

FY2023-24 DISTRICT-OPERATED SCHOOL BUDGETS







APRIL 2023

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The School District of Philadelphia 2023-24 School Budgets

School budgets for the 2023-24 school year were created in March 2023 through a collaborative, multiweek process with principals, assistant superintendents, and staff from various administrative offices.

New investments in schools for the 2023-24 school year are focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. These investments include, but are not limited to:

- Providing School Improvement Support Liaisons and additional counselors to the highest-need schools
- Additional resources focused on school safety and attendance
- Additional resources for English Language Learners and special education students
- New core instructional resources to support learning loss recovery in Math, English Language Arts (ELA), Science, English Language Development (ELD), and Special Education
- Improvements in CTE programs including an acceleration in CTE Program Evaluation, renovations in CTE buildings, increasing the number of industry certifications available to students, and expanding CTE professional development and curriculum development

Budgets in this book represent information as of April 2023. Additional detail regarding school budgets can be found in the Guide to School Budgets, linked here: <u>Guide to School Budgets</u>

This book is a school-by-school listing of the District-operated school budgets and related information by Councilmanic District. The snapshots included in this book provide information on the allocation of resources to District schools and purchasing decisions made by principals. The 2023-24 School Budgets Book contains the following sections:

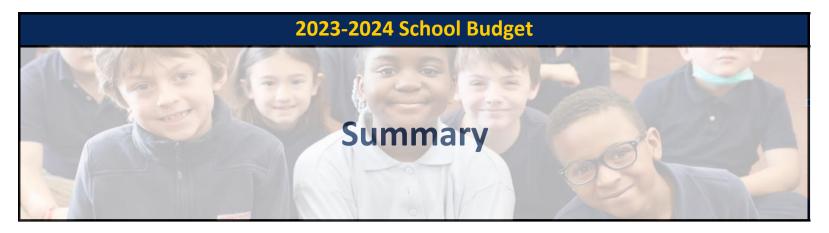
I. School Detail by Councilmanic District

- Councilmanic District Map and Schools Listing The maps and schools listing contain the Districtoperated and Charter schools located within each Councilmanic District¹.
- District-operated School Budgets The school budget sheet contains enrollment, position, and expenditure detail for Fiscal Year 2021-22 (FY22), Fiscal Year 2022-23 (FY23), and Fiscal Year 2023-24 (FY24). The information includes data for operating and grant funding sources.

II. Index

The Index includes a consolidated listing of all District-operated schools in alphabetical order, including the grades served by each school and the school's 2023-24 Councilmanic District.

¹ The school listings by Councilmanic District included in this book are based on the new District maps effective January 1, 2024.



The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Total School Instruction & Support includes school supports directly managed by schools. In FY24, speech teachers are centrally budgeted and therefore are reflected on the Districtwide summary but are not reflected on the individual school budget pages. **Centrally Managed Supports** includes funding for schools including facilities, transportation, psychologists, school safety, subsitute services, summer programming, education technology, curriculum materials, athletics, and utilities, among others. Data includes all grant and operating funds.

School Configuration: All Schools

	FY22	FY23	FY24 Projected
Enrollment	115,387	113,739	113,220
Economically Disadvantaged Percentage*	74.2%	76.6%	76.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	468.0	486.5	491.5
Teachers - General Education	7,041.4	6,817.2	6,924.6
Teachers - Special Education	1,662.0	1,726.0	1,765.0
Classroom Assistants/Teacher Assistants	2,268.0	2,577.0	2,602.0
Climate & Behavioral Specialists	377.0	417.0	409.0
Counselors/Student & Community Supports	607.0	705.6	743.0
Nurses/Health Services	231.6	231.0	236.0
Secretaries	254.0	268.0	268.0
Student Climate Staff and Supportive Services Assistants	1,425.0	1,472.0	1,510.0
Other	81.0	74.0	88.0
Total Positions	14,415.0	14,774.3	15,037.1
Total Positions (\$)	\$1,513,932,422	\$1,633,741,517	\$1,687,970,168
Contracts/Supplies/Equipment/Part-Time Salaries (\$)**	\$54,914,692	\$64,542,170	\$53,595,094
Total School and Instruction Support	\$1,568,847,114	\$1,698,283,687	\$1,741,565,262
Centrally-Managed Supports	\$584,111,867	\$718,720,794	\$792,176,928
Total School Budget	\$2,152,958,981	\$2,417,004,481	\$2,533,742,190
Per Pupil Budget	\$18,659	\$21,250	\$22,379

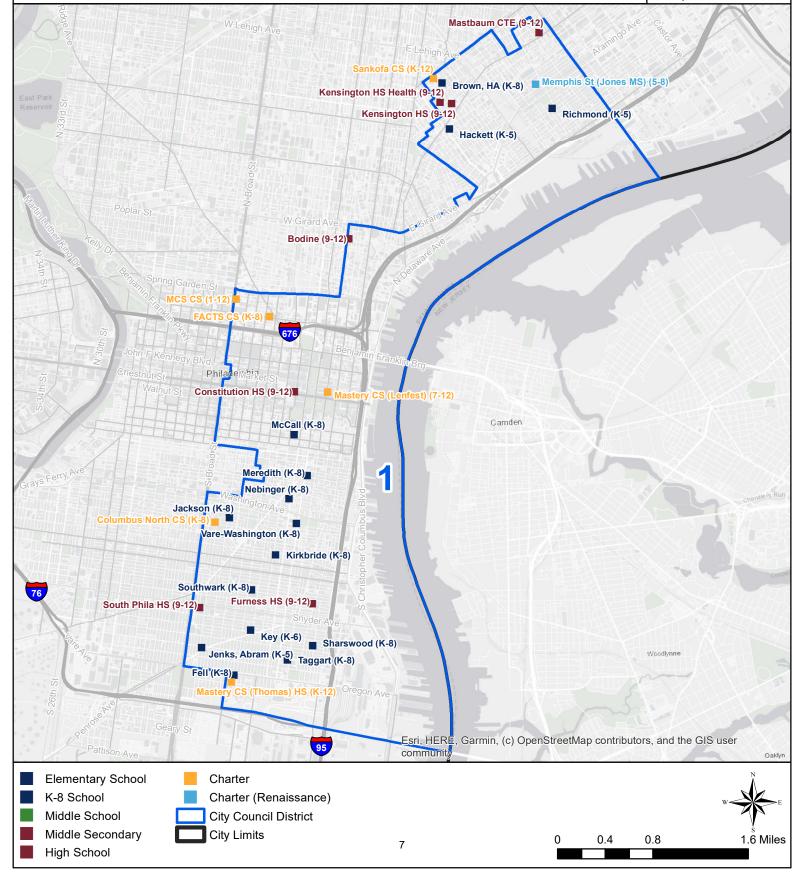
^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

COUNCIL DISTRICT 1

1st Councilmanic District - Schools (2023/24)





1st Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Distric	ct				
5150	Bodine, William W	High School	4th St & George St	1935	9-12
5210	Brown, Henry A	K-8 School	Sergeant St & Jasper St	1959	K-8
2670	Constitution High School	High School	S 7th St & Market St	2006	9-12
2190	Fell, D Newlin	K-8 School	9th St & Oregon Ave	1924	K-8
2160	Furness, Horace	High School	3rd St & Mifflin St	1912	9-12
5300	Hackett, Horatio B	Elementary School	E York St & Trenton St	1969	K-5
2510	Jackson, Coppin	K-8 School	12th St & Federal St	1925	K-8
2520	Jenks, Abram	Elementary School	13th St & Porter St	1897	K-5
5700	Kensington HS	High School	Amber St & Cumberland St	2016	9-12
5550	Kensington HS Health	High School	Emerald St & E Letterly St	2001	9-12
2540	Key, Francis Scott	Elementary School	8th St & Wolf St	1889	K-6
2580	Kirkbride, Eliza B	K-8 School	7th St & Dickinson St	1926	K-8
5060	Mastbaum, Jules E (CTE)	High School	Frankford Ave & Clementine St	1929	9-12
2340	McCall, General George A	K-8 School	6th St & Delancey St	1909	K-8
2380	Meredith, William M	K-8 School	5th St & Fitzwater St	1931	K-8
2590	Nebinger, George W	K-8 School	6th St & Carpenter St	1925	K-8
5400	Richmond	Elementary School	Ann St & Belgrade St	1929	K-5
2630	Sharswood, George	K-8 School	2nd St & Wolf St	1906	K-8
2000	South Philadelphia HS	High School	Broad St & Snyder Ave	1957	9-12
2640	Southwark	K-8 School	9th St & Mifflin St	1905	K-8
2690	Taggart, John H	K-8 School	4th St & Porter St	1917	K-8
2720	Vare-Washington ES	K-8 School	Morris St & Moyamensing Ave	1903	K-8
Charte	er (Renaissance)				
3423	Memphis St (Jones MS)	Middle School	Ann St & Memphis St	2012	5-8
Charte	er				_
3306	Columbus North CS	K-8 School	Christian St & S 9th St	1999	K-8
3384	FACTS CS	K-8 School	N 10th St & Callowhill St	2005	K-8
3361	Mastery CS (Lenfest)	Middle Secondary	4th St & Ranstead St	2001	7-12
3385	Mastery CS (Thomas) HS	K-12 School	9th St & Johnson St	2005	K-12
3321	MCS CS	K-12 School	N Broad St & Hamilton St	1999	1-12
3399	Sankofa CS	K-12 School	Paul St & Ruan St	2009	K-12

William W. Bodine High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	603	543	500
Economically Disadvantaged Percentage*	63.4%	68.0%	68.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	29.8	30.2	25.4
Teachers - Special Education	1.0	2.0	2.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	3.2	2.6	2.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	3.0	4.0
Supportive Services Assistants	1.0	1.0	1.0
Other	0.0	0.0	1.0
Total Positions	43.0	44.8	42.0
Total Positions (\$)	\$5,026,560	\$5,440,460	\$4,969,700
Contracts/Supplies/Equipment/Part-Time	\$152,602	\$190,137	\$134,735
Total Budget	\$5,179,162	\$5,630,597	\$5,104,435

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Henry A. Brown School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	333	313	299
Economically Disadvantaged Percentage*	82.3%	80.6%	78.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	25.4	23.4	23.4
Teachers - Special Education	10.0	9.0	7.0
Classroom Assistants/Teacher Assistants	14.0	15.0	14.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.2	1.4	1.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	3.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	57.6	55.8	52.8
Total Positions (\$)	\$6,017,460	\$6,108,980	\$5,860,000
Contracts/Supplies/Equipment/Part-Time	\$104,334	\$43,910	\$188,134
Total Budget	\$6,121,794	\$6,152,890	\$6,048,134

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Constitution High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	394	383	425
Economically Disadvantaged Percentage*	67.1%	73.6%	72.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	20.0	20.0	21.0
Teachers - Special Education	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.2	2.2	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	1.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	29.2	29.2	31.2
Total Positions (\$)	\$3,540,760	<i>\$3,762,760</i>	\$4,003,000
Contracts/Supplies/Equipment/Part-Time	\$116,447	\$230,056	\$216,443
Total Budget	\$3,657,207	\$3,992,816	\$4,219,443

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

D. Newlin Fell School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	523	490	495
Economically Disadvantaged Percentage*	79.1%	84.5%	78.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	31.9	32.4	31.4
Teachers - Special Education	5.0	5.0	5.0
Classroom Assistants/Teacher Assistants	8.0	14.0	14.0
Climate & Behavioral Specialists	0.0	1.0	1.0
Counselors/Student & Community Supports	2.6	2.4	2.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	7.0	5.0	7.0
Supportive Services Assistants	4.0	3.0	1.0
Other	0.0	0.0	0.0
Total Positions	61.5	65.8	64.8
Total Positions (\$)	\$6,064,580	\$6,951,480	\$6,919,900
Contracts/Supplies/Equipment/Part-Time	\$111,671	\$128,810	\$92,027
Total Budget	\$6,176,251	\$7,080,290	\$7,011,927

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Furness High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	761	747	778
Economically Disadvantaged Percentage*	61.2%	65.1%	64.7%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	4.0	4.0
Teachers - General Education	47.3	48.3	49.3
Teachers - Special Education	11.0	10.0	9.0
Classroom Assistants/Teacher Assistants	15.0	10.0	10.0
Climate & Behavioral Specialists	4.0	3.0	3.0
Counselors/Student & Community Supports	7.0	7.6	8.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	6.0	6.0
Supportive Services Assistants	1.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	95.3	91.9	92.9
Total Positions (\$)	\$10,189,500	\$10,693,150	\$10,981,150
Contracts/Supplies/Equipment/Part-Time	\$246,554	\$269,703	\$316,324
Total Budget	\$10,436,054	\$10,962,853	\$11,297,474

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Horatio B. Hackett School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY22	FY23	FY24 Projected
Enrollment	344	363	398
Economically Disadvantaged Percentage*	63.6%	60.2%	58.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	21.3	19.6	20.6
Teachers - Special Education	8.0	8.0	7.0
Classroom Assistants/Teacher Assistants	12.0	11.0	11.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	3.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	4.0
Supportive Services Assistants	0.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions	50.3	50.6	48.6
Total Positions (\$)	\$5,273,700	\$5,396,940	\$5,460,900
Contracts/Supplies/Equipment/Part-Time	\$61,154	\$100,284	\$49,426
Total Budget	\$5,334,854	\$5,497,224	\$5,510,326

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Fanny Jackson Coppin School

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Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	508	498	491
Economically Disadvantaged Percentage*	56.2%	56.5%	53.7%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	32.4	30.4	30.4
Teachers - Special Education	3.0	2.0	3.0
Classroom Assistants/Teacher Assistants	4.0	5.0	5.0
Climate & Behavioral Specialists	1.0	1.0	0.0
Counselors/Student & Community Supports	1.8	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	3.0
Supportive Services Assistants	3.0	4.0	4.0
Other	0.0	0.0	0.0
Total Positions	51.2	50.4	50.4
Total Positions (\$)	\$5,495,240	\$5,592,360	\$5,716,700
Contracts/Supplies/Equipment/Part-Time	\$116,478	\$136,277	\$73,712
Total Budget	\$5,611,718	\$5,728,637	\$5,790,412

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Abram S. Jenks School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY22	FY23	FY24 Projected
Enrollment	243	242	233
Economically Disadvantaged Percentage*	71.0%	74.3%	73.5%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	18.7	17.9	17.9
Teachers - Special Education	2.0	2.0	1.0
Classroom Assistants/Teacher Assistants	3.0	5.0	5.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.6	1.6	1.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	3.0
Supportive Services Assistants	3.0	3.0	3.0
Other	0.0	0.0	0.0
Total Positions	34.3	35.5	34.5
Total Positions (\$)	\$3,495,380	\$3,741,690	\$3,659,650
Contracts/Supplies/Equipment/Part-Time	\$58,305	\$38,775	\$50,390
Total Budget	\$3,553,685	\$3,780,465	\$3,710,040

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Kensington High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	479	451	442
Economically Disadvantaged Percentage*	82.1%	82.7%	85.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	30.2	31.2	30.2
Teachers - Special Education	15.0	15.0	16.0
Classroom Assistants/Teacher Assistants	13.0	12.0	14.0
Climate & Behavioral Specialists	3.0	3.0	3.0
Counselors/Student & Community Supports	2.4	2.8	3.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	1.0	1.0	1.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	70.6	71.0	74.0
Total Positions (\$)	\$7,962,520	\$8,591,420	\$8,927,100
Contracts/Supplies/Equipment/Part-Time	\$410,028	\$380,169	\$207,073
Total Budget	\$8,372,548	\$8,971,589	\$9,134,173

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Kensington Health Sciences Academy

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	472	438	449
Economically Disadvantaged Percentage*	80.7%	83.3%	80.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	25.6	28.6	27.6
Teachers - Special Education	8.0	8.0	8.0
Classroom Assistants/Teacher Assistants	8.0	8.0	8.0
Climate & Behavioral Specialists	1.0	3.0	3.0
Counselors/Student & Community Supports	4.0	4.2	4.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	1.0	1.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	54.6	57.8	56.8
Total Positions (\$)	\$6,091,600	\$6,996,700	\$6,972,100
Contracts/Supplies/Equipment/Part-Time	\$297,464	\$254,375	\$433,460
Total Budget	\$6,389,064	\$7,251,075	\$7,405,560

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Francis S. Key School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY22	FY23	FY24 Projected
Enrollment	407	374	353
Economically Disadvantaged Percentage*	80.1%	80.2%	76.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	32.4	30.4	27.4
Teachers - Special Education	3.0	3.0	2.0
Classroom Assistants/Teacher Assistants	2.0	0.0	0.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	3.6	2.6	2.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	6.0
Supportive Services Assistants	3.0	1.0	1.0
Other	1.0	1.0	1.0
Total Positions	51.0	44.0	43.0
Total Positions (\$)	\$5,582,780	\$5,350,740	\$4,982,000
Contracts/Supplies/Equipment/Part-Time	\$109,017	\$68,963	\$42,313
Total Budget	\$5,691,797	\$5,419,703	\$5,024,313

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Elizabeth B. Kirkbride School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	495	487	477
Economically Disadvantaged Percentage*	75.9%	77.2%	75.7%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	34.2	31.2	31.2
Teachers - Special Education	6.0	7.0	6.0
Classroom Assistants/Teacher Assistants	7.0	10.0	10.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	3.6	5.6	5.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	6.0	4.0
Supportive Services Assistants	2.0	3.0	3.0
Other	0.0	0.0	0.0
Total Positions	59.8	65.8	62.8
Total Positions (\$)	\$6,412,980	<i>\$7,034,560</i>	\$6,942,700
Contracts/Supplies/Equipment/Part-Time	\$57,265	\$98,028	\$61,290
Total Budget	\$6,470,245	\$7,132,588	\$7,003,990

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Jules E. Mastbaum High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	647	570	555
Economically Disadvantaged Percentage*	82.4%	84.3%	82.7%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	4.0	4.0
Teachers - General Education	45.0	43.0	42.0
Teachers - Special Education	8.0	7.0	8.0
Classroom Assistants/Teacher Assistants	4.0	3.0	4.0
Climate & Behavioral Specialists	7.0	4.0	4.0
Counselors/Student & Community Supports	4.0	3.8	2.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	77.0	71.8	70.8
Total Positions (\$)	\$8,851,300	\$8,829,040	\$8,871,900
Contracts/Supplies/Equipment/Part-Time	\$316,064	\$303,820	\$201,821
Total Budget	\$9,167,364	\$9,132,860	\$9,073,721

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

General George A. McCall School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	651	627	601
Economically Disadvantaged Percentage*	39.8%	42.0%	47.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - General Education	37.4	35.4	34.4
Teachers - Special Education	3.0	4.0	5.0
Classroom Assistants/Teacher Assistants	6.0	4.0	4.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	3.4	3.6	3.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	4.0	4.0
Supportive Services Assistants	0.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	58.8	56.0	54.0
Total Positions (\$)	\$6,484,220	\$6,664,340	<i>\$6,587,700</i>
Contracts/Supplies/Equipment/Part-Time	\$97,620	\$113,143	\$57,128
Total Budget	\$6,581,840	\$6,777,483	\$6,644,828

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

William M. Meredith School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	520	517	519
Economically Disadvantaged Percentage*	15.6%	15.3%	14.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	30.8	28.8	28.9
Teachers - Special Education	2.0	3.0	2.0
Classroom Assistants/Teacher Assistants	7.0	7.0	7.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0
Supportive Services Assistants	4.0	4.0	0.0
Other	0.0	0.0	0.0
Total Positions	51.8	50.8	45.9
Total Positions (\$)	\$5,245,600	<i>\$5,475,420</i>	\$5,337,550
Contracts/Supplies/Equipment/Part-Time	\$42,647	\$62,120	\$67,633
Total Budget	\$5,288,247	\$5,537,540	\$5,405,183

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

George W. Nebinger School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	449	383	356
Economically Disadvantaged Percentage*	62.9%	65.8%	63.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	32.4	25.4	24.9
Teachers - Special Education	8.0	9.0	7.0
Classroom Assistants/Teacher Assistants	22.0	24.0	24.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	3.4	2.4	2.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	4.0	5.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	71.8	68.8	67.3
Total Positions (\$)	\$7,422,520	<i>\$7,183,280</i>	\$6,942,950
Contracts/Supplies/Equipment/Part-Time	\$237,458	\$170,056	\$107,084
Total Budget	\$7,659,978	\$7,353,336	\$7,050,034

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY22	FY23	FY24 Projected
Enrollment	377	362	327
Economically Disadvantaged Percentage*	84.4%	86.3%	87.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	26.2	22.2	21.7
Teachers - Special Education	6.0	6.0	5.0
Classroom Assistants/Teacher Assistants	8.0	9.0	9.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.4	1.4	1.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0
Supportive Services Assistants	2.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	51.6	47.6	45.1
Total Positions (\$)	\$5,373,320	\$5,237,300	\$5,105,050
Contracts/Supplies/Equipment/Part-Time	\$203,249	\$298,000	\$84,079
Total Budget	\$5,576,569	\$5,535,300	\$5,189,129

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

George W. Sharswood School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	371	333	304
Economically Disadvantaged Percentage*	75.1%	80.0%	79.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	26.2	21.7	21.2
Teachers - Special Education	11.0	10.0	10.0
Classroom Assistants/Teacher Assistants	18.0	22.0	23.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.4	2.6	2.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	4.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	66.6	64.3	64.8
Total Positions (\$)	\$6,612,820	\$6,620,610	\$6,684,600
Contracts/Supplies/Equipment/Part-Time	\$80,899	\$56,201	\$86,791
Total Budget	\$6,693,719	\$6,676,811	\$6,771,391

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

South Philadelphia High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	652	603	581
Economically Disadvantaged Percentage*	72.1%	76.4%	69.1%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	4.0	4.0
Teachers - General Education	43.4	44.4	45.4
Teachers - Special Education	19.0	20.0	20.0
Classroom Assistants/Teacher Assistants	26.0	26.0	26.0
Climate & Behavioral Specialists	5.0	6.0	4.0
Counselors/Student & Community Supports	6.0	5.6	6.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	3.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	109.4	111.0	110.0
Total Positions (\$)	\$11,430,200	\$12,487,140	\$12,675,100
Contracts/Supplies/Equipment/Part-Time	\$137,416	\$229,907	\$166,503
Total Budget	\$11,567,616	\$12,717,047	\$12,841,603

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	899	879	872
Economically Disadvantaged Percentage*	73.5%	73.4%	71.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	57.0	56.2	55.4
Teachers - Special Education	5.0	5.0	4.0
Classroom Assistants/Teacher Assistants	4.0	4.0	4.0
Climate & Behavioral Specialists	4.0	5.0	5.0
Counselors/Student & Community Supports	6.0	8.0	8.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	6.0	7.0	6.0
Supportive Services Assistants	3.0	4.0	4.0
Other	1.0	1.0	1.0
Total Positions	91.0	95.2	92.4
Total Positions (\$)	\$9,933,000	\$10,790,580	\$10,701,800
Contracts/Supplies/Equipment/Part-Time	\$365,031	\$353,424	\$214,691
Total Budget	\$10,298,031	\$11,144,004	\$10,916,491

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

John H. Taggart School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	473	497	514
Economically Disadvantaged Percentage*	73.8%	78.0%	79.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	29.7	31.6	32.2
Teachers - Special Education	6.0	6.0	5.0
Classroom Assistants/Teacher Assistants	7.0	13.0	13.0
Climate & Behavioral Specialists	0.0	1.0	1.0
Counselors/Student & Community Supports	2.2	2.8	3.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	5.0	6.0
Supportive Services Assistants	4.0	3.0	4.0
Other	0.0	0.0	0.0
Total Positions	57.9	65.4	68.0
Total Positions (\$)	\$5,787,360	\$6,940,480	\$7,174,000
Contracts/Supplies/Equipment/Part-Time	\$94,171	\$181,979	\$101,996
Total Budget	\$5,881,531	\$7,122,459	\$7,275,996

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Vare-Washington School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	354	320	314
Economically Disadvantaged Percentage*	66.8%	69.0%	71.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	26.6	24.6	23.0
Teachers - Special Education	9.0	9.0	8.0
Classroom Assistants/Teacher Assistants	23.0	32.0	32.0
Climate & Behavioral Specialists	0.0	1.0	1.0
Counselors/Student & Community Supports	1.4	2.8	2.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	3.0	3.0
Supportive Services Assistants	4.0	3.0	4.0
Other	0.0	0.0	0.0
Total Positions	71.0	78.4	76.8
Total Positions (\$)	\$6,566,520	<i>\$7,585,280</i>	\$7,316,300
Contracts/Supplies/Equipment/Part-Time	\$191,081	\$94,250	\$62,576
Total Budget	\$6,757,601	\$7,679,530	\$7,378,876

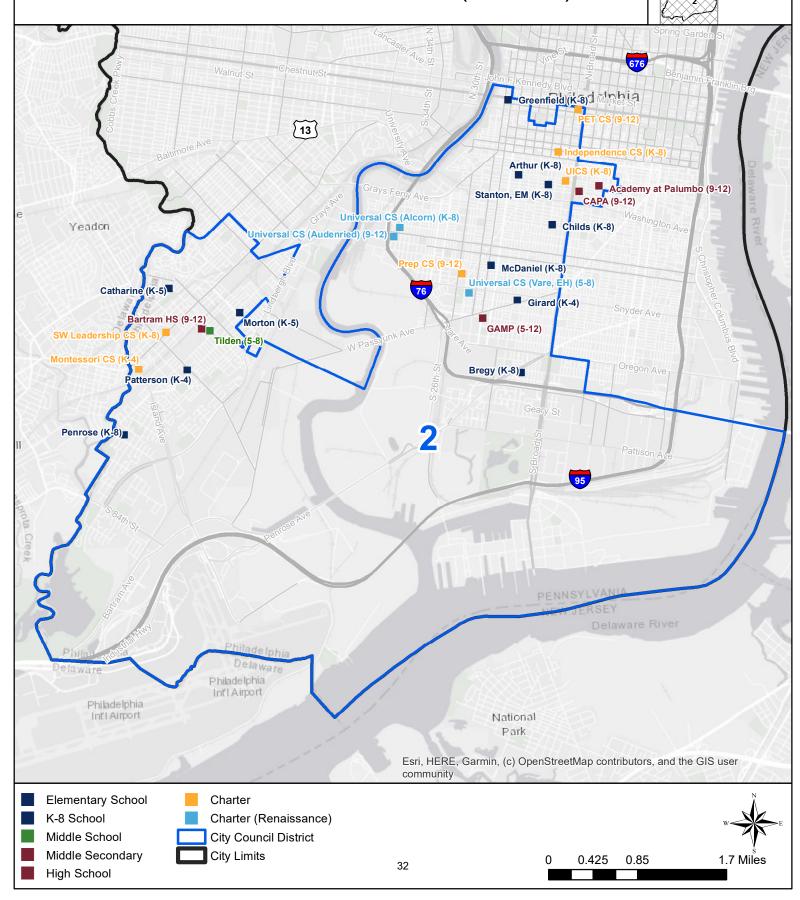
^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

COUNCIL DISTRICT 2



2nd Councilmanic District - Schools (2023/24)



2nd Councilmanic District

List of Schools

2480 A 1010 E 2240 E	Academy at Palumbo Arthur, Chester A Bartram, John	High School K-8 School	11th St & Catharine St		
2480 A 1010 E 2240 E	Arthur, Chester A	•	11th St & Catharine St		
1010 E	•	K-8 School		2006	9-12
2240 B	Bartram, John		20th St & Catharine St	1964	K-8
		High School	67th St & Elmwood Ave	1939	9-12
2020 (Bregy, F Amedee	K-8 School	17th St & Bigler St	1923	K-8
	CAPA	High School	Broad St & Catherine St	1997	9-12
1250 C	Catharine, Joseph	Elementary School	66th St & Chester Ave	1937	K-5
2260 C	Childs, George W	K-8 School	17th St & Tasker St	1927	K-8
2410	GAMP	Middle Secondary	22nd St & Ritner St	1914	5-12
2320	Girard, Stephen	Elementary School	18th St & Snyder Ave	1959	K-4
2470	Greenfield, Albert M	K-8 School	22nd St & Chestnut St	1970	K-8
2370 N	McDaniel, Delaplaine	K-8 School	22nd St & Moore St	1937	K-8
1380 N	Morton, Thomas G	Elementary School	63rd St & Elmwood Ave	1971	K-5
1400 P	Patterson, John M	Elementary School	70th St & Buist Ave	1921	K-4
1440 P	Penrose	K-8 School	78th St & Este Ave	1971	K-8
2450 S	Stanton, Edwin M	K-8 School	17th St & Christian St	1926	K-8
1130 T	Tilden, William	Middle School	66th St & Elmwood Ave	1927	5-8
Charter	(Renaissance)				
3424 L	Jniversal CS (Alcorn)	K-8 School	32nd St & Dickinson St	2013	K-8
3417 L	Jniversal CS (Audenried)	High School	33rd St & Tasker St	2011	9-12
3418 L	Jniversal CS (Vare, EH)	Middle School	24th St & Snyder Ave	2011	5-8
Charter					
3341 I	ndependence CS	K-8 School	16th St & Lombard St	2001	K-8
3378 N	Montessori CS	Elementary School	Saybrook Ave & S Lloyd St	2004	K-4
3358 P	PET CS	High School	Chestnut St & S Broad St	2002	9-12
3313 P	Prep CS	High School	50th St & Master St	1998	9-12
3392 S	SW Leadership CS	K-8 School	S 71st & Paschall Ave	2007	K-8
3326 L	JICS	K-8 School	15th St & Catharine St	1999	K-8

Academy at Palumbo

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	FY22	FY23	FY24 Projected
Enrollment	1,117	1,178	1,217
Economically Disadvantaged Percentage*	52.8%	58.7%	59.5%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	48.6	54.5	54.5
Teachers - Special Education	2.0	3.0	5.0
Classroom Assistants/Teacher Assistants	6.0	4.0	4.0
Climate & Behavioral Specialists	0.0	2.0	2.0
Counselors/Student & Community Supports	4.4	5.0	5.0
Nurses/Health Services	1.2	1.2	1.2
Secretaries	1.0	2.0	2.0
Student Climate Staff	4.0	4.0	5.0
Supportive Services Assistants	2.0	4.0	3.0
Other	1.0	1.0	1.0
Total Positions	72.2	82.7	84.7
Total Positions (\$)	\$8,008,060	<i>\$9,729,450</i>	\$10,172,470
Contracts/Supplies/Equipment/Part-Time	\$339,785	\$301,991	\$308,252
Total Budget	\$8,347,845	\$10,031,441	\$10,480,722

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Chester A. Arthur School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	274	310	337
Economically Disadvantaged Percentage*	51.4%	48.7%	48.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	1.0	2.0
Teachers - General Education	19.4	20.1	20.5
Teachers - Special Education	6.0	6.0	5.0
Classroom Assistants/Teacher Assistants	11.0	15.0	15.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	45.4	50.1	48.5
Total Positions (\$)	\$4,689,500	<i>\$5,224,990</i>	\$5,340,750
Contracts/Supplies/Equipment/Part-Time	\$50,228	\$121,561	\$32,776
Total Budget	\$4,739,728	\$5,346,551	\$5,373,526

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

John Bartram High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	522	491	490
Economically Disadvantaged Percentage*	75.9%	80.6%	77.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	4.0	3.0	3.0
Teachers - General Education	27.3	27.2	30.2
Teachers - Special Education	12.0	11.0	11.0
Classroom Assistants/Teacher Assistants	12.0	13.0	12.0
Climate & Behavioral Specialists	7.0	8.0	8.0
Counselors/Student & Community Supports	3.6	3.6	4.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	4.0	5.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	74.9	72.8	76.8
Total Positions (\$)	\$8,002,280	\$8,294,560	\$8,935,000
Contracts/Supplies/Equipment/Part-Time	\$224,612	\$207,644	\$168,301
Total Budget	\$8,226,892	\$8,502,204	\$9,103,301

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

F. Amedee Bregy School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	246	227	227
Economically Disadvantaged Percentage*	81.4%	81.5%	82.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - General Education	18.5	16.6	16.6
Teachers - Special Education	10.0	9.0	9.0
Classroom Assistants/Teacher Assistants	19.0	21.0	21.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	5.0
Supportive Services Assistants	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	59.5	57.6	57.6
Total Positions (\$)	\$5,694,300	<i>\$5,871,140</i>	\$5,773,900
Contracts/Supplies/Equipment/Part-Time	\$66,732	\$130,747	\$80,622
Total Budget	\$5,761,032	\$6,001,887	\$5,854,522

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

H.S. for Creative and Performing Arts

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	751	744	670
Economically Disadvantaged Percentage*	43.6%	46.9%	49.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	36.3	37.3	36.3
Teachers - Special Education	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	2.0	2.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	2.0	1.0
Student Climate Staff	3.0	5.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	48.3	52.3	49.3
Total Positions (\$)	\$5,727,900	\$6,335,170	\$6,213,650
Contracts/Supplies/Equipment/Part-Time	\$229,794	\$237,858	\$124,580
Total Budget	\$5,957,694	\$6,573,028	\$6,338,230

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Joseph W. Catharine School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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School Configuration: Elementary School

	FY22	FY23	FY24 Projected
Enrollment	415	409	401
Economically Disadvantaged Percentage*	81.3%	86.8%	85.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	29.4	28.6	28.4
Teachers - Special Education	6.0	6.0	5.0
Classroom Assistants/Teacher Assistants	6.0	7.0	7.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.2	2.4	2.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	4.0	7.0
Supportive Services Assistants	2.0	2.0	0.0
Other	0.0	0.0	1.0
Total Positions	53.6	56.0	56.8
Total Positions (\$)	\$5,929,960	\$6,351,260	\$6,379,900
Contracts/Supplies/Equipment/Part-Time	\$191,009	\$233,400	\$170,245
Total Budget	\$6,120,969	\$6,584,660	\$6,550,145

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

George W. Childs School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	441	397	380
Economically Disadvantaged Percentage*	79.0%	79.7%	80.1%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	29.4	28.4	28.4
Teachers - Special Education	10.0	9.0	10.0
Classroom Assistants/Teacher Assistants	16.0	21.0	21.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	3.8	2.8	2.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	5.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	67.2	69.2	71.2
Total Positions (\$)	\$7,041,040	<i>\$7,427,800</i>	\$7,670,800
Contracts/Supplies/Equipment/Part-Time	\$80,798	\$125,454	\$65,806
Total Budget	\$7,121,838	\$7,553,254	\$7,736,606

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Girard Academic Music Program

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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School Configuration: Middle Secondary

	FY22	FY23	FY24 Projected
Enrollment	592	579	573
Economically Disadvantaged Percentage*	35.4%	38.1%	40.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	30.3	30.4	30.4
Teachers - Special Education	2.0	3.0	3.0
Classroom Assistants/Teacher Assistants	1.0	0.0	0.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.2	2.2	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	3.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	42.5	42.6	41.6
Total Positions (\$)	\$4,893,460	\$5,281,920	\$5,395,900
Contracts/Supplies/Equipment/Part-Time	\$122,165	\$152,782	\$108,855
Total Budget	\$5,015,625	\$5,434,702	\$5,504,755

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Stephen Girard School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY22	FY23	FY24 Projected
Enrollment	320	294	281
Economically Disadvantaged Percentage*	86.2%	89.4%	87.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - General Education	22.2	19.2	18.2
Teachers - Special Education	3.0	4.0	3.0
Classroom Assistants/Teacher Assistants	5.0	4.0	4.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.6	1.6	1.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	3.0
Supportive Services Assistants	4.0	4.0	3.0
Other	0.0	0.0	0.0
Total Positions	42.8	40.8	37.8
Total Positions (\$)	\$4,355,780	<i>\$4,484,360</i>	\$4,261,300
Contracts/Supplies/Equipment/Part-Time	\$141,069	\$152,150	\$86,734
Total Budget	\$4,496,849	\$4,636,510	\$4,348,034

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Albert M. Greenfield School

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Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	653	685	703
Economically Disadvantaged Percentage*	15.3%	13.9%	13.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	33.0	32.9	35.6
Teachers - Special Education	5.0	6.0	7.0
Classroom Assistants/Teacher Assistants	16.0	18.0	19.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	4.0	5.0
Supportive Services Assistants	5.0	4.0	5.0
Other	0.0	0.0	0.0
Total Positions	69.0	70.9	77.6
Total Positions (\$)	\$6,563,400	<i>\$7,359,910</i>	\$8,070,100
Contracts/Supplies/Equipment/Part-Time	\$161,297	\$189,077	\$151,824
Total Budget	\$6,724,697	\$7,548,987	\$8,221,924

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Delaplaine McDaniel School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	294	227	213
Economically Disadvantaged Percentage*	87.5%	89.0%	89.1%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	2.0	2.0
Teachers - General Education	23.5	17.6	17.3
Teachers - Special Education	4.0	5.0	4.0
Classroom Assistants/Teacher Assistants	4.0	7.0	6.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	3.2	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	6.0	8.0
Supportive Services Assistants	1.0	5.0	2.0
Other	0.0	0.0	0.0
Total Positions	48.7	49.6	46.3
Total Positions (\$)	\$5,156,460	\$4,973,640	\$4,830,350
Contracts/Supplies/Equipment/Part-Time	\$205,829	\$334,497	\$258,682
Total Budget	\$5,362,289	\$5,308,137	\$5,089,032

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Thomas G. Morton School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY22	FY23	FY24 Projected
Enrollment	420	365	377
Economically Disadvantaged Percentage*	85.8%	89.1%	91.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - General Education	28.1	28.6	25.6
Teachers - Special Education	7.0	6.0	6.0
Classroom Assistants/Teacher Assistants	13.0	20.0	20.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	8.0	7.0	6.0
Supportive Services Assistants	2.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	62.1	66.6	62.6
Total Positions (\$)	\$5,939,200	\$6,850,940	\$6,506,500
Contracts/Supplies/Equipment/Part-Time	\$200,746	\$113,790	\$144,733
Total Budget	\$6,139,946	\$6,964,730	\$6,651,233

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

John M. Patterson School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

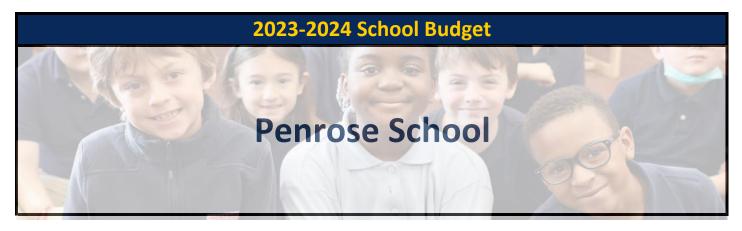
School Configuration: Elementary School

	FY22	FY23	FY24 Projected
Enrollment	364	366	379
Economically Disadvantaged Percentage*	84.1%	87.1%	88.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	24.4	21.3	23.3
Teachers - Special Education	3.0	3.0	2.0
Classroom Assistants/Teacher Assistants	2.0	5.0	5.0
Climate & Behavioral Specialists	0.0	0.0	1.0
Counselors/Student & Community Supports	1.0	1.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	5.0
Supportive Services Assistants	3.0	3.0	3.0
Other	0.0	0.0	0.0
Total Positions	40.4	41.3	44.3
Total Positions (\$)	\$4,293,300	<i>\$4,369,570</i>	\$4,806,250
Contracts/Supplies/Equipment/Part-Time	\$65,489	\$252,857	\$74,481
Total Budget	\$4,358,789	\$4,622,427	\$4,880,731

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	407	409	407
Economically Disadvantaged Percentage*	79.2%	83.2%	83.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	29.2	27.2	29.2
Teachers - Special Education	15.0	15.0	15.0
Classroom Assistants/Teacher Assistants	26.0	35.0	36.0
Climate & Behavioral Specialists	3.0	4.0	4.0
Counselors/Student & Community Supports	3.0	4.0	6.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	5.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	84.2	94.2	99.2
Total Positions (\$)	\$8,395,500	\$9,568,280	\$10,215,700
Contracts/Supplies/Equipment/Part-Time	\$105,580	\$114,265	\$94,879
Total Budget	\$8,501,080	\$9,682,545	\$10,310,579

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Edwin M. Stanton School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	312	304	310
Economically Disadvantaged Percentage*	74.2%	72.8%	75.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - General Education	20.5	22.6	21.6
Teachers - Special Education	4.0	4.0	4.0
Classroom Assistants/Teacher Assistants	10.0	18.0	18.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	3.0	3.0
Supportive Services Assistants	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	44.5	51.6	51.6
Total Positions (\$)	\$4,509,000	<i>\$5,379,940</i>	\$5,439,100
Contracts/Supplies/Equipment/Part-Time	\$126,451	\$94,642	\$59,246
Total Budget	\$4,635,451	\$5,474,582	\$5,498,346

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

William T. Tilden School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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School Configuration: Middle School

	FY22	FY23	FY24 Projected
Enrollment	353	336	333
Economically Disadvantaged Percentage*	82.5%	85.8%	79.7%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	22.5	22.5	21.4
Teachers - Special Education	6.0	5.0	5.0
Classroom Assistants/Teacher Assistants	10.0	9.0	9.0
Climate & Behavioral Specialists	5.0	5.0	6.0
Counselors/Student & Community Supports	3.2	3.2	3.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	2.0	3.0
Supportive Services Assistants	0.0	0.0	3.0
Other	0.0	0.0	0.0
Total Positions	50.7	50.7	54.6
Total Positions (\$)	\$5,616,260	\$5,841,010	\$5,985,400
Contracts/Supplies/Equipment/Part-Time	\$95,268	\$120,646	\$87,898
Total Budget	\$5,711,528	\$5,961,656	\$6,073,298

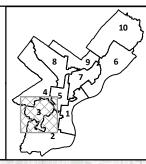
^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

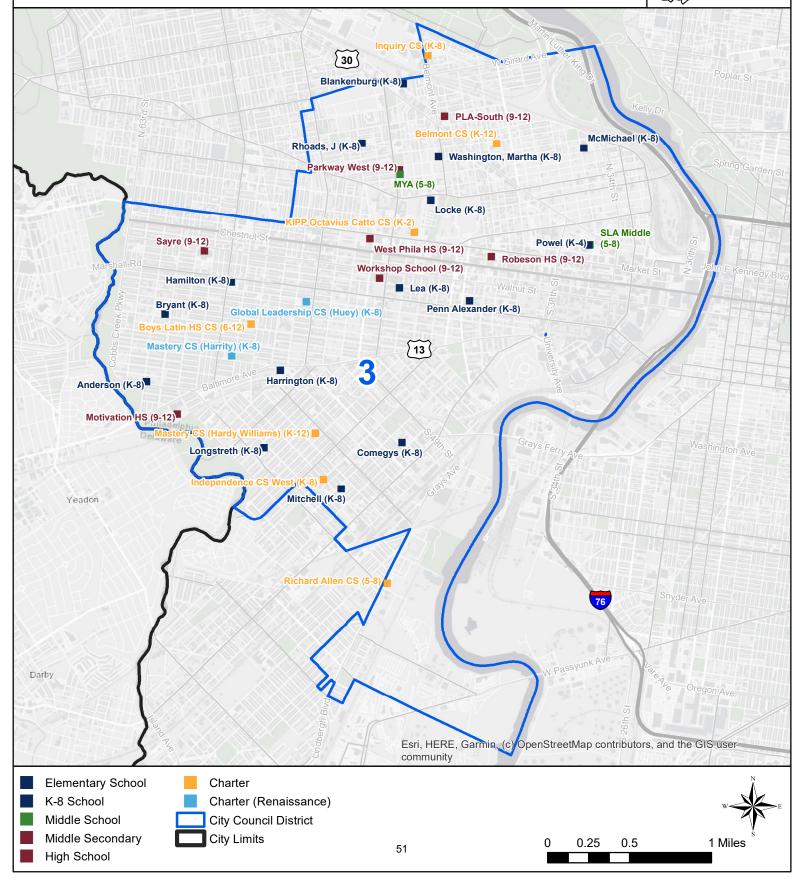
^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

COUNCIL DISTRICT 3



3rd Councilmanic District - Schools (2023/24)





3rd Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Distri	ct				
1460	Anderson, Add B	K-8 School	61st St & Cobbs Creek Pky	1963	K-8
1490	Blankenburg, Rudolph	K-8 School	46th St & Girard Ave	1925	K-8
1230	Bryant, William Cullen	K-8 School	60th St & Cedar Ave	1903	K-8
1260	Comegys, Benjamin B	K-8 School	51st St & Greenway Ave	1911	K-8
1290	Hamilton, Andrew	K-8 School	57th St & Spruce St	1970	K-8
1300	Harrington, Avery	K-8 School	53rd St & Baltimore Ave	1927	K-8
1340	Lea, Henry C	K-8 School	47th St & Locust St	1914	K-8
1470	Locke, Alain	K-8 School	46th St & Haverford Ave	1964	K-8
1350	Longstreth, William	K-8 School	57th St & Willows Ave	1971	K-8
1360	McMichael, Morton	K-8 School	36th St & Fairmount Ave	1963	K-8
1370	Mitchell, Weir	K-8 School	56th St & Kingsessing Ave	1916	K-8
1190	Motivation HS	High School	78th St & Buist Ave	2004	9-12
1580	MYA	Middle School	49th St & Chestnut St	1972	5-8
5090	Parkway West	High School	49th St & Chestnut St	2004	9-12
1280	Penn Alexander	K-8 School	43rd St & Locust St	2001	K-8
8460	PLA-South	High School	26th St & Reed St	2009	9-12
1390	Powel, Samuel	Elementary School	36th St & Warren St	1961	K-4
1410	Rhoads, James	K-8 School	50th St & Parrish St	1960	K-8
1050	Robeson HS	High School	42nd St & Ludlow St	2003	9-12
1100	Sayre, William	High School	58th St & Walnut St	1950	9-12
2050	SLA Middle	Middle School	36th St & Warren St	2016	5-8
1420	Washington, Martha	K-8 School	44th St & Aspen St	1930	K-8
1020	West Philadelphia HS	High School	47th St & Walnut St	1911	9-12
8560	The Workshop School	High School	Walnut St & Hanson St	2013	9-12
Charte	er (Renaissance)				
3428	Global Leadership CS (Huey)	K-8 School	52nd St & Pine St	2016	K-8
3407	Mastery CS (Harrity)	K-8 School	56th St & Christian St	2010	K-8
Charte	er				_
3368	Belmont CS	K-12 School	Brown St & Preston St	2005	K-12
3388	Boys Latin HS CS	Middle Secondary	S 55th St & Cedar Ave	2007	6-12
3442	Independence Charter West	K-8 School	Chester Ave & S 56th St	2016	K-8
3308	Inquiry Charter School	K-8 School	Belmont Ave & W Thompson St	1998	K-8
3436	KIPP Octavius Catto CS	Elementary School	Market St & N 46th St	2022	K-2
3323	Mastery CS (Hardy Williams)	K-12 School	54th St & Warrington Ave	1999	K-12
3359	Richard Allen CS	Middle School	S 58th St & Lindbergh Blvd	2001	5-8

Add B. Anderson School

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	FY22	FY23	FY24 Projected
Enrollment	403	389	387
Economically Disadvantaged Percentage*	86.6%	88.6%	87.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	30.4	29.5	31.4
Teachers - Special Education	5.0	6.0	5.0
Classroom Assistants/Teacher Assistants	5.0	10.0	10.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	3.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	7.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	53.4	59.5	62.4
Total Positions (\$)	\$6,090,100	\$6,897,350	\$7,184,900
Contracts/Supplies/Equipment/Part-Time	\$296,921	\$516,775	\$281,642
Total Budget	\$6,387,021	\$7,414,125	\$7,466,542

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Rudolph Blankenburg School

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	FY22	FY23	FY24 Projected
Enrollment	331	240	209
Economically Disadvantaged Percentage*	87.0%	89.1%	85.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - General Education	26.3	23.4	20.3
Teachers - Special Education	5.0	4.0	5.0
Classroom Assistants/Teacher Assistants	4.0	5.0	5.0
Climate & Behavioral Specialists	1.0	1.0	2.0
Counselors/Student & Community Supports	3.0	3.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	5.0	6.0
Supportive Services Assistants	1.0	1.0	0.0
Other	1.0	1.0	1.0
Total Positions	48.3	48.4	46.3
Total Positions (\$)	\$5,456,500	\$5,593,260	\$5,361,650
Contracts/Supplies/Equipment/Part-Time	\$180,032	\$341,250	\$274,321
Total Budget	\$5,636,532	\$5,934,510	\$5,635,971

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

William C. Bryant School

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Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	375	336	332
Economically Disadvantaged Percentage*	83.9%	90.3%	91.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	29.3	26.3	27.4
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	7.0	4.0	4.0
Climate & Behavioral Specialists	4.0	5.0	5.0
Counselors/Student & Community Supports	3.0	2.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	4.0	3.0
Supportive Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	58.3	51.3	52.4
Total Positions (\$)	\$6,070,700	<i>\$5,838,170</i>	\$6,248,000
Contracts/Supplies/Equipment/Part-Time	\$263,914	\$206,999	\$204,239
Total Budget	\$6,334,614	\$6,045,169	\$6,452,239

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Benjamin B. Comegys School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	382	323	292
Economically Disadvantaged Percentage*	85.0%	92.1%	93.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - General Education	26.4	22.3	20.3
Teachers - Special Education	2.0	3.0	3.0
Classroom Assistants/Teacher Assistants	2.0	3.0	3.0
Climate & Behavioral Specialists	2.0	2.0	1.0
Counselors/Student & Community Supports	4.0	3.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	7.0
Supportive Services Assistants	9.0	5.0	8.0
Other	0.0	0.0	0.0
Total Positions	53.4	48.3	51.3
Total Positions (\$)	\$5,321,200	<i>\$5,296,670</i>	\$5,149,150
Contracts/Supplies/Equipment/Part-Time	\$137,057	\$126,830	\$122,185
Total Budget	\$5,458,257	\$5,423,500	\$5,271,335

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Andrew Hamilton School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	345	350	334
Economically Disadvantaged Percentage*	86.2%	89.4%	93.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	26.5	23.6	23.6
Teachers - Special Education	6.0	6.0	6.0
Classroom Assistants/Teacher Assistants	11.0	17.0	18.0
Climate & Behavioral Specialists	2.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	6.0	5.0
Supportive Services Assistants	1.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	57.5	59.6	60.6
Total Positions (\$)	\$5,794,300	\$6,144,440	\$6,409,000
Contracts/Supplies/Equipment/Part-Time	\$93,559	\$179,650	\$132,381
Total Budget	\$5,887,859	\$6,324,090	\$6,541,381

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Avery D. Harrington School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	365	341	324
Economically Disadvantaged Percentage*	84.1%	88.0%	85.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	26.3	23.3	25.3
Teachers - Special Education	8.0	9.0	7.0
Classroom Assistants/Teacher Assistants	8.0	13.0	12.0
Climate & Behavioral Specialists	5.0	5.0	3.0
Counselors/Student & Community Supports	1.0	1.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	6.0	7.0
Supportive Services Assistants	2.0	2.0	2.0
Other	2.0	0.0	0.0
Total Positions	63.3	64.3	63.3
Total Positions (\$)	\$6,673,200	\$6,861,870	\$6,851,850
Contracts/Supplies/Equipment/Part-Time	\$165,406	\$410,158	\$215,453
Total Budget	\$6,838,606	\$7,272,028	\$7,067,303

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Henry C. Lea School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	449	453	462
Economically Disadvantaged Percentage*	76.0%	77.1%	74.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - General Education	31.5	31.5	32.5
Teachers - Special Education	8.0	9.0	8.0
Classroom Assistants/Teacher Assistants	17.0	20.0	20.0
Climate & Behavioral Specialists	4.0	3.0	3.0
Counselors/Student & Community Supports	2.6	3.4	3.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	2.0	0.0
Supportive Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	70.1	74.9	72.9
Total Positions (\$)	\$7,087,580	\$8,107,570	\$8,215,050
Contracts/Supplies/Equipment/Part-Time	\$78,603	\$251,763	\$66,725
Total Budget	\$7,166,183	\$8,359,333	\$8,281,775

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	333	281	268
Economically Disadvantaged Percentage*	89.1%	89.9%	88.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	30.1	27.1	23.1
Teachers - Special Education	10.0	8.0	6.0
Classroom Assistants/Teacher Assistants	14.0	14.0	14.0
Climate & Behavioral Specialists	5.0	4.0	4.0
Counselors/Student & Community Supports	3.2	2.2	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	2.0
Supportive Services Assistants	1.0	0.0	0.0
Other	2.0	2.0	2.0
Total Positions	73.3	65.3	57.3
Total Positions (\$)	\$7,685,860	\$7,222,550	\$6,461,750
Contracts/Supplies/Equipment/Part-Time	\$184,055	\$152,184	\$172,122
Total Budget	\$7,869,915	\$7,374,734	\$6,633,872

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

William C. Longstreth School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	273	252	260
Economically Disadvantaged Percentage*	88.3%	90.2%	89.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	22.2	16.3	17.4
Teachers - Special Education	6.0	6.0	5.0
Classroom Assistants/Teacher Assistants	7.0	16.0	16.0
Climate & Behavioral Specialists	0.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	6.0	6.0
Supportive Services Assistants	4.0	4.0	4.0
Other	0.0	0.0	0.0
Total Positions	46.2	53.3	53.4
Total Positions (\$)	\$4,693,200	\$4,961,670	\$5,038,400
Contracts/Supplies/Equipment/Part-Time	\$123,729	\$148,541	\$69,528
Total Budget	\$4,816,929	\$5,110,211	\$5,107,928

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Morton McMichael School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	293	286	266
Economically Disadvantaged Percentage*	90.6%	92.1%	92.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	23.3	20.3	20.3
Teachers - Special Education	8.0	9.0	7.0
Classroom Assistants/Teacher Assistants	11.0	15.0	15.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	3.0	4.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	3.0	4.0
Supportive Services Assistants	0.0	1.0	1.0
Other	1.0	0.0	0.0
Total Positions	58.3	60.3	59.3
Total Positions (\$)	\$6,145,100	<i>\$6,505,870</i>	\$6,343,050
Contracts/Supplies/Equipment/Part-Time	\$98,148	\$203,459	\$117,037
Total Budget	\$6,243,248	\$6,709,329	\$6,460,087

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

S. Weir Mitchell School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	382	335	300
Economically Disadvantaged Percentage*	88.4%	90.2%	90.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	30.2	28.2	25.2
Teachers - Special Education	4.0	3.0	5.0
Classroom Assistants/Teacher Assistants	5.0	4.0	4.0
Climate & Behavioral Specialists	2.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	7.0	5.0	7.0
Supportive Services Assistants	1.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	54.2	48.2	50.2
Total Positions (\$)	\$5,755,200	\$5,508,080	\$5,682,500
Contracts/Supplies/Equipment/Part-Time	\$145,760	\$144,715	\$102,798
Total Budget	\$5,900,960	\$5,652,795	\$5,785,298

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Motivation High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	393	334	222
Economically Disadvantaged Percentage*	73.8%	79.0%	80.1%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - General Education	20.0	19.1	16.1
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	2.0	0.0	1.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	3.0
Supportive Services Assistants	1.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	35.0	33.1	30.1
Total Positions (\$)	\$3,904,500	\$3,872,490	\$3,581,850
Contracts/Supplies/Equipment/Part-Time	\$183,748	\$167,513	\$142,054
Total Budget	\$4,088,248	\$4,040,003	\$3,723,904

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Middle Years Alternative School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY22	FY23	FY24 Projected
Enrollment	207	173	169
Economically Disadvantaged Percentage*	79.6%	80.4%	73.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	13.8	10.8	10.7
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	7.0	6.0	6.0
Climate & Behavioral Specialists	1.0	2.0	2.0
Counselors/Student & Community Supports	1.5	2.0	2.0
Nurses/Health Services	0.5	0.5	0.5
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	2.5	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	32.8	29.8	29.2
Total Positions (\$)	\$3,452,450	\$3,347,070	\$3,364,950
Contracts/Supplies/Equipment/Part-Time	\$41,129	\$63,694	\$48,448
Total Budget	\$3,493,579	\$3,410,764	\$3,413,398

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Parkway West High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	273	229	158
Economically Disadvantaged Percentage*	72.6%	72.7%	73.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	17.2	15.7	13.7
Teachers - Special Education	3.0	4.0	6.0
Classroom Assistants/Teacher Assistants	2.0	3.0	4.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.5	1.0	1.0
Nurses/Health Services	0.5	0.5	0.5
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.5	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	30.2	31.7	30.2
Total Positions (\$)	\$3,459,650	\$3,647,780	\$3,709,950
Contracts/Supplies/Equipment/Part-Time	\$63,665	\$80,290	\$53,910
Total Budget	\$3,523,315	\$3,728,070	\$3,763,860

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Penn Alexander School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	572	580	581
Economically Disadvantaged Percentage*	29.2%	30.0%	29.5%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	38.5	36.6	35.7
Teachers - Special Education	2.0	3.0	3.0
Classroom Assistants/Teacher Assistants	6.0	7.0	7.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.2	2.6	2.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	6.0	7.0
Supportive Services Assistants	0.0	7.0	0.0
Other	0.0	0.0	0.0
Total Positions	57.7	66.2	59.3
Total Positions (\$)	\$6,324,560	\$6,991,120	\$6,885,050
Contracts/Supplies/Equipment/Part-Time	\$969,309	\$940,641	\$219,721
Total Budget	\$7,293,869	\$7,931,761	\$7,104,771

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Philadelphia Learning Academy South

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	80	57	55
Economically Disadvantaged Percentage*	86.4%	91.5%	88.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	1.0	2.0
Teachers - General Education	11.1	10.1	8.1
Teachers - Special Education	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists	2.0	3.0	2.0
Counselors/Student & Community Supports	2.0	2.0	1.0
Nurses/Health Services	0.5	0.5	0.5
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	2.0	2.0
Supportive Services Assistants	2.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions	23.6	23.6	18.6
Total Positions (\$)	\$2,742,450	\$2,697,390	\$2,364,850
Contracts/Supplies/Equipment/Part-Time	\$640,478	\$209,585	\$132,555
Total Budget	\$3,382,928	\$2,906,975	\$2,497,405

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Samuel Powel School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY22	FY23	FY24 Projected
Enrollment	242	297	319
Economically Disadvantaged Percentage*	62.7%	63.1%	61.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - General Education	15.5	18.4	18.4
Teachers - Special Education	4.0	3.0	2.0
Classroom Assistants/Teacher Assistants	5.0	11.0	11.0
Climate & Behavioral Specialists	5.0	4.0	4.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	2.0	0.0
Supportive Services Assistants	4.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	39.5	45.4	41.4
Total Positions (\$)	\$3,945,500	\$4,869,460	\$4,709,100
Contracts/Supplies/Equipment/Part-Time	\$66,517	\$93,719	\$56,817
Total Budget	\$4,012,017	\$4,963,179	\$4,765,917

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

James Rhoads School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	422	422	425
Economically Disadvantaged Percentage*	88.8%	91.2%	90.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	32.4	30.4	30.4
Teachers - Special Education	6.0	8.0	8.0
Classroom Assistants/Teacher Assistants	10.0	18.0	19.0
Climate & Behavioral Specialists	3.0	3.0	3.0
Counselors/Student & Community Supports	3.5	3.5	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	11.0	12.0
Supportive Services Assistants	3.0	9.0	7.0
Other	0.0	0.0	0.0
Total Positions	67.9	86.9	87.4
Total Positions (\$)	\$6,873,200	\$8,074,860	\$8,385,900
Contracts/Supplies/Equipment/Part-Time	\$205,633	\$298,550	\$689,249
Total Budget	\$7,078,833	\$8,373,410	\$9,075,149

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

2023-2024 School Budget

Paul Robeson H.S. for Human Services

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	301	315	306
Economically Disadvantaged Percentage*	76.5%	75.2%	74.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	15.2	16.2	15.2
Teachers - Special Education	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists	0.0	0.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	2.0	3.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	24.2	25.2	26.2
Total Positions (\$)	\$2,897,800	\$3,206,180	\$3,303,700
Contracts/Supplies/Equipment/Part-Time	\$130,325	\$150,357	\$110,510
Total Budget	\$3,028,125	\$3,356,537	\$3,414,210

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

William L. Sayre High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	395	365	374
Economically Disadvantaged Percentage*	78.3%	83.3%	84.7%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	4.0
Teachers - General Education	22.2	21.2	21.2
Teachers - Special Education	18.0	18.0	17.0
Classroom Assistants/Teacher Assistants	29.0	30.0	29.0
Climate & Behavioral Specialists	3.0	3.0	2.0
Counselors/Student & Community Supports	1.0	1.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	6.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	81.2	82.2	83.2
Total Positions (\$)	\$8,072,100	\$8,635,080	\$8,750,900
Contracts/Supplies/Equipment/Part-Time	\$125,072	\$273,382	\$249,876
Total Budget	\$8,197,172	\$8,908,462	\$9,000,776

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Science Leadership Middle

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY22	FY23	FY24 Projected
Enrollment	350	364	360
Economically Disadvantaged Percentage*	55.1%	61.2%	62.1%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	17.5	16.5	16.4
Teachers - Special Education	2.0	3.0	3.0
Classroom Assistants/Teacher Assistants	2.0	3.0	3.0
Climate & Behavioral Specialists	4.0	4.0	5.0
Counselors/Student & Community Supports	3.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	2.0	1.0
Supportive Services Assistants	0.0	1.0	0.0
Other	1.0	1.0	1.0
Total Positions	34.5	36.5	35.4
Total Positions (\$)	\$3,839,800	\$4,143,350	\$4,224,900
Contracts/Supplies/Equipment/Part-Time	\$47,524	\$118,357	\$74,867
Total Budget	\$3,887,324	\$4,261,707	\$4,299,767

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Martha Washington School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	238	228	220
Economically Disadvantaged Percentage*	85.5%	88.3%	89.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	17.3	17.3	16.3
Teachers - Special Education	11.0	10.0	10.0
Classroom Assistants/Teacher Assistants	20.0	19.0	19.0
Climate & Behavioral Specialists	5.0	4.0	4.0
Counselors/Student & Community Supports	3.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	3.0
Supportive Services Assistants	2.0	3.0	0.0
Other	0.0	0.0	0.0
Total Positions	65.3	64.3	59.3
Total Positions (\$)	\$6,263,600	<i>\$6,454,870</i>	\$6,295,050
Contracts/Supplies/Equipment/Part-Time	\$76,799	\$93,249	\$67,657
Total Budget	\$6,340,399	\$6,548,119	\$6,362,707

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

West Philadelphia High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	516	551	639
Economically Disadvantaged Percentage*	79.3%	80.3%	84.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	4.0	4.0	5.0
Teachers - General Education	25.4	26.6	37.6
Teachers - Special Education	15.0	16.0	16.0
Classroom Assistants/Teacher Assistants	21.0	18.0	18.0
Climate & Behavioral Specialists	4.0	4.0	5.0
Counselors/Student & Community Supports	5.0	6.0	6.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	2.0
Student Climate Staff	4.0	6.0	9.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	80.4	82.6	99.6
Total Positions (\$)	\$8,319,100	\$9,167,940	\$11,273,800
Contracts/Supplies/Equipment/Part-Time	\$303,226	\$229,462	\$362,857
Total Budget	\$8,622,326	\$9,397,402	\$11,636,657

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

The Workshop School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	227	200	222
Economically Disadvantaged Percentage*	79.0%	82.6%	81.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - General Education	16.2	16.2	16.1
Teachers - Special Education	2.0	4.0	4.0
Classroom Assistants/Teacher Assistants	1.0	2.0	2.0
Climate & Behavioral Specialists	0.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	1.0	1.0
Supportive Services Assistants	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	25.2	29.2	29.1
Total Positions (\$)	\$2,944,800	<i>\$3,764,880</i>	<i>\$3,816,950</i>
Contracts/Supplies/Equipment/Part-Time	\$226,521	\$287,677	\$268,189
Total Budget	\$3,171,321	\$4,052,557	\$4,085,139

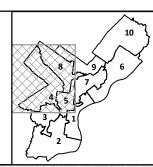
^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

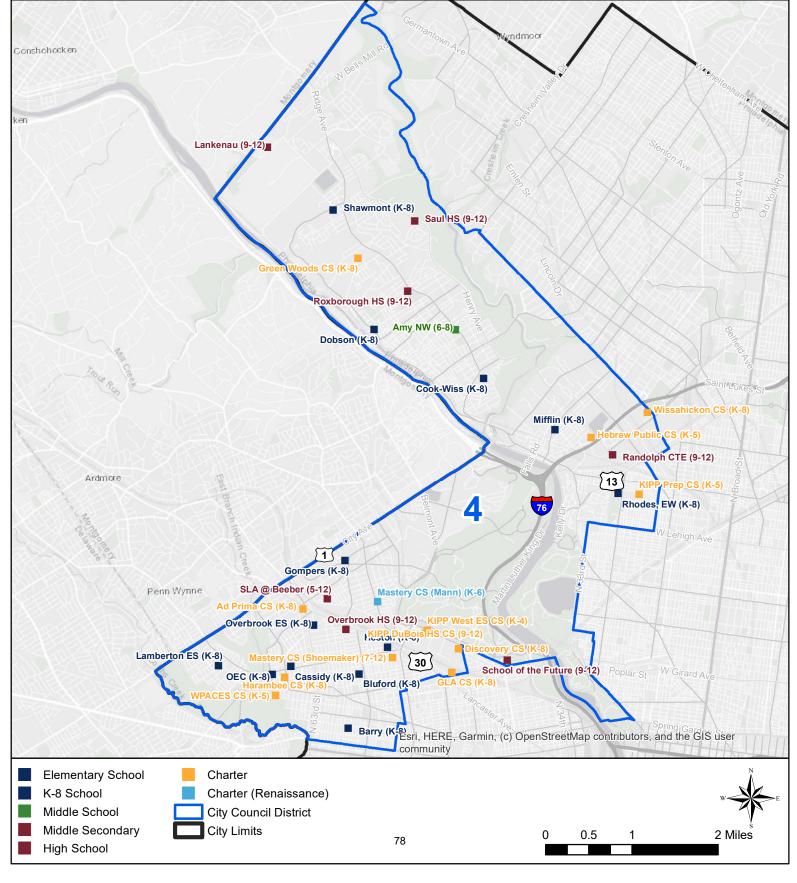
^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

COUNCIL DISTRICT 4



4th Councilmanic District - Schools (2023/24)





4th Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Distri	ct				
6480	Amy Northwest	Middle School	Ridge Ave & Gerhard St	2012	6-8
1200	Barry, Commodore John	K-8 School	53rd St & Media Ave	2007	K-8
4520	Bluford ES	K-8 School	58th St & Media St	2023	K-8
4240	Cassidy, Lewis C	K-8 School	Lansdowne Ave & Atwood Rd	1924	K-8
6410	Cook-Wissahickon	K-8 School	Righter St & E Salaignac St	1969	K-8
6450	Dobson, James	K-8 School	Umbria St & Hermitage St	1930	K-8
4280	Gompers, Samuel	K-8 School	57th St & Wynnefield Ave	1968	K-8
4300	Heston, Edward	K-8 School	54th St & Lancaster Ave	1970	K-8
4320	Lamberton, Robert E	K-8 School	75th St & Woodbine Ave	1949	K-8
6540	Lankenau	High School	Hagys Mill Rd & Spring Ln	1987	9-12
6320	Mifflin, Thomas	K-8 School	Midvale Ave & Conrad St	1937	K-8
4480	OEC	K-8 School	68th St & Lansdowne Ave	1986	K-8
4370	Overbrook Elementary	K-8 School	62nd St & Lebanon Ave	1990	K-8
4020	Overbrook High	High School	59th St & Lancaster Ave	1926	9-12
6090	Randolph CTE	High School	Henry Ave & Roberts Ave	2004	9-12
4350	Rhodes, E Washington	K-8 School	29th St & Clearfield St	2013	K-8
6030	Roxborough High School	High School	Ridge Ave & Fountain St	1924	9-12
6040	Saul, Walter B	High School	Henry Ave & Cinnaminson St	1950	9-12
1030	School of the Future	High School	40th St & Parkside Ave	2006	9-12
6380	Shawmont	K-8 School	Shawmont Ave & Eva St	1928	K-8
2680	SLA @ Beeber	Middle Secondary	59th St & Malvern Ave	2014	5-12
Chart	er (Renaissance)				
3408	Mastery CS (Mann)	Elementary School	54th St & Berks St	2010	K-6
Chart	er				
3379	Ad Prima Charter School	K-8 School	63rd St & Lancaster Ave	2004	K-8
3372	Discovery Charter School	K-8 School	Parkside Ave & Belmont Ave	2003	K-8
3337	GLA CS	K-8 School	Warren St & Paxon St	2000	K-8
3365	Green Woods CS	K-8 School	Domino Ln & Fowler St	2002	K-8
3302	Harambee CS	K-8 School	66th St & Media St	1997	K-8
3446	Hebrew Public CS	Elementary School	Henry Ave & Falls Center Dw	2019	K-5
3353	KIPP DuBois HS CS	High School	Parkside Ave & N 51st St	2015	9-12
3370	KIPP Prep CS	Elementary School	26th St & W Clearfield St	2003	K-5
3443	KIPP West ES CS	Elementary School	Parkside Ave & N 51st St	2016	K-4
3383	Mastery CS (Shoemaker)	Middle Secondary	53rd St & Media Ave	2006	7-12
3362	Wissahickon CS	K-8 School	Roosevelt Expy & Wissahickon Ave	2002	K-8
3357	WPACES CS	Elementary School	Callowholl St & 67th St	2002	K-5

2023-2024 School Budget

Academy for the Middle Years at Northwest

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

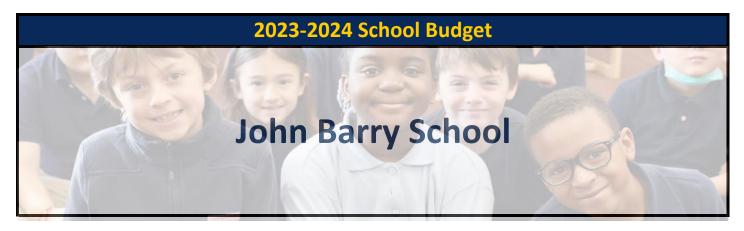
School Configuration: Middle School

	FY22	FY23	FY24 Projected
Enrollment	235	208	130
Economically Disadvantaged Percentage*	71.0%	71.7%	75.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	16.5	12.5	11.5
Teachers - Special Education	3.0	3.0	4.0
Classroom Assistants/Teacher Assistants	3.0	4.0	4.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	2.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	27.5	25.5	25.5
Total Positions (\$)	\$3,201,300	\$2,977,550	\$3,023,450
Contracts/Supplies/Equipment/Part-Time	\$139,193	\$161,829	\$151,400
Total Budget	\$3,340,493	\$3,139,379	\$3,174,850

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	477	509	488
Economically Disadvantaged Percentage*	88.2%	90.8%	91.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	4.0
Teachers - General Education	34.2	29.3	36.3
Teachers - Special Education	12.0	11.0	11.0
Classroom Assistants/Teacher Assistants	26.0	30.0	30.0
Climate & Behavioral Specialists	4.0	3.0	3.0
Counselors/Student & Community Supports	2.0	3.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	6.0	4.0	4.0
Supportive Services Assistants	2.0	5.0	2.0
Other	0.0	0.0	0.0
Total Positions	92.2	91.3	97.3
Total Positions (\$)	\$9,076,700	\$9,217,770	\$10,479,050
Contracts/Supplies/Equipment/Part-Time	\$199,258	\$385,397	\$211,239
Total Budget	\$9,275,958	\$9,603,167	\$10,690,289

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Bluford Elementary School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	0	0	505
Economically Disadvantaged Percentage*	0.0%	0.0%	88.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	0.0	0.0	2.0
Teachers - General Education	0.0	0.0	28.2
Teachers - Special Education	0.0	0.0	6.0
Classroom Assistants/Teacher Assistants	0.0	0.0	2.0
Climate & Behavioral Specialists	0.0	0.0	1.0
Counselors/Student & Community Supports	0.0	0.0	3.0
Nurses/Health Services	0.0	0.0	1.0
Secretaries	0.0	0.0	1.0
Student Climate Staff	0.0	0.0	7.0
Supportive Services Assistants	0.0	0.0	3.0
Other	0.0	0.0	2.0
Total Positions	0.0	0.0	56.2
Total Positions (\$)	\$0	\$0	\$6,502,000
Contracts/Supplies/Equipment/Part-Time	\$0	\$0	\$232,293
Total Budget	\$0	\$0	\$6,734,293

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Lewis C. Cassidy Academics Plus School

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Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	266	235	186
Economically Disadvantaged Percentage*	83.0%	89.6%	85.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - General Education	22.6	16.4	13.4
Teachers - Special Education	7.0	7.0	5.0
Classroom Assistants/Teacher Assistants	11.0	9.0	9.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	2.0	4.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	4.0	6.0
Supportive Services Assistants	3.0	1.0	2.0
Other	0.0	0.0	0.0
Total Positions	57.6	49.4	47.4
Total Positions (\$)	\$5,616,800	\$5,365,360	\$4,842,300
Contracts/Supplies/Equipment/Part-Time	\$171,286	\$204,198	\$182,390
Total Budget	\$5,788,086	\$5,569,558	\$5,024,690

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Cook-Wissahickon School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	433	425	414
Economically Disadvantaged Percentage*	54.6%	58.6%	55.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	26.9	23.9	24.4
Teachers - Special Education	8.0	8.0	7.0
Classroom Assistants/Teacher Assistants	16.0	20.0	20.0
Climate & Behavioral Specialists	0.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	6.0
Supportive Services Assistants	1.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions	60.9	63.9	63.4
Total Positions (\$)	\$6,094,700	\$6,579,510	\$6,581,100
Contracts/Supplies/Equipment/Part-Time	\$65,452	\$132,060	\$147,711
Total Budget	\$6,160,152	\$6,711,570	\$6,728,811

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

James Dobson School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	224	244	255
Economically Disadvantaged Percentage*	52.0%	52.2%	52.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	13.3	14.0	16.3
Teachers - Special Education	8.0	7.0	6.0
Classroom Assistants/Teacher Assistants	15.0	20.0	20.0
Climate & Behavioral Specialists	1.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	4.0
Supportive Services Assistants	2.0	1.0	2.0
Other	0.0	0.0	0.0
Total Positions	46.3	50.0	52.3
Total Positions (\$)	\$4,291,300	\$4,818,100	\$5,071,650
Contracts/Supplies/Equipment/Part-Time	\$63,838	\$135,385	\$109,316
Total Budget	\$4,355,138	\$4,953,485	\$5,180,966

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Samuel Gompers School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	263	251	253
Economically Disadvantaged Percentage*	69.0%	75.1%	79.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	20.4	18.5	18.5
Teachers - Special Education	6.0	6.0	5.0
Classroom Assistants/Teacher Assistants	15.0	13.0	13.0
Climate & Behavioral Specialists	0.0	0.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	3.0	3.0
Supportive Services Assistants	5.0	4.0	3.0
Other	0.0	0.0	0.0
Total Positions	55.4	49.5	48.5
Total Positions (\$)	\$5,083,200	\$5,033,450	\$5,032,250
Contracts/Supplies/Equipment/Part-Time	\$71,100	\$86,468	\$67,226
Total Budget	\$5,154,300	\$5,119,918	\$5,099,476

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Edward Heston School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	346	336	332
Economically Disadvantaged Percentage*	89.5%	91.8%	92.1%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	2.0	2.0
Teachers - General Education	30.4	27.5	27.4
Teachers - Special Education	5.0	6.0	5.0
Classroom Assistants/Teacher Assistants	5.0	4.0	4.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	4.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	6.0	6.0
Supportive Services Assistants	3.0	3.0	3.0
Other	0.0	0.0	0.0
Total Positions	62.4	57.5	56.4
Total Positions (\$)	\$6,586,700	\$6,414,050	\$6,365,500
Contracts/Supplies/Equipment/Part-Time	\$177,857	\$395,463	\$322,232
Total Budget	\$6,764,557	\$6,809,513	\$6,687,732

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Robert E. Lamberton School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	341	293	276
Economically Disadvantaged Percentage*	73.4%	79.1%	80.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	22.7	18.8	20.3
Teachers - Special Education	11.0	11.0	10.0
Classroom Assistants/Teacher Assistants	17.0	17.0	17.0
Climate & Behavioral Specialists	4.0	4.0	2.0
Counselors/Student & Community Supports	2.0	3.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	4.0	5.0
Supportive Services Assistants	2.0	4.0	4.0
Other	2.0	2.0	2.0
Total Positions	70.7	68.8	69.3
Total Positions (\$)	\$7,061,700	\$7,104,720	\$7,192,650
Contracts/Supplies/Equipment/Part-Time	\$96,380	\$132,270	\$144,405
Total Budget	\$7,158,080	\$7,236,990	\$7,337,055

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

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Lankenau High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	346	337	263
Economically Disadvantaged Percentage*	53.6%	58.5%	64.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	16.4	17.4	15.4
Teachers - Special Education	3.0	5.0	5.0
Classroom Assistants/Teacher Assistants	5.0	5.0	5.0
Climate & Behavioral Specialists	0.0	1.0	1.0
Counselors/Student & Community Supports	2.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	2.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	1.0
Total Positions	31.4	34.4	33.4
Total Positions (\$)	\$3,460,700	\$4,090,960	\$3,978,200
Contracts/Supplies/Equipment/Part-Time	\$233,997	\$247,788	\$154,757
Total Budget	\$3,694,697	\$4,338,748	\$4,132,957

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Thomas Mifflin School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	335	332	343
Economically Disadvantaged Percentage*	73.2%	71.1%	71.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	23.3	19.3	19.3
Teachers - Special Education	6.0	6.0	6.0
Classroom Assistants/Teacher Assistants	9.0	10.0	10.0
Climate & Behavioral Specialists	0.0	1.0	1.0
Counselors/Student & Community Supports	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	3.0
Supportive Services Assistants	0.0	3.0	0.0
Other	0.0	0.0	0.0
Total Positions	47.3	49.3	45.3
Total Positions (\$)	\$5,032,300	<i>\$5,212,870</i>	\$5,207,050
Contracts/Supplies/Equipment/Part-Time	\$186,090	\$88,214	\$61,405
Total Budget	\$5,218,390	\$5,301,084	\$5,268,455

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Overbrook Educational Center

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	277	263	264
Economically Disadvantaged Percentage*	63.8%	67.0%	69.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	15.4	15.4	15.3
Teachers - Special Education	10.0	10.0	11.0
Classroom Assistants/Teacher Assistants	17.0	16.0	17.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	3.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	0.0	0.0
Total Positions	54.4	52.4	53.3
Total Positions (\$)	\$5,301,100	<i>\$5,544,460</i>	<i>\$5,762,750</i>
Contracts/Supplies/Equipment/Part-Time	\$151,458	\$224,116	\$66,402
Total Budget	\$5,452,558	\$5,768,576	\$5,829,152

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	196	204	209
Economically Disadvantaged Percentage*	84.3%	85.3%	83.1%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	14.4	14.5	14.5
Teachers - Special Education	2.0	3.0	2.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	2.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	25.4	25.5	24.5
Total Positions (\$)	\$2,900,800	\$3,223,250	<i>\$3,142,550</i>
Contracts/Supplies/Equipment/Part-Time	\$104,825	\$103,269	\$85,198
Total Budget	\$3,005,625	\$3,326,519	\$3,227,748

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Overbrook High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	421	393	377
Economically Disadvantaged Percentage*	78.1%	78.4%	82.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	22.5	20.1	25.1
Teachers - Special Education	9.0	8.0	10.0
Classroom Assistants/Teacher Assistants	7.0	5.0	5.0
Climate & Behavioral Specialists	5.0	5.0	4.0
Counselors/Student & Community Supports	5.0	4.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	4.0
Supportive Services Assistants	2.0	0.0	0.0
Other	1.0	0.5	0.5
Total Positions	59.5	50.6	57.6
Total Positions (\$)	\$6,521,200	\$6,072,140	\$7,052,800
Contracts/Supplies/Equipment/Part-Time	\$142,442	\$188,654	\$138,417
Total Budget	\$6,663,642	\$6,260,794	\$7,191,217

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

2023-2024 School Budget

A. Philip Randolph Career and Tech. H.S.

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	464	392	449
Economically Disadvantaged Percentage*	79.2%	80.0%	79.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	29.2	25.2	27.2
Teachers - Special Education	7.0	9.0	9.0
Classroom Assistants/Teacher Assistants	6.0	9.0	9.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	1.0	1.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	6.0	8.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	56.2	57.2	62.2
Total Positions (\$)	\$6,169,000	\$6,513,680	\$7,040,600
Contracts/Supplies/Equipment/Part-Time	\$165,433	\$231,878	\$277,148
Total Budget	\$6,334,433	\$6,745,558	\$7,317,748

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

E. Washington Rhodes School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	409	403	417
Economically Disadvantaged Percentage*	87.1%	89.3%	92.5%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - General Education	34.3	28.4	32.3
Teachers - Special Education	12.0	12.0	10.0
Classroom Assistants/Teacher Assistants	16.0	16.0	16.0
Climate & Behavioral Specialists	6.0	5.0	4.0
Counselors/Student & Community Supports	2.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	11.0	14.0	11.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	0.0	0.0
Total Positions	86.3	83.4	81.3
Total Positions (\$)	\$8,514,900	\$8,510,960	\$8,703,450
Contracts/Supplies/Equipment/Part-Time	\$252,752	\$382,790	\$346,880
Total Budget	\$8,767,652	\$8,893,750	\$9,050,330

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Roxborough High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	840	732	651
Economically Disadvantaged Percentage*	71.3%	74.5%	75.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	4.0	4.0	4.0
Teachers - General Education	48.2	47.5	46.0
Teachers - Special Education	23.0	28.0	25.0
Classroom Assistants/Teacher Assistants	30.0	33.0	32.0
Climate & Behavioral Specialists	6.0	5.0	5.0
Counselors/Student & Community Supports	3.0	4.0	5.0
Nurses/Health Services	1.0	1.3	1.3
Secretaries	1.0	2.0	2.0
Student Climate Staff	2.0	3.0	3.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	1.0	1.0
Total Positions	118.2	128.8	124.3
Total Positions (\$)	\$12,645,700	\$14,461,450	\$14,123,580
Contracts/Supplies/Equipment/Part-Time	\$343,838	\$503,362	\$272,836
Total Budget	\$12,989,538	\$14,964,812	\$14,396,416

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Walter B. Saul High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	515	502	401
Economically Disadvantaged Percentage*	59.1%	63.3%	60.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	29.2	29.2	27.2
Teachers - Special Education	4.0	5.0	6.0
Classroom Assistants/Teacher Assistants	2.0	1.0	1.0
Climate & Behavioral Specialists	0.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	3.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	6.0	2.0	3.0
Total Positions	50.2	48.2	47.2
Total Positions (\$)	\$5,951,700	\$6,197,180	\$6,228,500
Contracts/Supplies/Equipment/Part-Time	\$292,253	\$452,907	\$165,965
Total Budget	\$6,243,953	\$6,650,087	\$6,394,465

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

High School of the Future

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	695	566	620
Economically Disadvantaged Percentage*	76.6%	77.0%	81.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	4.0	4.0	4.0
Teachers - General Education	34.8	31.8	31.7
Teachers - Special Education	13.0	13.0	11.0
Classroom Assistants/Teacher Assistants	22.0	21.0	21.0
Climate & Behavioral Specialists	3.0	4.0	5.0
Counselors/Student & Community Supports	3.0	3.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	5.0	6.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	84.8	83.8	84.7
Total Positions (\$)	\$9,018,500	\$9,367,520	\$9,505,150
Contracts/Supplies/Equipment/Part-Time	\$162,239	\$357,960	\$316,603
Total Budget	\$9,180,739	\$9,725,480	\$9,821,753

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



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	FY22	FY23	FY24 Projected
Enrollment	417	397	402
Economically Disadvantaged Percentage*	50.1%	53.6%	58.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	24.8	24.0	23.5
Teachers - Special Education	6.0	6.0	6.0
Classroom Assistants/Teacher Assistants	18.0	16.0	17.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	5.0
Supportive Services Assistants	0.0	0.0	0.0
Other	2.0	2.0	2.0
Total Positions	61.8	59.0	59.5
Total Positions (\$)	\$6,035,200	\$6,240,100	\$6,329,650
Contracts/Supplies/Equipment/Part-Time	\$161,367	\$147,248	\$125,333
Total Budget	\$6,196,567	\$6,387,348	\$6,454,983

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Science Leadership Academy at Beeber

2023-2024 School Budget

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School Configuration: Middle Secondary

	FY22	FY23	FY24 Projected
Enrollment	694	645	569
Economically Disadvantaged Percentage*	46.4%	48.1%	48.5%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	33.6	33.7	30.0
Teachers - Special Education	4.0	4.0	3.0
Classroom Assistants/Teacher Assistants	6.0	8.0	8.0
Climate & Behavioral Specialists	0.0	0.0	1.0
Counselors/Student & Community Supports	3.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	1.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	54.6	53.7	51.0
Total Positions (\$)	\$6,143,400	\$6,613,930	\$6,190,700
Contracts/Supplies/Equipment/Part-Time	\$166,039	\$128,507	\$92,928
Total Budget	\$6,309,439	\$6,742,437	\$6,283,628

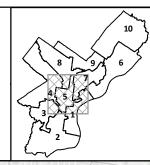
^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

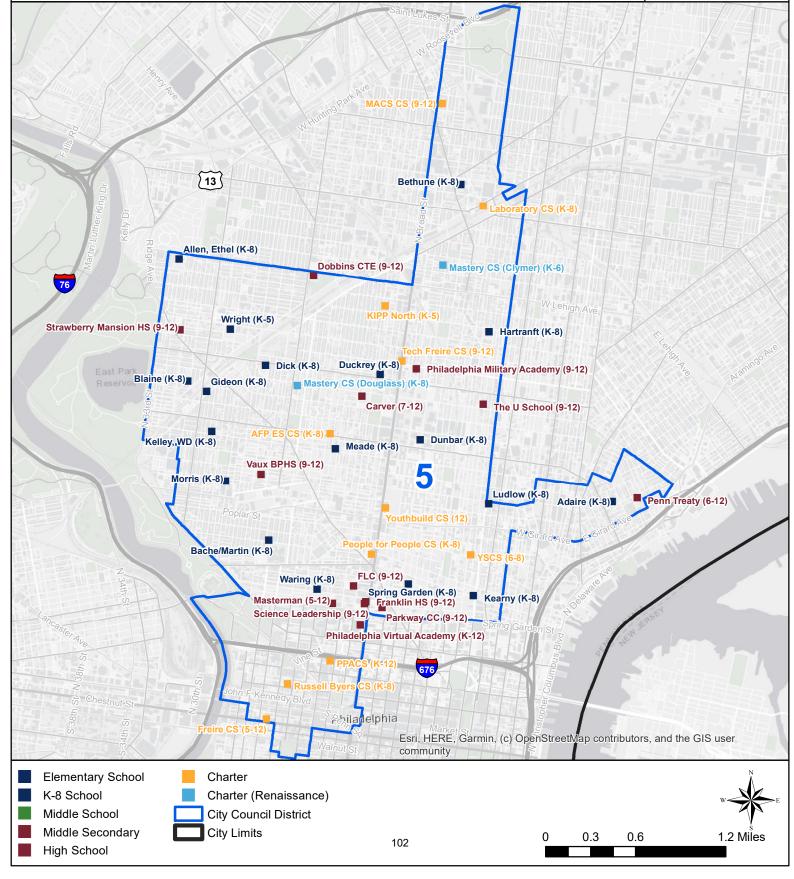
^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

COUNCIL DISTRICT 5



5th Councilmanic District - Schools (2023/24)





5th Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Distri	ct				
5200	Adaire, Alexander	K-8 School	Palmer St & Thompson St	1957	K-8
4440	Allen, Ethel D	K-8 School	32nd St & Lehigh Ave	1971	K-8
2210	Bache / Martin	K-8 School	22nd St & Brown St	1906	K-8
7510	Bethune, Mary Mc Leod	K-8 School	Old York Rd & Ontario St	1970	K-8
4220	Blaine, James G	K-8 School	30th St & Berks St	1966	K-8
4030	Carver, George Washington	Middle Secondary	17th St & Norris St	1949	7-12
4270	Dick, William	K-8 School	25th St & Diamond St	1954	K-8
4060	Dobbins, Murrell (CTE)	High School	22nd St & Lehigh Ave	1938	9-12
4460	Duckrey, Tanner	K-8 School	15th St & Diamond St	1968	K-8
5250	Dunbar, Paul Laurence	K-8 School	12th St & Cecil B Moore Ave	1932	K-8
2290	Franklin Learning Center	High School	15th St & Mt Vernon St	1978	9-12
2010	Franklin, Benjamin HS	High School	Broad St & Green St	1958	9-12
4530	Gideon, Edward	K-8 School	29th St & Glenwood Ave	1952	K-8
5320	Hartranft, John F	K-8 School	8th St & Cumberland St	1968	K-8
5480	Kearny, General Philip	K-8 School	6th St & Fairmount Ave	1898	K-8
4560	Kelley, William D	K-8 School	28th St & Oxford St	1965	K-8
5340	Ludlow, James R	K-8 School	6th St & Master St	1927	K-8
2140	Masterman, Julia R	Middle Secondary	17th St & Spring Garden St	1933	5-12
4570	Meade, General George G	K-8 School	18th St & Oxford St	1937	K-8
2390	Morris, Robert	K-8 School	26th St & Thompson St	1964	K-8
5080	Parkway CC	High School	13th St & Green St	2005	9-12
5160	Penn Treaty HS	Middle Secondary	Montgomery & Thompson St	2013	6-12
5050	Philadelphia Military Academy	High School	13th St & Susquehanna Ave	2005	9-12
8780	Philadelphia Virtual Academy	K-12 School	N Broad St & Hamilton St	2013	K-12
2650	Science Leadership	High School	15th St & Green St	2006	9-12
5560	Spring Garden	K-8 School	12th St & Melon St	1928	K-8
4140	Strawberry Mansion HS	High School	Ridge Ave & Susquehanna Ave	1964	9-12
5620	The U School	High School	7th St & Norris St	2014	9-12
2490	Waring, Laura W	K-8 School	18th St & Green St	1956	K-8
4470	Wright, Richard	Elementary School	28th St & Dauphin St	1970	K-5
Contr	acted				
5180	Vaux BPHS	High School	24th St & Master St	2017	9-12
Chart	er (Renaissance)				
	Mastery CS (Clymer)	Elementary School	12th St & Rush St	2011	K-6
3412	Mastery CS (Douglass)	K-8 School	22nd St & Norris St	2010	K-8
Chart		V 9 School	Casil B Maara Ava 9 Crata St	1000	νo
	AFP ES CS	K-8 School	Cecil B Moore Ave & Gratz St	1998	K-8
3318	Freire Charter School	Middle Secondary	Arch St & N Broad St	1999	5-12 v c
3437	KIPP North	Elementary School	16th St & W Cumberland St	2018	K-5
3310	Laboratory CS	K-8 School	W Sedgley Ave & N 10th St	1998	K-8

5th Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Chart	er				
3312	MACS CS	High School	N Broad St & W Butler St	1998	9-12
3335	People for People CS	K-8 School	Brown St & N Broad St	2001	K-8
3336	PPACS	K-12 School	16th St & Vine St	2013	K-12
3360	Russell Byers CS	K-8 School	19th St & Arch St	2001	K-8
3441	Tech Freire CS	High School	Dauphin St & N Broad St	2016	9-12
3304	Youthbuild CS	High School	Stiles St & N Broad St	1997	12
3329	YSCS	Middle School	N Marshall St & Poplar St	1999	6-8

Alexander Adaire School

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	FY22	FY23	FY24 Projected
Enrollment	415	393	380
Economically Disadvantaged Percentage*	42.4%	41.5%	40.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	26.5	22.5	22.9
Teachers - Special Education	3.0	3.0	2.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	3.0	3.0
Supportive Services Assistants	1.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	38.5	34.5	32.9
Total Positions (\$)	\$4,360,000	\$4,130,250	\$4,104,450
Contracts/Supplies/Equipment/Part-Time	\$122,638	\$73,525	\$104,677
Total Budget	\$4,482,638	\$4,203,775	\$4,209,127

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Dr. Ethel Allen School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	391	339	334
Economically Disadvantaged Percentage*	92.4%	92.5%	93.1%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	2.0
Teachers - General Education	30.3	27.4	29.3
Teachers - Special Education	2.0	4.0	3.0
Classroom Assistants/Teacher Assistants	3.0	7.0	7.0
Climate & Behavioral Specialists	0.0	1.0	1.0
Counselors/Student & Community Supports	4.0	4.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	8.0	6.0	6.0
Supportive Services Assistants	2.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions	54.3	56.4	54.3
Total Positions (\$)	\$5,723,900	\$6,318,760	\$6,300,150
Contracts/Supplies/Equipment/Part-Time	\$317,650	\$280,902	\$293,758
Total Budget	\$6,041,550	\$6,599,662	\$6,593,908

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Bache-Martin School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	459	498	534
Economically Disadvantaged Percentage*	60.0%	58.9%	59.1%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	30.8	30.8	31.8
Teachers - Special Education	21.0	21.0	19.0
Classroom Assistants/Teacher Assistants	34.0	38.0	38.0
Climate & Behavioral Specialists	2.0	2.0	1.0
Counselors/Student & Community Supports	2.2	2.2	3.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	5.0
Supportive Services Assistants	1.0	1.0	2.0
Other	3.0	5.0	5.0
Total Positions	103.0	109.0	109.0
Total Positions (\$)	\$9,972,160	\$11,221,180	\$11,249,400
Contracts/Supplies/Equipment/Part-Time	\$277,352	\$275,983	\$187,939
Total Budget	\$10,249,512	\$11,497,163	\$11,437,339

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Mary M. Bethune School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	513	461	432
Economically Disadvantaged Percentage*	89.6%	90.4%	89.1%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - General Education	32.7	30.9	31.2
Teachers - Special Education	3.0	4.0	4.0
Classroom Assistants/Teacher Assistants	7.0	4.0	4.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.4	1.4	1.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	5.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	1.0
Total Positions	51.1	50.3	50.6
Total Positions (\$)	\$5,707,520	\$6,012,630	\$6,216,600
Contracts/Supplies/Equipment/Part-Time	\$83,876	\$168,349	\$142,845
Total Budget	\$5,791,396	\$6,180,979	\$6,359,445

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

James G. Blaine School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	366	323	300
Economically Disadvantaged Percentage*	87.7%	88.5%	91.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	26.2	24.2	24.2
Teachers - Special Education	10.0	11.0	10.0
Classroom Assistants/Teacher Assistants	22.0	19.0	19.0
Climate & Behavioral Specialists	1.0	2.0	2.0
Counselors/Student & Community Supports	2.0	2.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	8.0	7.0
Supportive Services Assistants	4.0	2.0	2.0
Other	0.0	0.0	1.0
Total Positions	71.2	71.2	71.2
Total Positions (\$)	\$6,783,400	<i>\$7,203,480</i>	\$7,347,300
Contracts/Supplies/Equipment/Part-Time	\$230,477	\$178,687	\$127,042
Total Budget	\$7,013,877	\$7,382,167	\$7,474,342

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

H.S. of Engineering and Science

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle Secondary

	FY22	FY23	FY24 Projected
Enrollment	880	898	923
Economically Disadvantaged Percentage*	45.2%	48.5%	50.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	43.9	45.4	45.1
Teachers - Special Education	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	1.0	0.0	0.0
Climate & Behavioral Specialists	0.0	2.0	2.0
Counselors/Student & Community Supports	3.2	3.4	3.4
Nurses/Health Services	1.1	1.1	1.1
Secretaries	2.0	2.0	2.0
Student Climate Staff	4.0	4.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	59.2	61.9	61.6
Total Positions (\$)	\$6,965,230	<i>\$7,775,080</i>	\$7,875,810
Contracts/Supplies/Equipment/Part-Time	\$318,841	\$287,652	\$237,846
Total Budget	\$7,284,071	\$8,062,732	\$8,113,656

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	385	364	347
Economically Disadvantaged Percentage*	91.8%	91.8%	94.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	24.2	23.3	22.3
Teachers - Special Education	7.0	6.0	4.0
Classroom Assistants/Teacher Assistants	8.0	6.0	5.0
Climate & Behavioral Specialists	0.0	0.0	1.0
Counselors/Student & Community Supports	2.0	2.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	7.0	10.0
Supportive Services Assistants	6.0	5.0	5.0
Other	0.0	0.0	0.0
Total Positions	56.2	53.3	52.3
Total Positions (\$)	\$5,422,500	<i>\$5,405,670</i>	\$5,150,650
Contracts/Supplies/Equipment/Part-Time	\$178,805	\$126,890	\$103,127
Total Budget	\$5,601,305	\$5,532,560	\$5,253,777

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Murrell Dobbins Career and Tech. H.S.

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	1,047	893	867
Economically Disadvantaged Percentage*	83.2%	86.9%	86.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	4.0	4.0
Teachers - General Education	64.0	59.0	49.7
Teachers - Special Education	11.0	10.0	11.0
Classroom Assistants/Teacher Assistants	7.0	6.0	7.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	3.0	5.2	6.2
Nurses/Health Services	1.0	1.3	1.3
Secretaries	1.0	2.0	2.0
Student Climate Staff	4.0	5.0	20.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	99.0	97.5	106.2
Total Positions (\$)	\$11,602,000	\$11,939,660	\$11,597,430
Contracts/Supplies/Equipment/Part-Time	\$211,940	\$206,846	\$262,882
Total Budget	\$11,813,940	\$12,146,506	\$11,860,312

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Tanner G. Duckrey School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	491	439	415
Economically Disadvantaged Percentage*	89.2%	90.5%	92.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	29.3	27.3	27.3
Teachers - Special Education	5.0	5.0	6.0
Classroom Assistants/Teacher Assistants	6.0	4.0	6.0
Climate & Behavioral Specialists	1.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	11.0	10.0	9.0
Supportive Services Assistants	1.0	1.0	0.0
Other	1.0	1.0	1.0
Total Positions	59.3	53.3	56.3
Total Positions (\$)	\$5,908,900	<i>\$5,748,870</i>	\$6,283,950
Contracts/Supplies/Equipment/Part-Time	\$191,609	\$152,146	\$160,638
Total Budget	\$6,100,509	\$5,901,016	\$6,444,588

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Paul L. Dunbar School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	244	237	246
Economically Disadvantaged Percentage*	87.5%	88.8%	88.5%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	18.4	19.7	19.4
Teachers - Special Education	6.0	7.0	6.0
Classroom Assistants/Teacher Assistants	9.0	13.0	13.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Supportive Services Assistants	0.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	43.4	50.7	48.4
Total Positions (\$)	\$4,818,000	\$5,740,630	\$5,615,200
Contracts/Supplies/Equipment/Part-Time	\$89,971	\$114,684	\$81,566
Total Budget	\$4,907,971	\$5,855,314	\$5,696,766

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Franklin Learning Center

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	985	886	713
Economically Disadvantaged Percentage*	62.3%	68.2%	71.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	55.0	53.0	48.0
Teachers - Special Education	2.0	3.0	3.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.6	3.6	3.6
Nurses/Health Services	1.1	1.1	1.1
Secretaries	1.0	2.0	2.0
Student Climate Staff	8.0	8.0	11.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	73.7	74.7	72.7
Total Positions (\$)	\$8,485,450	\$9,092,980	\$8,659,060
Contracts/Supplies/Equipment/Part-Time	\$406,984	\$325,928	\$455,397
Total Budget	\$8,892,434	\$9,418,908	\$9,114,457

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Benjamin Franklin High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	540	477	450
Economically Disadvantaged Percentage*	81.8%	84.4%	81.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	31.0	31.0	29.0
Teachers - Special Education	17.0	17.0	17.0
Classroom Assistants/Teacher Assistants	15.0	10.0	11.0
Climate & Behavioral Specialists	4.0	3.0	2.0
Counselors/Student & Community Supports	2.0	2.2	3.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	6.0
Supportive Services Assistants	0.0	0.0	0.0
Other	2.0	2.0	2.0
Total Positions	80.0	74.2	75.2
Total Positions (\$)	\$8,741,400	\$8,910,460	\$8,982,900
Contracts/Supplies/Equipment/Part-Time	\$150,289	\$160,827	\$143,083
Total Budget	\$8,891,689	\$9,071,287	\$9,125,983

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Edward Gideon School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	200	219	230
Economically Disadvantaged Percentage*	90.3%	90.5%	92.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	16.5	16.5	17.5
Teachers - Special Education	4.0	4.0	4.0
Classroom Assistants/Teacher Assistants	4.0	9.0	9.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	5.0
Supportive Services Assistants	3.0	4.0	6.0
Other	0.0	0.0	0.0
Total Positions	41.5	47.5	51.5
Total Positions (\$)	\$4,204,700	<i>\$4,793,950</i>	\$5,087,750
Contracts/Supplies/Equipment/Part-Time	\$134,866	\$210,462	\$133,366
Total Budget	\$4,339,566	\$5,004,412	\$5,221,116

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

John F. Hartranft School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	362	300	268
Economically Disadvantaged Percentage*	91.3%	91.0%	90.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	28.3	23.7	20.2
Teachers - Special Education	11.0	10.0	9.0
Classroom Assistants/Teacher Assistants	15.0	15.0	15.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	2.0	2.2	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	4.0
Supportive Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	69.3	63.9	58.4
Total Positions (\$)	\$7,003,800	\$6,753,922	\$6,207,000
Contracts/Supplies/Equipment/Part-Time	\$221,400	\$210,893	\$183,223
Total Budget	\$7,225,200	\$6,964,815	\$6,390,223

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

General Philip Kearny School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	241	194	175
Economically Disadvantaged Percentage*	85.7%	89.4%	89.7%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	20.4	15.8	15.8
Teachers - Special Education	4.0	5.0	5.0
Classroom Assistants/Teacher Assistants	9.0	11.0	11.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	2.0
Supportive Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	44.4	42.8	41.8
Total Positions (\$)	\$4,518,400	<i>\$4,470,520</i>	\$4,509,300
Contracts/Supplies/Equipment/Part-Time	\$90,017	\$183,379	\$103,391
Total Budget	\$4,608,417	\$4,653,899	\$4,612,691

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

William D. Kelley School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	255	229	210
Economically Disadvantaged Percentage*	88.6%	88.1%	88.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	20.4	15.4	17.4
Teachers - Special Education	7.0	6.0	6.0
Classroom Assistants/Teacher Assistants	8.0	8.0	9.0
Climate & Behavioral Specialists	1.0	2.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	1.0	3.0
Supportive Services Assistants	2.0	2.0	1.0
Other	0.0	1.0	0.0
Total Positions	46.4	41.4	43.4
Total Positions (\$)	\$4,987,700	\$4,632,160	\$4,911,800
Contracts/Supplies/Equipment/Part-Time	\$53,539	\$165,634	\$123,640
Total Budget	\$5,041,239	\$4,797,794	\$5,035,440

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

James R. Ludlow School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	281	206	192
Economically Disadvantaged Percentage*	86.2%	86.5%	85.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	18.4	17.3	15.3
Teachers - Special Education	8.0	8.0	7.0
Classroom Assistants/Teacher Assistants	11.0	12.0	12.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	1.0	4.0
Supportive Services Assistants	6.0	5.0	4.0
Other	0.0	0.0	0.0
Total Positions	50.4	50.3	49.3
Total Positions (\$)	\$4,936,400	\$5,343,770	\$5,026,850
Contracts/Supplies/Equipment/Part-Time	\$100,952	\$134,089	\$67,654
Total Budget	\$5,037,352	\$5,477,859	\$5,094,504

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Julia R. Masterman School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle Secondary

	FY22	FY23	FY24 Projected
Enrollment	1,182	1,185	1,183
Economically Disadvantaged Percentage*	20.7%	22.6%	25.5%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	55.2	55.2	56.3
Teachers - Special Education	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	4.8	3.8	3.8
Nurses/Health Services	1.2	1.2	1.2
Secretaries	2.0	2.0	2.0
Student Climate Staff	3.0	7.0	7.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	71.2	74.2	75.3
Total Positions (\$)	\$8,670,580	\$9,223,020	\$9,540,870
Contracts/Supplies/Equipment/Part-Time	\$325,041	\$450,918	\$354,793
Total Budget	\$8,995,621	\$9,673,938	\$9,895,663

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

General George G. Meade School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	316	282	280
Economically Disadvantaged Percentage*	95.0%	93.7%	93.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	23.4	21.4	22.4
Teachers - Special Education	7.0	6.0	6.0
Classroom Assistants/Teacher Assistants	8.0	11.0	12.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	3.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	9.0
Supportive Services Assistants	2.0	4.0	3.0
Other	0.0	0.0	0.0
Total Positions	53.4	56.4	62.4
Total Positions (\$)	\$5,515,400	\$5,723,060	\$6,188,000
Contracts/Supplies/Equipment/Part-Time	\$126,894	\$98,388	\$52,633
Total Budget	\$5,642,294	\$5,821,448	\$6,240,633

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Robert Morris School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	193	161	153
Economically Disadvantaged Percentage*	89.6%	87.1%	90.7%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	14.0	13.8	14.2
Teachers - Special Education	4.0	5.0	3.0
Classroom Assistants/Teacher Assistants	3.0	5.0	5.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	3.0
Supportive Services Assistants	3.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions	32.0	31.8	32.2
Total Positions (\$)	\$3,187,900	<i>\$3,645,720</i>	\$3,561,100
Contracts/Supplies/Equipment/Part-Time	\$55,093	\$65,235	\$27,851
Total Budget	\$3,242,993	\$3,710,955	\$3,588,951

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Parkway Center City High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	447	436	412
Economically Disadvantaged Percentage*	57.8%	55.7%	58.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	2.0
Teachers - General Education	18.3	17.3	17.3
Teachers - Special Education	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	0.0	0.0
Climate & Behavioral Specialists	0.0	0.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	1.0	1.0
Supportive Services Assistants	3.0	3.0	1.0
Other	0.0	1.0	1.0
Total Positions	31.3	30.3	28.3
Total Positions (\$)	\$3,587,300	\$3,736,170	\$3,637,850
Contracts/Supplies/Equipment/Part-Time	\$2,379,727	\$2,457,906	\$2,514,430
Total Budget	\$5,967,027	\$6,194,076	\$6,152,280

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Penn Treaty High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle Secondary

	FY22	FY23	FY24 Projected
Enrollment	454	471	455
Economically Disadvantaged Percentage*	85.2%	87.0%	86.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	4.0
Teachers - General Education	32.0	28.3	28.2
Teachers - Special Education	17.0	17.0	14.0
Classroom Assistants/Teacher Assistants	17.0	20.0	18.0
Climate & Behavioral Specialists	2.0	2.0	5.0
Counselors/Student & Community Supports	2.2	2.2	3.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	3.0	6.0
Supportive Services Assistants	0.0	1.0	0.0
Other	2.0	2.0	2.0
Total Positions	78.2	80.5	82.4
Total Positions (\$)	\$8,743,060	<i>\$9,130,930</i>	\$9,362,500
Contracts/Supplies/Equipment/Part-Time	\$175,910	\$259,426	\$271,727
Total Budget	\$8,918,970	\$9,390,356	\$9,634,227

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Philadelphia Military Academy

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	376	333	351
Economically Disadvantaged Percentage*	77.2%	76.9%	76.7%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - General Education	24.9	22.4	22.4
Teachers - Special Education	4.0	6.0	6.0
Classroom Assistants/Teacher Assistants	1.0	5.0	5.0
Climate & Behavioral Specialists	0.0	1.0	1.0
Counselors/Student & Community Supports	1.2	2.2	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	4.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	1.0
Total Positions	39.1	44.6	43.6
Total Positions (\$)	\$4,428,660	\$5,183,320	\$5,355,200
Contracts/Supplies/Equipment/Part-Time	\$155,090	\$205,506	\$267,574
Total Budget	\$4,583,750	\$5,388,826	\$5,622,774

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Philadelphia Virtual Academy

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	1,898	902	920
Economically Disadvantaged Percentage*	74.2%	76.5%	76.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	13.0	15.0	15.5
Teachers - Special Education	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	0.0	11.0	11.0
Climate & Behavioral Specialists	3.7	3.5	3.5
Counselors/Student & Community Supports	6.0	6.8	6.8
Nurses/Health Services	0.2	0.2	0.2
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	1.0	0.0
Supportive Services Assistants	0.0	0.0	0.0
Other	4.0	4.0	3.0
Total Positions	31.9	46.5	45.0
Total Positions (\$)	\$3,666,490	<i>\$5,154,590</i>	\$5,187,770
Contracts/Supplies/Equipment/Part-Time	\$11,721,353	\$8,736,356	\$10,450,115
Total Budget	\$15,387,843	\$13,890,946	\$15,637,885

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Science Leadership Academy

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	499	497	499
Economically Disadvantaged Percentage*	33.3%	35.3%	37.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	24.4	24.4	24.4
Teachers - Special Education	3.0	4.0	4.0
Classroom Assistants/Teacher Assistants	4.0	4.0	4.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.2	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	39.4	40.6	40.6
Total Positions (\$)	\$4,764,400	\$5,222,720	\$5,313,800
Contracts/Supplies/Equipment/Part-Time	\$148,154	\$164,946	\$136,567
Total Budget	\$4,912,554	\$5,387,666	\$5,450,367

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Spring Garden School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	239	243	269
Economically Disadvantaged Percentage*	81.4%	78.6%	75.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	21.2	17.2	21.2
Teachers - Special Education	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.2	1.6	1.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	2.0	2.0
Supportive Services Assistants	1.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions	31.4	29.8	31.8
Total Positions (\$)	\$3,653,660	<i>\$3,472,260</i>	\$4,034,700
Contracts/Supplies/Equipment/Part-Time	\$159,286	\$75,186	\$112,774
Total Budget	\$3,812,946	\$3,547,446	\$4,147,474

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Strawberry Mansion High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	175	207	200
Economically Disadvantaged Percentage*	86.5%	87.1%	89.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	14.3	14.4	16.4
Teachers - Special Education	8.0	9.0	11.0
Classroom Assistants/Teacher Assistants	13.0	16.0	16.0
Climate & Behavioral Specialists	4.0	4.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	49.3	53.4	54.4
Total Positions (\$)	\$4,916,700	\$5,550,360	\$5,888,900
Contracts/Supplies/Equipment/Part-Time	\$111,419	\$162,173	\$110,183
Total Budget	\$5,028,119	\$5,712,533	\$5,999,083

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	292	229	200
Economically Disadvantaged Percentage*	81.9%	84.6%	89.5%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	18.2	16.2	13.1
Teachers - Special Education	3.0	3.0	4.0
Classroom Assistants/Teacher Assistants	1.0	2.0	3.0
Climate & Behavioral Specialists	1.3	1.5	1.5
Counselors/Student & Community Supports	2.0	2.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	1.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	1.0
Total Positions	29.5	29.7	31.6
Total Positions (\$)	\$3,704,852	<i>\$3,793,830</i>	\$3,799,850
Contracts/Supplies/Equipment/Part-Time	\$71,283	\$72,117	\$69,230
Total Budget	\$3,776,135	\$3,865,947	\$3,869,080

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Laura W. Waring School

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Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	214	200	202
Economically Disadvantaged Percentage*	86.4%	86.7%	88.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - General Education	15.2	14.3	15.1
Teachers - Special Education	5.0	5.0	5.0
Classroom Assistants/Teacher Assistants	7.0	11.0	11.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	3.0
Supportive Services Assistants	4.0	3.0	2.0
Other	0.0	0.0	0.0
Total Positions	41.2	42.3	42.1
Total Positions (\$)	\$4,060,500	\$4,302,670	\$4,445,850
Contracts/Supplies/Equipment/Part-Time	\$183,607	\$123,717	\$77,503
Total Budget	\$4,244,107	\$4,426,387	\$4,523,353

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Richard R. Wright School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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School Configuration: Elementary School

	FY22	FY23	FY24 Projected
Enrollment	288	258	246
Economically Disadvantaged Percentage*	92.8%	91.1%	92.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	17.2	16.2	18.2
Teachers - Special Education	10.0	10.0	9.0
Classroom Assistants/Teacher Assistants	16.0	19.0	19.0
Climate & Behavioral Specialists	2.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	5.0
Supportive Services Assistants	2.0	2.0	4.0
Other	0.0	0.0	0.0
Total Positions	56.2	58.2	63.2
Total Positions (\$)	\$5,517,300	\$5,957,080	\$6,318,700
Contracts/Supplies/Equipment/Part-Time	\$168,299	\$177,592	\$218,311
Total Budget	\$5,685,599	\$6,134,672	\$6,537,011

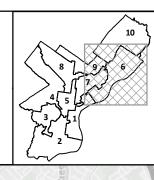
^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

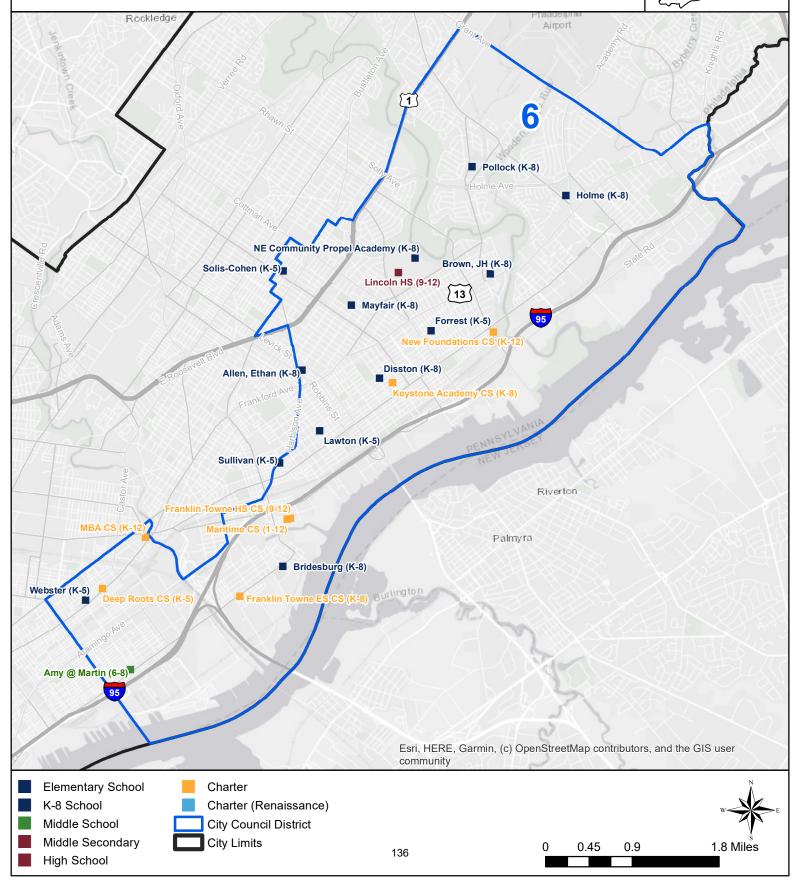
^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

COUNCIL DISTRICT 6



6th Councilmanic District - Schools (2023/24)





6th Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Distric	ct				
8200	Allen, Ethan	K-8 School	Robbins Ave & Battersby St	1930	K-8
5430	AMY, at James Martin	Middle School	Richmond St & Ontario St	1985	6-8
7470	Bridesburg	K-8 School	Richmond St & Jenks St	1958	K-8
8210	Brown, Joseph H	K-8 School	Frankford Ave & Stanwood St	1937	K-8
8240	Disston, Hamilton	K-8 School	Knorr St & Cottage St	1924	K-8
8250	Forrest, Edwin	Elementary School	Cottage St & Bleigh Ave	1929	K-5
8270	Holme, Thomas	K-8 School	Academy Rd & Willits Rd	1950	K-8
7330	Lawton, Henry W	Elementary School	Benner & Jackson St	1973	K-5
8010	Lincoln, Abraham	High School	Rowland Ave & Ryan Ave	1950	9-12
8300	Mayfair	K-8 School	Princeton Ave & Hawthorne St	1949	K-8
8130	NE Community Propel Academy	K-8 School	Ryan Ave & Rowland Ave	2021	K-8
8410	Pollock, Robert B	K-8 School	Welsh Rd & Tolbut Rd	1962	K-8
8340	Solis-Cohen, Solomon	Elementary School	Tyson Ave & Horrocks St	1948	K-5
7430	Sullivan, James J	Elementary School	Harbison Ave & Sanger St	1930	K-5
5590	Webster, John H	Elementary School	Frankford Ave & Ontario St	1968	K-5
Charte	er				
3438	Deep Roots Charter School	Elementary School	Frankford Ave & E Venango St	2018	K-5
3403	Franklin Towne ES CS	K-8 School	Richmond St & E Bristol St	2009	K-8
3331	Franklin Towne HS CS	High School	Montgomery St & Worth Rd	2000	9-12
3389	Keystone Academy CS	K-8 School	Longshore Ave & Glenloch St	2007	K-8
3366	Maritime CS	K-12 School	Rees St & Ramsay Rd	2003	1-12
3332	MBA CS	K-12 School	Torresdale Ave & Pike St	2000	K-12
3334	New Foundations CS	K-12 School	Torresdale Ave & Rhawn St	2000	K-12



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	FY22	FY23	FY24 Projected
Enrollment	849	937	970
Economically Disadvantaged Percentage*	79.6%	81.6%	73.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	48.3	52.7	55.2
Teachers - Special Education	8.0	8.0	6.0
Classroom Assistants/Teacher Assistants	7.0	9.0	9.0
Climate & Behavioral Specialists	1.0	2.0	2.0
Counselors/Student & Community Supports	3.2	5.2	5.2
Nurses/Health Services	1.2	1.2	1.2
Secretaries	2.0	2.0	2.0
Student Climate Staff	5.0	7.0	6.0
Supportive Services Assistants	4.0	5.0	5.0
Other	0.0	0.0	0.0
Total Positions	82.7	95.1	94.6
Total Positions (\$)	\$8,997,600	\$10,645,490	\$10,874,520
Contracts/Supplies/Equipment/Part-Time	\$362,443	\$268,939	\$176,167
Total Budget	\$9,360,043	\$10,914,429	\$11,050,687

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

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2023-2024 School Budget

Alternative Middle Years at James Martin

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School Configuration: Middle School

	FY22	FY23	FY24 Projected
Enrollment	340	241	240
Economically Disadvantaged Percentage*	78.6%	82.8%	84.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	2.0	1.0
Teachers - General Education	20.5	18.5	16.5
Teachers - Special Education	6.0	6.0	6.0
Classroom Assistants/Teacher Assistants	6.0	11.0	11.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.0	2.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	7.0	6.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	45.5	48.5	45.5
Total Positions (\$)	\$4,867,400	\$5,088,950	\$4,822,950
Contracts/Supplies/Equipment/Part-Time	\$194,046	\$159,149	\$265,915
Total Budget	\$5,061,446	\$5,248,099	\$5,088,865

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



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	FY22	FY23	FY24 Projected
Enrollment	665	600	578
Economically Disadvantaged Percentage*	65.2%	69.4%	73.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	36.7	31.7	34.7
Teachers - Special Education	9.0	8.0	7.0
Classroom Assistants/Teacher Assistants	10.0	8.0	8.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	10.0	9.0	8.0
Supportive Services Assistants	6.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions	78.7	65.7	64.7
Total Positions (\$)	\$7,546,100	\$7,044,930	<i>\$7,357,150</i>
Contracts/Supplies/Equipment/Part-Time	\$103,903	\$59,150	\$65,611
Total Budget	\$7,650,003	\$7,104,080	\$7,422,761

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Joseph H. Brown School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	346	392	390
Economically Disadvantaged Percentage*	76.9%	76.1%	78.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - General Education	25.9	25.9	26.4
Teachers - Special Education	6.0	6.0	5.0
Classroom Assistants/Teacher Assistants	8.0	10.0	10.0
Climate & Behavioral Specialists	1.0	0.0	0.0
Counselors/Student & Community Supports	1.2	1.2	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	7.0	5.0
Supportive Services Assistants	15.0	5.0	3.0
Other	0.0	0.0	0.0
Total Positions	65.1	58.1	54.6
Total Positions (\$)	\$5,606,660	<i>\$5,815,470</i>	\$5,918,600
Contracts/Supplies/Equipment/Part-Time	\$149,291	\$195,385	<i>\$73,559</i>
Total Budget	\$5,755,951	\$6,010,855	\$5,992,159

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Hamilton Disston School

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	FY22	FY23	FY24 Projected
Enrollment	730	717	658
Economically Disadvantaged Percentage*	77.6%	80.4%	80.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	2.0	3.0
Teachers - General Education	42.3	43.7	40.2
Teachers - Special Education	6.0	6.0	5.0
Classroom Assistants/Teacher Assistants	2.0	4.0	4.0
Climate & Behavioral Specialists	1.0	1.0	0.0
Counselors/Student & Community Supports	2.4	3.8	2.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	5.0	5.0	7.0
Supportive Services Assistants	2.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	66.7	69.5	65.0
Total Positions (\$)	\$7,584,020	\$8,375,670	\$7,860,900
Contracts/Supplies/Equipment/Part-Time	\$137,517	\$147,146	\$239,593
Total Budget	\$7,721,537	\$8,522,816	\$8,100,493

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Edwin Forrest School

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School Configuration: Elementary School

	FY22	FY23	FY24 Projected
Enrollment	799	787	761
Economically Disadvantaged Percentage*	76.9%	81.6%	81.7%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	48.2	46.8	43.3
Teachers - Special Education	7.0	7.0	7.0
Classroom Assistants/Teacher Assistants	6.0	8.0	9.0
Climate & Behavioral Specialists	5.0	5.0	5.0
Counselors/Student & Community Supports	4.8	5.0	4.0
Nurses/Health Services	1.3	2.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	9.0	11.0	12.0
Supportive Services Assistants	12.0	5.0	3.0
Other	0.0	0.0	0.0
Total Positions	98.3	94.8	89.3
Total Positions (\$)	\$9,723,950	\$10,327,220	\$9,761,750
Contracts/Supplies/Equipment/Part-Time	\$439,343	\$453,253	\$732,533
Total Budget	\$10,163,293	\$10,780,473	\$10,494,283

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

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Thomas Holme School

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	FY22	FY23	FY24 Projected
Enrollment	628	727	735
Economically Disadvantaged Percentage*	69.9%	74.0%	71.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	1.0	2.0
Teachers - General Education	37.0	40.5	42.5
Teachers - Special Education	9.0	11.0	10.0
Classroom Assistants/Teacher Assistants	19.0	22.0	22.0
Climate & Behavioral Specialists	1.0	1.0	0.0
Counselors/Student & Community Supports	4.2	3.6	3.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	2.0
Student Climate Staff	8.0	5.0	9.0
Supportive Services Assistants	10.0	10.0	9.0
Other	0.0	0.0	0.0
Total Positions	92.2	96.1	101.1
Total Positions (\$)	\$8,511,160	\$9,687,330	\$10,203,750
Contracts/Supplies/Equipment/Part-Time	\$222,948	\$134,630	\$121,723
Total Budget	\$8,734,108	\$9,821,960	\$10,325,473

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Henry W. Lawton School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	548	566	560
Economically Disadvantaged Percentage*	80.9%	83.2%	83.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	31.9	30.4	31.4
Teachers - Special Education	14.0	14.0	13.0
Classroom Assistants/Teacher Assistants	13.0	16.0	16.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	3.4	4.0	3.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	14.0	5.0	5.0
Supportive Services Assistants	3.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	84.3	75.4	73.8
Total Positions (\$)	\$8,046,720	\$8,315,660	\$8,358,700
Contracts/Supplies/Equipment/Part-Time	\$70,426	\$256,950	\$95,662
Total Budget	\$8,117,146	\$8,572,610	\$8,454,362

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Abraham Lincoln High School

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School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	2,096	2,196	2,534
Economically Disadvantaged Percentage*	67.8%	73.2%	68.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	5.0	5.0	5.0
Teachers - General Education	113.8	120.8	132.8
Teachers - Special Education	28.0	31.0	32.0
Classroom Assistants/Teacher Assistants	32.0	30.0	30.0
Climate & Behavioral Specialists	9.0	8.0	9.0
Counselors/Student & Community Supports	8.2	10.0	12.0
Nurses/Health Services	2.0	2.0	2.0
Secretaries	4.0	4.0	3.0
Student Climate Staff	9.0	14.0	21.0
Supportive Services Assistants	0.0	0.0	0.0
Other	10.0	9.0	9.0
Total Positions	221.0	233.8	255.8
Total Positions (\$)	\$24,188,360	\$27,020,220	\$29,699,200
Contracts/Supplies/Equipment/Part-Time	\$451,764	\$828,080	\$1,516,440
Total Budget	\$24,640,124	\$27,848,300	\$31,215,640

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



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	FY22	FY23	FY24 Projected
Enrollment	1,689	1,685	1,657
Economically Disadvantaged Percentage*	67.5%	70.9%	64.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	6.0	5.0	5.0
Teachers - General Education	95.5	90.4	90.4
Teachers - Special Education	6.0	7.0	10.0
Classroom Assistants/Teacher Assistants	6.0	5.0	8.0
Climate & Behavioral Specialists	0.0	1.0	2.0
Counselors/Student & Community Supports	10.0	13.2	14.2
Nurses/Health Services	3.0	2.0	2.0
Secretaries	3.0	2.0	2.0
Student Climate Staff	23.0	17.0	19.0
Supportive Services Assistants	6.0	6.0	3.0
Other	0.0	0.0	0.0
Total Positions	158.5	148.6	155.6
Total Positions (\$)	\$16,368,900	\$16,712,020	\$17,888,700
Contracts/Supplies/Equipment/Part-Time	\$366,451	\$632,689	\$215,334
Total Budget	\$16,735,351	\$17,344,709	\$18,104,034

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

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2023-2024 School Budget

Northeast Community Propel Academy

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	1,244	1,742	1,805
Economically Disadvantaged Percentage*	73.4%	73.4%	68.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	4.0	4.0	5.0
Teachers - General Education	60.3	85.5	92.5
Teachers - Special Education	7.0	12.0	10.0
Classroom Assistants/Teacher Assistants	2.0	4.0	4.0
Climate & Behavioral Specialists	0.0	0.0	1.0
Counselors/Student & Community Supports	3.8	6.4	6.4
Nurses/Health Services	1.2	2.0	2.0
Secretaries	2.0	3.0	3.0
Student Climate Staff	9.0	11.0	11.0
Supportive Services Assistants	0.0	7.0	8.0
Other	0.0	0.0	0.0
Total Positions	89.3	134.9	142.9
Total Positions (\$)	\$10,177,880	\$15,751,170	\$17,036,850
Contracts/Supplies/Equipment/Part-Time	\$232,927	\$289,863	\$211,179
Total Budget	\$10,410,807	\$16,041,033	\$17,248,029

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Robert B. Pollock School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	576	689	701
Economically Disadvantaged Percentage*	65.7%	71.4%	71.1%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	2.0	2.0
Teachers - General Education	34.3	37.7	39.2
Teachers - Special Education	12.0	12.0	11.0
Classroom Assistants/Teacher Assistants	12.0	16.0	16.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.6	2.4	3.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	7.0	11.0	7.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	73.9	84.1	81.6
Total Positions (\$)	\$7,879,780	\$9,051,750	\$9,292,600
Contracts/Supplies/Equipment/Part-Time	\$156,024	\$233,142	\$168,950
Total Budget	\$8,035,804	\$9,284,892	\$9,461,550

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Solomon Solis-Cohen School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	1,117	1,255	1,326
Economically Disadvantaged Percentage*	69.4%	72.4%	67.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	67.4	68.5	78.5
Teachers - Special Education	11.0	12.0	11.0
Classroom Assistants/Teacher Assistants	14.0	21.0	22.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	4.8	7.0	7.0
Nurses/Health Services	1.5	1.5	1.5
Secretaries	2.0	2.0	2.0
Student Climate Staff	10.0	12.0	16.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	113.7	127.0	141.0
Total Positions (\$)	\$12,292,790	\$14,073,950	\$15,659,450
Contracts/Supplies/Equipment/Part-Time	\$518,737	\$518,997	\$324,687
Total Budget	\$12,811,527	\$14,592,947	\$15,984,137

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

James J. Sullivan School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	435	412	389
Economically Disadvantaged Percentage*	88.7%	90.5%	87.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	2.0	2.0
Teachers - General Education	33.2	29.2	27.2
Teachers - Special Education	8.0	8.0	7.0
Classroom Assistants/Teacher Assistants	6.0	7.0	6.0
Climate & Behavioral Specialists	1.0	2.0	3.0
Counselors/Student & Community Supports	4.4	4.4	4.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	5.0	4.0
Supportive Services Assistants	2.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	62.6	59.6	55.6
Total Positions (\$)	\$7,056,620	\$6,961,800	\$6,633,600
Contracts/Supplies/Equipment/Part-Time	\$355,846	\$388,872	\$305,268
Total Budget	\$7,412,466	\$7,350,672	\$6,938,868

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

John H. Webster School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	486	489	480
Economically Disadvantaged Percentage*	88.4%	90.2%	90.5%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	34.6	31.6	31.6
Teachers - Special Education	9.0	9.0	8.0
Classroom Assistants/Teacher Assistants	17.0	28.0	28.0
Climate & Behavioral Specialists	1.0	2.0	1.0
Counselors/Student & Community Supports	2.6	2.4	2.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	6.0	7.0
Supportive Services Assistants	1.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	74.2	84.0	82.0
Total Positions (\$)	\$7,576,480	\$8,574,460	\$8,398,500
Contracts/Supplies/Equipment/Part-Time	\$167,655	\$159,880	\$109,403
Total Budget	\$7,744,135	\$8,734,340	\$8,507,903

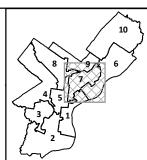
^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

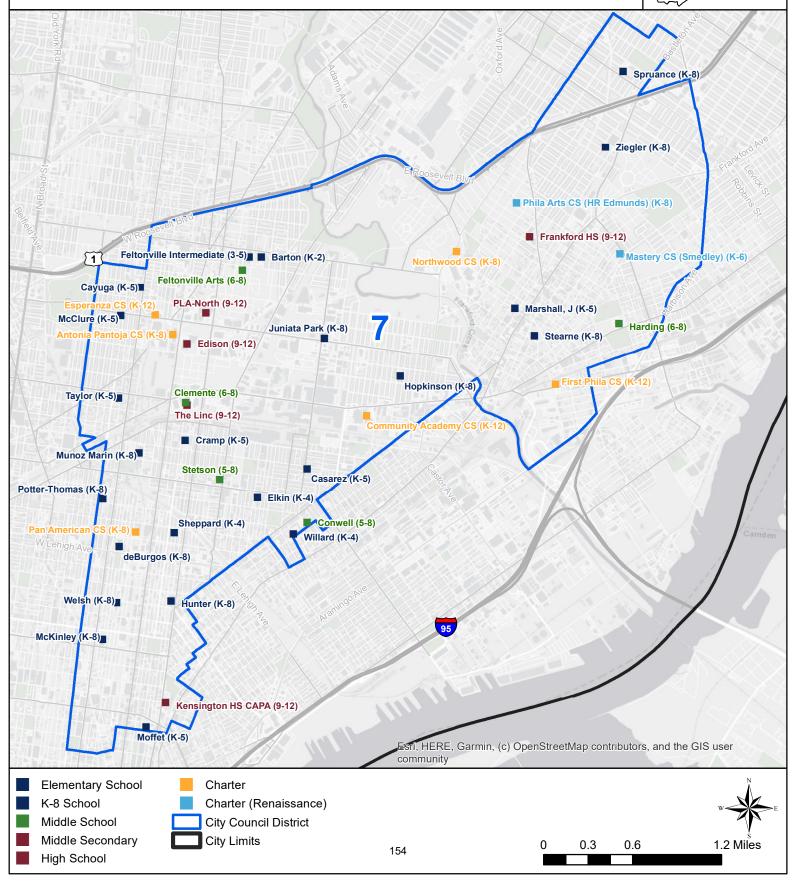
^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

COUNCIL DISTRICT 7



7th Councilmanic District - Schools (2023/24)





7th Councilmanic District

List of Schools

District	ID	Name	Туре	Address	Yr Open	Grades
Same	Distri	ct				
Cayuga	7200	Barton, Clara	Elementary School	Rosehill St & Wyoming Ave	1925	K-2
Clemente, Roberto Middle School Sth St & Luzerne St 1916 6-8	5530	Casarez, Gloria	Elementary School	G St & Ontario St	1899	K-5
5230 Conwell, Russell Middle School Jasper St. & Clearfield St 1926 5-8 5470 Cramp, William Elementary School Howard St. & Ontario St 1969 K-5 5170 deBurgos, Julia K-8 School 4th St. & Lehigh Ave 1903 K-8 5020 Edison, Thomas A High School Front St. & Luzerne St 1985 9-12 5260 Elkin, Lewis Elementary School D St. & Wyoming Ave 1973 K-4 7500 Feltonville Intermediate Elementary School B St. & Wyoming Ave 1998 6-3 7010 Frankford HS High School Oxford Ave & Wakeling St 1914 9-12 7110 Harding, Warren G Middle School Torresdale Ave & Wakeling St 194 6-8 7300 Hopkinson, Francis K-8 School L St. & Luzerne St 1927 K-8 7330 Hunter, William H K-8 School Mascher St. & Dauphin St 1909 k-8 7350 Marshall, John Elementary School Front St. & Hunting Park Ave	5490	Cayuga	Elementary School	5th St & Cayuga St	1950	K-5
S470 Cramp, William	7730	Clemente, Roberto	Middle School	5th St & Luzerne St	1916	6-8
S170 deBurgos, Julia K-8 School 4th St & Lehigh Ave 1903 K-8	5230	Conwell, Russell	Middle School	Jasper St & Clearfield St	1926	5-8
5020 Edison, Thomas A High School Front St & Luzerne St 1985 9-12 5260 Elkin, Lewis Elementary School D St & Allegheny Ave 1973 K-4 7500 Feltonville Arts Middle School B St & Wyoming Ave 1993 6-8 7310 Feltonville Intermediate Elementary School B St & Wyoming Ave 1908 3-5 7010 Frankford HS High School Oxford Ave & Wakeling St 1914 9-12 7110 Harding, Warren G Middle School Torresdale Ave & Wakeling St 1924 6-8 7300 Hopkinson, Francis K-8 School L St & Luzerne St 1927 K-8 5330 Hunter, William H K-8 School Mascher St & Dauphin St 1909 K-8 7150 Juniata Park Academy K-8 School G St & Hunting Park Ave 2007 K-8 5520 Kensington HS CAPA High School Front St & Palmer Ave 2005 9-12 7360 McClure, Alexander K Elementary School Selh St & Hunting Park Ave	5470	Cramp, William	Elementary School	Howard St & Ontario St	1969	K-5
Elementary School D St & Allegheny Ave 1973 K-4	5170	deBurgos, Julia	K-8 School	4th St & Lehigh Ave	1903	K-8
Feltonville Arts Middle School B St & Wyoming Ave 1993 6-8	5020	Edison, Thomas A	High School	Front St & Luzerne St	1985	9-12
Feltonville Intermediate Elementary School B St & Wyoming Ave 1908 3-5	5260	Elkin, Lewis	Elementary School	D St & Allegheny Ave	1973	K-4
7010 Frankford HS High School Oxford Ave & Wakeling St 1914 9-12 7110 Harding, Warren G Middle School Torresdale Ave & Wakeling St 1924 6-8 7300 Hopkinson, Francis K-8 School L St & Luzerne St 1927 K-8 7300 Hunter, William H K-8 School Mascher St & Dauphin St 1909 K-8 7310 Juniata Park Academy K-8 School G St & Hunting Park Ave 2007 K-8 7350 Juniata Park Academy K-8 School Front St & Palmer Ave 2005 9-12 7360 Marshall, John Elementary School Sellers St & Griscom St 1909 K-5 7380 McClure, Alexander K Elementary School 6th St & Hunting Park Ave 1910 K-5 5350 McKinley, William K-8 School Orkney St & Diamond St 1970 K-8 5370 Moffet, John Elementary School Howard St & Oxford St 1973 K-5 5480 Munoz-Marin, Luis K-8 School 3rd St & Hunting Park Ave	7500	Feltonville Arts	Middle School	B St & Wyoming Ave	1993	6-8
7110 Harding, Warren G Middle School Torresdale Ave & Wakeling St 1924 6-8 7300 Hopkinson, Francis K-8 School L St & Luzerne St 1927 K-8 5330 Hunter, William H K-8 School Mascher St & Dauphin St 1909 K-8 7150 Juniata Park Academy K-8 School G St & Hunting Park Ave 2007 K-8 7150 Juniata Park Academy K-8 School G St & Hunting Park Ave 2007 K-8 7360 Marshall, John Elementary School Sellers St & Griscom St 1909 K-5 7380 McClure, Alexander K Elementary School 6th St & Hunting Park Ave 1910 K-5 5350 McKinley, William K-8 School Orkney St & Oiamond St 1970 K-8 5370 Moffet, John Elementary School Howard St & Oxford St 1997 K-8 5370 Moffet, John High School Front St & Hunting Park Ave 1907 K-8 5470 PLA-North High School Front St & Hunting Park Ave	7310	Feltonville Intermediate	Elementary School	B St & Wyoming Ave	1908	3-5
Hopkinson, Francis K-8 School L St & Luzerne St 1927 K-8	7010	Frankford HS	High School	Oxford Ave & Wakeling St	1914	9-12
5330 Hunter, William H K-8 School Mascher St & Dauphin St 1909 K-8 7150 Juniata Park Academy K-8 School G St & Hunting Park Ave 2007 K-8 5520 Kensington HS CAPA High School Front St & Palmer Ave 2005 9-12 7360 Marshall, John Elementary School Sellers St & Griscom St 1909 K-5 7380 McClure, Alexander K Elementary School 6th St & Hunting Park Ave 1910 K-5 5350 McKinley, William K-8 School Orkney St & Diamond St 1970 K-8 5370 Moffet, John Elementary School Howard St & Oxford St 1973 K-5 5480 Munoz-Marin, Luis K-8 School 3rd St & Ontario St 1997 K-8 8470 PLA-North High School Front St & Hunting Park Ave 2009 9-12 5390 Potter-Thomas K-8 School 6th St & Indiana Ave 1967 K-8 8410 Sheppard, Isaac Elementary School Levick St & Hunting Park Ave 1	7110	Harding, Warren G	Middle School	Torresdale Ave & Wakeling St	1924	6-8
Number N	7300	Hopkinson, Francis	K-8 School	L St & Luzerne St	1927	K-8
5520 Kensington HS CAPA High School Front St & Palmer Ave 2005 9-12 7360 Marshall, John Elementary School Sellers St & Griscom St 1909 K-5 7380 McClure, Alexander K Elementary School 6th St & Hunting Park Ave 1910 K-5 5350 McKinley, William K-8 School Orkney St & Diamond St 1970 K-8 5370 Moffet, John Elementary School Howard St & Oxford St 1973 K-5 5680 Munoz-Marin, Luis K-8 School 3rd St & Ontario St 1997 K-8 8470 PLA-North High School Front St & Hunting Park Ave 2009 9-12 5390 Potter-Thomas K-8 School 6th St & Indiana Ave 1967 K-8 5410 Sheppard, Isaac Elementary School Howard St & Cambria St 1898 K-4 8350 Spruance, Gilbert K-8 School Levick St & Horrocks St 1949 K-8 5410 Shepard, Isaac Blementary School B St & Allegheny Ave 2022	5330	Hunter, William H	K-8 School	Mascher St & Dauphin St	1909	K-8
7360 Marshall, John Elementary School Sellers St & Griscom St 1909 K-5 7380 McClure, Alexander K Elementary School 6th St & Hunting Park Ave 1910 K-5 5350 McKinley, William K-8 School Orkney St & Diamond St 1970 K-8 5370 Moffet, John Elementary School Howard St & Oxford St 1973 K-5 5680 Munoz-Marin, Luis K-8 School 3rd St & Ontario St 1997 K-8 8470 PLA-North High School Front St & Hunting Park Ave 2009 9-12 5390 Potter-Thomas K-8 School 6th St & Indiana Ave 1967 K-8 5410 Sheppard, Isaac Elementary School Howard St & Cambria St 1888 K-4 8350 Spruance, Gilbert K-8 School Levick St & Horrocks St 1949 K-8 5580 Steatson, John B Middle School B St & Allegheny Ave 2022 5-8 7440 Taylor, Bayard Elementary School Randolph St & Erie Ave 1907	7150	Juniata Park Academy	K-8 School	G St & Hunting Park Ave	2007	K-8
7380 McClure, Alexander K Elementary School 6th St & Hunting Park Ave 1910 K-5 5350 McKinley, William K-8 School Orkney St & Diamond St 1970 K-8 5370 Moffet, John Elementary School Howard St & Oxford St 1973 K-5 5680 Munoz-Marin, Luis K-8 School 3rd St & Ontario St 1997 K-8 8470 PLA-North High School Front St & Hunting Park Ave 2009 9-12 5390 Potter-Thomas K-8 School 6th St & Indiana Ave 1967 K-8 5410 Sheppard, Isaac Elementary School Howard St & Cambria St 1898 K-4 8350 Spruance, Gilbert K-8 School Levick St & Horrocks St 1949 K-8 7290 Stearne, Allen M K-8 School Hedge St & Unity St 1968 K-8 5580 Stetson, John B Middle School B St & Allegheny Ave 2022 5-8 7440 Taylor, Bayard Elementary School Randolph St & Erie Ave 1907 <	5520	Kensington HS CAPA	High School	Front St & Palmer Ave	2005	9-12
5350 McKinley, William K-8 School Orkney St & Diamond St 1970 K-8 5370 Moffet, John Elementary School Howard St & Oxford St 1973 K-5 5680 Munoz-Marin, Luis K-8 School 3rd St & Ontario St 1997 K-8 8470 PLA-North High School Front St & Hunting Park Ave 2009 9-12 5390 Potter-Thomas K-8 School 6th St & Indiana Ave 1967 K-8 5410 Sheppard, Isaac Elementary School Howard St & Cambria St 1898 K-4 8350 Spruance, Gilbert K-8 School Levick St & Horrocks St 1949 K-8 7290 Stearne, Allen M K-8 School Hedge St & Unity St 1968 K-8 5580 Stetson, John B Middle School B St & Allegheny Ave 2022 5-8 7440 Taylor, Bayard Elementary School Randolph St & Erie Ave 1907 K-5 5660 The Linc High School 5th St & Lerie Ave 1907 K-4	7360	Marshall, John	Elementary School	Sellers St & Griscom St	1909	K-5
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5680 Munoz-Marin, Luis K-8 School 3rd St & Ontario St 1997 K-8 8470 PLA-North High School Front St & Hunting Park Ave 2009 9-12 5390 Potter-Thomas K-8 School 6th St & Indiana Ave 1967 K-8 5410 Sheppard, Isaac Elementary School Howard St & Cambria St 1898 K-4 8350 Spruance, Gilbert K-8 School Levick St & Horrocks St 1949 K-8 7290 Stearne, Allen M K-8 School Hedge St & Unity St 1968 K-8 5580 Stetson, John B Middle School B St & Allegheny Ave 2022 5-8 7440 Taylor, Bayard Elementary School Randolph St & Erie Ave 1907 K-5 5660 The Linc High School 5th St & Luzerne St 2014 9-12 5420 Welsh, John K-8 School 4th St & York St 1966 K-8 5440 Willard, Frances Elementary School Emerald St & Comly St 1957 K-8	5350	McKinley, William	K-8 School	Orkney St & Diamond St	1970	K-8
8470 PLA-North High School Front St & Hunting Park Ave 2009 9-12 5390 Potter-Thomas K-8 School 6th St & Indiana Ave 1967 K-8 5410 Sheppard, Isaac Elementary School Howard St & Cambria St 1898 K-4 8350 Spruance, Gilbert K-8 School Levick St & Horrocks St 1949 K-8 7290 Stearne, Allen M K-8 School Hedge St & Unity St 1968 K-8 5580 Stetson, John B Middle School B St & Allegheny Ave 2022 5-8 7440 Taylor, Bayard Elementary School Randolph St & Erie Ave 1907 K-5 5660 The Linc High School 5th St & Luzerne St 2014 9-12 5420 Welsh, John K-8 School 4th St & York St 1966 K-8 5440 Willard, Frances Elementary School Emerald St & Orleans St 1907 K-4 7460 Ziegler, William H K-8 School Bridge St & Mulberry St 2010 K-6	5370	Moffet, John	Elementary School	Howard St & Oxford St	1973	K-5
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5410 Sheppard, Isaac Elementary School Howard St & Cambria St 1898 K-4 8350 Spruance, Gilbert K-8 School Levick St & Horrocks St 1949 K-8 7290 Stearne, Allen M K-8 School Hedge St & Unity St 1968 K-8 5580 Stetson, John B Middle School B St & Allegheny Ave 2022 5-8 7440 Taylor, Bayard Elementary School Randolph St & Erie Ave 1907 K-5 5660 The Linc High School 5th St & Luzerne St 2014 9-12 5420 Welsh, John K-8 School 4th St & York St 1966 K-8 5440 Willard, Frances Elementary School Emerald St & Orleans St 1907 K-4 7460 Ziegler, William H K-8 School Saul St & Comly St 1957 K-8 Charter (Renaissance) 3409 Mastery CS (Smedley) Elementary School Bridge St & Mulberry St 2012 K-8 Charter 2012 K-8 <tr< td=""><td>8470</td><td>PLA-North</td><td>High School</td><td>Front St & Hunting Park Ave</td><td>2009</td><td>9-12</td></tr<>	8470	PLA-North	High School	Front St & Hunting Park Ave	2009	9-12
8350 Spruance, Gilbert K-8 School Levick St & Horrocks St 1949 K-8 7290 Stearne, Allen M K-8 School Hedge St & Unity St 1968 K-8 5580 Stetson, John B Middle School B St & Allegheny Ave 2022 5-8 7440 Taylor, Bayard Elementary School Randolph St & Erie Ave 1907 K-5 5660 The Linc High School 5th St & Luzerne St 2014 9-12 5420 Welsh, John K-8 School 4th St & York St 1966 K-8 5440 Willard, Frances Elementary School Emerald St & Orleans St 1907 K-4 7460 Ziegler, William H K-8 School Saul St & Comly St 1957 K-8 Charter (Renaissance) 3409 Mastery CS (Smedley) Elementary School Bridge St & Mulberry St 2010 K-6 3422 Phila Arts CS (HR Edmunds) K-8 School Large St & Dyre St 2012 K-8 Charter 3395	5390	Potter-Thomas	K-8 School	6th St & Indiana Ave	1967	K-8
7290 Stearne, Allen M K-8 School Hedge St & Unity St 1968 K-8 5580 Stetson, John B Middle School B St & Allegheny Ave 2022 5-8 7440 Taylor, Bayard Elementary School Randolph St & Erie Ave 1907 K-5 5660 The Linc High School 5th St & Luzerne St 2014 9-12 5420 Welsh, John K-8 School 4th St & York St 1966 K-8 5440 Willard, Frances Elementary School Emerald St & Orleans St 1907 K-4 7460 Ziegler, William H K-8 School Saul St & Comly St 1957 K-8 Charter (Renaissance) 3409 Mastery CS (Smedley) Elementary School Bridge St & Mulberry St 2010 K-6 3422 Phila Arts CS (HR Edmunds) K-8 School Large St & Dyre St 2012 K-8 Charter 3395 Antonia Pantoja CS K-8 School N American St & W Hunting Park Ave 2008 K-8 3301	5410	Sheppard, Isaac	Elementary School	Howard St & Cambria St	1898	K-4
5580Stetson, John BMiddle SchoolB St & Allegheny Ave20225-87440Taylor, BayardElementary SchoolRandolph St & Erie Ave1907K-55660The LincHigh School5th St & Luzerne St20149-125420Welsh, JohnK-8 School4th St & York St1966K-85440Willard, FrancesElementary SchoolEmerald St & Orleans St1907K-47460Ziegler, William HK-8 SchoolSaul St & Comly St1957K-8Charter (Renaissance)3409Mastery CS (Smedley)Elementary SchoolBridge St & Mulberry St2010K-63422Phila Arts CS (HR Edmunds)K-8 SchoolLarge St & Dyre St2012K-8Charter3395Antonia Pantoja CSK-8 SchoolN American St & W Hunting Park Ave2008K-83301Community Academy CSK-12 SchoolJ St & E Erie Ave1997K-123333Esperanza CSK-12 School3rd St & W Hunting Park Ave2000K-12	8350	Spruance, Gilbert	K-8 School	Levick St & Horrocks St	1949	K-8
Taylor, Bayard Elementary School Randolph St & Erie Ave 1907 K-5 5660 The Linc High School 5th St & Luzerne St 2014 9-12 5420 Welsh, John K-8 School 4th St & York St 1966 K-8 5440 Willard, Frances Elementary School Emerald St & Orleans St 1907 K-4 7460 Ziegler, William H K-8 School Saul St & Comly St 1957 K-8 Charter (Renaissance) 3409 Mastery CS (Smedley) Elementary School Bridge St & Mulberry St 2010 K-6 3422 Phila Arts CS (HR Edmunds) K-8 School Large St & Dyre St 2012 K-8 Charter 3395 Antonia Pantoja CS K-8 School N American St & W Hunting Park Ave 2008 K-8 3301 Community Academy CS K-12 School J St & E Erie Ave 1997 K-12 3333 Esperanza CS K-12 School 3rd St & W Hunting Park Ave 2000 K-12	7290	Stearne, Allen M	K-8 School	Hedge St & Unity St	1968	K-8
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7th Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Chart	er				
3386	Northwood CS	K-8 School	Castor Ave & Orthodox St	2005	K-8
3394	Pan American CS	K-8 School	N American St & W Somerset St	2008	K-8

Clara Barton School

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Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	514	526	549
Economically Disadvantaged Percentage*	83.0%	84.3%	84.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	34.1	32.2	33.2
Teachers - Special Education	5.0	6.0	6.0
Classroom Assistants/Teacher Assistants	4.0	5.0	5.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.8	3.4	3.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	7.0	8.0
Supportive Services Assistants	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	55.9	57.6	59.6
Total Positions (\$)	\$6,071,540	\$6,587,100	\$6,857,400
Contracts/Supplies/Equipment/Part-Time	\$146,761	\$97,800	\$74,049
Total Budget	\$6,218,301	\$6,684,900	\$6,931,449

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Gloria Casarez Elementary

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	FY22	FY23	FY24 Projected
Enrollment	404	463	455
Economically Disadvantaged Percentage*	88.0%	90.3%	87.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	31.1	30.1	31.1
Teachers - Special Education	7.0	7.0	6.0
Classroom Assistants/Teacher Assistants	3.0	9.0	10.0
Climate & Behavioral Specialists	5.0	5.0	5.0
Counselors/Student & Community Supports	5.0	5.8	5.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	6.0	6.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	59.1	66.9	67.9
Total Positions (\$)	\$6,679,800	\$7,510,030	\$7,683,350
Contracts/Supplies/Equipment/Part-Time	\$346,816	\$214,459	\$139,577
Total Budget	\$7,026,616	\$7,724,489	\$7,822,927

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	368	337	302
Economically Disadvantaged Percentage*	87.3%	90.5%	89.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - General Education	29.3	27.3	27.3
Teachers - Special Education	5.0	5.0	4.0
Classroom Assistants/Teacher Assistants	7.0	7.0	7.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.4	3.0	2.0
Nurses/Health Services	1.0	0.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	8.0	8.0	7.0
Supportive Services Assistants	1.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	57.7	56.3	53.3
Total Positions (\$)	\$5,918,920	\$6,005,870	\$6,002,450
Contracts/Supplies/Equipment/Part-Time	\$68,354	\$113,469	\$70,258
Total Budget	\$5,987,274	\$6,119,339	\$6,072,708

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Roberto Clemente School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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School Configuration: Middle School

	FY22	FY23	FY24 Projected
Enrollment	260	200	186
Economically Disadvantaged Percentage*	87.5%	90.4%	88.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	2.0
Teachers - General Education	22.1	17.6	18.1
Teachers - Special Education	6.0	5.0	5.0
Classroom Assistants/Teacher Assistants	7.0	2.0	4.0
Climate & Behavioral Specialists	3.0	3.0	3.0
Counselors/Student & Community Supports	3.0	4.4	5.0
Nurses/Health Services	0.5	0.5	0.5
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	5.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	50.6	41.5	43.6
Total Positions (\$)	\$5,468,550	<i>\$4,953,260</i>	\$5,102,650
Contracts/Supplies/Equipment/Part-Time	\$178,244	\$312,587	\$275,255
Total Budget	\$5,646,794	\$5,265,847	\$5,377,905

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Russell H. Conwell School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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School Configuration: Middle School

	FY22	FY23	FY24 Projected
Enrollment	231	177	107
Economically Disadvantaged Percentage*	77.9%	84.4%	86.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	16.0	14.2	13.0
Teachers - Special Education	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.2	1.2	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	2.0	1.0
Supportive Services Assistants	2.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	29.2	26.4	24.2
Total Positions (\$)	\$3,160,460	\$3,091,640	\$2,963,500
Contracts/Supplies/Equipment/Part-Time	\$45,399	\$82,997	\$21,850
Total Budget	\$3,205,859	\$3,174,637	\$2,985,350

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

William Cramp School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	361	351	344
Economically Disadvantaged Percentage*	89.0%	89.9%	86.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	29.2	25.2	26.2
Teachers - Special Education	6.0	6.0	6.0
Classroom Assistants/Teacher Assistants	8.0	6.0	7.0
Climate & Behavioral Specialists	3.0	3.0	3.0
Counselors/Student & Community Supports	3.8	3.8	3.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	6.0	6.0
Supportive Services Assistants	5.0	5.0	5.0
Other	1.0	1.0	1.0
Total Positions	66.0	60.0	62.0
Total Positions (\$)	\$6,520,540	\$6,240,720	\$6,548,600
Contracts/Supplies/Equipment/Part-Time	\$59,694	\$61,954	\$59,099
Total Budget	\$6,580,234	\$6,302,674	\$6,607,699

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Julia de Burgos School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	713	628	594
Economically Disadvantaged Percentage*	88.6%	91.2%	93.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	48.2	39.2	41.2
Teachers - Special Education	12.0	12.0	11.0
Classroom Assistants/Teacher Assistants	18.0	17.0	17.0
Climate & Behavioral Specialists	3.0	3.0	2.0
Counselors/Student & Community Supports	4.0	5.6	6.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	9.0	7.0	11.0
Supportive Services Assistants	6.0	4.0	3.0
Other	0.0	0.0	0.0
Total Positions	105.2	92.8	96.8
Total Positions (\$)	\$10,591,900	\$10,049,060	\$10,401,000
Contracts/Supplies/Equipment/Part-Time	\$146,807	\$295,778	\$140,160
Total Budget	\$10,738,707	\$10,344,838	\$10,541,160

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Thomas A. Edison High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	1,033	906	850
Economically Disadvantaged Percentage*	82.2%	84.5%	86.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	4.0	5.0	4.0
Teachers - General Education	71.4	63.4	57.4
Teachers - Special Education	25.0	25.0	20.0
Classroom Assistants/Teacher Assistants	31.0	28.0	23.0
Climate & Behavioral Specialists	9.0	9.0	9.0
Counselors/Student & Community Supports	6.8	8.0	8.0
Nurses/Health Services	1.3	1.3	1.3
Secretaries	2.0	2.0	2.0
Student Climate Staff	10.0	8.0	8.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	161.5	150.7	133.7
Total Positions (\$)	\$17,036,750	\$17,093,860	\$15,274,948
Contracts/Supplies/Equipment/Part-Time	\$409,341	\$338,068	\$357,634
Total Budget	\$17,446,091	\$17,431,928	\$15,632,582

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	600	541	524
Economically Disadvantaged Percentage*	90.9%	91.7%	91.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	3.0	2.0
Teachers - General Education	46.2	42.2	40.2
Teachers - Special Education	5.0	5.0	4.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Climate & Behavioral Specialists	6.0	6.0	5.0
Counselors/Student & Community Supports	3.6	4.4	4.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	13.0	10.0	16.0
Supportive Services Assistants	10.0	7.0	7.0
Other	1.0	1.0	3.0
Total Positions	90.8	82.6	85.6
Total Positions (\$)	\$8,828,080	\$8,999,200	\$8,748,800
Contracts/Supplies/Equipment/Part-Time	\$469,627	\$261,355	\$154,078
Total Budget	\$9,297,707	\$9,260,555	\$8,902,878

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Feltonville School of Arts and Sciences

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY22	FY23	FY24 Projected
Enrollment	540	534	558
Economically Disadvantaged Percentage*	80.8%	83.2%	79.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	3.0
Teachers - General Education	35.3	33.3	34.3
Teachers - Special Education	10.0	9.0	7.0
Classroom Assistants/Teacher Assistants	6.0	8.0	8.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.6	3.4	3.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	4.0	5.0
Supportive Services Assistants	1.0	1.0	0.0
Other	1.0	1.0	3.0
Total Positions	64.9	63.7	65.7
Total Positions (\$)	\$7,188,380	\$7,408,390	<i>\$7,874,350</i>
Contracts/Supplies/Equipment/Part-Time	\$216,566	\$196,166	\$128,894
Total Budget	\$7,404,946	\$7,604,556	\$8,003,244

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Feltonville Intermediate School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	565	530	498
Economically Disadvantaged Percentage*	82.5%	84.8%	84.7%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	34.2	27.7	27.7
Teachers - Special Education	6.0	6.0	5.0
Classroom Assistants/Teacher Assistants	8.0	6.0	7.0
Climate & Behavioral Specialists	2.0	2.0	1.0
Counselors/Student & Community Supports	1.8	2.4	2.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	7.0	7.0	7.0
Supportive Services Assistants	0.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	64.0	58.1	57.1
Total Positions (\$)	\$6,822,040	\$6,365,950	\$6,325,350
Contracts/Supplies/Equipment/Part-Time	\$52,222	\$143,054	\$61,853
Total Budget	\$6,874,262	\$6,509,004	\$6,387,203

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Frankford High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	914	930	979
Economically Disadvantaged Percentage*	73.7%	77.0%	74.5%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	4.0	3.0	5.0
Teachers - General Education	57.5	57.5	64.5
Teachers - Special Education	26.0	25.0	24.0
Classroom Assistants/Teacher Assistants	30.0	34.0	36.0
Climate & Behavioral Specialists	5.0	8.0	7.0
Counselors/Student & Community Supports	5.6	7.6	8.6
Nurses/Health Services	1.2	1.2	1.2
Secretaries	2.0	2.0	2.0
Student Climate Staff	7.0	6.0	14.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	138.3	144.3	162.3
Total Positions (\$)	\$14,505,620	\$15,856,530	\$17,608,670
Contracts/Supplies/Equipment/Part-Time	\$462,078	\$488,734	\$359,289
Total Budget	\$14,967,698	\$16,345,264	\$17,967,959

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Warren G. Harding School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY22	FY23	FY24 Projected
Enrollment	680	627	593
Economically Disadvantaged Percentage*	80.5%	84.8%	83.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	3.0	4.0
Teachers - General Education	43.1	36.1	38.1
Teachers - Special Education	17.0	16.0	14.0
Classroom Assistants/Teacher Assistants	22.0	22.0	22.0
Climate & Behavioral Specialists	3.0	3.0	2.0
Counselors/Student & Community Supports	3.4	3.6	4.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	7.0	8.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	2.0	2.0
Total Positions	98.5	94.7	96.7
Total Positions (\$)	\$10,380,120	\$10,500,070	\$10,921,450
Contracts/Supplies/Equipment/Part-Time	\$590,695	\$476,765	\$364,156
Total Budget	\$10,970,815	\$10,976,835	\$11,285,606

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Francis Hopkinson School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	635	617	611
Economically Disadvantaged Percentage*	79.7%	80.7%	85.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	48.2	41.2	43.2
Teachers - Special Education	11.0	9.0	8.0
Classroom Assistants/Teacher Assistants	6.0	6.0	6.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.6	2.4	2.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	5.0
Supportive Services Assistants	5.0	5.0	6.0
Other	0.0	0.0	0.0
Total Positions	79.8	71.6	75.6
Total Positions (\$)	\$8,867,080	\$8,295,500	\$8,637,500
Contracts/Supplies/Equipment/Part-Time	\$214,476	\$110,022	\$125,816
Total Budget	\$9,081,556	\$8,405,522	\$8,763,316

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

William H. Hunter School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	455	422	387
Economically Disadvantaged Percentage*	87.9%	89.2%	88.5%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	30.3	26.9	26.9
Teachers - Special Education	14.0	13.0	11.0
Classroom Assistants/Teacher Assistants	20.0	22.0	22.0
Climate & Behavioral Specialists	1.0	2.0	2.0
Counselors/Student & Community Supports	3.6	3.6	4.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	6.0
Supportive Services Assistants	2.0	5.0	1.0
Other	0.0	0.0	0.0
Total Positions	78.9	80.5	76.5
Total Positions (\$)	\$7,769,180	\$8,078,890	<i>\$7,969,850</i>
Contracts/Supplies/Equipment/Part-Time	\$117,451	\$134,375	\$67,579
Total Budget	\$7,886,631	\$8,213,265	\$8,037,429

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Juniata Park Academy

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	943	879	837
Economically Disadvantaged Percentage*	81.0%	83.9%	85.7%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	57.4	53.3	51.3
Teachers - Special Education	7.0	8.0	7.0
Classroom Assistants/Teacher Assistants	7.0	7.0	8.0
Climate & Behavioral Specialists	0.0	1.0	1.0
Counselors/Student & Community Supports	4.4	5.6	5.6
Nurses/Health Services	1.3	1.3	1.3
Secretaries	2.0	2.0	2.0
Student Climate Staff	10.0	11.0	8.0
Supportive Services Assistants	3.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	94.1	91.2	86.2
Total Positions (\$)	\$9,947,130	\$10,394,750	\$10,165,730
Contracts/Supplies/Equipment/Part-Time	\$265,308	\$196,577	\$150,622
Total Budget	\$10,212,438	\$10,591,327	\$10,316,352

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

2023-2024 School Budget

Kensington H.S. for Creative and Perf. Arts

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	506	472	513
Economically Disadvantaged Percentage*	81.0%	85.8%	84.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	28.8	26.7	29.7
Teachers - Special Education	10.0	10.0	9.0
Classroom Assistants/Teacher Assistants	14.0	11.0	11.0
Climate & Behavioral Specialists	5.0	5.0	5.0
Counselors/Student & Community Supports	2.4	2.8	3.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	6.0
Supportive Services Assistants	0.0	5.0	0.0
Other	2.0	2.0	2.0
Total Positions	71.2	72.5	71.5
Total Positions (\$)	\$7,562,720	<i>\$7,756,970</i>	\$8,255,550
Contracts/Supplies/Equipment/Part-Time	\$177,997	\$231,277	\$302,517
Total Budget	\$7,740,717	\$7,988,247	\$8,558,067

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

John Marshall School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	277	249	239
Economically Disadvantaged Percentage*	89.7%	92.6%	91.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	23.3	23.2	21.2
Teachers - Special Education	4.0	4.0	4.0
Classroom Assistants/Teacher Assistants	6.0	9.0	9.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	3.0	4.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	5.0
Supportive Services Assistants	0.0	2.0	0.0
Other	1.0	0.0	0.0
Total Positions	48.3	53.2	49.2
Total Positions (\$)	\$5,153,500	<i>\$5,749,880</i>	\$5,499,900
Contracts/Supplies/Equipment/Part-Time	\$212,095	\$316,953	\$259,835
Total Budget	\$5,365,595	\$6,066,833	\$5,759,735

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Alexander K. McClure School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	530	486	446
Economically Disadvantaged Percentage*	89.2%	90.5%	87.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	36.1	34.6	34.6
Teachers - Special Education	3.0	3.0	2.0
Classroom Assistants/Teacher Assistants	5.0	3.0	3.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	4.6	4.2	4.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	8.0	9.0	9.0
Supportive Services Assistants	4.0	5.0	4.0
Other	0.0	0.0	0.0
Total Positions	65.7	63.8	61.8
Total Positions (\$)	\$6,691,580	<i>\$6,785,100</i>	\$6,756,000
Contracts/Supplies/Equipment/Part-Time	\$229,208	\$196,067	\$169,941
Total Budget	\$6,920,788	\$6,981,167	\$6,925,941

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

William McKinley School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	348	337	317
Economically Disadvantaged Percentage*	91.0%	91.1%	90.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	1.0	2.0
Teachers - General Education	27.3	24.3	23.3
Teachers - Special Education	7.0	6.0	6.0
Classroom Assistants/Teacher Assistants	9.0	8.0	8.0
Climate & Behavioral Specialists	2.0	2.0	0.0
Counselors/Student & Community Supports	1.4	1.2	3.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	7.0	7.0
Supportive Services Assistants	1.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	54.7	52.5	52.5
Total Positions (\$)	\$5,955,420	<i>\$5,650,930</i>	\$5,732,950
Contracts/Supplies/Equipment/Part-Time	\$92,506	\$177,416	\$95,298
Total Budget	\$6,047,926	\$5,828,346	\$5,828,248

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

John Moffet School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	266	251	242
Economically Disadvantaged Percentage*	75.6%	77.0%	72.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	18.4	18.4	18.4
Teachers - Special Education	4.0	5.0	4.0
Classroom Assistants/Teacher Assistants	5.0	6.0	6.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.4	1.4	1.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	4.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	36.8	37.8	36.8
Total Positions (\$)	\$3,830,920	<i>\$4,245,880</i>	\$4,172,700
Contracts/Supplies/Equipment/Part-Time	\$153,063	\$190,601	\$123,120
Total Budget	\$3,983,983	\$4,436,481	\$4,295,820

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Honorable Luis Munoz-Marin School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	535	504	480
Economically Disadvantaged Percentage*	87.2%	89.1%	88.7%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	41.1	38.2	41.2
Teachers - Special Education	14.0	12.0	11.0
Classroom Assistants/Teacher Assistants	27.0	32.0	32.0
Climate & Behavioral Specialists	4.0	3.0	2.0
Counselors/Student & Community Supports	3.0	4.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	5.0
Supportive Services Assistants	1.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	98.1	98.2	98.2
Total Positions (\$)	\$9,961,500	\$10,324,380	\$10,539,600
Contracts/Supplies/Equipment/Part-Time	\$198,443	\$254,153	\$140,089
Total Budget	\$10,159,943	\$10,578,533	\$10,679,689

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Philadelphia Learning Academy North

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle Secondary

	FY22	FY23	FY24 Projected
Enrollment	32	48	67
Economically Disadvantaged Percentage*	86.5%	96.7%	90.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	0.5	0.5
Teachers - General Education	9.0	9.1	9.6
Teachers - Special Education	3.0	2.0	2.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	0.3	0.3	0.3
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	2.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	18.3	16.9	17.4
Total Positions (\$)	\$2,327,610	\$2,080,890	\$2,189,680
Contracts/Supplies/Equipment/Part-Time	\$132,374	\$222,732	\$184,445
Total Budget	\$2,459,984	\$2,303,622	\$2,374,125

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Potter-Thomas School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	423	410	400
Economically Disadvantaged Percentage*	89.8%	91.8%	92.7%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	35.2	32.2	32.2
Teachers - Special Education	5.0	5.0	5.0
Classroom Assistants/Teacher Assistants	2.0	2.0	3.0
Climate & Behavioral Specialists	0.0	1.0	0.0
Counselors/Student & Community Supports	3.4	3.8	3.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	6.0	5.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	54.6	55.0	54.0
Total Positions (\$)	\$6,427,920	\$6,653,220	\$6,653,700
Contracts/Supplies/Equipment/Part-Time	\$336,714	\$379,534	\$413,965
Total Budget	\$6,764,634	\$7,032,754	\$7,067,665

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Isaac A. Sheppard School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	149	139	125
Economically Disadvantaged Percentage*	91.2%	90.3%	90.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	17.1	14.1	13.1
Teachers - Special Education	2.0	2.0	3.0
Classroom Assistants/Teacher Assistants	0.0	0.0	1.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.2	1.4	1.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	3.0
Supportive Services Assistants	4.0	1.0	2.0
Other	0.0	0.0	0.0
Total Positions	31.3	24.5	26.5
Total Positions (\$)	\$3,273,260	\$2,870,210	\$3,009,850
Contracts/Supplies/Equipment/Part-Time	\$121,970	\$106,865	\$69,195
Total Budget	\$3,395,230	\$2,977,075	\$3,079,045

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Gilbert Spruance School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	1,209	1,273	1,287
Economically Disadvantaged Percentage*	76.8%	79.6%	75.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	4.0	4.0
Teachers - General Education	66.8	63.9	69.4
Teachers - Special Education	14.0	14.0	12.0
Classroom Assistants/Teacher Assistants	24.0	28.0	28.0
Climate & Behavioral Specialists	1.0	3.0	3.0
Counselors/Student & Community Supports	6.8	8.4	8.4
Nurses/Health Services	1.6	2.0	2.0
Secretaries	3.0	2.0	2.0
Student Climate Staff	8.0	13.0	11.0
Supportive Services Assistants	9.0	11.0	8.0
Other	0.0	0.0	0.0
Total Positions	137.2	149.3	147.8
Total Positions (\$)	\$13,787,360	\$15,243,430	\$15,820,800
Contracts/Supplies/Equipment/Part-Time	\$190,212	\$316,488	\$275,328
Total Budget	\$13,977,572	\$15,559,918	\$16,096,128

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Allen M. Stearne School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	451	381	351
Economically Disadvantaged Percentage*	88.0%	88.2%	90.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - General Education	30.2	26.1	28.1
Teachers - Special Education	8.0	8.0	5.0
Classroom Assistants/Teacher Assistants	4.0	7.0	7.0
Climate & Behavioral Specialists	5.0	5.0	6.0
Counselors/Student & Community Supports	3.4	4.4	3.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	3.0
Supportive Services Assistants	4.0	2.0	3.0
Other	0.0	0.0	0.0
Total Positions	61.6	61.5	60.5
Total Positions (\$)	\$6,673,220	\$6,980,410	\$6,951,850
Contracts/Supplies/Equipment/Part-Time	\$163,502	\$193,605	\$64,820
Total Budget	\$6,836,722	\$7,174,015	\$7,016,670

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Stetson, John B. Middle School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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School Configuration: Middle School

	FY22	FY23	FY24 Projected
Enrollment	0	616	587
Economically Disadvantaged Percentage*	0.0%	90.5%	90.5%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	0.0	4.0	3.0
Teachers - General Education	0.0	37.8	34.6
Teachers - Special Education	0.0	16.0	10.0
Classroom Assistants/Teacher Assistants	0.0	2.0	1.0
Climate & Behavioral Specialists	0.0	4.0	4.0
Counselors/Student & Community Supports	0.0	5.0	5.0
Nurses/Health Services	0.0	0.0	1.0
Secretaries	0.0	2.0	2.0
Student Climate Staff	0.0	6.0	6.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	0.0	76.8	66.6
Total Positions (\$)	\$0	\$9,497,520	\$8,350,600
Contracts/Supplies/Equipment/Part-Time	\$0	\$928,572	\$216,118
Total Budget	\$0	\$10,426,092	\$8,566,718

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Bayard Taylor School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	418	383	378
Economically Disadvantaged Percentage*	91.2%	90.1%	90.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	35.2	33.2	33.2
Teachers - Special Education	7.0	8.0	6.0
Classroom Assistants/Teacher Assistants	18.0	22.0	22.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	3.6	3.8	3.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	9.0	9.0	9.0
Supportive Services Assistants	2.0	3.0	3.0
Other	0.0	0.0	0.0
Total Positions	79.8	84.0	82.0
Total Positions (\$)	\$7,613,480	\$8,308,320	\$8,148,600
Contracts/Supplies/Equipment/Part-Time	\$147,287	\$193,142	\$149,838
Total Budget	\$7,760,767	\$8,501,462	\$8,298,438

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	227	220	201
Economically Disadvantaged Percentage*	77.3%	84.1%	84.5%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	14.0	14.0	15.0
Teachers - Special Education	3.0	2.0	2.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	2.4	2.4	2.4
Nurses/Health Services	0.5	0.5	0.5
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	1.0	1.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	25.9	24.9	25.9
Total Positions (\$)	\$3,112,570	\$3,175,420	\$3,366,100
Contracts/Supplies/Equipment/Part-Time	\$160,012	\$163,775	\$149,406
Total Budget	\$3,272,582	\$3,339,195	\$3,515,506

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

John Welsh School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	299	253	240
Economically Disadvantaged Percentage*	89.0%	92.7%	89.5%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	23.7	19.7	18.2
Teachers - Special Education	3.0	4.0	3.0
Classroom Assistants/Teacher Assistants	2.0	0.0	0.0
Climate & Behavioral Specialists	1.0	2.0	1.0
Counselors/Student & Community Supports	1.4	1.4	1.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	3.0
Supportive Services Assistants	0.0	1.0	0.0
Other	1.0	1.0	1.0
Total Positions	39.1	37.1	31.6
Total Positions (\$)	\$4,512,120	\$4,430,750	\$3,991,900
Contracts/Supplies/Equipment/Part-Time	\$82,253	\$95,119	\$46,863
Total Budget	\$4,594,373	\$4,525,869	\$4,038,763

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Frances E. Willard School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	487	444	409
Economically Disadvantaged Percentage*	89.6%	90.5%	89.5%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	35.3	28.8	25.8
Teachers - Special Education	8.0	8.0	7.0
Classroom Assistants/Teacher Assistants	8.0	14.0	13.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	1.4	2.6	4.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	4.0
Supportive Services Assistants	5.0	1.0	3.0
Other	0.0	0.0	0.0
Total Positions	68.7	65.4	63.4
Total Positions (\$)	\$7,033,020	\$7,056,800	\$6,784,800
Contracts/Supplies/Equipment/Part-Time	\$183,572	\$139,646	\$89,429
Total Budget	\$7,216,592	\$7,196,446	\$6,874,229

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

William H. Ziegler School

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	FY22	FY23	FY24 Projected
Enrollment	451	497	529
Economically Disadvantaged Percentage*	76.4%	82.0%	75.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	27.2	29.2	33.2
Teachers - Special Education	8.0	11.0	10.0
Classroom Assistants/Teacher Assistants	10.0	19.0	19.0
Climate & Behavioral Specialists	2.0	2.0	0.0
Counselors/Student & Community Supports	1.4	1.6	1.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	4.0
Supportive Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	57.6	71.8	73.8
Total Positions (\$)	\$6,085,820	<i>\$7,748,360</i>	\$8,102,300
Contracts/Supplies/Equipment/Part-Time	\$158,164	\$290,381	\$131,009
Total Budget	\$6,243,984	\$8,038,741	\$8,233,309

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

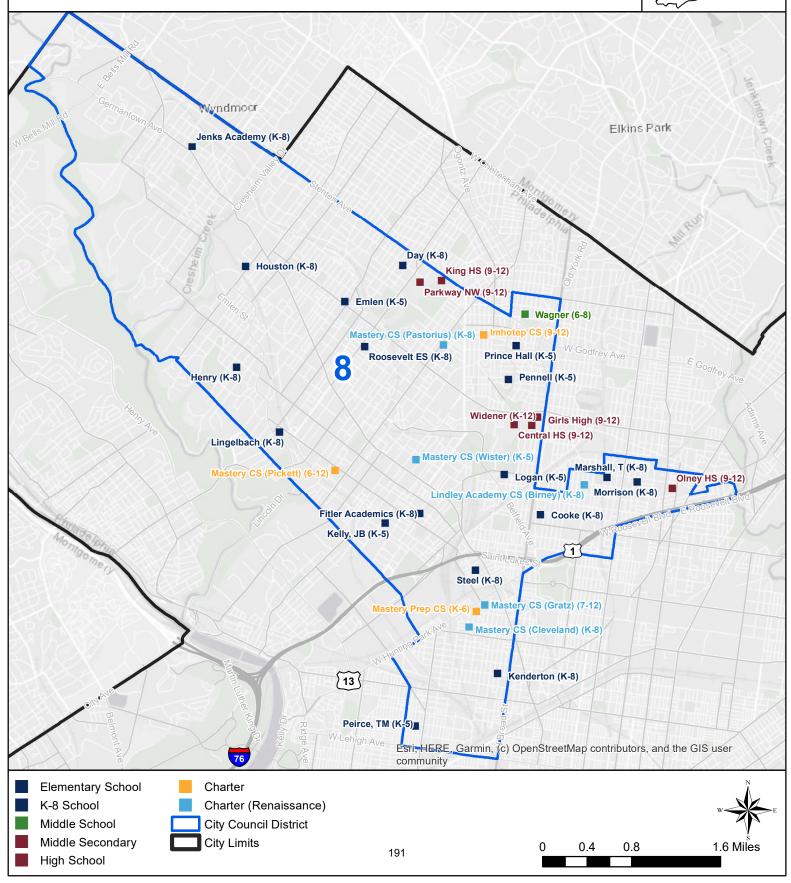
^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

COUNCIL DISTRICT 8



8th Councilmanic District - Schools (2023/24)





8th Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Distri	ct				
6010	Central High School	High School	Ogontz Ave & Olney Ave	1939	9-12
7100	Cooke, Jay	K-8 School	Old York Rd & Loudon St	1923	K-8
6200	Day, Anna Blakiston	K-8 School	Crittenden St & Johnson St	1952	K-8
6220	Emlen, Eleanor C	Elementary School	Chew Ave & Upsal St	1926	K-5
6230	Fitler, Edwin H	K-8 School	Seymour St & Knox St	1898	K-8
6050	Girls High School	High School	Broad St & Olney Ave	1956	9-12
6250	Henry, Charles W	K-8 School	Greene St & Carpenter La	1908	K-8
6260	Houston, Henry E	K-8 School	Allen & Rural Ln	1927	K-8
6270	Jenks Academy	K-8 School	Germantown Ave & Southampton St	1924	K-8
6470	Kelly, John B	Elementary School	Pulaski Ave & Hansberry St	1970	K-5
4360	Kenderton	K-8 School	15th St & Ontario St	2016	K-8
6060	King, Martin Luther	High School	Stenton Ave & Haines St	1972	9-12
6440	Lingelbach, Anna L	K-8 School	Wayne Ave & Johnson St	1955	K-8
6300	Logan, James	Elementary School	17th St & Lindley Ave	1924	K-5
5500	Marshall, Thurgood	K-8 School	6th St & Duncannon St	1997	K-8
7390	Morrison, Andrew J	K-8 School	3rd St & Duncannon Ave	1924	K-8
7060	Olney High School	High School	Front St & Duncannon Ave	2022	9-12
5070	Parkway Northwest	High School	Crittenden St & Tulpehocken St	1960	9-12
4380	Peirce, Thomas M	Elementary School	23rd St & Cambria St	1908	K-5
6340	Pennell, Joseph	Elementary School	Ogontz Ave & Nedro Ave	1927	K-5
7490	Prince Hall	Elementary School	Gratz St & Godfrey Ave	1971	K-5
6360	Roosevelt, Theodore	K-8 School	Washington Ln & Musgrave	2013	K-8
6390	Steel, Edward	K-8 School	Wayne Ave & Bristol St	1973	K-8
7130	Wagner, General Louis	Middle School	18th St & Chelten Ave	1928	6-8
6400	Widener Memorial	K-12 School	Broad St & Olney Ave	1953	K-12
Charte	er (Renaissance)				
3419	Lindley Academy CS (Birney)	K-8 School	9th St & Lindley Ave	2011	K-8
3420	Mastery CS (Cleveland)	K-8 School	N 19th St & W Butler Ave	2012	K-8
3416	Mastery CS (Gratz)	Middle Secondary	Germantown Ave & Luzerne St	2011	7-12
3426	Mastery CS (Pastorius)	K-8 School	Chelten Ave & Sprague St	2013	K-8
3427	Mastery CS (Wister)	Elementary School	Wakefield St & Bringhurst St	2016	K-5
Charte	er				
3309	Imhotep CS	High School	21th St & W Godfrey Ave	1998	9-12
3393	Mastery CS (Pickett)	Middle Secondary	Wayne Ave & Chelten Ave	2007	6-12
3439	Mastery Prep CS	Elementary School	18th St & W Pike St	2018	K-6

Central High School

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School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	2,376	2,362	2,352
Economically Disadvantaged Percentage*	41.8%	43.1%	44.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	4.0	5.0	5.0
Teachers - General Education	107.1	106.1	106.1
Teachers - Special Education	1.0	2.0	2.0
Classroom Assistants/Teacher Assistants	2.0	3.0	2.0
Climate & Behavioral Specialists	1.0	1.0	0.0
Counselors/Student & Community Supports	7.6	10.2	10.2
Nurses/Health Services	2.7	2.7	2.7
Secretaries	2.0	2.0	2.0
Student Climate Staff	4.0	4.0	7.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	132.4	137.0	138.0
Total Positions (\$)	\$16,073,970	\$17,595,050	\$17,769,170
Contracts/Supplies/Equipment/Part-Time	\$406,095	\$525,596	\$362,773
Total Budget	\$16,480,065	\$18,120,646	\$18,131,943

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



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Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	385	377	392
Economically Disadvantaged Percentage*	88.2%	91.4%	90.5%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	3.0	2.0
Teachers - General Education	32.1	27.1	27.6
Teachers - Special Education	9.0	8.0	7.0
Classroom Assistants/Teacher Assistants	9.0	10.0	10.0
Climate & Behavioral Specialists	3.0	2.0	5.0
Counselors/Student & Community Supports	3.2	2.2	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	8.0	3.0
Supportive Services Assistants	1.0	1.0	1.0
Other	1.0	1.0	1.0
Total Positions	66.3	64.3	60.8
Total Positions (\$)	\$7,228,460	\$6,988,850	\$6,988,400
Contracts/Supplies/Equipment/Part-Time	\$286,212	\$425,415	\$290,372
Total Budget	\$7,514,672	\$7,414,265	\$7,278,772

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Anna B. Day School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	348	362	365
Economically Disadvantaged Percentage*	76.3%	80.2%	82.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	2.0	2.0
Teachers - General Education	24.1	24.3	23.2
Teachers - Special Education	4.0	3.0	4.0
Classroom Assistants/Teacher Assistants	3.0	3.0	3.0
Climate & Behavioral Specialists	2.0	3.0	4.0
Counselors/Student & Community Supports	4.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	5.0
Supportive Services Assistants	4.0	4.0	5.0
Other	0.0	0.0	0.0
Total Positions	50.1	48.3	51.2
Total Positions (\$)	\$5,258,900	<i>\$5,355,370</i>	<i>\$5,548,300</i>
Contracts/Supplies/Equipment/Part-Time	\$130,232	\$314,088	\$165,538
Total Budget	\$5,389,132	\$5,669,458	\$5,713,838

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Eleanor C. Emlen School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	291	295	320
Economically Disadvantaged Percentage*	85.9%	85.5%	86.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	19.3	19.4	22.1
Teachers - Special Education	7.0	7.0	8.0
Classroom Assistants/Teacher Assistants	10.0	18.0	19.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	4.0
Supportive Services Assistants	3.0	3.0	3.0
Other	0.0	0.0	0.0
Total Positions	47.3	55.4	60.1
Total Positions (\$)	\$4,707,900	\$5,449,760	\$6,092,150
Contracts/Supplies/Equipment/Part-Time	\$61,051	\$170,341	\$119,545
Total Budget	\$4,768,951	\$5,620,101	\$6,211,695

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Fitler Academics Plus School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	225	164	173
Economically Disadvantaged Percentage*	81.0%	82.2%	83.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	16.8	14.3	14.0
Teachers - Special Education	3.0	3.0	2.0
Classroom Assistants/Teacher Assistants	3.0	9.0	9.0
Climate & Behavioral Specialists	2.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	2.0	1.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	29.8	33.3	31.0
Total Positions (\$)	\$3,459,300	\$3,637,470	\$3,478,300
Contracts/Supplies/Equipment/Part-Time	\$62,685	\$67,036	\$54,297
Total Budget	\$3,521,985	\$3,704,506	\$3,532,597

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Philadelphia High School for Girls

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	823	895	751
Economically Disadvantaged Percentage*	62.8%	64.3%	65.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - General Education	41.6	44.1	39.5
Teachers - Special Education	2.0	4.0	4.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Climate & Behavioral Specialists	1.0	1.0	3.0
Counselors/Student & Community Supports	3.2	3.6	3.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	2.0	1.0
Student Climate Staff	3.0	6.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	1.0	1.0
Total Positions	54.8	65.7	60.1
Total Positions (\$)	\$6,552,760	\$8,049,870	\$7,646,950
Contracts/Supplies/Equipment/Part-Time	\$285,905	\$376,421	\$288,274
Total Budget	\$6,838,665	\$8,426,291	\$7,935,224

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Charles W. Henry School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	481	493	511
Economically Disadvantaged Percentage*	44.4%	44.3%	41.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	28.6	27.4	29.8
Teachers - Special Education	7.0	7.0	6.0
Classroom Assistants/Teacher Assistants	16.0	15.0	15.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	3.0
Supportive Services Assistants	2.0	2.0	1.0
Other	0.0	0.0	0.0
Total Positions	64.6	63.4	61.8
Total Positions (\$)	\$6,400,800	\$6,751,260	\$6,984,400
Contracts/Supplies/Equipment/Part-Time	\$74,492	\$109,078	\$142,685
Total Budget	\$6,475,292	\$6,860,338	\$7,127,085

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Henry H. Houston School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	354	370	405
Economically Disadvantaged Percentage*	65.7%	60.9%	60.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	23.1	22.3	23.3
Teachers - Special Education	7.0	7.0	6.0
Classroom Assistants/Teacher Assistants	18.0	18.0	18.0
Climate & Behavioral Specialists	2.0	2.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	4.0
Supportive Services Assistants	4.0	2.0	3.0
Other	0.0	0.0	0.0
Total Positions	61.1	59.3	59.3
Total Positions (\$)	\$5,747,100	\$6,022,670	\$6,079,150
Contracts/Supplies/Equipment/Part-Time	\$106,901	\$74,132	\$74,316
Total Budget	\$5,854,001	\$6,096,802	\$6,153,466

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

2023-2024 School Budget

John Story Jenks Acad. for Arts and Sciences

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	414	426	415
Economically Disadvantaged Percentage*	44.5%	48.3%	54.1%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	26.0	22.5	25.5
Teachers - Special Education	5.0	5.0	5.0
Classroom Assistants/Teacher Assistants	5.0	8.0	9.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	3.0	3.0
Supportive Services Assistants	6.0	4.0	1.0
Other	0.0	0.0	0.0
Total Positions	49.0	47.5	48.5
Total Positions (\$)	\$5,058,700	\$5,096,150	\$5,604,150
Contracts/Supplies/Equipment/Part-Time	\$110,117	\$86,714	\$78,220
Total Budget	\$5,168,817	\$5,182,864	\$5,682,370

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

John B. Kelly School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	411	341	321
Economically Disadvantaged Percentage*	87.5%	89.7%	88.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	25.9	22.4	18.4
Teachers - Special Education	7.0	7.0	6.0
Classroom Assistants/Teacher Assistants	16.0	13.0	12.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	3.0	3.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	7.0
Supportive Services Assistants	5.0	6.0	6.0
Other	0.0	0.0	0.0
Total Positions	65.9	60.4	56.4
Total Positions (\$)	\$6,349,700	\$6,165,360	\$5,437,200
Contracts/Supplies/Equipment/Part-Time	\$120,720	\$102,844	\$184,158
Total Budget	\$6,470,420	\$6,268,204	\$5,621,358

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Kenderton Elementary School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	406	356	318
Economically Disadvantaged Percentage*	92.4%	93.1%	92.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	2.0
Teachers - General Education	28.2	25.3	24.2
Teachers - Special Education	8.0	8.0	7.0
Classroom Assistants/Teacher Assistants	14.0	15.0	15.0
Climate & Behavioral Specialists	0.0	0.0	1.0
Counselors/Student & Community Supports	2.0	2.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	6.0	5.0
Supportive Services Assistants	5.0	3.0	2.0
Other	0.0	0.0	0.0
Total Positions	68.2	64.3	61.2
Total Positions (\$)	\$6,638,500	\$6,740,270	\$6,610,600
Contracts/Supplies/Equipment/Part-Time	\$144,788	\$166,686	\$173,647
Total Budget	\$6,783,288	\$6,906,956	\$6,784,247

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Martin Luther King High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	545	520	519
Economically Disadvantaged Percentage*	78.6%	79.7%	82.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	5.0	4.0	4.0
Teachers - General Education	31.3	30.3	30.3
Teachers - Special Education	18.0	18.0	18.0
Classroom Assistants/Teacher Assistants	22.0	26.0	27.0
Climate & Behavioral Specialists	6.0	5.0	5.0
Counselors/Student & Community Supports	4.0	4.0	5.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	2.0	1.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.5	0.5
Total Positions	91.3	91.8	92.8
Total Positions (\$)	\$9,643,300	\$10,263,020	\$10,589,300
Contracts/Supplies/Equipment/Part-Time	\$66,782	\$164,180	\$216,535
Total Budget	\$9,710,082	\$10,427,200	\$10,805,835

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Anna L. Lingelbach School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	326	306	301
Economically Disadvantaged Percentage*	70.1%	70.7%	70.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - General Education	25.2	22.6	22.6
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	4.0	4.0	4.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	2.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0
Supportive Services Assistants	2.0	2.0	1.0
Other	0.0	0.0	0.0
Total Positions	44.2	40.6	39.6
Total Positions (\$)	\$4,625,400	\$4,442,440	\$4,491,600
Contracts/Supplies/Equipment/Part-Time	\$55,005	\$90,696	\$50,152
Total Budget	\$4,680,405	\$4,533,136	\$4,541,752

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

James Logan School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	244	239	231
Economically Disadvantaged Percentage*	86.0%	89.0%	89.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - General Education	18.9	16.4	17.3
Teachers - Special Education	7.0	6.0	8.0
Classroom Assistants/Teacher Assistants	10.0	12.0	12.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	3.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	47.9	47.4	50.3
Total Positions (\$)	\$4,952,800	\$5,105,660	\$5,573,250
Contracts/Supplies/Equipment/Part-Time	\$104,250	\$210,146	\$117,300
Total Budget	\$5,057,050	\$5,315,806	\$5,690,550

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Thurgood Marshall School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	612	596	590
Economically Disadvantaged Percentage*	84.6%	87.1%	87.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	35.1	35.1	37.1
Teachers - Special Education	16.0	16.0	14.0
Classroom Assistants/Teacher Assistants	26.0	26.0	26.0
Climate & Behavioral Specialists	0.0	1.0	2.0
Counselors/Student & Community Supports	3.4	4.8	4.8
Nurses/Health Services	1.0	0.3	1.3
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	5.0	1.0
Supportive Services Assistants	0.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions	91.5	92.2	91.2
Total Positions (\$)	\$9,270,620	\$9,993,330	\$10,221,530
Contracts/Supplies/Equipment/Part-Time	\$310,481	\$207,279	\$151,228
Total Budget	\$9,581,101	\$10,200,609	\$10,372,758

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Andrew J. Morrison School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

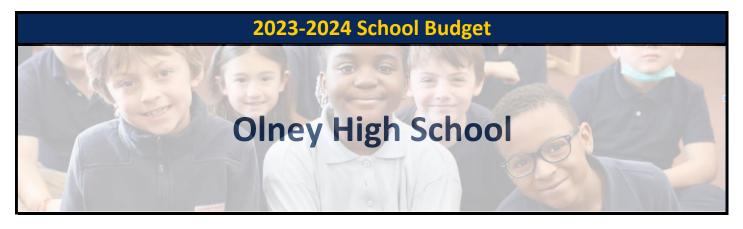
Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	562	529	513
Economically Disadvantaged Percentage*	80.3%	83.7%	83.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	41.1	30.1	32.1
Teachers - Special Education	9.0	8.0	7.0
Classroom Assistants/Teacher Assistants	12.0	10.0	11.0
Climate & Behavioral Specialists	2.0	2.0	3.0
Counselors/Student & Community Supports	1.4	2.8	2.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	7.0	8.0	7.0
Supportive Services Assistants	1.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	77.5	65.9	67.9
Total Positions (\$)	\$8,183,720	<i>\$7,157,630</i>	<i>\$7,556,950</i>
Contracts/Supplies/Equipment/Part-Time	\$147,873	\$175,570	\$128,951
Total Budget	\$8,331,593	\$7,333,200	\$7,685,901

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	0	1,203	1,139
Economically Disadvantaged Percentage*	0.0%	90.5%	90.5%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	0.0	7.0	5.0
Teachers - General Education	0.0	73.6	63.6
Teachers - Special Education	0.0	23.0	21.0
Classroom Assistants/Teacher Assistants	0.0	8.0	7.0
Climate & Behavioral Specialists	0.0	7.0	6.0
Counselors/Student & Community Supports	0.0	8.0	4.0
Nurses/Health Services	0.0	1.0	2.0
Secretaries	0.0	3.0	3.0
Student Climate Staff	0.0	18.0	18.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	0.0	148.6	129.6
Total Positions (\$)	\$0	\$17,472,540	\$15,252,900
Contracts/Supplies/Equipment/Part-Time	\$0	\$1,942,915	\$1,448,939
Total Budget	\$0	\$19,415,455	\$16,701,839

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Parkway Northwest High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	250	259	213
Economically Disadvantaged Percentage*	63.2%	64.6%	62.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	16.2	14.8	13.2
Teachers - Special Education	1.0	2.0	2.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	3.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	26.2	26.8	24.2
Total Positions (\$)	\$3,024,000	<i>\$3,189,820</i>	\$3,000,000
Contracts/Supplies/Equipment/Part-Time	\$44,183	\$143,417	\$53,677
Total Budget	\$3,068,183	\$3,333,237	\$3,053,677

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Thomas M. Peirce School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	258	244	237
Economically Disadvantaged Percentage*	90.2%	91.1%	89.7%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	19.2	17.4	19.2
Teachers - Special Education	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	3.0	5.0	5.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	6.0	6.0
Supportive Services Assistants	4.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	39.2	38.4	38.2
Total Positions (\$)	\$3,903,200	\$4,016,860	\$4,251,100
Contracts/Supplies/Equipment/Part-Time	\$45,645	\$65,330	\$108,804
Total Budget	\$3,948,845	\$4,082,190	\$4,359,904

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Joseph Pennell School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	299	289	276
Economically Disadvantaged Percentage*	86.0%	89.2%	89.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	22.3	19.3	18.2
Teachers - Special Education	3.0	3.0	5.0
Classroom Assistants/Teacher Assistants	2.0	3.0	4.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	5.0
Supportive Services Assistants	1.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions	36.3	34.3	39.2
Total Positions (\$)	\$4,122,500	<i>\$4,118,870</i>	\$4,450,800
Contracts/Supplies/Equipment/Part-Time	\$48,097	\$49,693	\$96,131
Total Budget	\$4,170,597	\$4,168,563	\$4,546,931

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	402	378	384
Economically Disadvantaged Percentage*	81.4%	86.2%	87.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - General Education	25.2	20.3	22.1
Teachers - Special Education	8.0	8.0	7.0
Classroom Assistants/Teacher Assistants	16.0	17.0	17.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	3.0	3.0
Supportive Services Assistants	5.0	4.0	2.0
Other	0.0	0.0	0.0
Total Positions	64.2	60.3	59.1
Total Positions (\$)	\$6,046,600	<i>\$6,154,270</i>	\$6,267,450
Contracts/Supplies/Equipment/Part-Time	\$127,176	\$65,774	\$60,751
Total Budget	\$6,173,776	\$6,220,044	\$6,328,201

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Theodore Roosevelt School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	466	463	460
Economically Disadvantaged Percentage*	87.4%	89.9%	91.1%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	3.0	2.0
Teachers - General Education	32.2	32.3	35.2
Teachers - Special Education	10.0	11.0	10.0
Classroom Assistants/Teacher Assistants	17.0	18.0	18.0
Climate & Behavioral Specialists	0.0	3.0	2.0
Counselors/Student & Community Supports	3.5	3.5	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	0.0	6.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	70.7	72.8	79.2
Total Positions (\$)	\$7,411,100	\$8,513,470	\$8,848,000
Contracts/Supplies/Equipment/Part-Time	\$217,230	\$427,153	\$599,033
Total Budget	\$7,628,330	\$8,940,623	\$9,447,033

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Edward T. Steel School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	411	335	316
Economically Disadvantaged Percentage*	89.6%	89.1%	92.1%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	28.1	28.3	24.3
Teachers - Special Education	8.0	6.0	6.0
Classroom Assistants/Teacher Assistants	13.0	19.0	19.0
Climate & Behavioral Specialists	6.0	7.0	8.0
Counselors/Student & Community Supports	5.0	5.0	5.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	2.0	4.0
Supportive Services Assistants	3.0	2.0	3.0
Other	0.0	0.0	0.0
Total Positions	70.1	74.3	74.3
Total Positions (\$)	\$7,252,400	\$8,023,770	\$7,776,650
Contracts/Supplies/Equipment/Part-Time	\$373,543	\$348,029	\$394,995
Total Budget	\$7,625,943	\$8,371,799	\$8,171,645

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

General Louis Wagner School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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School Configuration: Middle School

	FY22	FY23	FY24 Projected
Enrollment	450	366	347
Economically Disadvantaged Percentage*	80.4%	85.1%	82.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	4.0	3.0	3.0
Teachers - General Education	28.4	25.4	21.4
Teachers - Special Education	9.0	6.0	6.0
Classroom Assistants/Teacher Assistants	9.0	8.0	8.0
Climate & Behavioral Specialists	3.0	3.0	3.0
Counselors/Student & Community Supports	2.0	2.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	6.0	5.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	62.4	55.4	51.4
Total Positions (\$)	\$6,798,000	\$6,272,860	\$5,937,600
Contracts/Supplies/Equipment/Part-Time	\$77,046	\$181,654	\$340,176
Total Budget	\$6,875,046	\$6,454,514	\$6,277,776

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Widener Memorial School

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	FY22	FY23	FY24 Projected
Enrollment	141	126	115
Economically Disadvantaged Percentage*	67.3%	71.2%	74.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	2.0	2.0
Teachers - General Education	7.2	7.1	7.2
Teachers - Special Education	28.0	28.0	26.0
Classroom Assistants/Teacher Assistants	38.0	44.0	46.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	9.0	10.0	9.4
Nurses/Health Services	4.0	4.0	4.0
Secretaries	1.0	2.0	2.0
Student Climate Staff	1.0	1.0	1.0
Supportive Services Assistants	0.0	0.0	0.0
Other	6.0	1.0	1.0
Total Positions	97.2	99.1	98.6
Total Positions (\$)	\$9,311,700	\$10,005,690	\$9,914,600
Contracts/Supplies/Equipment/Part-Time	\$249,383	\$352,565	\$227,604
Total Budget	\$9,561,083	\$10,358,255	\$10,142,204

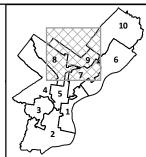
^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

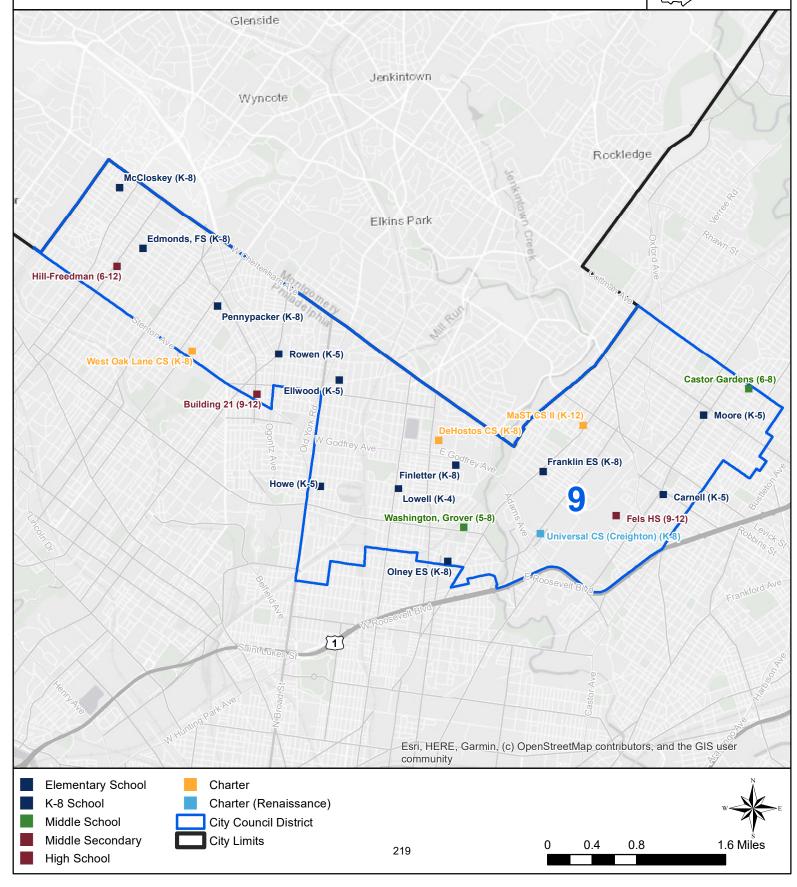
^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

COUNCIL DISTRICT 9



9th Councilmanic District - Schools (2023/24)





9th Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Distri	ct				
5610	Building 21	High School	65th Ave & Limekiln Pk	2014	9-12
7220	Carnell, Laura H	Elementary School	Frontenac St & Devereaux St	1931	K-5
8120	Castor Gardens MS	Middle School	Loretto Ave & Cottman Ave	1928	6-8
6210	Edmonds, Franklin S	K-8 School	Sedgwick St & Thouron Ave	1948	K-8
7260	Ellwood	Elementary School	13th St & Oak Lane St	1957	K-5
7120	Fels, Samuel	High School	Devereaux Ave & Langdon St	1954	9-12
7270	Finletter, Thomas K	K-8 School	Front St & Godfrey Ave	1930	K-8
7280	Franklin, Benjamin ES	K-8 School	Rising Sun Ave & Cheltenham Ave	1915	K-8
6460	Hill-Freedman	Middle Secondary	E Mt Pleasant Ave & Woolston Ave	1980	6-12
7320	Howe, Julia Ward	Elementary School	13th St & Grange St	1913	K-5
7350	Lowell, James R	Elementary School	5th St & Nedro Ave	1913	K-4
6310	McCloskey, John F	K-8 School	Pickering St & Gowen St	1956	K-8
8310	Moore, J Hampton	Elementary School	Summerdale Ave & Longshore Ave	1952	K-5
7400	Olney Elementary	K-8 School	Tabor Rd & Water St	1900	K-8
6350	Pennypacker, Samuel	K-8 School	Washington Ln & Thouron Ave	1930	K-8
7530	Rowen, William	Elementary School	19th St & Haines St	1938	K-5
7370	Washington Jr, Grover	Middle School	B St & Olney Ave	2000	5-8
Charte	er (Renaissance)				
3421	Universal CS (Creighton)	K-8 School	Tabor Rd & Foulkrod St	2012	K-8
Charte	er				
3307	DeHostos CS	K-8 School	2nd St & Chelten Ave	1998	K-8
3440	MaST Community Charter II	K-12 School	Rising Sun Ave & Devereaux Ave	2016	K-12
3314	West Oak Lane CS	K-8 School	Stenton Ave & E Tulpehocken St	1998	K-8



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School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	398	388	415
Economically Disadvantaged Percentage*	71.1%	75.5%	70.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	21.2	20.2	22.2
Teachers - Special Education	3.0	4.0	5.0
Classroom Assistants/Teacher Assistants	2.0	1.0	1.0
Climate & Behavioral Specialists	3.0	3.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	3.0	4.0
Supportive Services Assistants	0.0	1.0	1.0
Other	0.0	0.0	1.0
Total Positions	37.2	38.2	41.2
Total Positions (\$)	\$4,416,200	\$4,666,280	\$5,075,500
Contracts/Supplies/Equipment/Part-Time	\$74,611	\$162,957	\$167,960
Total Budget	\$4,490,811	\$4,829,237	\$5,243,460

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Laura H. Carnell School

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	FY22	FY23	FY24 Projected
Enrollment	732	731	720
Economically Disadvantaged Percentage*	76.9%	82.3%	81.1%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - General Education	42.3	40.3	41.3
Teachers - Special Education	8.0	8.0	6.0
Classroom Assistants/Teacher Assistants	13.0	19.0	18.0
Climate & Behavioral Specialists	1.0	2.0	2.0
Counselors/Student & Community Supports	5.2	4.2	4.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	9.0	10.0	9.0
Supportive Services Assistants	10.0	5.0	10.0
Other	0.0	0.0	0.0
Total Positions	92.5	93.5	95.5
Total Positions (\$)	\$8,905,960	<i>\$9,650,530</i>	\$9,663,750
Contracts/Supplies/Equipment/Part-Time	\$386,244	\$433,397	\$240,481
Total Budget	\$9,292,204	\$10,083,927	\$9,904,231

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Castor Gardens Middle School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY22	FY23	FY24 Projected
Enrollment	1,276	1,275	1,282
Economically Disadvantaged Percentage*	66.9%	70.0%	69.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	4.0	4.0	4.0
Teachers - General Education	79.6	73.6	75.6
Teachers - Special Education	9.0	11.0	10.0
Classroom Assistants/Teacher Assistants	12.0	15.0	15.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	5.8	8.2	8.2
Nurses/Health Services	1.6	1.6	1.6
Secretaries	3.0	3.0	3.0
Student Climate Staff	18.0	11.0	14.0
Supportive Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	136.0	130.4	134.4
Total Positions (\$)	\$14,210,360	\$14,804,000	\$15,245,460
Contracts/Supplies/Equipment/Part-Time	\$380,371	\$156,124	\$137,398
Total Budget	\$14,590,731	\$14,960,124	\$15,382,858

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Franklin S. Edmonds School

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	FY22	FY23	FY24 Projected
Enrollment	425	436	425
Economically Disadvantaged Percentage*	73.7%	75.3%	72.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	3.0
Teachers - General Education	23.5	25.8	24.6
Teachers - Special Education	8.0	7.0	6.0
Classroom Assistants/Teacher Assistants	14.0	21.0	21.0
Climate & Behavioral Specialists	6.0	6.0	4.0
Counselors/Student & Community Supports	2.0	2.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	6.0
Supportive Services Assistants	1.0	1.0	2.0
Other	0.0	0.0	0.0
Total Positions	61.5	70.8	71.6
Total Positions (\$)	\$6,196,200	\$7,242,320	\$7,205,300
Contracts/Supplies/Equipment/Part-Time	\$144,488	\$253,934	\$199,222
Total Budget	\$6,340,688	\$7,496,254	\$7,404,522

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	251	282	292
Economically Disadvantaged Percentage*	79.3%	78.3%	79.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	17.4	17.4	17.4
Teachers - Special Education	6.0	5.0	6.0
Classroom Assistants/Teacher Assistants	9.0	11.0	11.0
Climate & Behavioral Specialists	1.0	1.0	0.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	5.0	5.0
Supportive Services Assistants	0.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	42.4	47.4	47.4
Total Positions (\$)	\$4,437,600	\$4,829,660	\$4,950,300
Contracts/Supplies/Equipment/Part-Time	\$49,942	\$57,692	\$42,025
Total Budget	\$4,487,542	\$4,887,352	\$4,992,325

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Samuel Fels High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	992	1,094	1,213
Economically Disadvantaged Percentage*	66.3%	70.7%	68.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	4.0	4.0	5.0
Teachers - General Education	50.8	55.8	64.8
Teachers - Special Education	24.0	23.0	20.0
Classroom Assistants/Teacher Assistants	24.0	21.0	20.0
Climate & Behavioral Specialists	3.0	5.0	7.0
Counselors/Student & Community Supports	6.2	7.2	7.2
Nurses/Health Services	1.1	1.1	1.1
Secretaries	2.0	2.0	2.0
Student Climate Staff	12.0	10.0	15.0
Supportive Services Assistants	0.0	0.0	0.0
Other	2.0	2.0	2.0
Total Positions	129.1	131.1	144.1
Total Positions (\$)	\$13,395,530	\$14,864,280	\$16,183,360
Contracts/Supplies/Equipment/Part-Time	\$233,589	\$344,195	\$384,864
Total Budget	\$13,629,119	\$15,208,475	\$16,568,224

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Thomas K. Finletter School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	624	619	600
Economically Disadvantaged Percentage*	77.1%	78.9%	81.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - General Education	38.4	36.3	34.8
Teachers - Special Education	10.0	10.0	12.0
Classroom Assistants/Teacher Assistants	17.0	23.0	25.0
Climate & Behavioral Specialists	0.0	2.0	0.0
Counselors/Student & Community Supports	2.6	2.2	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	7.0
Supportive Services Assistants	5.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	82.0	84.5	86.0
Total Positions (\$)	\$8,134,580	\$9,090,330	\$9,233,800
Contracts/Supplies/Equipment/Part-Time	\$99,914	\$121,835	\$100,558
Total Budget	\$8,234,494	\$9,212,165	\$9,334,358

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Benjamin Franklin School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	633	611	588
Economically Disadvantaged Percentage*	78.0%	80.8%	81.1%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	40.3	35.9	35.8
Teachers - Special Education	7.0	5.0	5.0
Classroom Assistants/Teacher Assistants	2.0	6.0	7.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.6	2.8	2.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	8.0	9.0	9.0
Supportive Services Assistants	7.0	5.0	0.0
Other	0.0	0.0	0.0
Total Positions	70.9	67.7	63.6
Total Positions (\$)	\$7,262,880	<i>\$7,139,750</i>	\$7,190,800
Contracts/Supplies/Equipment/Part-Time	\$90,869	\$98,650	\$86,262
Total Budget	\$7,353,749	\$7,238,400	\$7,277,062

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Hill-Freedman World Academy

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle Secondary

	FY22	FY23	FY24 Projected
Enrollment	648	653	602
Economically Disadvantaged Percentage*	56.9%	55.8%	60.1%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	36.0	36.0	35.0
Teachers - Special Education	22.0	22.0	20.0
Classroom Assistants/Teacher Assistants	29.0	30.0	29.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.2	1.2	1.2
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	2.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	97.2	97.2	93.2
Total Positions (\$)	\$10,096,840	\$10,862,000	\$10,523,220
Contracts/Supplies/Equipment/Part-Time	\$333,764	\$220,803	\$138,471
Total Budget	\$10,430,604	\$11,082,803	\$10,661,691

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Julia W. Howe School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	213	203	201
Economically Disadvantaged Percentage*	82.9%	90.1%	89.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	19.4	18.4	17.4
Teachers - Special Education	5.0	5.0	4.0
Classroom Assistants/Teacher Assistants	8.0	10.0	10.0
Climate & Behavioral Specialists	1.0	0.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	3.0	3.0
Supportive Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	41.4	42.4	41.4
Total Positions (\$)	\$4,281,400	\$4,468,060	\$4,402,900
Contracts/Supplies/Equipment/Part-Time	\$52,033	\$74,467	\$38,123
Total Budget	\$4,333,433	\$4,542,527	\$4,441,023

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

James R. Lowell School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	531	499	487
Economically Disadvantaged Percentage*	82.6%	83.0%	85.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - General Education	33.8	29.2	27.5
Teachers - Special Education	5.0	6.0	6.0
Classroom Assistants/Teacher Assistants	12.0	15.0	15.0
Climate & Behavioral Specialists	0.0	0.0	1.0
Counselors/Student & Community Supports	2.6	4.8	2.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	8.0	6.0	5.0
Supportive Services Assistants	3.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	67.4	67.0	63.3
Total Positions (\$)	\$6,512,980	\$7,060,520	\$6,797,050
Contracts/Supplies/Equipment/Part-Time	\$65,637	\$178,560	\$222,653
Total Budget	\$6,578,617	\$7,239,080	\$7,019,703

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

John F. McCloskey School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	282	250	214
Economically Disadvantaged Percentage*	70.2%	74.1%	74.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	18.8	17.3	14.3
Teachers - Special Education	3.0	3.0	4.0
Classroom Assistants/Teacher Assistants	1.0	2.0	3.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	3.0	3.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	30.8	31.3	30.3
Total Positions (\$)	\$3,821,700	\$3,834,070	<i>\$3,695,250</i>
Contracts/Supplies/Equipment/Part-Time	\$45,344	\$94,467	\$141,531
Total Budget	\$3,867,044	\$3,928,537	\$3,836,781

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

J. Hampton Moore School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	1,122	1,140	1,156
Economically Disadvantaged Percentage*	68.4%	72.7%	75.2%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	59.5	62.5	67.5
Teachers - Special Education	11.0	11.0	10.0
Classroom Assistants/Teacher Assistants	17.0	20.0	20.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	5.0	5.8	5.8
Nurses/Health Services	1.4	1.4	1.4
Secretaries	2.0	2.0	3.0
Student Climate Staff	10.0	9.0	12.0
Supportive Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	109.9	115.7	123.7
Total Positions (\$)	\$11,298,180	\$12,741,090	\$13,618,490
Contracts/Supplies/Equipment/Part-Time	\$215,235	\$251,167	\$325,263
Total Budget	\$11,513,415	\$12,992,257	\$13,943,753

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	713	725	690
Economically Disadvantaged Percentage*	75.2%	78.0%	79.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	48.9	42.4	44.4
Teachers - Special Education	5.0	5.0	4.0
Classroom Assistants/Teacher Assistants	6.0	4.0	4.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.8	3.8	3.8
Nurses/Health Services	1.2	1.2	1.2
Secretaries	1.0	1.0	1.0
Student Climate Staff	10.0	10.0	9.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	78.9	71.4	71.4
Total Positions (\$)	\$8,571,780	\$8,239,300	\$8,516,220
Contracts/Supplies/Equipment/Part-Time	\$246,154	\$404,229	\$150,894
Total Budget	\$8,817,934	\$8,643,529	\$8,667,114

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Samuel Pennypacker School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	317	343	354
Economically Disadvantaged Percentage*	77.5%	76.1%	77.9%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	22.3	21.4	21.4
Teachers - Special Education	7.0	7.0	6.0
Classroom Assistants/Teacher Assistants	10.0	10.0	9.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	3.0
Supportive Services Assistants	2.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions	52.3	49.4	47.4
Total Positions (\$)	\$5,388,500	\$5,556,860	\$5,443,500
Contracts/Supplies/Equipment/Part-Time	\$155,593	\$219,323	\$125,738
Total Budget	\$5,544,093	\$5,776,183	\$5,569,238

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

William Rowen School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	347	329	324
Economically Disadvantaged Percentage*	84.2%	83.9%	85.7%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	20.2	19.2	18.2
Teachers - Special Education	4.0	4.0	5.0
Classroom Assistants/Teacher Assistants	9.0	12.0	12.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	6.0
Supportive Services Assistants	5.0	4.0	3.0
Other	0.0	0.0	0.0
Total Positions	47.2	49.2	49.2
Total Positions (\$)	\$4,429,900	\$4,804,980	<i>\$4,873,800</i>
Contracts/Supplies/Equipment/Part-Time	\$148,269	\$88,951	\$99,352
Total Budget	\$4,578,169	\$4,893,931	\$4,973,152

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Grover Washington, Jr. School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY22	FY23	FY24 Projected
Enrollment	464	443	444
Economically Disadvantaged Percentage*	74.5%	79.3%	80.5%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	29.5	24.5	25.5
Teachers - Special Education	11.0	9.0	10.0
Classroom Assistants/Teacher Assistants	16.0	11.0	11.0
Climate & Behavioral Specialists	4.0	5.0	5.0
Counselors/Student & Community Supports	3.4	2.6	2.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	1.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	71.9	61.1	60.1
Total Positions (\$)	\$7,551,820	\$6,928,330	\$7,084,750
Contracts/Supplies/Equipment/Part-Time	\$55,868	\$123,275	\$71,923
Total Budget	\$7,607,688	\$7,051,605	\$7,156,673

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

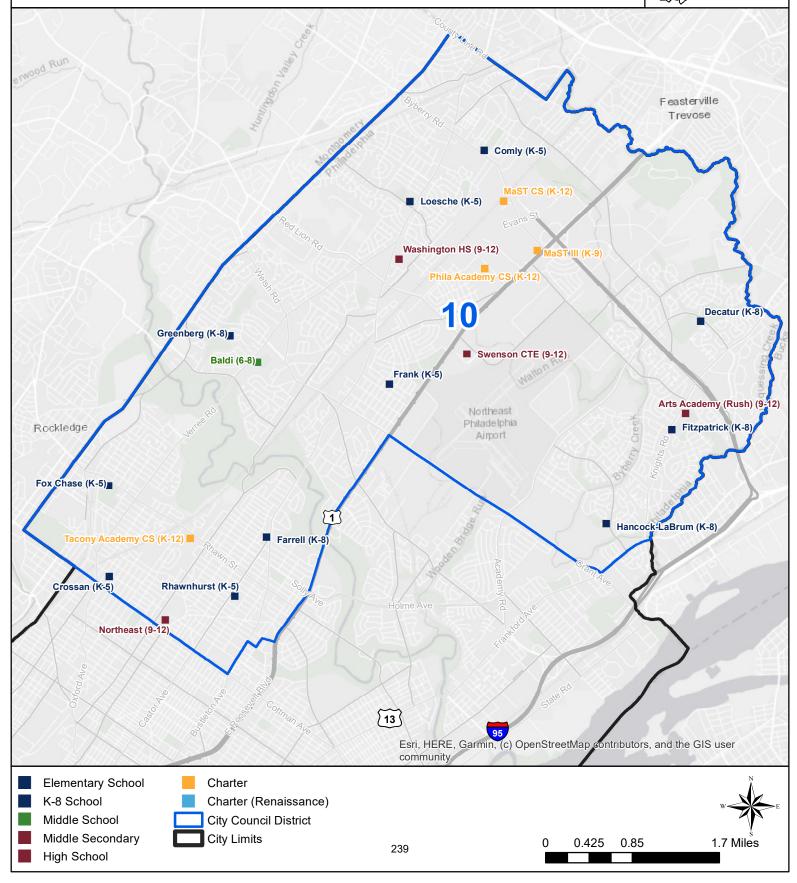
^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

COUNCIL DISTRICT 10



10th Councilmanic District - Schools (2023/24)





10th Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Distri	ct				
8040	Arts Academy (Rush)	High School	Knights Rd & Fairdale Rd	2008	9-12
8160	Baldi, CCA	Middle School	Verree Rd S of Alburger Ave	1971	6-8
8370	Comly, Watson	Elementary School	Byberry Rd & Kelvin St	1929	K-5
8230	Crossan, Kennedy C	Elementary School	Bingham St & Bleigh St	1924	K-5
8420	Decatur, Stephen	K-8 School	Academy Rd & Torrey Rd	1964	K-8
8380	Farrell, Louis H	K-8 School	Castor Ave & Fox Chase Rd	1959	K-8
8390	Fitzpatrick, Aloysius L	K-8 School	Knights Rd & Chalfont Dr	1960	K-8
8260	Fox Chase	Elementary School	Rhawn St & Ridgeway St	1949	K-5
8400	Frank, Anne	Elementary School	Bowler St & Hoff St	1962	K-5
8430	Greenberg, Joseph	K-8 School	Sharon Ln & Alicia St	1964	K-8
8770	Hancock-LaBrum	K-8 School	Morrell St & W Crown Ave	2016	K-8
8440	Loesche, William H	Elementary School	Tomlinson Rd & Bustleton Ave	1965	K-5
8020	Northeast High	High School	Cottman Ave & Algon Ave	1957	9-12
8360	Rhawnhurst	Elementary School	Castor Ave & Borbeck St	1949	K-5
8090	Swenson CTE	High School	Red Lion Rd & Roosevelt Blvd	2000	9-12
8030	Washington, George	High School	Bustleton Ave & Verree Rd	1963	9-12
Charte	er				
3328	MaST CS	K-12 School	Byberry Rd & Evans St	1999	K-12
3445	MaST III	Middle Secondary	Crown Way & Roosevelt Blvd	2019	K-9
3322	Phila Academy CS	K-12 School	Haldeman Ave & Roosevelt Blvd	1999	K-12
3404	Tacony Academy CS	K-12 School	Rhawn St & Meadowbrook Dr	2009	K-12

Arts Academy at Benjamin Rush

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School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	634	615	577
Economically Disadvantaged Percentage*	39.2%	41.8%	44.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - General Education	30.2	30.2	29.2
Teachers - Special Education	2.0	3.0	3.0
Classroom Assistants/Teacher Assistants	3.0	5.0	5.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	3.0
Supportive Services Assistants	0.0	1.0	0.0
Other	1.0	1.0	1.0
Total Positions	46.2	50.2	46.2
Total Positions (\$)	\$5,277,200	\$5,901,680	\$5,638,700
Contracts/Supplies/Equipment/Part-Time	\$79,662	\$178,335	\$48,951
Total Budget	\$5,356,862	\$6,080,015	\$5,687,651

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



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School Configuration: Middle School

	FY22	FY23	FY24 Projected
Enrollment	1,469	1,473	1,540
Economically Disadvantaged Percentage*	53.2%	55.5%	56.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	4.0
Teachers - General Education	76.2	77.1	83.1
Teachers - Special Education	16.0	15.0	14.0
Classroom Assistants/Teacher Assistants	26.0	24.0	24.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	9.4	10.6	10.6
Nurses/Health Services	1.7	1.7	1.7
Secretaries	2.0	2.0	2.0
Student Climate Staff	5.0	4.0	6.0
Supportive Services Assistants	0.0	0.0	0.0
Other	2.0	2.0	2.0
Total Positions	141.3	139.4	147.4
Total Positions (\$)	\$15,286,210	\$16,240,870	\$17,391,470
Contracts/Supplies/Equipment/Part-Time	\$434,310	\$359,226	\$251,846
Total Budget	\$15,720,520	\$16,600,096	\$17,643,316

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Watson Comly School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	494	566	629
Economically Disadvantaged Percentage*	49.3%	50.8%	54.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - General Education	27.4	29.4	35.4
Teachers - Special Education	6.0	6.0	5.0
Classroom Assistants/Teacher Assistants	13.0	13.0	13.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.6	3.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	6.0
Supportive Services Assistants	3.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	58.0	59.4	67.4
Total Positions (\$)	\$5,678,480	\$6,654,660	\$7,625,200
Contracts/Supplies/Equipment/Part-Time	\$127,361	\$99,429	\$116,606
Total Budget	\$5,805,841	\$6,754,089	\$7,741,806

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Kennedy C. Crossan School

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	FY22	FY23	FY24 Projected
Enrollment	303	313	318
Economically Disadvantaged Percentage*	69.3%	72.2%	74.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	18.8	19.4	18.4
Teachers - Special Education	3.0	4.0	2.0
Classroom Assistants/Teacher Assistants	4.0	6.0	6.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	2.2	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	3.0	3.0
Supportive Services Assistants	3.0	3.0	7.0
Other	0.0	0.0	0.0
Total Positions	34.8	40.6	41.6
Total Positions (\$)	\$3,629,800	<i>\$4,376,520</i>	\$4,119,400
Contracts/Supplies/Equipment/Part-Time	\$69,017	\$57,983	\$194,201
Total Budget	\$3,698,817	\$4,434,503	\$4,313,601

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

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Stephen Decatur School

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	FY22	FY23	FY24 Projected
Enrollment	906	894	916
Economically Disadvantaged Percentage*	54.1%	59.5%	60.4%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	48.4	46.4	50.4
Teachers - Special Education	13.0	14.0	12.0
Classroom Assistants/Teacher Assistants	28.0	27.0	27.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	3.2	4.4	3.4
Nurses/Health Services	1.2	1.2	1.2
Secretaries	1.0	2.0	2.0
Student Climate Staff	7.0	7.0	10.0
Supportive Services Assistants	4.0	4.0	0.0
Other	0.0	0.0	0.0
Total Positions	107.8	108.0	108.0
Total Positions (\$)	\$10,537,300	\$11,303,080	\$11,664,620
Contracts/Supplies/Equipment/Part-Time	\$127,954	\$153,500	\$265,415
Total Budget	\$10,665,254	\$11,456,580	\$11,930,035

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Louis H. Farrell School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

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	FY22	FY23	FY24 Projected
Enrollment	1,053	1,100	1,126
Economically Disadvantaged Percentage*	66.3%	69.6%	65.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - General Education	59.4	55.4	59.4
Teachers - Special Education	11.0	11.0	9.0
Classroom Assistants/Teacher Assistants	11.0	12.0	12.0
Climate & Behavioral Specialists	0.0	1.0	0.0
Counselors/Student & Community Supports	7.2	9.0	9.0
Nurses/Health Services	1.3	1.3	1.3
Secretaries	2.0	2.0	2.0
Student Climate Staff	9.0	8.0	7.0
Supportive Services Assistants	6.0	5.0	4.0
Other	0.0	0.0	0.0
Total Positions	108.9	107.7	106.7
Total Positions (\$)	\$11,327,970	\$12,069,760	\$12,349,880
Contracts/Supplies/Equipment/Part-Time	\$250,568	\$171,717	\$131,385
Total Budget	\$11,578,538	\$12,241,477	\$12,481,265

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

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A.L. Fitzpatrick School

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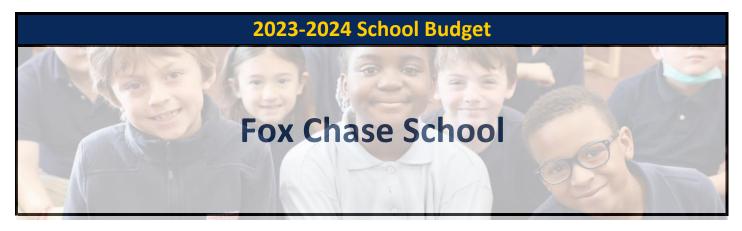
Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	750	756	770
Economically Disadvantaged Percentage*	60.4%	64.3%	65.5%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	3.0	2.0
Teachers - General Education	36.1	35.1	38.6
Teachers - Special Education	9.0	9.0	8.0
Classroom Assistants/Teacher Assistants	16.0	16.0	17.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.2	2.2	2.2
Nurses/Health Services	1.0	0.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	11.0	10.0
Supportive Services Assistants	12.0	12.0	15.0
Other	0.0	0.0	0.0
Total Positions	84.3	89.3	94.8
Total Positions (\$)	\$7,694,360	\$8,356,750	\$8,903,700
Contracts/Supplies/Equipment/Part-Time	\$196,324	\$189,458	\$177,431
Total Budget	\$7,890,684	\$8,546,208	\$9,081,131

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.



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	FY22	FY23	FY24 Projected
Enrollment	439	447	456
Economically Disadvantaged Percentage*	54.8%	56.1%	60.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - General Education	25.4	23.4	25.9
Teachers - Special Education	9.0	10.0	9.0
Classroom Assistants/Teacher Assistants	26.0	28.0	28.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.2	2.2	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	68.6	72.6	73.1
Total Positions (\$)	\$6,504,460	<i>\$7,335,820</i>	<i>\$7,579,450</i>
Contracts/Supplies/Equipment/Part-Time	\$151,378	\$80,964	\$100,661
Total Budget	\$6,655,838	\$7,416,784	\$7,680,111

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

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Anne Frank School

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Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	1,263	1,359	1,477
Economically Disadvantaged Percentage*	54.0%	59.4%	60.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	4.0
Teachers - General Education	69.4	69.4	76.4
Teachers - Special Education	4.0	7.0	8.0
Classroom Assistants/Teacher Assistants	7.0	11.0	12.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	5.4	7.6	7.6
Nurses/Health Services	1.6	1.6	1.6
Secretaries	2.0	3.0	3.0
Student Climate Staff	13.0	14.0	14.0
Supportive Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	1.0
Total Positions	107.4	118.6	129.6
Total Positions (\$)	\$11,353,040	\$13,149,140	\$14,764,260
Contracts/Supplies/Equipment/Part-Time	\$288,694	\$435,730	\$284,298
Total Budget	\$11,641,734	\$13,584,870	\$15,048,558

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

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Joseph Greenberg School

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Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	748	828	861
Economically Disadvantaged Percentage*	32.9%	33.6%	37.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	38.1	40.5	43.5
Teachers - Special Education	11.0	10.0	8.0
Classroom Assistants/Teacher Assistants	17.0	15.0	14.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.2	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	6.0	5.0	7.0
Supportive Services Assistants	4.0	5.0	5.0
Other	0.0	0.0	0.0
Total Positions	84.3	84.5	86.5
Total Positions (\$)	\$8,400,860	\$9,089,650	\$9,345,350
Contracts/Supplies/Equipment/Part-Time	\$126,664	\$293,737	\$187,771
Total Budget	\$8,527,524	\$9,383,387	\$9,533,121

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Hancock Demonstration School

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Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	661	691	704
Economically Disadvantaged Percentage*	52.9%	58.5%	61.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	39.3	39.9	40.9
Teachers - Special Education	19.0	20.0	18.0
Classroom Assistants/Teacher Assistants	28.0	30.0	30.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	3.0	3.2	4.2
Nurses/Health Services	1.6	1.8	1.8
Secretaries	2.0	2.0	2.0
Student Climate Staff	6.0	6.0	8.0
Supportive Services Assistants	0.0	1.0	0.0
Other	6.0	7.0	7.0
Total Positions	107.9	113.9	114.9
Total Positions (\$)	\$10,993,720	\$12,347,870	\$12,566,230
Contracts/Supplies/Equipment/Part-Time	\$208,709	\$304,530	\$127,672
Total Budget	\$11,202,429	\$12,652,400	\$12,693,902

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

William H. Loesche School

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Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	891	993	1,041
Economically Disadvantaged Percentage*	63.6%	64.6%	63.8%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	56.4	54.4	61.4
Teachers - Special Education	12.0	13.0	10.0
Classroom Assistants/Teacher Assistants	20.0	25.0	25.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	4.0	7.4	7.4
Nurses/Health Services	1.2	1.2	1.2
Secretaries	1.0	2.0	2.0
Student Climate Staff	8.0	7.0	10.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	104.6	112.0	119.0
Total Positions (\$)	\$10,954,240	\$12,287,880	\$13,079,620
Contracts/Supplies/Equipment/Part-Time	\$162,493	\$78,995	\$226,177
Total Budget	\$11,116,733	\$12,366,875	\$13,305,797

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Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Northeast High School

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Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	3,113	3,350	3,350
Economically Disadvantaged Percentage*	61.4%	64.6%	64.3%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	8.0	6.0	6.0
Teachers - General Education	163.0	167.1	163.1
Teachers - Special Education	20.0	21.0	21.0
Classroom Assistants/Teacher Assistants	17.0	19.0	18.0
Climate & Behavioral Specialists	13.0	12.0	13.0
Counselors/Student & Community Supports	12.8	19.0	20.0
Nurses/Health Services	3.0	3.0	3.0
Secretaries	5.0	6.0	5.0
Student Climate Staff	5.0	4.0	6.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	247.8	258.1	256.1
Total Positions (\$)	\$28,720,040	\$31,791,290	\$31,821,850
Contracts/Supplies/Equipment/Part-Time	\$1,381,140	\$1,365,839	\$901,917
Total Budget	\$30,101,180	\$33,157,129	\$32,723,767

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Rhawnhurst School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

	FY22	FY23	FY24 Projected
Enrollment	611	607	621
Economically Disadvantaged Percentage*	68.9%	73.3%	71.0%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	33.9	33.4	36.4
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	8.0	10.0	11.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.2	2.8	2.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	8.0	6.0	5.0
Supportive Services Assistants	3.0	4.0	8.0
Other	0.0	0.0	0.0
Total Positions	62.1	63.2	70.2
Total Positions (\$)	\$6,101,360	\$6,657,800	\$7,269,800
Contracts/Supplies/Equipment/Part-Time	\$137,462	\$239,159	\$123,310
Total Budget	\$6,238,822	\$6,896,959	\$7,393,110

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

2023-2024 School Budget

Swenson Arts and Technology High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	760	771	801
Economically Disadvantaged Percentage*	57.6%	61.4%	62.1%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	42.3	45.4	49.4
Teachers - Special Education	11.0	12.0	14.0
Classroom Assistants/Teacher Assistants	5.0	9.0	7.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.2	3.6	3.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	6.0
Supportive Services Assistants	0.0	0.0	0.0
Other	2.0	0.0	0.0
Total Positions	70.5	79.0	84.0
Total Positions (\$)	\$8,203,960	\$9,503,940	\$10,351,000
Contracts/Supplies/Equipment/Part-Time	\$290,469	\$353,345	\$244,581
Total Budget	\$8,494,429	\$9,857,285	\$10,595,581

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

George Washington High School

The overall School District of Philadelphia's 2023-24 budget is focused on strengthening school safety, partnering with parents and community members, and accelerating academic achievement. The proposed budget includes staffing increases in special education and English as a Second Language (ESL) teachers, as well as investments in attendance, school safety, technology, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY22	FY23	FY24 Projected
Enrollment	1,715	1,726	1,838
Economically Disadvantaged Percentage*	55.6%	62.7%	61.6%

Position/Expenditure	FY22 Budget	FY23 Budget	FY24 Budget
Principals/Assistant Principals	6.0	6.0	6.0
Teachers - General Education	83.0	86.0	91.0
Teachers - Special Education	31.0	28.0	32.0
Classroom Assistants/Teacher Assistants	41.0	35.0	38.0
Climate & Behavioral Specialists	9.0	12.0	14.0
Counselors/Student & Community Supports	9.8	12.0	13.0
Nurses/Health Services	1.6	2.0	2.0
Secretaries	2.0	3.0	3.0
Student Climate Staff	7.0	11.0	11.0
Supportive Services Assistants	2.0	2.0	2.0
Other	0.0	2.0	2.0
Total Positions	192.4	199.0	214.0
Total Positions (\$)	\$20,143,860	\$22,097,425	\$24,073,200
Contracts/Supplies/Equipment/Part-Time	\$694,212	\$1,136,181	\$1,013,311
Total Budget	\$20,838,072	\$23,233,606	\$25,086,511

^{*}Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition
Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

^{**}FY22 and FY23 total positions and total positions (\$) include contracted special education teachers and assistants.

Academy at Palumbo Academy for the Middle Years at Northwest Allen, Dr. Ethel School K-8 Sth Councilmanic District Allen, Ethan School K-8 Alternative Middle Years At James Martin Allen, Ethan School Alternative Middle Years At James Martin G-8 Afth Councilmanic District Amy 5 At James Martin G-8 Afth Councilmanic District Amy Sat James Martin G-8 Afth Councilmanic District Amy Northwest G-8 Ath Councilmanic District Anderson, Add B. School K-8 Ard Councilmanic District Anna L. Lingelbach School K-8 Arth Academy At Benjamin Rush G-12 Arthur, Chester A. School K-8 Arts Academy At Benjamin Rush G-12 Bache-Martin School K-8 Sth Councilmanic District Badid School K-8 Sth Councilmanic District Badid School K-8 Ath Councilmanic District Barry, John Elementary School K-8 Barry, John Elementary School K-8 Barry, John High School Barry, John High School K-8 Sth Councilmanic District Blaine, James G. School K-8 Sth Councilmanic District Brown, Henry A. School K-8 Ath Councilmanic District Brown, Henry A. School K-8 Sth Councilmanic District Brown, Joseph H. School K-8 Sth Councilmanic District Bryant, William V. High School K-8 Sth Councilmanic District Bryant, William C. School K-8 Sth Councilmanic District Bryant, William C. School K-8 Ath Councilmanic District Bryant, William C. School K-8 Ath Councilmanic District Casarez, Gloria Elementary K-5 Add Councilmanic District Castor Gardens Middle School G-8 Sth Councilmanic District Castor Gardens Middle School G-8 Sth Councilmanic District Castor Gardens Middle School	School Name	<u>Grade</u>	<u>District</u>
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Allen, Dr. Ethel School K-8 6th Councilmanic District Allen, Ethan School K-8 6th Councilmanic District Alternative Middle Years At James Martin 6-8 6th Councilmanic District Amy S At James Martin 6-8 6th Councilmanic District Amy Northwest 6-8 4th Councilmanic District Anderson, Add B. School K-8 3rd Councilmanic District Anna L. Lingelbach School K-8 8th Councilmanic District Arthur, Chester A. School K-8 2nd Councilmanic District Arthur, Chester A. School K-8 2nd Councilmanic District Arts Academy At Benjamin Rush 9-12 10th Councilmanic District Bache-Martin School K-8 5th Councilmanic District Barry, John Elementary School K-8 8th Councilmanic District Barry, John Elementary School K-9 10th Councilmanic District Bartram, John High School K-2 7th Councilmanic District Bathune, Mary Mcleod School K-8 5th Councilmanic District Blaine, James G. School K-8 5th Councilmanic District Blankenburg, Rudolph School K-8 5th Councilmanic District Blankenburg, Rudolph School K-8 10th Councilmanic District Blankenburg, Rudolph School K-8 10th Councilmanic District Blodine, William W. High School K-8 2nd Councilmanic District Brown, Henry A. School K-8 2nd Councilmanic District Brown, Joseph H. School K-8 3rd Councilmanic Distri	Academy for the Middle Years at Northwest	6-8	4th Councilmanic District
Allen, Ethan School K-8 6th Councilmanic District Alternative Middle Years At James Martin 6-8 6th Councilmanic District Amy 5 At James Martin 6-8 6th Councilmanic District Amy Northwest 6-8 4th Councilmanic District Amy Northwest 6-8 4th Councilmanic District Anderson, Add B. School K-8 3rd Councilmanic District Anna L. Lingelbach School K-8 8th Councilmanic District Arthur, Chester A. School K-8 2nd Councilmanic District Arts Academy At Benjamin Rush 9-12 10th Councilmanic District Bache-Martin School K-8 5th Councilmanic District Bache-Martin School K-8 10th Councilmanic District Barry, John Elementary School K-8 4th Councilmanic District Barry, John Elementary School K-8 4th Councilmanic District Bartram, John High School R-2 7th Councilmanic District Bartram, John High School K-8 5th Councilmanic District Blaine, James G. School K-8 5th Councilmanic District Blaine, James G. School K-8 5th Councilmanic District Blaine, James G. School K-8 1dt Councilmanic District Brown, Henry A. School K-8 1dt Councilmanic District Brown, Joseph H. School K-8 1dt Coun	Adaire, Alexander School	K-8	5th Councilmanic District
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Blankenburg, Rudolph School K-8 3rd Councilmanic District Bluford Elementary School K-8 4th Councilmanic District Bodine, William W. High School 9-12 1st Councilmanic District Bregy, F. Amedee School K-8 2nd Councilmanic District Bridesburg School K-8 6th Councilmanic District Brown, Henry A. School K-8 1st Councilmanic District Brown, Joseph H. School K-8 6th Councilmanic District Bryant, William C. School K-8 3rd Councilmanic District Building 21 9-12 9th Councilmanic District Carnell, Laura H. School K-5 9th Councilmanic District Casarez, Gloria Elementary K-5 7th Councilmanic District Cassidy, Lewis C Academics Plus K-8 4th Councilmanic District Castor Gardens Middle School 6-8 9th Councilmanic District	Bethune, Mary Mcleod School	K-8	5th Councilmanic District
Bluford Elementary School Bodine, William W. High School Bregy, F. Amedee School Bridesburg School Brown, Henry A. School Brown, Joseph H. School Bryant, William C. School Bryant, William C. School Bridesburg School K-8 Gth Councilmanic District Bryant, William C. School K-8 Gth Councilmanic District Building 21 Grnell, Laura H. School K-5 Gth Councilmanic District Casarez, Gloria Elementary K-5 Tth Councilmanic District Cassidy, Lewis C Academics Plus K-8 Gth Councilmanic District Casarez, Gloria Elementary K-5 Tth Councilmanic District Castor Gardens Middle School G-8 9th Councilmanic District	Blaine, James G. School	K-8	5th Councilmanic District
Bodine, William W. High School Bregy, F. Amedee School K-8 Cand Councilmanic District Bridesburg School K-8 Gth Councilmanic District Brown, Henry A. School K-8 Brown, Joseph H. School K-8 Gth Councilmanic District Bryant, William C. School K-8 Gth Councilmanic District Bryant, William C. School K-8 Gth Councilmanic District Bryant, William C. School K-8 Gth Councilmanic District K-5 Gth Councilmanic District Carnell, Laura H. School K-5 Gth Councilmanic District K-5 Gth Councilmanic District Cassidy, Lewis C Academics Plus K-8 Gth Councilmanic District Castor Gardens Middle School G-8 Gth Councilmanic District	Blankenburg, Rudolph School	K-8	3rd Councilmanic District
Bregy, F. Amedee School K-8 Councilmanic District Bridesburg School K-8 Gth Councilmanic District Brown, Henry A. School K-8 Ist Councilmanic District Brown, Joseph H. School K-8 Gth Councilmanic District K-8 Bryant, William C. School K-8 3rd Councilmanic District Building 21 9-12 9th Councilmanic District Carnell, Laura H. School K-5 9th Councilmanic District Casarez, Gloria Elementary K-5 7th Councilmanic District Cassidy, Lewis C Academics Plus K-8 4th Councilmanic District Castor Gardens Middle School 6-8 9th Councilmanic District	Bluford Elementary School	K-8	4th Councilmanic District
Bridesburg School K-8 6th Councilmanic District Brown, Henry A. School K-8 1st Councilmanic District Brown, Joseph H. School K-8 6th Councilmanic District Bryant, William C. School K-8 3rd Councilmanic District Building 21 9-12 9th Councilmanic District Carnell, Laura H. School K-5 9th Councilmanic District Casarez, Gloria Elementary K-5 7th Councilmanic District Cassidy, Lewis C Academics Plus K-8 4th Councilmanic District Castor Gardens Middle School 6-8 9th Councilmanic District	Bodine, William W. High School	9-12	1st Councilmanic District
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Carnell, Laura H. School Casarez, Gloria Elementary Cassidy, Lewis C Academics Plus Castor Gardens Middle School K-5 9th Councilmanic District K-8 4th Councilmanic District 6-8 9th Councilmanic District	Bryant, William C. School	K-8	3rd Councilmanic District
Casarez, Gloria Elementary K-5 7th Councilmanic District Cassidy, Lewis C Academics Plus K-8 4th Councilmanic District Castor Gardens Middle School 6-8 9th Councilmanic District	Building 21	9-12	9th Councilmanic District
Cassidy, Lewis C Academics Plus K-8 4th Councilmanic District Castor Gardens Middle School 6-8 9th Councilmanic District	Carnell, Laura H. School	K-5	9th Councilmanic District
Castor Gardens Middle School 6-8 9th Councilmanic District	Casarez, Gloria Elementary	K-5	7th Councilmanic District
	Cassidy,Lewis C Academics Plus	K-8	4th Councilmanic District
Catharine Joseph School K-5 2nd Councilmanic District	Castor Gardens Middle School	6-8	9th Councilmanic District
Zita Councilitatic District	Catharine, Joseph School	K-5	2nd Councilmanic District
Cayuga School K-5 7th Councilmanic District		K-5	7th Councilmanic District
Central High School 9-12 8th Councilmanic District			
Childs, George W. School K-8 2nd Councilmanic District	-		
Clemente, Roberto Middle Schl 6-8 7th Councilmanic District	· · · · · ·		
Comegys, Benjamin B. School K-8 3rd Councilmanic District			

Comly, Watson SchoolK-510th Councilmanic DistrictConstitution High School9-121st Councilmanic DistrictConwell, Russell Middle School5-87th Councilmanic DistrictCooke, Jay Elementary SchoolK-88th Councilmanic DistrictCook-Wissahickon SchoolK-84th Councilmanic DistrictCramp, William SchoolK-57th Councilmanic DistrictCreative And Performing Arts9-122nd Councilmanic District
Conwell, Russell Middle School5-87th Councilmanic DistrictCooke, Jay Elementary SchoolK-88th Councilmanic DistrictCook-Wissahickon SchoolK-84th Councilmanic DistrictCramp, William SchoolK-57th Councilmanic DistrictCreative And Performing Arts9-122nd Councilmanic District
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Cook-Wissahickon SchoolK-84th Councilmanic DistrictCramp, William SchoolK-57th Councilmanic DistrictCreative And Performing Arts9-122nd Councilmanic District
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Creative And Performing Arts 9-12 2nd Councilmanic District
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Crossan, Kennedy C. School K-5 10th Councilmanic District
Day, Anna B. School K-8 8th Councilmanic District
Deburgos, J. Elementary K-8 7th Councilmanic District
Decatur, Stephen School K-8 10th Councilmanic District
Dick, William School K-8 5th Councilmanic District
Disston, Hamilton School K-8 6th Councilmanic District
Dobbins, Murrell High School 9-12 5th Councilmanic District
Dobson, James School K-8 4th Councilmanic District
Duckrey, Tanner School K-8 5th Councilmanic District
Dunbar, Paul L. School K-8 5th Councilmanic District
Edison, Thomas A. High School 9-12 7th Councilmanic District
Edmonds, Franklin S. School K-8 9th Councilmanic District
Elkin, Lewis School K-4 7th Councilmanic District
Ellwood School K-5 9th Councilmanic District
Emlen, Eleanor C. School K-5 8th Councilmanic District
Engineering & Science High (Carver) 7-12 5th Councilmanic District
Farrell, Louis H. School K-8 10th Councilmanic District
Fell, D. Newlin School K-8 1st Councilmanic District
Fels, Samuel High School 9-12 9th Councilmanic District
Feltonville Intermediate School 3-5 7th Councilmanic District
Feltonville School Of Arts And Sciences 6-8 7th Councilmanic District
Finletter, Thomas K. School K-8 9th Councilmanic District
Fitler Academics Plus K-8 8th Councilmanic District
Fitzpatrick, A. L. School K-8 10th Councilmanic District
Forrest, Edwin School K-6 6th Councilmanic District
Fox Chase School K-5 10th Councilmanic District
Frank, Anne School K-5 10th Councilmanic District
Frankford High School 9-12 7th Councilmanic District
Franklin Learning Center 9-12 5th Councilmanic District
Franklin, Benjamin High School 9-12 5th Councilmanic District

Franklin, Benjamin School Furness, Horace High School Gideon, Edward School Gideon, Edward School K-8 Sth Councilmanic District Gilbert Spruance School K-8 Th Councilmanic District Girard Academic Music Program S-12 2nd Councilmanic District Girard, Stephen School K-4 2nd Councilmanic District Girls, Phila High School For 9-12 8th Councilmanic District Gompers, Samuel School K-8 4th Councilmanic District Greenberg, Joseph School K-8 10th Councilmanic District Hackett, Horatio B. School K-8 3rd Councilmanic District Hamilton, Andrew School K-8 3rd Councilmanic District Hancock-LaBrum
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Gompers, Samuel School Greenberg, Joseph School K-8 10th Councilmanic District Greenfield, Albert M. School K-8 2nd Councilmanic District Hackett, Horatio B. School K-5 1st Councilmanic District Hamilton, Andrew School K-8 3rd Councilmanic District
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Greenfield, Albert M. School Hackett, Horatio B. School K-8 2nd Councilmanic District K-5 1st Councilmanic District K-8 3rd Councilmanic District
Hackett, Horatio B. School K-5 1st Councilmanic District Hamilton, Andrew School K-8 3rd Councilmanic District
Hamilton, Andrew School K-8 3rd Councilmanic District
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Hancock-LaBrum K-9 10th Councilmanic District
Transport Labram
Harding, Warren G. Middle Sch 6-8 7th Councilmanic District
Harrington, Avery D. School K-8 3rd Councilmanic District
Hartranft, John F. School K-8 5th Councilmanic District
Henry, Charles W. School K-8 8th Councilmanic District
Heston, Edward School K-8 4th Councilmanic District
High School Of The Future 9-12 4th Councilmanic District
Hill-Freedman World Academy 6-12 9th Councilmanic District
Holme, Thomas School K-8 6th Councilmanic District
Hopkinson, Francis School K-8 7th Councilmanic District
Houston, Henry H. School K-8 8th Councilmanic District
Howe, Julia Ward School K-5 9th Councilmanic District
Hunter, William H. School K-8 7th Councilmanic District
Jackson Coppin, Fanny School K-8 1st Councilmanic District
Jenks Academy Arts & Sciences K-8 8th Councilmanic District
Jenks, Abram School K-5 1st Councilmanic District
Juniata Park Academy K-8 7th Councilmanic District
Kearny, Gen. Philip School K-8 5th Councilmanic District
Kelley, William D. School K-8 5th Councilmanic District
Kelly, John B. School K-5 8th Councilmanic District
Kenderton K-8 8th Councilmanic District
Kensington Health Sciences Academy 9-12 1st Councilmanic District
Kensington High School For Creative And Performing Arts 9-12 7th Councilmanic District
Kensington Urban Business HS 9-12 1st Councilmanic District
Key, Francis Scott School K-6 1st Councilmanic District

School Name	<u>Grade</u>	<u>District</u>
King, Martin Luther High Sch.	9-12	8th Councilmanic District
Kirkbride, Eliza B. School	K-8	1st Councilmanic District
Lamberton, Robert E Elementary	K-8	4th Councilmanic District
Lankenau High School	9-12	4th Councilmanic District
Lawton, Henry W. School	K-5	6th Councilmanic District
Lea, Henry C.	K-8	3rd Councilmanic District
Lincoln, Abraham High School	9-12	6th Councilmanic District
Lingelbach, Anna L. School	K-8	8th Councilmanic District
Locke, Alain School	K-8	3rd Councilmanic District
Loesche, William H. School	K-5	10th Councilmanic District
Logan, James School	K-5	8th Councilmanic District
Longstreth, William C. School	K-8	3rd Councilmanic District
Lowell, James R. School	K-4	9th Councilmanic District
Ludlow, James R. School	K-8	5th Councilmanic District
Marshall, John School	K-5	7th Councilmanic District
Marshall, Thurgood School	K-8	8th Councilmanic District
Mastbaum, Jules E. High School	9-12	1st Councilmanic District
Masterman, Julia R. High School	5-12	5th Councilmanic District
Mayfair School	K-8	6th Councilmanic District
Mc Call, Gen. George A. School	K-8	1st Councilmanic District
Mc Clure, Alexander K. School	K-5	7th Councilmanic District
Mc Michael, Morton School	K-8	3rd Councilmanic District
Mccloskey, John F. School	K-8	9th Councilmanic District
McDaniel, Delaplaine School	K-8	2nd Councilmanic District
McKinley, William School	K-8	7th Councilmanic District
Meade, Gen. George G. School	K-8	5th Councilmanic District
Meredith, William M. School	K-8	1st Councilmanic District
Middle Years Alternative School	5-8	3rd Councilmanic District
Mifflin, Thomas School	K-8	4th Councilmanic District
Mitchell Elementary School	K-8	3rd Councilmanic District
Moffet, John School	K-5	7th Councilmanic District
Moore, J. Hampton School	K-5	9th Councilmanic District
Morris, Robert School	K-8	5th Councilmanic District
Morrison, Andrew J. School	K-8	8th Councilmanic District
Morton, Thomas G. School	K-5	2nd Councilmanic District
Motivation High School	9-12	3rd Councilmanic District
Munoz-Marin, Hon Luis School	K-8	7th Councilmanic District

School Name	<u>Grade</u>	<u>District</u>
Nebinger, George W. School	K-8	1st Councilmanic District
Northeast Community Propel Academy	K-8	6th Councilmanic District
Northeast High School	9-12	10th Councilmanic District
Olney Elementary School	K-8	9th Councilmanic District
Olney High School	9-12	8th Councilmanic District
Overbrook Educational Center	K-8	4th Councilmanic District
Overbrook Elementary School	K-8	4th Councilmanic District
Overbrook High School	9-12	4th Councilmanic District
Parkway Center City High School	9-12	5th Councilmanic District
Parkway Northwest High School	9-12	8th Councilmanic District
Parkway West High School	9-12	3rd Councilmanic District
Patterson, John M. School	K-4	2nd Councilmanic District
Peirce, Thomas M. School	K-6	8th Councilmanic District
Penn Alexander School	K-8	3rd Councilmanic District
Penn Treaty High School	6-12	5th Councilmanic District
Pennell, Joseph Elementary	K-5	8th Councilmanic District
Pennypacker, Samuel School	K-8	9th Councilmanic District
Penrose School	K-8	2nd Councilmanic District
Philadelphia Learning Academy - North	9-12	7th Councilmanic District
Philadelphia Learning Academy - South	9-12	3rd Councilmanic District
Philadelphia Military Academy	9-12	5th Councilmanic District
Philadelphia Virtual Academy (PVA)	K-12	5th Councilmanic District
Pollock, Robert B. School	K-8	6th Councilmanic District
Potter-Thomas School	K-8	7th Councilmanic District
Powel, Samuel School	K-4	3rd Councilmanic District
Prince Hall School	K-5	8th Councilmanic District
Randolph Technical High School	9-12	4th Councilmanic District
Rhawnhurst School	K-5	10th Councilmanic District
Rhoads, James School	K-8	3rd Councilmanic District
Rhodes Elementary School	K-8	4th Councilmanic District
Richmond School	K-5	1st Councilmanic District
Robeson, Paul High School	9-12	3rd Councilmanic District
Roosevelt Elementary School	K-8	8th Councilmanic District
Rowen, William School	K-5	9th Councilmanic District
Roxborough High School	9-12	4th Councilmanic District
Saul, Walter B. High School	9-12	4th Councilmanic District
Sayre, William L. High School	9-12	3rd Councilmanic District

School Name	<u>Grade</u>	<u>District</u>
Science Ldshp Academy @ Beeber	5, 9-12	4th Councilmanic District
Science Leadership Academy	9-12	5th Councilmanic District
Science Leadership Academy Middle	5-7	3rd Councilmanic District
Sharswood, George School	K-8	1st Councilmanic District
Shawmont School	K-8	4th Councilmanic District
Sheppard, Isaac A. School	K-4	7th Councilmanic District
Solis-Cohen, Solomon School	K-5	6th Councilmanic District
South Philadelphia High School	9-12	1st Councilmanic District
Southwark School	K-8	1st Councilmanic District
Spring Garden School	K-8	5th Councilmanic District
Spruance, Gilbert School	K-8	7th Councilmanic District
Stanton, Edwin M. School	K-8	2nd Councilmanic District
Stearne, Allen M. School	K-8	7th Councilmanic District
Steel, Edward School	K-8	8th Councilmanic District
Stetson	5-8	7th Councilmanic District
Strawberry Mansion High School	9-12	5th Councilmanic District
Sullivan, James J. School	K-5	6th Councilmanic District
Swenson Arts And Technology High School	9-12	10th Councilmanic District
Taggart, John H. School	K-8	1st Councilmanic District
Taylor, Bayard School	K-5	7th Councilmanic District
The Linc	9-12	7th Councilmanic District
The U School	9-12	5th Councilmanic District
The Workshop School	9-12	3rd Councilmanic District
Tilden Middle School	5-8	2nd Councilmanic District
Vare-Washington Elementary	K-8	1st Councilmanic District
Wagner, Gen. Louis Middle Sch.	6-8	8th Councilmanic District
Waring, Laura W. School	K-8	5th Councilmanic District
Washington, George High School	9-12	10th Councilmanic District
Washington, Grover Jr. Middle	5-8	9th Councilmanic District
Washington, Martha School	K-8	3rd Councilmanic District
Webster, John H. School	K-5	6th Councilmanic District
Welsh, John School	K-8	7th Councilmanic District
West Philadelphia High School	9-12	3rd Councilmanic District
Widener Memorial School	K-12	8th Councilmanic District
Willard, Frances E. School	K-4	7th Councilmanic District
Wright, Richard R. School	K-5	5th Councilmanic District
Ziegler, William H. School	K-8	7th Councilmanic District



FY2023-24 DISTRICT-OPERATED SCHOOL BUDGETS

Chief Financial Officer Michael Herbstman

440 N. Broad Street, Philadelphia, PA 19130 WWW.PHILASD.ORG