### Student Enrollment and Demographics

- **Total Number of students Served for 10+ Days Over the Year**: 442
- **% English Learners**: 1.6%
- **% Students with IEPs**: 39.3%
- **% Economically Disadvantaged**: 82.8%
- **% Native Hawaiian/Pacific Islander**: 0.0%
- **% Multi Racial/Other**: 8.5%
- **% Hispanic/Latino**: 1.3%
- **% Asian**: 1.3%
- **% American Indian/Alaskan Native**: 0.5%
- **% Black/African American**: 90.1%
- **% White**: 0.3%

### SPREE Key Metrics - HS Report

<table>
<thead>
<tr>
<th>Key Metric</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficiency - Keystone Algebra 1, Biology, and Literature</td>
<td>Data Not Available Due to COVID-19 for SY2020-2021</td>
</tr>
<tr>
<td>Growth - Keystone Algebra 1</td>
<td>Data Not Available Due to COVID-19 for SY2020-2021</td>
</tr>
<tr>
<td>Growth - Keystone Biology</td>
<td>Data Not Available Due to COVID-19 for SY2020-2021</td>
</tr>
<tr>
<td>Growth - Keystone Literature</td>
<td>Data Not Available Due to COVID-19 for SY2020-2021</td>
</tr>
<tr>
<td>Growth - English Learners</td>
<td>Data Not Available Due to COVID-19 for SY2020-2021</td>
</tr>
<tr>
<td>Career and Technical Education - Meeting Industry Standards</td>
<td>Data Not Available Due to COVID-19 for SY2020-2021</td>
</tr>
<tr>
<td>Graduation Rate - Four-Year Cohort</td>
<td>Not Meeting</td>
</tr>
<tr>
<td>Survey - Climate Score</td>
<td>Not Meeting</td>
</tr>
<tr>
<td>Survey - Instruction Score</td>
<td>Not Meeting</td>
</tr>
<tr>
<td>Attendance - 95% or more of days</td>
<td>Not Meeting</td>
</tr>
<tr>
<td>Attendance - 90% or more of days</td>
<td>Not Meeting</td>
</tr>
<tr>
<td>Survey - Relationship Score</td>
<td>Not Meeting</td>
</tr>
<tr>
<td>Suspensions - Zero Out-of-School</td>
<td>Data Unavailable for SY2020-2021</td>
</tr>
</tbody>
</table>

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.
### College & Career: Every Student Graduates Ready for College and Careers

**Graduation and College Readiness**

**School Code**: 1100  **School Name**: William L. Sayre High School

---

#### Four-Year Cohort Graduation Rate

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
<th>Target</th>
<th>Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong>: 105 Students</td>
<td>61.0%</td>
<td>87.1%</td>
<td>-26.1 pts from target</td>
</tr>
<tr>
<td><strong>2020-2021 Target</strong>: 87.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2025-2026 Goal</strong>: 90.0%</td>
<td></td>
<td></td>
<td>-29.0 pts from target</td>
</tr>
</tbody>
</table>

#### Students by Category

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
<th>Target</th>
<th>Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian / Alaskan Native, 0 students</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian, 0 students</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black / African American, 98 students</td>
<td>Score: 62.2%</td>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
<tr>
<td>Hispanic / Latino, 2 students</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multi Racial / Other, 4 students</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander, 1 student</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White, 0 students</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners, 0 students</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with IEPs, 45 students</td>
<td>Score: 53.3%</td>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
<tr>
<td>Economically Disadvantaged, 88 students</td>
<td>Score: 61.4%</td>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
</tbody>
</table>
### College & Career: Every Student Graduates Ready for College and Careers

**Graduation and College Readiness**

**School Code** | 1100  
**School Name** | William L. Sayre High School

<table>
<thead>
<tr>
<th>AP, IB, or Dual Enrollment Courses Metrics</th>
<th>Other Key Metrics</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade</td>
<td>% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade</td>
</tr>
<tr>
<td>1.2 %</td>
<td>7.0 %</td>
</tr>
<tr>
<td>1 out of 86 students</td>
<td>6 out of 86 students</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ninth-Grade On-Track Rate</th>
<th>First-Fall Matriculation</th>
</tr>
</thead>
<tbody>
<tr>
<td>66.3 %</td>
<td>25.7 %</td>
</tr>
<tr>
<td>53 out of 80 students</td>
<td>19 out of 74 students</td>
</tr>
</tbody>
</table>

% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade

91.9 %

79 out of 86 students

% of Students Completing the FAFSA by End of 12th Grade

Data Unavailable
### Climate, Culture & Opportunity

**Guardrail 1 - Welcoming and Supportive Schools**

**School Code:** 1100  **School Name:** William L. Sayre High School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>School Climate Score</th>
<th>School Climate Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 6.3</td>
<td>7.2/10 MEETING</td>
</tr>
<tr>
<td>2020-2021 Target: 7.0</td>
<td>-0.7 pts from target</td>
</tr>
<tr>
<td>2025-2026 Target: 7.0</td>
<td>-0.7 pts from target</td>
</tr>
<tr>
<td><strong>Parent Rating</strong></td>
<td>8.4/10 MEETING</td>
</tr>
<tr>
<td><strong>Teacher Rating</strong></td>
<td>5.3/10 NOT MEETING</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Instruction Score</th>
<th>School Instruction Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score:</strong> 7.1</td>
<td>7.9/10 NOT MEETING</td>
</tr>
<tr>
<td>2020-2021 Target: 8.0</td>
<td>-0.9 pts from target</td>
</tr>
<tr>
<td>2025-2026 Target: 8.0</td>
<td>-0.9 pts from target</td>
</tr>
<tr>
<td><strong>Parent Rating</strong></td>
<td>7.0/10 NOT MEETING</td>
</tr>
<tr>
<td><strong>Teacher Rating</strong></td>
<td>6.5/10 NOT MEETING</td>
</tr>
</tbody>
</table>

- **Meeting Target and Improving from Prior Year**
- **Meeting Target but Not Improving from Prior Year**
- **Not Meeting Target but Improving from Prior Year**
- **Not Meeting Target and Not Improving from Prior Year**

*Yes*

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students
### Climate, Culture & Opportunity

**Guardrail 1 - Welcoming and Supportive Schools**

**School Code**: 1100  **School Name**: William L. Sayre High School

**Guardrail 1**: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

#### % of Students Attending at Least 95% of Instructional Days

<table>
<thead>
<tr>
<th>Score: 39.4 %</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong>: 442 Students</td>
</tr>
<tr>
<td><strong>Greater Than 95% of Instructional Days</strong>: 39.4 %</td>
</tr>
</tbody>
</table>
| 2020-2021 Target: 51.1 %  
-11.7 pts from target |
| 2025-2026 Target: 60.0 %  
-20.6 pts from target |

- **NOT MEETING**
- **no data prior year**

#### % of Students Attending at Least 90% of Instructional Days

<table>
<thead>
<tr>
<th>Score: 55.0 %</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong>: 442 Students</td>
</tr>
<tr>
<td><strong>90-95% of Instructional Days</strong>: 15.6 %</td>
</tr>
</tbody>
</table>
| 2020-2021 Target: 79.4 %  
-24.4 pts from target |
| 2025-2026 Target: 94.0 %  
-39.0 pts from target |

- **NOT MEETING**
- **no data prior year**

### Target and Comparison

- **Meeting Target and Improving from Prior Year**
- **Meeting Target but Not Improving from Prior Year**
- **Not Meeting Target but Improving from Prior Year**
- **Not Meeting Target and Not Improving from Prior Year**
### Climate, Culture & Opportunity

**Guardrail 2 - Enriching and Well-rounded School Experiences**

School Code | 1100  
School Name  | William L. Sayre High School

**Guardrail 2**: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

<table>
<thead>
<tr>
<th>% of Students Participating in Co-Curricular/Athletics Activities</th>
<th>School Relationship Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Unavailable</td>
<td>Score: 7.1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% of Students Participating in Co-Curricular/Athletics Activities</th>
<th>School Relationship Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Unavailable</td>
<td>Score: 7.1</td>
</tr>
</tbody>
</table>

#### Additional Metrics

**Yes**

*School Has a SAC/Parent Advisory Group*

**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*

4

*Number of SAC/Parent Advisory Group Meetings*
**Guardrail 4 - Addressing Racist Practices**

**School Code**: 1100  
**School Name**: William L. Sayre High School

---

**Guaradrl 4**: Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

<table>
<thead>
<tr>
<th>Suspension Disproportionality</th>
<th>% of Students Receiving Zero Out-of-School Suspensions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>% of Enrollment (Total Enrollment)</strong></td>
<td><strong>% of Suspensions Given to Each Subgroup</strong></td>
</tr>
<tr>
<td>All Students</td>
<td>(442)</td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.5 % (2)</td>
</tr>
<tr>
<td>Asian</td>
<td>1.3 % (5)</td>
</tr>
<tr>
<td>Black / African American</td>
<td>90.1 % (346)</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>1.3 % (5)</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>6.5 % (25)</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.0 % (0)</td>
</tr>
<tr>
<td>White</td>
<td>0.3 % (1)</td>
</tr>
<tr>
<td>English Learners</td>
<td>1.6 % (6)</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>39.3 % (151)</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>82.8 % (318)</td>
</tr>
</tbody>
</table>

---

**Disproportionality in AP, IB, and Dual Enrollment Course Participation**

<table>
<thead>
<tr>
<th>All Students</th>
<th>Black / African American</th>
<th>Hispanic / Latino</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.5 %</td>
<td>9.9 %</td>
<td>50.0 %</td>
</tr>
</tbody>
</table>

- **Meeting Target and Improving from Prior Year**
- **Meeting Target but Not Improving from Prior Year**
- **Not Meeting Target but Improving from Prior Year**
- **Not Meeting Target and Not Improving from Prior Year**