

To see all questions and explore more results, use our interactive tool at [www.philasd.org/dwsresults](http://www.philasd.org/dwsresults).

## Locke, Alain School

The District-Wide Survey is one of SDP's best tools for **assessing different perspectives across topics**. The surveys collect feedback from parents, students, and teachers. Most survey questions relate to one of six topics important to school improvement: **Climate, Instruction, Leadership, Professional Capacity, Parent/Guardian-Community Ties, or Equity and Inclusion**. The more positive the feedback received, the higher the score for each topic. **The highest possible score is 10.**

### Sample question:

How often is this statement true?  
"I enjoy being in school."



## Survey Participation

### Students

39.2% <sup>-8.2%</sup> from 20-21

# 21-22 responses:  
74

### Teachers

71.4% <sup>-22.5%</sup> from 20-21

# 21-22 responses:  
25

### Parents

3.6% <sup>-3.5%</sup> from 20-21

# 21-22 responses:  
9

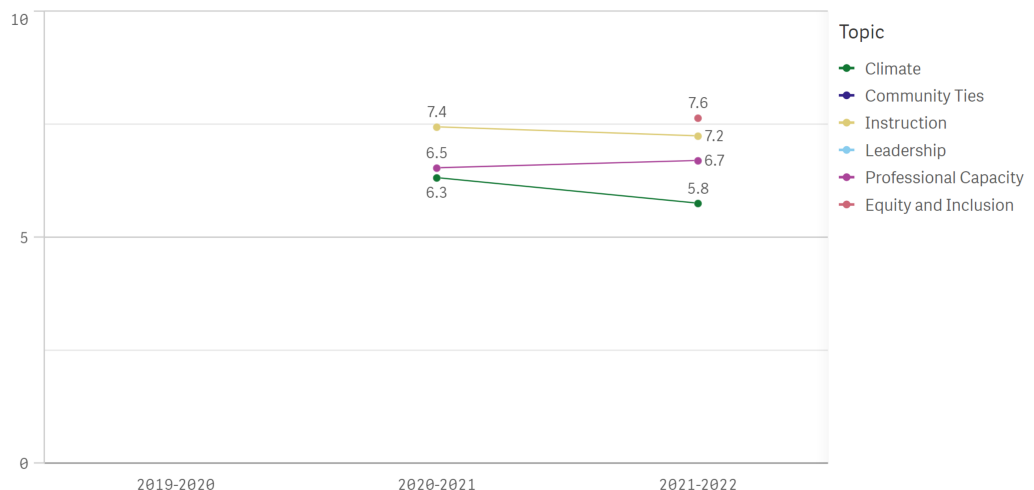
**Higher survey participation provides more accurate results.**

To display teacher and student results, the response rate must be at least 25%.

To display parent/guardian results, the response rate must be at least 10%.

## Feedback Trends Over Time

**How to read this figure:** The points on the chart show the average score for each topic every year. The topics are color-coded according to the key at right. Upward movement shows more positive responses while downward movement shows less positive responses. If a topic or topics have missing scores, it typically means that there was a low response rate or missing data from at least one group.



## Topic Results by Respondent Group

| Topic                 |  | Overall | Student | Parent | Teacher |
|-----------------------|--|---------|---------|--------|---------|
| Climate               |  | 5.8     | 5.6     | i.s.   | 5.8     |
| Instruction           |  | 7.2     | 7.4     | i.s.   | 7.1     |
| Community Ties        |  | i.s.    | -       | i.s.   | 7.5     |
| Professional Capacity |  | 6.7     | -       | -      | 6.7     |
| Leadership            |  | i.s.    | -       | i.s.   | 7.1     |
| Equity and Inclusion  |  | 7.6     | 6.6     | i.s.   | 8.4     |

**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

| Color Key |                               |
|-----------|-------------------------------|
| >9.0      | Excellent                     |
| 8.0-8.9   |                               |
| 7.0-7.9   |                               |
| 6.0-6.9   |                               |
| 5.0-5.9   |                               |
| <5.0      | Needs attention               |
| i.s.      | Insufficient responses        |
| -         | Not applicable for this group |

## Sub-Topic Results by Respondent Group

### Climate\*

| Sub-Topic                 |  | Student | Parent | Teacher |
|---------------------------|--|---------|--------|---------|
| Attendance                |  | -       | -      | 5.0     |
| Belonging                 |  | 5.9     | -      | -       |
| Bullying                  |  | 4.9     | i.s.   | -       |
| Classroom Challenges      |  | -       | -      | 5.1     |
| External Challenges       |  | -       | -      | 3.6     |
| Respect                   |  | -       | -      | 8.0     |
| Safety                    |  | 6.1     | i.s.   | -       |
| School Challenges         |  | -       | -      | 6.7     |
| School Discipline         |  | -       | -      | 5.7     |
| Student Centered Learning |  | -       | -      | 6.6     |

### Instruction\*

| Sub-Topic           |     | Student | Parent | Teacher |
|---------------------|-----|---------|--------|---------|
| Engagement          | -   | -       | 7.1    |         |
| Teaching & Learning | 7.4 | i.s.    | -      |         |

### Parent/Guardian-Community Ties\*

| Sub-Topic             |   | Student | Parent | Teacher |
|-----------------------|---|---------|--------|---------|
| Communication         | - | -       | 7.5    |         |
| Communication Quality | - | i.s.    | -      |         |
| Involvement           | - | i.s.    | -      |         |
| School Relationship   | - | i.s.    | -      |         |

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: [www.philasd.org/era/goals-and-guardrails](http://www.philasd.org/era/goals-and-guardrails)

### Professional Capacity

| Sub-Topic                  |   | Student | Parent | Teacher |
|----------------------------|---|---------|--------|---------|
| Innovation                 | - | -       | 6.9    |         |
| Peer Collaboration         | - | -       | 7.4    |         |
| Quality of Pd              | - | -       | 6.1    |         |
| Quality of Pd: Consistency | - | -       | 6.5    |         |
| Quality of Pd: Delivery    | - | -       | 6.6    |         |

### Leadership

| Sub-Topic                 |   | Student | Parent | Teacher |
|---------------------------|---|---------|--------|---------|
| Classroom Decision Making | - | -       |        | 7.7     |
| Expectations & Feedback   | - | -       |        | 7.1     |
| Inclusive Leadership      | - | -       |        | 6.6     |
| Leadership                | - |         | i.s.   | -       |

### Equity and Inclusion

| Sub-Topic                        |     | Student | Parent | Teacher |
|----------------------------------|-----|---------|--------|---------|
| Anti-Racist Professional Culture | -   | -       | 7.7    |         |
| Belonging                        | -   | i.s.    | 8.4    |         |
| Cultural Awareness and Action    | 6.1 | i.s.    | 9.0    |         |
| Educating All Students           | 7.1 | -       | -      |         |

**How to read these tables:** Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.