Ben Franklin High School EOP

Program Information

Governance: District  
Address: 540 N. 13th St  
Philadelphia, PA 19123
Program Type: Adult Diploma
Grade Range: 9-12
Total Enrollment: 398
Average Daily Membership: 230
Phone: 215-400-7600
Website: https://www.philasd.org/alternative/

Student Demographics

- Low-Income: 93%
- Black/Hispanic: 2%
- English Language Learner: 3%
- Not Applicable: 2%
- Pregnant or Parenting*: 1%
- Justice-Involved*: 1%
- Homeless*: 1%

Performance Tier

<table>
<thead>
<tr>
<th>Performance Tier</th>
<th>% of Metrics at Tier</th>
<th>2016-2017</th>
<th>2017-2018</th>
<th>2018-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Score</td>
<td>30%</td>
<td>30%</td>
<td>40%</td>
<td>30%</td>
</tr>
<tr>
<td>Exceptional</td>
<td>20%</td>
<td>0%</td>
<td>10%</td>
<td>20%</td>
</tr>
<tr>
<td>Target</td>
<td>10%</td>
<td>30%</td>
<td>30%</td>
<td>10%</td>
</tr>
<tr>
<td>Near Target</td>
<td>30%</td>
<td>20%</td>
<td>30%</td>
<td>30%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>40%</td>
<td>50%</td>
<td>30%</td>
<td>40%</td>
</tr>
</tbody>
</table>

Program was eligible for 10 of 13 metrics

* Self-reported data
### Achievement

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Literature</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td>- Insufficient Sample -</td>
<td>(n = 2)</td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **Keystone Algebra**           |              |                  |
| Percent Proficient or Advanced | - Insufficient Sample - | (n = 0)          |
| Distribution by Performance Level |               |                  |
| Advanced: Insufficient Sample |              |                  |
| Proficient: Insufficient Sample |            |                  |
| Basic: Insufficient Sample     |              |                  |
| Below Basic: Insufficient Sample |            |                  |

| **Keystone Biology**           |              |                  |
| Percent Proficient or Advanced | - Insufficient Sample - | (n = 4)          |
| Distribution by Performance Level |               |                  |
| Advanced: Insufficient Sample |              |                  |
| Proficient: Insufficient Sample |            |                  |
| Basic: Insufficient Sample     |              |                  |
| Below Basic: Insufficient Sample |            |                  |

| **Course Performance**         |              |                  |
| Percent Earning at Least C     |              |                  |
| % Earning at Least Bs:         | 35%          |                  |
| (n = 240)                     |              |                  |

### Progress

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Credit Accumulation</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Target (75%)</td>
<td>61%</td>
<td>Near Target</td>
</tr>
<tr>
<td>(n = 82)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **Literacy**                   |              |                  |
| Percent of Students Meeting Target |            | Did Not Meet     |
| Outcomes for Students Not Meeting Target |        |                  |
| Not Meeting Target: 63%         |              |                  |
| Insufficient Test Records: 15%  |              |                  |
| (n = 119)                      |              |                  |

| **Numeracy**                   |              |                  |
| Percent of Students Meeting Target |            | Did Not Meet     |
| Outcomes for Students Not Meeting Target |        |                  |
| Not Meeting Target: 55%         |              |                  |
| Insufficient Test Records: 19%  |              |                  |
| (n = 119)                      |              |                  |

Climate

### Annual Retention Rate

**Outcomes for Students Not Retained**
- Transferring Within Network: 6%
- Transferring Outside Network: 0.25%
- No Longer in a Philadelphia Public School: 46%

### % of Students Attending at Least 85% of Days

**Distribution by Attendance Band**
- Attending at Least 95% of Days: 70%
- Attending 90-95% of Days: 9%
- Attending 85-90% of Days: 3%
- Attending 80-85% of Days: 3%
- Attending Less than 80% of Days: 16%

### % of Students Involved in Violent Incidents

**Student Survey: Climate**
- Percent of Most Positive Responses
- Student Survey Participation Rate: 60%

### College & Career

**Annual Graduation Rate**

**Total Number of Students Graduating (on-track or off-track students):** 121

**Student Survey: College & Career Readiness**
- Percent of Most Positive Responses
- Student Survey Participation Rate: 60%

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Northeast High School EOP

Program Information

Governance: District
Address: 1601 Cottman Ave.
Philadelphia, PA 19111
Phone: 215-400-3200
Website: https://www.philasd.org/alternative/

Program Type: Adult Diploma
Grade Range: 9-12
Total Enrollment: 253
Average Daily Membership: 152

Student Demographics

- Low-Income: 71%
- Black/Hispanic: 11%
- English Language Learner: 27%
- Has an IEP: 2%
- Pregnant or Parenting*: 1%
- Justice-Involved*: 1%
- Homeless*: Not Applicable

Performance Tier

<table>
<thead>
<tr>
<th>Tier</th>
<th>% of Metrics at Tier</th>
<th>2016-2017</th>
<th>2017-2018</th>
<th>2018-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Score†</td>
<td>30%</td>
<td>30%</td>
<td>30%</td>
<td></td>
</tr>
</tbody>
</table>

Program was eligible for 10 of 13 metrics

† Program received a report for 2016-2017 but was not eligible for an overall score. As such, the 2016-2017 data is suppressed here.
* Self-reported data
# Achievement

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Literature</strong></td>
<td></td>
<td>Insufficient Sample –</td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td>Insufficient Sample –</td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td>Advanced: Insufficient Sample</td>
<td>(n = 4)</td>
</tr>
<tr>
<td></td>
<td>Proficient: Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Basic: Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Below Basic: Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Algebra</strong></td>
<td></td>
<td>Insufficient Sample –</td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td>Insufficient Sample –</td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td>Advanced: Insufficient Sample</td>
<td>(n = 0)</td>
</tr>
<tr>
<td></td>
<td>Proficient: Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Basic: Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Below Basic: Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Biology</strong></td>
<td></td>
<td>Insufficient Sample –</td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td>Insufficient Sample –</td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td>Advanced: Insufficient Sample</td>
<td>(n = 3)</td>
</tr>
<tr>
<td></td>
<td>Proficient: Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Basic: Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Below Basic: Insufficient Sample</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Performance</th>
<th>56%</th>
<th>Near Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Earning at Least C in All Major Subjects</td>
<td>% Earning at Least Bs: 30%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Credit Accumulation</th>
<th>56%</th>
<th>Did Not Meet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target (75%)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Literacy*</th>
<th>65%</th>
<th>Did Not Meet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of Students Meeting Target</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>Outcomes for Students Not Meeting Target</td>
<td>Not Meeting Target: 49%</td>
<td></td>
</tr>
<tr>
<td>Insufficient Test Records: 30%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Numeracy*</th>
<th>65%</th>
<th>Did Not Meet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of Students Meeting Target</td>
<td>26%</td>
<td></td>
</tr>
<tr>
<td>Outcomes for Students Not Meeting Target</td>
<td>Not Meeting Target: 39%</td>
<td></td>
</tr>
<tr>
<td>Insufficient Test Records: 35%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Climate

Annual Retention Rate
Outcomes for Students Not Retained
- Transferring Within Network: 10%
- Transferring Outside Network: 2%
- No Longer in a Philadelphia Public School: 33%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
- Attending at Least 95% of Days: 22%
- Attending 90-95% of Days: 26%
- Attending 85-90% of Days: 14%
- Attending 80-85% of Days: 10%
- Attending Less than 80% of Days: 27%

% of Students Involved in Violent Incidents
- 0%

Student Survey: Climate
Percent of Most Positive Responses
- Student Survey Participation Rate: 60%

College & Career

Annual Graduation Rate (known on-track students)
Total Number of Students Graduating (on-track or off-track students): 88

Student Survey: College & Career Readiness
Percent of Most Positive Responses
- Student Survey Participation Rate: 60%

One Bright Ray Mansion Evening

Program Information

- Governance: Contracted
- Address: 3133 Ridge Ave., Philadelphia, PA 19132
- Phone: 215-999-3110
- Website: https://www.onebrightraycommunity.org

Student Demographics

- Low-Income: 96%
- Black/Hispanic: 1%
- English Language Learner: 75%
- Has an IEP: 19%
- Pregnant or Parenting: 4%
- Justice-Involved: 4%
- Homeless: 4%

Performance Tier % of Metrics at Tier

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Score</td>
<td>20%</td>
<td></td>
<td>20%</td>
</tr>
<tr>
<td>Exceptional</td>
<td>10%</td>
<td></td>
<td>10%</td>
</tr>
<tr>
<td>Target</td>
<td>10%</td>
<td></td>
<td>10%</td>
</tr>
<tr>
<td>Near Target</td>
<td>20%</td>
<td></td>
<td>20%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>60%</td>
<td></td>
<td>60%</td>
</tr>
</tbody>
</table>

Program was eligible for 10 of 13 metrics

* Self-reported data
Achievement

Keystone Literature
Percent Proficient or Advanced
- Insufficient Sample –
  Distribution by Performance Level
  Advanced: Insufficient Sample
  Proficient: Insufficient Sample
  Basic: Insufficient Sample
  Below Basic: Insufficient Sample

Keystone Algebra
Percent Proficient or Advanced
- Insufficient Sample –
  Distribution by Performance Level
  Advanced: Insufficient Sample
  Proficient: Insufficient Sample
  Basic: Insufficient Sample
  Below Basic: Insufficient Sample

Keystone Biology
Percent Proficient or Advanced
- Insufficient Sample –
  Distribution by Performance Level
  Advanced: Insufficient Sample
  Proficient: Insufficient Sample
  Basic: Insufficient Sample
  Below Basic: Insufficient Sample

Course Performance
Percent Earning at Least a C in All Major Subjects
% Earning at Least Bs: 22%

Progress

Credit Accumulation
Target (75%)
68%

Literacy*
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 42%
Insufficient Test Records: 49%

Numeracy*
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 42%
Insufficient Test Records: 51%

Climate

Metric | Metric Value | Performance Tier
--- | --- | ---
Annual Retention Rate | 50% | Did Not Meet
Outcomes for Students Not Retained
Transferring Within Network: 4%
Transferring Outside Network: 0%
No Longer in a Philadelphia Public School: 46%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
Attending at Least 95% of Days: 22%
Attending 90-95% of Days: 11%
Attending 85-90% of Days: 8%
Attending 80-85% of Days: 10%
Attending Less than 80% of Days: 49%

% of Students Involved in Violent Incidents

Student Survey: Climate
Percent of Most Positive Responses
Student Survey Participation Rate: 49%

College & Career

Metric | Metric Value | Performance Tier
--- | --- | ---
Annual Graduation Rate (known on-track students)
Total Number of Students Graduating (on-track or off-track students): 26

Student Survey: College & Career Readiness
Percent of Most Positive Responses
Student Survey Participation Rate: 49%

South Philadelphia High School EOP

Program Information

Governance: District  
Address: 2101 S. Broad St. Philadelphia, PA 19148  
Phone: 215-400-8400  
Website: https://www.philasd.org/alternative/

Student Demographics

- Low-Income: 81%
- Black/Hispanic: 3%
- English Language Learner: 3%
- Has an IEP: 35%
- Pregnant or Parenting*: 4%
- Justice-Involved*: 1%
- Homeless*: Not Available

Performance Tier

<table>
<thead>
<tr>
<th>Performance Tier</th>
<th>% of Metrics at Tier</th>
<th>2016-2017</th>
<th>2017-2018</th>
<th>2018-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Score</td>
<td>20%</td>
<td>Underperforming</td>
<td>30%</td>
<td>30%</td>
</tr>
<tr>
<td>Exceptional</td>
<td>10%</td>
<td>10%</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>Target</td>
<td>10%</td>
<td>20%</td>
<td>20%</td>
<td>10%</td>
</tr>
<tr>
<td>Near Target</td>
<td>30%</td>
<td>0%</td>
<td>10%</td>
<td>30%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>50%</td>
<td>70%</td>
<td>60%</td>
<td>50%</td>
</tr>
</tbody>
</table>

* Self-reported data

Program was eligible for 10 of 13 metrics
Achievement

Metric | Metric Value | Performance Tier
--- | --- | ---

**Keystone Literature**
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

---

**Keystone Algebra**
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

---

**Keystone Biology**
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

---

Course Performance
Percent Earning at Least a C in All Major Subjects
% Earning at Least Bs: 35%

![Graph showing performance data: 64% near target]

**Progress**

Metric | Metric Value | Performance Tier
--- | --- | ---

**Credit Accumulation**
![Graph showing performance data: 45% did not meet]

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**Literacy***
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 57%
Insufficient Test Records: 10%

---

**Numeracy***
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 41%
Insufficient Test Records: 11%

---

Climate

Annual Retention Rate
Outcomes for Students Not Retained
- Transferring Within Network: 5%
- Transferring Outside Network: 0.31%
- No Longer in a Philadelphia Public School: 35%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
- Attending at Least 95% of Days: 19%
- Attending 90-95% of Days: 15%
- Attending 85-90% of Days: 9%
- Attending 80-85% of Days: 8%
- Attending Less than 80% of Days: 50%

% of Students Involved in Violent Incidents
- 0%

Student Survey: Climate
Percent of Most Positive Responses
- Student Survey Participation Rate: 72%

College & Career

Annual Graduation Rate (known on-track students)
Total Number of Students Graduating (on-track or off-track students): 108
- Did Not Meet

Student Survey: College & Career Readiness
Percent of Most Positive Responses
- Student Survey Participation Rate: 72%
- Did Not Meet