Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.
Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools
School Code: 2240 School Name: F. Amedee Bregy School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

<table>
<thead>
<tr>
<th>Score: 7.4</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-2021 Target: 7.0</td>
</tr>
<tr>
<td>2025-2026 Target: 7.0</td>
</tr>
<tr>
<td>0.4 pts above target</td>
</tr>
</tbody>
</table>

### School Climate Survey

#### Student Rating

- **Score:** 7.5/10
- **Target:** 2025-2026
- **Meeting:** no data prior year

#### Parent Rating

- **Score:** 9.4/10
- **Target:** 2025-2026
- **Meeting:** no data prior year

#### Teacher Rating

- **Score:** 6.7/10
- **Target:** 2025-2026
- **Not Meeting:** no data prior year

### School Instruction Score

<table>
<thead>
<tr>
<th>Score: 8.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-2021 Target: 8.0</td>
</tr>
<tr>
<td>2025-2026 Target: 8.0</td>
</tr>
</tbody>
</table>

### School Instruction Survey

#### Student Rating

- **Score:** 8.3/10
- **Target:** 2025-2026
- **Meeting:** no data prior year

#### Parent Rating

- **Score:** 8.4/10
- **Target:** 2025-2026
- **Meeting:** no data prior year

#### Teacher Rating

- **Score:** 7.4/10
- **Target:** 2025-2026
- **Not Meeting:** no data prior year

---

Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students
Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### % of Students Attending at Least 95% of Instructional Days

**Score: 43.3 %**

- 2020-2021 Target: 51.1 %
- 2025-2026 Target: 60.0 %

-7.8 pts from target

-16.7 pts from target

**Not Meeting**

**% of Students Attending at Least 90% of Instructional Days**

**Score: 60.5 %**

- 2020-2021 Target: 79.4 %
- 2025-2026 Target: 94.0 %

-18.9 pts from target

-33.5 pts from target

**Not Meeting**

<table>
<thead>
<tr>
<th>Category</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greater Than 95% of Instructional Days</td>
<td>43.3 %</td>
</tr>
<tr>
<td>90-95% of Instructional Days</td>
<td>17.2 %</td>
</tr>
<tr>
<td>85-90% of Instructional Days</td>
<td>10.2 %</td>
</tr>
<tr>
<td>80-85% of Instructional Days</td>
<td>5.1 %</td>
</tr>
<tr>
<td>Less than 80% of Instructional Days</td>
<td>24.2 %</td>
</tr>
</tbody>
</table>

- **Meeting Target and Improving from Prior Year**
- **Meeting Target but Not Improving from Prior Year**
- **Not Meeting Target but Improving from Prior Year**
- **Not Meeting Target and Not Improving from Prior Year**
Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

% of Students Participating in Visual / Performing Arts

- % of Students Participating in Visual / Performing Arts
- 100.0 %
- 293 out of 293 Students

Guardrail 3 - Partnering with Parents / Family Members

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.

School Relationship Score

Score: 8.3

2020-2021 Target: 8.0
0.3 pts from target

Additional Metrics

Yes
School Has a SAC/Parent Advisory Group

Yes
School Has a SAC/Parent Advisory Group That Meets Regularly

4
Number of SAC/Parent Advisory Group Meetings
**Guardrail 4:** Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

<table>
<thead>
<tr>
<th>Suspension Disproportionality</th>
<th>% of Enrollments (Total Enrollment)</th>
<th>% of Suspensions Given to Each Subgroup</th>
<th>% of Students Receiving Zero Out-of-School Suspensions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>(314)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>1.3 %</td>
<td>(4)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Asian</td>
<td>7.7 %</td>
<td>(23)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td><strong>Black / African American</strong></td>
<td>57.2 %</td>
<td>(171)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>6.3 %</td>
<td>(19)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>10.7 %</td>
<td>(32)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.0 %</td>
<td>(0)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>White</td>
<td>16.7 %</td>
<td>(50)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>English Learners</td>
<td>3.7 %</td>
<td>(11)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>30.4 %</td>
<td>(91)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>80.3 %</td>
<td>(240)</td>
<td>Data Unavailable</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% of Students Qualified to Attend Special Admission High Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
</tr>
<tr>
<td>17.0 %</td>
</tr>
</tbody>
</table>

- **Meeting Target and Improving from Prior Year**
- **Meeting Target but Not Improving from Prior Year**
- **Not Meeting Target but Improving from Prior Year**
- **Not Meeting Target and Not Improving from Prior Year**