Excel Middle Years Academy

Program Information

<table>
<thead>
<tr>
<th>Governance</th>
<th>Contracted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>4300 Westminster Ave</td>
</tr>
<tr>
<td></td>
<td>Philadelphia, PA 19104-1308</td>
</tr>
<tr>
<td>Phone</td>
<td>215-436-0307</td>
</tr>
<tr>
<td>Website</td>
<td><a href="https://cameloteducation.org/our-schools/transitional-schools/excel-middle-years-academy/">https://cameloteducation.org/our-schools/transitional-schools/excel-middle-years-academy/</a></td>
</tr>
</tbody>
</table>

Due to the continued COVID-19 pandemic and associated remote learning, participation in state assessments was limited. In accordance with state guidelines, state assessments are not included in these reports. Many of the metrics usually included in the AEPR are not comparable to previous years.

Student Demographics

- Low-Income: 92%
- Black/Hispanic: 97%
- English Language: 3%
- Has an IEP: 16%
- Pregnant: 0%
- Justice-Involved*: 21%
- Homeless*: 21%

<table>
<thead>
<tr>
<th>% of Metrics by Performance Tier</th>
<th>2018-2019</th>
<th>2019-2020**</th>
<th>2020-2021**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceptional</td>
<td>13%</td>
<td>50%</td>
<td>58%</td>
</tr>
<tr>
<td>Target</td>
<td>47%</td>
<td>50%</td>
<td>25%</td>
</tr>
<tr>
<td>Near Target</td>
<td>13%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>27%</td>
<td>0%</td>
<td>17%</td>
</tr>
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</table>

**Total Eligible Metrics**: (15) (6) (12)

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. Due to the extraordinary circumstances of these two academic years, summary metrics may not be comparable to prior years.**

Program was eligible for 12 of 16 metrics
## Achievement

### Metric | Metric Value | Performance Tier
---|---|---

### PSSA English Language Arts
**Percent Proficient or Advanced**
- Distribution by Performance Level
  - Advanced: N/A - COVID-19
  - Proficient: N/A - COVID-19
  - Basic: N/A - COVID-19
  - Below Basic: N/A - COVID-19

### PSSA Mathematics
**Percent Proficient or Advanced**
- Distribution by Performance Level
  - Advanced: N/A - COVID-19
  - Proficient: N/A - COVID-19
  - Basic: N/A - COVID-19
  - Below Basic: N/A - COVID-19

### PSSA Science
**Percent Proficient or Advanced**
- Distribution by Performance Level
  - Advanced: N/A - COVID-19
  - Proficient: N/A - COVID-19
  - Basic: N/A - COVID-19
  - Below Basic: N/A - COVID-19

### Course Performance
**Percent Earning at Least a C in All Major Subjects**
- % Earning at Least Bs: 19%

### IEP Performance*
**Percent Meeting IEP Goals**
- **Insufficient Sample**

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*Target (65%)*

![Bar Graph](attachment://chart.png)

- Target (65%)
- **66%**

(n = 59)
Progress

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Literacy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of Students Meeting Target</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outcomes for Students Not Meeting Target</td>
<td>42%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Not Meeting Target: 15%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insufficient Test Records: 42%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Numeracy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of Students Meeting Target</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outcomes for Students Not Meeting Target</td>
<td>37%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Not Meeting Target: 17%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insufficient Test Records: 46%</td>
<td></td>
<td></td>
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<tr>
<td><strong>Transition Success</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of Students Applying to at Least 3 Schools</td>
<td>100%</td>
<td>Exceptional</td>
</tr>
<tr>
<td><strong>Grade Promotion</strong></td>
<td>0.89</td>
<td>Target</td>
</tr>
<tr>
<td>Percent of Middle Grades Students Promoted to the Next Grade</td>
<td></td>
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</table>

(n = 59)
Climate

Annual Retention Rate
Outcomes for Students Not Retained
Transferring Within Network: 0%
Transferring Outside Network: 4%
No Longer in a Philadelphia Public School: 0%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
Attending at Least 95% of Days: 80%
Attending 90-95% of Days: 8%
Attending 85-90% of Days: 8%
Attending 80-85% of Days: 2%
Attending Less than 80% of Days: 3%

Average Change in Student Attendance Rate

Percent of Students with No Out-of-School Suspensions

Percent of Students Reducing OSS

Student Survey: Climate
Percent of Most Positive Responses
Student Survey Participation Rate: 94%

Parent Survey: Climate
Percent of Most Positive Responses
Parent Survey Participation Rate: 75%