

To see all questions and explore more results, use our interactive tool at [www.philasd.org/dwsresults](http://www.philasd.org/dwsresults).

## Catharine, Joseph School

The District-Wide Survey is one of SDP's best tools for **assessing different perspectives across topics**. The surveys collect feedback from parents, students, and teachers. Most survey questions relate to one of six topics important to school improvement: **Climate, Instruction, Leadership, Professional Capacity, Parent/Guardian-Community Ties, or Equity and Inclusion**. The more positive the feedback received, the higher the score for each topic. **The highest possible score is 10.**

### Sample question:

How often is this statement true?

"I enjoy being in school."



## Survey Participation

### Students

90.6% <sup>+21.1%</sup>  
from 20-21

# 21-22 responses:  
184

### Teachers

79.4% <sup>-8.1%</sup>  
from 20-21

# 21-22 responses:  
27

### Parents

25.2% <sup>+12.6%</sup>  
from 20-21

# 21-22 responses:  
87

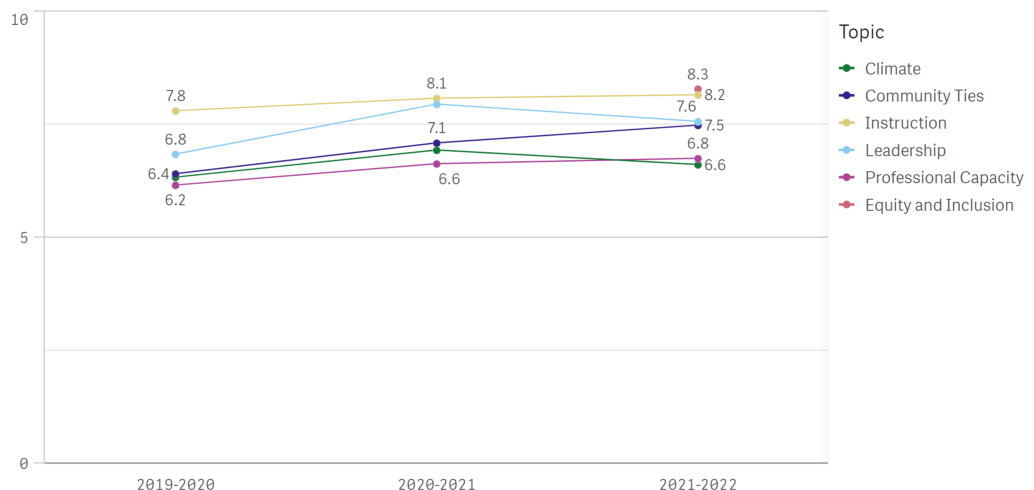
**Higher survey participation provides more accurate results.**

To display teacher and student results, the response rate must be at least 25%.

To display parent/guardian results, the response rate must be at least 10%.

## Feedback Trends Over Time

**How to read this figure:** The points on the chart show the average score for each topic every year. The topics are color-coded according to the key at right. Upward movement shows more positive responses while downward movement shows less positive responses. If a topic or topics have missing scores, it typically means that there was a low response rate or missing data from at least one group.



## Topic Results by Respondent Group

Topic		Overall	Student	Parent	Teacher
Climate		6.6	7.2	8.4	5.9
Instruction		8.2	8.3	8.6	7.6
Community Ties		7.5	-	7.7	7.0
Professional Capacity		6.8	-	-	6.8
Leadership		7.6	-	7.8	7.5
Equity and Inclusion		8.3	-	8.7	8.0

**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

Color Key	
>9.0	Excellent
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	Needs attention
i.s.	Insufficient responses
-	Not applicable for this group

## Sub-Topic Results by Respondent Group

### Climate\*

Sub-Topic		Student	Parent	Teacher
Attendance	-	-	-	5.7
Belonging	7.6	-	-	-
Bullying	6.1	7.3	-	-
Classroom Challenges	-	-	-	5.3
External Challenges	-	-	-	4.2
Respect	-	-	-	7.6
Safety	7.7	9.5	-	-
School Challenges	-	-	-	5.7
School Discipline	-	-	-	6.1
Student Centered Learning	-	-	-	6.4

### Instruction\*

Sub-Topic		Student	Parent	Teacher
Engagement	-	-	-	7.6
Teaching & Learning	8.3	8.6	-	-

### Parent/Guardian-Community Ties\*

Sub-Topic		Student	Parent	Teacher
Communication	-	-	-	7.0
Communication Quality	-	-	7.9	-
Involvement	-	-	6.7	-
School Relationship	-	-	8.4	-

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: [www.philasd.org/era/goals-and-guardrails](http://www.philasd.org/era/goals-and-guardrails)

### Professional Capacity

Sub-Topic		Student	Parent	Teacher
Innovation	-	-	-	7.5
Peer Collaboration	-	-	-	7.3
Quality of Pd	-	-	-	6.3
Quality of Pd: Consistency	-	-	-	7.0
Quality of Pd: Delivery	-	-	-	5.6

### Leadership

Sub-Topic		Student	Parent	Teacher
Classroom Decision Making	-	-	-	7.5
Expectations & Feedback	-	-	-	7.9
Inclusive Leadership	-	-	-	7.1
Leadership	-	-	7.8	-

### Equity and Inclusion

Sub-Topic		Student	Parent	Teacher
Anti-Racist Professional Culture	-	-	-	7.1
Belonging	-	-	9.0	8.2
Cultural Awareness and Action	i.s.	-	8.4	8.7
Educating All Students	i.s.	-	-	-

**How to read these tables:** Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.