## Ben Franklin High School EOP

### Program Information

<table>
<thead>
<tr>
<th>Governance</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>550 N. Broad St.</td>
</tr>
<tr>
<td></td>
<td>Philadelphia, PA 19130</td>
</tr>
<tr>
<td>Phone</td>
<td>215-400-7600</td>
</tr>
<tr>
<td>Website</td>
<td><a href="https://www.philasd.org/alternative/">https://www.philasd.org/alternative/</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program Type</th>
<th>EOP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Range</td>
<td>9-12</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>334</td>
</tr>
<tr>
<td>Average Daily Membership</td>
<td>249</td>
</tr>
</tbody>
</table>

### Student Demographics

<table>
<thead>
<tr>
<th>Category</th>
<th>% of Metrics</th>
<th>Weight</th>
<th>Weighted % of Metrics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low-Income</td>
<td>95%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black/Hispanic</td>
<td>1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Language Learner</td>
<td>4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Has an IEP</td>
<td>1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pregnant or Parenting*</td>
<td>1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Justice-Involved*</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homeless*</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Performance Tier

- **Exceptional**: 10% x 1.5 = 15%
- **Target**: 30% x 1 = 30%
- **Near Target**: 30% x 0.5 = 15%
- **Did Not Meet**: 30% x 0 = 0%

### Unweighted Overall Score: 40%  
Approaching  

### Weighted Overall Score: 60%

Program was eligible for 10 of 13 metrics

* Self-reported data
Achievement

Keystone Literature
Percent Proficient or Advanced
- Insufficient Sample -
  (n = 4)
  Supplemental Information
  Advanced: Insufficient Sample
  Proficient: Insufficient Sample
  Basic: Insufficient Sample
  Below Basic: Insufficient Sample

Keystone Algebra
Percent Proficient or Advanced
- Insufficient Sample -
  (n = 0)
  Supplemental Information
  Advanced: Insufficient Sample
  Proficient: Insufficient Sample
  Basic: Insufficient Sample
  Below Basic: Insufficient Sample

Keystone Biology
Percent Proficient or Advanced
- Insufficient Sample -
  (n = 4)
  Supplemental Information
  Advanced: Insufficient Sample
  Proficient: Insufficient Sample
  Basic: Insufficient Sample
  Below Basic: Insufficient Sample

Course Performance
Percent Earning at Least a C in All Major Subjects
Target (65%)
0% 25% 50% 75% 100%
72%
(n = 233)

Progress

Credit Accumulation
Target (75%)
0% 25% 50% 75% 100%
63%
(n = 60)

Literacy*
Percent of Students Meeting Target
Did Not Meet
65%
0% 25% 50% 75% 100%
21%
(n = 126)

Numeracy*
Percent of Students Meeting Target
Did Not Meet
65%
0% 25% 50% 75% 100%
22%
(n = 126)

Climate

**Annual Retention Rate**

- Transferring Within Network: 9%
- Transferring Outside Network: 1%
- No Longer in a Philadelphia Public School: 21%

Supplemental Information

% of Students Attending at Least 85% of Days

- Attending at Least 95% of Days: 40%
- Attending 90-95% of Days: 15%
- Attending 85-90% of Days: 7%
- Attending 80-85% of Days: 7%
- Attending Less than 80% of Days: 30%

% of Students Involved in Violent Incidents

Student Survey: Climate

- Percent of Most Positive Responses

Supplemental Information

Student Survey Participation Rate: 56%

College & Career

**Annual Graduation Rate (known on-track students)**

Supplemental Information

- Total Number of Students Graduating (on-track or off-track students): 88

Student Survey: College & Career Readiness

- Percent of Most Positive Responses

Supplemental Information

Student Survey Participation Rate: 56%

Northeast High School EOP

Program Information

Governance: District
Address: 1601 Cottman Ave., Philadelphia, PA 19111
Phone: 215-400-3200
Website: https://www.philasd.org/alternative/

Program Type: EOP
Grade Range: 9-12
Total Enrollment: 179
Average Daily Membership: 113

Student Demographics

- Low-Income: 77%
- Black/Hispanic: 4%
- English Language Learner: 25%
- Has an IEP: 2%
- Pregnant or Parenting*: 2%
- Justice-Involved*: 1%
- Homeless*: 1%

Performance Tier | % of Metrics at Tier | Weight | Weighted % of Metrics at Tier
--- | --- | --- | ---
Exceptional | 10% | × | 1.5 | 15%
Target | 20% | × | 1 | 20%
Near Target | 20% | × | 0.5 | 10%
Did Not Meet | 50% | × | 0 | 0%

Unweighted Overall Score: 30%

Weighted Overall Score: 45%

Program was eligible for 10 of 13 metrics

* Self-reported data
Achievement

Keystone Literature
Percent Proficient or Advanced
Supplemental Information
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

Keystone Algebra
Percent Proficient or Advanced
Supplemental Information
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

Keystone Biology
Percent Proficient or Advanced
Supplemental Information
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

Course Performance
Percent Earning at Least a C in All Major Subjects
Supplemental Information
% Earning at Least Bs: 25%

Progress

Credit Accumulation

Literacy*
Percent of Students Meeting Target
Supplemental Information
Not Meeting Target: 9%
Insufficient Test Records: 42%

Numeracy*
Percent of Students Meeting Target
Supplemental Information
Not Meeting Target: 9%
Insufficient Test Records: 47%

Climate

Annual Retention Rate

Supplemental Information
- Transferring Within Network: 13%
- Transferring Outside Network: 1%
- No Longer in a Philadelphia Public School: 25%

% of Students Attending at Least 85% of Days

Supplemental Information
- Attending at Least 95% of Days: 19%
- Attending 90-95% of Days: 21%
- Attending 85-90% of Days: 16%
- Attending 80-85% of Days: 11%
- Attending Less than 80% of Days: 34%

% of Students Involved in Violent Incidents

Student Survey: Climate

Percent of Most Positive Responses

Supplemental Information
- Student Survey Participation Rate: 33%

College & Career

Annual Graduation Rate (known on-track students)

Supplemental Information
- Total Number of Students Graduating (on-track or off-track students): 41

Student Survey: College & Career Readiness

Percent of Most Positive Responses

Supplemental Information
- Student Survey Participation Rate: 33%

PLA North - Hunting Park EOP

Program Information

- Governance: District
- Address: 4224 N. Front St. Philadelphia, PA 19140
- Phone: 215-400-9050
- Website: https://www.philasd.org/alternative/

- Program Type: EOP
- Grade Range: 9-12
- Total Enrollment: 445
- Average Daily Membership: 229

Student Demographics

- Weighted Overall Score: 25%
- Unweighted Overall Score: 25%
- Weighted Overall Score: 51%

Program was eligible for 8 of 13 metrics

* Self-reported data
## Achievement

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Literature</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td>− Insufficient Sample −</td>
<td>(n = 3)</td>
</tr>
<tr>
<td>Supplemental Information</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Algebra</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td>− Insufficient Sample −</td>
<td>(n = 2)</td>
</tr>
<tr>
<td>Supplemental Information</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Biology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td>− Insufficient Sample −</td>
<td>(n = 5)</td>
</tr>
<tr>
<td>Supplemental Information</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Course Performance</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Earning at Least a C in All Major Subjects</td>
<td>30%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Supplemental Information</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Earning at Least Bs: 20%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Target (65%)</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Progress

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Credit Accumulation</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Target (75%)</strong></td>
<td></td>
<td>Did Not Meet</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Literacy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of Students Meeting Target</td>
<td>− Data Not Available −</td>
<td></td>
</tr>
<tr>
<td>Supplemental Information</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Meeting Target: Data Not Available</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insufficient Test Records: Data Not Available</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Numeracy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of Students Meeting Target</td>
<td>− Data Not Available −</td>
<td></td>
</tr>
<tr>
<td>Supplemental Information</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Meeting Target: Data Not Available</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insufficient Test Records: Data Not Available</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Climate

Metric | Metric Value | Performance Tier
---|---|---
Annual Retention Rate | 58% | Near Target
Supplemental Information | (n = 193)
Transferring Within Network: 11% | 50%
Transferring Outside Network: 2% | 0%
No Longer in a Philadelphia Public School: 30% | 0%

% of Students Attending at Least 85% of Days | 90% | Exceptional
Supplemental Information | (n = 402)
Attending at Least 95% of Days: 82% | 0%
Attending 90-95% of Days: 5% | 25%
Attending 85-90% of Days: 3% | 50%
Attending 80-85% of Days: 3% | 75%
Attending Less than 80% of Days: 7% | 100%

% of Students Involved in Violent Incidents | 0% | Exceptional

Student Survey: Climate
Percent of Most Positive Responses | 57% | Near Target
Supplemental Information | (n = 402)
Student Survey Participation Rate: 52%

College & Career

Metric | Metric Value | Performance Tier
---|---|---
Annual Graduation Rate (known on-track students) | 63% | Did Not Meet
Supplemental Information | (n = 24)
Total Number of Students Graduating (on-track or off-track students): 53

Student Survey: College & Career Readiness
Percent of Most Positive Responses | 25% | Did Not Meet
Supplemental Information | (n = 24)
Student Survey Participation Rate: 52%

South Philadelphia High School EOP

Program Information

- Governance: District
- Address: 2101 S. Broad St.
- Phone: 215-400-8400
- Website: https://www.philasd.org/alternative/
- Program Type: EOP
- Grade Range: 9-12
- Total Enrollment: 392
- Average Daily Membership: 256

Student Demographics

- Low-Income: Not Available
- Black/Hispanic: 80%
- English Language Learner: 3%
- Not Applicable: 26%
- Pregnant or Parenting*: 3%
- Justice-Involved*: 1%
- Homeless*: 1%

<table>
<thead>
<tr>
<th>Performance Tier</th>
<th>% of Metrics at Tier</th>
<th>Weight</th>
<th>Weighted % of Metrics at Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceptional</td>
<td>10%</td>
<td>x</td>
<td>1.5</td>
</tr>
<tr>
<td>Target</td>
<td>20%</td>
<td>x</td>
<td>1</td>
</tr>
<tr>
<td>Near Target</td>
<td>10%</td>
<td>x</td>
<td>0.5</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>60%</td>
<td>x</td>
<td>0</td>
</tr>
</tbody>
</table>

Unweighted Overall Score: 30% Approaching
Weighted Overall Score: 40%

Program was eligible for 10 of 13 metrics

* Self-reported data
Achievement

Keystone Literature
Percent Proficient or Advanced
Supplemental Information
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

Keystone Algebra
Percent Proficient or Advanced
Supplemental Information
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

Keystone Biology
Percent Proficient or Advanced
Supplemental Information
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

Course Performance
Percent Earning at Least a C in All Major Subjects
Supplemental Information
% Earning at Least Bs: 21%

Metric | Metric Value | Performance Tier
--- | --- | ---

Progress

Credit Accumulation

Litarcy*
Percent of Students Meeting Target
Supplemental Information
Not Meeting Target: 34%
Insufficient Test Records: 15%

Numeracy*
Percent of Students Meeting Target
Supplemental Information
Not Meeting Target: 28%
Insufficient Test Records: 14%

Climate

Annual Retention Rate
Supplemental Information
Transferring Within Network: 11%
Transferring Outside Network: 1%
No Longer in a Philadelphia Public School: 42%

% of Students Attending at Least 85% of Days
Supplemental Information
Attending at Least 95% of Days: 16%
Attending 90-95% of Days: 13%
Attending 85-90% of Days: 8%
Attending 80-85% of Days: 7%
Attending Less than 80% of Days: 56%

% of Students Involved in Violent Incidents

Student Survey: Climate
Percent of Most Positive Responses
Supplemental Information
Student Survey Participation Rate: 38%

College & Career

Annual Graduation Rate (known on-track students)
Supplemental Information
Total Number of Students Graduating (on-track or off-track students): 78

Student Survey: College & Career Readiness
Percent of Most Positive Responses
Supplemental Information
Student Survey Participation Rate: 38%