## Gateway to College - Community College of Philadelphia

## Program Information

Governance
Address

Phone
Website

Contracted
1700 Spring Garden St
Philadelphia, PA 19130-3936
215-751-8540
http://www.ccp.edu/academic-offerings/high-school-student-programs/gatewaycollege

Program Type Dual Enrollment
Grade Range 9-12
Total Enrollment 97
Average Daily Membership 62
 -
Due to the continued COVID-19 pandemic and associated remote learning, participation in state assessments was limited. In accordance with state guidelines, state assessments are not included in these reports. Many of the metrics usually included in the AEPR are not comparable to previous years.

## Student Demographics



[^0]
## Program was eligible for 8 of 16 metrics

## Achievement

| Metric | Metric Value | Performance <br> Tier |
| :--- | :---: | :---: |

Keystone Literature
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19
Keystone Algebra
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19
Keystone Biology
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

Course Performance
Percent Earning at Least a C in All Major Subjects \% Earning at Least Bs: 16\%

IEP Performance*
Percent Meeting IEP Goals

- Not Available Due to COVID-19 -
- Not Available Due to COVID-19 -
- Not Available Due to COVID-19 -
( $\mathrm{n}=$ )


Did Not Meet

$$
(n=5)
$$

## Progress

| Metric | Metric Value | Performance Tier |
| :---: | :---: | :---: |
| Credit Accumulation* | Target (75\%) | Did Not Meet |
|  | $33 \%$ |  |
|  | 0\% ${ }^{25 \%} \quad 50 \% \quad 75 \% \quad 100$ |  |
|  | $(\mathrm{n}=48)$ |  |
| English Language Arts Progress* |  |  |
| Percent of Students Moving Out of Developmental Courses | - Insufficient Sample - $(\mathrm{n}=1)$ |  |
| Mathematics Progress* |  |  |
| Percent of Students Moving Out of Developmental Courses | - Insufficient Sample - $(\mathrm{n}=0)$ |  |

## Climate



## College \& Career




[^0]:    **Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. Due to the extraordinary circumstances of these two academic years, summary metrics may not be comparable to prior years.

