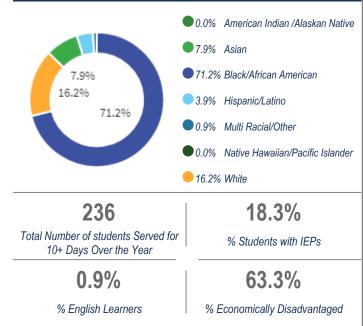
THE SCHOOL DISTRICT OF PHILADELPHIA SAMUEL POWEL SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1390 Sector | District Network | Network 2 Principal Name | Mrs Kimberly Ellerbee Address | 3610 Warren St Phone | 215-400-7740 Website | philasd.org/powel Report Type | Elementary School Grades in Report | K-4 Admissions Category | Neighborhood Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 229

Student Enrollment and Demographics



SPREE	Key	Metrics	-	K-8	Report
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Key Metric	Performance Tier		
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Survey - Climate Score	Meeting		
Survey - Instruction Score	Meeting		
Attendance - 95% or more of days	Meeting		
Attendance - 90% or more of days	Not Meeting		
Survey - Relationship Score	Meeting		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21		

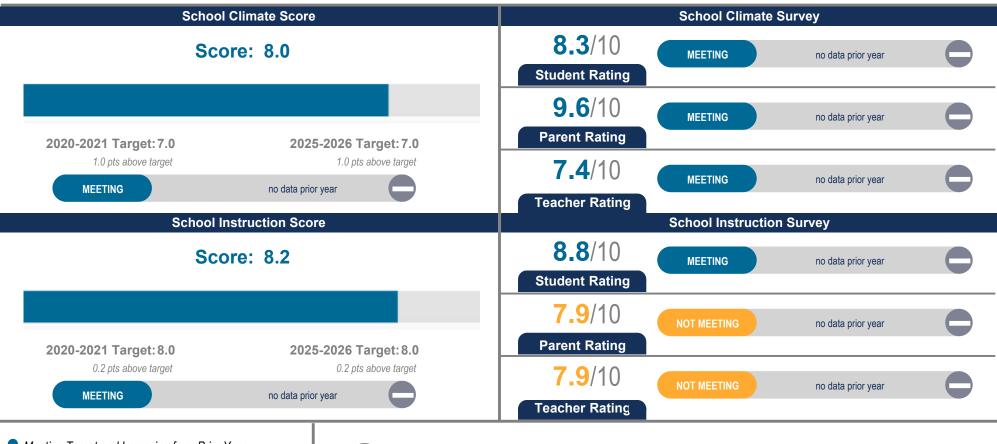
Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 1390 School Name| Samuel Powel School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

School Has at Least 2 Behavioral/Mental

Health Support FTEs per 500 Students

Yes

Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 236 Students Score: 64.4 %	Greater Than 95% of Instructional Days	64.4 %	
2020-2021 Target: 51.1 % 2025-2026 Target: 60.0 % 13.3 pts past target 4.4 pts past target	90-95% of Instructional Days	14.0 %	
MEETING no data prior year % of Students Attending at Least 90% of Instructional Days	85-90% of Instructional Days	4.7 %	
All Students: 236 Students Score: 78.4 %	80-85% of Instructional Days	3.8 %	
2020-2021 Target: 79.4 % 2025-2026 Target: 94.0 % -1.0 pts from target -15.6 pts from target NOT MEETING no data prior year	Less than 80% of Instructional Days	13.1 %	

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members			
School Code 1390 School Name Samuel Powel School				
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.			
% of Students Participating in Visual / Performing Arts	School Relationship Score			
	Score: 8.2			
% of Students Participating in Visual / Performing Arts				
100.0 %	2020-2021 Target: 8.0 0.2 pts from target			
220 out of 220 Students	MEETING no data prior year			
	Additional Metrics			
	Yes School Has a SAC/Parent Advisory Group			
Meeting Target and Improving from Prior Year	Yes School Has a SAC/Parent Advisory Group That Meets Regularly			
 Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 	6 Number of SAC/Parent Advisory Group Meetings			

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices School Code| 1390 School Name| Samuel Powel School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproprotionality				% of Students Receiving Zero Out-of-School Suspensions			
	% of Enrollme Enrollme		% of Suspensions Given to Each Subgroup	All Students:				
All Students		(236)						
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable					
Asian	7.9 %	(18)	Data Unavailable		Data Unavailable			
Black / African American	71.2 %	(163)	Data Unavailable					
Hispanic / Latino	3.9 %	(9)	Data Unavailable					
Multi Racial / Other	0.9 %	(2)	Data Unavailable					
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable	% of Students Qual	ified to Attend Special Adm	ission High Schools		
White	16.2 %	(37)	Data Unavailable	All Students	Black / African American	Hispanic / Latino		
English Learners	0.9 %	(2)	Data Unavailable	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type		
Students with IEPs	18.3 %	(42)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 				
Economically Disadvantaged	63.3 %	(145)	Data Unavailable					