Benjamin Franklin High School EOP

Program Information

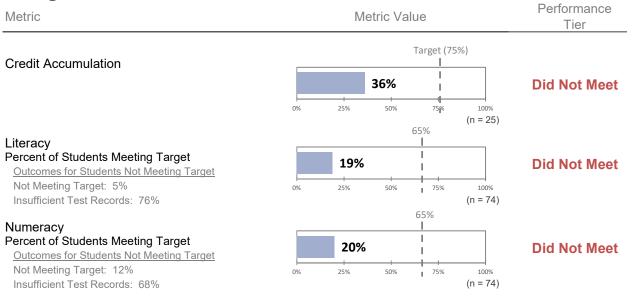
Phila Phone 215-		ct Program Type N 13th St Grade Range delphia, PA 19123 Total Enrollment 400-7600 Option 2 Average Daily Membership //www.philasd.org/opportunitynetwork/benjamin-franklin-high-school-eop				dult Diploma -12 00 7
Student Der	nographics					
Not Avail- able	97%	3%	Not Applic- able	5%	2%	3%
Low-Income	Black/Hispanic	English Language Learner	Has an IEP	Pregnant or Parenting*	Justice-Involve	ed* Homeless*
Performan	ce Tier	% of Metrics at Tier	2020-2021	2021-	2022	2022-2023
Overall Score		9% Underperforming		50%		9%
Exceptional		9%	10% •	38%		9%
Target		0%	20%	13%		0%
Near Targ	et	9%	10% ●	0%	6	9%
Did Not M	eet	82%	60% ●	50	%	82%

Program was eligible for 11 of 19 metrics

Achievement

Metric	Metric Value	Performance Tier
Keystone Literature Percent Proficient or Advanced Distribution by Performance Level	– Insufficient Sample –	
Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	(n = 6)	
Keystone AlgebraPercent Proficient or AdvancedDistribution by Performance LevelAdvanced: Insufficient SampleProficient: Insufficient SampleBasic: Insufficient SampleBelow Basic: Insufficient Sample	- Insufficient Sample - (n = 7)	
Xeystone Biology Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 6)	
Keystone Literature Participation Rate	Target (85%)	Did Not Meet
Keystone Algebra Participation Rate	(n = 78) 85% 9% 0% 25% 50% 75% 100% (n = 80)	Did Not Meet
Keystone Biology Participation Rate	8% 0% 25% 50% 75% 100%	
Course Performance Percent Earning at Least a C in All Major Subjects % Earning at Least Bs: 38%	(n = 78) (65%) 56%	Did Not Meet

Progress



Climate

Metric	Metric Value	Performance Tier
Annual Retention Rate <u>Outcomes for Students Not Retained</u> Transferring Within Network: 12% Transferring Outside Network: 2% No Longer in a Philadelphia Public School: 48%	Target (70%)	Did Not Meet
% of Students Attending at Least 85% of Days <u>Distribution by Attendance Band</u> Attending at Least 95% of Days: 25% Attending 90-95% of Days: 14% Attending 85-90% of Days: 9% Attending 80-85% of Days: 7% Attending Less than 80% of Days: 47%	50% 1 147% 0% 25% 50% 75% 100% (n = 200)	Near Target
Average Change in Student Attendance Rate	0% 10% -30% -15% 0% 15% 30% (n = 70)	Exceptional
School Climate Score	– Insufficient Sample –	

School Instruction Score

Year-to-Year Academic Staff Retention
Percent of teaching/academic support staff
returning for the following academic year

- Insufficient Sample -

- Not Applicable -

College & Career

