

School District of Philadelphia

SY2016-2017 District Scorecard

District Schools Only

Anchor Goal 1: 100% of students will graduate, ready for college and career						
CLIMATE	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	YOY Change
Percent of Students Attending 95% or More of Instructional Days	41%	38%	39%	42%	38%	↓ 4%
Percent of Students with Zero Out-of-School Suspensions	89%	88%	89%	89%	90%	↑ 1%
Percent of Students with Zero In-School Suspensions	98%	99%	99%	99%	99%	→ 0%
Percent of Students Retained in the Same School as Prior Year	-	-	82%	83%	82%	↓ 1%
Student Survey: School Climate Rating (Percent of most positive responses)	-	-	59%	59%	60%	↑ 1%
ACHIEVEMENT	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	YOY Change
PSSA Mathematics - Percent Proficient or Advanced ¹	47%	46%	17%	18%	19%	↑ 1%
PSSA Mathematics - Percent Advanced ¹	21%	22%	4%	6%	6%	→ 0%
PSSA ELA (Grades 4-8) - Percent Proficient or Advanced ¹	42%	43%	32%	33%	33%	→ 0%
PSSA ELA (Grades 4-8) - Percent Advanced ¹	17%	17%	6%	7%	8%	↑ 1%
PSSA Science - Percent Proficient or Advanced	37%	37%	37%	37%	32%	↓ 5%
PSSA Science - Percent Advanced	9%	10%	10%	11%	7%	↓ 4%
Keystone Exam Algebra I - Percent Proficient or Advanced ²	-	-	20%	19%	21%	↑ 2%
Keystone Exam Algebra I - Advanced Rate	6%	6%	5%	7%	7%	→ 0%
Keystone Exam Biology - Percent Proficient or Advanced ²	-	-	23%	23%	29%	↑ 6%
Keystone Exam Biology - Advanced Rate	5%	6%	7%	7%	9%	↑ 2%
Keystone Exam Literature - Percent Proficient or Advanced ²	-	-	44%	38%	43%	↑ 5%
Keystone Exam Literature - Advanced Rate	5%	2%	4%	2%	4%	↑ 2%
ACCESS for ELLs: Proficiency ³	27%	27%	29%	29%	8%	n/a
PROGRESS	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	YOY Change
PSSA Mathematics - Average Growth Index (AGI)	16.48	8.71	11.26	5.96	12.52	↑ 6.56
PSSA Mathematics - AGI for Lowest-Performing 20% of Students	-	7.49	16.30	-2.59	3.00	↑ 5.59
PSSA ELA - Average Growth Index (AGI)	26.90	2.98	-5.58	4.84	7.41	↑ 2.57
PSSA ELA - AGI for Lowest-Performing 20% of Students	-	1.89	-7.04	-0.34	2.75	↑ 3.09
PSSA Science (Grade 4) - Average Growth Index (AGI)	-27.55	-30.92	-27.65	-25.51	-20.71	↑ 4.80
PSSA Science (Grade 8) - Average Growth Index (AGI)	-33.09	-27.39	-25.70	-16.54	-12.66	↑ 3.88
Keystone Exam Algebra I - Average Growth Index (AGI)	-7.53	-15.96	-21.58	-22.76	-17.45	↑ 5.31
Keystone Exam Algebra I - AGI for Lowest-Performing 20% of Students	-	-8.56	-4.21	-4.83	-0.38	↑ 4.45
Keystone Exam Biology - Average Growth Index (AGI)	-19.17	-20.81	-23.00	-18.52	-14.15	↑ 4.37
Keystone Exam Biology - AGI for Lowest-Performing 20% of Students	-	-1.12	-2.36	4.14	-0.89	↓ -5.03
Keystone Exam Literature - Average Growth Index (AGI)	-7.71	-9.6	-2.37	-14.31	-7.19	↑ 7.12
Keystone Exam Literature - AGI for Lowest-Performing 20% of Students	-	-12.43	-12.53	-16.29	-12.76	↑ 3.53
Percent of on-track students in grades 9-11 who earn credits required for promotion	88%	87%	87%	89%	91%	↑ 2%
Percent of off-track students in grades 9-11 who earn credits required for promotion	45%	55%	58%	55%	56%	↑ 1%
ACCESS for ELLs: Growth ⁴	27%	26%	30%	Data Not Available	Data Not Available	n/a
COLLEGE & CAREER	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	YOY Change
Percent of 12th Grade Students Scoring a 3 or Better on an AP Exam, a 4 or Better on an IB Exam, or Competent or Advanced on a NOCTI Exam ⁵	-	9%	10%	19%	21%	↑ 2%
Percent of 12th Grade Students who Completed the FAFSA ⁶	-	48%	Unreliable	48%	65%	n/a
Percent of 12th Grade Students Achieving the College Readiness Benchmarks on Either the SAT or the ACT	-	12%	13%	13%	21%	↑ 8%
Four-Year Cohort Graduation Rate - Including Alternative Schools ⁷	65%	65%	65%	66%	67%	↑ 1%
Four-Year Cohort Graduation Rate - Excluding Alternative Schools ⁸	75%	74%	73%	74%	78%	↑ 4%
First-Fall College Matriculation Rate	49%	51%	55%	51%	56%	↑ 5%
Student Survey: College and Career Readiness Rating (Percent of most positive responses)	-	-	-	27%	26%	↓ 1%
Anchor Goal 2: 100% of 8-year-olds will read on grade level						
ACHIEVEMENT	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	YOY Change
Percent Reading at Grade Level (Grades K-2)	52%	48%	44%	45%	47%	↑ 2%
PSSA ELA (Grade 3) - Percent Proficient or Advanced ¹	45%	41%	33%	30%	35%	↑ 5%
PSSA ELA (Grade 3) - Percent Advanced ¹	8%	8%	3%	4%	6%	↑ 2%
Anchor Goal 3: 100% of schools will have great principals and teachers						
EDUCATOR EFFECTIVENESS	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	YOY Change
Percent of Teachers Attending 95% or More of Days ⁹	-	63%	64%	63%	62%	↓ 1%
Percent of Teachers Receiving an Overall Observation Score of Distinguished ¹⁰	-	10%	8%	10%	14%	↑ 4%
Percent of Teachers Receiving an Observation Score of Distinguished in Instruction	-	22%	23%	21%	18%	↓ 3%
Student Survey: Student Perception of Quality of Teacher Practice (Percent of most positive responses)	-	-	58%	56%	56%	→ 0%

¹ Beginning in 2014-2015, PSSAs were based on the rigorous "PA Core Standards" -- the knowledge and skills the State Board of Education has identified as what Pennsylvania students need to be ready for college and career -- and differ significantly from the tests given in previous years. Because the new tests are based on different, more challenging content and skills, an "apples to apples" comparison with results on prior PSSA tests is not appropriate.

² Keystone proficiency rates were previously reported separately for first-time test-takers and for re-testers; a proficiency rate for all tested students is not available prior to 2014-2015.

³ Beginning in 2016-2017, the ACCESS assessment is based on more rigorous standards. A year-over-year comparison with prior years is not appropriate.

⁴ Beginning in 2015-2016 the ACCESS assessment was revised and therefore growth estimates are not available. As a result, this metric is suppressed for 2015-2016 and 2016-17.

⁵ Beginning in 2015-2016, the AP/IB performance and participation metric includes NOCTI performance. A year-over-year comparison with prior years is not appropriate.

⁶ Beginning in 2014-2015, FAFSA data transitioned from a federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received in that school year could not be validated, and is therefore suppressed for 2014-2015. Beginning in 2016-17, FAFSA data was provided by PHEAA using a different matching process. A year-over-year comparison with prior years is not appropriate.

⁷ The Four-Year Cohort Graduation Rate - including Alternative Schools includes traditional District K-12 schools, alternative education schools, Philadelphia Virtual Academy, and Widener Memorial School. All other metrics includes traditional District K-12 schools only. All year-over-year changes are based on rounded rates.

⁸ The Four-Year Cohort Graduation Rate - excluding Alternative schools includes traditional District K-12 schools, Philadelphia Virtual Academy, and Widener Memorial School only. All other metrics include traditional District K-12 schools only.

⁹ Previous versions of this publication displayed 70% of teachers attending 95% or more of days during 2012-2013. That rate included summer calendar days for which teachers were employed.

¹⁰ Previous versions of this publication displayed the metric name as Percent of Teachers Receiving an Effectiveness Rating of Distinguished. The metric name has been updated to more accurately reflect the data presented.

