

To see all questions and explore more results, use our interactive tool at [www.philasd.org/dwsresults](http://www.philasd.org/dwsresults).

## Powel, Samuel School

The District-Wide Survey is one of SDP's best tools for **assessing different perspectives across topics**. The surveys collect feedback from parents, students, and teachers. Most survey questions relate to one of six topics important to school improvement: **Climate, Instruction, Leadership, Professional Capacity, Parent/Guardian-Community Ties, or Equity and Inclusion**. The more positive the feedback received, the higher the score for each topic. **The highest possible score is 10.**

### Sample question:

How often is this statement true?

"I enjoy being in school."



## Survey Participation

### Students

**55.1%** <sup>-25.5%</sup>  
from 20-21

# 21-22 responses:  
54

### Teachers

**31.6%** <sup>-62.2%</sup>  
from 20-21

# 21-22 responses:  
6

### Parents

**8.1%** <sup>-14.6%</sup>  
from 20-21

# 21-22 responses:  
18

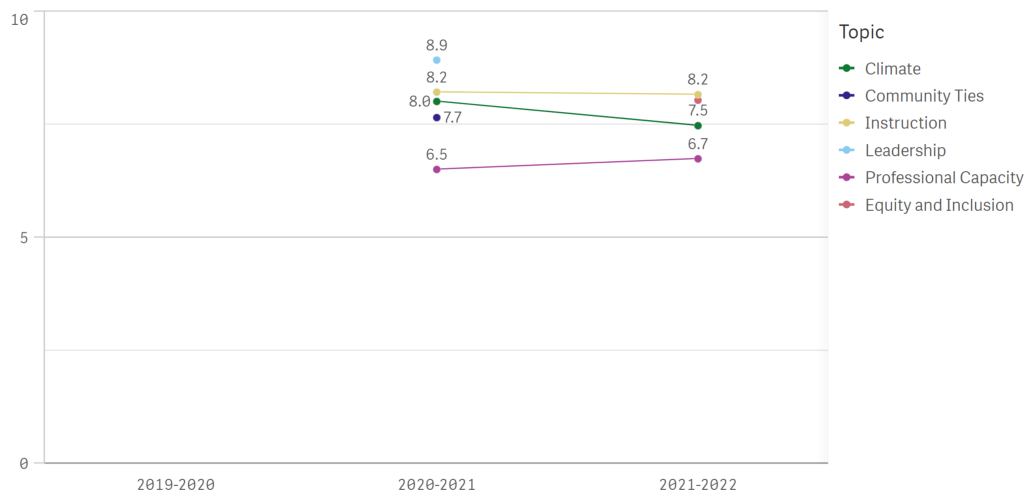
**Higher survey participation provides more accurate results.**

To display teacher and student results, the response rate must be at least 25%.

To display parent/guardian results, the response rate must be at least 10%.

## Feedback Trends Over Time

**How to read this figure:** The points on the chart show the average score for each topic every year. The topics are color-coded according to the key at right. Upward movement shows more positive responses while downward movement shows less positive responses. If a topic or topics have missing scores, it typically means that there was a low response rate or missing data from at least one group.



## Topic Results by Respondent Group

Topic		Overall	Student	Parent	Teacher
Climate		7.5	7.0	i.s.	7.7
Instruction		8.2	8.4	i.s.	8.0
Community Ties		i.s.	-	i.s.	7.5
Professional Capacity		6.7	-	-	6.7
Leadership		i.s.	-	i.s.	8.6
Equity and Inclusion		8.0	-	i.s.	8.0

**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

Color Key	
>9.0	Excellent
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	Needs attention
i.s.	Insufficient responses
-	Not applicable for this group

## Sub-Topic Results by Respondent Group

### Climate\*

Sub-Topic		Student	Parent	Teacher
Attendance	-	-	7.4	
Belonging	7.6	-	-	
Bullying	5.6	i.s.	-	
Classroom Challenges	-	-	7.5	
External Challenges	-	-	8.2	
Respect	-	-	8.4	
Safety	7.9	i.s.	-	
School Challenges	-	-	8.3	
School Discipline	-	-	6.9	
Student Centered Learning	-	-	7.1	

### Instruction\*

Sub-Topic		Student	Parent	Teacher
Engagement		-	-	8.0
Teaching & Learning		8.4	i.s.	-

### Parent/Guardian-Community Ties\*

Sub-Topic		Student	Parent	Teacher
Communication	-	-	7.5	
Communication Quality	-	i.s.	-	
Involvement	-	i.s.	-	
School Relationship	-	i.s.	-	

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: [www.philasd.org/era/goals-and-guardrails](http://www.philasd.org/era/goals-and-guardrails)

### Professional Capacity

Sub-Topic		Student	Parent	Teacher
Innovation	-	-	7.7	
Peer Collaboration	-	-	7.1	
Quality of Pd	-	-	6.3	
Quality of Pd: Consistency	-	-	7.2	
Quality of Pd: Delivery	-	-	5.5	

### Leadership

Sub-Topic		Student	Parent	Teacher
Classroom Decision Making	-	-	8.1	
Expectations & Feedback	-	-	9.4	
Inclusive Leadership	-	-	8.3	
Leadership	-	i.s.	-	

### Equity and Inclusion

Sub-Topic		Student	Parent	Teacher
Anti-Racist Professional Culture		-	-	7.1
Belonging		-	i.s.	8.7
Cultural Awareness and Action		i.s.	i.s.	8.4
Educating All Students		i.s.	-	-

**How to read these tables:** Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.