To see all questions and explore more results, use our interactive tool at www.philasd.org/dwsresults.

Meredith, William M. School

The District-Wide Survey is one of SDP's best tools for assessing different perspectives across topics. The surveys collect feedback from parents, students, and teachers. Most survey questions relate to one of six topics important to school improvement: **Climate**, **Instruction**, **Leadership**, **Professional Capacity**, **Parent/Guardian-Community Ties**, or **Equity and Inclusion**. The more positive the feedback received, the higher the score for each topic. **The highest possible score is 10.**

Sample question:

How often is this statement true?
"I enjoy being in school."

0	5		10
Never	*Rarely*	*Occasionally*	*Most or all of the time*

Survey Participation

Students
97.1% +63.2% from 20-21

 # 21-22 responses:
301

Teachers
60.0% +40.0% from 20-21

 # 21-22 responses:
18

Parents
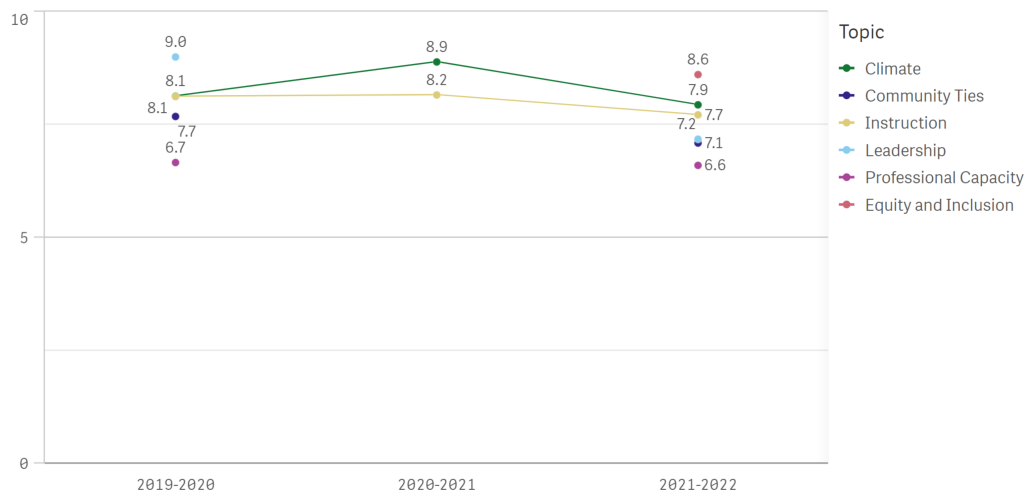**27.7%** -0.2% from 20-21

 # 21-22 responses:
105

Higher survey participation provides more accurate results.

To display teacher and student results, the response rate must be at least 25%.

To display parent/guardian results, the response rate must be at least 10%.

Feedback Trends Over Time

How to read this figure: The points on the chart show the average score for each topic every year. The topics are color-coded according to the key at right. Upward movement shows more positive responses while downward movement shows less positive responses. If a topic or topics have missing scores, it typically means that there was a low response rate or missing data from at least one group.

Topic
- Climate
- Community Ties
- Instruction
- Leadership
- Professional Capacity
- Equity and Inclusion

Topic Results by Respondent Group

Topic		Overall	Student	Parent	Teacher
Climate		7.9	7.7	8.7	7.8
Instruction		7.7	8.5	6.5	8.1
Community Ties		7.1	-	7.0	7.3
Professional Capacity		6.6	-	-	6.6
Leadership		7.2	-	4.8	8.0
Equity and Inclusion		8.6	8.4	8.3	9.0

Color Key

>9.0	*Excellent*
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	*Needs attention*

i.s.	*Insufficient responses*
-	*Not applicable for this group*

How to read this table: The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

Sub-Topic Results by Respondent Group

Climate*

Sub-Topic		Student	Parent	Teacher
Attendance		-	-	9.0
Belonging		8.0	-	-
Bullying		6.9	8.2	-
Classroom Challenges		-	-	7.7
External Challenges		-	-	8.1
Respect		-	-	8.9
Safety		8.3	9.1	-
School Challenges		-	-	7.2
School Discipline		-	-	6.7
Student Centered Learning		-	-	7.2

Instruction*

Sub-Topic		Student	Parent	Teacher
Engagement		-	-	8.1
Teaching & Learning		8.5	6.5	-

Parent/Guardian-Community Ties*

Sub-Topic		Student	Parent	Teacher
Communication		-	-	7.3
Communication Quality		-	7.0	-
Involvement		-	7.2	-
School Relationship		-	6.8	-

Professional Capacity

Sub-Topic		Student	Parent	Teacher
Innovation		-	-	7.9
Peer Collaboration		-	-	6.9
Quality of Pd		-	-	6.2
Quality of Pd: Consistency		-	-	6.5
Quality of Pd: Delivery		-	-	5.6

Leadership

Sub-Topic		Student	Parent	Teacher
Classroom Decision Making		-	-	8.6
Expectations & Feedback		-	-	7.9
Inclusive Leadership		-	-	7.5
Leadership		-	4.8	-

Equity and Inclusion

Sub-Topic		Student	Parent	Teacher
Anti-Racist Professional Culture		-	-	8.6
Belonging		-	8.2	9.1
Cultural Awareness and Action		7.6	8.5	9.2
Educating All Students		9.1	-	-

How to read these tables: Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.

These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: www.philasd.org/era/goals-and-guardrails