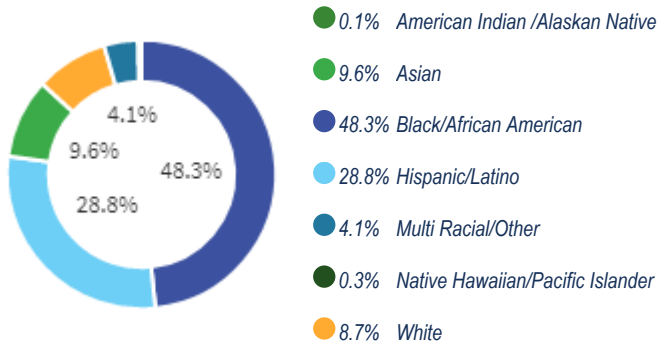


FRANKLIN LEARNING CENTER

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2290 Sector | District Network | Network 1
Principal Name | Ms Nicole Lee
Address | 616 N 15th St
Phone | 215-400-7570 Website | philasd.org/flc
Report Type | High School Grades in Report | 9-12
Admissions Category | Special Admit
Turnaround Model | N/A
Receives Non-HS Report | No
Oct 1 Enrollment | 860

Student Enrollment and Demographics



888

Total Number of students Served for
10+ Days Over the Year

4.5%

% Students with IEPs

20.1%

% English Learners

68.8%

% Economically Disadvantaged

SPREE Key Metrics - HS Report

| Key Metric | Performance Tier |
|-------------------------------------------------------------|----------------------------------------------------|
| Proficiency - Keystone Algebra 1, Biology, and Literature | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - Keystone Algebra 1 | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - Keystone Biology | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - Keystone Literature | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - English Learners | Data Not Available Due to COVID-19 for SY2020-2021 |
| Career and Technical Education - Meeting Industry Standards | Data Not Available Due to COVID-19 for SY2020-2021 |
| Graduation Rate - Four-Year Cohort | Meeting |
| Survey - Climate Score | Not Meeting |
| Survey - Instruction Score | Not Meeting |
| Attendance - 95% or more of days | Meeting |
| Attendance - 90% or more of days | Meeting |
| Survey - Relationship Score | Insufficient Sample for SY2020-2021 |
| Suspensions - Zero Out-of-School | Data Unavailable for SY2020-2021 |

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 2290 School Name| Franklin Learning Center

Four-Year Cohort Graduation Rate

All Students: 194 Students

Score: 87.6 %



2020-2021 Target: 87.1 %

0.5 pts above target

2025-2026 Goal: 90.0 %

-2.4 pts from target



American Indian / Alaskan Native, 0 students

Insufficient Sample

Asian, 14 students

Insufficient Sample

Black / African American, 104 students

Score: 94.2 %

MEETING

no data prior year



Hispanic / Latino, 54 students

Score: 74.1 %

NOT MEETING

no data prior year



Multi Racial / Other, 6 students

Insufficient Sample

Native Hawaiian / Pacific Islander, 0 students

Insufficient Sample

White, 16 students

Insufficient Sample

English Learners, 57 students

Score: 75.4 %

NOT MEETING

no data prior year



Students with IEPs, 14 students

Insufficient Sample

Economically Disadvantaged, 135 students

Score: 89.6 %

MEETING

no data prior year



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 2290 School Name| Franklin Learning Center

AP, IB, or Dual Enrollment Courses Metrics

Other Key Metrics

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade

11.7 %

21 out of 180 students

% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade

17.8 %

32 out of 180 students

% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade

70.6 %

127 out of 180 students

Ninth-Grade On-Track Rate

78.5 %

164 out of 209 students

First-Fall Matriculation

49.4 %

85 out of 172 students

% of Students Completing the FAFSA by End of 12th Grade

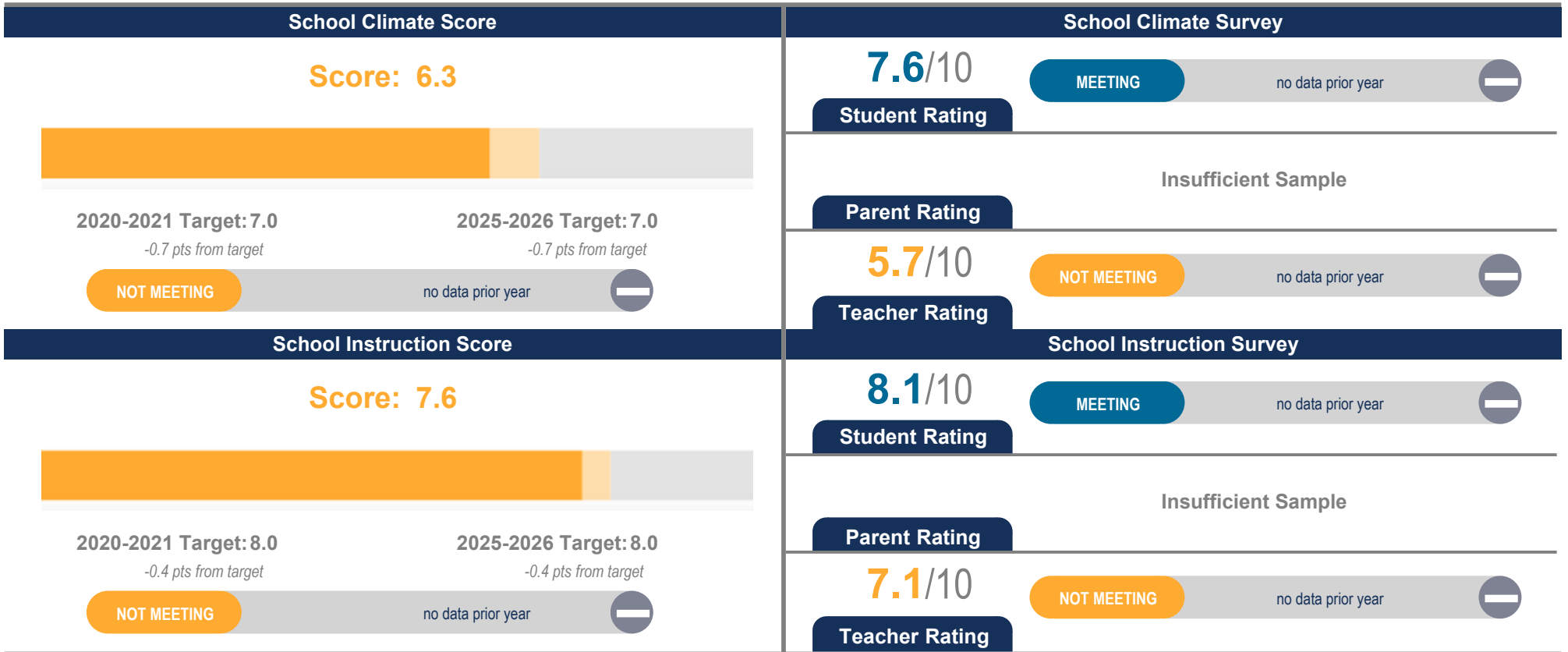
Data Unavailable

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 2290 School Name| Franklin Learning Center

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



No

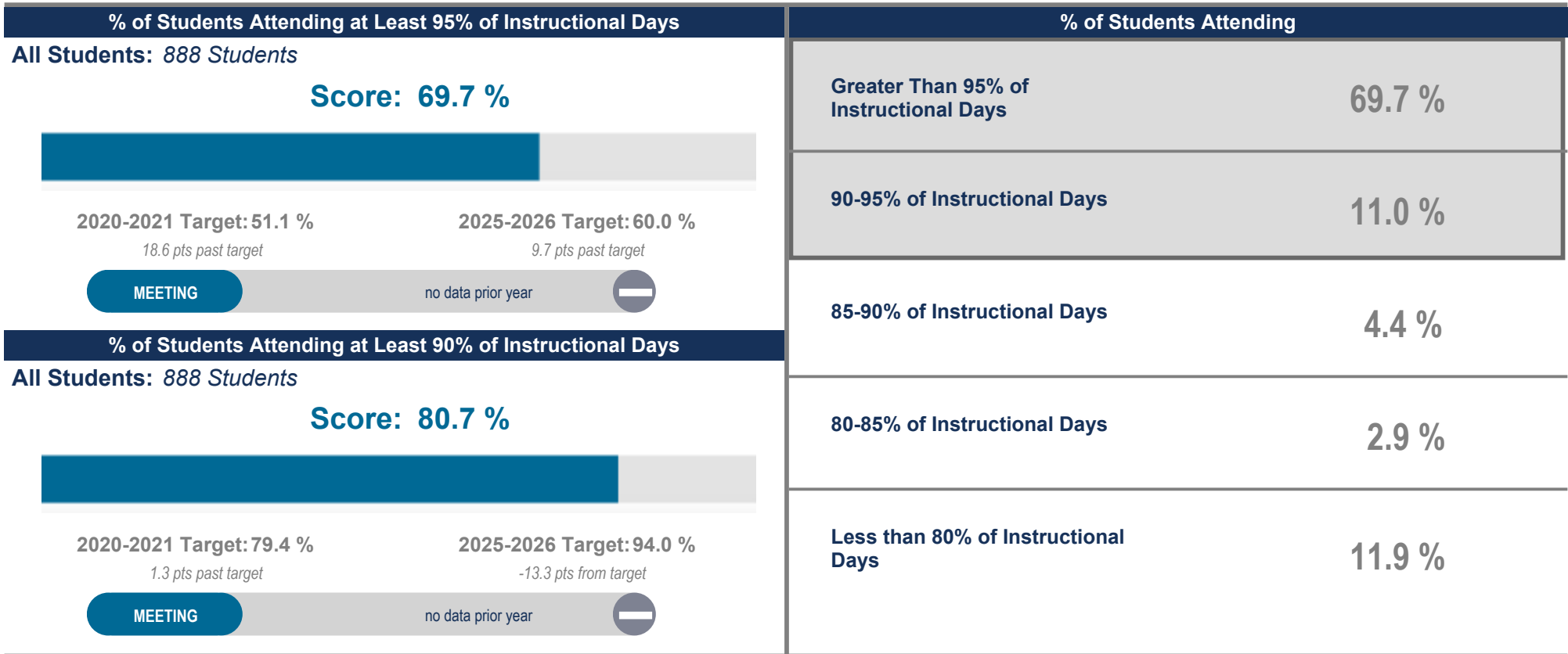
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity




Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 2290 School Name| Franklin Learning Center

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

| % of Students Participating in Co-Curricular/Athletics Activities | School Relationship Score |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p style="text-align: center;">% of Students Participating in Co-Curricular/Athletics Activities</p> <p style="text-align: center;">Data Unavailable</p> | <p style="text-align: center;">Insufficient Sample</p> |
| <ul style="list-style-type: none"> ● Meeting Target and Improving from Prior Year ● Meeting Target but Not Improving from Prior Year ● Not Meeting Target but Improving from Prior Year ● Not Meeting Target and Not Improving from Prior Year | <p style="text-align: center;">Additional Metrics</p> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div> <p style="text-align: center;">Yes</p> <p style="text-align: center;"><i>School Has a SAC/Parent Advisory Group</i></p> </div> </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div> <p style="text-align: center;">Yes</p> <p style="text-align: center;"><i>School Has a SAC/Parent Advisory Group That Meets Regularly</i></p> </div> </div> <div style="display: flex; align-items: center;">  <div> <p style="text-align: center;">5</p> <p style="text-align: center;"><i>Number of SAC/Parent Advisory Group Meetings</i></p> </div> </div> |

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 2290 School Name| Franklin Learning Center

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| Suspension Disproportionality | | | | % of Students Receiving Zero Out-of-School Suspensions | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-----------------------------|--------------------------------------------|--------------------------------------------------------|--|--|
| | % of Enrollment (Total Enrollment) | | % of Suspensions Given to Each Subgroup | All Students: | | |
| All Students | (888) | | | Data Unavailable | | |
| American Indian / Alaskan Native | 0.1 % | (1) | Data Unavailable | | | |
| Asian | 9.6 % | (83) | Data Unavailable | | | |
| Black / African American | 48.3 % | (415) | Data Unavailable | | | |
| Hispanic / Latino | 28.8 % | (248) | Data Unavailable | | | |
| Multi Racial / Other | 4.1 % | (35) | Data Unavailable | | | |
| Native Hawaiian / Pacific Islander | 0.3 % | (3) | Data Unavailable | | | |
| White | 8.7 % | (75) | Data Unavailable | | | |
| English Learners | 20.1 % | (173) | Data Unavailable | | | |
| Students with IEPs | 4.5 % | (39) | Data Unavailable | | | |
| Economically Disadvantaged | 68.8 % | (592) | Data Unavailable | | | |
| Disproportionality in AP, IB, and Dual Enrollment Course Participation | | | | | | |
| | All Students | Black / African American | Hispanic / Latino | | | |
| | 40.6 % | 30.1 % | 41.3 % | | | |
| <ul style="list-style-type: none"> ● Meeting Target and Improving from Prior Year ● Meeting Target but Not Improving from Prior Year ● Not Meeting Target but Improving from Prior Year ● Not Meeting Target and Not Improving from Prior Year | | | | | | |