

To see all questions and explore more results, use our interactive tool at [www.philasd.org/dwsresults](http://www.philasd.org/dwsresults).

## De Hostos Charter School

The District-Wide Survey is one of SDP's best tools for **assessing different perspectives across topics**. The surveys collect feedback from parents, students, and teachers. Most survey questions relate to one of six topics important to school improvement: **Climate, Instruction, Leadership, Professional Capacity, Parent/Guardian-Community Ties, or Equity and Inclusion**. The more positive the feedback received, the higher the score for each topic. **The highest possible score is 10.**

### Sample question:

How often is this statement true?

"I enjoy being in school."



## Survey Participation

### Students

62.0% <sup>-16.3%</sup>  
from 20-21

# 21-22 responses:  
176

### Teachers

88.2% <sup>-0.7%</sup>  
from 20-21

# 21-22 responses:  
30

### Parents

6.1% <sup>-19.4%</sup>  
from 20-21

# 21-22 responses:  
23

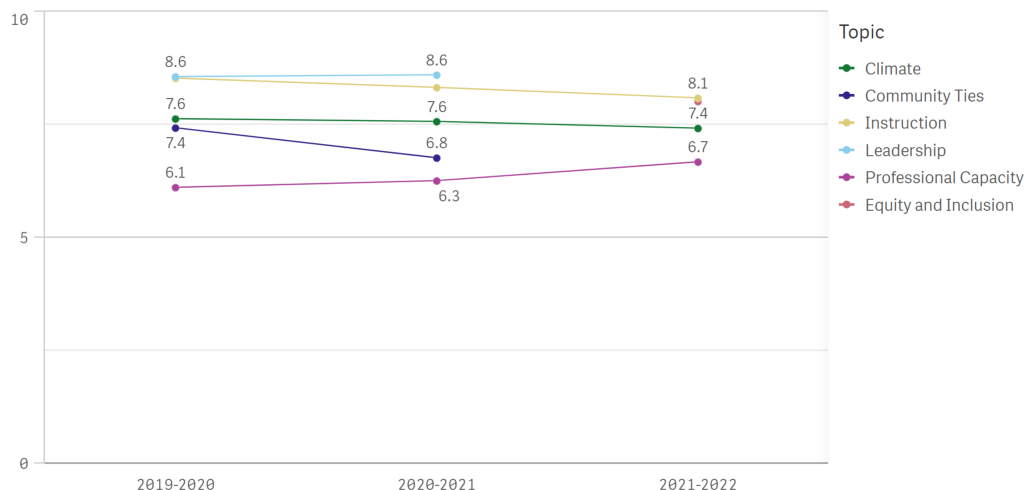
**Higher survey participation provides more accurate results.**

To display teacher and student results, the response rate must be at least 25%.

To display parent/guardian results, the response rate must be at least 10%.

## Feedback Trends Over Time

**How to read this figure:** The points on the chart show the average score for each topic every year. The topics are color-coded according to the key at right. Upward movement shows more positive responses while downward movement shows less positive responses. If a topic or topics have missing scores, it typically means that there was a low response rate or missing data from at least one group.



## Topic Results by Respondent Group

Topic		Overall	Student	Parent	Teacher
Climate		7.4	7.6	i.s.	7.3
Instruction		8.1	8.4	i.s.	7.7
Community Ties		i.s.	-	i.s.	7.4
Professional Capacity		6.7	-	-	6.7
Leadership		i.s.	-	i.s.	8.6
Equity and Inclusion		8.0	7.9	i.s.	8.1

**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

Color Key	
>9.0	Excellent
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	Needs attention
i.s.	Insufficient responses
-	Not applicable for this group

## Sub-Topic Results by Respondent Group

### Climate\*

Sub-Topic		Student	Parent	Teacher
Attendance	-	-	-	6.8
Belonging		7.7	-	-
Bullying		6.6	i.s.	-
Classroom Challenges	-	-	-	7.2
External Challenges	-	-	-	7.4
Respect	-	-	-	8.3
Safety		8.6	i.s.	-
School Challenges	-	-	-	7.1
Student Centered Learning	-	-	-	7.0

### Instruction\*

Sub-Topic		Student	Parent	Teacher
Engagement	-	-	-	7.7
Teaching & Learning		8.4	i.s.	-

### Parent/Guardian-Community Ties\*

Sub-Topic		Student	Parent	Teacher
Communication	-	-	-	7.4
Communication Quality	-	-	i.s.	-
Involvement	-	-	i.s.	-
School Relationship	-	-	i.s.	-

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: [www.philasd.org/era/goals-and-guardrails](http://www.philasd.org/era/goals-and-guardrails)

### Professional Capacity

Sub-Topic		Student	Parent	Teacher
Innovation	-	-	-	8.1
Peer Collaboration	-	-	-	6.6
Quality of Pd	-	-	-	5.3

### Leadership

Sub-Topic		Student	Parent	Teacher
Classroom Decision Making	-	-	-	9.2
Expectations & Feedback	-	-	-	8.1
Inclusive Leadership	-	-	-	8.4
Leadership	-	-	i.s.	-

### Equity and Inclusion

Sub-Topic		Student	Parent	Teacher
Anti-Racist Professional Culture	-	-	-	7.2
Belonging	-	-	i.s.	8.3
Cultural Awareness and Action		7.2	i.s.	8.7
Educating All Students		8.7	-	-

**How to read these tables:** Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.