Philadelphia Learning Academy North

Program Information

Governance: District
Address: 4224 N Front St, Philadelphia, PA 19140
Phone: 215-400-9050
Website: https://planorth.philasd.org/

Program Type: Accelerated
Grade Range: 8-12
Total Enrollment: 78
Average Daily Membership: 37

Student Demographics

- Low-income: 90%
- Black/Hispanic: 96%
- English Language Learner: 3%
- Has an IEP: 26%
- Pregnant or Parenting*: 4%
- Justice-Involved*: 50%
- Homeless*: 4%

% of Metrics by Performance Tier

<table>
<thead>
<tr>
<th>Performance Tier</th>
<th>2019-2020**</th>
<th>2020-2021**</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>0%</td>
<td>-</td>
<td>Insufficient Data</td>
</tr>
<tr>
<td>Exceptional</td>
<td>0%</td>
<td>22%</td>
<td>0%</td>
</tr>
<tr>
<td>Target</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Near Target</td>
<td>25%</td>
<td>11%</td>
<td>22%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>75%</td>
<td>67%</td>
<td>78%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics

- 2019-2020: 12
- 2020-2021: 4
- 2021-2022: 9

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

Program was eligible for 9 of 20 metrics in 2021-2022
# Achievement

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
</table>

**Keystone Literature**
Percent Proficient or Advanced

Distribution by Performance Level
- Advanced: Insufficient Sample
- Proficient: Insufficient Sample
- Basic: Insufficient Sample
- Below Basic: Insufficient Sample

**Keystone Algebra**
Percent Proficient or Advanced

Distribution by Performance Level
- Advanced: Insufficient Sample
- Proficient: Insufficient Sample
- Basic: Insufficient Sample
- Below Basic: Insufficient Sample

**Keystone Biology**
Percent Proficient or Advanced

Distribution by Performance Level
- Advanced: Insufficient Sample
- Proficient: Insufficient Sample
- Basic: Insufficient Sample
- Below Basic: Insufficient Sample

**Course Performance**
Percent Earning at Least a C in All Major Subjects

<table>
<thead>
<tr>
<th>% Earning at Least Bs: 9%</th>
</tr>
</thead>
</table>

![Achievement Graph](image)

- Target (65%)
- Did Not Meet

**IEP Performance**
Percent Meeting IEP Goals

- Insufficient Sample
Progress

Credit Accumulation

Literacy
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 12%
Insufficient Test Records: 82%

Numeracy
Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 12%
Insufficient Test Records: 79%
## Annual Retention Rate

Outcomes for Students Not Retained
- Transferring Within Network: 3%
- Transferring Outside Network: 3%
- No Longer in a Philadelphia Public School: 54%

### % of Students Attending at Least 85% of Days

Distribution by Attendance Band
- Attending at Least 95% of Days: 3%
- Attending 90-95% of Days: 8%
- Attending 85-90% of Days: 4%
- Attending 80-85% of Days: 4%
- Attending Less than 80% of Days: 82%

### Average Change in Student Attendance Rate

- Target (70%)

### Percent of Students with No Out-of-School Suspensions

- Target (0)

### Percent of Students Reducing OSS

- Target (97%)

### Student Survey: Climate

- Percent of Most Positive Responses: Not Applicable
  - Student Survey Participation Rate: Not Applicable

### Parent Survey: Climate

- Percent of Most Positive Responses: Insufficient Sample
  - Parent Survey Participation Rate: 0%
## College & Career

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Annual Graduation Rate (known on-track students)</strong></td>
<td>- Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Total Number of Students Graduating (on-track or off-track students):</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td><strong>First-Year College Matriculation Rate</strong></td>
<td>- Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>First Semester College Matriculation Rate: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SAT/ACT Participation Rate</strong></td>
<td>- Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>% of Students Meeting CCP Benchmark: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Student Survey: College &amp; Career Readiness</strong></td>
<td>- Not Applicable</td>
<td></td>
</tr>
<tr>
<td>Percent of Most Positive Responses: Not Applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Survey Participation Rate: Not Applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FAFSA and College Application OR Job Application Completion</strong></td>
<td>- Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>FAFSA Completion Rate: Insufficient Sample</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>