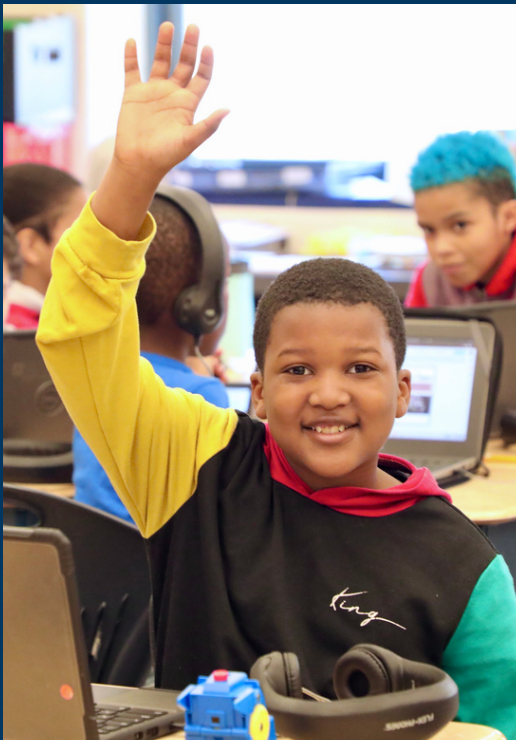# THE SCHOOL DISTRICT OF PHILADELPHIA

FY2024-25 District-Operated School Budgets

April 2024

If you have a disability and the format of any material on our web pages interferes with your ability to access the information or you have a question regarding the School District's website accessibility, please contact us via any of the following means for assistance:

The School District of Philadelphia
Office of Family and Community Engagement
440 N. Broad Street, Suite 114
Philadelphia, PA 19130-4015
Email: ask@philasd.org
Tel: (215) 400-4000
Fax: (215) 400-4181

To help us respond in a manner most helpful to you, please indicate the nature of the accessibility problem, the web address of the requested material, your preferred format in which you want to receive the material (electronic format (ASCII, etc.), standard print, large print, etc.), and your contact information (name, email, telephone, and physical mailing address).

Table of Contents

The School District of Philadelphia
2024-25 School Budgets

School budgets for the 2024-25 school year were created in March 2024 through a collaborative, multi-week process with principals, assistant superintendents, and staff from various administrative offices.

New investments in schools for the 2024-25 school year are focused on maintaining school level staffing to sustain the positions added using the Federal Relief Funds since 2020 including:

- Maintaining the Basic Operating Budget allocation formula at the same levels as the 2023-24 school year.
- Increasing English as a Second Language (ESL) teaching positions in order to meet the needs of our growing English Learners (ELs) student population and the evolving needs of families with a home language other than English.
- Extending the District's School Discretionary Program for a year so that each school previously identified as off-track receives one discretionary position and additional discretionary funds are allocated to all schools based on a combination of the size of the school enrollment as well as school poverty demographics.
- Continuing Title I at approximately the same funding levels as 2023-24, including a 95% hold harmless revision.
- Allocating funding to discontinue the practice of leveling after teachers return for the beginning of the school year.

Budgets in this book represent information as of April 2024. Additional detail regarding school budgets can be found in the Guide to School Budgets, linked here: Guide to School Budgets

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This book is a school-by-school listing of the District-operated school budgets and related information by Councilmanic District, including School Performance Outcomes Tables (SPOTlight) of participating charter schools. The snapshots included in this book provide information on the allocation of resources to District schools and purchasing decisions made by principals. The 2024-25 School Budgets Book contains the following sections:

I. **School Detail by Councilmanic District**
   - **Councilmanic District Map and Schools Listing** – The maps and schools listing contain the District-operated and Charter schools located within each Councilmanic District.

   - **School Performance Outcomes Tables (SPOTlight)[1]** – The SPOTlight is a summary of school performance and improvement on key metrics from the School Progress Report on Education and Equity (SPREE). The SPREE is the District's annual accountability report on school progress towards the Board of Education's Goals and important Conditions for Success like increasing student and teacher attendance, increasing graduation rates, and reducing dropouts.

   - **District-operated School Budgets** – The school budget sheet contains enrollment, position, and expenditure details for Fiscal Year 2022-23 (FY23), Fiscal Year 2023-24 (FY24), and Fiscal Year 2024-25 (FY25). The information includes data for operating and grant funding sources.

II. **Index**
   The Index includes a consolidated listing of all District-operated and charter schools in alphabetical order, including the grades served by each school and the school's 2024-25 Councilmanic District.

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[1] SPOTlight/SPREE reports are only produced for schools that serve at least two grade levels and exclude schools that use a unique school model (e.g. Widener Memorial School). Schools that serve multiple grade spans receive two SPOTlight/SPREE reports (e.g. K-12 schools receive both a K-8 and a 9-12 report).

Summary

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Total School Instruction & Support includes school supports directly managed by schools.
Centrally Managed Supports includes funding for schools including facilities, transportation, psychologists, school safety, food services, subsitute services, summer programming, education technology, athletics, and utilities, among others. Data includes all grant and operating funds.

School Configuration: All Schools

	FY23	FY24	FY25 Projected
Enrollment	113,739	112,662	113,781
Economically Disadvantaged Percentage[1]	96.7%	94.4%	98.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	484.5	494.5	498.5
Teachers - General Education	6,817.2	6,886.9	6,869.1
Teachers - Special Education	1,696.0	1,760.0	1,832.5
Classroom Assistants/Teacher Assistants	2,577.0	3,189.0	3,254.0
Climate & Behavioral Specialists	416.0	412.0	394.0
Counselors/Student & Community Supports	707.6	746.0	723.8
Nurses/Health Services	232.0	237.0	239.6
Secretaries	267.0	268.0	271.0
Student Climate Staff and Support Services Assistants[2]	1,413.0	1,479.0	1,416.0
Other	75.0	100.0	106.5
Total Positions[3]	**14,685.3**	**15,572.4**	**15,605.0**
Total Positions ($)[3, 4]	*$1,629,563,717*	*$1,723,131,149*	*$1,785,873,448*
Contracts/Supplies/Equipment/Part-Time Salaries ($)	*$61,686,775*	*$64,544,383*	*$53,251,275*
Total School and Instruction Support	*$1,691,250,492*	*$1,787,675,532*	*$1,839,124,723*
Centrally-Managed Supports[5]	*$607,653,692*	*$648,019,100*	*$692,916,252*
Total School Budget	*$2,298,904,184*	*$2,435,694,632*	*$2,532,040,975*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total students enrollment.*

[2]*Supportive Service Assistant (SSA) positions for FY23 and FY24 related to Title I Comparability are not shown because FY25 position adjustments will not be known until December 2024.*

[3] *FY23 and FY24 Total Positions and Total Positions ($) include contracted special education teachers and assistants.*
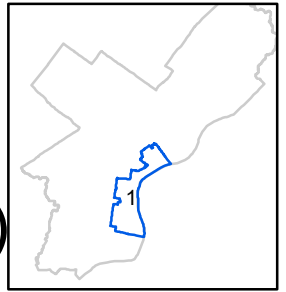
[4] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

[5] *Centrally-Managed Supports excludes the one-time ARPA-funded book allotment and capital programs.*
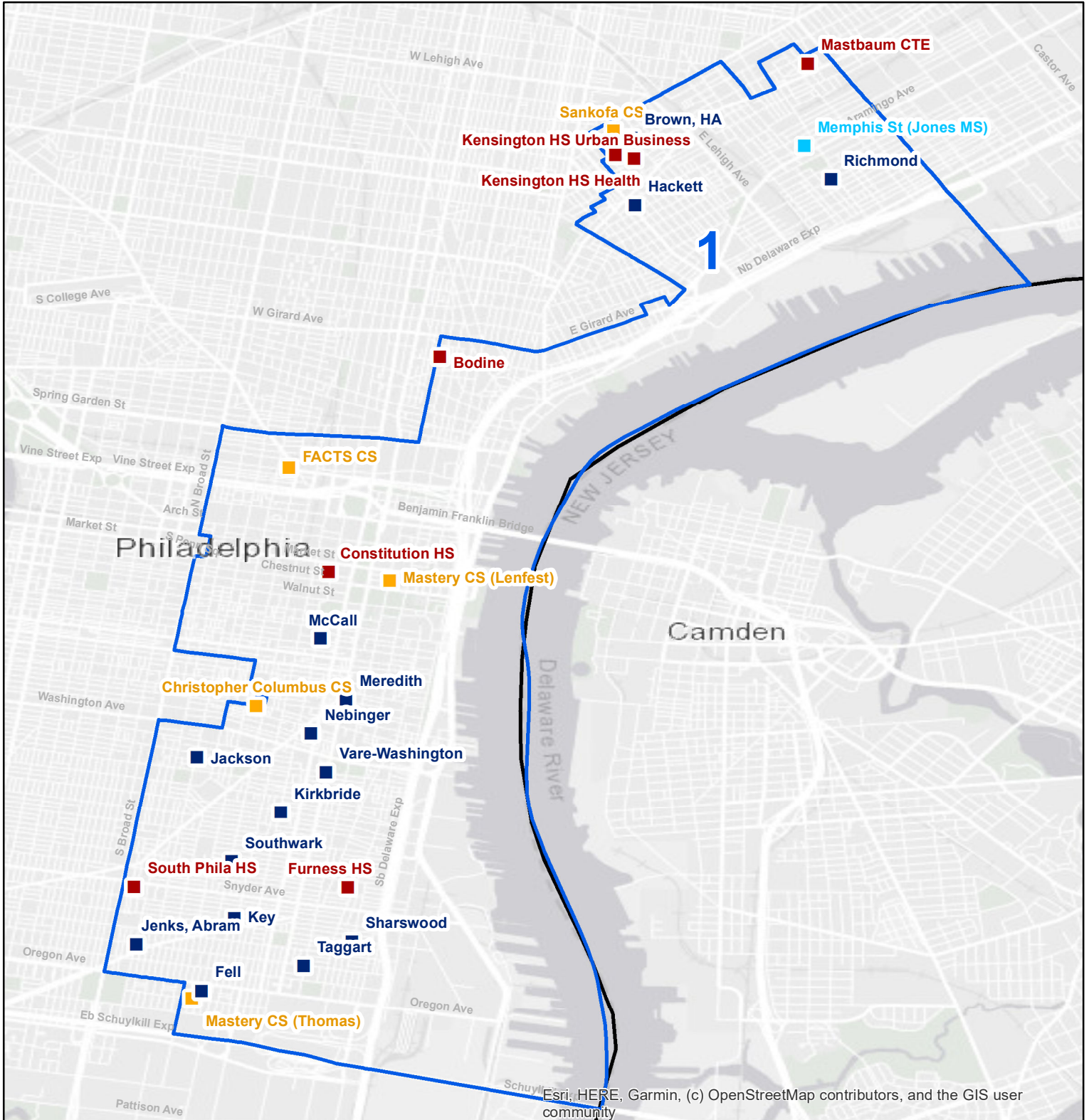
COUNCIL DISTRICT 1

1st Councilmanic District - Schools (2024/25)

1

Mastbaum CTE

Sankofa CS
Brown, HA
Kensington HS Urban Business
Kensington HS Health
Hackett

Memphis St (Jones MS)
Richmond

W Lehigh Ave
Castor Ave
Aramingo Ave
E Lehigh Ave
Nb Delaware Exp

S College Ave
W Girard Ave
E Girard Ave

Bodine

Spring Garden St

Vine Street Exp
Vine Street Exp

FACTS CS

N Broad St
Benjamin Franklin Bridge

NEW JERSEY

Arch St
Market St
S Penn

Philadelphia
Constitution HS
Chestnut St
Walnut St
Mastery CS (Lenfest)

Camden

McCall

Delaware River

Meredith
Christopher Columbus CS
Nebinger

Washington Ave

Jackson
Vare-Washington

Kirkbride

S Broad St
Sb Delaware Exp

Southwark

South Phila HS
Furness HS

Snyder Ave

Jenks, Abram   Key
Sharswood

Taggart

Oregon Ave
Fell
Oregon Ave

Mastery CS (Thomas)

Eb Schuylkill Exp

Schuylk
Esri, HERE, Garmin, (c) OpenStreetMap contributors, and the GIS user community

Pattison Ave

Legend

- **Elementary School** (dark blue)
- **K-8 School** (dark blue)
- **K-12 School** (dark blue)
- **Middle School** (green)
- **Middle Secondary** (dark red)
- **High School** (red)
- **Charter** (orange)
- **Renaissance Charter** (cyan)
- **City Council District** (blue outline)
- **City Limits** (black outline)

0   0.5   1   2 Miles

1st Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
5150	Bodine, William W. High School	High School	4th St & George St	1935	9-12
5210	Brown, Henry A. School	K-8 School	Sergeant St & Jasper St	1959	K-8
2670	Constitution High School	High School	S 7th St & Market St	2006	9-12
2190	Fell, D. Newlin School	K-8 School	9th St & Oregon Ave	1924	K-8
2160	Furness, Horace High School	High School	3rd St & Mifflin St	1912	9-12
5300	Hackett, Horatio B. School	Elementary School	E York St & Trenton St	1969	K-5
2510	Jackson Coppin, Fanny School	K-8 School	12th St & Federal St	1925	K-8
2520	Jenks, Abram S. School	Elementary School	13th St & Porter St	1897	K-5
5550	Kensington Health Sciences Academy	High School	Emerald St & E Letterly St	2001	9-12
5700	Kensington High School	High School	Amber St & Cumberland St	2016	9-12
2540	Key, Francis S. School	Elementary School	8th St & Wolf St	1889	K-6
2580	Kirkbride, Eliza B. School	K-8 School	7th St & Dickinson St	1926	K-8
5060	Mastbaum, Jules E. High School	High School	Frankford Ave & Clementine St	1929	9-12
2340	McCall, General George A. School	K-8 School	6th St & Delancey St	1909	K-8
2380	Meredith, William M. School	K-8 School	5th St & Fitzwater St	1931	K-8
2590	Nebinger, George W. School	K-8 School	6th St & Carpenter St	1925	K-8
5400	Richmond School	Elementary School	Ann St & Belgrade St	1929	K-5
2630	Sharswood, George W. School	K-8 School	2nd St & Wolf St	1906	K-8
2000	South Philadelphia High School	High School	Broad St & Snyder Ave	1957	9-12
2640	Southwark School	K-8 School	9th St & Mifflin St	1905	K-8
2690	Taggart, John H. School	K-8 School	4th St & Porter St	1917	K-8
2720	Vare-Washington School	K-8 School	5th St & Federal St	1903	K-8
Renaissance Charter					
3423	Memphis Street Academy At J.P. Jones	Middle School	Ann St & Memphis St	2012	5-8
Charter					
3306	Christopher Columbus Charter School	K-8 School	Christian St & S 9th St	1999	K-8
3384	Folk Arts-Cultural Treasures CS	K-8 School	N 10th St & Callowhill St	2005	K-8
3361	Mastery Charter High School	Middle Secondary	4th St & Ranstead St	2001	7-12
3385	Mastery Charter School - Thomas	K-12 School	9th St & Johnson St	2005	K-12
3399	Sankofa Freedom Academy Charter School	K-12 School	Kensington Ave & Cumberland St	2009	K-12

SPOTlight: School Year 2022-2023

THE SCHOOL DISTRICT OF **PHILADELPHIA**

William W. Bodine High School

School Code	5150	**Principal Name**	Richard Mitchell
Sector	District	**Address**	1101 N 4th St
Network	Network 1	**Phone**	215 400 7630
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	No	**October 1 Enrollment**	547
Grades in Report	9 12		
Website	bodine.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	76.0%	78.4%	+2.4 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	73.3%	96.9%	+23.6 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	15	16	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	93.9%	96.5%	+2.6 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	63.5%	30.1%	-33.4 %-pts 🔴	2.1%	21.1%	+19.0 %-pts 🔴
Biology	50.3%	26.8%	-23.5 %-pts 🔴	7.2%	34.1%	+26.9 %-pts 🔴
Literature	82.3%	78.7%	-3.6 %-pts 🔴	2.8%	0.7%	-2.1 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Office of Evaluation, Research, and Accountability

William W. Bodine High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	543	464	474
Economically Disadvantaged Percentage[1]	68.0%	68.4%	69.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	30.2	25.6	24.7
Teachers - Special Education	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	2.0	1.0	1.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.6	2.6	2.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	3.0
Supportive Services Assistants	1.0	1.0	1.0
Other	0.0	1.0	1.0
Total Positions[2]	**44.8**	**41.2**	**39.1**
Total Positions ($) [2, 3]	*$5,440,460*	*$4,955,300*	*$4,964,181*
Contracts/Supplies/Equipment/Part-Time Salaries	*$190,137*	*$158,448*	*$89,783*
Total Budget	*$5,630,597*	*$5,113,748*	*$5,053,964*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Henry A. Brown School

School Code	5210	**Principal Name**	Connie Carnivale
Sector	District	**Address**	1946 E Sergeant St
Network	Network 5	**Phone**	215 400 7490
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	313
Grades in Report	K 8		
Website	habrown.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	54.7%	59.7%	+5.0 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	74.3%	100.0%	+25.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	1	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	48.3%	27.6%	-20.7 %-pts 🔴	31.0%	31.0%	+0.0 %-pts 🟠
Grade 3 - 8 Reading	45.1%	40.1%	-5.0 %-pts 🔴	21.7%	17.0%	-4.7 %-pts 🟢
Grade 3 Math	34.5%	20.7%	-13.8 %-pts 🔴	41.4%	58.6%	+17.2 %-pts 🔴
Grade 3 - 8 Math	19.1%	20.2%	+1.1 %-pts 🟢	56.0%	54.9%	-1.1 %-pts 🟢
Grade 4 and 8 Science	47.1%	47.0%	-0.1 %-pts 🟠	35.7%	22.9%	-12.8 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Henry A. Brown School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	313	306	320
Economically Disadvantaged Percentage[1]	80.6%	78.3%	83.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	23.4	23.4	23.4
Teachers - Special Education	9.0	8.0	9.0
Classroom Assistants/Teacher Assistants	15.0	16.0	17.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.4	1.4	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**55.8**	**55.8**	**58.6**
Total Positions ($)[2, 3]	*$6,108,980*	*$6,122,900*	*$6,510,481*
Contracts/Supplies/Equipment/Part-Time Salaries	*$43,710*	*$214,965*	*$100,896*
Total Budget	*$6,152,690*	*$6,337,865*	*$6,611,377*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Constitution High School

School Code	2670	**Principal Name**	Brianna Dunn
Sector	District	**Address**	18 S 7th St
Network	Network 1	**Phone**	215 400 7850
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	No	**October 1 Enrollment**	383
Grades in Report	9 12		
Website	constitutionhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.0%	60.3%	-6.7 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.9%	82.6%	+5.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	5	3	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	96.3%	95.9%	-0.4 %-pts 🟠	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	53.4%	18.8%	-34.6 %-pts 🔴	4.5%	13.9%	+9.4 %-pts 🔴
Biology	20.5%	14.4%	-6.1 %-pts 🔴	45.5%	42.3%	-3.2 %-pts 🟢
Literature	55.7%	66.7%	+11.0 %-pts 🟢	14.8%	5.7%	-9.1 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Office of Evaluation, Research, and Accountability

Constitution High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	383	401	403
Economically Disadvantaged Percentage[1]	73.6%	72.2%	75.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	20.0	21.0	20.0
Teachers - Special Education	2.0	2.0	3.0
Classroom Assistants/Teacher Assistants	1.0	2.0	2.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.2	2.2	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	2.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**29.2**	**32.2**	**32.2**
Total Positions ($) [2, 3]	*$3,762,760*	*$4,079,300*	*$4,223,093*
Contracts/Supplies/Equipment/Part-Time Salaries	*$248,556*	*$236,554*	*$229,853*
Total Budget	**$4,011,316**	**$4,315,854**	**$4,452,946**

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

D. Newlin Fell School

School Code	2190	**Principal Name**	Omahr Ashe
Sector	District	**Address**	900 W Oregon Ave
Network	Network 10	**Phone**	215 400 8260
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	486
Grades in Report	K 8		
Website	fell.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	62.6%	67.3%	+4.7 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	86.8%	86.5%	-0.3 %-pts 🟠	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	4	+2 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	48.9%	37.8%	-11.1 %-pts 🔴	20.0%	17.8%	-2.2 %-pts 🟢
Grade 3 - 8 Reading	51.8%	46.1%	-5.7 %-pts 🔴	13.4%	17.3%	+3.9 %-pts 🔴
Grade 3 Math	48.9%	48.9%	+0.0 %-pts 🟠	27.7%	28.9%	+1.2 %-pts 🔴
Grade 3 - 8 Math	30.6%	28.2%	-2.4 %-pts 🔴	42.4%	43.8%	+1.4 %-pts 🔴
Grade 4 and 8 Science	63.6%	51.9%	-11.7 %-pts 🔴	13.6%	27.4%	+13.8 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

D. Newlin Fell School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	490	534	554
Economically Disadvantaged Percentage[1]	84.5%	78.8%	80.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	32.4	31.4	34.4
Teachers - Special Education	5.0	5.0	5.0
Classroom Assistants/Teacher Assistants	14.0	12.0	13.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.4	2.4	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	7.0	7.0
Supportive Services Assistants	3.0	1.0	3.0
Other	0.0	0.0	0.0
Total Positions[2]	**65.8**	**62.8**	**68.6**
Total Positions ($) [2, 3]	*$6,951,480*	*$6,793,500*	*$7,582,002*
Contracts/Supplies/Equipment/Part-Time Salaries	*$128,810*	*$109,978*	*$119,161*
Total Budget	*$7,080,290*	*$6,903,478*	*$7,701,163*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Furness High School

School Code	2160	**Principal Name**	Daniel Peou
Sector	District	**Address**	1900 S 3rd St
Network	Network 13	**Phone**	215 400 8300
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	736
Grades in Report	9 12		
Website	furness.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	42.1%	53.6%	+11.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	86.2%	79.7%	-6.5 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	64	84	+20 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	73.2%	62.4%	-10.8 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	26.1%	20.9%	-5.2 %-pts 🔴	33.6%	45.0%	+11.4 %-pts 🔴
Biology	25.5%	17.2%	-8.3 %-pts 🔴	54.9%	49.2%	-5.7 %-pts 🟢
Literature	23.1%	35.4%	+12.3 %-pts 🟢	48.5%	33.9%	-14.6 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟡   Not Improving 🔴

Furness High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	747	822	874
Economically Disadvantaged Percentage[1]	65.1%	64.7%	58.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	4.0	4.0	4.0
Teachers - General Education	48.3	49.3	53.3
Teachers - Special Education	10.0	10.0	11.0
Classroom Assistants/Teacher Assistants	10.0	13.0	14.0
Climate & Behavioral Specialists	3.0	3.0	3.0
Counselors/Student & Community Supports	7.6	8.6	8.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	2.0
Student Climate Staff	6.0	6.0	7.0
Supportive Services Assistants	1.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**91.9**	**96.9**	**105.1**
Total Positions ($) [2, 3]	*$10,693,150*	*$11,307,250*	*$12,543,441*
Contracts/Supplies/Equipment/Part-Time Salaries	*$269,703*	*$380,955*	*$190,683*
Total Budget	*$10,962,853*	*$11,688,205*	*$12,734,124*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Horatio B. Hackett School

School Code	5300	**Principal Name**	Todd Kimmel
Sector	District	**Address**	2161 E York St
Network	Network 5	**Phone**	215 400 7470
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	359
Grades in Report	K 5		
Website	hackett.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	78.1%	79.2%	+1.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	72.4%	87.9%	+15.5 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)		Not Applicable		Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	49.2%	67.7%	+18.5 %-pts 🟢	22.0%	19.1%	-2.9 %-pts 🟢
Grade 3 - 8 Reading	50.4%	54.4%	+4.0 %-pts 🟢	20.1%	22.2%	+2.1 %-pts 🔴
Grade 3 Math	33.9%	66.2%	+32.3 %-pts 🟢	32.2%	23.5%	-8.7 %-pts 🟢
Grade 3 - 8 Math	36.7%	50.3%	+13.6 %-pts 🟢	30.2%	28.9%	-1.3 %-pts 🟢
Grade 4 and 8 Science	69.2%	60.4%	-8.8 %-pts 🔴	7.7%	15.1%	+7.4 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Horatio B. Hackett School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	363	393	390
Economically Disadvantaged Percentage[1]	60.2%	58.8%	57.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	19.6	20.6	22.6
Teachers - Special Education	8.0	9.0	8.0
Classroom Assistants/Teacher Assistants	11.0	15.0	15.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	3.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0
Supportive Services Assistants	2.0	3.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**50.6**	**57.6**	**55.6**
Total Positions ($)[2, 3]	*$5,396,940*	*$6,058,700*	*$6,293,085*
Contracts/Supplies/Equipment/Part-Time Salaries	*$100,684*	*$87,993*	*$103,283*
Total Budget	*$5,497,624*	*$6,146,693*	*$6,396,368*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Fanny Jackson Coppin School

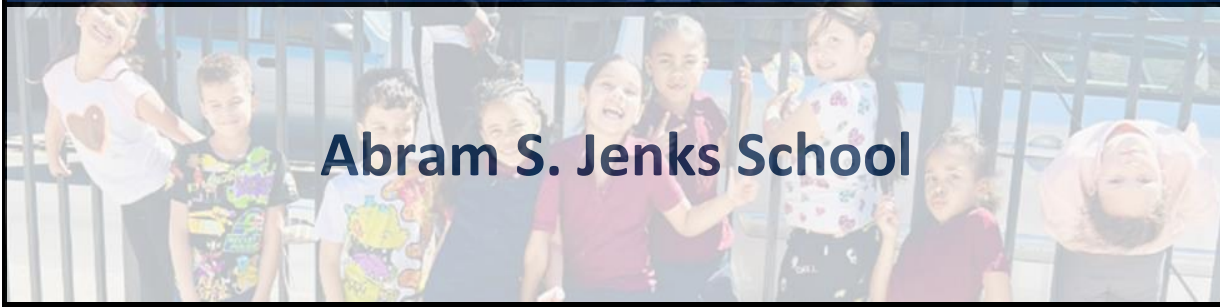|			
School Code	2510	**Principal Name**	Kelly Espinosa
Sector	District	**Address**	1213 S 12th St
Network	Network 10	**Phone**	215 400 7970
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	498
Grades in Report	K 8		
Website	jackson.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	85.9%	86.9%	+1.0 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	88.6%	97.1%	+8.5 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	2	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	67.2%	62.3%	-4.9 %-pts 🔴	7.8%	13.1%	+5.3 %-pts 🔴
Grade 3 - 8 Reading	54.6%	62.2%	+7.6 %-pts 🟢	9.5%	9.0%	-0.5 %-pts 🟠
Grade 3 Math	53.1%	65.6%	+12.5 %-pts 🟢	21.9%	26.2%	+4.3 %-pts 🔴
Grade 3 - 8 Math	32.0%	48.3%	+16.3 %-pts 🟢	38.4%	24.0%	-14.4 %-pts 🟢
Grade 4 and 8 Science	58.3%	74.6%	+16.3 %-pts 🟢	20.4%	13.2%	-7.2 %-pts 🟢

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Fanny Jackson Coppin School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	498	517	526
Economically Disadvantaged Percentage[1]	56.5%	53.7%	49.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	30.4	29.4	30.4
Teachers - Special Education	2.0	3.0	3.0
Classroom Assistants/Teacher Assistants	5.0	6.0	6.0
Climate & Behavioral Specialists	1.0	0.0	0.0
Counselors/Student & Community Supports	2.0	2.0	1.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	5.0
Supportive Services Assistants	4.0	3.0	5.0
Other	0.0	0.0	0.0
Total Positions[2]	**50.4**	**49.4**	**53.8**
Total Positions ($)[2, 3]	*$5,592,360*	*$5,619,400*	*$5,992,768*
Contracts/Supplies/Equipment/Part-Time Salaries	*$136,277*	*$104,862*	*$69,059*
Total Budget	*$5,728,637*	*$5,724,262*	*$6,061,827*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Abram S. Jenks School

School Code	2520	**Principal Name**	Siouda Douglas
Sector	District	**Address**	2501 S 13th St
Network	Network 10	**Phone**	215 400 8240
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	241
Grades in Report	K 5		
Website	asjenks.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	81.2%	83.7%	+2.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	84.2%	76.2%	-8.0 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	68.8%	61.4%	-7.4 %-pts 🔴	9.4%	4.6%	-4.9 %-pts 🟢
Grade 3 - 8 Reading	69.2%	61.4%	-7.8 %-pts 🔴	8.8%	5.0%	-3.9 %-pts 🟢
Grade 3 Math	59.4%	59.1%	-0.3 %-pts 🟠	12.5%	22.7%	+10.2 %-pts 🔴
Grade 3 - 8 Math	55.0%	62.8%	+7.8 %-pts 🟢	15.4%	16.7%	+1.3 %-pts 🔴
Grade 4 and 8 Science	83.3%	88.6%	+5.3 %-pts 🟢	5.6%	2.9%	-2.7 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Abram S. Jenks School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	242	255	264
Economically Disadvantaged Percentage[1]	74.3%	73.5%	73.7%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	17.9	17.9	17.1
Teachers - Special Education	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	5.0	4.0	4.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.6	1.6	1.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	3.0
Supportive Services Assistants	3.0	3.0	2.0
Other	0.0	0.0	0.0
Total Positions[2]	**35.5**	**34.5**	**32.7**
Total Positions ($)[2, 3]	*$3,741,690*	*$3,732,950*	*$3,735,537*
Contracts/Supplies/Equipment/Part-Time Salaries	*$38,775*	*$56,241*	*$66,659*
Total Budget	*$3,780,465*	*$3,789,191*	*$3,802,196*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Kensington Health Sciences Academy

School Code	5550	**Principal Name**	Nimet Eren
Sector	District	**Address**	2463 Emerald St
Network	Network 4	**Phone**	215 400 3600
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	434
Grades in Report	9 12		
Website	khsa.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Student Attendance	40.4%	42.5%	+2.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	85.7%	94.6%	+8.9 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	27	19	-8 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	86.5%	78.3%	-8.2 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	19.6%	3.1%	-16.5 %-pts 🔴	30.9%	51.0%	+20.1 %-pts 🔴
Biology	13.6%	10.4%	-3.2 %-pts 🔴	63.5%	43.8%	-19.8 %-pts 🟢
Literature	29.2%	39.4%	+10.2 %-pts 🟢	36.5%	22.3%	-14.2 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	21.3%	26.5%	+5.2 %-pts 🟢	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Kensington Health Sciences Academy

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	438	452	449
Economically Disadvantaged Percentage[1]	83.3%	80.4%	84.6%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	3.0
Teachers - General Education	28.6	28.6	27.6
Teachers - Special Education	8.0	8.0	8.0
Classroom Assistants/Teacher Assistants	8.0	9.0	9.0
Climate & Behavioral Specialists	3.0	3.0	1.0
Counselors/Student & Community Supports	4.2	4.2	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	1.0	1.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions[2]	**57.8**	**58.8**	**56.6**
Total Positions ($) [2, 3]	*$6,996,700*	*$7,171,800*	*$7,212,038*
Contracts/Supplies/Equipment/Part-Time Salaries	*$253,775*	*$334,910*	*$233,606*
Total Budget	*$7,250,475*	*$7,506,710*	*$7,445,644*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

THE SCHOOL DISTRICT OF
PHILADELPHIA

SPOTlight: School Year 2022-2023

Kensington High School

School Code	5700	**Principal Name**	Jose Lebron
Sector	District	**Address**	2051 E Cumberland St
Network	Network 4	**Phone**	215 400 7700
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	459
Grades in Report	9 12		
Website	kensingtonhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	29.5%	27.1%	-2.4 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.8%	85.1%	+7.3 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	39	41	+2 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	62.0%	64.6%	+2.6 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	11.0%	14.1%	+3.1 %-pts 🟢	48.8%	38.0%	-10.8 %-pts 🟢
Biology	4.3%	13.2%	+8.9 %-pts 🟢	82.8%	52.9%	-29.9 %-pts 🟢
Literature	9.3%	38.5%	+29.2 %-pts 🟢	64.4%	27.7%	-36.7 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	32.1%	11.5%	-20.6 %-pts 🔴	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟡   Not Improving 🔴

Kensington High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	451	477	538
Economically Disadvantaged Percentage[1]	82.7%	85.4%	86.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	31.2	30.2	31.7
Teachers - Special Education	15.0	15.0	16.0
Classroom Assistants/Teacher Assistants	12.0	15.0	15.0
Climate & Behavioral Specialists	3.0	3.0	4.0
Counselors/Student & Community Supports	2.8	3.8	3.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	1.0	1.0	0.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**71.0**	**74.0**	**76.1**
Total Positions ($) [2, 3]	**$8,591,420**	**$8,853,800**	**$9,508,228**
Contracts/Supplies/Equipment/Part-Time Salaries	**$394,749**	**$389,120**	**$305,235**
Total Budget	**$8,986,169**	**$9,242,920**	**$9,813,463**

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Francis S. Key School

School Code	2540	**Principal Name**	Pauline Cheung
Sector	District	**Address**	2230 S 8th St
Network	Network 10	**Phone**	215 400 8250
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	375
Grades in Report	K 6		
Website	key.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	68.1%	64.1%	-4.0 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	82.9%	90.9%	+8.0 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	21.1%	25.0%	+3.9 %-pts 🟢	45.6%	41.7%	-3.9 %-pts 🟢
Grade 3 - 8 Reading	21.5%	31.7%	+10.2 %-pts 🟢	36.3%	26.4%	-9.9 %-pts 🟢
Grade 3 Math	10.9%	24.0%	+13.1 %-pts 🟢	58.2%	58.0%	-0.2 %-pts 🟠
Grade 3 - 8 Math	9.2%	20.0%	+10.8 %-pts 🟢	69.4%	50.7%	-18.7 %-pts 🟢
Grade 4 and 8 Science	38.3%	43.4%	+5.1 %-pts 🟢	31.7%	18.9%	-12.8 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Francis S. Key School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	374	389	383
Economically Disadvantaged Percentage[1]	80.2%	76.9%	81.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	30.4	28.4	26.4
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	0.0	2.0	2.0
Climate & Behavioral Specialists	0.0	0.0	1.0
Counselors/Student & Community Supports	2.6	2.6	2.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	7.0	7.0
Supportive Services Assistants	1.0	1.0	2.0
Other	1.0	0.0	0.0
Total Positions[2]	**44.0**	**47.0**	**46.8**
Total Positions ($) [2, 3]	***$5,350,740***	***$5,318,700***	***$5,381,017***
Contracts/Supplies/Equipment/Part-Time Salaries	***$68,963***	***$128,064***	***$58,031***
Total Budget	***$5,419,703***	***$5,446,764***	***$5,439,048***

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Eliza B. Kirkbride School

School Code	2580	Principal Name	Rebecca Julien
Sector	District	Address	1501 S 7th St
Network	Network 10	Phone	215 400 7980
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	488
Grades in Report	K 8		
Website	kirkbride.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	87.6%	87.1%	-0.5 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	85.0%	78.6%	-6.4 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	32.3%	35.9%	+3.6 %-pts 🟢	35.5%	35.9%	+0.4 %-pts 🟠
Grade 3 - 8 Reading	43.6%	46.3%	+2.7 %-pts 🟢	21.8%	21.4%	-0.4 %-pts 🟠
Grade 3 Math	32.3%	26.3%	-6.0 %-pts 🔴	41.9%	50.9%	+9.0 %-pts 🔴
Grade 3 - 8 Math	27.8%	29.0%	+1.2 %-pts 🟢	47.5%	43.6%	-3.9 %-pts 🟢
Grade 4 and 8 Science	48.1%	55.1%	+7.0 %-pts 🟢	24.5%	22.0%	-2.5 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

2024-2025 School Budget

Elizabeth B. Kirkbride School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	487	478	468
Economically Disadvantaged Percentage[1]	77.2%	75.7%	73.3%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	31.2	31.2	31.2
Teachers - Special Education	7.0	7.0	7.0
Classroom Assistants/Teacher Assistants	10.0	17.0	18.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	5.6	4.6	3.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	4.0	4.0
Supportive Services Assistants	3.0	5.0	4.0
Other	0.0	0.0	0.0
Total Positions[2]	**65.8**	**71.8**	**70.8**
Total Positions ($) [2,3]	*$7,034,560*	*$7,431,300*	*$7,620,169*
Contracts/Supplies/Equipment/Part-Time Salaries	*$98,028*	*$77,880*	*$81,954*
Total Budget	*$7,132,588*	*$7,509,180*	*$7,702,123*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

THE SCHOOL DISTRICT OF
PHILADELPHIA

Jules E. Mastbaum Area Vocational Technical High School

School Code	5060	**Principal Name**	David Lon Jr
Sector	District	**Address**	3116 Frankford Ave
Network	Network 4	**Phone**	215 400 7220
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	No	**October 1 Enrollment**	570
Grades in Report	9 12		
Website	mastbaum.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Student Attendance	34.7%	34.7%	+0.0 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	86.5%	86.0%	-0.5 %-pts 🟠	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	41	60	+19 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	73.3%	81.2%	+7.9 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	13.7%	6.7%	-7.0 %-pts 🔴	30.4%	51.1%	+20.7 %-pts 🔴
Biology	2.3%	17.9%	+15.6 %-pts 🟢	82.0%	51.2%	-30.8 %-pts 🟢
Literature	13.4%	31.8%	+18.4 %-pts 🟢	47.8%	28.2%	-19.6 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

	2021-22 Results	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	42.9%	49.4%	+6.5 %-pts 🟢	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.
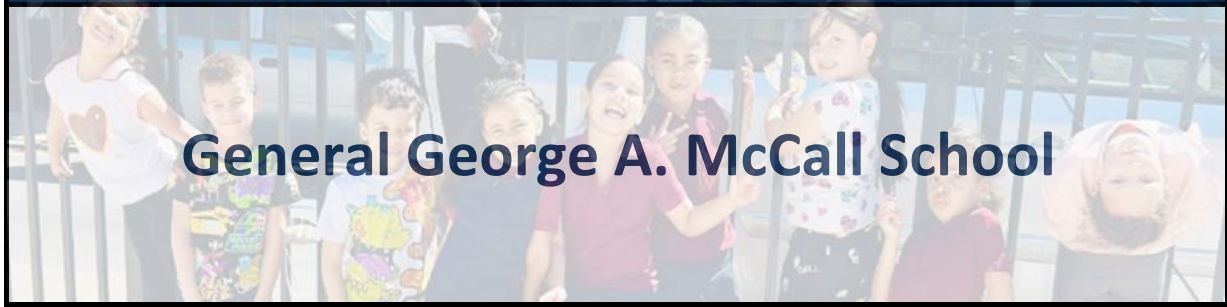
SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Jules E. Mastbaum High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	570	591	574
Economically Disadvantaged Percentage[1]	84.3%	82.7%	88.7%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	4.0	4.0	4.0
Teachers - General Education	43.0	42.0	39.0
Teachers - Special Education	7.0	8.0	9.0
Classroom Assistants/Teacher Assistants	3.0	7.0	8.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	3.8	2.8	3.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	4.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**71.8**	**73.8**	**73.6**
Total Positions ($)[2, 3]	*$8,829,040*	*$9,061,500*	*$9,268,274*
Contracts/Supplies/Equipment/Part-Time Salaries	*$303,421*	*$235,392*	*$202,283*
Total Budget	*$9,132,461*	*$9,296,892*	*$9,470,557*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

General George A. McCall School

School Code	2340	**Principal Name**	Antoinette Powell
Sector	District	**Address**	325 S 7th St
Network	Network 3	**Phone**	215 400 7840
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	628
Grades in Report	K 8		
Website	mccall.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	88.9%	90.0%	+1.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	90.0%	87.5%	-2.5 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	88.3%	70.8%	-17.5 %-pts 🔴	1.7%	3.1%	+1.4 %-pts 🔴
Grade 3 - 8 Reading	79.5%	79.0%	-0.5 %-pts 🟠	4.0%	5.1%	+1.1 %-pts 🔴
Grade 3 Math	89.8%	69.7%	-20.1 %-pts 🔴	3.4%	10.6%	+7.2 %-pts 🔴
Grade 3 - 8 Math	64.8%	71.9%	+7.1 %-pts 🟢	12.0%	14.6%	+2.6 %-pts 🔴
Grade 4 and 8 Science	79.4%	79.5%	+0.1 %-pts 🟠	14.4%	7.1%	-7.3 %-pts 🟢

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

2024-2025 School Budget

General George A. McCall School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	627	619	613
Economically Disadvantaged Percentage[1]	42.0%	47.4%	45.3%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - General Education	35.4	34.4	33.4
Teachers - Special Education	4.0	6.0	5.0
Classroom Assistants/Teacher Assistants	4.0	7.0	7.0
Climate & Behavioral Specialists	0.0	0.0	1.0
Counselors/Student & Community Supports	3.6	3.6	3.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	5.0
Supportive Services Assistants	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**56.0**	**58.0**	**57.6**
Total Positions ($)[2, 3]	*$6,664,340*	*$6,913,800*	*$6,929,636*
Contracts/Supplies/Equipment/Part-Time Salaries	*$113,143*	*$75,275*	*$126,170*
Total Budget	*$6,777,483*	*$6,989,075*	*$7,055,806*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

William M. Meredith School

School Code	2380	**Principal Name**	Brian Wallace
Sector	District	**Address**	725 S 5th St
Network	Network 3	**Phone**	215 400 7990
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	518
Grades in Report	K 8		
Website	meredith.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	95.5%	93.6%	-1.9 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	82.9%	90.3%	+7.4 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	87.2%	92.9%	+5.7 %-pts 🟢	2.1%	0.0%	-2.1 %-pts 🟢
Grade 3 - 8 Reading	82.8%	85.3%	+2.5 %-pts 🟢	2.0%	2.0%	+0.0 %-pts 🟠
Grade 3 Math	70.8%	87.1%	+16.3 %-pts 🟢	6.3%	4.3%	-2.0 %-pts 🟢
Grade 3 - 8 Math	59.6%	75.8%	+16.2 %-pts 🟢	14.5%	10.5%	-4.0 %-pts 🟢
Grade 4 and 8 Science	84.3%	89.9%	+5.6 %-pts 🟢	2.0%	5.6%	+3.6 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

William M. Meredith School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	517	515	524
Economically Disadvantaged Percentage[1]	15.3%	14.8%	14.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	28.8	29.9	28.8
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	7.0	6.0	6.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0
Supportive Services Assistants	4.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**50.8**	**48.9**	**45.8**
Total Positions ($) [2, 3]	*$5,475,420*	*$5,595,350*	*$5,573,476*
Contracts/Supplies/Equipment/Part-Time Salaries	*$62,120*	*$104,729*	*$70,976*
Total Budget	*$5,537,540*	*$5,700,079*	*$5,644,452*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

George W. Nebinger School

School Code	2590	**Principal Name**	Ayana Townsend
Sector	District	**Address**	601 Carpenter St
Network	Network 3	**Phone**	215 400 8110
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	385
Grades in Report	K 8		
Website	nebinger.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	81.4%	83.7%	+2.3 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.6%	80.6%	+2.0 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	3	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	46.5%	51.0%	+4.5 %-pts 🟢	23.9%	25.5%	+1.6 %-pts 🔴
Grade 3 - 8 Reading	46.0%	51.5%	+5.5 %-pts 🟢	21.4%	14.4%	-7.1 %-pts 🟢
Grade 3 Math	44.4%	60.0%	+15.6 %-pts 🟢	34.7%	20.0%	-14.7 %-pts 🟢
Grade 3 - 8 Math	30.2%	47.0%	+16.8 %-pts 🟢	43.2%	23.3%	-19.9 %-pts 🟢
Grade 4 and 8 Science	53.7%	74.2%	+20.5 %-pts 🟢	27.4%	9.0%	-18.4 %-pts 🟢

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

2024-2025 School Budget

George W. Nebinger School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	383	389	373
Economically Disadvantaged Percentage[1]	65.8%	63.9%	66.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	25.4	24.9	22.9
Teachers - Special Education	9.0	8.0	8.0
Classroom Assistants/Teacher Assistants	24.0	37.0	37.0
Climate & Behavioral Specialists	0.0	0.0	1.0
Counselors/Student & Community Supports	2.4	2.4	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	3.0
Supportive Services Assistants	0.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**68.8**	**81.3**	**79.1**
Total Positions ($) [2, 3]	*$7,183,280*	*$7,889,850*	*$7,914,869*
Contracts/Supplies/Equipment/Part-Time Salaries	*$170,256*	*$133,934*	*$59,334*
Total Budget	*$7,353,536*	*$8,023,784*	*$7,974,203*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Richmond School

School Code	5400	**Principal Name**	Susan Rozanski
Sector	District	**Address**	2944 Belgrade St
Network	Network 5	**Phone**	215 400 7150
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	362
Grades in Report	K 5		
Website	richmond.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	36.8%	55.3%	+18.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	83.3%	96.4%	+13.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	32.1%	35.6%	+3.5 %-pts 🟢	21.4%	17.0%	-4.5 %-pts 🟢
Grade 3 - 8 Reading	38.1%	39.3%	+1.2 %-pts 🟢	24.9%	23.0%	-2.0 %-pts 🟢
Grade 3 Math	23.2%	39.0%	+15.8 %-pts 🟢	50.0%	37.3%	-12.7 %-pts 🟢
Grade 3 - 8 Math	22.1%	24.0%	+1.9 %-pts 🟢	50.3%	43.2%	-7.1 %-pts 🟢
Grade 4 and 8 Science	64.9%	47.1%	-17.8 %-pts 🔴	6.8%	11.8%	+5.0 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving	🟢	Maintaining	🟠	Not Improving 🔴

Richmond School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	362	338	348
Economically Disadvantaged Percentage[1]	86.3%	87.2%	89.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	22.2	20.7	22.7
Teachers - Special Education	6.0	6.0	7.0
Classroom Assistants/Teacher Assistants	9.0	21.0	22.0
Climate & Behavioral Specialists	1.0	1.0	2.0
Counselors/Student & Community Supports	1.4	1.4	1.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0
Supportive Services Assistants	1.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**47.6**	**58.1**	**62.1**
Total Positions ($) [2, 3]	*$5,237,300*	*$5,874,050*	*$6,613,796*
Contracts/Supplies/Equipment/Part-Time Salaries	*$298,000*	*$113,680*	*$79,363*
Total Budget	*$5,535,300*	*$5,987,730*	*$6,693,159*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

George W. Sharswood School

School Code	2630	**Principal Name**	Leigh Mclinden
Sector	District	**Address**	2300 S 2nd St
Network	Network 10	**Phone**	215 400 8270
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	331
Grades in Report	K 8		
Website	sharswood.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	51.2%	62.1%	+10.9 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	91.9%	87.1%	-4.8 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	0	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	17.9%	43.3%	+25.4 %-pts 🟢	46.4%	30.0%	-16.4 %-pts 🟢
Grade 3 - 8 Reading	28.3%	38.4%	+10.1 %-pts 🟢	24.7%	21.9%	-2.8 %-pts 🟢
Grade 3 Math	3.6%	30.0%	+26.4 %-pts 🟢	64.3%	26.7%	-37.6 %-pts 🟢
Grade 3 - 8 Math	8.4%	18.5%	+10.1 %-pts 🟢	65.6%	51.3%	-14.3 %-pts 🟢
Grade 4 and 8 Science	37.4%	40.0%	+2.6 %-pts 🟢	36.1%	32.0%	-4.1 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

George W. Sharswood School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	333	327	306
Economically Disadvantaged Percentage[1]	80.0%	79.8%	82.4%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	21.7	22.2	21.2
Teachers - Special Education	10.0	11.0	12.0
Classroom Assistants/Teacher Assistants	22.0	32.0	33.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.6	1.6	1.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**64.3**	**74.8**	**75.6**
Total Positions ($)[2, 3]	*$6,620,610*	*$7,393,100*	*$7,636,198*
Contracts/Supplies/Equipment/Part-Time Salaries	*$56,401*	*$127,061*	*$95,732*
Total Budget	*$6,677,011*	*$7,520,161*	*$7,731,930*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

South Philadelphia High School

School Code	2000	Principal Name	Kimlime Chek Taylor
Sector	District	Address	2101 S Broad St
Network	Network 13	Phone	215 400 8400
Report Type	High School	Admission Category	Catchment
Receives K8 Report	No	October 1 Enrollment	588
Grades in Report	9 12		
Website	sphs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	32.2%	39.7%	+7.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	85.5%	87.7%	+2.2 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	67	77	+10 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	62.1%	67.3%	+5.2 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	8.8%	10.3%	+1.5 %-pts 🟢	54.9%	66.2%	+11.3 %-pts 🔴
Biology	6.7%	5.2%	-1.5 %-pts 🔴	77.3%	65.5%	-11.8 %-pts 🟢
Literature	10.3%	23.4%	+13.1 %-pts 🟢	64.1%	42.6%	-21.6 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend:	Improving 🟢	Maintaining 🟡	Not Improving 🔴

2024-2025 School Budget

South Philadelphia High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	603	635	700
Economically Disadvantaged Percentage[1]	76.4%	69.1%	67.4%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	4.0	4.0	4.0
Teachers - General Education	44.4	45.4	52.4
Teachers - Special Education	20.0	20.0	19.0
Classroom Assistants/Teacher Assistants	26.0	30.0	29.0
Climate & Behavioral Specialists	6.0	4.0	5.0
Counselors/Student & Community Supports	5.6	6.6	6.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	2.0
Student Climate Staff	3.0	2.0	1.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**111.0**	**114.0**	**119.6**
Total Positions ($) [2, 3]	*$12,487,140*	*$12,927,900*	*$14,201,760*
Contracts/Supplies/Equipment/Part-Time Salaries	*$229,907*	*$226,183*	*$139,032*
Total Budget	*$12,717,047*	*$13,154,083*	*$14,340,792*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Southwark School

School Code	2640	**Principal Name**	Andrew Lukov
Sector	District	**Address**	1835 S 9th St
Network	Network 10	**Phone**	215 400 8280
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	882
Grades in Report	K 8		
Website	southwark.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	79.8%	84.0%	+4.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.9%	84.4%	+5.5 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	34.8%	30.2%	-4.6 %-pts 🔴	31.5%	25.6%	-5.9 %-pts 🟢
Grade 3 - 8 Reading	33.3%	32.3%	-1.1 %-pts 🔴	27.5%	23.8%	-3.7 %-pts 🟢
Grade 3 Math	26.7%	31.8%	+5.1 %-pts 🟢	55.6%	47.7%	-7.9 %-pts 🟢
Grade 3 - 8 Math	13.6%	19.9%	+6.3 %-pts 🟢	62.2%	54.3%	-7.9 %-pts 🟢
Grade 4 and 8 Science	30.9%	37.0%	+6.1 %-pts 🟢	42.1%	40.6%	-1.5 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

2024-2025 School Budget

Southwark School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	879	935	968
Economically Disadvantaged Percentage[1]	73.4%	71.0%	69.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	56.2	56.4	58.4
Teachers - Special Education	5.0	5.0	5.0
Classroom Assistants/Teacher Assistants	4.0	5.0	5.0
Climate & Behavioral Specialists	5.0	5.0	4.0
Counselors/Student & Community Supports	8.0	8.0	7.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	7.0	7.0	7.0
Supportive Services Assistants	4.0	4.0	4.0
Other	1.0	1.0	1.0
Total Positions[2]	**95.2**	**96.4**	**96.6**
Total Positions ($) [2, 3]	*$10,790,580*	*$11,078,000*	*$11,591,977*
Contracts/Supplies/Equipment/Part-Time Salaries	*$353,424*	*$434,617*	*$513,218*
Total Budget	*$11,144,004*	*$11,512,617*	*$12,105,195*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

John H. Taggart School

School Code	2690	**Principal Name**	Stephanie Mckenna
Sector	District	**Address**	400 W Porter St
Network	Network 3	**Phone**	215 400 8290
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	496
Grades in Report	K 8		
Website	taggart.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	68.8%	74.1%	+5.3 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	63.6%	92.1%	+28.5 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	29.0%	30.6%	+1.6 %-pts 🟢	39.5%	36.7%	-2.8 %-pts 🟢
Grade 3 - 8 Reading	29.7%	34.8%	+5.1 %-pts 🟢	25.3%	22.9%	-2.4 %-pts 🟢
Grade 3 Math	46.2%	28.0%	-18.2 %-pts 🔴	30.8%	50.0%	+19.2 %-pts 🔴
Grade 3 - 8 Math	20.5%	25.6%	+5.1 %-pts 🟢	51.7%	49.5%	-2.2 %-pts 🟢
Grade 4 and 8 Science	34.2%	37.6%	+3.4 %-pts 🟢	33.3%	36.6%	+3.3 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

John H. Taggart School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	497	485	479
Economically Disadvantaged Percentage[1]	78.0%	79.3%	84.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	31.6	31.2	32.2
Teachers - Special Education	6.0	6.0	7.0
Classroom Assistants/Teacher Assistants	13.0	16.0	17.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.8	3.8	4.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	7.0	5.0
Supportive Services Assistants	3.0	4.0	5.0
Other	0.0	0.0	0.0
Total Positions[2]	**65.4**	**72.0**	**74.4**
Total Positions ($) [2, 3]	**$6,940,480**	**$7,374,700**	**$7,855,739**
Contracts/Supplies/Equipment/Part-Time Salaries	**$181,979**	**$129,747**	**$79,546**
Total Budget	**$7,122,459**	**$7,504,447**	**$7,935,285**

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Vare-Washington School

School Code	2720	**Principal Name**	Alison Barnes
Sector	District	**Address**	1198 S 5th St
Network	Network 3	**Phone**	215 400 8120
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	318
Grades in Report	K 8		
Website	vare.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	68.3%	74.2%	+5.9 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	91.4%	83.3%	-8.1 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	1	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	46.2%	27.9%	-18.3 %-pts 🔴	19.2%	41.9%	+22.7 %-pts 🔴
Grade 3 - 8 Reading	49.8%	49.5%	-0.3 %-pts 🟠	17.5%	19.9%	+2.4 %-pts 🔴
Grade 3 Math	25.9%	30.2%	+4.3 %-pts 🟢	37.0%	51.2%	+14.2 %-pts 🔴
Grade 3 - 8 Math	26.6%	36.6%	+10.0 %-pts 🟢	40.7%	35.7%	-5.1 %-pts 🟢
Grade 4 and 8 Science	58.1%	70.4%	+12.3 %-pts 🟢	24.3%	15.5%	-8.8 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Vare-Washington School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	320	311	291
Economically Disadvantaged Percentage[1]	69.0%	71.6%	73.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	24.6	23.0	23.5
Teachers - Special Education	9.0	9.0	9.0
Classroom Assistants/Teacher Assistants	32.0	44.0	44.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.8	2.8	2.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	2.0
Supportive Services Assistants	3.0	1.0	0.0
Other	0.0	1.0	1.0
Total Positions[2]	**78.4**	**87.8**	**85.9**
Total Positions ($)[2, 3]	*$7,585,280*	*$8,265,600*	*$8,496,763*
Contracts/Supplies/Equipment/Part-Time Salaries	*$94,450*	*$100,006*	*$61,611*
Total Budget	*$7,679,730*	*$8,365,606*	*$8,558,374*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Christopher Columbus Charter School

School Code	3306	**Principal Name**	Charles Moore
Sector	Charter	**Address**	916 Christian St
Network	Charters	**Phone**	215 925 7400
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	851
Grades in Report	K 8		
Website	columbuscharter.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	85.0%	87.9%	+2.9 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	55.3%	62.8%	+7.5 %-pts 🟢	7.5%	10.6%	+3.1 %-pts 🔴
Grade 3 - 8 Reading	63.0%	61.8%	-1.2 %-pts 🔴	8.4%	5.8%	-2.6 %-pts 🟢
Grade 3 Math	42.6%	39.0%	-3.7 %-pts 🔴	30.9%	25.3%	-5.6 %-pts 🟢
Grade 3 - 8 Math	28.6%	33.8%	+5.2 %-pts 🟢	38.1%	26.9%	-11.2 %-pts 🟢
Grade 4 and 8 Science	66.0%	67.7%	+1.7 %-pts 🟢	12.4%	11.5%	-0.9 %-pts 🟠

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Folk Arts-Cultural Treasures Charter School

School Code	3384	**Principal Name**	Pheng Lim
Sector	Charter	**Address**	1023 Callowhill St
Network	Charters	**Phone**	215 569 2600
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	486
Grades in Report	K 8		
Website	factschool.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	91.9%	89.9%	-2.0 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	64.8%	50.0%	-14.8 %-pts 🔴	5.6%	11.5%	+5.9 %-pts 🔴
Grade 3 - 8 Reading	65.8%	69.1%	+3.3 %-pts 🟢	9.5%	9.3%	-0.2 %-pts 🟠
Grade 3 Math	58.5%	63.5%	+5.0 %-pts 🟢	22.6%	15.4%	-7.2 %-pts 🟢
Grade 3 - 8 Math	47.8%	56.8%	+9.0 %-pts 🟢	23.7%	20.3%	-3.4 %-pts 🟢
Grade 4 and 8 Science	68.0%	81.9%	+13.9 %-pts 🟢	17.5%	6.7%	-10.8 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Mastery Charter School at Lenfest

School Code	3361	**Principal Name**	Christopher Ziemba
Sector	Charter	**Address**	35 S 4th St
Network	Charters	**Phone**	215 922 1902
Report Type	Middle School	**Admission Category**	Citywide With Criteria
Receives HS Report	Yes	**October 1 Enrollment**	221
Grades in Report	7 8		
Website	masterycharter.org/secondary schools/lenfest campus		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	66.5%	59.2%	-7.4 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	32.0%	32.1%	+0.1 %-pts 🟠	18.8%	19.6%	+0.8 %-pts 🟠
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	6.1%	16.0%	+9.9 %-pts 🟢	72.2%	62.6%	-9.6 %-pts 🟢
Grade 4 and 8 Science	19.4%	28.7%	+9.3 %-pts 🟢	51.6%	47.5%	-4.1 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

SPOTlight: School Year 2022-2023

Mastery Charter School at Lenfest

School Code	3361	**Principal Name**	Christopher Ziemba
Sector	Charter	**Address**	35 S 4th St
Network	Charters	**Phone**	215 922 1902
Report Type	High School	**Admission Category**	Citywide With Criteria
Receives K8 Report	Yes	**October 1 Enrollment**	387
Grades in Report	9 12		
Website	masterycharter.org/secondary schools/lenfest campus		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	53.9%	53.0%	-0.9 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	3	1	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	94.2%	85.0%	-9.3 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	35.3%	2.9%	-32.4 %-pts 🔴	23.5%	55.9%	+32.4 %-pts 🔴
Biology	43.3%	9.7%	-33.6 %-pts 🔴	29.9%	56.9%	+27.0 %-pts 🔴
Literature	56.5%	31.9%	-24.6 %-pts 🔴	10.1%	27.5%	+17.4 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI		Insufficient Sample		Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

THE SCHOOL DISTRICT OF PHILADELPHIA

Mastery Charter School at Thomas Campus

School Code	3385	**Principal Name**	Peter Langer
Sector	Charter	**Address**	927 Johnston St
Network	Charters	**Phone**	267 236 0036
Report Type	K 8 School	**Admission Category**	Citywide With Criteria
Receives HS Report	Yes	**October 1 Enrollment**	812
Grades in Report	K 8		
Website	masterycharter.org/elementary schools/thomas		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	80.1%	79.0%	-1.2 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	34.6%	43.4%	+8.8 %-pts 🟢	24.4%	16.9%	-7.5 %-pts 🟢
Grade 3 - 8 Reading	36.3%	47.3%	+11.0 %-pts 🟢	19.0%	11.0%	-8.0 %-pts 🟢
Grade 3 Math	34.6%	40.2%	+5.6 %-pts 🟢	28.2%	28.1%	-0.2 %-pts 🟠
Grade 3 - 8 Math	22.0%	32.9%	+10.9 %-pts 🟢	44.0%	34.4%	-9.6 %-pts 🟢
Grade 4 and 8 Science	37.6%	48.4%	+10.8 %-pts 🟢	36.5%	27.1%	-9.4 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

SPOTlight: School Year 2022-2023

Mastery Charter School at Thomas Campus

School Code	3385	**Principal Name**	Owen Riccardi
Sector	Charter	**Address**	927 Johnston St
Network	Charters	**Phone**	267 236 0036
Report Type	High School	**Admission Category**	Citywide With Criteria
Receives K8 Report	Yes	**October 1 Enrollment**	435
Grades in Report	9 12		
Website	masterycharter.org/elementary schools/thomas		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	65.0%	61.9%	-3.1 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	1	2	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	74.6%	88.2%	+13.6 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	49.0%	17.1%	-31.9 %-pts 🔴	18.0%	42.7%	+24.7 %-pts 🔴
Biology	53.4%	30.8%	-22.6 %-pts 🔴	17.8%	40.7%	+22.9 %-pts 🔴
Literature	70.3%	42.1%	-28.3 %-pts 🔴	13.9%	17.1%	+3.2 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Office of Evaluation, Research, and Accountability

SPOTlight: School Year 2022-2023

Sankofa Freedom Academy Charter School

School Code	3399	**Principal Name**	Marika Meekins
Sector	Charter	**Address**	2501 Kensington Ave
Network	Charters	**Phone**	
Report Type	K 8 School	**Admission Category**	Citywide With Criteria
Receives HS Report	Yes	**October 1 Enrollment**	469
Grades in Report	K 8		
Website	sfacs.us		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	62.5%	67.2%	+4.7 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	42.9%	43.5%	+0.6 %-pts 🟠	30.6%	28.3%	-2.3 %-pts 🟢
Grade 3 - 8 Reading	36.0%	39.5%	+3.5 %-pts 🟢	20.8%	18.9%	-1.9 %-pts 🟢
Grade 3 Math	24.5%	20.8%	-3.7 %-pts 🔴	42.9%	45.8%	+2.9 %-pts 🔴
Grade 3 - 8 Math	10.4%	14.2%	+3.8 %-pts 🟢	58.0%	56.0%	-2.0 %-pts 🟢
Grade 4 and 8 Science	35.3%	46.1%	+10.8 %-pts 🟢	38.2%	32.4%	-5.9 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

SPOTlight: School Year 2022-2023

Sankofa Freedom Academy Charter School

School Code	3399	**Principal Name**	Tameka Bowman
Sector	Charter	**Address**	2501 Kensington Ave
Network	Charters	**Phone**	
Report Type	High School	**Admission Category**	Citywide With Criteria
Receives K8 Report	Yes	**October 1 Enrollment**	193
Grades in Report	9 12		
Website	sfacs.us		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	52.9%	57.7%	+4.8 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	1	0	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	90.7%	93.8%	+3.1 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	29.2%	22.2%	-7.0 %-pts 🔴	14.6%	22.2%	+7.6 %-pts 🔴
Biology	24.4%	16.2%	-8.2 %-pts 🔴	31.7%	48.7%	+17.0 %-pts 🔴
Literature	68.3%	46.0%	-22.4 %-pts 🔴	7.3%	21.6%	+14.3 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

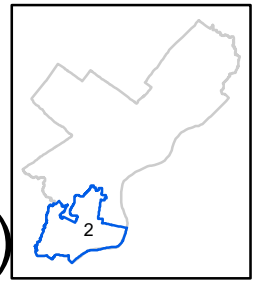| Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Office of Evaluation, Research, and Accountability

COUNCIL DISTRICT 2

THE SCHOOL DISTRICT OF PHILADELPHIA

2nd Councilmanic District - Schools (2024/25)

Legend:
- Elementary School
- K-8 School
- K-12 School
- Middle School
- Middle Secondary
- High School
- Charter
- Renaissance Charter
- City Council District
- City Limits

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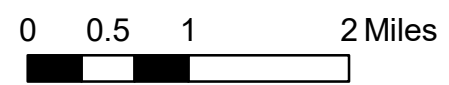
2nd Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
2620	Academy at Palumbo	High School	11th St & Catharine St	2006	9-12
2480	Anderson, Marian Neighborhood Acad.	K-8 School	20th St & Catharine St	1964	K-8
1010	Bartram, John High School	High School	67th St & Linmore Ave	1939	9-12
2240	Bregy, F. Amedee School	K-8 School	17th St & Bigler St	1923	K-8
1250	Catharine, Joseph W. School	Elementary School	66th St & Chester Ave	1937	K-5
2260	Childs, George W. School	K-8 School	17th St & Tasker St	1927	K-8
2020	Creative and Performing Arts (CAPA)	High School	Broad St & Catherine St	1997	9-12
2410	Girard Academic Music Program (GAMP)	Middle Secondary	22nd St & Ritner St	1914	5-12
2320	Girard, Stephen School	Elementary School	18th St & Snyder Ave	1959	K-4
2470	Greenfield, Albert M. School	K-8 School	22nd St & Chestnut St	1970	K-8
2370	McDaniel, Delaplaine School	K-8 School	22nd St & Moore St	1937	K-8
1380	Morton, Thomas G. School	Elementary School	63rd St & Elmwood Ave	1971	K-5
1400	Patterson, John M. School	Elementary School	70th St & Buist Ave	1921	K-4
1440	Penrose School	K-8 School	78th St & Este Ave	1971	K-8
2450	Stanton, Edwin M. School	K-8 School	17th St & Christian St	1926	K-8
1130	Tilden, William T. Middle School	Middle School	66th St & Elmwood Ave	1927	5-8
Renaissance Charter					
3424	Universal Alcorn Charter School	K-8 School	32nd St & Dickinson St	2013	K-8
3417	Universal Audenried	High School	33rd St & Tasker St	2011	9-12
3418	Universal Vare	Middle School	24th St & Snyder Ave	2011	5-8
Charter					
3341	Independence Charter School	K-8 School	16th St & Lombard St	2001	K-8
3378	Philadelphia Montessori Charter School	Elementary School	Saybrook Ave & Island Ave	2004	K-4
3313	Preparatory CS	High School	Point Breeze Ave & McKean St	1998	9-12
3392	Southwest Leadership Academy CS	K-8 School	S 71st & Paschall Ave	2007	K-8
3326	Universal Institute Charter School	K-8 School	15th St & Catharine St	1999	K-8

THE SCHOOL DISTRICT OF
PHILADELPHIA

SPOTlight: School Year 2022-2023

Academy at Palumbo

School Code	2620	**Principal Name**	Kiana Thompson
Sector	District	**Address**	1100 Catharine St
Network	Network 1	**Phone**	215 400 8130
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	No	**October 1 Enrollment**	1177
Grades in Report	9 12		
Website	palumbo.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Student Attendance	85.2%	86.7%	+1.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	83.0%	94.7%	+11.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	17	35	+18 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	97.0%	97.5%	+0.5 %-pts 🟠	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	82.6%	72.7%	-9.9 %-pts 🔴	0.5%	2.1%	+1.6 %-pts 🔴
Biology	84.7%	61.0%	-23.7 %-pts 🔴	4.8%	5.7%	+0.9 %-pts 🟠
Literature	96.3%	92.7%	-3.7 %-pts 🔴	1.1%	0.4%	-0.7 %-pts 🟠

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Office of Evaluation, Research, and Accountability

Academy at Palumbo

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	1,178	1,188	1,214
Economically Disadvantaged Percentage[1]	58.7%	59.5%	62.4%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	54.5	54.5	53.5
Teachers - Special Education	3.0	5.0	5.0
Classroom Assistants/Teacher Assistants	4.0	5.0	5.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	5.0	5.0	6.0
Nurses/Health Services	1.2	1.2	1.2
Secretaries	2.0	2.0	2.0
Student Climate Staff	4.0	4.0	4.0
Supportive Services Assistants	4.0	7.0	7.0
Other	1.0	1.0	1.0
Total Positions[2]	**82.7**	**88.7**	**88.7**
Total Positions ($) [2, 3]	*$9,729,450*	*$10,295,870*	*$10,569,801*
Contracts/Supplies/Equipment/Part-Time Salaries	*$301,991*	*$336,302*	*$292,234*
Total Budget	*$10,031,441*	*$10,632,172*	*$10,862,035*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

THE SCHOOL DISTRICT OF PHILADELPHIA

Marian Anderson Neighborhood Academy*

School Code	2480	**Principal Name**	Nicole Patterson
Sector	District	**Address**	2000 Catharine St
Network	Network 10	**Phone**	215 400 7940
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	307
Grades in Report	K 8		
Website	arthur.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	76.5%	77.4%	+0.9 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	89.3%	77.4%	-11.9 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	73.7%	78.4%	+4.7 %-pts 🟢	10.5%	10.8%	+0.3 %-pts 🟠
Grade 3 - 8 Reading	48.6%	50.0%	+1.4 %-pts 🟢	13.7%	13.8%	+0.1 %-pts 🟠
Grade 3 Math	66.7%	75.7%	+9.0 %-pts 🟢	23.1%	16.2%	-6.9 %-pts 🟢
Grade 3 - 8 Math	34.8%	40.0%	+5.2 %-pts 🟢	44.0%	41.1%	-2.9 %-pts 🟢
Grade 4 and 8 Science	51.0%	58.9%	+7.9 %-pts 🟢	28.6%	25.0%	-3.6 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Marian Anderson Academy

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	310	309	340
Economically Disadvantaged Percentage[1]	48.7%	48.2%	48.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - General Education	20.1	19.5	20.5
Teachers - Special Education	6.0	6.0	6.0
Classroom Assistants/Teacher Assistants	15.0	21.0	22.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	2.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions[2]	**50.1**	**54.5**	**56.5**
Total Positions ($) [2, 3]	*$5,224,990*	*$5,719,950*	*$6,086,359*
Contracts/Supplies/Equipment/Part-Time Salaries	*$121,561*	*$38,776*	*$67,113*
Total Budget	*$5,346,551*	*$5,758,726*	*$6,153,472*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

John Bartram High School

School Code	1010	**Principal Name**	Brian Johnson
Sector	District	**Address**	2401 S 67th St
Network	Network 13	**Phone**	215 400 8100
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	478
Grades in Report	9 12		
Website	bartram.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	33.8%	33.7%	-0.1 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	73.2%	74.3%	+1.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	54	41	-13 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	72.6%	70.5%	-2.1 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	1.7%	7.3%	+5.6 %-pts 🟢	55.8%	62.3%	+6.5 %-pts 🔴
Biology	2.0%	17.9%	+15.9 %-pts 🟢	74.7%	61.2%	-13.5 %-pts 🟢
Literature	12.6%	17.2%	+4.6 %-pts 🟢	53.4%	56.3%	+2.9 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Office of Evaluation, Research, and Accountability

2024-2025 School Budget

John Bartram High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

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School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	491	526	566
Economically Disadvantaged Percentage[1]	80.6%	77.3%	81.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	27.2	31.2	33.2
Teachers - Special Education	11.0	11.0	10.0
Classroom Assistants/Teacher Assistants	13.0	20.0	21.0
Climate & Behavioral Specialists	7.0	8.0	8.0
Counselors/Student & Community Supports	4.6	4.6	4.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	6.0
Supportive Services Assistants	0.0	2.0	0.0
Other	1.0	1.0	1.0
Total Positions[2]	**72.8**	**87.8**	**88.6**
Total Positions ($)[2, 3]	***$8,308,360***	***$9,615,100***	***$10,115,144***
Contracts/Supplies/Equipment/Part-Time Salaries	***$199,365***	***$213,153***	***$183,614***
Total Budget	***$8,507,725***	***$9,828,253***	***$10,298,758***

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

F. Amedee Bregy School

School Code	2240	**Principal Name**	Rachel Marianno
Sector	District	**Address**	1700 Bigler St
Network	Network 2	**Phone**	215 400 8210
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	224
Grades in Report	K 8		
Website	bregy.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	55.4%	54.9%	-0.5 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	74.1%	84.6%	+10.5 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	25.0%	26.9%	+1.9 %-pts 🟢	40.0%	26.9%	-13.1 %-pts 🟢
Grade 3 - 8 Reading	40.4%	35.5%	-4.9 %-pts 🔴	20.5%	28.4%	+7.9 %-pts 🔴
Grade 3 Math	10.0%	25.9%	+15.9 %-pts 🟢	60.0%	51.9%	-8.2 %-pts 🟢
Grade 3 - 8 Math	17.7%	20.4%	+2.7 %-pts 🟢	56.9%	51.2%	-5.7 %-pts 🟢
Grade 4 and 8 Science	27.8%	46.3%	+18.5 %-pts 🟢	36.1%	37.0%	+0.9 %-pts 🟠

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

F. Amedee Bregy School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

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School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	227	220	221
Economically Disadvantaged Percentage[1]	81.5%	82.9%	86.6%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	1.0	2.0
Teachers - General Education	16.6	15.6	15.8
Teachers - Special Education	9.0	10.0	9.0
Classroom Assistants/Teacher Assistants	21.0	31.0	31.0
Climate & Behavioral Specialists	2.0	2.0	1.0
Counselors/Student & Community Supports	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	5.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**57.6**	**68.6**	**67.8**
Total Positions ($) [2, 3]	*$5,871,140*	*$6,539,200*	*$6,718,722*
Contracts/Supplies/Equipment/Part-Time Salaries	*$130,747*	*$100,973*	*$81,305*
Total Budget	*$6,001,887*	*$6,640,173*	*$6,800,027*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Joseph W. Catharine School

School Code	1250	**Principal Name**	Lisa Wilmer
Sector	District	**Address**	6600 Chester Ave
Network	Network 12	**Phone**	215 400 8150
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	409
Grades in Report	K 5		
Website	catharine.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	56.1%	66.7%	+10.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	73.0%	97.0%	+24.0 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	17.9%	18.9%	+1.0 %-pts 🟢	47.8%	35.1%	-12.7 %-pts 🟢
Grade 3 - 8 Reading	19.8%	20.0%	+0.2 %-pts 🟠	47.6%	36.5%	-11.1 %-pts 🟢
Grade 3 Math	18.8%	18.9%	+0.1 %-pts 🟠	63.8%	67.6%	+3.8 %-pts 🔴
Grade 3 - 8 Math	13.3%	14.8%	+1.5 %-pts 🟢	65.4%	64.0%	-1.4 %-pts 🟢
Grade 4 and 8 Science	44.1%	33.9%	-10.3 %-pts 🔴	18.6%	35.4%	+16.8 %-pts 🔴

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Joseph W. Catharine School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

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School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	409	398	400
Economically Disadvantaged Percentage[1]	86.8%	85.2%	85.3%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	28.6	27.9	28.4
Teachers - Special Education	6.0	5.0	7.5
Classroom Assistants/Teacher Assistants	7.0	12.0	13.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.4	2.4	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	7.0	4.0
Supportive Services Assistants	2.0	1.0	0.0
Other	0.0	1.0	0.0
Total Positions[2]	**56.0**	**62.3**	**61.1**
Total Positions ($) [2, 3]	*$6,351,260*	*$6,646,650*	*$7,160,164*
Contracts/Supplies/Equipment/Part-Time Salaries	*$233,400*	*$176,845*	*$86,120*
Total Budget	*$6,584,660*	*$6,823,495*	*$7,246,284*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

George W. Childs School

School Code	2260	**Principal Name**	Gordon Laurie
Sector	District	**Address**	1599 Wharton St
Network	Network 10	**Phone**	215 400 7950
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	396
Grades in Report	K 8		
Website	childs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	62.1%	63.3%	+1.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	74.4%	81.1%	+6.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	3	+2 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	21.6%	33.3%	+11.7 %-pts 🟢	37.3%	47.2%	+9.9 %-pts 🔴
Grade 3 - 8 Reading	27.6%	28.6%	+1.0 %-pts 🟢	29.2%	30.8%	+1.6 %-pts 🔴
Grade 3 Math	13.7%	33.3%	+19.6 %-pts 🟢	56.9%	52.8%	-4.1 %-pts 🟢
Grade 3 - 8 Math	10.0%	16.2%	+6.2 %-pts 🟢	67.0%	59.0%	-8.0 %-pts 🟢
Grade 4 and 8 Science	28.3%	35.6%	+7.3 %-pts 🟢	42.5%	33.7%	-8.9 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟡	Not Improving 🔴

George W. Childs School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	397	411	438
Economically Disadvantaged Percentage[1]	79.7%	80.1%	81.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	28.4	27.4	29.4
Teachers - Special Education	9.0	10.0	11.0
Classroom Assistants/Teacher Assistants	21.0	24.0	26.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.8	2.8	2.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**69.2**	**73.2**	**77.0**
Total Positions ($) [2, 3]	*$7,427,800*	*$7,723,900*	*$8,459,714*
Contracts/Supplies/Equipment/Part-Time Salaries	*$125,654*	*$236,896*	*$74,575*
Total Budget	*$7,553,454*	*$7,960,796*	*$8,534,289*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

THE SCHOOL DISTRICT OF PHILADELPHIA

High School for Creative and Performing Arts

School Code	2020	**Principal Name**	Jennifer Melendez
Sector	District	**Address**	901 S Broad St
Network	Network 1	**Phone**	215 400 8140
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	No	**October 1 Enrollment**	744
Grades in Report	9 12		
Website	capa.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	86.6%	76.9%	-9.7 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	89.2%	78.4%	-10.8 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	8	13	+5 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	98.4%	99.5%	+1.1 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	61.3%	38.3%	-23.0 %-pts 🔴	2.4%	11.1%	+8.7 %-pts 🔴
Biology	55.8%	55.6%	-0.2 %-pts 🟠	17.0%	8.3%	-8.7 %-pts 🟢
Literature	78.0%	78.4%	+0.4 %-pts 🟠	3.6%	0.6%	-3.0 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample	65.0%	Not Applicable	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Office of Evaluation, Research, and Accountability

H.S. for Creative and Performing Arts

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	744	656	611
Economically Disadvantaged Percentage[1]	46.9%	49.0%	51.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	37.3	36.3	34.3
Teachers - Special Education	1.0	2.0	2.0
Classroom Assistants/Teacher Assistants	2.0	3.0	4.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.0	2.0	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**51.3**	**51.3**	**50.5**
Total Positions ($) [2, 3]	*$6,316,170*	*$6,413,350*	*$6,424,780*
Contracts/Supplies/Equipment/Part-Time Salaries	*$264,758*	*$159,467*	*$132,660*
Total Budget	*$6,580,928*	*$6,572,817*	*$6,557,440*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Girard Academic Music Program

School Code	2410	**Principal Name**	Joanne Beaver
Sector	District	**Address**	2136 W Ritner St
Network	Network 1	**Phone**	215 400 8230
Report Type	Middle School	**Admission Category**	Criteria Based
Receives HS Report	Yes	**October 1 Enrollment**	330
Grades in Report	5 8		
Website	gamp.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Student Attendance	92.4%	95.5%	+3.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	81.8%	87.9%	+6.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	2	+2 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	94.3%	92.2%	-2.1 %-pts 🔴	0.6%	0.9%	+0.3 %-pts 🟠
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	64.9%	72.9%	+8.0 %-pts 🟢	8.2%	6.9%	-1.4 %-pts 🟢
Grade 4 and 8 Science	85.2%	90.6%	+5.4 %-pts 🟢	1.2%	2.4%	+1.2 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

SPOTlight: School Year 2022-2023

Girard Academic Music Program

School Code	2410	**Principal Name**	Joanne Beaver
Sector	District	**Address**	2136 W Ritner St
Network	Network 1	**Phone**	215 400 8230
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	Yes	**October 1 Enrollment**	249
Grades in Report	9 12		
Website	gamp.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Student Attendance	85.2%	82.4%	-2.8 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	81.8%	87.9%	+6.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	4	1	-3 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	100.0%	100.0%	+0.0 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	Insufficient Sample			Insufficient Sample		
Biology	Insufficient Sample			Insufficient Sample		
Literature	87.7%	84.9%	-2.9 %-pts 🔴	1.5%	3.0%	+1.5 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

Girard Academic Music Program

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle Secondary

	FY23	FY24	FY25 Projected
Enrollment	579	577	569
Economically Disadvantaged Percentage[1]	38.1%	40.8%	39.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	30.4	30.4	30.4
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	0.0	3.0	4.0
Climate & Behavioral Specialists	0.0	0.0	1.0
Counselors/Student & Community Supports	2.2	2.2	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	3.0	3.0
Supportive Services Assistants	0.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**42.6**	**45.6**	**46.6**
Total Positions ($)[2,3]	***$5,281,920***	***$5,604,500***	***$5,987,229***
Contracts/Supplies/Equipment/Part-Time Salaries	***$152,782***	***$114,250***	***$95,432***
Total Budget	**$5,434,702**	**$5,718,750**	**$6,082,661**

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Stephen Girard School

School Code	2320	**Principal Name**	Leah Coleman
Sector	District	**Address**	1800 Snyder Ave
Network	Network 2	**Phone**	215 400 8180
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	291
Grades in Report	K 4		
Website	girard.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	43.0%	54.2%	+11.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	96.0%	100.0%	+4.0 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	28.6%	36.4%	+7.8 %-pts 🟢	28.6%	25.8%	-2.8 %-pts 🟢
Grade 3 - 8 Reading	22.8%	34.7%	+11.9 %-pts 🟢	30.7%	29.8%	-0.9 %-pts 🟠
Grade 3 Math	18.5%	26.9%	+8.4 %-pts 🟢	59.3%	46.3%	-13.0 %-pts 🟢
Grade 3 - 8 Math	18.8%	28.0%	+9.2 %-pts 🟢	56.3%	46.4%	-9.9 %-pts 🟢
Grade 4 and 8 Science	46.6%	52.6%	+6.0 %-pts 🟢	20.7%	15.8%	-4.9 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

2024-2025 School Budget

Stephen Girard School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	294	278	253
Economically Disadvantaged Percentage[1]	89.4%	87.9%	85.4%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	19.2	19.2	17.2
Teachers - Special Education	4.0	5.0	5.0
Classroom Assistants/Teacher Assistants	4.0	11.0	11.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.6	1.6	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	3.0
Supportive Services Assistants	4.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**40.8**	**44.8**	**42.2**
Total Positions ($) [2, 3]	*$4,484,360*	*$5,051,200*	*$4,882,559*
Contracts/Supplies/Equipment/Part-Time Salaries	*$152,150*	*$169,285*	*$81,191*
Total Budget	*$4,636,510*	*$5,220,485*	*$4,963,750*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Albert M. Greenfield School

School Code	2470	**Principal Name**	Daniel Lazar
Sector	District	**Address**	2200 Chestnut St
Network	Network 3	**Phone**	215 400 7810
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	683
Grades in Report	K 8		
Website	greenfield.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	92.9%	90.5%	-2.4 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	81.6%	85.0%	+3.4 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	1	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	83.1%	88.6%	+5.5 %-pts 🟢	3.9%	2.5%	-1.4 %-pts 🟢
Grade 3 - 8 Reading	88.0%	88.1%	+0.1 %-pts 🟠	2.2%	2.8%	+0.6 %-pts 🟠
Grade 3 Math	71.4%	84.8%	+13.4 %-pts 🟢	10.4%	6.3%	-4.1 %-pts 🟢
Grade 3 - 8 Math	71.9%	78.5%	+6.6 %-pts 🟢	8.2%	7.8%	-0.4 %-pts 🟠
Grade 4 and 8 Science	89.3%	92.8%	+3.5 %-pts 🟢	2.9%	1.6%	-1.3 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

2024-2025 School Budget

Albert M. Greenfield School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	685	730	762
Economically Disadvantaged Percentage[1]	13.9%	13.4%	13.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	32.9	37.6	37.6
Teachers - Special Education	6.0	7.0	7.0
Classroom Assistants/Teacher Assistants	18.0	23.0	23.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	3.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	6.0
Supportive Services Assistants	4.0	5.0	5.0
Other	0.0	0.0	0.0
Total Positions[2]	**70.9**	**83.6**	**84.6**
Total Positions ($) [2, 3]	*$7,359,910*	*$8,600,900*	*$8,878,337*
Contracts/Supplies/Equipment/Part-Time Salaries	*$188,477*	*$219,551*	*$83,096*
Total Budget	*$7,548,387*	*$8,820,451*	*$8,961,433*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Delaplaine McDaniel School

School Code	2370	**Principal Name**	Austin Wallace
Sector	District	**Address**	1801 S 22nd St
Network	Acceleration	**Phone**	215 400 8220
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	222
Grades in Report	K 8		
Website	mcdaniel.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	38.6%	41.6%	+3.0 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	60.7%	66.7%	+6.0 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	1	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Reading	17.0%	9.0%	-8.0 %-pts 🔴	48.9%	44.8%	-4.1 %-pts 🟢
Grade 3 Math	0.0%	0.0%	+0.0 %-pts 🟠	80.0%	90.0%	+10.0 %-pts 🔴
Grade 3 - 8 Math	1.4%	3.0%	+1.6 %-pts 🟢	86.3%	82.8%	-3.5 %-pts 🟢
Grade 4 and 8 Science	20.0%	26.2%	+6.2 %-pts 🟢	60.0%	45.2%	-14.8 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Delaplaine McDaniel School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	227	233	225
Economically Disadvantaged Percentage[1]	89.0%	89.1%	91.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	3.0	2.0
Teachers - General Education	17.6	16.3	20.6
Teachers - Special Education	4.0	4.0	4.0
Classroom Assistants/Teacher Assistants	7.0	9.0	9.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	3.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	6.0	6.0
Supportive Services Assistants	5.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions[2]	**48.6**	**47.3**	**50.6**
Total Positions ($) [2, 3]	*$4,839,740*	*$5,023,850*	*$5,591,436*
Contracts/Supplies/Equipment/Part-Time Salaries	*$334,497*	*$287,133*	*$266,353*
Total Budget	*$5,174,237*	*$5,310,983*	*$5,857,789*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Thomas G. Morton School

School Code	1380	**Principal Name**	Andrew Brooking
Sector	District	**Address**	2501 S 63rd St
Network	Network 11	**Phone**	215 400 8160
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	367
Grades in Report	K 5		
Website	morton.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	52.8%	59.0%	+6.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	80.0%	85.7%	+5.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	14.5%	25.4%	+10.9 %-pts 🟢	50.7%	35.6%	-15.1 %-pts 🟢
Grade 3 - 8 Reading	15.3%	24.6%	+9.3 %-pts 🟢	42.9%	38.9%	-4.0 %-pts 🟢
Grade 3 Math	1.4%	6.6%	+5.2 %-pts 🟢	91.9%	80.3%	-11.6 %-pts 🟢
Grade 3 - 8 Math	1.9%	8.3%	+6.4 %-pts 🟢	86.0%	70.4%	-15.6 %-pts 🟢
Grade 4 and 8 Science	27.0%	40.4%	+13.4 %-pts 🟢	39.7%	29.8%	-9.9 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

2024-2025 School Budget

Thomas G. Morton School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	365	353	350
Economically Disadvantaged Percentage[1]	89.1%	91.4%	93.4%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	28.6	24.6	22.6
Teachers - Special Education	5.0	7.0	7.0
Classroom Assistants/Teacher Assistants	20.0	20.0	20.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	7.0	6.0	6.0
Supportive Services Assistants	0.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**65.6**	**63.6**	**60.8**
Total Positions ($) [2, 3]	***$6,717,040***	***$6,516,100***	***$6,436,172***
Contracts/Supplies/Equipment/Part-Time Salaries	***$113,790***	***$161,783***	***$49,668***
Total Budget	***$6,830,830***	***$6,677,883***	***$6,485,840***

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

John M. Patterson School

School Code	1400	**Principal Name**	Leandrea Baltimore Hagan
Sector	District	**Address**	7000 Buist Ave
Network	Network 10	**Phone**	215 400 8190
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	355
Grades in Report	K 4		
Website	patterson.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	75.3%	57.6%	-17.7 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	68.0%	79.2%	+11.2 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	28.6%	20.3%	-8.3 %-pts 🔴	38.6%	39.1%	+0.5 %-pts 🟠
Grade 3 - 8 Reading	25.2%	22.8%	-2.4 %-pts 🔴	45.3%	39.8%	-5.5 %-pts 🟢
Grade 3 Math	19.4%	11.9%	-7.5 %-pts 🔴	59.7%	64.2%	+4.5 %-pts 🔴
Grade 3 - 8 Math	16.7%	14.2%	-2.5 %-pts 🔴	64.6%	58.2%	-6.4 %-pts 🟢
Grade 4 and 8 Science	34.8%	44.8%	+10.0 %-pts 🟢	34.8%	20.9%	-13.9 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

John M. Patterson School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	366	351	354
Economically Disadvantaged Percentage[1]	87.1%	88.9%	91.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - General Education	21.3	22.3	22.3
Teachers - Special Education	3.0	5.0	5.0
Classroom Assistants/Teacher Assistants	5.0	13.0	13.0
Climate & Behavioral Specialists	0.0	1.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	6.0
Supportive Services Assistants	3.0	3.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**41.3**	**53.3**	**52.3**
Total Positions ($) [2, 3]	*$4,369,570*	*$5,500,250*	*$5,730,067*
Contracts/Supplies/Equipment/Part-Time Salaries	*$252,857*	*$213,052*	*$150,279*
Total Budget	*$4,622,427*	*$5,713,302*	*$5,880,346*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Penrose School

School Code	1440	**Principal Name**	Carol Trench
Sector	District	**Address**	2515 S 78th St
Network	Network 10	**Phone**	215 400 8310
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	401
Grades in Report	K 8		
Website	penrose.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	45.1%	46.2%	+1.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	81.0%	83.7%	+2.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	1	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	40.6%	35.7%	-4.9 %-pts 🔴	37.5%	40.5%	+3.0 %-pts 🔴
Grade 3 - 8 Reading	26.6%	24.9%	-1.7 %-pts 🔴	26.2%	30.7%	+4.5 %-pts 🔴
Grade 3 Math	6.1%	24.4%	+18.3 %-pts 🟢	63.6%	48.8%	-14.8 %-pts 🟢
Grade 3 - 8 Math	3.8%	7.9%	+4.1 %-pts 🟢	77.8%	69.0%	-8.8 %-pts 🟢
Grade 4 and 8 Science	25.0%	25.8%	+0.8 %-pts 🟠	36.3%	48.4%	+12.1 %-pts 🔴

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Penrose School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	409	381	358
Economically Disadvantaged Percentage[1]	83.2%	83.0%	85.6%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	27.2	28.2	26.2
Teachers - Special Education	15.0	16.0	16.0
Classroom Assistants/Teacher Assistants	35.0	43.0	43.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	4.0	6.0	6.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	5.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	2.0	2.0
Total Positions[2]	**94.2**	**108.2**	**106.2**
Total Positions ($) [2, 3]	*$9,568,280*	*$10,890,900*	*$10,908,852*
Contracts/Supplies/Equipment/Part-Time Salaries	*$114,665*	*$103,130*	*$124,039*
Total Budget	*$9,682,945*	*$10,994,030*	*$11,032,891*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Edwin M. Stanton School

School Code	2450	**Principal Name**	Stacey Burnley
Sector	District	**Address**	901 S 17th St
Network	Network 10	**Phone**	215 400 7960
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	306
Grades in Report	K 8		
Website	emstanton.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	60.7%	67.1%	+6.4 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	74.1%	92.3%	+18.2 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	43.9%	50.0%	+6.1 %-pts 🟢	24.4%	16.7%	-7.7 %-pts 🟢
Grade 3 - 8 Reading	38.6%	42.9%	+4.3 %-pts 🟢	20.1%	18.6%	-1.5 %-pts 🟢
Grade 3 Math	31.7%	45.8%	+14.1 %-pts 🟢	41.5%	41.7%	+0.2 %-pts 🟠
Grade 3 - 8 Math	11.0%	22.6%	+11.6 %-pts 🟢	62.1%	47.5%	-14.6 %-pts 🟢
Grade 4 and 8 Science	32.2%	52.3%	+20.1 %-pts 🟢	32.2%	20.0%	-12.2 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Edwin M. Stanton School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	304	279	299
Economically Disadvantaged Percentage[1]	72.8%	75.0%	72.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	22.6	18.6	18.5
Teachers - Special Education	4.0	5.0	5.0
Classroom Assistants/Teacher Assistants	18.0	24.0	24.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	3.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	3.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**51.6**	**56.6**	**55.5**
Total Positions ($) [2, 3]	*$5,379,940*	*$5,678,600*	*$5,680,795*
Contracts/Supplies/Equipment/Part-Time Salaries	*$94,642*	*$79,183*	*$117,799*
Total Budget	*$5,474,582*	*$5,757,783*	*$5,798,594*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

William T. Tilden School

School Code	1130	**Principal Name**	Timeka Ford Smith
Sector	District	**Address**	6601 Elmwood Ave
Network	Network 10	**Phone**	215 400 8170
Report Type	Middle School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	329
Grades in Report	5 8		
Website	tilden.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	50.5%	69.3%	+18.8 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.0%	71.0%	-4.0 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	4	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	19.1%	16.5%	-2.6 %-pts 🔴	33.5%	39.2%	+5.7 %-pts 🔴
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	3.3%	3.5%	+0.2 %-pts 🟠	88.7%	85.6%	-3.1 %-pts 🟢
Grade 4 and 8 Science	13.0%	16.2%	+3.2 %-pts 🟢	64.9%	63.6%	-1.3 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

William T. Tilden School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY23	FY24	FY25 Projected
Enrollment	336	281	259
Economically Disadvantaged Percentage[1]	85.8%	79.7%	84.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	22.5	20.4	17.4
Teachers - Special Education	5.0	4.0	5.0
Classroom Assistants/Teacher Assistants	9.0	10.0	10.0
Climate & Behavioral Specialists	5.0	6.0	5.0
Counselors/Student & Community Supports	3.2	3.2	3.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	2.0
Student Climate Staff	2.0	2.0	3.0
Supportive Services Assistants	0.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**50.7**	**51.6**	**48.8**
Total Positions ($)[2, 3]	*$5,841,010*	*$5,724,500*	*$5,577,443*
Contracts/Supplies/Equipment/Part-Time Salaries	*$120,646*	*$159,199*	*$119,218*
Total Budget	*$5,961,656*	*$5,883,699*	*$5,696,661*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Universal Charter School at Alcorn

School Code	3424	**Principal Name**	Aaron Starke
Sector	Charter	**Address**	3200 Dickinson St
Network	Charters	**Phone**	
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	464
Grades in Report	K 8		
Website	universalfamilyofschools.org/universal alcorn		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	63.6%	67.5%	+3.9 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	0	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	21.3%	28.6%	+7.3 %-pts 🟢	48.9%	40.0%	-8.9 %-pts 🟢
Grade 3 - 8 Reading	39.7%	39.4%	-0.3 %-pts 🟠	20.9%	26.4%	+5.5 %-pts 🔴
Grade 3 Math	12.8%	35.1%	+22.3 %-pts 🟢	59.6%	43.2%	-16.4 %-pts 🟢
Grade 3 - 8 Math	12.5%	20.2%	+7.7 %-pts 🟢	55.3%	48.9%	-6.4 %-pts 🟢
Grade 4 and 8 Science	39.5%	41.3%	+1.8 %-pts 🟢	29.4%	35.9%	+6.5 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Universal Charter School at Audenried

School Code	3417	**Principal Name**	Josh Anderson
Sector	Charter	**Address**	3301 Tasker St
Network	Charters	**Phone**	
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	550
Grades in Report	9 12		
Website	universalfamilyofschools.org/universal audenried		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	66.1%	67.1%	+1.0 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	2	2	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	80.5%	80.8%	+0.3 %-pts 🟠	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	16.0%	24.4%	+8.4 %-pts 🟢	22.1%	20.9%	-1.2 %-pts 🟢
Biology	19.3%	21.7%	+2.4 %-pts 🟢	36.9%	43.5%	+6.6 %-pts 🔴
Literature	45.7%	57.0%	+11.3 %-pts 🟢	19.7%	18.4%	-1.3 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	30.9%	37.1%	+6.2 %-pts 🟢	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Office of Evaluation, Research, and Accountability

SPOTlight: School Year 2022-2023

Universal Charter School at Vare

School Code	3418	**Principal Name**	Karen Howell Toomer
Sector	Charter	**Address**	2100 S 24th St
Network	Charters	**Phone**	
Report Type	Middle School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	170
Grades in Report	5 8		
Website	universalfamilyofschools.org/universal vare		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	100.0%	99.5%	-0.5 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	33.0%	26.4%	-6.6 %-pts 🔴	14.4%	15.5%	+1.1 %-pts 🔴
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	7.3%	6.2%	-1.2 %-pts 🔴	73.1%	74.6%	+1.5 %-pts 🔴
Grade 4 and 8 Science	28.2%	27.7%	-0.5 %-pts 🟠	40.9%	38.3%	-2.6 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Independence Charter School

School Code	3341	**Principal Name**	Kristen Long
Sector	Charter	**Address**	1600 Lombard St
Network	Charters	**Phone**	215 238 8000
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	782
Grades in Report	K 8		
Website	independencecharter.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	80.2%	82.8%	+2.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	51.2%	51.1%	-0.1 %-pts 🟠	21.9%	14.8%	-7.1 %-pts 🟢
Grade 3 - 8 Reading	50.1%	50.6%	+0.5 %-pts 🟠	14.6%	13.4%	-1.2 %-pts 🟢
Grade 3 Math	33.7%	37.5%	+3.8 %-pts 🟢	36.1%	30.7%	-5.4 %-pts 🟢
Grade 3 - 8 Math	33.5%	43.3%	+9.8 %-pts 🟢	37.5%	27.3%	-10.2 %-pts 🟢
Grade 4 and 8 Science	60.4%	69.3%	+8.9 %-pts 🟢	19.5%	7.3%	-12.2 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

SPOTlight: School Year 2022-2023

Philadelphia Montessori Charter School

School Code	3378	**Principal Name**	Joseph Sbarra
Sector	Charter	**Address**	2227 Island Rd
Network	Charters	**Phone**	215 365 4011
Report Type	Elementary School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	238
Grades in Report	K 6		
Website	philadelphiamontessori.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	62.3%	52.7%	-9.6 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)		Not Applicable		Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	22.9%	20.9%	-2.0 %-pts 🔴	37.1%	16.3%	-20.8 %-pts 🟢
Grade 3 - 8 Reading	21.0%	24.7%	+3.7 %-pts 🟢	32.3%	20.8%	-11.5 %-pts 🟢
Grade 3 Math	13.9%	7.0%	-6.9 %-pts 🔴	66.7%	65.1%	-1.6 %-pts 🟢
Grade 3 - 8 Math	11.3%	10.4%	-0.9 %-pts 🟠	71.0%	63.6%	-7.4 %-pts 🟢
Grade 4 and 8 Science	48.2%	48.5%	+0.3 %-pts 🟠	11.1%	24.2%	+13.1 %-pts 🔴

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

SPOTlight: School Year 2022-2023

Preparatory Charter School of Mathematics, Science, Technology and Careers

School Code	3313	**Principal Name**	Jo Ann Moore
Sector	Charter	**Address**	1928 Point Breeze Ave
Network	Charters	**Phone**	215 334 6144
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	No	**October 1 Enrollment**	564
Grades in Report	9 12		
Website	prepchs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Student Attendance	45.4%	46.2%	+0.8 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	92.1%	96.1%	+4.0 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	28.1%	25.2%	-2.9 %-pts 🔴	14.4%	22.5%	+8.1 %-pts 🔴
Biology	38.7%	22.7%	-16.0 %-pts 🔴	17.5%	36.4%	+18.9 %-pts 🔴
Literature	64.0%	56.4%	-7.6 %-pts 🔴	3.6%	5.5%	+1.9 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Universal Institute Charter School

School Code	3326	**Principal Name**	Jeffery Williams
Sector	Charter	**Address**	801 S 15th St
Network	Charters	**Phone**	215 732 2876
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	631
Grades in Report	K 8		
Website	universalfamilyofschools.org/universal institute		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	54.0%	55.2%	+1.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	35.4%	37.1%	+1.7 %-pts 🟢	20.0%	19.4%	-0.7 %-pts 🟠
Grade 3 - 8 Reading	39.4%	39.4%	+0.0 %-pts 🟠	16.4%	16.3%	-0.1 %-pts 🟠
Grade 3 Math	13.9%	24.6%	+10.7 %-pts 🟢	53.9%	47.7%	-6.2 %-pts 🟢
Grade 3 - 8 Math	8.1%	19.2%	+11.1 %-pts 🟢	59.2%	51.2%	-8.0 %-pts 🟢
Grade 4 and 8 Science	36.5%	44.1%	+7.6 %-pts 🟢	31.0%	27.9%	-3.1 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.
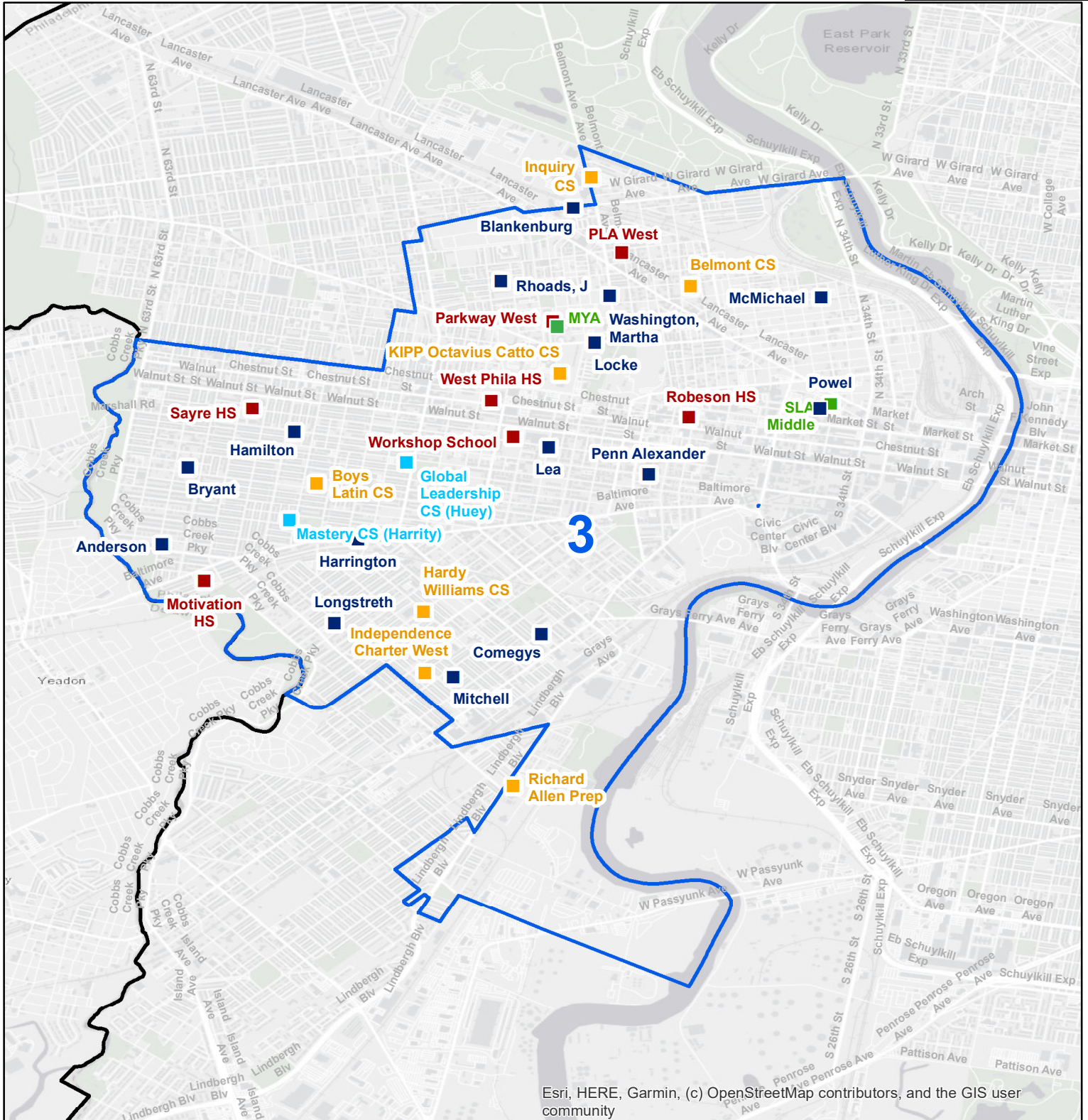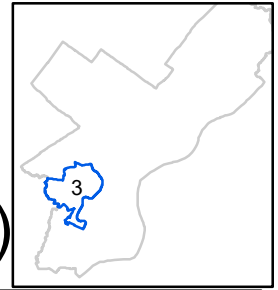
SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

COUNCIL DISTRICT 3

3rd Councilmanic District - Schools (2024/25)

3

Inquiry CS

Blankenburg

PLA West

Belmont CS

Rhoads, J

McMichael

Parkway West

MYA

Washington, Martha

KIPP Octavius Catto CS

Locke

Powel

West Phila HS

Robeson HS

SLA Middle

Sayre HS

Hamilton

Workshop School

Lea

Penn Alexander

Bryant

Boys Latin CS

Global Leadership CS (Huey)

Anderson

Mastery CS (Harrity)

Harrington

Hardy Williams CS

Motivation HS

Longstreth

Independence Charter West

Comegys

Mitchell

Richard Allen Prep

Esri, HERE, Garmin, (c) OpenStreetMap contributors, and the GIS user community

■ Elementary School	■ Middle School	■ Charter
■ K-8 School	■ Middle Secondary	■ Renaissance Charter
■ K-12 School	■ High School	

City Council District

City Limits

0   0.5   1   2 Miles

3rd Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
1460	Anderson, Add B. School	K-8 School	61st St & Cobbs Creek Pky	1963	K-8
1490	Blankenburg, Rudolph School	K-8 School	46th St & Girard Ave	1925	K-8
1230	Bryant, William C. School	K-8 School	60th St & Cedar Ave	1903	K-8
1260	Comegys, Benjamin B. School	K-8 School	51st St & Greenway Ave	1911	K-8
1290	Hamilton, Andrew School	K-8 School	57th St & Spruce St	1970	K-8
1300	Harrington, Avery D. School	K-8 School	53rd St & Baltimore Ave	1927	K-8
1340	Lea, Henry C. School	K-8 School	47th St & Locust St	1914	K-8
1470	Locke, Alain School	K-8 School	46th St & Haverford Ave	1964	K-8
1350	Longstreth, William C. School	K-8 School	57th St & Willows Ave	1971	K-8
1360	McMichael, Morton School	K-8 School	36th St & Fairmount Ave	1963	K-8
1580	Middle Years Alternative (MYA)	Middle School	47th St & Fairmount Ave	1972	5-8
1370	Mitchell, S. Weir Elementary School	K-8 School	56th St & Kingsessing Ave	1916	K-8
1190	Motivation High School	High School	59th St & Baltimore Ave	2004	9-12
5090	Parkway West High School	High School	47th St & Fairmount Ave	2004	9-12
1280	Penn Alexander School	K-8 School	43rd St & Locust St	2001	K-8
8460	Philadelphia Learning Academy West	High School	43rd St & Westminster Ave	2009	9-12
1390	Powel, Samuel School	Elementary School	36th St & Warren St	1961	K-4
1410	Rhoads, James School	K-8 School	50th St & Parrish St	1960	K-8
1050	Robeson, Paul High School	High School	42nd St & Ludlow St	2003	9-12
1100	Sayre, William L. High School	High School	58th St & Walnut St	1950	9-12
2050	Science Leadership Academy MS	Middle School	36th St & Warren St	2016	5-8
8560	The Workshop School	High School	Walnut St & Hanson St	2013	9-12
1420	Washington, Martha School	K-8 School	44th St & Aspen St	1930	K-8
1020	West Philadelphia High School	High School	49th St & Chestnut St	1911	9-12
Renaissance Charter					
3428	Global Leadership Academy @ Huey	K-8 School	52nd St & Pine St	2016	K-8
3407	Mastery Charter School At Harrity	K-8 School	56th St & Christian St	2010	K-8
Charter					
3368	Belmont Elementary Charter School	K-12 School	Brown St & Preston St	2005	K-12
3388	Boys' Latin of Philadelphia Charter School	Middle Secondary	S 55th St & Cedar Ave	2007	6-12
3323	Hardy Williams Academy Charter School	K-12 School	54th St & Warrington Ave	1999	K-12
3442	Independence Charter School West	K-8 School	Chester Ave & S 56th St	2016	K-8
3308	Inquiry Charter School	K-8 School	Belmont Ave & W Thompson St	1998	K-8
3436	KIPP Octavius Catto Charter School	Elementary School	Market St & N 46th St	2022	K-2
3359	Richard Allen Preparatory CS	Middle School	S 58th St & Lindbergh Blvd	2001	5-8

SPOTlight: School Year 2022-2023

Add B. Anderson School

School Code	1460	**Principal Name**	Laurena Zeller
Sector	District	**Address**	1034 S 60th St
Network	Acceleration	**Phone**	215 400 7890
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	385
Grades in Report	K 8		
Website	anderson.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	46.1%	48.0%	+1.9 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	80.6%	86.5%	+5.9 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	1	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	5.6%	15.2%	+9.6 %-pts 🟢	38.9%	42.4%	+3.5 %-pts 🔴
Grade 3 - 8 Reading	16.5%	15.7%	-0.8 %-pts 🟠	38.3%	38.0%	-0.3 %-pts 🟠
Grade 3 Math	5.9%	0.0%	-5.9 %-pts 🔴	79.4%	63.9%	-15.5 %-pts 🟢
Grade 3 - 8 Math	3.4%	3.7%	+0.3 %-pts 🟠	80.0%	74.9%	-5.1 %-pts 🟢
Grade 4 and 8 Science	20.7%	15.3%	-5.4 %-pts 🔴	51.7%	48.6%	-3.1 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Add B. Anderson School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	389	371	367
Economically Disadvantaged Percentage[1]	88.6%	87.4%	90.7%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	2.0
Teachers - General Education	29.5	31.4	27.5
Teachers - Special Education	5.0	5.0	7.0
Classroom Assistants/Teacher Assistants	10.0	11.0	12.0
Climate & Behavioral Specialists	1.0	1.0	2.0
Counselors/Student & Community Supports	3.0	3.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	7.0	7.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**58.5**	**63.4**	**63.5**
Total Positions ($) [2, 3]	*$6,763,450*	*$7,248,100*	*$7,279,492*
Contracts/Supplies/Equipment/Part-Time Salaries	*$516,775*	*$299,943*	*$226,138*
Total Budget	*$7,280,225*	*$7,548,043*	*$7,505,630*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Rudolph Blankenburg School

School Code	1490	**Principal Name**	Sheena Wilson
Sector	District	**Address**	4600 W Girard Ave
Network	Acceleration	**Phone**	215 400 7280
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	240
Grades in Report	K 8		
Website	blankenburg.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	43.3%	41.0%	-2.3 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	91.4%	83.9%	-7.5 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	13.8%	20.8%	+7.0 %-pts 🟢	37.9%	41.7%	+3.8 %-pts 🔴
Grade 3 - 8 Reading	13.1%	16.6%	+3.5 %-pts 🟢	38.6%	30.8%	-7.8 %-pts 🟢
Grade 3 Math	7.1%	12.0%	+4.9 %-pts 🟢	75.0%	76.0%	+1.0 %-pts 🔴
Grade 3 - 8 Math	3.4%	4.7%	+1.3 %-pts 🟢	88.7%	76.0%	-12.7 %-pts 🟢
Grade 4 and 8 Science	23.1%	31.0%	+7.9 %-pts 🟢	46.1%	43.1%	-3.0 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟡	Not Improving 🔴

Rudolph Blankenburg School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	240	248	252
Economically Disadvantaged Percentage[1]	89.1%	85.8%	90.4%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	2.0
Teachers - General Education	23.4	20.3	23.4
Teachers - Special Education	4.0	5.0	6.0
Classroom Assistants/Teacher Assistants	5.0	10.0	11.0
Climate & Behavioral Specialists	1.0	2.0	2.0
Counselors/Student & Community Supports	3.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	6.0	5.0
Supportive Services Assistants	1.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions[2]	**48.4**	**51.3**	**54.4**
Total Positions ($) [2, 3]	*$5,593,260*	*$5,677,650*	*$6,273,098*
Contracts/Supplies/Equipment/Part-Time Salaries	*$341,250*	*$292,822*	*$246,187*
Total Budget	*$5,934,510*	*$5,970,472*	*$6,519,285*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

William C. Bryant School

School Code	1230	**Principal Name**	Bahir Hayes
Sector	District	**Address**	6001 Cedar Ave
Network	Acceleration	**Phone**	215 400 7910
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	329
Grades in Report	K 8		
Website	bryant.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	33.0%	44.2%	+11.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	56.3%	71.0%	+14.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	3	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	12.5%	21.2%	+8.7 %-pts 🟢	50.0%	27.3%	-22.7 %-pts 🟢
Grade 3 - 8 Reading	13.8%	16.6%	+2.8 %-pts 🟢	42.9%	28.7%	-14.2 %-pts 🟢
Grade 3 Math	0.0%	6.5%	+6.5 %-pts 🟢	91.9%	61.3%	-30.6 %-pts 🟢
Grade 3 - 8 Math	0.5%	2.2%	+1.7 %-pts 🟢	88.1%	74.2%	-13.9 %-pts 🟢
Grade 4 and 8 Science	15.0%	20.0%	+5.0 %-pts 🟢	60.0%	50.0%	-10.0 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

William C. Bryant School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	336	341	349
Economically Disadvantaged Percentage[1]	90.3%	91.4%	93.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	26.3	28.4	26.7
Teachers - Special Education	3.0	2.0	3.0
Classroom Assistants/Teacher Assistants	4.0	4.0	5.0
Climate & Behavioral Specialists	5.0	5.0	4.0
Counselors/Student & Community Supports	2.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	3.0	4.0
Supportive Services Assistants	2.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**51.3**	**51.4**	**51.7**
Total Positions ($) [2, 3]	*$5,838,170*	*$6,229,000*	*$6,297,276*
Contracts/Supplies/Equipment/Part-Time Salaries	*$207,000*	*$268,830*	*$344,271*
Total Budget	*$6,045,170*	*$6,497,830*	*$6,641,547*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

THE SCHOOL DISTRICT OF PHILADELPHIA

Benjamin B. Comegys School

School Code	1260	**Principal Name**	Rauchaun Dupree
Sector	District	**Address**	5100 Greenway Ave
Network	Network 12	**Phone**	215 400 7860
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	319
Grades in Report	K 8		
Website	comegys.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	34.0%	33.7%	-0.3 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	64.0%	55.6%	-8.4 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	1	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	16.1%	13.3%	-2.8 %-pts 🔴	38.7%	30.0%	-8.7 %-pts 🟢
Grade 3 - 8 Reading	16.5%	16.8%	+0.3 %-pts 🟠	36.6%	28.9%	-7.7 %-pts 🟢
Grade 3 Math	13.3%	10.3%	-3.0 %-pts 🔴	80.0%	62.1%	-17.9 %-pts 🟢
Grade 3 - 8 Math	3.7%	5.2%	+1.5 %-pts 🟢	85.2%	76.7%	-8.5 %-pts 🟢
Grade 4 and 8 Science	20.5%	25.5%	+5.0 %-pts 🟢	51.3%	38.2%	-13.1 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Benjamin B. Comegys School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	323	267	229
Economically Disadvantaged Percentage[1]	92.1%	93.4%	96.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	22.3	19.3	16.3
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	3.0	4.0	5.0
Climate & Behavioral Specialists	2.0	1.0	0.0
Counselors/Student & Community Supports	3.0	4.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	7.0	6.0
Supportive Services Assistants	5.0	7.0	3.0
Other	0.0	0.0	0.0
Total Positions[2]	**48.3**	**50.3**	**41.3**
Total Positions ($) [2, 3]	*$5,296,670*	*$5,051,850*	*$4,536,830*
Contracts/Supplies/Equipment/Part-Time Salaries	*$126,830*	*$151,035*	*$72,577*
Total Budget	*$5,423,500*	*$5,202,885*	*$4,609,407*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Andrew Hamilton School

School Code	1290	**Principal Name**	Torrence Rothmiller
Sector	District	**Address**	5640 Spruce St
Network	Network 2	**Phone**	215 400 7650
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	347
Grades in Report	K 8		
Website	hamilton.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	29.0%	45.1%	+16.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	68.8%	86.7%	+17.9 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	0	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	8.8%	14.8%	+6.0 %-pts 🟢	52.9%	33.3%	-19.6 %-pts 🟢
Grade 3 - 8 Reading	17.7%	16.9%	-0.8 %-pts 🟠	37.5%	33.8%	-3.7 %-pts 🟢
Grade 3 Math	0.0%	7.4%	+7.4 %-pts 🟢	70.6%	77.8%	+7.2 %-pts 🔴
Grade 3 - 8 Math	1.7%	3.3%	+1.6 %-pts 🟢	84.5%	78.8%	-5.7 %-pts 🟢
Grade 4 and 8 Science	20.3%	30.2%	+9.9 %-pts 🟢	62.0%	36.1%	-26.0 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Andrew Hamilton School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	350	354	363
Economically Disadvantaged Percentage[1]	89.4%	93.8%	94.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	23.6	21.6	23.6
Teachers - Special Education	6.0	7.0	7.0
Classroom Assistants/Teacher Assistants	17.0	22.0	22.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	5.0	5.0
Supportive Services Assistants	1.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**59.6**	**63.6**	**65.6**
Total Positions ($) [2, 3]	*$6,144,440*	*$6,520,400*	*$6,997,434*
Contracts/Supplies/Equipment/Part-Time Salaries	*$179,650*	*$170,240*	*$60,778*
Total Budget	*$6,324,090*	*$6,690,640*	*$7,058,212*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Avery D. Harrington School

School Code	1300	**Principal Name**	Alonzo Fulton
Sector	District	**Address**	5300 Baltimore Ave
Network	Network 12	**Phone**	215 400 7920
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	338
Grades in Report	K 8		
Website	harrington.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	40.2%	55.2%	+15.0 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	71.9%	77.4%	+5.5 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	1	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	10.6%	21.7%	+11.1 %-pts 🟢	66.0%	34.8%	-31.2 %-pts 🟢
Grade 3 - 8 Reading	20.7%	24.5%	+3.8 %-pts 🟢	45.4%	33.8%	-11.6 %-pts 🟢
Grade 3 Math	10.6%	13.0%	+2.4 %-pts 🟢	80.8%	69.6%	-11.2 %-pts 🟢
Grade 3 - 8 Math	5.3%	8.4%	+3.1 %-pts 🟢	81.1%	73.9%	-7.2 %-pts 🟢
Grade 4 and 8 Science	24.3%	22.4%	-1.9 %-pts 🔴	50.0%	43.4%	-6.6 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Avery D. Harrington School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	341	290	277
Economically Disadvantaged Percentage[1]	88.0%	85.3%	90.4%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	23.3	23.3	20.3
Teachers - Special Education	8.0	7.0	8.0
Classroom Assistants/Teacher Assistants	13.0	13.0	13.0
Climate & Behavioral Specialists	5.0	3.0	3.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	7.0	8.0
Supportive Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	1.0
Total Positions[2]	**63.3**	**61.3**	**61.3**
Total Positions ($) [2, 3]	*$6,727,970*	*$6,505,550*	*$6,633,845*
Contracts/Supplies/Equipment/Part-Time Salaries	*$410,158*	*$372,019*	*$305,097*
Total Budget	*$7,138,128*	*$6,877,569*	*$6,938,942*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Henry C. Lea School

School Code	1340	**Principal Name**	Aaron Gerwer
Sector	District	**Address**	4700 Locust St
Network	Network 2	**Phone**	215 400 7660
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	451
Grades in Report	K 8		
Website	lea.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	66.7%	69.0%	+2.3 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.9%	84.6%	+7.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	1	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	38.8%	32.1%	-6.7 %-pts 🔴	36.7%	34.0%	-2.7 %-pts 🟢
Grade 3 - 8 Reading	36.1%	39.4%	+3.3 %-pts 🟢	28.3%	28.2%	-0.1 %-pts 🟠
Grade 3 Math	26.5%	24.6%	-1.9 %-pts 🔴	57.1%	56.1%	-1.0 %-pts 🟠
Grade 3 - 8 Math	13.4%	21.2%	+7.8 %-pts 🟢	64.5%	58.4%	-6.1 %-pts 🟢
Grade 4 and 8 Science	25.3%	48.6%	+23.3 %-pts 🟢	40.2%	27.8%	-12.4 %-pts 🟢

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SPOTlight Legend:	Improving	🟢	Maintaining	🟠	Not Improving	🔴

Henry C. Lea School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	453	461	463
Economically Disadvantaged Percentage[1]	77.1%	74.2%	72.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	31.5	32.5	31.5
Teachers - Special Education	8.0	8.0	9.0
Classroom Assistants/Teacher Assistants	20.0	20.0	22.0
Climate & Behavioral Specialists	3.0	3.0	2.0
Counselors/Student & Community Supports	3.4	3.4	3.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	2.0	3.0
Supportive Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions[2]	**73.9**	**74.9**	**76.7**
Total Positions ($) [2, 3]	*$7,973,670*	*$8,270,050*	*$8,587,940*
Contracts/Supplies/Equipment/Part-Time Salaries	*$251,763*	*$263,032*	*$49,211*
Total Budget	*$8,225,433*	*$8,533,082*	*$8,637,151*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Alain Locke School

School Code	1470	**Principal Name**	Baretta Massey
Sector	District	**Address**	4550 Haverford Ave
Network	Network 2	**Phone**	215 400 7670
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	282
Grades in Report	K 8		
Website	locke.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	40.6%	47.3%	+6.7 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.4%	75.8%	-2.6 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	5	0	-5 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	18.2%	33.3%	+15.1 %-pts 🟢	42.4%	29.6%	-12.8 %-pts 🟢
Grade 3 - 8 Reading	20.5%	20.5%	+0.0 %-pts 🟠	34.9%	36.1%	+1.2 %-pts 🔴
Grade 3 Math	2.9%	33.3%	+30.4 %-pts 🟢	67.7%	63.0%	-4.7 %-pts 🟢
Grade 3 - 8 Math	5.8%	12.1%	+6.3 %-pts 🟢	74.6%	72.7%	-1.9 %-pts 🟢
Grade 4 and 8 Science	22.5%	20.7%	-1.8 %-pts 🔴	51.0%	41.4%	-9.6 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

2024-2025 School Budget

Alain Locke School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	281	261	247
Economically Disadvantaged Percentage[1]	89.9%	88.0%	88.4%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	27.1	22.1	21.1
Teachers - Special Education	8.0	7.0	8.0
Classroom Assistants/Teacher Assistants	14.0	14.0	15.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	2.2	2.2	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	2.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	2.0	2.0	2.0
Total Positions[2]	**65.3**	**57.3**	**58.1**
Total Positions ($) [2, 3]	*$7,222,550*	*$6,461,750*	*$6,710,314*
Contracts/Supplies/Equipment/Part-Time Salaries	*$152,184*	*$177,822*	*$84,747*
Total Budget	*$7,374,734*	*$6,639,572*	*$6,795,061*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

William C. Longstreth School

School Code	1350	**Principal Name**	Jonathan Brown
Sector	District	**Address**	5700 Willows Ave
Network	Network 10	**Phone**	215 400 7870
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	249
Grades in Report	K 8		
Website	longstreth.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	40.6%	54.2%	+13.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	80.0%	91.3%	+11.3 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	9.7%	4.8%	-4.9 %-pts 🔴	41.9%	47.6%	+5.7 %-pts 🔴
Grade 3 - 8 Reading	18.0%	16.4%	-1.6 %-pts 🔴	32.7%	32.2%	-0.5 %-pts 🟠
Grade 3 Math	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Math	2.0%	3.5%	+1.5 %-pts 🟢	78.0%	73.8%	-4.2 %-pts 🟢
Grade 4 and 8 Science	11.1%	35.2%	+24.1 %-pts 🟢	51.1%	40.7%	-10.4 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving	🟢	Maintaining	🟠	Not Improving	🔴

William C. Longstreth School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	252	248	275
Economically Disadvantaged Percentage[1]	90.2%	89.0%	90.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - General Education	16.3	17.4	18.4
Teachers - Special Education	6.0	6.0	8.0
Classroom Assistants/Teacher Assistants	16.0	19.0	20.0
Climate & Behavioral Specialists	1.0	1.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	6.0	3.0
Supportive Services Assistants	4.0	5.0	3.0
Other	0.0	0.0	0.0
Total Positions[2]	**53.3**	**58.4**	**57.4**
Total Positions ($)[2, 3]	*$4,961,670*	*$5,383,500*	*$5,956,952*
Contracts/Supplies/Equipment/Part-Time Salaries	*$148,541*	*$68,929*	*$48,746*
Total Budget	*$5,110,211*	*$5,452,429*	*$6,005,698*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Morton McMichael School

School Code	1360	**Principal Name**	Dollette Johns Smith
Sector	District	**Address**	3543 Fairmount Ave
Network	Network 5	**Phone**	215 400 7750
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	279
Grades in Report	K 8		
Website	mcmichael.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	32.4%	41.5%	+9.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	79.3%	88.5%	+9.2 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	18.2%	30.3%	+12.1 %-pts 🟢	39.4%	33.3%	-6.1 %-pts 🟢
Grade 3 - 8 Reading	16.4%	16.0%	-0.4 %-pts 🟠	41.1%	35.6%	-5.5 %-pts 🟢
Grade 3 Math	3.0%	27.3%	+24.3 %-pts 🟢	81.8%	66.7%	-15.1 %-pts 🟢
Grade 3 - 8 Math	4.4%	7.1%	+2.7 %-pts 🟢	82.9%	79.2%	-3.7 %-pts 🟢
Grade 4 and 8 Science	16.2%	16.7%	+0.5 %-pts 🟠	57.4%	46.7%	-10.7 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Morton McMichael School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	286	272	267
Economically Disadvantaged Percentage[1]	92.1%	92.4%	93.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	20.3	20.3	16.3
Teachers - Special Education	8.0	9.0	10.0
Classroom Assistants/Teacher Assistants	15.0	20.0	22.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	4.0	5.0	5.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	7.0
Supportive Services Assistants	1.0	1.0	2.0
Other	0.0	0.0	1.0
Total Positions[2]	**59.3**	**67.3**	**71.3**
Total Positions ($)[2, 3]	*$6,371,970*	*$7,011,750*	*$7,198,081*
Contracts/Supplies/Equipment/Part-Time Salaries	*$213,059*	*$140,288*	*$215,322*
Total Budget	*$6,585,029*	*$7,152,038*	*$7,413,403*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Middle Years Alternative School

School Code	1580	**Principal Name**	Betsaida Ortiz
Sector	District	**Address**	4725 Fairmount Ave
Network	Network 2	**Phone**	215 400 7720
Report Type	Middle School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	171
Grades in Report	6 8		
Website	mya.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	73.1%	74.3%	+1.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.6%	93.3%	+14.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	2	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	43.2%	38.0%	-5.3 %-pts 🔴	8.7%	12.1%	+3.4 %-pts 🔴
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	9.4%	14.6%	+5.2 %-pts 🟢	56.1%	55.2%	-1.0 %-pts 🟠
Grade 4 and 8 Science	34.4%	41.9%	+7.5 %-pts 🟢	34.4%	29.0%	-5.4 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Middle Years Alternative School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY23	FY24	FY25 Projected
Enrollment	173	156	127
Economically Disadvantaged Percentage[1]	80.4%	73.9%	81.3%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	10.8	10.7	9.9
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	6.0	6.0	6.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	2.0	2.0	1.0
Nurses/Health Services	0.5	0.5	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.5	2.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**29.8**	**29.2**	**27.9**
Total Positions ($) [2, 3]	*$3,347,070*	*$3,364,950*	*$3,291,845*
Contracts/Supplies/Equipment/Part-Time Salaries	*$63,694*	*$79,560*	*$312,327*
Total Budget	*$3,410,764*	*$3,444,510*	*$3,604,172*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

S. Weir Mitchell School

School Code	1370	**Principal Name**	Tisha Dunn
Sector	District	**Address**	5500 Kingsessing Ave
Network	Network 5	**Phone**	215 400 7880
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	338
Grades in Report	K 8		
Website	mitchell.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	31.7%	34.9%	+3.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.5%	87.5%	+11.0 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	4	0	-4 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	12.0%	7.4%	-4.6 %-pts 🔴	46.0%	33.3%	-12.7 %-pts 🟢
Grade 3 - 8 Reading	16.0%	14.9%	-1.1 %-pts 🔴	37.0%	38.1%	+1.1 %-pts 🔴
Grade 3 Math	7.7%	0.0%	-7.7 %-pts 🔴	88.5%	75.0%	-13.5 %-pts 🟢
Grade 3 - 8 Math	2.4%	3.7%	+1.3 %-pts 🟢	85.8%	87.4%	+1.6 %-pts 🔴
Grade 4 and 8 Science	25.0%	24.6%	-0.4 %-pts 🟠	43.1%	47.5%	+4.4 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Mitchell Elementary School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	335	297	285
Economically Disadvantaged Percentage[1]	90.2%	90.3%	98.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	28.2	27.2	26.3
Teachers - Special Education	3.0	4.0	3.0
Classroom Assistants/Teacher Assistants	4.0	3.0	3.0
Climate & Behavioral Specialists	1.0	1.0	0.0
Counselors/Student & Community Supports	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	6.0
Supportive Services Assistants	2.0	2.0	5.0
Other	0.0	0.0	0.0
Total Positions[2]	**48.2**	**48.2**	**49.3**
Total Positions ($) [2, 3]	*$5,508,080*	*$5,687,100*	*$5,608,992*
Contracts/Supplies/Equipment/Part-Time Salaries	*$145,634*	*$290,133*	*$165,948*
Total Budget	*$5,653,714*	*$5,977,233*	*$5,774,940*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Motivation High School

School Code	1190	**Principal Name**	Rennu Teli Johnson
Sector	District	**Address**	5900 Baltimore Ave
Network	Network 1	**Phone**	215 400 7930
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	No	**October 1 Enrollment**	333
Grades in Report	9 12		
Website	motivationhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	75.1%	76.0%	+0.9 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	72.7%	66.7%	-6.0 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	16	11	-5 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	93.8%	87.8%	-6.0 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	11.6%	6.6%	-5.0 %-pts 🔴	34.9%	47.4%	+12.5 %-pts 🔴
Biology	10.5%	6.9%	-3.7 %-pts 🔴	64.5%	53.4%	-11.1 %-pts 🟢
Literature	29.5%	31.1%	+1.6 %-pts 🟢	50.8%	13.5%	-37.3 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

Motivation High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	334	239	178
Economically Disadvantaged Percentage[1]	79.0%	80.1%	85.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	19.1	16.1	14.1
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	0.0	2.0	2.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	3.0	3.0
Supportive Services Assistants	1.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**33.1**	**31.1**	**29.1**
Total Positions ($)[2, 3]	*$3,872,490*	*$3,645,050*	*$3,493,876*
Contracts/Supplies/Equipment/Part-Time Salaries	*$167,513*	*$147,104*	*$140,173*
Total Budget	*$4,040,003*	*$3,792,154*	*$3,634,049*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Parkway West High School

School Code	5090	**Principal Name**	William Brown
Sector	District	**Address**	4725 Fairmount Ave
Network	Network 13	**Phone**	215 400 7710
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	No	**October 1 Enrollment**	227
Grades in Report	9 12		
Website	parkwaywest.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	47.3%	52.1%	+4.8 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	90.5%	82.4%	-8.2 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	12	12	+0 🟡	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	85.5%	91.1%	+5.6 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	30.7%	2.5%	-28.2 %-pts 🔴	13.5%	35.0%	+21.5 %-pts 🔴
Biology	15.7%	25.6%	+9.9 %-pts 🟢	35.3%	33.3%	-2.0 %-pts 🟢
Literature	34.0%	46.0%	+12.0 %-pts 🟢	16.0%	8.1%	-7.9 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	75.8%	93.8%	+18.0 %-pts 🟢	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟡	Not Improving 🔴

Office of Evaluation, Research, and Accountability

Parkway West High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	229	167	144
Economically Disadvantaged Percentage[1]	72.7%	73.6%	81.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	15.7	14.7	13.6
Teachers - Special Education	4.0	5.0	4.0
Classroom Assistants/Teacher Assistants	3.0	3.0	3.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	0.5	0.5	0.5
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.5	2.0	1.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**31.7**	**29.2**	**26.1**
Total Positions ($)[2, 3]	***$3,647,780***	***$3,646,750***	***$3,438,293***
Contracts/Supplies/Equipment/Part-Time Salaries	***$80,290***	***$64,120***	***$73,202***
Total Budget	***$3,728,070***	***$3,710,870***	***$3,511,495***

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Sadie Alexander School

School Code	1280	**Principal Name**	Lauren Overton
Sector	District	**Address**	4209 Spruce St
Network	Network 2	**Phone**	215 400 7760
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	578
Grades in Report	K 8		
Website	pennalexander.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	97.2%	96.6%	-0.6 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	95.1%	92.7%	-2.4 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	78.3%	83.3%	+5.0 %-pts 🟢	4.3%	5.6%	+1.3 %-pts 🔴
Grade 3 - 8 Reading	83.1%	85.4%	+2.3 %-pts 🟢	2.5%	2.9%	+0.4 %-pts 🟠
Grade 3 Math	72.5%	81.9%	+9.4 %-pts 🟢	13.0%	6.9%	-6.1 %-pts 🟢
Grade 3 - 8 Math	70.4%	77.1%	+6.7 %-pts 🟢	12.5%	8.9%	-3.6 %-pts 🟢
Grade 4 and 8 Science	88.8%	89.2%	+0.4 %-pts 🟠	5.1%	6.7%	+1.6 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Penn Alexander School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	580	584	597
Economically Disadvantaged Percentage[1]	30.0%	29.5%	31.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	36.6	34.7	35.7
Teachers - Special Education	3.0	3.0	4.0
Classroom Assistants/Teacher Assistants	7.0	7.0	7.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.6	2.6	2.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	9.0	9.0
Supportive Services Assistants	7.0	5.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**66.2**	**65.3**	**62.1**
Total Positions ($)[2, 3]	*$6,991,120*	*$6,929,350*	*$7,308,255*
Contracts/Supplies/Equipment/Part-Time Salaries	*$940,641*	*$412,309*	*$152,155*
Total Budget	*$7,931,761*	*$7,341,659*	*$7,460,410*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

Phila Learning Academy West

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	57	60	57
Economically Disadvantaged Percentage[1]	91.5%	88.9%	92.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	10.1	8.1	8.1
Teachers - Special Education	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Climate & Behavioral Specialists	3.0	3.0	4.0
Counselors/Student & Community Supports	2.0	1.0	1.0
Nurses/Health Services	0.5	0.5	0.5
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	2.0	0.0
Supportive Services Assistants	2.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**23.6**	**19.6**	**19.6**
Total Positions ($) [2, 3]	*$2,697,390*	*$2,386,450*	*$2,497,232*
Contracts/Supplies/Equipment/Part-Time Salaries	*$209,585*	*$206,806*	*$172,170*
Total Budget	*$2,906,975*	*$2,593,256*	*$2,669,402*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Samuel Powel School

School Code	1390	**Principal Name**	Kimberly Ellerbee
Sector	District	**Address**	3610 Warren St
Network	Network 2	**Phone**	215 400 7740
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	295
Grades in Report	K 4		
Website	powel.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	69.0%	79.5%	+10.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.2%	95.7%	+19.5 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	46.8%	66.0%	+19.2 %-pts 🟢	27.7%	8.5%	-19.2 %-pts 🟢
Grade 3 - 8 Reading	51.6%	56.1%	+4.5 %-pts 🟢	22.6%	14.3%	-8.3 %-pts 🟢
Grade 3 Math	37.0%	55.3%	+18.3 %-pts 🟢	41.3%	21.3%	-20.0 %-pts 🟢
Grade 3 - 8 Math	38.0%	51.0%	+13.0 %-pts 🟢	34.8%	22.5%	-12.4 %-pts 🟢
Grade 4 and 8 Science	76.1%	62.8%	-13.4 %-pts 🔴	6.5%	17.7%	+11.2 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟡   Not Improving 🔴

Samuel Powel School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	297	311	359
Economically Disadvantaged Percentage[1]	63.1%	61.8%	60.7%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	18.4	18.4	18.4
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	11.0	17.0	17.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	0.0	1.0
Supportive Services Assistants	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**45.4**	**48.4**	**49.4**
Total Positions ($) [2, 3]	*$4,869,460*	*$5,224,800*	*$5,394,852*
Contracts/Supplies/Equipment/Part-Time Salaries	*$97,320*	*$63,898*	*$47,152*
Total Budget	*$4,966,780*	*$5,288,698*	*$5,442,004*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

James Rhoads School

School Code	1410	**Principal Name**	Megan Wapner
Sector	District	**Address**	4901 Parrish St
Network	Acceleration	**Phone**	215 400 7680
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	419
Grades in Report	K 8		
Website	rhoads.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	43.5%	41.3%	-2.2 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.0%	79.6%	+1.6 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	1	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	10.3%	16.4%	+6.1 %-pts 🟢	53.9%	36.4%	-17.5 %-pts 🟢
Grade 3 - 8 Reading	18.8%	19.6%	+0.8 %-pts 🟠	30.9%	35.6%	+4.7 %-pts 🔴
Grade 3 Math	2.6%	9.1%	+6.5 %-pts 🟢	84.2%	72.7%	-11.5 %-pts 🟢
Grade 3 - 8 Math	5.5%	8.2%	+2.7 %-pts 🟢	78.5%	73.5%	-5.0 %-pts 🟢
Grade 4 and 8 Science	17.2%	33.3%	+16.1 %-pts 🟢	44.8%	42.2%	-2.6 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

James Rhoads School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	422	412	412
Economically Disadvantaged Percentage[1]	91.2%	90.3%	94.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	30.4	29.4	29.4
Teachers - Special Education	8.0	9.0	11.0
Classroom Assistants/Teacher Assistants	18.0	22.0	22.0
Climate & Behavioral Specialists	3.0	3.0	3.0
Counselors/Student & Community Supports	3.5	4.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	11.0	11.0	10.0
Supportive Services Assistants	9.0	5.0	5.0
Other	0.0	0.0	0.0
Total Positions[2]	**86.9**	**87.4**	**88.4**
Total Positions ($) [2, 3]	*$8,074,860*	*$8,519,800*	*$9,090,016*
Contracts/Supplies/Equipment/Part-Time Salaries	*$298,551*	*$764,050*	*$290,922*
Total Budget	*$8,373,411*	*$9,283,850*	*$9,380,938*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Paul Robeson High School for Human Services

School Code	1050	**Principal Name**	Lawrence King
Sector	District	**Address**	4125 Ludlow St
Network	Network 1	**Phone**	215 400 7780
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	No	**October 1 Enrollment**	313
Grades in Report	9 12		
Website	robeson.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	72.6%	67.7%	-4.9 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.5%	80.0%	+3.5 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	4	9	+5 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	96.3%	96.0%	-0.4 %-pts 🟠	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	32.8%	18.4%	-14.4 %-pts 🔴	15.7%	21.1%	+5.4 %-pts 🔴
Biology	20.3%	24.0%	+3.7 %-pts 🟢	40.6%	34.7%	-5.9 %-pts 🟢
Literature	48.6%	53.3%	+4.7 %-pts 🟢	12.9%	5.3%	-7.6 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	*Insufficient Sample*			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Paul Robeson H.S. for Human Services

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	315	291	269
Economically Disadvantaged Percentage[1]	75.2%	74.8%	79.3%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	16.2	15.2	14.2
Teachers - Special Education	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	0.0	2.0	2.0
Climate & Behavioral Specialists	0.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	3.0	1.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**25.2**	**28.2**	**25.2**
Total Positions ($)[2, 3]	*$3,206,180*	*$3,430,100*	*$3,355,553*
Contracts/Supplies/Equipment/Part-Time Salaries	*$150,357*	*$128,861*	*$44,342*
Total Budget	*$3,356,537*	*$3,558,961*	*$3,399,895*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

William L. Sayre High School

School Code	1100	**Principal Name**	Jamie Eberle
Sector	District	**Address**	5800 Walnut St
Network	Network 13	**Phone**	215 400 7800
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	355
Grades in Report	9 12		
Website	sayre.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	37.3%	36.7%	-0.6 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.3%	91.9%	+15.6 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	36	27	-9 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	71.2%	63.0%	-8.2 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	8.2%	3.7%	-4.5 %-pts 🔴	45.2%	72.2%	+27.0 %-pts 🔴
Biology	10.8%	1.8%	-9.0 %-pts 🔴	76.9%	69.6%	-7.3 %-pts 🟢
Literature	16.7%	16.4%	-0.3 %-pts 🟠	47.0%	40.0%	-7.0 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Office of Evaluation, Research, and Accountability

William L. Sayre High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	365	426	447
Economically Disadvantaged Percentage[1]	83.3%	84.7%	84.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	4.0	4.0
Teachers - General Education	21.2	22.2	22.5
Teachers - Special Education	18.0	19.0	18.0
Classroom Assistants/Teacher Assistants	30.0	31.0	31.0
Climate & Behavioral Specialists	3.0	2.0	3.0
Counselors/Student & Community Supports	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	6.0	6.0
Supportive Services Assistants	0.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**82.2**	**89.2**	**88.5**
Total Positions ($)[2,3]	**$8,635,080**	**$9,310,700**	**$9,537,809**
Contracts/Supplies/Equipment/Part-Time Salaries	**$273,382**	**$317,857**	**$353,197**
Total Budget	**$8,908,462**	**$9,628,557**	**$9,891,006**

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Science Leadership Academy Middle School

School Code	2050	**Principal Name**	Timothy Boyle
Sector	District	**Address**	3610 Warren St
Network	Innovation	**Phone**	215 400 8320
Report Type	Middle School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	358
Grades in Report	5 8		
Website	slams.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	81.0%	95.0%	+14.0 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	95.0%	95.0%	+0.0 %-pts 🟠	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	1	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	55.7%	56.0%	+0.3 %-pts 🟠	12.4%	12.3%	-0.1 %-pts 🟠
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	16.9%	21.0%	+4.1 %-pts 🟢	57.1%	55.6%	-1.5 %-pts 🟢
Grade 4 and 8 Science	35.4%	48.1%	+12.7 %-pts 🟢	40.0%	35.4%	-4.6 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

2024-2025 School Budget

Science Leadership Middle

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY23	FY24	FY25 Projected
Enrollment	364	355	370
Economically Disadvantaged Percentage[1]	61.2%	62.1%	62.4%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	16.5	16.4	17.4
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	3.0	5.0	5.0
Climate & Behavioral Specialists	4.0	5.0	4.0
Counselors/Student & Community Supports	3.0	3.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	1.0	2.0
Supportive Services Assistants	1.0	1.0	0.0
Other	1.0	1.0	1.0
Total Positions[2]	**36.5**	**38.4**	**37.4**
Total Positions ($) [2, 3]	**$4,143,350**	**$4,375,300**	**$4,512,907**
Contracts/Supplies/Equipment/Part-Time Salaries	**$118,357**	**$93,269**	**$113,902**
Total Budget	**$4,261,707**	**$4,468,569**	**$4,626,809**

[1] Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

[2] FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.

[3] FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.

SPOTlight: School Year 2022-2023

The Workshop School

School Code	8560	**Principal Name**	Ayanna Walker
Sector	District	**Address**	221 S Hanson St
Network	Innovation	**Phone**	215 400 7730
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	No	**October 1 Enrollment**	195
Grades in Report	9 12		
Website	workshopschool.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	78.4%	78.4%	+0.0 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	100.0%	100.0%	+0.0 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	13	9	-4 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	77.4%	84.2%	+6.8 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	7.7%	0.0%	-7.7 %-pts 🔴	46.2%	60.5%	+14.3 %-pts 🔴
Biology	Not Applicable	8.3%	Not Applicable	Not Applicable	77.8%	Not Applicable
Literature	19.6%	21.1%	+1.5 %-pts 🟢	39.2%	15.8%	-23.4 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Office of Evaluation, Research, and Accountability

The Workshop School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	200	189	217
Economically Disadvantaged Percentage[1]	82.6%	81.8%	85.7%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	16.2	16.1	16.1
Teachers - Special Education	4.0	3.0	4.0
Classroom Assistants/Teacher Assistants	2.0	4.0	4.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	1.0	1.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**29.2**	**30.1**	**31.1**
Total Positions ($)[2, 3]	*$3,764,880*	*$3,806,850*	*$4,073,482*
Contracts/Supplies/Equipment/Part-Time Salaries	*$287,677*	*$286,140*	*$258,509*
Total Budget	**$4,052,557**	**$4,092,990**	**$4,331,991**

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Martha Washington School

School Code	1420	**Principal Name**	Lakeisha Patrick
Sector	District	**Address**	766 N 44th St
Network	Network 2	**Phone**	215 400 7770
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	223
Grades in Report	K 8		
Website	mwashington.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	46.3%	43.1%	-3.2 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	93.5%	88.5%	-5.0 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Reading	24.1%	21.5%	-2.6 %-pts 🔴	32.8%	33.5%	+0.7 %-pts 🟠
Grade 3 Math	13.0%	20.0%	+7.0 %-pts 🟢	56.5%	65.0%	+8.5 %-pts 🔴
Grade 3 - 8 Math	5.8%	9.3%	+3.5 %-pts 🟢	67.2%	63.0%	-4.2 %-pts 🟢
Grade 4 and 8 Science	16.7%	28.6%	+11.9 %-pts 🟢	50.0%	48.2%	-1.8 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Martha Washington School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

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School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	228	222	223
Economically Disadvantaged Percentage[1]	88.3%	89.9%	91.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	17.3	16.3	16.3
Teachers - Special Education	10.0	11.0	11.0
Classroom Assistants/Teacher Assistants	19.0	18.0	18.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	3.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	3.0	3.0
Supportive Services Assistants	3.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**64.3**	**59.3**	**59.3**
Total Positions ($)[2, 3]	*$6,454,870*	*$6,368,350*	*$6,559,367*
Contracts/Supplies/Equipment/Part-Time Salaries	*$93,049*	*$87,458*	*$129,420*
Total Budget	*$6,547,919*	*$6,455,808*	*$6,688,787*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

West Philadelphia High School

School Code	1020	**Principal Name**	Marla Travis Curtis
Sector	District	**Address**	4901 Chestnut St
Network	Network 13	**Phone**	215 400 7900
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	545
Grades in Report	9 12		
Website	wphs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	50.1%	30.3%	-19.8 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.6%	85.7%	+10.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	27	34	+7 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	69.6%	82.1%	+12.5 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	10.3%	9.8%	-0.5 %-pts 🟠	32.1%	54.1%	+22.0 %-pts 🔴
Biology	10.1%	10.3%	+0.2 %-pts 🟠	62.3%	63.8%	+1.5 %-pts 🔴
Literature	17.2%	17.0%	-0.3 %-pts 🟠	37.5%	35.6%	-1.9 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	4.6%	20.0%	+15.4 %-pts 🟢	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

West Philadelphia High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	551	601	712
Economically Disadvantaged Percentage[1]	80.3%	84.6%	88.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	4.0	5.0	5.0
Teachers - General Education	26.6	33.9	40.9
Teachers - Special Education	16.0	17.0	16.0
Classroom Assistants/Teacher Assistants	18.0	19.0	18.0
Climate & Behavioral Specialists	4.0	5.0	5.0
Counselors/Student & Community Supports	6.0	6.0	6.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	2.0	1.0
Student Climate Staff	6.0	9.0	11.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**82.6**	**97.9**	**103.9**
Total Positions ($)[2, 3]	*$9,167,940*	*$10,968,450*	*$12,102,740*
Contracts/Supplies/Equipment/Part-Time Salaries	*$229,462*	*$534,443*	*$298,164*
Total Budget	*$9,397,402*	*$11,502,893*	*$12,400,904*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Global Leadership Academy at Huey

School Code	3428	**Principal Name**	Tamika Evans
Sector	Charter	**Address**	5200 Pine St
Network	Charters	**Phone**	
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	530
Grades in Report	K 8		
Website	glacharter.org/southwest		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	37.9%	63.0%	+25.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	8.1%	16.7%	+8.6 %-pts 🟢	45.2%	30.0%	-15.2 %-pts 🟢
Grade 3 - 8 Reading	9.8%	14.8%	+5.0 %-pts 🟢	38.3%	30.2%	-8.1 %-pts 🟢
Grade 3 Math	1.6%	1.7%	+0.1 %-pts 🟠	76.2%	68.3%	-7.9 %-pts 🟢
Grade 3 - 8 Math	0.5%	2.3%	+1.8 %-pts 🟢	88.8%	81.3%	-7.5 %-pts 🟢
Grade 4 and 8 Science	18.3%	23.3%	+5.0 %-pts 🟢	50.4%	33.6%	-16.8 %-pts 🟢

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SPOTlight Legend:	Improving	🟢	Maintaining	🟠	Not Improving	🔴

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Mastery Charter School at Harrity

School Code	3407	**Principal Name**	Ayo Akinmoladun
Sector	Charter	**Address**	5601 Christian St
Network	Charters	**Phone**	215 471 2908
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	815
Grades in Report	K 8		
Website	masterycharter.org/elementary schools/harrity		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	66.8%	66.6%	-0.3 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	27.9%	36.8%	+8.9 %-pts 🟢	43.0%	20.6%	-22.4 %-pts 🟢
Grade 3 - 8 Reading	27.7%	36.1%	+8.4 %-pts 🟢	30.6%	18.9%	-11.7 %-pts 🟢
Grade 3 Math	10.3%	13.4%	+3.1 %-pts 🟢	63.2%	52.2%	-11.0 %-pts 🟢
Grade 3 - 8 Math	8.1%	14.9%	+6.8 %-pts 🟢	64.6%	52.1%	-12.5 %-pts 🟢
Grade 4 and 8 Science	30.1%	28.3%	-1.9 %-pts 🔴	36.5%	37.3%	+0.8 %-pts 🟠

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

SPOTlight: School Year 2022-2023

THE SCHOOL DISTRICT OF PHILADELPHIA

Belmont Charter School

School Code	3368	**Principal Name**	Kristen Newmuis
Sector	Charter	**Address**	4030 Brown St
Network	Charters	**Phone**	215 823 8208
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	Yes	**October 1 Enrollment**	615
Grades in Report	K 8		
Website	belmontcharternetwork.org/bcs		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	50.4%	53.0%	+2.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	16.7%	25.4%	+8.7 %-pts 🟢	42.9%	35.6%	-7.3 %-pts 🟢
Grade 3 - 8 Reading	22.1%	18.9%	-3.2 %-pts 🔴	30.8%	31.7%	+0.9 %-pts 🟠
Grade 3 Math	6.7%	9.8%	+3.1 %-pts 🟢	73.3%	60.7%	-12.6 %-pts 🟢
Grade 3 - 8 Math	4.7%	6.9%	+2.2 %-pts 🟢	71.5%	68.5%	-3.0 %-pts 🟢
Grade 4 and 8 Science	25.4%	27.9%	+2.5 %-pts 🟢	46.5%	39.5%	-7.0 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

SPOTlight: School Year 2022-2023

THE SCHOOL DISTRICT OF PHILADELPHIA

Belmont Charter School

School Code	3368	**Principal Name**	LaShaya Duval Shepherd
Sector	Charter	**Address**	4030 Brown St
Network	Charters	**Phone**	215 823 8208
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	Yes	**October 1 Enrollment**	312
Grades in Report	9 12		
Website	belmontcharternetwork.org/bcs		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	33.8%	30.8%	-3.0 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	85.3%	89.5%	+4.2 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	Not Applicable	3.2%	Not Applicable	Not Applicable	58.7%	Not Applicable
Biology	Not Applicable	4.9%	Not Applicable	Not Applicable	75.4%	Not Applicable
Literature	Not Applicable	23.8%	Not Applicable	Not Applicable	50.8%	Not Applicable

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI		Insufficient Sample		Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

SPOTlight: School Year 2022-2023

Boys Latin of Philadelphia Charter School

School Code	3388	**Principal Name**	Robert Parker
Sector	Charter	**Address**	5501 Cedar Ave
Network	Charters	**Phone**	215 387 5149
Report Type	Middle School	**Admission Category**	Citywide
Receives HS Report	Yes	**October 1 Enrollment**	318
Grades in Report	6 8		
Website	boyslatin.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	38.9%	64.4%	+25.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	33.2%	30.7%	-2.5 %-pts 🔴	18.4%	17.3%	-1.1 %-pts 🟢
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	1.8%	5.6%	+3.8 %-pts 🟢	80.4%	79.7%	-0.7 %-pts 🟠
Grade 4 and 8 Science	20.3%	31.4%	+11.1 %-pts 🟢	54.2%	40.7%	-13.5 %-pts 🟢

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

SPOTlight: School Year 2022-2023

Boys Latin of Philadelphia Charter School

School Code	3388	**Principal Name**	Eros Uthman Olukokun
Sector	Charter	**Address**	5501 Cedar Ave
Network	Charters	**Phone**	215 387 5149
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	Yes	**October 1 Enrollment**	456
Grades in Report	9 12		
Website	boyslatin.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Student Attendance	41.3%	53.0%	+11.7 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	88.8%	90.5%	+1.7 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	40.6%	20.7%	-19.9 %-pts 🔴	6.9%	60.9%	+54.0 %-pts 🔴
Biology	50.5%	22.7%	-27.8 %-pts 🔴	7.9%	63.6%	+55.7 %-pts 🔴
Literature	59.4%	47.1%	-12.3 %-pts 🔴	12.9%	15.3%	+2.4 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

	2021-22 Results	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Metric Name				
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI		Insufficient Sample		Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

SPOTlight: School Year 2022-2023

Mastery Charter School at Hardy Williams

School Code	3323	**Principal Name**	Marsha Ramdeen
Sector	Charter	**Address**	5400 Warrington Ave
Network	Charters	**Phone**	215 724 2343
Report Type	K 8 School	**Admission Category**	Citywide With Criteria
Receives HS Report	Yes	**October 1 Enrollment**	775
Grades in Report	K 8		
Website	masterycharter.org/hardyhigh		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	73.6%	72.8%	-0.8 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	20.3%	32.4%	+12.1 %-pts 🟢	34.8%	36.6%	+1.8 %-pts 🔴
Grade 3 - 8 Reading	25.6%	31.7%	+6.1 %-pts 🟢	28.4%	23.6%	-4.8 %-pts 🟢
Grade 3 Math	9.2%	15.1%	+5.9 %-pts 🟢	56.9%	57.5%	+0.6 %-pts 🟠
Grade 3 - 8 Math	7.8%	13.8%	+6.0 %-pts 🟢	66.7%	58.7%	-8.0 %-pts 🟢
Grade 4 and 8 Science	25.2%	41.9%	+16.7 %-pts 🟢	35.8%	28.7%	-7.1 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Mastery Charter School at Hardy Williams

School Code	3323	**Principal Name**	Justin Meltzer
Sector	Charter	**Address**	5400 Warrington Ave
Network	Charters	**Phone**	215 724 2343
Report Type	High School	**Admission Category**	Citywide With Criteria
Receives K8 Report	Yes	**October 1 Enrollment**	423
Grades in Report	9 12		
Website	masterycharter.org/hardyhigh		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	73.1%	48.3%	-24.8 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	1	3	+2 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	88.0%	84.4%	-3.6 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	34.4%	12.1%	-22.4 %-pts 🔴	15.1%	44.6%	+29.5 %-pts 🔴
Biology	37.6%	32.5%	-5.1 %-pts 🔴	30.1%	37.5%	+7.4 %-pts 🔴
Literature	42.0%	48.2%	+6.2 %-pts 🟢	14.0%	20.0%	+6.0 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI		Insufficient Sample		Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Office of Evaluation, Research, and Accountability

SPOTlight: School Year 2022-2023

THE SCHOOL DISTRICT OF PHILADELPHIA

Independence Charter School West

School Code	3442	**Principal Name**	Dana Twyman
Sector	Charter	**Address**	5600 Chester Ave
Network	Charters	**Phone**	
Report Type	K 8 School	**Admission Category**	Citywide With Criteria
Receives HS Report	No	**October 1 Enrollment**	N/A
Grades in Report	K 8		
Website	icswest.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	Data Unavailable			Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Insufficient Sample			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	25.8%	22.6%	-3.3 %-pts 🔴	26.9%	35.3%	+8.4 %-pts 🔴
Grade 3 - 8 Reading	25.2%	22.5%	-2.7 %-pts 🔴	27.9%	31.3%	+3.4 %-pts 🔴
Grade 3 Math	16.3%	26.2%	+9.9 %-pts 🟢	56.5%	49.5%	-7.0 %-pts 🟢
Grade 3 - 8 Math	8.2%	15.0%	+6.8 %-pts 🟢	67.7%	59.0%	-8.7 %-pts 🟢
Grade 4 and 8 Science	33.6%	46.4%	+12.8 %-pts 🟢	29.5%	18.6%	-10.9 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

THE SCHOOL DISTRICT OF PHILADELPHIA

Inquiry Charter School			
School Code	3308	**Principal Name**	Claire Cohen
Sector	Charter	**Address**	1301 Belmont Ave
Network	Charters	**Phone**	215 386 5768
Report Type	Elementary School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	268
Grades in Report	K 5		
Website	belmontcharternetwork.org/ics		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Student Attendance	80.5%	79.9%	-0.7 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)		Not Applicable		Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	45.2%	29.3%	-15.9 %-pts 🔴	16.7%	24.4%	+7.7 %-pts 🔴
Grade 3 - 8 Reading	39.8%	37.0%	-2.8 %-pts 🔴	25.7%	25.2%	-0.5 %-pts 🟠
Grade 3 Math	26.2%	29.3%	+3.1 %-pts 🟢	40.5%	46.3%	+5.8 %-pts 🔴
Grade 3 - 8 Math	21.1%	25.2%	+4.1 %-pts 🟢	52.6%	47.1%	-5.5 %-pts 🟢
Grade 4 and 8 Science	52.6%	55.8%	+3.2 %-pts 🟢	7.9%	20.9%	+13.0 %-pts 🔴

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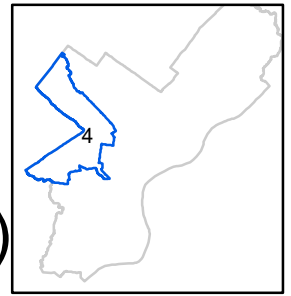
SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Office of Evaluation, Research, and Accountability

SPOTlight: School Year 2022-2023

KIPP Octavius Catto Charter School

School Code	3436	**Principal Name**	Matt Rankin
Sector	Charter	**Address**	4601 Market St
Network	Charters	**Phone**	267 417 3070
Report Type	Elementary School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	197
Grades in Report	K 1		
Website	kippphiladelphia.org/our schools/kipp philadelphia octavius catto elementary		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	Not Applicable	49.5%	Not Applicable	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	Not Applicable			Not Applicable		
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	Not Applicable			Not Applicable		
Grade 4 and 8 Science	Not Applicable			Not Applicable		

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Richard Allen Preparatory Charter School

School Code	3359	**Principal Name**	Lawrence Jones
Sector	Charter	**Address**	2601 S 58th St
Network	Charters	**Phone**	215 878 5144
Report Type	Middle School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	390
Grades in Report	5 8		
Website	rapcs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	61.4%	68.0%	+6.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	24.4%	25.4%	+1.0 %-pts 🟢	21.7%	18.6%	-3.1 %-pts 🟢
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	2.5%	4.7%	+2.2 %-pts 🟢	87.1%	78.6%	-8.5 %-pts 🟢
Grade 4 and 8 Science	14.8%	24.8%	+10.0 %-pts 🟢	68.7%	45.0%	-23.8 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

COUNCIL DISTRICT 4

Lankenau

Shawmont

Saul CTE

Green Woods CS

Roxborough HS

Dobson

Amy NW

Cook-Wiss

Mifflin

Wissahickon CS

Hebrew Public CS

Randolph CTE

Rhodes, EW

KIPP CS

4

Gompers

SLA @ Beeber

Mastery CS (Mann)

Ad Prima CS

Overbrook ES

Overbrook HS

KIPP West CS

KIPP Dubois CS

Cassidy

OEC

Heston

Discovery CS

Lamberton

Harambee CS

Bluford

Mastery CS (Shoemaker)

GLA CS

School of the Future

West Phila Achievement CS

Barry

Esri, HERE, Garmin, (c) OpenStreetMap contributors, and the GIS user community

Legend		
■ Elementary School	■ Middle School	■ Charter
■ K-8 School	■ Middle Secondary	■ Renaissance Charter
■ K-12 School	■ High School	

City Council District

City Limits

0   0.5   1   2 Miles

167

4th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
6480	Acad. For the Middle Years @ Northwest	Middle School	Ridge Ave & Gerhard St	2012	6-8
1200	Barry, John Elementary School	K-8 School	59th St & Race St	2007	K-8
4520	Bluford, Guion S. Elementary School	K-8 School	58th St & Media St	2023	K-8
4240	Cassidy, Lewis C.	K-8 School	76th St & Woodbine Ave	1924	K-8
6410	Cook-Wissahickon School	K-8 School	Righter St & E Salaignac St	1969	K-8
6450	Dobson, James School	K-8 School	Umbria St & Hermitage St	1930	K-8
4280	Gompers, Samuel School	K-8 School	57th St & Wynnefield Ave	1968	K-8
4300	Heston, Edward School	K-8 School	54th St & Lancaster Ave	1970	K-8
1030	High School of the Future	High School	40th St & Parkside Ave	2006	9-12
4320	Lamberton, Robert E. School	K-8 School	75th St & Woodbine Ave	1949	K-8
6540	Lankenau High School	High School	Hagys Mill Rd & Spring Ln	1987	9-12
6320	Mifflin, Thomas School	K-8 School	Midvale Ave & Conrad St	1937	K-8
4480	Overbrook Educational Center	K-8 School	68th St & Lansdowne Ave	1986	K-8
4370	Overbrook Elementary School	K-8 School	62nd St & Lebanon Ave	1990	K-8
4020	Overbrook High School	High School	59th St & Lancaster Ave	1926	9-12
6090	Randolph, A. Philip High School	High School	Henry Ave & Roberts Ave	2004	9-12
4350	Rhodes, E. Washington Elementary School	K-8 School	29th St & Clearfield St	2013	K-8
6030	Roxborough High School	High School	Ridge Ave & Fountain St	1924	9-12
6040	Saul, Walter B. High School	High School	Henry Ave & Cinnaminson St	1950	9-12
2680	Science Leadership Academy @ Beeber	Middle Secondary	59th St & Malvern Ave	2014	5-12
6380	Shawmont School	K-8 School	Shawmont Ave & Eva St	1928	K-8
Renaissance Charter					
3408	Mastery Charter School Mann	Elementary School	54th St & Berks St	2010	K-6
Charter					
3379	Ad Prima Charter School	K-8 School	63rd St & Lancaster Ave	2004	K-8
3372	Discovery Charter School	K-8 School	Parkside Ave & Belmont Ave	2003	K-8
3337	Global Leadership Academy CS	K-8 School	Merion Ave & Girard Ave	2000	K-8
3365	Green Woods Charter School	K-8 School	Domino Ln & Fowler St	2002	K-8
3302	Harambee Institute Charter School	K-8 School	66th St & Media St	1997	K-8
3353	KIPP DuBois Charter School	High School	Parkside Ave & N 51st St	2015	9-12
3370	KIPP Philadelphia Charter School	Elementary School	27th St & Clearfield St	2003	K-5
3443	KIPP West Philadelphia Charter School	Elementary School	Parkside Ave & N 51st St	2016	K-4
3383	Mastery Charter School - Shoemaker	Middle Secondary	53rd St & Media Ave	2006	7-12
3446	Philadelphia Hebrew Public CS	Elementary School	Henry Ave & Falls Center Dw	2019	K-5
3357	West Philadelphia Achievement CS	Elementary School	Callowhill St & 67th St	2002	K-5
3362	Wissahickon Charter School	K-8 School	Roosevelt Expy & Wissahickon Ave	2002	K-8

SPOTlight: School Year 2022-2023

Academy for the Middle Years at Northwest

School Code	6480	**Principal Name**	Jodan Floyd
Sector	District	**Address**	6000 Ridge Ave
Network	Network 6	**Phone**	215 400 3460
Report Type	Middle School	**Admission Category**	Criteria Based
Receives HS Report	No	**October 1 Enrollment**	209
Grades in Report	6 8		
Website	amynw.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	75.4%	77.9%	+2.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	94.7%	86.7%	-8.0 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	4	1	-3 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	61.4%	52.7%	-8.7 %-pts 🔴	3.6%	8.0%	+4.4 %-pts 🔴
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	12.1%	16.3%	+4.2 %-pts 🟢	50.0%	45.8%	-4.2 %-pts 🟢
Grade 4 and 8 Science	31.7%	40.0%	+8.3 %-pts 🟢	29.3%	28.0%	-1.3 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Academy for the Middle Years at Northwest

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY23	FY24	FY25 Projected
Enrollment	208	134	112
Economically Disadvantaged Percentage[1]	71.7%	75.4%	83.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	12.5	11.5	10.5
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	4.0	6.0	5.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	1.0	1.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**25.5**	**25.5**	**23.5**
Total Positions ($)[2, 3]	*$2,977,550*	*$2,982,950*	*$2,871,273*
Contracts/Supplies/Equipment/Part-Time Salaries	*$161,029*	*$202,010*	*$74,053*
Total Budget	*$3,138,579*	*$3,184,960*	*$2,945,326*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

- Metric Name
- 2021-22 Results (Proficient/Advanced)
- 2022-23 Results (Proficient/Advanced)
- 2022-23 Progress (Proficient/Advanced)
- 2021-22 Results (Below Basic)
- 2022-23 Results (Below Basic)
- 2022-23 Progress (Below Basic)

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

John Barry School

School Code	1200	**Principal Name**	Katiedra Argro
Sector	District	**Address**	5900 Race St
Network	Network 5	**Phone**	215 400 7640
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	500
Grades in Report	K 8		
Website	barry.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	27.0%	37.5%	+10.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	69.8%	71.4%	+1.6 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	11	3	-8 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	10.9%	10.0%	-0.9 %-pts 🟠	50.9%	58.0%	+7.1 %-pts 🔴
Grade 3 - 8 Reading	15.7%	14.0%	-1.8 %-pts 🔴	43.9%	43.5%	-0.4 %-pts 🟠
Grade 3 Math	1.9%	4.7%	+2.8 %-pts 🟢	82.7%	79.1%	-3.6 %-pts 🟢
Grade 3 - 8 Math	1.8%	4.1%	+2.3 %-pts 🟢	79.8%	81.4%	+1.6 %-pts 🔴
Grade 4 and 8 Science	19.5%	21.4%	+1.9 %-pts 🟢	44.2%	42.9%	-1.3 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

John Barry School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	509	493	506
Economically Disadvantaged Percentage[1]	90.8%	91.9%	95.3%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	4.0	4.0
Teachers - General Education	29.3	35.3	34.3
Teachers - Special Education	10.0	11.0	7.0
Classroom Assistants/Teacher Assistants	30.0	25.0	23.0
Climate & Behavioral Specialists	3.0	3.0	3.0
Counselors/Student & Community Supports	3.0	4.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	4.0	4.0	5.0
Supportive Services Assistants	5.0	2.0	2.0
Other	0.0	0.0	1.0
Total Positions[2]	**90.3**	**91.3**	**84.3**
Total Positions ($)[2,3]	***$9,083,870***	***$10,026,550***	***$9,421,132***
Contracts/Supplies/Equipment/Part-Time Salaries	***$385,397***	***$241,890***	***$270,286***
Total Budget	***$9,469,267***	***$10,268,440***	***$9,691,418***

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

Bluford Elementary School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	0	539	570
Economically Disadvantaged Percentage[1]	0.0%	88.8%	87.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	0.0	2.0	3.0
Teachers - General Education	0.0	31.6	30.4
Teachers - Special Education	0.0	6.0	7.0
Classroom Assistants/Teacher Assistants	0.0	7.0	7.0
Climate & Behavioral Specialists	0.0	3.0	0.0
Counselors/Student & Community Supports	0.0	5.0	3.0
Nurses/Health Services	0.0	1.0	1.0
Secretaries	0.0	2.0	1.0
Student Climate Staff	0.0	12.0	9.0
Supportive Services Assistants	0.0	2.0	0.0
Other	0.0	2.0	2.0
Total Positions[2]	**0.0**	**73.6**	**63.4**
Total Positions ($) [2, 3]	*$0*	*$7,995,500*	*$7,596,567*
Contracts/Supplies/Equipment/Part-Time Salaries	*$0*	*$344,554*	*$226,084*
Total Budget	*$0*	*$8,340,054*	*$7,822,651*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Lewis C. Cassidy Academics Plus School

School Code	4240	**Principal Name**	Herman Douglas Jr
Sector	District	**Address**	1625 N 76th St
Network	Network 2	**Phone**	215 400 7510
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	233
Grades in Report	K 8		
Website	cassidy.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	77.1%	49.5%	-27.6 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	54.5%	79.0%	+24.5 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	4	0	-4 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	21.4%	18.2%	-3.2 %-pts 🔴	28.6%	40.9%	+12.3 %-pts 🔴
Grade 3 - 8 Reading	23.0%	24.8%	+1.8 %-pts 🟢	28.1%	35.5%	+7.4 %-pts 🔴
Grade 3 Math	16.1%	23.8%	+7.7 %-pts 🟢	58.1%	57.1%	-1.0 %-pts 🟠
Grade 3 - 8 Math	5.4%	11.0%	+5.6 %-pts 🟢	83.1%	67.2%	-16.0 %-pts 🟢
Grade 4 and 8 Science	30.8%	28.8%	-2.0 %-pts 🔴	46.1%	40.7%	-5.4 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Lewis C. Cassidy Academics Plus School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	235	219	220
Economically Disadvantaged Percentage[1]	89.6%	85.3%	89.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	16.4	13.4	15.7
Teachers - Special Education	7.0	5.0	5.0
Classroom Assistants/Teacher Assistants	9.0	15.0	15.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	4.0	4.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	6.0	4.0
Supportive Services Assistants	1.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**49.4**	**52.4**	**51.7**
Total Positions ($) [2, 3]	*$5,365,360*	*$5,197,500*	*$5,533,332*
Contracts/Supplies/Equipment/Part-Time Salaries	*$204,398*	*$200,891*	*$49,253*
Total Budget	*$5,569,758*	*$5,398,391*	*$5,582,585*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

THE SCHOOL DISTRICT OF PHILADELPHIA

Cook-Wissahickon School			
School Code	6410	**Principal Name**	Michael Lowe
Sector	District	**Address**	201 E Salaignac St
Network	Network 6	**Phone**	215 400 3430
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	423
Grades in Report	K 8		
Website	cookwissahickon.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	77.2%	72.7%	-4.5 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	74.4%	82.4%	+8.0 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	0	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	47.7%	43.6%	-4.1 %-pts 🔴	27.3%	10.3%	-17.0 %-pts 🟢
Grade 3 - 8 Reading	54.5%	53.0%	-1.5 %-pts 🔴	16.0%	12.9%	-3.1 %-pts 🟢
Grade 3 Math	29.6%	41.0%	+11.4 %-pts 🟢	36.4%	33.3%	-3.1 %-pts 🟢
Grade 3 - 8 Math	23.3%	32.8%	+9.5 %-pts 🟢	48.9%	41.1%	-7.8 %-pts 🟢
Grade 4 and 8 Science	50.6%	51.6%	+1.0 %-pts 🟠	28.7%	24.7%	-4.0 %-pts 🟢

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Cook-Wissahickon School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	425	396	396
Economically Disadvantaged Percentage[1]	58.6%	55.2%	56.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - General Education	23.9	23.4	23.4
Teachers - Special Education	8.0	8.0	8.0
Classroom Assistants/Teacher Assistants	20.0	24.0	24.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	6.0	6.0
Supportive Services Assistants	2.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**63.9**	**69.4**	**68.4**
Total Positions ($) [2, 3]	*$6,579,510*	*$7,034,900*	*$7,222,697*
Contracts/Supplies/Equipment/Part-Time Salaries	*$131,661*	*$123,712*	*$63,921*
Total Budget	*$6,711,171*	*$7,158,612*	*$7,286,618*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

James Dobson School

School Code	6450	**Principal Name**	Khloe Williams Lawani
Sector	District	**Address**	4667 Umbria St
Network	Network 6	**Phone**	215 400 3570
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	241
Grades in Report	K 8		
Website	dobson.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	71.3%	75.6%	+4.3 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	90.0%	82.6%	-7.4 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Reading	59.5%	60.1%	+0.6 %-pts 🟠	13.5%	7.7%	-5.8 %-pts 🟢
Grade 3 Math	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Math	34.3%	41.6%	+7.3 %-pts 🟢	38.4%	28.9%	-9.5 %-pts 🟢
Grade 4 and 8 Science	51.0%	63.5%	+12.5 %-pts 🟢	16.3%	11.5%	-4.8 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

James Dobson School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	244	230	228
Economically Disadvantaged Percentage[1]	52.2%	52.2%	55.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	14.0	15.3	15.3
Teachers - Special Education	7.0	7.0	7.0
Classroom Assistants/Teacher Assistants	20.0	23.0	23.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0
Supportive Services Assistants	1.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions[2]	**50.0**	**55.3**	**55.3**
Total Positions ($) [2, 3]	*$4,818,100*	*$5,256,250*	*$5,411,065*
Contracts/Supplies/Equipment/Part-Time Salaries	*$135,385*	*$139,216*	*$105,434*
Total Budget	*$4,953,485*	*$5,395,466*	*$5,516,499*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Samuel Gompers School

School Code	4280	**Principal Name**	Phillip Deluca
Sector	District	**Address**	5701 Wynnefield Ave
Network	Network 2	**Phone**	215 400 7250
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	250
Grades in Report	K 8		
Website	gompers.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	65.9%	63.5%	-2.4 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	52.0%	80.0%	+28.0 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	0	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	20.6%	28.6%	+8.0 %-pts 🟢	44.1%	32.1%	-12.0 %-pts 🟢
Grade 3 - 8 Reading	25.2%	33.5%	+8.3 %-pts 🟢	28.6%	19.6%	-9.0 %-pts 🟢
Grade 3 Math	6.1%	3.7%	-2.4 %-pts 🔴	72.7%	66.7%	-6.0 %-pts 🟢
Grade 3 - 8 Math	4.7%	7.5%	+2.8 %-pts 🟢	74.0%	69.4%	-4.6 %-pts 🟢
Grade 4 and 8 Science	15.7%	37.7%	+22.0 %-pts 🟢	56.9%	24.6%	-32.3 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Samuel Gompers School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	251	239	239
Economically Disadvantaged Percentage[1]	75.1%	79.9%	80.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	18.5	16.5	15.4
Teachers - Special Education	5.0	6.0	7.0
Classroom Assistants/Teacher Assistants	13.0	15.0	15.0
Climate & Behavioral Specialists	0.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	3.0
Supportive Services Assistants	4.0	3.0	3.0
Other	0.0	0.0	0.0
Total Positions[2]	**48.5**	**49.5**	**49.4**
Total Positions ($) [2, 3]	*$4,899,550*	*$5,022,150*	*$5,141,930*
Contracts/Supplies/Equipment/Part-Time Salaries	*$86,468*	*$72,126*	*$71,594*
Total Budget	*$4,986,018*	*$5,094,276*	*$5,213,524*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Edward Heston School

School Code	4300	**Principal Name**	Angela Edwards
Sector	District	**Address**	1621 N 54th St
Network	Acceleration	**Phone**	215 400 7290
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	332
Grades in Report	K 8		
Website	heston.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	36.2%	39.2%	+3.0 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	50.0%	58.1%	+8.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	0	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	10.5%	4.6%	-6.0 %-pts 🔴	71.0%	50.0%	-21.0 %-pts 🟢
Grade 3 - 8 Reading	12.2%	8.5%	-3.8 %-pts 🔴	45.9%	36.2%	-9.8 %-pts 🟢
Grade 3 Math	2.9%	4.7%	+1.8 %-pts 🟢	82.9%	86.1%	+3.2 %-pts 🔴
Grade 3 - 8 Math	0.5%	1.4%	+0.9 %-pts 🟡	88.6%	90.5%	+1.9 %-pts 🔴
Grade 4 and 8 Science	14.5%	10.1%	-4.4 %-pts 🔴	59.4%	50.7%	-8.7 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟡 Not Improving 🔴

Edward Heston School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	336	287	272
Economically Disadvantaged Percentage[1]	91.8%	92.1%	94.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	27.5	26.4	23.4
Teachers - Special Education	6.0	5.0	6.0
Classroom Assistants/Teacher Assistants	4.0	8.0	8.0
Climate & Behavioral Specialists	4.0	4.0	2.0
Counselors/Student & Community Supports	3.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	6.0	6.0
Supportive Services Assistants	3.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions[2]	**57.5**	**58.4**	**54.4**
Total Positions ($)[2,3]	***$6,414,050***	***$6,467,400***	***$6,184,023***
Contracts/Supplies/Equipment/Part-Time Salaries	***$395,464***	***$357,183***	***$238,574***
Total Budget	***$6,809,514***	***$6,824,583***	***$6,422,597***

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

High School of the Future

School Code	1030	**Principal Name**	John Smith Jr
Sector	District	**Address**	4021 Parkside Ave
Network	Innovation	**Phone**	215 400 7790
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	No	**October 1 Enrollment**	569
Grades in Report	9 12		
Website	sof.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	41.7%	43.4%	+1.7 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	53.5%	68.2%	+14.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	22	20	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	84.5%	92.4%	+7.9 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	4.8%	5.6%	+0.8 %-pts 🟠	34.9%	46.4%	+11.5 %-pts 🔴
Biology	11.1%	8.6%	-2.6 %-pts 🔴	55.6%	58.1%	+2.5 %-pts 🔴
Literature	21.7%	30.4%	+8.7 %-pts 🟢	38.3%	20.9%	-17.4 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	*Insufficient Sample*			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

2024-2025 School Budget

High School of the Future

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	566	560	588
Economically Disadvantaged Percentage[1]	77.0%	81.6%	85.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	4.0	4.0	4.0
Teachers - General Education	31.8	29.7	29.7
Teachers - Special Education	13.0	12.0	14.0
Classroom Assistants/Teacher Assistants	21.0	23.0	23.0
Climate & Behavioral Specialists	4.0	5.0	4.0
Counselors/Student & Community Supports	3.0	4.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	6.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	1.0
Total Positions[2]	**83.8**	**85.7**	**85.7**
Total Positions ($) [2, 3]	*$9,367,520*	*$9,495,350*	*$9,989,109*
Contracts/Supplies/Equipment/Part-Time Salaries	*$357,960*	*$347,704*	*$316,333*
Total Budget	*$9,725,480*	*$9,843,054*	*$10,305,442*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Robert E. Lamberton School

School Code	4320	**Principal Name**	Andrea Surratt
Sector	District	**Address**	7501 Woodbine Ave
Network	Network 2	**Phone**	215 400 7530
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	288
Grades in Report	K 8		
Website	lamberton.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	52.5%	49.4%	-3.1 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.9%	79.3%	+3.4 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	2	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	11.1%	11.5%	+0.4 %-pts 🟠	44.4%	53.9%	+9.5 %-pts 🔴
Grade 3 - 8 Reading	13.4%	16.9%	+3.5 %-pts 🟢	44.9%	37.5%	-7.4 %-pts 🟢
Grade 3 Math	0.0%	11.1%	+11.1 %-pts 🟢	65.5%	66.7%	+1.2 %-pts 🔴
Grade 3 - 8 Math	0.0%	5.1%	+5.1 %-pts 🟢	82.0%	73.4%	-8.6 %-pts 🟢
Grade 4 and 8 Science	11.1%	19.3%	+8.2 %-pts 🟢	55.6%	50.9%	-4.7 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Robert E. Lamberton School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	293	315	338
Economically Disadvantaged Percentage[1]	79.1%	80.8%	86.3%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	2.0	2.0
Teachers - General Education	18.8	22.3	25.3
Teachers - Special Education	11.0	11.0	10.0
Classroom Assistants/Teacher Assistants	17.0	27.0	27.0
Climate & Behavioral Specialists	4.0	2.0	2.0
Counselors/Student & Community Supports	3.0	4.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	8.0	7.0
Supportive Services Assistants	4.0	4.0	3.0
Other	2.0	2.0	2.0
Total Positions[2]	**68.8**	**84.3**	**84.3**
Total Positions ($) [2, 3]	*$7,104,720*	*$8,153,850*	*$8,665,647*
Contracts/Supplies/Equipment/Part-Time Salaries	*$132,470*	*$285,650*	*$164,992*
Total Budget	*$7,237,190*	*$8,439,500*	*$8,830,639*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Lankenau High School

School Code	6540	**Principal Name**	Jessica Mcatamney
Sector	District	**Address**	201 Spring Ln
Network	Network 1	**Phone**	215 400 3420
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	No	**October 1 Enrollment**	337
Grades in Report	9 12		
Website	lankenau.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.3%	68.9%	+1.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	85.7%	95.5%	+9.8 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	6	2	-4 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	95.6%	100.0%	+4.4 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	18.5%	25.5%	+7.0 %-pts 🟢	7.8%	17.0%	+9.2 %-pts 🔴
Biology	41.8%	42.6%	+0.8 %-pts 🟠	22.3%	19.2%	-3.2 %-pts 🟢
Literature	47.1%	74.7%	+27.6 %-pts 🟢	9.8%	6.3%	-3.5 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Office of Evaluation, Research, and Accountability

Lankenau High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	337	261	219
Economically Disadvantaged Percentage[1]	58.5%	64.9%	68.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	17.4	15.4	12.3
Teachers - Special Education	5.0	5.0	5.0
Classroom Assistants/Teacher Assistants	5.0	6.0	6.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	2.0	1.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	1.0	1.0
Total Positions[2]	**34.4**	**34.4**	**30.3**
Total Positions ($)[2, 3]	*$4,090,960*	*$4,041,400*	*$3,699,821*
Contracts/Supplies/Equipment/Part-Time Salaries	*$247,588*	*$173,058*	*$87,603*
Total Budget	*$4,338,548*	*$4,214,458*	*$3,787,424*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Thomas Mifflin School

School Code	6320	**Principal Name**	Allison Mcconnell
Sector	District	**Address**	3624 Conrad St
Network	Network 6	**Phone**	215 400 3830
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	332
Grades in Report	K 8		
Website	mifflin.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	55.8%	58.9%	+3.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	88.9%	88.0%	-0.9 %-pts 🟠	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	30.6%	50.0%	+19.4 %-pts 🟢	22.2%	16.7%	-5.5 %-pts 🟢
Grade 3 - 8 Reading	36.3%	40.5%	+4.2 %-pts 🟢	15.6%	11.2%	-4.4 %-pts 🟢
Grade 3 Math	14.7%	46.3%	+31.6 %-pts 🟢	55.9%	29.3%	-26.6 %-pts 🟢
Grade 3 - 8 Math	8.2%	22.1%	+13.9 %-pts 🟢	62.1%	47.5%	-14.6 %-pts 🟢
Grade 4 and 8 Science	55.4%	45.5%	-10.0 %-pts 🔴	26.8%	21.8%	-5.0 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Thomas Mifflin School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	332	359	369
Economically Disadvantaged Percentage[1]	71.1%	71.4%	67.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	19.3	19.3	20.3
Teachers - Special Education	6.0	6.0	7.0
Classroom Assistants/Teacher Assistants	10.0	12.0	14.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	2.0	4.0
Supportive Services Assistants	3.0	3.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**49.3**	**49.3**	**52.3**
Total Positions ($) [2, 3]	*$5,212,870*	*$5,374,650*	*$5,943,211*
Contracts/Supplies/Equipment/Part-Time Salaries	*$88,414*	*$95,086*	*$82,794*
Total Budget	*$5,301,284*	*$5,469,736*	*$6,026,005*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Overbrook Educational Center

School Code	4480	**Principal Name**	Olivia Jones
Sector	District	**Address**	6722 Lansdowne Ave
Network	Network 2	**Phone**	215 400 7540
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	265
Grades in Report	K 8		
Website	oec.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	86.2%	85.8%	-0.4 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	90.3%	92.6%	+2.3 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	0	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	37.0%	25.0%	-12.0 %-pts 🔴	7.4%	21.4%	+14.0 %-pts 🔴
Grade 3 - 8 Reading	41.6%	41.4%	-0.2 %-pts 🟠	19.1%	15.1%	-4.1 %-pts 🟢
Grade 3 Math	25.9%	13.8%	-12.1 %-pts 🔴	48.1%	48.3%	+0.2 %-pts 🟠
Grade 3 - 8 Math	11.4%	18.6%	+7.2 %-pts 🟢	57.1%	46.5%	-10.7 %-pts 🟢
Grade 4 and 8 Science	45.8%	42.4%	-3.4 %-pts 🔴	20.8%	20.3%	-0.5 %-pts 🟠

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Overbrook Educational Center

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	263	260	238
Economically Disadvantaged Percentage[1]	67.0%	69.3%	75.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - General Education	15.4	15.4	15.4
Teachers - Special Education	10.0	11.0	12.0
Classroom Assistants/Teacher Assistants	16.0	19.0	19.0
Climate & Behavioral Specialists	1.0	0.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	3.0	4.0
Supportive Services Assistants	0.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**52.4**	**54.4**	**57.4**
Total Positions ($)[2, 3]	***$5,544,460***	***$5,805,000***	***$6,082,543***
Contracts/Supplies/Equipment/Part-Time Salaries	***$224,316***	***$112,042***	***$96,124***
Total Budget	***$5,768,776***	***$5,917,042***	***$6,178,667***

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Overbrook Elementary School

School Code	4370	**Principal Name**	Judith Mc Monagle
Sector	District	**Address**	2032 N 62nd St
Network	Network 2	**Phone**	215 400 7520
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	202
Grades in Report	K 8		
Website	overbrook.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	47.5%	49.4%	+1.9 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	87.5%	70.6%	-16.9 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	0	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Insufficient Sample	21.7%	Not Applicable	Insufficient Sample	34.8%	Not Applicable
Grade 3 - 8 Reading	29.1%	19.2%	-9.9 %-pts 🔴	25.6%	29.2%	+3.6 %-pts 🔴
Grade 3 Math	Insufficient Sample	4.4%	Not Applicable	Insufficient Sample	78.3%	Not Applicable
Grade 3 - 8 Math	0.8%	7.5%	+6.7 %-pts 🟢	80.7%	78.2%	-2.5 %-pts 🟢
Grade 4 and 8 Science	24.4%	25.5%	+1.1 %-pts 🟢	29.3%	40.4%	+11.1 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Overbrook School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	204	215	226
Economically Disadvantaged Percentage[1]	85.3%	83.1%	88.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	14.5	14.5	15.5
Teachers - Special Education	3.0	3.0	4.0
Classroom Assistants/Teacher Assistants	1.0	2.0	3.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	2.0	3.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**25.5**	**26.5**	**30.5**
Total Positions ($) [2, 3]	*$3,223,250*	*$3,342,250*	*$3,831,621*
Contracts/Supplies/Equipment/Part-Time Salaries	*$103,269*	*$91,848*	*$148,121*
Total Budget	*$3,326,519*	*$3,434,098*	*$3,979,742*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Overbrook High School

School Code	4020	**Principal Name**	Donald Anticoli
Sector	District	**Address**	5898 Lancaster Ave
Network	Network 13	**Phone**	215 400 7300
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	386
Grades in Report	9 12		
Website	overbrookhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	18.7%	26.8%	+8.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	80.8%	84.0%	+3.2 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	33	25	-8 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	71.7%	81.5%	+9.8 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	5.2%	3.9%	-1.4 %-pts 🔴	59.1%	48.1%	-11.0 %-pts 🟢
Biology	2.4%	18.2%	+15.8 %-pts 🟢	81.0%	61.4%	-19.6 %-pts 🟢
Literature	8.5%	38.3%	+29.8 %-pts 🟢	53.7%	36.2%	-17.5 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving	🟢	Maintaining	🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

Overbrook High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

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School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	393	394	402
Economically Disadvantaged Percentage[1]	78.4%	82.3%	83.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	20.1	28.1	28.1
Teachers - Special Education	8.0	10.0	8.0
Classroom Assistants/Teacher Assistants	5.0	4.0	4.0
Climate & Behavioral Specialists	5.0	4.0	2.0
Counselors/Student & Community Supports	4.0	4.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	4.0	4.0
Supportive Services Assistants	0.0	1.0	0.0
Other	0.5	0.5	0.5
Total Positions[2]	**50.6**	**60.6**	**55.6**
Total Positions ($)[2, 3]	*$6,072,140*	*$7,405,900*	*$7,152,570*
Contracts/Supplies/Equipment/Part-Time Salaries	*$188,654*	*$169,918*	*$139,391*
Total Budget	*$6,260,794*	*$7,575,818*	*$7,291,961*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

A. Philip Randolph Career and Technical High School

School Code	6090	**Principal Name**	Michelle Burns
Sector	District	**Address**	3101 Henry Ave
Network	Network 13	**Phone**	215 400 3840
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	No	**October 1 Enrollment**	393
Grades in Report	9 12		
Website	randolph.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Student Attendance	43.3%	41.8%	-1.6 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	57.1%	87.9%	+30.8 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	11	14	+3 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	83.3%	79.6%	-3.8 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	8.4%	1.2%	-7.2 %-pts 🔴	36.6%	55.4%	+18.8 %-pts 🔴
Biology	1.7%	4.9%	+3.2 %-pts 🟢	70.7%	73.2%	+2.5 %-pts 🔴
Literature	23.8%	23.0%	-0.8 %-pts 🟠	33.3%	31.0%	-2.3 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description		
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**					
NOCTI	40.0%	46.0%	+6.0 %-pts 🟢	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program		

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

A. Philip Randolph Career and Tech. H.S.

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

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School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	392	436	435
Economically Disadvantaged Percentage[1]	80.0%	79.9%	81.6%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	25.2	26.2	26.2
Teachers - Special Education	9.0	9.0	10.0
Classroom Assistants/Teacher Assistants	9.0	13.0	13.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	8.0	9.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**57.2**	**65.2**	**67.2**
Total Positions ($) [2, 3]	*$6,513,680*	*$7,156,900*	*$7,556,927*
Contracts/Supplies/Equipment/Part-Time Salaries	*$231,878*	*$295,399*	*$153,473*
Total Budget	*$6,745,558*	*$7,452,299*	*$7,710,400*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

E. Washington Rhodes School

School Code	4350	**Principal Name**	Christopher Harris
Sector	District	**Address**	2900 W Clearfield St
Network	Acceleration	**Phone**	215 400 7060
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	391
Grades in Report	K 8		
Website	rhodes.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	48.0%	40.9%	-7.1 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	69.0%	57.1%	-11.9 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	3	+2 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	17.2%	11.4%	-5.8 %-pts 🔴	55.2%	54.3%	-0.9 %-pts 🟠
Grade 3 - 8 Reading	13.7%	8.6%	-5.1 %-pts 🔴	46.4%	47.3%	+0.9 %-pts 🟠
Grade 3 Math	6.3%	5.9%	-0.4 %-pts 🟠	81.3%	94.1%	+12.8 %-pts 🔴
Grade 3 - 8 Math	1.2%	2.9%	+1.7 %-pts 🟢	88.5%	88.3%	-0.2 %-pts 🟠
Grade 4 and 8 Science	8.6%	11.3%	+2.7 %-pts 🟢	67.9%	73.2%	+5.3 %-pts 🔴

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

E. Washington Rhodes School

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Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	403	392	398
Economically Disadvantaged Percentage[1]	89.3%	92.5%	94.7%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	28.4	29.3	29.3
Teachers - Special Education	12.0	11.0	11.0
Classroom Assistants/Teacher Assistants	16.0	23.0	23.0
Climate & Behavioral Specialists	5.0	4.0	3.0
Counselors/Student & Community Supports	3.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	14.0	11.0	9.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**83.4**	**86.3**	**83.3**
Total Positions ($)[2, 3]	***$8,510,960***	***$8,872,850***	***$9,065,772***
Contracts/Supplies/Equipment/Part-Time Salaries	***$382,790***	***$351,530***	***$283,995***
Total Budget	***$8,893,750***	***$9,224,380***	***$9,349,767***

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Roxborough High School

School Code	6030	**Principal Name**	Kristin Williams Smalley
Sector	District	**Address**	6498 Ridge Ave
Network	Network 4	**Phone**	215 400 3400
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	708
Grades in Report	9 12		
Website	roxboroughhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	25.8%	33.9%	+8.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	82.1%	77.6%	-4.5 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	72	55	-17 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	70.6%	64.5%	-6.1 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	8.0%	6.1%	-1.9 %-pts 🔴	39.3%	50.5%	+11.2 %-pts 🔴
Biology	3.7%	5.2%	+1.5 %-pts 🟢	79.6%	58.3%	-21.3 %-pts 🟢
Literature	18.7%	34.0%	+15.3 %-pts 🟢	50.5%	22.0%	-28.5 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	16.4%	28.1%	+11.7 %-pts 🟢	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

2024-2025 School Budget

Roxborough High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

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School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	732	633	602
Economically Disadvantaged Percentage[1]	74.5%	75.4%	78.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	4.0	4.0	4.0
Teachers - General Education	47.5	44.5	41.5
Teachers - Special Education	27.0	24.0	25.0
Classroom Assistants/Teacher Assistants	33.0	37.0	39.0
Climate & Behavioral Specialists	5.0	5.0	6.0
Counselors/Student & Community Supports	4.0	5.0	3.0
Nurses/Health Services	1.3	1.3	1.3
Secretaries	2.0	2.0	2.0
Student Climate Staff	3.0	3.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions[2]	**127.8**	**126.8**	**124.8**
Total Positions ($) [2, 3]	*$14,321,050*	*$14,092,030*	*$14,161,795*
Contracts/Supplies/Equipment/Part-Time Salaries	*$509,463*	*$296,937*	*$80,885*
Total Budget	*$14,830,513*	*$14,388,967*	*$14,242,680*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Walter B. Saul High School

School Code	6040	**Principal Name**	Samuel Howell
Sector	District	**Address**	7100 Henry Ave
Network	Network 1	**Phone**	215 400 3450
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	No	**October 1 Enrollment**	503
Grades in Report	9 12		
Website	saul.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	63.8%	64.7%	+0.9 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	94.3%	91.2%	-3.1 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	6	10	+4 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	95.2%	96.7%	+1.5 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	32.3%	6.1%	-26.2 %-pts 🔴	12.4%	42.1%	+29.7 %-pts 🔴
Biology	24.3%	32.7%	+8.4 %-pts 🟢	50.4%	33.6%	-16.8 %-pts 🟢
Literature	42.6%	62.6%	+20.0 %-pts 🟢	16.5%	6.1%	-10.4 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample	59.3%	Not Applicable	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

Walter B. Saul High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	502	414	380
Economically Disadvantaged Percentage[1]	63.3%	60.8%	67.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	29.2	27.2	25.2
Teachers - Special Education	5.0	6.0	6.0
Classroom Assistants/Teacher Assistants	1.0	2.0	2.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	2.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	2.0	6.0	5.0
Total Positions[2]	**48.2**	**51.2**	**48.2**
Total Positions ($) [2,3]	*$6,197,180*	*$6,475,900*	*$6,408,987*
Contracts/Supplies/Equipment/Part-Time Salaries	*$452,907*	*$299,216*	*$57,222*
Total Budget	**$6,650,087**	**$6,775,116**	**$6,466,209**

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

The Science Leadership Academy at Beeber

School Code	2680	**Principal Name**	Christopher Johnson
Sector	District	**Address**	5925 Malvern Ave
Network	Innovation	**Phone**	215 400 7270
Report Type	Middle School	**Admission Category**	Criteria Based
Receives HS Report	Yes	**October 1 Enrollment**	200
Grades in Report	5 8		
Website	slabeeber.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	94.5%	94.7%	+0.2 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	87.2%	83.3%	-3.9 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	8	1	-7 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	75.1%	73.5%	-1.6 %-pts 🔴	1.0%	1.6%	+0.6 %-pts 🟠
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	31.4%	41.4%	+10.0 %-pts 🟢	29.9%	26.3%	-3.6 %-pts 🟢
Grade 4 and 8 Science	44.4%	70.9%	+26.5 %-pts 🟢	16.7%	7.3%	-9.4 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving	🟢	Maintaining	🟠	Not Improving	🔴

SPOTlight: School Year 2022-2023

The Science Leadership Academy at Beeber

School Code	2680	**Principal Name**	Christopher Johnson
Sector	District	**Address**	5925 Malvern Ave
Network	Innovation	**Phone**	215 400 7270
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	Yes	**October 1 Enrollment**	442
Grades in Report	9 12		
Website	slabeeber.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Student Attendance	79.2%	82.2%	+3.0 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	87.2%	83.3%	-3.9 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	10	15	+5 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	96.3%	93.7%	-2.6 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	34.4%	39.5%	+5.1 %-pts 🟢	12.9%	8.3%	-4.6 %-pts 🟢
Biology	39.6%	54.1%	+14.5 %-pts 🟢	14.7%	11.7%	-3.0 %-pts 🟢
Literature	71.3%	83.2%	+11.9 %-pts 🟢	6.1%	3.5%	-2.6 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	38.7%	46.4%	+7.7 %-pts 🟢	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟡   Not Improving 🔴

Office of Evaluation, Research, and Accountability

Science Leadership Academy at Beeber

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle Secondary

	FY23	FY24	FY25 Projected
Enrollment	645	558	494
Economically Disadvantaged Percentage[1]	48.1%	48.5%	54.4%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	33.7	32.0	29.2
Teachers - Special Education	4.0	3.0	3.0
Classroom Assistants/Teacher Assistants	8.0	7.0	7.0
Climate & Behavioral Specialists	0.0	1.0	0.0
Counselors/Student & Community Supports	3.0	3.0	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	2.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**53.7**	**52.0**	**47.4**
Total Positions ($) [2, 3]	*$6,613,930*	*$6,400,500*	*$6,014,551*
Contracts/Supplies/Equipment/Part-Time Salaries	*$127,907*	*$98,278*	*$83,976*
Total Budget	*$6,741,837*	*$6,498,778*	*$6,098,527*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Shawmont School

School Code	6380	**Principal Name**	
Sector	District	**Address**	535 Shawmont Ave
Network	Network 6	**Phone**	215 400 3440
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	390
Grades in Report	K 8		
Website	shawmont.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	57.1%	67.7%	+10.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	79.3%	86.2%	+6.9 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	47.1%	41.0%	-6.1 %-pts 🔴	26.5%	25.6%	-0.9 %-pts 🟠
Grade 3 - 8 Reading	54.6%	50.5%	-4.1 %-pts 🔴	14.5%	15.3%	+0.8 %-pts 🟠
Grade 3 Math	23.5%	35.0%	+11.5 %-pts 🟢	38.2%	47.5%	+9.3 %-pts 🔴
Grade 3 - 8 Math	23.6%	25.2%	+1.6 %-pts 🟢	42.6%	41.7%	-0.9 %-pts 🟠
Grade 4 and 8 Science	61.1%	50.0%	-11.1 %-pts 🔴	18.9%	20.3%	+1.4 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Shawmont School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	397	401	432
Economically Disadvantaged Percentage[1]	53.6%	58.3%	60.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	24.0	23.5	26.5
Teachers - Special Education	6.0	7.0	7.0
Classroom Assistants/Teacher Assistants	16.0	18.0	19.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	4.0
Supportive Services Assistants	0.0	1.0	0.0
Other	2.0	2.0	2.0
Total Positions[2]	**59.0**	**62.5**	**64.5**
Total Positions ($) [2, 3]	*$6,240,100*	*$6,553,050*	*$7,207,145*
Contracts/Supplies/Equipment/Part-Time Salaries	*$147,448*	*$140,584*	*$85,716*
Total Budget	*$6,387,548*	*$6,693,634*	*$7,292,861*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Mastery Charter School at Mann

School Code	3408	**Principal Name**	Janet Thompson
Sector	Charter	**Address**	5376 W Berks St
Network	Charters	**Phone**	215 581 5516
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	534
Grades in Report	K 6		
Website	masterycharter.org/elementary schools/mann		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	76.2%	69.3%	-6.9 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	11.4%	31.9%	+20.5 %-pts 🟢	34.2%	29.0%	-5.2 %-pts 🟢
Grade 3 - 8 Reading	18.5%	26.5%	+8.0 %-pts 🟢	34.2%	28.5%	-5.7 %-pts 🟢
Grade 3 Math	10.4%	15.7%	+5.3 %-pts 🟢	63.6%	61.4%	-2.2 %-pts 🟢
Grade 3 - 8 Math	3.9%	7.4%	+3.5 %-pts 🟢	69.6%	65.4%	-4.2 %-pts 🟢
Grade 4 and 8 Science	43.3%	28.1%	-15.3 %-pts 🔴	16.4%	25.6%	+9.2 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

SPOTlight: School Year 2022-2023

Ad Prima Charter School

School Code	3379	**Principal Name**	Niya Blackwell
Sector	Charter	**Address**	1922 N 63rd St
Network	Charters	**Phone**	267 403 2672
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	604
Grades in Report	K 8		
Website	adprimacharterschools.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	89.7%	93.2%	+3.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	24.0%	25.9%	+1.9 %-pts 🟢	24.0%	18.5%	-5.5 %-pts 🟢
Grade 3 - 8 Reading	45.1%	39.8%	-5.3 %-pts 🔴	15.4%	16.1%	+0.7 %-pts 🟠
Grade 3 Math	25.5%	25.9%	+0.4 %-pts 🟠	41.2%	35.2%	-6.0 %-pts 🟢
Grade 3 - 8 Math	15.7%	22.2%	+6.5 %-pts 🟢	59.6%	53.5%	-6.1 %-pts 🟢
Grade 4 and 8 Science	42.9%	49.6%	+6.7 %-pts 🟢	30.4%	26.1%	-4.3 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

SPOTlight: School Year 2022-2023

Discovery Charter School

School Code	3372	**Principal Name**	Rene Garner
Sector	Charter	**Address**	4700 Parkside Ave
Network	Charters	**Phone**	215 879 8182
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	616
Grades in Report	K 8		
Website	jykdiscoverycharterschool.com		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	100.0%	74.1%	-25.9 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	38.5%	24.2%	-14.3 %-pts 🔴	25.0%	33.9%	+8.9 %-pts 🔴
Grade 3 - 8 Reading	39.1%	34.5%	-4.6 %-pts 🔴	15.7%	19.1%	+3.4 %-pts 🔴
Grade 3 Math	13.0%	8.1%	-4.9 %-pts 🔴	51.9%	51.6%	-0.3 %-pts 🟠
Grade 3 - 8 Math	4.9%	6.7%	+1.8 %-pts 🟢	68.3%	61.3%	-7.0 %-pts 🟢
Grade 4 and 8 Science	30.8%	32.6%	+1.8 %-pts 🟢	32.9%	26.7%	-6.2 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

SPOTlight: School Year 2022-2023

Global Leadership Academy Charter School

School Code	3337	**Principal Name**	Shoshana Tyler
Sector	Charter	**Address**	4601 W Girard Ave
Network	Charters	**Phone**	215 477 6672
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	644
Grades in Report	K 8		
Website	glacharter.org/gawest		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	7.0%	77.9%	+70.9 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	11.3%	16.4%	+5.1 %-pts 🟢	56.3%	32.8%	-23.5 %-pts 🟢
Grade 3 - 8 Reading	18.2%	19.2%	+1.0 %-pts 🟠	40.4%	30.2%	-10.2 %-pts 🟢
Grade 3 Math	4.1%	6.6%	+2.5 %-pts 🟢	81.1%	60.7%	-20.4 %-pts 🟢
Grade 3 - 8 Math	1.4%	3.8%	+2.4 %-pts 🟢	83.5%	77.8%	-5.8 %-pts 🟢
Grade 4 and 8 Science	20.3%	32.6%	+12.3 %-pts 🟢	42.4%	38.3%	-4.1 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

SPOTlight: School Year 2022-2023

Green Woods Charter School

School Code	3365	**Principal Name**	Debi Durso
Sector	Charter	**Address**	468 Domino Ln
Network	Charters	**Phone**	215 482 6337
Report Type	K 8 School	**Admission Category**	Citywide With Criteria
Receives HS Report	No	**October 1 Enrollment**	693
Grades in Report	K 8		
Website	greenwoodscharter.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Student Attendance	86.3%	92.3%	+6.0 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)		Insufficient Sample		Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	59.5%	68.4%	+8.9 %-pts 🟢	9.5%	6.3%	-3.2 %-pts 🟢
Grade 3 - 8 Reading	64.6%	66.8%	+2.2 %-pts 🟢	8.0%	4.9%	-3.1 %-pts 🟢
Grade 3 Math	48.0%	57.0%	+9.0 %-pts 🟢	16.0%	19.0%	+3.0 %-pts 🔴
Grade 3 - 8 Math	37.9%	46.0%	+8.1 %-pts 🟢	27.9%	23.4%	-4.5 %-pts 🟢
Grade 4 and 8 Science	70.7%	80.2%	+9.5 %-pts 🟢	15.8%	6.9%	-8.9 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

SPOTlight: School Year 2022-2023

Harambee Institute of Science and Technology Charter School

School Code	3302	**Principal Name**	Gregory Shannon
Sector	Charter	**Address**	640 N 66th St
Network	Charters	**Phone**	215 472 8770
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	604
Grades in Report	K 8		
Website	histcs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	58.9%	56.6%	-2.3 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	29.4%	33.3%	+3.9 %-pts 🟢	39.2%	25.0%	-14.2 %-pts 🟢
Grade 3 - 8 Reading	35.0%	37.1%	+2.1 %-pts 🟢	22.5%	13.9%	-8.7 %-pts 🟢
Grade 3 Math	27.7%	40.0%	+12.3 %-pts 🟢	29.8%	28.3%	-1.5 %-pts 🟢
Grade 3 - 8 Math	10.7%	19.2%	+8.5 %-pts 🟢	60.3%	48.9%	-11.4 %-pts 🟢
Grade 4 and 8 Science	43.6%	41.7%	-1.9 %-pts 🔴	17.9%	20.4%	+2.5 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟡   Not Improving 🔴

SPOTlight: School Year 2022-2023

KIPP DuBois Charter School

School Code	3353	**Principal Name**	Courtney Moragne
Sector	Charter	**Address**	5070 Parkside Ave
Network	Charters	**Phone**	
Report Type	High School	**Admission Category**	Citywide With Criteria
Receives K8 Report	No	**October 1 Enrollment**	495
Grades in Report	9 12		
Website	kippphiladelphia.org/our schools/kipp dubois collegiate academy		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	37.5%	43.1%	+5.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	3	+3 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	96.3%	95.4%	-0.9 %-pts 🟠	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	31.7%	11.7%	-20.0 %-pts 🔴	35.6%	46.8%	+11.2 %-pts 🔴
Biology	23.2%	11.7%	-11.5 %-pts 🔴	48.5%	59.6%	+11.1 %-pts 🔴
Literature	38.0%	37.6%	-0.4 %-pts 🟠	27.0%	22.6%	-4.4 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Office of Evaluation, Research, and Accountability

SPOTlight: School Year 2022-2023

KIPP Philadelphia Charter School

School Code	3370	**Principal Name**	Stephanie White
Sector	Charter	**Address**	3001 N 27th St
Network	Charters	**Phone**	215 227 1728
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	830
Grades in Report	K 8		
Website	kippphiladelphia.org/our schools/kipp philadelphia preparatory academy		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	46.6%	49.6%	+3.0 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	17.8%	25.3%	+7.5 %-pts 🟢	45.6%	26.3%	-19.3 %-pts 🟢
Grade 3 - 8 Reading	24.4%	23.8%	-0.6 %-pts 🟠	30.9%	25.5%	-5.4 %-pts 🟢
Grade 3 Math	11.1%	13.5%	+2.4 %-pts 🟢	64.4%	49.0%	-15.4 %-pts 🟢
Grade 3 - 8 Math	7.4%	5.1%	-2.3 %-pts 🔴	71.4%	65.7%	-5.7 %-pts 🟢
Grade 4 and 8 Science	33.5%	29.7%	-3.9 %-pts 🔴	29.1%	35.5%	+6.4 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

SPOTlight: School Year 2022-2023

KIPP West Philadelphia Charter School

School Code	3443	**Principal Name**	Cheshonna Miles
Sector	Charter	**Address**	5070 Parkside Ave
Network	Charters	**Phone**	267 787 5700
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	806
Grades in Report	K 8		
Website	kippphiladelphia.org/our schools/kipp west philadelphia elementary academy		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	55.2%	42.1%	-13.2 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	28.1%	27.1%	-1.0 %-pts 🔴	30.3%	24.7%	-5.6 %-pts 🟢
Grade 3 - 8 Reading	29.7%	29.8%	+0.1 %-pts 🟠	24.0%	18.8%	-5.2 %-pts 🟢
Grade 3 Math	13.0%	17.7%	+4.7 %-pts 🟢	58.7%	45.9%	-12.8 %-pts 🟢
Grade 3 - 8 Math	6.3%	10.8%	+4.5 %-pts 🟢	68.0%	62.0%	-6.0 %-pts 🟢
Grade 4 and 8 Science	33.7%	33.0%	-0.7 %-pts 🟠	36.6%	31.3%	-5.3 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

SPOTlight: School Year 2022-2023

Mastery Charter School at Shoemaker

School Code	3383	**Principal Name**	Derrick Cartwright
Sector	Charter	**Address**	5301 Media St
Network	Charters	**Phone**	267 296 7111
Report Type	Middle School	**Admission Category**	Citywide With Criteria
Receives HS Report	Yes	**October 1 Enrollment**	255
Grades in Report	7 8		
Website	masterycharter.org/secondary schools/shoemaker campus		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	77.2%	58.9%	-18.3 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	25.9%	31.8%	+5.9 %-pts 🟢	21.9%	19.2%	-2.7 %-pts 🟢
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	4.1%	6.0%	+1.9 %-pts 🟢	79.2%	68.7%	-10.5 %-pts 🟢
Grade 4 and 8 Science	20.4%	23.5%	+3.1 %-pts 🟢	52.0%	47.1%	-4.9 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Mastery Charter School at Shoemaker

School Code	3383	**Principal Name**	Derrick Cartwright
Sector	Charter	**Address**	5301 Media St
Network	Charters	**Phone**	267 296 7111
Report Type	High School	**Admission Category**	Citywide With Criteria
Receives K8 Report	Yes	**October 1 Enrollment**	522
Grades in Report	9 12		
Website	masterycharter.org/secondary schools/shoemaker campus		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	69.1%	52.0%	-17.2 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	88.6%	94.4%	+5.8 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	23.2%	11.9%	-11.3 %-pts 🔴	40.0%	42.4%	+2.4 %-pts 🔴
Biology	12.1%	10.2%	-1.9 %-pts 🔴	54.0%	50.9%	-3.2 %-pts 🟢
Literature	37.4%	34.5%	-3.0 %-pts 🔴	29.3%	23.5%	-5.8 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI		Insufficient Sample		Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

SPOTlight: School Year 2022-2023

Philadelphia Hebrew Public Charter School

School Code	3446	**Principal Name**	Elyssa Yuen
Sector	Charter	**Address**	3300 Henry Ave
Network	Charters	**Phone**	
Report Type	Elementary School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	414
Grades in Report	K 4		
Website	philadelphiahebrewpublic.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	60.1%	65.9%	+5.8 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)		Not Applicable		Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	22.0%	30.2%	+8.2 %-pts 🟢	46.0%	32.3%	-13.7 %-pts 🟢
Grade 3 - 8 Reading	22.0%	27.8%	+5.8 %-pts 🟢	46.0%	33.1%	-12.9 %-pts 🟢
Grade 3 Math	17.7%	16.2%	-1.5 %-pts 🔴	62.8%	59.6%	-3.2 %-pts 🟢
Grade 3 - 8 Math	17.7%	17.0%	-0.7 %-pts 🟡	62.8%	59.5%	-3.3 %-pts 🟢
Grade 4 and 8 Science	Ineligible by Grades Served	43.4%	Not Applicable	Not Applicable	26.4%	Not Applicable

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟡   Not Improving 🔴
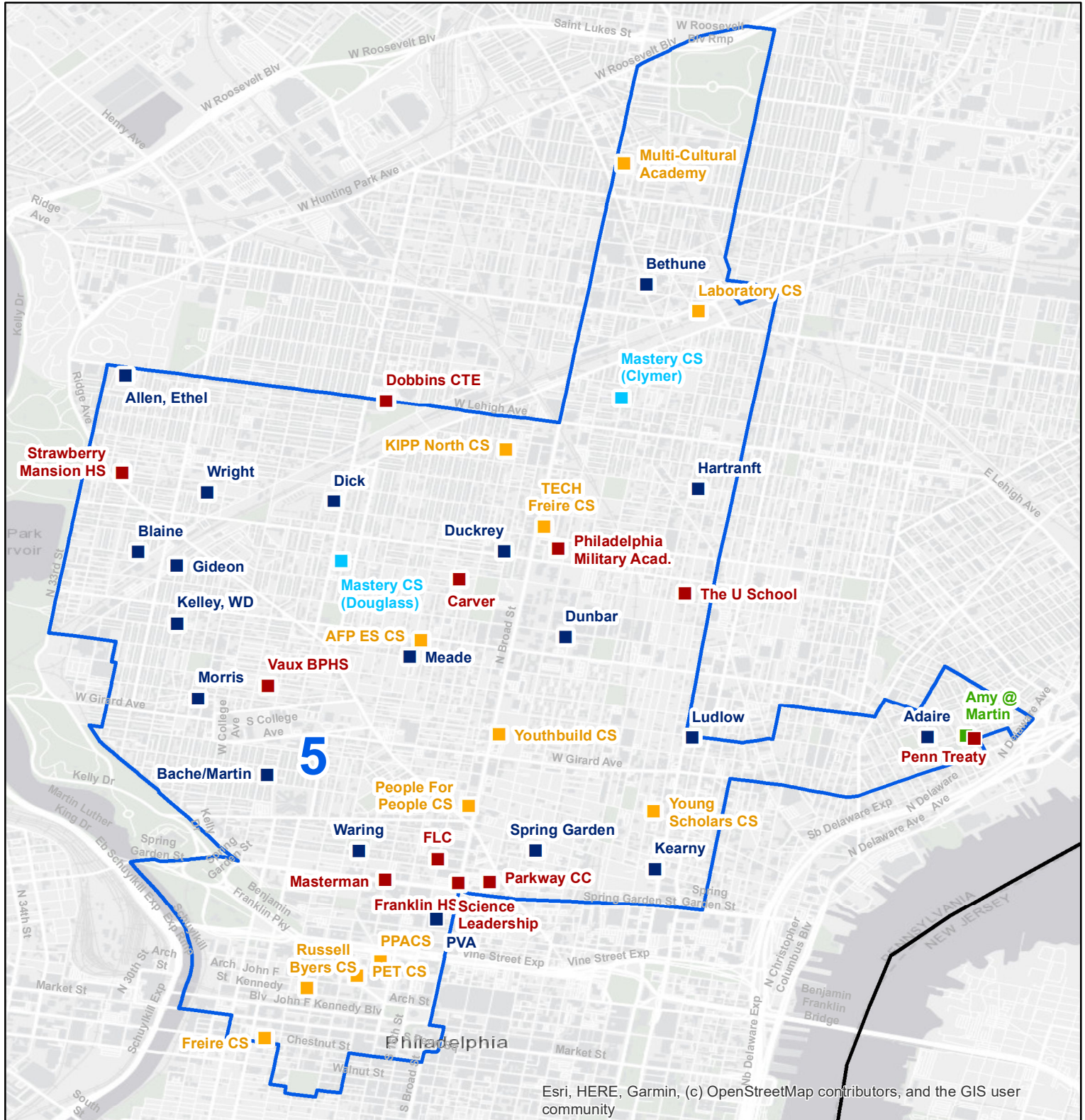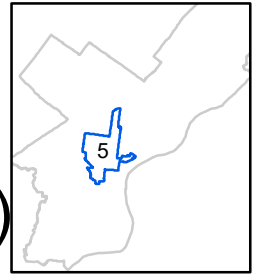
THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Wissahickon Charter School

School Code	3362	**Principal Name**	Kristi Littell
Sector	Charter	**Address**	4700 Wissahickon Ave
Network	Charters	**Phone**	267 338 1020
Report Type	K 8 School	**Admission Category**	Citywide With Criteria
Receives HS Report	No	**October 1 Enrollment**	956
Grades in Report	K 8		
Website	wissahickoncharter.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	69.7%	74.5%	+4.8 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	29.3%	33.0%	+3.7 %-pts 🟢	27.3%	30.1%	+2.8 %-pts 🔴
Grade 3 - 8 Reading	38.6%	38.1%	-0.5 %-pts 🟠	18.4%	19.4%	+1.0 %-pts 🔴
Grade 3 Math	15.3%	19.4%	+4.1 %-pts 🟢	61.2%	52.4%	-8.8 %-pts 🟢
Grade 3 - 8 Math	6.3%	10.8%	+4.5 %-pts 🟢	65.5%	61.5%	-4.0 %-pts 🟢
Grade 4 and 8 Science	31.6%	43.2%	+11.6 %-pts 🟢	29.0%	30.0%	+1.0 %-pts 🔴

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

COUNCIL DISTRICT 5

THE SCHOOL DISTRICT OF PHILADELPHIA

5th Councilmanic District - Schools (2024/25)

Multi-Cultural Academy

Bethune

Laboratory CS

Mastery CS (Clymer)

Allen, Ethel

Dobbins CTE

Strawberry Mansion HS

KIPP North CS

Wright

Dick

Hartranft

TECH Freire CS

Duckrey

Philadelphia Military Acad.

Blaine

Gideon

Mastery CS (Douglass)

Carver

The U School

Kelley, WD

Dunbar

AFP ES CS

Meade

Morris

Vaux BPHS

Ludlow

Adaire

Amy @ Martin

Youthbuild CS

Penn Treaty

Bache/Martin

5

People For People CS

Young Scholars CS

Waring

FLC

Spring Garden

Kearny

Masterman

Parkway CC

Franklin HS

Science Leadership

PPACS

PVA

Russell Byers CS

PET CS

Freire CS

Philadelphia

Esri, HERE, Garmin, (c) OpenStreetMap contributors, and the GIS user community

Legend		
■ Elementary School	■ Middle School	■ Charter
■ K-8 School	■ Middle Secondary	■ Renaissance Charter
■ K-12 School	■ High School	

City Council District

City Limits

0   0.5   1   2 Miles
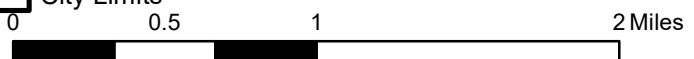
5th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
5200	Adaire, Alexander School	K-8 School	Palmer St & Thompson St	1957	K-8
4440	Allen, Dr. Ethel School	K-8 School	32nd St & Lehigh Ave	1971	K-8
5430	Alternative Middle Years @ James Martin	Middle School	Berks St & Thompson St	1985	6-8
2210	Bache-Martin School	K-8 School	22nd St & Brown St	1906	K-8
7510	Bethune, Mary M. School	K-8 School	Old York Rd & Ontario St	1970	K-8
4220	Blaine, James G. School	K-8 School	30th St & Berks St	1966	K-8
4270	Dick, William School	K-8 School	22nd St & Susquehanna Ave	1954	K-8
4060	Dobbins High School	High School	22nd St & Lehigh Ave	1938	9-12
4460	Duckrey, Tanner G. School	K-8 School	15th St & Diamond St	1968	K-8
5250	Dunbar, Paul L. School	K-8 School	12th St & Cecil B Moore Ave	1932	K-8
2290	Franklin Learning Center (FLC)	High School	15th St & Mt Vernon St	1978	9-12
2010	Franklin, Benjamin High School	High School	Broad St & Green St	1958	9-12
4530	Gideon, Edward School	K-8 School	29th St & Glenwood Ave	1952	K-8
5320	Hartranft, John F. School	K-8 School	8th St & Cumberland St	1968	K-8
4030	HS of Engineering and Science - Carver	Middle Secondary	17th St & Norris St	1949	7-12
5480	Kearny, General Philip School	K-8 School	6th St & Fairmount Ave	1898	K-8
4560	Kelley, William D. School	K-8 School	28th St & Oxford St	1965	K-8
5340	Ludlow, James R. School	K-8 School	6th St & Master St	1927	K-8
2140	Masterman, Julia R. High School	Middle Secondary	17th St & Spring Garden St	1933	5-12
4570	Meade, General George G. School	K-8 School	18th St & Oxford St	1937	K-8
2390	Morris, Robert School	K-8 School	26th St & Thompson St	1964	K-8
5080	Parkway Center City High School	High School	13th St & Green St	2005	9-12
5160	Penn Treaty High School	Middle Secondary	Montgomery & Thompson St	2013	6-12
5050	Philadelphia Military Academy (PMA)	High School	13th St & Susquehanna Ave	2005	9-12
8780	Philadelphia Virtual Academy	K-12 School	Broad St and Callowhill St	2013	K-12
2650	Science Leadership Academy (SLA)	High School	15th St & Green St	2006	9-12
5560	Spring Garden School	K-8 School	12th St & Melon St	1928	K-8
4140	Strawberry Mansion High School	High School	Ridge Ave & Susquehanna Ave	1964	9-12
5620	The U School	High School	7th St & Norris St	2014	9-12
5180	Vaux High School - Big Picture	High School	24th St & Master St	2017	9-12
2490	Waring, Laura W. School	K-8 School	18th St & Green St	1956	K-8
4470	Wright, Richard R. School	Elementary School	28th St & Dauphin St	1970	K-5
Renaissance Charter					
3412	Frederick Douglass Mastery CS	K-8 School	22nd St & Norris St	2010	K-8
3415	Mastery Charter School At Clymer	Elementary School	12th St & Rush St	2011	K-6
Charter					
3315	Alliance For Progress Charter School	K-8 School	Cecil B Moore Ave & Gratz St	1998	K-8
3318	Freire Charter School	Middle Secondary	20th St & Chestnut St	1999	5-12
3437	KIPP North Philadelphia Charter School	Elementary School	16th St & W Cumberland St	2018	K-5
3310	Lab. CS of Comm. And Languages	K-8 School	W Sedgley Ave & N 10th St	1998	K-8

5th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
Charter					
3312	Multicultural Academy Charter School	High School	N Broad St & W Butler St	1998	9-12
3335	People for People Charter School	K-8 School	Brown St & N Broad St	2001	K-8
3358	Philadelphia Electrical and Technology CS	High School	17th St & Race St	2002	9-12
3336	Philadelphia Perf. Arts Charter School	K-12 School	Broad St & Shunk St	2000	K-12
3360	Russell Byers Charter School	K-8 School	19th St & Arch St	2001	K-8
3441	Tech Freire Charter School	High School	Dauphin St & N Broad St	2016	9-12
3329	Young Scholars Charter School	Middle School	N Marshall St & Poplar St	1999	6-8
3304	YouthBuild Philadelphia Charter School	High School	Stiles St & N Broad St	1997	1-11

SPOTlight: School Year 2022-2023

Alexander Adaire School

School Code	5200	**Principal Name**	Anna Jenkins
Sector	District	**Address**	1300 E Palmer St
Network	Network 3	**Phone**	215 400 7480
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	394
Grades in Report	K 8		
Website	adaire.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	86.0%	89.4%	+3.4 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	89.7%	89.7%	+0.0 %-pts 🟠	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	79.0%	91.7%	+12.7 %-pts 🟢	5.3%	2.1%	-3.2 %-pts 🟢
Grade 3 - 8 Reading	63.5%	71.2%	+7.7 %-pts 🟢	9.1%	6.4%	-2.7 %-pts 🟢
Grade 3 Math	79.0%	85.4%	+6.4 %-pts 🟢	10.5%	4.2%	-6.3 %-pts 🟢
Grade 3 - 8 Math	37.7%	48.9%	+11.2 %-pts 🟢	35.5%	21.9%	-13.6 %-pts 🟢
Grade 4 and 8 Science	70.5%	72.4%	+1.9 %-pts 🟢	17.9%	6.9%	-11.0 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Alexander Adaire School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	393	418	449
Economically Disadvantaged Percentage[1]	41.5%	40.6%	38.4%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	22.5	24.1	26.5
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	1.0	3.0	3.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	2.0	2.0
Supportive Services Assistants	1.0	4.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**34.5**	**40.1**	**39.5**
Total Positions ($) [2, 3]	*$4,130,250*	*$4,611,050*	*$5,029,444*
Contracts/Supplies/Equipment/Part-Time Salaries	*$73,525*	*$117,557*	*$107,881*
Total Budget	*$4,203,775*	*$4,728,607*	*$5,137,325*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Dr. Ethel Allen School

School Code	4440	**Principal Name**	Jacqueline Stewart Mack
Sector	District	**Address**	3200 W Lehigh Ave
Network	Acceleration	**Phone**	215 400 7040
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	334
Grades in Report	K 8		
Website	ethelallen.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	33.5%	34.3%	+0.8 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	74.2%	80.0%	+5.8 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	0	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	4.9%	17.5%	+12.6 %-pts 🟢	61.0%	45.0%	-16.0 %-pts 🟢
Grade 3 - 8 Reading	10.2%	14.9%	+4.7 %-pts 🟢	49.3%	40.2%	-9.1 %-pts 🟢
Grade 3 Math	4.7%	7.5%	+2.8 %-pts 🟢	90.7%	80.0%	-10.7 %-pts 🟢
Grade 3 - 8 Math	2.9%	5.7%	+2.8 %-pts 🟢	88.5%	81.1%	-7.4 %-pts 🟢
Grade 4 and 8 Science	11.6%	17.2%	+5.6 %-pts 🟢	59.4%	50.0%	-9.4 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Dr. Ethel Allen School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	339	314	318
Economically Disadvantaged Percentage[1]	92.5%	93.1%	94.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	2.0	3.0
Teachers - General Education	27.4	31.4	26.4
Teachers - Special Education	3.0	3.0	5.0
Classroom Assistants/Teacher Assistants	7.0	6.0	6.0
Climate & Behavioral Specialists	1.0	1.0	2.0
Counselors/Student & Community Supports	4.0	4.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	6.0	4.0
Supportive Services Assistants	2.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**55.4**	**55.4**	**52.4**
Total Positions ($) [2, 3]	*$6,184,860*	*$6,523,600*	*$6,497,921*
Contracts/Supplies/Equipment/Part-Time Salaries	*$280,859*	*$369,359*	*$299,585*
Total Budget	*$6,465,719*	*$6,892,959*	*$6,797,506*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Alternative Middle Years at James Martin

School Code	5430	**Principal Name**	Paula Furman
Sector	District	**Address**	600 E Thompson St
Network	Network 12	**Phone**	215 400 7190
Report Type	Middle School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	241
Grades in Report	6 8		
Website	amymartin.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	60.6%	64.1%	+3.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	80.8%	86.4%	+5.6 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	5	0	-5 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	29.9%	30.4%	+0.5 %-pts 🟠	19.8%	16.4%	-3.4 %-pts 🟢
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	8.2%	11.7%	+3.5 %-pts 🟢	73.2%	68.2%	-5.0 %-pts 🟢
Grade 4 and 8 Science	27.5%	36.8%	+9.3 %-pts 🟢	50.0%	45.6%	-4.4 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Alternative Middle Years at James Martin

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY23	FY24	FY25 Projected
Enrollment	241	208	157
Economically Disadvantaged Percentage[1]	82.8%	84.0%	86.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - General Education	18.5	16.5	13.5
Teachers - Special Education	5.0	6.0	7.0
Classroom Assistants/Teacher Assistants	11.0	14.0	14.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.0	3.0	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	7.0	6.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**47.5**	**48.5**	**42.7**
Total Positions ($) [2, 3]	*$4,955,050*	*$5,007,650*	*$4,570,237*
Contracts/Supplies/Equipment/Part-Time Salaries	*$159,149*	*$282,499*	*$275,159*
Total Budget	*$5,114,199*	*$5,290,149*	*$4,845,396*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Bache-Martin School

School Code	2210	**Principal Name**	Mark Vitvitsky
Sector	District	**Address**	2201 Brown St
Network	Network 12	**Phone**	215 400 7550
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	498
Grades in Report	K 8		
Website	bachemartin.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	54.8%	70.1%	+15.3 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.0%	83.9%	+8.9 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	51.1%	46.4%	-4.7 %-pts 🔴	28.9%	30.4%	+1.5 %-pts 🔴
Grade 3 - 8 Reading	39.0%	41.6%	+2.6 %-pts 🟢	30.7%	26.1%	-4.6 %-pts 🟢
Grade 3 Math	46.7%	48.3%	+1.6 %-pts 🟢	40.0%	36.2%	-3.8 %-pts 🟢
Grade 3 - 8 Math	23.3%	32.9%	+9.6 %-pts 🟢	58.2%	46.5%	-11.7 %-pts 🟢
Grade 4 and 8 Science	33.3%	52.4%	+19.1 %-pts 🟢	52.0%	34.2%	-17.9 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Bache-Martin School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	498	533	553
Economically Disadvantaged Percentage[1]	58.9%	59.1%	57.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	30.8	32.8	34.8
Teachers - Special Education	21.0	21.0	22.0
Classroom Assistants/Teacher Assistants	38.0	42.0	42.0
Climate & Behavioral Specialists	2.0	1.0	1.0
Counselors/Student & Community Supports	2.2	3.2	3.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	6.0
Supportive Services Assistants	1.0	2.0	0.0
Other	5.0	7.0	7.0
Total Positions[2]	**109.0**	**118.0**	**120.0**
Total Positions ($)[2,3]	*$11,221,180*	*$12,144,500*	*$12,924,699*
Contracts/Supplies/Equipment/Part-Time Salaries	*$276,183*	*$377,479*	*$103,571*
Total Budget	*$11,497,363*	*$12,521,979*	*$13,028,270*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Mary M. Bethune School

School Code	7510	**Principal Name**	Aliya Catanch Bradley
Sector	District	**Address**	3301 Old York Rd
Network	Network 11	**Phone**	215 400 3890
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	453
Grades in Report	K 8		
Website	bethune.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	33.9%	44.6%	+10.7 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	53.7%	92.1%	+38.4 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	4	2	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	16.3%	11.1%	-5.2 %-pts 🔴	61.2%	44.4%	-16.8 %-pts 🟢
Grade 3 - 8 Reading	13.3%	16.2%	+2.9 %-pts 🟢	44.4%	31.9%	-12.5 %-pts 🟢
Grade 3 Math	0.0%	8.7%	+8.7 %-pts 🟢	85.4%	69.6%	-15.8 %-pts 🟢
Grade 3 - 8 Math	1.1%	5.3%	+4.2 %-pts 🟢	88.7%	77.9%	-10.8 %-pts 🟢
Grade 4 and 8 Science	16.7%	24.7%	+8.0 %-pts 🟢	61.5%	45.7%	-15.8 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

2024-2025 School Budget

Mary M. Bethune School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	461	427	386
Economically Disadvantaged Percentage[1]	90.4%	89.1%	91.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	30.9	31.2	30.2
Teachers - Special Education	4.0	5.0	4.0
Classroom Assistants/Teacher Assistants	4.0	7.0	7.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.4	1.4	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	4.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	1.0	0.0
Total Positions[2]	**50.3**	**54.6**	**51.4**
Total Positions ($)[2, 3]	***$6,012,630***	***$6,543,200***	***$6,382,572***
Contracts/Supplies/Equipment/Part-Time Salaries	***$168,349***	***$147,695***	***$188,426***
Total Budget	***$6,180,979***	***$6,690,895***	***$6,570,998***

[1]*Determined by dividing the number of idetified students who are directly cetified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

James G. Blaine School

School Code	4220	**Principal Name**	Gianeen Anyika
Sector	District	**Address**	3001 W Berks St
Network	Network 11	**Phone**	215 400 7330
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	315
Grades in Report	K 8		
Website	blaine.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	46.7%	40.9%	-5.8 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.1%	88.6%	+11.5 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	4	0	-4 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	17.1%	11.9%	-5.2 %-pts 🔴	31.4%	50.0%	+18.6 %-pts 🔴
Grade 3 - 8 Reading	10.7%	14.6%	+3.9 %-pts 🟢	47.4%	35.4%	-12.0 %-pts 🟢
Grade 3 Math	5.7%	11.4%	+5.7 %-pts 🟢	74.3%	72.7%	-1.6 %-pts 🟢
Grade 3 - 8 Math	4.3%	7.9%	+3.6 %-pts 🟢	82.3%	76.6%	-5.7 %-pts 🟢
Grade 4 and 8 Science	5.3%	17.9%	+12.6 %-pts 🟢	68.0%	47.8%	-20.2 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

James G. Blaine School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	323	307	289
Economically Disadvantaged Percentage[1]	88.5%	91.0%	92.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	24.2	22.2	24.2
Teachers - Special Education	11.0	11.0	10.0
Classroom Assistants/Teacher Assistants	19.0	23.0	23.0
Climate & Behavioral Specialists	2.0	2.0	1.0
Counselors/Student & Community Supports	2.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	8.0	6.0	6.0
Supportive Services Assistants	2.0	2.0	0.0
Other	0.0	1.0	0.0
Total Positions[2]	**71.2**	**73.2**	**70.2**
Total Positions ($) [2, 3]	*$7,203,480*	*$7,452,400*	*$7,531,568*
Contracts/Supplies/Equipment/Part-Time Salaries	*$178,687*	*$164,096*	*$122,865*
Total Budget	*$7,382,167*	*$7,616,496*	*$7,654,433*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

William Dick School

School Code	4270	**Principal Name**	Stacie Beverly Prince
Sector	District	**Address**	2498 W Diamond St
Network	Network 11	**Phone**	215 400 7340
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	358
Grades in Report	K 8		
Website	wdick.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	29.9%	38.0%	+8.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	79.3%	96.4%	+17.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	5	3	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	16.7%	7.4%	-9.3 %-pts 🔴	45.2%	40.7%	-4.5 %-pts 🟢
Grade 3 - 8 Reading	14.5%	17.5%	+3.0 %-pts 🟢	39.1%	37.6%	-1.5 %-pts 🟢
Grade 3 Math	4.8%	3.7%	-1.1 %-pts 🔴	71.4%	74.1%	+2.7 %-pts 🔴
Grade 3 - 8 Math	2.8%	2.6%	-0.2 %-pts 🟠	83.5%	82.5%	-1.0 %-pts 🟢
Grade 4 and 8 Science	11.5%	20.3%	+8.8 %-pts 🟢	56.4%	44.3%	-12.1 %-pts 🟢

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

William Dick School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	364	309	287
Economically Disadvantaged Percentage[1]	91.8%	94.4%	96.7%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	23.3	22.3	19.3
Teachers - Special Education	6.0	5.0	5.0
Classroom Assistants/Teacher Assistants	6.0	8.0	8.0
Climate & Behavioral Specialists	0.0	1.0	1.0
Counselors/Student & Community Supports	2.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	7.0	9.0	10.0
Supportive Services Assistants	5.0	5.0	4.0
Other	0.0	0.0	0.0
Total Positions[2]	**53.3**	**55.3**	**52.3**
Total Positions ($) [2, 3]	*$5,405,670*	*$5,464,350*	*$5,220,698*
Contracts/Supplies/Equipment/Part-Time Salaries	*$126,890*	*$137,778*	*$112,432*
Total Budget	*$5,532,560*	*$5,602,128*	*$5,333,130*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Murrell Dobbins Career and Technical High School

School Code	4060	**Principal Name**	Shervon Thompson
Sector	District	**Address**	2150 W Lehigh Ave
Network	Network 13	**Phone**	215 400 7050
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	No	**October 1 Enrollment**	890
Grades in Report	9 12		
Website	dobbins.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	30.9%	32.6%	+1.7 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.1%	77.3%	+1.2 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	66	59	-7 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	81.0%	80.2%	-0.8 %-pts 🟠	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	2.2%	4.8%	+2.6 %-pts 🟢	33.8%	64.3%	+30.5 %-pts 🔴
Biology	7.5%	2.6%	-4.9 %-pts 🔴	64.2%	80.5%	+16.3 %-pts 🔴
Literature	18.1%	16.8%	-1.3 %-pts 🔴	33.3%	46.0%	+12.7 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	48.8%	39.1%	-9.7 %-pts 🔴	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

Murrell Dobbins Career and Tech. H.S.

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	893	774	581
Economically Disadvantaged Percentage[1]	86.9%	86.4%	89.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	4.0	4.0	4.0
Teachers - General Education	59.0	47.7	35.7
Teachers - Special Education	10.0	10.0	9.0
Classroom Assistants/Teacher Assistants	6.0	5.0	6.0
Climate & Behavioral Specialists	4.0	4.0	3.0
Counselors/Student & Community Supports	5.2	6.2	4.0
Nurses/Health Services	1.3	1.3	1.3
Secretaries	2.0	2.0	2.0
Student Climate Staff	5.0	19.0	9.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions[2]	**97.5**	**100.2**	**75.0**
Total Positions ($) [2, 3]	**$11,939,660**	**$11,050,330**	**$9,016,419**
Contracts/Supplies/Equipment/Part-Time Salaries	**$206,846**	**$284,453**	**$215,312**
Total Budget	**$12,146,506**	**$11,334,783**	**$9,231,731**

[1] Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

[2] FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.

[3] FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.

SPOTlight: School Year 2022-2023

Tanner G. Duckrey School

School Code	4460	**Principal Name**	David Cohen
Sector	District	**Address**	1501 W Diamond St
Network	Network 11	**Phone**	215 400 7350
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	438
Grades in Report	K 8		
Website	duckrey.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	40.8%	32.2%	-8.6 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.0%	97.0%	+22.0 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	5	4	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	14.0%	23.8%	+9.8 %-pts 🟢	41.9%	23.8%	-18.1 %-pts 🟢
Grade 3 - 8 Reading	17.4%	19.9%	+2.5 %-pts 🟢	35.9%	31.0%	-4.9 %-pts 🟢
Grade 3 Math	11.6%	14.0%	+2.4 %-pts 🟢	79.1%	65.1%	-14.0 %-pts 🟢
Grade 3 - 8 Math	3.0%	6.1%	+3.1 %-pts 🟢	79.7%	76.9%	-2.8 %-pts 🟢
Grade 4 and 8 Science	16.0%	28.8%	+12.8 %-pts 🟢	52.0%	41.1%	-10.9 %-pts 🟢

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Tanner G. Duckrey School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	439	429	399
Economically Disadvantaged Percentage[1]	90.5%	92.9%	95.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	27.3	27.3	24.3
Teachers - Special Education	5.0	7.0	7.0
Classroom Assistants/Teacher Assistants	4.0	13.0	13.0
Climate & Behavioral Specialists	0.0	0.0	2.0
Counselors/Student & Community Supports	1.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	10.0	9.0	9.0
Supportive Services Assistants	1.0	3.0	3.0
Other	1.0	1.0	1.0
Total Positions[2]	**53.3**	**67.3**	**66.3**
Total Positions ($)[2, 3]	*$5,748,870*	*$6,910,450*	*$6,896,357*
Contracts/Supplies/Equipment/Part-Time Salaries	*$152,146*	*$176,238*	*$217,159*
Total Budget	*$5,901,016*	*$7,086,688*	*$7,113,516*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Paul L. Dunbar School

School Code	5250	**Principal Name**	Yancy Bright
Sector	District	**Address**	1750 N 12th St
Network	Network 5	**Phone**	215 400 7410
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	239
Grades in Report	K 8		
Website	dunbar.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	41.1%	50.9%	+9.8 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	62.5%	81.5%	+19.0 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	2	+2 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	7.7%	16.7%	+9.0 %-pts 🟢	53.9%	43.3%	-10.6 %-pts 🟢
Grade 3 - 8 Reading	16.7%	17.4%	+0.7 %-pts 🟠	36.0%	35.4%	-0.6 %-pts 🟠
Grade 3 Math	7.7%	6.9%	-0.8 %-pts 🟠	73.1%	62.1%	-11.0 %-pts 🟢
Grade 3 - 8 Math	5.4%	5.0%	-0.4 %-pts 🟠	77.2%	75.6%	-1.6 %-pts 🟢
Grade 4 and 8 Science	16.1%	17.0%	+0.9 %-pts 🟠	42.9%	36.2%	-6.7 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

2024-2025 School Budget

Paul L. Dunbar School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	237	231	223
Economically Disadvantaged Percentage[1]	88.8%	88.5%	91.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	19.7	19.4	16.0
Teachers - Special Education	7.0	7.0	7.0
Classroom Assistants/Teacher Assistants	13.0	15.0	15.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Supportive Services Assistants	1.0	0.0	0.0
Other	0.0	0.0	1.0
Total Positions[2]	**50.7**	**51.4**	**49.0**
Total Positions ($) [2, 3]	*$5,740,630*	*$5,878,100*	*$5,729,837*
Contracts/Supplies/Equipment/Part-Time Salaries	*$114,684*	*$100,000*	*$96,582*
Total Budget	*$5,855,314*	*$5,978,100*	*$5,826,419*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Franklin Learning Center

School Code	2290	**Principal Name**	Nicole Lee
Sector	District	**Address**	616 N 15th St
Network	Network 1	**Phone**	215 400 7570
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	No	**October 1 Enrollment**	882
Grades in Report	9 12		
Website	flc.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	59.3%	60.1%	+0.8 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	71.4%	80.7%	+9.3 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	69	40	-29 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	85.9%	87.0%	+1.1 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	38.8%	31.0%	-7.8 %-pts 🔴	12.8%	13.1%	+0.3 %-pts 🟠
Biology	32.2%	40.4%	+8.2 %-pts 🟢	32.8%	17.8%	-15.0 %-pts 🟢
Literature	56.3%	73.3%	+17.0 %-pts 🟢	16.4%	7.5%	-8.9 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	78.7%	84.9%	+6.2 %-pts 🟢	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Franklin Learning Center

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	886	765	830
Economically Disadvantaged Percentage[1]	68.2%	71.8%	75.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	53.0	48.0	49.0
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	1.0	2.0	3.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	3.6	3.6	3.4
Nurses/Health Services	1.1	1.1	1.1
Secretaries	2.0	2.0	1.0
Student Climate Staff	8.0	11.0	11.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**74.7**	**73.7**	**74.5**
Total Positions ($)[2, 3]	*$9,092,980*	*$8,722,260*	*$9,153,670*
Contracts/Supplies/Equipment/Part-Time Salaries	*$325,928*	*$671,533*	*$289,677*
Total Budget	*$9,418,908*	*$9,393,793*	*$9,443,347*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Benjamin Franklin High School

School Code	2010	**Principal Name**	Khailiah Canada
Sector	District	**Address**	550 N Broad St
Network	Network 4	**Phone**	215 400 7600
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	464
Grades in Report	9 12		
Website	bfhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	25.8%	34.0%	+8.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	59.6%	81.0%	+21.4 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	59	49	-10 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	61.2%	71.4%	+10.2 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	7.5%	10.7%	+3.2 %-pts 🟢	50.7%	69.1%	+18.4 %-pts 🔴
Biology	21.9%	11.5%	-10.4 %-pts 🔴	60.9%	69.2%	+8.3 %-pts 🔴
Literature	14.3%	13.3%	-1.1 %-pts 🔴	42.9%	55.4%	+12.5 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	36.0%	44.4%	+8.4 %-pts 🟢	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Office of Evaluation, Research, and Accountability

2024-2025 School Budget

Benjamin Franklin High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	477	545	577
Economically Disadvantaged Percentage[1]	84.4%	81.0%	82.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	31.0	32.0	33.0
Teachers - Special Education	17.0	16.0	16.0
Classroom Assistants/Teacher Assistants	10.0	13.0	13.0
Climate & Behavioral Specialists	3.0	2.0	3.0
Counselors/Student & Community Supports	2.2	3.2	3.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	6.0	6.0
Supportive Services Assistants	0.0	1.0	0.0
Other	2.0	2.0	2.0
Total Positions[2]	**74.2**	**80.2**	**81.4**
Total Positions ($) [2, 3]	**$8,910,460**	**$9,404,800**	**$10,003,421**
Contracts/Supplies/Equipment/Part-Time Salaries	**$160,827**	**$281,418**	**$94,934**
Total Budget	**$9,071,287**	**$9,686,218**	**$10,098,355**

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Edward Gideon School

School Code	4530	**Principal Name**	Shauneille Taylor
Sector	District	**Address**	2817 W Glenwood Ave
Network	Network 11	**Phone**	215 400 7360
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	212
Grades in Report	K 8		
Website	gideon.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	41.6%	39.0%	-2.6 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.0%	95.2%	+20.2 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	0	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Insufficient Sample	20.0%	Not Applicable	Insufficient Sample	23.3%	Not Applicable
Grade 3 - 8 Reading	12.8%	11.3%	-1.5 %-pts 🔴	37.6%	31.3%	-6.3 %-pts 🟢
Grade 3 Math	4.8%	20.0%	+15.2 %-pts 🟢	85.7%	36.7%	-49.0 %-pts 🟢
Grade 3 - 8 Math	1.7%	6.0%	+4.3 %-pts 🟢	87.9%	74.4%	-13.5 %-pts 🟢
Grade 4 and 8 Science	19.5%	14.3%	-5.2 %-pts 🔴	48.8%	34.3%	-14.5 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟡 Not Improving 🔴

Edward Gideon School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	219	189	198
Economically Disadvantaged Percentage[1]	90.5%	92.2%	91.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	16.5	16.5	15.5
Teachers - Special Education	4.0	4.0	4.0
Classroom Assistants/Teacher Assistants	9.0	9.0	9.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	4.0
Supportive Services Assistants	4.0	5.0	5.0
Other	0.0	0.0	0.0
Total Positions[2]	**47.5**	**49.5**	**47.5**
Total Positions ($)[2, 3]	*$4,793,950*	*$4,898,650*	*$4,929,820*
Contracts/Supplies/Equipment/Part-Time Salaries	*$210,462*	*$174,927*	*$194,706*
Total Budget	*$5,004,412*	*$5,073,577*	*$5,124,526*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

John F. Hartranft School

School Code	5320	**Principal Name**	Keith Arrington
Sector	District	**Address**	720 W Cumberland St
Network	Network 5	**Phone**	215 400 7090
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	298
Grades in Report	K 8		
Website	hartranft.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	24.2%	44.7%	+20.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	79.0%	87.9%	+8.9 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	7	2	-5 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	11.1%	18.2%	+7.1 %-pts 🟢	58.3%	54.6%	-3.8 %-pts 🟢
Grade 3 - 8 Reading	14.1%	17.8%	+3.7 %-pts 🟢	43.6%	42.7%	-0.9 %-pts 🟠
Grade 3 Math	8.8%	14.3%	+5.5 %-pts 🟢	76.5%	71.4%	-5.1 %-pts 🟢
Grade 3 - 8 Math	3.7%	9.2%	+5.5 %-pts 🟢	83.6%	78.9%	-4.7 %-pts 🟢
Grade 4 and 8 Science	14.1%	16.4%	+2.3 %-pts 🟢	59.4%	48.0%	-11.5 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

John F. Hartranft School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	300	295	278
Economically Disadvantaged Percentage[1]	91.0%	90.4%	91.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	23.7	23.2	19.2
Teachers - Special Education	10.0	10.0	11.0
Classroom Assistants/Teacher Assistants	15.0	20.0	20.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	2.2	2.2	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	4.0	4.0
Supportive Services Assistants	2.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	63.9	67.4	63.2
Total Positions ($) [2, 3]	$6,753,922	$7,069,000	$6,902,365
Contracts/Supplies/Equipment/Part-Time Salaries	$211,127	$311,884	$178,782
Total Budget	$6,965,049	$7,380,884	$7,081,147

[1] Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

[2] FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.

[3] FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.

SPOTlight: School Year 2022-2023

High School of Engineering and Science

School Code	4030	**Principal Name**	Darryl Johnson
Sector	District	**Address**	1600 W Norris St
Network	Network 1	**Phone**	215 400 7380
Report Type	Middle School	**Admission Category**	Criteria Based
Receives HS Report	Yes	**October 1 Enrollment**	96
Grades in Report	7 8		
Website	hses.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	93.8%	90.6%	-3.2 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	85.1%	90.2%	+5.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	90.5%	90.5%	+0.0 %-pts 🟠	0.0%	0.0%	+0.0 %-pts 🟢
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	47.4%	46.3%	-1.1 %-pts 🔴	16.8%	11.6%	-5.2 %-pts 🟢
Grade 4 and 8 Science	85.3%	86.7%	+1.4 %-pts 🟢	0.0%	8.9%	+8.9 %-pts 🔴

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

SPOTlight: School Year 2022-2023

High School of Engineering and Science

School Code	4030	**Principal Name**	Darryl Johnson
Sector	District	**Address**	1600 W Norris St
Network	Network 1	**Phone**	215 400 7380
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	Yes	**October 1 Enrollment**	802
Grades in Report	9 12		
Website	hses.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	83.5%	83.4%	-0.1 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	85.1%	90.2%	+5.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	3	3	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	98.5%	100.0%	+1.5 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	84.9%	62.0%	-22.9 %-pts 🔴	0.0%	1.8%	+1.8 %-pts 🔴
Biology	92.9%	45.3%	-47.7 %-pts 🔴	0.0%	10.6%	+10.6 %-pts 🔴
Literature	91.9%	93.3%	+1.4 %-pts 🟢	0.0%	0.0%	+0.0 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

H.S. of Engineering and Science

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle Secondary

	FY23	FY24	FY25 Projected
Enrollment	898	843	811
Economically Disadvantaged Percentage[1]	48.5%	50.8%	54.6%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	45.4	44.1	43.1
Teachers - Special Education	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	3.4	3.4	3.4
Nurses/Health Services	1.1	1.1	1.1
Secretaries	2.0	2.0	2.0
Student Climate Staff	4.0	4.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**61.9**	**60.6**	**57.6**
Total Positions ($) [2, 3]	*$7,775,080*	*$7,739,310*	*$7,801,666*
Contracts/Supplies/Equipment/Part-Time Salaries	*$287,652*	*$282,646*	*$147,874*
Total Budget	**$8,062,732**	**$8,021,956**	**$7,949,540**

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

General Philip Kearny School

School Code	5480	**Principal Name**	Sabrina Scott Feggins
Sector	District	**Address**	601 Fairmount Ave
Network	Network 3	**Phone**	215 400 7590
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	194
Grades in Report	K 8		
Website	kearny.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	41.9%	53.6%	+11.7 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	68.2%	90.9%	+22.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	31.8%	12.0%	-19.8 %-pts 🔴	50.0%	48.0%	-2.0 %-pts 🟢
Grade 3 - 8 Reading	33.8%	31.0%	-2.9 %-pts 🔴	29.8%	26.2%	-3.6 %-pts 🟢
Grade 3 Math	5.0%	4.0%	-1.0 %-pts 🔴	55.0%	88.0%	+33.0 %-pts 🔴
Grade 3 - 8 Math	6.1%	10.1%	+4.0 %-pts 🟢	72.3%	72.9%	+0.6 %-pts 🟠
Grade 4 and 8 Science	25.0%	29.7%	+4.7 %-pts 🟢	46.1%	32.4%	-13.7 %-pts 🟢

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

General Philip Kearny School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	194	168	148
Economically Disadvantaged Percentage[1]	89.4%	89.7%	88.3%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	15.8	15.8	15.2
Teachers - Special Education	5.0	5.0	5.0
Classroom Assistants/Teacher Assistants	11.0	9.0	9.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	2.0	2.0
Supportive Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions[2]	**42.8**	**39.8**	**39.2**
Total Positions ($) [2, 3]	*$4,470,520*	*$4,382,900*	*$4,428,786*
Contracts/Supplies/Equipment/Part-Time Salaries	*$183,379*	*$121,542*	*$53,994*
Total Budget	*$4,653,899*	*$4,504,442*	*$4,482,780*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

William D. Kelley School

School Code	4560	**Principal Name**	Crystal Edwards
Sector	District	**Address**	1601 N 28th St
Network	Network 11	**Phone**	215 400 7370
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	218
Grades in Report	K 8		
Website	kelley.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	45.2%	66.3%	+21.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	66.7%	81.8%	+15.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	5	3	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Reading	23.4%	23.9%	+0.5 %-pts 🟠	28.5%	23.9%	-4.6 %-pts 🟢
Grade 3 Math	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Math	6.7%	9.9%	+3.2 %-pts 🟢	74.1%	62.8%	-11.3 %-pts 🟢
Grade 4 and 8 Science	25.0%	31.1%	+6.1 %-pts 🟢	30.6%	31.1%	+0.5 %-pts 🟠

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

2024-2025 School Budget

William D. Kelley School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	229	222	218
Economically Disadvantaged Percentage[1]	88.1%	88.4%	93.7%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	3.0	2.0
Teachers - General Education	15.4	16.4	16.4
Teachers - Special Education	6.0	6.0	8.0
Classroom Assistants/Teacher Assistants	8.0	13.0	13.0
Climate & Behavioral Specialists	2.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	3.0	2.0
Supportive Services Assistants	2.0	1.0	1.0
Other	1.0	0.0	0.0
Total Positions[2]	**41.4**	**47.4**	**47.4**
Total Positions ($) [2, 3]	*$4,632,160*	*$5,140,400*	*$5,447,882*
Contracts/Supplies/Equipment/Part-Time Salaries	*$165,634*	*$152,840*	*$80,656*
Total Budget	*$4,797,794*	*$5,293,240*	*$5,528,538*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

James R. Ludlow School

School Code	5340	**Principal Name**	Khary Moody
Sector	District	**Address**	550 W Master St
Network	Network 3	**Phone**	215 400 7430
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	203
Grades in Report	K 8		
Website	ludlow.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	47.3%	52.9%	+5.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	84.6%	92.6%	+8.0 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	1	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Reading	27.6%	24.3%	-3.3 %-pts 🔴	27.6%	29.1%	+1.5 %-pts 🔴
Grade 3 Math	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Math	11.3%	19.5%	+8.2 %-pts 🟢	65.5%	57.1%	-8.5 %-pts 🟢
Grade 4 and 8 Science	31.9%	34.0%	+2.1 %-pts 🟢	33.3%	31.9%	-1.4 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

2024-2025 School Budget

James R. Ludlow School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	206	205	201
Economically Disadvantaged Percentage[1]	86.5%	85.2%	91.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	17.3	15.3	14.3
Teachers - Special Education	8.0	9.0	10.0
Classroom Assistants/Teacher Assistants	12.0	16.0	16.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	4.0	4.0
Supportive Services Assistants	5.0	4.0	3.0
Other	0.0	0.0	0.0
Total Positions[2]	**50.3**	**55.3**	**54.3**
Total Positions ($) [2, 3]	*$5,343,770*	*$5,552,650*	*$5,695,865*
Contracts/Supplies/Equipment/Part-Time Salaries	*$134,289*	*$86,505*	*$69,260*
Total Budget	*$5,478,059*	*$5,639,155*	*$5,765,125*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Julia R. Masterman School

School Code	2140	**Principal Name**	Jeannine Payne
Sector	District	**Address**	1699 Spring Garden St
Network	Network 1	**Phone**	215 400 7580
Report Type	Middle School	**Admission Category**	Criteria Based
Receives HS Report	Yes	**October 1 Enrollment**	716
Grades in Report	5 8		
Website	masterman.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	96.3%	94.8%	-1.5 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.8%	86.4%	+7.6 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	97.5%	94.0%	-3.5 %-pts 🔴	0.0%	0.6%	+0.6 %-pts 🟠
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	81.3%	81.9%	+0.6 %-pts 🟠	2.7%	5.6%	+2.9 %-pts 🔴
Grade 4 and 8 Science	98.2%	98.9%	+0.7 %-pts 🟠	0.0%	0.0%	+0.0 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Julia R. Masterman School

School Code	2140	**Principal Name**	Jeannine Payne
Sector	District	**Address**	1699 Spring Garden St
Network	Network 1	**Phone**	215 400 7580
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	Yes	**October 1 Enrollment**	458
Grades in Report	9 12		
Website	masterman.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	96.5%	95.4%	-1.1 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.8%	86.4%	+7.6 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	1	2	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	100.0%	99.1%	-0.9 %-pts 🟠	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	99.1%	100.0%	+0.9 %-pts 🟢	0.0%	0.0%	+0.0 %-pts 🟢
Biology	100.0%	98.3%	-1.7 %-pts 🔴	0.0%	0.0%	+0.0 %-pts 🟢
Literature	100.0%	100.0%	+0.0 %-pts 🟢	0.0%	0.0%	+0.0 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

Julia R. Masterman School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle Secondary

	FY23	FY24	FY25 Projected
Enrollment	1,185	1,201	1,176
Economically Disadvantaged Percentage[1]	22.6%	25.5%	32.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	55.2	56.3	57.2
Teachers - Special Education	1.0	1.0	2.0
Classroom Assistants/Teacher Assistants	0.0	2.0	3.0
Climate & Behavioral Specialists	0.0	1.0	1.0
Counselors/Student & Community Supports	3.8	3.8	4.4
Nurses/Health Services	1.2	1.2	1.2
Secretaries	2.0	2.0	2.0
Student Climate Staff	7.0	7.0	10.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions[2]	**74.2**	**78.3**	**84.8**
Total Positions ($)[2, 3]	*$9,223,020*	*$9,807,670*	*$10,635,438*
Contracts/Supplies/Equipment/Part-Time Salaries	*$450,918*	*$442,592*	*$394,122*
Total Budget	*$9,673,938*	*$10,250,262*	*$11,029,560*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

General George G. Meade School

School Code	4570	**Principal Name**	Akeere Scott
Sector	District	**Address**	1600 N 18th St
Network	Network 3	**Phone**	215 400 7310
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	278
Grades in Report	K 8		
Website	meade.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	36.8%	40.3%	+3.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.4%	90.3%	+12.9 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	5.7%	21.9%	+16.2 %-pts 🟢	65.7%	43.8%	-22.0 %-pts 🟢
Grade 3 - 8 Reading	9.4%	15.4%	+6.0 %-pts 🟢	44.8%	40.0%	-4.8 %-pts 🟢
Grade 3 Math	2.9%	9.4%	+6.5 %-pts 🟢	91.4%	59.4%	-32.0 %-pts 🟢
Grade 3 - 8 Math	2.1%	5.1%	+3.0 %-pts 🟢	88.5%	72.0%	-16.5 %-pts 🟢
Grade 4 and 8 Science	19.4%	14.9%	-4.5 %-pts 🔴	53.2%	55.3%	+2.1 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

General George G. Meade School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	282	267	271
Economically Disadvantaged Percentage[1]	93.7%	93.2%	95.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	21.4	22.4	19.4
Teachers - Special Education	6.0	7.0	6.0
Classroom Assistants/Teacher Assistants	11.0	16.0	15.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	3.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	9.0	3.0
Supportive Services Assistants	4.0	3.0	2.0
Other	0.0	0.0	0.0
Total Positions[2]	**56.4**	**67.4**	**55.4**
Total Positions ($) [2, 3]	*$5,723,060*	*$6,577,300*	*$5,981,649*
Contracts/Supplies/Equipment/Part-Time Salaries	*$98,388*	*$71,984*	*$43,320*
Total Budget	*$5,821,448*	*$6,649,284*	*$6,024,969*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Robert Morris School

School Code	2390	**Principal Name**	Tameron Dancy
Sector	District	**Address**	2600 W Thompson St
Network	Network 3	**Phone**	215 400 7320
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	158
Grades in Report	K 8		
Website	morris.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	39.4%	51.2%	+11.8 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	73.7%	77.8%	+4.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	4.8%	7.4%	+2.6 %-pts 🟢	61.9%	66.7%	+4.8 %-pts 🔴
Grade 3 - 8 Reading	17.1%	16.4%	-0.7 %-pts 🟠	43.2%	40.0%	-3.2 %-pts 🟢
Grade 3 Math	9.1%	14.3%	+5.2 %-pts 🟢	50.0%	60.7%	+10.7 %-pts 🔴
Grade 3 - 8 Math	5.3%	16.2%	+10.9 %-pts 🟢	69.0%	59.5%	-9.5 %-pts 🟢
Grade 4 and 8 Science	12.8%	36.1%	+23.3 %-pts 🟢	56.4%	33.3%	-23.1 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Robert Morris School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	161	202	214
Economically Disadvantaged Percentage[1]	87.1%	90.7%	91.4%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - General Education	13.8	14.2	13.2
Teachers - Special Education	5.0	4.0	3.0
Classroom Assistants/Teacher Assistants	5.0	6.0	5.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	2.0
Supportive Services Assistants	0.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**31.8**	**34.2**	**31.2**
Total Positions ($) [2, 3]	*$3,645,720*	*$3,760,800*	*$3,690,025*
Contracts/Supplies/Equipment/Part-Time Salaries	*$65,235*	*$35,201*	*$49,233*
Total Budget	*$3,710,955*	*$3,796,001*	*$3,739,258*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Parkway Center City Middle College High School

School Code	5080	**Principal Name**	
Sector	District	**Address**	540 N 13th St
Network	Network 1	**Phone**	215 400 7620
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	No	**October 1 Enrollment**	436
Grades in Report	9 12		
Website	parkwaycc.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	83.3%	82.0%	-1.3 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.0%	100.0%	+25.0 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	5	14	+9 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	100.0%	92.4%	-7.6 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	81.2%	45.1%	-36.1 %-pts 🔴	0.0%	4.9%	+4.9 %-pts 🔴
Biology	41.4%	34.9%	-6.5 %-pts 🔴	21.6%	8.5%	-13.1 %-pts 🟢
Literature	89.7%	90.6%	+0.9 %-pts 🟠	0.0%	0.0%	+0.0 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

Parkway Center City High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	436	426	423
Economically Disadvantaged Percentage[1]	55.7%	58.9%	64.4%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	2.0	2.0
Teachers - General Education	17.3	17.3	18.2
Teachers - Special Education	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists	0.0	1.0	0.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	1.0	2.0
Supportive Services Assistants	3.0	4.0	2.0
Other	1.0	1.0	1.0
Total Positions[2]	**30.3**	**31.3**	**30.2**
Total Positions ($) [2, 3]	*$3,736,170*	*$3,709,850*	*$3,856,254*
Contracts/Supplies/Equipment/Part-Time Salaries	*$2,457,906*	*$2,574,260*	*$2,752,997*
Total Budget	**$6,194,076**	**$6,284,110**	**$6,609,251**

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Penn Treaty High School

School Code	5160	**Principal Name**	Wajibah Thompson
Sector	District	**Address**	600 E Thompson St
Network	Innovation	**Phone**	215 400 3800
Report Type	Middle School	**Admission Category**	Catchment
Receives HS Report	Yes	**October 1 Enrollment**	146
Grades in Report	6 8		
Website	penntreaty.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	51.8%	45.5%	-6.4 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	67.4%	78.1%	+10.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	27.7%	26.5%	-1.3 %-pts 🔴	23.8%	27.3%	+3.5 %-pts 🔴
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	4.2%	4.8%	+0.6 %-pts 🟠	79.0%	76.8%	-2.2 %-pts 🟢
Grade 4 and 8 Science	25.0%	18.2%	-6.8 %-pts 🔴	55.6%	61.4%	+5.8 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

SPOTlight: School Year 2022-2023

Penn Treaty High School

School Code	5160	**Principal Name**	Wajibah Thompson
Sector	District	**Address**	600 E Thompson St
Network	Innovation	**Phone**	215 400 3800
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	Yes	**October 1 Enrollment**	324
Grades in Report	9 12		
Website	penntreaty.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	38.3%	30.6%	-7.7 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	67.4%	78.1%	+10.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	42	25	-17 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	60.6%	58.8%	-1.8 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	21.8%	5.3%	-16.5 %-pts 🔴	29.5%	52.6%	+23.1 %-pts 🔴
Biology	25.1%	8.1%	-17.0 %-pts 🔴	41.3%	54.1%	+12.8 %-pts 🔴
Literature	38.6%	26.3%	-12.3 %-pts 🔴	32.0%	34.2%	+2.2 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟡 Not Improving 🔴

Penn Treaty High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle Secondary

	FY23	FY24	FY25 Projected
Enrollment	471	430	434
Economically Disadvantaged Percentage[1]	87.0%	86.6%	88.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	4.0	4.0
Teachers - General Education	28.3	27.2	28.2
Teachers - Special Education	17.0	15.0	16.0
Classroom Assistants/Teacher Assistants	20.0	17.0	18.0
Climate & Behavioral Specialists	2.0	5.0	2.0
Counselors/Student & Community Supports	2.2	3.2	4.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	6.0	4.0
Supportive Services Assistants	1.0	0.0	0.0
Other	2.0	2.0	2.0
Total Positions[2]	**80.5**	**81.4**	**80.4**
Total Positions ($) [2, 3]	**$9,130,930**	**$9,299,300**	**$9,683,007**
Contracts/Supplies/Equipment/Part-Time Salaries	**$259,026**	**$314,840**	**$217,268**
Total Budget	**$9,389,956**	**$9,614,140**	**$9,900,275**

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Philadelphia Military Academy

School Code	5050	**Principal Name**	Kristian Ali
Sector	District	**Address**	2118 N 13th St
Network	Innovation	**Phone**	215 400 7420
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	No	**October 1 Enrollment**	336
Grades in Report	9 12		
Website	pma.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	44.4%	45.2%	+0.8 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	84.2%	80.0%	-4.2 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	12	16	+4 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	92.3%	85.9%	-6.4 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	39.5%	7.9%	-31.6 %-pts 🔴	7.9%	38.1%	+30.2 %-pts 🔴
Biology	19.5%	3.3%	-16.2 %-pts 🔴	38.9%	45.0%	+6.1 %-pts 🔴
Literature	50.0%	33.3%	-16.7 %-pts 🔴	21.1%	15.0%	-6.1 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Office of Evaluation, Research, and Accountability

Philadelphia Military Academy

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	333	320	291
Economically Disadvantaged Percentage[1]	76.9%	76.7%	82.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	3.0
Teachers - General Education	22.4	21.4	20.4
Teachers - Special Education	6.0	6.0	6.0
Classroom Assistants/Teacher Assistants	5.0	7.0	7.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.2	1.2	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	1.0	0.0
Total Positions[2]	**44.6**	**46.6**	**45.6**
Total Positions ($) [2, 3]	*$5,183,320*	*$5,317,600*	*$5,578,144*
Contracts/Supplies/Equipment/Part-Time Salaries	*$205,506*	*$256,472*	*$83,506*
Total Budget	*$5,388,826*	*$5,574,072*	*$5,661,650*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Philadelphia Virtual Academy

School Code	8780	**Principal Name**	David Anderson
Sector	District	**Address**	440 N Broad St
Network	Innovation	**Phone**	215 400 3110
Report Type	K 8 School	**Admission Category**	Virtual
Receives HS Report	Yes	**October 1 Enrollment**	488
Grades in Report	K 8		
Website	pva.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	99.8%	78.0%	-21.8 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	85.7%	76.5%	-9.2 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	4	5	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Reading	25.5%	18.6%	-6.9 %-pts 🔴	27.5%	25.4%	-2.1 %-pts 🟢
Grade 3 Math	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Math	11.3%	5.6%	-5.7 %-pts 🔴	73.6%	75.9%	+2.3 %-pts 🔴
Grade 4 and 8 Science	Insufficient Sample			Insufficient Sample		

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟡	Not Improving 🔴

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Philadelphia Virtual Academy

School Code	8780	**Principal Name**	David Anderson
Sector	District	**Address**	440 N Broad St
Network	Innovation	**Phone**	215 400 3110
Report Type	High School	**Admission Category**	Virtual
Receives K8 Report	Yes	**October 1 Enrollment**	403
Grades in Report	9 12		
Website	pva.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Student Attendance	98.6%	77.8%	-20.8 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	85.7%	76.5%	-9.2 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	114	52	-62 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	47.0%	54.6%	+7.6 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	24.0%	35.7%	+11.7 %-pts 🟢	34.7%	22.9%	-11.8 %-pts 🟢
Biology	13.6%	43.1%	+29.5 %-pts 🟢	55.9%	34.5%	-21.4 %-pts 🟢
Literature	38.9%	55.4%	+16.5 %-pts 🟢	16.7%	8.9%	-7.8 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟡 Not Improving 🔴

Office of Evaluation, Research, and Accountability

Philadelphia Virtual Academy

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-12 School

	FY23	FY24	FY25 Projected
Enrollment	902	713	1,004
Economically Disadvantaged Percentage[1]	76.5%	76.6%	79.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	15.0	15.5	15.5
Teachers - Special Education	2.0	2.0	1.0
Classroom Assistants/Teacher Assistants	11.0	4.0	4.0
Climate & Behavioral Specialists	3.5	3.5	3.5
Counselors/Student & Community Supports	6.8	6.8	6.2
Nurses/Health Services	0.2	0.2	0.2
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	0.0	1.0
Supportive Services Assistants	0.0	0.0	0.0
Other	4.0	4.0	4.0
Total Positions[2]	**46.5**	**39.0**	**38.4**
Total Positions ($) [2, 3]	*$5,154,590*	*$4,836,670*	*$4,834,549*
Contracts/Supplies/Equipment/Part-Time Salaries	*$8,736,356*	*$10,370,090*	*$10,966,199*
Total Budget	**$13,890,946**	**$15,206,760**	**$15,800,748**

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Science Leadership Academy

School Code	2650	**Principal Name**	Christopher Lehmann
Sector	District	**Address**	550 N Broad St
Network	Innovation	**Phone**	215 400 7830
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	No	**October 1 Enrollment**	497
Grades in Report	9 12		
Website	sla.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	87.2%	88.1%	+0.9 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	81.3%	93.1%	+11.8 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	100.0%	98.3%	-1.7 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	70.5%	69.4%	-1.1 %-pts 🔴	2.5%	0.0%	-2.5 %-pts 🟢
Biology	67.5%	69.4%	+1.9 %-pts 🟢	12.8%	2.5%	-10.3 %-pts 🟢
Literature	84.5%	96.7%	+12.2 %-pts 🟢	1.7%	0.0%	-1.7 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	57.5%	69.6%	+12.1 %-pts 🟢	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢		Maintaining 🟠		Not Improving 🔴

Office of Evaluation, Research, and Accountability

Science Leadership Academy

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	497	500	496
Economically Disadvantaged Percentage[1]	35.3%	37.9%	38.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	24.4	24.4	24.4
Teachers - Special Education	4.0	4.0	4.0
Classroom Assistants/Teacher Assistants	4.0	5.0	5.0
Climate & Behavioral Specialists	1.0	1.0	2.0
Counselors/Student & Community Supports	2.2	2.2	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions[2]	**40.6**	**41.6**	**42.6**
Total Positions ($) [2, 3]	*$5,222,720*	*$5,377,000*	*$5,652,949*
Contracts/Supplies/Equipment/Part-Time Salaries	*$164,746*	*$169,587*	*$118,539*
Total Budget	*$5,387,466*	*$5,546,587*	*$5,771,488*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Spring Garden School

School Code	5560	**Principal Name**	Ivy Brown
Sector	District	**Address**	1146 Melon St
Network	Network 3	**Phone**	215 400 7610
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	240
Grades in Report	K 8		
Website	springgarden.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	65.0%	60.5%	-4.5 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	91.3%	88.2%	-3.1 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	2	+2 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	25.0%	12.0%	-13.0 %-pts 🔴	45.8%	64.0%	+18.2 %-pts 🔴
Grade 3 - 8 Reading	25.0%	18.8%	-6.2 %-pts 🔴	41.2%	41.6%	+0.4 %-pts 🟠
Grade 3 Math	8.0%	8.0%	+0.0 %-pts 🟠	80.0%	80.0%	+0.0 %-pts 🟠
Grade 3 - 8 Math	3.3%	7.8%	+4.5 %-pts 🟢	80.9%	70.8%	-10.1 %-pts 🟢
Grade 4 and 8 Science	17.3%	20.0%	+2.7 %-pts 🟢	48.1%	51.1%	+3.0 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Spring Garden School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	243	254	263
Economically Disadvantaged Percentage[1]	78.6%	75.9%	83.7%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	17.2	18.2	17.2
Teachers - Special Education	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	1.0	3.0	3.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.6	1.6	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	2.0	3.0
Supportive Services Assistants	2.0	0.0	2.0
Other	0.0	0.0	0.0
Total Positions[2]	**29.8**	**30.8**	**33.2**
Total Positions ($)[2, 3]	*$3,472,260*	*$3,751,600*	*$3,906,593*
Contracts/Supplies/Equipment/Part-Time Salaries	*$75,186*	*$123,169*	*$83,961*
Total Budget	*$3,547,446*	*$3,874,769*	*$3,990,554*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Strawberry Mansion High School

School Code	4140	**Principal Name**	Osborne Wright
Sector	District	**Address**	3133 Ridge Ave
Network	Network 4	**Phone**	215 400 7500
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	201
Grades in Report	9 12		
Website	smhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	18.9%	22.4%	+3.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.3%	85.2%	+7.9 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	22	12	-10 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	Insufficient Sample	66.1%	Not Applicable	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	2.4%	13.0%	+10.6 %-pts 🟢	47.6%	65.2%	+17.6 %-pts 🔴
Biology	Insufficient Sample			Insufficient Sample		
Literature	20.6%	19.1%	-1.6 %-pts 🔴	41.2%	52.4%	+11.2 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Strawberry Mansion High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	207	249	309
Economically Disadvantaged Percentage[1]	87.1%	89.2%	90.3%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	14.4	16.4	21.4
Teachers - Special Education	9.0	11.0	14.0
Classroom Assistants/Teacher Assistants	16.0	16.0	17.0
Climate & Behavioral Specialists	4.0	2.0	2.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**53.4**	**55.4**	**64.4**
Total Positions ($)[2, 3]	*$5,550,360*	*$5,986,700*	*$7,365,245*
Contracts/Supplies/Equipment/Part-Time Salaries	*$161,773*	*$101,532*	*$44,743*
Total Budget	*$5,712,133*	*$6,088,232*	*$7,409,988*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

The U School

School Code	5620	**Principal Name**	Neil Geyette
Sector	District	**Address**	2000 N 7th St
Network	Innovation	**Phone**	215 400 7460
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	No	**October 1 Enrollment**	229
Grades in Report	9 12		
Website	uschool.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	42.1%	32.4%	-9.8 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.2%	85.0%	+8.8 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	13	13	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	72.5%	86.0%	+13.5 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	0.0%	2.9%	+2.9 %-pts 🟢	57.4%	32.4%	-25.1 %-pts 🟢
Biology	0.0%	3.5%	+3.5 %-pts 🟢	90.9%	62.1%	-28.8 %-pts 🟢
Literature	16.0%	41.2%	+25.2 %-pts 🟢	32.0%	14.7%	-17.3 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample	5.0%	Not Applicable	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Office of Evaluation, Research, and Accountability

The U School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	229	204	161
Economically Disadvantaged Percentage[1]	84.6%	89.5%	90.3%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	16.2	13.1	12.1
Teachers - Special Education	3.0	4.0	4.0
Classroom Assistants/Teacher Assistants	2.0	3.0	3.0
Climate & Behavioral Specialists	1.5	1.5	1.5
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	2.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	1.0	1.0
Total Positions[2]	**29.7**	**30.6**	**29.6**
Total Positions ($)[2, 3]	*$3,793,830*	*$3,720,150*	*$3,713,286*
Contracts/Supplies/Equipment/Part-Time Salaries	*$71,917*	*$148,207*	*$22,833*
Total Budget	*$3,865,747*	*$3,868,357*	*$3,736,119*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Laura W. Waring School

School Code	2490	**Principal Name**	Amanda Strain
Sector	District	**Address**	1801 Green St
Network	Network 3	**Phone**	215 400 7560
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	197
Grades in Report	K 8		
Website	waring.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	43.0%	41.8%	-1.2 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	83.3%	80.0%	-3.3 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	19.1%	54.6%	+35.5 %-pts 🟢	33.3%	18.2%	-15.1 %-pts 🟢
Grade 3 - 8 Reading	22.5%	31.1%	+8.6 %-pts 🟢	27.5%	19.3%	-8.2 %-pts 🟢
Grade 3 Math	Insufficient Sample	18.2%	Not Applicable	Insufficient Sample	50.0%	Not Applicable
Grade 3 - 8 Math	3.6%	10.1%	+6.5 %-pts 🟢	73.8%	67.2%	-6.6 %-pts 🟢
Grade 4 and 8 Science	20.4%	35.9%	+15.5 %-pts 🟢	48.1%	38.5%	-9.6 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

2024-2025 School Budget

Laura W. Waring School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	200	213	233
Economically Disadvantaged Percentage[1]	86.7%	88.6%	87.6%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	14.3	15.1	15.1
Teachers - Special Education	5.0	5.0	5.0
Classroom Assistants/Teacher Assistants	11.0	11.0	11.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	2.0
Supportive Services Assistants	3.0	2.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**42.3**	**42.1**	**40.1**
Total Positions ($)[2, 3]	*$4,302,670*	*$4,445,850*	*$4,517,886*
Contracts/Supplies/Equipment/Part-Time Salaries	*$123,717*	*$95,755*	*$81,535*
Total Budget	*$4,426,387*	*$4,541,605*	*$4,599,421*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Richard R. Wright School

School Code	4470	**Principal Name**	Sakia Beard
Sector	District	**Address**	2201 N 28th St
Network	Network 11	**Phone**	215 400 7030
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	255
Grades in Report	K 5		
Website	wright.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	25.1%	46.7%	+21.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.6%	96.2%	+17.6 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	6.8%	14.9%	+8.1 %-pts 🟢	45.5%	42.6%	-3.0 %-pts 🟢
Grade 3 - 8 Reading	10.6%	15.0%	+4.4 %-pts 🟢	47.0%	43.6%	-3.4 %-pts 🟢
Grade 3 Math	4.6%	6.4%	+1.8 %-pts 🟢	81.8%	76.6%	-5.2 %-pts 🟢
Grade 3 - 8 Math	3.9%	9.9%	+6.0 %-pts 🟢	77.7%	67.4%	-10.3 %-pts 🟢
Grade 4 and 8 Science	28.3%	33.3%	+5.0 %-pts 🟢	41.3%	37.5%	-3.8 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Richard R. Wright School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	258	239	228
Economically Disadvantaged Percentage[1]	91.1%	92.9%	96.7%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	16.2	16.2	16.2
Teachers - Special Education	10.0	10.0	10.0
Classroom Assistants/Teacher Assistants	19.0	18.0	18.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	5.0
Supportive Services Assistants	2.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**58.2**	**58.2**	**57.2**
Total Positions ($) [2, 3]	*$5,957,080*	*$6,065,200*	*$6,231,162*
Contracts/Supplies/Equipment/Part-Time Salaries	*$177,592*	*$261,337*	*$257,991*
Total Budget	*$6,134,672*	*$6,326,537*	*$6,489,153*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Mastery Charter School at Douglass

School Code	3412	**Principal Name**	Monique Dolcy
Sector	Charter	**Address**	2118 W Norris St
Network	Charters	**Phone**	215 684 5063
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	579
Grades in Report	K 8		
Website	masterycharter.org/elementary schools/frederick douglass		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	49.7%	61.9%	+12.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	9.4%	10.3%	+0.9 %-pts 🟠	48.4%	50.0%	+1.6 %-pts 🔴
Grade 3 - 8 Reading	14.7%	18.8%	+4.1 %-pts 🟢	39.7%	33.6%	-6.1 %-pts 🟢
Grade 3 Math	0.0%	13.3%	+13.3 %-pts 🟢	75.8%	56.7%	-19.1 %-pts 🟢
Grade 3 - 8 Math	0.5%	7.0%	+6.5 %-pts 🟢	87.2%	70.1%	-17.1 %-pts 🟢
Grade 4 and 8 Science	17.3%	20.2%	+2.9 %-pts 🟢	45.7%	43.9%	-1.8 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

SPOTlight: School Year 2022-2023

Mastery Charter School at Clymer

School Code	3415	**Principal Name**	Heather Scheg
Sector	Charter	**Address**	1201 W Rush St
Network	Charters	**Phone**	
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	452
Grades in Report	K 6		
Website	masterycharter.org/elementary schools/clymer		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	57.3%	58.2%	+0.9 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	5.0%	18.0%	+13.0 %-pts 🟢	51.7%	62.0%	+10.3 %-pts 🔴
Grade 3 - 8 Reading	11.3%	15.0%	+3.7 %-pts 🟢	41.3%	43.6%	+2.3 %-pts 🔴
Grade 3 Math	5.1%	7.8%	+2.7 %-pts 🟢	67.8%	76.5%	+8.7 %-pts 🔴
Grade 3 - 8 Math	2.9%	5.2%	+2.3 %-pts 🟢	70.7%	73.2%	+2.5 %-pts 🔴
Grade 4 and 8 Science	25.6%	19.4%	-6.3 %-pts 🔴	34.6%	41.9%	+7.3 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Alliance For Progress Charter School

School Code	3315	**Principal Name**	Brian Cameron
Sector	Charter	**Address**	1722 Cecil B Moore Ave
Network	Charters	**Phone**	215 232 4892
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	N/A
Grades in Report	K 8		
Website	afpcs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	Data Unavailable			Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Insufficient Sample			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	6.4%	14.8%	+8.4 %-pts 🟢	58.7%	48.2%	-10.6 %-pts 🟢
Grade 3 - 8 Reading	15.3%	11.5%	-3.8 %-pts 🔴	35.9%	55.8%	+19.9 %-pts 🔴
Grade 3 Math	3.0%	6.8%	+3.8 %-pts 🟢	89.4%	76.3%	-13.1 %-pts 🟢
Grade 3 - 8 Math	1.3%	4.4%	+3.1 %-pts 🟢	85.6%	80.0%	-5.6 %-pts 🟢
Grade 4 and 8 Science	16.1%	22.6%	+6.5 %-pts 🟢	46.4%	39.6%	-6.8 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

SPOTlight: School Year 2022-2023

Freire Charter School

School Code	3318	**Principal Name**	Christopher Moore
Sector	Charter	**Address**	2027 Chestnut St
Network	Charters	**Phone**	215 557 8555
Report Type	Middle School	**Admission Category**	Citywide
Receives HS Report	Yes	**October 1 Enrollment**	453
Grades in Report	5 8		
Website	freirecharterschool.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	60.3%	66.6%	+6.3 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	39.8%	27.9%	-12.0 %-pts 🔴	12.2%	12.4%	+0.2 %-pts 🟠
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	6.3%	6.3%	+0.0 %-pts 🟠	65.0%	62.0%	-3.0 %-pts 🟢
Grade 4 and 8 Science	30.4%	25.8%	-4.6 %-pts 🔴	35.2%	38.7%	+3.5 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Freire Charter School

School Code	3318	**Principal Name**	Christopher Moore
Sector	Charter	**Address**	2027 Chestnut St
Network	Charters	**Phone**	215 557 8555
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	Yes	**October 1 Enrollment**	492
Grades in Report	9 12		
Website	freirecharterschool.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	60.7%	59.2%	-1.5 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	1	1	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	94.3%	91.3%	-3.0 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	44.4%	30.5%	-13.9 %-pts 🔴	13.2%	19.5%	+6.3 %-pts 🔴
Biology	18.9%	31.6%	+12.7 %-pts 🟢	31.1%	27.4%	-3.7 %-pts 🟢
Literature	48.1%	59.4%	+11.3 %-pts 🟢	20.8%	7.3%	-13.5 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

SPOTlight: School Year 2022-2023

KIPP North Philadelphia Charter School

School Code	3437	**Principal Name**	Jill Haggerty
Sector	Charter	**Address**	2539 N 16th St
Network	Charters	**Phone**	
Report Type	Elementary School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	582
Grades in Report	K 5		
Website	kippphiladelphia.org/kipp north philadelphia academy		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	37.7%	34.6%	-3.1 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	26.7%	15.7%	-11.0 %-pts 🔴	39.5%	48.2%	+8.7 %-pts 🔴
Grade 3 - 8 Reading	22.3%	18.4%	-3.9 %-pts 🔴	38.3%	45.6%	+7.3 %-pts 🔴
Grade 3 Math	18.6%	5.8%	-12.8 %-pts 🔴	59.3%	70.9%	+11.6 %-pts 🔴
Grade 3 - 8 Math	13.1%	9.8%	-3.4 %-pts 🔴	65.1%	66.8%	+1.7 %-pts 🔴
Grade 4 and 8 Science	24.7%	27.6%	+2.9 %-pts 🟢	28.2%	26.5%	-1.7 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟡	Not Improving 🔴

SPOTlight: School Year 2022-2023

Laboratory Charter School of Communication and Languages

School Code	3310	**Principal Name**	Kelly Bourne
Sector	Charter	**Address**	926 W Sedgley Ave
Network	Charters	**Phone**	215 574 1680
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	485
Grades in Report	K 8		
Website	thelaboratorycharterschool.com		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	89.2%	45.7%	-43.5 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	24.4%	21.6%	-2.8 %-pts 🔴	31.1%	43.2%	+12.1 %-pts 🔴
Grade 3 - 8 Reading	22.4%	17.4%	-5.0 %-pts 🔴	31.4%	35.5%	+4.1 %-pts 🔴
Grade 3 Math	4.8%	13.5%	+8.7 %-pts 🟢	76.2%	56.8%	-19.4 %-pts 🟢
Grade 3 - 8 Math	3.1%	3.5%	+0.4 %-pts 🟠	81.8%	82.9%	+1.1 %-pts 🔴
Grade 4 and 8 Science	25.9%	20.7%	-5.2 %-pts 🔴	42.6%	51.7%	+9.1 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

SPOTlight: School Year 2022-2023

Multicultural Academy Charter School

School Code	3312	**Principal Name**	Scott Walsh
Sector	Charter	**Address**	3821 N Broad St
Network	Charters	**Phone**	215 457 6666
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	No	**October 1 Enrollment**	250
Grades in Report	9 12		
Website	macs.k12.pa.us		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	61.2%	60.5%	-0.7 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	98.0%	100.0%	+2.0 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	64.7%	26.1%	-38.6 %-pts 🔴	2.0%	8.7%	+6.7 %-pts 🔴
Biology	43.2%	52.2%	+9.0 %-pts 🟢	7.8%	17.4%	+9.6 %-pts 🔴
Literature	64.7%	62.2%	-2.5 %-pts 🔴	7.8%	8.9%	+1.1 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI		Insufficient Sample		Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving	🟢	Maintaining	🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

People for People Charter School

School Code	3335	**Principal Name**	Anthony Fratanduono
Sector	Charter	**Address**	800 N Broad St
Network	Charters	**Phone**	215 763 7060
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	533
Grades in Report	K 8		
Website	pfpcs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	41.9%	52.6%	+10.7 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	5.1%	25.0%	+19.9 %-pts 🟢	56.4%	43.8%	-12.7 %-pts 🟢
Grade 3 - 8 Reading	11.3%	11.7%	+0.4 %-pts 🟠	43.1%	34.7%	-8.4 %-pts 🟢
Grade 3 Math	7.9%	12.5%	+4.6 %-pts 🟢	81.6%	65.6%	-16.0 %-pts 🟢
Grade 3 - 8 Math	3.4%	4.5%	+1.1 %-pts 🟢	82.8%	79.9%	-2.9 %-pts 🟢
Grade 4 and 8 Science	18.2%	23.1%	+4.9 %-pts 🟢	52.7%	38.5%	-14.2 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Philadelphia Electrical and Technology Charter School

School Code	3358	**Principal Name**	Erin Dougherty
Sector	Charter	**Address**	1709 Benjamin Franklin Pkwy
Network	Charters	**Phone**	267 514 1823
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	No	**October 1 Enrollment**	617
Grades in Report	9 12		
Website	petchs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	45.7%	49.4%	+3.7 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	1	3	+2 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	89.9%	93.4%	+3.5 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	31.4%	5.5%	-25.9 %-pts 🔴	17.7%	35.2%	+17.5 %-pts 🔴
Biology	25.0%	13.9%	-11.2 %-pts 🔴	28.2%	46.9%	+18.7 %-pts 🔴
Literature	57.3%	43.9%	-13.5 %-pts 🔴	8.1%	18.5%	+10.4 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Office of Evaluation, Research, and Accountability

SPOTlight: School Year 2022-2023

Philadelphia Performing Arts: A String Theory Charter School

School Code	3336	**Principal Name**	Angela Puleio
Sector	Charter	**Address**	2600 S Broad St
Network	Charters	**Phone**	215 551 4000
Report Type	K 8 School	**Admission Category**	Citywide With Criteria
Receives HS Report	Yes	**October 1 Enrollment**	2085
Grades in Report	K 8		
Website	stringtheoryschools.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Student Attendance	89.1%	92.0%	+2.9 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	57.8%	59.5%	+1.7 %-pts 🟢	8.9%	6.7%	-2.2 %-pts 🟢
Grade 3 - 8 Reading	60.0%	57.1%	-2.9 %-pts 🔴	9.1%	7.8%	-1.3 %-pts 🟢
Grade 3 Math	42.5%	54.7%	+12.2 %-pts 🟢	22.0%	15.4%	-6.6 %-pts 🟢
Grade 3 - 8 Math	31.9%	37.3%	+5.4 %-pts 🟢	35.6%	34.9%	-0.7 %-pts 🟠
Grade 4 and 8 Science	66.4%	64.8%	-1.6 %-pts 🔴	9.5%	12.1%	+2.6 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

SPOTlight: School Year 2022-2023

Philadelphia Performing Arts: A String Theory Charter School

School Code	3336	**Principal Name**	Angela Puleio
Sector	Charter	**Address**	2600 S Broad St
Network	Charters	**Phone**	215 551 4000
Report Type	High School	**Admission Category**	Citywide With Criteria
Receives K8 Report	Yes	**October 1 Enrollment**	655
Grades in Report	9 12		
Website	stringtheoryschools.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	73.2%	75.8%	+2.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	96.7%	99.4%	+2.7 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	56.1%	18.3%	-37.9 %-pts 🔴	14.2%	34.9%	+20.7 %-pts 🔴
Biology	59.7%	35.1%	-24.6 %-pts 🔴	14.3%	27.6%	+13.3 %-pts 🔴
Literature	67.5%	63.6%	-3.9 %-pts 🔴	7.8%	6.2%	-1.6 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟡   Not Improving 🔴

Office of Evaluation, Research, and Accountability

SPOTlight: School Year 2022-2023

Russell Byers Charter School

School Code	3360	**Principal Name**	Corey Turkish
Sector	Charter	**Address**	1911 Arch St
Network	Charters	**Phone**	215 972 1700
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	716
Grades in Report	K 8		
Website	byerschool.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	72.0%	58.0%	-14.0 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	23.1%	22.4%	-0.7 %-pts 🟠	44.6%	31.6%	-13.0 %-pts 🟢
Grade 3 - 8 Reading	26.6%	27.7%	+1.1 %-pts 🟢	28.1%	19.4%	-8.7 %-pts 🟢
Grade 3 Math	12.5%	23.7%	+11.2 %-pts 🟢	64.1%	46.1%	-18.1 %-pts 🟢
Grade 3 - 8 Math	7.2%	9.3%	+2.1 %-pts 🟢	74.7%	68.7%	-6.1 %-pts 🟢
Grade 4 and 8 Science	32.0%	32.1%	+0.1 %-pts 🟠	38.3%	33.6%	-4.7 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

TECH Freire Charter School

School Code	3441	**Principal Name**	Nate Durant
Sector	Charter	**Address**	2221 N Broad St
Network	Charters	**Phone**	
Report Type	High School	**Admission Category**	Citywide With Criteria
Receives K8 Report	No	**October 1 Enrollment**	450
Grades in Report	9 12		
Website	techfreire.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	34.9%	50.4%	+15.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	4	+4 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	93.0%	94.7%	+1.7 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	15.4%	12.6%	-2.8 %-pts 🔴	21.2%	24.3%	+3.1 %-pts 🔴
Biology	26.0%	15.0%	-11.0 %-pts 🔴	31.7%	43.0%	+11.3 %-pts 🔴
Literature	52.9%	44.0%	-8.9 %-pts 🔴	9.6%	7.0%	-2.6 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟡 Not Improving 🔴

Office of Evaluation, Research, and Accountability

SPOTlight: School Year 2022-2023

Young Scholars Charter School

School Code	3329	**Principal Name**	Beth Birnkrant
Sector	Charter	**Address**	900 N Marshall St
Network	Charters	**Phone**	215 232 9727
Report Type	Middle School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	266
Grades in Report	6 8		
Website	phillyscholars.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	79.2%	75.0%	-4.2 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	25.5%	24.2%	-1.4 %-pts 🔴	16.6%	11.9%	-4.7 %-pts 🟢
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	2.0%	3.8%	+1.8 %-pts 🟢	82.2%	76.7%	-5.5 %-pts 🟢
Grade 4 and 8 Science	28.9%	35.1%	+6.2 %-pts 🟢	54.4%	36.4%	-18.0 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

COUNCIL DISTRICT 6

THE SCHOOL DISTRICT OF PHILADELPHIA

6th Councilmanic District - Schools (2024/25)

Legend:
- Elementary School (dark blue)
- K-8 School (dark blue)
- K-12 School (dark blue)
- Middle School (green)
- Middle Secondary (dark red)
- High School (red)
- Charter (orange)
- Renaissance Charter (light blue)
- City Council District (blue outline)
- City Limits (black outline)

Schools labeled on map:
- Pollock
- Solis-Cohen
- Holme
- Northeast Propel Acad
- Lincoln HS
- Brown, JH
- Mayfair
- Forrest
- New Foundations CS
- Allen, Ethan
- Keystone Academy CS
- Disston
- Sullivan
- Lawton
- Mariana Bracetti CS
- Franklin Towne CS
- Maritime CS
- Franklin Towne ES CS
- Deep Roots CS
- Webster
- Bridesburg

6

Esri, HERE, Garmin, (c) OpenStreetMap contributors, and the GIS user community

0   0.5   1   2 Miles
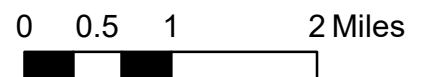
6th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
8200	Allen, Ethan School	K-8 School	Robbins Ave & Battersby St	1930	K-8
7470	Bridesburg School	K-8 School	Richmond St & Jenks St	1958	K-8
8210	Brown, Joseph H. School	K-8 School	Frankford Ave & Stanwood St	1937	K-8
8240	Disston, Hamilton School	K-8 School	Knorr St & Cottage St	1924	K-8
8250	Forrest, Edwin School	Elementary School	Cottage St & Bleigh Ave	1929	K-5
8270	Holme, Thomas School	K-8 School	Ryan Ave & Sandyford Ave	1950	K-8
7330	Lawton, Henry W. School	Elementary School	Benner & Jackson St	1973	K-5
8010	Lincoln, Abraham High School	High School	Rowland Ave & Ryan Ave	1950	9-12
8300	Mayfair School	K-8 School	Princeton Ave & Hawthorne St	1949	K-8
8130	Northeast Community Propel Academy	K-8 School	Ryan Ave & Rowland Ave	2021	K-8
8410	Pollock, Robert B. School	K-8 School	Welsh Rd & Tolbut Rd	1962	K-8
8340	Solis-Cohen, Solomon School	Elementary School	Tyson Ave & Horrocks St	1948	K-5
7430	Sullivan, James J. School	Elementary School	Ditman St & Sanger St	1930	K-5
5590	Webster, John H. School	Elementary School	Frankford Ave & Ontario St	1968	K-5
Charter					
3438	Deep Roots Charter School	Elementary School	Frankford Ave & E Venango St	2018	K-5
3403	Franklin Towne Charter Elementary School	K-8 School	Richmond St & E Bristol St	2009	K-8
3331	Franklin Towne Charter High School	High School	Montgomery St & Worth Rd	2000	9-12
3389	Keystone Academy Charter School	K-8 School	Longshore Ave & Glenloch St	2007	K-8
3332	Mariana Bracetti Academy Charter School	K-12 School	Torresdale Ave & Pike St	2000	K-12
3366	Maritime Academy Charter School	K-12 School	Rees St & Ramsay Rd	2003	1-12
3334	New Foundations Charter School	K-12 School	Torresdale Ave & Rhawn St	2000	K-12

SPOTlight: School Year 2022-2023

Ethan Allen School

School Code	8200	**Principal Name**	Cassandra Houston
Sector	District	**Address**	6329 Battersby St
Network	Network 9	**Phone**	215 400 3270
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	912
Grades in Report	K 8		
Website	ethanallen.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	61.1%	59.6%	-1.5 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	80.4%	82.8%	+2.4 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	14	8	-6 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	12.3%	19.1%	+6.8 %-pts 🟢	52.0%	40.5%	-11.6 %-pts 🟢
Grade 3 - 8 Reading	23.1%	19.9%	-3.2 %-pts 🔴	34.2%	39.2%	+5.0 %-pts 🔴
Grade 3 Math	5.0%	16.8%	+11.8 %-pts 🟢	77.5%	64.2%	-13.3 %-pts 🟢
Grade 3 - 8 Math	7.2%	10.4%	+3.2 %-pts 🟢	72.3%	70.7%	-1.6 %-pts 🟢
Grade 4 and 8 Science	30.6%	19.2%	-11.5 %-pts 🔴	40.0%	55.9%	+15.9 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟡 Not Improving 🔴

2024-2025 School Budget

Ethan Allen School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	937	917	963
Economically Disadvantaged Percentage[1]	81.6%	73.0%	76.4%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	52.7	53.2	55.2
Teachers - Special Education	8.0	7.0	7.0
Classroom Assistants/Teacher Assistants	9.0	11.0	11.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	5.2	4.2	4.2
Nurses/Health Services	1.2	1.2	1.2
Secretaries	2.0	2.0	3.0
Student Climate Staff	7.0	6.0	5.0
Supportive Services Assistants	5.0	6.0	6.0
Other	0.0	0.0	0.0
Total Positions[2]	**95.1**	**95.6**	**97.6**
Total Positions ($)[2, 3]	*$10,645,490*	*$10,807,220*	*$11,492,595*
Contracts/Supplies/Equipment/Part-Time Salaries	*$268,939*	*$235,585*	*$243,976*
Total Budget	*$10,914,429*	*$11,042,805*	*$11,736,571*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Bridesburg School

School Code	7470	**Principal Name**	Donald Dipaulo
Sector	District	**Address**	2824 Jenks St
Network	Network 9	**Phone**	215 400 7240
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	597
Grades in Report	K 8		
Website	bridesburg.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	62.5%	60.0%	-2.5 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	82.2%	80.5%	-1.7 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	1	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	42.7%	35.9%	-6.9 %-pts 🔴	22.7%	13.2%	-9.5 %-pts 🟢
Grade 3 - 8 Reading	48.4%	43.8%	-4.6 %-pts 🔴	14.2%	12.9%	-1.3 %-pts 🟢
Grade 3 Math	37.3%	33.3%	-4.0 %-pts 🔴	42.7%	31.5%	-11.2 %-pts 🟢
Grade 3 - 8 Math	25.5%	25.8%	+0.3 %-pts 🟠	45.9%	40.0%	-6.0 %-pts 🟢
Grade 4 and 8 Science	45.5%	55.3%	+9.8 %-pts 🟢	21.0%	21.1%	+0.1 %-pts 🟠

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Bridesburg School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	600	547	509
Economically Disadvantaged Percentage[1]	69.4%	73.2%	75.6%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	31.7	33.7	28.9
Teachers - Special Education	8.0	10.0	10.0
Classroom Assistants/Teacher Assistants	8.0	8.0	8.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	9.0	8.0	3.0
Supportive Services Assistants	2.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**65.7**	**68.7**	**58.9**
Total Positions ($)[2, 3]	*$7,044,930*	*$7,787,350*	*$7,218,633*
Contracts/Supplies/Equipment/Part-Time Salaries	*$59,150*	*$97,201*	*$60,852*
Total Budget	*$7,104,080*	*$7,884,551*	*$7,279,485*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Joseph H. Brown School

School Code	8210	**Principal Name**	Luke Zeller
Sector	District	**Address**	3600 Stanwood St
Network	Network 9	**Phone**	215 400 3320
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	381
Grades in Report	K 8		
Website	jhbrown.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	60.8%	63.0%	+2.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	44.8%	77.4%	+32.6 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	9.5%	20.9%	+11.4 %-pts 🟢	40.5%	30.2%	-10.3 %-pts 🟢
Grade 3 - 8 Reading	32.5%	31.7%	-0.8 %-pts 🟠	26.1%	26.0%	-0.1 %-pts 🟠
Grade 3 Math	14.3%	2.3%	-12.0 %-pts 🔴	66.7%	61.4%	-5.3 %-pts 🟢
Grade 3 - 8 Math	12.2%	12.4%	+0.2 %-pts 🟠	61.0%	61.6%	+0.6 %-pts 🟠
Grade 4 and 8 Science	54.3%	26.8%	-27.5 %-pts 🔴	8.6%	37.8%	+29.2 %-pts 🔴

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Joseph H. Brown School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	392	446	467
Economically Disadvantaged Percentage[1]	76.1%	78.3%	76.4%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - General Education	25.9	26.4	26.4
Teachers - Special Education	6.0	6.0	7.0
Classroom Assistants/Teacher Assistants	10.0	20.0	20.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.2	1.2	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	7.0	5.0	5.0
Supportive Services Assistants	5.0	3.0	2.0
Other	0.0	0.0	0.0
Total Positions[2]	**58.1**	**65.6**	**65.6**
Total Positions ($) [2, 3]	*$5,815,470*	*$6,677,500*	*$7,000,158*
Contracts/Supplies/Equipment/Part-Time Salaries	*$195,385*	*$113,691*	*$91,634*
Total Budget	*$6,010,855*	*$6,791,191*	*$7,091,792*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Hamilton Disston School

School Code	8240	**Principal Name**	Michele Hutz
Sector	District	**Address**	6801 Cottage St
Network	Network 9	**Phone**	215 400 3350
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	713
Grades in Report	K 8		
Website	disston.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	43.8%	52.9%	+9.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	84.4%	77.3%	-7.1 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	6	4	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	10.5%	8.5%	-2.0 %-pts 🔴	56.1%	39.0%	-17.1 %-pts 🟢
Grade 3 - 8 Reading	19.8%	13.7%	-6.1 %-pts 🔴	39.5%	40.8%	+1.3 %-pts 🔴
Grade 3 Math	3.3%	14.5%	+11.2 %-pts 🟢	73.8%	61.3%	-12.5 %-pts 🟢
Grade 3 - 8 Math	5.5%	6.4%	+0.9 %-pts 🟠	76.3%	73.9%	-2.4 %-pts 🟢
Grade 4 and 8 Science	25.2%	21.8%	-3.4 %-pts 🔴	43.5%	46.6%	+3.1 %-pts 🔴

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Hamilton Disston School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	717	737	769
Economically Disadvantaged Percentage[1]	80.4%	80.9%	79.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - General Education	43.7	45.2	42.2
Teachers - Special Education	6.0	6.0	6.0
Classroom Assistants/Teacher Assistants	4.0	3.0	3.0
Climate & Behavioral Specialists	1.0	0.0	0.0
Counselors/Student & Community Supports	3.8	2.8	3.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	5.0	7.0	9.0
Supportive Services Assistants	1.0	1.0	0.0
Other	0.0	0.0	1.0
Total Positions[2]	**69.5**	**71.0**	**71.0**
Total Positions ($) [2, 3]	*$8,375,670*	*$8,644,100*	*$8,884,233*
Contracts/Supplies/Equipment/Part-Time Salaries	*$147,146*	*$260,173*	*$251,291*
Total Budget	*$8,522,816*	*$8,904,273*	*$9,135,524*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Edwin Forrest School

School Code	8250	**Principal Name**	Vance Quitman Mcnear
Sector	District	**Address**	7300 Cottage St
Network	Network 12	**Phone**	215 400 3330
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	782
Grades in Report	K 5		
Website	forrest.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	61.3%	54.7%	-6.6 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	74.5%	76.8%	+2.3 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	21.8%	23.3%	+1.5 %-pts 🟢	37.9%	29.2%	-8.7 %-pts 🟢
Grade 3 - 8 Reading	23.3%	24.4%	+1.1 %-pts 🟢	42.6%	32.4%	-10.2 %-pts 🟢
Grade 3 Math	9.2%	16.5%	+7.3 %-pts 🟢	71.7%	58.7%	-13.0 %-pts 🟢
Grade 3 - 8 Math	10.1%	16.7%	+6.6 %-pts 🟢	64.7%	54.0%	-10.8 %-pts 🟢
Grade 4 and 8 Science	39.7%	39.8%	+0.1 %-pts 🟠	23.3%	25.4%	+2.1 %-pts 🔴

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Edwin Forrest School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	787	788	786
Economically Disadvantaged Percentage[1]	81.6%	81.7%	80.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	46.8	43.3	42.3
Teachers - Special Education	7.0	8.0	9.0
Classroom Assistants/Teacher Assistants	8.0	13.0	15.0
Climate & Behavioral Specialists	5.0	5.0	5.0
Counselors/Student & Community Supports	5.0	7.0	6.0
Nurses/Health Services	2.0	1.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	11.0	12.0	10.0
Supportive Services Assistants	5.0	6.0	3.0
Other	0.0	0.0	0.0
Total Positions[2]	**94.8**	**100.3**	**96.3**
Total Positions ($)[2, 3]	*$10,327,220*	*$10,457,450*	*$10,677,699*
Contracts/Supplies/Equipment/Part-Time Salaries	*$453,253*	*$613,560*	*$801,144*
Total Budget	*$10,780,473*	*$11,071,010*	*$11,478,843*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Thomas Holme School

School Code	8270	**Principal Name**	Micah Winterstein
Sector	District	**Address**	3001 Ryan Ave
Network	Network 9	**Phone**	215 400 3130
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	721
Grades in Report	K 8		
Website	holme.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	70.3%	68.6%	-1.7 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	80.0%	78.9%	-1.2 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	41.2%	38.7%	-2.5 %-pts 🔴	27.9%	21.3%	-6.6 %-pts 🟢
Grade 3 - 8 Reading	40.9%	42.8%	+1.9 %-pts 🟢	21.3%	16.1%	-5.2 %-pts 🟢
Grade 3 Math	28.6%	32.9%	+4.3 %-pts 🟢	40.0%	44.7%	+4.7 %-pts 🔴
Grade 3 - 8 Math	23.2%	27.6%	+4.4 %-pts 🟢	43.9%	43.2%	-0.7 %-pts 🟠
Grade 4 and 8 Science	53.1%	45.9%	-7.2 %-pts 🔴	10.9%	31.1%	+20.2 %-pts 🔴

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Thomas Holme School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	727	738	749
Economically Disadvantaged Percentage[1]	74.0%	71.4%	75.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - General Education	40.5	42.5	44.5
Teachers - Special Education	10.0	10.0	12.0
Classroom Assistants/Teacher Assistants	22.0	28.0	28.0
Climate & Behavioral Specialists	1.0	0.0	0.0
Counselors/Student & Community Supports	3.6	3.6	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	2.0	1.0
Student Climate Staff	5.0	9.0	7.0
Supportive Services Assistants	10.0	8.0	8.0
Other	0.0	0.0	1.0
Total Positions[2]	**95.1**	**106.1**	**108.5**
Total Positions ($) [2, 3]	*$9,553,430*	*$10,558,950*	*$11,427,774*
Contracts/Supplies/Equipment/Part-Time Salaries	*$134,830*	*$214,603*	*$87,713*
Total Budget	*$9,688,260*	*$10,773,553*	*$11,515,487*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Henry W. Lawton School

School Code	7330	**Principal Name**	Arnetta Imes
Sector	District	**Address**	6101 Jackson St
Network	Network 9	**Phone**	215 400 3340
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	564
Grades in Report	K 5		
Website	lawton.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	53.4%	63.2%	+9.8 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.2%	87.8%	+11.6 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	22.4%	20.5%	-1.9 %-pts 🔴	44.8%	37.4%	-7.5 %-pts 🟢
Grade 3 - 8 Reading	23.4%	22.6%	-0.8 %-pts 🟠	41.9%	35.6%	-6.3 %-pts 🟢
Grade 3 Math	10.0%	11.6%	+1.6 %-pts 🟢	71.4%	61.6%	-9.8 %-pts 🟢
Grade 3 - 8 Math	12.1%	15.3%	+3.2 %-pts 🟢	69.4%	58.3%	-11.1 %-pts 🟢
Grade 4 and 8 Science	34.8%	38.9%	+4.1 %-pts 🟢	22.8%	23.6%	+0.8 %-pts 🟠

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Henry W. Lawton School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	566	530	531
Economically Disadvantaged Percentage[1]	83.2%	83.2%	84.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	30.4	30.4	31.4
Teachers - Special Education	14.0	16.0	16.0
Classroom Assistants/Teacher Assistants	16.0	16.0	17.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	4.0	3.4	3.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	6.0
Supportive Services Assistants	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**75.4**	**75.8**	**78.8**
Total Positions ($) [2, 3]	**$8,315,660**	**$8,631,700**	**$9,138,285**
Contracts/Supplies/Equipment/Part-Time Salaries	**$257,350**	**$131,702**	**$91,500**
Total Budget	**$8,573,010**	**$8,763,402**	**$9,229,785**

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Abraham Lincoln High School

School Code	8010	**Principal Name**	Jack Nelson Jr
Sector	District	**Address**	3201 Ryan Ave
Network	Network 4	**Phone**	215 400 3300
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	2167
Grades in Report	9 12		
Website	lincoln.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Student Attendance	44.8%	47.4%	+2.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	89.0%	84.4%	-4.7 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	178	148	-30 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	62.4%	67.3%	+4.9 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	17.6%	17.3%	-0.3 %-pts 🟠	32.9%	42.6%	+9.7 %-pts 🔴
Biology	17.8%	18.2%	+0.4 %-pts 🟠	46.1%	50.3%	+4.2 %-pts 🔴
Literature	37.0%	32.3%	-4.7 %-pts 🔴	32.1%	29.2%	-2.9 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	37.6%	52.4%	+14.8 %-pts 🟢	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

Abraham Lincoln High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	2,196	2,175	2,270
Economically Disadvantaged Percentage[1]	73.2%	68.4%	67.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	5.0	5.0	4.0
Teachers - General Education	120.8	128.8	124.8
Teachers - Special Education	31.0	32.0	30.0
Classroom Assistants/Teacher Assistants	30.0	33.0	33.0
Climate & Behavioral Specialists	8.0	12.0	12.0
Counselors/Student & Community Supports	10.0	12.0	11.2
Nurses/Health Services	2.0	2.0	2.3
Secretaries	4.0	3.0	3.0
Student Climate Staff	14.0	21.0	14.0
Supportive Services Assistants	0.0	0.0	0.0
Other	9.0	8.0	8.0
Total Positions[2]	**233.8**	**256.8**	**242.3**
Total Positions ($) [2, 3]	**$27,020,220**	**$29,513,000**	**$29,223,219**
Contracts/Supplies/Equipment/Part-Time Salaries	**$827,680**	**$1,405,186**	**$1,453,871**
Total Budget	**$27,847,900**	**$30,918,186**	**$30,677,090**

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Mayfair School

School Code	8300	**Principal Name**	William Day Jr
Sector	District	**Address**	3001 Princeton Ave
Network	Network 9	**Phone**	215 400 3280
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	1678
Grades in Report	K 8		
Website	mayfair.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	76.1%	75.1%	-1.0 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.3%	82.5%	+5.2 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	7	9	+2 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	35.7%	32.9%	-2.8 %-pts 🔴	28.6%	35.0%	+6.4 %-pts 🔴
Grade 3 - 8 Reading	38.9%	38.6%	-0.3 %-pts 🟠	24.1%	28.6%	+4.5 %-pts 🔴
Grade 3 Math	35.0%	35.3%	+0.3 %-pts 🟠	42.2%	45.5%	+3.3 %-pts 🔴
Grade 3 - 8 Math	22.3%	27.1%	+4.8 %-pts 🟢	52.0%	51.8%	-0.2 %-pts 🟠
Grade 4 and 8 Science	39.6%	45.8%	+6.2 %-pts 🟢	38.6%	32.5%	-6.1 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Mayfair School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	1,685	1,691	1,769
Economically Disadvantaged Percentage[1]	70.9%	64.4%	63.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	5.0	5.0	5.0
Teachers - General Education	90.4	90.4	96.4
Teachers - Special Education	7.0	10.0	11.0
Classroom Assistants/Teacher Assistants	5.0	15.0	17.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	13.2	14.2	10.4
Nurses/Health Services	2.0	2.0	2.0
Secretaries	2.0	2.0	3.0
Student Climate Staff	17.0	17.0	15.0
Supportive Services Assistants	6.0	3.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**148.6**	**159.6**	**160.8**
Total Positions ($) [2, 3]	*$16,712,020*	*$18,129,900*	*$19,501,670*
Contracts/Supplies/Equipment/Part-Time Salaries	*$632,489*	*$382,065*	*$162,670*
Total Budget	*$17,344,509*	*$18,511,965*	*$19,664,340*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Northeast Community Propel Academy

School Code	8130	**Principal Name**	Dywonne Simpson
Sector	District	**Address**	7500 Rowland Ave
Network	Network 9	**Phone**	215 400 8350
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	1723
Grades in Report	K 8		
Website	ncpa.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	66.9%	61.1%	-5.8 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	81.4%	85.0%	+3.6 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	10	6	-4 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	25.2%	25.8%	+0.6 %-pts 🟠	37.8%	36.3%	-1.5 %-pts 🟢
Grade 3 - 8 Reading	36.4%	31.4%	-5.0 %-pts 🔴	22.2%	26.5%	+4.3 %-pts 🔴
Grade 3 Math	30.8%	18.5%	-12.3 %-pts 🔴	51.5%	61.5%	+10.0 %-pts 🔴
Grade 3 - 8 Math	16.1%	15.1%	-1.0 %-pts 🟠	61.5%	64.0%	+2.5 %-pts 🔴
Grade 4 and 8 Science	46.9%	33.2%	-13.7 %-pts 🔴	24.3%	40.8%	+16.5 %-pts 🔴

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

2024-2025 School Budget

Northeast Community Propel Academy

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	1,742	1,763	1,894
Economically Disadvantaged Percentage[1]	73.4%	68.8%	70.4%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	4.0	5.0	5.0
Teachers - General Education	85.5	93.5	93.5
Teachers - Special Education	12.0	11.0	14.0
Classroom Assistants/Teacher Assistants	4.0	8.0	9.0
Climate & Behavioral Specialists	0.0	1.0	2.0
Counselors/Student & Community Supports	6.4	6.4	7.2
Nurses/Health Services	2.0	2.0	2.0
Secretaries	3.0	3.0	3.0
Student Climate Staff	11.0	11.0	16.0
Supportive Services Assistants	7.0	9.0	10.0
Other	0.0	0.0	0.0
Total Positions[2]	**134.9**	**149.9**	**161.7**
Total Positions ($) [2, 3]	*$15,751,170*	*$17,581,650*	*$19,082,618*
Contracts/Supplies/Equipment/Part-Time Salaries	*$289,863*	*$234,380*	*$259,871*
Total Budget	*$16,041,033*	*$17,816,030*	*$19,342,489*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Robert B. Pollock School

School Code	8410	**Principal Name**	Yvette Jackson
Sector	District	**Address**	2875 Welsh Rd
Network	Network 9	**Phone**	215 400 3210
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	683
Grades in Report	K 8		
Website	pollock.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.1%	54.2%	-12.9 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	70.8%	72.3%	+1.5 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	0	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	35.5%	35.2%	-0.3 %-pts 🟠	30.3%	23.9%	-6.4 %-pts 🟢
Grade 3 - 8 Reading	39.1%	37.7%	-1.4 %-pts 🔴	24.9%	19.3%	-5.6 %-pts 🟢
Grade 3 Math	14.1%	21.9%	+7.8 %-pts 🟢	64.1%	52.1%	-12.1 %-pts 🟢
Grade 3 - 8 Math	16.9%	25.9%	+9.0 %-pts 🟢	53.9%	48.0%	-6.0 %-pts 🟢
Grade 4 and 8 Science	43.8%	47.6%	+3.8 %-pts 🟢	25.0%	24.5%	-0.5 %-pts 🟠

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Robert B. Pollock School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	689	745	827
Economically Disadvantaged Percentage[1]	71.4%	71.1%	74.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	37.7	40.2	42.7
Teachers - Special Education	12.0	12.0	13.0
Classroom Assistants/Teacher Assistants	16.0	16.0	19.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.4	3.4	5.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	11.0	7.0	8.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**84.1**	**83.6**	**92.7**
Total Positions ($) [2, 3]	**$9,051,750**	**$9,565,600**	**$10,718,393**
Contracts/Supplies/Equipment/Part-Time Salaries	**$233,342**	**$215,641**	**$231,929**
Total Budget	**$9,285,092**	**$9,781,241**	**$10,950,322**

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Solomon Solis-Cohen School

School Code	8340	**Principal Name**	Michelina Serianni
Sector	District	**Address**	7001 Horrocks St
Network	Network 8	**Phone**	215 400 3250
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	1249
Grades in Report	K 5		
Website	soliscohen.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	57.8%	67.6%	+9.8 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	83.8%	86.8%	+3.0 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	18.4%	19.1%	+0.7 %-pts 🟠	47.5%	37.1%	-10.4 %-pts 🟢
Grade 3 - 8 Reading	25.4%	24.3%	-1.1 %-pts 🔴	40.2%	38.9%	-1.3 %-pts 🟢
Grade 3 Math	16.8%	18.1%	+1.3 %-pts 🟢	64.2%	53.4%	-10.8 %-pts 🟢
Grade 3 - 8 Math	17.5%	19.2%	+1.7 %-pts 🟢	58.1%	53.3%	-4.8 %-pts 🟢
Grade 4 and 8 Science	50.9%	33.8%	-17.1 %-pts 🔴	19.3%	30.9%	+11.6 %-pts 🔴

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Solomon Solis-Cohen School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	1,255	1,279	1,329
Economically Disadvantaged Percentage[1]	72.4%	67.6%	68.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	68.5	77.5	79.5
Teachers - Special Education	12.0	13.0	13.0
Classroom Assistants/Teacher Assistants	21.0	27.0	27.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	7.0	7.0	6.6
Nurses/Health Services	1.5	1.5	1.5
Secretaries	2.0	2.0	2.0
Student Climate Staff	12.0	16.0	15.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**127.0**	**147.0**	**147.6**
Total Positions ($)[2,3]	*$14,073,950*	*$16,111,950*	*$16,845,767*
Contracts/Supplies/Equipment/Part-Time Salaries	*$518,997*	*$333,537*	*$296,513*
Total Budget	*$14,592,947*	*$16,445,487*	*$17,142,280*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

James J. Sullivan School

School Code	7430	**Principal Name**	Shantelle Yarbrough
Sector	District	**Address**	5300 Ditman St
Network	Acceleration	**Phone**	215 400 3960
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	405
Grades in Report	K 5		
Website	sullivan.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	55.8%	43.3%	-12.5 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	42.5%	55.6%	+13.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	7.8%	10.3%	+2.5 %-pts 🟢	56.3%	48.3%	-8.0 %-pts 🟢
Grade 3 - 8 Reading	11.2%	14.2%	+3.0 %-pts 🟢	58.4%	51.8%	-6.6 %-pts 🟢
Grade 3 Math	0.0%	10.2%	+10.2 %-pts 🟢	90.9%	69.5%	-21.4 %-pts 🟢
Grade 3 - 8 Math	2.6%	9.2%	+6.6 %-pts 🟢	84.9%	69.4%	-15.5 %-pts 🟢
Grade 4 and 8 Science	22.2%	21.5%	-0.7 %-pts 🟠	37.0%	27.7%	-9.3 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

2024-2025 School Budget

James J. Sullivan School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	412	385	372
Economically Disadvantaged Percentage[1]	90.5%	87.3%	91.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - General Education	29.2	26.2	25.2
Teachers - Special Education	8.0	8.0	7.0
Classroom Assistants/Teacher Assistants	7.0	6.0	6.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	4.4	4.4	4.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	4.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**59.6**	**55.6**	**53.4**
Total Positions ($) [2, 3]	**$6,961,800**	**$6,744,900**	**$6,669,743**
Contracts/Supplies/Equipment/Part-Time Salaries	**$388,872**	**$348,519**	**$300,953**
Total Budget	**$7,350,672**	**$7,093,419**	**$6,970,696**

[1] Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

[2] FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.

[3] FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.

SPOTlight: School Year 2022-2023

John H. Webster School

School Code	5590	**Principal Name**	Sherri Arabia
Sector	District	**Address**	3400 Frankford Ave
Network	Network 5	**Phone**	215 400 7170
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	482
Grades in Report	K 5		
Website	webster.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	41.4%	45.2%	+3.8 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	81.8%	90.7%	+8.9 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	23.8%	10.7%	-13.1 %-pts 🔴	44.4%	36.0%	-8.4 %-pts 🟢
Grade 3 - 8 Reading	20.8%	18.0%	-2.8 %-pts 🔴	43.0%	38.9%	-4.1 %-pts 🟢
Grade 3 Math	9.5%	13.3%	+3.8 %-pts 🟢	71.4%	66.7%	-4.7 %-pts 🟢
Grade 3 - 8 Math	9.5%	15.2%	+5.7 %-pts 🟢	68.9%	60.7%	-8.2 %-pts 🟢
Grade 4 and 8 Science	42.3%	50.0%	+7.7 %-pts 🟢	24.4%	20.3%	-4.1 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

2024-2025 School Budget

John H. Webster School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	489	471	475
Economically Disadvantaged Percentage[1]	90.2%	90.5%	93.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	31.6	31.6	31.6
Teachers - Special Education	9.0	10.0	9.0
Classroom Assistants/Teacher Assistants	28.0	23.0	22.0
Climate & Behavioral Specialists	2.0	1.0	1.0
Counselors/Student & Community Supports	2.4	2.4	2.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	7.0	7.0
Supportive Services Assistants	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**84.0**	**79.0**	**77.0**
Total Positions ($) [2, 3]	*$8,574,460*	*$8,355,500*	*$8,410,375*
Contracts/Supplies/Equipment/Part-Time Salaries	*$159,880*	*$142,593*	*$89,620*
Total Budget	*$8,734,340*	*$8,498,093*	*$8,499,995*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Deep Roots Charter School

School Code	3438	Principal Name	Lucilla Perry
Sector	Charter	Address	3556 Frankford Ave
Network	Charters	Phone	
Report Type	Elementary School	Admission Category	Citywide With Criteria
Receives HS Report	No	October 1 Enrollment	287
Grades in Report	K 6		
Website	deerootscs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	17.7%	40.3%	+22.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	12.5%	17.4%	+4.9 %-pts 🟢	44.6%	43.5%	-1.1 %-pts 🟢
Grade 3 - 8 Reading	15.1%	13.5%	-1.6 %-pts 🔴	44.1%	43.6%	-0.5 %-pts 🟠
Grade 3 Math	8.9%	13.0%	+4.1 %-pts 🟢	73.2%	60.9%	-12.3 %-pts 🟢
Grade 3 - 8 Math	4.3%	10.7%	+6.4 %-pts 🟢	82.8%	69.5%	-13.3 %-pts 🟢
Grade 4 and 8 Science	32.7%	34.9%	+2.2 %-pts 🟢	20.4%	20.9%	+0.5 %-pts 🟠

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Franklin Towne Charter Elementary School

School Code	3403	**Principal Name**	Mathew Kocher
Sector	Charter	**Address**	4259 Richmond St
Network	Charters	**Phone**	
Report Type	K 8 School	**Admission Category**	Citywide With Criteria
Receives HS Report	No	**October 1 Enrollment**	959
Grades in Report	K 8		
Website	es.franklintowne.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	90.8%	88.4%	-2.4 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	59.8%	49.1%	-10.7 %-pts 🔴	6.9%	9.3%	+2.4 %-pts 🔴
Grade 3 - 8 Reading	58.3%	52.6%	-5.7 %-pts 🔴	8.0%	8.8%	+0.8 %-pts 🟠
Grade 3 Math	56.9%	49.1%	-7.8 %-pts 🔴	16.7%	24.1%	+7.4 %-pts 🔴
Grade 3 - 8 Math	32.0%	34.0%	+2.0 %-pts 🟢	31.5%	32.4%	+0.9 %-pts 🟠
Grade 4 and 8 Science	57.3%	61.1%	+3.8 %-pts 🟢	19.6%	17.7%	-1.9 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Franklin Towne Charter High School

School Code	3331	**Principal Name**	Jonathan Dougherty
Sector	Charter	**Address**	5301 Tacony St
Network	Charters	**Phone**	215 289 5000
Report Type	High School	**Admission Category**	Citywide With Criteria
Receives K8 Report	No	**October 1 Enrollment**	1285
Grades in Report	9 12		
Website	hs.franklintowne.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	79.0%	81.3%	+2.3 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	3	0	-3 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	95.6%	96.6%	+1.0 %-pts 🟠	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	94.6%	47.4%	-47.2 %-pts 🔴	0.7%	8.7%	+8.0 %-pts 🔴
Biology	81.0%	61.5%	-19.5 %-pts 🔴	3.2%	9.3%	+6.1 %-pts 🔴
Literature	93.9%	84.7%	-9.2 %-pts 🔴	0.4%	1.0%	+0.6 %-pts 🟠

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI		Insufficient Sample		Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Office of Evaluation, Research, and Accountability

SPOTlight: School Year 2022-2023

Keystone Academy Charter School

School Code	3389	**Principal Name**	Kathryn Makar
Sector	Charter	**Address**	4521 Longshore Ave
Network	Charters	**Phone**	215 332 2111
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	687
Grades in Report	K 8		
Website	keystoneacademycs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	78.8%	81.3%	+2.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	39.7%	48.0%	+8.3 %-pts 🟢	25.0%	18.7%	-6.3 %-pts 🟢
Grade 3 - 8 Reading	49.9%	44.4%	-5.5 %-pts 🔴	13.9%	12.3%	-1.6 %-pts 🟢
Grade 3 Math	41.2%	37.3%	-3.9 %-pts 🔴	26.5%	24.0%	-2.5 %-pts 🟢
Grade 3 - 8 Math	22.0%	22.1%	+0.1 %-pts 🟠	41.1%	41.2%	+0.1 %-pts 🟠
Grade 4 and 8 Science	73.0%	60.7%	-12.3 %-pts 🔴	10.2%	17.1%	+6.9 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Mariana Bracetti Academy Charter School

School Code	3332	**Principal Name**	Jana Somma
Sector	Charter	**Address**	1840 Torresdale Ave
Network	Charters	**Phone**	215 291 4436
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	Yes	**October 1 Enrollment**	1125
Grades in Report	K 8		
Website	mbacs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	59.2%	61.3%	+2.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	35.8%	31.7%	-4.1 %-pts 🔴	23.9%	27.5%	+3.6 %-pts 🔴
Grade 3 - 8 Reading	31.0%	27.1%	-3.9 %-pts 🔴	21.0%	25.2%	+4.2 %-pts 🔴
Grade 3 Math	14.0%	21.3%	+7.3 %-pts 🟢	50.7%	41.1%	-9.6 %-pts 🟢
Grade 3 - 8 Math	10.6%	17.5%	+6.9 %-pts 🟢	60.8%	50.5%	-10.4 %-pts 🟢
Grade 4 and 8 Science	38.7%	42.7%	+4.0 %-pts 🟢	32.4%	30.0%	-2.4 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

THE SCHOOL DISTRICT OF PHILADELPHIA

Mariana Bracetti Academy Charter School

School Code	3332	Principal Name	Jana Somma
Sector	Charter	Address	1840 Torresdale Ave
Network	Charters	Phone	215 291 4436
Report Type	High School	Admission Category	Citywide
Receives K8 Report	Yes	October 1 Enrollment	432
Grades in Report	9 12		
Website	mbacs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	53.9%	59.1%	+5.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	1	0	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	91.6%	94.5%	+2.9 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	61.2%	57.3%	-3.9 %-pts 🔴	6.0%	12.4%	+6.4 %-pts 🔴
Biology	54.1%	30.3%	-23.8 %-pts 🔴	20.3%	33.7%	+13.4 %-pts 🔴
Literature	64.2%	64.0%	-0.2 %-pts 🟠	14.9%	13.5%	-1.4 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Office of Evaluation, Research, and Accountability

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SPOTlight: School Year 2022-2023

Maritime Academy Charter School (MACHS)

School Code	3366	**Principal Name**	Peter Saunders
Sector	Charter	**Address**	2275 Bridge St
Network	Charters	**Phone**	215 535 4555
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	Yes	**October 1 Enrollment**	570
Grades in Report	K 8		
Website	maritimecharter.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	61.9%	72.2%	+10.3 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	28.1%	25.5%	-2.6 %-pts 🔴	40.4%	33.3%	-7.1 %-pts 🟢
Grade 3 - 8 Reading	30.4%	25.8%	-4.6 %-pts 🔴	26.4%	22.0%	-4.4 %-pts 🟢
Grade 3 Math	23.6%	16.0%	-7.6 %-pts 🔴	54.5%	48.0%	-6.5 %-pts 🟢
Grade 3 - 8 Math	10.4%	10.9%	+0.5 %-pts 🟠	68.7%	58.3%	-10.5 %-pts 🟢
Grade 4 and 8 Science	42.5%	51.1%	+8.6 %-pts 🟢	28.1%	20.9%	-7.2 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

The School District of Philadelphia

SPOTlight: School Year 2022-2023

Maritime Academy Charter School (MACHS)

School Code	3366	**Principal Name**	Matthew Wilson
Sector	Charter	**Address**	2275 Bridge St
Network	Charters	**Phone**	215 535 4555
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	Yes	**October 1 Enrollment**	265
Grades in Report	9 12		
Website	maritimecharter.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	59.4%	57.6%	-1.8 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	90.0%	89.3%	-0.7 %-pts 🟠	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	48.9%	19.2%	-29.7 %-pts 🔴	6.1%	28.9%	+22.8 %-pts 🔴
Biology	43.8%	23.1%	-20.7 %-pts 🔴	27.1%	44.2%	+17.1 %-pts 🔴
Literature	65.3%	50.0%	-15.3 %-pts 🔴	4.1%	11.5%	+7.4 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving	🟢	Maintaining	🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

THE SCHOOL DISTRICT OF PHILADELPHIA

New Foundations Charter School

School Code	3334	**Principal Name**	Erin Herschberger
Sector	Charter	**Address**	8001 Torresdale Ave
Network	Charters	**Phone**	215 624 8100
Report Type	K 8 School	**Admission Category**	Citywide With Criteria
Receives HS Report	Yes	**October 1 Enrollment**	724
Grades in Report	K 8		
Website	nfcsonline.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	75.8%	74.8%	-1.0 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	44.3%	54.4%	+10.1 %-pts 🟢	13.9%	10.1%	-3.8 %-pts 🟢
Grade 3 - 8 Reading	54.4%	56.3%	+1.9 %-pts 🟢	9.9%	8.6%	-1.3 %-pts 🟢
Grade 3 Math	40.0%	39.2%	-0.8 %-pts 🟠	33.8%	26.6%	-7.2 %-pts 🟢
Grade 3 - 8 Math	30.3%	36.6%	+6.3 %-pts 🟢	38.3%	27.2%	-11.1 %-pts 🟢
Grade 4 and 8 Science	62.6%	66.9%	+4.3 %-pts 🟢	21.8%	11.9%	-9.9 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

SPOTlight: School Year 2022-2023

New Foundations Charter School

School Code	3334	**Principal Name**	Fran Daly
Sector	Charter	**Address**	8001 Torresdale Ave
Network	Charters	**Phone**	215 624 8100
Report Type	High School	**Admission Category**	Citywide With Criteria
Receives K8 Report	Yes	**October 1 Enrollment**	766
Grades in Report	9 12		
Website	nfcsonline.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	84.8%	72.5%	-12.3 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	94.4%	97.4%	+3.0 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	52.6%	31.8%	-20.8 %-pts 🔴	4.6%	25.3%	+20.7 %-pts 🔴
Biology	43.5%	29.0%	-14.5 %-pts 🔴	26.0%	27.7%	+1.7 %-pts 🔴
Literature	61.5%	64.8%	+3.3 %-pts 🟢	10.9%	5.7%	-5.2 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟡   Not Improving 🔴

Office of Evaluation, Research, and Accountability

COUNCIL DISTRICT 7

THE SCHOOL DISTRICT OF PHILADELPHIA

7th Councilmanic District - Schools (2024/25)

Spruance

Ziegler

Phila Arts CS
(HR Edmunds)

Mastery CS
(Smedley)

Northwood CS

Frankford HS

Marshall, J

Harding

Stearne

Feltonville
Arts   Barton
Feltonville
Intermediate

Cayuga

McClure

PLA North
Edison

Esperanza CS

Antonia Pantoja CS

Juniata Park

Hopkinson

First
Philadelphia CS

7

Taylor

The Linc

Clemente

Community
Academy CS

Munoz Marin

Cramp

Stetson
MS

Elkin

Casarez

Potter-Thomas

Sheppard

Willard

deBurgos

Conwell

Pan
American CS

Welsh

Hunter

McKinley

Kensington
HS CAPA

Moffet

Esri, HERE, Garmin, (c) OpenStreetMap contributors, and the GIS user community

■	Elementary School	■ Middle School	■ Charter	▭	City Council District
■	K-8 School	■ Middle Secondary	■ Renaissance Charter	▭	City Limits
■	K-12 School	■ High School			

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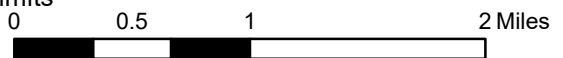
7th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
7200	Barton, Clara School	Elementary School	Rosehill St & Wyoming Ave	1925	K-2
5490	Cayuga School	Elementary School	5th St & Cayuga St	1950	K-5
7730	Clemente, Roberto Middle School	Middle School	2nd St & Erie Ave	1916	6-8
5230	Conwell, Russell H. School	Middle School	Jasper St & Clearfield St	1926	5-8
5470	Cramp, William School	Elementary School	Mascher St & Ontario St	1969	K-5
5170	De Burgos, Julia School	K-8 School	4th St & Lehigh Ave	1903	K-8
5020	Edison, Thomas A. High School	High School	Front St & Luzerne St	1985	9-12
5260	Elkin, Lewis School	Elementary School	D St & Allegheny Ave	1973	K-4
7310	Feltonville Intermediate School	Elementary School	B St & Wyoming Ave	1908	3-5
7500	Feltonville School of Arts and Sciences	Middle School	B St & Courtland St	1993	6-8
7010	Frankford High School	High School	Oxford Ave & Wakeling St	1914	9-12
5530	Gloria Casarez Elementary School	Elementary School	G St & Ontario St	1899	K-5
7110	Harding, Warren G. Middle School	Middle School	Torresdale Ave & Wakeling St	1924	6-8
7300	Hopkinson, Francis School	K-8 School	L St & Luzerne St	1927	K-8
5330	Hunter, William H. School	K-8 School	Front St & Cumberland St	1909	K-8
7150	Juniata Park Academy	K-8 School	G St & Hunting Park Ave	2007	K-8
5520	Kensington CAPA	High School	Front St & Palmer Ave	2005	9-12
7360	Marshall, John School	Elementary School	Sellers St & Griscom St	1909	K-5
7380	McClure, Alexander K. School	Elementary School	6th St & Hunting Park Ave	1910	K-5
5350	McKinley, William School	K-8 School	Orkney St & Diamond St	1970	K-8
5370	Moffet, John School	Elementary School	Howard St & Oxford St	1973	K-5
5680	Munoz-Marin, Honorable Luis School	K-8 School	3rd St & Ontario St	1997	K-8
8470	Philadelphia Learning Academy North	High School	Front St & Hunting Park Ave	2009	9-12
5390	Potter-Thomas School	K-8 School	6th St & Indiana Ave	1967	K-8
5410	Sheppard, Isaac A. School	Elementary School	Howard St & Cambria St	1898	K-4
8350	Spruance, Gilbert School	K-8 School	Levick St & Horrocks St	1949	K-8
7290	Stearne, Allen M. School	K-8 School	Hedge St & Unity St	1968	K-8
5580	Stetson, John B. Middle School	Middle School	B St & Allegheny Ave	2022	5-8
7440	Taylor, Bayard School	Elementary School	Randolph St & Erie Ave	1907	K-5
5660	The LINC	High School	2nd St & Erie Ave	2014	9-12
5420	Welsh, John School	K-8 School	4th St & York St	1966	K-8
5440	Willard, Frances E. School	Elementary School	Elkhart St & Jasper St	1907	K-4
7460	Ziegler, William H. School	K-8 School	Saul St & Comly St	1957	K-8
Renaissance Charter					
3409	Mastery Charter School Smedley	Elementary School	Bridge St & Mulberry St	2010	K-6
3422	Phila. CS For The Arts & Sciences	K-8 School	Large St & Dyre St	2012	K-8
Charter					
3395	Antonia Pantoja Charter School	K-8 School	N American St & W Hunting Park A	2008	K-8
3301	Community Academy of Philadelphia CS	K-12 School	J St & E Erie Ave	1997	K-12
3333	Esperanza Academy Charter School	K-12 School	3rd St & W Hunting Park Ave	2000	K-12

7th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
Charter					
3364	First Philadelphia Preparatory CS	K-12 School	Tacony St & Church St	2002	K-12
3386	Northwood Academy Charter School	K-8 School	Castor Ave & Orthodox St	2005	K-8
3394	Pan American Academy Charter School	K-8 School	N American St & W Somerset St	2008	K-8

SPOTlight: School Year 2022-2023

Clara Barton School

School Code	7200	**Principal Name**	Colleen Bowen
Sector	District	**Address**	4600 Rosehill St
Network	Network 7	**Phone**	215 400 3720
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	522
Grades in Report	K 2		
Website	barton.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	57.5%	64.4%	+6.9 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	79.5%	81.6%	+2.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

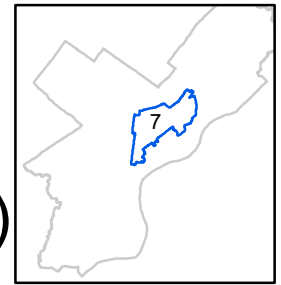| Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	Not Applicable			Not Applicable		
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	Not Applicable			Not Applicable		
Grade 4 and 8 Science	Not Applicable			Not Applicable		

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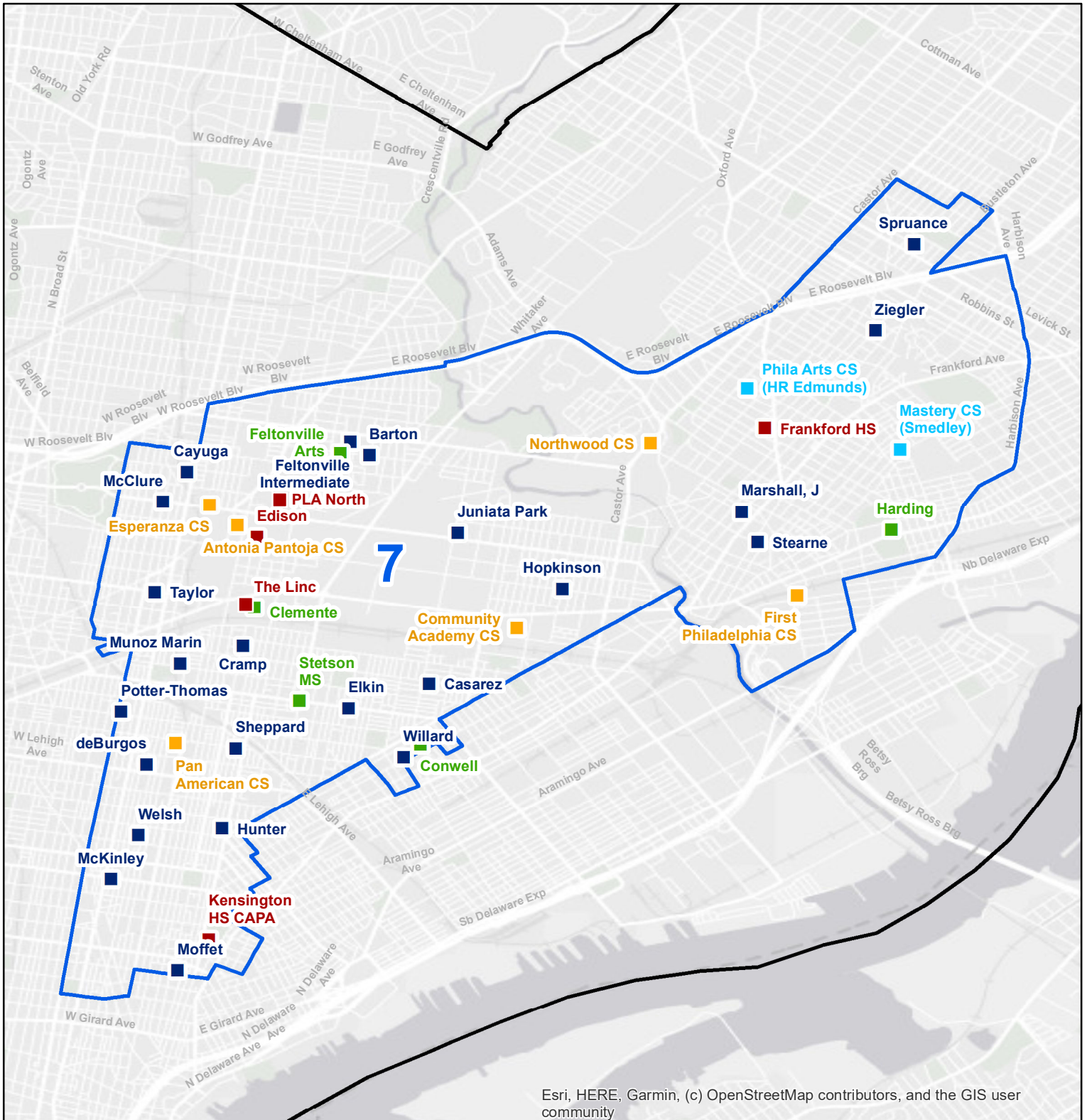SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

# Clara Barton School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	526	506	490
Economically Disadvantaged Percentage[1]	84.3%	84.4%	81.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	32.2	31.2	30.2
Teachers - Special Education	6.0	7.0	6.0
Classroom Assistants/Teacher Assistants	5.0	5.0	5.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	3.4	3.4	3.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	7.0	5.0	8.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**57.6**	**55.6**	**56.4**
Total Positions ($)[2, 3]	***$6,587,100***	***$6,663,200***	***$6,663,287***
Contracts/Supplies/Equipment/Part-Time Salaries	***$98,000***	***$113,231***	***$83,118***
Total Budget	***$6,685,100***	***$6,776,431***	***$6,746,405***

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Cayuga School

School Code	5490	**Principal Name**	Jason Carrion
Sector	District	**Address**	4344 N 5th St
Network	Network 11	**Phone**	215 400 3850
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	333
Grades in Report	K 5		
Website	cayuga.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	53.4%	66.1%	+12.7 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	85.3%	94.1%	+8.8 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	20.5%	11.1%	-9.4 %-pts 🔴	40.9%	42.2%	+1.3 %-pts 🔴
Grade 3 - 8 Reading	12.5%	13.8%	+1.3 %-pts 🟢	45.0%	39.6%	-5.4 %-pts 🟢
Grade 3 Math	8.3%	4.3%	-4.0 %-pts 🔴	77.1%	61.7%	-15.4 %-pts 🟢
Grade 3 - 8 Math	3.6%	8.0%	+4.4 %-pts 🟢	84.3%	67.9%	-16.4 %-pts 🟢
Grade 4 and 8 Science	40.3%	47.9%	+7.6 %-pts 🟢	20.8%	25.0%	+4.2 %-pts 🔴

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Cayuga School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	337	337	344
Economically Disadvantaged Percentage[1]	90.5%	89.8%	90.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	2.0	2.0
Teachers - General Education	27.3	28.3	27.3
Teachers - Special Education	5.0	5.0	5.0
Classroom Assistants/Teacher Assistants	7.0	8.0	8.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	3.0	2.0	3.8
Nurses/Health Services	0.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	8.0	6.0	8.0
Supportive Services Assistants	1.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**56.3**	**55.3**	**58.1**
Total Positions ($) [2, 3]	*$6,005,870*	*$6,164,550*	*$6,485,571*
Contracts/Supplies/Equipment/Part-Time Salaries	*$113,469*	*$113,108*	*$73,758*
Total Budget	*$6,119,339*	*$6,277,658*	*$6,559,329*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Roberto Clemente School

School Code	7730	**Principal Name**	Zachary Lewis
Sector	District	**Address**	122 W Erie Ave
Network	Network 11	**Phone**	215 400 3930
Report Type	Middle School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	205
Grades in Report	6 8		
Website	clemente.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	55.6%	47.4%	-8.2 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	31.3%	70.6%	+39.3 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	9	1	-8 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	11.1%	7.0%	-4.1 %-pts 🔴	36.6%	42.0%	+5.4 %-pts 🔴
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	1.8%	0.7%	-1.1 %-pts 🔴	94.0%	95.4%	+1.4 %-pts 🔴
Grade 4 and 8 Science	2.7%	8.5%	+5.8 %-pts 🟢	77.0%	72.3%	-4.7 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Roberto Clemente School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY23	FY24	FY25 Projected
Enrollment	200	207	228
Economically Disadvantaged Percentage[1]	90.4%	88.3%	85.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	2.0
Teachers - General Education	17.6	18.1	21.1
Teachers - Special Education	5.0	6.0	6.0
Classroom Assistants/Teacher Assistants	2.0	4.0	4.0
Climate & Behavioral Specialists	3.0	2.0	1.0
Counselors/Student & Community Supports	4.4	5.0	4.2
Nurses/Health Services	0.5	0.5	0.5
Secretaries	1.0	1.0	2.0
Student Climate Staff	5.0	5.0	7.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**41.5**	**44.6**	**47.8**
Total Positions ($) [2, 3]	***$4,953,260***	***$5,280,750***	***$5,668,967***
Contracts/Supplies/Equipment/Part-Time Salaries	***$312,587***	***$271,056***	***$176,401***
Total Budget	***$5,265,847***	***$5,551,806***	***$5,845,368***

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Russell H. Conwell School

School Code	5230	**Principal Name**	Erica Green
Sector	District	**Address**	1849 E Clearfield St
Network	Network 9	**Phone**	215 400 7210
Report Type	Middle School	**Admission Category**	Criteria Based
Receives HS Report	No	**October 1 Enrollment**	175
Grades in Report	5 8		
Website	conwell.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	60.0%	74.4%	+14.4 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	88.2%	86.7%	-1.5 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	1	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	55.2%	47.0%	-8.3 %-pts 🔴	6.6%	14.0%	+7.4 %-pts 🔴
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	14.6%	13.9%	-0.7 %-pts 🟠	49.8%	60.6%	+10.8 %-pts 🔴
Grade 4 and 8 Science	54.8%	50.8%	-4.0 %-pts 🔴	19.4%	15.4%	-4.0 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

2024-2025 School Budget

Russell H. Conwell School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY23	FY24	FY25 Projected
Enrollment	177	119	100
Economically Disadvantaged Percentage[1]	84.4%	86.0%	84.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	14.2	12.6	10.5
Teachers - Special Education	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.2	1.2	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	1.0	2.0
Supportive Services Assistants	1.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**26.4**	**23.8**	**21.5**
Total Positions ($) [2, 3]	*$3,091,640*	*$2,908,900*	*$2,686,885*
Contracts/Supplies/Equipment/Part-Time Salaries	*$82,997*	*$94,701*	*$26,594*
Total Budget	*$3,174,637*	*$3,003,601*	*$2,713,479*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

William Cramp School

School Code	5470	**Principal Name**	
Sector	District	**Address**	3449 N Mascher St
Network	Network 11	**Phone**	215 400 3860
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	345
Grades in Report	K 5		
Website	cramp.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	52.5%	47.1%	-5.4 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	64.7%	84.9%	+20.2 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	8.2%	22.0%	+13.8 %-pts 🟢	55.1%	37.3%	-17.8 %-pts 🟢
Grade 3 - 8 Reading	15.3%	18.5%	+3.2 %-pts 🟢	50.3%	42.7%	-7.6 %-pts 🟢
Grade 3 Math	10.2%	11.5%	+1.3 %-pts 🟢	71.4%	68.9%	-2.6 %-pts 🟢
Grade 3 - 8 Math	4.5%	8.1%	+3.6 %-pts 🟢	73.9%	69.6%	-4.3 %-pts 🟢
Grade 4 and 8 Science	39.7%	27.1%	-12.6 %-pts 🔴	31.0%	20.8%	-10.2 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

William Cramp School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	351	348	340
Economically Disadvantaged Percentage[1]	89.9%	86.9%	93.6%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	25.2	27.2	26.7
Teachers - Special Education	6.0	7.0	7.0
Classroom Assistants/Teacher Assistants	6.0	10.0	10.0
Climate & Behavioral Specialists	3.0	3.0	3.0
Counselors/Student & Community Supports	3.8	3.8	3.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	6.0	6.0
Supportive Services Assistants	5.0	5.0	4.0
Other	1.0	1.0	1.0
Total Positions[2]	**60.0**	**67.0**	**65.5**
Total Positions ($)[2, 3]	*$6,240,720*	*$7,011,200*	*$7,158,952*
Contracts/Supplies/Equipment/Part-Time Salaries	*$62,154*	*$66,749*	*$66,735*
Total Budget	*$6,302,874*	*$7,077,949*	*$7,225,687*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Julia de Burgos School

School Code	5170	**Principal Name**	Bianca Reyes
Sector	District	**Address**	401 W Lehigh Ave
Network	Network 3	**Phone**	215 400 7080
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	627
Grades in Report	K 8		
Website	deburgos.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	37.3%	49.7%	+12.4 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	71.4%	80.3%	+8.9 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	0	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	11.9%	22.0%	+10.1 %-pts 🟢	52.5%	50.0%	-2.5 %-pts 🟢
Grade 3 - 8 Reading	15.4%	14.4%	-1.0 %-pts 🟠	42.4%	39.7%	-2.7 %-pts 🟢
Grade 3 Math	3.4%	9.6%	+6.2 %-pts 🟢	81.4%	63.5%	-17.9 %-pts 🟢
Grade 3 - 8 Math	3.9%	5.1%	+1.2 %-pts 🟢	80.3%	74.5%	-5.8 %-pts 🟢
Grade 4 and 8 Science	11.2%	22.5%	+11.3 %-pts 🟢	57.2%	49.2%	-8.0 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Julia de Burgos School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	628	608	547
Economically Disadvantaged Percentage[1]	91.2%	93.2%	93.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	39.2	40.2	38.2
Teachers - Special Education	12.0	13.0	13.0
Classroom Assistants/Teacher Assistants	17.0	16.0	16.0
Climate & Behavioral Specialists	3.0	2.0	2.0
Counselors/Student & Community Supports	5.6	6.6	6.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	7.0	11.0	11.0
Supportive Services Assistants	4.0	3.0	2.0
Other	0.0	0.0	0.0
Total Positions[2]	**92.8**	**96.8**	**93.4**
Total Positions ($)[2, 3]	*$10,049,060*	*$10,474,300*	*$10,507,699*
Contracts/Supplies/Equipment/Part-Time Salaries	*$296,178*	*$205,011*	*$114,833*
Total Budget	*$10,345,238*	*$10,679,311*	*$10,622,532*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Thomas A. Edison High School

School Code	5020	**Principal Name**	Lillian Izzard
Sector	District	**Address**	151 W Luzerne St
Network	Network 13	**Phone**	215 400 3900
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	880
Grades in Report	9 12		
Website	edison.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	20.1%	25.9%	+5.8 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	67.4%	85.0%	+17.6 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	122	101	-21 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	54.7%	60.6%	+5.9 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	9.7%	13.9%	+4.2 %-pts 🟢	42.6%	53.7%	+11.1 %-pts 🔴
Biology	9.4%	6.8%	-2.6 %-pts 🔴	71.1%	67.1%	-4.1 %-pts 🟢
Literature	23.2%	17.4%	-5.8 %-pts 🔴	47.2%	48.9%	+1.7 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	31.6%	31.3%	-0.4 %-pts 🟠	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Office of Evaluation, Research, and Accountability

Thomas A. Edison High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

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School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	906	897	928
Economically Disadvantaged Percentage[1]	84.5%	86.2%	86.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	5.0	4.0	5.0
Teachers - General Education	63.4	57.4	56.4
Teachers - Special Education	24.0	18.0	19.0
Classroom Assistants/Teacher Assistants	28.0	29.0	28.0
Climate & Behavioral Specialists	9.0	9.0	8.0
Counselors/Student & Community Supports	8.0	8.0	7.6
Nurses/Health Services	1.3	1.3	1.3
Secretaries	2.0	2.0	2.0
Student Climate Staff	8.0	8.0	8.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	2.0	2.0
Total Positions[2]	**149.7**	**138.7**	**137.3**
Total Positions ($) [2, 3]	*$16,959,960*	*$15,577,980*	*$16,087,002*
Contracts/Supplies/Equipment/Part-Time Salaries	*$338,068*	*$390,403*	*$270,662*
Total Budget	*$17,298,028*	*$15,968,383*	*$16,357,664*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Lewis Elkin School

School Code	5260	**Principal Name**	Charlotte Gillum
Sector	District	**Address**	3199 D St
Network	Network 11	**Phone**	215 400 7140
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	537
Grades in Report	K 4		
Website	elkin.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	39.2%	42.3%	+3.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	69.8%	76.0%	+6.2 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	2.9%	5.3%	+2.4 %-pts 🟢	70.9%	53.1%	-17.8 %-pts 🟢
Grade 3 - 8 Reading	4.2%	5.6%	+1.4 %-pts 🟢	72.3%	58.8%	-13.5 %-pts 🟢
Grade 3 Math	0.0%	1.8%	+1.8 %-pts 🟢	93.3%	84.1%	-9.2 %-pts 🟢
Grade 3 - 8 Math	0.0%	2.4%	+2.4 %-pts 🟢	93.6%	83.6%	-10.0 %-pts 🟢
Grade 4 and 8 Science	13.3%	15.8%	+2.5 %-pts 🟢	54.0%	41.6%	-12.4 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Lewis Elkin School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	541	533	492
Economically Disadvantaged Percentage[1]	91.7%	91.0%	93.7%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	2.0	2.0
Teachers - General Education	42.2	41.2	39.2
Teachers - Special Education	5.0	5.0	5.0
Classroom Assistants/Teacher Assistants	2.0	4.0	4.0
Climate & Behavioral Specialists	6.0	5.0	5.0
Counselors/Student & Community Supports	4.4	4.4	4.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	10.0	16.0	17.0
Supportive Services Assistants	7.0	7.0	8.0
Other	1.0	3.0	3.0
Total Positions[2]	**82.6**	**89.6**	**89.4**
Total Positions ($) [2, 3]	*$8,999,200*	*$9,157,600*	*$9,266,548*
Contracts/Supplies/Equipment/Part-Time Salaries	*$261,355*	*$198,609*	*$201,314*
Total Budget	*$9,260,555*	*$9,356,209*	*$9,467,862*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Feltonville Intermediate School

School Code	7310	**Principal Name**	Dana Singletary
Sector	District	**Address**	238 E Wyoming Ave
Network	Network 7	**Phone**	215 400 3730
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	525
Grades in Report	3 5		
Website	fint.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.6%	71.4%	+3.8 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.8%	65.7%	-12.1 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	14.8%	15.7%	+0.9 %-pts 🟠	49.0%	43.8%	-5.2 %-pts 🟢
Grade 3 - 8 Reading	17.5%	18.8%	+1.3 %-pts 🟢	48.6%	38.4%	-10.2 %-pts 🟢
Grade 3 Math	5.7%	16.3%	+10.6 %-pts 🟢	77.4%	63.4%	-14.0 %-pts 🟢
Grade 3 - 8 Math	7.6%	13.8%	+6.2 %-pts 🟢	70.0%	60.2%	-9.8 %-pts 🟢
Grade 4 and 8 Science	33.2%	33.1%	-0.1 %-pts 🟠	26.2%	30.5%	+4.3 %-pts 🔴

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

2024-2025 School Budget

Feltonville Intermediate School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	530	502	499
Economically Disadvantaged Percentage[1]	84.8%	84.7%	86.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	27.7	28.7	28.2
Teachers - Special Education	5.0	7.0	7.0
Classroom Assistants/Teacher Assistants	6.0	11.0	11.0
Climate & Behavioral Specialists	2.0	1.0	2.0
Counselors/Student & Community Supports	2.4	2.4	3.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	7.0	7.0	6.0
Supportive Services Assistants	2.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**57.1**	**64.1**	**62.4**
Total Positions ($) [2, 3]	*$6,232,050*	*$6,987,650*	*$7,216,084*
Contracts/Supplies/Equipment/Part-Time Salaries	*$143,054*	*$108,244*	*$50,393*
Total Budget	*$6,375,104*	*$7,095,894*	*$7,266,477*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Feltonville School of Arts and Sciences

School Code	7500	**Principal Name**	John Piniat
Sector	District	**Address**	210 E Courtland St
Network	Network 7	**Phone**	215 400 3810
Report Type	Middle School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	536
Grades in Report	6 8		
Website	fas.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	69.0%	69.3%	+0.3 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	58.7%	75.6%	+16.9 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	8	1	-7 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	24.3%	20.3%	-4.0 %-pts 🔴	28.2%	25.8%	-2.4 %-pts 🟢
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	5.3%	6.0%	+0.7 %-pts 🟠	74.0%	74.0%	+0.0 %-pts 🟠
Grade 4 and 8 Science	18.6%	18.3%	-0.3 %-pts 🟠	61.0%	62.1%	+1.1 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Feltonville School of Arts and Sciences

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY23	FY24	FY25 Projected
Enrollment	534	555	536
Economically Disadvantaged Percentage[1]	83.2%	79.8%	80.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - General Education	33.3	33.3	29.3
Teachers - Special Education	8.0	9.0	9.0
Classroom Assistants/Teacher Assistants	8.0	13.0	14.0
Climate & Behavioral Specialists	0.0	0.0	3.0
Counselors/Student & Community Supports	3.4	3.4	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	4.0
Supportive Services Assistants	1.0	0.0	0.0
Other	1.0	3.0	3.0
Total Positions[2]	**62.7**	**71.7**	**70.3**
Total Positions ($) [2, 3]	*$7,274,490*	*$8,328,750*	*$8,346,528*
Contracts/Supplies/Equipment/Part-Time Salaries	*$196,166*	*$144,544*	*$131,347*
Total Budget	*$7,470,656*	*$8,473,294*	*$8,477,875*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Frankford High School

School Code	7010	**Principal Name**	Michael Calderone
Sector	District	**Address**	5000 Oxford Ave
Network	Network 4	**Phone**	215 400 7200
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	917
Grades in Report	9 12		
Website	frankfordhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	28.4%	34.8%	+6.4 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	73.2%	85.7%	+12.5 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	179	92	-87 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	56.2%	59.2%	+3.0 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	11.9%	5.8%	-6.1 %-pts 🔴	55.6%	65.0%	+9.4 %-pts 🔴
Biology	4.6%	5.8%	+1.2 %-pts 🟢	68.9%	68.9%	+0.0 %-pts 🟠
Literature	19.6%	19.8%	+0.2 %-pts 🟠	39.9%	36.1%	-3.9 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample	50.0%	Not Applicable	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Office of Evaluation, Research, and Accountability

Frankford High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	930	861	863
Economically Disadvantaged Percentage[1]	77.0%	74.5%	75.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	5.0	4.0
Teachers - General Education	57.5	69.5	66.5
Teachers - Special Education	24.0	23.0	25.0
Classroom Assistants/Teacher Assistants	34.0	31.0	35.0
Climate & Behavioral Specialists	8.0	7.0	6.0
Counselors/Student & Community Supports	7.6	10.6	10.4
Nurses/Health Services	1.2	2.2	2.2
Secretaries	2.0	3.0	3.0
Student Climate Staff	5.0	14.0	12.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**142.3**	**165.3**	**164.1**
Total Positions ($) [2, 3]	*$15,692,330*	*$18,259,370*	*$18,636,236*
Contracts/Supplies/Equipment/Part-Time Salaries	*$502,070*	*$399,987*	*$599,392*
Total Budget	*$16,194,400*	*$18,659,357*	*$19,235,628*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Gloria Casarez Elementary School

School Code	5530	**Principal Name**	Awilda Balbuena
Sector	District	**Address**	800 E Ontario St
Network	Network 5	**Phone**	215 400 7160
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	457
Grades in Report	K 5		
Website	sheridan.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	49.6%	49.6%	+0.0 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	84.2%	74.4%	-9.8 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	6.1%	6.9%	+0.8 %-pts 🟠	60.6%	46.6%	-14.1 %-pts 🟢
Grade 3 - 8 Reading	10.0%	9.7%	-0.3 %-pts 🟠	60.0%	54.1%	-5.9 %-pts 🟢
Grade 3 Math	6.3%	5.0%	-1.3 %-pts 🔴	81.3%	85.0%	+3.7 %-pts 🔴
Grade 3 - 8 Math	4.7%	7.0%	+2.3 %-pts 🟢	83.5%	79.9%	-3.6 %-pts 🟢
Grade 4 and 8 Science	21.0%	25.7%	+4.7 %-pts 🟢	48.4%	40.5%	-7.9 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Gloria Casarez Elementary

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	463	463	457
Economically Disadvantaged Percentage[1]	90.3%	87.9%	88.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	30.1	31.1	31.1
Teachers - Special Education	7.0	6.0	7.0
Classroom Assistants/Teacher Assistants	9.0	11.0	13.0
Climate & Behavioral Specialists	5.0	5.0	4.0
Counselors/Student & Community Supports	5.8	5.8	5.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	6.0	6.0
Supportive Services Assistants	0.0	1.0	1.0
Other	0.0	0.0	2.0
Total Positions[2]	**66.9**	**69.9**	**73.9**
Total Positions ($)[2, 3]	*$7,510,030*	*$7,770,550*	*$8,472,936*
Contracts/Supplies/Equipment/Part-Time Salaries	*$214,460*	*$160,028*	*$121,083*
Total Budget	*$7,724,490*	*$7,930,578*	*$8,594,019*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Warren G. Harding School

School Code	7110	**Principal Name**	Mary Sanchez
Sector	District	**Address**	2000 Wakeling St
Network	Network 8	**Phone**	215 400 3990
Report Type	Middle School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	622
Grades in Report	6 8		
Website	harding.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	53.1%	54.5%	+1.4 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.8%	81.1%	+4.3 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	10	5	-5 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	22.2%	20.2%	-2.0 %-pts 🔴	30.0%	31.8%	+1.8 %-pts 🔴
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	3.2%	4.6%	+1.4 %-pts 🟢	85.7%	80.0%	-5.7 %-pts 🟢
Grade 4 and 8 Science	13.8%	15.2%	+1.4 %-pts 🟢	64.4%	65.4%	+1.0 %-pts 🔴

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Warren G. Harding School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY23	FY24	FY25 Projected
Enrollment	627	603	566
Economically Disadvantaged Percentage[1]	84.8%	83.0%	85.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	4.0	4.0
Teachers - General Education	36.1	39.1	36.1
Teachers - Special Education	16.0	14.0	13.0
Classroom Assistants/Teacher Assistants	22.0	25.0	24.0
Climate & Behavioral Specialists	3.0	2.0	1.0
Counselors/Student & Community Supports	3.6	3.6	3.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	7.0	8.0	8.0
Supportive Services Assistants	0.0	0.0	0.0
Other	2.0	2.0	2.0
Total Positions[2]	**94.7**	**99.7**	**93.7**
Total Positions ($) [2, 3]	*$10,500,070*	*$11,111,050*	*$10,712,108*
Contracts/Supplies/Equipment/Part-Time Salaries	*$476,765*	*$381,231*	*$277,256*
Total Budget	*$10,976,835*	*$11,492,281*	*$10,989,364*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Francis Hopkinson School

School Code	7300	**Principal Name**	Margaret Shriver
Sector	District	**Address**	4001 L St
Network	Network 5	**Phone**	215 400 3970
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	601
Grades in Report	K 8		
Website	hopkinson.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	56.1%	57.6%	+1.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	81.0%	82.4%	+1.4 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	6	+3 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	27.9%	14.9%	-13.0 %-pts 🔴	29.5%	26.9%	-2.6 %-pts 🟢
Grade 3 - 8 Reading	29.6%	26.8%	-2.9 %-pts 🔴	25.7%	23.1%	-2.6 %-pts 🟢
Grade 3 Math	13.1%	25.0%	+11.9 %-pts 🟢	57.4%	52.9%	-4.5 %-pts 🟢
Grade 3 - 8 Math	12.8%	12.5%	-0.3 %-pts 🟠	55.9%	59.3%	+3.4 %-pts 🔴
Grade 4 and 8 Science	35.8%	33.3%	-2.5 %-pts 🔴	35.1%	36.4%	+1.3 %-pts 🔴

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

2024-2025 School Budget

Francis Hopkinson School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	617	607	593
Economically Disadvantaged Percentage[1]	80.7%	85.0%	85.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	41.2	42.2	39.2
Teachers - Special Education	9.0	9.0	10.0
Classroom Assistants/Teacher Assistants	6.0	8.0	9.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.4	2.4	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	5.0	2.0
Supportive Services Assistants	5.0	6.0	6.0
Other	0.0	0.0	0.0
Total Positions[2]	**71.6**	**77.6**	**73.2**
Total Positions ($) [2, 3]	*$8,295,500*	*$8,763,900*	*$8,739,809*
Contracts/Supplies/Equipment/Part-Time Salaries	*$110,023*	*$146,967*	*$75,874*
Total Budget	*$8,405,523*	*$8,910,867*	*$8,815,683*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

William H. Hunter School

School Code	5330	**Principal Name**	Heather Miller
Sector	District	**Address**	2400 N Front St
Network	Network 5	**Phone**	215 400 7110
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	423
Grades in Report	K 8		
Website	hunter.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	43.6%	49.3%	+5.7 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	82.6%	80.0%	-2.6 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	2	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	5.6%	18.8%	+13.2 %-pts 🟢	52.8%	37.5%	-15.3 %-pts 🟢
Grade 3 - 8 Reading	19.5%	16.0%	-3.5 %-pts 🔴	38.6%	35.9%	-2.7 %-pts 🟢
Grade 3 Math	8.3%	8.3%	+0.0 %-pts 🟠	77.8%	75.0%	-2.8 %-pts 🟢
Grade 3 - 8 Math	6.8%	7.4%	+0.6 %-pts 🟠	73.4%	70.6%	-2.9 %-pts 🟢
Grade 4 and 8 Science	23.4%	15.5%	-7.9 %-pts 🔴	49.5%	54.6%	+5.1 %-pts 🔴

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

William H. Hunter School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	422	383	352
Economically Disadvantaged Percentage[1]	89.2%	88.5%	93.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - General Education	26.9	25.9	22.9
Teachers - Special Education	13.0	11.0	12.0
Classroom Assistants/Teacher Assistants	22.0	23.0	23.0
Climate & Behavioral Specialists	2.0	2.0	1.0
Counselors/Student & Community Supports	3.6	4.6	4.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	6.0	6.0
Supportive Services Assistants	5.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**80.5**	**76.5**	**73.3**
Total Positions ($) [2, 3]	*$8,078,890*	*$7,896,550*	*$7,815,838*
Contracts/Supplies/Equipment/Part-Time Salaries	*$134,375*	*$87,081*	*$72,804*
Total Budget	*$8,213,265*	*$7,983,631*	*$7,888,642*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Juniata Park Academy

School Code	7150	**Principal Name**	Marisol Rivera Rodriguez
Sector	District	**Address**	801 E Hunting Park Ave
Network	Network 5	**Phone**	215 400 7010
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	869
Grades in Report	K 8		
Website	juniatapark.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	53.8%	62.4%	+8.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	72.3%	82.0%	+9.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	3	+2 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	35.7%	33.0%	-2.8 %-pts 🔴	33.7%	30.7%	-3.0 %-pts 🟢
Grade 3 - 8 Reading	31.3%	33.1%	+1.8 %-pts 🟢	26.2%	26.3%	+0.1 %-pts 🟠
Grade 3 Math	10.9%	16.9%	+6.0 %-pts 🟢	63.4%	61.8%	-1.6 %-pts 🟢
Grade 3 - 8 Math	8.1%	16.0%	+7.9 %-pts 🟢	67.7%	59.7%	-8.0 %-pts 🟢
Grade 4 and 8 Science	40.6%	35.6%	-5.0 %-pts 🔴	33.8%	34.6%	+0.8 %-pts 🟠

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Juniata Park Academy

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	879	866	861
Economically Disadvantaged Percentage[1]	83.9%	85.7%	87.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	53.3	52.3	51.3
Teachers - Special Education	8.0	7.0	8.0
Classroom Assistants/Teacher Assistants	7.0	9.0	10.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	5.6	5.6	5.4
Nurses/Health Services	1.3	1.3	1.3
Secretaries	2.0	2.0	2.0
Student Climate Staff	11.0	9.0	8.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**91.2**	**89.2**	**89.0**
Total Positions ($)[2, 3]	*$10,394,750*	*$10,405,430*	*$10,751,116*
Contracts/Supplies/Equipment/Part-Time Salaries	*$196,577*	*$317,683*	*$408,721*
Total Budget	*$10,591,327*	*$10,723,113*	*$11,159,837*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Kensington High School for Creative and Performing Arts

School Code	5520	**Principal Name**	Patricia Mcdermott
Sector	District	**Address**	1901 N Front St
Network	Network 4	**Phone**	215 400 7400
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	470
Grades in Report	9 12		
Website	kcapa.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	32.9%	30.8%	-2.1 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.4%	77.1%	-1.3 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	39	39	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	72.3%	66.1%	-6.2 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	14.8%	10.8%	-4.0 %-pts 🔴	38.3%	56.8%	+18.5 %-pts 🔴
Biology	3.1%	5.8%	+2.7 %-pts 🟢	79.7%	63.8%	-15.9 %-pts 🟢
Literature	12.1%	29.2%	+17.1 %-pts 🟢	50.0%	33.9%	-16.2 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Office of Evaluation, Research, and Accountability

Kensington H.S. for Creative and Perf. Arts

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	472	503	561
Economically Disadvantaged Percentage[1]	85.8%	84.0%	87.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	26.7	29.7	29.2
Teachers - Special Education	9.0	9.0	9.0
Classroom Assistants/Teacher Assistants	11.0	14.0	13.0
Climate & Behavioral Specialists	5.0	5.0	4.0
Counselors/Student & Community Supports	2.8	3.8	3.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	6.0	6.0
Supportive Services Assistants	5.0	0.0	0.0
Other	2.0	2.0	2.0
Total Positions[2]	**71.5**	**74.5**	**71.6**
Total Positions ($) [2, 3]	*$7,623,070*	*$8,445,150*	*$8,508,487*
Contracts/Supplies/Equipment/Part-Time Salaries	*$231,278*	*$344,228*	*$460,290*
Total Budget	*$7,854,348*	*$8,789,378*	*$8,968,777*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

John Marshall School

School Code	7360	**Principal Name**	William Lawrence
Sector	District	**Address**	4500 Griscom St
Network	Acceleration	**Phone**	215 400 3950
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	241
Grades in Report	K 5		
Website	johnmarshall.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	39.4%	40.3%	+0.9 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	84.6%	69.2%	-15.4 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	6.0%	15.8%	+9.8 %-pts 🟢	50.0%	47.4%	-2.6 %-pts 🟢
Grade 3 - 8 Reading	11.2%	11.5%	+0.3 %-pts 🟠	54.4%	54.9%	+0.5 %-pts 🟠
Grade 3 Math	0.0%	10.8%	+10.8 %-pts 🟢	88.2%	59.5%	-28.7 %-pts 🟢
Grade 3 - 8 Math	0.8%	5.7%	+4.9 %-pts 🟢	84.3%	77.2%	-7.1 %-pts 🟢
Grade 4 and 8 Science	25.0%	18.6%	-6.4 %-pts 🔴	25.0%	37.2%	+12.2 %-pts 🔴

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

John Marshall School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	249	238	233
Economically Disadvantaged Percentage[1]	92.6%	91.6%	95.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	23.2	21.2	22.2
Teachers - Special Education	4.0	4.0	5.0
Classroom Assistants/Teacher Assistants	9.0	5.0	5.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	4.0	3.0	3.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	5.0
Supportive Services Assistants	2.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**53.2**	**44.2**	**46.4**
Total Positions ($)[2, 3]	*$5,749,880*	*$5,113,800*	*$5,582,781*
Contracts/Supplies/Equipment/Part-Time Salaries	*$317,153*	*$279,086*	*$238,031*
Total Budget	*$6,067,033*	*$5,392,886*	*$5,820,812*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Alexander K. McClure School

School Code	7380	**Principal Name**	Luis Garcia
Sector	District	**Address**	600 W Hunting Park Ave
Network	Network 11	**Phone**	215 400 3870
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	476
Grades in Report	K 5		
Website	mcclure.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	45.7%	53.9%	+8.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	61.9%	64.9%	+3.0 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	13.0%	6.4%	-6.7 %-pts 🔴	49.3%	58.7%	+9.4 %-pts 🔴
Grade 3 - 8 Reading	9.1%	9.5%	+0.4 %-pts 🟠	58.3%	56.9%	-1.4 %-pts 🟢
Grade 3 Math	8.6%	3.1%	-5.5 %-pts 🔴	71.4%	85.9%	+14.5 %-pts 🔴
Grade 3 - 8 Math	3.5%	4.3%	+0.8 %-pts 🟠	79.3%	76.4%	-2.9 %-pts 🟢
Grade 4 and 8 Science	26.3%	29.2%	+2.9 %-pts 🟢	37.5%	34.7%	-2.8 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Alexander K. McClure School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	486	419	394
Economically Disadvantaged Percentage[1]	90.5%	87.6%	90.6%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	34.6	34.6	29.6
Teachers - Special Education	3.0	3.0	4.0
Classroom Assistants/Teacher Assistants	3.0	5.0	6.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	4.2	4.2	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	9.0	8.0	8.0
Supportive Services Assistants	5.0	4.0	2.0
Other	0.0	0.0	0.0
Total Positions[2]	**63.8**	**63.8**	**58.6**
Total Positions ($) [2, 3]	*$6,785,100*	*$7,014,700*	*$6,679,320*
Contracts/Supplies/Equipment/Part-Time Salaries	*$196,067*	*$192,692*	*$52,607*
Total Budget	*$6,981,167*	*$7,207,392*	*$6,731,927*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

William McKinley School

School Code	5350	**Principal Name**	Marilyn Mejia
Sector	District	**Address**	2101 N Orkney St
Network	Network 12	**Phone**	215 400 7440
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	338
Grades in Report	K 8		
Website	mckinley.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	44.0%	48.4%	+4.4 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	88.9%	78.6%	-10.3 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	6	3	-3 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	0.0%	7.0%	+7.0 %-pts 🟢	73.1%	55.8%	-17.3 %-pts 🟢
Grade 3 - 8 Reading	18.6%	15.7%	-2.9 %-pts 🔴	39.5%	39.5%	+0.0 %-pts 🟠
Grade 3 Math	7.7%	0.0%	-7.7 %-pts 🔴	61.5%	88.6%	+27.1 %-pts 🔴
Grade 3 - 8 Math	5.1%	3.4%	-1.8 %-pts 🔴	79.3%	79.4%	+0.1 %-pts 🟠
Grade 4 and 8 Science	15.9%	17.7%	+1.8 %-pts 🟢	50.0%	51.5%	+1.5 %-pts 🔴

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

William McKinley School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	337	307	302
Economically Disadvantaged Percentage[1]	91.1%	90.9%	93.6%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - General Education	24.3	23.3	22.3
Teachers - Special Education	5.0	6.0	8.0
Classroom Assistants/Teacher Assistants	8.0	16.0	17.0
Climate & Behavioral Specialists	2.0	0.0	0.0
Counselors/Student & Community Supports	1.2	2.2	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	7.0	7.0	6.0
Supportive Services Assistants	1.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**51.5**	**59.5**	**60.5**
Total Positions ($) [2, 3]	*$5,517,030*	*$6,092,450*	*$6,469,203*
Contracts/Supplies/Equipment/Part-Time Salaries	*$177,416*	*$247,299*	*$150,196*
Total Budget	*$5,694,446*	*$6,339,749*	*$6,619,399*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

John Moffet School

School Code	5370	**Principal Name**	Rodney Johnson
Sector	District	**Address**	127 W Oxford St
Network	Network 3	**Phone**	215 400 7390
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	250
Grades in Report	K 5		
Website	moffet.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.2%	69.1%	+1.9 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	82.6%	90.9%	+8.3 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	41.9%	38.2%	-3.7 %-pts 🔴	39.5%	23.5%	-16.0 %-pts 🟢
Grade 3 - 8 Reading	34.5%	45.0%	+10.5 %-pts 🟢	31.0%	16.5%	-14.5 %-pts 🟢
Grade 3 Math	28.6%	26.5%	-2.1 %-pts 🔴	40.5%	44.1%	+3.6 %-pts 🔴
Grade 3 - 8 Math	25.9%	28.4%	+2.5 %-pts 🟢	44.6%	35.8%	-8.8 %-pts 🟢
Grade 4 and 8 Science	77.8%	66.7%	-11.1 %-pts 🔴	5.6%	9.5%	+3.9 %-pts 🔴

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

John Moffet School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	251	224	218
Economically Disadvantaged Percentage[1]	77.0%	72.3%	74.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	18.4	18.4	18.4
Teachers - Special Education	4.0	5.0	6.0
Classroom Assistants/Teacher Assistants	6.0	6.0	7.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.4	1.4	1.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	3.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**36.8**	**37.8**	**38.8**
Total Positions ($) [2, 3]	*$4,111,980*	*$4,309,200*	*$4,628,503*
Contracts/Supplies/Equipment/Part-Time Salaries	*$190,601*	*$134,560*	*$144,343*
Total Budget	*$4,302,581*	*$4,443,760*	*$4,772,846*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Honorable Luis Munoz-Marin School

School Code	5680	**Principal Name**	Amanda Jones
Sector	District	**Address**	3300 N 3rd St
Network	Network 5	**Phone**	215 400 3920
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	493
Grades in Report	K 8		
Website	munozmarin.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	57.3%	59.9%	+2.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.5%	79.3%	+3.8 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	12.3%	15.4%	+3.1 %-pts 🟢	52.6%	48.1%	-4.5 %-pts 🟢
Grade 3 - 8 Reading	16.8%	14.4%	-2.4 %-pts 🔴	46.9%	40.6%	-6.3 %-pts 🟢
Grade 3 Math	10.3%	5.8%	-4.5 %-pts 🔴	77.6%	75.0%	-2.6 %-pts 🟢
Grade 3 - 8 Math	5.1%	5.2%	+0.1 %-pts 🟠	81.0%	77.5%	-3.5 %-pts 🟢
Grade 4 and 8 Science	12.8%	28.6%	+15.8 %-pts 🟢	59.6%	42.0%	-17.6 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

2024-2025 School Budget

Honorable Luis Munoz-Marin School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	504	524	521
Economically Disadvantaged Percentage[1]	89.1%	88.7%	91.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	38.2	41.2	37.2
Teachers - Special Education	12.0	12.0	13.0
Classroom Assistants/Teacher Assistants	32.0	43.0	43.0
Climate & Behavioral Specialists	3.0	2.0	2.0
Counselors/Student & Community Supports	4.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	4.0
Supportive Services Assistants	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**98.2**	**110.2**	**106.2**
Total Positions ($)[2, 3]	*$10,324,380*	*$11,371,300*	*$11,220,799*
Contracts/Supplies/Equipment/Part-Time Salaries	*$254,153*	*$178,740*	*$261,120*
Total Budget	*$10,578,533*	*$11,550,040*	*$11,481,919*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

Philadelphia Learning Academy North

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle Secondary

	FY23	FY24	FY25 Projected
Enrollment	48	88	78
Economically Disadvantaged Percentage[1]	96.7%	90.0%	94.3%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	0.5	0.5	0.5
Teachers - General Education	9.1	8.0	9.1
Teachers - Special Education	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	0.3	0.3	0.3
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	2.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.5
Total Positions[2]	**16.9**	**15.8**	**17.4**
Total Positions ($)[2, 3]	*$2,080,890*	*$1,971,280*	*$2,254,772*
Contracts/Supplies/Equipment/Part-Time Salaries	*$222,732*	*$313,076*	*$240,461*
Total Budget	*$2,303,622*	*$2,284,356*	*$2,495,233*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Potter-Thomas School

School Code	5390	**Principal Name**	Nichole Polk
Sector	District	**Address**	3001 N 6th St
Network	Acceleration	**Phone**	215 400 7120
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	400
Grades in Report	K 8		
Website	potterthomas.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	33.8%	39.6%	+5.8 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	69.4%	88.6%	+19.2 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	3	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	11.4%	9.5%	-1.9 %-pts 🔴	52.3%	45.2%	-7.1 %-pts 🟢
Grade 3 - 8 Reading	16.1%	12.9%	-3.2 %-pts 🔴	45.3%	41.5%	-3.8 %-pts 🟢
Grade 3 Math	2.3%	2.4%	+0.1 %-pts 🟠	84.1%	88.1%	+4.0 %-pts 🔴
Grade 3 - 8 Math	0.7%	1.8%	+1.1 %-pts 🟢	88.1%	85.5%	-2.6 %-pts 🟢
Grade 4 and 8 Science	14.4%	20.7%	+6.3 %-pts 🟢	45.4%	53.3%	+7.9 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving	🟢	Maintaining	🟠	Not Improving 🔴

Potter-Thomas School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	410	362	332
Economically Disadvantaged Percentage[1]	91.8%	92.7%	90.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	2.0
Teachers - General Education	32.2	31.7	31.2
Teachers - Special Education	4.0	5.0	6.0
Classroom Assistants/Teacher Assistants	2.0	7.0	7.0
Climate & Behavioral Specialists	1.0	0.0	0.0
Counselors/Student & Community Supports	3.8	3.8	3.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	5.0	7.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**54.0**	**57.5**	**58.6**
Total Positions ($) [2, 3]	*$6,519,320*	*$6,838,250*	*$6,990,768*
Contracts/Supplies/Equipment/Part-Time Salaries	*$379,534*	*$422,765*	*$378,265*
Total Budget	*$6,898,854*	*$7,261,015*	*$7,369,033*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Isaac A. Sheppard School

School Code	5410	**Principal Name**	Yonaira Rodriguez
Sector	District	**Address**	120 W Cambria St
Network	Network 3	**Phone**	215 400 7070
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	140
Grades in Report	K 4		
Website	sheppard.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	36.8%	55.3%	+18.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	63.2%	70.6%	+7.4 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	6.1%	7.1%	+1.0 %-pts 🟢	57.6%	50.0%	-7.6 %-pts 🟢
Grade 3 - 8 Reading	5.1%	9.3%	+4.2 %-pts 🟢	59.3%	51.9%	-7.5 %-pts 🟢
Grade 3 Math	0.0%	11.1%	+11.1 %-pts 🟢	82.3%	48.2%	-34.2 %-pts 🟢
Grade 3 - 8 Math	3.3%	9.4%	+6.1 %-pts 🟢	81.7%	54.7%	-27.0 %-pts 🟢
Grade 4 and 8 Science	26.9%	46.2%	+19.3 %-pts 🟢	42.3%	11.5%	-30.8 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Isaac A. Sheppard School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	139	133	123
Economically Disadvantaged Percentage[1]	90.3%	90.6%	94.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	14.1	13.1	11.1
Teachers - Special Education	2.0	3.0	3.0
Classroom Assistants/Teacher Assistants	0.0	5.0	5.0
Climate & Behavioral Specialists	0.0	0.0	1.0
Counselors/Student & Community Supports	1.4	1.4	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	2.0
Supportive Services Assistants	1.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions[2]	**24.5**	**30.5**	**30.1**
Total Positions ($) [2, 3]	*$2,870,210*	*$3,262,650*	*$3,351,550*
Contracts/Supplies/Equipment/Part-Time Salaries	*$106,865*	*$74,395*	*$41,933*
Total Budget	*$2,977,075*	*$3,337,045*	*$3,393,483*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Gilbert Spruance School

School Code	8350	**Principal Name**	Patricia Garnica Cimorelli
Sector	District	**Address**	6401 Horrocks St
Network	Network 9	**Phone**	215 400 3290
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	1256
Grades in Report	K 8		
Website	spruance.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	61.9%	68.0%	+6.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	68.8%	71.4%	+2.6 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	6	6	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	22.7%	17.1%	-5.6 %-pts 🔴	45.4%	35.9%	-9.5 %-pts 🟢
Grade 3 - 8 Reading	31.2%	25.9%	-5.3 %-pts 🔴	28.8%	30.3%	+1.5 %-pts 🔴
Grade 3 Math	12.5%	21.2%	+8.7 %-pts 🟢	64.2%	56.8%	-7.4 %-pts 🟢
Grade 3 - 8 Math	11.9%	14.1%	+2.2 %-pts 🟢	64.1%	60.6%	-3.5 %-pts 🟢
Grade 4 and 8 Science	31.7%	34.3%	+2.6 %-pts 🟢	39.3%	40.4%	+1.1 %-pts 🔴

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Gilbert Spruance School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	1,273	1,242	1,275
Economically Disadvantaged Percentage[1]	79.6%	75.6%	75.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	4.0	4.0	4.0
Teachers - General Education	63.9	69.4	69.4
Teachers - Special Education	14.0	14.0	14.0
Classroom Assistants/Teacher Assistants	28.0	26.0	26.0
Climate & Behavioral Specialists	3.0	3.0	2.0
Counselors/Student & Community Supports	8.4	8.4	8.0
Nurses/Health Services	2.0	2.0	2.0
Secretaries	2.0	2.0	3.0
Student Climate Staff	13.0	12.0	11.0
Supportive Services Assistants	11.0	9.0	8.0
Other	0.0	0.0	0.0
Total Positions[2]	**149.3**	**149.8**	**147.4**
Total Positions ($) [2, 3]	*$15,243,430*	*$16,002,500*	*$16,432,224*
Contracts/Supplies/Equipment/Part-Time Salaries	*$316,288*	*$327,740*	*$170,748*
Total Budget	*$15,559,718*	*$16,330,240*	*$16,602,972*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Allen M. Stearne School

School Code	7290	**Principal Name**	Alphonso Evans
Sector	District	**Address**	1655 Unity St
Network	Network 9	**Phone**	215 400 3980
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	380
Grades in Report	K 8		
Website	stearne.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	38.0%	51.5%	+13.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.5%	93.9%	+17.4 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	5	0	-5 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	10.0%	14.6%	+4.6 %-pts 🟢	58.0%	29.3%	-28.7 %-pts 🟢
Grade 3 - 8 Reading	10.0%	11.9%	+1.9 %-pts 🟢	47.5%	34.9%	-12.6 %-pts 🟢
Grade 3 Math	1.9%	4.8%	+2.9 %-pts 🟢	83.0%	78.6%	-4.4 %-pts 🟢
Grade 3 - 8 Math	1.5%	4.0%	+2.5 %-pts 🟢	89.2%	81.4%	-7.8 %-pts 🟢
Grade 4 and 8 Science	12.9%	24.7%	+11.8 %-pts 🟢	55.5%	49.4%	-6.1 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Allen M. Stearne School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	381	386	382
Economically Disadvantaged Percentage[1]	88.2%	90.3%	94.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	26.1	27.1	27.6
Teachers - Special Education	7.0	6.0	7.0
Classroom Assistants/Teacher Assistants	7.0	11.0	11.0
Climate & Behavioral Specialists	5.0	6.0	7.0
Counselors/Student & Community Supports	4.4	3.4	3.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	2.0	0.0
Supportive Services Assistants	2.0	3.0	0.0
Other	0.0	0.0	1.0
Total Positions[2]	**60.5**	**63.5**	**61.8**
Total Positions ($) [2, 3]	*$6,846,510*	*$7,174,250*	*$7,723,502*
Contracts/Supplies/Equipment/Part-Time Salaries	*$193,605*	*$362,271*	*$148,177*
Total Budget	*$7,040,115*	*$7,536,521*	*$7,871,679*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Stetson, John B. Middle School

School Code	5580	**Principal Name**	Thomas Mullin
Sector	District	**Address**	3200 B St
Network	Network 5	**Phone**	215 400 9150
Report Type	Middle School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	608
Grades in Report	5 8		
Website	stetson.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	Not Applicable	60.4%	Not Applicable	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable	87.5%	Not Applicable	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable	6	Not Applicable	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	Not Applicable	12.1%	Not Applicable	Not Applicable	35.4%	Not Applicable
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	Not Applicable	1.1%	Not Applicable	Not Applicable	89.2%	Not Applicable
Grade 4 and 8 Science	Not Applicable	16.9%	Not Applicable	Not Applicable	58.4%	Not Applicable

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Stetson, John B. Middle School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY23	FY24	FY25 Projected
Enrollment	616	540	519
Economically Disadvantaged Percentage[1]	90.5%	90.5%	91.7%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	4.0	3.0	3.0
Teachers - General Education	37.8	34.6	30.6
Teachers - Special Education	16.0	9.0	10.0
Classroom Assistants/Teacher Assistants	2.0	1.0	3.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	5.0	5.0	5.0
Nurses/Health Services	0.0	1.0	1.0
Secretaries	2.0	2.0	1.0
Student Climate Staff	6.0	5.0	5.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	2.0
Total Positions[2]	**76.8**	**64.6**	**64.6**
Total Positions ($)[2, 3]	*$9,497,520*	*$8,183,700*	*$8,425,807*
Contracts/Supplies/Equipment/Part-Time Salaries	*$928,572*	*$795,860*	*$625,794*
Total Budget	*$10,426,092*	*$8,979,560*	*$9,051,601*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Bayard Taylor School

School Code	7440	**Principal Name**	David Laver
Sector	District	**Address**	3698 N Randolph St
Network	Network 11	**Phone**	215 400 3880
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	385
Grades in Report	K 5		
Website	taylor.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	44.3%	47.8%	+3.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	82.9%	90.2%	+7.3 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	12.7%	10.0%	-2.7 %-pts 🔴	41.3%	46.7%	+5.4 %-pts 🔴
Grade 3 - 8 Reading	10.1%	9.8%	-0.3 %-pts 🟠	54.8%	47.0%	-7.9 %-pts 🟢
Grade 3 Math	9.5%	1.7%	-7.8 %-pts 🔴	74.6%	78.3%	+3.7 %-pts 🔴
Grade 3 - 8 Math	6.9%	4.8%	-2.1 %-pts 🔴	76.6%	71.3%	-5.3 %-pts 🟢
Grade 4 and 8 Science	21.5%	41.5%	+20.0 %-pts 🟢	30.8%	17.0%	-13.8 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Bayard Taylor School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	383	387	382
Economically Disadvantaged Percentage[1]	90.1%	90.8%	91.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	33.2	33.2	33.2
Teachers - Special Education	8.0	6.0	7.0
Classroom Assistants/Teacher Assistants	22.0	24.0	24.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	3.8	3.8	3.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	9.0	9.0	7.0
Supportive Services Assistants	3.0	2.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**84.0**	**83.0**	**81.0**
Total Positions ($) [2, 3]	*$8,308,320*	*$8,260,100*	*$8,580,012*
Contracts/Supplies/Equipment/Part-Time Salaries	*$193,142*	*$184,218*	*$144,148*
Total Budget	*$8,501,462*	*$8,444,318*	*$8,724,160*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

The LINC

School Code	5660	**Principal Name**	Bridget Bujak
Sector	District	**Address**	122 W Erie Ave
Network	Innovation	**Phone**	215 400 3940
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	No	**October 1 Enrollment**	220
Grades in Report	9 12		
Website	thelinc.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	49.1%	49.8%	+0.7 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	82.3%	94.4%	+12.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	13	10	-3 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	80.7%	81.6%	+0.9 %-pts 🟠	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	10.8%	11.5%	+0.7 %-pts 🟠	45.9%	38.5%	-7.4 %-pts 🟢
Biology	2.9%	0.0%	-2.9 %-pts 🔴	68.6%	65.4%	-3.2 %-pts 🟢
Literature	17.2%	7.4%	-9.8 %-pts 🔴	42.9%	14.8%	-28.1 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Office of Evaluation, Research, and Accountability

The LINC

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

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School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	220	228	212
Economically Disadvantaged Percentage[1]	84.1%	84.5%	87.3%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	14.0	15.0	15.0
Teachers - Special Education	2.0	3.0	4.0
Classroom Assistants/Teacher Assistants	0.0	1.0	2.0
Climate & Behavioral Specialists	2.0	2.0	3.0
Counselors/Student & Community Supports	2.4	2.4	2.2
Nurses/Health Services	0.5	0.5	0.5
Secretaries	1.0	1.0	1.0
Student Climate Staff	1.0	1.0	0.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**24.9**	**27.9**	**29.7**
Total Positions ($) [2, 3]	*$3,175,420*	*$3,565,800*	*$3,986,323*
Contracts/Supplies/Equipment/Part-Time Salaries	*$163,575*	*$181,796*	*$124,798*
Total Budget	*$3,338,995*	*$3,747,596*	*$4,111,121*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

John Welsh School

School Code	5420	**Principal Name**	Daaiyah Green
Sector	District	**Address**	2331 N 4th St
Network	Network 5	**Phone**	215 400 7130
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	253
Grades in Report	K 8		
Website	welsh.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	49.2%	50.7%	+1.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	82.1%	84.0%	+1.9 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	13.5%	17.4%	+3.9 %-pts 🟢	62.2%	34.8%	-27.4 %-pts 🟢
Grade 3 - 8 Reading	14.2%	21.5%	+7.3 %-pts 🟢	43.2%	33.1%	-10.1 %-pts 🟢
Grade 3 Math	11.8%	4.2%	-7.6 %-pts 🔴	73.5%	58.3%	-15.2 %-pts 🟢
Grade 3 - 8 Math	2.7%	3.4%	+0.7 %-pts 🟠	84.1%	74.3%	-9.8 %-pts 🟢
Grade 4 and 8 Science	21.7%	33.3%	+11.6 %-pts 🟢	56.7%	38.1%	-18.6 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

2024-2025 School Budget

John Welsh School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	253	256	237
Economically Disadvantaged Percentage[1]	92.7%	89.5%	93.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	19.7	19.2	17.2
Teachers - Special Education	3.0	4.0	4.0
Classroom Assistants/Teacher Assistants	0.0	1.0	2.0
Climate & Behavioral Specialists	2.0	1.0	0.0
Counselors/Student & Community Supports	1.4	1.4	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	3.0	4.0
Supportive Services Assistants	1.0	0.0	3.0
Other	1.0	1.0	0.0
Total Positions[2]	**36.1**	**34.6**	**35.4**
Total Positions ($) [2, 3]	*$4,296,850*	*$4,328,100*	*$4,176,093*
Contracts/Supplies/Equipment/Part-Time Salaries	*$95,119*	*$76,064*	*$109,363*
Total Budget	*$4,391,969*	*$4,404,164*	*$4,285,456*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Frances E. Willard School

School Code	5440	**Principal Name**	Diana Garcia
Sector	District	**Address**	1930 E Elkhart St
Network	Network 5	**Phone**	215 400 7180
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	444
Grades in Report	K 4		
Website	willard.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	44.8%	45.7%	+0.9 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.6%	84.2%	+5.6 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	9.8%	9.6%	-0.2 %-pts 🟠	58.7%	36.1%	-22.6 %-pts 🟢
Grade 3 - 8 Reading	11.2%	14.0%	+2.8 %-pts 🟢	60.4%	40.4%	-20.1 %-pts 🟢
Grade 3 Math	4.6%	9.4%	+4.8 %-pts 🟢	72.7%	69.4%	-3.3 %-pts 🟢
Grade 3 - 8 Math	5.5%	11.4%	+5.9 %-pts 🟢	76.8%	65.1%	-11.7 %-pts 🟢
Grade 4 and 8 Science	33.7%	37.1%	+3.4 %-pts 🟢	27.2%	29.2%	+2.0 %-pts 🔴

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Frances E. Willard School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	444	407	382
Economically Disadvantaged Percentage[1]	90.5%	89.5%	94.3%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	28.8	26.8	24.8
Teachers - Special Education	7.0	8.0	8.0
Classroom Assistants/Teacher Assistants	14.0	16.0	17.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	3.6	4.6	4.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0
Supportive Services Assistants	1.0	2.0	3.0
Other	0.0	0.0	0.0
Total Positions[2]	**64.4**	**67.4**	**67.2**
Total Positions ($)[2, 3]	*$6,981,800*	*$7,223,400*	*$7,237,245*
Contracts/Supplies/Equipment/Part-Time Salaries	*$122,211*	*$105,250*	*$96,545*
Total Budget	*$7,104,011*	*$7,328,650*	*$7,333,790*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

William H. Ziegler School

School Code	7460	**Principal Name**	Nicole Freeman
Sector	District	**Address**	5935 Saul St
Network	Network 9	**Phone**	215 400 3260
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	489
Grades in Report	K 8		
Website	ziegler.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	52.7%	59.9%	+7.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	54.0%	86.1%	+32.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	2	+2 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	6.5%	33.3%	+26.8 %-pts 🟢	45.6%	28.6%	-17.0 %-pts 🟢
Grade 3 - 8 Reading	21.6%	27.1%	+5.5 %-pts 🟢	32.3%	26.8%	-5.5 %-pts 🟢
Grade 3 Math	4.4%	25.0%	+20.6 %-pts 🟢	80.0%	59.1%	-20.9 %-pts 🟢
Grade 3 - 8 Math	6.7%	9.3%	+2.6 %-pts 🟢	77.3%	68.0%	-9.3 %-pts 🟢
Grade 4 and 8 Science	27.1%	19.8%	-7.3 %-pts 🔴	52.1%	36.1%	-16.1 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟡	Not Improving 🔴

William H. Ziegler School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	497	514	522
Economically Disadvantaged Percentage[1]	82.0%	75.3%	76.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	29.2	33.7	35.2
Teachers - Special Education	11.0	12.0	12.0
Classroom Assistants/Teacher Assistants	19.0	20.0	20.0
Climate & Behavioral Specialists	2.0	1.0	0.0
Counselors/Student & Community Supports	1.6	1.6	1.8
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	2.0
Student Climate Staff	3.0	2.0	2.0
Supportive Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions[2]	**71.8**	**76.3**	**78.0**
Total Positions ($)[2, 3]	*$7,748,360*	*$8,509,650*	*$8,995,655*
Contracts/Supplies/Equipment/Part-Time Salaries	*$230,381*	*$252,306*	*$99,643*
Total Budget	*$7,978,741*	*$8,761,956*	*$9,095,298*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Mastery Charter School at Smedley

School Code	3409	**Principal Name**	Caitlin Murphy
Sector	Charter	**Address**	1790 Bridge St
Network	Charters	**Phone**	215 537 2523
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	770
Grades in Report	K 6		
Website	masterycharter.org/elementary schools/smedley		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	61.4%	64.6%	+3.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	20.8%	26.5%	+5.7 %-pts 🟢	42.7%	39.2%	-3.5 %-pts 🟢
Grade 3 - 8 Reading	25.2%	32.7%	+7.5 %-pts 🟢	34.5%	27.3%	-7.2 %-pts 🟢
Grade 3 Math	14.0%	16.7%	+2.7 %-pts 🟢	55.0%	63.7%	+8.7 %-pts 🔴
Grade 3 - 8 Math	9.2%	15.6%	+6.4 %-pts 🟢	63.1%	58.3%	-4.8 %-pts 🟢
Grade 4 and 8 Science	42.9%	50.0%	+7.1 %-pts 🟢	18.4%	22.5%	+4.1 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

The Philadelphia Charter School for Arts and Sciences

School Code	3422	**Principal Name**	Judith Taggart
Sector	Charter	**Address**	1197 Haworth St
Network	Charters	**Phone**	215 537 2520
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	1002
Grades in Report	K 8		
Website	stringtheoryschools.org/edmunds campus/art science landing page		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.5%	71.0%	+3.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	14.4%	16.8%	+2.4 %-pts 🟢	44.2%	36.6%	-7.6 %-pts 🟢
Grade 3 - 8 Reading	17.2%	20.0%	+2.8 %-pts 🟢	40.0%	31.1%	-8.9 %-pts 🟢
Grade 3 Math	4.8%	5.9%	+1.1 %-pts 🟢	77.9%	73.3%	-4.6 %-pts 🟢
Grade 3 - 8 Math	2.8%	2.9%	+0.1 %-pts 🟠	80.7%	79.1%	-1.6 %-pts 🟢
Grade 4 and 8 Science	26.1%	29.0%	+2.9 %-pts 🟢	47.8%	39.3%	-8.6 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

SPOTlight: School Year 2022-2023

Antonia Pantoja Charter School

School Code	3395	**Principal Name**	Sandra Gonzalez
Sector	Charter	**Address**	4101 N American St
Network	Charters	**Phone**	
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	698
Grades in Report	K 8		
Website	pantojacharter.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.2%	51.9%	-15.3 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Insufficient Sample			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	27.1%	40.0%	+12.9 %-pts 🟢	35.3%	23.2%	-12.1 %-pts 🟢
Grade 3 - 8 Reading	27.5%	33.3%	+5.8 %-pts 🟢	28.7%	23.6%	-5.1 %-pts 🟢
Grade 3 Math	10.6%	14.6%	+4.0 %-pts 🟢	74.1%	59.4%	-14.7 %-pts 🟢
Grade 3 - 8 Math	6.6%	9.5%	+2.9 %-pts 🟢	72.4%	59.5%	-12.9 %-pts 🟢
Grade 4 and 8 Science	39.1%	54.0%	+14.9 %-pts 🟢	37.4%	20.5%	-16.9 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

SPOTlight: School Year 2022-2023

Community Academy of Philadelphia Charter School

School Code	3301	**Principal Name**	Alberta O'Brien
Sector	Charter	**Address**	1100 E Erie Ave
Network	Charters	**Phone**	215 533 6700
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	Yes	**October 1 Enrollment**	659
Grades in Report	K 8		
Website	communityacademy.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	60.3%	68.8%	+8.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	26.7%	25.4%	-1.3 %-pts 🔴	36.7%	27.1%	-9.6 %-pts 🟢
Grade 3 - 8 Reading	31.1%	32.0%	+0.9 %-pts 🟠	25.5%	23.0%	-2.5 %-pts 🟢
Grade 3 Math	15.3%	5.2%	-10.1 %-pts 🔴	40.7%	56.9%	+16.2 %-pts 🔴
Grade 3 - 8 Math	8.5%	8.0%	-0.5 %-pts 🟠	67.2%	64.7%	-2.6 %-pts 🟢
Grade 4 and 8 Science	43.5%	53.3%	+9.8 %-pts 🟢	27.9%	16.7%	-11.2 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Community Academy of Philadelphia Charter School

School Code	3301	**Principal Name**	Alberta O'Brien
Sector	Charter	**Address**	1100 E Erie Ave
Network	Charters	**Phone**	215 533 6700
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	Yes	**October 1 Enrollment**	575
Grades in Report	9 12		
Website	communityacademy.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	54.5%	61.3%	+6.8 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	90.7%	92.1%	+1.4 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	40.0%	13.7%	-26.3 %-pts 🔴	14.6%	52.4%	+37.8 %-pts 🔴
Biology	42.3%	20.0%	-22.3 %-pts 🔴	27.7%	49.6%	+21.9 %-pts 🔴
Literature	57.7%	37.9%	-19.8 %-pts 🔴	16.9%	32.3%	+15.4 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

SPOTlight: School Year 2022-2023

Esperanza Academy Charter School

School Code	3333	**Principal Name**	Jeana Davis
Sector	Charter	**Address**	301 W Hunting Park Ave
Network	Charters	**Phone**	215 457 3667
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	Yes	**October 1 Enrollment**	836
Grades in Report	K 8		
Website	esperanzaacademycs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	65.8%	67.9%	+2.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Reading	22.7%	18.5%	-4.2 %-pts 🔴	24.6%	23.5%	-1.1 %-pts 🟢
Grade 3 Math	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Math	2.4%	4.4%	+2.0 %-pts 🟢	80.3%	77.0%	-3.3 %-pts 🟢
Grade 4 and 8 Science	23.3%	27.7%	+4.4 %-pts 🟢	56.7%	41.3%	-15.4 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

SPOTlight: School Year 2022-2023

Esperanza Academy Charter School

School Code	3333	Principal Name	Jorge Calixto
Sector	Charter	Address	301 W Hunting Park Ave
Network	Charters	Phone	215 457 3667
Report Type	High School	Admission Category	Citywide
Receives K8 Report	Yes	October 1 Enrollment	795
Grades in Report	9 12		
Website	esperanzaacademycs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	57.5%	61.7%	+4.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	1	0	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	90.6%	94.8%	+4.2 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	39.4%	18.4%	-21.0 %-pts 🔴	14.1%	23.5%	+9.4 %-pts 🔴
Biology	34.5%	23.7%	-10.8 %-pts 🔴	22.5%	36.2%	+13.7 %-pts 🔴
Literature	58.4%	55.1%	-3.3 %-pts 🔴	14.1%	10.8%	-3.3 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟡	Not Improving 🔴

Office of Evaluation, Research, and Accountability

SPOTlight: School Year 2022-2023

First Philadelphia Preparatory Charter School

School Code	3364	**Principal Name**	Pashan Jackson
Sector	Charter	**Address**	4300 Tacony St
Network	Charters	**Phone**	215 743 3100
Report Type	K 8 School	**Admission Category**	Citywide With Criteria
Receives HS Report	Yes	**October 1 Enrollment**	1445
Grades in Report	K 8		
Website	ap schools.org/first phila prep/		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	45.1%	64.6%	+19.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	17.9%	17.6%	-0.3 %-pts 🟠	41.8%	39.4%	-2.4 %-pts 🟢
Grade 3 - 8 Reading	19.4%	23.9%	+4.5 %-pts 🟢	35.2%	28.2%	-7.0 %-pts 🟢
Grade 3 Math	10.9%	8.3%	-2.6 %-pts 🔴	72.5%	62.5%	-10.0 %-pts 🟢
Grade 3 - 8 Math	3.6%	6.6%	+3.0 %-pts 🟢	82.1%	70.3%	-11.8 %-pts 🟢
Grade 4 and 8 Science	29.6%	31.3%	+1.7 %-pts 🟢	38.7%	37.1%	-1.6 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

First Philadelphia Preparatory Charter School

School Code	3364	**Principal Name**	Erina Pearlstein
Sector	Charter	**Address**	4300 Tacony St
Network	Charters	**Phone**	215 743 3100
Report Type	High School	**Admission Category**	Citywide With Criteria
Receives K8 Report	Yes	**October 1 Enrollment**	412
Grades in Report	9 12		
Website	ap schools.org/first phila prep/		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	32.2%	55.6%	+23.4 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	95.8%	100.0%	+4.2 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	25.7%	6.9%	-18.8 %-pts 🔴	31.8%	40.2%	+8.4 %-pts 🔴
Biology	21.9%	9.3%	-12.6 %-pts 🔴	46.9%	52.3%	+5.4 %-pts 🔴
Literature	31.3%	16.1%	-15.2 %-pts 🔴	17.9%	31.0%	+13.1 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI		Insufficient Sample		Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

SPOTlight: School Year 2022-2023

Northwood Academy Charter School

School Code	3386	**Principal Name**	Diana Abellard
Sector	Charter	**Address**	4621 Castor Ave
Network	Charters	**Phone**	215 289 5606
Report Type	K 8 School	**Admission Category**	Citywide With Criteria
Receives HS Report	No	**October 1 Enrollment**	759
Grades in Report	K 8		
Website	northwoodcs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	73.1%	64.5%	-8.6 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	37.4%	33.3%	-4.1 %-pts 🔴	21.7%	25.6%	+3.9 %-pts 🔴
Grade 3 - 8 Reading	39.6%	30.7%	-8.9 %-pts 🔴	16.8%	21.3%	+4.5 %-pts 🔴
Grade 3 Math	20.5%	22.8%	+2.3 %-pts 🟢	44.6%	48.1%	+3.5 %-pts 🔴
Grade 3 - 8 Math	13.5%	13.5%	+0.0 %-pts 🟠	56.7%	62.2%	+5.5 %-pts 🔴
Grade 4 and 8 Science	44.9%	44.5%	-0.4 %-pts 🟠	22.8%	23.2%	+0.4 %-pts 🟠

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Pan American Academy Charter School

School Code	3394	**Principal Name**	Mercedes Mason
Sector	Charter	**Address**	2830 N American St
Network	Charters	**Phone**	215 425 1212
Report Type	K 8 School	**Admission Category**	Citywide With Criteria
Receives HS Report	No	**October 1 Enrollment**	746
Grades in Report	K 8		
Website	panamcs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	63.6%	60.5%	-3.1 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	23.4%	10.3%	-13.1 %-pts 🔴	40.3%	49.4%	+9.1 %-pts 🔴
Grade 3 - 8 Reading	22.3%	19.7%	-2.6 %-pts 🔴	31.7%	32.0%	+0.3 %-pts 🟠
Grade 3 Math	9.0%	9.3%	+0.3 %-pts 🟠	78.2%	69.8%	-8.4 %-pts 🟢
Grade 3 - 8 Math	3.7%	7.0%	+3.3 %-pts 🟢	75.7%	70.1%	-5.6 %-pts 🟢
Grade 4 and 8 Science	31.7%	31.5%	-0.2 %-pts 🟠	28.9%	33.1%	+4.2 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

COUNCIL DISTRICT 8

THE SCHOOL DISTRICT OF PHILADELPHIA

8th Councilmanic District - Schools (2024/25)

Legend:

- Elementary School
- K-8 School
- K-12 School
- Middle School
- Middle Secondary
- High School
- Charter
- Renaissance Charter
- City Council District
- City Limits

0   0.5   1   2 Miles

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8th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
6010	Central High School	High School	Ogontz Ave & Olney Ave	1939	9-12
7100	Cooke, Jay School	K-8 School	Old York Rd & Loudon St	1923	K-8
6200	Day, Anna B. School	K-8 School	Crittenden St & Johnson St	1952	K-8
6220	Emlen, Eleanor C. School	Elementary School	Chew Ave & Upsal St	1926	K-5
6230	Fitler Academics Plus School	K-8 School	Seymour St & Knox St	1898	K-8
6250	Henry, Charles W. School	K-8 School	Greene St & Carpenter La	1908	K-8
6260	Houston, Henry H. School	K-8 School	Allen & Rural Ln	1927	K-8
6270	Jenks Academy for Arts and Sciences	K-8 School	Germantown Ave & Southampton St	1924	K-8
6470	Kelly, John B. School	Elementary School	Pulaski Ave & Hansberry St	1970	K-5
4360	Kenderton Elementary School	K-8 School	15th St & Ontario St	2016	K-8
6060	King, Martin Luther High School	High School	Stenton Ave & Haines St	1972	9-12
6440	Lingelbach, Anna L. School	K-8 School	Wayne Ave & Johnson St	1955	K-8
6300	Logan, James School	Elementary School	17th St & Lindley Ave	1924	K-5
5500	Marshall, Thurgood School	K-8 School	6th St & Duncannon St	1997	K-8
7390	Morrison, Andrew J. School	K-8 School	3rd St & Duncannon Ave	1924	K-8
7060	Olney High School	High School	Front St & Duncannon Ave	2022	9-12
5070	Parkway Northwest High School	High School	Crittenden St & Tulpehocken St	1960	9-12
4380	Peirce, Thomas M. School	Elementary School	22nd St & Cambria St	1908	K-5
6340	Pennell, Joseph School	Elementary School	Ogontz Ave & Nedro Ave	1927	K-5
7490	Prince Hall School	Elementary School	Gratz St & Godfrey Ave	1971	K-5
6360	Roosevelt Elementary School	K-8 School	Washington Ln & Musgrave	2013	K-8
6390	Steel, Edward T. School	K-8 School	Wayne Ave & Bristol St	1973	K-8
7130	Wagner, General Louis Middle School	Middle School	18th St & Chelten Ave	1928	6-8
6400	Widener Memorial School	K-12 School	Broad St & Olney Ave	1953	K-12
Renaissance Charter					
3419	General David B. Birney CS	K-8 School	9th St & Lindley Ave	2011	K-8
3427	John Wister Mastery Charter School	Elementary School	Wakefield St & Bringhurst St	2016	K-5
3420	Mastery Charter School - Cleveland	K-8 School	N 19th St & W Butler Ave	2012	K-8
3426	Mastery Charter School - Pastorius	K-8 School	Chelten Ave & Sprague St	2013	K-8
3416	Mastery Charter School Simon Gratz	Middle Secondary	Germantown Ave & Luzerne St	2011	7-12
Charter					
3309	Imhotep Institute Charter High School	High School	21th St & W Godfrey Ave	1998	9-12
3393	Mastery Charter School - Pickett	Middle Secondary	Wayne Ave & Chelten Ave	2007	6-12
3439	Mastery Prep Elementary CS	Elementary School	18th St & W Pike St	2018	K-6

SPOTlight: School Year 2022-2023

Central High School

School Code	6010	**Principal Name**	Katharine Davis
Sector	District	**Address**	1700 W Olney Ave
Network	Network 1	**Phone**	215 400 3590
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	No	**October 1 Enrollment**	2365
Grades in Report	9 12		
Website	centralhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	92.1%	92.7%	+0.6 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	92.0%	94.6%	+2.6 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	27	21	-6 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	98.8%	98.1%	-0.7 %-pts 🟠	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	99.5%	88.2%	-11.3 %-pts 🔴	0.0%	0.6%	+0.6 %-pts 🟠
Biology	98.3%	80.2%	-18.1 %-pts 🔴	0.0%	1.3%	+1.3 %-pts 🔴
Literature	99.5%	98.4%	-1.1 %-pts 🔴	0.0%	0.4%	+0.4 %-pts 🟠

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

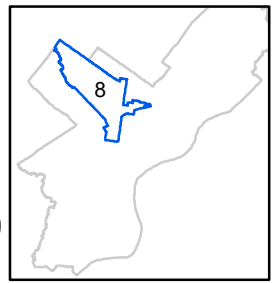**Office of Evaluation, Research, and Accountability**

2024-2025 School Budget

Central High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	2,362	2,288	2,290
Economically Disadvantaged Percentage[1]	43.1%	44.9%	50.3%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	5.0	4.0	5.0
Teachers - General Education	106.1	106.1	105.1
Teachers - Special Education	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	3.0	3.0	3.0
Climate & Behavioral Specialists	1.0	0.0	0.0
Counselors/Student & Community Supports	10.2	10.2	9.2
Nurses/Health Services	2.7	2.7	2.7
Secretaries	2.0	2.0	2.0
Student Climate Staff	4.0	7.0	7.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions[2]	**137.0**	**138.0**	**137.0**
Total Positions ($) [2, 3]	***$17,595,050***	***$17,673,870***	***$18,207,040***
Contracts/Supplies/Equipment/Part-Time Salaries	***$525,596***	***$493,370***	***$293,620***
Total Budget	***$18,120,646***	***$18,167,240***	***$18,500,660***

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Jay Cooke School

School Code	7100	**Principal Name**	Christie Parfitt
Sector	District	**Address**	1300 W Loudon St
Network	Acceleration	**Phone**	215 400 8330
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	370
Grades in Report	K 8		
Website	cooke.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	52.5%	58.4%	+5.9 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	89.7%	77.8%	-11.9 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	4	1	-3 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	15.4%	15.4%	+0.0 %-pts 🟠	53.9%	41.0%	-12.9 %-pts 🟢
Grade 3 - 8 Reading	18.5%	17.9%	-0.6 %-pts 🟠	43.8%	36.1%	-7.7 %-pts 🟢
Grade 3 Math	2.3%	13.9%	+11.6 %-pts 🟢	86.0%	80.6%	-5.4 %-pts 🟢
Grade 3 - 8 Math	5.1%	7.4%	+2.3 %-pts 🟢	81.0%	75.1%	-5.9 %-pts 🟢
Grade 4 and 8 Science	15.8%	19.4%	+3.6 %-pts 🟢	50.0%	49.3%	-0.8 %-pts 🟠

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Jay Cooke School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	377	397	386
Economically Disadvantaged Percentage[1]	91.4%	90.5%	92.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	2.0	3.0
Teachers - General Education	27.1	27.6	27.1
Teachers - Special Education	8.0	7.0	8.0
Classroom Assistants/Teacher Assistants	10.0	17.0	17.0
Climate & Behavioral Specialists	2.0	3.0	2.0
Counselors/Student & Community Supports	2.2	2.2	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	8.0	4.0	6.0
Supportive Services Assistants	1.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions[2]	**64.3**	**65.8**	**69.1**
Total Positions ($) [2, 3]	*$6,988,850*	*$7,312,600*	*$7,814,160*
Contracts/Supplies/Equipment/Part-Time Salaries	*$425,415*	*$419,373*	*$296,691*
Total Budget	*$7,414,265*	*$7,731,973*	*$8,110,851*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Anna B. Day School

School Code	6200	**Principal Name**	Karen White
Sector	District	**Address**	6324 Crittenden St
Network	Network 12	**Phone**	215 400 3520
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	363
Grades in Report	K 8		
Website	abday.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	58.6%	58.6%	+0.0 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.9%	85.2%	+8.3 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	16.7%	35.9%	+19.2 %-pts 🟢	36.7%	30.8%	-5.9 %-pts 🟢
Grade 3 - 8 Reading	25.6%	29.7%	+4.1 %-pts 🟢	23.8%	21.9%	-1.9 %-pts 🟢
Grade 3 Math	13.3%	13.2%	-0.1 %-pts 🟠	70.0%	63.2%	-6.8 %-pts 🟢
Grade 3 - 8 Math	4.0%	8.3%	+4.3 %-pts 🟢	73.1%	64.1%	-9.0 %-pts 🟢
Grade 4 and 8 Science	32.5%	40.9%	+8.4 %-pts 🟢	35.0%	27.3%	-7.7 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Anna B. Day School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	362	336	326
Economically Disadvantaged Percentage[1]	80.2%	82.4%	85.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	24.3	21.2	23.2
Teachers - Special Education	3.0	4.0	4.0
Classroom Assistants/Teacher Assistants	3.0	3.0	3.0
Climate & Behavioral Specialists	3.0	4.0	3.0
Counselors/Student & Community Supports	3.0	3.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	3.0
Supportive Services Assistants	4.0	5.0	6.0
Other	0.0	0.0	0.0
Total Positions[2]	**48.3**	**48.2**	**48.2**
Total Positions ($) [2, 3]	***$5,355,370***	***$5,249,800***	***$5,525,510***
Contracts/Supplies/Equipment/Part-Time Salaries	***$314,288***	***$208,889***	***$114,974***
Total Budget	***$5,669,658***	***$5,458,689***	***$5,640,484***

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Eleanor C. Emlen School

School Code	6220	**Principal Name**	Tammy Thomas
Sector	District	**Address**	6501 Chew Ave
Network	Network 6	**Phone**	215 400 3470
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	287
Grades in Report	K 5		
Website	emlen.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	58.5%	60.7%	+2.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	84.0%	92.9%	+8.9 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	23.7%	25.9%	+2.2 %-pts 🟢	37.3%	34.5%	-2.8 %-pts 🟢
Grade 3 - 8 Reading	28.8%	25.8%	-3.0 %-pts 🔴	34.0%	29.8%	-4.2 %-pts 🟢
Grade 3 Math	13.6%	19.0%	+5.4 %-pts 🟢	61.0%	55.2%	-5.8 %-pts 🟢
Grade 3 - 8 Math	13.1%	15.2%	+2.1 %-pts 🟢	66.7%	53.0%	-13.7 %-pts 🟢
Grade 4 and 8 Science	44.7%	44.6%	-0.1 %-pts 🟠	21.1%	16.1%	-5.0 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Eleanor C. Emlen School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	295	296	277
Economically Disadvantaged Percentage[1]	85.5%	86.2%	88.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	19.4	20.1	19.3
Teachers - Special Education	7.0	9.0	7.0
Classroom Assistants/Teacher Assistants	18.0	24.0	24.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	5.0
Supportive Services Assistants	3.0	3.0	3.0
Other	0.0	0.0	0.0
Total Positions[2]	**55.4**	**64.1**	**62.3**
Total Positions ($) [2, 3]	*$5,449,760*	*$6,271,650*	*$6,077,796*
Contracts/Supplies/Equipment/Part-Time Salaries	*$170,341*	*$125,095*	*$86,501*
Total Budget	*$5,620,101*	*$6,396,745*	*$6,164,297*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Fitler Academics Plus School

School Code	6230	**Principal Name**	Anthious Boone
Sector	District	**Address**	140 W Seymour St
Network	Network 6	**Phone**	215 400 3610
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	163
Grades in Report	K 8		
Website	fitler.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	52.6%	74.4%	+21.8 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	57.9%	64.7%	+6.8 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	1	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	16.7%	30.0%	+13.3 %-pts 🟢	23.3%	15.0%	-8.3 %-pts 🟢
Grade 3 - 8 Reading	34.5%	39.2%	+4.7 %-pts 🟢	21.6%	20.0%	-1.6 %-pts 🟢
Grade 3 Math	13.3%	15.0%	+1.7 %-pts 🟢	60.0%	35.0%	-25.0 %-pts 🟢
Grade 3 - 8 Math	11.6%	14.5%	+2.9 %-pts 🟢	66.0%	52.4%	-13.6 %-pts 🟢
Grade 4 and 8 Science	24.5%	40.8%	+16.3 %-pts 🟢	46.9%	24.5%	-22.4 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Fitler Academics Plus School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	164	177	162
Economically Disadvantaged Percentage[1]	82.2%	83.3%	85.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	14.3	15.0	15.3
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	9.0	13.0	13.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	1.0	1.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**33.3**	**37.0**	**37.3**
Total Positions ($) [2, 3]	*$3,637,470*	*$4,004,100*	*$4,149,782*
Contracts/Supplies/Equipment/Part-Time Salaries	*$67,036*	*$87,037*	*$37,013*
Total Budget	*$3,704,506*	*$4,091,137*	*$4,186,795*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Charles W. Henry School

School Code	6250	**Principal Name**	Kristine Len
Sector	District	**Address**	601 Carpenter Ln
Network	Network 6	**Phone**	215 400 3480
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	488
Grades in Report	K 8		
Website	henry.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	77.6%	83.0%	+5.4 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	83.3%	85.3%	+2.0 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	2	+2 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	81.4%	70.5%	-10.9 %-pts 🔴	5.1%	8.2%	+3.1 %-pts 🔴
Grade 3 - 8 Reading	62.0%	67.0%	+5.0 %-pts 🟢	11.3%	8.5%	-2.8 %-pts 🟢
Grade 3 Math	74.6%	61.3%	-13.3 %-pts 🔴	6.8%	17.7%	+10.9 %-pts 🔴
Grade 3 - 8 Math	40.1%	48.4%	+8.3 %-pts 🟢	34.9%	25.3%	-9.6 %-pts 🟢
Grade 4 and 8 Science	43.2%	74.7%	+31.5 %-pts 🟢	25.0%	7.7%	-17.3 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟡   Not Improving 🔴

2024-2025 School Budget

Charles W. Henry School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	493	496	517
Economically Disadvantaged Percentage[1]	44.3%	41.3%	40.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	27.4	29.6	26.6
Teachers - Special Education	7.0	7.0	7.0
Classroom Assistants/Teacher Assistants	15.0	22.0	22.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	3.0	3.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	3.0
Supportive Services Assistants	2.0	2.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**63.4**	**72.6**	**67.6**
Total Positions ($)[2, 3]	*$6,751,260*	*$7,587,000*	*$7,481,250*
Contracts/Supplies/Equipment/Part-Time Salaries	*$108,878*	*$151,185*	*$96,713*
Total Budget	*$6,860,138*	*$7,738,185*	*$7,577,963*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Henry H. Houston School

School Code	6260	**Principal Name**	Leroy Hall
Sector	District	**Address**	7300 Rural Ln
Network	Network 6	**Phone**	215 400 3490
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	370
Grades in Report	K 8		
Website	houston.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	75.2%	77.7%	+2.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.4%	85.7%	+8.3 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	4	3	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	26.7%	56.0%	+29.3 %-pts 🟢	30.0%	20.0%	-10.0 %-pts 🟢
Grade 3 - 8 Reading	36.1%	39.0%	+2.9 %-pts 🟢	20.8%	18.4%	-2.4 %-pts 🟢
Grade 3 Math	33.3%	64.6%	+31.3 %-pts 🟢	36.7%	22.9%	-13.8 %-pts 🟢
Grade 3 - 8 Math	11.3%	31.4%	+20.1 %-pts 🟢	61.1%	45.1%	-16.0 %-pts 🟢
Grade 4 and 8 Science	28.2%	37.8%	+9.6 %-pts 🟢	40.9%	33.8%	-7.1 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Henry H. Houston School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	370	419	467
Economically Disadvantaged Percentage[1]	60.9%	60.2%	59.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	22.3	23.3	24.3
Teachers - Special Education	7.0	7.0	8.0
Classroom Assistants/Teacher Assistants	18.0	25.0	26.0
Climate & Behavioral Specialists	2.0	1.0	2.0
Counselors/Student & Community Supports	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0
Supportive Services Assistants	2.0	5.0	4.0
Other	0.0	0.0	0.0
Total Positions[2]	**59.3**	**70.3**	**73.3**
Total Positions ($) [2, 3]	*$6,022,670*	*$6,834,350*	*$7,446,292*
Contracts/Supplies/Equipment/Part-Time Salaries	*$74,132*	*$121,957*	*$63,494*
Total Budget	*$6,096,802*	*$6,956,307*	*$7,509,786*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Jenks Academy for Arts and Sciences

School Code	6270	**Principal Name**	Corinne Scioli
Sector	District	**Address**	8301 Germantown Ave
Network	Network 6	**Phone**	215 400 3360
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	424
Grades in Report	K 8		
Website	jsjenks.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	73.7%	75.2%	+1.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	83.9%	89.3%	+5.4 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	1	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	51.2%	56.6%	+5.4 %-pts 🟢	23.3%	15.1%	-8.2 %-pts 🟢
Grade 3 - 8 Reading	47.0%	51.4%	+4.4 %-pts 🟢	14.5%	13.0%	-1.6 %-pts 🟢
Grade 3 Math	39.5%	52.9%	+13.4 %-pts 🟢	27.9%	25.5%	-2.4 %-pts 🟢
Grade 3 - 8 Math	24.5%	31.1%	+6.6 %-pts 🟢	45.6%	38.6%	-7.0 %-pts 🟢
Grade 4 and 8 Science	47.6%	58.9%	+11.3 %-pts 🟢	19.5%	17.8%	-1.7 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

John Story Jenks Acad. for Arts and Sciences

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	426	385	387
Economically Disadvantaged Percentage[1]	48.3%	54.1%	60.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	22.5	25.5	25.6
Teachers - Special Education	5.0	5.0	6.0
Classroom Assistants/Teacher Assistants	8.0	8.0	9.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	3.0
Supportive Services Assistants	4.0	2.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**47.5**	**48.5**	**49.6**
Total Positions ($)[2, 3]	***$5,096,150***	***$5,559,950***	***$5,963,177***
Contracts/Supplies/Equipment/Part-Time Salaries	***$86,714***	***$91,920***	***$92,023***
Total Budget	***$5,182,864***	***$5,651,870***	***$6,055,200***

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

John B. Kelly School

School Code	6470	**Principal Name**	Alia Dickerson
Sector	District	**Address**	5116 Pulaski Ave
Network	Network 6	**Phone**	215 400 3580
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	337
Grades in Report	K 5		
Website	kelly.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	49.0%	51.7%	+2.7 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.1%	88.2%	+11.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	18.6%	25.9%	+7.3 %-pts 🟢	59.3%	40.7%	-18.6 %-pts 🟢
Grade 3 - 8 Reading	18.3%	26.6%	+8.3 %-pts 🟢	50.9%	35.1%	-15.8 %-pts 🟢
Grade 3 Math	4.8%	10.9%	+6.1 %-pts 🟢	75.8%	60.0%	-15.8 %-pts 🟢
Grade 3 - 8 Math	6.6%	15.4%	+8.8 %-pts 🟢	72.0%	53.9%	-18.2 %-pts 🟢
Grade 4 and 8 Science	25.0%	57.1%	+32.1 %-pts 🟢	44.2%	19.6%	-24.6 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

John B. Kelly School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	341	352	348
Economically Disadvantaged Percentage[1]	89.7%	88.6%	93.6%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	22.4	19.3	20.4
Teachers - Special Education	7.0	8.0	7.0
Classroom Assistants/Teacher Assistants	13.0	14.0	14.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	3.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	7.0	6.0
Supportive Services Assistants	6.0	5.0	5.0
Other	0.0	0.0	0.0
Total Positions[2]	**60.4**	**60.3**	**59.4**
Total Positions ($)[2,3]	*$6,165,360*	*$5,960,850*	*$6,165,578*
Contracts/Supplies/Equipment/Part-Time Salaries	*$103,044*	*$302,110*	*$77,803*
Total Budget	*$6,268,404*	*$6,262,960*	*$6,243,381*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Kenderton Elementary School

School Code	4360	**Principal Name**	Deanna Bredell
Sector	District	**Address**	1500 W Ontario St
Network	Network 11	**Phone**	215 400 8340
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	358
Grades in Report	K 8		
Website	kenderton.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	46.8%	44.0%	-2.8 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	57.1%	69.0%	+11.9 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	3	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	10.0%	9.7%	-0.3 %-pts 🟠	53.3%	41.9%	-11.4 %-pts 🟢
Grade 3 - 8 Reading	15.1%	12.7%	-2.4 %-pts 🔴	41.6%	35.9%	-5.7 %-pts 🟢
Grade 3 Math	0.0%	16.1%	+16.1 %-pts 🟢	77.4%	67.7%	-9.7 %-pts 🟢
Grade 3 - 8 Math	1.3%	5.9%	+4.6 %-pts 🟢	82.6%	77.5%	-5.1 %-pts 🟢
Grade 4 and 8 Science	16.7%	30.0%	+13.3 %-pts 🟢	45.8%	47.5%	+1.7 %-pts 🔴

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Kenderton Elementary School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	356	288	257
Economically Disadvantaged Percentage[1]	93.1%	92.0%	91.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	2.0	2.0
Teachers - General Education	25.3	23.2	20.3
Teachers - Special Education	8.0	7.0	7.0
Classroom Assistants/Teacher Assistants	15.0	21.0	21.0
Climate & Behavioral Specialists	0.0	1.0	0.0
Counselors/Student & Community Supports	2.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	6.0	4.0
Supportive Services Assistants	3.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**64.3**	**65.2**	**60.3**
Total Positions ($)[2, 3]	*$6,740,270*	*$6,839,200*	*$6,452,568*
Contracts/Supplies/Equipment/Part-Time Salaries	*$166,686*	*$206,598*	*$165,356*
Total Budget	*$6,906,956*	*$7,045,798*	*$6,617,924*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Martin Luther King High School

School Code	6060	**Principal Name**	Keisha Wilkins
Sector	District	**Address**	6100 Stenton Ave
Network	Network 4	**Phone**	215 400 3500
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	494
Grades in Report	9 12		
Website	mlkhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	29.7%	34.8%	+5.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	84.4%	88.6%	+4.2 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	90	34	-56 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	45.3%	57.5%	+12.2 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	2.2%	15.9%	+13.7 %-pts 🟢	63.0%	74.6%	+11.6 %-pts 🔴
Biology	3.4%	9.0%	+5.6 %-pts 🟢	86.4%	73.1%	-13.3 %-pts 🟢
Literature	14.0%	15.5%	+1.5 %-pts 🟢	50.5%	35.2%	-15.3 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	*Insufficient Sample*			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟡	Not Improving 🔴

Office of Evaluation, Research, and Accountability

Martin Luther King High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

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School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	520	538	569
Economically Disadvantaged Percentage[1]	79.7%	82.0%	84.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	4.0	4.0	4.0
Teachers - General Education	30.3	30.6	30.5
Teachers - Special Education	18.0	17.0	17.0
Classroom Assistants/Teacher Assistants	26.0	25.0	24.0
Climate & Behavioral Specialists	5.0	5.0	6.0
Counselors/Student & Community Supports	4.0	5.0	5.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	1.0	1.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.5	0.5	0.5
Total Positions[2]	**91.8**	**90.1**	**90.0**
Total Positions ($)[2, 3]	***$10,263,020***	***$10,367,350***	***$10,701,245***
Contracts/Supplies/Equipment/Part-Time Salaries	***$164,180***	***$248,496***	***$115,593***
Total Budget	***$10,427,200***	***$10,615,846***	***$10,816,838***

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Anna L. Lingelbach School

School Code	6440	**Principal Name**	Lisa Waddell
Sector	District	**Address**	6340 Wayne Ave
Network	Network 6	**Phone**	215 400 3630
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	302
Grades in Report	K 8		
Website	lingelbach.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	66.0%	74.9%	+8.9 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	96.4%	95.8%	-0.6 %-pts 🟠	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	8	0	-8 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	54.2%	71.0%	+16.8 %-pts 🟢	25.0%	12.9%	-12.1 %-pts 🟢
Grade 3 - 8 Reading	36.3%	39.9%	+3.6 %-pts 🟢	19.1%	15.5%	-3.6 %-pts 🟢
Grade 3 Math	32.0%	37.5%	+5.5 %-pts 🟢	32.0%	28.1%	-3.9 %-pts 🟢
Grade 3 - 8 Math	8.9%	19.4%	+10.5 %-pts 🟢	64.5%	52.0%	-12.5 %-pts 🟢
Grade 4 and 8 Science	24.5%	38.3%	+13.8 %-pts 🟢	32.1%	26.7%	-5.4 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

2024-2025 School Budget

Anna L. Lingelbach School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	306	332	334
Economically Disadvantaged Percentage[1]	70.7%	70.4%	73.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	22.6	23.6	21.6
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	4.0	8.0	8.0
Climate & Behavioral Specialists	0.0	0.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	2.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	3.0	4.0
Supportive Services Assistants	2.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**40.6**	**44.6**	**42.6**
Total Positions ($)[2, 3]	*$4,442,440*	*$4,883,800*	*$4,882,241*
Contracts/Supplies/Equipment/Part-Time Salaries	*$90,696*	*$61,584*	*$49,925*
Total Budget	*$4,533,136*	*$4,945,384*	*$4,932,166*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

James Logan School

School Code	6300	**Principal Name**	Matthew Grill
Sector	District	**Address**	1700 Lindley Ave
Network	Network 6	**Phone**	215 400 3670
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	235
Grades in Report	K 5		
Website	logan.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	64.0%	63.2%	-0.8 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	80.8%	91.3%	+10.5 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	22.0%	26.7%	+4.7 %-pts 🟢	43.9%	35.6%	-8.3 %-pts 🟢
Grade 3 - 8 Reading	18.5%	19.4%	+0.9 %-pts 🟠	49.6%	41.1%	-8.5 %-pts 🟢
Grade 3 Math	5.0%	22.2%	+17.2 %-pts 🟢	75.0%	55.6%	-19.4 %-pts 🟢
Grade 3 - 8 Math	5.3%	11.5%	+6.2 %-pts 🟢	72.2%	67.7%	-4.5 %-pts 🟢
Grade 4 and 8 Science	19.2%	27.5%	+8.3 %-pts 🟢	44.7%	30.0%	-14.7 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

James Logan School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	239	227	234
Economically Disadvantaged Percentage[1]	89.0%	89.8%	92.7%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	16.4	17.3	17.3
Teachers - Special Education	6.0	6.0	6.0
Classroom Assistants/Teacher Assistants	12.0	10.0	10.0
Climate & Behavioral Specialists	4.0	4.0	4.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**47.4**	**46.3**	**45.3**
Total Positions ($) [2, 3]	*$5,105,660*	*$5,173,850*	*$5,315,403*
Contracts/Supplies/Equipment/Part-Time Salaries	*$210,146*	*$136,451*	*$119,781*
Total Budget	*$5,315,806*	*$5,310,301*	*$5,435,184*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Thurgood Marshall School

School Code	5500	**Principal Name**	Brian Meadows
Sector	District	**Address**	5120 N 6th St
Network	Network 7	**Phone**	215 400 3770
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	588
Grades in Report	K 8		
Website	thurgoodmarshall.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	36.6%	52.5%	+15.9 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	71.4%	79.3%	+7.9 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	2	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	16.3%	16.0%	-0.3 %-pts 🟠	53.5%	44.0%	-9.5 %-pts 🟢
Grade 3 - 8 Reading	19.8%	17.3%	-2.5 %-pts 🔴	36.2%	39.9%	+3.7 %-pts 🔴
Grade 3 Math	10.3%	9.3%	-1.0 %-pts 🔴	66.7%	64.8%	-1.9 %-pts 🟢
Grade 3 - 8 Math	5.2%	6.9%	+1.7 %-pts 🟢	76.2%	70.9%	-5.3 %-pts 🟢
Grade 4 and 8 Science	31.0%	18.1%	-12.9 %-pts 🔴	38.8%	46.7%	+7.9 %-pts 🔴

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Thurgood Marshall School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	596	604	614
Economically Disadvantaged Percentage[1]	87.1%	87.3%	89.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - General Education	35.1	36.1	36.1
Teachers - Special Education	16.0	17.0	18.0
Classroom Assistants/Teacher Assistants	26.0	28.0	28.0
Climate & Behavioral Specialists	1.0	2.0	2.0
Counselors/Student & Community Supports	4.8	4.8	5.6
Nurses/Health Services	1.3	1.3	1.3
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	2.0	2.0
Supportive Services Assistants	0.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**92.2**	**96.2**	**97.0**
Total Positions ($)[2, 3]	*$9,993,330*	*$10,646,430*	*$11,224,603*
Contracts/Supplies/Equipment/Part-Time Salaries	*$206,880*	*$275,128*	*$116,558*
Total Budget	*$10,200,210*	*$10,921,558*	*$11,341,161*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Andrew J. Morrison School

School Code	7390	**Principal Name**	Meredith Lowe
Sector	District	**Address**	5100 N 3rd St
Network	Network 7	**Phone**	215 400 3780
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	525
Grades in Report	K 8		
Website	morrison.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	58.9%	62.4%	+3.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	89.8%	76.9%	-12.9 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	4	0	-4 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	13.6%	21.2%	+7.6 %-pts 🟢	45.5%	32.7%	-12.8 %-pts 🟢
Grade 3 - 8 Reading	21.6%	19.5%	-2.1 %-pts 🔴	34.9%	33.4%	-1.5 %-pts 🟢
Grade 3 Math	9.0%	7.6%	-1.5 %-pts 🔴	71.6%	73.6%	+2.0 %-pts 🔴
Grade 3 - 8 Math	4.9%	6.4%	+1.5 %-pts 🟢	78.4%	73.6%	-4.8 %-pts 🟢
Grade 4 and 8 Science	16.0%	22.4%	+6.4 %-pts 🟢	51.3%	50.5%	-0.8 %-pts 🟠

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Andrew J. Morrison School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	529	529	512
Economically Disadvantaged Percentage[1]	83.7%	83.2%	83.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	30.1	32.1	32.1
Teachers - Special Education	7.0	8.0	8.0
Classroom Assistants/Teacher Assistants	10.0	20.0	20.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	2.8	2.8	2.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	8.0	7.0	5.0
Supportive Services Assistants	1.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**64.9**	**76.9**	**73.7**
Total Positions ($)[2, 3]	*$7,023,730*	*$8,158,550*	*$8,332,844*
Contracts/Supplies/Equipment/Part-Time Salaries	*$175,370*	*$241,360*	*$186,423*
Total Budget	*$7,199,100*	*$8,399,910*	*$8,519,267*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

THE SCHOOL DISTRICT OF
PHILADELPHIA

Olney High School

School Code	7060	**Principal Name**	Michael Roth
Sector	District	**Address**	100 W Duncannon Ave
Network	Network 4	**Phone**	215 400 9140
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	1169
Grades in Report	9 12		
Website	olneyhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	Not Applicable	40.3%	Not Applicable	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable	79.6%	Not Applicable	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	Not Applicable	53	Not Applicable	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	Not Applicable	83.7%	Not Applicable	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	Not Applicable	9.9%	Not Applicable	Not Applicable	46.5%	Not Applicable
Biology	Not Applicable	10.0%	Not Applicable	Not Applicable	58.1%	Not Applicable
Literature	Not Applicable	26.0%	Not Applicable	Not Applicable	32.3%	Not Applicable

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	**Insufficient Sample**			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Office of Evaluation, Research, and Accountability

Olney High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	1,203	1,215	1,238
Economically Disadvantaged Percentage[1]	90.5%	90.5%	79.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	7.0	5.0	6.0
Teachers - General Education	73.6	63.6	64.6
Teachers - Special Education	22.0	22.0	21.0
Classroom Assistants/Teacher Assistants	8.0	14.0	14.0
Climate & Behavioral Specialists	7.0	6.0	7.0
Counselors/Student & Community Supports	8.0	4.0	5.6
Nurses/Health Services	1.0	2.0	2.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	19.0	19.0	19.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions[2]	**148.6**	**138.6**	**142.2**
Total Positions ($) [2, 3]	*$17,360,340*	*$15,862,100*	*$17,011,899*
Contracts/Supplies/Equipment/Part-Time Salaries	*$1,936,405*	*$1,622,371*	*$1,502,616*
Total Budget	*$19,296,745*	*$17,484,471*	*$18,514,515*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Parkway Northwest High School

School Code	5070	**Principal Name**	Jeffrey Macfarland
Sector	District	**Address**	6200 Crittenden St
Network	Network 4	**Phone**	215 400 3390
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	No	**October 1 Enrollment**	258
Grades in Report	9 12		
Website	parkwaynw.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.2%	75.7%	+8.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	89.5%	88.2%	-1.3 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	9	8	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	92.6%	100.0%	+7.4 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	21.2%	1.8%	-19.5 %-pts 🔴	16.7%	52.6%	+35.9 %-pts 🔴
Biology	6.3%	5.3%	-1.0 %-pts 🔴	63.5%	45.6%	-17.9 %-pts 🟢
Literature	33.8%	55.7%	+21.9 %-pts 🟢	21.5%	14.8%	-6.8 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟡   Not Improving 🔴

Office of Evaluation, Research, and Accountability

Parkway Northwest High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	259	219	219
Economically Disadvantaged Percentage[1]	64.6%	62.4%	70.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	14.8	13.2	13.2
Teachers - Special Education	2.0	2.0	2.0
Classroom Assistants/Teacher Assistants	2.0	3.0	3.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**26.8**	**26.2**	**25.2**
Total Positions ($)[2, 3]	*$3,189,820*	*$3,084,000*	*$3,159,400*
Contracts/Supplies/Equipment/Part-Time Salaries	*$143,417*	*$84,858*	*$51,719*
Total Budget	*$3,333,237*	*$3,168,858*	*$3,211,119*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Thomas M. Peirce School

School Code	4380	**Principal Name**	Anthony Gordon
Sector	District	**Address**	2200 N 22nd St
Network	Network 11	**Phone**	215 400 7020
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	243
Grades in Report	K 6		
Website	tmpeirce.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	35.9%	49.1%	+13.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	60.0%	73.7%	+13.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	6.9%	14.3%	+7.4 %-pts 🟢	51.7%	31.4%	-20.3 %-pts 🟢
Grade 3 - 8 Reading	13.3%	15.2%	+1.9 %-pts 🟢	51.1%	37.9%	-13.2 %-pts 🟢
Grade 3 Math	0.0%	8.6%	+8.6 %-pts 🟢	82.8%	60.0%	-22.8 %-pts 🟢
Grade 3 - 8 Math	0.7%	2.4%	+1.7 %-pts 🟢	80.0%	73.2%	-6.8 %-pts 🟢
Grade 4 and 8 Science	25.7%	14.8%	-10.9 %-pts 🔴	20.0%	37.0%	+17.0 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

2024-2025 School Budget

Thomas M. Peirce School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	244	190	209
Economically Disadvantaged Percentage[1]	91.1%	89.7%	90.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	17.4	17.2	16.2
Teachers - Special Education	2.0	2.0	3.0
Classroom Assistants/Teacher Assistants	5.0	5.0	6.0
Climate & Behavioral Specialists	1.0	1.0	2.0
Counselors/Student & Community Supports	2.0	2.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	5.0	7.0
Supportive Services Assistants	1.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions[2]	**38.4**	**38.2**	**41.2**
Total Positions ($) [2, 3]	*$4,016,860*	*$4,064,300*	*$4,356,022*
Contracts/Supplies/Equipment/Part-Time Salaries	*$65,330*	*$135,075*	*$199,930*
Total Budget	*$4,082,190*	*$4,199,375*	*$4,555,952*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Joseph Pennell School

School Code	6340	**Principal Name**	Susan Lofton
Sector	District	**Address**	1800 Nedro Ave
Network	Network 7	**Phone**	215 400 3680
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	285
Grades in Report	K 5		
Website	pennell.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	42.0%	51.5%	+9.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	60.0%	77.3%	+17.3 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	9.5%	25.9%	+16.4 %-pts 🟢	59.5%	27.8%	-31.7 %-pts 🟢
Grade 3 - 8 Reading	16.3%	20.1%	+3.8 %-pts 🟢	47.4%	37.5%	-9.9 %-pts 🟢
Grade 3 Math	2.3%	18.2%	+15.9 %-pts 🟢	81.8%	69.1%	-12.7 %-pts 🟢
Grade 3 - 8 Math	5.1%	15.9%	+10.8 %-pts 🟢	75.2%	57.9%	-17.3 %-pts 🟢
Grade 4 and 8 Science	27.1%	29.3%	+2.2 %-pts 🟢	27.1%	39.0%	+11.9 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

2024-2025 School Budget

Joseph Pennell School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	289	281	288
Economically Disadvantaged Percentage[1]	89.2%	89.9%	90.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	19.3	18.3	19.3
Teachers - Special Education	3.0	5.0	6.0
Classroom Assistants/Teacher Assistants	3.0	4.0	5.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.0	2.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	6.0	4.0
Supportive Services Assistants	0.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**34.3**	**41.3**	**39.3**
Total Positions ($) [2, 3]	*$4,118,870*	*$4,504,250*	*$4,850,400*
Contracts/Supplies/Equipment/Part-Time Salaries	*$49,694*	*$99,452*	*$57,719*
Total Budget	*$4,168,564*	*$4,603,702*	*$4,908,119*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Prince Hall School

School Code	7490	**Principal Name**	Donna Ragsdale
Sector	District	**Address**	6101 N Gratz St
Network	Network 7	**Phone**	215 400 3690
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	379
Grades in Report	K 5		
Website	princehall.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	62.4%	63.0%	+0.6 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.5%	82.8%	+6.3 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	20.9%	31.1%	+10.2 %-pts 🟢	44.8%	24.3%	-20.5 %-pts 🟢
Grade 3 - 8 Reading	18.6%	22.3%	+3.7 %-pts 🟢	43.1%	35.8%	-7.4 %-pts 🟢
Grade 3 Math	13.4%	16.0%	+2.6 %-pts 🟢	74.6%	66.7%	-7.9 %-pts 🟢
Grade 3 - 8 Math	7.3%	10.8%	+3.5 %-pts 🟢	77.6%	65.5%	-12.1 %-pts 🟢
Grade 4 and 8 Science	21.0%	37.7%	+16.7 %-pts 🟢	35.5%	23.0%	-12.6 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving	🟢	Maintaining	🟠	Not Improving 🔴

2024-2025 School Budget

Prince Hall School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	378	340	323
Economically Disadvantaged Percentage[1]	86.2%	87.0%	88.3%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	20.3	19.1	18.3
Teachers - Special Education	8.0	7.0	7.0
Classroom Assistants/Teacher Assistants	17.0	16.0	17.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	2.0	3.0
Supportive Services Assistants	4.0	2.0	3.0
Other	0.0	0.0	0.0
Total Positions[2]	**60.3**	**54.1**	**56.3**
Total Positions ($) [2, 3]	*$6,154,270*	*$5,783,350*	*$5,959,566*
Contracts/Supplies/Equipment/Part-Time Salaries	*$65,974*	*$90,032*	*$79,106*
Total Budget	*$6,220,244*	*$5,873,382*	*$6,038,672*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Theodore Roosevelt School

School Code	6360	**Principal Name**	Kristen Heifet
Sector	District	**Address**	430 E Washington Ln
Network	Acceleration	**Phone**	215 400 3640
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	448
Grades in Report	K 8		
Website	roosevelt.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	36.5%	22.6%	-13.9 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	74.4%	76.1%	+1.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	6	5	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	14.7%	15.2%	+0.5 %-pts 🟠	52.9%	57.6%	+4.7 %-pts 🔴
Grade 3 - 8 Reading	15.5%	16.4%	+0.9 %-pts 🟠	41.9%	42.0%	+0.1 %-pts 🟠
Grade 3 Math	6.1%	8.6%	+2.5 %-pts 🟢	81.8%	80.0%	-1.8 %-pts 🟢
Grade 3 - 8 Math	2.3%	4.0%	+1.7 %-pts 🟢	84.7%	84.6%	-0.1 %-pts 🟠
Grade 4 and 8 Science	12.5%	19.0%	+6.5 %-pts 🟢	59.7%	56.0%	-3.7 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

2024-2025 School Budget

Theodore Roosevelt School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	463	440	447
Economically Disadvantaged Percentage[1]	89.9%	91.1%	92.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	32.3	35.2	34.2
Teachers - Special Education	10.0	11.0	11.0
Classroom Assistants/Teacher Assistants	18.0	19.0	19.0
Climate & Behavioral Specialists	3.0	2.0	2.0
Counselors/Student & Community Supports	3.5	4.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	0.0	6.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**70.8**	**81.2**	**78.2**
Total Positions ($) [2, 3]	*$8,199,170*	*$9,911,199*	*$9,120,663*
Contracts/Supplies/Equipment/Part-Time Salaries	*$554,515*	*$467,883*	*$406,270*
Total Budget	*$8,753,685*	*$10,379,082*	*$9,526,933*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Edward T. Steel School

School Code	6390	**Principal Name**	Angikindslows Senatus
Sector	District	**Address**	4301 Wayne Ave
Network	Acceleration	**Phone**	215 400 3910
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	321
Grades in Report	K 8		
Website	steel.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	41.0%	47.9%	+6.9 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	67.4%	77.5%	+10.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	9.7%	13.3%	+3.6 %-pts 🟢	38.7%	43.3%	+4.6 %-pts 🔴
Grade 3 - 8 Reading	8.0%	12.0%	+4.0 %-pts 🟢	46.7%	38.9%	-7.8 %-pts 🟢
Grade 3 Math	5.9%	2.9%	-3.0 %-pts 🔴	76.5%	82.9%	+6.4 %-pts 🔴
Grade 3 - 8 Math	1.4%	1.5%	+0.1 %-pts 🟠	87.7%	86.0%	-1.7 %-pts 🟢
Grade 4 and 8 Science	10.5%	23.2%	+12.7 %-pts 🟢	57.9%	50.7%	-7.2 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Edward T. Steel School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	335	324	330
Economically Disadvantaged Percentage[1]	89.1%	92.1%	94.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	2.0
Teachers - General Education	28.3	25.3	25.3
Teachers - Special Education	6.0	6.0	6.0
Classroom Assistants/Teacher Assistants	19.0	23.0	23.0
Climate & Behavioral Specialists	7.0	8.0	8.0
Counselors/Student & Community Supports	5.0	5.0	5.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	4.0	4.0
Supportive Services Assistants	2.0	2.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**74.3**	**78.3**	**76.3**
Total Positions ($) [2, 3]	*$8,023,770*	*$8,145,450*	*$8,180,315*
Contracts/Supplies/Equipment/Part-Time Salaries	*$348,230*	*$465,106*	*$578,273*
Total Budget	*$8,372,000*	*$8,610,556*	*$8,758,588*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

General Louis Wagner School

School Code	7130	**Principal Name**	Connie Grier
Sector	District	**Address**	1701 W Chelten Ave
Network	Network 12	**Phone**	215 400 3560
Report Type	Middle School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	366
Grades in Report	6 8		
Website	wagner.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	72.3%	56.8%	-15.5 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	58.3%	67.7%	+9.4 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	5	9	+4 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	21.2%	18.0%	-3.2 %-pts 🔴	23.5%	24.7%	+1.2 %-pts 🔴
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	1.7%	1.9%	+0.2 %-pts 🟠	84.9%	88.4%	+3.5 %-pts 🔴
Grade 4 and 8 Science	17.5%	15.8%	-1.7 %-pts 🔴	50.5%	60.4%	+9.9 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

General Louis Wagner School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY23	FY24	FY25 Projected
Enrollment	366	304	288
Economically Disadvantaged Percentage[1]	85.1%	82.9%	86.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	2.0
Teachers - General Education	25.4	19.4	19.4
Teachers - Special Education	6.0	6.0	7.0
Classroom Assistants/Teacher Assistants	8.0	6.0	6.0
Climate & Behavioral Specialists	3.0	3.0	1.0
Counselors/Student & Community Supports	2.0	3.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	5.0	5.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	1.0
Total Positions[2]	**55.4**	**47.4**	**45.4**
Total Positions ($)[2, 3]	*$6,272,860*	*$5,525,400*	*$5,509,597*
Contracts/Supplies/Equipment/Part-Time Salaries	*$181,654*	*$384,416*	*$116,463*
Total Budget	*$6,454,514*	*$5,909,816*	*$5,626,060*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

Widener Memorial School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-12 School

	FY23	FY24	FY25 Projected
Enrollment	126	137	119
Economically Disadvantaged Percentage[1]	71.2%	74.6%	79.4%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	3.0
Teachers - General Education	7.1	7.1	7.1
Teachers - Special Education	28.0	29.0	32.0
Classroom Assistants/Teacher Assistants	44.0	54.0	50.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	10.0	9.4	10.4
Nurses/Health Services	4.0	4.0	4.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	1.0	1.0	3.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	4.0	3.0
Total Positions[2]	**99.1**	**112.5**	**114.5**
Total Positions ($)[2, 3]	*$10,005,690*	*$11,011,950*	*$11,793,555*
Contracts/Supplies/Equipment/Part-Time Salaries	*$353,965*	*$247,384*	*$141,642*
Total Budget	*$10,359,655*	*$11,259,334*	*$11,935,197*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Lindley Academy Charter at Birney

School Code	3419	**Principal Name**	Nancy White
Sector	Charter	**Address**	900 Lindley Ave
Network	Charters	**Phone**	
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	716
Grades in Report	K 8		
Website	ap schools.org/lindley academy/		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	45.8%	68.2%	+22.4 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable	0	Not Applicable	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	13.0%	17.7%	+4.7 %-pts 🟢	42.9%	32.4%	-10.6 %-pts 🟢
Grade 3 - 8 Reading	21.8%	22.6%	+0.8 %-pts 🟠	33.0%	26.6%	-6.4 %-pts 🟢
Grade 3 Math	10.5%	5.9%	-4.6 %-pts 🔴	73.7%	54.4%	-19.3 %-pts 🟢
Grade 3 - 8 Math	2.8%	4.7%	+1.9 %-pts 🟢	82.1%	73.6%	-8.5 %-pts 🟢
Grade 4 and 8 Science	19.4%	24.7%	+5.3 %-pts 🟢	38.1%	40.1%	+2.0 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

SPOTlight: School Year 2022-2023

Mastery Charter School at Wister

School Code	3427	**Principal Name**	Erica Smith
Sector	Charter	**Address**	67 E Bringhurst St
Network	Charters	**Phone**	
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	509
Grades in Report	K 5		
Website	masterycharter.org/elementary schools/john wister		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	54.2%	55.0%	+0.8 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	12.3%	27.1%	+14.8 %-pts 🟢	56.2%	32.9%	-23.3 %-pts 🟢
Grade 3 - 8 Reading	11.4%	23.1%	+11.7 %-pts 🟢	55.5%	37.3%	-18.2 %-pts 🟢
Grade 3 Math	5.6%	16.5%	+10.9 %-pts 🟢	78.9%	60.0%	-18.9 %-pts 🟢
Grade 3 - 8 Math	5.2%	14.3%	+9.1 %-pts 🟢	80.6%	59.4%	-21.2 %-pts 🟢
Grade 4 and 8 Science	30.8%	38.7%	+7.9 %-pts 🟢	16.9%	24.0%	+7.1 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

SPOTlight: School Year 2022-2023

Mastery Charter School at Cleveland

School Code	3420	**Principal Name**	Max Tartar
Sector	Charter	**Address**	3701 N 19th St
Network	Charters	**Phone**	
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	707
Grades in Report	K 8		
Website	masterycharter.org/elementary schools/grover cleveland		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	65.2%	67.5%	+2.3 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	12.7%	13.9%	+1.2 %-pts 🟢	43.7%	44.3%	+0.6 %-pts 🟠
Grade 3 - 8 Reading	15.9%	23.0%	+7.1 %-pts 🟢	37.5%	29.0%	-8.5 %-pts 🟢
Grade 3 Math	7.3%	3.8%	-3.5 %-pts 🔴	73.9%	87.3%	+13.4 %-pts 🔴
Grade 3 - 8 Math	2.3%	8.1%	+5.8 %-pts 🟢	79.7%	70.5%	-9.2 %-pts 🟢
Grade 4 and 8 Science	20.3%	28.9%	+8.6 %-pts 🟢	46.6%	41.6%	-5.1 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Mastery Charter School at Pastorius

School Code	3426	**Principal Name**	Ashley Anderson
Sector	Charter	**Address**	5650 Sprague St
Network	Charters	**Phone**	
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	657
Grades in Report	K 8		
Website	masterycharter.org/elementary schools/pastorius richardson		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	62.5%	67.5%	+5.0 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	18.3%	19.6%	+1.3 %-pts 🟢	50.0%	39.3%	-10.7 %-pts 🟢
Grade 3 - 8 Reading	18.1%	22.5%	+4.4 %-pts 🟢	37.8%	30.0%	-7.8 %-pts 🟢
Grade 3 Math	5.3%	5.4%	+0.1 %-pts 🟠	70.2%	76.8%	+6.6 %-pts 🔴
Grade 3 - 8 Math	4.3%	4.2%	-0.2 %-pts 🟠	74.3%	71.8%	-2.5 %-pts 🟢
Grade 4 and 8 Science	25.2%	32.0%	+6.8 %-pts 🟢	47.0%	40.6%	-6.4 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

SPOTlight: School Year 2022-2023

THE SCHOOL DISTRICT OF PHILADELPHIA

Mastery Charter School at Gratz

School Code	3416	**Principal Name**	Kate McNulty
Sector	Charter	**Address**	1798 W Hunting Park Ave
Network	Charters	**Phone**	
Report Type	Middle School	**Admission Category**	Catchment
Receives HS Report	Yes	**October 1 Enrollment**	272
Grades in Report	7 8		
Website	masterycharter.org/secondary schools/gratz prep middle		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	56.6%	72.2%	+15.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	1	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	30.0%	29.2%	-0.8 %-pts 🟠	21.3%	12.8%	-8.5 %-pts 🟢
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	2.9%	12.0%	+9.1 %-pts 🟢	78.0%	67.3%	-10.7 %-pts 🟢
Grade 4 and 8 Science	8.5%	15.0%	+6.5 %-pts 🟢	72.6%	54.3%	-18.3 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving	🟢	Maintaining	🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Mastery Charter School at Gratz

School Code	3416	**Principal Name**	Erik Zipay
Sector	Charter	**Address**	1798 W Hunting Park Ave
Network	Charters	**Phone**	
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	Yes	**October 1 Enrollment**	890
Grades in Report	9 12		
Website	masterycharter.org/secondary schools/gratz prep middle		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Student Attendance	41.2%	65.7%	+24.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	6	1	-5 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	79.5%	80.7%	+1.2 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	18.8%	4.7%	-14.1 %-pts 🔴	45.8%	57.7%	+11.9 %-pts 🔴
Biology	14.0%	9.7%	-4.3 %-pts 🔴	59.0%	60.0%	+1.0 %-pts 🔴
Literature	33.7%	22.4%	-11.3 %-pts 🔴	38.3%	32.1%	-6.2 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI		Insufficient Sample		Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving	🟢	Maintaining	🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

SPOTlight: School Year 2022-2023

THE SCHOOL DISTRICT OF PHILADELPHIA

Imhotep Institute Charter High School

School Code	3309	**Principal Name**	Jury Segers
Sector	Charter	**Address**	6201 N 21st St
Network	Charters	**Phone**	215 438 4140
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	No	**October 1 Enrollment**	590
Grades in Report	9 12		
Website	imhotephighschool.com		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	72.1%	71.2%	-0.9 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	2	+2 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	90.9%	90.0%	-0.9 %-pts 🟠	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	14.8%	9.5%	-5.4 %-pts 🔴	28.9%	56.7%	+27.8 %-pts 🔴
Biology	13.7%	6.4%	-7.4 %-pts 🔴	46.2%	53.2%	+7.0 %-pts 🔴
Literature	31.3%	40.6%	+9.3 %-pts 🟢	20.9%	15.6%	-5.3 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Office of Evaluation, Research, and Accountability

SPOTlight: School Year 2022-2023

Mastery Charter School at Pickett

School Code	3393	**Principal Name**	Margaux Munnelly
Sector	Charter	**Address**	5700 Wayne Ave
Network	Charters	**Phone**	215 866 9000
Report Type	Middle School	**Admission Category**	Citywide With Criteria
Receives HS Report	Yes	**October 1 Enrollment**	423
Grades in Report	6 8		
Website	masterycharter.org/secondary schools/pickett campus		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	63.4%	56.5%	-6.9 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	1	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	15.4%	26.8%	+11.4 %-pts 🟢	22.6%	18.3%	-4.3 %-pts 🟢
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	2.6%	8.3%	+5.7 %-pts 🟢	82.3%	70.6%	-11.7 %-pts 🟢
Grade 4 and 8 Science	4.9%	12.6%	+7.7 %-pts 🟢	74.8%	61.4%	-13.4 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Mastery Charter School at Pickett

School Code	3393	**Principal Name**	Margaux Munnelly
Sector	Charter	**Address**	5700 Wayne Ave
Network	Charters	**Phone**	215 866 9000
Report Type	High School	**Admission Category**	Citywide With Criteria
Receives K8 Report	Yes	**October 1 Enrollment**	509
Grades in Report	9 12		
Website	masterycharter.org/secondary schools/pickett campus		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	52.8%	49.0%	-3.8 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	1	1	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	84.3%	93.0%	+8.7 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	22.6%	5.8%	-16.8 %-pts 🔴	25.8%	47.6%	+21.8 %-pts 🔴
Biology	39.1%	14.7%	-24.4 %-pts 🔴	34.5%	55.9%	+21.4 %-pts 🔴
Literature	61.4%	39.2%	-22.2 %-pts 🔴	8.3%	21.6%	+13.3 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI		Insufficient Sample		Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

SPOTlight: School Year 2022-2023

Mastery Prep Elementary Charter School

School Code	3439	**Principal Name**	Eugene Haith
Sector	Charter	**Address**	1801 W Pike St
Network	Charters	**Phone**	
Report Type	Elementary School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	545
Grades in Report	K 6		
Website	masterycharter.org/elementary schools/mastery prep		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	71.8%	75.4%	+3.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	22.7%	21.3%	-1.4 %-pts 🔴	34.7%	36.0%	+1.3 %-pts 🔴
Grade 3 - 8 Reading	23.1%	26.8%	+3.7 %-pts 🟢	35.8%	31.0%	-4.8 %-pts 🟢
Grade 3 Math	5.2%	12.2%	+7.0 %-pts 🟢	71.4%	58.1%	-13.3 %-pts 🟢
Grade 3 - 8 Math	4.5%	10.2%	+5.7 %-pts 🟢	74.0%	60.8%	-13.3 %-pts 🟢
Grade 4 and 8 Science	50.9%	50.0%	-0.9 %-pts 🟠	21.8%	11.1%	-10.7 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

COUNCIL DISTRICT 9

THE SCHOOL DISTRICT OF PHILADELPHIA

9th Councilmanic District - Schools (2024/25)

McCloskey
Edmonds, FS
Hill-Freedman
Pennypacker
Rowen
West Oak Lane CS
Building 21
Ellwood
De Hostos CS
Howe
Girls HS
Lowell
Finletter
Washington, Grover
Universal CS (Creighton)
Olney ES
MaST II
Franklin ES
Fels HS
Carnell
Castor Gardens
Moore

9

Esri, HERE, Garmin, (c) OpenStreetMap contributors, and the GIS user community

Legend		
■ Elementary School	■ Middle School	■ Charter
■ K-8 School	■ Middle Secondary	■ Renaissance Charter
■ K-12 School	■ High School	

City Council District
City Limits

0   0.5   1   2 Miles
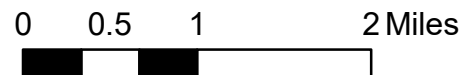
9th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
5610	Building 21	High School	65th Ave & Limekiln Pk	2014	9-12
7220	Carnell, Laura H. School	Elementary School	Frontenac St & Devereaux St	1931	K-5
8120	Castor Gardens Middle School	Middle School	Loretto Ave & Cottman Ave	1928	6-8
6210	Edmonds, Franklin S. School	K-8 School	Sedgwick St & Thouron Ave	1948	K-8
7260	Ellwood School	Elementary School	13th St & Oak Lane St	1957	K-5
7120	Fels, Samuel High School	High School	Devereaux Ave & Langdon St	1954	9-12
7270	Finletter, Thomas K. School	K-8 School	Front St & Godfrey Ave	1930	K-8
7280	Franklin, Benjamin K8 School	K-8 School	Rising Sun Ave & Cheltenham Ave	1915	K-8
6460	Hill-Freedman World Academy	Middle Secondary	E Mt Pleasant Ave & Woolston Ave	1980	6-12
7320	Howe, Julia Ward School	Elementary School	13th St & Grange St	1913	K-5
7350	Lowell, James R. School	Elementary School	5th St & Nedro Ave	1913	K-4
6310	McCloskey, John F. School	K-8 School	Pickering St & Gowen St	1956	K-8
8310	Moore, J. Hampton School	Elementary School	Summerdale Ave & Longshore Ave	1952	K-5
7400	Olney School	K-8 School	Tabor Rd & Water St	1900	K-8
6350	Pennypacker, Samuel School	K-8 School	Washington Ln & Thouron Ave	1930	K-8
6050	Philadelphia High School for Girls	High School	Broad St & Olney Ave	1956	9-12
7530	Rowen, William School	Elementary School	19th St & Haines St	1938	K-5
7370	Washington, Grover Jr. Middle School	Middle School	B St & Olney Ave	2000	5-8
Renaissance Charter					
3421	Universal Creighton Charter School	K-8 School	Tabor Rd & Foulkrod St	2012	K-8
Charter					
3307	Eugenio Maria De Hostos CS	K-8 School	2nd St & Chelten Ave	1998	K-8
3440	MaST II	K-12 School	Rising Sun Ave & Robbins St	2016	K-12
3314	West Oak Lane Charter School	K-8 School	Stenton Ave & E Tulpehocken St	1998	K-8

SPOTlight: School Year 2022-2023

Building 21

School Code	5610	**Principal Name**	Brianne Macnamara
Sector	District	**Address**	6501 Limekiln Pike
Network	Innovation	**Phone**	215 400 7450
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	No	**October 1 Enrollment**	389
Grades in Report	9 12		
Website	building21.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	61.6%	68.3%	+6.7 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	84.0%	91.3%	+7.3 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	19	15	-4 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	94.4%	94.4%	+0.0 %-pts 🟠	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	6.6%	2.7%	-3.9 %-pts 🔴	34.4%	69.9%	+35.5 %-pts 🔴
Biology	0.0%	0.0%	+0.0 %-pts 🟠	80.8%	90.0%	+9.2 %-pts 🔴
Literature	33.3%	19.7%	-13.6 %-pts 🔴	30.0%	29.0%	-1.1 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

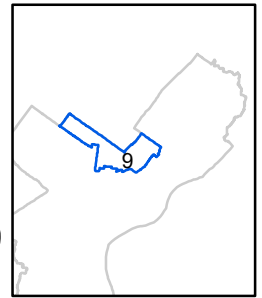SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Building 21

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	388	383	349
Economically Disadvantaged Percentage[1]	75.5%	70.4%	75.4%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	20.2	22.2	21.2
Teachers - Special Education	4.0	5.0	7.0
Classroom Assistants/Teacher Assistants	1.0	3.0	4.0
Climate & Behavioral Specialists	3.0	1.0	0.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	6.0
Supportive Services Assistants	1.0	1.0	1.0
Other	0.0	1.0	1.0
Total Positions[2]	**38.2**	**42.2**	**46.2**
Total Positions ($)[2, 3]	*$4,666,280*	*$5,168,000*	*$5,485,533*
Contracts/Supplies/Equipment/Part-Time Salaries	*$167,957*	*$156,961*	*$168,230*
Total Budget	*$4,834,237*	*$5,324,961*	*$5,653,763*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Laura H. Carnell School

School Code	7220	**Principal Name**	Tiffany Osei
Sector	District	**Address**	1100 Devereaux Ave
Network	Network 9	**Phone**	215 400 3150
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	706
Grades in Report	K 5		
Website	carnell.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	52.2%	56.7%	+4.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	62.2%	73.3%	+11.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	7.8%	18.3%	+10.5 %-pts 🟢	57.8%	33.3%	-24.5 %-pts 🟢
Grade 3 - 8 Reading	12.4%	16.7%	+4.3 %-pts 🟢	55.5%	43.5%	-12.0 %-pts 🟢
Grade 3 Math	1.0%	18.6%	+17.6 %-pts 🟢	88.5%	53.6%	-34.9 %-pts 🟢
Grade 3 - 8 Math	5.5%	13.9%	+8.4 %-pts 🟢	80.7%	62.6%	-18.1 %-pts 🟢
Grade 4 and 8 Science	25.2%	20.0%	-5.2 %-pts 🔴	38.8%	43.2%	+4.4 %-pts 🔴

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SPOTlight Legend: Improving 🟢 Maintaining 🟡 Not Improving 🔴

Office of Evaluation, Research, and Accountability

Laura H. Carnell School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	731	643	651
Economically Disadvantaged Percentage[1]	82.3%	81.1%	80.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	2.0
Teachers - General Education	40.3	38.3	39.3
Teachers - Special Education	8.0	7.0	9.0
Classroom Assistants/Teacher Assistants	19.0	24.0	24.0
Climate & Behavioral Specialists	2.0	2.0	2.0
Counselors/Student & Community Supports	4.2	4.2	6.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	10.0	9.0	9.0
Supportive Services Assistants	5.0	5.0	4.0
Other	0.0	0.0	0.0
Total Positions[2]	**93.5**	**94.5**	**97.3**
Total Positions ($) [2, 3]	*$9,650,530*	*$9,593,150*	*$10,354,694*
Contracts/Supplies/Equipment/Part-Time Salaries	*$433,598*	*$309,287*	*$174,205*
Total Budget	*$10,084,128*	*$9,902,437*	*$10,528,899*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Castor Gardens Middle School

School Code	8120	Principal Name	Shawn Mcguigan
Sector	District	Address	1800 Cottman Ave
Network	Network 8	Phone	215 400 3190
Report Type	Middle School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	1257
Grades in Report	6 8		
Website	wwilson.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	70.2%	70.3%	+0.1 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	58.1%	78.5%	+20.4 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	24	23	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	38.5%	36.8%	-1.7 %-pts 🔴	18.0%	20.2%	+2.2 %-pts 🔴
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	12.5%	14.7%	+2.2 %-pts 🟢	69.6%	65.4%	-4.2 %-pts 🟢
Grade 4 and 8 Science	31.1%	34.5%	+3.4 %-pts 🟢	45.3%	48.2%	+2.9 %-pts 🔴

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Castor Gardens Middle School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY23	FY24	FY25 Projected
Enrollment	1,275	1,273	1,315
Economically Disadvantaged Percentage[1]	70.0%	69.8%	71.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	4.0	4.0	5.0
Teachers - General Education	73.6	74.6	75.6
Teachers - Special Education	11.0	12.0	12.0
Classroom Assistants/Teacher Assistants	15.0	18.0	19.0
Climate & Behavioral Specialists	1.0	0.0	0.0
Counselors/Student & Community Supports	8.2	8.2	8.0
Nurses/Health Services	1.6	1.6	2.0
Secretaries	3.0	2.0	2.0
Student Climate Staff	11.0	14.0	17.0
Supportive Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions[2]	**130.4**	**136.4**	**142.6**
Total Positions ($) [2, 3]	*$14,804,000*	*$15,359,560*	*$16,399,144*
Contracts/Supplies/Equipment/Part-Time Salaries	*$156,125*	*$369,200*	*$235,553*
Total Budget	*$14,960,125*	*$15,728,760*	*$16,634,697*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Franklin S. Edmonds School

School Code	6210	**Principal Name**	Wendy Sharpe
Sector	District	**Address**	8025 Thouron Ave
Network	Network 6	**Phone**	215 400 3370
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	437
Grades in Report	K 8		
Website	edmonds.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	61.8%	64.8%	+3.0 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.4%	83.9%	+6.5 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	17.0%	25.0%	+8.0 %-pts 🟢	42.5%	27.8%	-14.7 %-pts 🟢
Grade 3 - 8 Reading	24.6%	22.4%	-2.3 %-pts 🔴	30.7%	27.5%	-3.3 %-pts 🟢
Grade 3 Math	8.5%	32.4%	+23.9 %-pts 🟢	66.0%	48.7%	-17.4 %-pts 🟢
Grade 3 - 8 Math	4.6%	7.8%	+3.2 %-pts 🟢	74.5%	70.2%	-4.4 %-pts 🟢
Grade 4 and 8 Science	34.9%	31.5%	-3.4 %-pts 🔴	39.5%	32.6%	-6.9 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟡	Not Improving 🔴

Franklin S. Edmonds School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	436	366	346
Economically Disadvantaged Percentage[1]	75.3%	72.6%	78.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - General Education	25.8	23.6	22.6
Teachers - Special Education	7.0	7.0	7.0
Classroom Assistants/Teacher Assistants	21.0	20.0	20.0
Climate & Behavioral Specialists	6.0	4.0	3.0
Counselors/Student & Community Supports	2.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	6.0	6.0
Supportive Services Assistants	1.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions[2]	**70.8**	**70.6**	**68.6**
Total Positions ($) [2, 3]	*$7,242,320*	*$7,161,300*	*$7,155,493*
Contracts/Supplies/Equipment/Part-Time Salaries	*$253,934*	*$187,072*	*$74,912*
Total Budget	*$7,496,254*	*$7,348,372*	*$7,230,405*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Ellwood School

School Code	7260	**Principal Name**	Zaida Alfaro
Sector	District	**Address**	6701 N 13th St
Network	Network 7	**Phone**	215 400 3540
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	278
Grades in Report	K 5		
Website	ellwood.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	57.3%	69.2%	+11.9 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.3%	90.0%	+12.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	15.7%	30.0%	+14.3 %-pts 🟢	47.1%	36.0%	-11.1 %-pts 🟢
Grade 3 - 8 Reading	19.3%	23.7%	+4.4 %-pts 🟢	40.3%	28.9%	-11.4 %-pts 🟢
Grade 3 Math	7.8%	16.7%	+8.9 %-pts 🟢	70.6%	68.5%	-2.1 %-pts 🟢
Grade 3 - 8 Math	5.0%	11.0%	+6.0 %-pts 🟢	71.4%	62.0%	-9.4 %-pts 🟢
Grade 4 and 8 Science	47.1%	39.6%	-7.5 %-pts 🔴	20.6%	25.0%	+4.4 %-pts 🔴

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Ellwood School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	282	271	259
Economically Disadvantaged Percentage[1]	78.3%	79.9%	86.8%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	17.4	17.4	17.4
Teachers - Special Education	5.0	6.0	7.0
Classroom Assistants/Teacher Assistants	11.0	16.0	16.0
Climate & Behavioral Specialists	1.0	0.0	0.0
Counselors/Student & Community Supports	2.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	5.0	5.0
Supportive Services Assistants	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions[2]	**47.4**	**51.4**	**52.4**
Total Positions ($) [2, 3]	*$4,829,660*	*$5,133,000*	*$5,428,086*
Contracts/Supplies/Equipment/Part-Time Salaries	*$57,693*	*$46,875*	*$95,268*
Total Budget	*$4,887,353*	*$5,179,875*	*$5,523,354*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Samuel Fels High School

School Code	7120	**Principal Name**	Melissa Rasper
Sector	District	**Address**	5500 Langdon St
Network	Network 13	**Phone**	215 400 7100
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	1047
Grades in Report	9 12		
Website	fels.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	36.9%	43.9%	+7.0 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	71.4%	87.5%	+16.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	84	129	+45 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	66.4%	67.8%	+1.4 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	15.7%	3.2%	-12.5 %-pts 🔴	41.4%	58.7%	+17.3 %-pts 🔴
Biology	12.0%	9.7%	-2.3 %-pts 🔴	68.1%	57.9%	-10.2 %-pts 🟢
Literature	25.6%	27.6%	+2.0 %-pts 🟢	40.0%	29.0%	-11.0 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

Samuel Fels High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	1,094	1,238	1,302
Economically Disadvantaged Percentage[1]	70.7%	68.9%	72.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	4.0	5.0	5.0
Teachers - General Education	55.8	66.8	69.8
Teachers - Special Education	23.0	22.0	21.0
Classroom Assistants/Teacher Assistants	21.0	21.0	21.0
Climate & Behavioral Specialists	5.0	8.0	6.0
Counselors/Student & Community Supports	7.2	7.2	8.8
Nurses/Health Services	1.1	1.1	1.1
Secretaries	2.0	2.0	2.0
Student Climate Staff	10.0	12.0	13.0
Supportive Services Assistants	0.0	0.0	0.0
Other	2.0	2.0	3.0
Total Positions[2]	**131.1**	**147.1**	**150.7**
Total Positions ($) [2, 3]	*$14,864,280*	*$16,786,760*	*$17,645,407*
Contracts/Supplies/Equipment/Part-Time Salaries	*$344,195*	*$429,214*	*$574,579*
Total Budget	*$15,208,475*	*$17,215,974*	*$18,219,986*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Thomas K. Finletter School

School Code	7270	**Principal Name**	April Brown
Sector	District	**Address**	6100 N Front St
Network	Network 7	**Phone**	215 400 3750
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	615
Grades in Report	K 8		
Website	finletter.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	73.8%	72.6%	-1.2 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.0%	91.1%	+13.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	1	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	25.0%	30.5%	+5.5 %-pts 🟢	50.0%	22.0%	-28.0 %-pts 🟢
Grade 3 - 8 Reading	30.1%	31.7%	+1.6 %-pts 🟢	31.5%	23.1%	-8.4 %-pts 🟢
Grade 3 Math	10.9%	19.7%	+8.8 %-pts 🟢	68.8%	47.5%	-21.3 %-pts 🟢
Grade 3 - 8 Math	11.8%	13.6%	+1.8 %-pts 🟢	68.5%	64.8%	-3.7 %-pts 🟢
Grade 4 and 8 Science	29.7%	31.0%	+1.3 %-pts 🟢	33.3%	36.4%	+3.1 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟡   Not Improving 🔴

Thomas K. Finletter School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	619	632	628
Economically Disadvantaged Percentage[1]	78.9%	81.0%	83.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	36.3	34.8	39.3
Teachers - Special Education	10.0	13.0	13.0
Classroom Assistants/Teacher Assistants	23.0	32.0	32.0
Climate & Behavioral Specialists	2.0	1.0	2.0
Counselors/Student & Community Supports	2.2	2.2	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	7.0	5.0
Supportive Services Assistants	1.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**84.5**	**96.0**	**98.5**
Total Positions ($)[2, 3]	*$9,090,330*	*$9,929,500*	*$10,836,456*
Contracts/Supplies/Equipment/Part-Time Salaries	*$121,435*	*$350,538*	*$81,735*
Total Budget	*$9,211,765*	*$10,280,038*	*$10,918,191*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Benjamin Franklin School

School Code	7280	**Principal Name**	Roslynn Sample Greene
Sector	District	**Address**	5735 Rising Sun Ave
Network	Network 7	**Phone**	215 400 3760
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	605
Grades in Report	K 8		
Website	franklin.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	60.4%	65.0%	+4.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.0%	65.9%	-9.1 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	1	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	14.5%	23.5%	+9.0 %-pts 🟢	58.0%	37.3%	-20.8 %-pts 🟢
Grade 3 - 8 Reading	25.8%	24.7%	-1.1 %-pts 🔴	32.7%	31.9%	-0.8 %-pts 🟠
Grade 3 Math	4.4%	9.3%	+4.9 %-pts 🟢	81.2%	59.3%	-21.9 %-pts 🟢
Grade 3 - 8 Math	7.2%	8.3%	+1.1 %-pts 🟢	72.3%	66.7%	-5.6 %-pts 🟢
Grade 4 and 8 Science	27.0%	23.7%	-3.3 %-pts 🔴	47.5%	45.8%	-1.7 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

2024-2025 School Budget

Benjamin Franklin School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	611	593	588
Economically Disadvantaged Percentage[1]	80.8%	81.1%	84.6%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	35.9	35.8	35.3
Teachers - Special Education	5.0	6.0	6.0
Classroom Assistants/Teacher Assistants	6.0	5.0	5.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.8	2.8	2.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	8.0	9.0	8.0
Supportive Services Assistants	5.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**66.7**	**62.6**	**60.9**
Total Positions ($) [2, 3]	*$7,120,750*	*$7,200,900*	*$7,315,407*
Contracts/Supplies/Equipment/Part-Time Salaries	*$103,750*	*$91,162*	*$70,750*
Total Budget	*$7,224,500*	*$7,292,062*	*$7,386,157*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Hill-Freedman World Academy

School Code	6460	**Principal Name**	Anthony Majewski
Sector	District	**Address**	1100 E Mount Pleasant Ave
Network	Network 1	**Phone**	215 400 3530
Report Type	Middle School	**Admission Category**	Criteria Based
Receives HS Report	Yes	**October 1 Enrollment**	228
Grades in Report	6 8		
Website	hfwa.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	87.9%	82.1%	-5.9 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	91.4%	94.8%	+3.4 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	1	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	64.2%	59.1%	-5.1 %-pts 🔴	6.4%	8.2%	+1.8 %-pts 🔴
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	15.1%	20.4%	+5.3 %-pts 🟢	48.4%	42.1%	-6.3 %-pts 🟢
Grade 4 and 8 Science	48.8%	54.1%	+5.3 %-pts 🟢	19.1%	9.5%	-9.6 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Hill-Freedman World Academy

School Code	6460	**Principal Name**	Anthony Majewski
Sector	District	**Address**	1100 E Mount Pleasant Ave
Network	Network 1	**Phone**	215 400 3530
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	Yes	**October 1 Enrollment**	423
Grades in Report	9 12		
Website	hfwa.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	77.5%	71.0%	-6.5 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	91.4%	94.8%	+3.4 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	3	5	+2 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	61.3%	73.9%	+12.6 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	57.4%	18.3%	-39.1 %-pts 🔴	8.2%	40.9%	+32.7 %-pts 🔴
Biology	64.0%	19.7%	-44.3 %-pts 🔴	16.4%	28.2%	+11.8 %-pts 🔴
Literature	75.4%	81.7%	+6.3 %-pts 🟢	6.6%	0.0%	-6.6 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟡	Not Improving 🔴

Office of Evaluation, Research, and Accountability

Hill-Freedman World Academy

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle Secondary

	FY23	FY24	FY25 Projected
Enrollment	653	585	595
Economically Disadvantaged Percentage[1]	55.8%	60.1%	65.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	4.0	3.0
Teachers - General Education	36.0	33.0	33.0
Teachers - Special Education	22.0	23.0	22.0
Classroom Assistants/Teacher Assistants	30.0	31.0	30.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.0	2.0	1.0
Nurses/Health Services	1.2	1.2	1.2
Secretaries	1.0	1.0	1.0
Student Climate Staff	2.0	1.0	2.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**97.2**	**96.2**	**93.2**
Total Positions ($) [2, 3]	*$10,862,000*	*$10,937,720*	*$10,751,178*
Contracts/Supplies/Equipment/Part-Time Salaries	*$220,803*	*$170,181*	*$174,411*
Total Budget	*$11,082,803*	*$11,107,901*	*$10,925,589*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Julia W. Howe School

School Code	7320	**Principal Name**	Matthew Reid
Sector	District	**Address**	5800 N 13th St
Network	Network 7	**Phone**	215 400 3650
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	206
Grades in Report	K 5		
Website	howe.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	58.5%	61.8%	+3.3 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.3%	87.0%	+8.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	18.5%	40.0%	+21.5 %-pts 🟢	51.9%	26.7%	-25.2 %-pts 🟢
Grade 3 - 8 Reading	19.8%	26.2%	+6.4 %-pts 🟢	43.2%	38.1%	-5.1 %-pts 🟢
Grade 3 Math	11.1%	20.0%	+8.9 %-pts 🟢	74.1%	46.7%	-27.4 %-pts 🟢
Grade 3 - 8 Math	9.9%	17.9%	+8.0 %-pts 🟢	63.0%	59.5%	-3.5 %-pts 🟢
Grade 4 and 8 Science	Insufficient Sample	35.7%	Not Applicable	Insufficient Sample	28.6%	Not Applicable

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Julia W. Howe School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	203	210	212
Economically Disadvantaged Percentage[1]	90.1%	89.0%	91.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	18.4	16.4	17.6
Teachers - Special Education	5.0	6.0	7.0
Classroom Assistants/Teacher Assistants	10.0	15.0	16.0
Climate & Behavioral Specialists	0.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	4.0
Supportive Services Assistants	2.0	2.0	1.0
Other	0.0	1.0	1.0
Total Positions[2]	**42.4**	**48.4**	**52.6**
Total Positions ($)[2, 3]	*$4,468,060*	*$4,947,300*	*$5,529,891*
Contracts/Supplies/Equipment/Part-Time Salaries	*$74,467*	*$128,964*	*$76,840*
Total Budget	*$4,542,527*	*$5,076,264*	*$5,606,731*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

James R. Lowell School

School Code	7350	**Principal Name**	Chantal Barr
Sector	District	**Address**	450 W Nedro Ave
Network	Network 7	**Phone**	215 400 3740
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	494
Grades in Report	K 4		
Website	lowell.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	55.3%	63.9%	+8.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.3%	77.8%	+1.5 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	13.7%	25.6%	+11.9 %-pts 🟢	46.3%	30.8%	-15.5 %-pts 🟢
Grade 3 - 8 Reading	13.2%	19.2%	+6.0 %-pts 🟢	45.5%	39.0%	-6.6 %-pts 🟢
Grade 3 Math	10.4%	11.9%	+1.5 %-pts 🟢	75.0%	64.3%	-10.7 %-pts 🟢
Grade 3 - 8 Math	12.0%	11.9%	-0.1 %-pts 🟠	70.5%	59.3%	-11.2 %-pts 🟢
Grade 4 and 8 Science	39.0%	43.8%	+4.8 %-pts 🟢	30.5%	22.9%	-7.6 %-pts 🟢

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

2024-2025 School Budget

James R. Lowell School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	499	485	485
Economically Disadvantaged Percentage[1]	83.0%	85.2%	86.4%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	3.0
Teachers - General Education	29.2	27.5	28.0
Teachers - Special Education	6.0	7.0	7.0
Classroom Assistants/Teacher Assistants	15.0	12.0	12.0
Climate & Behavioral Specialists	0.0	1.0	0.0
Counselors/Student & Community Supports	4.8	2.8	2.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	5.0	3.0
Supportive Services Assistants	2.0	7.0	1.0
Other	0.0	0.0	0.0
Total Positions[2]	**67.0**	**66.3**	**58.4**
Total Positions ($) [2, 3]	*$7,060,520*	*$6,871,750*	*$6,986,811*
Contracts/Supplies/Equipment/Part-Time Salaries	*$178,561*	*$249,944*	*$89,795*
Total Budget	*$7,239,081*	*$7,121,694*	*$7,076,606*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

John F. McCloskey School

School Code	6310	**Principal Name**	John Spencer
Sector	District	**Address**	8500 Pickering Ave
Network	Network 6	**Phone**	215 400 3380
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	250
Grades in Report	K 8		
Website	mccloskey.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	60.8%	70.1%	+9.3 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	59.1%	80.0%	+20.9 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	4	0	-4 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Reading	24.1%	30.3%	+6.2 %-pts 🟢	24.6%	19.5%	-5.1 %-pts 🟢
Grade 3 Math	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Math	4.6%	9.0%	+4.4 %-pts 🟢	73.7%	62.6%	-11.1 %-pts 🟢
Grade 4 and 8 Science	23.7%	37.7%	+14.0 %-pts 🟢	45.8%	33.3%	-12.5 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

2024-2025 School Budget

John F. McCloskey School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	250	249	237
Economically Disadvantaged Percentage[1]	74.1%	74.0%	79.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	17.3	14.3	14.3
Teachers - Special Education	3.0	4.0	4.0
Classroom Assistants/Teacher Assistants	2.0	9.0	9.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	3.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**31.3**	**36.3**	**36.3**
Total Positions ($) [2,3]	*$3,834,070*	*$4,074,450*	*$4,205,409*
Contracts/Supplies/Equipment/Part-Time Salaries	*$94,467*	*$160,082*	*$117,964*
Total Budget	*$3,928,537*	*$4,234,532*	*$4,323,373*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

J. Hampton Moore School

School Code	8310	**Principal Name**	Timothy Glynn
Sector	District	**Address**	6900 Summerdale Ave
Network	Network 8	**Phone**	215 400 3180
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	1131
Grades in Report	K 5		
Website	moore.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	64.6%	68.8%	+4.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	90.5%	90.8%	+0.3 %-pts 🟠	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	34.6%	31.3%	-3.3 %-pts 🔴	27.3%	28.2%	+0.9 %-pts 🟠
Grade 3 - 8 Reading	40.8%	35.3%	-5.5 %-pts 🔴	26.1%	26.8%	+0.7 %-pts 🟠
Grade 3 Math	22.4%	28.5%	+6.1 %-pts 🟢	54.6%	47.3%	-7.3 %-pts 🟢
Grade 3 - 8 Math	23.6%	25.5%	+1.9 %-pts 🟢	49.8%	46.2%	-3.6 %-pts 🟢
Grade 4 and 8 Science	54.3%	48.1%	-6.2 %-pts 🔴	18.5%	21.1%	+2.6 %-pts 🔴

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

J. Hampton Moore School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	1,140	1,139	1,169
Economically Disadvantaged Percentage[1]	72.7%	75.2%	74.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	62.5	67.5	68.5
Teachers - Special Education	10.0	12.0	12.0
Classroom Assistants/Teacher Assistants	20.0	26.0	26.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	5.8	5.8	5.8
Nurses/Health Services	1.4	1.4	1.4
Secretaries	2.0	3.0	3.0
Student Climate Staff	9.0	12.0	12.0
Supportive Services Assistants	2.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**114.7**	**130.7**	**130.7**
Total Positions ($) [2, 3]	*$12,607,190*	*$14,251,690*	*$14,784,042*
Contracts/Supplies/Equipment/Part-Time Salaries	*$251,367*	*$336,003*	*$275,252*
Total Budget	*$12,858,557*	*$14,587,693*	*$15,059,294*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Olney School

School Code	7400	**Principal Name**	Martin Woodside
Sector	District	**Address**	5301 N Water St
Network	Network 7	**Phone**	215 400 3790
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	715
Grades in Report	K 8		
Website	olney.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	59.3%	64.5%	+5.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.9%	63.3%	-13.6 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	1	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	17.0%	9.8%	-7.2 %-pts 🔴	45.8%	47.5%	+1.7 %-pts 🔴
Grade 3 - 8 Reading	28.8%	28.1%	-0.7 %-pts 🟠	29.5%	26.6%	-2.9 %-pts 🟢
Grade 3 Math	6.7%	19.1%	+12.4 %-pts 🟢	73.3%	47.6%	-25.7 %-pts 🟢
Grade 3 - 8 Math	6.6%	8.8%	+2.2 %-pts 🟢	71.1%	70.1%	-1.0 %-pts 🟠
Grade 4 and 8 Science	34.0%	28.2%	-5.8 %-pts 🔴	34.6%	34.0%	-0.6 %-pts 🟠

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

2024-2025 School Budget

Olney School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	725	694	667
Economically Disadvantaged Percentage[1]	78.0%	79.9%	84.3%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	42.4	42.4	43.9
Teachers - Special Education	4.0	4.0	5.0
Classroom Assistants/Teacher Assistants	4.0	4.0	4.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	3.8	3.8	3.4
Nurses/Health Services	1.2	1.2	1.2
Secretaries	1.0	1.0	1.0
Student Climate Staff	10.0	9.0	9.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**70.4**	**69.4**	**71.5**
Total Positions ($) [2, 3]	*$8,105,400*	*$8,243,220*	*$8,854,563*
Contracts/Supplies/Equipment/Part-Time Salaries	*$277,213*	*$318,961*	*$237,482*
Total Budget	*$8,382,613*	*$8,562,181*	*$9,092,045*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Samuel Pennypacker School

School Code	6350	**Principal Name**	Tamika Gilliam
Sector	District	**Address**	1858 E Washington Ln
Network	Network 6	**Phone**	215 400 3510
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	325
Grades in Report	K 8		
Website	pennypacker.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	62.2%	64.1%	+1.9 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	33.3%	64.0%	+30.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	0	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	11.8%	14.3%	+2.5 %-pts 🟢	50.0%	45.7%	-4.3 %-pts 🟢
Grade 3 - 8 Reading	19.3%	21.4%	+2.1 %-pts 🟢	33.5%	28.3%	-5.2 %-pts 🟢
Grade 3 Math	6.1%	5.4%	-0.7 %-pts 🟠	75.8%	78.4%	+2.6 %-pts 🔴
Grade 3 - 8 Math	2.3%	4.2%	+1.9 %-pts 🟢	84.6%	78.3%	-6.3 %-pts 🟢
Grade 4 and 8 Science	13.2%	23.8%	+10.6 %-pts 🟢	47.2%	47.6%	+0.4 %-pts 🟠

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Samuel Pennypacker School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	343	315	319
Economically Disadvantaged Percentage[1]	76.1%	77.9%	84.7%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	21.4	21.4	20.6
Teachers - Special Education	7.0	6.0	6.0
Classroom Assistants/Teacher Assistants	10.0	10.0	10.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	2.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	3.0	4.0
Supportive Services Assistants	0.0	1.0	2.0
Other	0.0	0.0	0.0
Total Positions[2]	**49.4**	**48.4**	**49.6**
Total Positions ($) [2, 3]	***$5,556,860***	***$5,506,700***	***$5,658,640***
Contracts/Supplies/Equipment/Part-Time Salaries	***$219,323***	***$144,039***	***$121,195***
Total Budget	***$5,776,183***	***$5,650,739***	***$5,779,835***

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Philadelphia High School for Girls

School Code	6050	**Principal Name**	Lisa Mesi
Sector	District	**Address**	1400 W Olney Ave
Network	Network 1	**Phone**	215 400 3700
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	No	**October 1 Enrollment**	895
Grades in Report	9 12		
Website	girlshs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	64.9%	66.2%	+1.3 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.6%	84.8%	+9.2 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	28	35	+7 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	92.6%	95.7%	+3.1 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	83.1%	25.5%	-57.6 %-pts 🔴	0.0%	14.8%	+14.8 %-pts 🔴
Biology	80.1%	35.8%	-44.3 %-pts 🔴	0.9%	14.4%	+13.5 %-pts 🔴
Literature	95.7%	70.6%	-25.1 %-pts 🔴	0.0%	1.6%	+1.6 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Office of Evaluation, Research, and Accountability

Philadelphia High School for Girls

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

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School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	895	724	605
Economically Disadvantaged Percentage[1]	64.3%	65.9%	69.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	3.0
Teachers - General Education	44.1	39.5	36.6
Teachers - Special Education	3.0	5.0	5.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Climate & Behavioral Specialists	1.0	3.0	3.0
Counselors/Student & Community Supports	3.6	3.6	3.6
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	1.0	1.0
Student Climate Staff	6.0	4.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions[2]	**64.7**	**61.1**	**59.2**
Total Positions ($) [2, 3]	*$7,915,970*	*$7,783,450*	*$7,835,908*
Contracts/Supplies/Equipment/Part-Time Salaries	*$376,221*	*$332,750*	*$202,500*
Total Budget	*$8,292,191*	*$8,116,200*	*$8,038,408*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

William Rowen School

School Code	7530	**Principal Name**	James Murray Jr
Sector	District	**Address**	6841 N 19th St
Network	Network 7	**Phone**	215 400 3550
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	324
Grades in Report	K 5		
Website	rowen.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	59.3%	58.7%	-0.6 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	83.3%	70.8%	-12.5 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	17.0%	21.4%	+4.4 %-pts 🟢	45.8%	37.5%	-8.3 %-pts 🟢
Grade 3 - 8 Reading	26.8%	28.3%	+1.5 %-pts 🟢	38.1%	25.8%	-12.3 %-pts 🟢
Grade 3 Math	1.7%	14.3%	+12.6 %-pts 🟢	72.9%	53.6%	-19.3 %-pts 🟢
Grade 3 - 8 Math	4.1%	13.2%	+9.1 %-pts 🟢	68.0%	52.8%	-15.2 %-pts 🟢
Grade 4 and 8 Science	55.3%	53.6%	-1.7 %-pts 🔴	14.9%	10.7%	-4.2 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

2024-2025 School Budget

William Rowen School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	329	314	320
Economically Disadvantaged Percentage[1]	83.9%	85.7%	88.7%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	19.2	18.2	18.2
Teachers - Special Education	5.0	7.0	7.0
Classroom Assistants/Teacher Assistants	12.0	8.0	8.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	6.0	5.0
Supportive Services Assistants	4.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions[2]	**50.2**	**46.2**	**45.2**
Total Positions ($) [2, 3]	*$4,938,880*	*$4,896,600*	*$5,055,881*
Contracts/Supplies/Equipment/Part-Time Salaries	*$89,151*	*$143,482*	*$85,699*
Total Budget	*$5,028,031*	*$5,040,082*	*$5,141,580*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Grover Washington, Jr. School

School Code	7370	**Principal Name**	Tiffani Blunt
Sector	District	**Address**	201 E Olney Ave
Network	Network 12	**Phone**	215 400 3820
Report Type	Middle School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	444
Grades in Report	5 8		
Website	gwjr.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	74.0%	75.3%	+1.3 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	85.0%	90.6%	+5.6 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	31.9%	21.2%	-10.7 %-pts 🔴	22.7%	27.1%	+4.4 %-pts 🔴
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	9.8%	5.8%	-4.0 %-pts 🔴	65.9%	74.9%	+9.0 %-pts 🔴
Grade 4 and 8 Science	25.2%	13.5%	-11.7 %-pts 🔴	50.4%	66.4%	+16.0 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

2024-2025 School Budget

Grover Washington, Jr. School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY23	FY24	FY25 Projected
Enrollment	443	429	411
Economically Disadvantaged Percentage[1]	79.3%	80.5%	87.1%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	24.5	23.5	23.5
Teachers - Special Education	9.0	11.0	11.0
Classroom Assistants/Teacher Assistants	11.0	17.0	17.0
Climate & Behavioral Specialists	5.0	4.0	4.0
Counselors/Student & Community Supports	2.6	2.6	2.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	2.0	4.0
Supportive Services Assistants	0.0	1.0	0.0
Other	0.0	1.0	0.0
Total Positions[2]	**61.1**	**67.1**	**66.9**
Total Positions ($)[2, 3]	*$6,928,330*	*$7,381,250*	*$7,496,335*
Contracts/Supplies/Equipment/Part-Time Salaries	*$123,275*	*$176,315*	*$118,184*
Total Budget	*$7,051,605*	*$7,557,565*	*$7,614,519*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Universal Charter School at Creighton

School Code	3421	**Principal Name**	Wendy Baldwin
Sector	Charter	**Address**	5401 Tabor Ave
Network	Charters	**Phone**	
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	718
Grades in Report	K 8		
Website	universalfamilyofschools.org/universal creighton		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	68.6%	81.8%	+13.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	34.5%	44.8%	+10.3 %-pts 🟢	19.1%	11.9%	-7.2 %-pts 🟢
Grade 3 - 8 Reading	41.4%	42.5%	+1.1 %-pts 🟢	17.7%	16.9%	-0.8 %-pts 🟠
Grade 3 Math	28.2%	44.1%	+15.9 %-pts 🟢	45.9%	32.2%	-13.7 %-pts 🟢
Grade 3 - 8 Math	19.4%	29.0%	+9.6 %-pts 🟢	55.8%	43.3%	-12.5 %-pts 🟢
Grade 4 and 8 Science	34.6%	45.9%	+11.3 %-pts 🟢	36.8%	23.5%	-13.3 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving	🟢	Maintaining	🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Eugenio Maria De Hostos Charter School

School Code	3307	**Principal Name**	Glenda Marrero
Sector	Charter	**Address**	6301 N 2nd St
Network	Charters	**Phone**	215 455 2300
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	510
Grades in Report	K 8		
Website	hostoscharter.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	69.6%	68.3%	-1.3 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable	0	Not Applicable	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	35.0%	31.2%	-3.8 %-pts 🔴	25.0%	15.6%	-9.4 %-pts 🟢
Grade 3 - 8 Reading	40.2%	42.0%	+1.8 %-pts 🟢	17.1%	14.0%	-3.1 %-pts 🟢
Grade 3 Math	17.5%	30.3%	+12.8 %-pts 🟢	50.0%	36.8%	-13.2 %-pts 🟢
Grade 3 - 8 Math	17.1%	28.1%	+11.0 %-pts 🟢	51.5%	38.6%	-12.9 %-pts 🟢
Grade 4 and 8 Science	35.2%	51.7%	+16.5 %-pts 🟢	37.4%	18.4%	-19.0 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟡   Not Improving 🔴

SPOTlight: School Year 2022-2023

MaST Community Charter School II

School Code	3440	Principal Name	Whitney El Laisy
Sector	Charter	Address	6501 State Rd
Network	Charters	Phone	
Report Type	K 8 School	Admission Category	Citywide
Receives HS Report	Yes	October 1 Enrollment	1452
Grades in Report	K 8		
Website	mast2.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	81.4%	82.9%	+1.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Insufficient Sample			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	48.2%	48.2%	+0.0 %-pts 🟠	18.9%	11.2%	-7.7 %-pts 🟢
Grade 3 - 8 Reading	48.0%	47.8%	-0.2 %-pts 🟠	11.9%	12.1%	+0.2 %-pts 🟠
Grade 3 Math	32.3%	42.1%	+9.8 %-pts 🟢	41.7%	23.9%	-17.8 %-pts 🟢
Grade 3 - 8 Math	20.5%	25.6%	+5.1 %-pts 🟢	48.9%	38.2%	-10.7 %-pts 🟢
Grade 4 and 8 Science	57.6%	64.1%	+6.5 %-pts 🟢	21.9%	15.3%	-6.7 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

SPOTlight: School Year 2022-2023

MaST Community Charter School II

School Code	3440	**Principal Name**	Whitney El Laisy
Sector	Charter	**Address**	6501 State Rd
Network	Charters	**Phone**	
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	Yes	**October 1 Enrollment**	323
Grades in Report	9 12		
Website	mast2.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	59.3%	70.0%	+10.7 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	Ineligible by Grades Served	90.0%	Not Applicable	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	Not Applicable	34.9%	Not Applicable	Not Applicable	25.6%	Not Applicable
Biology	Not Applicable	30.2%	Not Applicable	Not Applicable	39.5%	Not Applicable
Literature	Not Applicable	55.8%	Not Applicable	Not Applicable	9.3%	Not Applicable

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI		Insufficient Sample		Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend:　　Improving 🟢　　Maintaining 🟠　　Not Improving 🔴

Office of Evaluation, Research, and Accountability

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

West Oak Lane Charter School

School Code	3314	**Principal Name**	Charletta Zeigler
Sector	Charter	**Address**	7115 Stenton Ave
Network	Charters	**Phone**	215 927 7995
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	No	**October 1 Enrollment**	959
Grades in Report	K 8		
Website	wolcs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	81.2%	77.4%	-3.8 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	22.3%	24.8%	+2.5 %-pts 🟢	32.1%	31.9%	-0.2 %-pts 🟠
Grade 3 - 8 Reading	35.4%	31.7%	-3.7 %-pts 🔴	22.4%	21.0%	-1.4 %-pts 🟢
Grade 3 Math	7.8%	15.8%	+8.0 %-pts 🟢	56.9%	57.9%	+1.0 %-pts 🟠
Grade 3 - 8 Math	6.5%	11.9%	+5.4 %-pts 🟢	62.1%	52.8%	-9.3 %-pts 🟢
Grade 4 and 8 Science	41.8%	35.9%	-5.9 %-pts 🔴	27.6%	24.8%	-2.8 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

COUNCIL DISTRICT 10

THE SCHOOL DISTRICT OF PHILADELPHIA

10th Councilmanic District - Schools (2024/25)

Comly

Loesche

MaST CS

MaST III CS

Washington HS

Philadelphia Academy CS

Greenberg

Baldi

Decatur

Frank

Swenson CTE

Fox Chase

Fitzpatrick

Arts Academy (Rush)

Tacony Academy CS

Farrell

Hancock-LaBrum

Crossan

Rhawnhurst

Northeast HS

10

Esri, HERE, Garmin, (c) OpenStreetMap contributors, and the GIS user community

■ Elementary School	■ Middle School	■ Charter	▭ City Council District	
■ K-8 School	■ Middle Secondary	■ Renaissance Charter	▭ City Limits	
■ K-12 School	■ High School		0 0.5 1 2 Miles	
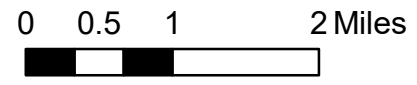
10th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
8040	Arts Academy at Benjamin Rush	High School	Knights Rd & Fairdale Rd	2008	9-12
8160	Baldi Middle School	Middle School	Verree Rd S of Alburger Ave	1971	6-8
8370	Comly, Watson School	Elementary School	Byberry Rd & Kelvin St	1929	K-5
8230	Crossan, Kennedy C. School	Elementary School	Bingham St & Bleigh St	1924	K-5
8420	Decatur, Stephen School	K-8 School	Academy Rd & Torrey Rd	1964	K-8
8380	Farrell, Louis H. School	K-8 School	Castor Ave & Fox Chase Rd	1959	K-8
8390	Fitzpatrick, A. L. School	K-8 School	Knights Rd & Chalfont Dr	1960	K-8
8260	Fox Chase School	Elementary School	Rhawn St & Ridgeway St	1949	K-5
8400	Frank, Anne School	Elementary School	Bowler St & Hoff St	1962	K-5
8430	Greenberg, Joseph School	K-8 School	Sharon Ln & Alicia St	1964	K-8
8770	John Hancock Demonstration School	K-8 School	Morrell St & W Crown Ave	2016	K-8
8440	Loesche, William H. School	Elementary School	Tomlinson Rd & Bustleton Ave	1965	K-5
8020	Northeast High School	High School	Cottman Ave & Algon Ave	1957	9-12
8360	Rhawnhurst School	Elementary School	Castor Ave & Borbeck St	1949	K-5
8090	Swenson Arts and Technology High School	High School	Red Lion Rd & Roosevelt Blvd	2000	9-12
8030	Washington, George High School	High School	Bustleton Ave & Verree Rd	1963	9-12
Charter					
3328	MaST Charter School	K-12 School	Byberry Rd & Evans St	1999	K-12
3445	MAST Community Charter School III	Middle Secondary	Crown Way & Roosevelt Blvd	2019	K-9
3322	Philadelphia Academy Charter School	K-12 School	Haldeman Ave & Roosevelt Blvd	1999	K-12
3404	Tacony Academy Charter School	K-12 School	Rhawn St & Meadowbrook Dr	2009	K-12

SPOTlight: School Year 2022-2023

Arts Academy at Benjamin Rush

School Code	8040	**Principal Name**	Latoyia Bailey
Sector	District	**Address**	11081 Knights Rd
Network	Network 1	**Phone**	215 400 3030
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	No	**October 1 Enrollment**	616
Grades in Report	9 12		
Website	rush.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	85.9%	75.9%	-10.0 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.8%	87.9%	+9.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	4	1	-3 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	98.6%	100.0%	+1.4 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	70.7%	39.2%	-31.5 %-pts 🔴	1.4%	9.8%	+8.4 %-pts 🔴
Biology	75.7%	49.7%	-26.0 %-pts 🔴	4.3%	7.6%	+3.3 %-pts 🔴
Literature	76.1%	86.9%	+10.8 %-pts 🟢	5.1%	0.0%	-5.1 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

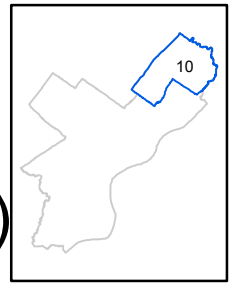| Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟡   Not Improving 🔴

Office of Evaluation, Research, and Accountability

2024-2025 School Budget

Arts Academy at Benjamin Rush

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	615	583	582
Economically Disadvantaged Percentage[1]	41.8%	44.6%	48.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	30.2	29.2	29.4
Teachers - Special Education	3.0	3.0	3.0
Classroom Assistants/Teacher Assistants	5.0	5.0	5.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	1.0	1.0	1.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	3.0	3.0
Supportive Services Assistants	1.0	1.0	0.0
Other	1.0	1.0	1.0
Total Positions[2]	**50.2**	**48.2**	**47.6**
Total Positions ($) [2, 3]	***$5,901,680***	***$5,835,000***	***$6,064,195***
Contracts/Supplies/Equipment/Part-Time Salaries	***$178,335***	***$129,752***	***$132,824***
Total Budget	***$6,080,015***	***$5,964,752***	***$6,197,019***

[1] Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.

[2] FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.

[3] FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.

SPOTlight: School Year 2022-2023

Baldi School

School Code	8160	**Principal Name**	Bianca Gillis
Sector	District	**Address**	8801 Verree Rd
Network	Network 8	**Phone**	215 400 3090
Report Type	Middle School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	1457
Grades in Report	6 8		
Website	baldi.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	77.7%	78.1%	+0.4 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	81.7%	84.8%	+3.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	29	11	-18 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	64.3%	57.1%	-7.3 %-pts 🔴	7.8%	7.2%	-0.6 %-pts 🟠
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	34.4%	36.2%	+1.8 %-pts 🟢	35.6%	34.1%	-1.5 %-pts 🟢
Grade 4 and 8 Science	46.6%	60.1%	+13.5 %-pts 🟢	28.6%	20.4%	-8.3 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Baldi School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Middle School

	FY23	FY24	FY25 Projected
Enrollment	1,473	1,516	1,562
Economically Disadvantaged Percentage[1]	55.5%	56.4%	64.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	4.0	4.0
Teachers - General Education	77.1	83.1	85.1
Teachers - Special Education	15.0	15.0	15.0
Classroom Assistants/Teacher Assistants	24.0	30.0	31.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	10.6	10.6	8.6
Nurses/Health Services	1.7	1.7	2.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	4.0	5.0	7.0
Supportive Services Assistants	0.0	0.0	0.0
Other	2.0	2.0	1.0
Total Positions[2]	**139.4**	**153.4**	**155.7**
Total Positions ($)[2, 3]	*$16,240,870*	*$17,905,370*	*$18,699,970*
Contracts/Supplies/Equipment/Part-Time Salaries	*$359,426*	*$265,546*	*$264,733*
Total Budget	*$16,600,296*	*$18,170,916*	*$18,964,703*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Watson Comly School

School Code	8370	**Principal Name**	Raymond Realdine
Sector	District	**Address**	1001 Byberry Rd
Network	Network 8	**Phone**	215 400 3010
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	563
Grades in Report	K 5		
Website	comly.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	80.4%	80.2%	-0.2 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	80.6%	87.2%	+6.6 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	48.1%	52.9%	+4.8 %-pts 🟢	29.9%	15.3%	-14.6 %-pts 🟢
Grade 3 - 8 Reading	53.8%	50.0%	-3.8 %-pts 🔴	18.6%	14.9%	-3.7 %-pts 🟢
Grade 3 Math	44.3%	51.6%	+7.3 %-pts 🟢	32.9%	19.4%	-13.6 %-pts 🟢
Grade 3 - 8 Math	38.8%	47.2%	+8.4 %-pts 🟢	28.3%	22.1%	-6.3 %-pts 🟢
Grade 4 and 8 Science	77.0%	74.1%	-2.9 %-pts 🔴	2.7%	5.9%	+3.2 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Watson Comly School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	566	587	635
Economically Disadvantaged Percentage[1]	50.8%	54.6%	61.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	29.4	34.4	35.4
Teachers - Special Education	6.0	6.0	8.0
Classroom Assistants/Teacher Assistants	13.0	14.0	15.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	3.0	4.0	4.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	4.0	5.0	6.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**59.4**	**67.4**	**72.8**
Total Positions ($)[2, 3]	*$6,654,660*	*$7,672,300*	*$8,463,986*
Contracts/Supplies/Equipment/Part-Time Salaries	*$99,629*	*$142,656*	*$85,176*
Total Budget	*$6,754,289*	*$7,814,956*	*$8,549,162*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Kennedy C. Crossan School

School Code	8230	**Principal Name**	Khadijah Bright
Sector	District	**Address**	7350 Bingham St
Network	Network 8	**Phone**	215 400 3160
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	314
Grades in Report	K 5		
Website	crossan.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.5%	70.9%	+3.4 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	81.0%	95.5%	+14.5 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	34.1%	24.5%	-9.6 %-pts 🔴	15.9%	34.7%	+18.8 %-pts 🔴
Grade 3 - 8 Reading	35.4%	38.3%	+2.9 %-pts 🟢	14.2%	24.1%	+9.9 %-pts 🔴
Grade 3 Math	22.2%	24.0%	+1.8 %-pts 🟢	44.4%	58.0%	+13.6 %-pts 🔴
Grade 3 - 8 Math	20.6%	30.1%	+9.5 %-pts 🟢	45.0%	41.3%	-3.7 %-pts 🟢
Grade 4 and 8 Science	59.6%	63.6%	+4.0 %-pts 🟢	10.6%	13.6%	+3.0 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟡   Not Improving 🔴

Kennedy C. Crossan School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	313	319	327
Economically Disadvantaged Percentage[1]	72.2%	74.8%	75.2%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - General Education	19.4	18.4	19.9
Teachers - Special Education	4.0	2.0	3.0
Classroom Assistants/Teacher Assistants	6.0	10.0	10.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.2	2.2	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	3.0	3.0	3.0
Supportive Services Assistants	3.0	5.0	3.0
Other	0.0	0.0	0.0
Total Positions[2]	**40.6**	**43.6**	**44.1**
Total Positions ($) [2, 3]	*$4,376,520*	*$4,329,500*	*$4,782,414*
Contracts/Supplies/Equipment/Part-Time Salaries	*$57,983*	*$249,448*	*$122,342*
Total Budget	*$4,434,503*	*$4,578,948*	*$4,904,756*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Stephen Decatur School

School Code	8420	**Principal Name**	Douglas Strobel
Sector	District	**Address**	3500 Academy Rd
Network	Network 8	**Phone**	215 400 3050
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	887
Grades in Report	K 8		
Website	decatur.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	61.7%	72.1%	+10.4 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	90.3%	95.2%	+4.9 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	1	-2 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	44.4%	53.0%	+8.6 %-pts 🟢	18.9%	17.0%	-1.9 %-pts 🟢
Grade 3 - 8 Reading	53.2%	54.1%	+0.9 %-pts 🟠	14.6%	11.9%	-2.7 %-pts 🟢
Grade 3 Math	35.6%	45.1%	+9.5 %-pts 🟢	30.0%	31.4%	+1.4 %-pts 🔴
Grade 3 - 8 Math	27.7%	37.0%	+9.3 %-pts 🟢	43.1%	36.6%	-6.5 %-pts 🟢
Grade 4 and 8 Science	50.7%	62.4%	+11.7 %-pts 🟢	25.4%	15.3%	-10.1 %-pts 🟢

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Stephen Decatur School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	894	966	1,021
Economically Disadvantaged Percentage[1]	59.5%	60.4%	63.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	46.4	50.4	53.4
Teachers - Special Education	14.0	13.0	14.0
Classroom Assistants/Teacher Assistants	27.0	33.0	33.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	4.4	3.4	4.8
Nurses/Health Services	1.2	1.2	1.2
Secretaries	2.0	2.0	2.0
Student Climate Staff	7.0	11.0	12.0
Supportive Services Assistants	4.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**108.0**	**117.0**	**122.4**
Total Positions ($) [2, 3]	*$11,303,080*	*$12,229,720*	*$13,352,399*
Contracts/Supplies/Equipment/Part-Time Salaries	*$153,700*	*$518,145*	*$397,120*
Total Budget	*$11,456,780*	*$12,747,865*	*$13,749,519*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Louis H. Farrell School

School Code	8380	**Principal Name**	Peter Jepsen
Sector	District	**Address**	8300 Castor Ave
Network	Network 8	**Phone**	215 400 3230
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	1093
Grades in Report	K 8		
Website	farrell.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	76.4%	69.4%	-7.0 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.3%	80.9%	+5.6 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	1	-1 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	26.3%	36.6%	+10.3 %-pts 🟢	40.4%	27.7%	-12.7 %-pts 🟢
Grade 3 - 8 Reading	39.9%	38.3%	-1.6 %-pts 🔴	22.4%	22.6%	+0.2 %-pts 🟠
Grade 3 Math	27.8%	41.8%	+14.0 %-pts 🟢	42.6%	35.0%	-7.7 %-pts 🟢
Grade 3 - 8 Math	20.1%	26.7%	+6.6 %-pts 🟢	49.4%	46.7%	-2.7 %-pts 🟢
Grade 4 and 8 Science	54.5%	43.8%	-10.8 %-pts 🔴	20.9%	27.5%	+6.6 %-pts 🔴

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Louis H. Farrell School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	1,100	1,150	1,200
Economically Disadvantaged Percentage[1]	69.6%	65.3%	68.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	55.4	59.4	64.4
Teachers - Special Education	11.0	11.0	12.0
Classroom Assistants/Teacher Assistants	12.0	15.0	16.0
Climate & Behavioral Specialists	1.0	0.0	0.0
Counselors/Student & Community Supports	9.0	9.0	7.4
Nurses/Health Services	1.3	1.3	1.3
Secretaries	2.0	2.0	2.0
Student Climate Staff	8.0	7.0	8.0
Supportive Services Assistants	5.0	4.0	4.0
Other	0.0	0.0	1.0
Total Positions[2]	**107.7**	**111.7**	**119.1**
Total Positions ($) [2, 3]	*$12,069,760*	*$12,812,480*	*$14,153,669*
Contracts/Supplies/Equipment/Part-Time Salaries	*$172,117*	*$142,435*	*$141,983*
Total Budget	*$12,241,877*	*$12,954,915*	*$14,295,652*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

A.L. Fitzpatrick School

School Code	8390	**Principal Name**	Karen White
Sector	District	**Address**	11061 Knights Rd
Network	Network 8	**Phone**	215 400 3060
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	754
Grades in Report	K 8		
Website	fitzpatrick.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	61.1%	62.4%	+1.3 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	66.7%	81.0%	+14.3 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	5	0	-5 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	38.8%	47.2%	+8.4 %-pts 🟢	27.5%	15.3%	-12.2 %-pts 🟢
Grade 3 - 8 Reading	42.7%	44.0%	+1.3 %-pts 🟢	17.9%	18.3%	+0.4 %-pts 🟠
Grade 3 Math	27.9%	45.3%	+17.4 %-pts 🟢	38.0%	36.0%	-2.0 %-pts 🟢
Grade 3 - 8 Math	17.7%	24.0%	+6.3 %-pts 🟢	51.6%	46.9%	-4.7 %-pts 🟢
Grade 4 and 8 Science	50.0%	50.3%	+0.3 %-pts 🟠	25.7%	29.8%	+4.1 %-pts 🔴

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

2024-2025 School Budget

A.L. Fitzpatrick School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	756	791	830
Economically Disadvantaged Percentage[1]	64.3%	65.5%	70.3%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	2.0	2.0
Teachers - General Education	35.1	38.6	43.6
Teachers - Special Education	9.0	9.0	10.0
Classroom Assistants/Teacher Assistants	16.0	23.0	24.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.2	3.2	3.6
Nurses/Health Services	0.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	11.0	10.0	11.0
Supportive Services Assistants	12.0	13.0	13.0
Other	0.0	0.0	0.0
Total Positions[2]	**89.3**	**100.8**	**109.2**
Total Positions ($) [2, 3]	*$8,356,750*	*$9,514,700*	*$10,823,108*
Contracts/Supplies/Equipment/Part-Time Salaries	*$189,458*	*$183,031*	*$125,738*
Total Budget	*$8,546,208*	*$9,697,731*	*$10,948,846*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Fox Chase School

School Code	8260	**Principal Name**	Angelique Leizerowicz
Sector	District	**Address**	500 Rhawn St
Network	Network 8	**Phone**	215 400 3170
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	446
Grades in Report	K 5		
Website	foxchase.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	76.2%	74.6%	-1.7 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	69.7%	91.9%	+22.2 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	44.1%	57.8%	+13.7 %-pts 🟢	20.6%	9.9%	-10.7 %-pts 🟢
Grade 3 - 8 Reading	45.7%	47.7%	+2.0 %-pts 🟢	18.8%	16.2%	-2.6 %-pts 🟢
Grade 3 Math	36.2%	43.8%	+7.6 %-pts 🟢	33.3%	23.3%	-10.0 %-pts 🟢
Grade 3 - 8 Math	28.6%	38.6%	+10.0 %-pts 🟢	38.1%	28.7%	-9.4 %-pts 🟢
Grade 4 and 8 Science	59.4%	68.3%	+8.9 %-pts 🟢	11.6%	12.7%	+1.1 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Fox Chase School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	447	472	520
Economically Disadvantaged Percentage[1]	56.1%	60.3%	66.6%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	23.4	25.9	26.9
Teachers - Special Education	10.0	10.0	11.0
Classroom Assistants/Teacher Assistants	28.0	40.0	41.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.2	2.2	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	4.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**72.6**	**86.1**	**89.1**
Total Positions ($) [2, 3]	*$7,335,820*	*$8,474,350*	*$9,039,914*
Contracts/Supplies/Equipment/Part-Time Salaries	*$81,164*	*$107,861*	*$118,249*
Total Budget	*$7,416,984*	*$8,582,211*	*$9,158,163*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Anne Frank School

School Code	8400	**Principal Name**	Max Komins
Sector	District	**Address**	2000 Bowler St
Network	Network 8	**Phone**	215 400 3070
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	1343
Grades in Report	K 5		
Website	annefrank.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	86.9%	81.0%	-5.9 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	86.1%	87.3%	+1.2 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	51.6%	54.6%	+3.0 %-pts 🟢	14.1%	12.0%	-2.1 %-pts 🟢
Grade 3 - 8 Reading	61.1%	62.2%	+1.1 %-pts 🟢	9.7%	11.5%	+1.8 %-pts 🔴
Grade 3 Math	48.1%	52.0%	+3.9 %-pts 🟢	21.4%	18.1%	-3.3 %-pts 🟢
Grade 3 - 8 Math	47.9%	54.5%	+6.6 %-pts 🟢	17.7%	16.4%	-1.3 %-pts 🟢
Grade 4 and 8 Science	82.7%	74.5%	-8.2 %-pts 🔴	6.3%	11.3%	+5.0 %-pts 🔴

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SPOTlight Legend: Improving 🟢 Maintaining 🟡 Not Improving 🔴

2024-2025 School Budget

Anne Frank School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	1,359	1,485	1,591
Economically Disadvantaged Percentage[1]	59.4%	60.6%	68.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	4.0	4.0
Teachers - General Education	69.4	76.4	82.4
Teachers - Special Education	7.0	9.0	10.0
Classroom Assistants/Teacher Assistants	11.0	19.0	20.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	7.6	7.6	7.4
Nurses/Health Services	1.6	1.6	1.6
Secretaries	3.0	3.0	3.0
Student Climate Staff	14.0	14.0	14.0
Supportive Services Assistants	2.0	2.0	2.0
Other	0.0	1.0	1.0
Total Positions[2]	**118.6**	**137.6**	**145.4**
Total Positions ($)[2, 3]	*$13,149,140*	*$15,343,160*	*$16,875,356*
Contracts/Supplies/Equipment/Part-Time Salaries	*$435,730*	*$295,699*	*$309,966*
Total Budget	*$13,584,870*	*$15,638,859*	*$17,185,322*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Joseph Greenberg School

School Code	8430	**Principal Name**	Gina Hubbard
Sector	District	**Address**	600 Sharon Ln
Network	Network 8	**Phone**	215 400 3080
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	831
Grades in Report	K 8		
Website	greenberg.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	94.1%	89.5%	-4.6 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	91.8%	90.2%	-1.6 %-pts 🔴	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	73.1%	79.5%	+6.4 %-pts 🟢	3.9%	6.0%	+2.1 %-pts 🔴
Grade 3 - 8 Reading	79.4%	82.2%	+2.8 %-pts 🟢	3.9%	3.1%	-0.8 %-pts 🟠
Grade 3 Math	79.5%	83.9%	+4.4 %-pts 🟢	6.4%	4.6%	-1.8 %-pts 🟢
Grade 3 - 8 Math	60.3%	62.4%	+2.1 %-pts 🟢	12.7%	12.5%	-0.2 %-pts 🟠
Grade 4 and 8 Science	81.9%	82.8%	+0.9 %-pts 🟠	7.1%	8.3%	+1.2 %-pts 🔴

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Joseph Greenberg School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	828	862	918
Economically Disadvantaged Percentage[1]	33.6%	37.8%	45.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	40.5	42.5	48.5
Teachers - Special Education	10.0	10.0	10.0
Classroom Assistants/Teacher Assistants	15.0	24.0	26.0
Climate & Behavioral Specialists	1.0	1.0	1.0
Counselors/Student & Community Supports	3.0	3.0	3.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	5.0	6.0	7.0
Supportive Services Assistants	5.0	4.0	4.0
Other	0.0	0.0	0.0
Total Positions[2]	**84.5**	**95.5**	**104.9**
Total Positions ($)[2, 3]	*$9,089,650*	*$10,078,750*	*$11,409,133*
Contracts/Supplies/Equipment/Part-Time Salaries	*$293,337*	*$229,802*	*$157,859*
Total Budget	*$9,382,987*	*$10,308,552*	*$11,566,992*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

John Hancock Demonstration School

School Code	8770	**Principal Name**	Melissa Bragg
Sector	District	**Address**	3700 Morrell Ave
Network	Network 8	**Phone**	215 400 3120
Report Type	K 8 School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	687
Grades in Report	K 8		
Website	hancock.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Student Attendance	74.3%	74.8%	+0.5 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.8%	84.5%	+6.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	2	+2 🔴	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	52.3%	37.3%	-15.0 %-pts 🔴	16.9%	25.3%	+8.4 %-pts 🔴
Grade 3 - 8 Reading	54.5%	50.1%	-4.4 %-pts 🔴	17.9%	15.2%	-2.7 %-pts 🟢
Grade 3 Math	47.0%	32.0%	-15.0 %-pts 🔴	22.7%	38.7%	+16.0 %-pts 🔴
Grade 3 - 8 Math	27.9%	31.4%	+3.5 %-pts 🟢	41.7%	39.4%	-2.3 %-pts 🟢
Grade 4 and 8 Science	62.0%	59.0%	-3.0 %-pts 🔴	20.4%	26.1%	+5.7 %-pts 🔴

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SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

John Hancock Demonstration School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: K-8 School

	FY23	FY24	FY25 Projected
Enrollment	691	763	821
Economically Disadvantaged Percentage[1]	58.5%	61.0%	68.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - General Education	39.9	41.9	46.9
Teachers - Special Education	19.0	21.0	23.0
Classroom Assistants/Teacher Assistants	30.0	37.0	38.0
Climate & Behavioral Specialists	0.0	1.0	1.0
Counselors/Student & Community Supports	3.2	4.2	4.2
Nurses/Health Services	1.8	1.8	1.8
Secretaries	2.0	2.0	2.0
Student Climate Staff	6.0	6.0	6.0
Supportive Services Assistants	1.0	0.0	0.0
Other	7.0	7.0	7.0
Total Positions[2]	**112.9**	**124.9**	**132.9**
Total Positions ($) [2, 3]	*$12,213,970*	*$13,559,630*	*$15,045,037*
Contracts/Supplies/Equipment/Part-Time Salaries	*$304,730*	*$261,662*	*$215,539*
Total Budget	*$12,518,700*	*$13,821,292*	*$15,260,576*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

William H. Loesche School

School Code	8440	**Principal Name**	Sherin Kurian
Sector	District	**Address**	595 Tomlinson Rd
Network	Network 8	**Phone**	215 400 3020
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	972
Grades in Report	K 5		
Website	loesche.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	79.5%	82.0%	+2.5 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	79.1%	80.8%	+1.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	41.0%	49.3%	+8.3 %-pts 🟢	23.6%	22.1%	-1.5 %-pts 🟢
Grade 3 - 8 Reading	51.5%	52.7%	+1.2 %-pts 🟢	18.3%	17.9%	-0.4 %-pts 🟠
Grade 3 Math	48.3%	51.2%	+2.9 %-pts 🟢	27.8%	25.0%	-2.8 %-pts 🟢
Grade 3 - 8 Math	46.2%	50.9%	+4.7 %-pts 🟢	22.7%	20.6%	-2.1 %-pts 🟢
Grade 4 and 8 Science	69.9%	58.9%	-11.0 %-pts 🔴	9.8%	12.1%	+2.3 %-pts 🔴

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SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

William H. Loesche School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	993	1,135	1,292
Economically Disadvantaged Percentage[1]	64.6%	63.8%	68.9%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	54.4	60.4	72.4
Teachers - Special Education	13.0	13.0	15.0
Classroom Assistants/Teacher Assistants	25.0	39.0	41.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	7.4	7.4	6.2
Nurses/Health Services	1.2	1.2	2.0
Secretaries	2.0	2.0	2.0
Student Climate Staff	7.0	10.0	10.0
Supportive Services Assistants	0.0	0.0	4.0
Other	0.0	0.0	0.0
Total Positions[2]	**112.0**	**135.0**	**154.6**
Total Positions ($) [2, 3]	*$12,287,880*	*$14,237,420*	*$16,869,878*
Contracts/Supplies/Equipment/Part-Time Salaries	*$78,995*	*$281,012*	*$198,528*
Total Budget	*$12,366,875*	*$14,518,432*	*$17,068,406*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Northeast High School

School Code	8020	**Principal Name**	Omar Crowder
Sector	District	**Address**	1601 Cottman Ave
Network	Network 1	**Phone**	215 400 3200
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	3354
Grades in Report	9 12		
Website	nehs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	51.4%	58.8%	+7.4 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.8%	87.9%	+12.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	267	235	-32 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	72.8%	78.0%	+5.2 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	42.9%	33.9%	-9.0 %-pts 🔴	17.4%	33.3%	+15.9 %-pts 🔴
Biology	37.8%	36.4%	-1.4 %-pts 🔴	35.7%	33.1%	-2.6 %-pts 🟢
Literature	47.9%	53.6%	+5.7 %-pts 🟢	21.4%	19.0%	-2.4 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

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SPOTlight Legend: Improving 🟢   Maintaining 🟡   Not Improving 🔴

Office of Evaluation, Research, and Accountability

Northeast High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

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School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	3,350	3,271	3,283
Economically Disadvantaged Percentage[1]	64.6%	64.3%	68.6%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	6.0	6.0	6.0
Teachers - General Education	167.1	162.1	162.1
Teachers - Special Education	21.0	22.0	22.0
Classroom Assistants/Teacher Assistants	19.0	20.0	20.0
Climate & Behavioral Specialists	12.0	13.0	13.0
Counselors/Student & Community Supports	19.0	20.0	18.8
Nurses/Health Services	3.0	3.0	3.0
Secretaries	6.0	5.0	5.0
Student Climate Staff	4.0	4.0	4.0
Supportive Services Assistants	0.0	0.0	0.0
Other	1.0	0.0	0.0
Total Positions[2]	**258.1**	**255.1**	**253.9**
Total Positions ($) [2, 3]	*$31,791,290*	*$31,843,650*	*$32,752,908*
Contracts/Supplies/Equipment/Part-Time Salaries	*$1,365,839*	*$1,050,294*	*$818,747*
Total Budget	*$33,157,129*	*$32,893,944*	*$33,571,655*

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Rhawnhurst School

School Code	8360	**Principal Name**	Joy Ellis
Sector	District	**Address**	7809 Castor Ave
Network	Network 8	**Phone**	215 400 3220
Report Type	Elementary School	**Admission Category**	Catchment
Receives HS Report	No	**October 1 Enrollment**	601
Grades in Report	K 5		
Website	rhawnhurst.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.6%	68.5%	+0.9 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	72.2%	88.9%	+16.7 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	48.2%	36.7%	-11.5 %-pts 🔴	20.0%	31.1%	+11.1 %-pts 🔴
Grade 3 - 8 Reading	40.4%	39.3%	-1.1 %-pts 🔴	23.4%	29.6%	+6.2 %-pts 🔴
Grade 3 Math	38.6%	36.4%	-2.2 %-pts 🔴	42.0%	45.5%	+3.5 %-pts 🔴
Grade 3 - 8 Math	25.6%	34.6%	+9.0 %-pts 🟢	42.6%	41.4%	-1.2 %-pts 🟢
Grade 4 and 8 Science	56.7%	62.0%	+5.3 %-pts 🟢	18.9%	11.4%	-7.5 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Rhawnhurst School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: Elementary School

	FY23	FY24	FY25 Projected
Enrollment	607	628	649
Economically Disadvantaged Percentage[1]	73.3%	71.0%	72.6%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	33.4	36.4	38.4
Teachers - Special Education	3.0	4.0	4.0
Classroom Assistants/Teacher Assistants	10.0	12.0	12.0
Climate & Behavioral Specialists	0.0	0.0	0.0
Counselors/Student & Community Supports	2.8	2.8	2.2
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	6.0	6.0	7.0
Supportive Services Assistants	4.0	7.0	6.0
Other	0.0	0.0	0.0
Total Positions[2]	**63.2**	**72.2**	**73.6**
Total Positions ($) [2, 3]	*$6,657,800*	*$7,485,900*	*$7,984,205*
Contracts/Supplies/Equipment/Part-Time Salaries	*$239,159*	*$112,160*	*$135,513*
Total Budget	*$6,896,959*	*$7,598,060*	*$8,119,718*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Swenson Arts and Technology High School

School Code	8090	Principal Name	Judith Haughton
Sector	District	Address	2750 Red Lion Rd
Network	Network 13	Phone	215 400 3140
Report Type	High School	Admission Category	Citywide
Receives K8 Report	No	October 1 Enrollment	772
Grades in Report	9 12		
Website	swenson.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.2%	64.5%	-2.7 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.0%	93.1%	+18.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	5	8	+3 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	96.3%	98.0%	+1.7 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	43.2%	14.1%	-29.1 %-pts 🔴	19.2%	35.2%	+16.0 %-pts 🔴
Biology	19.9%	23.9%	+4.0 %-pts 🟢	50.0%	36.1%	-13.9 %-pts 🟢
Literature	42.1%	56.7%	+14.6 %-pts 🟢	25.4%	17.1%	-8.3 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	63.5%	70.0%	+6.5 %-pts 🟢	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Office of Evaluation, Research, and Accountability

Swenson Arts and Technology High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	771	845	828
Economically Disadvantaged Percentage[1]	61.4%	62.1%	66.5%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - General Education	45.4	50.4	49.9
Teachers - Special Education	12.0	16.0	16.0
Classroom Assistants/Teacher Assistants	9.0	15.0	16.0
Climate & Behavioral Specialists	0.0	0.0	1.0
Counselors/Student & Community Supports	3.6	3.6	3.4
Nurses/Health Services	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Student Climate Staff	5.0	4.0	3.0
Supportive Services Assistants	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions[2]	**79.0**	**93.0**	**93.3**
Total Positions ($) [2, 3]	**$9,503,940**	**$11,266,100**	**$11,665,000**
Contracts/Supplies/Equipment/Part-Time Salaries	**$352,945**	**$284,381**	**$230,175**
Total Budget	**$9,856,885**	**$11,550,481**	**$11,895,175**

[1]*Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2]*FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3]*FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

George Washington High School

School Code	8030	**Principal Name**	Susan Thompson
Sector	District	**Address**	10175 Bustleton Ave
Network	Network 4	**Phone**	215 400 3100
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	1702
Grades in Report	9 12		
Website	gwhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Student Attendance	51.6%	61.6%	+10.0 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.6%	82.4%	+4.8 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	148	167	+19 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	72.5%	71.8%	-0.7 %-pts 🟠	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	29.1%	26.0%	-3.1 %-pts 🔴	24.9%	33.6%	+8.7 %-pts 🔴
Biology	19.5%	19.8%	+0.3 %-pts 🟠	51.8%	46.1%	-5.7 %-pts 🟢
Literature	45.0%	35.8%	-9.2 %-pts 🔴	19.6%	20.5%	+0.9 %-pts 🟠

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	78.6%	90.9%	+12.3 %-pts 🟢	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

George Washington High School

The School District of Philadelphia is focused on maintaining critical school-based positions in the 2024-25 budget including those funded by the American Rescue Plan (ARPA). As ARPA funding will no longer be available for 2024-25, the District is committed to centralized fiscal responsibility measures that will free up sufficient funding to maintain these school-based positions. In addition the proposed budget includes staffing increases in Special Education and English as a Second Language (ESL) teachers, as well as maintaining investments in attendance, school safety, and research-based core instructional resources.

Data excludes facilities, transportation, food services, psychologists, school safety, teacher residents, and centrally-managed supports for schools.

School Configuration: High School

	FY23	FY24	FY25 Projected
Enrollment	1,726	1,905	1,950
Economically Disadvantaged Percentage[1]	62.7%	61.6%	66.0%

Position/Expenditure	FY23 Budget	FY24 Budget	FY25 Budget
Principals/Assistant Principals	6.0	6.0	6.0
Teachers - General Education	86.0	92.0	100.0
Teachers - Special Education	27.0	33.0	34.0
Classroom Assistants/Teacher Assistants	35.0	51.0	51.0
Climate & Behavioral Specialists	12.0	14.0	12.0
Counselors/Student & Community Supports	12.0	13.0	12.6
Nurses/Health Services	2.0	2.0	2.3
Secretaries	3.0	3.0	3.0
Student Climate Staff	11.0	13.0	14.0
Supportive Services Assistants	2.0	2.0	2.0
Other	2.0	1.0	1.0
Total Positions[2]	**198.0**	**230.0**	**237.9**
Total Positions ($) [2, 3]	*$21,963,525*	*$25,215,400*	*$27,119,006*
Contracts/Supplies/Equipment/Part-Time Salaries	*$1,168,221*	*$968,077*	*$985,992*
Total Budget	*$23,131,746*	*$26,183,477*	*$28,104,998*

[1] *Determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) by a school's total student enrollment.*

[2] *FY23 and FY24 total positions and total positions ($) include contracted special education teachers and assistants.*

[3] *FY25 Total Positions ($) incorporates a 5% increase for positions included in the Philadelphia Federation of Teachers (PFT) contract, which was approved by the Board of Education after school budgets were released.*

SPOTlight: School Year 2022-2023

Mathematics, Science, and Technology Community Charter School (MaST)

School Code	3328	**Principal Name**	Phyllis Santiago
Sector	Charter	**Address**	1800 Byberry Rd
Network	Charters	**Phone**	267 348 1100
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	Yes	**October 1 Enrollment**	1005
Grades in Report	K 8		
Website	mastccs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	89.2%	88.4%	-0.8 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	67.6%	61.3%	-6.3 %-pts 🔴	8.1%	9.0%	+0.9 %-pts 🟠
Grade 3 - 8 Reading	66.9%	65.1%	-1.8 %-pts 🔴	7.0%	6.2%	-0.8 %-pts 🟠
Grade 3 Math	64.0%	65.2%	+1.2 %-pts 🟢	10.8%	14.3%	+3.5 %-pts 🔴
Grade 3 - 8 Math	44.9%	50.5%	+5.6 %-pts 🟢	20.2%	18.8%	-1.4 %-pts 🟢
Grade 4 and 8 Science	72.4%	79.3%	+6.9 %-pts 🟢	12.0%	10.4%	-1.6 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving	🟢	Maintaining	🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Mathematics, Science, and Technology Community Charter School (MaST)

School Code	3328	**Principal Name**	Phyllis Santiago
Sector	Charter	**Address**	1800 Byberry Rd
Network	Charters	**Phone**	267 348 1100
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	Yes	**October 1 Enrollment**	468
Grades in Report	9 12		
Website	mastccs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	**2021-22 Results**	**2022-23 Results**	**2022-23 Progress**	**Metric Description**
Student Attendance	77.0%	82.4%	+5.4 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	99.2%	99.1%	-0.1 %-pts 🟠	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**	**2018-19 Results***	**2022-23 Results**	**2022-23 Progress**
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	82.1%	62.3%	-19.8 %-pts 🔴	0.0%	8.5%	+8.5 %-pts 🔴
Biology	70.7%	61.3%	-9.4 %-pts 🔴	8.5%	13.5%	+5.0 %-pts 🔴
Literature	86.8%	78.2%	-8.6 %-pts 🔴	0.9%	1.8%	+0.9 %-pts 🟠

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI		Insufficient Sample		Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:　Improving 🟢　Maintaining 🟠　Not Improving 🔴

SPOTlight: School Year 2022-2023

MAST III Charter School

School Code	3445	Principal Name	Phil Serpiello
Sector	Charter	Address	1 Crown Way
Network	Charters	Phone	
Report Type	K 8 School	Admission Category	Citywide With Criteria
Receives HS Report	No	October 1 Enrollment	1211
Grades in Report	K 8		
Website	mast3.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	73.0%	77.6%	+4.6 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Insufficient Sample			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	43.6%	39.3%	-4.3 %-pts 🔴	15.4%	21.3%	+5.9 %-pts 🔴
Grade 3 - 8 Reading	36.4%	37.9%	+1.5 %-pts 🟢	19.3%	20.0%	+0.7 %-pts 🟠
Grade 3 Math	31.8%	30.5%	-1.3 %-pts 🔴	37.1%	39.7%	+2.6 %-pts 🔴
Grade 3 - 8 Math	15.4%	17.9%	+2.5 %-pts 🟢	58.3%	51.9%	-6.4 %-pts 🟢
Grade 4 and 8 Science	46.6%	50.9%	+4.3 %-pts 🟢	17.6%	26.1%	+8.5 %-pts 🔴

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Philadelphia Academy Charter School

School Code	3322	**Principal Name**	Megan Simmons
Sector	Charter	**Address**	11000 Roosevelt Blvd
Network	Charters	**Phone**	215 676 8320
Report Type	K 8 School	**Admission Category**	Citywide
Receives HS Report	Yes	**October 1 Enrollment**	646
Grades in Report	K 8		
Website	philadelphiaacademy.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	80.8%	88.0%	+7.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	46.3%	45.9%	-0.4 %-pts 🟠	14.9%	13.1%	-1.8 %-pts 🟢
Grade 3 - 8 Reading	58.4%	64.8%	+6.4 %-pts 🟢	6.4%	6.0%	-0.4 %-pts 🟠
Grade 3 Math	48.5%	52.5%	+4.0 %-pts 🟢	19.7%	23.0%	+3.3 %-pts 🔴
Grade 3 - 8 Math	42.9%	51.1%	+8.2 %-pts 🟢	19.5%	16.8%	-2.7 %-pts 🟢
Grade 4 and 8 Science	76.5%	75.5%	-1.1 %-pts 🔴	8.2%	7.2%	-1.0 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

SPOTlight: School Year 2022-2023

Philadelphia Academy Charter School

School Code	3322	**Principal Name**	Megan Simmons
Sector	Charter	**Address**	11000 Roosevelt Blvd
Network	Charters	**Phone**	215 676 8320
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	Yes	**October 1 Enrollment**	455
Grades in Report	9 12		
Website	philadelphiaacademy.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	73.2%	66.8%	-6.4 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	87.8%	81.8%	-6.0 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	56.7%	41.8%	-15.0 %-pts 🔴	14.4%	12.6%	-1.8 %-pts 🟢
Biology	57.7%	42.7%	-15.0 %-pts 🔴	18.3%	22.3%	+4.0 %-pts 🔴
Literature	74.0%	68.9%	-5.1 %-pts 🔴	7.7%	3.9%	-3.8 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI		Insufficient Sample		Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

Office of Evaluation, Research, and Accountability

SPOTlight: School Year 2022-2023

Tacony Academy Charter School

School Code	3404	**Principal Name**	Ryan Strasko
Sector	Charter	**Address**	1330 Rhawn St
Network	Charters	**Phone**	
Report Type	K 8 School	**Admission Category**	Citywide With Criteria
Receives HS Report	Yes	**October 1 Enrollment**	726
Grades in Report	K 8		
Website	ap schools.org/tacony academy charter/		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	75.2%	71.9%	-3.3 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	**PSSA/PASA Proficient or Advanced**			**PSSA/PASA Below Basic**		
Grade 3 Reading	40.5%	45.0%	+4.5 %-pts 🟢	21.5%	20.0%	-1.5 %-pts 🟢
Grade 3 - 8 Reading	38.3%	40.8%	+2.5 %-pts 🟢	18.9%	16.0%	-2.9 %-pts 🟢
Grade 3 Math	39.2%	33.8%	-5.5 %-pts 🔴	26.6%	32.5%	+5.9 %-pts 🔴
Grade 3 - 8 Math	15.5%	20.5%	+5.0 %-pts 🟢	53.8%	45.6%	-8.2 %-pts 🟢
Grade 4 and 8 Science	37.4%	47.1%	+9.7 %-pts 🟢	27.1%	27.1%	+0.0 %-pts 🟠

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

SPOTlight: School Year 2022-2023

Tacony Academy Charter School

School Code	3404	**Principal Name**	Naimah Wimberly
Sector	Charter	**Address**	1330 Rhawn St
Network	Charters	**Phone**	
Report Type	High School	**Admission Category**	Citywide With Criteria
Receives K8 Report	Yes	**October 1 Enrollment**	364
Grades in Report	9 12		
Website	ap schools.org/tacony academy charter/		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	48.2%	59.4%	+11.2 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	96.5%	97.7%	+1.2 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	36.4%	20.9%	-15.5 %-pts 🔴	8.1%	36.1%	+28.0 %-pts 🔴
Biology	29.3%	11.6%	-17.7 %-pts 🔴	37.4%	45.4%	+8.0 %-pts 🔴
Literature	43.0%	40.7%	-2.3 %-pts 🔴	23.0%	18.6%	-4.4 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI		Insufficient Sample		Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:　　Improving 🟢　　Maintaining 🟠　　Not Improving 🔴

Office of Evaluation, Research, and Accountability

School Year 2024-25: School Index

School budgets are organized alphabetically within each Councilmanic District. Identify the interested school in the index to find its Councilmanic District.

School Name	Grade	District
Academy at Palumbo	9-12	2nd Councilmanic District
Academy for the Middle Years at Northwest	6-8	4th Councilmanic District
Academy at Palumbo	9-12	2nd Councilmanic District
Ad Prima Charter School	K-8	4th Councilmanic District
Adaire, Alexander School	K-8	5th Councilmanic District
Allen, Dr. Ethel School	K-8	5th Councilmanic District
Allen, Ethan School	K-8	6th Councilmanic District
Alliance For Progress Charter School	K-8	5th Councilmanic District
Alternative Middle Years At James Martin	6-8	5th Councilmanic District
Anderson, Add B. School	K-8	3rd Councilmanic District
Anderson, Marian Neighborhood Acad.	K-8	2nd Councilmanic District
Antonia Pantoja Charter School	K-8	7th Councilmanic District
Arts Academy at Benjamin Rush	9-12	10th Councilmanic District
Bache-Martin School	K-8	5th Councilmanic District
Baldi Middle School	6-8	10th Councilmanic District
Barry, John Elementary School	K-8	4th Councilmanic District
Barton, Clara School	K-2	7th Councilmanic District
Bartram, John High School	9-12	2nd Councilmanic District
Belmont Elementary Charter School	K-12	3rd Councilmanic District
Bethune, Mary M. School	K-8	5th Councilmanic District
Blaine, James G. School	K-8	5th Councilmanic District
Blankenburg, Rudolph School	K-8	3rd Councilmanic District
Bluford, Guion S. Elementary School	K-8	4th Councilmanic District
Bodine, William W. High School	9-12	1st Councilmanic District
Boys' Latin of Philadelphia Charter School	6-12	3rd Councilmanic District
Bregy, F. Amedee School	K-8	2nd Councilmanic District
Bridesburg School	K-8	6th Councilmanic District
Brown, Henry A. School	K-8	1st Councilmanic District
Brown, Joseph H. School	K-8	6th Councilmanic District
Bryant, William C. School	K-8	3rd Councilmanic District
Building 21	9-12	9th Councilmanic District
Carnell, Laura H. School	K-5	9th Councilmanic District
Cassidy, Lewis C.	K-8	4th Councilmanic District
Castor Gardens Middle School	6-8	9th Councilmanic District
Catharine, Joseph W. School	K-5	2nd Councilmanic District
Cayuga School	K-5	7th Councilmanic District
Central High School	9-12	8th Councilmanic District
Childs, George W. School	K-8	2nd Councilmanic District
Christopher Columbus Charter School	K-8	1st Councilmanic District
Clemente, Roberto Middle School	6-8	7th Councilmanic District
Comegys, Benjamin B. School	K-8	3rd Councilmanic District
Comly, Watson School	K-5	10th Councilmanic District
Community Academy of Philadelphia CS	K-12	7th Councilmanic District
Constitution High School	9-12	1st Councilmanic District
Conwell, Russell H. School	5-8	7th Councilmanic District

Cooke, Jay School	K-8	8th Councilmanic District
Cook-Wissahickon School	K-8	4th Councilmanic District
Cramp, William School	K-5	7th Councilmanic District
Creative and Performing Arts (CAPA)	9-12	2nd Councilmanic District
Crossan, Kennedy C. School	K-5	10th Councilmanic District
Day, Anna B. School	K-8	8th Councilmanic District
De Burgos, Julia School	K-8	7th Councilmanic District
Decatur, Stephen School	K-8	10th Councilmanic District
Deep Roots Charter School	K-5	6th Councilmanic District
Dick, William School	K-8	5th Councilmanic District
Discovery Charter School	K-8	4th Councilmanic District
Disston, Hamilton School	K-8	6th Councilmanic District
Dobbins High School	9-12	5th Councilmanic District
Dobson, James School	K-8	4th Councilmanic District
Duckrey, Tanner G. School	K-8	5th Councilmanic District
Dunbar, Paul L. School	K-8	5th Councilmanic District
Edison, Thomas A. High School	9-12	7th Councilmanic District
Edmonds, Franklin S. School	K-8	9th Councilmanic District
Elkin, Lewis School	K-4	7th Councilmanic District
Ellwood School	K-5	9th Councilmanic District
Emlen, Eleanor C. School	K-5	8th Councilmanic District
Esperanza Academy Charter School	K-12	7th Councilmanic District
Eugenio Maria De Hostos CS	K-8	9th Councilmanic District
Farrell, Louis H. School	K-8	10th Councilmanic District
Fell, D. Newlin School	K-8	1st Councilmanic District
Fels, Samuel High School	9-12	9th Councilmanic District
Feltonville Intermediate School	3-5	7th Councilmanic District
Feltonville School of Arts and Sciences	6-8	7th Councilmanic District
Finletter, Thomas K. School	K-8	9th Councilmanic District
First Philadelphia Preparatory CS	K-12	7th Councilmanic District
Fitler Academics Plus School	K-8	8th Councilmanic District
Fitzpatrick, A. L. School	K-8	10th Councilmanic District
Folk Arts-Cultural Treasures CS	K-8	1st Councilmanic District
Forrest, Edwin School	K-5	6th Councilmanic District
Fox Chase School	K-5	10th Councilmanic District
Frank, Anne School	K-5	10th Councilmanic District
Frankford High School	9-12	7th Councilmanic District
Franklin Learning Center (FLC)	9-12	5th Councilmanic District
Franklin Towne Charter Elementary School	K-8	6th Councilmanic District
Franklin Towne Charter High School	9-12	6th Councilmanic District
Franklin, Benjamin High School	9-12	5th Councilmanic District
Franklin, Benjamin K8 School	K-8	9th Councilmanic District
Frederick Douglass Mastery CS	K-8	5th Councilmanic District
Freire Charter School	5-12	5th Councilmanic District
Furness, Horace High School	9-12	1st Councilmanic District
General David B. Birney CS	K-8	8th Councilmanic District
Gideon, Edward School	K-8	5th Councilmanic District
Girard Academic Music Program (GAMP)	5-12	2nd Councilmanic District
Girard, Stephen School	K-4	2nd Councilmanic District
Global Leadership Academy @ Huey	K-8	3rd Councilmanic District
Global Leadership Academy CS	K-8	4th Councilmanic District
Gloria Casarez Elementary School	K-5	7th Councilmanic District

Gompers, Samuel School	K-8	4th Councilmanic District
Green Woods Charter School	K-8	4th Councilmanic District
Greenberg, Joseph School	K-8	10th Councilmanic District
Greenfield, Albert M. School	K-8	2nd Councilmanic District
Hackett, Horatio B. School	K-5	1st Councilmanic District
Hamilton, Andrew School	K-8	3rd Councilmanic District
Harambee Institute Charter School	K-8	4th Councilmanic District
Harding, Warren G. Middle School	6-8	7th Councilmanic District
Hardy Williams Academy Charter School	K-12	3rd Councilmanic District
Harrington, Avery D. School	K-8	3rd Councilmanic District
Hartranft, John F. School	K-8	5th Councilmanic District
Henry, Charles W. School	K-8	8th Councilmanic District
Heston, Edward School	K-8	4th Councilmanic District
High School of the Future	9-12	4th Councilmanic District
Hill-Freedman World Academy	6-12	9th Councilmanic District
Holme, Thomas School	K-8	6th Councilmanic District
Hopkinson, Francis School	K-8	7th Councilmanic District
Houston, Henry H. School	K-8	8th Councilmanic District
Howe, Julia Ward School	K-5	9th Councilmanic District
HS of Engineering and Science - Carver	7-12	5th Councilmanic District
Hunter, William H. School	K-8	7th Councilmanic District
Imhotep Institute Charter High School	9-12	8th Councilmanic District
Independence Charter School	K-8	2nd Councilmanic District
Independence Charter School West	K-8	3rd Councilmanic District
Inquiry Charter School	K-8	3rd Councilmanic District
Jackson Coppin, Fanny School	K-8	1st Councilmanic District
Jenks Academy for Arts and Sciences	K-8	8th Councilmanic District
Jenks, Abram S. School	K-5	1st Councilmanic District
John Hancock Demonstration School	K-8	10th Councilmanic District
John Wister Mastery Charter School	K-5	8th Councilmanic District
Juniata Park Academy	K-8	7th Councilmanic District
Kearny, General Philip School	K-8	5th Councilmanic District
Kelley, William D. School	K-8	5th Councilmanic District
Kelly, John B. School	K-5	8th Councilmanic District
Kenderton Elementary School	K-8	8th Councilmanic District
Kensington CAPA	9-12	7th Councilmanic District
Kensington Health Sciences Academy	9-12	1st Councilmanic District
Kensington High School	9-12	1st Councilmanic District
Key, Francis S. School	K-6	1st Councilmanic District
Keystone Academy Charter School	K-8	6th Councilmanic District
King, Martin Luther High School	9-12	8th Councilmanic District
KIPP DuBois Charter School	9-12	4th Councilmanic District
KIPP North Philadelphia Charter School	K-5	5th Councilmanic District
KIPP Octavius Catto Charter School	K-2	3rd Councilmanic District
KIPP Philadelphia Charter School	K-5	4th Councilmanic District
KIPP West Philadelphia Charter School	K-4	4th Councilmanic District
Kirkbride, Eliza B. School	K-8	1st Councilmanic District
Lab. CS of Comm. And Languages	K-8	5th Councilmanic District
Lamberton, Robert E. School	K-8	4th Councilmanic District
Lankenau High School	9-12	4th Councilmanic District
Lawton, Henry W. School	K-5	6th Councilmanic District
Lea, Henry C. School	K-8	3rd Councilmanic District

Lincoln, Abraham High School	9-12	6th Councilmanic District
Lingelbach, Anna L. School	K-8	8th Councilmanic District
Locke, Alain School	K-8	3rd Councilmanic District
Loesche, William H. School	K-5	10th Councilmanic District
Logan, James School	K-5	8th Councilmanic District
Longstreth, William C. School	K-8	3rd Councilmanic District
Lowell, James R. School	K-4	9th Councilmanic District
Ludlow, James R. School	K-8	5th Councilmanic District
Mariana Bracetti Academy Charter School	K-12	6th Councilmanic District
Maritime Academy Charter School	1-12	6th Councilmanic District
Marshall, John School	K-5	7th Councilmanic District
Marshall, Thurgood School	K-8	8th Councilmanic District
MaST Charter School	K-12	10th Councilmanic District
MAST Community Charter School III	K-9	10th Councilmanic District
MaST II	K-12	9th Councilmanic District
Mastbaum, Jules E. High School	9-12	1st Councilmanic District
Masterman, Julia R. High School	5-12	5th Councilmanic District
Mastery Charter High School	7-12	1st Councilmanic District
Mastery Charter School - Cleveland	K-8	8th Councilmanic District
Mastery Charter School - Pastorius	K-8	8th Councilmanic District
Mastery Charter School - Pickett	6-12	8th Councilmanic District
Mastery Charter School - Shoemaker	7-12	4th Councilmanic District
Mastery Charter School - Thomas	K-12	1st Councilmanic District
Mastery Charter School At Clymer	K-6	5th Councilmanic District
Mastery Charter School At Harrity	K-8	3rd Councilmanic District
Mastery Charter School Mann	K-6	4th Councilmanic District
Mastery Charter School Simon Gratz	7-12	8th Councilmanic District
Mastery Charter School Smedley	K-6	7th Councilmanic District
Mastery Prep Elementary CS	K-6	8th Councilmanic District
Mayfair School	K-8	6th Councilmanic District
McCall, General George A. School	K-8	1st Councilmanic District
McCloskey, John F. School	K-8	9th Councilmanic District
McClure, Alexander K. School	K-5	7th Councilmanic District
McDaniel, Delaplaine School	K-8	2nd Councilmanic District
McKinley, William School	K-8	7th Councilmanic District
McMichael, Morton School	K-8	3rd Councilmanic District
Meade, General George G. School	K-8	5th Councilmanic District
Memphis Street Academy At J.P. Jones	5-8	1st Councilmanic District
Meredith, William M. School	K-8	1st Councilmanic District
Middle Years Alternative (MYA)	5-8	3rd Councilmanic District
Mifflin, Thomas School	K-8	4th Councilmanic District
Mitchell, S. Weir Elementary School	K-8	3rd Councilmanic District
Moffet, John School	K-5	7th Councilmanic District
Moore, J. Hampton School	K-5	9th Councilmanic District
Morris, Robert School	K-8	5th Councilmanic District
Morrison, Andrew J. School	K-8	8th Councilmanic District
Morton, Thomas G. School	K-5	2nd Councilmanic District
Motivation High School	9-12	3rd Councilmanic District
Multicultural Academy Charter School	9-12	5th Councilmanic District
Munoz-Marin, Honorable Luis School	K-8	7th Councilmanic District
Nebinger, George W. School	K-8	1st Councilmanic District
New Foundations Charter School	K-12	6th Councilmanic District

Northeast Community Propel Academy	K-8	6th Councilmanic District
Northeast High School	9-12	10th Councilmanic District
Northwood Academy Charter School	K-8	7th Councilmanic District
Olney High School	9-12	8th Councilmanic District
Olney School	K-8	9th Councilmanic District
Overbrook Educational Center	K-8	4th Councilmanic District
Overbrook Elementary School	K-8	4th Councilmanic District
Overbrook High School	9-12	4th Councilmanic District
Pan American Academy Charter School	K-8	7th Councilmanic District
Parkway Center City High School	9-12	5th Councilmanic District
Parkway Northwest High School	9-12	8th Councilmanic District
Parkway West High School	9-12	3rd Councilmanic District
Patterson, John M. School	K-4	2nd Councilmanic District
Peirce, Thomas M. School	K-5	8th Councilmanic District
Penn Alexander School	K-8	3rd Councilmanic District
Penn Treaty High School	6-12	5th Councilmanic District
Pennell, Joseph School	K-5	8th Councilmanic District
Pennypacker, Samuel School	K-8	9th Councilmanic District
Penrose School	K-8	2nd Councilmanic District
People for People Charter School	K-8	5th Councilmanic District
Phila. CS For The Arts & Sciences	K-8	7th Councilmanic District
Philadelphia Academy Charter School	K-12	10th Councilmanic District
Philadelphia Electrical and Technology CS	9-12	5th Councilmanic District
Philadelphia Hebrew Public CS	K-5	4th Councilmanic District
Philadelphia High School for Girls	9-12	9th Councilmanic District
Philadelphia Learning Academy North	9-12	7th Councilmanic District
Philadelphia Learning Academy West	9-12	3rd Councilmanic District
Philadelphia Military Academy (PMA)	9-12	5th Councilmanic District
Philadelphia Montessori Charter School	K-4	2nd Councilmanic District
Philadelphia Perf. Arts Charter School	K-12	5th Councilmanic District
Philadelphia Virtual Academy	K-12	5th Councilmanic District
Pollock, Robert B. School	K-8	6th Councilmanic District
Potter-Thomas School	K-8	7th Councilmanic District
Powel, Samuel School	K-4	3rd Councilmanic District
Preparatory CS	9-12	2nd Councilmanic District
Prince Hall School	K-5	8th Councilmanic District
Randolph, A. Philip High School	9-12	4th Councilmanic District
Rhawnhurst School	K-5	10th Councilmanic District
Rhoads, James School	K-8	3rd Councilmanic District
Rhodes, E. Washington Elementary School	K-8	4th Councilmanic District
Richard Allen Preparatory CS	5-8	3rd Councilmanic District
Richmond School	K-5	1st Councilmanic District
Robeson, Paul High School	9-12	3rd Councilmanic District
Roosevelt Elementary School	K-8	8th Councilmanic District
Rowen, William School	K-5	9th Councilmanic District
Roxborough High School	9-12	4th Councilmanic District
Russell Byers Charter School	K-8	5th Councilmanic District
Sankofa Freedom Academy Charter School	K-12	1st Councilmanic District
Saul, Walter B. High School	9-12	4th Councilmanic District
Sayre, William L. High School	9-12	3rd Councilmanic District
Science Leadership Academy (SLA)	9-12	5th Councilmanic District
Science Leadership Academy @ Beeber	5-12	4th Councilmanic District

Science Leadership Academy MS	5-8	3rd Councilmanic District
Sharswood, George W. School	K-8	1st Councilmanic District
Shawmont School	K-8	4th Councilmanic District
Sheppard, Isaac A. School	K-4	7th Councilmanic District
Solis-Cohen, Solomon School	K-5	6th Councilmanic District
South Philadelphia High School	9-12	1st Councilmanic District
Southwark School	K-8	1st Councilmanic District
Southwest Leadership Academy CS	K-8	2nd Councilmanic District
Spring Garden School	K-8	5th Councilmanic District
Spruance, Gilbert School	K-8	7th Councilmanic District
Stanton, Edwin M. School	K-8	2nd Councilmanic District
Stearne, Allen M. School	K-8	7th Councilmanic District
Steel, Edward T. School	K-8	8th Councilmanic District
Stetson, John B. Middle School	5-8	7th Councilmanic District
Strawberry Mansion High School	9-12	5th Councilmanic District
Sullivan, James J. School	K-5	6th Councilmanic District
Swenson Arts and Technology High School	9-12	10th Councilmanic District
Tacony Academy Charter School	K-12	10th Councilmanic District
Taggart, John H. School	K-8	1st Councilmanic District
Taylor, Bayard School	K-5	7th Councilmanic District
Tech Freire Charter School	9-12	5th Councilmanic District
The LINC	9-12	7th Councilmanic District
The U School	9-12	5th Councilmanic District
The Workshop School	9-12	3rd Councilmanic District
Tilden, William T. Middle School	5-8	2nd Councilmanic District
Universal Alcorn Charter School	K-8	2nd Councilmanic District
Universal Audenried	9-12	2nd Councilmanic District
Universal Creighton Charter School	K-8	9th Councilmanic District
Universal Institute Charter School	K-8	2nd Councilmanic District
Universal Vare	5-8	2nd Councilmanic District
Vare-Washington School	K-8	1st Councilmanic District
Vaux High School - Big Picture	9-12	5th Councilmanic District
Wagner, General Louis Middle School	6-8	8th Councilmanic District
Waring, Laura W. School	K-8	5th Councilmanic District
Washington, George High School	9-12	10th Councilmanic District
Washington, Grover Jr. Middle School	5-8	9th Councilmanic District
Washington, Martha School	K-8	3rd Councilmanic District
Webster, John H. School	K-5	6th Councilmanic District
Welsh, John School	K-8	7th Councilmanic District
West Oak Lane Charter School	K-8	9th Councilmanic District
West Philadelphia Achievement CS	K-5	4th Councilmanic District
West Philadelphia High School	9-12	3rd Councilmanic District
Widener Memorial School	K-12	8th Councilmanic District
Willard, Frances E. School	K-4	7th Councilmanic District
Wissahickon Charter School	K-8	4th Councilmanic District
Wright, Richard R. School	K-5	5th Councilmanic District
Young Scholars Charter School	6-8	5th Councilmanic District
YouthBuild Philadelphia Charter School	1-11	5th Councilmanic District
Ziegler, William H. School	K-8	7th Councilmanic District

THE SCHOOL DISTRICT OF PHILADELPHIA

FY2024-25
District-Operated School Budgets

440 N. Broad Street, Philadelphia, PA 19130
www.philasd.org