



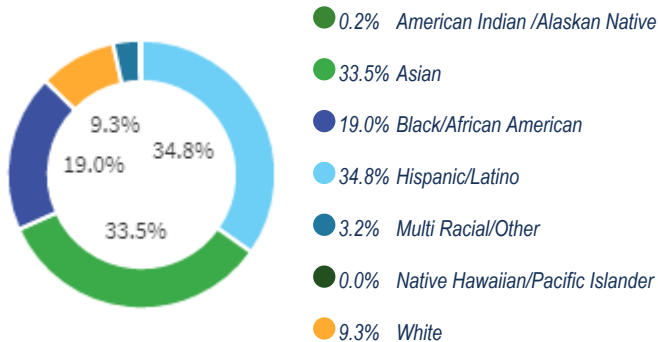
THE SCHOOL DISTRICT OF  
PHILADELPHIA

# FURNESS HIGH SCHOOL

## 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2160 Sector | District Network | Network 13  
Principal Name | Mrs Sharon Burke  
Address | 1900 S 3rd St  
Phone | 215-400-8300 Website | philasd.org/furness  
Report Type | High School Grades in Report | 9-12  
Admissions Category | Neighborhood  
Turnaround Model | N/A  
Receives Non-HS Report | No  
Oct 1 Enrollment | 686

### Student Enrollment and Demographics



**720**

Total Number of students Served for  
10+ Days Over the Year

**16.2%**

% Students with IEPs

**51.8%**

% English Learners

**65.6%**

% Economically Disadvantaged

## SPREE Key Metrics - HS Report

Key Metric	Performance Tier
Proficiency - Keystone Algebra 1, Biology, and Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Algebra 1	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Biology	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-2021
Career and Technical Education - Meeting Industry Standards	Data Not Available Due to COVID-19 for SY2020-2021
Graduation Rate - Four-Year Cohort	Not Meeting
Survey - Climate Score	Not Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Insufficient Sample for SY2020-2021
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-2021

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code| 2160 School Name| Furness High School

### Four-Year Cohort Graduation Rate

All Students: 164 Students

Score: 69.5 %



2020-2021 Target: 87.1 %

-17.6 pts from target

2025-2026 Goal: 90.0 %

-20.5 pts from target

NOT MEETING

no data prior year



American Indian / Alaskan Native, 0 students

Insufficient Sample

Asian, 53 students

Score: 86.8 %

NOT MEETING

no data prior year



Black / African American, 29 students

Score: 75.9 %

NOT MEETING

no data prior year



Hispanic / Latino, 59 students

Score: 54.2 %

NOT MEETING

no data prior year



Multi Racial / Other, 1 students

Insufficient Sample

Native Hawaiian / Pacific Islander, 0 students

Insufficient Sample

White, 22 students

Score: 59.1 %

NOT MEETING

no data prior year



English Learners, 85 students

Score: 72.9 %

NOT MEETING

no data prior year



Students with IEPs, 30 students

Score: 60.0 %

NOT MEETING

no data prior year



Economically Disadvantaged, 104 students

Score: 76.9 %

NOT MEETING

no data prior year



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code| 2160 School Name| Furness High School

### AP, IB, or Dual Enrollment Courses Metrics

### Other Key Metrics

*% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade*

**6.2 %**

8 out of 130 students

*% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade*

**16.2 %**

21 out of 130 students

*% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade*

**77.7 %**

101 out of 130 students

*Ninth-Grade On-Track Rate*

**72.4 %**

97 out of 134 students

*First-Fall Matriculation*

**22.9 %**

27 out of 118 students

*% of Students Completing the FAFSA by End of 12th Grade*

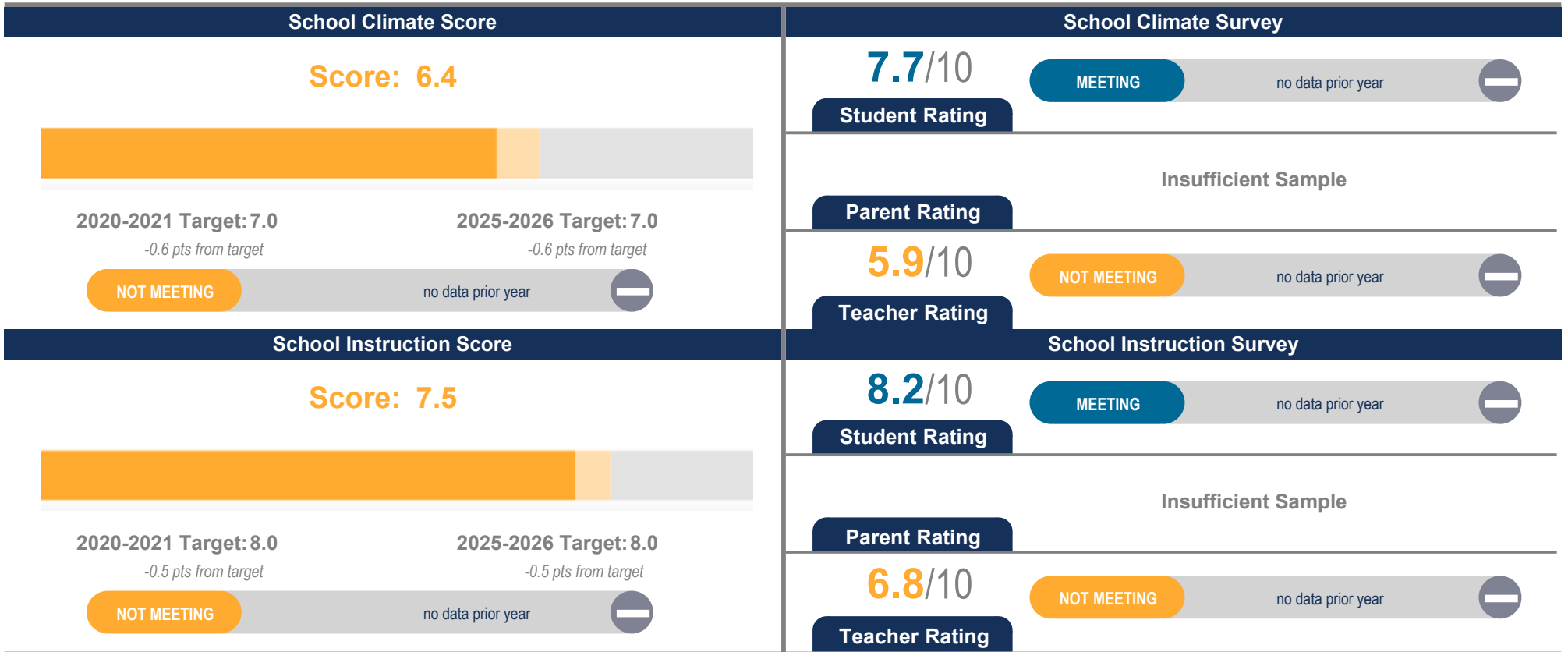
**Data Unavailable**

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 2160 School Name| Furness High School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



**Yes**

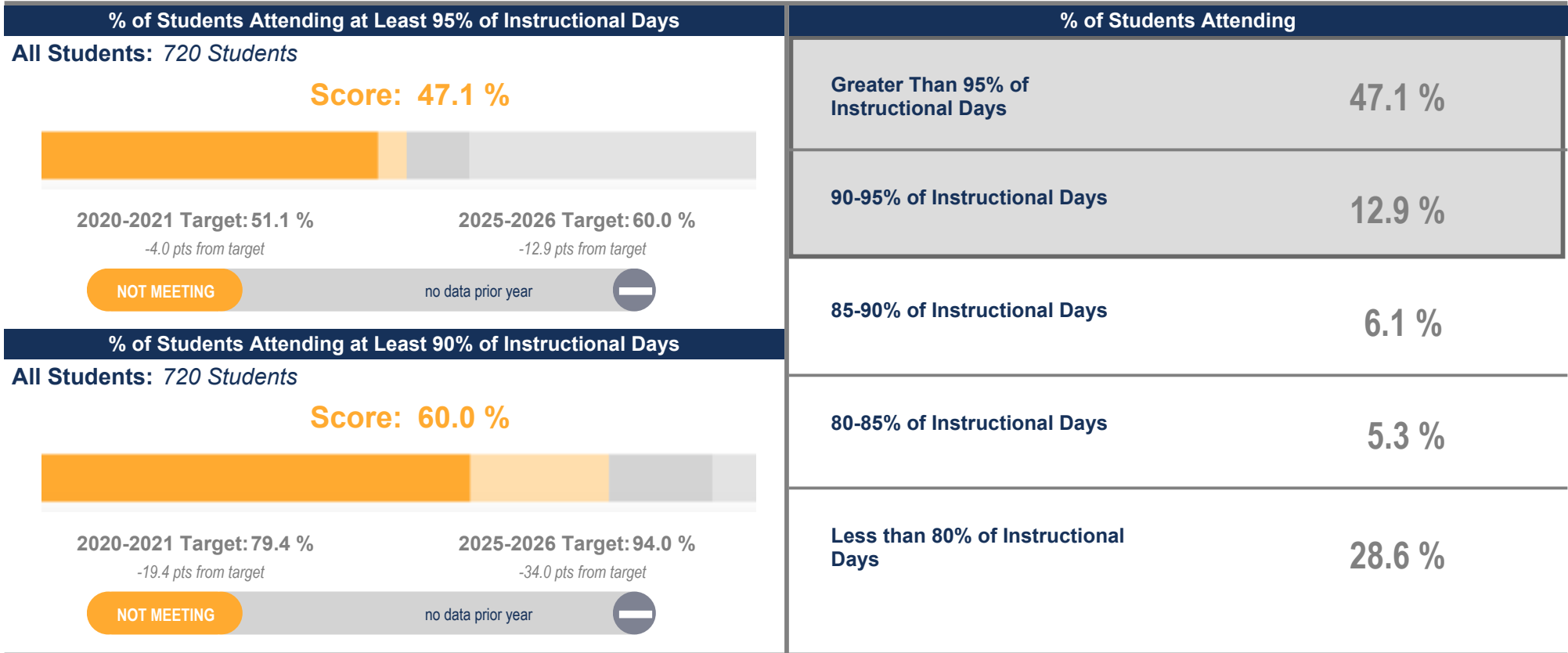
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

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- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code| 2160 School Name| Furness High School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular/Athletics Activities

### School Relationship Score

*% of Students Participating in Co-Curricular/Athletics Activities*

**Data Unavailable**

**Insufficient Sample**

### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**4**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code| 2160 School Name| Furness High School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:		
All Students	(720)			Data Unavailable		
American Indian / Alaskan Native	0.2 %	(1)	Data Unavailable			
Asian	33.5 %	(230)	Data Unavailable			
Black / African American	19.0 %	(130)	Data Unavailable			
Hispanic / Latino	34.8 %	(239)	Data Unavailable			
Multi Racial / Other	3.2 %	(22)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable			
White	9.3 %	(64)	Data Unavailable			
English Learners	51.8 %	(355)	Data Unavailable			
Students with IEPs	16.2 %	(111)	Data Unavailable			
Economically Disadvantaged	65.6 %	(450)	Data Unavailable			
Disproportionality in AP, IB, and Dual Enrollment Course Participation						
	All Students	Black / African American	Hispanic / Latino			
	33.1 %	28.6 %	20.0 %			
<ul style="list-style-type: none"> <li><span style="color: blue;">●</span> Meeting Target and Improving from Prior Year</li> <li><span style="color: green;">●</span> Meeting Target but Not Improving from Prior Year</li> <li><span style="color: orange;">●</span> Not Meeting Target but Improving from Prior Year</li> <li><span style="color: red;">●</span> Not Meeting Target and Not Improving from Prior Year</li> </ul>						