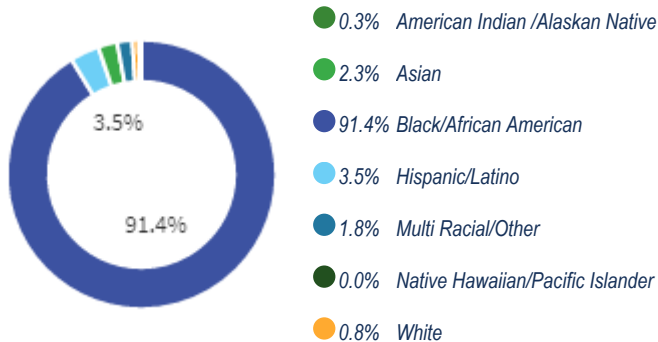


MOTIVATION HIGH SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1190 Sector | District Network | Network 1
Principal Name | Mrs Rennu Teli
Address | 5900 Baltimore Ave
Phone | 215-400-7930 Website | philasd.org/motivationhs
Report Type | High School Grades in Report | 9-12
Admissions Category | Special Admit
Turnaround Model | N/A
Receives Non-HS Report | No
Oct 1 Enrollment | 395

Student Enrollment and Demographics



409

Total Number of students Served for 10+ Days Over the Year

11.9%

% Students with IEPs

10.1%

% English Learners

79.0%

% Economically Disadvantaged

SPREE Key Metrics - HS Report

Key Metric	Performance Tier
Proficiency - Keystone Algebra 1, Biology, and Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Algebra 1	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Biology	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-2021
Career and Technical Education - Meeting Industry Standards	Data Not Available Due to COVID-19 for SY2020-2021
Graduation Rate - Four-Year Cohort	Meeting
Survey - Climate Score	Not Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Meeting
Survey - Relationship Score	Not Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-2021

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 1190 School Name| Motivation High School

Four-Year Cohort Graduation Rate

All Students: 81 Students

Score: 88.9 %



2020-2021 Target: 87.1 %

1.8 pts above target

2025-2026 Goal: 90.0 %

-1.1 pts from target



American Indian / Alaskan Native, 0 students

Insufficient Sample

Asian, 5 students

Insufficient Sample

Black / African American, 74 students

Score: 87.8 %

MEETING

no data prior year



Hispanic / Latino, 1 students

Insufficient Sample

Multi Racial / Other, 1 students

Insufficient Sample

Native Hawaiian / Pacific Islander, 0 students

Insufficient Sample

White, 0 students

Insufficient Sample

English Learners, 7 students

Insufficient Sample

Students with IEPs, 9 students

Insufficient Sample

Economically Disadvantaged, 70 students

Score: 90.0 %

MEETING

no data prior year



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 1190 School Name| Motivation High School

AP, IB, or Dual Enrollment Courses Metrics

Other Key Metrics

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade

4.0 %

3 out of 75 students

% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade

37.3 %

28 out of 75 students

Ninth-Grade On-Track Rate

82.9 %

102 out of 123 students

First-Fall Matriculation

29.2 %

21 out of 72 students

% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade

58.7 %

44 out of 75 students

% of Students Completing the FAFSA by End of 12th Grade

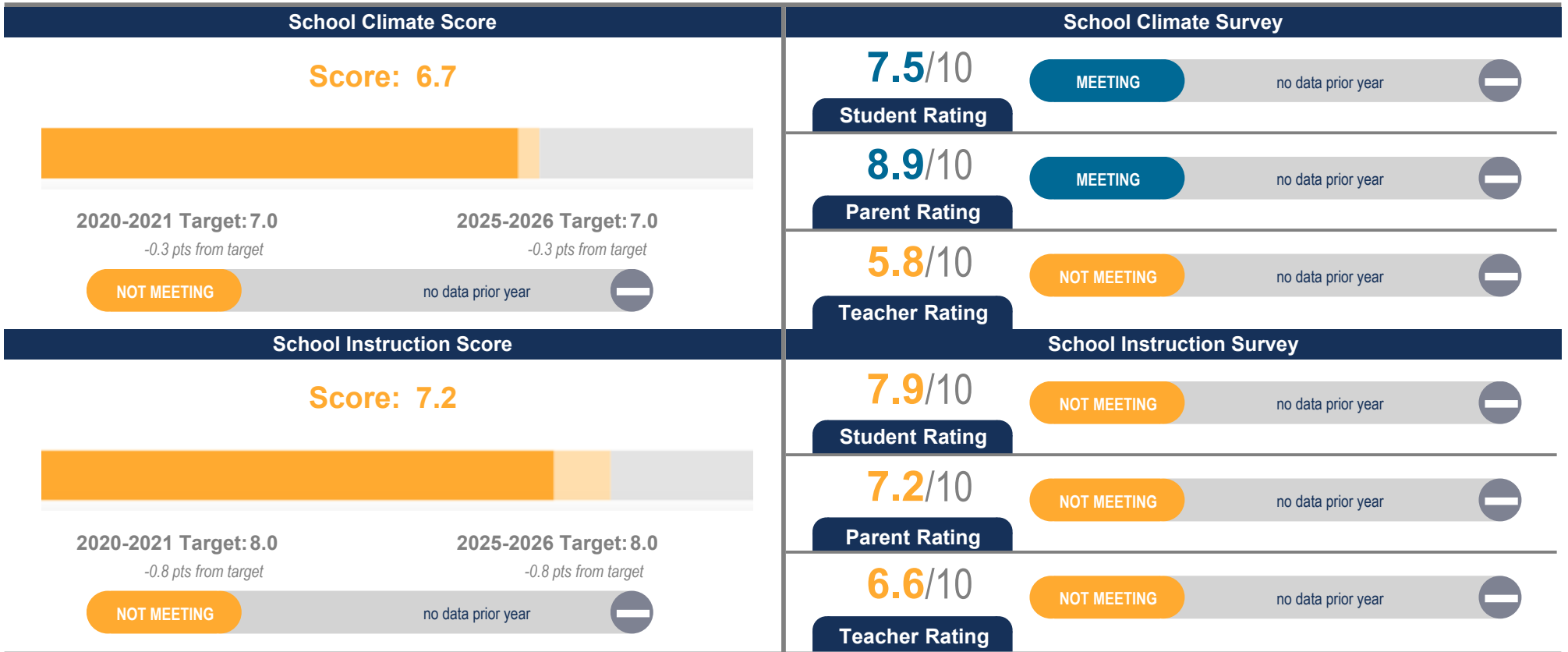
Data Unavailable

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 1190 School Name| Motivation High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

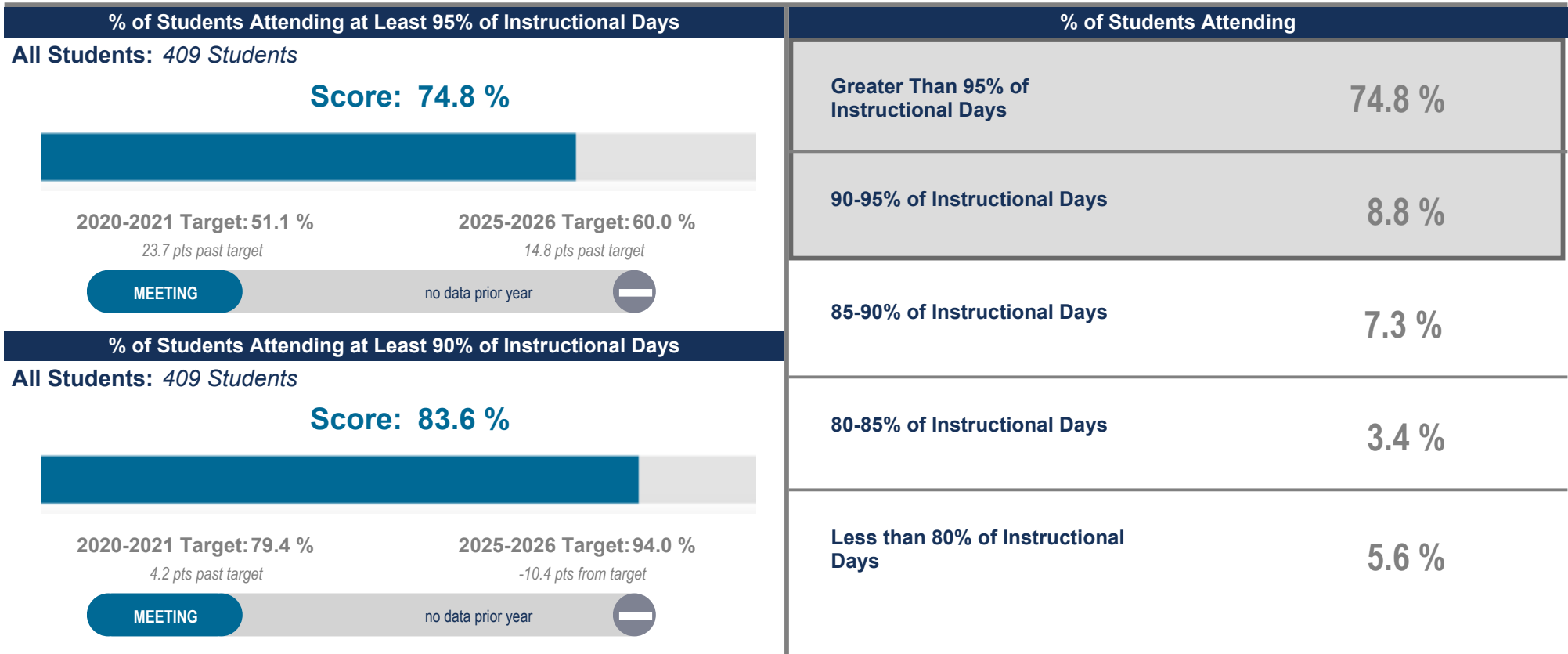
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 1190 School Name| Motivation High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 1190 School Name| Motivation High School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular/Athletics Activities

*% of Students
Participating in Co-
Curricular/Athletics
Activities*

Data Unavailable

School Relationship Score

Score: 7.1



2020-2021 Target: 8.0

-0.9 pts from target

NOT MEETING

no data prior year



Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



5

Number of SAC/Parent Advisory Group Meetings

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 1190 School Name| Motivation High School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:		
All Students	(409)			Data Unavailable		
American Indian / Alaskan Native	0.3 %	(1)	Data Unavailable			
Asian	2.3 %	(9)	Data Unavailable			
Black / African American	91.4 %	(361)	Data Unavailable			
Hispanic / Latino	3.5 %	(14)	Data Unavailable			
Multi Racial / Other	1.8 %	(7)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable			
White	0.8 %	(3)	Data Unavailable			
English Learners	10.1 %	(40)	Data Unavailable			
Students with IEPs	11.9 %	(47)	Data Unavailable			
Economically Disadvantaged	79.0 %	(312)	Data Unavailable			
				Disproportionality in AP, IB, and Dual Enrollment Course Participation		
				All Students	Black / African American	Hispanic / Latino
				98.7 %	98.5 %	100.0 %
				<ul style="list-style-type: none"> ● Meeting Target and Improving from Prior Year ● Meeting Target but Not Improving from Prior Year ● Not Meeting Target but Improving from Prior Year ● Not Meeting Target and Not Improving from Prior Year 		