

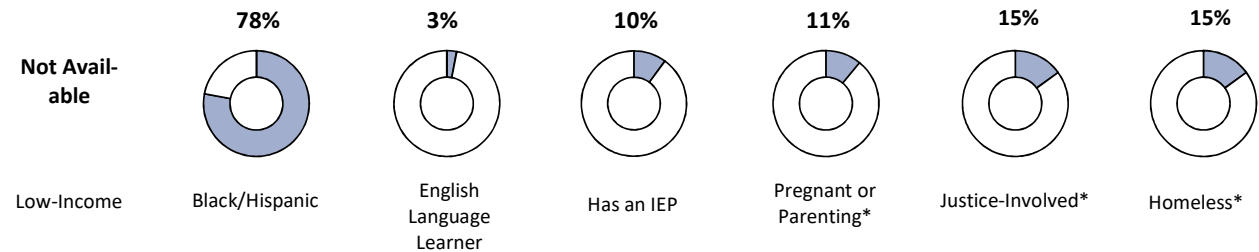
# The Fortis Program

formerly Liguori Academy-Fortis

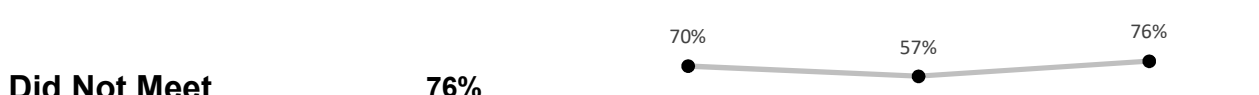
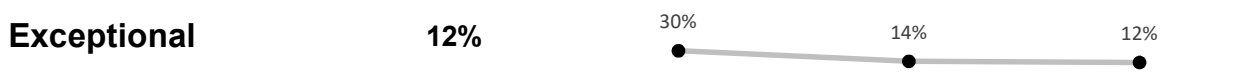
## Program Information

Governance	Contracted	Program Type	Accelerated
Address	2332 E Lehigh Ave Philadelphia, PA 19125	Grade Range	9-12
Phone	267-687-1172	Total Enrollment	123
Website	<a href="https://www.liguoriacademy.org/fortis-program">https://www.liguoriacademy.org/fortis-program</a>	Average Daily Membership	103

## Student Demographics



Performance Tier	% of Metrics at Tier	2020-2021	2021-2022	2022-2023
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Program was eligible for 17 of 22 metrics

\* Self-reported data

# Achievement

Metric	Metric Value	Performance Tier
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**Keystone Literature**  
 Percent Proficient or Advanced  
[Distribution by Performance Level](#)  
 Advanced: Insufficient Sample  
 Proficient: Insufficient Sample  
 Basic: Insufficient Sample  
 Below Basic: Insufficient Sample

**- Insufficient Sample -**  
 (n = 7)

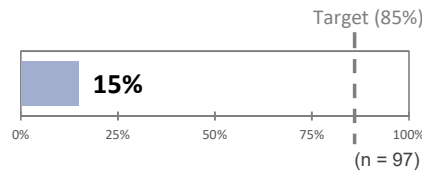
**Keystone Algebra**  
 Percent Proficient or Advanced  
[Distribution by Performance Level](#)  
 Advanced: Insufficient Sample  
 Proficient: Insufficient Sample  
 Basic: Insufficient Sample  
 Below Basic: Insufficient Sample

**- Insufficient Sample -**  
 (n = 4)

**Keystone Biology**  
 Percent Proficient or Advanced  
[Distribution by Performance Level](#)  
 Advanced: Insufficient Sample  
 Proficient: Insufficient Sample  
 Basic: Insufficient Sample  
 Below Basic: Insufficient Sample

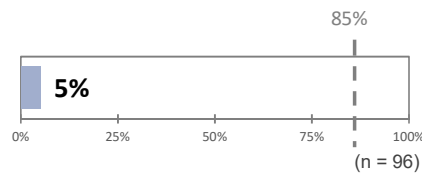
**- Insufficient Sample -**  
 (n = 3)

**Keystone Literature**  
 Participation Rate



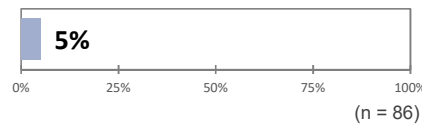
**Did Not Meet**

**Keystone Algebra**  
 Participation Rate

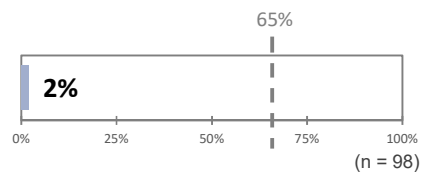


**Did Not Meet**

**Keystone Biology**  
 Participation Rate



**Course Performance**  
 Percent Earning at Least a C in All Major Subjects  
 % Earning at Least Bs: 1%



**Did Not Meet**

\* Self-reported data. See User Guide for performance tier cutpoints.

# Progress

Metric	Metric Value	Performance Tier
Credit Accumulation	<p>A horizontal bar chart with a scale from 0% to 100% in 25% increments. A blue bar represents the current performance at 39%. A vertical dashed line indicates the target at 65%. The sample size is (n = 82).</p>	<b>Did Not Meet</b>
<b>Literacy</b> Percent of Students Meeting Target <a href="#">Outcomes for Students Not Meeting Target</a> Not Meeting Target: 7% Insufficient Test Records: 90%	<p>A horizontal bar chart with a scale from 0% to 100% in 25% increments. A blue bar represents the current performance at 3%. A vertical dashed line indicates the target at 65%. The sample size is (n = 99).</p>	<b>Did Not Meet</b>
<b>Numeracy</b> Percent of Students Meeting Target <a href="#">Outcomes for Students Not Meeting Target</a> Not Meeting Target: 13% Insufficient Test Records: 82%	<p>A horizontal bar chart with a scale from 0% to 100% in 25% increments. A blue bar represents the current performance at 5%. A vertical dashed line indicates the target at 65%. The sample size is (n = 99).</p>	<b>Did Not Meet</b>
<b>English Learner Achievement</b> Percent Meeting Individual Growth Targets	<b>- Not Available -</b>	

\* Self-reported data. See User Guide for performance tier cutpoints.

# Climate

Metric	Metric Value	Performance Tier
<b>Annual Retention Rate</b> <a href="#">Outcomes for Students Not Retained</a> Transferring Within Network: 0% Transferring Outside Network: 2% No Longer in a Philadelphia Public School: 14%	<p>Target (70%) 84% (n = 105)</p>	Target
<b>% of Students Attending at Least 85% of Days</b> <a href="#">Distribution by Attendance Band</a> Attending at Least 95% of Days: 32% Attending 90-95% of Days: 2% Attending 85-90% of Days: 2% Attending 80-85% of Days: 2% Attending Less than 80% of Days: 63%	<p>50% 36% (n = 123)</p>	Did Not Meet
<b>Average Change in Student Attendance Rate</b>	<p>0 3% (n = 32)</p>	Target
<b>Percent of Students with No Out-of-School Suspensions</b>	<p>95% 100% (n = 123)</p>	Exceptional
<b>Percent of Students Reducing OSS</b>	<p>95% 100% (n = 114)</p>	Exceptional
<b>School Climate Score</b>	– Participation Threshold Not Met –	Did Not Meet
<b>School Instruction Score</b>	– Participation Threshold Not Met –	Did Not Meet
<b>School Relationship Score</b>	– Participation Threshold Not Met –	Did Not Meet
<b>Year-to-Year Academic Staff Retention</b> Percent of teaching/academic support staff returning for the following academic year	– Not Included for Contracted Programs –	

\* Self-reported data. See User Guide for performance tier cutpoints.

# College & Career

Metric	Metric Value	Performance Tier
<b>Annual Graduation Rate</b> Total Number of Students Graduating: 23	<p>A horizontal bar chart with a scale from 0% to 100% in 25% increments. A blue bar represents the actual value at 43%. A vertical dashed line indicates the target at 80%. The text 'Target (80%)' is positioned above the dashed line. Below the x-axis, it says '(n = 28)'.</p>	<b>Did Not Meet</b>
<b>Student Survey: College &amp; Career Readiness</b> Percent of Most Positive Responses	<p align="center"><b>- Participation Threshold Not Met -</b></p>	<b>Did Not Meet</b>
<b>FAFSA and College Application OR Job Application Completion*</b> FAFSA Completion Rate: 0%	<p>A horizontal bar chart with a scale from 0% to 100% in 25% increments. A blue bar represents the actual value at 43%. A vertical dashed line indicates the target at 90%. Below the x-axis, it says '(n = 23)'.</p>	<b>Did Not Meet</b>

\* Self-reported data. See User Guide for performance tier cutpoints.