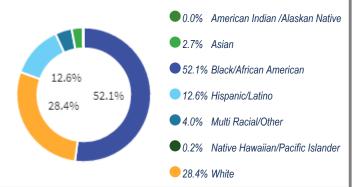


BACHE-MARTIN SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2210 Sector | District Network | Network 12
Principal Name | Mr Mark Vitvitsky
Address | 2201 Brown St
Phone | 215-400-7550 Website | philasd.org/bachemartin
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 476

Student Enrollment and Demographics



494

Total Number of students Served for 10+ Days Over the Year

31.7%

% Students with IEPs

4.6%

% English Learners

57.6%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

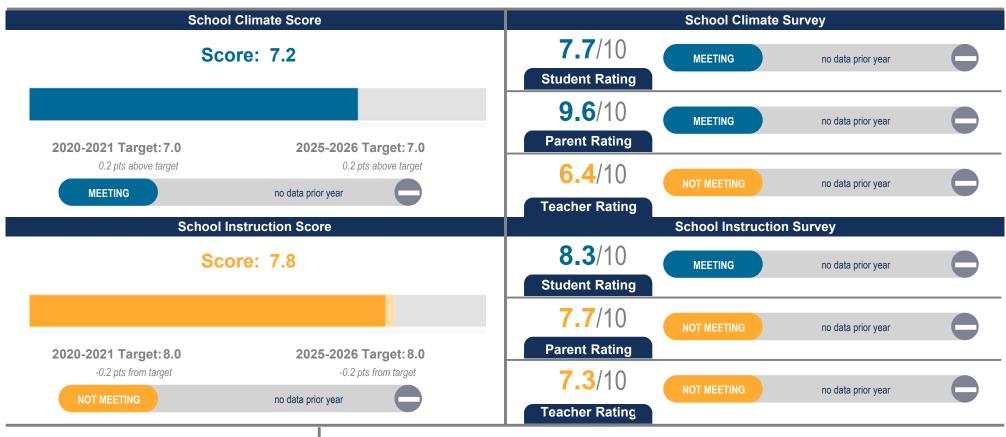
Key Metric	Performance Tier		
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Survey - Climate Score	Meeting		
Survey - Instruction Score	Not Meeting		
Attendance - 95% or more of days	Meeting		
Attendance - 90% or more of days	Not Meeting		
Survey - Relationship Score	Meeting		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21		

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1 - Welcoming and Supportive Schools

School Code 2210 School Name Bache-Martin School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

School Code| 2210 School Name| Bache-Martin School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 494 Students Score: 60.7 %	Greater Than 95% of Instructional Days	60.7 %	
2020-2021 Target: 51.1 % 2025-2026 Target: 60.0 % 9.6 pts past target 0.7 pts past target	90-95% of Instructional Days	12.2 %	
MEETING no data prior year % of Students Attending at Least 90% of Instructional Days	85-90% of Instructional Days	7.9 %	
All Students: 494 Students Score: 72.9 %	80-85% of Instructional Days	3.4 %	
2020-2021 Target: 79.4 % 2025-2026 Target: 94.0 % -6.5 pts from target -21.1 pts from target	Less than 80% of Instructional Days	15.8 %	
NOT MEETING no data prior year			

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

School Code| 2210 School Name| Bache-Martin School

Guardrail 3 - Partnering with Parents / Family Members

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** Score: 8.5 % of Students Participating in Visual / Performing Arts 2020-2021 Target: 8.0 100.0 % 0.5 pts from target 468 out of 468 Students **MEETING** no data prior year **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year 5 Not Meeting Target but Improving from Prior Year Number of SAC/Parent Advisory Group Not Meeting Target and Not Improving from Prior Year Meetings

Guardrail 4 - Addressing Racist Practices

School Code| 2210 School Name| Bache-Martin School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproprotionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:	l Students:		
All Students		(494)		Data Unavailable			
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable				
Asian	2.7 %	(13)	Data Unavailable				
Black / African American	52.1 %	(248)	Data Unavailable				
Hispanic / Latino	12.6 %	(60)	Data Unavailable				
Multi Racial / Other	4.0 %	(19)	Data Unavailable				
Native Hawaiian / Pacific Islander	0.2 %	(1)	Data Unavailable	% of Students Qual	ified to Attend Special Ad	dmission High Schools	
White	28.4 %	(135)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
English Learners	4.6 %	(22)	Data Unavailable	10.6 %	11.8 %	Insufficient Sample	
Students with IEPs	31.7 %	(151)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 			
Economically Disadvantaged	57.6 %	(274)	Data Unavailable				