

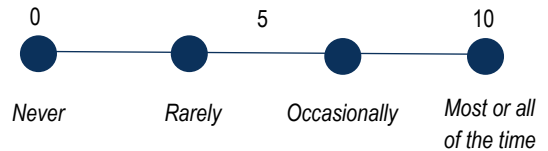
To see all questions and explore more results, use our interactive tool at [www.philasd.org/dwsresults](http://www.philasd.org/dwsresults).

## Childs, George W. School

The District-Wide Survey is one of SDP's best tools for **assessing different perspectives across topics**. The surveys collect feedback from parents, students, and teachers. Most survey questions relate to one of six topics important to school improvement: **Climate, Instruction, Leadership, Professional Capacity, Parent/Guardian-Community Ties, or Equity and Inclusion**. The more positive the feedback received, the higher the score for each topic. **The highest possible score is 10.**

### Sample question:

How often is this statement true?  
"I enjoy being in school."



## Survey Participation

### Students

22.0% <sup>-23.8%</sup>  
from 20-21

# 21-22 responses:  
73

### Teachers

28.6% <sup>-53.5%</sup>  
from 20-21

# 21-22 responses:  
10

### Parents

7.7% <sup>-2.4%</sup>  
from 20-21

# 21-22 responses:  
25

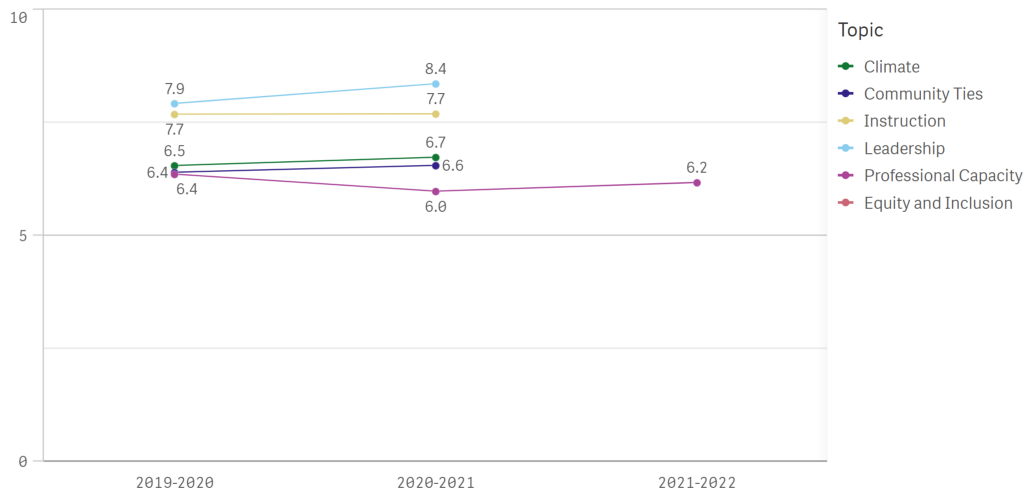
**Higher survey participation provides more accurate results.**

To display teacher and student results, the response rate must be at least 25%.

To display parent/guardian results, the response rate must be at least 10%.

## Feedback Trends Over Time

**How to read this figure:** The points on the chart show the average score for each topic every year. The topics are color-coded according to the key at right. Upward movement shows more positive responses while downward movement shows less positive responses. If a topic or topics have missing scores, it typically means that there was a low response rate or missing data from at least one group.



## Topic Results by Respondent Group

Topic		Overall	Student	Parent	Teacher
Climate		i.s.	i.s.	i.s.	5.5
Instruction		i.s.	i.s.	i.s.	7.4
Community Ties		i.s.	-	i.s.	7.5
Professional Capacity		6.2	-	-	6.2
Leadership		i.s.	-	i.s.	7.4
Equity and Inclusion		i.s.	i.s.	i.s.	7.6

**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

Color Key	
>9.0	Excellent
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	Needs attention
i.s.	Insufficient responses
-	Not applicable for this group

## Sub-Topic Results by Respondent Group

### Climate\*

Sub-Topic		Student	Parent	Teacher
Attendance		-	-	5.2
Belonging		i.s.	-	-
Bullying		i.s.	i.s.	-
Classroom Challenges		-	-	4.8
External Challenges		-	-	3.9
Respect		-	-	7.4
Safety		i.s.	i.s.	-
School Challenges		-	-	5.9
School Discipline		-	-	4.8
Student Centered Learning		-	-	6.1

### Instruction\*

Sub-Topic		Student	Parent	Teacher
Engagement		-	-	7.4
Teaching & Learning		i.s.	i.s.	-

### Parent/Guardian-Community Ties\*

Sub-Topic		Student	Parent	Teacher
Communication		-	-	7.5
Communication Quality		-	i.s.	-
Involvement		-	i.s.	-
School Relationship		-	i.s.	-

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: [www.philasd.org/era/goals-and-guardrails](http://www.philasd.org/era/goals-and-guardrails)

### Professional Capacity

Sub-Topic		Student	Parent	Teacher
Innovation		-	-	7.3
Peer Collaboration		-	-	7.1
Quality of Pd		-	-	5.4
Quality of Pd: Consistency		-	-	6.2
Quality of Pd: Delivery		-	-	4.9

### Leadership

Sub-Topic		Student	Parent	Teacher
Classroom Decision Making		-	-	7.9
Expectations & Feedback		-	-	7.2
Inclusive Leadership		-	-	7.2
Leadership		-	i.s.	-

### Equity and Inclusion

Sub-Topic		Student	Parent	Teacher
Anti-Racist Professional Culture		-	-	6.8
Belonging		-	i.s.	7.8
Cultural Awareness and Action		i.s.	i.s.	8.3
Educating All Students		i.s.	-	-

**How to read these tables:** Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.