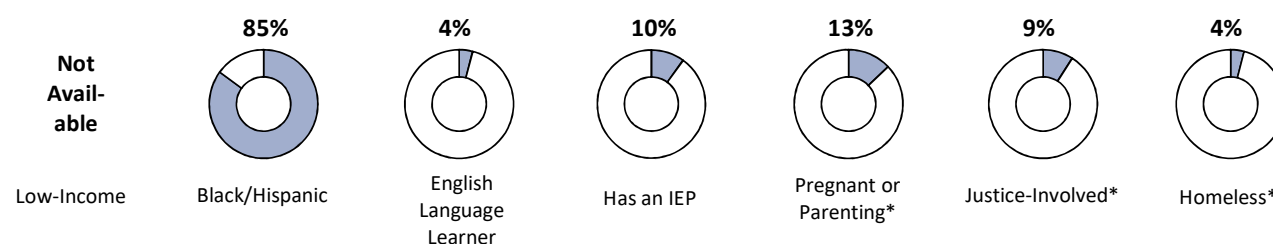


Gateway to College - Community College of Philadelphia

Program Information

Governance	Contracted	Program Type	Dual Enrollment
Address	1700 Spring Garden St Philadelphia, PA 19130	Grade Range	9-12
Phone	215-751-8540	Total Enrollment	113
Website	http://www.ccp.edu/academic-offerings/high-school-student-programs/gateway-college	Average Daily Membership	59

Student Demographics



	% of Metrics by Performance Tier		
	2019-2020**	2020-2021**	2021-2022
Overall	86%	-	60% Achieving
Exceptional	43%	11%	10%
Target	43%	44%	50%
Near Target	14%	11%	20%
Did Not Meet	0%	33%	20%
Total Eligible Metrics	(10)	(7)	(10)

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

Program was eligible for 10 of 16 metrics

Achievement

Metric	Metric Value	Performance Tier
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Keystone Literature

Percent Proficient or Advanced

[Distribution by Performance Level](#)

Advanced: Insufficient Sample

Proficient: Insufficient Sample

Basic: Insufficient Sample

Below Basic: Insufficient Sample

- Insufficient Sample -

Keystone Algebra

Percent Proficient or Advanced

[Distribution by Performance Level](#)

Advanced: Insufficient Sample

Proficient: Insufficient Sample

Basic: Insufficient Sample

Below Basic: Insufficient Sample

- Insufficient Sample -

Keystone Biology

Percent Proficient or Advanced

[Distribution by Performance Level](#)

Advanced: Insufficient Sample

Proficient: Insufficient Sample

Basic: Insufficient Sample

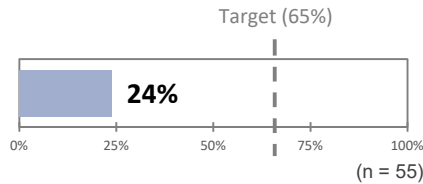
Below Basic: Insufficient Sample

- Insufficient Sample -

Course Performance

Percent Earning at Least a C in All Major Subjects

% Earning at Least Bs: 13%



Did Not Meet

IEP Performance*

Percent Meeting IEP Goals

- Insufficient Sample -

Progress

Metric	Metric Value	Performance Tier
Credit Accumulation*	<p>Target (75%)</p> <p>14%</p> <p>(n = 51)</p>	Did Not Meet
English Language Arts Progress* Percent of Students Moving Out of Developmental Courses	- Insufficient Sample -	
Mathematics Progress* Percent of Students Moving Out of Developmental Courses	- Insufficient Sample -	

Climate

Metric	Metric Value	Rating
Annual Retention Rate Outcomes for Students Not Retained Transferring Within Network: 5% Transferring Outside Network: 3% No Longer in a Philadelphia Public School: 24%	<p>Target (70%)</p> <p>68%</p> <p>(n = 37)</p>	Near Target
% of Students Attending at Least 95% of Days Distribution by Attendance Band Attending 90-95% of Days: 22% Attending 85-90% of Days: 11% Attending 80-85% of Days: 7% Attending Less than 80% of Days: 4%	<p>50%</p> <p>56%</p> <p>(n = 113)</p>	Target
Student Survey: Climate Percent of Most Positive Responses Student Survey Participation Rate: 25%	<p>60%</p> <p>76%</p> <p>(n = 113)</p>	Target
% of Students Expelled* Expulsion by Source Expelled by College: 0% Expelled by Program: 0%	<p>3%</p> <p>0%</p> <p>(n = 113)</p>	Exceptional

College & Career

Metric	Metric Value	Performance Tier
Annual Graduation Rate (known on-track students) Total Number of Students Graduating (on-track or off-track students): 22	<p>Target (80%) 72% (n = 25)</p>	Near Target
First-Year College Matriculation Rate First Semester College Matriculation Rate: 18%	<p>Target (40%) 42% (n = 38)</p>	Target
Student Survey: College & Career Readiness Percent of Most Positive Responses Student Survey Participation Rate: 25%	<p>Target (50%) 55% (n = 22)</p>	Target
FAFSA OR Job Application Completion* FAFSA Completion Rate: 41%	<p>Target (75%) 91% (n = 22)</p>	Target

* Self-reported data. See User Guide for performance tier cutpoints.