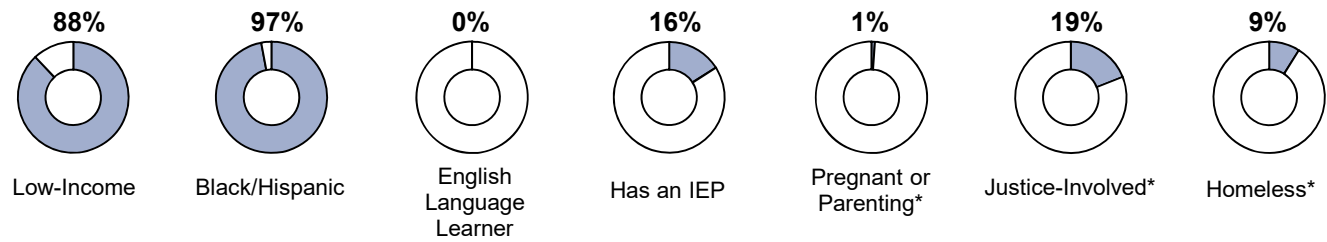


# Excel Middle Years Academy

## Program Information

Governance	Contracted	Program Type	Continuation
Address	4300 Westminster Ave. Philadelphia, PA 19104	Grade Range	6-8
Phone	215-436-0307	Total Enrollment	113
Website	<a href="http://cameloteducation.org/our-schools/transitional-schools/excel-middle-years-academy/">http://cameloteducation.org/our-schools/transitional-schools/excel-middle-years-academy/</a>	Average Daily Membership	62

## Student Demographics



Performance Tier	% of Metrics at Tier		Weight		Weighted % of Metrics at Tier
<b>Exceptional</b>	<b>33%</b>	<b>x</b>	<b>1.5</b>	<b>=</b>	<b>50%</b>
<b>Target</b>	<b>27%</b>	<b>x</b>	<b>1</b>	<b>=</b>	<b>27%</b>
<b>Near Target</b>	<b>0%</b>	<b>x</b>	<b>0.5</b>	<b>=</b>	<b>0%</b>
<b>Did Not Meet</b>	<b>40%</b>	<b>x</b>	<b>0</b>	<b>=</b>	<b>0%</b>
<b>Unweighted Overall Score:</b>	<b>60% Achieving</b>		<b>Weighted Overall Score:</b>		<b>77%</b>

Program was eligible for 15 of 16 metrics

\* Self-reported data

# Achievement

Metric	Metric Value	Performance Tier
<b>PSSA English Language Arts</b> Percent Proficient or Advanced <a href="#">Supplemental Information</a> Advanced: 0% Proficient: 7% Basic: 53% Below Basic: 40%	<p>Target (25%) 7% (n = 45)</p>	<b>Did Not Meet</b>
<b>PSSA Mathematics</b> Percent Proficient or Advanced <a href="#">Supplemental Information</a> Advanced: 0% Proficient: 0% Basic: 0% Below Basic: 100%	<p>25% 0% (n = 46)</p>	<b>Did Not Meet</b>
<b>PSSA Science</b> Percent Proficient or Advanced <a href="#">Supplemental Information</a> Advanced: 0% Proficient: 0% Basic: 17% Below Basic: 83%	<p>25% 0% (n = 24)</p>	<b>Did Not Meet</b>
<b>Course Performance</b> Percent Earning at Least a C in All Major Subjects <a href="#">Supplemental Information</a> % Earning at Least Bs: 23%	<p>65% 67% (n = 70)</p>	<b>Target</b>
<b>IEP Performance*</b> Percent Meeting IEP Goals	<p><b>- Insufficient Sample -</b></p> <p>(n = 0)</p>	

\* Self-reported data. See User Guide for performance tier cutpoints.

# Progress

Metric	Metric Value	Performance Tier
<p><b>Literacy*</b>                      Percent of Students Meeting Target  <a href="#">Supplemental Information</a>                      Not Meeting Target: 14%                      Insufficient Test Records: 6%</p>	<p>A horizontal bar chart showing the percentage of students meeting the target. The x-axis ranges from 0% to 100% in 25% increments. A vertical dashed line indicates the target at 65%. The blue bar represents the actual performance at 80%. The sample size is n = 70.</p>	<b>Exceptional</b>
<p><b>Numeracy*</b>                      Percent of Students Meeting Target  <a href="#">Supplemental Information</a>                      Not Meeting Target: 30%                      Insufficient Test Records: 4%</p>	<p>A horizontal bar chart showing the percentage of students meeting the target. The x-axis ranges from 0% to 100% in 25% increments. A vertical dashed line indicates the target at 65%. The blue bar represents the actual performance at 66%. The sample size is n = 70.</p>	<b>Target</b>
<p><b>Transition Success</b>                      Percent of Students Applying to at Least 3 Schools</p>	<p>A horizontal bar chart showing the percentage of students meeting the target. The x-axis ranges from 0% to 100% in 25% increments. A vertical dashed line indicates the target at 75%. The blue bar represents the actual performance at 100%. The sample size is n = 22.</p>	<b>Exceptional</b>
<p><b>Grade Promotion</b>                      Percent of Middle Grades Students Promoted to the Next Grade</p>	<p>A horizontal bar chart showing the percentage of students meeting the target. The x-axis ranges from 0% to 100% in 25% increments. A vertical dashed line indicates the target at 75%. The blue bar represents the actual performance at 86%. The sample size is n = 73.</p>	<b>Target</b>

\* Self-reported data. See User Guide for performance tier cutpoints.

# Climate

Metric	Metric Value	Performance Tier
<b>Annual Retention Rate</b> <a href="#">Supplemental Information</a> Transferring Within Network: 5% Transferring Outside Network: 62% No Longer in a Philadelphia Public School: 19%	<p>Target (70%) 14% (n = 21)</p>	<b>Did Not Meet</b>
<b>% of Students Attending at Least 85% of Days</b> <a href="#">Supplemental Information</a> Attending at Least 95% of Days: 7% Attending 90-95% of Days: 12% Attending 85-90% of Days: 18% Attending 80-85% of Days: 9% Attending Less than 80% of Days: 54%	<p>50% 37% (n = 113)</p>	<b>Did Not Meet</b>
<b>Average Change in Student Attendance Rate</b>	<p>0 -8 (n = 105)</p>	<b>Did Not Meet</b>
<b>Percent of Students with No Out-of-School Suspensions</b>	<p>90% 100% (n = 113)</p>	<b>Exceptional</b>
<b>Percent of Students Reducing OSS</b>	<p>97% 100% (n = 105)</p>	<b>Exceptional</b>
<b>Student Survey: Climate</b> <b>Percent of Most Positive Responses</b> <a href="#">Supplemental Information</a> Student Survey Participation Rate: 84%	<p>60% 74% (n = 105)</p>	<b>Target</b>
<b>Parent Survey: Climate</b> <b>Percent of Most Positive Responses</b> <a href="#">Supplemental Information</a> Parent Survey Participation Rate: 72%	<p>60% 86% (n = 105)</p>	<b>Exceptional</b>

\* Self-reported data. See User Guide for performance tier cutpoints.