Philadelphia Learning Academy South

Program Information

Governance: District  
Address: 4300 Westminster Ave. Philadelphia, PA 19104  
Phone: 215-400-9080  
Website: http://philasd.org/plasouth

Program Type: Accelerated  
Grade Range: 8-12  
Total Enrollment: 172  
Average Daily Membership: 99

Student Demographics

- Low-Income: 88%  
- Black/Hispanic: 99%  
- English Language Learner: 1%  
- Has an IEP: 22%  
- Pregnant or Parenting*: 5%  
- Justice-Involved*: 32%  
- Homeless*: 0%

Performance Tier | % of Metrics at Tier | Weight | Weighted % of Metrics at Tier
---|---|---|---
Exceptional | 0% | 1.5 | 0%
Target | 0% | 1 | 0%
Near Target | 17% | 0.5 | 9%
Did Not Meet | 83% | 0 | 0%

Unweighted Overall Score: 0%  
Underperforming  
Weighted Overall Score: 9%

Program was eligible for 12 of 20 metrics

* Self-reported data
## Achievement

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Literature</strong></td>
<td>- Insufficient Sample -</td>
<td>(n = 15)</td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Algebra</strong></td>
<td>- Insufficient Sample -</td>
<td>(n = 10)</td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Biology</strong></td>
<td>- Insufficient Sample -</td>
<td>(n = 17)</td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Course Performance</strong></td>
<td>Did Not Meet</td>
<td></td>
</tr>
<tr>
<td>Percent Earning at Least a C in All Major Subjects</td>
<td><strong>26%</strong></td>
<td>Target (65%)</td>
</tr>
<tr>
<td>% Earning at Least Bs: 7%</td>
<td>(n = 82)</td>
<td></td>
</tr>
<tr>
<td><strong>IEP Performance</strong>*</td>
<td>- Insufficient Sample -</td>
<td>(n = 10)</td>
</tr>
<tr>
<td>Percent Meeting IEP Goals</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Progress

Credit Accumulation*

Literacy*
Percent of Students Meeting Target
Supplemental Information
Not Meeting Target: 38%
Insufficient Test Records: 50%

Numeracy*
Percent of Students Meeting Target
Supplemental Information
Not Meeting Target: 17%
Insufficient Test Records: 79%

Climate

**Metric**

**Metric Value**

<table>
<thead>
<tr>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Near Target</td>
</tr>
</tbody>
</table>

**Annual Retention Rate**

- Transferring Within Network: 11%
- Transferring Outside Network: 15%
- No Longer in a Philadelphia Public School: 24%

**% of Students Attending at Least 85% of Days**

- Attending at Least 95% of Days: 2%
- Attending 90-95% of Days: 11%
- Attending 85-90% of Days: 10%
- Attending 80-85% of Days: 6%
- Attending Less than 80% of Days: 71%

**Average Change in Student Attendance Rate**

- Did Not Meet

**Percent of Students with No Out-of-School Suspenions**

- Near Target

**Percent of Students Reducing OSS**

- Near Target

**Student Survey: Climate**

- Percent of Most Positive Responses: 0%

**Parent Survey: Climate**

- Percent of Most Positive Responses: 0%

College & Career

Annual Graduation Rate (known on-track students)

**Supplemental Information**
Total Number of Students Graduating (on-track or off-track students): 15

- **Insufficient Sample** –
(n = 14)

First-Year College Matriculation Rate

**Supplemental Information**
First Semester College Matriculation Rate: Insufficient Sample

- **Insufficient Sample** –
(n = 10)

SAT/ACT Participation Rate

**Supplemental Information**
Meeting CCP Benchmark: Insufficient Sample

- **Insufficient Sample** –
(n = 10)

Student Survey: College & Career Readiness

**Supplemental Information**
Percent of Most Positive Responses
Student Survey Participation Rate: 2%

Did Not Meet

FAFSA and College Application

**Supplemental Information**
OR Job Application Completion*

- **Insufficient Sample** –
(n = 15)

---