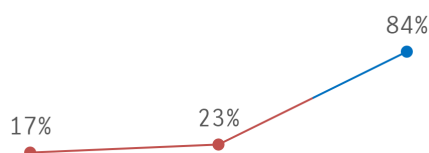
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.0%

Progress: MODEL (84%)

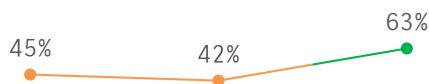
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41.3%

Climate: REINFORCE (63%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



50.0%

2020-2021 School Budget

Spring Garden School

Basic Information	
Council District	5th
Organization Code	5560
School Level	K-8 School
Economically Disadvantaged Percentage*	85.02%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	256	301	316

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	13.1	15.6	21.2
Teachers - Special Education	0.8	0.8	2.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.5
Counselors/Student & Community Supports	0.1	0.1	0.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	2.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.2	0.0	0.0
Total Positions	18.2	21.5	26.9
Total Positions (\$)	\$2,101,022	\$2,456,818	\$3,324,896
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$137,000	\$158,176	\$133,424

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.1	3.4	1.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.5
Counselors/Student & Community Supports	1.1	1.1	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	2.0	4.0
Support Services Assistants	1.0	2.0	1.0
Other	0.0	0.0	0.0
Total Positions	7.4	8.7	7.5
Total Positions (\$)	\$476,958	\$631,302	\$403,404
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$38,350	\$17,049	\$46,226

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	25.6	30.2	34.4
Total Positions (\$)	\$2,577,980	\$3,088,120	\$3,728,300
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$175,350	\$175,225	\$179,650

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Strawberry Mansion High School

School Code 414
Sector District
Address 3133 Ridge Ave., 19121
Phone/Fax 215-400-7500 / 215-400-7501
Website philasd.org/smhs

Report Type HS
Grades in Report 10-12
Enrollment 169
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

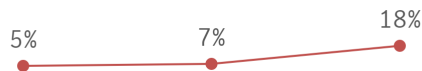
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



10.0%

Achievement: INTERVENE (0%)

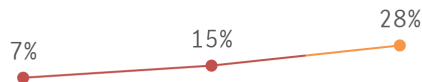
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: WATCH (28%)

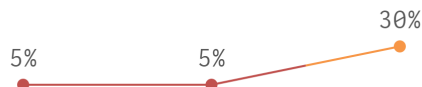
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



16.7%

Climate: WATCH (30%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



13.3%

College & Career: INTERVENE (9%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



8.7%

2020-2021 School Budget

Strawberry Mansion High School

Basic Information	
Council District	5th
Organization Code	4140
School Level	High School
Economically Disadvantaged Percentage*	82.20%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	169	169	182

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.7	1.7
Teachers - Regular Education	12.2	11.1	11.1
Teachers - Special Education	8.8	7.8	8.0
Classroom Assistants/Teacher Assistants	10.0	10.0	10.0
Climate & Behavioral Specialists/Social Workers	3.4	0.0	0.0
Counselors/Student & Community Supports	1.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	41.4	32.6	32.8
Total Positions (\$)	\$3,965,357	\$3,400,202	\$3,454,954
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$191,115	\$68,150	\$55,895

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	0.3	0.3
Teachers - Regular Education	2.0	3.2	2.2
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.6	1.0	1.0
Counselors/Student & Community Supports	0.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.0	6.0	3.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	5.8	12.7	8.5
Total Positions (\$)	\$534,163	\$943,838	\$761,816
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$145,609	\$73,381	\$17,133

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	47.2	45.3	41.3
Total Positions (\$)	\$4,499,520	\$4,344,040	\$4,216,770
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$336,724	\$141,531	\$73,028

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

The U School

School Code 562
Sector District
Address 2000 N. 7th St., 19122
Phone/Fax 215-400-7460 / 215-400-7461
Website philasd.org/uschool

Report Type HS
Grades in Report 9-12
Enrollment 255
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

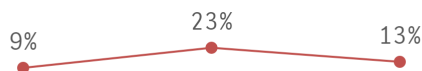
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (13%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.0%

Achievement: INTERVENE (0%)

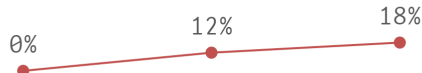
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: INTERVENE (18%)

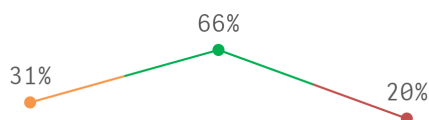
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



10.0%

Climate: INTERVENE (20%)

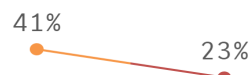
The Climate domain measures school climate as well as student and parent/guardian engagement.



39.0%

College & Career: INTERVENE (23%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



N/A

2020-2021 School Budget

The U School

Basic Information	
Council District	5th
Organization Code	5620
School Level	High School
Economically Disadvantaged Percentage*	76.49%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	255	238	251

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	13.8	10.9	11.7
Teachers - Special Education	3.0	2.0	2.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.5	0.3	1.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	1.2	0.8
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	21.3	18.4	19.5
Total Positions (\$)	\$2,621,658	\$2,208,444	\$2,378,005
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$53,845	\$118,015	\$50,709

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.2	2.1	2.5
Teachers - Special Education	0.0	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.0	1.8	2.3
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	3.2	5.9	5.8
Total Positions (\$)	\$174,292	\$530,646	\$473,075
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$3,283	\$25,009	\$30,421

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	24.5	24.3	25.2
Total Positions (\$)	\$2,795,950	\$2,739,090	\$2,851,080
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$57,128	\$143,024	\$81,130

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Laura W. Waring School

School Code 249
Sector District
Address 1801 Green St., 19130
Phone/Fax 215-400-7560 / 215-400-7561
Website philasd.org/waring

Report Type K8
Grades in Report K-8
Enrollment 289
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

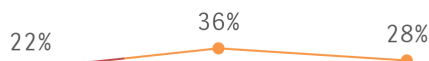
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



28.7%

Achievement: INTERVENE (16%)

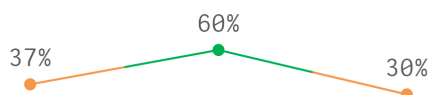
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.0%

Progress: WATCH (30%)

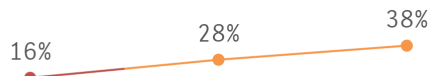
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.3%

Climate: WATCH (38%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



27.3%

2020-2021 School Budget

Laura W. Waring School

Basic Information	
Council District	5th
Organization Code	2490
School Level	K-8 School
Economically Disadvantaged Percentage*	83.89%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	284	283	276

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.4	15.0	16.4
Teachers - Special Education	3.8	4.8	5.0
Classroom Assistants/Teacher Assistants	8.0	13.0	13.0
Climate & Behavioral Specialists/Social Workers	0.7	0.0	0.0
Counselors/Student & Community Supports	0.2	0.0	0.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	2.0	3.0
Support Services Assistants	0.0	5.0	4.0
Other	0.0	1.0	1.0
Total Positions	33.0	43.8	45.6
Total Positions (\$)	\$3,155,507	\$3,819,686	\$4,065,382
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$143,700	\$110,151	\$70,622

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	4.2	3.0
Teachers - Special Education	1.2	1.2	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.4	1.0	1.0
Counselors/Student & Community Supports	0.8	1.0	0.8
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.0	0.0	0.0
Support Services Assistants	5.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	11.4	7.4	5.8
Total Positions (\$)	\$755,133	\$906,674	\$717,678
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$30,876	\$6,608	\$5,492

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	44.4	51.2	51.4
Total Positions (\$)	\$3,910,640	\$4,726,360	\$4,783,060
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$174,576	\$116,759	\$76,114

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

2018-2019 School Progress Report

Richard R. Wright School

School Code 447
Sector District
Address 2201 N. 28th St., 19132
Phone/Fax 215-400-7030 / 215-400-7031
Website philasd.org/wright

Report Type ES
Grades in Report K-5
Enrollment 349
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

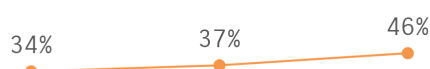
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.0%

Achievement: INTERVENE (11%)

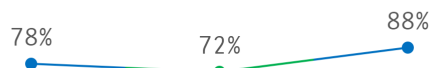
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.3%

Progress: MODEL (88%)

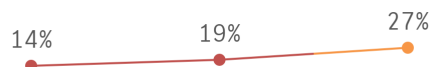
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



79.3%

Climate: WATCH (27%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



20.0%

2020-2021 School Budget

Richard R. Wright School

Basic Information	
Council District	5th
Organization Code	4470
School Level	Elementary School
Economically Disadvantaged Percentage*	87.91%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	350	355	344

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.3	1.3	1.3
Teachers - Regular Education	15.2	14.2	14.3
Teachers - Special Education	8.8	8.8	10.0
Classroom Assistants/Teacher Assistants	15.0	17.0	18.0
Climate & Behavioral Specialists/Social Workers	0.1	0.0	0.0
Counselors/Student & Community Supports	0.0	0.2	0.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	1.0	1.0	1.0
Other	0.0	1.0	1.0
Total Positions	43.4	45.4	48.2
Total Positions (\$)	\$4,160,440	\$4,391,012	\$4,691,145
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$125,132	\$90,795	\$40,359

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.7	0.7	0.7
Teachers - Regular Education	2.0	2.0	2.0
Teachers - Special Education	2.2	2.2	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	0.0
Climate & Behavioral Specialists/Social Workers	1.9	2.0	2.0
Counselors/Student & Community Supports	1.0	0.8	0.4
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	3.0	3.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	11.8	11.8	9.1
Total Positions (\$)	\$1,022,280	\$1,033,448	\$807,025
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$41,854	\$7,151	\$6,885

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	55.2	57.2	57.3
Total Positions (\$)	\$5,182,720	\$5,424,460	\$5,498,170
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$166,986	\$97,946	\$47,244

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Mastery Charter School at Clymer

School Code	X15
Sector	Charter
Address	1201 W. Rush St., 19133
Phone/Fax	215-223-2243 / 215-227-3697
Website	www.masterycharter.org/school/clymer-elementary

Report Type	ES
Grades in Report	K-6
Enrollment	582
Admissions Category	Neighborhood
Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

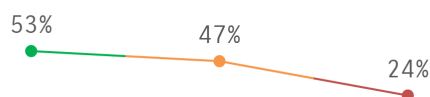
2017-2018

2018-2019

3-YEAR AVG

OVERALL: **INTERVENE (24%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41.3%

Achievement: **INTERVENE (16%)**

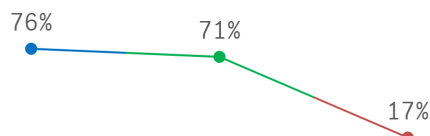
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.0%

Progress: **INTERVENE (17%)**

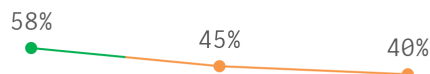
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54.7%

Climate: **WATCH (40%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



47.7%

Mastery Charter School at Douglass

School Code	X12
Sector	Charter
Address	2118 W. Norris St., 19121
Phone/Fax	215-684-5063 / 215-235-4919
Website	www.masterycharter.org/school/frederick-douglass-elementary

Report Type	K8
Grades in Report	K-8
Enrollment	728
Admissions Category	Neighborhood
Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

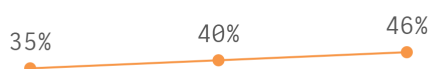
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.3%

Achievement: INTERVENE (15%)

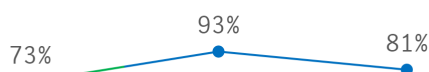
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.7%

Progress: MODEL (81%)

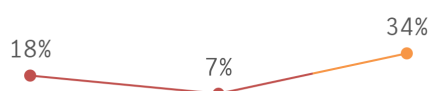
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



82.3%

Climate: WATCH (34%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



19.7%

Alliance For Progress Charter School

School Code W15
Sector Charter
Address 1821 N. Cecil B. Moore Ave., 19121
Phone/Fax 215-232-4892 / 215-232-4893
Website www.afpcs.org

Report Type K8
Grades in Report K-8
Enrollment 486
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

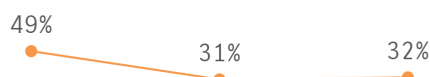
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



37.3%

Achievement: WATCH (25%)

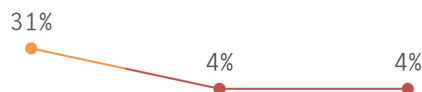
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



27.0%

Progress: INTERVENE (4%)

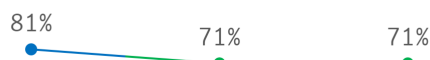
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



13.0%

Climate: REINFORCE (71%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



74.3%

Freire Charter School

School Code W18
Sector Charter
Address 2027 Chestnut St., 19103
Phone/Fax 215-557-8555 / 215-557-9051
Website www.freirecharterschool.org

Report Type MS
Grades in Report 5-8
Enrollment 503
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

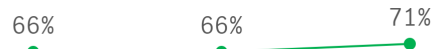
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (71%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



67.7%

Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19.3%

Progress: MODEL (100%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



100.0%

Climate: MODEL (80%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



73.0%

Freire Charter School

School Code W18
Sector Charter
Address 2027 Chestnut St., 19103
Phone/Fax 215-557-8555 / 215-557-9051
Website www.freirecharterschool.org

Report Type HS
Grades in Report 9-12
Enrollment 499
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

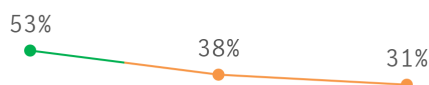
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (31%)

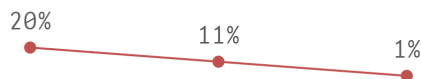
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.7%

Achievement: INTERVENE (1%)

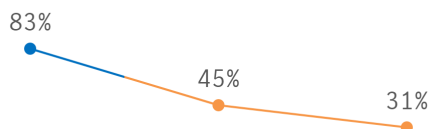
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.7%

Progress: WATCH (31%)

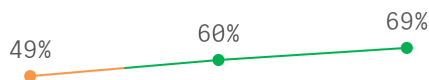
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53.0%

Climate: REINFORCE (69%)

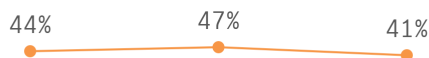
The Climate domain measures school climate as well as student and parent/guardian engagement.



59.3%

College & Career: WATCH (41%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



44.0%

KIPP Philadelphia Charter School

School Code W70
Sector Charter
Address 2539 N. 16th St., 19132
Phone/Fax 267-758-2630 / 215-827-5942
Website kippphiladelphia.org/our-schools/kippphiladelphia-preparatory-academy

Report Type K8
Grades in Report K-8
Enrollment 862
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

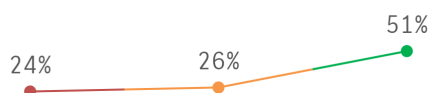
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33.7%

Achievement: INTERVENE (15%)

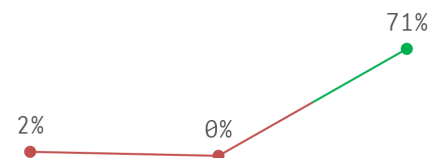
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.7%

Progress: REINFORCE (71%)

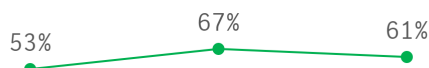
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24.3%

Climate: REINFORCE (61%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



60.3%

KIPP North Philadelphia Charter School

School Code	X37	Report Type	ES
Sector	Charter	Grades in Report	K-1
Address	2539 N. 16th St., 19132	Enrollment	200
Phone/Fax	267-758-2358 / 215-893-4877	Admissions Category	Citywide
Website	kippphiladelphia.org/kipp-north-philadelphia-academy	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2018-2019

3-YEAR AVG

OVERALL: INSUFFICIENT DATA

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

N/A

Achievement: INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

N/A

Progress: INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

N/A

Climate: REINFORCE (69%)

The Climate domain measures school climate as well as student and parent/guardian engagement.

69%



N/A

Laboratory Charter School of Communication and Languages

School Code W10
Sector Charter
Address 800 North Orianna Street, 19123
Phone/Fax 215-452-5580 / 215-879-1800
Website www.thelaboratorycharterschool.com

Report Type K8
Grades in Report K-8
Enrollment 575
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

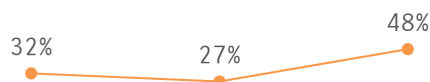
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (48%)

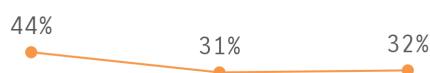
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



35.7%

Achievement: WATCH (32%)

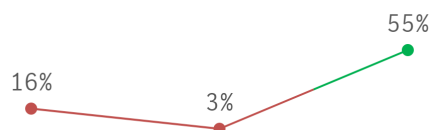
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



35.7%

Progress: REINFORCE (55%)

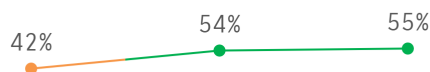
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24.7%

Climate: REINFORCE (55%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



50.3%

Multicultural Academy Charter School

School Code W12
Sector Charter
Address 3821 N. Broad St., 19140
Phone/Fax 215-227-0513 / 215-227-0415
Website www.macs.k12.pa.us

Report Type HS
Grades in Report 9-12
Enrollment 272
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



58.3%

Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.0%

Progress: MODEL (91%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



88.7%

Climate: REINFORCE (72%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



77.0%

College & Career: REINFORCE (66%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



60.0%

2018-2019 School Progress Report

People for People Charter School

School Code W35
Sector Charter
Address 800 N. Broad St., 19130
Phone/Fax 215-763-7060 / 215-763-6210
Website www.pfpcs.org

Report Type HS
Grades in Report 9-12
Enrollment 85
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



N/A

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



N/A

Progress: WATCH (28%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



N/A

Climate: REINFORCE (55%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



N/A

College & Career: INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.

N/A

2018-2019 School Progress Report

Russell Byers Charter School

School Code W60
Sector Charter
Address 1911 Arch St., 19103
Phone/Fax 215-972-1700 / 215-972-1701
Website www.byersschool.org

Report Type K8
Grades in Report K-8
Enrollment 708
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

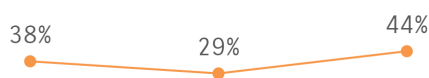
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (44%)

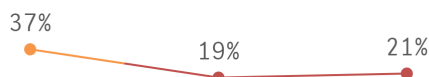
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



37.0%

Achievement: INTERVENE (21%)

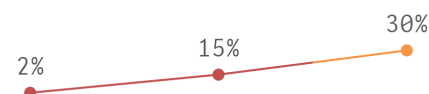
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



25.7%

Progress: WATCH (30%)

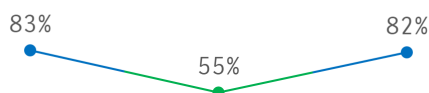
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



15.7%

Climate: MODEL (82%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



73.3%

TECH Freire Charter School

School Code	X41	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	2221 N. Broad St., 19132	Enrollment	493
Phone/Fax	267-507-1111 / N/A	Admissions Category	Citywide With Criteria
Website	www.techfreire.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

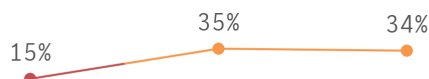
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



28.0%

Achievement: INTERVENE (2%)

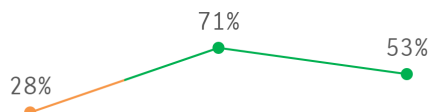
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.7%

Progress: REINFORCE (53%)

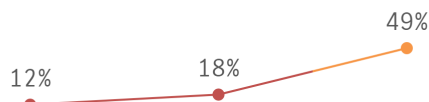
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



50.7%

Climate: WATCH (49%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



26.3%

College & Career: WATCH (26%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



N/A

Young Scholars Charter School

School Code	W29	Report Type	MS
Sector	Charter	Grades in Report	6-8
Address	900 N. Marshall St., 19123	Enrollment	281
Phone/Fax	215-232-9727 / 215-232-4542	Admissions Category	Citywide
Website	www.phillyscholars.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

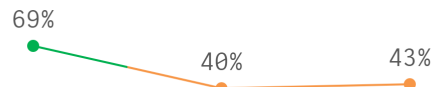
2017-2018

2018-2019

3-YEAR AVG

OVERALL: **WATCH (43%)**

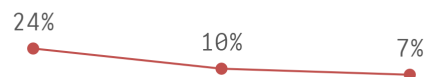
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



50.7%

Achievement: **INTERVENE (7%)**

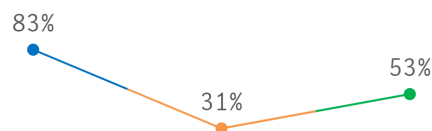
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.7%

Progress: **REINFORCE (53%)**

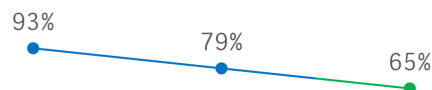
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55.7%

Climate: **REINFORCE (65%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



79.0%

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
5th Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
5200	Adaire, Alexander	Roof Replacements	Planning	\$0	\$89,968	\$89,968
		Boiler Replacements	Construction	\$62,119	\$0	\$62,119
4440	Allen, Ethel D	Classroom Modernizations	Construction	\$2,808	\$0	\$2,808
		Interior Door Replacement	Planning	\$36,749	\$409,337	\$446,086
2360	Bache / Martin	Major Renovations	Planning	\$0	\$573,266	\$573,266
2210		Major Renovations	Planning	\$0	\$793,201	\$793,201
		Classroom Modernizations	Construction	\$19,766	\$0	\$19,766
7510	Bethune, Mary Mc Leod	Mechanical Plant Replacement	Design	\$8,448,024	\$4,961,538	\$13,409,561
		Mechanical Plant Replacement	Construction	\$1,483,067	\$17,491	\$1,500,558
4220	Blaine, James G	Boiler Replacements	Construction	\$11,615	\$0	\$11,615
5150	Bodine, William W	ReLighting	Construction	\$138,585	\$0	\$138,585
		Structural Renovations	Construction	\$43,719	\$0	\$43,719
2310	Camelot Academy	Emergency Generator Replacements	Construction	\$23,729	\$0	\$23,729
4030	HS of Eng & Science	Classroom Modernizations	Construction	\$4,578	\$0	\$4,578
5220	Clymer, George	Exterior Door Replacements	Design	\$111,931	\$266,432	\$378,363
4270	Dick, William	Underground Storage Tanks	Planning	\$300,000	\$0	\$300,000
		Boiler Replacements	Planning	\$0	\$339,486	\$339,486
		Asbestos Abatement	Design	\$0	\$350,000	\$350,000
4060	Dobbins, Murrell (CTE)	Major Renovations	Construction	\$253,027	\$0	\$253,027
4460	Duckrey, Tanner	Paving Replacements	Planning	\$23,625	\$422,055	\$445,680
		Boiler Replacements	Construction	\$4,048,580	\$1,220,120	\$5,268,700
5250	Dunbar, Paul Laurence	Classroom Modernizations	Construction	\$19,877	\$0	\$19,877
		Emergency Generator Replacements	Work Complete	\$1,996	\$0	\$1,996
		Structural Renovations	Design	\$1,908,312	\$857,357	\$2,765,669
2010	Franklin, Benjamin HS	Major Renovations	Construction	\$6,449,201	\$0	\$6,449,201
9AX0	Garage (Broad St)	Roof Replacements	Construction	\$105,037	\$0	\$105,037

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
5th Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
4530	Gideon, Edward	Electrical Distribution Replacements	Design	\$2,217,031	\$1,358,825	\$3,575,856
5320	Hartranft, John F	Asbestos Abatement	Design	\$50,000	\$0	\$50,000
		Structural Renovations	Design	\$1,469,914	\$660,396	\$2,130,310
		Automatic Temperature Control Replacements	Design	\$3,857,852	\$1,741,757	\$5,599,609
4450	Hill, Leslie Pinckney	Roof Replacements	Construction	\$1,231,941	\$217,401	\$1,449,342
4560	Kelley, William D	Paving Replacements	Planning	\$16,800	\$33,800	\$50,600
5342	Ludlow Comm Ctr-PreK	Roof Replacements	Planning	\$50,007	\$355,366	\$405,372
5340	Ludlow, James R	Roof Replacements	Planning	\$0	\$52,429	\$52,429
		Structural Renovations	Design	\$1,453,370	\$510,644	\$1,964,014
2140	Masterman, Julia R	Elevator Replacements	Design	\$590,735	\$265,403	\$856,138
		Roof Replacements	Design	\$1,274,457	\$569,036	\$1,843,493
4570	Meade, General George G	Asbestos Abatement	Planning	\$0	\$350,000	\$350,000
		Boiler Replacements	Planning	\$42,696	\$428,183	\$470,879
		Interior Door Replacement	Planning	\$0	\$56,102	\$56,102
		Roof Replacements	Design	\$877,834	\$11,863	\$889,696
2390	Morris, Robert.	Classroom Modernizations	Construction	\$9,425	\$0	\$9,425
		Structural Renovations	Design	\$663,355	\$232,872	\$896,226
5110	Penn Treaty MS	Science Labs	Design	\$907,866	\$556,434	\$1,464,300
		Asbestos Abatement	Design	\$150,000	\$0	\$150,000
		ADA Ramp	Planning	\$0	\$28,924	\$28,924
		Elevator Replacements	Construction	\$17,465	\$0	\$17,465
4390	Pratt, Anna	Asbestos Abatement	Construction	\$581,882	\$0	\$581,882
		Major Renovations	Advertisement	\$357,000	\$63,000	\$420,000
5560	Spring Garden	Structural Renovations	Planning	\$135,609	\$1,510,490	\$1,646,099
		ReLighting	Work Complete	\$17,874	\$0	\$17,874
		Fire Alarm System Replacements	Planning	\$0	\$15,304	\$15,304

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
5th Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
4140	Strawberry Mansion HS	Major Renovations	Construction	\$119,679	\$0	\$119,679
2490	Waring, Laura W	Fire Alarm System Replacements	Planning	\$0	\$20,971	\$20,971
		Electrical Distribution Replacements	Planning	\$145,171	\$1,616,998	\$1,762,169
4470	Wright, Richard	Mechanical Plant Replacement	Design	\$986,683	\$6,974,956	\$7,961,639
<i>5th Councilmanic District Totals</i>				<i>\$40,720,992</i>	<i>\$27,931,403</i>	<i>\$68,652,395</i>

Totals

Advertisement	\$420,000
Planning	\$7,846,536
Design	\$44,284,876
Construction	\$16,081,113
Work Complete	\$19,870
<i>5th Councilmanic District Totals</i>	<i>\$68,652,395</i>

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

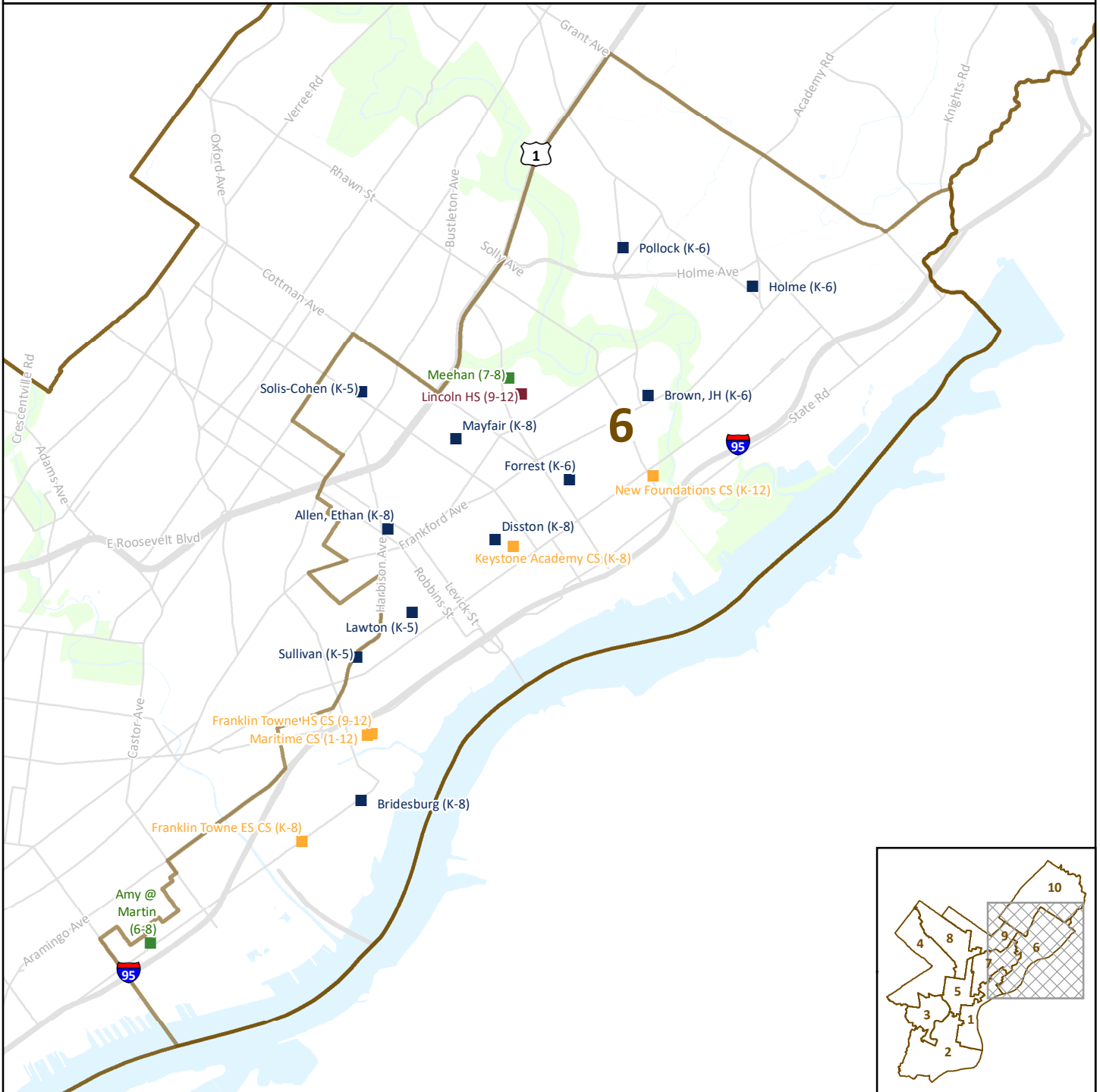
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COUNCIL DISTRICT 6

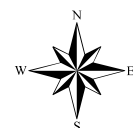


THE SCHOOL DISTRICT OF PHILADELPHIA

6th Councilmanic District - Schools (2020/21)



- | | |
|---------------------|-------------------------|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | ■ City Council |
| ■ Middle Secondary | |
| ■ High School | |



0 0.5 1 2 Miles

6th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
8200	Allen, Ethan	K-8 School	Robbins Ave & Battersby St	1930	K-8
5430	AMY, at James Martin	Middle School	Richmond St & Ontario St	1985	6-8
7470	Bridesburg	K-8 School	Richmond St & Jenks St	1958	K-8
8210	Brown, Joseph H	Elementary School	Frankford Ave & Stanwood St	1937	K-6
8240	Disston, Hamilton	K-8 School	Knorr St & Cottage St	1924	K-8
8250	Forrest, Edwin	Elementary School	Cottage St & Bleigh Ave	1929	K-6
8270	Holme, Thomas	Elementary School	Academy Rd & Willits Rd	1950	K-6
7330	Lawton, Henry W	Elementary School	Benner & Jackson St	1973	K-5
8010	Lincoln, Abraham	High School	Rowland Ave & Ryan Ave	1950	9-12
8300	Mayfair	K-8 School	Princeton Ave & Hawthorne S	1949	K-8
8140	Meehan, Austin	Middle School	Ryan Ave & Sandyford Rd	1970	7-8
8410	Pollock, Robert B	Elementary School	Welsh Rd & Tolbut Rd	1962	K-6
8340	Solis-Cohen, Solomon	Elementary School	Tyson Ave & Horrocks St	1948	K-5
7430	Sullivan, James J	Elementary School	Harbison Ave & Sanger St	1930	K-5
Charter					
3403	Franklin Towne ES CS	K-8 School	Richmond St & E Bristol St	2009	K-8
3331	Franklin Towne HS CS	High School	Montgomery St & Worth Rd	2000	9-12
3389	Keystone Academy CS	K-8 School	Tulip St & Unruh Ave	2007	K-8
3366	Maritime CS	Middle Secondary	Rees St & Ramsay Rd	2003	1-12
3334	New Foundations CS	K-12 School	Torresdale Ave & Rhawn St	2000	K-12

Ethan Allen School

School Code 820
Sector District
Address 6329 Battersby St., 19149
Phone/Fax 215-400-3270 / 215-400-3271
Website philasd.org/ethanallen

Report Type K8
Grades in Report K-8
Enrollment 998
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

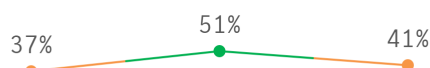
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



43.0%

Achievement: INTERVENE (11%)

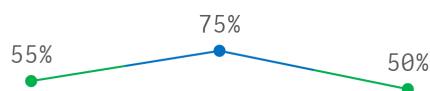
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.7%

Progress: REINFORCE (50%)

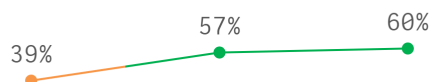
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



60.0%

Climate: REINFORCE (60%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



52.0%

2020-2021 School Budget

Ethan Allen School

Basic Information	
Council District	6th
Organization Code	8200
School Level	K-8 School
Economically Disadvantaged Percentage*	78.77%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	1,028	998	980

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	45.0	47.4	44.1
Teachers - Special Education	6.8	7.8	8.0
Classroom Assistants/Teacher Assistants	5.0	7.0	7.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.7	2.7	1.8
Nurses/Health Services	1.2	1.2	1.2
Secretaries	2.0	2.0	2.0
Student Climate Staff	7.0	7.0	5.0
Support Services Assistants	1.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	71.7	77.1	71.1
Total Positions (\$)	\$7,333,582	\$8,048,798	\$7,601,390
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$197,925	\$237,171	\$106,014

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	5.7	4.8	4.1
Teachers - Special Education	0.2	1.2	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	0.5	0.5	1.2
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	5.0	5.0	3.0
Other	0.0	0.0	0.0
Total Positions	14.4	14.5	12.3
Total Positions (\$)	\$1,258,518	\$1,303,262	\$1,276,410
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$50,964	\$18,201	\$55,087

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	86.1	91.6	83.4
Total Positions (\$)	\$8,592,100	\$9,352,060	\$8,877,800
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$248,889	\$255,372	\$161,101

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Alternative Middle Years at James Martin

School Code	543	Report Type	MS
Sector	District	Grades in Report	6-8
Address	3380 Richmond St., 19134	Enrollment	431
Phone/Fax	215-400-7190 / 215-400-7191	Admissions Category	Citywide
Website	philasd.org/amymartin	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

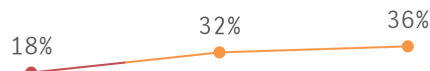
2017-2018

2018-2019

3-YEAR AVG

OVERALL: **WATCH (36%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



28.7%

Achievement: **INTERVENE (12%)**

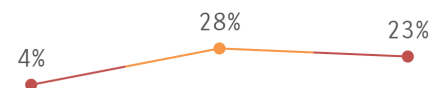
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.0%

Progress: **INTERVENE (23%)**

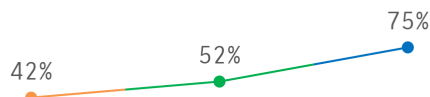
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18.3%

Climate: **MODEL (75%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



56.3%

2020-2021 School Budget

Alternative Middle Years at James Martin

Basic Information	
Council District	6th
Organization Code	5430
School Level	Middle School
Economically Disadvantaged Percentage*	75.62%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	431	421	429

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.2	21.5	19.8
Teachers - Special Education	3.8	5.0	5.0
Classroom Assistants/Teacher Assistants	4.0	4.0	4.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	0.0	5.0
Support Services Assistants	2.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	39.9	33.5	36.8
Total Positions (\$)	\$3,736,798	\$3,864,710	\$3,845,207
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$76,154	\$118,929	\$100,492

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	1.0
Teachers - Regular Education	0.1	2.9	2.7
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	6.0	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	1.4	11.9	6.7
Total Positions (\$)	\$162,482	\$829,530	\$772,643
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$132,914	\$17,593	\$11,515

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	41.3	45.3	43.5
Total Positions (\$)	\$3,899,280	\$4,694,240	\$4,617,850
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$209,068	\$136,522	\$112,007

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Bridesburg School

School Code 747
Sector District
Address 2824 Jenks St., 19137
Phone/Fax 215-400-7240 / 215-400-7241
Website philasd.org/bridesburg

Report Type K8
Grades in Report K-8
Enrollment 798
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

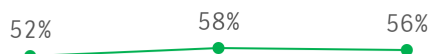
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (56%)

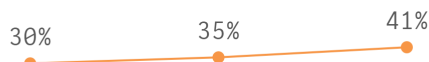
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55.3%

Achievement: WATCH (41%)

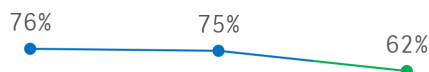
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



35.3%

Progress: REINFORCE (62%)

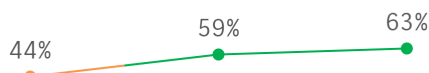
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



71.0%

Climate: REINFORCE (63%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



55.3%

2020-2021 School Budget

Bridesburg School

Basic Information	
Council District	6th
Organization Code	7470
School Level	K-8 School
Economically Disadvantaged Percentage*	62.62%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	794	790	772

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	33.0	33.7	34.2
Teachers - Special Education	9.0	9.0	9.0
Classroom Assistants/Teacher Assistants	8.0	9.0	9.0
Climate & Behavioral Specialists/Social Workers	1.0	0.4	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	1.1	1.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	1.0	2.0	2.0
Support Services Assistants	1.0	0.0	2.0
Other	1.0	0.0	0.0
Total Positions	59.1	59.1	61.2
Total Positions (\$)	\$6,360,640	\$6,417,118	\$6,555,880
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$100,923	\$129,166	\$67,124

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.8	4.1	3.6
Teachers - Special Education	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.6	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	7.0	6.0	6.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	13.8	11.7	11.6
Total Positions (\$)	\$913,780	\$777,822	\$762,340
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$33,898	\$18,053	\$19,106

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	72.9	70.8	72.8
Total Positions (\$)	\$7,274,420	\$7,194,940	\$7,318,220
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$134,821	\$147,219	\$86,230

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Joseph H. Brown School

School Code 821
Sector District
Address 3600 Stanwood St., 19136
Phone/Fax 215-400-3320 / 215-400-3321
Website philasd.org/jhbrown

Report Type ES
Grades in Report K-6
Enrollment 605
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (49%)

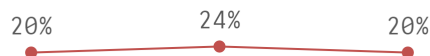
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



46.3%

Achievement: INTERVENE (20%)

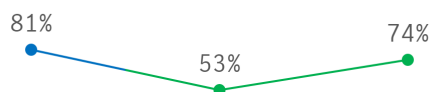
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



21.3%

Progress: REINFORCE (74%)

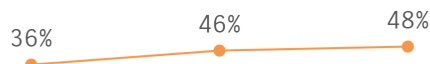
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



69.3%

Climate: WATCH (48%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



43.3%

2020-2021 School Budget

Joseph H. Brown School

Basic Information	
Council District	6th
Organization Code	8210
School Level	Elementary School
Economically Disadvantaged Percentage*	72.29%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	605	611	625

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	25.0	25.3	26.3
Teachers - Special Education	6.8	7.8	7.0
Classroom Assistants/Teacher Assistants	11.0	15.0	14.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	0.0
Counselors/Student & Community Supports	1.1	1.7	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	1.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	48.9	54.8	51.5
Total Positions (\$)	\$4,998,202	\$5,547,258	\$5,440,586
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$80,515	\$56,081	\$66,209

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.8	4.6	3.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	1.0
Counselors/Student & Community Supports	0.1	0.5	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	5.0
Support Services Assistants	5.0	4.0	7.0
Other	0.0	0.0	0.0
Total Positions	14.1	13.3	16.0
Total Positions (\$)	\$753,878	\$762,582	\$735,704
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$49,444	\$56,731	\$39,342

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	63.0	68.1	67.5
Total Positions (\$)	\$5,752,080	\$6,309,840	\$6,176,290
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$129,959	\$112,812	\$105,551

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Hamilton Disston School

School Code 824
Sector District
Address 6801 Cottage St., 19135
Phone/Fax 215-400-3350 / 215-400-3351
Website philasd.org/disston

Report Type K8
Grades in Report K-8
Enrollment 896
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

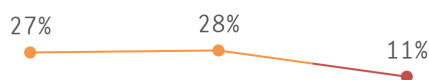
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (11%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.0%

Achievement: INTERVENE (4%)

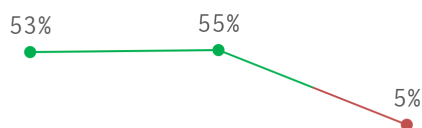
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.7%

Progress: INTERVENE (5%)

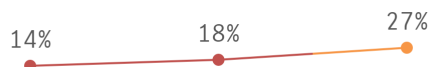
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



37.7%

Climate: WATCH (27%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



19.7%

2020-2021 School Budget

Hamilton Disston School

Basic Information	
Council District	6th
Organization Code	8240
School Level	K-8 School
Economically Disadvantaged Percentage*	77.26%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	901	840	812

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	3.0	3.0	2.0
Teachers - Regular Education	37.9	37.2	34.3
Teachers - Special Education	3.8	3.8	4.0
Classroom Assistants/Teacher Assistants	2.0	3.0	3.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.8	0.4	1.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	2.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	50.5	50.3	47.1
Total Positions (\$)	\$5,933,158	\$5,996,502	\$5,670,952
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$50,159	\$125,876	\$124,984

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	1.0	0.0
Teachers - Regular Education	5.4	4.6	5.0
Teachers - Special Education	1.2	1.2	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	0.8	1.2	0.6
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	5.0
Support Services Assistants	6.0	5.0	2.0
Other	0.0	0.0	0.0
Total Positions	19.4	19.1	15.6
Total Positions (\$)	\$1,211,822	\$1,324,398	\$1,134,158
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$104,637	\$11,392	\$20,234

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	69.9	69.4	62.7
Total Positions (\$)	\$7,144,980	\$7,320,900	\$6,805,110
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$154,796	\$137,268	\$145,218

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Edwin Forrest School

School Code 825
Sector District
Address 7300 Cottage St., 19136
Phone/Fax 215-400-3330 / 215-400-3331
Website philasd.org/forrest

Report Type ES
Grades in Report K-6
Enrollment 1168
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

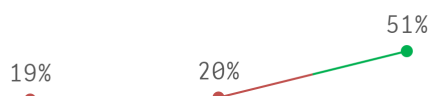
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.0%

Achievement: INTERVENE (14%)

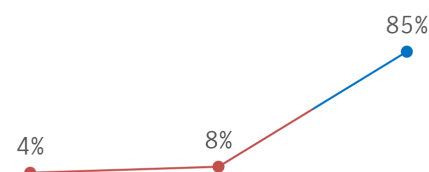
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



15.3%

Progress: MODEL (85%)

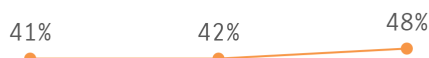
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



32.3%

Climate: WATCH (48%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



43.7%

2020-2021 School Budget

Edwin Forrest School

Basic Information	
Council District	6th
Organization Code	8250
School Level	Elementary School
Economically Disadvantaged Percentage*	75.04%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	1,165	1,173	1,170

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - Regular Education	44.1	42.6	43.1
Teachers - Special Education	9.0	7.0	9.0
Classroom Assistants/Teacher Assistants	7.0	7.0	8.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.6	2.1	1.5
Nurses/Health Services	1.2	1.3	1.3
Secretaries	2.0	2.0	2.0
Student Climate Staff	3.0	0.0	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	70.9	65.0	68.9
Total Positions (\$)	\$7,757,792	\$7,539,352	\$7,899,418
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$93,407	\$160,414	\$118,030

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	7.0	10.8	9.8
Teachers - Special Education	0.0	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	3.0	4.0	4.0
Counselors/Student & Community Supports	0.6	3.1	3.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	6.0	12.0	10.0
Support Services Assistants	6.0	9.0	7.0
Other	0.0	0.0	0.0
Total Positions	22.6	39.9	33.9
Total Positions (\$)	\$1,373,348	\$2,555,708	\$2,396,932
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$28,436	\$657,265	\$250,054

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	93.5	104.9	102.8
Total Positions (\$)	\$9,131,140	\$10,095,060	\$10,296,350
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$121,843	\$817,679	\$368,084

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Thomas Holme School

School Code 827
Sector District
Address 9125 Academy Rd., 19114
Phone/Fax 215-400-3130 / 215-400-3131
Website philasd.org/holme

Report Type ES
Grades in Report K-6
Enrollment 614
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

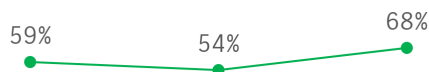
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (68%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



60.3%

Achievement: WATCH (47%)

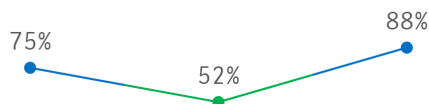
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



43.3%

Progress: MODEL (88%)

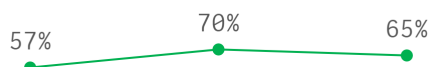
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



71.7%

Climate: REINFORCE (65%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



64.0%

2020-2021 School Budget

Thomas Holme School

Basic Information	
Council District	6th
Organization Code	8270
School Level	Elementary School
Economically Disadvantaged Percentage*	71.04%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	616	618	655

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	26.5	26.3	26.2
Teachers - Special Education	7.8	8.8	9.0
Classroom Assistants/Teacher Assistants	19.0	19.0	19.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.1	1.1	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	3.0
Support Services Assistants	2.0	4.0	4.0
Other	0.0	1.0	1.0
Total Positions	59.4	63.2	66.4
Total Positions (\$)	\$5,703,002	\$6,104,578	\$6,220,696
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$88,770	\$123,811	\$55,274

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.4	5.6	5.7
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.1	0.1	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	3.0	1.0
Support Services Assistants	8.0	8.0	8.0
Other	0.0	0.0	0.0
Total Positions	17.7	16.9	14.7
Total Positions (\$)	\$1,013,038	\$942,062	\$915,434
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$99,637	\$38,452	\$27,039

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	77.1	80.1	81.1
Total Positions (\$)	\$6,716,040	\$7,046,640	\$7,136,130
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$188,407	\$162,263	\$82,313

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

2018-2019 School Progress Report

Henry W. Lawton School

School Code 733
 Sector District
 Address 6101 Jackson St., 19135
 Phone/Fax 215-400-3340 / 215-400-3341
 Website philasd.org/lawton

Report Type ES
 Grades in Report K-5
 Enrollment 783
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

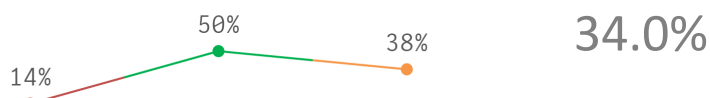
REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

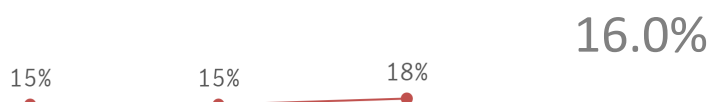
OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



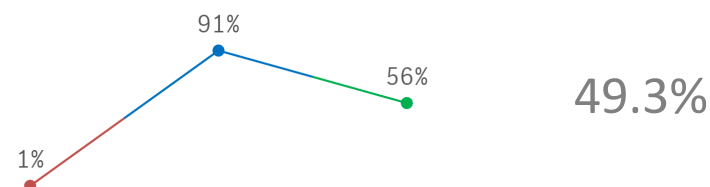
Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (56%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (36%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



2020-2021 School Budget

Henry W. Lawton School

Basic Information	
Council District	6th
Organization Code	7330
School Level	Elementary School
Economically Disadvantaged Percentage*	78.83%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	788	668	607

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	29.1	29.8	26.4
Teachers - Special Education	13.0	13.0	14.0
Classroom Assistants/Teacher Assistants	13.0	14.0	14.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.2	1.2	0.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	1.0	1.0	0.0
Other	1.0	2.0	2.0
Total Positions	61.3	64.0	59.7
Total Positions (\$)	\$6,411,920	\$6,847,844	\$6,463,592
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$189,378	\$149,294	\$63,869

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	6.2	4.0	4.4
Teachers - Special Education	1.0	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	0.2	0.2	1.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	9.0	9.0	8.0
Support Services Assistants	5.0	5.0	4.0
Other	0.0	0.0	0.0
Total Positions	23.4	22.2	19.5
Total Positions (\$)	\$1,359,560	\$1,185,336	\$1,213,768
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$122,344	\$49,440	\$20,174

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	84.7	86.2	79.2
Total Positions (\$)	\$7,771,480	\$8,033,180	\$7,677,360
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$311,722	\$198,734	\$84,043

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Abraham Lincoln High School

School Code 801
Sector District
Address 3201 Ryan Ave., 19136
Phone/Fax 215-400-3300 / 215-400-3301
Website philasd.org/lincoln

Report Type HS
Grades in Report 9-12
Enrollment 1786
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

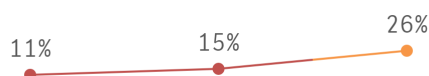
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17.3%

Achievement: INTERVENE (3%)

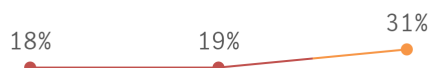
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: WATCH (31%)

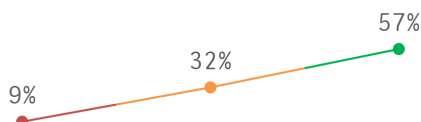
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



22.7%

Climate: REINFORCE (57%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



32.7%

College & Career: INTERVENE (11%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



12.7%

2020-2021 School Budget

Abraham Lincoln High School

Basic Information	
Council District	6th
Organization Code	8010
School Level	High School
Economically Disadvantaged Percentage*	68.01%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	1,799	1,973	1,956

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	3.6	4.0	4.0
Teachers - Regular Education	79.7	96.2	95.5
Teachers - Special Education	25.0	28.0	28.0
Classroom Assistants/Teacher Assistants	23.0	24.0	24.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.8	0.8	1.0
Nurses/Health Services	1.4	2.0	2.3
Secretaries	3.0	3.0	4.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	5.0	6.0	6.0
Total Positions	143.5	164.0	164.8
Total Positions (\$)	\$15,564,580	\$18,362,424	\$18,512,826
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$207,524	\$411,610	\$207,005

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.4	0.0	0.0
Teachers - Regular Education	13.4	11.4	10.0
Teachers - Special Education	0.0	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	4.0	7.0	8.0
Counselors/Student & Community Supports	1.6	6.6	4.2
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.0	10.0	10.0
Support Services Assistants	1.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions	25.4	38.0	32.2
Total Positions (\$)	\$2,236,940	\$3,026,296	\$2,760,024
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$146,980	\$720,053	\$281,318

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	168.9	202.0	197.0
Total Positions (\$)	\$17,801,520	\$21,388,720	\$21,272,850
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$354,504	\$1,131,663	\$488,323

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Mayfair School

School Code 830
Sector District
Address 3001 Princeton Ave., 19149
Phone/Fax 215-400-3280 / 215-400-3281
Website philasd.org/mayfair

Report Type K8
Grades in Report K-8
Enrollment 1910
Admissions Category Neighborhood
Turnaround Model School Redesign Initiative

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

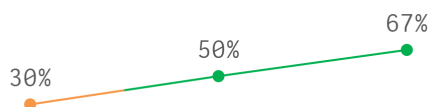
2017-2018

2018-2019

3-YEAR AVG

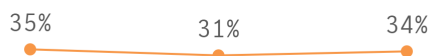
OVERALL: REINFORCE (67%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



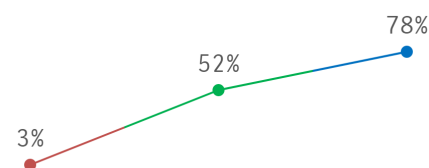
Achievement: WATCH (34%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



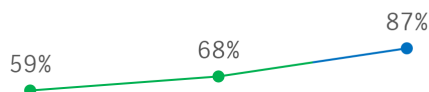
Progress: MODEL (78%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (87%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



2020-2021 School Budget

Mayfair School

Basic Information	
Council District	6th
Organization Code	8300
School Level	K-8 School
Economically Disadvantaged Percentage*	65.71%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	1,922	2,222	2,511

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	4.0	5.0	4.0
Teachers - Regular Education	82.5	96.5	105.5
Teachers - Special Education	8.8	8.8	8.0
Classroom Assistants/Teacher Assistants	7.0	7.0	7.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.8	3.8	5.9
Nurses/Health Services	2.4	2.4	3.0
Secretaries	3.0	3.0	3.0
Student Climate Staff	20.0	24.0	26.0
Support Services Assistants	1.0	3.0	1.0
Other	0.0	0.0	0.0
Total Positions	131.5	153.5	163.4
Total Positions (\$)	\$12,966,282	\$15,390,026	\$16,685,938
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$337,468	\$347,430	\$204,335

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	8.0	9.0	11.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	3.2	3.2	2.7
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	4.0	4.0	8.0
Other	0.0	0.0	0.0
Total Positions	17.4	18.4	23.7
Total Positions (\$)	\$1,681,078	\$1,844,334	\$2,126,772
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$40,863	\$31,208	\$28,628

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	148.9	171.9	187.1
Total Positions (\$)	\$14,647,360	\$17,234,360	\$18,812,710
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$378,331	\$378,638	\$232,963

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Austin Meehan School

School Code 814
Sector District
Address 3001 Ryan Ave., 19152
Phone/Fax 215-400-3240 / 215-400-3241
Website philasd.org/meehan

Report Type MS
Grades in Report 7-8
Enrollment 655
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

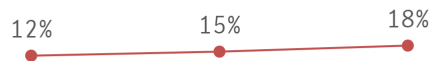
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.0%

Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.0%

Progress: INTERVENE (0%)

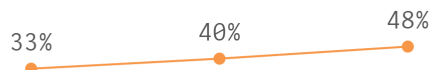
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



0.7%

Climate: WATCH (48%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



40.3%

2020-2021 School Budget

Austin Meehan School

Basic Information	
Council District	6th
Organization Code	8140
School Level	Middle School
Economically Disadvantaged Percentage*	68.58%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	656	670	666

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	31.7	31.7	31.5
Teachers - Special Education	9.0	9.0	8.0
Classroom Assistants/Teacher Assistants	11.0	13.0	10.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	1.0	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	9.0	6.7	5.3
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	63.7	64.4	59.0
Total Positions (\$)	\$5,859,520	\$6,193,015	\$6,126,472
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$70,328	\$118,294	\$46,803

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	0.0	3.0	3.0
Teachers - Special Education	0.0	2.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	2.0	2.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	2.3	3.7
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	2.0	11.3	10.7
Total Positions (\$)	\$279,000	\$1,157,845	\$967,998
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$39,217	\$63,236	\$26,548

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	65.7	75.7	69.7
Total Positions (\$)	\$6,138,520	\$7,350,860	\$7,094,470
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$109,545	\$181,530	\$73,351

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

2018-2019 School Progress Report

Robert B. Pollock School

School Code 841
Sector District
Address 2875 Welsh Rd., 19152
Phone/Fax 215-400-3210 / 215-400-3211
Website philasd.org/pollock

Report Type ES
Grades in Report K-6
Enrollment 650
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

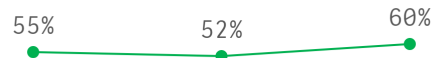
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (60%)

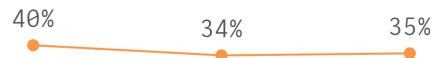
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55.7%

Achievement: WATCH (35%)

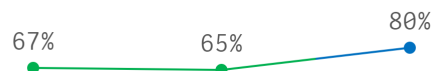
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



36.3%

Progress: MODEL (80%)

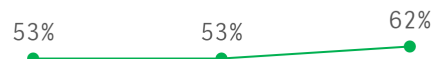
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



70.7%

Climate: REINFORCE (62%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



56.0%

2020-2021 School Budget

Robert B. Pollock School

Basic Information	
Council District	6th
Organization Code	8410
School Level	Elementary School
Economically Disadvantaged Percentage*	60.31%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	652	618	587

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.2	1.0	1.0
Teachers - Regular Education	26.5	27.7	26.1
Teachers - Special Education	10.8	12.0	12.0
Classroom Assistants/Teacher Assistants	16.0	14.0	14.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.1	2.1	0.7
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	59.6	59.8	56.8
Total Positions (\$)	\$6,132,682	\$6,424,712	\$6,077,718
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$78,510	\$46,374	\$32,184

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.8	1.0	1.0
Teachers - Regular Education	5.8	4.2	4.0
Teachers - Special Education	0.2	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.1	0.1	0.9
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	3.0	3.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	6.9	8.3	8.9
Total Positions (\$)	\$848,798	\$727,528	\$816,432
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$58,530	\$21,174	\$12,699

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	66.5	68.1	65.7
Total Positions (\$)	\$6,981,480	\$7,152,240	\$6,894,150
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$137,040	\$67,548	\$44,883

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Solomon Solis-Cohen School

School Code 834
Sector District
Address 7001 Horrocks St., 19149
Phone/Fax 215-400-3250 / 215-400-3251
Website philasd.org/soliscohen

Report Type ES
Grades in Report K-5
Enrollment 1201
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

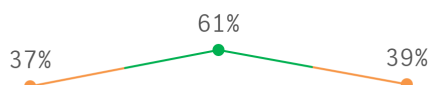
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



45.7%

Achievement: INTERVENE (24%)

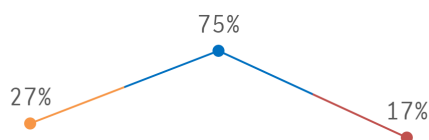
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



22.7%

Progress: INTERVENE (17%)

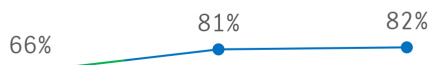
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39.7%

Climate: MODEL (82%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



76.3%

2020-2021 School Budget

Solomon Solis-Cohen School

Basic Information	
Council District	6th
Organization Code	8340
School Level	Elementary School
Economically Disadvantaged Percentage*	75.10%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	1,208	1,250	1,255

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	52.4	52.4	54.4
Teachers - Special Education	10.0	9.8	10.0
Classroom Assistants/Teacher Assistants	13.0	14.0	14.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.0	2.8	3.3
Nurses/Health Services	1.4	1.4	1.5
Secretaries	2.0	2.0	2.0
Student Climate Staff	5.4	2.3	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	88.2	86.6	87.2
Total Positions (\$)	\$9,059,620	\$9,351,321	\$9,713,948
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$225,049	\$320,872	\$272,605

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	11.0	11.0	10.0
Teachers - Special Education	0.0	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	3.0	2.2	1.3
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.6	6.8	9.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	18.6	21.2	21.3
Total Positions (\$)	\$1,817,480	\$1,865,559	\$1,782,472
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$25,860	\$33,373	\$39,396

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	106.8	107.8	108.5
Total Positions (\$)	\$10,877,100	\$11,216,880	\$11,496,420
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$250,909	\$354,245	\$312,001

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

James J. Sullivan School

School Code 743
Sector District
Address 5300 Ditman St., 19124
Phone/Fax 215-400-3960 / 215-400-3961
Website philasd.org/sullivan

Report Type ES
Grades in Report K-5
Enrollment 747
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

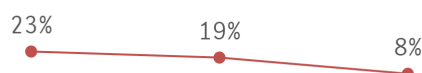
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



16.7%

Achievement: INTERVENE (2%)

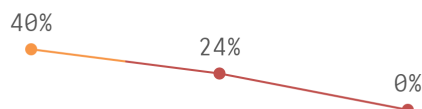
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.7%

Progress: INTERVENE (0%)

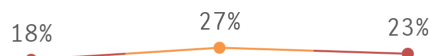
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



21.3%

Climate: INTERVENE (23%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



22.7%

2020-2021 School Budget

James J. Sullivan School

Basic Information	
Council District	6th
Organization Code	7430
School Level	Elementary School
Economically Disadvantaged Percentage*	86.42%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	745	617	566

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - Regular Education	28.9	26.9	28.9
Teachers - Special Education	6.8	7.8	8.0
Classroom Assistants/Teacher Assistants	9.0	6.0	6.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	1.0
Counselors/Student & Community Supports	0.7	0.7	2.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	3.0
Other	0.0	0.0	0.0
Total Positions	49.4	45.3	52.2
Total Positions (\$)	\$5,381,122	\$5,209,348	\$5,709,971
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$185,235	\$219,473	\$169,515

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	1.0
Teachers - Regular Education	10.2	10.2	4.2
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	1.0	3.0
Counselors/Student & Community Supports	1.7	0.8	1.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	5.0	4.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	16.1	17.2	13.3
Total Positions (\$)	\$1,448,138	\$1,508,572	\$1,228,359
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$81,936	\$19,750	\$82,400

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	65.5	62.5	65.5
Total Positions (\$)	\$6,829,260	\$6,717,920	\$6,938,330
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$267,171	\$239,223	\$251,915

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Franklin Towne Charter Elementary School

School Code	X03	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	4259 Richmond St., 19137	Enrollment	948
Phone/Fax	215-289-3389 / 215-288-4041	Admissions Category	Citywide With Criteria
Website	es.franklintowne.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

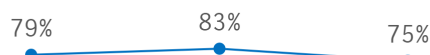
REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: MODEL (75%)

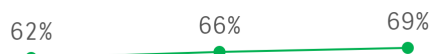
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



79.0%

Achievement: REINFORCE (69%)

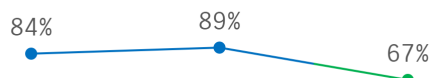
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



65.7%

Progress: REINFORCE (67%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



80.0%

Climate: MODEL (93%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



91.0%

Franklin Towne Charter High School

School Code W31
Sector Charter
Address 5301 Tacony St., 19137
Phone/Fax 215-289-5000 / 215-535-8910
Website hs.franklintowne.org

Report Type HS
Grades in Report 9-12
Enrollment 1221
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (81%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



81.0%

Achievement: REINFORCE (64%)

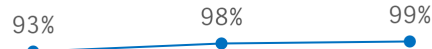
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



63.7%

Progress: MODEL (99%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



96.7%

Climate: MODEL (85%)

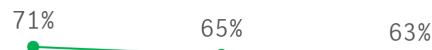
The Climate domain measures school climate as well as student and parent/guardian engagement.



88.0%

College & Career: REINFORCE (63%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



66.3%

Keystone Academy Charter School

School Code W89
 Sector Charter
 Address 4521 Longshore Ave., 19135
 Phone/Fax 215-332-2111 / 215-332-2840
 Website www.keystoneacademy.org

Report Type K8
 Grades in Report K-8
 Enrollment 694
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

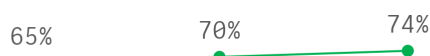
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (74%)

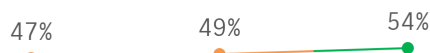
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



69.7%

Achievement: REINFORCE (54%)

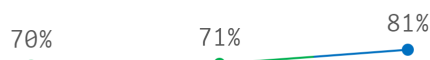
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



50.0%

Progress: MODEL (81%)

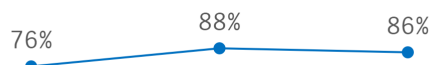
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



74.0%

Climate: MODEL (86%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



83.3%

Maritime Academy Charter School (MACHS)

School Code	W66	Report Type	K8
Sector	Charter	Grades in Report	2-8
Address	2275 Bridge St., 19137	Enrollment	566
Phone/Fax	215-535-4555 / 215-535-4398	Admissions Category	Citywide
Website	www.maritimecharter.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

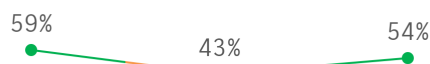
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (54%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



52.0%

Achievement: WATCH (31%)

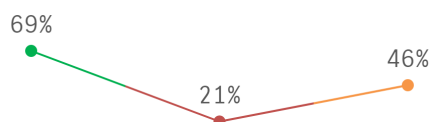
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



29.7%

Progress: WATCH (46%)

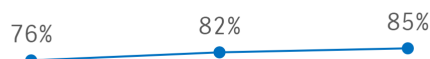
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



45.3%

Climate: MODEL (85%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



81.0%

Maritime Academy Charter School (MACHS)

School Code W66
Sector Charter
Address 2275 Bridge St., 19137
Phone/Fax 215-535-4555 / 215-535-4398
Website www.maritimecharter.org

Report Type HS
Grades in Report 9-12
Enrollment 252
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

37% 37% 41%

38.3%

Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

15% 16% 7%

12.7%

Progress: REINFORCE (50%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

42% 31% 50%

41.0%

Climate: REINFORCE (72%)

The Climate domain measures school climate as well as student and parent/guardian engagement.

65% 74% 72%

70.3%

College & Career: REINFORCE (51%)

The College & Career domain measures college and career readiness and post-secondary outcomes.

27% 43% 51%

40.3%

New Foundations Charter School

School Code	W34	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	8001 Torresdale Ave., 19136	Enrollment	714
Phone/Fax	215-624-8100 / 215-624-0600	Admissions Category	Citywide With Criteria
Website	www.nfcsonline.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: **WATCH (46%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



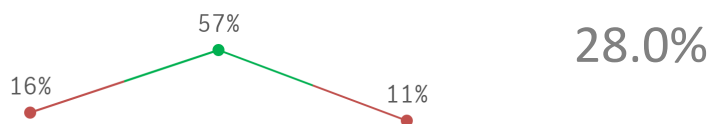
Achievement: **REINFORCE (52%)**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



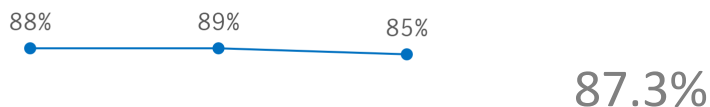
Progress: **INTERVENE (11%)**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: **MODEL (85%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



New Foundations Charter School

School Code	W34	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	8001 Torresdale Ave., 19136	Enrollment	766
Phone/Fax	215-624-8100 / 215-624-0600	Admissions Category	Citywide With Criteria
Website	www.nfcsonline.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

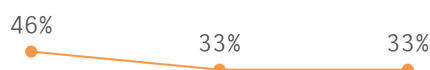
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



37.3%

Achievement: INTERVENE (13%)

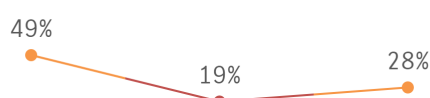
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



16.0%

Progress: WATCH (28%)

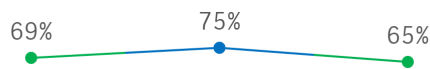
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



32.0%

Climate: REINFORCE (65%)

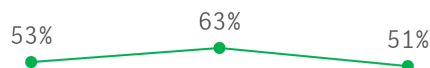
The Climate domain measures school climate as well as student and parent/guardian engagement.



69.7%

College & Career: REINFORCE (51%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



55.7%

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
6th Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
8200	Allen, Ethan	New Additions	Design	\$7,660,869	\$11,491,303	\$19,152,172
5430	AMY, at James Martin	ADA Ramp	Planning	\$24,105	\$294,394	\$318,499
		ReLighting	Work Complete	\$89,389	\$0	\$89,389
		Major Renovations	Planning	\$852,699	\$7,341,740	\$8,194,439
8210	Brown, Joseph H	Major Renovations	Planning	\$299,840	\$638,944	\$938,783
8240	Disston, Hamilton	New Additions	Planning	\$1,239,830	\$10,162,119	\$11,401,949
8250	Forrest, Edwin	Roof Replacements	Construction	\$344,564	\$0	\$344,564
		Emergency Generator Replacements	Planning	\$3,981	\$11,944	\$15,925
		Fire Alarm System Replacements	Work Complete	\$1,887	\$0	\$1,887
		Major Renovations	Design	\$404,671	\$7,015,835	\$7,420,506
8270	Holme, Thomas	New Additions	Planning	\$187,296	\$561,888	\$749,184
8010	Lincoln, Abraham	New Construction	Construction	\$1,768,000	\$1,632,000	\$3,400,000
		ReLighting	Construction	\$1,211,423	\$0	\$1,211,423
8300	Mayfair	New Additions	Construction	\$109,713	\$0	\$109,713
8140	Meehan, Austin	New Construction	Construction	\$83,520,000	\$69,000	\$83,589,000
		New Construction	Design	\$0	\$2,166,163	\$2,166,163
8410	Pollock, Robert B	New Additions	Planning	\$0	\$5,197,528	\$5,197,528
		Classroom Modernizations	Construction	\$3,258,700	\$0	\$3,258,700
8340	Solis-Cohen, Solomon	New Construction	Construction	\$21,481,321	\$8,132,253	\$29,613,574
8946	St Vincent Tacony	Roof Replacements	Planning	\$29,632	\$296,571	\$326,203
7430	Sullivan, James J	Major Renovations	Design	\$587,451	\$4,096,503	\$4,683,955
		Classroom Modernizations	Construction	\$671,776	\$0	\$671,776
		ReLighting	Work Complete	\$578,175	\$0	\$578,175
<i>6th Councilmanic District Totals</i>				\$124,325,321	\$59,108,185	\$183,433,507

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
6th Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
Totals						
		Planning		\$27,142,510		
		Design		\$33,422,795		
		Construction		\$122,198,750		
		Work Complete		\$669,451		
		<i>6th Councilmanic District Totals</i>		<i>\$183,433,507</i>		

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

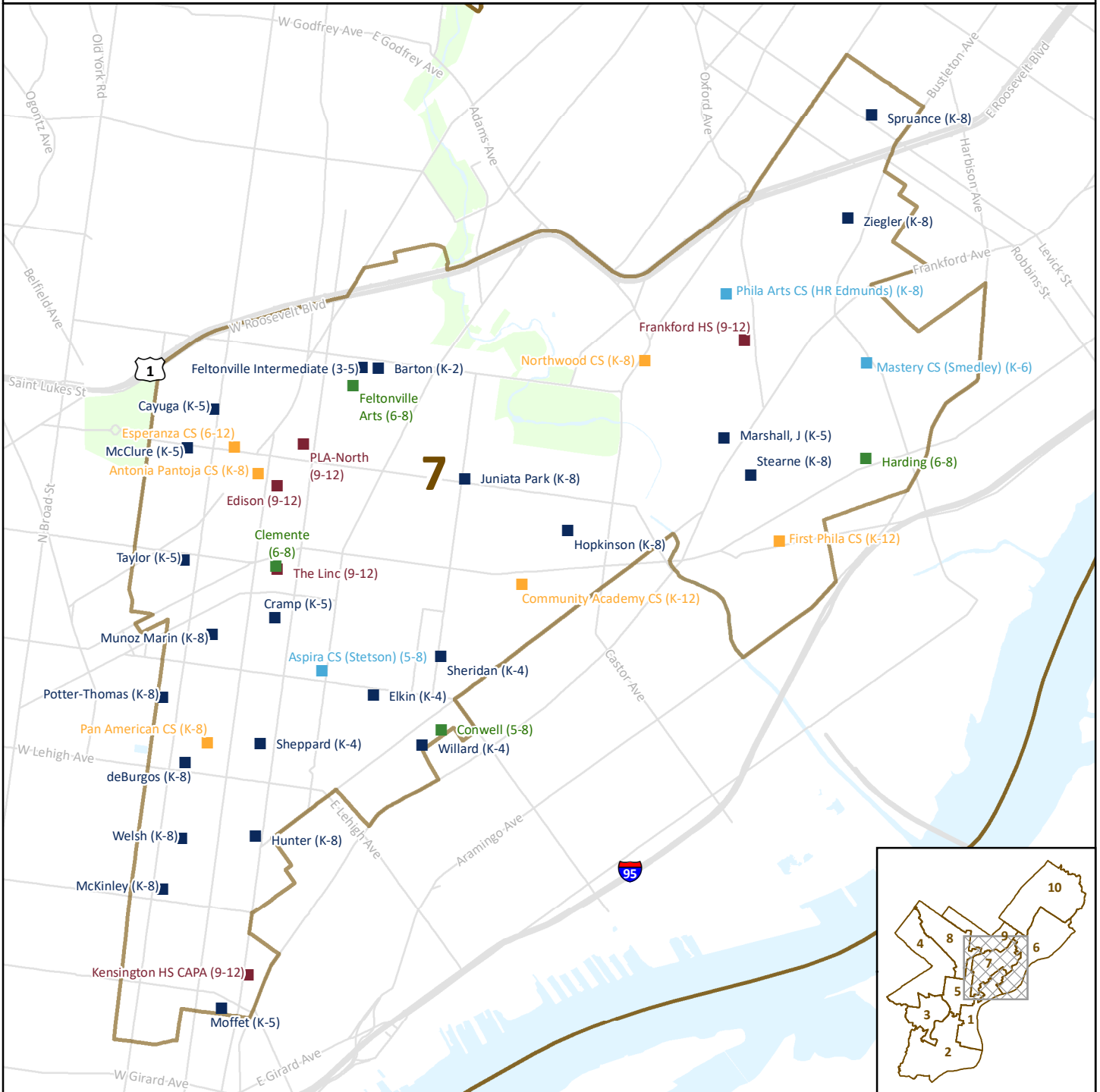
Work Complete - Punch list and completion of project.

COUNCIL DISTRICT 7

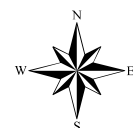


THE SCHOOL DISTRICT OF PHILADELPHIA

7th Councilmanic District - Schools (2020/21)



- | | |
|---------------------|-------------------------|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | ■ City Council |
| ■ Middle Secondary | |
| ■ High School | |



0 0.35 0.7 1.4 Miles

7th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
7200	Barton, Clara	Elementary School	Rosehill St & Wyoming Ave	1925	K-2
5490	Cayuga	Elementary School	05th St & Cayuga St	1950	K-5
7730	Clemente, Roberto	Middle School	05th St & Luzerne St	1916	6-8
5230	Conwell, Russell	Middle School	Jasper St & Clearfield St	1926	5-8
5470	Cramp, William	Elementary School	Howard St & Ontario St	1969	K-5
5170	deBurgos, Julia	K-8 School	04th St & Lehigh Ave	1903	K-8
5020	Edison, Thomas A	High School	Front St & Luzerne St	1985	9-12
5260	Elkin, Lewis	Elementary School	D St & Allegheny Ave	1973	K-4
7500	Feltonville Arts	Middle School	B St & Wyoming Ave	1993	6-8
7310	Feltonville Intermediate	Elementary School	B St & Wyoming Ave	1908	3-5
7010	Frankford HS	High School	Oxford Ave & Wakeling St	1914	9-12
7110	Harding, Warren G	Middle School	Torresdale Ave & Wakeling St	1924	6-8
7300	Hopkinson, Francis	K-8 School	L St & Luzerne St	1927	K-8
5330	Hunter, William H	K-8 School	Mascher St & Dauphin St	1909	K-8
7150	Juniata Park Academy	K-8 School	G St & Hunting Park Ave	2007	K-8
5520	Kensington HS CAPA	High School	Front St & Palmer Ave	2005	9-12
7360	Marshall, John	Elementary School	Sellers St & Griscom St	1909	K-5
7380	McClure, Alexander K	Elementary School	06th St & Hunting Park Ave	1910	K-5
5350	McKinley, William	K-8 School	Orkney St & Diamond St	1970	K-8
5370	Moffet, John	Elementary School	Howard St & Oxford St	1973	K-5
5680	Munoz-Marin, Luis	K-8 School	03rd St & Ontario St	1997	K-8
8470	PLA-North	Middle Secondary	Front St & Hunting Park Ave	2009	9-12
5390	Potter-Thomas	K-8 School	06th St & Indiana Ave	1967	K-8
5410	Sheppard, Isaac	Elementary School	Howard St & Cambria St	1898	K-4
5530	Sheridan, Philip H	Elementary School	G St & Ontario St	1899	K-4
8350	Spruance, Gilbert	K-8 School	Levick St & Horrocks St	1949	K-8
7290	Stearne, Allen M	K-8 School	Hedge St & Unity St	1968	K-8
7440	Taylor, Bayard	Elementary School	Randolph St & Erie Ave	1907	K-5
5660	The Linc	High School	05th St & Luzerne St	2014	9-12
5420	Welsh, John	K-8 School	04th St & York St	1966	K-8
5440	Willard, Frances	Elementary School	Emerald St & Orleans St	1907	K-4
7460	Ziegler, William H	K-8 School	Saul St & Comly St	1957	K-8

Charter (Renaissance)

3406	Aspira CS (Stetson)	Middle School	B St & Allegheny Ave	2010	5-8
3409	Mastery CS (Smedley)	Elementary School	Bridge St & Mulberry St	2010	K-6
3422	Phila Arts CS (HR Edmunds)	K-8 School	Large St & Dyre St	2012	K-8

Charter

3395	Antonia Pantoja CS	K-8 School	N American St & W Hunting P	2008	K-8
3301	Community Academy CS	K-12 School	J St & E Erie Ave	1997	K-12
3333	Esperanza CS	Middle Secondary	03rd St & W Hunting Park Av	2000	6-12

7th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
Charter					
3364	First Phila CS	K-12 School	Pennway St & Unruh St	2002	K-12
3386	Northwood CS	K-8 School	Castor Ave & Orthodox St	2005	K-8
3394	Pan American CS	K-8 School	N American St & W Somerset	2008	K-8

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2018-2019 School Progress Report

Clara Barton School

School Code 720
Sector District
Address 4600 Rosehill St., 19120
Phone/Fax 215-400-3720 / 215-400-3721
Website philasd.org/barton

Report Type ES
Grades in Report K-2
Enrollment 663
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INSUFFICIENT DATA

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

N/A

Achievement: INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

N/A

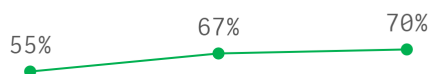
Progress: INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

N/A

Climate: REINFORCE (70%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



64.0%

2020-2021 School Budget

Clara Barton School

Basic Information	
Council District	7th
Organization Code	7200
School Level	Elementary School
Economically Disadvantaged Percentage*	82.07%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	664	648	602

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.8	22.9	21.9
Teachers - Special Education	3.8	4.8	4.0
Classroom Assistants/Teacher Assistants	6.0	5.0	4.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.5	0.5	1.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	1.0	1.0
Student Climate Staff	6.0	2.4	0.0
Support Services Assistants	3.0	0.9	0.0
Other	0.0	0.0	0.0
Total Positions	47.1	39.4	34.5
Total Positions (\$)	\$4,262,122	\$4,157,679	\$3,997,574
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$146,220	\$109,456	\$46,394

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	13.4	12.4	12.8
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.3	1.3	0.2
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	3.7	6.0
Support Services Assistants	0.0	5.1	3.0
Other	0.0	0.0	0.0
Total Positions	15.0	22.7	22.0
Total Positions (\$)	\$1,715,698	\$1,841,041	\$1,740,536
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$95,749	\$88,992	\$18,757

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	62.0	62.1	56.5
Total Positions (\$)	\$5,977,820	\$5,998,720	\$5,738,110
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$241,969	\$198,448	\$65,151

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Cayuga School

School Code 549
Sector District
Address 4344-4358 N. 5th St., 19140
Phone/Fax 215-400-3850 / 215-400-3851
Website philasd.org/cayuga

Report Type ES
Grades in Report K-5
Enrollment 459
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

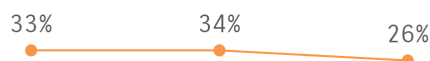
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



31.0%

Achievement: INTERVENE (8%)

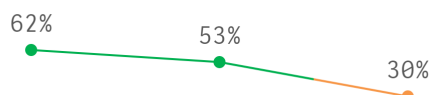
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.0%

Progress: WATCH (30%)

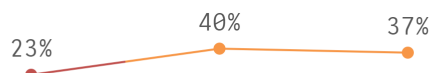
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48.3%

Climate: WATCH (37%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



33.3%

2020-2021 School Budget

Cayuga School

Basic Information	
Council District	7th
Organization Code	5490
School Level	Elementary School
Economically Disadvantaged Percentage*	87.50%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	463	432	425

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.9	23.4	24.2
Teachers - Special Education	5.8	5.8	6.0
Classroom Assistants/Teacher Assistants	8.0	10.0	10.0
Climate & Behavioral Specialists/Social Workers	1.0	0.0	0.0
Counselors/Student & Community Supports	0.2	0.2	0.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	8.0	7.0
Support Services Assistants	0.4	0.0	0.0
Other	0.2	0.0	0.0
Total Positions	48.5	50.4	50.5
Total Positions (\$)	\$4,593,162	\$4,708,910	\$4,918,512
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$59,415	\$66,241	\$52,999

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	9.4	7.8	6.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	1.2	1.2	1.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	1.0	2.0
Support Services Assistants	0.6	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	12.4	13.2	12.1
Total Positions (\$)	\$1,402,578	\$1,438,890	\$1,230,108
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$95,726	\$45,108	\$45,531

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	60.9	63.6	62.6
Total Positions (\$)	\$5,995,740	\$6,147,800	\$6,148,620
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$155,141	\$111,349	\$98,530

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Roberto Clemente School

School Code 773
Sector District
Address 122 W. Erie Ave., 19140
Phone/Fax 215-400-3930 / 215-400-3931
Website philasd.org/clemente

Report Type MS
Grades in Report 6-8
Enrollment 399
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

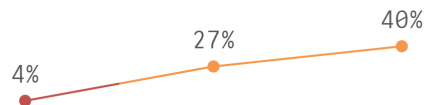
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23.7%

Achievement: INTERVENE (0%)

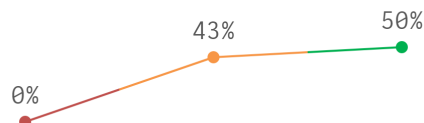
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: REINFORCE (50%)

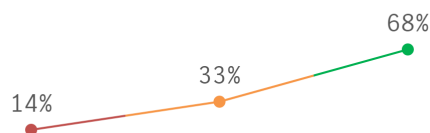
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



31.0%

Climate: REINFORCE (68%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



38.3%

2020-2021 School Budget

Roberto Clemente School

Basic Information	
Council District	7th
Organization Code	7730
School Level	Middle School
Economically Disadvantaged Percentage*	87.67%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	400	388	381

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	20.5	18.1	17.8
Teachers - Special Education	7.8	6.0	5.0
Classroom Assistants/Teacher Assistants	14.0	10.0	7.0
Climate & Behavioral Specialists/Social Workers	0.0	1.5	1.0
Counselors/Student & Community Supports	3.0	2.0	2.0
Nurses/Health Services	0.5	0.5	0.5
Secretaries	2.0	1.0	1.0
Student Climate Staff	4.0	2.9	0.0
Support Services Assistants	1.0	0.0	1.0
Other	0.4	0.0	0.0
Total Positions	54.2	43.0	37.3
Total Positions (\$)	\$4,825,142	\$4,111,443	\$4,118,220
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$135,460	\$86,516	\$103,289

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	2.6	5.0	4.3
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	1.5	1.0
Counselors/Student & Community Supports	2.0	2.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.0	1.1	7.0
Support Services Assistants	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	7.8	11.6	14.3
Total Positions (\$)	\$575,238	\$1,293,337	\$1,094,270
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$316,554	\$153,431	\$104,913

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	62.0	54.6	51.6
Total Positions (\$)	\$5,400,380	\$5,404,780	\$5,212,490
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$452,014	\$239,947	\$208,202

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Russell H. Conwell School

School Code 523
 Sector District
 Address 1849 E. Clearfield St., 19134
 Phone/Fax 215-400-7210 / 215-400-7211
 Website philasd.org/conwell

Report Type MS
 Grades in Report 5-8
 Enrollment 366
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

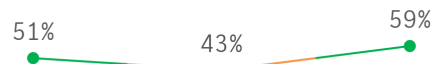
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (59%)

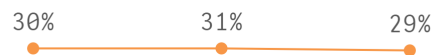
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51.0%

Achievement: WATCH (29%)

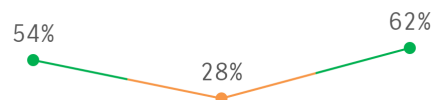
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30.0%

Progress: REINFORCE (62%)

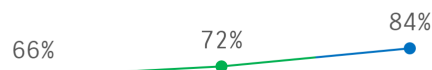
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48.0%

Climate: MODEL (84%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



74.0%

2020-2021 School Budget

Russell H. Conwell School

Basic Information	
Council District	7th
Organization Code	5230
School Level	Middle School
Economically Disadvantaged Percentage*	73.72%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	366	328	291

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - Regular Education	17.7	16.5	15.1
Teachers - Special Education	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Climate & Behavioral Specialists/Social Workers	0.0	1.0	1.0
Counselors/Student & Community Supports	1.1	1.1	0.7
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	2.0	2.0
Support Services Assistants	1.7	0.0	0.0
Other	1.0	0.0	0.0
Total Positions	29.5	27.6	24.8
Total Positions (\$)	\$3,206,904	\$3,109,352	\$2,746,156
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$25,689	\$44,429	\$49,044

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.1	1.7	1.1
Teachers - Special Education	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	0.0	0.0
Counselors/Student & Community Supports	0.1	0.1	0.5
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.3	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	3.5	4.8	4.6
Total Positions (\$)	\$379,876	\$377,228	\$368,244
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$19,235	\$25,526	\$4,897

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	33.0	32.4	29.4
Total Positions (\$)	\$3,586,780	\$3,486,580	\$3,114,400
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$44,924	\$69,955	\$53,941

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

William Cramp School

School Code 547
Sector District
Address 3449 N. Mascher St., 19140
Phone/Fax 215-400-3860 / 215-400-3861
Website philasd.org/cramp

Report Type ES
Grades in Report K-5
Enrollment 492
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33.7%

Achievement: INTERVENE (9%)

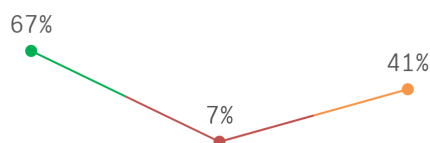
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.3%

Progress: WATCH (41%)

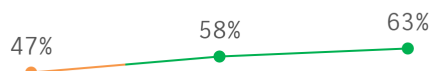
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38.3%

Climate: REINFORCE (63%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



56.0%

2020-2021 School Budget

William Cramp School

Basic Information	
Council District	7th
Organization Code	5470
School Level	Elementary School
Economically Disadvantaged Percentage*	86.25%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	496	481	455

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - Regular Education	23.0	21.0	22.2
Teachers - Special Education	4.8	4.8	6.0
Classroom Assistants/Teacher Assistants	6.0	8.0	8.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.5	1.5	1.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	1.0	3.0
Support Services Assistants	0.0	0.0	0.0
Other	1.0	0.0	0.0
Total Positions	39.3	40.3	43.8
Total Positions (\$)	\$4,362,042	\$4,342,494	\$4,580,444
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$138,815	\$175,571	\$47,349

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.2	6.2	5.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	3.0	3.0	3.0
Counselors/Student & Community Supports	1.3	1.3	1.2
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.0	5.0	3.0
Support Services Assistants	6.0	6.0	5.0
Other	1.0	1.0	1.0
Total Positions	20.8	22.8	18.2
Total Positions (\$)	\$1,263,102	\$1,470,616	\$1,265,316
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$56,684	\$37,119	\$32,239

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	60.0	63.0	62.0
Total Positions (\$)	\$5,625,144	\$5,813,110	\$5,845,760
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$195,499	\$212,690	\$79,588

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Julia de Burgos School

School Code 517
Sector District
Address 401 W. Lehigh Ave., 19133
Phone/Fax 215-400-7080 / 215-400-7081
Website philasd.org/deburgos

Report Type K8
Grades in Report K-8
Enrollment 914
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

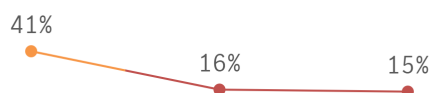
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



24.0%

Achievement: INTERVENE (2%)

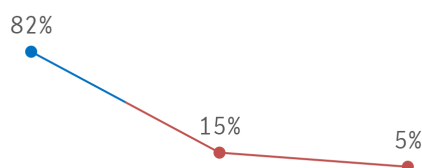
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.7%

Progress: INTERVENE (5%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.0%

Climate: WATCH (42%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



33.3%

2020-2021 School Budget

Julia de Burgos School

Basic Information	
Council District	7th
Organization Code	5170
School Level	K-8 School
Economically Disadvantaged Percentage*	83.85%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	917	837	802

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	44.7	42.5	40.0
Teachers - Special Education	11.8	10.8	11.0
Classroom Assistants/Teacher Assistants	22.0	23.0	22.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	1.2	1.1	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	1.0
Support Services Assistants	1.0	0.2	2.0
Other	1.0	1.0	1.0
Total Positions	84.7	81.6	81.0
Total Positions (\$)	\$8,589,022	\$8,443,641	\$8,320,806
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$108,085	\$117,891	\$129,548

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	6.4	5.6	5.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	13.0	8.0	6.0
Support Services Assistants	4.0	3.8	3.0
Other	0.0	0.0	0.0
Total Positions	25.6	20.6	18.0
Total Positions (\$)	\$1,305,318	\$1,314,479	\$1,335,094
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$42,358	\$48,017	\$16,975

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	110.3	102.2	99.0
Total Positions (\$)	\$9,894,340	\$9,758,120	\$9,655,900
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$150,443	\$165,908	\$146,523

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Thomas A. Edison High School

School Code 502
Sector District
Address 151 W. Luzerne St., 19140
Phone/Fax 215-400-3900 / 215-400-3901
Website philasd.org/edison

Report Type HS
Grades in Report 9-12
Enrollment 1059
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

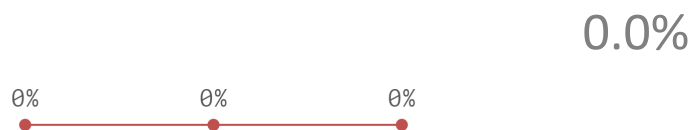
OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



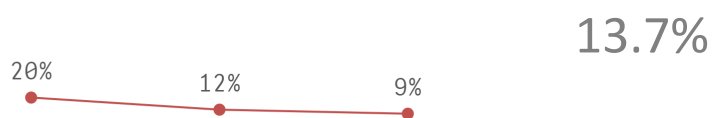
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



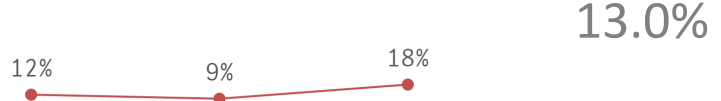
Progress: INTERVENE (9%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (18%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



College & Career: INTERVENE (7%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2020-2021 School Budget

Thomas A. Edison High School

Basic Information	
Council District	7th
Organization Code	5020
School Level	High School
Economically Disadvantaged Percentage*	81.69%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	1,064	1,081	1,102

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.9	1.0	2.0
Teachers - Regular Education	56.3	57.8	57.9
Teachers - Special Education	24.8	24.0	25.0
Classroom Assistants/Teacher Assistants	20.0	20.0	20.0
Climate & Behavioral Specialists/Social Workers	2.0	4.0	2.0
Counselors/Student & Community Supports	4.4	2.6	2.6
Nurses/Health Services	1.6	1.2	1.3
Secretaries	2.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	2.0	0.0	0.0
Other	0.2	0.0	0.0
Total Positions	116.2	112.6	112.8
Total Positions (\$)	\$12,292,010	\$12,278,426	\$12,553,854
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$232,197	\$125,638	\$134,639

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.1	3.0	2.0
Teachers - Regular Education	7.0	13.5	9.4
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	4.0	4.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	2.0	3.0
Counselors/Student & Community Supports	1.2	2.4	3.2
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	8.0	10.0	14.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	1.0	1.0
Total Positions	21.6	36.9	32.6
Total Positions (\$)	\$1,546,970	\$3,249,194	\$2,607,776
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$499,191	\$353,538	\$219,647

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	137.7	149.5	145.4
Total Positions (\$)	\$13,838,980	\$15,527,620	\$15,161,630
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$731,388	\$479,176	\$354,286

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Lewis Elkin School

School Code 526
Sector District
Address 3199 D St., 19134
Phone/Fax 215-400-7140 / 215-400-7141
Website philasd.org/elkin

Report Type ES
Grades in Report K-4
Enrollment 780
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

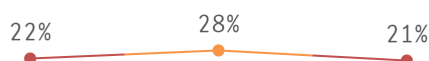
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23.7%

Achievement: INTERVENE (2%)

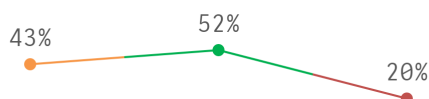
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: INTERVENE (20%)

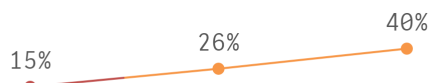
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38.3%

Climate: WATCH (40%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



27.0%

2020-2021 School Budget

Lewis Elkin School

Basic Information	
Council District	7th
Organization Code	5260
School Level	Elementary School
Economically Disadvantaged Percentage*	88.92%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	778	686	642

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	3.0	2.0	2.0
Teachers - Regular Education	35.3	36.1	36.2
Teachers - Special Education	4.8	4.8	5.0
Classroom Assistants/Teacher Assistants	1.0	2.0	2.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	1.8
Counselors/Student & Community Supports	0.1	0.1	1.5
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.7	5.0	6.0
Support Services Assistants	1.0	2.8	7.0
Other	0.0	0.0	1.0
Total Positions	53.9	54.8	64.5
Total Positions (\$)	\$5,687,078	\$5,797,878	\$6,532,268
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$62,199	\$132,101	\$372,074

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	1.0	0.0
Teachers - Regular Education	11.0	7.2	8.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	5.0	6.0	5.2
Counselors/Student & Community Supports	2.1	2.1	2.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.3	8.0	10.0
Support Services Assistants	4.0	3.2	5.0
Other	0.0	0.0	0.0
Total Positions	24.6	27.7	30.3
Total Positions (\$)	\$2,165,829	\$2,017,152	\$1,926,072
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$16,175	\$15,857	\$36,028

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	78.5	82.5	94.8
Total Positions (\$)	\$7,852,907	\$7,815,030	\$8,458,340
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$78,374	\$147,958	\$408,102

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Feltonville School of Arts and Sciences

School Code	750	Report Type	MS
Sector	District	Grades in Report	6-8
Address	210 E. Courtland St., 19120	Enrollment	619
Phone/Fax	215-400-3810 / 215-400-3811	Admissions Category	Neighborhood
Website	philasd.org/fas	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

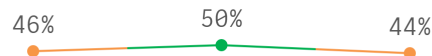
2017-2018

2018-2019

3-YEAR AVG

OVERALL: **WATCH (44%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



46.7%

Achievement: **INTERVENE (3%)**

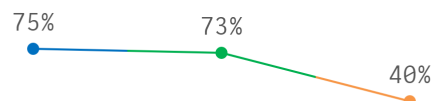
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.7%

Progress: **WATCH (40%)**

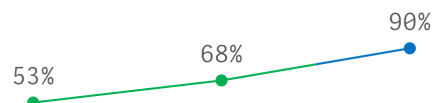
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



62.7%

Climate: **MODEL (90%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



70.3%

2020-2021 School Budget

Feltonville School of Arts and Sciences

Basic Information	
Council District	7th
Organization Code	7500
School Level	Middle School
Economically Disadvantaged Percentage*	76.92%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	625	678	677

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	35.5	38.3	38.7
Teachers - Special Education	6.7	6.4	7.0
Classroom Assistants/Teacher Assistants	8.0	8.0	8.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.6	1.6	1.5
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	2.0	2.0
Support Services Assistants	2.0	1.0	0.0
Other	1.0	1.0	1.0
Total Positions	59.8	61.3	61.2
Total Positions (\$)	\$6,163,492	\$6,604,692	\$6,775,278
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$382,161	\$201,881	\$171,809

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.8	2.0	1.6
Teachers - Special Education	1.3	1.6	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.4	1.4	1.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	4.0
Support Services Assistants	2.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions	9.5	9.0	8.7
Total Positions (\$)	\$603,988	\$660,248	\$603,552
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$84,470	\$19,509	\$32,786

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	69.3	70.3	69.9
Total Positions (\$)	\$6,767,480	\$7,264,940	\$7,378,830
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$466,631	\$221,390	\$204,595

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Feltonville Intermediate School

School Code 731
 Sector District
 Address 238 E. Wyoming Ave., 19120
 Phone/Fax 215-400-3730 / 215-400-3731
 Website philasd.org/fint

Report Type ES
 Grades in Report 3-5
 Enrollment 711
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

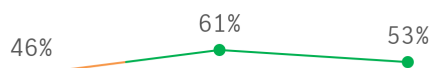
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53.3%

Achievement: INTERVENE (8%)

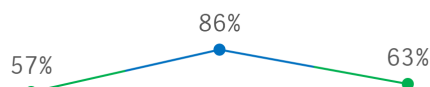
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.0%

Progress: REINFORCE (63%)

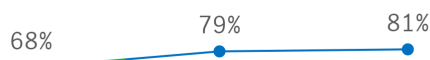
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



68.7%

Climate: MODEL (81%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



76.0%

2020-2021 School Budget

Feltonville Intermediate School

Basic Information	
Council District	7th
Organization Code	7310
School Level	Elementary School
Economically Disadvantaged Percentage*	80.68%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	713	644	609

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	32.7	29.9	29.4
Teachers - Special Education	4.8	4.8	6.0
Classroom Assistants/Teacher Assistants	7.0	7.0	7.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.6	1.6	1.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	7.0	6.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	56.1	54.3	54.0
Total Positions (\$)	\$5,669,642	\$5,490,866	\$5,635,724
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$32,605	\$38,421	\$36,794

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.0	3.8	3.8
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	1.4	2.4	1.2
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.0	2.0	4.0
Support Services Assistants	4.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions	12.6	11.4	10.0
Total Positions (\$)	\$786,378	\$818,094	\$690,036
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$51,284	\$19,999	\$29,921

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	68.7	65.7	64.0
Total Positions (\$)	\$6,456,020	\$6,308,960	\$6,325,760
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$83,889	\$58,420	\$66,715

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Frankford High School

School Code 701
Sector District
Address 5000 Oxford Ave., 19124
Phone/Fax 215-400-7200 / 215-400-7201
Website philasd.org/frankfordhs

Report Type HS
Grades in Report 9-12
Enrollment 913
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

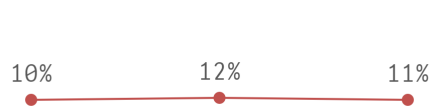
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (11%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



11.0%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: INTERVENE (15%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



17.0%

Climate: WATCH (25%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



19.0%

College & Career: INTERVENE (4%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



4.3%

2020-2021 School Budget

Frankford High School

Basic Information	
Council District	7th
Organization Code	7010
School Level	High School
Economically Disadvantaged Percentage*	74.49%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	921	920	906

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	3.0
Teachers - Regular Education	40.8	44.9	41.0
Teachers - Special Education	19.8	20.0	21.0
Classroom Assistants/Teacher Assistants	28.0	31.0	31.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.2	1.4	1.5
Nurses/Health Services	1.4	1.1	1.2
Secretaries	2.0	2.0	2.0
Student Climate Staff	8.0	7.0	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	104.2	109.4	101.7
Total Positions (\$)	\$9,794,234	\$10,616,716	\$10,418,668
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$167,063	\$327,339	\$150,589

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	3.0	2.0
Teachers - Regular Education	10.2	9.6	10.0
Teachers - Special Education	1.2	2.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	4.0	3.0	3.0
Counselors/Student & Community Supports	2.4	6.2	4.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	6.0	10.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	21.8	29.8	30.1
Total Positions (\$)	\$2,267,650	\$2,912,154	\$2,685,512
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$270,136	\$255,234	\$166,684

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	126.0	139.2	131.8
Total Positions (\$)	\$12,061,884	\$13,528,870	\$13,104,180
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$437,199	\$582,573	\$317,273

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Warren G. Harding School

School Code 711
Sector District
Address 2000 Wakeling St., 19124
Phone/Fax 215-400-3990 / 215-400-3991
Website philasd.org/harding

Report Type MS
Grades in Report 6-8
Enrollment 771
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.3%

Achievement: INTERVENE (1%)

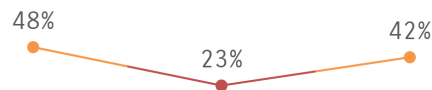
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.3%

Progress: WATCH (42%)

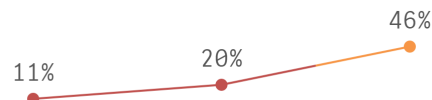
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



37.7%

Climate: WATCH (46%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



25.7%

2020-2021 School Budget

Warren G. Harding School

Basic Information	
Council District	7th
Organization Code	7110
School Level	Middle School
Economically Disadvantaged Percentage*	81.04%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	766	775	764

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	4.0	3.0	3.0
Teachers - Regular Education	39.2	39.2	38.2
Teachers - Special Education	14.8	15.8	16.0
Classroom Assistants/Teacher Assistants	21.0	19.0	19.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	1.0
Counselors/Student & Community Supports	3.2	3.2	3.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	90.2	82.2	82.5
Total Positions (\$)	\$8,858,602	\$8,907,850	\$9,007,112
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$138,400	\$178,206	\$181,619

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	2.0	2.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	3.0	1.0	1.0
Counselors/Student & Community Supports	0.2	0.2	0.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	7.0	8.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	9.4	10.4	11.1
Total Positions (\$)	\$691,918	\$480,850	\$602,108
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$152,519	\$301,936	\$125,692

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	99.6	92.6	93.6
Total Positions (\$)	\$9,550,520	\$9,388,700	\$9,609,220
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$290,919	\$480,142	\$307,311

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

2018-2019 School Progress Report

Francis Hopkinson School

School Code 730
Sector District
Address 4001 L St., 19124
Phone/Fax 215-400-3970 / 215-400-3971
Website philasd.org/hopkinson

Report Type K8
Grades in Report K-8
Enrollment 912
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

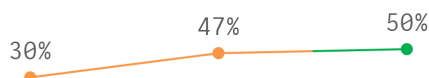
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



42.3%

Achievement: INTERVENE (9%)

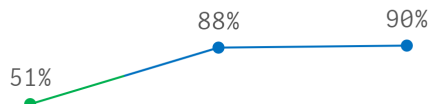
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.3%

Progress: MODEL (90%)

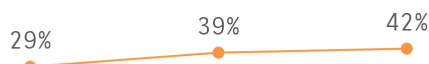
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



76.3%

Climate: WATCH (42%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



36.7%

2020-2021 School Budget

Francis Hopkinson School

Basic Information	
Council District	7th
Organization Code	7300
School Level	K-8 School
Economically Disadvantaged Percentage*	80.27%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	907	867	828

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.4	1.7	1.4
Teachers - Regular Education	44.2	41.0	39.2
Teachers - Special Education	9.8	10.8	10.0
Classroom Assistants/Teacher Assistants	8.0	6.0	6.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.4	1.1	1.5
Nurses/Health Services	1.2	1.1	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.6	6.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	70.9	68.3	66.0
Total Positions (\$)	\$7,443,114	\$7,394,300	\$7,126,098
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$184,258	\$157,128	\$76,654

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.6	0.3	0.7
Teachers - Regular Education	6.0	8.2	8.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	0.0
Counselors/Student & Community Supports	3.2	2.5	0.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	1.4	0.0
Support Services Assistants	8.0	6.0	6.0
Other	0.0	0.0	0.0
Total Positions	19.1	19.6	14.8
Total Positions (\$)	\$1,450,486	\$1,589,760	\$1,237,342
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$20,560	\$23,967	\$15,563

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	90.0	87.9	80.8
Total Positions (\$)	\$8,893,600	\$8,984,060	\$8,363,440
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$204,818	\$181,095	\$92,217

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

William H. Hunter School

School Code 533
Sector District
Address 2400 N. Front St., 19133
Phone/Fax 215-400-7110 / 215-400-7111
Website philasd.org/hunter

Report Type K8
Grades in Report K-8
Enrollment 552
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

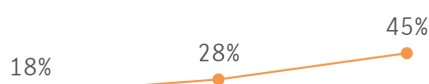
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.3%

Achievement: INTERVENE (8%)

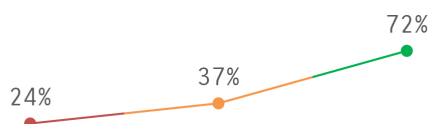
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.7%

Progress: REINFORCE (72%)

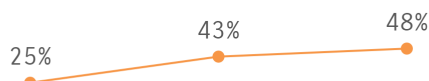
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



44.3%

Climate: WATCH (48%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



38.7%

2020-2021 School Budget

William H. Hunter School

Basic Information	
Council District	7th
Organization Code	5330
School Level	K-8 School
Economically Disadvantaged Percentage*	85.12%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	551	573	580

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.0	25.4	25.8
Teachers - Special Education	8.8	10.8	11.0
Classroom Assistants/Teacher Assistants	22.0	23.0	22.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.4	1.4	1.5
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	1.7	1.0
Support Services Assistants	1.0	0.0	1.0
Other	0.0	1.0	1.0
Total Positions	63.1	66.2	66.3
Total Positions (\$)	\$5,655,262	\$6,347,232	\$6,520,268
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$108,820	\$149,706	\$117,384

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	5.4	4.0	2.6
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	1.2	1.2	1.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	4.3	7.0
Support Services Assistants	2.0	2.0	3.0
Other	0.0	0.0	0.0
Total Positions	14.9	13.8	15.7
Total Positions (\$)	\$1,093,078	\$955,148	\$887,852
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$31,429	\$578	\$767

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	78.0	80.0	82.0
Total Positions (\$)	\$6,748,340	\$7,302,380	\$7,408,120
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$140,249	\$150,284	\$118,151

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Juniata Park Academy

School Code 715
Sector District
Address 801 E. Hunting Park Ave., 19124
Phone/Fax 215-400-7010 / 215-400-7011
Website philasd.org/juniatapark

Report Type K8
Grades in Report K-8
Enrollment 1139
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

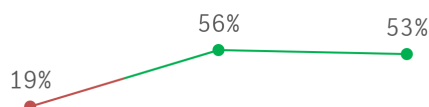
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



42.7%

Achievement: INTERVENE (18%)

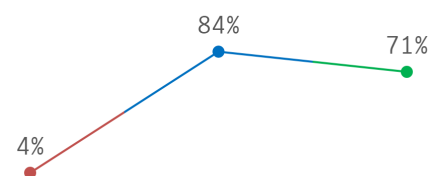
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.3%

Progress: REINFORCE (71%)

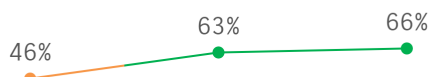
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53.0%

Climate: REINFORCE (66%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



58.3%

2020-2021 School Budget

Juniata Park Academy

Basic Information	
Council District	7th
Organization Code	7150
School Level	K-8 School
Economically Disadvantaged Percentage*	79.22%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	1,140	1,100	1,086

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.5	1.6	1.8
Teachers - Regular Education	49.2	51.4	49.4
Teachers - Special Education	6.8	6.8	8.0
Classroom Assistants/Teacher Assistants	4.0	5.0	6.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.8	1.0	2.1
Nurses/Health Services	1.1	1.2	1.2
Secretaries	2.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	66.4	69.0	70.5
Total Positions (\$)	\$7,572,554	\$8,043,958	\$8,242,414
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$220,600	\$256,765	\$210,222

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.5	0.4	0.2
Teachers - Regular Education	9.2	9.0	9.0
Teachers - Special Education	1.2	1.2	0.0
Classroom Assistants/Teacher Assistants	1.0	1.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.6	2.6	2.3
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	8.0	10.0	10.0
Support Services Assistants	4.0	3.0	5.0
Other	0.0	0.0	0.0
Total Positions	26.5	27.3	26.5
Total Positions (\$)	\$1,828,326	\$1,858,902	\$1,684,006
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$39,561	\$37,096	\$19,627

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	92.9	96.2	97.0
Total Positions (\$)	\$9,400,880	\$9,902,860	\$9,926,420
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$260,161	\$293,861	\$229,849

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Kensington High School for Creative and Performing Arts

School Code	552	Report Type	HS
Sector	District	Grades in Report	9-12
Address	1901 N. Front St., 19122	Enrollment	515
Phone/Fax	215-400-7400 / 215-400-7401	Admissions Category	Neighborhood
Website	philasd.org/kcapa	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

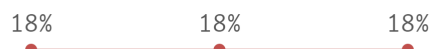
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



18.0%

Achievement: INTERVENE (0%)

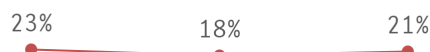
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.7%

Progress: INTERVENE (21%)

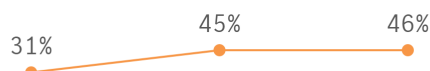
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



20.7%

Climate: WATCH (46%)

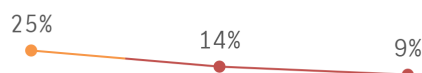
The Climate domain measures school climate as well as student and parent/guardian engagement.



40.7%

College & Career: INTERVENE (9%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



16.0%

2020-2021 School Budget

Kensington H.S. for Creative and Perf. Arts

Basic Information	
Council District	7th
Organization Code	5520
School Level	High School
Economically Disadvantaged Percentage*	79.17%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	513	538	543

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.6	1.0	1.3
Teachers - Regular Education	25.1	23.7	24.9
Teachers - Special Education	8.8	9.0	9.0
Classroom Assistants/Teacher Assistants	16.0	16.0	16.0
Climate & Behavioral Specialists/Social Workers	2.0	2.0	2.5
Counselors/Student & Community Supports	0.2	1.0	1.1
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.2	3.0	4.0
Support Services Assistants	0.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	58.9	58.7	60.8
Total Positions (\$)	\$5,668,866	\$5,676,114	\$5,954,248
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$127,951	\$78,709	\$39,618

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.4	1.0	0.7
Teachers - Regular Education	1.6	4.0	3.8
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	2.0	1.5
Counselors/Student & Community Supports	2.2	3.4	2.3
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.8	2.0	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	6.2	13.4	9.3
Total Positions (\$)	\$564,654	\$1,303,286	\$1,032,422
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$44,470	\$24,735	\$24,413

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	65.1	72.1	70.1
Total Positions (\$)	\$6,233,520	\$6,979,400	\$6,986,670
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$172,421	\$103,444	\$64,031

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

John Marshall School

School Code 736
Sector District
Address 4500 Griscom St., 19124
Phone/Fax 215-400-3950 / 215-400-3951
Website philasd.org/johnmarshall

Report Type ES
Grades in Report K-5
Enrollment 390
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

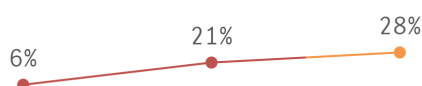
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



18.3%

Achievement: INTERVENE (4%)

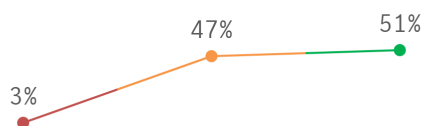
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.3%

Progress: REINFORCE (51%)

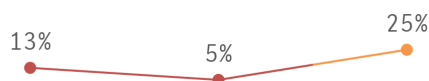
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33.7%

Climate: WATCH (25%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



14.3%

2020-2021 School Budget

John Marshall School

Basic Information	
Council District	7th
Organization Code	7360
School Level	Elementary School
Economically Disadvantaged Percentage*	84.05%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	393	369	326

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.0	21.2	19.2
Teachers - Special Education	6.8	3.8	4.0
Classroom Assistants/Teacher Assistants	11.0	11.0	10.0
Climate & Behavioral Specialists/Social Workers	2.0	2.0	1.0
Counselors/Student & Community Supports	2.2	2.9	1.9
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	1.0	2.5
Support Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	2.0
Total Positions	47.0	45.9	43.6
Total Positions (\$)	\$4,831,242	\$4,704,738	\$4,463,156
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$75,295	\$45,899	\$43,198

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	4.2	4.0	4.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.8	0.1	0.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.0	4.0	3.5
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	11.2	9.3	8.6
Total Positions (\$)	\$873,178	\$764,322	\$766,024
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$209,652	\$150,542	\$91,453

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	58.2	55.2	52.2
Total Positions (\$)	\$5,704,420	\$5,469,060	\$5,229,180
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$284,947	\$196,441	\$134,651

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Alexander K. McClure School

School Code 738
Sector District
Address 600 W. Hunting Park Ave., 19140
Phone/Fax 215-400-3870 / 215-400-3871
Website philasd.org/mcclure

Report Type ES
Grades in Report K-5
Enrollment 651
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

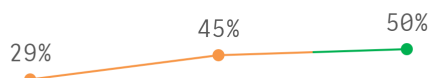
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41.3%

Achievement: INTERVENE (5%)

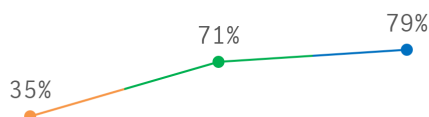
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.0%

Progress: MODEL (79%)

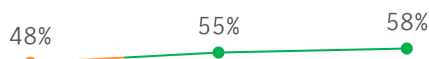
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61.7%

Climate: REINFORCE (58%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



53.7%

2020-2021 School Budget

Alexander K. McClure School

Basic Information	
Council District	7th
Organization Code	7380
School Level	Elementary School
Economically Disadvantaged Percentage*	86.50%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	653	622	608

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	29.4	32.4	30.4
Teachers - Special Education	2.8	2.8	3.0
Classroom Assistants/Teacher Assistants	4.0	7.0	7.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.4	1.4	2.5
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	6.0	4.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	44.5	53.5	50.9
Total Positions (\$)	\$4,809,302	\$5,512,262	\$5,447,808
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$117,015	\$79,221	\$66,144

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	7.8	5.8	5.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	2.0	1.0
Counselors/Student & Community Supports	0.2	0.2	1.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.0	3.0	5.0
Support Services Assistants	8.0	4.0	4.0
Other	0.0	0.0	0.0
Total Positions	21.3	15.3	16.1
Total Positions (\$)	\$1,173,718	\$1,043,958	\$1,027,712
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$258,993	\$206,939	\$175,222

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	65.8	68.8	67.0
Total Positions (\$)	\$5,983,020	\$6,556,220	\$6,475,520
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$376,008	\$286,160	\$241,366

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

William McKinley School

School Code 535
Sector District
Address 2101 N. Orkney St., 19122
Phone/Fax 215-400-7440 / 215-400-7441
Website philasd.org/mckinley

Report Type K8
Grades in Report K-8
Enrollment 428
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

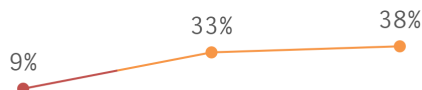
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



26.7%

Achievement: INTERVENE (10%)

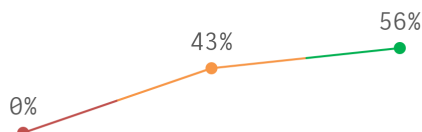
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.3%

Progress: REINFORCE (56%)

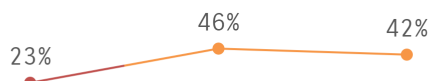
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33.0%

Climate: WATCH (42%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



37.0%

2020-2021 School Budget

William McKinley School

Basic Information	
Council District	7th
Organization Code	5350
School Level	K-8 School
Economically Disadvantaged Percentage*	86.53%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	425	417	421

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	20.9	20.7	19.9
Teachers - Special Education	6.8	7.0	8.0
Classroom Assistants/Teacher Assistants	11.0	9.0	9.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.2	1.2	1.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	2.0	1.6
Support Services Assistants	2.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	45.9	42.9	42.8
Total Positions (\$)	\$4,503,922	\$4,473,964	\$4,541,642
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$62,605	\$62,000	\$52,769

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	6.0	5.2	5.5
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	2.0	2.0
Counselors/Student & Community Supports	0.2	1.2	0.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	3.0	3.4
Support Services Assistants	3.0	2.0	1.0
Other	0.0	0.0	0.0
Total Positions	13.4	15.4	13.0
Total Positions (\$)	\$872,318	\$1,331,296	\$1,178,058
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$138,389	\$132,946	\$41,729

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	59.3	58.3	55.8
Total Positions (\$)	\$5,376,240	\$5,805,260	\$5,719,700
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$200,994	\$194,946	\$94,498

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

John Moffet School

School Code 537
 Sector District
 Address 127 W. Oxford St., 19122
 Phone/Fax 215-400-7390 / 215-400-7391
 Website philasd.org/moffet

Report Type ES
 Grades in Report K-5
 Enrollment 311
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

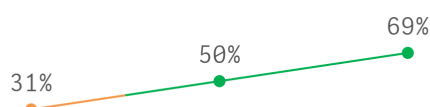
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (69%)

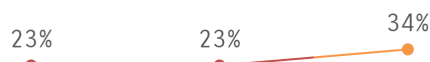
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



50.0%

Achievement: WATCH (34%)

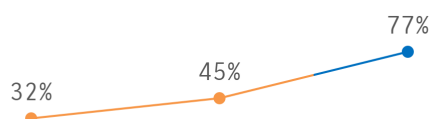
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



26.7%

Progress: MODEL (77%)

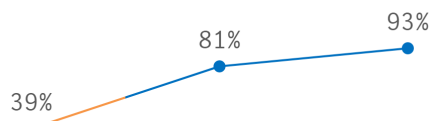
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.3%

Climate: MODEL (93%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



71.0%

2020-2021 School Budget

John Moffet School

Basic Information	
Council District	7th
Organization Code	5370
School Level	Elementary School
Economically Disadvantaged Percentage*	80.00%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	311	292	288

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.8	14.2	14.4
Teachers - Special Education	3.8	4.8	5.0
Classroom Assistants/Teacher Assistants	3.0	5.0	5.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.2	0.6	0.7
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	2.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	29.8	32.6	30.1
Total Positions (\$)	\$2,884,532	\$3,173,988	\$3,218,807
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$84,465	\$54,713	\$135,529

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.7	5.0	3.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.2	0.8	0.7
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	3.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	6.0	6.0	6.7
Total Positions (\$)	\$708,008	\$719,612	\$538,593
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$6,189	\$5,876	\$6,680

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	35.8	38.6	36.8
Total Positions (\$)	\$3,592,540	\$3,893,600	\$3,757,400
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$90,654	\$60,589	\$142,209

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Honorable Luis Munoz-Marin School

School Code 568
Sector District
Address 3300 N. 3rd St., 19140
Phone/Fax 215-400-3920 / 215-400-3921
Website philasd.org/munozmarin

Report Type K8
Grades in Report K-8
Enrollment 617
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

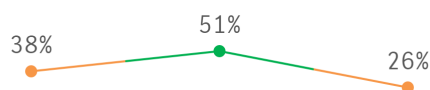
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



38.3%

Achievement: INTERVENE (4%)

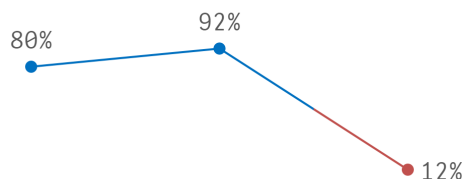
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: INTERVENE (12%)

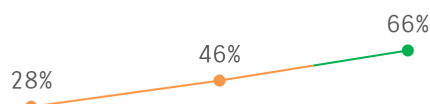
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61.3%

Climate: REINFORCE (66%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



46.7%

2020-2021 School Budget

Honorable Luis Munoz-Marin School

Basic Information	
Council District	7th
Organization Code	5680
School Level	K-8 School
Economically Disadvantaged Percentage*	87.08%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	611	627	635

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	38.0	35.6	35.2
Teachers - Special Education	8.8	14.0	12.0
Classroom Assistants/Teacher Assistants	14.0	24.0	23.0
Climate & Behavioral Specialists/Social Workers	1.0	2.0	3.0
Counselors/Student & Community Supports	2.1	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	4.0	5.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	66.9	83.6	82.2
Total Positions (\$)	\$7,004,882	\$8,188,862	\$8,035,222
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$381,878	\$180,457	\$144,975

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	4.6	8.5	6.4
Teachers - Special Education	0.2	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	0.0	0.0
Counselors/Student & Community Supports	0.9	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	0.0	0.0
Support Services Assistants	3.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	13.7	10.5	8.4
Total Positions (\$)	\$1,057,678	\$1,273,618	\$1,027,518
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$239,208	\$91,579	\$1,070

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	80.6	94.1	90.6
Total Positions (\$)	\$8,062,560	\$9,462,480	\$9,062,740
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$621,086	\$272,036	\$146,045

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

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2020-2021 School Budget

Philadelphia Learning Academy North

Basic Information	
Council District	7th
Organization Code	8470
School Level	Middle Secondary
Economically Disadvantaged Percentage*	85.19%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	84	40	90

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	9.2	9.0	8.0
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	0.0
Counselors/Student & Community Supports	0.2	0.2	0.0
Nurses/Health Services	0.3	0.3	0.5
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	16.7	17.5	14.5
Total Positions (\$)	\$1,955,074	\$2,007,398	\$1,767,818
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$140,817	\$124,815	\$56,854

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.0	1.0
Teachers - Special Education	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	1.0
Counselors/Student & Community Supports	0.8	0.8	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	0.8	0.8	3.0
Total Positions (\$)	\$96,066	\$96,222	\$326,782
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$2,631	\$2,624	\$6,471

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	17.5	18.3	17.5
Total Positions (\$)	\$2,051,140	\$2,103,620	\$2,094,600
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$143,448	\$127,439	\$63,325

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Potter-Thomas School

School Code 539
Sector District
Address 3001 N. 6th St., 19133
Phone/Fax 215-400-7120 / 215-400-7121
Website philasd.org/potterthomas

Report Type K8
Grades in Report K-8
Enrollment 520
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33.3%

Achievement: INTERVENE (4%)

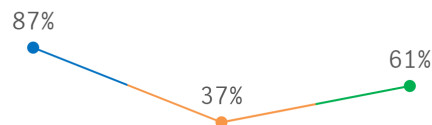
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.3%

Progress: REINFORCE (61%)

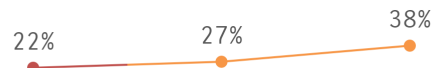
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61.7%

Climate: WATCH (38%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



29.0%

2020-2021 School Budget

Potter-Thomas School

Basic Information	
Council District	7th
Organization Code	5390
School Level	K-8 School
Economically Disadvantaged Percentage*	86.87%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	521	493	473

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	29.4	25.2	27.1
Teachers - Special Education	2.8	3.0	4.0
Classroom Assistants/Teacher Assistants	1.0	0.0	1.0
Climate & Behavioral Specialists/Social Workers	0.0	0.9	1.0
Counselors/Student & Community Supports	3.2	3.2	2.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	6.0	4.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	45.4	41.3	42.5
Total Positions (\$)	\$4,680,822	\$4,332,750	\$4,787,138
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$142,160	\$128,889	\$68,723

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	9.8	8.0	9.1
Teachers - Special Education	0.2	0.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	1.1	0.0
Counselors/Student & Community Supports	0.2	0.2	0.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	1.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	11.2	11.3	11.1
Total Positions (\$)	\$1,360,598	\$1,291,250	\$1,407,982
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$251,905	\$125,947	\$77,991

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	56.6	52.6	53.6
Total Positions (\$)	\$6,041,420	\$5,624,000	\$6,195,120
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$394,065	\$254,836	\$146,714

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Isaac A. Sheppard School

School Code 541
Sector District
Address 120 W. Cambria St., 19133
Phone/Fax 215-400-7070 / 215-400-7071
Website philasd.org/sheppard

Report Type ES
Grades in Report K-4
Enrollment 170
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

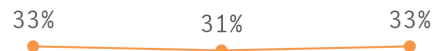
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.3%

Achievement: INTERVENE (4%)

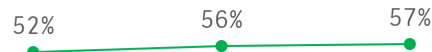
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.3%

Progress: REINFORCE (57%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55.0%

Climate: WATCH (39%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



39.7%

2020-2021 School Budget

Isaac A. Sheppard School

Basic Information	
Council District	7th
Organization Code	5410
School Level	Elementary School
Economically Disadvantaged Percentage*	87.36%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	170	166	164

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	8.8	8.0	9.2
Teachers - Special Education	1.8	0.8	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	0.0	0.0
Counselors/Student & Community Supports	1.2	1.2	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	1.0	0.2
Support Services Assistants	0.2	0.7	1.2
Other	0.0	0.0	0.0
Total Positions	16.0	14.7	15.8
Total Positions (\$)	\$1,866,614	\$1,649,560	\$1,842,436
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$55,543	\$49,551	\$47,384

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.4	6.2	4.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	1.0	0.0
Counselors/Student & Community Supports	0.2	0.2	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	2.0	1.8
Support Services Assistants	0.8	0.3	0.8
Other	0.0	0.0	0.0
Total Positions	9.6	9.9	7.6
Total Positions (\$)	\$746,906	\$900,040	\$690,664
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$34,247	\$9,824	\$15,089

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	25.6	24.6	23.4
Total Positions (\$)	\$2,613,520	\$2,549,600	\$2,533,100
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$89,790	\$59,375	\$62,473

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Philip H. Sheridan School

School Code 553
Sector District
Address 800 E. Ontario St., 19134
Phone/Fax 215-400-7160 / 215-400-7161
Website philasd.org/sheridan

Report Type ES
Grades in Report K-4
Enrollment 647
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

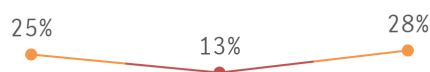
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.0%

Achievement: INTERVENE (7%)

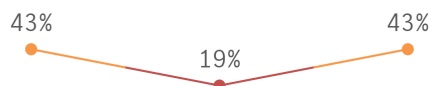
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.7%

Progress: WATCH (43%)

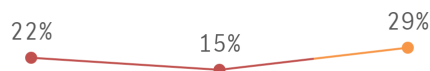
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



35.0%

Climate: WATCH (29%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



22.0%

2020-2021 School Budget

Philip H. Sheridan School

Basic Information	
Council District	7th
Organization Code	5530
School Level	Elementary School
Economically Disadvantaged Percentage*	87.94%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	648	553	483

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	28.3	26.6	23.9
Teachers - Special Education	3.8	3.8	5.0
Classroom Assistants/Teacher Assistants	12.0	7.0	7.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	2.0
Counselors/Student & Community Supports	1.7	1.0	1.5
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	2.0	1.1	0.0
Other	0.2	0.0	0.0
Total Positions	51.0	42.5	43.4
Total Positions (\$)	\$5,110,514	\$4,658,446	\$4,905,431
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$46,748	\$113,701	\$132,398

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	10.8	10.0	8.2
Teachers - Special Education	1.2	1.2	0.0
Classroom Assistants/Teacher Assistants	1.0	1.0	0.0
Climate & Behavioral Specialists/Social Workers	3.0	3.0	3.0
Counselors/Student & Community Supports	2.7	4.0	3.5
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.0	6.0	5.0
Support Services Assistants	2.0	0.9	4.0
Other	0.0	0.0	0.0
Total Positions	25.7	26.1	23.7
Total Positions (\$)	\$2,205,530	\$2,235,004	\$1,857,859
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$27,440	\$14,378	\$13,602

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	76.7	68.6	67.1
Total Positions (\$)	\$7,316,044	\$6,893,450	\$6,763,290
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$74,188	\$128,079	\$146,000

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Gilbert Spruance School

School Code 835
Sector District
Address 6401 Horrocks St., 19149
Phone/Fax 215-400-3290 / 215-400-3291
Website philasd.org/spruance

Report Type K8
Grades in Report K-8
Enrollment 1387
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

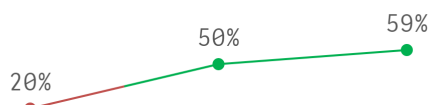
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (59%)

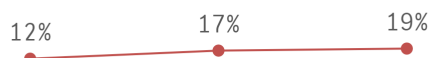
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



43.0%

Achievement: INTERVENE (19%)

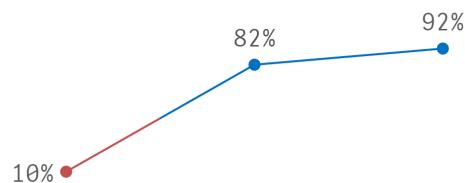
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



16.0%

Progress: MODEL (92%)

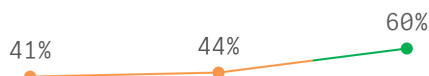
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61.3%

Climate: REINFORCE (60%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



48.3%

2020-2021 School Budget

Gilbert Spruance School

Basic Information	
Council District	7th
Organization Code	8350
School Level	K-8 School
Economically Disadvantaged Percentage*	75.00%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	1,393	1,377	1,357

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.3	2.3
Teachers - Regular Education	60.5	60.6	60.5
Teachers - Special Education	10.8	11.8	13.0
Classroom Assistants/Teacher Assistants	17.0	20.0	20.0
Climate & Behavioral Specialists/Social Workers	1.0	0.0	0.0
Counselors/Student & Community Supports	4.1	3.9	3.3
Nurses/Health Services	1.6	1.6	1.6
Secretaries	2.0	2.0	3.0
Student Climate Staff	5.0	6.0	8.0
Support Services Assistants	2.2	0.0	0.0
Other	1.0	2.0	2.0
Total Positions	107.2	110.2	113.7
Total Positions (\$)	\$10,886,734	\$11,469,306	\$11,743,546
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$208,039	\$271,453	\$176,212

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.7	0.7
Teachers - Regular Education	6.8	8.8	7.4
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	2.0	2.0	2.0
Counselors/Student & Community Supports	1.7	1.9	2.3
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	0.0	1.0
Support Services Assistants	14.8	6.0	7.0
Other	0.0	0.0	0.0
Total Positions	29.5	19.6	20.4
Total Positions (\$)	\$1,418,686	\$1,606,814	\$1,546,984
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$144,086	\$2,752	\$8,077

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	136.7	129.8	134.1
Total Positions (\$)	\$12,305,420	\$13,076,120	\$13,290,530
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$352,125	\$274,205	\$184,289

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Allen M. Stearne School

School Code 729
Sector District
Address 1655 Unity St., 19124
Phone/Fax 215-400-3980 / 215-400-3981
Website philasd.org/stearne

Report Type K8
Grades in Report K-8
Enrollment 521
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

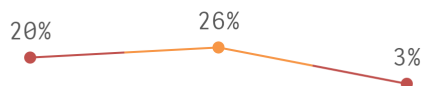
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (3%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



16.3%

Achievement: INTERVENE (2%)

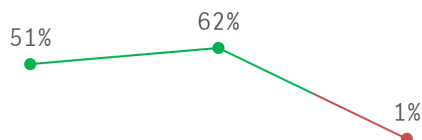
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.3%

Progress: INTERVENE (1%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38.0%

Climate: INTERVENE (9%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



7.7%

2020-2021 School Budget

Allen M. Stearne School

Basic Information	
Council District	7th
Organization Code	7290
School Level	K-8 School
Economically Disadvantaged Percentage*	85.63%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	512	526	522

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.9	25.1	24.7
Teachers - Special Education	5.8	6.8	8.0
Classroom Assistants/Teacher Assistants	3.1	3.0	3.0
Climate & Behavioral Specialists/Social Workers	1.0	0.6	0.0
Counselors/Student & Community Supports	0.2	0.2	0.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	2.0	1.0
Student Climate Staff	0.0	0.0	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	37.0	39.7	40.0
Total Positions (\$)	\$4,182,112	\$4,591,508	\$4,664,662
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$76,815	\$111,943	\$125,324

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.2	5.0	5.4
Teachers - Special Education	1.2	1.2	0.0
Classroom Assistants/Teacher Assistants	1.9	0.0	0.0
Climate & Behavioral Specialists/Social Workers	4.0	5.4	5.0
Counselors/Student & Community Supports	1.2	2.2	2.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	1.0
Support Services Assistants	3.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	16.5	13.8	13.5
Total Positions (\$)	\$1,409,897	\$1,421,182	\$1,351,968
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$38,813	\$11,044	\$10,313

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	53.5	53.5	53.5
Total Positions (\$)	\$5,592,009	\$6,012,690	\$6,016,630
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$115,628	\$122,987	\$135,637

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Bayard Taylor School

School Code 744
Sector District
Address 3698 N. Randolph St., 19140
Phone/Fax 215-400-3880 / 215-400-3881
Website philasd.org/taylor

Report Type ES
Grades in Report K-5
Enrollment 523
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

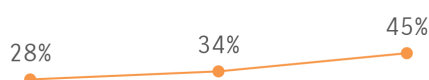
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



35.7%

Achievement: INTERVENE (4%)

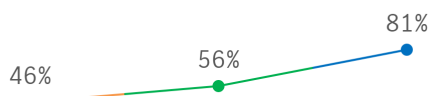
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: MODEL (81%)

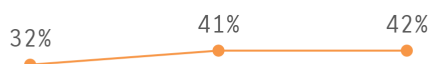
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61.0%

Climate: WATCH (42%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



38.3%

2020-2021 School Budget

Bayard Taylor School

Basic Information	
Council District	7th
Organization Code	7440
School Level	Elementary School
Economically Disadvantaged Percentage*	86.99%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	529	511	483

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	29.2	28.4	28.2
Teachers - Special Education	5.8	4.8	7.0
Classroom Assistants/Teacher Assistants	6.0	17.0	18.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.4	0.4	0.5
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.4	1.0	3.7
Support Services Assistants	5.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	52.7	57.6	63.3
Total Positions (\$)	\$5,220,602	\$5,668,630	\$6,074,938
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$95,740	\$193,228	\$54,239

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.0	6.2	5.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	2.2	2.2	2.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.6	8.0	3.4
Support Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	16.1	19.6	13.5
Total Positions (\$)	\$1,230,618	\$1,388,610	\$1,133,202
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$103,423	\$14,428	\$861

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	68.8	77.2	76.8
Total Positions (\$)	\$6,451,220	\$7,057,240	\$7,208,140
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$199,163	\$207,656	\$55,100

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

The LINC

School Code 566
Sector District
Address 122 W. Erie Ave., 19140
Phone/Fax 215-400-3940 / 215-400-3941
Website philasd.org/thelinc

Report Type HS
Grades in Report 9-12
Enrollment 238
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (16%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17.3%

Achievement: INTERVENE (0%)

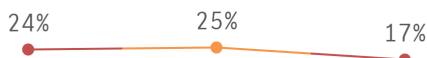
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.3%

Progress: INTERVENE (17%)

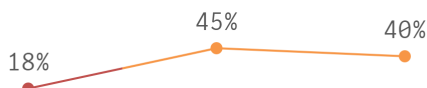
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



22.0%

Climate: WATCH (40%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



34.3%

College & Career: INTERVENE (14%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



N/A

2020-2021 School Budget

The LINC

Basic Information	
Council District	7th
Organization Code	5660
School Level	High School
Economically Disadvantaged Percentage*	80.42%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	234	214	240

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	13.2	10.8	10.8
Teachers - Special Education	1.8	2.0	2.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.2	0.6	0.8
Nurses/Health Services	0.5	0.5	0.5
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	2.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	20.7	18.9	17.2
Total Positions (\$)	\$2,435,358	\$2,178,428	\$2,186,918
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$135,944	\$168,655	\$100,693

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.8	2.2	2.2
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	2.0	2.0	2.0
Counselors/Student & Community Supports	0.2	0.8	0.6
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	3.2	6.0	5.7
Total Positions (\$)	\$261,742	\$600,012	\$486,622
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$4,177	\$24,213	\$28,573

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	23.9	24.9	22.9
Total Positions (\$)	\$2,697,100	\$2,778,440	\$2,673,540
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$140,121	\$192,868	\$129,266

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

John Welsh School

School Code 542
Sector District
Address 2331 N. 4th St., 19133
Phone/Fax 215-400-7130 / 215-400-7131
Website philasd.org/welsh

Report Type K8
Grades in Report K-8
Enrollment 366
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

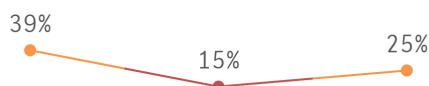
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



26.3%

Achievement: INTERVENE (5%)

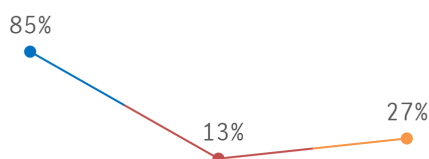
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.3%

Progress: WATCH (27%)

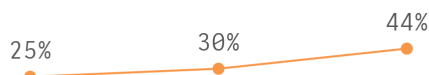
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41.7%

Climate: WATCH (44%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



33.0%

2020-2021 School Budget

John Welsh School

Basic Information	
Council District	7th
Organization Code	5420
School Level	K-8 School
Economically Disadvantaged Percentage*	85.97%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	365	336	317

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.5	1.2	2.0
Teachers - Regular Education	21.4	20.2	18.8
Teachers - Special Education	3.8	3.8	4.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Climate & Behavioral Specialists/Social Workers	1.0	0.0	1.0
Counselors/Student & Community Supports	0.2	0.2	0.5
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	3.0	0.0
Support Services Assistants	0.1	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	36.0	32.4	30.3
Total Positions (\$)	\$3,798,530	\$3,551,886	\$3,674,932
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$73,922	\$151,015	\$114,579

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.5	0.8	0.0
Teachers - Regular Education	3.4	2.0	3.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	1.0
Counselors/Student & Community Supports	1.2	1.2	0.9
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.0	4.0	5.0
Support Services Assistants	2.9	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	10.2	8.2	9.9
Total Positions (\$)	\$735,150	\$609,914	\$663,528
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$35,739	\$22,661	\$36,069

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	46.2	40.6	40.2
Total Positions (\$)	\$4,533,680	\$4,161,800	\$4,338,460
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$109,661	\$173,676	\$150,648

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

2018-2019 School Progress Report

Frances E. Willard School

School Code 544
Sector District
Address 1930 E. Elkhart St., 19134
Phone/Fax 215-400-7180 / 215-400-7181
Website philasd.org/willard

Report Type ES
Grades in Report K-4
Enrollment 705
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

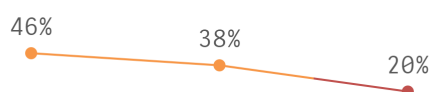
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (20%)

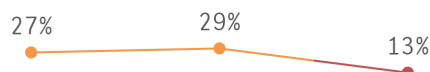
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.7%

Achievement: INTERVENE (13%)

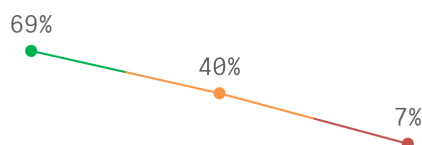
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



23.0%

Progress: INTERVENE (7%)

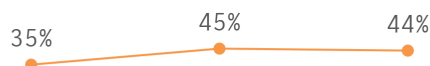
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38.7%

Climate: WATCH (44%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



41.3%

2020-2021 School Budget

Frances E. Willard School

Basic Information	
Council District	7th
Organization Code	5440
School Level	Elementary School
Economically Disadvantaged Percentage*	89.40%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	706	682	658

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	28.8	26.3	26.3
Teachers - Special Education	5.8	6.8	7.0
Classroom Assistants/Teacher Assistants	9.0	11.0	11.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	1.2	0.2	0.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.6	0.2	0.4
Support Services Assistants	2.0	2.3	2.3
Other	0.0	0.6	0.0
Total Positions	55.4	51.4	51.3
Total Positions (\$)	\$5,328,842	\$5,237,150	\$5,283,322
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$66,975	\$104,822	\$112,064

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	11.0	11.0	8.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	1.2	1.2	1.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.4	4.8	4.6
Support Services Assistants	0.0	0.7	2.7
Other	0.0	0.4	0.0
Total Positions	14.8	19.3	17.4
Total Positions (\$)	\$1,543,938	\$1,696,430	\$1,364,688
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$13,720	\$4,954	\$14,084

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	70.2	70.7	68.7
Total Positions (\$)	\$6,872,780	\$6,933,580	\$6,648,010
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$80,695	\$109,776	\$126,148

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

William H. Ziegler School

School Code 746
Sector District
Address 5935 Saul St., 19149
Phone/Fax 215-400-3260 / 215-400-3261
Website philasd.org/ziegler

Report Type K8
Grades in Report K-8
Enrollment 571
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

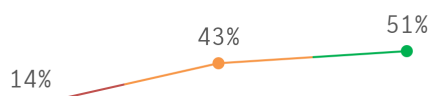
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36.0%

Achievement: INTERVENE (11%)

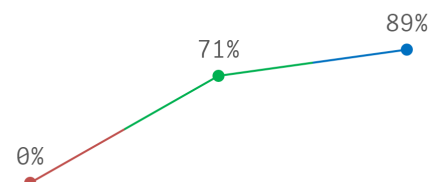
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.7%

Progress: MODEL (89%)

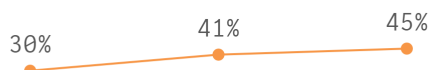
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53.3%

Climate: WATCH (45%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



38.7%

2020-2021 School Budget

William H. Ziegler School

Basic Information	
Council District	7th
Organization Code	7460
School Level	K-8 School
Economically Disadvantaged Percentage*	76.22%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	572	547	533

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.8	26.5	25.5
Teachers - Special Education	8.8	8.8	10.0
Classroom Assistants/Teacher Assistants	9.0	12.0	12.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.2	1.2	1.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	2.0	1.0
Support Services Assistants	4.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	53.8	53.5	52.8
Total Positions (\$)	\$5,171,262	\$5,565,418	\$5,634,937
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$98,770	\$89,008	\$34,349

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.4	3.7	3.8
Teachers - Special Education	0.2	0.2	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	1.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	2.0
Counselors/Student & Community Supports	1.2	1.2	0.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.0	0.0	1.0
Support Services Assistants	4.0	3.0	2.0
Other	0.0	0.0	0.0
Total Positions	11.8	9.1	10.8
Total Positions (\$)	\$839,358	\$742,582	\$902,183
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$67,475	\$32,786	\$32,685

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	65.6	62.6	63.6
Total Positions (\$)	\$6,010,620	\$6,308,000	\$6,537,120
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$166,245	\$121,794	\$67,034

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Aspira Charter School at Stetson

School Code X06
Sector Charter
Address 3200 B. St., 19134
Phone/Fax 215-291-4720 / 215-291-4168
Website stetsoncharter.org/

Report Type MS
Grades in Report 5-8
Enrollment 909
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

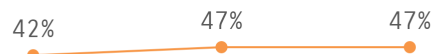
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



45.3%

Achievement: INTERVENE (0%)

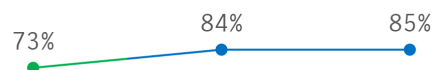
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: MODEL (85%)

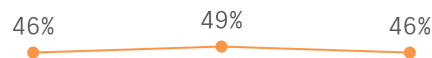
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



80.7%

Climate: WATCH (46%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



47.0%

Mastery Charter School at Smedley

School Code X09
 Sector Charter
 Address 1790 Bridge St., 19124
 Phone/Fax 215-537-2523 / 215-537-3694
 Website www.masterycharter.org/smedley

Report Type ES
 Grades in Report K-6
 Enrollment 802
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

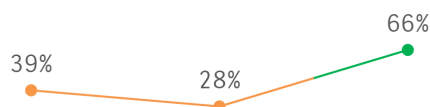
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (66%)

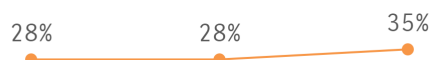
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



44.3%

Achievement: WATCH (35%)

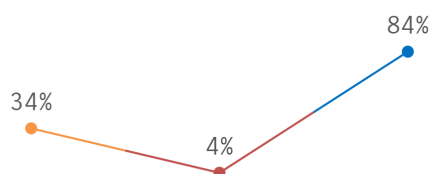
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30.3%

Progress: MODEL (84%)

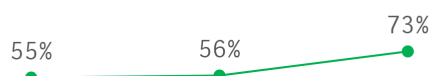
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



40.7%

Climate: REINFORCE (73%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



61.3%

The Philadelphia Charter School for Arts and Sciences

School Code	X22	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	1197 Haworth St., 19124	Enrollment	1032
Phone/Fax	215-537-2520 / 215-689-1986	Admissions Category	Neighborhood
Website	www.stringtheoryschools.org/edmunds-campus/art-science-landing-page	Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

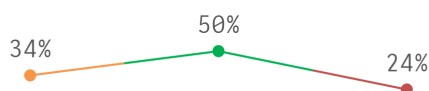
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36.0%

Achievement: INTERVENE (13%)

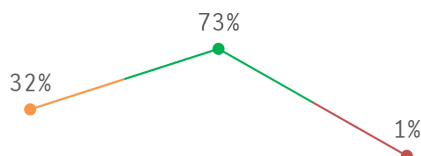
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.7%

Progress: INTERVENE (1%)

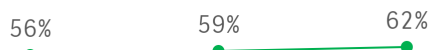
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



35.3%

Climate: REINFORCE (62%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



59.0%

Antonia Pantoja Charter School

School Code W95
Sector Charter
Address 4101 N. American St., 19140
Phone/Fax 215-329-2733 / 215-329-2433
Website pantojacharter.org/

Report Type K8
Grades in Report K-8
Enrollment 715
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

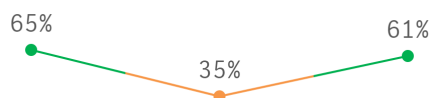
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (61%)

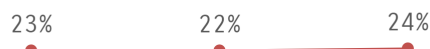
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53.7%

Achievement: INTERVENE (24%)

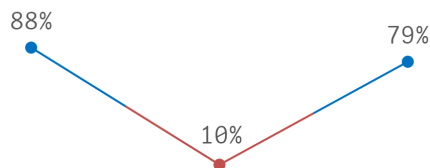
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



23.0%

Progress: MODEL (79%)

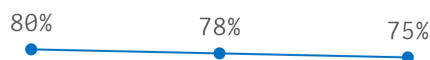
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



59.0%

Climate: MODEL (75%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



77.7%

Community Academy of Philadelphia Charter School

School Code W01
Sector Charter
Address 1100 E. Erie Ave., 19124
Phone/Fax 215-533-6700 / 215-533-6722
Website www.communityacademy.org

Report Type K8
Grades in Report K-8
Enrollment 614
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

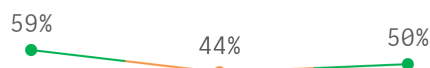
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (50%)

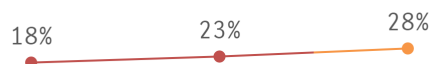
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51.0%

Achievement: WATCH (28%)

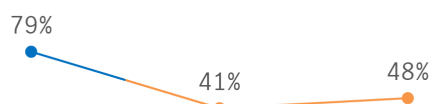
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



23.0%

Progress: WATCH (48%)

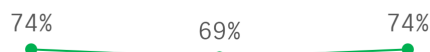
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



56.0%

Climate: REINFORCE (74%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



72.3%

Community Academy of Philadelphia Charter School

School Code W01
Sector Charter
Address 1100 E. Erie Ave., 19124
Phone/Fax 215-533-6700 / 215-533-6722
Website www.communityacademy.org

Report Type HS
Grades in Report 9-12
Enrollment 611
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

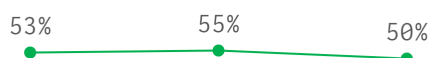
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



52.7%

Achievement: INTERVENE (6%)

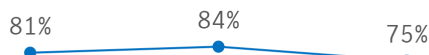
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.7%

Progress: MODEL (75%)

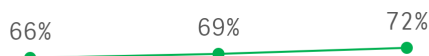
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



80.0%

Climate: REINFORCE (72%)

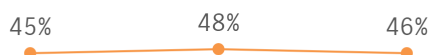
The Climate domain measures school climate as well as student and parent/guardian engagement.



69.0%

College & Career: WATCH (46%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



46.3%

Esperanza Academy Charter School

School Code W33
 Sector Charter
 Address 301 W. Hunting Park Ave., 19140
 Phone/Fax 215-457-3667 / 215-457-4381
 Website esperanzaacademycs.org

Report Type MS
 Grades in Report 6-8
 Enrollment 670
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

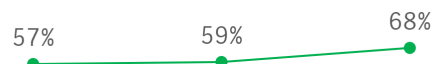
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (68%)

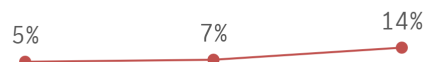
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



61.3%

Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.7%

Progress: MODEL (100%)

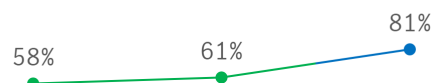
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



100.0%

Climate: MODEL (81%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



66.7%

Esperanza Academy Charter School

School Code W33
Sector Charter
Address 301 W. Hunting Park Ave., 19140
Phone/Fax 215-457-3667 / 215-457-4381
Website esperanzaacademy.org

Report Type HS
Grades in Report 9-12
Enrollment 761
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (57%)

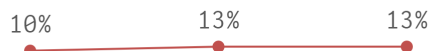
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



54.7%

Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.0%

Progress: MODEL (92%)

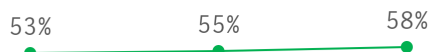
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



89.0%

Climate: REINFORCE (58%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



55.3%

College & Career: REINFORCE (52%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



50.3%

First Philadelphia Preparatory Charter School

School Code	W64	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	4300 Tacony St., 19124	Enrollment	1491
Phone/Fax	215-743-3100 / 215-743-9877	Admissions Category	Citywide With Criteria
Website	www.ap-schools.org/First-Phila-Prep	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

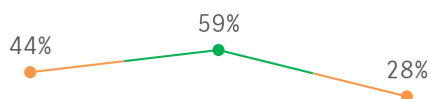
2017-2018

2018-2019

3-YEAR AVG

OVERALL: **WATCH (28%)**

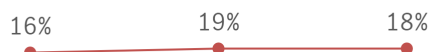
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



43.7%

Achievement: **INTERVENE (18%)**

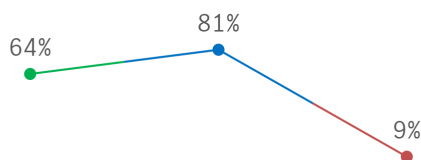
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.7%

Progress: **INTERVENE (9%)**

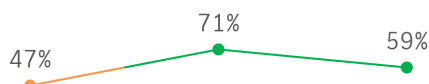
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.3%

Climate: **REINFORCE (59%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



59.0%

First Philadelphia Preparatory Charter School

School Code W64
Sector Charter
Address 4300 Tacony St., 19124
Phone/Fax 215-743-3100 / 215-743-9877
Website www.ap-schools.org/First-Phila-Prep

Report Type HS
Grades in Report 9-12
Enrollment 397
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

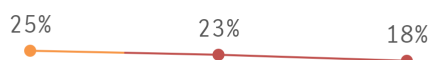
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.0%

Achievement: INTERVENE (3%)

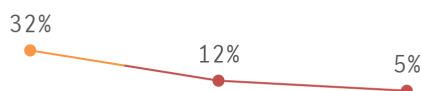
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.0%

Progress: INTERVENE (5%)

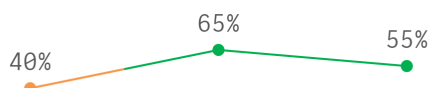
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



16.3%

Climate: REINFORCE (55%)

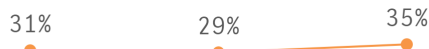
The Climate domain measures school climate as well as student and parent/guardian engagement.



53.3%

College & Career: WATCH (35%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



31.7%

Northwood Academy Charter School

School Code W86
Sector Charter
Address 4621 Castor Ave., 19124
Phone/Fax 215-289-5606 / 215-289-5464
Website www.northwoodcs.org

Report Type K8
Grades in Report K-8
Enrollment 784
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

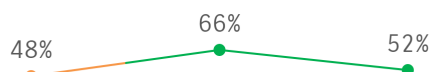
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55.3%

Achievement: WATCH (43%)

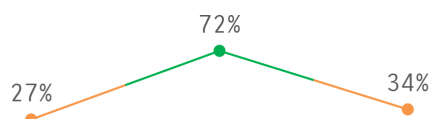
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



40.0%

Progress: WATCH (34%)

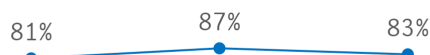
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



44.3%

Climate: MODEL (83%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



83.7%

Pan American Academy Charter School

School Code	W94	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	2830 N. American St., 19133	Enrollment	746
Phone/Fax	215-425-1212 / 215-423-0871	Admissions Category	Citywide With Criteria
Website	www.congreso.net/about/pan-american-academy	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: **WATCH (37%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



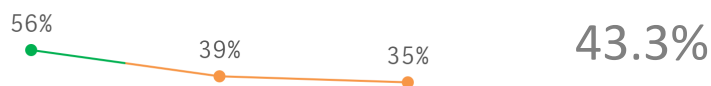
Achievement: **INTERVENE (14%)**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: **WATCH (35%)**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: **REINFORCE (63%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
7th Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
5030	PLA-North	Emergency Generator Replacements	Planning	\$0	\$36,750	\$36,750
7200	Barton, Clara	Emergency Generator Replacements	Planning	\$3,675	\$1,470	\$5,145
		ADA Ramp	Planning	\$0	\$16,837	\$16,837
		Structural Renovations	Planning	\$315,000	\$2,491,650	\$2,806,650
5490	Cayuga	Classroom Modernizations	Construction	\$2,525,262	\$0	\$2,525,262
7730	Clemente, Roberto	Automatic Temperature Control Replacements	Planning	\$0	\$149,704	\$149,704
5230	Conwell, Russell	Fire Alarm System Replacements	Design	\$256,799	\$157,393	\$414,192
		Roof Replacements	Planning	\$0	\$56,847	\$56,847
		Boiler Replacements	Planning	\$0	\$109,706	\$109,706
		Structural Renovations	Planning	\$0	\$296,166	\$296,166
		Science Labs	Work Complete	\$1,571	\$0	\$1,571
		Mechanical Plant Replacement	Construction	\$7,936,009	\$0	\$7,936,009
5470	Cramp, William	ADA Ramp	Work Complete	\$7,793	\$0	\$7,793
5170	deBurgos, Julia	HVAC Recommissioning	Planning	\$0	\$43,653	\$43,653
5020	Edison, Thomas A	Mechanical Plant Replacement	Planning	\$545,966	\$5,283,735	\$5,829,700
		Chiller Replacements	Work Complete	\$15,706	\$0	\$15,706
5260	Elkin, Lewis	Roof Replacements	Planning	\$0	\$63,322	\$63,322
		Mechanical Plant Replacement	Design	\$986,116	\$6,827,708	\$7,813,823
7310	Feltonville Intermediate	Emergency Generator Replacements	Planning	\$0	\$11,102	\$11,102
		Classroom Modernizations	Work Complete	\$397	\$0	\$397
		Chiller Replacements	Design	\$239,850	\$1,129,860	\$1,369,710
		ADA Ramp	Planning	\$16,571	\$144,451	\$161,022
		Structural Renovations	Planning	\$219,236	\$1,086,086	\$1,305,322
		Fire Alarm System Replacements	Planning	\$29,400	\$327,474	\$356,874
7500	Feltonville Arts	Roof Replacements	Planning	\$92,306	\$1,028,154	\$1,120,460
7010	Frankford HS	Athletic Fields / Fieldhouses / Gyms	Planning	\$0	\$210,000	\$210,000

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
7th Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
7300	Hopkinson, Francis	Exterior Door Replacements	Planning	\$8,161	\$45,487	\$53,648
		Major Renovations	Planning	\$0	\$424,506	\$424,506
		Roof Replacements	Construction	\$108,878	\$0	\$108,878
5690	Hunter, William H. (Old)	Fire Alarm System Replacements	Planning	\$0	\$15,627	\$15,627
5520	Kensington HS CAPA	Asbestos Abatement	Design	\$50,000	\$0	\$50,000
		Structural Renovations	Design	\$2,153,434	\$2,241,329	\$4,394,762
7360	Marshall, John	Interior Door Replacement	Planning	\$35,000	\$480,250	\$515,250
		Classroom Modernizations	Construction	\$2,496,593	\$0	\$2,496,593
		Fire Alarm System Replacements	Planning	\$15,750	\$140,175	\$155,925
7380	McClure, Alexander K	Fire Alarm System Replacements	Planning	\$0	\$35,942	\$35,942
		ReLighting	Planning	\$102,426	\$812,336	\$914,762
		Major Renovations	Planning	\$0	\$1,171,871	\$1,171,871
5350	McKinley, William	ADA Ramp	Planning	\$0	\$16,675	\$16,675
		Roof Replacements	Planning	\$0	\$105,334	\$105,334
		ADA Ramp	Planning	\$19,730	\$200,321	\$220,051
5680	Munoz-Marin, Luis	Roof Replacements	Planning	\$0	\$154,468	\$154,468
		Mechanical Plant Replacement	Work Complete	\$1,517	\$0	\$1,517
		Classroom Modernizations	Construction	\$1,258	\$0	\$1,258
5390	Potter-Thomas	Roof Replacements	Planning	\$0	\$134,296	\$134,296
		Mechanical Plant Replacement	Planning	\$430,997	\$4,171,090	\$4,602,087
		Window Replacements	Construction	\$320,226	\$0	\$320,226
		Classroom Modernizations	Construction	\$17,675	\$0	\$17,675
5530	Sheridan, Philip H	Interior Door Replacement	Planning	\$39,748	\$397,821	\$437,569
8350	Spruance, Gilbert	Roof Replacements	Planning	\$101,093	\$1,468,740	\$1,569,833
7290	Stearne, Allen M	Interior Door Replacement	Planning	\$26,163	\$232,853	\$259,016
		Fire Alarm System Replacements	Design	\$261,568	\$160,316	\$421,884

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
7th Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
7440	Taylor, Bayard	Structural Renovations	Design	\$358,118	\$946,528	\$1,304,646
		Roof Replacements	Construction	\$1,010,148	\$206,898	\$1,217,046
		ReLighting	Construction	\$525,646	\$0	\$525,646
5420	Welsh, John	Classroom Modernizations	Construction	\$2,058,094	\$0	\$2,058,094
<i>7th Councilmanic District Totals</i>				<i>\$23,333,879</i>	<i>\$33,034,932</i>	<i>\$56,368,812</i>

Totals

Planning	\$23,366,122
Design	\$15,769,019
Construction	\$17,206,688
Work Complete	\$26,983
<i>7th Councilmanic District Totals</i>	<i>\$56,368,812</i>

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

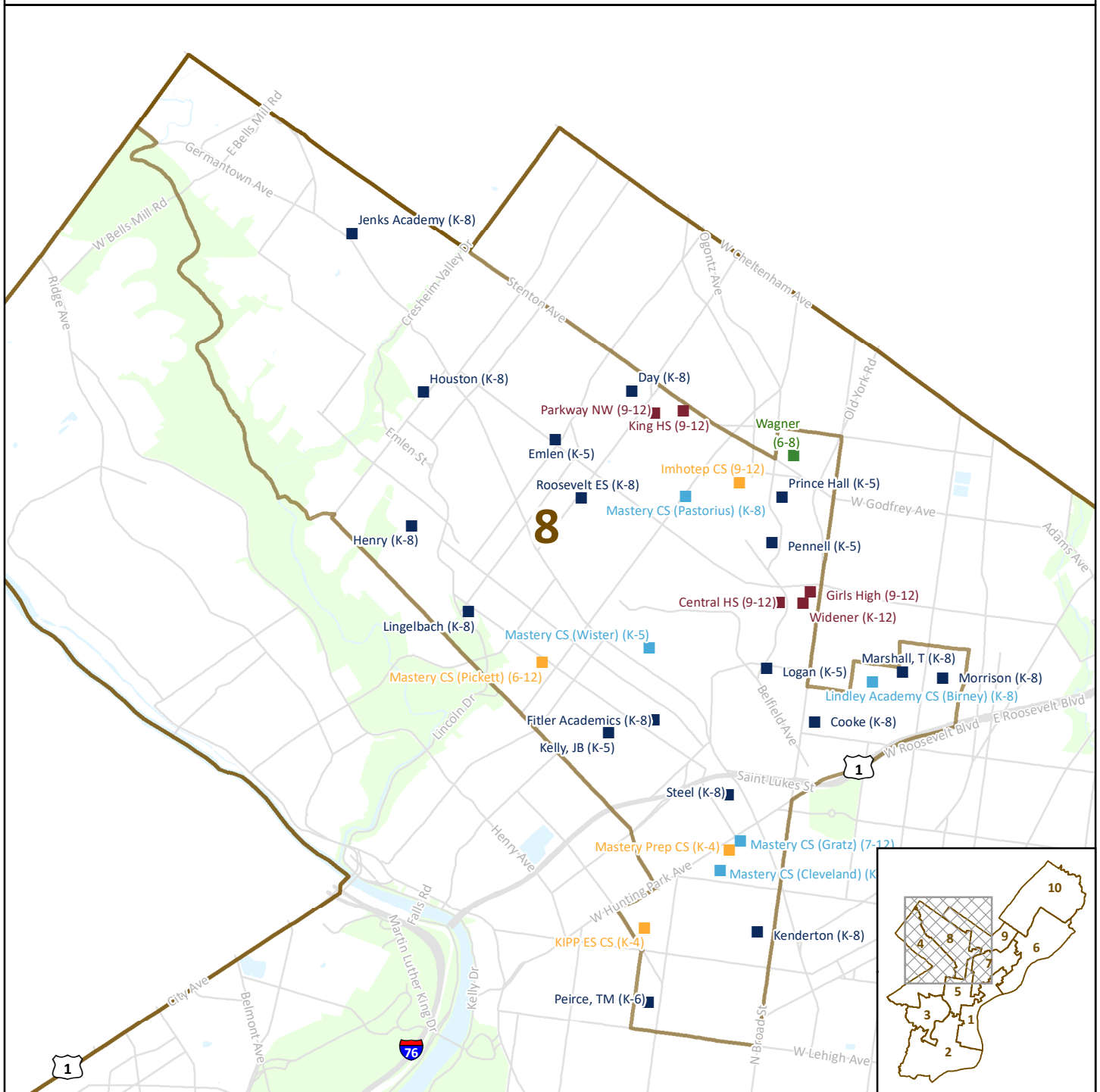
Work Complete - Punch list and completion of project.

COUNCIL DISTRICT 8

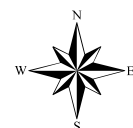


THE SCHOOL DISTRICT OF PHILADELPHIA

8th Councilmanic District - Schools (2020/21)



- | | |
|---------------------|-------------------------|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | ■ City Council |
| ■ Middle Secondary | |
| ■ High School | |



0 0.5 1 2 Miles

8th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
6010	Central High School	High School	Ogontz Ave & Olney Ave	1939	9-12
7100	Cooke, Jay	K-8 School	Old York Rd & Loudon St	1923	K-8
6200	Day, Anna Blakiston	K-8 School	Crittenden St & Johnson St	1952	K-8
6220	Emlen, Eleanor C	Elementary School	Chew Ave & Upsal St	1926	K-5
6230	Fitler, Edwin H	K-8 School	Seymour St & Knox St	1898	K-8
6050	Girls High School	High School	Broad St & Olney Ave	1956	9-12
6250	Henry, Charles W	K-8 School	Greene St & Carpenter La	1908	K-8
6260	Houston, Henry E	K-8 School	Allen & Rural Ln	1927	K-8
6270	Jenks Academy	K-8 School	Germantown Ave & Southam	1924	K-8
6470	Kelly, John B	Elementary School	Pulaski Ave & Hansberry St	1970	K-5
4360	Kenderton	K-8 School	15th St & Ontario St	2016	K-8
6060	King, Martin Luther	High School	Stenton Ave & Haines St	1972	9-12
6440	Lingelbach, Anna L	K-8 School	Wayne Ave & Johnson St	1955	K-8
6300	Logan, James	Elementary School	17th St & Lindley Ave	1924	K-5
5500	Marshall, Thurgood	K-8 School	06th St & Duncannon St	1997	K-8
7390	Morrison, Andrew J	K-8 School	03rd St & Duncannon Ave	1924	K-8
5070	Parkway Northwest	High School	Crittenden St & Tulpehocken	1960	9-12
4380	Peirce, Thomas M	Elementary School	23rd St & Cambria St	1908	K-6
6340	Pennell, Joseph	Elementary School	Ogontz Ave & Nedro Ave	1927	K-5
7490	Prince Hall	Elementary School	Gratz St & Godfrey Ave	1971	K-5
6360	Roosevelt, Theodore	K-8 School	Washington Ln & Musgrave	2013	K-8
6390	Steel, Edward	K-8 School	Wayne Ave & Bristol St	1973	K-8
7130	Wagner, General Louis	Middle School	18th St & Chelten Ave	1928	6-8
6400	Widener Memorial	K-12 School	Broad St & Olney Ave	1953	K-12
Charter (Renaissance)					
3419	Lindley Academy CS (Birney)	K-8 School	09th St & Lindley Ave	2011	K-8
3420	Mastery CS (Cleveland)	K-8 School	N 19th St & W Butler Ave	2012	K-8
3416	Mastery CS (Gratz)	Middle Secondary	Germantown Ave & Luzerne	2011	7-12
3426	Mastery CS (Pastorius)	K-8 School	Chelten Ave & Sprague St	2013	K-8
3427	Mastery CS (Wister)	Elementary School	Wakefield St & Bringham St	2016	K-5
Charter					
3309	Imhotep CS	High School	21th St & W Godfrey Ave	1998	9-12
3347	KIPP ES CS	K-12 School	Stokley St & W Westmorelan	2011	K-4
3393	Mastery CS (Pickett)	Middle Secondary	Wayne Ave & Chelten Ave	2007	6-12
3439	Mastery Prep CS	Elementary School	N 18th St & Pike St	2018	K-4

Central High School

School Code 601
 Sector District
 Address 1700 W. Olney Ave., 19141
 Phone/Fax 215-400-3590 / 215-400-3591
 Website philasd.org/centralhs

Report Type HS
 Grades in Report 9-12
 Enrollment 2398
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

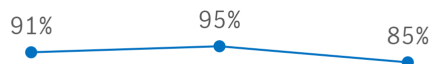
2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (85%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



90.3%

Achievement: MODEL (95%)

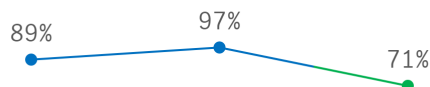
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



95.3%

Progress: REINFORCE (71%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



85.7%

Climate: MODEL (91%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



91.3%

College & Career: MODEL (90%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



90.3%

2020-2021 School Budget

Central High School

Basic Information	
Council District	8th
Organization Code	6010
School Level	High School
Economically Disadvantaged Percentage*	42.11%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	2,397	2,411	2,397

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - Regular Education	101.0	101.4	99.3
Teachers - Special Education	0.8	0.8	1.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	1.0
Counselors/Student & Community Supports	5.8	5.5	6.6
Nurses/Health Services	2.0	2.7	2.7
Secretaries	2.0	2.0	2.0
Student Climate Staff	4.0	5.0	5.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	120.6	122.4	122.6
Total Positions (\$)	\$13,818,782	\$14,289,738	\$14,391,754
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$224,232	\$248,979	\$293,888

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	4.0	3.6	3.7
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.6	0.9	0.8
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	5.8	5.7	5.5
Total Positions (\$)	\$699,318	\$709,282	\$692,706
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$23,977	\$60,745	\$12,901

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	126.4	128.1	128.1
Total Positions (\$)	\$14,518,100	\$14,999,020	\$15,084,460
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$248,209	\$309,724	\$306,789

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Jay Cooke School

School Code 710
Sector District
Address 1300 W. Loudon St., 19141
Phone/Fax 215-400-8330 / 215-400-8331
Website philasd.org/cooke

Report Type K8
Grades in Report K-8
Enrollment 419
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

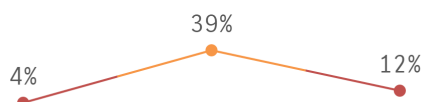
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



18.3%

Achievement: INTERVENE (5%)

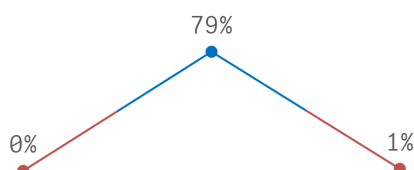
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.3%

Progress: INTERVENE (1%)

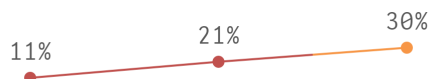
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



26.7%

Climate: WATCH (30%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



20.7%

2020-2021 School Budget

Jay Cooke School

Basic Information	
Council District	8th
Organization Code	7100
School Level	K-8 School
Economically Disadvantaged Percentage*	79.59%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	428	441	439

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	25.9	25.7	26.9
Teachers - Special Education	3.8	7.0	7.0
Classroom Assistants/Teacher Assistants	8.0	11.0	10.0
Climate & Behavioral Specialists/Social Workers	2.0	1.0	1.0
Counselors/Student & Community Supports	1.1	1.1	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.5	0.9	5.0
Support Services Assistants	1.0	1.0	1.0
Other	1.0	1.0	0.0
Total Positions	48.3	51.7	55.0
Total Positions (\$)	\$4,868,192	\$5,293,062	\$5,585,210
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$134,825	\$51,614	\$84,385

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	4.2	3.0	3.3
Teachers - Special Education	1.2	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.1	1.1	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.5	4.1	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	1.0
Total Positions	11.0	10.2	7.4
Total Positions (\$)	\$993,068	\$858,118	\$888,890
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$207,095	\$149,499	\$87,852

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	59.3	61.9	62.4
Total Positions (\$)	\$5,861,260	\$6,151,180	\$6,474,100
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$341,920	\$201,113	\$172,237

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Anna B. Day School

School Code 620
Sector District
Address 6324 Crittenden St., 19138
Phone/Fax 215-400-3520 / 215-400-3521
Website philasd.org/abday

Report Type K8
Grades in Report K-8
Enrollment 455
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

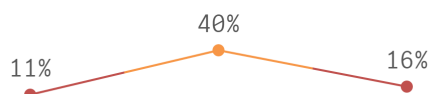
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (16%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.3%

Achievement: INTERVENE (10%)

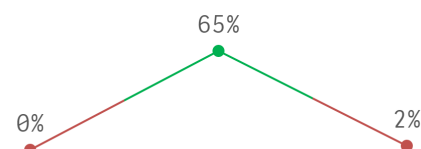
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.0%

Progress: INTERVENE (2%)

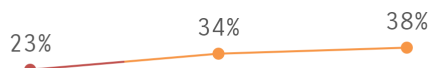
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



22.3%

Climate: WATCH (38%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



31.7%

2020-2021 School Budget

Anna B. Day School

Basic Information	
Council District	8th
Organization Code	6200
School Level	K-8 School
Economically Disadvantaged Percentage*	72.57%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	457	435	413

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.9	19.9	20.1
Teachers - Special Education	4.8	4.0	4.0
Classroom Assistants/Teacher Assistants	10.0	9.0	8.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	6.0
Support Services Assistants	1.0	2.0	1.0
Other	0.0	1.0	1.0
Total Positions	43.6	43.9	44.1
Total Positions (\$)	\$4,056,554	\$4,050,020	\$4,180,990
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$53,363	\$98,169	\$53,689

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	2.6	3.2	4.2
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	1.0	0.0
Counselors/Student & Community Supports	0.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	3.0	1.0
Other	0.0	0.0	0.0
Total Positions	3.9	11.2	8.2
Total Positions (\$)	\$499,596	\$1,036,660	\$946,680
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$8,023	\$109,137	\$76,313

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	47.5	55.1	52.3
Total Positions (\$)	\$4,556,150	\$5,086,680	\$5,127,670
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$61,386	\$207,306	\$130,002

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Eleanor C. Emlen School

School Code 622
Sector District
Address 6501 Chew Ave., 19119
Phone/Fax 215-400-3470 / 215-400-3471
Website philasd.org/emlen

Report Type ES
Grades in Report K-5
Enrollment 368
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

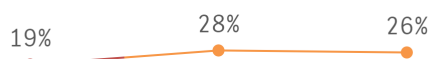
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (26%)

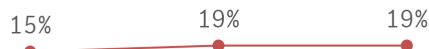
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



24.3%

Achievement: INTERVENE (19%)

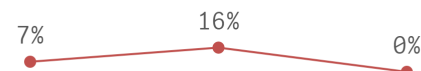
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.7%

Progress: INTERVENE (0%)

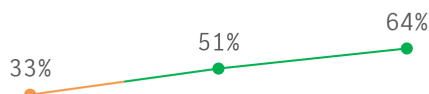
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



7.7%

Climate: REINFORCE (64%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



49.3%

2020-2021 School Budget

Eleanor C. Emlen School

Basic Information	
Council District	8th
Organization Code	6220
School Level	Elementary School
Economically Disadvantaged Percentage*	81.82%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	372	333	318

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.2	15.2	14.3
Teachers - Special Education	5.8	6.8	7.0
Classroom Assistants/Teacher Assistants	8.0	9.0	9.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.6	0.2	0.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	0.0	0.0
Support Services Assistants	1.0	0.0	3.0
Other	1.0	1.0	1.0
Total Positions	35.6	35.2	37.5
Total Positions (\$)	\$3,411,702	\$3,753,906	\$3,762,050
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$85,465	\$154,696	\$68,804

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.0	3.0	4.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.4	0.8	0.8
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	5.0	4.0
Support Services Assistants	4.0	5.0	0.0
Other	0.0	0.0	0.0
Total Positions	11.6	14.0	8.8
Total Positions (\$)	\$685,018	\$687,054	\$702,720
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$24,279	\$8,035	\$17,233

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	47.2	49.2	46.3
Total Positions (\$)	\$4,096,720	\$4,440,960	\$4,464,770
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$109,744	\$162,731	\$86,037

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Fitler Academics Plus School

School Code 623
Sector District
Address 140 W. Seymour St., 19144
Phone/Fax 215-400-3610 / 215-400-3611
Website philasd.org/fitler

Report Type K8
Grades in Report K-8
Enrollment 256
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (39%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (75%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



2020-2021 School Budget

Fitler Academics Plus School

Basic Information	
Council District	8th
Organization Code	6230
School Level	K-8 School
Economically Disadvantaged Percentage*	72.77%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	259	273	265

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	12.6	13.8	15.0
Teachers - Special Education	1.8	1.8	3.0
Classroom Assistants/Teacher Assistants	9.0	6.0	6.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.2	1.7	0.7
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	29.6	28.3	29.7
Total Positions (\$)	\$2,741,782	\$2,889,566	\$3,199,525
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$74,765	\$55,101	\$45,354

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.0	5.2	3.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.8	1.3	1.4
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	5.0	6.7	4.4
Total Positions (\$)	\$516,478	\$686,334	\$412,575
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$23,374	\$10,371	\$3,358

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	34.6	35.0	34.0
Total Positions (\$)	\$3,258,260	\$3,575,900	\$3,612,100
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$98,139	\$65,472	\$48,712

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Philadelphia High School for Girls

School Code 605
Sector District
Address 1400 W. Olney Ave., 19141
Phone/Fax 215-400-3700 / 215-400-3701
Website philasd.org/girlshs

Report Type HS
Grades in Report 9-12
Enrollment 842
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

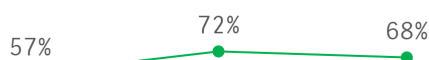
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (68%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



65.7%

Achievement: WATCH (46%)

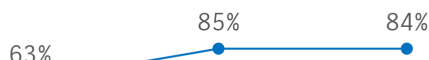
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



46.7%

Progress: MODEL (84%)

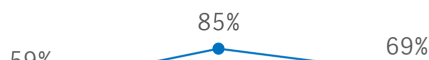
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



77.3%

Climate: REINFORCE (69%)

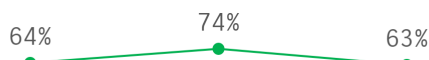
The Climate domain measures school climate as well as student and parent/guardian engagement.



71.0%

College & Career: REINFORCE (63%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



67.0%

2020-2021 School Budget

Philadelphia High School for Girls

Basic Information	
Council District	8th
Organization Code	6050
School Level	High School
Economically Disadvantaged Percentage*	59.26%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	844	768	799

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - Regular Education	38.0	36.4	37.3
Teachers - Special Education	0.8	0.8	2.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Climate & Behavioral Specialists/Social Workers	0.0	0.1	0.3
Counselors/Student & Community Supports	2.1	1.1	1.2
Nurses/Health Services	1.2	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	1.0	4.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	1.0	0.0
Total Positions	48.1	44.3	48.7
Total Positions (\$)	\$5,528,940	\$5,211,433	\$5,542,241
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$62,997	\$91,901	\$112,194

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.2	1.0	1.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	1.0	0.8
Counselors/Student & Community Supports	0.1	1.1	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	1.0	1.1
Support Services Assistants	0.0	0.0	0.0
Other	1.0	0.0	0.0
Total Positions	4.5	4.3	3.8
Total Positions (\$)	\$466,260	\$409,907	\$360,749
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$7,562	\$10,111	\$5,979

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	52.6	48.6	52.5
Total Positions (\$)	\$5,995,200	\$5,621,340	\$5,902,990
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$70,559	\$102,012	\$118,173

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

2018-2019 School Progress Report

Charles W. Henry School

School Code 625
Sector District
Address 601 Carpenter Ln., 19119
Phone/Fax 215-400-3480 / 215-400-3481
Website philasd.org/henry

Report Type K8
Grades in Report K-8
Enrollment 511
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

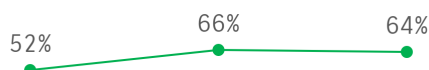
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (64%)

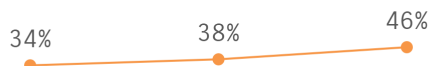
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



60.7%

Achievement: WATCH (46%)

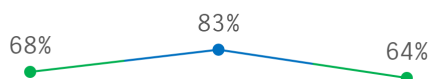
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



39.3%

Progress: REINFORCE (64%)

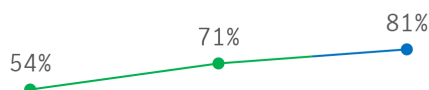
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



71.7%

Climate: MODEL (81%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



68.7%

2020-2021 School Budget

Charles W. Henry School

Basic Information	
Council District	8th
Organization Code	6250
School Level	K-8 School
Economically Disadvantaged Percentage*	46.03%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	510	519	526

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.0	22.6	25.7
Teachers - Special Education	7.8	6.8	7.0
Classroom Assistants/Teacher Assistants	19.0	18.0	18.0
Climate & Behavioral Specialists/Social Workers	0.0	0.4	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.6	4.3
Support Services Assistants	2.0	2.0	0.0
Other	1.0	0.0	0.0
Total Positions	56.8	54.4	59.0
Total Positions (\$)	\$5,408,822	\$5,233,621	\$5,643,690
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$133,940	\$90,296	\$59,614

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.6	3.2	2.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.6	0.0
Counselors/Student & Community Supports	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.0	4.4	2.7
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	7.8	8.4	5.7
Total Positions (\$)	\$391,138	\$542,119	\$364,240
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$47,472	\$51,196	\$38,580

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	64.6	62.8	64.7
Total Positions (\$)	\$5,799,960	\$5,775,740	\$6,007,930
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$181,412	\$141,492	\$98,194

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Henry H. Houston School

School Code 626
Sector District
Address 7300 Rural Ln., 19119
Phone/Fax 215-400-3490 / 215-400-3491
Website philasd.org/houston

Report Type K8
Grades in Report K-8
Enrollment 344
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

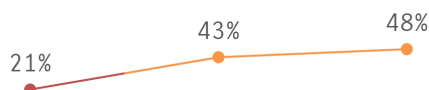
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (48%)

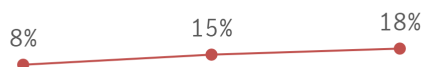
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



37.3%

Achievement: INTERVENE (18%)

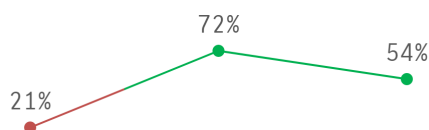
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.7%

Progress: REINFORCE (54%)

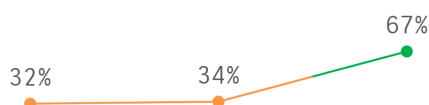
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



49.0%

Climate: REINFORCE (67%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



44.3%

2020-2021 School Budget

Henry H. Houston School

Basic Information	
Council District	8th
Organization Code	6260
School Level	K-8 School
Economically Disadvantaged Percentage*	63.12%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	348	372	382

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	18.0	17.7	20.1
Teachers - Special Education	7.8	6.8	7.0
Classroom Assistants/Teacher Assistants	7.0	10.0	10.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.2	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.2	0.0	0.5
Support Services Assistants	2.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	38.2	38.5	41.6
Total Positions (\$)	\$3,918,355	\$3,985,846	\$4,350,886
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$65,052	\$107,681	\$87,168

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.1	3.4	2.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	2.0	2.0	2.0
Counselors/Student & Community Supports	0.8	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.8	3.0	3.5
Support Services Assistants	0.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	8.9	11.6	10.5
Total Positions (\$)	\$724,405	\$850,934	\$661,104
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$3,835	\$8,266	\$3,638

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	47.1	50.1	52.1
Total Positions (\$)	\$4,642,760	\$4,836,780	\$5,011,990
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$68,887	\$115,947	\$90,806

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Jenks Academy for Arts and Sciences

School Code 627
Sector District
Address 8301 Germantown Ave., 19118
Phone/Fax 215-400-3360 / 215-400-3361
Website philasd.org/jsjenks

Report Type K8
Grades in Report K-8
Enrollment 514
Admissions Category Neighborhood
Turnaround Model School Redesign Initiative

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

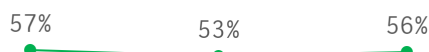
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (56%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55.3%

Achievement: WATCH (38%)

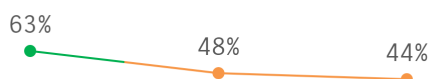
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



32.7%

Progress: WATCH (44%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.7%

Climate: MODEL (88%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



81.7%

2020-2021 School Budget

John Story Jenks Acad. for Arts and Sciences

Basic Information	
Council District	8th
Organization Code	6270
School Level	K-8 School
Economically Disadvantaged Percentage*	39.31%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	513	511	510

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.4	23.1	21.3
Teachers - Special Education	4.8	4.8	5.0
Classroom Assistants/Teacher Assistants	4.0	5.0	5.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.4	0.0	0.0
Support Services Assistants	1.0	1.5	1.0
Other	0.0	0.0	0.0
Total Positions	39.6	38.3	36.3
Total Positions (\$)	\$4,255,286	\$4,239,713	\$4,083,070
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$88,313	\$103,954	\$70,234

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.2	3.2	4.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.6	3.0	4.0
Support Services Assistants	4.0	3.5	4.0
Other	0.0	0.0	0.0
Total Positions	9.1	9.9	12.0
Total Positions (\$)	\$502,374	\$523,247	\$618,400
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$38,234	\$31,601	\$8,315

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	48.6	48.2	48.3
Total Positions (\$)	\$4,757,660	\$4,762,960	\$4,701,470
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$126,547	\$135,555	\$78,549

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

John B. Kelly School

School Code 647
Sector District
Address 5116 Pulaski Ave., 19144
Phone/Fax 215-400-3580 / 215-400-3581
Website philasd.org/kelly

Report Type ES
Grades in Report K-5
Enrollment 623
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

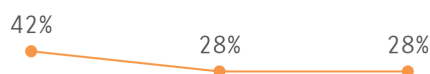
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (28%)

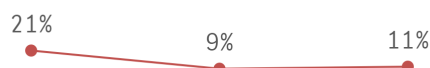
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.7%

Achievement: INTERVENE (11%)

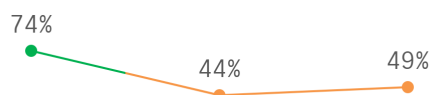
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.7%

Progress: WATCH (49%)

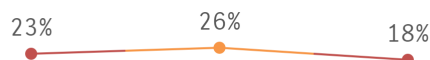
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55.7%

Climate: INTERVENE (18%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



22.3%

2020-2021 School Budget

John B. Kelly School

Basic Information	
Council District	8th
Organization Code	6470
School Level	Elementary School
Economically Disadvantaged Percentage*	85.15%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	617	510	427

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	25.8	21.7	18.3
Teachers - Special Education	7.8	8.8	8.0
Classroom Assistants/Teacher Assistants	21.0	17.0	17.0
Climate & Behavioral Specialists/Social Workers	1.0	2.0	0.0
Counselors/Student & Community Supports	1.0	0.4	1.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	1.0	1.0
Student Climate Staff	5.9	3.0	0.0
Support Services Assistants	3.0	2.0	1.0
Other	1.0	1.0	1.0
Total Positions	70.5	58.9	49.7
Total Positions (\$)	\$6,102,536	\$5,467,848	\$4,932,059
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$110,776	\$82,074	\$52,570

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	0.0	0.0
Teachers - Regular Education	7.5	6.6	6.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.6	0.6
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.1	5.0	4.0
Support Services Assistants	7.0	4.0	3.0
Other	0.0	0.0	0.0
Total Positions	17.8	18.4	14.6
Total Positions (\$)	\$1,320,844	\$1,317,392	\$1,107,811
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$12,709	\$14,312	\$12,545

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	88.3	77.3	64.3
Total Positions (\$)	\$7,423,380	\$6,785,240	\$6,039,870
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$123,485	\$96,386	\$65,115

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Kenderton Elementary School

School Code 436
Sector District
Address 1500 W. Ontario St., 19140
Phone/Fax 215-400-8340 / 215-400-8341
Website philasd.org/kenderton

Report Type K8
Grades in Report K-8
Enrollment 458
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

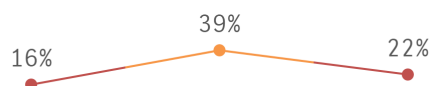
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



25.7%

Achievement: INTERVENE (4%)

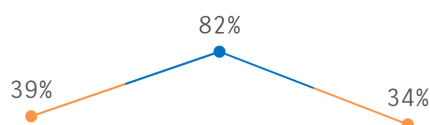
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.0%

Progress: WATCH (34%)

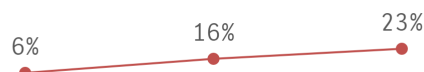
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.7%

Climate: INTERVENE (23%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



15.0%

2020-2021 School Budget

Kenderton Elementary School

Basic Information	
Council District	8th
Organization Code	4360
School Level	K-8 School
Economically Disadvantaged Percentage*	87.81%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	447	483	485

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	20.2	21.5	20.8
Teachers - Special Education	7.8	6.8	8.0
Classroom Assistants/Teacher Assistants	15.0	15.0	14.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	0.7	0.0	0.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	0.6	0.0
Support Services Assistants	1.0	0.5	0.5
Other	0.2	0.0	0.0
Total Positions	51.9	49.4	48.4
Total Positions (\$)	\$5,003,394	\$4,941,636	\$5,081,535
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$137,663	\$84,896	\$34,644

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.9	4.6	4.6
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.3	1.0	0.8
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.0	6.4	5.0
Support Services Assistants	0.0	0.5	1.5
Other	0.0	0.0	0.0
Total Positions	12.4	12.7	11.9
Total Positions (\$)	\$963,926	\$843,444	\$826,635
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$46,856	\$56,925	\$32,631

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	64.3	62.1	60.3
Total Positions (\$)	\$5,967,320	\$5,785,080	\$5,908,170
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$184,519	\$141,821	\$67,275

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Martin Luther King High School

School Code 606
 Sector District
 Address 6100 Stenton Ave., 19138
 Phone/Fax 215-400-3500 / 215-400-3501
 Website philasd.org/mlkhs

Report Type HS
 Grades in Report 9-12
 Enrollment 537
 Admissions Category Neighborhood
 Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



8.7%

Achievement: INTERVENE (0%)

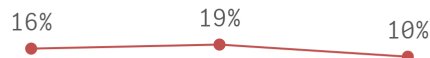
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: INTERVENE (10%)

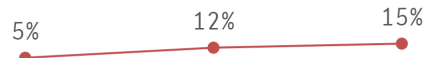
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



15.0%

Climate: INTERVENE (15%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



10.7%

College & Career: INTERVENE (6%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



4.0%

2020-2021 School Budget

Martin Luther King High School

Basic Information	
Council District	8th
Organization Code	6060
School Level	High School
Economically Disadvantaged Percentage*	73.70%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	559	544	579

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.2
Teachers - Regular Education	27.6	25.2	25.4
Teachers - Special Education	16.8	18.0	19.0
Classroom Assistants/Teacher Assistants	23.0	19.0	19.0
Climate & Behavioral Specialists/Social Workers	1.0	0.0	1.0
Counselors/Student & Community Supports	4.0	2.5	1.0
Nurses/Health Services	1.1	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.3	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	82.8	68.7	69.6
Total Positions (\$)	\$7,673,666	\$7,220,288	\$7,370,048
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$89,621	\$78,616	\$57,946

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	0.8
Teachers - Regular Education	5.0	7.2	5.0
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	1.0	1.0	0.0
Climate & Behavioral Specialists/Social Workers	2.0	4.0	4.0
Counselors/Student & Community Supports	1.0	1.5	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.7	6.0	6.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	13.0	21.7	17.8
Total Positions (\$)	\$1,202,534	\$1,842,432	\$1,481,712
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$251,667	\$64,926	\$39,022

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	95.7	90.4	87.4
Total Positions (\$)	\$8,876,200	\$9,062,720	\$8,851,760
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$341,288	\$143,542	\$96,968

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Anna L. Lingelbach School

School Code 644
Sector District
Address 6340 Wayne Ave., 19144
Phone/Fax 215-400-3630 / 215-400-3631
Website philasd.org/lingelbach

Report Type K8
Grades in Report K-8
Enrollment 408
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.7%

Achievement: INTERVENE (17%)

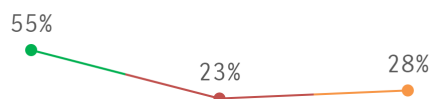
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



15.0%

Progress: WATCH (28%)

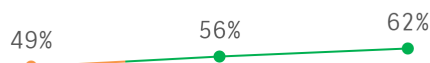
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



35.3%

Climate: REINFORCE (62%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



55.7%

2020-2021 School Budget

Anna L. Lingelbach School

Basic Information	
Council District	8th
Organization Code	6440
School Level	K-8 School
Economically Disadvantaged Percentage*	65.94%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	410	395	392

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.9	19.9	20.9
Teachers - Special Education	2.8	2.8	3.0
Classroom Assistants/Teacher Assistants	8.0	6.0	6.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	2.0	2.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	3.0	3.0
Support Services Assistants	0.0	0.0	2.0
Other	0.0	0.0	0.0
Total Positions	37.7	36.7	38.9
Total Positions (\$)	\$3,705,362	\$3,691,906	\$3,907,310
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$61,715	\$56,816	\$35,494

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.4	5.4	4.2
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	1.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.0	1.0	0.0
Support Services Assistants	2.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions	8.6	8.6	5.2
Total Positions (\$)	\$721,218	\$740,434	\$577,080
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$15,428	\$10,708	\$4,109

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	46.3	45.3	44.1
Total Positions (\$)	\$4,426,580	\$4,432,340	\$4,484,390
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$77,143	\$67,524	\$39,603

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

James Logan School

School Code 630
Sector District
Address 1700 Lindley Ave., 19141
Phone/Fax 215-400-3670 / 215-400-3671
Website philasd.org/logan

Report Type ES
Grades in Report K-5
Enrollment 313
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

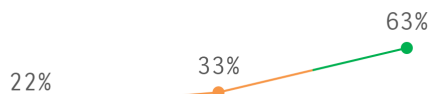
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (63%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.3%

Achievement: INTERVENE (18%)

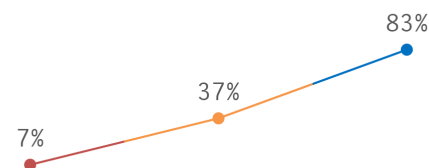
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.0%

Progress: MODEL (83%)

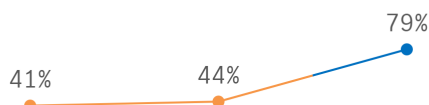
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.3%

Climate: MODEL (79%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



54.7%

2020-2021 School Budget

James Logan School

Basic Information	
Council District	8th
Organization Code	6300
School Level	Elementary School
Economically Disadvantaged Percentage*	83.02%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	317	327	319

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	13.6	13.4	13.6
Teachers - Special Education	5.8	5.8	6.0
Classroom Assistants/Teacher Assistants	9.0	15.0	15.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	1.5	1.8
Support Services Assistants	0.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	34.4	40.7	40.4
Total Positions (\$)	\$3,360,482	\$3,769,350	\$3,833,960
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$78,270	\$85,272	\$69,394

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.2	4.4	3.2
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	3.0	4.0	4.0
Counselors/Student & Community Supports	0.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.0	1.5	1.2
Support Services Assistants	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	9.4	11.1	9.4
Total Positions (\$)	\$885,147	\$1,074,760	\$903,360
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$25,297	\$5,633	\$6,956

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	43.8	51.8	49.8
Total Positions (\$)	\$4,245,629	\$4,844,110	\$4,737,320
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$103,567	\$90,905	\$76,350

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Thurgood Marshall School

School Code 550
Sector District
Address 5120 N. 6th St., 19120
Phone/Fax 215-400-3770 / 215-400-3771
Website philasd.org/thurgoodmarshall

Report Type K8
Grades in Report K-8
Enrollment 744
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

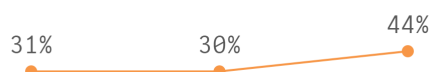
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



35.0%

Achievement: INTERVENE (5%)

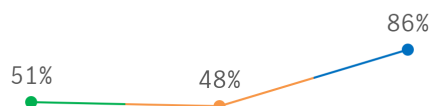
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.3%

Progress: MODEL (86%)

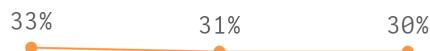
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61.7%

Climate: WATCH (30%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



31.3%

2020-2021 School Budget

Thurgood Marshall School

Basic Information	
Council District	8th
Organization Code	5500
School Level	K-8 School
Economically Disadvantaged Percentage*	81.56%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	744	699	684

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	33.3	32.2	33.8
Teachers - Special Education	13.0	12.0	14.0
Classroom Assistants/Teacher Assistants	23.0	24.0	24.0
Climate & Behavioral Specialists/Social Workers	1.0	0.0	0.0
Counselors/Student & Community Supports	1.2	1.4	1.7
Nurses/Health Services	1.2	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	77.7	75.6	79.5
Total Positions (\$)	\$7,773,920	\$7,634,724	\$8,158,309
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$108,683	\$75,046	\$70,827

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.8	7.4	8.3
Teachers - Special Education	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	0.0	0.0
Counselors/Student & Community Supports	2.2	1.0	0.7
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	8.0	5.0	6.0
Support Services Assistants	6.0	3.0	0.0
Other	0.0	0.0	0.0
Total Positions	24.0	17.4	16.1
Total Positions (\$)	\$1,313,820	\$1,280,096	\$1,335,121
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$136,136	\$132,191	\$33,722

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	101.7	93.0	95.5
Total Positions (\$)	\$9,087,740	\$8,914,820	\$9,493,430
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$244,819	\$207,237	\$104,549

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Andrew J. Morrison School

School Code 739
Sector District
Address 5100 N. 3rd St., 19120
Phone/Fax 215-400-3780 / 215-400-3781
Website philasd.org/morrison

Report Type K8
Grades in Report K-8
Enrollment 701
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

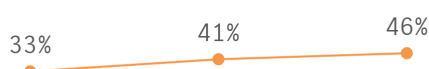
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.0%

Achievement: INTERVENE (8%)

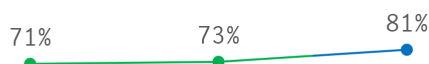
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.7%

Progress: MODEL (81%)

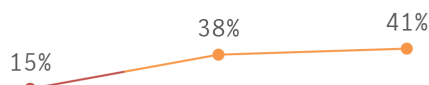
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



75.0%

Climate: WATCH (41%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



31.3%

2020-2021 School Budget

Andrew J. Morrison School

Basic Information	
Council District	8th
Organization Code	7390
School Level	K-8 School
Economically Disadvantaged Percentage*	83.50%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	698	687	673

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	32.0	32.8	33.2
Teachers - Special Education	5.8	6.8	7.0
Classroom Assistants/Teacher Assistants	8.0	14.0	14.0
Climate & Behavioral Specialists/Social Workers	1.0	0.5	0.6
Counselors/Student & Community Supports	0.2	1.2	1.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	51.0	59.3	60.1
Total Positions (\$)	\$5,595,882	\$6,368,925	\$6,543,298
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$82,225	\$157,566	\$96,013

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	7.2	8.4	7.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.6	0.4
Counselors/Student & Community Supports	1.2	0.2	0.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	10.0	8.0	8.0
Support Services Assistants	3.0	4.0	3.0
Other	0.0	0.0	0.0
Total Positions	21.6	21.3	18.5
Total Positions (\$)	\$1,212,538	\$1,303,575	\$1,134,022
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$97,623	\$33,465	\$22,242

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	72.6	80.6	78.6
Total Positions (\$)	\$6,808,420	\$7,672,500	\$7,677,320
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$179,848	\$191,031	\$118,255

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Parkway Northwest High School

School Code 507
Sector District
Address 6200 Crittenden St., 19138
Phone/Fax 215-400-3390 / 215-400-3391
Website philasd.org/parkwaynw

Report Type HS
Grades in Report 9-12
Enrollment 272
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (33%)

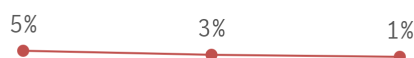
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.0%

Achievement: INTERVENE (1%)

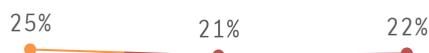
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: INTERVENE (22%)

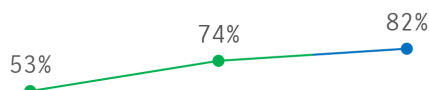
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



22.7%

Climate: MODEL (82%)

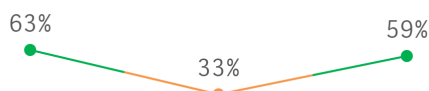
The Climate domain measures school climate as well as student and parent/guardian engagement.



69.7%

College & Career: REINFORCE (59%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



51.7%

2020-2021 School Budget

Parkway Northwest High School

Basic Information	
Council District	8th
Organization Code	5070
School Level	High School
Economically Disadvantaged Percentage*	55.10%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	273	276	269

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	12.3	12.1	11.9
Teachers - Special Education	0.8	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Climate & Behavioral Specialists/Social Workers	0.2	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.3	3.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	17.3	18.4	20.9
Total Positions (\$)	\$2,099,209	\$2,199,584	\$2,252,368
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$76,998	\$88,455	\$57,776

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.0	1.2	1.6
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.8	1.0	1.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.0	2.7	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	2.0	5.9	2.6
Total Positions (\$)	\$108,071	\$440,456	\$319,482
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$25,250	\$3,702	\$3,717

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	19.3	24.3	23.5
Total Positions (\$)	\$2,207,280	\$2,640,040	\$2,571,850
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$102,248	\$92,157	\$61,493

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Thomas M. Peirce School

School Code 438
Sector District
Address 2300 W. Cambria St., 19132
Phone/Fax 215-400-7020 / 215-400-7021
Website philasd.org/tmpeirce

Report Type ES
Grades in Report K-6
Enrollment 438
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

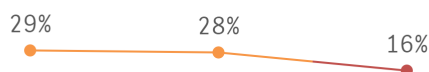
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (16%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



24.3%

Achievement: INTERVENE (4%)

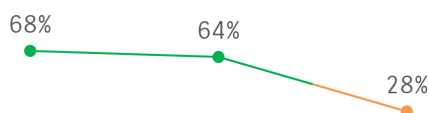
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.3%

Progress: WATCH (28%)

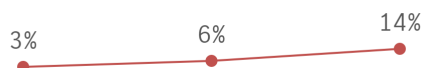
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53.3%

Climate: INTERVENE (14%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



7.7%

2020-2021 School Budget

Thomas M. Peirce School

Basic Information	
Council District	8th
Organization Code	4380
School Level	Elementary School
Economically Disadvantaged Percentage*	86.19%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	434	358	293

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.3	1.1
Teachers - Regular Education	17.3	15.1	15.2
Teachers - Special Education	2.8	2.8	3.0
Classroom Assistants/Teacher Assistants	3.0	7.0	6.0
Climate & Behavioral Specialists/Social Workers	2.0	2.0	1.0
Counselors/Student & Community Supports	0.0	1.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	3.2	2.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	34.1	34.3	30.3
Total Positions (\$)	\$3,270,302	\$3,212,330	\$3,175,000
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$54,245	\$136,722	\$50,179

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.7	0.9
Teachers - Regular Education	7.8	4.0	4.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.0	2.8	2.0
Support Services Assistants	2.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions	12.0	10.8	7.9
Total Positions (\$)	\$1,123,058	\$835,950	\$798,880
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$24,025	\$27,587	\$8,703

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	46.1	45.1	38.2
Total Positions (\$)	\$4,393,360	\$4,048,280	\$3,973,880
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$78,270	\$164,309	\$58,882

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Joseph Pennell School

School Code 634
 Sector District
 Address 1800 Nedro Ave., 19141
 Phone/Fax 215-400-3680 / 215-400-3681
 Website philasd.org/pennell

Report Type ES
 Grades in Report K-5
 Enrollment 417
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

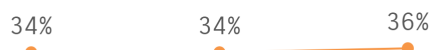
REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.7%

Achievement: INTERVENE (7%)

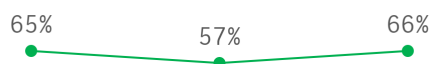
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.7%

Progress: REINFORCE (66%)

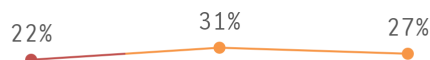
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



62.7%

Climate: WATCH (27%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



26.7%

2020-2021 School Budget

Joseph Pennell School

Basic Information	
Council District	8th
Organization Code	6340
School Level	Elementary School
Economically Disadvantaged Percentage*	85.96%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	414	392	390

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	16.3	17.9	16.9
Teachers - Special Education	3.0	2.8	3.0
Classroom Assistants/Teacher Assistants	5.0	3.0	3.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	0.8	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	1.0	1.2
Support Services Assistants	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	29.3	28.5	27.1
Total Positions (\$)	\$3,036,566	\$3,225,718	\$3,053,514
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$86,052	\$117,659	\$30,340

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	7.8	5.0	6.0
Teachers - Special Education	0.0	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	1.0	0.0
Counselors/Student & Community Supports	1.0	1.2	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	6.0	6.0	2.8
Support Services Assistants	4.0	4.0	0.0
Other	0.0	0.0	0.0
Total Positions	18.8	17.4	10.8
Total Positions (\$)	\$1,179,994	\$1,043,602	\$987,096
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$3,174	\$1,718	\$723

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	48.1	45.9	37.9
Total Positions (\$)	\$4,216,560	\$4,269,320	\$4,040,610
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$89,226	\$119,377	\$31,063

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Prince Hall School

School Code 749
Sector District
Address 6101 N. Gratz St., 19141
Phone/Fax 215-400-3690 / 215-400-3691
Website philasd.org/princehall

Report Type ES
Grades in Report K-5
Enrollment 544
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

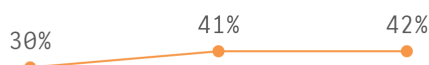
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



37.7%

Achievement: INTERVENE (12%)

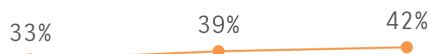
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.3%

Progress: WATCH (42%)

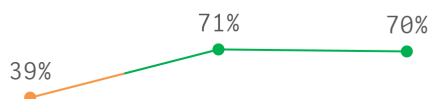
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38.0%

Climate: REINFORCE (70%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



60.0%

2020-2021 School Budget

Prince Hall School

Basic Information	
Council District	8th
Organization Code	7490
School Level	Elementary School
Economically Disadvantaged Percentage*	78.94%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	544	541	520

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.6	20.4	19.4
Teachers - Special Education	6.8	7.8	7.0
Classroom Assistants/Teacher Assistants	17.0	18.0	17.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	0.4	0.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	6.7	6.0
Support Services Assistants	3.0	3.2	2.0
Other	0.0	0.0	0.0
Total Positions	58.4	59.5	55.0
Total Positions (\$)	\$4,981,682	\$4,993,781	\$4,857,600
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$55,180	\$54,430	\$50,904

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.6	5.8	5.0
Teachers - Special Education	1.2	1.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	2.0	2.0	2.0
Counselors/Student & Community Supports	0.0	0.6	0.4
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.0	0.3	0.0
Support Services Assistants	6.0	4.8	1.0
Other	0.0	0.0	0.0
Total Positions	14.8	14.7	8.4
Total Positions (\$)	\$1,000,138	\$1,205,679	\$872,860
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$57,261	\$6,882	\$22,251

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	73.2	74.2	63.4
Total Positions (\$)	\$5,981,820	\$6,199,460	\$5,730,460
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$112,441	\$61,312	\$73,155

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Theodore Roosevelt School

School Code 636
Sector District
Address 430 E. Washington Ln., 19144
Phone/Fax 215-400-3640 / 215-400-3641
Website philasd.org/roosevelt

Report Type K8
Grades in Report K-8
Enrollment 498
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (20%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



14.0%

Achievement: INTERVENE (3%)

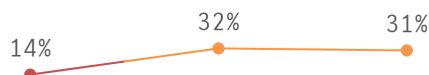
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: WATCH (31%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



25.7%

Climate: INTERVENE (23%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



11.7%

2020-2021 School Budget

Theodore Roosevelt School

Basic Information	
Council District	8th
Organization Code	6360
School Level	K-8 School
Economically Disadvantaged Percentage*	84.09%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	506	476	461

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	26.3	24.9	26.3
Teachers - Special Education	8.8	8.8	10.0
Classroom Assistants/Teacher Assistants	21.0	24.0	22.0
Climate & Behavioral Specialists/Social Workers	3.0	2.0	2.0
Counselors/Student & Community Supports	0.4	2.0	1.7
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.5	4.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	66.5	70.1	69.0
Total Positions (\$)	\$6,138,842	\$6,160,926	\$6,581,700
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$216,445	\$91,286	\$137,129

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - Regular Education	6.8	5.2	4.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	0.0
Counselors/Student & Community Supports	3.6	2.0	2.3
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.6	1.0
Support Services Assistants	10.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	23.6	10.0	8.3
Total Positions (\$)	\$1,871,318	\$1,158,454	\$953,670
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$620,388	\$566,638	\$120,786

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	90.1	80.1	77.3
Total Positions (\$)	\$8,010,160	\$7,319,380	\$7,535,370
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$836,833	\$657,924	\$257,915

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Edward T. Steel School

School Code 639
Sector District
Address 4301 Wayne Ave., 19140
Phone/Fax 215-400-3910 / 215-400-3911
Website philasd.org/steel

Report Type K8
Grades in Report K-8
Enrollment 514
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

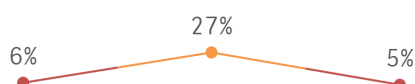
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (5%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



12.7%

Achievement: INTERVENE (0%)

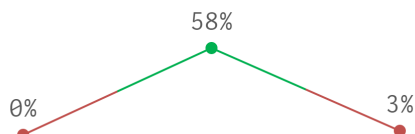
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.3%

Progress: INTERVENE (3%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



20.3%

Climate: INTERVENE (10%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



12.0%

2020-2021 School Budget

Edward T. Steel School

Basic Information	
Council District	8th
Organization Code	6390
School Level	K-8 School
Economically Disadvantaged Percentage*	85.53%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	511	434	380

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	27.8	27.2	22.7
Teachers - Special Education	5.0	5.0	6.0
Classroom Assistants/Teacher Assistants	11.0	11.0	9.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.6
Counselors/Student & Community Supports	3.0	1.4	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.3	0.0	0.0
Support Services Assistants	6.0	4.7	1.0
Other	0.0	0.0	0.0
Total Positions	58.0	52.3	44.3
Total Positions (\$)	\$5,234,630	\$5,024,101	\$4,721,720
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$116,043	\$120,060	\$57,484

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	4.5	6.0	6.6
Teachers - Special Education	0.0	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	4.0	6.0	6.5
Counselors/Student & Community Supports	0.0	2.6	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.7	4.0	2.0
Support Services Assistants	0.0	4.3	2.0
Other	0.0	0.0	0.0
Total Positions	13.2	24.9	20.1
Total Positions (\$)	\$1,161,639	\$1,931,129	\$1,841,650
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$235,117	\$186,024	\$90,900

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	71.2	77.2	64.3
Total Positions (\$)	\$6,396,269	\$6,955,230	\$6,563,370
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$351,160	\$306,084	\$148,384

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

General Louis Wagner School

School Code 713
Sector District
Address 1701 Chelton Ave., 19126
Phone/Fax 215-400-3560 / 215-400-3561
Website philasd.org/wagner

Report Type MS
Grades in Report 6-8
Enrollment 486
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

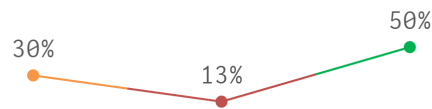
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



31.0%

Achievement: INTERVENE (1%)

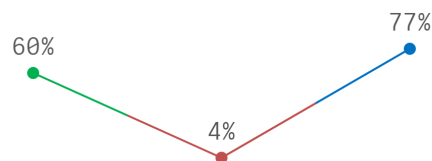
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.0%

Progress: MODEL (77%)

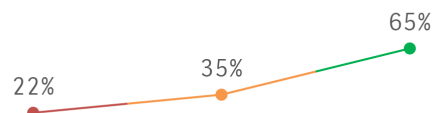
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



47.0%

Climate: REINFORCE (65%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



40.7%

2020-2021 School Budget

General Louis Wagner School

Basic Information	
Council District	8th
Organization Code	7130
School Level	Middle School
Economically Disadvantaged Percentage*	76.01%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	491	488	478

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	26.7	24.5	25.4
Teachers - Special Education	7.0	7.0	7.0
Classroom Assistants/Teacher Assistants	9.0	8.0	8.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.4	1.5	1.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	7.0	4.0	4.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	54.1	48.0	48.8
Total Positions (\$)	\$5,117,110	\$4,970,636	\$5,130,049
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$386,753	\$262,153	\$129,220

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.8	4.0	3.0
Teachers - Special Education	0.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	3.0	3.0
Counselors/Student & Community Supports	0.6	0.5	0.6
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	2.0	3.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	4.4	10.5	10.6
Total Positions (\$)	\$465,340	\$974,764	\$892,011
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$22,918	\$64,249	\$27,513

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	58.5	58.5	59.4
Total Positions (\$)	\$5,582,450	\$5,945,400	\$6,022,060
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$409,671	\$326,402	\$156,733

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

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2020-2021 School Budget

Widener Memorial School

Basic Information	
Council District	8th
Organization Code	6400
School Level	K-12 School
Economically Disadvantaged Percentage*	73.65%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	149	163	170

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.5	2.0
Teachers - Regular Education	3.4	4.2	6.2
Teachers - Special Education	28.0	24.8	26.5
Classroom Assistants/Teacher Assistants	37.0	37.0	39.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	4.0	4.0	4.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Other	20.0	18.0	14.0
Total Positions	97.5	92.5	94.7
Total Positions (\$)	\$8,439,570	\$8,229,598	\$8,663,172
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$43,370	\$87,580	\$44,258

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.5	0.0
Teachers - Regular Education	1.8	1.0	1.0
Teachers - Special Education	2.0	2.2	1.5
Classroom Assistants/Teacher Assistants	3.0	3.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	6.8	6.7	2.5
Total Positions (\$)	\$612,450	\$639,162	\$309,708
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$2,449	\$2,623	\$3,076

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	104.2	99.2	97.2
Total Positions (\$)	\$9,052,020	\$8,868,760	\$8,972,880
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$45,819	\$90,203	\$47,334

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Lindley Academy Charter at Birney

School Code X19
Sector Charter
Address 900 Lindley Ave., 19141
Phone/Fax 215-456-3000 / 215-457-6695
Website www.ap-schools.org/Lindley-Academy

Report Type K8
Grades in Report K-8
Enrollment 740
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

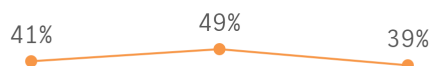
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (39%)

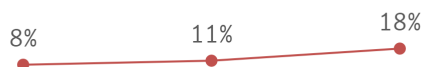
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



43.0%

Achievement: INTERVENE (18%)

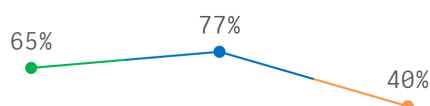
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.3%

Progress: WATCH (40%)

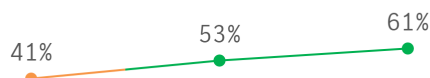
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



60.7%

Climate: REINFORCE (61%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



51.7%

Mastery Charter School at Cleveland

School Code X20
Sector Charter
Address 3701 N. 19th St., 19140
Phone/Fax 215-227-5042 / 215-227-7197
Website www.masterycharter.org/cleveland

Report Type K8
Grades in Report K-8
Enrollment 736
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

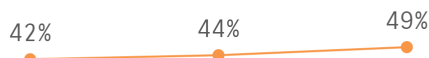
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



45.0%

Achievement: INTERVENE (13%)

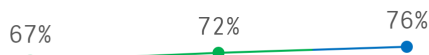
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.3%

Progress: MODEL (76%)

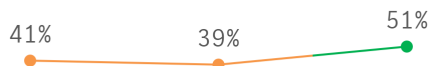
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



71.7%

Climate: REINFORCE (51%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



43.7%

Mastery Charter School at Gratz

School Code X16
Sector Charter
Address 1798 W. Hunting Park Ave., 19140
Phone/Fax 215-227-4408 / 215-227-3694
Website www.masterycharter.org/gratzprep

Report Type MS
Grades in Report 7-8
Enrollment 274
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

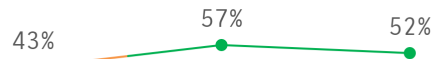
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (52%)

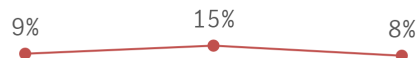
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



50.7%

Achievement: INTERVENE (8%)

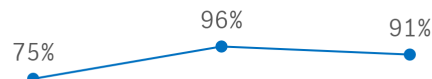
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.7%

Progress: MODEL (91%)

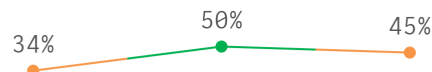
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



87.3%

Climate: WATCH (45%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



43.0%

Mastery Charter School at Gratz

School Code X16
Sector Charter
Address 1798 W. Hunting Park Ave., 19140
Phone/Fax 215-227-4408 / 215-227-3694
Website www.masterycharter.org/gratzprep

Report Type HS
Grades in Report 9-12
Enrollment 1131
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

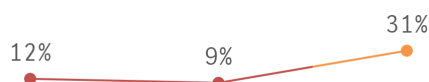
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17.3%

Achievement: INTERVENE (2%)

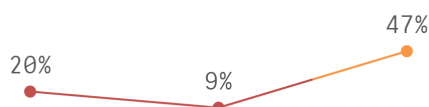
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.0%

Progress: WATCH (47%)

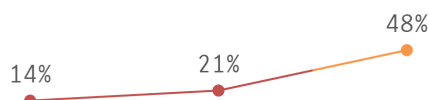
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



25.3%

Climate: WATCH (48%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



27.7%

College & Career: INTERVENE (15%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



14.0%

Mastery Charter School at Pastorius

School Code	X26
Sector	Charter
Address	5650 Sprague St., 19138
Phone/Fax	215-951-5689 / 215-951-7307
Website	www.masterycharter.org/school/francis-d-pastorius-elementary

Report Type	K8
Grades in Report	K-8
Enrollment	597
Admissions Category	Neighborhood
Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

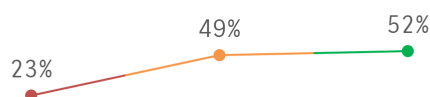
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41.3%

Achievement: INTERVENE (15%)

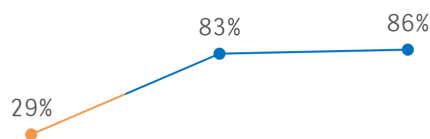
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.3%

Progress: MODEL (86%)

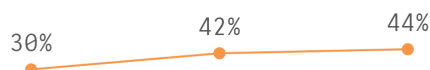
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



66.0%

Climate: WATCH (44%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



38.7%

Mastery Charter School at Wister

School Code X27
Sector Charter
Address 67 E. Bringhurst St., 19144
Phone/Fax 215-951-4003 / 215-951-2011
Website www.masterycharter.org/wister

Report Type ES
Grades in Report K-5
Enrollment 516
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

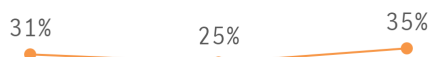
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.3%

Achievement: INTERVENE (9%)

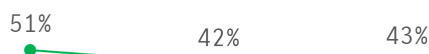
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.0%

Progress: WATCH (43%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



45.3%

Climate: REINFORCE (50%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



34.3%

Imhotep Institute Charter High School

School Code W09
Sector Charter
Address 6201 N. 21st Street, 19138
Phone/Fax 215-438-4140 / 215-438-4160
Website www.imhotephighschool.com

Report Type HS
Grades in Report 9-12
Enrollment 602
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

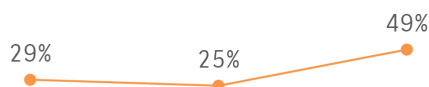
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.3%

Achievement: INTERVENE (2%)

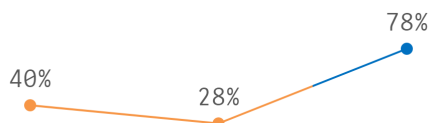
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.7%

Progress: MODEL (78%)

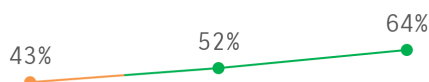
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48.7%

Climate: REINFORCE (64%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



53.0%

College & Career: WATCH (41%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



38.7%

Mastery Charter School at Pickett

School Code	W93
Sector	Charter
Address	5700 Wayne Ave., 19144
Phone/Fax	215-866-9000 / 215-866-9001
Website	www.masterycharter.org/schools/pickett-campus

Report Type	MS
Grades in Report	6-8
Enrollment	448
Admissions Category	Citywide With Criteria
Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

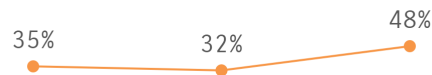
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



38.3%

Achievement: INTERVENE (6%)

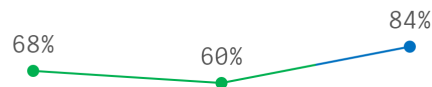
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.3%

Progress: MODEL (84%)

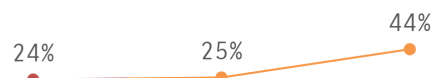
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



70.7%

Climate: WATCH (44%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



31.0%

Mastery Charter School at Pickett

School Code	W93
Sector	Charter
Address	5700 Wayne Ave., 19144
Phone/Fax	215-866-9000 / 215-866-9001
Website	www.masterycharter.org/schools/pickett-campus

Report Type	HS
Grades in Report	9-12
Enrollment	450
Admissions Category	Citywide With Criteria
Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

39% 36% 40%

38.3%

Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

7% 8% 9%

8.0%

Progress: REINFORCE (61%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

65% 56% 61%

60.7%

Climate: WATCH (46%)

The Climate domain measures school climate as well as student and parent/guardian engagement.

33% 40% 46%

39.7%

College & Career: WATCH (41%)

The College & Career domain measures college and career readiness and post-secondary outcomes.

45% 32% 41%

39.3%

Mastery Prep Elementary Charter School

School Code	X39	Report Type	ES
Sector	Charter	Grades in Report	K-2
Address	1801 W. Pike St., 19140	Enrollment	219
Phone/Fax	215-866-0067 / 215-866-9141	Admissions Category	Citywide
Website	www.masterycharter.org/masteryprepelem entary	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2018-2019

3-YEAR AVG

OVERALL: INSUFFICIENT DATA

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

N/A

Achievement: INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

N/A

Progress: INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

N/A

Climate: REINFORCE (67%)

The Climate domain measures school climate as well as student and parent/guardian engagement.

67%



N/A

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
8th Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
6010	Central High School	Structural Renovations	Construction	\$2,729,363	\$181,352	\$2,910,714
		Athletic Fields / Fieldhouses / Gyms	Design	\$288,750	\$5,158,450	\$5,447,200
4260	Cleveland, Grover	Boiler Replacements	Planning	\$379,706	\$2,056,907	\$2,436,613
		Asbestos Abatement	Construction	\$350,000	\$0	\$350,000
7100	Cooke, Jay	Roof Replacements	Planning	\$0	\$188,711	\$188,711
		Roof Replacements	Planning	\$151,438	\$2,077,947	\$2,229,385
6200	Day, Anna Blakiston	Fire Alarm System Replacements	Design	\$167,386	\$82,444	\$249,831
6220	Emlen, Eleanor C	Classroom Modernizations	Construction	\$28,755	\$0	\$28,755
		Exterior Door Replacements	Planning	\$11,343	\$98,951	\$110,294
6230	Fitler, Edwin H	Major Renovations	Planning	\$0	\$141,471	\$141,471
6050	Girls High School	Electrical Distribution Replacements	Design	\$101,850	\$219,220	\$321,070
		Science Labs	Construction	\$27,236	\$0	\$27,236
4010	Gratz, Simon	Structural Renovations	Planning	\$0	\$469,751	\$469,751
6250	Henry, Charles W	Paving Replacements	Planning	\$12,600	\$39,820	\$52,420
		Electrical Distribution Replacements	Planning	\$0	\$136,500	\$136,500
		Classroom Modernizations	Work Complete	\$22,036	\$0	\$22,036
		Automatic Temperature Control Replacements	Design	\$386,119	\$1,818,891	\$2,205,010
6470	Kelly, John B	ReLighting	Planning	\$214,200	\$2,385,882	\$2,600,082
		Automatic Temperature Control Replacements	Work Complete	\$11,362	\$0	\$11,362
		Classroom Modernizations	Construction	\$3,996,720	\$0	\$3,996,720
6440	Lingelbach, Anna L	Paving Replacements	Design	\$749,011	\$769,850	\$1,518,861
		Roof Replacements	Design	\$754,867	\$371,800	\$1,126,667
6300	Logan, James	Major Renovations	Planning	\$0	\$145,079	\$145,079
5500	Marshall, Thurgood	HVAC Recommissioning	Design	\$6,552	\$2,184	\$8,736

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
8th Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
7390	Morrison, Andrew J	Asbestos Abatement	Design	\$350,000	\$0	\$350,000
		Boiler Replacements	Design	\$323,950	\$1,668,592	\$1,992,542
		Bathroom Upgrades	Design	\$868,056	\$532,034	\$1,400,090
5070	Parkway Northwest	Elevator Replacements	Planning	\$53,035	\$710,594	\$763,629
		Science Labs	Planning	\$56,000	\$787,200	\$843,200
		Asbestos Abatement	Planning	\$0	\$150,000	\$150,000
4380	Peirce, Thomas M	New Construction	Design	\$3,791,494	\$29,289,290	\$33,080,784
6340	Pennell, Joseph	Emergency Generator Replacements	Planning	\$0	\$25,725	\$25,725
		Boiler Replacements	Design	\$1,505,477	\$1,354,929	\$2,860,407
		Asbestos Abatement	Design	\$400,000	\$0	\$400,000
7490	Prince Hall	Boiler Replacements	Planning	\$0	\$367,296	\$367,296
6110	Roosevelt, Theodore	Major Renovations	Construction	\$152,353	\$0	\$152,353
7130	Wagner, General Louis	Interior Door Replacement	Planning	\$0	\$21,049	\$21,049
		Major Renovations	Design	\$177,825	\$765,675	\$943,500
6400	Widener Memorial	Paving Replacements	Planning	\$98,759	\$1,046,882	\$1,145,641
		Paving Replacements	Construction	\$12,862	\$0	\$12,862
<i>8th Councilmanic District Totals</i>				<i>\$18,179,105</i>	<i>\$53,064,477</i>	<i>\$71,243,582</i>

Totals

Planning	\$11,826,846
Design	\$51,904,698
Construction	\$7,478,640
Work Complete	\$33,398
<i>8th Councilmanic District Totals</i>	<i>\$71,243,582</i>

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

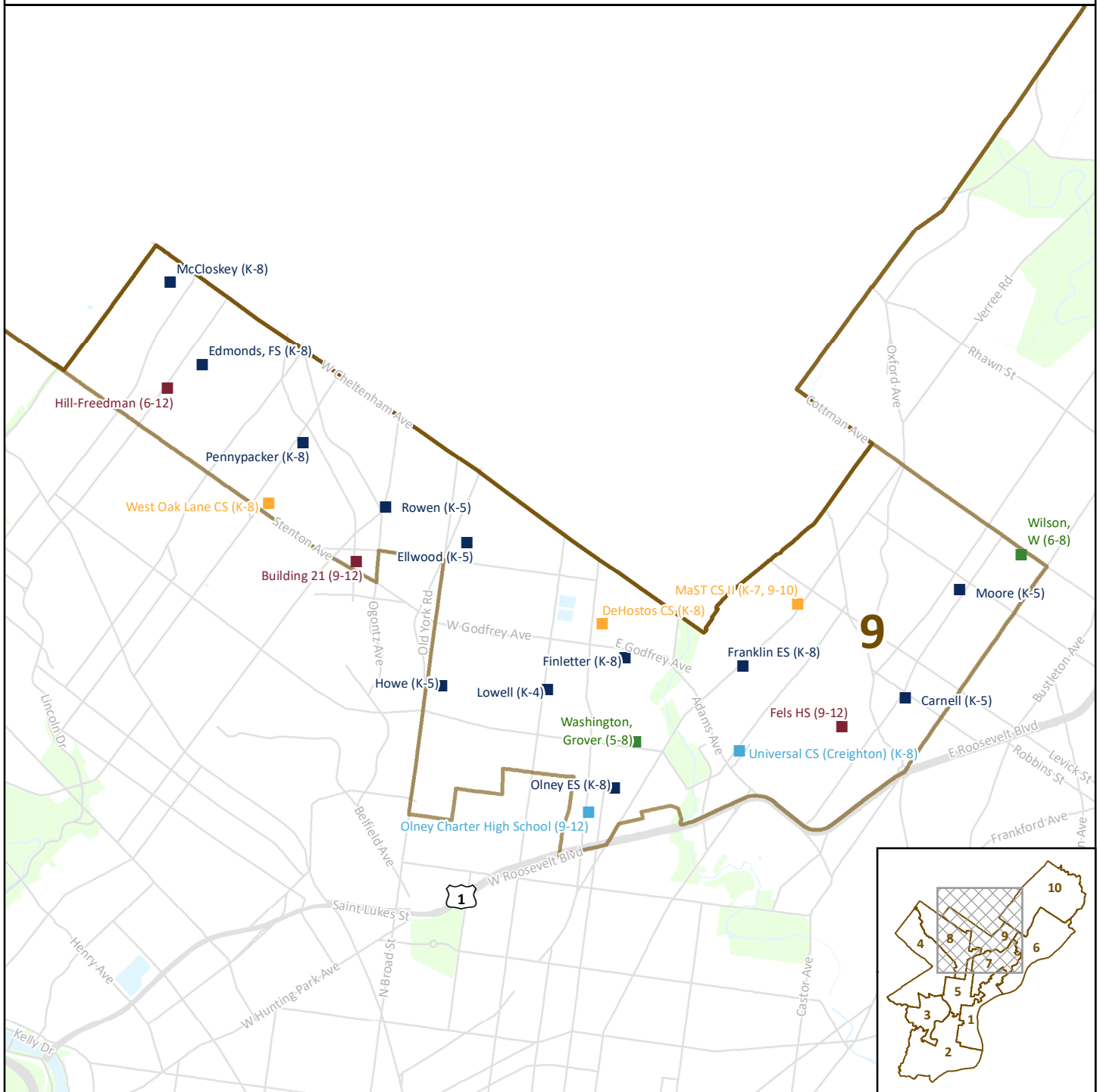
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COUNCIL DISTRICT 9

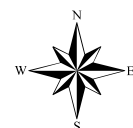


THE SCHOOL DISTRICT OF PHILADELPHIA

9th Councilmanic District - Schools (2020/21)



- | | |
|---------------------|-------------------------|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | ■ City Council |
| ■ Middle Secondary | |
| ■ High School | |



9th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
5610	Building 21	High School	65th Ave & Limeliln Pk	2014	9-12
7220	Carnell, Laura H	Elementary School	Frontenac St & Devereaux St	1931	K-5
6210	Edmonds, Franklin S	K-8 School	Sedgwick St & Thouron Ave	1948	K-8
7260	Ellwood	Elementary School	13th St & Oak Lane St	1957	K-5
7120	Fels, Samuel	High School	Devereaux Ave & Langdon St	1954	9-12
7270	Finletter, Thomas K	K-8 School	Front St & Godfrey Ave	1930	K-8
7280	Franklin, Benjamin ES	K-8 School	Rising Sun Ave & Cheltenham	1915	K-8
6460	Hill-Freedman	Middle Secondary	Germantown Ave & E McPhe	1980	6-12
7320	Howe, Julia Ward	Elementary School	13th St & Grange St	1913	K-5
7350	Lowell, James R	Elementary School	05th St & Nedro Ave	1913	K-4
6310	McCloskey, John F	K-8 School	Pickering St & Gowen St	1956	K-8
8310	Moore, J Hampton	Elementary School	Summerdale Ave & Longshor	1952	K-5
7400	Olney Elementary	K-8 School	Tabor Rd & Water St	1900	K-8
6350	Pennypacker, Samuel	K-8 School	Washington Ln & Thouron Av	1930	K-8
7530	Rowen, William	Elementary School	19th St & Haines St	1938	K-5
7370	Washington Jr, Grover	Middle School	B St & Olney Ave	2000	5-8
8120	Wilson, Woodrow	Middle School	Loretto Ave & Cottman Ave	1928	6-8
Charter (Renaissance)					
3414	Olney Charter High School	High School	Front St & Duncannon Ave	2011	9-12
3421	Universal CS (Creighton)	K-8 School	Tabor Rd & Foulkrod St	2012	K-8
Charter					
3307	DeHostos CS	K-8 School	02nd St & Chelten Ave	1998	K-8
3440	MaST Community Charter II	K-12 School	Rising Sun Ave & Robbins St	2016	K-7, 9-10
3314	West Oak Lane CS	K-8 School	Stenton Ave & E Tulpehocken	1998	K-8

Building 21

School Code 561
Sector District
Address 6501 Limekiln Pike, 19138
Phone/Fax 215-400-7450 / 215-400-7451
Website philasd.org/building21

Report Type HS
Grades in Report 9-12
Enrollment 335
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

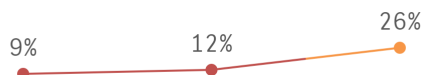
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.7%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: WATCH (27%)

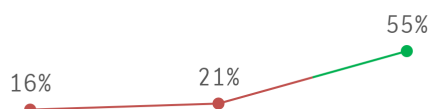
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



17.7%

Climate: REINFORCE (55%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



30.7%

College & Career: WATCH (38%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



N/A

2020-2021 School Budget

Building 21

Basic Information	
Council District	9th
Organization Code	5610
School Level	High School
Economically Disadvantaged Percentage*	77.49%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	334	347	359

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	17.2	18.5	17.5
Teachers - Special Education	2.8	3.0	3.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	1.0
Counselors/Student & Community Supports	0.3	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.4	0.0	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	25.7	26.5	27.4
Total Positions (\$)	\$3,049,980	\$3,258,628	\$3,282,770
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$81,967	\$35,201	\$21,224

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.0	2.1	1.7
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	2.0	2.0
Counselors/Student & Community Supports	0.7	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.6	2.0	0.0
Support Services Assistants	0.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	4.5	9.1	5.8
Total Positions (\$)	\$327,021	\$763,482	\$598,110
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$4,190	\$6,712	\$4,236

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	30.2	35.6	33.2
Total Positions (\$)	\$3,377,001	\$4,022,110	\$3,880,880
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$86,157	\$41,913	\$25,460

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

2018-2019 School Progress Report

Laura H. Carnell School

School Code 722
Sector District
Address 1100 Devereaux Ave., 19111
Phone/Fax 215-400-3150 / 215-400-3151
Website philasd.org/carnell

Report Type ES
Grades in Report K-5
Enrollment 921
Admissions Category Neighborhood
Turnaround Model School Redesign Initiative

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

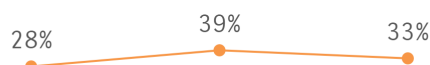
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33.3%

Achievement: INTERVENE (3%)

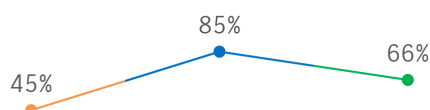
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.0%

Progress: REINFORCE (66%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



65.3%

Climate: INTERVENE (22%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



22.7%

2020-2021 School Budget

Laura H. Carnell School

Basic Information	
Council District	9th
Organization Code	7220
School Level	Elementary School
Economically Disadvantaged Percentage*	76.33%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	915	862	837

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	35.6	36.8	34.4
Teachers - Special Education	7.8	5.8	8.0
Classroom Assistants/Teacher Assistants	14.0	14.0	14.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.5	2.5	1.8
Nurses/Health Services	1.1	1.1	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	0.0	5.0
Support Services Assistants	0.0	1.0	3.0
Other	0.0	1.0	1.0
Total Positions	65.0	65.2	71.2
Total Positions (\$)	\$6,794,642	\$6,996,289	\$7,039,940
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$111,600	\$96,946	\$119,319

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	10.2	9.0	9.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	0.3	0.3	0.2
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.0	7.0	4.0
Support Services Assistants	3.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	20.8	19.5	15.2
Total Positions (\$)	\$1,674,778	\$1,563,471	\$1,480,720
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$50,350	\$11,891	\$25,607

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	85.7	84.7	86.4
Total Positions (\$)	\$8,469,420	\$8,559,760	\$8,520,660
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$161,950	\$108,837	\$144,926

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Franklin S. Edmonds School

School Code 621
Sector District
Address 8025 Thouron Ave., 19150
Phone/Fax 215-400-3370 / 215-400-3371
Website philasd.org/edmonds

Report Type K8
Grades in Report K-8
Enrollment 618
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

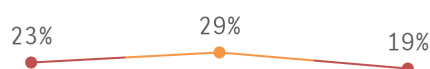
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (19%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23.7%

Achievement: INTERVENE (8%)

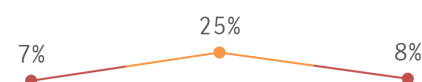
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.7%

Progress: INTERVENE (8%)

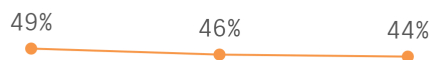
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



13.3%

Climate: WATCH (44%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



46.3%

2020-2021 School Budget

Franklin S. Edmonds School

Basic Information	
Council District	9th
Organization Code	6210
School Level	K-8 School
Economically Disadvantaged Percentage*	63.93%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	616	544	517

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	27.4	24.4	23.3
Teachers - Special Education	8.0	7.8	8.0
Classroom Assistants/Teacher Assistants	11.0	15.0	14.0
Climate & Behavioral Specialists/Social Workers	0.0	2.5	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	1.0	0.0
Support Services Assistants	0.0	1.0	2.0
Other	0.0	0.0	0.0
Total Positions	51.4	55.7	51.3
Total Positions (\$)	\$5,201,540	\$5,522,556	\$5,220,970
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$58,333	\$71,546	\$46,109

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	4.0	5.2	3.0
Teachers - Special Education	0.0	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	3.5	5.0
Counselors/Student & Community Supports	0.0	2.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.0	0.0	2.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	11.0	11.9	12.0
Total Positions (\$)	\$819,952	\$1,372,494	\$1,051,200
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$7,941	\$6,970	\$10,420

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	62.4	67.6	63.3
Total Positions (\$)	\$6,021,492	\$6,895,050	\$6,272,170
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$66,274	\$78,516	\$56,529

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Ellwood School

School Code 726
Sector District
Address 6701 N. 13th St., 19126
Phone/Fax 215-400-3540 / 215-400-3541
Website philasd.org/ellwood

Report Type ES
Grades in Report K-5
Enrollment 296
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

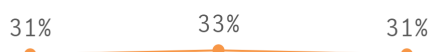
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



31.7%

Achievement: INTERVENE (15%)

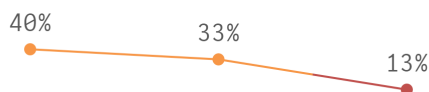
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.0%

Progress: INTERVENE (13%)

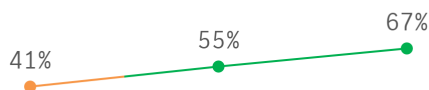
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28.7%

Climate: REINFORCE (67%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



54.3%

2020-2021 School Budget

Ellwood School

Basic Information	
Council District	9th
Organization Code	7260
School Level	Elementary School
Economically Disadvantaged Percentage*	71.83%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	296	306	298

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	13.4	13.4	14.6
Teachers - Special Education	3.8	3.8	4.0
Classroom Assistants/Teacher Assistants	9.1	8.0	8.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.8	2.8
Other	0.0	0.0	0.0
Total Positions	31.3	31.0	34.4
Total Positions (\$)	\$3,139,888	\$3,162,391	\$3,399,840
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$52,714	\$70,836	\$37,814

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	4.2	3.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.9	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	6.0	6.0
Support Services Assistants	1.0	3.2	1.2
Other	0.0	0.0	0.0
Total Positions	9.1	13.6	10.2
Total Positions (\$)	\$511,552	\$697,289	\$511,500
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$71,146	\$3,155	\$2,997

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	40.4	44.6	44.6
Total Positions (\$)	\$3,651,440	\$3,859,680	\$3,911,340
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$123,860	\$73,991	\$40,811

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Samuel Fels High School

School Code 712
Sector District
Address 5500 Langdon St., 19124
Phone/Fax 215-400-7100 / 215-400-7101
Website www.philasd.org/fels

Report Type HS
Grades in Report 9-12
Enrollment 953
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

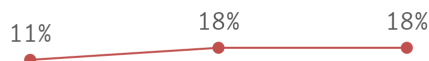
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.7%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.7%

Progress: WATCH (26%)

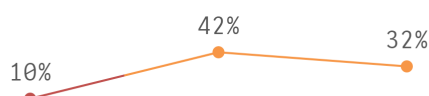
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



22.3%

Climate: WATCH (32%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



28.0%

College & Career: INTERVENE (12%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



9.3%

2020-2021 School Budget

Samuel Fels High School

Basic Information	
Council District	9th
Organization Code	7120
School Level	High School
Economically Disadvantaged Percentage*	68.15%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	957	958	949

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	3.0	1.0	2.0
Teachers - Regular Education	43.7	43.0	44.0
Teachers - Special Education	13.8	17.0	17.0
Classroom Assistants/Teacher Assistants	12.0	15.0	14.0
Climate & Behavioral Specialists/Social Workers	0.0	1.6	1.0
Counselors/Student & Community Supports	2.6	1.7	1.8
Nurses/Health Services	1.2	1.1	1.1
Secretaries	2.0	2.0	2.0
Student Climate Staff	0.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	78.3	84.4	83.9
Total Positions (\$)	\$8,586,550	\$9,060,091	\$9,288,640
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$165,432	\$342,893	\$262,694

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	2.0	1.0
Teachers - Regular Education	4.8	5.6	3.6
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	3.4	3.0
Counselors/Student & Community Supports	1.4	3.3	3.2
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	7.0	11.0	11.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	14.5	26.3	21.8
Total Positions (\$)	\$920,930	\$2,008,929	\$1,562,860
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$9,668	\$96,839	\$41,201

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	92.7	110.7	105.7
Total Positions (\$)	\$9,507,480	\$11,069,020	\$10,851,500
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$175,100	\$439,732	\$303,895

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Thomas K. Finletter School

School Code 727
Sector District
Address 6100 N. Front St., 19120
Phone/Fax 215-400-3750 / 215-400-3751
Website www.philasd.org/finletter

Report Type K8
Grades in Report K-8
Enrollment 773
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

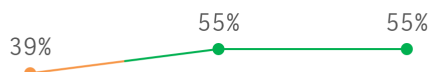
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (55%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



49.7%

Achievement: INTERVENE (24%)

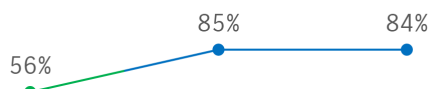
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



22.3%

Progress: MODEL (84%)

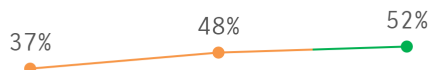
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



75.0%

Climate: REINFORCE (52%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



45.7%

2020-2021 School Budget

Thomas K. Finletter School

Basic Information	
Council District	9th
Organization Code	7270
School Level	K-8 School
Economically Disadvantaged Percentage*	74.16%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	766	755	734

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	33.0	31.4	32.8
Teachers - Special Education	6.8	6.8	8.0
Classroom Assistants/Teacher Assistants	14.0	16.0	17.0
Climate & Behavioral Specialists/Social Workers	1.0	0.0	0.0
Counselors/Student & Community Supports	1.2	2.2	2.5
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	0.0	8.5
Support Services Assistants	1.0	4.6	0.0
Other	0.0	0.0	0.0
Total Positions	62.0	64.0	71.8
Total Positions (\$)	\$6,207,682	\$6,333,055	\$6,803,068
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$182,685	\$163,176	\$133,984

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.4	7.0	6.6
Teachers - Special Education	1.2	1.2	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.2	0.2	0.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	6.0	0.5
Support Services Assistants	8.0	1.4	6.0
Other	0.0	0.0	0.0
Total Positions	19.8	15.8	14.2
Total Positions (\$)	\$1,136,958	\$1,120,605	\$1,086,752
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$35,297	\$32,843	\$9,734

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	81.8	79.8	86.0
Total Positions (\$)	\$7,344,640	\$7,453,660	\$7,889,820
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$217,982	\$196,019	\$143,718

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Benjamin Franklin School

School Code 728
Sector District
Address 5735 Rising Sun Ave., 19120
Phone/Fax 215-400-3760 / 215-400-3761
Website philasd.org/franklin

Report Type K8
Grades in Report K-8
Enrollment 916
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

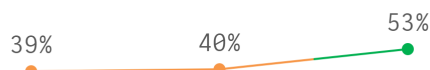
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



44.0%

Achievement: INTERVENE (11%)

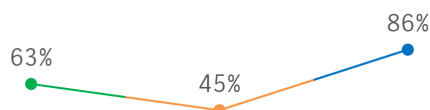
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.0%

Progress: MODEL (86%)

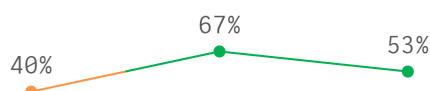
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



64.7%

Climate: REINFORCE (53%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



53.3%

2020-2021 School Budget

Benjamin Franklin School

Basic Information	
Council District	9th
Organization Code	7280
School Level	K-8 School
Economically Disadvantaged Percentage*	76.83%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	924	798	772

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	3.0	2.0
Teachers - Regular Education	41.7	36.5	33.6
Teachers - Special Education	5.8	6.8	7.0
Classroom Assistants/Teacher Assistants	8.0	8.0	8.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.5	1.5	1.3
Nurses/Health Services	1.2	1.1	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	7.5	6.0	3.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	69.7	63.9	56.9
Total Positions (\$)	\$7,060,578	\$6,728,134	\$6,227,372
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$61,884	\$47,456	\$60,764

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	7.5	7.2	7.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.3	1.3	0.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.5	6.0	7.0
Support Services Assistants	12.0	6.0	7.0
Other	0.0	0.0	0.0
Total Positions	25.5	20.8	21.1
Total Positions (\$)	\$1,304,922	\$1,214,046	\$1,135,308
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$82,414	\$15,299	\$12,566

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	95.2	84.6	78.0
Total Positions (\$)	\$8,365,500	\$7,942,180	\$7,362,680
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$144,298	\$62,755	\$73,330

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Hill-Freedman World Academy

School Code 646
Sector District
Address 1100 E. Mt. Pleasant Ave., 19150
Phone/Fax 215-400-3530 / 215-400-3531
Website philasd.org/hfwa

Report Type MS
Grades in Report 6-8
Enrollment 285
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

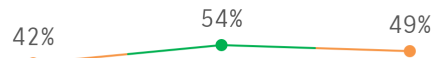
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (49%)

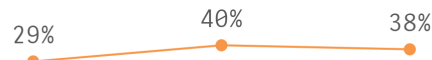
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.3%

Achievement: WATCH (38%)

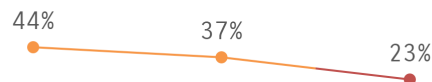
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



35.7%

Progress: INTERVENE (23%)

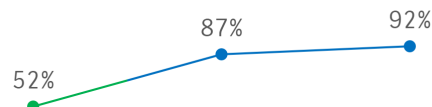
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.7%

Climate: MODEL (92%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



77.0%

Hill-Freedman World Academy

School Code 646
Sector District
Address 1100 E. Mt. Pleasant Ave., 19150
Phone/Fax 215-400-3530 / 215-400-3531
Website philasd.org/hfwa

Report Type HS
Grades in Report 9-12
Enrollment 419
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (58%)

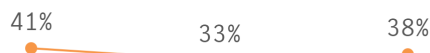
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



50.7%

Achievement: WATCH (38%)

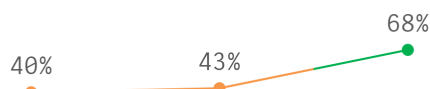
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



37.3%

Progress: REINFORCE (68%)

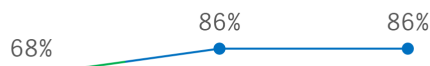
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



50.3%

Climate: MODEL (86%)

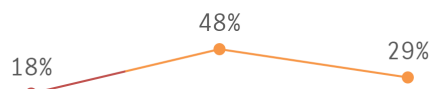
The Climate domain measures school climate as well as student and parent/guardian engagement.



80.0%

College & Career: WATCH (29%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



31.7%

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2020-2021 School Budget

Hill-Freedman World Academy

Basic Information	
Council District	9th
Organization Code	6460
School Level	Middle Secondary
Economically Disadvantaged Percentage*	53.04%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	704	698	666

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	34.8	34.8	35.0
Teachers - Special Education	18.0	19.0	21.0
Classroom Assistants/Teacher Assistants	29.0	27.0	28.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.5	0.2	0.0
Nurses/Health Services	1.2	1.2	1.2
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	3.0	3.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	86.5	88.2	91.2
Total Positions (\$)	\$8,535,502	\$8,751,744	\$9,166,049
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$207,466	\$207,025	\$125,910

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.0	0.0
Teachers - Special Education	1.0	2.0	2.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.5	1.8	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	5.5	3.8	4.0
Total Positions (\$)	\$340,758	\$465,276	\$490,371
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$5,832	\$5,384	\$4,623

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	92.0	92.0	95.2
Total Positions (\$)	\$8,876,260	\$9,217,020	\$9,656,420
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$213,298	\$212,409	\$130,533

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Julia W. Howe School

School Code 732
Sector District
Address 5800 N. 13th St., 19141
Phone/Fax 215-400-3650 / 215-400-3651
Website philasd.org/howe

Report Type ES
Grades in Report K-5
Enrollment 261
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

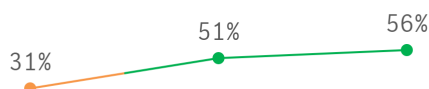
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (56%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



46.0%

Achievement: INTERVENE (12%)

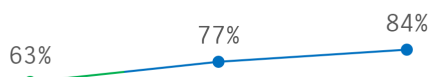
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.0%

Progress: MODEL (84%)

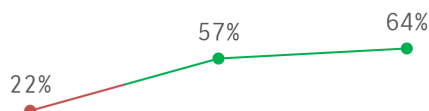
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



74.7%

Climate: REINFORCE (64%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



47.7%

2020-2021 School Budget

Julia W. Howe School

Basic Information	
Council District	9th
Organization Code	7320
School Level	Elementary School
Economically Disadvantaged Percentage*	80.82%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	260	260	271

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	12.0	11.0	13.3
Teachers - Special Education	3.8	3.8	4.0
Classroom Assistants/Teacher Assistants	13.0	9.0	9.0
Climate & Behavioral Specialists/Social Workers	0.0	0.3	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	1.0
Support Services Assistants	0.0	0.2	0.0
Other	0.0	0.0	0.0
Total Positions	35.8	32.3	32.3
Total Positions (\$)	\$3,179,322	\$2,944,051	\$3,273,770
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$50,035	\$27,979	\$24,484

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.2	5.2	4.0
Teachers - Special Education	1.2	1.2	0.0
Classroom Assistants/Teacher Assistants	1.0	1.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	0.7	1.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	2.0
Support Services Assistants	5.0	2.8	0.0
Other	0.0	0.0	0.0
Total Positions	13.4	10.9	7.0
Total Positions (\$)	\$964,598	\$977,609	\$599,800
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$34,682	\$16,305	\$24,187

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	49.2	43.2	39.3
Total Positions (\$)	\$4,143,920	\$3,921,660	\$3,873,570
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$84,717	\$44,284	\$48,671

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

James R. Lowell School

School Code 735
Sector District
Address 450 W. Nedro Ave., 19120
Phone/Fax 215-400-3740 / 215-400-3741
Website philasd.org/lowell

Report Type ES
Grades in Report K-4
Enrollment 729
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

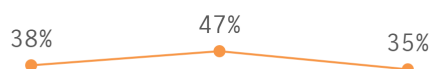
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.0%

Achievement: INTERVENE (11%)

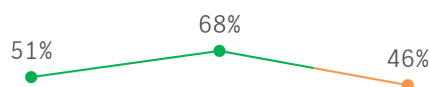
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.0%

Progress: WATCH (46%)

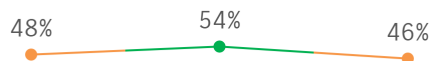
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55.0%

Climate: WATCH (46%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



49.3%

2020-2021 School Budget

James R. Lowell School

Basic Information	
Council District	9th
Organization Code	7350
School Level	Elementary School
Economically Disadvantaged Percentage*	78.60%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	741	693	666

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.5	1.0	1.0
Teachers - Regular Education	29.6	28.2	27.4
Teachers - Special Education	4.8	4.8	5.0
Classroom Assistants/Teacher Assistants	16.0	19.0	19.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.4	1.4	1.5
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	1.0	1.0
Student Climate Staff	4.6	2.1	5.1
Support Services Assistants	5.0	4.8	3.0
Other	0.0	0.0	0.0
Total Positions	65.8	63.3	64.0
Total Positions (\$)	\$5,835,122	\$5,785,172	\$5,817,258
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$74,440	\$194,011	\$49,044

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.5	1.0	1.0
Teachers - Regular Education	10.2	8.2	8.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	0.2	0.2	0.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	7.4	11.9	3.9
Support Services Assistants	0.0	3.2	0.0
Other	0.0	0.0	0.0
Total Positions	19.6	25.7	14.0
Total Positions (\$)	\$1,588,558	\$1,630,208	\$1,396,662
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$34,157	\$13,081	\$42,933

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	85.4	89.0	78.0
Total Positions (\$)	\$7,423,680	\$7,415,380	\$7,213,920
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$108,597	\$207,092	\$91,977

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

2018-2019 School Progress Report

John F. McCloskey School

School Code 631
Sector District
Address 8500 Pickering St., 19150
Phone/Fax 215-400-3380 / 215-400-3381
Website philasd.org/mccloskey

Report Type K8
Grades in Report K-8
Enrollment 358
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

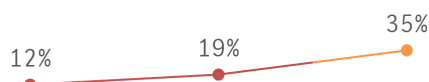
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.0%

Achievement: INTERVENE (10%)

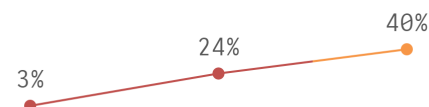
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.0%

Progress: WATCH (40%)

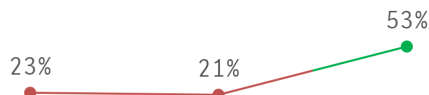
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



22.3%

Climate: REINFORCE (53%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



32.3%

2020-2021 School Budget

John F. McCloskey School

Basic Information	
Council District	9th
Organization Code	6310
School Level	K-8 School
Economically Disadvantaged Percentage*	64.41%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	355	346	317

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	20.1	17.8	16.7
Teachers - Special Education	4.0	3.8	4.0
Classroom Assistants/Teacher Assistants	3.0	2.0	2.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	1.0	0.1
Support Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	32.1	29.6	27.8
Total Positions (\$)	\$3,685,360	\$3,431,926	\$3,343,450
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$118,523	\$116,231	\$105,729

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.2	1.6	1.6
Teachers - Special Education	1.0	1.2	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	5.0	2.0	0.9
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	10.2	6.8	5.5
Total Positions (\$)	\$631,620	\$560,094	\$526,820
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$20,708	\$9,236	\$3,771

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	42.3	36.4	33.3
Total Positions (\$)	\$4,316,980	\$3,992,020	\$3,870,270
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$139,231	\$125,467	\$109,500

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

J. Hampton Moore School

School Code 831
Sector District
Address 6900 Summerdale Ave., 19111
Phone/Fax 215-400-3180 / 215-400-3181
Website philasd.org/moore

Report Type ES
Grades in Report K-5
Enrollment 1184
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

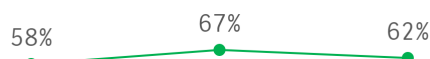
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (62%)

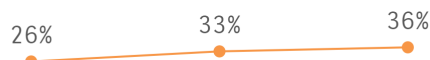
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



62.3%

Achievement: WATCH (36%)

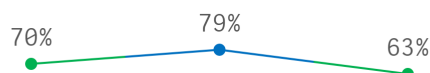
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



31.7%

Progress: REINFORCE (63%)

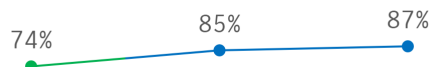
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



70.7%

Climate: MODEL (87%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



82.0%

2020-2021 School Budget

J. Hampton Moore School

Basic Information	
Council District	9th
Organization Code	8310
School Level	Elementary School
Economically Disadvantaged Percentage*	68.24%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	1,181	1,161	1,182

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	3.0	2.0	2.0
Teachers - Regular Education	49.2	49.2	50.4
Teachers - Special Education	10.0	10.8	11.0
Classroom Assistants/Teacher Assistants	14.0	19.0	19.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.1	1.9	2.0
Nurses/Health Services	1.2	1.4	1.4
Secretaries	2.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	83.5	88.3	89.8
Total Positions (\$)	\$8,857,220	\$9,289,414	\$9,526,520
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$296,474	\$297,747	\$388,900

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	9.2	9.2	9.0
Teachers - Special Education	0.0	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.7	1.9	2.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	11.0	11.0	11.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	21.9	22.4	22.0
Total Positions (\$)	\$1,416,700	\$1,502,946	\$1,491,780
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$120,972	\$87,570	\$13,632

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	105.4	110.6	111.8
Total Positions (\$)	\$10,273,920	\$10,792,360	\$11,018,300
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$417,446	\$385,317	\$402,532

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

2018-2019 School Progress Report

Olney School

School Code 740
Sector District
Address 5301 N. Water St., 19120
Phone/Fax 215-400-3790 / 215-400-3791
Website philasd.org/olney

Report Type K8
Grades in Report K-8
Enrollment 857
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

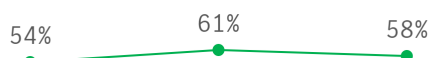
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (58%)

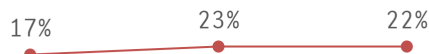
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



57.7%

Achievement: INTERVENE (22%)

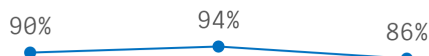
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



20.7%

Progress: MODEL (86%)

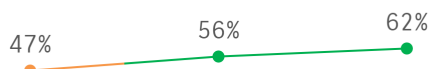
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



90.0%

Climate: REINFORCE (62%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



55.0%

2020-2021 School Budget

Olney School

Basic Information	
Council District	9th
Organization Code	7400
School Level	K-8 School
Economically Disadvantaged Percentage*	73.61%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	857	875	899

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	3.0
Teachers - Regular Education	39.1	40.4	43.9
Teachers - Special Education	3.8	2.8	4.0
Classroom Assistants/Teacher Assistants	6.0	5.0	5.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.9	2.5	1.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.5	0.0	3.5
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	58.3	54.7	63.0
Total Positions (\$)	\$6,345,642	\$6,397,614	\$7,151,274
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$244,590	\$345,531	\$196,644

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	8.2	6.0	6.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.9	1.3	1.2
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	9.5	12.0	7.5
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	18.9	19.6	14.7
Total Positions (\$)	\$1,243,938	\$1,104,886	\$1,031,816
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$155,904	\$16,365	\$13,042

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	77.1	74.2	77.7
Total Positions (\$)	\$7,589,580	\$7,502,500	\$8,183,090
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$400,494	\$361,896	\$209,686

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Samuel Pennypacker School

School Code 635
Sector District
Address 1858 E. Washington Ln., 19138
Phone/Fax 215-400-3510 / 215-400-3511
Website philasd.org/pennypacker

Report Type K8
Grades in Report K-8
Enrollment 387
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

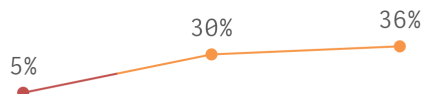
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23.7%

Achievement: INTERVENE (7%)

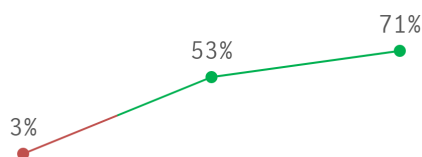
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.0%

Progress: REINFORCE (71%)

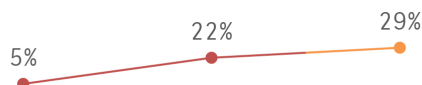
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.3%

Climate: WATCH (29%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



18.7%

2020-2021 School Budget

Samuel Pennypacker School

Basic Information	
Council District	9th
Organization Code	6350
School Level	K-8 School
Economically Disadvantaged Percentage*	74.19%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	391	360	322

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.2	19.2	17.8
Teachers - Special Education	4.8	4.8	5.0
Classroom Assistants/Teacher Assistants	11.0	13.0	13.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.2	0.7	1.5
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	40.2	41.7	41.3
Total Positions (\$)	\$4,010,627	\$4,207,034	\$4,123,050
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$90,350	\$99,688	\$167,604

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	5.0	3.6
Teachers - Special Education	1.2	1.2	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	2.0	1.0	1.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	1.8	3.3	1.6
Support Services Assistants	4.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	12.0	11.5	8.2
Total Positions (\$)	\$800,193	\$947,026	\$755,710
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$16,522	\$5,417	\$5,083

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	52.2	53.2	49.4
Total Positions (\$)	\$4,810,820	\$5,154,060	\$4,878,760
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$106,872	\$105,105	\$172,687

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

William Rowen School

School Code 753
Sector District
Address 6841 N. 19th St., 19126
Phone/Fax 215-400-3550 / 215-400-3551
Website philasd.org/rowen

Report Type ES
Grades in Report K-5
Enrollment 438
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

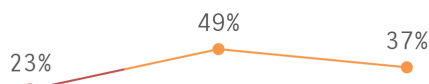
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (37%)

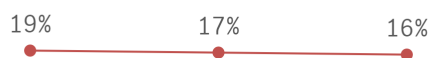
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36.3%

Achievement: INTERVENE (16%)

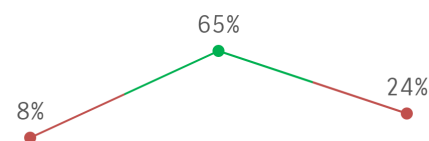
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.3%

Progress: INTERVENE (24%)

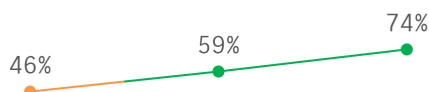
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



32.3%

Climate: REINFORCE (74%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



59.7%

2020-2021 School Budget

William Rowen School

Basic Information	
Council District	9th
Organization Code	7530
School Level	Elementary School
Economically Disadvantaged Percentage*	78.19%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	442	412	373

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	18.6	17.4	17.3
Teachers - Special Education	3.8	3.8	5.0
Classroom Assistants/Teacher Assistants	5.0	6.0	6.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	3.2	3.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	35.4	34.4	35.3
Total Positions (\$)	\$3,522,282	\$3,508,291	\$3,677,270
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$57,525	\$70,811	\$65,409

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.0	6.2	4.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.8	0.0
Support Services Assistants	5.0	4.0	3.0
Other	0.0	0.0	0.0
Total Positions	10.2	12.2	8.0
Total Positions (\$)	\$704,178	\$990,089	\$672,400
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$13,249	\$6,361	\$6,885

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	45.6	46.6	43.3
Total Positions (\$)	\$4,226,460	\$4,498,380	\$4,349,670
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$70,774	\$77,172	\$72,294

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Grover Washington, Jr. School

School Code 737
Sector District
Address 201 E. Olney Ave., 19120
Phone/Fax 215-400-3820 / 215-400-3821
Website philasd.org/gwj

Report Type MS
Grades in Report 5-8
Enrollment 575
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

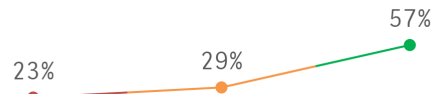
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (57%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36.3%

Achievement: INTERVENE (10%)

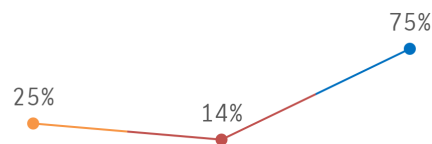
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.3%

Progress: MODEL (75%)

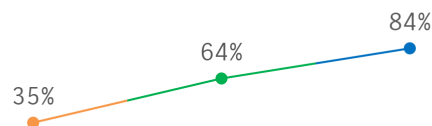
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38.0%

Climate: MODEL (84%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



61.0%

2020-2021 School Budget

Grover Washington, Jr. School

Basic Information	
Council District	9th
Organization Code	7370
School Level	Middle School
Economically Disadvantaged Percentage*	75.14%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	579	585	603

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	27.5	26.3	28.3
Teachers - Special Education	7.8	10.0	10.0
Classroom Assistants/Teacher Assistants	16.0	21.0	21.0
Climate & Behavioral Specialists/Social Workers	2.0	1.0	2.0
Counselors/Student & Community Supports	1.1	1.1	1.3
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	1.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	57.4	63.4	65.6
Total Positions (\$)	\$5,740,102	\$6,241,392	\$6,583,902
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$138,390	\$189,929	\$48,774

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	1.0
Teachers - Regular Education	2.5	3.2	2.2
Teachers - Special Education	0.2	1.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	3.0	2.0
Counselors/Student & Community Supports	0.1	1.1	2.1
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.0	5.0	3.0
Support Services Assistants	5.0	4.0	3.0
Other	0.0	0.0	0.0
Total Positions	9.8	17.3	13.3
Total Positions (\$)	\$450,098	\$1,138,328	\$1,036,188
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$79,866	\$77,776	\$54,373

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	67.2	80.7	78.9
Total Positions (\$)	\$6,190,200	\$7,379,720	\$7,620,090
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$218,256	\$267,705	\$103,147

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Woodrow Wilson School

School Code 812
Sector District
Address 1800 Cottman Ave., 19111
Phone/Fax 215-400-3190 / 215-400-3191
Website philasd.org/wwilson

Report Type MS
Grades in Report 6-8
Enrollment 1335
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

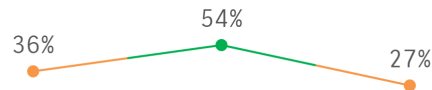
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.0%

Achievement: INTERVENE (13%)

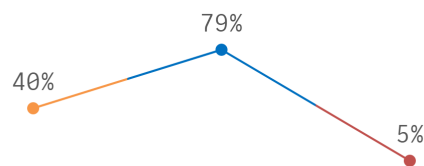
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.0%

Progress: INTERVENE (5%)

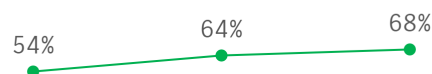
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41.3%

Climate: REINFORCE (68%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



62.0%

2020-2021 School Budget

Woodrow Wilson School

Basic Information	
Council District	9th
Organization Code	8120
School Level	Middle School
Economically Disadvantaged Percentage*	68.66%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	1,348	1,439	1,473

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	70.7	73.7	77.3
Teachers - Special Education	8.8	8.8	9.0
Classroom Assistants/Teacher Assistants	8.0	11.0	11.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	3.3	2.9	3.8
Nurses/Health Services	1.4	1.6	1.6
Secretaries	2.0	2.0	2.0
Student Climate Staff	8.4	12.0	12.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	104.6	114.0	118.7
Total Positions (\$)	\$11,048,482	\$11,917,438	\$12,656,868
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$303,071	\$264,152	\$208,035

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	0.0	0.0	0.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	1.0	1.0	1.0
Counselors/Student & Community Supports	1.9	2.3	1.8
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.6	1.0	1.0
Support Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	11.7	8.5	7.8
Total Positions (\$)	\$762,398	\$762,382	\$717,822
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$18,033	\$20,425	\$16,254

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	116.3	122.5	126.5
Total Positions (\$)	\$11,810,880	\$12,679,820	\$13,374,690
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$321,104	\$284,577	\$224,289

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Aspira Charter School at Olney

School Code X14
Sector Charter
Address 100 W. Duncannon Ave., 19120
Phone/Fax 215-456-3014 / 215-456-3138
Website olneycharter.org/

Report Type HS
Grades in Report 9-12
Enrollment 1864
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

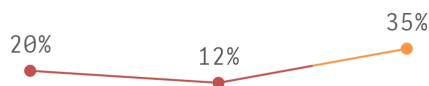
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.3%

Achievement: INTERVENE (0%)

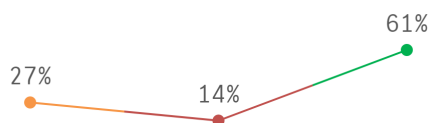
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: REINFORCE (61%)

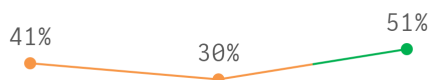
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.0%

Climate: REINFORCE (51%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



40.7%

College & Career: INTERVENE (7%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



8.0%

Universal Charter School at Creighton

School Code	X21	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	5401 Tabor Ave., 19120	Enrollment	773
Phone/Fax	215-537-2531 / 267-388-5227	Admissions Category	Neighborhood
Website	www.universalfamilyofschools.org/universal-creighton/	Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: REINFORCE (63%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



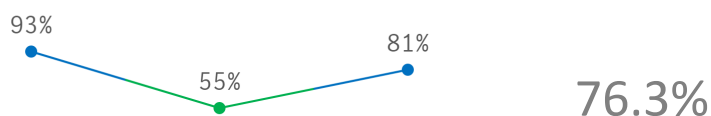
Achievement: WATCH (36%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



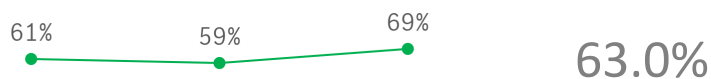
Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (69%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



Eugenio Maria De Hostos Charter School

School Code W07
 Sector Charter
 Address 6301 N. 2nd St., 19120
 Phone/Fax 215-324-7012 / 215-324-7017
 Website hostoscharter.org/

Report Type K8
 Grades in Report K-8
 Enrollment 504
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

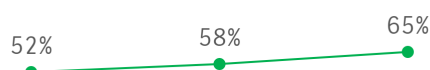
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (65%)

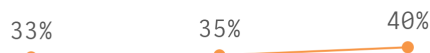
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



58.3%

Achievement: WATCH (40%)

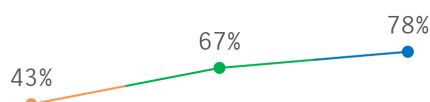
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



36.0%

Progress: MODEL (78%)

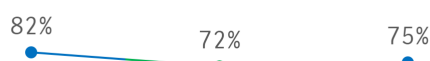
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



62.7%

Climate: MODEL (75%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



76.3%

MaST Community Charter School II

School Code X40
Sector Charter
Address 6238 Rising Sun Ave., 19111
Phone/Fax 215-398-7960 / N/A
Website mastccs.org/

Report Type ES
Grades in Report K-5
Enrollment 602
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

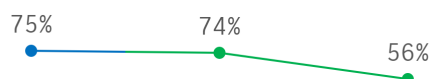
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (56%)

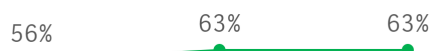
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



68.3%

Achievement: REINFORCE (63%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



60.7%

Progress: INTERVENE (15%)

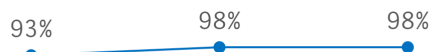
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



N/A

Climate: MODEL (98%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



96.3%

West Oak Lane Charter School

School Code W14
Sector Charter
Address 7115 Stenton Ave., 19138
Phone/Fax 215-927-7995 / 215-927-7980
Website www.wolcs.org

Report Type K8
Grades in Report K-8
Enrollment 1026
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.3%

Achievement: WATCH (26%)

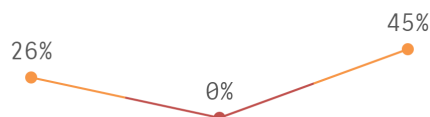
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



25.0%

Progress: WATCH (45%)

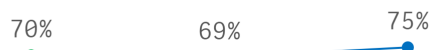
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



23.7%

Climate: MODEL (75%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



71.3%

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
9th Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
7220	Carnell, Laura H	ReLighting	Construction	\$153,812	\$0	\$153,812
		Major Renovations	Planning	\$0	\$822,240	\$822,240
		Automatic Temperature Control Replacements	Design	\$793,403	\$825,787	\$1,619,191
		Emergency Generator Replacements	Planning	\$3,675	\$11,025	\$14,700
		Roof Replacements	Construction	\$1,290,592	\$0	\$1,290,592
7240	Creighton, Thomas	Roof Replacements	Construction	\$44,148	\$0	\$44,148
6210	Edmonds, Franklin S	Roof Replacements	Design	\$824,499	\$694,385	\$1,518,884
		Classroom Modernizations	Construction	\$33,792	\$0	\$33,792
		Automatic Temperature Control Replacements	Design	\$3,401,740	\$2,174,883	\$5,576,623
7260	Ellwood	Window Replacements	Planning	\$146,672	\$775,388	\$922,060
		Emergency Generator Replacements	Planning	\$0	\$22,050	\$22,050
		Classroom Modernizations	Construction	\$2,322,780	\$0	\$2,322,780
7120	Fels, Samuel	HVAC Recommissioning	Planning	\$0	\$72,796	\$72,796
7270	Finletter, Thomas K	Structural Renovations	Design	\$264,479	\$2,138,639	\$2,403,117
		Electrical Distribution Replacements	Construction	\$250,858	\$0	\$250,858
7280	Franklin, Benjamin ES	Automatic Temperature Control Replacements	Planning	\$0	\$197,473	\$197,473
6460	Hill-Freedman	Asbestos Abatement	Design	\$350,000	\$0	\$350,000
		Boiler Replacements	Design	\$1,643,064	\$2,569,921	\$4,212,985
		Paving Replacements	Work Complete	\$5,459	\$0	\$5,459
7320	Howe, Julia Ward	Emergency Generator Replacements	Work Complete	\$785	\$0	\$785
		ReLighting	Planning	\$54,732	\$183,744	\$238,476
		Roof Replacements	Planning	\$0	\$54,786	\$54,786
		Fire Alarm System Replacements	Planning	\$0	\$17,860	\$17,860
6280	Kinsey, John L	Boiler Replacements	Planning	\$0	\$235,360	\$235,360
		Emergency Generator Replacements	Construction	\$9,508	\$0	\$9,508

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
9th Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
7350	Lowell, James R	Greening Initiative	Planning	\$29,167	\$470,834	\$500,000
		Major Renovations	Planning	\$364,283	\$776,270	\$1,140,554
6310	McCloskey, John F	Emergency Generator Replacements	Planning	\$0	\$19,600	\$19,600
8310	Moore, J Hampton	Major Renovations	Construction	\$133,190	\$0	\$133,190
3414	Olney Charter High School	Athletic Fields / Fieldhouses / Gyms	Design	\$1,248,522	\$1,922,283	\$3,170,805
6350	Pennypacker, Samuel	Automatic Temperature Control Replacements	Advertisement	\$1,037,261	\$183,046	\$1,220,307
		ReLighting	Advertisement	\$499,612	\$68,142	\$567,755
7530	Rowen, William	Boiler Replacements	Planning	\$33,881	\$339,774	\$373,655
		Asbestos Abatement	Planning	\$0	\$350,000	\$350,000
		Paving Replacements	Work Complete	\$13,936	\$0	\$13,936
		Emergency Generator Replacements	Construction	\$92,645	\$0	\$92,645
7370	Washington Jr, Grover	Mechanical Plant Replacement	Planning	\$236,573	\$3,533,391	\$3,769,965
8120	Wilson, Woodrow	Major Renovations	Construction	\$2,397,120	\$0	\$2,397,120
<i>9th Councilmanic District Totals</i>				\$17,680,191	\$18,459,679	\$36,139,870

Totals

Advertisement	\$1,788,062
Planning	\$8,751,575
Design	\$18,851,606
Construction	\$6,728,447
Work Complete	\$20,180
<i>9th Councilmanic District Totals</i>	\$36,139,870

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

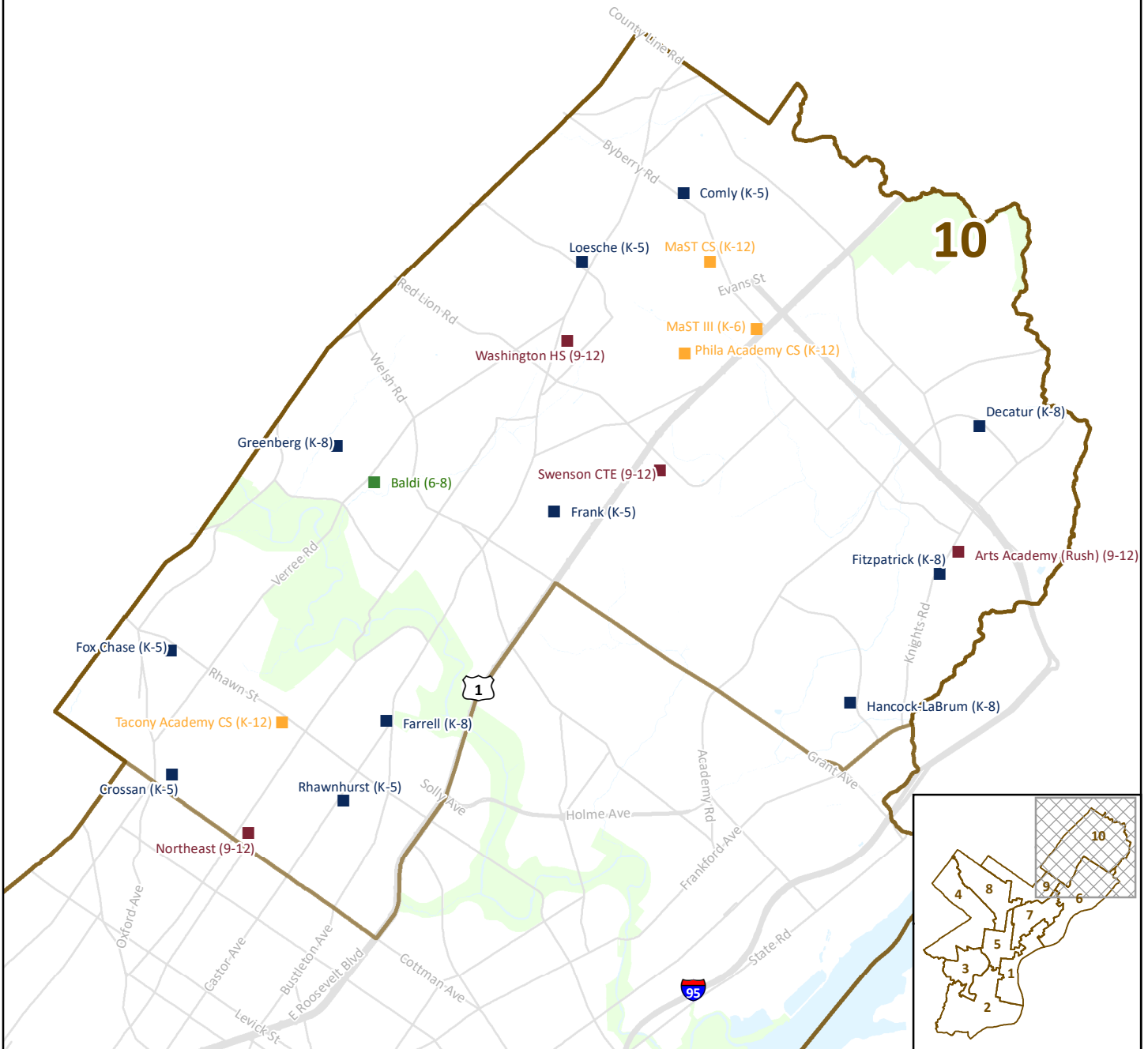
Work Complete - Punch list and completion of project.

COUNCIL DISTRICT 10

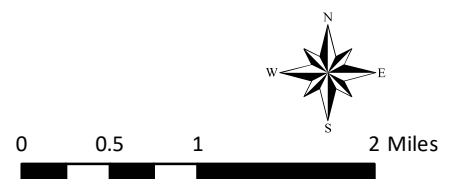


THE SCHOOL DISTRICT OF PHILADELPHIA

10th Councilmanic District - Schools (2020/21)



- | | |
|---------------------|-------------------------|
| ■ Elementary School | ■ Charter |
| ■ K-8 School | ■ Charter (Renaissance) |
| ■ Middle School | ■ City Council |
| ■ Middle Secondary | |
| ■ High School | |



10th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
8040	Arts Academy (Rush)	High School	Knights Rd & Fairdale Rd	2008	9-12
8160	Baldi, CCA	Middle School	Verree Rd S of Alburger Ave	1971	6-8
8370	Comly, Watson	Elementary School	Byberry Rd & Kelvin St	1929	K-5
8230	Crossan, Kennedy C	Elementary School	Bingham St & Bleigh St	1924	K-5
8420	Decatur, Stephen	K-8 School	Academy Rd & Torrey Rd	1964	K-8
8380	Farrell, Louis H	K-8 School	Castor Ave & Fox Chase Rd	1959	K-8
8390	Fitzpatrick, Aloysius L	K-8 School	Knights Rd & Chalfont Dr	1960	K-8
8260	Fox Chase	Elementary School	Rhawn St & Ridgeway St	1949	K-5
8400	Frank, Anne	Elementary School	Bowler St & Hoff St	1962	K-5
8430	Greenberg, Joseph	K-8 School	Sharon Ln & Alicia St	1964	K-8
8770	Hancock-LaBrum	K-8 School	Morrell St & W Crown Ave	2016	K-8
8440	Loesche, William H	Elementary School	Tomlinson Rd & Bustleton Av	1965	K-5
8020	Northeast High	High School	Cottman Ave & Algon Ave	1957	9-12
8360	Rhawnhurst	Elementary School	Castor Ave & Borbeck St	1949	K-5
8090	Swenson CTE	High School	Red Lion Rd & Roosevelt Blvd	2000	9-12
8030	Washington, George	High School	Bustleton Ave & Verree Rd	1963	9-12
Charter					
3328	MaST CS	K-12 School	Byberry Rd & Evans St	1999	K-12
3445	MaST III CS	Elementary School	Roosevelt Blvd & Byberry Rd	2019	K-6
3322	Phila Academy CS	K-12 School	Haldeman Ave & Roosevelt Bl	1999	K-12
3404	Tacony Academy CS	K-12 School	Rhawn St & Meadowbrook D	2009	K-12

Arts Academy at Benjamin Rush

School Code 804
Sector District
Address 11081 Knights Rd., 19154
Phone/Fax 215-400-3030 / 215-400-3031
Website philasd.org/rush

Report Type HS
Grades in Report 9-12
Enrollment 621
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (56%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

56% 52% 56%

54.7%

Achievement: WATCH (49%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

52% 46% 49%

49.0%

Progress: WATCH (32%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

41% 27% 32%

33.3%

Climate: MODEL (92%)

The Climate domain measures school climate as well as student and parent/guardian engagement.

76% 86% 92%

84.7%

College & Career: MODEL (79%)

The College & Career domain measures college and career readiness and post-secondary outcomes.

77% 80% 79%

78.7%

2020-2021 School Budget

Arts Academy at Benjamin Rush

Basic Information	
Council District	10th
Organization Code	8040
School Level	High School
Economically Disadvantaged Percentage*	35.60%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	621	647	651

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	27.5	29.1	29.7
Teachers - Special Education	2.8	2.8	2.0
Classroom Assistants/Teacher Assistants	6.0	5.0	5.0
Climate & Behavioral Specialists/Social Workers	0.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	1.0
Support Services Assistants	3.0	0.0	0.0
Other	0.0	1.0	1.0
Total Positions	47.3	46.9	43.7
Total Positions (\$)	\$4,576,622	\$5,009,066	\$4,970,430
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$146,420	\$126,886	\$65,609

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.6	1.0	0.6
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	1.0	4.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	0.8	2.2	4.6
Total Positions (\$)	\$98,438	\$169,314	\$143,340
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$75,016	\$5,098	\$4,304

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	48.1	49.1	48.3
Total Positions (\$)	\$4,675,060	\$5,178,380	\$5,113,770
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$221,436	\$131,984	\$69,913

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Baldi School

School Code 816
 Sector District
 Address 8801 Verree Rd., 19115
 Phone/Fax 215-400-3090 / 215-400-3091
 Website philasd.org/baldi

Report Type MS
 Grades in Report 6-8
 Enrollment 1499
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

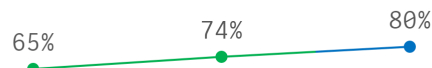
2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (80%)

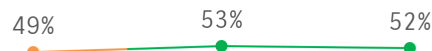
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



73.0%

Achievement: REINFORCE (52%)

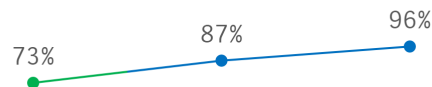
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



51.3%

Progress: MODEL (96%)

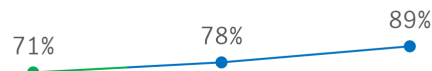
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



85.3%

Climate: MODEL (89%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



79.3%

2020-2021 School Budget

Baldi School

Basic Information	
Council District	10th
Organization Code	8160
School Level	Middle School
Economically Disadvantaged Percentage*	50.97%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	1,502	1,508	1,528

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	3.3	3.4	3.1
Teachers - Regular Education	74.2	75.2	77.2
Teachers - Special Education	17.8	16.8	16.0
Classroom Assistants/Teacher Assistants	35.0	24.0	24.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.6	1.6	2.3
Nurses/Health Services	1.4	1.7	1.7
Secretaries	2.0	2.0	2.0
Student Climate Staff	6.0	6.0	5.0
Support Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	142.2	131.6	132.3
Total Positions (\$)	\$14,068,262	\$13,833,108	\$14,107,594
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$461,486	\$432,056	\$326,969

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.7	0.6	0.9
Teachers - Regular Education	0.0	0.0	0.0
Teachers - Special Education	1.2	1.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	4.0	4.0	3.3
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	1.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	6.0	5.9	5.2
Total Positions (\$)	\$683,118	\$688,192	\$537,066
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$8,393	\$8,602	\$10,671

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	148.2	137.5	137.5
Total Positions (\$)	\$14,751,380	\$14,521,300	\$14,644,660
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$469,879	\$440,658	\$337,640

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Watson Comly School

School Code 837
Sector District
Address 1001 Byberry Rd., 19116
Phone/Fax 215-400-3010 / 215-400-3011
Website philasd.org/comly

Report Type ES
Grades in Report K-5
Enrollment 519
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

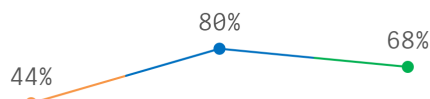
2017-2018

2018-2019

3-YEAR AVG

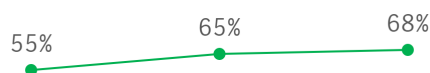
OVERALL: REINFORCE (68%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



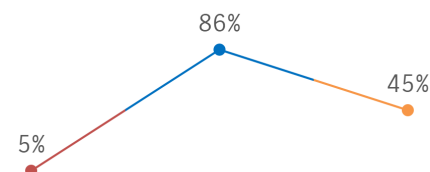
Achievement: REINFORCE (68%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



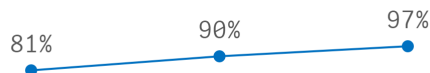
Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (97%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



2020-2021 School Budget

Watson Comly School

Basic Information	
Council District	10th
Organization Code	8370
School Level	Elementary School
Economically Disadvantaged Percentage*	43.06%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	523	515	510

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.9	26.4	24.4
Teachers - Special Education	5.8	5.8	6.0
Classroom Assistants/Teacher Assistants	14.0	17.0	17.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.1	1.1	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	46.8	53.3	51.6
Total Positions (\$)	\$4,728,142	\$5,437,958	\$5,253,976
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$159,345	\$85,361	\$44,444

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	3.0	3.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.1	0.1	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.0	4.0	4.0
Support Services Assistants	4.0	4.0	3.0
Other	0.0	0.0	0.0
Total Positions	9.3	11.3	10.0
Total Positions (\$)	\$486,598	\$531,582	\$493,204
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$55,342	\$9,457	\$28,647

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	56.1	64.6	61.6
Total Positions (\$)	\$5,214,740	\$5,969,540	\$5,747,180
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$214,687	\$94,818	\$73,091

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

2018-2019 School Progress Report

Kennedy C. Crossan School

School Code 823
Sector District
Address 7350 Bingham St., 19111
Phone/Fax 215-400-3160 / 215-400-3161
Website philasd.org/crossan

Report Type ES
Grades in Report K-5
Enrollment 329
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

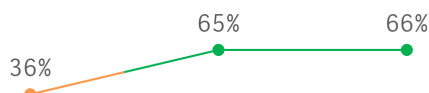
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (66%)

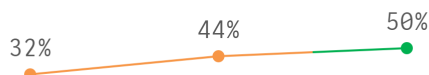
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55.7%

Achievement: REINFORCE (50%)

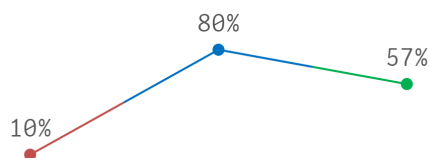
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



42.0%

Progress: REINFORCE (57%)

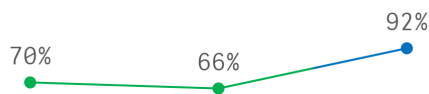
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



49.0%

Climate: MODEL (92%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



76.0%

2020-2021 School Budget

Kennedy C. Crossan School

Basic Information	
Council District	10th
Organization Code	8230
School Level	Elementary School
Economically Disadvantaged Percentage*	64.97%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	328	330	333

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.1	14.5	15.4
Teachers - Special Education	1.8	1.8	2.0
Classroom Assistants/Teacher Assistants	6.0	6.0	6.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	0.8	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	1.0
Support Services Assistants	1.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	26.9	27.1	28.4
Total Positions (\$)	\$2,764,882	\$2,860,234	\$3,046,144
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$41,595	\$64,763	\$45,210

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.8	3.8	3.9
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.2	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	3.0	1.0
Support Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	10.0	9.2	6.9
Total Positions (\$)	\$581,858	\$596,706	\$538,626
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$7,601	\$18,225	\$3,831

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	36.9	36.3	35.3
Total Positions (\$)	\$3,346,740	\$3,456,940	\$3,584,770
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$49,196	\$82,988	\$49,041

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Stephen Decatur School

School Code 842
Sector District
Address 3500 Academy Rd., 19154
Phone/Fax 215-400-3050 / 215-400-3051
Website philasd.org/decaturn

Report Type K8
Grades in Report K-8
Enrollment 992
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

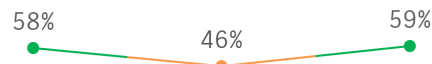
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (59%)

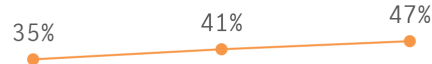
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



54.3%

Achievement: WATCH (47%)

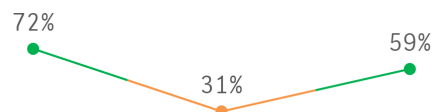
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



41.0%

Progress: REINFORCE (59%)

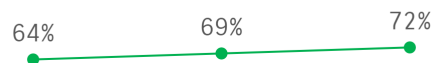
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54.0%

Climate: REINFORCE (72%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



68.3%

2020-2021 School Budget

Stephen Decatur School

Basic Information	
Council District	10th
Organization Code	8420
School Level	K-8 School
Economically Disadvantaged Percentage*	47.91%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	981	981	971

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	42.7	41.9	41.1
Teachers - Special Education	11.0	11.0	11.0
Classroom Assistants/Teacher Assistants	31.0	29.0	29.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.1	2.1	2.2
Nurses/Health Services	1.4	1.2	1.2
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	5.0	5.0	3.0
Other	1.0	0.0	0.0
Total Positions	97.2	93.2	90.5
Total Positions (\$)	\$9,180,660	\$9,031,952	\$8,969,626
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$92,713	\$63,294	\$50,764

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.2	5.0	4.8
Teachers - Special Education	2.0	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.1	1.1	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	8.0	7.0	8.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	17.3	15.1	15.8
Total Positions (\$)	\$1,082,240	\$963,768	\$966,824
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$95,179	\$45,923	\$24,457

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	114.5	108.3	106.3
Total Positions (\$)	\$10,262,900	\$9,995,720	\$9,936,450
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$187,892	\$109,217	\$75,221

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

2018-2019 School Progress Report

Louis H. Farrell School

School Code 838
Sector District
Address 8300 Castor Ave., 19152
Phone/Fax 215-400-3230 / 215-400-3231
Website philasd.org/farrell

Report Type K8
Grades in Report K-8
Enrollment 1154
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

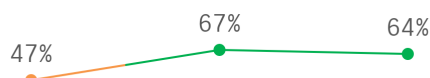
REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: REINFORCE (64%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



59.3%

Achievement: WATCH (31%)

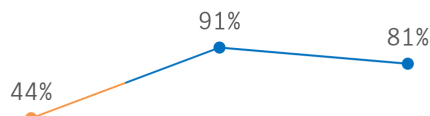
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



27.7%

Progress: MODEL (81%)

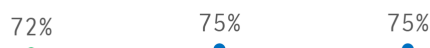
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



72.0%

Climate: MODEL (75%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



74.0%

2020-2021 School Budget

Louis H. Farrell School

Basic Information	
Council District	10th
Organization Code	8380
School Level	K-8 School
Economically Disadvantaged Percentage*	65.81%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	1,150	1,192	1,210

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	50.4	52.2	54.9
Teachers - Special Education	10.0	10.0	10.0
Classroom Assistants/Teacher Assistants	14.0	13.0	13.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.7	2.8	4.4
Nurses/Health Services	1.1	1.3	1.3
Secretaries	2.0	2.0	2.0
Student Climate Staff	2.0	2.0	2.0
Support Services Assistants	3.0	2.0	2.0
Other	1.0	1.0	1.0
Total Positions	87.2	87.3	91.6
Total Positions (\$)	\$8,883,200	\$9,271,060	\$9,873,930
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$325,789	\$251,374	\$135,910

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	1.0
Teachers - Regular Education	5.0	6.2	5.0
Teachers - Special Education	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.1	2.2	0.6
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	10.0	10.0	7.0
Support Services Assistants	7.0	6.0	3.0
Other	0.0	0.0	0.0
Total Positions	24.1	24.4	16.6
Total Positions (\$)	\$1,115,080	\$1,277,080	\$1,104,660
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$33,466	\$38,466	\$28,671

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	111.3	111.7	108.2
Total Positions (\$)	\$9,998,280	\$10,548,140	\$10,978,590
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$359,255	\$289,840	\$164,581

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

A.L. Fitzpatrick School

School Code 839
Sector District
Address 11061 Knights Rd., 19154
Phone/Fax 215-400-3060 / 215-400-3061
Website philasd.org/fitzpatrick

Report Type K8
Grades in Report K-8
Enrollment 828
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (60%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



49.7%

Achievement: WATCH (31%)

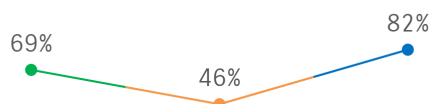
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



28.3%

Progress: MODEL (82%)

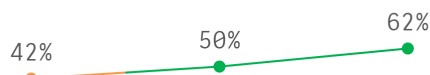
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



65.7%

Climate: REINFORCE (62%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



51.3%

2020-2021 School Budget

A.L. Fitzpatrick School

Basic Information	
Council District	10th
Organization Code	8390
School Level	K-8 School
Economically Disadvantaged Percentage*	53.88%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	826	828	853

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	32.8	33.8	35.2
Teachers - Special Education	8.8	8.8	9.0
Classroom Assistants/Teacher Assistants	14.0	18.0	18.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	7.0	3.1	5.0
Support Services Assistants	4.0	4.0	4.0
Other	0.0	1.0	1.0
Total Positions	71.6	73.7	77.4
Total Positions (\$)	\$6,548,602	\$7,140,447	\$7,466,696
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$139,295	\$203,245	\$140,174

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.2	6.2	4.8
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	3.9	3.0
Support Services Assistants	6.0	7.0	7.0
Other	0.0	0.0	0.0
Total Positions	12.4	17.3	14.8
Total Positions (\$)	\$863,398	\$948,153	\$780,924
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$72,616	\$5,679	\$11,571

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	84.0	91.0	92.2
Total Positions (\$)	\$7,412,000	\$8,088,600	\$8,247,620
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$211,911	\$208,924	\$151,745

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Fox Chase School

School Code 826
 Sector District
 Address 500 Rhawn St., 19111
 Phone/Fax 215-400-3170 / 215-400-3171
 Website philasd.org/foxchase

Report Type ES
 Grades in Report K-5
 Enrollment 507
 Admissions Category Neighborhood
 Turnaround Model School Redesign Initiative

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

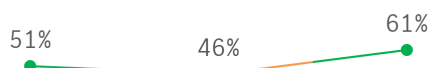
REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



52.7%

Achievement: WATCH (45%)

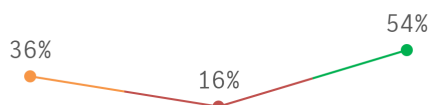
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



41.0%

Progress: REINFORCE (54%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



35.3%

Climate: MODEL (86%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



85.7%

2020-2021 School Budget

Fox Chase School

Basic Information	
Council District	10th
Organization Code	8260
School Level	Elementary School
Economically Disadvantaged Percentage*	51.62%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	509	530	535

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.8	21.1	20.4
Teachers - Special Education	7.8	7.8	8.0
Classroom Assistants/Teacher Assistants	24.0	31.0	31.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.2	1.0	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0
Support Services Assistants	0.0	0.0	0.0
Other	1.0	0.0	0.0
Total Positions	61.8	67.8	67.6
Total Positions (\$)	\$5,484,750	\$5,886,776	\$5,891,776
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$34,622	\$43,236	\$104,394

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.6	5.4	5.0
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.8	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	5.7	6.6	5.0
Total Positions (\$)	\$670,090	\$701,144	\$617,204
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$29,400	\$3,636	\$53,088

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	67.4	74.4	72.6
Total Positions (\$)	\$6,154,840	\$6,587,920	\$6,508,980
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$64,022	\$46,872	\$157,482

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Anne Frank School

School Code 840
 Sector District
 Address 2000 Bowler St., 19115
 Phone/Fax 215-400-3070 / 215-400-3071
 Website philasd.org/annefrank

Report Type ES
 Grades in Report K-5
 Enrollment 1327
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: MODEL (82%)

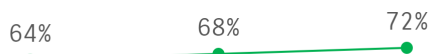
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



79.3%

Achievement: REINFORCE (72%)

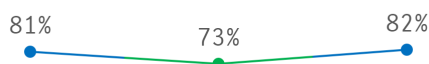
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



68.0%

Progress: MODEL (82%)

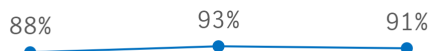
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



78.7%

Climate: MODEL (91%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



90.7%

2020-2021 School Budget

Anne Frank School

Basic Information	
Council District	10th
Organization Code	8400
School Level	Elementary School
Economically Disadvantaged Percentage*	55.05%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	1,327	1,361	1,386

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - Regular Education	55.2	56.7	57.4
Teachers - Special Education	4.0	4.0	4.0
Classroom Assistants/Teacher Assistants	3.0	4.0	4.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.4	2.4	2.9
Nurses/Health Services	1.4	1.6	1.6
Secretaries	2.0	2.0	2.0
Student Climate Staff	6.0	7.0	7.0
Support Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	79.0	82.7	83.9
Total Positions (\$)	\$8,382,340	\$8,872,024	\$9,113,712
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$164,754	\$151,950	\$130,960

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	12.2	12.2	11.0
Teachers - Special Education	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	0.5
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	7.0	6.0	6.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	20.2	19.2	17.5
Total Positions (\$)	\$1,614,360	\$1,651,776	\$1,488,748
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$21,862	\$17,027	\$15,677

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	99.2	101.9	101.4
Total Positions (\$)	\$9,996,700	\$10,523,800	\$10,602,460
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$186,616	\$168,977	\$146,637

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

2018-2019 School Progress Report

Joseph Greenberg School

School Code 843
Sector District
Address 600 Sharon Ln., 19115
Phone/Fax 215-400-3080 / 215-400-3081
Website philasd.org/greenberg

Report Type K8
Grades in Report K-8
Enrollment 811
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

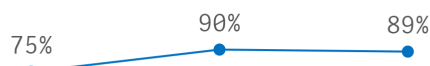
REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: MODEL (89%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



84.7%

Achievement: MODEL (80%)

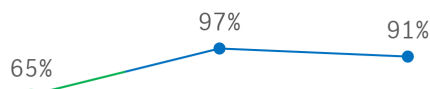
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



79.0%

Progress: MODEL (91%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



84.3%

Climate: MODEL (97%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



91.3%

2020-2021 School Budget

Joseph Greenberg School

Basic Information	
Council District	10th
Organization Code	8430
School Level	K-8 School
Economically Disadvantaged Percentage*	26.44%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	815	836	843

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	35.6	36.1	37.4
Teachers - Special Education	8.8	9.0	9.0
Classroom Assistants/Teacher Assistants	14.0	16.0	16.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.1	0.2	0.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	7.0	6.0	7.0
Support Services Assistants	0.0	2.2	3.0
Other	1.0	0.0	0.0
Total Positions	72.5	74.5	77.6
Total Positions (\$)	\$7,018,462	\$7,191,195	\$7,436,776
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$81,940	\$145,929	\$113,994

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.0	4.0	4.0
Teachers - Special Education	1.2	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.1	0.8	1.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	3.0	0.8	0.0
Other	0.0	0.0	0.0
Total Positions	8.3	6.6	6.0
Total Positions (\$)	\$689,198	\$724,285	\$740,104
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$79,163	\$27,495	\$21,074

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	80.8	81.1	83.6
Total Positions (\$)	\$7,707,660	\$7,915,480	\$8,176,880
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$161,103	\$173,424	\$135,068

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

John Hancock Demonstration School

School Code 877
Sector District
Address 3700 Morrell Ave., 19114
Phone/Fax 215-400-3120 / 215-400-3121
Website philasd.org/hancock

Report Type K8
Grades in Report K-8
Enrollment 772
Admissions Category Neighborhood
Turnaround Model School Redesign Initiative

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (69%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



63.0%

Achievement: WATCH (47%)

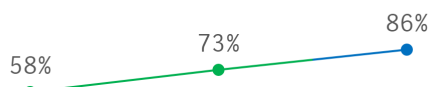
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



49.0%

Progress: MODEL (86%)

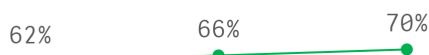
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



72.3%

Climate: REINFORCE (70%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



66.0%

2020-2021 School Budget

Hancock Demonstration School

Basic Information	
Council District	10th
Organization Code	8770
School Level	K-8 School
Economically Disadvantaged Percentage*	49.12%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	771	781	788

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	33.5	36.2	36.2
Teachers - Special Education	17.8	18.8	19.0
Classroom Assistants/Teacher Assistants	26.0	29.0	29.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.6	1.6	1.6
Secretaries	2.0	2.0	2.0
Student Climate Staff	6.0	3.0	3.0
Support Services Assistants	0.0	0.0	0.0
Other	8.0	6.0	6.0
Total Positions	98.9	100.6	100.8
Total Positions (\$)	\$9,433,662	\$10,011,286	\$10,087,540
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$147,631	\$161,827	\$168,940

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	3.0	3.3	3.3
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	3.0	3.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	4.2	7.5	7.3
Total Positions (\$)	\$543,478	\$628,854	\$611,370
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$88,290	\$8,007	\$11,211

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	103.1	108.1	108.1
Total Positions (\$)	\$9,977,140	\$10,640,140	\$10,698,910
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$235,921	\$169,834	\$180,151

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

William H. Loesche School

School Code 844
Sector District
Address 595 Tomlinson Rd., 19116
Phone/Fax 215-400-3020 / 215-400-3021
Website philasd.org/loesche

Report Type ES
Grades in Report K-5
Enrollment 886
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

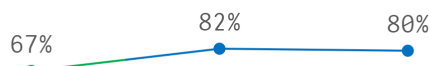
2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (80%)

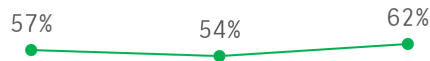
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



76.3%

Achievement: REINFORCE (62%)

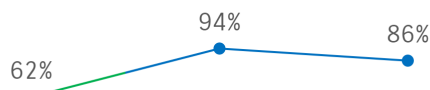
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



57.7%

Progress: MODEL (86%)

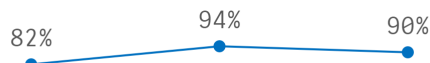
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



80.7%

Climate: MODEL (90%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



88.7%

2020-2021 School Budget

William H. Loesche School

Basic Information	
Council District	10th
Organization Code	8440
School Level	Elementary School
Economically Disadvantaged Percentage*	60.30%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	888	888	964

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	39.1	41.6	44.1
Teachers - Special Education	10.0	10.0	10.0
Classroom Assistants/Teacher Assistants	18.0	18.0	18.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	0.8	1.1
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.7
Support Services Assistants	0.0	0.0	0.0
Other	2.0	2.0	2.0
Total Positions	75.1	77.4	80.9
Total Positions (\$)	\$7,799,486	\$8,284,244	\$8,691,224
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$130,167	\$97,104	\$155,792

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.9	6.0	7.5
Teachers - Special Education	0.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.6	1.6	1.3
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	4.0	7.0	7.3
Support Services Assistants	1.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions	13.5	15.6	18.1
Total Positions (\$)	\$1,055,014	\$1,105,576	\$1,320,556
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$44,371	\$25,694	\$8,653

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	88.6	93.0	99.0
Total Positions (\$)	\$8,854,500	\$9,389,820	\$10,011,780
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$174,538	\$122,798	\$164,445

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Northeast High School

School Code 802
Sector District
Address 1601 Cottman Ave., 19111
Phone/Fax 215-400-3200 / 215-400-3201
Website philasd.org/nehs

Report Type HS
Grades in Report 9-12
Enrollment 3466
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.3%

Achievement: INTERVENE (16%)

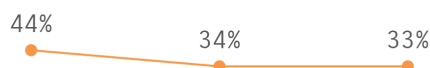
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



18.3%

Progress: WATCH (33%)

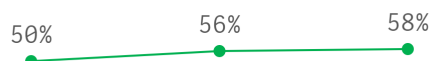
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



37.0%

Climate: REINFORCE (58%)

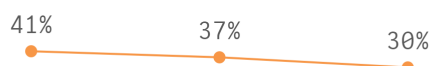
The Climate domain measures school climate as well as student and parent/guardian engagement.



54.7%

College & Career: WATCH (30%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



36.0%

2020-2021 School Budget

Northeast High School

Basic Information	
Council District	10th
Organization Code	8020
School Level	High School
Economically Disadvantaged Percentage*	59.69%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	3,492	3,466	3,316

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	3.0	4.0	3.0
Teachers - Regular Education	156.7	157.4	152.4
Teachers - Special Education	20.8	18.8	19.0
Classroom Assistants/Teacher Assistants	20.0	20.0	20.0
Climate & Behavioral Specialists/Social Workers	0.0	5.2	4.1
Counselors/Student & Community Supports	8.2	9.4	10.8
Nurses/Health Services	3.0	3.0	3.0
Secretaries	4.0	5.0	4.0
Student Climate Staff	12.0	2.0	4.8
Support Services Assistants	0.0	0.0	0.0
Other	2.0	1.0	1.2
Total Positions	229.7	225.8	222.3
Total Positions (\$)	\$24,589,202	\$25,478,915	\$24,956,210
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$830,938	\$596,369	\$423,340

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - Regular Education	6.2	6.6	6.6
Teachers - Special Education	1.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	0.0
Climate & Behavioral Specialists/Social Workers	2.0	2.8	2.9
Counselors/Student & Community Supports	2.2	2.2	1.2
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	3.0	6.0	6.2
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	17.6	21.8	19.9
Total Positions (\$)	\$1,798,538	\$1,973,345	\$1,863,550
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$107,542	\$25,684	\$24,480

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	247.3	247.6	242.2
Total Positions (\$)	\$26,387,740	\$27,452,260	\$26,819,760
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$938,480	\$622,053	\$447,820

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Rhawnhurst School

School Code 836
Sector District
Address 7809 Castor Ave., 19152
Phone/Fax 215-400-3220 / 215-400-3221
Website philasd.org/rhawnhurst

Report Type ES
Grades in Report K-5
Enrollment 656
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

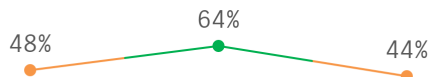
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (44%)

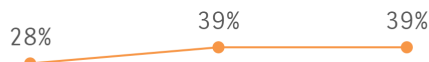
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



52.0%

Achievement: WATCH (39%)

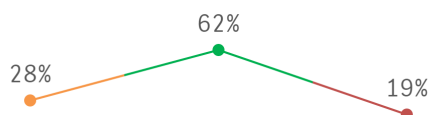
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



35.3%

Progress: INTERVENE (19%)

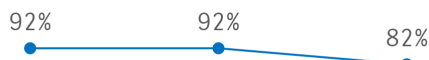
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



36.3%

Climate: MODEL (82%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



88.7%

2020-2021 School Budget

Rhawnhurst School

Basic Information	
Council District	10th
Organization Code	8360
School Level	Elementary School
Economically Disadvantaged Percentage*	67.98%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	656	627	648

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	28.6	27.9	30.3
Teachers - Special Education	2.8	2.8	3.0
Classroom Assistants/Teacher Assistants	6.0	7.0	7.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.7	1.7	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.8	2.0
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	45.1	47.2	47.3
Total Positions (\$)	\$4,667,562	\$4,775,612	\$5,124,866
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$138,840	\$115,277	\$166,834

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.2	7.0	5.6
Teachers - Special Education	0.2	0.2	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.5	0.5	0.2
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	1.2	5.0
Support Services Assistants	6.0	4.0	3.0
Other	0.0	0.0	0.0
Total Positions	12.9	12.9	13.8
Total Positions (\$)	\$912,918	\$1,012,628	\$839,164
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$90,286	\$6,225	\$10,431

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	58.0	60.1	61.1
Total Positions (\$)	\$5,580,480	\$5,788,240	\$5,964,030
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$229,126	\$121,502	\$177,265

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Swenson Arts and Technology High School

School Code 809
Sector District
Address 2750 Red Lion Rd., 19114
Phone/Fax 215-400-3140 / 215-400-3141
Website philasd.org/swenson

Report Type HS
Grades in Report 9-12
Enrollment 649
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

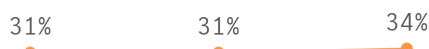
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.0%

Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.0%

Progress: WATCH (26%)

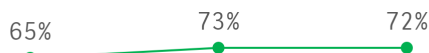
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



22.3%

Climate: REINFORCE (72%)

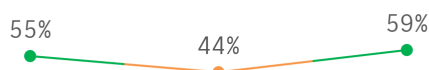
The Climate domain measures school climate as well as student and parent/guardian engagement.



70.0%

College & Career: REINFORCE (59%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



52.7%

2020-2021 School Budget

Swenson Arts and Technology High School

Basic Information	
Council District	10th
Organization Code	8090
School Level	High School
Economically Disadvantaged Percentage*	55.39%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	642	627	688

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	34.3	33.5	34.3
Teachers - Special Education	9.0	8.0	8.0
Classroom Assistants/Teacher Assistants	6.0	5.0	5.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	0.3	0.3	0.7
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.2
Support Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	57.6	54.8	56.2
Total Positions (\$)	\$6,095,080	\$5,968,140	\$6,198,276
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$188,933	\$93,701	\$86,299

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	5.0	4.0	4.0
Teachers - Special Education	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	3.0	3.0	0.0
Climate & Behavioral Specialists/Social Workers	0.0	0.0	0.0
Counselors/Student & Community Supports	1.9	1.9	1.5
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	1.8
Support Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	10.9	9.9	8.3
Total Positions (\$)	\$1,178,800	\$1,103,180	\$903,814
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$16,378	\$5,993	\$4,491

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	68.5	64.7	64.5
Total Positions (\$)	\$7,273,880	\$7,071,320	\$7,102,090
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$205,311	\$99,694	\$90,790

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

George Washington High School

School Code 803
Sector District
Address 10175 Bustleton Ave., 19116
Phone/Fax 215-400-3100 / 215-400-3101
Website philasd.org/gwhs

Report Type HS
Grades in Report 9-12
Enrollment 1355
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.0%

Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.7%

Progress: INTERVENE (19%)

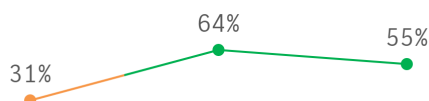
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18.7%

Climate: REINFORCE (55%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



50.0%

College & Career: INTERVENE (19%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



21.0%

2020-2021 School Budget

George Washington High School

Basic Information	
Council District	10th
Organization Code	8030
School Level	High School
Economically Disadvantaged Percentage*	53.21%

School budgets reflect previous investments made in early literacy, college and career readiness, and other areas to improve academic outcomes for students. New investments align with the goals of Action Plan 3.0 and include additional teachers for English language learners, enhanced climate supports, and expansion of professional development. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY19	FY20	FY21 Projected
Enrollment**	1,370	1,417	1,522

Operating Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - Regular Education	63.5	67.4	71.4
Teachers - Special Education	21.8	23.0	24.0
Classroom Assistants/Teacher Assistants	26.0	35.0	37.0
Climate & Behavioral Specialists/Social Workers	4.2	1.0	0.0
Counselors/Student & Community Supports	3.0	1.1	3.6
Nurses/Health Services	1.3	1.6	1.6
Secretaries	2.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Other	1.4	2.0	2.0
Total Positions	126.1	136.1	144.6
Total Positions (\$)	\$13,111,838	\$14,243,328	\$15,287,080
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$328,575	\$609,855	\$379,305

Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Principals/Assistant Principals	2.0	2.0	3.0
Teachers - Regular Education	2.5	4.6	2.6
Teachers - Special Education	0.2	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists/Social Workers	2.8	10.0	8.0
Counselors/Student & Community Supports	1.6	5.7	4.4
Nurses/Health Services	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Student Climate Staff	2.0	5.0	3.0
Support Services Assistants	2.0	3.0	2.0
Other	0.0	0.0	0.0
Total Positions	13.2	31.3	24.0
Total Positions (\$)	\$1,174,302	\$2,567,892	\$2,107,480
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$78,214	\$356,573	\$55,260

Operating and Grant Funded Allotments

Position/Expenditure	FY19 Budget	FY20 Budget	FY21 Budget
Total Positions	139.3	167.4	168.6
Total Positions (\$)	\$14,286,140	\$16,811,220	\$17,394,560
Contracts/Supplies/Non Full-Time Salaries/Other (\$)**	\$406,789	\$966,428	\$434,565

*The percentage of economically disadvantaged students is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment. This percentage is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY19 and FY20 enrollment data is as of October of each year. FY21 enrollment is projected.

***FY19 and FY20 total positions and total positions (\$) include contracted special education teachers and assistants.

Mathematics, Science, and Technology Community Charter School (MaST)

School Code W28
Sector Charter
Address 1800 E. Byberry Rd., 19116
Phone/Fax 267-348-1100 / N/A
Website www.mastccs.org

Report Type K8
Grades in Report K-8
Enrollment 960
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

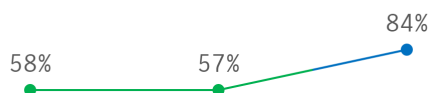
REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: MODEL (84%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



66.3%

Achievement: MODEL (78%)

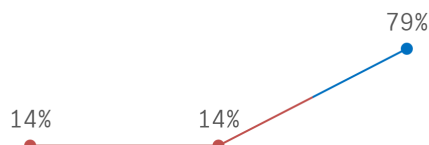
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



75.0%

Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



35.7%

Climate: MODEL (97%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



96.7%

2018-2019 School Progress Report

Mathematics, Science, and Technology Community Charter School (MaST)

School Code W28
Sector Charter
Address 1800 E. Byberry Rd., 19116
Phone/Fax 267-348-1100 / N/A
Website www.mastccs.org

Report Type HS
Grades in Report 9-12
Enrollment 453
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

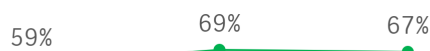
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (67%)

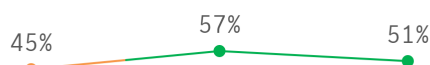
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



65.0%

Achievement: REINFORCE (51%)

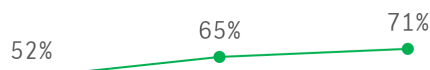
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



51.0%

Progress: REINFORCE (71%)

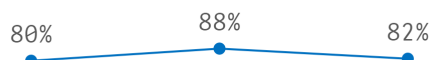
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



62.7%

Climate: MODEL (82%)

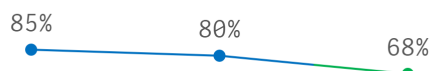
The Climate domain measures school climate as well as student and parent/guardian engagement.



83.3%

College & Career: REINFORCE (68%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



77.7%

Philadelphia Academy Charter School

School Code W22
Sector Charter
Address 11000 Roosevelt Blvd., 19116
Phone/Fax 215-676-8320 / 215-676-8340
Website www.philadelphiaacademy.org

Report Type K8
Grades in Report K-8
Enrollment 694
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

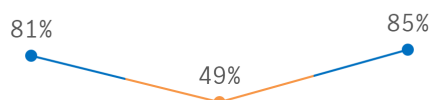
2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (85%)

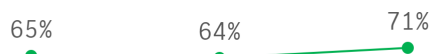
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



71.7%

Achievement: REINFORCE (71%)

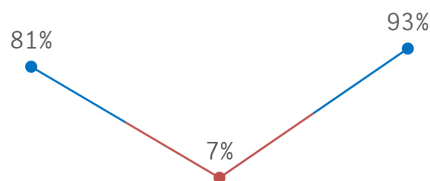
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



66.7%

Progress: MODEL (93%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



60.3%

Climate: MODEL (90%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



91.0%

Philadelphia Academy Charter School

School Code W22
Sector Charter
Address 11000 Roosevelt Blvd., 19116
Phone/Fax 215-676-8320 / 215-676-8340
Website www.philadelphiaacademy.org

Report Type HS
Grades in Report 9-12
Enrollment 434
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

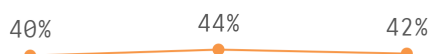
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



42.0%

Achievement: INTERVENE (21%)

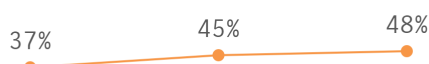
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19.7%

Progress: WATCH (48%)

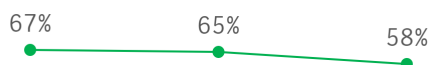
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



43.3%

Climate: REINFORCE (58%)

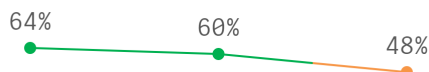
The Climate domain measures school climate as well as student and parent/guardian engagement.



63.3%

College & Career: WATCH (48%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



57.3%

Tacony Academy Charter School

School Code	X04	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	1330 Rhawn St., 19111	Enrollment	714
Phone/Fax	215-742-5100 / 215-742-5200	Admissions Category	Citywide With Criteria
Website	www.ap-schools.org/Tacony-Academy-Charter	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



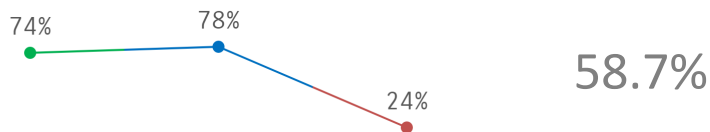
Achievement: WATCH (37%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (24%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (76%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



Tacony Academy Charter School

School Code X04
Sector Charter
Address 1330 Rhawn St., 19111
Phone/Fax 215-742-5100 / 215-742-5200
Website www.ap-schools.org/Tacony-Academy-Charter

Report Type HS
Grades in Report 9-12
Enrollment 388
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

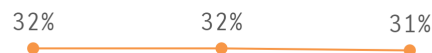
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (31%)

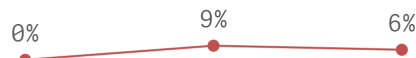
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



31.7%

Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.0%

Progress: WATCH (36%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



40.7%

Climate: REINFORCE (52%)

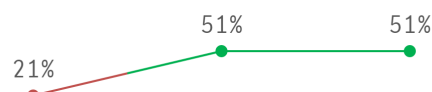
The Climate domain measures school climate as well as student and parent/guardian engagement.



51.7%

College & Career: REINFORCE (51%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



41.0%

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
10th Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
8040	Arts Academy (Rush)	Chiller Replacements	Construction	\$6,776	\$0	\$6,776
8370	Comly, Watson	Major Renovations	Planning	\$0	\$419,949	\$419,949
		Roof Replacements	Work Complete	\$46,731	\$0	\$46,731
		Window Replacements	Design	\$1,542,793	\$39,349	\$1,582,141
8420	Decatur, Stephen	Fire Alarm System Replacements	Design	\$395,302	\$177,600	\$572,902
		Emergency Generator Replacements	Planning	\$3,675	\$11,025	\$14,700
8260	Fox Chase	Classroom Modernizations	Construction	\$2,662,100	\$0	\$2,662,100
		Structural Renovations	Design	\$2,063,092	\$515,773	\$2,578,865
8400	Frank, Anne	New Additions	Advertisement	\$12,821,502	\$9,820,725	\$22,642,227
		Roof Replacements	Planning	\$69,757	\$495,716	\$565,473
9DA0	Garage, Bus - Shallcross	Structural Renovations	Work Complete	\$55,538	\$0	\$55,538
8180	Hancock, John	Emergency Generator Replacements	Planning	\$3,981	\$11,944	\$15,925
		Structural Renovations	Planning	\$0	\$165,204	\$165,204
8320	La Brum, General J Harry	Fire Alarm System Replacements	Design	\$165,541	\$59,020	\$224,561
		Roof Replacements	Construction	\$1,205,389	\$0	\$1,205,389
8020	Northeast High	Emergency Generator Replacements	Planning	\$0	\$21,000	\$21,000
		Fire Alarm System Replacements	Planning	\$0	\$121,070	\$121,070
		Major Renovations	Construction	\$281,384	\$0	\$281,384
8360	Rhawnhurst	New Additions	Design	\$974,138	\$12,064,168	\$13,038,307
8090	Swenson CTE	Fire Alarm System Replacements	Planning	\$54,155	\$384,847	\$439,003
		Window Replacements	Planning	\$0	\$295,130	\$295,130
		Emergency Generator Replacements	Planning	\$0	\$21,202	\$21,202
		Major Renovations	Construction	\$1,075,580	\$0	\$1,075,580
<i>10th Councilmanic District Totals</i>				\$23,427,433	\$24,623,722	\$48,051,156

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

CAPITAL IMPROVEMENT PROGRAM - FY20/21 & FY 21/22
10th Councilmanic District

ID	Location	Project	Current Phase*	FY21 Adopted	FY22 Projected	Total
Totals						
		Advertisement		\$22,642,227		
		Planning		\$2,078,656		
		Design		\$17,996,776		
		Construction		\$5,231,228		
		Work Complete		\$102,269		
		<i>10th Councilmanic District Totals</i>		<i>\$48,051,156</i>		

* Planning - The identification of capital project and budget amounts are subject to change.

Design - Assignment to professional firm for documentation of capital project.

Advertisement - Completed project design and prior to Bid Opening

Construction - The bid, contract award, and start of construction activities.

Work Complete - Punch list and completion of project.

School Year 2020-21: School Index

*School budgets and School Performance Profiles (SPR) are organized alphabetically within each Councilmanic District.
Identify a school in the index to find its Councilmanic District.*

School Name	School ID	Grade	District
A. Philip Randolph Skills Center Career and Technical High School	6090	9-12	4th Councilmanic District
Abraham Lincoln High School	8010	9-12	6th Councilmanic District
Abram Jenks School	2520	K-5	1st Councilmanic District
Academy at Palumbo	2620	9-12	2nd Councilmanic District
Ad Prima Charter School	3379	K-8	4th Councilmanic District
Adaire, Alexander School	5200	K-8	5th Councilmanic District
Add B Anderson School	1460	K-8	3rd Councilmanic District
Alain Locke School	1470	K-8	3rd Councilmanic District
Albert M Greenfield School	2470	K-8	2nd Councilmanic District
Alexander Adaire School	5200	K-8	5th Councilmanic District
Alexander K McClure School	7380	K-5	7th Councilmanic District
Allen M Stearne School	7290	K-8	7th Councilmanic District
Allen, Ethan School	8200	K-8	6th Councilmanic District
Allen, Ethel D School	4440	K-8	5th Councilmanic District
Alliance for Progress Charter School	3315	K-8	5th Councilmanic District
Aloysius L Fitzpatrick School	8390	K-8	10th Councilmanic District
Amy Northwest	6480	6-8	4th Councilmanic District
AMY, at James Martin	5430	6-8	6th Councilmanic District
Anderson, Add B School	1460	K-8	3rd Councilmanic District
Andrew Hamilton School	1290	K-8	3rd Councilmanic District
Andrew J Morrison School	7390	K-8	8th Councilmanic District
Andrew Jackson School	2510	K-8	1st Councilmanic District
Anna Blakiston Day School	6200	K-8	8th Councilmanic District
Anna L Lingelbach School	6440	K-8	8th Councilmanic District
Anne Frank School	8400	K-5	10th Councilmanic District
Antonia Pantoja Charter School	3395	K-8	7th Councilmanic District
Arthur, Chester A School	2480	K-8	2nd Councilmanic District
Arts Academy at Benjamin Rush	8040	9-12	10th Councilmanic District
Aspira Charter School at John B Stetson	3406	5-8	7th Councilmanic District
Austin Meehan School	8140	7-8	6th Councilmanic District
Avery Harrington School	1300	K-8	3rd Councilmanic District
Bache-Martin School	2210	K-8	5th Councilmanic District
Baldi School	8160	6-8	10th Councilmanic District
Barry, Commodore John School	1200	K-8	4th Councilmanic District
Barton School	7200	K-2	7th Councilmanic District
Bartram, John	1010	9-12	2nd Councilmanic District
Bayard Taylor School	7440	K-5	7th Councilmanic District
Belmont Elementary Charter School	3368	K-11	3rd Councilmanic District
Benjamin B Comegys School	1260	K-8	3rd Councilmanic District
Benjamin Franklin High School	2010	9-12	5th Councilmanic District
Benjamin Franklin School	7280	K-8	9th Councilmanic District
Bethune, Mary Mc Leod School	7510	K-8	5th Councilmanic District
Blaine, James G School	4220	K-8	5th Councilmanic District

School Name	School ID	Grade	District
Blankenburg, Rudolph School	1490	K-8	3rd Councilmanic District
Bodine, William W High School	5150	9-12	5th Councilmanic District
Boys Latin of Philadelphia Charter School	3388	6-12	3rd Councilmanic District
Bregy, F Amedee School	2240	K-8	2nd Councilmanic District
Bridesburg School	7470	K-8	6th Councilmanic District
Brown, Henry A School	5210	K-8	1st Councilmanic District
Brown, Joseph H School	8210	K-6	6th Councilmanic District
Bryant, William Cullen School	1230	K-8	3rd Councilmanic District
Building 21	5610	9-12	9th Councilmanic District
CAPA	2020	9-12	2nd Councilmanic District
Carnell, Laura H School	7220	K-5	9th Councilmanic District
Cassidy, Lewis C School	4240	K-8	4th Councilmanic District
Catharine, Joseph School	1250	K-5	2nd Councilmanic District
Cayuga School	5490	K-5	7th Councilmanic District
Central High School	6010	9-12	8th Councilmanic District
Charles W Henry School	6250	K-8	8th Councilmanic District
Chester A Arthur School	2480	K-8	2nd Councilmanic District
Childs, George W School	2260	K-8	2nd Councilmanic District
Christopher Columbus Charter School	3306	K-8	1st Councilmanic District
Clara Barton School	7200	K-2	7th Councilmanic District
Clemente, Roberto School	7730	6-8	7th Councilmanic District
Comegys, Benjamin B School	1260	K-8	3rd Councilmanic District
Comly, Watson School	8370	K-5	10th Councilmanic District
Commodore John Barry School	1200	K-8	4th Councilmanic District
Community Academy of Philadelphia Charter School	3301	K-12	7th Councilmanic District
Constitution High School	2670	9-12	1st Councilmanic District
Conwell, Russell School	5230	5-8	7th Councilmanic District
Cooke, Jay School	7100	K-8	8th Councilmanic District
Cook-Wissahickon School	6410	K-8	4th Councilmanic District
Cramp, William School	5470	K-5	7th Councilmanic District
Creative and Performing Arts	2020	9-12	2nd Councilmanic District
Crossan, Kennedy C School	8230	K-5	10th Councilmanic District
D Newlin Fell School	2190	K-8	1st Councilmanic District
Day, Anna Blakiston School	6200	K-8	8th Councilmanic District
deBurgos, Julia School	5170	K-8	7th Councilmanic District
Decatur, Stephen School	8420	K-8	10th Councilmanic District
Deep Roots Charter School	3438	K-6	1st Councilmanic District
Delaplaine McDaniel School	2370	K-8	2nd Councilmanic District
Dick, William School	4270	K-8	5th Councilmanic District
Discovery Charter School	3372	K-8	4th Councilmanic District
Disston, Hamilton School	8240	K-8	6th Councilmanic District
Dobbins, Murrell Career And Technical High School	4060	9-12	5th Councilmanic District
Dobson, James School	6450	K-8	4th Councilmanic District
Duckrey, Tanner School	4460	K-8	5th Councilmanic District
Dunbar, Paul Laurence School	5250	K-8	5th Councilmanic District
E Washington Rhodes School	4350	K-8	4th Councilmanic District
Eastern University Academy Charter School	3397	7-12	4th Councilmanic District
Edison, Thomas A High School	5020	9-12	7th Councilmanic District

School Name	School ID	Grade	District
Edmonds, Franklin S School	6210	K-8	9th Councilmanic District
Edward Gideon School	4530	K-8	5th Councilmanic District
Edward Heston School	4300	K-8	3rd Councilmanic District
Edward Steel School	6390	K-8	8th Councilmanic District
Edwin Forrest School	8250	K-6	6th Councilmanic District
Edwin H Fitler School	6230	K-8	8th Councilmanic District
Edwin M Stanton School	2450	K-8	2nd Councilmanic District
Eleanor C Emlen School	6220	K-5	8th Councilmanic District
Eliza B Kirkbride School	2580	K-8	1st Councilmanic District
Elkin, Lewis School	5260	K-4	7th Councilmanic District
Ellwood School	7260	K-5	9th Councilmanic District
Emlen, Eleanor C School	6220	K-5	8th Councilmanic District
Engineering & Science High (Carver, George Washington)	4030	7-12	5th Councilmanic District
Ethan Allen School	8200	K-8	6th Councilmanic District
Ethel D Allen School	4440	K-8	5th Councilmanic District
Eugenio Maria DeHostos Community Bilingual Charter School	3307	K-8	9th Councilmanic District
F Amedee Bregy School	2240	K-8	2nd Councilmanic District
Farrell, Louis H School	8380	K-8	10th Councilmanic District
Fell, D Newlin School	2190	K-8	1st Councilmanic District
Fels, Samuel High School	7120	9-12	9th Councilmanic District
Feltonville Intermediate School	7310	3-5	7th Councilmanic District
Feltonville School of Arts and Sciences	7500	6-8	7th Councilmanic District
Finletter, Thomas K School	7270	K-8	9th Councilmanic District
First Philadelphia Preparatory Charter School	3364	K-12	7th Councilmanic District
Fitler, Edwin H School	6230	K-8	8th Councilmanic District
Fitzpatrick, Aloysius L School	8390	K-8	10th Councilmanic District
FLC	2290	9-12	5th Councilmanic District
Folk Arts Cultural Treasures Charter School	3384	K-8	1st Councilmanic District
Forrest, Edwin School	8250	K-6	6th Councilmanic District
Fox Chase School	8260	K-5	10th Councilmanic District
Frances Willard School	5440	K-4	7th Councilmanic District
Francis Hopkinson School	7300	K-8	7th Councilmanic District
Francis Scott Key School	2540	K-6	1st Councilmanic District
Frank, Anne School	8400	K-5	10th Councilmanic District
Frankford High School	7010	9-12	7th Councilmanic District
Franklin Learning Center	2290	9-12	5th Councilmanic District
Franklin S Edmonds School	6210	K-8	9th Councilmanic District
Franklin Towne Charter Elementary School	3403	K-8	6th Councilmanic District
Franklin Towne Charter High School	3331	9-12	6th Councilmanic District
Franklin, Benjamin Edmonds S School	7280	K-8	9th Councilmanic District
Franklin, Benjamin High School	2010	9-12	5th Councilmanic District
Freire Charter School	3318	5-12	5th Councilmanic District
Freire Charter School Annex	3355	5-8	1st Councilmanic District
Furness, Horace High School	2160	9-12	1st Councilmanic District
GAMP	2410	5-12	2nd Councilmanic District
General George A McCall School	2340	K-8	1st Councilmanic District
General George G Meade School	4570	K-8	5th Councilmanic District
General Louis Wagner School	7130	6-8	8th Councilmanic District

School Name	School ID	Grade	District
General Philip Kearny School	5480	K-8	5th Councilmanic District
George Sharswood School	2630	K-8	1st Councilmanic District
George W Childs School	2260	K-8	2nd Councilmanic District
George W Nebinger School	2590	K-8	1st Councilmanic District
George Washington Carver School	4030	7-12	5th Councilmanic District
George Washington High School	8030	9-12	10th Councilmanic District
Gideon, Edward School	4530	K-8	5th Councilmanic District
Gilbert Spruance School	8350	K-8	7th Councilmanic District
Girard Academic Music Program	2410	5-12	2nd Councilmanic District
Girard, Stephen School	2320	K-4	2nd Councilmanic District
Girls High School	6050	9-12	8th Councilmanic District
Global Leadership Academy Charter School	3337	K-8	4th Councilmanic District
Global Leadership Academy Charter School at Huey	3428	K-8	3rd Councilmanic District
Gompers, Samuel School	4280	K-8	4th Councilmanic District
Green Woods Charter School	3365	K-8	4th Councilmanic District
Greenberg, Joseph School	8430	K-8	10th Councilmanic District
Greenfield, Albert M School	2470	K-8	2nd Councilmanic District
Grover Washington Jr School	7370	5-8	9th Councilmanic District
Hackett, Horatio B School	5300	K-5	1st Councilmanic District
Hamilton Disston School	8240	K-8	6th Councilmanic District
Hamilton, Andrew School	1290	K-8	3rd Councilmanic District
Hancock-LaBrum School	8770	K-8	10th Councilmanic District
Harambee Institute of Science and Technology Charter School	3302	K-8	4th Councilmanic District
Harding, Warren G School	7110	6-8	7th Councilmanic District
Harrington, Avery School	1300	K-8	3rd Councilmanic District
Hartranft, John F School	5320	K-8	5th Councilmanic District
Hebrew Public Charter School	3446	K-2	4th Councilmanic District
Henry A Brown School	5210	K-8	1st Councilmanic District
Henry C Lea School	1340	K-8	3rd Councilmanic District
Henry E Houston School	6260	K-8	8th Councilmanic District
Henry W Lawton School	7330	K-5	6th Councilmanic District
Henry, Charles W School	6250	K-8	8th Councilmanic District
Heston, Edward School	4300	K-8	3rd Councilmanic District
Hill-Freedman World Academy	6460	6-12	9th Councilmanic District
Holme, Thomas School	8270	K-6	6th Councilmanic District
Hopkinson, Francis School	7300	K-8	7th Councilmanic District
Horace Furness High School	2160	9-12	1st Councilmanic District
Horatio B Hackett School	5300	K-5	1st Councilmanic District
Houston, Henry E School	6260	K-8	8th Councilmanic District
Howe, Julia Ward School	7320	K-5	9th Councilmanic District
Hunter, William H School	5330	K-8	7th Councilmanic District
Imhotep Institute Charter High School	3309	9-12	8th Councilmanic District
Independence Charter School	3341	K-8	2nd Councilmanic District
Independence Charter West	3442	K-7	3rd Councilmanic District
Inquiry Charter School	3308	K-5	3rd Councilmanic District
Isaac Sheppard School	5410	K-4	7th Councilmanic District
J Hampton Moore School	8310	K-5	9th Councilmanic District
Jackson, Andrew School	2510	K-8	1st Councilmanic District

School Name	School ID	Grade	District
James Dobson School	6450	K-8	4th Councilmanic District
James G Blaine School	4220	K-8	5th Councilmanic District
James J Sullivan School	7430	K-5	6th Councilmanic District
James Logan School	6300	K-5	8th Councilmanic District
James R Lowell School	7350	K-4	9th Councilmanic District
James R Ludlow School	5340	K-8	5th Councilmanic District
James Rhoads School	1410	K-8	3rd Councilmanic District
Jay Cooke School	7100	K-8	8th Councilmanic District
Jenks Academy for the Arts and Sciences	6270	K-8	8th Councilmanic District
Jenks, Abram School	2520	K-5	1st Councilmanic District
John B Kelly School	6470	K-5	8th Councilmanic District
John Bartram High School	1010	9-12	2nd Councilmanic District
John F Hartranft School	5320	K-8	5th Councilmanic District
John F McCloskey School	6310	K-8	9th Councilmanic District
John H Taggart School	2690	K-8	1st Councilmanic District
John H Webster School	5590	K-5	1st Councilmanic District
John M Patterson School	1400	K-4	2nd Councilmanic District
John Marshall School	7360	K-5	7th Councilmanic District
John Moffet School	5370	K-5	7th Councilmanic District
John Welsh School	5420	K-8	7th Councilmanic District
Joseph Catharine School	1250	K-5	2nd Councilmanic District
Joseph Greenberg School	8430	K-8	10th Councilmanic District
Joseph H Brown School	8210	K-6	6th Councilmanic District
Joseph Pennell School	6340	K-5	8th Councilmanic District
Jules E Mastbaum Area Vocational Technical High School	5060	9-12	1st Councilmanic District
Julia deBurgos School	5170	K-8	7th Councilmanic District
Julia R Masterman School	2140	5-12	5th Councilmanic District
Julia Ward Howe School	7320	K-5	9th Councilmanic District
Juniata Park Academy	7150	K-8	7th Councilmanic District
Kearny, General Philip School	5480	K-8	5th Councilmanic District
Kelley, William D School	4560	K-8	5th Councilmanic District
Kelly, John B School	6470	K-5	8th Councilmanic District
Kenderton School	4360	K-8	8th Councilmanic District
Kennedy C Crossan School	8230	K-5	10th Councilmanic District
Kensington Health Science Academy High School	5550	9-12	1st Councilmanic District
Kensington HS for Creative, Visual and Performing Arts	5520	9-12	7th Councilmanic District
Kensington Urban Business High School	5700	9-12	1st Councilmanic District
Key, Francis Scott School	2540	K-6	1st Councilmanic District
Keystone Academy Charter School	3389	K-8	6th Councilmanic District
King, Martin Luther High School	6060	9-12	8th Councilmanic District
KIPP DuBois Charter School	3353	9-12	4th Councilmanic District
KIPP North Philadelphia Academy	3437	K-3	5th Councilmanic District
KIPP Philadelphia Elementary Academy	3347	K-4	8th Councilmanic District
KIPP Philadelphia Preparatory Academy	3370	5-8	5th Councilmanic District
KIPP West Philadelphia Elementary Academy	3443	K-8	4th Councilmanic District
KIPP West Philadelphia Preparatory Charter School	3396	5-8	3rd Councilmanic District
Kirkbride, Eliza B School	2580	K-8	1st Councilmanic District
Laboratory Charter School of Communications and Languages	3310	K-8	5th Councilmanic District

School Name	School ID	Grade	District
Lamberton, Robert E School	4320	K-8	4th Councilmanic District
Lankenau High School	6540	9-12	4th Councilmanic District
Laura H Carnell School	7220	K-5	9th Councilmanic District
Laura W Waring School	2490	K-8	5th Councilmanic District
Lawton, Henry W School	7330	K-5	6th Councilmanic District
Lea, Henry C School	1340	K-8	3rd Councilmanic District
Lewis C Cassidy School	4240	K-8	4th Councilmanic District
Lewis Elkin School	5260	K-4	7th Councilmanic District
Lincoln, Abraham High School	8010	9-12	6th Councilmanic District
Lindley Academy Charter School at Birney	3419	K-8	8th Councilmanic District
Lingelbach, Anna L School	6440	K-8	8th Councilmanic District
Locke, Alain School	1470	K-8	3rd Councilmanic District
Loesche, William H School	8440	K-5	10th Councilmanic District
Logan, James School	6300	K-5	8th Councilmanic District
Longstreth, William School	1350	K-8	3rd Councilmanic District
Louis H Farrell School	8380	K-8	10th Councilmanic District
Lowell, James R School	7350	K-4	9th Councilmanic District
Ludlow, James R School	5340	K-8	5th Councilmanic District
Luis Munoz-Marin School	5680	K-8	7th Councilmanic District
Mariana Bracetti Academy Charter School	3332	K-12	1st Councilmanic District
Maritime Academy Charter School	3366	1-12	6th Councilmanic District
Marshall, John School	7360	K-5	7th Councilmanic District
Marshall, Thurgood School	5500	K-8	8th Councilmanic District
Martha Washington School	1420	K-8	3rd Councilmanic District
Martin Luther King School	6060	9-12	8th Councilmanic District
Mary Mc Leod Bethune School	7510	K-8	5th Councilmanic District
MaST Community Charter II	3440	K-7, 9-10	9th Councilmanic District
MaST III Community Charter School	3445	K-6	10th Councilmanic District
Mastbaum, Jules E Area Vocational Technical High School	5060	9-12	1st Councilmanic District
Masterman, Julia R School	2140	5-12	5th Councilmanic District
Mastery Charter School (Hardy Williams)	3323	K-12	3rd Councilmanic District
Mastery Charter School (Lenfest)	3361	7-12	1st Councilmanic District
Mastery Charter School at Cleveland	3420	K-8	8th Councilmanic District
Mastery Charter School at Clymer	3415	K-6	5th Councilmanic District
Mastery Charter School at Frederick Douglass	3412	K-8	5th Councilmanic District
Mastery Charter School at Gratz	3416	7-12	8th Councilmanic District
Mastery Charter School at Harrity	3407	K-8	3rd Councilmanic District
Mastery Charter School at Mann	3408	K-6	4th Councilmanic District
Mastery Charter School at Pastorius	3426	K-8	8th Councilmanic District
Mastery Charter School at Pickett	3393	6-12	8th Councilmanic District
Mastery Charter School at Shoemaker	3383	7-12	3rd Councilmanic District
Mastery Charter School at Smedley	3409	K-6	7th Councilmanic District
Mastery Charter School at Thomas ES	3496	K-6	1st Councilmanic District
Mastery Charter School at Thomas HS	3385	7-12	1st Councilmanic District
Mastery Charter School at Wister	3427	K-5	8th Councilmanic District
Mastery Preparatory Charter School	3439	K-4	8th Councilmanic District
Math, Science And Technology Community Charter School	3328	K-12	10th Councilmanic District
Mathematics, Civics and Sciences Charter School of Philadelphia	3321	1-12	1st Councilmanic District

School Name	School ID	Grade	District
Mayfair School	8300	K-8	6th Councilmanic District
McCall, General George A School	2340	K-8	1st Councilmanic District
McCloskey, John F School	6310	K-8	9th Councilmanic District
McClure, Alexander K School	7380	K-5	7th Councilmanic District
McDaniel, Delaplaine School	2370	K-8	2nd Councilmanic District
McKinley, William School	5350	K-8	7th Councilmanic District
McMichael, Morton School	1360	K-8	3rd Councilmanic District
Meade, General George G School	4570	K-8	5th Councilmanic District
Meehan, Austin School	8140	7-8	6th Councilmanic District
Memphis Street Charter at JP Jones	3423	5-8	1st Councilmanic District
Meredith, William M School	2380	K-8	1st Councilmanic District
Middle Years Alternative (MYA)	1580	5-8	3rd Councilmanic District
Mifflin, Thomas School	6320	K-8	4th Councilmanic District
Mitchell, Weir School	1370	K-8	3rd Councilmanic District
Moffet, John School	5370	K-5	7th Councilmanic District
Moore, J Hampton School	8310	K-5	9th Councilmanic District
Morris, Robert.	2390	K-8	5th Councilmanic District
Morrison, Andrew J	7390	K-8	8th Councilmanic District
Morton McMichael School	1360	K-8	3rd Councilmanic District
Morton, Thomas G School	1380	K-5	2nd Councilmanic District
Motivation High School	1190	9-12	3rd Councilmanic District
Multi-Cultural Academy Charter School	3312	9-12	5th Councilmanic District
Munoz-Marin, Luis School	5680	K-8	7th Councilmanic District
Murrell Dobbins Career And Technical High School	4060	9-12	5th Councilmanic District
MYA	1580	5-8	3rd Councilmanic District
Nebinger, George W School	2590	K-8	1st Councilmanic District
New Foundations Charter School	3334	K-12	6th Councilmanic District
Northeast High School	8020	9-12	10th Councilmanic District
Northwood Academy Charter School	3386	K-8	7th Councilmanic District
Nueva Esperanza Academy Charter School	3333	6-12	7th Councilmanic District
Olney Charter High School	3414	9-12	9th Councilmanic District
Olney Elementary	7400	K-8	9th Councilmanic District
Overbrook Educational Center	4480	K-8	4th Councilmanic District
Overbrook Elementary School	4370	K-8	4th Councilmanic District
Overbrook High School	4020	9-12	4th Councilmanic District
Pan American Academy Charter School	3394	K-8	7th Councilmanic District
Parkway Center City High School	5080	9-12	5th Councilmanic District
Parkway Northwest	5070	9-12	8th Councilmanic District
Parkway West	5090	9-12	3rd Councilmanic District
Patterson, John M School	1400	K-4	2nd Councilmanic District
Paul Robeson High School	1050	9-12	3rd Councilmanic District
Paul Laurence Dunbar School	5250	K-8	5th Councilmanic District
Peirce, Thomas M School	4380	K-6	8th Councilmanic District
Penn Alexander School	1280	K-8	3rd Councilmanic District
Penn Treaty High School	5160	6-12	5th Councilmanic District
Pennell, Joseph School	6340	K-5	8th Councilmanic District
Pennypacker, Samuel School	6350	K-8	9th Councilmanic District
Penrose School	1440	K-8	2nd Councilmanic District

School Name	School ID	Grade	District
People for People Charter School	3335	K-8	5th Councilmanic District
Phila Charter for Arts at HR Edmunds	3422	K-8	7th Councilmanic District
Philadelphia Academy Charter School	3322	K-12	10th Councilmanic District
Philadelphia Electrical And Technology Charter High School	3358	9-12	2nd Councilmanic District
Philadelphia Learning Academy - North	8470	9-12	7th Councilmanic District
Philadelphia Learning Academy - South	8460	9-12	3rd Councilmanic District
Philadelphia Military Academy	5050	9-12	5th Councilmanic District
Philadelphia Montessori Charter School	3378	K-6	2nd Councilmanic District
Philadelphia Performing Arts Charter School - East	3336A	K-1	1st Councilmanic District
Philadelphia Performing Arts Charter School - Vine	3336C	5-12	5th Councilmanic District
Philadelphia Performing Arts Charter School - West	3336B	2-4	2nd Councilmanic District
Philip H Sheridan School	5530	K-4	7th Councilmanic District
PLA - South	8460	9-12	3rd Councilmanic District
PLS - North	8470	9-12	7th Councilmanic District
PMA	5050	9-12	5th Councilmanic District
Pollock, Robert B School	8410	K-6	6th Councilmanic District
Potter-Thomas School	5390	K-8	7th Councilmanic District
Powel, Samuel School	1390	K-4	3rd Councilmanic District
Preparatory Charter School of Math, Science Technology And Careers	3313	9-12	2nd Councilmanic District
Prince Hall School	7490	K-5	8th Councilmanic District
Randolph Skills Center Career and Technical High School	6090	9-12	4th Councilmanic District
Rhawnhurst School	8360	K-5	10th Councilmanic District
Rhoads, James School	1410	K-8	3rd Councilmanic District
Rhodes, E Washington School	4350	K-8	4th Councilmanic District
Richard Allen Preparatory Charter School	3359	5-8	3rd Councilmanic District
Richard Wright School	4470	K-5	5th Councilmanic District
Richmond School	5400	K-5	1st Councilmanic District
Robert B Pollock School	8410	K-6	6th Councilmanic District
Robert E Lamberton School	4320	K-8	4th Councilmanic District
Robert. Morris School	2390	K-8	5th Councilmanic District
Roberto Clemente School	7730	6-8	7th Councilmanic District
Robeson, Paul High School for Human Services	1050	9-12	3rd Councilmanic District
Roosevelt, Theodore School	6360	K-8	8th Councilmanic District
Rowen, William School	7530	K-5	9th Councilmanic District
Roxborough High School	6030	9-12	4th Councilmanic District
Rudolph Blankenburg School	1490	K-8	3rd Councilmanic District
Russell Byers Charter School	3360	PK-8	5th Councilmanic District
Russell Conwell School	5230	5-8	7th Councilmanic District
Samuel Fels High School	7120	9-12	9th Councilmanic District
Samuel Gompers School	4280	K-8	4th Councilmanic District
Samuel Pennypacker School	6350	K-8	9th Councilmanic District
Samuel Powel School	1390	K-4	3rd Councilmanic District
Sankofa Freedom Academy Charter School	3399	K-12	1st Councilmanic District
Saul, Walter B Career and Technical High School	6040	9-12	4th Councilmanic District
Sayre, William High School	1100	9-12	3rd Councilmanic District
School of the Future	1030	9-12	4th Councilmanic District
Science Leadership Academy	2650	9-12	5th Councilmanic District
Science Leadership Academy at Beeber	2680	5-7, 9-12	4th Councilmanic District

School Name	School ID	Grade	District
Science Leadership Academy Middle	2050	5-8	3rd Councilmanic District
Sharswood, George School	2630	K-8	1st Councilmanic District
Shawmont School	6380	K-8	4th Councilmanic District
Sheppard, Isaac School	5410	K-4	7th Councilmanic District
Sheridan, Philip H School	5530	K-4	7th Councilmanic District
SLA	2650	9-12	5th Councilmanic District
SLA at Beeber	2680	5-7, 9-12	4th Councilmanic District
SLA Middle	2050	5-8	3rd Councilmanic District
Solomon Solis-Cohen School	8340	K-5	6th Councilmanic District
South Philadelphia High School	2000	9-12	1st Councilmanic District
Southwark School	2640	K-8	1st Councilmanic District
Southwest Leadership Academy Charter School	3392	K-8	2nd Councilmanic District
Spring Garden School	5560	K-8	5th Councilmanic District
Spruance, Gilbert School	8350	K-8	7th Councilmanic District
Stanton, Edwin M School	2450	K-8	2nd Councilmanic District
Stearne, Allen M School	7290	K-8	7th Councilmanic District
Steel, Edward School	6390	K-8	8th Councilmanic District
Stephen Decatur School	8420	K-8	10th Councilmanic District
Stephen Girard School	2320	K-4	2nd Councilmanic District
Strawberry Mansion High School	4140	9-10, 12	5th Councilmanic District
Sullivan, James J School	7430	K-5	6th Councilmanic District
Swenson Arts and Technology Center Career and Technical High School	8090	9-12	10th Councilmanic District
Tacony Academy Charter School	3404	K-12	10th Councilmanic District
Taggart, John H School	2690	K-8	1st Councilmanic District
Tanner Duckrey School	4460	K-8	5th Councilmanic District
Taylor, Bayard School	7440	K-5	7th Councilmanic District
Tech Freire Charter School	3441	9-12	5th Councilmanic District
The Linc	5660	9-12	7th Councilmanic District
The U School	5620	9-12	5th Councilmanic District
The Workshop School	8560	9-12	3rd Councilmanic District
Theodore Roosevelt School	6360	K-8	8th Councilmanic District
Thomas A Edison High School	5020	9-12	7th Councilmanic District
Thomas G Morton School	1380	K-5	2nd Councilmanic District
Thomas Holme School	8270	K-6	6th Councilmanic District
Thomas K Finletter School	7270	K-8	9th Councilmanic District
Thomas M Peirce School	4380	K-6	8th Councilmanic District
Thomas Mifflin School	6320	K-8	4th Councilmanic District
Thurgood Marshall School	5500	K-8	8th Councilmanic District
Tilden, William School	1130	5-8	2nd Councilmanic District
Universal Institute Charter School	3326	K-8	2nd Councilmanic District
Universal Institute Charter School at Alcorn	3424	K-8	2nd Councilmanic District
Universal Institute Charter School at Audenried	3417	9-12	2nd Councilmanic District
Universal Institute Charter School at Bluford	3410	K-6	4th Councilmanic District
Universal Institute Charter School at Creighton	3421	K-8	9th Councilmanic District
Universal Institute Charter School at Daroff	3411	K-8	4th Councilmanic District
Universal Institute Charter School at Vare, EH	3418	5-8	2nd Councilmanic District
Vare-Washington School	2720	K-8	1st Councilmanic District
Wagner, General Louis School	7130	6-8	8th Councilmanic District

School Name	School ID	Grade	District
Walter B Saul Career and Technical High School	6040	9-12	4th Councilmanic District
Waring, Laura W School	2490	K-8	5th Councilmanic District
Warren G Harding School	7110	6-8	7th Councilmanic District
Washington Jr, Grover School	7370	5-8	9th Councilmanic District
Washington, George School	8030	9-12	10th Councilmanic District
Washington, Martha School	1420	K-8	3rd Councilmanic District
Watson Comly School	8370	K-5	10th Councilmanic District
Webster, John H School	5590	K-5	1st Councilmanic District
Weir Mitchell School	1370	K-8	3rd Councilmanic District
Welsh, John School	5420	K-8	7th Councilmanic District
West Oak Lane Charter School	3314	K-8	9th Councilmanic District
West Philadelphia Achievement Charter Elementary School	3357	K-5	4th Councilmanic District
West Philadelphia High School	1020	9-12	3rd Councilmanic District
Widener Memorial School	6400	K-12	8th Councilmanic District
Willard, Frances School	5440	K-4	7th Councilmanic District
William Cramp School	5470	K-5	7th Councilmanic District
William Cullen Bryant School	1230	K-8	3rd Councilmanic District
William D Kelley School	4560	K-8	5th Councilmanic District
William Dick School	4270	K-8	5th Councilmanic District
William H Hunter School	5330	K-8	7th Councilmanic District
William H Loesche School	8440	K-5	10th Councilmanic District
William H Ziegler School	7460	K-8	7th Councilmanic District
William Longstreth School	1350	K-8	3rd Councilmanic District
William M Meredith School	2380	K-8	1st Councilmanic District
William McKinley School	5350	K-8	7th Councilmanic District
William Rowen School	7530	K-5	9th Councilmanic District
William Sayre High School	1100	9-12	3rd Councilmanic District
William Tilden School	1130	5-8	2nd Councilmanic District
William W Bodine High School	5150	9-12	5th Councilmanic District
Wilson, Woodrow School	8120	6-8	9th Councilmanic District
Wissahickon Charter School	3362	K-8	4th Councilmanic District
Woodrow Wilson School	8120	6-8	9th Councilmanic District
Wright, Richard School	4470	K-5	5th Councilmanic District
Young Scholars Charter School	3329	6-8	5th Councilmanic District
Youthbuild Philadelphia Charter School	3304	12	5th Councilmanic District
Ziegler, William H School	7460	K-8	7th Councilmanic District



THE SCHOOL DISTRICT OF
PHILADELPHIA

FY2020-21 DISTRICT-OPERATED SCHOOL BUDGETS

Chief Financial Officer Uri Z. Monson

440 N. Broad Street, Philadelphia, PA 19130

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