

Open Data - Data Information

Hybrid Learning Selection

Key Metrics

- *# Eligible Students* - The total number of students, as of 6/11/2021, who were enrolled at District schools and eligible to select hybrid learning. Students were eligible to select hybrid learning if their school was approved for re-opening and they met the grade level or other criteria for hybrid learning. This number may not represent all students enrolled at a school.
- *# Students in Hybrid Learning* - The total number of eligible students opting to return to in-person learning.
- *% of Students in Hybrid Learning* - The total number of students enrolled in hybrid learning out of students eligible for hybrid learning.

Learning Model

- Generally, students who opted to return to in-person learning were eligible to do so two days a week. Students were assigned to attend in-person on either Monday and Tuesday or Thursday and Friday, and they were expected to engage in digital learning on the other three days of the week.
- Students with complex needs are those with low-incidence disabilities, who are intellectually disabled, receive life skills supports, are visually impaired, deaf/hard of hearing, receive multiple disability support, are autistic and/or on autistic spectrum with significant supports including language supports and physical supports. These students were eligible to return to school four days a week (Monday, Tuesday, Thursday, and Friday).
- Students who did not initially select the hybrid learning model may have done so at any point after they became eligible.