

# Ben Franklin High School EOP

## Program Information

Governance	District	Program Type	Adult Diploma
Address	540 N 13th St Philadelphia, PA 19123	Grade Range	9-12
Phone	215-400-7600	Total Enrollment	264
Website	<a href="https://www.philasd.org/opportunitynetwork/benjamin-franklin-high-school-eop/">https://www.philasd.org/opportunitynetwork/benjamin-franklin-high-school-eop/</a>	Average Daily Membership	144

## Student Demographics



% of Metrics by Performance Tier	2019-2020**			2020-2021**			2021-2022		
	Overall	Exceptional	Target	Near Target	Did Not Meet	Total Eligible Metrics			
Overall	43%	-	50% Achieving						
Exceptional	14%	10%	38%						
Target	29%	20%	13%						
Near Target	14%	10%	0%						
Did Not Meet	43%	60%	50%						
<b>Total Eligible Metrics</b>	(10)	(7)	(8)						

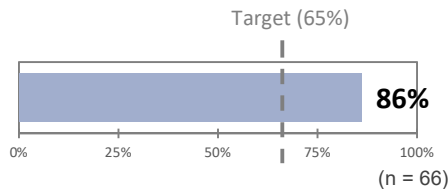
\*\*Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

**Program was eligible for 8 of 13 metrics**

# Achievement

Metric	Metric Value	Performance Tier
<b>Keystone Literature</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample -	
<b>Keystone Algebra</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample -	
<b>Keystone Biology</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample -	

**Course Performance**  
 Percent Earning at Least a C in All Major Subjects  
 % Earning at Least Bs: 55%



**Exceptional**

# Progress

Metric	Metric Value	Performance Tier
<b>Credit Accumulation</b>	<p>A horizontal bar chart with a scale from 0% to 100% in 25% increments. A dashed vertical line indicates a target of 75%. A solid blue bar shows the actual performance at 28%. The text '(n = 78)' is located below the x-axis.</p>	<b>Did Not Meet</b>
<b>Literacy</b> Percent of Students Meeting Target <a href="#">Outcomes for Students Not Meeting Target</a> Not Meeting Target: 12% Insufficient Test Records: 81%	<p>A horizontal bar chart with a scale from 0% to 100% in 25% increments. A dashed vertical line indicates a target of 65%. A solid blue bar shows the actual performance at 7%. The text '(n = 58)' is located below the x-axis.</p>	<b>Did Not Meet</b>
<b>Numeracy</b> Percent of Students Meeting Target <a href="#">Outcomes for Students Not Meeting Target</a> Not Meeting Target: 12% Insufficient Test Records: 76%	<p>A horizontal bar chart with a scale from 0% to 100% in 25% increments. A dashed vertical line indicates a target of 65%. A solid blue bar shows the actual performance at 12%. The text '(n = 58)' is located below the x-axis.</p>	<b>Did Not Meet</b>

# Climate

Metric	Metric Value	Performance Tier
<b>Annual Retention Rate</b> <a href="#">Outcomes for Students Not Retained</a> Transferring Within Network: 1% Transferring Outside Network: 0.38% No Longer in a Philadelphia Public School: 0.38%	<p>Target (70%)</p> <p>98%</p> <p>(n = 260)</p>	<b>Exceptional</b>
<b>% of Students Attending at Least 85% of Days</b> <a href="#">Distribution by Attendance Band</a> <b>Attending at Least 95% of Days: 41%</b> <b>Attending 90-95% of Days: 9%</b> Attending 85-90% of Days: 6% Attending 80-85% of Days: 8% Attending Less than 80% of Days: 37%	<p>Target (50%)</p> <p>56%</p> <p>(n = 264)</p>	<b>Target</b>
<b>% of Students Involved in Violent Incidents</b>	<p>Target (3%)</p> <p>0%</p> <p>(n = 264)</p>	<b>Exceptional</b>
<b>Student Survey: Climate</b> Percent of Most Positive Responses Student Survey Participation Rate: 22%	<p>Target (60%)</p> <p><b>- Insufficient Sample -</b></p>	

# College & Career

Metric	Metric Value	Performance Tier
<b>Annual Graduation Rate (known on-track students)</b> Total Number of Students Graduating (on-track or off-track students): 39	<p>Target (80%)</p> <p>35%</p> <p>(n = 75)</p>	<b>Did Not Meet</b>
<b>Student Survey: College &amp; Career Readiness</b> Percent of Most Positive Responses Student Survey Participation Rate: 22%	<p>Target (60%)</p> <p><b>- Insufficient Sample -</b></p>	

\* Self-reported data. See User Guide for performance tier cutpoints.

# Northeast High School EOP

## Program Information

Governance	District	Program Type	Adult Diploma
Address	1601 Cottman Ave Philadelphia, PA 19111	Grade Range	9-12
Phone	215-400-3200	Total Enrollment	276
Website	<a href="https://www.philasd.org/opportunitynetwork/northeast-high-school-eop/">https://www.philasd.org/opportunitynetwork/northeast-high-school-eop/</a>	Average Daily Membership	150

## Student Demographics



% of Metrics by Performance Tier	2019-2020**			2020-2021**			2021-2022		
	Overall	Exceptional	Target	Near Target	Did Not Meet	Total Eligible Metrics			
Overall	40%	-	40%	10%	50%	(10)			
Exceptional	40%	10%	20%	10%	50%	(10)			
Target	0%	10%	20%	10%	50%	(10)			
Near Target	40%	10%	10%	10%	50%	(10)			
Did Not Meet	20%	70%	50%	10%	50%	(10)			
<b>Total Eligible Metrics</b>	(10)	(5)	(10)						

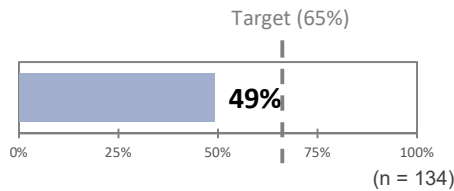
\*\*Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

**Program was eligible for 10 of 13 metrics**

# Achievement

Metric	Metric Value	Performance Tier
<b>Keystone Literature</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample -	
<b>Keystone Algebra</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample -	
<b>Keystone Biology</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample -	

**Course Performance**  
 Percent Earning at Least a C in All Major Subjects  
 % Earning at Least Bs: 28%

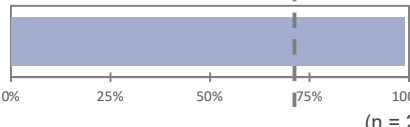
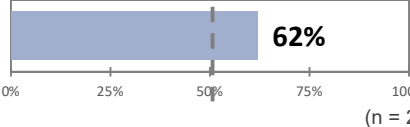
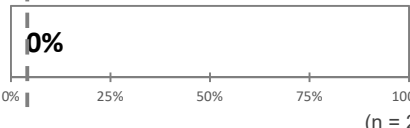
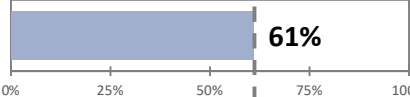


**Did Not Meet**

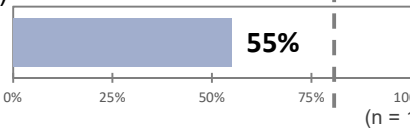
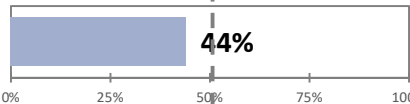
# Progress

Metric	Metric Value	Performance Tier
<b>Credit Accumulation</b>	<p>Target (75%)</p> <p>21%</p> <p>(n = 47)</p>	<b>Did Not Meet</b>
<b>Literacy</b> Percent of Students Meeting Target <a href="#">Outcomes for Students Not Meeting Target</a> Not Meeting Target: 6% Insufficient Test Records: 82%	<p>Target (65%)</p> <p>13%</p> <p>(n = 71)</p>	<b>Did Not Meet</b>
<b>Numeracy</b> Percent of Students Meeting Target <a href="#">Outcomes for Students Not Meeting Target</a> Not Meeting Target: 13% Insufficient Test Records: 75%	<p>Target (65%)</p> <p>13%</p> <p>(n = 71)</p>	<b>Did Not Meet</b>

# Climate

Metric	Metric Value	Performance Tier
<b>Annual Retention Rate</b> <a href="#">Outcomes for Students Not Retained</a> Transferring Within Network: 1% Transferring Outside Network: 0% No Longer in a Philadelphia Public School: 0%	Target (70%)  99% (n = 274)	<b>Exceptional</b>
<b>% of Students Attending at Least 85% of Days</b> <a href="#">Distribution by Attendance Band</a> <b>Attending at Least 95% of Days: 36%</b> <b>Attending 90-95% of Days: 15%</b> Attending 85-90% of Days: 12% Attending 80-85% of Days: 9% Attending Less than 80% of Days: 29%	Target (50%)  62% (n = 276)	<b>Target</b>
<b>% of Students Involved in Violent Incidents</b>	Target (3%)  0% (n = 276)	<b>Exceptional</b>
<b>Student Survey: Climate</b> <b>Percent of Most Positive Responses</b> Student Survey Participation Rate: 26%	Target(60%)  61%	<b>Target</b>

# College & Career

Metric	Metric Value	Performance Tier
<b>Annual Graduation Rate (known on-track students)</b> Total Number of Students Graduating (on-track or off-track students): 77	Target (80%)  55% (n = 100)	<b>Did Not Meet</b>
<b>Student Survey: College &amp; Career Readiness</b> <b>Percent of Most Positive Responses</b> Student Survey Participation Rate: 26%	Target (50%)  44%	<b>Near Target</b>

\* Self-reported data. See User Guide for performance tier cutpoints.

# South Philadelphia High School EOP

## Program Information

Governance	District	Program Type	Adult Diploma
Address	2101 S Broad St Philadelphia, PA 19148	Grade Range	9-12
Phone	215-400-8400	Total Enrollment	139
Website	<a href="https://www.philasd.org/opportunitynetwork/south-philadelphia-high-school-eop/">https://www.philasd.org/opportunitynetwork/south-philadelphia-high-school-eop/</a>	Average Daily Membership	92

## Student Demographics



% of Metrics by Performance Tier	2019-2020**	2020-2021**	2021-2022
<b>Overall</b>	28%	-	<b>50% Achieving</b>
<b>Exceptional</b>	14%	10%	20%
<b>Target</b>	14%	20%	30%
<b>Near Target</b>	43%	10%	0%
<b>Did Not Meet</b>	29%	60%	50%
<b>Total Eligible Metrics</b>	(10)	(7)	(10)

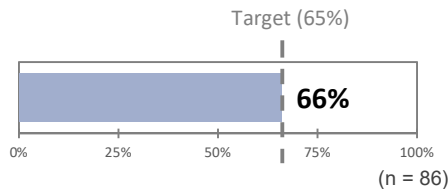
\*\*Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

**Program was eligible for 10 of 13 metrics**

# Achievement

Metric	Metric Value	Performance Tier
<b>Keystone Literature</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample -	
<b>Keystone Algebra</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample -	
<b>Keystone Biology</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample -	

**Course Performance**  
 Percent Earning at Least a C in All Major Subjects  
 % Earning at Least Bs: 49%



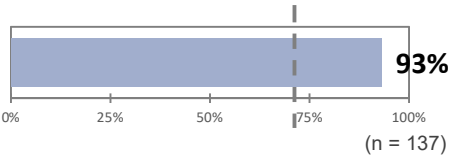
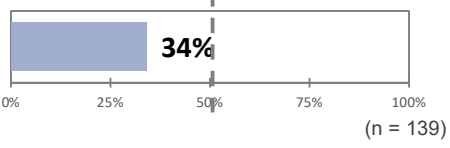
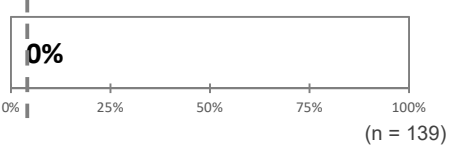
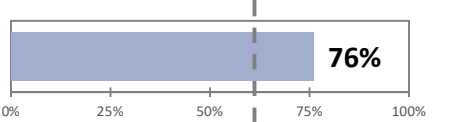
Target

# Progress

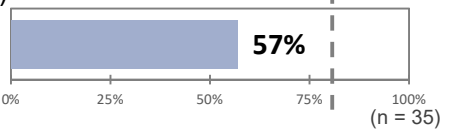
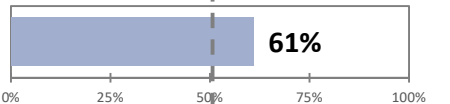
Metric	Metric Value	Performance Tier
<b>Credit Accumulation</b>	<p>Target (75%)</p> <p>49%</p> <p>(n = 63)</p>	Did Not Meet
<b>Literacy</b> Percent of Students Meeting Target <a href="#">Outcomes for Students Not Meeting Target</a> Not Meeting Target: 9% Insufficient Test Records: 87%	<p>Target (65%)</p> <p>4%</p> <p>(n = 54)</p>	Did Not Meet
<b>Numeracy</b> Percent of Students Meeting Target <a href="#">Outcomes for Students Not Meeting Target</a> Not Meeting Target: 0% Insufficient Test Records: 96%	<p>Target (65%)</p> <p>4%</p> <p>(n = 54)</p>	Did Not Meet



# Climate

Metric	Metric Value	Performance Tier
<b>Annual Retention Rate</b> <a href="#">Outcomes for Students Not Retained</a> Transferring Within Network: 3% Transferring Outside Network: 1% No Longer in a Philadelphia Public School: 3%	Target (70%)  93% (n = 137)	<b>Exceptional</b>
<b>% of Students Attending at Least 85% of Days</b> <a href="#">Distribution by Attendance Band</a> <b>Attending at Least 95% of Days: 21%</b> <b>Attending 90-95% of Days: 6%</b> Attending 85-90% of Days: 7% Attending 80-85% of Days: 14% Attending Less than 80% of Days: 53%	Target (50%)  34% (n = 139)	<b>Did Not Meet</b>
<b>% of Students Involved in Violent Incidents</b>	Target (3%)  0% (n = 139)	<b>Exceptional</b>
<b>Student Survey: Climate</b> <b>Percent of Most Positive Responses</b> Student Survey Participation Rate: 35%	Target (60%)  76%	<b>Target</b>

# College & Career

Metric	Metric Value	Performance Tier
<b>Annual Graduation Rate (known on-track students)</b> Total Number of Students Graduating (on-track or off-track students): 54	Target (80%)  57% (n = 35)	<b>Did Not Meet</b>
<b>Student Survey: College &amp; Career Readiness</b> <b>Percent of Most Positive Responses</b> Student Survey Participation Rate: 35%	Target (50%)  61%	<b>Target</b>

\* Self-reported data. See User Guide for performance tier cutpoints.

# One Bright Ray Mansion Evening

## Program Information

Governance	Contracted	Program Type	Adult Diploma
Address	3133 Ridge Ave Philadelphia, PA 19121	Grade Range	9-12
Phone	215-999-3110	Total Enrollment	204
Website	<a href="https://www.onebrightraycommunity.org/obr-team/mansion-adult-campus/">https://www.onebrightraycommunity.org/obr-team/mansion-adult-campus/</a>	Average Daily Membership	147

## Student Demographics



% of Metrics by Performance Tier	2019-2020**	2020-2021**	2021-2022
<b>Overall</b>	72%	-	<b>25%</b> Approaching
<b>Exceptional</b>	29%	30%	13%
<b>Target</b>	43%	10%	13%
<b>Near Target</b>	14%	10%	0%
<b>Did Not Meet</b>	14%	50%	75%
<b>Total Eligible Metrics</b>	(10)	(7)	(8)

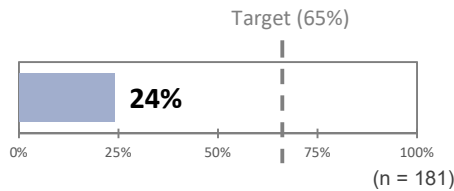
\*\*Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

**Program was eligible for 8 of 13 metrics**

# Achievement

Metric	Metric Value	Performance Tier
<b>Keystone Literature</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample -	
<b>Keystone Algebra</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample -	
<b>Keystone Biology</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample -	

**Course Performance**  
 Percent Earning at Least a C in All Major Subjects  
 % Earning at Least Bs: 18%



**Did Not Meet**

# Progress

Metric	Metric Value	Performance Tier
<b>Credit Accumulation</b>	<p>A horizontal bar chart with a scale from 0% to 100% in 25% increments. A vertical dashed line indicates a target of 75%. A blue bar represents the actual performance at 33%. The text '(n = 144)' is located below the x-axis.</p>	<b>Did Not Meet</b>
<b>Literacy</b> Percent of Students Meeting Target <a href="#">Outcomes for Students Not Meeting Target</a> Not Meeting Target: 15% Insufficient Test Records: 74%	<p>A horizontal bar chart with a scale from 0% to 100% in 25% increments. A vertical dashed line indicates a target of 65%. A blue bar represents the actual performance at 11%. The text '(n = 100)' is located below the x-axis.</p>	<b>Did Not Meet</b>
<b>Numeracy</b> Percent of Students Meeting Target <a href="#">Outcomes for Students Not Meeting Target</a> Not Meeting Target: 13% Insufficient Test Records: 73%	<p>A horizontal bar chart with a scale from 0% to 100% in 25% increments. A vertical dashed line indicates a target of 65%. A blue bar represents the actual performance at 14%. The text '(n = 100)' is located below the x-axis.</p>	<b>Did Not Meet</b>

# Climate

Metric	Metric Value	Performance Tier
<b>Annual Retention Rate</b> <a href="#">Outcomes for Students Not Retained</a> Transferring Within Network: 9% Transferring Outside Network: 0% No Longer in a Philadelphia Public School: 16%	<p>Target (70%) 75% (n = 202)</p>	<b>Target</b>
<b>% of Students Attending at Least 85% of Days</b> <a href="#">Distribution by Attendance Band</a> <b>Attending at Least 95% of Days: 12%</b> <b>Attending 90-95% of Days: 11%</b> Attending 85-90% of Days: 12% Attending 80-85% of Days: 9% Attending Less than 80% of Days: 56%	<p>Target (50%) 35% (n = 204)</p>	<b>Did Not Meet</b>
<b>% of Students Involved in Violent Incidents</b>	<p>Target (3%) 0% (n = 204)</p>	<b>Exceptional</b>
<b>Student Survey: Climate</b> Percent of Most Positive Responses Student Survey Participation Rate: 21%	<b>- Insufficient Sample -</b>	

# College & Career

Metric	Metric Value	Performance Tier
<b>Annual Graduation Rate (known on-track students)</b> Total Number of Students Graduating (on-track or off-track students): 44	<p>Target (80%) 55% (n = 51)</p>	<b>Did Not Meet</b>
<b>Student Survey: College &amp; Career Readiness</b> Percent of Most Positive Responses Student Survey Participation Rate: 21%	<b>- Insufficient Sample -</b>	

\* Self-reported data. See User Guide for performance tier cutpoints.