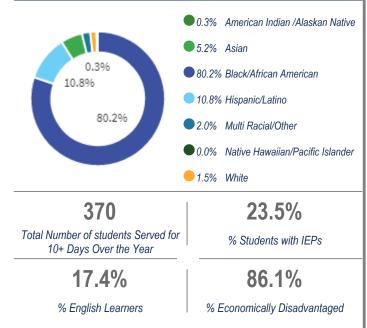


WILLIAM T. TILDEN SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1130 Sector | District Network | Network 10 Principal Name | Ms Timeka Ford-Smith Address | 6601 Elmwood Ave Phone | 215-400-8170 Website | philasd.org/tilden Report Type | Middle School Grades in Report | 5-8 Admissions Category | Neighborhood Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 344

Student Enrollment and Demographics



SPREE	Key	Metrics	- K-8	Report
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Key Metric	Performance Tier		
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA English Language Arts (Grade 3 only)	Ineligible by Report Type for SY2020-21		
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Survey - Climate Score	Not Meeting		
Survey - Instruction Score	Not Meeting		
Attendance - 95% or more of days	Not Meeting		
Attendance - 90% or more of days	Not Meeting		
Survey - Relationship Score	Insufficient Sample for SY2020-21		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21		

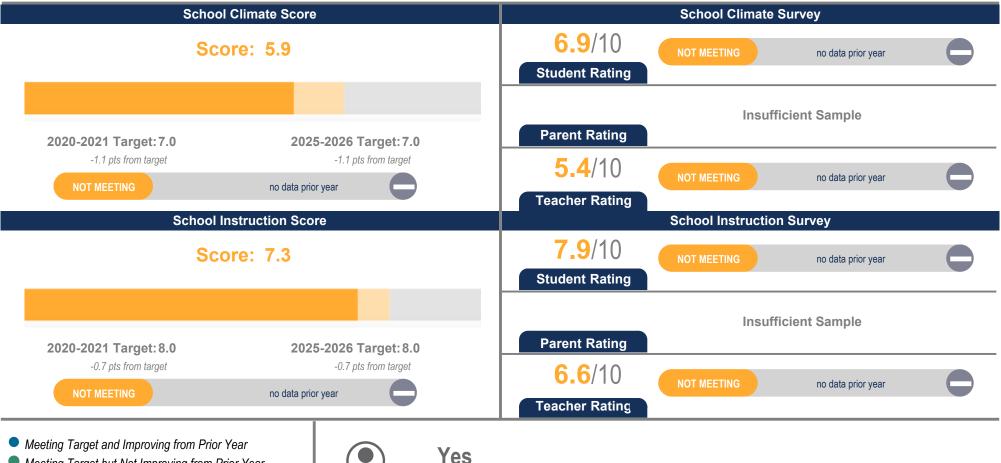
Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 1130 School Name| William T. Tilden School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

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% of Students Attending at Least 95% of	Instructional Days	% of Students Att	ending
All Students: 370 Students Score: 45.7 %		Greater Than 95% of Instructional Days	45.7 %
2020-2021 Target: 51.1 % 202: -5.4 pts from target	5-2026 Target: 60.0 % -14.3 pts from target	90-95% of Instructional Days	18.1 %
NOT MEETING no data price % of Students Attending at Least 90% of	r year	85-90% of Instructional Days	8.9 %
All Students: 370 Students Score: 63.8 %		80-85% of Instructional Days	6.5 %
2020-2021 Target: 79.4 % 2029 -15.6 pts from target NOT MEETING no data price	5-2026 Target: 94.0 % -30.2 pts from target	Less than 80% of Instructional Days	20.8 %

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity **Guardrail 2 - Enriching and Well-rounded** Guardrail 3 - Partnering with Parents / **School Experiences Family Members** School Code| 1130 School Name| William T. Tilden School Guardrail 2: Every student will have a well-rounded education with Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community. co-curricular opportunities, including arts and athletics, integrated into the school experience. % of Students Participating in Visual / Performing Arts **School Relationship Score** % of Students Participating in Visual / **Insufficient Sample** Performing Arts 100.0 % 321 out of 321 Students **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Number of SAC/Parent Advisory Group Meetings

6

Group That Meets Regularly

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices School Codel 1130 School Name | William T. Tilden School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproprotionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollme Enrollme		% of Suspensions Given to Each Subgroup	All Students:	Il Students:		
All Students		(370)					
American Indian / Alaskan Native	0.3 %	(1)	Data Unavailable				
Asian	5.2 %	(18)	Data Unavailable	Data Unavailable			
Black / African American	80.2 %	(276)	Data Unavailable				
Hispanic / Latino	10.8 %	(37)	Data Unavailable				
Multi Racial / Other	2.0 %	(7)	Data Unavailable				
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable	% of Students Qual	ified to Attend Special Ac	Imission High Schools	
White	1.5 %	(5)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
English Learners	17.4 %	(60)	Data Unavailable	4.6 %	5.4 %	Insufficient Sample	
Students with IEPs	23.5 %	(81)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 			
Economically Disadvantaged	86.1 %	(296)	Data Unavailable				