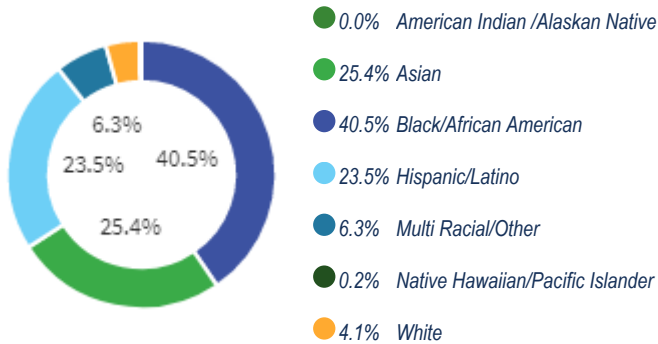


# GEORGE W. CHILDS SCHOOL

## 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2260 Sector | District Network | Network 10  
 Principal Name | Mr Gordon Laurie  
 Address | 1599 Wharton St  
 Phone | 215-400-7950 Website | philasd.org/childs  
 Report Type | K-8 School Grades in Report | K-8  
 Admissions Category | Neighborhood  
 Turnaround Model | N/A  
 Receives HS Report | No  
 Oct 1 Enrollment | 489

### Student Enrollment and Demographics



**502**

Total Number of students Served for 10+ Days Over the Year

**18.0%**

% Students with IEPs

**24.5%**

% English Learners

**79.8%**

% Economically Disadvantaged

## SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Not Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Not Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 2260 School Name| George W. Childs School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
<p><b>Score: 6.7</b></p> <p>2020-2021 Target: 7.0 -0.3 pts from target</p> <p>2025-2026 Target: 7.0 -0.3 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p><b>7.2/10</b></p> <p><b>Student Rating</b> <b>MEETING</b> no data prior year</p> <hr/> <p><b>8.6/10</b></p> <p><b>Parent Rating</b> <b>MEETING</b> no data prior year</p> <hr/> <p><b>6.0/10</b></p> <p><b>Teacher Rating</b> <b>NOT MEETING</b> no data prior year</p>
School Instruction Score	School Instruction Survey
<p><b>Score: 7.7</b></p> <p>2020-2021 Target: 8.0 -0.3 pts from target</p> <p>2025-2026 Target: 8.0 -0.3 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p><b>8.1/10</b></p> <p><b>Student Rating</b> <b>MEETING</b> no data prior year</p> <hr/> <p><b>7.9/10</b></p> <p><b>Parent Rating</b> <b>NOT MEETING</b> no data prior year</p> <hr/> <p><b>7.1/10</b></p> <p><b>Teacher Rating</b> <b>NOT MEETING</b> no data prior year</p>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



**Yes**

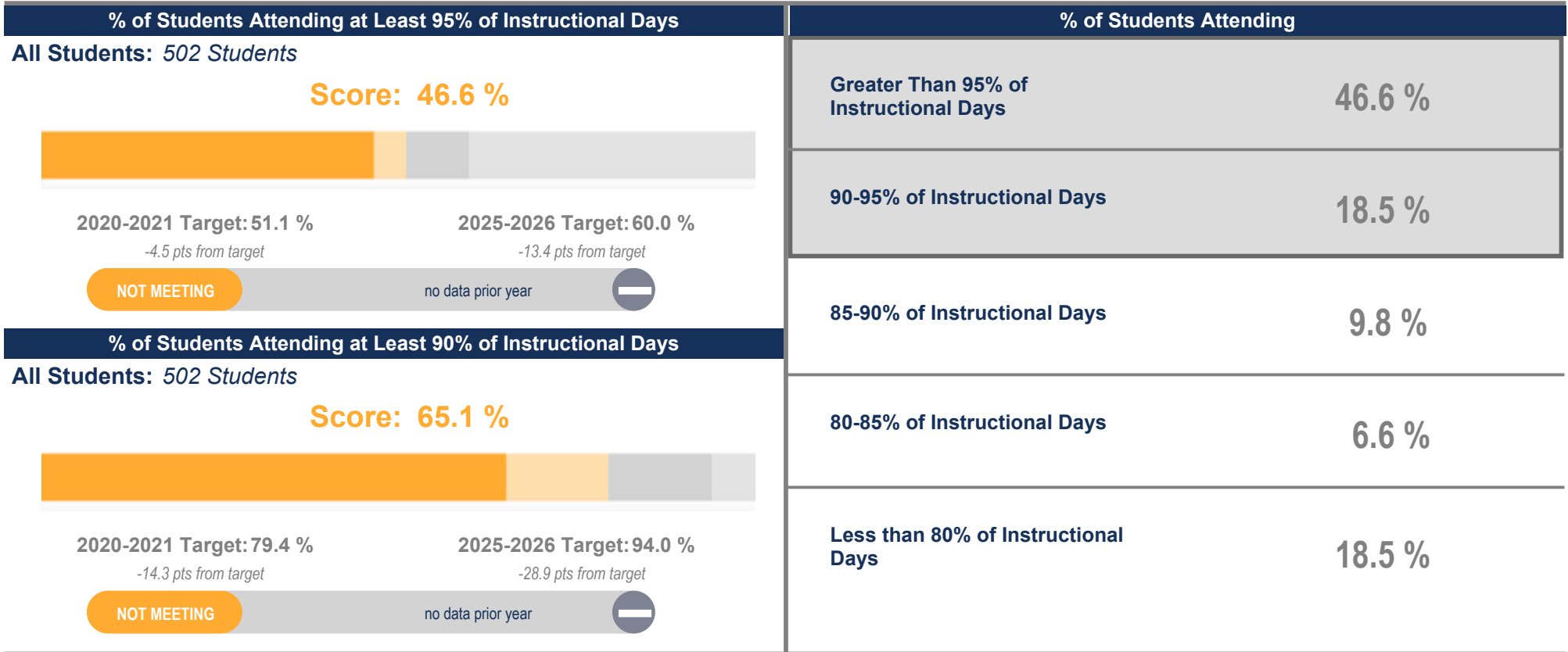
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

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- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code| 2260 School Name| George W. Childs School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

% of Students  
Participating in Visual /  
Performing Arts

100.0 %

474 out of 474 Students

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

### School Relationship Score

Score: 7.7



2020-2021 Target: 8.0

-0.3 pts from target

NOT MEETING

no data prior year

### Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code| 2260 School Name| George W. Childs School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)	(Number of Students)	% of Suspensions Given to Each Subgroup	All Students:		
All Students		(502)		Data Unavailable		
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable	Data Unavailable		
Asian	25.4 %	(124)	Data Unavailable	Data Unavailable		
Black / African American	40.5 %	(198)	Data Unavailable	Data Unavailable		
Hispanic / Latino	23.5 %	(115)	Data Unavailable	Data Unavailable		
Multi Racial / Other	6.3 %	(31)	Data Unavailable	Data Unavailable		
Native Hawaiian / Pacific Islander	0.2 %	(1)	Data Unavailable	Data Unavailable		
White	4.1 %	(20)	Data Unavailable	Data Unavailable		
English Learners	24.5 %	(120)	Data Unavailable	Data Unavailable		
Students with IEPs	18.0 %	(88)	Data Unavailable	Data Unavailable		
Economically Disadvantaged	79.8 %	(390)	Data Unavailable	Data Unavailable		
				% of Students Qualified to Attend Special Admission High Schools		
				All Students	Black / African American	Hispanic / Latino
				22.4 %	11.5 %	Insufficient Sample

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year