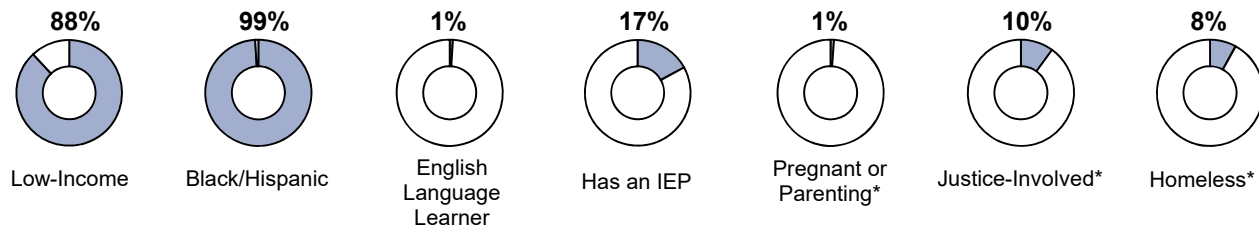


# Excel Middle Years Academy

## Program Information

Governance	Contracted	Program Type	Continuation
Address	4300 Westminster Ave. Philadelphia, PA 19104	Grade Range	6-8
Phone	215-436-0307	Total Enrollment	101
Website	<a href="https://cameloteducation.org/our-schools/transitional-schools/excel-middle-years-academy/">https://cameloteducation.org/our-schools/transitional-schools/excel-middle-years-academy/</a>	Average Daily Membership	81

## Student Demographics



Performance Tier	% of Metrics at Tier	2016-2017	2017-2018	2018-2019
<b>Overall Score</b>	<b>60%</b> Achieving		60%	60%
<b>Exceptional</b>	13%		33%	13%
<b>Target</b>	47%		27%	47%
<b>Near Target</b>	13%		0%	13%
<b>Did Not Meet</b>	27%		40%	27%
<b>Program was eligible for 15 of 16 metrics</b>				

\* Self-reported data

# Achievement

Metric	Metric Value	Performance Tier
<p><b>PSSA English Language Arts</b>                      Percent Proficient or Advanced  <a href="#">Distribution by Performance Level</a>                      Advanced: 0%                      Proficient: 6%                      Basic: 59%                      Below Basic: 35%</p>	<p>Target (25%)                      6%                      (n = 66)</p>	<b>Did Not Meet</b>
<p><b>PSSA Mathematics</b>                      Percent Proficient or Advanced  <a href="#">Distribution by Performance Level</a>                      Advanced: 0%                      Proficient: 0%                      Basic: 4%                      Below Basic: 96%</p>	<p>25%                      0%                      (n = 68)</p>	<b>Did Not Meet</b>
<p><b>PSSA Science</b>                      Percent Proficient or Advanced  <a href="#">Distribution by Performance Level</a>                      Advanced: 0%                      Proficient: 7%                      Basic: 33%                      Below Basic: 60%</p>	<p>25%                      7%                      (n = 42)</p>	<b>Did Not Meet</b>
<p><b>Course Performance</b>                      Percent Earning at Least a C in All Major Subjects                      % Earning at Least Bs: 50%</p>	<p>65%                      87%                      (n = 82)</p>	<b>Exceptional</b>
<p><b>IEP Performance</b>                      Percent Meeting IEP Goals</p>	<p><b>- Data Not Available -</b></p>	

# Progress

Metric	Metric Value	Performance Tier
<b>Literacy*</b> Percent of Students Meeting Target <u>Outcomes for Students Not Meeting Target</u> Not Meeting Target: 34% Insufficient Test Records: 1%	<p>A horizontal bar chart showing the percentage of students meeting the target. The x-axis ranges from 0% to 100% in 25% increments. A vertical dashed line marks the target at 65%. The blue bar extends to 65%, which is exactly at the target line. The value '65%' is printed inside the bar.</p>	<b>Target</b>
<b>Numeracy*</b> Percent of Students Meeting Target <u>Outcomes for Students Not Meeting Target</u> Not Meeting Target: 49% Insufficient Test Records: 1%	<p>A horizontal bar chart showing the percentage of students meeting the target. The x-axis ranges from 0% to 100% in 25% increments. A vertical dashed line marks the target at 65%. The blue bar extends to 49%, which is significantly below the target line. The value '49%' is printed inside the bar.</p>	<b>Did Not Meet</b>
<b>Transition Success</b> Percent of Students Applying to at Least 3 Schools	<p>A horizontal bar chart showing the percentage of students meeting the target. The x-axis ranges from 0% to 100% in 25% increments. A vertical dashed line marks the target at 75%. The blue bar extends to 93%, which is well above the target line. The value '93%' is printed inside the bar.</p>	<b>Target</b>
<b>Grade Promotion</b> Percent of Middle Grades Students Promoted to the Next Grade	<p>A horizontal bar chart showing the percentage of students meeting the target. The x-axis ranges from 0% to 100% in 25% increments. A vertical dashed line marks the target at 75%. The blue bar extends to 81%, which is above the target line. The value '81%' is printed inside the bar.</p>	<b>Target</b>

\* Self-reported data. See User Guide for performance tier cutpoints.

# Climate

Metric	Metric Value	Performance Tier
<b>Annual Retention Rate</b> <a href="#">Outcomes for Students Not Retained</a> Transferring Within Network: 0% Transferring Outside Network: 5% No Longer in a Philadelphia Public School: 10%	<p>Target (70%)</p> <p>86%</p> <p>(n = 63)</p>	Target
<b>% of Students Attending at Least 85% of Days</b> <a href="#">Distribution by Attendance Band</a> <b>Attending at Least 95% of Days: 38%</b> <b>Attending 90-95% of Days: 19%</b> Attending 85-90% of Days: 10% Attending 80-85% of Days: 13% Attending Less than 80% of Days: 21%	<p>50%</p> <p>66%</p> <p>(n = 101)</p>	Target
<b>Average Change in Student Attendance Rate</b>	<p>0</p> <p>3</p> <p>(n = 50)</p>	Target
<b>Percent of Students with No Out-of-School Suspensions</b>	<p>90%</p> <p>90%</p> <p>(n = 101)</p>	Target
<b>Percent of Students Reducing OSS</b>	<p>97%</p> <p>88%</p> <p>(n = 50)</p>	Near Target
<b>Student Survey: Climate</b> <b>Percent of Most Positive Responses</b> Student Survey Participation Rate: 75%	<p>60%</p> <p>57%</p>	Near Target
<b>Parent Survey: Climate</b> <b>Percent of Most Positive Responses</b> Parent Survey Participation Rate: 16%	<p>60%</p> <p>85%</p>	Exceptional

\* Self-reported data. See User Guide for performance tier cutpoints.