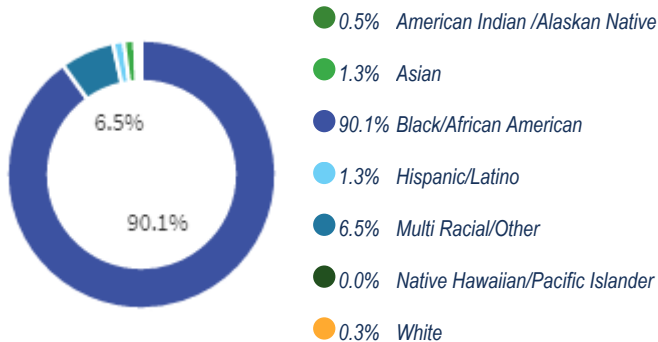


# WILLIAM L. SAYRE HIGH SCHOOL

## 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1100 Sector | District Network | Network 13  
Principal Name | Ms Jamie Eberle  
Address | 5800 Walnut St  
Phone | 215-400-7800 Website | philasd.org/sayre  
Report Type | High School Grades in Report | 9-12  
Admissions Category | Neighborhood  
Turnaround Model | N/A  
Receives Non-HS Report | No  
Oct 1 Enrollment | 384

### Student Enrollment and Demographics



442

Total Number of students Served for  
10+ Days Over the Year

39.3%

% Students with IEPs

1.6%

% English Learners

82.8%

% Economically Disadvantaged

## SPREE Key Metrics - HS Report

Key Metric	Performance Tier
Proficiency - Keystone Algebra 1, Biology, and Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Algebra 1	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Biology	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-2021
Career and Technical Education - Meeting Industry Standards	Data Not Available Due to COVID-19 for SY2020-2021
Graduation Rate - Four-Year Cohort	Not Meeting
Survey - Climate Score	Not Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Not Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-2021

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code| 1100 School Name| William L. Sayre High School

### Four-Year Cohort Graduation Rate

All Students: 105 Students

Score: 61.0 %



2020-2021 Target: 87.1 %

-26.1 pts from target

2025-2026 Goal: 90.0 %

-29.0 pts from target

NOT MEETING

no data prior year



American Indian / Alaskan Native, 0 students

Insufficient Sample

Asian, 0 students

Insufficient Sample

Black / African American, 98 students

Score: 62.2 %

NOT MEETING

no data prior year



Hispanic / Latino, 2 students

Insufficient Sample

Multi Racial / Other, 4 students

Insufficient Sample

Native Hawaiian / Pacific Islander, 1 students

Insufficient Sample

White, 0 students

Insufficient Sample

English Learners, 0 students

Insufficient Sample

Students with IEPs, 45 students

Score: 53.3 %

NOT MEETING

no data prior year



Economically Disadvantaged, 88 students

Score: 61.4 %

NOT MEETING

no data prior year



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code| 1100 School Name| William L. Sayre High School

### AP, IB, or Dual Enrollment Courses Metrics

### Other Key Metrics

*% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade*

**1.2 %**

1 out of 86 students

*% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade*

**7.0 %**

6 out of 86 students

*Ninth-Grade On-Track Rate*

**66.3 %**

53 out of 80 students

*First-Fall Matriculation*

**25.7 %**

19 out of 74 students

*% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade*

**91.9 %**

79 out of 86 students

*% of Students Completing the FAFSA by End of 12th Grade*

**Data Unavailable**

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 1100 School Name| William L. Sayre High School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
<p><b>Score: 6.3</b></p> <p>2020-2021 Target: 7.0 -0.7 pts from target</p> <p>2025-2026 Target: 7.0 -0.7 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p><b>7.2/10</b> <b>MEETING</b> no data prior year</p> <p><b>Student Rating</b></p> <hr/> <p><b>8.4/10</b> <b>MEETING</b> no data prior year</p> <p><b>Parent Rating</b></p> <hr/> <p><b>5.3/10</b> <b>NOT MEETING</b> no data prior year</p> <p><b>Teacher Rating</b></p>
School Instruction Score	School Instruction Survey
<p><b>Score: 7.1</b></p> <p>2020-2021 Target: 8.0 -0.9 pts from target</p> <p>2025-2026 Target: 8.0 -0.9 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p><b>7.9/10</b> <b>NOT MEETING</b> no data prior year</p> <p><b>Student Rating</b></p> <hr/> <p><b>7.0/10</b> <b>NOT MEETING</b> no data prior year</p> <p><b>Parent Rating</b></p> <hr/> <p><b>6.5/10</b> <b>NOT MEETING</b> no data prior year</p> <p><b>Teacher Rating</b></p>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



**Yes**

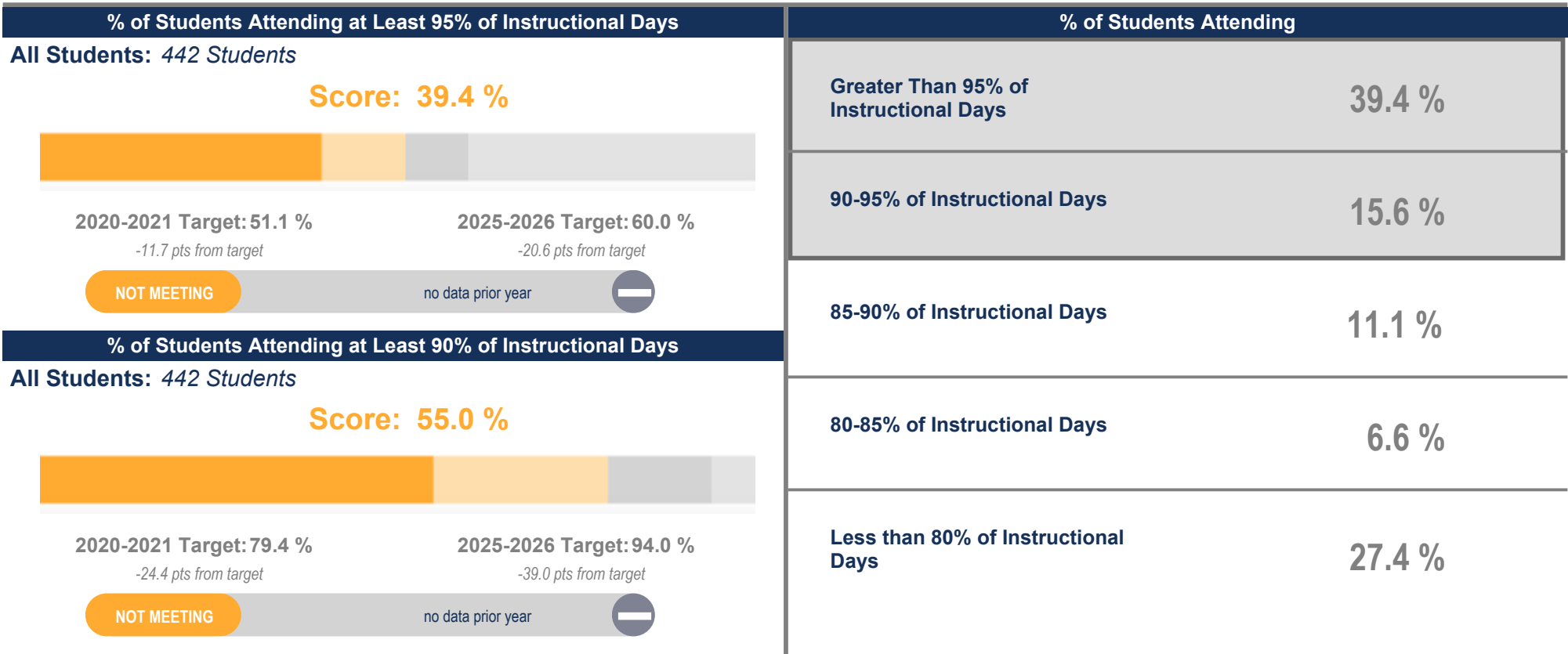
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

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**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code| 1100 School Name| William L. Sayre High School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular/Athletics Activities

*% of Students Participating in Co-Curricular/Athletics Activities*

**Data Unavailable**

### School Relationship Score

**Score: 7.1**



**2020-2021 Target: 8.0**

*-0.9 pts from target*

**NOT MEETING**

*no data prior year*



### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**4**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code| 1100 School Name| William L. Sayre High School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:		
All Students	(442)			Data Unavailable		
American Indian / Alaskan Native	0.5 %	(2)	Data Unavailable			
Asian	1.3 %	(5)	Data Unavailable			
Black / African American	90.1 %	(346)	Data Unavailable			
Hispanic / Latino	1.3 %	(5)	Data Unavailable			
Multi Racial / Other	6.5 %	(25)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable			
White	0.3 %	(1)	Data Unavailable			
English Learners	1.6 %	(6)	Data Unavailable			
Students with IEPs	39.3 %	(151)	Data Unavailable			
Economically Disadvantaged	82.8 %	(318)	Data Unavailable			
Disproportionality in AP, IB, and Dual Enrollment Course Participation						
	All Students	Black / African American	Hispanic / Latino			
	10.5 %	9.9 %	50.0 %			
<ul style="list-style-type: none"> <li><span style="color: blue;">●</span> Meeting Target and Improving from Prior Year</li> <li><span style="color: green;">●</span> Meeting Target but Not Improving from Prior Year</li> <li><span style="color: orange;">●</span> Not Meeting Target but Improving from Prior Year</li> <li><span style="color: red;">●</span> Not Meeting Target and Not Improving from Prior Year</li> </ul>						