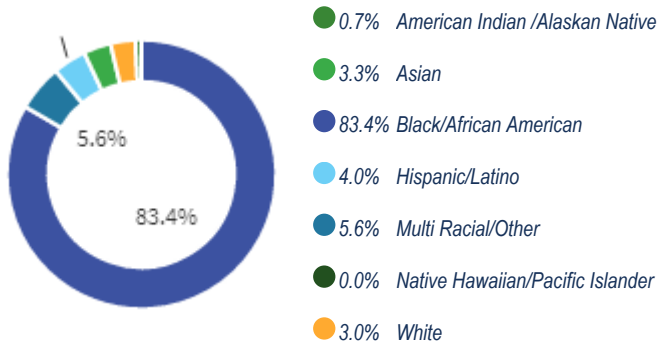## THE SCHOOL DISTRICT OF PHILADELPHIA

PENROSE SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1440 Sector | District Network | Network 10
Principal Name | Ms Carol Trench
Address | 2515 S 78th St
Phone | 215-400-8310 Website | philasd.org/penrose
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 427

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Student Enrollment and Demographics

- 0.7% American Indian /Alaskan Native
- 3.3% Asian
- 83.4% Black/African American
- 4.0% Hispanic/Latino
- 5.6% Multi Racial/Other
- 0.0% Native Hawaiian/Pacific Islander
- 3.0% White

465
Total Number of students Served for 10+ Days Over the Year

28.1%
% Students with IEPs

9.6%
% English Learners

83.4%
% Economically Disadvantaged

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 1440 **School Name**| Penrose School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 7.1

2020-2021 Target: 7.0 — *0.1 pts above target*

2025-2026 Target: 7.0 — *0.1 pts above target*

MEETING — no data prior year

School Instruction Score

Score: 7.6

2020-2021 Target: 8.0 — *-0.4 pts from target*

2025-2026 Target: 8.0 — *-0.4 pts from target*

NOT MEETING — no data prior year

School Climate Survey

6.8/10 — **NOT MEETING** — no data prior year
Student Rating

9.4/10 — **MEETING** — no data prior year
Parent Rating

6.5/10 — **NOT MEETING** — no data prior year
Teacher Rating

School Instruction Survey

8.1/10 — **MEETING** — no data prior year
Student Rating

7.7/10 — **NOT MEETING** — no data prior year
Parent Rating

7.0/10 — **NOT MEETING** — no data prior year
Teacher Rating

- *Meeting Target and Improving from Prior Year*
- *Meeting Target but Not Improving from Prior Year*
- *Not Meeting Target but Improving from Prior Year*
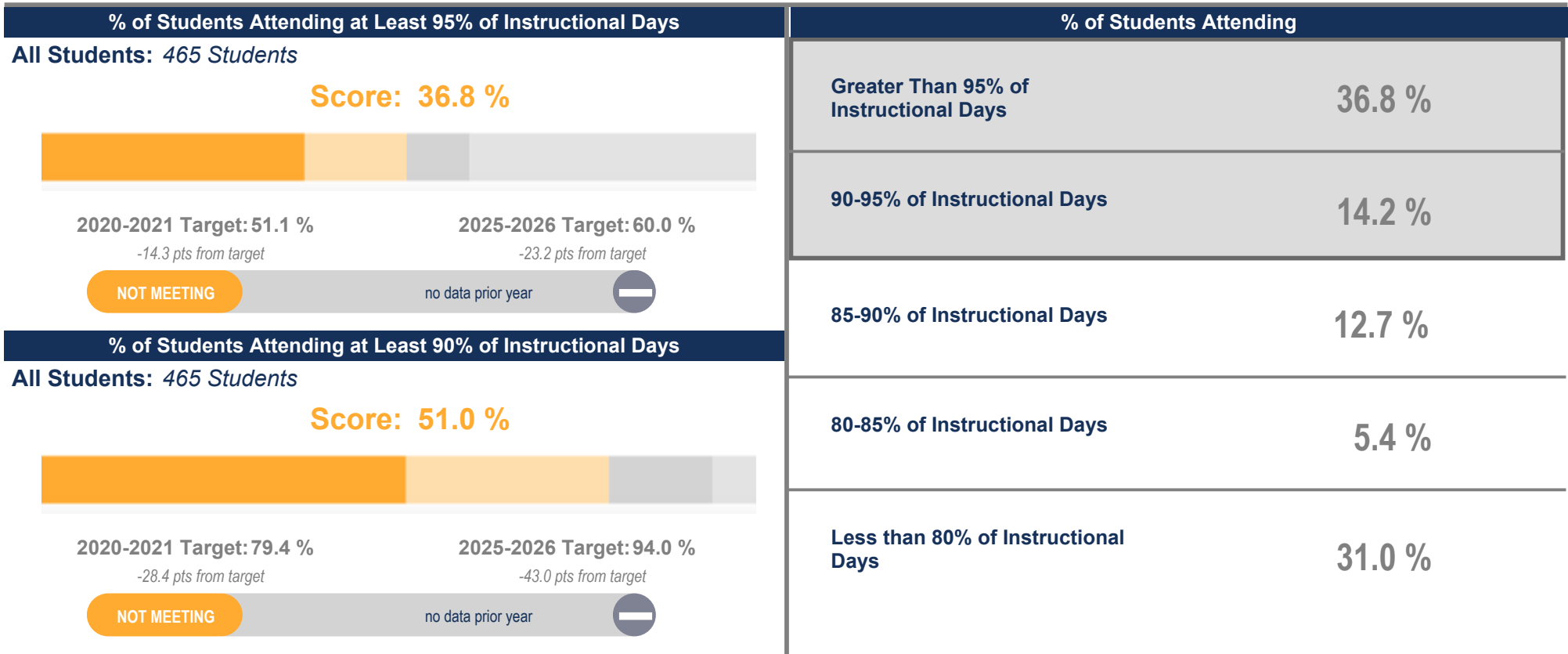- *Not Meeting Target and Not Improving from Prior Year*

Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 1440 **School Name|** Penrose School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
All Students: *465 Students*	**Greater Than 95% of Instructional Days**	**36.8 %**
Score: 36.8 %		
2020-2021 Target: 51.1 % *-14.3 pts from target*	**90-95% of Instructional Days**	**14.2 %**
2025-2026 Target: 60.0 % *-23.2 pts from target*		
NOT MEETING — no data prior year	**85-90% of Instructional Days**	**12.7 %**
% of Students Attending at Least 90% of Instructional Days		
All Students: *465 Students*	**80-85% of Instructional Days**	**5.4 %**
Score: 51.0 %		
2020-2021 Target: 79.4 % *-28.4 pts from target*	**Less than 80% of Instructional Days**	**31.0 %**
2025-2026 Target: 94.0 % *-43.0 pts from target*		
NOT MEETING — no data prior year		

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟠 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 1440 **School Name|** Penrose School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students Participating in Visual / Performing Arts

100.0 %

407 out of *407* Students

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*

School Relationship Score

Score: 8.1

2020-2021 Target: 8.0

0.1 pts from target

MEETING   no data prior year

Additional Metrics

Yes

School Has a SAC/Parent Advisory Group

Yes

School Has a SAC/Parent Advisory Group That Meets Regularly

4

Number of SAC/Parent Advisory Group Meetings

Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices
School Code| 1440 **School Name|** Penrose School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproprotionality			% of Students Receiving Zero Out-of-School Suspensions
	% of Enrollment (Total Enrollment)	**% of Suspensions Given to Each Subgroup**	**All Students:**
All Students	**(465)**		
American Indian / Alaskan Native	0.7 % (3)	Data Unavailable	
Asian	3.3 % (14)	Data Unavailable	
Black / African American	83.4 % (356)	Data Unavailable	Data Unavailable
Hispanic / Latino	4.0 % (17)	Data Unavailable	
Multi Racial / Other	5.6 % (24)	Data Unavailable	
Native Hawaiian / Pacific Islander	0.0 % (0)	Data Unavailable	
White	3.0 % (13)	Data Unavailable	
English Learners	9.6 % (41)	Data Unavailable	
Students with IEPs	28.1 % (120)	Data Unavailable	
Economically Disadvantaged	83.4 % (356)	Data Unavailable	

% of Students Qualified to Attend Special Admission High Schools

All Students	Black / African American	Hispanic / Latino
13.3 %	12.2 %	Insufficient Sample

🔵 *Meeting Target and Improving from Prior Year*
🟢 *Meeting Target but Not Improving from Prior Year*
🟠 *Not Meeting Target but Improving from Prior Year*
🔴 *Not Meeting Target and Not Improving from Prior Year*