

To see all questions and explore more results, use our interactive tool at [www.philasd.org/dwsresults](http://www.philasd.org/dwsresults).

## Edmonds, Franklin S. School

The District-Wide Survey is one of SDP's best tools for **assessing different perspectives across topics**. The surveys collect feedback from parents, students, and teachers. Most survey questions relate to one of six topics important to school improvement: **Climate, Instruction, Leadership, Professional Capacity, Parent/Guardian-Community Ties, or Equity and Inclusion**. The more positive the feedback received, the higher the score for each topic. **The highest possible score is 10.**

### Sample question:

How often is this statement true?

"I enjoy being in school."



## Survey Participation

### Students

71.5% <sup>+70.1%</sup>  
from 20-21

# 21-22 responses:  
208

### Teachers

73.3% <sup>+67.6%</sup>  
from 20-21

# 21-22 responses:  
22

### Parents

4.6% <sup>-2.9%</sup>  
from 20-21

# 21-22 responses:  
15

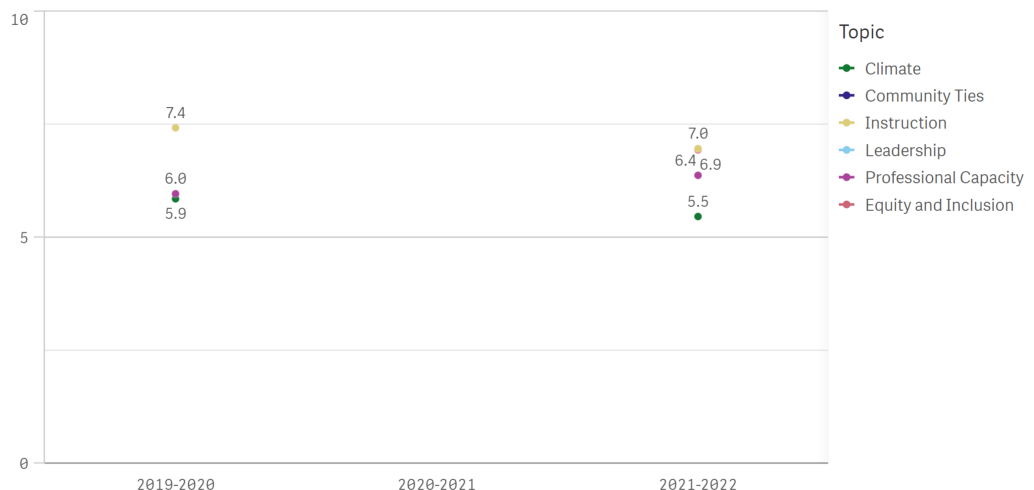
**Higher survey participation provides more accurate results.**

To display teacher and student results, the response rate must be at least 25%.

To display parent/guardian results, the response rate must be at least 10%.

## Feedback Trends Over Time

**How to read this figure:** The points on the chart show the average score for each topic every year. The topics are color-coded according to the key at right. Upward movement shows more positive responses while downward movement shows less positive responses. If a topic or topics have missing scores, it typically means that there was a low response rate or missing data from at least one group.



## Topic Results by Respondent Group

Topic		Overall	Student	Parent	Teacher
Climate		5.5	6.1	i.s.	5.2
Instruction		7.0	7.2	i.s.	6.8
Community Ties		i.s.	-	i.s.	7.5
Professional Capacity		6.4	-	-	6.4
Leadership		i.s.	-	i.s.	7.3
Equity and Inclusion		6.9	5.7	i.s.	7.7

**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

### Color Key

>9.0	Excellent
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	Needs attention

i.s.	Insufficient responses
-	Not applicable for this group

## Sub-Topic Results by Respondent Group

### Climate\*

Sub-Topic		Student	Parent	Teacher
Attendance		-	-	4.7
Belonging		6.2	-	-
Bullying		5.8	i.s.	-
Classroom Challenges		-	-	4.7
External Challenges		-	-	3.8
Respect		-	-	7.3
Safety		6.2	i.s.	-
School Challenges		-	-	4.8
School Discipline		-	-	5.3
Student Centered Learning		-	-	5.9

### Instruction\*

Sub-Topic		Student	Parent	Teacher
Engagement	-	-	6.8	
Teaching & Learning	7.2	i.s.	-	

### Parent/Guardian-Community Ties\*

Sub-Topic		Student	Parent	Teacher
Communication	-	-	7.5	
Communication Quality	-	i.s.	-	
Involvement	-	i.s.	-	
School Relationship	-	i.s.	-	

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: [www.philasd.org/era/goals-and-guardrails](http://www.philasd.org/era/goals-and-guardrails)

### Professional Capacity

Sub-Topic		Student	Parent	Teacher
Innovation	-	-	7.0	
Peer Collaboration	-	-	7.2	
Quality of Pd	-	-	6.0	
Quality of Pd: Consistency	-	-	6.1	
Quality of Pd: Delivery	-	-	5.6	

### Leadership

Sub-Topic		Student	Parent	Teacher
Classroom Decision Making	-	-		7.1
Expectations & Feedback	-	-		7.4
Inclusive Leadership	-	-		7.4
Leadership	-		i.s.	-

### Equity and Inclusion

Sub-Topic		Student	Parent	Teacher
Anti-Racist Professional Culture	-	-	6.8	
Belonging	-	i.s.	8.2	
Cultural Awareness and Action	5.3	i.s.	8.2	
Educating All Students	6.2	-	-	

**How to read these tables:** Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.