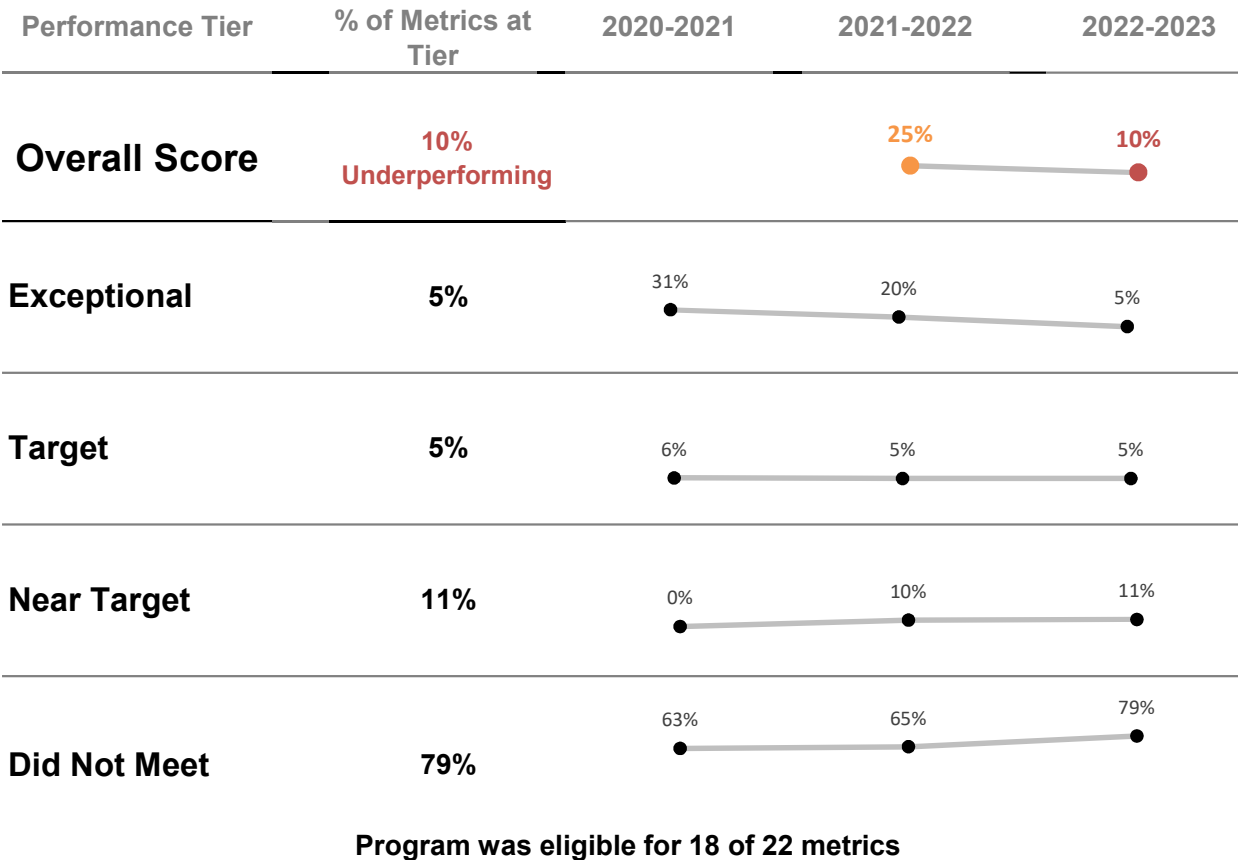
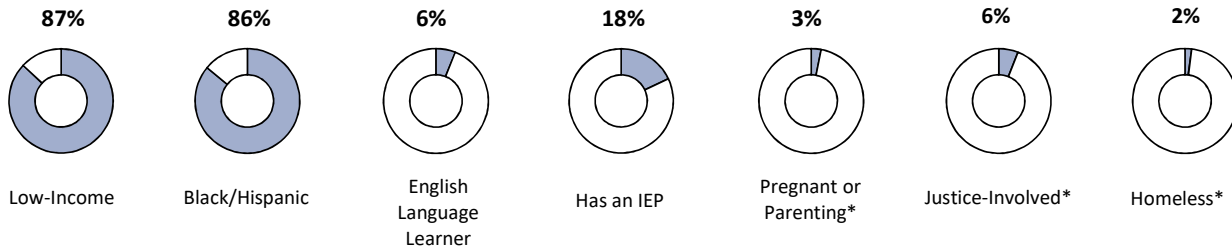


# Excel Academy South

## Program Information

Governance	Contracted	Program Type	Accelerated	
Address	4641 Roosevelt Blvd Philadelphia, PA 19124	Grade Range	9-12	
Phone	215-904-6254	Total Enrollment	517	
Website	http://cameloteducation.org/our-schools/accelerated-schools/excel-academy-south		Average Daily Membership	372

## Student Demographics



\* Self-reported data

# Achievement

Metric	Metric Value	Performance Tier
<b>Keystone Literature</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: 0% Proficient: 7% Basic: 47% Below Basic: 46%	<p>Target (26.2%)</p> <p>7%</p> <p>(n = 192)</p>	<b>Did Not Meet</b>
<b>Keystone Algebra</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: 0% Proficient: 1% Basic: 23% Below Basic: 77%	<p>19.2%</p> <p>1%</p> <p>(n = 185)</p>	<b>Did Not Meet</b>
<b>Keystone Biology</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: 0% Proficient: 1% Basic: 18% Below Basic: 82%	<p>1%</p> <p>(n = 211)</p>	<b>Did Not Meet</b>
<b>Keystone Literature</b> Participation Rate	<p>85%</p> <p>61%</p> <p>(n = 341)</p>	<b>Did Not Meet</b>
<b>Keystone Algebra</b> Participation Rate	<p>85%</p> <p>57%</p> <p>(n = 397)</p>	<b>Did Not Meet</b>
<b>Keystone Biology</b> Participation Rate	<p>85%</p> <p>64%</p> <p>(n = 369)</p>	<b>Did Not Meet</b>
<b>Course Performance</b> Percent Earning at Least a C in All Major Subjects % Earning at Least Bs: 5%	<p>65%</p> <p>14%</p> <p>(n = 353)</p>	<b>Did Not Meet</b>

\* Self-reported data. See User Guide for performance tier cutpoints.

# Progress

Metric	Metric Value	Performance Tier
Credit Accumulation	<p>Target (75%)</p> <p>46%</p> <p>(n = 263)</p>	Did Not Meet
Literacy Percent of Students Meeting Target <u>Outcomes for Students Not Meeting Target</u> Not Meeting Target: 26% Insufficient Test Records: 54%	<p>65%</p> <p>20%</p> <p>(n = 381)</p>	Did Not Meet
Numeracy Percent of Students Meeting Target <u>Outcomes for Students Not Meeting Target</u> Not Meeting Target: 27% Insufficient Test Records: 55%	<p>65%</p> <p>18%</p> <p>(n = 381)</p>	Did Not Meet
English Learner Achievement Percent Meeting Individual Growth Targets	- Not Available -	

\* Self-reported data. See User Guide for performance tier cutpoints.

# Climate

Metric	Metric Value	Performance Tier
<b>Annual Retention Rate</b> <u>Outcomes for Students Not Retained</u> Transferring Within Network: 25% Transferring Outside Network: 3% No Longer in a Philadelphia Public School: 23%	<p>Target (70%) 50% (n = 350)</p>	Did Not Meet
<b>% of Students Attending at Least 85% of Days</b> <u>Distribution by Attendance Band</u> Attending at Least 95% of Days: 1% Attending 90-95% of Days: 4% Attending 85-90% of Days: 6% Attending 80-85% of Days: 9% Attending Less than 80% of Days: 80%	<p>50% 11% (n = 517)</p>	Did Not Meet
<b>Average Change in Student Attendance Rate</b>	<p>0 -4% (n = 227)</p>	Did Not Meet
<b>Percent of Students with No Out-of-School Suspensions</b>	<p>95% 97% (n = 517)</p>	Target
<b>Percent of Students Reducing OSS</b>	<p>95% 100% (n = 475)</p>	Exceptional
<b>School Climate Score</b>	<p>7.0 6.2</p>	Near Target
<b>School Instruction Score</b>	<p>8.0 7.7</p>	Near Target
<b>School Relationship Score</b>	<p>8.0 5.9</p>	Did Not Meet
<b>Year-to-Year Academic Staff Retention</b> Percent of teaching/academic support staff returning for the following academic year	- Not Included for Contracted Programs -	

\* Self-reported data. See User Guide for performance tier cutpoints.

# College & Career

Metric	Metric Value	Performance Tier
<b>Annual Graduation Rate</b> Total Number of Students Graduating: 91	<p>Target (80%) 63% (n = 88)</p>	<b>Did Not Meet</b>
<b>Student Survey: College &amp; Career Readiness</b> Percent of Most Positive Responses	<p>50% 35%</p>	<b>Did Not Meet</b>
<b>FAFSA and College Application OR Job Application Completion*</b> FAFSA Completion Rate: 3%	<p>90% 9% (n = 91)</p>	<b>Did Not Meet</b>

\* Self-reported data. See User Guide for performance tier cutpoints.