Gateway to College - Community College of Philadelphia

Program Information

<table>
<thead>
<tr>
<th>Governance</th>
<th>Contracted</th>
<th>Program Type</th>
<th>Dual Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>1700 Spring Garden St</td>
<td>Grade Range</td>
<td>9-12</td>
</tr>
<tr>
<td>Philadelphia, PA 19130</td>
<td>Total Enrollment</td>
<td>129</td>
<td></td>
</tr>
<tr>
<td>Phone</td>
<td>215-751-8540</td>
<td>Average Daily Membership</td>
<td>80</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.ccp.edu/academic-offerings/high-school-student-programs/gateway-college">Link</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Due to the COVID-19 pandemic and associated school closures, multiple state and local assessments were cancelled during the 2019-2020 school year. Many of the metrics usually included in the AEPR are not comparable to previous years; for others, results are not available.

Student Demographics

<table>
<thead>
<tr>
<th>Low-Income</th>
<th>Black/Hispanic</th>
<th>English Language</th>
<th>Has an IEP</th>
<th>Pregnant or Parenting*</th>
<th>Justice-Involved*</th>
<th>Homeless*</th>
</tr>
</thead>
<tbody>
<tr>
<td>71%</td>
<td>1%</td>
<td>6%</td>
<td>9%</td>
<td>5%</td>
<td>4%</td>
<td>Not Available</td>
</tr>
</tbody>
</table>

Program was eligible for 7 of 16 metrics

<table>
<thead>
<tr>
<th>Performance Tier</th>
<th>% of Metrics at Tier</th>
<th>2017-2018</th>
<th>2018-2019</th>
<th>2019-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Score</td>
<td>86% Excelling</td>
<td>60%</td>
<td>40%</td>
<td>86%</td>
</tr>
<tr>
<td>Exceptional</td>
<td>43%</td>
<td>30%</td>
<td>10%</td>
<td>43%</td>
</tr>
<tr>
<td>Target</td>
<td>43%</td>
<td>30%</td>
<td>30%</td>
<td>43%</td>
</tr>
<tr>
<td>Near Target</td>
<td>14%</td>
<td>20%</td>
<td>20%</td>
<td>14%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>0%</td>
<td>20%</td>
<td>40%</td>
<td>0%</td>
</tr>
</tbody>
</table>

http://www.ccp.edu/academic-offerings/high-school-student-programs/gateway-college
## Achievement

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Literature</strong></td>
<td></td>
<td>N/A - COVID-19</td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Proficient:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Basic:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Below Basic:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Algebra</strong></td>
<td></td>
<td>N/A - COVID-19</td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Proficient:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Basic:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Below Basic:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Biology</strong></td>
<td></td>
<td>N/A - COVID-19</td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Proficient:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Basic:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Below Basic:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td><strong>Course Performance</strong></td>
<td>65%</td>
<td>Target (65%)</td>
</tr>
<tr>
<td>Percent Earning at Least C in All Major Subjects</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>% Earning at Least Bs:</td>
<td>65%</td>
<td></td>
</tr>
<tr>
<td>(n = 75)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>IEP Performance</strong></td>
<td></td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Percent Meeting IEP Goals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(n = 2)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Progress

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Accumulation(^1)</td>
<td>68%</td>
<td>Near Target</td>
</tr>
<tr>
<td>English Language Arts Progress(^*)</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Mathematics Progress(^*)</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
</tbody>
</table>

\(^1\) \(n = 60\)

Target (75%)
Climate

Metric | Metric Value | Performance Tier
--- | --- | ---
Annual Retention Rate | - Not Available Due to COVID-19 - | (n = 129)
Outcomes for Students Not Retained
Transferring Within Network: N/A - COVID-19
Transferring Outside Network: N/A - COVID-19
No Longer in a Philadelphia Public School: N/A - COVID-19

% of Students Attending at Least 95% of Days
Distribution by Attendance Band
Attending 90-95% of Days: 21%
Attending 85-90% of Days: 12%
Attending 80-85% of Days: 4%
Attending Less than 80% of Days: 12%

Student Survey: Climate
Percent of Most Positive Responses
Student Survey Participation Rate: 41%

% of Students Expelled
Expulsion by Source
Expelled by College: 0%
Expelled by Program: 0%
## College & Career

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>**Annual Graduation Rate (known on-track students)**¹</td>
<td>95%</td>
<td>Exceptional</td>
</tr>
<tr>
<td>Total Number of Students Graduating (on-track or off-track students): 48</td>
<td>(n = 37)</td>
<td></td>
</tr>
<tr>
<td><strong>First-Year College Continuation Rate¹</strong></td>
<td>46%</td>
<td>Target</td>
</tr>
<tr>
<td>First Semester College Continuation Rate: 44%</td>
<td>(n = 41)</td>
<td></td>
</tr>
<tr>
<td><strong>Student Survey: College &amp; Career Readiness³</strong></td>
<td>- Insufficient Sample -</td>
<td></td>
</tr>
<tr>
<td>Percent of Most Positive Responses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Survey Participation Rate: 41%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FAFSA OR Job Application Completion¹</strong></td>
<td>100%</td>
<td>Exceptional</td>
</tr>
<tr>
<td>FAFSA Completion Rate: 35%</td>
<td>(n = 48)</td>
<td></td>
</tr>
</tbody>
</table>

¹ These metrics may have been affected by school closures in Spring 2020.
² These metrics include data only through mid-March. In previous years, these metrics were calculated using data through the end of the school year.
³ Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020.