2021-2022 Alternative Education Progress Report

Crossroads Accelerated Academy

Program Information

<table>
<thead>
<tr>
<th>Governance</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>4300 Westminster Ave Philadelphia, PA 19104</td>
</tr>
<tr>
<td>Phone</td>
<td>215-400-9070</td>
</tr>
<tr>
<td>Website</td>
<td><a href="https://crossroads-accelerated.philasd.org/">https://crossroads-accelerated.philasd.org/</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Range</td>
<td>7-9</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>101</td>
</tr>
<tr>
<td>Average Daily Membership</td>
<td>90</td>
</tr>
</tbody>
</table>

Student Demographics

- Low-income: 95%
- Black/Hispanic: 97%
- English Language Learner: 1%
- Has an IEP: 7%
- Pregnant or Parenting*: 1%
- Justice-Involved*: 1%
- Homeless*: 1%

% of Metrics by Performance Tier

<table>
<thead>
<tr>
<th>Performance Tier</th>
<th>2019-2020**</th>
<th>2020-2021**</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>40%</td>
<td>-</td>
<td>17%</td>
</tr>
<tr>
<td>Exceptional</td>
<td>20%</td>
<td>50%</td>
<td>8%</td>
</tr>
<tr>
<td>Target</td>
<td>20%</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>Near Target</td>
<td>20%</td>
<td>0%</td>
<td>17%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>40%</td>
<td>42%</td>
<td>67%</td>
</tr>
</tbody>
</table>

Total Eligible Metrics

<table>
<thead>
<tr>
<th></th>
<th>2019-2020**</th>
<th>2020-2021**</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>(16)</td>
<td>(5)</td>
<td>(11)</td>
<td></td>
</tr>
</tbody>
</table>

**Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

Program was eligible for 11 of 20 metrics in 2021-2022
Achievement

Keystone Literature
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

Keystone Algebra
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: 0%
Proficient: 0%
Basic: 10%
Below Basic: 90%

Keystone Biology
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

PSSA English Language Arts
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

PSSA Mathematics
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

PSSA Science
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

Course Performance
Percent Earning at Least a C in All Major Subjects
% Earning at Least Bs: 23%

IEP Performance*
Percent Meeting IEP Goals

---

* Insufficient Sample
Credit Accumulation

Literacy
Percent of Students Meeting Target
Not Meeting Target: 52%
Insufficient Test Records: 35%

Numeracy
Percent of Students Meeting Target
Not Meeting Target: 52%
Insufficient Test Records: 38%

Grade Promotion
Percent of Middle Grades Students Promoted to the Next Grade

- Insufficient Sample -

- Did Not Meet -

- Not Applicable -

Metric | Metric Value | Performance Tier
--- | --- | ---

- Tier 1
  - 13% (n = 92) Target (65%)
- Tier 2
  - 10% (n = 92) Target (80%)
Climate

Annual Retention Rate
Outcomes for Students Not Retained
Transferring Within Network: 12%
Transferring Outside Network: 60%
No Longer in a Philadelphia Public School: 0%

% of Students Attending at Least 85% of Days
Distribution by Attendance Band
Attending at Least 95% of Days: 10%
Attending 90-95% of Days: 23%
Attending 85-90% of Days: 11%
Attending 80-85% of Days: 13%
Attending Less than 80% of Days: 44%

Average Change in Student Attendance Rate

Percent of Students with No Out-of-School Suspensions

Percent of Students Reducing OSS

Student Survey: Climate
Percent of Most Positive Responses
Student Survey Participation Rate: 73%

Parent Survey: Climate
Percent of Most Positive Responses
Parent Survey Participation Rate: 11%
### College & Career

<table>
<thead>
<tr>
<th>Metric</th>
<th>Metric Value</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Graduation Rate (known on-track students)</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td>Total Number of Students Graduating (on-track or off-track students): NA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-Year College Matriculation Rate</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td>First Semester College Matriculation Rate: Not Applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT/ACT Participation Rate</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td>% of Students Meeting CCP Benchmark: Not Applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Survey: College &amp; Career Readiness</td>
<td>Did Not Meet</td>
<td></td>
</tr>
<tr>
<td>Percent of Most Positive Responses</td>
<td>21%</td>
<td>Target (50%)</td>
</tr>
<tr>
<td>Student Survey Participation Rate: 73%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FAFSA and College Application OR Job Application Completion*</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td>FAFSA Completion Rate: Not Applicable</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>