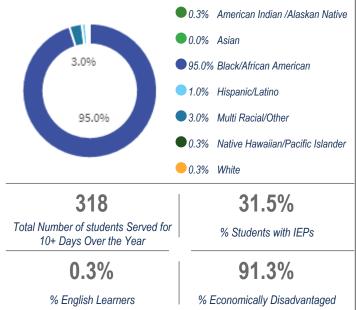
THE SCHOOL DISTRICT OF PHILADELPHIA MORTON MCMICHAEL SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1360 Sector | District Network | Network 5 Principal Name | Dollette Johns-Smith Address | 3543 Fairmount Ave Phone | 215-400-7750 Website | philasd.org/mcmichael Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model | Acceleration Receives HS Report | No Oct 1 Enrollment | 298

Student Enrollment and Demographics



SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier		
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Survey - Climate Score	Not Meeting		
Survey - Instruction Score	Not Meeting		
Attendance - 95% or more of days	Not Meeting		
Attendance - 90% or more of days	Not Meeting		
Survey - Relationship Score	Not Meeting		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21		

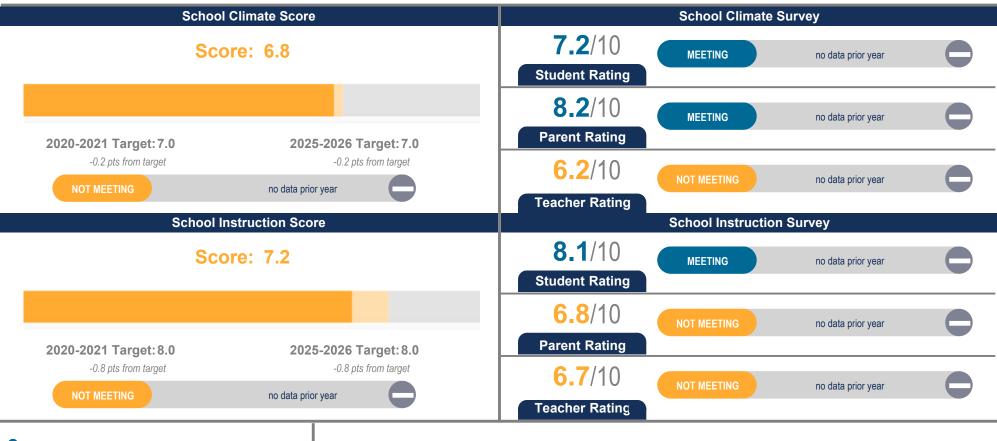
Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 1360 School Name| Morton McMichael School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target and Improving from Prior Year

- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Yes

Climate, Culture & Opportunity

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% of Students Attending at	Least 95% of Instructional Days	% of Students Attending		
All Students: 318 Students Scor	e: 31.5 %	Greater Than 95% of Instructional Days	31.5 %	
2020-2021 Target: 51.1 % -19.6 pts from target	2025-2026 Target: 60.0 % -28.5 pts from target	90-95% of Instructional Days	16.7 %	
NOT MEETING % of Students Attending at	no data prior year	85-90% of Instructional Days	11.0 %	
All Students: 318 Students Scor	re: 48.1 %	80-85% of Instructional Days	7.9 %	
2020-2021 Target: 79.4 % -31.3 pts from target NOT MEETING	2025-2026 Target: 94.0 % -45.9 pts from target no data prior year	Less than 80% of Instructional Days	33.0 %	

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded Guardrail 3 - Partnering with Parents / **School Experiences Family Members** School Code| 1360 School Name| Morton McMichael School Guardrail 2: Every student will have a well-rounded education with Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community. co-curricular opportunities, including arts and athletics, integrated into the school experience. % of Students Participating in Visual / Performing Arts **School Relationship Score Score: 7.3** % of Students Participating in Visual / Performing Arts 2020-2021 Target: 8.0 100.0 % -0.7 pts from target 289 out of 289 Students NOT MEETING no data prior year **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year 5

Number of SAC/Parent Advisory Group

Meetings

- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices School Code| 1360 School Name| Morton McMichael School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproprotionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollme Enrollme		% of Suspensions Given to Each Subgroup	All Students:	nts:		
All Students		(318)					
American Indian / Alaskan Native	0.3 %	(1)	Data Unavailable	Data Unavailable			
Asian	0.0 %	(0)	Data Unavailable				
Black / African American	95.0 %	(283)	Data Unavailable				
Hispanic / Latino	1.0 %	(3)	Data Unavailable				
Multi Racial / Other	3.0 %	(9)	Data Unavailable				
Native Hawaiian / Pacific Islander	0.3 %	(1)	Data Unavailable	% of Students Qual	ified to Attend Special Ac	Imission High Schools	
White	0.3 %	(1)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
English Learners	0.3 %	(1)	Data Unavailable	3.9 %	4.6 %	Insufficient Sample	
Students with IEPs	31.5 %	(94)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 			
Economically Disadvantaged	91.3 %	(272)	Data Unavailable				