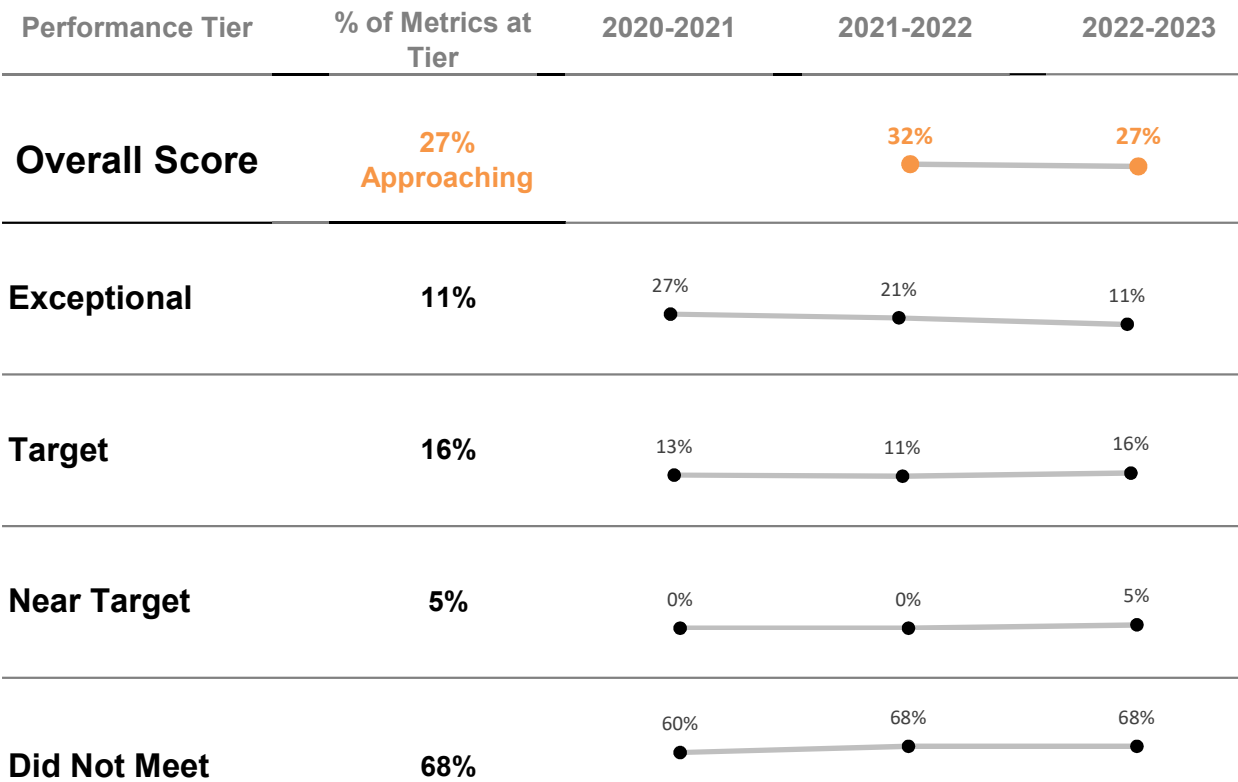
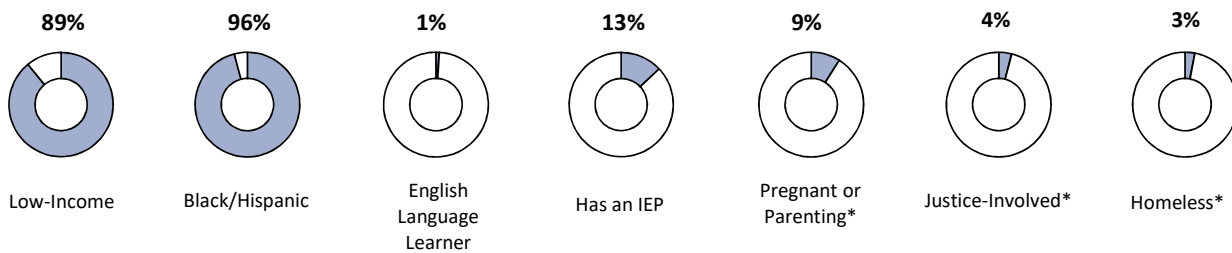


# Excel Academy North

## Program Information

Governance	Contracted	Program Type	Accelerated	
Address	1435 N 26th St Philadelphia, PA 19121	Grade Range	9-12	
Phone	215-684-5080	Total Enrollment	265	
Website	http://cameloteducation.org/our-schools/accelerated-schools/excel-academy-north		Average Daily Membership	187

## Student Demographics



Program was eligible for 18 of 22 metrics

\* Self-reported data

# Achievement

Metric	Metric Value	Performance Tier
<b>Keystone Literature</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: 0% Proficient: 14% Basic: 51% Below Basic: 35%	<p>Target (26.2%)</p> <p>14%</p> <p>(n = 51)</p>	<b>Did Not Meet</b>
<b>Keystone Algebra</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: 0% Proficient: 4% Basic: 28% Below Basic: 67%	<p>19.2%</p> <p>4%</p> <p>(n = 46)</p>	<b>Did Not Meet</b>
<b>Keystone Biology</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: 0% Proficient: 2% Basic: 18% Below Basic: 80%	<p>2%</p> <p>(n = 49)</p>	
<b>Keystone Literature</b> Participation Rate	<p>85%</p> <p>39%</p> <p>(n = 178)</p>	<b>Did Not Meet</b>
<b>Keystone Algebra</b> Participation Rate	<p>85%</p> <p>37%</p> <p>(n = 198)</p>	<b>Did Not Meet</b>
<b>Keystone Biology</b> Participation Rate	<p>34%</p> <p>(n = 183)</p>	
<b>Course Performance</b> Percent Earning at Least a C in All Major Subjects % Earning at Least Bs: 11%	<p>65%</p> <p>20%</p> <p>(n = 118)</p>	<b>Did Not Meet</b>

\* Self-reported data. See User Guide for performance tier cutpoints.

# Progress

Metric	Metric Value	Performance Tier
Credit Accumulation	<p>Target (75%)</p> <p>31%</p> <p>(n = 157)</p>	Did Not Meet
Literacy Percent of Students Meeting Target <u>Outcomes for Students Not Meeting Target</u> Not Meeting Target: 16% Insufficient Test Records: 80%	<p>65%</p> <p>4%</p> <p>(n = 185)</p>	Did Not Meet
Numeracy Percent of Students Meeting Target <u>Outcomes for Students Not Meeting Target</u> Not Meeting Target: 20% Insufficient Test Records: 70%	<p>65%</p> <p>10%</p> <p>(n = 185)</p>	Did Not Meet
English Learner Achievement Percent Meeting Individual Growth Targets	- Not Available -	

\* Self-reported data. See User Guide for performance tier cutpoints.

# Climate

Metric	Metric Value	Performance Tier
<b>Annual Retention Rate</b> <u>Outcomes for Students Not Retained</u> Transferring Within Network: 4% Transferring Outside Network: 3% No Longer in a Philadelphia Public School: 19%	Target (70%)  74% (n = 191)	Target
<b>% of Students Attending at Least 85% of Days</b> <u>Distribution by Attendance Band</u> <b>Attending at Least 95% of Days: 25%</b> <b>Attending 90-95% of Days: 0.38%</b> Attending 85-90% of Days: 1% Attending 80-85% of Days: 4% Attending Less than 80% of Days: 70%	50%  26% (n = 265)	Did Not Meet
<b>Average Change in Student Attendance Rate</b>	0  -14% (n = 84)	Did Not Meet
<b>Percent of Students with No Out-of-School Suspensions</b>	95%  100% (n = 265)	Exceptional
<b>Percent of Students Reducing OSS</b>	95%  100% (n = 243)	Exceptional
<b>School Climate Score</b>	7.0  7.4	Target
<b>School Instruction Score</b>	8.0  8.4	Target
<b>School Relationship Score</b>	8.0  6.7	Did Not Meet
<b>Year-to-Year Academic Staff Retention</b> Percent of teaching/academic support staff returning for the following academic year	- Not Included for Contracted Programs -	

\* Self-reported data. See User Guide for performance tier cutpoints.

# College & Career

Metric	Metric Value	Performance Tier
<b>Annual Graduation Rate</b> Total Number of Students Graduating: 35	<p>Target (80%)</p> <p>43%</p> <p>(n = 46)</p>	<b>Did Not Meet</b>
<b>Student Survey: College &amp; Career Readiness</b> Percent of Most Positive Responses	<p>50%</p> <p>48%</p> <p>(n = 46)</p>	<b>Near Target</b>
<b>FAFSA and College Application OR Job Application Completion*</b> FAFSA Completion Rate: 3%	<p>90%</p> <p>49%</p> <p>(n = 35)</p>	<b>Did Not Meet</b>

\* Self-reported data. See User Guide for performance tier cutpoints.