Due to the continued COVID-19 pandemic and associated remote learning, participation in state assessments was limited. In accordance with state guidelines, state assessments are not included in these reports. Many of the metrics usually included in the AEPR are not comparable to previous years.

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. Due to the extraordinary circumstances of these two academic years, summary metrics may not be comparable to prior years.**

**Program was eligible for 11 of 20 metrics in 2020-2021**
## Achievement

### Keystone Literature

**Percent Proficient or Advanced**

- Distribution by Performance Level
  - Advanced: N/A - COVID-19
  - Proficient: N/A - COVID-19
  - Basic: N/A - COVID-19
  - Below Basic: N/A - COVID-19

### Keystone Algebra

**Percent Proficient or Advanced**

- Distribution by Performance Level
  - Advanced: N/A - COVID-19
  - Proficient: N/A - COVID-19
  - Basic: N/A - COVID-19
  - Below Basic: N/A - COVID-19

### Keystone Biology

**Percent Proficient or Advanced**

- Distribution by Performance Level
  - Advanced: N/A - COVID-19
  - Proficient: N/A - COVID-19
  - Basic: N/A - COVID-19
  - Below Basic: N/A - COVID-19

### PSSA English Language Arts

**Percent Proficient or Advanced**

- Distribution by Performance Level
  - Advanced: N/A - COVID-19
  - Proficient: N/A - COVID-19
  - Basic: N/A - COVID-19
  - Below Basic: N/A - COVID-19

### PSSA Mathematics

**Percent Proficient or Advanced**

- Distribution by Performance Level
  - Advanced: N/A - COVID-19
  - Proficient: N/A - COVID-19
  - Basic: N/A - COVID-19
  - Below Basic: N/A - COVID-19

### PSSA Science

**Percent Proficient or Advanced**

- Distribution by Performance Level
  - Advanced: N/A - COVID-19
  - Proficient: N/A - COVID-19
  - Basic: N/A - COVID-19
  - Below Basic: N/A - COVID-19

### Course Performance

**Percent Earning at Least a C in All Major Subjects**

- % Earning at Least Bs: 16%

### IEP Performance*

**Percent Meeting IEP Goals**

- Insufficient Sample

---

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Achievement</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Literature</strong></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td><strong>Keystone Algebra</strong></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td><strong>Keystone Biology</strong></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td><strong>PSSA English Language Arts</strong></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td><strong>PSSA Mathematics</strong></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td><strong>PSSA Science</strong></td>
<td><strong>Not Available Due to COVID-19</strong></td>
</tr>
<tr>
<td><strong>Course Performance</strong></td>
<td><strong>37%</strong></td>
</tr>
<tr>
<td><strong>IEP Performance</strong></td>
<td><strong>Insufficient Sample</strong></td>
</tr>
</tbody>
</table>

---

*Target (65%) *
## Progress

### Credit Accumulation

<table>
<thead>
<tr>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>13%</td>
<td>Did Not Meet</td>
</tr>
</tbody>
</table>

### Literacy

**Percent of Students Meeting Target**

- Not Meeting Target: 33%
- Insufficient Test Records: 58%

### Numeracy

**Percent of Students Meeting Target**

- Not Meeting Target: 21%
- Insufficient Test Records: 72%

### Grade Promotion

**Percent of Middle Grades Students Promoted to the Next Grade**

- 97% Exceptional

---

```
<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Accumulation</td>
<td>13%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Literacy</td>
<td>10%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Numeracy</td>
<td>8%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Grade Promotion</td>
<td>97%</td>
<td>Exceptional</td>
</tr>
</tbody>
</table>
```
Climate

Metric | Metric Value | Performance Tier
---|---|---
Annual Retention Rate | | 
Outcomes for Students Not Retained | | 
Transferring Within Network: 1% | | 
Transferring Outside Network: 6% | | 
No Longer in a Philadelphia Public School: 0% | | 
\% of Students Attending at Least 85\% of Days$^2$ | | 
Distribution by Attendance Band | | 
Attending at Least 95\% of Days: 68\% | | 
Attending 90-95\% of Days: 15\% | | 
Attending 85-90\% of Days: 7\% | | 
Attending 80-85\% of Days: 5\% | | 
Attending Less than 80\% of Days: 4\% | | 
Average Change in Student Attendance Rate | | 
Percent of Students with No Out-of-School Suspensions | | 
Percent of Students Reducing OSS | | 
Student Survey: Climate | | 
Percent of Most Positive Responses | | 
Student Survey Participation Rate: 46\% | | 
Parent Survey: Climate | | 
Percent of Most Positive Responses | | 
Parent Survey Participation Rate: 6\% | | -- Insufficient Sample --
## College & Career

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Graduation Rate (known on-track students)</td>
<td>Not Applicable</td>
<td>-</td>
</tr>
<tr>
<td>First-Year College Matriculation Rate</td>
<td>Not Applicable</td>
<td>-</td>
</tr>
<tr>
<td>SAT/ACT Participation Rate</td>
<td>Not Applicable</td>
<td>-</td>
</tr>
<tr>
<td>Student Survey: College &amp; Career Readiness</td>
<td>&lt;25%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>FAFSA and College Application OR Job Application Completion*</td>
<td>Not Applicable</td>
<td>-</td>
</tr>
</tbody>
</table>