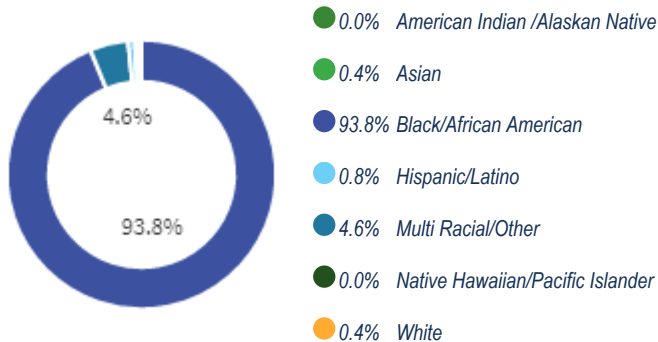


# MARTHA WASHINGTON SCHOOL

## 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1420 Sector | District Network | Network 2  
Principal Name | Mrs Lakeisha Patrick  
Address | 766 N 44th St  
Phone | 215-400-7770 Website | philasd.org/mwashington  
Report Type | K-8 School Grades in Report | K-8  
Admissions Category | Neighborhood  
Turnaround Model | N/A  
Receives HS Report | No  
Oct 1 Enrollment | 259

### Student Enrollment and Demographics



**280**

Total Number of students Served for  
10+ Days Over the Year

**38.6%**

% Students with IEPs

**1.2%**

% English Learners

**87.6%**

% Economically Disadvantaged

## SPREE Key Metrics - K-8 Report

| Key Metric  | Performance Tier                                 |
|---|--|
| Proficiency - PSSA English Language Arts                | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - PSSA English Language Arts                     | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - English Learners                               | Data Not Available Due to COVID-19 for SY2020-21 |
| Proficiency - PSSA English Language Arts (Grade 3 only) | Data Not Available Due to COVID-19 for SY2020-21 |
| Proficiency - PSSA Math                                 | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - PSSA Math                                      | Data Not Available Due to COVID-19 for SY2020-21 |
| Survey - Climate Score                                  | Not Meeting                                      |
| Survey - Instruction Score                              | Not Meeting                                      |
| Attendance - 95% or more of days                        | Not Meeting                                      |
| Attendance - 90% or more of days                        | Not Meeting                                      |
| Survey - Relationship Score                             | Not Meeting                                      |
| Suspensions - Zero Out-of-School                        | Data Unavailable for SY2020-21                   |

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 1420 School Name| Martha Washington School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

| School Climate Score  | School Climate Survey  |
|---|--|
| <p><b>Score: 6.8</b></p> <p>2020-2021 Target: 7.0<br/>-0.2 pts from target</p> <p>2025-2026 Target: 7.0<br/>-0.2 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p> | <p><b>7.6/10</b></p> <p><b>Student Rating</b> <b>MEETING</b> no data prior year</p> <hr/> <p><b>8.1/10</b></p> <p><b>Parent Rating</b> <b>MEETING</b> no data prior year</p> <hr/> <p><b>6.1/10</b></p> <p><b>Teacher Rating</b> <b>NOT MEETING</b> no data prior year</p>     |
| School Instruction Score  | School Instruction Survey  |
| <p><b>Score: 7.5</b></p> <p>2020-2021 Target: 8.0<br/>-0.5 pts from target</p> <p>2025-2026 Target: 8.0<br/>-0.5 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p> | <p><b>8.3/10</b></p> <p><b>Student Rating</b> <b>MEETING</b> no data prior year</p> <hr/> <p><b>7.3/10</b></p> <p><b>Parent Rating</b> <b>NOT MEETING</b> no data prior year</p> <hr/> <p><b>6.9/10</b></p> <p><b>Teacher Rating</b> <b>NOT MEETING</b> no data prior year</p> |

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



**Yes**

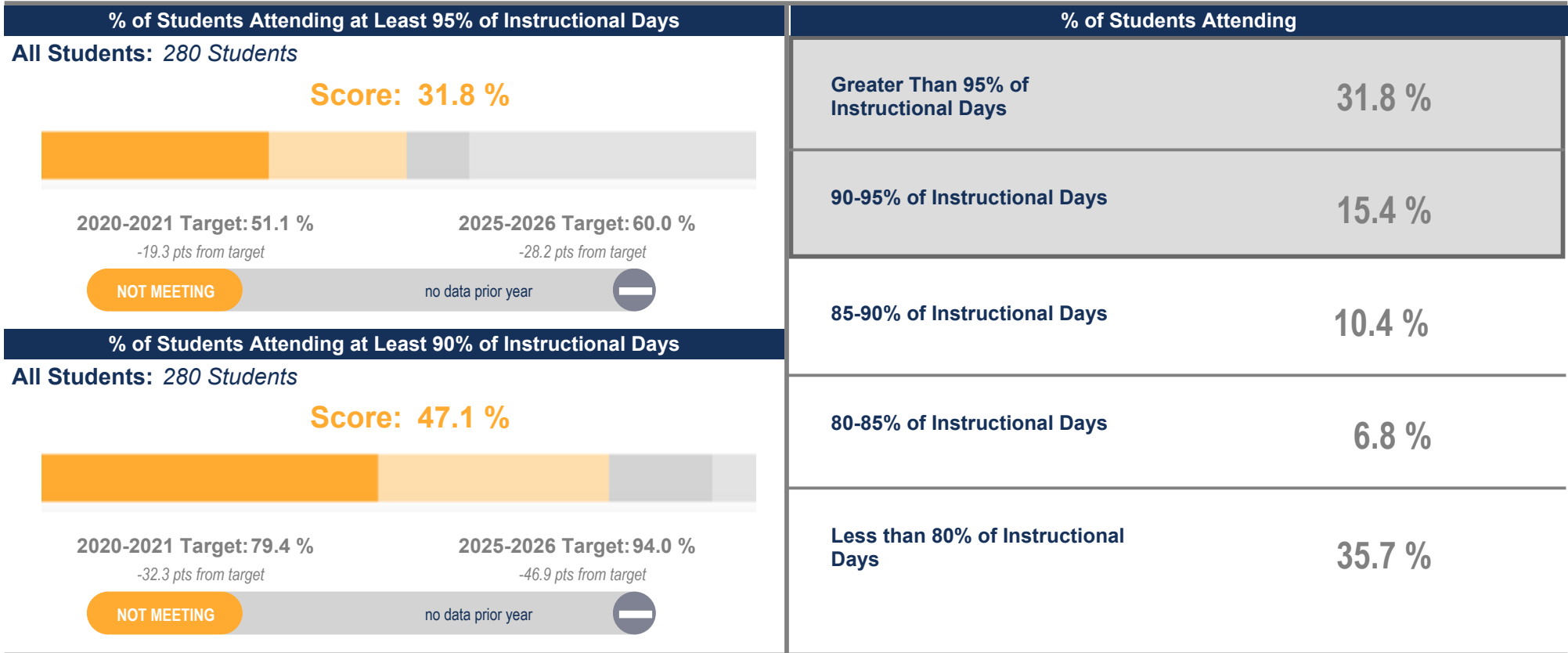
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 1420 School Name| Martha Washington School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code| 1420 School Name| Martha Washington School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

% of Students  
Participating in Visual /  
Performing Arts

99.2 %

252 out of 254 Students

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

### School Relationship Score

Score: 7.2



2020-2021 Target: 8.0

-0.8 pts from target

NOT MEETING

no data prior year

### Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



3

Number of SAC/Parent Advisory Group Meetings

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code| 1420 School Name| Martha Washington School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| Suspension Disproportionality      |                                    |       |   | % of Students Receiving Zero Out-of-School Suspensions           |                          |                     |
|------------------------------------|------------------------------------|-------|---|--|--------------------------|---------------------|
|                                    | % of Enrollment (Total Enrollment) |       | % of Suspensions Given to Each Subgroup |  |                          |                     |
| All Students                       |                                    | (280) |   | All Students:  |                          |                     |
| American Indian / Alaskan Native   | 0.0 %                              | (0)   | Data Unavailable                        | Data Unavailable   |                          |                     |
| Asian                              | 0.4 %                              | (1)   | Data Unavailable                        |  |                          |                     |
| Black / African American           | 93.8 %                             | (243) | Data Unavailable                        |  |                          |                     |
| Hispanic / Latino                  | 0.8 %                              | (2)   | Data Unavailable                        |  |                          |                     |
| Multi Racial / Other               | 4.6 %                              | (12)  | Data Unavailable                        |  |                          |                     |
| Native Hawaiian / Pacific Islander | 0.0 %                              | (0)   | Data Unavailable                        |  |                          |                     |
| White                              | 0.4 %                              | (1)   | Data Unavailable                        |  |                          |                     |
| English Learners                   | 1.2 %                              | (3)   | Data Unavailable                        |  |                          |                     |
| Students with IEPs                 | 38.6 %                             | (100) | Data Unavailable                        |  |                          |                     |
| Economically Disadvantaged         | 87.6 %                             | (227) | Data Unavailable                        |  |                          |                     |
|                                    |                                    |       |   | % of Students Qualified to Attend Special Admission High Schools |                          |                     |
|                                    |                                    |       |   | All Students   | Black / African American | Hispanic / Latino   |
|                                    |                                    |       |   | 19.4 %   | 20.0 %                   | Insufficient Sample |

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year