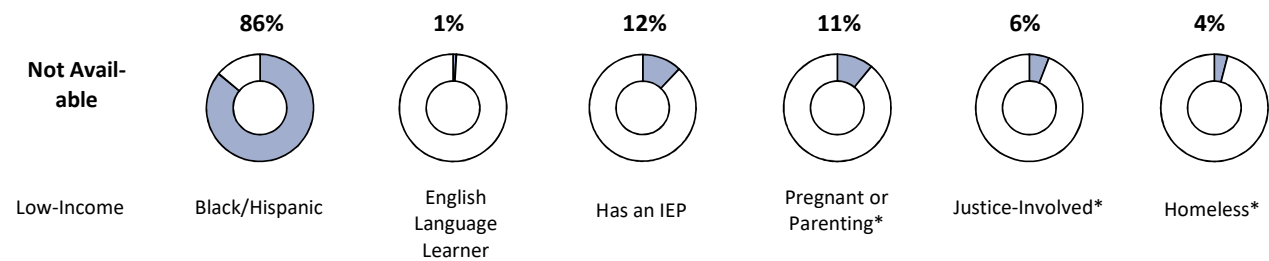


# Gateway to College

## Program Information

Governance	Contracted	Program Type	Dual Enrollment	
Address	1700 Spring Garden St Philadelphia, PA 19130	Grade Range	9-12	
Phone	215-751-8425	Total Enrollment	85	
Website	http://www.ccp.edu/academic-offerings/high-school-student-programs/gateway-college		Average Daily Membership	52

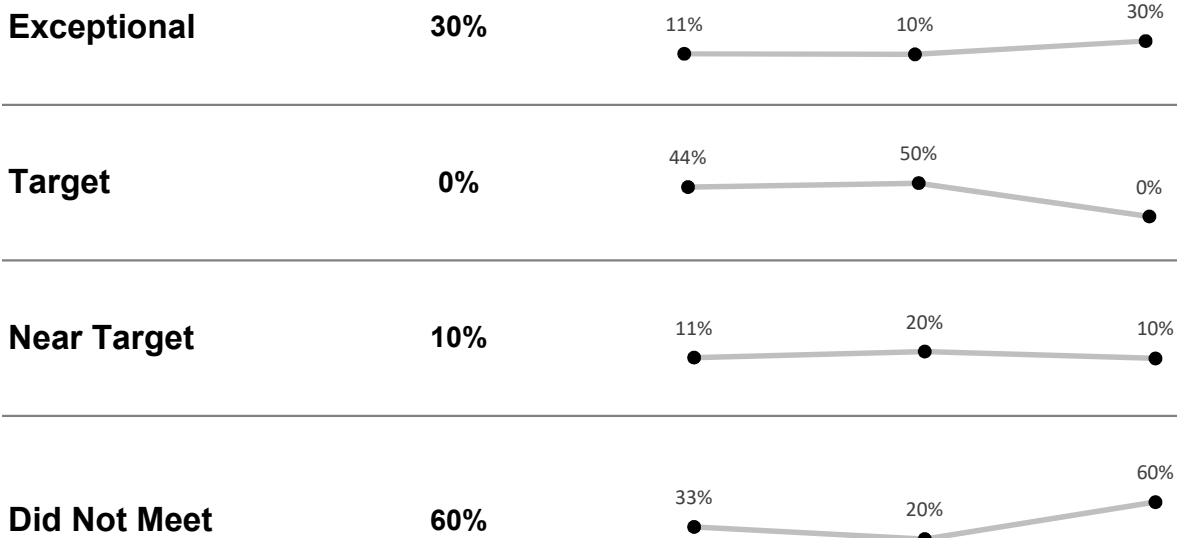
## Student Demographics



Performance Tier	% of Metrics at Tier	2020-2021	2021-2022	2022-2023
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## Overall Score

Insufficient Data



Program was eligible for 10 of 22 metrics

\* Self-reported data

# Achievement

Metric	Metric Value	Performance Tier
<b>Keystone Literature</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	– Insufficient Sample – (n = 5)	
<b>Keystone Algebra</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	– Insufficient Sample – (n = 12)	
<b>Keystone Biology</b> Percent Proficient or Advanced <a href="#">Distribution by Performance Level</a> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	– Insufficient Sample – (n = 6)	
<b>Keystone Literature</b> Participation Rate		Did Not Meet
<b>Keystone Algebra</b> Participation Rate		Did Not Meet
<b>Keystone Biology</b> Participation Rate		
<b>Course Performance</b> Percent Earning at Least a C in All Major Subjects % Earning at Least Bs: 4%		Did Not Meet

\* Self-reported data. See User Guide for performance tier cutpoints.

# Progress

Metric	Metric Value	Performance Tier
Credit Accumulation	<p>Target (75%) 26% 0% 25% 50% 75% 100% (n = 47)</p>	<b>Did Not Meet</b>
English Language Arts Progress* Percent of Students Moving Out of Developmental Courses	<b>- Insufficient Sample -</b>  (n = 4)	
Mathematics Progress* Percent of Students Moving Out of Developmental Courses	<b>- Insufficient Sample -</b>  (n = 0)	
English Learner Achievement Percent Meeting Individual Growth Targets	<b>- Not Available -</b>	
College Credits Earned	<p>(85%) 57% 0% 25% 50% 75% 100% (n = 63)</p>	<b>Did Not Meet</b>

\* Self-reported data. See User Guide for performance tier cutpoints.

# Climate

Metric	Metric Value	Rating
<b>Annual Retention Rate</b> <u>Outcomes for Students Not Retained</u> Transferring Within Network: 13% Transferring Outside Network: 0% No Longer in a Philadelphia Public School: 26%	<p>Target (70%) 61% (n = 31)</p>	Near Target
<b>% of Students Attending at Least 95% of Days</b> <u>Distribution by Attendance Band</u> <b>Attending 90-95% of Days: 11%</b> Attending 85-90% of Days: 15% Attending 80-85% of Days: 19% Attending Less than 80% of Days: 39%	<p>50% 16% (n = 85)</p>	Did Not Meet
<b>Average Change in Student Attendance Rate</b>	<p>0 11% (n = 33)</p>	Exceptional
<b>% of Students Expelled*</b> <u>Expulsion by Source</u> Expelled by College: 0% Expelled by Program: 0%	<p>3% 0% (n = 85)</p>	Exceptional
<b>School Climate Score</b>	- Insufficient Sample -	
<b>Year-to-Year Academic Staff Retention</b> Percent of teaching/academic support staff returning for the following academic year	- Not Included for Contracted Programs -	

\* Self-reported data. See User Guide for performance tier cutpoints.

# College & Career

Metric	Metric Value	Performance Tier
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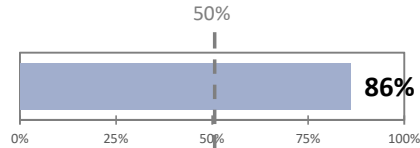
**Annual Graduation Rate**

Total Number of Students Graduating: 12

**- Insufficient Sample -**

(n = 12)

**Student Survey: College & Career Readiness  
Percent of Most Positive Responses**



**Exceptional**

**FAFSA OR Job Application Completion\***

FAFSA Completion Rate: Insufficient Sample

**- Insufficient Sample -**

(n = 12)

\* Self-reported data. See User Guide for performance tier cutpoints.