

To see all questions and explore more results, use our interactive tool at [www.philasd.org/dwsresults](http://www.philasd.org/dwsresults).

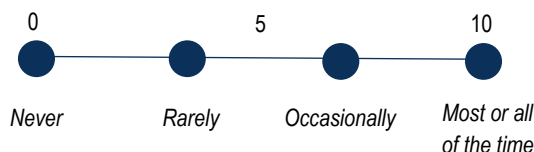
## Kenderton Elementary

The District-Wide Survey is one of SDP's best tools for **assessing different perspectives across topics**. The surveys collect feedback from parents, students, and teachers. Most survey questions relate to one of six topics important to school improvement: **Climate, Instruction, Leadership, Professional Capacity, Parent/Guardian-Community Ties, or Equity and Inclusion**. The more positive the feedback received, the higher the score for each topic. **The highest possible score is 10.**

### Sample question:

How often is this statement true?

"I enjoy being in school."



## Survey Participation

### Students

43.7%<sup>-6.7%</sup>  
from 20-21

# 21-22 responses:  
122

### Teachers

96.8%<sup>+3.4%</sup>  
from 20-21

# 21-22 responses:  
30

### Parents

10.4%<sup>-4.5%</sup>  
from 20-21

# 21-22 responses:  
28

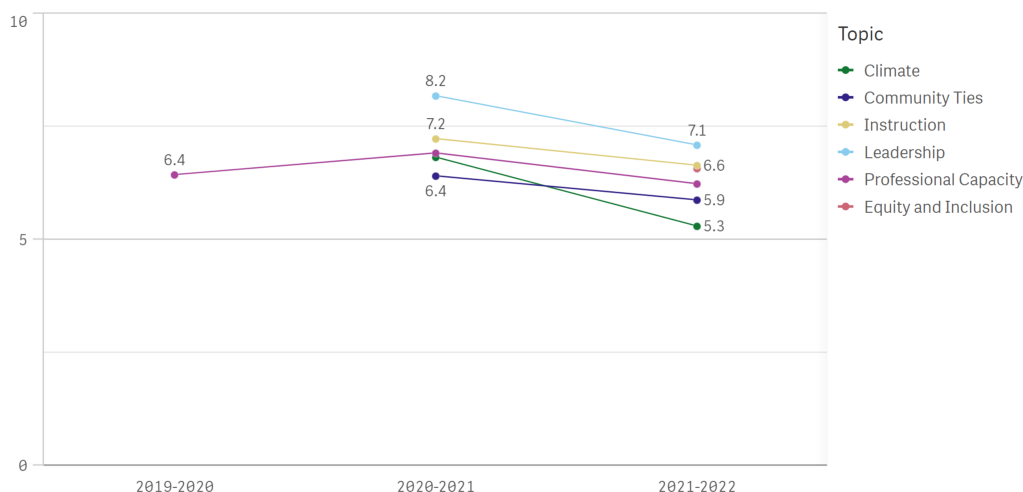
**Higher survey participation provides more accurate results.**

To display teacher and student results, the response rate must be at least 25%.

To display parent/guardian results, the response rate must be at least 10%.

## Feedback Trends Over Time

**How to read this figure:** The points on the chart show the average score for each topic every year. The topics are color-coded according to the key at right. Upward movement shows more positive responses while downward movement shows less positive responses. If a topic or topics have missing scores, it typically means that there was a low response rate or missing data from at least one group.



## Topic Results by Respondent Group

Topic		Overall	Student	Parent	Teacher
Climate		5.3	5.2	7.2	4.8
Instruction		6.6	6.7	6.1	7.1
Community Ties		5.9	-	5.4	7.2
Professional Capacity		6.2	-	-	6.2
Leadership		7.1	-	5.7	7.5
Equity and Inclusion		6.6	6.0	6.1	7.2

**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

### Color Key

>9.0	Excellent
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	Needs attention

i.s.

Insufficient responses

-

Not applicable for this group

## Sub-Topic Results by Respondent Group

### Climate\*

Sub-Topic		Student	Parent	Teacher
Attendance	-	-	-	3.5
Belonging	5.7	-	-	-
Bullying	4.8	7.2	-	-
Classroom Challenges	-	-	-	4.7
External Challenges	-	-	-	2.6
Respect	-	-	-	7.4
Safety	5.2	7.2	-	-
School Challenges	-	-	-	4.2
School Discipline	-	-	-	5.4
Student Centered Learning	-	-	-	5.7

### Instruction\*

Sub-Topic		Student	Parent	Teacher
Engagement	-	-	-	7.1
Teaching & Learning	6.7	6.1	-	-

### Parent/Guardian-Community Ties\*

Sub-Topic		Student	Parent	Teacher
Communication	-	-	-	7.2
Communication Quality	-	6.1	-	-
Involvement	-	3.7	-	-
School Relationship	-	6.4	-	-

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: [www.philasd.org/era/goals-and-guardrails](http://www.philasd.org/era/goals-and-guardrails)

### Professional Capacity

Sub-Topic		Student	Parent	Teacher
Innovation	-	-	-	7.6
Peer Collaboration	-	-	-	6.5
Quality of Pd	-	-	-	5.7
Quality of Pd: Consistency	-	-	-	6.0
Quality of Pd: Delivery	-	-	-	5.4

### Leadership

Sub-Topic		Student	Parent	Teacher
Classroom Decision Making	-	-	-	7.9
Expectations & Feedback	-	-	-	7.6
Inclusive Leadership	-	-	-	7.2
Leadership	-	5.7	-	-

### Equity and Inclusion

Sub-Topic		Student	Parent	Teacher
Anti-Racist Professional Culture	-	-	-	6.8
Belonging	-	6.4	-	7.0
Cultural Awareness and Action	5.6	5.9	-	8.0
Educating All Students	6.4	-	-	-

**How to read these tables:** Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.