

FY19 District-Operated School Budgets April 2018



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THE SCHOOL DISTRICT OF PHILADELPHIA

Fiscal Year 2019: School Budgets

Structure of the FY19 District-Operated School Budgets Book

The FY19 School Budgets Book is a school-by-school listing of the District-operated school budgets, School Performance Reports (SPR), and related information by Councilmanic District, including SPRs of participating charter schools.

This book is intended to be viewed in conjunction with the FY19 Consolidated Budget Book. The snapshots included in the School Budgets Book provide a school-by-school look of how the District's school resources are allocated. The FY19 Consolidated Budget Book contains a comprehensive view of the School District of Philadelphia's FY19 projected budget, and a more complete description of the District's fiscal outlook – including challenges and specific investments included in FY18 and over the next five years (FY19-23).

The FY19 School Budgets Book contains the following sections:

I. School Detail by Councilmanic District

This part of the book contains District-operated school budgets and related information, along with SPRs of participating charter schools within each Councilmanic District. For each of the ten Councilmanic Districts, the following information is included:

- Councilmanic District Map and School Listing The maps and school listing contain the Districtoperated and Charter schools located within each Councilmanic District.
- School-by-School Detail Each District-operated school has its own SPR and budget. Participating charter schools only have an SPR.
 - School Progress Reports (SPR)¹ The SPR looks at schools across multiple dimensions, puts
 emphasis on student growth, and includes comparisons within "peer group" schools that are
 serving similar student populations.
 - District-operated School Budgets The school budget sheet contains enrollment, position, and expenditure detail for FY14, FY18, and FY19. The position and expenditure detail is broken down by operating funded and grant funded allotments.

II. Index

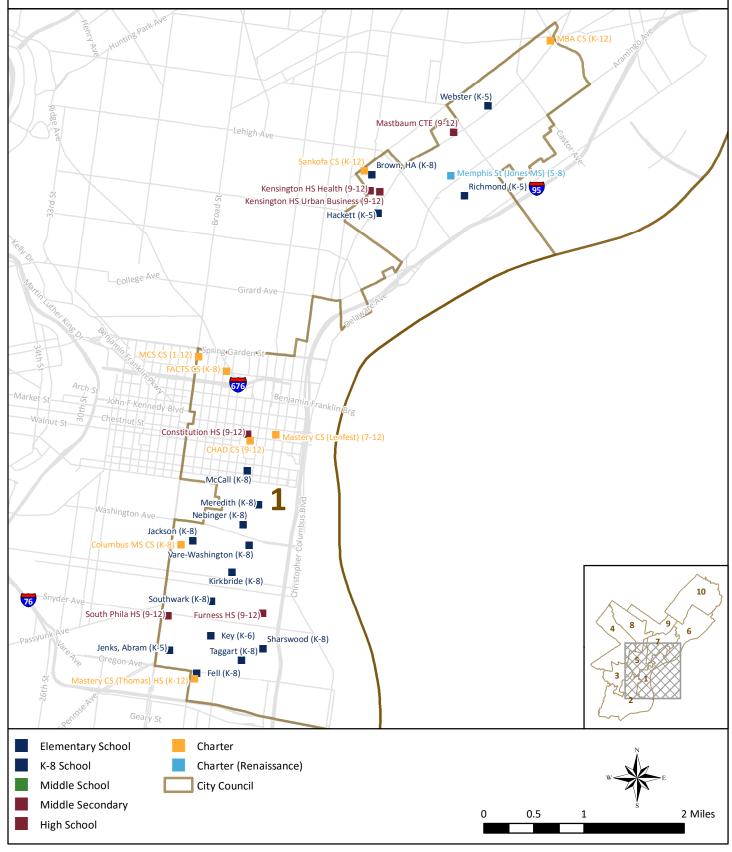
The Index includes a consolidated listing of all District-operated schools in alphabetical order, including the school ID, grades served by each school, and the school's FY19 Councilmanic District.

¹ SPRs are only included for schools that have at least two grade levels served and exclude schools that use a unique school model, e.g. Widener Memorial School. Schools that serve multiple grade spans receive two reports, e.g. K-12 schools receive both a K-8 and a 9-12 report.

COUNCIL DISTRICT 1



1st Councilmanic District - Schools (2018/19)



1st Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Distri	ct				
5210	Brown, Henry A	K-8 School	Sergeant St & Jasper St	1959	K-8
2670	Constitution High School	High School	S 7th St & Market St	2006	9-12
2190	Fell, D Newlin	K-8 School	09th St & Oregon Ave	1924	K-8
2160	Furness, Horace	High School	03rd St & Mifflin St	1912	9-12
5300	Hackett, Horatio B	Elementary School	E York St & Trenton St	1969	K-5
2510	Jackson, Andrew	K-8 School	12th St & Federal St	1925	K-8
2520	Jenks, Abram	Elementary School	13th St & Porter St	1897	K-5
5550	Kensington HS Health	High School	Emerald St & E Letterly St	2001	9-12
5700	Kensington HS Urban Business	High School	Amber St & Cumberland St	2016	9-12
2540	Key, Francis Scott	Elementary School	08th St & Wolf St	1889	K-6
2580	Kirkbride, Eliza B	K-8 School	07th St & Dickinson St	1926	K-8
5060	Mastbaum, Jules E (CTE)	High School	Frankford Ave & Clementine	1929	9-12
2340	McCall, General George A	K-8 School	06th St & Delancey St	1909	K-8
2380	Meredith, William M	K-8 School	05th St & Fitzwater St	1931	K-8
2590	Nebinger, George W	K-8 School	06th St & Carpenter St	1925	K-8
5400	Richmond	Elementary School	Ann St & Belgrade St	1929	K-5
2630	Sharswood, George	K-8 School	02nd St & Wolf St	1906	K-8
2000	South Philadelphia HS	High School	Broad St & Snyder Ave	1957	9-12
2640	Southwark	K-8 School	09th St & Mifflin St	1905	K-8
2690	Taggart, John H	K-8 School	04th St & Porter St	1917	K-8
2720	Vare-Washington ES	K-8 School	Morris St & Moyamensing Av	1903	K-8
5590	Webster, John H	Elementary School	Frankford Ave & Ontario St	1968	K-5
Charte	er (Renaissance)				
3423	Memphis St (Jones MS)	Middle School	Ann St & Memphis St	2012	5-8
Charte	er				
3317	CHAD CS	High School	Sansom St & 7th St	1999	9-12
3306	Columbus MS CS	K-8 School	Montrose St & S 10th St	1999	K-8
N/A	Deep Roots Charter School	Elementary School	TBD	2018	K-4
3384	FACTS CS	K-8 School	N 10th St & Callowhill St	2005	K-8
3361	Mastery CS (Lenfest)	Middle Secondary	04th St & Ranstead St	2001	7-12
3385	Mastery CS (Thomas) HS	K-12 School	09th St & Johnson St	2005	K-12
3332	MBA CS	Middle Secondary	Torresdale Ave & Pike St	2000	K-12
3321	MCS CS	K-12 School	N Broad St & Hamilton St	1999	1-12
3399	Sankofa CS	K-12 School	Paul St & Ruan St	2009	K-12

2016-2017 School Progress Report

Henry A. Brown School

School Code 521 Sector District

Address 1946 E Sergeant St, 19125 Phone/Fax 215-400-7490 / 215-400-7491

Website webgui.phila.k12.pa.us/schools/b/brown Report Type K8 School Grades in Report K-8 Enrollment 524

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.3%

Achievement: INTERVENE (15%)

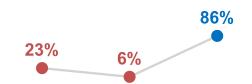
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.3%

Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38.3%

Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



40.0%

Henry A. Brown School

Basic Information		
Council District	1st	
Organization Code	5210	
School Level	K-8 School	
Economically	79.49%	
Disadvantaged Rate*	79.49%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	604

FY18	FY19 Projected
500	471

Operating Funded Allotments

operating randed randinents	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	27.6
Teachers - Special Education	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.8
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	9.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	52.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$21,734

FY18 Budget	FY19 Budget
1.0	1.0
21.8	22.2
8.8	10.0
1.6	1.5
1.0	1.0
14.0	14.0
1.0	1.0
0.0	0.0
5.0	5.0
0.0	0.0
54.2	55.7
\$44,449	\$53,228

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	4.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$251,293

FY18 Budget	FY19 Budget
0.0	0.0
8.6	8.2
1.2	0.0
0.4	0.3
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
10.2	8.5
\$78,531	\$64,527

Position/Expenditure	FY14 Budget
Total Positions	57.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$273,027

FY18 Budget	FY19 Budget
64.4	64.2
\$122,980	\$117,755

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Constitution High School

School Code 267 Sector District

Address 18 S 7th St, 19106

Phone/Fax 215-400-7850 / 215-400-7851

Website webgui.phila.k12.pa.us/schools/c/constitution

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

Enrollment

Grades in Report

Admissions Category

Turnaround Model

MODEL (75-100%)

High School

9-12 372

N/A

Citywide

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



37.7%

Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



15.0%

Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



40.3%

Climate: WATCH (48%)

The Climate domain measures school climate and student and parent/guardian engagement.



51.3%

College & Career: REINFORCE (65%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



67.0%

Constitution High School

Basic Information	
Council District	1st
Organization Code	2670
School Level	High School
Economically	C1 C00/
Disadvantaged Rate*	61.60%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	369

FY18	FY19 Projected
393	396

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	15.3
Teachers - Special Education	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.3
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	1.0
Other	0.0
Total Positions	21.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$50,482

FY18 Budget	FY19 Budget
1.0	1.0
16.2	17.0
1.8	2.0
1.0	0.9
1.0	1.0
4.0	4.0
1.0	1.0
0.0	0.0
1.0	1.0
0.0	0.0
27.0	27.9
\$92,028	\$90,953

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$24,541

FY18 Budget	FY19 Budget
0.0	0.0
0.8	1.2
0.2	0.0
0.0	0.3
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
1.0	1.5
\$76,184	\$32,334

Position/Expenditure	FY14 Budget
Total Positions	21.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$75,023

FY18 Budget	FY19 Budget
28.0	29.4
\$168,212	\$123,287

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

D. Newlin Fell School

School Code 219 Sector District

Address 900 W Oregon Ave, 19148 Phone/Fax 215-400-8260 / 215-400-8261

Website https://philasd.org/fell

Report Type K8 School
Grades in Report K-8
Enrollment 576
Admissions Catagory Neighborh

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (68%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



62.3%

Achievement: WATCH (45%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



40.0%

Progress: MODEL (89%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



78.0%

Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



65.0%

D. Newlin Fell School

Basic Information	
Council District	1st
Organization Code	2190
School Level	K-8 School
Economically	77.35%
Disadvantaged Rate*	77.35%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	542

FY18	FY19 Projected
577	576

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	23.3
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.9
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	3.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	37.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$20,945

FY18 Budget	FY19 Budget
1.0	1.0
28.0	28.0
3.8	5.0
0.8	1.0
1.0	1.0
9.0	9.0
1.0	1.0
0.0	0.0
4.0	1.0
0.0	0.0
48.6	47.0
\$196,959	\$128,423

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.6
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	4.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$43,968

FY18 Budget	FY19 Budget
0.0	0.0
2.2	2.4
0.2	0.0
1.6	1.6
0.0	0.0
0.0	0.0
0.0	0.0
4.0	4.0
3.0	5.0
0.0	0.0
11.0	13.0
\$18,473	\$65,933

Position/Expenditure	FY14 Budget
Total Positions	42.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$64,913

FY18 Budget	FY19 Budget
59.6	60.0
\$215,432	\$194,356

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Furness High School

School Code 216 Sector District

1900 S 3rd St, 19148 Address

Phone/Fax 215-400-8300 / 215-400-8301 Website https://philasd.org/furness

Report Type High School Grades in Report 9-12 Enrollment 692 Neighborhood

Admissions Category

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



19.7%

Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.7%

Progress: WATCH (42%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30.0%

Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



28.7%

College & Career: INTERVENE (15%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



11.3%

Furness High School

Basic Information	
Council District	1st
Organization Code	2160
School Level	High School
Economically	66.42%
Disadvantaged Rate*	00.42%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	701

FY18	FY19 Projected
676	662

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	34.5
Teachers - Special Education	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	53.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$39,201

FY18 Budget	FY19 Budget
2.0	2.0
35.1	34.7
6.8	8.0
3.4	4.0
1.0	1.0
5.0	5.0
1.0	1.0
0.0	0.0
5.0	4.0
0.6	0.0
59.8	59.7
\$89,138	\$120,683

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	2.0
Secretaries	0.0
Support Services Assistants	3.0
Student Climate Staff	0.0
Other	0.0
Total Positions	6.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$832,624

FY18 Budget	FY19 Budget
0.0	0.0
3.4	3.5
0.2	0.0
3.6	2.8
0.0	0.0
0.0	0.0
0.0	0.0
2.0	2.0
0.0	0.0
0.0	1.0
9.3	9.3
\$91,519	\$17,119

Position/Expenditure	FY14 Budget
Total Positions	59.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$871,825

FY18 Budget	FY19 Budget
69.1	69.0
\$180,657	\$137,802

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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Horatio B. Hackett School

School Code 530 Report Type Elementary School

Sector District Grades in Report K-5
Address 2161 E York St, 19125 Enrollment 362

Phone/Fax 215-400-7470 / 215-400-7471 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/h/hackett Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



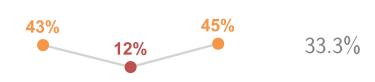
Achievement: WATCH (31%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (75%)

The Climate domain measures school climate and student and parent/guardian engagement.



Horatio B. Hackett School

Basic Information	
Council District	1st
Organization Code	5300
School Level	Elementary School
Economically	72.43%
Disadvantaged Rate*	72.43%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	342

FY18	FY19 Projected
368	359

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	13.0
Teachers - Special Education	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	17.0
Secretaries	1.0
Support Services Assistants	1.0
Student Climate Staff	3.0
Other	0.0
Total Positions	46.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$23,184

FY18 Budget	FY19 Budget
1.0	1.0
15.2	15.0
9.0	9.0
0.0	0.0
2.0	2.0
13.0	13.0
1.0	1.0
1.2	0.0
3.0	2.0
0.0	0.0
45.4	43.0
\$46,216	\$76,673

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.4
Student Climate Staff	0.0
Other	0.0
Total Positions	7.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$38,961

FY18 Budget	FY19 Budget
0.0	0.0
4.2	4.4
0.0	0.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
0.8	0.0
1.0	2.0
0.0	0.0
7.0	7.4
\$4,870	\$56,408

Position/Expenditure	FY14 Budget
Total Positions	53.2
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$62,145
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$62,145

FY18 Budget	FY19 Budget
52.4	50.4
\$51,086	\$133,081

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Andrew Jackson School

School Code 251 Sector District

Sector District Grades in Report

Address 1213 S 12th St, 19147 Enrollment

Phone/Fax 215-400-7970 / 215-400-7971 Admissions Category

Website webgui.phila.k12.pa.us/schools/j/jackson Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

■ MODEL (75-100%)

K8 School

Neighborhood

K-8

566

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.7%

Achievement: WATCH (28%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



22.3%

Progress: REINFORCE (56%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



52.0%

Climate: REINFORCE (63%)

The Climate domain measures school climate and student and parent/guardian engagement.



70.3%

Andrew Jackson School

Basic Information	
Council District	1st
Organization Code	2510
School Level	K-8 School
Economically	61.82%
Disadvantaged Rate*	01.82%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	458

FY18	FY19 Projected	
580	610	

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	21.0
Teachers - Special Education	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.3
Classroom Assistants/Teacher Assistants	4.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	35.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$13,180

FY18 Budget	FY19 Budget
1.0	1.0
25.2	26.7
2.8	3.0
1.7	1.5
1.0	1.0
3.0	3.0
1.0	1.0
0.0	2.0
4.0	3.0
1.0	1.0
40.7	43.2
\$66,739	\$62,003

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.3
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	3.0
Student Climate Staff	0.0
Other	0.0
Total Positions	7.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$84,350

FY18 Budget	FY19 Budget
0.0	0.0
6.2	5.2
0.2	0.0
0.5	1.3
0.0	0.0
0.0	0.0
0.0	0.0
3.0	2.0
0.0	0.0
0.0	0.0
9.9	8.5
\$31,404	\$13,461

Position/Expenditure	FY14 Budget
Total Positions	43.3
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$97,530

FY18 Budget	FY19 Budget
50.6	51.7
\$98,143	\$75,464

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Abram S. Jenks School

School Code 252 Sector District

Address 2501 S 13th St, 19148 Phone/Fax 215-400-8240 / 215-400-8241

Website webgui.phila.k12.pa.us/schools/j/jenks

Performance Tiers

Report Type Grades in Report Enrollment Admissions Category Elementary School K-5

308 Neighborhood

Turnaround Model N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (60%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



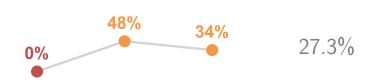
Achievement: REINFORCE (64%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (34%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (83%)

The Climate domain measures school climate and student and parent/guardian engagement.



Abram S. Jenks School

Basic Information	
Council District	1st
Organization Code	2520
School Level	Elementary School
Economically	70.07%
Disadvantaged Rate*	70.07%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	309

FY18	FY19 Projected
295	291

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	12.3
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.3
Classroom Assistants/Teacher Assistants	6.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	2.0
Other	0.0
Total Positions	25.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$7,542

FY18 Budget	FY19 Budget
1.0	1.0
12.8	12.8
1.8	2.0
0.8	1.0
1.0	1.0
4.0	4.0
1.0	1.0
1.0	0.0
3.0	3.0
0.0	0.0
26.4	25.8
\$49,379	\$117,053

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	4.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$77,989

FY18 Budget	FY19 Budget
0.0	0.0
3.4	3.0
0.2	0.0
0.6	0.6
0.0	0.0
0.0	0.0
0.0	0.0
1.0	3.0
0.0	1.0
0.0	0.0
5.2	7.6
\$2,942	\$31,137

FY14 Budget
29.9
\$85,531

FY18 Budget	FY19 Budget
31.6	33.4
\$52,321	\$148,190

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Kensington Health Sciences Academy

School Code 555 Sector District

Address 2463 Emerald St, 19125 Phone/Fax 215-400-3600 / 215-400-3601

Website webgui.phila.k12.pa.us/schools/k/kensington-health-

sciences-academy

Report Type High School Grades in Report 9-12 Enrollment 467

Admissions Category Neighborhood

Turnaround Model N/A

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



16.0%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.3%

Progress: WATCH (40%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24.0%

Climate: INTERVENE (14%)

The Climate domain measures school climate and student and parent/guardian engagement.



24.0%

College & Career: INTERVENE (19%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



11.0%

Kensington Health Sciences Academy

Basic Information	
Council District	1st
Organization Code	5550
School Level	High School
Economically	82.81%
Disadvantaged Rate*	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	397

FY18	FY19 Projected
424	442

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	15.1
Teachers - Special Education	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	4.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	33.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$28,632

FY18 Budget	FY19 Budget
2.0	1.9
20.2	21.6
5.8	6.0
1.0	1.4
1.0	1.0
5.0	5.0
1.0	1.0
0.0	0.0
1.0	0.0
0.0	0.0
37.0	37.9
\$144,580	\$262,620

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	1.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	2.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	3.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$165,759

FY18 Budget	FY19 Budget
0.0	0.2
1.4	0.0
0.2	0.0
2.4	3.6
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	2.0
1.0	1.0
8.1	6.7
\$162,497	\$8,664

Position/Expenditure	FY14 Budget
Total Positions	36.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$194,391

FY18 Budget	FY19 Budget
45.0	44.6
\$307,077	\$271,284

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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2016-2017 School Progress Report

Kensington High School

School Code570Report TypeHigh SchoolSectorDistrictGrades in Report9-12Address2501 Coral St, 19125Enrollment628

Phone/Fax 215-400-7700 / 215-400-7701 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/k/kensington Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)	■ WATCH (25-49%)	■ REINFORCE (50-74%)	MODEL (75-100%)
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	2014-15	2015-16	2016-17	3 YEAR AVG
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OVERALL: INTERVENE (13%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: INTERVENE (22%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: INTERVENE (16%)

The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: INTERVENE (7%)

The College & Career domain measures college and career readiness and post-secondary outcomes.

Kensington High School

Kensington Business HS and Kensington Urban HS merged in FY17

Basic Information		
Council District	1st	
Organization Code	5700	
School Level	High School	
Economically	83.01%	
Disadvantaged Rate*	83.01%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	0

FY18	FY19 Projected
589	572

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
2.0	2.0
31.3	29.7
9.8	11.0
1.0	1.2
1.0	1.0
11.0	11.0
2.0	2.0
0.0	0.0
2.0	1.0
0.0	0.0
60.0	58.9
\$188,403	\$232,863

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
1.0	1.0
5.1	3.6
0.2	0.0
2.0	2.2
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	3.0
1.0	1.0
12.3	10.7
\$38,603	\$14,886

Position/Expenditure	FY14 Budget
Total Positions	0.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
72.3	69.6
\$227,006	\$247,749

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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2016-2017 School Progress Report

Francis S. Key School

School Code 254 Sector District

2230 S 8th St, 19148 Address

Phone/Fax 215-400-8250 / 215-400-8251

Website webgui.phila.k12.pa.us/schools/k/key Report Type Elementary School Grades in Report K-6

Enrollment 467

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (16%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (87%)

The Climate domain measures school climate and student and parent/guardian engagement.



89.0%

Francis S. Key School

Basic Information	
Council District	1st
Organization Code	2540
School Level	Elementary School
Economically	81.55%
Disadvantaged Rate*	81.55%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	541

FY18	FY19 Projected
468	452

Operating Funded Allotments

Operating Funded Anotherits		
Position/Expenditure	FY14 Budget	
Principals/Assistant Principals	1.0	
Teachers - Regular Education	25.2	
Teachers - Special Education	2.0	
Counselors/Student Adv./ Soc. Serv. Liaisons	2.4	
Nurses/Health Services	0.4	
Classroom Assistants/Teacher Assistants	0.0	
Secretaries	1.0	
Support Services Assistants	0.0	
Student Climate Staff	4.0	
Other	0.0	
Total Positions	36.0	
Supplies/Equipment/Non Full-Time Salaries/Other	\$18,892	

FY18 Budget	FY19 Budget
1.0	1.0
24.7	24.8
1.8	2.0
2.0	1.7
1.0	1.0
1.0	1.0
1.0	1.0
1.0	0.0
1.7	1.0
0.0	0.0
35.1	33.5
\$85,697	\$120,303

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.4
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	1.0
Total Positions	6.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$142,781

FY18 Budget	FY19 Budget
0.0	0.0
6.0	5.4
0.2	0.0
0.6	0.5
0.0	0.0
0.0	0.0
0.0	0.0
1.0	2.0
2.3	3.0
0.0	1.0
10.2	11.9
\$77,122	\$31,361

Position/Expenditure	FY14 Budget
Total Positions	42.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$161,673

FY18 Budget	FY19 Budget
45.3	45.4
\$162,819	\$151,664

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Eliza B. Kirkbride School

School Code 258 Sector District

Address 1501 S 7th St, 19147

Phone/Fax 215-400-7980 / 215-400-7981

Website webgui.phila.k12.pa.us/schools/k/kirkbride

Report Type K8 School
Grades in Report K-8
Enrollment 554

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (70%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



66.3%

Achievement: WATCH (43%)

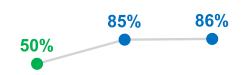
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



41.7%

Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



73.7%

Climate: MODEL (82%)

The Climate domain measures school climate and student and parent/guardian engagement.



83.7%

Elizabeth B. Kirkbride School

Basic Information	
Council District	1st
Organization Code	2580
School Level	K-8 School
Economically	75.45%
Disadvantaged Rate*	75.45%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	540

FY18	FY19 Projected
550	547

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	28.0
Teachers - Special Education	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.9
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	5.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	45.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$30,870

FY18 Budget	FY19 Budget
1.0	1.0
27.6	28.0
5.8	6.0
2.1	2.0
1.0	1.0
9.0	9.0
1.0	1.0
0.0	0.0
2.0	2.0
0.0	0.0
49.5	50.0
\$98,719	\$78,053

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.4
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	2.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$81,516

FY18 Budget	FY19 Budget
0.0	0.0
3.6	4.2
0.2	0.0
0.7	0.6
0.0	0.0
0.0	0.0
0.0	0.0
1.0	2.0
2.0	2.0
0.0	0.0
7.6	8.8
\$14,362	\$25,592

Position/Expenditure	FY14 Budget
Total Positions	47.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$112,386

FY18 Budget	FY19 Budget
57.0	58.8
\$113,081	\$103,645

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Jules E. Mastbaum Area Vocational Technical High School

School Code 506 Sector District

Address 3116 Frankford Ave, 19134 Phone/Fax 215-400-7220 / 215-400-7221

Website webgui.phila.k12.pa.us/schools/m/mastbaum

Report Type High School Grades in Report 9-12

N/A

Enrollment 755
Admissions Category Citywide

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Turnaround Model

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (20%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



19.3%

Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.7%

Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



21.0%

Climate: WATCH (33%)

The Climate domain measures school climate and student and parent/guardian engagement.



34.7%

College & Career: WATCH (32%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



26.3%

Jules E. Mastbaum Area Vo-Tech H.S.

Basic Information	
Council District	1st
Organization Code	5060
School Level	High School
Economically	80.63%
Disadvantaged Rate*	80.63%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	754

FY18	FY19 Projected
791	926

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	35.0
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.4
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	6.0
Other	0.0
Total Positions	52.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$22,940

FY18 Budget	FY19 Budget
2.0	2.0
38.0	47.0
4.8	6.0
1.1	0.2
1.0	1.0
0.0	0.0
1.0	1.0
0.0	0.0
0.0	0.0
1.0	1.0
48.9	58.2
\$113,373	\$161,943

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	4.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$72,060

FY18 Budget	FY19 Budget
0.0	1.0
7.0	3.0
0.2	0.0
0.7	6.2
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
4.0	4.0
0.0	0.0
11.9	14.2
\$70,396	\$52,867

Position/Expenditure	FY14 Budget
Total Positions	56.4
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$95,000

FY18 Budget	FY19 Budget
60.8	72.4
\$183,769	\$214,810

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

General George A. McCall School

School Code 234 Sector District

Address 325 S 7th St, 19106

Phone/Fax 215-400-7840 / 215-400-7841 Website https://philasd.org/mccall

Report Type K8 School
Grades in Report K-8
Enrollment 716
Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: MODEL (79%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



80.3%

Achievement: REINFORCE (70%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



68.0%

Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



85.0%

Climate: MODEL (86%)

The Climate domain measures school climate and student and parent/guardian engagement.



87.0%

General George A. McCall School

Basic Information	
Council District	1st
Organization Code	2340
School Level	K-8 School
Economically	44.20%
Disadvantaged Rate*	44.20%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	666

FY18	FY19 Projected
734	749

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	29.7
Teachers - Special Education	2.5
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	2.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	42.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$36,105

FY18 Budget	FY19 Budget
1.0	1.0
35.2	36.4
3.8	4.0
2.0	1.8
1.0	1.0
8.0	9.0
1.0	1.0
0.0	0.0
5.0	0.0
0.0	0.2
56.9	54.4
\$115,479	\$132,853

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.1
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	1.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	6.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$90,027

FY18 Budget	FY19 Budget
0.0	0.0
4.6	4.0
0.2	0.0
0.6	0.6
0.0	0.0
1.0	0.0
0.0	0.0
0.0	0.0
0.0	6.0
0.0	0.0
6.5	10.6
\$18,607	\$9,006

Position/Expenditure	FY14 Budget
Total Positions	48.3
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$126,132
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$126,132

FY18 Budget	FY19 Budget
63.4	65.0
\$134,086	\$141,859

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

William M. Meredith School

School Code238Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address725 S 5th St, 19147Enrollment614

Phone/Fax 215-400-7990 / 215-400-7991 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/m/meredith-school Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (63%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: MODEL (76%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (28%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (94%)

The Climate domain measures school climate and student and parent/guardian engagement.



William M. Meredith School

Basic Information	
Council District	1st
Organization Code	2380
School Level	K-8 School
Economically	15.13%
Disadvantaged Rate*	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	530

FY18	FY19 Projected
576	573

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	22.9
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	2.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	33.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$20,796

FY18 Budget	FY19 Budget
1.0	1.0
25.1	24.9
2.8	3.0
1.0	1.0
1.0	1.0
5.0	5.0
1.0	1.0
1.5	1.6
5.0	6.0
0.0	0.0
43.4	44.5
\$49,311	\$67,081

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	7.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$70,584

FY18 Budget	FY19 Budget
0.0	0.0
4.6	3.0
1.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
2.5	3.4
0.0	0.0
0.0	0.0
8.3	6.4
\$29,083	\$1,307

Position/Expenditure	FY14 Budget
Total Positions	41.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$91,380

FY18 Budget	FY19 Budget
51.7	50.9
\$78,394	\$68,388

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

George W. Nebinger School

School Code259Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address601 Carpenter St, 19147Enrollment365

Phone/Fax 215-400-8110 / 215-400-8111 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/n/nebinger Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (35%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.



George W. Nebinger School

Basic Information	
Council District	1st
Organization Code	2590
School Level	K-8 School
Economically	65.14%
Disadvantaged Rate*	05.14%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	312

FY18	FY19 Projected
374	397

Operating Funded Allotments

Operating Funded Anothrents	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	15.9
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.1
Nurses/Health Services	0.3
Classroom Assistants/Teacher Assistants	12.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	6.0
Other	0.0
Total Positions	43.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$28,333

FY18 Budget	FY19 Budget
1.0	1.0
17.4	18.6
7.8	9.0
1.2	1.2
1.0	1.0
20.0	20.0
1.0	1.0
0.0	0.0
4.0	3.0
0.0	0.0
53.4	54.8
\$63,604	\$81,558

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.5
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	2.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$33,587

FY18 Budget	FY19 Budget
0.0	0.0
5.0	5.8
1.2	0.0
0.2	0.2
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
6.4	6.0
\$42,907	\$14,214

FY14 Budget
45.8
\$61,920

FY18 Budget	FY19 Budget
59.8	60.8
\$106,511	\$95,772

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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2016-2017 School Progress Report

Richmond School

School Code 540 Report Type Elementary School

Sector District Grades in Report K-5
Address 2944 Belgrade St, 19134 Enrollment 673

Phone/Fax 215-400-7150 / 215-400-7151 Admissions Category Website webgui.phila.k12.pa.us/schools/r/richmond Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (14%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (34%)



Richmond School

Basic Information	
Council District	1st
Organization Code	5400
School Level	Elementary School
Economically	83.92%
Disadvantaged Rate*	83.92%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	669

FY18	FY19 Projected
629	591

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	23.9
Teachers - Special Education	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	5.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	42.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$26,915

FY18 Budget	FY19 Budget
1.0	1.0
24.0	23.8
5.8	6.0
1.2	1.1
1.0	1.0
7.0	7.0
1.0	2.0
2.0	0.0
3.0	0.0
0.0	0.0
46.0	41.9
\$55,399	\$92,148

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	8.1
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	5.0
Student Climate Staff	0.0
Other	0.0
Total Positions	13.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$179,858

FY18 Budget	FY19 Budget
0.0	0.0
7.2	8.4
0.2	0.0
0.2	0.1
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
1.0	6.0
1.0	1.0
9.6	15.5
\$20,744	\$62,178

Position/Expenditure	FY14 Budget
Total Positions	55.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$206,773

FY18 Budget	FY19 Budget
55.6	57.4
\$76,143	\$154,326

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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George W. Sharswood School

School Code263Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address2300 S 2nd St, 19148Enrollment573

Phone/Fax 215-400-8270 / 215-400-8271 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/s/sharswood Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (42%)



George W. Sharswood School

Basic Information	
Council District	1st
Organization Code	2630
School Level	K-8 School
Economically	76.75%
Disadvantaged Rate*	76.75%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	507

FY18	FY19 Projected
546	550

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	20.4
Teachers - Special Education	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.7
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	12.0
Secretaries	1.0
Support Services Assistants	3.0
Student Climate Staff	4.0
Other	0.0
Total Positions	49.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$20,138

FY18 Budget	FY19 Budget
1.0	1.0
23.1	23.5
10.8	11.0
0.5	0.8
2.0	2.0
17.0	17.0
1.0	1.0
1.0	1.0
1.0	0.0
0.0	0.0
57.4	57.3
\$101,359	\$84,653

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	2.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$87,443

FY18 Budget	FY19 Budget
0.0	0.0
5.1	4.7
0.2	0.0
0.7	0.8
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
4.0	4.0
0.0	1.0
10.0	10.5
\$36,893	\$50,050

Position/Expenditure	FY14 Budget
Total Positions	52.3
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$107,581

FY18 Budget	FY19 Budget
67.4	67.8
\$138,252	\$134,703

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

South Philadelphia High School

School Code 200 Sector District

Address 2101 S Broad St, 19148 Phone/Fax 215-400-8400 / 215-400-8401

Website webgui.phila.k12.pa.us/schools/s/southphila

Report Type High School
Grades in Report 9-12
Enrollment 611

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (7%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



5.7%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: INTERVENE (6%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



6.0%

Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



9.7%

College & Career: INTERVENE (10%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



6.3%

South Philadelphia High School

Basic Information	
Council District	1st
Organization Code	2000
School Level	High School
Economically	70.730/
Disadvantaged Rate*	70.72%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,031

FY18	FY19 Projected
572	563

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	3.0
Teachers - Regular Education	49.5
Teachers - Special Education	19.0
Counselors/Student Adv./ Soc. Serv. Liaisons	3.8
Nurses/Health Services	0.9
Classroom Assistants/Teacher Assistants	7.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	7.0
Other	0.0
Total Positions	91.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$34,308

FY18 Budget	FY19 Budget
2.0	1.0
29.2	31.7
14.8	16.0
1.9	2.1
1.0	1.0
20.0	20.0
1.0	1.0
0.0	0.0
0.0	0.0
0.2	0.2
70.1	73.0
\$31,862	\$38,298

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	8.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.6
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	8.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	17.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$106,013

FY18 Budget	FY19 Budget
1.0	1.0
6.2	4.8
1.2	0.0
1.7	2.1
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	2.0
1.0	1.6
14.1	11.5
\$77,985	\$1,822

Position/Expenditure	FY14 Budget
Total Positions	109.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$140,321

FY18 Budget	FY19 Budget
84.2	84.5
\$109,847	\$40,120

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Southwark School

School Code 264 Sector District

1835 S 9th St, 19148 Address

Phone/Fax 215-400-8280 / 215-400-8281

Website webgui.phila.k12.pa.us/schools/s/southwark Report Type K8 School Grades in Report K-8 Enrollment 741

Admissions Category Neighborhood

Turnaround Model

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (54%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



42.7%

Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.7%

Progress: MODEL (78%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



50.7%

Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



67.0%

Southwark School

Basic Information	
Council District	1st
Organization Code	2640
School Level	K-8 School
Economically	74.56%
Disadvantaged Rate*	74.56%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	564

FY18	FY19 Projected
794	853

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	30.1
Teachers - Special Education	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.2
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	4.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	46.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$33,431

FY18 Budget	FY19 Budget
2.0	2.0
41.7	43.2
4.8	5.0
3.2	2.9
1.0	1.0
7.0	7.0
1.0	1.0
1.0	1.0
7.0	4.0
0.0	0.0
68.6	67.1
\$91,949	\$115,573

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.4
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.8
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	8.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$83,221

FY18 Budget	FY19 Budget
0.0	0.0
5.2	5.2
0.2	0.0
1.4	1.3
0.0	0.0
0.0	0.0
0.0	0.0
4.0	4.0
0.0	3.0
1.0	1.0
11.9	14.5
\$239,496	\$309,604

Position/Expenditure	FY14 Budget
Total Positions	54.9
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$116,652

FY18 Budget	FY19 Budget
80.5	81.6
\$331,445	\$425,177

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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John H. Taggart School

School Code 269 Sector District

Address 400 W Porter St, 19148 Phone/Fax 215-400-8290 / 215-400-8291

Website https://philasd.org/taggart

Report Type K8 School
Grades in Report K-8
Enrollment 449
Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16

.5-16 2016-17

-17 3 YEAR AVG

OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.0%

Achievement: INTERVENE (13%)

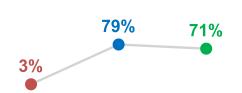
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.7%

Progress: REINFORCE (71%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.0%

Climate: REINFORCE (60%)

The Climate domain measures school climate and student and parent/guardian engagement.



59.0%

John H. Taggart School

Basic Information	
Council District	1st
Organization Code	2690
School Level	K-8 School
Economically	75 (20/
Disadvantaged Rate*	75.63%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	478

FY18	FY19 Projected
447	454

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	22.4
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.5
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	6.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	42.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$16,589

FY18 Budget	FY19 Budget
1.0	1.0
23.2	23.7
2.8	4.0
1.6	1.8
1.0	1.0
5.0	5.0
1.0	1.0
1.0	0.0
3.0	6.0
0.0	0.0
39.6	43.5
\$68,619	\$47,013

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	6.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$127,868

FY18 Budget	FY19 Budget
0.0	0.0
5.0	5.0
1.2	0.0
0.4	0.6
0.0	0.0
0.0	0.0
0.0	0.0
2.0	6.0
2.0	0.0
0.0	0.0
10.6	11.6
\$30,529	\$73,132

Position/Expenditure	FY14 Budget
Total Positions	49.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$144,457

FY18 Budget	FY19 Budget
50.2	55.1
\$99,148	\$120,145

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Vare-Washington School

School Code 272 Sector District

Address 1198 S 5th St, 19147

Phone/Fax 215-400-8120 / 215-400-8121

Website webgui.phila.k12.pa.us/schools/v/vare

Report Type K8 School
Grades in Report K-8
Enrollment 363
Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (57%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



45.7%

Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



20.3%

Progress: MODEL (83%)

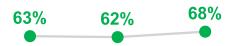
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53.0%

Climate: REINFORCE (68%)

The Climate domain measures school climate and student and parent/guardian engagement.



64.3%

Vare-Washington School

Basic Information	
Council District	1st
Organization Code	2720
School Level	K-8 School
Economically	72.020/
Disadvantaged Rate*	72.92%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	373

FY18	FY19 Projected
367	383

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	21.5
Teachers - Special Education	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.1
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	10.0
Secretaries	1.0
Support Services Assistants	2.0
Student Climate Staff	6.0
Other	0.0
Total Positions	50.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$61,577

FY18 Budget	FY19 Budget
1.0	1.0
21.4	22.8
7.8	7.0
1.2	1.2
1.0	1.0
13.0	13.0
1.0	1.0
2.0	2.0
4.0	4.0
0.0	0.0
52.4	53.0
\$110,184	\$58,433

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	1.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	3.0
Student Climate Staff	0.0
Other	0.0
Total Positions	4.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$47,808

FY18 Budget	FY19 Budget
0.0	0.0
2.0	2.8
0.2	0.0
0.2	1.2
0.0	0.0
0.0	0.0
0.0	0.0
2.0	3.0
0.0	0.0
1.0	0.0
5.4	7.0
\$6,972	\$7,048

Position/Expenditure	FY14 Budget
Total Positions	55.4
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$109,385
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$109,385

FY18 Budget	FY19 Budget
57.8	60.0
\$117,156	\$65,481

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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2016-2017 School Progress Report

John H. Webster School

School Code 559 Report Type Elementary School

Sector District Grades in Report K-5
Address 3400 Frankford Ave, 19134 Enrollment 840

Phone/Fax 215-400-7170 / 215-400-7171 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/w/webster Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (21%)



John H. Webster School

Basic Information	
Council District	1st
Organization Code	5590
School Level	Elementary School
Economically	86.31%
Disadvantaged Rate*	86.31%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	918

FY18	FY19 Projected
815	795

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	32.2
Teachers - Special Education	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	13.0
Secretaries	1.0
Support Services Assistants	3.0
Student Climate Staff	9.0
Other	0.0
Total Positions	71.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$26,045

FY18 Budget	FY19 Budget
2.0	2.0
31.4	32.0
6.8	8.0
2.6	2.4
1.0	1.0
15.0	16.0
1.0	1.0
0.0	0.0
1.0	0.0
0.2	0.2
61.0	62.5
\$137,759	\$96,278

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	10.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	5.0
Student Climate Staff	0.0
Other	0.0
Total Positions	16.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$141,798

FY18 Budget	FY19 Budget
0.0	0.0
11.2	12.7
0.2	0.0
1.4	0.2
0.0	0.0
0.0	0.0
0.0	0.0
4.0	4.0
8.0	8.0
0.0	1.0
24.8	25.9
\$87,155	\$14,933

Position/Expenditure	FY14 Budget
Total Positions	88.2
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$167,843

FY18 Budget	FY19 Budget
85.8	88.4
\$224,914	\$111,211

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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Memphis Street Academy Charter School at J.P. Jones

School Code X23 Report Type Middle School

Sector Charter Grades in Report 5-8
Address 2950 Memphis St, 19134 Enrollment 847

Phone/Fax 215-291-4709 / 215-291-4754 Admissions Category Neighborhood Website http://ap-schools.org/memphisstreetacademy.aspx Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



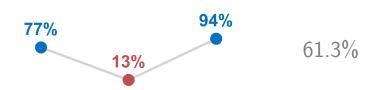
Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (94%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (35%)



Architecture and Design Charter School

School Code W17 Sector Charter

Address 105 S 7th St, 19106

Phone/Fax 215-351-2900 / 215-351-9458

Website www.chadphila.org/

Report Type Grades in Report Enrollment Admissions Category

Turnaround Model

High School 9-12 538 Citywide N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.7%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: WATCH (37%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28.0%

Climate: WATCH (35%)

The Climate domain measures school climate and student and parent/guardian engagement.



31.7%

College & Career: WATCH (45%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



41.7%

Christopher Columbus Charter School

School Code W06 Sector Charter

Grades in Report 916 Christian St, 19147 Address Enrollment 818 Phone/Fax 215-389-3732 / 215-925-6851 Admissions Category Citywide Website christophercolumbus.comcastbiz.net/ Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

MODEL (75-100%)

K8 School

K-8

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (74%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



70.3%

Achievement: WATCH (48%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



44.3%

Progress: MODEL (77%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



70.3%

Climate: MODEL (93%)

The Climate domain measures school climate and student and parent/guardian engagement.



92.7%

Folk Arts-Cultural Treasures Charter School

School Code W84 Sector Charter

SectorCharterGrades in ReportK-8Address1023 Callowhill St, 19123Enrollment484Phone/Fax215-569-2600 / 215-569-3985Admissions CategoryCitywideWebsitewww.factschool.org/Turnaround ModelN/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

Report Type

MODEL (75-100%)

K8 School

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: MODEL (79%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



80.7%

Achievement: REINFORCE (68%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



65.0%

Progress: REINFORCE (74%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



82.7%

Climate: MODEL (95%)

The Climate domain measures school climate and student and parent/guardian engagement.



92.0%

Mastery Charter School at Lenfest

School Code W61 Report Type Middle School

Sector Charter Grades in Report 7-8
Address 35 S 4th St. 19106 Enrollment 228

Phone/Fax 215-922-1902 / 215-922-1903 Enrollment 228

Admissions Category Citywide With Criteria

Website www.masterycharter.org/school/lenfest-campus/ Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



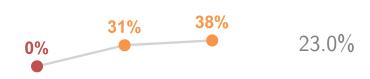
Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (38%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (24%)



Mastery Charter School at Lenfest

School CodeW61Report TypeHigh SchoolSectorCharterGrades in Report9-12Address35 S 4th St. 19106Enrollment357

Address 35 S 4th St, 19106 Enrollment 357
Phone/Fax 215-922-1902 / 215-922-1903 Admissions Category Citywide With Criteria

Website www.masterycharter.org/school/lenfest-campus/ Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



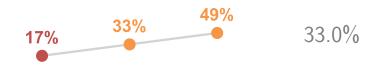
Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (49%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (50%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (44%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Mastery Charter School at Thomas Campus

School CodeW85Report TypeK8 SchoolSectorCharterGrades in ReportK-8Address927 Johnston St, 19148Enrollment890

Phone/Fax 267-236-0036 / 267-236-0030 Admissions Category Citywide With Criteria

Website www.masterycharter.org/schools/thomas-campus/ Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (25%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (56%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (58%)



Mastery Charter School at Thomas Campus

School Code W85 Report Type High School Sector Charter Grades in Report 9-12

Address 927 Johnston St. 19148 Enrollment 448

Address 927 Johnston St, 19148 Enrollment 448
Phone/Fax 267-236-0036 / 267-236-0030 Admissions Category Citywide With Criteria

Website www.masterycharter.org/schools/thomas-campus/ Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (25%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (50%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (42%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Mariana Bracetti Academy Charter School

School Code W32 Sector Charter Address 1840 Torresdale Ave, 19124

215-291-4436 / 215-291-4985 Website www.mbacs.org/

K8 School Report Type Grades in Report K-8 Enrollment 622 Admissions Category Turnaround Model N/A

Citywide

Performance Tiers

■ INTERVENE (0-24%)

Phone/Fax

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.0%

Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.3%

Progress: REINFORCE (63%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



66.7%

Climate: REINFORCE (58%)

The Climate domain measures school climate and student and parent/guardian engagement.



62.7%

High School

9-12

585

N/A

Citywide

Mariana Bracetti Academy Charter School

School Code W32 Sector Charter

Grades in Report Address 1840 Torresdale Ave, 19124 Enrollment Phone/Fax 215-291-4436 / 215-291-4985 Admissions Category Turnaround Model

Website www.mbacs.org/

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53.7%

Achievement: WATCH (27%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19.3%

Progress: MODEL (95%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



86.7%

Climate: REINFORCE (62%)

The Climate domain measures school climate and student and parent/guardian engagement.



59.3%

College & Career: REINFORCE (54%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



36.3%

Math, Civics and Sciences Charter School

School Code W21 Sector Charter

Address 447 N Broad St, 19123 Phone/Fax 215-923-4880 / 215-923-4859

Website www.mcscs.org/

Report Type K8 School
Grades in Report 1-8
Enrollment 698
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



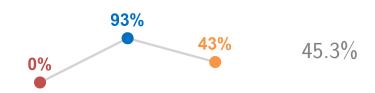
Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

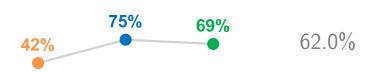


Progress: WATCH (43%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (69%)



Math, Civics and Sciences Charter School

School Code W21 Sector Charter

Address 447 N Broad St, 19123 Phone/Fax 215-923-4880 / 215-923-4859

Website www.mcscs.org/

Report Type Grades in Report Enrollment Admissions Category Turnaround Model

High School 9-12 304 Citywide N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

2015-16

2014-15

MODEL (75-100%)

3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



2016-17

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (31%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (68%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (49%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Sankofa Freedom Academy Charter School

School Code W99
Sector Charter
Address 2501 Kensington Ave, 19125

Phone/Fax 2501 Kensington Ave, 19125 215-288-2001 / 215-288-2099

Website www.sfacs.us/

Report Type K8 School
Grades in Report K-8
Enrollment 461

Admissions Category Citywide With Criteria

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 201

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



28.7%

Achievement: INTERVENE (10%)

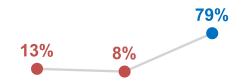
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.7%

Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33.3%

Climate: WATCH (28%)

The Climate domain measures school climate and student and parent/guardian engagement.



44.7%

Sankofa Freedom Academy Charter School

School Code W99 Sector Charter

Address 2501 Kensington Ave, 19125 Phone/Fax 215-288-2001 / 215-288-2099

Website www.sfacs.us/

High School Report Type Grades in Report 9-12 Enrollment 194 Admissions Category

Citywide With Criteria

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

42.7%

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (66%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (31%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (43%)

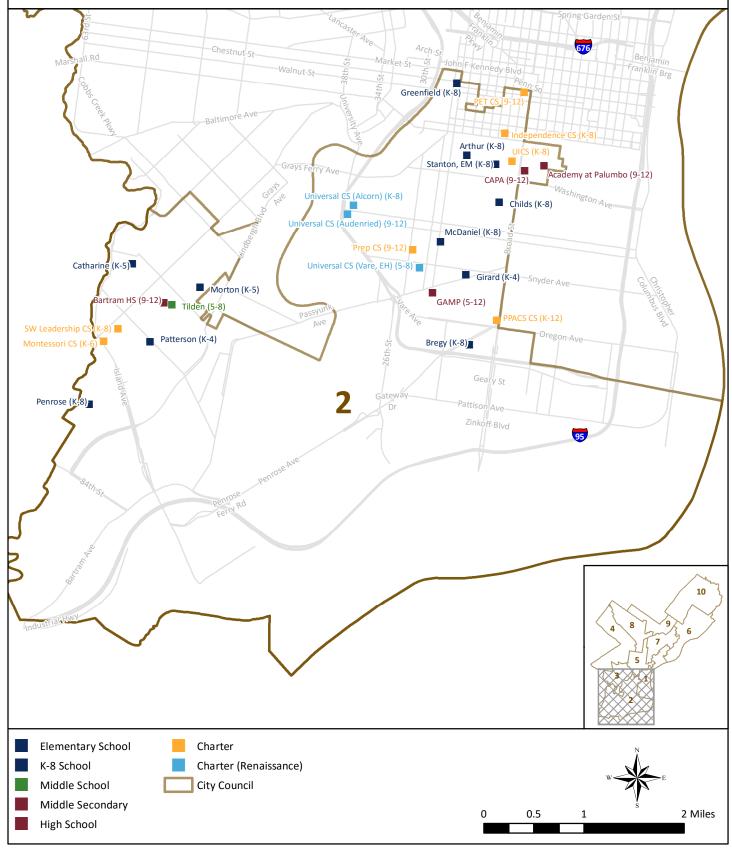
The College & Career domain measures college and career readiness and post-secondary outcomes.



COUNCIL DISTRICT 2



2nd Councilmanic District - Schools (2018/19)



2nd Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Distri	ct				
2620	Academy at Palumbo	High School	11th St & Catharine St	2006	9-12
2480	Arthur, Chester A	K-8 School	20th St & Catharine St	1964	K-8
1010	Bartram, John	High School	67th St & Elmwood Ave	1939	9-12
2240	Bregy, F Amedee	K-8 School	17th St & Bigler St	1923	K-8
2020	CAPA	High School	Broad St & Catherine St	1997	9-12
1250	Catharine, Joseph	Elementary School	66th St & Chester Ave	1937	K-5
2260	Childs, George W	K-8 School	17th St & Tasker St	1927	K-8
2410	GAMP	Middle Secondary	22nd St & Ritner St	1914	5-12
2320	Girard, Stephen	Elementary School	18th St & Snyder Ave	1959	K-4
2470	Greenfield, Albert M	K-8 School	22nd St & Chestnut St	1970	K-8
2370	McDaniel, Delaplaine	K-8 School	22nd St & Moore St	1937	K-8
1380	Morton, Thomas G	Elementary School	63rd St & Elmwood Ave	1971	K-5
1400	Patterson, John M	Elementary School	70th St & Buist Ave	1921	K-4
1440	Penrose	K-8 School	78th St & Este Ave	1971	K-8
2450	Stanton, Edwin M	K-8 School	17th St & Christian St	1926	K-8
1130	Tilden, William	Middle School	66th St & Elmwood Ave	1927	5-8
Charte	er (Renaissance)				
3424	Universal CS (Alcorn)	K-8 School	32nd St & Dickinson St	2013	K-8
3417	Universal CS (Audenried)	High School	33rd St & Tasker St	2011	9-12
3418	Universal CS (Vare, EH)	Middle School	24th St & Snyder Ave	2011	5-8
Charte	er				
3341	Independence CS	K-8 School	16th St & Lombard St	2001	K-8
3378	Montessori CS	Elementary School	Saybrook Ave & S Lloyd St	2004	K-6
3358	PET CS	High School	Chestnut St & S Broad St	2002	9-12
3336	PPACS CS	K-12 School	Broad St & Ritner St	2000	K-12
3313	Prep CS	High School	50th St & Master St	1998	9-12
3392	SW Leadership CS	K-8 School	S 71st & Paschall Ave	2007	K-8
3326	UICS	K-8 School	15th St & Catharine St	1999	K-8

Academy at Palumbo

School Code 262 Sector District

Address 1100 Catharine St, 19147
Phone/Fax 215-400-8130 / 215-400-8131
Website https://philosed.org/palumba

Website https://philasd.org/palumbo

Report Type
Grades in Report
Enrollment

High School 9-12 903

Admissions Category Special Admit

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (67%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



64.0%

Achievement: REINFORCE (58%)

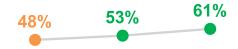
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



54.7%

Progress: REINFORCE (61%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54.0%

Climate: MODEL (83%)

The Climate domain measures school climate and student and parent/guardian engagement.



88.0%

College & Career: MODEL (82%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



74.0%

Academy at Palumbo

Basic Information		
Council District	2nd	
Organization Code	2620	
School Level	High School	
Economically	* 55.90%	
Disadvantaged Rate*		

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	817

FY18	FY19 Projected
921	969

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	34.4
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	45.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$60,816

FY18 Budget	FY19 Budget
1.0	2.0
40.1	41.9
1.8	2.0
1.2	1.4
1.0	1.0
6.0	6.0
1.0	1.0
0.0	0.0
4.0	5.0
0.9	0.2
57.0	60.5
\$173,485	\$176,313

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	2.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	4.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$60,554

FY18 Budget	FY19 Budget
0.0	0.0
0.5	0.7
0.2	0.0
1.0	1.6
0.0	0.0
0.0	0.0
0.0	0.0
2.0	2.0
0.0	0.0
0.4	1.0
4.0	5.3
\$4,854	\$14,499

Position/Expenditure	FY14 Budget
Total Positions	49.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$121,370

FY18 Budget	FY19 Budget
61.0	65.8
\$178,339	\$190,812

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Chester A. Arthur School

School Code 248 Sector District

Address 2000 Catharine St, 19146 Phone/Fax 215-400-7940 / 215-400-7941

Website https://philasd.org/arthur Report Type K8 School Grades in Report K-8 Enrollment 251 Neighborhood

Admissions Category

Turnaround Model School Redesign Initiative

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.7%

Achievement: INTERVENE (24%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



16.0%

Progress: WATCH (47%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



40.7%

Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



41.3%

Chester A. Arthur School

Basic Information	
Council District	2nd
Organization Code	2480
School Level	K-8 School
Economically	CO CO0/
Disadvantaged Rate*	60.69%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	307

FY18	FY19 Projected
261	259

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	14.2
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	5.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	1.0
Other	0.0
Total Positions	29.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$17,791

FY18 Budget	FY19 Budget
1.0	1.0
12.5	12.3
5.8	6.0
1.0	1.0
2.0	2.0
8.0	8.0
1.0	1.0
0.0	0.0
2.0	3.0
0.0	1.0
33.2	35.3
\$22,889	\$51,778

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.3
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	3.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$56,375

FY18 Budget	FY19 Budget
0.0	0.0
3.8	5.1
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
1.0	0.0
0.0	0.0
5.0	5.1
\$17,769	\$5,789

Position/Expenditure	FY14 Budget
Total Positions	32.9
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$74,166

FY18 Budget	FY19 Budget
38.2	40.3
\$40,658	\$57,567

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

John Bartram High School

School Code 101 Sector District

Address 2401 S 67th St. 19142 Phone/Fax 215-400-8100 / 215-400-8101 Website

https://philasd.org/bartram

Report Type High School Grades in Report 9-12 Enrollment 601

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (14%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



9.7%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: WATCH (28%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



19.0%

Climate: INTERVENE (11%)

The Climate domain measures school climate and student and parent/guardian engagement.



6.7%

College & Career: INTERVENE (5%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



3.3%

John Bartram High School

Basic Information	
Council District	2nd
Organization Code	1010
School Level	High School
Economically	73.48%
Disadvantaged Rate*	73.48%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,066

FY18	FY19 Projected
581	537

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	3.0
Teachers - Regular Education	41.3
Teachers - Special Education	17.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.2
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	8.0
Secretaries	2.0
Support Services Assistants	0.0
Student Climate Staff	7.0
Other	2.0
Total Positions	83.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$51,918

FY18 Budget	FY19 Budget
1.0	2.3
27.0	26.4
11.8	13.0
1.0	0.3
1.0	1.0
14.0	15.0
1.0	1.0
0.0	0.0
0.0	0.0
2.4	1.4
59.2	60.4
\$317,949	\$323,625

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	7.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	4.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	4.0
Total Positions	15.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$51,931

FY18 Budget	FY19 Budget
2.0	0.7
4.2	0.8
0.2	0.0
2.0	2.7
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
6.0	5.0
2.0	3.0
16.4	12.2
\$217,915	\$33,074

Position/Expenditure	FY14 Budget
Total Positions	99.3
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$103,849

FY18 Budget	FY19 Budget
75.6	72.6
\$535,864	\$356,699

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

F. Amedee Bregy School

School Code 224 Sector District

Address 1700 Bigler St, 19145 Phone/Fax 215-400-8210 / 215-400-8211

Website webgui.phila.k12.pa.us/schools/b/bregy

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

Enrollment

Grades in Report

Admissions Category

Turnaround Model

MODEL (75-100%)

K8 School

Neighborhood

K-8

347

N/A

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17.3%

Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.7%

Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



26.7%

Climate: WATCH (27%)

The Climate domain measures school climate and student and parent/guardian engagement.



F. Amedee Bregy School

Basic Information	
Council District	2nd
Organization Code	2240
School Level	K-8 School
Economically	70.070/
Disadvantaged Rate*	78.87%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	463

FY18	FY19 Projected
342	326

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	20.6
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.3
Classroom Assistants/Teacher Assistants	8.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	40.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$24,356

FY18 Budget	FY19 Budget
1.0	1.0
18.3	18.3
8.8	9.0
0.6	0.7
1.0	1.0
9.0	9.0
1.0	1.0
0.0	0.0
4.0	4.0
0.0	0.0
43.7	44.0
\$89,176	\$66,465

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	6.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$203,231

FY18 Budget	FY19 Budget
0.0	0.0
4.0	3.0
0.2	0.0
1.4	1.3
0.0	0.0
0.0	0.0
0.0	0.0
2.0	2.0
0.0	0.0
1.0	1.0
8.6	7.3
\$21,897	\$17,136

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FY18 Budget	FY19 Budget
52.3	51.3
\$111,073	\$83,601

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

High School for Creative and Performing Arts School

School Code 202 Sector District

Address 901 S Broad St, 19147 Phone/Fax 215-400-8140 / 215-400-8141

Website webgui.phila.k12.pa.us/schools/c/capa

Report Type Grades in Report Enrollment

High School 9-12 693

Admissions Category Special Admit

Turnaround Model N/A

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (51%)

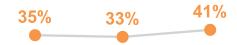
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.7%

Achievement: WATCH (41%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



36.3%

Progress: WATCH (48%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41.0%

Climate: REINFORCE (62%)

The Climate domain measures school climate and student and parent/guardian engagement.



67.0%

College & Career: REINFORCE (72%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



72.0%

High School for Creative and Performing Arts

Basic Information	
Council District	2nd
Organization Code	2020
School Level	High School
Economically	40.49%
Disadvantaged Rate*	40.49%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	708

FY18	FY19 Projected
707	733

Operating Funded Allotments

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Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	30.0
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	4.0
Secretaries	1.0
Support Services Assistants	1.0
Student Climate Staff	5.0
Other	0.0
Total Positions	46.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$32,160

FY18 Budget	FY19 Budget
1.0	1.0
32.1	34.1
3.8	3.0
1.0	0.5
1.0	1.0
6.0	4.0
2.0	2.0
0.0	0.0
4.0	3.0
0.0	0.0
50.9	48.6
\$157,478	\$127,153

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$15,041

FY18 Budget	FY19 Budget
0.0	0.0
1.0	1.0
0.2	0.0
1.0	1.5
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
2.2	2.5
\$74,009	\$10,824

Position/Expenditure	FY14 Budget
Total Positions	47.2
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$47,201

FY18 Budget	FY19 Budget
53.1	51.1
\$231,487	\$137,977

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Joseph W. Catharine School

School Code 125 Report Type Elementary School

Sector District Grades in Report K-5
Address 6600 Chester Ave, 19142 Enrollment 567

Phone/Fax 215-400-8150 / 215-400-8151 Admissions Category Neighborhood Website webgui.phila.k12.pa.us/schools/c/catharine Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (26%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (51%)

The Climate domain measures school climate and student and parent/guardian engagement.



Joseph W. Catharine School

Basic Information	
Council District	2nd
Organization Code	1250
School Level	Elementary School
Economically	01 350/
Disadvantaged Rate*	81.35%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	602

FY18	FY19 Projected
531	487

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	24.0
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.6
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	6.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	7.0
Other	0.0
Total Positions	47.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$23,142

FY18 Budget	FY19 Budget
1.0	2.0
22.7	20.3
5.8	6.0
0.3	0.5
1.0	1.0
3.0	3.0
1.0	1.0
1.0	0.0
2.0	1.0
0.0	0.0
37.8	34.8
\$120,434	\$107,168

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.9
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	3.0
Student Climate Staff	0.0
Other	0.0
Total Positions	8.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$151,604

FY18 Budget	FY19 Budget
0.0	0.0
4.0	4.6
0.2	0.0
0.9	0.7
0.0	0.0
0.0	0.0
0.0	0.0
2.0	3.0
4.0	5.0
0.0	0.0
11.1	13.3
\$15,253	\$100,836

Position/Expenditure	FY14 Budget
Total Positions	56.1
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$174,746

FY18 Budget	FY19 Budget
48.9	48.1
\$135,687	\$208,004

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

George W. Childs School

School Code 226 Sector District

Address 1599 Wharton St, 19146 Phone/Fax 215-400-7950 / 215-400-7951

Website webgui.phila.k12.pa.us/schools/c/childs Report Type K8 School Grades in Report K-8 Enrollment 554

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.7%

Achievement: INTERVENE (22%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.0%

Progress: REINFORCE (56%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54.0%

Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



44.3%

George W. Childs School

Basic Information	
Council District	2nd
Organization Code	2260
School Level	K-8 School
Economically	80.86%
Disadvantaged Rate*	80.86%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	650

FY18	FY19 Projected
525	477

Operating Funded Allotments

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Position/Expenditure	FY14 Budget	
Principals/Assistant Principals	1.0	
Teachers - Regular Education	27.7	
Teachers - Special Education	7.0	
Counselors/Student Adv./ Soc. Serv. Liaisons	2.2	
Nurses/Health Services	1.0	
Classroom Assistants/Teacher Assistants	9.0	
Secretaries	2.0	
Support Services Assistants	0.0	
Student Climate Staff	5.0	
Other	0.0	
Total Positions	54.9	
Supplies/Equipment/Non Full-Time Salaries/Other	\$24,227	

FY18 Budget	FY19 Budget
1.0	1.0
24.2	24.0
8.8	11.0
1.8	1.5
2.0	2.0
12.0	13.0
1.0	1.0
0.0	0.0
5.0	0.0
0.0	0.0
55.8	53.5
\$35,607	\$140,498

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	6.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	7.0
Student Climate Staff	0.0
Other	0.0
Total Positions	13.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$153,284

FY18 Budget	FY19 Budget
0.0	0.0
4.2	4.4
0.2	0.0
0.3	1.3
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	5.0
0.7	0.0
5.4	10.7
\$7,137	\$40,162

Position/Expenditure	FY14 Budget
Total Positions	68.5
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$177,511
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FY18 Budget	FY19 Budget
61.2	64.2
\$42,744	\$180,660

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Girard Academic Music Program

School Code 241

Sector District

Address 2136 W Ritner St, 19145 Phone/Fax 215-400-8230 / 215-400-8231

Website www.gampschool.org/

Report Type Middle School Grades in Report 5-8

Enrollment 333

Admissions Category Special Admit

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (72%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



76.0%

Achievement: MODEL (84%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



78.0%

Progress: WATCH (46%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



62.3%

Climate: MODEL (93%)

The Climate domain measures school climate and student and parent/guardian engagement.



Girard Academic Music Program

School Code 241 Sector District

Address 2136 W Ritner St, 19145 Phone/Fax 215-400-8230 / 215-400-8231

Website www.gampschool.org/

Report Type High School
Grades in Report 9-12
Enrollment 239

Admissions Category Special Admit

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (69%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



65.0%

Achievement: REINFORCE (56%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



54.0%

Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61.0%

Climate: MODEL (77%)

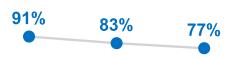
The Climate domain measures school climate and student and parent/guardian engagement.

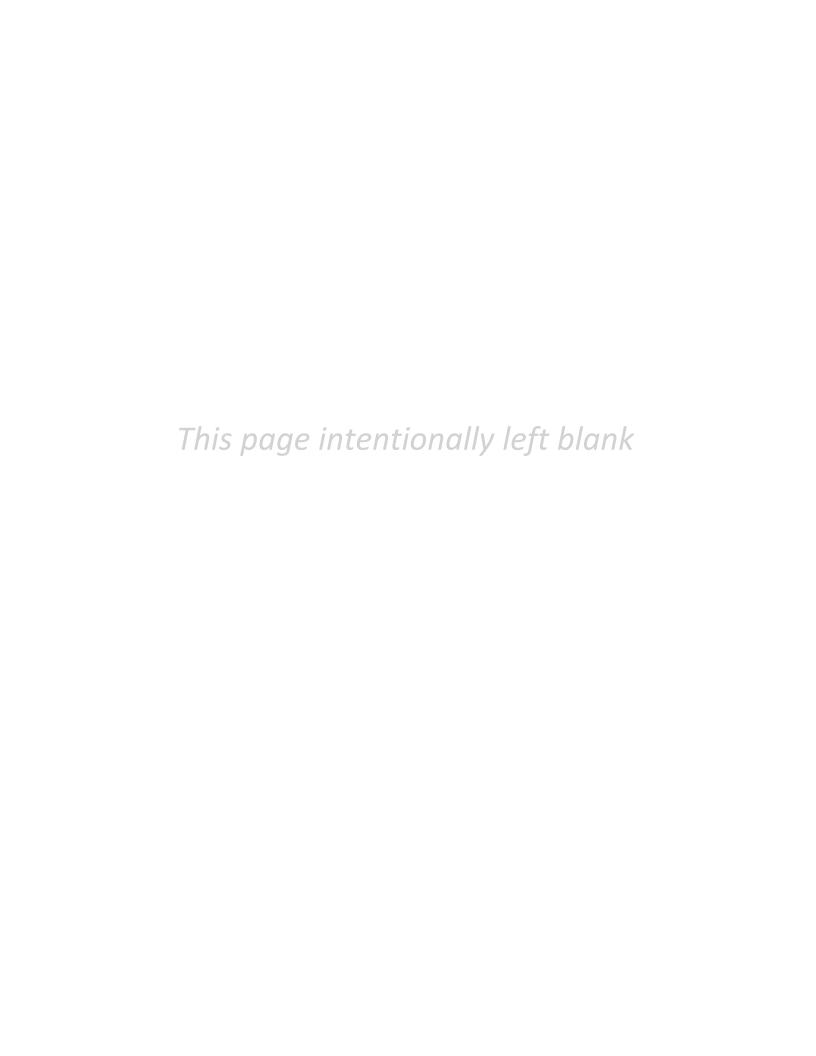


76.7%

College & Career: MODEL (77%)

The College & Career domain measures college and career readiness and post-secondary outcomes.





Girard Academic Music Program

Basic Information	
Council District	2nd
Organization Code	2410
School Level	Middle Secondary
Economically	32.07%
Disadvantaged Rate*	32.07%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	515

FY18	FY19 Projected
617	628

Operating Funded Allotments

operating runded runotinents	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	23.0
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	31.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$34,136

FY18 Budget	FY19 Budget
1.0	1.0
28.6	29.1
1.8	2.0
1.5	1.3
1.0	1.0
0.0	0.0
1.0	1.0
0.0	0.0
4.0	4.0
0.4	0.4
39.3	39.8
\$36,208	\$97,973

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$35,932

FY18 Budget	FY19 Budget
0.0	0.0
0.5	0.0
0.2	0.0
0.0	0.9
0.0	0.0
0.0	0.0
0.0	0.0
0.0	1.0
0.0	0.0
0.0	0.0
0.7	1.9
\$88,218	\$13,834

Position/Expenditure	FY14 Budget
Total Positions	32.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$70,068

FY18 Budget	FY19 Budget
40.0	41.7
\$124,426	\$111,807

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Stephen Girard School

School Code 232 Sector District

Address 1800 Snyder Ave, 19145
Phone/Fax 215-400-8180 / 215-400-8181
Website https://philasd.org/girard

Report Type Grades in Report Enrollment

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

Elementary School

K-4

605

2014-15 2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



28.7%

Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



15.0%

Progress: REINFORCE (58%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



23.7%

Climate: WATCH (40%)

The Climate domain measures school climate and student and parent/guardian engagement.



Stephen Girard School

Basic Information	
Council District	2nd
Organization Code	2320
School Level	Elementary School
Economically	82.66%
Disadvantaged Rate*	82.00%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	593

FY18	FY19 Projected
540	501

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	21.6
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.6
Nurses/Health Services	0.8
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	35.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$9,756

FY18 Budget	FY19 Budget
1.0	1.0
22.2	20.1
1.8	2.0
1.1	0.8
1.0	1.0
1.0	1.0
2.0	1.0
2.0	5.0
4.0	3.0
0.0	1.0
36.1	35.9
\$77,180	\$71,978

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	6.9
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.8
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	8.0
Student Climate Staff	0.0
Other	0.0
Total Positions	15.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$228,414

FY18 Budget	FY19 Budget
0.0	0.0
7.0	6.6
0.2	0.0
1.1	0.8
0.0	0.0
0.0	0.0
0.0	0.0
7.0	4.0
2.0	4.0
0.6	0.0
17.9	15.4
\$32,699	\$85,762

FY14 Budget
50.7
\$238,170

FY18 Budget	FY19 Budget
54.0	51.3
\$109,879	\$157,740

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Albert M. Greenfield School

School Code247Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address2200 Chestnut St, 19103Enrollment622

Phone/Fax 215-400-7810 / 215-400-7811 Admissions Category Website webgui.phila.k12.pa.us/schools/g/greenfield Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



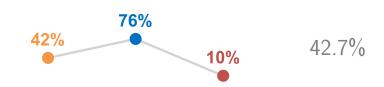
Achievement: REINFORCE (68%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (84%)

The Climate domain measures school climate and student and parent/guardian engagement.



Albert M. Greenfield School

Basic Information	
Council District	2nd
Organization Code	2470
School Level	K-8 School
Economically	17.07%
Disadvantaged Rate*	17.07%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	572

FY18	FY19 Projected
623	640

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	23.9
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	20.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	56.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$52,928

FY18 Budget	FY19 Budget
1.0	1.0
26.4	30.5
4.8	5.0
1.0	1.0
1.0	1.0
17.0	17.0
1.0	1.0
2.4	2.0
4.0	4.0
0.0	0.0
58.6	62.5
\$48,959	\$24,233

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	5.0
Student Climate Staff	0.0
Other	0.0
Total Positions	8.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$174,791

FY18 Budget	FY19 Budget
0.0	0.0
5.2	4.2
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
2.6	3.0
0.0	0.0
0.0	0.0
8.0	7.2
\$32,520	\$2,163

Budget
.3
,719

FY18 Budget	FY19 Budget
66.6	69.6
\$81,479	\$26,396

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Delaplaine McDaniel School

School Code237Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address1801 S 22nd St, 19145Enrollment603

Phone/Fax 215-400-8220 / 215-400-8221 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/m/delaplainemcdaniel Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (55%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



Delaplaine McDaniel School

Basic Information	
Council District	2nd
Organization Code	2370
School Level	K-8 School
Economically	86.23%
Disadvantaged Rate*	80.23%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	801

FY18	FY19 Projected
452	347

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	3.0
Teachers - Regular Education	31.5
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	47.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$8,807

FY18 Budget	FY19 Budget
3.0	3.0
24.8	19.7
2.8	4.0
0.0	1.0
2.0	2.0
6.0	5.0
2.0	2.0
0.0	0.0
1.0	1.0
1.0	1.0
42.6	38.7
\$202,644	\$161,208

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	6.9
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	10.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$289,732

FY18 Budget	FY19 Budget
0.0	0.0
3.4	5.8
0.2	0.0
2.0	2.0
0.0	0.0
0.0	0.0
0.0	0.0
4.0	3.0
9.0	7.0
1.0	0.0
19.6	17.8
\$87,476	\$35,159

Position/Expenditure	FY14 Budget
Total Positions	58.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$298,539

FY18 Budget	FY19 Budget
62.2	56.5
\$290,120	\$196,367

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Thomas G. Morton School

School Code 138 Report Type Elementary School

Sector District Grades in Report K-5
Address 2501 S 63rd St, 19142 Enrollment 633

Phone/Fax 215-400-8160 / 215-400-8161 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/m/morton Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (34%)

The Climate domain measures school climate and student and parent/guardian engagement.



Thomas G. Morton School

Basic Information		
Council District	2nd	
Organization Code	1380	
School Level	Elementary School	
Economically	83.44%	
Disadvantaged Rate*	03.4470	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14	
Enrollment**	842	

FY18	FY19 Projected
640	602

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	30.2
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	11.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	8.0
Other	0.0
Total Positions	60.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$32,272

FY18 Budget	FY19 Budget
1.0	1.0
25.0	24.0
2.8	5.0
0.8	0.1
1.0	1.0
8.0	9.0
1.0	1.0
2.0	5.0
1.0	3.0
1.2	1.0
43.8	50.1
\$100,159	\$97,553

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	8.1
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	7.0
Student Climate Staff	0.0
Other	1.0
Total Positions	16.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$198,454

FY18 Budget	FY19 Budget
0.0	0.0
8.6	9.6
0.2	0.0
0.2	1.1
0.0	0.0
0.0	0.0
0.0	0.0
5.0	3.0
7.0	4.0
0.0	0.0
21.0	17.7
\$19,977	\$15,166

Position/Expenditure	FY14 Budget
Total Positions	76.1
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$230,726

FY18 Budget	FY19 Budget
64.8	67.8
\$120,136	\$112,719

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

John M. Patterson School

School Code 140 Report Type Elementary School

Sector District Grades in Report K-4
Address 7000 Buist Ave, 19142 Enrollment 643

Phone/Fax 215-400-8190 / 215-400-8191 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/p/patterson Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (62%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



John M. Patterson School

Basic Information		
Council District	2nd	
Organization Code	1400	
School Level	Elementary School	
Economically	80.91%	
Disadvantaged Rate*	80.91%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	645

FY18	FY19 Projected
585	526

Operating Funded Allotments

operating randed randements	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	23.7
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	35.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$22,676

FY18 Budget	FY19 Budget
1.0	1.0
21.9	20.7
2.8	3.0
1.0	1.0
2.0	1.0
2.0	2.0
1.0	1.0
3.0	0.0
2.0	2.0
0.0	0.0
36.7	31.7
\$65,069	\$87,353

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	7.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.4
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	11.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$148,966

FY18 Budget	FY19 Budget
0.0	0.0
11.0	9.2
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
2.0	3.0
3.0	3.0
0.0	0.0
16.2	15.2
\$34,257	\$30,987

Position/Expenditure	FY14 Budget
Total Positions	46.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$171,642

FY18 Budget	FY19 Budget
52.9	46.9
\$99,326	\$118,340

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Penrose School

School Code 144 Sector District

Address 2515 S 78th St, 19153 Phone/Fax 215-400-8310 / 215-400-8311

Website webgui.phila.k12.pa.us/schools/p/penrose Report Type K8 School Grades in Report K-8 Enrollment 590

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (29%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (25%)

The Climate domain measures school climate and student and parent/guardian engagement.



Penrose School

Basic Information	
Council District	2nd
Organization Code	1440
School Level	K-8 School
Economically	69.54%
Disadvantaged Rate*	09.54%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14	
Enrollment**	709	

FY18	FY19 Projected
528	472

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	28.9
Teachers - Special Education	13.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	24.0
Secretaries	2.0
Support Services Assistants	0.0
Student Climate Staff	7.0
Other	0.0
Total Positions	78.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$11,198

FY18 Budget	FY19 Budget
2.0	2.0
24.1	21.5
13.8	13.0
0.8	0.5
1.0	1.0
26.0	26.0
1.0	1.0
0.0	0.0
0.0	1.0
1.0	1.0
69.7	67.0
\$99,154	\$106,603

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.4
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	6.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$256,615

FY18 Budget	FY19 Budget
0.0	0.0
3.0	3.6
0.2	0.0
0.2	0.5
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
5.0	6.0
0.0	1.0
8.4	11.1
\$4,940	\$6,162

Position/Expenditure	FY14 Budget
Total Positions	85.3
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$267,813

FY18 Budget	FY19 Budget
78.1	78.1
\$104,094	\$112,765

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Edwin M. Stanton School

School Code 245 Sector District

Address 901 S 17th St, 19146

Phone/Fax 215-400-7960 / 215-400-7961

Website webgui.phila.k12.pa.us/schools/s/emstanton

Report Type K8 School Grades in Report K-8
Enrollment 261

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



28.0%

Achievement: INTERVENE (17%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.0%

Progress: MODEL (76%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



44.7%

Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



Edwin M. Stanton School

Basic Information	
Council District	2nd
Organization Code	2450
School Level	K-8 School
Economically	70.760/
Disadvantaged Rate*	78.76%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	309

FY18	FY19 Projected
257	254

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	11.9
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.3
Classroom Assistants/Teacher Assistants	4.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	25.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$45,715

FY18 Budget	FY19 Budget
1.0	1.0
11.9	11.9
2.8	3.0
0.8	0.4
2.0	2.0
5.0	5.0
1.0	1.0
0.0	0.0
3.0	3.0
0.0	0.0
27.5	27.3
\$52,556	\$46,813

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	5.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$77,259

FY18 Budget	FY19 Budget
0.0	0.0
4.2	4.6
0.2	0.0
0.2	0.6
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
4.6	5.2
\$11,069	\$5,113

Position/Expenditure	FY14 Budget
Total Positions	30.9
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$122,974

FY18 Budget	FY19 Budget
32.1	32.5
\$63,625	\$51,926

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

William T. Tilden School

School Code 113 Sector District

Address 6601 Elmwood Ave, 19142 Phone/Fax 215-400-8170 / 215-400-8171

Website webgui.phila.k12.pa.us/schools/t/tilden

Report Type Middle School Grades in Report 5-8

Enrollment 363

Admissions Category Neighborhood

Turnaround Model School Redesign Initiative

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (13%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



8.0%

Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.0%

Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



8.7%

Climate: INTERVENE (17%)

The Climate domain measures school climate and student and parent/guardian engagement.



William T. Tilden School

Basic Information	
Council District	2nd
Organization Code	1130
School Level	Middle School
Economically	78.27%
Disadvantaged Rate*	/8.2/%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	678

FY18	FY19 Projected
380	365

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	29.5
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	5.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	8.0
Other	0.0
Total Positions	52.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$54,924

FY18 Budget	FY19 Budget
1.0	1.0
19.3	18.5
5.8	6.0
0.0	0.0
1.0	1.0
5.0	5.0
1.0	1.0
3.0	6.0
1.0	2.0
0.2	0.0
37.3	40.5
\$90,888	\$62,913

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.2
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	3.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$103,781

FY18 Budget	FY19 Budget
0.0	0.0
1.4	1.2
0.2	0.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	0.0
1.0	2.0
0.8	1.0
7.4	5.2
\$20,465	\$16,297

Position/Expenditure	FY14 Budget
Total Positions	55.5
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$158,705

FY18 Budget	FY19 Budget
44.7	45.7
\$111,353	\$79,210

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Universal Charter School at Alcorn

School Code X24 Sector Charter

Address 3200 Dickinson St, 19146 Phone/Fax 215-952-6219 / N/A

Website www.universalfamilyofschools.org/our-schools/

universal-alcorn-charter-elementary-school/

Report Type K8 School Grades in Report K-8 Enrollment 615

Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (56%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



45.7%

Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.7%

Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



75.0%

Climate: REINFORCE (62%)

The Climate domain measures school climate and student and parent/guardian engagement.



47.0%

Universal Charter School at Audenried

School Code X17
Sector Charter
Address 3301 Tasker St. 1

Address 3301 Tasker St, 19145 Phone/Fax 215-952-4801 / N/A

 $We b site \\ www.universal family of schools.org/our-schools/$

universal-audenried-charter-high-school/

Report Type
Grades in Report
Enrollment

High School 9-12 612

Admissions Category
Turnaround Model

Neighborhood Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



20.7%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.0%

Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



31.0%

Climate: REINFORCE (58%)

The Climate domain measures school climate and student and parent/guardian engagement.



31.7%

College & Career: INTERVENE (19%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



13.3%

Universal Charter School at Vare

School Code X18 Sector Charter

Address 2100 S 24th St, 19145 Phone/Fax 215-952-8611 / N/A

Website www.universalfamilyofschools.org/our-schools/

universal-vare-charter-school/

Report Type Middle School

Grades in Report 5-8 Enrollment 395

Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.0%

Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.0%

Progress: MODEL (89%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



69.3%

Climate: WATCH (29%)

The Climate domain measures school climate and student and parent/guardian engagement.



Independence Charter School

School Code W41 Sector Charter

Address 1600 Lombard St, 19146
Phone/Fax 215-238-8000 / 215-545-2924
Website www.independencecharter.org/

Report Type K8 School
Grades in Report K-8
Enrollment 801
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (63%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



65.0%

Achievement: REINFORCE (55%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



52.0%

Progress: WATCH (47%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55.0%

Climate: MODEL (92%)

The Climate domain measures school climate and student and parent/guardian engagement.



90.3%

Philadelphia Montessori Charter School

School Code W78
Sector Charter

Address 2227 Island Ave, 19142 Phone/Fax 215-365-4011 / 215-365-4367 Website www.philadelphiamontessori.org/ Report Type Elementary School Grades in Report K-6

Enrollment 171
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (22%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (76%)

The Climate domain measures school climate and student and parent/guardian engagement.



Philadelphia Electrical and Technology Charter School

School Code W58 Sector Charter

Address 1420 Chestnut St, 19102 Phone/Fax 267-514-1823 / 267-514-1834

Website www.petchs.org/

Report Type
Grades in Report
Enrollment
Admissions Category
Turnaround Model

9-12 613 Citywide

N/A

High School

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 20

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



47.0%

Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.7%

Progress: MODEL (88%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



80.3%

Climate: WATCH (36%)

The Climate domain measures school climate and student and parent/guardian engagement.



41.0%

College & Career: WATCH (30%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



37.0%

Philadelphia Performing Arts: A String Theory Charter School

School Code W36 Sector Charter

Address 2600 S Broad St, 19145
Phone/Fax 215-551-4000 / 215-551-1113
Website www.stringtheoryschools.org

Report Type K8 School
Grades in Report K-8
Enrollment 1,753
Admissions Category Citywide V

Admissions Category Citywide With Criteria

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (67%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



57.0%

Achievement: WATCH (46%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



42.0%

Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



45.3%

Climate: MODEL (78%)

The Climate domain measures school climate and student and parent/guardian engagement.



85.7%

Philadelphia Performing Arts: A String Theory Charter School

School Code W36 Sector Charter

Address 2600 S Broad St, 19145 215-551-4000 / 215-551-1113 Phone/Fax www.stringtheoryschools.org Website

Report Type Grades in Report Enrollment Admissions Category

High School 9-12 799

Citywide With Criteria

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (60%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (74%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (55%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



N/A

2016-2017 School Progress Report

Preparatory Charter School of Mathematics, Science, Technology and Careers

		•	
School Code	W13	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	1928 Point Breeze Ave, 19145	Enrollment	578
Phone/Fax	215-334-6144 / 215-334-6147	Admissions Category	Citywide
Website	www.theprepcharterschool.org/	Turnaround Model	N/A
Performan	ce Tiers		

F

Performance Tiers					
■ INTERVENE (0-24%)	■ WATCH (25-49%)		REINFORCE (50)-74%)	■ MODEL (75-100%)
		2014-15	2015-16	2016-17	3 YEAR AVG
OVERALL: WATCH	H (32%)				
A school's overall score represe performance on the Achieveme and College & Career (for high	nt, Progress, Climate,	45% ●		32%	N/A
Achievement: INTERV	ENE (9%)	220/			
The Achievement domain meass standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone	23%		9%	N/A
Progress: WATCH (299	%)	49%			
The Progress domain measures assessments and progress toward schools only).				29%	N/A
Climate: REINFORCE	(55%)				
The Climate domain measures student and parent/guardian en		55%	54%	55%	54.7%
College & Career: REIN	NFORCE (57%)				
The College & Career domain career readiness and post-second		67% •	55%	57%	59.7%

Southwest Leadership Academy Charter School

School Code W92 Sector Charter

7101 Paschall Ave, 19142 Address Phone/Fax 215-729-1939 / 215-729-1976

http://slacs-phila.org/Website

K8 School Report Type Grades in Report K-8 Enrollment 482

Admissions Category Citywide With Criteria

Turnaround Model

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.3%

Achievement: INTERVENE (20%)

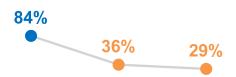
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19.3%

Progress: WATCH (29%)

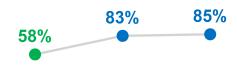
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



49.7%

Climate: MODEL (85%)

The Climate domain measures school climate and student and parent/guardian engagement.



75.3%

Universal Institute Charter School

School Code W26 Sector Charter

Address 800 S 15th St, 19146

Phone/Fax 215-732-2876 / 215-732-8066

Website www.universalfamilyofschools.org/our-schools/

universal-institute-charter-school/

Report Type K8 School
Grades in Report K-8
Enrollment 671
Admissions Category
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



16.0%

Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



58.7%

Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.

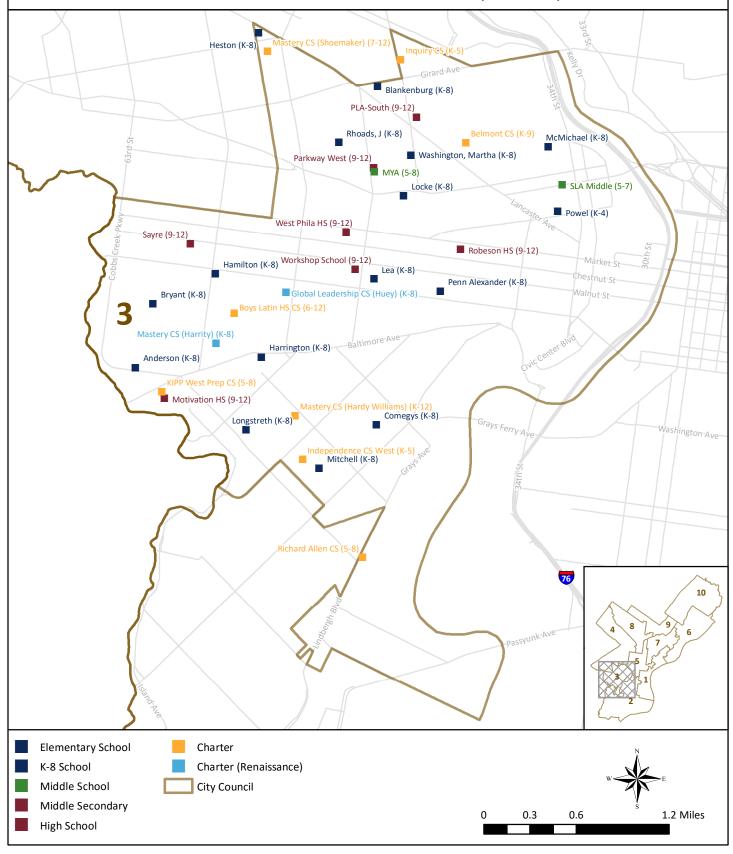


65.7%

COUNCIL DISTRICT 3



3rd Councilmanic District - Schools (2018/19)



3rd Councilmanic District

List of Schools

1490 Blankenburg, Rudolph K-8 School 46th St & Girard Ave 1925 1230 Bryant, William Cullen K-8 School 60th St & Cedar Ave 1903 1260 Comegys, Benjamin B K-8 School 51st St & Greenway Ave 1911 180 1290 Hamilton, Andrew K-8 School 57th St & Spruce St 1970 181 1920 Hamilton, Andrew K-8 School 57th St & Spruce St 1970 181 1920 1920 Hamilton, Andrew K-8 School 57th St & Spruce St 1970 182 1920 1927	ID	Name	Туре	Address	Yr Open	Grades
1490 Blankenburg, Rudolph K-8 School 46th St & Girard Ave 1925 1930	Distric	ct				
1230 Bryant, William Cullen K-8 School 60th St & Cedar Ave 1903 1260 Comegys, Benjamin B K-8 School 51st St & Greenway Ave 1911 1912 1914 1915 1915 1915 1916 1916 1917 1	1460	Anderson, Add B	K-8 School	61st St & Cobbs Creek Pky	1963	K-8
1260 Comegys, Benjamin B K-8 School S1st St & Greenway Ave 1911 1920 Hamilton, Andrew K-8 School S7th St & Spruce St 1970	1490	Blankenburg, Rudolph	K-8 School	46th St & Girard Ave	1925	K-8
1290 Hamilton, Andrew K-8 School 57th St & Spruce St 1970 I 1300 Harrington, Avery K-8 School 53rd St & Baltimore Ave 1927 I 4300 Heston, Edward K-8 School 54th St & Lancaster Ave 1970 I 1340 Lea, Henry C K-8 School 46th St & Lancaster Ave 1970 I 1470 Locke, Alain K-8 School 46th St & Haverford Ave 1964 I 1470 Locke, Alain K-8 School 57th St & Willows Ave 1971 I 1350 Longstreth, William K-8 School 36th St & Fairmount Ave 1963 I 1360 McMichell, Weir K-8 School 36th St & Kingsessing Ave 1971 I 1370 Mitchell, Weir K-8 School 56th St & Kingsessing Ave 1916 I 1190 Motivation HS High School 78th St & Buist Ave 2004 9 1580 MYA Middle School 49th St & Chestnut St 1972 5 1580 <td< td=""><td>1230</td><td>Bryant, William Cullen</td><td>K-8 School</td><td>60th St & Cedar Ave</td><td>1903</td><td>K-8</td></td<>	1230	Bryant, William Cullen	K-8 School	60th St & Cedar Ave	1903	K-8
1300 Harrington, Avery K-8 School 53rd St & Baltimore Ave 1927 14300 4300 Heston, Edward K-8 School 54th St & Lancaster Ave 1970 14 1340 Lea, Henry C K-8 School 47th St & Locust St 1914 16 1470 Locke, Alain K-8 School 46th St & Haverford Ave 1964 16 1350 Longstreth, William K-8 School 57th St & Willows Ave 1971 18 1360 McMichell, Worton K-8 School 36th St & Fairmount Ave 1963 18 1370 Mitchell, Weir K-8 School 56th St & Kingsessing Ave 1916 1963 18 1190 Motivation HS High School 78th St & Buist Ave 2004 9 1580 MYA Middle School 49th St & Chestnut St 1972 5 1580 MYA Middle School 49th St & Chestnut St 2004 9 1280 Penn Alexander K-8 School 43th St & Chestnut St 2001 19	1260	Comegys, Benjamin B	K-8 School	51st St & Greenway Ave	1911	K-8
4300 Heston, Edward K-8 School 54th St & Lancaster Ave 1970 1940 1340 Lea, Henry C K-8 School 47th St & Locust St 1914 194 1470 Locke, Alain K-8 School 46th St & Haverford Ave 1964 1963 1350 Longstreth, William K-8 School 57th St & Willows Ave 1971 1971 1972 1360 McMichael, Morton K-8 School 36th St & Fairmount Ave 1963 1963 1913 1963 1916 1917 1916 1917 1918 1916 1917 1918 1917 1918 1917 1918 1917 1918 1918 1917 1918	1290	Hamilton, Andrew	K-8 School	57th St & Spruce St	1970	K-8
1340 Lea, Henry C K-8 School 47th St & Locust St 1914 1470 1470 Locke, Alain K-8 School 46th St & Haverford Ave 1964 18 1350 Longstreth, William K-8 School 57th St & Willows Ave 1971 18 1360 McMichael, Morton K-8 School 36th St & Fairmount Ave 1963 18 1370 Mitchell, Weir K-8 School 56th St & Kingsessing Ave 1916 19 1370 Mitchell, Weir K-8 School 56th St & Kingsessing Ave 1916 19 1190 Motivation HS High School 78th St & Buist Ave 2004 9 1190 Motivation HS High School 49th St & Chestnut St 1972 5 1580 MYA Middle School 49th St & Chestnut St 2004 9 1280 Parkway West High School 43th St & Locust St 2001 18 1280 Penn Alexander K-8 School 26th St & Reed St 2001 19 1280 Pen	1300	Harrington, Avery	K-8 School	53rd St & Baltimore Ave	1927	K-8
1470 Locke, Alain K-8 School 46th St & Haverford Ave 1964 1964 1935 Longstreth, William K-8 School 57th St & Willows Ave 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1972	4300	Heston, Edward	K-8 School	54th St & Lancaster Ave	1970	K-8
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1370 Mitchell, Weir K-8 School 56th St & Kingsessing Ave 1916 191 1190 Motivation HS High School 78th St & Buist Ave 2004 9 1580 MYA Middle School 49th St & Chestnut St 1972 2 5090 Parkway West High School 49th St & Chestnut St 2004 9 1280 Penn Alexander K-8 School 43rd St & Locust St 2001 18 8460 PLA-South High School 26th St & Reed St 2009 9 1390 Powel, Samuel Elementary School 36th St & Powelton Ave 1961 18 1410 Rhoads, James K-8 School 50th St & Parrish St 1960 18 1410 Rhoads, James K-8 School 50th St & Walnut St 2003 9 1505 Robeson HS High School 42nd St & Ludlow St 2003 9 1050 Robeson HS High School 58th St & Walnut St 1950 9 2050 SLA Middle Middle School Spring Garden St & N 35th St 2016 5 1	1350	Longstreth, William	K-8 School	57th St & Willows Ave	1971	K-8
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1580 MYA Middle School 49th St & Chestnut St 1972 5 5090 Parkway West High School 49th St & Chestnut St 2004 9 1280 Penn Alexander K-8 School 43rd St & Locust St 2001 18 8460 PLA-South High School 26th St & Reed St 2009 9 1390 Powel, Samuel Elementary School 36th St & Powelton Ave 1961 18 1410 Rhoads, James K-8 School 50th St & Parrish St 1960 18 1050 Robeson HS High School 42nd St & Ludlow St 2003 9 1100 Sayre, William High School 58th St & Walnut St 1950 9 2050 SLA Middle Middle School Spring Garden St & N 35th St 2016 5 1420 Washington, Martha K-8 School 44th St & Aspen St 1930 H 1020 West Philadelphia HS High School 47th St & Walnut St 1911 9 8560 The Workshop Sc	1370	Mitchell, Weir	K-8 School	56th St & Kingsessing Ave	1916	K-8
5090 Parkway West High School 49th St & Chestnut St 2004 9 1280 Penn Alexander K-8 School 43rd St & Locust St 2001 8 8460 PLA-South High School 26th St & Reed St 2009 9 1390 Powel, Samuel Elementary School 36th St & Powelton Ave 1961 8 1410 Rhoads, James K-8 School 50th St & Parrish St 1960 8 1050 Robeson HS High School 42nd St & Ludlow St 2003 9 1100 Sayre, William High School 58th St & Walnut St 1950 9 2050 SLA Middle Middle School Spring Garden St & N 35th St 2016 5 1420 Washington, Martha K-8 School 44th St & Aspen St 1930 H 1020 West Philadelphia HS High School 47th St & Walnut St 1911 9 8560 The Workshop School High School Walnut St & Hanson St 2013 9 Charter (Renai	1190	Motivation HS	High School	78th St & Buist Ave	2004	9-12
1280 Penn Alexander K-8 School 43rd St & Locust St 2001 8460 PLA-South High School 26th St & Reed St 2009 9 1390 Powel, Samuel Elementary School 36th St & Powelton Ave 1961 8 1410 Rhoads, James K-8 School 50th St & Powelton Ave 1961 8 1050 Robeson HS High School 42nd St & Ludlow St 2003 9 1100 Sayre, William High School 58th St & Walnut St 1950 9 2050 SLA Middle Middle School Spring Garden St & N 35th St 2016 5 1420 Washington, Martha K-8 School 44th St & Aspen St 1930 8 1020 West Philadelphia HS High School 47th St & Walnut St 1911 9 8560 The Workshop School High School Walnut St & Hanson St 2013 9 Charter (Renaissance) 3428 Global Leadership CS (Huey) K-8 School 52nd St & Pine St 2016 8	1580	MYA	Middle School	49th St & Chestnut St	1972	5-8
8460 PLA-South High School 26th St & Reed St 2009 9 1390 Powel, Samuel Elementary School 36th St & Powelton Ave 1961 H 1410 Rhoads, James K-8 School 50th St & Parrish St 1960 H 1050 Robeson HS High School 42nd St & Ludlow St 2003 9 1100 Sayre, William High School 58th St & Walnut St 1950 9 2050 SLA Middle Middle School Spring Garden St & N 35th St 2016 5 1420 Washington, Martha K-8 School 44th St & Aspen St 1930 H 1020 West Philadelphia HS High School 47th St & Walnut St 1911 9 8560 The Workshop School High School Walnut St & Hanson St 2013 9 Charter (Renaissance) K-8 School 52nd St & Pine St 2016 H 3428 Global Leadership CS (Huey) K-8 School 56th St & Christian St 2016 H Chart	5090	Parkway West	High School	49th St & Chestnut St	2004	9-12
1390 Powel, Samuel Elementary School 36th St & Powelton Ave 1961 In 1410 Rhoads, James K-8 School 50th St & Parrish St 1960 In 1500 Robeson HS High School 42nd St & Ludlow St 2003 19 1100 Sayre, William High School 58th St & Walnut St 1950 19 1100 Sayre, William High School 58th St & Walnut St 1950 19 1100 Washington, Martha K-8 School 44th St & Aspen St 1930 In 1610 West Philadelphia HS High School 47th St & Walnut St 1911 19 19 19 19 19 19 19 19 19 19 19 1	1280	Penn Alexander	K-8 School	43rd St & Locust St	2001	K-8
1410 Rhoads, James K-8 School 50th St & Parrish St 1960 H 1050 Robeson HS High School 42nd St & Ludlow St 2003 9 1100 Sayre, William High School 58th St & Walnut St 1950 9 2050 SLA Middle Middle School Spring Garden St & N 35th St 2016 5 1420 Washington, Martha K-8 School 44th St & Aspen St 1930 H 1020 West Philadelphia HS High School 47th St & Walnut St 1911 9 8560 The Workshop School High School Walnut St & Hanson St 2013 9 Charter (Renaissance) 3428 Global Leadership CS (Huey) K-8 School 52nd St & Pine St 2016 H 3407 Mastery CS (Harrity) K-8 School 56th St & Christian St 2010 H Charter 3368 Belmont CS K-8 School Brown St & Preston St 2005 H 3388 Boys Latin HS CS Middle Secondary S 55th St & Cedar Ave 2007 6 3442	8460	PLA-South	High School	26th St & Reed St	2009	9-12
1050 Robeson HS High School 42nd St & Ludlow St 2003 9 1100 Sayre, William High School 58th St & Walnut St 1950 9 2050 SLA Middle Middle School Spring Garden St & N 35th St 2016 5 1420 Washington, Martha K-8 School 44th St & Aspen St 1930 H 1020 West Philadelphia HS High School 47th St & Walnut St 1911 9 8560 The Workshop School High School Walnut St & Hanson St 2013 9 Charter (Renaissance) 3428 Global Leadership CS (Huey) K-8 School 52nd St & Pine St 2016 H 3407 Mastery CS (Harrity) K-8 School 56th St & Christian St 2010 H Charter 3368 Belmont CS K-8 School Brown St & Preston St 2005 H 3388 Boys Latin HS CS Middle Secondary S 55th St & Cedar Ave 2007 66 3442 Independence Charter West Elementary School Chester Ave & S 56th St 2016 H	1390	Powel, Samuel	Elementary School	36th St & Powelton Ave	1961	K-4
1100 Sayre, William High School 58th St & Walnut St 1950 9 2050 SLA Middle Middle School Spring Garden St & N 35th St 2016 5 1420 Washington, Martha K-8 School 44th St & Aspen St 1930 R 1020 West Philadelphia HS High School 47th St & Walnut St 1911 9 8560 The Workshop School High School Walnut St & Hanson St 2013 9 Charter (Renaissance) 3428 Global Leadership CS (Huey) K-8 School 52nd St & Pine St 2016 R 3407 Mastery CS (Harrity) K-8 School 56th St & Christian St 2010 R Charter 3368 Belmont CS K-8 School Brown St & Preston St 2005 R 3388 Boys Latin HS CS Middle Secondary S 55th St & Cedar Ave 2007 6 3442 Independence Charter West Elementary School Chester Ave & S 56th St 2016 R	1410	Rhoads, James	K-8 School	50th St & Parrish St	1960	K-8
2050 SLA Middle Middle School Spring Garden St & N 35th St 2016 1420 Washington, Martha K-8 School 44th St & Aspen St 1930 1420 West Philadelphia HS High School 47th St & Walnut St 1911 198560 The Workshop School High School Walnut St & Hanson St 2013 1995 Charter (Renaissance) 3428 Global Leadership CS (Huey) K-8 School 52nd St & Pine St 2016 143407 Mastery CS (Harrity) K-8 School 56th St & Christian St 2010 1455 Charter 3368 Belmont CS K-8 School Brown St & Preston St 2005 1455 St 3388 Boys Latin HS CS Middle Secondary S 55th St & Cedar Ave 2007 1655 St 3442 Independence Charter West Elementary School Chester Ave & S 56th St 2016 1455 St 2016	1050	Robeson HS	High School	42nd St & Ludlow St	2003	9-12
1420 Washington, Martha K-8 School 44th St & Aspen St 1930 Response to 1920 West Philadelphia HS High School 47th St & Walnut St 1911 99 Walnut St & Hanson St 2013 99 Charter (Renaissance) 3428 Global Leadership CS (Huey) K-8 School 52nd St & Pine St 2016 Results and St 2010 Results a	1100	Sayre, William	High School	58th St & Walnut St	1950	9-12
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Charter (Renaissance) 3428 Global Leadership CS (Huey) K-8 School 52nd St & Pine St 2016 B 3407 Mastery CS (Harrity) K-8 School 56th St & Christian St 2010 B Charter 3368 Belmont CS K-8 School Brown St & Preston St 2005 B 3388 Boys Latin HS CS Middle Secondary S 55th St & Cedar Ave 2007 6 3442 Independence Charter West Elementary School Chester Ave & S 56th St 2016 B 56th St 2016 B 56th St & Cedar Ave 2007 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	1420	Washington, Martha	K-8 School	44th St & Aspen St	1930	K-8
Charter (Renaissance) 3428 Global Leadership CS (Huey) K-8 School 52nd St & Pine St 2016 B 3407 Mastery CS (Harrity) K-8 School 56th St & Christian St 2010 B Charter 3368 Belmont CS K-8 School Brown St & Preston St 2005 B 3388 Boys Latin HS CS Middle Secondary S 55th St & Cedar Ave 2007 6 3442 Independence Charter West Elementary School Chester Ave & S 56th St 2016 B 52nd St & 2016 B 52nd St	1020	West Philadelphia HS	High School	47th St & Walnut St	1911	9-12
3428 Global Leadership CS (Huey) K-8 School 52nd St & Pine St 2016 B 3407 Mastery CS (Harrity) K-8 School 56th St & Christian St 2010 B 56th	8560	The Workshop School	High School	Walnut St & Hanson St	2013	9-12
3407 Mastery CS (Harrity) K-8 School 56th St & Christian St 2010 E Charter 3368 Belmont CS K-8 School Brown St & Preston St 2005 E 3388 Boys Latin HS CS Middle Secondary S 55th St & Cedar Ave 2007 6 3442 Independence Charter West Elementary School Chester Ave & S 56th St 2016 E	Charte	er (Renaissance)				
Charter 3368 Belmont CS K-8 School Brown St & Preston St 2005 B 3388 Boys Latin HS CS Middle Secondary S 55th St & Cedar Ave 2007 6 3442 Independence Charter West Elementary School Chester Ave & S 56th St 2016 B	3428	Global Leadership CS (Huey)	K-8 School	52nd St & Pine St	2016	K-8
3368 Belmont CS K-8 School Brown St & Preston St 2005 Brown St & Preston St 2005 Brown St & Preston St 2007 Brown St & Preston St 2007 Brown St & Preston St 2007 Brown St & Preston St 2005 Brown St & Preston St 2007 Brown St	3407	Mastery CS (Harrity)	K-8 School	56th St & Christian St	2010	K-8
3388 Boys Latin HS CS Middle Secondary S 55th St & Cedar Ave 2007 6 3442 Independence Charter West Elementary School Chester Ave & S 56th St 2016	Charte	er				
3442 Independence Charter West Elementary School Chester Ave & S 56th St 2016	3368	Belmont CS	K-8 School	Brown St & Preston St	2005	K-9
3442 Independence Charter West Elementary School Chester Ave & S 56th St 2016	3388	Boys Latin HS CS	Middle Secondary	S 55th St & Cedar Ave	2007	6-12
	3442	Independence Charter West	Elementary School	Chester Ave & S 56th St	2016	K-5
	3308	Inquiry Charter School		Belmont Ave & W Thompson	1998	K-5
3396 KIPP West Prep CS Middle School 59th St & Baltimore Ave 2009	3396	• •	•	59th St & Baltimore Ave	2009	5-8
	3323		K-12 School	56th St & Chester Ave	1999	K-12
	3383		Middle Secondary	53rd St & Media Ave	2006	7-12
3359 Richard Allen CS Middle School S 58th St & Lindbergh Blvd 2001	3359	Richard Allen CS	Middle School	S 58th St & Lindbergh Blvd	2001	5-8

Add B. Anderson School

School Code 146 Report Type
Sector District Grades in Report
Address 1034 S 60th St 19143 Enrollment

 Address
 1034 S 60th St, 19143
 Enrollment
 470

 Phone/Fax
 215-400-7890 / 215-400-7891
 Admissions Category
 Neighborhood

Website webgui.phila.k12.pa.us/schools/a/anderson Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (10%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



K8 School

K-8

Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (9%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (14%)

The Climate domain measures school climate and student and parent/guardian engagement.



Add B. Anderson School

Basic Information		
Council District	3rd	
Organization Code	1460	
School Level	K-8 School	
Economically	01 000/	
Disadvantaged Rate*	81.08%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	534

FY18	FY19 Projected
479	467

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	21.4
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	4.0
Secretaries	1.0
Support Services Assistants	2.0
Student Climate Staff	6.0
Other	0.0
Total Positions	40.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$10,768

FY18 Budget	FY19 Budget
1.0	1.0
20.0	20.2
3.8	4.0
0.3	0.5
1.0	1.0
3.0	3.0
1.0	1.0
2.0	2.0
6.0	0.0
0.0	0.0
38.1	32.7
\$56,562	\$107,408

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	4.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$208,208

FY18 Budget	FY19 Budget
0.0	0.0
6.2	4.0
0.2	0.0
0.7	0.5
0.0	0.0
0.0	0.0
0.0	0.0
3.0	4.0
1.0	7.0
1.0	1.0
12.1	16.5
\$18,963	\$29,714

Position/Expenditure	FY14 Budget
Total Positions	45.2
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$218,976

FY18 Budget	FY19 Budget
50.2	49.2
\$75,525	\$137,122

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Rudolph Blankenburg School

School Code 149 Report 7
Sector District Grades i
Address 4600 W Girard Ave, 19131 Enrollmo

Phone/Fax 215-400-7280 / 215-400-7281

Website webgui.phila.k12.pa.us/schools/b/blankenburg

Report Type K8 School
Grades in Report K-8
Enrollment 488

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



10.7%

Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.3%

Progress: REINFORCE (54%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



21.0%

Climate: INTERVENE (7%)

The Climate domain measures school climate and student and parent/guardian engagement.



7.3%

Rudolph Blankenburg School

Basic Information	
Council District	3rd
Organization Code	1490
School Level	K-8 School
Economically	04 110/
Disadvantaged Rate*	84.11%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	509

FY18	FY19 Projected
450	420

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	19.9
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.5
Classroom Assistants/Teacher Assistants	5.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	39.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$67,051

FY18 Budget	FY19 Budget
1.0	1.0
24.6	24.2
2.8	4.0
3.0	2.5
1.0	1.0
4.0	5.0
1.0	1.0
1.8	2.0
0.0	5.0
1.0	1.0
40.1	46.8
\$145,689	\$80,414

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	10.0
Student Climate Staff	0.0
Other	0.0
Total Positions	14.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$156,867

FY18 Budget	FY19 Budget
1.0	1.0
2.6	3.0
0.2	0.0
0.0	0.5
0.0	0.0
0.0	0.0
0.0	0.0
3.2	3.0
5.0	1.0
0.0	0.0
12.1	8.4
\$229,246	\$174,071

53.6
\$223,918

FY18 Budget	FY19 Budget
52.2	55.2
\$374,935	\$254,485

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

William C. Bryant School

School Code 123 Sector District

Address 6001 Cedar Ave, 19143 Phone/Fax 215-400-7910 / 215-400-7911

Website webgui.phila.k12.pa.us/schools/b/bryant

Report Type K8 School
Grades in Report K-8
Enrollment 403
Admissions Category Neighborho

Admissions Category Neighborhood Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



10.7%

Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.0%

Progress: WATCH (49%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18.3%

Climate: INTERVENE (14%)

The Climate domain measures school climate and student and parent/guardian engagement.



9.7%

William C. Bryant School

Basic Information	
Council District	3rd
Organization Code	1230
School Level	K-8 School
Economically	83.17%
Disadvantaged Rate*	83.17%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	459

FY18	FY19 Projected
422	421

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	21.2
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	32.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$152,530

FY18 Budget	FY19 Budget
1.0	1.0
21.1	21.1
1.8	2.0
2.0	4.0
1.0	1.0
3.0	3.0
1.0	1.0
0.0	0.0
2.0	4.0
0.0	1.0
32.9	38.1
\$145,994	\$112,008

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	5.0
Student Climate Staff	0.0
Other	0.0
Total Positions	10.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$132,890

FY18 Budget	FY19 Budget
1.0	1.0
6.2	6.2
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
1.0	2.0
5.0	2.0
1.0	1.0
14.4	12.2
\$175,453	\$159,644

Position/Expenditure	FY14 Budget
Total Positions	42.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$285,420

FY18 Budget	FY19 Budget
47.3	50.3
\$321,447	\$271,652

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Benjamin B. Comegys School

School Code126Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address5100 Greenway Ave, 19143Enrollment516

Phone/Fax 215-400-7860 / 215-400-7861 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/c/comegys Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (5%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



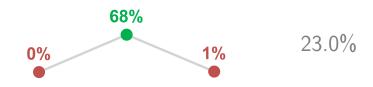
Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (1%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (11%)

The Climate domain measures school climate and student and parent/guardian engagement.



Benjamin B. Comegys School

Basic Information	
Council District	3rd
Organization Code	1260
School Level	K-8 School
Economically	84.48%
Disadvantaged Rate*	84.48%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	551

FY18	FY19 Projected
516	496

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	19.8
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	3.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	32.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$27,663

FY18 Budget	FY19 Budget
1.0	1.0
21.1	20.9
3.8	4.0
0.5	0.3
1.0	1.0
7.0	6.0
1.0	1.0
1.0	3.0
1.4	6.2
0.0	0.0
37.8	43.3
\$113,276	\$161,556

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	7.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	7.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$207,506

FY18 Budget	FY19 Budget
0.0	0.0
5.0	4.2
0.2	0.0
1.6	1.7
0.0	0.0
1.0	0.0
0.0	0.0
1.0	3.0
4.6	1.9
1.0	1.0
14.4	11.8
\$4,997	\$607

Position/Expenditure	FY14 Budget
Total Positions	39.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$235,169

FY18 Budget	FY19 Budget
52.1	55.1
\$118,273	\$162,163

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Andrew Hamilton School

School Code 129 Sector District

Address 5640 Spruce St, 19139 Phone/Fax 215-400-7650 / 215-400-7651

Website https://philasd.org/hamilton Enrollment Admissions Category K-8 587

K8 School

Neighborhood

2016-17

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

2015-16

2014-15

Report Type

Grades in Report

MODEL (75-100%)

3 YEAR AVG

OVERALL: INTERVENE (11%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29.7%

Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.0%

Progress: INTERVENE (13%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.0%

Climate: INTERVENE (11%)

The Climate domain measures school climate and student and parent/guardian engagement.



20.7%

Andrew Hamilton School

Basic Information	
Council District	3rd
Organization Code	1290
School Level	K-8 School
Economically	85.16%
Disadvantaged Rate*	03.10%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	587

FY18	FY19 Projected
528	484

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	23.5
Teachers - Special Education	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.5
Classroom Assistants/Teacher Assistants	9.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	46.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$31,925

FY18 Budget	FY19 Budget
1.0	1.0
22.5	20.5
6.8	8.0
1.0	1.5
1.0	1.0
13.0	14.0
1.0	1.0
0.0	0.0
0.0	2.0
0.0	0.0
46.3	49.0
\$79,434	\$76,418

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	3.0
Student Climate Staff	0.0
Other	0.0
Total Positions	7.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$75,390

FY18 Budget	FY19 Budget
1.0	1.0
3.8	5.0
0.2	0.0
0.0	0.6
0.0	0.0
0.0	0.0
0.0	0.0
4.0	4.0
3.0	4.0
0.0	0.0
12.0	14.6
\$122,170	\$9,515

53.2
\$107,315

FY18 Budget	FY19 Budget
58.3	63.5
\$201,604	\$85,933

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Avery D. Harrington School

School Code130Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address5300 Baltimore Ave, 19143Enrollment493

Phone/Fax 215-400-7920 / 215-400-7921 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/h/harrington Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (6%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (7%)

The Climate domain measures school climate and student and parent/guardian engagement.



Avery D. Harrington School

Basic Information	
Council District	3rd
Organization Code	1300
School Level	K-8 School
Economically	81.20%
Disadvantaged Rate*	81.20%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	515

FY18	FY19 Projected
497	465

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	20.4
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	3.0
Secretaries	1.0
Support Services Assistants	2.0
Student Climate Staff	3.0
Other	0.0
Total Positions	37.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$54,627

FY18 Budget	FY19 Budget
1.0	2.0
20.0	20.2
6.8	7.0
0.4	1.8
1.0	1.0
10.0	10.0
1.0	1.0
4.0	2.0
4.0	0.8
0.2	0.0
48.4	45.8
\$161,756	\$123,424

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	9.0
Student Climate Staff	0.0
Other	0.0
Total Positions	14.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$96,091

FY18 Budget	FY19 Budget
0.0	0.0
4.0	5.0
0.2	0.0
0.6	1.2
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	6.2
0.8	1.0
5.6	13.4
\$7,175	\$12,953

FY14 Budget
52.1
\$150,718

FY18 Budget	FY19 Budget
54.0	59.2
\$168,931	\$136,377

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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2016-2017 School Progress Report

Edward Heston School

School Code 430 Sector District

Address 1621 N 54th St, 19131 Phone/Fax 215-400-7290 / 215-400-7291

Website webgui.phila.k12.pa.us/schools/h/heston

Report Type K8 School
Grades in Report K-8
Enrollment 529
Admissions Category Neighborh

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

3 YEAR AVG

2014-15 2015-16 2016-17

OVERALL: INTERVENE (9%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



12.7%

Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.3%

Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



29.7%

Climate: INTERVENE (4%)

The Climate domain measures school climate and student and parent/guardian engagement.



6.0%

Edward Heston School

Basic Information	
Council District	3rd
Organization Code	4300
School Level	K-8 School
Economically	85.74%
Disadvantaged Rate*	85.74%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	529

FY18	FY19 Projected
544	540

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	20.6
Teachers - Special Education	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	9.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	43.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$68,299

FY18 Budget	FY19 Budget
1.0	1.0
30.3	27.0
5.8	6.0
3.0	3.0
2.0	2.0
9.0	9.0
1.0	1.0
1.0	1.3
7.0	7.0
0.0	0.0
60.1	57.3
\$67,339	\$41,171

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	5.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$181,191

FY18 Budget	FY19 Budget
1.0	1.0
2.0	4.2
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	2.7
0.0	0.0
1.0	1.0
7.2	8.9
\$238,307	\$201,355

Position/Expenditure	FY14 Budget
Total Positions	49.4
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$249,490

FY18 Budget	FY19 Budget
67.3	66.2
\$305,646	\$242,526

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Henry C. Lea School

School Code134Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address4700 Locust St, 19139Enrollment526

Phone/Fax 215-400-7660 / 215-400-7661 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/I/henry-c.-lea Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (25%)

The Climate domain measures school climate and student and parent/guardian engagement.



Henry C. Lea School

Basic Information		
Council District	3rd	
Organization Code	1340	
School Level	K-8 School	
Economically	73.08%	
Disadvantaged Rate*	73.08%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	581

FY18	FY19 Projected
556	579

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	25.7
Teachers - Special Education	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	11.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	51.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$96,081

FY18 Budget	FY19 Budget
1.0	1.0
25.3	26.9
7.8	8.0
2.4	3.9
2.0	2.0
22.0	23.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
61.4	65.8
\$53,839	\$55,978

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	7.7
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.4
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	8.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$164,294

FY18 Budget	FY19 Budget
1.0	0.0
6.2	5.6
0.2	0.0
0.2	1.2
0.0	0.0
0.0	0.0
0.0	0.0
2.0	3.0
5.0	0.0
1.0	1.5
15.7	11.3
\$36,539	\$9,465

Position/Expenditure	FY14 Budget
Total Positions	60.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$260,375

FY18 Budget	FY19 Budget
77.1	77.1
\$90,378	\$65,443

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Alain Locke School

School Code 147 Sector District

Address 4550 Haverford Ave, 19139 Phone/Fax 215-400-7670 / 215-400-7671

Website webgui.phila.k12.pa.us/schools/I/locke

Report Type K8 School
Grades in Report K-8
Enrollment 447
Admissions Catagonia Naighborh

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



12.3%

Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.0%

Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



23.7%

Climate: INTERVENE (8%)

The Climate domain measures school climate and student and parent/guardian engagement.



8.7%

Alain Locke School

Basic Information	
Council District	3rd
Organization Code	1470
School Level	K-8 School
Economically	0.000/
Disadvantaged Rate*	86.80%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	494

FY18	FY19 Projected
450	440

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	21.2
Teachers - Special Education	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	4.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	35.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$28,667

FY18 Budget	FY19 Budget
1.0	1.0
20.4	21.0
5.8	6.0
1.2	1.1
1.0	1.0
10.0	10.0
1.0	1.0
0.0	0.0
3.0	0.5
0.0	0.0
43.4	41.6
\$72,424	\$36,875

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	3.0
Student Climate Staff	0.0
Other	0.0
Total Positions	8.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$145,963

FY18 Budget	FY19 Budget
1.0	0.0
7.8	7.2
0.2	0.0
0.2	2.1
0.0	0.0
0.0	0.0
0.0	0.0
4.0	0.0
0.0	2.5
1.0	1.0
14.2	12.8
\$75,325	\$30,742

Position/Expenditure	FY14 Budget
Total Positions	44.3
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$174,630

FY18 Budget	FY19 Budget
57.6	54.4
\$147,749	\$67,617

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

William C. Longstreth School

School Code135Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address5700 Willows Ave, 19143Enrollment498

Phone/Fax 215-400-7870 / 215-400-7871 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/I/longstreth Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



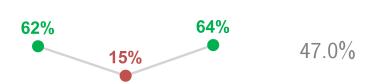
Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (64%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (19%)

The Climate domain measures school climate and student and parent/guardian engagement.



William C. Longstreth School

Basic Information	
Council District	3rd
Organization Code	1350
School Level	K-8 School
Economically	02.210/
Disadvantaged Rate*	83.21%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	546

FY18	FY19 Projected
414	373

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	21.5
Teachers - Special Education	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	2.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	6.0
Other	0.0
Total Positions	36.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$19,850

FY18 Budget	FY19 Budget
1.0	1.0
18.9	19.1
3.8	6.0
0.0	0.0
1.0	1.0
8.0	8.0
1.0	1.0
0.0	3.0
0.0	1.4
0.0	0.0
33.7	40.5
\$226,179	\$155,758

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	0.0
Total Positions	6.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$168,812

FY18 Budget	FY19 Budget
0.0	0.0
3.2	3.0
1.2	0.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
6.0	3.0
2.0	6.6
0.0	1.0
13.4	14.6
\$44,887	\$20,259

Position/Expenditure	FY14 Budget
Total Positions	42.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$188,662

FY18 Budget	FY19 Budget
47.1	55.1
\$271,066	\$176,017

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Morton McMichael School

School Code136Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address3543 Fairmount Ave, 19104Enrollment400

Address 3543 Fairmount Ave, 19104 Enrollment 400
Phone/Fax 215-400-7750 / 215-400-7751 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/m/mcmichael Turnaround Model Turnaround

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (71%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (12%)

The Climate domain measures school climate and student and parent/guardian engagement.



Morton McMichael School

Basic Information	
Council District	3rd
Organization Code	1360
School Level	K-8 School
Economically	02.60%
Disadvantaged Rate*	83.60%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	428

FY18	FY19 Projected
388	381

Operating Funded Allotments

operating runded Anothrents	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	20.7
Teachers - Special Education	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	14.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	53.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$123,293

FY18 Budget	FY19 Budget
1.0	1.0
19.3	18.0
5.8	7.0
3.0	3.0
2.0	2.0
11.0	12.0
1.0	1.0
4.0	0.0
2.0	0.0
0.0	1.4
49.0	45.4
\$90,594	\$35,753

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.3
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	7.0
Student Climate Staff	0.0
Other	0.0
Total Positions	10.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$80,568

FY18 Budget	FY19 Budget
1.0	1.0
5.8	5.2
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	2.0
3.0	5.0
1.0	0.6
11.0	13.8
\$244,199	\$189,177

64.0
\$203,861
_

FY18 Budget	FY19 Budget
60.0	59.2
\$334,793	\$224,930

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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S. Weir Mitchell School

School Code 137 Sector District

Address 5500 Kingsessing Ave, 19143 Phone/Fax 215-400-7880 / 215-400-7881

Website webgui.phila.k12.pa.us/schools/m/mitchell

Report Type K8 School
Grades in Report K-8
Enrollment 561
Admissions Category Neighborhood

Turnaround Model Turnaround

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

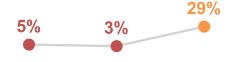
REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



12.3%

Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.0%

Progress: REINFORCE (65%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



22.0%

Climate: INTERVENE (17%)

The Climate domain measures school climate and student and parent/guardian engagement.



12.7%

S. Weir Mitchell School

Basic Information		
Council District	3rd	
Organization Code	1370	
School Level	K-8 School	
Economically	02.00%	
Disadvantaged Rate*	83.60%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	666

FY18	FY19 Projected
528	503

Operating Funded Allotments

operating turided turiouners	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	23.5
Teachers - Special Education	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	2.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	37.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$41,981

FY18 Budget	FY19 Budget
1.0	1.0
27.9	26.2
2.8	3.0
2.0	2.0
1.0	1.0
4.0	4.0
1.0	1.0
0.0	1.0
0.0	5.0
0.9	1.0
40.6	45.2
\$245,300	\$55,378

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	7.1
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	3.0
Student Climate Staff	0.0
Other	0.0
Total Positions	10.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$191,018

FY18 Budget	FY19 Budget
1.0	1.0
6.2	5.0
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
1.0	0.0
0.0	0.0
0.1	0.0
8.6	6.0
\$273,901	\$222,752

Position/Expenditure	FY14 Budget
Total Positions	47.2
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$232,999

FY18 Budget	FY19 Budget
49.1	51.2
\$519,201	\$278,130

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Motivation High School

School Code 119
Sector District
Address 5900 Baltimore Ave, 19143

Phone/Fax 215-400-7930 / 215-400-7931

Website webgui.phila.k12.pa.us/schools/m/motivation

Report Type
Grades in Report
Enrollment
Admissions Category

High School 9-12 387

Admissions Category Special Admit

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29.3%

Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.0%

Progress: WATCH (27%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



27.0%

Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



53.0%

College & Career: REINFORCE (50%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



51.0%

Motivation High School

Basic Information	
Council District	3rd
Organization Code	1190
School Level	High School
Economically	70.50%
Disadvantaged Rate*	70.50%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	241

FY18	FY19 Projected
413	384

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	10.0
Teachers - Special Education	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.2
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	3.0
Student Climate Staff	4.0
Other	0.0
Total Positions	21.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$46,956

FY18 Budget	FY19 Budget
1.0	1.0
19.1	19.4
1.8	2.0
0.0	0.6
1.0	1.0
0.0	0.0
1.0	1.0
1.0	1.0
4.0	0.0
0.0	0.0
28.9	26.0
\$43,548	\$79,593

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$26,872

FY18 Budget	FY19 Budget
0.0	0.0
0.0	0.0
0.2	0.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	3.0
0.0	0.4
1.2	4.4
\$29,742	\$8,119

1.4
3,828

FY18 Budget	FY19 Budget
30.1	30.4
\$73,290	\$87,712

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Middle Years Alternative School

School Code 158 Report Type Middle School

Sector District Grades in Report 5-8
Address 4725 Fairmount Ave, 19139 Enrollment 255
Phase (Faux 215, 400, 7720 / 215, 400, 7721 Administrator Catagonia Catagonia Citarrida

Phone/Fax 215-400-7720 / 215-400-7721 Admissions Category Citywide Website webgui.phila.k12.pa.us/schools/m/mya Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



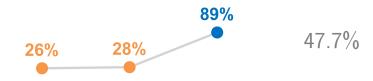
Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (89%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



Middle Years Alternative School

Basic Information	
Council District	3rd
Organization Code	1580
School Level	Middle School
Economically	74.72%
Disadvantaged Rate*	74.72%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	300

FY18	FY19 Projected
275	275

Operating Funded Allotments

operating randed randoments	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	14.2
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.2
Classroom Assistants/Teacher Assistants	6.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	2.0
Other	0.0
Total Positions	27.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$12,712

FY18 Budget	FY19 Budget
1.0	1.0
14.1	13.2
2.8	3.0
0.5	1.1
0.5	0.5
6.0	6.0
1.0	1.0
0.0	0.6
2.0	3.0
0.0	0.0
27.9	29.4
\$44,913	\$58,328

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.1
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$51,597

FY18 Budget	FY19 Budget
0.0	0.0
0.0	1.0
0.2	0.0
1.0	0.4
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.4
0.0	0.0
0.0	0.0
1.2	1.8
\$5,248	\$3,055

Position/Expenditure	FY14 Budget
Total Positions	27.5
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$64,309

FY18 Budget	FY19 Budget
29.1	31.2
\$50,161	\$61,383

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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Parkway West High School

School Code 509 Report Type
Sector District Grades in Report
Address 4725 Fairmount Ave, 19139 Enrollment

Address 4725 Fairmount Ave, 19139 Enrollment 258
Phone/Fax 215-400-7710 / 215-400-7711 Admissions Category Website webgui.phila.k12.pa.us/schools/p/parkwaywest Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



High School

9-12

Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (40%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (40%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (36%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Parkway West High School

Basic Information	
Council District	3rd
Organization Code	5090
School Level	High School
Economically	CC 700/
Disadvantaged Rate*	66.78%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	317

FY18	FY19 Projected
315	345

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	13.2
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.2
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	2.0
Other	0.0
Total Positions	22.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$37,101

FY18 Budget	FY19 Budget
1.0	1.0
12.4	14.8
2.8	3.0
1.0	1.0
0.5	0.5
4.0	4.0
1.0	1.0
0.0	0.0
0.3	1.0
0.0	0.0
23.0	26.3
\$88,418	\$87,638

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.4
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	2.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	2.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$17,706

FY18 Budget	FY19 Budget
0.0	0.0
1.6	1.2
0.2	0.0
0.0	0.5
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
1.7	3.0
0.0	0.0
3.5	4.7
\$1,942	\$15,929

Position/Expenditure	FY14 Budget
Total Positions	24.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$54,807

FY18 Budget	FY19 Budget
26.5	31.0
\$90,360	\$103,567

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Sadie Alexander School

School Code 128 Sector District

Address 4209 Spruce St, 19104 Phone/Fax 215-400-7760 / 215-400-7761

Website webgui.phila.k12.pa.us/schools/p/penn-alexander

Report Type K8 School
Grades in Report K-8
Enrollment 569
Admissions Category Neighborh

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: MODEL (85%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



83.0%

Achievement: MODEL (86%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



83.3%

Progress: MODEL (77%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



75.7%

Climate: MODEL (95%)

The Climate domain measures school climate and student and parent/guardian engagement.



92.0%

Penn Alexander School

Basic Information		
Council District	3rd	
Organization Code	1280	
School Level	K-8 School	
Economically	27.57%	
Disadvantaged Rate*	27.57%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	554

FY18	FY19 Projected
578	593

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	22.8
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.5
Classroom Assistants/Teacher Assistants	1.0
Secretaries	0.7
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	32.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$30,256

FY18 Budget	FY19 Budget
1.0	1.0
26.0	26.4
0.8	2.0
1.0	1.2
1.0	1.0
6.0	6.0
0.0	1.0
0.0	0.0
4.0	4.0
0.0	0.0
39.8	42.6
\$47,659	\$63,693

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	9.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.3
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	10.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$248,280

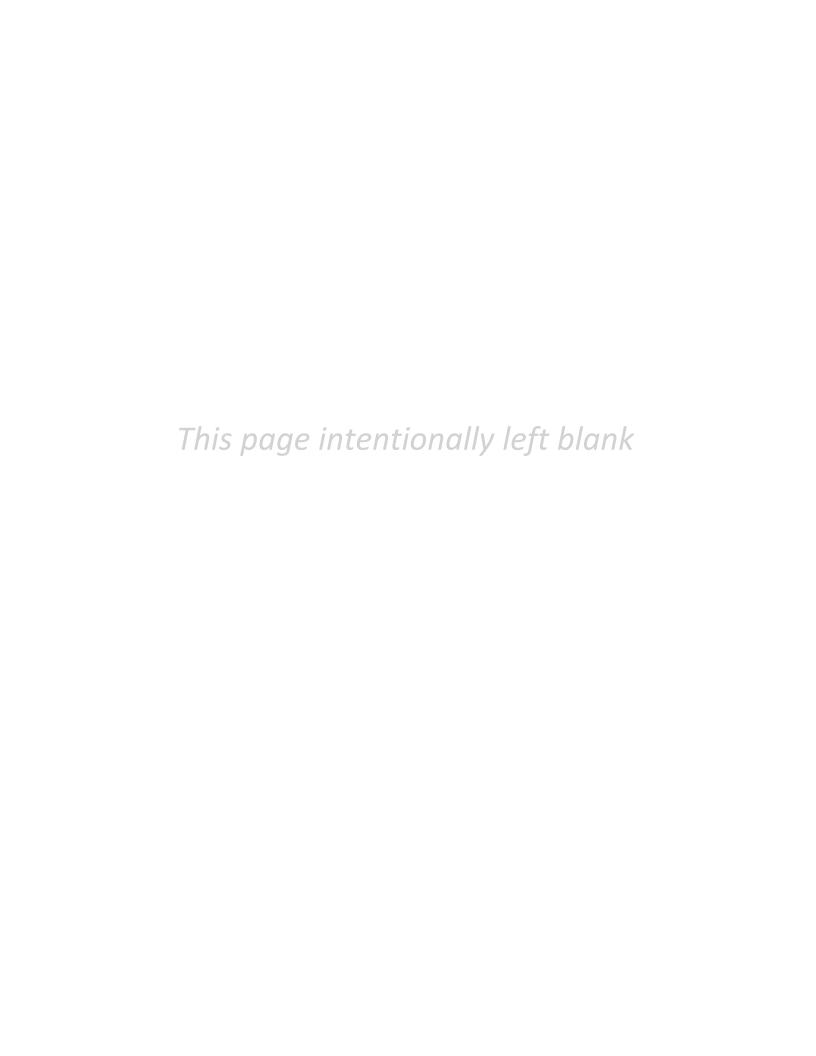
FY18 Budget	FY19 Budget
0.0	1.0
9.1	11.2
2.2	0.0
0.0	0.2
0.0	0.0
0.0	0.0
1.0	0.0
1.0	1.0
0.0	1.0
0.0	0.0
13.3	14.4
\$1,264,443	\$521,227

Position/Expenditure	FY14 Budget
Total Positions	42.1
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$278,536

FY18 Budget	FY19 Budget
53.1	57.0
\$1,312,102	\$584,920

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.



Philadelphia Learning Academy South

#8460 Philadelphia Learning Academy South was a new District school in FY17

Basic Information	
Council District	3rd
Organization Code	8460
School Level	High School
Economically	85.44%
Disadvantaged Rate*	85.44%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	0

FY18	FY19 Projected
89	150

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
1.0	1.0
11.0	10.4
2.0	2.0
1.0	1.0
0.5	0.5
0.0	0.0
1.0	1.0
2.0	2.0
0.0	0.0
2.0	2.0
20.5	19.9
\$219,659	\$258,548

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
0.0	0.0
0.0	0.6
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	2.0
0.0	0.0
3.0	2.6
\$13,410	\$2,861

Position/Expenditure	FY14 Budget
Total Positions	0.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
23.5	22.5
\$233,069	\$261,409

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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2016-2017 School Progress Report

Samuel Powel School

School Code 139 Report Type Elementary School
Sector District Grades in Report K-4

Address 301 N 36th St, 19104 Enrollment 284

Phone/Fax 215-400-7740 / 215-400-7741 Admissions Category Website webgui.phila.k12.pa.us/schools/p/powel Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



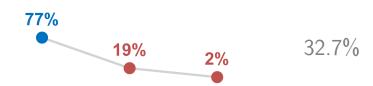
Achievement: WATCH (39%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (2%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (87%)

The Climate domain measures school climate and student and parent/guardian engagement.



Samuel Powel School

Basic Information	
Council District	3rd
Organization Code	1390
School Level	Elementary School
Economically	62.01%
Disadvantaged Rate*	02.01%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	287

FY18	FY19 Projected
269	259

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	10.6
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.2
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	20.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$5,686

FY18 Budget	FY19 Budget
1.0	1.0
10.4	11.6
2.8	2.0
1.2	2.0
1.0	1.0
0.0	0.0
1.0	1.0
0.0	3.0
3.0	4.0
0.0	0.0
20.4	25.6
\$37,101	\$25,022

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	1.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	0.0
Total Positions	2.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$68,194

FY18 Budget	FY19 Budget
0.0	0.0
3.8	3.2
0.2	0.0
0.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
4.0	0.0
0.0	0.0
0.8	0.0
8.8	4.2
\$29,503	\$2,638

Position/Expenditure	FY14 Budget
Total Positions	23.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$73,880

FY18 Budget	FY19 Budget
29.2	29.8
\$66,604	\$27,660

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

James Rhoads School

School Code 141 Sector District

Address 4901 Parrish St, 19139 Phone/Fax 215-400-7680 / 215-400-7681

Website webgui.phila.k12.pa.us/schools/r/rhoads Report Type K8 School Grades in Report K-8 Enrollment 563 Neighborhood

Admissions Category

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (10%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



13.0%

Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.3%

Progress: INTERVENE (15%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



25.0%

Climate: INTERVENE (10%)

The Climate domain measures school climate and student and parent/guardian engagement.



8.3%

James Rhoads School

Basic Information	
Council District	3rd
Organization Code	1410
School Level	K-8 School
Economically	00.030/
Disadvantaged Rate*	86.92%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	601

FY18	FY19 Projected
555	534

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	23.2
Teachers - Special Education	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.5
Classroom Assistants/Teacher Assistants	8.0
Secretaries	1.0
Support Services Assistants	2.0
Student Climate Staff	4.0
Other	0.0
Total Positions	44.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$33,689

FY18 Budget	FY19 Budget
1.0	1.0
25.4	26.9
3.8	4.0
0.4	5.0
1.0	1.0
4.0	4.0
1.0	1.0
0.0	4.0
0.0	1.0
0.0	1.0
36.6	48.9
\$80,794	\$117,293

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	7.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	7.0
Student Climate Staff	0.0
Other	0.0
Total Positions	14.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$170,026

FY18 Budget	FY19 Budget
1.0	1.0
4.0	4.4
0.2	0.0
0.6	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	1.0
7.0	3.0
1.0	0.0
16.8	9.4
\$55,944	\$232,462

Position/Expenditure	FY14 Budget
Total Positions	58.9
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$203,715
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$203,715

FY18 Budget	FY19 Budget	
53.4	58.3	
\$136,738	\$349,755	

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Paul Robeson High School for Human Services

School Code 105 Sector District

Address 4125 Ludlow St, 19104 Phone/Fax 215-400-7780 / 215-400-7781

Website webgui.phila.k12.pa.us/schools/r/robeson

Report Type High School Grades in Report 9-12

Enrollment 297
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41.7%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.0%

Progress: REINFORCE (60%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



57.7%

Climate: REINFORCE (61%)

The Climate domain measures school climate and student and parent/guardian engagement.



61.3%

College & Career: REINFORCE (55%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



58.3%

Paul Robeson High School for Human Services

Basic Information	
Council District	3rd
Organization Code	1050
School Level	High School
Economically	69.26%
Disadvantaged Rate*	69.26%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	265

FY18	FY19 Projected
307	269

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	14.0
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.3
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	1.0
Other	0.0
Total Positions	20.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$23,388

FY18 Budget	FY19 Budget
1.0	1.0
13.4	14.1
1.8	2.0
0.1	0.0
1.0	1.0
0.0	0.0
1.0	1.0
1.0	0.0
2.0	2.0
0.0	0.0
21.2	21.1
\$87,858	\$17,198

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	1.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	1.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$59,235

FY18 Budget	FY19 Budget
0.0	0.0
1.8	1.4
0.2	0.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	2.4
\$12,355	\$13,670

Position/Expenditure	FY14 Budget
Total Positions	21.5
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$82,623

FY18 Budget	FY19 Budget
24.2	23.5
\$100,213	\$30,868

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

William L. Sayre High School

School Code 110 Sector District

Address 5800 Walnut St, 19139 Phone/Fax 215-400-7800 / 215-400-7801

Website webgui.phila.k12.pa.us/schools/s/sayre

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

Enrollment

Grades in Report

Admissions Category

Turnaround Model

MODEL (75-100%)

High School

Neighborhood

9-12

492

N/A

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



8.0%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: INTERVENE (13%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



14.7%

Climate: INTERVENE (12%)

The Climate domain measures school climate and student and parent/guardian engagement.



9.3%

College & Career: INTERVENE (5%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



3.7%

William L. Sayre High School

Basic Information	
Council District	3rd
Organization Code	1100
School Level	High School
Economically	79.77%
Disadvantaged Rate	* /9.//%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	513

FY18	FY19 Projected
439	399

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	19.0
Teachers - Special Education	14.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	8.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	6.0
Other	0.0
Total Positions	53.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$23,852

FY18 Budget	FY19 Budget
1.0	1.0
17.2	17.2
11.8	13.0
1.3	1.5
1.0	1.0
20.0	21.0
1.0	1.0
0.0	0.0
1.0	2.0
1.0	1.0
55.2	58.7
\$124,258	\$43,972

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	9.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	15.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$256,475

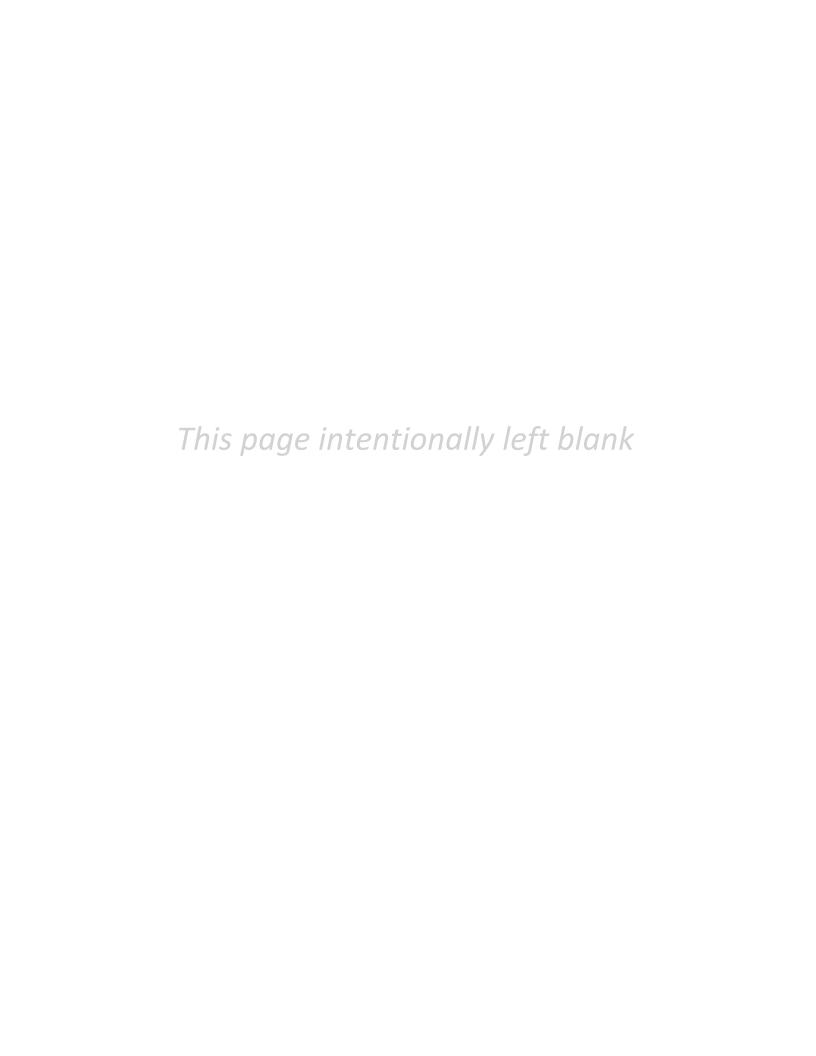
FY18 Budget	FY19 Budget
1.0	1.0
4.8	6.8
0.2	0.0
0.8	0.5
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
2.0	1.0
0.0	0.0
8.8	9.3
\$123,654	\$42,432

Position/Expenditure	FY14 Budget
Total Positions	68.2
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$280,327
Total Supplies/Equipment/Non Full-Time Suluries/Other	\$280,327

FY18 Budget	FY19 Budget
64.0	68.0
\$247,912	\$86,404

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.



Science Leadership Middle

#2050 Science Leadership Middle was a new District school in FY17

Basic Information	
Council District	3rd
Organization Code	2050
School Level	Middle School
Economically	46.89%
Disadvantaged Rate*	46.89%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	0

FY18	FY19 Projected
176	270

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
1.0	1.0
8.2	12.2
1.8	2.0
1.0	0.7
1.0	1.0
1.0	1.0
1.0	1.0
0.0	0.0
2.0	3.0
0.0	1.0
17.0	22.9
\$33,248	\$76,863

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
0.0	0.0
2.0	2.0
0.2	0.0
0.0	0.3
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
1.0	0.0
0.0	0.0
3.2	2.3
\$1,563	\$47,898

Position/Expenditure	FY14 Budget
Total Positions	0.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
20.2	25.2
\$34,811	\$124,761

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Martha Washington School

School Code142Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address766 N 44th St, 19104Enrollment405

Phone/Fax 215-400-7770 / 215-400-7771 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/w/marthawashington Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (11%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



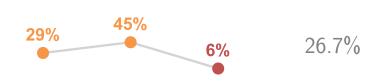
Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (6%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



Martha Washington School

Basic Information	
Council District	3rd
Organization Code	1420
School Level	K-8 School
Economically	05 170/
Disadvantaged Rate*	85.17%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	435

FY18	FY19 Projected
367	328

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	19.9
Teachers - Special Education	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	14.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	51.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$74,623

FY18 Budget	FY19 Budget
1.0	1.0
16.6	16.2
10.8	11.0
1.0	1.1
2.0	2.0
27.0	27.0
1.0	1.0
0.0	0.0
0.0	0.0
0.1	0.0
59.5	59.3
\$92,245	\$102,763

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.3
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	7.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$109,709

FY18 Budget	FY19 Budget
0.0	0.0
5.6	3.0
0.2	0.0
0.0	0.1
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
4.0	4.0
0.9	2.0
10.7	9.1
\$90,978	\$19,646

Position/Expenditure	FY14 Budget
Total Positions	58.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$184,332

FY18 Budget	FY19 Budget
70.2	68.4
\$183,223	\$122,409

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

West Philadelphia High School

School Code 102 Sector District

Address 4901 Chestnut St, 19139 Phone/Fax 215-400-7900 / 215-400-7901

Website webgui.phila.k12.pa.us/schools/w/westphila

Report Type High School
Grades in Report 9-12
Enrollment 483
Admissions Category Neighborhood

Admissions Category Neighborhood Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.3%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.3%

Progress: WATCH (44%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28.7%

Climate: INTERVENE (14%)

The Climate domain measures school climate and student and parent/guardian engagement.



12.7%

College & Career: INTERVENE (12%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



8.3%

West Philadelphia High School

Basic Information		
Council District	3rd	
Organization Code	1020	
School Level	High School	
Economically	77.59%	
Disadvantaged Rate*	77.59%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	660

FY18	FY19 Projected
474	437

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	31.1
Teachers - Special Education	12.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.5
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	9.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	62.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$238,232

FY18 Budget	FY19 Budget
2.0	2.0
23.9	19.8
11.8	13.0
2.0	3.0
1.0	1.0
17.0	17.0
1.0	1.0
0.0	0.0
2.0	5.0
0.0	1.0
60.7	62.8
\$57,208	\$89,464

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	8.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	4.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	12.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$291,436

FY18 Budget	FY19 Budget
1.0	1.0
4.3	3.4
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	0.0
0.0	0.0
8.5	4.4
\$168,813	\$213,644

Position/Expenditure	FY14 Budget
Total Positions	74.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$529,668

FY18 Budget	FY19 Budget
69.2	67.2
\$226,021	\$303,108

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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2016-2017 School Progress Report

The Workshop School

School Code 856 Sector District

 Address
 221 S Hanson St, 19139

 Phone/Fax
 215-400-7730 / 215-400-7731

 Website
 www.workshopschool.org

Report Type Grades in Report Enrollment Admissions Category Turnaround Model High School 9-12 230 Citywide

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

31.3%

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.7%

Progress: WATCH (29%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.3%

Climate: REINFORCE (63%)

The Climate domain measures school climate and student and parent/guardian engagement.



54.3%

College & Career: WATCH (39%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



N/A

The Workshop School

Basic Information	
Council District	3rd
Organization Code	8560
School Level	High School
Economically	70.470/
Disadvantaged Rate*	70.17%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	91

FY18	FY19 Projected
242	239

Operating Funded Allotments

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Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	3.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	1.0
Other	0.0
Total Positions	7.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$35,317

FY18 Budget	FY19 Budget
1.0	1.0
14.4	13.0
1.8	2.0
1.0	1.0
1.0	1.0
0.0	0.0
1.0	2.0
1.0	1.0
1.0	1.0
0.0	0.0
22.2	22.0
\$35,178	\$170,148

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	4.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
0.0	0.0
0.6	1.0
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.8	1.0
\$37,558	\$4,672

Position/Expenditure	FY14 Budget
Total Positions	11.3
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$35,317

FY18 Budget	FY19 Budget
23.0	23.0
\$72,736	\$174,820

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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2016-2017 School Progress Report

Global Leadership Academy at Huey

School CodeX28Report TypeK8 SchoolSectorCharterGrades in ReportK-8Address5200 Pine St, 19143Enrollment511

Phone/Fax 215-471-2978 / N/A Admissions Category Neighborhood
Website www.glacharter.org Turnaround Model Renaissance Charter

Performance Tiers

INTERVENE (0-24%)	WATCH (25-49%)	■ REINFORCE (50-74%)	MODEL (75-100%)
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2014-15	2015-10	2010-17	3 YEAR AVG

OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: INTERVENE (22%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.

Mastery Charter School at Harrity

School CodeX07Report TypeK8 SchoolSectorCharterGrades in ReportK-8Address5601 Christian St, 19143Enrollment845

Phone/Fax 215-471-2908 / N/A Admissions Category Neighborhood Website www.masterycharter.org/school/harrity-elementary/ Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



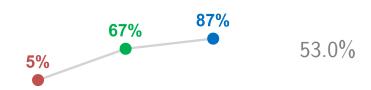
Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (87%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



Belmont Charter School

School Code W68 Sector Charter

Address 4030 Brown St, 19104 Phone/Fax 215-823-8208 / 215-823-8209

Website www.belmontcharternetwork.org/bcs/

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

Enrollment

Grades in Report

Admissions Category

Turnaround Model

MODEL (75-100%)

K8 School

Neighborhood

K-8

678

N/A

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (16%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



25.3%

Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.7%

Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



25.7%

Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



39.7%

Boys Latin of Philadelphia Charter School

School Code W88 Sector Charter

Grades in Report 5501 Cedar Ave, 19143 Address Enrollment 360 Phone/Fax 215-387-5149 / 215-387-5159 Admissions Category Citywide Turnaround Model N/A

Website www.boyslatin.org/

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

MODEL (75-100%)

Middle School

6-8

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51.3%

Achievement: INTERVENE (4%)

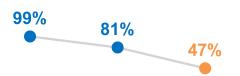
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.3%

Progress: WATCH (47%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



75.7%

Climate: WATCH (47%)

The Climate domain measures school climate and student and parent/guardian engagement.



66.3%

Boys Latin of Philadelphia Charter School

School Code W88 Sector Charter

Address 5501 Cedar Ave, 19143 Phone/Fax 215-387-5149 / 215-387-5159

Website www.boyslatin.org/

Report Type High School Grades in Report 9-12 Enrollment 445

Admissions Category
Turnaround Model

Admissions Category

N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (48%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (26%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2016-2017 School Progress Report

Independence Charter School West

School Code X42 Report Type Elementary School

Sector Charter Grades in Report K-3
Address 5600 Chester Ave, 19143 Enrollment 300

Phone/Fax 215-724-5600 / 215-724-5601 Admissions Category Citywide With Criteria

Website www.icswest.org Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

N/A

OVERALL: REINFORCE (57%)

A school's overall score represents its combined
performance on the Achievement, Progress, Climate,
and College & Career (for high schools only) domains.

Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: INSUFFICIENT DATA

Climate: MODEL (88%)

The Climate domain measures school climate and student and parent/guardian engagement.

2016-2017 School Progress Report

Inquiry Charter School

School Code W08 Report Type Elementary School

Sector Charter Grades in Report Address 1301 Belmont Ave, 19104 Enrollment 190 Phone/Fax 215-823-5541 / 215-386-5769 Admissions Category Citywide Website Turnaround Model N/A www.inquirycharterschool.org/

Performance Tiers

■ INTERVENE (0-24%) WATCH (25-49%) ■ REINFORCE (50-74%) MODEL (75-100%)

> 2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INSUFFICIENT DATA

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

N/A

Achievement: INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high

schools only).

Climate: REINFORCE (71%)

The Climate domain measures school climate and student and parent/guardian engagement.



N/A

N/A

KIPP West Philadelphia Preparatory Charter School

School Code W96
Sector Charter

Address 5900 Baltimore Ave, 19143 Phone/Fax 215-294-2973 / 215-294-8707

Website http://kippphiladelphia.org/our-schools/kipp-west-

philadelphia-preparatory-charter-school/

Report Type Middle School Grades in Report 5-8

Enrollment 361

Admissions Category Citywide With Criteria

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.3%

Progress: MODEL (82%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



47.0%

Climate: REINFORCE (58%)

The Climate domain measures school climate and student and parent/guardian engagement.



69.0%

Mastery Charter School at Hardy Williams

School CodeW23Report TypeK8 SchoolSectorCharterGrades in ReportK-8Address5400 Warrington Ave, 19143Enrollment826

Phone/Fax 215-724-2374 Admissions Category Citywide With Criteria

www.masterycharter.org/school/hardy-williams- Turnaround Model N/A elementary/

Performance Tiers

Website



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



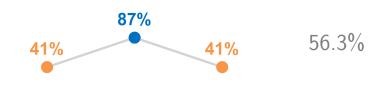
Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.



Mastery Charter School at Hardy Williams

School CodeW23Report TypeHigh SchoolSectorCharterGrades in Report9-12Address5400 Warrington Ave, 19143Enrollment375

Phone/Fax 215-724-2343 / 215-724-2374 Admissions Category Citywide With Criteria Website http://www.masterycharter.org/school/hardy- Turnaround Model N/A

williams-high/

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



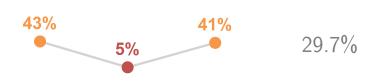
Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (37%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (45%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Mastery Charter School at Shoemaker

School Code W83

Sector Charter

Address 5301 Media St, 19131 Phone/Fax 267-296-7111 / 267-296-7112

Website www.masterycharter.org/schools/shoemaker-

campus/about-shoemaker.html

Report Type Middle School

Grades in Report 7-8 Enrollment 258

Admissions Category Citywide With Criteria

Turnaround Model

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (60%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



45.7%

Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.0%

Progress: MODEL (90%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



52.0%

Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



68.0%

Mastery Charter School at Shoemaker

School Code W83 Sector Charter

Address 5301 Media St, 19131 Phone/Fax 267-296-7111 / 267-296-7112

www.masterycharter.org/schools/shoemaker-Website

 ${\sf campus/about\text{-}shoemaker.html}$

Report Type Grades in Report Enrollment

529 Citywide With Criteria

High School

Admissions Category Turnaround Model

N/A

9-12

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.0%

Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.7%

Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.3%

Climate: REINFORCE (68%)

The Climate domain measures school climate and student and parent/guardian engagement.



69.7%

College & Career: WATCH (45%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



42.7%

Richard Allen Preparatory Charter School

School Code W59
Sector Charter

Address 2601 S 58th St, 19143 Phone/Fax 215-878-1544 / 215-727-0711

Website www.rapcs.org/

Report Type Middle School Grades in Report 5-8

Enrollment 481
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (20%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



12.7%

Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



10.3%

Climate: WATCH (36%)

The Climate domain measures school climate and student and parent/guardian engagement.

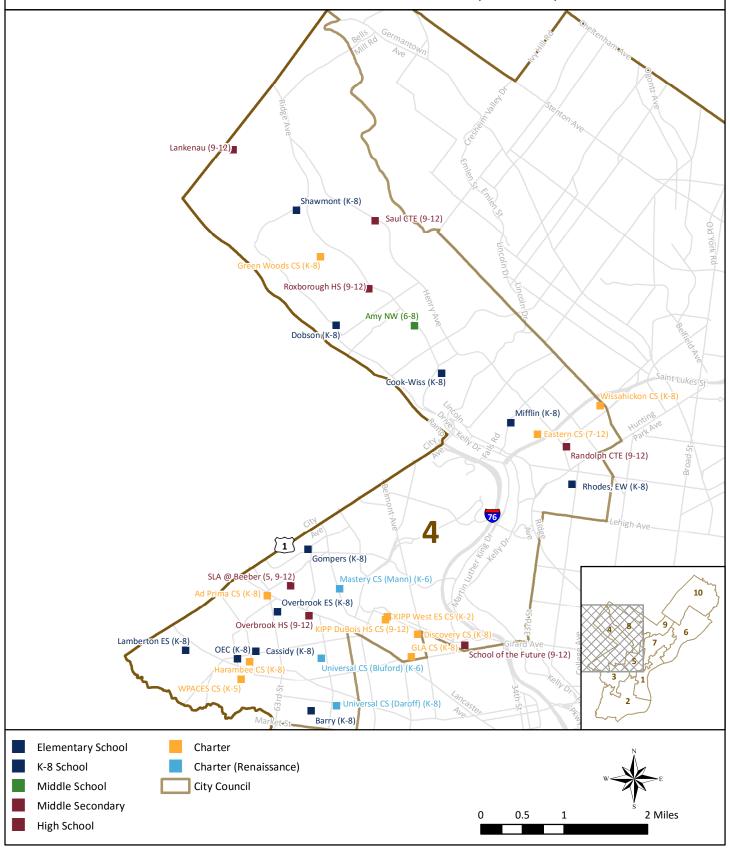


N/A

COUNCIL DISTRICT 4



4th Councilmanic District - Schools (2018/19)



4th Councilmanic District

List of Schools

District C480 Amy Northwest Middle School Ardleigh St & Roumfort Rd 2012 6-8 1200 Barry, Commodore John K-8 School 53rd St & Media Ave 2007 K-8 4240 Cassidy, Lewis C Elementary School Lansdowne Ave & Atwood Rd 1924 K-8 6410 Cook-Wissahickon K-8 School Righter St & E Salaignac St 1969 K-8 6450 Dobson, James K-8 School Umbria St & Hermitage St 1930 K-8 4280 Gompers, Samuel Elementary School 57th St & Wynnefield Ave 1968 K-8 4320 Lamberton, Robert E K-8 School 75th St & Wynnefield Ave 1986 K-8 4320 Lamkenau High School 75th St & Wynnefield Ave 1949 K-8 6540 Lankenau High School Hagys Mill Rd & Spring Ln 1987 9-12 6320 Mifflin, Thomas K-8 School Midvale Ave & Conrad St 1937 K-8 4480 Overbrook Elementary Elementary School 62nd St & Lancaste	ID	Name	Туре	Address	Yr Open	Grades
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4240 Cassidy, Lewis C Elementary School Lansdowne Ave & Atwood Rd 1924 K-8 6410 Cook-Wissahickon K-8 School Righter St & E Salaignac St 1969 K-8 6450 Dobson, James K-8 School Umbria St & Hermitage St 1930 K-8 4280 Gompers, Samuel Elementary School 57th St & Wyondelied Ave 1968 K-8 6540 Lankenau High School Hagys Mill Rd & Spring Ln 1987 9-12 6320 Miffflin, Thomas K-8 School Midvale Ave & Conrad St 1937 K-8 4480 Overbrook Elementary K-8 School Midvale Ave & Conrad St 1937 K-8 4470 Overbrook Elementary Elementary School 68th St & Lansdowne Ave 1990 K-8 4020 Overbrook High High School 59th St & Lancaster Ave 1926 9-12 6990 Randolph CTE High School Henry Ave & Roberts Ave 2004 9-12 4350 Rhodes, E Washington K-8 School 29th St & Clearfield St <	6480	Amy Northwest	Middle School	Ardleigh St & Roumfort Rd	2012	6-8
6410 Cook-Wissahickon K-8 School Righter St & E Salaignac St 1969 K-8 6450 Dobson, James K-8 School Umbria St & Hermitage St 1930 K-8 4280 Gompers, Samuel Elementary School 57th St & Wynnefield Ave 1948 K-8 4320 Lamberton, Robert E K-8 School 75th St & Wynnefield Ave 1949 K-8 6540 Lankenau High School Hagys Mill Rd & Spring Ln 1937 K-8 6320 Mifflin, Thomas K-8 School Midvale Ave & Conrad St 1937 K-8 4480 Overbrook Ed Center K-8 School 68th St & Lansdowne Ave 1986 K-8 4370 Overbrook Elementary Elementary School 62nd St & Lebanon Ave 1990 K-8 4020 Overbrook High High School Henry Ave & Roberts Ave 1926 9-12 4050 Randolph CTE High School Henry Ave & Roberts Ave 2001 K-8 6030 Roxborough High School High School Ridge Ave & Fountain St 1924<	1200	Barry, Commodore John	K-8 School	53rd St & Media Ave	2007	K-8
6450 Dobson, James K-8 School Umbria St & Hermitage St 1930 K-8 4280 Gompers, Samuel Elementary School 57th St & Wynnefield Ave 1968 K-8 4320 Lamberton, Robert E K-8 School 75th St & Wyondbine Ave 1949 K-8 6540 Lankenau High School Hagys Mill Rd & Spring Ln 1987 9-12 6320 Mifflin, Thomas K-8 School Midvale Ave & Conrad St 1937 K-8 4480 Overbrook Ed Center K-8 School 68th St & Lansdowne Ave 1990 K-8 4370 Overbrook Elementary Elementary School 62nd St & Lebanon Ave 1990 K-8 4020 Overbrook High High School 59th St & Lancaster Ave 1926 9-12 4350 Rhodes, E Washington K-8 School 29th St & Clearfield St 2013 K-8 6030 Roxborough High School High School Ridge Ave & Fountain St 1926 9-12 6040 Saul, Walter B (CTE) High School Henry Ave & Cinnaminson St	4240	Cassidy, Lewis C	Elementary School	Lansdowne Ave & Atwood Rd	1924	K-8
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6380 Shawmont K-8 School Shawmont Ave & Eva St 1928 K-8 2680 SLA @ Beeber Middle Secondary 59th St & Malvern Ave 2014 5, 9-12 Charter (Renaissance) 3408 Mastery CS (Mann) Elementary School 54th St & Berks St 2010 K-6 3410 Universal CS (Bluford) Elementary School 58th St & Media St 2010 K-6 3411 Universal CS (Daroff) K-8 School 56th St & Vine St 2010 K-8 Charter 3379 Ad Prima Charter School K-8 School 63rd St & Lancaster Ave 2004 K-8 3372 Discovery Charter School K-8 School Parkside Ave & Belmont Ave 2003 K-8 3397 Eastern CS Middle Secondary Henry Ave & Indian Queen Ln 2009 7-12 3337 GLA CS K-8 School Warren St & Paxon St 2000 K-8 3365 Green Woods CS K-8 School Domino Ln & Fowler St 2002 K-8 3302 Harambee CS K-8 School 66th St & Media St 1997 K-8 3353 KIPP DuBois HS CS High School N 50th St & Parkside Ave 2015 9-12 3443 KIPP West ES CS Elementary School Roosevelt Expy & Wissahicko 2002 K-8	6040	Saul, Walter B (CTE)	High School	Henry Ave & Cinnaminson St	1950	9-12
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3362 Wissahickon CS K-8 School Roosevelt Expy & Wissahicko 2002 K-8			=			
• •			•			
	3357	WPACES CS	Elementary School	• •	2002	K-5

Academy for the Middle Years at Northwest

School Code 648 Report Type Middle School

Sector District Grades in Report 6-8
Address 6000 Ridge Ave, 19128 Enrollment 313

Phone/Fax 215-400-3460 / 215-400-3461 Admissions Category Special Admit Website webgui.phila.k12.pa.us/schools/a/amynw Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (33%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (49%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (71%)



Academy for the Middle Years at Northwest

Basic Information	
Council District	4th
Organization Code	6480
School Level	Middle School
Economically	C1 F10/
Disadvantaged Rate*	61.51%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	285

FY18	FY19 Projected
312	321

Operating Funded Allotments

Operating runded Anothrents	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	12.5
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.2
Classroom Assistants/Teacher Assistants	4.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	1.0
Other	0.0
Total Positions	22.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$23,152

FY18 Budget	FY19 Budget
1.0	1.0
15.4	16.4
1.8	2.0
0.1	0.0
1.0	1.0
4.0	4.0
1.0	1.0
0.0	0.0
1.0	1.0
0.0	0.0
25.3	26.4
\$43,418	\$65,328

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	0.0
Total Positions	1.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$15,652

FY18 Budget	FY19 Budget
0.0	0.0
0.0	0.3
0.2	0.0
0.9	1.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
1.1	1.3
\$9,620	\$7,134

Position/Expenditure	FY14 Budget
Total Positions	23.2
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$38,804

FY18 Budget	FY19 Budget
26.4	27.6
\$53,038	\$72,462

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

John Barry School

School Code 120 Sector District

Address 5900 Race St, 19139

Phone/Fax 215-400-7640 / 215-400-7641

Website webgui.phila.k12.pa.us/schools/b/barry

Report Type K8 School
Grades in Report K-8
Enrollment 694
Admissions Category Neighborh

Admissions Category Neighborhood Turnaround Model Turnaround

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



16.7%

Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.7%

Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39.0%

Climate: INTERVENE (9%)

The Climate domain measures school climate and student and parent/guardian engagement.



7.0%

John Barry School

Basic Information		
Council District	4th	
Organization Code	1200	
School Level	K-8 School	
Economically	87.27%	
Disadvantaged Rate*	87.27%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	821

FY18	FY19 Projected
652	601

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	31.8
Teachers - Special Education	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	3.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	4.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	1.0
Total Positions	53.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$198,230

FY18 Budget	FY19 Budget
1.0	1.0
31.1	26.3
5.8	7.0
2.8	3.0
1.0	1.0
10.0	10.0
1.0	2.0
0.0	0.0
8.9	2.0
1.0	1.7
62.6	54.0
\$129,443	\$68,393

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	10.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.4
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	0.0
Total Positions	12.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$538,159

FY18 Budget	FY19 Budget
1.0	1.0
7.0	7.8
0.2	0.0
0.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
6.0	6.0
2.2	4.0
1.2	0.3
17.6	20.1
\$397,734	\$280,112

Position/Expenditure	FY14 Budget
Total Positions	66.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$736,389

FY18 Budget	FY19 Budget
80.1	74.1
\$527,177	\$348,505

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Lewis C. Cassidy Academics Plus School

School Code424Report TypeSectorDistrictGrades in ReportAddress6523 Lansdowne Ave, 19151Enrollment

Phone/Fax 215-400-7510 / 215-400-7511 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/c/cassidy Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

K8 School

K-7

477

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



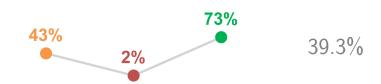
Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (10%)



Lewis C. Cassidy Academics Plus School

Basic Information	
Council District	4th
Organization Code	4240
School Level	Elementary School
Economically	73.02%
Disadvantaged Rate*	/3.02%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	581

FY18	FY19 Projected
419	370

Operating Funded Allotments

operating runded Anothrents	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	22.0
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	6.0
Secretaries	1.0
Support Services Assistants	1.0
Student Climate Staff	5.0
Other	0.0
Total Positions	41.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$22,341

FY18 Budget	FY19 Budget
1.0	1.0
20.6	17.4
5.8	7.0
0.5	1.0
1.0	1.0
11.0	11.0
1.0	1.0
1.0	1.0
5.0	4.0
0.0	0.0
46.9	44.4
\$108.471	\$26.953

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	9.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$111,966

FY18 Budget	FY19 Budget
1.0	1.0
2.0	3.2
1.2	0.0
0.5	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	1.0
4.7	5.2
\$6,007	\$5,276

Position/Expenditure	FY14 Budget
Total Positions	50.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$134,307

FY18 Budget	FY19 Budget
51.6	49.6
\$114,478	\$32,229

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Cook-Wissahickon School

School Code641Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address201 E Salaignac St, 19128Enrollment460

Phone/Fax 215-400-3430 / 215-400-3431 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/c/cookwissahickon Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



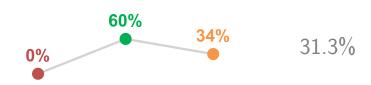
Achievement: WATCH (25%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (34%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (56%)



Cook-Wissahickon School

Basic Information	
Council District	4th
Organization Code	6410
School Level	K-8 School
Economically	48.20%
Disadvantaged Rate*	48.20%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	458

FY18	FY19 Projected
466	470

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	20.8
Teachers - Special Education	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	15.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	2.0
Other	0.0
Total Positions	46.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$41,815

FY18 Budget	FY19 Budget
1.0	1.0
19.5	20.4
6.8	7.0
1.0	1.0
1.0	1.0
14.0	12.0
1.0	1.0
0.2	0.0
2.0	4.0
0.0	0.0
46.5	47.4
\$52,054	\$79,613

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	0.0
Total Positions	5.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$68,623

FY18 Budget	FY19 Budget
0.0	0.0
3.9	3.0
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.8	1.0
0.0	0.0
0.0	0.0
4.9	4.0
\$7,270	\$12,382

Position/Expenditure	FY14 Budget
Total Positions	51.3
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$110,438

FY18 Budget	FY19 Budget
51.4	51.4
\$59,324	\$91,995

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

James Dobson School

School Code645Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address4667 Umbria St, 19127Enrollment289

Phone/Fax 215-400-3570 / 215-400-3571 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/d/dobson Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (30%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (43%)



James Dobson School

Basic Information	
Council District	4th
Organization Code	6450
School Level	K-8 School
Economically	F2 100/
Disadvantaged Rate*	53.16%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	296

FY18	FY19 Projected	
270	262	

Operating Funded Allotments

operating randed randoments		
Position/Expenditure	FY14 Budget	
Principals/Assistant Principals	1.0	
Teachers - Regular Education	13.7	
Teachers - Special Education	6.0	
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	
Nurses/Health Services	1.0	
Classroom Assistants/Teacher Assistants	11.0	
Secretaries	1.0	
Support Services Assistants	0.0	
Student Climate Staff	2.0	
Other	0.0	
Total Positions	36.2	
Supplies/Equipment/Non Full-Time Salaries/Other	\$6,737	

FY18 Budget	FY19 Budget
1.0	1.0
12.0	12.0
6.8	7.0
1.0	2.0
1.0	1.0
13.0	13.0
1.0	1.0
0.0	0.0
3.0	1.2
0.0	0.0
38.8	38.2
\$24,274	\$55,923

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	1.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	0.0
Total Positions	2.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$55,879

FY18 Budget	FY19 Budget
0.0	0.0
3.2	3.2
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
2.0	2.0
0.0	2.8
0.0	0.0
5.4	8.0
\$18,261	\$1,843

Position/Expenditure	FY14 Budget
Total Positions	39.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$62,616

FY18 Budget	FY19 Budget
44.2	46.2
\$42,535	\$57,766

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Samuel Gompers School

School Code428Report TypeK8 SchoolSectorDistrictGrades in ReportK-7Address5701 Wynnefield Ave, 19131Enrollment348

Phone/Fax 215-400-7250 / 215-400-7251 Admissions Category Neighborhood Website webgui.phila.k12.pa.us/schools/g/gompers Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (44%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (23%)



Samuel Gompers School

Basic Information	
Council District	4th
Organization Code	4280
School Level	Elementary School
Economically	68.17%
Disadvantaged Rate*	08.17%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	342

FY18	FY19 Projected
339	308

Operating Funded Allotments

operating runded Anothrents	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	15.7
Teachers - Special Education	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.3
Classroom Assistants/Teacher Assistants	9.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	36.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$23,073

FY18 Budget	FY19 Budget
1.0	1.0
17.1	16.3
5.8	6.0
0.4	1.0
1.0	1.0
13.0	13.0
1.0	1.0
2.0	0.0
8.0	3.0
0.0	0.0
49.2	42.3
\$66,564	\$32,899

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	1.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	3.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$67,775

FY18 Budget	FY19 Budget
0.0	0.0
6.2	5.0
0.2	0.0
0.7	0.0
0.0	0.0
0.0	0.0
0.0	0.0
5.0	4.0
0.0	1.0
0.0	0.0
12.1	10.0
\$27,778	\$59,614

Position/Expenditure	FY14 Budget
Total Positions	39.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$90,848
Total supplies, Equipment, item time suitaires, other	\$3 0 ,0-10

FY18 Budget	FY19 Budget
61.3	52.3
\$94,342	\$92,513

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Robert E. Lamberton School

School Code432Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address7501 Woodbine Ave, 19151Enrollment528

Phone/Fax 215-400-7530 / 215-400-7531 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/I/lamberton Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (9%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (21%)



Robert E. Lamberton School

Basic Information	
Council District	4th
Organization Code	4320
School Level	K-8 School
Economically	68.75%
Disadvantaged Rate*	08.75%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	527

FY18	FY19 Projected
605	623

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	22.5
Teachers - Special Education	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	12.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	50.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$36,148

FY18 Budget	FY19 Budget
1.0	1.0
25.0	29.0
8.8	11.0
0.6	0.4
1.0	1.0
18.0	18.0
1.0	1.0
1.0	0.0
3.0	2.0
1.0	1.0
60.4	64.4
\$80,464	\$28,168

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	2.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$84,978

FY18 Budget	FY19 Budget
0.0	1.0
4.2	3.2
0.2	0.0
0.4	0.6
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
1.0	4.0
0.0	0.0
5.8	8.8
\$27,338	\$8,785

Position/Expenditure	FY14 Budget
Total Positions	52.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$121,126

FY18 Budget	FY19 Budget
66.2	73.2
\$107,802	\$36,953

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Lankenau High School

School Code654Report TypeHigh SchoolSectorDistrictGrades in Report9-12Address201 Spring Lane, 19128Enrollment352

Phone/Fax 215-400-3420 / 215-400-3421 Admissions Category Special Admit Website webgui.phila.k12.pa.us/schools/I/lankenau Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (50%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (65%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (72%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Lankenau High School

Basic Information	
Council District	4th
Organization Code	6540
School Level	High School
Economically	40.109/
Disadvantaged Rate*	49.10%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	314

FY18	FY19 Projected	
344	355	

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	13.4
Teachers - Special Education	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.3
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	1.0
Student Climate Staff	1.0
Other	0.0
Total Positions	20.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$24,803

FY18 Budget	FY19 Budget
1.0	1.0
15.1	15.0
2.8	4.0
1.0	1.0
1.0	1.0
4.0	4.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
25.9	27.0
\$100,393	\$108,088

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$61,003

FY18 Budget	FY19 Budget
0.0	0.0
0.0	0.2
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	4.0
0.0	0.0
3.2	4.2
\$50,802	\$26,590

Position/Expenditure	FY14 Budget
Total Positions	20.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$85,806

FY18 Budget	FY19 Budget
29.1	31.2
\$151,195	\$134,678

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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2016-2017 School Progress Report

Thomas Mifflin School

School Code 632 Sector District

Address 3624 Conrad St, 19129 En
Phone/Fax 215-400-3830 / 215-400-3831 Ad

Website webgui.phila.k12.pa.us/schools/m/mifflin

Report Type K8 School
Grades in Report K-8
Enrollment 300
Admissions Category Neighborh

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (35%)



Thomas Mifflin School

Basic Information	
Council District	4th
Organization Code	6320
School Level	K-8 School
Economically	71 700/
Disadvantaged Rate*	71.70%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	298

FY18	FY19 Projected	
318	329	

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	14.0
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	1.0
Other	0.0
Total Positions	20.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$18,567

FY18 Budget	FY19 Budget
1.0	1.0
16.3	16.4
2.8	3.0
1.0	1.0
1.0	1.0
4.0	4.0
1.0	1.0
0.0	0.0
2.0	2.0
0.0	0.0
29.1	29.4
\$59,647	\$47,548

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	5.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$109,543

FY18 Budget	FY19 Budget
0.0	0.0
2.9	3.9
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	1.0
0.0	0.0
3.2	4.9
\$3,079	\$65,812

Position/Expenditure	FY14 Budget
Total Positions	25.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$128,110

FY18 Budget	FY19 Budget
32.2	34.2
\$62,726	\$113,360

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Overbrook Educational Center

School Code 448 Sector District

Grades in Report Address 6722 Lansdowne Ave, 19151 Enrollment 268 Phone/Fax 215-400-7540 / 215-400-7541 Admissions Category Citywide Website https://philasd.org/oec Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) WATCH (25-49%) ■ REINFORCE (50-74%) MODEL (75-100%)

> 2014-15 2015-16 2016-17 3 YEAR AVG

K8 School

K-8

Report Type

OVERALL: REINFORCE (63%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



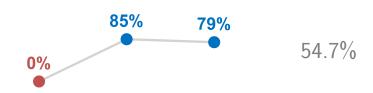
Achievement: INTERVENE (24%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (85%)



Overbrook Educational Center

Basic Information	
Council District	4th
Organization Code	4480
School Level	K-8 School
Economically	57.35%
Disadvantaged Rate*	57.35%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	219

FY18	FY19 Projected
263	266

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	15.6
Teachers - Special Education	18.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	8.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	48.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$23,577

FY18 Budget	FY19 Budget
1.0	1.0
13.4	14.1
9.8	10.0
1.0	1.0
1.0	1.0
16.0	16.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
43.1	44.1
\$73,606	\$69,499

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.9
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.6
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	1.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$45,575

FY18 Budget	FY19 Budget
0.0	0.0
2.8	2.9
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.1	2.9
\$2,594	\$2,301

Position/Expenditure	FY14 Budget
Total Positions	49.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$69,152

FY18 Budget	FY19 Budget
46.2	47.0
\$76,200	\$71,800

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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2016-2017 School Progress Report

Overbrook School

School Code437Report TypeK8 SchoolSectorDistrictGrades in ReportK-7Address2032 N 62nd St, 19151Enrollment238

Phone/Fax 215-400-7520 / 215-400-7521 Admissions Category **Neighborhood**

Website webgui.phila.k12.pa.us/schools/o/overbrook Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



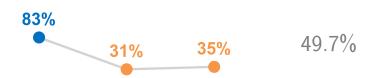
Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (35%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (23%)



Overbrook Elementary School

Basic Information	
Council District	4th
Organization Code	4370
School Level	Elementary School
Economically	79.34%
Disadvantaged Rate*	79.54%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	256

FY18	FY19 Projected
242	234

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	11.8
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.2
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	2.0
Other	0.0
Total Positions	19.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$6,343

FY18 Budget	FY19 Budget
1.0	1.0
13.9	13.1
0.8	1.0
1.0	1.0
1.0	1.0
1.0	1.0
1.0	1.0
0.0	0.0
0.0	3.0
0.0	0.0
19.7	22.1
\$74,924	\$52,021

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	6.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$71,567

FY18 Budget	FY19 Budget
0.0	0.0
2.8	3.6
1.2	1.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
2.0	0.0
0.0	0.0
6.0	4.6
\$21,444	\$38,922

Position/Expenditure	FY14 Budget
Total Positions	25.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$77,910

FY18 Budget	FY19 Budget
25.7	26.7
\$96,368	\$90,943

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Overbrook High School

School Code 402 Sector District

Address 5898 Lancaster Ave, 19131 Phone/Fax 215-400-7300 / 215-400-7301

https://philasd.org/overbrookhs Website

Report Type High School Grades in Report 9-12 Enrollment 573

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (4%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



6.7%

Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.0%

Progress: INTERVENE (8%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



14.0%

Climate: INTERVENE (3%)

The Climate domain measures school climate and student and parent/guardian engagement.



3.7%

College & Career: INTERVENE (1%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2.7%

Overbrook High School

Basic Information		
Council District	4th	
Organization Code	4020	
School Level	High School	
Economically	73.53%	
Disadvantaged Rate*	/3.53%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	975

FY18	FY19 Projected	
581	581	

Operating Funded Allotments

Operating Funded Allotinents		
Position/Expenditure	FY14 Budget	
Principals/Assistant Principals	2.0	
Teachers - Regular Education	37.8	
Teachers - Special Education	12.0	
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0	
Nurses/Health Services	1.2	
Classroom Assistants/Teacher Assistants	5.0	
Secretaries	1.0	
Support Services Assistants	0.0	
Student Climate Staff	7.0	
Other	0.0	
Total Positions	68.0	
Supplies/Equipment/Non Full-Time Salaries/Other	\$11,691	

FY18 Budget	FY19 Budget
2.0	2.0
24.2	25.2
8.8	9.0
0.0	0.0
1.0	1.0
7.0	7.0
1.0	1.0
1.0	1.0
2.0	1.0
0.0	0.0
47.0	47.2
\$76,902	\$201,338

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	3.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	7.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$120,441

FY18 Budget	FY19 Budget
0.0	0.0
5.0	4.0
0.2	0.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	4.0
2.0	2.0
11.2	11.0
\$33,952	\$66,589

Position/Expenditure	FY14 Budget
Total Positions	75.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$132,132

FY18 Budget	FY19 Budget
58.2	58.2
\$110,854	\$267,927

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

A. Philip Randolph Career and Technical High School

School Code 609 Sector District

3101 Henry Ave, 19129 Address Phone/Fax 215-400-3840 / 215-400-3841

webgui.phila.k12.pa.us/schools/r/randolph Website

High School Report Type Grades in Report 9-12 Enrollment

518 Citywide

Admissions Category Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



24.0%

Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.3%

Progress: WATCH (44%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



32.3%

Climate: INTERVENE (20%)

The Climate domain measures school climate and student and parent/guardian engagement.



34.0%

College & Career: WATCH (37%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



36.7%

A. Philip Randolph Career and Technical H.S.

Basic Information	
Council District	4th
Organization Code	6090
School Level	High School
Economically	71 (70/
Disadvantaged Rate*	71.67%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	535

FY18	FY19 Projected	
491	520	

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	30.9
Teachers - Special Education	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.8
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	1.0
Total Positions	44.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$75,277

FY18 Budget	FY19 Budget
1.0	1.0
25.6	26.2
2.8	4.0
1.0	1.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
2.2	4.0
1.0	1.0
34.6	38.2
\$93,287	\$77,553

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	2.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$201,475

FY18 Budget	FY19 Budget
0.0	1.0
3.6	2.8
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
1.8	1.0
0.0	0.0
5.6	4.8
\$120,495	\$73,122

Position/Expenditure	FY14 Budget
Total Positions	46.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$276,752

FY18 Budget	FY19 Budget
40.2	43.0
\$213,782	\$150,675

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

E. Washington Rhodes School

School Code 435
Sector District
Address 2900 W Clearfield St, 19132

Phone/Fax 2900 W Clearfield St, 19132 215-400-7060 / 215-400-7061

Website webgui.phila.k12.pa.us/schools/r/rhodes-elementary

Report Type K8 School
Grades in Report K-8
Enrollment 580
Admissions Category Neighborh

Admissions Category Neighborhood Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



19.7%

Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: INTERVENE (9%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.0%

Climate: INTERVENE (11%)

The Climate domain measures school climate and student and parent/guardian engagement.



8.3%

E. Washington Rhodes School

Basic Information	
Council District	4th
Organization Code	4350
School Level	K-8 School
Economically	84.88%
Disadvantaged Rate*	84.88%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	699

FY18	FY19 Projected
568	534

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	28.3
Teachers - Special Education	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	9.0
Secretaries	1.0
Support Services Assistants	5.0
Student Climate Staff	3.0
Other	1.0
Total Positions	58.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$10,521

FY18 Budget	FY19 Budget
1.0	1.0
29.1	28.1
6.8	9.0
2.0	2.4
1.0	1.0
12.0	12.0
1.0	1.0
0.0	0.0
6.0	3.5
1.4	1.0
60.3	59.0
\$169,039	\$43,339

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	7.1
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	7.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$72,993

FY18 Budget	FY19 Budget
1.0	1.0
5.2	3.2
1.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
5.0	3.5
0.6	2.6
13.0	10.3
\$186,853	\$213,780

Position/Expenditure	FY14 Budget
Total Positions	66.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$83,514

FY18 Budget	FY19 Budget
73.3	69.3
\$355,892	\$257,119

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Roxborough High School

School Code 603 Sector District

Address 6498 Ridge Ave, 19128 Phone/Fax 215-400-3400 / 215-400-3401

webgui.phila.k12.pa.us/schools/r/roxborough Website

Report Type High School Grades in Report 9-12 Enrollment

624

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (14%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



16.3%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.7%

Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



23.0%

Climate: INTERVENE (22%)

The Climate domain measures school climate and student and parent/guardian engagement.



28.3%

College & Career: INTERVENE (13%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



13.7%

Roxborough High School

Basic Information	
Council District	4th
Organization Code	6030
School Level	High School
Economically	66.61%
Disadvantaged Rate*	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	618

FY18	FY19 Projected
656	686

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	29.5
Teachers - Special Education	16.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	19.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	71.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$88,662

FY18 Budget	FY19 Budget
2.0	2.0
28.0	29.9
15.8	15.8
1.5	1.4
1.1	1.1
21.0	21.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
70.4	72.2
\$72,615	\$78,513

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.3
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	11.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	14.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$55,160

FY18 Budget	FY19 Budget
0.0	0.0
9.3	8.4
0.2	0.3
1.5	1.6
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
5.0	5.0
0.0	0.0
16.0	15.3
\$48,172	\$12,667

Position/Expenditure	FY14 Budget
Total Positions	85.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$143,822

FY18 Budget	FY19 Budget
86.4	87.4
\$120,787	\$91,180

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Walter B. Saul High School

School Code 604 Sector District

Address 7100 Henry Ave, 19128
Phone/Fax 215-400-3450 / 215-400-3451
Website https://philasd.org/saul

Report Type
Grades in Report
Enrollment
Admissions Category
Turnaround Model

High School 9-12 550

issions Category Special Admit

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (30%)

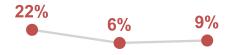
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



35.7%

Achievement: INTERVENE (9%)

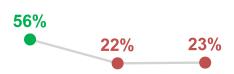
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.3%

Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33.7%

Climate: REINFORCE (50%)

The Climate domain measures school climate and student and parent/guardian engagement.



55.3%

College & Career: REINFORCE (70%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



67.7%

Walter B. Saul High School

Basic Information	
Council District	4th
Organization Code	6040
School Level	High School
Economically	57.14%
Disadvantaged Rate*	57.14%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	577

FY18	FY19 Projected
505	498

Operating Funded Allotments

o perating runded / motinents	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	29.0
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	2.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	41.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$37,572

FY18 Budget	FY19 Budget
1.0	1.0
25.6	25.3
2.8	3.0
1.0	2.0
1.0	1.0
3.0	3.0
1.0	1.0
0.3	0.0
2.0	0.0
3.0	3.0
40.6	39.3
\$206,023	\$107,425

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	2.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$28,693

FY18 Budget	FY19 Budget
0.0	0.0
1.4	0.7
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
1.7	2.0
3.0	4.0
0.0	0.0
6.4	6.7
\$3,426	\$2,982

FY14 Budget
43.0
\$66,265

FY18 Budget	FY19 Budget
47.0	46.0
\$209,449	\$110,407

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

High School of the Future

School Code 103 Sector District Address 4021 Parkside Ave, 19104 Phone/Fax 215-400-7790 / 215-400-7791

Website webgui.phila.k12.pa.us/schools/h/high-school-of-the-

future

Report Type High School Grades in Report 9-12 Enrollment Admissions Category

476 Citywide N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Turnaround Model

MODEL (75-100%)

2015-16

2014-15

2016-17

3 YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.7%

Progress: WATCH (27%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30.7%

Climate: WATCH (46%)

The Climate domain measures school climate and student and parent/guardian engagement.



42.7%

College & Career: INTERVENE (17%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



21.3%

High School of the Future

Basic Information	
Council District	4th
Organization Code	1030
School Level	High School
Economically	CO 700/
Disadvantaged Rate*	69.79%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	695

FY18	FY19 Projected
487	583

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	28.3
Teachers - Special Education	11.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	7.0
Secretaries	1.0
Support Services Assistants	1.0
Student Climate Staff	5.0
Other	0.0
Total Positions	57.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$162,534

FY18 Budget	FY19 Budget
1.0	1.0
21.3	25.4
9.8	11.0
0.6	0.6
1.0	1.0
18.0	18.0
1.0	1.0
0.0	0.0
2.0	0.0
0.0	0.0
54.6	58.0
\$101,859	\$160,972

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	6.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	9.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$100,103

FY18 Budget	FY19 Budget
0.0	1.0
1.2	0.2
0.2	0.0
0.4	0.4
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	4.0
0.0	1.0
1.9	6.6
\$9,391	\$77,632

Position/Expenditure	FY14 Budget
Total Positions	66.5
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$262,637

FY18 Budget	FY19 Budget
56.5	64.6
\$111,250	\$238,604

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Shawmont School

School Code638Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address535 Shawmont Ave, 19128Enrollment501

Phone/Fax 215-400-3440 / 215-400-3441 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/s/shawmont Turnaround Model N/A

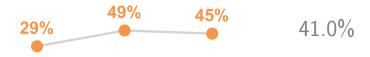
Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (29%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (50%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



Shawmont School

Basic Information	
Council District	4th
Organization Code	6380
School Level	K-8 School
Economically	40.100/
Disadvantaged Rate*	48.16%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	563

FY18	FY19 Projected
497	493

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	23.0
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	10.0
Secretaries	1.0
Support Services Assistants	1.0
Student Climate Staff	3.0
Other	0.0
Total Positions	44.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$32,370

FY18 Budget	FY19 Budget
1.0	1.0
22.2	22.2
4.8	6.0
3.0	3.0
1.0	1.0
22.0	22.0
1.0	1.0
0.0	0.0
5.0	6.0
0.0	0.0
60.0	62.2
\$67,764	\$54,058

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	1.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	1.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	2.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$99,886

FY18 Budget	FY19 Budget
0.0	0.0
2.8	2.8
1.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
4.0	2.8
\$15,414	\$62,715

Position/Expenditure	FY14 Budget
Total Positions	46.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$132,256

FY18 Budget	FY19 Budget
64.0	65.0
\$83,178	\$116,773

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

The Science Leadership Academy at Beeber

School Code 268 Sector District

Address 5925 Malvern Ave, 19131 Phone/Fax 215-400-7270 / 215-400-7271

Website https://slabeeber.org

Report Type Grades in Report Enrollment Admissions Category

High School 9-12 476

Category Special Admit

Turnaround Model N/A

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

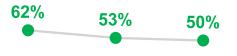
2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55.0%

Achievement: WATCH (33%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



37.0%

Progress: WATCH (49%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55.3%

Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



73.7%

College & Career: REINFORCE (68%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



N/A

The Science Leadership Academy at Beeber

Basic Information	
Council District	4th
Organization Code	2680
School Level	Middle Secondary
Economically	44.470/
Disadvantaged Rate*	44.47%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	0

FY18	FY19 Projected	
487	552	

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
1.0	1.0
21.5	25.2
1.8	3.0
0.5	1.0
1.0	1.0
5.0	5.0
0.0	0.0
0.0	0.0
2.0	2.0
1.0	1.0
33.7	39.2
\$139,583	\$79,867

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
0.0	0.0
1.0	1.3
0.2	0.0
0.6	1.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
1.8	2.3
\$57,550	\$3,668

Position/Expenditure	FY14 Budget
Total Positions	0.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
35.5	41.5
\$197,133	\$83,535

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Mastery Charter School at Mann

School Code X08 Report Type Elementary School

Sector Charter Grades in Report K-6
Address 5376 W Berks St, 19131 Enrollment 550

Phone/Fax 215-581-5516 / N/A Admissions Category Website www.masterycharter.org/school/mann-elementary/ Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



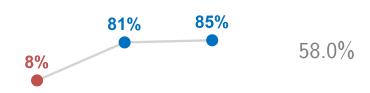
Achievement: WATCH (35%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (48%)

The Climate domain measures school climate and student and parent/guardian engagement.



Universal Charter School at Bluford

School Code X10 Sector Charter

Address 5720 Media St, 19131 Phone/Fax 215-581-5502 / N/A

Website www.universalfamilyofschools.org/our-schools/

universal-bluford-charter-school/

Report Type Elementary School Grades in Report K-6

Enrollment 534

Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (71%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



57.0%

Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.3%

Progress: MODEL (97%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



75.0%

Climate: MODEL (87%)

The Climate domain measures school climate and student and parent/guardian engagement.



Universal Charter School at Daroff

School Code X11 Sector Charter

Address 5630 Vine St, 19139 Phone/Fax 215-471-2905 / N/A

www.universalfamilyofschools.org/our-schools/

universal-daroff-charter-school/

Report Type K8 School
Grades in Report K-8
Enrollment 680
Adminsions Cotosom Naighborh

Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)

Website

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17

16-17 3 YEAR AVG

OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.7%

Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24.0%

Climate: WATCH (29%)

The Climate domain measures school climate and student and parent/guardian engagement.



Ad Prima Charter School

School Code W79 Sector Charter

Address 1922 N 63rd St, 19151
Phone/Fax 267-403-2953 / 267-292-4058
Website www.adprimacharterschools.org/

Report Type K8 School
Grades in Report K-8
Enrollment 666
Admissions Category
Turnaround Model N/A

2016-17

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

2015-16

2014-15

MODEL (75-100%)

3 YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36.3%

Achievement: WATCH (26%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



28.0%

Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



17.0%

Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



Discovery Charter School

School Code W72 Sector Charter

Address 4700 Parkside Ave, 19131
Phone/Fax 215-879-8182 / 215-879-9510
Website www.discoverycharterschool.com

Report Type Grades in Report Enrollment Admissions Category Turnaround Model K8 School K-8 736 Citywide N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (68%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



N/A

Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



N/A

Progress: MODEL (89%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



N/A

Climate: MODEL (85%)

The Climate domain measures school climate and student and parent/guardian engagement.



N/A

Eastern University Academy Charter School

School Code W97 Report Type

Sector Charter

Grades in Report Address 3300 Henry Ave, 19129 Enrollment 110 Phone/Fax 215-769-3131 / 215-769-3112 Admissions Category Citywide Turnaround Model Website www.euacademycs.org/ N/A

Performance Tiers

■ INTERVENE (0-24%) WATCH (25-49%) ■ REINFORCE (50-74%) MODEL (75-100%)

> 2014-15 2015-16 2016-17 3 YEAR AVG

Middle School

7-8

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (25%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (43%)

The Climate domain measures school climate and student and parent/guardian engagement.



Eastern University Academy Charter School

School Code W97 Sector Charter

Address 3300 Henry Ave, 19129
Phone/Fax 215-769-3131 / 215-769-3112
Website www.euacademycs.org/

Report Type
Grades in Report
Enrollment
Admissions Category
Turnaround Model

High School 9-12 239 Citywide N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27.0%

Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.7%

Progress: WATCH (47%)

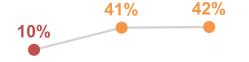
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



45.3%

Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



31.0%

College & Career: INTERVENE (24%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



25.7%

Global Leadership Academy Charter School

School Code W37 Sector Charter

Address 4601 W Girard Ave, 19131 Phone/Fax 267-295-5700 / 215-295-5701

Website www.glacharter.org/

K8 School Report Type Grades in Report K-8 Enrollment 698 Admissions Category Citywide Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

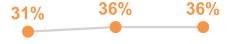
2014-15 2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.3%

Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.3%

Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



11.3%

Climate: MODEL (76%)

The Climate domain measures school climate and student and parent/guardian engagement.



82.7%

Green Woods Charter School

School Code W65 Sector Charter

Address 468 Domino Lane, 19128 Phone/Fax 215-482-6337 / 215-482-9135

Website www.greenwoodscharter.org/ Report Type K8 School Grades in Report K-8 Enrollment 674 Admissions Category

Citywide With Criteria

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

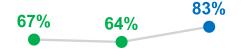
2015-16

2016-17

3 YEAR AVG

OVERALL: MODEL (83%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



71.3%

Achievement: REINFORCE (65%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



62.3%

Progress: MODEL (95%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



63.7%

Climate: MODEL (86%)

The Climate domain measures school climate and student and parent/guardian engagement.



90.0%

Harambee Institute of Science and Technology Charter School

School Code W02 Sector Charter

Address 640 N 66th St, 19151 Phone/Fax 215-472-8770 / 215-472-9611

Website www.histcs.org/

Report Type K8 School
Grades in Report K-8
Enrollment 486
Admissions Category
Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

.

2014-15 20

2015-16 2

2016-17

3 YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.7%

Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.3%

Progress: WATCH (39%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30.3%

Climate: MODEL (81%)

The Climate domain measures school climate and student and parent/guardian engagement.



KIPP DuBois Charter School

School Code W53 Sector Charter

Address 5070 Parkside Ave, 19131 Phone/Fax 215-307-3465 / 215-307-3271

Website http://kippphiladelphia.org/our-schools/kipp-dubois-

collegiate-academy/

Report Type Grades in Report Enrollment

Admissions Category Turnaround Model High School 9-12

522 Citywide With Criteria

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



N/A

Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



N/A

Progress: WATCH (35%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



N/A

Climate: REINFORCE (50%)

The Climate domain measures school climate and student and parent/guardian engagement.



N/A

College & Career: WATCH (44%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



N/A

Wissahickon Charter School

School Code W62 Sector Charter

Address 4700 Wissahickon Ave, 19144 Phone/Fax 267-338-1020 / 267-338-1030 Website www.wissahickoncharter.org

Report Type Grades in Report Enrollment

K-8 948

K8 School

Admissions Category Citywide With Criteria

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)



■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



46.0%

Achievement: WATCH (25%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



23.7%

Progress: WATCH (36%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41.7%

Climate: MODEL (75%)

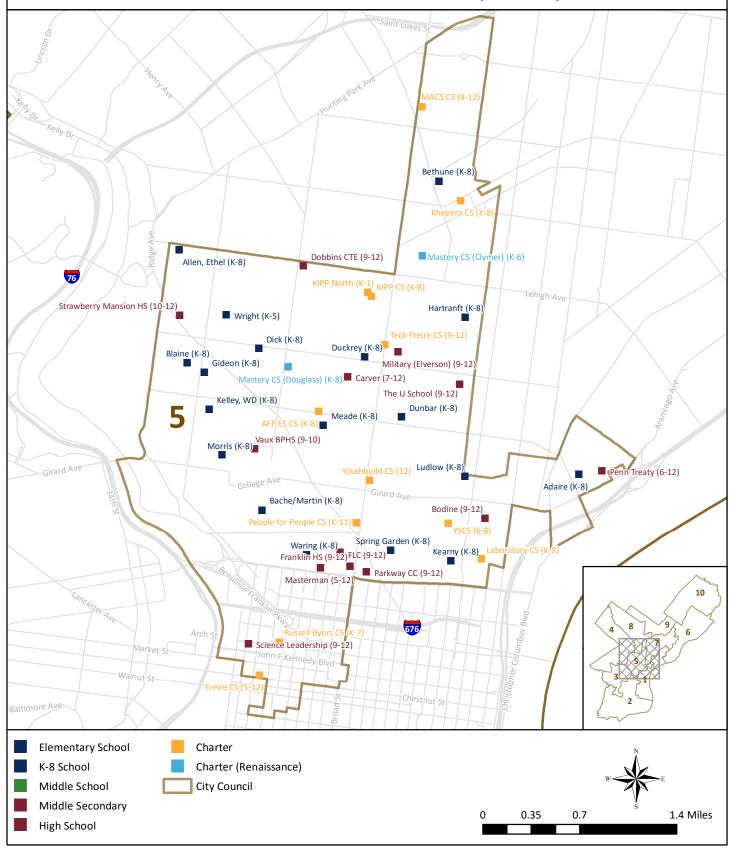
The Climate domain measures school climate and student and parent/guardian engagement.



COUNCIL DISTRICT 5



5th Councilmanic District - Schools (2018/19)



5th Councilmanic District

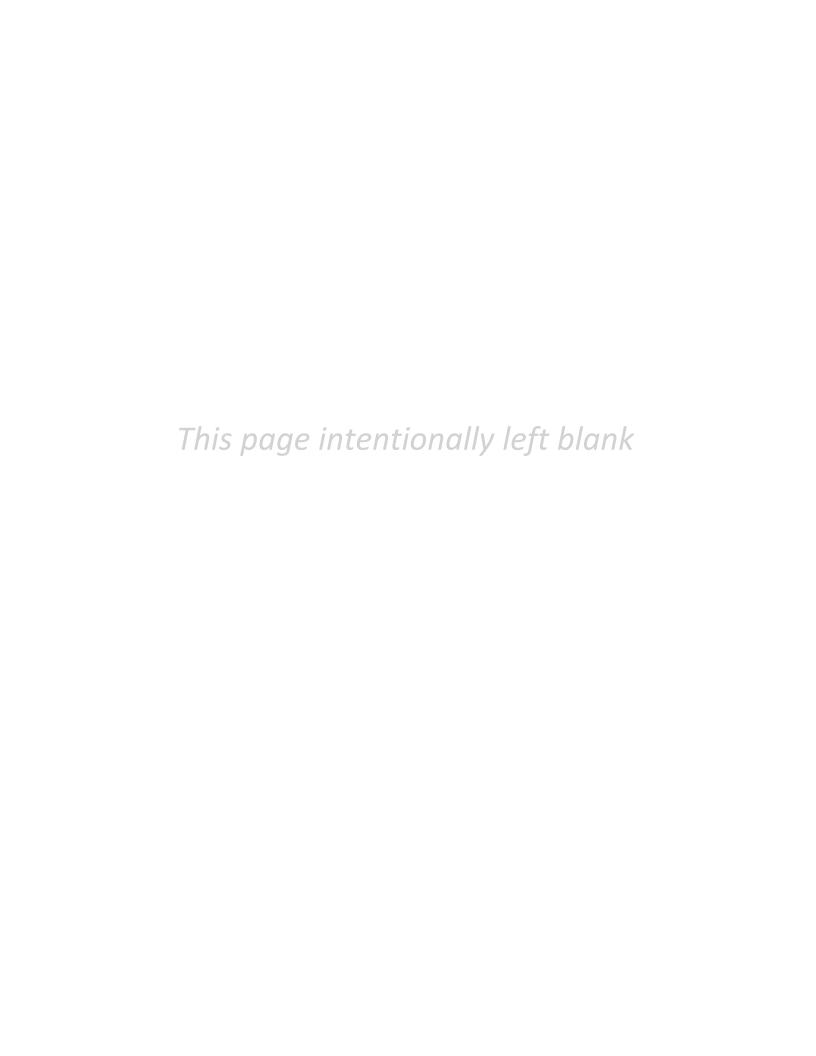
List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Distri	ct				
5200	Adaire, Alexander	K-8 School	Palmer St & Thompson St	1957	K-8
4440	Allen, Ethel D	K-8 School	32nd St & Lehigh Ave	1971	K-8
2210	Bache / Martin	K-8 School	22nd St & Brown St	1906	K-8
7510	Bethune, Mary Mc Leod	K-8 School	Old York Rd & Ontario St	1970	K-8
4220	Blaine, James G	K-8 School	30th St & Berks St	1966	K-8
5150	Bodine, William W	High School	04th St & George St	1935	9-12
4030	Carver, George Washington	Middle Secondary	17th St & Norris St	1949	7-12
4270	Dick, William	K-8 School	25th St & Diamond St	1954	K-8
4060	Dobbins, Murrell (CTE)	High School	22nd St & Lehigh Ave	1938	9-12
4460	Duckrey, Tanner	K-8 School	15th St & Diamond St	1968	K-8
5250	Dunbar, Paul Laurence	K-8 School	12th St & Cecil B Moore Blvd	1932	K-8
2290	Franklin Learning Center	High School	15th St & Mt Vernon St	1978	9-12
2010	Franklin, Benjamin HS	High School	Broad St & Green St	1958	9-12
4530	Gideon, Edward	K-8 School	29th St & Glenwood Ave	1952	K-8
5320	Hartranft, John F	K-8 School	08th St & Cumberland St	1968	K-8
5480	Kearny, General Philip	K-8 School	06th St & Fairmount Ave	1898	K-8
4560	Kelley, William D	K-8 School	28th St & Oxford St	1965	K-8
5340	Ludlow, James R	K-8 School	06th St & Master St	1927	K-8
2140	Masterman, Julia R	Middle Secondary	17th St & Spring Garden St	1933	5-12
4570	Meade, General George G	K-8 School	18th St & Oxford St	1937	K-8
5050	Military (Elverson)	High School	13th St & Susquehanna Ave	2005	9-12
2390	Morris, Robert	K-8 School	26th St & Thompson St	1964	K-8
5080	Parkway CC	High School	13th St & Green St	2005	9-12
5160	Penn Treaty HS	Middle Secondary	Montgomery & Thompson St	2013	6-12
2650	Science Leadership	High School	Broad St & Brandywine St	2006	9-12
5560	Spring Garden	K-8 School	12th St & Melon St	1928	K-8
4140	Strawberry Mansion HS	High School	Ridge Ave & Susquehanna Av	1964	10-12
5620	The U School	High School	07th St & Norris St	2014	9-12
2490	Waring, Laura W	K-8 School	18th St & Green St	1956	K-8
4470	Wright, Richard	Elementary School	28th St & Dauphin St	1970	K-5
Charte	er (Renaissance)				
3415	Mastery CS (Clymer)	Elementary School	12th St & Rush St	2011	K-6
3412	Mastery CS (Douglass)	K-8 School	22nd St & Norris St	2010	K-8
Charte	er				
3315	AFP ES CS	K-8 School	Cecil B Moore Ave & Gratz St	1998	K-8
3318	Freire Charter School	Middle Secondary	Arch St & N Broad St	1999	5-12
3350	Khepera Charter School	K-8 School	Sedgley Ave & 10th St	2004	K-8

5th Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Charte	er				
3370	KIPP CS	K-12 School	09th St & Germantown Ave	2003	5-8
N/A	KIPP North	Elementary School	N 16th St & Mole St	2018	K-1
3310	Laboratory CS	K-8 School	N Orianna St & Brown St	1998	K-8
3312	MACS CS	High School	N Broad St & W Butler St	1998	9-12
3335	People for People CS	K-12 School	Brown St & N Broad St	2001	K-8
3360	Russell Byers CS	Elementary School	19th St & Arch St	2001	PK-7
3441	Tech Freire CS	High School	N Broad St & W Susquehann	2016	9-11
3304	Youthbuild CS	High School	Stiles St & N Broad St	1997	12
3329	YSCS	Middle School	N Marshall St & Poplar St	1999	6-8



Alexander Adaire School

School Code 520 Sector District

Address 1300 E Palmer St, 19125 Phone/Fax 215-400-7480 / 215-400-7481

Website webgui.phila.k12.pa.us/schools/a/adaire

Report Type K8 School
Grades in Report K-8
Enrollment 343
Admissions Category Neighborh

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41.3%

Achievement: WATCH (34%)

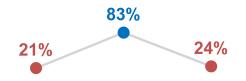
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



27.0%

Progress: INTERVENE (24%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.7%

Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



Alexander Adaire School

Basic Information	
Council District	5th
Organization Code	5200
School Level	K-8 School
Economically	E1 200/
Disadvantaged Rate*	51.38%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	383

FY18	FY19 Projected
357	398

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	16.8
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.3
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	2.0
Other	0.0
Total Positions	26.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$34,145

FY18 Budget	FY19 Budget
1.0	1.0
16.2	19.4
3.8	4.0
1.0	1.0
1.0	1.0
1.0	1.0
1.0	1.0
0.0	0.0
1.0	1.0
0.0	0.0
26.0	29.4
\$34,599	\$56,033

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	3.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$66,857

FY18 Budget	FY19 Budget
0.0	0.0
4.0	4.0
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
4.2	4.0
\$15,521	\$5,784

Position/Expenditure	FY14 Budget
Total Positions	29.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$101,002

FY18 Budget	FY19 Budget
30.2	33.4
\$50,120	\$61,817

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Dr. Ethel Allen School

School Code 444 Sector District

Address 3200 W Lehigh Ave, 19132 Phone/Fax 215-400-7040 / 215-400-7041 Website https://philasd.org/ethelallen Report Type K8 School
Grades in Report K-8
Enrollment 520
Admissions Category Neighborhood

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Turnaround Model

MODEL (75-100%)

Turnaround

2014-15 2

2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.3%

Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



32.0%

Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



9.7%

Dr. Ethel Allen School

Basic Information	
Council District	5th
Organization Code	4440
School Level	K-8 School
Economically	86.67%
Disadvantaged Rate*	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	620

FY18	FY19 Projected
448	391

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	25.7
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	3.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	40.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$240,334

FY18 Budget	FY19 Budget
1.0	1.0
24.0	23.0
2.8	3.0
3.0	3.0
1.0	1.0
3.0	3.0
1.0	1.0
0.0	0.0
5.0	5.0
0.0	0.0
40.8	40.0
\$96,124	\$30,188

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	7.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	7.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$267,580

FY18 Budget	FY19 Budget
1.0	1.0
5.2	5.3
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
5.0	4.0
4.0	2.0
0.0	0.0
15.4	12.3
\$239,733	\$216,214

Position/Expenditure	FY14 Budget
Total Positions	48.5
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$507,914

FY18 Budget	FY19 Budget
56.2	52.2
\$335,857	\$246,402

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Bache-Martin School

School Code221Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address2201 Brown St, 19130Enrollment479

Phone/Fax 215-400-7550 / 215-400-7551 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/b/bache-martin Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



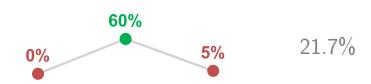
Achievement: WATCH (27%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (5%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



Bache-Martin School

Basic Information	
Council District	5th
Organization Code	2210
School Level	K-8 School
Economically	61.17%
Disadvantaged Rate*	01.1/%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	414

FY18	FY19 Projected
464	470

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	19.1
Teachers - Special Education	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	13.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	50.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$25,261

FY18 Budget	FY19 Budget
2.0	2.0
24.4	24.2
15.8	20.0
4.1	5.1
2.3	2.3
27.0	28.0
1.0	1.0
0.0	0.0
4.0	5.0
0.0	0.0
80.6	87.6
\$210,839	\$121,313

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	2.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$119,419

FY18 Budget	FY19 Budget
0.0	0.0
3.4	3.6
0.2	0.0
2.1	1.1
0.0	0.0
0.0	0.0
0.0	0.0
3.0	3.0
1.0	0.0
0.0	0.0
9.7	7.7
\$61,088	\$22,152

Position/Expenditure	FY14 Budget
Total Positions	52.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$144,680

FY18 Budget	FY19 Budget
90.3	95.3
\$271,927	\$143,465

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Mary M. Bethune School

School Code751Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address3301 Old York Rd, 19140Enrollment721

Address 3301 Old York Rd, 19140 Enrollment 721

Phone/Fax 215-400-3890 / 215-400-3891 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/b/bethune Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (14%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (20%)

The Climate domain measures school climate and student and parent/guardian engagement.



Mary M. Bethune School

Basic Information	
Council District	5th
Organization Code	7510
School Level	K-8 School
Economically	87.07%
Disadvantaged Rate*	87.07%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	732

FY18	FY19 Projected
728	721

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	28.8
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	2.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	43.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$28,596

FY18 Budget	FY19 Budget
1.4	1.0
30.2	32.1
1.8	2.0
1.1	1.2
1.0	1.0
2.0	2.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
38.5	40.4
\$279,304	\$200,894

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	9.1
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	9.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$175,268

FY18 Budget	FY19 Budget
0.6	1.0
9.8	7.6
0.2	0.0
0.1	0.2
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
5.0	5.0
0.0	0.0
15.7	13.7
\$42,495	\$13,571

Position/Expenditure	FY14 Budget
Total Positions	52.1
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$203,864

FY18 Budget	FY19 Budget	
54.2	54.1	
\$321,799	\$214,465	

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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James G. Blaine School

School Code 422 Sector District

Address 3001 W Berks St, 19121 Phone/Fax 215-400-7330 / 215-400-7331

Website webgui.phila.k12.pa.us/schools/b/blaine Report Type K8 School Grades in Report K-8 Enrollment 464 Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



25.7%

Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.3%

Progress: MODEL (76%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



44.0%

Climate: WATCH (30%)

The Climate domain measures school climate and student and parent/guardian engagement.



24.0%

James G. Blaine School

Basic Information	
Council District	5th
Organization Code	4220
School Level	K-8 School
Economically	86.30%
Disadvantaged Rate*	86.30%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	407

FY18	FY19 Projected
495	486

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	17.4
Teachers - Special Education	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	9.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	40.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$86,396

FY18 Budget	FY19 Budget
1.0	1.0
22.1	22.1
8.8	9.0
0.0	0.0
1.0	1.0
29.0	29.0
1.0	1.0
2.0	0.0
0.0	0.0
0.0	0.0
64.9	63.1
\$255,449	\$260,713

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	5.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$52,314

FY18 Budget	FY19 Budget
0.0	1.0
4.0	3.0
0.2	0.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
6.0	6.0
2.0	6.0
0.0	1.0
13.2	18.0
\$82,764	\$18,990

Position/Expenditure	FY14 Budget
Total Positions	46.4
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$138,710

FY18 Budget	FY19 Budget
78.1	81.1
\$338,213	\$279,703

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

William W. Bodine High School

School Code 515 Sector District

1101 N 4th St, 19123 Address 215-400-7630 / 215-400-7631 Phone/Fax

webgui.phila.k12.pa.us/schools/b/bodine Website

WATCH (25-49%)

Performance Tiers

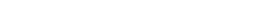
■ INTERVENE (0-24%)

Report Type Grades in Report Enrollment Admissions Category

High School 9-12 513

Special Admit

Turnaround Model N/A



■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



52.0%

Achievement: WATCH (38%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



41.0%

Progress: WATCH (46%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



45.3%

Climate: REINFORCE (62%)

The Climate domain measures school climate and student and parent/guardian engagement.



69.0%

College & Career: MODEL (82%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



71.0%

William W. Bodine High School

Basic Information	
Council District	5th
Organization Code	5150
School Level	High School
Economically	61.74%
Disadvantaged Rate*	61.74%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	494

FY18	FY19 Projected
517	549

Operating Funded Allotments

- Per atring : arrange : me atrine		
Position/Expenditure	FY14 Budget	
Principals/Assistant Principals	1.0	
Teachers - Regular Education	22.5	
Teachers - Special Education	1.0	
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	
Nurses/Health Services	0.4	
Classroom Assistants/Teacher Assistants	5.0	
Secretaries	1.0	
Support Services Assistants	0.0	
Student Climate Staff	4.0	
Other	0.0	
Total Positions	35.9	
Supplies/Equipment/Non Full-Time Salaries/Other	\$21,329	

FY18 Budget	FY19 Budget	
1.0	1.0	
24.9	26.7	
0.8	1.0	
1.0	1.1	
1.0	1.0	
1.0	1.0	
1.0	1.0	
0.0	1.0	
4.0	0.0	
0.0	0.0	
34.7	33.8	
\$155,988	\$146,493	

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$40,684

FY18 Budget	FY19 Budget
0.0	0.0
1.0	0.0
0.2	0.0
1.0	2.1
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	4.0
0.0	0.0
2.2	6.1
\$3,937	\$19,592

Position/Expenditure	FY14 Budget
Total Positions	36.1
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$62,013

FY18 Budget	FY19 Budget
36.9	39.9
\$159,925	\$166,085

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

High School of Engineering and Science

School Code 403 Report Type Middle School

Sector District Grades in Report 7-8
Address 1600 W Norris St, 19121 Enrollment 125

Phone/Fax 215-400-7380 / 215-400-7381 Admissions Category Special Admit

Website www.carver.phila.k12.pa.us Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (54%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (58%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (94%)

The Climate domain measures school climate and student and parent/guardian engagement.



High School of Engineering and Science

School Code 403 Sector District

Address 1600 W Norris St. 19121 Phone/Fax 215-400-7380 / 215-400-7381 Website www.carver.phila.k12.pa.us

Report Type Grades in Report Enrollment Admissions Category

High School 9-12 776

Special Admit

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: MODEL (76%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



67.7%

Achievement: REINFORCE (71%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



61.7%

Progress: MODEL (78%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61.0%

Climate: MODEL (80%)

The Climate domain measures school climate and student and parent/guardian engagement.



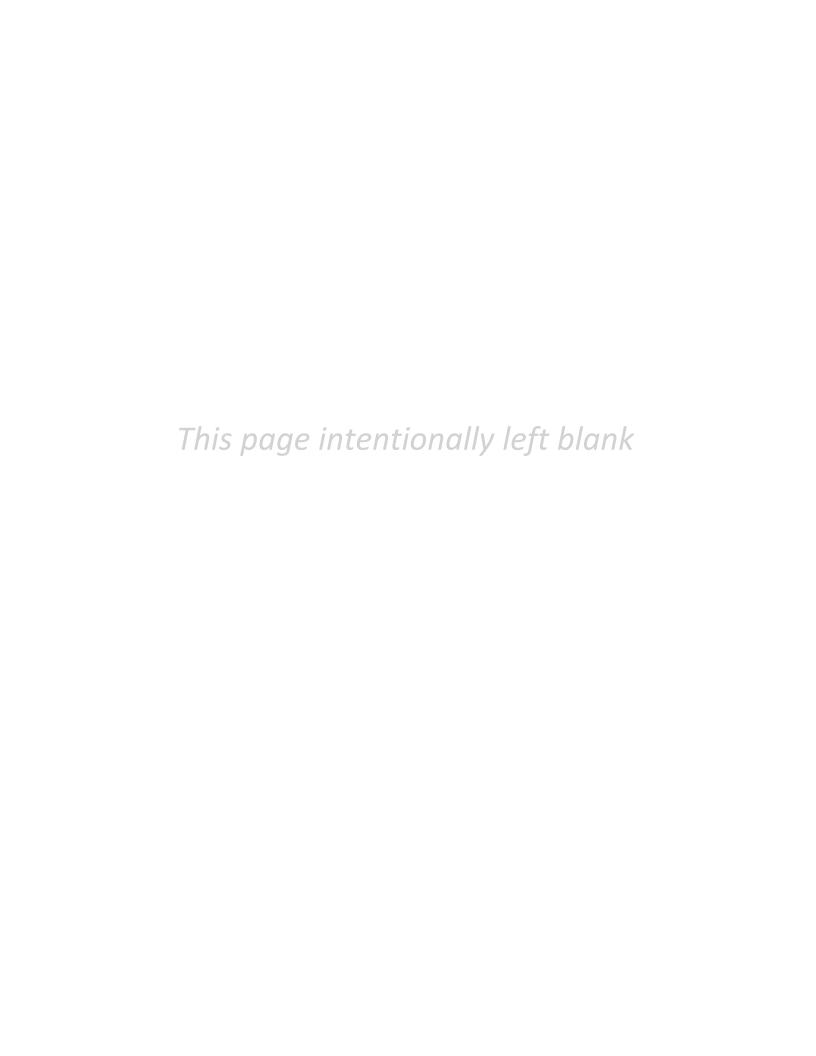
83.7%

College & Career: MODEL (77%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



76.7%



High School of Engineering and Science

Basic Information	
Council District	5th
Organization Code	4030
School Level	Middle Secondary
Economically	42.81%
Disadvantaged Rate*	42.81%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	755

FY18	FY19 Projected
889	906

Operating Funded Allotments

operating randed randinents	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	32.4
Teachers - Special Education	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.7
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	1.0
Total Positions	42.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$58,471

FY18 Budget	FY19 Budget
1.0	1.0
42.6	42.3
1.8	2.0
1.5	1.1
1.0	1.0
2.0	2.0
1.0	1.0
0.0	0.0
3.0	5.0
0.4	0.8
54.3	56.2
\$205,013	\$231,493

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$88,374

FY18 Budget	FY19 Budget
0.0	0.0
0.0	0.4
0.2	0.0
1.5	2.1
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
1.7	2.5
\$4,449	\$13,158

Position/Expenditure	FY14 Budget
Total Positions	42.1
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$146,845

FY18 Budget	FY19 Budget
56.0	58.7
\$209,462	\$244,651

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

William Dick School

School Code 427 Sector District

Address 2498 W Diamond St, 19121 Phone/Fax 215-400-7340 / 215-400-7341

Website webgui.phila.k12.pa.us/schools/d/dick

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

Enrollment

Grades in Report

Admissions Category

Turnaround Model

■ MODEL (75-100%)

K8 School

Neighborhood

K-8

554

N/A

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (17%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17.0%

Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.3%

Progress: INTERVENE (20%)

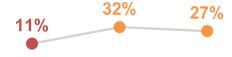
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



22.7%

Climate: WATCH (27%)

The Climate domain measures school climate and student and parent/guardian engagement.



23.3%

William Dick School

Basic Information	
Council District	5th
Organization Code	4270
School Level	K-8 School
Economically	00.750/
Disadvantaged Rate*	88.75%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	467

FY18	FY19 Projected
529	494

Operating Funded Allotments

- Por a		
Position/Expenditure	FY14 Budget	
Principals/Assistant Principals	1.0	
Teachers - Regular Education	18.8	
Teachers - Special Education	3.0	
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	
Nurses/Health Services	0.4	
Classroom Assistants/Teacher Assistants	0.0	
Secretaries	1.0	
Support Services Assistants	0.0	
Student Climate Staff	4.0	
Other	0.0	
Total Positions	29.2	
Supplies/Equipment/Non Full-Time Salaries/Other	\$76,777	

FY18 Budget	FY19 Budget
1.0	1.6
21.0	20.8
5.0	6.0
0.0	0.0
1.0	1.0
2.0	3.0
1.0	1.0
0.0	0.1
0.0	0.0
0.0	0.0
31.0	33.5
\$145,639	\$43,977

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	3.0
Student Climate Staff	0.0
Other	1.0
Total Positions	9.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$152,279

FY18 Budget	FY19 Budget
0.0	0.4
6.0	3.4
0.0	0.0
2.0	2.0
0.0	0.0
0.0	0.0
0.0	0.0
6.0	5.9
6.0	6.0
0.0	0.0
20.0	17.7
\$65,152	\$6,323

Position/Expenditure	FY14 Budget
Total Positions	38.2
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$229,056

FY18 Budget	FY19 Budget
51.0	51.2
\$210,791	\$50,300

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Murrell Dobbins Career and Technical High School

School Code 406 Sector District

Address 2150 W Lehigh Ave, 19132
Phone/Fax 215-400-7050 / 215-400-7051
Website https://philasd.org/dobbins

Report Type Grades in Report Enrollment Admissions Category Turnaround Model

High School 9-12 610 Citywide

N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



14.0%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: INTERVENE (18%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



13.0%

Climate: INTERVENE (22%)

The Climate domain measures school climate and student and parent/guardian engagement.



22.7%

College & Career: REINFORCE (61%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



38.7%

Murrell Dobbins Career and Technical H.S.

Basic Information	
Council District	5th
Organization Code	4060
School Level	High School
Economically	82.88%
Disadvantaged Rate*	82.88%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	615

FY18	FY19 Projected
613	751

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	32.5
Teachers - Special Education	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	1.0
Total Positions	48.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$45,240

FY18 Budget	FY19 Budget
1.0	2.0
30.4	37.8
4.8	5.0
1.0	1.0
1.0	1.0
2.0	2.0
1.0	1.0
0.0	0.0
2.0	5.0
1.1	1.1
44.3	55.9
\$56,641	\$52,948

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.5
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	3.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$42,874

FY18 Budget	FY19 Budget
0.0	1.0
4.8	6.6
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.7	0.7
5.7	8.3
\$26,913	\$103,211

Position/Expenditure	FY14 Budget
Total Positions	51.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$88,114

FY18 Budget	FY19 Budget
50.0	64.2
\$83,554	\$156,159

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Tanner G. Duckrey School

School Code 446 Sector District 1501 W Diamond St, 19121 Address

Phone/Fax 215-400-7350 / 215-400-7351

Website webgui.phila.k12.pa.us/schools/d/duckrey Report Type K8 School Grades in Report K-8 Enrollment 635

Admissions Category Neighborhood

Turnaround Model

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27.3%

Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.3%

Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



63.7%

Climate: INTERVENE (14%)

The Climate domain measures school climate and student and parent/guardian engagement.



8.3%

Tanner G. Duckrey School

Basic Information		
Council District	5th	
Organization Code	4460	
School Level	K-8 School	
Economically	87.35%	
Disadvantaged Rate*	87.35%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	591

FY18	FY19 Projected
691	694

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	21.7
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.5
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	1.0
Student Climate Staff	3.0
Other	0.0
Total Positions	32.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$89,163

FY18 Budget	FY19 Budget
1.2	2.0
26.1	27.5
3.8	4.0
1.0	1.0
1.0	1.0
0.0	0.0
1.0	1.0
1.0	0.0
1.0	5.0
0.0	0.0
36.1	41.5
\$109,784	\$109,093

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	8.5
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	10.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$117,766

FY18 Budget	FY19 Budget
0.8	0.0
5.9	5.7
0.2	0.0
2.0	3.0
0.0	0.0
0.0	0.0
0.0	0.0
1.0	1.0
3.0	7.0
1.0	1.0
13.9	17.7
\$191,371	\$236,445

Position/Expenditure	FY14 Budget
Total Positions	42.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$206,929

FY18 Budget	FY19 Budget
50.0	59.2
\$301,155	\$345,538

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Paul L. Dunbar School

School Code 525 Sector District

Address 1750 N 12th St, 19122 Phone/Fax 215-400-7410 / 215-400-7411 Website https://philasd.org/dunbar Report Type K8 School
Grades in Report K-8
Enrollment 302
Admissions Category Neighborh

Admissions Category Neighborhood
Turnaround Model Turnaround

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2

2016-17

3 YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27.0%

Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.7%

Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41.3%

Climate: WATCH (31%)

The Climate domain measures school climate and student and parent/guardian engagement.



35.7%

Paul L. Dunbar School

Basic Information	
Council District	5th
Organization Code	5250
School Level	K-8 School
Economically	82.80%
Disadvantaged Rate*	82.80%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	237

FY18	FY19 Projected
279	275

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	13.7
Teachers - Special Education	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	5.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	1.0
Other	0.0
Total Positions	28.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$78,366

FY18 Budget	FY19 Budget
1.0	1.0
16.1	14.6
3.8	6.0
2.0	3.0
1.0	1.0
9.0	11.0
1.0	1.0
0.0	0.0
2.0	0.0
1.0	1.0
36.9	38.6
\$46,954	\$64,918

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.5
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	5.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$31,809

FY18 Budget	FY19 Budget
1.0	1.0
5.2	6.7
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
2.0	0.0
0.0	0.0
0.0	0.0
8.4	7.7
\$175,922	\$145,239

Position/Expenditure	FY14 Budget
Total Positions	33.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$110,175

FY18 Budget	FY19 Budget
45.3	46.3
\$222,876	\$210,157

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Franklin Learning Center

School Code 229 Sector District

616 N 15th St, 19130 Address Phone/Fax 215-400-7570 / 215-400-7571

Website www.flchs.org/ Report Type Grades in Report Enrollment

High School 9-12 871

Admissions Category Special Admit

2016-17

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

2015-16

2014-15

■ MODEL (75-100%)

3 YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36.3%

Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



20.3%

Progress: WATCH (26%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



31.7%

Climate: REINFORCE (61%)

The Climate domain measures school climate and student and parent/guardian engagement.



60.7%

College & Career: REINFORCE (60%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



50.7%

Franklin Learning Center

Basic Information	
Council District	5th
Organization Code	2290
School Level	High School
Economically	61.38%
Disadvantaged Rate*	01.38%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	818

FY18	FY19 Projected
889	881

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	33.4
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	6.0
Other	0.0
Total Positions	46.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$47,767

FY18 Budget	FY19 Budget
2.0	2.0
48.2	50.6
1.8	2.0
1.0	0.4
1.0	1.0
2.0	2.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
57.0	58.9
\$245,128	\$220,650

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$135,311

FY18 Budget	FY19 Budget
0.0	0.0
0.5	0.3
0.2	0.0
2.4	2.2
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
6.0	9.0
0.0	0.0
9.1	11.6
\$13,512	\$7,927

Position/Expenditure	FY14 Budget
Total Positions	46.2
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$183,078

FY18 Budget	FY19 Budget
66.1	70.5
\$258,640	\$228,577

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Benjamin Franklin High School

School Code 201 Sector District

Address 550 N Broad St, 19130 Phone/Fax 215-400-7600 / 215-400-7601

webgui.phila.k12.pa.us/schools/f/benfranklin Website

Grades in Report Enrollment Admissions Category

Report Type

High School 9-12 547

Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (4%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



5.7%

Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.0%

Progress: INTERVENE (8%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



8.3%

Climate: INTERVENE (1%)

The Climate domain measures school climate and student and parent/guardian engagement.



7.3%

College & Career: INTERVENE (1%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



3.0%

Benjamin Franklin High School

Basic Information	
Council District	5th
Organization Code	2010
School Level	High School
Economically	76.79%
Disadvantaged Rate*	76.79%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	847

FY18	FY19 Projected
511	480

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	39.8
Teachers - Special Education	12.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.6
Nurses/Health Services	0.7
Classroom Assistants/Teacher Assistants	14.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	6.0
Other	0.0
Total Positions	78.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$18,029

FY18 Budget	FY19 Budget
2.0	2.0
23.6	23.2
11.8	13.0
0.0	0.0
1.0	1.0
14.0	14.0
1.0	1.0
0.0	0.0
0.0	0.0
1.0	1.0
54.4	55.2
\$164,188	\$150,493

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.2
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	4.0
Secretaries	0.0
Support Services Assistants	7.0
Student Climate Staff	0.0
Other	0.0
Total Positions	16.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$37,047

FY18 Budget	FY19 Budget
0.0	0.0
6.6	6.0
0.2	0.0
2.0	2.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	4.0
2.0	1.0
13.8	13.0
\$68,687	\$57,219

Position/Expenditure	FY14 Budget
Total Positions	94.5
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$55,076
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$55,076

FY18 Budget	FY19 Budget
68.2	68.2
\$232,875	\$207,712

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Edward Gideon School

School Code 453 Sector District

Address 2817 W Glenwood Ave, 19121 Phone/Fax 215-400-7360 / 215-400-7361

Website webgui.phila.k12.pa.us/schools/g/gideon

Report Type K8 School
Grades in Report K-8
Enrollment 286
Admissions Category Neighborh

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



12.3%

Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.7%

Progress: WATCH (26%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24.7%

Climate: INTERVENE (6%)

The Climate domain measures school climate and student and parent/guardian engagement.



8.0%

Edward Gideon School

Basic Information	
Council District	5th
Organization Code	4530
School Level	K-8 School
Economically	00 730/
Disadvantaged Rate*	88.73%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	374

FY18	FY19 Projected
289	269

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	15.4
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	2.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	26.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$21,142

FY18 Budget	FY19 Budget
1.0	2.0
15.0	18.2
2.8	5.0
0.0	0.0
1.0	1.0
5.0	6.0
1.0	1.0
0.0	0.0
1.2	4.4
0.0	0.0
27.0	37.6
\$53,439	\$283,773

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	3.0
Student Climate Staff	0.0
Other	0.0
Total Positions	8.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$62,413

FY18 Budget	FY19 Budget
0.0	0.0
4.4	4.2
0.2	0.0
1.5	2.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	1.0
2.8	0.6
0.5	0.0
12.4	7.8
\$44,604	\$17,010

Position/Expenditure	FY14 Budget
Total Positions	35.5
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$83,555

FY18 Budget	FY19 Budget
39.4	45.4
\$98,043	\$300,783

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

John F. Hartranft School

School Code 532 Sector District

Address 720 W Cumberland St, 19133 Phone/Fax 215-400-7090 / 215-400-7091

Website webgui.phila.k12.pa.us/schools/h/hartranft

Report Type K8 School
Grades in Report K-8
Enrollment 520
Admissions Category Neighborhood

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Turnaround Model

MODEL (75-100%)

2014-15 2015-16 20

2016-17

N/A

3 YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27.7%

Achievement: INTERVENE (9%)

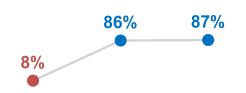
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.3%

Progress: MODEL (87%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



60.3%

Climate: WATCH (31%)

The Climate domain measures school climate and student and parent/guardian engagement.



17.0%

John F. Hartranft School

Basic Information	
Council District	5th
Organization Code	5320
School Level	K-8 School
Economically	07.530/
Disadvantaged Rate*	87.52%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	559

FY18	FY19 Projected
516	497

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	24.1
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	9.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	6.0
Other	0.0
Total Positions	48.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$65,235

FY18 Budget	FY19 Budget
1.0	1.0
28.7	23.2
8.0	8.0
0.0	1.4
1.0	1.0
14.0	14.0
1.0	1.0
0.0	1.0
0.9	1.6
2.0	1.3
56.6	53.5
\$167,959	\$128,110

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	8.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	8.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$135,309

FY18 Budget	FY19 Budget
0.0	0.0
4.6	5.0
0.0	0.0
1.0	0.6
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
5.2	5.4
1.0	0.7
11.7	11.7
\$18,825	\$12,524

Position/Expenditure	FY14 Budget
Total Positions	56.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$200,544

FY18 Budget	FY19 Budget
68.3	65.2
\$186,784	\$140,634

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

General Philip Kearny School

School Code548Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address601 Fairmount Ave, 19123Enrollment401

Phone/Fax 215-400-7590 / 215-400-7591 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/k/kearny Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (74%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (10%)

The Climate domain measures school climate and student and parent/guardian engagement.



General Philip Kearny School

Basic Information	
Council District	5th
Organization Code	5480
School Level	K-8 School
Economically	82.40%
Disadvantaged Rate*	82.40%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	458

FY18	FY19 Projected
332	289

Operating Funded Allotments

operating randed randements		
Position/Expenditure	FY14 Budget	
Principals/Assistant Principals	1.0	
Teachers - Regular Education	20.2	
Teachers - Special Education	4.0	
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5	
Nurses/Health Services	0.4	
Classroom Assistants/Teacher Assistants	3.0	
Secretaries	1.0	
Support Services Assistants	0.0	
Student Climate Staff	3.0	
Other	0.0	
Total Positions	33.1	
Supplies/Equipment/Non Full-Time Salaries/Other	\$26,486	

FY18 Budget	FY19 Budget
1.0	1.0
16.6	15.8
4.8	5.0
1.0	1.0
1.0	1.0
10.0	10.0
1.0	1.0
0.0	0.0
3.1	1.4
0.0	0.0
38.5	36.2
\$34,102	\$71,913

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	3.0
Student Climate Staff	0.0
Other	0.0
Total Positions	7.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$113,424

FY18 Budget	FY19 Budget
0.0	0.0
2.6	3.0
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
1.0	1.0
0.9	3.6
1.0	1.0
5.7	8.6
\$4,588	\$5,194

FY14 Budget
40.3
\$139,910

FY18 Budget	FY19 Budget
44.2	44.8
\$38,690	\$77,107

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

William D. Kelley School

School Code 456 Sector District

Address 1601 N 28th St, 19121 Phone/Fax 215-400-7370 / 215-400-7371

Website webgui.phila.k12.pa.us/schools/k/kelley Report Type K8 School Grades in Report K-8 399 Enrollment

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



20.3%

Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.0%

Progress: WATCH (40%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.3%

Climate: INTERVENE (5%)

The Climate domain measures school climate and student and parent/guardian engagement.



3.7%

William D. Kelley School

Basic Information	
Council District	5th
Organization Code	4560
School Level	K-8 School
Economically	87.31%
Disadvantaged Rate*	87.31%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	442

FY18	FY19 Projected
377	351

Operating Funded Allotments

- Por a mile of		
FY14 Budget		
1.0		
19.0		
5.0		
0.5		
0.4		
4.0		
1.0		
0.0		
3.0		
0.0		
33.9		
\$88,685		

FY18 Budget	FY19 Budget
1.0	1.0
16.6	16.8
2.8	5.0
1.0	1.0
1.0	1.0
9.0	10.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
32.4	35.8
\$99,709	\$106,448

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	1.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	11.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$357,479

FY18 Budget	FY19 Budget
0.0	0.0
4.2	5.4
0.2	0.0
1.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
5.0	5.0
1.0	2.0
0.0	1.0
11.4	13.4
\$147,053	\$44,662

Position/Expenditure	FY14 Budget
Total Positions	44.9
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$446,164

FY18 Budget	FY19 Budget
43.8	49.2
\$246,762	\$151,110

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

James R. Ludlow School

School Code 534 Sector District

Address 550 W Master St, 19122 Phone/Fax 215-400-7430 / 215-400-7431

Website webgui.phila.k12.pa.us/schools/I/ludlow

Report Type K8 School
Grades in Report K-8
Enrollment 312
Admissions Cotosson Naishbarb

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



25.7%

Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.3%

Progress: WATCH (30%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



47.3%

Climate: WATCH (30%)

The Climate domain measures school climate and student and parent/guardian engagement.



19.3%

James R. Ludlow School

Basic Information	
Council District	5th
Organization Code	5340
School Level	K-8 School
Economically	00.76%
Disadvantaged Rate*	80.76%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	333

FY18	FY19 Projected
320	320

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	13.8
Teachers - Special Education	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.3
Classroom Assistants/Teacher Assistants	5.0
Secretaries	1.0
Support Services Assistants	1.0
Student Climate Staff	4.0
Other	0.0
Total Positions	33.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$16,522

FY18 Budget	FY19 Budget
1.0	1.0
16.2	18.2
7.8	9.0
0.4	0.3
2.0	2.0
11.0	12.0
1.0	1.0
1.0	2.0
0.0	3.0
0.0	0.0
40.4	48.5
\$144,139	\$167,583

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	4.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$74,108

FY18 Budget	FY19 Budget
0.0	0.0
3.2	4.0
0.2	0.0
0.6	0.7
0.0	0.0
1.0	1.0
0.0	0.0
4.0	2.0
4.0	3.0
0.0	0.0
13.0	10.7
\$31,673	\$41,261

Position/Expenditure	FY14 Budget
Total Positions	38.4
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$90,630

FY18 Budget	FY19 Budget
53.4	59.2
\$175,812	\$208,844

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Julia R. Masterman School

School Code 214 Report Type Middle School

Sector District Grades in Report 5-8
Address 1699 Spring Garden St, 19130 Enrollment 749

Phone/Fax 215-400-7580 / 215-400-7581 Admissions Category Special Admit

Website webgui.phila.k12.pa.us/schools/m/masterman Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: MODEL (83%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: MODEL (97%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (57%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (96%)

The Climate domain measures school climate and student and parent/guardian engagement.



Julia R. Masterman School

School Code 214 Sector District

Address 1699 Spring Garden St, 19130 Phone/Fax 215-400-7580 / 215-400-7581

Website webgui.phila.k12.pa.us/schools/m/masterman

Report Type
Grades in Report
Enrollment

9-12 442

High School

Admissions Category Special Admit

Turnaround Model N/A

N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (74%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



75.3%

Achievement: MODEL (100%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



N/A

Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



46.0%

Climate: MODEL (93%)

The Climate domain measures school climate and student and parent/guardian engagement.



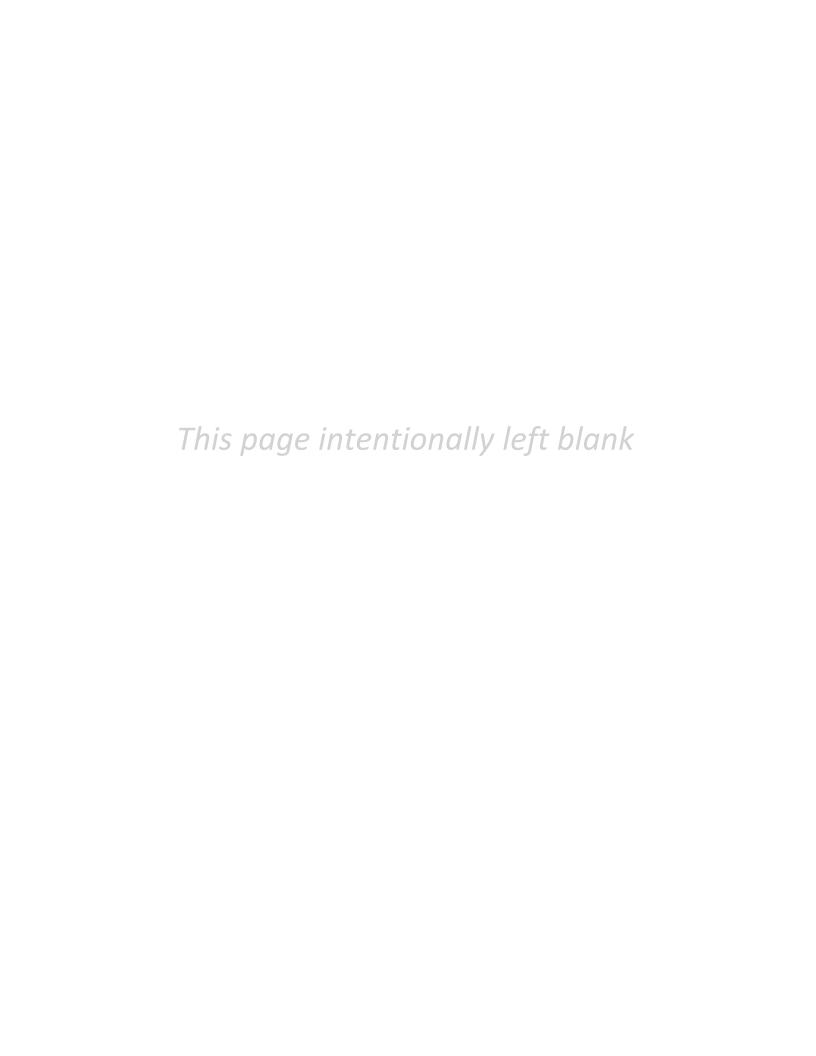
91.3%

College & Career: MODEL (93%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



94.7%



Julia R. Masterman School

Basic Information	
Council District	5th
Organization Code	2140
School Level	Middle Secondary
Economically	10.070/
Disadvantaged Rate*	19.97%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,179

FY18	FY19 Projected
1.198	1.201

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	53.5
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0
Nurses/Health Services	1.3
Classroom Assistants/Teacher Assistants	4.0
Secretaries	2.2
Support Services Assistants	0.0
Student Climate Staff	2.0
Other	1.0
Total Positions	70.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$27,159

FY18 Budget	FY19 Budget
2.0	2.0
54.5	54.5
0.8	1.0
3.0	3.2
1.2	1.2
2.0	2.0
2.0	2.0
0.0	0.0
0.8	0.0
0.8	0.8
67.0	66.7
\$39,408	\$129,042

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	1.5
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.8
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	2.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$30,478

FY19 Budget
0.0
0.6
0.0
0.6
0.0
0.0
0.0
0.0
4.0
0.0
5.2
\$3,309

Position/Expenditure	FY14 Budget
Total Positions	72.3
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$57,637

FY18 Budget	FY19 Budget
72.1	71.9
\$102,723	\$132,351

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

General George G. Meade School

School Code457Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address1600 N 18th St, 19121Enrollment384

 Address
 1600 N 18th St, 19121
 Enrollment
 384

 Phone/Fax
 215-400-7310 / 215-400-7311
 Admissions Category
 Neighborhood

Website webgui.phila.k12.pa.us/schools/m/meade Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (8%)

The Climate domain measures school climate and student and parent/guardian engagement.



General George G. Meade School

Basic Information	
Council District	5th
Organization Code	4570
School Level	K-8 School
Economically	00 540/
Disadvantaged Rate*	89.54%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	389

FY18	FY19 Projected
379	370

Operating Funded Allotments

- Por a time B . a time a time time time		
Position/Expenditure	FY14 Budget	
Principals/Assistant Principals	1.0	
Teachers - Regular Education	17.0	
Teachers - Special Education	5.0	
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	
Nurses/Health Services	0.3	
Classroom Assistants/Teacher Assistants	4.0	
Secretaries	1.0	
Support Services Assistants	0.0	
Student Climate Staff	3.0	
Other	0.0	
Total Positions	32.2	
Supplies/Equipment/Non Full-Time Salaries/Other	\$22,126	

FY18 Budget	FY19 Budget
1.0	1.0
17.0	22.4
5.8	7.0
2.5	1.6
1.0	1.0
8.0	8.0
1.0	1.0
0.7	0.0
0.0	0.0
0.0	0.0
37.0	42.0
\$83,739	\$117,221

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	7.0
Student Climate Staff	0.0
Other	0.0
Total Positions	10.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$148,881

FY18 Budget	FY19 Budget
0.0	0.0
6.4	4.0
1.2	0.0
0.5	1.4
0.0	0.0
0.0	0.0
0.0	0.0
5.3	6.0
5.0	5.0
0.0	0.0
18.5	16.4
\$51,520	\$18,772

Position/Expenditure	FY14 Budget
Total Positions	43.1
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$171,007
Total Supplies/Equipment/Non Full-Time Suluries/Other	31/1,00/

FY18 Budget	FY19 Budget
55.4	58.4
\$135,259	\$135,993

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Philadelphia Military Academy

School Code 505 Sector District

Address 2118 N 13th St, 19122 Phone/Fax 215-400-7420 / 215-400-7421

Website webgui.phila.k12.pa.us/schools/p/pma

Report Type H
Grades in Report 99
Enrollment 2
Admissions Category C

High School 9-12 247 Citywide

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

Turnaround Model

MODEL (75-100%)

2014-15

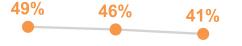
2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



45.3%

Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.3%

Progress: REINFORCE (58%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



60.0%

Climate: REINFORCE (52%)

The Climate domain measures school climate and student and parent/guardian engagement.



63.0%

College & Career: REINFORCE (65%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



60.3%

Philadelphia Military Academy

Basic Information		
Council District	5th	
Organization Code	5050	
School Level	High School	
Economically	75.60%	
Disadvantaged Rate*	/5.00%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	325

FY18	FY19 Projected
308	309

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	15.1
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	25.5
Supplies/Equipment/Non Full-Time Salaries/Other	<i>\$74,360</i>

FY18 Budget	FY19 Budget
1.0	1.0
13.8	13.8
1.8	2.0
0.1	1.1
1.0	1.0
0.0	0.0
1.0	1.0
0.0	0.0
4.0	0.2
0.0	0.2
22.7	20.3
\$126,761	\$127,888

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	1.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	5.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$68,124

FY18 Budget	FY19 Budget
0.0	0.0
4.0	4.0
0.2	0.0
0.9	0.1
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	3.8
0.0	0.0
5.2	7.9
\$2,493	\$3,198

Position/Expenditure	FY14 Budget
Total Positions	30.5
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$142,484
	- L

FY18 Budget	FY19 Budget
27.8	28.2
\$129,254	\$131,086

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Robert Morris School

School Code 239 Sector District

Address 2600 W Thompson St, 19121 Phone/Fax 215-400-7320 / 215-400-7321

Website webgui.phila.k12.pa.us/schools/m/morris

Report Type K8 School
Grades in Report K-8
Enrollment 295
Advairagiona Catagony Naighborh

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (13%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



18.7%

Achievement: INTERVENE (4%)

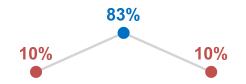
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.7%

Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.3%

Climate: WATCH (26%)

The Climate domain measures school climate and student and parent/guardian engagement.



19.0%

Robert Morris School

Basic Information	
Council District	5th
Organization Code	2390
School Level	K-8 School
Economically	85.62%
Disadvantaged Rate*	85.02%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	552

FY18	FY19 Projected
302	290

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	21.6
Teachers - Special Education	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	10.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	43.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$99,438

FY18 Budget	FY19 Budget
1.0	1.6
16.0	15.0
2.8	5.0
0.0	0.0
1.0	1.0
6.0	8.0
1.0	1.0
3.2	0.0
3.0	4.0
0.0	0.0
34.0	35.6
\$94,859	\$104,953

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.4
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	2.0
Total Positions	7.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$253,530

FY18 Budget	FY19 Budget
0.0	0.4
1.2	1.2
0.2	0.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
2.8	5.0
0.0	0.0
0.0	0.0
5.2	7.6
\$8,460	\$6,463

Position/Expenditure	FY14 Budget
Total Positions	50.4
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$352,968

FY18 Budget	FY19 Budget
39.2	43.2
\$103,319	\$111,416

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Parkway Center City High School

School Code 508 Sector District

Address 540 N 13th St, 19123 Phone/Fax 215-400-7620 / 215-400-7621

Website webgui.phila.k12.pa.us/schools/p/parkwaycc

Report Type Grades in Report Enrollment

High School 9-12 558

Admissions Category Special Admit

Turnaround Model N/A

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (66%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



62.0%

Achievement: WATCH (45%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



36.3%

Progress: MODEL (91%)

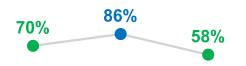
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



79.0%

Climate: REINFORCE (58%)

The Climate domain measures school climate and student and parent/guardian engagement.



71.3%

College & Career: REINFORCE (64%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



64.3%

Parkway Center City High School

Basic Information	
Council District	5th
Organization Code	5080
School Level	High School
Economically	FO F70/
Disadvantaged Rate*	59.57%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	557

FY18	FY19 Projected
479	504

Operating Funded Allotments

FY14 Budget
1.0
22.8
1.0
1.0
0.5
0.0
1.0
1.0
6.0
0.0
34.3
\$70,342

FY18 Budget	FY19 Budget
1.0	1.0
21.7	23.2
0.8	1.0
1.0	1.0
1.0	1.0
1.0	1.0
1.0	1.0
0.0	0.0
2.0	1.6
0.0	0.0
29.5	30.8
\$467,538	\$768,166

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	2.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$107,797

FY18 Budget	FY19 Budget
0.0	0.0
0.4	0.0
0.2	0.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
1.0	1.0
1.0	2.4
0.0	0.0
3.6	4.4
\$6,688	\$3,823

Position/Expenditure	FY14 Budget
Total Positions	36.3
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$178,139

FY18 Budget	FY19 Budget
33.1	35.2
\$474,226	\$771,989

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Penn Treaty High School

School Code 516 Report Type Middle School

Sector District Grades in Report 6-8 Address 600 E Thompson St, 19125 Enrollment 216

Phone/Fax 215-400-3800 / 215-400-3801 Admissions Category Neighborhood N/A

Website webgui.phila.k12.pa.us/schools/p/penntreaty Turnaround Model

Performance Tiers

■ INTERVENE (0-24%) WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

> 2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (54%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (13%)



Penn Treaty High School

School Code 516 Sector District

Address 600 E Thompson St, 19125 Phone/Fax 215-400-3800 / 215-400-3801

Website webgui.phila.k12.pa.us/schools/p/penntreaty

Report Type High School
Grades in Report 9-12
Enrollment 346

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (19%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



14.3%

Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.0%

Progress: WATCH (39%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28.3%

Climate: INTERVENE (14%)

The Climate domain measures school climate and student and parent/guardian engagement.



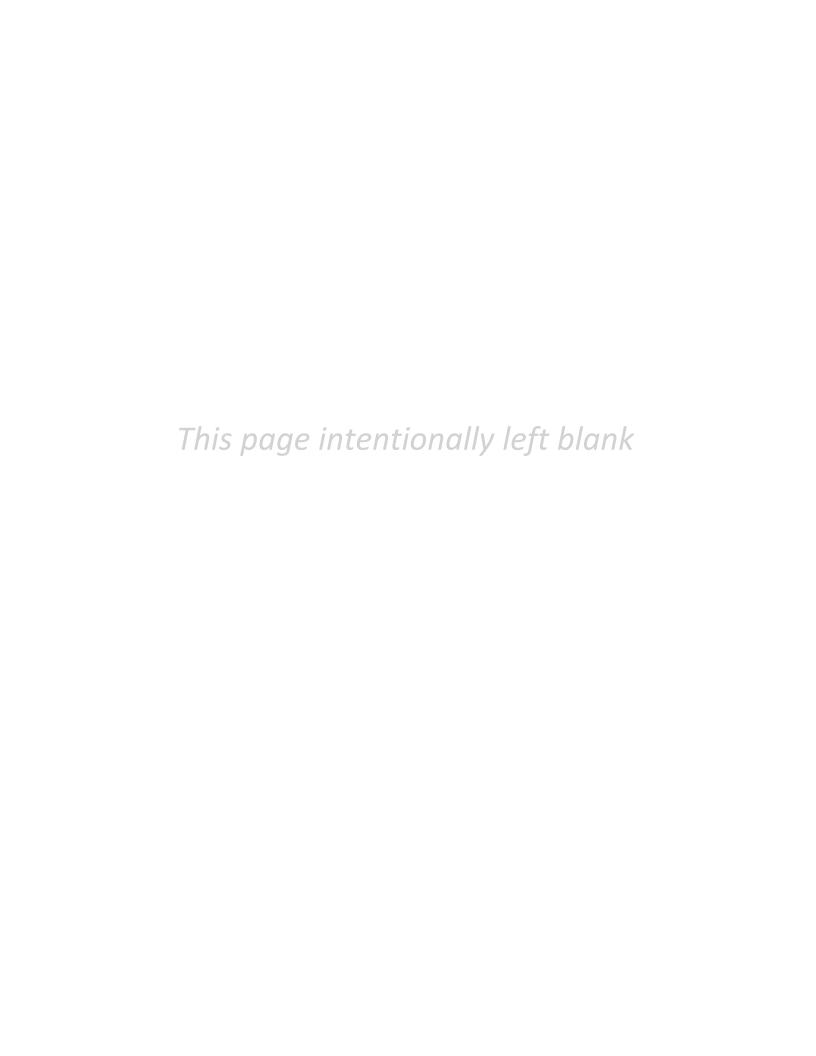
14.7%

College & Career: INTERVENE (7%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



5.7%



Penn Treaty High School

Basic Information	
Council District	5th
Organization Code	5160
School Level	Middle Secondary
Economically	79.44%
Disadvantaged Rate*	79.44%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	609

FY18	FY19 Projected
539	555

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	27.6
Teachers - Special Education	11.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	9.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	2.0
Other	0.0
Total Positions	53.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$109,440

FY18 Budget	FY19 Budget
2.0	2.0
27.5	30.3
12.8	16.0
1.2	2.2
1.0	1.0
10.0	11.0
1.0	1.0
0.0	0.0
0.0	0.8
0.0	0.0
55.5	64.3
\$66,238	\$356,882

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	4.9
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.5
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	7.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$695,549

FY18 Budget	FY19 Budget
1.0	1.0
3.5	3.0
0.2	0.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
2.0	1.2
2.0	2.0
9.7	8.2
\$8,774	\$10,367

Position/Expenditure	FY14 Budget
Total Positions	60.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$804,989

FY18 Budget	FY19 Budget
65.2	72.5
\$75,012	\$367,249

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Science Leadership Academy

School Code 265 Sector District

Address 55 N 22nd St, 19103

Phone/Fax 215-400-7830 / 215-400-7831 Website www.scienceleadership.org

Report Type Grades in Report Enrollment Admissions Category

High School 9-12 492

dmissions Category Special Admit

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (66%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



60.0%

Achievement: REINFORCE (65%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



55.3%

Progress: WATCH (49%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41.3%

Climate: MODEL (84%)

The Climate domain measures school climate and student and parent/guardian engagement.



85.3%

College & Career: MODEL (84%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



81.3%

Science Leadership Academy

Basic Information		
Council District	5th	
Organization Code	2650	
School Level	High School	
Economically	32.05%	
Disadvantaged Rate*	32.05%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	601

FY18	FY19 Projected
500	502

Operating Funded Allotments

operating randed randements	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	24.6
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	2.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	1.0
Other	0.0
Total Positions	34.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$22,612

FY18 Budget	FY19 Budget
1.0	1.0
24.4	23.7
2.8	3.0
2.5	2.1
1.0	1.0
6.0	6.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
38.6	37.8
\$13,273	\$24,155

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	7.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$30,938

FY18 Budget	FY19 Budget
0.0	0.0
0.5	1.2
0.2	0.0
0.6	0.9
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
1.3	2.1
\$14,754	\$2,285

Position/Expenditure	FY14 Budget
Total Positions	41.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$53,550

FY18 Budget	FY19 Budget
39.9	39.9
\$28,027	\$26,440

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Spring Garden School

School Code 556 Sector District

 Sector
 District
 Grades in Report
 K-8

 Address
 1146 Melon St, 19123
 Enrollment
 278

 Phone/Fax
 215-400-7610 / 215-400-7611
 Admissions Category
 Neighborhood

Website https://philasd.org/springgarden Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

K8 School

Report Type

OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



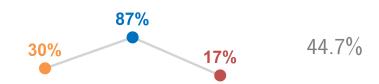
Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (17%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (45%)



Spring Garden School

Basic Information	
Council District	5th
Organization Code	5560
School Level	K-8 School
Economically	04.000/
Disadvantaged Rate*	84.09%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	277

FY18	FY19 Projected
264	248

Operating Funded Allotments

operating runded Anothrents	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	14.3
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.2
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	1.0
Other	0.0
Total Positions	20.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$17,137

FY18 Budget	FY19 Budget
1.0	1.0
13.6	14.1
0.8	1.0
0.1	0.1
1.0	1.0
0.0	0.0
1.0	1.0
0.0	0.0
1.0	1.0
0.2	0.2
18.7	19.4
\$143,617	\$137,003

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.7
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	6.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$73,304

FY18 Budget	FY19 Budget
0.0	0.0
3.7	2.1
0.2	0.0
1.1	1.1
0.0	0.0
0.0	0.0
0.0	0.0
2.0	1.0
2.0	3.0
0.0	0.0
9.0	7.2
\$12,198	\$20,658

Position/Expenditure	FY14 Budget
Total Positions	27.2
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$90,441

FY18 Budget	FY19 Budget
27.7	26.6
\$155,815	\$157,661

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Strawberry Mansion High School

School Code 414 Sector District

Address 3133 Ridge Ave, 19121 Phone/Fax 215-400-7500 / 215-400-7501

Website webgui.phila.k12.pa.us/schools/s/strawberry

Report Type High School
Grades in Report 9-12
Enrollment 312
Administrator Controlled National Administrator Control Na

Admissions Category Neighborhood Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (5%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



5.3%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: INTERVENE (7%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



10.0%

Climate: INTERVENE (5%)

The Climate domain measures school climate and student and parent/guardian engagement.



3.7%

College & Career: INTERVENE (13%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



5.7%

Strawberry Mansion High School

Basic Information	
Council District	5th
Organization Code	4140
School Level	High School
Economically	01 030/
Disadvantaged Rate*	81.82%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	446

FY18	FY19 Projected
303	300

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	17.4
Teachers - Special Education	13.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	4.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	42.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$62,134

FY18 Budget	FY19 Budget
2.0	2.0
12.0	13.2
6.8	9.0
2.0	4.0
1.0	1.0
13.0	13.0
1.0	1.0
0.0	0.0
3.0	4.0
1.0	0.4
41.8	47.6
\$99,105	\$134,118

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.4
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	8.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	12.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$78,102

FY18 Budget	FY19 Budget
1.0	1.0
2.2	2.0
0.2	0.0
0.8	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	2.0
0.2	0.6
7.4	5.6
\$133,241	\$119,956

Position/Expenditure	FY14 Budget
Total Positions	54.4
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$140,236

FY18 Budget	FY19 Budget
49.2	53.2
\$232,346	\$254,074

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

The U School

School Code562Report TypeHigh SchoolSectorDistrictGrades in Report9-11Address2000 N 7th St, 19122Enrollment236

Phone/Fax Website Webgui.phila.k12.pa.us/schools/u/the-u-school Enrollment 236

Citywide M/A

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MIODEL (75-100)	■ INTERVENE (0-24%)	WATCH (25-49%)	■ REINFORCE (50-74%)	MODEL (75-100%)
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2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (9%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

N/A

Climate: WATCH (31%)

The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes. N/A

The U School

#5620 The U School was a new District school in FY15

Basic Information	
Council District	5th
Organization Code	5620
School Level	High School
Economically	75.46%
Disadvantaged Rate*	75.46%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	0

FY18	FY19 Projected
289	293

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
1.0	2.0
14.0	13.8
2.8	2.0
0.1	0.0
1.0	1.0
0.0	0.0
1.0	1.0
0.0	0.0
2.0	0.0
1.0	0.5
22.8	20.3
\$40,234	\$18,120

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
0.0	0.0
0.0	0.2
0.2	0.0
0.9	1.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	2.0
0.0	0.0
1.2	3.2
\$2,620	\$3,283

Position/Expenditure	FY14 Budget
Total Positions	0.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
24.0	23.5
\$42,854	\$21,403

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Laura W. Waring School

School Code 249 Sector District

Address 1801 Green St, 19130 Phone/Fax 215-400-7560 / 215-400-7561

Website webgui.phila.k12.pa.us/schools/w/waring Grades in Report K-8 Enrollment 321

Admissions Category Neighborhood

K8 School

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17.0%

Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.3%

Progress: WATCH (37%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



15.7%

Climate: INTERVENE (16%)

The Climate domain measures school climate and student and parent/guardian engagement.



25.3%

Laura W. Waring School

Basic Information	
Council District	5th
Organization Code	2490
School Level	K-8 School
Economically	84.12%
Disadvantaged Rate*	84.12%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	335

FY18	FY19 Projected
292	275

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	13.0
Teachers - Special Education	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.3
Classroom Assistants/Teacher Assistants	6.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	1.0
Other	0.0
Total Positions	26.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$19,668

FY18 Budget	FY19 Budget
1.0	1.0
14.8	12.2
4.8	5.0
0.7	0.0
1.0	1.0
6.0	6.0
1.0	1.0
0.0	1.0
3.0	3.0
1.0	0.7
33.2	30.9
\$97,509	\$122,243

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.4
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	0.0
Total Positions	5.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$101,681

FY18 Budget	FY19 Budget
0.0	0.0
5.8	4.2
1.2	0.0
0.4	1.0
0.0	0.0
0.0	0.0
0.0	0.0
1.0	4.0
0.0	1.0
0.0	0.4
8.4	10.6
\$19,807	\$8,684

Position/Expenditure	FY14 Budget
Total Positions	32.2
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$121,349

FY18 Budget	FY19 Budget
41.6	41.4
\$117,316	\$130,927

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Richard R. Wright School

School Code 447 Report Type Elementary School

Sector District Grades in Report K-5
Address 2700 W Dauphin St, 19132 Enrollment 355

Phone/Fax 215-400-7030 / 215-400-7031 Admissions Category Neighborhood Website webgui.phila.k12.pa.us/schools/w/wright Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



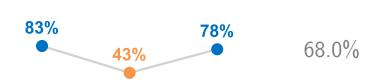
Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (78%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (14%)



Richard R. Wright School

Basic Information	
Council District	5th
Organization Code	4470
School Level	Elementary School
Economically	86.68%
Disadvantaged Rate*	80.08%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	376

FY18	FY19 Projected
353	338

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	14.6
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.3
Classroom Assistants/Teacher Assistants	7.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	34.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$73,282

FY18 Budget	FY19 Budget
1.0	1.0
14.5	14.2
6.8	10.0
0.1	0.1
2.0	2.0
16.0	19.0
1.0	1.0
2.5	3.0
0.0	0.0
0.0	0.0
43.9	50.3
\$168,329	\$100,699

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.6
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	0.0
Total Positions	6.6
Supplies/Equipment/Non Full-Time Salaries/Other	<i>\$76,889</i>

FY18 Budget	FY19 Budget
0.0	0.0
4.1	3.0
1.2	0.0
1.9	1.9
0.0	0.0
0.0	0.0
0.0	0.0
1.6	0.0
3.0	3.0
1.0	1.0
12.8	8.9
\$35,429	\$7,426

Position/Expenditure	FY14 Budget
Total Positions	41.5
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$150,171

FY18 Budget	FY19 Budget
56.6	59.2
\$203,758	\$108,125

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Mastery Charter School at Clymer

School Code X15 Report Type Elementary School

Sector Charter Grades in Report K-6
Address 1201 W Rush St, 19133 Enrollment 542

Phone/Fax 215-223-2243 / N/A Admissions Category Website www.masterycharter.org/school/clymer-elementary/ Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



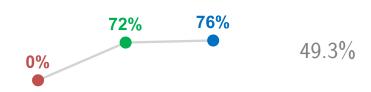
Achievement: INTERVENE (17%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (76%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (58%)



Mastery Charter School at Douglass

School Code X12 Sector Charter

Address 2118 W Norris St, 19121 Phone/Fax 215-684-5063 / N/A

Website www.masterycharter.org/school/frederick-douglass-

elementary/

Report Type K8 School
Grades in Report K-8
Enrollment 762

Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.0%

Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39.7%

Climate: INTERVENE (18%)

The Climate domain measures school climate and student and parent/guardian engagement.



29.7%

Alliance For Progress Charter School

School Code W15 Sector Charter Address 1821 N Cecil B Moore Ave, 19121

Enrollment 447 Phone/Fax 215-232-4892 / 215-232-4893 Admissions Category Citywide Turnaround Model N/A

Website www.afpcs.org/

Performance Tiers

■ INTERVENE (0-24%) WATCH (25-49%) ■ REINFORCE (50-74%)

Report Type

Grades in Report

MODEL (75-100%)

K8 School

K-8

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53.7%

Achievement: WATCH (32%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



29.7%

Progress: WATCH (31%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



47.0%

Climate: MODEL (81%)

The Climate domain measures school climate and student and parent/guardian engagement.



Freire Charter School

School Code W18
Sector Charter

 Address
 2027 Chestnut St, 19103

 Phone/Fax
 215-557-8555 / 215-557-9051

 Website
 www.freirecharterschool.org/

Report Type Middle School

Grades in Report 5-8
Enrollment 502
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (66%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.7%

Achievement: INTERVENE (15%)

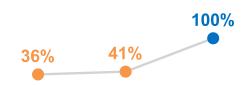
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.0%

Progress: MODEL (100%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



59.0%

Climate: REINFORCE (71%)

The Climate domain measures school climate and student and parent/guardian engagement.



Freire Charter School

School Code W18 Sector Charter

Address 2027 Chestnut St, 19103
Phone/Fax 215-557-8555 / 215-557-9051
Website www.freirecharterschool.org/

Report Type Grades in Report Enrollment Admissions Category Turnaround Model High School 9-12 510 Citywide

N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53.3%

Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



21.7%

Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



83.7%

Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.



59.3%

College & Career: WATCH (44%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Khepera Charter School

 School Code
 W50

 Sector
 Charter

 Address
 926 W Sedgley Ave, 19119

 Phone/Fax
 215-843-1700 / 215-843-3530

Website https://www.philasd.org/charterschools/directory/

khepera-charter-school/

Report Type K8 School
Grades in Report K-8
Enrollment 451
Admissions Category
Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (4%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



7.0%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.7%

Progress: INTERVENE (1%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



3.7%

Climate: INTERVENE (11%)

The Climate domain measures school climate and student and parent/guardian engagement.



KIPP Philadelphia Charter School

School Code W70 Sector Charter

Address 2539 N 16th St, 19132 Phone/Fax 267-758-2630 / 215-827-5942

Website http://kippphiladelphia.org/our-schools/kipp-

philadelphia-preparatory-academy/

Report Type KS
Grades in Report KEnrollment 79
Admissions Category Ci
Turnaround Model N

K8 School K-8 793 Citywide N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.3%

Progress: INTERVENE (2%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



13.7%

Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



Laboratory Charter School of Communication and Languages

School Code Sector	W10 Charter	Report Type Grades in Report	K8 School K-8
Address	800 North Orianna St, 19123	Enrollment	633
Phone/Fax	215-574-1680 / 215-574-0622	Admissions Category	Citywide
Website	www.thelaboratorycharterschool.com/	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)	■ WATCH (25-49%)	REINFORCE (50-74%))-74%)	■ MODEL (75-100%)	
		2014-15	2015-16	2016-17	3 YEAR AVG	
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high states).	nts its combined nt, Progress, Climate,	59%		32%	N/A	
Achievement: WATCH The Achievement domain meast standardized assessments, include Exams, ACCESS for ELLs, and in	ures performance on ling PSSA, Keystone	56%		44%	N/A	
Progress: INTERVENE The Progress domain measures assessments and progress toward schools only).	growth on standardized	46%		16%	N/A	
Climate: WATCH (42% The Climate domain measures s student and parent/guardian en	chool climate and	77%	75%	42%	64.7%	

High School

9-12

270

N/A

Citywide

Multicultural Academy Charter School

School Code W12 Sector Charter

Sector Charter Grades in Report

Address 3821 N Broad St, 19140 Enrollment

Phone/Fax 215-227-0513 / 215-227-0415 Admissions Category

Website www.macs.k12.pa.us/ Turnaround Model

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

■ MODEL (75-100%)

2014-15 2015-16 2016-17

3 YEAR AVG

OVERALL: REINFORCE (59%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53.7%

Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.7%

Progress: MODEL (93%)

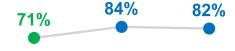
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



79.3%

Climate: MODEL (82%)

The Climate domain measures school climate and student and parent/guardian engagement.



79.0%

College & Career: REINFORCE (51%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



People for People Charter School

School Code W35 Sector Charter

Address 800 N Broad St, 19130
Phone/Fax 215-763-7060 / 215-763-6210
Website www.pfpcs.org/pages/PPCS

Report Type K8 School
Grades in Report K-8
Enrollment 515
Admissions Category
Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (48%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (42%)



Russell Byers Charter School

School Code W60 Sector Charter

Address 1911 Arch St, 19103

Phone/Fax 215-972-1700 / 215-972-1701

Website www.byerschool.org/

Report Type Elementary School Grades in Report K-6

N/A

Enrollment 485 Admissions Category Citywide

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

Turnaround Model

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (37%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (2%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (83%)



TECH Freire Charter School

School Code X41
Sector Charter

Address 2221 N Broad St, 19132 Phone/Fax 267-507-1111 / N/A

Website www.techfreire.org

Report Type High School Grades in Report 9-10

Enrollment 304
Admissions Category Citywide With Criteria

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

15% N/A

Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

1% N/A

Progress: WATCH (28%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

28% N/A

Climate: INTERVENE (12%)

The Climate domain measures school climate and student and parent/guardian engagement.

12% N/A

College & Career: INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.

N/A

Young Scholars Charter School

School Code W29 Sector Charter

Address 900 N Marshall St, 19123
Phone/Fax 215-232-9727 / 215-232-4542
Website www.phillyscholars.org

Report Type Middle School Grades in Report 6-8

Enrollment 257
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (69%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



65.0%

Achievement: INTERVENE (24%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



22.7%

Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



80.0%

Climate: MODEL (93%)

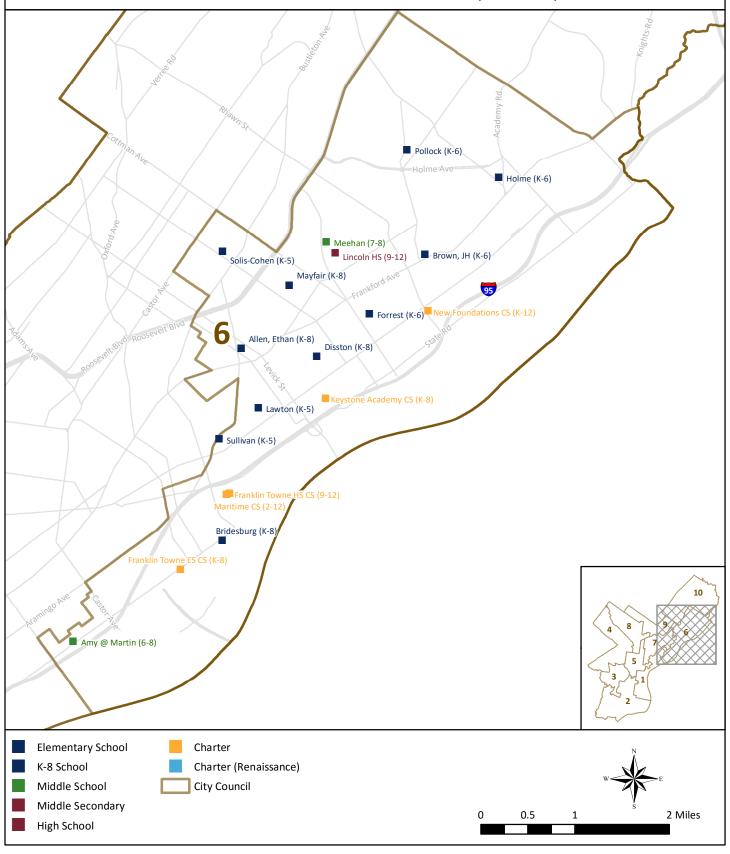
The Climate domain measures school climate and student and parent/guardian engagement.



COUNCIL DISTRICT 6



6th Councilmanic District - Schools (2018/19)



6th Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Distri	et				
8200	Allen, Ethan	K-8 School	Robbins Ave & Battersby St	1930	K-8
5430	AMY, at James Martin	Middle School	Richmond St & Ontario St	1985	6-8
7470	Bridesburg	K-8 School	Richmond St & Jenks St	1958	K-8
8210	Brown, Joseph H	Elementary School	Frankford Ave & Stanwood St	1937	K-6
8240	Disston, Hamilton	K-8 School	Knorr St & Cottage St	1924	K-8
8250	Forrest, Edwin	Elementary School	Cottage St & Bleigh Ave	1929	K-6
8270	Holme, Thomas	Elementary School	Academy Rd & Willits Rd	1950	K-6
7330	Lawton, Henry W	Elementary School	Benner & Jackson St	1973	K-5
8010	Lincoln, Abraham	High School	Rowland Ave & Ryan Ave	1950	9-12
8300	Mayfair	K-8 School	Princeton Ave & Hawthorne	1949	K-8
8140	Meehan, Austin	Middle School	Ryan Ave & Sandyford Rd	1970	7-8
8410	Pollock, Robert B	Elementary School	Welsh Rd & Tolbut Rd	1962	K-6
8340	Solis-Cohen, Solomon	Elementary School	Tyson Ave & Horrocks St	1948	K-5
7430	Sullivan, James J	Elementary School	Harbison Ave & Sanger St	1930	K-5
Charte	er				
3403	Franklin Towne ES CS	K-8 School	Richmond St & E Bristol St	2009	K-8
3331	Franklin Towne HS CS	High School	Montgomery St & Worth Rd	2000	9-12
3389	Keystone Academy CS	K-8 School	Tulip St & Unruh Ave	2007	K-8
3366	Maritime CS	Middle Secondary	Rees St & Ramsay Rd	2003	2-12
3334	New Foundations CS	K-12 School	Torresdale Ave & Rhawn St	2000	K-12

Ethan Allen School

School Code820Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address6329 Battersby St, 19149Enrollment945

Phone/Fax 215-400-3270 / 215-400-3271 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/a/ethanallen Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (37%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (55%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (39%)



Ethan Allen School

Basic Information	
Council District	6th
Organization Code	8200
School Level	K-8 School
Economically	70.370/
Disadvantaged Rate*	78.27%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	842

FY18	FY19 Projected	
980	989	

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	34.2
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.8
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	3.0
Secretaries	1.0
Support Services Assistants	2.0
Student Climate Staff	4.0
Other	0.0
Total Positions	54.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$52,535

FY18 Budget	FY19 Budget
2.3	1.0
42.0	45.0
6.8	7.0
1.6	2.7
1.2	1.2
7.0	7.0
1.0	2.0
2.0	1.0
5.0	8.0
0.0	0.0
68.9	74.9
\$148,919	\$179,618

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	6.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.2
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	6.0
Student Climate Staff	0.0
Other	0.0
Total Positions	13.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$169,409

FY18 Budget	FY19 Budget
0.7	2.0
5.2	5.7
0.2	0.0
0.4	0.5
0.0	0.0
0.0	0.0
0.0	0.0
4.0	5.0
0.0	0.0
1.0	1.0
11.5	14.2
\$25,033	\$50,941

Position/Expenditure	FY14 Budget
Total Positions	67.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$221,944

FY18 Budget	FY19 Budget
80.4	89.1
\$173,952	\$230,559

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Alternative Middle Years at James Martin

School Code 543 Report Type Middle School

Sector District Grades in Report 6-8

Address 3380 Richmond St, 19134 Enrollment 419
Phone/Fax 215-400-7190 / 215-400-7191 Admissions Category Citywide
Website webgui.phila.k12.pa.us/schools/a/amy-5-at-james- Turnaround Model N/A

martin

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



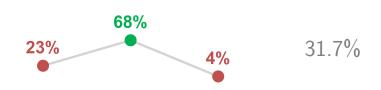
Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (4%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (42%)



Alternative Middle Years at James Martin

Basic Information	
Council District	6th
Organization Code	5430
School Level	Middle School
Economically	75.06%
Disadvantaged Rate*	75.06%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	388

FY18	FY19 Projected
444	450

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	18.1
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.3
Classroom Assistants/Teacher Assistants	3.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	31.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$19,256

FY18 Budget	FY19 Budget
1.0	1.0
21.2	21.2
3.8	4.0
0.0	0.0
1.0	1.0
3.0	3.0
1.0	1.0
0.0	0.0
6.0	6.0
0.0	0.0
36.9	37.2
\$84,974	\$76,247

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.3
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$44,999

FY18 Budget	FY19 Budget
0.0	0.0
0.1	0.1
0.2	0.0
1.0	1.0
0.0	0.0
0.0	1.0
0.0	0.0
0.0	0.0
1.0	0.0
0.0	0.0
2.4	2.1
\$11,697	\$76,249

Position/Expenditure	FY14 Budget
Total Positions	31.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$64,255

FY18 Budget	FY19 Budget
39.3	39.3
\$96,671	\$152,496

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Bridesburg School

School Code 747 Sector District

Address 2824 Jenks St, 19137

Phone/Fax 215-400-7240 / 215-400-7241

Website webgui.phila.k12.pa.us/schools/b/bridesburg

Report Type K8 School Grades in Report K-8
Enrollment 794

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-

2016-17 3 YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (30%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (76%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (44%)



Bridesburg School

Basic Information	
Council District	6th
Organization Code	7470
School Level	K-8 School
Economically	61.93%
Disadvantaged Rate*	61.93%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	497

FY18	FY19 Projected
817	821

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	18.2
Teachers - Special Education	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.3
Classroom Assistants/Teacher Assistants	4.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	33.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$25,394

FY18 Budget	FY19 Budget
2.0	2.0
34.7	34.2
9.0	9.0
0.6	0.0
1.1	1.1
7.0	7.0
2.0	2.0
0.0	0.0
1.0	3.0
0.0	1.0
57.4	59.3
\$81,142	\$88,553

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	0.0
Total Positions	5.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$87,930

FY18 Budget	FY19 Budget
0.0	0.0
4.0	4.6
0.0	0.0
0.4	1.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
6.0	8.0
0.0	0.0
10.4	13.6
\$54,039	\$18,978

Position/Expenditure	FY14 Budget
Total Positions	38.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$113,324

FY18 Budget	FY19 Budget
67.8	72.9
\$135,181	\$107,531

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Joseph H. Brown School

School Code 821 Sector District

Address 3600 Stanwood St, 19136 Phone/Fax 215-400-3320 / 215-400-3321

Website webgui.phila.k12.pa.us/schools/b/jhbrown Report Type Elementary School Grades in Report K-6

Enrollment 581

Admissions Category Neighborhood

Turnaround Model

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



44.3%

Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



22.0%

Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



64.7%

Climate: WATCH (36%)

The Climate domain measures school climate and student and parent/guardian engagement.



41.7%

Joseph H. Brown School

Basic Information	
Council District	6th
Organization Code	8210
School Level	Elementary School
Economically	71.04%
Disadvantaged Rate*	71.04%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	537

FY18	FY19 Projected	
582	573	

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	20.4
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	6.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	39.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$31,476

FY18 Budget	FY19 Budget
1.0	1.0
23.8	24.8
5.8	5.0
2.0	2.1
1.0	1.0
9.0	9.0
1.0	1.0
0.0	0.0
1.0	1.0
0.0	0.0
44.6	44.9
\$52,939	\$80,178

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	6.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	10.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$65,989

FY18 Budget	FY19 Budget
0.0	0.0
3.6	4.0
0.2	0.0
0.0	0.1
0.0	0.0
0.0	0.0
0.0	0.0
5.0	6.0
2.0	4.0
0.0	0.0
10.8	14.1
\$19,877	\$20,561

Position/Expenditure	FY14 Budget
Total Positions	49.4
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$97,465
	\$97,465

FY18 Budget	FY19 Budget
55.4	59.0
\$72,816	\$100,739

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Hamilton Disston School

School Code 824 Sector District

Address 6801 Cottage St, 19135 Phone/Fax 215-400-3350 / 215-400-3351

Website webgui.phila.k12.pa.us/schools/d/disston Report Type K8 School Grades in Report K-8 Enrollment 880

Admissions Category Neighborhood

Turnaround Model

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

23.7%

OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (53%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (14%)



Hamilton Disston School

Basic Information	
Council District	6th
Organization Code	8240
School Level	K-8 School
Economically	75.58%
Disadvantaged Rate*	75.58%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	854

FY18	FY19 Projected
904	903

Operating Funded Allotments

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Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	33.7
Teachers - Special Education	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	4.0
Student Climate Staff	6.0
Other	0.0
Total Positions	58.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$33,151

FY18 Budget	FY19 Budget
2.0	3.0
37.2	37.9
3.8	5.0
1.1	0.8
1.0	1.0
2.0	3.0
1.0	2.0
4.0	0.0
0.0	0.0
1.0	0.0
53.1	52.7
\$32,864	\$50,032

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	6.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	3.0
Student Climate Staff	0.0
Other	1.0
Total Positions	10.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$197,936

FY18 Budget	FY19 Budget
0.0	0.0
5.0	5.4
0.2	0.0
0.1	0.8
0.0	0.0
0.0	0.0
0.0	0.0
1.0	8.0
4.0	7.0
0.0	1.0
10.3	22.2
\$106,942	\$26,514

Position/Expenditure	FY14 Budget
Total Positions	68.4
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$231,087

FY18 Budget	FY19 Budget
63.4	74.9
\$139,806	\$76,546

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Edwin Forrest School

School Code 825 Sector District

Address 7300 Cottage St, 19136 Phone/Fax 215-400-3330 / 215-400-3331

Website webgui.phila.k12.pa.us/schools/f/forrest

Report Type Elementary School Grades in Report K-6
Enrollment 1,186

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (19%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.3%

Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



21.0%

Progress: INTERVENE (4%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



13.0%

Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



36.3%

Edwin Forrest School

Basic Information	
Council District	6th
Organization Code	8250
School Level	Elementary School
Economically	74.75%
Disadvantaged Rate*	74.75%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,115

FY18	FY19 Projected
1.229	1.251

Operating Funded Allotments

operating randed smotheries	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	39.3
Teachers - Special Education	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	1.2
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	9.0
Other	0.0
Total Positions	61.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$32,956

FY18 Budget	FY19 Budget
3.0	3.0
44.8	45.3
7.8	8.0
3.1	3.1
1.2	1.2
6.0	6.0
2.0	2.0
0.0	0.0
3.0	3.0
0.0	0.0
70.9	71.6
\$58,540	\$92,809

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	6.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	6.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$185,587

FY18 Budget	FY19 Budget
0.0	0.0
7.2	8.0
0.2	0.0
0.1	1.1
0.0	0.0
0.0	0.0
0.0	0.0
7.0	7.0
5.0	5.0
1.0	1.0
20.5	22.1
\$74,666	\$25,918

FY14 Budget
68.5
\$218,543

FY18 Budget	FY19 Budget
91.4	93.7
\$133,206	\$118,727

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Thomas Holme School

School Code 827 Report Type Elementary School

Sector District Grades in Report K-6
Address 9125 Academy Rd, 19114 Enrollment 570

Phone/Fax 215-400-3130 / 215-400-3131 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/h/holme Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (59%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (42%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (57%)



Thomas Holme School

Basic Information	
Council District	6th
Organization Code	8270
School Level	Elementary School
Economically	70.150/
Disadvantaged Rate*	70.15%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	524

FY18	FY19 Projected
601	610

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	20.8
Teachers - Special Education	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	12.0
Secretaries	1.0
Support Services Assistants	2.0
Student Climate Staff	3.0
Other	0.0
Total Positions	48.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$30,592

T-	
FY18 Budget	FY19 Budget
1.0	1.0
25.5	26.7
7.8	8.0
1.0	1.1
1.0	1.0
19.0	19.0
1.0	1.0
2.0	2.0
0.0	0.0
0.0	0.0
58.3	59.8
\$60.584	\$64.783

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.4
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	3.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$133,424

FY18 Budget	FY19 Budget
0.0	0.0
5.2	5.2
0.2	0.0
0.0	0.1
0.0	0.0
0.0	0.0
0.0	0.0
7.0	8.0
2.0	4.0
0.0	0.0
14.4	17.3
\$62,160	\$77,723

Position/Expenditure	FY14 Budget
Total Positions	51.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$164,016

FY18 Budget	FY19 Budget
72.7	77.1
\$122,744	\$142,506

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Henry W. Lawton School

School Code 733 Sector District

Address 6101 Jackson St, 19135 Phone/Fax 215-400-3340 / 215-400-3341

Website webgui.phila.k12.pa.us/schools/I/lawton

Turnaround Model

Report Type Elementary School

Grades in Report K-5 Enrollment 758

Admissions Category Neighborhood

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (14%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (1%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (30%)



Henry W. Lawton School

Basic Information	
Council District	6th
Organization Code	7330
School Level	Elementary School
Economically	78.65%
Disadvantaged Rate*	78.03%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	710

FY18	FY19 Projected
780	791

Operating Funded Allotments

operating tunded thousands	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	25.9
Teachers - Special Education	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	12.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	55.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$27,779

FY18 Budget	FY19 Budget
1.0	1.0
29.7	30.3
10.8	13.0
2.1	1.2
2.0	2.0
15.0	15.0
1.0	1.0
0.0	0.0
9.0	9.0
0.0	0.0
70.6	72.5
\$102,685	\$70,668

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	7.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	6.0
Student Climate Staff	0.0
Other	1.0
Total Positions	14.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$142,439

FY18 Budget	FY19 Budget
1.0	1.0
5.1	5.0
1.2	1.0
1.1	1.2
0.0	0.0
0.0	0.0
0.0	0.0
5.0	5.0
0.0	13.0
0.0	0.0
13.4	26.2
\$1,724	\$48,224

Position/Expenditure	FY14 Budget
Total Positions	69.3
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$170,218
Total Supplies, Equipment, North an Time Sularies, Stile	Ų1, 0,210

FY18 Budget	FY19 Budget
84.0	98.7
\$104,409	\$118,892

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Abraham Lincoln High School

School Code 801 Sector District

Address 3201 Ryan Ave, 19136 Phone/Fax 215-400-3300 / 215-400-3301

webgui.phila.k12.pa.us/schools/I/lincoln Website

Admissions Category Turnaround Model

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

Enrollment

Grades in Report

■ MODEL (75-100%)

High School

Neighborhood

9-12

1,527

N/A

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (11%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



12.0%

Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.3%

Progress: INTERVENE (18%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18.7%

Climate: INTERVENE (9%)

The Climate domain measures school climate and student and parent/guardian engagement.



11.3%

College & Career: INTERVENE (17%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



10.0%

Abraham Lincoln High School

Basic Information	
Council District	6th
Organization Code	8010
School Level	High School
Economically	67.78%
Disadvantaged Rate*	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,579

FY18	FY19 Projected
1,672	1,832

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	3.0
Teachers - Regular Education	73.6
Teachers - Special Education	27.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.6
Nurses/Health Services	1.4
Classroom Assistants/Teacher Assistants	15.0
Secretaries	2.0
Support Services Assistants	0.0
Student Climate Staff	9.0
Other	1.0
Total Positions	134.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$23,958

FY18 Budget	FY19 Budget
3.6	3.6
73.7	81.7
25.8	25.0
9.3	7.8
1.4	1.4
29.0	28.0
3.0	3.0
0.0	0.0
4.0	0.0
0.0	0.0
149.8	150.5
\$235,439	\$207,114

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	15.0
Secretaries	0.0
Support Services Assistants	3.0
Student Climate Staff	0.0
Other	1.0
Total Positions	24.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$110,121

FY18 Budget	FY19 Budget
0.4	0.4
15.0	12.4
0.2	0.0
4.1	3.6
0.0	0.0
0.0	0.0
0.0	0.0
2.0	2.0
4.0	7.0
1.0	1.0
26.7	26.4
\$39,849	\$139,011

Position/Expenditure	FY14 Budget
Total Positions	158.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$134,079

FY18 Budget	FY19 Budget
176.5	176.9
\$275,288	\$346,125

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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2016-2017 School Progress Report

Mayfair School

School Code 830 Sector District

Address 3001 Princeton Ave, 19149
Phone/Fax 215-400-3280 / 215-400-3281
Website https://philasd.org/mayfair

215-400-3280 / 215-400-3281 Admis https://philasd.org/mayfair Turna

Report Type K8 School
Grades in Report K-8
Enrollment 1,421
Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



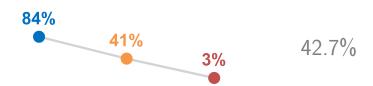
Achievement: WATCH (35%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (3%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (59%)



Mayfair School

Basic Information	
Council District	6th
Organization Code	8300
School Level	K-8 School
Economically	64.70%
Disadvantaged Rate*	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,135

FY18	FY19 Projected
1,657	1,902

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	46.9
Teachers - Special Education	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.6
Nurses/Health Services	1.2
Classroom Assistants/Teacher Assistants	5.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	7.0
Other	0.0
Total Positions	69.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$24,765

FY18 Budget	FY19 Budget
3.0	4.0
66.5	81.5
9.8	10.0
2.2	2.8
1.4	1.4
8.0	8.0
2.0	3.0
0.0	1.0
14.0	16.0
0.0	0.0
106.9	127.7
\$229,375	\$237,214

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.6
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	6.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$139,099

FY18 Budget	FY19 Budget
1.0	2.0
9.2	8.0
0.2	0.0
1.8	3.2
0.0	0.0
0.0	0.0
0.0	0.0
0.0	5.0
0.0	0.0
0.0	0.0
12.2	18.2
\$41,617	\$23,665

Position/Expenditure	FY14 Budget
Total Positions	75.9
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$163,864

FY18 Budget	FY19 Budget
119.1	145.9
\$270,992	\$260,879

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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2016-2017 School Progress Report

Austin Meehan School

School Code 814 Report Type Middle School

Sector District Grades in Report 7-8
Address 3001 Ryan Ave, 19152 Enrollment 578

Phone/Fax 215-400-3240 / 215-400-3241 Admissions Category Neighborhood

Website https://philasd.org/meehan Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



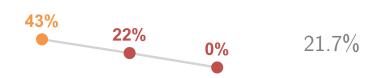
Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (33%)



Austin Meehan School

Basic Information	
Council District	6th
Organization Code	8140
School Level	Middle School
Economically	C7 C00/
Disadvantaged Rate*	67.68%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	550

FY18	FY19 Projected
598	614

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	26.2
Teachers - Special Education	10.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	5.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	7.0
Other	0.0
Total Positions	53.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$38,547

FY18 Budget	FY19 Budget
1.0	1.0
29.1	29.9
5.8	8.0
1.0	1.0
1.0	1.0
2.0	3.0
1.0	1.0
0.0	0.0
7.0	7.0
0.0	0.0
47.9	51.9
\$80,428	\$47,353

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	1.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	7.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	0.0
Total Positions	9.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$20,482

FY18 Budget	FY19 Budget
1.0	1.0
0.0	1.0
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
1.2	2.0
\$49,517	\$28,661

Position/Expenditure	FY14 Budget
Total Positions	62.2
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$59,029

FY18 Budget	FY19 Budget
49.1	53.9
\$129,945	\$76,014

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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Robert B. Pollock School

School Code 841 Report Type Elementary School

Sector District Grades in Report K-6
Address 2875 Welsh Rd, 19152 Enrollment 663

Phone/Fax 215-400-3210 / 215-400-3211 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/p/pollock Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (55%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (40%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (67%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (53%)



Robert B. Pollock School

Basic Information	
Council District	6th
Organization Code	8410
School Level	Elementary School
Economically	59.29%
Disadvantaged Rate*	59.29%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	789

FY18	FY19 Projected
636	619

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	30.5
Teachers - Special Education	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	6.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	52.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$36,472

FY18 Budget	FY19 Budget
1.4	1.2
26.3	26.5
9.8	11.0
2.0	2.1
1.0	1.0
14.0	16.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
55.5	58.8
\$105,419	\$73,493

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.7
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.4
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	3.0
Student Climate Staff	0.0
Other	0.0
Total Positions	8.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$117,355

FY18 Budget	FY19 Budget
0.6	0.8
5.2	4.8
0.2	0.0
0.0	0.1
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
6.0	5.7
\$78,249	\$32,447

Position/Expenditure	FY14 Budget
Total Positions	60.4
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$153,827

FY18 Budget	FY19 Budget
61.5	64.5
\$183,668	\$105,940

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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Solomon Solis-Cohen School

School Code 834 Report Type Elementary School
Sector District Grades in Report K-5

Sector District Grades in Report K-5
Address 7001 Horrocks St, 19149 Enrollment 1,221

Phone/Fax 215-400-3250 / 215-400-3251 Admissions Category Website webgui.phila.k12.pa.us/schools/s/solis-cohen Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (37%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (27%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (66%)



Solomon Solis-Cohen School

Basic Information	
Council District	6th
Organization Code	8340
School Level	Elementary School
Economically	75.02%
Disadvantaged Rate*	/5.02%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,318

FY18	FY19 Projected
1,203	1,193

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	53.3
Teachers - Special Education	10.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.4
Nurses/Health Services	1.4
Classroom Assistants/Teacher Assistants	17.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	9.0
Other	0.0
Total Positions	96.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$46,992

FY18 Budget	FY19 Budget
2.0	2.0
51.4	51.2
9.0	9.0
2.6	1.9
1.4	1.4
10.0	10.0
2.0	2.0
0.0	0.0
8.0	5.0
0.0	0.0
86.4	82.5
\$95,740	\$240,459

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	7.1
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.4
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	7.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$190,824

FY18 Budget	FY19 Budget
1.0	1.0
10.0	12.2
0.0	0.0
2.4	3.3
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	2.0
0.0	0.0
13.4	18.5
\$36,909	\$24,460

Position/Expenditure	FY14 Budget
Total Positions	103.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$237,816

FY18 Budget	FY19 Budget
99.8	101.0
\$132,649	\$264,919

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

James J. Sullivan School

School Code 743
Sector District

Address 5300 Ditman St, 19124 Phone/Fax 215-400-3960 / 215-400-3961

Website webgui.phila.k12.pa.us/schools/s/sullivan

Report Type Elementary School Grades in Report K-5
Enrollment 764

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



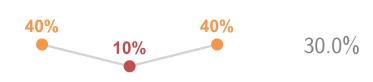
Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (40%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (18%)



James J. Sullivan School

Basic Information	
Council District	6th
Organization Code	7430
School Level	Elementary School
Economically	00.350/
Disadvantaged Rate*	86.25%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	724

FY18	FY19 Projected
746	735

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	25.1
Teachers - Special Education	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	7.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	46.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$38,246

FY18 Budget	FY19 Budget
2.0	2.0
28.7	27.9
6.8	7.0
1.1	0.7
1.0	1.0
7.0	7.0
1.0	1.0
1.0	0.0
3.0	0.0
0.0	0.0
51.6	46.6
\$58,739	\$185,048

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	7.9
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	11.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$148,467

FY18 Budget	FY19 Budget
0.0	0.0
11.0	10.2
0.2	0.0
1.1	1.7
0.0	0.0
1.0	0.0
0.0	0.0
1.0	0.0
4.0	7.0
0.0	0.0
18.3	18.9
\$54,098	\$36,944

Position/Expenditure	FY14 Budget		
Total Positions	58.8		
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$186,713		
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$186,713		

FY18 Budget	FY19 Budget
69.9	65.5
\$112,837	\$221,992

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Franklin Towne Charter Elementary School

School Code X03 Report Type
Sector Charter Grades in Report
Address 4259 Richmond St. 19137 Enrollment

Address 4259 Richmond St, 19137 Enrollment 910
Phone/Fax 215-289-3389 / 215-288-4041 Admissions Category Citywide With Criteria

Website es.franklintowne.org/ Turnaround Model N/A

Performance Tiers



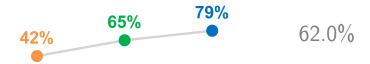
2014-15 2015-16 2016-17 3 YEAR AVG

K8 School

K-8

OVERALL: MODEL (79%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (62%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (89%)



Franklin Towne Charter High School

School Code W31 Sector Charter

Address 5301 Tacony St, 19137
Phone/Fax 215-289-5000 / 215-535-8910
Website http://hs.franklintowne.org/

Report Type Grades in Report Enrollment Admissions Category

High School 9-12 1,193

dmissions Category Citywide With Criteria

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: MODEL (82%)

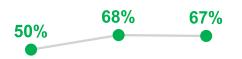
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



80.3%

Achievement: REINFORCE (67%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



61.7%

Progress: MODEL (93%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



97.7%

Climate: MODEL (90%)

The Climate domain measures school climate and student and parent/guardian engagement.



85.0%

College & Career: REINFORCE (71%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



66.7%

Keystone Academy Charter School

School Code W89 Sector Charter

Address 4521 Longshore Avenue, 19135 Phone/Fax 215-332-2111 / 215-332-2840 Website http://www.keystoneacademycs.org/ Report Type K8 School
Grades in Report K-8
Enrollment 670
Admissions Category
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (65%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55.0%

Achievement: WATCH (47%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



46.7%

Progress: REINFORCE (70%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



47.3%

Climate: MODEL (76%)

The Climate domain measures school climate and student and parent/guardian engagement.



73.0%

Maritime Academy Charter School (MACHS)

School Code W66 Sector Charter

Address 2275 Bridge St, 19137
Phone/Fax 215-535-4555 / 215-535-4398
Website www.maritimecharter.org/

Report Type K8 School
Grades in Report 2-8
Enrollment 544
Admissions Category
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (59%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51.3%

Achievement: WATCH (28%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30.7%

Progress: REINFORCE (69%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



46.0%

Climate: MODEL (76%)

The Climate domain measures school climate and student and parent/guardian engagement.



76.0%

Maritime Academy Charter School (MACHS)

School Code W66 Sector Charter

Address 2275 Bridge St, 19137
Phone/Fax 215-535-4555 / 215-535-4398
Website www.maritimecharter.org/

 $\begin{array}{cccc} 215\text{-}535\text{-}4555 \ / \ 215\text{-}535\text{-}4398 & \text{Admissions Category} \\ \text{www.maritimecharter.org} / & \text{Turnaround Model} \end{array}$

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

Enrollment

Grades in Report

MODEL (75-100%)

High School

9-12

273

N/A

Citywide

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (37%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (42%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (65%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (27%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



New Foundations Charter School

School Code W34 Sector Charter

Address 8001 Torresdale Ave, 19136 Phone/Fax 215-624-8100 / 215-624-0600

Website www.nfcsonline.org/ Report Type K8 School Grades in Report K-8 Enrollment 716

Admissions Category Citywide With Criteria

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



63.3%

Achievement: REINFORCE (54%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



56.7%

Progress: INTERVENE (16%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48.7%

Climate: MODEL (88%)

The Climate domain measures school climate and student and parent/guardian engagement.



88.0%

New Foundations Charter School

School Code W34
Sector Charter

Address 8001 Torresdale Ave, 19136 Phone/Fax 215-624-8100 / 215-624-0600

Website www.nfcsonline.org/

Report Type
Grades in Report
Enrollment
Admissions Category

760 Citywide With Criteria

High School

9-12

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55.0%

Achievement: WATCH (25%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



31.3%

Progress: WATCH (49%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



65.0%

Climate: REINFORCE (69%)

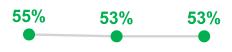
The Climate domain measures school climate and student and parent/guardian engagement.



72.3%

College & Career: REINFORCE (53%)

The College & Career domain measures college and career readiness and post-secondary outcomes.

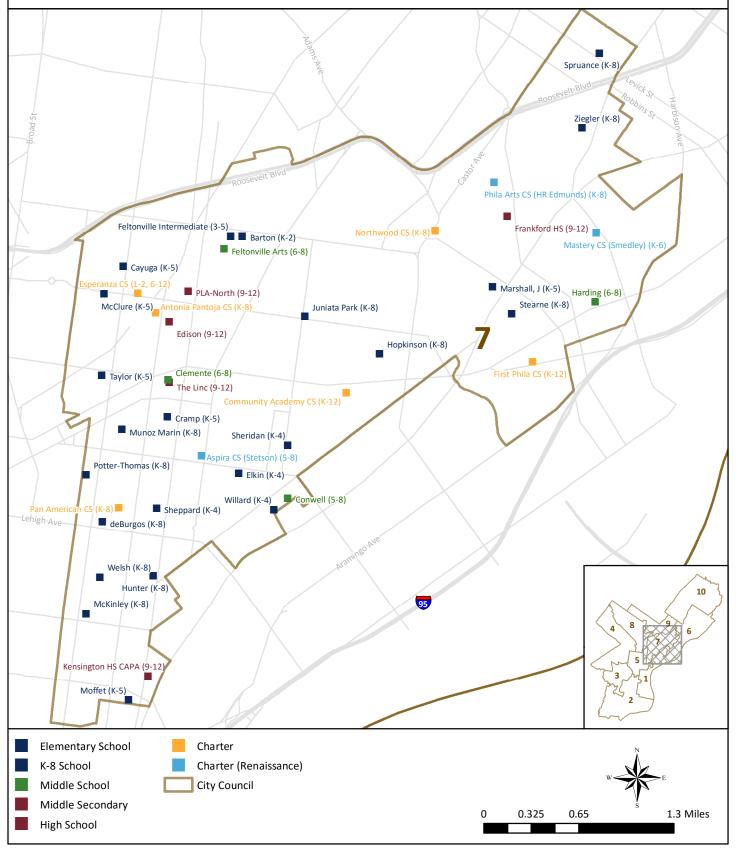


53.7%

COUNCIL DISTRICT 7



7th Councilmanic District - Schools (2018/19)



7th Councilmanic District

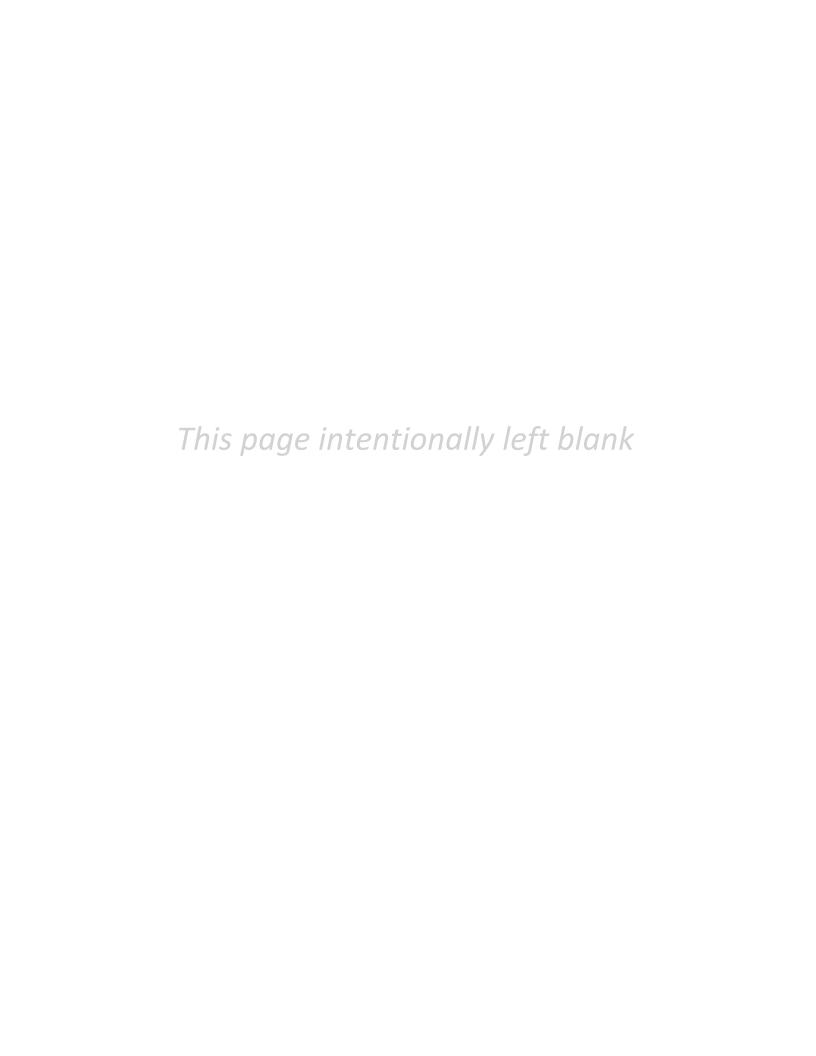
List of Schools

ID	Name	Туре	Address	Yr Open	Grades		
District							
7200	Barton, Clara	Elementary School	Rosehill St & Wyoming Ave	1925	K-2		
5490	Cayuga	Elementary School	05th St & Cayuga St	1950	K-5		
7730	Clemente, Roberto	Middle School	05th St & Luzerne St	1916	6-8		
5230	Conwell, Russell	Middle School	Jasper St & Clearfield St	1926	5-8		
5470	Cramp, William	Elementary School	Howard St & Ontario St	1969	K-5		
5170	deBurgos, Julia	K-8 School	04th St & Lehigh Ave	1903	K-8		
5020	Edison, Thomas A	High School	Front St & Luzerne St	1985	9-12		
5260	Elkin, Lewis	Elementary School	D St & Allegheny Ave	1973	K-4		
7500	Feltonville Arts	Middle School	B St & Wyoming Ave	1993	6-8		
7310	Feltonville Intermediate	Elementary School	B St & Wyoming Ave	1908	3-5		
7010	Frankford HS	High School	Oxford Ave & Wakeling St	1914	9-12		
7110	Harding, Warren G	Middle School	Torresdale Ave & Wakeling S	1924	6-8		
7300	Hopkinson, Francis	K-8 School	L St & Luzerne St	1927	K-8		
5330	Hunter, William H	K-8 School	Mascher St & Dauphin St	1909	K-8		
7150	Juniata Park Academy	K-8 School	G St & Hunting Park Ave	2007	K-8		
5520	Kensington HS CAPA	High School	Front St & Palmer Ave	2005	9-12		
7360	Marshall, John	Elementary School	Sellers St & Griscom St	1909	K-5		
7380	McClure, Alexander K	Elementary School	06th St & Hunting Park Ave	1910	K-5		
5350	McKinley, William	K-8 School	Orkney St & Diamond St	1970	K-8		
5370	Moffet, John	Elementary School	Howard St & Oxford St	1973	K-5		
5680	Munoz-Marin, Luis	K-8 School	03rd St & Ontario St	1997	K-8		
8470	PLA-North	Middle Secondary	Front St & Hunting Park Ave	2009	9-12		
5390	Potter-Thomas	K-8 School	06th St & Indiana Ave	1967	K-8		
5410	Sheppard, Isaac	Elementary School	Howard St & Cambria St	1898	K-4		
5530	Sheridan, Philip H	Elementary School	G St & Ontario St	1899	K-4		
8350	Spruance, Gilbert	K-8 School	Levick St & Horrocks St	1949	K-8		
7290	Stearne, Allen M	K-8 School	Hedge St & Unity St	1968	K-8		
7440	Taylor, Bayard	Elementary School	Randolph St & Erie Ave	1907	K-5		
5660	The Linc	High School	05th St & Luzerne St	2014	9-12		
5420	Welsh, John	K-8 School	04th St & York St	1966	K-8		
5440	Willard, Frances	Elementary School	Emerald St & Orleans St	1907	K-4		
7460	Ziegler, William H	K-8 School	Saul St & Comly St	1957	K-8		
Charte	Charter (Renaissance)						
3406	Aspira CS (Stetson)	Middle School	B St & Allegheny Ave	2010	5-8		
3409	Mastery CS (Smedley)	Elementary School	Bridge St & Mulberry St	2010	K-6		
3422	Phila Arts CS (HR Edmunds)	K-8 School	Large St & Dyre St	2012	K-8		
Charte	er						
3395	Antonia Pantoja CS	K-8 School	N American St & W Hunting	2008	K-8		
3301	Community Academy CS	K-12 School	J St & E Erie Ave	1997	K-12		
3333	Esperanza CS	Middle Secondary	03rd St & W Hunting Park Av	2000	6-12		

7th Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades	
Charter						
3364	First Phila CS	K-12 School	Pennway St & Unruh St	2002	K-12	
3386	Northwood CS	K-8 School	Castor Ave & Orthodox St	2005	K-8	
3394	Pan American CS	K-8 School	N American St & W Somerset	2008	K-8	



Clara Barton School

School Code 720 Report Type Elementary School

Sector District Grades in Report K-2
Address 4600 Rosehill St, 19120 Enrollment 757

Phone/Fax 215-400-3720 / 215-400-3721 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/b/barton Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INSUFFICIENT DATA

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

N/A

Achievement: INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

N/A

Progress: INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

N/A

Climate: REINFORCE (55%)



Clara Barton School

Basic Information	
Council District	7th
Organization Code	7200
School Level	Elementary School
Economically	81.37%
Disadvantaged Rate*	81.37%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	853

FY18	FY19 Projected
717	708

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	29.4
Teachers - Special Education	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.4
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	9.0
Secretaries	1.0
Support Services Assistants	1.0
Student Climate Staff	6.0
Other	0.0
Total Positions	53.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$29,692

FY18 Budget	FY19 Budget
1.0	1.0
24.9	22.8
3.8	4.0
1.4	1.5
2.0	2.0
5.0	5.0
2.0	2.0
1.0	3.0
7.0	6.0
0.0	0.0
48.0	47.3
\$51,489	\$120,823

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	13.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	13.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$225,390

FY18 Budget	FY19 Budget
0.0	0.0
13.0	15.4
0.2	0.0
1.2	0.3
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	1.0
14.5	16.7
\$3,820	\$107,166

Position/Expenditure	FY14 Budget
Total Positions	67.4
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$255,082

FY18 Budget	FY19 Budget
62.5	64.0
\$55,309	\$227,989

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Cayuga School

School Code 549 Sector District

Address 4344-4358 N 5th St, 19140 Phone/Fax 215-400-3850 / 215-400-3851

Website https://philasd.org/cayuga Report Type Elementary School Grades in Report

466

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Enrollment

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



25.0%

Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.7%

Progress: REINFORCE (62%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38.0%

Climate: INTERVENE (23%)

The Climate domain measures school climate and student and parent/guardian engagement.



26.3%

Cayuga School

Basic Information	
Council District	7th
Organization Code	5490
School Level	Elementary School
Economically	86.49%
Disadvantaged Rate*	86.49%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	447

FY18	FY19 Projected
490	475

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	23.6
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	36.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$121,826

FY18 Budget	FY19 Budget
1.0	1.0
21.3	22.7
5.8	5.0
1.2	1.2
1.0	1.0
4.0	4.0
1.0	1.0
0.0	0.4
7.0	6.0
0.6	0.2
42.9	42.5
\$138,505	\$58,688

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	5.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$107,654

FY18 Budget	FY19 Budget
0.0	0.0
11.0	8.6
0.2	0.0
0.2	1.2
0.0	0.0
0.0	0.0
0.0	0.0
3.0	0.6
0.0	0.0
0.6	1.0
15.0	11.4
\$63,415	\$28,167

Position/Expenditure	FY14 Budget
Total Positions	41.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$229,480

FY18 Budget	FY19 Budget
57.9	53.9
\$201,920	\$86,855

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Roberto Clemente School

School Code 773 Report Type Middle School

Sector District Grades in Report 6-8
Address 122 W Erie Ave, 19140 Enrollment 491

Phone/Fax 215-400-3930 / 215-400-3931 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/c/clemente-promise Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (4%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (14%)



Roberto Clemente School

Basic Information	
Council District	7th
Organization Code	7730
School Level	Middle School
Economically	87.75%
Disadvantaged Rate*	87.75%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	518

FY18	FY19 Projected
444	422

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	25.4
Teachers - Special Education	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	6.0
Secretaries	1.0
Support Services Assistants	2.0
Student Climate Staff	2.0
Other	0.0
Total Positions	49.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$197,775

FY18 Budget	FY19 Budget
1.0	1.0
22.5	20.5
5.8	8.0
3.5	3.2
0.5	0.5
5.0	7.0
2.0	2.0
0.0	1.0
2.0	4.0
0.2	0.4
42.5	47.6
\$126,845	\$128,473

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	6.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$70,701

FY18 Budget	FY19 Budget
1.0	1.0
2.6	2.6
0.2	0.0
2.3	1.2
0.0	0.0
0.0	0.0
0.0	0.0
2.0	1.0
2.0	2.0
0.0	0.0
10.2	7.8
\$185,928	\$202,655

Position/Expenditure	FY14 Budget
Total Positions	55.4
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$268,476

FY18 Budget	FY19 Budget
52.6	55.4
\$312,773	\$331,128

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Russell H. Conwell School

School Code 523 Report Type Middle School

Sector District Grades in Report 5-8
Address 1849 E Clearfield St, 19134 Enrollment 413

Phone/Fax 215-400-7210 / 215-400-7211 Admissions Category Special Admit

Website webgui.phila.k12.pa.us/schools/c/conwell Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (30%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (54%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (66%)



Russell H. Conwell School

Basic Information	
Council District	7th
Organization Code	5230
School Level	Middle School
Economically	72.84%
Disadvantaged Rate*	72.84%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	601

FY18	FY19 Projected
409	374

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	29.0
Teachers - Special Education	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	8.0
Other	0.0
Total Positions	42.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$16,653

FY18 Budget	FY19 Budget
1.0	2.0
19.7	17.7
0.8	2.0
1.0	1.1
1.0	1.0
4.0	4.0
1.0	1.0
1.0	1.7
2.0	1.0
0.2	0.0
31.6	31.5
\$33,648	\$25,649

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	3.0
Student Climate Staff	0.0
Other	0.0
Total Positions	5.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$63,620

FY18 Budget	FY19 Budget
0.0	0.0
0.7	1.1
1.2	0.0
0.0	0.1
0.0	0.0
0.0	0.0
0.0	0.0
1.0	0.3
0.0	0.0
0.8	1.0
3.8	2.5
\$4,057	\$4,135

Position/Expenditure	FY14 Budget
Total Positions	47.2
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$80,273

FY18 Budget	FY19 Budget
35.4	34.0
\$37,705	\$29,784

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

William Cramp School

School Code 547 Report Type Elementary School

Sector District Grades in Report K-5
Address 3449 N Mascher St, 19140 Enrollment 515

Phone/Fax 215-400-3860 / 215-400-3861 Admissions Category Neighborhood Website webgui.phila.k12.pa.us/schools/c/cramp Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (67%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (47%)



William Cramp School

Basic Information	
Council District	7th
Organization Code	5470
School Level	Elementary School
Economically	86.25%
Disadvantaged Rate*	80.25%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	617

FY18	FY19 Projected
503	469

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	25.7
Teachers - Special Education	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	7.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	46.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$9,950

FY18 Budget	FY19 Budget
1.0	2.0
21.9	21.6
4.8	5.0
1.0	0.5
1.0	1.0
5.0	5.0
1.0	1.0
0.0	0.0
5.0	0.0
0.0	0.0
40.6	36.1
\$82,227	\$138,278

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	8.1
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	1.0
Total Positions	13.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$185,858

FY18 Budget	FY19 Budget
0.0	0.0
4.2	4.6
0.2	0.0
0.8	1.3
0.0	0.0
0.0	0.0
0.0	0.0
5.0	5.0
0.0	5.0
1.0	1.0
11.3	16.9
\$148,503	\$42,492

Position/Expenditure	FY14 Budget
Total Positions	60.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$195,808

FY18 Budget	FY19 Budget
51.9	53.0
\$230,730	\$180,770

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Julia de Burgos School

School Code 517 Report Type K8 School Sector District Grades in Report K-8 Address 401 W Lehigh Ave, 19133 Enrollment 865 Phone/Fax 215-400-7080 / 215-400-7081 Admissions Category Neighborhood

Admissions Category Neghborn

Website webgui.phila.k12.pa.us/schools/d/de-burgos-julia-es Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



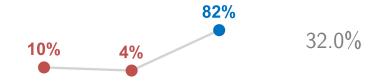
Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (82%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (28%)



Julia de Burgos School

Basic Information	
Council District	7th
Organization Code	5170
School Level	K-8 School
Economically	02 (50/
Disadvantaged Rate*	83.65%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	834

FY18	FY19 Projected
903	925

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	36.7
Teachers - Special Education	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	7.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	9.0
Other	0.0
Total Positions	65.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$62,148

FY18 Budget	FY19 Budget
2.0	2.0
41.0	44.1
10.8	13.0
0.2	0.0
3.1	2.2
22.0	23.0
1.0	1.0
1.4	1.0
0.0	0.0
0.0	0.0
81.4	86.3
\$85,230	\$107,598

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	9.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	13.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$121,273

FY18 Budget	FY19 Budget
0.0	0.0
5.0	5.4
0.2	0.0
0.8	2.0
0.0	0.0
0.0	0.0
0.0	0.0
4.6	3.0
11.0	14.0
0.0	0.0
21.7	24.4
\$23,550	\$40,535

Position/Expenditure	FY14 Budget
Total Positions	79.3
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$183,421

FY18 Budget	FY19 Budget
103.1	110.7
\$108,780	\$148,133

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Thomas A. Edison High School

School Code 502 Sector District

Address 151 W Luzerne St, 19140 Phone/Fax 215-400-3900 / 215-400-3901

Website webgui.phila.k12.pa.us/schools/e/edison-fareira

Report Type Grades in Report Enrollment Admissions Category

Turnaround Model

High School 9-12 1,053

Neighborhood Turnaround

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

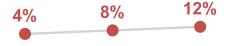
2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



8.0%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.3%

Progress: INTERVENE (20%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



14.7%

Climate: INTERVENE (12%)

The Climate domain measures school climate and student and parent/guardian engagement.



7.3%

College & Career: INTERVENE (14%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



7.7%

Thomas A. Edison High School

Basic Information	
Council District	7th
Organization Code	5020
School Level	High School
Economically	80.49%
Disadvantaged Rate*	80.49%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,331

FY18	FY19 Projected	
1.077	1.055	

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	32.7
Teachers - Special Education	21.0
Counselors/Student Adv./ Soc. Serv. Liaisons	3.0
Nurses/Health Services	2.0
Classroom Assistants/Teacher Assistants	5.0
Secretaries	1.0
Support Services Assistants	10.0
Student Climate Staff	9.0
Other	0.0
Total Positions	85.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$49,903

FY18 Budget	FY19 Budget
3.0	2.9
58.3	57.3
23.8	23.0
4.1	5.2
1.6	1.6
21.0	20.0
2.0	2.0
2.0	2.0
4.0	0.0
1.2	1.2
121.0	115.3
\$146,573	\$207,850

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	8.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	13.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	21.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$170,380

FY18 Budget	FY19 Budget
1.0	1.1
7.0	7.0
0.2	0.0
1.1	1.2
0.0	0.0
4.0	0.0
0.0	0.0
0.0	0.0
3.0	8.0
0.0	0.0
16.3	17.2
\$685,437	\$479,192

Position/Expenditure	FY14 Budget
Total Positions	106.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$220,283
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$220,283

FY18 Budget	FY19 Budget
137.3	132.5
\$832,010	\$687,042

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Lewis Elkin School

School Code 526 Sector District

Address 3199 D St, 19134

Phone/Fax 215-400-7140 / 215-400-7141 Website https://philasd.org/elkin

Report Type
Grades in Report
Enrollment

Elementary School

K-4 866

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.3%

Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.0%

Progress: WATCH (43%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



23.0%

Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



16.3%

Lewis Elkin School

Basic Information	
Council District	7th
Organization Code	5260
School Level	Elementary School
Economically	00.770/
Disadvantaged Rate*	88.77%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	903

FY18	FY19 Projected
830	799

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	37.1
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	9.0
Other	0.0
Total Positions	54.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$22,405

FY18 Budget	FY19 Budget
2.0	3.0
36.5	36.7
2.8	4.0
0.2	0.1
1.0	1.0
3.0	3.0
2.0	1.0
1.0	1.0
3.0	6.7
0.0	0.0
51.5	56.5
\$198,147	\$62,618

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	10.1
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	6.0
Student Climate Staff	0.0
Other	0.0
Total Positions	17.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$278,284

FY18 Budget	FY19 Budget
0.0	0.0
9.8	8.6
1.2	1.0
1.8	4.1
0.0	0.0
0.0	0.0
0.0	0.0
6.0	4.0
6.0	3.3
3.0	1.0
27.9	22.0
\$18,435	\$15,697

FY14 Budget
71.2
\$300,689

FY18 Budget	FY19 Budget
79.3	78.5
\$216,582	\$78,315

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Feltonville School of Arts and Sciences

School Code 750 Report Type Middle School

Sector District Grades in Report 6-8 Address 210 E Courtland St, 19120 Enrollment 555

Phone/Fax 215-400-3810 / 215-400-3811 Admissions Category Neighborhood Website

webgui.phila.k12.pa.us/schools/f/feltonville-arts-and-Turnaround Model N/A

sciences

Performance Tiers

■ INTERVENE (0-24%) WATCH (25-49%) ■ REINFORCE (50-74%) MODEL (75-100%)

> 2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (53%)



Feltonville School of Arts and Sciences

Basic Information		
Council District	7th	
Organization Code	7500	
School Level	Middle School	
Economically	76.42%	
Disadvantaged Rate*	70.42%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	596

FY18	FY19 Projected
577	622

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	28.0
Teachers - Special Education	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.9
Nurses/Health Services	0.5
Classroom Assistants/Teacher Assistants	2.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	45.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$26,881

FY18 Budget	FY19 Budget
1.0	1.0
29.1	35.5
6.8	7.7
0.6	1.6
1.0	1.0
9.0	9.0
1.0	1.0
0.0	2.0
0.0	2.0
0.0	1.0
48.5	61.8
\$148,048	\$378,446

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.3
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.2
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	0.0
Total Positions	3.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$136,255

FY18 Budget	FY19 Budget
0.0	0.0
2.2	1.8
1.2	0.3
1.4	1.4
0.0	0.0
0.0	0.0
0.0	0.0
1.0	3.0
4.0	4.0
0.0	0.0
9.8	10.5
\$139,140	\$47,801

Position/Expenditure	FY14 Budget
Total Positions	48.9
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$163,136

FY18 Budget	FY19 Budget
58.3	72.3
\$287,188	\$426,247

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Feltonville Intermediate School

School Code 731 Sector District

Address 238 E Wyoming Ave, 19120 Phone/Fax 215-400-3730 / 215-400-3731

Website webgui.phila.k12.pa.us/schools/f/feltonville-

intermediate

Report Type Elementary School

Grades in Report Enrollment 772

Admissions Category Neighborhood

Turnaround Model

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



44.7%

Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.3%

Progress: REINFORCE (57%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53.0%

Climate: REINFORCE (68%)

The Climate domain measures school climate and student and parent/guardian engagement.



66.7%

Feltonville Intermediate School

Basic Information	
Council District	7th
Organization Code	7310
School Level	Elementary School
Economically	80.32%
Disadvantaged Rate*	80.32%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	671

FY18	FY19 Projected
755	741

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	28.9
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.9
Nurses/Health Services	0.5
Classroom Assistants/Teacher Assistants	8.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	6.0
Other	0.0
Total Positions	52.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$12,827

FY18 Budget	FY19 Budget
2.0	2.0
34.7	32.2
4.8	5.0
1.7	1.6
1.0	1.0
11.0	10.0
1.0	1.0
0.0	0.0
8.0	7.0
0.0	0.0
64.2	59.8
\$62,394	\$28,558

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	3.0
Student Climate Staff	0.0
Other	0.0
Total Positions	6.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$92,295

FY18 Budget	FY19 Budget
0.0	0.0
4.0	4.0
0.2	0.0
1.5	1.4
0.0	0.0
0.0	0.0
0.0	0.0
5.0	4.0
0.0	2.0
1.0	1.0
11.7	12.4
\$95,750	\$39,592

FY14 Budget
59.1
\$105,122

FY18 Budget	FY19 Budget
75.9	72.2
\$158,144	\$68,150

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Frankford High School

School Code 701 Sector District

Address 5000 Oxford Ave, 19124 Phone/Fax 215-400-7200 / 215-400-7201

Website https://philasd.org/frankfordhs Report Type Grades in Report Enrollment Admissions Category

High School 9-12 1.088

Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (10%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



8.3%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



16.3%

Climate: INTERVENE (8%)

The Climate domain measures school climate and student and parent/guardian engagement.



6.3%

College & Career: INTERVENE (2%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



1.3%

Frankford High School

Basic Information		
Council District	7th	
Organization Code	7010	
School Level	High School	
Economically	73.61%	
Disadvantaged Rate*	/3.01%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,358

FY18	FY19 Projected
977	933

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	51.0
Teachers - Special Education	23.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.8
Nurses/Health Services	1.2
Classroom Assistants/Teacher Assistants	11.0
Secretaries	2.0
Support Services Assistants	0.0
Student Climate Staff	10.0
Other	0.5
Total Positions	103.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$39,326

FY18 Budget	FY19 Budget
2.0	2.0
46.1	42.6
19.8	21.0
2.2	2.2
1.4	1.4
23.0	23.0
2.0	2.0
0.0	0.0
12.0	10.0
0.2	0.0
108.7	104.2
\$174,619	\$93,766

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	7.4
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.8
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	10.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	1.0
Total Positions	24.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$257,237

FY18 Budget	FY19 Budget
1.0	1.0
8.2	8.4
1.2	0.0
3.4	2.4
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	3.0
1.0	1.0
14.8	15.8
\$136,637	\$226,217

FY14 Budget
127.7
\$296,563

FY18 Budget	FY19 Budget
123.5	120.0
\$311,256	\$319,983

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Warren G. Harding School

School Code 711 Report Type Middle School

Sector District Grades in Report 6-8
Address 2000 Wakeling St, 19124 Enrollment 709

Phone/Fax 215-400-3990 / 215-400-3991 Admissions Category Neighborhood Website webgui.phila.k12.pa.us/schools/h/harding Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (48%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (11%)



Warren G. Harding School

Basic Information	
Council District	7th
Organization Code	7110
School Level	Middle School
Economically	80.96%
Disadvantaged Rate*	80.96%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	919

FY18	FY19 Projected
771	788

Operating Funded Allotments

operating randed smotheries	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	41.0
Teachers - Special Education	16.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.4
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	19.0
Secretaries	2.0
Support Services Assistants	0.0
Student Climate Staff	14.0
Other	0.0
Total Positions	96.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$22,532

FY18 Budget	FY19 Budget
3.0	3.0
37.8	39.2
11.8	15.0
1.2	3.1
1.0	1.0
16.0	19.0
1.0	1.0
1.0	0.0
9.0	6.0
0.0	0.0
81.8	87.3
\$292,477	\$138,403

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	0.0
Total Positions	5.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$73,515

FY18 Budget	FY19 Budget
0.0	0.0
3.4	3.0
0.2	0.0
0.2	2.1
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	5.0
1.0	1.0
7.8	11.1
\$180,845	\$95,107

Position/Expenditure	FY14 Budget
Total Positions	102.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$96,047

FY18 Budget	FY19 Budget
89.6	98.4
\$473,322	\$233,510

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Francis Hopkinson School

School Code 730 Report Type K8 School Sector District Grades in Report K-8
Address 4001 L St, 19124 Enrollment 920

Phone/Fax 215-400-3970 / 215-400-3971 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/h/hopkinson Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (29%)



Francis Hopkinson School

Basic Information	
Council District	7th
Organization Code	7300
School Level	K-8 School
Economically	80.40%
Disadvantaged Rate*	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	961

FY18	FY19 Projected
915	926

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	38.6
Teachers - Special Education	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.6
Nurses/Health Services	1.2
Classroom Assistants/Teacher Assistants	6.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	8.0
Other	0.0
Total Positions	67.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$42,694

FY18 Budget	FY19 Budget
1.4	1.4
41.2	43.2
7.8	8.0
1.6	0.4
1.2	1.2
6.0	6.0
1.0	1.0
4.0	0.0
9.0	9.0
0.0	0.0
73.2	70.1
\$142,484	\$127,261

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	9.9
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	10.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$112,198

FY18 Budget	FY19 Budget
0.6	0.6
8.0	6.0
0.2	0.0
2.4	3.2
0.0	0.0
0.0	0.0
0.0	0.0
4.0	9.0
0.0	0.0
1.0	1.0
16.2	19.9
\$3,825	\$3,124

Position/Expenditure	FY14 Budget
Total Positions	77.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$154,892

FY18 Budget	FY19 Budget
89.4	90.0
\$146,309	\$130,385

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

William H. Hunter School

School Code 533 Sector District

Address 2400 N Front St, 19133 Phone/Fax 215-400-7110 / 215-400-7111

Website webgui.phila.k12.pa.us/schools/h/hunter

Report Type K8 School
Grades in Report K-8
Enrollment 527
Admissions Catagonia Naighborts

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



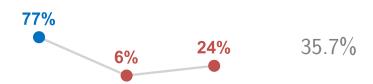
Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (24%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (25%)



William H. Hunter School

Basic Information	
Council District	7th
Organization Code	5330
School Level	K-8 School
Economically	84.13%
Disadvantaged Rate*	84.13%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	516

FY18	FY19 Projected
552	572

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	22.9
Teachers - Special Education	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.7
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	10.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	49.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$5,122

FY18 Budget	FY19 Budget
1.0	1.0
23.5	25.2
6.8	8.0
1.4	1.4
2.0	2.0
17.0	18.0
1.0	1.0
2.0	0.0
4.7	3.0
0.0	0.0
59.4	59.6
\$62,119	\$101,643

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	9.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$115,165

FY18 Budget	FY19 Budget
0.0	1.0
5.4	4.2
0.2	0.0
1.2	2.2
0.0	0.0
0.0	0.0
0.0	0.0
2.0	2.0
1.3	4.0
0.9	0.0
11.1	13.4
\$56,736	\$20,183

Position/Expenditure	FY14 Budget
Total Positions	59.2
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$120,287

FY18 Budget	FY19 Budget
70.5	73.0
\$118,855	\$121,826

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Juniata Park Academy

School Code 715 Sector District

Address 801 E Hunting Park Ave, 19124 Phone/Fax 215-400-7010 / 215-400-7011

Website https://philasd.org/juniatapark Report Type K8 School Grades in Report K-8 Enrollment 1.189 Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (19%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



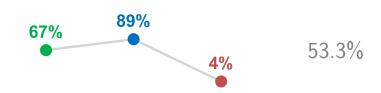
Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (4%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (46%)



Juniata Park Academy

Basic Information	
Council District	7th
Organization Code	7150
School Level	K-8 School
Economically	78.88%
Disadvantaged Rate*	78.88%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,107

FY18	FY19 Projected
1.114	1.078

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	46.4
Teachers - Special Education	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	3.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	6.0
Other	0.0
Total Positions	67.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$47,243

FY18 Budget	FY19 Budget
2.0	1.5
47.6	48.0
5.8	8.0
1.8	1.8
1.1	1.1
3.0	4.0
2.0	2.0
0.0	0.0
5.6	0.0
1.0	0.0
69.9	66.5
\$132,439	\$210,161

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	8.1
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.2
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	12.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$215,422

FY18 Budget	FY19 Budget
0.0	0.5
8.8	10.4
0.2	0.0
1.6	2.6
0.0	0.0
0.0	0.0
0.0	0.0
4.0	4.0
2.4	8.0
0.0	0.0
17.0	25.4
\$42,636	\$39,558

Position/Expenditure	FY14 Budget
Total Positions	79.9
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$262,665

FY18 Budget	FY19 Budget
86.9	91.9
\$175,075	\$249,719

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Kensington High School for Creative and Performing Arts

School Code 552 Sector District

Address 1901 N Front St, 19122
Phone/Fax 215-400-7400 / 215-400-7401
Website kensingtoncapa.wix.com/kcapa

Report Type
Grades in Report
Enrollment

High School 9-12 505

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2

2016-17

3 YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



16.0%

Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.7%

Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18.7%

Climate: WATCH (31%)

The Climate domain measures school climate and student and parent/guardian engagement.



32.3%

College & Career: WATCH (25%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



12.0%

Kensington H.S. for Creative and Perf. Arts

Basic Information	
Council District	7th
Organization Code	5520
School Level	High School
Economically	78.32%
Disadvantaged Rate*	/8.32%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	447

FY18	FY19 Projected
516	527

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	19.7
Teachers - Special Education	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	4.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	37.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$29,208

FY18 Budget	FY19 Budget
2.0	2.0
23.7	24.5
7.8	7.0
1.7	1.2
1.0	1.0
13.0	11.0
1.0	1.0
0.0	0.0
2.0	3.2
1.0	1.0
53.2	51.9
\$58,718	\$57,088

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	4.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	6.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$98,592

FY18 Budget	FY19 Budget
0.0	0.0
3.7	2.2
0.2	0.0
1.5	3.2
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.8
0.0	0.0
5.4	6.2
\$8,167	\$23,887

Position/Expenditure	FY14 Budget
Total Positions	43.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$127,800

FY18 Budget	FY19 Budget
58.6	58.1
\$66,885	\$80,975

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

John Marshall School

School Code 736 Report Type Elementary School

Sector District Grades in Report K-5
Address 4500 Griscom St, 19124 Enrollment 425

Phone/Fax 215-400-3950 / 215-400-3951 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/m/johnmarshall Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (6%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (3%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (13%)



John Marshall School

Basic Information		
Council District	7th	
Organization Code	7360	
School Level	Elementary School	
Economically	0.4.000/	
Disadvantaged Rate*	84.69%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	455

FY18	FY19 Projected
393	352

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	16.7
Teachers - Special Education	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.7
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	10.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	42.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$12,739

FY18 Budget	FY19 Budget
1.0	1.0
22.9	21.2
6.8	7.0
3.0	4.2
2.0	2.0
16.0	16.0
1.0	1.0
0.0	0.0
3.5	0.0
0.0	0.0
56.1	52.4
\$201,374	\$69,043

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	6.0
Student Climate Staff	0.0
Other	0.0
Total Positions	10.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$180,617

FY18 Budget	FY19 Budget
1.0	1.0
2.6	2.0
0.2	0.0
0.0	0.8
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.6	5.0
1.0	0.0
8.4	8.8
\$175,547	\$189,433

Position/Expenditure	FY14 Budget
Total Positions	53.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$193,356

FY18 Budget	FY19 Budget
64.5	61.2
\$376,921	\$258,476

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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Alexander K. McClure School

School Code 738
Sector District

Address 600 W Hunting Park Ave, 19140 Phone/Fax 215-400-3870 / 215-400-3871 Website https://philasd.org/mcclure Report Type Elementary School Grades in Report K-5
Enrollment 630

630 Neighborhood

Admissions Category Neighborh
Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2015-16

2014-15

2016-17

3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



25.3%

Achievement: INTERVENE (4%)

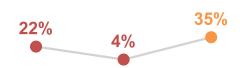
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.3%

Progress: WATCH (35%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



20.3%

Climate: WATCH (48%)

The Climate domain measures school climate and student and parent/guardian engagement.



51.0%

Alexander K. McClure School

Basic Information	
Council District	7th
Organization Code	7380
School Level	Elementary School
Economically	85.53%
Disadvantaged Rate*	85.53%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	566

FY18	FY19 Projected
621	621

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	25.1
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.4
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	35.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$21,279

FY18 Budget	FY19 Budget
2.0	2.0
28.3	28.2
1.8	3.0
1.4	1.4
1.0	1.0
2.0	2.0
1.0	1.0
0.0	0.0
5.0	6.0
0.0	0.0
42.4	44.6
\$101,539	\$87,438

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	6.9
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	10.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$141,280

FY18 Budget	FY19 Budget
0.0	0.0
6.8	8.0
0.2	0.0
0.2	0.2
0.0	0.0
0.0	0.0
0.0	0.0
11.0	8.0
5.0	3.0
0.0	0.0
23.3	19.2
\$201,972	\$220,781

Position/Expenditure	FY14 Budget
Total Positions	46.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$162,559

FY18 Budget	FY19 Budget
65.7	63.8
\$303,511	\$308,219

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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William McKinley School

School Code535Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address2101 N Orkney St, 19122Enrollment460

Phone/Fax 215-400-7440 / 215-400-7441 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/m/mckinley Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (9%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



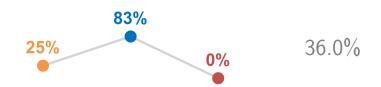
Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (23%)



William McKinley School

Basic Information	
Council District	7th
Organization Code	5350
School Level	K-8 School
Economically	85.71%
Disadvantaged Rate*	85.71%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	465

FY18	FY19 Projected
455	445

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	21.7
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	11.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	7.0
Other	0.0
Total Positions	49.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$30,755

FY18 Budget	FY19 Budget
1.0	1.0
22.1	22.1
5.8	7.0
1.2	1.2
1.0	1.0
13.0	13.0
1.0	1.0
2.0	2.0
3.0	1.0
0.0	0.0
50.1	49.3
\$43,039	\$62,558

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.7
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	8.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$66,384

FY18 Budget	FY19 Budget
0.0	0.0
4.8	4.8
0.2	0.0
0.2	0.2
0.0	0.0
0.0	0.0
0.0	0.0
3.0	3.0
3.0	4.0
0.0	0.0
11.2	12.0
\$157,927	\$111,242

Position/Expenditure	FY14 Budget
Total Positions	58.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$97,139

FY18 Budget	FY19 Budget
61.3	61.3
\$200,966	\$173,800

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

John Moffet School

School Code 537 Report Type Elementary School

Sector District Grades in Report K-5
Address 127 W Oxford St. 19122 Enrollment 345

Phone/Fax 215-400-7390 / 215-400-7391 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/m/moffet Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



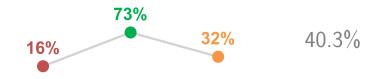
Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (32%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (39%)



John Moffet School

Basic Information	
Council District	7th
Organization Code	5370
School Level	Elementary School
Economically	78.55%
Disadvantaged Rate*	/8.55%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	433

FY18	FY19 Projected
312	301

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	16.3
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.8
Classroom Assistants/Teacher Assistants	2.0
Secretaries	1.0
Support Services Assistants	1.0
Student Climate Staff	4.0
Other	0.0
Total Positions	29.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$13,311

FY18 Budget	FY19 Budget
1.0	1.0
14.0	15.0
2.8	3.0
0.6	0.2
1.0	1.0
2.0	2.0
1.0	1.0
0.0	0.0
5.0	5.0
0.0	0.0
27.3	28.2
\$51,824	\$60,528

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	9.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$128,513

FY18 Budget	FY19 Budget
0.0	0.0
3.2	3.5
0.2	0.0
0.5	1.2
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.9	4.6
\$5,913	\$5,815

FY14 Budget
38.1
\$141,824

FY18 Budget	FY19 Budget
31.2	32.8
\$57,737	\$66,343

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Honorable Luis Munoz-Marin School

School Code568Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address3300 N 3rd St, 19140Enrollment641

Phone/Fax 215-400-3920 / 215-400-3921 Admissions Category Website Webgui.phila.k12.pa.us/schools/m/munoz-marin Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (80%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (28%)



Honorable Luis Munoz-Marin School

Basic Information	
Council District	7th
Organization Code	5680
School Level	K-8 School
Economically	86.46%
Disadvantaged Rate*	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	709

FY18	FY19 Projected
612	607

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	32.0
Teachers - Special Education	11.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	15.0
Secretaries	1.0
Support Services Assistants	2.0
Student Climate Staff	1.0
Other	0.0
Total Positions	66.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$7,614

FY18 Budget	FY19 Budget
2.0	2.0
32.2	36.7
6.8	7.0
2.0	4.1
1.0	1.0
13.0	13.0
1.0	1.0
1.0	0.0
0.2	0.0
1.0	0.0
60.2	64.8
\$47,514	\$155,064

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	6.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	5.0
Student Climate Staff	0.0
Other	1.0
Total Positions	12.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$158,737

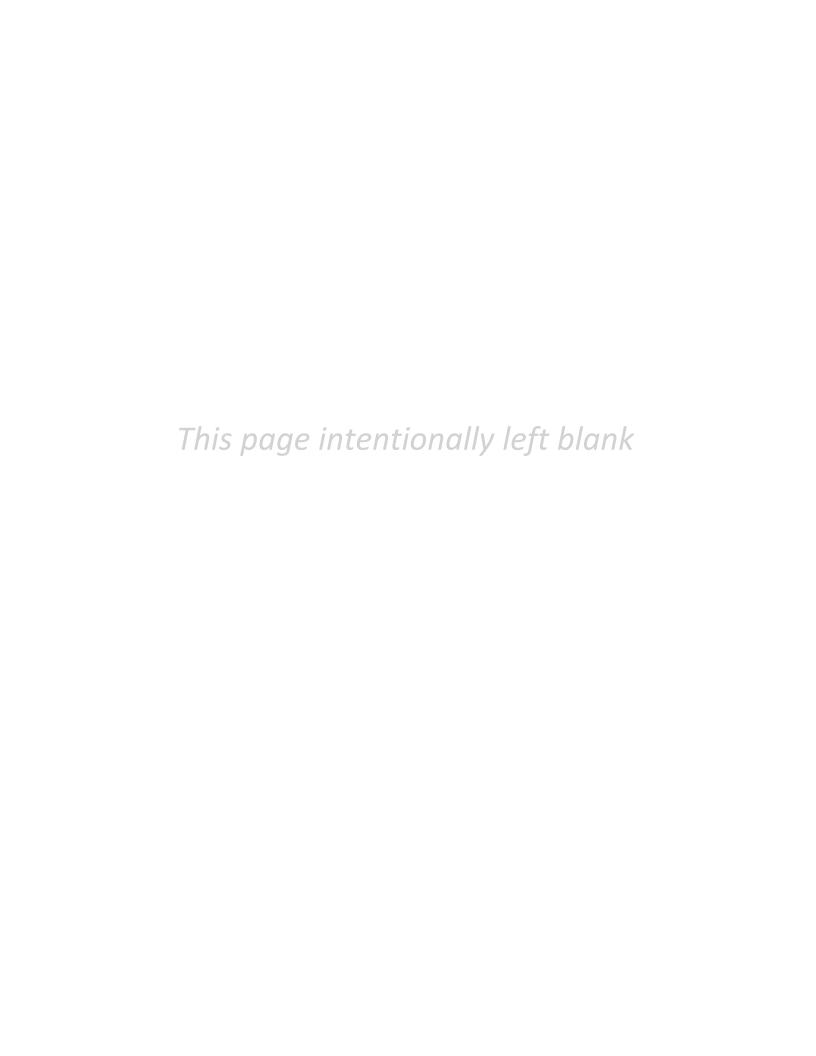
FY18 Budget	FY19 Budget
1.0	1.0
4.9	4.5
0.2	0.0
2.0	0.9
0.0	0.0
0.0	0.0
0.0	0.0
2.0	3.0
2.8	3.0
0.0	1.0
12.9	13.3
\$307,934	\$255,148

Position/Expenditure	FY14 Budget
Total Positions	78.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$166,351

FY18 Budget	FY19 Budget
73.1	78.1
\$355,448	\$410,212

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.



Philadelphia Learning Academy North

#8470 Philadelphia Learning Academy North was a new District school in FY17

Basic Information	
Council District	7th
Organization Code	8470
School Level	Middle Secondary
Economically	0C 0C0/
Disadvantaged Rate*	86.96%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	0

FY18	FY19 Projected
85	98

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
1.0	1.0
13.2	9.2
5.0	5.0
0.4	0.2
0.3	0.3
0.0	0.0
1.0	1.0
3.0	0.0
1.0	2.0
1.0	1.0
25.9	19.7
\$183,612	\$132,117

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
0.0	0.0
0.0	0.0
0.0	0.0
0.7	0.8
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.7	0.8
\$6,237	\$2,039

Position/Expenditure	FY14 Budget
Total Positions	0.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
26.5	20.5
\$189,849	\$134,156

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Potter-Thomas School

School Code 539 Sector District

Address 3001 N 6th St, 19133 Phone/Fax 215-400-7120 / 215-400-7121

Website webgui.phila.k12.pa.us/schools/p/potter-promise

Report Type K8 School
Grades in Report K-8
Enrollment 572
Admissions Category Neighborho

Admissions Category Neighborhood
Turnaround Model Turnaround

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



19.0%

Achievement: INTERVENE (2%)

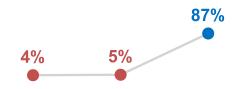
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: MODEL (87%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



32.0%

Climate: INTERVENE (22%)

The Climate domain measures school climate and student and parent/guardian engagement.



19.0%

Potter-Thomas School

Basic Information	
Council District	7th
Organization Code	5390
School Level	K-8 School
Economically	86.13%
Disadvantaged Rate*	86.13%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	570

FY18	FY19 Projected
557	524

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	28.5
Teachers - Special Education	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	3.2
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	7.0
Other	0.0
Total Positions	45.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$215,039

FY18 Budget	FY19 Budget
1.0	1.0
31.1	28.2
3.8	4.0
2.5	3.2
1.0	1.0
1.0	1.0
1.0	1.0
0.0	0.0
2.0	6.0
0.0	0.0
43.4	45.4
\$63,904	\$82,543

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	7.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	7.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$107,314

FY18 Budget	FY19 Budget
1.0	1.0
7.7	7.5
0.2	0.0
0.3	0.2
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
5.0	0.0
0.0	0.0
14.3	8.7
\$246,028	\$243,546

FY14 Budget
53.5
\$322,353

FY18 Budget	FY19 Budget
57.6	54.1
\$309,932	\$326,089

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Isaac A. Sheppard School

School Code 541 Report Type Elementary School

Sector District Grades in Report K-4
Address 120 W Cambria St, 19133 Enrollment 187

Phone/Fax 215-400-7070 / 215-400-7071 Admissions Category Website Webgui.phila.k12.pa.us/schools/s/sheppard Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (43%)



Isaac A. Sheppard School

Basic Information	
Council District	7th
Organization Code	5410
School Level	Elementary School
Economically	88.33%
Disadvantaged Rate*	88.33%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	272

FY18	FY19 Projected
175	161

Operating Funded Allotments

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Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	11.2
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.2
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	1.0
Other	0.0
Total Positions	16.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$24,072

FY18 Budget	FY19 Budget
1.0	1.0
9.2	9.3
0.8	1.0
1.0	2.2
1.0	1.0
0.0	0.0
1.0	1.0
0.0	0.2
0.2	0.0
0.0	0.0
14.2	15.8
\$55,669	\$55,346

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	7.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$74,091

FY18 Budget	FY19 Budget
0.0	0.0
6.4	5.4
0.2	0.0
0.0	0.2
0.0	0.0
0.0	0.0
0.0	0.0
3.0	1.8
2.8	3.0
0.0	0.0
12.5	10.4
\$35,865	\$5,055

Position/Expenditure	FY14 Budget
Total Positions	24.1
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$98,163

FY18 Budget	FY19 Budget
26.6	26.1
\$91,534	\$60,401

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Philip H. Sheridan School

School Code 553 Sector District

Address 800 E Ontario St, 19134 Phone/Fax 215-400-7160 / 215-400-7161

Website webgui.phila.k12.pa.us/schools/s/sheridan

Report Type Elementary School Grades in Report K-4

Admissions Category Neighborhood

730

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Enrollment

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



25.7%

Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.7%

Progress: WATCH (43%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.0%

Climate: INTERVENE (22%)

The Climate domain measures school climate and student and parent/guardian engagement.



24.7%

Philip H. Sheridan School

Basic Information	
Council District	7th
Organization Code	5530
School Level	Elementary School
Economically	07.000/
Disadvantaged Rate*	87.96%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	736

FY18	FY19 Projected
699	670

Operating Funded Allotments

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Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	27.9
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.4
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	4.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	8.0
Other	0.0
Total Positions	50.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$18,110

FY18 Budget	FY19 Budget
1.0	1.0
29.4	27.2
5.8	5.0
0.8	1.2
1.0	1.0
11.0	12.0
1.0	1.0
0.0	2.0
0.4	1.0
0.7	0.7
51.1	52.1
\$68,029	\$49,329

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	9.7
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	1.0
Total Positions	12.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$257,921

FY18 Budget	FY19 Budget
0.0	0.0
10.7	11.8
0.2	0.0
2.2	2.7
0.0	0.0
0.0	0.0
0.0	0.0
3.0	1.0
6.6	5.0
0.5	0.0
23.2	20.5
\$59,082	\$53,753

Position/Expenditure	FY14 Budget
Total Positions	63.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$276,031

FY18 Budget	FY19 Budget
74.3	72.6
\$127,111	\$103,082

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Gilbert Spruance School

School Code 835 Sector District

Address 6401 Horrocks St. 19149 Phone/Fax 215-400-3290 / 215-400-3291 Website

https://philasd.org/spruance

Report Type K8 School Grades in Report K-8 Enrollment 1.504 Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (20%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



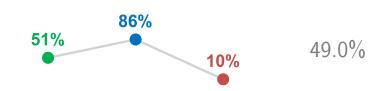
Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (41%)



Gilbert Spruance School

Basic Information	
Council District	7th
Organization Code	8350
School Level	K-8 School
Economically	75.09%
Disadvantaged Rate*	75.09%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,358

FY18	FY19 Projected
1.413	1.392

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	52.1
Teachers - Special Education	10.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.4
Classroom Assistants/Teacher Assistants	13.0
Secretaries	1.0
Support Services Assistants	1.0
Student Climate Staff	7.0
Other	0.0
Total Positions	88.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$72,003

FY18 Budget	FY19 Budget
2.0	2.0
59.5	58.1
9.8	10.0
4.5	4.1
3.6	3.6
17.0	18.0
2.0	2.0
0.0	1.0
4.0	7.0
1.0	1.0
103.4	106.8
\$103,015	\$203,984

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	10.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.6
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	6.0
Student Climate Staff	0.0
Other	1.0
Total Positions	17.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$203,998

FY18 Budget	FY19 Budget
0.0	0.0
6.8	8.2
0.2	0.0
3.7	3.7
0.0	0.0
0.0	0.0
0.0	0.0
10.0	17.0
3.0	2.0
0.0	0.0
23.7	30.9
\$61,496	\$130,081

Position/Expenditure	FY14 Budget
Total Positions	106.3
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$276,001

FY18 Budget	FY19 Budget
127.1	137.7
\$164,511	\$334,065

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Allen M. Stearne School

School Code 729 Sector District

Address 1655 Unity St, 19124

Phone/Fax 215-400-3980 / 215-400-3981

Website webgui.phila.k12.pa.us/schools/s/stearne

Report Type K8 School
Grades in Report K-8
Enrollment 563
Admissions Catagory Naighborn

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15 20

2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (20%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



19.7%

Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.3%

Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



49.3%

Climate: INTERVENE (5%)

The Climate domain measures school climate and student and parent/guardian engagement.



8.7%

Allen M. Stearne School

Basic Information	
Council District	7th
Organization Code	7290
School Level	K-8 School
Economically	84.89%
Disadvantaged Rate*	84.89%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	466

FY18	FY19 Projected
524	501

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	20.4
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.7
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	3.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	35.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$28,304

FY18 Budget	FY19 Budget
1.0	1.0
23.3	24.9
5.8	5.0
0.2	1.1
1.0	1.0
4.0	4.1
1.0	1.0
0.0	0.0
4.0	0.0
0.0	0.0
40.3	38.1
\$69,879	\$29,248

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	1.0
Secretaries	0.0
Support Services Assistants	5.0
Student Climate Staff	0.0
Other	0.0
Total Positions	9.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$166,005

FY18 Budget	FY19 Budget
0.0	0.0
6.8	6.2
0.2	0.0
1.2	2.1
0.0	0.0
1.0	1.9
0.0	0.0
10.0	3.0
0.0	0.0
0.0	1.0
19.2	14.2
\$77,292	\$18,814

Position/Expenditure	FY14 Budget
Total Positions	45.3
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$194,309

FY18 Budget	FY19 Budget
59.5	52.3
\$147,171	\$48,062

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Bayard Taylor School

School Code 744 Report Type Elementary School
Sector District Grades in Report K-5

Sector District Grades in Report K-5
Address 3698 N Randolph St, 19140 Enrollment 560

Phone/Fax 215-400-3880 / 215-400-3881 Admissions Category Neighborhood Website webgui.phila.k12.pa.us/schools/t/taylor Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (46%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (32%)



Bayard Taylor School

Basic Information	
Council District	7th
Organization Code	7440
School Level	Elementary School
Economically	87.05%
Disadvantaged Rate*	87.05%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	538

FY18	FY19 Projected
550	562

Operating Funded Allotments

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Position/Expenditure	FY14 Budget		
Principals/Assistant Principals	1.0		
Teachers - Regular Education	27.3		
Teachers - Special Education	4.0		
Counselors/Student Adv./ Soc. Serv. Liaisons	1.1		
Nurses/Health Services	0.4		
Classroom Assistants/Teacher Assistants	0.0		
Secretaries	1.0		
Support Services Assistants	0.0		
Student Climate Staff	5.0		
Other	0.0		
Total Positions	39.8		
Supplies/Equipment/Non Full-Time Salaries/Other	\$30,951		

FY18 Budget	FY19 Budget
2.0	2.0
28.1	29.4
5.8	6.0
0.5	0.4
1.0	1.0
5.0	5.0
1.0	1.0
4.0	5.0
1.0	3.4
0.0	0.0
48.4	53.2
\$191,859	\$80,113

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.9
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	1.0
Total Positions	6.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$209,896

FY18 Budget	FY19 Budget
0.0	0.0
9.0	6.8
0.2	0.0
2.3	2.2
0.0	0.0
0.0	0.0
0.0	0.0
0.0	1.0
8.0	6.6
1.0	1.0
20.6	17.6
\$5,819	\$54,921

Position/Expenditure	FY14 Budget
Total Positions	46.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$240,847

FY18 Budget	FY19 Budget
68.9	70.8
\$197,678	\$135,034

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

The LINC

School Code 566 Sector District

Address 122 W Erie Ave, 19140 Phone/Fax 215-400-3940 / 215-400-3941

Website webgui.phila.k12.pa.us/schools/I/the-linc

Report Type High School Grades in Report 9-11

Enrollment 238
Admissions Category Citywide

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (14%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

13% 14%

N/A

Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



N/A

Progress: INTERVENE (24%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



N/A

Climate: INTERVENE (18%)

The Climate domain measures school climate and student and parent/guardian engagement.



N/A

College & Career: INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.

N/A

The LINC

#5660 The Linc was a new District school in FY15

Basic Information	
Council District	7th
Organization Code	5660
School Level	High School
Economically	79.92%
Disadvantaged Rate*	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	0

FY18	FY19 Projected
271	286

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
1.0	2.0
14.0	13.2
1.8	2.0
1.0	1.2
0.5	0.5
0.0	0.0
1.0	1.0
0.0	0.0
0.0	1.0
0.0	0.0
19.3	20.9
\$34,383	\$107,367

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
0.0	0.0
0.0	0.8
0.2	0.0
2.0	2.2
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
2.2	3.0
\$5,818	\$4,154

0.0
\$0

FY18 Budget	FY19 Budget
21.5	23.9
\$40,201	\$111,521

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

John Welsh School

School Code 542 Sector District

Address 2331 N 4th St, 19133

Phone/Fax 215-400-7130 / 215-400-7131

Website webgui.phila.k12.pa.us/schools/w/welsh

Report Type K8 School Grades in Report K-8 Enrollment 404

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.7%

Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.7%

Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33.3%

Climate: WATCH (25%)

The Climate domain measures school climate and student and parent/guardian engagement.



27.7%

John Welsh School

Basic Information	
Council District	7th
Organization Code	5420
School Level	K-8 School
Economically	86.01%
Disadvantaged Rate*	86.01%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	525

FY18	FY19 Projected
382	357

Operating Funded Allotments

operating runded Anotherits	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	22.3
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.9
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	33.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$8,127

FY18 Budget	FY19 Budget
1.0	1.5
20.8	20.2
3.8	4.0
1.4	0.2
1.0	1.0
2.0	2.0
1.0	1.0
0.4	0.0
0.0	4.0
0.0	1.0
31.3	34.9
\$80,079	\$72,078

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	7.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	9.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$126,627

FY18 Budget	FY19 Budget
0.0	0.5
3.0	4.6
0.2	0.0
1.2	1.2
0.0	0.0
0.0	0.0
0.0	0.0
1.7	2.0
5.0	2.0
1.0	0.0
12.1	10.3
\$71,373	\$39,959

Position/Expenditure	FY14 Budget
Total Positions	42.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$134,754

FY18 Budget	FY19 Budget
43.4	45.2
\$151,452	\$112,037

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Frances E. Willard School

School Code 544 Report Type Elementary School

Sector District Grades in Report K-4
Address 1930 E Elkhart St, 19134 Enrollment 738

Phone/Fax 215-400-7180 / 215-400-7181 Admissions Category Website Webgui.phila.k12.pa.us/schools/w/willard Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (27%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (69%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (35%)



Frances E. Willard School

Basic Information	
Council District	7th
Organization Code	5440
School Level	Elementary School
Economically	88.57%
Disadvantaged Rate*	88.57%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	847

FY18	FY19 Projected
738	717

Operating Funded Allotments

operating randed rand the title		
Position/Expenditure	FY14 Budget	
Principals/Assistant Principals	2.0	
Teachers - Regular Education	30.6	
Teachers - Special Education	5.0	
Counselors/Student Adv./ Soc. Serv. Liaisons	1.4	
Nurses/Health Services	0.6	
Classroom Assistants/Teacher Assistants	4.0	
Secretaries	1.0	
Support Services Assistants	0.0	
Student Climate Staff	6.0	
Other	0.0	
Total Positions	50.6	
Supplies/Equipment/Non Full-Time Salaries/Other	\$22,584	

FY18 Budget	FY19 Budget
1.0	1.0
29.0	28.8
4.8	6.0
2.5	2.2
1.0	1.0
12.0	12.0
1.0	1.0
0.0	0.0
5.6	5.6
0.0	0.0
56.9	57.6
\$28,234	\$51,818

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	11.1
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	7.0
Student Climate Staff	0.0
Other	0.0
Total Positions	18.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$195,013

FY18 Budget	FY19 Budget
0.0	0.0
8.8	11.0
0.2	0.0
1.3	2.2
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.4	1.4
0.0	0.0
10.8	14.6
\$11,437	\$13,697

Position/Expenditure FY14	1 Budget
	68.7
quipment/Non Full-Time Salaries/Other \$2	17,597
-	

FY18 Budget	FY19 Budget
67.6	72.2
\$39,671	\$65,515

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

William H. Ziegler School

School Code 746 Sector District

Address 5935 Saul St, 19149

Phone/Fax 215-400-3260 / 215-400-3261 Website https://philasd.org/ziegler

Report Type K8 School Grades in Report K-8 Enrollment 543

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (14%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



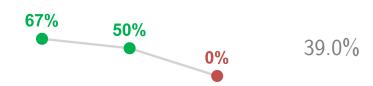
Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (30%)



William H. Ziegler School

Basic Information	
Council District	7th
Organization Code	7460
School Level	K-8 School
Economically	75.22%
Disadvantaged Rate*	/5.22%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	532

FY18	FY19 Projected	
546	554	

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	23.1
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	10.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	46.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$17,447

FY18 Budget	FY19 Budget
1.0	1.0
24.8	24.8
7.8	8.0
1.1	1.2
1.0	1.0
11.0	11.0
1.0	1.0
2.0	0.0
4.0	4.0
0.0	0.0
53.7	52.0
\$70,844	\$79,873

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	5.0
Student Climate Staff	0.0
Other	0.0
Total Positions	9.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$136,837

FY18 Budget	FY19 Budget
0.0	0.0
3.4	3.4
0.2	0.0
1.1	2.2
0.0	0.0
0.0	0.0
0.0	0.0
4.0	4.0
2.0	2.0
0.0	0.0
10.7	11.6
\$25,486	\$28,793

Position/Expenditure	FY14 Budget
Total Positions	56.3
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$154,284
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$154,284

FY18 Budget	FY19 Budget
64.4	63.6
\$96,330	\$108,666

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Aspira Charter School at Stetson

School Code X06 Sector Charter

Address 3200 B St, 19134
Phone/Fax 215-291-4720 / N/A
Website www.aspirapa.org/stetson/

Report Type Middle School
Grades in Report 5-8
Enrollment 891

Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29.7%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.3%

Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.3%

Climate: WATCH (46%)

The Climate domain measures school climate and student and parent/guardian engagement.



43.7%

Mastery Charter School at Smedley

School Code X09 Report Type Elementary School

Sector Charter Grades in Report K-6
Address 1790 Bridge St, 19124 Enrollment 778

Phone/Fax 215-537-2523 / N/A Admissions Category Neighborhood Website www.masterycharter.org/school/smedley-elementary/ Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (28%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (34%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (55%)



The Philadelphia Charter School for Arts and Sciences

School CodeX22Report TypeK8 SchoolSectorCharterGrades in ReportK-8Address1197 Haworth St, 19124Enrollment959

Phone/Fax 215-537-2520 / N/A Admissions Category Neighborhood Website www.stringtheoryschools.org/edmunds-campus/art- Turnaround Model Renaissance Charter

science-landing-page/

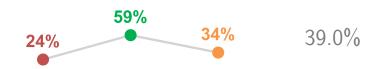
Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



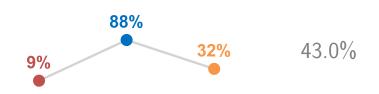
Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (32%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (56%)



Antonia Pantoja Charter School

School Code W95 Sector Charter

Address 4101 N American St, 19140 Phone/Fax 215-329-2733 / 215-329-2433 Website www.aspirapa.org/pantoja/ Report Type K8 School
Grades in Report K-8
Enrollment 711
Admissions Category
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (65%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



52.0%

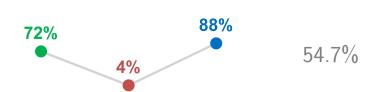
Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (88%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (80%)

The Climate domain measures school climate and student and parent/guardian engagement.



77.7%

Community Academy of Philadelphia Charter School

School Code W01 Sector Charter

Address 1100 E Erie Ave, 19124
Phone/Fax 215-533-6700 / 215-533-6722
Website www.communityacademy.org/

Report Type K8 School
Grades in Report K-8
Enrollment 621
Admissions Category
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15 2

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (59%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (74%)



Community Academy of Philadelphia Charter School

School Code W01 Sector Charter

Address 1100 E Erie Ave, 19124
Phone/Fax 215-533-6700 / 215-533-6722
Website www.communityacademy.org/

Report Type Grades in Report Enrollment Admissions Category Turnaround Model

High School 9-12 600 Citywide N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



54.7%

Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.0%

Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



84.3%

Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



68.0%

College & Career: WATCH (45%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



42.3%

Esperanza Academy Charter School

School Code W33 Report Type Middle School

Sector Charter Grades in Report 6-8 Address 301 W Hunting Park Ave, 19140 Enrollment 660 Phone/Fax 215-457-3667 / 215-457-4381 Admissions Category Citywide Website http://esperanzaacademycs.org/ Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (57%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (100%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (58%)



Esperanza Academy Charter School

School Code W33 Sector Charter

Address 301 W Hunting Park Ave, 19140 Phone/Fax 215-457-3667 / 215-457-4381 Website http://esperanzaacademycs.org/ Report Type Grades in Report Enrollment Admissions Category Turnaround Model High School 9-12 768 Citywide

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



42.3%

Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.7%

Progress: MODEL (88%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61.7%

Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



52.7%

College & Career: REINFORCE (51%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



45.3%

First Philadelphia Preparatory Charter School

School CodeW64Report TypeK8 SchoolSectorCharterGrades in ReportK-8Address4300 Tacony St, 19124Enrollment1,529

Phone/Fax 215-743-3100 / 215-743-9877 Admissions Category Citywide With Criteria

Website http://ap-schools.org/firstphilaprep.aspx Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (64%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (47%)



First Philadelphia Preparatory Charter School

School Code W64 Sector Charter

Address 4300 Tacony St, 19124 Phone/Fax 215-743-3100 / 215-743-9877

Website http://ap-schools.org/firstphilaprep.aspx

Report Type
Grades in Report
Enrollment
Admissions Category

328 Citywide With Criteria

High School

9-12

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



26.0%

Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.0%

Progress: WATCH (32%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30.7%

Climate: WATCH (40%)

The Climate domain measures school climate and student and parent/guardian engagement.



51.0%

College & Career: WATCH (31%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



N/A

Northwood Academy Charter School

School Code W86 Report Type K8 School Sector Charter Grades in Report K-8

Address 4621 Caster Avg. 10124 Enrollment 703

Address 4621 Castor Ave, 19124 Enrollment 793
Phone/Fax 215-289-5606 / 215-289-5464 Admissions Category Citywide With Criteria

Website www.northwoodcs.org/ Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (39%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (27%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (81%)



Pan American Academy Charter School

School CodeW94Report TypeK8 SchoolSectorCharterGrades in ReportK-8Address2830 N American St, 19133Enrollment726

Phone/Fax 215-425-1212 / 215-423-0871 Admissions Category Citywide With Criteria

Website www.congreso.net/about/pan-american-academy/ Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



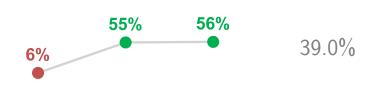
Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (56%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



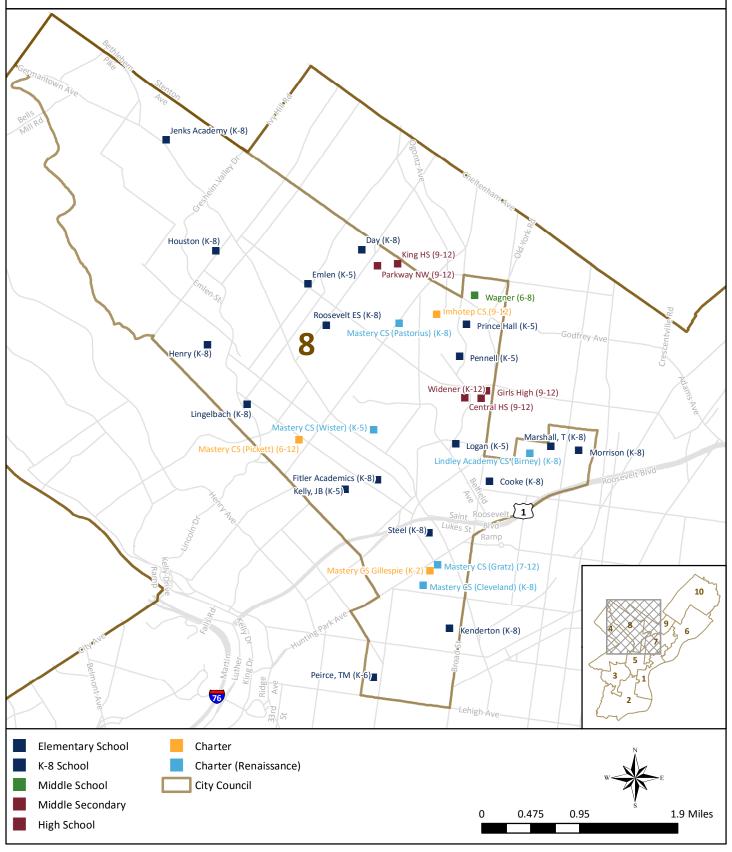
Climate: REINFORCE (72%)



COUNCIL DISTRICT 8



8th Councilmanic District - Schools (2018/19)



8th Councilmanic District

List of Schools

District 6010 Central High School High School Ogontz Ave & Olney Ave 1939 7100 Cooke, Jay K-8 School Old York Rd & Loudon St 1923 6200 Day, Anna Blakiston K-8 School Crittenden St & Johnson St 1952 6220 Emlen, Eleanor C Elementary School Chew Ave & Upsal St 1926 6230 Fitler, Edwin H K-8 School Seymour St & Knox St 1888 6050 Girls High School High School Broad St & Olney Ave 1956 6250 Henry, Charles W K-8 School Greene St & Carpenter La 1908 6260 Houston, Henry E K-8 School Gereene St & Carpenter La 1908 6260 Houston, Henry E K-8 School Germantown Ave & Southam 1927 6270 Jenks Academy K-8 School Germantown Ave & Southam 1924 6470 Kelly, John B Elementary School Pulaski Ave & Hansberry St 1970 4360 Kenderton K-8 School 15th St & Ontario St 2016 6060 King, Martin Luther High School Stenton Ave & Haines St 1972 6440 Lingelbach, Anna L K-8 School Wayne Ave & Johnson St 1955 6300 Logan, James Elementary School Off St & Duncannon St 1955 6300 Marshall, Thurgood K-8 School Off St & Duncannon St 1994 6370 Parkway Northwest High School Crittenden St & Tulpehocken 1960 6380 Peirce, Thomas M Elementary School Crittenden St & Tulpehocken 1960 6380 Peirce, Thomas M Elementary School Wayne Ave & Indiana St 1992 6380 Peirce, Thomas M Elementary School Wayne Ave & Bristol St 1993 6390 Steel, Edward K-8 School Washington Ln & Musgrave 2013 6390 Steel, Edward K-8 School Wayne Ave & Bristol St 1973 7130 Wagner, General Louis Middle School Broad St & Olney Ave 1927 7130 Magner, General Louis Middle School Broad St & Olney Ave 1953 Charter (Renaissance) 3419 Lindley Academy CS (Birney) K-8 School Off St & Bringhurst St 2016 600 Maskery CS (Cleveland) K-8 School Chelten Ave & Sprague St 2013 610 Mastery CS (Gratz) Middle Secondary Germantown Ave & Luzerne 2011 610 Mastery CS (Wister) Elementary School Chelten Ave & Sprague St 2013 610 Mastery CS (Wister) Elementary School Chelten Ave & Sprague St 2013	Grades	Yr Open	Address	Туре	Name	ID
7100 Cooke, Jay K-8 School Old York Rd & Loudon St 1923 6200 Day, Anna Blakiston K-8 School Crittenden St & Johnson St 1952 6220 Emlen, Eleanor C Elementary School Chew Ave & Upsal St 1926 6230 Fitler, Edwin H K-8 School Seymour St & Knox St 1898 6050 Girls High School High School Broad St & Olney Ave 1956 6250 Henry, Charles W K-8 School Greene St & Carpenter La 1908 6260 Houston, Henry E K-8 School Allen & Rural Ln 1927 6270 Jenks Academy K-8 School Germantown Ave & Southam 1924 6470 Kelly, John B Elementary School Pulaski Ave & Hansberry St 1970 4360 Kenderton K-8 School 15th St & Ontario St 2016 6060 King, Martin Luther High School Stenton Ave & Haines St 1972 6440 Lingelbach, Anna L K-8 School Wayne Ave & Johnson St 1955 6300 Logan, James Elementary School 17th St & Lindley Ave 1924 5500 Marshall, Thurgood K-8 School Offs St & Duncannon Ave 1924 5500 Marshall, Thurgood K-8 School Offs St & Duncannon Ave 1924 5700 Parkway Northwest High School Crittenden St & Tulpehocken 1960 4380 Peirce, Thomas M Elementary School Offs St & Cambria St 1997 7490 Prince Hall Elementary School Gratz St & Godfrey Ave 1927 7490 Prince Hall Elementary School Wayne Ave & Nedro Ave 1927 7490 Prince Hall Elementary School Broad St & Cambria St 1998 6340 Pennell, Joseph Elementary School Wayne Ave & Bristol St 1973 7130 Wagner, General Louis Middle School Broad St & Clelten Ave 1928 6400 Widener Memorial K-8 School Wayne Ave & Bristol St 1973 7130 Wagner, General Louis Middle School Broad St & Olney Ave 1953 **Charter* (Renaissance)** **Charter* (Renaissance)** 3419 Lindley Academy CS (Birney) K-8 School N 19th St & W Butler Ave 2012 3426 Mastery CS (Cleveland) K-8 School Chelten Ave & Sprague St 2013 3426 Mastery CS (Pastorius) K-8 School Chelten Ave & Sprague St 2013					ct	Distric
6200Day, Anna BlakistonK-8 SchoolCrittenden St & Johnson St19526220Emlen, Eleanor CElementary SchoolChew Ave & Upsal St19266230Fitler, Edwin HK-8 SchoolSeymour St & Knox St18986050Girls High SchoolHigh SchoolBroad St & Olney Ave19566250Henry, Charles WK-8 SchoolGreene St & Carpenter La19086260Houston, Henry EK-8 SchoolAllen & Rural Ln19276270Jenks AcademyK-8 SchoolGermantown Ave & Southam19246470Kelly, John BElementary SchoolPulaski Ave & Hansberry St19704360KendertonK-8 School15th St & Ontario St20166060King, Martin LutherHigh SchoolStenton Ave & Haines St19726440Lingelbach, Anna LK-8 SchoolWayne Ave & Johnson St19556300Logan, JamesElementary School17th St & Lindley Ave19245500Marshall, ThurgoodK-8 School06th St & Duncannon Ave19245070Parkway NorthwestHigh SchoolCrittenden St & Tulpehocken19604380Peirce, Thomas MElementary SchoolCrittenden St & Tulpehocken19606340Pennell, JosephElementary SchoolOgontz Ave & Nedro Ave19277490Prince HallElementary SchoolGratz St & Godfrey Ave19716360Roosevelt, TheodoreK-8 SchoolWashington Ln & Musgrave20136390	9-12	1939	Ogontz Ave & Olney Ave	High School	Central High School	6010
Filter, Eleanor C Elementary School Chew Ave & Upsal St 1926 Emben, Eleanor C Elementary School Seymour St & Knox St 1898 Elementary School Broad St & Olney Ave 1956 Elementary School Greene St & Carpenter La 1908 Elementary School Greene St & Carpenter La 1908 Elementary School Germantown Ave & Southam 1924 Elementary School Germantown Ave & Southam 1924 Elementary School Pulaski Ave & Hansberry St 1970 Elementary School Stenton Ave & Hansberry St 1970 Elementary School Stenton Ave & Hansberry St 1970 Elementary School Stenton Ave & Hansberry St 1972 Elementary School Stenton Ave & Haines St 1972 Elementary School Wayne Ave & Johnson St 1955 Elementary School Wayne Ave & Johnson St 1955 Elementary School Offs St & Duncannon St 1997 Elementary School Offs St & Duncannon St 1997 Elementary School Offs St & Duncannon Ave 1924 Elementary School Offs St & Duncannon Ave 1924 Elementary School Crittenden St & Tulpehocken 1960 Elementary School Offs St & Cambria St 1908 Elementary S	K-8	1923	Old York Rd & Loudon St	K-8 School	Cooke, Jay	7100
Fitler, Edwin H K-8 School Girls High School High School Broad St & Olney Ave 1956 6250 Henry, Charles W K-8 School Greene St & Carpenter La 1908 6260 Houston, Henry E K-8 School Germantown Ave & Southam 1924 6470 Kelly, John B Elementary School Kra School Kra School Kra School Kra School Stenton Ave & Hainsberry St 1970 6440 Lingelbach, Anna L K-8 School Logan, James Elementary School Marshall, Thurgood K-8 School Marshall, Thurgood Morrison, Andrew J K-8 School Marshall, Thurgood K-8 School Marshall, Thurgood Marshall, Thurgood K-8 School Marshall, Thurgood Marshall, Thurgood Marshall, Thurgood Marshall, Thurgood K-8 School Marshall, Thurgood Marshall, Thurg	K-8	1952	Crittenden St & Johnson St	K-8 School	Day, Anna Blakiston	6200
Girls High School High School Broad St & Olney Ave 1956 6250 Henry, Charles W K-8 School Greene St & Carpenter La 1908 6260 Houston, Henry E K-8 School Allen & Rural Ln 1927 6270 Jenks Academy K-8 School Germantown Ave & Southam 1924 6470 Kelly, John B Elementary School Pulaski Ave & Hansberry St 1970 4360 Kenderton K-8 School 15th St & Ontario St 2016 6060 King, Martin Luther High School Stenton Ave & Haines St 1972 6440 Lingelbach, Anna L K-8 School Wayne Ave & Johnson St 1955 6300 Logan, James Elementary School 17th St & Lindley Ave 1924 5500 Marshall, Thurgood K-8 School 06th St & Duncannon St 1997 7390 Morrison, Andrew J K-8 School 07dt St & Duncannon Ave 1924 55070 Parkway Northwest High School Crittenden St & Tulpehocken 1960 4380 Peirce, Thomas M Elementary School 23rd St & Cambria St 1908 6340 Pennell, Joseph Elementary School Ogontz Ave & Nedro Ave 1927 7490 Prince Hall Elementary School Washington Ln & Musgrave 2013 6360 Roosevelt, Theodore K-8 School Wayne Ave & Bristol St 1973 7130 Wagner, General Louis Middle School Broad St & Olney Ave 1928 6400 Widener Memorial K-12 School Product St & Wayne Ave 2013 3419 Lindley Academy CS (Birney) K-8 School N 19th St & Wayler Ave 2011 3426 Mastery CS (Cleveland) K-8 School Chelten Ave & Sprague St 2013	K-5	1926	Chew Ave & Upsal St	Elementary School	Emlen, Eleanor C	6220
6250 Henry, Charles W 6260 Houston, Henry E 6260 Houston, Henry E 6270 Jenks Academy 6270 Jenks Academy 6280 Kelly, John B 6290 Elementary School 6290 Elementary School 6390 Elementary School 6490 Elementary School 6590 Elementary School 6690 King, Martin Luther 6490 Elementary School 6590 Elementary School 6690 King, Martin Luther 6490 Elementary School 6590 Elementary School 6690 Elementary School 6790 Elementary School 6890 Elementary School 6990 Steel, Edward 6990 Steel, Edward 6990 Elementary School 6990 Steel, Edward 6990 Elementary School 6990 Elementary School 6990 Steel, Edward 6990 Elementary School 6990 Elementary School 6990 Elementary School 6990 Steel, Edward 6990 Elementary School 6990 Steel, Edward 6990 Elementary School 6990 Elementary School 6990 Steel, Edward 6990 Elementary School 6990 Steel, Edward 6990 Elementary School 6990 Steel, Edward 6990 Elementary School 6990 Elementary School 6990 Steel, Edward 6990 Elementary School	K-8	1898	Seymour St & Knox St	K-8 School	Fitler, Edwin H	6230
6260Houston, Henry EK-8 SchoolAllen & Rural Ln19276270Jenks AcademyK-8 SchoolGermantown Ave & Southam19246470Kelly, John BElementary SchoolPulaski Ave & Hansberry St19704360KendertonK-8 School15th St & Ontario St20166060King, Martin LutherHigh SchoolStenton Ave & Haines St19726440Lingelbach, Anna LK-8 SchoolWayne Ave & Johnson St19556300Logan, JamesElementary School17th St & Lindley Ave19245500Marshall, ThurgoodK-8 School06th St & Duncannon St19977390Morrison, Andrew JK-8 School03rd St & Duncannon Ave19245070Parkway NorthwestHigh SchoolCrittenden St & Tulpehocken19604380Peirce, Thomas MElementary School23rd St & Cambria St19086340Pennell, JosephElementary SchoolOgontz Ave & Nedro Ave19277490Prince HallElementary SchoolGratz St & Godfrey Ave19716360Roosevelt, TheodoreK-8 SchoolWashington Ln & Musgrave20136390Steel, EdwardK-8 SchoolWayne Ave & Bristol St19737130Wagner, General LouisMiddle School18th St & Chelten Ave19286400Widener MemorialK-12 SchoolBroad St & Olney Ave1953Charter (Renaissance)3419Lindley Academy CS (Birney)K-8 SchoolN 19th	9-12	1956	Broad St & Olney Ave	High School	Girls High School	6050
6270Jenks AcademyK-8 SchoolGermantown Ave & Southam19246470Kelly, John BElementary SchoolPulaski Ave & Hansberry St19704360KendertonK-8 School15th St & Ontario St20166060King, Martin LutherHigh SchoolStenton Ave & Haines St19726440Lingelbach, Anna LK-8 SchoolWayne Ave & Johnson St19556300Logan, JamesElementary School17th St & Lindley Ave19245500Marshall, ThurgoodK-8 School06th St & Duncannon St19977390Morrison, Andrew JK-8 School03rd St & Duncannon Ave19245070Parkway NorthwestHigh SchoolCrittenden St & Tulpehocken19604380Peirce, Thomas MElementary School23rd St & Cambria St19086340Pennell, JosephElementary SchoolOgontz Ave & Nedro Ave19277490Prince HallElementary SchoolGratz St & Godfrey Ave19716360Roosevelt, TheodoreK-8 SchoolWashington Ln & Musgrave20136390Steel, EdwardK-8 SchoolWayne Ave & Bristol St19737130Wagner, General LouisMiddle School18th St & Chelten Ave19286400Widener MemorialK-12 SchoolBroad St & Olney Ave1953Charter (Renaissance)3419Lindley Academy CS (Birney)K-8 SchoolN 19th St & W Butler Ave20113426Mastery CS (Gratz)Middle Secondary	K-8	1908	Greene St & Carpenter La	K-8 School	Henry, Charles W	6250
6470Kelly, John BElementary SchoolPulaski Ave & Hansberry St19704360KendertonK-8 School15th St & Ontario St20166060King, Martin LutherHigh SchoolStenton Ave & Haines St19726440Lingelbach, Anna LK-8 SchoolWayne Ave & Johnson St19556300Logan, JamesElementary School17th St & Lindley Ave19245500Marshall, ThurgoodK-8 School06th St & Duncannon St19977390Morrison, Andrew JK-8 School03rd St & Duncannon Ave19245070Parkway NorthwestHigh SchoolCrittenden St & Tulpehocken19604380Peirce, Thomas MElementary School23rd St & Cambria St19086340Pennell, JosephElementary SchoolOgontz Ave & Nedro Ave19277490Prince HallElementary SchoolGratz St & Godfrey Ave19716360Roosevelt, TheodoreK-8 SchoolWashington Ln & Musgrave20136390Steel, EdwardK-8 SchoolWayne Ave & Bristol St19737130Wagner, General LouisMiddle School18th St & Chelten Ave19286400Widener MemorialK-12 SchoolBroad St & Olney Ave1953Charter (Renaissance)3419Lindley Academy CS (Birney)K-8 SchoolN 19th St & W Butler Ave20113420Mastery CS (Cleveland)K-8 SchoolN 19th St & W Butler Ave20123416Mastery CS (Gratz)Middle	K-8	1927	Allen & Rural Ln	K-8 School	Houston, Henry E	6260
4360KendertonK-8 School15th St & Ontario St20166060King, Martin LutherHigh SchoolStenton Ave & Haines St19726440Lingelbach, Anna LK-8 SchoolWayne Ave & Johnson St19556300Logan, JamesElementary School17th St & Lindley Ave19245500Marshall, ThurgoodK-8 School06th St & Duncannon St19977390Morrison, Andrew JK-8 School03rd St & Duncannon Ave19245070Parkway NorthwestHigh SchoolCrittenden St & Tulpehocken19604380Peirce, Thomas MElementary School23rd St & Cambria St19086340Pennell, JosephElementary SchoolOgontz Ave & Nedro Ave19277490Prince HallElementary SchoolGratz St & Godfrey Ave19716360Roosevelt, TheodoreK-8 SchoolWashington Ln & Musgrave20136390Steel, EdwardK-8 SchoolWayne Ave & Bristol St19737130Wagner, General LouisMiddle School18th St & Chelten Ave19286400Widener MemorialK-12 SchoolBroad St & Olney Ave1953Charter (Renaissance)3419Lindley Academy CS (Birney)K-8 SchoolN 19th St & W Butler Ave20113420Mastery CS (Cleveland)K-8 SchoolN 19th St & W Butler Ave20123416Mastery CS (Gratz)Middle SecondaryGermantown Ave & Luzerne20113426Mastery CS (Pastorius)K	K-8	1924	Germantown Ave & Southam	K-8 School	Jenks Academy	6270
6060 King, Martin Luther High School Stenton Ave & Haines St 1972 6440 Lingelbach, Anna L K-8 School Wayne Ave & Johnson St 1955 6300 Logan, James Elementary School 17th St & Lindley Ave 1924 5500 Marshall, Thurgood K-8 School 06th St & Duncannon St 1997 7390 Morrison, Andrew J K-8 School 03rd St & Duncannon Ave 1924 5070 Parkway Northwest High School Crittenden St & Tulpehocken 1960 4380 Peirce, Thomas M Elementary School 23rd St & Cambria St 1908 6340 Pennell, Joseph Elementary School Ogontz Ave & Nedro Ave 1927 7490 Prince Hall Elementary School Gratz St & Godfrey Ave 1971 6360 Roosevelt, Theodore K-8 School Washington Ln & Musgrave 2013 6390 Steel, Edward K-8 School Wayne Ave & Bristol St 1973 7130 Wagner, General Louis Middle School 18th St & Chelten Ave 1928 6400 Widener Memorial K-12 School Broad St & Olney Ave 2011 3420 Mastery CS (Cleveland) K-8 School N 19th St & W Butler Ave 2012 3416 Mastery CS (Gratz) Middle Secondary Germantown Ave & Luzerne 2011 3426 Mastery CS (Pastorius) K-8 School Chelten Ave & Sprague St 2013	K-5	1970	Pulaski Ave & Hansberry St	Elementary School	Kelly, John B	6470
6440 Lingelbach, Anna L K-8 School Wayne Ave & Johnson St 1955 6300 Logan, James Elementary School 17th St & Lindley Ave 1924 5500 Marshall, Thurgood K-8 School O6th St & Duncannon St 1997 7390 Morrison, Andrew J K-8 School O3rd St & Duncannon Ave 1924 5070 Parkway Northwest High School Crittenden St & Tulpehocken 1960 4380 Peirce, Thomas M Elementary School Gantz Ave & Nedro Ave 1927 7490 Prince Hall Elementary School Gratz St & Godfrey Ave 1971 6360 Roosevelt, Theodore K-8 School Washington Ln & Musgrave 2013 6390 Steel, Edward K-8 School Wagner, General Louis Middle School Widener Memorial K-12 School Broad St & Olney Ave 1953 Charter (Renaissance) 3419 Lindley Academy CS (Birney) Mastery CS (Cleveland) K-8 School Middle Secondary Germantown Ave & Luzerne 2011 3426 Mastery CS (Pastorius) K-8 School Chelten Ave & Sprague St 2013	K-8	2016	15th St & Ontario St	K-8 School	Kenderton	4360
6300 Logan, James Elementary School 17th St & Lindley Ave 1924 5500 Marshall, Thurgood K-8 School 06th St & Duncannon St 1997 7390 Morrison, Andrew J K-8 School 03rd St & Duncannon Ave 1924 5070 Parkway Northwest High School Crittenden St & Tulpehocken 1960 4380 Peirce, Thomas M Elementary School 23rd St & Cambria St 1908 6340 Pennell, Joseph Elementary School Ogontz Ave & Nedro Ave 1927 7490 Prince Hall Elementary School Gratz St & Godfrey Ave 1971 6360 Roosevelt, Theodore K-8 School Washington Ln & Musgrave 2013 6390 Steel, Edward K-8 School Wayne Ave & Bristol St 1973 7130 Wagner, General Louis Middle School 18th St & Chelten Ave 1928 6400 Widener Memorial K-12 School Broad St & Olney Ave 1953 Charter (Renaissance) 3419 Lindley Academy CS (Birney) K-8 School N 19th St & W Butler Ave 2012 3416 Mastery CS (Gratz) Middle Secondary Germantown Ave & Luzerne 2011 3426 Mastery CS (Pastorius) K-8 School Chelten Ave & Sprague St 2013	9-12	1972	Stenton Ave & Haines St	High School	King, Martin Luther	6060
5500 Marshall, Thurgood K-8 School 06th St & Duncannon St 1997 7390 Morrison, Andrew J K-8 School 03rd St & Duncannon Ave 1924 5070 Parkway Northwest High School Crittenden St & Tulpehocken 1960 4380 Peirce, Thomas M Elementary School 23rd St & Cambria St 1908 6340 Pennell, Joseph Elementary School Ogontz Ave & Nedro Ave 1927 7490 Prince Hall Elementary School Gratz St & Godfrey Ave 1971 6360 Roosevelt, Theodore K-8 School Washington Ln & Musgrave 2013 6390 Steel, Edward K-8 School Wayne Ave & Bristol St 1973 7130 Wagner, General Louis Middle School 18th St & Chelten Ave 1928 6400 Widener Memorial K-12 School Broad St & Olney Ave 1953 Charter (Renaissance) 3419 Lindley Academy CS (Birney) K-8 School 09th St & Lindley Ave 2011 3420 Mastery CS (Cleveland) K-8 School N 19th St & W Butler Ave 2012 3416 Mastery CS (Gratz) Middle Secondary Germantown Ave & Luzerne 2011 3426 Mastery CS (Pastorius) K-8 School Chelten Ave & Sprague St 2013	K-8	1955	Wayne Ave & Johnson St	K-8 School	Lingelbach, Anna L	6440
7390 Morrison, Andrew J K-8 School 03rd St & Duncannon Ave 1924 5070 Parkway Northwest High School Crittenden St & Tulpehocken 1960 4380 Peirce, Thomas M Elementary School 23rd St & Cambria St 1908 6340 Pennell, Joseph Elementary School Ogontz Ave & Nedro Ave 1927 7490 Prince Hall Elementary School Gratz St & Godfrey Ave 1971 6360 Roosevelt, Theodore K-8 School Washington Ln & Musgrave 2013 6390 Steel, Edward K-8 School Wayne Ave & Bristol St 1973 7130 Wagner, General Louis Middle School 18th St & Chelten Ave 1928 6400 Widener Memorial K-12 School Broad St & Olney Ave 1953 Charter (Renaissance) 3419 Lindley Academy CS (Birney) K-8 School 09th St & Lindley Ave 2011 3420 Mastery CS (Cleveland) K-8 School N 19th St & W Butler Ave 2012 3416 Mastery CS (Gratz) Middle Secondary Germantown Ave & Luzerne 2011 3426 Mastery CS (Pastorius) K-8 School Chelten Ave & Sprague St 2013	K-5	1924	17th St & Lindley Ave	Elementary School	Logan, James	6300
5070Parkway NorthwestHigh SchoolCrittenden St & Tulpehocken19604380Peirce, Thomas MElementary School23rd St & Cambria St19086340Pennell, JosephElementary SchoolOgontz Ave & Nedro Ave19277490Prince HallElementary SchoolGratz St & Godfrey Ave19716360Roosevelt, TheodoreK-8 SchoolWashington Ln & Musgrave20136390Steel, EdwardK-8 SchoolWayne Ave & Bristol St19737130Wagner, General LouisMiddle School18th St & Chelten Ave19286400Widener MemorialK-12 SchoolBroad St & Olney Ave1953Charter (Renaissance)3419Lindley Academy CS (Birney)K-8 School09th St & Lindley Ave20113420Mastery CS (Cleveland)K-8 SchoolN 19th St & W Butler Ave20123416Mastery CS (Gratz)Middle SecondaryGermantown Ave & Luzerne20113426Mastery CS (Pastorius)K-8 SchoolChelten Ave & Sprague St2013	K-8	1997	06th St & Duncannon St	K-8 School	Marshall, Thurgood	5500
4380 Peirce, Thomas M Elementary School 23rd St & Cambria St 1908 6340 Pennell, Joseph Elementary School Ogontz Ave & Nedro Ave 1927 7490 Prince Hall Elementary School Gratz St & Godfrey Ave 1971 6360 Roosevelt, Theodore K-8 School Washington Ln & Musgrave 2013 6390 Steel, Edward K-8 School Wayne Ave & Bristol St 1973 7130 Wagner, General Louis Middle School 18th St & Chelten Ave 1928 6400 Widener Memorial K-12 School Broad St & Olney Ave 1953 Charter (Renaissance) 3419 Lindley Academy CS (Birney) K-8 School N 19th St & W Butler Ave 2011 3420 Mastery CS (Cleveland) K-8 School N 19th St & W Butler Ave 2012 3416 Mastery CS (Gratz) Middle Secondary Germantown Ave & Luzerne 2011 3426 Mastery CS (Pastorius) K-8 School Chelten Ave & Sprague St 2013	K-8	1924	03rd St & Duncannon Ave	K-8 School	Morrison, Andrew J	7390
Fementary School Ogontz Ave & Nedro Ave 1927 7490 Prince Hall Elementary School Gratz St & Godfrey Ave 1971 6360 Roosevelt, Theodore K-8 School Washington Ln & Musgrave 2013 6390 Steel, Edward K-8 School Wayne Ave & Bristol St 1973 7130 Wagner, General Louis Middle School 18th St & Chelten Ave 1928 6400 Widener Memorial K-12 School Broad St & Olney Ave 1953 Charter (Renaissance) 3419 Lindley Academy CS (Birney) K-8 School 09th St & Lindley Ave 2011 3420 Mastery CS (Cleveland) K-8 School N 19th St & W Butler Ave 2012 3416 Mastery CS (Gratz) Middle Secondary Germantown Ave & Luzerne 2011 3426 Mastery CS (Pastorius) K-8 School Chelten Ave & Sprague St 2013	9-12	1960	Crittenden St & Tulpehocken	High School	Parkway Northwest	5070
7490Prince HallElementary SchoolGratz St & Godfrey Ave19716360Roosevelt, TheodoreK-8 SchoolWashington Ln & Musgrave20136390Steel, EdwardK-8 SchoolWayne Ave & Bristol St19737130Wagner, General LouisMiddle School18th St & Chelten Ave19286400Widener MemorialK-12 SchoolBroad St & Olney Ave1953Charter (Renaissance)3419Lindley Academy CS (Birney)K-8 School09th St & Lindley Ave20113420Mastery CS (Cleveland)K-8 SchoolN 19th St & W Butler Ave20123416Mastery CS (Gratz)Middle SecondaryGermantown Ave & Luzerne20113426Mastery CS (Pastorius)K-8 SchoolChelten Ave & Sprague St2013	K-6	1908	23rd St & Cambria St	Elementary School	Peirce, Thomas M	4380
6360 Roosevelt, Theodore K-8 School Washington Ln & Musgrave 2013 6390 Steel, Edward K-8 School Wayne Ave & Bristol St 1973 7130 Wagner, General Louis Middle School 18th St & Chelten Ave 1928 6400 Widener Memorial K-12 School Broad St & Olney Ave 1953 Charter (Renaissance) 3419 Lindley Academy CS (Birney) K-8 School 09th St & Lindley Ave 2011 3420 Mastery CS (Cleveland) K-8 School N 19th St & W Butler Ave 2012 3416 Mastery CS (Gratz) Middle Secondary Germantown Ave & Luzerne 2011 3426 Mastery CS (Pastorius) K-8 School Chelten Ave & Sprague St 2013	K-5	1927	Ogontz Ave & Nedro Ave	Elementary School	Pennell, Joseph	6340
6390 Steel, Edward K-8 School Wayne Ave & Bristol St 1973 7130 Wagner, General Louis Middle School 18th St & Chelten Ave 1928 6400 Widener Memorial K-12 School Broad St & Olney Ave 1953 Charter (Renaissance) 3419 Lindley Academy CS (Birney) K-8 School 09th St & Lindley Ave 2011 3420 Mastery CS (Cleveland) K-8 School N 19th St & W Butler Ave 2012 3416 Mastery CS (Gratz) Middle Secondary Germantown Ave & Luzerne 2011 3426 Mastery CS (Pastorius) K-8 School Chelten Ave & Sprague St 2013	K-5	1971	Gratz St & Godfrey Ave	Elementary School	Prince Hall	7490
7130 Wagner, General Louis Middle School 18th St & Chelten Ave 1928 6400 Widener Memorial K-12 School Broad St & Olney Ave 1953 Charter (Renaissance) 3419 Lindley Academy CS (Birney) K-8 School 09th St & Lindley Ave 2011 3420 Mastery CS (Cleveland) K-8 School N 19th St & W Butler Ave 2012 3416 Mastery CS (Gratz) Middle Secondary Germantown Ave & Luzerne 2011 3426 Mastery CS (Pastorius) K-8 School Chelten Ave & Sprague St 2013	K-8	2013	Washington Ln & Musgrave	K-8 School	Roosevelt, Theodore	6360
Charter (Renaissance) Standard Charter (Renaissance) Lindley Academy CS (Birney) K-8 School 09th St & Lindley Ave 2011 Mastery CS (Cleveland) K-8 School N 19th St & W Butler Ave 2012 Mastery CS (Gratz) Middle Secondary Germantown Ave & Luzerne 2011 Mastery CS (Pastorius) K-8 School Chelten Ave & Sprague St 2013	K-8	1973	Wayne Ave & Bristol St	K-8 School	Steel, Edward	6390
Charter (Renaissance) 3419 Lindley Academy CS (Birney) K-8 School 09th St & Lindley Ave 2011 3420 Mastery CS (Cleveland) K-8 School N 19th St & W Butler Ave 2012 3416 Mastery CS (Gratz) Middle Secondary Germantown Ave & Luzerne 2011 3426 Mastery CS (Pastorius) K-8 School Chelten Ave & Sprague St 2013	6-8	1928	18th St & Chelten Ave	Middle School	Wagner, General Louis	7130
3419Lindley Academy CS (Birney)K-8 School09th St & Lindley Ave20113420Mastery CS (Cleveland)K-8 SchoolN 19th St & W Butler Ave20123416Mastery CS (Gratz)Middle SecondaryGermantown Ave & Luzerne20113426Mastery CS (Pastorius)K-8 SchoolChelten Ave & Sprague St2013	K-12	1953	Broad St & Olney Ave	K-12 School	Widener Memorial	6400
3420Mastery CS (Cleveland)K-8 SchoolN 19th St & W Butler Ave20123416Mastery CS (Gratz)Middle SecondaryGermantown Ave & Luzerne20113426Mastery CS (Pastorius)K-8 SchoolChelten Ave & Sprague St2013					er (Renaissance)	Charte
3416Mastery CS (Gratz)Middle SecondaryGermantown Ave & Luzerne20113426Mastery CS (Pastorius)K-8 SchoolChelten Ave & Sprague St2013	K-8	2011	09th St & Lindley Ave	K-8 School	Lindley Academy CS (Birney)	3419
3416Mastery CS (Gratz)Middle SecondaryGermantown Ave & Luzerne20113426Mastery CS (Pastorius)K-8 SchoolChelten Ave & Sprague St2013	K-8	2012	N 19th St & W Butler Ave	K-8 School	Mastery CS (Cleveland)	3420
, , ,	7-12		Germantown Ave & Luzerne	Middle Secondary		
3427 Mastery CS (Wister) Elementary School Wakefield St & Bringhurst St 2016	K-8	2013	Chelten Ave & Sprague St	K-8 School	Mastery CS (Pastorius)	3426
	K-5	2016	Wakefield St & Bringhurst St	Elementary School	Mastery CS (Wister)	3427
Charter					er	Charte
3309 Imhotep CS High School 21th St & W Godfrey Ave 1998	9-12	1998	21th St & W Godfrey Ave	High School	Imhotep CS	3309
3393 Mastery CS (Pickett) Middle Secondary Wayne Ave & Chelten Ave 2007	6-12		•	_	·	
N/A Mastery CS Gillespie Elementary School N 18th St & Pike St 2018	K-2	2018	•	· · · · · · · · · · · · · · · · · · ·		

Central High School

School Code 601 Sector District

1700 W Olney Ave, 19141 Address Phone/Fax 215-400-3590 / 215-400-3591

www.centralhigh.net Website

Report Type High School Grades in Report 9-12 Enrollment 2,315 Admissions Category

Special Admit

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: MODEL (91%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



85.3%

Achievement: MODEL (95%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



92.7%

Progress: MODEL (89%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



76.3%

Climate: MODEL (92%)

The Climate domain measures school climate and student and parent/guardian engagement.



89.3%

College & Career: MODEL (90%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



92.3%

Central High School

Basic Information	
Council District	8th
Organization Code	6010
School Level	High School
Economically	41.79%
Disadvantaged Rate*	41./9%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	2,311

FY18	FY19 Projected
2,379	2,379

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	3.0
Teachers - Regular Education	95.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0
Nurses/Health Services	2.0
Classroom Assistants/Teacher Assistants	1.0
Secretaries	2.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	109.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$35,876

FY18 Budget	FY19 Budget
4.0	3.0
99.5	100.0
0.8	1.0
5.2	5.8
2.0	2.0
2.0	2.0
2.0	2.0
0.0	0.0
2.0	4.0
0.0	0.0
117.5	119.8
\$161,249	\$224,035

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	3.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$40,136

FY18 Budget	FY19 Budget
0.0	1.0
3.5	4.0
0.2	0.0
0.2	0.6
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.9	5.6
\$12,857	\$19,764

Position/Expenditure	FY14 Budget
Total Positions	112.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$76,012

FY18 Budget	FY19 Budget
121.4	125.4
\$174,106	\$243,799

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Jay Cooke School

School Code 710 Sector District

Address 1300 W Louden St, 19141 Phone/Fax 215-400-8330 / 215-400-8331

Website webgui.phila.k12.pa.us/schools/c/cooke

Report Type K8 School
Grades in Report K-8
Enrollment 472
Admissions Category Neighborh

Admissions Category Neighborhood Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (4%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.3%

4.7%

Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



1.3%

Climate: INTERVENE (11%)

The Climate domain measures school climate and student and parent/guardian engagement.



7.7%

Jay Cooke School

Basic Information		
Council District	8th	
Organization Code	7100	
School Level	K-8 School	
Economically	00.300/	
Disadvantaged Rate*	80.28%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	470

FY18	FY19 Projected
426	385

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	20.3
Teachers - Special Education	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	4.0
Secretaries	1.0
Support Services Assistants	1.0
Student Climate Staff	3.0
Other	0.0
Total Positions	35.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$22,924

FY18 Budget	FY19 Budget
1.0	1.0
27.0	23.7
3.8	5.0
2.0	1.1
1.0	1.0
5.0	5.0
1.0	1.0
1.0	1.0
1.0	2.5
2.0	3.0
44.8	44.3
\$99,709	\$104,118

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.4
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	3.0
Student Climate Staff	0.0
Other	0.0
Total Positions	8.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$158,390

FY18 Budget	FY19 Budget
1.0	1.0
2.2	2.0
1.2	0.0
1.0	1.1
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
5.0	3.5
0.0	0.0
10.4	7.6
\$203,212	\$195,083

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FY18 Budget	FY19 Budget
55.2	51.9
\$302,921	\$299,201

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Anna B. Day School

School Code 620 Sector District

Address 6324 Crittenden St, 19138 Phone/Fax 215-400-3520 / 215-400-3521

Website webgui.phila.k12.pa.us/schools/d/day

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

Enrollment

Grades in Report

Admissions Category

Turnaround Model

MODEL (75-100%)

K8 School

Neighborhood

K-8

513

N/A

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (11%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



18.7%

Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.7%

Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



10.7%

Climate: INTERVENE (23%)

The Climate domain measures school climate and student and parent/guardian engagement.



32.0%

Anna B. Day School

Basic Information	
Council District	8th
Organization Code	6200
School Level	K-8 School
Economically	71.86%
Disadvantaged Rate*	71.80%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	467

FY18	FY19 Projected
473	455

Operating Funded Allotments

operating Funded Anotherits	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	20.2
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	9.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	44.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$27,974

FY18 Budget	FY19 Budget
1.0	1.0
20.0	19.9
4.8	6.0
2.0	2.0
2.0	2.0
7.0	7.0
1.0	1.0
0.0	0.0
3.0	4.0
0.0	0.0
40.8	42.9
\$34,889	\$40,526

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	2.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$76,260

FY18 Budget	FY19 Budget
1.0	1.0
2.5	2.6
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.7	3.6
\$16,295	\$8,000

Position/Expenditure	FY14 Budget
Total Positions	46.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$104,234
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$104,234

FY18 Budget	FY19 Budget
44.5	46.5
\$51,184	\$48,526

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Eleanor C. Emlen School

School Code 622 Report Type Elementary School

Sector District Grades in Report K-5
Address 6501 Chew Ave, 19119 Enrollment 418

Phone/Fax 215-400-3470 / 215-400-3471 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/e/emlen Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (19%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



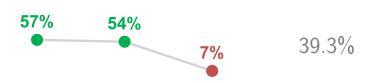
Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (7%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (33%)



Eleanor C. Emlen School

Basic Information	
Council District	8th
Organization Code	6220
School Level	Elementary School
Economically	01.470/
Disadvantaged Rate*	81.47%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	534

FY18	FY19 Projected
395	375

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	19.4
Teachers - Special Education	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	6.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	39.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$46,267

FY18 Budget	FY19 Budget
1.0	1.0
15.4	15.2
4.8	5.0
0.6	0.6
2.0	2.0
10.0	9.0
1.0	1.0
0.0	0.0
3.0	2.0
0.0	0.0
37.8	35.8
\$100,964	\$144,668

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	8.0
Student Climate Staff	0.0
Other	0.0
Total Positions	13.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$99,524

FY18 Budget	FY19 Budget
0.0	0.0
5.8	4.0
0.2	0.0
0.4	0.4
0.0	0.0
0.0	0.0
0.0	0.0
4.0	4.0
1.0	3.0
0.0	0.0
11.4	11.4
\$30,269	\$12,587

Position/Expenditure	FY14 Budget
Total Positions	52.9
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$145,791

FY18 Budget	FY19 Budget
49.2	47.2
\$131,233	\$157,255

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Fitler Academics Plus School

School Code 623 Sector District

Address 140 W Seymour St, 19144 Phone/Fax 215-400-3610 / 215-400-3611

Website webgui.phila.k12.pa.us/schools/f/fitler

Report Type K8 School
Grades in Report K-8
Enrollment 250
Admissions Category
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

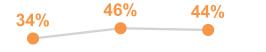
■ MODEL (75-100%)

41.3%

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (59%)



Fitler Academics Plus School

Basic I	Basic Information	
Counc	il District	8th
Organ	ization Code	6230
Schoo	l Level	K-8 School
Econo	mically	72.15%
Disadv	antaged Rate*	/2.15%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	264

FY18	FY19 Projected
240	235

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	13.6
Teachers - Special Education	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.2
Classroom Assistants/Teacher Assistants	2.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	2.0
Other	0.0
Total Positions	21.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$4,949

FY18 Budget	FY19 Budget
1.0	1.0
11.6	12.4
0.8	2.0
1.0	2.0
1.0	1.0
9.0	10.0
1.0	1.0
1.0	0.0
1.2	1.2
0.0	0.0
27.6	30.6
\$26,649	\$74,848

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	1.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	1.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$32,893

FY18 Budget	FY19 Budget
0.0	0.0
2.8	4.2
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.8	0.8
0.0	0.0
3.8	5.0
\$9,074	\$23,371

Position/Expenditure	FY14 Budget
Total Positions	23.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$37,842

FY18 Budget	FY19 Budget
31.4	35.6
\$35,723	\$98,219

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Philadelphia High School for Girls

School Code 605 Sector District

Address 1400 W Olney Ave, 19141 Phone/Fax 215-400-3700 / 215-400-3701

Website webgui.phila.k12.pa.us/schools/g/girlshigh

Report Type High School
Grades in Report 9-12
Enrollment 1,013
Admissions Category Special Admit

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (57%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



56.0%

Achievement: WATCH (46%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



45.0%

Progress: REINFORCE (63%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



59.0%

Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



64.3%

College & Career: REINFORCE (64%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



61.3%

Philadelphia High School for Girls

Basic Information	
Council District	8th
Organization Code	6050
School Level	High School
Economically	58.79%
Disadvantaged Rate*	58.79%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,112

FY18	FY19 Projected	
990	832	

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	46.2
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.8
Nurses/Health Services	1.2
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	2.0
Other	0.0
Total Positions	56.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$8,167

FY18 Budget	FY19 Budget
2.0	2.0
43.9	37.0
0.8	1.0
2.0	2.1
1.2	1.2
1.0	1.0
1.0	1.0
0.0	0.0
2.4	2.0
0.0	0.0
54.3	47.4
\$90,464	\$58,875

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.2
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$75,103

FY18 Budget	FY19 Budget
0.0	0.0
2.2	3.2
0.2	0.0
0.0	0.1
0.0	0.0
0.0	0.0
0.0	0.0
1.0	0.0
0.6	0.0
0.0	0.0
4.1	3.3
\$5,626	\$7,116

Position/Expenditure	FY14 Budget
Total Positions	57.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$83,270

FY18 Budget	FY19 Budget
58.3	50.6
\$96,090	\$65,991

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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Charles W. Henry School

School Code 625 Report Type
Sector District Grades in Report

Address 601 Carpenter In 19119 Enrollment

 Address
 601 Carpenter Ln, 19119
 Enrollment
 479

 Phone/Fax
 215-400-3480 / 215-400-3481
 Admissions Category
 Neighborhood

Website webgui.phila.k12.pa.us/schools/h/henry Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

K8 School

K-8

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (34%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (68%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (54%)



Charles W. Henry School

Basic Information	
Council District	8th
Organization Code	6250
School Level	K-8 School
Economically	46.15%
Disadvantaged Rate*	46.15%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	478

FY18	FY19 Projected
482	472

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	20.8
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	15.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	49.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$14,691

FY18 Budget	FY19 Budget
1.0	1.0
21.7	23.0
5.8	7.0
1.0	1.0
1.0	1.0
16.0	17.0
1.0	1.0
0.0	0.0
5.0	0.0
0.0	0.0
52.5	51.0
\$67,959	\$127,603

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	1.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	0.0
Total Positions	2.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$77,940

FY18 Budget	FY19 Budget
0.0	0.0
4.0	2.6
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	6.0
0.0	0.0
4.2	8.6
\$31,894	\$10,675

Position/Expenditure	FY14 Budget
Total Positions	52.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$92,631

FY18 Budget	FY19 Budget
56.7	59.6
\$99,853	\$138,278

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Henry H. Houston School

School Code626Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address7300 Rural Ln, 19119Enrollment387

Phone/Fax 215-400-3490 / 215-400-3491 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/h/houston Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (32%)



Henry H. Houston School

Basic Information	
Council District	8th
Organization Code	6260
School Level	K-8 School
Economically	62.95%
Disadvantaged Rate*	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	379

FY18	FY19 Projected
386	381

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	18.5
Teachers - Special Education	8.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	7.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	41.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$14,219

FY18 Budget	FY19 Budget
1.0	1.0
18.1	18.9
10.0	9.0
0.4	0.2
1.0	1.0
9.0	9.0
1.0	1.0
1.0	3.0
2.0	0.2
0.0	0.0
43.5	43.3
\$54,234	\$57,853

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	3.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$62,042

FY18 Budget	FY19 Budget
0.0	0.0
2.0	3.2
0.0	0.0
1.6	1.8
0.0	0.0
0.0	0.0
0.0	0.0
3.0	0.0
2.0	2.8
1.0	1.0
9.6	8.8
\$15,981	\$6,395

Position/Expenditure	FY14 Budget
Total Positions	44.5
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$76,261

FY18 Budget	FY19 Budget
53.1	52.1
\$70,215	\$64,248

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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Jenks Academy for Arts and Sciences

School Code627Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address8301 Germantown Ave, 19118Enrollment478

Phone/Fax 215-400-3360 / 215-400-3361 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/j/jsjenks Turnaround Model School Redesign Initiative

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (57%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



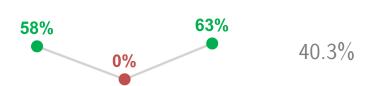
Achievement: WATCH (29%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (63%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (77%)



Jenks Academy for Arts and Sciences

Basic Information	
Council District	8th
Organization Code	6270
School Level	K-8 School
Economically	39.44%
Disadvantaged Rate*	39.44%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	501

FY18	FY19 Projected
513	535

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	20.8
Teachers - Special Education	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	5.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	37.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$27,242

FY18 Budget	FY19 Budget
1.0	1.0
21.8	24.2
4.8	5.0
0.8	1.0
1.0	1.0
3.0	3.0
1.0	1.0
1.0	1.0
4.0	5.0
0.0	0.0
38.4	42.2
\$85,434	\$49,173

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	1.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	0.0
Total Positions	2.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$70,388

FY18 Budget	FY19 Budget
0.0	0.0
3.8	4.4
0.2	0.0
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	5.0
0.0	1.0
0.0	0.0
7.2	10.4
\$47,689	\$9,195

Position/Expenditure	FY14 Budget
Total Positions	40.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$97,630

FY18 Budget	FY19 Budget
45.6	52.6
\$133,123	\$58,368

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

John B. Kelly School

School Code 647 Sector District

Address 5116 Pulaski Ave, 19144 Phone/Fax 215-400-3580 / 215-400-3581

Website webgui.phila.k12.pa.us/schools/k/kelly

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

Enrollment

Grades in Report

Admissions Category

Turnaround Model

MODEL (75-100%)

Elementary School

Neighborhood

666

N/A

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.0%

Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.7%

Progress: REINFORCE (74%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



59.3%

Climate: INTERVENE (23%)

The Climate domain measures school climate and student and parent/guardian engagement.



19.0%

John B. Kelly School

Basic Information	
Council District	8th
Organization Code	6470
School Level	Elementary School
Economically	85.17%
Disadvantaged Rate*	85.17%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	685

FY18	FY19 Projected
675	708

Operating Funded Allotments

operating randed randements	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	23.6
Teachers - Special Education	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	14.0
Secretaries	1.0
Support Services Assistants	8.0
Student Climate Staff	5.0
Other	0.0
Total Positions	63.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$34,729

FY18 Budget	FY19 Budget
2.0	1.0
24.5	26.9
6.8	7.0
0.0	0.0
2.0	2.0
19.0	19.0
1.0	1.0
1.0	6.0
4.0	7.9
0.0	0.0
60.3	70.8
\$75,604	\$255,233

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	8.4
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	3.0
Student Climate Staff	0.0
Other	0.0
Total Positions	11.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$157,277

FY18 Budget	FY19 Budget
0.0	1.0
8.8	8.4
0.2	0.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
7.0	7.0
2.0	1.1
0.0	0.0
19.0	18.5
\$20,200	\$12,704

Position/Expenditure	FY14 Budget
Total Positions	74.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$192,006

FY18 Budget	FY19 Budget
79.3	89.3
\$95,804	\$267,937

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Kenderton Elementary School

School Code436Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address1500 W Ontario St, 19140Enrollment475

Phone/Fax 215-400-8340 / 215-400-8341 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/k/kenderton Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)	WATCH (25-49%)	■ REINFORCE (50-74%)	■ MODEL (75-100%)
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2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (16%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: WATCH (39%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: INTERVENE (6%)

Kenderton Elementary School

#4360 Kenderton Elementary School transitioned back as a District school in FY17

Basic Information	
Council District	8th
Organization Code	4360
School Level	K-8 School
Economically	00 510/
Disadvantaged Rate*	88.51%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	0

FY18	FY19 Projected
458	463

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
2.0	2.0
20.9	21.5
8.0	7.0
3.0	0.7
1.0	1.0
11.0	11.0
1.0	1.0
1.0	1.0
5.0	3.0
1.0	1.2
53.9	49.4
\$152,854	\$138,476

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
0.0	0.0
6.8	5.6
0.0	0.0
0.0	1.3
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
6.8	6.9
\$4,487	\$121,563

FY14 Budget
0.0
\$0

FY18 Budget	FY19 Budget
60.7	56.3
\$157,341	\$260,039

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Martin Luther King High School

School Code 606 Sector District

Address 6100 Stenton Ave, 19138 Phone/Fax 215-400-3500 / 215-400-3501

Website webgui.phila.k12.pa.us/schools/k/mlking

Report Type High School
Grades in Report 9-12
Enrollment 888
Admissions Category Neighborhood

Turnaround Model Neighborhoo
Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



8.0%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: INTERVENE (16%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



16.7%

Climate: INTERVENE (5%)

The Climate domain measures school climate and student and parent/guardian engagement.



6.3%

College & Career: INTERVENE (3%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2.3%

Martin Luther King High School

Basic Information		
Council District	8th	
Organization Code	6060	
School Level	High School	
Economically	73.69%	
Disadvantaged Rate*	73.09%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,107

FY18	FY19 Projected
682	645

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	3.0
Teachers - Regular Education	43.5
Teachers - Special Education	23.0
Counselors/Student Adv./ Soc. Serv. Liaisons	3.0
Nurses/Health Services	1.2
Classroom Assistants/Teacher Assistants	16.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	12.0
Other	1.0
Total Positions	103.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$254,349

FY18 Budget	FY19 Budget
3.0	2.0
29.0	30.6
16.8	18.0
3.3	4.0
1.1	1.1
20.0	20.0
1.0	1.0
0.0	0.0
3.0	7.3
1.0	1.0
78.2	85.0
\$131,907	\$79,724

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.7
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	10.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	16.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$160,239

FY18 Budget	FY19 Budget
1.0	1.0
4.6	4.0
0.2	0.0
2.7	1.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
2.0	2.7
1.0	2.0
11.5	10.7
\$316,556	\$342,795

Position/Expenditure	FY14 Budget
Total Positions	120.4
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$414,588

FY18 Budget	FY19 Budget
89.7	95.7
\$448,463	\$422,519

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Anna L. Lingelbach School

School Code644Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address6340 Wayne Ave, 19144Enrollment459

Phone/Fax 215-400-3630 / 215-400-3631 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/I/lingelbach Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (55%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (49%)



Anna L. Lingelbach School

Basic Information	
Council District	8th
Organization Code	6440
School Level	K-8 School
Economically	64.13%
Disadvantaged Rate*	04.13%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	418

FY18	FY19 Projected
412	389

Operating Funded Allotments

Position/Expenditure	FY14 Budget	
Principals/Assistant Principals	1.0	
Teachers - Regular Education	19.9	
Teachers - Special Education	3.0	
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	
Nurses/Health Services	1.0	
Classroom Assistants/Teacher Assistants	0.0	
Secretaries	1.0	
Support Services Assistants	0.0	
Student Climate Staff	3.0	
Other	0.0	
Total Positions	29.9	
Supplies/Equipment/Non Full-Time Salaries/Other	\$23,546	

FY18 Budget	FY19 Budget
1.0	1.0
21.3	19.9
2.8	3.0
1.0	1.0
2.0	2.0
6.0	6.0
1.0	1.0
0.0	0.0
4.0	3.0
0.0	0.0
39.1	36.9
\$44,289	\$56,058

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	2.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$75,257

FY18 Budget	FY19 Budget
0.0	0.0
4.0	5.4
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
2.0	2.0
0.0	1.0
0.0	0.0
6.2	8.4
\$9,526	\$15,405

Position/Expenditure	FY14 Budget
Total Positions	32.1
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$98,803

FY18 Budget	FY19 Budget
45.3	45.3
\$53,815	\$71,463

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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2016-2017 School Progress Report

James Logan School

School Code 630 Report Type Elementary School

Sector District Grades in Report K-5
Address 1700 Lindley Ave, 19141 Enrollment 326

Phone/Fax 215-400-3670 / 215-400-3671 Admissions Category Website webgui.phila.k12.pa.us/schools/I/logan Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



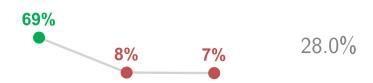
Achievement: INTERVENE (17%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (7%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (41%)



James Logan School

Basic Information	
Council District	8th
Organization Code	6300
School Level	Elementary School
Economically	81.82%
Disadvantaged Rate*	81.82%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	313

FY18	FY19 Projected
329	346

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	12.3
Teachers - Special Education	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.3
Classroom Assistants/Teacher Assistants	5.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	2.0
Other	0.0
Total Positions	27.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$6,846

FY18 Budget	FY19 Budget
1.0	1.0
14.6	14.6
5.8	5.0
1.0	1.0
1.0	1.0
9.0	9.0
1.0	1.0
0.0	1.0
0.0	3.0
0.0	0.0
33.4	36.6
\$52,879	\$69,713

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.3
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	4.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$113,634

FY18 Budget	FY19 Budget
0.0	0.0
3.0	4.2
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
1.0	1.0
3.0	1.0
0.0	1.0
7.2	7.2
\$7,714	\$25,274

Position/Expenditure	FY14 Budget
Total Positions	31.9
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$120,480

FY18 Budget	FY19 Budget
40.6	43.8
\$60,593	\$94,987

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Thurgood Marshall School

School Code 550 Sector District

Address 5120 N 6th St, 19120 Phone/Fax 215-400-3770 / 215-400-3771

Website webgui.phila.k12.pa.us/schools/t/tmarshall Grades in Report Enrollment Admissions Category

K8 School K-8 797

Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



37.0%

Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.7%

Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



66.7%

Climate: WATCH (33%)

The Climate domain measures school climate and student and parent/guardian engagement.



Thurgood Marshall School

Basic Information	
Council District	8th
Organization Code	5500
School Level	K-8 School
Economically	80.68%
Disadvantaged Rate*	80.68%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	689

FY18	FY19 Projected
804	806

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	30.3
Teachers - Special Education	12.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.6
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	18.0
Secretaries	1.0
Support Services Assistants	1.0
Student Climate Staff	5.0
Other	0.0
Total Positions	70.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$31,545

FY18 Budget	FY19 Budget
2.0	2.0
33.7	33.8
13.8	15.0
1.2	1.2
4.2	3.1
26.0	26.0
1.0	1.0
0.0	0.0
3.0	1.0
0.0	1.0
84.9	84.1
\$190,859	\$96,713

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	7.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	11.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$106,773

FY18 Budget	FY19 Budget
0.0	0.0
8.3	7.2
1.2	0.0
1.3	2.3
0.0	0.0
0.0	0.0
0.0	0.0
5.0	6.0
6.0	8.0
0.9	0.8
22.7	24.4
\$16,407	\$100,378

Position/Expenditure	FY14 Budget
Total Positions	81.9
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$138,318

FY18 Budget	FY19 Budget
107.6	108.5
\$207,266	\$197,091

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Andrew J. Morrison School

School Code 739 Sector District

Address 5100 N 3rd St, 19120 Phone/Fax 215-400-3780 / 215-400-3781

Website webgui.phila.k12.pa.us/schools/m/morrison Report Type K8 School Grades in Report K-8 Enrollment 723

Admissions Category Neighborhood

Turnaround Model

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23.7%

Achievement: INTERVENE (6%)

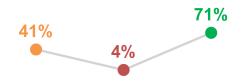
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.7%

Progress: REINFORCE (71%)

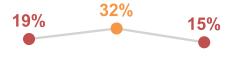
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38.7%

Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



Andrew J. Morrison School

Basic Information	
Council District	8th
Organization Code	7390
School Level	K-8 School
Economically	02.100/
Disadvantaged Rate*	83.10%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	678

FY18	FY19 Projected
699	675

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	30.0
Teachers - Special Education	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.4
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	6.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	1.0
Total Positions	53.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$23,915

FY18 Budget	FY19 Budget
2.0	2.0
29.9	31.3
5.8	6.0
2.4	1.2
1.0	1.0
8.0	8.0
1.0	1.0
1.0	0.0
0.5	0.0
0.0	0.0
51.5	50.5
\$72,844	\$34,468

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	6.4
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.8
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	6.0
Student Climate Staff	0.0
Other	0.0
Total Positions	13.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$97,582

FY18 Budget	FY19 Budget
0.0	0.0
7.0	5.0
0.2	0.0
0.2	1.2
0.0	0.0
0.0	0.0
0.0	0.0
3.0	4.0
8.5	10.0
0.0	0.0
19.0	20.2
\$10,416	\$85,280

Position/Expenditure	FY14 Budget
Total Positions	66.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$121,497

FY18 Budget	FY19 Budget
70.5	70.7
\$83,260	\$119,748

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Parkway Northwest High School

School Code 507 Sector District

Address 6200 Crittenden St, 19138 Phone/Fax 215-400-3390 / 215-400-3391

Website webgui.phila.k12.pa.us/schools/p/parkwaynw/

Report Type Grades in Report Enrollment

High School 9-12 246

Admissions Category Special Admit

Turnaround Model N/A

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.7%

Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.0%

Progress: WATCH (25%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33.3%

Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



52.0%

College & Career: REINFORCE (63%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



63.7%

Parkway Northwest High School

Basic Information	
Council District	8th
Organization Code	5070
School Level	High School
Economically	54.18%
Disadvantaged Rate*	54.18%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	285

FY18	FY19 Projected
261	277

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	12.6
Teachers - Special Education	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.3
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	2.0
Other	0.0
Total Positions	18.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$76,173

FY18 Budget	FY19 Budget
1.0	1.0
11.4	12.3
1.8	2.0
1.0	1.0
1.0	1.0
0.0	0.0
1.0	1.0
0.0	0.0
0.0	1.0
0.0	0.0
17.2	19.3
\$79,458	\$77,198

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$55,598

FY18 Budget	FY19 Budget
0.0	0.0
0.2	0.0
0.2	0.0
0.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
2.0	1.0
0.0	0.0
2.4	2.0
\$3,740	\$10,173

Position/Expenditure	FY14 Budget
Total Positions	18.9
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$131,771

FY18 Budget	FY19 Budget
19.6	21.3
\$83,198	\$87,371

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Thomas M. Peirce School

School Code 438 Sector District

Address 2300 W Cambria St, 19132
Phone/Fax 215-400-7020 / 215-400-7021
Website https://philasd.org/tmpeirce

Report Type
Grades in Report
Enrollment
Admissions Category

Elementary School

K-6 475

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.0%

Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.0%

Progress: REINFORCE (68%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



52.7%

Climate: INTERVENE (3%)

The Climate domain measures school climate and student and parent/guardian engagement.



4.3%

Thomas M. Peirce School

Basic Information		
Council District	8th	
Organization Code	4380	
School Level	Elementary School	
Economically	85.69%	
Disadvantaged Rate*	85.09%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	398

FY18	FY19 Projected
489	483

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	15.5
Teachers - Special Education	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	2.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	28.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$23,221

FY18 Budget	FY19 Budget
1.0	1.0
20.0	19.7
2.8	3.0
0.0	1.0
1.0	1.0
4.0	4.0
1.0	1.0
0.0	0.3
5.0	7.0
0.0	0.0
34.8	38.0
\$128,127	\$43,908

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.7
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	8.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$193,627

FY18 Budget	FY19 Budget
0.0	0.0
7.1	6.4
0.2	0.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	2.7
1.0	1.0
0.0	0.0
12.3	11.1
\$18,815	\$15,866

FY14 Budget
36.8
\$216,848

FY18 Budget	FY19 Budget
47.1	49.1
\$146,942	\$59,774

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Joseph Pennell School

School Code 634 Report Type Elementary School

Sector District Grades in Report K-5
Address 1800 Nedro Ave, 19141 Enrollment 407

Phone/Fax 215-400-3680 / 215-400-3681 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/p/pennell Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (65%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (22%)

The Climate domain measures school climate and student and parent/guardian engagement.



Joseph Pennell School

Basic Information	
Council District	8th
Organization Code	6340
School Level	Elementary School
Economically	85.84%
Disadvantaged Rate*	85.84%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	375

FY18	FY19 Projected
438	451

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	14.0
Teachers - Special Education	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	2.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	27.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$23,855

FY18 Budget	FY19 Budget
1.0	1.0
15.9	17.4
1.8	3.0
1.0	1.0
1.0	1.0
2.0	3.0
1.0	1.0
0.0	0.0
2.0	3.0
0.0	0.0
25.7	30.4
\$75,599	\$87,376

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	1.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	7.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$56,331

FY18 Budget	FY19 Budget
0.0	0.0
7.2	7.7
0.2	0.0
0.1	0.2
0.0	0.0
0.0	0.0
0.0	0.0
4.0	4.0
4.0	6.0
0.9	0.8
16.4	18.7
\$13,041	\$4,551

Position/Expenditure	FY14 Budget
Total Positions	35.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$80,186

FY18 Budget	FY19 Budget
42.1	49.1
\$88,640	\$91,927

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Prince Hall School

School Code 749 Report Type Elementary School

Sector District Grades in Report K-5
Address 6101 N Gratz St, 19141 Enrollment 574

Phone/Fax 215-400-3690 / 215-400-3691 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/p/princehall Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (33%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



Prince Hall School

Basic Information	
Council District	8th
Organization Code	7490
School Level	Elementary School
Economically	77.70%
Disadvantaged Rate*	//./0%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	536

FY18	FY19 Projected
540	532

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	19.5
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	7.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	39.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$90,385

FY18 Budget	FY19 Budget
1.0	1.0
20.4	20.4
6.8	6.0
1.0	1.0
1.0	1.0
18.0	18.0
1.0	1.0
3.0	3.0
7.0	6.0
0.0	0.0
59.2	57.4
\$43,654	\$41,623

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.4
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	1.0
Secretaries	0.0
Support Services Assistants	6.0
Student Climate Staff	0.0
Other	0.0
Total Positions	12.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$76,610

FY18 Budget	FY19 Budget
0.0	0.0
5.8	5.8
1.2	1.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
12.0	9.0
0.0	1.0
1.0	1.0
21.0	18.8
\$43,078	\$18,709

Position/Expenditure	FY14 Budget
Total Positions	51.4
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$166,995

FY18 Budget	FY19 Budget
80.2	76.2
\$86,732	\$60,332

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Theodore Roosevelt School

School Code 636
Sector District
Address 430 E Washington Ln, 19144

Phone/Fax 215-400-3640 / 215-400-3641

Website webgui.phila.k12.pa.us/schools/r/roosevelt-es

Report Type K8 School
Grades in Report K-8
Enrollment 581
Admissions Catagory Neighborh

Admissions Category Neighborhood Turnaround Model Turnaround

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (6%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.7%

Progress: INTERVENE (14%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (2%)

The Climate domain measures school climate and student and parent/guardian engagement.



2.7%

Theodore Roosevelt School

Basic Information	
Council District	8th
Organization Code	6360
School Level	K-8 School
Economically	01 450/
Disadvantaged Rate*	81.45%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	695

FY18	FY19 Projected
530	503

Operating Funded Allotments

operating runaea / motinents	operating randed Anotherits	
Position/Expenditure	FY14 Budget	
Principals/Assistant Principals	2.0	
Teachers - Regular Education	29.1	
Teachers - Special Education	8.0	
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0	
Nurses/Health Services	0.7	
Classroom Assistants/Teacher Assistants	5.0	
Secretaries	2.0	
Support Services Assistants	0.0	
Student Climate Staff	0.0	
Other	1.0	
Total Positions	48.7	
Supplies/Equipment/Non Full-Time Salaries/Other	\$30,865	

FY18 Budget	FY19 Budget
1.0	1.0
28.6	25.7
7.8	10.0
1.0	3.0
1.0	1.0
14.0	15.0
1.0	1.0
0.0	0.0
0.0	4.0
1.0	1.0
55.4	61.7
\$223,483	\$26,638

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	8.0
Student Climate Staff	0.0
Other	0.0
Total Positions	12.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$252,185

FY18 Budget	FY19 Budget
2.0	2.0
5.5	6.4
0.2	0.0
2.0	3.0
0.0	0.0
0.0	0.0
0.0	0.0
10.0	10.0
6.0	0.0
1.0	1.0
26.7	22.4
\$1,129,331	\$600,289

Position/Expenditure	FY14 Budget
Total Positions	60.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$283,050

FY18 Budget	FY19 Budget
82.1	84.1
\$1,352,814	\$626,927

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Edward T. Steel School

School Code 639 Sector District

Address 4301 Wayne Ave, 19140 Phone/Fax 215-400-3910 / 215-400-3911

Website webgui.phila.k12.pa.us/schools/s/steel

Report Type K8 School
Grades in Report K-8
Enrollment 592
Admissions Category Neighborh

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 20

2016-17

3 YEAR AVG

OVERALL: INTERVENE (6%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



9.7%

Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



11.7%

Climate: INTERVENE (14%)

The Climate domain measures school climate and student and parent/guardian engagement.



12.3%

Edward T. Steel School

Basic Information	
Council District	8th
Organization Code	6390
School Level	K-8 School
Economically	0.5 0.00/
Disadvantaged Rate*	85.09%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	544

FY18	FY19 Projected
537	490

Operating Funded Allotments

operating randed randements	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	21.2
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.5
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	30.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$31,707

FY18 Budget	FY19 Budget
1.4	1.0
24.5	28.0
2.8	5.0
0.0	3.0
1.0	1.0
8.0	10.0
1.0	1.0
2.8	6.0
1.0	2.3
0.0	0.0
42.5	57.2
\$32,636	\$78,403

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	1.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	6.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$162,020

FY18 Budget	FY19 Budget
0.6	1.0
5.6	3.3
0.2	0.0
2.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
3.2	0.0
3.0	3.7
1.0	1.0
15.6	10.0
\$38,370	\$223,328

Position/Expenditure	FY14 Budget
Total Positions	37.5
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$193,727

FY18 Budget	FY19 Budget
58.1	67.2
\$71,006	\$301,731

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

General Louis Wagner School

School Code 713 Report Type Middle School

Sector District Grades in Report 6-8
Address 1701 Chelten Ave, 19126 Enrollment 521

Phone/Fax 215-400-3560 / 215-400-3561 Admissions Category Neighborhood Website webgui.phila.k12.pa.us/schools/w/wagner Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (60%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (22%)

The Climate domain measures school climate and student and parent/guardian engagement.



General Louis Wagner School

Basic Information	
Council District	8th
Organization Code	7130
School Level	Middle School
Economically	75.35%
Disadvantaged Rate*	/5.35%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	578

FY18	FY19 Projected
521	544

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	22.8
Teachers - Special Education	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	3.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	6.0
Other	0.0
Total Positions	42.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$59,049

FY18 Budget	FY19 Budget
1.0	1.0
23.5	27.7
4.8	7.0
0.2	1.4
1.0	1.0
11.0	8.0
1.0	1.0
0.0	0.0
5.0	7.0
0.0	0.0
47.5	54.1
\$127,988	\$363,263

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.5
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	2.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$70,323

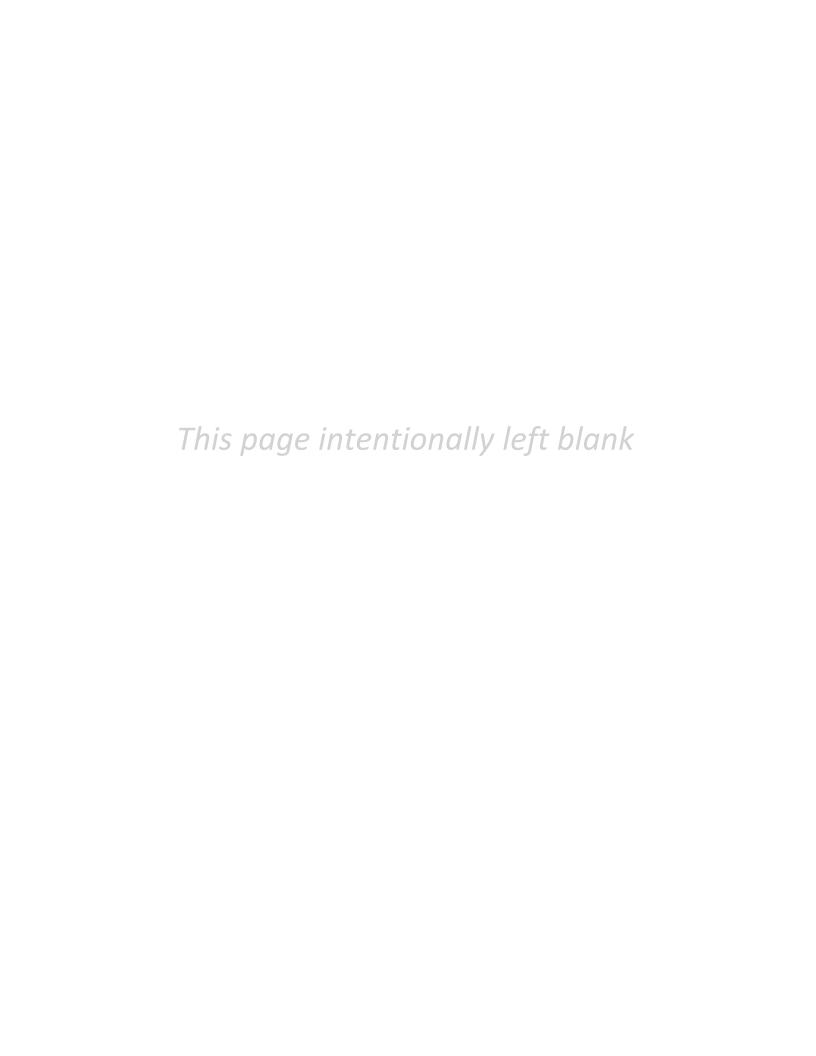
FY18 Budget	FY19 Budget
0.0	0.0
3.0	2.8
0.2	0.0
1.8	1.6
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
5.0	4.4
\$21,119	\$9,283

Position/Expenditure	FY14 Budget
Total Positions	45.4
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$129,372

FY18 Budget	FY19 Budget
52.5	58.5
\$149,107	\$372,546

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.



Widener Memorial School

Basic Information	
Council District	8th
Organization Code	6400
School Level	K-12 School
Economically	72.41%
Disadvantaged Rate*	72.41%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	166

FY18	FY19 Projected
146	136

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	4.4
Teachers - Special Education	23.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	3.6
Classroom Assistants/Teacher Assistants	20.0
Secretaries	1.0
Support Services Assistants	8.0
Student Climate Staff	4.0
Other	2.0
Total Positions	68.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$102,241

FY18 Budget	FY19 Budget
1.0	1.0
3.6	3.9
26.8	25.0
2.0	2.0
11.4	12.0
23.0	23.0
1.0	1.0
0.0	0.0
0.0	2.0
1.0	1.0
69.8	70.9
\$66,712	\$47,742

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	0.0
Total Positions	1.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$11,097

FY18 Budget	FY19 Budget
0.0	0.0
1.4	1.6
3.2	3.0
0.0	0.0
0.0	0.0
3.0	3.0
0.0	0.0
0.0	0.0
2.0	0.0
0.0	0.0
9.6	7.6
\$27,335	\$3,721

Position/Expenditure	FY14 Budget
Total Positions	69.5
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$113,338

FY18 Budget	FY19 Budget
79.4	78.5
\$94,047	\$51,463

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Lindley Academy Charter School at Birney

K8 School School Code X19 Report Type Sector Charter Grades in Report K-8 Address 900 Lindley Ave, 19141 Enrollment 741

215-456-3000 / 215-457-6695 Neighborhood Phone/Fax Admissions Category Renaissance Charter Website http://ap-schools.org/lindleyacademy.aspx Turnaround Model

Performance Tiers					
INTERVENE (0-24%)	■ WATCH (25-49%)	■ REINFORCE (50-74%)		MODEL (75-100%)	
		2014-15	2015-16	2016-17	3 YEAR AVG
OVERALL: WATCH	(41%)			41%	
A school's overall score represent performance on the Achievement and College & Career (for high sc	, Progress, Climate,	3%		•	N/A
Achievement: INTERVE	NE (8%)				
The Achievement domain measu standardized assessments, includi Exams, ACCESS for ELLs, and re	ng PSSA, Keystone	2 %		8%	N/A
Progress: REINFORCE (65%)			65%	
The Progress domain measures g assessments and progress toward schools only).		4%		•	N/A
Climate: WATCH (41%)					
The Climate domain measures so student and parent/guardian eng			38%	41%	N/A

Mastery Charter School at Cleveland

School Code X20 Sector Charter

Address 3701 N 19th St, 19140 Phone/Fax 215-227-5042 / N/A

Website www.masterycharter.org/school/grover-cleveland-

elementary/

Report Type K8 School
Grades in Report K-8
Enrollment 770
Admissions Category Neighborh

Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.7%

Progress: REINFORCE (67%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39.7%

Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



48.3%

Mastery Charter School at Gratz

School Code X16 Sector Charter

Address 1798 W Hunting Park Ave, 19140

Phone/Fax 215-227-4408 / N/A

Website www.masterycharter.org/school/simon-gratz-high-

school/

Report Type Middle School Grades in Report 7-8

Grades in Report 7-8 Enrollment 322

Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.7%

Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.7%

Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



57.7%

Climate: WATCH (34%)

The Climate domain measures school climate and student and parent/guardian engagement.



Mastery Charter School at Gratz

School Code X16 Sector Charter

Address 1798 W Hunting Park Ave, 19140

Phone/Fax 215-227-4408 / N/A

Website www.masterycharter.org/school/simon-gratz-high-

school/

Report Type
Grades in Report
Enrollment

9-12 1,183 Neighborhoo

High School

Admissions Category
Turnaround Model

Neighborhood Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



10.3%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.0%

Progress: INTERVENE (20%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



14.7%

Climate: INTERVENE (14%)

The Climate domain measures school climate and student and parent/guardian engagement.



18.7%

College & Career: INTERVENE (15%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Mastery Charter School at Pastorius

School Code X26
Sector Charter
Address 5650 Sprague St

Address 5650 Sprague St, 19138 Phone/Fax 215-951-5689 / N/A

Website www.masterycharter.org/school/francis-d-pastorius-

elementary/

Report Type K8 School
Grades in Report K-8
Enrollment 563
Administrator Cotoscorus Nainhbarb

Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (8%)

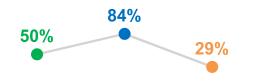
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.3%

Progress: WATCH (29%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54.3%

Climate: WATCH (30%)

The Climate domain measures school climate and student and parent/guardian engagement.



Mastery Charter School at Wister

School Code X27 Sector Charter

Address 67 E Bringhurst St, 19144 Phone/Fax 215-951-4003 / N/A

Website www.masterycharter.org/school/john-wister-

elementary/

Report Type Elementary School

Grades in Report K-5 Enrollment 515

Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

31%

N/A

Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

7%

N/A

Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

51%

N/A

Climate: WATCH (27%)

The Climate domain measures school climate and student and parent/guardian engagement.

27%

N/A

Imhotep Institute Charter High School

School Code W09 Sector Charter

Address 6201 N 21st St, 19138
Phone/Fax 215-438-4140 / 215-438-4160
Website www.imhotephighschool.com/

Report Type Grades in Report Enrollment Admissions Category Turnaround Model

High School 9-12 579 Citywide N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.0%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: WATCH (40%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



36.3%

Climate: WATCH (43%)

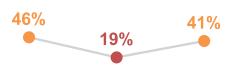
The Climate domain measures school climate and student and parent/guardian engagement.



55.3%

College & Career: WATCH (41%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



35.3%

Mastery Charter School at Pickett

School Code W93 Report Type Middle School

Sector Charter Grades in Report 6-8
Address 5700 Wayne Ave, 19144 Enrollment 427

Phone/Fax 215-866-9000 / 215-866-9001 Admissions Category Citywide With Criteria

Website www.masterycharter.org/schools/pickett-campus/ Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



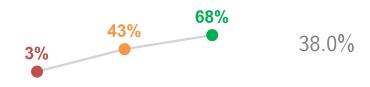
Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (68%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (24%)

The Climate domain measures school climate and student and parent/guardian engagement.



Mastery Charter School at Pickett

School Code W93 Sector Charter

Address 5700 Wayne Ave, 19144 Phone/Fax 215-866-9000 / 215-866-9001

Website www.masterycharter.org/schools/pickett-campus/

Report Type Grades in Report Enrollment

Enrollment 468
Admissions Category Citywide With Criteria

9-12

High School

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.0%

Achievement: INTERVENE (7%)

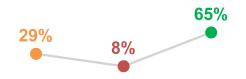
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.3%

Progress: REINFORCE (65%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.0%

Climate: WATCH (33%)

The Climate domain measures school climate and student and parent/guardian engagement.



42.7%

College & Career: WATCH (45%)

The College & Career domain measures college and career readiness and post-secondary outcomes.

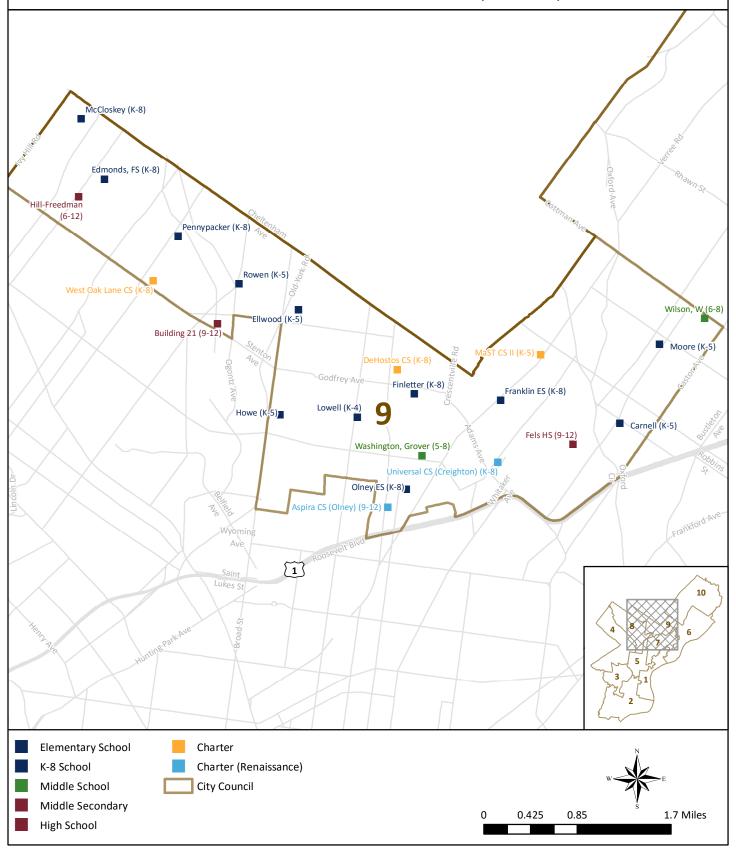


36.3%

COUNCIL DISTRICT 9



9th Councilmanic District - Schools (2018/19)



9th Councilmanic District

List of Schools

District 5610 Building 21 High School 65th Ave & Limeliln Pk 2014 9-12 7220 Carnell, Laura H Elementary School Frontenac St & Devereaux St 1931 K-5 6210 Edmonds, Franklin S K-8 School Sedgwick St & Thouron Ave 1948 K-8 7260 Ellwood Elementary School 13th St & Oak Lane St 1957 K-5 7120 Fels, Samuel High School Devereaux Ave & Langdon St 1954 9-12 7270 Finletter, Thomas K K-8 School Front St & Godfrey Ave 1930 K-8 7280 Franklin, Benjamin ES K-8 School Rising Sun Ave & Cheltenham 1915 K-8 6460 Hill-Freedman Middle Secondary Germantown Ave & E McPhe 1980 6-12 7320 Howe, Julia Ward Elementary School 13th St & Grange St 1913 K-5 7350 Lowell, James R Elementary School O5th St & Nedro Ave 1913 K-4 6310 McCloskey, John F K-8 Schoo	ID	Name	Туре	Address	Yr Open	Grades
7220Carnell, Laura HElementary SchoolFrontenac St & Devereaux St1931K-56210Edmonds, Franklin SK-8 SchoolSedgwick St & Thouron Ave1948K-87260EllwoodElementary School13th St & Oak Lane St1957K-57120Fels, SamuelHigh SchoolDevereaux Ave & Langdon St19549-127270Finletter, Thomas KK-8 SchoolFront St & Godfrey Ave1930K-87280Franklin, Benjamin ESK-8 SchoolRising Sun Ave & Cheltenham1915K-86460Hill-FreedmanMiddle SecondaryGermantown Ave & E McPhe19806-127320Howe, Julia WardElementary School13th St & Grange St1913K-57350Lowell, James RElementary School13th St & Gowen St1956K-88310McCloskey, John FK-8 SchoolPickering St & Gowen St1956K-88310Moore, J HamptonElementary SchoolSummerdale Ave & Longshor1952K-57400Olney ElementaryK-8 SchoolWashington Ln & Thouron Av1930K-86350Pennypacker, SamuelK-8 SchoolWashington Ln & Thouron Av1930K-87530Rowen, WilliamElementary School19th St & Haines St1938K-57370Washington Jr, GroverMiddle SchoolB St & Olney Ave20005-88120Wilson, WoodrowMiddle SchoolFront St & Duncannon Ave20119-123421	Distric	ct				
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7120 Fels, Samuel High School Devereaux Ave & Langdon St 1954 9-12 7270 Finletter, Thomas K K-8 School Front St & Godfrey Ave 1930 K-8 7280 Franklin, Benjamin ES K-8 School Rising Sun Ave & Cheltenham 1915 K-8 6460 Hill-Freedman Middle Secondary Germantown Ave & E McPhe 1980 6-12 7320 Howe, Julia Ward Elementary School 13th St & Grange St 1913 K-5 7350 Lowell, James R Elementary School O5th St & Nedro Ave 1913 K-4 6310 McCloskey, John F K-8 School Pickering St & Gowen St 1956 K-8 8310 Moore, J Hampton Elementary School Summerdale Ave & Longshor 1952 K-5 7400 Olney Elementary K-8 School Tabor Rd & Water St 1900 K-8 6350 Pennypacker, Samuel K-8 School Washington Ln & Thouron Av 1930 K-8 7530 Rowen, William Elementary School 19th St & Haines St 1938 K-5 7370 Washington Jr, Grover Middle School B St & Olney Ave 2000 5-8 8120 Wilson, Woodrow Middle School Loretto Ave & Cottman Ave 1928 6-8 Charter (Renaissance) 3414 Aspira CS (Olney) High School Tabor Rd & Foulkrod St 2012 K-8 Charter 3307 DeHostos CS K-8 School O2nd St & Chelten Ave 1998 K-8 Charter 3307 DeHostos CS K-8 School Rising Sun Ave & Robbins St 2016 K-4	6210	Edmonds, Franklin S	K-8 School	Sedgwick St & Thouron Ave	1948	K-8
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Franklin, Benjamin ES K-8 School Rising Sun Ave & Cheltenham 1915 K-8 6460 Hill-Freedman Middle Secondary Germantown Ave & E McPhe 1980 6-12 7320 Howe, Julia Ward Elementary School 13th St & Grange St 1913 K-5 7350 Lowell, James R Elementary School O5th St & Nedro Ave 1913 K-4 6310 McCloskey, John F K-8 School Pickering St & Gowen St 1956 K-8 8310 Moore, J Hampton Elementary School Summerdale Ave & Longshor 1952 K-5 7400 Olney Elementary K-8 School Tabor Rd & Water St 1900 K-8 6350 Pennypacker, Samuel K-8 School Washington Ln & Thouron Av 1930 K-8 7530 Rowen, William Elementary School 19th St & Haines St 1938 K-5 7370 Washington Jr, Grover Middle School B St & Olney Ave 2000 5-8 8120 Wilson, Woodrow Middle School Loretto Ave & Cottman Ave 1928 6-8 Charter (Renaissance) 3414 Aspira CS (Olney) High School Tabor Rd & Foulkrod St 2011 9-12 3421 Universal CS (Creighton) K-8 School Rising Sun Ave & Robbins St 2016 K-8 Aspira CS Rementary School Rising Sun Ave & Robbins St 2016 K-4	7120	Fels, Samuel	High School	Devereaux Ave & Langdon St	1954	9-12
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8310 Moore, J Hampton Elementary School Summerdale Ave & Longshor 1952 K-5 7400 Olney Elementary K-8 School Tabor Rd & Water St 1900 K-8 6350 Pennypacker, Samuel K-8 School Washington Ln & Thouron Av 1930 K-8 7530 Rowen, William Elementary School 19th St & Haines St 1938 K-5 7370 Washington Jr, Grover Middle School B St & Olney Ave 2000 5-8 8120 Wilson, Woodrow Middle School Loretto Ave & Cottman Ave 1928 6-8 Charter (Renaissance) 3414 Aspira CS (Olney) High School Front St & Duncannon Ave 2011 9-12 3421 Universal CS (Creighton) K-8 School Tabor Rd & Foulkrod St 2012 K-8 Charter 3307 DeHostos CS K-8 School 02nd St & Chelten Ave 1998 K-8 3440 MaST Community Charter II Elementary School Rising Sun Ave & Robbins St 2016 K-4	7350	Lowell, James R	Elementary School	05th St & Nedro Ave	1913	K-4
7400 Olney Elementary K-8 School Tabor Rd & Water St 1900 K-8 6350 Pennypacker, Samuel K-8 School Washington Ln & Thouron Av 1930 K-8 7530 Rowen, William Elementary School 19th St & Haines St 1938 K-5 7370 Washington Jr, Grover Middle School B St & Olney Ave 2000 5-8 8120 Wilson, Woodrow Middle School Loretto Ave & Cottman Ave 1928 6-8 Charter (Renaissance) 3414 Aspira CS (Olney) High School Front St & Duncannon Ave 2011 9-12 3421 Universal CS (Creighton) K-8 School Tabor Rd & Foulkrod St 2012 K-8 Charter 3307 DeHostos CS K-8 School 02nd St & Chelten Ave 1998 K-8 3440 MaST Community Charter II Elementary School Rising Sun Ave & Robbins St 2016 K-4	6310	McCloskey, John F	K-8 School	Pickering St & Gowen St	1956	K-8
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7370Washington Jr, Grover 8120Middle SchoolB St & Olney Ave Loretto Ave & Cottman Ave20005-8Charter (Renaissance)3414Aspira CS (Olney)High SchoolFront St & Duncannon Ave Tabor Rd & Foulkrod St20119-123421Universal CS (Creighton)K-8 SchoolTabor Rd & Foulkrod St2012K-8Charter3307DeHostos CSK-8 School02nd St & Chelten Ave1998K-83440MaST Community Charter IIElementary SchoolRising Sun Ave & Robbins St2016K-4	6350	Pennypacker, Samuel	K-8 School	Washington Ln & Thouron Av	1930	K-8
Charter (Renaissance) 3414 Aspira CS (Olney) High School Front St & Duncannon Ave 2011 9-12 3421 Universal CS (Creighton) K-8 School Tabor Rd & Foulkrod St 2012 K-8 Charter 3307 DeHostos CS K-8 School 02nd St & Chelten Ave 1998 K-8 3440 MaST Community Charter II Elementary School Rising Sun Ave & Robbins St 2016 K-4	7530	Rowen, William	Elementary School	19th St & Haines St	1938	K-5
Charter (Renaissance) 3414 Aspira CS (Olney) High School Front St & Duncannon Ave 2011 9-12 3421 Universal CS (Creighton) K-8 School Tabor Rd & Foulkrod St 2012 K-8 Charter 3307 DeHostos CS K-8 School 02nd St & Chelten Ave 1998 K-8 3440 MaST Community Charter II Elementary School Rising Sun Ave & Robbins St 2016 K-4	7370	Washington Jr, Grover	Middle School	B St & Olney Ave	2000	5-8
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3440 MaST Community Charter II Elementary School Rising Sun Ave & Robbins St 2016 K-4	Charte	er				
,	3307	DeHostos CS	K-8 School	02nd St & Chelten Ave	1998	K-8
,	3440	MaST Community Charter II	Elementary School	Rising Sun Ave & Robbins St	2016	K-4
	3314	West Oak Lane CS	•	-	1998	K-8

Building 21

School Code 561 Sector District

Address 6501 Limekiln Pike, 19138 Phone/Fax 215-400-7450 / 215-400-7451

Website webgui.phila.k12.pa.us/schools/b/building-21

Report Type High School
Grades in Report 9-11
Enrollment 348
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17

2016-17 3 YEAR AVG

OVERALL: INTERVENE (9%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



N/A

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



N/A

Progress: INTERVENE (14%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



N/A

Climate: INTERVENE (16%)

The Climate domain measures school climate and student and parent/guardian engagement.



N/A

College & Career: INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.

N/A

Building 21

#5610 Building 21 was a new District school in FY15

Basic Information		
Council District	9th	
Organization Code	5610	
School Level	High School	
Economically	77.85%	
Disadvantaged Rate*	//.85%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	0

FY18	FY19 Projected
385	360

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
1.0	2.0
21.2	17.2
2.8	2.0
0.0	0.3
1.0	1.0
0.0	0.0
1.0	1.0
0.0	0.0
2.0	0.0
0.0	0.0
29.0	23.5
\$52,163	\$53,595

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
0.0	0.0
0.0	0.0
0.2	0.0
1.0	0.7
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
1.0	2.0
1.0	1.0
3.2	3.7
\$8,720	\$4,067

Position/Expenditure	FY14 Budget
Total Positions	0.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
32.2	27.2
\$60,883	\$57,662

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Laura H. Carnell School

School Code 722 Sector District

Address 1100 Devereaux Ave, 19111 Phone/Fax 215-400-3150 / 215-400-3151

Website https://philasd.org/carnell Report Type Elementary School Grades in Report

Admissions Category Neighborhood

Turnaround Model School Redesign Initiative

973

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Enrollment

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (27%)

The Climate domain measures school climate and student and parent/guardian engagement.



Laura H. Carnell School

Basic Information	
Council District	9th
Organization Code	7220
School Level	Elementary School
Economically	76.28%
Disadvantaged Rate*	70.28%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,073

FY18	FY19 Projected
963	940

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	41.6
Teachers - Special Education	10.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.8
Nurses/Health Services	1.6
Classroom Assistants/Teacher Assistants	6.0
Secretaries	1.0
Support Services Assistants	5.0
Student Climate Staff	5.0
Other	0.0
Total Positions	74.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$59,521

FY18 Budget	FY19 Budget
2.0	2.0
36.8	38.5
5.8	8.0
1.9	2.5
2.1	2.1
13.0	13.0
1.0	1.0
4.0	1.0
4.0	1.0
0.0	0.0
70.6	69.1
\$204,799	\$111,323

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	10.7
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.6
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	11.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$337,359

FY18 Budget	FY19 Budget
1.0	1.0
12.2	10.2
0.2	0.0
0.9	0.3
0.0	0.0
0.0	0.0
0.0	0.0
1.0	4.0
4.0	5.0
0.0	1.0
19.4	21.5
\$14,743	\$30,178

Position/Expenditure	FY14 Budget
Total Positions	85.3
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$396,880

FY18 Budget	FY19 Budget
89.9	90.6
\$219,542	\$141,501

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Franklin S. Edmonds School

School Code 621 Report Type Elementary School

Sector District Grades in Report K-6
Address 8025 Thouron Ave, 19150 Enrollment 516

Phone/Fax 215-400-3370 / 215-400-3371 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/e/edmonds Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (17%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (7%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (49%)



Franklin S. Edmonds School

Basic Information	
Council District	9th
Organization Code	6210
School Level	K-8 School
Economically	63.97%
Disadvantaged Rate*	63.97%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14	
Enrollment**	489	

FY18	FY19 Projected
603	658

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	18.8
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	4.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	34.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$28,706

FY18 Budget	FY19 Budget
1.0	1.0
25.4	27.4
4.8	8.0
0.0	1.0
1.0	1.0
7.0	8.0
1.0	1.0
0.0	1.0
4.0	2.0
1.0	0.0
45.2	50.4
\$51,909	\$49,753

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	4.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$112,150

FY18 Budget	FY19 Budget
0.0	1.0
3.0	4.0
0.2	0.0
1.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
4.0	6.0
0.0	0.0
8.2	11.0
\$30,505	\$7,941

Position/Expenditure	FY14 Budget
Total Positions	39.5
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$140,856

FY18 Budget	FY19 Budget
53.4	61.4
\$82,414	\$57,694

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Ellwood School

School Code 726 Report Type Elementary School

Sector District Grades in Report K-5
Address 6701 N 13th St, 19126 Enrollment 315

Phone/Fax 215-400-3540 / 215-400-3541 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/e/ellwood Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



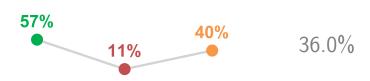
Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (40%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (41%)



Ellwood School

Basic Information		
Council District	9th	
Organization Code	7260	
School Level	Elementary School	
Economically	71 700/	
Disadvantaged Rate*	71.78%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	327

FY18	FY19 Projected
286	264

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	11.8
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.3
Classroom Assistants/Teacher Assistants	0.0
Secretaries	1.0
Support Services Assistants	1.0
Student Climate Staff	2.0
Other	0.0
Total Positions	19.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$7,939

FY18 Budget	FY19 Budget
1.0	1.0
13.0	12.2
1.8	4.0
1.0	2.0
1.0	1.0
0.0	2.1
1.0	1.0
1.0	0.0
0.0	0.0
0.0	0.0
19.8	23.3
\$54,179	\$46,977

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	4.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$97,584

FY18 Budget	FY19 Budget
0.0	0.0
3.4	3.2
0.2	0.0
0.0	0.0
0.0	0.0
1.0	0.9
0.0	0.0
0.0	0.0
5.0	4.0
0.0	0.0
9.6	8.1
\$30,389	\$35,734

Position/Expenditure	FY14 Budget
Total Positions	23.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$105,523

FY18 Budget	FY19 Budget
29.4	31.4
\$84,568	\$82,711

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Samuel Fels High School

School Code 712 Sector District

Address 5500 Langdon St, 19124 Phone/Fax 215-400-7100 / 215-400-7101

webgui.phila.k12.pa.us/schools/f/fels Website

Performance Tiers

■ INTERVENE (0-24%) WATCH (25-49%) ■ REINFORCE (50-74%)

Report Type

Enrollment

Grades in Report

Admissions Category

Turnaround Model

■ MODEL (75-100%)

High School

Neighborhood

9-12

988

N/A

2014-15 2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (11%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



11.3%

Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: INTERVENE (20%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



19.0%

Climate: INTERVENE (10%)

The Climate domain measures school climate and student and parent/guardian engagement.



11.3%

College & Career: INTERVENE (7%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



6.3%

Samuel Fels High School

Basic Information	
Council District	9th
Organization Code	7120
School Level	High School
Economically	68.40%
Disadvantaged Rate*	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,299

FY18	FY19 Projected
979	1,004

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	51.9
Teachers - Special Education	15.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.6
Nurses/Health Services	1.2
Classroom Assistants/Teacher Assistants	3.0
Secretaries	2.0
Support Services Assistants	0.0
Student Climate Staff	7.0
Other	0.5
Total Positions	85.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$25,667

FY18 Budget	FY19 Budget
3.0	3.0
45.7	45.7
12.8	14.0
2.5	2.6
1.2	1.2
12.0	13.0
2.0	2.0
0.0	0.0
0.0	0.0
0.0	0.0
79.2	81.5
\$186,786	\$175,093

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	1.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.4
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	2.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	4.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$156,305

FY18 Budget	FY19 Budget
0.0	0.0
4.9	3.9
0.2	0.0
2.3	2.4
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
9.0	9.0
0.0	0.0
16.5	15.3
\$55,763	\$65,481

Position/Expenditure	FY14 Budget
Total Positions	89.4
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$181,972

FY18 Budget	FY19 Budget
95.6	96.8
\$242,549	\$240,574

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Thomas K. Finletter School

School Code 727 Sector District

Address 6100 N Front St, 19120 Phone/Fax 215-400-3750 / 215-400-3751

Website webgui.phila.k12.pa.us/schools/f/finletter

Report Type K8 School
Grades in Report K-8
Enrollment 744
Admissions Category Neighborh

Admissions Category Neighborhood

2016-17

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

2015-16

2014-15

MODEL (75-100%)

3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



42.7%

Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



18.0%

Progress: REINFORCE (56%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



68.0%

Climate: WATCH (37%)

The Climate domain measures school climate and student and parent/guardian engagement.



34.7%

Thomas K. Finletter School

Basic Information	
Council District	9th
Organization Code	7270
School Level	K-8 School
Economically	72.94%
Disadvantaged Rate*	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	850

FY18	FY19 Projected
746	739

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	34.2
Teachers - Special Education	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	2.0
Student Climate Staff	5.0
Other	0.0
Total Positions	51.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$55,420

FY18 Budget	FY19 Budget
1.0	1.0
33.0	32.0
3.8	7.0
1.2	1.2
1.0	1.0
6.0	8.0
1.0	1.0
8.0	1.0
0.0	1.0
0.0	1.0
55.0	54.2
\$131,381	\$158,728

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.9
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.4
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	3.0
Student Climate Staff	0.0
Other	0.0
Total Positions	9.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$109,212

FY18 Budget	FY19 Budget
0.0	0.0
7.4	6.4
1.2	0.0
0.2	0.2
0.0	0.0
0.0	0.0
0.0	0.0
2.0	8.0
6.0	5.0
1.0	0.0
17.8	19.6
\$87,828	\$11,686

60.7
.64,632

FY18 Budget	FY19 Budget
72.8	73.8
\$219,209	\$170,414

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Benjamin Franklin School

School Code 728
Sector District

Address 5735 Rising Sun Ave, 19120 Phone/Fax 215-400-3760 / 215-400-3761

Website webgui.phila.k12.pa.us/schools/f/franklin

Report Type K8 School
Grades in Report K-8
Enrollment 984
Admissions Category Neighborh

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



28.3%

Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.0%

Progress: REINFORCE (63%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.3%

Climate: WATCH (40%)

The Climate domain measures school climate and student and parent/guardian engagement.



39.7%

Benjamin Franklin School

Basic Information	
Council District	9th
Organization Code	7280
School Level	K-8 School
Economically	75.99%
Disadvantaged Rate*	75.99%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,005

FY18	FY19 Projected
993	984

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	39.1
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.4
Nurses/Health Services	1.2
Classroom Assistants/Teacher Assistants	2.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	8.0
Other	0.0
Total Positions	60.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$47,981

FY18 Budget	FY19 Budget
2.0	2.0
40.9	44.0
5.8	6.0
2.4	2.5
1.2	1.2
5.0	5.0
1.0	1.0
2.0	0.0
4.3	9.5
0.0	0.0
64.5	71.2
\$131,719	\$58,393

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.3
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.2
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	7.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$109,631

FY18 Budget	FY19 Budget
0.0	0.0
6.2	6.2
0.2	0.0
1.2	1.3
0.0	0.0
0.0	0.0
0.0	0.0
14.0	14.0
7.8	4.5
1.0	0.0
30.4	26.0
\$117,435	\$62,796

Position/Expenditure	FY14 Budget
Total Positions	68.2
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$157,612

FY18 Budget	FY19 Budget
94.9	97.2
\$249,154	\$121,189

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Hill-Freedman World Academy

School Code 646 Report Type Middle School

Sector District Grades in Report 6-8
Address 1100 E Mt Pleasant Ave, 19150 Enrollment 326

Phone/Fax 215-400-3530 / 215-400-3531 Admissions Category Special Admit

Website webgui.phila.k12.pa.us/schools/h/hill-freedman Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (29%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (44%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (52%)



Hill-Freedman World Academy

School Code 646 Sector District

Address 1100 E Mt Pleasant Ave, 19150 Phone/Fax 215-400-3530 / 215-400-3531

Website webgui.phila.k12.pa.us/schools/h/hill-freedman

Report Type Grades in Report Enrollment

9-12 332

High School

Admissions Category Special Admit

Turnaround Model N/A

N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

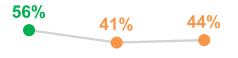
2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



47.0%

Achievement: WATCH (41%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



39.0%

Progress: WATCH (40%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39.7%

Climate: REINFORCE (68%)

The Climate domain measures school climate and student and parent/guardian engagement.



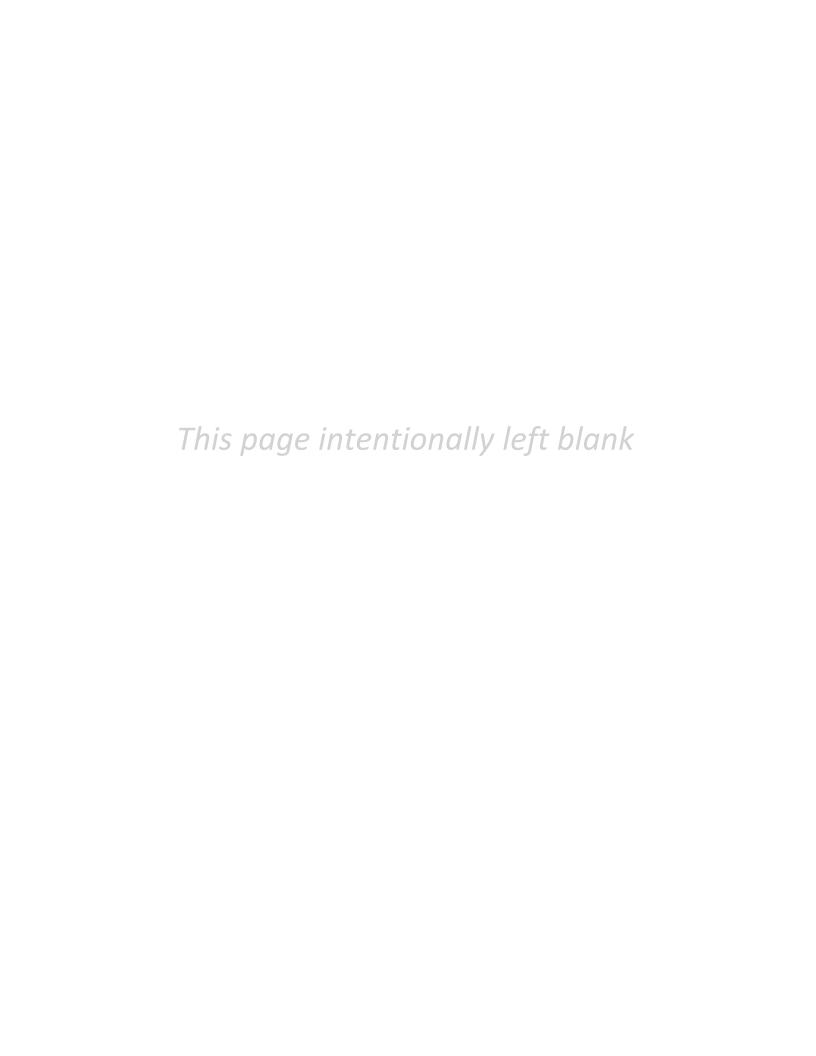
74.0%

College & Career: INTERVENE (18%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



N/A



Hill-Freedman World Academy

Basic Information		
Council District	9th	
Organization Code	6460	
School Level	Middle Secondary	
Economically	52.80%	
Disadvantaged Rate*	52.80%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	276

FY18	FY19 Projected
640	679

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	12.5
Teachers - Special Education	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	15.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	1.0
Other	0.0
Total Positions	40.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$16,445

FY18 Budget	FY19 Budget
2.0	2.0
32.3	33.8
18.0	20.0
1.7	0.5
1.2	1.2
30.0	30.0
1.0	1.0
0.0	0.0
0.0	0.0
0.0	0.0
86.2	88.5
\$152,928	\$159,906

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.9
Teachers - Special Education	1.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	3.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$10,438

FY18 Budget	FY19 Budget
0.0	0.0
0.7	0.0
1.0	0.0
0.3	1.5
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	3.0
0.0	0.0
5.0	4.5
\$6,040	\$4,358

Position/Expenditure	FY14 Budget
Total Positions	44.5
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$26,883
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$26,883

FY18 Budget	FY19 Budget
91.2	93.0
\$158,968	\$164,264

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Julia W. Howe School

School Code 732 Sector District

Address 5800 N 13th St, 19141 Phone/Fax 215-400-3650 / 215-400-3651

Website webgui.phila.k12.pa.us/schools/h/howe

webgui.piiia.k12.pa.us/sei100is/ ii/ iiowe

Report Type Elementary School

Grades in Report K-5 Enrollment 244

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



28.0%

Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.7%

Progress: REINFORCE (63%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.3%

Climate: INTERVENE (22%)

The Climate domain measures school climate and student and parent/guardian engagement.



22.3%

Julia W. Howe School

Basic Information	
Council District	9th
Organization Code	7320
School Level	Elementary School
Economically	81.93%
Disadvantaged Rate*	81.93%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	268

FY18	FY19 Projected
239	235

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	10.6
Teachers - Special Education	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.2
Classroom Assistants/Teacher Assistants	3.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	2.0
Other	0.0
Total Positions	22.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$5,158

FY18 Budget	FY19 Budget
1.0	1.0
9.2	11.0
3.0	4.0
1.0	1.0
1.0	1.0
7.0	8.0
1.0	1.0
0.0	0.0
2.0	3.0
0.0	0.0
25.2	30.0
\$40,434	\$39,888

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	3.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$89,601

FY18 Budget	FY19 Budget
0.0	0.0
4.4	4.2
0.0	0.0
1.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	5.0
0.0	0.0
0.0	1.0
8.4	10.2
\$36,626	\$22,790

Position/Expenditure	FY14 Budget
Total Positions	26.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$94,759
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$94,759

FY18 Budget	FY19 Budget
33.6	40.2
\$77,060	\$62,678

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

James R. Lowell School

School Code 735 Report Type Elementary School

Sector District Grades in Report K-4
Address 450 W Nedro Ave, 19120 Enrollment 766

Phone/Fax 215-400-3740 / 215-400-3741 Admissions Category Website webgui.phila.k12.pa.us/schools/I/lowell Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (48%)



James R. Lowell School

Basic Information	
Council District	9th
Organization Code	7350
School Level	Elementary School
Economically	78.34%
Disadvantaged Rate*	/8.34%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	947

FY18	FY19 Projected
769	716

Operating Funded Allotments

operating runded Anothrents	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	37.0
Teachers - Special Education	5.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.8
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	8.0
Secretaries	1.0
Support Services Assistants	3.0
Student Climate Staff	6.0
Other	0.0
Total Positions	64.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$40,901

FY18 Budget	FY19 Budget
2.0	1.5
30.1	27.2
3.8	5.0
1.5	1.4
1.0	1.0
9.0	10.0
1.0	2.0
3.0	7.0
8.8	4.8
0.0	0.0
60.2	59.8
\$83,799	\$60,443

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	9.4
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.4
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	9.0
Student Climate Staff	0.0
Other	0.0
Total Positions	18.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$261,343

FY18 Budget	FY19 Budget
0.0	0.5
10.2	9.2
0.2	0.0
0.3	0.2
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.2	7.3
0.0	1.0
10.9	18.2
\$7,833	\$28,054

Position/Expenditure	FY14 Budget
Total Positions	83.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$302,244

FY18 Budget	FY19 Budget
71.1	78.0
\$91,632	\$88,497

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

John F. McCloskey School

School Code631Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address8500 Pickering St, 19150Enrollment521

Phone/Fax 215-400-3380 / 215-400-3381 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/m/mccloskey Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



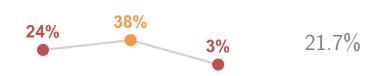
Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (3%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (23%)



John F. McCloskey School

Basic Information	
Council District	9th
Organization Code	6310
School Level	K-8 School
Economically	63.15%
Disadvantaged Rate*	03.13%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	441

FY18	FY19 Projected
452	418

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	18.2
Teachers - Special Education	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	4.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	32.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$24,271

FY18 Budget	FY19 Budget
1.0	1.0
19.4	18.9
4.8	6.0
1.0	1.0
2.0	2.0
4.0	5.0
1.0	1.0
0.0	0.0
5.0	1.0
0.0	0.0
38.1	35.9
\$21,365	\$103,573

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	5.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$50,879

FY18 Budget	FY19 Budget
0.0	0.0
3.6	3.4
0.2	0.0
1.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	6.0
0.0	1.0
4.9	10.4
\$19,534	\$5,928

Position/Expenditure	FY14 Budget
Total Positions	38.5
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$75,150

FY18 Budget	FY19 Budget
43.0	46.3
\$40,899	\$109,501

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

J. Hampton Moore School

School Code 831 Sector District

Address 6900 Summerdale Ave, 19111 Phone/Fax 215-400-3180 / 215-400-3181

Website webgui.phila.k12.pa.us/schools/m/moore Report Type Elementary School Grades in Report K-5

Enrollment 1.168 Admissions Category Neighborhood

Turnaround Model

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



59.0%

Achievement: WATCH (26%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



25.3%

Progress: REINFORCE (70%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



68.7%

Climate: REINFORCE (74%)

The Climate domain measures school climate and student and parent/guardian engagement.



79.3%

J. Hampton Moore School

Basic Information	
Council District	9th
Organization Code	8310
School Level	Elementary School
Economically	C7 400/
Disadvantaged Rate*	67.48%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,167

FY18	FY19 Projected	
1.209	1.191	

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	47.2
Teachers - Special Education	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0
Nurses/Health Services	1.4
Classroom Assistants/Teacher Assistants	6.0
Secretaries	1.0
Support Services Assistants	2.0
Student Climate Staff	7.0
Other	0.0
Total Positions	75.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$60,272

FY18 Budget	FY19 Budget
2.0	2.0
48.2	49.2
9.0	9.0
1.8	2.1
1.2	1.2
9.0	9.0
2.0	2.0
2.0	2.0
0.0	0.0
0.0	0.0
75.2	76.5
\$261,995	\$295,634

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	7.4
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	8.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$178,569

FY18 Budget	FY19 Budget
0.0	0.0
8.2	9.2
0.0	0.0
1.6	1.7
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
12.0	12.0
0.0	0.0
21.8	22.9
\$30,359	\$110,242

84.0
\$238,841

FY18 Budget	FY19 Budget
97.0	99.4
\$292,354	\$405,876

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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2016-2017 School Progress Report

Olney School

School Code 740 Sector District

Address 5301 N Water St, 19120 Phone/Fax 215-400-3790 / 215-400-3791

Website webgui.phila.k12.pa.us/schools/o/olney

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

Enrollment

Grades in Report

Admissions Category

Turnaround Model

■ MODEL (75-100%)

K8 School

Neighborhood

K-8

836

N/A

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (54%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



52.0%

Achievement: INTERVENE (17%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.3%

Progress: MODEL (90%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



85.3%

Climate: WATCH (47%)

The Climate domain measures school climate and student and parent/guardian engagement.



48.0%

Olney School

Basic Information	
Council District	9th
Organization Code	7400
School Level	K-8 School
Economically	73.64%
Disadvantaged Rate*	73.64%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	861

FY18	FY19 Projected
884	896

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	36.1
Teachers - Special Education	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.4
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	4.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	8.0
Other	0.0
Total Positions	60.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$46,170

FY18 Budget	FY19 Budget
2.0	2.0
37.0	39.1
7.8	5.0
0.9	2.9
1.0	1.0
8.0	6.0
1.0	1.0
0.0	0.0
6.4	2.0
0.0	0.0
64.1	59.0
\$189,599	\$258,883

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.7
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.4
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	4.0
Student Climate Staff	0.0
Other	0.0
Total Positions	10.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$96,764

FY18 Budget	FY19 Budget
0.0	0.0
9.2	8.2
0.2	0.0
1.9	0.9
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
5.6	11.0
0.0	0.0
17.0	20.1
\$57,670	\$134,838

Position/Expenditure	FY14 Budget
Total Positions	70.6
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$142,934

FY18 Budget	FY19 Budget
81.0	79.1
\$247,269	\$393,721

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

Samuel Pennypacker School

School Code 635 Sector District

Address 1858 E Washington Ln, 19138 Phone/Fax 215-400-3510 / 215-400-3511 Website https://philasd.org/pennypacker Report Type
Grades in Report
Enrollment

Elementary School

K-6 395

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)



■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (5%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.7%

Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.3%

Progress: INTERVENE (3%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



5.7%

Climate: INTERVENE (5%)

The Climate domain measures school climate and student and parent/guardian engagement.



32.7%

Samuel Pennypacker School

Basic Information	
Council District	9th
Organization Code	6350
School Level	K-8 School
Economically	73.92%
Disadvantaged Rate*	73.92%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	415

FY18	FY19 Projected
379	385

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	15.4
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	5.0
Secretaries	1.0
Support Services Assistants	3.0
Student Climate Staff	3.0
Other	0.0
Total Positions	35.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$25,961

FY18 Budget	FY19 Budget
1.0	1.0
17.0	19.2
4.8	6.0
0.6	1.0
1.0	1.0
13.0	13.0
1.0	1.0
0.0	0.0
0.0	1.2
0.0	0.0
38.4	43.4
\$139,150	\$90,353

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	4.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$60,008

FY18 Budget	FY19 Budget
0.0	0.0
4.2	3.0
1.2	0.0
1.4	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	4.0
2.0	1.8
1.0	2.0
12.8	10.8
\$23,207	\$4,730

Position/Expenditure	FY14 Budget
Total Positions	40.1
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$85,969

FY18 Budget	FY19 Budget
51.2	54.2
\$162,357	\$95,083

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

2016-2017 School Progress Report

William Rowen School

School Code 753 Report Type Elementary School

Sector District Grades in Report K-5
Address 6841 N 19th St, 19126 Enrollment 495

Phone/Fax 215-400-3550 / 215-400-3551 Admissions Category Neighborhood Website webgui.phila.k12.pa.us/schools/r/rowen Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (8%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (46%)



William Rowen School

Basic Information	
Council District	9th
Organization Code	7530
School Level	Elementary School
Economically	77.47%
Disadvantaged Rate*	//.4/%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	538

FY18	FY19 Projected
474	441

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	19.9
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.5
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	6.0
Other	0.0
Total Positions	32.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$56,256

FY18 Budget	FY19 Budget
1.0	1.0
18.6	17.4
2.8	4.0
1.0	1.0
1.0	1.0
5.0	6.0
1.0	1.0
0.0	0.0
4.0	5.0
0.3	0.0
34.7	36.4
\$41,519	\$51,858

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	5.0
Student Climate Staff	0.0
Other	0.0
Total Positions	9.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$140,059

FY18 Budget	FY19 Budget
0.0	0.0
4.0	5.2
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
4.0	5.0
0.0	0.0
0.7	1.0
8.9	11.2
\$14,111	\$13,346

Position/Expenditure	FY14 Budget
Total Positions	42.0
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$196,315

FY18 Budget	FY19 Budget
43.6	47.6
\$55,630	\$65,204

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Grover Washington, Jr. School

School Code 737 Report Type Middle School

Sector District Grades in Report 5-8
Address 201 E Olney Ave, 19120 Enrollment 541

Phone/Fax 215-400-3820 / 215-400-3821 Admissions Category Neighborhood Website webgui.phila.k12.pa.us/schools/w/grover Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (25%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (35%)



Grover Washington, Jr. School

Basic Information	
Council District	9th
Organization Code	7370
School Level	Middle School
Economically	74.210/
Disadvantaged Rate*	74.31%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	591

FY18	FY19 Projected	
547	560	

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	26.8
Teachers - Special Education	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.4
Nurses/Health Services	0.6
Classroom Assistants/Teacher Assistants	6.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	5.0
Other	0.0
Total Positions	50.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$28,788

FY18 Budget	FY19 Budget
1.0	1.0
26.3	27.1
7.8	9.0
2.2	3.1
1.0	1.0
16.0	16.0
1.0	1.0
0.0	0.0
0.0	0.0
1.0	0.0
56.3	58.2
\$61,778	\$138,273

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.3
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.8
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	3.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$69,589

FY18 Budget	FY19 Budget
0.0	0.0
2.5	2.5
0.2	0.0
0.2	0.1
0.0	0.0
0.0	0.0
0.0	0.0
5.0	5.0
3.0	3.0
0.0	0.0
10.9	10.6
\$121,649	\$58,792

Position/Expenditure	FY14 Budget
Total Positions	53.9
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$98,377

FY18 Budget	FY19 Budget
67.2	68.8
\$183,427	\$197,065

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Woodrow Wilson School

School Code 812 Report Type Middle School

Sector District Grades in Report 6-8
Address 1800 Cottman Ave 19111 Enrollment 1 200

 Address
 1800 Cottman Ave, 19111
 Enrollment
 1,299

 Phone/Fax
 215-400-3190 / 215-400-3191
 Admissions Category
 Neighborhood

Website webgui.phila.k12.pa.us/schools/w/wilson Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (40%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (54%)



Woodrow Wilson School

Basic Information	
Council District	9th
Organization Code	8120
School Level	Middle School
Economically	C7 710/
Disadvantaged Rate*	67.71%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,169

FY18	FY19 Projected
1,334	1,380

Operating Funded Allotments

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Position/Expenditure	FY14 Budget	
Principals/Assistant Principals	2.0	
Teachers - Regular Education	52.8	
Teachers - Special Education	8.0	
Counselors/Student Adv./ Soc. Serv. Liaisons	1.4	
Nurses/Health Services	1.0	
Classroom Assistants/Teacher Assistants	3.0	
Secretaries	1.0	
Support Services Assistants	0.0	
Student Climate Staff	7.0	
Other	0.0	
Total Positions	76.2	
Supplies/Equipment/Non Full-Time Salaries/Other	\$42,262	

FY18 Budget	FY19 Budget
2.0	2.0
68.7	69.7
8.8	9.0
4.0	5.4
1.4	1.4
10.0	10.0
1.0	2.0
0.0	0.0
9.4	7.4
0.0	0.0
105.2	106.9
\$221,219	\$91,384

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.1
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	6.0
Student Climate Staff	0.0
Other	0.0
Total Positions	7.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$16,176

FY18 Budget	FY19 Budget
1.0	2.0
0.0	0.0
0.2	0.0
0.6	1.0
0.0	0.0
0.0	0.0
0.0	0.0
2.0	2.0
1.6	4.6
2.0	2.0
7.5	11.6
\$10,566	\$18,068

Position/Expenditure	FY14 Budget
Total Positions	84.1
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$58,438

FY18 Budget	FY19 Budget
112.7	118.5
\$231,785	\$109,452

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Aspira Charter School at Olney

School Code X14 Sector Charter

Address 100 W Duncannon Ave, 19120
Phone/Fax 215-456-3014 / 215-456-3064
Website www.aspirapa.org/olney/

Report Type Grades in Report Enrollment Admissions Category Turnaround Model

9-12 1,790 Neighborhood Renaissance Charter

High School

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: INTERVENE (20%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



19.7%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: WATCH (27%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30.0%

Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



34.0%

College & Career: INTERVENE (9%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



6.7%

Universal Charter School at Creighton

School Code X21 Sector Charter

Address 5401 Tabor Ave, 19120 Phone/Fax 215-537-2531 / N/A

Website www.universalfamilyofschools.org/our-schools/

universal-creighton-charter-school/

Report Type K8 School
Grades in Report K-8
Enrollment 757

Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (65%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55.3%

Achievement: WATCH (34%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



24.3%

Progress: MODEL (93%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



78.0%

Climate: REINFORCE (61%)

The Climate domain measures school climate and student and parent/guardian engagement.



57.0%

Eugenio Maria De Hostos Charter School

School Code W07 Sector Charter

Address 6301 N 2nd St, 19120
Phone/Fax 215-324-7012 / 215-455-6312
Website www.aspirapa.org/hostos/

Report Type K8 School
Grades in Report K-8
Enrollment 506
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55.3%

Achievement: WATCH (33%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



33.7%

Progress: WATCH (43%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



52.7%

Climate: MODEL (82%)

The Climate domain measures school climate and student and parent/guardian engagement.



79.7%

MaST Community Charter School II

School Code X40 Report Type Elementary School

SectorCharterGrades in ReportK-3Address6238 Rising Sun Ave, 19111Enrollment394Phone/Fax215-398-7960 / N/AAdmissions CategoryCitywideWebsitewww.mastccs.org/mast2Turnaround ModelN/A

Website www.mastccs.org/mast2

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: MODEL (75%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: REINFORCE (56%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: INSUFFICIENT DATA

Climate: MODEL (93%)

West Oak Lane Charter School

School Code W14 Sector Charter

Address 7115 Stenton Ave, 19138 Phone/Fax 215-927-7995 / 215-927-7980

Website www.wolcs.org/

Report Type
Grades in Report
Enrollment
Admissions Category
Turnaround Model
K8 School
K-8
Citywide
N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.3%

Achievement: INTERVENE (23%)

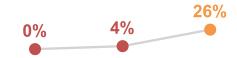
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



23.3%

Progress: WATCH (26%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



10.0%

Climate: REINFORCE (70%)

The Climate domain measures school climate and student and parent/guardian engagement.

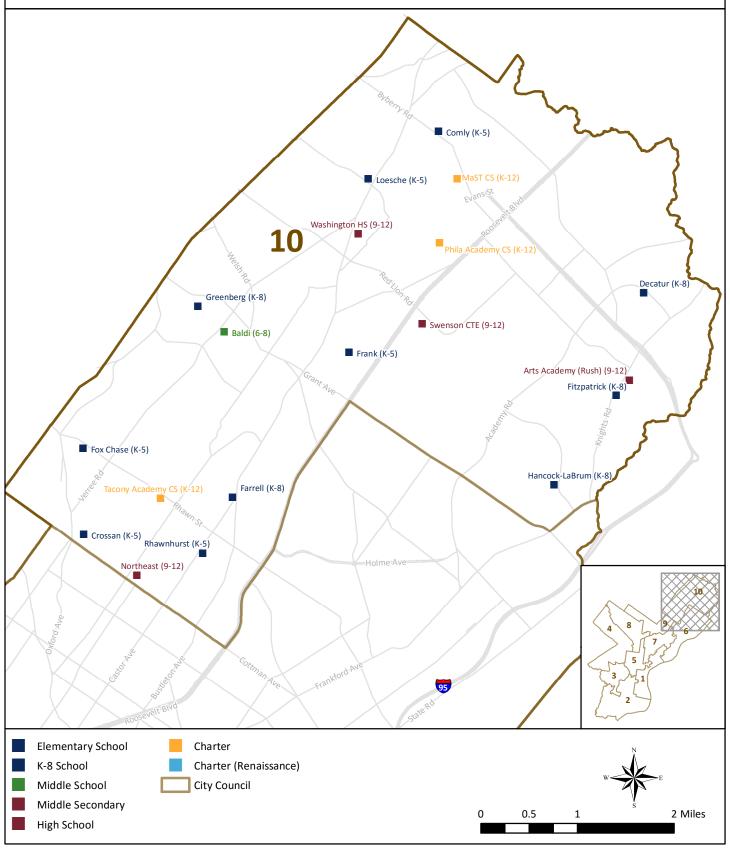


68.7%

COUNCIL DISTRICT 10



10th Councilmanic District - Schools (2018/19)



10th Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
District					
8040	Arts Academy (Rush)	High School	Knights Rd & Fairdale Rd	2008	9-12
8160	Baldi, CCA	Middle School	Verree Rd S of Alburger Ave	1971	6-8
8370	Comly, Watson	Elementary School	Byberry Rd & Kelvin St	1929	K-5
8230	Crossan, Kennedy C	Elementary School	Bingham St & Bleigh St	1924	K-5
8420	Decatur, Stephen	K-8 School	Academy Rd & Torrey Rd	1964	K-8
8380	Farrell, Louis H	K-8 School	Castor Ave & Fox Chase Rd	1959	K-8
8390	Fitzpatrick, Aloysius L	K-8 School	Knights Rd & Chalfont Dr	1960	K-8
8260	Fox Chase	Elementary School	Rhawn St & Ridgeway St	1949	K-5
8400	Frank, Anne	Elementary School	Bowler St & Hoff St	1962	K-5
8430	Greenberg, Joseph	K-8 School	Sharon Ln & Alicia St	1964	K-8
8770	Hancock-LaBrum	K-8 School	Morrell St & W Crown Ave	2016	K-8
8440	Loesche, William H	Elementary School	Tomlinson Rd & Bustleton Av	1965	K-5
8020	Northeast High	High School	Cottman Ave & Algon Ave	1957	9-12
8360	Rhawnhurst	Elementary School	Castor Ave & Borbeck St	1949	K-5
8090	Swenson CTE	High School	Red Lion Rd & Roosevelt Blvd	2000	9-12
8030	Washington, George	High School	Bustleton Ave & Verree Rd	1963	9-12
Charter					
3328	MaST CS	K-12 School	Byberry Rd & Evans St	1999	K-12
3322	Phila Academy CS	K-12 School	Haldeman Ave & Roosevelt B	1999	K-12
3404	Tacony Academy CS	K-12 School	Rhawn St & Meadowbrook D	2009	K-12

Arts Academy at Benjamin Rush

School Code 804 Sector District

Address 11081 Knights Rd, 19154 Phone/Fax 215-400-3030 / 215-400-3031 Website

https://rushartsonline.org

Report Type High School Grades in Report 9-12 Enrollment 606

Admissions Category Special Admit

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (56%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



57.7%

Achievement: REINFORCE (52%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



48.3%

Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48.3%

Climate: MODEL (76%)

The Climate domain measures school climate and student and parent/guardian engagement.



78.7%

College & Career: MODEL (77%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



70.7%

Arts Academy at Benjamin Rush

Basic Information	
Council District	10th
Organization Code	8040
School Level	High School
Economically	35.38%
Disadvantaged Rate*	35.38%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	561

FY18	FY19 Projected
631	631

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	23.5
Teachers - Special Education	4.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	4.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	2.0
Other	0.0
Total Positions	36.9
Supplies/Equipment/Non Full-Time Salaries/Other	\$116,133

FY18 Budget	FY19 Budget
1.0	1.0
27.4	27.7
2.8	3.0
1.0	1.0
1.0	1.0
6.0	6.0
1.0	1.0
0.0	0.0
4.0	5.0
0.0	0.0
44.2	45.7
\$124,818	\$131,533

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	3.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	0.0
Total Positions	4.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$27,028

FY18 Budget	FY19 Budget
0.0	0.0
0.7	0.6
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.9	0.6
\$13,556	\$74,993

Position/Expenditure	FY14 Budget
Total Positions	40.9
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$143,161

FY18 Budget	FY19 Budget
45.1	46.3
\$138,374	\$206,526

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Baldi School

School Code 816
Sector District

Address 8801 Verree Rd, 19115 Phone/Fax 215-400-3090 / 215-400-3091

Website www.baldims.org/

Report Type Middle School
Grades in Report 6-8
Enrollment 1,379

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16

2016-17

3 YEAR AVG

OVERALL: REINFORCE (65%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



70.0%

Achievement: WATCH (49%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



49.7%

Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



81.0%

Climate: REINFORCE (71%)

The Climate domain measures school climate and student and parent/guardian engagement.



76.3%

Baldi School

Basic Information	
Council District	10th
Organization Code	8160
School Level	Middle School
Economically	40.000/
Disadvantaged Rate*	49.90%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,238

FY18	FY19 Projected
1,440	1,501

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	55.8
Teachers - Special Education	12.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	1.2
Classroom Assistants/Teacher Assistants	10.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	7.0
Other	0.0
Total Positions	90.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$50,103

FY18 Budget	FY19 Budget
4.0	3.3
70.5	73.2
16.8	18.0
1.1	1.6
1.4	1.4
33.0	34.0
2.0	2.0
0.0	1.0
8.0	7.0
0.0	0.0
136.8	141.5
\$268,934	\$418,809

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.2
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.4
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	4.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	0.0
Total Positions	5.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$102,152

FY18 Budget	FY19 Budget
0.0	0.7
0.5	0.0
1.2	1.0
2.7	4.0
0.0	0.0
0.0	0.0
0.0	0.0
1.0	0.0
0.0	0.0
0.0	0.0
5.5	5.7
\$18,067	\$8,270

FY14 Budget
95.8
\$152,255

FY18 Budget	FY19 Budget
142.2	147.2
\$287,001	\$427,079

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Watson Comly School

School Code 837 Report Type Elementary School
Sector District Grades in Report K-5

Address 1001 Byberry Rd, 19116 Enrollment 491

Phone/Fax 215-400-3010 / 215-400-3011 Admissions Category Website Webgui.phila.k12.pa.us/schools/c/comly Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



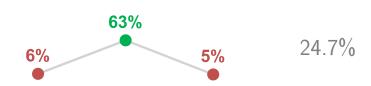
Achievement: REINFORCE (55%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (5%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (81%)



Watson Comly School

Basic Information		
Council District	10th	
Organization Code	8370	
School Level	Elementary School	
Economically	42.74%	
Disadvantaged Rate*	42.74%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	493

FY18	FY19 Projected
503	489

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	21.0
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	13.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	3.0
Other	0.0
Total Positions	46.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$30,287

FY18 Budget	FY19 Budget
1.0	1.0
20.7	20.4
5.8	6.0
1.2	1.2
1.0	1.0
11.0	10.0
1.0	1.0
2.0	0.0
1.0	0.0
0.0	0.0
44.7	40.6
\$98,439	\$111,298

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.2
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	5.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$74,346

FY18 Budget	FY19 Budget
0.0	0.0
4.2	3.0
0.2	0.0
0.2	0.2
0.0	0.0
0.0	0.0
0.0	0.0
2.0	4.0
2.0	3.0
0.0	0.0
8.6	10.2
\$32,583	\$25,172

Position/Expenditure	FY14 Budget
Total Positions	51.4
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$104,633

FY18 Budget	FY19 Budget
53.3	50.8
\$131,022	\$136,470

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Kennedy C. Crossan School

School Code 823 Report Type Elementary School

Sector District Grades in Report K-5
Address 7350 Bingham St, 19111 Enrollment 375

Phone/Fax 215-400-3160 / 215-400-3161 Admissions Category Neighborhood Website webgui.phila.k12.pa.us/schools/c/crossan Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (32%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (70%)



Kennedy C. Crossan School

Basic Information	
Council District	10th
Organization Code	8230
School Level	Elementary School
Economically	C4 400/
Disadvantaged Rate*	64.49%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	369

FY18	FY19 Projected
360	351

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	13.7
Teachers - Special Education	2.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	1.0
Secretaries	1.0
Support Services Assistants	6.0
Student Climate Staff	0.0
Other	0.0
Total Positions	26.1
Supplies/Equipment/Non Full-Time Salaries/Other	\$9,131

FY18 Budget	FY19 Budget
1.0	1.0
15.5	15.3
1.8	2.0
1.0	1.0
1.0	1.0
5.0	5.0
1.0	1.0
1.0	1.0
0.0	0.0
0.0	0.0
27.3	27.3
\$18,769	\$41,608

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	1.0
Other	0.0
Total Positions	4.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$61,921

FY18 Budget	FY19 Budget
0.0	0.0
2.4	2.6
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	2.0
5.0	4.0
0.0	0.0
7.6	8.6
\$10,716	<i>\$7,458</i>

1
052

FY18 Budget	FY19 Budget	
34.9	35.9	
\$29,485	\$49,066	

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Stephen Decatur School

School Code 842 Sector District

Address 3500 Academy Rd, 19154 Phone/Fax 215-400-3050 / 215-400-3051

Website webgui.phila.k12.pa.us/schools/d/decatur

Report Type K8 School
Grades in Report K-8
Enrollment 1,029
Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



59.7%

Achievement: WATCH (35%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



36.7%

Progress: REINFORCE (72%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



73.3%

Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



65.3%

Stephen Decatur School

Basic Information	
Council District	10th
Organization Code	8420
School Level	K-8 School
Economically	46.87%
Disadvantaged Rate*	40.87%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,035

FY18 FY19 Projecte	
1.040	1.034

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	41.5
Teachers - Special Education	10.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	13.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	7.0
Other	0.0
Total Positions	76.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$31,854

FY18 Budget	FY19 Budget
2.0	2.0
41.2	42.7
10.8	11.0
2.0	2.1
1.4	1.4
30.0	31.0
1.0	1.0
1.0	5.0
4.0	0.0
0.0	0.0
93.4	96.2
\$80,159	\$87,923

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.7
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	1.0
Total Positions	7.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$112,392

FY18 Budget	FY19 Budget
0.0	0.0
5.2	5.2
1.2	2.0
1.0	1.1
0.0	0.0
0.0	0.0
0.0	0.0
4.0	0.0
5.0	9.0
0.0	0.0
16.4	17.3
\$21,523	\$27,671

FY14 Budget
84.2
\$144,246

FY18 Budget	FY19 Budget	
109.8	113.5	
\$101,682	\$115,594	

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Louis H. Farrell School

School Code 838 Sector District

Address 8300 Castor Ave, 19152
Phone/Fax 215-400-3230 / 215-400-3231
Website https://philasd.org/farrell

Report Type K8 School
Grades in Report K-8
Enrollment 1,088
Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-1

2016-17 3 YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



49.3%

Achievement: WATCH (25%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



26.3%

Progress: WATCH (44%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.7%

Climate: REINFORCE (72%)

The Climate domain measures school climate and student and parent/guardian engagement.



70.0%

Louis H. Farrell School

Basic Information	
Council District	10th
Organization Code	8380
School Level	K-8 School
Economically	CE 000/
Disadvantaged Rate*	65.08%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	998

FY18	FY19 Projected
1,138	1,159

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	40.6
Teachers - Special Education	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.6
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	16.0
Secretaries	2.0
Support Services Assistants	0.0
Student Climate Staff	7.0
Other	0.0
Total Positions	79.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$34,993

FY18 Budget	FY19 Budget
1.0	1.0
46.3	50.4
11.0	11.0
2.1	2.7
2.1	2.1
12.0	12.0
1.0	2.0
4.0	3.0
2.0	2.0
0.0	0.0
81.5	86.2
\$303,279	\$325,049

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.9
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.6
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	8.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$96,099

FY18 Budget	FY19 Budget
0.0	0.0
4.0	5.0
0.0	0.0
1.7	2.1
0.0	0.0
0.0	0.0
0.0	0.0
4.0	7.0
8.0	10.0
0.0	0.0
17.7	24.1
\$56,622	\$33,466

Position/Expenditure	FY14 Budget
Total Positions	87.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$131,092

FY18 Budget	FY19 Budget
99.2	110.3
\$359,901	\$358,515

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

A.L. Fitzpatrick School

School Code839Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address11061 Knights Rd, 19154Enrollment830

Phone/Fax 215-400-3060 / 215-400-3061 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/f/fitzpatrick Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (27%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (69%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (42%)



A.L. Fitzpatrick School

E	Basic Information	
(Council District	10th
(Organization Code	8390
9	School Level	K-8 School
E	Economically	53.69%
[Disadvantaged Rate*	53.09%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	863

FY18	FY19 Projected
807	791

Operating Funded Allotments

operating randed randinents	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	2.0
Teachers - Regular Education	33.3
Teachers - Special Education	7.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	11.0
Secretaries	1.0
Support Services Assistants	2.0
Student Climate Staff	6.0
Other	0.0
Total Positions	64.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$58,669

FY18 Budget	FY19 Budget
2.0	2.0
32.2	32.8
8.8	8.0
1.0	1.0
1.0	1.0
13.0	12.0
1.0	1.0
5.0	5.0
7.0	10.0
0.0	0.0
71.0	72.8
\$132,279	\$102,908

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.5
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	6.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$98,412

FY18 Budget	FY19 Budget
0.0	0.0
5.2	5.2
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
3.0	7.0
0.0	0.0
0.0	0.0
8.4	12.2
\$11,480	\$31,953

Position/Expenditure	FY14 Budget
Total Positions	70.8
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$157,081

FY18 Budget	FY19 Budget
79.4	85.0
\$143,759	\$134,861

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Fox Chase School

School Code 826 Report Type Elementary School

Sector District Grades in Report K-5
Address 500 Rhawn St, 19111 Enrollment 485

Phone/Fax 215-400-3170 / 215-400-3171 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/f/foxchase Turnaround Model School Redesign Initiative

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



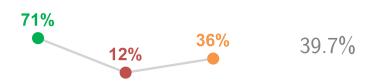
Achievement: WATCH (40%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (36%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (81%)



Fox Chase School

Basic Information		
Council District	10th	
Organization Code	8260	
School Level	Elementary School	
Economically	FO CO0/	
Disadvantaged Rate*	50.60%	

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	460

FY18	FY19 Projected
492	487

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	18.9
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.4
Classroom Assistants/Teacher Assistants	5.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	34.3
Supplies/Equipment/Non Full-Time Salaries/Other	\$15,318

FY18 Budget	FY19 Budget
1.0	1.0
19.0	20.6
8.8	8.0
0.2	0.2
1.0	1.0
26.0	25.0
1.0	1.0
0.0	0.0
3.0	4.0
0.0	0.0
59.9	60.8
\$63,243	\$34,185

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	4.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$77,147

FY18 Budget	FY19 Budget
0.0	0.0
4.5	4.8
0.2	0.0
0.8	0.8
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
5.5	5.6
\$21,603	\$5,657

FY14 Budget
39.1
\$92,465

FY18 Budget	FY19 Budget
65.4	66.4
\$84,846	\$39,842

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Anne Frank School

School Code 840 Sector District

Address 2000 Bowler St, 19115 Phone/Fax 215-400-3070 / 215-400-3071

Website webgui.phila.k12.pa.us/schools/f/frank

Report Type Elementary School Grades in Report K-5

Enrollment 1,284

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: MODEL (78%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



70.3%

Achievement: REINFORCE (64%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



62.0%

Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



62.3%

Climate: MODEL (88%)

The Climate domain measures school climate and student and parent/guardian engagement.



88.0%

Anne Frank School

Basic Information	
Council District	10th
Organization Code	8400
School Level	Elementary School
Economically	53.67%
Disadvantaged Rate*	53.07%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,149

FY18	FY19 Projected
1.326	1.355

Operating Funded Allotments

operating randear mountains		
Position/Expenditure	FY14 Budget	
Principals/Assistant Principals	2.0	
Teachers - Regular Education	44.4	
Teachers - Special Education	4.0	
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2	
Nurses/Health Services	1.0	
Classroom Assistants/Teacher Assistants	7.0	
Secretaries	1.0	
Support Services Assistants	4.0	
Student Climate Staff	9.0	
Other	0.0	
Total Positions	73.6	
Supplies/Equipment/Non Full-Time Salaries/Other	\$34,574	

FY18 Budget	FY19 Budget	
F110 Duuget	F119 Duuget	
3.0	3.0	
50.6	56.4	
5.0	4.0	
2.1	2.3	
1.4	1.4	
3.0	3.0	
2.0	2.0	
2.0	2.0	
9.0	6.0	
0.0	0.0	
78.1	80.1	
\$157,235	\$164,034	

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	5.3
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.2
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	0.0
Total Positions	6.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$125,139

FY18 Budget	FY19 Budget	
0.0	0.0	
11.2	11.0	
0.0	0.0	
0.7	0.9	
0.0	0.0	
0.0	0.0	
0.0	0.0	
0.0	0.0	
3.0	7.0	
0.0	0.0	
14.9	18.9	
\$21,896	\$18,582	

80.1
\$159,713

FY18 Budget	FY19 Budget	
93.0	99.0	
\$179,131	\$182,616	

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Joseph Greenberg School

School Code 843 Sector District

Address 600 Sharon Ln, 19115 Phone/Fax 215-400-3080 / 215-400-3081

webgui.phila.k12.pa.us/schools/g/greenberg Website

Report Type K8 School Grades in Report K-8 Enrollment 753 Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16

2016-17

3 YEAR AVG

OVERALL: MODEL (75%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



77.7%

Achievement: MODEL (75%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



70.0%

Progress: REINFORCE (65%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



76.0%

Climate: MODEL (88%)

The Climate domain measures school climate and student and parent/guardian engagement.



88.0%

Joseph Greenberg School

Basic Information	
Council District	10th
Organization Code	8430
School Level	K-8 School
Economically	26.69%
Disadvantaged Rate*	20.09%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	719

FY18	FY19 Projected
793	822

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	30.5
Teachers - Special Education	6.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	6.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	50.7
Supplies/Equipment/Non Full-Time Salaries/Other	\$40,303

FY18 Budget	FY19 Budget
2.0	2.0
32.2	35.6
8.8	10.0
1.1	1.1
1.0	1.0
17.0	17.0
1.0	2.0
2.0	0.0
6.0	7.0
0.0	0.0
71.1	75.7
\$74,499	\$81,703

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.8
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	2.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$106,005

FY18 Budget	FY19 Budget
0.0	0.0
5.2	4.0
1.2	0.0
0.1	0.1
0.0	0.0
0.0	0.0
0.0	0.0
1.0	3.0
1.0	0.0
0.0	0.0
8.5	7.1
\$61,200	<i>\$78,789</i>

Position/Expenditure	FY14 Budget
Total Positions	53.5
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$146,308

FY18 Budget	FY19 Budget
79.6	82.8
\$135,699	\$160,492

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

John Hancock Demonstration School

School Code877Report TypeK8 SchoolSectorDistrictGrades in ReportK-8Address3700 Morrell Ave, 19114Enrollment739

Phone/Fax 215-400-3120 / 215-400-3121 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/h/hancock Turnaround Model School Redesign Initiative

Performance Tiers

■ INTERVENE (0-24%)	WATCH (25-49%)	■ REINFORCE (50-74%)	MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (56%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: REINFORCE (50%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: REINFORCE (58%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: REINFORCE (62%)

John Hancock Demonstration School

Hancock School and LaBrum School merged in FY17

Basic Information	
Council District	10th
Organization Code	8770
School Level	K-8 School
Economically	49.06%
Disadvantaged Rate*	49.06%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	0

FY18	FY19 Projected	
744	766	

Operating Funded Allotments

Operating Funded Anotherts		
Position/Expenditure	FY14 Budget	
Principals/Assistant Principals	0.0	
Teachers - Regular Education	0.0	
Teachers - Special Education	0.0	
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0	
Nurses/Health Services	0.0	
Classroom Assistants/Teacher Assistants	0.0	
Secretaries	0.0	
Support Services Assistants	0.0	
Student Climate Staff	0.0	
Other	0.0	
Total Positions	0.0	
Supplies/Equipment/Non Full-Time Salaries/Other	\$0	

FY18 Budget	FY19 Budget
2.3	2.0
32.1	34.7
17.8	18.0
13.0	13.0
2.6	2.6
26.0	28.0
2.0	2.0
0.0	0.0
6.0	6.0
0.0	0.0
101.8	106.3
\$105,969	\$147,384

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	0.0
Supplies/Equipment/Non Full-Time Salaries/Other	\$0

FY18 Budget	FY19 Budget
0.7	1.0
4.2	4.2
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
5.1	5.2
\$18,924	\$82,775

FY14 Budget
0.0
\$0

FY18 Budget	FY19 Budget
106.9	111.5
\$124,893	\$230,159

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

William H. Loesche School

School Code 844
Sector District

Address 595 Tomlinson Rd, 19116 Phone/Fax 215-400-3020 / 215-400-3021

Website webgui.phila.k12.pa.us/schools/I/loesche

Performance Tiers

■ INTERVENE (0-24%)

■ WATCH (25-49%) ■ REINFOR

■ REINFORCE (50-74%) ■ MODEL (75-100%)

Elementary School

Neighborhood

769

N/A

Report Type

Enrollment

Grades in Report

Admissions Category

Turnaround Model

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (67%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (57%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (62%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (82%)



William H. Loesche School

Basic Information	
Council District	10th
Organization Code	8440
School Level	Elementary School
Economically	59.82%
Disadvantaged Rate*	59.82%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	826

FY18	FY19 Projected
859	885

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	34.0
Teachers - Special Education	10.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.0
Nurses/Health Services	1.2
Classroom Assistants/Teacher Assistants	14.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	67.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$45,624

FY18 Budget	FY19 Budget
2.0	2.0
36.8	39.1
11.0	11.0
1.0	0.8
3.0	3.0
18.0	18.0
2.0	2.0
1.0	0.0
1.5	0.0
0.0	0.0
76.2	76.0
\$106,309	\$125,027

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	4.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$228,448

FY18 Budget	FY19 Budget
0.0	0.0
7.2	6.9
0.0	0.0
1.6	1.6
0.0	0.0
0.0	0.0
0.0	0.0
1.0	1.0
4.5	8.0
0.0	0.0
14.4	17.5
\$6,407	\$7,015

FY14 Budget
71.8
\$274,072

FY18 Budget	FY19 Budget
90.6	93.4
\$112,716	\$132,042

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Northeast High School

School Code 802 Sector District

1601 Cottman Ave, 19111 Address Phone/Fax 215-400-3200 / 215-400-3201

Website www.nehs1.com Report Type High School Grades in Report 9-12 Enrollment 3,386 Admissions Category

Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2014-15 2015-16 2016-17

3 YEAR AVG

OVERALL: WATCH (37%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.7%

Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19.7%

Progress: WATCH (44%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



32.3%

Climate: REINFORCE (50%)

The Climate domain measures school climate and student and parent/guardian engagement.



47.0%

College & Career: WATCH (41%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



26.3%

Northeast High School

Basic Information	
Council District	10th
Organization Code	8020
School Level	High School
Economically	FO 220/
Disadvantaged Rate*	59.23%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	3,006

FY18	FY19 Projected
3.370	3.411

Operating Funded Allotments

operating randed Anothrents	
Position/Expenditure	FY14 Budget
Principals/Assistant Principals	5.0
Teachers - Regular Education	120.5
Teachers - Special Education	23.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.8
Nurses/Health Services	2.2
Classroom Assistants/Teacher Assistants	5.0
Secretaries	3.0
Support Services Assistants	0.0
Student Climate Staff	14.0
Other	0.0
Total Positions	175.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$74,392

FY18 Budget	FY19 Budget
5.0	4.0
151.0	154.7
19.8	18.0
8.2	8.2
3.0	3.0
16.0	16.0
4.0	4.0
0.0	0.0
17.0	15.0
0.0	0.0
224.0	222.9
\$479,464	\$674,271

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.4
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	2.8
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	7.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	12.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$142,350

FY18 Budget	FY19 Budget
2.0	3.0
7.4	6.2
0.2	1.0
2.2	2.2
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
2.0	2.6
13.8	15.0
\$114,593	\$104,330

Position/Expenditure	FY14 Budget
Total Positions	187.7
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$216,742

FY18 Budget	FY19 Budget
237.8	237.9
\$594,057	\$778,601

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Rhawnhurst School

School Code 836 Report Type Elementary School

Sector District Grades in Report K-5
Address 7809 Castor Ave, 19152 Enrollment 607

Phone/Fax 215-400-3220 / 215-400-3221 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/r/rhawnhurst Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (28%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (28%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (92%)



Rhawnhurst School

Basic Information	
Council District	10th
Organization Code	8360
School Level	Elementary School
Economically	67.57%
Disadvantaged Rate*	67.57%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	609

FY18	FY19 Projected
634	632

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	23.8
Teachers - Special Education	3.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	0.5
Classroom Assistants/Teacher Assistants	3.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	37.5
Supplies/Equipment/Non Full-Time Salaries/Other	\$20,238

FY18 Budget	FY19 Budget
1.0	1.0
26.9	27.4
2.8	3.0
1.6	1.7
1.0	1.0
4.0	4.0
1.0	1.0
0.0	0.0
7.0	4.0
0.0	0.0
45.3	43.1
\$78,319	\$133,763

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	4.0
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.4
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	3.0
Student Climate Staff	0.0
Other	0.0
Total Positions	7.4
Supplies/Equipment/Non Full-Time Salaries/Other	\$83,479

FY18 Budget	FY19 Budget
0.0	0.0
6.2	5.0
0.2	0.0
0.4	0.5
0.0	0.0
0.0	0.0
0.0	0.0
5.0	6.0
0.0	0.0
0.0	0.0
11.8	11.5
\$34,210	\$87,635

Position/Expenditure	FY14 Budget
Total Positions	44.9
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$103,717
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$103,717

FY18 Budget	FY19 Budget
57.1	54.6
\$112,529	\$221,398

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

Swenson Arts and Technology High School

School Code 809
Sector District

Address 2750 Red Lion Rd, 19114 Phone/Fax 215-400-3140 / 215-400-3141

Website webgui.phila.k12.pa.us/schools/s/swenson

Report Type
Grades in Report
Enrollment
Admissions Category

High School 9-12 668 Citywide

Turnaround Model N/A

2016-17

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

2015-16

2014-15

MODEL (75-100%)

3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33.3%

Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.3%

Progress: INTERVENE (20%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



27.3%

Climate: REINFORCE (65%)

The Climate domain measures school climate and student and parent/guardian engagement.



66.3%

College & Career: REINFORCE (55%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



52.0%

Swenson Arts and Technology High School

Basic Information	
Council District	10th
Organization Code	8090
School Level	High School
Economically	54.97%
Disadvantaged Rate*	34.9770

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	679

FY18	FY19 Projected
647	706

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	36.6
Teachers - Special Education	9.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.2
Nurses/Health Services	1.0
Classroom Assistants/Teacher Assistants	14.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	2.0
Other	1.0
Total Positions	66.8
Supplies/Equipment/Non Full-Time Salaries/Other	\$68,948

FY18 Budget	FY19 Budget
1.0	1.0
33.2	36.3
9.0	9.0
0.7	0.3
1.0	1.0
6.0	6.0
1.0	1.0
0.0	0.0
0.0	6.0
0.0	0.0
51.9	60.6
\$94,165	\$152,103

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	4.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	6.6
Supplies/Equipment/Non Full-Time Salaries/Other	\$175,557

FY18 Budget	FY19 Budget
0.0	1.0
5.1	5.0
0.0	0.0
0.5	1.9
0.0	0.0
3.0	0.0
0.0	0.0
0.0	0.0
3.0	0.0
0.0	0.0
11.6	7.9
\$57,069	\$15,418

Position/Expenditure	FY14 Budget
Total Positions	73.4
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$244,505

FY18 Budget	FY19 Budget
63.5	68.5
\$151,234	\$167,521

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

^{**}FY14 and FY18 enrollment data is as of October. FY14 does not include students who have more than 10 consecutive unexcused absences, while FY18 data does since this status is no longer available.

George Washington High School

School Code 803 Report Type High School Sector District Grades in Report 9-12 Address 10175 Bustleton Ave, 19116 Enrollment 1,314 Phone/Fax 215-400-3100 / 215-400-3101 Admissions Category Neighborhood

Website webgui.phila.k12.pa.us/schools/w/georgewashington Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (25%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (31%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (24%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2018-2019 School Budget

George Washington High School

Basic Information	
Council District	10th
Organization Code	8030
School Level	High School
Economically	F2 4C0/
Disadvantaged Rate*	52.46%

School Budgets reflect the continued and expanded investments the District has been implementing as part of its long-term plan. New investments align with the goals of Action Plan 3.0, including improving College and Career Readiness with a particular focus on supporting students to stay on track to graduate and improving Early Literacy through additional supports for reduced class size and modernized K-2 classrooms. Additional supports are also provided for art and music programs, English language learners, and our lowest performing schools. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY14
Enrollment**	1,686

FY18	FY19 Projected
1,290	1,276

Operating Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	3.0
Teachers - Regular Education	69.8
Teachers - Special Education	22.0
Counselors/Student Adv./ Soc. Serv. Liaisons	1.4
Nurses/Health Services	2.0
Classroom Assistants/Teacher Assistants	15.0
Secretaries	2.0
Support Services Assistants	0.0
Student Climate Staff	11.0
Other	0.0
Total Positions	126.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$47,393

FY18 Budget	FY19 Budget
1.0	2.0
59.7	60.1
18.8	21.0
2.6	5.0
1.4	1.3
26.0	27.0
3.0	2.0
2.0	2.0
2.0	0.0
0.5	0.4
117.0	120.8
\$470,106	\$343,874

Grant Funded Allotments

Position/Expenditure	FY14 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	1.6
Teachers - Special Education	0.0
Counselors/Student Adv./ Soc. Serv. Liaisons	0.6
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	11.0
Secretaries	0.0
Support Services Assistants	2.0
Student Climate Staff	0.0
Other	0.0
Total Positions	15.2
Supplies/Equipment/Non Full-Time Salaries/Other	\$29,985

FY18 Budget	FY19 Budget		
3.0	2.0		
3.2	2.9		
0.2	0.0		
2.0	1.6		
0.0	0.0		
0.0	0.0		
0.0	0.0		
0.0	2.0		
5.0	4.0		
1.5	2.0		
14.9	14.5		
\$25,020	\$29,891		

Operating and Grant Funded Allotments

Position/Expenditure	FY14 Budget
Total Positions	141.4
Total Supplies/Equipment/Non Full-Time Salaries/Other	\$77,378

FY18 Budget	FY19 Budget
131.9	135.3
\$495,126	\$373,765

^{*}The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

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2016-2017 School Progress Report

Mathematics, Science, and Technology Community Charter School (MaST)

School Code W28 Sector Charter

Grades in Report K-8 Address 1800 E Byberry Rd, 19116 Enrollment 904 Phone/Fax 267-348-1100 / 267-348-1217 Admissions Category Citywide Turnaround Model N/A

Website www.mastccs.org/

Performance Tiers

■ INTERVENE (0-24%) WATCH (25-49%) ■ REINFORCE (50-74%)

Report Type

MODEL (75-100%)

K8 School

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



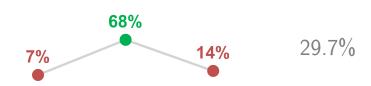
Achievement: REINFORCE (73%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (14%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (97%)

The Climate domain measures school climate and student and parent/guardian engagement.



96.0%

2016-2017 School Progress Report

Mathematics, Science, and Technology Community Charter School (MaST)

School Code W28 Sector Charter

Address 1800 E Byberry Rd, 19116 Phone/Fax 267-348-1100 / 267-348-1217

Website www.mastccs.org/

Report Type High School Grades in Report 9-12

Enrollment 425
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (59%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



60.0%

Achievement: WATCH (45%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



48.0%

Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.7%

Climate: MODEL (80%)

The Climate domain measures school climate and student and parent/guardian engagement.



80.3%

College & Career: MODEL (85%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



82.3%

Philadelphia Academy Charter School

School Code W22 Sector Charter

Address 11000 Roosevelt Blvd, 19116 Phone/Fax 215-676-8320 / 215-676-8340 Website www.philadelphiaacademy.org

Report Type K8 School Grades in Report Enrollment Admissions Category Turnaround Model

K-8 716 Citywide N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: MODEL (81%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



69.7%

Achievement: REINFORCE (65%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



64.3%

Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



56.3%

Climate: MODEL (96%)

The Climate domain measures school climate and student and parent/guardian engagement.



92.0%

Philadelphia Academy Charter School

School Code W22
Sector Charter

Address 11000 Roosevelt Blvd, 19116 Phone/Fax 215-676-8320 / 215-676-8340 Website www.philadelphiaacademy.org Report Type High School
Grades in Report 9-12
Enrollment 432
Admissions Category
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2014-15 2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



45.0%

Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



24.7%

Progress: WATCH (37%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41.3%

Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



71.7%

College & Career: REINFORCE (64%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



59.3%

Tacony Academy Charter School

School Code X04 Report Type K8 School Sector Charter Grades in Report K-8
Address 1330 Rhawn St. 19111 Enrollment 690

Address 1330 Rhawn St, 19111 Enrollment 690
Phone/Fax 215-742-5100 / 215-742-5200 Admissions Category Citywide With Criteria

Website http://ap-schools.org/taconyacademy.aspx Turnaround Model N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (60%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (36%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (74%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



Tacony Academy Charter School

School Code X04 Sector Charter

Address 1330 Rhawn St, 19111 Phone/Fax 215-742-5100 / 215-742-5200

Website http://ap-schools.org/taconyacademy.aspx

Report Type
Grades in Report
Enrollment
Admissions Category

9-12 389

High School

Admissions Category Citywide With Criteria

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2014-15

2015-16

2016-17

3 YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29.0%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.0%

Progress: WATCH (48%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39.3%

Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



52.0%

College & Career: INTERVENE (21%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



19.0%

School Name	School ID	<u>Grade</u>	<u>District</u>
A. Philip Randolph Career and Technical High School	6090	9-12	4th Councilmanic District
A.L. Fitzpatrick School	8390	K-8	10th Councilmanic District
Abraham Lincoln High School	8010	9-12	6th Councilmanic District
Abram S. Jenks School	2520	K-5	1st Councilmanic District
Academy at Palumbo	2620	9-12	2nd Councilmanic District
Academy for the Middle Years at Northwest	6480	6-8	4th Councilmanic District
Adaire, Alexander School	5200	K-8	5th Councilmanic District
Add B. Anderson School	1460	K-8	3rd Councilmanic District
Alain Locke School	1470	K-8	3rd Councilmanic District
Albert M. Greenfield School	2470	K-8	2nd Councilmanic District
Alexander Adaire School	5200	K-8	5th Councilmanic District
Alexander K. McClure School	7380	K-5	7th Councilmanic District
Allen M. Stearne School	7290	K-8	7th Councilmanic District
Allen, Dr. Ethel School	4440	K-8	5th Councilmanic District
Allen, Ethan School	8200	K-8	6th Councilmanic District
Alternative Middle Years At James Martin	5430	6-8	6th Councilmanic District
Amy 5 At James Martin	5430	6-8	6th Councilmanic District
Amy Northwest	6480	6-8	4th Councilmanic District
Anderson, Add B. School	1460	K-8	3rd Councilmanic District
Andrew Hamilton School	1290	K-8	3rd Councilmanic District
Andrew J. Morrison School	7390	K-8	8th Councilmanic District
Andrew Jackson School	2510	K-8	1st Councilmanic District
Anna B. Day School	6200	K-8	8th Councilmanic District
Anna L. Lingelbach School	6440	K-8	8th Councilmanic District
Anne Frank School	8400	K-5	10th Councilmanic District
Arthur, Chester A. School	2480	K-8	2nd Councilmanic District
Arts Academy At Benjamin Rush	8040	9-12	10th Councilmanic District
Austin Meehan School	8140	7-8	6th Councilmanic District
Avery D. Harrington School	1300	K-8	3rd Councilmanic District
Bache-Martin School	2210	K-8	5th Councilmanic District
Baldi School	8160	6-8	10th Councilmanic District
Barry, John Elementary School	1200	K-8	4th Councilmanic District
Barton School	7200	K-2	7th Councilmanic District
Bartram, John High School	1010	9-12	2nd Councilmanic District
Bayard Taylor School	7440	K-5	7th Councilmanic District
Benjamin B. Comegys School	1260	K-8	3rd Councilmanic District
Benjamin Franklin High School	2010	9-12	5th Councilmanic District
Benjamin Franklin School	7280	K-8	9th Councilmanic District
Bethune, Mary Mcleod School	7510	K-8	5th Councilmanic District
Blaine, James G. School	4220	K-8	5th Councilmanic District
Blankenburg, Rudolph School	1490	K-8	3rd Councilmanic District
Bodine, William W. High School	5150	9-12	5th Councilmanic District
Bregy, F. Amedee School	2240	K-8	2nd Councilmanic District
Bridesburg School	7470	K-8	6th Councilmanic District
Brown, Henry A. School	5210	K-8	1st Councilmanic District
Brown, Joseph H. School	8210	K-6	6th Councilmanic District
Bryant, William C. School	1230	K-8	3rd Councilmanic District
Building 21	5610	9-12	9th Councilmanic District
Carnell, Laura H. School	7220	K-5	9th Councilmanic District
Cassidy, Lewis C Academics Plus	4240	K-8	4th Councilmanic District
Catharine, Joseph School	1250	K-5	2nd Councilmanic District
Cayuga School	5490	K-5	7th Councilmanic District
. •			

School Name	School ID	<u>Grade</u>	<u>District</u>
Central High School	6010	9-12	8th Councilmanic District
Charles W. Henry School	6250	K-8	8th Councilmanic District
Chester A. Arthur School	2480	K-8	2nd Councilmanic District
Childs, George W. School	2260	K-8	2nd Councilmanic District
Clara Barton School	7200	K-2	7th Councilmanic District
Clemente, Roberto Middle Schl	7730	6-8	7th Councilmanic District
Comegys, Benjamin B. School	1260	K-8	3rd Councilmanic District
Comly, Watson School	8370	K-5	10th Councilmanic District
Constitution High School	2670	9-12	1st Councilmanic District
Conwell, Russell Middle School	5230	5-8	7th Councilmanic District
Cooke, Jay Elementary School	7100	K-8	8th Councilmanic District
Cook-Wissahickon School	6410	K-8	4th Councilmanic District
Cramp, William School	5470	K-5	7th Councilmanic District
Creative And Performing Arts	2020	9-12	2nd Councilmanic District
Crossan, Kennedy C. School	8230	K-5	10th Councilmanic District
D. Newlin Fell School	2190	K-8	1st Councilmanic District
Day, Anna B. School	6200	K-8	8th Councilmanic District
Deburgos, J. Elementary	5170	K-8	7th Councilmanic District
Decatur, Stephen School	8420	K-8	10th Councilmanic District
Delaplaine Mcdaniel School	2370	K-8	2nd Councilmanic District
Dick, William School	4270	K-8	5th Councilmanic District
Disston, Hamilton School	8240	K-8	6th Councilmanic District
Dobbins, Murrell High School	4060	9-12	5th Councilmanic District
Dobson, James School	6450	K-8	4th Councilmanic District
Dr. Ethel Allen School	4440	K-8	5th Councilmanic District
Duckrey, Tanner School	4460	K-8	5th Councilmanic District
Dunbar, Paul L. School	5250	K-8	5th Councilmanic District
E. Washington Rhodes School	4350	K-8	4th Councilmanic District
Edison, Thomas A. High School	5020	9-12	7th Councilmanic District
Edmonds, Franklin S. School	6210	K-8	9th Councilmanic District
Edward Gideon School	4530	K-8	5th Councilmanic District
Edward Heston School	4300	K-8	3rd Councilmanic District
Edward T. Steel School	6390	K-8	8th Councilmanic District
Edwin Forrest School	8250	K-6	6th Councilmanic District
Edwin M. Stanton School	2450	K-8	2nd Councilmanic District
Eleanor C. Emlen School	6220	K-5	8th Councilmanic District
Elizabeth B. Kirkbride School	2580	K-8	1st Councilmanic District
Elkin, Lewis School	5260	K-4	7th Councilmanic District
Ellwood School	7260	K-5	9th Councilmanic District
Emlen, Eleanor C. School	6220	K-5	8th Councilmanic District
Engineering & Science High	4030	7-12	5th Councilmanic District
Ethan Allen School	8200	K-8	6th Councilmanic District
F. Amedee Bregy School	2240	K-8	2nd Councilmanic District
Farrell, Louis H. School	8380	K-8	10th Councilmanic District
Fell, D. Newlin School	2190	K-8	1st Councilmanic District
Fels, Samuel High School	7120	9-12	9th Councilmanic District
Feltonville Intermediate School	7310	3-5	7th Councilmanic District
Feltonville School Of Arts And Sciences	7500	6-8	7th Councilmanic District
Finletter, Thomas K. School	7270	K-8	9th Councilmanic District
Fitler Academics Plus	6230	K-8	8th Councilmanic District
Fitler Academics Plus School	6230	K-8	8th Councilmanic District
Fitzpatrick, A. L. School	8390	K-8	10th Councilmanic District

School Name	School ID	<u>Grade</u>	<u>District</u>
Forrest, Edwin School	8250	K-6	6th Councilmanic District
Fox Chase School	8260	K-5	10th Councilmanic District
Frances E. Willard School	5440	K-4	7th Councilmanic District
Francis Hopkinson School	7300	K-8	7th Councilmanic District
Francis S. Key School	2540	K-6	1st Councilmanic District
Frank, Anne School	8400	K-5	10th Councilmanic District
Frankford High School	7010	9-12	7th Councilmanic District
Franklin Learning Center	2290	9-12	5th Councilmanic District
Franklin S. Edmonds School	6210	K-8	9th Councilmanic District
Franklin, Benjamin High School	2010	9-12	5th Councilmanic District
Franklin, Benjamin School	7280	K-8	9th Councilmanic District
Furness High School	2160	9-12	1st Councilmanic District
Furness, Horace High School	2160	9-12	1st Councilmanic District
General George A. Mccall School	2340	K-8	1st Councilmanic District
General George G. Meade School	4570	K-8	5th Councilmanic District
General Louis Wagner School	7130	6-8	8th Councilmanic District
General Philip Kearny School	5480	K-8	5th Councilmanic District
George W. Childs School	2260	K-8	2nd Councilmanic District
George W. Nebinger School	2590	K-8	1st Councilmanic District
George W. Sharswood School	2630	K-8	1st Councilmanic District
George Washington High School	8030	9-12	10th Councilmanic District
Gideon, Edward School	4530	K-8	5th Councilmanic District
Gilbert Spruance School	8350	K-8	7th Councilmanic District
Girard Academic Music Program	2410	5-12	2nd Councilmanic District
Girard, Stephen School	2320	K-4	2nd Councilmanic District
Girls, Phila High School For	6050	9-12	8th Councilmanic District
Gompers, Samuel School	4280	K-8	4th Councilmanic District
Greenberg, Joseph School	8430	K-8	10th Councilmanic District
Greenfield, Albert M. School	2470	K-8	2nd Councilmanic District
Grover Washington, Jr. School	7370	5-8	9th Councilmanic District
Hackett, Horatio B. School	5300	K-5	1st Councilmanic District
Hamilton Disston School	8240	K-8	6th Councilmanic District
Hamilton, Andrew School	1290	K-8	3rd Councilmanic District
Hancock-LaBrum	8770	K-8	10th Councilmanic District
Harding, Warren G. Middle Sch	7110	6-8	7th Councilmanic District
Harrington, Avery D. School	1300	K-8	3rd Councilmanic District
Hartranft, John F. School	5320	K-8	5th Councilmanic District
Henry A. Brown School	5210	K-8	1st Councilmanic District
Henry C. Lea School	1340	K-8	3rd Councilmanic District
Henry H. Houston School	6260	K-8	8th Councilmanic District
Henry W. Lawton School	7330	K-5	6th Councilmanic District
Henry, Charles W. School	6250	K-8	8th Councilmanic District
Heston, Edward School	4300	K-8	3rd Councilmanic District
High School For Creative And Performing Arts	2020	9-12	2nd Councilmanic District
High School Of Engineering And Science	4030	7-12	5th Councilmanic District
High School Of The Future	1030	9-12	4th Councilmanic District
Hill-Freedman World Academy	6460	6-12	9th Councilmanic District
Holme, Thomas School	8270	K-6	6th Councilmanic District
Honorable Luis Munoz-Marin School	5680	K-8	7th Councilmanic District
Hopkinson, Francis School	7300	K-8	7th Councilmanic District
Horatio B. Hackett School	5300	K-5	1st Councilmanic District
Houston, Henry H. School	6260	K-8	8th Councilmanic District
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School Name	School ID	<u>Grade</u>	<u>District</u>
Howe, Julia Ward School	7320	K-5	9th Councilmanic District
Hunter, William H. School	5330	K-8	7th Councilmanic District
Isaac A. Sheppard School	5410	K-4	7th Councilmanic District
J. Hampton Moore School	8310	K-5	9th Councilmanic District
Jackson, Andrew School	2510	K-8	1st Councilmanic District
James Dobson School	6450	K-8	4th Councilmanic District
James G. Blaine School	4220	K-8	5th Councilmanic District
James J. Sullivan School	7430	K-5	6th Councilmanic District
James Logan School	6300	K-5	8th Councilmanic District
James R. Lowell School	7350	K-4	9th Councilmanic District
James R. Ludlow School	5340	K-8	5th Councilmanic District
James Rhoads School	1410	K-8	3rd Councilmanic District
Jay Cooke School	7100	K-8	8th Councilmanic District
Jenks Academy Arts & Sciences	6270	K-8	8th Councilmanic District
Jenks, Abram School	2520	K-5	1st Councilmanic District
John B. Kelly School	6470	K-5	8th Councilmanic District
John Barry School	1200	K-8	4th Councilmanic District
John Bartram High School	1010	9-12	2nd Councilmanic District
John F. Hartranft School	5320	K-8	5th Councilmanic District
John F. Mccloskey School	6310	K-8	9th Councilmanic District
John H. Taggart School	2690	K-8	1st Councilmanic District
John H. Webster School	5590	K-5	1st Councilmanic District
John M. Patterson School	1400	K-4	2nd Councilmanic District
John Marshall School	7360	K-5	7th Councilmanic District
John Moffet School	5370	K-5	7th Councilmanic District
John Story Jenks Academy For Arts And Sciences	6270	K-8	8th Councilmanic District
John Welsh School	5420	K-8	7th Councilmanic District
Joseph Greenberg School	8430	K-8	10th Councilmanic District
Joseph H. Brown School	8210	K-6	6th Councilmanic District
Joseph Pennell School	6340	K-5	8th Councilmanic District
Joseph W. Catharine School	1250	K-5	2nd Councilmanic District
	5060	9-12	1st Councilmanic District
Jules E. Mastbaum Area Vocational Technical High School	5170	9-12 K-8	7th Councilmanic District
Julia De Burgos School Julia R. Masterman School	2140	5-12	5th Councilmanic District
Julia W. Howe School	7320	K-5	9th Councilmanic District
	7150	K-8	7th Councilmanic District
Juniata Park Academy Kearny, Gen. Philip School	5480	K-8	5th Councilmanic District
Kelley, William D. School	4560	K-8	5th Councilmanic District
,	6470		8th Councilmanic District
Kelly, John B. School		K-5	
Kenderton	4360	K-8	8th Councilmanic District
Kennedy C. Crossan School	8230	K-5 9-12	10th Councilmanic District 1st Councilmanic District
Kensington Health Sciences Academy	5550		
Kensington High School For Creative And Performing Arts	5520	9-12	7th Councilmanic District
Kensington Urban Business HS	5700	9-12	1st Councilmanic District
Key, Francis Scott School	2540	K-6	1st Councilmanic District
King, Martin Luther High Sch.	6060	9-12	8th Councilmanic District
Kirkbride, Eliza B. School	2580	K-8	1st Councilmanic District
Lamberton, Robert E Elementary	4320	K-8	4th Councilmanic District
Lankenau High School	6540	9-12	4th Councilmanic District
Laura H. Carnell School	7220	K-5	9th Councilmanic District
Laura W. Waring School	2490	K-8	5th Councilmanic District
Lawton, Henry W. School	7330	K-5	6th Councilmanic District

School Name	School ID	<u>Grade</u>	<u>District</u>
Lea, Henry C.	1340	K-8	3rd Councilmanic District
Lewis C. Cassidy Academics Plus School	4240	K-8	4th Councilmanic District
Lewis Elkin School	5260	K-4	7th Councilmanic District
Lincoln, Abraham High School	8010	9-12	6th Councilmanic District
Lingelbach, Anna L. School	6440	K-8	8th Councilmanic District
Locke, Alain School	1470	K-8	3rd Councilmanic District
Loesche, William H. School	8440	K-5	10th Councilmanic District
Logan, James School	6300	K-5	8th Councilmanic District
Longstreth, William C. School	1350	K-8	3rd Councilmanic District
Louis H. Farrell School	8380	K-8	10th Councilmanic District
Lowell, James R. School	7350	K-4	9th Councilmanic District
Ludlow, James R. School	5340	K-8	5th Councilmanic District
Marshall, John School	7360	K-5	7th Councilmanic District
Marshall, Thurgood School	5500	K-8	8th Councilmanic District
Martha Washington School	1420	K-8	3rd Councilmanic District
Martin Luther King High School	6060	9-12	8th Councilmanic District
Mary M. Bethune School	7510	K-8	5th Councilmanic District
Mastbaum, Jules E. High School	5060	9-12	1st Councilmanic District
Masterman, Julia R. High School	2140	5-12	5th Councilmanic District
Mayfair School	8300	K-8	6th Councilmanic District
Mc Call, Gen. George A. School	2340	K-8	1st Councilmanic District
Mc Clure, Alexander K. School	7380	K-5	7th Councilmanic District
Mc Michael, Morton School	1360	K-8	3rd Councilmanic District
Mccloskey, John F. School	6310	K-8	9th Councilmanic District
Mcdaniel, Delaplaine School	2370	K-8	2nd Councilmanic District
Mckinley, William School	5350	K-8	7th Councilmanic District
Meade, Gen. George G. School	4570	K-8	5th Councilmanic District
Meehan, Austin Middle School	8140	7-8	6th Councilmanic District
Meredith, William M. School	2380	K-8	1st Councilmanic District
Middle Years Alternative School	1580	5-8	3rd Councilmanic District
Mifflin, Thomas School	6320	K-8	4th Councilmanic District
Mitchell Elementary School	1370	K-8	3rd Councilmanic District
Moffet, John School	5370	K-5	7th Councilmanic District
Moore, J. Hampton School	8310	K-5	9th Councilmanic District
Morris, Robert School	2390	K-8	5th Councilmanic District
Morrison, Andrew J. School	7390	K-8	8th Councilmanic District
Morton Mcmichael School	1360	K-8	3rd Councilmanic District
Morton, Thomas G. School	1380	K-5	2nd Councilmanic District
Motivation High School	1190	9-12	3rd Councilmanic District
Munoz-Marin, Hon Luis School	5680	K-8	7th Councilmanic District
Murrell Dobbins Career And Technical High School	4060	9-12	5th Councilmanic District
Mya-Middle Years Alternative	1580	5-8	3rd Councilmanic District
Nebinger, George W. School	2590	K-8	1st Councilmanic District
Northeast High School	8020	9-12	10th Councilmanic District
Olney Elementary School	7400	K-8	9th Councilmanic District
Overbrook Educational Center	4480	K-8	4th Councilmanic District
Overbrook High School	4020	9-12	4th Councilmanic District
Overbrook Elementary School	4370	K-8	4th Councilmanic District
Parkway Center City High School	5080	9-12	5th Councilmanic District
Parkway Northwest High School	5070	9-12	8th Councilmanic District
Parkway West High School	5090	9-12	3rd Councilmanic District
Patterson, John M. School	1400	K-4	2nd Councilmanic District

Paul L Dumbar School 5250 K-8 5th Councilmanic District Peire, Finomas M. School 1050 9-12 3rd Councilmanic District Pern Alexander School 1280 K-8 3rd Councilmanic District Penn Alexander School 5160 6-12 5th Councilmanic District Pennel Joseph Elementary 6340 K-5 8th Councilmanic District Pennel Joseph Elementary 6340 K-5 8th Councilmanic District Pennose School 1440 K-8 2nd Councilmanic District Penrose School 1440 K-8 2nd Councilmanic District Philadelphia Learning Academy - North 8470 9-12 8th Councilmanic District Philadelphia Learning Academy - South 8460 9-12 3rd Councilmanic District Philadelphia Learning Academy - South 8460 9-12 3rd Councilmanic District Philadelphia Learning Academy - South 8460 9-12 3rd Councilmanic District Philadelphia Learning Academy - South 8470 9-12 3rd Councilmanic District Philadelphia Learning Academy - South 8470	School Name	School ID	<u>Grade</u>	<u>District</u>
Peirce, Thomas M. School	Paul L. Dunbar School	5250	K-8	5th Councilmanic District
Penn Alexander School 1280 K-8 3rd Councilmanic District Penn Treaty High School 5160 6-12 5th Councilmanic District Pennel, Joseph Elementary 6340 K-5 3th Councilmanic District Pennose School 1440 K-8 9th Councilmanic District Penrose School 1440 K-8 2nd Councilmanic District Philadelphia learning Academy - Sorth 8470 9-12 3th Councilmanic District Philadelphia Learning Academy - Sorth 8460 9-12 3rd Councilmanic District Philadelphia Learning Academy - South 8460 9-12 3rd Councilmanic District Philadelphia Learning Academy - South 8460 9-12 3rd Councilmanic District Philadelphia Learning Academy - South 8460 9-12 3rd Councilmanic District Philadelphia Learning Academy - South 8460 9-12 3rd Councilmanic District Philadelphia Learning Academy - South 8460 9-12 3rd Councilmanic District Philadelphia Learning Academy - South 8410 K-6 6th Councilmanic District Philadelphia Learning A	Paul Robeson High School For Human Services	1050	9-12	3rd Councilmanic District
Penn Treaty High School 5160 6-12 Sh Councilmanic District Pennell, Joseph Elementary 6340 K-5 8th Councilmanic District Pennyacker, Samuel School 6350 K-8 9th Councilmanic District Penrose School 1440 K-8 2nd Councilmanic District Philadelphia Learning Academy 6050 9-12 8th Councilmanic District Philadelphia Learning Academy - North 8470 9-12 7th Councilmanic District Philadelphia Learning Academy - South 8460 9-12 3rd Councilmanic District Philadelphia Learning Academy - South 8460 9-12 3rd Councilmanic District Philadelphia Military Academy 5050 9-12 5th Councilmanic District Philadelphia Military Academy 5050 9-12 5th Councilmanic District Philadelphia Learning Academy - South 8460 9-12 3rd Councilmanic District Philadelphia Learning Academy - South 8460 9-12 3rd Councilmanic District Philadelphia Learning Academy 5000 821 3rd Councilmanic District Politer Thomas School	Peirce, Thomas M. School	4380	K-6	8th Councilmanic District
Pennell, Joseph Elementary 6340 K-5 8th Councilmanic District Pennyacker, Samuel School 6350 K-8 9th Councilmanic District Penrose School 1440 K-8 2nd Councilmanic District Plaidelphia High School For Girls 6050 9-12 2th Councilmanic District Philadelphia Learning Academy - North 8470 9-12 7th Councilmanic District Philadelphia Learning Academy - South 8460 9-12 3rd Councilmanic District Philadelphia Admilitary Academy 5050 9-12 5th Councilmanic District Philadelphia Military Academy 5050 9-12 5th Councilmanic District Pollock, Robert B. School 8410 K-6 6th Councilmanic District Powel, Samuel School 7490	Penn Alexander School	1280	K-8	3rd Councilmanic District
Pennyacker, Samuel School	Penn Treaty High School	5160	6-12	5th Councilmanic District
Penrose School	Pennell, Joseph Elementary	6340	K-5	8th Councilmanic District
Penrose School	Pennypacker, Samuel School	6350	K-8	9th Councilmanic District
Philadelphia High School For Girls 6050 9-12 8th Councilmanic District Philadelphia Learning Academy - South 8470 9-12 7th Councilmanic District Philadelphia Learning Academy 5050 9-12 3th Councilmanic District Philadelphia Military Academy 5050 9-12 5th Councilmanic District Philip H. Sherdan School 5530 K-4 7th Councilmanic District Pollock, Robert B. School 8410 K-6 6th Councilmanic District Potter-Thomas School 1390 K-8 7th Councilmanic District Potter-Thomas School 1390 K-8 7th Councilmanic District Prince Hall School 7490 K-5 8th Councilmanic District Randolph Technical High School 6090 9-12 4th Councilmanic District Rhawhurst School 8360 K-5 10th Councilmanic District Rhoads, James School 1410 K-8 3rd Councilmanic District Rhodes Elementary School 4470 K-5 5th Councilmanic District Richard R. Wright School 4470 K-5 5th Cou	Penrose School	1440	K-8	2nd Councilmanic District
Philadelphia Learning Academy - North	Penrose School	1440	K-8	2nd Councilmanic District
Philadelphia Learning Academy - South 8460 9-12 3rd Councilmanic District Philadelphia Military Academy 5050 9-12 5th Councilmanic District Philip H. Sheridan School 8410 K-6 6th Councilmanic District Pollock, Robert B. School 8410 K-6 6th Councilmanic District Potter-Thomas School 1390 K-8 7th Councilmanic District Powel, Samuel School 1390 K-4 3rd Councilmanic District Prince Hall School 6090 9-12 4th Councilmanic District Raadolph Technical High School 8360 K-5 10th Councilmanic District Rhawnhurst School 1410 K-8 3rd Councilmanic District Rhoads, James School 1410 K-8 3rd Councilmanic District Rhodes Elementary School 4470 K-5 5th Councilmanic District Richard R, Wright School 4470 K-5 5th Councilmanic District Richard R, Wright School 8410 K-6 6th Councilmanic District Robert B, School 8410 K-6 6th Councilmanic District	Philadelphia High School For Girls	6050	9-12	8th Councilmanic District
Philadelphia Military Academy 5050 9-12 5th Councilmanic District Philip H. Sheridan School 5530 K-4 7th Councilmanic District Philip H. Sheridan School 5830 K-6 6th Councilmanic District Potter-Thomas School 5390 K-8 7th Councilmanic District Powel, Samuel School 1390 K-4 3rd Councilmanic District Prince Hall School 7490 K-5 8th Councilmanic District Prince Hall School 6090 9-12 4th Councilmanic District Randolph Technical High School 6090 9-12 4th Councilmanic District Randolph Technical High School 8360 K-5 10th Councilmanic District Rhoads, James School 1410 K-8 3rd Councilmanic District Rhoads, James School 4350 K-8 4th Councilmanic District Rhoads, James School 4350 K-8 4th Councilmanic District Rhoads Selementary School 4350 K-8 4th Councilmanic District Richard R. Wright School 4470 K-5 5th Councilmanic District Richard R. Wright School 8410 K-6 5th Councilmanic District Robert B. Pollook School 8410 K-6 6th Councilmanic District Robert B. Pollook School 4320 K-8 4th Councilmanic District Robert B. Pollook School 2390 K-8 5th Councilmanic District Robert Clementer School 2390 K-8 5th Councilmanic District Roberto Clemente School 7730 6-8 7th Councilmanic District Roberto Clemente School 1050 9-12 3rd Councilmanic District Roberto Paul High School 1050 9-12 3rd Councilmanic District Roberto Clemente School 1370 K-8 8th Councilmanic District Rowen, William School 1370 K-8 3rd Councilmanic District Samuel February School 1390 K-4 3rd Councilmanic District Samuel Fowel School 1390 K-4	Philadelphia Learning Academy - North	8470	9-12	7th Councilmanic District
Philip H. Sheridan School	Philadelphia Learning Academy - South	8460	9-12	3rd Councilmanic District
Pollock, Robert B. School S410 K-6 6th Councilmanic District Potter-Thomas School 5390 K-8 7th Councilmanic District Powel, Samuel School 7490 K-5 8th Councilmanic District Prince Hall School 7490 K-5 8th Councilmanic District Randolph Technical High School 6090 9-12 4th Councilmanic District Randolph Technical High School 8360 K-5 10th Councilmanic District Rhoads, James School 1410 K-8 3rd Councilmanic District Rhoads, James School 4470 K-5 5th Councilmanic District Richard R. Wright School 4470 K-5 5th Councilmanic District Richard R. Wright School 5400 K-5 5th Councilmanic District Richard R. Wright School 5400 K-5 5th Councilmanic District Robert B. Pollock School 4320 K-8 4th Councilmanic District Robert B. Pollock School 4320 K-8 4th Councilmanic District Robert B. Pollock School 4320 K-8 4th Councilmanic District Robert Morris School 2390 K-8 5th Councilmanic District Robert Morris School 2390 K-8 5th Councilmanic District Robert Oberonate School 7730 6-8 7th Councilmanic District Robert Oberonate School 7730 6-8 7th Councilmanic District Robert Demente School 7730 6-8 7th Councilmanic District Roberton School 7730 6-8 7th Councilmanic District Roberton School 7730 6-8 7th Councilmanic District Roberton School 7530 K-5 9-12 3rd Councilmanic District Rowen, William School 7530 K-5 912 3rd Councilmanic District Rowen, William School 7530 K-8 3rd Councilmanic District Rowen, William School 7530 K-8 3rd Councilmanic District Rowen, William School 7530 K-8 3rd Councilmanic District Roberton School 7530 K-8 3rd Councilmanic District Roberton School 7530 K-8 3rd Councilmanic District Roberton Milliam School 7530 K-8 3rd Councilmanic District Samuel Fiels High School 7120 9-12 7th Councilmanic District Samuel Fiels High School 7120 9-12 7th Councilmanic District	Philadelphia Military Academy	5050	9-12	5th Councilmanic District
Potter-Thomas School 1390 K-8 7th Councilmanic District Powel, Samuel School 1390 K-4 3rd Councilmanic District Prince Hall School 7490 K-5 8th Councilmanic District Randolph Technical High School 6090 9-12 4th Councilmanic District Rhawnhurst School 8360 K-5 10th Councilmanic District Rhawnhurst School 8360 K-5 10th Councilmanic District Rhawshurst School 1410 K-8 3rd Councilmanic District Rhodes Elementary School 4350 K-8 4th Councilmanic District Richard R. Wright School 4470 K-5 5th Councilmanic District Richard R. Wright School 5400 K-5 15th Councilmanic District Richard R. Wright School 5400 K-5 5th Councilmanic District Robert B. Pollock School 8410 K-6 6th Councilmanic District Robert B. Pollock School 8410 K-6 6th Councilmanic District Robert B. Pollock School 8420 K-8 4th Councilmanic District Robert B. Pollock School 7730 K-8 5th Councilmanic District Robert Olemente School 7730 K-8 5th Councilmanic District Robert Olemente School 7730 K-8 5th Councilmanic District Roberson, Paul High School 1050 9-12 3rd Councilmanic District Roseosevelt Elementary School 6360 K-8 8th Councilmanic District Rowen, William School 7530 K-5 9th Councilmanic District Rowen, William School 7530 K-5 9th Councilmanic District Rowen, William School 7530 K-5 9th Councilmanic District Rowen, William School 1490 K-8 3rd Councilmanic District Roseough High School 1490 K-8 3rd Councilmanic District Sadie Alexander School 1370 K-8 3rd Councilmanic District Samuel Fels High School 7120 9-12 9th Councilmanic District Samuel Fels High School 7120 9-12 9th Councilmanic District Samuel Pennypacker School 7130 K-8 3rd Councilmanic District Samuel Pennypacker School 7120 9-12 9th Councilmanic District Samuel Pennypacker School 7120 9	Philip H. Sheridan School	5530	K-4	7th Councilmanic District
Powel, Samuel School 7490 K-5 8th Councilmanic District Prince Hall School 7490 K-5 8th Councilmanic District Randolph Technical High School 6690 9-12 4th Councilmanic District Rhawnhurst School 8360 K-5 10th Councilmanic District Rhoads, James School 1410 K-8 3rd Councilmanic District Rhodes Elementary School 4450 K-8 4th Councilmanic District Richard R. Wright School 4470 K-5 5th Councilmanic District Richard R. Wright School 5400 K-5 1st Councilmanic District Richard R. Wright School 5400 K-5 1st Councilmanic District Robert B. Pollock School 8410 K-6 6th Councilmanic District Robert B. Pollock School 4320 K-8 4th Councilmanic District Robert B. Lamberton School 4320 K-8 4th Councilmanic District Robert Clemente School 2390 K-8 5th Councilmanic District Robert Olemente School 2390 K-8 5th Councilmanic District Robert Olemente School 77730 6-8 7th Councilmanic District Roberton School 1050 9-12 3rd Councilmanic District Roberton School 1050 9-12 3rd Councilmanic District Roberton School 1050 9-12 3rd Councilmanic District Rowen, William School 1050 9-12 4th Councilmanic District Rowen, William School 6300 K-8 8th Councilmanic District Rowen, William School 7530 K-5 9th Councilmanic District Rowen, William School 5230 S-8 7th Councilmanic District Rudolph Blankenburg School 1490 K-8 3rd Councilmanic District Rudolph Blankenburg School 1490 K-8 3rd Councilmanic District S. Weir Mitchell School 1370 K-8 3rd Councilmanic District Samuel Fels High School 1370 K-8 3rd Councilmanic District Samuel Fels High School 1370 K-8 3rd Councilmanic District Samuel Pennyacker School 1390 K-8 4th Councilmanic District Science Leadership Academy Beeber 2680 5,9-12 4th Counci	Pollock, Robert B. School	8410	K-6	6th Councilmanic District
Prince Hall School 7490 K. 5 8th Councilmanic District Randolph Technical High School 6090 9-12 4th Councilmanic District Rhoads, James School 8360 K. 5 10th Councilmanic District Rhoads, James School 1410 K. 8 3rd Councilmanic District Rhoads, James School 4470 K. 8 4th Councilmanic District Rhoads Elementary School 4470 K. 5 5th Councilmanic District Richard R. Wright School 5400 K. 5 1st Councilmanic District Richard R. Wright School 8410 K. 6 6th Councilmanic District Robert B. Pollock School 8410 K. 6 6th Councilmanic District Robert B. Pollock School 4320 K. 8 4th Councilmanic District Robert B. Pollock School 7330 K. 8 5th Councilmanic District Robert B. Pollock School 7330 K. 8 5th Councilmanic District Robert School 7330 K. 8 5th Councilmanic District Robert Clemente School 7330 G. 8 7th Councilmanic District Robert Clemente School 7330 K. 8 5th Councilmanic District Robeson, Paul High School 1050 9-12 3rd Councilmanic District Robeson, Paul High School 1050 9-12 3rd Councilmanic District Rowsen, William School 7530 K. 8 8th Councilmanic District Rowsen, William School 7530 K. 8 8th Councilmanic District Rowsen, William School 7530 K. 8 8th Councilmanic District Rowsen, William School 7530 K. 8 8th Councilmanic District Rudolph Blankenburg School 1490 K. 8 3rd Councilmanic District Rudolph Blankenburg School 1490 K. 8 3rd Councilmanic District Rusell H. Conwell School 5230 S-8 7th Councilmanic District Samuel Fels High School 7120 9-12 9th Councilmanic District Samuel Fels High School 7120 9-12 9th Councilmanic District Samuel Pennypacker School 7120 9-12 3rd Councilmanic Dist	Potter-Thomas School	5390	K-8	7th Councilmanic District
Randolph Technical High School 8360 K-5 10th Councilmanic District Rhawnhurst School 8360 K-5 10th Councilmanic District Rhawnhurst School 1410 K-8 3rd Councilmanic District Rhodes, James School 1410 K-8 3rd Councilmanic District Rhodes Elementary School 4350 K-8 4th Councilmanic District Richard R. Wright School 4470 K-5 5th Councilmanic District Richard R. Wright School 5400 K-5 1st Councilmanic District Richard R. Wright School 8410 K-6 6th Councilmanic District Robert B. Pollock School 8410 K-6 6th Councilmanic District Robert B. Pollock School 4320 K-8 4th Councilmanic District Robert B. Lamberton School 4320 K-8 4th Councilmanic District Robert B. Lamberton School 77730 K-8 5th Councilmanic District Robert Morris School 7730 K-8 5th Councilmanic District Roberson, Paul High School 1050 9-12 3rd Councilmanic District Robeson, Paul High School 1050 9-12 3rd Councilmanic District Roseson, Paul High School 6360 K-8 8th Councilmanic District Roseson, Paul High School 7530 K-5 9th Councilmanic District Rowborough High School 7530 K-5 9th Councilmanic District Rowborough High School 1490 K-8 3rd Councilmanic District Rudolph Blankenburg School 1490 K-8 3rd Councilmanic District School 1370 K-8 3rd Councilmanic District School 14280 K-8 3rd Councilmanic District School 14280 K-8 3rd Councilmanic District School 14280 K-8 4th Councilmanic District School 14280 K-8 4th Councilmanic District School 14280 K-8 3rd Councilmanic District School 14280 K-8 3rd Councilmanic District School 14280 K-8 4th Councilmanic Dist	Powel, Samuel School	1390	K-4	3rd Councilmanic District
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School Name	School ID	<u>Grade</u>	<u>District</u>
South Philadelphia High School	2000	9-12	1st Councilmanic District
Southwark School	2640	K-8	1st Councilmanic District
Spring Garden School	5560	K-8	5th Councilmanic District
Spruance, Gilbert School	8350	K-8	7th Councilmanic District
Stanton, Edwin M. School	2450	K-8	2nd Councilmanic District
Stearne, Allen M. School	7290	K-8	7th Councilmanic District
Steel, Edward School	6390	K-8	8th Councilmanic District
Stephen Decatur School	8420	K-8	10th Councilmanic District
Stephen Girard School	2320	K-4	2nd Councilmanic District
Strawberry Mansion High School	4140	10-12	5th Councilmanic District
Sullivan, James J. School	7430	K-5	6th Councilmanic District
Swenson Arts And Technology High School	8090	9-12	10th Councilmanic District
Taggart, John H. School	2690	K-8	1st Councilmanic District
Tanner G. Duckrey School	4460	K-8	5th Councilmanic District
Taylor, Bayard School	7440	K-5	7th Councilmanic District
The Linc	5660	9-12	7th Councilmanic District
The Science Leadership Academy At Beeber	2680	5, 9-12	4th Councilmanic District
The U School	5620	9-12	5th Councilmanic District
The Workshop School	8560	9-12	3rd Councilmanic District
Theodore Roosevelt School	6360	K-8	8th Councilmanic District
Thomas A. Edison High School	5020	9-12	7th Councilmanic District
Thomas G. Morton School	1380	K-5	2nd Councilmanic District
Thomas Holme School	8270	K-6	6th Councilmanic District
Thomas K. Finletter School	7270	K-8	9th Councilmanic District
Thomas M. Peirce School	4380	K-6	8th Councilmanic District
Thomas Mifflin School	6320	K-8	4th Councilmanic District
	5500	K-8	8th Councilmanic District
Thurgood Marshall School Tilden Middle School	1130	5-8	2nd Councilmanic District
Vare-Washington Elementary	2720	K-8	1st Councilmanic District 1st Councilmanic District
Vare-Washington School	2720	K-8 9	5th Councilmanic District
Vaux High School	5180	-	
Wagner, Gen. Louis Middle Sch.	7130	6-8	8th Councilmanic District
Walter B. Saul High School	6040	9-12	4th Councilmanic District
Waring, Laura W. School	2490	K-8	5th Councilmanic District
Warren G. Harding School	7110	6-8	7th Councilmanic District
Washington, George High School	8030	9-12	10th Councilmanic District
Washington, Grover Jr. Middle	7370	5-8	9th Councilmanic District
Washington, Martha School	1420	K-8	3rd Councilmanic District
Watson Comly School	8370	K-5	10th Councilmanic District
Webster, John H. School	5590	K-5	1st Councilmanic District
Welsh, John School	5420	K-8	7th Councilmanic District
West Philadelphia High School	1020	9-12	3rd Councilmanic District
Widener Memorial School	6400	K-12	8th Councilmanic District
Willard, Frances E. School	5440	K-4	7th Councilmanic District
William C. Bryant School	1230	K-8	3rd Councilmanic District
William C. Longstreth School	1350	K-8	3rd Councilmanic District
William Cramp School	5470	K-5	7th Councilmanic District
William D. Kelley School	4560	K-8	5th Councilmanic District
William Dick School	4270	K-8	5th Councilmanic District
William H. Hunter School	5330	K-8	7th Councilmanic District
William H. Loesche School	8440	K-5	10th Councilmanic District
William H. Ziegler School	7460	K-8	7th Councilmanic District

School Name	School ID	<u>Grade</u>	<u>District</u>
William L. Sayre High School	1100	9-12	3rd Councilmanic District
William M. Meredith School	2380	K-8	1st Councilmanic District
William Mckinley School	5350	K-8	7th Councilmanic District
William Rowen School	7530	K-5	9th Councilmanic District
William T. Tilden School	1130	5-8	2nd Councilmanic District
William W. Bodine High School	5150	9-12	5th Councilmanic District
Wilson, Woodrow Middle School	8120	6-8	9th Councilmanic District
Woodrow Wilson School	8120	6-8	9th Councilmanic District
Wright, Richard R. School	4470	K-5	5th Councilmanic District
Ziegler, William H. School	7460	K-8	7th Councilmanic District

FY 2018-19 District-Operated School Budgets

Chief Financial Officer
Uri Z. Monson

THE SCHOOL DISTRICT OF PHILADELPHIA
440 N. Broad Street, Philadelphia, PA 19130

www.philasd.org