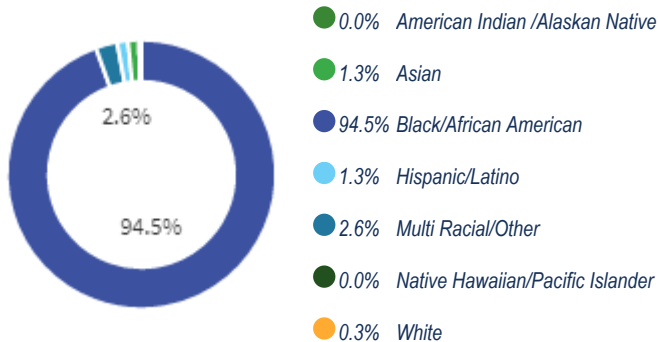


PAUL ROBESON HIGH SCHOOL FOR HUMAN SERVICES

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1050 Sector | District Network | Network 1
Principal Name | Mr Richard Gordon
Address | 4125 Ludlow St
Phone | 215-400-7780 Website | philasd.org/robeson
Report Type | High School Grades in Report | 9-12
Admissions Category | Citywide
Turnaround Model | N/A
Receives Non-HS Report | No
Oct 1 Enrollment | 310

Student Enrollment and Demographics



316

Total Number of students Served for
10+ Days Over the Year

13.9%

% Students with IEPs

3.9%

% English Learners

75.2%

% Economically Disadvantaged

SPREE Key Metrics - HS Report

Key Metric	Performance Tier
Proficiency - Keystone Algebra 1, Biology, and Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Algebra 1	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Biology	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-2021
Career and Technical Education - Meeting Industry Standards	Data Not Available Due to COVID-19 for SY2020-2021
Graduation Rate - Four-Year Cohort	Meeting
Survey - Climate Score	Meeting
Survey - Instruction Score	Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Meeting
Survey - Relationship Score	Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-2021

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 1050 School Name| Paul Robeson High School for Human Services

Four-Year Cohort Graduation Rate

All Students: 72 Students

Score: 95.8 %



2020-2021 Target: 87.1 %

8.7 pts above target

2025-2026 Goal: 90.0 %

5.8 pts from target



American Indian / Alaskan Native, 0 students

Insufficient Sample

Asian, 2 students

Insufficient Sample

Black / African American, 70 students

Score: 95.7 %

MEETING

no data prior year



Hispanic / Latino, 0 students

Insufficient Sample

Multi Racial / Other, 0 students

Insufficient Sample

Native Hawaiian / Pacific Islander, 0 students

Insufficient Sample

White, 0 students

Insufficient Sample

English Learners, 2 students

Insufficient Sample

Students with IEPs, 9 students

Insufficient Sample

Economically Disadvantaged, 63 students

Score: 95.2 %

MEETING

no data prior year



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 1050 School Name| Paul Robeson High School for Human Services

AP, IB, or Dual Enrollment Courses Metrics

Other Key Metrics

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade

29.6 %

21 out of 71 students

% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade

0.0 %

0 out of 71 students

% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade

70.4 %

50 out of 71 students

Ninth-Grade On-Track Rate

91.8 %

67 out of 73 students

First-Fall Matriculation

48.5 %

33 out of 68 students

% of Students Completing the FAFSA by End of 12th Grade

Data Unavailable

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 1050 School Name| Paul Robeson High School for Human Services

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
<p>Score: 7.8</p> <p>2020-2021 Target: 7.0 <i>0.8 pts past target</i></p> <p>2025-2026 Target: 7.0 <i>0.8 pts past target</i></p> <p>MEETING no data prior year</p>	<p>8.6/10</p> <p>Student Rating MEETING no data prior year</p> <hr/> <p>9.4/10</p> <p>Parent Rating MEETING no data prior year</p> <hr/> <p>7.0/10</p> <p>Teacher Rating MEETING no data prior year</p>
School Instruction Score	School Instruction Survey
<p>Score: 8.2</p> <p>2020-2021 Target: 8.0 <i>0.2 pts past target</i></p> <p>2025-2026 Target: 8.0 <i>0.2 pts past target</i></p> <p>MEETING no data prior year</p>	<p>8.8/10</p> <p>Student Rating MEETING no data prior year</p> <hr/> <p>8.5/10</p> <p>Parent Rating MEETING no data prior year</p> <hr/> <p>7.3/10</p> <p>Teacher Rating NOT MEETING no data prior year</p>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



No

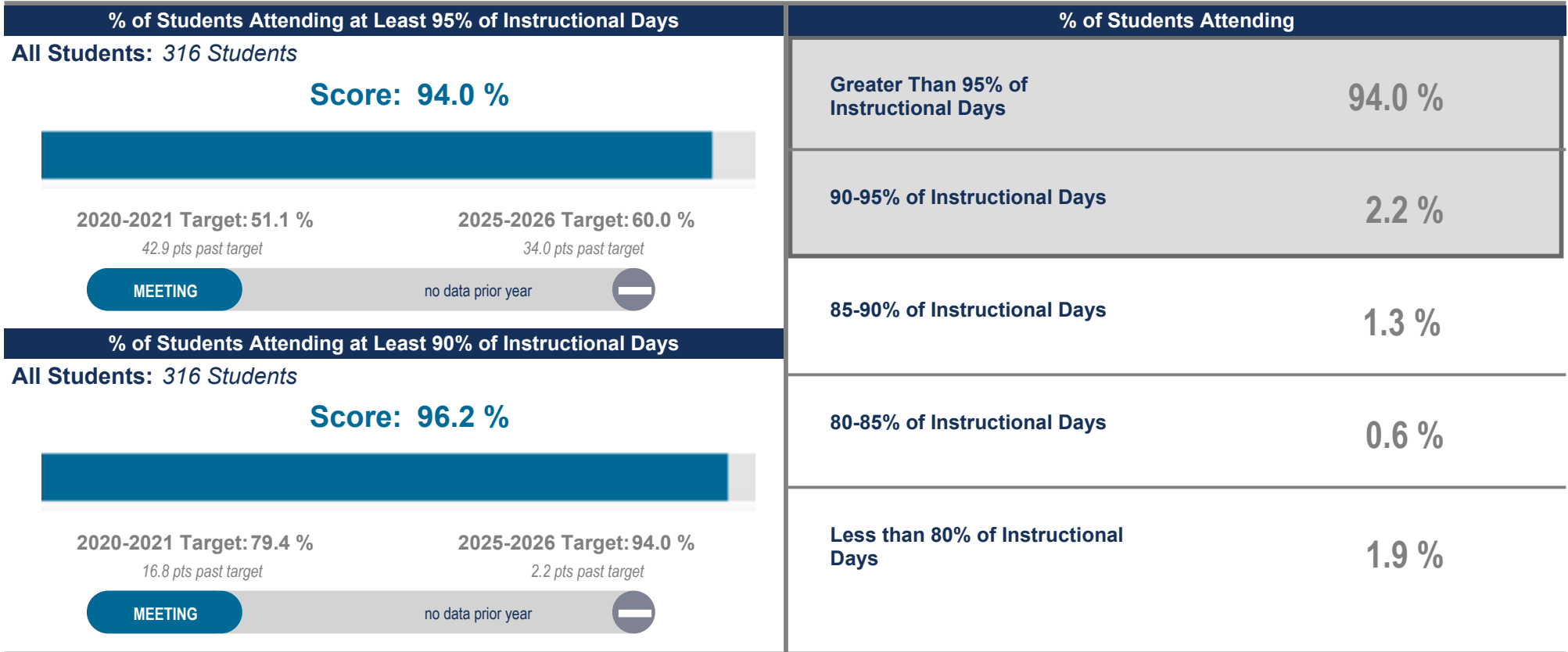
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 1050 School Name| Paul Robeson High School for Human Services

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 1050 School Name| Paul Robeson High School for Human Services

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular/Athletics Activities

*% of Students
Participating in Co-
Curricular/Athletics
Activities*

Data Unavailable

School Relationship Score

Score: 8.2



2020-2021 Target: 8.0

0.2 pts from target

MEETING

no data prior year

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 1050 School Name| Paul Robeson High School for Human Services

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:		
All Students	(316)			Data Unavailable		
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable			
Asian	1.3 %	(4)	Data Unavailable			
Black / African American	94.5 %	(293)	Data Unavailable			
Hispanic / Latino	1.3 %	(4)	Data Unavailable			
Multi Racial / Other	2.6 %	(8)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable			
White	0.3 %	(1)	Data Unavailable			
English Learners	3.9 %	(12)	Data Unavailable			
Students with IEPs	13.9 %	(43)	Data Unavailable			
Economically Disadvantaged	75.2 %	(233)	Data Unavailable			
Disproportionality in AP, IB, and Dual Enrollment Course Participation						
	All Students	Black / African American	Hispanic / Latino			
	35.2 %	34.8 %	0.0 %			
<ul style="list-style-type: none"> ● Meeting Target and Improving from Prior Year ● Meeting Target but Not Improving from Prior Year ● Not Meeting Target but Improving from Prior Year ● Not Meeting Target and Not Improving from Prior Year 						