Liguori Academy-Fortis

Program Information

<table>
<thead>
<tr>
<th>Governance</th>
<th>Contracted</th>
<th>Program Type</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>2332 E Lehigh Ave</td>
<td>Grade Range</td>
<td>9-12</td>
</tr>
<tr>
<td>Phone</td>
<td>215-291-4700</td>
<td>Total Enrollment</td>
<td>141</td>
</tr>
<tr>
<td>Website</td>
<td><a href="https://www.liguoriacademy.org/fortis-program">https://www.liguoriacademy.org/fortis-program</a></td>
<td>Average Daily Membership</td>
<td>117</td>
</tr>
</tbody>
</table>

Student Demographics

<table>
<thead>
<tr>
<th>% of Metrics by Performance Tier</th>
<th>2019-2020**</th>
<th>2020-2021**</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>38%</td>
<td>-</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td>Approaching</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Exceptional</strong></td>
<td>0%</td>
<td>30%</td>
<td>14%</td>
</tr>
<tr>
<td><strong>Target</strong></td>
<td>38%</td>
<td>0%</td>
<td>14%</td>
</tr>
<tr>
<td><strong>Near Target</strong></td>
<td>13%</td>
<td>0%</td>
<td>14%</td>
</tr>
<tr>
<td><strong>Did Not Meet</strong></td>
<td>50%</td>
<td>70%</td>
<td>57%</td>
</tr>
</tbody>
</table>

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

Program was eligible for 14 of 20 metrics in 2021-2022
Achievement

Keystone Literature
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

Keystone Algebra
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

Keystone Biology
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

Course Performance
Percent Earning at Least a C in All Major Subjects
% Earning at Least Bs: 5%

IEP Performance*
Percent Meeting IEP Goals

Metric | Metric Value | Performance Tier
--- | --- | ---
Achievement | Target (65%) | Did Not Meet

Did Not Meet

*(n = 108)*
Progress

Metric | Metric Value | Performance Tier
--- | --- | ---

**Credit Accumulation**

**Literacy**
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 5%
Insufficient Test Records: 91%

**Numeracy**
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 5%
Insufficient Test Records: 92%
Climate

Annual Retention Rate
Outcomes for Students Not Retained
Transferring Within Network: 2%
Transferring Outside Network: 0%
No Longer in a Philadelphia Public School: 19%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
Attending at Least 95% of Days: 21%
Attending 90-95% of Days: 4%
Attending 85-90% of Days: 0%
Attending 80-85% of Days: 1%
Attending Less than 80% of Days: 74%

Average Change in Student Attendance Rate

Percent of Students with No Out-of-School Suspensions

Percent of Students Reducing OSS

Student Survey: Climate
Percent of Most Positive Responses
Student Survey Participation Rate: 27%

Parent Survey: Climate
Percent of Most Positive Responses
Parent Survey Participation Rate: 1%
**College & Career**

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Graduation Rate (known on-track students)</td>
<td>55%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Total Number of Students Graduating (on-track or off-track students): 32</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-Year College Matriculation Rate</td>
<td>0%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>First Semester College Matriculation Rate: 0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT/ACT Participation Rate</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>% of Students Meeting CCP Benchmark:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Survey: College &amp; Career Readiness</td>
<td>30%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Percent of Most Positive Responses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Survey Participation Rate: 27%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FAFSA and College Application OR Job Application Completion*</td>
<td>66%</td>
<td>Near Target</td>
</tr>
<tr>
<td>FAFSA Completion Rate: 0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Excel Academy South

Program Information

<table>
<thead>
<tr>
<th>Governance</th>
<th>Contracted</th>
<th>Program Type</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>4641 Roosevelt Blvd</td>
<td>Grade Range</td>
<td>9-12</td>
</tr>
<tr>
<td></td>
<td>Philadelphia, PA 19124</td>
<td>Total Enrollment</td>
<td>507</td>
</tr>
<tr>
<td>Phone</td>
<td>215-904-6254</td>
<td>Average Daily Membership</td>
<td>348</td>
</tr>
<tr>
<td>Website</td>
<td><a href="https://sesischools.com/locations/excel-academy-south/">https://sesischools.com/locations/excel-academy-south/</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Student Demographics

- Low-Income: 86%
- Black/Hispanic: 86%
- English Language Learner: 5%
- Has an IEP: 16%
- Pregnant or Parenting*: 4%
- Justice-Involved*: 3%
- Homeless*: 1%

% of Metrics by Performance Tier

<table>
<thead>
<tr>
<th></th>
<th>2019-2020**</th>
<th>2020-2021**</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>40%</td>
<td>-</td>
<td>25% Approaching</td>
</tr>
<tr>
<td>Exceptional</td>
<td>10%</td>
<td>31%</td>
<td>20%</td>
</tr>
<tr>
<td>Target</td>
<td>30%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>Near Target</td>
<td>10%</td>
<td>0%</td>
<td>10%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>50%</td>
<td>63%</td>
<td>65%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics (19) (8) (20)

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

Program was eligible for 20 of 20 metrics in 2021-2022
### Achievement

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Literature</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: 0%</td>
<td>6%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Proficient: 6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: 48%</td>
<td>46%</td>
<td></td>
</tr>
<tr>
<td>Below Basic: 46%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Keystone Algebra**

| Percent Proficient or Advanced              |              |                  |
| Distribution by Performance Level           |              |                  |
| Advanced: 0%                                 | 0%           | Did Not Meet     |
| Proficient: 0%                               |              |                  |
| Basic: 14%                                  | 86%          |                  |
| Below Basic: 86%                            |              |                  |

**Keystone Biology**

| Percent Proficient or Advanced              |              |                  |
| Distribution by Performance Level           |              |                  |
| Advanced: 0%                                 | 2%           | Did Not Meet     |
| Proficient: 2%                               |              |                  |
| Basic: 9%                                   | 89%          |                  |
| Below Basic: 89%                            |              |                  |

**Course Performance**

<table>
<thead>
<tr>
<th>Percent Earning at Least a C in All Major Subjects</th>
<th>18%</th>
<th>Did Not Meet</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Earning at Least Bs: 10%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**IEP Performance**

<table>
<thead>
<tr>
<th>Percent Meeting IEP Goals</th>
<th>67%</th>
<th>Near Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>(n = 33)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Progress

Credit Accumulation

Literacy*
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 17%
Insufficient Test Records: 75%

Numeracy*
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 16%
Insufficient Test Records: 73%
Climate

Annual Retention Rate
Outcomes for Students Not Retained
Transferring Within Network: 1%
Transferring Outside Network: 0.28%
No Longer in a Philadelphia Public School: 3%

% of Students Attending at Least 85% of Days\(^2\)
Distribution by Attendance Band
Attending at Least 95% of Days: 1%
Attending 90-95% of Days: 4%
Attending 85-90% of Days: 4%
Attending 80-85% of Days: 5%
Attending Less than 80% of Days: 88%

Average Change in Student Attendance Rate

Percent of Students with No Out-of-School Suspensions

Percent of Students Reducing OSS

Student Survey: Climate
Percent of Most Positive Responses
Student Survey Participation Rate: 31%

Parent Survey: Climate
Percent of Most Positive Responses
Parent Survey Participation Rate: 12%
College & Career

Annual Graduation Rate (known on-track students)
Total Number of Students Graduating (on-track or off-track students): 68

First-Year College Matriculation Rate
First Semester College Matriculation Rate: 4%

SAT/ACT Participation Rate
% of Students Meeting CCP Benchmark: 0

Student Survey: College & Career Readiness
Percent of Most Positive Responses
Student Survey Participation Rate: 31%

FAFSA and College Application OR Job Application Completion*
FAFSA Completion Rate: 29%

# El Centro de Estudiantes (Big Picture)

## Program Information

<table>
<thead>
<tr>
<th>Governance</th>
<th>Contracted</th>
<th>Program Type</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>1241 N Taney St</td>
<td>Grade Range</td>
<td>9-12</td>
</tr>
<tr>
<td></td>
<td>Philadelphia, PA 19121</td>
<td>Total Enrollment</td>
<td>246</td>
</tr>
<tr>
<td>Phone</td>
<td>267-687-1172</td>
<td>Average Daily Membership</td>
<td>170</td>
</tr>
<tr>
<td>Website</td>
<td><a href="https://www.elcentrobpp.org/">https://www.elcentrobpp.org/</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Student Demographics

- Low-income: 90%
- Black/Hispanic: 89%
- English Language Learner: 5%
- Has an IEP: 13%
- Pregnant or Parenting*: 16%
- Justice-Involved*: 3%
- Homeless*: 1%

### % of Metrics by Performance Tier

<table>
<thead>
<tr>
<th></th>
<th>2019-2020**</th>
<th>2020-2021**</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>22%</td>
<td>-</td>
<td>27% Approaching</td>
</tr>
<tr>
<td>Exceptional</td>
<td>11%</td>
<td>27%</td>
<td>13%</td>
</tr>
<tr>
<td>Target</td>
<td>11%</td>
<td>20%</td>
<td>13%</td>
</tr>
<tr>
<td>Near Target</td>
<td>22%</td>
<td>0%</td>
<td>13%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>56%</td>
<td>53%</td>
<td>60%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics

- 2019-2020: 16
- 2020-2021: 9
- 2021-2022: 15

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.**

Program was eligible for 15 of 20 metrics in 2021-2022
# Achievement

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Literature</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td><strong>Insufficient Sample</strong></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Algebra</strong></td>
<td></td>
<td><strong>Insufficient Sample</strong></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Biology</strong></td>
<td></td>
<td><strong>Insufficient Sample</strong></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Course Performance</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Earning at Least a C in All Major Subjects</td>
<td>17%</td>
<td>Did Not Meet (n = 171)</td>
</tr>
<tr>
<td>% Earning at Least Bs: 8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>IEP Performance</strong></td>
<td></td>
<td><strong>Insufficient Sample</strong></td>
</tr>
<tr>
<td>Percent Meeting IEP Goals</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Target (65%)
Credit Accumulation

Literacy
Percent of Students Meeting Target
Not Meeting Target: 2%
Insufficient Test Records: 95%

Numeracy*
Percent of Students Meeting Target
Not Meeting Target: 6%
Insufficient Test Records: 91%
Climate

Metric | Metric Value | Performance Tier
--- | --- | ---
Annual Retention Rate | | Near Target
Outcomes for Students Not Retained
Transferring Within Network: 4%
Transferring Outside Network: 1%
No Longer in a Philadelphia Public School: 31%

% of Students Attending at Least 85% of Days | Did Not Meet
Distribution by Attendance Band
Attending at Least 95% of Days: 23%
Attending 90-95% of Days: 2%
Attending 85-90% of Days: 1%
Attending 80-85% of Days: 3%
Attending Less than 80% of Days: 71%

Average Change in Student Attendance Rate | Near Target

Percent of Students with No Out-of-School Suspensions | Exceptional

Percent of Students Reducing OSS | Exceptional

Student Survey: Climate
Percent of Most Positive Responses
Student Survey Participation Rate: 30%

Parent Survey: Climate
Percent of Most Positive Responses
Parent Survey Participation Rate: 3%
College & Career

Metric | Metric Value | Performance Tier |
---|---|---|
Annual Graduation Rate (known on-track students) | Total Number of Students Graduating (on-track or off-track students): 31 | | |
First-Year College Matriculation Rate | First Semester College Matriculation Rate: 7% | | |
SAT/ACT Participation Rate | % of Students Meeting CCP Benchmark: 0% | | |
Student Survey: College & Career Readiness Percent of Most Positive Responses | Student Survey Participation Rate: 30% | Target |
FAFSA and College Application OR Job Application Completion* | FAFSA Completion Rate: 29% | Did Not Meet |

Ombudsman Northwest

Program Information

Governance: Contracted  
Address: 2111 Eastburn Ave, Philadelphia, PA 19138  
Phone: 215-924-8950  
Website: https://chancelight.com/states/pa/

Program Type: Accelerated  
Grade Range: 9-12  
Total Enrollment: 103  
Average Daily Membership: 56

Student Demographics

<table>
<thead>
<tr>
<th>Not Available</th>
<th>Low-income</th>
<th>Black/Hispanic</th>
<th>English Language Learner</th>
<th>Has an IEP</th>
<th>Pregnant or Parenting*</th>
<th>Justice-Involved*</th>
<th>Homeless*</th>
</tr>
</thead>
<tbody>
<tr>
<td>93%</td>
<td>1%</td>
<td>2%</td>
<td>14%</td>
<td>15%</td>
<td>&lt;1%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

% of Metrics by Performance Tier

<table>
<thead>
<tr>
<th></th>
<th>2019-2020**</th>
<th>2020-2021**</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>43%</td>
<td>-</td>
<td>50%</td>
</tr>
<tr>
<td>Exceptional</td>
<td>43%</td>
<td>43%</td>
<td>42%</td>
</tr>
<tr>
<td>Target</td>
<td>0%</td>
<td>7%</td>
<td>8%</td>
</tr>
<tr>
<td>Near Target</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>57%</td>
<td>50%</td>
<td>50%</td>
</tr>
</tbody>
</table>

**Total Eligible Metrics**

(13) (7) (12)

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

Program was eligible for 12 of 20 metrics in 2021-2022
# Achievement

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keystone Literature</td>
<td>- Insufficient Sample -</td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td>- Insufficient Sample -</td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keystone Algebra</td>
<td>- Insufficient Sample -</td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td>- Insufficient Sample -</td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keystone Biology</td>
<td>- Insufficient Sample -</td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td>- Insufficient Sample -</td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Performance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Earning at Least a C in All Major Subjects</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Earning at Least Bs: 17%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Earning at Least Cs: 36%</td>
<td>Did Not Meet</td>
<td></td>
</tr>
<tr>
<td>(n = 53)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| IEP Performance | - Insufficient Sample - | |
| Percent Meeting IEP Goals | | |
Progress

Credit Accumulation

Literacy*
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 75%
Insufficient Test Records: 12%

Numeracy*
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 0%
Insufficient Test Records: 12%

*Includes Tier 3 and Tier 4 students
Climate

Annual Retention Rate
Outcomes for Students Not Retained
Transferring Within Network: 2%
Transferring Outside Network: 0%
No Longer in a Philadelphia Public School: 46%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
Attending at Least 95% of Days: 62%
Attending 90-95% of Days: 18%
Attending 85-90% of Days: 13%
Attending 80-85% of Days: 6%
Attending Less than 80% of Days: 1%

Average Change in Student Attendance Rate

Percent of Students with No Out-of-School Suspensions

Student Survey: Climate
Percent of Most Positive Responses
Student Survey Participation Rate: 60%

Parent Survey: Climate
Percent of Most Positive Responses
Parent Survey Participation Rate: 0%

Target
− Insufficient Sample −
College & Career

Annual Graduation Rate (known on-track students)
Total Number of Students Graduating (on-track or off-track students): 16

First-Year College Matriculation Rate
First Semester College Matriculation Rate: Insufficient Sample

SAT/ACT Participation Rate
% of Students Meeting CCP Benchmark: Insufficient Sample

Student Survey: College & Career Readiness
Percent of Most Positive Responses
Student Survey Participation Rate: 60%

FAFSA and College Application OR Job Application Completion*
FAFSA Completion Rate: Insufficient Sample

One Bright Ray - Elmwood Campus

Program Information

- Governance: Contracted
- Address: 6404 Elmwood Ave, Philadelphia, PA 19142
- Phone: 215-488-1177
- Website: https://www.onebrightraycommunity.org/obr-team/elmwood-campus/

Student Demographics

- Low-Income: 86%
- Black/Hispanic: 98%
- English Language Learner: 1%
- Has an IEP: 12%
- Pregnant or Parenting*: 16%
- Justice-Involved*: 1%
- Homeless*: 7%

% of Metrics by Performance Tier

<table>
<thead>
<tr>
<th></th>
<th>2019-2020**</th>
<th>2020-2021**</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>14%</td>
<td>-</td>
<td>27%</td>
</tr>
<tr>
<td>Exceptional</td>
<td>14%</td>
<td>27%</td>
<td>27%</td>
</tr>
<tr>
<td>Target</td>
<td>0%</td>
<td>7%</td>
<td>0%</td>
</tr>
<tr>
<td>Near Target</td>
<td>14%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>71%</td>
<td>67%</td>
<td>73%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics: (15) (7) (11)

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

Program was eligible for 11 of 20 metrics in 2021-2022
Achievement

Keystone Literature

Percent Proficient or Advanced

Distribution by Performance Level

- Advanced: Insufficient Sample
- Proficient: Insufficient Sample
- Basic: Insufficient Sample
- Below Basic: Insufficient Sample

Keystone Algebra

Percent Proficient or Advanced

Distribution by Performance Level

- Advanced: Insufficient Sample
- Proficient: Insufficient Sample
- Basic: Insufficient Sample
- Below Basic: Insufficient Sample

Keystone Biology

Percent Proficient or Advanced

Distribution by Performance Level

- Advanced: Insufficient Sample
- Proficient: Insufficient Sample
- Basic: Insufficient Sample
- Below Basic: Insufficient Sample

Course Performance

Percent Earning at Least a C in All Major Subjects

- % Earning at Least Bs: 4%

IEP Performance

Percent Meeting IEP Goals

- Insufficient Sample
Credit Accumulation

Literacy
Percent of Students Meeting Target

Outcomes for Students Not Meeting Target
Not Meeting Target: 1%
Insufficient Test Records: 97%

Numeracy
Percent of Students Meeting Target

Outcomes for Students Not Meeting Target
Not Meeting Target: 1%
Insufficient Test Records: 99%
Climate

Annual Retention Rate
Outcomes for Students Not Retained
Transferring Within Network: 6%
Transferring Outside Network: 2%
No Longer in a Philadelphia Public School: 44%

% of Students Attending at Least 85% of Days\(^2\)
Distribution by Attendance Band
Attending at Least 95% of Days: 0.43%
Attending 90-95% of Days: 1%
Attending 85-90% of Days: 2%
Attending 80-85% of Days: 3%
Attending Less than 80% of Days: 93%

Average Change in Student Attendance Rate

Percent of Students with No Out-of-School Suspensions

Percent of Students Reducing OSS

Student Survey: Climate
Percent of Most Positive Responses
Student Survey Participation Rate: 13%

Parent Survey: Climate
Percent of Most Positive Responses
Parent Survey Participation Rate: 3%
### College & Career

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Annual Graduation Rate (known on-track students)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Number of Students Graduating (on-track or off-track students):</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>(n = 55)</em></td>
<td>Did Not Meet</td>
</tr>
<tr>
<td><strong>First-Year College Matriculation Rate</strong></td>
<td></td>
<td>- Insufficient Sample -</td>
</tr>
<tr>
<td>First Semester College Matriculation Rate:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SAT/ACT Participation Rate</strong></td>
<td></td>
<td>- Insufficient Sample -</td>
</tr>
<tr>
<td>% of Students Meeting CCP Benchmark:</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Student Survey: College &amp; Career Readiness</strong></td>
<td></td>
<td>- Insufficient Sample -</td>
</tr>
<tr>
<td>Percent of Most Positive Responses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Survey Participation Rate:</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td><strong>FAFSA and College Application OR Job Application Completion</strong></td>
<td></td>
<td>Exceptional</td>
</tr>
<tr>
<td>FAFSA Completion Rate:</td>
<td>40%</td>
<td></td>
</tr>
<tr>
<td><em>(n = 25)</em></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

# OIC CADI

## Program Information

- **Governance:** Contracted
- **Address:** 444 N 3rd St, Philadelphia, PA 19123
- **Phone:** 215-567-2410
- **Website:** [https://www.philaoic.org/](https://www.philaoic.org/)

## Student Demographics

- **Low-income:** 92%
- **Black/Hispanic:** 94%
- **English Language Learner:** <1%
- **Has an IEP:** 11%
- **Pregnant or Parenting***:** 6%
- **Justice-Involved***:** 12%
- **Homeless***:** 1%

## % of Metrics by Performance Tier

<table>
<thead>
<tr>
<th></th>
<th>2019-2020**</th>
<th>2020-2021**</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>38%</td>
<td>-</td>
<td>17%</td>
</tr>
<tr>
<td><strong>Exceptional</strong></td>
<td>13%</td>
<td>31%</td>
<td>17%</td>
</tr>
<tr>
<td><strong>Target</strong></td>
<td>25%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Near Target</strong></td>
<td>0%</td>
<td>0%</td>
<td>8%</td>
</tr>
<tr>
<td><strong>Did Not Meet</strong></td>
<td>63%</td>
<td>69%</td>
<td>75%</td>
</tr>
</tbody>
</table>

**Total Eligible Metrics:** (16) (8) (12)

**Program was eligible for 12 of 20 metrics in 2021-2022**

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.**
Achievement

Keystone Literature
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

Keystone Algebra
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

Keystone Biology
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

Course Performance
Percent Earning at Least a C in All Major Subjects
% Earning at Least Bs: 3%

IEP Performance*
Percent Meeting IEP Goals

Did Not Meet

Achievement Metric

Metric Value

Performance Tier

Target (65%)  Did Not Meet

(n = 159)
Progress

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Accumulation</td>
<td></td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Literacy</td>
<td></td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Percent of Students Meeting Target</td>
<td></td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Outcomes for Students Not Meeting Target</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Meeting Target: 4%</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>Insufficient Test Records: 93%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Numeracy</td>
<td></td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Percent of Students Meeting Target</td>
<td></td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Outcomes for Students Not Meeting Target</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Meeting Target: 2%</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Insufficient Test Records: 96%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Target (75%)
(n = 131)

Target (65%)
(n = 160)

Target (65%)
(n = 160)
Climate

Metric | Metric Value | Performance Tier
--- | --- | ---
Annual Retention Rate | Outcomes for Students Not Retained
Transferring Within Network: 6%
Transferring Outside Network: 2%
No Longer in a Philadelphia Public School: 32%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
Attending at Least 95% of Days: 24%
Attending 90-95% of Days: 2%
Attending 85-90% of Days: 2%
Attending 80-85% of Days: 1%
Attending Less than 80% of Days: 72%

Average Change in Student Attendance Rate

Percent of Students with No Out-of-School Suspensions

Percent of Students Reducing OSS

Student Survey: Climate
Percent of Most Positive Responses
Student Survey Participation Rate: 23%

Parent Survey: Climate
Percent of Most Positive Responses
Parent Survey Participation Rate: 0%
College & Career

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Graduation Rate (known on-track students)</td>
<td>33%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Total Number of Students Graduating (on-track or off-track students):</td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>First-Year College Matriculation Rate</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>First Semester College Matriculation Rate:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT/ACT Participation Rate</td>
<td>0%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>% of Students Meeting CCP Benchmark:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Survey: College &amp; Career Readiness</td>
<td>23%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Percent of Most Positive Responses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FAFSA and College Application OR Job Application Completion*</td>
<td>14%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>FAFSA Completion Rate:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Excel Academy North

Program Information

Governance: Contracted
Address: 1435 N 26th St
Philadelphia, PA 19121
Program Type: Accelerated
Grade Range: 9-12
Total Enrollment: 267
Average Daily Membership: 200
Phone: 215-684-5080
Website: https://sesischools.com/locations/excel-academy-north/

Student Demographics

% of Metrics by Performance Tier

<table>
<thead>
<tr>
<th></th>
<th>2019-2020**</th>
<th>2020-2021**</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>30%</td>
<td>-</td>
<td>32%</td>
</tr>
<tr>
<td>Exceptional</td>
<td>20%</td>
<td>27%</td>
<td>21%</td>
</tr>
<tr>
<td>Target</td>
<td>10%</td>
<td>13%</td>
<td>11%</td>
</tr>
<tr>
<td>Near Target</td>
<td>10%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>60%</td>
<td>60%</td>
<td>68%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics: (18) (10) (19)

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

Program was eligible for 19 of 20 metrics in 2021-2022
Achievement

Keystone Literature
Percent Proficient or Advanced
Distribution by Performance Level
- Advanced: 0%
- Proficient: 11%
- Basic: 43%
- Below Basic: 46%

Keystone Algebra
Percent Proficient or Advanced
Distribution by Performance Level
- Advanced: 0%
- Proficient: 0%
- Basic: 9%
- Below Basic: 91%

Keystone Biology
Percent Proficient or Advanced
Distribution by Performance Level
- Advanced: 0%
- Proficient: 0%
- Basic: 9%
- Below Basic: 91%

Course Performance
Percent Earning at Least a C in All Major Subjects
- % Earning at Least Bs: 11%

IEP Performance*
Percent Meeting IEP Goals

- Insufficient Sample -
Credit Accumulation

Literacy*
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 16%
Insufficient Test Records: 81%

Numeracy*
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 15%
Insufficient Test Records: 73%
Climate

**Annual Retention Rate**
Outcomes for Students Not Retained
- Transferring Within Network: 3%
- Transferring Outside Network: 2%
- No Longer in a Philadelphia Public School: 19%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
- Attending at Least 95% of Days: 14%
- Attending 90-95% of Days: 2%
- Attending 85-90% of Days: 4%
- Attending 80-85% of Days: 2%
- Attending Less than 80% of Days: 78%

**Average Change in Student Attendance Rate**

Percent of Students Reducing OSS

% of Students with No Out-of-School Suspensions

Student Survey: Climate
Percent of Most Positive Responses
Student Survey Participation Rate: 44%

Parent Survey: Climate
Percent of Most Positive Responses
Parent Survey Participation Rate: 10%
# College & Career

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Graduation Rate (known on-track students)</td>
<td>43%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Total Number of Students Graduating (on-track or off-track students): 37</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-Year College Matriculation Rate</td>
<td>4%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>First Semester College Matriculation Rate: 4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT/ACT Participation Rate</td>
<td>44%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>% of Students Meeting CCP Benchmark: 0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Survey: College &amp; Career Readiness Percent of Most Positive Responses</td>
<td>38%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Student Survey Participation Rate: 44%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FAFSA and College Application OR Job Application Completion*</td>
<td>95%</td>
<td>Exceptional</td>
</tr>
<tr>
<td>FAFSA Completion Rate: 19%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

One Bright Ray - Fairhill Campus

Program Information

<table>
<thead>
<tr>
<th>Governance</th>
<th>Contracted</th>
<th>Program Type</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>2820 N 4th St Philadelphia, PA 19133</td>
<td>Grade Range</td>
<td>9-12</td>
</tr>
<tr>
<td>Phone</td>
<td>215-423-1776</td>
<td>Total Enrollment</td>
<td>399</td>
</tr>
<tr>
<td>Website</td>
<td><a href="https://www.onebrightraycommunity.org/obr-team/fairhill-campus/">https://www.onebrightraycommunity.org/obr-team/fairhill-campus/</a></td>
<td>Average Daily Membership</td>
<td>280</td>
</tr>
</tbody>
</table>

Student Demographics

![Pie charts showing student demographics: Low-Income 92%, Black/Hispanic 97%, English Language Learner 6%, Has an IEP 6%, Pregnant or Parenting* 16%, Justice-Involved* <1%, Homeless* 10%]

<table>
<thead>
<tr>
<th>% of Metrics by Performance Tier</th>
<th>2019-2020**</th>
<th>2020-2021**</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>14%</td>
<td>-</td>
<td>33%</td>
</tr>
<tr>
<td>Exceptional</td>
<td>14%</td>
<td>29%</td>
<td>27%</td>
</tr>
<tr>
<td>Target</td>
<td>0%</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>Near Target</td>
<td>14%</td>
<td>7%</td>
<td>13%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>71%</td>
<td>57%</td>
<td>53%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics (15) (7) (15)

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

Program was eligible for 15 of 20 metrics in 2021-2022
# Achievement

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
</table>

**Keystone Literature**

Percent Proficient or Advanced

- **Distribution by Performance Level**
  - Advanced: Insufficient Sample
  - Proficient: Insufficient Sample
  - Basic: Insufficient Sample
  - Below Basic: Insufficient Sample

**Keystone Algebra**

Percent Proficient or Advanced

- **Distribution by Performance Level**
  - Advanced: Insufficient Sample
  - Proficient: Insufficient Sample
  - Basic: Insufficient Sample
  - Below Basic: Insufficient Sample

**Keystone Biology**

Percent Proficient or Advanced

- **Distribution by Performance Level**
  - Advanced: Insufficient Sample
  - Proficient: Insufficient Sample
  - Basic: Insufficient Sample
  - Below Basic: Insufficient Sample

**Course Performance**

Percent Earning at Least a C in All Major Subjects

- **% Earning at Least Bs**: 2%

- **Target (65%)**: Did Not Meet

<table>
<thead>
<tr>
<th>Achievement Metric</th>
<th>Metric Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>IEP Performance*</td>
<td>- Insufficient Sample -</td>
</tr>
</tbody>
</table>

(n = 288)
### Progress

#### Credit Accumulation

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Did Not Meet</td>
</tr>
</tbody>
</table>

#### Literacy

**Percent of Students Meeting Target**

Not Meeting Target: 3%

Insufficient Test Records: 95%

#### Numeracy

**Percent of Students Meeting Target**

Not Meeting Target: 2%

Insufficient Test Records: 97%
Climate

Annual Retention Rate
Outcomes for Students Not Retained
- Transferring Within Network: 6%
- Transferring Outside Network: 0.37%
- No Longer in a Philadelphia Public School: 30%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
- Attending at Least 95% of Days: 24%
- Attending 90-95% of Days: 16%
- Attending 85-90% of Days: 4%
- Attending 80-85% of Days: 5%
- Attending Less than 80% of Days: 52%

Average Change in Student Attendance Rate

Percent of Students Reducing OSS

Student Survey: Climate
Percent of Most Positive Responses
Student Survey Participation Rate: 27%

Parent Survey: Climate
Percent of Most Positive Responses
Parent Survey Participation Rate: 2%
### College & Career

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Annual Graduation Rate (known on-track students)</strong>&lt;br&gt;Total Number of Students Graduating (on-track or off-track students): 38</td>
<td>44%</td>
<td>Did Not Meet&lt;br&gt;(n = 77)</td>
</tr>
<tr>
<td><strong>First-Year College Matriculation Rate</strong>&lt;br&gt;First Semester College Matriculation Rate: 20%</td>
<td>30%</td>
<td>Did Not Meet&lt;br&gt;(n = 20)</td>
</tr>
<tr>
<td><strong>SAT/ACT Participation Rate</strong>&lt;br&gt;% of Students Meeting CCP Benchmark: 0%</td>
<td>12%</td>
<td>Did Not Meet&lt;br&gt;(n = 33)</td>
</tr>
<tr>
<td><strong>Student Survey: College &amp; Career Readiness</strong>&lt;br&gt;Percent of Most Positive Responses&lt;br&gt;Student Survey Participation Rate: 27%</td>
<td>30%</td>
<td>Did Not Meet&lt;br&gt;(n = 33)</td>
</tr>
<tr>
<td><strong>FAFSA and College Application OR Job Application Completion</strong>&lt;br&gt;FAFSA Completion Rate: 39%</td>
<td>97%</td>
<td>Exceptional&lt;br&gt;(n = 38)</td>
</tr>
</tbody>
</table>

YESPhilly

Program Information

Governance: Contracted
Address: 2709 N Broad St, Philadelphia, PA 19132
Phone: 215-769-0340
Website: http://www.yesphilly.org

Program Type: Accelerated
Grade Range: 9-12
Total Enrollment: 186
Average Daily Membership: 108

Student Demographics

Low-Income: 92%
Black/Hispanic: 97%
English Language Learner: 2%
Has an IEP: 16%
Pregnant or Parenting*: 9%
Justice-Involved*: 2%
Homeless*: <1%

% of Metrics by Performance Tier

<table>
<thead>
<tr>
<th>Performance Tier</th>
<th>2019-2020**</th>
<th>2020-2021**</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>33%</td>
<td>-</td>
<td>33%</td>
</tr>
<tr>
<td>Exceptional</td>
<td>11%</td>
<td>23%</td>
<td>8%</td>
</tr>
<tr>
<td>Target</td>
<td>22%</td>
<td>8%</td>
<td>25%</td>
</tr>
<tr>
<td>Near Target</td>
<td>11%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>56%</td>
<td>69%</td>
<td>67%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics: (15) (9) (12)

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

Program was eligible for 12 of 20 metrics in 2021-2022
Achievement

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Keystone Literature
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

Keystone Algebra
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

Keystone Biology
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

Course Performance
Percent Earning at Least a C in All Major Subjects
% Earning at Least Bs: 0%

IEP Performance*
Percent Meeting IEP Goals

Target (65%)

Did Not Meet

(n = 127)
**Progress**

**Credit Accumulation**

**Literacy**

Percent of Students Meeting Target

Outcomes for Students Not Meeting Target

Not Meeting Target: 2%

Insufficient Test Records: 94%

**Numeracy**

Percent of Students Meeting Target

Outcomes for Students Not Meeting Target

Not Meeting Target: 1%

Insufficient Test Records: 98%
Climate

Annual Retention Rate
Outcomes for Students Not Retained
Transferring Within Network: 4%
Transferring Outside Network: 3%
No Longer in a Philadelphia Public School: 47%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
Attending at Least 95% of Days: 5%
Attending 90-95% of Days: 1%
Attending 85-90% of Days: 4%
Attending 80-85% of Days: 3%
Attending Less than 80% of Days: 88%

Average Change in Student Attendance Rate

Percent of Students with No Out-of-School Suspensions

Percent of Students Reducing OSS

Student Survey: Climate
Percent of Most Positive Responses
Student Survey Participation Rate: 30%

Parent Survey: Climate
Percent of Most Positive Responses
Parent Survey Participation Rate: 0%

- Insufficient Sample -
### College & Career

#### Annual Graduation Rate (known on-track students)
Total Number of Students Graduating (on-track or off-track students): 18

**Metric Value:** 52%  
**Performance Tier:** Did Not Meet

(n = 25)

#### First-Year College Matriculation Rate
First Semester College Matriculation Rate:
Insufficient Sample

- Insufficient Sample -

#### SAT/ACT Participation Rate
% of Students Meeting CCP Benchmark:
Insufficient Sample

- Insufficient Sample -

#### Student Survey: College & Career Readiness
Percent of Most Positive Responses
Student Survey Participation Rate: 30%

**Metric Value:** 56%  
**Performance Tier:** Target

(n = 6)

#### FAFSA and College Application OR Job Application Completion*
FAFSA Completion Rate: Insufficient Sample

- Insufficient Sample -

---

Philadelphia Learning Academy South

Program Information

Government: District
Address: 4300 Westminster Ave, Philadelphia, PA 19104
Phone: 215-400-9080
Website: https://plasouth.philasd.org/

Program Type: Accelerated
Grade Range: 9-12
Total Enrollment: 94
Average Daily Membership: 65

Student Demographics

- Low-income: 89%
- Black/Hispanic: 98%
- English Language Learner: 2%
- Has an IEP: 19%
- Pregnant or Parenting*: 6%
- Justice-Involved*: 17%
- Homeless*: <1%

% of Metrics by Performance Tier

<table>
<thead>
<tr>
<th>Performance Tier</th>
<th>2019-2020**</th>
<th>2020-2021**</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>0%</td>
<td>-</td>
<td>Insufficient Data</td>
</tr>
<tr>
<td>Exceptional</td>
<td>0%</td>
<td>36%</td>
<td>0%</td>
</tr>
<tr>
<td>Target</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Near Target</td>
<td>33%</td>
<td>9%</td>
<td>33%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>67%</td>
<td>55%</td>
<td>67%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics: (15) (6) (9)

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

Program was eligible for 9 of 20 metrics in 2021-2022
# Achievement

### Keystone Literature

<table>
<thead>
<tr>
<th>Percent Proficient or Advanced</th>
<th>Metric Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distribution by Performance Level</td>
<td>- Insufficient Sample -</td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
</tr>
</tbody>
</table>

### Keystone Algebra

<table>
<thead>
<tr>
<th>Percent Proficient or Advanced</th>
<th>Metric Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distribution by Performance Level</td>
<td>- Insufficient Sample -</td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
</tr>
</tbody>
</table>

### Keystone Biology

<table>
<thead>
<tr>
<th>Percent Proficient or Advanced</th>
<th>Metric Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distribution by Performance Level</td>
<td>- Insufficient Sample -</td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
</tr>
</tbody>
</table>

### Course Performance

**Percent Earning at Least a C in All Major Subjects**

- **% Earning at Least Bs:** 24%
- **36%**

<table>
<thead>
<tr>
<th>Target (65%)</th>
</tr>
</thead>
</table>

Did Not Meet

**% Earning at Least Bs:** 24%

\[(n = 55)\]

### IEP Performance*

<table>
<thead>
<tr>
<th>Percent Meeting IEP Goals</th>
<th>Metric Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did Not Meet</td>
<td>- Insufficient Sample -</td>
</tr>
</tbody>
</table>
Progress

Credit Accumulation

Literacy
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 29%
Insufficient Test Records: 58%

Numeracy
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 26%
Insufficient Test Records: 59%
Climate

Metric

Annual Retention Rate
Outcomes for Students Not Retained
Transferring Within Network: 14%
Transferring Outside Network: 3%
No Longer in a Philadelphia Public School: 25%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
Attending at Least 95% of Days: 5%
Attending 90-95% of Days: 12%
Attending 85-90% of Days: 7%
Attending 80-85% of Days: 11%
Attending Less than 80% of Days: 65%

Average Change in Student Attendance Rate

Percent of Students with No Out-of-School Suspensions

Percent of Students Reducing OSS

Student Survey: Climate
Percent of Most Positive Responses
Student Survey Participation Rate: 15%

Parent Survey: Climate
Percent of Most Positive Responses
Parent Survey Participation Rate: 7%
### College & Career

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Graduation Rate (known on-track students)</td>
<td>- Insufficient Sample –</td>
<td></td>
</tr>
<tr>
<td>Total Number of Students Graduating (on-track or off-track students): 14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-Year College Matriculation Rate</td>
<td>- Insufficient Sample –</td>
<td></td>
</tr>
<tr>
<td>First Semester College Matriculation Rate:</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>SAT/ACT Participation Rate</td>
<td>- Insufficient Sample –</td>
<td></td>
</tr>
<tr>
<td>% of Students Meeting CCP Benchmark:</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Student Survey: College &amp; Career Readiness</td>
<td>- Insufficient Sample –</td>
<td></td>
</tr>
<tr>
<td>Percent of Most Positive Responses</td>
<td>- Insufficient Sample –</td>
<td></td>
</tr>
<tr>
<td>Student Survey Participation Rate: 15%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FAFSA and College Application OR Job</td>
<td>- Insufficient Sample –</td>
<td></td>
</tr>
<tr>
<td>Application Completion*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FAFSA Completion Rate: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Program Information

Governance: District  
Address: 4224 N Front St  
Philadelphia, PA 19140  
Grade Range: 8-12  
Total Enrollment: 78  
Phone: 215-400-9050  
Average Daily Membership: 37

Student Demographics

- Low-income: 90%
- Black/Hispanic: 96%
- English Language Learner: 3%
- Has an IEP: 26%
- Pregnant or Parenting*: 4%
- Justice-Involved*: 50%
- Homeless*: 4%

% of Metrics by Performance Tier

<table>
<thead>
<tr>
<th></th>
<th>2019-2020**</th>
<th>2020-2021**</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>0%</td>
<td>-</td>
<td>Insufficient Data</td>
</tr>
<tr>
<td>Exceptional</td>
<td>0%</td>
<td>22%</td>
<td>0%</td>
</tr>
<tr>
<td>Target</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Near Target</td>
<td>25%</td>
<td>11%</td>
<td>22%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>75%</td>
<td>67%</td>
<td>78%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics (12) (4) (9)

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

Program was eligible for 9 of 20 metrics in 2021-2022
Achievement

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Literature</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td>- Insufficient Sample -</td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Algebra</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td>- Insufficient Sample -</td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Biology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td>- Insufficient Sample -</td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Course Performance</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Earning at Least a C in All Major Subjects</td>
<td>15%</td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>% Earning at Least Bs: 9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>IEP Performance</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Meeting IEP Goals</td>
<td>- Insufficient Sample -</td>
<td></td>
</tr>
</tbody>
</table>
Credit Accumulation

Literacy
Percent of Students Meeting Target
- Not Meeting Target: 12%
- Insufficient Test Records: 82%

Numeracy
Percent of Students Meeting Target
- Not Meeting Target: 12%
- Insufficient Test Records: 79%
Annual Retention Rate
Outcomes for Students Not Retained
Transferring Within Network: 3%
Transferring Outside Network: 3%
No Longer in a Philadelphia Public School: 54%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
Attending at Least 95% of Days: 3%
Attending 90-95% of Days: 8%
Attending 85-90% of Days: 4%
Attending 80-85% of Days: 4%
Attending Less than 80% of Days: 82%

Average Change in Student Attendance Rate

Percent of Students with No Out-of-School Suspensions

Percent of Students Reducing OSS

Student Survey: Climate
Percent of Most Positive Responses
Student Survey Participation Rate: Not Applicable

Parent Survey: Climate
Percent of Most Positive Responses
Parent Survey Participation Rate: 0%

Climate

Metric | Metric Value | Performance Tier
--- | --- | ---
Annual Retention Rate | Did Not Meet | Did Not Meet | Did Not Meet
% of Students Attending at Least 85% of Days | Did Not Meet | Near Target | Near Target
Average Change in Student Attendance Rate | Did Not Meet | Near Target | Near Target
Percent of Students with No Out-of-School Suspensions | Did Not Meet | Near Target | Near Target
Percent of Students Reducing OSS | Did Not Meet | Near Target | Near Target

Student Survey: Climate
Percent of Most Positive Responses
Student Survey Participation Rate: Not Applicable

Parent Survey: Climate
Percent of Most Positive Responses
Parent Survey Participation Rate: 0%
## College & Career

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Graduation Rate (known on-track students)</td>
<td>Total Number of Students Graduating (on-track or off-track students): 9</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>First-Year College Matriculation Rate</td>
<td>First Semester College Matriculation Rate: Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>SAT/ACT Participation Rate</td>
<td>% of Students Meeting CCP Benchmark: Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Student Survey: College &amp; Career Readiness</td>
<td>Percent of Most Positive Responses: Student Survey Participation Rate: Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>FAFSA and College Application OR Job Application Completion*</td>
<td>FAFSA Completion Rate: Insufficient Sample</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

Crossroads Accelerated Academy

Program Information

- Governance: District
- Address: 4300 Westminster Ave, Philadelphia, PA 19104
- Phone: 215-400-9070
- Website: https://crossroads-accelerated.philasd.org/

- Program Type: Accelerated
- Grade Range: 7-9
- Total Enrollment: 101
- Average Daily Membership: 90

Student Demographics

- Low-income: 95%
- Black/Hispanic: 97%
- English Language Learner: 1%
- Has an IEP: 7%
- Pregnant or Parenting*: 1%
- Justice-Involved*: 1%
- Homeless*: 1%

<table>
<thead>
<tr>
<th>% of Metrics by Performance Tier</th>
<th>2019-2020**</th>
<th>2020-2021**</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>40%</td>
<td>-</td>
<td>17%</td>
</tr>
<tr>
<td>Exceptional</td>
<td>20%</td>
<td>50%</td>
<td>8%</td>
</tr>
<tr>
<td>Target</td>
<td>20%</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>Near Target</td>
<td>20%</td>
<td>0%</td>
<td>17%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>40%</td>
<td>42%</td>
<td>67%</td>
</tr>
</tbody>
</table>

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

Program was eligible for 11 of 20 metrics in 2021-2022
Achievement

Keystone Literature
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

Keystone Algebra
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: 0%
Proficient: 0%
Basic: 10%
Below Basic: 90%

Keystone Biology
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

PSSA English Language Arts
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

PSSA Mathematics
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

PSSA Science
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

Course Performance
Percent Earning at Least a C in All Major Subjects
% Earning at Least Bs: 23%

IEP Performance*
Percent Meeting IEP Goals

Achievement Metric
Metric Value
Performance Tier

Keystone Literature
- Insufficient Sample -

Keystone Algebra
- Insufficient Sample -

Keystone Biology
- Insufficient Sample -

PSSA English Language Arts
- Insufficient Sample -

PSSA Mathematics
- Insufficient Sample -

PSSA Science
- Insufficient Sample -

Course Performance
51%

IEP Performance*
- Insufficient Sample -
Credit Accumulation

- Insufficient Sample -

Literacy
Percent of Students Meeting Target
Not Meeting Target: 52%
Insufficient Test Records: 35%

Numeracy
Percent of Students Meeting Target
Not Meeting Target: 52%
Insufficient Test Records: 38%

Grade Promotion
Percent of Middle Grades Students Promoted to the Next Grade
- Not Applicable -
Climate

Annual Retention Rate
Outcomes for Students Not Retained
Transferring Within Network: 12%
Transferring Outside Network: 60%
No Longer in a Philadelphia Public School: 0%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
Attending at Least 95% of Days: 10%
Attending 90-95% of Days: 23%
Attending 85-90% of Days: 11%
Attending 80-85% of Days: 13%
Attending Less than 80% of Days: 44%

Average Change in Student Attendance Rate

Percent of Students with No Out-of-School Suspensions

Percent of Students Reducing OSS

Student Survey: Climate
Percent of Most Positive Responses
Student Survey Participation Rate: 73%

Parent Survey: Climate
Percent of Most Positive Responses
Parent Survey Participation Rate: 11%
### College & Career

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Graduation Rate (known on-track students)</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td>Total Number of Students Graduating (on-track or off-track students): NA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-Year College Matriculation Rate</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td>First Semester College Matriculation Rate: Not Applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT/ACT Participation Rate</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td>% of Students Meeting CCP Benchmark: Not Applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Survey: College &amp; Career Readiness</td>
<td>Did Not Meet</td>
<td></td>
</tr>
<tr>
<td>Percent of Most Positive Responses</td>
<td>21%</td>
<td></td>
</tr>
<tr>
<td>Student Survey Participation Rate: 73%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FAFSA and College Application OR Job Application Completion*</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td>FAFSA Completion Rate: Not Applicable</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

One Bright Ray Mansion

Program Information

Governance: Contracted
Address: 3133 Ridge Ave, Philadelphia, PA 19121
Phone: 215-999-3110
Website: https://www.onebrightraycommunity.org/obr-team/mansion-campus/

Program Type: Accelerated
Grade Range: 9-12
Total Enrollment: 264
Average Daily Membership: 163

Student Demographics

<table>
<thead>
<tr>
<th>Percent</th>
<th>Low-Income</th>
<th>Black/Hispanic</th>
<th>English Language Learner</th>
<th>Has an IEP</th>
<th>Pregnant or Parenting*</th>
<th>Justice-Involved*</th>
<th>Homeless*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>85%</td>
<td>97%</td>
<td>1%</td>
<td>12%</td>
<td>14%</td>
<td>&lt;1%</td>
<td>8%</td>
</tr>
</tbody>
</table>

% of Metrics by Performance Tier

<table>
<thead>
<tr>
<th></th>
<th>2019-2020**</th>
<th>2020-2021**</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>0%</td>
<td>-</td>
<td>29%</td>
</tr>
<tr>
<td>Approaching</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exceptional</td>
<td>0%</td>
<td>20%</td>
<td>21%</td>
</tr>
<tr>
<td>Target</td>
<td>0%</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>Near Target</td>
<td>14%</td>
<td>7%</td>
<td>14%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>86%</td>
<td>67%</td>
<td>57%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics: (12) (7) (14)

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

Program was eligible for 14 of 20 metrics in 2021-2022
## Achievement

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Literature</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td>- Insufficient Sample -</td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Algebra</strong></td>
<td></td>
<td>- Insufficient Sample -</td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Biology</strong></td>
<td></td>
<td>- Insufficient Sample -</td>
</tr>
<tr>
<td>Percent Proficient or Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distribution by Performance Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Course Performance

Percent Earning at Least a C in All Major Subjects

- **% Earning at Least Bs:** 2%

![Bar Graph showing 5% meeting the target of 65%](image)

- **Target (65%)**

Did Not Meet

**n = 192**

### IEP Performance*

Percent Meeting IEP Goals

- **- Insufficient Sample -**
Progress

Credit Accumulation

Literacy
Percent of Students Meeting Target

Outcomes for Students Not Meeting Target
Not Meeting Target: 6%
Insufficient Test Records: 93%

Numeracy
Percent of Students Meeting Target

Outcomes for Students Not Meeting Target
Not Meeting Target: 6%
Insufficient Test Records: 93%
## Annual Retention Rate

Outcomes for Students Not Retained
- Transferring Within Network: 3%
- Transferring Outside Network: 2%
- No Longer in a Philadelphia Public School: 43%

% of Students Attending at Least 85% of Days

<table>
<thead>
<tr>
<th>Distribution by Attendance Band</th>
<th>Metric Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending at Least 95% of Days</td>
<td>0%</td>
</tr>
<tr>
<td>Attending 90-95% of Days</td>
<td>2%</td>
</tr>
<tr>
<td>Attending 85-90% of Days</td>
<td>1%</td>
</tr>
<tr>
<td>Attending 80-85% of Days</td>
<td>1%</td>
</tr>
<tr>
<td>Attending Less than 80% of Days</td>
<td>96%</td>
</tr>
</tbody>
</table>

Average Change in Student Attendance Rate

### Percent of Students with No Out-of-School Suspensions

- **Target (70%)**: 52%

### Percent of Students Reducing OSS

- **Target (97%)**: 100%

### Student Survey: Climate

#### Percent of Most Positive Responses

- **Student Survey Participation Rate**: 31%
- **Target (50%)**: 100%

### Parent Survey: Climate

#### Percent of Most Positive Responses

- **Parent Survey Participation Rate**: 1%
- **Target (70%)**: -4

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- **Target (97%)**: Exceptional
- **Target (60%)**: Did Not Meet
- **Target (0)**: Near Target

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- **Did Not Meet**: (n = 176)
- **Did Not Meet**: (n = 264)
- **Exceptional**: (n = 264)
- **Target**: (n = 48)

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- **p. 4**
College & Career

Annual Graduation Rate (known on-track students)
Total Number of Students Graduating (on-track or off-track students): 20

First-Year College Matriculation Rate
First Semester College Matriculation Rate: Insufficient Sample

SAT/ACT Participation Rate
% of Students Meeting CCP Benchmark: 0

Student Survey: College & Career Readiness
Percent of Most Positive Responses
Student Survey Participation Rate: 31%

FAFSA and College Application OR Job Application Completion*
FAFSA Completion Rate: 65%

One Bright Ray - Simpson Campus

Program Information

<table>
<thead>
<tr>
<th>Governance</th>
<th>Contracted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>1142 E Erie Ave</td>
</tr>
<tr>
<td>Grade Range</td>
<td>9-12</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>408</td>
</tr>
<tr>
<td>Average Daily Membership</td>
<td>281</td>
</tr>
<tr>
<td>Phone</td>
<td>215-744-6000</td>
</tr>
<tr>
<td>Website</td>
<td><a href="https://www.onebrightraycommunity.org/obr-team/simpson-campus/">https://www.onebrightraycommunity.org/obr-team/simpson-campus/</a></td>
</tr>
</tbody>
</table>

Student Demographics

- Low-Income: 86%
- Black/Hispanic: 94%
- English Language Learner: 10%
- Has an IEP: 6%
- Pregnant or Parenting*: 7%
- Justice-Involved*: 4%
- Homeless*: 6%

<table>
<thead>
<tr>
<th>% of Metrics by Performance Tier</th>
<th>2019-2020**</th>
<th>2020-2021**</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>29%</td>
<td>-</td>
<td>24% Underperforming</td>
</tr>
<tr>
<td>Exceptional</td>
<td>0%</td>
<td>21%</td>
<td>12%</td>
</tr>
<tr>
<td>Target</td>
<td>29%</td>
<td>14%</td>
<td>12%</td>
</tr>
<tr>
<td>Near Target</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>71%</td>
<td>64%</td>
<td>76%</td>
</tr>
</tbody>
</table>

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

Program was eligible for 17 of 20 metrics in 2021-2022
Achievement

Keystone Literature
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: 0%
Proficient: 11%
Basic: 61%
Below Basic: 29%

Keystone Algebra
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

Keystone Biology
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: 0%
Proficient: 0%
Basic: 14%
Below Basic: 86%

Course Performance
Percent Earning at Least a C in All Major Subjects
% Earning at Least Bs: 4%

IEP Performance*
Percent Meeting IEP Goals

---

Target (25%)

Did Not Meet

(n = 28)

Target (25%)

Did Not Meet

(n = 21)

Target (65%)

Did Not Meet

(n = 303)
## Progress

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Credit Accumulation</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>26%</strong></td>
<td>Did Not Meet</td>
</tr>
<tr>
<td><strong>Literacy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of Students Meeting Target</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Meeting Target: 7%</td>
<td></td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Insufficient Test Records: 91%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Numeracy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of Students Meeting Target</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Meeting Target: 5%</td>
<td></td>
<td>Did Not Meet</td>
</tr>
<tr>
<td>Insufficient Test Records: 92%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Outcomes for Students Not Meeting Target

- **Literacy**: Not Meeting Target: 7%, Insufficient Test Records: 91%
- **Numeracy**: Not Meeting Target: 5%, Insufficient Test Records: 92%
### Climate

#### Annual Retention Rate
Outcomes for Students Not Retained
- Transferring Within Network: 4%
- Transferring Outside Network: 1%
- No Longer in a Philadelphia Public School: 40%

#### % of Students Attending at Least 85% of Days
Distribution by Attendance Band
- Attending at Least 95% of Days: 1%
- Attending 90-95% of Days: 1%
- Attending 85-90% of Days: 2%
- Attending 80-85% of Days: 4%
- Attending Less than 80% of Days: 91%

#### Average Change in Student Attendance Rate

#### Percent of Students with No Out-of-School Suspensions

#### Percent of Students Reducing OSS

#### Student Survey: Climate
Percent of Most Positive Responses
- Student Survey Participation Rate: 26%

#### Parent Survey: Climate
Percent of Most Positive Responses
- Parent Survey Participation Rate: 5%
### College & Career

#### Annual Graduation Rate (known on-track students)
Total Number of Students Graduating (on-track or off-track students): 51

- **55%** Did Not Meet

#### First-Year College Matriculation Rate
First Semester College Matriculation Rate: 12%

- **24%** Did Not Meet

#### SAT/ACT Participation Rate
% of Students Meeting CCP Benchmark: 0%

- **15%** Did Not Meet

#### Student Survey: College & Career Readiness
Percent of Most Positive Responses
Student Survey Participation Rate: 26%

- **37%** Did Not Meet

#### FAFSA and College Application OR Job Application Completion*
FAFSA Completion Rate: 61%

- **90%** Target

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