2020-2021 Alternative Education Progress Report

Liguori Academy-Fortis

Program Information

Governance: Contracted
Program Type: Accelerated

Address: 1952 E Allegheny Ave
Philadelphia, PA 19134-3122

Phone: 267-571-1952
Website: https://www.liguoriacademy.org/fortis-program

Total Enrollment: 116
Average Daily Membership: 105

Due to the continued COVID-19 pandemic and associated remote learning, participation in state assessments was limited. In accordance with state guidelines, state assessments are not included in these reports. Many of the metrics usually included in the AEPR are not comparable to previous years.

Student Demographics

Due to the extraordinary circumstances of these two academic years, summary metrics may not be comparable to prior years.

Program was eligible for 10 of 20 metrics in 2020-2021
# Achievement

## Keystone Literature

**Percent Proficient or Advanced**

<table>
<thead>
<tr>
<th>Distribution by Performance Level</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>N/A - COVID-19</td>
<td>N/A - COVID-19</td>
<td>N/A - COVID-19</td>
<td>N/A - COVID-19</td>
</tr>
</tbody>
</table>

**Keystone Algebra**

**Percent Proficient or Advanced**

<table>
<thead>
<tr>
<th>Distribution by Performance Level</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>N/A - COVID-19</td>
<td>N/A - COVID-19</td>
<td>N/A - COVID-19</td>
<td>N/A - COVID-19</td>
</tr>
</tbody>
</table>

**Keystone Biology**

**Percent Proficient or Advanced**

<table>
<thead>
<tr>
<th>Distribution by Performance Level</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>N/A - COVID-19</td>
<td>N/A - COVID-19</td>
<td>N/A - COVID-19</td>
<td>N/A - COVID-19</td>
</tr>
</tbody>
</table>

## Course Performance

**Percent Earning at Least a C in All Major Subjects**

<table>
<thead>
<tr>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>6%</td>
<td>Did Not Meet</td>
</tr>
</tbody>
</table>

Target (65%)

(n = 81)

## IEP Performance*

**Percent Meeting IEP Goals**

- Insufficient Sample

(n = 17)
Progress

Credit Accumulation

Literacy
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 11%
Insufficient Test Records: 83%

Numeracy
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 7%
Insufficient Test Records: 85%
Annual Retention Rate
Outcomes for Students Not Retained
- Transferring Within Network: 1%
- Transferring Outside Network: 0%
- No Longer in a Philadelphia Public School: 3%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
- Attending at Least 95% of Days: 18%
- Attending 90-95% of Days: 4%
- Attending 85-90% of Days: 3%
- Attending 80-85% of Days: 3%
- Attending Less than 80% of Days: 71%

Average Change in Student Attendance Rate

Percent of Students with No Out-of-School Suspensions

Percent of Students Reducing OSS

Student Survey: Climate
Percent of Most Positive Responses
Student Survey Participation Rate: 23%

Parent Survey: Climate
Percent of Most Positive Responses
Parent Survey Participation Rate: 11%
College & Career

Metric | Metric Value | Performance Tier
---|---|---
Annual Graduation Rate (known on-track students) | 52% | Did Not Meet
Total Number of Students Graduating (on-track or off-track students): 20

First-Year College Matriculation Rate | 8% | Did Not Meet
First Semester College Matriculation Rate: 4%

SAT/ACT Participation Rate | Insufficient Sample | Insufficient Sample
% of Students Meeting CCP Benchmark: 4%

Student Survey: College & Career Readiness | Insufficient Sample | Insufficient Sample
Percent of Most Positive Responses: 23%
Student Survey Participation Rate: 23%

FAFSA and College Application OR Job Application Completion* | Data Not Available | Data Not Available
FAFSA Completion Rate: Data Not Available

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Excel Academy South

Program Information

<table>
<thead>
<tr>
<th>Governance</th>
<th>Contracted</th>
<th>Program Type</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>4641 Roosevelt Blvd</td>
<td>Grade Range</td>
<td>9-12</td>
</tr>
<tr>
<td></td>
<td>Philadelphia, PA 19124-2343</td>
<td>Total Enrollment</td>
<td>445</td>
</tr>
<tr>
<td>Phone</td>
<td>215-904-6254</td>
<td>Average Daily Membership</td>
<td>393</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://cameloteducation.org/our-schools/accelerated-schools/excel-academy-south">http://cameloteducation.org/our-schools/accelerated-schools/excel-academy-south</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Due to the continued COVID-19 pandemic and associated remote learning, participation in state assessments was limited. In accordance with state guidelines, state assessments are not included in these reports. Many of the metrics usually included in the AEPR are not comparable to previous years.

Student Demographics

- Low-Income: 83%
- Black/Hispanic: 87%
- English Language Learner: 5%
- Has an IEP: 12%
- Pregnant or Parenting*: 6%
- Justice-Involved*: 0%
- Homeless*: 1%

% of Metrics by Performance Tier

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceptional</td>
<td>21%</td>
<td>10%</td>
<td>31%</td>
</tr>
<tr>
<td>Target</td>
<td>16%</td>
<td>30%</td>
<td>6%</td>
</tr>
<tr>
<td>Near Target</td>
<td>5%</td>
<td>10%</td>
<td>0%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>58%</td>
<td>50%</td>
<td>63%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics (19) (8) (16)

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. Due to the extraordinary circumstances of these two academic years, summary metrics may not be comparable to prior years.

Program was eligible for 16 of 20 metrics in 2020-2021
### Achievement

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
</table>

#### Keystone Literature
**Percent Proficient or Advanced**
- **Distribution by Performance Level**
  - Advanced: N/A - COVID-19
  - Proficient: N/A - COVID-19
  - Basic: N/A - COVID-19
  - Below Basic: N/A - COVID-19

#### Keystone Algebra
**Percent Proficient or Advanced**
- **Distribution by Performance Level**
  - Advanced: N/A - COVID-19
  - Proficient: N/A - COVID-19
  - Basic: N/A - COVID-19
  - Below Basic: N/A - COVID-19

#### Keystone Biology
**Percent Proficient or Advanced**
- **Distribution by Performance Level**
  - Advanced: N/A - COVID-19
  - Proficient: N/A - COVID-19
  - Basic: N/A - COVID-19
  - Below Basic: N/A - COVID-19

#### Course Performance
**Percent Earning at Least a C in All Major Subjects**
- % Earning at Least Bs: 7%

#### IEP Performance*
**Percent Meeting IEP Goals**
- Target (65%)
  - Did Not Meet
- Target (75%)
  - Did Not Meet
## Progress

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Credit Accumulation</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Literacy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of Students Meeting Target</td>
<td></td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Not Meeting Target: 3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insufficient Test Records: 96%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Numeracy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of Students Meeting Target</td>
<td></td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Not Meeting Target: 4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insufficient Test Records: 92%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

![Bar chart for Credit Accumulation](image1)

![Bar chart for Literacy](image2)

![Bar chart for Numeracy](image3)
Climate

Annual Retention Rate
- Outcomes for Students Not Retained:
  - Transferring Within Network: 1%
  - Transferring Outside Network: 1%
  - No Longer in a Philadelphia Public School: 1%

- Distribution by Attendance Band:
  - Attending at Least 95% of Days: 18%
  - Attending 90-95% of Days: 8%
  - Attending 85-90% of Days: 8%
  - Attending 80-85% of Days: 9%
  - Attending Less than 80% of Days: 56%

- % of Students Attending at Least 85% of Days:
  - 98% (n = 352)

- Average Change in Student Attendance Rate:
  - 11 (n = 126)

- Percent of Students with No Out-of-School Suspensions:
  - 100% (n = 445)

- Percent of Students Reducing OSS:
  - 100% (n = 445)

- Student Survey: Climate
  - Percent of Most Positive Responses: 67%
    - Student Survey Participation Rate: 30%

- Parent Survey: Climate
  - Percent of Most Positive Responses: 84%
    - Parent Survey Participation Rate: 17%
College & Career

**Metric** | **Metric Value** | **Performance Tier**
--- | --- | ---
Annual Graduation Rate (known on-track students) | 62% | Did Not Meet
First Semester College Matriculation Rate: 10% | 11% | Did Not Meet
% of Students Meeting CCP Benchmark: 0% | 26% | Did Not Meet
Student Survey Participation Rate: 30% | 37% | Did Not Meet
FAFSA Completion Rate: Data Not Available

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El Centro de Estudiantes (Big Picture)

Program Information

Governance: Contracted
Address: 4290 Penn St
Philadelphia, PA 19124-3931
Phone: 267-687-1172
Website: http://www.bigpicturephiladelphia.org

Due to the continued COVID-19 pandemic and associated remote learning, participation in state assessments was limited. In accordance with state guidelines, state assessments are not included in these reports. Many of the metrics usually included in the AEPR are not comparable to previous years.

Student Demographics

<table>
<thead>
<tr>
<th>Low-Income</th>
<th>Black/Hispanic</th>
<th>English Language Learner</th>
<th>Has an IEP</th>
<th>Pregnant or Parenting*</th>
<th>Justice-Involved*</th>
<th>Homeless*</th>
</tr>
</thead>
<tbody>
<tr>
<td>87%</td>
<td>87%</td>
<td>7%</td>
<td>11%</td>
<td>16%</td>
<td>8%</td>
<td>5%</td>
</tr>
</tbody>
</table>

% of Metrics by Performance Tier

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceptional</td>
<td>13%</td>
<td>11%</td>
<td>27%</td>
</tr>
<tr>
<td>Target</td>
<td>6%</td>
<td>11%</td>
<td>20%</td>
</tr>
<tr>
<td>Near Target</td>
<td>13%</td>
<td>22%</td>
<td>0%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>69%</td>
<td>56%</td>
<td>53%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics

(16) (9) (15)

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. Due to the extraordinary circumstances of these two academic years, summary metrics may not be comparable to prior years.

Program was eligible for 15 of 20 metrics in 2020-2021
# Achievement

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keystone Literature</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Advanced: N/A - COVID-19</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Proficient: N/A - COVID-19</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Basic: N/A - COVID-19</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Below Basic: N/A - COVID-19</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Keystone Algebra</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Advanced: N/A - COVID-19</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Proficient: N/A - COVID-19</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Basic: N/A - COVID-19</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Below Basic: N/A - COVID-19</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Keystone Biology</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Advanced: N/A - COVID-19</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Proficient: N/A - COVID-19</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Basic: N/A - COVID-19</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Below Basic: N/A - COVID-19</td>
<td></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td>Course Performance</td>
<td></td>
<td><strong>Did Not Meet</strong></td>
</tr>
<tr>
<td>Percent Earning at Least a C in All Major Subjects</td>
<td></td>
<td><strong>Insufficient Sample</strong></td>
</tr>
<tr>
<td>% Earning at Least Bs: 4%</td>
<td></td>
<td><strong>Insufficient Sample</strong></td>
</tr>
<tr>
<td>IEP Performance*</td>
<td></td>
<td><strong>Insufficient Sample</strong></td>
</tr>
<tr>
<td>Percent Meeting IEP Goals</td>
<td></td>
<td><strong>Insufficient Sample</strong></td>
</tr>
<tr>
<td>(n = 15)</td>
<td></td>
<td><strong>Insufficient Sample</strong></td>
</tr>
</tbody>
</table>
### Progress

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Accumulation</td>
<td>22%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Literacy</td>
<td>1%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Numeracy</td>
<td>1%</td>
<td>Did Not Meet</td>
</tr>
</tbody>
</table>

#### Credit Accumulation

- **Percent of Students Meeting Target**: 22%
- **Not Meeting Target**: 4%
- **Insufficient Test Records**: 95%

#### Literacy

- **Percent of Students Meeting Target**: 1%
- **Not Meeting Target**: 3%
- **Insufficient Test Records**: 96%

#### Numeracy

- **Percent of Students Meeting Target**: 1%
- **Not Meeting Target**: 3%
- **Insufficient Test Records**: 96%
Climate

Annual Retention Rate
Outcomes for Students Not Retained
- Transferring Within Network: 5%
- Transferring Outside Network: 1%
- No Longer in a Philadelphia Public School: 21%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
- Attending at Least 95% of Days: 5%
- Attending 90-95% of Days: 7%
- Attending 85-90% of Days: 4%
- Attending 80-85% of Days: 8%
- Attending Less than 80% of Days: 76%

Average Change in Student Attendance Rate

Percent of Students with No Out-of-School Suspensions

Percent of Students Reducing OSS

Student Survey: Climate
Percent of Most Positive Responses
- Student Survey Participation Rate: 42%

Parent Survey: Climate
Percent of Most Positive Responses
- Parent Survey Participation Rate: 12%
## College & Career

### Annual Graduation Rate (known on-track students)
Total Number of Students Graduating (on-track or off-track students): 41

### First-Year College Matriculation Rate
First Semester College Matriculation Rate: 9%

### SAT/ACT Participation Rate
% of Students Meeting CCP Benchmark: 0%

### Student Survey: College & Career Readiness
Percent of Most Positive Responses
Student Survey Participation Rate: 42%

### FAFSA and College Application OR Job Application Completion*
FAFSA Completion Rate: Data Not Available

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<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Graduation Rate (known on-track students)</td>
<td>48%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>First-Year College Matriculation Rate</td>
<td>13%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>SAT/ACT Participation Rate</td>
<td>16%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Student Survey: College &amp; Career Readiness</td>
<td>53%</td>
<td>Target</td>
</tr>
<tr>
<td>FAFSA and College Application OR Job Application Completion*</td>
<td>- Data Not Available -</td>
<td></td>
</tr>
</tbody>
</table>

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Due to the continued COVID-19 pandemic and associated remote learning, participation in state assessments was limited. In accordance with state guidelines, state assessments are not included in these reports. Many of the metrics usually included in the AEPR are not comparable to previous years.

**Program was eligible for 14 of 20 metrics in 2020-2021**
## Achievement

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<tr>
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<tbody>
<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Distribution by Performance Level</strong></td>
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<td>Advanced</td>
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</tr>
<tr>
<td>Proficient</td>
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</tr>
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<td>N/A - COVID-19</td>
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</tr>
<tr>
<td><strong>Keystone Algebra</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
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</tr>
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</tr>
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<td>N/A - COVID-19</td>
<td></td>
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<tr>
<td>Basic</td>
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<td></td>
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<tr>
<td>Below Basic</td>
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<td></td>
</tr>
<tr>
<td><strong>Keystone Biology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
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<td>Advanced</td>
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</tr>
<tr>
<td><strong>Course Performance</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Earning at Least a C in All Major Subjects</td>
<td>18%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>% Earning at Least Bs</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td><strong>IEP Performance</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Meeting IEP Goals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(n = 4)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Progress

### Metric

#### Credit Accumulation

<table>
<thead>
<tr>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>8%</td>
<td>Did Not Meet</td>
</tr>
</tbody>
</table>

#### Literacy*

**Percent of Students Meeting Target**

- Not Meeting Target: 42%
- Insufficient Test Records: 44%

#### Numeracy*

**Percent of Students Meeting Target**

- Not Meeting Target: 28%
- Insufficient Test Records: 52%
Climate

**Annual Retention Rate**
Outcomes for Students Not Retained
- Transferring Within Network: 2%
- Transferring Outside Network: 3%
- No Longer in a Philadelphia Public School: 24%

**% of Students Attending at Least 85% of Days**
Distribution by Attendance Band
- Attending at Least 95% of Days: 32%
- Attending 90-95% of Days: 52%
- Attending 85-90% of Days: 8%
- Attending 80-85% of Days: 8%
- Attending Less than 80% of Days: 0%

**Average Change in Student Attendance Rate**

**Percent of Students with No Out-of-School Suspensions**

**Percent of Students Reducing OSS**

**Student Survey: Climate**
Percent of Most Positive Responses
- Student Survey Participation Rate: 73%

**Parent Survey: Climate**
Percent of Most Positive Responses
- Parent Survey Participation Rate: 53%
College & Career

Metric | Metric Value | Performance Tier
---|---|---
Annual Graduation Rate (known on-track students) | Total Number of Students Graduating (on-track or off-track students): 15 | Did Not Meet
First-Year College Matriculation Rate | First Semester College Matriculation Rate: 14% | Did Not Meet
SAT/ACT Participation Rate | % of Students Meeting CCP Benchmark: Insufficient Sample | - Insufficient Sample -
Student Survey: College & Career Readiness | Percent of Most Positive Responses | Did Not Meet
FAFSA and College Application OR Job Application Completion* | FAFSA Completion Rate: Data Not Available | - Data Not Available -

One Bright Ray - Elmwood Campus

Program Information

<table>
<thead>
<tr>
<th>Governance</th>
<th>Contracted</th>
<th>Program Type</th>
<th>Accelerated</th>
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</thead>
<tbody>
<tr>
<td>Address</td>
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<td></td>
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<td>Phone</td>
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<td>Website</td>
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</tr>
</tbody>
</table>

Due to the continued COVID-19 pandemic and associated remote learning, participation in state assessments was limited. In accordance with state guidelines, state assessments are not included in these reports. Many of the metrics usually included in the AEPR are not comparable to previous years.

Student Demographics

<table>
<thead>
<tr>
<th></th>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>% of Metrics by Performance Tier</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exceptional</td>
<td>27%</td>
<td>14%</td>
<td>27%</td>
</tr>
<tr>
<td>Target</td>
<td>20%</td>
<td>0%</td>
<td>7%</td>
</tr>
<tr>
<td>Near Target</td>
<td>7%</td>
<td>14%</td>
<td>0%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>47%</td>
<td>71%</td>
<td>67%</td>
</tr>
</tbody>
</table>

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. Due to the extraordinary circumstances of these two academic years, summary metrics may not be comparable to prior years.

Program was eligible for 15 of 20 metrics in 2020-2021
Achievement

Keystone Literature
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

Keystone Algebra
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

Keystone Biology
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

Course Performance
Percent Earning at Least a C in All Major Subjects
% Earning at Least Bs: 3%

IEP Performance*
Percent Meeting IEP Goals

- Not Available Due to COVID-19 -

- Not Available Due to COVID-19 -

- Not Available Due to COVID-19 -

Did Not Meet

Target (65%)

7%

0% 25% 50% 75% 100%

(n = 149)

- Insufficient Sample -

(n = 13)
Progress

Credit Accumulation

Literacy
Percent of Students Meeting Target

Outcomes for Students Not Meeting Target
Not Meeting Target: 1%
Insufficient Test Records: 94%

Numeracy
Percent of Students Meeting Target

Outcomes for Students Not Meeting Target
Not Meeting Target: 2%
Insufficient Test Records: 95%
Climate

Annual Retention Rate
Outcomes for Students Not Retained
- Transferring Within Network: 1%
- Transferring Outside Network: 0%
- No Longer in a Philadelphia Public School: 8%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
- Attending at Least 95% of Days: 2%
- Attending 90-95% of Days: 3%
- Attending 85-90% of Days: 5%
- Attending 80-85% of Days: 3%
- Attending Less than 80% of Days: 86%

Average Change in Student Attendance Rate

Percent of Students with No Out-of-School Suspensions

Percent of Students Reducing OSS

Student Survey: Climate
Percent of Most Positive Responses
- Student Survey Participation Rate: 32%

Parent Survey: Climate
Percent of Most Positive Responses
- Parent Survey Participation Rate: 10%
**College & Career**

**Metric** | **Metric Value** | **Performance Tier**
---|---|---
Annual Graduation Rate (known on-track students) | 25% | Did Not Meet
First-Year College Matriculation Rate | 11% | Did Not Meet
SAT/ACT Participation Rate | 19% | Did Not Meet
Student Survey: College & Career Readiness | 31% | Did Not Meet

FAFSA and College Application OR Job Application Completion* | Data Not Available

Due to the continued COVID-19 pandemic and associated remote learning, participation in state assessments was limited. In accordance with state guidelines, state assessments are not included in these reports. Many of the metrics usually included in the AEPR are not comparable to previous years.

### Student Demographics

- Low-Income: 86%
- Black/Hispanic: 93%
- English Language Learner: 1%
- Has an IEP: 16%
- Pregnant or Parenting*: 12%
- Justice-Involved*: 11%
- Homeless*: 2%

### % of Metrics by Performance Tier

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceptional</td>
<td>0%</td>
<td>13%</td>
<td>31%</td>
</tr>
<tr>
<td>Target</td>
<td>13%</td>
<td>25%</td>
<td>0%</td>
</tr>
<tr>
<td>Near Target</td>
<td>19%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>69%</td>
<td>63%</td>
<td>69%</td>
</tr>
</tbody>
</table>

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. Due to the extraordinary circumstances of these two academic years, summary metrics may not be comparable to prior years.

Program was eligible for 13 of 20 metrics in 2020-2021.
## Achievement

### Keystone Literature
**Percent Proficient or Advanced**
- Advanced: N/A - COVID-19
- Proficient: N/A - COVID-19
- Basic: N/A - COVID-19
- Below Basic: N/A - COVID-19

### Keystone Algebra
**Percent Proficient or Advanced**
- Advanced: N/A - COVID-19
- Proficient: N/A - COVID-19
- Basic: N/A - COVID-19
- Below Basic: N/A - COVID-19

### Keystone Biology
**Percent Proficient or Advanced**
- Advanced: N/A - COVID-19
- Proficient: N/A - COVID-19
- Basic: N/A - COVID-19
- Below Basic: N/A - COVID-19

### Course Performance
**Percent Earning at Least a C in All Major Subjects**
- % Earning at Least Bs: 3%

### IEP Performance*
**Percent Meeting IEP Goals**
- Did Not Meet

---

#### Metric | Metric Value | Performance Tier
--- | --- | ---
Achievement Metric | | Performance Tier

---

<table>
<thead>
<tr>
<th>Achievement Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keystone Literature</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Keystone Algebra</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Keystone Biology</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Course Performance</td>
<td></td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>IEP Performance*</td>
<td></td>
<td>Did Not Meet</td>
</tr>
</tbody>
</table>
Progress

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Accumulation</td>
<td></td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Literacy</td>
<td></td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Numeracy</td>
<td></td>
<td>Did Not Meet</td>
</tr>
</tbody>
</table>

### Literacy
- **Percent of Students Meeting Target**
  - Not Meeting Target: 5%
  - Insufficient Test Records: 94%

### Numeracy
- **Percent of Students Meeting Target**
  - Not Meeting Target: 2%
  - Insufficient Test Records: 94%

### Credit Accumulation
- **Percent of Students Meeting Target**
  - Not Meeting Target: 15%
  - Insufficient Test Records: 94% (n = 116)
Climate

Annual Retention Rate
Outcomes for Students Not Retained
- Transferring Within Network: 2%
- Transferring Outside Network: 1%
- No Longer in a Philadelphia Public School: 2%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
- Attending at Least 95% of Days: 4%
- Attending 90-95% of Days: 0%
- Attending 85-90% of Days: 2%
- Attending 80-85% of Days: 2%
- Attending Less than 80% of Days: 91%

Average Change in Student Attendance Rate

Percent of Students with No Out-of-School Suspensions

Percent of Students Reducing OSS

Student Survey: Climate
Percent of Most Positive Responses
- Student Survey Participation Rate: 19%

Parent Survey: Climate
Percent of Most Positive Responses
- Parent Survey Participation Rate: 3%
College & Career

Annual Graduation Rate (known on-track students)
Total Number of Students Graduating (on-track or off-track students): 18

First-Year College Matriculation Rate
First Semester College Matriculation Rate: 4%

SAT/ACT Participation Rate
% of Students Meeting CCP Benchmark: 0%

Student Survey: College & Career Readiness
Percent of Most Positive Responses
Student Survey Participation Rate: 19%

FAFSA and College Application OR Job Application Completion*
FAFSA Completion Rate: Data Not Available

Excel Academy North

Program Information

Governance: Contracted  
Address: 1435 N 26th St  
Philadelphia, PA 19121-3728  
Grade Range: 9-12  
Total Enrollment: 215  
Phone: 215-684-5080  
Average Daily Membership: 191  
Website: http://cameloteducation.org/our-schools/accelerated-schools/excel-academy-north

Due to the continued COVID-19 pandemic and associated remote learning, participation in state assessments was limited. In accordance with state guidelines, state assessments are not included in these reports. Many of the metrics usually included in the AEPR are not comparable to previous years.

Student Demographics

- Low-Income: 90%  
- Black/Hispanic: 96%  
- English Language Learner: 1%  
- Has an IEP: 12%  
- Pregnant or Parenting*: 17%  
- Justice-Involved*: 10%  
- Homeless*: 6%

% of Metrics by Performance Tier

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceptional</td>
<td>17%</td>
<td>20%</td>
<td>27%</td>
</tr>
<tr>
<td>Target</td>
<td>6%</td>
<td>10%</td>
<td>13%</td>
</tr>
<tr>
<td>Near Target</td>
<td>11%</td>
<td>10%</td>
<td>0%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>67%</td>
<td>60%</td>
<td>60%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics: (18) (10) (15)

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. Due to the extraordinary circumstances of these two academic years, summary metrics may not be comparable to prior years.

Program was eligible for 15 of 20 metrics in 2020-2021
## Achievement

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Literature</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Algebra</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: N/A - COVID-19</td>
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<td>Proficient: N/A - COVID-19</td>
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<td></td>
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<tr>
<td>Basic: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Biology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Course Performance</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Earning at Least a C in All Major Subjects</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>% Earning at Least Bs:</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td><strong>IEP Performance</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Meeting IEP Goals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Insufficient Sample -</td>
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### Target (65%)

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>n = 204</td>
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</table>

<table>
<thead>
<tr>
<th>Target (65%)</th>
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</thead>
<tbody>
<tr>
<td>9%</td>
</tr>
</tbody>
</table>

- Not Available Due to COVID-19 -
Credit Accumulation

Literacy*
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 5%
Insufficient Test Records: 70%

Numeracy*
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 6%
Insufficient Test Records: 72%
Climate

Metric | Metric Value | Performance Tier
---|---|---
Annual Retention Rate | | 
Outcomes for Students Not Retained | | 
Transferring Within Network: 3% | | 
Transferring Outside Network: 3% | | 
No Longer in a Philadelphia Public School: 1% | | 
% of Students Attending at Least 85% of Days | | 
Distribution by Attendance Band | | 
Attending at Least 95% of Days: 18% | Did Not Meet | 
Attending 90-95% of Days: 9% | | 
Attending 85-90% of Days: 5% | | 
Attending 80-85% of Days: 4% | | 
Attending Less than 80% of Days: 64% | | 
Average Change in Student Attendance Rate | | 
Percent of Students with No Out-of-School Suspensions | Exceptional | 
Percent of Students Reducing OSS | Exceptional | 
Student Survey: Climate | Target | 
Percent of Most Positive Responses | Target (60%) | 
Student Survey Participation Rate: 36% | | 
Parent Survey: Climate | Exceptional | 
Percent of Most Positive Responses | Target (60%) | 
Parent Survey Participation Rate: 10% | |
# College & Career

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Annual Graduation Rate (known on-track students)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Number of Students Graduating (on-track or off-track students): 24</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>First-Year College Matriculation Rate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Semester College Matriculation Rate: 10%</td>
<td>10%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td><strong>SAT/ACT Participation Rate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of Students Meeting CCP Benchmark: 0%</td>
<td>0%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td><strong>Student Survey: College &amp; Career Readiness</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of Most Positive Responses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Survey Participation Rate: 36%</td>
<td>36%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td><strong>FAFSA and College Application OR Job Application Completion</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FAFSA Completion Rate: Data Not Available</td>
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<td>Did Not Meet</td>
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</table>

One Bright Ray - Fairhill Campus

Program Information

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<th>Accelerated</th>
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</thead>
<tbody>
<tr>
<td>Address</td>
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<td>Grade Range</td>
<td>9-12</td>
</tr>
<tr>
<td></td>
<td>Philadelphia, PA 19133-3116</td>
<td>Total Enrollment</td>
<td>343</td>
</tr>
<tr>
<td>Phone</td>
<td>215-423-1776</td>
<td>Average Daily Membership</td>
<td>299</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.onebrightraycommunity.org">http://www.onebrightraycommunity.org</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Due to the continued COVID-19 pandemic and associated remote learning, participation in state assessments was limited. In accordance with state guidelines, state assessments are not included in these reports. Many of the metrics usually included in the AEPR are not comparable to previous years.

Student Demographics

<table>
<thead>
<tr>
<th>Low-Income</th>
<th>99%</th>
<th>Black/Hispanic</th>
<th>6%</th>
<th>English Language Learner</th>
<th>5%</th>
<th>Has an IEP</th>
<th>18%</th>
<th>Pregnant or Parenting*</th>
<th>0%</th>
<th>Justice-Involved*</th>
<th>Homeless*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Available</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>11%</td>
</tr>
</tbody>
</table>

% of Metrics by Performance Tier

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceptional</td>
<td>27%</td>
<td>14%</td>
<td>29%</td>
</tr>
<tr>
<td>Target</td>
<td>7%</td>
<td>0%</td>
<td>7%</td>
</tr>
<tr>
<td>Near Target</td>
<td>20%</td>
<td>14%</td>
<td>7%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>47%</td>
<td>71%</td>
<td>57%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics

|------------------|-----------|-------------|-------------|

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. Due to the extraordinary circumstances of these two academic years, summary metrics may not be comparable to prior years.

Program was eligible for 14 of 20 metrics in 2020-2021
Achievement

Keystone Literature
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

Keystone Algebra
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

Keystone Biology
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

Course Performance
Percent Earning at Least a C in All Major Subjects
% Earning at Least Bs: 2%

IEP Performance*
Percent Meeting IEP Goals

Did Not Meet

Target (65%)

Did Not Meet

Insufficient Sample

Did Not Meet

(n = 304)
(n = 12)
### Credit Accumulation

#### Literacy
- **Percent of Students Meeting Target**
  - Not Meeting Target: 3%
  - Insufficient Test Records: 94%

#### Numeracy
- **Percent of Students Meeting Target**
  - Not Meeting Target: 2%
  - Insufficient Test Records: 95%

### Progress

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Credit Accumulation</strong></td>
<td></td>
<td>Did Not Meet</td>
</tr>
<tr>
<td><strong>Literacy</strong></td>
<td>11%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td><strong>Numeracy</strong></td>
<td>3%</td>
<td>Did Not Meet</td>
</tr>
</tbody>
</table>
Climate

**Annual Retention Rate**
- Outcomes for Students Not Retained
  - Transferring Within Network: 2%
  - Transferring Outside Network: 3%
  - No Longer in a Philadelphia Public School: 4%

**% of Students Attending at Least 85% of Days**
- Distribution by Attendance Band
  - Attending at Least 95% of Days: 2%
  - Attending 90-95% of Days: 2%
  - Attending 85-90% of Days: 3%
  - Attending 80-85% of Days: 3%
  - Attending Less than 80% of Days: 90%

**Average Change in Student Attendance Rate**

**Percent of Students with No Out-of-School Suspensions**

**Percent of Students Reducing OSS**

**Student Survey: Climate**
- Percent of Most Positive Responses
  - Student Survey Participation Rate: 26%

**Parent Survey: Climate**
- Percent of Most Positive Responses
  - Parent Survey Participation Rate: 6%

---

Target
- Insufficient Sample

---

*Performance Tier*

**Exceptional**

**Did Not Meet**

*Metric Value*

---

Target (70%)

- Exceptional

Target (50%)

- Did Not Meet

Target (0)

- Exceptional

Target (97%)

- Exceptional

Target (60%)

- Target
College & Career

Metric | Metric Value | Performance Tier
--- | --- | ---
Annual Graduation Rate (known on-track students) | 24% | Did Not Meet
First Semester College Matriculation Rate | 16% | Did Not Meet
SAT/ACT Participation Rate | 13% | Did Not Meet
Student Survey: College & Career Readiness | 41% | Near Target

FAFSA and College Application OR Job Application Completion* | Data Not Available

YESPhilly

Program Information

Governance  Contracted
Address  2709 N Broad St
          Philadelphia, PA 19132-2722
Phone  215-769-0340
Website  http://www.yesphilly.org

Due to the continued COVID-19 pandemic and associated remote learning, participation in state assessments was limited. In accordance with state guidelines, state assessments are not included in these reports. Many of the metrics usually included in the AEPR are not comparable to previous years.

Student Demographics

<table>
<thead>
<tr>
<th>% of Metrics by Performance Tier</th>
<th>2018-2019</th>
<th>2019-2020**</th>
<th>2020-2021**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceptional</td>
<td>13%</td>
<td>11%</td>
<td>23%</td>
</tr>
<tr>
<td>Target</td>
<td>27%</td>
<td>22%</td>
<td>8%</td>
</tr>
<tr>
<td>Near Target</td>
<td>20%</td>
<td>11%</td>
<td>0%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>40%</td>
<td>56%</td>
<td>69%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics  (15) (9) (13)

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. Due to the extraordinary circumstances of these two academic years, summary metrics may not be comparable to prior years.

Program was eligible for 13 of 20 metrics in 2020-2021
### Achievement

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Literature</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Proficient:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Basic:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Below Basic:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Algebra</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Proficient:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Basic:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Below Basic:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Biology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Proficient:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Basic:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td>Below Basic:</td>
<td>N/A - COVID-19</td>
<td></td>
</tr>
<tr>
<td><strong>Course Performance</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Earning at Least a C in All Major Subjects</td>
<td>0%</td>
<td>Did Not Meet (n = 111)</td>
</tr>
<tr>
<td>% Earning at Least Bs:</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td><strong>IEP Performance</strong>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Meeting IEP Goals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Insufficient Sample -</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(n = 12)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Progress

Credit Accumulation

Literacy
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 7%
Insufficient Test Records: 89%

Numeracy
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 4%
Insufficient Test Records: 88%
Climate

Annual Retention Rate
Outcomes for Students Not Retained
- Transferring Within Network: 2%
- Transferring Outside Network: 1%
- No Longer in a Philadelphia Public School: 3%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
- Attending at Least 95% of Days: 5%
- Attending 90-95% of Days: 2%
- Attending 85-90% of Days: 2%
- Attending 80-85% of Days: 6%
- Attending Less than 80% of Days: 84%

Average Change in Student Attendance Rate

Percent of Students with No Out-of-School Suspensions

Percent of Students Reducing OSS

Student Survey: Climate
Percent of Most Positive Responses
  Student Survey Participation Rate: 29%

Parent Survey: Climate
Percent of Most Positive Responses
  Parent Survey Participation Rate: 3%
### College & Career

#### Annual Graduation Rate (known on-track students)
Total Number of Students Graduating (on-track or off-track students): 19

#### First-Year College Matriculation Rate
First Semester College Matriculation Rate: 8%

#### SAT/ACT Participation Rate
% of Students Meeting CCP Benchmark: Insufficient Sample

#### Student Survey: College & Career Readiness
Percent of Most Positive Responses
Student Survey Participation Rate: 29%

#### FAFSA and College Application OR Job Application Completion*
FAFSA Completion Rate: Data Not Available

Due to the continued COVID-19 pandemic and associated remote learning, participation in state assessments was limited. In accordance with state guidelines, state assessments are not included in these reports. Many of the metrics usually included in the AEPR are not comparable to previous years.

### Student Demographics

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceptional</td>
<td>0%</td>
<td>0%</td>
<td>36%</td>
</tr>
<tr>
<td>Target</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Near Target</td>
<td>13%</td>
<td>33%</td>
<td>9%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>87%</td>
<td>67%</td>
<td>55%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics: (15) (6) (11)

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. Due to the extraordinary circumstances of these two academic years, summary metrics may not be comparable to prior years.

Program was eligible for 11 of 20 metrics in 2020-2021
Achievement

Keystone Literature
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

Keystone Algebra
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

Keystone Biology
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

Course Performance
Percent Earning at Least a C in All Major Subjects
% Earning at Least Bs: 6%

IEP Performance*
Percent Meeting IEP Goals

- Insufficient Sample -

(n = 12)
Progress

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Accumulation</td>
<td></td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Literacy</td>
<td></td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Numeracy</td>
<td></td>
<td>Did Not Meet</td>
</tr>
</tbody>
</table>

**Credit Accumulation**

Percent of Students Meeting Target

Outcomes for Students Not Meeting Target

- Not Meeting Target: 14%
- Insufficient Test Records: 81%

**Literacy**

Percent of Students Meeting Target

Outcomes for Students Not Meeting Target

- Not Meeting Target: 5%
- Insufficient Test Records: 88%

**Numeracy**

Percent of Students Meeting Target

Outcomes for Students Not Meeting Target

- Not Meeting Target: 6%
- Insufficient Test Records: 88%
## Annual Retention Rate

Outcomes for Students Not Retained
- Transferring Within Network: 5%
- Transferring Outside Network: 3%
- No Longer in a Philadelphia Public School: 35%

## % of Students Attending at Least 85% of Days²

Distribution by Attendance Band
- Attending at Least 95% of Days: 75%
- Attending 90-95% of Days: 3%
- Attending 85-90% of Days: 6%
- Attending 80-85% of Days: 3%
- Attending Less than 80% of Days: 13%

## Average Change in Student Attendance Rate

(n = 31)

## Percent of Students with No Out-of-School Suspensions

(n = 108)

## Percent of Students Reducing OSS

(n = 31)

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Climate Metric</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annual Retention Rate</td>
<td>58%</td>
<td>Near Target</td>
</tr>
<tr>
<td>% of Students Attending at Least 85% of Days²</td>
<td>84%</td>
<td>Exceptional</td>
</tr>
<tr>
<td>Average Change in Student Attendance Rate</td>
<td>16 (n = 31) Target (97%)</td>
<td>Exceptional</td>
</tr>
<tr>
<td>Percent of Students with No Out-of-School Suspensions</td>
<td>100% (n = 108) Target (97%)</td>
<td>Exceptional</td>
</tr>
<tr>
<td>Percent of Students Reducing OSS</td>
<td>100% (n = 31) Target (97%)</td>
<td>Exceptional</td>
</tr>
</tbody>
</table>

### Student Survey: Climate
- Percent of Most Positive Responses: 0%
  - Insufficient Sample

### Parent Survey: Climate
- Percent of Most Positive Responses: 0%
  - Insufficient Sample
## College & Career

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Annual Graduation Rate (known on-track students)</strong>&lt;br&gt;Total Number of Students Graduating (on-track or off-track students): 6</td>
<td>27%&lt;br&gt;(n = 22)</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td><strong>First-Year College Matriculation Rate</strong>&lt;br&gt;First Semester College Matriculation Rate: 5%</td>
<td>5%&lt;br&gt;(n = 20)</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td><strong>SAT/ACT Participation Rate</strong>&lt;br&gt;% of Students Meeting CCP Benchmark:</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td><strong>Student Survey: College &amp; Career Readiness</strong>&lt;br&gt;Percent of Most Positive Responses&lt;br&gt;Student Survey Participation Rate: 0%</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td><strong>FAFSA and College Application OR Job Application Completion</strong>&lt;br&gt;FAFSA Completion Rate: Data Not Available</td>
<td>Data Not Available</td>
<td></td>
</tr>
</tbody>
</table>

*Self-reported data. See User Guide for performance tier cutpoints.*
Philadelphia Learning Academy North

Program Information

Governance: District
Address: 4224 N Front St, Philadelphia, PA 19140-2714
Phone: 215-400-9050
Website: http://philasd.org/planorth

Due to the continued COVID-19 pandemic and associated remote learning, participation in state assessments was limited. In accordance with state guidelines, state assessments are not included in these reports. Many of the metrics usually included in the AEPR are not comparable to previous years.

Student Demographics

<table>
<thead>
<tr>
<th>% of Metrics by Performance Tier</th>
<th>2018-2019</th>
<th>2019-2020**</th>
<th>2020-2021**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceptional</td>
<td>0%</td>
<td>0%</td>
<td>22%</td>
</tr>
<tr>
<td>Target</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Near Target</td>
<td>17%</td>
<td>25%</td>
<td>11%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>83%</td>
<td>75%</td>
<td>67%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics: (12) (4) (9)

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. Due to the extraordinary circumstances of these two academic years, summary metrics may not be comparable to prior years.

Program was eligible for 9 of 20 metrics in 2020-2021
Achievement

Keystone Literature
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

Keystone Algebra
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

Keystone Biology
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

Course Performance
Percent Earning at Least a C in All Major Subjects
% Earning at Least Bs: 2%

IEP Performance*
Percent Meeting IEP Goals

- Not Available Due to COVID-19 -
- Not Available Due to COVID-19 -
- Not Available Due to COVID-19 -

Did Not Meet

0% 25% 50% 75% 100%
Target (65%)

5%

Did Not Meet

(n = 55)

- Insufficient Sample -

(n = 11)
Progress

Credit Accumulation

Literacy
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 9%
Insufficient Test Records: 88%

Numeracy
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 2%
Insufficient Test Records: 95%
## Climate

### Annual Retention Rate

Outcomes for Students Not Retained:
- Transferring Within Network: 7%
- Transferring Outside Network: 5%
- No Longer in a Philadelphia Public School: 21%

### % of Students Attending at Least 85% of Days

Distribution by Attendance Band:
- Attending at Least 95% of Days: 7%
- Attending 90-95% of Days: 2%
- Attending 85-90% of Days: 1%
- Attending 80-85% of Days: 7%
- Attending Less than 80% of Days: 82%

### Average Change in Student Attendance Rate

Average change in student attendance rate: -18

### Percent of Students with No Out-of-School Suspensions

Targets:
- Target (70%): Near Target
- Target (50%): Did Not Meet
- Target (97%): Exceptional

### Percent of Students Reducing OSS

Targets:
- Target (97%): Exceptional

### Student Survey: Climate

- Percent of Most Positive Responses: - Insufficient Sample -
  - Student Survey Participation Rate: 12%

### Parent Survey: Climate

- Percent of Most Positive Responses: - Insufficient Sample -
  - Parent Survey Participation Rate: 2%
## College & Career

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Graduation Rate (known on-track students)</td>
<td>Total Number of Students Graduating (on-track or off-track students): 6</td>
<td>Insufficient Sample – (n = 11)</td>
</tr>
<tr>
<td>First-Year College Matriculation Rate</td>
<td>First Semester College Matriculation Rate: Insufficient Sample</td>
<td>Insufficient Sample – (n = 7)</td>
</tr>
<tr>
<td>SAT/ACT Participation Rate</td>
<td>% of Students Meeting CCP Benchmark: Insufficient Sample</td>
<td>Insufficient Sample – (n = 1)</td>
</tr>
<tr>
<td>Student Survey: College &amp; Career Readiness</td>
<td>Percent of Most Positive Responses</td>
<td>Insufficient Sample –</td>
</tr>
<tr>
<td></td>
<td>Student Survey Participation Rate: 12%</td>
<td></td>
</tr>
<tr>
<td>FAFSA and College Application OR Job Application Completion*</td>
<td>FAFSA Completion Rate: Data Not Available</td>
<td>Data Not Available –</td>
</tr>
</tbody>
</table>

Crossroads Accelerated Academy

Program Information

Governance: District
Address: 4300 Westminster Ave
Phone: 215-400-9070
Website: http://philasd.org/crossroads-accelerated

Due to the continued COVID-19 pandemic and associated remote learning, participation in state assessments was limited. In accordance with state guidelines, state assessments are not included in these reports. Many of the metrics usually included in the AEPR are not comparable to previous years.

Student Demographics

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceptional</td>
<td>0%</td>
<td>20%</td>
<td>50%</td>
</tr>
<tr>
<td>Target</td>
<td>13%</td>
<td>20%</td>
<td>8%</td>
</tr>
<tr>
<td>Near Target</td>
<td>19%</td>
<td>20%</td>
<td>0%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>69%</td>
<td>40%</td>
<td>42%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics (16) (5) (11)

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. Due to the extraordinary circumstances of these two academic years, summary metrics may not be comparable to prior years.

Program was eligible for 11 of 20 metrics in 2020-2021
## Achievement

### Keystone Literature
**Percent Proficient or Advanced**
- **Distribution by Performance Level**
  - Advanced: N/A - COVID-19
  - Proficient: N/A - COVID-19
  - Basic: N/A - COVID-19
  - Below Basic: N/A - COVID-19

### Keystone Algebra
**Percent Proficient or Advanced**
- **Distribution by Performance Level**
  - Advanced: N/A - COVID-19
  - Proficient: N/A - COVID-19
  - Basic: N/A - COVID-19
  - Below Basic: N/A - COVID-19

### Keystone Biology
**Percent Proficient or Advanced**
- **Distribution by Performance Level**
  - Advanced: N/A - COVID-19
  - Proficient: N/A - COVID-19
  - Basic: N/A - COVID-19
  - Below Basic: N/A - COVID-19

### PSSA English Language Arts
**Percent Proficient or Advanced**
- **Distribution by Performance Level**
  - Advanced: N/A - COVID-19
  - Proficient: N/A - COVID-19
  - Basic: N/A - COVID-19
  - Below Basic: N/A - COVID-19

### PSSA Mathematics
**Percent Proficient or Advanced**
- **Distribution by Performance Level**
  - Advanced: N/A - COVID-19
  - Proficient: N/A - COVID-19
  - Basic: N/A - COVID-19
  - Below Basic: N/A - COVID-19

### PSSA Science
**Percent Proficient or Advanced**
- **Distribution by Performance Level**
  - Advanced: N/A - COVID-19
  - Proficient: N/A - COVID-19
  - Basic: N/A - COVID-19
  - Below Basic: N/A - COVID-19

### Course Performance
**Percent Earning at Least a C in All Major Subjects**
- % Earning at Least Bs: 16%
- **Achievement Metric**
  - Tier
  - 37%
  - 0% 25% 50% 75% 100%
  - Target (65%)

### IEP Performance*
**Percent Meeting IEP Goals**
- **Insufficient Sample**
  - (n = 6)
Progress

Credit Accumulation

Literacy

Percent of Students Meeting Target

Outcomes for Students Not Meeting Target

Not Meeting Target: 33%
Insufficient Test Records: 58%

Numeracy

Percent of Students Meeting Target

Outcomes for Students Not Meeting Target

Not Meeting Target: 21%
Insufficient Test Records: 72%

Grade Promotion

Percent of Middle Grades Students Promoted to the Next Grade

Exceptional

97%
## Climate

### Annual Retention Rate
- **Outcomes for Students Not Retained**
  - Transferring Within Network: 1%
  - Transferring Outside Network: 6%
  - No Longer in a Philadelphia Public School: 0%

### % of Students Attending at Least 85% of Days

**Distribution by Attendance Band**
- Attending at Least 95% of Days: 68%
- Attending 90-95% of Days: 15%
- Attending 85-90% of Days: 7%
- Attending 80-85% of Days: 5%
- Attending Less than 80% of Days: 4%

### Average Change in Student Attendance Rate

**Target**

\[ n = 59 \]

\[ n = 95 \]

### Percent of Students with No Out-of-School Suspensions

**Target**

\[ n = 95 \]

### Percent of Students Reducing OSS

**Target**

\[ n = 95 \]

### Student Survey: Climate
- **Percent of Most Positive Responses**
  - Student Survey Participation Rate: 46%

### Parent Survey: Climate
- **Percent of Most Positive Responses**
  - Parent Survey Participation Rate: 6%

---

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Climate</td>
<td>93%</td>
<td>Exceptional</td>
</tr>
<tr>
<td></td>
<td>91%</td>
<td>Exceptional</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>Exceptional</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>Exceptional</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>Exceptional</td>
</tr>
<tr>
<td></td>
<td>60%</td>
<td>Target</td>
</tr>
</tbody>
</table>

---

- Insufficient Sample -
## College & Career

### Annual Graduation Rate (known on-track students)
Total Number of Students Graduating (on-track or off-track students): Not Applicable

### First-Year College Matriculation Rate
First Semester College Matriculation Rate: Not Applicable

### SAT/ACT Participation Rate
% of Students Meeting CCP Benchmark: Not Applicable

### Student Survey: College & Career Readiness
Percent of Most Positive Responses
Student Survey Participation Rate: 46%

### FAFSA and College Application OR Job Application Completion*
FAFSA Completion Rate: Not Applicable

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Graduation Rate</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td>First-Year College Matriculation Rate</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td>SAT/ACT Participation Rate</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td>Student Survey: College &amp; Career Readiness</td>
<td>Did Not Meet</td>
<td></td>
</tr>
</tbody>
</table>

* Target (50%) Not Met

One Bright Ray Mansion

Program Information

Governance: Contracted  
Address: 3133 Ridge Ave, Philadelphia, PA 19121-1171  
Phone: 215-999-3110  
Website: https://www.onebrightraycommunity.org

Total Enrollment: 232  
Average Daily Membership: 197

Due to the continued COVID-19 pandemic and associated remote learning, participation in state assessments was limited. In accordance with state guidelines, state assessments are not included in these reports. Many of the metrics usually included in the AEPR are not comparable to previous years.

Student Demographics

![Diagrams showing student demographics](https://www.onebrightraycommunity.org)

<table>
<thead>
<tr>
<th>% of Metrics by Performance Tier</th>
<th>2018-2019</th>
<th>2019-2020**</th>
<th>2020-2021**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceptional</td>
<td>17%</td>
<td>0%</td>
<td>20%</td>
</tr>
<tr>
<td>Target</td>
<td>25%</td>
<td>0%</td>
<td>7%</td>
</tr>
<tr>
<td>Near Target</td>
<td>8%</td>
<td>14%</td>
<td>7%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>50%</td>
<td>86%</td>
<td>67%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. Due to the extraordinary circumstances of these two academic years, summary metrics may not be comparable to prior years.

Program was eligible for 15 of 20 metrics in 2020-2021
## Achievement

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Literature</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Algebra</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Biology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: N/A - COVID-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Course Performance</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Earning at Least a C in All Major Subjects</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>% Earning at Least Bs:</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td><strong>IEP Performance</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Meeting IEP Goals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Target (65%)</td>
<td>5%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>(n = 200)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Target (75%)</td>
<td>32%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>(n = 25)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Credit Accumulation**

**Literacy**
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 2%
Insufficient Test Records: 96%

**Numeracy**
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 4%
Insufficient Test Records: 94%
Climate

Metric | Metric Value | Performance Tier
--- | --- | ---
Annual Retention Rate |  |  
Outcomes for Students Not Retained |  |  
Transferring Within Network: 5% |  |  
Transferring Outside Network: 4% |  |  
No Longer in a Philadelphia Public School: 29% |  |  
% of Students Attending at Least 85% of Days<sup>2</sup> |  |  
Distribution by Attendance Band |  |  
Attending at Least 95% of Days: 3% |  |  
Attending 90-95% of Days: 3% |  |  
Attending 85-90% of Days: 4% |  |  
Attending 80-85% of Days: 3% |  |  
Attending Less than 80% of Days: 88% |  |  
Average Change in Student Attendance Rate |  |  
\(\text{Target (70%)}\) |  |  
\(\text{Near Target}\) |  |  
\(\text{Did Not Meet}\) |  |  
Percent of Students with No Out-of-School Suspensions |  |  
\(\text{Target (97%)}\) |  |  
\(\text{Exceptional}\) |  |  
Percent of Students Reducing OSS |  |  
\(\text{Target (97%)}\) |  |  
\(\text{Exceptional}\) |  |  
Student Survey: Climate |  |  
Percent of Most Positive Responses |  |  
Student Survey Participation Rate: 26% |  |  
\(\text{Target (60%)}\) |  |  
\(\text{Target}\) |  |  
Parent Survey: Climate |  |  
Percent of Most Positive Responses |  |  
Parent Survey Participation Rate: 6% |  |  
\(\text{Insufficient Sample}\) |  |  

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## College & Career

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Graduation Rate (known on-track students)</td>
<td>24%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Total Number of Students Graduating (on-track or off-track students): 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-Year College Matriculation Rate</td>
<td>15%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>First Semester College Matriculation Rate: 12%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT/ACT Participation Rate</td>
<td>19%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>% of Students Meeting CCP Benchmark: 0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Survey: College &amp; Career Readiness</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of Most Positive Responses</td>
<td>37%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Student Survey Participation Rate: 26%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FAFSA and College Application OR Job Application Completion*</td>
<td></td>
<td>Data Not Available</td>
</tr>
<tr>
<td>FAFSA Completion Rate: Data Not Available</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

One Bright Ray - Simpson Campus

Program Information

Governance: Contracted  Program Type: Accelerated
Address: 1142 E Erie Ave  Grade Range: 9-12
Philadelphia, PA 19124-5424  Total Enrollment: 357
Phone: 215-744-6000  Average Daily Membership: 307
Website: http://www.onebighraycommunity.org

Due to the continued COVID-19 pandemic and associated remote learning, participation in state assessments was limited. In accordance with state guidelines, state assessments are not included in these reports. Many of the metrics usually included in the AEPR are not comparable to previous years.

Student Demographics

<table>
<thead>
<tr>
<th>Not Available</th>
<th>Low-Income</th>
<th>Black/Hispanic</th>
<th>English Language Learner</th>
<th>Has an IEP</th>
<th>Pregnant or Parenting*</th>
<th>Justice-Involved*</th>
<th>Homeless*</th>
</tr>
</thead>
<tbody>
<tr>
<td>92%</td>
<td>10%</td>
<td>7%</td>
<td>12%</td>
<td>&lt;1%</td>
<td>6%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Due to the extraordinary circumstances of these two academic years, summary metrics may not be comparable to prior years.

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. Due to the extraordinary circumstances of these two academic years, summary metrics may not be comparable to prior years.

<table>
<thead>
<tr>
<th>% of Metrics by Performance Tier</th>
<th>2018-2019</th>
<th>2019-2020**</th>
<th>2020-2021**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceptional</td>
<td>20%</td>
<td>0%</td>
<td>21%</td>
</tr>
<tr>
<td>Target</td>
<td>7%</td>
<td>29%</td>
<td>14%</td>
</tr>
<tr>
<td>Near Target</td>
<td>13%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>60%</td>
<td>71%</td>
<td>64%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics (15) (7) (14)

Program was eligible for 14 of 20 metrics in 2020-2021
Achievement

Keystone Literature
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

Keystone Algebra
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

Keystone Biology
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

Course Performance
Percent Earning at Least a C in All Major Subjects
% Earning at Least Bs: 4%

IEP Performance*
Percent Meeting IEP Goals

Metric Value
Performance Tier

Target (65%)

Did Not Meet

Did Not Meet

− Insufficient Sample −

(n = 312)

(n = 8)
Progress

**Credit Accumulation**

Metric: **Percent of Students Meeting Target**
- **Outcomes for Students Not Meeting Target**
  - Not Meeting Target: 2%
  - Insufficient Test Records: 96%

**Numeracy**

Metric: **Percent of Students Meeting Target**
- **Outcomes for Students Not Meeting Target**
  - Not Meeting Target: 1%
  - Insufficient Test Records: 97%
Climate

Annual Retention Rate
Outcomes for Students Not Retained
- Transferring Within Network: 1%
- Transferring Outside Network: 3%
- No Longer in a Philadelphia Public School: 16%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
- Attending at Least 95% of Days: 4%
- Attending 90-95% of Days: 6%
- Attending 85-90% of Days: 4%
- Attending 80-85% of Days: 5%
- Attending Less than 80% of Days: 81%

Average Change in Student Attendance Rate

Percent of Students with No Out-of-School Suspensions

Percent of Students Reducing OSS

Student Survey: Climate
Percent of Most Positive Responses
Student Survey Participation Rate: 25%

Parent Survey: Climate
Percent of Most Positive Responses
Parent Survey Participation Rate: 9%

- Insufficient Sample -
**College & Career**

**Annual Graduation Rate (known on-track students)**
Total Number of Students Graduating (on-track or off-track students): 32

**First-Year College Matriculation Rate**
First Semester College Matriculation Rate: 11%

**SAT/ACT Participation Rate**
% of Students Meeting CCP Benchmark: 0%

**Student Survey: College & Career Readiness**
Percent of Most Positive Responses
Student Survey Participation Rate: 25%

**FAFSA and College Application OR Job Application Completion**
FAFSA Completion Rate: Data Not Available

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